

SCHOOL OF BUSINESS

Dr. Marian Extejt

Dean, School of Business

Mr. David Price

Associate Dean of Aviation, School of Business

■ ACADEMIC DEPARTMENTS

Accounting and Finance

Dr. Jeanean Davis-Street, Chairperson

Aviation Science

Associate Professor Michael Farley, Chairperson

Economics

Dr. Margaret Brooks, Chairperson

Management

Dr. Peter Sietins, Chairperson

Location: Harrington Hall, Room 104

Web site: www.bridgew.edu/business

School of Business

The School of Business emphasizes academic rigor and learning that bridges theory and practice. Because of our outstanding faculty and programs, our students graduate with a firm foundation for professional success.

The structured major in accounting and finance offers curricula that prepare students for the rigorous examinations needed for professional certification as a Certified Public Accountant (CPA), Certified Management Accountant (CMA), Chartered Financial Analyst (CFA) or Certified Financial Planner (CFP). Bridgewater State University students frequently win statewide competitions and are often cited by the Massachusetts Society of CPAs for their excellent work.

The FAA-approved aviation science major is unique among public four-year institutions on the eastern seaboard of the United States and attracts numerous students from outside Massachusetts. The flight training concentration takes a student through commercial licensing and flight instructor certification. The aviation management concentration includes private pilot licensing and prepares students for careers with airlines, airports, aircraft companies, government agencies and other aviation support services.

The bachelor of science program in economics prepares students to understand and apply the fundamentals of economic theory and analysis in today's global market economy. The curriculum guides economics majors in developing creative, analytical, and critical thinking skills and sound problem-solving techniques, qualities that are highly valued in any professional field. Students in the program have the opportunity to participate in internships and pursue careers with banks, corporations, government organizations, real estate firms and stock brokerages.

The Department of Management offers undergraduate programs that prepare students for successful careers in business and management.

The undergraduate management major includes concentrations in general management, global management, information systems management, marketing and operations management. Experiential courses and internships give students the opportunity to work on projects with local companies and businesses.

The School of Business supports Bridgewater State University in its dual mission to educate the residents of Southeastern Massachusetts and the commonwealth, and to be a resource for the region and state. The department meets its professional responsibilities to students and to the region by bringing members of the community into its classrooms, extending classroom learning into community settings, and actively engaging in scholarly and professional development.

The School of Business is located in fully renovated, historic, Harrington Hall. Students benefit from classrooms with modern technology and access to technology labs.

Qualified students may register for undergraduate and graduate certificates in such fields as marketing management, information systems, accounting and finance, including a CPA Exam Preparation Certificate, as alternatives to degree programs. The school also offers minors in each department and collaborates with other departments in offering interdisciplinary minors in actuarial science, Canadian studies, public relations and health resources management.

Students with interests in research have the opportunity to work on faculty projects that are advancing the state of knowledge in their disciplines. The themes of leadership, technology and internationalization serve as integrating threads that tie together all of Bridgewater State University's academic disciplines.

In addition to undergraduate programs, the School of Business offers a Master of Science degree in management, with concentrations in accounting, marketing, organization development and technology management. Qualified undergraduates may be accepted to enroll in the school's five-year Bachelor of Science degree in management/Master of Science degree in management.

See "[Academic Programs](#)" for additional information regarding academic program requirements.

Departmental Course Descriptions

See "[Course Descriptions](#)" for departmental course descriptions.

SCHOOL OF EDUCATION AND ALLIED STUDIES

Dr. Anna Bradfield
Dean, School of Education and Allied Studies
Ms. Mary Ann McKinnon
Assistant Dean
Location: Hart Hall, Room 124
Web site: www.bridgew.edu/soed

■ ACADEMIC DEPARTMENTS

Counselor Education
Dr. Christy Lyons, Chairperson
Elementary and Early Childhood Education
Dr. John Marvelle, Chairperson
Movement Arts, Health Promotion and Leisure Studies
Professor Samuel Baumgarten, Chairperson
Secondary Education and Professional Programs
Dr. Benedicta Eyemaro, Chairperson
Special Education and Communication Disorders
Dr. Lisa Battaglini, Chairperson

■ ACADEMIC PROGRAMS

Athletic Training
Dr. Marcia Anderson, Graduate Program Coordinator
Counselor Education
Dr. Louise Graham (Mental Health), Graduate Program Coordinator
Dr. Theresa Coogan (School Counseling), Graduate Program Coordinator
Dr. Michael Kocet (Student Affairs), Graduate Program Coordinator
Educational Leadership
Dr. Benedicta Eyemaro, Graduate Program Coordinator
Elementary and Early Childhood Education
Dr. Steven Greenberg, Graduate and Postbaccalaureate Program Coordinator
Health Promotion/Physical Education
Dr. Deborah Sheehy, Graduate Program Coordinator
Instructional Technology
Dr. John-Michael Bodi, Interim Graduate Program Coordinator
PreK-12 Education (For Educators in Non-U.S. Settings)
For information on this program contact the School of Graduate Studies 508.531.1300
Reading
Dr. Elaine Bukowiecki, Graduate Program Coordinator
Secondary Education
Dr. Thomas Brady, Graduate Program Coordinator
SEAS Core Courses
Dr. John-Michael Bodi, Graduate Program Coordinator
Special Education and Communication Disorders
Dr. Kenneth Dobush, Graduate Program Coordinator

School of Education and Allied Studies

The School of Education and Allied Studies offers undergraduate and graduate programs for the professional preparation of early childhood, elementary, special education, middle and high school teachers, as well as for specialized positions in school and community-based organizations and agencies. All programs in the school are devoted to developing professionals who are committed to excellence, understand best practices and research and work collaboratively in their chosen areas. The school also provides service to the schools, community organizations and agencies of the region. The school conducts an ongoing review of professional standards and requirements in order to respond to the changing needs of the profession. Graduates of programs leading to initial licensure are ready to enter the

profession of teaching. During advanced-degree programs leading to the professional stage of licensure and other graduate course work, educators strengthen their leadership abilities and their commitment to lifelong learning.

Extensive field experiences in schools and agencies contribute to the development of meaningful linkages between study and practice. Procedures and guidelines are implemented to ensure that high quality standards are maintained in field-based experiences and that students have experiences working in settings with diverse populations of children and youth.

Students following the curricula leading to a bachelor of science in education degree are prepared as early childhood, elementary or special needs teachers. Students majoring in early childhood education, elementary education or special education must complete an arts and sciences major (for special education (5-12), a major taught in grades 5-12), as well as a major in the School of Education and Allied Studies. Majors in early childhood education with a concentration in early education and care (PreK-K) (non-public school licensure) are not required to complete an arts and sciences major. Students majoring in most curricula leading to a bachelor of arts or a bachelor of science degree may select a minor in secondary education, which prepares them for middle school and/or high school teaching. Students majoring in physical education earn a bachelor of science or bachelor of arts degree.

See "[Academic Programs](#)" for additional information regarding academic program requirements.

■ UNDERGRADUATE PROGRAMS

Athletic Training

Early Childhood Education

Elementary Education (Concentration in):

Early Education and Care, PreK-K (Non-Public School Licensure)

Health Studies (Concentrations in):

Community Health

School Health

Physical Education (Concentrations in):

Coaching

Exercise Science/Health Fitness

Motor Development Therapy/Adapted Physical Education

Recreation

Recreation and Fitness Club Administration

(Teacher Licensure available in):

Teacher Licensure in Physical Education (PreK-8)

Teacher Licensure in Physical Education (5-12)

Special Education (Concentration in):

Communication Disorders

(Teacher Licensure available in):

Teacher of Students with Moderate Disabilities (PreK-8, 5-12)

Teacher of Students with Severe Disabilities (all levels)

Undergraduate Minors

Coaching

Communication Disorders

Dance

Exercise Physiology

Health Promotion

Health Resources Management

Recreation

Inclusive Practices in Special Education and Communication Disorders

Professional Practices in Special Education and Communication Disorders

Secondary Education minor (High School, Middle School Education or PreK-12 specialist licenses) with majors, concentrations or options in:

Biology

Chemistry

Dance (all levels)

Earth Sciences

English

Health/Family and Consumer Sciences (all levels)

History

Mathematics

Music (all levels)
 Physics
 Theater (all levels)
 Visual Art (PreK-8 and 5-12)

■ POSTBACCALAUREATE, GRADUATE, AND POSTMASTER'S PROGRAMS

Postbaccalaureate programs leading to initial licensure are offered in:

Early Childhood Education
 Educational Leadership
 Elementary Education
 Health/Family and Consumer Sciences (PreK-12)
 Physical Education (PreK-8) (5-12)
 Secondary Education (Middle School/High School, PreK-12 Specialist)
 Special Education (Moderate and Severe Disabilities)

Graduate curricula leading to the master's degree and Certificate of Advanced Graduate Study (CAGS) are offered in the following fields:

Master's Programs

Master of Arts in Teaching

Consult office of

Secondary Education and Professional Programs (in conjunction with several of the departments in the School of Arts and Sciences)

Master of Education

Counseling
 Early Childhood
 Educational Leadership
 Elementary Education
 Health Promotion
 Instructional Technology
 PreK-12 Education (For Educators in Non-U.S. Settings)
 Reading
 Special Education

Consult office of

Counselor Education
 Elementary and Early Childhood Education
 Secondary Education and Professional Programs
 Elementary and Early Childhood Education
 Movement Arts, Health Promotion and Leisure Studies
 Secondary Education and Professional Programs
 School of Graduate Studies
 Elementary and Early Childhood Education
 Special Education and Communication Disorders

Master of Science

Athletic Training
 Physical Education

Consult office of

Movement Arts, Health Promotion and Leisure Studies
 Movement Arts, Health Promotion and Leisure Studies

Post Master's Programs

Certificate of Advanced Graduate Study (CAGS in Education)

Concentrations:

Counseling
 Educational Leadership
 Reading

Consult office of

Counselor Education
 Secondary Education and Professional Programs
 Elementary and Early Childhood Education

■ LICENSURE OF EDUCATIONAL PERSONNEL

All candidates seeking Massachusetts Educator Licensure are advised to check with their individual education departments or the School of Education and Allied Studies offices regarding regulation changes that may have an impact on their licensure program.

The School of Education and Allied Studies, through its departments and committees, offers the following state-approved programs leading to Massachusetts licensure and eligibility for licensure in participatory states and territories through the Interstate Certification Contract. Information on undergraduate and graduate programs leading to licensure is found in appropriate departmental sections.

Educator Licensure Programs

Administrator of Special Education (all levels)
 Early Childhood Teacher of Students with or without Disabilities (PreK-2)
 Elementary (1-6)
 Instructional Technology (all levels)

Reading Specialist (all levels)
 School Social Worker/School Adjustment Counselor (all levels)
 School Business Administrator (all levels)
 School Guidance Counselor (PreK-8)
 School Guidance Counselor (5-12)
 School Principal/Assistant Principal (PreK-6)
 School Principal/Assistant Principal (5-8)
 School Principal/Assistant Principal (9-12)
 Superintendent/Assistant Superintendent (all levels)
 Supervisor/Director (all levels)
 Teacher of Biology (5-8)
 Teacher of Biology (8-12)
 Teacher of Chemistry (5-8)
 Teacher of Chemistry (8-12)
 Teacher of Dance (all levels)
 Teacher of Earth Science (5-8)
 Teacher of Earth Science (8-12)
 Teacher of English (5-8)
 Teacher of English (8-12)
 Teacher of Health/Family and Consumer Sciences (all levels)
 Teacher of History (5-8)
 Teacher of History (8-12)
 Teacher of Mathematics (5-8)
 Teacher of Mathematics (8-12)
 Teacher of Music (all levels)
 Teacher of Physical Education (PreK-8)
 Teacher of Physical Education (5-12)
 Teacher of Physics (5-8)
 Teacher of Physics (8-12)
 Teacher of Students with Moderate Disabilities (PreK-8)
 Teacher of Students with Moderate Disabilities (5-12)
 Teacher of Students with Severe Disabilities (all levels)
 Teacher of Theater (all levels)
 Teacher of Visual Art (PreK-8)
 Teacher of Visual Art (5-12)

Students who wish to be elementary, early childhood or special education teachers are required to select a major in elementary, early childhood or special education and a major in the liberal arts or sciences. All teachers licensed by the Commonwealth of Massachusetts are required to have a major in the liberal arts or sciences.

The following majors meet the arts and sciences requirement at Bridgewater State University:

Anthropology	History
Art	Mathematics
Biology	Music
Chemistry	Philosophy
Chemistry-Geology	Physics
Communication Studies	Political Science
Earth Science	Psychology
Economics	Sociology
English	Spanish
Geography	

Students should consult with both their arts and sciences adviser and their education adviser each semester (with a final check the semester prior to their last semester) to ensure that all licensure and academic degree requirements have been successfully met.

It is the student's responsibility to ensure that all required course work is successfully completed for the core curriculum, the liberal arts and sciences major, and the state-approved major or minor which leads to licensure. Students must additionally assume responsibility for submitting all materials to appropriate offices by the established deadlines.

Note(s): All candidates seeking Massachusetts Educator Licensure are required at the time of application to sign an affidavit indicating that they have not been convicted of and are not under charges for any crime (misdemeanor or felony) and have not been identified by any child protection agency as a perpetrator of child abuse.

Students having questions regarding their licensure and/or academic requirements should consult with their adviser, the appropriate department chairperson or the graduate program coordinator for additional information.

■ ADMISSION TO AND RETENTION IN PROFESSIONAL EDUCATION PROGRAMS – UNDERGRADUATE STUDENTS

All undergraduate students preparing for a career in education which requires licensure must formally apply, satisfy all selection criteria, and be recommended for admission into professional education programs in the School of Education and Allied Studies. Students may not enroll in education courses beyond the introductory level until they have met all admissions criteria and are officially admitted to the program.

Criteria for Admission

The following criteria have been established as minimum requirements for admission to a professional education program:

- Candidates must be matriculated into an undergraduate arts or sciences degree program (with appropriate undergraduate major/equivalent).
- Candidates must provide proof of having attained a passing score on the Communication and Literacy Skills portion of the Massachusetts Tests for Educator Licensure® (MTEL).
- Candidates must have an overall cumulative grade point average of 2.8. This minimum GPA must be maintained throughout the professional education program.
- Candidates must demonstrate proof of proficiency in written English (minimum grades of “C+” in ENGL 101 and ENGL 102 or equivalent).
- Candidates must provide evidence of early field-based experiences working with children or youth in schools or other agencies as part of an introduction to education course (ECED 230, EDHM 210, ELED 220, SPED 202 or PHED 205). The number of hours and placement are determined by the department.
- Candidates must have a complete health record (Immunization Record) on file with the Office of Health Services.
- Candidates must interview, if required, with their individual education departments (check with department).
- Candidates must provide two faculty recommendation ratings of at least “recommend” or “highly recommend” on the forms provided with the application packet.
- Candidates must submit a complete Application for Admission to a Professional Education Program. The application includes biographical data, information on employment and volunteer experiences, and verification of completion of all criteria above. The application will be reviewed to determine competency in written expression of the English language and should reflect the candidate’s commitment to a career in education. Therefore, candidates should pay particular attention to correct spelling and the proper use of grammar when completing the application.

Candidates seeking admission to the professional education block in elementary or early childhood education should consult the [“Department of Elementary and Early Childhood Education”](#) section of this catalog regarding additional admission requirements.

Note: Teacher preparation candidates will be asked to authorize a Criminal Offender Record Inquiry (CORI) as a requirement for access to public and private schools and agencies during their prepractica and practica field experience. Also, the Department of Elementary and Secondary Education requires all candidates to sign an affidavit that states they “have not been convicted of nor are currently charged with any crime (misdemeanor or felony)” as part of their application for a Massachusetts educator’s license.

Admission Deadlines

Students must apply and be admitted to a professional education program before they may enroll in upper level (beyond the introductory level) professional education courses. Students are responsible for maintaining communication with their academic advisers and for preparing and submitting the completed application packets. Applications are accepted at any time. To ensure adequate time for processing, however, application should be made several weeks in advance of the anticipated date of registration for professional education courses.

All students enrolling in upper-level courses in the School of Education and Allied Studies must have been officially accepted into professional education.

Admission Process

The following is the established process for admission to an initial licensure program in the School of Education and Allied Studies:

- The student receives the application packet from the instructor of the introduction to education course (ECED 230, EDHM 210, ELED 220, PHED 205 or SPED 202) or downloads an application from the School of Education and Allied Studies Web site <http://www.bridgew.edu/licensurefieldplacement/>.
- The student completes the application as directed in the packet and returns it to the Office of Professional Education.
- Students will be notified via mail of the status of their application.

■ ADMISSION TO AND RETENTION IN PROFESSIONAL EDUCATION PROGRAMS – POSTBACCALAUREATE/GRADUATE STUDENTS

All postbaccalaureate teacher education candidates must be admitted to a postbaccalaureate program through Graduate Admissions (see the “[Graduate Admission](#)” section of this catalog). Candidates must submit evidence of a minimum 2.8 overall undergraduate grade point average, passing scores on appropriate sections of the Massachusetts Tests for Educator Licensure® (MTEL), three recommendations and biographical information as part of the graduate admission process.

Note(s): Teacher preparation candidates will be asked to authorize a Criminal Offender Record Inquiry (CORI) as a requirement for access to public and private schools and agencies during their prepractica and practica field experience. Also, the Department of Elementary and Secondary Education requires all candidates to sign an affidavit that states they “have not been convicted of nor are currently charged with any crime (misdemeanor or felony)” as part of their application for a Massachusetts educator’s license.

Retention and Exit Requirements

Students must remain in full compliance with all regulations, requirements, policies and procedures of the School of Education and Allied Studies, the School of Graduate Studies, the university and the State Department of Elementary and Secondary Education.

Admission/Retention Appeal Process

A student who wishes to request reconsideration of a professional education program admission/retention decision may submit a written letter of appeal to the dean of the School of Education and Allied Studies.

Application for Practicum – Undergraduate and Postbaccalaureate Programs

Admissions Criteria

The following criteria must be met for admission to the practicum (student teaching):

- Candidates must be matriculated into an undergraduate arts and sciences degree or graduate licensure program
- Candidates must satisfy all admission criteria for professional education programs (MTEL® passing scores, English proficiency, prepractica hours, health records), and maintain continued good standing in the School of Education and Allied Studies.
- Candidates must have a 2.8 overall cumulative grade point average. Middle school and high school teacher candidates must also have a 2.8 grade point average in the arts and sciences major.
- Candidates must submit evidence of having passed all three parts of the Massachusetts Tests for Educator Licensure® (MTEL), including the appropriate subject tests.
- Candidates must have successfully completed all prerequisite courses and prepractica field experiences.
- Candidates must obtain departmental approval (via the signature of chair or graduate coordinator on their student teaching application).
-

Admission Deadline

The deadline for submitting the completed application packet to the Field Experience Office is Feb. 1 to student teach the following fall and Sept. 30 to student teach the following spring.

All practica are completed within the university’s service area at centers and sites established by the School of Education and Allied Studies. Students are supervised by appropriately qualified faculty. In that the practica experiences are intense and rigorous, it is recommended that students not enroll in other courses during the semester that they student teach.

Criminal Offender Record Inquires (CORI) are conducted by placement sites. An unsatisfactory CORI report is a reason for refusal of placement by the Bridgewater State University Office of Field Placement and cooperating school districts and agencies.

Complaints filed by schools or agencies relative to a student teacher will be reviewed by a committee from the School of Education and Allied Studies. In instances where the student teacher has not met the procedures, policies, standards and/or expectations of the university as set forth in this catalog, the *Practicum Handbook* and/or other university documents, the student may be removed from the assignment and the program.

The School of Education and Allied Studies is under no obligation to make a second placement for a student who has been removed from his/her field assignment for cause.

Admission to, Retention in and Exit from Professional Education Programs – MAT, MEd, CAGS

All graduate students seeking licensure must formally apply, satisfy all selection criteria and be recommended for admission into professional education programs in the School of Education and Allied Studies and the School of Graduate Studies.

The following requirements and criteria for admission to and retention in licensure and degree programs in the School of Education and Allied Studies and the School of Graduate Studies have been established:

- All students must be formally admitted to a graduate degree or licensure program by the School of Graduate Studies.
- Students must remain in good standing with the School of Graduate Studies and the School of Education and Allied Studies.

Substitutions/Waivers for Licensure

Undergraduate and graduate students with prior courses and/or experiences that are equivalent to or exceed those required in a particular state approved program may request a substitution by way of their academic adviser through their department. Students should contact their adviser for a copy of this institutional process. Grades of “D” and “F” cannot be used. This procedure is for licensure standards only; consult the major department for degree requirements.

Professional Education Review Process

A student who experiences a problem pertaining to program waiver, licensure or other matters may request consideration under the School of Education and Allied Studies' established review process.

The first step is for the student to submit a written appeal to his or her adviser. If the situation cannot be resolved at this level, the student and/or adviser will then proceed to the department chairperson or graduate coordinator. Should the student's situation not be resolved, then the student may petition the dean of the School of Education and Allied Studies for review. The dean, at his or her discretion, may convene a review board to hear the appeal.

Licensure Application

Students wishing to apply for their Massachusetts Department of Elementary and Secondary Education *initial* educator's license will obtain application instructions during the educator licensure/career services meeting scheduled each semester during a student's initial internship/practicum. Bridgewater State University participates in the Department of Elementary and Secondary Education's online Educator Licensure and Recruitment system (ELAR). Candidates can access ELAR via the following Web address:
www.doe.mass.edu/educators/e_license.html.

BSU program completers seeking licensure through the ELAR system must fill out a Request for Recommendation Form and submit it to the Office of Professional Education.

Candidates applying for professional licensure should meet with the licensure coordinator in the School of Education and Allied Studies during their last semester of course work at the college to review requirements and application procedures.

All candidates seeking Massachusetts Educator Licensure are required at the time of application to sign an affidavit indicating that they have not been convicted of and are not under charges for any crime (misdemeanor or felony) and have not been identified by any child protection agency as a perpetrator of child abuse.

Licensure Tests

Massachusetts Tests for Educator Licensure® (MTEL)

The Massachusetts Department of Elementary and Secondary Education has contracted with National Evaluation Systems (NES) in Amherst, MA, to develop and administer the educator licensure test system. Students and interested persons may contact NES to obtain information regarding upcoming test administrations and registration information at 413.256.2892 or www.MTEL.nesinc.com. Registering, taking and achieving passing scores of the Massachusetts Tests for Educator Licensure® (MTEL) are the students' responsibility and are required for educational licensure in the state of Massachusetts. Registration bulletins and additional information may also be obtained in the Office of the School of Education and Allied Studies reception area.

Students must provide evidence of having attained a passing score (as determined by the Massachusetts Department of Elementary and Secondary Education) on the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL), as part of the admission criteria of the School of Education and Allied Studies.

Students must provide evidence of having attained a passing score (as determined by the Massachusetts Department of Elementary and Secondary Education) on the *appropriate subject tests* of the Massachusetts Tests for Educator Licensure® (MTEL) prior to being placed for student teaching. Students are encouraged to consult with their individual departments regarding program-specific MTEL® requirements.

■ CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) IN EDUCATION

The School of Education and Allied Studies offers a program leading to a Certificate of Advanced Graduate Study (CAGS) in Education with concentrations in mental health, counseling, school guidance counseling, educational leadership and reading. For details, students should consult the counseling, educational leadership and reading program sections of this catalog.

Bridgewater State College/University of Massachusetts -Lowell collaborative CAGS/EdD Program

A transfer agreement is in place between Bridgewater State University, which offers the Certificate of Advanced Graduate Study (CAGS), and the University of Massachusetts-Lowell which offers the Doctor of Education (EdD) degree.

In accordance with this agreement, students who satisfactorily complete the CAGS program with a concentration in educational leadership or reading at Bridgewater State University and who apply and are admitted to the EdD program at the University of Massachusetts-Lowell will be eligible to transfer up to 12 credits from the CAGS program into the doctoral program. Specific provisions of the transfer credits will be subject to regulations described in the Graduate School Catalog of the University of Massachusetts-Lowell. Graduates of the CAGS program at Bridgewater State University will be entitled to the same considerations as graduates of the CAGS

program at Lowell. Applicants to the doctoral program must submit a completed application for review by the College of Education's Admissions and Standards Committee at the University of Massachusetts-Lowell.
For additional information about these programs, contact:

Dr. Benedicta Eyemaro, graduate program coordinator
Educational Leadership Program
Hart Hall, Room 222
Bridgewater State University
Bridgewater, MA 02325

Dr. Elaine Bukowiecki, graduate program coordinator
Reading Program
Hart Hall, Room 133
Bridgewater State University
Bridgewater, MA 02325

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Dr. Brenda Molife
Acting Dean, School of Humanities and Social Sciences
Dr. Rita Miller
Associate Dean

Academic Departments

Anthropology
Dr. Sandra Faiman-Silva, Chairperson

Art
Dr. Beatrice St. Laurent, Chairperson

Communication Studies
Dr. Jabbar Al-Obaidi, Chairperson

Criminal Justice
Dr. Carolyn Petrosino, Chairperson

English
Dr. Benjamin Carson, Chairperson

Foreign Languages
Dr. Fernanda Ferreira, Chairperson

History
Dr. Leonid Heretz, Chairperson

Music
Dr. Salil Sachdev, Chairperson

Philosophy
Dr. Aeon Skoble, Chairperson

Political Science
Dr. George Serra, Chairperson

Psychology
Dr. Jonathan Holmes, Chairperson

Social Work
Dr. Arnaa Alcon, Chairperson

Sociology
Dr. Patricia Fanning, Chairperson

Theater and Dance
Associate Professor James Quinn, Chairperson

■ UNDERGRADUATE PROGRAMS

The School of Humanities and Social Sciences offers undergraduate programs leading to the Bachelor of Arts, Bachelor of Science or Bachelor of Science in Social Work degree in the areas listed below. Listed beneath each department are the concentrations it offers. Concentrations are programs of study within the major with their own subset of requirements. Only students selecting the major field of study may complete a concentration within that major. The completed concentration is indicated on the student's transcript.

See "[Academic Programs](#)" for additional information regarding academic program requirements.

<i>Anthropology</i>	<i>History</i>
<i>Cultural Anthropology</i>	<i>Military History</i>
<i>General Anthropology</i>	<i>Music</i>
<i>Public Archaeology</i>	<i>Music Education</i>
<i>Art</i>	<i>Philosophy</i>
<i>Art Education</i>	<i>Applied Ethics</i>
<i>Art History</i>	<i>Political Science</i>
<i>Crafts</i>	<i>American Politics</i>

Fine Arts
Graphic Design
New Media
Photography
 Communication Studies
 Corporate Communication
 Individualized
 Media Studies and Communication Technologies
 Speech Communication
 Criminal Justice
 Victimology
 English
 English Education (High School, Middle School)
 Writing

International Affairs
Legal Studies
Public Administration
 Psychology
 Social Work
 Sociology
 City, Community and Region
 Education
 Global Studies
 Spanish
 Theater and Dance
 Dance Education
 Theater Arts
 Theater Education

Bachelor of Arts/Bachelor of Science

The Bachelor of Arts and Bachelor of Science degree programs allow students to select from a number of areas and provide preparation for high school teaching (if secondary education is elected as a minor), graduate school and fields of endeavor related to the major area of study.

The decision as to whether to award the degree of Bachelor of Arts or the degree of Bachelor of Science shall be consistent with the standards in the student's major field as determined by the major department.

In cases where students with double majors are eligible for a BA, BS and/or BSE degree, the student will select which major department will make the decision regarding which degree the student will be awarded.

Students are advised to consult with their department chairperson or major adviser early in their academic career, but not later than the end of the sophomore year, in order to select a major and to be certain that course selection will allow graduation with the desired degree. Students should be aware that not all courses are offered in the evening. Students who are only able to enroll in classes 4 pm or after should consult the appropriate department chairperson for information about the availability of evening sections of courses required in a specific major, concentration and/or minor.

Undergraduate Minors

In the School of Humanities and Social Sciences the following minors in specific disciplines or interdisciplinary areas are offered

African Studies	Music
American Studies	Philosophy
Anthropology	Political Science
Art History	Portuguese
Asian Studies	Psychology
Canadian Studies	Public History
Civic Education and Community Leadership	Public Relations
Communication Studies	Russian and East European Studies
Criminal Justice	Social Welfare
Dance	Sociology
English	Spanish
Film Studies	Studio Art
GLBT Studies	Theater Arts
Graphic Design	U.S. Ethnic Studies
History	Urban Affairs
Latin American and Caribbean Studies	Women's and Gender Studies
Middle East Studies	

■ Graduate Programs

Graduate programs leading to the Master of Arts, Master of Arts in Teaching, Master of Public Administration, Master of Science and Master of Social Work degrees are offered in the following fields

Master of Arts

English

Concentration:

Creative Writing

Psychology

Master of Arts in Teaching

Creative Arts

English

History

Music

Master of Public Administration

Concentrations:

Civil and Nonprofit Leadership and Administration

Sustainable Community Development

Master of Science

Criminal Justice

Master of Social Work

Additional information regarding graduate programs, including application procedures and academic requirements, may be found in the "[Graduate Academic Policies](#)" and appropriate departmental sections of this catalog.

Departmental Course Descriptions

See the "[Course Descriptions](#)" section of this catalog for departmental course descriptions.

SCHOOL OF SCIENCE AND MATHEMATICS

Dr. Arthur Goldstein
Dean, School of Science and Mathematics

Academic Departments

Biological Sciences

Dr. Donald Padgett, Chairperson

Chemical Sciences

Dr. Cielito King, Chairperson

Earth Sciences

Dr. Michael Krol, Chairperson

Geography

Dr. Robert Hellström, Chairperson

Mathematics and Computer Sciences

Professor Philip Scalisi, Chairperson

Physics

Dr. Martina Arndt, Chairperson

UNDERGRADUATE PROGRAMS

The School of Science and Mathematics offers undergraduate programs leading to the Bachelor of Arts or Bachelor of Science degree in areas listed below. Listed beneath each department are the concentrations it offers. Concentrations are programs of study within the major with their own subset of requirements. Only students selecting the major field of study may complete a concentration within that major. The completed concentration is indicated on the student's transcript.

["Academic Programs"](#) for additional information regarding academic program requirements.

Biology

Biomedical/Molecular Biology

Environmental Biology

General Biology

Chemistry

Biochemistry

Environmental Chemistry

Professional Chemistry

Chemistry-Geology

Computer Science

Earth Sciences

General

Environmental Geosciences

Geology

Geography

Mathematics

Physics

General Physics

Professional Physics

Bachelor of Arts/Bachelor of Science

The Bachelor of Arts and Bachelor of Science degree programs allow students to select from a number of areas and provide preparation for high school teaching (if secondary education is elected as a minor), graduate school and fields of endeavor related to the major area of study.

The decision as to whether to award the degree of Bachelor of Arts or the degree of Bachelor of Science shall be consistent with the standards in the student's major field as determined by the major department.

In cases where students with double majors are eligible for a BA, BS and/or BSE degree, the student will select which major department will make the decision regarding which degree the student will be awarded.

Students are advised to consult with their department chairperson or major adviser early in their academic career, but not later than the end of the sophomore year, in order to select a major and to be certain that course selection will allow graduation with the desired degree.

Students should be aware that not all courses are offered in the evening. Students who are only able to enroll in classes 4 PM or after should consult the appropriate department chairperson for information about the availability of evening sections of courses required in a specific major, concentration and/or minor.

Undergraduate Minors

In the School of Science and Mathematics the following minors in specific disciplines or interdisciplinary areas are offered

Actuarial Science
Biochemistry
Biology
Biotechnology
Chemistry
Computer Science
Earth Sciences
Environmental Biology
Geography
Geophysics
Mathematics
Physics

Graduate Programs

Graduate Programs leading to the Master of Arts in Teaching and Master of Science degrees are offered in the following fields

Master of Arts in Teaching

Biology
Mathematics
Physical Science
Physics

Master of Science

Computer Science

Additional information regarding graduate programs, including application procedures and academic requirements, may be found in the ["Graduate Admission"](#), ["Graduate Academic Policies"](#) and ["Academic Programs"](#) sections of this catalog.

Departmental Course Descriptions

See the ["Course Descriptions"](#) section of this catalog for departmental course descriptions.

SCHOOL OF GRADUATE STUDIES

Dr. William Smith, 508.531.2809

Dean, School of Graduate Studies

Dr. Raymond Guillette, 508.531.1300

Assistant Dean

Web site: www.bridgew.edu/sogs

School of Graduate Studies

The School of Graduate Studies is responsible for the administration of all graduate courses and programs.

The School of Graduate Studies at Bridgewater State University provides leadership, coordination and support for all academic departments engaged in graduate instruction. The graduate dean, the graduate faculty and the Graduate Education Council are responsible for the maintenance of appropriate standards for graduate degrees and certificates.

The primary objective of Bridgewater State University's graduate programs is to increase to an advanced level each graduate student's understanding of and competence in a designated field of study. By extending the student's area of knowledge, research skills and creative talents, the graduate programs of the university aim to increase the individual's ability to pursue and contribute to a satisfying career.

The School of Graduate Studies is located in the Maxwell Library, ground floor, Park Avenue entrance. With some exceptions, the office is open Monday through Thursday from 8 am to 6:30 pm and Friday from 8 am to 5 pm. The office is open evenings only when classes are in session. Contact the School of Graduate Studies for evening hours at 508.531.1300 or e-mail at gradschool@bridgew.edu.

Persons interested in pursuing a master's degree, certificate of advanced graduate study (CAGS), postbaccalaureate licensure program or a graduate certificate program on either a full- or part-time basis should request appropriate application materials from the School of Graduate Studies. Students are responsible for being aware of the general policies, procedures and requirements for graduate courses and programs outlined in the following pages prior to enrolling in courses carrying graduate credit.

For additional information relative to a specific graduate program, students should contact the appropriate department graduate program coordinator in the department involved.