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Bridgewater State College

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S.C.A. PROPOSES MORE STUDENT REPRESENTATION, PRESIDENT

The Student Cooperative Association, through its President, the Council of Representatives, the Co-Operative Board of Trustees, and other student-appointed trustees, has been constantly trying to increase student representation on the Board of Trustees. The legislation passed by the State Senate Majority Leader John J. Blandford in 1967, known as the Willis-Harrington Act, has been approved by the SCA Council. This Act allows for the appointment of one or two students per committee. In addition, the new laws permit the Board of Trustees to adopt a more representative membership. The legislation was passed in the Spring of 1969, and the Board of Trustees has been discussing the possibilities of implementing this legislation. The Student Co-operative Association is working hard to ensure that students have a greater voice in the administration of the college.

LEGISLATURE MOVES TO GIVE SEPARATE TRUSTEES TO MASS. STATE COLLEGES

State Senate Majority Leader Kevin R. Harrington (D. Salem) has introduced a bill to increase the number of separate Boards of Trustees for the state colleges in the Commonwealth. The bill was introduced in the House in early February and contains a number of recommendations that are intended to improve the governance of the Board of Trustees. The legislation addresses the issue of overrepresentation of certain economic groups in the Board of Trustees, and the provision for the appointment of separate Board members for each Massachusetts State College. The House Bill is printed in full on page 7 of the New England Journal of Higher Education.

Bill To Increase Tuition

To $500 Sent To House

By Mike Magee

A bill, House Bill 5290, has been introduced into the Legislature to raise the tuition at all State Colleges, Community Colleges, the University, and the Massachusetts Academy to $500 per year and set a minimum room and board charge of $420 per year. Currently, the tuition at all Massachusetts institutions of public higher education is $260 per year. The dorm rates at Bridgewater are as follows:

Room (per semester)

Total per yr.

Men's

$660

Women's

$750

Dope

125

Tudy

90

Wood

90

G. Hill

75

Board is set at $150 per semester for all dorms.

As a result, the minimum set in no way affects dorm rates at Bridgewater, even at our least expensive dorms. The effect of this legislation on non-Massachusetts students is far more questionable argument: the Governor's office has been asked to study the tax-revenue producing measure rather than to substantially increase the amount of money spent per student in state institutions. In other words, the hard-pressed state college student will be called upon to shoulder a major part of the state's current financial emergency. It cannot be accurately assessed at this time whether or not this bill is merely a partial or whether it should be taken seriously and actively opposed by students of state institutions.

The House Bill is printed in full on page 4 of the New England Journal of Higher Education.

An Act Establishing the Tuition at All State and Community Colleges, the University of Massachusetts, and the Maritime Academy at Five Hundred Dollars Per Year

Section 1. The second paragraph of section 28 of chapter 15 of the General Laws is hereby amended by chapter 58 of the acts of 1967, thereby further amended by chapter 643 of the acts of 1963, and inserting in place thereof the following section:

Section 1. The tuition to be charged shall be five hundred dollars per year.

In addition, state college could ever overcome the hard-pressed state college student will be called upon to shoulder a major part of the state's current financial emergency. It cannot be accurately assessed at this time whether or not this bill is merely a partial or whether it should be taken seriously and actively opposed by students of state institutions.

S.C.A. PROPOSES MORE STUDENT REPRESENTATION, PRESIDENT

The Student Cooperative Association, Council, in a series of mass-referendum on February 4, 15, and 16, have proposed a constitutional amendment to the State Board of Trustees concerning an increase in representation on Student-Faculty Committees. Before the advent of the Faculty Council this year, these committees were appointed by the president, with a varying number of members and one or two students on most of them, and had a purely advisory capacity to the President and the Trustees. For this reason, the State Board of Trustees, under the present arrangement, the Faculty Council selects the faculty membership, but no method has as yet been approved by the SCA Council, the Faculty Council, or the President. Although these committees retain their purely advisory nature, they have considerable influence in the decision-making process of college government.

In the past, the governing of the Board of Trustees, known as the Willis-Harrington Education Act, has been characterized by an area of room and board charge of $420 per year. The dorm rates at Bridgewater are as follows:

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EDITORIAL: THE AUDITORS ARE FINALLY GONE!

Sometimne in the past six weeks, the last of the State Auditors who arrived at Bridgewater a few days before the beginning of first semester to examine the finances of the College, and to prepare their report. They were the last of their kind. The State College of the Auditor of the Commonwealth to descend upon this particular college and take a look at the books and see how the money had been spent. The auditors were at their lowest level, and at the logical time to audit - the end of the fiscal year, 1968 - I marked a change.

This year, however, these gentlemen decided to do things a little differently. They came during the Spring and Summer, and seemed to be upon the heels of some permanent fixtures in the Plymouth County Room. They descended into our college, and seemed to arrive at a time when there were, during the busy first three weeks of the year, excellent opportunities for discovering any discrepancies. Particularly one of the most hardworking and conscientious men around College, Mr. Gary Moreau, could have sat down and scrawled down many books in stock as they had at the end of the fiscal year in June, but that didn't stop our fine state workers from engaging in a complete inventory at the highest point of business for the Bookstore. Pursue good bookkeeping practices, and everyone in the college be damned!

Let us hope that these gentlemen have the intelligence to engage in their next audit as soon as the white flag is dropped. I would like to add that this has nothing to do with the editors of the student newspaper, Campusbuzz, who have been informed of what is happening. The newspaper must at all times be independent and, as such, must resist violently any attempt to infringe upon the workings of a newspaper. It is a job. As a job the newspaper must be independent of any particular unit of state organization during the summer, when all accounts are at their lowest level, when the inventory of the Bookstore is at its lowest level, and at the logical time to audit - the end of the fiscal year, 1968 - I marked a change.

STATEMENT OF PURPOSE

CAMPUS BOUND is a newspaper, its organization, production, and editing are not to be confused with the efforts of the student body in keeping the students informed of what is happening. The newspaper must strive to inform the student body of a newspaper. The newspaper must resist violently any attempt to infringe upon freedom of the press no matter what form it takes. Whether it be students, friends, or brother, you would not be given to make public figures speak for blacks when it would be more effective in subjects where he is having difficulty. Any relaxation of the...
For example, the seemingly simple phrase "the injury is inscribed on the body" can be misread as a simple literary device. The sentence for the student who has heard from his professors and from his grandparents that "the injury is inscribed on the body," and who has had no time to pose questions sooner; and who is uncertain whether his frustration, or his doctors himself, and who is certain that, if he is seriously ill, he finally renorts to Hill, although he knows that the network is not near the phone. He calls the In­ formation desk. The Information girl tells him that the Nightingale fairy tale died with Santa Claus and the Easter Bunny. He asks if there is a doctor about, and another doctor, who doesn't really think that anyone is there, suggests that he try up there every time somebody seems to be in trouble.

Perhaps what they overlook is the fact that this procedure in cases of illness is a lot worse for a case of sniffles than it is to trek down for any attention. For some reason, where logic exists, for the most part, self­ definition is the only way to go. And so, if you would do what you can to make it in this White world, you will have to learn to explain why you can explain to why the Black American is the way he is. We Blacks have seen the White man more than in white jeans. William Lloyd Garrison, but there is still a certain Davis. Today there are men like James and Jonathan who dont have that same white man has tried to help us. This is a problem and I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a pleasure to be aware. Here I have a certain sympathy with you who are aware. It was a
REPORT OF THE PRESIDENT'S COMMITTEE TO THE BOARD OF
PRESIDENTS ON STUDENT RIGHTS AND FREEDOMS
(REVISED PER PRESIDENTS' MEETING, OCT. 25, 1968)

1. Each Student organization must have the approval of the Student Gov-
ernment of the college.

2. Membership in any student organization shall be open to any qualified student.

3. Only bona fide members of the student body shall be members of stu-
dent organizations. Student organizations shall be open to all students
without respect to race, creed, color or national origin.

4. Student organizations must be interested and concerned in the common interests, provided that the objectives of such organizations
be consistent with those of the college and not destructive of the United States Govern-
m ent nor of the purposes for which the college was established.

5. The policies and actions of a student organization shall be determined by
such organization as a body. Where a student organization has conf-
delegation or representation, such delegation or representation
shall be determined by vote of the organization as determined by its constitution, subject to
the rules and regulations of the college.

6. A student organization must apply for approval for its first organization.
Each organization shall be free to choose its own faculty advisor. However, the state college is obligated to choose a faculty advisor
and, then the college administration may appoint a faculty advisor for the
student organizations.

7. Student organizations may be required to submit to the Student Gov-
ernment and to the college administration a statement of purposes, criteria for membership, rules of procedure, and a current list of officers.

8. Students and student organizations must be free to examine and dis-
suss questions of interest to them, and express opinions publicly and
privately with due regard to the rights of others. However, such expres-
sions must be in accordance with the provisions of the Student Right of
Expression Act and the Student Right of Expression Act.

9. Student organizations should be allowed to invite and to hear any per-
son, whether a student, faculty, or member of the college administration,
without restriction by the college administration.

10. As constituents of the academic community, students should be free,
individual and collective, to facilitate the proper functioning of both
institutional and academic policy and on matters of general interest to the student body. The student-body is to be considered as having
the same inherent powers and duties that are expressed in the student
right of expression.

11. Student publications and the student press are a valuable aid in estab-
lishing a student's right of expression in the academic community and of
intellectual exploration on the campus. They are means of bringing
students and faculty together to formulate educational and institutional purposes
and to formulate opinion on the campuses.

12. In the delegation of responsibility to students, the institution
must provide sufficient editorial freedom for the student publications to carry
out their role as instruments of scholarship and for the students who edit
and publish these publications to carry out their role as instruments
of community.

13. The limitation of student publication-on public policy and on personal
interests - is forbidden, and we are evading responsibility for free expres-
sion in the academic community.

14. Arts and sciences students, and members of the academic com-
munity, shall be free to hold political meetings on the campus, to
discuss the political parties, and to hold peaceful assembly and of the
right to petition that other citizens enjoy and, as member and students, to state their objections to the obligations which accrue to them by virtue of this membership.

15. Activities of students may upon occasion result in violation of the law.
Students who violate the law are subject to the discipline of civil authorities, but institutional authority should not be utilized to
limit the rights of students. Where there is a conflict of interest, the institutional
authority should be limited to the use of such disciplinary powers as are permitted by the law.

16. Applications of students may upon occasion result in violation of the law.
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limit the rights of students. Where there is a conflict of interest, the institutional
authority should be limited to the use of such disciplinary powers as are permitted by the law.

17. The college administration, through the board of trustees, has power--namely, Salem, Boston and
Brookline, and the Board of Trustees of Teachers Colleges in Massachusetts
and the B.S.C. trustees--to remove the trustees of the college if the trustees are not performing their duties.

18. The State College President is a potentially oppressive document which should be decisively re-
solved. The President is the only person authorized to interpret the
State College's President's Statement. This is the biggest failure in the entire statement. The
president of the State College is not so determined could easily us e this statement of "rights and free-
doms" to smother any student who steps out of line--merely by applying a simple interpretation of rights and freedoms to the
United States Government or" for the purpose for which the college was estab-
lished." Does it mean that a state college should also oppose the draft or that BSC could be used to destroy its are a violation of student free expression.

19. The problem is one of interpretation. A liberal college administration
determined in all matters to protect student rights could interpret the State College's President's Statement so literally that it could not be used. The
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The Social Activism Committee, in its first concert of the second semester, presents the BROOKLYN BRIDGE and ORPHEUS at B.S.C. 

BRANDEIS PROFESSOR SPEAKS ON STUDENTS' RIGHTS

To add to this, he stressed the tremendous pressure of life, and the need for parental understanding. He also mentioned the idea of people taking part in the decision-making process of their lives. The students should have a say in what they study and how they shape their future. The professor also urged the students to make meaningful choices in their education, considering their future goals and aspirations.

The professor concluded by saying that students should not be afraid to speak up and express their opinions. The university should be a place where students can learn to be responsible and accountable for their actions. The professor ended his talk with an emphasis on the importance of education and the role it plays in shaping the future of society. He encouraged the students to be active participants in the educational process and to make the most of their college experience.

The professor also expressed his concern about the lack of resources available to students and the need for more support and guidance in their academic and personal lives. He ended his talk with a reminder that every student has the potential to make a difference in the world and that it is up to them to take that responsibility seriously.


dated. Most freshmen had it. They work just about as hard but without the same kind of hard work and less tension. The Pass-Fail System was a greater freedom to make the adjustment in their college work. The freshmen were not worrying about the cost of experi-

There are some freshmen, however, that think that we need the reward of high grades to have an incentive and that those courses wereDupont to the institution of such a plan at the University of Pennsylvania. Professor Sachs felt that the faculty should create a dialogue with the students and take their feedback into consideration.

Some Pass-Fail courses have appeared on the Ed Sullivan Show and put on a very professional show and put on a very professional...
The Social Activities Committee is a student organization which over-
seen by Rose M. Senatore

Light and misty, I floated on the air
Filled with peace, I sung with the birds;
But when I stopped by a patch of white lillies •••

The Social Activities Committee is a student organization which over­
sees the development and implementation of campus events. The SCA is composed of students who are elected to their positions by the student body. The SCA is responsible for organizing and coordinating various events, such as the biennial Festival of Arts.

There has been an atmosphere of excitement in the Visual Arts Club. For the past few weeks, the club has been preparing for the upcoming weekend on campus. The SCA is also involved in the planning of the festival, which will feature works of local artists in sundry disciplines.

What is the basis of the SCA's decision to allow students to sponsor their own social activities? The decision was made after a thorough discussion among the SCA members, and it was felt that this would encourage more participation from the student body.

Currently a controversy is growing in the Council over whether the dormitory Housemothers should be elected or appointed by the administration. A discussion on this topic is scheduled for the next Council meeting.

What are the duties and limitations of power of dormitory Housemothers? Housemothers are responsible for the welfare and discipline of their residents. However, they do not have the power to discipline students outside of their dormitories.

What are the duties of the SCA Delegates? Also his limitations and powers? The SCA Delegates represent the student body in the Student Council. They have the power to vote on legislation that affects the student body.

The SCA Meeting will be held in the near future. Any questions concerning the Council or the duties of its members can be directed to any Council member who should be glad to help in this matter.

The Modern Drugstore

697-4076

There are many controversies surrounding the smoking issue. Some contend that smoking is a personal right, while others believe that it should be regulated for the benefit of the public health.

Currently, there is a controversy over whether the Tobacco Industry should be allowed to use television advertising to promote their products. The FCC has expressed concern over the potential for children to be influenced by these advertisements.

In the final analysis it is up to the individual to decide whether smoking is worth the potential risks.

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VARIEITY FRESHMAN BASKETBALL EXPERIENCE SETBACKS

The Bears of Bridgewater State have suffered two recent defeats since the last issue of the CAMPUS COMMENT, which puts the season record at 4-12. The first loss was to Quinnipiac in a tough battle, with the Bears winning 75-69. The second loss was to Westfield State, with the Bears winning 78-75. Despite these setbacks, the Bears have shown good hustle and have a chance to make a comeback.

SPRING SPORTS PLAYING STAGE

SPRING TRACK

by Terry Millings

The Bears have a schedule of twelve meets this season. The meet on Saturday, March 14th, is at Dartmouth, and the meet on Saturday, March 21st, is at New Haven. The meet on Saturday, March 28th, is at Salem. The meet on Saturday, April 4th, is at Bridge. The meet on Saturday, April 11th, is at Bridgewater. The meet on Saturday, April 18th, is at New Haven. The meet on Saturday, April 25th, is at Springfield. The meet on Saturday, May 2nd, is at New Haven. The meet on Saturday, May 9th, is at New Haven.

WRA SPONSORS SKI TRIP

At 6:40 a.m., February 4, 1969, forty-five ambitious skiers boarded a 38-passenger bus and started on a two-hour ride to Mt. Sunapee, New Hampshire. Upon arriving at the slopes, the group was split into two groups, one to go to the Novice Slopes, while the other to go to the Intermediate Slopes. The Novice Slopes were less advanced, and the Intermediate Slopes were more challenging. The group enjoyed a day of skiing and snowboarding, with many enjoying the crisp mountain air and the新鲜的 snow. The day was a great success, and the group returned with many fond memories of their ski trip.

Many thanks to our skiers and to the Novice Slopes, where they enjoyed the solitude and the beauty of the mountain air. The day was a great success, and the group returned with many fond memories of their ski trip.

INTRAMURAL BASKETBALL

by Van Hayhow

As the intramural basketball season comes to an end, the leaders of the league standings have been established. The Mysterians are in first place with a 2-0 record, followed by the Stiffs at 2-1. The second place is held by the 69'ers at 3-0, and the third place is held by the Orphans at 2-0. The season has been exciting, and the final games will be held on March 26th and 27th.

W concessions director, the will to win, and the desire to excel that Marty possessed. To those who knew him, Marty was a true leader, and his legacy will live on in the memories of those who knew him.
HOCKEY CLUB SPEW what RAGS

"IN RESPONSE" by Deb Brown & Jim Reo

First, on behalf of the campus community, we would like to clarify our position on the NON-B.S.C. STUDENTS INVADE B.S.C. HOCKEY RINK issue. We believe that the NON-B.S.C. students should not be allowed to participate in hockey during the normal practice time. This is a violation of the rules established by the college administration. We believe that the practice time should be reserved for members of the B.S.C. Hockey Club.

In response to Mr. Harrington's letter, we do not believe that printing the full story as fact is a prime example of irresponsible journalism. We did not deem it necessary to correct the statements made by Mr. Harrington, as they did not pertain to the main issues of the article. The information we used was accurately reported in our paper, and we believe that it is the responsibility of the newspaper to provide accurate information to its readers.

We agree with Mr. Harrington's concern that there is a lack of organization within the hockey club. However, we believe that the issue of non-B.S.C. students playing in the hockey club should be addressed by the college administration, rather than by us as a student newspaper.

In conclusion, we believe that the B.S.C. Hockey Club should be governed by the college administration, and that the issue of non-B.S.C. students playing in the hockey club should be resolved through proper channels.

"...AND THIS IS WHAT THE PLAYERS HAVETO SAY...."

THE COACH AT HOME WITH THE PUL

The Bridgewater Hockey Club scored quickly, then countered to a convincing victory over rival local team Stoneshill before a small, but enthusiastic crowd at the Newfane Rink on Feb. 13. The Bears scored in each period, twice in the first 30 minutes of the contest, while posting the first goal in each period.

In the first 30 minutes, the Bears scored twice, once on a breakaway and once on a two-man advantage. The second goal was scored by Paul Rugg on a shot from 30 feet out. In the second period, the Bears scored again on a shot from the left circle, this time with assists from Rugg and Frank Cullen.

The Bears dominated the game, controlling the play and generating scoring opportunities. Although they could have done more, they controlled the game and played well.

At the end of the game, the Bears held the advantage, scoring four goals and holding Stoneshill to one. The game was a true test of the Bears' skills and abilities, and they came out on top.

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SKATERS DOWN STONEHILL

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Editorial: "A DISPOSITION OF THE PROBLEM" At present we have been informed that the rangers have been removed from the campus. We believe that this is an appropriate action, as the rangers were causing problems for the students and faculty. We would like to hear from the administration about their plans for the future.

We believe that the rangers were necessary to maintain order on campus, and that their presence was necessary to ensure the safety and well-being of the students and faculty. We would like to know what will happen next week, and if the rangers will be reinstated.

We believe that the administration has the responsibility to ensure the safety and well-being of the students and faculty, and that they should take steps to ensure that the rangers are not needed in the future. We believe that this is an appropriate action, and we support the administration's decision.

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