

BSU HISTORY

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Approximately 11,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty numbers 306, representing a net gain of more than 50 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 270 acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$38 million for a new residence hall and a top-to-bottom renovation and expansion of two residence halls. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully, despite varying degrees of support from the state, and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the institution's earliest years were times of great challenge, efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

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Professor of Sociology

BA (St. Francis Xavier University); MS (Dalhousie University); PhD (Northeastern University)

Bruce Machart

Assistant Professor of English

BA (University of Houston); MFA (The Ohio State University)

Robert MacMillan

Professor of Special Education

BS, MEd (Frostburg State College); MA (West Virginia University); EdD (University of Alabama)

Michelle Mamberg

Assistant Professor of Psychology

Member of Graduate Faculty

BA (State University of New York at Purchase); MA, PhD (Clark University)

Jennifer Manak

Assistant Professor of Elementary and Early Childhood Education

BEd, MEd (University of Florida)

Heather Marella

Assistant Professor of Biological Sciences

BS (Wake Forest University); PhD (Washington University in St. Louis)

Boriana Marintcheva

Assistant Professor of Biological Sciences

BS, MS (Sofia University); PhD (University of Connecticut)

Anna Martin-Jearld

Professor of Social Work

Member of Graduate Faculty

BA (Ohio Dominican College); MSW, PhD (University of Pittsburgh)

John Marvelle

Professor of Education and Chairperson of the Department of Elementary and Early Childhood Education

Member of Graduate Faculty

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Mark Mattesi

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Member of Graduate Faculty

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Theodore Mattocks

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Member of Graduate Faculty

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Suanne Maurer-Starks

Assistant Professor of Athletic Training

BS, MS (Canisius College); CAS (Hofstra University); EdD (Columbia University)

Laura McAlinden

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Michael McClintock

Assistant Professor of English

Member of Graduate Faculty

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BA (University of Calgary); MA (Pennsylvania State University); PhD (University of Georgia)

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Member of Graduate Faculty

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Jennifer Mendell

Instructor of Biological Sciences

BA (Wheaton College)

Rebecca Metcalf

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Member of Graduate Faculty

AAS (Genesee Community College); BS, MA, PhD (State University of New York at Buffalo)

Susan Jane Miskelly

Associate Professor of Communication

BA (Towson State College); MA (Bowling Green State University)

Lee Mondschein

Associate Professor of Computer Science

Member of Graduate Faculty

AB (Drew University); AM, PhD (Harvard University)

Thomas Eugene Moore

Professor of Mathematics and Computer Science

Member of Graduate Faculty

AB (Stonehill College); MS (University of Notre Dame)

Brendan Morse

Assistant Professor of Psychology

Member of Graduate Faculty

BS (Pennsylvania State University); MS, PhD (Ohio University)

Nancy Moses

Professor of Dance and Chairperson of the Department of Theater and Dance

BS, MS (Iowa State University); EdD (Boston University)

Shaheen Mozaffar

Professor of Political Science

Member of Graduate Faculty

BA, MA (Bowling Green State University); PhD (Miami University)

Atandra Mukhopadhyay

Associate Professor of Foreign Languages

BA, MA (Jadavpur University); BA (Jawaharlal Nehru University); MA (Indiana State University); PhD (Pennsylvania State University)

John Mulrooney

Assistant Professor of English

Member of Graduate Faculty

AA (Dean College); BA (Suffolk University); MFA (New York University)

Sandra Neargarder

Professor of Psychology

Member of Graduate Faculty

BS (Wright State University); MA, PhD (Vanderbilt University)

Gregory D. Nelson

Professor of Education

BA (Rice University); MA, PhD (University of Washington)

Stephen Nelson

Associate Professor of Education

Member of Graduate Faculty

AB (Gettysburg College); MARS (Hartford Seminary); MDiv (Andover Newton Theological School); PhD (University of Connecticut)

Deborah Nemko

Associate Professor of Music

Member of Graduate Faculty

BM (University of Illinois, Urbana-Champaign); MM (Arizona State University); DMA (University of Arizona)

Thomas Nester

Assistant Professor of History

BS (Susquehanna University); MA (Temple University); PhD (Texas A&M University)

Thanh Nguyen

Associate Professor of Education

Member of Graduate Faculty

BA (University of Massachusetts at Boston); EdM, EdD (Harvard University)

Jeffrey P. Nicholas

Associate Professor of Psychology

BS (Salem State College); MS, PhD (Purdue University)

Carol Nicholeris

Professor of Music

Member of Graduate Faculty

BA, DMA (Boston University); MAT (Bridgewater State College)

Chifuru Noda

Assistant Professor of Chemistry

BSc, MSc (Kobe University); PhD (Stanford University)

Mercedes Nunez

Professor of Art

Member of Graduate Faculty

BFA, MFA (University of Miami)

Brian Nussbaum

Assistant Professor of Criminal Justice

Member of Graduate Faculty

BA, MA, PhD (State University of New York)

Amos O. Nwosu

Professor of Health

Member of Graduate Faculty

BS (University of Nigeria); MS (University of South Carolina); PhD (Texas Woman's University)

Erin O'Connor

Associate Professor of History

Member of Graduate Faculty

BA (Brandeis University); PhD (Boston College)

Orlando Olivares

Professor of Psychology

BS (Regis University); MS (New Mexico Highlands University); PhD (Texas A & M University)

David O'Malley

Assistant Professor of Social Work

BS (University of Connecticut); MDiv (Yale University Divinity School); MSW (Southern Connecticut State University); PhD (Case Western Reserve University)

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BS (Emerson College); MA, PhD (Indiana University)

Donald Padgett

Professor of Biological Sciences and Chairperson of the Department of Biological Sciences

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BA (University of Mary Washington); MA, PhD (Virginia Tech)

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Evelyn L. Pezzulich

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Licenciatura en Diseño Grafico (Universidad de Valparaiso); MFA (Syracuse University)

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Associate Professor of Physical Education

BS (Charleston Southern University); MA (Morehead State University); EdD (Boston University)

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Associate Professor of Theater

BFA (Boston University School of Fine Arts); MFA (Yale University School of Drama)

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BA (San Jose University); MA, PhD (University of Oregon)

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BS (University of Mary Washington); MS (University of Michigan)

Madhusudana N. Rao

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BCom (Andhra University); MPhil, MA (Jawaharlal Nehru University); PhD (Kent State University)

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BA (Emory University); MA (George Washington University); PhD (University of Minnesota)

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Member of Graduate Faculty

BA (Boston University); MEd (University of Arizona); PhD (State University of New York at Buffalo)

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Member of Graduate Faculty

LLB (China Youth College for Political Science); MM (Peking University); PhD (Washington University of St. Louis)

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Susan Ann Todd

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Member of Graduate Faculty

BA, PhD (Vanderbilt University)

Henry Vandenburg

Professor of Sociology

BA (Sonoma State University); MA (University of California at Irvine); PhD (The University of Texas at Austin)

Elizabeth Veisz

Assistant Professor of English

BA (Stanford University); MA, PhD (University of Maryland)

Kathleen Vejvoda

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BA (University of Massachusetts at Boston); MA, PhD (The University of Texas at Austin)

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BA (University of Pittsburgh); PhD (Purdue University)

Jody Weber

Associate Professor of Theater

BFA (State University of New York at Purchase); MA (American University); PhD (Boston University)

Jonathan White

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BA (Brandeis University); MA, PhD (Boston College)

Sarah Wiggins

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BA (Hendrix College); MA, PhD (University of London)

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Member of Graduate Faculty

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Steven G. Young

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B.Mus (Barrington College); M. Mus (New England Conservatory of Music); DMA (Boston University School of Arts)

Chien Wen Yu

Assistant Professor of Management

BA (Beijing Foreign Studies); BA (Davidson College); MBA (Wake Forest University); PhD (Tarlac State University)

Raymond John ZuWallack

Professor of Education

Member of Graduate Faculty

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NOTE: All faculty listed are full-time faculty 2011-2012

LIBRARIANS

Michael Somers

Director of Libraries

BA (Oakland University); MA, MA (Purdue University); MLIS (University of Michigan)

Christine Brown

Associate Librarian

Educational Resources Center

BA (State University of New York at Stony Brook); MEd (Fitchburg State College); MS (Simmons College)

Sheau-Hwang Chang

Senior Librarian

Library Systems

MLS (University of Alabama); MS (Bridgewater State College)

Marcia Dinneen

Associate Librarian

Reference Department (Coordinator of Reference Services)

BA (Mount Holyoke College); MLS (Columbia University); MA (Boston College); PhD (University of Rhode Island)

Ellen Dubinsky

Assistant Librarian

Digital Services

BS (Northwestern University); MLS (University of Missouri)

Pamela Hayes-Bohanan

Associate Librarian

Reference Department (Coordinator of Library Instruction)

BA (University of Maryland); MA (Miami University); MLS (University of Arizona)

Bethany Pierce

Assistant Librarian

Technical Services

BA, MLS (State University of New York)

Kendra St. Aubin

Librarian

Collection Development and Acquisitions Services

BA (Macalester College); MA (Farleigh Dickinson University); MA (University of Denver)

Cynthia J. W. Svoboda

Associate Librarian

Access Services

BA (Bridgewater State College); MLIS (University of Rhode Island)

ADMINISTRATIVE AND OTHER UNIVERSITY OFFICES

For department location and contact information, go to www.bridgew.edu/Directory/.

ACCREDITATIONS AND CERTIFICATIONS

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education.

Accreditation of an institution of higher education by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution.

Individuals may also contact:

Commission on Institutions of Higher Education

New England Association of Schools and Colleges

209 Burlington Road

Bedford, MA 01730-1433

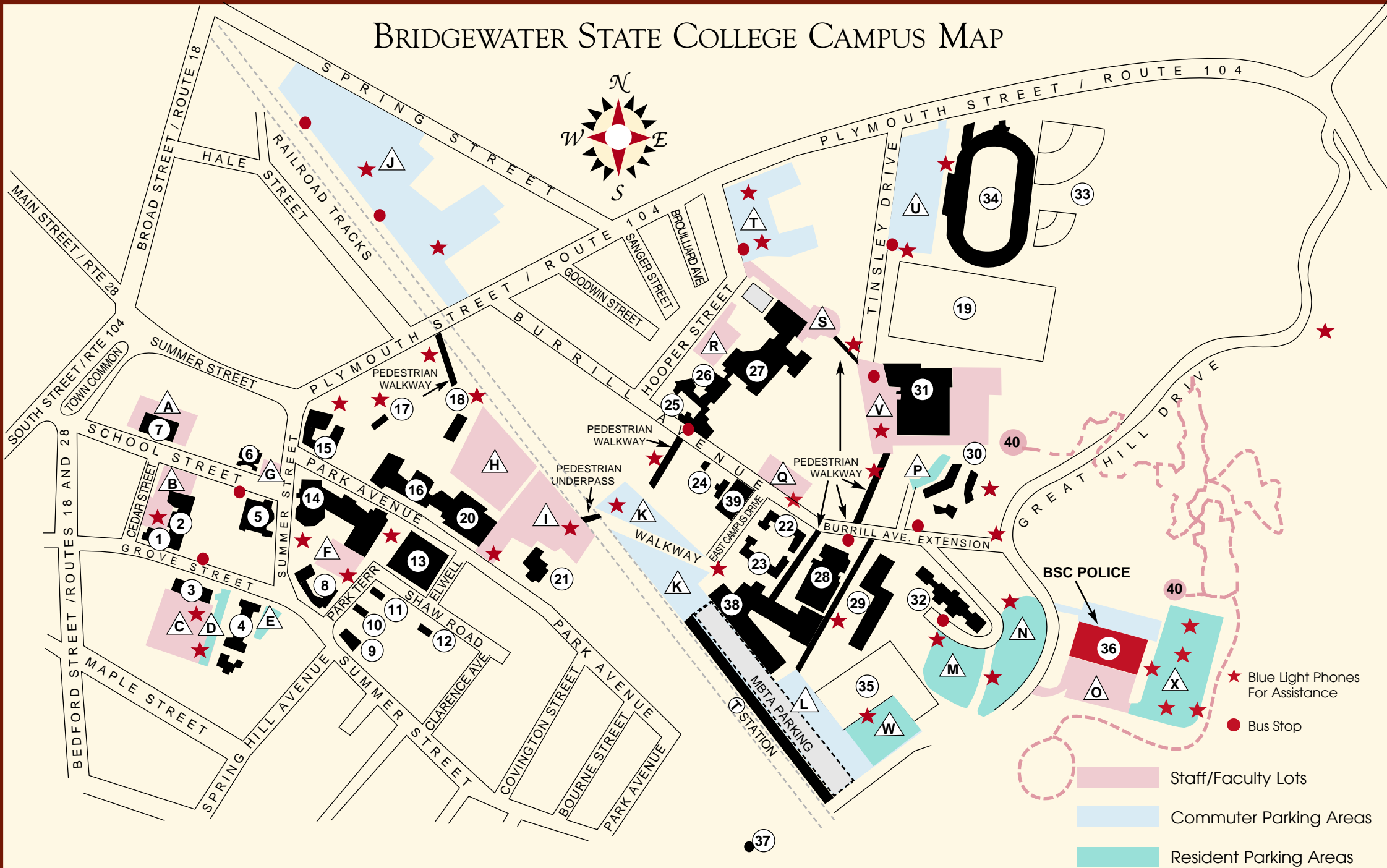
(617) 271-0022

E-mail: cihe@neasc.org

OTHER ACCREDITATIONS AND CERTIFICATIONS

- *American Chemical Society*
- *Commission on Accreditation of Athletic Training Education*
- *Council on Social Work Education*
- *Council for Accreditation of Counseling and Related Educational Programs*
- *Federal Aviation Administration*
- *Interstate Certification Compact*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Council for the Accreditation of Teacher Education*

BRIDGEWATER STATE COLLEGE CAMPUS MAP



BUILDINGS

- 1 Gates House, 40 Cedar St. (undergraduate admission)
- 2 Boyden Hall, 131 Summer St. (Registrar's Office)
- 3 Harrington Hall, 95 Grove St. (School of Business)
- 4 Woodward Hall, 115 Grove St. (student residence)
- 5 Tillinghast Hall, 45 School St. (health services, financial aid, faculty offices)
- 6 Art Center, 40 School St.
- 7 Hunt Hall, 26 School St.
- 8 Scott Hall, 170 Summer St. (student residence)
- 9 Summer Street House, 180 Summer St. (political science)
- 10 Davis Alumni Center, 25 Park Terrace
- 11 Barry House, 29 Park Terrace
- 12 Christian Fellowship Center, 29 Shaw Rd.
- 13 Maxwell Library, 10 Shaw Rd. (School of Graduate Studies)
- 14 Rondileau Campus Center, 19 Park Ave.
- 15 Pope Hall, 4 Park Ave. (student residence)
- 16 Conant Science Building, 24 Park Ave.
- 17 Greenhouse and Stearns/McNamara Memorial Garden, 16 Park Ave.
- 18 Power Plant, 34 Park Ave.
- 19 Athletic Field
- 20 Kelly Gymnasium, 34 Park Ave.
- 21 Catholic Center, 122 Park Ave.
- 22 Miles Hall, 115 Burrill Ave. (student residence)
- 23 DiNardo Hall, 115A Burrill Ave. (student residence)
- 24 MSCA, 91 Burrill Ave. (faculty union office)
- 25 Moakley Center, 100 Burrill Ave. (Office of Continuing and Distance Education)
- 26 Hart Hall, 90 Burrill Ave. (School of Education and Allied Studies)
- 27 Burnell Hall, 66 Hooper St.
- 28 East Campus Commons, 125 Burrill Ave. (bookstore)
- 29 East Hall, 135 Burrill Ave. (student residence)
- 30 Great Hill Student Apartments, 120-128 Burrill Ave.
- 31 Tinsley Center, 325 Plymouth St.
- 32 Shea Hall and Durgin Hall, 160 Burrill Ave. (student residences)
- 33 Alumni Park (baseball/softball complex)
- 34 Swenson Field
- 35 Rosen Tennis Courts
- 36 BSC Police Headquarters, 200 Great Hill Drive Operations Center, 200 Great Hill Drive (Central Receiving)
- 37 Astronomy Observatory, 400 Summer St.
- 38 Crimson Hall, 200 East Campus Drive (student residence)
- 39 Burrill Office Complex, 95 Burrill Ave. (faculty offices)
- 40 Great Hill Recreation Trail (entrances)

PARKING AREAS

- | | |
|------------------------------|------------------------------|
| A Hunt Hall Lot | L Lower Great Hill Lot South |
| B Boyden Hall Lot | M Shea/Durgin Lot |
| C Harrington Hall Lot | N Great Hill Drive Lot |
| D Woodward Hall Driveway Lot | O Operations Center Lot |
| E Woodward Hall Lot | P Apartments Lot |
| F Campus Center Lot | Q Moakley Center Lot |
| G Art Center Lot | R Burnell Hall Lot |
| H Science Building Lot | S Children's Center Lot |
| I Chapel Lot | T Hooper Street Lot |
| J Spring Street Lot | U Swenson Field Lot |
| K Lower Great Hill Lot North | V Tinsley Center Lot |
| | W Rosen Lot |
| | X Tower Lot |

★ Blue Light Phones For Assistance

● Bus Stop

Staff/Faculty Lots

Commuter Parking Areas

Resident Parking Areas

♿ All parking lots have handicapped parking

THE EDUCATIONAL ENVIRONMENT

A diverse array of academic programs, close association with a superb faculty, extensive online and technological resources, opportunities to learn and grow outside of the classroom, and a supportive network of advisers and counselors are the key elements of the academic environment at Bridgewater State University.

A wide variety of service learning, study abroad, cultural and social activities complement the learning process and add rich dimensions to the total academic experience.

The university is committed to fostering student success. Faculty and staff strive to help each student work to achieve her or his full potential. The university's long tradition of academic excellence is built upon a foundation of challenging studies, an intellectually stimulating atmosphere, and a tradition of community service and partnership.

Rapid advances in technology have created new opportunities for learning and require new skills in the ability to assimilate complex ideas.

THE FACULTY

Bridgewater State University has an outstanding faculty of women and men who are dedicated to teaching as a career, not just a vocation. Bridgewater State University professors are nationally recognized for their expertise in their fields of study. Ninety-two percent hold terminal degrees in their fields and many faculty members serve as consultants and advisers to corporations, nonprofit organizations, school systems and government agencies. Other faculty provide leadership to professional societies and conduct pioneering research in their respective fields. Students may work closely with faculty through a variety of means including internships, research or the Honors Program.

CLEMENT C. MAXWELL LIBRARY

Maxwell Library is a hub of activity conveniently located on West Campus. The library provides a variety of information resources and electronic tools for student and faculty use in a comfortable and inviting environment. Open more than 90 hours each week, the library is staffed by highly qualified professionals and support personnel skilled at satisfying research, reference and general interest requests.

The library's core collection of print and electronic materials is complemented by a substantial collection of videos, DVDs and CDs.

Students and faculty can discover the wealth of books, newspapers, periodicals, sound recordings and movie titles using the library's online public access catalog, Webster. With approximately 300,000 volumes, more than 31,000 periodical subscriptions and nearly 100 electronic bibliographic and full-text article databases, the library provides students and faculty with access to a breadth of information sources supporting their classroom and research needs. The library is dedicated to providing resources in all subject disciplines taught by the university's faculty.

Because the library has both hard-wired and wireless networks, students can work anywhere in the building using their notebook computers. They can also use the desktop computers to search the catalog and Web site, www.bridgew.edu/library. Since most of these computers include a suite of applications such as Microsoft Word and Excel, students can find information resources and complete their course assignments at the same time. The library is a place for learning and a portal to knowledge.

DEPARTMENTAL RESOURCES

The university offers extensive computer facilities for instructional purposes and resources that range from a Zeiss Electron Microscope in the Department of Biological Sciences and an astronomy observatory in the Department of Physics to a writing studio offered by the Department of English.

Facilities for weaving, ceramics, sculpture and painting are available in the Department of Art. Three flight simulators are provided by the Department of Aviation Science at the New Bedford BSU Flight Training Center. These and many other resources support the educational mission of the university and ensure that Bridgewater State University students can learn and apply contemporary knowledge and skills. Additional resources may be found in each academic department section of this catalog.

DISABILITY RESOURCES

In compliance with the Americans with Disabilities Act of 1990, the ADA Amendments Act (ADAAA) 2008 and Section 504 of the Rehabilitation Act of 1973, Bridgewater State University is committed to making its facilities, services and programs accessible to all students. The Disability Resources Office offers support and assistance to students with disabilities who are enrolled in the university. Individuals with disabilities are encouraged to identify with the Disability Resources Office and provide appropriate documentation that is evaluated on a case-by-case basis. Services and academic accommodations may include, but are not limited to, adaptive technology, testing accommodations, alternate format materials, interpreter services, priority registration, peer mentoring and leadership advocacy. Students must request services in a timely manner each semester by contacting the Disability Resources Office, located in the Academic Achievement Center in the Clement C. Maxwell Library, or call 508.531.2194 or 508.531.6113 TTY. Further information about the services, programs and policies of the Disability Resources Office may be found on the Web page at www.bridgew.edu/aac/disability_resources.cfm

THE ONLINE WORLD AND TECHNOLOGY

Blackboard and InfoBear

Many of the courses at Bridgewater State University are enhanced by course Web sites developed through the Blackboard learning portal. Using their personal Blackboard account, students enroll in their course Web sites; gain access to course syllabi, materials and other information posted by the professors; engage in online discussions; collaborate with fellow students; view grades on assignments and tests in a course; and sometimes even take quizzes or prepare for exams in the online environment.

InfoBear is a Web-based service provided by Bridgewater State University to allow quick and convenient access to each student's course enrollment, transcripts showing progress toward graduation, course grades and other information. Students also register for courses through InfoBear, which is available through the university Web site and requires a student identification number and personal identification number.

Web-Based Courses

Learning in our society is no longer limited to the classroom. An important lifelong learning skill is for students to be able to learn from a variety of information sources. Bridgewater State University students have the opportunity to take courses delivered by a range of technologies. In addition to the many courses that use Blackboard or Moodle to enhance the learning experience, the university offers Web-based courses that are offered primarily over the Internet. Requirements include access to a notebook or desktop computer with printer and Internet connection, Web browsing capability and e-mail. Instructors determine the mix of technologies that are employed in their courses. For some Web-based courses, a certain number of class meetings on campus may be required.

Wireless Network

Bridgewater State University has provided wireless network connectivity across the entire campus since fall 2001. Staff, faculty, students and visitors with wireless-enabled notebook computers are able to connect to the network from anywhere on campus, including classrooms, labs, offices, lounges, the library and outdoors. This enables users to access the Internet, read e-mail and connect to all of the university's online resources at any time. Due to wireless access points being placed throughout the university campus, students can walk from one side of the campus to the other while remaining connected to the network.

John Joseph Moakley Center for Technological Applications

The Moakley Center has been supporting the technology needs of Bridgewater State University students as well as the region's educators and businesses since its opening in 1995. The Moakley Center is a technology-integrated, 50,000-square-foot learning venue that focuses the power of technology on its guiding principle that education is a lifelong process.

A 213-seat amphitheater features a full complement of the latest multimedia presentation technologies. Its television/video production facility grants access to digital editing and complete teleconference capabilities for students, businesses and educators. Several multimedia training rooms offer the latest in technology-enhanced learning.

A variety of technology-based resources and programs is housed in the Moakley Center. These include the RiverNet Watershed Access Lab, CityLab, the Teaching and Technology Support Center, a digital music classroom, the Center for the Advancement of Research and Teaching (CART) and the GeoGraphics Laboratory.

INTERNATIONAL STUDY TOURS

Short-term, faculty-led study tours to international locations are offered for undergraduate or graduate university credit. Each course is designed by a Bridgewater State University faculty member according to his/her regional and academic expertise, providing an opportunity for students to explore, firsthand, societies quite different from their own. These courses, which vary in length from 10 days to three weeks, are offered during winter intersession and summer. Study tour destinations have included China, Egypt, England, France, Japan, Nicaragua and Tanzania. The Bridgewater-at-Oxford program offers three weeks of summer study at Oxford University in England with a choice of political science/law, art history, English literature or English history. Students from all majors and academic classes are encouraged to participate. For more information contact the Office of Study Abroad, located within the Center for International Engagement, Third Floor, Maxwell Library, 508.531.6183 or visit www.bridgew.edu/studyabroad/.

CROSS REGISTRATION PROGRAMS

CAPS

College Academic Program Sharing (CAPS) is designed to provide full-time students attending a Massachusetts state college or university the opportunity to study at another state college or university to add a different or specialized dimension to their undergraduate studies. Colleges and universities participating in this program include Fitchburg State University, Framingham State University, Massachusetts College of Art, Massachusetts College of Liberal Arts, Massachusetts Maritime Academy, Salem State University, Westfield State University and Worcester State University. BSU students may participate for one or two semesters and complete up to 30 semester hours of credit without going through formal admissions or registration procedures. Tuition is covered within the student's full-time tuition charge at Bridgewater State University. Courses taken under the CAPS program are not included in the student's GPA. All BSU students who wish to cross-register as part of the CAPS program must apply through the Registrar's Office, Boyden Hall. Students from another college or university who wish to take courses at BSU through CAPS must work with the Registrar's Office at their home institution.

SACHEM

Through the Southeastern Association for Cooperation of Higher Education (SACHEM) program, qualified full-time BSU students may cross-register for up to two courses each semester without going through formal registration procedures. Tuition is covered within the student's full-time tuition charge at Bridgewater State University. Courses taken under the SACHEM program are not included in the student's GPA. Colleges and universities participating in this program include Bristol Community College, Cape Cod Community College, Dean College, Massachusetts Maritime Academy, Massasoit Community College, Stonehill College, University of Massachusetts at Dartmouth and Wheaton College. All BSU students who wish to cross-register as part of the SACHEM program must apply through the Registrar's Office, Boyden Hall. Students from another college or university who wish to take courses at BSU through SACHEM must work with the Registrar's Office at their home institution.

THE UNDERGRADUATE ACADEMIC EXPERIENCE

LEARNING RESOURCES

Bridgewater State University's undergraduate program provides fundamental knowledge in different areas of study as well as specialized, in-depth knowledge and skills in a major area. Each student acquires the knowledge and skills to communicate effectively, think logically, work quantitatively, and evaluate and assimilate information from a variety of sources. These skills are critically important to a life of learning and personal and professional growth.

The core of the Bridgewater State University academic experience is the study of liberal arts. Every student, regardless of major, completes the core curriculum – a general course of study that provides a foundation for studies in each major. Distribution requirements include fine and performing arts, humanities, natural sciences and social/behavioral sciences. Most of the core curriculum is completed during the first two years, with the last two years focused on the major field of study.

Emphasis is placed on reading, writing and oral communication skills. Business executives rank proficiency in communication as the most important skill an employee can possess. The ability to collect and integrate information, organize one's ideas, express these ideas logically and clearly, and respond to the ideas of others is rooted in language skills.

The university has a rich and varied array of majors, minors and program options. For the undergraduate student, there is a broad spectrum of more than 100 such possibilities.

The Academic Achievement Center

The Academic Achievement Center houses a variety of programs and services that support the adjustment to university and the academic success of students. The Academic Achievement Center is located on the ground floor of the Maxwell Library and includes the following programs:

The Haughey Academic Advising Program

The advising program serves freshmen, new transfer students and all other students who have yet to declare an academic major.

Freshmen and transfer students are introduced to the advising program during orientation and participate in sessions throughout the first semester of enrollment. The advising program strives to help each student plan a program of study and make a successful and happy transition to university life.

A variety of services is available to help strengthen skills most essential to effective learning both in university and throughout life. Learning assistance services are based on the university's commitment to provide students with every opportunity to build upon strengths they have while correcting any deficiencies. This assistance is provided through specialized courses in English and mathematics and through the following services offered in the Academic Achievement Center:

Accounting and Finance Lab – assists with mastery of entry-level accounting skills

Communication Lab – assists with preparation of oral presentation through services that teach strategies for topic selection, outline development and research, as well as through opportunities for presentation practice

Mathematics Services – students participate in individual or small-group tutoring to support mastery of content in any mathematics course

Study and Research Services – students are helped to develop strategies for managing the demands of university courses and skills for completing demanding course assignments

Writing Studio – students are provided individualized assistance to strengthen skills at all stages of the writing process

Second Language Services – assists students who are developing college-level English language skills through consultation, tutoring and conversation partners

Disability Resources – serves students with documented disabilities through academic counseling, peer mentoring and classroom accommodations

Introductory College Skills

Students may be assigned to FRSK 102 Introductory College Skills:Mathematics as a result of a review of the students' high school records, SAT scores and performance on a placement examination generally given during Freshman Orientation. A student may also request this assistance, which the university is pleased to provide.

The course will be graded on a (S) satisfactory/ (U) unsatisfactory basis and will not be calculated in the student's cumulative quality point average. Students assigned to this course must complete the course successfully before attempting any other course in mathematics. (The credit earned in any Introductory College Skills:Mathematics may not be used to satisfy Core Curriculum Requirements nor may it be applied toward the minimum number of credits required for graduation in any major.)

FRSK 102 - Introductory College Skills: Mathematics – Fundamental principles of algebra and geometry. Students who wish further information about this course should consult with the chairperson of the Department of Mathematics and Computer Science, or the Mathematics Laboratory director, or the director of the Academic Achievement Center.

Continuing and Distance Education

The Office of Continuing and Distance Education works closely with the academic colleges to provide credit courses offered after 4 pm, off campus or on weekends, during intersession and during the summer. The office is responsible for all undergraduate and graduate courses offered via distance learning. Continuing and Distance Education also provides noncredit online courses and certificate programs.

Continuing and Distance Education offers students an opportunity to complete a degree started years ago, take courses around a busy work and family schedule, further their knowledge, gain professional experience or learn something new for personal enjoyment. For more information, contact the Continuing and Distance Education Office at 508.531.2788 or visit the Web site at www.bridgew.edu/cde.

TECHNOLOGICAL RESOURCES

Bridgewater State University strives to remain in the forefront of educational technology. A wireless network across campus, an array of technology-enhanced courses, classroom and laboratories that integrate technology, a robust residence network service, and a program for student notebook computers combine to give Bridgewater State University students an advantage in our technologically based society. See "The Educational Environment" section of this catalog for additional details.

The Computer Notebook Program

The university's computer notebook program, initiated in fall 2004, builds upon the university's strengths in technology to engage all students at Bridgewater State University in a technology-rich educational experience and to help students develop skills that will be invaluable before and after graduation. Students can access the Internet using the university's wireless network, find and view course information and communicate with their classmates, and stay connected at home to keep up on e-mail and homework. Beginning with freshmen entering in the Fall of 2004 and applying to all subsequent entering classes, the university requires new full-time undergraduate students to own a notebook computer. This policy also applies to full-time transfer students whose accumulated credits place them in a graduating class for which notebooks are required. Students may purchase a computer on their own that meets the minimum specifications or may purchase their notebook through the university's agreement with a selected vendor offering competitive prices and the standard suite of office software. More information about the notebook program can be found at <http://notebooks.bridgew.edu/>.

Residence Network

The residence network (ResNet) service provides all resident students with high-speed Internet access, reduced long distance telephone charges, voice mail, and cable TV, which includes HBO, NESN and movie channels that air on Residence Life Cinema. Every month, 16 recently released feature films are available for viewing.

The ResNet program is handled by one payment each semester, which provides for all support needed to ensure the availability of these services. Further information on the ResNet program can be found at <http://resnet.bridgew.edu/>.

OPPORTUNITIES FOR LEARNING BEYOND THE CLASSROOM

The Honors Program

The Honors Program at Bridgewater State University encourages gifted and highly motivated students to reach their highest potential through critical thinking, scholarship and research. Small classes and close student-faculty relations provide for the vigorous and thorough exchange of ideas, while the program as a whole works to create an atmosphere fostering intellectual, artistic and academic achievement. The program does not require students to complete additional course work beyond the credit hours necessary for graduation; instead, students earn honors credits by taking honors sections of regular courses and/or honors colloquia during their freshman and sophomore years, and by undertaking individualized research programs with faculty mentors during their junior and senior years. For information on funds available to support student research, see "The Office of Undergraduate Research and the Adrian Tinsley Program for Undergraduate Research" below.

Honors students meet with the director or assistant director once a semester to discuss their work in the program. For all honors work completed with a grade of B (3.0) or higher, students receive honors credit on their transcripts, and those who complete the program receive an honors degree – a goal worth serious effort both for the intrinsic satisfaction it brings and the advantages it provides at a time of strong competition for graduate and career opportunities.

Commonwealth and Departmental Honors

Students can participate in the Honors Program in two ways: by undertaking all of the requirements listed for Commonwealth Honors or by undertaking the requirements listed only under Junior and Senior Years for Departmental Honors. Commonwealth Honors thus runs throughout a student's undergraduate career, whereas Departmental Honors takes place only in the student's last two years. Commonwealth Honors includes the requirements for Departmental Honors; a student might undertake only Departmental Honors if he or she transferred to Bridgewater State University or developed an interest in pursuing honors work during the first semester of their freshman year.

A complete description of the opportunities and requirements for the Honors Program is available at www.bridgew.edu/honorsprogram/ or the "Undergraduate Academic Programs" section of this catalog.

The Office of Undergraduate Research

The Office of Undergraduate Research (OUR) advances the culture of scholarly and creative excellence at Bridgewater State University by supporting curricular and co-curricular undergraduate research; educating students about how research fits into a university career and the role it can play in realizing post-university goals; and, in cooperation with the Adrian Tinsley Program, creating mentored research and creative opportunities for any student in any major with the spark of interest and the commitment to see it through. For information, contact us at 508.531.2303 or visit the OUR Web site at www.bridgew.edu/our.

The Adrian Tinsley Program for Undergraduate Research

The Adrian Tinsley Program (ATP) provides financial support for undergraduate research, scholarship or creative work in all disciplines, conducted over the course of a semester, summer or longer. The project may include laboratory research in the physical and life sciences; research in education, mathematics or business; scholarship in the humanities and social sciences; creative writing; or stage performances, displays or research in the visual arts and design. Students conduct their own independent research under the guidance of a BSU faculty member, librarian or instructor, and share their results in a public forum. ATP supports undergraduate research through a variety of opportunities outlined here. For complete information on available grants, see our Web site at www.bridgew.edu/ATP.

Summer Grants are awarded to students for ten weeks of in-depth research work conducted during the summer under the mentorship of a full-time BSU faculty or librarian mentor. The grant includes a stipend for the student, additional money for research expenses, and a stipend for the mentor.

Semester Grants are awarded each semester to offset the costs of individual students or small groups to offset the costs of research-related supplies and travel.

Travel Grants support students who present their research at regional or national conferences, but funding travel, lodging, registration and related fees.

The National Conference on Undergraduate Research. BSU sends students to the National Conference on Undergraduate Research (NCUR), held in a different location each year.

The Undergraduate Research Symposium takes place in April each year in the Moakley Center and showcases undergraduate research through oral and poster presentations and displays. Faculty, staff, students, administration and guests are welcome.

The Undergraduate Review: A Journal of Research and Creative Work publishes undergraduate research annually. For more information and submission guidelines, see <http://www.bridgew.edu/OUR/>.

Mid-Year Symposium for First and Second Year Students takes place on the last day of the fall semester each year and showcases early experiences in research by individuals and groups at the university. Faculty, staff, administration and guests are welcome.

THE BRIDGE: A STUDENT JOURNAL OF FINE ARTS

The Bridge is a journal of fiction, nonfiction, poetry, drama and visual art created and published by undergraduate students and alumni. Once each year, students and alumni are invited to submit their creative works which are competitively selected by a student editorial board. For more information, contact *The Bridge* at thebridgejournal@bridgew.edu, or at 508.531.2983.

INTERNSHIPS

Internships consist of both on- and off-campus work experience with a site supervisor/employer for academic credit under the guidance of a faculty member or noncredit through the Internship Program. Internships allow students to gain career-related experience while still an undergraduate, an important factor in finding the first professional position. Students interested in internships should first check with their academic department if they wish to receive credit. Credited internships are usually tied to a student's academic major. Students need to have completed a specific number of credit hours and go through a formal approval process before credit can be awarded. To determine possible internship sites, students should check with their academic department as well as the Office of Career Services' Internship Program, which maintains a database of internship opportunities in the region. Some students who choose to do an internship but do not need credit may want to meet with the career services internship adviser to help locate opportunities, prepare for the internship interview, develop a cover letter and resume and learn important tips for getting the most from the experience. These services are offered to any student looking for an internship whether or not it is for credit. For further information, see the "Academic Programs" section of this catalog.

COMMUNITY SERVICE AND SERVICE-LEARNING

Bridgewater State University believes firmly in the relevance and importance of experiential learning in all of its academic programs. Service-learning is a teaching method that uses community service to help students gain a deeper understanding of course objectives, acquire new knowledge and engage in civic activity. A number of faculty incorporate service-learning into their courses. The university has established a Community Service Center in the Campus Center to develop community contacts and collect and disseminate information on service-learning and volunteer opportunities.

In addition, various student leadership programs at Bridgewater State University include community service components. Projects include Habitat for Humanity, Jumpstart, Earth Day projects, domestic and international alternative spring break programs, Boys and Girls Club programs that focus on homelessness and poverty, and many more.

CHILDREN'S PHYSICAL DEVELOPMENTAL CLINIC

For more than 38 years, Bridgewater State University has sponsored the Children's Physical Developmental Clinic (CPDC), a nationally recognized academic program fostering professional development, service learning and leadership development. The CPDC affords students from all majors a challenging opportunity to volunteer as clinicians working with children and youth with disabilities, ages of 18 months to 18 years.

The aim of the clinic program is to improve the “total development” of children with disabilities by enhancing vital physical, motor and aquatic skills and patterns. In addition, the program stresses the improvement of children's self esteem by strengthening emotional-social aspects of their personalities through successful involvement in play, recreation and sport activities. Over a hundred students serve as clinicians and group leaders each semester, making the CPDC the largest student organization on campus. Over the years, BSU students have determined that the CPDC not only augments their professional preparation; but, upon graduation, is most critical to them when seeking employment and entrance to graduate school.

STUDY ABROAD AND NATIONAL STUDENT EXCHANGE

Bridgewater State University students can study at many universities in the world, including those in countries such as Australia, Spain, Italy and Costa Rica. Bridgewater State University has exchange programs in Brazil, Canada, China, England, Hong Kong, Ireland, Japan and Jordan. Students have the opportunity to study in Canada at more than a dozen institutions, including McGill University. Scholarships are available, and financial aid may be used for all travel programs.

Through the National Student Exchange, students may spend up to one year attending a college or university in another state at the in-state tuition rate. The National Student Exchange directory describes more than 175 institutions involved in this program. For further information contact the Office of Study Abroad located in the Center for International Engagement, Third Floor, Maxwell Library, www.bridgew.edu/studyabroad.

CAMPUS LIFE

Getting Started: Orientation for New Students

Bridgewater State University's orientation program has been designed to introduce new students and their families to the campus community. Through collaborative efforts between the divisions of Academic Affairs and Student Affairs, orientation provides programs that are conducive to the academic and developmental success of new students. The goals of orientation are to develop and coordinate programs that promote academic success, to enhance personal and social development, and to provide families and their students with information about services, support systems and issues facing university students.

Orientation is divided into two different programs. The initial program is provided to different audiences of new students. The program for first-time students takes place in June and is a comprehensive two-day overnight introduction to the university with an emphasis on placement testing, academic advising and registration for fall classes. Students also have an opportunity to meet with faculty and staff and learn about the resources available at the university. A one-day concurrent family program provides parents with information about services, support systems and resources for their students.

The program for transfer students is a comprehensive one-day introduction to the university with an emphasis on academic success, academic advising and registration for fall classes. Students have an opportunity to meet with faculty and staff and learn about the resources available at the university.

The second program is prior to the opening of classes in the fall when students are given the opportunity to meet new friends, learn the traditions of Bridgewater State University and receive assistance with transition to university life.

University Events and Special Programs

Literally hundreds of interesting programs, projects and events are available at Bridgewater State University throughout each year. Academic, cultural and social activities and programs are sponsored each year by students, faculty, staff and alumni of the university and include, but are certainly not limited to Homecoming, Parent and Family Day, Convocation, the Massachusetts Hall of Black Achievement at Bridgewater State University, Dr. Martin Luther King Jr. Day Celebration and Breakfast, Awards for Excellence, Springfest and the Holiday Concert.

Consult the Bridgewater State University Web site, the numerous bulletin boards across the campus, as well as university publications, for information on campus events as they arise.

Cultural, Social, Athletic and Recreational Activities

In addition to classroom instruction, Bridgewater State University offers students a full social, cultural, athletic, recreational and religious life. Art exhibits, lectures, concerts, movies, plays, workshops and sports events make for an active campus schedule. (Please refer to the Involvement Network site www.bridgew.edu/IN for a complete listing of clubs, organizations and a calendar of campus events.)

Through programs sponsored by the Office of Student Involvement and Leadership, the Student Government Association, the Program Committee and other organizations, members of the university community have opportunities to attend events featuring significant public figures and internationally acclaimed performing artists.

The Art Building and Maxwell Library feature galleries where exhibits are displayed and the Rondileau Campus Center offers special programs such as performances by the university Chorale Society and the Bridgewater State University Dance Company. For students who enjoy the theater, Bridgewater State University has much to offer. Major productions are presented by students in the Department of Theater and Dance throughout the year.

Bridgewater State University has a strong athletic tradition which has grown to include 21 intercollegiate varsity sports teams, a full range of intramural athletic programs and a number of club sports programs. The Adrian Tinsley Center features a state-of-the-art fitness center, a walking track and multi-sport surfaces. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Eastern Collegiate Athletic Conference (ECAC) and the Massachusetts State College Athletic Conference (MASCAC).

Community members keep abreast of events and programs through a variety of campus media. The student newspaper, *The Comment*, and the university's home page focus on news and feature stories highlighting campus life and individual achievements. The campus radio station, WBIM-FM 91.5, provides coverage of events plus a full range of musical and special interest programming. Resident students have access to a cable television local access channel offering university news and information.

RELIGIOUS LIFE

The university supports student pursuit of spirituality both individually and in groups. The university provides groups of students the opportunity to form student organizations so they may utilize university facilities for meetings and events as well as request funding from the Student Government Association. The Catholic Center (122 Park Avenue) and the Christian Fellowship Center (29 Shaw Road) are independent entities that offer students both group and individual opportunities for worship and service.

SERVICES TO STUDENTS

Students face many decisions involving housing, finances, health, work, academic programs, post-undergraduate study and career goals. The Office of Student Affairs provides assistance in making these decisions through personal and career counseling, off- and on-campus housing information, health services, child care center, social activities and student advocacy. *The Bridgewater State University Student Handbook* provides detailed information about these services. It is available at www.bridgew.edu/handbook/.

CHILDREN'S CENTER

The Children's Center provides high-quality care and education to preschool-aged children. Open from the beginning of the fall semester in September through the end of Summer Session II in August, the center offers nine different enrollment options ranging from two half days to five full days. This model program, accredited by the National Association for the Education of Young Children, is also available for observation, fieldwork and data collection. The Children's Center is located in Burnell Hall, room 135. For additional information visit the department's Web site at www.bridgew.edu/childrenscenter/ or contact the Children's Center at 508.531.1244.

UNIVERSITY COMPLIANCE POLICIES

The material that follows includes a summary of the federal and state legal requirements and specific university policies related to nondiscrimination, harassment, hazing, alcohol and drug policies, safety and security measures and confidentiality of student records. For a copy of the complete policy statements or further information, please contact the appropriate office as indicated in each policy section.

POLICY ON NONDISCRIMINATION AND AFFIRMATIVE ACTION

Bridgewater State University does not discriminate in admission to or access to, or treatment or employment in, any of its educational programs or activities, including scholarships, loans and athletics, on basis of race, color, creed, religion, national origin, gender, age, disability, sexual orientation, gender identity, genetic information, marital status, political belief or affiliation, or veteran status.

The university complies with executive orders 11246 and 11375 as amended; the Civil Rights Act of 1964 as amended; the Civil Rights Restoration Act of 1988; the Civil Rights Act of 1991; Title IX of the Higher Education Amendments of 1972 as amended; Sections 503 and 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974; and pertinent laws, regulations and executive orders; directives of the Board of Higher Education; the Boards of Trustees of the Massachusetts State Colleges and the Commonwealth of Massachusetts; and other applicable local, state and federal statutes.

Anyone believing that he or she has experienced discrimination and/or adverse treatment may register a complaint with the Office of Affirmative Action/Equal Opportunity/Disability Compliance, Boyden Hall, Room 206, 508.531.1241; the vice president for student affairs, Boyden Hall, Room 106, 508.531.1276, TTY 508.531.1384; or write to the Massachusetts Commission Against Discrimination (MCAD), Boston, MA.

For specific information regarding university policies related to racial harassment, sexual harassment or disabilities discrimination, please contact the Office of Affirmative Action/Equal Opportunity/Disability Compliance, the Office of Student Affairs or refer to the *Bridgewater State University Student Handbook*.

CAMPUS ACCESSIBILITY

It is the policy of Bridgewater State University to comply with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and other applicable laws prohibiting discrimination on the basis of disability. The university is committed to providing equal and integrated access for individuals with disabilities to all the academic, social, cultural and recreational programs it offers.

Although the achievement of architectural and physical access is a work-in-progress, the university has accessible travel ways throughout most of the campus and offers accessible campus bus service. Most buildings are accessible with the use of ramps, lifts and elevators: Pope and Scott Halls are accessible on the main floor and elevators or lifts are available in Boyden Hall, Harrington Hall, Rondileau Campus Center, Maxwell Library, Conant Science Building, Kelly Gymnasium, Moakley Center, Tinsley Center, East Campus Commons, East Hall, Hart Hall, Miles and DiNardo Halls, Woodward Hall, and Shea and Durgin Halls. Each campus parking lot has accessible parking.

The university continually works to improve campus accessibility. It has recently begun to undertake a number of construction projects and renovations that will affect the campus. These current and future projects, as well as any periodic work by the Town of Bridgewater, may temporarily impact or disrupt accessible travel routes, building accessibility and/or parking. In an effort to provide the community with as much information as possible regarding such disruptions, the Office of Affirmative Action/Equal Opportunity/Disability Compliance will promptly issue campus-wide e-mails to all students, faculty and staff concerning the disruptions and provide information regarding alternative modes of access.

While most of the university's classrooms are physically accessible, students with disabilities are encouraged to plan their schedules to permit adequate travel time between classes. If a class is scheduled in the Rondileau Campus Center RCC 015, RCC 026B or RCC 026C, or in rooms other than 004 in Hunt Hall, students should determine if there is another section in an accessible room. After considering all alternatives, students should contact the Disability Resources Office in writing to arrange to move a class to an accessible location. The office is located in the Academic Achievement Center on the ground floor of the Maxwell Library and can be reached by telephone at 508.531.1214.

The Office of Affirmative Action/Equal Opportunity/Disability Compliance is the designated office to provide information and coordinate all other services regarding physical access to the campus. Students, faculty, staff and guests with concerns or questions regarding campus accessibility may contact Dr. Alan V. Comedy, Section 504, ADA coordinator, Office of Affirmative Action/Equal Opportunity/Disability Compliance, Boyden Hall, Room 206, 131 Summer Street, Bridgewater, MA 02325; 508.531.1241; or acomedy@bridgew.edu.

CONFIDENTIALITY OF STUDENT RECORDS

Bridgewater State University complies with the Family Educational Rights and Privacy Act (FERPA) of 1974 which governs access to and release of information contained in student educational records. Students have the right to review their educational records, request the amendment of their records if they believe that inaccuracies exist, and consent to disclosures of personally identifiable information contained in their records. Students also have the right to file written complaints with the U.S. Department of Education, Family Policy

Compliance Office, concerning alleged violations of this act. Additional information regarding this act may be found in the *Bridgewater State University Student Handbook* and on the Web (www.bridgew.edu/registrar). For specific questions, please contact the Registrar's Office, Boyden Hall, Room 003.

THE JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS CRIME STATISTICS ACT

Bridgewater State University complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, a federal law that requires colleges and universities across the United States to disclose information about crime on and around their campuses.

ANNUAL REPORT

Colleges and universities have to publish an annual report every year by Oct. 1 that contains three years of campus crime statistics and also certain security policy statements including sexual assault policies, the law enforcement authority of campus police, and where students should go to report crimes. These statistics and policy statements may be found in the *Bridgewater State University Student Handbook*.

CRIME STATISTICS

Colleges and universities must disclose crime statistics for the campus, public areas immediately adjacent to the campus, and certain non-campus facilities including Greek housing and remote housing. The statistics must be gathered from campus and local police, and university officials that have "significant responsibility for student and campus activities."

ACCESS TO TIMELY INFORMATION

Colleges and universities are also required to provide "timely warnings" and a separate but more extensive public crime log. The Bridgewater State University Police Department issues "Community Safety Alert Bulletins" whenever a major crime or other significant incident may potentially affect the safety or security of the campus community. The department also maintains a daily police log that is accessible to the public. The police log and any "Community Safety Alert Bulletins" that are issued are also provided for publication in the university newspaper, *The Comment*.

HAZING

Hazing is unlawful in Massachusetts. Bridgewater State University supports the law. Hazing means "... any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person." Any person who is a principal organizer or participant in the crime of hazing shall be punished by a fine of not more than \$3,000 or by imprisonment in a house of correction for not more than one year, or by both such fine and imprisonment. Please refer to the *Bridgewater State University Student Handbook* for the complete university policy statement on hazing.

ZERO TOLERANCE BEHAVIORS THAT COMPROMISE THE SAFETY AND SECURITY OF BRIDGEWATER STATE UNIVERSITY THAT WILL NOT BE TOLERATED

Student Conduct Code violations, such as those on the following list, may lead to a suspension or dismissal from Bridgewater State University once the determination of responsibility has been made. Immediate interim suspension pending a hearing will occur whenever the accused student is deemed a safety threat. Violations include but are not limited to

- arson
- creating or false reporting of bombs
- illegal drug possession and/or distribution
- illegal occupation of a building
- possession or discharge of illegal weapons
- rape or other sexual assault
- resisting arrest
- destruction of property including electronic property medium
- inciting a riot
- stalking
- driving under the influence of alcohol or drugs
- hate crimes
- hazing
- illegal alcohol distribution
- murder

physical assault
threatening
tampering with fire safety equipment including pulling a false fire alarm
use of a false identification card or providing false identification to others

For information on the university conduct code and judicial process, please refer to the *Bridgewater State University Student Handbook* or contact the Office of Student Affairs, Boyden Hall, Room 106.

DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENTS OF 1989

In compliance with the Drug-Free Schools and Communities Act Amendments of 1989, Bridgewater State University has adopted and implemented programs to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. University policy prohibits the possession, consumption, storage or service of alcohol by students and/or their guests, except by persons 21 years of age or older who are in transit to (not being consumed, stored or served) or at approved or licensed locations, such as the Great Hill Student Apartments and within the limits of state and local laws and university policy.

The unlawful possession, use or distribution of illegal drugs on university property or at university activities is also prohibited. Sanctions are imposed by the university on students and employees who violate the university alcohol and drug policy.

For information on specific university policies pertaining to alcohol and illegal drugs, sanctions for violations of the alcohol and drug policy, campus resources and referral agencies, please refer to the *Bridgewater State University Student Handbook* or contact the Office of Student Affairs, Boyden Hall, Room 106; the Alcohol/Drug Program, Tillinghast Hall, Room 010; or the Office of Human Resources, Boyden Hall, Room 103.

POLICY ON PROTECTION OF HUMAN SUBJECTS IN RESEARCH AND THE IACUC ANIMAL WELFARE POLICY

For information on the Policy on Protection of Human Subjects in Research and the IACUC Animal Welfare Policy see www.bridgew.edu/sponproj/human_subj.cfm.

TOBACCO-FREE POLICY

Policy Statement

Bridgewater State University prohibits smoking and tobacco use on all University property. University property includes, but is not limited to, university owned and leased buildings and facilities; university owned and leased vehicles; parking lots, building entrances and common areas. The university will fully implement this policy and all applicable laws, regulations and local ordinances.

Bridgewater State University reserves the right to initiate disciplinary procedures, up to and including termination for employees or expulsion for students, against any individual found to be in continuous violation of this policy.

Rationale for Policy

There is considerable evidence that concentrations of smoke are harmful to non-smokers, as well as smokers. Findings of the Surgeon General indicate that tobacco use in any form, active and passive, is a significant health hazard. Bridgewater State University has a responsibility to its employees and students to provide a safe and healthy environment. In its commitment to this, the university will be a tobacco-free campus effective September 1, 2011.

The Tobacco-Free Policy is intended to eliminate exposure to second-hand smoke, provide an environment supportive of tobacco-free lifestyles, eliminate the risk of accidental fire, eliminate the health risks associated with expectoration from smokeless tobacco, and eliminate the environmental impact of cigarette litter. It applies to all faculty, staff, students, visitors, customers, vendors, consultants, contractors and their employees.

Responsibility for Implementation & Enforcement

The Office of Human Resources will work collaboratively with the appropriate offices within the Division of Student Affairs, the university's health and safety officer, established health and safety committees on campus, and the university's Employee Assistance Program (EAP) provider to coordinate university efforts for policy notification, education, promotion, support and assessment to ensure successful implementation.

All campus constituents have a collective responsibility to promote the safety and health of the campus community and, therefore, share in the responsibility of policy compliance. Individuals observed using tobacco, in any form, are to be reminded in a professional and courteous manner of the university policy.

VOTER REGISTRATION ACT

(Massachusetts General Laws, Chapter 51, Sect. 42E) The law requires all universities to make available voter registration forms to all students enrolled in a degree or certificate program and physically in attendance at the institution. Massachusetts residents can obtain forms at the Campus Center Office and information booth or can request forms through a link on the Bridgewater State University Web page (www.bridgew.edu/handbook – click on Related Links). Out-of-state students who want to vote in their home state must use either a

mail-in form supplied by an election official in the home state or the federal mail-in affidavit of voter registration. The latter may be obtained by writing or calling the Massachusetts Elections Division, Room 1705, McCormack Building, One Ashburton Place, Boston, MA 02108, 617.727.2828 or 1.800.462.8683; through the BSU Web site listed above; or through www.sec.state.ma.us/ele/eleifv/howreg.htm

STUDENT RIGHT TO KNOW – DISCLOSURE OF INSTITUTIONAL GRADUATION RATES

Bridgewater State University is pleased to provide the following information regarding our institution's graduation rates. The information is provided in compliance with the Higher Education Act of 1965, as amended.

During the fall semester of 2004, a cohort of 1,266 first-time, full-time, degree-seeking undergraduate students entered Bridgewater State University. After six years (as of Aug. 31, 2010), 53% of these students had graduated from our institution. The four-year average graduation rate (for fall 2001 through fall 2004 cohorts) is 51%.

The most updated information regarding the university's graduation rates is available at www.bridgew.edu/depts/ir/keyelements.cfm.

While reviewing this information, please bear in mind

The graduation rate is based on students who completed the bachelor's program within six years (150% of normal time).

The graduation rate does not include students who transferred to other higher education institutions or interrupted their course of study (e.g., students on leave, students who left school to serve in the armed forces, official church mission, or the foreign service of the federal government, or students who are deceased or permanently disabled and thus unable to return to school).

For specific questions regarding graduation rates, please contact the Office of Institutional Research and Assessment.