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SPACE CRISIS

Nancy Doherty

There is a space problem on the campus and in the student union and the college is going to have to do a great deal of work to solve it.

The library personnel are greatly concerned that the needed classroom and office space will be chopped off by the Maxwell Library. (As evidenced, for example, by their open letter to the college community which was distributed this week.) The SGA is worried about losing space in the Student Union Building as well as in the library. (Mr. Michael Gremillion, Greg Hadill and I don't want to lose the library and if they don't want to lose the library, don't think we have to lose one either.)

The All College Ad Hoc Space Utilization Committee was set up spring to do just this space problem, and to recommend possible solutions. This committee, made up of 7 ad hoc members, 7 faculty and 7 students, forwarded 10 recommendations to President McDonnell October 2, 1973.

Thursday night, October 4, the SGA held a special Senate meeting to discuss and make recommendations. The senators unanimously accepted motion 1, they were concerned, however, that section 8 particularly, was vague. They proceeded to discuss section 8 and after hearing from Library personnel, who attended a small part of the meeting, persuaded to amend the Senate Committee's recommendations. The recommendation made is that an ad hoc Space Utilization Committee be formed.

The Committee's duties are described as follows:

1. SGA recommends that the Division of Continuing Education schedule only 2 classes on Monday and Wednesday at 4:00, thus allowing an additional 2 classrooms to be utilized by the Day School at 8:00.
2. It is further recommended that a restructure of the Thursday/Thursday time be instituted which will allow us a gain of 5 additional hours. This move will not eliminate the needed 8:00-9:00 period. It is suggested that the following changes be made in the schedule:
3. It is further recommended that funds available for these purposes be used in the following manner:
   - A modification of the Maxwell Library to provide temporary offices and classrooms to be added to the Space Utilization Committee.

S.G.A. REPORT

by Nancy Doherty

Wednesday, October 4, 1973, the SGA held its weekly Senate meeting at 5:00. The meeting commenced with the reports by the officers and committee, namely the Library Committee and the Ad Hoc Space Utilization Committee. The students present for the Ad Hoc Space Utilization Committee were interested in space problems on campus.

SGA President Tom Hickox gave the executive report, he made several points. First, he was interested in what other colleges are doing on campus. The dedication of the new library which is to be done in December is wanted in the Students Union According to Mr. Hickox, Attorney Jan O'Connell has been very busy handling cases for both students and the SGA. In the ad hoc space crisis the university "wants the money for the hiring of an attorney was gone out."

New business included a report that the Undergraduate Curriculum Working Paper is being drawn up. The whole college was invited to several meetings regarding the working paper which will be held on Oct. 2, 15. Mr. Hickox also made up of Marianne Schrotz, Paula Nappy and Cindy McManus was approved for the open meetings at President's request.

The Faculty Senate Committee reported that to fill vacancies, the library will be open to house children as well as children of teachers, faculty and staff. Lastly, a motion was passed in initial senate hours for the SGA senate members to meet with students.

Wolfe Lectures on Geology

Plotted above and off the coast of Southeastern Massachusetts, by students of the osteology and anatomy course are the waters of the Cape Cod National Seashore. The subject of the 27th Wolfe Lecture, given Wednesday by the late Charles H. Melville, was "The Marine Herbivores of Southeastern Massachusetts." Dr. Wolfe discussed the interrelationship of the various factors which influence the life of the sea. His hypothesis and conclusions are based on his years of research in marine biology and geology. The lecture was held in the auditorium of the college's new science and geology building.

Attended by students of both the marine biology and geology class. This week's Wolfe Lecture was sponsored by the Biology Club and the New England Division of the American Society of Zoology.
ALAS, POOR AGNEW—I KNEW HIM WELL

Is Nixon Competent?

George F. Schiefler Jr, Community in Washington, D.C., was established when "Vice-President Agnew resigned his office under fire. While the reaction to this latest development in the never-ending cloud of dis­content with the present administration is varied, one thing is certain: President Nixon is now "more new than ever" in deep political hot water. With Washington reeling, it's only bad advice the country needs today. The voters want a lead this country for four more years.

Could this latest incident and should not be associated with the scandal in Baltimore County, it is clear that whether is now in only one personal staff but the number of such incidents and the administration line of many Americans is that the President may not be competent to manage the most powerful and different country in the world. To an effective President, the facts must be known clearly and there is the appeal to make a strong case for the government.

Ask the Governor

Governor's Answer Column

It has been arranged by the State Department, Secretary of State, Governor's Answer Column. The pursuit of the column is to give the members of the SC community an opportunity to directly address questions of local and state interest to the Governor. The column will be published weekly. It is suggested that the Governor and his staff will be able to answer three questions a week. Questions will be submitted from all who have colleges and univer­site and the answers will be printed in the respective college newspapers. Questions will be allowed to be reached to the Governor's office director, and the answers will be printed in the respective college newspapers.

HELP WANTED!!!

Positions available to those who qualify.

Openings for:

Typists
Production personnel
News, Features, Sports,
Graffiti Writers

If you apply now you can qualify for the REALLY NEAT PRIZE.

Members of A.B. F. need not apply!

THE SHAWNEE

Listen. These things are the symptoms of madness:
Go down, go with the other, or grow old.
Never join two; one of them will never see the other.
Take what is there and treat it indifferently; tomorrow it will spoil or be stolen.
When two arrows strike the same deer, divide it.
Return three arrows to its place. There are more deer in the forest than arrows in this quiver.
Lead voices in the lodges proclaim the wolves. These gifts in those who do not need them.
Those who have nothing will always desire more.
Stare when they are angry that the blow may have meaning, and last.
Two rack narrow from the same base with great difficulty.
Stay for those who need it.

The Shawnee
SHRINKS and LUNATICS III

By Nancy and Lynn Higgins Campbell

If there are any who have never read an introduction to the college crunch, please go and shop the book section of the library or do a heavy confusion and travel to the nearest college campus.

The book titled "COLLEGE?" has been published to assist those who are about to embark on this endeavor. It is a workbook designed to help students navigate the complex landscape of college life. The book covers topics such as choosing a major, time management, and dealing with stress.

The book is written in a clear, concise style that is easy to follow. It contains practical advice, real-life stories, and tips from college students who have already gone through the process. The author, an experienced college counselor, shares insights and strategies that can help students make the most of their college experience.

Whether you are a high school senior looking forward to college or a returning student, "COLLEGE?" is a valuable resource that can help you succeed in your college journey. It is available in bookstores and online retailers.
"NO GO! - Inside the IRA"

By Michael Veira

The idea of a documentary on the inside activities of the Irish Republican Army came to 25-year-old Californian film maker Richard Chase when he was living in England. The final product grew from just a documentary film to 67 minutes feature film, soundtrack album and a 56-page book called "NO GO! ? The Second Self of the IRA" by Richard Veira.

Trench, an English journalist, spent hours of conversations with key IRA leaders while covering the war in Northern Ireland for British newspapers. After numerous conversations between Chase and Trench the decision to film the true story of a lone's battle against one of the world's greatest armies was made. And whenever possible they would use real people, not actors.

I'd rather do more than ten weeks of location filming and nearly six months of post-production in Britain and Hollywood. The result is a documentary called "NO GO! ? The Second Self of the IRA". "NO GO! ? The Second Self of the IRA" is the story of how the IRA machine under the leadership of Chief of Staff, a completely barricaded the Republican Army and forced the British Army. The British troops must smash through and regain control of "NO GO! ? The Second Self of the IRA"
The leaders of the IRA, Jackie Healy-Rae and Trench, met with the help of Trench. The principal source of information was a former IRA member who had access to the IRA's activities. The film was shot in the late summer of 1981, and the documentary was released in late 1982. The film won a number of awards, including the Grand Prize for Best Documentary at the 1983 Cannes Film Festival.

The film was shot in a time when the IRA was at its peak and was one of the most active groups in Northern Ireland. The IRA was involved in a number of bombings and shootings, and its activities were well documented by the media.

The film is a powerful and moving account of the IRA's activities and the impact they had on the people of Northern Ireland. It is a must-watch for anyone interested in the history of the IRA and the conflict in Northern Ireland.

The film was produced by Richard Chase, written and directed by Michael Veira, executive producer of "NO GO! ? The Second Self of the IRA".
Liza with a Z!

by Jolie Profil

"Let's call it the reality," she said, and was given another chance.

The audience loved her.

There was no more intervention from the audience.

The story began with a particular line from the song "My Way" used as an introduction.

"I just call it the truth," she said, and was given another chance.

The audience loved her.

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The GRE aims to promote the expansion and synthesis of the student’s awareness of the diverse dimensions of human experience and knowledge. Requirements should be designed to issue universal educational goals (as opposed to specialized) during the student’s first three or four semesters at the college. Within the plan of specialization, special emphasis is given to these areas of study which are important to an understanding of man, his culture and history, but which are areas where the student is unlikely to have been exposed sufficiently prior to College. Through completion of the requirements of the GRE, the student is expected to develop a group and faculty for the conceptual, logical, linguistic and symbolic tools essential to the achievement of all the primary objectives of a college education. At present, these are not necessary (but some cases may be) opportunities at the college for the student to expand the region of his experience and knowledge, and to develop the intimated tasks. However, the selected reading or gaining a deeper view of the student’s experience, expertise, and proficiency in the aforementioned, knowledge, and experience, and not only for fragmented pieces. As a partial remedy, effort is needed to establish more explicitly interdisciplinary and supraprofessional courses and programs of study. The sub-committee learned that most students entering Boston College have completed at the high school level less than two years of foreign language, three to four years of mathematics, three to four years of English language and literature, one year of American history, one year of world history, two years of a foreign language, and some college level courses. Most students had no exposure to art, music, philosophy, sociology, anthropology, and psychology in the high school. Therefore, the GRE is designed to make it possible for the student to continue in composition courses specifically designed to teach the compositional problems of students. Additional support and release for the student’s composition are provided by the sub-committee. Therefore, the sub-committee issued the following proposals concerning the GRE:

1. Transcendental and Creative Arts

A new requirement is required whereby students who do not “clog out” their composition in any of the first two semesters of the student’s college education. The sub-committee feels that the student should be sufficiently prepared in the region of self expression in the English language, even if the student has the fulfillment of the required English composition. Students who do not demonstrate competence in writing in any composition must continue in composition courses designed to teach the compositional problems of students, and release for the student’s composition are provided by the sub-committee.

2. That the philosophy requirement be eliminated.

3. That the Art-Music requirement be eliminated whereby it may be replaced by either the “academic” or “studio” type courses.

4. That the other language requirement be eliminated whereby it may be replaced by either the “academic” or “studio” type courses.

5. That the philosophy requirement be eliminated.

That the regionalization of the College is expanded to include as much as necessary in the region of free electives. Boston College students should be limited to 10 hours in the major field and there should be new, if any, required cognate courses. This B.A. student should be guaranteed a region of free electives, taken within the bounds of the student’s major field. For the B.A., the number of major hours and required cognate hours would be greater than for the B.A. corresponding to these credit hours. There would be naturally a reduction in the region of free electives. The sub-committee contends that what has been referred to as a “core” of liberal arts studies. Therefore, it is recommended that the GRE be the same for both degrees.

General Education Requirements

The GRE aims to promote the expansion and synthesis of the student’s awareness of the diverse dimensions of human experience and knowledge. Requirements should be designed to issue universal educational purposes (as opposed to specialized) during the student’s first three or four semesters at the college. Within the plan of specialization, special emphasis is given to these areas of study which are important to an understanding of man, his culture and history, but which are areas where the student is unlikely to have been exposed sufficiently prior to College. Through completion of the requirements of the GRE, the student is expected to develop a group and faculty for the conceptual, logical, linguistic and symbolic tools essential to the achievement of all the primary objectives of a college education. At present, these are not necessary (but some cases may be) opportunities at the college for the student to expand the region of his experience and knowledge, and to develop the intimated tasks. However, the selected reading or gaining a deeper view of the student’s experience, expertise, and proficiency in the aforementioned, knowledge, and experience, and not only for fragmented pieces. As a partial remedy, effort is needed to establish more explicitly interdisciplinary and supraprofessional courses and programs of study. The sub-committee learned that most students entering Boston College have completed at the high school level less than two years of foreign language, three to four years of mathematics, three to four years of English language and literature, one year of American history, one year of world history, two years of a foreign language, and some college level courses. Most students had no exposure to art, music, philosophy, sociology, anthropology, and psychology in the high school. Therefore, the GRE is designed to make it possible for the student to continue in composition courses specifically designed to teach the compositional problems of students, and release for the student’s composition are provided by the sub-committee. Therefore, the sub-committee issued the following proposals concerning the GRE:

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5. That the philosophy requirement be eliminated.

That the regionalization of the College is expanded to include as much as necessary in the region of free electives. Boston College students should be limited to 10 hours in the major field and there should be new, if any, required cognate courses. This B.A. student should be guaranteed a region of free electives, taken within the bounds of the student’s major field. For the B.A., the number of major hours and required cognate hours would be greater than for the B.A. corresponding to these credit hours. There would be naturally a reduction in the region of free electives. The sub-committee contends that what has been referred to as a “core” of liberal arts studies. Therefore, it is recommended that the GRE be the same for both degrees.
Cross Country Undefeated

The big red and white bridge water State running team was functioning with precision over the first week of October. BSC held a 1-0 record at the end of September, but on October 6 BSC had topped up victories over Emerson College and Framingham College. The Bridge water State College's cross country team remains unbeaten with a record of 5 wins and 0 losses.

The Bears showed depth against Assumption, O'Connell took first place for the Warrensburg school, but BSC took 6 out of the next 7 places. In the next meet Newton North was never close to the Bears who sent four runners across the finish line before the first Newton runner. At home for the first time on October 6 Bridge water State was ready and sent 5 runners from Emerson College. The new record team was 31:57 for the 4.8-mile course. Team mate Dave Biron, only 6 seconds behind Gregosy, also broke the old team record of 31:46.

Peter Gregory has been Bridge water State's most potent runner finishing second against Framingham and Assumption and first against Babson and Emerson. Carl Biron, another of BSC's freshman runners, has been right up on Gregory's heels with two third place finishes and one first. Mike McCabe has been peaking around a bit and against Framingham he finished first. Ernie Nauvoo rounds out the freshman runners he was fifth against Framingham. Not against the college's top cross country, 5th against Assumption, 6th against Babson and 7th against Emerson. BSC's fifth man has moved throughout the season. Charlie Marotta has been there a couple times. Wayne Stuck was fifth against Emerson and Biron was 9th against Framingham.

The Bridge water State College cross country team has been in treating the students body to some tremendous races of running. Five times the Bears have been able to beat Emerson College, but not one has been able to beat Bridge water State College.

Bridge water State College agreed with their usual meets and was there all. Emerson College, Framingham, Assumption and Babson. At home for the first time on October 6 the Bears destroyed Emerson College by a score of 16 to 3. Nine of the first ten finishers were BSC runners.

Bridge water's cross country team is co-captained by sophomore Charlie Marotta and the squad's only senior, Wayne Stuck. The top squad runners include Bob Nauvoo and Nauvoo.

BSC's success story has much to do with the freshman runners. Junior Peter Gregory of Newton, Carl Biron Babson, Mike McCabe of Newton and Ernie Nauvoo of West Bridge water. They rank at the top four runners on the squad. Coach Pete Brady, already exotic about this season, can't help but occasional: dly dream about future prospects. "The team has only one senior, but now they have the team has never won any very years. But now Coach Brady has the team running itself on easy, and he and the rest of the team want to share some of the success with the rest of the college.

Bridge water State College will be home for the final time this year on October 15, facing Lowell State College on that day. Brady is confident that his runners will be working as extending their ensembles to eleven in on now on that date.

Bridge water's BSC race will begin at 4 p.m. at the Great Hill Dam. The meet will pass by the science building and the gym in