Preface

Ann Brunjes
Bridgewater State College

Ed Brush
Bridgewater State College

Andrew Harris
Bridgewater State College

Follow this and additional works at: http://vc.bridgew.edu/undergrad_rev

Recommended Citation
Available at: http://vc.bridgew.edu/undergrad_rev/vol1/iss1/2

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts. Copyright © 2004 Ann Brunjes, Ed Brush, and Andrew Harris
Preface

The Undergraduate Review began as one of many projects the Bridgewater Undergraduate Research Opportunities Program (BUROP) was going to pursue in 2000, when the program was first funded. Too many projects, as it happened, and so the journal waited until 2003 to get underway. That it did get underway, that it flourished in its first year, and that it now appears on the verge of publication as we write, are all due to the extraordinary efforts of several dedicated people. Editors Rob Cannata and Amanda Forbes worked within a barely-defined organizational structure, negotiating between student authors, faculty reviewers, potential publishers, and their own demanding time schedules and ultimately produced an outstanding first issue. We credit them with bringing order out of chaos and solving many of the journal’s first-time problems with skill, patience, unflagging discipline and only occasionally flagging good humor. Lee Torda acted as de facto faculty supervisor of the journal’s production, working closely with Rob and Amanda and providing them with guidance and her own vast stores of energy and devotion. Meredith Eckstrom, the Honors Program secretary, helped facilitate the great flows of paper involved. Kathy Lee, who has since left Bridgewater, also helped with the journal in its early months. The journal would not have been possible without the financial backing of the Bridgewater Foundation and the President’s office, or the less tangible but equally necessary support and guidance of Ron Pitt, Nancy Kleniewski and Dana Mohler-Faria.

We also thank the faculty reviewers who read the submissions; the faculty mentors who encouraged, cajoled and stood behind their students’ work long after their formal roles ended; and most of all the authors themselves. They have invested themselves fully in their work’s publication, and we hope that the first issue of The Undergraduate Review is worthy of their efforts.

Ann Brunjes
ATP Co-coordinator

Ed Brush
ATP Co-coordinator

Andrew Harris
Past ATP Co-coordinator