

2012

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Recommended Citation

George, Elizabeth (2012). Through the Eyes of Sailors and Citizens: How Sailors on the USS Constitution Viewed the Greek Revolution. *Undergraduate Review*, 8, 33-39.

Available at: https://vc.bridgew.edu/undergrad_rev/vol8/iss1/8

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Through the Eyes of Sailors and Citizens: How Sailors on the USS Constitution Viewed the Greek Revolution

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Elizabeth George is a senior majoring in History. This research was conducted during the summer of

2011 as an Adrian Tinsley Program Summer Grant. Dr. Joshua Greenberg and Dr. Brian Payne mentored and guided Elizabeth throughout her research. This project was presented at the 2011 Undergraduate Summer Research Symposium at Bridgewater State University, as well as the National Conference on Undergraduate Research (NCUR) in Ogden, UT in March 2012.

Around noon on October 21, 1797, a crowd of men and women gathered at Hartt's shipyard in Boston, Massachusetts to attend the launching of the USS Constitution. The Americans who witnessed the launching of the Constitution on that cold, overcast, autumn day must have marveled at the sight of the newly completed 44-gun frigate. Joshua Humphreys, a Philadelphian shipbuilder, designed the Constitution longer and thinner than the typical frigate of the time in order to facilitate the ship's ability to sail with greater alacrity and precision through the ocean. Humphrey also ordered the ship's hull to consist predominantly of live oak from Georgia, to help increase the Constitution's durability. Crowds cheered with overpowering enthusiasm and pride as the ship slid into Boston Harbor. The launching of the USS Constitution was significant because it symbolized the United State's potential as a world power.¹

In the fall of 1824, approximately twenty-seven years after the *Constitution's* first launching, the US Navy ordered her to join America's squadron in the Mediterranean Sea, under the command of Commodore John Rodgers. One of the key issues in the geo-politics of the Mediterranean in 1824 was the Greek War for Independence from the Ottoman Empire. Although the United States remained a neutral country, the *Constitution* traveled between Greece and Turkey from 1824 until 1828, in order to protect trade and serve as an unofficial diplomat in Greece and Turkey.² Traditionally, historians, by examining policies such as the Monroe Doctrine, tend to view the United States in the nineteenth century as an isolationist nation that wished to remain removed from European affairs. The US Navy's involvement in international revolutions such as the Greek War of Independence, however, indicates that the United States did engage in the geo-politics of the 1800s. Furthermore, because of their direct involvement in the Mediterranean and their observations of Greeks and Turks, the officers and sailors aboard the USS *Constitution* expressed opinions that both reflected and challenged the prevailing American idealization of Greeks and condemnation of Turks.

Historiography: Explaining how American ideologies shaped foreign policies is part of an ongoing historical debate. Many historians turn to basic tenets in American ideology in the late eighteenth century and nineteenth century in order to explain America's involvement, or lack thereof, in foreign revolutions. While some historians, such as Richard Brookhiser and David Brion Davis attempt to distinguish America's idealist and realist ideologies

to explain why the United States distanced itself from foreign revolutions, other historians, such as Michael Hunt and Richard Smith, focus more specifically on how republican values influenced America's hesitancy to support other nations' fights for independence. These historians provide compelling analyses of American foreign diplomacy theory, yet they do not distinguish enough between popular thought and public policy, or provide extensive focus on what role the US Navy played in these policies.

American diplomats clearly saw the use of naval vessels as a conduit through which to conduct quiet and informal diplomacy. Yet, historians have largely failed to see this side of that diplomacy. By examining the USS *Constitution's* Mediterranean cruise from 1824 until 1828 and their involvement in the Greek War of Independence, it is apparent that the United States did not strictly desire or practice isolationist policies. Although the United States remained neutral throughout the Greek War of Independence, the U.S. naval squadron did attempt to conduct treaty negotiations with the Ottoman Empire in order to maintain and protect American Mediterranean trade interest. At the same time the squadron helped facilitate America's humanitarian effort to provide relief to the suffering Greek citizens. The mission of the USS *Constitution* and the US naval squadron, and the activities of the men aboard those vessels, challenges the prevailing views of American neutrality and isolationist policies of the 1820s.

Background on the United State's Involvement in the Greek Revolution: The Greek War of Independence began in 1821. For over 400 years the Ottoman Empire had occupied Greece, yet even under the Turkish yoke, the Greeks maintained their distinct national identity. Toward the beginning of the nineteenth century, the Ottoman Empire began to deteriorate and collapse from within. Sensing the Ottoman Empire's vulnerable state, the Greeks forged a government and army to fight for their independence.³

Meanwhile, President James Monroe and Secretary of State John Quincy Adams began drafting the Monroe Doctrine, which asserted America's decision not to interfere with the internal affairs of Europe and preexisting European colonies.⁴ Ironically, as the United States formulated its isolationist policies, Americans from all over the country expressed interest in the Greek Revolution. Many Americans, having recently fought their own war for independence, sympathized with Greece's struggle for liberty and began to take action to support the Greeks. Americans formed benevolent societies to help raise money and supplies for the Greeks, wrote poems and essays in support of Greece and liberty, named newly formed American towns after Greek cities, and constructed buildings that imitated Greek architecture.⁵

America's interest in the Greek cause, however, transcended the notion that Americans wished to support the Greeks simply because they wanted to promote democratic governments and self-determination. After all, the Americans had not supported, and even criticized, the Serbian uprising against the Turks, which lasted from 1807-1817. Cultural idealization proved to be as essential as political ideologies in Americans' views of the two different uprisings against the Turks. Philhellenism had deep roots in American intellectual culture. Americans revered ancient Greek philosophy, art, literature, and democratic ideas. Many people who lived in America believed that the people of modern-day Greece were direct descendents of the ancient Hellenes and deserved to free themselves from the "Turkish barbarians" and Muslim rule.⁶ American newspapers across the country published accounts of Turkish atrocities committed against the Greek population and tended to ignore Greek crimes committed against the Turks. Editors of the *Franklin Gazette*, a Philadelphia newspaper, believed it "impossible for the sincere republican or the true philanthropist...to avoid sympathizing with those gallant sires, who are now devoting life and property to the redemption of their liberty and fame."⁷

Prominent Americans such as President Thomas Jefferson, Harvard University President Edward Everett, Henry Clay and Daniel Webster urged Americans to aid Greece. In late January 1824, Daniel Webster addressed Congress in order to advocate for the United States to recognize the Greek defector government. Webster concluded his speech by saying:

I cannot say, sir, that they [the Greeks] will succeed: that rests with Heaven. But for myself sir, if I should tomorrow hear that they have failed – that their last phalanx had sunk beneath the Turkish scimitar, that the flames of their last city had sunk into ashes, and that naught remained but the wide melancholy waste where Greece once was, I should still reflect, with the most heartfelt satisfaction, that I have asked you in the name of seven millions of freemen, that you would give them at least the cheering of one friendly voice.⁸

Many American politicians and civilians agreed with Webster that it was America's moral duty to support the Greeks' fight for freedom; however, the American government never officially supported the Greeks.

Despite widespread American support for the Greeks, the American government remained neutral and refused to send an ambassador to Greece or Turkey. American merchants conducted a significant amount of trade with the Ottoman Empire and many government officials, such as John Quincy Adams, feared that any involvement in the Greek War of

Independence would disrupt U.S. trade and threaten the economy. Also, the United States did not want to involve itself in European affairs. As the Ottoman Empire broke apart, a power vacuum developed in the Balkans. The major European countries hoped to exert their influence over Greece if it successfully gained independence. If the United States openly supported Greece then they would be in danger of upsetting powerful European countries.⁹

The American government recognized that the outcome of the Greek War of Independence would affect the balance of power in Europe as well as affect trade in the Mediterranean. Therefore, President Monroe sent a naval squadron, consisting of major warships, to Greece in 1822 in order to protect American commerce. The administration also hoped that the ships would serve as an unofficial source of information of the affairs in Europe and the Greek Revolution without upsetting America's commitment to remain neutral. Among the ships in the U.S. naval squadron that traveled to the Mediterranean in the 1820s was the USS *Constitution*.¹⁰ The day-to-day operations and observations of the men aboard the *Constitution* provided them with direct contact with Greeks and Turks. This direct experience forced them to reevaluate both the official isolationist policies of the United States government and the mainstream idealization of the Greeks and condemnation of the Turks.

The USS Constitution's Involvement in the Greek Revolution:

On July 2, 1824 a Turkish fleet arrived at the island of Psara, located in the northwest Aegean. The Turkish soldiers disembarked from their ships onto the island and commenced a bloody massacre of all of the Greeks in Psara. Among the inhabitants of the island was a six-year-old boy named George Sirian. As the Turkish soldiers advanced further into the island, Sirian's mother searched for a way to save her youngest son. She decided to put George on a small boat and send him out into the sea in hopes that a neutral ship would discover him and take him under their protection. As Sirian set off into the sea, he witnessed from his boat a group of Turkish soldiers slaughter his mother.¹¹

George Sirian successfully escaped Psara, but what became of him immediately following the attack remains a mystery. The first official records of Sirian appear in 1827 when he sought protection and work on board the USS *Constitution*, at the age of nine. Captain Daniel Patterson wanted to help Sirian, but did not want to break the United State's neutral position in the Greek War of Independence by providing refuge to an orphaned Greek boy. Patterson overcame this dilemma by allowing Sirian to remain on the *Constitution* only if he enlisted

in the United States Navy. Sirian agreed to these terms and served as a Boy on the ship.¹²

The story of George Sirian demonstrates some of the obstacles the USS *Constitution* encountered in the Mediterranean while trying to uphold US foreign policy. Although the United States maintained a neutral stance in the Greek Revolution, the crew of the USS *Constitution* often walked a fine line between neutrality and direct involvement in the conflict. Members of the 1820s naval squadron in the Mediterranean found themselves torn in their desire to provide humanitarian relief to the struggling Greeks and their aspirations of securing US trade with the Ottoman Empire.

One of the USS *Constitution's* duties while in the Mediterranean was to protect private American vessels abroad. Many of these vessels consisted of ships carrying provisions for the suffering Greek people. William Fleming, a Marine aboard the USS *Constitution*, wrote numerous times in his personal journal about instances in which the ship protected American vessels containing provisions for the Greek citizens.

In one entry Fleming mentioned that Dr. Samuel Gridley Howe, an American doctor and philanthropist who traveled to Greece in order to aid the Greeks in their revolution, entreated the *Constitution* on May 31, 1827, to help the ship *Chancellor* from New York. Fleming wrote, "Capt. Patterson received a letter from Dr. Howe (at Napoli) stating that our presence would be necessary there, as there was considerable contentions about the provisions, which the ship *Chancellor* brought at from New York. Accordingly we got underway immediately (having first sent the *Chancellor* to join the brig *Fortune*." The *Constitution* then traveled to protect the ship *Chancellor* and oversee the distribution of the provisions. These accounts of the USS *Constitution* protecting the American private ships, which brought humanitarian relief to the Greek people, help demonstrate how the *Constitution* indirectly participated in the American efforts to provide help to the suffering Greek people.

Another instance, which demonstrates the USS *Constitution's* interest in participating in America's humanitarian effort to help the Greeks, occurred in July 1826, off the coast of Salamis. From the shore, a few Greek men signaled to the *Constitution* and Captain Patterson ushered them on board. They entreated the captain for provisions for their starving families. Captain Patterson understood that the US Navy was forbidden under the terms of neutrality to directly aid the Greeks or the Turks, yet he found a way around this restriction. He agreed to give a certain sum of goods to the Greeks if they in turn gave him an ancient Greek statue to take home to the United States. One of the sailors noted, "the captain, regarding the purchase as an

act of charity, readily agreed to give the stipulated sum.”¹³ It is uncertain whether or not Captain Patterson really conducted this transaction out of charity or if he simply wished to acquire an ancient statue. Nevertheless, this story is significant because it provides insight into how the US Navy overseas carried out US foreign policy. The *Constitution* became creative in its attempts to both aid the Greeks and maintain the United States’s neutral position in the war.

The actions of the US naval squadron in the Mediterranean signify their sympathy for the Greek people. Yet, as they involved themselves in charitable activities for the Greeks, the US Navy also wished to remain on friendly terms with the Ottoman Empire in order to protect American trade. Although unsuccessful, Commodore Rodgers met with the Capedan Pascha, the head of the Turkish fleet, in hopes of obtaining a trade treaty. Also, the squadron traveled frequently to Turkish strongholds in order to make their presence and cordiality known. The men aboard the *Constitution* knew full well the larger implications of their presence in the disputed waters. In a letter to his mother, Amasa Paine, Midshipman on the *Constitution*, wrote “our government I believe thinks it important that our squadron should be shown among the Turks as much as possible as they are new about establishing a Treaty with them.”¹⁴ The US Navy wished to make their presence known with the Ottoman Empire in hopes of maintaining their trade. The US naval squadron did not passively sail through the Mediterranean.

In the examples of George Sirian, the ship’s participation in the distribution of provisions to the Greeks, and the purchase of the ancient statue, it is clear that the USS *Constitution* remained proactive in the Mediterranean and did not simply just observe the events in the Mediterranean unfold. The USS *Constitution*, despite the United States’ neutral stance in the Greek War of Independence, participated in America’s humanitarian effort to help the Greeks. At the same time, the US Navy, in aiding the Greeks, did not lose sight of their desire to augment and strengthen American Mediterranean trade, which required them to maintain friendly relations with the formable Turkish navy.

The Sailors’ Opinions of the Greek Revolution:

On the Fourth of July, 1826, Americans all over the United States prepared for festivities in honor of the anniversary of their country’s independence. Almost 5,000 miles away, situated between the island of Tenedos and mainland Turkey, sailors on board the USS *Constitution* also prepared to celebrate their nation’s birthday. That morning, Captain Daniel Patterson sent a small boat and a few sailors to Tenedos to receive provisions for their ship, while the rest of the crew performed their daily

duties. At 11:20 am, some members of the ship noticed a few objects appear in the distance. Sailors and officers gathered on the deck and strained their eyes to try to decipher what ships approached them.

Within minutes, the US sailors recognized that a Turkish fleet, comprised of sloops of war, frigates and schooners, covered the horizon. The Turkish fleet, which returned from the Dardanelles where they had just prevailed in a naval battle with the Greeks, sailed directly towards the US squadron. A Midshipman on board the *Constitution* announced that the USS *North Carolina*, stationed next to them, had just made orders to beat for quarters. The Midshipmen ordered “to quarters, to quarters, to quarters,” the drums echoed from all ends of the *Constitution*, and the crew proceeded without hesitation to their proper station and prepared for battle.¹⁵

Commodore Rodgers on the *North Carolina* decided to proceed with their Fourth of July plans, despite the advancement of the Turkish fleet. At twelve o’clock the *North Carolina* fired a twenty-one-gun salute. The Turks assumed the U.S. squadron fired the salute in their honor, and then returned the courtesy. Over the course of the next few days the Americans and Turks exchanged friendly gestures with each other. On July 7, the US schooner *Porpoise* received the Capedan Pascha on board their ship and even hoisted the Turkish flag on their fore mast. All of the sailors included this event in their personal journals, but refrained from writing extensively on the Capedan Pascha.

It is difficult to ascertain whether the American sailors on the USS *Constitution* favored either the Turks or the Greeks, because they abstain from directly stating their opinions of the war. By comparing their descriptions of the Turkish and Greek officers that the American sailors encountered, however, definite biases can be recognized. William Flemming, a Marine on the USS *Constitution*, mentioned the visits of various Turkish and Greek officers in his personal journal. His writings provide valuable insight into his biases about the Turks and Greeks.

In July 1826, the US squadron and the Turkish fleet interacted frequently and pursued various meetings and formalities with each other. Commodore Rodgers met several times with the Capedan Pascha in hopes of finalizing a trade treaty with the Ottoman Empire. Marine William Fleming mentioned briefly the encounters with the Turkish fleet, but refrained from writing extensively about the Capedan Pascha and the details of his visit. On July 14, 1826, Fleming wrote his most detailed description of the Capedan Pasha when describing Commodore Rodger’s visit with the Turkish commander. Fleming wrote, “the commodore and his company were received with every mark of distinction on board, and on leaving the Turkish

Commander, saluted the commodore with 24 guns which the North Carolina returned.”¹⁶ Fleming’s writings do not express any animosities against the Turks, yet his writing displays a lack of interest in the events and the Capedan Pascha.

The indifference Fleming’s writings suggest is magnified when compared to his descriptions of the Greek officers. On May 11, 1827, the USS *Constitution* received Admiral Constantine Canaris onto the ship. Canaris, a prominent leader in the Greek War of Independence, won widespread fame after inflicting significant damage on the Turkish Fleet in retaliation for the Turkish massacre of the Greek island of Chios. Fleming praised Canaris in his description of the admiral’s visit. He wrote:

Admiral Canaris accompanied by some other Greek officers visited our ship. He is a man of about 35 years of age of small stature, but well made with dark penetrating eyes, and of a very mild, modest department. He’s one of the bravest men that the Greeks possess, and his gallant exploits have endured his name dear to his countrymen.¹⁷

Fleming’s description of Canaris was not an anomaly in his writings about the Greeks. He expressed the same amount of enthusiasm when writing about General Theodoros Colocotronis. Colocotronis was the backbone for the Greeks in their War of Independence, and led many successful campaigns against the Turks. Fleming elaborated on General Colocotronis’ visit aboard the USS *Constitution* on June 1, 1827. In describing Colocotronis, Fleming wrote:

While laying here, we were visited by the celebrated Greek General Colocotroni. He is almost 50 years of age, of great stature, with large features and of a determined look. He is altogether a very majestic looking man, and a great warrior. The Greek soldiers look upon him at their main support in their struggle for liberty. His very appearance animates them and seldome he leads them into action without being victorious.¹⁸

In both of his writings of Admiral Constantine Canaris and General Theodoros Colocotronis, Fleming portrayed them as valiant heroes of the Greek Revolution. Admiral Canaris and General Colocotronis were described in the same revered way that Americans described George Washington in his participation in the American Revolution. Although Fleming never directly states his partiality to the Greeks, his favorable descriptions of the Greeks in comparison with his matter-of-fact description of the Capedan Pascha exposes a blatant bias in favor of the Greek officers.

Edward Clearwater, Midshipman on the USS *Constitution*, focused his entries on the everyday happenings on board the ship, the weather and the location of the ship. He rarely strayed from his objective writing style and seldom elaborated on any event. Additionally, Clearwater refrained from including extended descriptions of what he witnessed outside of the USS *Constitution*. On the night of May 14, 1827, the USS *Constitution* crew observed a battle between the Greek and the Turkish armies. Following this battle, a slight change occurs in Clearwater’s writing style.

Clearwater mentions the battle in several preceeding entries. The numerous battle references signify the significant impression it left upon Clearwater. Additionally, after observing the scuffle between the Greeks and Turks, Clearwater then referred to the Greeks as the “poor Greeks” multiple times. For example, when describing the American private ships that arrived to bring provisions to the Greek people on May 18, 1827, Clearwater writes, “The Smeriea Brig *Forline* Captain Harris arrived 56 days from Philadelphia with provisions for the poor Greeks.”¹⁹ Again on May 24, 1827, Clearwater notes, “At 5 AM the American Ship *Chancellor* arrived from New York with provisions to the poor Greeks.”²⁰ Describing the Greeks as the “poor Greeks” may not appear to be noteworthy at a first glance. By taking into account Clearwater’s plain and objective writing style, however, the change in his writing demonstrates the sympathy he felt for the Greek people and his desire to provide them with relief.²¹

As Americans abroad, the sailors on the USS *Constitution* reflected the opinions of Americans at home and their desire to support the Greek people in their struggle for freedom from an oppressive rule. As sailors on a neutral United States naval ship, Marine William Fleming and Midshipmen Edward Clearwater never expressed support for either the Greeks or the Turks. By analyzing and comparing their writing styles, however, Fleming and Clearwater’s admiration and sympathy for the Greek Cause becomes apparent. Yet, unlike Americans at home, those aboard the USS *Constitution* expressed their opinions of the Greeks and Turks after direct observation. This level of observation sometimes challenged the idealization of the Greeks voiced by most the American public.

The Sailors’ Opinions of the Greek and Turkish Cultures: When visiting the island of Milos in Greece, George Jones, a Protestant minister and a scholar on board the USS *Constitution* wrote in great depth about his visit to a Greek Orthodox Good Friday service. Although Jones was a Christian, the Greek Orthodox Church must have seemed very foreign to him. Orthodox Christian churches and chapels are ubiquitous in Greece. Some of the chapels are simple and no more than

twelve feet long, while other larger churches are decorated extensively with paintings, domes and riches. A tall wall with icons of Christ, Mary and Orthodox saints divide the altar from the narthex of the church. Scenes from the Bible and from the lives of saints cover the walls and ceilings of the church and numerous candles are kept lit at all times of the day. The churches do not possess pews, and the church segregates the women on the left side and the men on the right side. Priests and deacons with long beards wear long service robes of various colors, decorated with elaborate embroidery. Orthodox Christian services are mainly chanted and can last up to six hours.²²

When reflecting on his visit to the Good Friday Service, Jones concluded “there is no people, not even the Roman Catholics, more superstitious than the Greeks. I watched them to-day, with great interest: they would have been a fine subject for a painter.”²³ As a Protestant minister who values simplicity when praising God, Jones must have been shocked at the florid and convoluted service. By describing the Greek Orthodox service and traditions in great detail, Jones illustrated the great contrast between Orthodox and Protestant Christian churches.

Ironically, one of the prominent rallying points for Americans at home to support the Greek cause was their common Christian faith. In a poem written to rally the Greek cause, the author, a man from Berwick, Pennsylvania, wrote:

Sleeps then, there, one Christian sword?
Sleeps! Though Greece expiring calls?
Rouse it ‘gainst the Moslem horde,
Rouse it, ere the red-cross falls.²⁴

Many Americans viewed the Greek War of Independence as a religious war between Christianity and Islam. Marine William Fleming reflected this American view in one of his journal entries, after he discovered an American Marine abandoned his ship and became a Turk to fight for the Ottomans. Fleming writes that the marine “renounced his God and his Country by turning a Turk.”²⁵ Americans often supported the Greeks for their Christian faith, but failed to realize that the Greek people’s Orthodox faith differed sharply from Protestant Christianity.

Aside from their religious views, many Americans viewed the Turkish people very negatively and often referred to them as barbarians. The Americans who traveled abroad, however, and interacted with the Turks express a more favorable opinion of them. As a teacher on the *Constitution*, George Jones enjoyed many opportunities to leave the ship and discover the Mediterranean cultures. Jones spent a considerable amount of time with the Turkish people and concluded, “the Turk is not

the surely, brutal animal, we imagine him; they are taciturn, but polite; and, like all people, indeed, accessible when one approaches them in their own fashion. A good humored smile, with a spice of dignity in it, and a salutation, a little after their own manner, never fails to make them kind and affable in return. I chat as well as I can; praise their goods, when they are fine and have never been rudely treated yet.”²⁶ This description of the Turks illustrates how Americans stereotype the Turks as “brutal animals,” but then negates that stereotype.

Through traveling and receiving a first-hand account of Greece and Turkey, Americans who traveled abroad expressed a more mature understanding of the Greek and Turkish people. George Jones realized that the Greeks did not possess the same Christian faith as the majority of Americans and also that the Turkish people maintained virtuous qualities. Jones’ journal expresses his realization that the cultures of Greece and Turkey did not reflect a clash between good versus evil. Each culture possessed its advantages and setbacks.

Conclusion:

By examining the USS *Constitution*’s Mediterranean involvement in the Greek War of Independence, the sailors’ opinions of the war, as well as the cultures of Greece and Turkey, it is apparent that the United States did not strictly desire or practice isolationist policies. Americans expressed interest in foreign affairs and foreign cultures. Because of their direct participation in the Mediterranean and their encounters with the Greeks and Turks, the officers and sailors aboard the USS *Constitution* possessed opinions that both reflected and challenged the prevailing American stereotypes of the Greeks and Turks. Although the United States remained neutral throughout the war, the US naval squadron did attempt to conduct treaty negotiations with the Ottoman Empire in order to maintain and protect American trade interest. At the same time the squadron helped facilitate America’s humanitarian effort to provide relief to the suffering Greek citizens. The mission of the USS *Constitution* and the US naval squadron, and the activities of the men aboard those vessels, challenge the prevailing views of American neutrality and isolationist policies of the 1820s.

Endnotes

1 Charles E. Brodine, Michael J. Crawford, and Christine F. Hughes, *Interpreting Old Ironsides* (Washington, D.C.: Naval Historical Center, Dept. Of The Navy, 2007), 10.

2 Tyrone G. Martin, *A Most Fortunate Ship* (Guilford: Globe Pequot Press, 1980), 190.

3 Paul Pappas, *The United States and the Greek War for Independence, 1821-1828* (New York: Columbia University Press, 1985), 1.

4 Ibid., 57-60.

5 Edward Earle, "American Interest in the Greek Cause, 1821-1827," *The American Historical Review* 33, no. 1 (1927): 27-43.

6 Edward Earle, "American Interest in the Greek Cause, 1821-1827," 45.

7 Angelo Repousis, "The Cause of the Greeks," *The Pennsylvania Magazine of History and Biography* 123, no. 4 (1999): 342.

8 As quoted in Pappas, *The United States and the Greek War for Independence, 1821-1828*, 68.

9 Pappas, *The United States and the Greek War for Independence, 1821-1828*, 74-81.

10 Martin, *A Most Fortunate Ship*, 177-178.

11 File on George Sirian. Samuel Eliot Morison Memorial Library Research Collection. USS Constitution Museum, Boston.

12 Ibid.

13 Martin, *A Most Fortunate Ship*, 190.

14 Amasa Paine, "Letter to his Mother, September 24, 1824," USS Constitution Museum, 2056.1-4.

15 George Jones, *Sketches of Naval Life: With Notices of Men, Manners and Scenery on the Shores of the Mediterranean*, (New Haven: Hezekiah Howe, 1829), 156.

16 William Fleming, "A Journal of a Cruise in the U.S. Frigate Constitution In the Years 1824,'25 and '26 '27 and '28," USS Constitution Museum, 363.1.

17 Ibid.

18 Ibid.

19 Edward Clearwater, "CONSTITUTION's 1824-1828 Mediterranean Voyage," USS Constitution Museum, 2111.1.

20 Ibid.

21 Ibid.

22 Jones, *Sketches of Naval Life: With Notices of Men, Manners and Scenery on the Shores of the Mediterranean*, 235.

23 Ibid., 235.

24 Byron Raizis, "American Philhellenic Poetry, 1821-1830." 5.

25 William Fleming, "A Journal of a Cruise in the U.S. Frigate Constitution In the Years 1824,'25 and '26 '27 and '28," USS Constitution Museum, 363.1.

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