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Professor Emerita
Aida Bruns:

"This is what I tell my students: if you love a mystery, if you are willing to learn and if you want to bring a touch of humanity into people's lives, then consider becoming a social worker"
The Bridgewater State College Parents Association is hosting a Dinner and Reception in conjunction with the Spring Concert of the Bridgewater State College Choral Society and annual Student Art Exhibit.

FRIDAY, APRIL 21, 1995

Dinner at Tillinghast Hall, Flynn Dining Commons
6:00 p.m.
$8.00 per adult
$4.00 children under twelve

Spring Concert
Horace Mann Auditorium
8:00 p.m.
no charge for admission

reception following concert in
Wallace L. Anderson Art Gallery
Art Building

for ticket information, please call (508) 697-1276

PERFORMING ARTS SERIES

THE LETTERMEN and THE KINGSTON TRIO IN CONCERT

Thursday, May 18, 1995 - 8:00 p.m. - Rondileau Campus Center

This is the last event in the spring, 1995, Bridgewater Performing Arts Series and is sure to be one of the highlights of the season. For over thirty years these popular singing trios that we are bringing together in concert have been capturing hearts around the world. Their universal appeal has resulted in successful tours of Asia, Europe, the Middle East, and throughout the United States. You won't want to miss this performance.

Orchestra: $28  Balcony: $24

For more information and to make reservations, call: 508-697-1290
or write: Bridgewater State College Foundation
PO Box 42
Bridgewater MA 02324-0042
We welcome updates from alumni for Bridgewater Magazine. Please fill out this form and return as soon as possible. Our readers are anxious to know about your activities, career news, family news, and other significant personal activities. Thanks for letting us publish your news.

Name: ____________________________

Class Year: _______________________

Mailing Address: ___________________

Telephone: ________________________

Internet (e-mail) address: __________

Your News: ________________________

E-MAIL us your class news!

We welcome your class notes via e-mail -- please send to: dwilson@bridgew.edu
On the cover: Professor Emerita Aida Bruns in the judges' chamber at Brockton District Court. The story of this veteran social work educator and dedicated advocate of the less privileged appears on pages 9-13

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Bridgewater is published quarterly for the information and reading pleasure of Bridgewater State College alumni, faculty, staff, students, parents and other friends of the college.

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Alumni Weekend

On the cover: Professor Emerita Aida Bruns in the judges' chamber at Brockton District Court. The story of this veteran social work educator and dedicated advocate of the less privileged appears on pages 9-13.
"Bridgewater is Emerging to a New and Higher Profile,"

President Tinsley Tells Annual Meeting of the Bridgewater Foundation

The following is the full text of President Adrian Tinsley's report to the annual meeting of the Bridgewater State College Foundation in December:

"It is now clear to everyone that we are serious about pursuing an aggressive approach to the building of a better Bridgewater, and we're serious about positioning Bridgewater in the top ranks of those public colleges which aspire to excellence and achieve it and are recognized for it," says President Tinsley.

"I am delighted to have the opportunity to speak to you this evening and to have the chance to use the occasion of the annual meeting to provide you with my perspectives on the state of the college at this juncture in time, midway through Bridgewater's 154th academic year, and midway through my sixth year as its president.

"I'd like to open my remarks by pointing out that among us this evening is the President of the Student Government Association, Mr. Marty Miserandino.

"In addition to being SGA president, Marty is the student manager of this year's telethon campaign. Under his leadership 30 of our current students have been calling graduates who have never donated to the Annual Fund before. Marty and his team began calling on November 1st, and their original goal was to raise $15,000 before December 15th — I'm happy to tell you, and to congratulate Marty personally because — against the odds — the student telethon team had raised the $15,000 by the end of November, nine full days ahead of their original target. They're still at it now so the total continues to rise.

"Marty, from all of us, to you and to your student workers, congratulations on a job well done. We're very proud of you.

"The success of the telethon campaign against the odds is an appropriate framework for my remarks this evening because for a college like Bridgewater, success in nearly every endeavor comes not from tapping some multimillion dollar endowment fund — we don't have one of those now, not yet at least, but success comes when an individual or a group of people comes together and invests their time and energy to create something positive and worthwhile which lifts the college to a new level of excellence.

Baseball/Softball Complex "To Be A Reality"

"Anyone even casually familiar with the history of this college knows that Bridgewater has time and again exceeded what was perceived to be its reach. It is a source of great pride and satisfaction to me that this generation of students and faculty, administrators and staff, and alumni and friends — including most specifically the men and women sitting at these tables in this room this evening — is keeping this wonderful tradition very much alive. The project undertaken by the foundation to construct a new baseball/softball complex is an outstanding example.

"Thanks to the leadership and vision of people like Dave Messaline and Lou Ricciardi, we have raised $180,000 in cash and pledges on our way to a goal of $275,000. As you know, this project is being undertaken entirely by money raised from private sources, which is significant in itself because only once before in the college's modern history — in 1989, when the generosity of Mr. and Mrs. Stanton Davis allowed us to renovate and open what is now the Davis Alumni Center — have we attempted to raise the substantial amount of dollars it takes to do a construction project of this scale."
"There is no doubt now that the new complex is going to be a reality, and for the first time ever, our men's baseball team and women's softball team will play their home games right on campus.

"With the success of this fund-raising effort, and with the appointment last spring of Dick Cost as the first Vice President for Institutional Advancement, I think we all sense that a major threshold has been crossed.

**Private Financial Support**

**"Fundamental" to College's Economic Health**

"I consider the addition of Dick Cost to our senior leadership team as a major leap forward for us. He’s been on board at the college for four months now, and is doing what I think is an outstanding job of harnessing the strengths of our alumni, development, and public relations arms.

"Dick has been working closely with Dave Messaline, Lou Ricciardi, the other members of the Foundation’s Board of Trustees, including Charles Stockbridge, in whose capable hands the leadership of the Annual Fund is again invested this year and with Mary Lydon and the alumni officers, to begin shaping new directions for our advancement efforts, and I’ve given him the green light for the plans he’s making.

"Dick has joined a very fine group of people within the administration and the faculty and among our circle of alumni and friends, people who understand that in the 1990s, private financial stewardship is fundamental to the economic health of Bridgewater, people — people like those I see before me — whose strong and loving ties to this college are helping us shape a Bridgewater whose future will be just as distinguished as its past, which is setting our sights very high indeed.

"I acknowledge as you do that a challenge has been passed down to us from the Tillinghasts, and the Conants, and the Boydens, the Scotts, the Kellys, the Maxwells and the Rondileaus — a challenge to open as many paths to excellence as possible.

"Therefore, I am very pleased this evening to share with you some details about recent developments which provide, I think, clear and compelling evidence that our capacity to stretch and reach remains undiminished."

**Quality of Students Remains Strong**

"That effort begins, as it always has, with our students, and we are continuing the campaign to recruit the most qualified and diverse student body we can. As I noted in my message in the latest issue of Bridgewater magazine, this fall we enrolled 1,064 freshmen who were selected from among 4,600 applicants, and 600 new transfer students chosen from more than 1,500 applicants. The SAT scores and the high school class ranks of those we admitted as freshmen are among the highest in our history.

"Equally important, 9.4 percent of first-time, full-time freshmen were minority students, a new record for us. Second, providing all of our students and faculty with the best tools for teaching and learning that we can — modern equipment, first-rate facilities, a sound educational environment — is always the chief priority here."

**Moakley Center and Other New Construction Projects**

"Our progress here is being fueled on two major fronts — first through the completion of the Moakley Center and second through a significant infusion of money to renovate classroom structures. As everyone in this room is well aware, we are building right now, building right here, one of the nation’s most advanced centers of educational technology, and after years of planning and preparation, the “John Joseph Moakley Center for Technological Applications” is going to open next fall.

"You’ve heard me say it before but it bears repeating, this is going to be a world-class facility where advanced work using technology to improve teaching and learning is going to be tested, evaluated and disseminated around the country and around the world.

"The campus network is installed, the satellite dishes are being put in place, and already 34 of our faculty have requested to teach classes in the new Moakley Center.
When the Moakley Center opens next year, Bridgewater will become part of that select constellation of American colleges and universities doing pioneering work on the edges of technology research.

“Our niche in that constellation, which is linking technology to improvements in K-12 education, especially in mathematics and science, will bring us full circle to our roots as the home of teacher education in America.

“Even as the walls of the new Moakley Center were rising this fall, we got some unexpected but welcome news about other construction projects. Within the last month we received word that the Governor and the Legislature are releasing $5.1 million for renovation and reconstruction at Bridgewater. This is truly a windfall and it comes from money originally set aside nearly a decade ago, but until now held by the Commonwealth.

“Most of the state colleges are scheduled to receive money from this fund, but my understanding is that Bridgewater’s 5.1 million is by far the largest share. Among other projects, we’re going to use that money to completely renovate Harrington Hall [the
former Martha Burnell Campus School Building and later Grove Street Building] and turn it into a thoroughly modern, up-to-date classroom building. We're also investing a lot of the money to upgrade our facilities across the campus to make them accessible to disabled and handicapped people. So this money will be put to good use immediately.

"By summer, some of these construction projects will already be underway, even as the finishing touches are put on the Moakley Center, meaning there will be about as much construction activity going on here at one time as took place in whole decades in years past.

"Adding to this is the work scheduled to begin soon on the restoration of the Old Colony Rail Line — which includes, as you know, the building of a station right on the campus. 500 of our present parking spaces near the station are going to be turned over to the MBTA, which in turn is going to provide us with 1,000 new parking spaces in another area adjacent to the campus.

"The MBTA tells us that trains will be running by December, 1996, and that when that happens, Bridgewater will be the only public college in Massachusetts — except for Mass. College of Art in downtown Boston — to have a public train station right on its campus.

"Much like the impact of the Moakley Center, the train will have an impact on the college that I don't think we can even begin to properly evaluate. When the rail restoration project is complete, Bridgewater will be directly accessible from cities and towns north, east, west, and south of us, as it was forty years ago, long before the population boom in southeastern Massachusetts transformed the region.

"I assure you we devote a lot of our time to thinking and planning so we are prepared for what will inevitably be an increased demand for our services when all of this comes about."

A Turning Point for BSC . . .

"You can understand why — when I put all of this together — I am so convinced that we have reached a critical turning point in Bridgewater's development. There have been others to be sure.

"In 1860, for example, when a four-year program was first introduced; in 1933, when Bridgewater officially became a state college; in 1960 when liberal arts were first introduced; and the early 1980s when professional programs in management science and aviation science became part of the curriculum.

"Each of these "turning points" was profoundly positive for this college, for its students, and for this region and the state. Through them Bridgewater established an identity, a character, and a set of traditions and services unique unto itself.

"I believe that no less a movement is occurring right now because a number of very important projects long in planning — in fact, years in planning — are achieving maturity virtually in unison.

"As a result, Bridgewater is emerging to a new and higher profile — a higher academic profile, a higher technological profile, and a higher overall state and national profile.

"Yes, we always walk a tightrope since as a public college the quality of our existence depends year-by-year on the level of state support we win, which keeps us perennially fighting the odds. And all of us remain deeply frustrated at the lack of a pay raise for our faculty and staff, despite our best efforts so far to get the adequate salary increases they deserve.

"But individually and collectively we remain committed to moving this college's agenda forward, and I am tremendously excited about the future of Bridgewater for all of the reasons that I've outlined to you this evening."

Importance of Foundation Emphasized

"The Bridgewater Foundation is obviously a very important player in that future. This organization is the college's private fundraising arm, and increasingly our achievements as a college are going to reflect the achievements of the foundation.

"Nationally, it's clear that the most successful and most visible state colleges and universities are supported by strong foundations.

"As you seek to revitalize your committee structure and to refocus your energies on raising private funds to assist the college, I see an exciting partnership developing in which both parties — the foundation and the college — will inevitably be stronger, to the benefit of Bridgewater State College and to this region of the state that we serve.

"I have every confidence that this foundation and its members will meet the challenge to increase the support available to sustain our mission. You've already proven your talent, energy, and ability to raise money — and your commitment to this college has been demonstrated beyond question.

"My thanks and appreciation to each of you for your support, your encouragement, and for your active involvement in the life of the college and the life of the Bridgewater State College family. You set the example that others follow, and I know I speak for the entire campus community when I say I am deeply appreciative of all that you do."
Over 500 Degrees Awarded at Winter Commencement

The ninth annual Winter Commencement Exercises of Bridgewater State College were held on Friday evening, January 27, and 513 undergraduate and graduate degrees were presented.

This year’s Commencement speaker was Ms. Marian L. Heard, Chief Executive Officer of the United Way of New England. She was presented with an honorary doctor of humane letters degree by President Adrian Tinsley.

Also presented with an honorary degree was Mr. William Brown, world-renowned tenor, who is the 1995 recipient of the "Mary Hudson Onley Achievement Award"; and at far right is Mr. Eugene Durgin, Chairman of the college’s Board of Trustees.

NCATE Accreditation for Bridgewater

A team from the National Council for the Accreditation of Teacher Education (NCATE) was on campus in mid-November for four days to conduct an accreditation review which is required every five years, and Bridgewater’s accreditation was recommended for renewal. Dr. Ann Lydecker, Dean of the School of Education and Allied Studies, led the college’s preparation for the NCATE visit. President Tinsley praised Dean Lydecker and the faculty and staff who worked with her. "The quality of our teacher education program remains outstanding because of the professionalism and commitment of the faculty and staff affiliated with it,” President Tinsley said.

Chairman’s Dinner
Friday, May 12

Mr. Eugene Durgin, Chairman of the college’s Board of Trustees, has announced that the second annual “Chairman’s Dinner” will be held on Friday evening, May 12, in the Campus Center Ballroom.

The theme of this year’s program will center around the "John Joseph Moakley Center for Technological Applications," which is due to be completed in June. Congressman Moakley will be a guest at the dinner, says Mr. Durgin. “President Tinsley and I agree that this event offers us an excellent opportunity to begin the series of activities that will mark the opening of the Moakley Center,” Mr. Durgin explained. “We invite our alumni and friends to join us for this special occasion.”

Tickets for the dinner are $100 per person. For information, please call the Davis Alumni Center at (508) 697-1290.

Annual Fund Up at Mid-Year Point

Faced with cutbacks in federal and state funding, public colleges like Bridgewater will increasingly depend upon support from alumni and friends to operate at the level of excellence which has been our tradition.

Bridgewater graduates have responded enthusiastically to this year’s annual fund according to Dr. Richard Cost, Vice President for Institutional Advancement. Dr. Cost reports, “At the end of December, we were running 42 percent ahead of last year in dollars and 65 percent ahead in donors. The annual fund runs through June 30th and we hope everyone will get on board by then. Please join your classmates and support Bridgewater. Today’s students are counting on you.”

In photo above, President Tinsley (center) is flanked on left by Mr. Keith Holubesko, ’94, student speaker; Ms. Marian Heard, Commencement Speaker; at immediate right of President Tinsley is Mr. William Brown, honorary degree recipient and 1995 recipient of the “Mary Hudson Onley Achievement Award”; and at far right is Mr. Eugene Durgin, Chairman of the college’s Board of Trustees.
Seventh Annual Hall of Black Achievement Celebration Held

"The Contents of our Hearts" was the theme of the seventh annual Hall of Black Achievement (HOBAA) celebration on Saturday evening, January 28th, and more than 250 people were in attendance for the program, which featured the induction of two new members into the Hall and the presentation of the "Mary Hudson Onley Achievement Award" to concert tenor William Brown.

Also, a number of current Massachusetts state college students, including two from Bridgewater, were recognized as "Student Achievers" based on their academic record and extracurricular contributions.

The two inductees to the Hall of Black Achievement are Jan Ernst Matzeliger (1852-1889), an inventor credited with revitalizing the shoe industry in 19th century Massachusetts, and Roland Hayes (1887-1977), a pioneer in the field of music.

The "Student Achievers" from Bridgewater this year are Miriam Leeman, a social work major, who is a co-founding president of the college's Latino Club, and Mr. Claude Edouard, a communications major, who is president of the Afro-American Club at BSC.

Mr. Carl Cruz of New Bedford is the chairperson of the Hall of Black Achievement, and former BSC Trustee Carol Bliss-Furr is chairperson of the celebration planning committee.

Former Vice President Dan Quayle Appears at BSC

In photo above, Mr. Quayle appears with SGA president Marty Miserandino, left, and SGA vice president Travis Lopes, at right in photo.

The Student Government Lecture Series sponsored the appearance in September of former Vice President Dan Quayle, who drew a large crowd to the Campus Center Auditorium and every major television station in Boston to cover his speech.

Dr. Martin Luther King, Jr., Breakfast Features Attorney Wayne Budd

For the eighth consecutive year the college hosted a breakfast in honor of the birthday of the late Dr. Martin Luther King, Jr., which drew more than 300 people to the campus on January 16th.

This year's featured speaker was former U.S. Attorney Wayne Budd, who last year was the "Mary Hudson Onley Achievement Award" recipient.

Mr. Wayne Budd addresses Dr. Martin Luther King, Jr. Breakfast
Scholarship Established for Slain Student

Dr. W. Kirk Avery, who retired this academic year as an advisor in the college's Academic Advising Center, has established a memorial scholarship fund in honor of Catherine Ayling, a student at Crewe and Alsager College in England who once attended BSC as part of an exchange program between the two institutions. Ms. Ayling was slain in May, 1991, by a former Bridgewater student who had traveled to England to commit the crime (he was recently sentenced to life imprisonment in that country).

Dr. Avery had an instrumental role in the capture of the man charged with her murder and he testified against him when the trial took place. He also knew Ms. Ayling when she was at Bridgewater. A British tabloid newspaper had offered a $40,000 reward to anyone whose assistance led to the arrest and conviction of the person charged, and Dr. Avery used all of the money to create the Catherine Elizabeth Ayling Memorial Scholarship Fund.

“My intention is to make it possible for someone who has no opportunity for education to attend college in Catherine’s name,” Dr. Avery explained. A local account has been set up at the Bridgewater Savings Bank for anyone wishing to make additional contributions.

Sports Update

The fall athletic season was a very successful one for BSC sports teams and for individual athletes.

BSC’s football team had another winning season (6-4) and were champions of the Massachusetts State College Athletic Conference (MASCAC). One of its members, David Quindley, a senior defensive end from Woburn, Massachusetts, was selected as a GTE Academic All-American for District I. He was also named to the Eastern Collegiate Athletic Conference (ECAC) All-Star Team.

Six other players were selected to the New England Football Conference (NEFC) All-Star Team: Dan Donlevie, a senior from Suffern, New York; Tim Nixon, a junior from Bridgewater; George Fernandes, a freshman, from Brockton; Matt Carroll, a senior from Foxboro, Massachusetts; and Jeff Caputo, a sophomore from Grafton, Massachusetts. Dung Nguyen, a senior from Kennebunkport, Maine, made the ECAC Honor Roll twice and was also chosen for the NEFC All-Star Team.

Men's soccer finished 13-4-2 and was also the MASCAC champion in its sport. Nelson Almada, a sophomore from Bridgewater, was the MASCAC “co-player of the year.”

Women's soccer had a 9-10 record, and Jennifer Fellows, a junior from Kingston, Massachusetts, was selected to the All-New England team. Jennifer and Lisa Allen, a senior from Andover, Massachusetts, also were chosen for the MASCAC All-Conference First Team.

The BSC field hockey team compiled a 6-10-2 record and placed three members on the MASCAC All-Conference team.

Women's volleyball had an 18-18 record. Sophomore Katie Waskiel, from Acushnet, was selected for the MASCAC All-Conference First Team.

In cross-country, senior Kerry Hennessy of Kingston earned first place in the MASCAC All-Conference.

25th Anniversary of Afro-Am

The 25th anniversary of the Bridgewater State College Afro-Am Society is scheduled to take place on Saturday evening, April 8, 1995, in Tillinghast Hall. A program of dinner and dancing is scheduled, and those interested are encouraged to call the Office of Minority Affairs at the college (508)-697-1241.

Alec Baldwin Campaigns for Senator Kennedy at BSC

State Senator Marc Pacheco, left, and President Tinsley with actor Alec Baldwin

Another well-known personality was on campus this fall — actor Alec Baldwin came to Bridgewater in October to campaign for U.S. Senator Edward Kennedy. Mr. Baldwin’s visit was sponsored by the College Democrats, a student organization.

BSC Alumni Football Reunion

On Friday evening, April 28, from 6:00 to 11:00 p.m., the annual Alumni Football Reunion will take place at Holiday Inn on Myles Standish Boulevard, in Taunton. For information, please call the Davis Alumni Center at (508) 697-1287.
This is what I tell my students: if you love a mystery, if you are willing to learn — because your clients teach you everyday how to survive — and if you want to bring a touch of humanity into what are otherwise desperate lives, then consider becoming a social worker. And if you do, I guarantee you will get back three times as much as you give.”

Professor Aida Bruns has devoted nearly five decades of her life to the profession of social work, beginning in the 1940s in New York City’s grittiest neighborhoods — “a true baptism by fire,” she says. Social work has not only been her job but her passion. Although now retired from full-time teaching in the college’s Department of Social Work, she remains active as a supervisor of field placement for BSC’s social work majors.

Her name — along with the names of other social work faculty who were instrumental in developing the program (such as Dorothy Howard, Rebecca Leavitt, Betty Mandell, and the late Clay Greene and Lester Houston) — brings instant recognition from a whole generation of BSC social work graduates (see accompanying profile). Theirs is a close-knit group, and not only because the social work major is relatively small in terms of enrollment.

“Faculty as well as students in social work are constantly tested by the demands of what it means to do social work effectively,” says Professor Bruns. “You become close because you need each other’s support, emotionally as well as intellectually.”

And it takes strength to spend one’s life caring for and advocating back and forth like we do today.”

Professor Bruns grew up in a household that was characterized by strong affection and an adherence to what we would today call “old-world attitudes.”

“In those days most women stayed within their homes with their families and didn’t work outside. That was my mother’s world — her family. She insisted on speaking only Spanish, so my first language was Spanish. By contrast, my sister, eight years younger than I, grew up differently because by the time she came along we had moved from Harlem to the Bronx, and my mother had much more contact with the outside world.”

Professor Bruns is grateful that “Momma was so meticulous about speaking Spanish” because “the spin-off was that I learned to read and write Spanish before I started school, and the ‘Bruns theory of
language acquisition' is that once a child has acquired the basic sounds and concepts of a language, the steps to a second language are relatively easy to learn. Having that second language was so important to me throughout my life.

The New York City she grew up in evokes memories of a bygone era. "New York in my childhood was a city purely of immigrants — wall-to-wall immigrants. Everybody was a newcomer. We were all 'greenhorns.' Everybody spoke another language. You went to the newsstand, and there were all kinds of foreign languages being spoken. Little of it was Spanish because at the time there weren't that many people here from Spanish-speaking countries. There was no critical-mass of Latinos in the city."

Was there no 'Spanish Harlem'? we asked. "Goodness, no!" she replied. "There was 'Jewish Harlem' and 'Italian Harlem.' The Bronx was mostly Irish who had come up to work on the dams in Westchester County, with many Italians and European Jews. In fact, my first social interaction — my earliest contact with what would become my career — came at a settlement house run by the National Council of Jewish Women."

Bilingual education, which today we take for granted, was a totally unknown concept. And Spanish was the only language that she knew. "There were no bilingual teachers then, so I had to get over the hurdle of proving to my teachers that I wasn't retarded. I didn't understand a word of English. I remember my first significant trauma was when they let me go down to play in the playground in the tenement house where we lived, and the kids were yelling at me in English. I felt completely overwhelmed. I ended up running upstairs crying. My father, God bless him, bought a primer for me, made a series of flashcards for me, and in half a year I was reading and speaking English, although I spoke with a heavy Spanish accent until junior high school. Papa was my bilingual teacher."

Traditions were very important in her family, and among the most important was helping others from home make a start in America by sharing whatever resources one had with relatives eager to come to the States.

"Papa worked as a postman, and in the traditional way of immigrants, his young brothers would come from Puerto Rico, stay with us while they got on their feet, then send for their fiancée and start their own homes."

Looking back to the people and experiences that influenced her early life, she describes with great fondness what it was like to grow up in New York City in the 1930s.

"I had a wonderful childhood. It was a safe New York and a school system that taught all kids equally. Because we were foreigners, we did not get a lesser education. "We were taken to the same museums, to the same films, we were expected to love and appreciate good music, and New York had a competitive educational system. I did junior high school in one year, rather than three. I remember sitting on the sidewalk at night talking with my friends about how we were going to go to college, and here we were, poor. But we knew that there was a city college system to which we could go and if we worked hard enough, it was a reality. My education in the South Bronx public schools was as good as that afforded to children in the affluent West Side public schools."

Although the Depression was a part of her childhood experience, her family was spared the worst of its effects. "It was interesting as well as hard to live through the Depression. I saw people's belongings being placed on the sidewalk by their landlords who were evicting them, and then in the evenings the men from the tenement would bring the furniture right back so that the landlord would have to go through the whole process again the next day. My dad was fortunate because as a postman, he had a secure job." she recalls. "This helped our family help others."

In the way they led their lives, her parents "provided the best example possible" of how to treat other people, she says. "One of the wonderful things about my very wise parents was that they accepted everyone as they were. Here we were in an apartment house with mostly Irish, Jewish, and Italian neighbors, and the only prejudice I ever heard from my parents was, 'Don't play with Gypsies.' It took me a long time to figure out why my father felt this way, but I later learned that in Seville, his father's hometown, there was very definitely a 'Gypsy problem.' I wasn't allowed to wear earrings or red because to him that was what Gypsies wore."

It was a time of change for immigrant families like hers as they struggled to adapt to a new way of life and new expectations, she remembers. The idea that a daughter would go to college was one of those adjustments.

"I attended Walton High School and then went on to Hunter College, now part of the City University System of New York, where I majored in French and Spanish and minored in Italian. At the time, I had a very Latino identity and my life was still very sheltered. In fact, my parents were just tremendously
supportive in allowing me to go to college, because it was unusual then for any woman to go to college, and Latino women in college were an exceptionally rare breed.

"Looking back, my mother thought that was the death knell, because not only was I going to college, but I wore glasses, so who on earth would marry me? Making a good marriage was the goal. But when I told them I was going to become a teacher, that was acceptable," she says.

"In 1946 I graduated from Hunter College and decided to forgo a teaching career. My first job after college was as a translator for the National City Bank of New York.

My mother was skeptical about her daughter working downtown on Wall Street, but she thought perhaps I'd meet somebody nice. It was very dull and boring work, and after several years I was ready for a change. When I later announced that I was going to be a social worker, then we had trouble!"

Still, she persevered.

"In 1948 I took a job as a case worker for the New York City Department of Public Welfare. For a long time I had been anxious to get out of the bank, where there was no chance for advancement, and a girlfriend told me that the welfare department was looking for people who spoke Spanish," she says.

"A law had just been passed eliminating the need to prove a year's residency in the city of New York in order to receive public assistance, and I was assigned a case load in one of New York's toughest neighborhoods.

"This was quite a change for me because growing up, social work was often seen as some kind of Communist plot. We had a social work major at Hunter College, but I had never associated with those people! Life teaches you.

"Many of the social workers with whom I now came in contact had been there through the Depression, through World War II, and they were really committed to
helping others. As a result, I received a good introduction to the field of social work. Their idealism and the passion to do good inspired me. I found myself on picket lines demanding better benefits for our clients.” She might have spent her entire career in New York City, as her colleagues had, but then came a development that changed her life.

“In my private life, the ‘American Dream’ happened and my husband and I moved out to Long Island. I found a job at a mental hospital, Kings Park State Hospital, which had 10,000 patients. In the vicinity were three more mental hospitals with a total of some 30,000 more patients. In those days, it was not extraordinary for people to be ‘stored’ in those facilities for decades.”

The kinds of treatments afforded in those years to mentally ill people today makes us recoil in horror, even though these were the standard back then.

“When I went to work in that hospital, where I stayed from 1951 to 1955, doctors were still performing lobotomies, they were doing electric shock treatments — 50 treatments was the average course for a patient — and using drugs to induce comas. They were also experimenting with the first tranquilizers. I was able to see all of this. It was an interesting time. I enjoyed the job and the insights I learned about dysfunctional behavior.”

Her experiences convinced her, however, that she needed more formal training to gain the skills she felt she had to have in order to be effective.

“In those days children as young as five were locked in psychiatric wards. It was encountering one of these children that inspired me to go on for an advanced degree. He was an autistic child. I was asked to do a home visit. I went to the home of that beautiful, healthy-looking little boy. There were three other beautiful little boys in that home, and also tense parents. I asked myself, ‘Why this little boy? Why is he so handicapped when his brothers are at home, healthy, and functioning?’ That’s what motivated me to continue my studies to see if I could find answers to these troubling and difficult questions.

“I took myself off to graduate school and wisely chose Smith, which had the finest faculty in the field of social work. I was accepted into the accelerated program and completed it in two summers and one winter placement. I had a child by then — Mary — my son Bill came later — and my mother helped me take care of Mary while earning my degree.”

Significant new approaches to the delivery of services to patients were just getting underway.

“I returned to the hospital and was appointed a supervisor. Just then, in the late 1950s, the federal government began a new program to fund outpatient clinics for the treatment of people who were capable of that kind of follow-up. We take outpatient clinics for granted today, but that was a whole new concept back then. Grants started coming to the states from Washington to begin pilot programs, and I was invited to start up outpatient clinics for Kings Park State Hospital in various locations in the region.

“By then we were making great progress in using chemicals to help treat a variety of disorders, from epilepsy to depression.

“My son Bill was born in 1960, and I decided to go into private practice on Long Island. I found it terribly boring. Fortunately, the Veterans Administration Hospital was just down the street, and I got a job back where the action was. I worked with psychotics, a difficult population, but I loved the challenge. I had a lot of satisfaction in that position.”

She might have stayed right there — finishing her career on Long Island, not far from her native New York City, but another move brought her to this area.

“In 1966 my husband was transferred to Brockton, and we moved here. Because of his connections with so many city agencies, he heard that the Brockton school system was planning to start a school social work program, and officials were interested in hiring a social worker. The idea appealed to me because, with two children, I wanted to have the same schedules they did and, also, part of me had always remained a teacher.

“I was the first high school social worker in Brockton and it was through my work there that I came in contact with Bridgewater State College. In 1976 the college was looking for field placements for its social work students, and Professor Clay Greene recruited me and asked me if I would be willing to take a student. She also asked me if I would be interested in teaching social work at Bridgewater, and so I became a visiting lecturer and a field supervisor for the college. When Dr. Lester Houston, one of the program’s earliest faculty members, passed away suddenly, I took over his field seminars until Dorothy Howard and Rebecca Leavitt could be hired.”

Long before she saw Bridgewater State College, she was aware of its good academic reputation.

“My son’s godmother in New York was married to a special education teacher who had taken his master’s at Bridgewater and had praised Bridgewater as an outstanding institution. So I knew that Bridgewater was a solid institution.”

Her contacts in Brockton further
reinforced her positive images of the college.

"Being in the Brockton school system, I met a great number of Bridgewater graduates. I'm certified as a school psychologist as well as a school social worker, so I came over to Bridgewater to earn my certification. I took courses here.

"In 1985 I left Brockton High School and came full-time to Bridgewater. It just seemed the right time to do it, and I'm thrilled that I did it."

The thrill of the job is still there too, and the passion that goes along with it. "The need is so great today," she says. "Perhaps even more than before, we need caring and competent people in this field."

Forces are at work in contemporary society, she feels, that aggravate conditions for those less fortunate and those less endowed. "I'm concerned that we've become a more callous society. Achievement and competition are primary. Everybody wants to be 'Number One', to have the most. Well, there are people who are never going to be Number One but they are God's creatures too, and they have a lot to bring us."

"That's why I tell my students, 'This is an important time to be a social worker because when we go out to help individuals and families in distress, we're mining for gold.' I truly believe that we can make a difference. That's what still inspires me. I want them to be inspired too."

And so on most days, although officially retired, Aida Bruns can be found at the college working with groups of social work students and visiting them at the agencies where they spend hundreds of hours assisting real people, handling real cases. "It's a great major for those who have a personality of caring," says the lady who has devoted a lifetime to caring.

"Aida was like a second mother to me"  
Maria Lobo '92

Maria Lobo has been working at the Brockton Area Multi-Service Center-HIV Project since September, 1992, just months after she graduated from Bridgewater. She is a senior case manager and her main focus is adolescent outreach, working with high school students. The assistance she renders covers everything from counseling to providing food stamps to arranging medical check-ups to serving as a liaison with government agencies ranging from social security to welfare.

How does she cope with the emotional weight of her job? "We work together as a team in this office to give our clients the best service possible," Maria says proudly.

Maria was a high school student herself when she first became interested in this kind of work. "A counselor at Brockton High School, Tom Ross, suggested I might be good at this type of career. I went to an open house at Bridgewater and met Aida. That was the start of our friendship. She gave me a complete briefing about what was needed to be a social work major.

"I commuted for awhile, but found that difficult. I went to Aida and also to Paul Gaines, who is Assistant to the President for Affirmative Action and Minority Affairs, to discuss the situation. They helped me reach the decision to move into a residence hall, which allowed me to become more involved with campus activities."

"I became a member of the Campus Center Board of Governors and an officer of the Afro-American Society. I was also able to work on campus, first in the registrar's office and then in the admissions office. "Throughout my years at Bridgewater, Aida was like a second mother to me. She was my adviser in the social work major, but more than that, she was the person I turned to at Bridgewater for support and guidance. My family background is Cape Verdean, and because she is also from a minority background, we had a lot in common. Aida understood the issues I had to deal with. She gave me her home telephone number to reach her whenever I needed to. And I still call her to ask for her opinion! She was and is my role model."
Princeton University is at the front rank of America’s most selective and prestigious institutions of higher learning, and the path that most undergraduate and graduate students take to get there is fairly uniform, straightforward and predictable.

The path that James Connell, ’93, took to get to Princeton — where he is a 37-year old first-year Ph.D. candidate — is completely different from that pursued by the typical student there, as readers of this story will discover.

In brief, this is a record of how his determination (“a better word might be ‘stubbornness,’” says Jim) helped him overcome a whole series of daunting obstacles to reach his goal.

Yet he is at Princeton, studying for a Ph.D. in neuroscience. Next year, he will leave Princeton to spend a year as a Fulbright Fellow — Bridgewater’s first undergraduate to earn that coveted academic honor — at the elite Max Planck Institute of Psychiatry in Munich, Germany.

While Mr. Connell’s path to Princeton is full of unusual twists and turns, so too was the path that took this Midwest native to Bridgewater State College.

In the deepening shadows of a late November afternoon, we sit in an empty classroom at Princeton, two floors below the laboratory where Mr. Connell does most of his research, and we trace the steps that brought him first to Bridgewater and then to Princeton.

“I was born and raised in Chicago. An only child, I grew up in the inner city. My father was a very gifted man, but a series of things befell him, and he really didn’t reach his full potential. Everyone who knew him thought that he was a phenomenally talented person. He, also an only child, had been born in 1913. Shortly after his birth his father died of tuberculosis causing him to spend part of his youth in an orphanage. He had to drop out of high school during the Depression and worked at a number of jobs. He was an inventor and a studio artist but eventually he worked in a job doing something he didn’t like. He spent a lot of time sharing with me his interests in science, history and art.

“When I was twelve my father died, and it was as if life was repeating itself. My father didn’t leave us with much and shortly after his death my devoutly religious mother was diagnosed with and treated for cancer (she later recovered). It was a rough haul,” he says quietly.

“But I won a fellowship to attend a very good Jesuit preparatory school, Loyola Academy, which is in Wilmette, Illinois, where I began training in what would later become a series of long commutes. Most of the students there were from very wealthy families, so that was an adjustment for me since I had very little. Although as a very young child I dreamed of becoming a priest, I started thinking of neuroscience as a career at around 11 or 12 years of age. While at Loyola Academy I also attended the School of Art Institute in Chicago, the museum school, because I was interested in art as well. I had also been obsessed with taxonomies in the natural sciences — butterflies, fossils, etcetera, and was a volunteer at Chicago’s Shedd Aquarium and Field Museum. I also took National Science Foundation (NSF) courses in marine biology and astrophysics.
"After high school I enrolled in Grinnell College in Iowa. I decided to double major in art and biology. But I wasn't really in an academic mode. This being the first time I was across the Mississippi, I developed a penchant for 'adventures.' About a year and a half later, for a number of reasons, I dropped out. In 1977 I went off to live in San Francisco, thinking that perhaps it was still a lively, 'counter-culture' city and that I would meet the old Beat Poets. It wasn't like that at all — I found it a bleak place — Haight Street was going through a transition and was all boarded up, but I found a job working with marine invertebrates which I'd had past experience with, having taken extra courses during prep school through NSF. After a year, I left San Francisco and went back to Grinnell, where I was a 'nanny' for three-year old triplets. I don't remember why now, but then I moved to Iowa City.

“I worked at a variety of freelance jobs in Iowa City including that of a printer's devil. I volunteered with the state archeologist, was a freelance sign painter and was eventually commissioned by the son of renowned composer Leroy Anderson to paint a mural at Grinnell College (unfortunately the mural-in-progress which resided, along with its paints, at a radio station subsequently met an untimely death at the hands of two drunken red-neck D.J.s).

“Meanwhile, I had developed a great interest in Tibetan art, which I'd been cultivating for quite awhile. A new turn came for me when, by chance, and probably because of my daily pilgrimage to an import shop to touch the artifacts from Tibet, I met some people who had been to Nepal and who had brought back Tibetan relics, including carpets. Although I was very interested in the brass work and other art items they had, I wasn't interested at all in the carpets, but for some reason still unknown to me they kept insisting I look at them.

“My attention was caught, however, when I learned that one of the carpets was borrowed by a fellow who sold it the same day to another carpet store in the same town for a very significant sum of money. I thought, 'Well, there must be something to this.' So I started getting involved and learning the esoteric carpet trade. Given my long-standing interest in taxonomies, art and Tibet, this seemed like a good way, and a perhaps a profitable way, to combine several of my interests and make a living too.

“Soon I had established myself as something of an expert when it came to rare carpets, and I developed a niche in the Midwest. People started coming to me with their carpets to appraise their value.

“Still interested in neuroscience, one important thing I did was to get a position as a technician in the neuroscience laboratory at the University of Iowa Hospital, where I worked with one of the country's leading researchers in neuroanatomy, Dr. Gary Van Houzen.

“The rug business was quite profitable for me in Iowa City, and with expansion, I took on a partner. Greater success followed, but unfortunately distribution of the profits, I will euphemistically say, was quite uneven. Around this time I got married to a woman from Brockton and moved to the East Coast, trying to focus my business more to the European market.”

Upon arriving in this area, Jim stepped up his involvement in the study of Asian culture and began taking classes in Tibetan language with a Buddhist Lama. Soon he was working as the Lama's personal secretary. His business, however, was in a slump. “At about the same time, in 1983, I started the Boston Rug Society. It was a good way for me to discuss the artform with fellow enthusiasts without getting caught up in the buying and selling of rugs.”

Mr. Connell and his wife lived first in the Back Bay of Boston and when that proved too expensive for them, they relocated to Somerville. Although he was busy with his work at the Buddhist Institute, and was committed to establishing the Boston Rug Society, he felt something important was missing from his life. He had just gone through being laid up for a period of time from an accident that occurred while he was packing trucks as a second job and a trolley came off its rail, hitting him in the back. “I was in a great deal of pain for a while but it gave me a chance to intensely study the Pre-Socratic Philosophers.

“I decided I really had to get on track. I was getting older, and while I was fairly successful in the carpet business, this was not what I wanted my life to become. I went to the Yellow Pages and I called every hospital and every university I could find seeking a position as technician in a neuroscience laboratory. I didn't just call the employment offices, either, I called the labs themselves. I talked to the researchers, to the techs and to the students.

“Finally I found out there was a researcher named Terry Deacon in the anthropology department at Harvard University who was doing pioneering work in evolutionary neuroanatomy. He made me an offer: 'If you volunteer to help me in the laboratory, I'll let you do your own research.' I worked there for about a year, supporting myself by selling antique carpets on the side.

“The research I was doing was on an area of the brain called the superior colliculua, which is located...
in the midbrain, and I was particularly interested in its relation to the prefrontal cortex. The latter is an area of the brain we know very little about, even though it takes up a large percentage of the mammalian brain. Just on the proportion of the prefrontal cortex alone, it’s obvious that it would hold a lot of interest.”

His volunteer work at Harvard led him to a paying position at Brown University in the neurophysiology lab of Dr. John Donovan. While there he developed an electrode which made certain work of Dr. Donovan’s possible. Around this time he first developed severe asthma, something that would follow him for several years, which included multiple cases of pneumonia. At Brown he took courses in addition to his work in the lab.

“Right before I got the job my wife and I found a small house, a little farm off a salt marsh in Onset, that we could afford — a ‘fixer-upper,’ — so I was commuting back and forth from there to Rhode Island. The house was in constant need of attention just to keep it from falling down. Traveling back and forth 90 minutes each way became more and more of a burden. When the grant that was paying my salary ran out, it was kind of a mixed blessing.”

With his job at Brown finished and having gone through a separation from his wife, Mr. Connell decided to go back into the rug business but it was difficult. “I became a part-time carpet dealer and a part-time pizza delivery man,” he says.

To make matters worse, Mr. Connell began to develop severe headaches. A CAT scan revealed a large growth in the brain, ironically in the frontal lobe.

“To this day, the doctors don’t know with certainty what it is, but I have to go for an MRI every eighteen months to make sure it’s not growing.”

The most immediate consequence was that Mr. Connell couldn’t drive a car. “At this point I was without an income and had few prospects of finding work. And I couldn’t drive a car for at least the next several months. But I was stubborn. I kept renovating the house and trying to hold things together. I finally got a job with an aquatic toxicology lab in Wareham. Although I was only a ‘glorified laboratory technician’ and didn’t make much money, I traveled around the country for the company on an expense account creating artificial ponds, dousing them with insecticides that were under consideration for approval by the EPA and testing their effects. It was a strange life style, staying in the best private suites and being shuttled back and forth by stretch limousines — something like being a rock and roll personality. Having medical coverage was particularly important to me, given my physical condition — whether I would need surgery or not still hadn’t been determined — so I was happy to be there at least temporarily.”

1990 proved to be a better year for Jim than the last several had been.

“I met a geophysicist with the U.S. Geological Survey who urged me to go back to school. She said, ‘You’ll never be happy or satisfied unless you earn a degree and do the
kind of work you’re capable of doing.” With her encouragement he
called Dr. David Richards of the
Department of Psychology at
Bridgewater, who helped him plan a
schedule.

“I contacted Bridgewater
because I knew of its reputation as a
high quality liberal arts college, and
I was impressed,” he says.

“My first semester at
Bridgewater I took an introductory
psychology course, beginning
German, plus another course which
dealt with personality theory. I felt I
had at least made a beginning,” he
recalls. At the same time, he called
his friend at Harvard to see if there
were any openings there. “Ever
since I left Brown I had been pester­
ing Terry, and he told me that he did
have an opening. In December of
1990 I returned to Harvard — this
time I was being paid — and was
able to use a lot of the techniques I
had used at Brown.”

Over the next two years he
managed to make Dean’s List every
semester, was awarded a
Bridgewater Presidential Scholar­
ship, plus a Fuller Scholarship, work
a full-time schedule at Harvard, and
enter the Honors Program at
Bridgewater, with a thesis entitled,
“The Topographic Organization of
the Prefrontal Cortex of the Rat with
Behavioral Correlates.” [This past
December, at the invitation of Dr.
Charles Nickerson, director of the
Honors Program at BSC, Jim
journeyed from Princeton to
Bridgewater to deliver an address
on his work at a symposia spon­
sored by the Honors Center —
editor].

The pace was horrific, Mr.
Connell remembers. While earning
his degree at Bridgewater and team­
teaching a course at Harvard, as
well as doing research in the labora­

tory there and at one point doing
research in three different laborato­
ries, Mr. Connell says, “I was
practically living in my car, driving
back and forth from Bridgewater to
Cambridge.

“I’d do my Bridgewater courses
in the morning, arrive at Harvard by
two in the afternoon, and sometimes
wouldn’t leave Cambridge until
three in the morning to drive back to
my home on the Cape. At Harvard I
worked with a gamut of techniques
on rats, chickens, bats, alligators,
opossums and even fixed whale
brain tissue. Physically, I was
exhausted,” he says. “But emotion­
ally, I had this sense of momentum
where I knew this time I couldn’t
fail. I couldn’t give up the dream. I
became ever more tenacious, and I
took everything seriously.

Bridgewater was my last hope, and I
was fortunate to find instructors at
Bridgewater who respected me and
encouraged me.”

At the age of 35, Mr. Connell
earned his bachelor’s degree from
Bridgewater, and he set his sights on
Princeton. Why Princeton? we
asked. “I had discovered that one
has to aim as high as possible.”

Mr. Connell describes himself as
“an old man in this field — most
people by the age of 37 in neuro­
science have made their mark” so
initially he was attracted to
Princeton because he could earn a
Ph.D. there in three years.

“Plus it was an Ivy League
school, and I figured an ‘old man’
like me needed that advantage, and
additionally, perhaps most impor­tantly, I interviewed at Princeton
with Bart Hoelbel, a distinguished
scientist whose specialty is
neuro­
chemistry and neuropeptides, a part
of neuroscience I’d never worked in
before and was fascinating to me. I
was delighted to have the chance to
be working with him.”

Meanwhile, the carpets had
come back into his life. “In my last
year at Bridgewater I went on a rug
buying trip through Europe with
and for an investment banker who
made me his partner due to the
success of the trip. He sent me to
Tibet and Nepal the summer after I
graduated from Bridgewater and
just last summer I was negotiating
gar rug deals in a bazaar in Cairo. Along
with the partnership I now have my
own small business, Tiger Rug,
designing, manufacturing and
importing rugs from Nepal. I sell
‘Tiger’ rugs here in Princeton — the
tiger is the school mascot — so I’m
still involved in the field.” One of
the rugs adorns his small office. “I
can undersell anyone else in the
country on handmade oriental rugs
and can do custom orders.”

Two days before he moved to
Princeton this fall, Mr. Connell
remarried, this time to the woman
who encouraged him to fulfill his
dreams.

His life at Princeton, as it was at
Harvard, Brown, and Bridgewater,
requires more hours than the day
allows. He teaches three under­
graduate courses at Princeton, is
taking three graduate courses,
works long hours in the laboratory,
and prepares to leave this March for
a year at the Max Planck Institute in
Munich. Currently he is under
consideration for a NASA grant to
put rats on a space shuttle mission
to study their brain chemistry in zero
gravity.

“There’s a lot of pressure here,
but I’m used to pressure,” Jim says.
“Looking ahead, long-term, when I
finish my degree at Princeton, I’m
looking at medical school and a
career in research. When I look back,
I appreciate how much Bridgewater
meant to me, how much of an
opportunity it gave me, how much
all of the professors at Bridgewater
gave of themselves unselfishly. For
the state of Massachusetts,
Bridgewater is more than an asset,
considerable extent, it’s where I turned my
life around.”
Gil Bliss: From Front Page to Backstage

"I never planned on being a newspaper reporter," says Gil Bliss, '81, whose byline appears regularly in both the news and entertainment sections of The Enterprise of Brockton, the daily newspaper which serves 28 cities and towns throughout southeastern Massachusetts. "But looking back, I can see that from the time I first entered college, my professional fate was being shaped in ways that made this almost inevitable. There were a number of detours along the way, but for a long time I was preparing myself for this job without specifically setting out to do so."

While Gil's route to journalism was less than direct ("Being a newspaper reporter wasn't really a goal of mine," he admits), his path to a college degree (nine years from start to finish) was filled with more than the typical stops and starts. Yet while he took a longer-than-usual journey to a BSC diploma, credit his determination and persistence for helping him (a) earn a degree that, time and again, appeared would elude him forever, and (b) make full use of his lengthy stay on campus to acquire a wide range of skills that would later prove highly useful when he broke into journalism's professional ranks.

"My first college experience wasn't successful," he admits. "I attended high school in Middleboro and in the fall of 1972 entered Providence College. I chose a major in political science, but I wasn't really interested in going to classes. After a semester-and-a-half, I left because I wasn't doing well enough to return my scholarship money, and I was still in a party mode from high school."

But while there he got his first taste of media, and it appealed to him. "I did a sports show on the college's radio station and also was a play-by-play announcer for the hockey team. Later when I enrolled at Bridgewater, in 1973, I immediately got involved with WBIM because the thing I had really enjoyed most about Providence College was being on the staff of the radio station," he says.

At Bridgewater, and particularly at WBIM, Gil began honing his talents. "These were fruitful years for me because I got to indulge my interest in music and news while learning the fundamentals of the radio business," he says. "I had the chance to cover some of the big name performers who came to the college and refine my reviewing and writing skills. It was a tremendous learning experience. I still miss being in radio."

Several times during Gil's extended undergraduate career at Bridgewater he decided to "take some time off" from school ("Let's just say that was I was 'overcommitted to extracurricular activities' "). He filled the time away from BSC working as a forest ranger, delivering The Enterprise and other newspapers, and later working as a dispatcher for the Middleboro Police Department.

"What I learned from those jobs was that I didn't want to do them for the rest of my life. "I kept coming back to Bridgewater because I knew that unless I got a degree, I would spend my working career in jobs I didn't like," he says. When he returned full time to classes, he was also working 40 hours per week at the Middleboro Police Department.

"I was a political science major at Bridgewater as I had been at Providence College, and the political science department at Bridgewater is outstanding not only academically, but also in its concern for students. Faculty such as Michael Kryzanek, Pauline Harrington, Guy Clifford, Walter Adamson, and the late Bob Larsen were terrific to me," he recalls.
Gil Bliss with Hal Holbrook, who appeared as Mark Twain for the college's Performing Arts Series earned a big send-off. The faculty applauded when I received my diploma.

After graduation, his first job in the working world of journalism had a fairly limited scope. "In the fall of 1981 I was offered a part-time position in The Enterprise sports department, setting up box scores on Friday and Saturday evenings, while I was still working for the Middleboro Police. "The following spring, I went to Bob Richards, the suburban editor, and asked if I could write some features. I had lots of story ideas, and he liked my writing style.

"My first professional story ever was about fellow alumnus Hank Woronicz, '76, who had gone on to become a professional actor. "By the next fall, I was a regular correspondent and spent the next three years covering stories all over three counties."

In December, 1985, the Standard Times in New Bedford offered him a position as a reporter, with benefits, and he took it. "I was the reporter for the Freetown-Lakeville area. And while with the Standard Times, I met my future wife, Margaret Charig, who was the court reporter of the paper (she is currently assistant city editor).

"It was good journalism experience," Gil says of his days at the Standard Times, "but I had gone about as far as I could there, so I called up Bob Richards and asked if there were any openings on The Enterprise."

In January, 1992, he returned to the newspaper as a correspondent and was appointed a full-time reporter in August, 1993. He got married the same week he was hired and lives in Westport with Margaret and their two daughters, aged 10 and 15. The family spends weekends at their home in southern New Hampshire.

"I really enjoy my job at The Enterprise. In any given week I might be covering a high-profile murder case in Brockton Superior Court, interviewing an interesting local person, and then at night find myself reviewing a musical like 'Kiss of the Spider Woman' in Boston," he says.

The job also allows him to write about some of his personal interests, such as his coverage of international soccer with the World Cup and continuing coverage of the Grateful Dead.

"There's never any routine to what I do, which is what I find most appealing. And I have the chance to meet people from all walks of life and in all kinds of circumstances. I consider myself very fortunate that I didn't give up on college. "Without my experiences at Bridgewater, I wouldn't be doing this. It took a long time to get that degree, but I don't regret any of it."
Al Benbenek, '68, has spent 26 years as a classroom teacher, but he has all of the enthusiasm of a person brand new to the profession.

"I really love what I do," says the fifth grade teacher at the Frank Holt School in Whitman, who will be going to Washington, D.C., at the end of April to receive a Presidential Award for Excellence in the Teaching of Science.

This is yet another recognition of Mr. Benbenek's unusual teaching skill. He was chosen by the state's Department of Education to be a Lucretia Crocker Fellow for the 1990-1991 school year, and in that capacity gave workshops on successful teaching strategies to fellow teachers in schools across the Commonwealth.

Now he will be traveling to the nation's capital as the Massachusetts Elementary Science Awardee. Mr. Benbenek was selected from among three Massachusetts State Awardees in elementary science for this prestigious honor.

He also was among a group of science educators who attended and presented at the first international conference of the National Science Teachers Association at the University of Moscow in the former Soviet Union. In 1993, he was also selected as a NEWEST (NASA's Educational Workshop for Elementary Science Teachers) participant and spent two weeks at the Kennedy Space Center. While there, he witnessed the launch and landing of STS 57, an Endeavour space mission.

"My approach to the teaching of science is to make it an active process because children today are active learners," he explains. "It's clear to me that what worked in teaching when I first started won't work now. To get maximum benefit from the classroom, children need to be as engaged as possible. That's why I rely heavily on hands-on experiments to teach science. And the children respond because they're naturally curious about their world. I believe strongly in using non-traditional approaches to teaching because those techniques are effective."

Mr. Benbenek says he considers himself "a generalist" in science education and he continually updates his own skills.

"I've participated in the National Science Foundation workshops conducted each summer by Dr. George Weygand at Bridgewater and I've also studied at UMass-Dartmouth. I still use what I learned years ago at Bridgewater about the teaching of outdoor education from Dr. Gerry Thornell.

"This is a field that's always changing, with an ever-expanding knowledge base. It's essential for teachers of science to keep abreast of developments in many areas," he says.

At one point, earlier in his career, Mr. Benbenek considered administration. "That seemed like the natural progression, but I long ago decided that I want to be in the classroom. That's where I get my greatest satisfaction. I'm energized by being around young people and sharing their excitement in learning. No two days are ever the same," he says.
Ms. Kathryn Forrester, class of '81, has been recognized this year for her innovative teaching. She was one of only six Massachusetts teachers to be named a Massachusetts Presidential Awardee for Excellence in the Teaching of Science and Math and was also a semifinalist for Massachusetts Teacher of the Year.

Ms. Forrester has been a science teacher at the Norton Middle School for fourteen years and is especially sympathetic toward the middle school student. "At this age, the students have so much energy," she explains. "I try to structure my classes so that they can talk and be active and use their bodies a lot. This provides a positive channelling of their energy and minimizes discipline problems."

This diminutive, enthusiastic teacher almost visibly radiates energy herself. "I've always been active, too," she says, "and I can remember how hard it was to sit through a long and boring science class. I really try to create interesting science lessons for my students, ones in which they can really get involved."

Constantly searching for new teaching approaches, she gets her ideas for science materials from books, other teachers, workshops, and her own imagination. "I'll steal from anywhere," she quips.

Ms. Forrester has been a participant in several of the many teacher training workshops offered at BSC. One of her favorites is the Summer Science Institute, which features National Presidential Awardees working with science teachers from across the country. She has been a participant in five of these workshops. "A lot of my ideas come from the Institute," she says. "The things they teach are easy, inexpensive, and the kids love them."

While looking for new ways to improve her teaching, she learned how to write grant proposals in order to obtain additional education for herself and has received five grants from the National Science Foundation to study science. She also attended a summer workshop for teachers at the U.S. Space Center in Houston, Texas.

This past fall, Ms. Forrester took 46 students from the Norton Middle School to the Space Camp in Cape Kennedy, Florida, where they studied space flight and took tours of the NASA facilities. "Space exploration is a favorite topic for my students," she says. "This fascination with space is a natural learning hook. Half my job — motivating them — is done before I even begin teaching."

She has been a participant in other BSC teacher training programs, too, such as JASON and SWIMS, and has been a presenter at PALMS workshops. "Science is no longer a passive subject with long lists of data to be memorized, but one in which the students can really get involved," she says. "And in the high-tech society of today, it is especially important that students have the correct educational background."

Ms. Forrester praises BSC and its campus. "Bridgewater is in the forefront of science education," she says. "The teacher education program is superior, and next year when the Moakley Center is completed, it will be even better. And there are so many opportunities for a teacher to continue to learn about advances in the field through the various programs and workshops. Bridgewater is an excellent school. I can't say enough good things about it."
The Bridgewater Connection: Don DeLutis, '63, Succeeded As School Principal By Bob Smith, '75

When the principalship of the McElwain School in Bridgewater changed hands this fall, one Bridgewater graduate, Don DeLutis, '63, who was retiring after more than thirty years in education, passed the baton to another Bridgewater graduate, Bob Smith, '75.

Professionally, both men credit Bridgewater for giving them a solid preparation for their respective careers which led each to leadership positions in a relatively short span of years.

Don spent all of his career in the Bridgewater Public Schools, with twenty years of those years as a school principal; Bob, who was a teacher and assistant principal in East Bridgewater and a principal in Raynham before coming to the McElwain School, got his first principalship six years ago.

And personally, both are grateful to Bridgewater because that's where they met their wives (Don's wife Evelyn, a teacher in the Bridgewater Public Schools, is also a member of the class of 1963 and Bob's wife Wendy, who works in private industry, is also a member of the class of 1975).

In a recent interview, Don mentioned that, originally, as a high school graduate in Mansfield, he set out on a different career path as a college undergraduate.

“I attended Providence College for a year but I was uncertain about what I wanted to study, so I left to join the Air Force and spent four-and-a-half years in the service, much of it playing baseball on Air Force teams. I was stationed in Germany when I decided to apply to Bridgewater,” he recalls.

His first day at BSC — when he was a history major for about an hour — is especially memorable for him.

“Lee Harrington was the academic dean, and when I was interviewed by him he asked me what I wanted to major in. Frankly, I hadn't even thought about that. ‘History’ was the first thing that came to mind, so I said, ‘I want to major in history.’ About an hour later I had a physical education class with Ed Swenson, who is well-known to generations of alumni, and he said, ‘What’s your major?’ I told him it was history. ‘You go right back up to Boyden Hall and tell them you want to major in elementary education. That’s where the jobs are going to be when you graduate.’ I did as he told me to, and it’s thanks to him that I followed the career path that I did. I'll always be grateful to Ed for that advice.”

Bridgewater then was almost exclusively a teacher preparation institution, and he remembers his father did not encourage his choice.

“He didn't think there was much of a future for a man in education,” Don says. “But I had decided that this was what I really wanted to do, and he understood.”

Bridgewater in those days was “much like high school is today,” Don says. “We attended a full day of classes, five days a week, and we were grouped in sections so most students took all of their classes together.”

After graduation Don was hired in Bridgewater as a fifth grade teacher at the Williams Middle School. Later he would be a teacher at the Parish Center of St. Thomas Aquinas Church in Bridgewater, which was rented by the town for use as an elementary school, and eventually became acting principal there. He was appointed principal of the McElwain School in 1978.

Bob graduated from Woburn High School in 1971 and first heard of Bridgewater through a cousin who attended the school. “When I enrolled here, I thought Bridgewater was a terrific place,” he says. “The population was so diverse, much different from what I knew growing up in Woburn. It seemed like a great ‘New England melting pot’ to me.”

After graduation, Bob was hired in East Bridgewater and taught for a year at the Intermediate School there and then for nine years at the Central School.

“I had great mentors in East Bridgewater, many of them Bridgewater graduates, such as Gordon Mitchell, '63, who is now the superintendent of schools,” Bob recalls. He spent two years as an assistant principal at the town’s Central School. Bob enjoyed the challenge of this assignment and when he learned of an opening for a principalship at the Sullivan School in Raynham, he decided to apply.
"I was appointed principal of the Sullivan School in 1988. In 1991, I was asked to take on the additional position of supervising principal for two other elementary schools in Raynham. My most vivid memories of this period revolve around the fact that I practically lived out of my car for three years, carrying everything I needed from school to school," he says.

Today Bob is happy to have the opportunity to focus his attention and energies on one school, while Don is adjusting to a lifestyle that is still busy but not as hectic as that of a school principal.

"Over the thirty years I spent in education, I saw all of the changes that most veteran teachers and administrators have seen," Don says. "For example, there are more children from single parent homes in our schools today and more working mothers. Each of those circumstances has an influence on children.

"And children are as much, if not more, affected by changes in society — such as an increase in violence and challenges to authority — as adults are. Still, I cannot imagine a more fulfilling or satisfying career than one spent in education. Whenever I was having a particularly stressful day, to feel better all I needed to do was to walk down to the kindergarten room. Seeing those children, so bright, so full of life and excited, was the best remedy for me," he says.

Bob agrees that the schools are different places today than they were when he first began teaching. "There is no question that teachers and school administrators in 1995 have to fulfill several important roles in the lives of children in addition to their primary function. We have to listen closer, be more observant, and be ready to intervene if we think a child is in distress for any reason, whether it involves the school itself or not. These situations are more common now than they used to be," he says.

And like Don, Bob is upbeat and optimistic about his profession. "Being an educator today is demanding, yes, but also exhilarating. Every day you have the chance to make a difference in the lives of young people. You can affect their development in countless ways. Your smile, your words of encouragement, your advice, and the amount of attention you give them can have an enormous impact on them. I agree with Don — I can't imagine having a better job."
Debra Heimerdinger: Portrait of an Artist

by Marie Domenely, '93

This past winter at the Fuller Art Museum in Brockton, photographs taken by Ms. Debra Cass Heimerdinger were on display. Ms. Heimerdinger, a graduate of the class of 1963, is currently the director of Vision Gallery, a San Francisco gallery specializing in photography, as well as an artistic professional photographer.

The four life-sized photographs featured at the Fuller Art Museum are part of her series Identities, a twenty portrait collection in which she attempts to capture the individual presence of the adolescent subjects.

"For most teenagers, adolescence is a time of exploration and experimentation around issues of who they are and who they might become," she explained. "They have a special energy that communicates a willingness to try new things and a belief that all things are possible. This is what draws me to adolescents as subjects."

Ms. Heimerdinger began her career after she graduated from Bridgewater with a B.A. in English and a secondary education minor and accepted a teaching position in Los Angeles.

"The move to Los Angeles served a dual purpose for me," she said. "I really love working with young people; it's what first drew me to education. But the film industry in California was an additional lure."

She had always been interested in film and movies and had hopes of becoming a film maker but changed her mind after moving to Los Angeles. "Film requires the work of many people," she said, "and I wasn't sure that I wanted to get involved in that. The beauty of still photography was that I could do it all myself."

After earning an M.A. in Creative Arts with an emphasis in photography from San Francisco State University, Ms. Heimerdinger began assembling collections of her photographs and then, later on, taught photography.

In addition to Identities, Ms. Heimerdinger has published Waiting Game, an artist's view of baseball and co-authored Self Exposures, a self-portrait workbook. Her recent work, Re-Arrangements: A Book of Flowers, which contains 50 reproductions of her still life photographs juxtaposed with text excerpts from the writings of Colette, is currently being reprinted.

It was while she was teaching photography that she started the collection Identities, which took four years, from 1984-1989, to complete. "Teenagers, in general, are more open, less constrained, perhaps more willing to be vulnerable than adults," she explained. "As a result, they are not afraid to face the camera. Their unguarded attitudes toward their self-images allow a certain presence to be recorded in their portraits."

This attitude, she believes, allows the photographer to preserve a moment in which there is a clear view of the inner person. "The portraits in Identities are meant to reflect the physical diversity of adolescence," she said. "They are not images of archetypal teenagers. Their focus is on the individuality of each person. These are not so much pictures about being a teenager as they are portraits of people who happen to be teenagers."
For Jim Argir, Retirement Means More Time To Serve Others

It would seem that Jim Argir, '61, has a different interpretation of what it means to be retired than most of us do.

On a December morning when this reporter arrives at his Natick home to do an interview, Jim is busy making plans to help coordinate the collecting of more food, clothing, and medical supplies for shipment to Albania (he is a founder of the New England Albanian Relief Organization, N.E.A.R.O., which has so far sent over $10 million dollars worth of goods to this, the poorest country in Europe). By afternoon he will leave this task momentarily aside because he has to travel to a meeting of the Massachusetts Elementary Schools Principals Association (he's treasurer and past president of the organization, and has served on its board of directors for 26 years, longer than anyone else in the 68-year history of MESPA). He has also been treasurer of MESPA's educational foundation since its inception.

A few weeks later, on an evening when an icy sleet storm has covered the roads with a dangerous glaze, Jim arrives at Bridgewater precisely on time for a 5:30 PM meeting of the BSC Foundation’s long-range planning committee. "Was the ride down from Natick dangerous?" he was asked. "I left home in plenty of time. I drove slowly. I didn't want to miss the meeting," he answers (Jim is a very active trustee of the Foundation, as he was when he served for several years as secretary of the Alumni Association’s Board of Directors). The next morning, weather permitting or not, he will drive to Connecticut to take care of some family business.

He is a 33-year elected Town Meeting member in Natick and, along with his wife, Lana, '62, he devotes a significant amount of his time to activities at his church and the archdiocese.

Jim Argir with retirement plaque

"I think I'm at least as busy now as when I was a principal," he admits, and his schedule, packed with professional and civic commitments, as well as many volunteer projects, backs him up.

Jim, who retired last June as principal of the William Pittaway School and the Henry Warren School in Ashland, appears to go at full-speed, full-time.

"This is what makes me happy," he says. "I like helping and being involved with people and I enjoy new challenges. And of all of the various places where I want to invest my time and energy, Bridgewater is particularly important to me."

Bridgewater is where Jim met Lana, and they are the parents of two grown sons, Jim and Michael. Bridgewater is where Jim excelled in athletics and served as a co-captain, along with Peter Flynn, of the first varsity football team in the modern era. He was also captain of the baseball team. And Bridgewater is where Jim learned the tools of the education trade that launched his career of 32+ years.

To think, he almost went to college somewhere else.

"I was a starting basketball and baseball player at Natick High School and somehow Ed Swenson, Bridgewater's legendary athletic director, heard of me. 'Don't apply anywhere else,' he told me. I visited the campus and fell in love with it. My heart was set on Bridgewater."

Jim was a lifeguard in between his senior year of high school and what was to have been his freshman year of college, and he kept waiting for a letter from Bridgewater telling him he had been accepted. Jim had a fine high school academic record, but no letter from Bridgewater came. "I hadn't applied to any other colleges, so I didn't have any alternatives."

When he called Coach Swenson in the waning days of that summer, and the coach checked into it, he had
to call Jim back and tell him that there had been a mix-up. As a result, Bridgewater couldn’t accept him for the fall.

Meanwhile, Jim had received an offer for a full scholarship from Huntington Prep School in Boston. He was encouraged to take the Huntington Prep scholarship because if he were successful academically and athletically there, no doubt an athletic scholarship from a college would follow. He took the Huntington Prep offer.

“I was an honors student at Huntington Prep as well as a starter on the basketball and track teams,” he remembers. “Springfield College offered me a scholarship and I decided to take it. But then I received a letter of acceptance from Bridgewater, which didn’t offer athletic scholarships. Up until the day before school started, I was still set on Springfield. At the last minute, I changed my mind.”

And changed his life.

“She” turned out to be Lana Steele, and the next day when she walked by his locker in Boyden Hall, he asked her out on a date. They married shortly after her graduation. Although Jim played five sports at BSC and is proud of his athletic accomplishments (he was inducted into the college’s Athletic Hall of Fame several years ago), what he remembers most vividly about Bridgewater is the amount of time he had to spend studying.

“I was often up until 1:00 AM, and sometimes later than that, hitting the books because I had practices and games on most afternoons,” he says. “Being the first in my family to go to college, I didn’t want to embarrass my family or friends by doing poorly in school. I was motivated to work extra hard throughout my years at Bridgewater, and it paid off in that I maintained a solid B average throughout my four years at the college.”

Teaching jobs were plentiful in those days, and Jim weighed several offers, including one from his hometown of Natick. He spent six years in the Natick public schools and then moved on to Sudbury because of the promise of higher pay and the opportunity for a principalship (he became a principal in his second year in Sudbury).

Throughout the rest of his long and distinguished career, which included 25 years in the Ashland Public Schools, Jim’s unflagging enthusiasm, his professional competence, and his caring manner won him legions of friends.

In 1990 Jim was honored at Bridgewater as the recipient of the college’s highest educational award, “The Nicholas Tillinghast Award for Outstanding Service to Public Education.” He also served as a member of Governor Dukakis’s informal education cabinet (he was the sole principal from any level of education on the 11-member panel). In addition, he served as special adviser to the joint Congressional Education Committee for four years.

Several hundred of Jim’s friends and colleagues showed up for his retirement party this fall to help celebrate his career. Among his proudest possessions from that evening is a photo of his entire staff from the Pittaway and Warren schools, a gift which adorns the wall of his family room (“I still don’t know how they got everyone together for that picture without me knowing it,” he says. “What a great bunch of people they are. I miss them a lot.”).

Jim is proud of his career, yet looking back is not really what’s on his mind these days. “I’ve got so much to look forward to,” he says, “including spending a lot of time with my grandson, Corey James, who’s three-and-a-half years old. I get to see him a lot because his parents live only a couple of miles away. Hopefully, there will be more grandchildren to share my time with.

“And I’m really looking forward to the time when Lana retires. She’s a first-grade teacher in Wayland and I expect she’ll work another two or three years.”

Perhaps by then Jim will have spent some of his enormous store of energy and will be ready to relax more. But if Lana were to ask us, we’d tell her it’s probably not something she should count on.
Golden Bridges provides learning opportunities

by Sue Owens

The Golden Bridges of Bridgewater State College are active and enthusiastic learners in their newly-formed Learning in Retirement program. Only in its infancy, this program is off to a great start (see photo right of Kaye Gilbride, '42, at work unraveling the mysteries of a computer at a recent workshop, taught by Ms. Cindy Ricciardi, '81, who is a visiting lecturer in the college’s Department of English).

The Learning in Retirement program developed through the active membership of the Golden Bridges group. Many of these members had participated in the well-known Elderhostel programs held throughout the country, and they decided to explore the feasibility of having a program of their own here on campus.

Margaret Bouchard, '39, '67, a founding member of both Golden Bridges and Learning in Retirement, remarks that participants are always enthusiastic, and the professors who teach the courses, many of them regular members of the college faculty, enjoy the adults’ zeal for learning.

Lectures this spring are planned on topics ranging from the changes in Russia to a local history class. New ideas are always welcome, as well as volunteers to lecture. For more information, contact the Alumni Office at 508-697-1287.

CLASS OF '52 HOLDS MINI REUNION: In photo at left, several members of the class of 1952 met at the home of Helen O'Connor Keegan in East Falmouth this past summer. From left to right are Helen O'Connor Keegan, Carolyn Lorman, Betty (Manning) Cummings, and Ursula (Phillips) Gamble.
Career Network

Career Net Coming to BSC

News items from the Office of Career Planning and Placement:

Career Net

The Office of Career Planning and Placement is implementing a computerized alumni career network which is being called Career Net.

"Career Net is an opportunity for alumni to assist current students in exploring career options by providing informational interviews, hosting student interns in their organizations, and serving as mentors to our students," explains Mr. Brian Salvaggio, '80, director of career planning and placement.

"This is a joint project with the Office of Alumni Relations, and we're working closely with the staff there and using the alumni data base to begin contacting selected classes to solicit their assistance," he says.

Ms. Renee Romanowski, assistant director of the career planning and placement office, is coordinating the effort. "Once we have developed a list of alumni willing to cooperate, we will match students interested in specific career fields with those graduates who want to work with them," she says.

Future issues of Bridgewater magazine will have updates on Career Net.

Career Fair

As Bridgewater magazine goes to press, plans are being finalized for the second annual Career Fair which is to be held on Thursday, March 23, 1995, from 1:00 to 4:00 PM. "Having a career fair on campus is one of the ways we're reaching out to employers in the region," says Mr. Salvaggio. "We are expecting between 40 and 50 employers. The purpose is to help alumni and current students develop job leads."

Advance registration is not necessary in order to participate in the fair, he says.

Career Panels

Last year the Office of Career Planning and Placement began hosting career panels which brought alumni to campus to discuss topics such as, "careers in the environment," "careers in human services," "careers in communication," and "careers in business."

Two career panels are planned for this spring. "Allied health" was the topic of a panel held on February 22nd, and upcoming on April 12th is "government and politics." Alumni who would be interested in serving on a future career panel are encouraged to contact Mr. Salvaggio's office at 508-697-1328.

Brian Salvaggio, '80, with Renee Romanowski.
Message from the President of the Bridgewater Alumni Association

by Mary Lydon, '55

“Coiled up in this institution, as in a spring, there is a vigor whose uncoiling may wheel the spheres.”

Horace Mann, 1846

Change is inevitable. Our world is constantly changing. We cannot be so unrealistic as to presume that the needs and expectations of our Association will remain stable. Rather, we must assume that the needs of our Association will be in a state of constant change and take steps which will allow us to shape our future rather than to allow change to shape it. We must be proactive rather than reactive to change, ready for any contingency with a plan of action in place. The process through which we are now going is providing us with the tools for making day-to-day decisions to retain control of the Bridgewater Alumni Association and to guide it into the 21st century.

Back in 1989, prior to assuming the presidency of the Bridgewater Alumni Association, I participated in the final stages of a three-year effort to revise the Constitution and Bylaws of our Association. It was evident that the Constitution and Bylaws Committee was completing a monumental task. When I assumed the presidency in 1990, one of my priority goals was to have the Association participate in and develop an Applied Strategic Plan (ASP) — a process which, in concert with the new Bylaws, would allow us to guide the progress of our Association rather than having change guide us. We spent many hours working together — faculty, students and alumni — toward the goal under the skillful facilitation of Tilia J. Fantasia, Ed.D., J.D. One of the action items contained in the ASP was to evaluate both the ASP and the Constitution and Bylaws of our Association in five years.

When I again assumed the presidency in 1994 and we began the process of reevaluation of the ASP, it became evident that changes in the Bylaws were again necessary in order to establish greater congruency between the Constitution and the Bylaws and the ASP. Although the initial goal was to clarify existing language, it became necessary to also clarify the roles and responsibilities of the various components of the governance structure, such as the Alumni Council, Board of Directors, and officers. It also became apparent that the Association was not representative of the membership. Therefore, the task to revise language and implement a more representative/democratic structure was undertaken.

Six months ago we again called upon Dr. Fantasia and, under her leadership, developed the document which follows this message. The final report submitted by the Constitution and Bylaw Committee did not recommend any changes in our Constitution. Recommended Bylaw changes will establish a close interrelationship between the Bylaws and the ASP. As summarized by the Committee, they will do the following: clarify the roles and responsibilities of all members of the Association; increase fiduciary responsibility in the management of the fiscal affairs of the Association; increase representation by the general alumni membership and constituent groups in the Alumni Council; and restructure standing committees. The final Committee report also recommends that policy statements contained in the existing Bylaws be added and be incorporated into the Bylaws as articles, where they rightfully belong.

You will note that the major changes have been proposed in those situations that pertain to how the Association is governed. Specifically, those changes will:

1. Increase representation on the Alumni Council to be more reflective of the membership — classes (undergraduate and graduate students), constituency groups, and chapters will have voting representation on the Alumni Council (Article VII, Section 1);
2. Specify a democratic process for selecting representatives to the Alumni Council (Article VII, Section 2);
3. Increase the Alumni Council’s governance powers to provide for checks and balances within the Association (Article VII, Section 3);
4. Establish an Executive Committee (we currently have a Board of Directors and officers) (Article IX, Section 1);
5. Clarify election procedures (Article X, Sections 1-8);
6. Clarify duties and responsibilities of directors and officers (Article VIII, Sections 1-7, Article XI, Sections 1-9);
7. Restructure existing standing committees (Article XIII, Sections 1-6);
8. Establish procedures for recognition of constituent groups and/or chapters (Article XIV, Section 1).

The Board of Directors supports these revisions and recommends their approval. As required by our current Bylaws (Article XX, Section 1), the report of the Constitution and Bylaw Committee, approved by the Board of Directors, will be presented to the membership for approval at the annual meeting of the Association.

Be part of that vigor defined by Horace Mann at the dedication of the new, permanent building of the Bridgewater State Normal School in August, 1846. In his speech he prophesied: “Coiled up in this institution as in a spring, there is a vigor whose uncoiling may wheel the spheres.” Participate in the Annual Meeting on May 6 at noon in the Horace Mann Auditorium (could we find a more appropriate site?) and cast your vote which will “spring” the Bridgewater Alumni Association into the future.
DATE: OCTOBER - 1994

PREAMBLE
(Based on the original Constitution of 1850)
"In order to give strength to the friendships formed amongst us while at college, to strengthen the attachment of each of us to our chosen profession; to render positive service to the Bridgewater State College; and to act in all practicable ways as an auxiliary to the cause of public education; we do form ourselves into an association with the following constitution."

ARTICLE I
NAME
Section 1. This organization shall be called The Bridgewater Alumni Association (hereinafter referred to as the "BAA").

ARTICLE II
ORGANIZATION
Section 1. The BAA shall be governed by these Bylaws, as amended from time to time, as provided herein. The bylaws shall not conflict with the Constitution.

Section 2. The BAA shall be organized into an Alumni Council, a Board of Directors and an Executive Committee.

ARTICLE III
PURPOSES
The purposes for which the association is formed shall be exclusively scientific, educational, and charitable within the meaning of Sec. 501(c)(3) of the Internal Revenue Code of 1984 (or the corresponding provision of any future United States Internal Revenue Law). These purposes shall be effectuated through a non-profit organization dedicated to promoting the welfare, interest, and excellence of Bridgewater State College by the following means:

1. Establishing a medium through which the alumni, both graduates and former students, can contribute, personally and financially, to the welfare of the college.

2. Fostering a mutually helpful relationship among the President, the alumni, the faculty, and the student body of the college.

3. Maintaining a spirit of loyalty among the alumni.

4. Participating in the raising of funds for the benefit of the College by gift, endowment, scholarship or student aid.

5. Creating, maintaining and enhancing communication and understanding between the citizens of the Commonwealth of Massachusetts and Bridgewater State College.

6. Engaging in any lawful act or activity furthering the purposes of the Association permitted a tax exempt organization under applicable law.

ARTICLE IV
MEMBERSHIP
Section 1. Members of the BAA shall be designated as regular members or honorary members.

Section 2. All graduates of the College shall be regular members. Former students not currently enrolled as undergraduates and who have completed at least one (1) semester of academic work at Bridgewater State College shall be eligible for regular membership.

Section 3. Honorary Members shall be those persons elected to membership upon the basis of unusual and meritorious service to the College and the BAA. Candidates for Honorary membership shall be nominated by a member of the Alumni Council at its regular meeting and for election must receive the affirmative vote of three-fourths of that body. Honorary members shall have all the rights of regular members except the right to vote and hold office wherever used herein.

Section 4. The terms "alumni" and "alumnus" shall include the singular and plural, and the male and female gender.

ARTICLE V
GOVERNMENT
Section 1. The governing organization of the BAA shall include the following units: Board of Directors, Executive Committee, duly elected officers, Alumni Council, and committees legally constituted as provided in these Bylaws.

Section 2. The Board of Directors shall elect its own officers; and initiate and transact all business necessary for the administration of the BAA, except as provided in Article V, Section 4, including the approval of the annual budget of the BAA.

Section 3. The Executive Committee shall perform such duties between meetings of the Board of Directors as the Board may authorize. It shall have the power to act upon questions requiring immediate decision, provided that none of its acts shall exceed the authority granted by the Board of Directors.

Section 4. The Alumni Council shall effect all changes in the Constitution and Bylaws, as provided in Article XII of the Bylaws; initiate such business as it deems desirable; and exercise veto power over action taken by the Board of Directors, as provided in Article VI, Section 5. The Executive Committee shall be constituted as hereinafter provided, shall be elected by the Board of Directors, and the Alumni Trustee, to initiate such business as it deems advisable, to exercise veto power over action taken by the Board of Directors, as provided in Article XII of the Bylaws; initiate such business as it deems desirable; and exercise veto power over action taken by the Board of Directors, as provided in Article VI, Section 5. The Alumni Council shall have the power to act upon questions requiring immediate decision, provided that none of its acts shall exceed the authority granted by the Board of Directors.

Section 5. The BAA shall be governed by these Bylaws as stated in Article II, Section 1.

Section 6. Operating Codes shall govern the conduct of the Board of Directors, the Executive Committee, the Alumni Council, the officers, and the standing Committees of the BAA.

ARTICLE VI
FINANCE
Section 1. The Board of Directors shall decide the amount of money required to conduct the business of the BAA for the following year.

Section 2. The fiscal year shall extend from July 1 to June 30.

Section 3. No part of the net earnings of the BAA shall be used for the benefit of, or to the advantage of, any member, sponsor, donor, creator, trustee, officer, employee, or, without limitation, any other private individual. No part of the earnings shall be used for the benefit of any corporation or organization in which any private individual might benefit, or in which a substantial part of the activities of such corporation or organization is the carrying on of propaganda or otherwise attempting to influence legislation, provided that this restriction shall not prevent payment of reasonable compensation for services rendered to or for the BAA in effecting its purposes.

ARTICLE VII
ALUMNI COUNCIL
Section 1. The Alumni Council shall consist of the following representation of delegates: Constituent Groups/Chapters - One delegate from each Constituent Group/Chapter.

Students - One delegate from each undergraduate class, and one delegate from the graduate students presently enrolled at the college.

Graduated Classes - Two representatives from each graduated class.

Board of Directors - The President, Past President, 1st Vice-President, 2nd Vice-President, Secretary, Treasurer, Assistant Treasurer, Alumni Trustee, Members at Large and the Lifetime Member.

Alumni Office - The Director of Alumni Relations or designee, as a non-voting member.

Delegates shall have equal rights. Delegates with the exception of officers as hereinafter provided shall assume office beginning January 1 following selection and shall serve for at least a calendar year ending December 31. Delegates may be re-elected.

Section 2. Delegates of the Alumni Council with the exception of certain members of the Board of Directors as hereinafter provided, shall be selected by their class or constituents groups/chapters according to the procedures of those organizations and the provisions of Article V, Section 5, of these Bylaws.

Section 3. It is the duty of the Alumni Council to effect all changes in the Constitution and Bylaws, to elect the members of the Board of Directors, and the Alumni Trustee, to initiate such business as it deems advisable, to exercise veto power over action taken by the Board of Directors upon a vote equivalent to two-thirds vote of the votes cast at an official meeting or by a two-thirds vote of the members replying by mail provided a quorum as hereinafter defined takes action and provided further that no such veto shall operate to deprive any person of rights accruing under a contract or other agreement entered into by and between the Board of Directors or their duly authorized agents and such person; and to transact other business as hereinafter provided.

Section 4. A meeting of the Alumni Council shall be held at the time and place of the Annual Meeting of the association. Notice of this meeting shall appear in The Bridgewater Magazine or similar publication at least thirty (30) days prior to the meeting. Other meetings may be called by the President or at
the written request of a majority of the Alumni Council. Notice of special meetings shall be given at least ten (10) days prior to the time of the meeting and if possible, published in The Bridgewater Magazine or similar publication. Section 3. An annual meeting of all members of the Board of Directors shall be held at the time of the annual meeting of the Alumni Council. Section 4. The Board of Directors shall formulate policies concerning the BAA and the general nature and scope of its activities, and shall review the policies and activities of other structures within the BAA. (The Board of Directors shall have veto power over all aspects of the programs of these structures, should such programs be inconsistent with the provisions of the Constitution and/or Bylaws of the BAA.) Section 5. The Board of Directors shall have veto power over all aspects of the programs of these structures, should such programs be inconsistent with the provisions of the Constitution and/or Bylaws of the BAA. Section 6. The Board of Directors shall have the power to act upon questions requiring immediate decision, provided that none of its acts shall exceed authority granted by the Board of Directors or shall conflict with action taken by the Board of Directors. Actions of the Executive Committee shall be reported to the Board of Directors. The Board of Directors shall have the authority to rescind the actions of the Executive Committee except in cases of contractual agreement. Section 7. The Executive Committee shall perform such duties between meetings of the Board of Directors as the Board of Directors may authorize. It shall have the power to act upon questions requiring immediate decision, provided that none of its acts shall exceed authority granted by the Board of Directors or shall conflict with action taken by the Board of Directors. Actions of the Executive Committee shall be reported to the Board of Directors. The Board of Directors shall have the authority to rescind the actions of the Executive Committee except in cases of contractual agreement. Article V Officers Section 1. The officers of the BAA shall be elected by the Board of Directors from among its members. No member of the Board of Directors shall be elected to more than two (2) consecutive terms, unless the person shall have served less than four (4) years. Section 2. The number of members of the Board of Directors shall be increased by a majority vote. A majority vote is required to be elected to office. Section 3. The President shall act as presiding officer of the Board of Directors, the Alumni Council and the Executive Committee. The President shall appoint all members of the standing committee of the BAA subject to approval of the Board of Directors. Section 4. The Secretary shall keep a record of all proceedings of the Board of Directors and Alumni Council. Section 5. The Treasurer shall be the custodian of all the funds of the BAA and shall cause all funds to be deposited promptly in one (1) or more accounts as determined and directed by the Board of Directors and shall make regular reports of such to the Board and an annual report to the Alumni Council which report shall be published in The Bridgewater Magazine or similar publication. Section 6. The Assistant Treasurer shall assist the Treasurer as needed. Section 7. The 1st Vice-President shall be elected to the office of President immediately following her/his term as 1st Vice President. Section 8. The 2nd Vice-President shall succeed to the office of President immediately following her/his term as 2nd Vice President.
Section 9. The Alumni Trustee shall serve as the Alumni representative to the Bridgewater State College Board of Trustees.

ARTICLE XII

VACANCIES IN OFFICE

Section 1. The 1st Vice-President shall act for the President in his/her absence, and in the case of death or resignation of the President, the 1st Vice-President shall succeed her/him for the unexpired term, and then shall serve the term for which she/he was elected. The office of 1st Vice-President which was vacated by this procedure will be assumed by the 2nd Vice-President. The office of 2nd Vice-President which was vacated by this procedure will be filled by election of the Board of Directors.

Section 2. If vacancies occur in the office of President and 1st Vice-President during the same term of office, the Board of Directors shall elect successors to these offices.

Section 3. In case of vacancy in the office of the immediate past president, the president shall request, in sequence of recency, a past president to carry out the duties of the office.

Section 4. If a vacancy occurs in any other office, a replacement may be appointed for a period not to exceed one year. The appointee may be elected to the same office if such election does not result in that person serving more than six consecutive years on the Board of Directors.

ARTICLE XIII

COMMITTEES

Section 1. There shall be standing committees and special committees. Standing committees shall be constituted to perform continuing functions and shall be governed by their operating codes as provided in Article V, Section 6. Special committees shall be appointed as the need arises and shall be assigned to specific tasks.

Section 2. The standing committees shall consist of: Awards, Applied Strategic Plan, Archives/History, Finance, Membership, Nominating, Program and Traditions.

Section 3. Special committees shall be indefinite in number. Included among them shall be president's committee and ad hoc committees. At the completion of the specific task assigned to such committees, a final report shall be given and the committees shall cease to exist, except in the case of a President's committee which may be appointed and/or terminated at any time by the president, and which shall terminate with her/his term of office.

Section 4. The President shall appoint the chair and members of all BAA committees with the approval of the Board of Directors. All committees will include a member of the Board of Directors as a non-voting liaison to the committee.

Section 5. Membership of standing committees shall be for rotating terms as set forth in their operating codes.

Section 6. The functions, organization and methods of procedure of the standing committees shall be set forth in their respective operating codes as provided in Article V, Section 6 of the Bylaws.

ARTICLE XIV

CONSTITUENT GROUPS/CHAPTERS

Section 1. Constituent Groups/Chapter of alumni shall be recognized by the Alumni Association and a certificate of incorporation, by-laws, scholarship trust agreement and other significant documents governing its operations have been submitted and approved by a majority vote of the Board of Directors.

ARTICLE XV

PUBLICATIONS

Section 1. The BAA shall publish any magazine, newsletter or journal, as may be authorized by the Board of Directors.

ARTICLE XVI

AWARDS

Section 1. The BAA may honor individuals for meritorious service by conferring such special awards or citations as may be approved by the Board of Directors.

ARTICLE XVII

RULES OF ORDER

Section 1. Quorum of procedure shall be decided according to Robert’s Rules of Order, Newly Revised, unless otherwise provided in the Bylaws.

ARTICLE XVIII

AMENDMENTS

Section 1. These Bylaws may be amended at any official meeting of the Alumni Council provided that members of the Council have been sent in writing the proposed changes at least 21 days prior to the meeting at which action on the proposals will be taken, and further provided that a quorum as hereinbefore specified is present. An affirmative vote equivalent to two-thirds of the votes cast as hereinafore specified shall be required for amendment. All amendments shall be published in The Bridgewater Magazine or similar publication following their adoption.

ARTICLE XIX

DISSOLUTION

Section 1. On the dissolution of the BAA, the Board of Directors, after paying or making provisions for the payment of all liabilities of the BAA, shall dispose of its assets exclusively for charitable, educational, or scientific purposes as shall at the time qualify as an exempt charitable organization or organizations under Section 501(c)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law) as the Board of Directors shall determine.

ARTICLE XX

IMPLEMENTATION

Section 1. These Bylaws will be in effect upon approval at a meeting of the Association by two thirds of the vote present, provided notice of the proposed amendment shall have been given all members who of the Association at least thirty (30) days in advance of that Association meeting by letter or by publication in the Bridgewater Magazine.

Section 2. Upon approval of Articles I through XIX of these Bylaws, Article XX, Sections 1 and 2 will be removed.

APPROVED POLICIES OF THE BAA

1. EXECUTION OF INSTRUMENTS

Except as the executive board may generally or in particular cases authorize the execution thereof in some other manner, all documents relating to any trust or gift, and all deeds, leases, contracts, notes, transfers or assignments of securities, or otherwise, and other obligations of the Alumni Association, shall be signed by the president, the treasurer, or the assistant treasurer of the Alumni Association. Checks of $1,000.00 or more shall be signed by the treasurer or an assistant treasurer and countersigned by another director of the Alumni Association as directed by a vote of the executive board of the Alumni Association.

2. GIFTS TO AND BY THE ALUMNI ASSOCIATION

All gifts made to and accepted by the Alumni Association shall be made and accepted for the purposes of this Alumni Association and be subject to administration pursuant to its constitution and these bylaws as from time to time lawfully amended; but the Alumni Association may decline to accept any particular gift as the executive board shall deem advisable.

Gifts may be accepted on terms and conditions imposed by the donors limiting the use thereof to a specific objective or objectives within the general purposes of the association, or limiting the use of the income or principal thereof, all such gifts being hereinafter referred to as “designated gifts.” All gifts accepted without any such special limitations are hereinafter referred to as “undesignated gifts.”

By accepting a designated gift, the Alumni Association undertakes to use and administer it pursuant to its specific terms and conditions, subject to these bylaws as from time to time amended; provided, however, that, if in the judgement of all of the members of the executive board the objective or objectives specified for such gift shall have ceased to be materially beneficial to or in the best interests of Bridgewater State College, or to be possible or practicable or accomplishment, the executive board may, subject to the law of the Commonwealth, by an eight per cent (80%) vote determine that such gift shall therefrom be used for other objectives within the general purposes of the Alumni Association or be administered as an undesignated gift.

All monies and property received and held by the Alumni Association shall be held by it in its own right and not as a trustee of any other express trust.

The Alumni Association has authority to apply and make gifts out of either the income of the principal of its funds and all other property for any or all the purposes authorized in its constitution as from time to time lawfully amended, provided that, subject to the foregoing provisions of this Article XV, the use of income and
principle of funds received as designated gifts shall be governed by their respective terms and conditions. The operating and incidental expenses of the Alumni Association shall be payable out of its income or out of the principal of funds received as gifts designated for payment of expenses; provided, however, that the proportion of income from such designated gift funds, which may be applied to particular expenses in any fiscal year, shall not exceed the proportion which the income of such particular designated gift funds for such years bears to the total income of all funds of the Alumni Association for such year. The Alumni Association may in its discretion accumulate income from its funds and other property, and hold and invest the same, pending future use thereof; provided, however, that the income of funds received and held as a designated gift shall, if so accumulated, be dealt with in like manner as such particular designated gift.

All gifts to be used for the conduct of activities under the control of the governing body of Bridgewater State College by whatever name such governing body may be designated (such body being presently designated as The Trustees of Bridgewater State College) or for providing building, equipment or other facilities shall be approved for acceptance by and use or expenditure under the direction of such governing body.

3. MANAGEMENT OF FUNDS OF THE ALUMNI ASSOCIATION
The use of the funds and properties of the Alumni Association for its purposes shall be determined and authorized from time to time by vote of a majority of all the members of the executive board at a meeting duly held. The management and investment of the funds and other property of the association, and the payment of its operating and incidental expenses, and for investments, shall be in the charge of the budget and finance committee, subject to the direction of the executive board.

Funds received and held as separate designated gift funds may be invested as separate investment funds, or, in the absence of express terms and conditions of gift to the contrary, may be mingled as participation in a common investment fund together with other such designated gift funds or both. No particular designated gift funds shall be so mingled, or subsequently withdrawn, except in such a manner that the proportionate participation thereof in the common fund can readily be determined and except at a time when the proportionate participation and the total fair value of such common fund are actually determined. Income of such common investment fund, and capital increase and decreases, shall be apportioned pro rata among the respective participations, and the fair value of the common fund and of each participation therein shall be determined at least as often as quarterly. Such fair values shall be determined by the budget and finance committee, or by an officer or fiscal agent authorized by the governing board, in such manner as the committee shall determine and establish as equitable and proper for the purpose.

The budget and finance committee shall have authority, in their absolute discretion, subject to the direction of the executive board, to direct the investment and reinvestment of the funds of the Alumni Association in stocks, bonds and other securities of all kinds, of private corporations, trusts, associations and investment companies as well as of governments, and in secured loans and other obligations, and in other property, exercising such care and skill as a person of reasonable prudence, discretion and intelligence would exercise in dealing with his/hers own property. No member of the budget and finance committee shall have responsibility for any vote, act or omission of any other member.

Registered stocks and other securities owned by the Alumni Association may be held by it registered in its name, or in the name of any bank or trust company appointed and acting as a fiscal agent of the Alumni Association or in the name of any nominee of such fiscal agent.

No loan of any funds of the Alumni Association shall be made to any trustee or officer of the Alumni Association (including ex-officio), or to any member of the immediate family of any governor or officer, or to any business or corporation which is owned or controlled by a governor or officer of this Alumni Association or a member of his/her immediate family in which any such person is substantially interested financially; and no distribution of Alumni Association funds, whether in the form of gift, loan, or scholarship, to any student of the said Bridgewater State College, shall ever be made to any trustee, director or officer of this Alumni Association or to any member of his/her immediate family.

4. AUDITS
The books of this Alumni Association shall be audited annually by an independent public accountant or organization of public accountants.
1929

Helen A. Powers
c/o Box 13
Bridgewater MA 02324

Eighteen members and guests of the class of 1929 celebrated their 65th anniversary at Bridgewater State College on May 7th. After registration, well-planned by the Alumni Office staff, we enjoyed a bus tour and witnessed many changes since our graduation. The annual meeting of the Alumni Association was held in the Horace Mann Auditorium, and we enjoyed a delightful concert by the Alumni Chamber Choir. Luncheon was served in the Tillinghast Hall dining commons, which brought back many memories. Erma Carney Sands and her husband drove from Doylestown, Pennsylvania; Marie Jennings Yerry came from Locus Valley, New York; Marion Ryder Worthen and Ellie Bates Hubbard, along with their husbands, joined us from Marion and Princeton, Massachusetts. Elizabeth McClure Jason from Belmont and Dickie Sarkisian from Duxbury shared our day. Margaret Toomey O'Reilly with her two daughters, Pat from Connecticut and Mary from Wakefield, and her granddaughter Laura, joined us for the luncheon. These young people took good care of us “Old Folks” and helped to make our day pleasant. Several members of our class wrote notes with best wishes, and Gertrude Sullivan Horn called from New Hampshire. She has a grandson graduating from Bridgewater this year.

1935

Gene Higgins
20 Deerfield Road
Osterville MA 02655

From class secretary Gene Higgins: “Members of the class of 1935, in June we celebrate our 60th anniversary (hard to believe). It would be wonderful to see you at the college. Should conditions prevent you from attending the programs at BSC, please drop me a line so I can keep everyone up-to-date on your activities. We are very interested in you. Let us know how you are making out.”

1936

Barb Albret
Box 1075
East Dennis MA 02641

Word has been received of the passing in October of our classmate Howard W. Rounceville. A story in the Attleboro Sun Chronicle described him as a “friend of Attleboro sports and athletes” because Howard was a long-time instructor and coach in the Attleboro public schools. He became a teacher in the system after his graduation from Bridgewater and, after service in World War II, where he lost an eye, returned to the Attleboro schools and ultimately served more than 30 years.

1939

Volunteer to be your class secretary —
call 508-697-1287

Dr. V. James DiNardo was honored by the South Shore YMCA in December for 67 years of service to that organization and inducted into that organization’s hall of fame. At the ceremony, Jim invited members of his family to join him on the stage. “There’s no such thing as spending 67 years at the YMCA without the help of one’s family,” he said. “We’re a YMCA family. The YMCA is about people wanting to do good.” Jim’s connections to Bridgewater, which began when he entered as a student in 1935, have their origins in the YMCA. On a hot July afternoon 67 years ago, Jim and two of his friends broke into the South Shore YMCA to take a dip in the pool. When they were finished swimming, their clothes were missing. James Hardy, boys’ work director at the time, approached them. “Something wrong?” he asked them. “Our clothes were stolen,” Jim said. “Oh, you don’t like people to steal from you but then why did you steal your way down here?” Mr. Hardy asked. “Because we’re poor and only rich kids can afford to come to the Y,” Jim replied. “That’s not true,” Mr. Hardy answered. He offered to pay Jim 25 cents a week to do odd jobs at the Y. “When you have five dollars, you can become a member,” Mr. Hardy stated. “I am what I am today because of what the YMCA did for me,” Jim told those attending the hall of fame ceremonies. “I paid for my college studies with the money I earned at the Y.”

1941

Louise B. Forsyth
75 Monroe Road
Quincy MA 02169

Letters were received from a number of the class at Christmas time. It would be great if you added my name to your holiday mailing list. Here is a news update:

Elna Filipson Helgerson and Arthur Helgerson of Lexington Park, Maryland, celebrated their 50th wedding anniversary in July with an impressive gathering of family and friends. In August they joined 111 of the 196-member family at a reunion in New Hampshire; 4 of their children, 4 spouses, 14 grandchildren, and 1 grandson-in-law were present. In October Elna and Arthur flew to Salt Lake City for a Scandinavian seminar.

Winnifred Taylor Gibson Hodges was much involved in the planning of the first Heart Fund Ball held at Sun City Center, Florida, and it was a
great success. The theme was “Roman Bacchanalia” and Wini wore a toga. Wini and her husband Cal traveled on the Sky Princess, sailing from the Everglades with stops in Nassau, Ocho Rios, Jamaica, and Cartagena. The most exciting part was cruising the Panama Canal to Balboa, Costa Rica and Acapulco. During the summer they visited family and friends in Massachusetts, Pennsylvania, Vermont, and North Carolina.

Carey Brush and Tinker, Richmond, Virginia, continue their interest in history and participated in two Civil War programs led by outstanding scholars. One covered Mosby’s Confederacy in Northern Virginia and the other dealt with the 1862 campaign from Harper’s Ferry to Antietam. The Brushes’ first grandson entered Boston University in the fall and their son and wife took a career change and are seeking teacher certification. Carey and Jim Savage get together to lunch fairly frequently.

Elizabeth Wood Smith, Plaistow, New Hampshire, has been very active: events included a month in Japan where, with Elderhostel, she visited Sapporo, Kyushu, and Osaka, with ten days in Osaka visiting relatives of a Plaistow neighbor. Other activities included salmon fishing off Vancouver Island, British Columbia, chasing Orca whales, camping at Hell’s Canyon Dam in Challis National Forest, and white water rafting on the Salmon River. Last summer, she even climbed the Bunker Hill Monument for the first time when family visited. Christmas was spent near Nanaimo on Vancouver Island, British Columbia, followed by a stay with a family in Idaho.

Edna Brown Mills, Waldwick, New Jersey, traveled to Massachusetts and Pennsylvania with her daughter, son and their families. She visited Louise Forsyth for two weeks during the summer, attended a reunion of her Quincy High School class, and enjoyed visits with former colleagues at Central Junior High School.

Louise B. Forsyth continues to be active in the American Counseling Association and participated in the April convention in Minneapolis followed by a visit with her brother and family in Lawrence, Kansas. In September she returned for the fourth time to cities and national parks of the U.S. and Canadian Northwest and enjoyed a three week tour of Washington, Idaho, Montana, Alberta, and British Columbia. She served on an accreditation visiting team for the counseling education program at a North Carolina university and spent a month in the state visiting friends from the mountains near Asheville to the coast of Topsail Island.

Betty Milne Edgar and William Edgar, Old Greenwich, Connecticut, had a short visit in the fall from Edna and Arthur Helgerson. Betty and Bill travel regularly to see their grandchildren in Florida and Washington state.

1945

Plans are currently being made for our 50th class reunion! If you have not received information or a questionnaire to fill out, please contact the Alumni Center (508-697-1287). If you have not sent back your questionnaire, please do so quickly. We want all members of the class of 1945 to be in our reunion book. Don’t forget to set aside the weekend of May 5th and 6th for a fabulous celebration of our fifty years since we graduated. This is a time to renew old acquaintances and reminisce about old times. We were a special class, and we deserve a special reunion!

If you know the whereabouts of the following classmates, please contact the Alumni Center: Marguerite Cook, Susan Doran O’Leary, Shirley Joy, Helen Kolenda Bolak, Ksimone Paquette Wolfs, Madelyn Reed Zapp, and Robert Weinberg.

See you at the reunion!

1946

Volunteer to be your class secretary — call 508-687-1287

The class reunion committee has begun to make plans for our 50th class reunion. Money has begun trickling in and discussions are underway to decide what we are going to do with it. If anyone is interested in being on our committee to help plan the reunion, as well as helping us decide on an appropriate class gift, please call the Alumni Office (508-697-1287) to get the date of our next scheduled meeting. We would love any and all help we can get! And don’t forget to save the dates of May 5th and May 6th for Alumni Weekend. It looks like it is going to be an exciting event!

Evelyn Almeida retired in June from the Swansea public schools after teaching for 48 years. She began her career in Swansea after graduating from Bridgewater and her first assignment was at the Luther Elementary. From 1948 to 1968 she taught at the Stevens School and from 1968 until her retirement she was a fifth-grade teacher at the Brown Elementary School. In a story that appeared in the Patriot Ledger announcing her retirement, Evelyn commented, “I will miss teaching the youngsters how to be the best that they can be in life. There is no such thing as a bad boy or girl, they are just looking for affection and attention they may not otherwise be getting at home.” Evelyn has been selected to be included in the third edition of Who’s Who in American Education. She will also be included in the 1996 edition of Who’s Who of American Women.

1948

As you know, our class has started a five year campaign to raise money for our class gift to the college. We would like to thank all those who have given generously to our fund. A special thank you to the following people: Catherine Cronin, Miriam Asbel, Jane Campbell, Eileen Driscoll, Estelle Epstein, Alicarina Farrell.
1952
Helen O'Connor Keegan
c/o Box 13
Bridgewater MA 02324

Class members are saddened to learn of the passing of Virginia M. O'Malley, who was a teacher at the Avery School in Dedham for 39 years and a two-time recipient of the Patriot Ledger's Gold Apple Award for excellence in teaching. Virginia died in August. She had retired from the Dedham school system in 1992 after 40 years of service.

1955
Paul Sprague
Box 521
Hinsdale NH 03451

Francena Warren Smith
32 Mellen Street
Needham MA 02194

Calling all members of the class of 1955: Plans are now underway for our 40th class reunion. Right now our committee is small but dedicated. We hope that our committee, while continuing to be dedicated, would also grow in size. We welcome any members of the class of 1955 who would like to be part of the planning of our fortieth class reunion. Please call the Davis Alumni Center (508-697-1287) for the time and date of our next scheduled meeting.

1965
Priscilla Douzanis
123 Union Street
Bridgewater MA 02324

Newfoundland, this summer to explore Doug's family genealogy. “We found the people warm and hospitable, the land wildly rugged and beautiful,” says Pamela. “Besides having great luck discovering Doug’s roots, we chanced to stop in Shelbourne, Nova Scotia, and delighted in locating the village where the expatriated Winslow family from Marshfield settled at the time of the American Revolution.” Pamela and Doug raise and train German Shepherds and enjoy boating, snowmobiling, and traveling in their “spare time.” They are active in their local yacht club too. Pamela is also busy with piano and handcrafts when not in school at the Governor Winslow School in Marshfield where she teaches first grade.

Marsha Fader Davis and her husband Charles live in Long Valley, New Jersey, with their two children, Craig, a college junior, and Kristen, a high school senior. Charles, or “Red,” works for the telephone company and Marsha is a kindergarten aide in the local elementary school and also works in the town library.

Barbara Johnson Molloy teaches 6th and 7th grade social studies at the Martinson Middle School. Barbara and her husband Dick have two children, Richard, 24, who manages a camera shop in Hingham, and Michelle, 25, who is in charge of a candy store in Boston. Michelle recently returned from seven weeks of backpacking across Europe.

Robert Martin is still first assistant Clerk Magistrate of Bristol County Superior Court and Shirley (Gorczyca) is still head mathematics teacher at Cohasset Middle School in Taunton. Son Jeff graduated from the University of Massachusetts-Lowell in 1991 and is working as a statistical analyst for Boston Bio Statistics. Daughter Tracey graduated from Salem State College in 1993. She is a nuclear medical technologist at New England Medical Center. The Martins report: “we have a time-share in Cancun, Mexico. Love the sunshine and beautiful blue-green water.”

Robert N. Constant writes that “It would be great to hear from some of my friends. I currently teach high school English in New Jersey, but I plan to spend part of the year in New Bedford after June, 1995.” His address is Nelson Road, RFD 4, Box 693, Monroe, New York, 10950.

1970
Marie Paul Vasconcellos
168 Dillon Lane
Swansea MA 02777

May of 1995 marks twenty-five years since we graduated from Bridgewater, so it’s time for a celebration! Any members of the class of 1970 who would like to be on the committee to plan the reunion, please contact the Davis Alumni Center (508-597-1287). A few short meetings will set the plans in motion.

1973
Bruce Gaines
212 West Regent Street #8
Inglewood CA 90301

From Bruce Gaines, (see photo above, with family), class secretary: Hello, classmates! As I write this, Kim, Malik and I are getting ready to cruise the Caribbean in celebration of our tenth wedding anniversary. We are also planning to travel to Rhode Island for a traditional Thanksgiving holiday with parents, relatives, alumni, and friends.

Leonard Aguiar is married to Joanne (Mosley) Aguiar and has a daughter.
Heidi, age 15. He has been a principal in Fall River for 10 years and has traveled many places throughout the world.

Tobias V. Vasconcelos is manager of State School Reimbursement for the Massachusetts Department of Mental Retardation.

Pat Walls has been camping and traveling extensively in Florida, Kentucky, Massachusetts, and Rhode Island. The Walls enjoyed an exciting holiday season visiting their son, Tom, who is stationed at Patrick Air Force Base.

1974

Donna Tobin Wolohojian
15448 Indianola Drive
Rockville MD 20855

Marine Lt. Colonel Robert J. Sullivan recently reported for duty with the 3rd Surveillance, Intelligence and Reconnaissance, III Marine Expeditionary Force, Camp Hansen, Okinawa, Japan. He joined the Marine Corps in June, 1974.

Denise Cuneo has been promoted to the directorship of respiratory care at Sturdy Memorial Hospital where she has worked for sixteen years. Congratulations Denise!

Roger Drysdale wrote from Middleton that “life to date has been a great adventure.” Roger left education for sales and a family business after teaching in Hanson public schools. Currently the chief engineer for a high-rise condominium, he was also elected to serve on the Middleton school committee. He and his wife Priscilla have five children, ages 9 to 27. Roger says they are lucky to be going through organized youth sports for a second time.

Ruth Hathaway works as a resource room teacher at the junior-senior high school level in the Holbrook school system. She earned her master’s degree in English from BSC in 1992.

Maryjane Goubeaud McLellan wrote from Phoenix, Arizona, where she teaches physical education and health at the elementary school level. She moved from the Boston area in 1979 and worked part-time as a teacher and supervisor in daycare, preschool, and community programs. As a single mother of two teenage children, she enjoys camping in the Arizona mountains and snow skiing.

Leslie Scott of Wakefield works as an account manager for Sterling Hager, Incorporated, a high-technology public relations agency.

Stephen E. Thompson, engineer and production supervisor with BR Group, Incorporated, lives in North Orange with his wife and daughters. At the time of his note, his oldest daughter was about to graduate from naval boot camp in Florida. His youngest daughter was an “A” student at Mahar Regional High School.

1976

Jackie Sylvia Wheaton
PO Box 35
Atlantic ME 04508

Nancy Kipp Florence
c/o PO Box 13
Bridgewater MA 02324

Joice Stieber Penney Braden writes to us from Phoenix, Arizona where she lives with her husband and works for the Arizona Health Care Cost Containment System as a health care provider. The years of 1992 and 1993 were busy for Joice and her family. Daughters Lisa and Patricia graduated from Arizona State University in 1992. That year Joice and her husband traveled to Beijing and Shanghai. They celebrated the marriage of their son, Kenneth, on Labor Day weekend, 1993, in Freeport, Illinois, and went for a trip to Disneyland later that month. Joice received a 4.0 grade average during her master’s degree program. She is enjoying her grandchildren, Allison, Jacob and Eric.

Rhonda Randolph Attaya wrote us a nice letter from her home in Walkersville, Maryland. “In 1985 my husband and my two daughters and I moved to Maryland. Since that time we have started our own business (medical billing) and joined a new church and had a third child. Recently spent eight days on the Outer Banks of North Carolina. So far, that seems to be our favorite summer vacation spot. It’s a wonderful place for families. My oldest child is in high school. My middle child is in junior high school and my youngest is not yet in school. Running a business with my husband and three children keeps me on my toes but I have managed to volunteer in our church and school board PTA. And, when time permits, you'll see me out back relaxing in our pool.”

Kathy McDeed Bessette moved to Jacksonville, Florida several years ago when her husband received a job transfer. He is branch manager of Criterion Metals, based in Cranston, Rhode Island. Kathy has a step-daughter with a young son Nicholas who is also Kathy’s godson. Kathy loves living in Florida, where she says that every day is an adventure.

1978

Liz Gallagher Duval
148 Colonial Drive
Quincy MA 02169

George M. DeMarco, Jr., is a Doctoral Teaching Assistant in the Department of Physical Education and Sport Studies at the University of Georgia. George earned his master’s degree at Ithaca College in 1992.

1981

Cynthia Ricciardi
c/o Box 13
Bridgewater MA 02324

Maryann McCarthy Verria, who is married to BSC’s assistant football coach Joe Verria reports that she and Helen Pumphrey worked for the U.S. Postal Service in Boston as training supervisors. Joe, coach of the Bears’
defensive line, is also self-employed as a financial planner and insurance broker.

Louis M. Ricciardi, our Alumni Trustee, was recently appointed to the board of directors of Morton Hospital in Taunton and to the board of directors of the Taunton Development Corporation. In January, Lou attended an academic leadership seminar at Troutbeck in New York.

1982

Timothy Millerick has been named vice president for student affairs at Austin College, according to an announcement from President Oscar Page in November. Tim had been serving as acting vice president for the past year.

"I am very pleased to have someone of Tim's quality in this position," President Page said. "He has real commitment to the welfare of students and an understanding of the mission of Austin College."

Tim joined Austin's staff in 1990 as director of residence life, and in 1991 was reassigned as director of student life and conferences, where he continued until he assumed the acting vice president's duties in fall of 1993. "This is a wonderful opportunity to continue to be a part of a tremendous tradition," he said. "I am very fortunate to be at a quality institution like Austin College, with quality people throughout the environment. I hope to continue the college's motion forward into the '90s." A 1982 graduate of BSC with a B.S. in elementary education, Tim received his M.Ed. in counseling from East Texas State

1983

David Robichaud
PO Box 13
Bridgewater MA 02324

The class of '83 is continuing its baby-boom! Here are recent additions:

Karen Rittenhouse Guerard has added Megan Margaret to the family, who joins her big sister Christine, age five, and Mike, age two.

Debbia Cunha-Kasabian and husband Greg tell us they need only eight more sons to have a full offensive unit to their football team. Their third Little Bear, Kyle, was born a year ago. Kyle lines up alongside Brent and Evan.

Louise Leroy Peters wrote to us recently because she had disappeared from our computer files just after graduation. She wants to fill us in on what she's been doing, so here goes: she was a certified social worker for three years and then became a certified home health aide. She married her high school sweetheart, Steve, and they have three small children. She and Steve started a business called "Land and Sea Enterprises." Her next project is to co-chair the Orleans Elementary School Parent Council.

Gail Duffy got a big promotion at Dean College. Gail has been named division chair for the humanities and social science department. She's in charge of overseeing all academic programming and developing new courses. Gail is married to Kevin Duffy and they have three children.

John Holt tells us that his business, Tristate Multi-Services, is doing well after opening about 18 months ago. The company provides domestic labor services, recreational services for people with special needs, sales and marketing advice to several companies, and direct sales.

Andrea Sweeney Walsh has been working at UMass Medical Center for six years. She is currently a supervisor of echo laboratories. She was recently married to William Walsh of Walpole and they live in Blackstone. Andrea also wants to say "Hi" to her pal, Terry McNeil Iwasinski, of Canton.

1993

Debbie Gately
10 Plympton Avenue
Waltham MA 02154

John Wheeler is currently attending Georgia State University in Atlanta, Georgia, pursuing a master's degree in sports administration.

Andrea Tremblay has been employed as an assistant manager at Tribal Pride, a Native American arts and crafts store since graduation. She had the opportunity recently to travel to South Dakota on a buying trip for her store. Her future plans include completing a master's degree in social work at Rhode Island College.

Paul Sanford, '92, and Bill Mackiernan are roommates once again, this time in Denver, Colorado. They are enjoying life in the Rocky Mountains. Paul works for Continental Airlines and Bill is the service manager at a Performance Bicycle Shop.
In Memoriam

1911
Rita C. Page Jones on November 30, 1994. A teacher in Weymouth until 1918, she and her late husband, Harold, moved to Mexico where he was president of the United Sugar Companies in Los Mochis, Sinaloa, Mexico. The family returned to spend summers in Hingham. She was an avid traveler in her retirement. She is survived by a son and a daughter.

1918
Margaret Harrington Regan on October 7, 1994. A native of Fall River, she spent her career as a teacher in the Fall River public schools.

1921
Bernice McKeever Scott on November 15, 1994. A second grade teacher in the public schools of Boston and Cambridge for many years, she was a native of Cambridge. She retired first to Scituate, where she had summered for most of her life, and then to Cohasset. She is survived by her husband, Raymond.

1922
Geraldine Woods Hoisington on October 17, 1994. Born in Methuen, and devoted her career to teaching, first in the public schools of Norwood and then in Derry, New Hampshire, where she lived most of her life. She is survived by a son.

1923
Jane M. Lynch Bellew on October 9, 1994. Jane was a life-long resident of Randolph and a former teacher in the Randolph and Brockton public schools.

1927

1928
Marjorie Copeland Foster on October 24, 1994. A native of Bridgewater, she was a teacher in the Norton public schools. She is survived by two daughters.

1932
Olga Ahonen Greenwich on September 25, 1994. She was a third grade teacher. She is survived by her husband, Benjamin, and three sons.

1933
Jane Smith McMahon on November 30, 1994. Born and raised in Marion, she spent her career teaching fifth grade in the Wilbraham and Springfield public schools. She is survived by a son and a daughter.

1934
Loretta M. McHugh on November 14, 1994. Loretta went on to earn a master’s degree from Harvard University and a doctorate from Boston University. She was retired as education director at Westfield State College, where she was a faculty member from 1962 to 1976.

1935
Irene Kidd Pimental on October 24, 1994. She was the widow of Alfred Lawrence Pimental, ’35. She had worked as a teacher and librarian in the Oahu, Hawaii, public schools from 1957 to 1979. She died in Hawaii and according to a note from her son, “never missed an issue” of this magazine. Her survivors include three sons and six grandchildren.

1936
Howard W. Rounseville October 23, 1994. See class notes.

1938
Geraldine Crowell on October 20, 1994. Geraldine also received a master’s degree from Bridgewater (1953). She joined the staff of the Edward B. Nevin School in Weymouth in 1953 and retired from the Weymouth Public Schools in 1972.

1939
Helen R. Rizzi on October 26, 1994. A native of Quincy, she had retired from the Quincy public schools.

1941
Marion J. Herlihy in early October, 1994. A resident of Medford, Massachusetts, for 25 years, she was a substitute teacher there and on Martha’s Vineyard. She retired to Lakeland, Florida, with her husband of 44 years, Richard. She is also survived by a son and six daughters.
Florence Kamandulis Tumonis on October 28, 1994. A lifelong resident of Brockton, she taught for 20 years in the Brockton public schools. She is survived by her husband, Michael, and three daughters.

Janice Holmberg Lawson on November 27, 1994. Janice was a teacher in the Weymouth Public Schools for thirty years, and a member of the Bridgewater Visiting Nurse Association. She is survived by a son.

Ilsa Chapin Spear on September 22, 1994. Her career as an elementary school teacher took her to New York and Connecticut, and she spent many years as a teacher in the public schools of Simsbury. She was one of the founders of the Bridgewater State College Club of Connecticut. She is survived by her husband, LeRoy, and a son and a daughter.

Edna Lahteine Sykes on November 5, 1994. Born and raised in Hyannis, she returned there after graduating from Bridgewater and taught at the elementary and junior high school levels for 17 years. She later taught in Brockton for another 13 years. She is survived by her husband, James, and two sons.

Michael A. Hennessy on September 22, 1994. A master's degree recipient from BSC, he was born in Cork, Ireland. He was four years old when he came to this country. He was a school teacher in Middleboro, Wellesley and Natick for more than thirty years. He is survived by his wife and two sons.

Francis J. Cinelli, Jr., on November 9, 1994. Francis, who earned his master's degree at BSC, was superintendent and supervising principal of the Plainville School Department for the past thirteen years. He had previously been principal of the Qualties Middle School in Mansfield and had also taught in Rockland. He is survived by his wife and two sons.

James F. Kenney on November 21, 1994. A master's degree recipient, he was a Catholic priest who was ordained in 1943. He had been pastor of Our Lady of the Assumption Church in Osterville prior to his retirement in 1984.

Elaine Dempsey Black on November 5, 1994. Elaine, a native of Fall River, lived in Westport and worked for the J.F. Moran Company in Coventry as assistant treasurer and purchasing manager. She is survived by her husband, William, and two daughters.

Priscilla Place Hiller on November 23, 1994. Born in Arlington, she attended evening classes at BSC to earn a degree and taught English at Fairhaven junior and senior high schools until her retirement. She is survived by her husband, Emerson, and two sons and a daughter.

Paul V. Monaghan on September 2, 1994. Paul was a reporter for The Patriot Ledger in Washington, D.C., and covered the Massachusetts congressional delegation. He had earned a master's degree in journalism from UMass-Amherst. He is survived by four brothers and two sisters.

Donalyn Molander Spada on October 14, 1994. A native of Brockton, she had moved to New Milford, Connecticut, where she had worked as a volunteer for the New Milford Visiting Nurse Association. She is survived by her husband, James, and three sons and a daughter.

David T. Sullivan on December 3, 1994. A teacher in the Dighton-Rehobeth school system, he earned his master's as well as bachelor's degree from BSC. He is survived by his wife, Patricia, and two daughters.

Charles Robert Martin on October 7, 1994. Charles spent more than 30 years in the U.S. Naval Reserve before retiring as a senior petty officer. After retirement, he enrolled at BSC and earned a degree in history. He is survived by his wife, Rita, and two daughters and one son.

Dr. Stephanie O. Husek on October 1, 1994. Dr. Husek was a member of the faculty in the Department of History from 1956 to 1974.

Dr. Clay L. Greene on October 21, 1994. Dr. Greene was professor of sociology and chairperson of the Department of Sociology and Anthropology. She served on the faculty from 1964 to 1981.
Alumni Association Annual Cruise!
July 23, 1995

Join BSC alumni for an afternoon of fine dining and musical entertainment aboard Boston's premier harbor cruise ship, Odyssey, at our annual Alumni Association Cruise. This year marks the occasion of the BAA's 153rd anniversary (Don't worry -- no speeches -- just fun!). Enjoy the ultimate fine dining experience while being entertained by a live jazz band. Guests are welcome! For more information, call (508) 697-1287

COST: $45.00 per person (includes the cruise, entertainment, meal, gratuities, tax, and dock fee)
DATE: Sunday, July 23, 1995 TIME: 12:15 p.m.-2:15 p.m. (boarding at Rowe's Wharf at 11:15 a.m.)
a bus from Bridgewater can be arranged if there is sufficient interest -- cost approximately $8.00 per person

RSVP with this form by April 10, 1995 (deposit of $10.00 due at that time, balance by June 9, 1995) -- mail to address on reverse

ALUMNI ASSOCIATION ANNUAL CRUISE -- July 23, 1995

Name: ____________________________ Class year: ____________________________
Address: ____________________________
City/Town: __________ Zip: __________ Telephone: ____________________________

Method of payment -- (if by check, please make checks payable to Bridgewater Alumni Association)
or charge to (circle one) VISA MASTERCARD AMEX Card #: __________ Expiration date: __________
Signature: ____________________________

Yes, I'm interested in a bus

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NEW YORK CITY THEATRE WEEKEND
JUNE 10 and 11, 1995

Beauty and the Beast ... Blood Brothers ... Carousel ... Cats ... Crazy for You ... Tommy ... Guys and Dolls ... Damn Yankees ... Kiss of the Spider Woman ... Les Miserables ... Miss Saigon ...
Phantom of the Opera ... plus 2 new shows, Sunset Boulevard and Showboat (new shows $10 extra)

Join us for this spring's trip to Broadway! There's still time to sign up for our "New York City Theatre Weekend" on June 10 and June 11, 1995 ... Total price for the trip is $215 per person, double occupancy, and that includes a Broadway show, accommodations at the Helmsley Windsor Hotel, dinner reservation service, baggage, handling, taxes, etc. But make sure to book NOW! ... On the form below, which we must receive by April 1st, indicate your first three choices of a Broadway show you would like to see (we will try our best to get your first choice, but due to limited availability, we cannot guarantee it) ... You can reserve your spot with a non-refundable deposit of $140 now with the balance due by April 15th.

Please mail immediately to: Alumni Office, Davis Alumni Center, PO Box 42, Bridgewater MA 02324

REGISTRATION FORM -- New York City Theatre Weekend, June 10 and 11, 1995

Name: ____________________________ Class year: ____________________________
Address: ____________________________
Telephone: ____________________________

SHOWS INTERESTED IN SEEING (in order of preference):
(1) ____________________________ (2) ____________________________ (3) ____________________________

No. attending: _____ Total amount enclosed: $ ______

Method of payment -- (if paying by check, please make checks payable to Bridgewater Alumni Association)
Charge: (circle one) VISA Mastercard AMEX Card #: ______ Expiration date: ______

Signature: ____________________________

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It began for many of us under the graduation tent on the quadrangle in front of Boyden Hall. Now come back and celebrate your success and your life with other alumni once again under the tent on the quad! This year’s “Alumni Weekend” offers something for everyone. Come on back and see the many changes on campus (including the new John Joseph Moakley Center for Technological Applications). What hasn’t changed at Bridgewater is the college’s commitment to offering its students the finest education possible.

A brochure listing all of the pertinent events and times will be on its way to you shortly, but in the interim we want to provide you with some basic information. Such as . . .

Alumni Weekend 1994:
Dr. Catherine Comeau, left, Professor Emerita, with Dr. Theresa M. Malumphy, '54, recipient of the "Dr. Catherine Comeau Award for Professional Achievement in the field of Health, Physical Education, Recreation or Dance"

Alumni Weekend Schedule of Events

Friday, May 5, 1995:
5:30 p.m. -- Class of 1945 Fiftieth Reunion Celebration
(Bridgewater Dining Room, Rondileau Campus Center)
6:00 p.m. -- Dr. Mary Jo Moriarty Lecture (Library Lecture Hall)
7:00 p.m. -- Awards and Scholarship Banquet and Ceremony
(Ballroom, Rondileau Campus Center, $18.00 per person)

Among the awards to be presented are:
Dr. V. James DiNardo Awards for Excellence in Teaching
Nicholas P. Tillinghast Award for Outstanding Service to Public Education
Dr. Adrian Rondileau Award for Professional Achievement and Community Service
Bridgewater Alumni Award for Outstanding Service to the Association
Dr. Catherine Comeau Award for Professional Achievement in the field of Health, Physical Education, Recreation or Dance
1995 Dr. Ellen M. Shea Scholars

Saturday, May 6, 1995:
9:00 a.m. Continental Breakfast for all alumni in Tillinghast Hall . . . Welcoming Address by Dr. Richard Cost, Vice President for Institutional Advancement
10:00 a.m. Golden Bridges Induction
10:15 a.m. Musical Interlude under the tent
10:30 a.m. Campus Tour -- meet at information booth under the tent (the tent will be staffed throughout the day to provide assistance to alumni)

Bridgewater Then and Now Scavenger Hunt
11:00 a.m. Annual Meeting of the Bridgewater Alumni Association -- Horace Mann Auditorium
12:00 Daisy Chain -- Parade of Classes to Tillinghast Hall

Luncheon at Tillinghast in Flynn Dining Commons with Welcome by President Tinsley
Class meetings and meetings by major will be conducted following lunch
2:00 p.m. Campus Tour
2:30 p.m. Musical Interlude under the tent
3:00 p.m. Formal Tea in Rondileau Campus Center Ballroom (see plans for beautification of Stearns Garden!)
4:00 p.m. Softball Game -- alumni vs. BSC faculty, staff, and administration (rain plan will be volleyball in Kelly Gymnasium)
6:00 p.m. Cocktails in Davis Alumni Center hosted by the Bridgewater Alumni Association
7:00 p.m. Dinner and dancing under the tent

Special Notices

History majors -- after the Formal Tea at 3:00 p.m., there will be a special lecture on local history offered at 4:00 p.m.
Plan to be there to share this with us; Management and Marketing majors -- The newly formed Young Professionals Club will meet at 5:00 p.m. under the tent

Alumni Weekend 1994: President Tinsley with Dr. George Weygand, '53, M. Ed. '56, recipient of the Nicholas Tillinghast Award for Outstanding Service to Public Education
John Joseph Moakley Center for Technological Applications under construction (See page 4)