CORRECTIONS TO THE 2013-2014 CATALOG

Art
For all Art Studio programs, ARTH 101 Introduction to Art may not be applied as one of the art history electives.

Athletic Training
BIOL 100 is incorrectly included as a required cognate requirement. It is not a requirement; however, it can be a substitute for BIOL 102.

Chemistry
CHEM 141
Prerequisite should include: restricted to majors in biology, chemistry, earth sciences and physics; and to minors in biochemistry and chemistry.
COURSE CHANGES EFFECTIVE SPRING 2014

**ANTH (Anthropology)**

ANTH 331 Political Anthropology
Title changed to: *Power, Politics and Culture; offered alternate years*

**ARTS (Art Studio)**

ARTS 260 Graphic Design I
Prerequisite changed to: *ARTS 130 and ARTS 104; or consent of instructor.*

**AVSC (Aviation Science)**

AVSC 107 Primary Flight I
Prerequisite removed

**CNGC (Counseling-General)**

CNGC 500 Research and Evaluation
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNGC 538 Group I: Theory and Process of Group Interaction
Prerequisite changed to: *CNMH 528 or CNSC 528 or CNSA 528; or PSYC 509; and matriculation in the MEd or CAGS or postmaster’s program in counseling or MA in Psychology program; or consent of instructor. Must be taken concurrently with CNGC 520.*

CNGC 539 Introduction to: Career Counseling
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNGC 563 Psychopharmacology for Non-Medical Professionals
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*
CNGC 582 Preventive Counseling  
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

**CNMH (Counseling-Mental Health)**

CNMH 528 Counseling Theories and Techniques for Mental Health Counselors  
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNMH 532 Psychological Assessment  
Prerequisite changed to: *CNGC 500 and matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNMH 534 The Professional Counselor: Standards, Ethics and Legal Issues  
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNMH 535 Applied Counseling: Adolescent-Adult  
Prerequisite changed to: *CNMH 528 and matriculation in the MEd or CAGS or postmaster’s program in counseling*

CNMH 536 Applied Counseling: Pre-Adolescent  
Prerequisite changed to: *CNMH 528 and matriculation in the MEd or CAGS or postmaster’s program in counseling*

CNMH 540 Substance Abuse Counseling  
Prerequisite changed to: *Matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNMH 564 Theories of Psychological Development  
Prerequisite changed to: *CNMH 528 and matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*

CNMH 568 Psychopathology  
Prerequisite changed to: *CNMH 528 and matriculation in the MEd or CAGS or postmaster’s program in counseling; or consent of instructor*
CNSA (Counseling-Student Affairs)

CNSA 528 Counseling Theories and Techniques for Student Affairs
Prerequisite changed to: Matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC (Counseling-School)

CNSC 515 Legal and Ethical Issues for School Counselors
Prerequisite changed to: Matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC 523 Psychological Development and Clinical Issues for School Counselors
Prerequisite changed to: CNSC 528, which may be taken concurrently; and matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC 524 Applied School Counseling
Prerequisite changed to: CNSC 528 and CNSC 516, which may be taken concurrently; and matriculation in the MEd or postmaster's program in counseling.

CNSC 526 Consultation and Collaboration for School Counselors
Prerequisite changed to: Matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC 527 Special Education Issues for School Counselors
Prerequisite changed to: CNSC 516, which may be taken concurrently; and matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC 528 Counseling Theories and Techniques for School Counselors
Prerequisite changed to: Matriculation in the MEd or CAGS or postmaster's program in counseling; or consent of instructor

CNSC 570 Advanced Applied Counseling: School Counselor (PreK-8)
Prerequisite changed to: MEd candidates- CNSC 528 and CNGC 529 and CNSC 516 and CNSC 524 and CNGC 539 and CNGC 538 and CNGC 520 and CNCNSC 515 and CNSC 724, all of which may be taken concurrently; and a pre-practicum application approved by the director of fieldwork. Post-master's candidates- CNSC 528 and CNGC 529 and CNSC 516 and CNSC 524 and CNGC 539 and CNGC
538 and CNSC 515 and CNSC 527, all of which may be taken concurrently; and a pre-practicum application approved by the director of fieldwork.

**CNSC 571 Practicum: School Counselor (PreK-8)**
Prerequisite changed to: CNSC 523 and CNSC 526 ad CNSC 570; and a practicum application approved by the director of fieldwork

**CNSC 580 Advanced Applied Counseling: School Counselor (5-12)**
Prerequisite changed to: MEd candidates- CNSC 528 and CNGC 529 and CNSC 516 and CNSC 524 and CNGC 539 and CNGC 538 and CNGC 520 and CNGCN CSC 515 and CNSC 724, all of which may be taken concurrently; and a pre-practicum application approved by the director of fieldwork. Post-master's candidates- CNSC 528 and CNGC 529 and CNSC 516 and CNSC 524 and CNGC 539 and CNGC 538 and CNSC 515 and CNSC 527, all of which may be taken concurrently; and a pre-practicum application approved by the director of fieldwork.

**CNSC 581 Practicum: School Counselor (5-12)**
Prerequisite changed to: CNSC 523 and CNSC 526 ad CNSC 580; and a practicum application approved by the director of fieldwork

**CNSC 671 Practicum in School Counselor for Post-Master's (PreK-8)**
Prerequisite changed to: CNSC 523 and CNSC 526 and CNSC 570; and an application approved by the director of fieldwork

**CNSC 681 Practicum in School Counselor for Post-Master's (5-12)**
Prerequisite changed to: CNSC 523 and CNSC 526 and CNSC 580; and an application approved by the director of fieldwork

**COMM (Communication Studies)**

**COMM 290 Beginning Videography**
Prerequisite removed

**COMM 291 Video Editing**
Prerequisite removed

**COMM 334 Film, Video and Media Studies in Theory and Research**
Prerequisite changed to: COMM 224 ad COMM 229

**COMM 337 Strategic Communication Theory and Research**
Prerequisite changed to: COMM 224 and COMM 226
COMM 362 American Public Address
Prerequisite removed

COMM 390 Television Direction (Documentary)
Prerequisite changed to: COMM 215

COMM 415 Advanced Television Production (Features)
Prerequisite changed to: COMM 290 or COMM 291

COMM 493 Seminar in Communication and Culture
Course approved to meet Core Curriculum requirement: Writing Intensive (CWRT)

COMP (Computer Science)

COMP 151 Computer Science I
Co-requisite of COMP 143 added

COMP 340 Organization of Programming Languages
Prerequisite changed to: COMP 330 completed with a minimum grade of “C-“ and MATH 130

COMP 345 Compiler Construction
Prerequisite changed to: COMP 330 completed with a minimum grade of “C-“ and COMP 340

COMP 350 Operating Systems
Prerequisite changed to: COMP 206 and COMP 330 completed with a minimum grade of “C-“

COMP 399 Topics in Computer Science
Prerequisite changed to: COMP 330 completed with a minimum grade of “C-“ and other prerequisite dependent on topic

COMP 405 Introduction to: Database Systems
Prerequisite changed to: MATH 130 and COMP 330 completed with a minimum grade of “C-“

COMP 426 2D Game Design
Prerequisite changed to: COMP 330 completed with a minimum grade of “C-“
COMP 430 Computer Networks
Prerequisite changed to: *COMP 330 completed with a minimum grade of “C-“*

COMP 435 Analysis of Algorithms
Prerequisite changed to: *COMP 330 completed with a minimum grade of “C-“*

COMP 436 Computer Graphics
Prerequisite changed to: *COMP 330 completed with a minimum grade of “C-“; and either MATH 120 or MATH 202*

COMP 442 Object-Oriented Software Engineering
Prerequisite changed to: *COMP 330 completed with a minimum grade of “C-“*

COMP 460 Introduction to: Robotics
Prerequisite changed to: *COMP 330 completed with a minimum grade of “C-“*

CRJU (Criminal Justice)

CRJU202 Introduction to: Crime Theory
Title changed to: *Crime Theory*

ECON (Economics)

ECON 410 Mathematical Economics I
Prerequisite changed to: *ECON 101 AND ECON 102; or permission of instructor. Offered Spring semester.*

EDHM (Education High School, Middle School, PreK-12)

EDHM 424
Prerequisite changed to: *EDHM 210 and EDHM 235 and EDHM 335 and EDHM 445 and LASP 324 and admission to: the Professional Education Program*

GEOG (Geography)

GEOG 122 The Physical World
Title changed to: *Global Physical Systems*
Course description change to: *This course uses a regional-based approach for studying interactions among the physical components of ecosystems. The course*
content will center around three distinct but interrelated units of physical geographic study (i.e., climate and climate change, biogeography, soils) and application on regional projects.

**HIST (History)**

**HIST 429 The French Revolution and the Napoleonic Era**
Course reactivated. Description: *France from the old Regime to the end of the First Empire. May be taken for graduate level credit. (3 credits)*

**HIST 462 American Labor History**
Course description changed to: *This course covers the history of working people from the colonial period to the present. Topics include the history of organized labor, informal action on the part of working people, economic and political reform on behalf of working people, and the social and cultural life of working people.

**LAXX (Languages)**

**LASP 370 Patterns of the Spanish Language**
Title changed to: *Advanced Spanish Grammar*
Description changed to: *This course provides an in-depth overview of Spanish grammar, including advanced syntax, morphology, and lexicon. This course is a requirement for Spanish majors planning on studying abroad. This course is conducted in Spanish. (Formerly 271 Patterns of the Spanish Language)*

**MATH (Mathematics)**

**MATH 418 Introduction to: Operations Research**
Prerequisite changed to: *MATH 202 or consent of instructor*

**MATH 596 Topics in Mathematics**
Course description changed to: *Topics are chosen from various areas of study in mathematics such as statistics, pure mathematics and applied mathematics. May be repeated up to: five times with different topics.*
MSED (Middle School Education)

MSED 465 Strategies for Teaching Integrated Science – Middle School
Prerequisite changed to: EDHM 210 and EDHM 235 and EDHM 335 and EDHM 445 and admission to: the Professional Education Program.

PHIL (Philosophy)

PHIL 404 Mind and Language
Title changed to: Philosophy of Mind

PSYC (Psychology)

PSYC 493 Practicum: Peer Assisted Learning
Title changed to: Internship: Peer Assisted Learning

PSYC 497 Research
Repeat policy changed to: May be taken for a maximum of twelve credits.

PSYC 498 Clinical Practicum
Title changed to: Internship in Psychology
Prerequisite changed to: Consent of the department; formal application required

PSYC 499 Directed Study in Psychology
Course description has been changed to: Directed study is open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. This course may be taken twice for a maximum of six credits.

SOCI (Sociology)

SOCI 315 Race and Ethnicity in America
Course approved to meet Core Curriculum requirements: Social/Behavioral Science (CSOC) and Writing Intensive (CWRT)

SOCI 353 Experiencing World Cities
Course approved to meet Core Curriculum requirements: Social/Behavioral Science (CSOC, Global Culture (CGCL), and Writing Intensive (CWRT)
**SPED (Special Education)**

**SPED 504 Applied Curriculum Development for Learners with Special Needs: PreK-8**
Prerequisite changed to: SPED 510 with a minimum grade of B or SPED 202 with a minimum grade of B or SPED 211 with a minimum grade of B; or consent of the program coordinator; and successful completion of all MTEL requirements for initial licensure in moderate disabilities PreK-8.

**SPED 505 Applied Curriculum Development for Learners with Special Needs (5-12)**
Prerequisite changed to: SPED 510 with a minimum grade of B or SPED 202 with a minimum grade of B or SPED 211 with a minimum grade of B; or consent of the program coordinator; and successful completion of all MTEL requirements for initial licensure in moderate disabilities 5-12.

**SPED 508 Strategies for Diversity**
Title changed to: Strategies for Diversity: Sheltered English Immersion Endorsement Course
Course description changed to: This course will provide students with techniques and strategies of curriculum design to meet the needs of a diverse student body, inclusive of Sheltered English Immersion (SEI). It will investigate the many levels of culture defined within the macro culture of U.S. society and federal and Massachusetts laws and regulations as to that instruction. In this course, students will be instructed as to: how to effectively demonstrate knowledge of methods, resources, and materials for an inclusive classroom. Additionally, the course meets the requirements for Sheltered English Immersion (SEI) endorsement from the Massachusetts Department of Elementary and Secondary Education.

**SPED 524 Curriculum Development for Learners with Severe Disabilities I**
Prerequisite changed to: SPED 202 or SPED 211 or SPED 510 with a minimum grade of B; or consent of the graduate coordinator.
Change in semester offered to: *Fall and Spring semesters*

**SPED 525 Curriculum Development for Learners with Severe Disabilities II**
Prerequisite changed to: SPED 524 with a minimum grade of B and successful completion of all MTEL requirements for initial licensure in Severe Disabilities.
Change in semester offered to: *Fall and Spring semesters*
Art

ARTS 337 Painting III
(3 credits)
Prerequisite: ARTS 104 Digital Imaging and Four-Dimensional Design and ARTS 125 Drawing I and ARTS 130 Two-Dimensional Design and ARTS 140 Three-Dimensional Design and ARTS 230 Painting I and ARTS 330 Painting II: Figure; and ARTH 103 Survey of Ancient and Medieval Art or ARTH 104 Survey of Art from the 14th Century to the Present

This course provides an in-depth investigation of abstraction, collage and color as they apply in painting. It is an opportunity for students to explore concepts and theory of visual abstraction through pictorial unification. An additional fee of approximately $40 is required.

Aviation Science

AVSC 210 Aviation Weather
(3 credits)
Prerequisite: AVSC 110 Aviation Science I; or private pilot certificate; or consent of instructor

This course enhances the basic weather theory introduced in primary flight theory courses and makes a comprehensive examination of how to evaluate and interpret the many different types of weather products and services available from the National Oceanic and Atmospheric Administration. The student will learn each of the major weather products designed for aviation use and how best to use and integrate them for aeronautical decision-making and flight planning. Offered once per year.

AVSC 410 Aviation Safety Management Systems
(3 credits)
Prerequisite: AVSC 310 Aviation Safety or consent of instructor

Knowledge of Safety Management Systems is required by the FAA for air carriers, airports and other certificate holders. This course is designed to teach the student the essential components of a Safety Management System, the quality management underpinnings of SMS, and the methods required to integrate modern safety risk management and safety assurance concepts into standardized, proactive systems. Offered once per year.


**Education (High School, Middle School, PreK-12)**

**EDHM 336 Foundations in Sheltered English Immersion: The Education and Assessment of Diverse Populations**

(3 credits)

*Prerequisite: EDHM 335 Assessment and Planning, may be taken concurrently*

This course addresses current educational and legal requirements for serving English Language Learners (ELL) and other diverse learners in P-12 school settings. Topics include research-based protocols, methods and strategies to integrate subject area content for teaching children and adolescents in the process of acquiring proficiency in a second language. Focus is on SEI; however, comparison and evaluation of various types of language education models, such as English as a Second Language (ESL) and bilingual instruction, are examined. This course meets a Massachusetts Department of Elementary and Secondary Education requirement that leads to Sheltered English Instruction (SEI) endorsement for initial teaching license and/or Administrative licensure.

**Interdepartmental**

**INTD 251 Social Justice Residential**

(3 credits)

*Prerequisite: INTD 150 First Year Service Learning Community*

This course will offer students an understanding of the dynamics of oppression and social inequity generally and as applied to specific social justice issues. Students are required to be a member of the Social Justice Residential Learning Community to enroll in this course. Students will gain knowledge of social justice movements past and present. Social consciousness and self-awareness will be explored. Students will learn the skills necessary to become leaders among their peers in social justice action. Facilitated discussion, films, small group exercises, role plays and guest speakers will be utilized to enhance the learning environment. (CMCL) *Offered fall semester.*

**Physical Education**

**PHED 184 Vinyasa Yoga**

(1 credit)

This course will provide introductory experiences in synchronizing traditional Hatha yoga poses with breath, resulting in an active, flowing style of yoga called Vinyasa. In this course, an emphasis will be placed on engagement in various Vinyasa yoga sequences as well as an introduction to basic yogic philosophy and breathing techniques to complement the physical practice. *Offered once per year.*
PHED 288 Competitive Weightlifting
Students will learn the details of competitive weightlifting. Participants will learn the aspects of program design, training methods, volume and intensity rational, as well as the rules and regulations of competition. The students will attend a sanctioned competition either as a coach or a participant.

Sustainability
SUST 101 Sustainability Innovation and Leadership
(3 credits)
This course in sustainability introduces students to foundational theory, history, ethics, and policy making tied to social, environmental and economic sustainability. The interdisciplinary course provides insight into the work of key leaders, scholars, and organizations guiding sustainable change. Additionally, the course offers students the opportunity to develop their own leadership through the creation of a sustainability-focused service project plan. Offered once per year.

SUST 400 Capstone in Sustainability
(1 credit)
Prerequisite: SUST 101 Sustainability Innovation and Leadership
This is the concluding course for the Sustainable Innovation and Outreach minor. The course focuses on developing action leaders in sustainability through improving their management, outreach and educational skills. This course introduces students to sustainable development, planning, decision-making tools and assessment tools tied to sustainability. Offered once per year.

SUST 495 Project Study in Sustainability
(2 credits)
Prerequisite: SUST 101 Sustainability Innovation and Leadership; junior or senior standing with no fewer than nine elective credits completed
Co-requisite: SUST 400 Capstone in Sustainability
Students will work with a mentor in sustainability to create and complete a project that demonstrates their knowledge in sustainability. The project is designed, with the help of the faculty mentor, to provide service, outreach and education to the community, while developing career skills tied to the student’s minor and major areas. Students will present their final projects to the college community and share outcomes with team members. Offered once per year.
Theater Arts
THEA 147 Musical Theatre Performance
(3 credits)
Prerequisite: Students must audition to participate in the practicum. Credit is awarded for 60 or more hours per semester of rehearsal and performance time in a major musical theatre production. This course may be repeated five times for a maximum of six credits. Graded on a (P) Pass/(N) No Pass basis. Offered once per year.