1930

Campus Comment, December 1930

Bridgewater State Normal School

Volume 4
Number 3

Recommended Citation
Retrieved from: http://vc.bridgew.edu/comment/21

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Miss Iva Lutz Joins B. N. S. Faculty

The student body has already responded actively to the contagious spirit and vigor of Miss Iva Lutz, supervisor and kindergarten Primary instructor. Miss Lutz has had a very interesting life. She is a graduate of Gorham Normal in Maine, received her degree from Columbia University. She has also taken extension courses at Harvard and Boston University. She comes to us from the Normal School in New Britain, Connecticut, having previously assisted at the Horace Mann School of Teacher's College, Columbia University.

"I have taught in Maine, Massachusetts, New York, and Connecticut, but I am glad to be back in Massachusetts again, where I have had my most pleasant teaching experiences," Miss Lutz amusingly declared.

"The fine spirit permeating everything connected with the school is outstanding and self-evident. The school is attractive in its situation, its campus, its student personnel, and its activities," she said.

"To have an opportunity to pursue a four year normal school course culminating in a degree is a privilege envied by many, and should be considered so by our students. I would urge everyone who can, I do not mean only those wishing to prepare for senior or junior high school teaching, but those preparing for primary and elementary work, to follow the four year course. The many advantages of such a preparation can only be realized when in actual service in the teaching field," Miss Lutz earnestly declared.

The friendliness of the faculty and student has greatly reduced the time necessary for orientation in new surroundings — it was this cordiality that made me feel that I soon should "not be minister unto," but should "minister in true Bridgewater spirit."

Cecile Giguere and Lillian Lussier Attend the Meeting of the N. E. Association of Teachers

At one of our meetings, it was voted to send Lillian Lussier and Cecile Giguere to the meeting of the New England Association of Teachers which was held at the Hotel Lenox on the afternoon of December 6, 1930. At this gathering Andre Maurois, lecturer at Princeton spoke on "Poetry in Modern Life." At some future date, our delegates will report on Monsieur Maurois' address.

At Thanksgiving, members of the French Club made up a basket which was given to one of the worthy families in town.

Christmas in Sweden

The People of Sweden enjoy their festivities for a longer period of time.

A great deal is made of the Christmas holiday in Sweden. In every home it is a time of continuous feasting. In the cities, preparations are begun three or four weeks before the holiday. The larger stores, give as advertisements, short plays in their display windows.

On Christmas the real celebration begins. All the stores close at four o'clock in the afternoon. People may be seen strolling along the streets and greeting each other with a jovial "God Jul." For this is the day when all exchange their "Merry Christmas." The telephone lines are busy carrying the message from one city to another.

This is the day when the family goes together to laden the tree with all its pretty decorations. Early in the evening, a dinner of boiled ham, sausage, and delicacies of many varieties, is enjoyed. After dinner, children are given a round of games and the favorite Swedish beverage, is served.

Then, one of the men dressed as Jol Lamten or Santa distributes the gifts which are under the tree. Nuts and fruits are served, and all make merrily until the hour of midnight.

On Christmas morning everybody rises early and attends the Jol Otto, a special Christmas service, which is held from six to seven o'clock. After church, a hearty breakfast is enjoyed. The rest of the morning is spent in reading the children read witch stories, and the adults read historical tales. In a great many homes, coffee and cigarettes are served to the fancy of baccalaureate sermons, and the more radical work, it maybe found, when all is said and done, that the mere mechanics of arithmetic imagine my chagrin when I had eight of the ten examples I gave the class, wrong. (I can see at least three mistakes of the instructors noting this unsurprisingly).

After acquiring the knowledge and habit of doing the details of routine (most of which had omitted—until being unofficially told or learning through observation) I've found what is the fundamental and diverting difference between adults and children. Both mature and immature minds have the happy faculty for eliminating actualities and roaming, in thought and imagination, far from existing surroundings. The mature person, purposely or not, keeps these mental excursions to himself, as a rule, because our conventional civilization persists in thus salutarily the one poor means of expression given to most people—that of telling in ordinary language what they have seen in dreams. But, I must go no further in that endless subject.

Children, on the other hand, have the unsullied, refreshing habit of insisting on the expression of what they are thinking, and though it may be. It is not so new hope that education may sometime devise a practical, no, an imaginative way to guide these vague, stumbling thoughts into articulate expression.

The adult mind will almost mechanically quell irrelevant ideas, not so with the child. A few weeks ago I was having a

Miss Mulleck of the class of 1930 gives her impressions of school life after ten weeks.

We walked up the bleak stairs of a huge building, and before I had realized the length of the wide corridor my principal spoke. "This is your room." She turned to go, and I walked into my classroom. It was stark, and bare, and unfriendly. I stood by the desk and tried to picture myself seriously attempting to teach sixth grade children punctiliously, blue ink, and the division of fractions, none of which I had the slightest idea, and an ironic laugh tumbled out of me entirely of its own accord. That brought my despairing im- magination back to earth, and I took pos- session by inspecting the confusion of the book closet.

The first few days are periods of discovery how little the class remembers from last year, and, in keeping one jump ahead of a few unusual personalities. My one hour, at the end of which time coffee and tea stops are out in the hall, the third floor, where the smaller office and the other small space is closed to her and consequently she is destined for the smaller office and the other small space. Harvard Law School is closed to her and consequently she is destined for the smaller office and the other small space. Harvard Law School is closed to her and consequently she is destined for the smaller office and the other small space.

Take for example Jack and Jill Smith starting out upon that path of life dear to the fancy of baccalaureate sermons, and the more radical work, it maybe found, when all is said and done, that the mere mechanics of arithmetic imagine my chagrin when I had eight of the ten examples I gave the class, wrong. (I can see at least three mistakes of the instructors noting this unsurprisingly).

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(Continued on page 4, col. 1)
FORUM

Dear Editor,

Most people who are associated with normal schools, and normal school teachers in particular, are not "Over and above partial" to Mr. Robert E. Rogers, Director of Technology. And, for that matter, why should they be? Professor Rogers has painted the normal schools in a rather unlovely light, and for this it is hard for us to forgive him. In one chapter of his book, "The Art of Reading," he speaks of the average normal school composition as being made up of word for word extracts from many different authorities combined in one long theme, minus the necessary quotation marks. If this statement is true, it is cause for alarm. That it is true of the average theme here at Bridgewater Normal School we are forced to believe from the evidence everything is available. Every time a theme is called for the same unfair practice is carried on. Are the "copyists" ever detected? Do they receive low marks? Never—to our knowledge.

The papers usually come back marked "A" while some poor dope who had the idea that it paid to be original and was, gets at best a "C." Usually a pupil doesn't have to be in school more than a year before he catches on to the popular method, muffles his conscience and ideas, and passes in papers full of the lofty phrases of William Lyons Phelps, Mal- donado, Ford, and other authorities, on which he can drug down a mark.

Normal school pupils and normal school teachers cannot afford to overlook the germ of truth in Professor Rogers' accusations. For there is some truth in it. Students know it—and laugh or argue over it, according to their temperament and character. Teachers should know it—should be able to pick out an original theme from one that is just too good to be true—and should mark accordingly. For after all it is up to the teachers. When they make it worth while to be original, they will automatically make copying a waste of time and effort.

Mary Childs, Class A-1.

JOYES

If we'd think twice before we spoke, If we could learn to take a joke, If we're worthless tongues would hold And heated tempers much too cool, If only smiles all day appeared, There's nothing that need be feared.

Eleanor: The four Marx brothers are playing at the Met this week. Hazel: What? Eleanor: In person.

Mr. Hunt: I had all the papers corrected ten minutes after the last person had passed out.

140 Couples Attend Annual Formal Dance

Student Cooperative Association Dance Was a Great Success.

On Saturday evening, December 6, a formal dance was held in the Albert Gardner Boyd Gymnasium. It was one of the semi-annual dances given by the Student Cooperative Association.

The hall was prettily decorated in triad harmony of peach, orchid, and green. These colors, along with the attractive gowns worn by the guests, made the dancing area inviting to the eager guests.

Music for the dancing was under the direction of the popular orchestra leader, Mr. Burke. The attention of the guests was enjoyed throughout the evening except for a brief intermission during which refreshments of ice cream was served.

The patronesses were: Mr. and Mrs. Bresneld Hunt, Mr. and Mrs. John Kelly, Miss Elizabeth Pope, and Miss Lois Decker. The student body was represented in the receiving line by Miss Virginia Cunningham, Miss Barbara Bessley, and Mr. Harold Goeres.

From reports, their training for this type of dance may be judged by the usual attendance of one hundred and forty couples.

B1 Returns From Practice Teaching

"Hello, B-4, how did you like training?" "Great!" (unanimously) "I suppose you're glad to get back?" (Unanimously) "If we had our way about it, we would be still training." So, girls, if any of the B-4 men don't go out with a smile you know it.

From reports, their training period was a great success, and their homecoming appears to be taken cheerfully, although at heart they would rather be back teaching. Now that they are back, their return heralded by the "extra-curricular noises" in the Men's room; and do you know, girls, this is the first time they've had the opportunity to be in the Gym at noon? They then have their work made much easier by a greater professional spirit, and many of them have found that the "bill of fare" is better served, and the "student" Men's chapel attendance is complete. A good beginning now—success for the remainder.

N. B.

Scouts

The Scout program for this term is in charge of Mr. Larkin, vice-president. Practice-teaching has called away our official president, Margaret Van Houten. The program until Christmas will concentrate on the sale which we are to hold soon. After Christmas we are planning to give a faculty tea, in order that those who would like the "Hunt Lodge" may obtain it. Then we shall start the tenderfoot work, and invest our tenderfeet sometime in March. We are studying for first and second class seamen; we shall have the opportunity to concentrate on their work, and complete if possible the necessary requirements.

I just attended the sweetest and most refreshing wedding I've ever seen. What do you mean? Oh, the bridegroom forgot the ring so he used a life-saver.
Vain Search
Streaks of crimson
in a gray fall sky
Bars of warmth
in the bleak twilight
Day darkening
in the leaden west
The sun—the world
in search of rest.
Life is crimson
in its first gay dawn
Soul has warmth
in its mellow prime
Life waning
in its final test
Our life—our souls
in search of rest.
M. E. H.

Pride
Pride is loneliness and dull despair,
Pride is death of nations,
And the sacrificial altar whereon love
is laid.
A barren bitter thing—
Brother of hate
Despoiler of dreams; destroyer of faith,
Handmaiden of War—
ugly, loathsome—
Pride is fire and youth and hope itself,
And a healing weaving shuttle knitting
broken threads,
A gallant vital thing—
Glowing painted face.
Sure snare for dreams,
Reshunder of faith—
Messenger of Peace—
M. E. H.

Good-Bye
If you do not like your Normal School
Or the way in which it's run,
If you do not like its pupils,
Its teachers or its fun;
If you do not like the subjects
That your Bridgewater Normal holds;
There are cars and buses leaving
For a hundred other goals.
If you cannot boost your Normal School
Where men star and fall each day;
If you cannot use advantages
That forever come your way;
If you cannot join in boosting
Then you must have knocking roles,
And they're selling tickets daily
For a hundred other goals.
Barbara Libbey, D-5.

Gardening Club
Gardening Club is not into the swing
of things as yet this year. At the next
meeting we will resume our practice of
having a member speak on some subject
of interest to the club. Miss Margaret
McCloskey will speak on the topic of
"Petriified Forests".

Try 'Em — Toasted Frankforts
"Have a spread with these.
And your friends you'll surely
please."
Brady's Diner
Next to the P. O.

CIRCULATING LIBRARY WILL KEEP SCHOOL UP-TO-DATE

"Every up-to-date school has a circulating library, and Library Club is helping to make Bridgewater Normal School well-equipped with modern aids to learning," said Miss Katherine Sullivan, president of the Library Club at the Bridgewater State Normal School.

Under the direction of the club, a circulating library has been organized and the system was inaugurated recently.

"A circulating library was suggested at one of our meetings," Miss Sullivan said. "We investigated as to the methods of maintaining such a library and decided to buy our books ourselves."

"As a foundation, Miss Hill and Miss Davis donated their books. We have two new books: Kathleen Norris's "The Luckey Lawrencees," and Dorothy Canfield's "Deepening Stream." As we make more money, we shall buy more books.

The club has in mind the idea of joining "The Book of the Month Club." Through this organization more books would be obtained. Those selected will be the newest and the best books—not only those appealing to the average reader's aesthetic sense."

The purpose of the library is to enable students to come in contact with some of the newest works in the literary field.

"It is in keeping with the aim of the club—"to further the love of books not only among members, but among those with whom we come in contact"—to maintain this circulating library. It is the beginning of an idea that may be of value to the club and to the school," said the president. "We hope the idea will grow and that both teachers and students will help to grow. With the support of the students, we will be able to help and to serve them more efficiently."

BOOK WEEK GAVE AN OPPORTUNITY FOR PURCHASE OF NEW BOOKS FOR SCHOOL LIBRARY
Books for children as every one knows, are invariably purchased for them by elders, many of whom have to depend on the salesman's advice or a few minutes sampling in a crowded book stall.

However, Book Week held at the Bridgewater Normal School eliminated this tendency to some extent. The library classes counted it a privilege to be able to offer recommendations concerning books for adults and children. Of the ten cent children's books, more than six hundred were sold.

Among the twenty-nine books purchased for the Training School Library are:

Under the Lilacs—Alcott
How Old World Found New—Barnard
Painted People—Field
Playing Airplanes—McNamara
Pinocchio in America—Patri
Blackfeet Indians—Grinnell
Thirty books were purchased for the library at the Bridgewater Normal School. Among these are:

Book of Historic Costumes
Ancient Times—Breasted
The Bronte Sisters—Abbe Dimnet
Art of Thinking—Abbe Dimnet
Night at the Opera—Dry
The Three Musketeers—Dumas
Main Currents in Inner Thought—Parrington
Story of Philosophy—Durant
Little Book of American Poets—Rittenhouse

SAVE WITH SAFETY
AT
CENTRAL SQUARE PHARMACY

50,000 Workmen can't be wrong. In Budapest 50,000 men decided that something had to be done about the unemployment situation. They weren't wrong. They rebelled against the government—they were right.

The Art of Thinking was brought to the attention of the world by a Frenchman, Abbe Dimnet, and people in general have gone wild over the idea. When he spoke in Boston about his sensational book, thousands were turned away. Those fortunate who did get in were naturally all agog with questions. Two of the most interesting ones were:

"What can be done with the pupil who insists on memorizing instead of thinking?"

"Nothing."

"How should French be taught in our schools?"

"By means of reading great French literature—great French thought."

One Would Think France to be the center of all art, for another Frenchman, Franc-Nohain, has written on "The Art of Living," a book which is being prepared for publication in the United States. Franc-Nohain seems to be an incurable optimist, for he believes that there is a happy solution to these ills and we call Life. Well, we are ready to be persuaded.

"Oh, Wad Some Power the Giftie Gie Us"

To see ourselves as others see us, grayed Burns ages ago. Today Paul Morand lends us his eyes with which to look on New York, the United States, and ourselves. On the whole he is kind to us. He sees the United States as a vast laboratory which is utilized for researches in human happiness and the return road to the lost Paradise—strange view to hold of America, so notoriously materialistic. As to our materialism, tho, he does predict that one day our towers of Manhattan will be swallowed up by the sea—that the built-up land will collapse beneath the weight of the sky-scrappers.

All Nations Theatre in Cleveland is an outgrowth of the Little Theatre movement. Twenty-two programs by twenty-nine different nationalities comprised the dramatic experiment of this theatre. National groups chose plays which they considered fairly representative, brought forward actors of great ability, and drew audiences numbering many thousands. Thirteen hundred people took active part in these productions which were so enthusiastically received that the Theatre is preparing for a second season this winter.

Kodak and Films
-- Developing --

24-hour Service
Walker's Pharmacy

We Barber Hair
With Special Care

LAWRENCE
HAIR DRESSING PARLOR
Central Square
Camera Club
Mr. Huffington talks on "The Development of the Film."

On Wednesday, December 3, the Camera Club met in Mr. Huffington's room to hear a talk on "The Development of the Film." Mr. Huffington, teacher of Geography at the State Normal School at Bridgewater.

Mr. Ashley Evans called the meeting to order, and the secretary read the report of the last meeting and called the roll. Mr. Evans, as acting president of the club, introduced Mr. Huffington, the speaker.

Mr. Huffington passed printed sheets to all members present. On this sheet was a digest of his talk.

According to Mr. Huffington's knowledge of developing films there are two methods, namely: tank and dark room. The dark room method was of most interest to us, as a tank is not owned by the club. To do this developing there are many materials needed and these were listed by Mr. Huffington.

Normal Hall
Goldfish are the newest pets at Normal Hall. Further discussion on pets given by Gates House Girls.

Goldfish are the newest thing in pets. Some of Stearns' best journeys to Spain and Thanksgiving time. We are sorry to report that one, named Tar, died on the way. Second-floor-girls take turns feeding Sir's favorite goldfish.

New officers and new committees have been chosen for the second term. The proctors are: second floor, Malie Larr; third floor, Ruth Higgins; Marcie King and Marion Wanelik compose the new flower committee. Catherine Doyle, Anna Pickens, and Helen Connell are in charge of the bulletin board.

A Christmas party was held in Normal Reception Room, Monday night, December 15. Olga Anderson had charge of the entertainment, Ruth Ross of hospitality and decorations, and Helene Johnsen of the refreshments.

(Continued from page 1, col. 3)

grammar lesson. A frantic hand waving, a dreamy expression made me interject. "What's the matter?" I thought. Because with a small girl in a front seat. Since she was generally rather serious, and the class had ap­

The other day we had discussed at length the life of the early Romans, and I was summing it up, when I heard a small but genuine giggle from a little girl in a front seat. Since she was generally rather serious, and the class had ap­

The dark room method was of most inter­

(Continued from page 1, col. 4)

It seems as though the temperature must be higher in the gardens nor, be­

There are a remarkable number of occasions when one must appear quietly intelligent, or safer still, wisely quiet. When several bells are ringing, and one has to decide whether it is an assembly, or an indoor recess, or a fire drill, (cau­

Remember This
Mr. Durgin: How do you find the horsepower of a car?
Bright boy: Lift the hood and count the plugs.

Hayes
Home Made Ice Cream Home Made Hamburger Baking Brownies a Specialty

CENTRAL SQUARE

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Quality Best Prices Less

American Restaurant
C. C. Oliver, Prop.

Fair Prices

Exhibit

Continued from page 1, col. 4)

spite of the fact that they weren't able to give an adequate yet uncommittal answer. A frantic hand waving, It seems as though the temperature (Continued from page 1, col. 4)

 Weiter in the history of the Ro­

The teachers are getting a liberal edu­

or the same amount of feeling.

The young men here pick their teeth in a spot that they weren't able to choose their faces.

the explanation: "My tooth just came out." The subsequent history of the Ro­

W. A. A.

W. A. A. Plans Extensive Program for Winter Sports

W. A. A. is now working on some sugges­tions that were obtained from the Athletic Conference. The winter program is to start this week with basketball prac­

The young men here pick their teeth in a spot that they weren't able to choose their faces.

W. A. A.

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