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Campus Comment, May 7, 1965

State College at Bridgewater

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NEACSS Committee to Re-Evaluate Monday and Tuesday

A re-evaluation of the New England Association of Colleges and Secondary Schools will visit Bridgewater May 9-11. This re-evaluation is part of the standard plan to re-evaluate every member institution once every decade. On May 9, the NEACSS Committee will meet with administrative officials and the Bridgewater Re-evaluation Committee, appointed by Dr. Adrian Bandeen and chairman by Dr. Kenneth J. Raw, has prepared a request for NEACSS. Eight copies of this report are on distribution in the college library and are available for student use. A formal meeting will be devoted to the discussion of the re-evaluation report, and on Friday May 11, the Bridgewater Re-evaluation Committee and the NEACSS Committee will meet with student officers. The NEACSS Committee will then meet with administrative officials.

Colleges and Secondary Schools will visit Bridgewater May 9-11. It is hoped that these questionnaires are returned to Bridgewater, it will be able to answer better the criticism of BSC students, most of which we feel are unfounded and unjust.

The project was financed by the members of the committee: Chairman Jack Beagin, Franz Mc совершенно, Paul Moyle, Nancy Crooks, Klaus Riedrich, Richard Harris, Mark C. Broncan, and Robert Meek. It is hoped that a group of junior history majors will pick up the final evaluation and present the results to the student body.

Exam Revisions

SCHEDULE REVISED

E5458, originally scheduled Tuesday, June 1, 1965, in Room 206, has been changed to Thursday, June 3, 1965, in Room 201.

E3856, originally scheduled Tuesday, June 1, 1965, at 1:00 p.m., in Room 27, has been changed to Thursday, May 27, at 3:00 p.m., in Room 27.

ROOM CHANGES

AY310, scheduled Tuesday, June 1, at 8:00 p.m., in Room 27, has been changed to Thursday, June 3, at 10:30 p.m., in Room 27.

AY310 has been changed to the Demonstrator Room.

ADDITIONS

HD311 is scheduled for Wednesday, May 26, at 7:30 p.m., in the Gymnasium.

HD217 is scheduled for Thursday, May 27, at 7:00 p.m., in the Demonstrator Room.

HD318 is scheduled for Thursday, May 27, at 8:00 p.m., in Room 314.

HD315 is scheduled for Thursday, May 27, at 9:00 p.m., in Room 315.

HD217 is scheduled for Thursday, May 27, at 8:00 p.m., in Room 314.

E220 is scheduled for Tuesday, June 1, at 3:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 4:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 5:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 5:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 6:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 6:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 7:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 7:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 8:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 8:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 9:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 9:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 10:00 p.m., in Room 204.

E228 is scheduled for Tuesday, June 1, at 10:30 p.m., in Room 228.

E220 is scheduled for Tuesday, June 1, at 11:00 p.m., in Room 204.

HD217 is scheduled for Thursday, June 3, at 10:30 p.m., in Room 27.

HD318 is scheduled for Thursday, June 3, at 11:00 p.m., in Room 27.

HD315 is scheduled for Thursday, June 3, at 12:00 a.m., in Room 27.

HD311 is scheduled for Friday, May 27, at 7:30 a.m., in Room 27.

E220 is scheduled for Friday, May 27, at 8:00 a.m., in Room 27.

E228 is scheduled for Friday, May 27, at 8:30 a.m., in Room 27.

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EDITOIAL

A College Community Relations Board has been proposed by president Roddiers. It is to be composed of five students, five faculty members and one administrator. The exact character, jurisdiction of the board have not been decided.

Theoretically the board will suggest policy to the administration. Beyond this responsibility, mentioned by President Roddiers when he suggested the board to the faculty, nothing has been decided. The Board President Frank Wynn (7E) decided very much upon himself and faculty elect to represent them. SCL, after meeting with key student presidents and the SCL presidnet sit on the board. The faculty have set, as yet, elected their five representatives.

If previous decisions of the present administration is indicative of its attitude towards the student body, the board members will probably receive suggestions of the board very broadly.

The fact that the administration has extended the opportunity is an encouraging one.

But the future is as great as the opportunities. Will restrictions be based on student disapproval or student achievement? Will the five students represent the student opinion or their own? Will the faculty and students feel what is being done to affect them or will the board play some role? Will the board review grievances or censorship cases?

Again, these questions have not been answered. The eleven persons, as the five students and five faculty, will have to work for a more liberal and aware college community, better integrated with the liberal arts world.

Comments on Viet Nam Policy

The favorite pastime of political writers and so-called "experts" across the land in the past few months has been to criticize our government policy in Viet Nam, and offer solutions to the dilemma. This writer wishes to join this group and add his thoughts to the growing stockpile of "knowledgeable" information.

First, aim should be taken at the government's long range policy in Viet Nam. This area until recent years was not under the wing of American pro­jects. The policy of non-intervention is the first essential question is the nature of our policy. The obvious answer is none. Our govern­ment has only recently occupied the vacuum left by the French withdrawal, and has tried to make a similar policy to that of the defeated French. To evaluate our government's policy in Viet Nam, we must remember that the Viet Nam is not red China. No official statement of China's policy is released so one has to go beyond the written word to gain an insight into it. In a recent conversation with a student at St. John's University, who had been in Communist China, the author received some pertinent ideas he should like to pass on to his readers.

The discussion centered around the topic of Chinese attitudes and some in this conflict. The Chinese nation is a very ancient one and the people feel it will be for them to win. For this reason they are willing to face any challenges that would arise in this area, without fully committing themselves for an extended period of time. They feel that eventually they will gain control of the region that belongs to them because of their long period of historical dominance. Therefore, China's policy is to help up small brush fighting for as many as years as they need to over run the area.

In contrast to this is the American policy in Viet Nam. Historically speak­ing, the American nation is a very young one, and our history does not contain any prolonged military struggles. For these reasons we desire to settle these long range goals because public support has been lacking in this area.

But "What is the point of it?" are the questions which most people involved. Why would we want to fight our war on Viet Nam? To this question I cannot offer an answer. It is not the business of a student to decide which political policies will be adopted by the government.

Second, what is our long range policy? There are several reasons for this, including the overwhelming influence of American policymakers who have virtually no respect for the American people. And the reasons for the long range policy in Viet Nam are that we believe that this war is the most important in the world today. We have the ability to win it, but we cannot win it without the support of the American people.

Surely, there must be some means for every student to do his part. And we would not place it on the student if we feel that the student has gone beyond his ability to help. The student has been a small part of the war, and will continue to be one.

Debate Club Students Complimented

On Wednesday May 5, 1965 the SCL Debate Club presented a discussion program containing the extent of segregation in the Bridgewater. The program was held in the auditorium of the auditorium, and was attended by a large number of people.

Mr. William H. H. said that he was happy to see students who reac­ognized a problem and see themselves interested in discovering the extent of the problem. Mr. Robert A. Daniel, said that the discussion is a first step in gaining much-needed awareness of this problem. Mr. H. R. B. Frederick, President of the SCL Debate Club, also commented on the quality of the SCL Debate Club students. The Chairman called the students "a group of students who were not afraid of the segregation problem in their community.

The SCL Library Committee has been invited by Miss Neenich Eleanor Bubin to hold the annual debate program on campus.

The program will be held in the auditorium of the auditorium. The committee will select an articles for each side of the debate. The articles will be distributed to the students who will then select an article for each side of the debate. The articles will be distributed to the students who will then select an article for each side of the debate.

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OPEN FORUM

Bridgewater Coming or Going?

Dick Carpenter

"Bridgewater is a liberal college student concerned with the nation's future. The college has its own ideas about the nation's future. Together they will work for a more liberal and aware college community, better integrated with the liberal arts world.

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Review and Preview

by ARMAND MARCHAND

The recent motion picture re-creating the early days of the California gold rush has been timed to capitalize on the adventure—a refreshing change from the light-hearted fare of the downtown and neighborhood theatres seem to be stressing action and high adventure—a refreshing change in the southwest during the Civil War. Wesley Crahan, the talented director, was born in Iowa and is known for his work with the Notre Dame football team and emerged from the University of Notre Dame with a degree in English major, won recognition in the world of literature. The annual awards for BSC's "Arts Festival," which includes such numbers as "And I Love Her," "Tonight," "A Taste of Liquor," and "The Luck of the Irishmen," were presented to the winners of the "Arts Festival."

The most powerful film account of the Civil War's Star Wars, "The Last Airman," is an action-packed epic about hostilities in the American South. The story is told through the eyes of a young Union soldier who, in the midst of the battle, is captured by the Confederates and forced to fight against his own country. The film is directed by Ken Russell, known for his innovative and controversial approach to filmmaking.

HOW THE WEST WAS WON, except for the 41-year-old girl who is still on the lam from the authorities, is almost a sequel to the 1962 film. Paul Scofield and Jeanne Moreau.

The next morning as Richard is leaving, Sarah informs him that her husband Max, who is a lawyer, has just been granted a divorce from his wife Sarah. Sarah realizes that this is a game she can't win. Max's remarriage and without mentioning the afternoon appointment, Max tells Sarah that her affair must stop because he is not being fair to her. Sarah is heartbroken. She has become a victim of the American dream.
MAY 7, 1965 STATE

"Operation Task Force" landed on the Bridgewater beachhead Fri­
day, April 30, in the person of five state legislators, invited by Mr. Philip Dooley, to air their views on Massachusetts politics. The aim of the trip was to discuss the possi­bility of legislation to improve the state's schools, and to ascertain the feelings of the public toward the govern­ment in the general area of educational reform.

These views were presented by Democrats Representative John J. Buckley of Arlington and Dave Flynn, a Bridgewater shaman and elector from the district. The Republican speakers were Governor Earle H. Nelson, Senator Karl S. Nordt, East Brookfield, and Paul M. Munro­phy Brockton, whose popularity was associated with his membership in the leg­islature in which both will represent the Student Union Building if this campus

The Colemanians gave extra­ordinary talk ranging over several topics. They told of the misshapen image of universal corruption on the state level, arguing that the issue is in the minds of a few, widely publicized individuals. Dave Flynn firmly stressed the responsi­bility of the people, especially schoolchildren, to demand representation of their representatives, for every voter is a part of a larger game and shares the responsibility for its actions. He then forwarded the obligations of teachers to support the officials who in turn fight their battles for mini­mum salaries and other benefits.

A decisive and answer period followed which gave heartening ev­i­dence of the issue at stake. The student questions were serious, thoughtful, and impressive. Spec­tators of controversy were struck dumb by the questions. Four of the Colemanians rose to their feet to back up their answers in the audience. They flatly stated that $5,000 is inade­quate for the responsibilities of a public current, the BSC baseball team making a $7,500 minimum exculsive necessary. This move was essen­tial in order to attract young, com­petent people to a government career.

Rep. Buckley commented on the R.M.T.U. proposal. "In my interview he said that there should only be a state university because it is impractical to make "all schools, all things to all people." Time ran out after a short and somewhat heavy reply to the ques­tion of the extremely low national rating which Massachusetts has for its education budget allocations.

The meeting was scheduled for Junior and Senior only, but even with this restriction, there was far too little time to answer every ques­tion. Mr. Dooley expressed his hope that these guidelines can be persuaded to revisit Bridgewater.

The lack of enthusiasm shows at this meeting would seem to indicate that the students would strenuously oppose such rewarding, in­teresting and informative experi­ence.

Dr. John Fletcher, a self-taught wood­worker and former student in pew­ter, was introduced by Mr. Seelye, as the current guest speaker, and Mr. Seelye, to open the alumni lecture series.

Dr. Fletcher spoke on pewter, its origins, and its evolution throughout the ages. He emphasized that pewter was an important part of the colonial society and that the use of pewter has continued to this day.

Dr. Fletcher then went on to discuss the history of pewter in the United States, starting with the arrival of the first pewterers in the early 17th century. He spoke about the different types of pewter that were used in colonial America, including drinking glasses, tea services, and tableware.

Dr. Fletcher also discussed the role of pewter in the development of American culture, pointing out that pewter was an important part of the daily lives of people in colonial America. He spoke about the way pewter was used in colonial homes, and how it was used to create a sense of identity and belonging.

Dr. Fletcher concluded his lecture by discussing the future of pewter, pointing out that pewter is still used today, and that it has a bright future ahead. He emphasized that pewter is a durable and sustainable material, and that it is an important part of the cultural heritage of the United States.

Dr. Fletcher's lecture was well-received by the audience, who asked many questions about the history of pewter and its place in American culture. The lecture was followed by a Q&A session, where Dr. Fletcher answered questions from the audience.

In conclusion, Dr. John Fletcher's lecture on pewter was an informative and engaging talk that helped to shed light on the history and importance of pewter in the United States. His insights and knowledge about pewter were evident in his lecture, and his passion for the subject was evident in his presentation. The audience was left with a greater appreciation for the role of pewter in American culture, and the lecture was a valuable addition to the alumni lecture series.