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Bridgewater State Normal School

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BRIDGEWATER  
STATE NORMAL SCHOOL  
MASSACHUSETTS

Established 1840



1926



# THE FACULTY AND OTHER OFFICERS.

ARTHUR C. BOYDEN, A.M., *Principal*, History and principles of education.  
WILLIAM D. JACKSON, Mathematics and science.  
HARLAN P. SHAW, Geography and science.  
CHARLES P. SINNOTT, B.S., Geography.  
CHARLES E. DONER, Supervisor of penmanship.  
BRENELLE HUNT, Psychology and school administration.  
LOUIS C. STEARNS, Greenhouse and school gardens.  
JOHN J. KELLY, Dean of men; practical arts.  
JOSEPH I. ARNOLD, A.M., History, sociology and economics.  
FRANK A. CROSIER, Instructor in physical education.  
ANNE M. WELLS, Supervisor of kindergarten-primary department.  
CORA A. NEWTON, Supervisor of observation and practice teaching; general method.  
ADELAIDE MOFFITT, Reading. Dramatic Club.  
FRILL G. BECKWITH, Handicrafts.  
MARY A. PREVOST, Supervisor of drawing and handwork.  
FRIEDA RAND, A.B., Supervisor of music. Glee Club.  
S. ELIZABETH POPE, Dean of women; ethics.  
EDITH H. BRADFORD, A.B., Modern languages. French Club.  
PRISCILLA M. NYE, Drawing.  
M. KATHARINE HILL, B.L.I., Literature.  
ANNA E. ROTH, Ph.B., History and social science.  
FLORENCE E. GRISWOLD, A.B., Biology and nature study.  
JULIA C. CARTER, A.B., Children's literature and library organization. Library Club.  
RUTH E. DAVIS, B.S. English expression.  
OLIVE H. LOVETT, A.B., English expression.  
LOIS L. DECKER, A.B., Supervisor of physical education.  
RUTH A. HENDERSON, Instructor in physical education.

## Training School.

MARTHA M. BURNELL, PRINCIPAL.

NELLIE M. BENNETT, Grade 6.  
JANE BENNETT, Grade 5.  
KATHERINE R. CONWAY, Grades 4, 5, 6.  
LOUISE H. BORCHERS, Grade 4.  
NEVA I. LOCKWOOD, Grades 3, 4.  
CHARLOTTE H. THOMPSON, Grade 3.  
GERTRUDE M. ROGERS, Grades 2, 3.  
GLADYS L. ALLEN, Grade 2.  
GRACE E. SMITH, Grade 1.  
FLORA M. STUART, Grade 1.  
FRANCES P. KEYES, Kindergarten.

## Faculty Council.

S. ELIZABETH POPE, *Chairman and Treasurer*.  
CHARLOTTE H. THOMPSON, *Secretary*.  
FRILL G. BECKWITH.  
NELLIE M. BENNETT.  
LOIS L. DECKER.  
JOHN J. KELLY.  
FRANCES P. KEYES.  
MARY A. PREVOST.

---

CHARLES H. BIXBY, *Chief Clerk*.  
MRS. HARRIET F. BIXBY, *Matron and Steward*.  
MISS MAY L. RAYMOND, *Resident Nurse*.  
THOMAS E. ANNIS, *Chief Engineer*.

## 2 Calendar, 1926

Feb. 20-28, Winter vacation.  
March 1, School reopens.  
April 2, Good Friday.  
April 17-25, Spring vacation.  
April 26, School reopens.  
May 31, Memorial Day, holiday.  
June 3-4, First entrance examination.  
June 23, Graduation day.  
Sept. 13-14, Second entrance examination.  
Sept. 13, Training school opens.  
Sept. 15, Normal school opens.  
Oct. 12, Columbus Day, holiday.  
Nov. 24 (afternoon)-28, Thanksgiving recess.  
Nov. 29, School reopens.  
Dec. 23-Jan. 2, 1927, Christmas recess.  
Jan. 3, 1927, School reopens.

Sessions are from 9.15 A.M. to 12.30 P.M., and from 1.30 P.M. to 3.30 P.M.  
There are no sessions on Saturday.

The school may be reached by telephone through the following numbers of the Bridgewater exchange:—

Administrative offices, 162-2.  
Steward's office, 162-3.  
Boiler room, 162-4.  
Dean's office, 155.  
Normal Hall (pay station), 8063.  
Woodward Hall (pay station), 8118.  
Gates House, 204.  
Principal's residence, 359.

## STATE NORMAL SCHOOL,

BRIDGEWATER, MASSACHUSETTS.

### FUNCTION OF THE NORMAL SCHOOL.

This school is one of the ten normal schools maintained by the Commonwealth of Massachusetts for the preparation of teachers for the public schools of the State. The Commonwealth offers freely an educational training that will fit for one of the highest forms of public service.

*Modern education* is based on two principles: (1) The demand of society is for social efficiency. The school should reproduce life situations; the subject-matter should be chosen because of its life values; the methods of study and development should be socialized and at the same time individualized. (2) The nature of children and youth should be the teacher's guide. Work should start with the pupil's native instincts and capacities; subject-matter should be of the nature to prompt self-activity, that is, it should be motivated.

The normal school is a *professional school*. Theory is constantly linked with the actual practice in the training school. The aim of the work is (1) to see that the students know the subjects thoroughly; (2) to teach them how to teach the children the subjects they know well themselves; (3) to prepare them to study the development of the child's mind and adapt the instruction to the stages of growth; (4) to give them such advanced study as will lead to their own development, and prepare them to become useful members of society in the communities where they teach.

The work in observation and in practice teaching is done in the *training school*; that of apprentice teaching, in schools in near-by towns and cities.

## ESSENTIAL QUALIFICATIONS OF PROSPECTIVE TEACHERS.

Young people who desire to enter upon this form of public service should be physically and temperamentally fitted for the work of teaching. "A real love for teaching, based on a genuine love of children, reasonable intellectual ability and good health are minimum essentials in the way of preliminary qualifications. To these should be added adaptability and tact, some degree of executive ability and the saving grace of common sense. Candidates lacking these qualifications can hardly hope to make a success of teaching."

### REQUIREMENTS FOR ADMISSION.

I. APPLICATION FOR ADMISSION.—Every candidate for admission to a normal school is required to fill out a blank entitled "Application for Admission to a State Normal School" and send it to the principal of the normal school that he desires to enter. This blank may be secured from the principal of the high school or the normal school, and should be filed as soon after January 1 of the senior year as the candidate decides to apply for admission.

II. BLANKS TO BE FILED BY THE HIGH SCHOOL PRINCIPAL.—The principal of the high school last attended is expected to fill out two blanks—one giving the "High School Record" and the other a "Rating of Personal Characteristics"—and send them to the principal of the normal school.

III. GENERAL QUALIFICATIONS.—Every candidate for admission as a regular student must meet the following requirements:—

1. *Health*.—The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching.

2. *High School Graduation*.—The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work*.—The "High School Record" must show the completion of fifteen units accepted by the high school in meeting graduation requirements, a unit being defined as follows:—

"A unit represents a year's study in any subject in a secondary school, so planned as to constitute approximately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

4. *Personal Characteristics*.—The "Rating of Personal Characteristics" and the moral character of the candidate, must, in the judgment of the principal of the normal school, warrant the admission of the candidate.

IV. SCHOLARSHIP REQUIREMENTS.—Of the fifteen units presented for admission, at least ten must be selected from the list given below in Section V, and must be of a satisfactory grade as determined by certification or examination. Three of these ten units must be in English and one in American History and Civics. Applicants for admission to the Practical Arts Curriculum of the Fitchburg Normal School may substitute evidence of practical experience in some industrial pursuit to meet a part of the above requirements.

1. *Certification*.—Credit by certification may be granted in any subject in which the candidate has secured a certifying mark (A or B) in the last year for which such credit is claimed, provided that the student is a graduate of a Class A high school or is in the upper half<sup>1</sup> of the graduating class of a Class B high school.

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<sup>1</sup> The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.



2. *Examination.*—Any candidate not securing credit by certification for ten units must secure credit in the remaining number of units by examination in subjects chosen from the list in Section V.

3. Candidates are not to present themselves for examination in subjects not pursued during the last four years of the secondary school.

## V. LIST OF SUBJECTS FOR CERTIFICATION OR EXAMINATION.

### *Required.*

English literature and composition, 3 units.

American history and civics, 1 unit.

### *Elective.*

The *six* remaining units must be so distributed that the number offered in any field shall not exceed the following, with the *proviso* that the minimum total amount offered in any chosen field shall be one unit for the class entering in September, 1927, and thereafter.

For the class entering in September, 1927, and thereafter, the number of units in commercial subjects and in fine and practical arts will be reduced to two in each field.

Social studies, 3 units.

Science, 3 units.

Foreign languages, 4 units.

Mathematics, 3 units.

Commercial subjects, 4 units.

Fine and practical arts, 3 units.

The *five* additional units, necessary in order to make up the fifteen units required for admission, may consist of any work which the high school accepts as meeting its graduation requirements.

### *Social Studies.*

Community civics,  $\frac{1}{2}$  or 1 unit.

History to about 1700, 1 unit.

European history since 1700, 1 unit.

Economics,  $\frac{1}{2}$  unit.

Problems of democracy,  $\frac{1}{2}$  or 1 unit.

Ancient history, 1 unit

English history, 1 unit.

Medieval and modern history, 1 unit.

### *Science.*

General science,  $\frac{1}{2}$  or 1 unit.

Biology, botany or zoölogy,  $\frac{1}{2}$  or 1 unit.

Chemistry, 1 unit.

Physics, 1 unit.

Physical geography,  $\frac{1}{2}$  or 1 unit.

Physiology and hygiene,  $\frac{1}{2}$  or 1 unit.

### *Foreign Language.*

Latin, 2, 3, or 4 units.

French, 2 or 3 units.

Spanish, 2 units.

German, 2 or 3 units.

### *Mathematics.*

Algebra, 1 unit.

Arithmetic, 1 unit.

Geometry, 1 unit.

College Review Mathematics, 1 unit.

*Commercial Subjects.*

Stenography (including typewriting), 1 or 2 units.  
 Bookkeeping, 1 unit.  
 Commercial geography,  $\frac{1}{2}$  or 1 unit.  
 Commercial law,  $\frac{1}{2}$  unit.

*Fine and Practical Arts.*

Home economics, 1 or 2 units.  
<sup>2</sup>Manual training, 1 unit.  
<sup>3</sup>Drawing,  $\frac{1}{2}$  or 1 unit.

VI. PLACE, TIME, AND DIVISION OF EXAMINATIONS.—Entrance examinations may be taken in June and September at any State Normal School (including the Normal Art School) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Students who have completed the third year in a secondary school may take examinations in not more than five units other than English, in either June or September. Permanent credit will be given for any units secured by examination or certification.

VII. ADMISSION AS ADVANCED STUDENTS.—A graduate of a normal school, or of a college, may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. ADMISSION OF SPECIAL STUDENTS.—When any normal school, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the principal as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

**SCHEDULE OF EXAMINATIONS FOR 1926.****JUNE 3 AND SEPTEMBER 13.**

8.15–8.30 Registration.  
 8.30–10.30 English.  
 10.30–12.30 Latin, commercial subjects.  
 1.30–4.30 Social studies.

**JUNE 4 AND SEPTEMBER 14.**

8.15–8.30 Registration.  
 8.30–10.30 Mathematics.  
 10.30–12.30 German, French, Spanish.  
 1.30–3.30 Sciences.  
 3.30–5.00 Fine and practical arts.

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<sup>2</sup> To be accepted for admission to the practical arts course at Fitchburg and the Normal Art School only.

<sup>3</sup> A maximum of two units will be accepted for admission to the Normal Art School.



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**CURRICULA.**

The courses of instruction and training are grouped in four distinct departments, as follows:—

I. *Elementary Department* (Two Years).—For those preparing to teach in elementary schools, including the first six grades only, or in rural schools of all grades.

II. *Kindergarten-primary Department* (Three Years).—For those preparing to teach in the first three grades. This department prepares for teaching little children in the Kindergarten, and in the primary grades with a proper use of kindergarten methods.

III. *Intermediate Department* (Three Years).—For those preparing to teach in junior high schools, including the seventh, eighth, and ninth grades. In this department students elect certain major groups of subjects in which to prepare for departmental teaching. The groups usually elected comprise English and history (including community civics), English and geography, English and modern languages, geography and history, mathematics and science, science and geography.

IV. *Advanced Department* (Four Years).—A course leading to the degree of bachelor of science in education. Graduates of two and three year courses in residence in Massachusetts normal schools may enter a third or fourth year. New students may enter at once on the full four-year course.

**1. Elementary Department.**

[Designed primarily for students preparing to teach in the first six grades. Periods are sixty minutes in length, including time for directed study.]

	FIRST YEAR.		SECOND YEAR.	
	Weeks.	Periods.	Weeks.	Periods.
Arithmetic 1 (content) . . . . .	13	3	-	-
Arithmetic 2 (method) . . . . .	-	-	13	1
Education:				
Psychology 1 (the learning process) . . . . .	13	3	-	-
Psychology 2 (applied psychology) . . . . .	-	-	13	3
Pedagogy 1 (general method) . . . . .	-	-	19	2
History of Education 1 . . . . .	-	-	6	2
Professional Ethics . . . . .	13	1	13	1
English:				
Reading 1 (elementary) . . . . .	26	4	-	-
Reading Expression 1 (content) . . . . .	13	4	-	-
English Expression 2 (method) . . . . .	-	-	6	4
Library 1 (use of library) . . . . .	13	3	-	-
Library 2 (children's books) . . . . .	-	-	13	2
Literature 1 (elementary) . . . . .	-	-	13	4
Penmanship . . . . .	33	1	13	1
Fine and Practical Arts:				
Drawing 1 (introductory) . . . . .	19	5	-	-
Drawing 2 (method) . . . . .	-	-	19	2
Drawing 3 (practice teaching) . . . . .	-	-	6	2
Drawing 4 (blackboard sketching) . . . . .	-	-	13	1
Handicrafts 1 (introductory) . . . . .	19	5	-	-
Music 1 (introductory) . . . . .	33	2	-	-
Music 2 (appreciation) . . . . .	-	-	13	1
Music 3 (practice teaching) . . . . .	-	-	6	1
History 1 and 2 . . . . .	13	4	13	4
Physical Education 1 and 2 . . . . .	33	3	26	3
Science:				
Gardening 1 and 2 . . . . .	26	2	26	2
Nature Study 1 (ecology) . . . . .	26	2	-	-
Nature Study 2 (correlation) . . . . .	-	-	13	2
Geography 1 (physiography) . . . . .	26	3	-	-
Geography 2 (elementary) . . . . .	-	-	19	4
Teaching:				
Directed Observation . . . . .	13	2	-	-
Intensive (training school) . . . . .	-	-	6	15
Extensive (outside schools) . . . . .	-	-	13	25

## II. Kindergarten-Primary Department.

[This department prepares for teaching children in the first three grades, with a proper use of kindergarten methods. Parentheses indicate elective subjects.]

	FIRST YEAR.		SECOND YEAR.		THIRD YEAR.	
	Weeks.	Periods.	W'ks.	Periods.	Weeks.	Periods.
Arithmetic 1 (content) . . . . .	13	3	-	-	-	-
Arithmetic 2 (method) . . . . .	-	-	13	1	-	-
Education:						
Psychology 1 (the learning process)	13	3	-	-	-	-
Psychology 2 (applied psychology)	-	-	13	3	-	-
Pedagogy 1 (general method) . . .	-	-	-	-	19	2
History of Education 1 . . . . .	-	-	-	-	6	2
Professional Ethics . . . . .	13	1	13	1	-	-
Kindergarten Theory and Methods	26	3	38	5	13	4
English:						
Reading 1 (elementary) . . . . .	26	4	-	-	-	-
English Expression 1 (content) . .	13	4	-	-	-	-
English Expression 2 (method) . .	-	-	6	4	-	-
Library 1 (use of library) . . . .	13	3	-	-	-	-
Library 2 (children's books) . . .	-	-	13	2	-	-
Literature 1 (elementary) . . . .	-	-	13	4	-	-
Literature 2 (survey Amer. literature)	-	-	-	-	(26)	(2)
Penmanship . . . . .	38	1	13	1	-	-
Fine and Practical Arts:						
Drawing 1 (introductory) . . . .	19	5	-	-	-	-
Drawing 2 (method) . . . . .	-	-	19	2	-	-
Drawing 3 (practice teaching) . .	-	-	6	2	-	-
Drawing 4 (blackboard sketching)	-	-	13	1	-	-
Handicrafts 1 (introductory) . .	19	5	-	-	-	-
Handicrafts 2 (primary grades) . .	-	-	-	-	13	2
Music 1 (introductory) . . . . .	38	2	-	-	-	-
Music 2 (appreciation) . . . . .	-	-	13	1	-	-
Music 3 (practice teaching) . . .	-	-	6	1	-	-
History 1 and 2 . . . . .	13	4	13	4	-	-
History 3 . . . . .	-	-	-	-	13	4
Physical Education 1 and 2 . . .	38	3	26	3	-	-
Science:						
Gardening 1 and 2 . . . . .	26	2	26	2	-	-
Nature Study 1 (ecology) . . . .	26	2	-	-	-	-
Nature Study 2 (correlation) . .	-	-	13	2	-	-
Geography 2 . . . . .	-	-	19	4	-	-
Teaching:						
Directed Observation . . . . .	26	1	13	2	-	-
Intensive (training schools) . . .	-	-	( 19    15 )		13	15
Extensive (outside schools) . . .	-	-	( 13    1 )		13	25

### DETAILS OF THE COURSES OF STUDY.

#### DEPARTMENTS I AND II.

[\*Taken only by the kindergarten-primary department.]

[\*\*Omitted by the kindergarten-primary department.]

#### *Arithmetic.*

1. **Elementary course.** Organization of the knowledge needed by students in preparation for teaching arithmetic. The aim is to make the processes rational, to promote speed and accuracy in their use, and to make the solution of problems thoughtful rather than mechanical. Emphasis on the need of checking work and on methods of doing so.

First year. Thirteen weeks, three periods a week. MR. JACKSON.

2. **Method.** A comparative and detailed study of the methods of (a) teaching numbers to young children; (b) teaching the fundamental operations, common and decimal fractions, percentage and its simple applications and problems.

Second year. Thirteen weeks, one period a week. MISS NEWTON.

#### *Education.*

**Psychology 1. The learning process.** An introductory course adapted to students just entering the normal school, aiming to acquaint them with significant facts about the learning process. This is partly to improve the quality of

their own learning, but more particularly to lay a foundation for their work as teachers, in which they will direct the learning activities of children.

The child is studied as a reacting organism, involving a brief survey of the central nervous system; the acquisition of definite reactions to situations imposed by the child's environment; the inherited nature of the child as expressed in reflexes and instincts; study of the latter as the foundation upon which the teacher builds; with special attention to the instincts particularly involved in education.

Education is studied as "connection forming," with special attention to building up useful educational and social habits. Under the technique of learning there is special study of the selective and concentrating process of attention and the laws governing memory and association. As far as possible, the work is based on measurements obtained from psychological experiments taken with the students, supplemented by those made by various expert investigators.

First year. Thirteen weeks, three periods a week. MR. HUNT.

**Psychology 2. Applied psychology and introductory study of measurement.**

The first half of the term is devoted to the study of actual teaching situations, particularly those which illustrate failure to apply well-established psychological principles, poor technique, or obsolete methods. The solution of each is approached by discussion, reading, and experimentation.

The latter half of the term's work centers around one major problem, as: "How can a year's teaching be made to result in a year's progress?" This involves a study of the causes and extent of inaccuracy in teachers' personal estimates; a survey of modern measuring devices, like standard mental and educational tests; study of method of giving such tests; practice in handling the results according to statistical methods; diagnosis of condition and needs of a class or individuals; prescription of methods and devices; use of standard norms and simple graphs; periodic use of standard tests to measure the success of teaching methods.

Second year. Thirteen weeks, three periods a week. MR. HUNT.

**Pedagogy. Methods 1.** The course includes a study of school conditions and activities in relation to child development and general pedagogy; a comparative and detailed study of methods and materials used in teaching subjects of study in the elementary grades; collateral reading.

Second or third year. Nineteen weeks, two periods a week. MISS NEWTON.

**History and Principles of Education 1.** The purpose of this course is to summarize the principles and methods of teaching in elementary schools by tracing their genesis and development; to broaden the horizon of the teacher through an acquaintance with the work of the modern leaders in education; to lay a foundation for future educational reading and discussion.

Second or third year. Six weeks, two periods a week. PRINCIPAL BOYDEN.

**Professional Ethics.** The purpose of this course is to study the relationship which exists, or should exist, between a teacher and all persons with whom he comes in contact in his teaching capacity. It aims to help in the development of personal standards and the creation of such ideals as will be of value in training children toward right living.

First and second years. Thirteen weeks, one period a week, each year. MISS POPE.

**\*Kindergarten Theory and Methods.** A preliminary course in child study, with emphasis on the early stages of development, including methods and materials adapted to the pre-school and younger kindergarten child.

First year. Twenty-six weeks, three periods a week. Directed observation, one period a week.

A comprehensive study of the child's active nature and needs. Includes methods and means for physical development; mental, moral, and social culture; and expression through construction, language, and art. The theory is constantly illustrated and applied in observation and practice teaching.



Second year. Thirty-eight weeks, five periods a week.

Program work; professional reading for a summary of principles and a comparison of methods. A study of educational reports and surveys, with selections from expert kindergarten authorities.

Third year. Thirteen weeks, four periods a week. MISS WELLS.

### *English.*

**Reading 1. Elementary reading.** This course includes: (1) the study of the various reading systems used in the State; (2) the study of phonetics and its place in the teaching of reading, in teaching foreigners, and in correcting speech defects; (3) reading projects, involving the use of pictures, lesson plans for both sight reading and oral reading lessons, and dramatization; (4) story-telling, which includes (a) the study of books on story-telling, (b) the origin of the world's stories, viz., fables, myths, legends and fairy tales, (c) telling stories and dramatization.

First year. Twenty-six weeks, four periods a week. MISS MOFFITT.

**English Expression 1.** The general aim of this course is two-fold: (1) to orient students with regard to standards of English expected in the school; (2) to stress structure and mechanics in so far as they add to effectiveness of thought and expression. To this end, (1) students endeavor to master the sentence as a unit of expression, from the standpoint of grammar and of rhetoric; (2) students have instruction and practice in the application of the main principles of good expression to short pieces of oral and written composition. Attention is also given briefly to word-study, outlining, précis writing, and other details of composition.

First year. Thirteen weeks, four periods a week. MISS LOVETT and MISS DAVIS.

**English Expression 2.** This course aims to give the student further practice in expression by means of themes, oral compositions, and special reports, with particular stress upon the social atmosphere. Intensive study is given to certain forms of writing often required of teachers.

Second year. Six weeks, four periods a week. MISS LOVETT and MISS DAVIS.

**Library 1. Use of the library.** The course aims (1) to give a thorough knowledge of the use of library tools: card catalogue, reader's guide, indexes to short stories and poems, reference books and the making of bibliographies; (2) to discuss the helps which teachers may receive from the library: lists of books, pictures, pamphlets, magazines. This part of the course includes magazine study and the organizing of pictures and clippings, library lessons for grades I-VI.

First year. Thirteen weeks, three periods a week. MISS CARTER.

**Library 2. Children's books.** A course in the study of children's books; the beginning of literature for children, and its development to the present time; a careful study of Mother Goose, fairy tales, legends, fables and myths. The purpose is to form standards for the choice of reading for children, and to give a knowledge of editions suitable for school and home use. A brief survey is made of books of history, travel, biography, science, art, fiction and poetry suitable for all the grades, in order to form a background of material which will make it possible to encourage and guide a taste for the best in children's reading.

Second year. Thirteen weeks, two periods a week. MISS CARTER.

**Literature 1. Elementary course.** This course has two divisions, unified by the general aim. Approximately half the time is devoted to a study of the materials and methods to be used in acquainting children with their rich poetic heritage. The remainder of the course is given to a study of some specific phase of standard literature, from the broadly cultural point of view. Throughout the course, the aim is secondarily information, but primarily the cultivation of an increasingly conscious literary appreciation, to the end that each student, as a teacher, may have a sound basis for good judgment and good taste in the teaching of literature.

Second year. Thirteen weeks, four periods a week. MISS DAVIS.

**\*Literature 2. Survey course in American Literature (elective).** The main currents of literary thought in America; Colonial and Revolutionary backgrounds; the nineteenth and the early twentieth centuries; contemporary writers. Supplementary reading and research required.

Third year. Twenty-six weeks, two periods a week. MISS HILL.

**Penmanship.** The aim of the course is to develop skill in writing on paper, on the blackboard, and in note-book. The arm or muscular movement is taught, consisting of thorough training in posture, penholding, muscular relaxation for ease and fluency in writing; practice in drills, correct letter formation, words, sentences, paragraphs, for the purpose of correlating good penmanship with all other written work; demonstration lessons before classes in training school; practice teaching; course of study and practice outlined for the different grades in schools. Use is made of standard tests for rating and measuring handwriting.

First year. Thirty-eight weeks, one period a week. Second year. Thirteen weeks, one period a week. MR. DONER.

### *Fine and Practical Arts.*

**Drawing 1. Introductory course.** The course is planned with the aim of giving students a working knowledge of the principles which they will need in directing the work of children, and an acquaintance with the processes which they may use. The subjects are lettering, color theory, design and color application to projects made in Handicrafts 1; representation from the scribble stage through parallel perspective.

First year. Nineteen weeks, five periods a week. MISS NYE.

**Drawing 2. Elementary methods and training course.** A definite, progressive series of lessons is developed in each subject, including demonstrations and lesson plans for each school grade, with discussions on the psychology of drawing. Courses used in neighboring towns and cities are studied.

Second year. Nineteen weeks, two periods a week. MISS PREVOST.

**Drawing 3. Practice teaching.** This course includes the teaching of drawing and handwork in the training school. The work consists of two conference periods a week; the preparation of lesson plans and demonstrations in teaching; practical teaching, under direct supervision, in drawing, art crafts, and elementary forms of handwork.

Second year. Six weeks, two periods a week. MISS PREVOST.

**Drawing 4. Blackboard sketching.** Lettering for rapid work and for programs, calendar pads and map enlargements. Quick sketches in outline of common objects, illustrations with the flat of the chalk, and color decorations.

Second year. Thirteen weeks, one period a week. MISS NYE.

**Handicrafts 1. Introductory course.** This course aims to give the students sufficient technique in the following handicrafts to enable them to carry out the outlines or directions of a supervisor, or to plan work for a small community where there is no supervision. The work includes practice in the following industrial processes: paper folding, paper and cardboard constructions, box making and bookbinding. The last seven weeks are given to weaving, basketry, and modeling. Considerable time is spent in working up sand table and theatre projects, using different handicrafts.

First year. Nineteen weeks, five periods a week. MISS BECKWITH.

**\*Handicrafts 2.** Illustrative construction work in paper and plasticene, adapted to projects in primary grades.

Third year. Thirteen weeks, two periods a week. MISS BECKWITH.

**Music 1. Introductory course.** The aim of this course is to give an understanding of the subject-matter necessary for teaching public school music, and a working knowledge of various methods used in the elementary grades. It also aims to train the ear and develop the feeling that a school song, if it is perfectly rendered, with due attention to sentiment, tone, enunciation and rhythm, can be artistic and beautiful.

Lesson plans are made and discussed. Supervised observations are often made in the training school in order that students may, from the outset, be kept



in close contact with children. During these exercises students are called upon to participate in the teaching.

First year. Thirty-eight weeks, two periods a week. MISS RAND.

**Music 2. Music appreciation.** This course includes the study of the most important musical forms, of the orchestra, and of the great composers. The aim is to suggest possibilities for further study in order to understand the great world of music, and to give a background for successful teaching.

Second year. Thirteen weeks, one period a week. MISS RAND.

**Music 3. Practice teaching conference.** During the time when the students are in the training school, opportunity is given to teach music under direct supervision. A general conference is held once a week, for the discussion of problems common to all, for the demonstration of lessons which have been especially successful, and for constructive criticism.

Second year. Six weeks, one period a week. MISS RAND.

### *History and Social Science.*

**History 1 and 2.** Consideration is given to the aims, materials and methods used in teaching history in the first six grades.

The work includes: the selection of stories illustrating the stages of civilization and those dealing with important persons and events; a rapid survey of the development of civilization in Europe; the organization of American history through the period of discovery, settlement and struggle for independence, the establishment of government under the Constitution. The students become familiar with the use of elementary text-books, maps, pictures and the sand table.

Reading of magazines of current history is required, in the belief that a teacher should be familiar with the problems of the day.

Attention is given to the study of what constitutes good citizenship, and how the ideals and habits of good citizenship may be developed in children.

First and second years. Thirteen weeks, four periods a week, each year. MISS ROTH.

**\*History 3.** A cultural course adapted to the work of kindergarten and primary teachers.

Third year. Thirteen weeks, four periods a week. MISS ROTH.

### *Physical Education.*

**Physical Education 1 and 2.** The purpose of the department of physical education is twofold:—1. Personal.—(a) To help the individual student to develop to the highest point of physical efficiency by correcting, as far as possible, structural or organic defects and establishing health habits; (b) to develop highest ideals of sportsmanship; (c) to develop leadership. 2. Professional.—To train in methods of applying all of the above to children.

The first purpose stated is worked out by means of (a) a course in personal hygiene; (b) individual corrective work; (c) gymnasium work, including marching tactics, free arm work, apparatus work, folk dancing, group contests and games; (d) The Woman's Athletic Association, which conducts athletic tournaments (hockey, basket ball, baseball, tennis, bowling), hikes, and winter sports.

The second purpose is worked out through (a) a study of methods of teaching health; (b) selection of schoolroom and playground activities for children of different ages; (c) methods of presenting activities (giving commands, organizing groups, etc.), using the normal class for practice teaching; (d) supervised practice teaching of children in the training school; (e) study of school hygiene and first aid; (f) practice in taking weights, heights, and posture tests.

First year. Thirty-eight weeks, three periods a week. Second year. Twenty-six weeks, three periods a week. MISS DECKER and MISS HENDERSON.

### *Science.*

**Gardening 1.** The aim of the course is to prepare students to plan, plant and cultivate a vegetable garden. It includes a study of seed testing; plant

structure and physiology; propagation from seeds, cuttings, bulbs and roots; control of harmful insects and weeds.

First year. Twenty-six weeks (necessarily including one spring and one fall term), two periods a week. MR. STEARNS.

**Gardening 2.** Supervision of home and school gardens.

Second year. Twenty-six weeks, two periods a week. MR. STEARNS.

**Nature Study 1. Ecology.** This course seeks to arouse interest in nature, to develop accuracy of observation, and to give first-hand acquaintance with local plants and animals. During the spring term attention is given chiefly to birds; during the fall term, to insects.

First year. Twenty-six weeks, two periods a week. MISS GRISWOLD.

**Nature Study 2. Correlation.** The aim of this course is to gather such facts, suggestions and illustrations as may be helpful in work with children, and to develop methods of collecting and of organizing material for use in teaching.

Second year. Thirteen weeks, two periods a week. MISS GRISWOLD.

**\*\*Geography 1. Physiography.** The course is arranged so as to give an orderly study of typical material in the laboratory, supplemented by reading and excursions to gravel hill, clay pit, ledge, quarry, foundry, and mill.

The course includes: (1) practical study of common useful minerals and rocks; (2) effects of heat and chemicals upon minerals, with application to industries; (3) mechanical and weathering action of the air; erosion and deposition by rivers, glaciers, and seas.

First year. Twenty-six weeks, three periods a week, in the laboratory. MR. SHAW.

**Geography 2. Elementary course.** The course includes (1) observational work to furnish geographical experience as a basis for further study; (2) geographical influences of the form and motions of the earth, climate, ocean, forms of land and water; (3) need and development of industry and commerce; (4) study of continents and countries; (5) map interpretation; (6) preparation of materials and exercises for teaching; (7) practice in conducting class exercises and in making and solving geographical problems; (8) the study of a graded course in geography to determine its adaptation to grade work; (9) geographical literature for grade work; (10) schoolroom appliances for teaching the subject.

Second year. Nineteen weeks, four periods a week. MR. SINNOTT.

### *Observation and Practice Teaching.*

**\*\*Directed Observation in the Training School.** The aim is to give familiarity with schoolroom conditions and methods as a basis for practice teaching, and study of methods of teaching. It extends from the kindergarten through the grades in succession, under specific directions, with oral and written reports and discussion.

First year. Thirteen weeks, two periods a week. MISS NEWTON, Supervisor.

**\*\*Practice Teaching. Intensive teaching in the training school.** After careful observation the students serve as assistants in the grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises.

Second year. Six weeks, forenoons. MISS NEWTON, Supervisor.

**\*\*Apprentice Teaching.** Extensive teaching, under supervision, in the schools in near-by towns and cities. The purpose is to give breadth of experience in teaching and in discipline. Opportunity is given for substituting. Student-teachers are visited and criticized by the supervisor of training and by teachers from different departments of the normal school. Systematic reports of their work are made to the supervisor by the student-teachers and by the teachers with whom they are working. Sixteen towns and cities are available for this apprentice teaching, with schools ranging from the single-room rural school to the well-graded city school.

Second year. Thirteen weeks, all day. MISS NEWTON, Supervisor.

**\*Directed observation in the training school.** The aim of this observation is to give familiarity with schoolroom conditions and methods through participation in the work of the room in a variety of ways.

First year. Grades, thirteen weeks, one period a week; kindergarten, thirteen weeks, one period a week.

Observing and assisting in the kindergarten.

Second year. Thirteen weeks, two periods a week.

MISS NEWTON and MISS WELLS, Supervisors.

**\*Practice Teaching. Intensive teaching in the training school.** After careful observation the students serve as assistants in one or two grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises. In the kindergarten each student has her own group of children for the term.

Second year. Kindergarten, thirteen weeks, forenoons; thirteen weeks, one period a week; primary grades, six weeks, forenoons.

Extensive teaching in training school kindergarten, or outside kindergartens, to give experience in all phases of the work.

Third year. Thirteen weeks, forenoons.

MISS NEWTON and MISS WELLS, Supervisors.

**\*Apprentice Teaching.** Extensive teaching in primary grades, under supervision, in the schools in near-by towns and cities.

Third year. Thirteen weeks, all day. MISS NEWTON, Supervisor.



### III. Intermediate Department.

[This department prepares for departmental teaching in the upper grades and in junior high schools. A large number of elective courses are provided during the second and third years.

Periods are sixty minutes in length, including time for supervised study. Parentheses indicate elective subjects.]

	FIRST YEAR.		SECOND YEAR.		THIRD YEAR.	
	Weeks.	Periods.	Weeks.	Periods.	Weeks.	Periods.
<b>Education:</b>						
Psychology 1 (the learning process)	-	-	13	3	-	-
Psychology 3 (junior high)	-	-	-	-	13	3
Pedagogy 2 (general method)	-	-	-	-	26	2
History of Education 1	-	-	-	-	13	2
Professional Ethics	13	1	13	1	-	-
<b>English:</b>						
Reading 2 (advanced)	13	4	-	-	-	-
Reading 3 (dramatization)	-	-	-	-	(13)	(4)
English Expression 1 (content)	13	4	-	-	-	-
English Expression 3 (advanced)	-	-	6	4	-	-
English Expression 4 (junior high)	-	-	-	-	(13)	(3)
Library 1 (use of library)	13	3	-	-	-	-
Library 3 (administration)	-	-	(13)	(4)	-	-
Library 4 (practice teaching)	-	-	(26)	(4)	-	-
Library 5 (children's hour)	-	-	-	-	(13)	(3)
Literature 3 (junior high)	-	-	26	3	-	-
Literature 4 (modern)	-	-	-	-	(32)	(3)
Public Speaking 1 and 2	-	-	13	2	13	2
Penmanship	38	1	13	1	(13)	(1)
<b>Fine and Practical Arts:</b>						
Drawing 1 (introductory)	19	5	-	-	-	-
Drawing 4 (blackboard sketching)	-	-	13	2	-	-
Drawing 5 (junior high)	-	-	26	2	-	-
Drawing 6 (art appreciation)	-	-	-	-	13	2
Drawing 7 (practice teaching)	-	-	-	-	13	2
Handicrafts 1	19	5	-	-	-	-
Music 1 (introductory)	38	2	-	-	-	-
Music 2 (appreciation)	-	-	13	1	-	-
Music 3 (practice teaching)	-	-	-	-	13	1
Music 4 (history)	-	-	-	-	(38)	(2)
Practical Arts 1 (mechanical drawing)	(38)	(4)	-	-	-	-
Practical Arts 2 (shop work)	-	-	(26)	(4)	-	-
Practical Arts 3 (printing)	-	-	(19)	(4)	-	-
<b>Mathematics:</b>						
Arithmetic 3 (content)	26	3	-	-	-	-
Advanced algebra	-	-	(26)	(3)	-	-
Geometry and trigonometry	-	-	-	-	(38)	(3)
<b>Modern Languages:</b>						
French 1 (introductory)	(38)	(4)	-	-	-	-
French 2 (method)	-	-	(26)	(3)	-	-
French 3 (advanced)	-	-	-	-	(26)	(3)
Physical Education 1 and 2	38	3	38	3	-	-
Physical Education 3 (methods)	-	-	-	-	13	3
Physical Education 5	38	2	38	2	38	2
<b>Science:</b>						
General Science 1 (applied)	26	4	-	-	-	-
General Science 2 (economic)	-	-	-	-	(38)	(4)
General Science 3 and 4 (applied physics)	-	-	(13)	(3)	(13)	(5)
Nature Study and Gardening	26	3	-	-	-	-
Gardening 3	13	1	-	-	-	-
Gardening 4	-	-	(38)	(2)	-	-
Civic Biology	-	-	-	-	13	4
General Biology	38	4	-	-	-	-
Geography 1 (physiography)	38	3	-	-	-	-
Geography 3 (junior high)	-	-	26	4	-	-
Geography 4 (regional)	-	-	-	-	(38)	(3)
<b>Social Studies:</b>						
History 4 (junior high)	38	4	-	-	-	-
History 5 (world history)	-	-	38	3	-	-
History 6 (modern European)	-	-	-	-	(38)	(3)
<b>Teaching:</b>						
Directed Observation	-	-	13	2	-	-
Intensive (training school)	-	-	-	-	6	15
Extensive (outside schools)	-	-	-	-	13	25

### IV. Advanced Department.

A four-year curriculum, leading to the degree of bachelor of science in education, and designed for students preparing to teach in the elementary school and the junior and senior high schools.

#### *Courses offered in the Third and Fourth Years.*

*Note.*—For the work of the first two years see the two-year elementary course outlined above and in the catalogues of the several State normal schools.

[20 units constitute one year's work.]

COURSE.	Third Year.	Fourth Year.
Prescribed Courses (10 units each year)	<p style="text-align: right;">Units</p> Advanced English:— (a) Literature . . . } (b) Expression . . . } 3 General and Civic Biology . . 3 Educational Psychology: The Adolescent Age . . . 3 Physical Training . . . 1 Practice Teaching . . . . 1	<p style="text-align: right;">Units</p> Principles of Sociology and Economics . . . . 3 (a) Modern Problems in Edu- cation, (b) Psychology of School Subjects . . . 3 School Hygiene and Sanitation 1 Educational Measurements . 1 History of Education . . . 1 Physical Training . . . . 1
Elective Courses (10 units each year)	<p>In their elective work students are expected to select during the third and fourth years one major group of studies from the following groups, and to elect at least two courses in each subject of the group:—</p> <p><i>Elective Groups.</i>—I. English and History. II. English and one foreign language. III. Two foreign languages. IV. History and Geography. V. Geography and Science. VI. Science and Mathematics. VII. Education and one other subject.</p> <p>The remainder of the required number of units may be elected freely from the courses for which the students have the necessary preparation.</p>	
Art and Music . . .	<p style="text-align: right;">Units</p> Design, Advanced Freehand Drawing . . . . 2 History of Music, and Music Appreciation . . . . 2	<p style="text-align: right;">Units</p> History of Art, and Art Ap- preciation . . . . 2
Education . . .	<p>(a) Project Method of Teach-              ing, (b) Socialized Recita-              tion and Supervised Study            Advanced Kindergarten and              Primary Theory . . . . 1            Ethics . . . . . 2</p>	Psychology of the Exceptional Child . . . . . 2 Supervision and Administra- tion . . . . . 2
English and Litera- ture	Modern Literature . . . . 2 Junior High School English . 1	Selected Prose and Poetry . 2 Methods of Teaching English 1
Geography . . .	<p>(a) Advanced Regional Geog-              raphy . . . . . 3            (b) Correlation of Geography              and History . . . . . 3</p>	<p>(a) Advanced Physical Geog-              raphy, (b) Economic Geog-              raphy, (c) Mathematical Ge-              ography . . . . . 3</p>
Government and Social Science	Social and Civil Problems . 2	Modern Tendencies in Gov- ernment . . . . . 2
History . . .	Study of Sources and the Se- lection of Material in American History . . . 3 Modern European History . 3	The Civilization of Ancient and Mediaeval Times . . 3 Industrial Development of the Nineteenth Century . . . 2
Foreign Language (French).	French 1 . . . . . 3 Advanced French . . . . 3 Methods of Teaching French . 1	French 2 . . . . . 3 Selected French Prose and Poetry . . . . . 3 French Conversation and Composition . . . . . 1
Mathematics . . .	Advanced Algebra . . . . 3 Solid Geometry and Plane Trigonometry . . . . . 3	Methods of Teaching Junior and Senior High School Mathematics . . . . . 1
Science . . .	Plant and Animal Ecology . 2 General Chemistry . . . . 3 General Science . . . . . 3	General Physics . . . . . 3 Methods of Teaching Junior and Senior High School Sci- ence . . . . . 1



## III. INTERMEDIATE AND ADVANCED DEPARTMENTS.

*Education.*

**Psychology 1. The learning process.** This course is outlined in the elementary department.

Second year. Thirteen weeks, three periods a week. MR. HUNT.

**Psychology 3. Professional course for teachers in the intermediate or junior high school.** The work of this course is supplementary to that of Psychology 1 and 2. The following subjects are considered: recent educational experiments for improving the efficiency of the public school system; arguments in favor of the 6-3-3 plan of organization; the junior high school organization, including program of studies, school equipment, departmental teaching, differentiation of work, promotion, etc.; psychology of early adolescence as a foundation for methods of instruction and control; some approved schemes for making educational measurements adapted to junior high schools.

Third year. Thirteen weeks, three periods a week. MR. HUNT.

**Psychology 4 and 5. Educational measurements and the Psychology of exceptional children.** The course includes the following topics:—

Introductory study of the range of ability for any given age or grade. Survey of investigations as to the relative importance of heredity and environment in producing this variation. Psychology of the normal and subnormal studied to ascertain nature and causes of individual differences.

Study of the development of the modern science of intelligence testing. Work of Binet and the Stanford Revision of the Binet method in America. Training in the application of the above method in actual practice. Study of the best known group tests, with practice in their use.

Study of statistical method of handling the data derived from these tests. Interpretation of results. Diagnosis of class and individual needs.

Survey of modern systems of grading and promotion. Problems of retardation and acceleration. Modifying the content and method of education for defectives. Provisions for the exceptionally bright pupil. Study of current problems of 6-3-3 reorganization, with special study of curricula and program-making in junior and senior high schools.

Fourth year. Thirty-eight weeks, three periods a week. MR. HUNT.

**Pedagogy. Methods 2** The course includes a study of school conditions and activities in relation to general pedagogy; a comparative and detailed study of methods and materials used in teaching subjects of study in the upper grades; research work related to educational problems of the day and to pedagogical literature.

Third year. Twenty-six weeks, two periods a week. MISS NEWTON.

**History of Education 1.** This course is outlined in the elementary department.

Third year. Thirteen weeks, two periods a week. PRINCIPAL BOYDEN.

**History of Education 2.** A study of the sources and evolution of modern educational systems and methods. The social ideals of other civilizations and other centuries, as influencing education. Search is made for the permanent and universal principles of educational procedure, contemporary educational leaders and literature, educational systems in aristocracies and in democracies. A foundation is laid for future educational reading and research.

Fourth year. Thirty-eight weeks, two periods a week. PRINCIPAL BOYDEN.

**Modern Problems of Education.**

*First Term.*—Problems of classroom teaching in elementary and secondary schools; significant differences in relation to differences in methods of teaching; some results of scientific investigation of teaching problems to indicate classroom procedure based upon these investigations; influences upon method of teaching exerted recently by contemporaries such as Dewey, Thorndike, Kilpatrick, Judd.

*Second Term.*—Intensive study of current problems and practice in instruction in one or more special subjects in one or more grades of elementary, junior or

senior high schools; contributions made by experimental and demonstration schools, and by statistical and experimental investigation. Recent bibliographies on general and special methods, and practice in making such bibliographies.

**Third Term.**—The curriculum. Objectives of education as dictated by personal and social needs; types of pupil activity and experience most effective in achieving the several objectives; principles underlying curriculum making, Analysis of three or more courses of study to distinguish characteristics of "subject-syllabus," "project-problem," and "border" types, and serve as a basis for classification. Research work to determine practical problems in formulating a course of study in a special subject or for a grade or group of grades. Determination of effective ways of using a "subject-syllabus" type in relation to the project-problem method of learning and teaching. Textbook: Bonser, "The Elementary School Curriculum."

Fourth year. Thirty-eight weeks, two periods a week. MISS NEWTON.

**Professional Ethics.** This course is outlined in the elementary department.

First and second years. Thirteen weeks, one period a week each year. MISS POPE.

### *English.*

**Reading 2.** This course includes the application of phonics to work in the upper grades, or to those who have defects in speech; methods of teaching reading in the upper grades, including supplementary reading, platform reading, and oral themes.

First year. Thirteen weeks, four periods a week. MISS MOFFITT.

**Reading 3. Dramatization (elective).** The course includes harmonic gymnastics; principles of voice; pantomime; impersonations; public speaking; reading, and staging of plays.

Third year. Thirteen weeks, four periods a week, MISS MOFFITT.

**English Expression 1.** This course is outlined in the elementary department.

First year. Thirteen weeks, four periods a week. MISS LOVETT and MISS DAVIS.

**English Expression 3.** This course examines and evaluates current methods of teaching spelling and English expression in the elementary grades. Various curricula are noticed, both as to form and as to content. A variety of textbooks and teachers' manuals serve as laboratory material.

Second year. Six weeks, four periods a week. MISS LOVETT and MISS DAVIS.

**English Expression 4. Methods of teaching in the junior high school (elective).** The course includes:—

1. A brief survey of the aims, subject-matter, and methods of teaching English expression in the elementary grades, and intensive preparation for departmental teaching of English expression in the junior high school.

2. Oral and written themes.

Third year. Thirteen weeks, three periods a week. MISS LOVETT.

**English Expression 5. Methods of teaching in the senior high school (elective).** The course includes:—

1. A study of the aims, subject-matter and methods of teaching English expression in the senior high school.

2. Oral and written themes.

Fourth year. Thirteen weeks, three periods a week. MISS LOVETT.

**Library Instruction 1.** This course is outlined in the elementary department.

First year. Thirteen weeks, three periods a week. MISS CARTER.

**Library Instruction 3 (elective).** This course gives practice in the routine work involved in the administration of a school library. Training is given in the mechanics of preparation of books for circulation; in reference work; in the making of bulletin boards, exhibits of books and lists of reading; in accessioning, classification and cataloguing of books. Illustrative material for school use (including pictures, clippings, pamphlets) is organized. Students act as assistants during library hours.

Second year. Thirteen weeks, four periods a week. MISS CARTER.

**Library Instruction 4 (elective).** A continuation of Library Instruction 2. Practice work in the library is required. Some library hours are conducted with children from the training school. As much time as possible is given to the discussion of children's literature.

Second year. Twenty-six weeks, four periods a week. MISS CARTER.

**Library Instruction 5 (elective).** The story-hour and the use of the library by grade children. Experience in planning and conducting library hours with the grades is gained by practice with classes from the training school.

Third year. Thirteen weeks, three periods a week. MISS CARTER.

**Library Instruction 6 (elective).** Advanced library work for those who have had the courses outlined above.

Fourth year. Thirty-eight weeks, two periods a week. MISS CARTER.

**Literature 3. Junior high school literature.** The aim of the course is to give students a working knowledge and appreciation of the literature appropriate to the junior high school, and to acquaint them with methods of teaching literature to children in these grades. The course includes narrative and lyric poetry,—short poems and longer masterpieces—prose fiction,—short stories and novels; biography; the drama. Methods of presenting literature are discussed in connection with subject-matter.

Second year. Twenty-six weeks, three periods a week. MISS HILL.

**Literature 4. Modern literature (elective).** The course includes the study of literature onward from the year 1830 — representative prose, poetry and drama. It aims to give the students an understanding of modern times, and an appreciation of their intellectual, artistic and spiritual ideals as reflected in literature. Extended supplementary reading is required.

Third year. Thirty-two weeks, three periods a week. MISS HILL.

**Literature 5. Selected prose and poetry (elective).** This is a laboratory course in literary criticism; principles of criticism; analytic study of the work and methods of the leading critics and reviewers; applied criticism; study of contemporary fiction, essay, biography, poetry and drama; comparative literature. It aims to develop a discriminating taste and a keen, sane appreciation of relative values in literature.

Fourth year. Thirty-eight weeks, three periods a week. MISS HILL.

**Public Speaking 1.** This course aims to eradicate faults in the use of voice; to establish correct pronunciation; to reveal the relation of voice to social adaptability; to organize vocabulary study; and to give opportunity for practice in conversation and in extemporaneous speaking.

Second year. Thirteen weeks, two periods a week. MISS HILL.

**Public Speaking 2.** Continuing Public Speaking 1. Speech construction; selection of the subject; research (note-taking system); organization of material; preparation and delivery of speeches. Open forum discussion. Manners and delivery; ethics of public address.

Third year. Thirteen weeks, two periods a week. MISS HILL.

**Public Speaking 3.** Continuing Public Speaking 2. Argumentation and debate. Methods in teaching debate in the high school. Methods in coaching.

Fourth year. Thirteen weeks, two periods a week. MISS HILL.

**Penmanship.** This course prepares students to teach penmanship in the upper grades or in the junior high school, with special reference to methods of correlating the work in writing with the daily written work. Requirements are:—satisfactory paper practice, board writing, and note-book writing. Students who have a special aptitude for penmanship and who desire to specialize in the subject will find the course well suited to their needs.

First year. Thirty-eight weeks, one period a week. Second year. Thirteen weeks, one recitation period a week.

Preparation for the departmental teaching of penmanship in the upper grades.

Third year. Thirteen weeks, one period a week (elective.) MR. DONER.



**Drawing 1. Introductory course.** This course is outlined in the elementary department.

First year. Nineteen weeks, five periods a week. MISS NYE.

**Drawing 4. Blackboard sketching.** As outlined in the elementary department, with more time spent on representation in mass to illustrate school subjects such as geography, history, etc., and more time on colored decoration.

Second year. Thirteen weeks, two periods a week. MISS NYE.

**Drawing 5. Junior high school methods.** Methods of teaching drawing, with especial emphasis upon the work in the upper grades. A definite, progressive series of lessons is developed, including demonstrations and lesson plans, with discussions on the psychology of drawing.

The subjects are grouped as follows: nature drawing, representation, including illustrative sketching and picture design; picture study; mechanical drawing, with application to the making of maps, diagrams and working drawings.

Second year. Twenty-six weeks, two periods a week. MISS PREVOST.

**Drawing 6. Art appreciation.** A study is made of fine art in relation to the home and to the community. A background of culture for appreciation is given by studying historic forms of architecture and historic forms of furniture and decoration with their modern applications; by studying house planning and building in relation to the environment. The material for class work is furnished by the students as the result of reading and research and the perusal of current magazines. Pictures, photographs, tracings and drawings are collected.

Third year. Thirteen weeks, two periods a week. MISS PREVOST.

**Drawing 7. Junior high school training course.** The work includes two conference periods a week; preparation of lesson plans; demonstrations in teaching; and teaching, under direct supervision, in drawing, art crafts and elementary forms of handwork.

Third year. Six weeks, two periods a week. MISS PREVOST.

**Drawing 8. Advanced free-hand drawing (elective).** Drawing from nature and still life, principles of angular perspective. Mediums: pencil, crayon, water colors.

Third year. Six weeks, two periods a week. MISS PREVOST.

**Drawing 9. Design (elective).** Theory and principles of design. The application of original designs to textiles, boxes, etc., with black prints, textile dyes, etc.

Third year. Nineteen weeks, two periods a week. MISS NYE.

**Drawing 10. History of art and art appreciation (elective).** A general survey of the history of architecture, sculpture and painting from the Egyptian period to the Renaissance of modern times. The fundamental principles underlying great works of art are studied in order to increase the students' power to select and enjoy good examples of fine art. Required readings, note-books and discussions.

Fourth year. Thirty-eight weeks, two periods a week. MISS PREVOST.

**Handicrafts 1. Introductory course.** This course is outlined in the elementary department. For men—box making, elementary bookbinding.

First year. Nineteen weeks, five periods a week. MISS BECKWITH.

**Music 1. Introductory course.** Outlined in the elementary department.

First year. Thirty-eight weeks, two periods a week. MISS RAND.

**Music 2. Music appreciation.** Outlined in the elementary department.

Second year. Thirteen weeks, one period a week. MISS RAND.

**Music 3. Practice Teaching.** Outlined in the elementary department.

Third year. Thirteen weeks, one period a week. MISS RAND.

**Music 4. History of music and music appreciation (elective).** The aim of the course is to give power in understanding in order to enjoy the greatest music.

The content of the course is as follows: music history, periods from primitive to modern; the lives and works of the great composers; analysis of the structure of music, as found in the various periods covering the important forms, both

vocal and instrumental; technical terms in common use; suggestions as to ways in which music appreciation may be taught in the schools.

Third or fourth year. Thirty-eight weeks, two periods a week. MISS RAND.

**Practical Arts 1. Mechanical drawing (elective) (men).**

Principles of mechanical drawing. Designing, and making working drawings of furniture, toys and other useful projects carried on in connection with shop work. Simple machine design, tracing, blue printing, specifications.

First year. Thirty-eight weeks, four periods a week. MR. KELLY.

**Practical Arts 2. Shop work (elective).**

Shop work in a variety of industries. The purpose of the course is to give a practical knowledge of a number of lines of useful handwork for teachers. Articles are made that are required for school use. Repair work that can easily be done by teachers is emphasized.

Second or third year. Twenty-six weeks, four periods a week. MR. KELLY.

**Practical Arts 3. Printing (elective).**

Principles of printing. Orderly procedure in practical shop work in printing by student, affording excellent opportunity for correlation with English department and other departments of school. Each student will be required to direct a project selected by a group before completing course.

Second year. Nineteen weeks, four periods a week. MR. KELLY.

*Mathematics.*

**Arithmetic 3. Junior high school course.** This course includes commercial and industrial arithmetic adapted to pupils of the upper grammar or junior high school grades.

The course also includes the method of teaching the elements of observational and constructive geometry, with useful practical applications; also the fundamental ideas of algebra, including the formula, the equation, the graph, the simple operations and the way in which these may be practically useful.

First year. Twenty-six weeks, three periods a week. MR. JACKSON.

**Advanced Algebra (elective).** Such review of the algebra which students have had previously as may be necessary for the successful continuation of the work, with special reference to the reasoning involved in the processes employed. Study of the topics ordinarily included in a course in advanced algebra, with practice by the students in the demonstration of principles and processes, as well as in applying them.

Second or third year. Twenty-six weeks, three periods a week. MR. JACKSON.

**Geometry and Trigonometry (elective).**

*Solid Geometry.*—Attention given to the observational and intuitional approach to technical geometry. Study of the more important theorems usually included in the subject. Much practice in the application of geometrical truths in the solution of problems in mensuration.

*Trigonometry.*—Principles and formulas commonly included in the subject. Much work on problems involving the applications of trigonometrical truths in surveying and otherwise.

*Analytical Geometry.*—Designed to enlarge, enrich and co-ordinate the ideas of algebra and geometry, and to promote the more effective teaching of both subjects.

Third or fourth year. Thirty-eight weeks, three periods a week. MR. JACKSON.

**Methods of Teaching Mathematics (elective).** Examination of recent courses in mathematics, especially those prepared for use in junior high schools, to discover the common elements and the variant features. Study of current literature on the teaching of mathematics. Study and use of effective methods of presenting selected topics.

Fourth year. Thirteen weeks, two periods a week. MR. JACKSON.

The following courses are open to those who have had good high school courses, or their equivalent, in the subject. Outside reading and writing of a paper in French is required of each student each year.

**French 1. Introductory (elective).** This course aims to establish a thorough



*Modern Languages.*

working knowledge of the language. It includes a systematic study and presentation of the principles of grammar, with exercises in translation and composition; augmentation of vocabulary, classified lists, synonyms, homonyms and antonyms; an elementary course in phonetics and phonetic symbols; and conversation based on material in text-books and in French newspapers and on everyday experiences. Preliminary discussion of methods of adaptation to junior high school needs is introduced, with lesson planning and teaching lessons. French is the language of the classroom.

First year. Thirty-eight weeks, four periods a week. MISS BRADFORD.

**French 2. Methods (elective).** This course deals with the methodology of modern language teaching. Special emphasis is placed on the so-called "direct method" for use in the junior high school; study of syllabi; examination of text-books; methods of teaching pronunciation; songs and games. The theories are put into practice in teaching lessons.

One term is reserved for conversation in French on classified subjects relating to every-day life in France.

Second year. Twenty-six weeks, three periods a week. MISS BRADFORD.

**French 3. Advanced French for cultural purposes (elective).** The aim of this course is to gain, by means of a correlated survey of the literature and history, and study of the commerce, geography and art of France, a general cultural background, with a view to application of the fundamentals thereof in the work with junior high school pupils. To this end more careful study is made of the authors whose works are appropriate to the junior high school. French is the language of the classroom.

Third year. Twenty-six weeks, three periods a week. MISS BRADFORD.

**French 4. Selected French prose and poetry (elective).** Intensive study of the works of representative authors, with the chief aims of appreciation of the literature and the establishing of a first-hand knowledge of the life and ideals of another people, with a view to use in the senior high school. Intensive study of current modern language problems is made in English; otherwise French is the language of the classroom.

Fourth year. Thirty-eight weeks, four periods a week. MISS BRADFORD.

*Physical Education.*

**Physical Education 1 and 2. Gymnasium work for all students.** Outlined in the elementary department.

First and second years. Thirty-eight weeks, three periods a week each year. MISS DECKER and MISS HENDERSON.

**Physical Education 3 and 4.** (a) Special development of field meets, pageants, athletic tournaments; (b) experience in coaching and refereeing in athletics; (c) methods of teaching hygiene; (d) community hygiene.

Third and fourth years. Thirteen weeks, three periods a week each year. MISS DECKER and MISS HENDERSON.

**Physical Education 5 (for men).** The purpose is twofold:

1. Personal—(a) to develop body control in gymnastics, games and sports; to establish health habits; (b) to develop ideals of sportsmanship and team work; (c) to develop initiative and leadership.

2. Professional—to train in methods of applying all of the above to children. Methods of organization and promotion of sports as conducted by Athletic Organizations. Practice in officiating and coaching.

The first purpose stated is worked out by means of (a) a course in hygiene and first aid; (b) gymnasium work, including marching tactics, free arm exercises, apparatus exercises, gymnastic dancing, group contests and games; (c) The Men's Athletic Association, which conducts athletic contests (soccer, basket ball, volley ball, baseball, track and tennis) and supervises the school teams in various sports.

The second purpose is worked out through (a) a study of methods of teaching health; (b) selection of schoolroom and playground activities for boys of dif-

ferent ages; (c) methods of presenting activities (giving commands, organizing groups, coaching, etc.), using the normal class for practice teaching; supplemented by practice teaching in nearby schools.

First and second years—reviews the work as given in up-to-date school systems and affords an opportunity for personal development in muscular development and control which will make the men better fitted to present the subject of physical education to the boys and girls in the schools.

Third and fourth years—a study of methods of organization and promotion, coaching and officiating. Emphasis is placed upon practice teaching, initiative and leadership.

First, second, third and fourth years. Thirty-eight weeks, two periods a week, each year. MR. CROSIER.

### *Science.*

**General Science 1. Applied science. (men).** A study is made of the following subjects: processes needed for the interpretation of nature and of human industries; chemistry of air, with special attention to respiration, combustion, tarnishing and rusting, fermentation and decay; nitrogen, fertilizers and explosives; carbon dioxide in relation to plants and animals; the need of ventilation; flame and fuel,—how to start, control and extinguish fires; uses of a chimney; characteristics of a good fuel; water,—simple tests for the purity of drinking water; location, protection and ventilation of wells; acids and alkalies,—relation to each other; common metals. Considerable attention is also given to laboratory procedure, to furnish the basis for the later courses in chemistry.

First year. Twenty-six weeks, four periods a week, including work in the laboratories. MR. SHAW.

**General Science 2. Economic chemistry (elective).** The purpose of the course is to prepare to teach general science and high school chemistry. The first part includes so much of chemical analysis as is essential to an intelligent study of industrial and economic chemistry. The student learns how to organize chemical facts for a definite purpose, gains insight into chemical processes and procedures, and acquires a useful mastery of laboratory technique. The second part affords opportunity to elect work in water analysis, milk analysis, soil and fertilizer analysis, food inspection, and mineral analysis.

Third year. Thirty-eight weeks, four periods a week. MR. SHAW.

**General Science 3. Applied Science (elective).** The aim is to develop power to interpret common physical phenomena in the light of the principles that underlie them; also to prepare the student to use the laws of physics as involved in other subjects.

Second year. Thirteen weeks, three periods a week, including work in the laboratories. MR. JACKSON.

**General Science 4. Applied physics (elective).** Physics in some of its simpler relations to home and community life. Individual laboratory work in mechanics, heat, light, sound and electricity, for experience in the use of apparatus, for some appreciation of the way in which scientific truths are learned, and for answering specific questions in regard to household interests and the experiences of common life.

Third year. Thirteen weeks, five periods a week, including laboratory exercises and accompanying discussions. MR. JACKSON.

**General Science 5. Methods in science teaching (elective).** Familiarity with current methods and courses by visits to several typical junior high and senior high schools, and by critical study of recent text-books and published courses.

Working out of typical projects and lesson plans.

History of high school science teaching.

Fourth year. Twenty-six weeks, two periods a week. MR. SHAW.



**Nature Study and Gardening.** These courses are outlined in the elementary department.

First year. Twenty-six weeks (necessarily including one spring and one fall term), three periods a week. MISS GRISWOLD and MR. STEARNS.

**Gardening 3.**

*School Gardening.*—Each student applies this study by cultivating a vegetable garden. Seeds are tested, plans are arranged for each garden, soil is prepared for seeds and the plot is cultivated for its special purpose. A number of students also work in co-operation on plots designed for decorative or other special purposes, and direct groups of children in planting these gardens.

First year. Thirteen weeks in greenhouse and garden, one period a week. MR. STEARNS.

**Gardening 4. Gardening, care of orchard, supervision (elective).** This course is planned for students who are preparing to help in increasing the number and the value of home and school gardens. It includes propagation of plants from seeds, bulbs, cutting, layering, root-division; cleft grafting, budding, pruning and spraying fruit trees, landscape gardening; construction and use of cold-frames; garden plans; supervision of children's gardening.

Second year. Thirty-eight weeks, two periods a week. MR. STEARNS.

**Civic Biology.** This course includes matters pertaining to public health, bacteria in relation to disease control, animal pests, forestry and other community problems.

Third year. Thirteen weeks, two class periods and two laboratory periods a week. MISS GRISWOLD and MR. STEARNS.

**General Biology.** This course includes the study of plants and animals with reference to their environment. It gives understanding of "life-processes," and the methods by which these are carried out in different groups. The course also includes some study of heredity.

First year. Thirty-eight weeks, two class periods and two laboratory periods a week. MISS GRISWOLD.

**Biology and Nature Study (elective).** This course offers opportunity for experience in the housing and care of animals under observation in the school-room, and opportunity for detailed study of plant and animal groups including micro-organisms.

Third or fourth year. Thirty-eight weeks, two periods a week. MISS GRISWOLD.

**Geography 1. Physiography.** The course includes the practical study of common minerals, building stones and typical kinds of soil, with constant applications to the study of geography and to the industries; some effects of heat and chemicals upon minerals, with reference to the industries.

The following physiographic agencies are studied: the mechanical and chemical action of the atmosphere; stream and river action; the seas acting on the lands; ground water in relation to caves, springs, geodes, and mineral veins; glacial action; physiographic structures and regions in North America as a basis for an understanding of the distribution and activities of its inhabitants.

First year. Thirty-eight weeks, three periods a week in the laboratory. MR. SHAW.

**Geography 3.** The material of this course is organized to serve as a basis for departmental teaching in the upper grades, and includes (1) the work as outlined in Geography 2; (2) a study of the natural regions of our own country; (3) a comprehensive study of America and Europe; (4) a careful study of a few of the typical industries to determine their importance and the geographical factors that have influenced their development, together with their influence upon other industries.

Second year. Twenty-six weeks, four periods a week. MR. SINNOTT.

**Geography 4. (A) Advanced regional geography. (B) Correlation of geography and history. (elective).**

(A) Selected regions are studied to determine: (1) basis upon which the selection of the region is made; (2) geography of the region; (3) how the region

has affected local activities; (4) contribution of the region to the world; (5) great natural regions of the continents.

(B) A study of the leading nations to determine: (1) important facts of world's industry and commerce; (2) influence of geographic environment upon human activities; (3) operation of geographic factors in history; (4) international relationships.

Third year. Thirty-eight weeks, three periods a week. MR. SINNOTT.

**Geography 5. (A) Advanced physical geography. (B) Economic geography. (C) Mathematical geography. (elective).**

(A) A study of the facts of physiography, geology and meteorology as factors influencing human development.

(B) A study of the physical basis of commerce and industry; foodstuffs, raw materials, power, manufactures, markets, transportation; distribution of industries; laws of trade; routes of trade; place of the United States in commerce and industry.

(C) A study of astronomical phenomena as factors influencing the distribution and activities of men; effects of earth's form and motions; determination of latitude and longitude; measurement of time; calendars; seasons; distribution of heat; map projection and construction; government surveys.

Fourth year. Thirty-eight weeks, three periods a week. MR. SINNOTT.

**Geography 6. The industrial development of the nineteenth century (elective).** A course designed to give the student an understanding of the rapid industrial progress of the last century as influenced by such factors as: the invention of machinery; division of labor; growth of education; application of science to industry; improvement in methods of transportation; new areas of production; organization of labor and capital; new economic policies.

Fourth year. Nineteen weeks, three periods a week. MR. SINNOTT.

#### *Social Studies.*

**History 4.** A study of the development of American institutions and ideals in the political, social and economic worlds, through European history to the present time. The aims and methods of teaching history and community civics in junior and senior high school are discussed.

First year. Thirty-eight weeks, four periods a week. MISS ROTH or MR. ARNOLD.

**History 5. World history.** A survey of human progress from the earliest time to the present.

Second year. Thirty-eight weeks, three or four periods a week. MISS ROTH.

**History 6. Modern European history (elective).** A study of the political, social and economic movements in Europe from 1815 to the present time.

Third or fourth year. Thirty-eight weeks, three periods a week. MISS ROTH.

**History 7. Advanced American history (elective).** A study of the historical documents and material of American history for a more intelligent interpretation of the economic, political and social development of the United States. The course is designed for those preparing to teach history in the junior and senior high schools.

Third or fourth year. Thirty-eight weeks, two periods a week. MR. ARNOLD.

**History 8. The civilization of ancient and mediæval times (elective).** A study of the development of the political, social and economic life of ancient and mediæval times as a basis for an appreciation of the achievements of modern civilization.

Third or fourth year. Thirty-eight weeks, three periods a week. MISS ROTH.

**History 9. English history.**

Fourth year. Thirty-eight weeks, three periods a week. MISS ROTH.

#### *Sociology and Economics.*

**Sociology 1. Social-economic problems.** Some of the problems which will be studied in this course are: the population of the United States; immigration; the standard of living; labor organizations; child labor; women in industry; un-

employment; poverty; the liquor problem; criminology; penology; the feeble-minded and the insane; the conservation of human life.

Fourth year. Thirteen weeks, three periods a week. MR. ARNOLD.

**Sociology 2. Principles of sociology.** This is a course in the fundamentals of sociology, and will include a study of: the methods of sociology and its place among the sciences; the historical evolution of society; the elements and structure of society; social organization and progress; the history of social theory.

Fourth year. Thirteen weeks, three periods a week. MR. ARNOLD.

**Economics 1. Principles of economics.** Industrial expansion in the United States; consumption of wealth; production; distribution; monopolies; the tariff; monetary system of the United States; credit and banking; taxation; economic progress; and plans of economic reform.

Fourth year. Thirteen weeks, three periods a week. MR. ARNOLD.

### *Observation and Practice Teaching.*

**Directed Observation in the Training School.** The aim is to give familiarity with schoolroom conditions and methods as a basis for practice and detailed study of methods of teaching. It extends from the kindergarten through the grades in succession, under specific directions, with oral and written reports, and discussion.

Second year. Thirteen weeks, two periods a week. MISS NEWTON, Supervisor.

**Practice Teaching. Intensive teaching in the training school.** After careful observation the students serve as assistants in one or two grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises.

Third year. Six weeks, forenoons. MISS NEWTON, Supervisor.

**Apprentice Teaching.** Extensive teaching, under supervision, in the schools in near-by towns and cities. The purpose is to give breadth of experience in teaching and in discipline. Opportunity is given for substituting. Student-teachers are visited and criticized by the supervisor of training and by teachers from different departments of the normal school. Systematic reports of their work are made to the supervisor by the student-teachers and by the teachers with whom they are working. This experience is gained in upper grades or in departmental teaching in intermediate or junior high schools.

Second or third year. Thirteen weeks, all day. MISS NEWTON, Supervisor.



## CONDITIONS FOR GRADUATION.

Each student, who faithfully and honorably completes the full curriculum of any department, shall, upon the recommendation of the principal of the school, and with the approval of the Commissioner of Education, receive a diploma of graduation signed by the Commissioner of Education and the principal of the school.

### ADVANCED STUDENTS.

Graduates of colleges who desire to fit themselves to teach in the elementary grades or in the junior high school may select courses covering one year's work, for which a special diploma will be granted.

### GENERAL INFORMATION.

#### Location.

Bridgewater is one of the pleasantest and most healthful towns in Massachusetts, with a population of about eight thousand. It is situated twenty-seven miles south of Boston on the Plymouth Division of the New York, New Haven & Hartford Railroad. The buildings and grounds of the State Normal School are attractively located near the center of the town, ten minutes' walk from the railway station.

#### Expenses.

*Registration fee.* The sum of \$10 per year for each student is payable at the opening of the school in September.

*Board.* Rates for board and room are fixed by the State Department of Education, and are intended to cover the actual cost of service rendered. The rate for the school year beginning in September, 1926 is three hundred dollars, payable as follows:

at the opening of school in September,	\$90.
December 1,	70.
February 1,	70.
April 1,	70.

This rate is made on the basis of two students occupying one room and taking care of their room, except for those occupying Normal Hall, in which there are forty single rooms for students. An extra proportionate charge is made for board during the regular vacation periods.

Laundry work to the value of 50 cents a week is allowed on the regular price list; any excess of this amount is an extra charge.

*Payments must be strictly in advance, and should be made without the presentation of bills. A diploma will not be granted until all school bills are paid.*

Checks should be made payable to State Normal School at Bridgewater, and when sent by mail should be addressed to the school.

*Tuition.* To residents of Massachusetts tuition is free. Residents of other States may be admitted upon the payment of tuition at the rate of \$100 a year, one-half of which amount is payable at the beginning of each half-year; provided that the admission of such students does not exclude or inconvenience residents of Massachusetts.

*Other expenses.* Students purchase their own notebooks, writing materials, drawing kits, and all supplies carried away from the school for their future use.

*Memoranda for Gymnasium Outfit.*—The required *gymnasium uniform for women* consists of black bloomers, all-white middy blouse, black Windsor tie, black cotton stockings, high white sneakers (no heels). It is advisable to have three blouses. The required *gymnasium suit for men* consists of long, dark blue trousers with a white stripe (half inch wide) down the sides, a black belt, white, sleeveless gymnasium shirt, and sneakers. It is advisable to have two gymnasium shirts.

*Shower Bath Equipment.*—(a) The school has been able to obtain at wholesale price large Turkish towels to serve as bathrobe going to and from shower,

as curtain, and as towel. Each girl is asked to purchase one (\$1.25) when she arrives. This will serve for two years at least, and will be laundered each time used, with no additional expense or trouble to the student. (b) A swimming cap. (c) A pair of cloth moccasins.

### Rooms in the Residence Halls.

Rooms in the residence halls are supplied with furniture, including mattresses and pillows. Students are required to bring towels, napkin ring, clothes bag for laundry, bath mat 36" x 24", couch cover, and bed covering for single beds, which should include at least four single sheets and three pillow cases. All articles sent to the laundry must be distinctly and indelibly marked with the owner's name; initials are not sufficient.

*Students are not allowed to use electric irons or cooking equipment in their rooms.*

A reassignment of rooms is made at the end of each school year, preference in choice being given to those who have been longest in the school.

Candidates for admission who have applied for rooms in advance may select their rooms in September in the order of the date of their application.

### Pecuniary Aid.

The State makes an annual appropriation of \$4,000 for the normal schools to be given to students from Massachusetts who are unable, without assistance, to meet their expenses. This aid, however, is not given to students from the town in which the school is located. Applications are to be made to the principal. Applicants are expected to render reasonable service for the aid provided.

A loan fund, at present amounting to over \$2,000, has been contributed by friends and graduates of the school, to be used in assisting worthy students. The conditions for loans from this fund are prescribed by a committee of the faculty.

### Government.

*Students are expected to do, without compulsion, what is expected of gentlemen and ladies, and to refrain voluntarily from all improprieties of conduct.* An association of the students, under the guidance of the dean, organizes the details of the plan of student co-operative government.

Regular and punctual attendance is required of every member of the school. The advantages of the school, which are freely offered by the State, are expensive, and the State has a claim upon the student for their faithful use.

*Students must not make arrangements involving absence from any school exercise without previously obtaining permission, and must return punctually after any recess or vacation.* Those who are necessarily absent at any time must make up lost work promptly upon their return.

When a student finds it necessary to withdraw from the school he must return any of its books or other property which he may have, and receive regular dismissal; otherwise he must not expect to receive any indorsement from the school.

### The Student Government Association.

The object of the Student Government Association is to regulate all matters pertaining to the student life of its members which do not fall under the jurisdiction of the faculty; to further in every way the spirit of unity among the students of the school; to increase their sense of responsibility toward each other; and to be a medium by which the social standards of the school can be made and kept high. The work of the association is divided into the following lines of activity:—

The Student Council, composed of representatives from each of the classes, handles all matters which are of interest to the student body as a whole.

The Dormitory Council, made up of the officers living in the residence halls, has as its fundamental duty the oversight of student conduct in the dormitories.

The Day Students' Council is composed of students who commute, and is

interested primarily in questions which concern the students who do not live in the dormitories.

The Social Activities Committee is also a representative group of students, and it initiates and directs the social affairs of the school. This committee consults with the faculty council.

The Young People's Union is a non-sectarian organization which holds its meetings each Sunday evening in the reception room of one of the dormitories. Membership in the organization is voluntary, and the meetings, which are of a general religious nature, are open to all who wish to attend. Three members of the faculty serve as advisers to the Union.

The association appoints a Hospitality Committee each year, whose primary duty is to welcome and assist new students upon their arrival at the school.

## REGISTER OF STUDENTS

1925—1926

### 1. Elementary Department

#### FIRST-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Anderson, Helena Louise, Hingham, 33 South Street.  
 Barnes, Josephine Mary, New Bedford, 25 Dudley Street.  
 Blackwell, Avis Eleanor, North Attleboro, 83 Division Street.  
 Borges, Rose Elizabeth, Dighton, 6 Pleasant Street.  
 Boucher, Gloria Marie, Fall River, 549 South Almond Street.  
 Brady, Leonora Josephine, Fall River, 756 Second Street.  
 Brennan, Dorothy Eleanor,<sup>1</sup> Randolph, 24 South Main Street.  
 Bruce, Dorothea Frances, Fairhaven, 64 Green Street.  
 Burr, Helen Frances, Hingham, 10 Water Street.  
 Butler, Eleanor Virginia, Brockton, 119 Harvard Street.  
 Cardoza, Alice Mae, Fairhaven, 63 North Street.  
 Carey, Alice Elizabeth, Taunton, 582 Cohannet Street.  
 Chace, Marjorie Elizabeth, Fall River, 447 New Boston Road.  
 Chamberlin, Doris Mildred, Brockton, 104 Tribou Street.  
 Chappell, Leona Frances, Taunton, 17 Coram Street.  
 Connerton, Margaret Louise, Fall River, 27 Peckham Street.  
 Cornish, Anna Sears, Bridgewater, 82 Pearl Street.  
 Correia, Lydia, Fall River, 503 Lawton Street.  
 Douglas, Doris Mary Elizabeth, New Bedford, 112 Pierce Street.  
 Drinkwater, Anna May, Bridgewater, 74 Union Street.  
 Drinkwater, Catherine Emma,<sup>1</sup> Bridgewater, 74 Union Street.  
 Faireloth, Esther Humphrey, Abington, 64 Plymouth Street.  
 Flannery, Madelyn Marie,<sup>2</sup> Rockland, 7 Park Street.  
 Flood, Dorothy Irene, East Bridgewater, 131 Whitman Street.  
 Gervais, Mary Rosalie, Abington, 23 Cottage Street.  
 Guidice, Relina Grace, Randolph, 12 Ward Street.  
 Gula, Pauline Agnes, Taunton, 15 Second Avenue.  
 Hannaford, Ruth, Brockton, 21 Holmes Street.  
 Hayes, Margaret Cecelia, Whitman, 113 Linden Street.  
 Hayes, Mary Alice, Whitman, 847 Washington Street.  
 Higgins, Christine Ellen, Whitman, 56 Jenkins Avenue.  
 Howland, Frances Avery, New Bedford, 23 Bay Street.  
 Hulsman, Doris May, Middleboro, Fairview Street.  
 Immerman, Sylvia, Taunton, 115 School Street.  
 Johnson, Ruth Eleanor, Quincy, 31 Arthur Street.

<sup>1</sup> Present first term.

<sup>2</sup> Present part of first term.



Jones, Margarita Mary, Weymouth, 42 Iron Hill Street.  
 Killam, Florence Converse, State Farm, 302 Titicut Street.  
 Kinnier, Helen Patricia, New Bedford, 104 Butler Street.  
 Lee, Marion Ruth, Fall River, 91 Rodman Street.  
 Mahoney, Mary Barbara, Taunton, 28 Anawan Street.  
 Mahoney, Mary Frances, Quincy, 192 Whitwell Street.  
 McDermott, Laura Genevieve, Brockton, 66 Rutland Square.  
 McGrath, Mary Margaret, Fall River, 74 Forest Street.  
 Meuse, Mary Alice, Weymouth, 694 Commercial Street.  
 Morey, Agnes Elizabeth, East Bridgewater, 59 Cook Street.  
 Murphy, Dorothea Adelaide, West Bridgewater, 29 West Street.  
 Murphy, Grace Genevieve, New Bedford, 200 Ash Street.  
 Newman, Ruth Ethel, Fall River, 21 Odd Street.  
 Norlander, Florence Maria, New Bedford, 328 Austin Street.  
 Norris, Evelyn Marie,<sup>1</sup> Plympton, "Rose Arbour."  
 O'Neil, Madeline, Fall River, 41 Twelfth Street.  
 O'Neil, Mary Louise, Fall River, 3247 North Main Street.  
 O'Reilly, Margaret Catherine, Brockton, 807 North Montello Street.  
 Perry, Elsie, Mattapoisett, 10 Mechanic Street.  
 Petruccelli, Louise Elizabeth, Weymouth, 825 Broad Street.  
 Picard, Agnes Mae, Plymouth, Obery Street.  
 Pollard, Winifred Boss, Taunton, 416 Danforth Street.  
 Pratt, Sylvia, Bridgewater, 91 Broad Street.  
 Puskala, Ilmi, Quincy, 41 Copeland Street.  
 Reed, Geneva Magdalene, Brockton, 97 Elliot Street.  
 Reed, Grace Kathryn, Fall River, 48 Park Street.  
 Ridlon, Doris Gertrude, Hingham, 28 Hobart Street.  
 Riordan, Grace Joanna Monica, Brockton, 323 Belmont Street.  
 Rogers, Katherine Alice, East Bridgewater, 493 Central Street.  
 Ruhimaki, Marie Helen, Quincy, 31 Nightingale Avenue.  
 Sample, Alice Hewins, Bridgewater, 60 Park Avenue.  
 Sander, Celia, Taunton, 44 Somerset Avenue.  
 Shaw, Eula, East Bridgewater.  
 Shea, Catherine Constance, Fall River, 540 Robeson Street.  
 Shea, Elva Marie, Rockland, 398 Plain Street.  
 Shea, Marguerite Lauretta, Fall River, 81 Almy Street.  
 Sherry, Margaret, East Taunton, 192 Middleboro Avenue.  
 Slattey, Elsie Louise, Taunton, 37 Briggs Street.  
 Smith, Edna Mae, Brockton, 76 Turner Street.  
 Smith, Milicent Vause, Fall River, 264 Barnaby Street.  
 Sullivan, Genevieve Frances, Fall River, 196 Rodman Street.  
 Sullivan, Rose Eileen, Randolph, 391 South Main Street.  
 Sweeney, Gladys Mary, Bridgewater, 99 Mount Prospect Street.  
 Terry, Frances Cotter, Nantucket, 10 Darling Street.  
 Terry, Helen Wordsworth, Nantucket, 10 Darling Street.  
 Totman, Louise Mae, Rockland, 942 North Union Street.  
 Visco, Esther Rose, South Weymouth, 402 Main Street.  
 Wallace, Maybelle, Fall River, 3286 North Main Street.  
 Whitman, Adelaide Louise, Norton, Taunton Avenue.  
 Wingersky, Carolyn,<sup>1</sup> Winthrop, 60 Sagamore Avenue.  
 Woodward, Alice Genevieve,<sup>1</sup> Taunton, 5 Butler Street.  
 Young, Lydia Selina, Fall River, 674 King Philip Street.  
 Zanotti, Lucy, West Quincy, 2 Jenness Street.

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<sup>1</sup> Present part of first term.

## SECOND-YEAR STUDENTS (CLASS 154, ENTERING 1924).

Allard, Mary Elizabeth, Fall River, 223 Remington Avenue.  
 Barishefsky, Fannie, New Bedford, 280 Cedar Grove Street.  
 Baxter, Esther Lillian, Fall River, 272 Whipple Street.  
 Bissett, Hazel Isabelle, Quincy, 241 Center Street.  
 Bogan, Mary Madeline, Fall River, 215 Garden Street.  
 Bradley, Mildred Alice, Fairhaven, 456 Washington Street.  
 Breiel, Rita Viola, Brookville, 5 Upland Street.  
 Campbell, Helen Louise, Taunton, 118 County Street.  
 Cantor, Anna Rae, New Bedford, 109 Reynolds Street.  
 Caswell, Elizabeth May, New Bedford, 49 Smith Street.  
 Chace, Hazel Anthony, Swansea, Lee's River Avenue.  
 Ciaburri, Rose Marguerite, New Bedford, 17 Jenney Street.  
 Clemmer, Florence Mary, Billerica.  
 Cohen, Margaret Bessie, New Bedford, 1498 Acushnet Avenue.  
 Cohen, Pauline Anna, Taunton, 32 North Pleasant Street.  
 Cole, Lois Alberta, Swansea, Maple Avenue.  
 Colombo, Leonora Aida, Quincy, 166 Independence Avenue.  
 Connors, Grace Mary, Fall River, 560 Osborn Street.  
 Cory, Gretchen Allard, West Medford, 65 Tyler Avenue.  
 Crawford, Florence Mary, Fall River, 1120 New Boston Road.  
 Daniels, Mary Lyons, Medford, 623 Fellsway.  
 Davis, Irene, Fall River, 484 Wilson Road.  
 Drogue, Katherine Marie, Fall River, 517 Fourth Street.  
 Dunn, Mildred Annette, Taunton, 35 Ashland Street.  
 Finn, Mary Lorraine, Dedham, 193 Court Street.  
 Finucane, Bernice, Fall River, 1250 North High Street.  
 Flanagan, Anna Carmelita, Fall River, 132 Brown Street.  
 Gallagher, Mary Evelynne, North Abington, 288 North Avenue.  
 Gay, Grace Jackson, South Weymouth, 58 Pleasant Street.  
 Given, Helen Pearl, Plymouth, 25 Stafford Street.  
 Gould, Annie Gertrude, Fall River, 4321 North Main Street.  
 Green, Esther Shalit,<sup>1</sup> Brockton, 201 Centre Street.  
 Griffin, Mary Frances, Fall River, 922 Broadway.  
 Haire, Ethel Prior, Plymouth, 4 South Green Street.  
 Halligan, Mary Bernardine, Weymouth, 785 Main Street.  
 Harrington, Margaret Hildegarda, Fall River, 380 Belmont Street.  
 Hathaway, Ina Margaret, Fall River, 53 Ling Street.  
 Hathaway, Ruth Nichols, Fall River, 163 Linden Street.  
 Hennessey, Mildred Ruth, Fall River, 1230 New Boston Road.  
 Hepburn, Jean Myles, Quincy, 51 Edison Park.  
 Hills, Beatrice May, Taunton, 583 Tremont Street.  
 Hilton, Eva Helterline, Swansea, Main Street.  
 Holmes, Jeannette Louise, Braintree, 57 Central Avenue.  
 Hunt, Charlotte Maude, Stoneham, 465 Main Street.  
 James, Edna Elizabeth, Fall River, 1298 North Main Street.  
 Jones, Helen Lydia, Marshfield, Ocean Street.  
 Kane, Hattie, Fall River, 239 Warren Street.  
 Ketchum, Jessie Miller, Dedham, 21 Dartmouth Avenue.  
 King, Lois Anne, Taunton, 114 Middleboro Avenue.  
 Laitine, Helen Elizabeth, Quincy, 26 Townhill Street.  
 Landy, Eva Ruth, Fall River, 553 North Main Street.  
 Leith, Hazel Gladys, Somerville, 75 Lexington Avenue.  
 Levin, Gertrude, Fall River, 423 Middle Street.  
 Lewis, Edna Louise, Brockton, 297 West Elm Street.  
 Livesey, Emma Frances, Fall River, 39 Marble Street.  
 Lubinsky, Minnie, Fall River, 111 June Street.

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<sup>1</sup> Present first term.

MacDonald, Katherine, New Bedford, 59 James Street.  
 Macintyre, Jessie Cameron, Fall River, 646 Woodman Street.  
 McGee, Alice Cecelia, Brockton, 12 Winter Street.  
 McGinn, Katherine Elizabeth, Bridgewater, 289 South Street.  
 McGrath, Catharine Edith, Fall River, 522 Fourth Street.  
 McMorrow, Mary Elizabeth, East Weymouth, 11 Laurel Street.  
 McMullen, Mildred Louise, New Bedford, 58 Park Street.  
 McNally, Alyce Thomasina, Fall River, 629 Highland Avenue.  
 McNamara, Gertrude Harvey, East Bridgewater, Cross Street.  
 Moore, Catherine Jane, Bridgewater, 470 Main Street.  
 Morrissey, Evelyn Jeanette, Rockland, 191 Liberty Street.  
 Moulton, Hazel, Brockton, 27 Hillberg Avenue.  
 Norton, Hannah Frances, Fall River, 173 Linden Street.  
 O'Brien, Gertrude Claire, Milton, 26 Dyer Road.  
 O'Hearne, Mary Josephine, Taunton, 4 Hope Street.  
 O'Neil, Kathryn Veronica, Fall River, 215 Thomas Street.  
 Palazzi, Anna, West Quincy, 50 Filbert Street.  
 Peterson, Emily Catherine, Duxbury, Tremont Street.  
 Phipps, Mary Gertrude, Taunton, 70 Oak Street.  
 Plante, Eugenie Rose, Fall River, 181 Horton Street.  
 Reardon, Elinor Grace, Swansea, Warren Road.  
 Rent, Laura Estelle, Randolph, West Street.  
 Riley, Eva Mary, New Bedford, 60 Arlington Street.  
 Rockwell, Alice Katherine, Fall River, 1029 South Main Street.  
 Rockwell, Mary Beatrice, Fall River, 1029 South Main Street.  
 Shaw, Marian Elizabeth, West Bridgewater, 29 Ellis Avenue.  
 Shea, Mary Elizabeth Cecelia, Fall River, 81 Almy Street.  
 Shea, Mona Margaret, Fall River, 270 Ridge Street.  
 Smith, Victoria Birks, Fall River, 264 Barnaby Street.  
 Soule, Marcia Esther, Hyde Park, 295 Fairmount Avenue.  
 Sullivan, Margaret Mary, Fall River, 358 Robeson Street.  
 Sullivan, Margaret Rosalie, Fall River, 78 Grant Street.  
 Sweeney, Margaret Cecelia, Fall River, 357 Whipple Street.  
 Wallace, Alice Bonaventure, Fall River, 51 Tecumseh Street.  
 Walmsley, Olive, Fall River, 139 Jackson Street.  
 Waring, Ruth, Fall River, 132 Albion Street.  
 Warrington, Ruth Louise, Medford, 212 Grant Avenue.  
 Waterbury, Irene Gladys, Medford, 75 Winchester Street.  
 Wilbur, Helen Crossman, Raynham, 12 Gilmore Street.  
 Wolf, Bertha, New Bedford, 75 West Street.

Women, 96.

## II. Kindergarten-Primary Department.

### FIRST-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Andrews, Helen May, Norton, Clapp Street.  
 Ayers, Helen Louise, Clinton, 130 Cedar Street.  
 Brown, Elizabeth Burton, Rowley, R. F. D.  
 Brown, Helen Muriel, Mansfield, 246 Central Street.  
 Clark, Betty, Hingham, Leavitt Street.  
 Clark, Catherine Miller, Quincy, 15 Caledonia Avenue.  
 Corey, Gertrude Alice, New Bedford, 33 Plymouth Street.  
 Curtis, Helen Lucile, Groton, Hollis Street.  
 Emmons, Hannah Frances, Lawrence, 74 Nesmith Street.  
 Foster, Harriet Burnham, Gloucester, 20 Washington Square.  
 Foster, Lena May, Gloucester, 20 Washington Square.  
 Greenleaf, Elizabeth Cook, Gloucester, 8 Baker Street.  
 Infusino, Edith Josephine,<sup>1</sup> North Cohasset, Hull Street.

<sup>1</sup> Present part of first term.



Pratt, Marjorie Dana, South Hanson, 287 Main Street.  
 Raferty, Elizabeth Gertrude, Dorchester, 62 Barry Street.  
 Torrey, Marjorie Allen, North Weymouth, 15 Lovell Street.  
 Wing, Louise Howland, Pocasset, Box 4.

Women, 17.

#### SECOND-YEAR STUDENTS (CLASS 154, ENTERING 1924.)

Bliss, Harriet Elvira, North Attleboro, 434 Broadway.  
 Carpenter, Carolyn Louise, Bridgewater, 225 Main Street.  
 Curtis, Mildred Baxter, Bournedale, R. F. D. No. 1.  
 Doherty, Alice Louise, New Bedford, 270 Allen Street.  
 Fuller, Olive Nye, Atlantic, 62 Botolph Street.  
 Hamblin, Ruth Vivian, Abington, 43 Niles Street.  
 Harding, Alice Van Gasken, Mattapoisett, Pine Island Road.  
 Lawson, Vera Mae, Bridgewater, 67 Mount Prospect Street.  
 Lemaire, Alice, Taunton, 719 Bay Street.  
 Moulton, Olive Grace, Taunton, 27 White Street.  
 Randall, Charlotte May, South Easton, Depot Street.  
 Whiting, Georgia Frances, North Eastham, Box 21.  
 Wilkins, Virginia Rosamond, Melrose, 24 Wentworth Road.

Women, 13.

#### THIRD-YEAR STUDENTS (CLASS 153, ENTERING 1923).

Aldrich, Marian Heath, Taunton, 401 Somerset Avenue.  
 Archibald, Alice Dorothy, Bradford, 458 Main Street.  
 Day, Miriam, Lexington, East Street.  
 Southwick, Marjorie Louise, Reading, 131 Ash Street.  
 Tammett, Mildred Evelyn, South Duxbury, Chestnut Street.  
 Weeman, Lois Miriam, Bridgewater, 38 Spring Hill Avenue.

Women, 6.

### III. Intermediate Department.

#### FIRST-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Bowman, Florence Bessie, Brockton, 211 Pleasant Street.  
 Cumming, Ruth, Quincy, 33 Totman Street.  
 Doherty, Alice Mary, Taunton, 5 State Street.  
 Fagan, Helen Kenny, Middleboro, 110 Oak Street.  
 Gaffney, Alice May, Taunton, 115 Winthrop Street.  
 Hicks, Jane, South Weymouth, 151 Columbian Street.  
 Irving, Edna Agnes, Brockton, 36 Park Road.  
 Johnson, Eugenia Edith, Avon, Swedish Home.  
 L'Amaureux, Hazel Sanborn, Norton, Main Street.  
 Lombard, Helen Louise, Abington, 352 Plymouth Street.  
 Mayo, Esther Louise, Weymouth Heights, 58 Church Street.  
 McClure, Elizabeth Harding, New Bedford, 86 Rounds Street.  
 McCulloch, Margaret Ellen, Fall River, 1018 High Street.  
 McDonald, Marion Gladys Jean, Taunton, 39 Oak Street.  
 Milliken, Bertha, Hingham, 3 School Street.  
 Mitchell, Ruth Symonds, Bradford, 54 Allen Street.  
 O'Brien, Helen Lucina, New Bedford, 76 Florence Street.  
 O'Neil, Catherine Cecilia, Fall River, 62 Snell Street.  
 Orrall, Olive Frances, Middleboro, Taunton Street, R. F. D. No. 3.  
 Peterson, Thelma Augusta, Holbrook, 375 South Street.  
 Reynolds, Anna, Brookline, 111 Westbourne Terrace.  
 Reynolds, Katherine Elizabeth, North Abington, 22 Wales Street.  
 Robinson, Florence Grace,<sup>1</sup> North Middleboro, Plymouth Street.  
 Ronquist, Helen Ruth, South Braintree, 1090 Washington Street.

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<sup>1</sup> Present part of first term.

Rowell, Doris Mary, Groton, Chicopee Row.  
 Sheehan, Eileen Margaret, Brockton, 68 Winthrop Street.  
 Soares, Margaret Madeline, Fairhaven, 27 Alden Road.  
 Wood, Alice Ellen, Taunton, 74 Winthrop Street.

Women, 28.

SECOND-YEAR STUDENTS (CLASS 154, ENTERING 1924).

Ambrose, Evelyn Alexandra, Norfolk Downs, 468 Hancock Street.  
 Auger, Edith Grace, Brockton, 23 Lyon Avenue.  
 Avery, Helen Gertrude, East Milton, 35 Granite Place.  
 Baldwin, Frances Eleanor, Whitinsville, 13 High Street.  
 Berentsen, Ruth Valborg, North Middleboro, Plymouth Street, Box 130A.  
 Blanchard, Avis Atwell, Attleboro, 2 North Avenue.  
 Blinn, Lillian Isabel, Dighton Main Street.  
 Bowden, Hannah Maria, Fall River, 36 Buckley Street.  
 Burton, Harriet Chapman, Brockton, 131 Riverview Street.  
 Carpenter, Marion Earle, Foxboro, Central Street.  
 Cass, Eunice Josephine, Brockton, 59 Dover Street.  
 Caswell, Katherine Monro, Middleboro, R. F. D. No. 3.  
 Costa, Olive, Taunton, 40 Dighton Avenue.  
 Crosby, Dorothy Margaret, New Bedford, 104 Hazard Street.  
 Desmond, Frances Alberta, Hull, Main Street.  
 Dunlevy, Dorothy Elizabeth, Brockton, 28 Frankton Avenue.  
 Flavin, Ruth Anastasia, Taunton, 35 Shores Street.  
 Fredette, Eleanor Thibeault, Atlantic, 78 Colby Road.  
 Freeman, Veronica Lillian, Bridgewater, 288 Bedford Street.  
 Furlong, Louise Elizabeth, Fall River, 1059 North Main Street.  
 Guidaboni, Mabel Irene, East Middleboro, 143 Soule Street.  
 Hebert, Loretta Elizabeth, Pittsfield, 16 Seymour Street.  
 Hildebrandt, Olga Augusta, Pittsfield, 32 Holly Street.  
 Houlihan, Mildred Louise, Rockland, 95 Emerson Street.  
 Keegan, Constance Julia, Pittsfield, 289 Waheonah Street.  
 Kelley, Jessie Marion, Walpole, 61 Riverside Place.  
 Kenealy, Margaret Marie, Whitman, 34 Erin Street.  
 Kuwaski, Nellie Cecelia, New Bedford, 82 Ruth Street.  
 Leonard, Jessica Alice, Fall River, 4011 North Main Street.  
 Linehan, Carlotta Gertrude, Bradford, 18 Lexington Avenue.  
 MacDermott, Margaret Jeanne, Quincy, 63 Quincy Avenue.  
 Marsh, Mary Agnes, Norwood, 57 Rock Street.  
 Maxim, Mildred Julia, Taunton, 975 Middleboro Avenue.  
 Mayo, Ruth Evelyn, East Weymouth, 58 Church Street.  
 McLean, Adele, Brockton, 58 Frankton Avenue.  
 Nowell, Gladys Evelyn, Methuen, 25 Annis Street.  
 Nugent, Jennie Louise, Fall River, 872 Locust Street.  
 Pickett, Vivienne Agnes, Bridgewater, 421 High Street.  
 Powell, Dorothy Rose, Lynn, 36 Grove Street.  
 Richardson, Caroline Ward, Methuen, 5 Tremont Street.  
 Roach, Alice Gorman, East Bridgewater, 35 Spring Street.  
 Rogers, Cornelia Howland, New Bedford, 111 Brigham Street.  
 Ryan, Irene Scholastica, Fall River, 292 Warren Street.  
 Shea, Mary Angela, Fall River, 19 Lyon Street.  
 Stanley, Helena Veronica, New Bedford, 17 Reynolds Street.  
 Steinhilber, Lieda, Brockton, 111 Summer Street.  
 Stiles, Margaret Osgood, Malden, 23 Webster Place.  
 Swift, Grace Mary, East Bridgewater, 30 Oregon Street.  
 Tobin, Catherine Theresa, Braintree, 15 Morrison Road.  
 Toomey, Mary Katherine, Bridgewater, 238 Fremont Street.  
 Vartabedian, Alice Evelyn, Somerville, 284 Broadway.

Westervelt, Genevieve MacCarlie, Beverly, 111 Corning Street.  
 Whalen, Mary Martha, Attleboro, 80 Pine Street.  
 Winward, Bertha Alice, Methuen, 88 Ashland Avenue.

Women, 54.

### THIRD-YEAR STUDENTS (CLASS 153, ENTERING 1923).

Abbiatti, Edna May, Quincy, 99 Verchild Street.  
 Alger, Evelyn Packard, West Bridgewater, North Elm Street, P. O. Box 232, Brockton.  
 Blankinship, Edna Clifton, Marion.  
 Bowden, Martha Margaret, Fall River, 36 Buckley Street.  
 Cooney, Catherine Joyce, North Brookfield, North Main Street.  
 Donahue, Evelyn Marie, Stoughton, 84 Atherton Street.  
 Flood, Minerval Nellie, Brockton, 70 Woodland Avenue.  
 Gruber, Bessie, Cambridge, 200 Columbia Street.  
 Hayes, Marie Lorena, Brockton, 678 Main Street.  
 Humphrey, Louise Besse, Marion, Front Street.  
 Kennedy, Mildred Emma, Fall River, 298 Cypress Street.  
 Knowles, Della Linwood, Orleans.  
 LeCompte, Myrtle Ruth, North Attleboro, 58 Broad Street.  
 Little, Jessie Lucretia, Reading, 154 High Street.  
 Marquette, Patience Alden, Bradford, 21 Fernwood Avenue.  
 Melia, Helen Margaret, Fall River, 477 Middle Street.  
 Noel, Mary Louise, East Bridgewater, 75 Spring Street.  
 Padelford, Helen Charlotte, Fall River, 126 June Street.  
 Padelford, Ruth, Fall River, 2050 Highland Avenue.  
 Pennington, Marjorie Estelle, North Abington, 454 Adams Street.  
 Perrier, Barbara Rita, Plymouth, 12 Washington Street.  
 Peters, Doris Vernene, Peabody, 3 King Street.  
 Powers, Mary Agnes, Brockton, 536 Center Street.  
 Price, Eva Gladys, Weymouth, 79 Webb Street.  
 Prindle, Marion Gladys, North Abington, 326 North Avenue.  
 Reddy, Helena, Brockton, 87 Harvard Street.  
 Reece, Ruth, Brockton, 166 Summer Street.  
 Richards, Mildred Rita, North Attleboro, 317 North Washington Street.  
 Rocha, Olivia, Fall River, 391 Middle Street.  
 Saley, Abbie Gannett, Abington, 522 Washington Street.  
 Shea, Norma Gertrude, Fall River, 451 South Beach Street.  
 Smith, Evelyn Linnea Virginia, Brockton, 76 Carl Avenue.  
 Sweeney, Agnes Veronica, Plymouth, 65 Oak Street.  
 Thompson, Catherine Burns, Bridgewater, 57 Plymouth Street.  
 Valois, Marie Blanche, New Bedford, 115 Park Street.  
 Wiley, Mary Harper, Fall River, 539 President Avenue.  
 Yuill, Elizabeth Alma, West Bridgewater, South Main Street.

Women, 37.

### IV. Advanced Department.

#### FIRST-YEAR STUDENTS (CLASS 155, ENTERING 1925).

Beckwith, James Fisher, South Braintree, 12 Thayer Place.  
 Belcher, Charles Franklin, Abington, 15 Quincy Street.  
 Chaplin, George William, Bridgewater, 206 Bedford Street.  
 Chareth, Leo Joseph, Whitman, 180 Winter Street.  
 Churchill, Percy Clifton, Barre.  
 Conlon, Walter Nickolas, Somerville, 42 Oak Street.  
 Crowley, James Francis, Rockland, 26 Park Street.  
 Doll, Louis Frederick, Jr., Wareham, 89 Gibbs Avenue.  
 Grady, Charles Joseph, Bridgewater, 460 Broad Street.



Hunt, Norman Russell, Bridgewater, 57 Spring Hill Avenue.  
 Kane, Harry, Plymouth, 56 Summer Street.  
 Knowles, Edward Thomas, Dorchester, 29 Wilcox Road.  
 Levine, Israel, <sup>1</sup> Chelsea, 24 Tudor Street.  
 Meunier, Carlton Edward, Taunton, 417 Danforth Street.  
 Moore, George Vincent, Gilbertville, 4 High Street.  
 Moynihan, Robert McKearney, Natick, 63 South Main Street.  
 Parker, Benjamin Eugene, Wellesley, Overbrook Station.  
 Radszuk, Edmund Joseph, Avon, 12 Main Street.  
 Ray, Chester Thayer, Brockton, 124 Brookside Avenue.  
 Shaw, Archibald Boyden, Brockton, 27 Brett Street.  
 Alger, Dorothy Lois, West Bridgewater, North Elm Street, P. O. Box  
 232, Brockton.  
 Archibald, Margaret Elizabeth, Malden, 3 Arlington Terrace.  
 Armstrong, Catherine Emily, <sup>1</sup> Norton, Taunton Avenue.  
 Arruda, Ruth, Taunton, 191 Winthrop Street.  
 Barlow, Persis, Dighton.  
 Barry, Helen Marie, Brockton, 156 Forest Avenue.  
 Bates, Elinor Gertrude, Leominster, 18 Orchard Terrace.  
 Benson, Lucile Wetherbee, Bridgewater, 214 Park Avenue.  
 Bixby, Dorothy Lee, West Groton.  
 Blinn, Dorothy Wallace, Dighton, Main Street.  
 Bowen, Lucy, Dighton, Main Street.  
 Bunker, Elsie Mae, Braintree, 144 Middle Street.  
 Burdett, Marjorie Phyllis, Leominster, 39 Exchange Street.  
 Byrne, Mary Agnes, Brockton, 7 Owens Avenue.  
 Cleverly, Gwendolyn Adams, Hull, 7 Telegraph Avenue.  
 Cogswell, Madolin Una, North Easton, 90 Centre Street.  
 Copeland, Jessie Nathan, Brockton, Box 258.  
 Copeland, Marjorie Harriette, Bridgewater, 26 Summer Street.  
 Dreher, Doris Winona, Fairhaven, 4 Ball Street.  
 Dumaine, Helene Gertrude, Bridgewater, 70 Broad Street.  
 Dunham, Barbara Elliot, New Bedford, 39 Keene Street.  
 Eko, Lillian Elizabeth, Quincy 34½ Copeland Street.  
 Enos, Rose Clare, West Bridgewater, 117 Forest Street.  
 Flansbury, Dorothy Esther, Norwood, 20 Summit Avenue.  
 Fox, Helen Saxton, Brockton, 43 Brook Street.  
 French, Madelyn Frances, Brockton, 19 Stone Hill Street.  
 Fulkerson, Margaret Helen, <sup>1</sup> Methuen, 520 Prospect Street.  
 Gagne, Cordelia Clara, Whitman, 9 South Washington Street.  
 Griffin, Margaret Ivers, Lynn, 41 Harwood Street.  
 Hand, Helen Catherine, Webster, Brandon Road.  
 Hawkes, Marion Catherine, Hingham, 43 Beale Street.  
 Howard, Grace Louise, Taunton, 212 High Street.  
 Kendrigan, Florence Elizabeth, Brockton, 225 Belmont Avenue.  
 Krance, Julia Margaret, Montello, 39 Banks Street.  
 MacFarland, Evelyn Mildred, Bridgewater, 747 South Street.  
 Marentz, Sophie Edythe, Quincy, 31 Lurton Street.  
 Marshall, Rebecca Elizabeth, Bridgewater, 170 Bedford Street.  
 May, Miriam Gertrude, West Bridgewater, 440 North Elm Street.  
 McGerrigle, Emmaline Marie, Randolph, 54 South Street.  
 McGonnigle, Mary Ashton, Avon, East Main Street.  
 Morse, Eunice Horton, Hingham, Main Street, Box 399.  
 Nawazelskie, Agnes Elizabeth, West Hanover, King Street.  
 Nielsen, Anna Kristine, East Bridgewater, 50 Speare Avenue.  
 Packard, Katherine, Abington, 63 Walnut Street.  
 Powers, Helen Agnes, Bridgewater, 84 Center Street.

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<sup>1</sup> Present part of first term.

Raleigh, Annie Catherine, Brockton, 749 Montello Street.  
 Savage, Mary Gertrude, Quincy, 80 Graham Street.  
 Shaw, Marjorie Russell, Brockton, 392 Moraine Street.  
 Sullivan, Catherine Eileen, West Warren.  
 Sullivan, Gertrude Cecilia, Fall River, 83 Harrison Street.  
 Sullivan, Mary Eleanor, Randolph, 32 Maple Street.  
 Swift, Eunice Katherine, Winthrop, 36 Cottage Park Road.  
 Taylor, Alice Margaret, Whitman, 169 High Street.  
 Taylor, Margaret Rhoda, Gloucester, 1214 Washington Street.  
 Toomey, Helen Nora, Bridgewater, 388 Ash Street.  
 Toomey, Margaret Elizabeth, Bridgewater, 388 Ash Street.  
 Tribou, Dorothy Proctor, Abington, 45 Bedford Street.

Men, 20; women, 57.

#### SECOND-YEAR STUDENTS (CLASS 154, ENTERING 1924).

Barham, Thomas Chester, Jr., Abington, 833 Brockton Avenue.  
 Cameron, Charles Alan, Bridgewater, 78 Pearl Street.  
 Dillon, Frank Kane, Randolph, 135 South Main Street.  
 Higgins, Jerome Stanley, Cambridge, 103 Elm Street.  
 Murphy, Albert, Randolph, 38 Short Street.  
 Newbury, Robert Joseph, Fall River, 298 Orange Street.  
 O'Brien, Michael Louis, Fall River, 376 Linden Street.  
 Reilly, Albert Gerald, Whitman, 685 Washington Street.  
 Shea, Robert Francis, North Abington, 309 North Avenue.  
 Tanner, George Edward, Brockton, 47 Sycamore Street.  
 Almstead, Clara Mary, Greenfield, 79 West Street.  
 Bair, Mary Dorothy, Dudley, 1 Healy Street.  
 Baker, Harriet Evelyn, South Chatham, 28 Main Street.  
 Besdanský, Dena, Chelsea, 148 Addison Street.  
 Boehner, Ruth Parker, State Farm.  
 Bottomley, Marion, Fall River, 625 June Street.  
 Brine, Marion Louise, Arlington, 9 Paul Revere Road.  
 Bryant, Frances May, Haverhill, 1 Bryant Avenue.  
 Burns, Margaret Dolores, Fall River, 234 Hamlet Street.  
 Callahan, Eleanor Frances, North Easton, 66 Centre Street.  
 Cooke, Beatrice Elenor, Petersham.  
 Cornish, Esther Holmes, Bridgewater, 82 Pearl Street.  
 Cutler, Blanche Carrington, Quincy, 309 Beale Street.  
 Désy, Wilma Claire, Fall River, 452 Osborne Street.  
 Dolan, Kathryn Frances, Randolph, 33 Silver Street.  
 Dunham, Margaret Estelle, Nantucket, 124 Main Street.  
 FitzGerald, Grace Geraldine, Rockland, 603 North Union Street.  
 Flynn, Mildred Wilhelmina, Fall River, 41 Twelfth Street.  
 Fogg, Alice May, Haverhill, 30 Ringgold Street.  
 Forrest, Grace Margaret, Randolph, 183 Main Street.  
 Forrest, Lillian Margaret, Randolph, 46 Cottage Street.  
 Furrow, Priscilla Elizabeth, Bridgewater, 120 Main Street.  
 Gibbs, Beatrice Mae, Brockton, 15 Monson Street.  
 Goggin, Margaret Mary, Fairhaven, 40 Huttleston Avenue.  
 Gomley, Eleanor Wilson, Abington, 14 Orange Street.  
 Heywood, Alice, New Bedford, 98 Reynolds Street.  
 Kelleher, Kathaleen Rose, Brockton, 156 Auburn Street.  
 Lannin, Josephine Eileen, Rockland, 38 Exchange Street.  
 Leyland, Helen Sellar, Melrose, 53 Clifford Street.  
 McHale, Elizabeth Rose, Bridgewater, 130 Center Street.  
 Merritt, Gertrude Maria, West Wareham.  
 Morse, Marion, Manchester, 10 Desmond Avenue.  
 Nims, Lyla Gertrude, Concord Junction, 368 Main Street.

Oliver, Ethel Arlene, Rockland, 119 Myrtle Street.  
 Paul, Helen Augusta, Cambridge, 4 Whitney Court.  
 Plant, Madeline Hood, Somerset, South Street.  
 Pratt, Mable Frances, Wollaston, 23 Standish Avenue.  
 Rainville, Mary Amanda, Bradford, 37 Kensington Avenue.  
 Ritchie, Alfreda Osborne Mawhiney, Lawrence, 50 Towerhill Street.  
 Robertson, Annie Louise, Andover, 6 Avon Street.  
 Shaw, Josephine, Brockton, 27 Brett Street.  
 Smith, Glenna Helene, Haverhill, 418 Water Street.  
 Snow, Dorcas Elizabeth, Brockton, 37 Milton Street.  
 Spencer, Elinore Franklyn, West Bridgewater, 91 River Road.  
 Swift, Grace Marjorie, Attleboro, 725 North Main Street.  
 Turner, Edith Alice, Bridgewater, 600 North Street.  
 Turner, Natalie Mabel, Bradford, 1 Bryant Avenue.  
 Vining, Cora May, West Hanover, Circuit Street.  
 Wood, Maude Upton, Marshfield, R. F. D. No. 33.

Men, 10; women 49.

### THIRD-YEAR STUDENTS (CANDIDATES FOR DEGREE, 1927).

Aherne, George Francis, North Abington, 243 Birch Street.  
 Altier, William John, Bridgewater, 409 Center Street.  
 Buckley, James William, Bridgewater, 170 Center Street.  
 Condon, Joseph John, Bridgewater, 482 High Street.  
 Denham, Elwood Lewis, Whitman, 50 Perry Avenue.  
 Graves, Wilfred Harold, Williamsburg, 23 Main Street.  
 Hiatt, Robert Henry, South Weymouth, 30 Bates Avenue.  
 Jason, Richard Elliot, Provincetown, 403 Commercial Street.  
 Kerr, Elwin Merton, Natick, 47 High Street.  
 Kiley, Robert Carlton, Brockton, 105 Tribou Street.  
 Lankalis, Michael Thomas, Bridgewater, 86 Broad Street.  
 Marshall, Russell Burgess, Bridgewater, 55 Stetson Street.  
 Osborn, Robert James Needham, Duxbury, St. George Street.  
 Pelletier, Edmund Joseph, Avon, 70 East High Street.  
 Porter-Shirley, Carl Heartz, Attleboro, 14 Mechanic Street.  
 Annis, Doris Irene, Bridgewater, 131 Grove Street.  
 Bevan, Elsie, Bridgewater, 128 Park Avenue.  
 Booth, Winifred, New Bedford, 416 Arnold Street.  
 Colburn, Goldie Mae, Brockton, 6 Bolton Place.  
 Courtney, Evangeline, Whitinsville, 123 East Street.  
 Crahan, Ann Marie, Brockton, 33 Ford Street.  
 Farrell, Eleanor Bradley, Gloucester, 164 East Main Street.  
 Frank, Mildred Helena, Haverhill, 1 Lambert Avenue.  
 Garvin, Eleanor Louise, Weymouth, 30 Summer Street.  
 Gilberti, Josephine Magdalene, Middleboro, 19 Hillside Avenue.  
 Halloran, Dorothy Constance, Fall River, 59 Freedom Street.  
 Kelleher, Doris Marie, Brockton, 156 Auburn Street.  
 Lucey, Margaret Mary, Brockton, 39 Leavitt Street.  
 McGaw, Eva Hamilton, Cohasset, Norfolk Road.  
 Mitchell, Dorothy Osgood, Bradford, 54 Allen Street.  
 Nichols, Marjorie, Fall River, 480 June Street.  
 O'Brien, Margaret Mary, Easthampton, 104 Cottage Street.  
 Pettingill, Pearl Miriam, Bradford, 14 Pleasant Street.  
 Smith, Marcella, Nantucket, 5 Chestnut Street.  
 Stevenson, Anna Louise, Vineyard Haven, Main Street.  
 Swift, Ruth Bentley, Winthrop, 36 Cottage Park Road.  
 Warwick, Marion Emily,<sup>1</sup> Woburn, 8 Davis Street.

Men, 15; women, 22.

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<sup>1</sup> Present part of present term.



## FOURTH-YEAR STUDENTS (CANDIDATES FOR DEGREE, 1926).

Bazzinotti, Torquato Etterro Ignatius, Sandwich.  
 Campbell, Edward Lawrence, East Bridgewater, 358 West Union Street.  
 Cullinan, William Edward,<sup>2</sup> Rockland, 483 Union Street.  
 Dunn, John Robert, Brockton, 15 Lilley Avenue.  
 Gilmore, Thomas Arthur, Peabody, 265 Lowell Street.  
 Healy, Leo Timothy, Brockton, 8 Essex Street.  
 McCarthy, Arthur John, Peabody, Rear 151 Lowell Street.  
 Murphy, John Francis, East Bridgewater, Water Street.  
 Nims, Edward Hampton, Bridgewater, 97 Porter Place.  
 O'Donnell, Gerald Francis, Bridgewater, 327 Center Street.  
 Pratt, Leon Frederick, Brookfield, 5 High Street.  
 Saunders, Barkev Sahak, Bridgewater.  
 Silva, Theodore Roosevelt, Provincetown, 421 Commercial Street.  
 Balboni, Mary Albina, Bridgewater, 58 Spring Street.  
 Brennan, Mary Veronica, Clinton, 52 Orange Street.  
 Bryan, Mabel Gladys, Brockton, 25 L Street.  
 Carlson, Judith Marie, North Easton, 19 Reynolds Street.  
 Chase, Olive Pierce, New Bedford, 205 Shawmut Avenue.  
 Chase, Sadie Frances, Orleans.  
 Churchill, Virginia, Elmwood, 104 West Street.  
 Cottle, Dorothy, Brookfield, 9 Howard Street.  
 Cushing, Ida Frances, Duxbury, Park Street, R. F. D.  
 Dickinson, Alice Eldora, Bridgewater, 83 Deane Street.  
 DiPasqua, Philomena, Brockton, 28 Hamilton Street.  
 Foley, Valerie Annette, Fall River, 20 Adams Street.  
 Hubbard, Mary Frances, Billerica.  
 Hudson, Doris Mae, Newburyport, 116 State Street.  
 Kelly, Leslie Marie, Amherst, 4 Triangle Street.  
 Kent, Mary Louise, West Bridgewater, South Main Street.  
 Kratz, Christine Elizabeth, Attleboro, 621 North Main Street.  
 Leavitt, Doris Lurana, New Bedford, 99 Dartmouth Street.  
 Marsh, Alice Elizabeth, Dalton, 18 Centennial Avenue.  
 Peterson, Ethel Anna, Stoughton, 309 Seaver Street.  
 Rankin, Beatrice Josephine, Leominster, 40 Washington Street.  
 Ready, Katherine Grace, Lowell, 10 Bertha Street.  
 Richmond, Ethel Girard, Middleboro, R. D.  
 Russell, Dorothy, Winchendon.  
 Shaw, Mildred Harrietta, Wrentham, Franklin Street.  
 Strand, Alice Beatrice Irene,<sup>1</sup> Brockton, 13 Vesey Street.  
 Wood, Mary Adeline, Middleboro, Plymouth Street.  
 Men, 13; women, 27.

## COLLEGE GRADUATES.

Wilton, Richard Clive (Boston University),<sup>1</sup> Milford, 139 Congress Street.

Men, 1.

<sup>1</sup> Present part of present term.

<sup>2</sup> Present first term.

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Summary.

	Men	Women	Total
Department I:			
Class entering 1925 . . . . .	—	88	88
Class entering 1924 . . . . .	—	96	96
Department II:			
Class entering 1925 . . . . .	—	17	17
Class entering 1924 . . . . .	—	13	13
Class entering 1923 . . . . .	—	6	6
Department III:			
Class entering 1925 . . . . .	—	28	28
Class entering 1924 . . . . .	—	54	54
Class entering 1923 . . . . .	—	37	37
Department IV:			
Class entering 1925 . . . . .	20	57	77
Class entering 1924 . . . . .	10	49	59
Candidates for degree, 1927 . . . . .	15	22	37
Candidates for degree, 1926 . . . . .	13	27	40
College Graduates . . . . .	1	—	1
Totals for the year . . . . .	59	494	553
Admitted this year . . . . .	23	191	214
Graduated, 1925 . . . . .	12	209	221
Whole number admitted from the beginning . . . . .	1,596	7,579	9,175
Whole number of graduates . . . . .	983	5,237	6,220
Whole number receiving certificates for special courses . . . . .	40	245	285
Number enrolled in Training School, 1925-26 . . . . .	—	—	387







