1918

The Normal Offering 1918

Bridgewater State Normal School

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NORMAL OFFERING

NOT TO BE MINISTERED UNTO
BUT TO MINISTER

BRIDGEWATER
STATE NORMAL SCHOOL
1918
NORMAL OFFERING
VOLUME XX

A year book published by the students of the Bridgewater Normal School under the direction of an Editorial Board chosen by the student body.

Address, Leo P. Casey,
Bridgewater Normal School, Bridgewater, Mass.

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Because of the esteem in which she is held by the students and alumni of the school, we cordially dedicate this book to

Florence J. Davis
WHEN it comes to summing up the actual values of life, and counting the influences that have moulded our characters, we find that our teachers play a very large part.

Such a part has Miss Florence Davis played in the lives of the thousands of sons and daughters of old Bridgewater who have gone and are to go this year from her portals of learning.

For many years, first as a student, then as a teacher, Miss Davis has watched and helped our Alma Mater grow to the foremost place it now holds. As a teacher of Nature Study she has patiently led the scholars to learn the wonders of our universe and to appreciate to its fullest measure God's out-of-doors.

It is not only as a teacher, however, that we hold her in our esteem. Behind the love for her profession and her wonderful ability as a teacher, there is a deep interest in everyone whom she meets and a desire to help that person. It is her keen insight into problems, her readiness to help, and her quick sympathetic nature which have won for her our admiration.

"The joy of living glistens in her eye, and her voice is one of justice, of fairness, and true appreciation." Happy is the institution that can boast of such a teacher.
Greeting.

WITH no apologies for its contents, but sincere wishes that you will enjoy it, we present to you the NORMAL OFFERING of 1918. This is the twentieth anniversary of the establishment of our book as an annual issue. We trust it has not depreciated in content; we have tried to make it even better than in former years. Read every word of it, not once, but often. Its contents concern you, your friends, and your school. Find something worthwhile on every page, and you'll surely enjoy your school book of this year. With this word of greeting to all its readers, the NORMAL OFFERING is now ready for your inspection.
Normal Offering Board.

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Editorial.

Our hearty thanks we extend to all who have helped in this year's issue. Our efforts to raise the standard of the book have met with such sincere co-operation that we feel our work has been a success.

We want you to feel that the book belongs to you. What you give to us, we present to you in book form. The material in it is for you and concerning you. The editors' duty is to organize the material, and a more thorough, capable, and congenial board of editors could not have been selected. Especially should the Art Editor, Photograph Editor and Business Manager be complimented on their work.

Because this is the twentieth anniversary of our year book, we have adopted a few of the ideas of former editors and utilized them in this year's book. For these contributions we are in debt to preceding classes and editors.

The various contributions and individual work by various members of the faculty, we gratefully acknowledge.

But most of all we thank the school itself and trust it will reap in enjoyment what it has sown in work.

The Editor.
Faculty.

"Wisdom is the principal thing."

Arthur C. Boyden,
Principal.
State Normal School.

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L. ADELAIDE MOFFITT, Reading, Story Telling and Dramatics.
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MABEL B. SOPER, Manual Arts.
ELIZABETH F. GORDON, Physical Education.
FLORENCE A. FLETCHER, History and Social Science.
FRILL G. BECKWITH, Manual Arts.
HARRIET FARNHAM, Music.
EDITH LEONE PINNICK, Assistant Instructor in Gymnastic.
MARY A. PREVOST, Assistant Instructor in Drawing.
MARTHA C. PRITCHARD, Library Methods and Children's Literature.
ANNE M. WELLS, Kindergarten Theory.
S. ELIZABETH POPE, Household Arts (Part time).
FLORA P. LITTLE, Assistant in Drawing (Part time).

Bridgewater Model School.

BRENELLE HUNT, Principal, Grade IX.
MRS. BERNECE E. BARROWS, Special Classes.
S. ELIZABETH POPE, Grade IX
BERTHA S. DAVIS, Grade VII.
JENNIE BENNETT, Grade V.
RUTH M. MOODIE, Grade III.
FLORA M. STUART, Grade Ia.

BERTHA M. BURNELL, Grade VIII.
NELLIE M. BENNETT, GRADE VI.
BERTHA O. METCALF, Grade IV.
NEVA I. LOCKWOOD, Grade II.
RUTH E. DAVIS, Grade Ib.

Kindergarten Training School.

ANNE M. WELLS, Principal

FRANCIS R. KEYES, Assistant.
Department Echoes.

The strong teacher is the one who inspires his pupils to be scholarly and efficient. The inspiring teacher must have a clean knowledge of the essentials of a subject, the power to develop clear thinking, and a sympathetic manner that becomes magnetic in the class room. The efficient teacher has the power to do the right thing, at the right time, and in the right way. Efficiency in the teacher is contagious. The efficient teacher has the power and opportunity to develop leaders. The spirit of the new Democracy calls for teachers who can inspire and guide pupils to public service.

A. C. B.

Modern Languages.

Elective Courses in French, German and Spanish.

These courses deal with the teachings of modern languages in the Junior high school. They are open to those who have had good high school courses in these subjects. Practice is given in departmental teaching by the “direct method,” that is the foreign language only is to be used in teaching, but when a word or passage cannot be understood by the pupils after studying their lesson in the book, shall listen by closed books, when the teacher or some pupil reads the lesson. The speaking will soon take care of itself.

F. H. K.

Elementary Mathematics.

This course is intended to include the mathematics of the Junior High School. While no standard course for that school has been established, it seems to be agreed that such a course should include something of arithmetic, of geometry, and of algebra: in arithmetic, such applications of the fundamental processes as an intelligent citizen needs to know; in geometry at least facts of observation and simple constructions, with their applications; in algebra, the formula, the equation, the graph and its uses, and the simpler operations. These subjects, with fit methods of teaching them, we aim to include in our course. W. D. J.
THE school is offering three different courses in geography.

The two-year students are taking work needed for the first six grades, while the three-year students are preparing especially for the Junior High School. An advanced elective course is offered for students looking toward supervision or departmental work.

Thirty new stereoscopes with several hundred stereographs have been recently added to the geographical apparatus. These are proving a very useful supplement to the valuable collection of lantern slides which have been in use for several years.

Several new sets of wall maps, diagrams, text and reference books have been among the more recent acquisitions of the department.

C. P. S.

PHYSIOGRAPHY.

THIS course includes laboratory, field and class study of common minerals and rocks; agents of change, as heat, air, water and ice; typical formations, as strata, dikes and veins; the properties of, changes in, and improvements of soils; the making of quicklime, plaster of Paris and cements; the smelting of ores; the preparation of mineral pigments and quarrying of building stone. Study of physiographic structures and regions in North America as a basis for understanding the present distribution and activities of its inhabitants. The subject opens the students' eyes to the order and adaptability of inorganic nature and makes geography an interesting because intelligible subject. H. P. S.

PENMANSHIP.

THE value of a good handwriting cannot accurately be estimated. As a commercial asset it is worth much more than it costs to acquire, and as a concrete indication it always shows that its possessor is careful, industrious and systematic. It is more than an accomplishment; it is a modern need and is often a passport to a better position. Good penmanship cannot be bought nor sold as a commodity in the market, but is acquired only by patient, persistent practice, and retained by cultivating the habit, early in life, of being painstaking and careful. C. E. D.
THE JUNIOR HIGH SCHOOL.

Briefly stated the scope of the work in this course includes (1) a general foundation for the first year, (2) specialized work on majors and general work on minors for the second and third years. The groups we have adopted, each subject in a group being a major, are these: 1. Geography, history, and civics. 2. Geography, science (general). 3. Mathematics, science. 4. English, history and civics. 5. English, geography. 6. English, a modern language. 7. Special combinations of any of the above subjects with gardening or playground work or athletics.

The student elects one group. The required professional studies, psychology, school management, practice teaching, etc., are also majors.

It should be understood that this grouping having for its aim preparation for departmental teaching is tentative in the sense that further light is likely to be shed upon our problems as we try out these plans, and prompt modification or readjustment will result from suggestions of sound experience.

C. R. S.

NATURE STUDY.

The elementary course is economic. The aim is to give pupils the power to plan, plant and cultivate a vegetable garden. To do this, they must test seeds, know and destroy weeds, recognize helpful and harmful insects, know the elements of plant physiology.

The intermediate course devotes two terms to biology and one to gardening. The elective second year includes grafting, budding, pruning, production of ornamental plants, supervision of school gardens, plans for school grounds.

The kindergarten course prepares the students to use the nature study outline in Bulletin No. 14 of the Massachusetts State Board of Education.

F. I. D.

PRACTICAL TRAINING.

Students in the elementary and kindergarten-primary departments began observation in the training school Sept. 1917, as a means of emphasizing the vocational character of the Normal School Courses. An afternoon session of the kindergarten has reopened that grade for observation. Departmental work incident to Junior High School organization is presented in the upper gram-
mar grades. Opportunity for observation in all grades is now given to Class B.

Randolph, Wareham and Middleboro have added three schools to the district for practice teaching. Standish Manor School, Halifax, is open to students interested in speech defects and other special problems of that school. C. A. N.

Dramatization.

The Reading Department has been emphasizing the work of dramatization throughout the grades. The students are taught to recognize the dramatic element in all literature taught as reading lessons in the grades and to develop the dramatic instinct in children.

So much of the teaching of reading is merely a process for increasing the child’s reading vocabulary and not an interpretation of the thought and feeling of an author.

Dramatizing is reading in the fullest sense. After the child has pictured in his imagination the thoughts and ideas of the author and has shown by oral reading that he has pictured the scene, he then dramatizes the scene, thus from reading about the actor, he becomes the actor. This is realistic reading. It also serves as a means for the teacher to ascertain the real conception of the child which cannot always be obtained from the oral reading.

This work is especially helpful in the Junior High School where the child has reached the self-conscious stage.

In developing the dramatic instinct in children, we make them forget themselves.

We train them in unconscious reasoning for it is the insight of one mind into another.

It has been said that all sympathy, all union of ourselves with the ideals and struggles of our race are tracable to imagination and dramatic instinct. L. A. M.

Literature Department.

The Literature Department is equipped with its own library of reference and text-books for use in classes preparing to teach in elementary and grammar grades. This departmental library includes stories, such as King Arthur and Arabian Nights, for reading in children’s classes; books of children’s poems to be
used as memory, selections; myths—Norse, Greek and nature; the best reference books on mythology; a small but choice collection of photographs of mythological subjects; readers and classic stories appropriate to the upper grades.

A new feature of the Literature Department will be a course for teachers of the Junior High School with books suitable for use in these grades.

The department purposes to train teachers in methods of interesting children in the literature studied in school that they may form the habit of making companions of good books outside of school.

E. M. M.

ART DEPARTMENT.

The aim of the Art Department is three fold. First it tries to develop some technical skill by giving all students in the entering classes practice in drawing, designing, lettering and color-theory. At the end of this year all are expected to have attained enough understanding of the technique of drawing to be able to apply their knowledge to the desired methods of teaching it to children. In the second year, therefore, the second aim is emphasized, that of teaching drawing. Methods, with the analysis of these methods in the written plan, and the practical application of them in the Model school practice form the basis of the work.

The technique of drawing is maintained as far as the student, through self-discipline, is able to maintain it. It is felt that now the student has become the student-teacher and should begin to assume the responsibility of sustaining her efforts and keeping up her work to the required standard. The time for "drill" is passed; she has now entered the world of active self-development.

The third aim, that of developing artistic appreciation and the ability to give beauty to art expression, underlies all the work of both years, and the principles of beauty, order, harmony, balance and rhythm are emphasized constantly through the course in Picture Study. All classes are brought in contact given in the second year with the work of the masters of painting, and the three-year students have the advantage of a special course in art appreciation applied to home making. This course includes a study of architectural forms, house planning and interior decoration.

M. B. S.
READ HISTORY! JUDGE HISTORY! MAKE HISTORY!

STAND aside from life for a little and see by what ways mankind has struggled to the land of the present and mark what ways now lie ahead. Scan the land beyond carefully. Decide which is the path which will lead the race to the land of happiness. Then take your place once more among men and make the history of the future.

F. A. F.

MUSIC.

ONE of our greatest needs of music teaching in public schools is in the art side of the subject. The ultimate aim in all our varied musical activities is to create a sensitive and discriminating regard for good music.

The departmental plan favored in Junior High Schools offers an improved solution that specially trained teachers may be chosen to teach music as applied in other subjects. There is the same need for a specialist in music.

Chorus singing is encouraged in our school. Our glee clubs offer opportunity to those who are especially talented in singing to attain higher standing.

The same opportunity is extended to the instrumentalists and credit given for good solo and ensemble results.

I heartily agree with Professor John Dewey, Columbia University. He has said: “The teacher who succeeds in imparting zest to education, who brings about an association of books and the things of school with joy is a public benefactor. Why should the adventure of mind into the unknown be associated with drudgery? Is it not possible to make of education the great romance of life, to bring it home as a great drama of exploration, discovery and conquest?”

H. W. F.

DOMESTIC SCIENCE.

THE war and food conditions have made us take “Conservation” as our motto this year and our course has had to be adapted to meet the call for sugarless cakes, wheatless breads, and meatless meals.

The aim of the course is to give the students practical knowledge of the principles of cookery that they may be able to co-operate with special teachers of home economics and also be helped to better understand the business of homemaking.
The practice work includes the preparation and serving of the ordinary staple foods and economical, balanced meals.

S. E. P.

THE MODEL SCHOOL.

The term “Model” School is not used to signify ideal or perfect school. There is no such thing! It mans a real school of average pupils taught by teachers of experience. The grades serve as object lessons (or models) to the student observers. A school of picked pupils under perfect conditions would be a “model” school in the ordinary sense; but would be of small value to students who need to come in critical contact with actual public school problems. They must have an opportunity to study all types of pupils as well as difficult problems of grading and management handled by teachers of experience, tact, and sympathy.

B. H.

Normal Program.

(Adapted)

6:30 “Silence that dreadful bell.”
7:00 “And then to breakfast with what appetite you have.”
9:00 “Creeping like snails unwillingly to school.”
12:30 “That all softening, overpowerful knell.
   The tocsin of the soul—the dinner-bell.”
1:30 “To that dry drudgery at the desk’s deadwood.”
3:30 “Calm, quiet, innocent recreation.”
5:45 “And men sit down to that nourishment which is called supper.”
7:15 “Labor and intent study.”
8:30-9:30 “Not a creature is stirring.”
10:15 “Lights are fled.”
I speak of a friend, both loyal and true,
Her absence means much to me and to you!
We pause by the door of her empty room,
And feel it hallowed, a sacred tomb.
Its silence speaks of sweet memories dear
And echoes our sighs, while the welling tear
Dims the eye, as we think,—“no more
Will she bid us enter her friendly door.”
No more shall we find her knitting, or tatting,
Busily working while we were chatting.
There’s many a soldier, in battles’ storm,
Will be the braver, because he is warm
In garments wrought by her nimble fingers,
(Her patient neatness in mem’ry lingers.)
She told us stories, with quaint humor rare,
Was always ready her comforts to share.
No student or teacher was ever afraid
She was too busy to render them aid.
The club came asking for her counsel wise,
And left the richer for her sound advice.
The church observed her, her stately mien,
And gracely manners, so calm and serene;
The town was thankful to have her pen
Write up its records for the eyes of men.
Friends, students and teachers; club, church and town
Unite in their tributes to her renown.

She’s gone, with a smile, she would have it so
Had she chosen the way that she would go
To her work, in another world, more fair
Because her cheerful presence is there.

—Elizabeth F. Gordon.

Nov. 19, 1917.
Faculty Notes.

Miss Martha Pritchard, the only new member of our faculty, joined our ranks last September. She is a graduate of Wheaton Seminary, 1905, of the New York Public Library's School, two-year course in 1914, during which period she was Librarian of the White Plains High School and continued there until 1916. During the years 1914 and 1915 she did extension work in New York University and Columbia. In 1916 she became assistant at the Geneseo Normal School Library, receiving a diploma from the Geneseo Teachers' Librarian Course in 1917.

With Miss Pritchard has come a new department. It consists of a children's literature course, and a course in the technical use of books.

Good reading is necessary for every live teacher of today and here at our new library we find the source. It is not a library of fiction, but a laboratory of knowledge. In it we shall find before long every topic of interest to the teacher. Methods of teaching, psychological growth of the child, the study of individual pupils, books suitable for every kind of children and a collection of every official current magazine which will aid us in any way to a broader view on all subjects.

Aside from the knowledge in the books the course consists of the preparation of the books for the shelves, mending, cataloguing, and accessioning construction, the knowledge and use of a Congress, the author, title and class cards are also taught. It also consists of a course of where and how to find the thing we seek. How many people are there who really understand the parts of a library? It is therefore our duty as teachers to teach the child so that he may not grow up in ignorance. The teacher must also know the contents of the books in order to recommend them to children, and this is the purpose of the course.
Commencement.

Faculty Reception.

As a war measure it was decided by the Seniors to give up "Prom," and many sighs and groans accompanied the announcement. But, true to the Bridgewater spirit, the temporary disappointment gave way to a certain joy that one of the dearest pleasures of Commencement could be sacrificed to the needs of the country which makes Normal School possible.

Still, there were those new dresses which had providently appeared in countless closets! How could they be appreciated? The answer to this query was revealed by the Faculty Reception. It seemed as though every effort had been expended by the hosts to make it a joyous affair. Mr. and Mrs. Boyden, with other members of the Faculty, graciously received all aspiring graduates on Friday evening, June the fifteenth, in the Gymnasium. Banked with oak leaves, and with pots of trailing spirea suspended from the balcony, made an enchanting setting for the festive gowns. And such a pervasive sense of cordiality! Happy faces and bright smiles shone everywhere, while the orchestra did its bit toward the gladness of the hour. Miss Whitney played delightfully upon the violin, and Miss Hooper's piano solo charmed in equal measure. Upstairs delicious ices were served. Afterward a portion of the time was devoted in a promenade and a huge gymnasium-filling circle singing "Alma Mater" and "The Star Spangled Banner."

Reluctant good nights were said and all crossed to the quadrangle to sing and cheer for nearly an hour. Lastly, and late, when everyone was supposed to be in bed, came the jolly Junior serenade in South Field. How those girls did sing! Filled with enthusiasm and inspiringly led, they made the night air fairly resound with their clear, vibrant voices.

So closed the happy evening, and on the lives of those who participated was left an ineffaceable impression of good cheer graciously bestowed of sparkling mirth, or whole-hearted loyalty to school and country.

R. M. '17
Baccalaureate.

At four P. M. on June 17, 1917, the graduating classes met in their Assembly Hall for Baccalaureate Vespers.

After the classes were assembled Mr. Boyden offered a prayer, very beautiful and appropriate for the occasion. After musical selections by the Glee Club Mr. Boyden delivered the address.

He brought out the five important factors in our modern civilization. Our inheritances as named in order were these: First, the contribution of the Hebrews, the spiritual forces; second, Greek culture; third, the Roman contribution of law; fourth, the freedom and individuality of the Teutons; and fifth, the keynote of our present generation—social consciousness.

Having given us these five factors he showed us not only their application to life in general, but their particular application to our life work.

Throughout the address, there was displayed, as there had been throughout the years, our Principal's deep sympathy and personal understanding.

The service closed with the Ave Maria, sung by our Glee Club, to whom we wish to express hearty thanks. D. M. '17.

Graduation.

Was it going to rain on graduation day as it had been raining for the last few weeks? Oh no! Bridgewater never looked lovelier, to our eyes at least, than on June 19, 1917. 'Twas with mingled emotions of joy and regret that we greeted our relatives and friends on that day.

When we first gathered in Assembly Hall and were led in devotions by Mr. Boyden it seemed just like chapel. Perhaps we realized as never before what the quiet time at the beginning of each school day had meant to us. After this "Dreamland" and "Spring Song" were rendered by the Glee Club.

Mr. Boyden introduced as the speaker of the day Dr. James Chalmers, superintendent of schools of Fitchburg and principal-elect of Framingham State Normal School. In his original genial way he told us to enjoy our work; to like the subjects we taught, our pupils, the community, the school committee, our churches, the weather, our health, and the world; above all things not to sour but keep sweet. Dr. Chalmers himself seemed the embodi-
ment of a pleasing personality which he defined as gratitude and appreciation of joy in life. He spoke of the world struggle and said that the greatest problem of a republican government is education and the teachers are the leaders in this glorious work.

After the singing of "Estudiantina" by the Glee Club Mrs. Ella Lyman Cabot of the Board of Education spoke briefly and presented diplomas to one hundred and seventy-one graduates.

The old halls rang with the singing of America and the exercises of the morning were over. H. A. G. '17.

The Ivy March.

And what is so rare as a day in June?
Then, if ever, come perfect days."

It was on such a day that the graduates of Bridgewater Normal listened for the call of the bugle. Suddenly it was heard. Slowly, beneath the arch of oaken boughs they passed. What thoughts were in their minds? They seemed happy, yet sad. Ah! they were leaving their Alma Mater, prepared to take their places in the world. Steadily this seemingly endless procession, in unbroken file moved down to the campus. There as if they could no longer restrain their feeling they, of one accord, began the sweet refrain:
"Hail to Normal! hail to Normal!
Safe for aye in mem'ry's shrine,
Hail to Normal! dear old Normal!
Praise and love be ever thine."

Thence they proceeded to Woodward Hall where, forming a horseshoe, they planted the ivy and then gave the spade into the keeping of the next class. The last farewell was sung. The graduates stood still for a moment, and then they parted—hopeful, expectant and eager to do not only their "bit" but their "all."

C. W., '17.
Listen, my children, and you shall hear
Of the life we live at Normal dear.
How we rise at six (?), and eat at seven,
But Sunday morn 'tis just like heaven,
For breakfast hour is then at eight
And even then we are often late.
Then back from breakfast to make our beds,
And cram a few lessons into our heads.
Over to chapel at nine o'clock
With kit and bag and box of rock.
To reading we go so meek and mild
To dramatize as Indians wild.
Then a hustle and bustle to change our shoes
There isn't a minute for us to lose.
"Out-turning of palms" and "In-turning of toes"
You have to have balance or fall on your nose.
The bell rings for "bug," a clam for to-day,
The realm of the mollusk is holding full sway.
Then over to lunch to stand in the cold
Until the large portals are made to unfold.
Then back to our classes with many a sigh
As the time for music is now drawing nigh.
Slips and rote songs, composers galore,
We often wish we could fall thru the floor.
Then down to methods with the f and the g
How we wish we could tell just what it s:ould be.
When school is over we rush to the dorm,
Pull out our purses—take Casey's by storm.
A Normal Delight or a mix-up 'twill be
Of candy or peanuts—whatever we see.
Again to our dinner we hasten to go,
And walk up the fire escape; slow, very slow.
At last comes the mail; what a jam there will be,
But 'tis well worth the wait if we get two or three.
And now for the Red Cross we work with a vim
For we work for our boys and we'll help them to win.
And now comes the quiet hour, sad to relate,
For many a Junior has gone to her fate.
For Woodward has made laws both strong and severe,
Which they will enforce without any fear.
And now comes the "Light Blink"—the end of our day,
"Lights Out" is the by-word, the proctors all say.
Alumni.

Irene Alger
Frances Atwood
Bessie Baker, Raynham
Ruth Baker, Brockton
Emma Barlow, Tiverton, R. I.
Hannah Bassett, Raynham
Marjorie Bates
Mary Beatty, Morrissonville, N. Y.
Margaret Bell, Quincy
Bessie Blenis, Carver
Susie Bowles, South Dartmouth
Helen Bradlee, Cambridge
Dorothea Brooks, Swansea
Ethel Brownell, Brockton
Bernice Buckley, Not teaching
Gladys Burgess, Nantucket
Katherine Burke, New Bedford
Eunice Cahoon, Rochester Center
Mary Cappannari, Plymouth
Mildred Carroll, Riverton, R. I.
Ruth Chace, E. Bridgewater
Gladys Chadwick, Not teaching
Hazel Chapman, Halifax
Lucy Chapman, Holbrook
Mildred Chatfield, West Bridgewater
Helen Cobb, Not teaching
Mabel Cohen
Pearl Comstock
Florence Connell, Not teaching
Emma Connors, Fall River
Cecile Conrad, Raynham
Florence Cook, West Springfield
Gwendolyn Cooper, Raynham Center
Mary Corliss, Not teaching
Julia Coyle, Keene, N. H.
Hilda Culliford
Marjorie Cummings, Chatham
Anna Deveney, Taunton
Francis Donahue, E. Bridgewater
May Dunnom, Plymouth
Mellissa Dunn, Taunton
Inez Durfee, Not teaching
Frances Eaton, Quincy

Dorris Eddy, Acushnet
Mary Fanning, Fall River
Sadie Feinberg, Not teaching
Lizetta Fiske, Not teaching
Doris Fitton, Swansea
Lydia Francis, New Bedford
Jennie Gibb, Quincy
Edith Gibson, Quincy
Grace Giligan, Randolph
Zelda Goodwin, North Carver
Elsie Grant, Granville
Winifred Gray, Wilmington, Del.
Mildred Hale, Foxboro
Bertha Handy, Falmouth
Helen Harrington, Tiverton, R. I.
Marjorie Harrington, Everett
Margaret Hinckley, E. Bridgewater
Cicely Horner, Swansea
Katherine Horrigan
Olive Horrigan, Holyoke
Rhena Horton
Bertha Hull
Helen Huntress, Bolton
Clara Josselyn, Cohasset
Mary Keyes, Stafford Springs, Conn.
Alida Lalanne, Fairhaven, Conn.
Ruth Leavitt, Quincy
Lar'ina Lindquist, Raynham
Catherine Lynch, Not teaching
Julia McDonald, Tiverton, R. I.
Gertrude Mackey, Chicopee
Katherine McDonald, New Bedford
Mary MacDonald
Alice McElliney, Hope, R. I.
Mary McGrath, Carver
Christina Moher, New Bedford
Mary Martin, Connecticut
Margaret McAuliffe, Randolph
Flora McCubbin, New Hampshire
Lucy Money, Rochester
Grace Murphy, Not teaching
Mary Murphy
Helena Parker, Newton
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<tr>
<th>Normal Offering</th>
<th>3 Year</th>
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<tr>
<td>Florence Peterson, Not teaching</td>
<td>Edward Berman, Dedham</td>
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<td>Myrtis Phillips</td>
<td>Walter Burke, Proctor, Vt.</td>
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<td>Mary Piquet, Boston University</td>
<td>Lilly Burns</td>
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<td>Ruth Reynolds, Quincy</td>
<td>Frances Coleman, Quincy</td>
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<td>Bertha Richmond, Carver</td>
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<td>Hazel Riley, Fall River</td>
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<td>Beatrice Ryan, Holyoke</td>
<td>Bertha Day, Norwood</td>
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<td>Evelyn Ryan, Somerset</td>
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<td>Loretta Shea, Not teaching</td>
<td>Ruth Hamilton, Brockton</td>
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<td>Anna Sheehan, North Easton</td>
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<td>Mertice Shurtleff, Wilmington, Del.</td>
<td>Marjorie Ouderkirk, Brockton</td>
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<td>Mary Shyne, Quincy</td>
<td>Russell Sargent, Harvard Radio School</td>
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<td>Lena Smith, Somerset</td>
<td>Katherine Scherzer, New Bedford</td>
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<tr>
<td>Ira Soule, Not teaching</td>
<td>John Sheehan, Coast Artillery</td>
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<td>Georgianna Stewart, Quincy</td>
<td>Gladys Smith, Haverhill</td>
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<td>Dora Sutherland, Quincy</td>
<td>Elizabeth Whelan, Brockton</td>
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<td>Ethel Tallman, E. Bridgewater</td>
<td>Specials</td>
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<td>Eleanor Thomas, Wareham</td>
<td>Lillian Boyden, B. N. S.</td>
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<td>Mary Toye, Lawrence</td>
<td>Blanche Carey, B. N. S.</td>
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<td>Edythe Twiss, Palmer</td>
<td>Vahan Chituni, Chelsea</td>
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<td>Florence Varley, Quincy</td>
<td>Edward Feeney, Harvard Medical</td>
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<td>Isabel Wallner, New Bedford</td>
<td>Lucy Hutchinson, New Bedford</td>
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<td>Caroline Welch, Quincy</td>
<td>Thomas Lyons, Weymouth</td>
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<td>Cecelia Welch, Wareham</td>
<td>Harriet Marshall, B. N. S.</td>
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<td>Rebecca McKenna</td>
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<td>Helen West, Kingston</td>
<td>Lilia Ogden</td>
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<td>Angela Whelan, Boston</td>
<td>Gladys Radebaugh, Howard Seminary</td>
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<td>Mary Wherity, Hingham</td>
<td>Nellie Sylvia</td>
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<td>Helen Whiting, Carver</td>
<td>Miriam Thomas, Webster</td>
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<td>Mildred Wing, East Chelmsford</td>
<td>Clarice Nash, Foxboro</td>
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<td>Esther Winslow, Reboth</td>
<td>Margaret Noyes, Lexington</td>
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<td>Josephine Zarkofski, Quincy</td>
<td>Gertrude O’Brien, Quincy</td>
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<td>4 Year</td>
<td>Annie O’Donnell, E. Bridgewater</td>
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<td>A Russell Mack, Sanford, Me.</td>
<td>Madeline O’Donnell, Carver</td>
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<tr>
<td>William Sutherland, Sagamore</td>
<td>Esther Olson, E. Longmeadow</td>
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<tr>
<td>Francis Mahoney, Walpole</td>
<td>Mary O’Neil, Fall River</td>
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A THREE quarter of an hour wait for a car ahead of me. I decided to walk along the street. I was just returning from a visit to my aunt who had recently moved into a charming bungalow in the suburbs. As I walked along, I thought I heard someone calling, but as I knew no one in the vicinity I paid no attention whatsoever. Soon, however, I heard someone running close behind, and a pleasant looking young man drew up beside me. I was not very startled as I thought it must surely be a case of mistaken identity. He then told me that my marked resemblance to his sister had attracted his attention when I passed him down the street. I said nothing and after a few seconds he asked if I would go with him to his sister's as he would like to have me meet her.

During this time I had been standing on the sidewalk with people passing on the other side of the street, so I did not see how any harm could be done me. At this last statement, however, I grew uneasy.

"Where does your sister live?" I asked. He told me, 44 Reo road, and to my astonishment I remembered that my aunt's number was 42. She must then live in the great white house next door that I had admired so much. "Very well," I said. "I will walk down there with you."

Surely, I told myself, there can be do danger of going, as he seems very earnest and sincere.

As we paused before 44, I said suddenly: "Please wait a moment while I leave my bag in here," and before he could speak I had dashed up the steps of 42. I told my aunt hastily what had happened and asked her opinion of the people next door. She said that what little she had seen of them, they were very refined, respectable people.

"Call for me if I'm not back in five minutes," I called and before she could remonstrate with me, I was out of the house again. He made no comment about my rather abrupt disappearance, and we entered the house. I was ushered by the maid into a large
and richly furnished living room, and the young man remained out in the hall. I heard him call someone, and then mount the stairs. Evidently going for his sister, I thought.

After what seemed centuries to me, waiting for him to reappear, an elderly woman entered the room. She started with such evident surprise on seeing me, that I felt obliged to explain the situation to her. She looked at me a moment and then said: "I am very sorry to tell you that this young man is insane, and telling people of their resemblance to his dead sister, has become a mania with him." As she said this, I heard a sound in the doorway, and looking up, looked into the muzzle of a revolver held by the young man.

The next thing I heard was:

"It is time you were up, Mary, you will be late for school."

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A Visit to Our Dutch Cousins.

In days as stirring as these, who would think of visiting Holland? Well, our illustrious class is about to take this trip, for he who hath a will, Hath a way, too. The object of this trip is to aid in the Red Cross work of that country.

As there are thirty or more of us someone suggested going across per Fleet! The majority knowing how financially embarrassed we were thought that a slightly foolish idea, so all gave in to go on one ship, "The Junior Two."

We were notified that it was to sail last Wednesday, but received word the day before that it was postponed for one week. We are, it is true, very Gay over the news as we had so many things to get ready that we were somewhat Delayed. Then again we knew that there wasn't going to be a superfluity of things to Eaton board, so the extra week gives us a chance to stock up in that line.

However, we found out that the beds on "The Junior Two" were all very Downey so that was one comfort. Lastly, to add to our gaiety "Jerry" Farrar—that well known and wonderful singer—is to be present, so we know we shall have a continuous entertainment.
The White Feather.

There he stood holding a white feather in his hand. How had it happened? Oh, yes, the boys had come in, dressed in their uniforms, to have dinner with him. Others of his friends had been there too.

After dinner, as they smoked, Charles, good-natured, great-hearted Charles, broke the news. He was to be the first to leave for France. The boys had pounced on him, calling him lucky. But Bill sat there stunned. His one great fear in life was of killing and of death. Then the boys told of a fellow, who while driving an ambulance had been killed by a bomb.

Bill shuddered. To die like that. Ugh! The boys turned and looked around the table. As if by mutual impulse their eyes rested on Bill's face. He sat, fixed, white, staring. The boys thought that the news had shocked him and passed by him to look at Charlie.

Bill breathed a sigh of relief. No one knew. He was mistaken. Charlie knew. He did not know what happened afterward. It had been like a dream. Yes, the boys had said good-night and gone. Charlie had been last, and as he passed he dropped into Bill's hand, one small white feather.

That was all. He still stood there holding the white feather. Then as reaction came, anger surged up within him.

He would show them. The next night saw Bill in his uniform. Two months in one of the camps did wonders for him, and when he landed in France he was a changed man.

Still all this time he had kept the white feather with him. Some time maybe Charlie would take that back.

Then came action. He was sent with his regiment to relieve the men in the first line trenches. It was all well until the shelling began. Then when his nearest man fell forward dead, Bill turned to flee.

He was forced back. The order for attack came. Over the top he went with the rest. He ran forward until he stumbled and fell over a body.
He rolled over and looked. Yes, there was Charlie. But oh, how changed. He was wounded severely. Bill did not stop to think. He waited for his force to pass, picked up the body and started back. Just as he was near his own line a bomb burst in front of him. He knew nothing more for a time, then he came slowly back to earth. Men were there, with something on their sleeves. As his vision cleared, he saw this was a red cross. Oh! yes. The hospital attendands. They lifted Charlie on to the stretcher. Bill made a sign. They bent over him. He pulled out the feather, now half dyed red, by his blood. Almost gasping he gave it to them saying: “Give this to him for me. Tell him it is not white now.” Then he closed his eyes and passed out of life’s gate into eternity.

Catherine Meagher.

Red Cross.

At this time when the whole world is so stirred by the terrors of war and when everyone is doing his uttermost for his country, Bridgewater Normal School could not fail to do her part.

The last of March, 1916, Miss Newton was able to obtain some yarn, and knitting for the Navy League was begun, by the students without any definite organization. Then in April the Normal School Section of the Service Unit of Bridgewater was organized with about seventy members. Through this organization knitting for Red Cross, Navy League and French Relief was carried on and more than one hundred articles consisting of sweat- ers, scarfs, helmets and wristlets were completed. The making of other articles such as hospital shirts was carried on in the manual training department. In this way the work was carried on through June.

In September the work was continued. Materials were contributed by teachers, the Service Unit and individual students. Several very acceptable contributions of money were made with
which material for knitting was bought. During this time a knitted outfit and kit were made and sent to a graduate who is now in the service.

At Christmas time thirty-nine bags were filled by the students. The students had much pleasure while filling them and from letters which have been received from the receivers, we judge they enjoyed them. One young man writes: "I could not imagine how a thing like that is possible from people whom I do not know. It certainly makes me exclaim: Is not America a wonderful country."

In January all the students were called together and organized into the Normal School Section of Bridgewater Service Unit and of the Red Cross Auxiliary of Taunton Chapter. Committees were appointed to take charge of all work. The students pledged a certain amount of leisure weekly to the war service work. With such a fine foundation much work can be accomplished.

The training School has done its share in this work. Such things as trench candle, comfort pillows, knitted goods and things made in drawing and manual training were a part of its good work.

The school as a whole raised the sum of nine hundred dollars for the Students' Relief Fund of America. A very interesting lecture was given by Miss Hughes which formed the opening for the campaign and stirred every student to do his part.

We feel that the work so far has been nobly carried on and trust that the future may yield a still greater harvest.
Honor Roll.

Joseph W. Corley
Everett Churchill
John B. Hebbert
Howard Wilbur
John J. Lane
John J. O’Brien
William J. McCarthy
James Murphy
Francis J. McCann
Walter H. Andrews
Daniel Wheeler
Cornelius F. Dunn
John J. Sheehan
*Armenag Chamichian
William S. Rau
*Robert E. Pellisier
Harold E. Kendall
Edward A. Lincoln

W. Russell Sargent
Clinton E. Carpenter
Harold R. Blake
Orton C. Newhall
Marcel H. Vigneron
Harold D. Hunt
John H. Harper
George E. McKinnon
Ernest Burkley
Daniel V. O’Flaherty
William H. Chapman
Charles J. Fox
L. Winthrop Crocker
Thomas A. Pickett
†Ralph C. Hollis
†Glen W. McLeod
†Thomas McDonough
†John McIlwraith

*Died in service.
†Entered service since above flag was made.
Class A

Day by day.
Push on, Class A.

President
Lena T. Walmsley

Vice-President
Thomas J. McDonough

Secretary
Marion Ford

Treasurer
Shirley Eno
History of Class A.

When the historic records of B. N. S.,
Have been recorded and found intact.
Among those read I must confess,
For fame Class A will not have lacked.
Sept. 16 our class all met
To share the woes and pleasures here—
(To Alma Mater we owe a debt,
For us the days have held great cheer.)
In Methods Class we sighed and said:
“We'll never win those sheepskin rolls.”
But then to History we quickly sped,
And with slender slips redeemed our souls.
In Cooking Class nine girls explored
The way to win the stern sex's heart.
This Class our president says she adored—
Was it the Class she loved? Why do you start?
Our garden plans were works or art,
Our Drawing books were works of joy (?)
From geography class we hated to part,
Though sun, moon, and tide did some annoy.
The year passed on, as all years do,
And June came in so warm and fair.
We left for awhile to play pursue
And dropped with a will all books and care.
Through brief summer months friendly letters sped,
And each one said: “I dread Model. Don’t you?”
But Sept. brought it just the same,
And some of us wished we then could be dead.
Thirteen short weeks we labored there,
Night and day we had but one thought.
We taught the children, we dusted a chair,
For the slightest detail we took great care.
“Lena! What’s that book your taking out?
Oh! Mr. Hunt's Arith,—now I see.”
“And, Margaret, what’s the ‘spring’ about?
“I fear your voice has changed its key.”
“Priscilla! what’s that I see on your dress?
Hectograph ink? Where did you get that?”
And “Tom, how cares on you did press,
As day after day in the office you sat!”
When the morning was over we went back into class
And as students again into learning were led,
In Hist. of Ed. we saw time quickly pass.
Of Psychology's fame enough has been said.
But girls! remember the night in Woodward Hall
When we danced and laughed in gallant array?
When Sarah sang for us—don't you recall
How the hall fairly rang with the Battle Hymn gay?
And now we're out teaching the youth of our land,
(In Brockton, in Whitman and other big towns)
The right way to talk, the best way to stand.
Please note the last line how professional it sounds.
When this is all over, we'll come back to school,
And take up our studies in class once again,
We'll be students again according to rule.
Finding out what the books of old Normal contain.
We'll be glad to renew our acquaintances true,
We'll be glad to be greeted by classmates again.
But we'll soon leave them all, our friends old and new.
For the short happy years we cannot detain.

Class Roll.

GEORGE F. BARRY ( ), South Boston.
“A winning way, of great reserve. He likes the ladies, but lacks the nerve.”

RICHMOND S. BARTON (Dick), Bridgewater, Sec. Kappa Delta Phi, Ass’t.
Business Mgr., '17; Business Mgr. Normal Offering, ’18; N. A. A. Football;
Tennis Club, '16-'17; Manager School Store, '18; President Tennis Club,
'17-'18.
“A man of words and of actions.”

CHARLES A. DU BOIS (Al.), Brookfield, Mass., Vice-President Kappa Delta Phi; Treas. of Class ’15-’16; Vice-Pres., ’16-'17; Chairman Student Activity Committee, ’17-'18; Capt. Baseball, ’18; Pres. N. A. A.
“Bright headed inside and out.”

THOMAS J. MCDONOUGH ( ), 148 Oliver St., Fall River, Vice-Pres.
Class A., V. P. N. A. A.; Kappa Delta Phi; Capt. Football, Baseball, Basketball.

“Happy go lucky and in for fun,
Nothing bothers him under the sun.”

JOHN N. McILWRAITH (Johnny), 210 North St., Bridgewater. Kappa Delta Phi; Capt. Basketball.

“Oh, he’s little but he’s wise,
He’s a terror for his size.”


“Quiet and true,
A good friend to you.”

MARY K. BRADLEY (Girlie), 49 Chestnut St., Quincy.

“Thy modesty is but a candle to thy worth.”
RUTH ELLIOTT ( ), 44 Clifton Ave., Campello. Omega Iota Phi.
“She is small but she is wise,
With sharp wit and piercing eyes.”

SHIRLEY ENO (Shirl), 782 Kempton St., New Bedford. Omega Iota Phi; Glee Club; Woodward Hall Ex. Com.; Class Treasurer; Class Social Committee.
“I’m tipsy with laughing.”

ZITA FOLEY (“Z.”, “Zit”), 475 N. Montello St., Brockton.
“Never changing—always pleasing.”

MARION FORD (Fordie), 32 Park Ave., Whitman. Secretary of Class A; Art Editor Normal Offering.
“Rich in saving common sense.”

GRACE M. GOERES (Georz), Avon.
“As merry as the day is long.”

SARA HOLTON (Sallie), South Egremont. Beta Gamma; New Student Com. (2), Religious Com.; Y. P. U. (2); Tennis Club; Basketball; Hockey.
“Sometimes grave and sometimes gay,
But we all like her anyway.”

“She’s so pretty, so witty, so wise,
Fellows you’d better beware of her eyes.”

EDITH G. LESLIE (Ede), 135 Winthrop St., Brockton.
“Life without laughter is one long weary blank.”
ESTHER W. MOORE (Heinie), 287 Temple St., Whitman.
“She’s not noisy, loud or gay,
But enjoys life in a quiet way.”

ELIZABETH B. PHILLIPS (Lib), West Hanover.
“The only way to have a friend is to be one.”

MAE B. POWER (Maizie), 602 Bay St., Taunton. Glee Club; Woodward Hall; Basketball; Y. P. U.
“Her ways are ways of pleasantness
And all her paths are peace.”

MARY E. RILEY (Molly), Main St., Randolph.
“—— the sunshine, I declare
Is but a golden jealousy awakened by her hair.”

MARGARET W. SPRING (Peg), Rockland St., N. Cohasset. Sec. and Treas. Woodward Hall Association.
“A maiden gentle and tall,
A lady loved by all.”

HILDA P. TIFFANY (“Tiffy”), 111 South 16th St., Richmond, Ind. Omega Iota Phi; Treas. of Class, ’16-’17; Woodward Hall Asso.; Vice-Pres. of Dram. Club, ’17-’18; Y. P. U.; Student Activity Com.
“Modest, simple and sweet, the very type of Priscilla.”

ELEANOR UNDERWOOD ( ), 93 Main St., Harwich. Lambda Phi; Class Histor’an, ’17-’18; Basketball, ’17; Hockey, ’17; Religious Com.; Y. P. U.; Tennis Club; Dramatic Club; Pres. Woodward Hall Asso.
“She has friends—oh yes, a pile
And for all she has a smile.”

“Smiling, cheerful and true,
And many kind things she will do.”

LENA T. WALMSLEY (Lee), 1039 Plymouth Ave., Fall River. Librarian Glee Club, ’17-’18; Pres. Class As ’16, ’17, ’18; Tennis Club V. P., ’17; Y. P. U.; Woodward Hall; Basketball; Baseball; Hockey; Editor Normal Offering, ’18.
“She is in for every kind of game,
As you can see
Of tennis, base or basketball,
She’s as fond as she can be.”

MARIAN WOODBURY, 16 Butman Ave., Gloucester. Lambda Phi; Woodward Hall Association Y. P. U.
“Still waters run deep.”
Kindergarten - Primary

"A little child shall lead them."

President
SALLY N. WHITE
Vice-President
ALICE L. McCLATCHY
Secretary
MILICENT COOKE
Treasurer
MILDRED R. KING
Kindergarten - Primary History.

In the fall of 1915 we started out upon our journey. A bit abashed, perhaps, at the newness of our position, we were, none the less, happy in the goal toward which our faces were turned. For we aimed to become teachers of the little tots. And so, joyous and confident, we set out on our way.

For the first twelve months, the road which we travelled was hard and wide. Thereafter, however, it became narrow and was named the Street of Specialization in Kindergarten teaching. There were twelve of us who turned into this narrow street and with Miss Wells, our supervisor, to guide our steps, we looked out on the long way, stretching ahead without misgiving and with anticipations of much pleasure to come.

As we journeyed on we met much to interest us; something too, to repel us and often we would stop to talk or study or admire. First we passed the Mother Plays of Froebel. We delayed to study them and have since often employed the information which we
gleaned. These we met successfully—or perhaps one should say, these met us unsuccessfully—Literature, Psychology, Physiology and Blackboard Sketching. At times we stopped to put in practice the things we learned upon the way and perhaps the best and happiest parts of the journey were these experiences.

We had been told that there was a place in the road through which we must pass known as “Model,” of which we would do well to beware. We approached it, therefore, with fear and foreboding; but to our pleasant surprise, “The Chamber of Horrors” was not very bad after all.

Side excursions were not the least happy features of our onward march. These came in festive days when some member of our party announced “I am—— years old today.” Of course anyone who was considerate enough to have a birthday, just as the journey was beginning to become monotonous, had to be fittingly congratulated and feasted. And so in royal fashion we would celebrate these occasions and each one would contribute her “bit” to make the feast enjoyable.

We found time, too, to do a little for the boys who have gone to join the colors. True, we didn’t take up knitting, systematically, as did some others; our road did not lead us to these things. But we joined the Red Cross Society and made articles of various kinds to show our loyalty and desire to help.

Quickly the road behind us lengthened out, while before us we could see its terminus. But as our goal came into sight our party became separated. Some, indeed, remained upon the road, but others turned off into a side street called “Outside Training,” and two turned up the road beyond the goal called “Opportunity.” We will meet again and the roadway we shall travel shall be the same and the finger on the signpost shall point to the name spelled “Success.”
N O R M A L  O F F E R I N G

Class Roll.

Kindergarten - Primary.

LILLIAN E. BOYDEN, 38 Oakland St., Brockton. Glee Club.
“Music, with its dreary chords so tender,
Lures the soul of man to God, the sender.”

MILLICENT B. COOKE (“Mim”), 54 Bank St., Attleboro. Secretary of Class;
Woodward Hall Association.
“T’is grand to speak your mind outright,
Be just sure the door’s in sight.”

JENNIE B. DOUGHTY, 26 Jefferson St., North Abington.
“Help me, Cassius, or I sink.”

HELEN G. EDGAR, 126 Broadway, Taunton.
“Variety is the spice of life.”

MILDRED R. KING (“Kingie”), 257 Wilbraham Road, Springfield. Treasurer
of Class; Social Committee Y. P. U.; Property Mistress Dramatic Club;
Woodward Hall Association; Normal Offering Board; Alpha Gamma Phi.
“A merry heart maketh a cheerful countenance.”

RACHEL L. LYDON (“Ray”), 352 North Ave., North Abington. Historian of
Class.
“To be short is no disgrace, only inconvenient.”

ALICE L. McCLATCHY (“Al”), 439 North Main St., Attleboro. Vice-President
of Class; President of Y. P. U.; President of Dramatic Club; Woodward
Hall Association; Student Activity Committee.
“I made me gardens and orchards; I planted trees in them of all kind of fruits.”

ANNA V. McSHERRY, 14 Argyle Ave., Montello.
“Silence reigneth supreme.”

MARY SHEA, 23 Mulberry St., Brockton. Class Prophet.
“There are people who remind me of angels—they are so different.”

RITA E. SUTLIFF, 43 Friendship St., Newport, R. I. Woodward Hall Associa-
tion; Red Cross Committee.
“Half the night I waste in sighs.”

SALLY N. WHITE, Acushnet. Omega Iota Phi; President of Class; Wood-
ward Hall Association; Treasurer Y. P. U.
“Still waters run deep.”
History of Kindergarten - Primary 2.

K is for the Kindergarten
In which we all have had a turn.
Nothing in it is forgotten.
Dollies' house was one concern.
Endless work in Mother Play;
R which stands for tablet rugs.
Gymn's good works will always stay;
At anthropometry, we are Bugs.
Riches gained in Doner copies,
Turned our scratches into letters.
Ever earnest in our studies;
Nothing wasted from our betters.
Psyche was our one delight,
Remedy for inattentions.
Interesting, too, was sewing;
Made we "nifty" combinations.
As we onward urge our way
Right good will to all we show.
Yet, still we'll feel our teachers' sway;
And them shall thank for all we know.

Kindergarten - Primary 3.

MARIAN L. BAKER, President.
RUTH A. FERGUSON, Vice-President.
BARBARA CUSHMAN, Secretary-Treasurer.
DOROTHY MACOMBER, Historian.

GRACE ALEXANDER, 547 Central Street, East Bridgewater.
MARION L. BAKER 114 School Street, Whitman.
BARBARA CUSHMAN, 48 Center Avenue, Abington.
RUTH A. FERGUSON, 111 Maplewood Terrace, Springfield.
DOROTHY L. MACOMBER, 29 Rounds Street, New Bedford.
HAZEL W. RICE, 29 First Avenue, Monpelier, Vt.
LILLIAN ROBERTS, 13 Buffington Street, Fall River.
Seniors

President
ANNA S. CARLSON
Vice-President
ESPERANZA BALMESEDA
Secretary
SARAH MATHESON
Treasurer
HELEN MURRAY

"To end is but to begin."
Ye Chronicles of 1918.

And it came to pass in the month of physical examinations there assembled a new tribe at the tabernacle of teaching—children of small stature, but of pleasing mien, and the Seniors spake to one another, saying:

"Verily these are goodly youths, full of promise.
We must name them Juniors."

And it came to pass, the Seniors gave the Juniors warning: "Be not overbold, for there lurks in these precincts a tribe of wild Facultites. Go not near them for they will devour you and imprison you and do all manner of evil against you. They will force you to pass the tests of malachite and azurite and even place upon you the burdens of Methods and action figures."

But the Juniors were in no wise dismayed, and when their enemy came to battle they were able to laugh scornfully in the faces of the Seniors.

Thus the Seniors amused themselves, taking pleasure in childish diversions which was fitting and proper, for they had still to learn good manners.

In full measure the Juniors entered into the work of the tabernacle, laboring earnestly under the high priest, Mr. Boyden. As they have sown, so shall they reap—and bountous be the harvest.

After twelve months it came to pass in the month of moonlight nights and walks, that again a vast multitude assembled at the tabernacle of teaching. Among these was the tribe who had assembled likewise the year before. And lo, and behold, a great change had taken place! No longer children of small stature, but women of wondrous dignity and knowledge. Verily these were Seniors.

Great were the deeds of these people, for when there came a war between the nations, they took their needles and sewed, and made many a garment for those who were in need. Whosoever met them on the ways of transportation heard the noise of their needles, and talked with one another saying: "Truly this is a strong tribe."

Wearisome was the way to the place of teaching, but great was the reward thereof, to come home heavy laden with fruit and candy.
And not all spent all of their time in the ways of teaching, but some even turned to the ways of matrimony. Great is the blessing that rests upon them!

And now that it has come time for the journey of 1918 to end, it is with sorrow that the tribe must scatter, and go to the ends of the world.

F. W. '18

Class Roll.

Senior I.

SARAH ALLINSON, Y. P. U., 525 Robeson St., Fall River, Mass.
"By work in the garden she'll soon win a mysterious T. C. pin."

ESPERANZA BALMESEDA, Glee Club; vice president of class '18; 5A Mesones, No. 136 Mexico, D. F., Republica, Mexicana.
"Tis the song she sings and the smile she wears That makes the sunshine everywhere."

RUTH BANIM ("Rufus"), Y. P. U.; Lambda Phi; 21 Smith St., North Attleboro, Mass.
"An open-hearted maiden true and pure."

DOROTHY BAUM ("Dot"). Y. P. U; Glee; Hockey; Basketball; 213 Beech Street, Holyoke, Mass.
"A very trim lady with plenty of style."

ELIZABETH BEATTY ("Bessie"). Basketball; Sr. I.; Social; 174 Birch Street, Bridgewater, Mass.
"And still we paused, and still our wonder grew How one small head could carry all she knew."

ZELPAH BENNETT, Lakeville, Mass.
"We'll just say she's sweet and wise. We'll not even mention size."

SARAH A. BENSON. Glee; Dramatic; Y. P. U.; Basketball; Tennis; Hockey; 313 South Beacon Street, Fall River, Mass.
"Sarah Bernhardt the second."

GLADYS BUSIERE BESSE. Y. P. U.; Glee; Dramatic; Lambda Phi; Wareham, Mass.
"In the right place is her heart."

HILDA BOOTH. Glee; Y. P. U.; 50 Dartmouth Street, New Bedford, Mass.
"To church each Wednesday night she goes, But for what purpose no one knows (?)"

MILDRED BOSWORTH, 36 Purchase Street, Swansea, Mass.
"Quips and cranks, and wanton wiles, Nods and becks and wreathed smiles."

ALICE BRADY. Y. P. U.; Tau Beta Gamma, 84 Broadway, Taunton, Mass.
"A diligent young lady as busy as a bee, For sewing 'and cutting' no equal has she."
LOUISE BRADY, 94 Berkeley Street, Taunton, Mass.
“Never changing, always pleasing.”

LUCY BRALEY, Rock Mass.
“Where there’s a will there’s a way.”

EDNA BRIGGS, 66 Fuller Street, Canton, Mass.
“Tall and stately—yet so demure.”

HELEN BROWN, Norwell, Mass.
“Her quietness is a blanket under which jubilant spirits sleep.”

J. LENORE BROWN, 30 Albert Street, Montello, Mass.
“School all day, study all night,
Is it any wonder that she’s bright?”

MARGARET BURDING ("Peggy"; "Birdie"), 151 Rockland Street, New Bedford, Mass.
“A merrier person
Within the limits of become mirth
I never spent an hour’s talk withall.

CLARA BURTCH ("Clare"). Y. P. U.; Glee; Alpha Gamma Phi; Hubbardston, Mass.
“For a light heart lives long.”

EDITH CAIRNS, Quenten Street, Quincy, Mass.
“Edith Cairns, this little lass
Is the smallest in her class.”

CELESTE CALLAHAN, Scituate, Mass.
“A maiden gentle, modest and sincere.”
Senior II.

EDITH COOK (Cookie), Oliver Street, North Easton, Mass. Glee Club; Basketball; Baseball.

“My conscience leads me.”

RUTH W. COOPER, 258 West Elm Street, Brockton, Mass. Iota Omega Phi; Basketball.

“A maiden modest yet self-possessed.”

MARY CRONIN (Niggar), 148 Nonotuck Street, Holyoke, Mass. Lambda Phi; Glee Club; Tennis Club; Y. P. U.; Chairman Class Social; Chairman Prom. Committee.

“If wit were a grain of sand, Mary would be a beach.”

ROSAMOND E. CUNNIFF (Ron.), 1125 Pleasant Street, E. Weymouth.

“A delightful young lady as busy as a bee.”

ALICE K. CUMMINGS, 45 High Street, Bridgewater, Mass.

“Every class has its shining light.”

MARION DAMON, Marshfield, Mass. Beta Gamma; Y. P. U.

“Quiet and true blue.”

BEATRICE E. DALTON, 46 Elliott Street, East Braintree, Mass.

“A merry heart maketh a cheerful countenance.”

EMILY DANIELS (Em.), 492 Rivet Street, New Bedford, Mass. Y. P. U.

“Long-haired genius here we see, Poet? artist? author? Yes, all three.”

FLORENCE M. DELANEY (Fuzz), 965 Plymouth Avenue, Fall River, Mass. Tau Beta Gamma; Treas. of Tennis Club; Editorial Board; Basketball; Assistant Chairman Social Committee.

“Three cheers for the lass
Who never cut class.”

ANNIE E. DENSON (Dennie), Church Street, Mattapoisett, Mass. Glee Club.

“Better late than never.”

EVA O. DIACK, 47 Independence Avenue, Quincy, Mass. Glee Club; Class Social Committee.

“I can do all things.”

MARION M. DAMON, Marshfield Hills, Mass. Y. P. U.; Beta Gamma.

“Her ways are ways of pleasantness.”

HELEN C. DIGNAN, 317 Hancock Street, So. Braintree, Mass.

“Still waters run deep.”


“Laugh and the world laughs with you.”

JENNIE E. DUPONT (Jane), 64 Liberty Street, E. Taunton, Mass. Baseball.

“From the crown of her head to the sole of her foot she is all mirth.”

EUNICE V. EVANS (Eve), 4 Brookfield Avenue, Dedham. Y. P. U.; Tennis Club.

“She stood before a chosen few
With modest air and eyes of blue.”
MARGARET FERNANDES (Peggy), 202 Rivet Street, New Bedford, Mass. Basketball; Baseball.
"Short and sweet."

MARIE FERNANDES (Tim), 202 Rivet Street, New Bedford, Mass. Glee Club; Basketball; Baseball; Class Social Com.
"Be merry if you are wise."

MARION FOLEY, 35 Manton Street, Fall River, Mass. Y. P. U.
"Her voice was ever soft, gentle and low."

DORIS E. FAZIER (Dor), 128 So. Walnut Street, Quincy, Mass. Glee Club; Class Social Com.; Basketball; Baseball.
"She is all my fancy paints her."

DOROTHY FULLER (Dot), 40 Plymouth Street, New Bedford, Mass. Glee Club; Y. P. U.
"What e'er there be of sorrow,
I'll put it off till tomorrow."

EDITH FROST
"There is wisdom in silence."

M. ROSE FINNELL (Rozee), 311 Bowditch Street, New Bedford, Mass. Glee Club; Y. P. U.; Basketball; Baseball.
"Be good, sweet maid, and let who will be clever."

PHOEBE M. A. FOLEY (Filis), 225 Snell Street, Fall River, Mass. Y. P. U.
"The glad girl."
ANNA CARLSON, 13 Benham Street, Medford Hillside, Mass. Y. P. U.; Pres. Class 1918.

"Her voice was ever soft, gentle and low."

DORIS CATTERALL RANKIN, 81 Butler Street, New Bedford, Mass.

"Her airs, her manners, All who saw admired."

ESTHER CLOSE ("Ted" "Teddy") Braintree, Mass. Hockey; Basketball; Senior I. Social.

"She's no grind, and yet she's clever And as for fun, you'd beat her never."

ALICE COLE (Als Maud), Scituate, Mass. Hockey; Basketball.

"Where joy and duty clash Let duty go to smash."

Senior III.

Editorially Speaking.

GRACE GOODHUE, 69 Independence Avenue, Quincy.

"The blushing beauties of a modest maid."

KATHERINE M. A. GRIFFIN, ("Kitty"), 922 Broadway, Fall River.

"As our literary genius she was unexcelled."

PEARL HANSON, Main Street, North Hanover.

"Sunshine is her middle name."

HESTER C. HARKINS, 95 Adams Street, Quincy. Associate Editor.

"It's the song she sings and the smile she wears, That makes the sunshine everywhere."

M. LORETTA HARPIN, 168 Linden Street, Fall River.

"For you bouquets and ribboned wreaths."

MARGARET HARRINGTON, 11 Tremont Street, Fall River.

"A cheerful heart is good medicine."

MILDRED HATCH, Falmouth. Y. P. U.; Beta Gamma.

"They're only truly great who are truly good."

ADA L. HATHAWAY, Somerset. Beta Gamma.

"And I oft have heard defended Little said is soonest mended."

ELIZABETH HAYES ("Bessy"), East Bridgewater.

"Her very frowns are fairer far Than smiles of other women are."

DOROTHY HERLAND ("Dot"), 48 Brush Hill Road, Milton. Y. P. U.; Beta Gamma.

"Be glad and your friends are many."

CHARLOTTE M. HIGGINS, 28 Snow Avenue, Brockton.

"The hand that hath made you fair Hath also made you good."
MARGARET G. HOOPER, Bridgewater. Y. P. U.
“They are never alone that are accompanied with noble thoughts of her.”

HELEN L. HOPKINS, Chatham. Y. P. U.
“Figures are one of her strong points, good nature is another.”

ELIZABETH J. HOWARD ("Betty"), 2 Winter Street, Franklin. Tau Beta Gamma; Y. P. U.; Dramatic Club (Sec.); Glee Club ’16–’17; New Student.
“Her voice was ever gentle, soft and low,
An excellent thing in woman.”

FLORENCE L. HOWLAND, ("Flod"), 207 Sandwich Street, Plymouth. Y. P. U.; A. G. Phi.
“Thy modesty’s a candle to thy merit.”

ESTHER ILSLEY, Newbury. Y. P. U.; Beta Gamma; Glee Club.
“A mother’s pride, a father’s joy.”

EDNA W. JENNESS, 1287 North Main Street, Fall River. Y. P. U.
“A daughter of the gods,
Divinely tall and most divinely fair.”

ELIZABETH JOHNSON ("Johnny"), 301 Granite Street, Quincy.
“Whence is thy learning?
Hast thy toil o’er books consumed the midnight oil?”

MARY A. KELIHER ("May"), 18 King Street, Taunton.
“T’is well to be merry and wise.”

GERTRUDE L. KELLEY ("Gert"), 187 New Boston Road, Fall River. T. B.
“And since I never dare to write
As funny as I can.”
MIRIAM L. KEMP ("Kempie"), 22 Bennington Street, Quincy.
"From the crown of her head to the sole of her foot, she is all mirth."

ELIZABETH KENNEDY ("Tish"), New Bedford.
"Both amusing and interesting was she."

HELEN KENNETT ("Chink"), West Duxbury. Y. P. U.; Lambda Phi; Glee Club.
"The best things comes in small packages."

ALICE KILLORY, 372 Broad Street, East Weymouth. Glee Club. Y. P. U.
"Not too tall to be unbecoming."

GRETCHEN KING ("Gret"), 60 Palmer Street, Arlington. Glee Club.
"Wisdom and beauty form a very rare combination."

AGNES LYONS, 49 Putnam Street, East Weymouth. Y. P. U.; Tau Beta Gamma.
"Stately and tall she moves in the hall,
The chief of a thousand for grace."

DOROTHY MacDONALD ("Dot"), 65 Main Street, North Easton. Lambda Phi.
"She that was ever fair and never proud,
Had tongue at will, and yet was never bold."

MARGARET MacLEOD, 43 Federal Avenue, Quincy. Y. P. U.
"Dainty, dutiful, delightful, dazzling, our dancer."

"She sang with great taste and feeling."

Senior IV.

THERESA MADDEN, 1642 Hancock Street, Quincy.
"Still waters run deep."

NETTIE MAHONEY, 16 West Street, South Weymouth. Glee Club.
"In rain, in sunshine, snow or sleet,
Nettie’s smile is always sweet."

MARY MARTIN, West Quincy.
"She’s a fair little lass and the smallest in our class."

SARAH MATHESON ("Sally"), 12 Center Street, Provincetown. Sec. ’16-’18 Classes; Lambda Phi.
"Tall, stately, Sarah is calmest of us all."

GERTRUDE MATHEWS ("Gert"), 15 West Street, New Bedford. Glee Club.
"A chic little maiden with musical and artistic skill."

JOSEPHINE McCabe, ("Gege"), 33 West Street, Franklin. Glee Club.
"On with the dance, let joy be unconfined."

ANNA McINERNEY, H. M., 5 Sheridan Street, Lexington.
"Slow and steady wins the race."

MADELINE McKENNEY (Maddie), 594 Division Street, Fall River.
"Still the wonder grew; that one small head could carry all she knew."

EDITH MECHABER, 171 Merrimac Street, New Bedford.
"A trim little lady with plenty of style."
ETHEL MONCRIEFF (Monty), 142 Merrimac Street, New Bedford. Alpha Gamma Phi; New Student Committee.
   "A glimmer in her eye and a smile that ne'er wears off."

ROSE MORAN, 47 Friend Street, Taunton.
   "Happy as a lark is she, as she giggles merrily."

ANNIE MURPHY, 350 West Elm Street, New Bedford. Glee Club.
   "At all times quiet and demure yet who can doubt her capabilities."

GENEVIEVE MURPHY (Gen), 579 Durfee Street, Fall River.
   "A sunny nature wins a lasting friendship everywhere."

LOUISE MURPHY, 265 John Street, Fall River. Dramatic Club; Editorial Staff; Red Cross Committee.
   "She that was ever fair and never proud,
   Had tongue at will and yet was never loud."

HELEN MURRAY, 18 Housatonic Street, Lenox. Glee Club; Treasurer of Class '18.
   "Behold the only Lenoxite,
   Cheerful, patient and broad-minded."

ISABELLA MURRAY, 2 Cavanaugh Lane, Braintree.
   "Behold our future Massachusetts Congresswoman."

EDITH MYLOTT (Ede), 136 Center Avenue, Abington. Dramatic Club.
   "A tall stately girl, well liked by all her associates."

GERTRUDE NESTER (Gert), Blackstone Street, Fall River. Glee Club.
   "Happy am I from care I'm free,
   Why aren't they all contented like me?"
PAULINE O’BRIEN, 166 Copeland Street, Quincy.
“In Psychology Pauline doth shine,
When “Somebody in France” claims not her time.”

JOSEPHINE O’CONNELL (Josie), 18 Packard’s Lane, Quincy.
“Josephine proves herself an all-round scholar and class-mate.”

MARGARET O’CONNOR, 37 Highland Place, South Weymouth. Glee Club; Tau Beta Gamma.
“A merry heart maketh a cheerful countenance.”

MILDRED O’DONNELL (Mil), 18 Milliken Avenue, Franklin. Dramatic Club; Tau Beta Gamma; New Student Committee.
“For this little maiden, we predict a stage career.”

GRACE O’NEIL, 1834 North Main Street, Fall River. Dramatic Club; Tau Beta Gamma.
“Even Ezekiel’s big hat was not big enough to hide Grace’s sunny smile.”

MABEL PHILIP, Crescent Street, Quincy.
“May she never change except in name.”

ALICE POWERS, 119 Cranch Street, Quincy.
“From whence cometh thy wisdom, dost thou burn the midnight oil?”

RUTH QUINN, 624 June Street, Fall River.
“Fair-haired, azure-eyed, with delicate Saxon complexion.”

OLIVE RAYMOND, 149 Central Avenue, New Bedford. Tennis Club; New Student Committee.
“Everything ready, everything done,
What would Senior IV. have done without this one?”

DOROTHY REED (Dot), 192 Central Street, Abington.
“And what she greatly thought, she nobly dared.”

*DOROTHY PACKARD (Dot), 25 Cherry Street, Brockton.
“She was a picture of health and contentment.”

Senior V.

“An innocent mind, but far astray.”

EDNA H. ROBERTS (“Eddie”), 68 Goss Street, Fall River, Mass. Y. P. U. Omega Iota Phi; Dramatic Club.
“Flirt—flirt—flirt,
My labor never ends.”

MARY ROE (“Betts”), 3133 North Main Street, Fall River, Mass.
“What’s the date?”

MARIE RUSSELL (“Rame”), 30 South Oak Street, New Bedford, Mass. Alpha Gamma Phi; Glee Club; Chairman Y. P. U.; Music Committee; Social Com.
“This is the life!”

“Must I work, oh, what a waste of time.”
ANNA A. SILVA, Edgartown, Mass. Y. P. U.

"Aye, it's a right little island,
A right little tight little island."

ELSIE M. SLOCUM ("Trouble"), Russell's Mills, Dartmouth, Mass. Sec. of Tennis Club; Y. P. U.; Red Cross Membership Com.; Basketball; Hockey; New Student Com.

"If a task is once begun, never leave it till it's done,
Be the outcome, good or bad, whiche'er it is, it must be had."


"Like winds in summer sighing,
Her voice is soft and sweet."

J. ETTA SMITH, 70 Tecumseh Street, Fall River, Mass. Tennis Club; Y. P. U.; Class Social.

"I would that my tongue could utter
The thoughts that rise in me."

K. HELEN SMITH ("Smith"), 27 Kilton Street, Taunton, Mass.

"It is wiser being good than bad,
It is safer being meek than fierce."

MARY M. SMITH ("Rusty"), South Westport, Mass. Glee Club; Vice-Pres. Tennis Club; Y. P. U.; Vice-Pres. of Woodward Hall Association; Student Council; Student Relief Fund Committee; Red Cross Nominating Committee; New Student Committee; Normal Offering Board; Basketball; Hockey.

"Bright as her hair was 'red.'"
"It takes all sorts to make a world."

CLARA G. SULLIVAN ("Claire"), 137 Chancery Street New Bedford. Tau Beta Gamma; Dramatic Club; Tennis Club; Y. P. U.; Senior Social Committee; Red Cross Purchasing Committee; Hockey; Basketball.
"To be merry but becomes you."

MARION C. SYKES, 110 Hanover Street, Fall River. Y. P. U.
"Whose little body lodged a mighty mind."

RUTH H. TOLMAN, Rockland, Mass., R. F. D.
"Goo' land."

HELEN H. TURNER, 459 Hancock Street, Norfolk Downs, Mass.
"Even the smallest worm will turn."

GRACE M. WALKER ("Tommy"), 404 Bradford Avenue, Fall River, Mass. Glee Club; Tennis Club; Red Cross (mite box collector).
"Her only crime—that most resplendent hair."

SARAH B. WHITE ("Sadie"), 62 Bark Street, Swansea, Mass.
"Slow and steady wins the race."

GLADYS WHITNEY ("Glad"), 57 Ash Street, Brockton, Mass. Glee Club.
"If music be the food of love, play on."

A. EUGENIA WILBAS, 79 Glendale Road, Quincy, Mass.
"I love tranquil solitude and such society."

FLORA A. WILMARTH ("Flope"), 358 Commercial Street, Provincetown, Mass. Dramatic Club; Y. P. U.; Tennis Club; Class Historian; Hockey, Basketball.
"The high cost of 'ices' is keeping me broke."

MARY WILSON ("Willy"), 116 Hersey Street, Hingham, Mass.
"I knew by the smile that so gracefully curled, That May was still living on this green world."

RUTH T. WINSLOW ("Rutie"), 842 East Street, Mansfield, Mass.
"Yon Cassius has a lean and hungry look."

MARIE H. COTE, 190 Winthrop Street, Brockton, Mass.
"Better late than never."

Lives of Juniors all remind us, We can make our lives sublime, And by asking foolish questions, Take up all the lesson time.

Lives of great men all remind us, Of the things we'd best avoid. One is not to leave behind us, Notes that haven't been destroyed.
"Something remains
for us to do or dare."

President
MAURICE J. MURPHY
Vice-President
KATHERINE ROOT
Secretary
MARION E. DALRYMPLE
Treasurer
CAROLYN BEACH
Specials.

Aren’t they homely! How intellectual they must be!”

 Didn’t you think that, honestly now? Intellect is said to be cold, but we didn’t “freeze out” the masculine specials. It was 17 degrees below zero and the wind “she blew nor’east, wes’south”, so we presume our President and the Honorable Mr. J. Frank Cashman thought it too cold to look pleasant. We can think of no other plausible reason for their failure to appear at Mr. King’s because, as Miss Vice-President expressed it: “We’re just as good-looking as they are.” When word was given to have our pictures taken at the noon hour, one of the younger members wailed: “I’ll have to go without my luncheon because I must fix my hair.” Examine the picture closely. The young lady, whose hair is specially sleek, is Miss Bosworth. The rest of us preferred to eat—our professional attitude and all the attendant virtues will come soon enough.

“What,” said our Principal, “the young ladies on time!”

And. “Ahead of time. We’re specials.”

Our Principal (after posing for fifteen minutes): “I’ve looked at the corner of that desk till I have rounded it off.”

(I suppose Mr. King put the desk there so he would feel at home.)

Mr. Sinnot: “It is difficult to illuminate bright objects.

Information for the Inquisitive.

SPECIAL !!!!

1. Of, or pertaining to a species or sort.
2. Pertaining or confined to a single thing or class of things; limited.
3. Of an unusual quality; extraordinary.
   (So says Mr. Webster.)
   “Advanced course graduates,” says the bulletin board.
   “Nuts,” say the regulars.

When you are singularly plain
With high pressure on the brain
And they think you quite insane
You’re a SPECIAL.

When to research you’ve confined
All the power of your mind
And a NUT you are defined
You’re a SPECIAL.

When you’re limited in class
Quite “beyond” the common mass—
ALAS!
You’re a SPECIAL.

C. K. ’18
THE HISTORY OF OUR LIVES.

Read Reverently.

1. Miss Lucile Gravestein,—a graduate of Massachusetts Normal Art School. I put Miss Gravestein first on the list because she was too modest to have her picture taken. Her reason for being a special—"It was cheaper than going to a sanitarium."

2. Marion E. Dalrymple,—Miss Dalrymple graced Springfield High, North Adams Normal, and, after teaching a few years in the western part of the State, decided to learn some of Bridgewater's famous "Methods." With this enlarged stock of trade, she expects to teach in far-away India, where "temple bells are ringing", but some "jasmine-scented night, 'mong tamarind trees, while parrots woo (and she's bitten by fleas)", Marion E. may remember, with a smile, "How do pineapples grow?"—as asked by an instructor—and the thought-producing answer: "On pine trees."

EXTRA!!! Latest Edition!

Miss Dalrymple will attend the Boston University next year, taking a special course in missionary work, her official position in the mysterious East being to train native teachers.
Exhibit 3. Eleanor C. Burbank, Milton High, 1914 (still young enough to admit when she graduated from secondary school), Boston University, then Bridgewater because she "loves children." Consequently, Miss Burbank is K. P.

... Our Treasurer. Dear Miss Carolyn Beach! I wish I could say something awful about you because you are so afraid I will (and you are so conscientious). Let me think hard. Did you ever say anything specially frivolous and unprofessional? Yes, I remember when I asked you what you specially came for, you said: "A rest." And you have taught in (Middlebury and Burlington), Vermont for several years! Shocking! Why should a teacher ever become tired? Also, Miss Beach took a three years' course at Northfield Seminary, Massachusetts, and was graduated from Randolph, Vermont, Normal.

Next, Miss Mary G. Goldrick,—was graduated from Brockton in 1912; a teacher in Vermont and Massachusetts. Observe how sad Mary looks! She just remarked: "To think I won't have dear Mr. Cashman's picture."

Miss Dorothy Gertrude Bosworth.—she of the sleek hair, graduated from Williamsburg High in 1914 (another mere child),—taught three years in Williamsburg.

Miss Amy L. Leonard,—To her credit—Stoughton High, Simmons College, Secretarial Course; teacher of commercial subjects Stoughton High; teacher of secretarial studies, Nasson Institute; secretary to the principal, Bridgewater Normal School. I'll have to let her off easy because she is going to type this.

And BEHOLD,—President Maurice G. Murphy of Abington High and Boston College, 1917. I am putting the men because, in life—ALAS!—they will come first, beginning at our maximum.

Now, breathe deeply:—Mr. J. Frank Cashman attended the following schools in Boston:

English High and Boston College.

From Boston College matriculated (meaning please?) at Mt. St. Mary's College, Md., and was graduated with the degree A. B., later receiving the degree A. M. (After Money).

Special Courses:—

Comer's Commercial College.

New England Conservatory of Music.

Massachusetts Institute of Technology.
Special Stunts:—
While in college, played Left Field on the 9-3 Course (during his active years), and had the unique record, while cavorting in the outer garden, of “No errors in Field.” He was a hard hitter, clever base runner, and the fastest sprinter in college (at present, he is always late to breakfast). Valedictorian of his class and complimented by Cardinal Gibbons. Entered Bridgewater Normal “with the avowed purpose of becoming a teacher and serving his country by inculcating principles of truth, reverence, and obedience in his scholars, in order that they might be true to themselves, their country, and their God.”

Our Vice-President, Miss Katherine Root, was graduated from Burlington High, and later taught in Charlotte, Vt. What? You expected me to put the men last? Possibly I thought they would like to be squeezed between some of the younger members.

I have just strength enough left to mention that Mrs. Carolyn Kaharl has specialized in various parts of America and Europe; lectured on Music History at the Fox Buonamici School, Boston; coached dramatics at Bowdoin College; and is specially proud to be one of the “Four Minute Men” appointed by our Government. She has sometimes been called “Fatty,” but the Literature Class forgot and chose her for Cassius.

Mrs. Emma Toussant gave up her special work to accept a teaching position.

P. S. Mr. Cashman also carries a cane.

Class Roll.

CAROLYN BEACH,  Vergennes, Vt.
DOROTHY BOSWORTH,  Cohasset
ELEANOR BURBANK,  East Milton
J. FRANCIS CASHMAN,  East Bridgewater
MARION E. DALRYMPLE,  Plainfield
MARY GOLDRICH,  Brockton
MRS. CAROLYN KAHARL,  New Bedford
AMY LEONARD,  Stoughton
MAURICE MURPHY,  Abington
MRS. EMMA TOUSSANT,  Bradford, Vt.
CATHERINE ROOT,  St. Johnsbury, Vt.
"No profit grows where is no pleasure tae'n."

Class B.

President
Leo P. Casey
Vice-President
Helen Holbrook
Secretary
Beatrice Hackett
Treasurer
Joseph M. Murphy
Class B History.

On Thursday morning, Sept. 6, 1917, the members of dear old Junior I. met in Room 15 for Geography. But, as we looked about us, we saw several new comers, some from Junior IV., others from Junior II. Who might these intruders be? We were beginning to feel rather indignant, but when we were each presented with a copy of "Topics in Elementary Geography" and relieved of forty cents forthwith, a faint glow of goodfellowship was enkindled in our hearts toward these new students. Then we realized that this was no longer Junior I., and that these new students were not intruders; we were Class B, bound by the closest ties of common interests in work and play, each striving to do his own part well, and all working for the honor and glory of Class B.

And lo! What wondrous things we have learned since that far-away Thursday morning! We know that there are not stone walls in Missourah; that Christmas comes in Australia on the 25th of December; that the "ahdeah" of Browning is what we must find, buried as it is, beneath those many lines which, like English, and yet convey no meaning to our willing, but somewhat confused minds; that resurrections are common occurrences in Mexico, that "Entendre c'est compsaendre"; that there were no skyscrapers in Egypt because they wouldn’t have harmonized with the topography of the country; and that the difference between creamed carrots and cream of carrot soup is one cup of water.

Of course these are not all the things which we have learned—for do not many of us read the newspapers on the days when we do not have History? We no longer study Community Civics—we study Sociology, and so further mystify our High School friends who have only the simplest ologies in their curriculum.

Every Monday morning we see a great shining of shoes and a smoothing of hair. Why? Observation comes on Mondays, and we realize that the deep meaning which lies in childish play is far beyond our depth, and woe betide us if we know not how to strike out for shore.

On Wednesdays, armed with caps and aprons, we invade the Domestic Science laboratory, and as a result, Class B can count twenty-six good cooks in its ranks.

But the greatest knowledge which has come to Class B is
that we are a unit of students working for the same high standard, and that we can always look back with pleasure and satisfaction upon this year which has brought us twelve months nearer the goal which we all hope to attain—the successful teaching of the youth of Massachusetts.

Class Roll.

CASEY, LEO PATRICK,
CLEARY, HAROLD JOSEPH,
HOLLIS, RALPH CUSHING,
MACLEOD, GLEN MILTON,
MURPHY, JOSEPH MAURICE,
ALLEN, CLARISSA ALDEN,
BAILEY, HELEN,
BAKER, ESTHER REED,
BARTLETT, KATHERINE,
BRALEY, NELLIE CHIPMAN,
BRANDON, ANNA LORETTA,
BRITLAND, ANNE MILDRED,
BURKE, MARY AGNES,
BUTLER, ALICE,
CLARKE, Verna Louise,
FAHEY, ALICE ESTELLE,
FLYNN, ELEANOR MARY,
FULTZ, THELMA SPEAR,
GOLLMAN, MARY AGNES,
GOULD, MARY GERTRUDE,
HACKETT, BEATRICE L.,
HALNAN, DORATHY AGNES,
HENNESSEY, ELIZABETH A.,
HIRONS, ALICE A.,
HOLBROOK, HELEN,
HOLMES, CHRISTINE PORTER,
HOWARD, EMILY S.,
JONES, RUTH CURTIS,
KELLEY, MARY E.,
KELLEY, ISABEL HOLMES,
SMITH, BEATRICE E.,
SPILLANE, MARIE P.,
TAYLOR, HELEN IONA,
THYNGE, RUTH VIVIAN,
VAUGHN, HAZEL S.,
WOODWARD, HELEN MAY,

409 Middle Street, Fall River
384 Oak Street, Bridgewater
22 Cleveland Avenue, Braintree
32 Maple Street, Norwood
66 Progress Street, Abington
613 County Street, New Bedford
Chestnut Street, South Duxbury
Wellfleet
28 Allerton Street, Plymouth
73 Leavitt Street, Brockton
46 Cogswell Avenue, Cambridge
91 Barnaby Street, Fall River
32 Bigelow Avenue, Rockland
234 Bedford Street, Fall River
Wareham Street, Middleboro
409 Middle Street, Fall River
90 North Ash Street, Brockton
Falmouth
23 Central Avenue, Braintree
1085 N. Union Street, Rockland
31 Wall Street, Brockton
37 Perry Avenue, Brockton
386 W. Union Street, E. Bridgewater
Tyler Street, Attleboro
406 Union Street, South Weymouth
Plympton P. O., Silver Lake
284 Fuller Street, West Newton
95 Park Avenue, Bridgewater
156 Auburn Street, Brockton
Depot Street, Dennisport
Central Street, East Bridgewater
Brockton
3 Capen Street, Medford Hillside
North Westport
8 West Britannia Street, Taunton
106 Auburn Street, Auburndale
"Enjoy thy youth, it will not stay."

Juniors.

President
MARGARET SHAW
Vice-President
MILDRED ALDEN
Secretary
GRACE STEVENS
Treasurer
EMMA MOORE
Class History.

The great portals of the famous Bridgewater Normal School had opened at last. In streamed groups of girls, effervescing with youth, excitement, and the spirit of adventure. For were they not beginning the great adventure? The long, mysterious-looking corridors overflowed with Juniors, full of ambition and enthusiasm,—yet half afraid. There were Seniors too, but—, the Juniors were the all-important ones that great day.

Weeks passed before they learned that a certain room was on a certain floor and were able to locate that room unaided.

Now all weren’t exactly satisfied with being just Juniors. Some decided to be K. P’s, and straightaway became enthusiastic over the miracles of the tiniest boys and girls. Others of this great class made up their minds at the very start that they could not possibly leave the good old B. N. S. before three years time, and therefore would not condescend to being considered two-year students.

The others were just contented Juniors,—studious, ambitious young ladies, who intend to sail forth, in so short a time as two years, on the surging billows of the sea of life. Yet there are others who possessed very special talents in the art of Pedagogy, who are called “Specials.”

One of the first things the Juniors learned to do was—and is still—considered marvelous. They were taught to know every species in certain boxes of “rocks” and they could even name them backwards. Imagine it!

A still more wonderful task which they have accomplished, is to make “Action Figures.” No Junior will ever forget the delightful experience, she had in trying to prove to her teachers that she possessed an artistic temperament. If you are planning to furnish a home of your own in the near future, just come to the 1917 Juniors. They will contribute the most helpful suggestions as to how you should hang your pictures, how your furniture must be placed, and what color scheme would be most suitable. You will then have a “house perfect” in accordance with their sense of the aesthetic.

In Manual Training, Old Father Time is just a wee bit too quick for them. But the best of it is, that when finished, they
have something material to show for their work,—not only for themselves, but for others too. And so they do! Who, but the Juniors would ever be clever enough to make "petticoats for the soldiers?" Well, that's what they decided to do one day.

The warbling of the songsters could be heard from the bow-ers of the music room, where they cultivated voices that some thought they never had. Just ask a Junior how to make a G Clef and she will promptly answer:

"Start here, keep going, keep going," etc.

Ah, but Reading! Here's where the Juniors shine! Here they learn how to become real actresses, yes, and actors, too. How delighted they are, when they say: "We're going to dramatize today." Once in awhile, as a matter of course, one of the "stars" disappears. Substitutes are available, yes,—but what are you going to do when Priscilla absolutely refuses to marry anyone but "her own John Alden?" In a moment's notice, a giggling, self-conscious student can be transformed into a twittering bird, a half-frightened rabbit, a staunch soldier, an Indian, yes, and even a quite dignified "school-ma'am." In the art of story-telling, they excel.

In Chemistry they learn all the mysteries of the laboratory and become efficient scientists. No Junior is ever sent out of class.

History is a delightful subject. So are the One-word Tests, and the Scrap Books that the History students make.

If you think the Juniors are flighty and unstable, you would soon change your mind if you once sat through a class of "Psyche" with them. You would hear some profound statements and "irresistible logic."

And "Gym." Here they study the methods of calisthenics, and test their equilibrium and endurance. They are going to be expert basketball players, and woe be to their opponents.

The Juniors have the honor of being the first to take the new Library course. Here they learn to examine books thoroughly, and to know them as the best of companions. They are also versed in the ways of advising their elders in the buying and reading of children's books. They have aided in the arrangement of the new Library, which they are confident will be a decided success.

They have been told that "Success comes in cans," so of course, they are never again going to say: "I can't."
The Juniors think that Hiawatha’s advice is excellent:

“Deeds are greater than words are.
Actions mightier than boastings.”

When the self-confident Juniors sauntered forth into “Model” once a week, then indeed did they feel important. Why not? They were going to “observe.” And how “big” they felt, when discussing their observations.

But here I must cease. The school year is fast drawing to a close, and very soon the Juniors will have to relinquish that beloved name. There will be others, but the Juniors of 1917 will become the “dignified” Seniors of 1918. Beyond that, they dare not look,—yet, for Life still withholds that which it contains for every one.

INEZ M. FOLEY.

Class Roll.

Class C.

ANDREW, GERTRUDE LOUISE, 21 Arlington St., Dracut Centre, Mass.
BARTLETT, ANNA BATCHELDER, 35 Hudson, Street, Manchester, Conn.
BERRY, MAUDE EVELYN, 6 Emory Street, Campello, Mass.
BRADY, MARY ELLEN, Turkey Hill Road, West Newbury, Mass.
BROWN, ELEANOR GORDON, Turkey Hill Road, West Newbury, Mass.
BROWN, NORMA ROGERS, 544 Main Street, Bridgewater, Mass.
BUCKLEY, EILEEN REILLY, 473 Cottage Street, New Bedford, Mass.
BURKE, WALTER KENNETH, 21 Kelley Street, Newburyport, Mass.
BUSHEE, MAUDE IRENE, 674 South Main Street, Fall River Mass.
BUTLER, ELIZABETH, 78 Temple Street, North Abington, Mass.
CHLOTH, ELSIE, Greenbush, Mass.
CLAPP, LOIS HARRIET, Attleboro Falls, Mass.
CLITHEROE, S. THERESA, 470 Union Street, New Bedford, Mass.
CONWAY, KATHERINE ELINORE, 635 Hancock Street, Abington, Mass.
DAVIDSON, JESSIE WESTWOOD, 54 Leonard Street, Bridgewater, Mass.
DEPOYAN, A. GRACE, 59 Freedom St., Fall River, Mass.
EAMES, BEULAH GREENSHEildS, 93 Curzon Mill Road, Newburyport, Mass.
GATTRELL, LUCY ADA, 66 Larchwood Drive, Cambridge, Mass.
GEARAN, MARGARET MARY, 24 Holmes Street, Campello, Mass.
GOODELL, MINETTA BELLE, 121 Summer Street, Brockton, Mass.
HAMBLETT, LILLIAN MAE, 44 Liberty Street, Fall River, Mass.
HORNBY, GERTRUDE, 3 Beach Avenue, Gloucester, Mass.
HOYT, ELEANOR PARSONS, Rochester, Mass.
HUMPHREY, MARY ALLEN, 3 Lowell Street, Brockton, Mass.
KEEFE, EDYTHE MARGARET, 480 Bradford Avenue, Fall River, Mass.
KEEFE, MAYBELLE IMELDA,
KENNEDY, GLADYS SUE, 589 Washington Street, Braintree, Mass.
NEVILLE, HARRY RICHARD, 475 North Street, Bridgewater, Mass.
NORIAN, ARAM, Boston, Mass.
YUDELMAN, ABRAHAM H., 117 Porter Street, East Boston, Mass.

Class D.

ISABELLE W. LEES, 72 Buffington Street, Fall River, Mass.
GRACE LINDGREN, 36 Hathorne Street, Hathorne, Mass.
LOIS LITCHFIELD, 24 Fairmount Street, Melrose, Mass.
MARGARET F. LOWNEY, 220 Seabury Street, Fall River, Mass.
JENNY LUNDEEN, 29 North Main Street, North Easton, Mass.
MARY McLAUGHLIN, 52 Cambridge Street, Lawrence, Mass.
EDNA McNEELAND, 50 Park Avenue, Bridgewater, Mass.
JULIA MAHONEY, 2 Wiley Street, Fall River, Mass.
ETHELYN MANCHESTER, 19 Main Street, Fairhaven, Mass.
CATHERINE MEACHER, North Main Street, Fall River, Mass.
PEARL MEURLING, 902 Warren Avenue, Brockton, Mass.
LENORE MURPHY, 14 Fulton Street, Campello, Mass.
MARIE MURRILL, 92 Church Street, Rockland, Mass.
IRENE NORTON, 11 Annis Court, Montello, Mass.
CATHERINE O'BRIEN, 22 Blossom Road, Fall River, Mass.
HELEN PERKINS, 30 Vaughan Avenue, Whitman, Mass.
RUTH PORTER, Washington Street, North Easton, Mass.
LEONESSA POWELL, 48 Willard Street, East Milton, Mass.
BARBARA PRATT, 154 Summer Street, Brockton, Mass.
MARY RALEIGH, 749 Montello Street, Brockton, Mass.
ROSE RELILY, 32 Annis Avenue, Montello, Mass.
TERESA RELIHAN, Hartford Avenue, Wilder, Vt.
EDITH ROBBINS, 86 West Chestnut Street, Brockton, Mass.
MARY SHIELDS, 322 Summer Street, West Somerville, Mass.
HELEN THOMAS, 5 Mount Vernon Avenue, Melrose, Mass.
JULIA TOBIN, Wellfleet, Mass.
ANNA TURNER, 664 Walnut Street, Fall River, Mass.
MARGARET TWHIG, 8 Beach Street, Campello, Mass.
ELSA WALLSTROM, 1 Essex Street, Barre, Vt.
ESTHER WHIPPLE, 184 Baylies Street, Fall River, Mass.
MARJORIE WHITE, Washington Street, Duxbury, Mass.
LYNDELL WILLIAMS, Wellfleet, Mass.
DORIS WORDELL, 931 President Avenue, Fall River, Mass.

Junior I.

ALDEN, MILDRED FRANCES, 8 Forest Street, Middleboro, Mass.
ARDAGH, LENA VERONICA, 96 Danforth Street, Fall River, Mass.
BASSETT, EDNA MAY, 1982 Pleasant Street, Bridgewater, Mass.
BEATTY, LUCY AGNES, 174 Birch Street, Bridgewater, Mass.
BEAUPARLANT, ANNA PRISCILLA, 622 W. Maxfield Street, New Bedford
NORMAL OFFERING

BEGLEY, ALICE RITA, 7 Benton Street, Middleboro, Mass.
BINGHAM, DOROTHY, Fairhaven, Mass.
BODELL, CAROLINE FRANCES GOODING, Three Rivers, Mass.
BOWEN, MARGARET VERONICA, 123 Hemlock Street, New Bedford
BRAILEY, MARGARET M. COUSENS,
BRAILEY, GERTRUDE WILLIAMS,
Pumping Station, Plymouth
BREWED, HELEN CHRISTIANA, Plymouth, Mass.
BRIELEY, MARY AGATHA, New Bedford, Mass.
BROOKS, HELEN CHRISTIANA,
BROWN, CLARA AGNES, Atlantic Avenue, Nantucket, Mass.
BUCKLEY, FLORENCE ELIZABETH, 610 County Street, Fall River, Mass.
BUCKLEY, GERTRUDE FRANCES, 45 Station Street, W. Quincy, Mass.
BUCKLEY, MARY LOUISE, 535 Main Street, Bridgewater, Mass.
BURKE, MARGARET MARY, 743 Dwelly Street, Fall River, Mass.
BUTCHER, ETHEL CLARE, Ridgewood Farm Lexington, Mass.
CARR, LORETTA VALENTINE, 203 Middle Street, Fall River, Mass.
CARROLL, ALBERTA BELLE, 530 N. Main Street, Brockton, Mass.
CARROLL, Bessie Leach, 12 Park Terrace Bridgewater, Mass.
CHASE, VERA FRANCIS, 27 Lewis Street, Fall River, Mass.
CLARKE, MARGARET LOUISE, 261 Ridge Street, Fall River, Mass.
COBB, HELEN GERTRUDE, 148 Mystic Street, West Medford, Mass.
CONANT, DORIS, 113 S. Washington Street, Whitman, Mass.
CONNELL, ELIZABETH MURIEL, 213 Whipple Street, Fall River, Mass.
COOPER, VIOLET, 797 Charles Street, Fall River, Mass.
CORRIGAN, HELEN M., 652 Broadway, Fall River, Mass.

Junior II.

ETHEL HIGGINS, 479 Washington Street, Whitman, Mass.
EVELYN FRISBEE, 23 Cottage Street, Fairhaven, Mass.
ANN GRADDY, 55 Grove Street, West Quincy, Mass.
MARGARET GRIFFIN, 29 Bates Avenue, West Quincy, Mass.
HANNAH GILDEA, Pond Street, North Easton, Mass.
ELIZABETH C. FLAHERTY, 23 George Street, Fall River, Mass.
M. ALICE DE LAY, 40 Hersey Street, Hingham, Mass.
GLADYS R. HATHAWAY, 163 Linden Street, Fall River, Mass.
LILLIAN M. FLEET, 2024 Pleasant Street, Fall River, Mass.
GRACE M. DELAHUNT, 86 Richmond Street, Fall River, Mass.
GERTRUDE M. HALEY, 75 Lincoln Street, Holyoke, Mass.
MARGARET M. COUSENS, 21 Prospect Hill Avenue, Somerville, Mass.
ROSE E. DILLON, 297 Oak Street, Holyoke, Mass.
IRENE B. ENDRES, 112 Oak Street, Middleboro, Mass.
HILDA R. HAYES, 37 Hodges Avenue, Taunton, Mass.
GERTRUDE FISKE, Main Street, Upton, Mass.
HELEN F. GAY, Groton, Mass.
DORICE ADAMS HALL, 9 Stoddard Street, Plymouth, Mass.
CATHERINE E. EATON, 7 Rock Street, Middleboro, Mass.
MARGARET J. GAVIN, 30 Dysart Street, Quincy, Mass.
NORMAL OFFERING

ANNA L. CREMINS, 81 Garfield Street, Quincy, Mass.
RUTH M. HAMILTON, 79 Hillman Street, New Bedford, Mass.
LAURA FERNANDES, 292 Orchard Street, New Bedford, Mass.
TERESA E. DONALDSON, 20 Clifford Avenue, Ware, Mass.
FLORENCE COYLE, 786 Locust Street, Fall River, Mass.
ALICE GORMLEY,, 86 Somerset Avenue, Taunton, Mass.
DORICE HOLLAND, 113 Washington Street, South Groveland, Mass.
GRACE FARRAR, Assinippi, Mass.
ELLEN DOWNEY, 9 Oak Street, Plymouth, Mass.
CHRISTINE GEISHECKER, 71 Walnut Street, East Dedham, Mass.

JUNIOR III.

EMMA HOLMES, 108 Copeland Street, Campello, Mass.
MARION HOLT, 870 Maple Street, Fall River, Mass.
ANNA HOUTH, 19 Columbia Street, New Bedford, Mass.
HELEN JETTE, 24 Bliss Street, Fall River, Mass.
MILDRED JONES, 95 Park Avenue, Bridgewater, Mass.
MARY E. KENEALY, South Braintree, Mass.
MARY KING, Box 33, Hingham Center, Mass.
CLARA KRESS, 7 Jefferson Avenue, Taunton, Mass.
DORIS L. LEACH, 112 Summer Street, Abington, Mass.
EUNICE K. LYDON, 61 Cambridge Street, Fall River, Mass.
CATHERINE LYNCH, 338 Cedar Street, New Bedford, Mass.
GERTRUDE LYONS, 144 Merrimac Street, New Bedford, Mass.
IRENE MacDONNELL, 74 School Street, Quincy, Mass.
EVELYN M. MacKENZIE, 18 Bennington Street, Quincy, Mass.
JENNIE MacLEOD, 181 Tecumseh Street, Fall River, Mass.
GERTRUDE MADDEN, 40 Linden Street, New Bedford, Mass.
MARY C. MAHONEY, 34 Pine Street, Taunton, Mass.
ELIZABETH MARSHALL, 5 Austin Street, Milton, Mass.
ESTER MARTIN, 150 Rotch Avenue, New Bedford, Mass.
TERESA MAY, 69 Appleton Street, Atlantic, Mass.
HELEN McCarthy, Washington Street, Taunton, Mass.
HELEN McHugh, 594 Division Street, Fall River, Mass.
ELLEN F. J. McKENNEY, 80 Stetson Street, Whitman, Mass.
MARY B. MacKINNON, 26 Olive Street, Fall River, Mass.
GLADYS McWILLIAMS, 3048 Brown Avenue, Manchester, N. H.
EMMA MOORE, 307 Court Street, New Bedford, Mass.
FLORA NEVES, 39 West Park Street, Brockton, Mass.
MADELINE L. O'BRIEN, 259 South Main Street, Palmer, Mass.
HELEN MURPHY, 3 Grant Street, Taunton, Mass.
IRENE FOLEY,

JUNIOR IV.

O'CONNOR, CATHERINE, 18 Liberty Street, East Taunton
O'HARE, CATHERINE V., 887 Cherry Street, Fall River
PHILBRICK, ALICE,
PHILBRICK, BERNICE,
PLAYSE, CLARA E.,
POWERS, MILDRED,
QUARTZ, MILDRED,
QUELLE, MARIE,
RANDALL, DOROTHY W.,
ROBINSON, MARY M.,
ROGERS, EDNA,
RUSSELL, E. DOROTHY,
SCHRAUT, MARY P.,
SHAW, MARGARET,
SMITH, ETHEL,
SMITH, WINIFRED M.,
SOUZA, P. EVELYN,
STANTON, MARY E.,
STETSON, MABEL I.,
STEVENS, GRACE,
STEVENS, HARRIETTE B.,
SULLIVAN, ANNA B.,
SULLIVAN, EDITH S.,
TASKER, C. MELISSA,
THOMAS, GLADYS E.,
THOMPSON, MARJORIE,
TOOHEY, MARY D.,
TRUE, RUTH E.,
ULMER, RUTH J.,
WADDELL, MARGARET,
WAITE, BESSIE L.,
WALSH, ANNA L.,
114 Washburn Street, Taunton
Sagamore, Mass.
87 Wareham Street, Middleboro
163 Barnaby Street, Fall River
158 Court Street, Plymouth
Middleboro, Mass.
20 South Street, Rockport, Mass.
Cataumet, Mass.
21 Gilmore Street, Quincy
19 Frederick Road, South Braintree
93 South Street, Bridgewater
24 Wainwright Street, East Braintree
11 Hungerford Street, Burlington, Vt.
41 Page Street, New Bedford
429 Columbus Avenue, Boston
Jacksonville, Vt.
17 Glenwood Street, Brockton
42 North Avenue, Haverhill, Mass.
522 Broadway, Fall River
27 Elm Avenue, Brockton
45 State Street, New Bedford
65 Pleasant Street, Plymouth
2436 Broadway, Haverhill
806 Stafford Road, Fall River
West Upton, Mass.
Norton, Mass.
104 Glencoe Place, Quincy
176 Bedford Street, Bridgewater
Randolph, Mass.

Kindergarten - Primary 3.

MILDRED F. BUMP,
RUTH CATES,
AGNES F. COPELAND,
MIRIAM FORD,
HELEN F. PHELPS,
DORIS F. PIERCE,
MARION H. PETERSON,
MARJORIE SPAULDING,
MILDRED H. TOWER,
ANNA WALSH,
BESSIE E. WATT,
EVELYN H. YOUNG,
70 Dover Street, Brockton
213 North Main Street, Brockton
122 Park Avenue, Bridgewater
Norwell, Mass.
Vergennes, Vt.
62 Wareham Street, Middleboro
31 Graham Street, Quincy
376 Tremont Street, Taunton
Hanover, Mass.
105 West Barnstable Street, Brockton
73 North Ash Street, Brockton
Orleans
A History of the State Normal School,
Bridgewater, Mass.

In the winter of 1824-5, James G. Carter, of Lancaster, published in the "Boston Patriot" a series of letters calling public attention in Massachusetts to the necessity and advantages of Normal Schools. After twelve years of persistent effort by Mr. Carter and others, the Legislature passed an act establishing the Board of Education, which was signed by Governor Everett, April 20, 1837. The Governor appointed as members of this Board, James G. Carter, Edmund Dwight, Horace Mann, and others, and at their first meeting, the following June, Horace Mann was elected its secretary. Thus came into existence through the efforts of these "Pioneers of Education," the first State Board of Education, and Horace Mann started on his long and arduous duties as its first secretary.

The Board immediately recommended an act of the Legislature to establish Normal Schools. Much opposition was encountered, and the discouraged secretary, appealing to his co-worker, Edmund Wright, was told to return to Beacon Hill and say to the Legislature that Edmund Dwight of Boston would place at the disposal of the Board of Education ten thousand dollars for the establishment of Normal Schools in Massachusetts, provided the Legislature would match it. On the 19th of April, 1838, the Legislature accepted this proposition, and on the 30th of May, the Board voted to locate one of its schools in Plymouth County. So on these two holidays, one ageing, the other yet to be born, were passed the acts that created us a school. The first Normal School was opened at Lexington, July 3, 1839; the second at Barre, September 4, 1839; and Bridgewater, September 9, 1840.

The people of Plymouth County were the first to make application for one of these schools, and the Board voted to establish a Normal School in this county "as soon as suitable buildings, fixtures, and furniture, and the means of carrying on the school, exclusive of the compensation of teachers shall be provided and placed under the control of the Board." At a meeting held in
Hanover, Horace Mann, Daniel Webster, John Quincy Adams, and other prominent men of the time, spoke in favor of such a school.

An association was formed for the purpose of raising funds, and several towns voted appropriations for the school. As much bickering took place as to where the school should be located, Plymouth, Middleborough, and Bridgewater taking the lead, it was voted to abide by the decision of three disinterested men, and Hon. Samuel Hoar, Hon. Robert Rantoul, Jr., and Hon. James G. Carter, appointed for that purpose, gave Bridgewater her Normal School. At the request of the Board, the town of Bridgewater repaired the Town Hall, placed five hundred dollars at the disposal of the school for library and equipment purposes, and assured board near the school at not more than two dollars a week. In addition, rent was not charged for the use of the Hall, and a Model School was built nearby.

Lexington and Barre Normal Schools have passed away, but Bridgewater, planted firmly and taking root quickly, has grown into the hearts of all and has become a school of honorable and international reputation.

On the 9th of September, 1840, the school opened in the old Town Hall with a class of twenty-one women and seven men under Nicholas Tillinghast, the first principal. The old Town Hall was situated where the present New Jerusalem Church stands. The building was of wood, forty feet by fifty, one story in height, resting on a brick basement which was used as a dwelling. The basement and lot were owned by a citizen of Bridgewater, and the town owned the Hall. At the expiration of three years, the Hall was sold to the owner of the basement, and for the next three years, the school rented the building.

The interior of the Hall was one large room, divided lengthwise by an unpainted board partition that could be raised or lowered, making either one large classroom or two smaller rooms. A straight-backed pine board seat, attached to the desk behind, accommodated the pupils, and a platform on three sides of the room, brought the teachers prominently into view before the students. Here in this simple building with primitive equipment, by the skill and genius of its Principal, was the “experiment” of a State Normal School undertaken.

After three years of service, the “experiment” being successful, the Legislature appropriated sufficient money for another three
years. Thus the Normal Schools became permanent public institutions. Later, the Legislature upon the petition of many prominent friends of education, passed an act granting money to construct suitable buildings for the Normal Schools, provided a like sum could be raised by the petitioners. When this was assured, the question of location again arose, Plymouth and Bridgewater taking the lead. Bridgewater maintained that she had supported the school in its experimental stage, and now when it was to be made permanent, it was only fair that she should benefit by her earlier activity. And on May 28, 1845, the State Board of Education decided that Bridgewater should retain the Normal School.

Soon after, on the present site of our Main Building, there was erected the first State Normal School building in America. It was a plain, two-story wooden building, sixty-four feet by forty-two. The upper story, used for the Normal School, was divided into a principal school room forty-one feet by forty, and two recitation rooms, each twenty-one feet by twelve. The lower story contained a Model School room, a chemical laboratory, and two ante-rooms. Blackboards extended entirely around each of the school rooms. This structure with its pleasant surroundings, made it one of the most attractive school houses in the state. On the 19th of August, 1846, school opened for the first time in the new building, and immediately it was filled to overflowing.

A Model School was created with the Normal School from the date of its founding for the purpose of giving the Normal students practice in teaching. A school building was first erected near the old Town Hall to house the Model School, and when in 1846 the school moved into the new building, the Model School was placed in the lower part. The principal of the Model School was allowed two-hundred and fifty dollars a year and was under the supervision of the Normal School principal. Practice teaching in the Model School was very distasteful to the Normal students. Accordingly in March, 1850, it was closed.

During the early struggle of the Normal School, lack of funds did not permit the employment of all necessary assistant teachers, and many times Mr. Tillinghast had to teach the school alone. For four years he received a salary of fourteen hundred dollars. The next five years he received twelve hundred dollars out of which he paid one hundred dollars toward the salary of the Model School principal. In 1849 it was placed at thirteen hundred and in 1851 at fifteen hundred dollars. At first an assistant was al-
allowed six hundred dollars, then two were given four hundred each, and later the first assistant received seven hundred, and the second assistant, four hundred dollars. Mr. Tillinghast left school June 28, 1853, and died April 10, 1856. He is buried in the cemetery at Bridgewater.

Marshall Conant, the second principal of the school, entered upon his duties in August, 1853, and continued for seven years, until July, 1860. Under his supervision the equipment of the school was much improved, a reference library containing many valuable books was added, physiological, geological, and geographical maps, charts, and plates were secured, and much apparatus that he invented and constructed for use in the classes was procured.

In August, 1860, Albert G. Boyden was appointed principal of the school. The number of students had increased to such an extent that the building was inadequate for their accommodation. The first act of the principal was to obtain a grant from the Legislature for the enlargement of the school. Two wings, each thirty-eight feet by twenty-four, were added to the center of the sides of the main building. On the second floor, the entire original structure was used as a large school room, with two recitation rooms on each side. The old furnaces that had been provided by a friend of the school were replaced by new, and the building was refurnished and new equipment was added.

During the first eight years of the school, board for students was two dollars a week, but it gradually rose to four dollars and four and one-quarter dollars in 1866. And accommodations became very scarce. Accordingly, in 1869, a three-story modern building, forty feet by eighty, resting on a brick cellar, was built on the south side of the school building. This was the first boarding hall erected by the State for a Normal School. It was open for occupancy on the 25th of November, 1869.

The school continued to develop, and shortly after, again outgrew its quarters. In 1871 another story, sixteen feet in height, was added to the main building, and in the center of the roof was placed an observatory. The Assembly Hall was moved to the third story, which also contained the Senior classroom and the Principal’s office. Two years later, a fireproof boiler-house was built on the southeast corner of the school building. The same year, 1873, the boarding hall was again enlarged. Another building, one hundred thirty-two feet by forty, was added to the south
end of the original structure. A piazza extended across the south front of the hall, and a cupola afforded a pleasant view of the surroundings. The board, including washing, fuel and light, was four dollars for the men, and three dollars and seventy-five cents for the women.

Originally, the grounds consisted of one and one-fourth acres of land. Little by little, as the school grew, more land was added. In 1883, a sewage farm of four and one-half acres was purchased. In 1886, "Boyden Park," more familiarly known as the "Campus," was purchased. This comprises six acres of land east of the buildings and contains the Campus Pond and the tennis courts and is divided into large acres by numerous walks. In 1887, Normal Grove, a half acre of beautiful chestnut trees, was presented to the school by two of its alumni. Adjoining this grove is the Principal's home, and in the rear of this residence is the natural science garden of nearly two acres, presented to the school in 1907 by Albert G. Boyden. In 1911 Mr. Boyden presented an additional half acre of land extending the science garden, and the same year, Mrs. Elizabeth R. Stevens, a graduate of the school, erected a large green-house for laboratory purposes in connection with the science garden. South Field, for athletic purposes, was added in 1894.

In 1881, a building connected with the school building on the south side was built for the chemical, physical, and industrial laboratories.

From 1880, the primary grades of the town school in an adjoining lot were a school of observation for the Normal students. This town school was situated, not far from the Normal School, on a small hill which has since been graded down to the level of the school grounds. In 1893, the kindergarten was opened, and in 1894, the ninth grade was added to the Model School. In 1907, apprentice teaching in the adjoining towns was instituted, and in 1916, the first steps were taken toward forming a junior high school department in both the Normal and Model schools.

Now we have come to the turning point in the history of the Bridgewater Normal School, the change from the old to the new. As in every other American institution of learning there comes a time when the old buildings, rich in historical traditions and dear to the hearts of their former occupants, must be displaced, and the new, modern structures take their place. It is hard to tear down the original building that has stood the test of time, but
modern progress demands a reformation, and American ideals must be reached regardless of sentiment.

In 1890, the school building constructed in 1846, with its enlargements, was removed, and the present brick structure was erected. This building is one hundred eighty-seven feet by eighty-five, and three stories in height. Originally it consisted of the first two sections (the building is constructed in three distinct parts), which accommodated two hundred fifty students and one hundred seventy-five in the Model school. In 1894, the south section was added which increased its capacity fifty per cent. Previously, the laboratory building erected in 1881 had been used to house a portion of the Model school, but when the third section was added to the Main building, the wooden structure was moved to its present location. It was first known as Normal cottage and then was changed to Woodward Hall, which name it still retains.

In 1895 Tillinghast Hall, a brick building which accommodates seventy-two students, and a steam laundry, were erected. In 1904, the new Albert Gardner Boyden Gymnasium was built. In 1910 the power plant was centralized, and a new dormitory was erected. In September, 1911, the new Woodward Hall, containing ninety rooms, the original Normal Hall, was torn down and another new building was begun. In September, 1917, the new building which contains on the ground floor the office and library, on the first floor the kitchen and serving rooms and a beautiful dining hall, and over the kitchen the maids' dormitory, was opened, and the remaining part of Normal Hall was demolished. The new building has sprung up rapidly and by the fall of 1918 will be ready for occupancy. Now there remains but one of the wooden buildings, old Woodward, and shortly, this too, will pass away.
In August, 1906, Albert G. Boyden, principal of this school since August, 1860, became principal emeritus, and held this position until he died in 1915. Mr. Boyden's memory, built into the school that he so wisely and judiciously guided during his long and beneficial career, will depart only with the end of time. He is loved by all with whom he came into contact and is cherished by those who still tread over the paths that he has worn. In 1906, Arthur Clarke Boyden became principal, and we trust that for many years the school may experience his careful guidance.

The State Normal School at Bridgewater has passed through its first precarious stage, and has risen by a slow and healthy growth to a position of supreme importance in the world. Its influence has spread, through its graduates, to lands far and near. Let us continue to nourish her roots so that the branches may spread until they form an interlacing canopy of her ideals that will extend over all the earth. As we have reviewed the change from the old to the new in the space of a very few years, let us hope that it is only one step in the long stairway to Supremacy that stretches far into the dim and distant Future.

JOSEPH M. MURPHY, '19.

Note:—I am indebted for much of my information to "A History and Alumni Record" by A. G. Boyden, the bound catalogues of the school, and to many of the "Normal Offerings."

I'd rather be a could be
   If I could not be an are;
For a could be, is a may be,
   With a chance of touching par.

I'd rather be a has been
   Than a might have been, by far,
For a might have been has never been
   But a has been was an are.
Organizations
Glee Club.

This year the Glee Club, owing to the absence of our director, did not begin its work until January. Therefore, we decided not to give a concert as in previous years, but to devote all our time to the graduation exercises.

The Baccalaureate service will be made public for all who wish to attend, and a collection taken for the benefit of the Red Cross.

Many new voices have been added to the club from the Junior Class and fine results have been accomplished under the direction of Miss Farnham.

MEMBERS.

Seniors.

Clarissa Allen  Loretta Brandon  Annie Denson
Esther Baker  Mildred Britland  Eva Diack
Esperanja Balmaseda  Clara Burtch  Shirley Eno
Dorothy Baum  Blanche Carey  Alice Fahey
Hilda Booth  Esther Close  Marie Fernandis
Lillian Boyden  Mary Cronin  Rose Finnell
Dorothy Fuller        Nettie Mahoney        Marie Russell
Emily Howard         Gertrude Mathews      Margaret Sheehan
Esther Ilsley       Josephine McCabe      Dorothy Smith
Mae Johnston         Annie Murphy          Lorna Southworth
Gertrude Kelly       Helen Murray          Helen Taylor
Helen Kennett        Gertrude Nester       Grace Walker
Alice Killory        Margaret O'Connor     Lena Walmsley
Gretchen King        May Powers            Gladys Whitney
Margaret MacLeod     Margaret Reilly       Helen Woodward
Alene MacMahon

Juniors.

Edna Bassett        Ethel Higgens         Mary Shields
Caroline Bodell     Marion Holt           Ethel Smith
Lois Clapp          Isabella Lees         Winifred Smith
Edith Cook          Alice Philbrick       Harriet Stevens
Margaret Cousene    Marion Peterson      Julia Tobin
Ellen Downey         Leonessa Powell      Mary Toohey
Gertrude Fiske      Mildred Quartz       Elsa Wallstrom
Lillian Fleet       Teressa Relihan      Esther Whipp
Miriam Ford         Dorothy Randall       Lyndell Williams
Alice Glendon      Margaret Shaw
Dramatic Club.

With three members of the previous year to render their valuable assistance, the Normal Dramatic Club began in September the work for the years 1917-1918. The remaining members have proven themselves capable of doing good work for the club.

Instead of giving a Christmas play in December and a Shakespearean play in April, the club changed the usual order of events and presented three one-act plays December 7, 1917. They were "Nance Oldfield" by Charles Read, "The Neighbors" by Zona Gale, and "The Maker of Dreams" by Oliphant Down. They were very well attended and enjoyed by all. Part of the proceeds was given to the Red Cross fund.

Rehearsals are well under way for the club's second play, "The First Lady of the Land," to be presented in April.

E. J. H., '18.
OFFICERS

Director
Adelaide Moffitt
President
Alice McClatchey
Vice-President
Hilda Tiffany
Sec'y and Treas.
Elizabeth Howard
Librarian
Hazel Vaughn
Wardrobe Mistress
Mildred King

Members
Alice McClatchey
Hilda Tiffany
Mildred King
Sarah Benson
Gladys Bus'iere
Elizabeth Howard
Ruth Ferguson
Louise Murphy
Edith Mylot
Grace O'Neil
Edna Roberts
Mildred O'Donnell
Eleanor Underwood
Hazel Vaughan
Flora Wilmarth

Young People's Union.

Social Committee—Chairman, Thomas J. McDonough, Mildred King, Hilda Tiffany.

Music Committee—Chairman, Marie Russell, Elizabeth J. Howard.

Religious Committee—Chairman, Eleanor Underwood, Clara Burtch, Emily Howard.

With the work of the New Student Committee, under the direction of Miss Moffit, Y. P. U. started a most successful year. An acquaintance social in the guise of a "Patriotic Quest" did its duty, for everyone met everyone in a most informal way.

This year has been very successful in that we have a large membership and have had excellent speakers. With a portion of the money obtained from the dues we bought yarn with which we made articles for the Red Cross.

We are still working to make the rest of the year as successful as the first.

Woodward Hall Association.

The second year of Woodward Hall Association began with the opening of school. Regular meetings are held each Monday night for the purpose of choosing proctors and discussing the affairs of the past week.

Three new rules for the purpose of strengthening Student Government have been added during the past year.

The Association wishes to thank all for their hearty co-operation.

OFFICERS.

Advisers—Mrs. Newell, Mr. Boyden.
President—Eleanor Underwood, Sept. to Jan.; Clarissa Allen, Jan. to June.
Vice President—Mary Smith, Sept. to Jan.; Helen Bailey, Jan. to June.
Secretary and Treasurer—Margaret W. Spring.
Councillors—Miss Beckwith, Miss Lockwood, Eleanor Underwood, Jan. to June; Mary Smith, Jan. to June.
Executive Committee—Mildred King, Sally White, Mae Johnston, Alice McClatchey, Shirley Eno, Melissa Tasker, Vera Chase, Ellen McKenney.
Active Members—Lena Walmsley, Millicent Cooke, Marion Woodbury, Alice Butler, Barbara Cushman, May Power.

"This above all—to thine own self be true;
And it must follow, as the night the day,
Thou canst not then be false to any man."
T. C. Club.

Officers.

Louis C. Stearns . . . . . President
Verna L. Clarke, . . . . Secretary and Treasurer

The T. C. is a garden association, organized in 1916. It is composed of active members, willing to co-operate and carry out the real object of the club—namely: To promote interest in and increase the knowledge of horticulture and agriculture in the Bridgewater State Normal School.

Tennis Club.

Officers.

Richard S. Barton, . . . . . President
Mary M. Smith, . . . . . Vice-President
Florence Delaney, . . . . . Treasurer
Elsie M. Slocum, . . . . . Secretary

What about the success of the Tennis Club for the season of 1917-'18? A failure? Not at all!

With the help of those on committees the courts were put in good condition, and many enjoyed the use of the “club’s courts and balls.”

The many contestants in last spring’s tournament were weeded out until Mary Smith and Lena Walmsley remained. The finals were to have been a feature of the tennis social, but because of the poor light the idea was not a success. The finals when played were won by Miss Walmsley who was presented in chapel with a tournament cup.

This season we are hoping for a lively, interested club with many faithful supporters. For what is more healthful and enjoyable than a good game of tennis on the courts of the campus?
Normal Athletic Association.

C. A. DuBois, . . . . . . President
T. J. McDonough, . . . . . . Vice-President
C. W. Ray, . . . . . . Secretary
W. D. Jackson, . . . . . . Permanent Treasurer

Wearers of “N”
McIlwraith, baseball, football, basketball.
DuBois, baseball, football.
McDonough, football, baseball, mgr.
Barton, football.
Ray, baseball.
Casey, football, basketball, mgr.
Cleary, football.
Neville, football.
Burke, football.
William Moore, honorary wearer.

SERVICE.

What is our work upon the earth,
In all this busy whirl of life?
Each one some simple mission has,
Some part to share in so much strife.
Then let us ponder well, and thus
For all our thoughtlessness atone.
How may we best atone? 'Tis by
Not living for ourselves alone.

'05.
Baseball.

The baseball season of 1917 was a very successful one. All of the opposing teams were strong and, as a result, every game was close. The largest score came when Normal beat Middleboro High six to one in the opening game. Three of the games were decided by one run, Normal coming through with the punch and winning two of them.

The most interesting game was played with Boston University Freshmen. The game was not decided until the tenth inning when Mack drove in the winning run with a long drive down the right field foul line. The fielding was sensational, neither team making an error. Many times during the game a score threatened, but wonderful playing prevented until the fateful tenth.

The game which brought most joy to Normal was that one with Boston English High. This team, which is an old rival of Normal, is coached by Dan O'Flaherty, the former Normal and Harvard star. This was the first time that a Normal team had ever been able to give Dan a laugh.

Much of the success of the season can be traced to the Normal twirlers, Carmichael, a south paw, and Sutherland, a righthander. Carmichael's work in the Boston University Freshmen game proved him to be one of the best pitchers who has ever worn a Normal uniform. He also led the team in batting. Sutherland's pitching was also very good, especially in the Boston English game. Burke proved to be the same reliable and plucky catcher that he had been in the two previous seasons. The infield did wonderful work and made only four errors during the entire season. McIlwraith's playing was especially good. Besides going through the season without an error, he made many timely hits and his base running was sensational. Capt. Sargent proved to be the star of the outfield. His great fielding and hard hitting featured in many games, while the enthusiasm of "Mike" kept the team on its toes every minute.

We all hope to have a team which will be just as successful during the coming season.

M. J. CLEARY, Mgr.

Schedule.

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Northeastern College, 5
Boston English High, 1
Brockton High, 5
Boston University Freshmen, 0
L. Q. White's, 5

Football.

The football season opened favorably by Normal defeating New Bedford Textile School 7-0, M. Murphy scoring a touchdown with only a few minutes to play. The rest of the season was more or less unsuccessful owing to injuries and lack of enough players at times to make a bare eleven. A benefit game was played with Co. L, Camp Devens and Normal was defeated 37-0.

DuBois, the big fullback, was easily the star of the backfield, because of his terrific line-plunging and his stellar defensive work.

McIlwraith furnished some startling end runs. M. Murphy and Neville played the other position well, Murphy especially being a wonderful defensive tackler and good ground gainer. Neville played a fine game at guard and end. Berman and Cleary were fierce tacklers and presented a stonewall defense. The center of the line was well taken care of by Burke and Barton. Hunt played the other end in fine fashion. Last, but not least, Captain T. J. McDonough showed his ability as a field general and defensive man. J. F. Cashman acted as advisory coach in some games.
Basketball.

The basketball season opened auspiciously with a victory over the Fall River Athletic Club.

The second game West Bridgewater High School was defeated. Then as the Bridgewater Club team, who played in conjunction with Normal, were unable to finish the schedule, we were forced to close the season.

Captain McIlwraith was a sure shot and a basket was sure to follow when he got the ball. He was easily the star of the team. Sutherland was a fine partner for him and made some wonderful shots, and his team work was excellent. Cleary proved himself an able center and DuBois and Neville put up a strong defense. MacDonough and Burke were very able substitutes and if the season had continued would have worked well.

LUNCH HOUR.

At the end of three long classes
When we are beginning to glower
Comes a pause in our day's occupations
That is known as the luncheon hour.

I hear on the floor above me,
I hear from the halls beneath,—
The sound of doors that are banging
As the bell sounds, "time to eat."

From my seat secure, in the corner,
(For I hope I cannot be seen)
I see the swarms of school-mates,
Come tumbling down the "ligne."

A sudden rush from a doorway
A sudden raid on the stair
On all sides they dash madly
They seem to be everywhere.

They deafen me with their clamor
As they rush toward their chairs,
And the babble grows louder and louder
For some gather near the stairs.

And thus it will be forever
Just as it is each day
For the luncheon hour must continue
And the babble will not pass away.

ANNA S. WALSH.
Kappa Delta Phi.
Organized, April, 1900.

Honorary Members.
Arthur Clarke Boyden, A. M., Principal; *Albert Gardner Boyden, A. M., Principal Emeritus; Franz Heinrich Kirmayer, Ph. D.; William Dunham Jackson; Charles Peter Sinnott, B.S.; *Frank Ellis Gurney.

Graduate Members.


Undergraduate Members.

1919. Leo P. Casey, Glen M. MacLeod, Joseph Murphy.
1920. Harry R. Neville, M. Kenneth Burke.

* Deceased members.

KAPPA DELTA PHI PLAY.

On Friday evening, Feb. 15, 1918, the Kappa Delta Phi Fraternity presented in the Assembly Hall, “A Regiment of Two,” a comedy in three acts. The play was one of the best ever given by the Fraternity and was successful in every way.

Ira Wilton and his son-in-law, Arthur Sewell, wish to spend their Friday evenings at the Tigers’ Club, which is founded by Arthur. They pretend to be at the armory, drilling with the 39th
Regiment. Ira's wife, Eliza, a lady of strong will, is somewhat skeptical about her husband's explanation, and when Conrad Melzer, a plumber, and also a corporal in the 39th, comes to the Sewell residence to mend a water pipe, she learns the truth about her husband's connection with the regiment. She and Grace Sewell, wife of Arthur, at once prepare to go forth to seek their erring husbands, but in the meantime Conrad Melzer, whose time is too much occupied with his love affair with Lena, the German maid, for him to attend properly to his plumbing, leaves the pipe with a temporary plug in the leak. Laura, Ira's daughter, who is in sympathy with her father, delays the women by pulling out the plug. She then telephones her father. "Lord" Dudley, an insipid English-man with matrimonial inclinations, who has just arrived, shows his heroism by attempting to suppress the inrushing waters. In the midst of the confusion the men arrive, carrying their uniforms, which they don before being seen by their better halves. When Conrad comes the next day to finish his work, he is convinced by the aid of a bribe that he was mistaken.

Then comes the news that the 39th is ordered to Panama and Ira and Arthur gleefully plan a long fishing trip to Canada, but Conrad and Harry Brentworth, a friend of Arthur, have to go to Panama. Conrad is in love with Lena and Harry with Laura, and as the feeling is mutual in both cases, a sad parting scene is staged.

After they have been gone for some time, the 39th is re-
ported as having been annihilated in Panama. Mrs. Wilton announces to Lord Dudley that with the death of her husband most of their fortune is lost and he evinces a sudden desire to return to England, much to her surprise and disgust. Jim Buckner, a wild and wooly westerner, and brother of Eliza, happens along and offers to straighten out her finances. Lord Dudley then decides to stay, but Jim convinces him of his mistake.

Then the husbands return from their fishing trip and once again find themselves in trouble, but fortunately for their future peace, the 39th arrives very soon after, and in the excitement they are relieved of their inquisitors. Lovers are then reunited and everything turns out as it should in a play.

Tom McDonough and Carl Ray gave excellent characterizations of long suffering husbands. Kenneth Burke as Harry Brentworth was dramatic and realistic. Joe Murphy, as Lord Dudley, received much applause for his vivid and amusing portrayal of the popular idea of one type of Englishman. To Leo Casey fell the difficult task of assuming two roles, and Leo was certainly equal to the occasion. As Con Melzer, the plumber he was at his best. Al Du Bois played the part of that austere lady, Eliza Wilton, and Al’s acting contributed greatly to the success of the play. Dick Barton also did his share and as Grace Sewell he looked decidedly feminine. Glen MacLeod made a beautiful and charming girl and A. Yudelman as Lena, the German maid, was a typical domestic.

H. R. N.

CHARACTERS.

Arthur Sewall, a theoretical warrior,    Carlton W. Ray
Ira Wilton, his father-in-law, another, Thomas J. McDonough
Harry Brentworth, Arthur’s friend, W. Kenneth Burke
Reginald Dudley, an Englishman, Joseph M. Murphy
Jim Buckner, known as “The Parson,” Leo P. Casey
Conrad Melzer, a plumber, Leo P. Casey
Eliza Wilton, Ira’s better-half, C. Alfred DuBois
Grace Sewall, wife of Arthur, Richmond S. Barton
Laura Wilton, daughter of Ira, Glen W. MacLeod
Lena, a German maid, A. H. Yudelman

Horatius watched the bridge.
Farmers watch their stock.
Teachers watch the lesson books,
While pupils watch the clock.
Lambda Phi.

Organized, January, 1903. Chartered, February 1, 1908.

Graduate Members.

1904. Mrs. Bertha (Bemis) Johnson, Mrs. Lillie H. (Downing) Vinal, Mrs. Margaret E. (Doyle) Flanders, Mrs. Agnes (Gillon) Martin, Mrs. Marion (Hawes) Lawson, Mrs. Stella (Jones) Merriam, Elizabeth Lane, Mrs. Zelma (Lucas) Eldredge, Alice V. Morrissey, Mildred H. Tavender, Ethel L. Taylor, Mrs. Ivanetta (Warren) Smith, Mrs. Florence D. (Webster) Barnum.

1905. Harriet L. Abbot, Mrs. Adelaide (Benner) Knowlton, Louise C. Copeland, Anne M. Coveney, Mrs. Ione (Hersey) Sylvia, Mrs. Rowena (McClintock) Wilson, Mrs. M. Cora (Miner) Barry, Mrs. Marjorie (Mitchell) Angell, Mrs. Alice (Parker) Badger, Mrs. Estella (Perry) Cooper, Mrs. Fannie (Robinson) Stephenson, Katherine A. Rogers, Rachel K. Warren, Mrs. Josephine (Willet) Thorpe.

1906. Mrs. Mary G. (Anderson) Chase, Mrs. Ella (Bagot) Hebbert, Madge R. Feeney, Katrina M. Graveson, Elizabeth P. Hammond, Mrs. Harriett (Morrill) Bentley, Lucy J. Washburn, Mrs. Edna (Wickham) Thompson.

1907. Lillie B. Allen, Grace O. Anderson, Lucy H. Atwood, Marion C. Copeland, Edna C. Griffin, Mrs. Laura (MacDonald) Howard, Mrs. Glenn (Silsby) Noyes, Mrs. Beatrice (Webster) Morrill, Mabel S. Wilson, Mrs. Carol B. (Woods) O'Flaherty.

1908. Mrs. Helen (Ayer) Senior, Mrs. Helen (Bayley) Babcock, Caroline
UNDERGRADUATE MEMBERS.

1918. Ruth Banim, Anna S. Carlson, Alice M. Cole, Sarah M. Matheson, Mary Cronin, Helen Kennett, Dorothy MacDonald, Aliene McMahon, Eleanor Underwood, Marion Woodbury.


1920. Lois Clapp, Marion Peterson, Helen Phelps.
Alpha Gamma Phi.

Organized, April, 1903. Chartered, November, 1909.

Honorary Member.
Ruth Woodhull Smith.

Graduate Members.

1902. Ethel Boyden.
1903. Mrs. Annie (Cheeves) Farson, Mrs. Elizabeth (Kimball) Hamilton, Mrs. Amy (Laurence) Marion.
1904. Mrs. Elizabeth (Clark) Kelly, Mrs. Una (Saunders) Cummings, Mary L. Kimball, Mrs. Mary (Preston) Judd, Mrs. Gertrude (Smith) Claude.
1905. Mrs. Elizabeth (Beaudry) Spencer, Emma J. Manning, Mrs. Beulah (Mitchell) Cook, Laura B. Tolman.
1906. Nellie Barker, Eva B. Case, Mildred B. Hopler, Mrs. Alice (Lane) Gregor, Ethel M. Perkins, Mrs. Ethel (Simpson) Snow, Elizabeth Vanston.
1907. Beatrice L. Cervi.
1908. Mrs. Annie (Brackett) Jordan, Mrs. Lula (Burbank) Thompson, Mrs. Ida (Corwin) Kirkland, Mrs. Margaret (Gove) Wells, Mrs. Isabel (Joy) Riddell, Beulah N. Lester.
1909. Mrs. Frances (Cady) Doughty, Mrs. Inez (Copeland) Sherman, Elvira B. Lane, Mrs. Edith (Rounds) Guptill, Vera A. Sickels, Ruth A. Small, Sybil A. Williams.

1910. Catherine B. Beatley, Mrs. Gladys (Booth) Nies, Elizabeth Jackson, Mrs. Elizabeth (Litchfield) Wetherell, Marguerite Sanger, Mrs. Jane (Seaver) Carroll, Mrs. Marion (Strange) Ford, Mrs. Margaret (Goodwin) Loomis, Mrs. Ida (Teague) Barnum.

1911. Edith L. Laycock, Mrs. Anne (Mendell) Tripp, Mrs. Alliene (Wright) Robinson.

1912. Helen Backus, Regina L. Branch, Sara G. Cummings, Olive McCullough.

1913. Helen G. Annis, Mrs. Mildred (Brownell) Jenney, Agnes Hallett, Kate Leiper, Marguerite Rogers, Doris M. Paine, Marion Shew, Esther Kemp.

1914. Aurilla J. Luce, Pearl B. Southwick, Ernine Wilcox.


1917. Elizabeth Collingwood, Frances Coleman, Marion Farnham, Dora Sutherland, R. Alida Lalanne, Clara Josselyn.

Undergraduate Members.

1918. Marie Russell, Mildred King, Florence Howland, Ethel Moncrieff, Clara Burtch.


1920. Edith Robbins, Mildred Bump, Doris Wordell, Isabelle Lees.

DON'T LOOK BACK.

Don't look back o'er life's rough ocean
To the darkness that is lost,
Look ahead and see the sunshine
Though the ship be madly tossed.

Don't look back and ponder sadly,
O'er the things you can't undo.
Go ahead and help another,
Help a friend and he'll help you.

Don't look back and count the sorrows
That have come in life to you;
Look ahead and never backwards,
Life is sweeter if you do.

So don't look back with troubled conscience,
Don't look back with heart depressed,
Go ahead and do your noblest,
Go ahead and do your best.

GLEN W. MACLEOD, '19.
Tau Beta Gamma.

Organized, October, 1904. Chartered, 1911.

Graduate Members.

1906. Elizabeth Flynn, Mrs. Nora (Ford) Weinberg, Mary W. Greeley, Mrs. Marguerite (Mahoney) O'Donnell, Mrs. Margie (McKeever) Parlin, Mrs. Mary (Nannery) Perry, Annie L. O'Donnell, Sue G. Sheehan, Mrs. Mary (Stuart) Fall, Mary M. Walsh.

1907. Mollie K. Almond, Johanna J. Connell, Abby C. Cox, Elizabeth V. Coyle, Della E. Galvin, Catherine Larkin, Mrs. Mary (Riley) Sweeney.


1912. Eileen Arnold, Catherine E. Coyle, Gertrude E. Delaney, Anna C. Falvey, Grace M. Hanrahan, Alida F. Hart, Grace F. Johnson, Madeline M. Kel-
ley, Lillian M. Mann, Alice Martin, Cora E. McKillop, Anna C. McLaughlin, Mary E. Murphy, Ruth M. Reidy, Madeline Sears.

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1916. Marie A. Brandon, Marion Bigelow, Louise D. Casey, Madeline C. Dillon, Emma Finnegan, Marion E. Lynch, Margaret McCabe, Mary McGuire, Hazel M. Murphy, Loretta O'Connell, Margaret O'Hearn, Rena Prouty, Alice Reardon, Marion Rogan.

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1919. Loretta Brandon, Margaret Clark, Helen Corrigan, Rose Dillon, Gertrude Haley, Irene MacDonnell, Flora Neves, Mary Toohey.

1920. Catherine Conway, Margaret Gearan, Maybelle Keefe, Catherine Meagher, Marie Murrill.

* Deceased members.

TRIBUTE.

Come, sing a song of friendship,
Of love and loyalty,
For this, our grand old country,
The land of the brave and the free.

Then, here's to the States of the Union
Oh, may they ever be true
And here's to the flag of the Union
The red, the white, and the blue.

Let's cheer for the boys of the country,
Who are dressed in khaki or blue,
For they will defend and preserve us;
To them all honor is due.

Omega Iota Phi.

Organized, November, 1904. Chartered, June, 1913.

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1920. Gertrude Andrew, Mary Humphrey, Helen Thomas.

* Deceased member.

"DID YOU EVER"

Did you ever see a Senior get a D?
Did you ever see a Senior get an E?
Did you ever?
No, you never!
These things can't happen, don't you see?

Did you ever see a Junior get an A?
Did you ever see a Junior cut a day?
Did you ever?
No, you never!
Things could not happen just that way.
Beta Gamma.

Organized, 1916.  
Chartered, 1917.

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Mildred E. Jones, Helen Cobb.
1920.  Grace V. Lindgren, Gertrude Hornby, Lucy A. Gattrell, Edna F.  
McNeeland.
My Soldier Boy.

Somewhere in lands that are foreign
Far o'er the deep blue sea,
Somewhere my soldier boy's tramping
But with thoughts of country and me.

Somewhere in trench or in open
'Neath war clouds over the sea,
Somewhere he's doing his duty
But his heart still yearns for me.

Somewhere the day is just dawning
And the bugle rings clear and sweet.
Somewhere our flag is unfurling
And there's tread of marching feet.

Somewhere their drums are low muffled
And the sun has lost it's light.
Somewhere my soldier boy's thinking
Of a comrade who fell last night.

Somewhere as the stars are peeping
And the moon's bright rays they see,
Somewhere my soldier boy's sleeping
And his dreams are ever of me.

Somewhere, I think, with God willing
Our soldiers, so far 'cross the sea,
Will all come back victorious,
Back to thee and to me.

—V. C., '19.
Grinds.

A joke with a laugh,
A joke with a grin—
A mystery, sign or smile;
A joke with a knock,
A joke with a boost—
All these you'll find worth while.

“Lay aside life-harming heaviness
And entertain a cheerful disposition”
Can You Imagine!

Getting marks you expected?
A teacher without a little black book and pencil?
Quiet after a warning bell?
Teacher sometimes hinting at what to learn for an exam?
Miss Davis drawling?
Miss Prevost saying: "Note-books need not be passed in until next term?"
Train students arriving before 9:15?

From a Physics Student’s Note Book.

1. A pendulum makes three osculations per second.
2. (Lesson on "sound")—If you have "do" on the string, how will yo get "mi"?

Teacher—"What is a vacuum?"
Pupil—"I have it in my head, but can't explain it."

Motto of Senior I.—"Boil it down."

Psychology class and the students are in the midst of a discussion on "thinking."
Mr. St-cy—"How do you know what this penknife is?"
Several vague answers from the class.
Mr. St-cy (holding the knife in front of him)—"Now just a minute! Let's see what's in back of this."
Silence ensues.

Miss Senior at Table (talking over a recent robbery)—"Were they foreigners?"
Miss B-n-e-t—Oh, no! They were crooks."

Heard in Arithmetic Class (instructor explaining a difficult problem)—"Now, class, look at the board, and I will run through it quickly."

Miss B-k-w-th—In the sixth grade they are making the dearest little petticoats for the soldiers!!

You miss getting many good things by failing to ask for them—(even marks).
In History (Mr. Cle-ry)—The southern states wanted Cuba in the Union and with this end in view started a resurrection ——!

Miss G-y-d (explaining quadratics)—"Here's a quadratic, \( a^2 \times 2ab \times b^2 \).

Miss D-w-ey (in extreme surprise)—"Why, that's algebra, isn't it?"

Why does the following combination—literature, forty girls, dramatization—cause M. M-r-by to have a continuous cold?

Miss Br-ley (teaching about Athenian boys)—"Do you think they had gymnastic training the way we have had?"
Miss Br-dy (fervently)—"I hope not."
(Hearty response from class.)

There is a girl named Lucy B.
Who questions asks in geography,
So on her stone when she shall die,
Should be carved the words: "I don't see why."

She—"Do you prefer Williams or Colgate?"
He—"Are you talking about shaving soap or colleges?"

Mr. Stacy (at Kappa Delta Phi banquet)—"Now, in Harvard I belong to a fraternity that is just the reverse of this, Phi Delta Kappa."
Mr. Jackson—"Then you get it both ways, coming and going."
'TWAS EVER THUS.

(A Dramatization" of a Familiar Scene.)

Scene—A room in Woodward.

Dramatis Personae—NE GYRL and HER ROOMMATE.

SCENE I.

Time, 6:30 A. M.

**Snore Duet.**

Sweet sound of approaching rising bell.

NE GYRL stirs, then sighs relievedly: "Sonly half-past six. Guess I've time for just a little rest, but musn't go-a-go to shLEEP, though—cause—"

(Duet resumed.)

**SCENE II.**

**Snore Duet.**

NE GYRL carefully uncloses one eye and squints at clock: "So Help me, Hannah, if that clock's not the wildest ever! Why, the bell's only just rung and that Ingersoll's got the face to stand there and say it's 6:40. (Pause). I really should get up, though—soon."

(Solo again becomes duet.)

**SCENE III.**

Time 6:50.

**Snore Duet Continuing Blissfully.**

NE GYRL'S ROOMMATE, wrathfully: "See here, I've put that window down every day this month—why don't you try it once in a while—and, anyway (sudden inspiration)—anyway, you only did Deep Breathing eight times last night. You'd better get up and do the other two or you'll get bounded on. Any one could tell you've omitted two—you're ears don't look right.

NE GYRL (remorsefully) "All right—in a minute."

Duet Encore.

**SCENE IV.**

Time, 6:59.

NE GYRL, HER ROOMMATE springing from beds. "Gee!" Business of tearing out curlers follows.

HER ROOMMATE, with sudden piercing shriek: "Oh, you little idiot, you female vacuum, you squirrel food—you, you—it's SATURDAY!!"

Snore Duet.
“Tomorrow we are going to draw a light-house.”

“Oh! O! O! O! o! o!” (from the class).

“Uh! You sound as though you were going to get the small-pox.”

Miss F-k-y (desirous of creating a sensation and the usual sympathetic and indignant comments)—“Did you know that Louise Murphy lost her coat from her locker?”

Miss B-tl-r (making quick and unexpected reply)—“Yes, and found it in the next.”

Mary owned a lump of coal
She guarded it with care
And all the people in the town
Looked on in great despair.

At last when they were freezing up,
And things looked pretty blue,
A rich man came to her one day,
To seek an interview.

She would not listen to his words
Which came straight from his soul,
But only held on tighter still
To her one lump of coal.

Miss D-l-n-y to Miss Dy-ck (innocently)—“Yes, he is very good at drawings—cartoons and especially funny pictures. Now, he could draw you just as well—oh!—excuse me—I—I!!??”

History Class (pupil discussing Indian stories)—“I think we might bring in the use of bow and arrow.”

Miss Fl-tch-r—“I believe you had better explain what a ‘bow’ is. Some of the little girls might not know.”

Normalite—“My hero was at the movies today, and I didn’t go.”

J. M-r-hy—“Who is he?”

Normality—Wm. Desmond.

J. M-r-hy—Is he a town fellow?
Oh, that way madness lies. "Kings and Thieves" expectation fades. "All's Well that Ends Well."

Once more to the breach, dear friend! "Rob me the exchequer."—Henry III.

"Now is the winter of our discontent."—Richard III.
February

Dressed in a little, brief authority

"Beware the Ides of March," Caesar

April

"All the world's a stage As you like it

"Mischief, thou art abroad" Caesar

May

June

"Now spurs the latest traveller" Macbeth
Mr. Stacy—“What is one man’s meat is another’s poison. For example, why is it that certain kinds of fish poison some people and not others?”

Miss Cl-se (in an undertone)—“Why is it some people have cold sores and others don’t?”

Miss Junior 4—“I don’t know what to do with my week-end.”
Answer—“Some people put a hat on it.”

Miss A-der-on has just finished a long Globe Editorial.
Miss Fl-tch-r—“Now may we have some air, please?”

Mr. Doner (referring to a margin)—“Remember to keep a space of silence on your paper.”

Miss Cousens—“It’s impossible for any woman to keep a space of silence.”

Miss St-nt-n—“The flame needs oxygen, so oxygen is taken in.”

Mr. J-cks-n—“We are taken in, too, if we believe that.

First Junior—“What did you get this morning?”
Second Junior—“Zero.”
First Junior—“That’s nothing.”
Have you heard of our division
Classified as Junior IV?
Yes, that one which is the Wittiest
And has the highest score.
Of all its many virtues
I can't begin to tell,
But the strangest for a bunch of girls
Is—our heads just never swell!
We never talk about our friends—
Discuss their looks and dress
But to help each other out of "troub"
We seem to be possessed.
In drawing we're a marvel,
Each is an artist born.
We could easily live by painting,
But my word! such things we scorn.
Reading? Yes, we are the class
That's watched with voiceless awe.
We read and speak and "'cutionize"
According to the law.
There's not a stone from peach to moon
We cannot quick detect.
We know their form, their hue and home,
As all of them we've pecked.
There isn't a freak in physics
We can't explain off-hand,
Ask us for any phenomena
On sea or in the land.
We love to sing the music notes
With scales we love to toy,
To all within our hearing
We give the greatest joy!
Boxes we can make by scores
Square, and round ones too;
Give us a board and a rusty nail
And we'll make a "Ford" for you.
In psychology we're a wonder
There is no doubt of it!
We can tell you quickly when to think
And the proper time to knit.
In short, we don't do anything
Quite like the others here
And if we don't succeed in Life
It will be very queer.

—CLARA PLAYSE.
A. “If I stand on my head, the blood runs to my head, doesn’t it?”
B. “Yes.”
A. “Well. When I stand on my feet why doesn’t the blood run into my feet?”
B. “Because your feet are not hollow, are they?”

Cheap fiction’s bad.
Dime novels worse.
Read the Normal Offering—
Safety First.

Miss Fl-t-her—“If any of you have any of these books be sure to bring them to class next time. I’m two short!”

“FATE OF A NORMALITE”

Heard in the Class Room.

Mr. J. (during an experiment)—“Miss D—, lay your ear on the table!”
Miss P.—“Now, young ladies, your figures are not right. Your legs are not straight!”
Miss B.—“Hang on to your needle!”
Miss E.—“Longfellow’s eye fell on a piece of paper.”
Miss F.—“Feet sideways fling!!”
Miss D.—“The mosquito sets on its pupa!”

Mr. King—“How many officers are there?”
Miss W-l-s-ey (counting)—“Three girls—and—Casey, Barton, and Mr. Sinnott—three boys.”
I wonder why methods isn't elective!

Isn't it too bad George Barry can't share his bashfulness with Johnny McIlwraith?

Out training we sometimes have some funny experiences not included in school work. For instance, one morning when Dick was taking the early car to North Easton, the car stopped when less than half way there. Busily preparing his lessons for the day, Dick did not notice what was going on at first. Soon the motor-man got out—then the conductor. Four or five men were searching in the snow for something. When the conductor came back all curiosity as to our delay was satisfied. Someone, in getting off the car had lost his teeth and they couldn't be found. Dick still asserts the fellow must have swallowed them. Others on the car thought they must have been stolen.

When Mr. Stacey and Margaret Cousens argue over the ages of their fathers and grandmothers, it's a sure thing Margaret is going to win out.

Heard in Arithmetic—"When is a graph not a graph?"
Bright Pupil—"When it's a phony-graph."
Mr. S. in Physiography—"How was iron discovered?"
Pupil in Undertone—"They smelt it."
Teacher—"The law of the sea seems to be 'eat until you are eaten.'"

Note—This seems to apply also to the hungry mob that collects outside the dining hall before meals.

While out training a student asked a child to use the word "sphere" in a sentence and he replied: "I have a sphere cold!"
Mr. St-c-y—“In my sober moments I might be thinking of building a house.”
(Isn’t it sad that he experiences any other kind of moments?)

Industrious Normal Student (cleaning room)—“Where is my blanket or rather, couch cover. I haven’t seen it for a week.”
Room-mate—“Oh! We had it for dramatizing ‘Hiawatha.’ ”

Our friends ask us, “Whose the him?”
When they hear us mention “Gym.”

HEARD BEFORE SCHOOL.
“Say, what’s the ‘Psyche’ lesson?
I never can remember.
I’ve asked that self same question
Since the first of last September.”
“What have we got in Methods?”
“We have a test today.”
“We do! I haven’t read a book,
I guess I’ll stay away.”
There’s nothing we’re to do in “Lit,”
We don’t have “Gym” today
We’ve got the “Fly” in Nature
I heard somebody say.
“First period we have Hist’ry
Has anyone a “Post?”
I guess of our Current knowledge
Not one of us can boast.”
“Let’s see! That’s all we have today
There’s nothing much to do.
And if I ever pass this course
’Tis nerve that got me thru.
MARGARET BURDING, Sr. I.

Miss D-v-s (to dozing student)—“How does a frog reproduce?”
Miss H. (dreamily)—“By seeds.”
Miss D-ll-n (giving commands in gym.)—“Feet sideways twist!”
(If she had said: “Stand on your heads!” we might have been able to do it.)

Instructor—“When has U. S. experienced earthquakes?”
Bright Senior—“Didn’t Vesuvius cause an earthquake at one time?”
Miss Cousens—"What good is ozone?"
Miss Sh-w—"Good to think about."
(A whisper from rear)—"He must be ozone."

Teacher—"Why is the chairman sometimes addressed as the chair?"
Pupil—"Substituting a part for the whole."

Miss Moffit (teaching the Progressive System)—"Please, Duck, help me to carry my bag of flour. But the Duck said "No! Then she went to the Deuce." (We've heard some say they wish the whole system would.)

Miss St-nt-n—"There is a door in the stove and when the door is opened it makes the air circulate."
Mr. J-cks-n—"Then when you open the door of a hen-house, it makes the hens circulate?"

Junior I claims the honor of being the most brilliant (?) class in history B. N. S. has ever seen.

The greatest sleep producer, the one great cure for insomnia—Stacey's Psychology course.

Mr. B-rt-n asked—"What is the most important use of water?"
Dullest Boy in the Class—"To go in swimming."

Next Attempt—"To float ducks."

Mr. Stacey to Class—"Who is familiar with Gray's 'Number by Development'?"

(Groan from class.)

Miss S-p-r—"When you come down to sew, you should always bring a needle."
Miss C-ok—"Very well. I'll run up to my room and get one."
Miss S-p-r—"Bring me one, too."

Miss M. R-l-y (to unattentive boy)—"I think I'll have to ask you to keep company with me tonight."
Youngster—"I don't want to, teacher; but I've got a big brother in high school and I'll get him to come down and keep company with you."

Miss S'll-v-n (translating a day's order formula at gym)—"l k b"—leg kick bend."

Slogan of Senior 5 for first term—"Suzzallo."
BRIDGEWATER.

B's for the "blink"
At ten and once after
And then we must stop
Our jokes and our laughter.

R is for rules
Made by able and wise
Tho' it's hard to do
We obey them with sighs.

I means you're ill
You must go to Miss Judge
Who'll tell you the truth:
You've been eating nut fudge.

D stands for dance
In the gym, when it's warm,
A half hour of joy
And then back to the dorm.

G is for government
Preceded by Student
You'll never meet them
If you're wise and prudent.

E's only eats
Oh what joy and rapture
When from our P. O.
A package we capture.

W's for Woodward
Tho' we might like to roam,
For two years or three
It is our Home, Sweet, Home.

A is for attitude
Professional by name
When this you assume
They say you'll win the game.

T is just Till
Where things happen, they say
It never is quiet
In the night or all day.

E's for evenings
Oh that one silent hour
That knowing proctor
Then reigns in full power.

R—want the reason
I'm burning the taper
At twelve P. M.?—just
To fill up the paper.
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