Campus Comment, November 5, 1943

Bridgewater State Teachers College

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The heads of committees were as follows: Hospitality, Elizabeth Cate; Entertainment, Dorothy Brooks; Tickets dates for class officers. Library Club's, "Heaven will Protect STATE TEACHERS COLLEGE AT BRIDGEWATER, MASSACHUSETTS 1943 Mrs. Theo Newcombe is in charge of the entertainment for Friday night of that weekend. The program begins with "Playnight", which includes Newman From 9:30 to 9:50, there will be a Chapel program including music. A busIoad of twenty-eight college girls journeyed to Boston for the payments-that of the elementary group and triotic ... gym with Eleanor only five minutes, but a rest of 10 min­utes was required before the girls were that they had done something worth­while for their country. Apprentices are given parts in six plays which are to be directed by mem­bers of the Dramatic Club. When the six plays are ready for production they will be shown before the Dramatic Club and all apprentices who prove qualified will be invited to have the necessary qual­ifications will be initiated as regular members of Dramatic Club. STUDENTS DONATE BLOOD A blood of twenty-eight night school girls journeyed to Boston for the mo­jor purpose of giving their blood on Thursday, October 7. Here in the Red Cross Center on Huntington Avenue, they formed a line and filled to four different desks where the girls, after being given information concern­ing the worry, had their temperaments and pulse taken, and finally had the blood drawn. After this routine, they were told to drink a glass of water, lay themselves down, and had their hearts examined by a special board attached to the table. Drawing out a pint of blood was a simple and painless process and took only five minutes, but a rest of 30 min­utes was required before the girls were allowed to stand up. They were served crackers, coffee, or tea with cookies or a hearty meal for at least a half hour. The girls returned to the bus, a little unsteady, but happy in the thought that they had done something worthwhile for their country. Donors that were as follows: Ann Walsh and Dorothy Morton. COLLEGE MISSES CHARM TRAVELING SERVICEVING FRESH ROMP AT GYM The freshman party was held in the Albert Gardner Boyd Gymnasium last night from four to seven o'clock with October 28. At this gala affair, the Froshmen chose their class officers. A formal program was served the head table consisting of the faculty, the division representatives, and the candidates for class officers. Entertainment was provided by members of the freshman class and was followed by games and general dancing. The heads of committees were as fol­ows: Hospitality, Elizabeth Cate; Entertain­ment, Dorothy Brooks; Tickets...
At the end of this war the people of Europe will be in confusion if it were not for the determination of the United Nations. An entire continent will have to be rebuilt. Rebuilding means teaching right from wrong to the Nazi-influenced children of the conquered nations. This will be the task which will undoubtedly be given to volunteer teachers.

Like an army, they will surge against the walls of ignorance and fear built by approximately five years of National Socialistic dominance and censorship in schools to which parents are forced to send their offspring. Here these children are taught, not culture of their own but that they of the vanquished countries are inferior and that they were born inferior and their descendants will be inferior. That they must all work and live for and only inferior and that they were born inferior and their descendants will be inferior. That they must all work and live for and only for the privilege of bettering the Fuehrer and "das Reich". It is here that the teacher must and will change an entire generation's outlook on life, give it self-confidence and knowledge.

Such an undertaking will demand much time and patience especially in the rural districts where superstition is rampant. To add to the difficulties is the fact that all instructions will have to be given in the mother tongue of the students and pupils. It seems rather reasonable to believe, therefore, that an emphasis should be put on languages in High schools and colleges; American History and European History and customs and manners also have their place in the curriculum.

Remember "Knowledge is the light of the world".

DEPRESSED, GIRLS?

Now let's face a situation that is fast developing. Weekends become dull and boring. Increasingly so as time goes on. As much as we hate to admit it, it is due to the man power situation. We're all getting in a rut. Shall we get out of it? Or shall we sit back and gripe about it and do nothing? Swimming is one way to have fun, healthy exercise, and a way of meeting people. If we keep this swimming program alive and growing think of the possibilities for Bridgewater now and in the future.

If we have enough out for it is there any reason why we can't form a swimming team? If we form a team is there any reason why we can't have interscholastic meets and competition. After the war is there any reason why Bridgewater State Teachers College in all good faith cannot expect to have a swimming pool?

The answer to all these questions is no! Why don't we all get behind the girls who are organizing this and give them our support?

Come on you all, start your week end right by having a splashing good time Friday afternoons!
Greetings

How time flies! Our first quarter is practically over and soon we will be seeing more of our senior friends back on campus. The poor Frosh will have to start learning names all over again. Speaking of freshmen, have you noticed what smooth ones we have this year? Too bad we haven’t got more men to appreciate such girls as Ruthie Anderson, Lucille Paquette, Lillian Jones, and Priscilla Raudall. Who knows, maybe they’re already taken.

Campus Capers:

Jone Fann is starting again leaving the rest of the girls at B.T.C. on how to get your man. Your one afternoon is quite a record.

The girls are using Tilly’s new Rec room? Someone has to!

Bennie? Mary Condon thinks so, too.

Lieutenant. She certainly looks much better without her glasses.

Mary Sullivan and Virginia Shanley certainly looks lost without his glasses.

That’s all for now folks. This is the case, if you want something done, ask Mrs. McMillan to do it. She is one of the busiest people we have. Mrs. McMillan, one of the newest additions to our faculty, came to us from our sister teachers college at Hyannis. She did graduate work at Hyannis State Teachers College and has her Master’s Degree in Education. While there she also did some substitute teaching of Science and Biology.

GRADUATE of BROWN

She is a graduate of Brown University where she earned her Bachelor of Arts and Master of Arts Degrees. Her teaching background includes Lenox High School, Little Compton High School, and Barnstable High School. She is also seeking for more information to enrich her background and personality and has done graduate work at Harvard, Boston University, Columbia, and Rhode Island College of Education.

ACTIVE in CIVIC AFFAIRS

Mrs. McMillan likes people. This is evident in evidence when we consider the active part she takes in civic affairs. One of her interests is Scouting, and she has been a Captain of a Scout Troop. She is the leader of the Hyannis Y.W.C.A., and is now the Vice-President of the Hyannis Y.M.C.A. She has a claim on her time. Last year when she was down there, she did much to improve the organization, and she is now functioning as a member of the Auxiliary Board.

HUSBAND—LT. COMMANDER

Mrs. McMillan cannot claim that she is the only busy person in her family, since her husband holds the very important position of Lieutenant Commander in the Navy, and is stationed at the Hyannis Military Academy.

With all these other activities demanding so much of her time, Mrs. McMillan is nevertheless a very capable addition to the Training School Faculty and the college History Department. We are very glad to welcome her to Bridgewater.

NEW FACULTY MEMBER

Have you ever heard the expression “If you want something done, ask a busy person to do it”? We would say, if this is the case, if you want something done, ask Mrs. McMillan to do it. She is one of the busiest people we have. Mrs. McMillan, one of the newest additions to our faculty, came to us from our sister teachers college at Hyannis. She did graduate work at Hyannis State Teachers College and has her Master’s Degree in Education. While there she also did some substitute teaching of Science and Biology.

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MARDI GRAS JAN. 7

The long-awaited Mardi Gras is now close at hand. It will be celebrated January 7, 1944 since it can be celebrated only during the period from January 6 to Lent.

The Mardi Gras will have as its theme this year Mardi Gras—International Peace.

Committees Chosen

The committees have been made up as follows: Decorations, Linda Diaz, chairman; Evelyn Atwood, Marion Mooney, Anna Menzeiron, Lucille Paquette, Janice Burdick, Kenneth Downey, Irene Smiles, Bernice Novick, Hospitality, Phyllis Clayman, chairman; Rose Melier, Edna Merta, Lois Quercia, Entertainment and Costumes, Madelyn Reed, chairman; Gloria Olson, Marion Gilhaart, Publicity, Shirley Parry, chairman; Maryjean Dupee, Barbara Bates, Phoebe Coulombe, Refreshments, Esther Rosenblatt, chairman; Linda Dias, Patricia Frons, Maryjean Dupee, Cleanup, Linda Diaz, chairman; Phyllis Clayman, Martha Nickerson, Bernice Novick, Lucille Paquette.

The Mardi Gras is an affair at which everyone attends in costume and mask. Prizes will be awarded for different costumes.

For further information watch the bulletin boards and the next issue of Campus Comment.

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NEWS FROM SERVICE

Since the publication of the last issue of Campus Comment, many postal-card returns have been received from the families and friends of the armed forces. At least 90% of these men have written and told us that you of this number are instructors in various fields.

Among those instructing are Capt. Francis Champagne, '35, anti-aircraft; Lt. Robert Nagle '33, instructing in instrument flight, and Dave Levinson '40, instructor in radio.

Among naval lieutenants are Wilfred Bradbury, '36, now in the Navy; Edward John, graduate student in '39 and previously mentioned as commanding a P.T. boat at Pearl Harbor. We have received the additional information that his gunner brought down a Japanese bomber in that fight. Clement Daley, '39, training naval storeskeepers in San Diego. Joseph Seymore (Semiotics) '39, in chemical warfare and Robert Perry, '39.

Among Naval ensigns are Geo. Lumber, '31, grammar-school teacher; John Menzie, '40, in the WAVES; John Tobin, '39, as clerk in the Navy and baby daughter created a traffic jam in the office where he works in the Pacific as commander of one of the large landing craft known as L.C.S.

Among the Petty Officers of different grades are Peter Burke, '31; John Bates, '35; Lorna Wellden, '37, and John Metivier, '37.

The exploit of 1st Lt. Burnett in anti-aircraft became the subject of a letter. In '37 he destroyed a Japanese bomber. The exploit of 1st Lt. Burnett in anti-aircraft was described in the last issue of Campus Comment. He has since become a major.

In the army the most recent return tell of Henry Paterson and Winthrop Metevier, '37, and Alba Sue of Campus Comment, May have been major.

Army Lieutenants

There is a long list of army lieutenants. Beginning with the class of '35 we find Donald Ross, now with the fighting forces in Italy, and Charles Kellogg, '36, in the air force service. In '37 are Robert Connolly, '36, and Patrick O'Brien, '39.

Weather, thunderstorms, etc., take John McKenna, '38; Casey Brush, '41, and Elliott Wilson, '40.

W.A.A. SUPPER HIKE

"Shall we have it?" "Yes! No, I'm not sure. What do you think?"

"Let's have it outside. Whoever heard of a Supper Hike being held indoors!!"

With the above conversation being held behind the scenes, the W.A.A. Supper Hike got underway Wednesday, October 20 at 4:00 p.m. Two hundred and thirty girls gathered in their respective groups before the gym. From that time on until they reached the Sand Pit, they were scavengers looking for tin cans, leaves, acorns, horse chestnuts, etc.

Hot Dog Roast

When these hungry girls reached their destination they found ten free glowing in expectation of the number of marshmallows and hot dogs that were to be roasted over them. In addition to frankfurts and rolls there were marshmallows, drop cookies, apples and hot chocolate. As soon as everyone had had their fill the entertainment got under way with a capable leadership of Mary Sullivan. There were games, songs, and the awarding of the prizes for the scavenger Hunt. Molly Reed and Betty Care's groups were judged the most worthy of receiving the prizes which consisted of lolly pops for their groups.

The evening's entertainment was cut short because the rain that had been threatening all the afternoon finally came. No one seemed to mind for they had come prepared.

The invited guests, including Miss Pope, Miss Caldwell, Miss Carter, and Miss Bradford were there.

Successful Outing

Many thanks are due to the girls who planned and made this Supper Hike a bigger and better one than in years gone by in spite of a War and a food shortage as well as Black Out regulations.

GENERAL CHAIRMAN, Constance Kendall. Vice-Chairman, Margaret. Secretary, Ida Fontaine, '41, in the WAVES: Treasurer, Althea Crafts; Publicity, Pat Prout; Hospitality, Eleanor Blaine; Entertainment, Mary Sullivan; Clean up, Junette Putch and Connie Macomber.

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Bridgewater

IF YOU WERE BLIND

Have you ever thought of the number of sounds that a student at B.T.C. will encounter in the course of a day?

The grating persistency of an alarm clock calling one back from delectation to the harsh reality of a seven-thirty breakfast. . . the rumble of students in the mail and the clatter of doors slamming at the call of "all out!" . . . the scuffle and shuffle of leaves on the ROOTS. . . the urgency of the first bell in the morning. . . the moan of the instructor as class changes . . . reverend voices singing the response in chapel . . . more leaves being scuffled along as students dash for the dining hall . . . a noisy babble of voices over lunch . . . the hollow thud of feet steps in the corridor. . . shouts from lower campus . . . the mournful blast of the Snake train which while our "salty" students claim, "sounds just like the whistle on the boats in the harbor back home." . . . talking and laughing at last hour class lens. . . the dead silence of the "A" building after 3:45 . . . matches of song and banging of dead ends from W.A.A. . . . the thundering noise of "the C" room photographic . . . the pop and hiss of uncorked coke bottles. . . . the study hour bell . . . the "shushing" of the third floor proctor . . . the indescribable clatter of a typewriter . . . a radio blaring out as a door "left open . . . murmuring in the corridors after "kinks." . . . gradual up the interrupted only by the quick, sharp footsteps of Miss Henderson on her way to the dining halls and the soft, comfortablelooming of one's roommate.

CENTRAL SPORTSWEAR

November 5, 1943

"Lady of the Hour"

The graying of this fine city is seen—some of those stylish cold-weather coats. Yes, girls, it's really time to lay aside those frilly cotton affairs, and dress according to the weather. Skirts and sweaters will take the lime-light. And remember, dear, when you have to pull to those dark green, dark blue, (and what have you) colors. But no! It just means that now's the time to fill in with all those pretty pastel sweaters you've put aside in mothballs (or—places if you use them). Speaking of pastel sweaters—on Campus the other day, I noticed a tall, brunette sophomore, wearing a candy-stick, soft wool sweater in combination with a generously plaited, navy blue skirt. To offset the effect, the young lady wore a contrasting strand of beads.

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Next to First Office
For those of us engaged in the work of education there are challenging but happy days. Challenging because of the many problems concerned with our own government and the governments of other countries. It is imperative that we give careful thought and study to these problems.

Today we hear much of post-war planning. We note the interest manifested in that topic by government, business, industrial, and professional organizations. Each group is studying its practices and systems and re-evaluating them in terms of present fundamental values as a foundation for post-war competition, investment and activity.

We have a tremendous task to perform in reconstructing our own social and economic system, in restoring and maintaining our American way of life. This task can be accomplished only by holding fast to the principles of our Declaration of Independence with the hope other nations will adopt similar ideals as a pattern for democratic government, ideals for democracy. Let us keep before us the sacrifices made by the founding fathers who, like our boys now engaged in the present struggle, drove from our shores the dictator and tyrant.

These are happy days because we live under a flag which is the symbol of freedom; therefore it is possible for you to continue your work as a student, free to choose the field of interest which will permit you to prepare for a profession, to earn a livelihood, to take your place among your fellow men.

From the public platform, the radio, and the press, we read and listen to discussions on democracy—democracy in education—democratic principles of education—education for democracy and many other like topics. In all these discussions about democracy in education, the most important fundamental principle in education for democracy is ignored and almost completely lost sight of.

Recently considerable caustic criticism has been levelled at school and college instructors for their seeming lack of success in educating their students for living. I feel this criticism is merited to a degree. Some people feel that we have altogether too much "creek pout" philosophy regarding education. Be that as it may, if schools and colleges expect to receive financial support, if education is to maintain and increase the respect in which it is held by a thinking public and taxpayers, we must constantly re-examine and evaluate our philosophy of education in terms of life—spiritual, economic and social. As I review some of the so-called aims of education for democracy, it seems to me that we must emphasize over and over again to those training to become teachers what is of most importance in educators themselves—a respect for the soul as well as for the body of the child, the sense of his innermost essence and his internal resources and a sort of sacred and loving attention to his mysterious identity which is a hidden thing that no techniques can reach. What matters most in the education enterprise is an appeal to intelligence and free will in the young. Such an appeal, fittingly proportioned to age and circumstances, can and should begin with the first educational steps. Each field of training, each school activity, physical training as well as elementary reading, or the rudiments of childhood etiquette and morals can be intrinsically improved and one can oustrip its own immediate practical value through being humanized in this way by understanding.

Nothing should be required of the child without an explanation and without making sure the child understands. I cannot accept a philosophy of education that compares animal training with human action and response. Education must be based on the Christian idea of man as being more a whole than a part, and more independent than servile. Education is concerned with making a man with deep rooted independence, with regard to common opinion. How may we bring about this type of education?

By showing what is wrong with the system of education that has been more concerned with techniques than with goals, with "aptitudes" than with the whole human being.

I do not wish to convey the idea that I am not interested in a type of examination which will show the progress of a student or indicate the need for remedial service. There are many helpful examinations, but their value depends upon wise use. Too many teachers take for granted the results of a test or group of tests as the measure of the total ability of the student.

The unlimited publication of tests has to some degree, like the multitude of test-books, become highly commercialized and unsatisfactory. Tests do not take into account that there is an equation, a human equation, for which no test is available. The teacher must use the test, but must see beyond it.

From its inception the administrative officers and faculty of this institution have through professional and personal interest in the student and his problems gained valuable information which enabled them to guide and encourage students to meet the standards of Bridgewater. The presence of thousands of alumni and alumnae on this campus on the occasion of the Centennial Celebration was convincing testimony of their appreciation of Bridgewater's democratic philosophy, and it has created a Bridgewater spirit of cooperation and loyalty, which increases with the years.

During the past year we have said "good by" and "God speed" to your classmates and graduates who have answered the call to service in defense of our democratic ideals. As they took their leave many expressed the hope that they might return to finish their work as students. It is therefore incumbent upon you, the students of this college, to recognize and accept individual and group responsibility for maintaining the standards of this college, spiritual, professional and democratic, and by service rendered as teachers in communities in this and other states keep faith with those who will return at the close of the war. If by chance one should be called upon to make the supreme sacrifice I know his spirit would address you in the words of Colonel John McCrae:

"If I do not come back
Take up our quarrel with the foe
To you from failing hands we throw
The torch—be yours to hold it high!"

"