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Letter from the Editor

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Letter from the editor

Wow. Ten volumes.

Double-digits. The big *one-oh*. Honestly, I hadn't really thought too much about it this past year, until I recently created a new library area in my home. While carving out the space, I lifted my stack of URs and realized, Man...I'm going to need an entire shelf...*Holy moly these are heavy...This is a lot of research...Just how much research IS in these?* (Does that count as deductive reasoning?) In similar fashion to inquiry-based research, I set out to answer a question. I spent the next few days thumbing through the old volumes, taking note of the diversity of disciplines, the beautiful art and puzzling equations—*Oh, physics, how you still aim to shame me!*—and determined that my letter to you in this tenth issue of the journal would share my research on *The Review*.

In just ten years' time this journal has published 1764 pages of research conducted by 257 BSU undergraduates who were mentored by 110 BSU faculty members. Of these 257 students, the journal has showcased the results of 100 Adrian Tinsley Summer Grants, 59 National Conference on Undergraduate Research (NCUR) presentations, 42 disciplinary conference talks, 5 Shea Scholar recipients, 25 honors thesis excerpts, 3 Posters on the Hill presentations, 82 projects written for courses, as well as the work of 10 students who, among them, traveled abroad to China, Israel, Jordan and India. The 1764 pages represent 27 majors, offering insights and findings on literary analyses; the importance of language and art and cultural identity; social injustices; education reform; economics; computer programming and coding applications and logistics; mathematical, biological, chemical and physical probabilities; tectonics; environmental concerns and sustainable solutions; and biomechanics.

Pretty impressive for a ten year old. It is clear that *The Undergraduate Review* reflects the climate of the Bridgewater State University campus: encouraged, enlightened, and engaged--a direct result of the dedication of faculty and the support of our university leaders.

The staff of *The Undergraduate Review* would like to thank the Adrian Tinsley Program (ATP) for its continued support and funding of the journal, the Office of the President, The Office of Undergraduate Research, and the faculty reviewers. Mostly, thank you to all of the dedicated students and mentors for their time, effort, and hard work on display not only here, but for the last ten years. We celebrate together.

It is my pleasure to present to you Volume X of *The Undergraduate Review*.

STACY MOSKOS
Managing Editor