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(continued on page 4)

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EDITORIAL

THE AMERICAN OSTRICH

We all have seen the American Ostrich in some phase of life. It is an unworlthy bird that pokes its gauche and silly head underground at the merest mention of a "nasty" word. The naughtiest word in our entire vocabulary, and the one that makes the ostrich submerge its head to the greatest depth is "COMMUNISM". As soon as it is uttered the ostrich becomes nervous and upset, and speedily buries his thinking apparatus in the nearest pile of rubbish. In this position his most vulnerable portion is revealed to the world at a highly ridiculous angle.

Granted that we in the United States of America universally prefer a capitalistic form of government, why are we so loathe to recognize a political set-up different from our own? "Communism" is one of our current American taboos. It is one of those matters to be "shushed" with a nervous smile of apoplectic. We feel free to discuss the other "ism", fascism, chiefly because it has seemingly failed, and because we can declare our teeming democracy far superior to the fascist tenets. Our fear of communism seems to arise not so much from an inherent dislike of the advantages of democracy, our security could never be disrupted by the hypothetical intrusion of a foreign political theory.

Our school children of today will eventually enter a world wherein Soviet Russia wields some manner of influence. If they still cling to the belief that communism is synonymous with the most despicable aspects of mankind, they will develop into either blind, prejudiced reactionaries or equally blind, ignorant, and easily led individuals.

One of our current educational aims is to teach our children to think independently. Why not pick our heads up out of the debris and bring "communism" into the open? Without it in any way undermining our own national prestige, we can allow communism to be discussed as just another form of government existing in our world of nations.

Only when Americans have analyzed the functions of both communism and capitalism and have selected for themselves the privileges of a democracy, will we have attained a genuinely democratic status.

A MORAL-BOOSTER

A little girl who went to an ultra-progressive school was generally permitted an equal amount of self-expression at home. One morning when her cereal was set before her at breakfast-time, she immediately let out a lusty howl. Her anxious parent hovered on the scene and requested the cause of the child's distress.

"I don't want cereal. I want a worm", was the little girl's reply.

Eager to encourage such originality the father had a worm placed on the child's plate. However, the little girl only cried more violently.

"I want it cooked," she wailed.

And the worm retreated to the kitchen where it was rolled in batter and fried. Once more it was placed before the little girl who merely looked at it and screeched even more loudly than before.

"I want Daddy to eat half," she sobbed.

So the conscientious martyr cut himself half a worm and bravely chewed and swallowed it. Once more, however, the little girl just looked at him and shrieked.

"Oh, Daddy," she wept, "you ate my half!"

W.A.A. NEWS

The greatest news is the fast progress of the "Gym Jam" which promises to be one of the highlights of the year. Indeed, everyone is planning, rehearsing, designing and doing their bit for the big affair. There is a large variety of things planned such as: Marching, Condition-ing, Tap, Modern and Folk Dancing, Apparatus and Tumbling and Games and the grand finale which is being discussed and will be elaborate and impressive. The "All-American Girl" is the tentative theme for the Demonstration.

Now comes the news of the activities of the past week. The greatest is probably basketball with the end of the tournament near and many closely contested games scheduled. The outcome is anticipated by all the participants as well as by the boosters. There are quite a few teams named the fast moving Seniors, the long and effective shooting Juniors, the alert and snappy Sophomore teams: The Wits, Birdham Ups, The Graveliggers and Zombies. The improving and promising Freshmen Teams: The Hansen High cats, Seven Sinner, and The Darts.

Modern Dancing is doing famously with their weekly meetings at which they practice fantastic contours, leaps, and falls. At the moment they are concentrating on the "Tanga" and "Walla' Nambaer" in preparation of the "Gym Jam". Without a doubt the poise and gracefulness of the dancers will be exhibited and proven.

Folk Dancing, the fad of long lasting, is enjoyed by many of the girls. They include dances of all types and formations. It is a wonderful way of getting exercise and a lot of fun together. They, too, will show their skill in the coming demonstration.

CLUB NEWS

Dramatic Club

Rehearsals are being held every school afternoon for the spring play, "Johnny on the Spot".

French Club

"History of Prince" was the theme of the March 1 meeting. The program, directed by Janice Burchard, consisted of a reading by Lucille Paquette, a demonstration of historical charts by Marion Guibault, playing of games, and the showing of a film on French royalty and statesmen, explained by Rita Canteau.

Student Fellowship

Thomas Prince of the Brockton Red Cross Chapter spoke to the club on March 4. Student Fellowship, under the direction of Clare Emerson, conducted the morning service on March 11 at the Congregational Church.

Newman Club

Father Mayhew of Boston College gave a talk on mental hygiene at the February 14 meeting. Monsignor Wright, secretary to Archbishop Cushing, on February 28, lectured on Cardinal Newman and applied his teachings to the present war.

Library Club

Miss Hill gave a dance for the 1944 members of Library Club on Thursday evening, March 8. Plans are now under way for the resurrection of club activities.

Dorr's Print Shop

Official Printers of Campus Comment

State Teachers College, Bridgewater, Massachusetts

March 16, 1945

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MAKE-UP EDITOR Phyllis Lowery
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Alice O'Malley, Marie Paul, Margaret Trainig, Joan Caine

Not to be Ministered Unto but to Minister

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Issued Monthly Vol. XVIII, No. 6 Rates: $1.00 a Year

Associated Collegiate Press
Looking for excitement? Stick around Eileen Laughman. Indignant to bite on a shiny nickel in her candy bar, she mailed the jawbreaker and an image of the subway station? . . . Miriam Shapiro is another adventurer. Ever get on a Brockton bus, minus your money? Well, that's one way to meet a Marine!

Can it be true?

One of our clever unions has decided that something very revolutionary will happen at BTC if we leave the countdown. Mr. Huffman's classes feeling that we are all hopeless morons; Mr. Pope made the dining room on time; the dorms girls returned from the Dance in muddled without announcing it. She mailed the jawbreaker and an image of the subway station? . . . Miriam Shapiro is another adventurer. Ever get on a Brockton bus, minus your money? Well, that's one way to meet a Marine!

Virtuous Viv

We like the amethyst that Carol Clark is sporting—congratulations! What's this about Viv Chaffin's man shooting himself for her? We also hear that Viv is pretty careful about sitting with strangers on trains—may be a stronger, Viv. . . . The flier sex are amazed to see Joe Comerford's address in the address book enclosed and have Eldon turn up wearing it. . . .

Ready for Emergencies

Betsy McCoil returned from vacation in a rather bruised condition. Well, what are we to believe, Beth? . . . Is anyone interested in visiting hours at the brig at Charlestown Navy Yard? . . . What has Rosie been putting under beds? . . . Poor, naive MacKenzie! What the needs of a good subject biology course.

Change of Bars for Barbe

Of the inmates sixty-two are Midge Guzzi who is attending school with an Oxford man. . . . Margie Phillips is more than worried about her position and now I can hardly find any names in the Comment, that are even vaguely familiar. I also remember when I used to know whom they meant in "the Tower", now it's all lost on my ignorance.

I believe that I have heard in some roundabout way that the Christmas fairs which the faculty put on was quite a hit with everyone. I would like to have been able to attend. Sincerely, BILL CAMPBELL

No. 136 Tampa Hall SPAR Barracks Independence Ave., S.W. Washington, D.C.

My dear Miss Pope,

... As I review my five and a half months of "BOOT" and "Cooks and Baker's School" at Palm Beach, (a truly beautiful place to be, regardless of the heat) and my six weeks in Philadelphia followed by my experience since September here in D.C., I value it all. I have received many letters from friends and family.

The hours in the bake shop where I started in have been long (since we serve hundreds) and unusual, but one gets used to most anything in the service. We rise at 3:30 A.M. and prepare for the morning meal, biscuits, coffee, etc., and, oh yes, our rolls are the least of the things that keep us busy, but very well done. We and cookies are like our big family.

Sincerely,
AGNES RICHARDSON (continued on page 4)

CAREER GIRLS WANTED

Peace and Seclusion Here

About six miles outside of Fitchburg there is a girls' camp called Camp Lapham. The camp is really in God's country. A road goes by the camp over which several cars and a few trucks travel each day. Other than that little of the outside world is to be seen.

Girls Exclusively

The camp which can accommodate 40 to 100 girls at a time is situated on a lovely peaceful lake. There are five cabins and a large house where all business is carried on and where the dining hall is located.

The Underprivileged

Camp Lapham receives girls from South Boston, Charlestown and Rosbury. It is run by the Boston Boys' Club for underprivileged children.

The children are not the kind of children one might see around Bridgeport. They are mostly from the slum districts of Boston and oftentimes are children who have been court cases. Some have been in reform schools and some are on trial by a local court. Some come from homes of drunken, careless parents; some are just plain problem girls. Others are well-behaved but very poor children.

Variety

The work of a counselor here is really a challenge. The experience received is invaluable in later social work for one meets all kinds and descriptions of girls from the very worst to the very best.

Home Environment Influential

Naturally the home environment of these girls has much influence on the habits of the children. Many children come to camp with no dresses for church, no decent shoes or clean underwear. The clothes that are brought to camp are often as not unironed. The girls swear, smoke, and drink. They don't know the meaning of the word "obey".

Miracles at Work

This is what the camp organization has begun to work with—uncleanliness, poor manners and lack of obedience. Miracles are seldom worked in this day, but the social workers must do their best. We have extra clothes for the children who have none. A thorough examination several times a week is given each child and countless cases of lice and athletes foot are discovered and taken care of.

The children are offered such sports as archery and softball, swimming, boating, and nature study instruction are given and hiking is enjoyed by all.

Time well spent

A social worker acting as counselor in this camp would well hold her head and bite her lip as she stands watching a group of poorly dressed, ill-nourished and noisy girls disembarking from a bus. But later a feeling of triumph may come, will she but struggle. Nothing can give one more pleasure than knowing she has taught Mary to be well-groomed, has shown Jane how to eat without losing everything in her lap, or has helped Pauline to see the importance of being polite.

Personal rewards high

Remember, too, you who are interested in social work, that you are going to get more than pleasant feelings out of your dealings with the under-privileged. You, yourself, are going to become a better person, to know how to live with and most important of all, you are going to develop an understanding of, and a sympathy for people less fortunate than yourself.
Attired in Persian costume and surrounded by antique and modern handicrafts Mrs. Schlenom told us of the religion, customs, education, resources, language, medicine, science and handicrafts of her country. Perhaps one of the most modern and striking features of Iran was the unveling of the women in 1936 and the change of costume.

At the end of her talk she exhibited the various articles she had brought from Persia. Among these were bracelets, cigarette cases, woven rugs, small rugs, handpainted jewelry and costumes.

Mrs. Schlemom first came to Americ in 1936 to study broadcasting with the idea of returning to her own country to further the interest of Persian women in radio. Upon her return, however, plans were disrupted due to the breaking out of the war. She once more came to America.

Personal experiences were a large part of Mrs. Schlemom's story. She left Iran as a young woman, educated in their best modern schools, and with keen mind and observant eyes had much to tell of an ancient and modern land. She tried to impress upon us the power of our own country such as residents of other countries do not have.

At a later chapel meeting, movies were shown and narrated by Mrs. Mcginnis on The Art of India and Indian Valley culture. A marvelous civilization is established in the Indian Valley. The streets are large, but there are a few that are narrow. To develop this section was a marvelous engineering feat. The city, one of the oldest civilizations known, is laid out in an orderly fashion.

In the Boston museum there are many toys and different collections showing Indian life and habits. The animal toys have heads that wobble and hands that move. The birds are so fine that it is impossible to see them without the use of a magnifying glass. They are from 1/2 to an inch in length.

The three major religions are Buddhism, Hinduism, and Mohammamedan. In caves drawings have been found which show the life of Buddhists. The first people to come into India were the Persians. There is a belief that wherever Buddha walked a lotus flower sprang up. The lotus flower is always thought of in connection with Buddha. There is a belief that whenever Buddha walked a lotus flower wobbled.

The burial mounds, which are monuments, are called stupas. A milining surround them which is round, because they believed that heaven was round and the earth square.

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SERVICE NEWS--

(continued from page 3)

My dear Miss Pope:

... My "stay" in France and Belgium these past eight months has certainly been beneficial in improving my French. It has almost come to a point that I can speak it almost fluently and am able to understand it quite well. So coming along here with the civilians isn't so difficult at all, now. I should definitely say, as everyone knows, that being able to experience (i.e., living and being able to talk) with the French populace will definitely improve one's knowledge of the language. At the moment, I'm brushing up on my German—what with the expected American Offensive, I may have some use for it in the very near future.

I spent an enjoyable six months in England—I come over in January 1944. Learned a lot about the people; visited London more times than I can remember. Upon my return, I visited Paris and saw some excellent plays—spring came the season for the Theatre. In Paris, during the three days I spent there, I managed to do and see all the things I had dreamed for a long time—to walk up and down the Champs Elysees, to see the Eiffel Tower; to visit Napoleon's tomb; to visit the Panth Opera; and just last but not least to see some of the most beautiful women in the world. A free Paris is still wonderful and beautiful—very much to my passable. No other city can beat the beauty and friendliness of Paris. If I get nothing out of the war at all, I shall never forget Paris. 

So I'm happy to hear from you and all about life at college. I certainly would appreciate another copy of the Campus Comment. It brings back so many wonderful memories. Regards to all the students.

Sincerely,

MELVIN GOLDBERG

W.A.A.—

(continued from page 2)

Bowling is a new addition which has proved quite successful. The competition between faculty and students has made it popular and the outcome is greatly anticipated. This is a wonderful way of spending an afternoon. More games should be played between faculty and students! Any Challenges will be accepted?

Volley ball is played much and very well liked and is fun and it can really be quite competitive. Proof of game between the Men students and Women students with the Men winning over the girls.

The tentative sports for next semester are softball, volleyball, field hockey (if desired), tennis, archery, hiking, swimming, and frisbee. Let's have a great response to them.

Don't forget, only one more semester to get credits for the W.A.A. emblem. What do you say?

STENGEL’S Inc.

Bridgewater Delicatessen

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PRODUCTS

COMMUTER NEWS—

(continued from page 1)

Acting upon the suggestion that each section of the college present a show for the benefit of the Red Cross fund, the Day Students met on March 2, 1945 to plan the show. It was voted to use an original Get Nixett’s Revenge written by Geraldine Alfieri. Gerry was made general director and the other chairmen chosen were—Music, Betty Shoemaker; Costumes, Hilda Berger; Lighting, Phyllis Lucey; Publicity, Patricia Roberts, Annette Kerr, Marilyn Waterman, and Jane Cass. The admission price will be fifteen cents, but the date has not yet been set.

DR. BRESTWRESTER SPEAKER—

(continued from page 1)

At the request of members of the audience, Dr. Brestwester told of some of his personal experiences. Having to live in Fochau under the rule of the Japanese invaders he knew what bitterness such a situation involves. Several anecdotes illustrated the unpleasantness of life over there; however, he explained further that it was not the fact that they were Japanese alone that was so annoying, but forced submission to any invaders, regardless of race. As a little bit of a historical background he believes it is so unnatural and disagreeable for any people to live dominated by another. But the Japanese eventually casting off the binding yoke of imperialism, no matter how long it has weighted them down in the past.

The hour spent in listening to Dr. Brestwester was a most valuable one, for it gave the members of Kappa Delta Pi a better understanding of what an individual interest and classroom needs.

Consideration will be given to the nature and development of the child and his needs, his relation to the social group, the structure of the general learning environment, the derivation and construction of the curriculum, and instruments and techniques for evaluating and using the materials available at this Teachers College.

The Class of '46

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EXTENSION COURSES—

(continued from page 1)

can conducted more the United States was eventually drawn into the war, and what the prospects for peace are.

Introductory Sociology

This class meets on Tuesdays from 4:15 to 6 p.m., having begun on Feb­

uary 6, under the direction of Dr. C. C. Maxwell. The course consists of fifteen lectures, two semester hours for a charge of $10.

This course attempts to orient the student culturally toward the nature and subject matter of sociology. It serves as an introduction to the vast and expanding field of sociology and social service.

The Child and His Curriculum

This course is offered on Tuesdays at 7:00, under the direction of Miss Siva V. Lute. It is arranged for the teacher or administrator who is inter­

ested in the child of elementary school age and in the curriculum best suited to that child.

Consideration will be given to the nature and development of the child and his needs, his relation to the social group, the structure of the general learning environment, the derivation and construction of the curriculum, and instruments and techniques for evaluating and using the materials available at this Teachers College.

Much of the time required for study may be spent in reading from the newer books in elementary education chosen according to the student's own individual interest and classroom needs.

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