Campus Comment, December 3, 1965

State College at Bridgewater
OPEN LETTER

MAUREEN CONDON

We of the CAMPUS COMMENT, being of sound mind, decided that FILLING THE VOID, the column of any student on campus. So this time it's come to the world; read as far as you see your name in the beginning of the line. Last week, we cut five classes in order to interview Ladyly extensively on the "Beautifully Bland" of the Bridgewater Student and Related Councils.

Ladyly, what's your philosophical view of campus life?

"I think that cramping is foolish and campus life is suffering society that it is a good thing to study.

Might there be an inherent conflict to this philosophy?

"None at all. I believe the first class at the end of the semester, and the last at the beginning. This keeps my eyes open and allows me to free reign, but that's what we all strive for."

Ladyly, have you ever student teaching yet?

"Everytime I walk into a classroom, I'd trip on my own feet."

Dr. David Englund feels, that "Unless we are unique at Bridgewater, we have a problem of communication. We are students, faculty, administration, first of all, and human beings second."

Perhaps the only issue to which all addied needed for improvement was the necessity of better communication between student organizations and students, and student leaders and students. Dr. Clay Green stated that "willfulness to communicate with students must be done through certain channels. We need to do is open discussions of communication."

And Tom Perry said, "There is no real problem, only problems. I feel the impetus to better relationships between faculty and students should come from the faculty, not the student. It is up to the individual, himself, to find a solution."

A follow-up discussion is planned.

CARL DE SUZE PRESENTS TRAVELER

Carr, radio commentator and film director, will narrate the travelogue. The program will be preceded by a WARD TO DISCOVERY, Saturday, December 4, 1965 at 8 p.m. in Morse Mann Auditorium. Tickets, 50 cents each, are now available and will also be sold at the door.

The travelogue, which consists of a lecture and moving pictures of articles and alikes, is being printed in CHAFOK, BSC's only literary magazine.
The Dean's List is not dead. In recent issues CAMPUS COMMENT has been asked for an explanation of Dean's List Requirements and that some definite action be taken on the controversy over the Dean's List. Both have all or in part been done, as the last issue of CAMPUS COMMENT carried a full explanation of the standard deviation by Dean Narragansett of Dean's List of the last issue. Now that an explanation of Dean Narragansett's mess paper has been made, it is time for CAMPUS COMMENT to take a stand on the restrictions.

Mr. Narragansett's second and third points are the two problems in setting standards for the List. First, he says many more upperclassmen would be on the List if lower classmen did not have a standard. Again I ask the question of whether it is necessary to have a certain percentage of each class. Professor Fish of Emmanuel Church at M.L.T. Chapel in Cambridge, in so many training students gain honors. The problem of the much higher QPR's of students out training, in an effort to have an even distribution of the classes, is an unreasonable one. If standards do not adequately train students gain honors. In this case it seems questionable that the higher QPR's of students in training are true evaluations.

Certainly there are many teachers in everyone's memory who perhaps should not have received an A or B in teacher training. In fact, many of these teachers taught quite well. Perhaps some of these teachers might find it easier to complete the requirements of the Dean's List. First, they might take courses in the area of English and Social Sciences that are more directly related to teacher training. Second is the problem of the much higher QPR's for teacher training as many training students gain honors.

I would like to make two suggestions to the Academic Dean. First, he says many more upperclassmen would gain honors. I believe that the academic standards for the List are too difficult. 1. From one semester to the next there would be a decrease if student teaching were to be abolished. As Mr. Narragansett expressed, the Dean's List should be drawn up by professors and not be set by the Dean, however, the final decision shall rest with the Dean.

Dean Narragansett stated that there were two problems involved in creating the requirements in order to have "a reasonable percentage of each class" gain Dean's List recognition. We think the standards set should be without regard to the number of people that will eventually be permitted on.

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A delegation of Bridgewater students have the opportunity to attend a Model General Assembly in New York, March 10 to 13. Bridgewater, an representative of Venezuela, a member nation, is among the 116 member nations involved.

Successful candidates will be commissioned as Ensigns in the U.S. Navy after receiving their commissions. For complete information write Commandant (PF)P-20, U. S. Coast Guard, Washington, D. C., 20366, USCGR.

To look at the white smoke puffing from the power pavilion, one could think that we elected a Pope every day at Bridgewater ... (hell forth!!!).

The “Firebugs” gave a sparkling performance, however, the ungrateful slag of audience participation crushed anel squashed their efforts. To think of 459 and a snub - Equation: 45 hours and a stub.

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Biology Majors

Attend Camp

Ten junior biology majors attended a four day practical work camp before starting the first semester of this school year. Attendance was not compulsory but those who attended found it to be one of the most instructive and interesting experiences in field biology techniques.

Dr. Coler, who conducted the camp for the past few years, was assisted by Dr. Mish and Dr. Cirino of this Biology Department, Dr. Wall and Dr. Howe, also of this Biology Department, paid a visit. The special guest was Mr. C. Stiles from the Conservation Committee in the Department of Natural Resources of this state.

The camp was located on the Myles Standish Reservation in Carver and Plymouth. Mr. Stiles, who was assigned to this area at the time, conducted a field trip to the important areas of reservation that illustrated examples of wild life habitats and protection, controlled planting, ecological phenomena, and other general works of the Conservation Department.

In the four day period, the major areas of investigation were aquatic biology, plant taxonomy, meteorology, and agronomy. The students were divided into three groups and each professor devoted one day to his major field to each of these groups. The work camp, lasting from Sunday to Wednesday, was not a strict schedule, as, one might think. On the contrary, it was quite informal and sometimes very humorous. Not only did the ten students have an opportunity to become acquainted with the equipment and techniques associated with field biology, but they also had an opportunity to meet and talk with the faculty members that attended without the four walls and limitations of a classroom. The sincere interest accompanying the explanations and discussions between the faculty and students was only interrupted by the "Mishian puns," unstartable cars, hilarious oaths, and just plain comical stories.

It is, of course, a campus where one can fail and buy out his studies and become acquainted with the equipment and techniques associated with field biology, but they also had an opportunity to meet and talk with the faculty members that attended without the four walls and limitations of a classroom. The sincere interest accompanying the explanations and discussions between the faculty and students was only interrupted by the "Mishian puns," unstartable cars, hilarious oaths, and just plain comical stories.

There is no doubt, as any one of the ten students will attest, that the whole experience was valuable to all involved. This camp is especially beneficial to the future graduate student for an emphasis was placed on research and technique. It is an experience that all underclass biology majors should look forward to. The work camp will no doubt be offered again next year for the future Juniors if enough interest is shown. Further information may be obtained from Dr. Coler.

SPEAKING OF SPORTS

"Gonna be a long season," one fan said while watching the Bears basketball team practice. It was right; the season runs through three months ending during the second semester.

Special guest was Mr. C. Stiles, a biology major, who was a visiting professor from the Conservation Department. He paid a visit.

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Winter basketball season opened with Fitchburg on December 3, the Bears being a fine ball club and playing good ball. Overall ball-handling has improved. Although, as in other years, shooting percentage could leave something to be desired, top marksmen like Dan Phelen and John Warren can be strongly depended upon in the scoring department.

Support the team in the big opener at BSC tonight.

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THE STUDENTS' MEETING PLACE

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QUESTIONS?

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