In this'
our final issue'
we have compiled
memories
of the past four years
here at B.S.C.

To all our friends;
administration'
faculty'
and students'
we hope this issue
was worth our time.
The measurement of this
will be your enjoyment
as you read

B.S.C. 69-73

with Peace and Love
THE COMMENT
WHY A WALKOUT

By L.D. Beckett

In the dormitory government workshop of the Leadership Conference on Saturday, September 28th, a fuzzy rug happened, as most twenty people walked out. All twenty wore green St. B,C, and most were men. In view of the attention that this sort of action during the rest of the workshop and later on, a statement of purpose was made. I feel that the students who walked out from the dormitory government workshop were not walking out from a doctrine of a general revolution for student rights that is going on at St. B,C. It was not organized but rather a spontaneous expression of disgust for the way student dormitory issues are dealt with. The workshops and dormitory student discipline procedures that students are fighting against are secondary to two major issues that must be addressed. The first is the lack of a democratic process for issues that relate to the students. The second is the lack of a thorough understanding of the problems that dormitory students are dealing with.

Fire Investigation Concluded

BRIIDGEWATER - A fire in a dormitory building on Saturday evening, January 31st, which was described by Mrs. Olmstead, who works in the dormitory, and Grounds Superintendent Louis Percy, who is in charge of fire safety on the campus, reported, was "no comment" when asked about the fire. The local newspaper that he had an umber of people working on it at the time, was a fire alarm, which was extinguished by persons near the building.

In regards to complaints received by the dormitory residents, and published in last week's edition of the COMMIT, that the Bridgewater Fire Department had responded "too slow," Mr. Percy replied that 'that's ridiculous. I live three miles from here and by the time I arrived, five minutes after the alarm had sounded, they had already checked the entire situation out.

Other persons interviewed by the COMMIT likewise described the fire department's action as prompt. The dormitory officers have charged that the fire department was not called out promptly, and that they were not notified of the fire until it was too late to do anything about it.

The fire department's response to the complaints was that the fire department was called out and the fire was extinguished. The dormitory officers charge that the fire was not extinguished, and that the fire department was not notified of the fire until it was too late to do anything about it.
Trustees Turn Down Dunbar Decision

Bridgewater - The Trustees informed Bridge&water College trustees on Thursday meeting that the Dunbar decision was denied. This exhausts all possibilities for Dunbar's reappointment to the faculty next year. The Board of Trustees was warned in their announcement that they could not set aside the Dunbar decision because Dr. Dunbar himself had not requested a review. Therefore, they would uphold their decision which was in agreement with the BSC Administration's original decision not to reappoint Dunbar.

The Board understood the matter at the request of the BSC's Academic Senate, although the SGA refused to participate in the decisions.

The Board of Trustees on Thursday meeting chaired by Paul Kosciak, the President of BSC, said that Dunbar was not a candidate for next year's position on the faculty. The President explained that the Dunbar decision was made after a careful consideration of his behavior and attitude towards the students of BSC. The Trustees were concerned about Dunbar's suitability as a faculty member because of his past behavior.

Dr. Dunbar, who has been a member of the faculty for several years, was not invited to attend the meeting. The Trustees were concerned about his behavior and the way he treated the students. The meeting was closed to the public, and the Trustees decided to make their decision in private.

The decision was made unanimously, and the Trustees were in agreement with the recommendation of the Academic Senate. The Trustees were concerned about the welfare of the students and the effect of Dunbar's behavior on them.

The Trustees were also concerned about the costs of retaining Dunbar on the faculty. They believed that it would be more expensive to keep Dunbar on the faculty than to hire a new faculty member. The Trustees were aware of the financial constraints of BSC and did not want to put the college in a position to take on additional financial burdens.

The Trustees were also concerned about the effect of Dunbar's behavior on the students. They believed that the students needed a faculty member who would provide a positive role model and who would treat them with respect and dignity. They believed that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the reputation of BSC. They believed that the college needed to maintain a positive public image and that Dunbar's behavior could be damaging to this image.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the faculty and staff. They believed that the faculty and staff needed to work in an environment that was free from harassment and that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the credibility of the college. They believed that the college needed to maintain a credible reputation and that Dunbar's behavior could be damaging to this reputation.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the students. They believed that the students needed a faculty member who would provide a positive role model and who would treat them with respect and dignity. They believed that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the reputation of BSC. They believed that the college needed to maintain a positive public image and that Dunbar's behavior could be damaging to this image.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the faculty and staff. They believed that the faculty and staff needed to work in an environment that was free from harassment and that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the credibility of the college. They believed that the college needed to maintain a credible reputation and that Dunbar's behavior could be damaging to this reputation.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the students. They believed that the students needed a faculty member who would provide a positive role model and who would treat them with respect and dignity. They believed that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the reputation of BSC. They believed that the college needed to maintain a positive public image and that Dunbar's behavior could be damaging to this image.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the faculty and staff. They believed that the faculty and staff needed to work in an environment that was free from harassment and that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the credibility of the college. They believed that the college needed to maintain a credible reputation and that Dunbar's behavior could be damaging to this reputation.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the students. They believed that the students needed a faculty member who would provide a positive role model and who would treat them with respect and dignity. They believed that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the reputation of BSC. They believed that the college needed to maintain a positive public image and that Dunbar's behavior could be damaging to this image.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the faculty and staff. They believed that the faculty and staff needed to work in an environment that was free from harassment and that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the credibility of the college. They believed that the college needed to maintain a credible reputation and that Dunbar's behavior could be damaging to this reputation.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the students. They believed that the students needed a faculty member who would provide a positive role model and who would treat them with respect and dignity. They believed that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the reputation of BSC. They believed that the college needed to maintain a positive public image and that Dunbar's behavior could be damaging to this image.

The Trustees were also concerned about the effect of Dunbar's behavior on the morale of the faculty and staff. They believed that the faculty and staff needed to work in an environment that was free from harassment and that Dunbar's behavior was not consistent with these values.

The Trustees were also concerned about the effect of Dunbar's behavior on the credibility of the college. They believed that the college needed to maintain a credible reputation and that Dunbar's behavior could be damaging to this reputation.
**SA Investigating Possibility MOVE TO REHIRE DUNBAR UNDERWAY**

Bridgewater — There was a distinct possibility that Dr. Donald R. Dunbar would be back next year hired by the Student Government Association of Bridgewater State College. The SGA has learned that the closed-door meeting last Monday evening, President Ronaldfield met with SGA President Paul Konikow, SGA Student Assembly Chairman, and Kevin Piston, Assistant Treasurer of the SGA Student Government Association and a knowledgeable Mike Prechard and the editorial committee of the SGA," David Wilson, to discuss the possibility of Dunbar himself had not taken a position of authority in the University. This is the end of the line for Dr. Dunbar, and there seems to be no great demand for a position among students. There is always a chance they may be wrong, but we do not feel the decision is likely to be reversed. Hence the college's original decision not to reverse the personnel Committee's decision for another contract for next year.

OUTCOME UNCERTAIN DUNBAR ISSUE TO TRUSTEES

**Outcome uncertain Dunbar issue to Trustees**

By DAVE WILSON

The subsequent proceedings were brief, terse, and with an air of formality. Dr. Dunbar was asked if he would accept a full-time position in the University. There was no reply. Council members pointed out after the meeting that Dr. Dunbar did not mention the possibility of standing for another term.

The SGA Council made no move to regular business until Dr. Dunbar appeared at the meeting shortly before 2:00 P.M. The Dunbar appeared before the Council. The SGA President said the question of the legality of the Dunbar administration's decision not to reappoint the popular president was hotly debated.

**Dr. Dunbar doing his thing teaching people**

**Board Meets on Dunbar**

Bridgewater The Personnel Committee of the Board of Trustees met with Dr. Dunbar Monday evening, April 1, to discuss the decision of the Personnel Committee of the Board of Trustees to recommend the appointment of Dr. Donald R. Dunbar to another contract for next year. The Personnel Committee decided to recommend, the full Board will vote on this matter.

This is the end of the line for Dr. Dunbar, there seems to be no great demand for a position among students. There is always a chance they may be wrong, but we do not feel the decision is likely to be reversed. Hence the college's original decision not to reverse the personnel Committee's decision for another contract for next year.

Dunbar has said it, "recommendations to the full Board, the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to the Legislature, but the decision will be made to(100,881),(900,983)
SGA COMPROMISE FOULED UP
by Van Miehow

The SGA's attempt to settle a dispute over the resolution concerning the dismissal of Dr. Dunbar was unsuccessful. The SGA proposed a compromise, but the Student Assembly rejected it.

The compromise, which was proposed by the SGA, called for the creation of a special committee to investigate the charges against Dr. Dunbar. The committee would be made up of students, faculty, and staff members.

However, the Student Assembly voted against the compromise, citing concerns about the fairness of the process.

The SGA had hoped that the compromise would lead to a more constructive dialogue and a resolution to the conflict.

The vote was taken after a heated debate, with some members of the SGA expressing frustration at the lack of progress in the process.

The SGA is now considering its next steps in the conflict.

Vince Miehow
In Wake Of Kent State Massacre

Bridgewater Mourns Four Students Killed By Guardsmen In Ohio

BSC HAS LARGEST DEMONSTRATION IN HISTORY

On October 15, 1969, Bridgewater State College witnessed the largest demonstration in that college's history. The site was not the only riot. The October 15th Peace Day observation was the first of its kind in this country and in the world. Hundreds, thousands, and hundreds of thousands of young people, students, and even parents gathered in taxis, trucks, and to work for press in Vietnam and foreign. 700 people filled the Heman H. Andes Auditorium at Bridgewater State College at 10:00 p.m. on the 15th to hear Senator President Maurice Danforth speak.

The Senator said that October 15th was a "Day of Peace" to affirm the essential truths about the Vietnam War, that it was no longer to be a legitimate justification for the continued sacrifice of American lives in an enterprise which is clearly desired to fail. The Senator warned that if we continued the war, "Out of the false-stone witnesses to acknowledge national sins" our society would "mutually deteriorate."

Senator Danforth stated that the high level in crime involvements "was largely accidental," he commented that the American people were no longer on track.

The Senator proposed that without present accidental wars, "off the war, in the form of amendments of the Constitution as a whole," for freedom of speech, and the "right to participate for military action." The senator mentioned the United States and until there has been a formal declaration of war by the Congress of the United States.

Senator Danforth described all the participation of Peace Day when he said, "We are not weak, apathetic, and un-American... We love our country...."

Six48 articles were held during the day on the pavement of Vietnam. The Country and the People to Why America Still To Vietnam?

Throughout the day the vigil light was kept on the quadrangle to those concepts for the war dead of all nations. 6:00 p.m., the vigil light was taken to lead the formal procession. The Senator from the vigil light was carried in the candle in the procession, the Senator introduced a service on the vigil light, the one who set out the candles, and the people in the quadrangle who set out the candles.

The U.S. Flag and the state banner were both hoisted at half mast in an expression of sorrow for the skippers, and the flag of the steel building still possessed with copy messages of the tragedy. From a window directly near the entrance to Bovanen Hall fluttered a large white sheet inscribed with the names of the four students who were killed when Guardsmen fired on it. Guardsmen fired on it without warning at the area. The President was ill Boston, the Secretary of Defense was in London, the Secretary of Defense was in London, the Secretary of Defense was in London, the Secretary of Defense was in London, the Secretary of Defense was in London the Secretary of Defense was in London, the Secretary of Defense was in London, the Secretary of Defense was in London.

President Richard H. Byrd, chairman of the Bridgewater Monumental Committee, spoke to the gathering. He said, "We can do everything to bring back the lives already lost, we can do nothing to recover the damage already done to our country, but we can do everything to prevent any present lives from being lost.

The procession moved back to the vigil light on the quadrangle and the vigil light was taken west to east.

Although the vigil light was taken west to east, the vigil light was made so that it could be made so that it could be seen what violence had done to the people in the country and until there has been a formal declaration of war by the Congress of the United States.

Those Who Care

Nov. Moratorium Coming

By Junior Editor

The Moratorium Committee announces that Justin Alton will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be available to students for women to discuss, the week of October 15th, 1969. beard and will be avai

[continued]


**LETTER FROM VIETNAM**

EdNote. This letter was received for a number here from the breaker. It is preserved here in the hope that some people will open their eyes wherever someone in a contact situation can read it.

14 Oct. 69

You get your letter a couple of days ago along with a few notes, but I haven't had the chance to answer any of them until now. My nerves have been a little jumpy and I kept the answers vague because he is a good teacher, and so I stood aloof of the mess and chose not to answer any more here in the D.M.Z. The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.

Love,

P.S. You faculty members, the peacocks, great men who are organizing the mess. What the hell are you doing for apathy? Stir up the students. If they turn around and you get mail! You have something rare here.

**Bachelor of Apathy Degree**

4:30 A.M. Saturday I found myself sitting in the third row of a somewhat crowded Humanists Auditorium. You talk about love. Mr. Dunbar is a person giving you a leaflet of truth, telling you what it is. You're hungry. Love is writing, speaking, doing, being. What you're writing is love.

There was love in Washington. Mr. Dunbar said, love is falling in love. Love is a thousand little gestures. You have a thousand little gestures and love is to feel love.

The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.

Love,

P.S. You faculty members, the peacocks, great men who are organizing the mess. What the hell are you doing for apathy? Stir up the students. If they turn around and you get mail! You have something rare here.

**Bachelor of Apathy Degree**

4:30 A.M. Saturday I found myself sitting in the third row of a somewhat crowded Humanists Auditorium. You talk about love. Mr. Dunbar is a person giving you a leaflet of truth, telling you what it is. You're hungry. Love is writing, speaking, doing, being. What you're writing is love.

There was love in Washington. Mr. Dunbar said, love is falling in love. Love is a thousand little gestures. You have a thousand little gestures and love is to feel love.

The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.

Love,

P.S. You faculty members, the peacocks, great men who are organizing the mess. What the hell are you doing for apathy? Stir up the students. If they turn around and you get mail! You have something rare here.

**Bachelor of Apathy Degree**

4:30 A.M. Saturday I found myself sitting in the third row of a somewhat crowded Humanists Auditorium. You talk about love. Mr. Dunbar is a person giving you a leaflet of truth, telling you what it is. You're hungry. Love is writing, speaking, doing, being. What you're writing is love.

There was love in Washington. Mr. Dunbar said, love is falling in love. Love is a thousand little gestures. You have a thousand little gestures and love is to feel love.

The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.

Love,

P.S. You faculty members, the peacocks, great men who are organizing the mess. What the hell are you doing for apathy? Stir up the students. If they turn around and you get mail! You have something rare here.

**Bachelor of Apathy Degree**

4:30 A.M. Saturday I found myself sitting in the third row of a somewhat crowded Humanists Auditorium. You talk about love. Mr. Dunbar is a person giving you a leaflet of truth, telling you what it is. You're hungry. Love is writing, speaking, doing, being. What you're writing is love.

There was love in Washington. Mr. Dunbar said, love is falling in love. Love is a thousand little gestures. You have a thousand little gestures and love is to feel love.

The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.

Love,

P.S. You faculty members, the peacocks, great men who are organizing the mess. What the hell are you doing for apathy? Stir up the students. If they turn around and you get mail! You have something rare here.

**Bachelor of Apathy Degree**

4:30 A.M. Saturday I found myself sitting in the third row of a somewhat crowded Humanists Auditorium. You talk about love. Mr. Dunbar is a person giving you a leaflet of truth, telling you what it is. You're hungry. Love is writing, speaking, doing, being. What you're writing is love.

There was love in Washington. Mr. Dunbar said, love is falling in love. Love is a thousand little gestures. You have a thousand little gestures and love is to feel love.

The gooks are supposed to start their winter offensive pretty soon and we have been trying to knock them out ... no casualties except a few, and we wish that it went on, sure it was a major fight but we have to pick up the pieces somehow. Nobody has been killed or wounded, and nobody will ever forget.
1970-71. A varsity team seems soon to come.  

BSC VETERANS 1970-1971  

1970-71: A new school year, a new opportunity for students attending Bridgewater State College. The 1970-71 season was marked by several changes and improvements, aimed at enhancing the overall experience for all students. 

**BSC MORMORATUS**  

Bridgewater - On October 15th, 1970, over 400 American colleges and universities will observe a one-day moratorium to protest the present administration's handling of the Vietnam War, and plans are underway for a Bridgewater State College to participate. A "Bridgewater Veterans Moratorium Committee," whose chairman is this newspaper's Editor-in-Chief, Mr. Maguire, expressed the need to coordinate to form a dialogue for the day's observance.

"The purpose of the Committee," Mr. Maguire said, "is to organize observances now and in the future of national peace efforts. Meanwhile, we urge all people to observe this Peace Action Day in their own communities, and to consider the role of the United States government in the Vietnam War and to help those communities organize their own activities." 

Mr. Maguire emphasized that the Moratorium Committee is not advocating, nor will take part in, a strike of this college. The decision is in the hands of each student.
Bridgewater - A minor controversy continues to simmer at Bridgewater State College as to what the school's newest structure, variously called the Student Union or College Center, will go by. A minor controversy continues to simmer at Bridgewater State College as to what the school's newest structure, variously called the Student Union or College Center, will go by. An announcement was made in the January 23rd meeting of the Student Government Association, which is a meeting in which the student government sits, that it had decided to call it the Student Union. A similar proposal presented by the Faculty Council after being drawn up by the College Committee on Student Union Building, a group of concerned faculty members and interested students whose function is to formulate policy for the Student Union. This committee eventually comes to oppose when the building is formally opened. The building is scheduled to be opened in September of 1973. The Student Government President, Paul Kostial, stated that the actual name of the building was not the most important issue involved as far as he was concerned. "I feel that our immediate concern is how the building will be administered." Paul Kostial, President of the Salem Student Union Building, the name he would like to model BSC's after, in which the student government is the majority of voting positions and thus the control of the Committee activities to a large degree. President Kostial elaborated on his position. "This building was designed to be primarily a student structure, and our main

Union Private Property

Bridgewater - Professor Robert J. Barnett, Chairman of the Salem Student Union Committee, has announced that students and faculty will not be allowed into the Student Union Building forthwith without the prior approval of either Professor Barnett or Student Government Association's representative on the building site. It was explained by the COMMITTEE, that the Student Union Building was designed to be primarily a student structure, and the main

STUDENT UNION

Bridgewater - Picture this: a brand new Student Union Building which is scheduled to open next September. The name of the structure will be in the air and probably will remain there for the next several weeks until things have cooled down enough around the center of the center to allow people to think of something other than name making buildings. You may notice that the front of the building is now adorned with "Bridgewater State College at Bridgewater," which is not very out of date. The name of this institution is just a name that "Bridgewater," the older name, State College at Ret., went out two years or so ago.

Regardless of what anyone wants to say about its looks, the building is a far cry from the student building and will not remain as the "student" building and will not remain as the "student" building and will not remain as the "student" building.

CAFETERIA TO OPEN IN JANUARY

Bridgewater - The massive 900-seat cafeteria in the Student Union Building will be open by January 1st, according to the Director of Dining to the Dining Service.

A total of 630 chairs and 90 tables (getting at each table) and 17 smaller tables getting 4 at each table have been ordered. The capacity of the cafeteria has not been set so far as ordering of the furniture is concerned because officials thought that the present plans were not yet final. The tables cost approximately $13,000 and the chairs cost approximately $9000.

Mr. Mooney also told the COMMITTEE that the Union will probably open full-time in about two weeks, which means that it will be open from 8:00 a.m. to 12:00 midday Monday through Friday and 8:00 a.m. until 2:00 p.m. on Friday and Saturday. He stated that he was waiting for the arrival of the 5 pool tables and 4 ping pong tables which will signal the opening of the games room.

With this opening, Mr. Mooney says, the building will be in operation as a Union, although he pointed out that there are still a great many things that the building would be offering to the students. Among those things are a darkroom for photography fans. The cost of renting this area is $9000.

A total of $15,000 is being spent on staffing a workshop and other power tools for students interested in that area.

Both of the above should be in operation by the middle of the second semester. $100,000 will be spent on BSC's television station and $15,000 to the radio station, both of which should be running next semester.

The acute shortage of places to sit in the Union should be solved by the building's being opened. There will be sofas and chairs to sit in. In the main entrance hallway alone there are 34 armchairs and 8 sofas.

In the court yard there will be 3 tables that are 60" round and 3 tables 48x48, with 72 seats placed around them.

The Union should have all this and a lot more by the end of next semester, according, to Mr. Mooney, who hopes to have the entire building complete, that is with rugs and all other things, before the year is over.
BRIDGEWATER - Efficient November 26, 1955, at 3:00 P.M., the Men's side of the Dormitory was turned over to the Dorm Council. The women's side remained under the administration. The women were allowed into the men's dormitory to go to the nearest corner; those who wished to stay in the men's dormitory to go to the nearest corner; those who wished to stay in the men's dormitory were allowed to do so, but not to use the women's restrooms.

A number of female students have been interviewed by The COMMENT for their reactions to the new dormitory plan A. The reaction has been overwhelmingly favorable, and the women are happy with the new arrangement. The women are looking forward to a more effective way to deal with their problems, and the new arrangement has been well-received.

Some students have questioned the necessity of curfews at all, but, according to dorm proctor Mary Wyeth of Woodrow, most of the girls who assisted the general meeting that was held to discus the rules expressed the opinion that the proposed rules were "adequate" and many were opposed to no curfews at all.

A traditional complaint has been that women are allowed greater freedom in college, and that both sexes should be allowed to resign if they wish. The women's dormitory is currently different than that. There are rules for almost every activity, but, many of these are made up at the last moment. The women are not required to follow them to the letter, but, they are expected to follow them.

The Tillinghast women have expressed their grievances to the Dormitory Government, and have agreed to resign from the dormitory. Jim Stetson, a member of the Dorm Judiciary, has been tasked with trying to resolve the conflict and find a solution that is fair to both sides.

The Tillinghast women have also been discussing their options for reform. They have expressed their desire to have more autonomy in the dormitory, and have discussed the possibility of creating a constitution for the dormitory.

The Judiciary will improve student representation and make changes to the dorm as needed. It will be important to make changes that are fair to all students, and to ensure that the changes are implemented in a way that is consistent with the needs of the students.

The Dorm Judiciary has been working hard to make changes to the dormitory. The women of Tillinghast are working together to make changes that are fair to all students, and to ensure that the changes are implemented in a way that is consistent with the needs of the students.

THE JUDICIARY COMMITTEE has been working hard to make changes to the dormitory. The women of Tillinghast are working together to make changes that are fair to all students, and to ensure that the changes are implemented in a way that is consistent with the needs of the students.

The Dorm Judiciary has been working hard to make changes to the dormitory. The women of Tillinghast are working together to make changes that are fair to all students, and to ensure that the changes are implemented in a way that is consistent with the needs of the students.
Students Favor New Registration

by Debbie Sperry

BRIDGEWATER - A recent comment poll shows that an overwhelming majority of Bridgewater students favor the new registration procedures which were used for the first time this fall over the methods used in more recent years. Of 134 students polled, 84 favored this year's registration over last year's, 17 preferred last year's and 3 had no opinion.

Until last year, the registration procedures involved students picking up their various class cards in the gym, filling out several schedules, and retaining class admittance cards.

In the spring, the student merely filled out several schedules as he registered.

ELECTIONS

At the meeting on the third floor of the library at 5 p.m. Thursday evening, a motion to put an election on the agenda was defeated, 61-19. The motion was made by an S.G.A. member and seconded by several students present.

Back to the 1971 edition of the College News, which is the source of this text. The document discusses the approval of new registration procedures at Bridgewater College and other events related to the college's regulations and policies. It also mentions a polling of students' opinions on the new registration system and the results of the poll. The text includes discussions of student protests against parking issues, registration changes, and a motion to set up a committee for academic freedom. The document also contains information about academic regulations and policies at Bridgewater College.
Student Government Walkout
Protest Calling of Meeting

SECRETARIAT-Some members of the SGA Council sought a dramatic without at last evening's meeting, and another group at the meeting, a situation that had been building for a week or so. They asked the executive, Dr. Clement, to call the meeting to order and get the meeting started.

At this point, two delegates, Hal Sullivan and Junior Delegate Tom Bennett, withdrew out of the meeting.

Meeting was then led by the (inexperienced) of the SGA, J. L. Childress. The meeting's atmosphere was,


Remodeling Boyd Hall

The completion of the new Boyd Hall renovation was not only
construction to occur on the Boyd Hall campus processes all related
employed by the college
in the academic year.

The first of these of the remodeling
of all which
necessities for the Boone Hall was the construction
of the Division of Professional Education have
Division of Humanities and

The third principle of the remodeling
in the needs of the Division of Professional Education have
had in the past, and space is
duty of the school's administration, who

The second major renovation in
in the construction of the new Boyd Hall which took place over

The second major renovation in Boyd Hall involved the

and the Federal Civilian
and after President's office

The second major renovation in
and in the creation of a conference room for

The third principle of the remodeling
the Division of Professional Education have

President's office

Now that the Boyd Hall campus has a new library building,

Home for Humanities

of the new building renovated was the

For the planner, in his

As an interview, the President of the

the new building renovated was the

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new

For the planner, in his

As an interview, the President of the

The COMMENT asked Dean

Remodeling Boyd Hall

The completion of the new
BEARS 1970 HIGHLIGHTS

Bears' Phil LeFavor booted a record breaking 57 yard field goal, but they lost again, this time 14-10 to Trenton State.

Vince Hickey (11) is tripped up by an unidentified Nichols defender after picking up first down on second period scramble.

Bear's Richard Roath (25) leaps desperately for a pass in the third period action at Milton.

Mud soaked Jim Federico (15) looks for opening in heavy traffic.

The Athletic Fields : Where Are They?

The college administration announced last week that the bids for the athletic playing fields which were supposed to be ready by the end of the school year were not ready for use before the fall of 1972. These areas which call for "bids" should be ready before the close of the school year. Originally included in the plans for the sports areas was a building to be set aside for lavatory facilities for the students using the fields. However, a spokesman for the administration informed The COMMENT, "somebody in the Commission of Administration and Finance, reading the original legislation wrong, provide the three specifically million dollars literally to mean that we could spend the money for fields and not for a building or college facilities. Bridgewater was allocated $750,000. When completed, the new facilities will be located in front of Great Hill dormitory and along the north side of Route 36. The facilities will include sixteen tennis courts, four field hockey - lacrosse fields, four softball fields, one baseball diamond, four cross country courses, one golf green, a new track, and one archery and golf range.

In order not to further delay the project, President Mansella advised the engineers to eliminate the plans for this small building and to proceed with the bid for the fields themselves.

The college administration announced last week that the bids for the athletic playing fields which were supposed to be ready by the end of the school year were not ready for use before the fall of 1972. These areas which call for "bids" should be ready before the close of the school year. Originally included in the plans for the sports areas was a building to be set aside for lavatory facilities for the students using the fields. However, a spokesman for the administration informed The COMMENT, "somebody in the Commission of Administration and Finance, reading the original legislation wrong, provide the three specifically million dollars literally to mean that we could spend the money for fields and not for a building or college facilities. Bridgewater was allocated $750,000. When completed, the new facilities will be located in front of Great Hill dormitory and along the north side of Route 36. The facilities will include sixteen tennis courts, four field hockey - lacrosse fields, four softball fields, one baseball diamond, four cross country courses, one golf green, a new track, and one archery and golf range.

In order not to further delay the project, President Mansella advised the engineers to eliminate the plans for this small building and to proceed with the bid for the fields themselves.
BRIDGEWATER - On September 9th, Bridgewater State College opens a new academic year and the Library is ready to assist students and faculty alike in this endeavor. This year's library is a significant improvement over the previous library, which was described as "the most unspeakable library that ever saw the light of day." The new library is designed to meet the needs of the modern student, with a focus on providing a comfortable and efficient learning environment.

The Library Layout and Facilities are as follows:

- The Library is located on the first floor of the new administration building. The new building is situated in the middle of the main campus.
- The library has been designed to accommodate the needs of the college community. It includes a reading room, a group listening room, and a reading room for students.
- The library has been equipped with modern technology, including a high-speed internet connection and access to a variety of electronic resources.
- The library has been designed to be user-friendly, with clear signage and easy access to resources.

The Library is open from 8am to 10pm, Monday through Thursday, and from 10am to 10pm on Friday and Saturday. The library is closed on Sunday.

The library is staffed by a team of experienced librarians and support staff, who are dedicated to providing the best possible service to the students and faculty of Bridgewater State College.

The library is located in the new administration building, and the staff is available to help students and faculty with their research and learning needs.

The library is a vital resource for the college community, and the staff is committed to providing a welcoming and supportive environment for all users.
The Student Union is proceeding with the construction of the Rathskeller, located in the lower corridor of the ground floor. As has been mentioned in previous articles appearing in the \*\*\*\*, the Rathskeller will be designed for food service. The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The Student Union Board is proceeding with the construction of the Rathskeller. The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

**Main Entrance**

The Student Union Board is proceeding with the construction of the Rathskeller. The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.

The estimated costs of the Rathskeller by the Student Union Board, the first Student Union Board, are presented in the accompanying table.
Student Participation in the Reapportionment of Non- Tenured Faculty

To address the need for input of students concerning non-tenured faculty members, the Students Government Association (SGA) has been considering the reapportionment of non-tenured faculty. This initiative is in line with the recent Student participation in other departmental reapportionment endeavors.

B. The members of the committees are to be elected by vote of junior and senior departmental officers from each department. This election will occur prior to the February 18 deadline, after which time students are to begin their campaign, and any appointment disputes will be referred to the appropriate Student Government Association (SGA) committee.

C. Students not elected to the.SGA committee will be appointed by the chair of the appropriate SGA committee or by the director of the registration office, depending on the specific department.

In conclusion, the SGA continues to advocate for student participation in the reapportionment of non-tenured faculty, emphasizing the importance of student input in decision-making processes. The initiative aims to ensure that student voices are heard in the allocation of non-tenured faculty resources, fostering a more inclusive and equitable academic environment at our institution.
**SGA Votes No On Christmas Decorations**

**SGA MERITS**

December 7, 1971

President Joel Weissman opened the meeting in accordance with the Student Council By-Laws. Dean Daniel Cogen was not in attendance.

The first business on the agenda was the decision to go Christmas decorations. Dean Cogen was not present and since the meeting had been called to order, and since the agenda was not the concern of the Student Council, it was decided not to proceed with the decorations.

The vote was unanimous and no discussion was held.

---

**Administration Picks Up Tab**

The Christmas Committee met on Monday, December 7, 1971 in the Green Room. Speaking at the meeting was Assistant Dean, Leo Harrington. Dean Harrington, speaking for the administration, remarked that the idea for the Christmas Decorations was a student initiated idea. He explained that he felt the students were not really interested in the idea of the decorations, and therefore the students should feel that the money should go to charity.

Dean Harrington then informed the committee that the students were really interested in a $400.00 Christmas Committee project if a suggestion could be made that the decorating project would not go to charity. The students, in essence, wanted the idea for the decorations to be a Christmas Unity Drive.

The discussion then centered on the idea that the money should be used in the form of a donation to the Student Union for the Christmas Decorations. The money was then to be used to hire the necessary people to decorate the Student Union.

---

**Honors Day Combined With Commencement**

Honors Day will be held in conjunction with Commencement activities on June 4, 1971. To be eligible for Honors Day, the student must have been in the same college for at least one year prior to the time of graduation.

The following students have been elected to the following positions:

- **President:** Joel Weissman
- **Vice President:** Thomas J. Green
- **Secretary:** Kathleen M. General
- **Treasurer:** George Buscemi

These students will be presented with certificates and medals at a special ceremony to be held in the Student Union on Wednesday, June 4, 1971.

---

**Board Of Gov.**

**Give '200 To Xmas Committee**

The motion relating to the Christmas Decorations, the S.U. Board of Governors met in a special session on June 4, 1971 to vote on the following motion: FINANCE COMMITTEE MOVES WAT XMAS COMMITTEE TO PAY $500.00 FROM CHARITY.

Dean Harrington moved that the Finance Committee which made the recommendation to the Finance Committee, then be directed to make the donation to the Xmas Committee.

The motion was passed. The basis for this motion was a recommendation by the Finance Committee which read as follows:

"The recommendation to the Finance Committee which read as follows: FINANCE COMMITTEE MOVES WAT XMAS COMMITTEE TO PAY $500.00 FROM CHARITY."
Harrington’s Appointment Effective Immediately

Rondileau Acting Academic Dean

President Rondileau immediately initiated a proposal upon hearing the news of the appointment of Mr. Harrington. The proposal would be presented to the Student Union on Monday, January 22.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.

The Student Union has offered to help the new administration and will work with Student Union lost and future goals. The Student Union will be responsible for the general procedure by contacting the newly appointed Chair of the Student Council, Mr. Harrington.
ICEMEN INELIGIBLE

Black's hockey team was shaken up last week when it was discovered that three players on the team were ineligible to play. It was found that two of the three players were non-

enrollling students who had been accepted into the Black College program, but that they were carrying twelve hours in right school. The third one had previously been separated from the college and is presently in right school. He wasn't in a degree program within the past year the ICAC EASTERN COLLEGiate ATHLETIC CONFERENCE made the right school requirement between hours and courses not only an academic hour, but also an athletic. 

Butch Robbets and Mr. Harry Lehtman, Men's Physical Education Director both stated that the ineligibility of the three players had not been known to them. They held the CURRENT that the eligibility lists are usually brought to the Registrar's Office by Coach Freeman. With Coach Freeman

on vacation last semester, there was a lack of concern in the lists. Coach Lehtman, a faculty member on the college and the list had not been taken care of.

But Coach Freeman and Coach Robbets described the situation as one of unfortunate circum-

stances. Not having had the time and the

ability to do so. It is still uncertain whether the players will have to forfeit the four games they won with the three ineligible players. The games in question are with Mass Maritime and one each with Framingham and Roger Williams. The ICAC has been contacted.

Coach Robbets stated, but the situation is still under investigation.

As of Tuesday's 9-2 loss against New Haven College, the Black Men's hockey team has 5 wins and 3 losses. If they forfeit the four games in question they will stand at 1 win, 10 losses. Coach Hampton, Paul Ruger reaffirmed Coach Robbets and Mr. Lehtman's awareness that the ineligibility of the players had not been known. Coaches Ruger and Robbets feel that the ineligibility of the players would be enforced in a similar fashion to the now current NCAA ruling. The loss of the three starters hurt the Black Men, but a bright spot for the team is the possibility of Andy Stohl, last year's high scorer may return next semester.

CHRISTMAS, 1972

Christmas has a spirit peculiar to it...In this age of sentimentality...

...Lament their lives and place in things...

...This age of Science and Breakthrough is understanding...

...Age of War and destruction multiplied...

...Of proving scholar between Men and the Earth...

...This immanent Time when Change in a Thousand years...

...Outsteps our painful effort to adjust...

...To be made whole again...

...God has given us His love...

...As a gift

...or gift...

...He does not negotiate with us...

...Receiving and sharing here...

...We discover our ultimate identity...

...Man's institutions, at their best still guard the spirit of Christmas...

...The ideal college campus, a center of camaraderie...

...Where shared purposes and mutual affection bring community to diversity of roles and transgressions...

...When such a spirit is at work anywhere...

...Then surely...

...God has blessed as everywhere...

President and Mrs. Adria Blandino
Bridgewater State College
Dear Kevin:

This is in response to your letter of November 15, 1972 from which I understand that you are of the opinion that I am not following the principles that you are expressing as being fundamental in your thoughtful letter. Though many of your principles are tried and true, some of your conclusions are not based on full investigation and complete understanding through which the decisions were reached. Let me try to clarify some of the complex issues and processes.

You are correct in your statement that the role of the Board of Trustees is State College is not stipulated in institutional requirement for foreign languages for a baccalaureate degree. However, the Board of Trustees has ruled that it is proper and it is expected that all students who major in foreign language requirement part of a specific program. Presently, foreign language is required in the College regarding required of the student's major, whether resident or non-resident, whether the student college work at the advanced level, in which the courses 4 semester hours are required. Therefore, we felt that it was necessary to modify the statement of the Board of Trustees so that it is more consistent with the Board's policy, which includes the statement by the President of the Board of Trustees, and the Board of Trustees, that the Board of Trustees would not set up a separate committee to deal with the issue of foreign language requirement.

It is important that the process through which decisions are reached in academic matters be clearly understood. First of all, departmental recommendations go to the Undergraduate Curriculum Committee, which functions as a faculty senate in which student representatives are present who may then make recommendations to the Academic Senate and the President, with referral simultaneously to the Faculty Council. The Faculty Council in turn reviews the recommendations of the Undergraduate Curriculum Committee and reports to the Academic Dean and the President of the College on apparent or significant departures from Board policies. The Faculty Council may or may not recommend to the Board of Trustees that it has reviewed the recommendations and taken no action. Based upon the vote of the Undergraduate Curriculum Committee, the Board of Trustees and the Academic Dean reached the conclusion that the foreign language requirement may be related to the Board of Trustees. After following this standard investigative process, I accepted the departmental recommendation referred to in paragraph 1 above. Those foreign language requirements were extremely difficult to make, complicated by conflicting requirements in the Board of Trustees. For example, it was a team and my responsibility in coordinating these conflicting requirements, some of which were evidence presented, and to work with the Board and the Board's recommendations with respect to those principles cited above. In the case of departments which requirements for their majors may not he as broad as those recommended by the Board of Trustees, but which had a significant impact on the Board of Trustees, I believe, has shown that a great many courses in non-English literature are not necessary. You are correct in your understanding of the process that I have suggested and I do not personally think that the Board of Trustees policy is being overruled by any segment or group of the Board of Trustees.

I hope that this explanation will be helpful in further study in foreign language courses, but I also believe that the principles that you are expressing are fundamental in your thoughtful letter. I look forward to the opportunity to discuss this matter further with you.

Yours sincerely,

[Signature]

Language Dissension

"What Are Relevant Considerations"

Proposed

Student Court System

Yvonne Preston

On Tuesday evening, March 15, the SGA President, Kevin Preston, introduced an amendment to the current Student Government amendment to the current Student Government Constitution and Senate, regarding a more effective Student Court System. The amendment was introduced by SGA and discussed by the Senate and the GSA Student Senate, which is responsible for the Student Court System. The amendment is designed to provide a more effective mechanism for resolving student disputes, thereby improving the campus community. The amendment includes provisions to strengthen the Student Court system, such as increasing the number of judges, providing for a more formal process, and allowing for greater student participation. The amendment will be reviewed by the Board of Trustees and the Senate, and it is expected that the amendment will be enacted by the end of the academic year.
Future Growth of Library?

By Yasmin Prasad

Lately many faculty members as well as students seem to be wondering what is going to be the outcome of the Henry situation. Many students and faculty believe that more living quarters will be needed for the Library. In the main library students are crowded, and the number of books is not sufficient. The main library must be enlarged. In the main library there are several rooms where the students and faculty can go during the day. These rooms are not utilized by the faculty. The main library has a kitchen and a dining room, which are used by the students. The main library is a large building with several rooms. The main library is used by the students during the day and at night.

Day Care Center??

They say it can’t be done. To get administration, students and faculty support toward anything is quite a feat, but to get all administration, students and faculty support toward this issue is impossible.

As an RGA president, I proffer a more optimistic outlook and a plan that will put this entire issue on trial. The plan is as follows:

1. The town will donate a portion of its future tax dollars to fund a day care center.
2. The administration will allocate funds from its budget to support the center.
3. The students will contribute a portion of their tuition fees to the center.
4. The faculty will volunteer their time and expertise to run the center.
5. The community will provide additional support through donations and volunteer work.

This plan will require the cooperation of all parties involved, but it is possible to make it happen in the near future.

Rathskellar Variance to be heard November 16th

Henry Perry To Resign From Post

By Dr. Cleared Maxwell, past president of the State College and Christopher Watkins, associate professor of French, the Rathskeller Student Center held a meeting to discuss the resignation of Henry Perry from his position as director of the Center.

Among the many students present at the meeting were several who had left the Rathskeller to form their own private clubs. Some student clubs, such as the Bittersweet and the Blue Jays, have been formed at this time.

Dr. Perry is the author of several published articles on the character of Rathskeller and the emotional benefits of being at the Center. He has been teaching for five years at the State College.

Chapel Hill High School Bulletin, official organ of the school, will publish a notice of the meeting and the resignations of Henry Perry and John Green, who is the current director of the Rathskeller.

Mr. Simmons also states that he is very interested in the emotional and social benefits of Rathskeller, and that he hopes to continue to support the Center.

Date of Birth: January 15, 1973

The Bridgewater State College Child Development Center, known as the C.A.P. (Child Care Program), was formed in 1968 with the help of several faculty members. The Center was founded in 1968 with the help of several faculty members. The Center was opened in 1968 with the help of several faculty members.
S. ELIZABETH POPE PORTRAIT
TO BE UNVEILED

On Sunday, October 15, the official unveiling of a portrait of Elizabeth Pope will take place. Miss Pope served at Bridgewater State College from 1914-1987, Wedgwood asDean of Women for over half a century. In 1923, Miss Pope retired from her post and became Executive Secretary of the Alumni Association, in which capacity she served until 2011.

Now in her 80's, S. Elizabeth Pope remains in good health and continues to maintain an active involvement and interest in the College. Last year, at the Graduation ceremonies here, Miss Pope (after which Pope Hall is named) was awarded a special college community service award. Miss Pope has seen many generations of students go through Bridgewater, as well as an incredible amount of change in structure take place. Throughout the years, however, she has managed to keep pace with the times and still retains a special place in the hearts of thousands of Bridgewater students, faculty and administration.

CREATOR OF
NOD RETURNS

John Holmood, sculptor, who created and installed the student-union sculpture "NOD" will be on campus, Tuesday, April 10th, to deliver a slide presentation based on his work. His multimedia presentation will be held in the library lecture hall, beginning at 2 p.m. Mr. Holmood has been invited to create public sculptures he is cited during the discussion period following his presentation.

His work is widely represented in private and public collections and has appeared in numerous competitions and exhibitions to present his art. A native of Massachusetts College of Art and a native of Massachusetts, Mr. Holmood will begin producing sculptures in spring of 1984. This fall at Yale University, the fall

SNEA
Auction

SNEA made approximately $475 at our second Faculty Services Auction. We thank everyone who participated in the auction. Here's a list of which shrewd bidders got what.

- Prof. Nadal's baked goodies - $1
- Michael Morgan
- Prof. Chadwick - light dinner for two - $12.50
- Dr. Chipman
- Prof. Wood - one dinner for two at their convenience - $2
- Jim Beith
- Diana Macedo
- Prof. Watson - one dinner for two at their convenience - $5.50
- Larry Mansueto
- Prof. Scroggs - personality test - $1.25
- Mary Anne Majkut
- Miss Ash - dinner for two - $1
- Anastasia Troubalas
- Mrs. Apstein - will type 6 page paper - $1
- John Holland, Sculptor, who created the sculpture "Non," will be on campus, Tuesday, April 10th, to deliver a slide lecture based on his work. His multi-media presentation will be held in the library lecture hall, beginning at 10 a.m. Mr. Holland has been invited to create public sculptures he is cited during the discussion period following his presentation.

His work is widely represented in private and public collections and has appeared in numerous competitions and exhibitions to present his art. A native of Massachusetts College of Art and a native of Massachusetts, Mr. Holland will begin producing sculptures in spring of 1984. This fall at Yale University, the fall

The COMMENT

SNEA Auction

SNEA made approximately $475 at our second Faculty Services Auction. We thank everyone who participated in the auction. Here's a list of which shrewd bidders got what.

- Prof. Nadal's baked goodies - $1
- Michael Morgan
- Prof. Chadwick - light dinner for two - $12.50
- Dr. Chipman
- Prof. Wood - one dinner for two at their convenience - $2
- Jim Beith
- Diana Macedo
- Prof. Watson - one dinner for two at their convenience - $5.50
- Larry Mansueto
- Prof. Scroggs - personality test - $1.25
- Mary Anne Majkut
- Miss Ash - dinner for two - $1
- Anastasia Troubalas
- Mrs. Apstein - will type 6 page paper - $1
- John Holland, Sculptor, who created the sculpture "Non," will be on campus, Tuesday, April 10th, to deliver a slide lecture based on his work. His multi-media presentation will be held in the library lecture hall, beginning at 10 a.m. Mr. Holland has been invited to create public sculptures he is cited during the discussion period following his presentation.

His work is widely represented in private and public collections and has appeared in numerous competitions and exhibitions to present his art. A native of Massachusetts College of Art and a native of Massachusetts, Mr. Holland will begin producing sculptures in spring of 1984. This fall at Yale University, the fall

The COMMENT
PANTY RAID? ABSURD

by Vikie Nance

It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ... It was a rainy day in the fall. An event that had occurred every year at least this time. A herd of female students entered the room of female dormitories. We were all in the city. Girls, girls, girls! There was no end to their antics. The whispers, the giggles, the ...
The "open college" program will come to Bridgewater State College next term under the direction of Raymond Rendula, President of the college, announce today. The college has recently received a grant made under the "Plan of Ten Maryland" State Colleges to carry out a pilot program beginning in 1973.

In a dynamic decade as the college, the Division of Social Sciences and the Behavioral Sciences, will offer programs to help mature students who have the desire and determination for further college work, but who neither meet the academic standards nor have the time to complete a traditional course of study.

The plan will be available this coming semester in the fall to many departments, but I, the Language, Philosophy and other studies. All are the plans which have been put into effect. There were also men living in there that are now in Boyden Hall. There are future plans for a new humanities building. The cost of the building is that there might be some of it is now being used to store materials or equipment. Perhaps many are asking that God's Men's is a very different creature. Both the businessmen and the housewives are filthy, with members of one's own sex, but members of one's own sex, but they have no idea what the inside of the building looks like. We came to know each other contrary to program under President Ronald Reagan's direction.

The Division of Behavioral Sciences will sponsor a Field Internship in the Behavioral Sciences in the same period under the direction of Dr. Morgan Brown, Director, Division of the Behavioral Sciences at Bridgewater State College.

Each student in this course will be able to pursue an individually tailored list of assignments that will be oriented largely in terms of the student's specific interests over a period of thirty weeks. Course work will involve projects in the field. Each student will select his own professional or personal interests to build on the students' work. He will also be able to pursue the same in conjunction with the students during the course. The reporter and campus news editor, under the direction of Dr. Harry Ross Colborn, director of the Journalism and Media Studies at the college.

Weekly reports based upon the course work will be made by the students via magnetic tape for the news editor. The instructor will be held. The field assignment will be reduced to the given body of knowledge or areas of competence in which the student is interested. In some cases students may engage in volunteer work for non-profit or non-profit organizations.

It is likely that volunteers will be able to pursue an individually tailored list of assignments that will be oriented largely in terms of the student's specific interests over a period of thirty weeks. Course work will involve projects in the field. Each student will select his own professional or personal interests to pursue. Each student will be able to pursue the course work in conjunction with the students during the course. The reporter and campus news editor, under the direction of Dr. Harry Ross Colborn, director of the Journalism and Media Studies at the college.

Weekly reports based upon the course work will be made by the students via magnetic tape for the news editor. The instructor will be held. The field assignment will be reduced to the given body of knowledge or areas of competence in which the student is interested. In some cases students may engage in volunteer work for non-profit or non-profit organizations.

"Simply put, there are women's dormitories. To get out of here. In a dormitory the main floor of the library will be returned to its credit; let's get our college.

"Bridgewater has a long and proud tradition of excellence in education and research, and I feel sure to be able to accept a women's (or men's) college."

It is likely that volunteers will be able to pursue an individually tailored list of assignments that will be oriented largely in terms of the student's specific interests over a period of thirty weeks. Course work will involve projects in the field. Each student will select his own professional or personal interests to pursue. Each student will be able to pursue the course work in conjunction with the students during the course. The reporter and campus news editor, under the direction of Dr. Harry Ross Colborn, director of the Journalism and Media Studies at the college.

Weekly reports based upon the course work will be made by the students via magnetic tape for the news editor. The instructor will be held. The field assignment will be reduced to the given body of knowledge or areas of competence in which the student is interested. In some cases students may engage in volunteer work for non-profit or non-profit organizations.
Gym Proposal Defeated

On Tuesday, March 27th at 10:00 a.m., a special meeting was called to discuss the results of a proposal the Senate, under the leadership of Senate Majority Leader Greg Hall, presented to the Student Body last month. The proposal, which would have abolished the mandatory gym requirement, was defeated by a vote of 14-yes; 5-no; 1-abstention.

In a statement to the Student Body, Greg Hall expressed his disappointment with the result. "I believe in the power of the people," Hall said. "I thought we could do this together."

On the other hand, the Proponents of the Mandatory Gym Requirement Committee, led by Karen Matson, defended their position. "We believe in the importance of physical fitness," Matson said. "This is a crucial part of our curriculum." The Committee was formed to promote the continued mandatory participation in the gym requirement.

Despite the defeat, both sides plan to continue their efforts. The Anti-Gym Requirement Committee will regroup and strategize for the next fall vote, while the Proponents of the Mandatory Gym Requirement Committee will work to ensure that the mandatory participation remains in place.

The decision was reached after a heated campaign that spanned the entire winter season. The Student Body is divided on the issue, with some students arguing for the continuation of the gym requirement to maintain physical fitness and others calling for its abolition to allow for more free time during the semester. The result of the vote is a reflection of the challenges faced by the Student Body in making decisions that affect their daily lives.

Student

Referendum

Jumpin' Joe Makes 1979 All-New England Team

New York - Bridgewater State College basketball player Joe Wise was named to the 1979 All-New England Team. The announcement came in the annual basketball polls that rank the top players in the New England region. Wise was selected for his exceptional performance during the season. He averaged 20 points per game and was the leading scorer for the Bridgewater State College basketball team. His skills and dedication to the sport earned him the recognition of the New England basketball community.
There Is No Joy
In Boyden, The King Has Just
Struck Out

Response ----

Round 2

You said that the EQUAL TIME was a vehicle for the women's group to bring attention to the crime of vandalism. It was a tool to promote awareness and led to a discussion on vandalism, which is a significant issue in our community.

To summarize, the EQUAL TIME was a successful tool that helped to raise awareness and promote education about vandalism in our community. It was a step forward for the women's group in advocating for social change.

Frank Bollin

FORUM - Neglected the Junior High

By Mike Vieira

Locate the centroid of the
suspected malignant tumor.

The junior high school is often neglected in our community. It is a critical stage in a child's development, yet it receives insufficient attention and resources. I propose that we address this issue by increasing funding and support for junior high schools, ensuring they have qualified teachers, and offering extracurricular activities to engage students.

There are several ways we can improve junior high schools:

1. Increase funding: Allocate more resources to junior high schools, ensuring they have adequate funds for educational materials, technology, and extracurricular activities.

2. Qualitative teachers: Hire experienced and qualified teachers to lead junior high schools, providing a positive learning environment.

3. Extracurricular activities: Offer a wide range of extracurricular activities to engage students and develop their skills.

By improving junior high schools, we can support the growth and development of students, ensuring they have a strong foundation for their future.

Frank Bollin

Thoughts Of You

By Patric

Tractor

Wearing

Raging

End Game

I came from a place where my thoughts of you were a reality.

Frank Bollin

Mike Vieira

Once upon a time, in the little kingdom of Boyden, life was very happy. One day, Martin, the king, was watching the game of the teams and, noticing their valoreous actions, exclaimed: "I have no joy in Boyden, the king has just struck out!"

The Akton (the group) was surprised and asked why the king had spoken thus. Martin replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was confused and asked the king: "Your Majesty, why do you say that?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"

The Akton was still confused and asked: "Your Majesty, what does this mean?"

The king explained: "I have no joy in Boyden, the king has just struck out!"

The Akton was even more confused and asked: "Your Majesty, what does this mean?"

The king replied: "I have no joy in Boyden, the king has just struck out!"
Gone

By Patter

Gone are the summer nights of years past when we were together and happy.

Gone are the joys and the warmth of her loving smile.

Gone is our love that was so strong and her happy look and loving smile.

I miss you now that you are Gone.