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Bridgewater State Normal School

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BRIDGEWATER
STATE NORMAL SCHOOL
MASSACHUSETTS

Established 1840



1928



NORMAL SCHOOL

THE DEPARTMENT OF EDUCATION.

PAYSON SMITH, *Commissioner of Education.*

FRANK W. WRIGHT, *Director, Division of Elementary
and Secondary Education and Normal Schools.*

GEORGE H. VARNEY, *Business Agent.*

FACULTY.

The Normal School.

- ARTHUR C. BOYDEN, *Principal* *History and principles of education*
A.B., A.M., L.H.D., Amherst.
- HARLAN P. SHAW *Geography and science*
4 years Bridgewater, Massachusetts, State Normal School; Lowell School of
Science.
- CHARLES P. SINNOTT *Geography*
4 years Bridgewater, Massachusetts, State Normal School; B.S., Harvard.
- CHARLES E. DONER *Supervisor of penmanship*
Zanerian College; Denison University.
- BRENELLE HUNT *Psychology and school administration*
4 years Bridgewater, Massachusetts, State Normal School; Harvard; Columbia.
- LOUIS C. STEARNS *Greenhouse and school gardens; civic biology*
Bussey Institute, Harvard.
- JOHN J. KELLY *Dean of men; practical arts*
Fitchburg, Massachusetts, State Normal School.
- JOSEPH I. ARNOLD *History, sociology and economics*
A.B., Centre; A.M., Harvard, Columbia.
- FRANK A. CROSIER *Instructor in physical education*
Springfield College.
- GEORGE H. DURGIN *Mathematics and science*
A.B., Harvard.
- ANNE M. WELLS *Supervisor of kindergarten-primary department*
Mrs. Quincy Shaw's School.
- ALICE B. BEAL *Supervisor of observation and practice teaching; general method*
Bridgewater, Massachusetts, State Normal School; B.S., New York University.
- ADELAIDE MOFFITT *Reading; Dramatic Club*
West Chester, Pennsylvania, State Normal School; School of Expression.
- FRILL G. BECKWITH *Handicrafts*
Sloyd Training School; University of Michigan.
- MARY A. PREVOST *Supervisor of drawing and handwork*
Industrial Art School; Museum of Fine Arts.
- FRIEDA RAND *Supervisor of music; Glee Club*
A.B., Mount Holyoke.
- S. ELIZABETH POPE *Dean of women; ethics*
Framingham, Massachusetts, State Normal School; B.S., Columbia.
- EDITH H. BRADFORD *French; French Club*
A.B., Tufts.
- PRISCILLA M. NYE *Drawing*
Massachusetts School of Art.
- M. KATHARINE HILL *Literature*
B.L.I., Emerson.
- ANNA E. ROTH *History and social science*
Ph.B., Syracuse; A.M., Radcliffe.
- FLORENCE E. GRISWOLD *Biology and nature study*
A.B., Mount Holyoke.
- JULIA C. CARTER, *Children's literature and library organization; librarian; Library Club*
A. B., Middlebury; New York State Library School.
- RUTH E. DAVIS *English expression*
Bridgewater, Massachusetts, State Normal School; B.S., Boston University.
- OLIVE H. LOVETT *English expression*
A.B., University of Montana; Ed.M., Harvard.

LOIS L. DECKER	<i>Supervisor of physical education</i>
A.B., University of Wisconsin.	
ELIZABETH K. ZIMMERLI	<i>Instructor in physical education</i>
Sargent School of Physical Education.	

The Training School.

MARTHA M. BURNELL, *Principal*.

NELLIE M. BENNETT, Grade 6.	LUCY M. BRALEY, Grade 3.
NEVA I. LOCKWOOD, B.S., Grade 6.	CHARLOTTE H. THOMPSON, Grade 3.
JANE BENNETT, Grade 5.	GLADYS L. ALLEN, Grade 2.
A. MABELLE WARNER, Grade 5.	GERTRUDE M. ROGERS, Grade 2.
LOUISE H. BORCHERS, Grade 4.	GRACE E. SMITH, Grade 1.
HELEN E. SLEEPER, Grade 4.	FLORA M. STUART, Grade 1.
FRANCES P. KEYES, Kindergarten.	

Faculty Council.

S. ELIZABETH POPE, <i>Chairman</i> .	LOIS L. DECKER.
CHARLOTTE H. THOMPSON, <i>Secretary</i> .	JOHN J. KELLY.
FRILL G. BECKWITH.	FRANCES P. KEYES.
NELLIE M. BENNETT.	MARY A. PREVOST.

Administration.

CHARLES H. BIXBY, <i>Chief Clerk</i> .
BERNICE H. GEYER (MRS.), <i>Principal's Clerk and Registrar</i> .
HARRIET F. BIXBY (MRS.), <i>Matron and Steward</i> .
G. FLORENCE GILMORE, <i>Resident Nurse</i> .
THOMAS E. ANNIS, <i>Chief Engineer</i> .

SCHOOL CALENDAR.

1927-1928.

Fall term, 1927

- September 12, Monday—Training School opens.
- September 14, Wednesday—Normal School opens.
- October 12, Wednesday—Columbus Day.
- November 23, 11.30 o'clock A.M. to November 28, 9.30 o'clock A.M.—Thanksgiving Recess.

Winter term, 1927-1928

- December 23, 11.30 o'clock A.M. to January 2, 9.30 o'clock A.M.—Christmas Recess.
- February 17, 3.30 o'clock P.M. to February 27, 9.30 o'clock A.M.—Winter Vacation.

Spring term, 1928

- April 6—Good Friday.
- April 13, 3.30 o'clock P.M. to April 23, 9.30 o'clock A.M.—Spring Vacation.
- May 30, Wednesday—Memorial Day.
- June 7 and 8, Thursday and Friday—Entrance Examinations for candidates for the Massachusetts Normal Schools and the Massachusetts School of Art.
- June 18, Monday—Graduation, 10.00 o'clock A.M.

Fall term, 1928

- September 10 and 11, Monday and Tuesday—Entrance Examinations for candidates for the Massachusetts Normal Schools and the Massachusetts School of Art.
- September 10, Monday—Training School opens.
- September 12, Wednesday—Normal School opens.
- October 12, Friday—Columbus Day.
- November 21, 11.30 o'clock A.M. to November 26, 9.30 o'clock A.M.—Thanksgiving Recess.
- December 21, 3.30 o'clock P.M. to January 2, 9.30 o'clock A.M.—Christmas Recess.

Sessions are from 9.15 o'clock A.M. to 12.30 o'clock P.M., and from 1.30 o'clock P.M. to 3.30 o'clock P.M. There are no sessions on Saturday.

The school may be reached by telephone through the following numbers of the Bridgewater exchange:—

Business Office, 422.
Principal's Office, 162-2.
Steward's Office, 162-3.
Boiler Room, 162-4.
Dean's Office, 155.
Normal Hall (pay station), 8063.
Woodward Hall (pay station), 8118.
Gates House, 204.
Principal's Residence, 359.

FOREWORD.

Function of the Normal School.

This school is one of the nine normal schools maintained by the Commonwealth of Massachusetts for the preparation of teachers for the public schools of the State. The Commonwealth offers freely an educational training that will fit for one of the highest forms of public service.

Modern education is based on two principles: (1) The demand of society is for social efficiency. The school should reproduce life situations; the subject matter should be chosen because of its life values; the methods of study and development should be socialized and at the same time individualized. (2) The nature of children and youth should be the teacher's guide. Work should start with the pupil's native instincts and capacities; subject matter should be of the nature to prompt self-activity, that is, it should be motivated.

The normal school is a *professional school*. Theory is constantly linked with the actual practice in the training school. The aim of the work is (1) to see that the students know the subjects thoroughly; (2) to teach them how to teach the children the subjects they know well themselves; (3) to prepare them to study the development of the child's mind and adapt the instruction to the stages of growth; (4) to give them such advanced study as will lead to their own development, and prepare them to become useful members of society in the communities where they teach.

The work in observation and in practice teaching is done in the *training school*; that of apprentice teaching, in schools in near-by towns and cities.

ESSENTIAL QUALIFICATIONS OF PROSPECTIVE TEACHERS.

Young people who desire to enter upon this form of public service should be physically and temperamentally fitted for the work of teaching. "A real love for teaching, based on a genuine love of children, reasonable intellectual ability and good health are minimum essentials in the way of preliminary qualifications. To these should be added adaptability and tact, some degree of executive ability and the saving grace of common sense. Candidates lacking these qualifications can hardly hope to make a success of teaching."

GENERAL INFORMATION.

Location.

Bridgewater is one of the pleasantest and most healthful towns in Massachusetts, with a population of about eight thousand. It is situated twenty-seven miles south of Boston on the Plymouth Division of the New York, New Haven & Hartford Railroad. The buildings and grounds of the State Normal School are attractively located near the center of the town, ten minutes' walk from the railway station.

Requirements for Admission.

I. APPLICATION FOR ADMISSION.—Every candidate for admission to a normal school is required to fill out a blank entitled "Application for Admission to a State Normal School" and send it to the principal of the normal school that he desires to

enter. This blank may be secured from the principal of the high school or the normal school. It should be filed as soon after January 1 of the senior year of the applicant as is convenient, and must be filed by June 15 of that year.

II. **BLANKS TO BE FILED BY THE HIGH SCHOOL PRINCIPAL.**—The principal of the high school is expected to fill out two blanks—one giving the high school record for each year and the other a rating of personal characteristics—and send them to the principal of the normal school.

III. **GENERAL QUALIFICATIONS.**—Every candidate for admission as a regular student must meet the following requirements:—

1. *Health.*—The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching. Each applicant must pass a satisfactory physical examination before final admission can be gained.

2. *High School Graduation.*—The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work.*—The “High School Record” must show the completion of fifteen units accepted by the high school in meeting graduation requirements, a unit being defined as follows:—

“A unit represents a year’s study in any subject in a secondary school, so planned as to constitute approximately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation.”

4. *Personal Characteristics.*—The “Rating of Personal Characteristics” and the moral character of the candidate, must, in the judgment of the principal of the normal school, warrant the admission of the candidate.

IV. **SCHOLARSHIP REQUIREMENTS.**—Of the fifteen units presented for admission, at least ten must be selected from the list given below in Section V, and must be of a satisfactory grade as determined by certification or examination. Three of these ten units must be in English and one in American History and Civics.

1. *Certification.*—Credit by certification may be granted in any subject in which the candidate has secured a mark of A or B, provided that the student is a graduate of a Class A high school or is in the upper half¹ of the graduating class of a Class B high school. A=90–100%; B=80–89%. It is suggested that the use of plus or minus in connection with the letters be avoided.

2. *Examination.*—Any candidate not securing credit by certification for ten units must secure credit in the remaining number of units by examination in subjects chosen from the list in Section V.

3. Candidates are not to present themselves for examination in subjects not pursued during the last four years of the secondary school.

V. LIST OF SUBJECTS FOR CERTIFICATION OR EXAMINATION.

Required.

English literature and composition, 3 units.
American history and civics, 1 unit.

Elective.

The six remaining units must be so distributed that the number offered in any field shall not exceed the following, with the *proviso* that the minimum total amount offered in any chosen field shall be one unit.

Social studies, 3 units.
Science, 3 units.
Foreign languages, 4 units.
Mathematics, 3 units.
Commercial subjects, 2 units.
Fine and practical arts, 2 units.

¹The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.

The *five* additional units, necessary in order to make up the fifteen units required for admission, may consist of any work which the high school accepts as meeting its graduation requirements.

Social Studies.

Community civics, $\frac{1}{2}$ or 1 unit.
 History to about 1700, 1 unit.
 European history since 1700, 1 unit.
 Economics, $\frac{1}{2}$ unit.
 Problems of democracy, $\frac{1}{2}$ or 1 unit.
 Ancient history, 1 unit.
 English history, 1 unit.
 Medieval and modern history, 1 unit.

Science.

General science, $\frac{1}{2}$ or 1 unit.
 Biology, botany or zoology, $\frac{1}{2}$ or 1 unit.
 Chemistry, 1 unit.
 Physics, 1 unit.
 Physical geography, $\frac{1}{2}$ or 1 unit.
 Physiology and hygiene, $\frac{1}{2}$ or 1 unit.

Foreign Language.

Latin, 2, 3, or 4 units.
 French, 2 or 3 units.
 Spanish, 2 units.
 German, 2 or 3 units.

Mathematics.

Algebra, 1 unit.
 Arithmetic, 1 unit.
 Geometry, 1 unit.
 College Review Mathematics, 1 unit.

Commercial Subjects.

Stenography (including typewriting), 1 or 2 units.
 Bookkeeping, 1 unit.
 Commercial geography, $\frac{1}{2}$ or 1 unit.
 Commercial law, $\frac{1}{2}$ unit.

Fine and Practical Arts.

Home economics, 1 or 2 units.
¹Manual training, 1 unit.
²Drawing, $\frac{1}{2}$ or 1 unit.

When the number of qualified (by certification or examination) applicants on July 1 for any State Normal School, or the Massachusetts School of Art, is in excess of the number that can be admitted, the scholarship record and ratings of the personal characteristics of all applicants for that school will be evaluated in accordance with the method given below. Candidates will then be admitted in the order of their total scores up to the capacity of the school.

The foregoing rules with reference to the distribution and certification of subjects will still be in force. An evaluation of the scholarship (for each year) and personality records of students, as received from the high schools, will be made on the following basis:

- (a) Scholarship will be allowed 75 points for 15 units of work.
- (b) Personality will be allowed 25 points.

As a basis of computing the total score from the scholarship record, a mark of "A" will be allowed 5 points; "B", 4 points; "C", 3 points; "D", 2 points.

¹To be accepted for admission to the practical arts course at Fitchburg and the Massachusetts School of Art only.

²A maximum of two units will be accepted for admission to the Massachusetts School of Art.

VI. PLACE, TIME, AND DIVISION OF EXAMINATIONS.—Entrance examinations may be taken in June and September at any State Normal School (including the Massachusetts School of Art) at the convenience of the applicant. Students who have completed the third year in a secondary school may take examinations in not more than five units other than English, in either June or September. Permanent credit will be given for any units secured by examination or certification.

Schedule of Examinations for 1928.

JUNE 7 AND SEPTEMBER 10.

- 8.30–10.30 English literature and composition.
 10.30–12.30 Latin; commercial subjects:
 Latin.
 Stenography (including typewriting).
 Bookkeeping.
 Commercial geography.
 Commercial law.
 1.30– 4.30 Social studies:
 American history and civics.
 Community civics.
 History to about 1700.
 European history since 1700.
 Economics.
 Problems of democracy.
 Ancient history.
 English history.
 Medieval and modern history.

JUNE 8 AND SEPTEMBER 11.

- 8.30–10.30 Mathematics:
 Algebra.
 Arithmetic.
 Geometry.
 College review mathematics.
 10.30–12.30 Foreign language:
 French.
 Spanish.
 German.
 1.30– 3.30 Science:
 General science.
 Biology, botany or zoology.
 Chemistry.
 Physics.
 Physical geography.
 Physiology and hygiene.
 3.30– 5.00 Fine and practical arts:
 Home economics.
 Manual training.
 Drawing.

Candidates are not required to register at the school earlier than the hour of the first examination they wish to take.

VII. ADMISSION AS ADVANCED STUDENTS.—A graduate of a normal school, or of a college, may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. ADMISSION OF SPECIAL STUDENTS.—When any normal school, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the principal as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not

candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

Expenses.

Registration fee. The sum of \$10 for each student is payable at the opening of the school on September 12.

Board. Rates for board and room are fixed by the State Department of Education, and are intended to cover the actual cost of service rendered. The rate for this school year is three hundred dollars, payable promptly as follows:

at the opening of school in September,	\$90.
December 1,	70.
February 1,	70.
April 2,	70.

This rate is made on the basis of two students occupying one room and taking care of their room, except for those occupying Normal Hall, in which there are forty single rooms for students. An extra proportionate charge is made for board during the regular vacation periods.

Laundry work to the value of 50 cents a week is allowed on the regular price list; any excess of this amount is an extra charge.

Payments must be strictly in advance, and should be made without the presentation of bills. A diploma will not be granted until all school bills are paid.

Checks should be made payable to State Normal School at Bridgewater, and when sent by mail should be addressed to the school.

Tuition. To residents of Massachusetts tuition is free. Residents of other States may be admitted upon the payment of tuition at the rate of \$100 a year, one-half of which amount is payable at the beginning of each half-year; provided that the admission of such students does not exclude or inconvenience residents of Massachusetts.

Other expenses. Students purchase their own notebooks, writing materials, drawing kits, and all supplies carried away from the school for their future use.

Memoranda for Gymnasium Outfit.—The required *gymnasium uniform for women* consists of black bloomers, all-white middy blouse, black Windsor tie, black cotton stockings, high white sneakers (no heels). It is advisable to have three blouses. The required *gymnasium suit for men* consists of long, dark blue trousers with a white stripe (half inch wide) down the sides, a black belt, white, sleeveless gymnasium shirt, and sneakers. It is advisable to have two gymnasium shirts.

Shower Bath Equipment.—(a) The school has been able to obtain at wholesale price large Turkish towels to serve as bathrobe going to and from shower, as curtain, and as towel. Each girl is asked to purchase one (\$1.25) when she arrives. This will serve for two years, and will be laundered each time used, with no additional expense or trouble to the student. Students of the intermediate and advanced departments are asked to buy a second towel at the beginning of their third year. (b) A swimming cap. (c) A pair of cloth moccasins.

Rooms.

Rooms in the residence halls are supplied with furniture, including mattresses and pillows. Students are required to bring towels, napkin ring, clothes bag for laundry, bath mat 36 inches by 24 inches, couch cover, and bed covering for single beds, which should include at least four single sheets and three pillow cases. All articles sent to the laundry must be distinctly and indelibly marked with the owner's name; initials are not sufficient.

Students are not allowed to use electric irons or cooking equipment in their rooms.

A reassignment of rooms is made at the end of each school year, preference in choice being given to those who have been longest in the school.

Candidates for admission who have applied for rooms in advance may select their rooms in September. The order of choice is determined by lot.

Room assignments for men will be made by the dean of men only, from an approved list.

Pecuniary Aid.

The State makes an annual appropriation of \$4,000 for the normal schools to be given to students from Massachusetts who are unable, without assistance, to meet their expenses. This aid, however, is not given to students from the town in which the school is located. Applications are to be made to the principal. Applicants are expected to render reasonable service for the aid provided.

A loan fund, at present amounting to over \$2,000, has been contributed by friends and graduates of the school, to be used in assisting worthy students. The conditions for loans from this fund are prescribed by a committee of the faculty.

Government.

Students are expected to do, without compulsion, what is expected of gentlemen and ladies, and to refrain voluntarily from all improprieties of conduct. An association of the students, under the guidance of the dean, organizes the details of the plan of student co-operative government.

Regular and punctual attendance is required of every member of the school. Three excused absences are allowed each term, without affecting the standing of the student. Each case of prolonged absence on account of illness is dealt with individually. The advantages of the school, which are freely offered by the State, are expensive, and the State has a claim upon the student for their faithful use.

Students must not make arrangements involving absence from any school exercise without previously obtaining permission, and must return punctually after any recess or vacation. Those who are necessarily absent at any time must make up lost work promptly upon their return.

When a student finds it necessary to withdraw from the school he must return any of its books or other property which he may have, and receive regular dismissal; otherwise he must not expect to receive any indorsement from the school.

The Student Government Association.

The object of the Student Government Association is to regulate all matters pertaining to the student life of its members which do not fall under the jurisdiction of the faculty; to further in every way the spirit of unity among the students of the school; to increase their sense of responsibility toward each other; and to be a medium by which the social standards of the school can be made and kept high. The work of the association is divided into the following lines of activity:—

The Student Council, composed of representatives from each of the classes, handles all matters which are of interest to the student body as a whole.

The Dormitory Council, made up of the officers living in the residence halls, has as its fundamental duty the oversight of student conduct in the dormitories.

The Day Students' Council is composed of students who commute, and is interested primarily in questions which concern the students who do not live in the dormitories.

The Social Activities Committee is also a representative group of students, and it initiates and directs the social affairs of the school. This committee consults with the faculty council.

The Association appoints a Hospitality Committee each year, whose primary duty is to welcome and assist new students upon their arrival at the school.

Conditions for Graduation.

Each student, who faithfully and honorably completes the full curriculum of any department, shall, upon the recommendation of the principal of the school, and with the approval of the Commissioner of Education, receive a diploma of graduation signed by the Commissioner of Education and the principal of the school.

CURRICULA.

The courses of instruction and training are grouped in four departments, as follows:—

I. *Elementary Department.* A two-year elementary school teachers' curriculum, designed for students preparing to teach in the first six grades of the elementary schools.

II. *Kindergarten-Primary Department.* A three-year kindergarten-primary curriculum, designed for students preparing to teach in the kindergarten or first three grades of the elementary schools.

III. *Intermediate Department.* A three-year curriculum comprising the first three years of the work of the Advanced Department, designed to prepare students for departmental teaching in the upper grades or in the junior high school.

IV. *Advanced Department.* A four-year curriculum leading to the degree of BACHELOR OF SCIENCE IN EDUCATION, designed for students preparing to teach in an elementary school or in the junior or senior high school. Graduates of two and three-year courses in residence in Massachusetts Normal Schools may enter a third or fourth-year class. New students who plan to qualify for teaching in the junior or senior high schools enter at once on the four-year curriculum.

In this department students elect certain major groups of subjects in which to prepare for departmental teaching. The groups usually elected comprise English and history (including community civics), English and geography, English and French, geography and history, mathematics and science, science and geography.

It is interesting to note the actual teaching positions filled by graduates of the four-year course since 1922, the year the degree was first granted.

Normal School.....	1
Senior High School.....	15
Junior High School.....	57
Principal Grammar School.....	6
Grammar School.....	13
Private School.....	3
Continuation School.....	1
Library.....	2
Physical Education.....	1
Substitute.....	1
Attending College.....	7
Married.....	4
Other Work.....	5
Not Placed (Class of 1927).....	3

I. Elementary Department.

(Designed for students preparing to teach in the first six grades. Periods are sixty minutes in length, including time for directed study.)

FIRST YEAR

SECOND YEAR

COURSES	Weeks	Periods	COURSES	Weeks	Periods
Arithmetic 1 (content)	12	3	Arithmetic 2 (method)	12	1
Education:			Education:		
Psychology 1 (the learning process)	12	3	Psychology 2 (applied psychology)	12	3
Professional Ethics	12	1	Pedagogy 1 (general method) . .	19	2
English:			History of Education 1	6	2
Reading 1 (elementary)	25	4	English:		
English Expression 1 (content) .	12	4	English Expression 2 (method) .	6	4
Library 1 (use of library) . . .	12	2	Library 2 (children's books) . .	6	2
Penmanship	38	1	Literature 1 (elementary) . . .	12	4
Fine and Practical Arts:			Penmanship	12	1
Drawing 1 (introductory)	19	5	Fine and Practical Arts:		
Handicrafts 1 (introductory) . .	19	5	Drawing 2 (method)	19	2
Music 1 (introductory)	25	2	Drawing 3 (practice teaching) .	6	2
History 1	12	4	Drawing 4 (blackboard sketching)	6	2
Physical Education 1	38	3	Music 2 (appreciation)	6	2
Science:			Music 3 (practice teaching) . .	6	1
Gardening 1	25	2	History 2	12	4
Nature Study 1	12	2	Physical Education 2	25	3
Teaching:			Science:		
Directed Observation	12	2	Nature Study 2	12	2
			Geography 1 (elementary) . . .	19	3
			Teaching:		
			Intensive (training school) . . .	6	15
			Extensive (outside schools) . . .	12	25

II. Kindergarten-Primary Department.

This department prepares for teaching children in the first three grades, with a proper use of kindergarten methods. Parentheses indicate elective subjects.

	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Weeks.	Periods.	Weeks.	Periods.	Weeks.	Periods.
Arithmetic 1 (content)	12	3	—	—	—	—
Arithmetic 2 (method)	—	—	12	1	—	—
Education:						
Psychology 1 (the learning process)	12	3	—	—	—	—
Psychology 2 (applied psychology)	—	—	12	3	—	—
Pedagogy 1 (general method)	—	—	—	—	19	2
History of Education 1	—	—	—	—	6	2
Professional Ethics	12	1	—	—	—	—
Kindergarten Theory and Methods	25	3	38	5	12	4
English:						
Reading 1 (elementary)	25	4	—	—	—	—
English Expression 1 (content)	12	4	—	—	—	—
English Expression 2 (method)	—	—	6	4	—	—
Library 1 (use of library)	12	2	—	—	—	—
Library 2 (children's books)	—	—	6	2	—	—
Literature 1 (elementary)	—	—	12	4	—	—
Literature 2 (survey American literature)	—	—	—	—	(25)	(2)
Penmanship	38	1	12	1	—	—
Fine and Practical Arts:						
Drawing 1 (introductory)	19	5	—	—	—	—
Drawing 2 (method)	—	—	19	2	—	—
Drawing 3 (practice teaching)	—	—	6	2	—	—
Drawing 4 (blackboard sketching)	—	—	6	2	—	—
Handicrafts 1 (introductory)	19	5	—	—	—	—
Music 1 (introductory)	25	2	—	—	—	—
Music 2 (appreciation)	—	—	6	2	—	—
Music 3 (practice teaching)	—	—	6	1	—	—
History 1 and 2	12	4	12	4	—	—
History 3 ¹	—	—	—	—	12	4
Physical Education 1 and 2	38	3	25	3	—	—
Science:						
Gardening 1	25	2	—	—	—	—
Nature Study 1 (ecology)	12	2	—	—	—	—
Nature Study 2 (correlation)	—	—	12	2	—	—
Geography 1	—	—	19	3	—	—
Teaching:						
Directed Observation	25	1	12	2	—	—
Intensive (training school)	—	—	{ 19 12 }	{ 15 1 }	12	15
Extensive (outside schools)	—	—	—	—	12	25

DETAILS OF THE COURSES OF STUDY.

DEPARTMENTS I AND II.

[*Taken only by the kindergarten-primary department.]

[**Omitted by the kindergarten-primary department.]

Arithmetic.

1. Elementary course. MR. DURGIN. Organization of the knowledge needed by students in preparation for teaching arithmetic. The aim is to make the processes rational, to promote speed and accuracy in their use, and to make the solution of problems thoughtful rather than mechanical. Emphasis on the need of checking work and on methods of doing so.

First year. Twelve weeks, three periods a week.

2. Method. MISS BEAL. A comparative and detailed study of the methods of (a) teaching numbers to young children; (b) teaching the fundamental operations, common and decimal fractions, percentage and its simple applications and problems.

Second year. Twelve weeks, one period a week.

Education.

Psychology 1. The learning process. MR. HUNT. An introductory course adapted to students just entering the normal school, aiming to acquaint them with significant facts about the learning process. This is partly to improve the quality of their own learning, but more particularly to lay a foundation for their work as teachers, in which they will direct the learning activities of children.

The child is studied as a reacting organism, involving a brief survey of the central nervous system; the acquisition of definite reactions to situations imposed by the child's environment; the inherited nature of the child as expressed in reflexes and

instincts; study of the latter as the foundation upon which the teacher builds; with special attention to the instincts particularly involved in education. The general laws which govern economical learning are studied and applied to many school-room situations.

First year. Twelve weeks, three periods a week.

Psychology 2. Applied psychology. MR. HUNT. This course, following the general introduction to the learning process and the student's term of practice teaching, lays special emphasis on the process by which accurate ideas are acquired and how they become associated so as to result in an organized body of knowledge.

A special study is made of the psychology of the modern teaching techniques employed in Reading, Spelling, Arithmetic, and Penmanship as a basis for the intelligent evaluation of their own procedures.

Second year. Twelve weeks, three periods a week.

Pedagogy. Methods 1. MISS BEAL. The course includes a study of school conditions and activities in relation to child development and general pedagogy; a comparative and detailed study of methods and materials used in teaching subjects of study in the elementary grades; collateral reading.

Second or third year. Nineteen weeks, two periods a week.

History and Principles of Education 1. PRINCIPAL BOYDEN. The purpose of this course is to summarize the principles and methods of teaching in elementary schools by tracing their genesis and development; to broaden the horizon of the teacher through an acquaintance with the work of the modern leaders in education; to lay a foundation for future educational reading and discussion.

Second or third year. Six weeks, two periods a week.

Professional Ethics. MISS POPE. The purpose of this course is to study the relationship which exists, or should exist, between a teacher and all persons with whom he comes in contact in his teaching capacity. It aims to help in the development of personal standards and the creation of such ideals as will be of value in training children toward right living.

First year. Twelve weeks, one period a week.

***Kindergarten Theory and Methods.** MISS WELLS. A preliminary course in child study, with emphasis on the early stages of development, including methods and materials adapted to the pre-school and younger kindergarten child.

First year. Twenty-five weeks, three periods a week. Directed observation, twelve weeks, one period a week.

A comprehensive study of the child's active nature and needs. Includes methods and means for physical development; mental, moral, and social culture; and expression through construction, language, and art. The theory is constantly illustrated and applied in observation and practice teaching.

Second year. Thirty-eight weeks, five periods a week.

Program work; professional reading for a summary of principles and a comparison of methods. A study of educational reports and surveys, with selections from expert kindergarten authorities.

Third year. Twelve weeks, four periods a week.

English.

Reading 1. Elementary reading. MISS MOFFITT. This course includes: (1) the study of pedagogical and psychological principles underlying the teaching of reading and their use in solving its problems; (2) the study of various reading systems used in the state; (3) the study of phonetics and its place in the teaching of reading, in teaching foreigners, and in correcting speech defects; (4) lesson plans for both silent and oral reading lessons; (5) the study of all kinds of reading material for the first six grades; (6) the study of good reading habits and ways of forming them; (7) inter-recitation work; (8) dramatization; (9) reading projects involving the use of pictures, clay-modeling and paper construction work; (10) story-telling, which includes (a) history of story-telling, (b) study of various kinds of stories, (c) telling stories, (d) dramatization of stories.

First year. Twenty-five weeks, four periods a week.

English Expression 1. MISS LOVETT and MISS DAVIS. The general aim of this course is two-fold: (1) to orient students with regard to standards of English expected in the school; (2) to stress structure and mechanics in so far as they add to

effectiveness of thought and expression. To this end, (1) students endeavor to master the sentence as a unit of expression, from the standpoint of grammar and of rhetoric; (2) students have instruction and practice in the application of the main principles of good expression to short pieces of oral and written composition. Attention is also given briefly to word-study, outlining, précis writing, and other details of composition.

First year. Twelve weeks, four periods a week.

English Expression 2. MISS DAVIS. This course aims to give the student further practice in expression by means of themes, oral compositions, and special reports, with particular stress upon the social atmosphere. Intensive study is given to certain forms of writing often required of teachers.

Second year. Six weeks, four periods a week.

Library 1. Use of the library. MISS CARTER. The course aims (1) to give a thorough knowledge of the use of library tools: card catalogue, reader's guide, indexes to short stories and poems, reference books and the making of bibliographies; (2) to discuss the helps which teachers may receive from the library: lists of books, pictures, pamphlets, magazines. This part of the course includes magazine study and the organizing of pictures and clippings, library lessons for grades I-VI.

First year. Twelve weeks, two periods a week.

Library 2. Children's books. MISS CARTER. A course in the study of children's books; the beginning of literature for children, and its development to the present time; a careful study of Mother Goose, fairy tales, legends, fables and myths. The purpose is to form standards for the choice of reading for children, and to give a knowledge of editions suitable for school and home use. A brief survey is made of books of history, travel, biography, science, art, fiction and poetry suitable for all the grades, in order to form a background of material which will make it possible to encourage and guide a taste for the best in children's reading.

Second year. Six weeks, two periods a week.

Literature 1. Elementary course. MISS DAVIS. This course has two divisions, unified by the general aim. Approximately half the time is devoted to a study of the materials and methods to be used in acquainting children with their rich poetic heritage. The remainder of the course is given to a study of some specific phase of standard literature, from the broadly cultural point of view. Throughout the course, the aim is secondarily information, but primarily the cultivation of an increasingly conscious literary appreciation, to the end that each student, as a teacher, may have a sound basis for good judgment and good taste in the teaching of literature.

Second year. Twelve weeks, four periods a week.

***Literature 2. Survey course in American Literature (elective).** MISS HILL. The main currents of literary thought in America; Colonial and Revolutionary backgrounds; the nineteenth and the early twentieth centuries; contemporary writers. Supplementary reading and research required.

Third year. Twenty-five weeks, two periods a week.

Penmanship. MR. DONER. The aim of the course is to develop skill in writing on paper, on the blackboard, and in note-book. The arm or muscular movement is taught, consisting of thorough training in posture, penholding, muscular relaxation for ease and fluency in writing; practice in drills, correct letter formation, words, sentences, paragraphs, for the purpose of correlating good penmanship with all other written work; demonstration lessons before classes in training school; practice teaching; course of study and practice outlined for the different grades in schools. Use is made of standard tests for rating and correcting handwriting, in rate and quality, and a record is kept of each student's work on individual progress cards.

First year. Thirty-eight weeks, one period a week.

Second year. Twelve weeks, one period a week.

Fine and Practical Arts.

Drawing 1. Introductory course. MISS NYE. The course is planned with the aim of giving students a working knowledge of the principles which they will need in directing the work of children, and an acquaintance with the processes which they may use. The subjects are lettering, color theory, design and color

application to projects made in Handicrafts 1; representation from the scribble stage through parallel perspective.

First year. Nineteen weeks, five periods a week.

Drawing 2. Elementary methods and training course. MISS PREVOST. A definite, progressive series of lessons is developed in each subject, including demonstrations and lesson plans for each school grade, with discussions on the psychology of drawing. Courses used in neighboring towns and cities are studied.

Second year. Nineteen weeks, two periods a week.

Drawing 3. Practice teaching. MISS PREVOST. This course includes the teaching of drawing and handwork in the training school. The work consists of two conference periods a week; the preparation of lesson plans and demonstrations in teaching; practical teaching, under direct supervision, in drawing, art crafts, and elementary forms of handwork.

Second year. Six weeks, two periods a week.

Drawing 4. Blackboard sketching. MISS NYE. Lettering for rapid work and for programs, calendar pads and map enlargements. Quick sketches in outline of common objects, illustrations with the flat of the chalk, and color decorations.

Second year. Six weeks, two periods a week.

Handicrafts 1. Introductory course. MISS BECKWITH. This course aims to give the students sufficient technique in the following handicrafts to enable them to carry out the outlines or directions of a supervisor, or to plan work for a small community where there is no supervision. The work includes practice in the following industrial processes: paper folding, paper and cardboard constructions, box making and bookbinding. The last seven weeks are given to weaving, basketry, and modeling. Considerable time is spent in working up sand table and theatre projects, using different handicrafts.

First year. Nineteen weeks, five periods a week.

Music 1. Introductory course. MISS RAND. The aim of this course is to give an understanding of the subject matter necessary for teaching public school music, and a working knowledge of various methods used in the elementary grades. It also aims to train the ear and develop the feeling that a school song, if it is perfectly rendered, with due attention to sentiment, tone, enunciation and rhythm, can be artistic and beautiful.

Lesson plans are made and discussed. Supervised observations are often made in the training school in order that students may, from the outset, be kept in close contact with children. During these exercises students are called upon to participate in the teaching.

First year. Twenty-five weeks, two periods a week.

Music 2. Music appreciation. MISS RAND. This course includes the study of the most important musical forms, of the orchestra, and of the great composers. The aim is to suggest possibilities for further study in order to understand the great world of music, and to give a background for successful teaching.

Second year. Six weeks, two periods a week.

Music 3. Practice teaching conference. MISS RAND. During the time when the students are in the training school, opportunity is given to teach music under direct supervision. A general conference is held once a week, for the discussion of problems common to all, for the demonstration of lessons which have been especially successful, and for constructive criticism.

Second year. Six weeks, one period a week.

History and Social Science.

History 1 and 2. MR. ARNOLD. Consideration is given to the aims, materials and methods used in teaching history and citizenship in the first six grades.

The work includes: the selection of stories illustrating the stages of civilization and those dealing with important persons and events; a rapid survey of the development of civilization in Europe; American history and civics. The students become familiar with the use of elementary textbooks, maps, pictures, and other illustrative material.

Reading of magazines of current history is required, in the belief that a teacher should be familiar with the problems of the day.

Attention is given to the study of what constitutes good citizenship, and how the ideals and habits of good citizenship may be developed in children.

First and second years. Twelve weeks, four periods a week, each year.

***History 3.** MR. ARNOLD. A cultural course adapted to the work of kindergarten and primary teachers.

Third year. Twelve weeks, four periods a week.

Physical Education.

Physical Education 1 and 2. MISS DECKER and MISS ZIMMERLI. The purpose of the department of physical education is twofold:—1. Personal.—(a) To help the individual student to develop to the highest point of physical efficiency by correcting, as far as possible, structural or organic defects and establishing health habits; (b) to develop highest ideals of sportsmanship; (c) to develop leadership. 2. Professional.—To train in methods of applying all of the above to children.

The first purpose stated is worked out by means of (a) a course in personal hygiene; (b) individual corrective work; (c) gymnasium work, including marching tactics, free arm work, apparatus work, folk dancing, group contests and games; (d) The Woman's Athletic Association, which conducts athletic tournaments (hockey, basket ball, baseball, tennis, bowling), hikes, and winter sports.

The second purpose is worked out through (a) a study of methods of teaching health; (b) selection of schoolroom and playground activities for children of different ages; (c) methods of presenting activities (giving commands, organizing groups, etc.), using the normal class for practice teaching; (d) supervised practice teaching of children in the training school; (e) study of school hygiene and first aid; (f) practice in taking weights, heights, and posture tests.

First year. Thirty-eight weeks, three periods a week. Second year. Twenty-five weeks, three periods a week.

Science.

Gardening 1. MR. STEARNS. The aim of the course is to prepare students to plan, plant and cultivate a vegetable garden. It includes a study of seed testing; plant structure and physiology; propagation from seeds, cuttings, bulbs and roots; control of harmful insects and weeds.

Supervision of home and school gardens.

First or second year. Twenty-five weeks (necessarily including one spring and one fall term), two periods a week.

Nature Study 1. Ecology. MISS GRISWOLD. This course aims to deepen the student's natural interest in living things and to give such knowledge of structure and habits as shall enable her to guide in the nature work of children. During the spring term attention is given chiefly to birds; during the fall term, to insects.

Field trips are taken to study the life in its natural habitat and to develop accuracy of observation.

First year. Twelve weeks, two periods a week.

Nature Study 2. Correlation. MISS GRISWOLD. The aim of this course is to gather such facts, suggestions and illustrations as may be helpful in work with children, and to develop methods of collecting and of organizing material for use in teaching.

Second year. Twelve weeks, two periods a week.

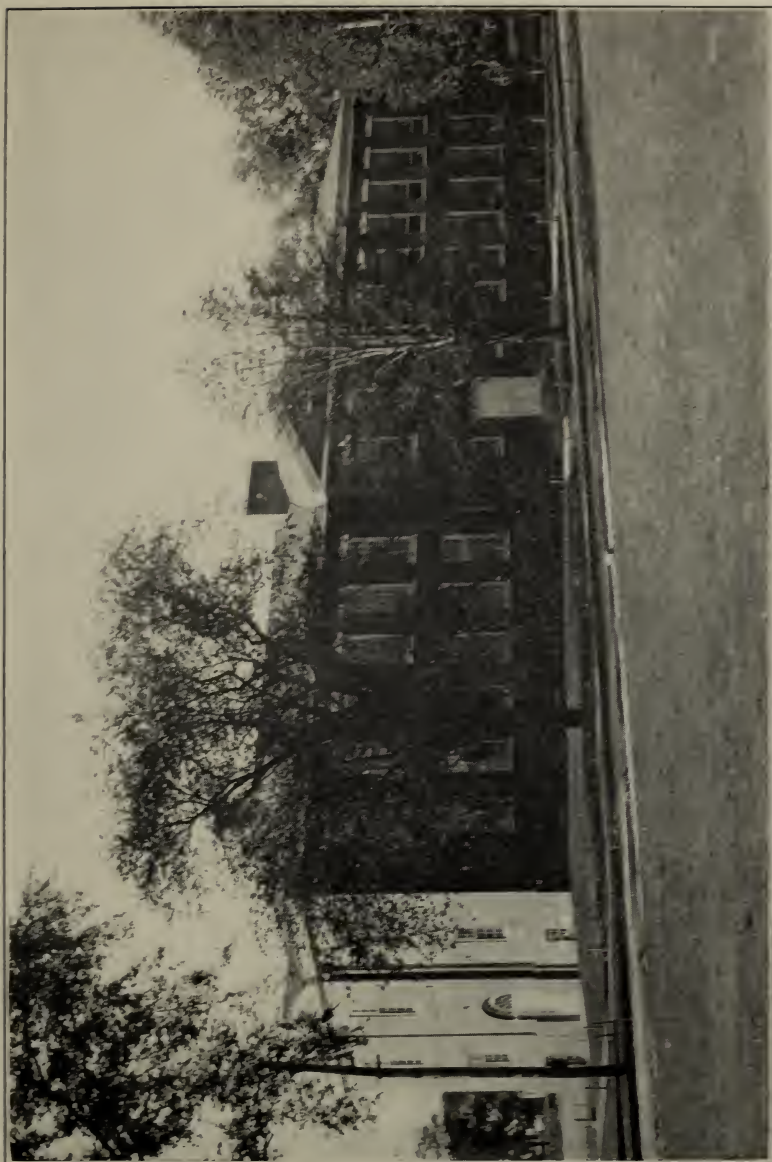
Geography 1. Elementary course. MR. SINNOTT. The course includes (1) observational work to furnish geographical experience as a basis for further study; (2) geographical influences of the form and motions of the earth, climate, ocean, forms of land and water; (3) need and development of industry and commerce; (4) study of continents and countries; (5) map interpretation; (6) preparation of materials and exercises for teaching; (7) practice in conducting class exercises and in making and solving geographical problems; (8) the study of a graded course in geography to determine its adaptation to grade work; (9) geographical literature for grade work; (10) schoolroom appliances for teaching the subject.

Second year. Nineteen weeks, three periods a week.

Observation and Practice Training.

****Directed Observation in the Training School.** MISS BEAL, Supervisor. The aim is to give familiarity with schoolroom conditions and methods as a basis

TRAINING SCHOOL



for practice teaching, and study of methods of teaching. It extends from the kindergarten through the grades in succession, under specific directions, with oral and written reports and discussion.

First year. Twelve weeks, two periods a week.

****Practice Teaching. Intensive teaching in the training school.** Miss BEAL, Supervisor. After careful observation the students serve as assistants in the grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises.

First or second year. Six weeks, forenoons.

****Apprentice Teaching.** Miss BEAL, Supervisor. Extensive teaching, under supervision, in the schools in near-by towns and cities. The purpose is to give breadth of experience in teaching and in discipline. Opportunity is given for substituting. Student-teachers are visited and criticized by the supervisor of training and by teachers from different departments of the normal school. Systematic reports of their work are made to the supervisor by the student-teachers and by the teachers with whom they are working. Sixteen towns and cities are available for this apprentice teaching, with schools ranging from the single-room rural school to the well-graded city school.

Second year. Twelve weeks, all day.

***Directed observation in the training school.** Miss BEAL and Miss WELLS, Supervisors. The aim of this observation is to give familiarity with school-room conditions and methods through participation in the work of the room in a variety of ways.

First year. Grades, twelve weeks, one period a week; kindergarten, twelve weeks, one period a week.

Observing and assisting in the kindergarten.

Second year. Twelve weeks, two periods a week.

***Practice Teaching. Intensive teaching in the training school.** Miss BEAL and Miss WELLS, Supervisors. After careful observation the students serve as assistants in one or two grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises. In the kindergarten each student has her own group of children for the term.

Second year. Kindergarten, twelve weeks, forenoons; twelve weeks, one period a week; primary grades, six weeks, forenoons.

Extensive teaching in training school kindergarten, or outside kindergartens, to give experience in all phases of the work.

Third year. Twelve weeks, forenoons.

***Apprentice Teaching.** Miss BEAL, Supervisor. Extensive teaching in primary grades, under supervision, in the schools in near-by towns and cities.

Third year. Twelve weeks, all day.

III and IV. Intermediate and Advanced Departments

The Intermediate curriculum comprises the courses of the first three years of the curriculum leading to the degree. The Advanced Department includes the full four-year curriculum.

FIRST YEAR					SECOND YEAR				
Name of Course	Weeks	Periods	Units	Semester Hours	Name of Course	Weeks	Periods	Units	Semester Hours
<i>Required</i>					<i>Required</i>				
English:					Education:				
Reading 2	12	4	1½	2	Psychology 1	12	3	1	1½
Expression 1	12	4	1½	2	English:				
Library Instruction 1	12	2	1	1	Literature 3	25	3	2	3
Fine and Practical Arts:					Fine Arts:				
Drawing 1	19	5	2½	4	Drawing 4	12	1	½	2
Handicrafts 1	19	5	2½	4	Drawing 5	25	2	1½	2
Music 1	12	3	1	1½	Music 2	12	2	½	1
Practical Arts 1 (men)	38	4	4	6	Penmanship	12	1	½	½
Mathematics 1	25	3	2	3	Science:				
Penmanship	25	1	1	1	Geography 2	25	4	2½	4
Professional Ethics	12	1	1	1	Social Studies:				
Science:					History 5	25	3	2	3
Physiography (men)	25	4	2½	4	Physical Education 2 (women)	25	3	1	1½
Physiography (women)	12	2	1	1	Physical Education 5 (men)	38	2	1	1½
1. Chemistry (men)	12	4	1	1	Apprentice Teaching	12	25	4	6
3. Physics (men)	12	4	1	1					
Biology	38	2	2	3	<i>Elective</i>				
Social Studies:					English Expression 3	25	2	1½	2
History 4	25	4	2½	4	French 2	25	4	2½	4
Physical Education 1 (women)	38	3	1	2½	Gardening 3	25	2	1	1
Physical Education 5 (men)	38	2	1	1½	Library 3	25	2	1½	2
<i>Elective</i>					Mathematics 2 and 3	25	3	2	3
French 1	38	4	4	6	Music 4	12	2	½	1
Gardening 1 and 2	38	2	1	1½	Practical Arts 3	19	4	2	3
Practical Arts 1 (women)	38	2	2	3	Science 2	25	4	2½	4
THIRD YEAR					FOURTH YEAR				
Name of Course	Weeks	Periods	Units	Semester hours	Name of Course.	Weeks	Periods	Units	Semester hours
<i>Required</i>					<i>Required</i>				
Education:					Education:				
Psychology 2	12	3	1	1½	Psychology 4 and 5	38	3	3	4½
Psychology 3	12	3	1	1½	History of Education 2	38	2	2	3
General Method 2	25	2	1½	2	Modern Problems	38	2	2	3
History of Education 1	12	2	1	1	Sociology and Economics	38	3	3	4½
English:					Physical Education 4 or 5	38	2	1	1½
Public Speaking (men)	25	2	1½	2	<i>Elective</i>				
Fine Arts:					English:				
Drawing 6	12	3	1	1½	Expression 5	38	3	3	4½
Science:					Literature 5	38	3	3	4½
Civic Biology	12	4	1½	2	Library 5	38	2	1	1½
Physical Education 3 (women)	31	3	1	2	Fine Arts:				
Physical Education 5 (men)	25	12	2	3	Drawing 9	38	2	2	3
Practice Teaching	6	15	2	3	Handicrafts 2	12	2	½	1
<i>Elective</i>					Music 5	38	2	2	3
English:					French 4	38	4	4	6
Expression 4	31	3	2½	4	Mathematics 6	38	3	3	4½
Dramatization	12	4	1½	2	Science:				
Library 4	12	2	1	1	5. Methods in science teach-				
Literature 4	31	3	2½	4	ing	25	2	1½	2
Fine Arts:					Biology and nature study	12	2	½	1
Drawing 8	19	2	1	1½	Geography 4	38	3	3	4½
Practical Arts 2	25	2	1½	2	Social Studies:				
French 3	31	4	3½	5	History 7	38	3	3	4½
Mathematics:					History 9	38	3	3	4½
4. Solid geometry and trig-									
onometry	31	3	2½	4					
5. Analytical geometry	12	3	1	1½					
Penmanship	12	1	½	½					
Science:									
4. Physics	31	4	3½	5					
Geography 3	31	3	2½	4					
Social Studies:									
History 6	31	3	2½	4					
History 8	31	3	2½	4					

III. AND IV. INTERMEDIATE AND ADVANCED DEPARTMENTS.

Education.

Psychology 1. The learning process. MR. HUNT. This course is outlined in the elementary department.

Second year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

Psychology 2. Applied psychology. MR. HUNT. This course is outlined in the elementary department.

Third year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

Psychology 3. Professional course for teachers in the intermediate or junior high school. MR. HUNT. The work of this course is supplementary to that of Psychology 1 and 2. The following subjects are considered: recent educational experiments for improving the efficiency of the public school system; arguments in favor of the 6-3-3 plan of organization; the junior high school organization, including program of studies, school equipment, departmental teaching, differentiation of work, promotion, etc.; psychology of early adolescence as a foundation for methods of instruction and control; some approved schemes for making educational measurements adapted to junior high schools.

Third year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

Psychology 4 and 5. Educational measurements and the psychology of exceptional children. MR. HUNT. The course includes the following topics:—

Introductory study of the range of ability for any given age or grade. Survey of investigations as to the relative importance of heredity and environment in producing this variation. Psychology of the normal and subnormal studied to ascertain nature and causes of individual differences.

Study of the development of the modern science of intelligence testing. Work of Binet and the Stanford Revision of the Binet method in America. Training in the application of the above method in actual practice. Study of the best known group tests, with practice in their use.

Study of statistical method of handling the data derived from these tests. Interpretation of results. Diagnosis of class and individual needs.

Survey of modern systems of grading and promotion. Problems of retardation and acceleration. Modifying the content and method of education for defectives. Provisions for the exceptionally bright pupil. Study of current problems of 6-3-3 reorganization, with special study of curricula and program-making in junior and senior high schools.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Pedagogy, Methods 2. MISS BEAL. The course includes a study of school conditions and activities in relation to general pedagogy; a comparative and detailed study of methods and materials used in teaching subjects of study in the upper grades; research work related to educational problems of the day and to pedagogical literature.

Third year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

History of Education 1. PRINCIPAL BOYDEN. This course is outlined in the elementary department.

Third year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

History of Education 2. PRINCIPAL BOYDEN. A study of the sources and evolution of modern educational systems and methods. The social ideals of other civilizations and other centuries, as influencing education. Search is made for the permanent and universal principles of educational procedure, contemporary educational leaders and literature, educational systems in aristocracies and in democracies. A foundation is laid for future educational reading and research.

Fourth year. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Modern Problems of Education. MISS BEAL.

First Term.—Problems of classroom teaching in elementary and secondary schools; significant differences in relation to differences in methods of teaching; some results of scientific investigation of teaching problems to indicate classroom procedure based upon these investigations; influences upon method of teaching exerted recently by contemporaries such as Dewey, Thorndike, Kilpatrick, Judd.

Second Term.—Intensive study of current problems and practice in instruction in one or more special subjects in one or more grades of elementary, junior or senior high schools; contributions made by experimental and demonstration schools, and by statistical and experimental investigation. Recent bibliographies on general and special methods, and practice in making such bibliographies.

Third Term.—The curriculum. Objectives of education as dictated by personal and social needs; types of pupil activity and experience most effective in achieving the several objectives; principles underlying curriculum making. Analysis of three or more courses of study to distinguish characteristics of "subject-syllabus," "project-problem," and "border" types, and serve as a basis for classification. Research work to determine practical problems in formulating a course of study in a special subject or for a grade or group of grades. Determination of effective ways of using a "subject-syllabus" type in relation to the project-problem method of learning and teaching. Textbook: Bonser, "The Elementary School Curriculum."

Fourth year. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Professional Ethics. MISS POPE. This course is outlined in the elementary department.

First year. Twelve weeks, one period a week. (One-third unit or one-half semester-hour.)

English.

Reading 2. MISS MOFFITT. This course includes the application of phonics to work in the upper grades, or to those who have defects in speech; methods of teaching reading in the upper grades, including supplementary reading, platform reading, and oral themes.

First year. Twelve weeks, four periods a week. (One and one-third units or two semester-hours.)

Reading 3. Dramatization (elective). MISS MOFFITT. The course includes harmonic gymnastics; principles of voice; pantomime; impersonations; public speaking; reading, and staging of plays.

Third year. Twelve weeks, four periods a week. (One and one-third units or two semester-hours.)

English Expression 1. MISS LOVETT and MISS DAVIS. This course is outlined in the elementary department.

First year. Twelve weeks, four periods a week. (One and one-third units or two semester-hours.)

English Expression 3 (elective). MISS LOVETT. This course examines and evaluates current methods of teaching spelling and English expression in the elementary grades. Various curricula are noticed, both as to form and as to content. A variety of textbooks and teachers' manuals serve as laboratory material.

Second year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

English Expression 4. Methods in teaching in the junior high school (elective). MISS LOVETT. This course includes (1) a brief survey of the aims, subject matter and methods of teaching English expression in the elementary grades, and intensive preparation for departmental teaching of English expression in the junior high school; (2) a review of those principles of grammar and rhetoric which aid in the technique of artistic writing and speaking; (3) research work in various phases of English teaching; (4) practice in oral and written composition.

Third year. Thirty-one weeks, three periods a week. (Two and two-thirds units or four semester-hours.)

English Expression 5. Methods of teaching in the senior high school (elective). MISS LOVETT. This course includes (1) purposes and ideals; the examination, selection, and organization of material; articulation of English with other subjects; minimum English standards; problems in teaching the classics;

practice in the organization and presentation of material; various phases of testing and grading; individual research.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Library Instruction 1. MISS CARTER. This course is outlined in the elementary department.

First year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Library Instruction 3 (elective). MISS CARTER. This course gives practice in the routine work involved in the administration of a school library. Training is given in the mechanics of preparation of books for circulation; in reference work; in the making of bulletin boards, exhibits of books and lists of reading; in methods of teaching library lessons. Illustrative material for school use (including pictures, clippings, pamphlets) is organized. Students act as assistants during library hours.

Second year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

Library Instruction 4 (elective). MISS CARTER. The story-hour and the use of the library by grade children. Experience in planning and conducting library hours with the grades is gained by practice with classes from the training school. Practice work in the library.

Third year. Twelve weeks, two periods a week. (One-third unit or one-half semester-hour.)

Library Instruction 5 (elective). MISS CARTER. Advanced library work for those who have had the courses outlined above.

Fourth year. Thirty-eight weeks, two periods a week. (One unit or one and one-half semester-hours.)

Literature 3. Junior high school literature. MISS HILL.

Part 1. Objectives and Materials.

Part 2. Practical Problems in Presentation.

Part 3. Dramatics:

(a) Theory.

(b) Practice.

Second year. Twenty-five weeks, three periods a week. (Two units or three semester-hours.)

Literature 4. Modern literature (elective). MISS HILL.

Part 1. Victorian Prose and Poetry.

Part 2. The Modern Novel.

Part 3. Modern Poetry.

Third year. Thirty-one weeks, three periods a week. Two and two-thirds units or four semester-hours.)

Literature 5. Selected prose and poetry (elective). MISS HILL.

Part 1. A Survey of World Literature.

Part 2. Twelve Plays of Shakespeare.

Part 3. Literary Criticism.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Public Speaking 1 (for men). MISS HILL. This course aims to eradicate faults in the use of voice; to establish correct pronunciation; to reveal the relation of voice to social adaptability; to organize vocabulary study; and to give opportunity for practice in conversation and in extemporaneous speaking.

Third year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

Penmanship. MR. DONER. This course prepares students to teach penmanship in the upper grades or in the junior high school, with special reference to methods of correlating the work in writing with the daily written work. Requirements are:—satisfactory paper practice, board writing, and note-book writing. Students who have a special aptitude for penmanship and who desire to specialize in the subject will find the course well suited to their needs. Improvement in rate and quality is recorded on individual progress cards.

First year. Twenty-five weeks, one period a week. (Two-thirds unit or one semester-hour.)

Second year. Twelve weeks, one period a week. (One-third unit or one-half semester-hour.)

Preparation for the departmental teaching of penmanship in the upper grades. (*Elective.*)

Third year. Twelve weeks, one period a week. (One-third unit or one-half semester-hour.)

Fine and Practical Arts.

Drawing 1. Introductory course. MISS NYE. This course is outlined in the elementary department.

First year. Nineteen weeks, five periods a week. (Two and two-thirds units or four semester-hours.)

Drawing 4. Blackboard sketching. MISS NYE. As outlined in the elementary department.

Second year. Twelve weeks, one period a week. (One-third unit or one-half semester-hour.)

Drawing 5. Junior high school methods. MISS PREVOST. Methods of teaching drawing, with especial emphasis upon the work in the upper grades. A definite, progressive series of lessons is developed, including demonstrations and lesson plans, with discussions on the psychology of drawing.

The subjects are grouped as follows: nature drawing, representation, including illustrative sketching and picture design; picture study; mechanical drawing, with application to the making of maps, diagrams and working drawings.

Second year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours)

Drawing 6. Art appreciation. MISS PREVOST. A study is made of fine art in relation to the home and to the community. A background of culture for appreciation is given by studying historic forms of architecture and historic forms of furniture and decoration with their modern applications; by studying house planning and building in relation to the environment. The material for class work is furnished by the students as the result of reading and research and the perusal of current magazines. Pictures, photographs, tracings and drawings are collected.

Third year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

Drawing 7. Junior high school training course. MISS PREVOST. The work includes two conference periods a week; preparation of lesson plans; demonstrations in teaching; and teaching, under direct supervision, in drawing, art crafts and elementary forms of handwork.

Third year. Six weeks, two periods a week.

Drawing 8. Design (elective). MISS NYE. Theory and principles of design. The application of original designs to textiles, boxes, etc., with block prints, textile dyes, etc.

Third year. Nineteen weeks, two periods a week. (One unit or one and one-half semester-hours.)

Drawing 9. History of art and art appreciation (elective). MISS PREVOST. A general survey of the history of architecture, sculpture and painting from the Egyptian period to the Renaissance of modern times. The fundamental principles underlying great works of art are studied in order to increase the students' power to select and enjoy good examples of fine art. Required readings, note-books and discussions.

Fourth year. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Handicrafts 1. Introductory course. MISS BECKWITH. As outlined in the elementary department.

First year. Nineteen weeks, five periods a week. (Two and two-thirds units or four semester-hours.)

Handicrafts 2. Advanced (elective). MISS BECKWITH. Advanced handwork for students showing marked ability in Design and Handwork.

Fourth year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Music 1. Introductory course. MISS RAND. As outlined in the elementary department.

First year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

Music 2. Music appreciation. MISS RAND. As outlined in the elementary department.

Second year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Music 3. Practice teaching. MISS RAND. As outlined in the elementary department.

Third year. Six weeks, one period a week.

Music 4. Creative music in the grades (elective). MISS RAND. A study of how to teach children to compose little songs. Practical work in the Demonstration Room with classes of children, in order to become acquainted with the difficulties and possibilities of this work.

Second year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Music 5. History of music and music appreciation (elective). MISS RAND. The aim of the course is to give power in understanding in order to enjoy the greatest music.

The content of the course is as follows: music history, periods from primitive to modern; the lives and works of the great composers; analysis of the structure of music, as found in the various periods covering the important forms, both vocal and instrumental; technical terms in common use; suggestions as to ways in which music appreciation may be taught in the schools.

Third or fourth year. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Practical Arts 1. MR. KELLY. Principles of mechanical drawing. Designing, and making working drawings of furniture, toys and other useful projects carried on in connection with shop work. Simple machine design, tracing, blue printing, specifications.

First year. For men, required. Thirty-eight weeks, four periods a week. (Four units or six semester-hours.)

For women, elective. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Practical Arts 2. Shop work (elective). MR. KELLY. Shop work in a variety of industries. The purpose of the course is to give a practical knowledge of a number of lines of useful handwork for teachers. Articles are made that are required for school use. Repair work that can easily be done by teachers is emphasized.

Second or third year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

Practical Arts 3. Printing (elective). MR. KELLY. Principles of printing. Orderly procedure in practical shop work in printing by student, affording excellent opportunity for correlation with English department and other departments of school. Each student is required to direct a project selected by a group before completing course.

Second year. Nineteen weeks, four periods a week. (Two units or three semester-hours.)

Mathematics.

1. Junior High School Mathematics. MR. DURGIN. This course includes the mathematics for the junior high school grades recommended by the National Committee on Mathematical Requirements. Some emphasis is placed on the methods of teaching the subject matter.

First year. Twenty-five weeks, three periods a week. (Two units or three semester-hours.)

2 and 3. Algebra (elective). MR. DURGIN. Review of high school algebra, with some emphasis on methods of teaching. Such advanced topics as time will permit.

Plane Geometry (elective). MR. DURGIN. Review of plane geometry, with special emphasis on original problems, numerical computations, and methods of teaching geometry in the junior and senior high schools.

Second year. Twenty-five weeks, three periods a week. (Two units or three semester-hours.)

4. Solid Geometry and Trigonometry (elective). MR. DURGIN. Third year. Thirty-one weeks, three periods a week. (Two and two-thirds units or four semester-hours.)

5. Analytical Geometry (elective). MR. DURGIN. Designed to enlarge, enrich and co-ordinate the ideas of algebra and geometry, and to promote the more effective teaching of both subjects.

Third or fourth year. Twelve weeks, three periods a week. (One unit or one and one-half semester-hours.)

6. The Teaching of Mathematics (elective). MR. DURGIN. This course includes discussion of the aims, organization, and methods of teaching mathematics in the junior and senior high schools. It includes, also, consideration of (1) the evolution of our present courses in mathematics; (2) reports of the National Committee on Mathematical Requirements; (3) classroom practice, typical lessons, special devices and equipment; (4) examination of recent textbooks, especially those for the junior high school, and study of literature on the teaching of mathematics.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Modern Languages.

The following courses are open to those who have had good high school courses of three years, or their equivalent, in the subject.

French 1. Introductory (elective). MISS BRADFORD. This course aims to establish a thorough working knowledge of the language. It includes a systematic study and presentation of the principles of grammar, with exercises in composition; augmentation of vocabulary; an elementary course in phonetics and use of phonetic symbols; and conversation based on material in textbooks and in French newspapers and on every-day experiences. Preliminary discussion of methods of adaptation to junior high school needs is introduced, with lesson planning and teaching lessons. French is the language of the classroom.

First year. Thirty-eight weeks, four periods a week. (Four units or six semester-hours.)

French 2. Methods (elective). MISS BRADFORD. This course deals with the methodology of modern language teaching. Special emphasis is placed on the modified direct method for use in the junior high school; study of syllabi; college entrance examination board questions and new-type tests; examination of textbooks; methods of teaching pronunciation; songs, games, and use of realia, such as imported charts, maps, posters, children's books and victrola records. The theories are put into practice in teaching lessons. Oral work is stressed throughout.

One term is reserved for conversation in French on classified subjects relating to every-day life in France.

Second year. Twenty-five weeks, four periods a week. (Two and two-thirds units or four semester-hours.)

French 3. Advanced French for cultural purposes (elective). MISS BRADFORD. The aim of this course is to gain, by means of a correlated survey of the literature and history, and study of the geography of France, a general cultural background, with a view to application of the fundamentals thereof in the work with junior high school pupils. To this end more careful study is made of the authors whose works are appropriate to the junior high school. This is supplemented by a short course in letter-writing and study of noted French letter writers. French is the language of the classroom.

Third year. Thirty-one weeks, four periods a week. (Three and one-third units or five semester-hours.)

French 4. History of French literature (elective). MISS BRADFORD. First term, the novel; second term, the drama; third term, poetry.

Intensive study of the works of representative authors of all the periods, with the chief aims of appreciation of the literature and the establishing of a first-hand knowledge of the life and ideas of another people, with a view to use in the senior high school; extensive outside reading and the writing in French of a paper on the development of a phase of French literature. French is the language of the classroom.

Fourth year. Thirty-eight weeks, four periods a week. (Four units or six semester-hours.)

Physical Education.

Physical Education 1 and 2 (for women). MISS DECKER and MISS ZIMMERLI. Outlined in the elementary department.

First year. Thirty-eight weeks, three periods a week. (One and two-thirds units or two and one-quarter semester-hours.)

Second year. Twenty-five weeks, three periods a week. (One unit or one and one-half semester-hours.)

Physical Education 3 and 4 (for women). MISS DECKER and MISS ZIMMERLI. (a) Special development of field meets, pageants, athletic tournaments; (b) experience in coaching and refereeing in athletics; (c) methods of teaching hygiene; (d) community hygiene.

Third year. Thirty-one weeks, three periods a week. (One and one-third units or two semester-hours.)

Fourth year. Thirty-eight weeks, two periods a week. (One unit or one and one-half semester-hours.)

Physical Education 5 (for men). MR. CROSIER. The purpose is twofold:

1. Personal—(a) to develop body control in gymnastics, games and sports; to establish health habits; (b) to develop ideals of sportsmanship and team work; (c) to develop initiative and leadership.

2. Professional—to train in methods of applying all of the above to children. Methods of organization and promotion of sports as conducted by Athletic Organizations. Practice in officiating and coaching.

The first purpose stated is worked out by means of (a) a course in hygiene and first aid; (b) gymnasium work, including marching tactics, free arm exercises, apparatus exercises, gymnastic dancing, group contests and games; (c) The Men's Athletic Association, which conducts athletic contests (soccer, basket ball, volley ball, baseball, track and tennis) and supervises the school teams in various sports.

The second purpose is worked out through (a) a study of methods of teaching health; (b) selection of schoolroom and playground activities for boys of different ages; (c) methods of presenting activities (giving commands, organizing groups, coaching, etc.), using the normal class for practice teaching; supplemented by practice teaching in near-by schools.

First and second years—reviews the work as given in up-to-date school systems and affords an opportunity for personal development in muscular development and control which will make the men better fitted to present the subject of physical education to the boys and girls in the schools.

Third and fourth years—a study of methods of organization and promotion, coaching and officiating. Emphasis is placed upon practice teaching, initiative and leadership.

First, second and fourth years. Thirty-eight weeks, two periods a week, each year. (One unit or one and one-half semester-hours.)

Third year. Twenty-five weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Science.

1. **Applied science (for men).** MR. SHAW. A study is made of the following subjects: processes needed for the interpretation of nature and of human industries; chemistry of air, with special attention to respiration, combustion, tarnishing and rusting, fermentation and decay; nitrogen, fertilizers and explosives; carbon dioxide in relation to plants and animals; the need of ventilation; flame and fuel,—how to start, control and extinguish fires; uses of a chimney; characteristics of a good fuel; water,—simple tests for the purity of drinking water; location, protection and ventilation of wells; acids and alkalies,—relation to each other;

common metals. Considerable attention is also given to laboratory procedure, to furnish the basis for the later courses in chemistry.

First year. Twelve weeks, four periods a week, including work in the laboratories. (One and one-third units or two semester-hours.)

2. Economic chemistry (elective). MR. SHAW. The purpose of the course is to prepare to teach general science and high school chemistry. The first part includes so much of chemical analysis as is essential to an intelligent study of industrial and economic chemistry. The student learns how to organize chemical facts for a definite purpose, gains insight into chemical processes and procedures, and acquires a useful mastery of laboratory technique. The second part affords opportunity to elect work in water analysis, milk analysis, soil and fertilizer analysis, food inspection, and mineral analysis.

Second or third year. Twenty-five weeks, four periods a week. (Two and two-thirds units or four semester-hours.)

3. Applied physics (for men). MR. DURGIN. The aim of this course is to develop power to interpret common physical phenomena in the light of the principles that underlie them; to prepare the student to use the laws of physics as involved in other subjects; and to give him experience in the use of apparatus.

First year. Twelve weeks, four periods a week. (One and one-third units or two semester-hours.)

4. Applied physics (for men) (elective). MR. DURGIN. Expansion of lines begun in Science 3. Students majoring in science should take this course.

Third year. Thirty-one weeks, four periods a week. (Three and one-third units or five semester-hours.)

5. Methods in science teaching (elective). MR. SHAW. Familiarity with current methods and courses by visits to several typical junior high and senior high schools, and by critical study of recent textbooks and published courses.

Working out of typical projects and lesson plans.

History of high school science teaching.

Fourth year. Twenty-five weeks, two periods a week. (One and one-third units or two semester-hours.)

Gardening 1 (elective). MR. STEARNS. As outlined in the elementary department.

First year. Twenty-five weeks (necessarily including one spring and one fall term), two periods a week.

Gardening 2. School gardening (elective). MR. STEARNS. Each student applies this study by cultivating a vegetable garden. Seeds are tested, plans are arranged for each garden, soil is prepared for seeds and the plot is cultivated for its special purpose. Also, a number of students work in co-operation on plots designed for decorative or other special purposes, and direct groups of children in planting these gardens.

First year. Twelve weeks in greenhouse and garden, two periods a week. (For Gardening 1 and 2, one unit or one and one-half semester-hours.)

Gardening 3. Gardening, care of orchard, supervision (elective). MR. STEARNS. This course is planned for students who are preparing to help in increasing the number and the value of home and school gardens. It includes propagation of plants from seeds, bulbs, cutting, layering, root-division; cleft grafting, budding, pruning and spraying fruit trees; landscape gardening; construction and use of cold-frames; garden plans; supervision of children's gardening.

Second or third year. Twenty-five weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Civic Biology. MR. STEARNS. This course includes matters pertaining to public health, bacteria in relation to disease control, animal pests, forestry and other community problems.

Third year. Twelve weeks, two class periods and two laboratory periods a week. (One and one-third units or two semester-hours.)

General Biology. MISS GRISWOLD and MR. STEARNS. The aim of this course is to equip students with a background of information which shall help them to understand and appreciate life, the interdependence of living things, and the possibilities of bringing about improved conditions.

The course is also planned to furnish considerable material that would be helpful in guiding the Nature Study of children.

The course includes the study of (1) "Life-processes" and the methods by which these are carried on in plants and in animals; (2) Typical diseases caused by malnutrition, by bacteria, and by lack of certain glandular secretions; (3) Organic Evolution—the history of the idea and the valuable lessons from it; (4) Heredity and the Mendelian Laws; (5) Cell division and development; (6) Main plant groups and main animal groups, with characteristic of each.

First or second year. Thirty-eight weeks, two periods a week. (Two units or three semester-hours.)

Biology and Nature Study (elective). MISS GRISWOLD. This course offers opportunity for more detailed study of certain plant and animal groups than is possible in the General Course, and for wider acquaintance with the natural setting of common forms of life by means of Field Trips.

Third or fourth year. Twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Physiography. MR. SHAW. The course includes the practical study of common minerals, building stones and typical kinds of soil, with constant applications to the study of geography and to the industries; some effects of heat and chemicals upon minerals, with reference to the industries.

The following physiographic agencies are studied: the mechanical and chemical action of the atmosphere; stream and river action; the seas acting on the lands; ground water in relation to caves, springs, geodes, and mineral veins; glacial action; physiographic structures and regions in North America as a basis for an understanding of the distribution and activities of its inhabitants.

First year. For men, twenty-five weeks, four periods a week. (Two and two-thirds units or four semester-hours.)

For women, a part of the course, twelve weeks, two periods a week. (Two-thirds unit or one semester-hour.)

Geography 2. MR. SINNOTT. The material of this course is organized to serve as a basis for departmental teaching in the upper grades, and includes (1) the work as outlined in Geography 1; (2) a study of the natural regions of our own country; (3) a comprehensive study of America and Europe; (4) a careful study of a few of the typical industries to determine their importance and the geographical factors that have influenced their development, together with their influence upon other industries.

Second year. Twenty-five weeks, four periods a week. (Two and two-thirds units or four semester-hours.)

Geography 3. (A) Advanced regional geography. (B) Correlation of geography and history (elective). MR. SINNOTT.

(A) Selected regions are studied to determine: (1) basis upon which the selection of the region is made; (2) geography of the region; (3) how the region has affected local activities; (4) contribution of the region to the world; (5) great natural regions of the continents.

(B) A study of the leading nations to determine: (1) important facts of world's industry and commerce; (2) influence of geographic environment upon human activities; (3) operation of geographic factors in history; (4) international relationships.

Third year. Thirty-one weeks, three periods a week. (Two and two-thirds units or four semester-hours.)

Geography 4. (A) Advanced physical geography. (B) Economic geography. (C) Mathematical geography. (D) The industrial development of the nineteenth century (elective). MR. SINNOTT.

(A) A study of the facts of physiography, geology and meteorology as factors influencing human development.

(B) A study of the physical basis of commerce and industry; foodstuffs, raw materials, power, manufactures, markets, transportation; distribution of industries; laws of trade; routes of trade; place of the United States in commerce and industry.

(C) A study of astronomical phenomena as factors influencing the distribution and activities of men; effects of earth's form and motions; determination of

latitude and longitude; measurement of time; calendars; seasons; distribution of heat; map projection and construction; government surveys.

(D) To give the student an understanding of the rapid industrial progress of the last century as influenced by such factors as: the invention of machinery; division of labor; growth of education; application of science to industry; improvement in methods of transportation; new areas of production; organization of labor and capital; new economic policies.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Social Studies.

History 4. MR. ARNOLD. A study of the development of American institutions and ideals in the political, social and economic worlds, through European history to the present time. The aims and methods of teaching history and community civics in junior and senior high school are discussed.

First year. Twenty-five weeks, four periods a week. (Two and two-thirds units or four semester-hours.)

History 5. World history. MISS ROTH. A survey of human progress from the earliest time to the present.

Second year. Twenty-five weeks, three periods a week. (Two units or three semester-hours.)

History 6. Modern European history (elective). MISS ROTH. A study of the political, social and economic movements in Europe from 1815 to the present time.

Third year. Thirty-one weeks, three periods a week. (Two and two-thirds units or four semester-hours.)

History 7. Advanced American history (elective). MR. ARNOLD. A study of the historical documents and material of American history for a more intelligent interpretation of the economic, political and social development of the United States. The course is designed for those preparing to teach history in the junior and senior high schools.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

History 8. The civilization of ancient and medieval times (elective). MISS ROTH. A study of the development of the political, social and economic life of ancient and medieval times as a basis for an appreciation of the achievements of modern civilization.

Third or fourth year. Thirty-one weeks, three periods a week. (Two and two-thirds units or four semester-hours.)

History 9. English history (elective). MISS ROTH.

Fourth year. Thirty-eight weeks, three periods a week. (Three units or four and one-half semester-hours.)

Sociology and Economics.

Sociology 1. Social-economic problems. MR. ARNOLD. Some of the problems studied in this course are: the population of the United States; immigration; the standard of living; labor organizations; child labor; women in industry; unemployment; poverty; the liquor problem; criminology; penology; the feeble-minded and the insane; the conservation of human life.

Fourth year. Twelve weeks, three periods a week.

Sociology 2. Principles of sociology. MR. ARNOLD. This is a course in the fundamentals of sociology, and includes a study of: the methods of sociology and its place among the sciences; the historical evolution of society; the elements and structure of society; social organization and progress; the history of social theory.

Fourth year. Twelve weeks, three periods a week.

Economics 1. Principles of economics. MR. ARNOLD. Industrial expansion in the United States; consumption of wealth; production; distribution; monopolies; the tariff; monetary system of the United States; credit and banking; taxation; economic progress; and plans of economic reform.

Fourth year. Twelve weeks, three periods a week.

(For Sociology 1 and 2 and Economics 1, three units or four and one-half semester-hours.)



GYMNASIUM

Practice Teaching. Intensive teaching in the training school. MISS BEAL, Supervisor. After careful observation the students serve as assistants in one or two grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises.

Third year. Six weeks, forenoons. (Two units, or three semester-hours.)

Apprentice Teaching. MISS BEAL, Supervisor. Extensive teaching, under supervision, in the schools in near-by towns and cities. The purpose is to give breadth of experience in teaching and in discipline. Opportunity is given for substituting. Student teachers are visited and criticized by the supervisor of training and by teachers from different departments of the normal school. Systematic reports of their work are made to the supervisor by the student-teachers and by the teachers with whom they are working. This experience is gained in upper grades or in departmental teaching in intermediate or junior high schools.

Second or third year. Twelve weeks, all day. (Four units, or six semester-hours.)

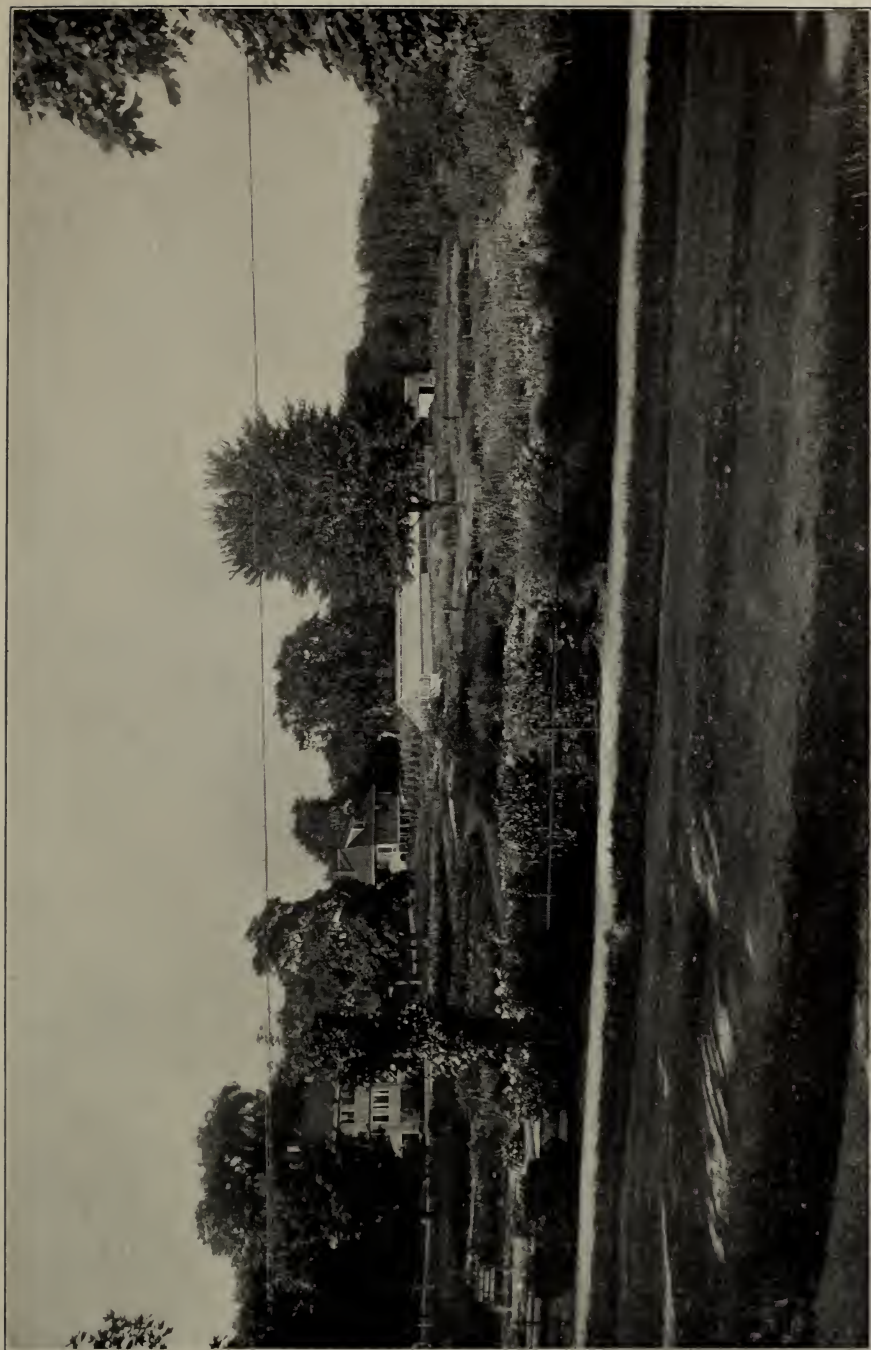
28
REGISTER OF STUDENTS.
1927-1928

I. Elementary Department.

FIRST-YEAR STUDENTS (CLASS 157, ENTERING 1927).

Basile, Mary Josephine, Somerville, 160 Washington Street.
Bradbury, Hazel Arlene, Fall River, 497 June Street.
Buck, Josephine Celeste Gifford, Chatham, Cross Street.
Carlson, Sylvia Victoria, Quincy, 68 Upland Road.
Carney, Erma Frances, Taunton, 23 Fifth Street.
Caswell, Edith Carter, Taunton, 56 Dean Street.
Chapman, Marjorie, State Farm, 236 Conant Street.
Clark, Margaret Pearl, East Brewster.
Collins, Mrs. Elizabeth Pond, Plympton.
Cooperstein, Esther, Taunton, 41 Hodges Avenue.
Croisetiére, Cora Imelda, Fall River, 1986 North Main Street.
Crowley, Helen Louise, Taunton, 484 Somerset Avenue.
Cushing, Faustina Marion, Worcester, 120 Lovell Street.
Daley, Alice Dorothy, Rockland, 42 Plain Street.
Dantonio, Emma, Brockton, 11 Willard Avenue.
Drake, Vera Florence, South Braintree, 381 Hancock Street.
Drew, Elizabeth Kenney, Middleboro, 24 Forest Street.
Dwyer, Margaret Kathryn, Taunton, 138 Oak Street.
Eldridge, Alice, Plymouth, 14 Bay View Avenue.
Fessenden, Eleanor, Middleboro, Plymouth Street.
Ford, Grace Margaret, Brockton, 84 Herrod Avenue.
Foristel, Claire Evelyn, Fall River, 262 Division Street.
Foye, Muriel Sylvester, Brockton, 17 Bright Street.
Franeý, Mary Agnes, North Abington, 101 Plymouth Street.
Goddard, Nellie, New Bedford, 33 Durfee Street.
Gregory, Mary Julia, Fall River, 126 Snell Street.
Gustafson, Ruth Wilhelmina, Norwood, 147 Winslow Avenue.
Haglund, Arlene Amanda, North Easton, 26 Reynolds Street.
Hanley, Grace Morgan, Fall River, 11 Crawford Street.
Harding, Lillian Veronica, Fall River, 1002 Rodman Street.
Hargraves, Helen Ruth, Merrimac, 4 East Main Street.
Harris, Mildred Juliet, Melrose, 23 Chester Street.
Healy, Ruth Anna, Stoughton, 479 School Street.
Holmes, Gertrude Mary, Brockton, 125 Gladstone Street.
Hood, Mary Bernice, Taunton, 905 Somerset Avenue.
Jex, Muriel Louise, Somerville, 34 Cambria Street.
Johnson, Mildred Maria Olivia, Quincy, 116 Cranch Street.
Keltie, Jeanie Allison¹, Mansfield, 62 Union Street.
Knight, Ruth Madaline, Plymouth, P.O. Box 432
Lamond, Dorothy Mary, Attleboro, 33 Fourth Street.
Laramée, Liane Simonne, Palmer, 45 Park Street.
Leary, Mildred Esther, North Attleboro, 119 Fisher Street.
Lejman, Sally Theresa, Webster, 76 Lake Street.
Leonard, Martha Miriam, Taunton, 6 Jefferson Street.
Lilly, Rena Evelyn, Shelburne Falls, R.F.D.
Linscott, Evelyn Mary, East Weymouth, 67 Charles Street.
Lund, Kathleen, Methuen, 11 Albion Street.
Manwaring, Helen Frances, Middleboro, Nemasket Street.
Martin, Doris Rose, Brockton, 6 Palm Place.
Martini, Emelia Louise, Fall River, 155 Crawford Street.
Mason, Margaret Mary Kathleen, Fall River, 1153 Plymouth Avenue.
Maynard, Marjorie, East Weymouth, 87 Hawthorne Street.
McCarthy, Kathryn Howard, Plymouth, 10 Franklin Street.

¹Present part of first term.



NATURAL SCIENCE GARDEN

McEvoy, Virginia Ruth, Brockton, 84 Ellis Street.
 McIntyre, Doris Mae, West Warren, 12 A Street.
 McKechnie, Alice Burt, Taunton, 1516 Somerset Avenue.
 McKenzie, Catherine Elizabeth, Weymouth, 299 Washington Street.
 McManus, Mary Veronica, Taunton, 37 Bay Street.
 Monahan, Bessie Mary, Greenbush, Stockbridge Road.
 Moore, Helen Frances, Hingham Centre, Hersey Street.
 Morris, Isabelle Louise, North Attleboro, 45 Leonard Street.
 Musgrave, Frances Louise, North Reading, Main Street.
 Naves, Margaret Josephine, Brockton, 807 North Montello Street.
 Nelson, Christine, New Bedford, 29 Rounds Street.
 Nichols, Florence Mildred, Plymouth, 7 Stephens Street.
 Patenaude, Ernestine Mary, Taunton, 222 Broadway.
 Polinsky, Sadie, Brockton, 7 Hervey Street.
 Procopio, Ilda Maria, Brockton, 264 Boylston Street.
 Riley, Ruth, Attleboro, 19 Capron Street.
 Roberts, Genevieve Agnes, Rockland, 44 Concord Street.
 Rubinstein, Lena, Fall River, 370 Ridge Street.
 Ryan, Beatrice Pearle, East Braintree, 131 Liberty Street.
 Ryan, Rena Mary, South Braintree, 55 Franklin Street.
 Sawyer, Merle Crawford, Springfield, 1205 Sumner Avenue.
 Schreiber, Mary Etta, Plymouth, 123 Court Street.
 Simmons, Doris Ethel, Westport Factory.
 Smith, Margaret Loretta, Fall River, 927 High Street.
 Smith, Marion Isabel, Fall River, 340 Coggeshall Street.
 Tryman, Isabelle Canter, Haverhill, 6 Freeman Street.
 Vincent, Melvina Evelina, Rehoboth, Moulton Street.
 West, Julia Elizabeth, Brookville, P.O. Box 39.
 Westlund, Alice Hildegard, Belmont, 30 Myrtle Street.
 Wood, Hazel Marguerite, Halifax, 2 Pine Street.

Women, 83

SECOND-YEAR STUDENTS (CLASS 156, ENTERING 1926).

Allen, Etta Hix, Marion, Point Road.
 Amet, Hazel Mae, West Quincy, 49 Crescent Street.
 Baker, Venita Sayles, Sharon, North Main Street.
 Barlow, Persis, Dighton.
 Barnard, Mary Alice, Bradford, 22 Haseltine Street.
 Bent, Florence May, Taunton, 8 Jefferson Avenue.
 Birkett, Sarah Alice, Fall River, 55 Eastern Avenue.
 Boomer, Pauline Frances, New Bedford, 349 Court Street.
 Borvick, Mollie, Brockton, 271 Crescent Street.
 Boutelle, Adelaide Lyon, West Groton.
 Brotkin, Celia, Fall River, 38 Shadenson Street.
 Brown, Lorraine Elizabeth, Braintree, 64 Walnut Street.
 Buckley, Mary Margaret, North Easton, Elm Street.
 Bumpus, Gertrude Louise, Wareham, 1251 Sandwich Road.
 Campbell, Margaret Pearl, Brockton, 93 Cherry Street.
 Chace, Harriet Isabelle, Fall River, 447 New Boston Road.
 Chace, Lois Anna, New Bedford, 278 Hillman Street.
 Chace, Caroline Teresa, New Bedford, 152 Truro Street.
 Clark, Theresa Bertha, New Bedford, 210 Clifford Street.
 Cohen, Sylvia, New Bedford, 1498 Acushnet Avenue.
 Connolly, Elizabeth Mary, East Walpole, 354 Washington Street.
 Correa, Alice Teresa, Taunton, 16 Fourth Avenue.
 Crossley, Beatrice Alice, Fall River, 965 Rock Street.
 Crossman, Dorothy May, West Somerville, 33 Teele Avenue.
 Darling, Winifred Elizabeth, South Easton, Washington Street.
 Delano, Avis Natalie, New Bedford, 104 State Street.
 Donati, Anne Adelaide, Everett, 11 Cedar Street.
 Downey, Louise Gardner, Hingham Center, Pleasant Street.

Dreghorn, Roberta King, Fall River, 497 Ridge Street.
 Drum, Eunice Frances, Taunton, 127 Broadway.
 Dunham, Grace Evelyn, North Abington, 214 Adams Street.
 Edwards, Helen Elizabeth, East Weymouth, 756 Washington Street.
 Feeney, Barbara Elizabeth, Norwood, 28 Pine Street.
 Finch, Bertha, New Bedford, 204 Central Avenue.
 Foley, Mary Elizabeth Rita, New Bedford, 860 Brock Avenue.
 Forsberg, Esther Hazel, Rehoboth, 3 Elm Avenue.
 Gilmore, Marian Grace, North Attleboro, 121 Division Street.
 Gorman, Mary Frances, Dorchester, 120 Cushing Avenue.
 Griffin, Mary Frances, Wareham, 80 Marion Road.
 Hebden, Annis, East Fairhaven, Pope Beach.
 Herstoff, Lena, New Bedford, 12 Atlantic Street.
 Higginbottom, Doris, Franklin, R.F.D. 2.
 Howland, Mazie Frances, Taunton, 52 East Water Street.
 Hulsman, Doris May, Middleboro, Fairview Street.
 Jacques, Edna Gertrude, Attleboro, 15 Elizabeth Street.
 Lepes, Rose, Fall River, 474 Osborn Street.
 Lindquist, Helen Lucy, Avon, Highland Street.
 Lovely, Myrtle Luella, Mansfield, 251 Tremont Street.
 Lynch, Katherine Ann, East Dedham, 270 High Street.
 Lynch, Lucille Elizabeth, Brockton, 43 Spring Avenue.
 Malone, Florence Cecelia, Fall River, 84 Danforth Street.
 Marsden, Rachel Sophia, New Bedford, 279 Rockdale Avenue.
 Maxfield, Hilda Louise, New Bedford, 185 Sycamore Street.
 McCarthy, Marguerite Nora, South Braintree, 309 Hancock Street.
 McGinty, Loretta Mary, North Easton, North Main Street.
 McKenna, Katherine Mary, Taunton, 506 Weir Street.
 McManus, Grace Elizabeth, Taunton, 26 Kilton Street.
 Mellor, Annie Etta, New Bedford, 183 Adams Street.
 Millner, Rose, Plymouth, 72 Edes Street.
 Minott, Lucy Edna, Halifax, River Street.
 Murphy, Inez Rosella Margaret, Onset, 90 Highland Avenue.
 Nelson, Thelma Dorothy, New Bedford, 29 Rounds Street.
 Nye, Florence Dorothy, Swansea, Box 23.
 Obshatkin, Edith, Taunton, 19 Clinton Street.
 O'Donnell, Eileen Frances, North Abington, 140 Birch Street.
 O'Keefe, Margaret Mary, Attleboro, 80 Mulberry Street.
 Oliker, Mollie, Rockland, 407 East Water Street.
 Page, Barbara Pryce, East Dedham, 40 Thomas Street.
 Peck, Lillian Irene, Middleboro, 28 Courtland Street.
 Peterson, Mary Louise, Plymouth, 3½ Mayflower Place.
 Potter, Hazel Cornelia, Westwood, Clapboardtree Street.
 Riddell, Dorothy Elizabeth, Plymouth, 47 Allerton Street.
 Roach, Helen Miriam, East Bridgewater, 35 Spring Street.
 Roberts, Leonora Veronica, Brockton, 105 Auburn Street.
 Rowell, Mary Irene, Norwell.
 Scanlan, Dorothy Frances, South Braintree, 61 Tremont Street.
 Shores, Winifred Josephine, East Bridgewater, 153 Bedford Street.
 Smith, Agnes Dorothy, Taunton, 35 White Street.
 Smith, Mildreth Mary, Fall River, 222 Covell Street.
 Spooner, Dorothy, West Somerville, 86 Liberty Avenue.
 Swanson, Christine Berta, West Duxbury.
 Terry, Rosamond, Nantucket, 10 Darling Street.
 Testoni, Eleanor, Plymouth, 87 Samoset Street.
 Thompson, Martha Frances, Bridgewater, 57 Plymouth Street.
 Tobin, Eileen Josephine, Rockland, 326 Plain Street.
 Travers, Philomena Pearl, New Bedford, 114 Grinnell Street.
 Tucker, Anna, Randolph, 107 Mill Street.
 Wardwell, Arlene Ethel, Cochesett, 51 Beacon Street.

II. Kindergarten-Primary Department.

FIRST-YEAR STUDENTS (CLASS 157, ENTERING 1927).

Clark, Helen Nilsson¹, Dalton, 130 Curtis Avenue.
 Eteson, Alice, Somerville, 36 Powder House Boulevard.
 Russell, Esther May, Leominster, 29 Cotton Street.
 Schenck, Ruth Harriet, Longmeadow, 1451 Longmeadow Street.
 Sheehan, Helen Louise Mary, Falmouth.
 Tenney, Anna Louise, Bridgewater, 51 Union Street.
 Webster, Louise Madeline, Bradford, 26 Allen Street.
 Wihry, Jeannette Georgine, Haverhill, 155 Grove Street.
 Women, 8

SECOND-YEAR STUDENTS (CLASS 156, ENTERING 1926).

Conant, Anna Adeliene, Minot, Ocean Avenue, Box 142.
 Fuller, Marcia Lenora, Walpole, 64 Common Street.
 Healy, Mae Helen, Brockton, 444 North Montello Street.
 Holden, Grace Patricia, Fall River, 12 Roper Street.
 Hunt, Mildred Sherman, Canton, 808 Washington Street.
 Look, Elizabeth Phillips, Woods Hole.
 Morgan, Edith Lillian, Edgartown.
 Perkins, Miriam Adams, Hampden, Box 79.
 Phillips, Susie Frances, Bradford, 99 Elm Street.
 Raddin, Barbara Louise, Groton, Main Street.
 Shea, Margaret Rita, Brockton, 23 Mulberry Street.
 Slocomb, Bailey, Malden, 223 Clifton Street.
 Smith, Edith Bigelow, Brookline, 50 Columbia Street.
 Sullivan, Helen Marie, Brockton, 9 East Ashland Street.
 Women, 14

THIRD-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Andrews, Helen May, Norton, Clapp Street.
 Ayers, Helen Louise, Clinton, 130 Cedar Street.
 Brown, Elizabeth Burton, Rowley, R.F.D.
 Brown, Helen Muriel, Mansfield, 246 Central Street.
 Clark, Betty, Hingham, Leavitt Street.
 Corey, Gertrude Alice, New Bedford, 33 Plymouth Street.
 Curtis, Helen Lucile, Groton, Hollis Street.
 Emmons, Hannah Frances, Lawrence, 74 Nesmith Street.
 Foster, Harriet Burnham, Gloucester, 20 Washington Square.
 Foster, Lena May, Gloucester, 20 Washington Square.
 Greenleaf, Elizabeth Cook, Gloucester, 8 Baker Street.
 Pratt, Marjorie Dana, South Hanson, 287 Main Street.
 Raferty, Elizabeth Gertrude, Dorchester, 62 Barry Street.
 Streeter, Jeanette, Dalton, 122 Curtis Avenue.
 Torrey, Marjorie Allen, North Weymouth, 15 Lovell Street.
 Walter, Barbara May, Sharon, Upland Road.
 Women, 16

III. Intermediate Department.

FIRST-YEAR STUDENTS (CLASS 157, ENTERING 1927).

Beesley, Barbara, Chicopee, 424 Springfield Street.
 Bicknell, Doris Mae, Greenfield, 129 Franklin Street.
 Blankinship, Lillian Conrad, Marion, 1 Pleasant Street.
 Cody, Catherine Mae, Taunton, 30 Anawan Street.
 Connors, Annie Adelaide, Springfield, 667 Union Street.
 Dillon, Catherine Alice, Fall River, 709 Maple Street.

¹Present part of first term.

Dwyer, Alice Anthony, Fall River, 60 Ridge Street.
 Ellershaw, Dorothy Esther, Abington, 333 Groveland Street.
 Fitch, Marjorie Darling, Haverhill, 55 Fountain Street.
 Fountain, Bernice Amelia, Raynham, North Main Street.
 Granville, Barbara Muriel, Haverhill, 30 Elm Street.
 Gustavson, Agnes Elizabeth, Quincy, 150 Centre Street.
 Havener, Gretchen Edna, Waltham, 19 Whitford Terrace.
 Hazeltine, Eleanor Louise, Chicopee Falls, 74 Monroe Street.
 Hickey, Margaret Isabelle, Fall River, 286 Whipple Street.
 Hutchison, Helen Marion, Bradford, 21 Upland Avenue.
 Jacob, Mildred Silvey, Holyoke, 1063 Main Street.
 Johnston, Laura Helen, Whitman, 178 Temple Street.
 Keefe, Marjorie Veronica, Brockton, 436 Moraine Street.
 Lindquist, Evelyn Ruth, Orange, 163 Pleasant Street.
 McLeod, Christine Robertson, Fairhaven, 11 Ball Street.
 Mello, Theresa, New Bedford, 121 Hathaway Street.
 Membrino, Bena Columba, West Somerville, 1 Fairlee Street.
 Morrill, Mary Dorothy, Avon, 15 Robbins Street.
 Murphy, Nora Gertrude, Whitman, 594 Bedford Street.
 Odabashian, Isabelle, East Bridgewater, 109 Willow Avenue.
 Robinson, Evelyn Hinckley, Brockton, 28 East Union Street.
 Scribner, Enid Folkins, Haverhill, 190 North Avenue.
 Slayton, Rachael Dewey, Waltham, 45 Caughey Street.
 Slye, Helen Irene, Brockton, 506 Warren Avenue.
 Sullivan, Katherine Maureen, Fall River, 445 Linden Street.
 Sullivan, Leonora Ruth, Fall River, 86 Buffinton Street.
 Swett, Mary Maxine¹, Plymouth, 3 Brewster Street.
 Twohig, Julia Mae, Brockton, 8 Beach Street.
 Zinck, Margaret Leola, Quincy, 10 Taft Street.

Women, 35

SECOND-YEAR STUDENTS (CLASS 156, ENTERING 1926).

Alger, Gladys Louise, West Bridgewater, North Elm Street, P.O. Box 232, Brockton.
 Callahan, Mary Frances, Brockton, 57 Copeland Street.
 Canfield, Persis Grace, Fall River, 377 President Avenue.
 Celusniak, Helen Marian, Easthampton, 83 Parsons Street.
 Condon, Eleanor Mary, Randolph, 58 Union Street.
 Crooker, Lillian Louise, Upton, Grove Street.
 Donle, Evelyn Chace, Swansea, 18 Lees River Avenue.
 Drohan, Margaret, Brockton, 527 Main Street.
 Finestone, Esther, Chelsea, 29 Fremont Avenue.
 Foley, Martha Marie, Randolph, 59 Union Street.
 Foster, Edith Catherine, New Bedford, 10 Gould Street.
 Gray, Esther Mason, Pottersville, County Street.
 Hickey, Alice Elizabeth, Holbrook, North Franklin Street.
 Holmes, Florence Isabelle, North Easton, North Main Street.
 Hutchinson, Geraldine Winifred, Medford, 299 Riverside Avenue.
 Jackson, Mary Elizabeth, Brockton, 445 Warren Avenue.
 Keefe, Margaret Forrest, Fall River, 21 Garden Street.
 King, Alice Frances, Plymouth, 5 Davis Street.
 Law, Helen Gertrude, Fall River, 786 Locust Street.
 Lindstrom, Dorothea Josephine, Marion, Point Road.
 Mayo, Esther Grace, Randolph, 318 Union Street.
 Newton, Dorothy Marion, Brockton, 15 Essex Street.
 O'Brien, Barbara Claire, Randolph, 74 Pleasant Street.
 O'Donnell, Helen Rita, Bridgewater, 327 Centre Street.
 Quigley, Catherine Cecilia, Fall River, 165 Osborn Street.
 Quigley, Veronica, Fall River, 165 Osborn Street.
 Ryan, Margaret Mary Frances, Fall River, 279 Dover Street.
 Ryder, Marion Louise, Marion, Rochester Road.

¹Present part of first term.

Siranossian, Dickranouhi Harriette, Bridgewater, 63 Oak Street.
 Sullivan, Alice Marie, Brockton, 12 Elm Avenue.
 Sullivan, Anna Gertrude, Lawrence, 81 Exeter Street.
 Sundstrom, Ellen Elvira, Brockton, 115 Hillberg Avenue.
 Taylor, Ethelwyn May, Attleboro, Pleasant Avenue.
 Thornton, Margaret Elizabeth, Norwood, 373 Railroad Avenue.
 Walsh, Anna Gertrude, Fall River, 192 Forest Street.
 Webber, Leslie Noll, Plymouth, 26 Centennial Street.
 Winfree, Kathleen Mary, New Bedford, 195 Rivet Street.

Women, 37

THIRD-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Alger, Dorothy Lois, West Bridgewater, North Elm Street, P.O. Box 232, Brockton.
 Arruda, Ruth, Taunton, 191 Winthrop Street.
 Bowman, Florence Bessie, Brockton, 211 Pleasant Street.
 Bunker, Elsie Mae, Braintree, 144 Middle Street.
 Byrne, Mary Agnes, Brockton, 7 Owens Avenue.
 Cardoza, Alice Mae, Fairhaven, 63 North Street.
 Cogswell, Madolin Una, North Easton, 90 Centre Street.
 Copeland, Marjorie Harriette, Bridgewater, 353 South Street.
 Cornish, Esther Holmes, Bridgewater, 82 Pearl Street.
 Cumming, Ruth, Quincy, 33 Totman Street.
 Doherty, Alice Mary, Taunton, 5 State Street.
 Dreher, Doris Winona, Fairhaven, 4 Ball Street.
 Dumaine, Helene Gertrude, Bridgewater, 70 Broad Street.
 Flansbury, Dorothy Esther, Norwood, 20 Summit Avenue.
 Forrest, Lillian Margaret, Randolph, 46 Cottage Street.
 Gaffney, Alice May, Taunton, 115 Winthrop Street.
 Gagne, Clara Cordelia, Whitman, 9 South Washington Street.
 Harrington, Rose Elaine, Fall River, 1189 Bedford Street.
 Hawkes, Marion Catherine, Hingham, 43 Beale Street.
 Hicks, Jane, South Weymouth, 151 Columbian Street.
 Irving, Edna Agnes, Brockton, 36 Park Road.
 Johnson, Eugenia Edith, Avon, Box 16.
 Lee, Marion Ruth, Fall River, 91 Rodman Street.
 Lombard, Helen Louise, Abington, 352 Plymouth Street.
 MacFarland, Evelyn Mildred, Bridgewater, 747 South Street.
 Marentz, Sophie Edythe, Quincy, 170 Federal Avenue.
 Mayo, Esther Louise, North Weymouth, 14 Morrell Street.
 McCulloch, Margaret Ellen, Fall River, 1018 High Street.
 McDonald, Marion Gladys Jean, Taunton, 68 Dean Street.
 McGonnigle, Mary Ashton, Avon, East Main Street.
 Milliken, Bertha, Hyannis, Harvard Street.
 Morse, Eunice Horton, Hingham, Main Street, Box 399.
 Murphy, Claire Agnes, Fall River, 90 Grove Street.
 Nawazelskie, Agnes Elizabeth, West Hanover, King Street.
 O'Brien, Helen Lucia, New Bedford, 76 Florence Street.
 O'Neil, Catherine Cecilia, Fall River, 72 Snell Street.
 Orrall, Olive Frances, Middleboro, Taunton Street, R.F.D. 3.
 Peterson, Thelma Augusta, Holbrook, 475 South Street.
 Raleigh, Annie Catherine, Brockton, 749 Montello Street.
 Reynolds, Anna, Brighton, 10 Wellington Road.
 Reynolds, Katherine Elizabeth, North Abington, 22 Wales Street.
 Ronnquist, Helen Ruth, South Braintree, 1090 Washington Street.
 Smith, Edna Mae, Brockton, 76 Turner Street.
 Soares, Margaret Madeline, Fairhaven, 27 Alden Road.
 Taylor, Margaret Rhoda, Gloucester, 1214 Washington Street.
 Wood, Alice Ellen, Taunton, 74 Winthrop Street.

Women, 46

IV. Advanced Department.

FIRST-YEAR STUDENTS (CLASS 157, ENTERING 1927).

Averill, Alfred Augustus, Jr., Edgartown.
 Bearse, Osborne Warren, Jr., Cotuit, Main Street.
 Buckley, Bartholomew Paul, Bridgewater, 170 Centre Street.
 Butkeiwicz, Peter John, North Abington, 32 Hamilton Street.
 Costello, Thomas Joseph, Fall River, 465 Third Street.
 Damon, Donald Anson, South Braintree, 387 Hancock Street.
 Davis, Frederick Barton, Boston, 57 Robinson Street.
 Eardi, Anthony Joseph, Holyoke, 71 Ely Street.
 Evans, John Aubrey, Quincy, 69 Quincy Street.
 Goeres, Harold Bismark, Abington, 431 Rockland Street.
 Goodfield, Alvin Granger, Gilbertville.
 Landy, Edward, Roxbury, 52 Vernon Street.
 Montibello, Cincinnati Leo, Brockton, 175 North Main Street.
 Murphy, Francis Maurice, Brockton, 1 Essex Street.
 Najarian, Albert, Rockland, 112 Webster Street.
 Palopoli, Leonard Gaetani, North Abington, 67 West Street.
 Sawyer, Charles Prescott, Jr., New Bedford, 634 Union Street.
 Alger, Helen Gertrude, Middleboro, 32 Webster Street.
 Balboni, Marian Rose, Bridgewater, 58 Spring Street.
 Boothby, Dorothy Elizabeth, Randolph, 26 Woodlawn Street.
 Bottomley, Edith, Fall River, 625 June Street.
 Buker, Dora Louise, South Braintree, 341 Liberty Street.
 Childs, Mary Grace, Bridgewater, 1045 Conant Street.
 Church, Constance Aileen, South Braintree, 1431 Washington Street.
 Copp, Elizabeth Erna, Brockton, 287 Belmont Street.
 Crane, Ruth Brooks, Rockland, 45 Summit Street.
 Cunningham, Virginia, Middleboro, 8 Myrtle Street.
 Danovitch, Evelyn, Canton, 48 Tolman Street.
 Dinagan, Dorothy Jean, Quincy, 35 Hall Place.
 Dowd, Lucy Swift, Wareham, Main Street.
 Doyle, Elizabeth Pope, Randolph, 21 Fairmount Street.
 Dunham, Barbara Elizabeth, Brockton, 121 Market Street.
 Ferry, Anne Regina, Somerset, Cherry Street.
 Fogg, Helen Augusta, Brockton, 40 Lenox Street.
 Freeman, Mary Boardman, Bradford, 47 Lexington Avenue.
 Gallant, Dorothy Elizabeth, North Abington, 60 Lincoln Street.
 Giguere, Cecile Edile, New Bedford, 2305 Acushnet Avenue.
 Gleason, Hazel Mary, Palmer, 14 Walnut Street.
 Goody, Irene Frances, Randolph, 720 South Main Street.
 Hadden, Helen Albertine, South Braintree, 10 Taylor Street.
 Halloran, Clare Edith, Fall River, 59 Freedom Street.
 Harris, Mabel Eastman, Fall River, 491 Prospect Street.
 Hayes, Mary Elizabeth, Plymouth, 21 Leyden Street.
 Hutchinson, Margaret Anna, Springfield, 219 Oakland Street.
 Jacobson, Tilly Linnea, North Easton, Main Street.
 Jewell, Florence May, North Falmouth.
 Kelley, Eleanor Marie, Randolph, 88 West Street.
 Kelley, Ruth Louise, Avon, 2 East Spring Street.
 Lavelle, Mary Elizabeth, Clinton, 8 Marshall Street.
 Lees, Ruth Elizabeth, Abington, 57 Brockton Avenue.
 Lussier, Lillian Marie Anne, Fall River, 103 Mason Street.
 Maxfield, Thais Bayley, Fairhaven, 91 Bridge Street.
 McCloskey, Margaret Eileen, Fall River, 41 Coral Street.
 McConarty, Elizabeth Mary, Wollaston, 23 Carruth Street.
 Mosher, Marjorie Leonard, Nonquitt.
 Mulloy, Mary Elizabeth, Winthrop, 111 Locust Street.
 O'Donnell, Elizabeth May, Bridgewater, 273 Summer Street.
 O'Neil, Kathleen Mary, Randolph, 11 Cross Street.

Packard, Marjorie, Wareham.
 Ransom, Louise Pickering, Mattapoisett.
 Robbins, Helen Matilda, Harwich, Bank Street.
 Standish, Helen Gwendolyn, Stoughton, 93 Walnut Street.
 Sullivan, Esther Pauline, South Braintree, 20 Pond Street.
 Swenson, Alice Margaret, Northboro, Crawford Street.
 Tamagno, Aurora, Natick, 93 Hartford Street.
 Tarbox, Eleanor Collins, East Braintree, 27 Willard Street.
 Tilden, Miriam, Scituate, Tilden Road.
 Tournier, Florence Adella, East Windsor.
 Warr, Ida, Wareham, 69 High Street.
 Wiitanen, Ina Ellen, Sandwich.
 Wilkie, Gladys Pearl, Middleboro, R.F.D. No. 3.
 Men, 17; women, 54

SECOND-YEAR STUDENTS (CLASS 156, ENTERING 1926).

Ehnes, Albert Frank, Medfield, Bridge Street.
 Farren, Leo Joseph, Fall River, 146 Snell Street.
 Ford, Albert Francis, East Marion, Point Road.
 Genaitis, Charles Philip, Gardner, 108 Sherman Street.
 Hill, Benjamin Jacob, Hanover Center, Hanover Street.
 Jenness, Raymond Nathaniel, Hanover, Oakland Avenue.
 Kane, George Leo, North Abington, 178 Randolph Street.
 Kilgrew, Francis Joseph, Whitman, 231 Temple Street.
 Longmore, Walter Ernest, Mattapoisett, 16 Randall Road.
 Mantyla, Lawrence John, North Carver, P.O. Box 46.
 Martin, Ralph James, Bridgewater, 51 Wall Street.
 O'Connell, Emmett Michael, Brockton, 8 Carleton Street.
 Purdon, Alexander, Quincy, 92 Arnold Street.
 Sweeney, Joseph Edward, Bridgewater, 99 Mount Prospect Street.
 Toole, Edward Wallace, Bridgewater, 1135 Pleasant Street.
 Webb, John Allan, Brockton, 19 Wellington Street.
 White, Martin Francis, Hardwick, Furnace.
 Anderson, Mary Assorina, Haverhill, 127 Webster Street.
 Baird, Margaret Dickison, Whitinsville, 16 Maple Street.
 Beesley, Dorothy Mabel, Chicopee, 424 Springfield Street.
 Birge, Amy Spafard, Provincetown, 5 Pearl Street.
 Blamire, Evelyn Isabel, Lawrence, 85 Phillips Street.
 Blinn, Dorothy Wallace, Dighton, Main Street.
 Bowley, Mary Willie, Provincetown, 12 Center Street.
 Buckland, Grace Delight, Springfield, 24 Keith Street.
 Calder, Helen Louise, South Somerset, Brayton Point Road.
 Capell, Lois Jewett, Brockton, 18 Fuller Street.
 Cook, Doris Elizabeth, Brockton, 46 Winthrop Street.
 Cox, Eileen Claire, New Bedford, 464 Ashley Boulevard.
 Crowell, Annette Snow, Somerville, 19 Indiana Avenue.
 DeLaura, Lena Alice, North Easton, 78 Union Street.
 Easton, Marion Louise, Rockland, 162 Webster Street.
 Flood, Isidora Mary, Brockton, 70 Woodland Avenue.
 Froeberg, Margaret Camilla, Brockton, 81 Hillberg Avenue.
 Gervais, Elinor Anna, Abington, 23 Cottage Street.
 Gilchrist, Elizabeth Stewart, Foxboro, 7 Garfield Street.
 Hale, Katherine Marie, South Weymouth, 371 Randolph Street.
 Halloran, Mary Claire, East Braintree, 5 Cotton Avenue.
 Hartmann, Frieda Florence Mina, North Middleboro, Center Street.
 Hayes, Mildred Agnes, New Bedford, 6 Waverly Street.
 Haynes, Evelyn Isabella, Haverhill, 331 Lowell Avenue.
 Healy, Helen Marie, Minot, "The Glades".
 Hilliker, Una Dean, Springfield, 30 Olmsted Drive.
 Hooper, Mildred Isabel, Methuen, 6 Strathmore Road.
 Howard, Helen White, South Hanson, Main Street.

Ireland, Vera LeVerne, Orleans.

Keith, Cora Merritt, Bridgewater, 339 Lakeside Drive.

Leary, Sarah Teresa, Fall River, 308 Linden Street.

Litchfield, Ruth Curtis, Whitman, 62 Park Avenue.

Mahoney, Agnes Katherine, Rockland, 282 Centre Avenue.

Mayers, Ethel Mae, Holbrook, 30 Emery Street.

Meschicovsky, Esther Evelyn, Easthampton, 8 Clark Street.

Milutis, Julia, Brockton, 10 Bellevue Avenue.

Minard, Oella, Mattapan, 23 Crown Street.

Mullock, Elizabeth Harding, Melrose Highlands, 63 Highland Avenue.

O'Gara, Mary Elizabeth, Fall River, 1232 Globe Street.

Powers, Florence Bartlett, Springfield, 83 Sumner Avenue.

Revane, Bertha Catherine, North Brookfield.

Riley, Elizabeth Josephine, Randolph, 668 North Main Street.

Schutt, Eugenie Mildred, Leominster, 44 View Street.

Summers, Phebe Margaret, Provincetown, 8 Conwell Street.

Taylor, Josephine Elizabeth, Provincetown, 7 Center Street.

Tuttle, Marjorie Ray, Mattapoisett, Main Street.

Vander, Wenonah Linnie, East Longmeadow, 13 Chestnut Street.

Varney, Dorothy Louise, Melrose, 42 Lynde Street.

Watt, Agnes Elizabeth, Brockton, 73 North Ash Street.

White, Blanche Elizabeth, Thompsonville, Conn., 37 Bigelow Avenue.

Young, Edith Mildred, Fall River, 126 Summerfield Street.

Men, 17; women, 51

THIRD-YEAR STUDENTS (CANDIDATES FOR DEGREE, 1929).

Beckwith, James Fisher, South Boston, 99 East Canton Street, Suite 15.

Belcher, Charles Franklin, Abington, 15 Quincy Street.

Chaplin, George William, Bridgewater.

Chareth, Leo Joseph, Whitman, 180 Winter Street.

Conlon, Walter Nickolas, Cambridge, 95 Pemberton Street.

Crowley, James Francis, Rockland, 26 Park Street.

Doll, Louis Frederick, Jr., Wareham, 89 Gibbs Avenue.

Hunt, Norman Russell, Bridgewater, 57 Spring Hill Avenue.

Kane, Harry, Plymouth, 56 Summer Street.

Knowles, Edward Thomas, Dorchester, 29 Wilcox Road.

Moore, George Vincent, Gilbertville, 4 High Street.

Moynihan, Robert McKearney, Natick, 63 South Main Street.

Nickerson, Howard Willis, Jr., Cochesett, 11 High Street.

Parker, Benjamin Eugene, Wellesley, Overbrook Station.

Radszuk, Edmund Joseph, Avon, 12 Main Street.

Ray, Chester Thayer, Brockton, 124 Brookside Avenue.

Shaw, Archibald Boyden, Bridgewater, Worcester Street.

Archibald, Margaret Elizabeth, Malden, 3 Arlington Terrace.

Barry, Helen Marie, Brockton, 156 Forest Avenue.

Bates, Elinor Gertrude, Leominster, 18 Orchard Terrace.

Benson, Lucile Wetherbee, Bridgewater, 214 Park Avenue.

Bowen, Lucy, Dighton, Main Street.

Burdett, Marjorie Phyllis, Leominster, 38 Merritt Street.

Cleverly, Gwendolyn Adams, Hull, 7 Telegraph Avenue.

Dunham, Barbara Elliot, New Bedford, 39 Keene Street.

Eko, Lylian Elizabeth, Quincy, 34½ Copeland Street.

Enos, Rose Clare, West Bridgewater, 117 Forest Street.

Fagan, Helen Kenny, Middleboro, 110 Oak Street.

Fox, Helen Saxton, Brockton, 43 Brook Street.

French, Madelyn Frances, Brockton, 19 Stone Hill Street.

Griffin, Margaret Ivers, Lynn, 27 Ocean Terrace.

Hand, Helen Catherine, Webster, Brandon Road.

Jennings, Marie Antoinette, Fall River, 199 Stetson Street.

Kendrigan, Florence Elizabeth, Brockton, 225 Belmont Avenue.

May, Miriam Gertrude, West Bridgewater, 440 North Elm Street.
 McClure, Elizabeth Harding, New Bedford, 86 Rounds Street.
 McGerrigle, Emmaline Marie, Randolph, 54 South Street.
 Mitchell, Ruth Symonds, Bradford, 54 Allen Street.
 Nielsen, Anna Christine, East Bridgewater, 50 Speare Avenue.
 Packard, Katherine, Abington, 63 Walnut Street.
 Powers, Helen Agnes, Bridgewater, 84 Center Street.
 Savage, Mary Gertrude, Quincy, 80 Graham Street.
 Shaw, Marjorie Russell, Brockton, 392 Moraine Street.
 Sheehan, Eileen Margaret, Brockton, 68 Winthrop Street.
 Snow, Dorcas Elizabeth, Brockton, 37 Milton Street.
 Sullivan, Catherine Eileen, West Warren.
 Sullivan, Gertrude Cecilia, Fall River, 83 Harrison Street.
 Sullivan, Mary Eleanor, Randolph, 32 Maple Street.
 Swift, Eunice Katherine, Winthrop, 136 Cottage Park Road.
 Taylor, Alice Margaret, Whitman, 169 High Street.
 Toomey, Helen Nora, Bridgewater, 388 Ash Street.
 Toomey, Margaret Elizabeth, Bridgewater, 388 Ash Street.
 Tribou, Dorothy Proctor, Abington, 45 Bedford Street.
 Men, 17; women, 36

FOURTH-YEAR STUDENTS (CANDIDATES FOR DEGREE, 1928).

Barham, Thomas Chester, Jr., Abington, 833 Brockton Avenue.
 Cameron, Charles Alan, Bridgewater, 78 Pearl Street.
 Churchill, Percy Clifton, Barre, 42 South Street.
 Dillon, Frank Kane, Randolph, 135 South Main Street.
 Higgins, Jerome Stanley, Cambridge, 105 Elm Street.
 Murphy, Albert John, Randolph, 23 Short Street.
 Newbury, Robert Joseph, Fall River, 298 Orange Street.
 Reilley, Albert Gerald, Whitman, 36 Whitman Avenue.
 Shea, Robert Francis, North Abington, 309 North Avenue.
 Almstead, Clara Mary, Greenfield, 79 West Street.
 Auger, Edith Grace¹, Brockton, 23 Lyon Avenue.
 Bair, Mary Dorothy, Dudley, 1 Healy Street.
 Blinn, Lillian Isabel, Dighton, Main Street.
 Boehner, Ruth Parker, State Farm.
 Bottomley, Marion, Fall River, 625 June Street.
 Brine, Marion Louise, Arlington, 9 Paul Revere Road.
 Bryant, Frances May, Haverhill, 1 Bryant Avenue.
 Burns, Margaret Dolores, Fall River, 86 Ash Street.
 Cooke, Beatrice Elena, Petersham.
 Cutler, Blanche Carrington, Quincy, 309 Beale Street.
 Désy, Wilma Claire, Fall River, 452 Osborne Street.
 Dunham, Margaret Estelle, Nantucket, 124 Main Street.
 Flynn, Mildred Wilhelmina, Fall River, 41 Twelfth Street.
 Fogg, Alice May, Haverhill, 30 Ringgold Street.
 Freeman, Veronica Lillian, Bridgewater, 288 Bedford Street.
 Gomley, Eleanor Wilson, Abington, 14 Orange Street.
 Kelleher, Kathaleen Rose, Brockton, 156 Auburn Street.
 Leonard, Jessica Alice, Fall River, 4011 North Main Street.
 Leyland, Helen Sellar, Melrose, 53 Clifford Street.
 Maxim, Mildred Julia, Taunton 975 Middleboro Avenue.
 McHale, Elizabeth Rose, Bridgewater, 130 Center Street.
 Morse, Marion, Manchester, 10 Desmond Avenue.
 Nims, Lyla Gertrude, Concord, 92 Thoreau Street.
 Pickett, Vivienne Agnes, Bridgewater, 421 High Street.
 Pratt, Mable Frances, Wollaston, 23 Standish Avenue.
 Ritchie, Alfreda Osborne Mawhiney, Lawrence, 50 Towerhill Street.
 Roach, Alice Gorman, East Bridgewater, 35 Spring Street.

¹Present part of first term.

Shaw, Josephine, Bridgewater, Worcester Street.
 Spencer, Elinore Franklyn, West Bridgewater, 91 River Road.
 Stanley, Helena Lawton, New Bedford, 17 Reynolds Street.
 Toomey, Mary Katherine, Bridgewater, 43 Fremont Street.
 Turner, Edith Alice, Bridgewater, 600 North Street.
 Turner, Natalie Mabel, Bradford, 1 Bryant Avenue.
 Vining, Cora May, West Hanover, Circuit Street.
 Men, 9; women, 35

COLLEGE GRADUATES.

Copeland, Beatrice (Radcliffe), Lynn, 289 Western Avenue.
 Women, 1

Summary.

	Men	Women	Total
Department I, Elementary:			
Class entering 1927 (first year)	—	83	83
Class entering 1926 (second year)	—	88	88
Department II, Kindergarten-Primary:			
Class entering 1927 (first year)	—	8	8
Class entering 1926 (second year)	—	14	14
Class entering 1925 (third year)	—	16	16
Department III, Intermediate:			
Class entering 1927 (freshmen)	—	35	35
Class entering 1926 (sophomores)	—	37	37
Class entering 1925 (juniors)	—	46	46
Department IV, Advanced (Degree):			
Class entering 1927 (freshmen)	17	54	71
Class entering 1926 (sophomores)	17	51	68
Candidates for degree, 1929 (juniors)	17	36	53
Candidates for degree, 1928 (seniors)	9	35	44
College Graduates	—	1	1
Totals for the year	60	504	564
Admitted this year	18	195	213
Graduated, 1927:			
Degree	10	25	35
Diploma	—	158	158
Whole number admitted from the beginning	1,634	7,981	9,615
Whole number of graduates:			
Degree	37	82	119
Diploma	970	5,498	6,468
Whole number receiving certificates for special courses	40	245	285
Number enrolled in Training School, 1927-28	—	—	417

