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Bridgewater Magazine, Volume 31, Number 1, Spring 2021

Bridgewater State University

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Recommended Citation

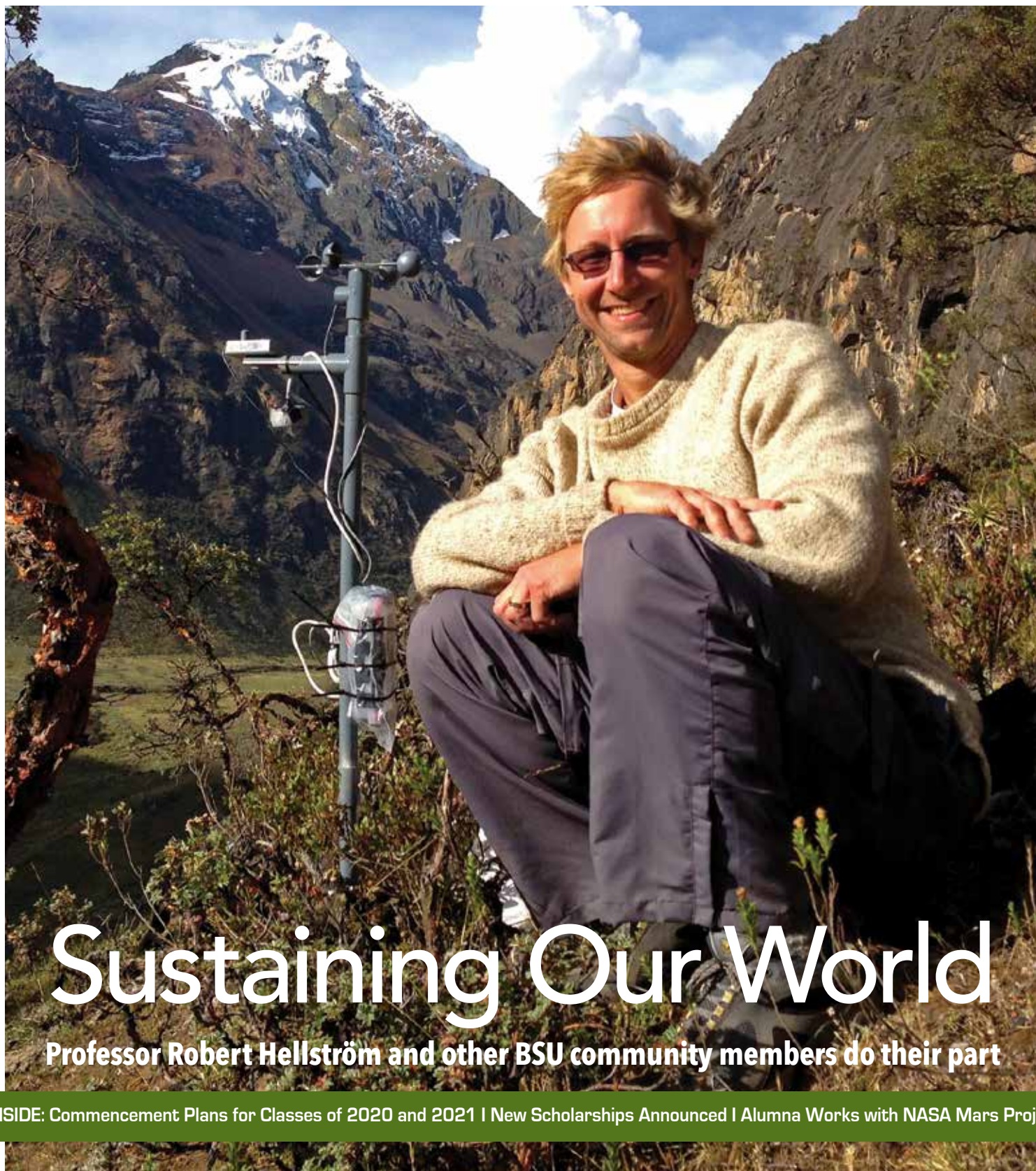
Bridgewater State University. (2021). *Bridgewater Magazine, Vol. 31, No. 1*. Retrieved from http://vc.bridgew.edu/br_mag/80

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Bridgewater

STATE UNIVERSITY MAGAZINE

SPRING 2021



Sustaining Our World

Professor Robert Hellström and other BSU community members do their part

INSIDE: Commencement Plans for Classes of 2020 and 2021 | New Scholarships Announced | Alumna Works with NASA Mars Project



STUDENT SPOTLIGHT

When **Lishanna Postell, '21**, crosses the commencement stage this summer to collect her bachelor's degree in physical education, she'll also be well on her way to earning her master's degree. The busy 28-year-old Weymouth native, who now lives in Blackstone, took advantage of BSU's Early Admission (4 + 1) program, whereby she earned credits toward her master's degree in strength and conditioning, while completing her bachelor's degree.

This past spring semester, Lishanna took six classes and is enrolled in an additional five this summer. As if that doesn't keep her busy enough, she, like many BSU students, works more than one job. She is a senior airman in the Massachusetts Air National Guard's 203rd intelligence squadron, and also works as a personal trainer at a gym and has several clients of her own.

We recently caught up with Lishanna to talk about her time at BSU and plans for the future.

What is your career goal?

I always wanted to work with people, but really never saw myself working with athletes. But with my military background and training, it really opened up many options. I'd love to help tactical athletes, like marines, special operations forces and FBI agents – anyone who uses their body for their job.

Was this always your goal?

I started college online, part time, after graduating high school. I started out as a criminal justice major and was on that path for a long time. But then I ran out of financial aid. So, I joined the military to help pay for my future education.

When did your career focus change?

Well, I was always an athlete. But in the National Guard I developed a huge interest in learning.

In what area specifically?

I've always been fascinated by the human body and its ability to adapt and change to one's environment. Now I'm obsessed with the musculoskeletal system and how athletes need to find out what works for their bodies.

How did you determine your major?

My advisor told me about athletic training, and right away I thought, that's for me. That's what I'm passionate about.

And the Early Admission (4 + 1) program was the right fit?

Yes. The biggest reason is time. I've been in school for a long time, so the program met all of my needs, plus I could get it done as quickly as possible.

Sounds like you really want to get on with your career.

The program just fit my life, and I'll get both degrees completed much faster. The faster I get my degrees, the more I'll be able to dedicate my time to my clients.

Long-term plans?

I'm going to soak up all the experiences I can get and say yes to all the opportunities that come my way and keep trying to grow. I hope to next start working on my PhD. That's the dream.

Interview by John Winters, G'11

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Bridgewater keeps alumni, faculty, students and their families, staff and friends of Bridgewater State University informed about the university community and its impact on the region.

This magazine is written, designed and edited by the Office of Creative Services and Publications with the needs of its varied audiences at heart and in mind.

For up-to-date university news, activities and events, and to view past issues of the magazine, visit <http://bridgew.edu/news-events>.

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This magazine is printed by DS Graphics I Universal Wilde, which is recognized by the state as a "zero discharge facility." The inks are low-waste, soy-based; the paper is 10% post-consumer waste made from trees overseen by the Forest Stewardship Council to ensure they are harvested sustainably. All excess materials from the manufacturing process are 100% recycled.

FEATURES



12 SUSTAINED COMMITMENT
BSU's focus on the environment – then, now and into the future



14 NATURAL RESOURCES
Faculty members do their part in examining critical environmental topics of the day



20 TAKING ACTION
Student group addresses environmental issues through education and events



24 NATURAL BEAUTY
Professor Ivana George draws attention to the environment through her photography

28 HOT TOPIC
Dr. Phil Klotzbach, '99, seeks answers to questions concerning climate change and hurricanes

30 WATER WORK
Internship points the way ahead for Annika Jurgilewicz, '21

32 LEADING BY EXAMPLE
Through their professional and personal choices, professor and librarian seek to raise students' awareness of the environment around them

36 SUSTAINING WORK
Three alumni do their part for social justice and the environment

DEPARTMENTS

- 2 PRESIDENT'S PERSPECTIVE**
- 4 CAMPUS CONNECTION**
BSU News, Student Perspective, Faculty Focus, Awards and Accolades
- 42 ALUMNI UPDATE**
Class Notes, Marriages, In Memoriam, Alumni Services, Career Services, Alumni Profile
- 48 PARTING SHOT**

ON THE COVER:
Dr. Robert Hellström of the Department of Geography conducts research at Quilcayhuanca Valley in Peru. (Read more about Dr. Hellström on page 14.)
photo by Rolando Cesai Cruz Encarnación of the Peruvian National Water Authority



PRESIDENT'S PERSPECTIVE

PRESIDENT FREDERICK W. CLARK JR., ESQ., '83

Dear Friends,

No one could have predicted the colliding stormfronts that 2020 brought to our door.

The pandemic, first among them, has to date killed more than a half-million Americans. The fight for racial justice, which seemed to be gaining ground nationwide, suffered many setbacks, and protests across the country, and more locally, challenged us to do better. Last, but far from least, American democracy was threatened in a series of post-election events culminating in the storming of the United States Capitol.

Times like these remind me of the oft-spoken adage: "It's not how many times you're knocked down that matters, but how many times you get back up."

Writing this in the early spring of 2021, I can tell you that Bridgewater State University is standing strong. Members of our community have been tested time and again, and each time have found a way to rise. Reflecting on this, I can only say that I am prouder than ever to be a Bear.

While we have avoided any sizable outbreaks of COVID-19 on campus, despite more than 1,200 students living in the residence halls, we know we have lost some important members of our extended family to this virus. The protocols and testing we have put in place (a special salute to the wonderful folks at the Wellness Center for their work on these fronts) resulted in a positive rate of under 1 percent, with nearly 40,000 tests completed. This and our on-site vaccination programs have paved the way for the campus to re-open to nearly full operation come this fall. All the same, our vigilance in following necessary public health practices must not flag.

Our institutional commitment to racial justice must be strengthened. The Special Presidential Task Force on Racial Justice has been hard at work holding an honest and loving mirror up to the university to see where we fall short and where we can and must do better to eliminate barriers to racial equity. The Task Force examined every aspect of the university. Its six subcommittees assiduously worked to collect and analyze data, and examine best practices on several fronts: curricula and co-curricula; workforce; education, training and continued learning opportunities for faculty, staff and students; investing in and supporting students; police and public safety; and creating a place for ongoing support, problem-solving, reporting, resolution and response. The Task Force has completed its work by delivering its report and recommendations to me. But the work



of the university is just beginning as we set a course for making true systemic change and embedding racial equity in all aspects of our work at BSU.

As for American democracy, BSU has always been an institution centered on the belief in the primacy of educating graduates with the civic and critical-thinking skills necessary to be good citizens interested in maintaining, defending and furthering the ideals the United States was founded upon. Through our Martin Richard Institute for Social Justice, we are deepening and expanding that commitment.

Good news can be found in the fact that although BSU has had to confront some declines in overall enrollments, we have fared much better than many other universities, and thanks to the responsible stewardship of resources, the university froze student fees for a second year in a row and did not need to draw upon its cash reserves in 2019-2020 and 2020-2021. Campus improvements have also moved forward, including the first phase of installation of the privately funded Greg and Fay Wyatt Sculpture Garden in the courtyard space between the Rondileau Student Union and Maxwell Library. In front of the student union stands a new bronze bear sculpture, which is dedicated to all BSU Bears – past, present and those we have lost. The Bear Paw Pavilion at Swenson Field is nearing completion and will provide significantly upgraded facilities for our athletic teams when competition fully resumes in the fall. Meanwhile, the solar canopies installed at the Tower Lot are now operational and projected to save the university \$2.2 million in electricity costs over the next 20 years.

None of these things could have happened without planning and a commitment to excellence – what I think of as the Bridgewater way. It's also fair to say that silver linings during such challenging times don't happen without teamwork. I'm grateful to all those members of our extended BSU family who came together to ensure that teaching and learning continued throughout this difficult time, that our facilities were kept safe and clean, and that the day-to-day operations continued unabated. My admiration for our students has only grown over the past year-plus, as they dealt with the vast challenges thrown their way and still managed to be successful on many fronts. Together we have weathered the storms, and I know we will emerge stronger than ever.

Finally, a personal note. My father, Frederick W. Clark Sr., passed away in April. On behalf of my family and myself, I want to extend my gratitude to all those who have called and written with their condolences. As much as his passing saddened my mother, his wife of nearly 63 years; my siblings; and myself, we felt some comfort in realizing the poetic justice that we lost him during Patriots' Day weekend. As an Air Force veteran; a 24-year volunteer public servant, who spent 12 years each as a selectman and planning board chair in the Town of Easton; and a man entirely devoted to his family and country, my father was a true American patriot in the most glorious sense of the word. He taught his children that it wasn't wealth or position that revealed one's true self, but the courage and commitment in serving others. Perhaps the early 20th century writer Clarence Budington Kelland put it best: "My father didn't tell me how to live; he lived, and let me watch him do it."

May we all be so blessed to have such role models and do likewise when it's our turn to lead.

With warmest regards,

A handwritten signature in black ink, appearing to read "Frederick W. Clark Jr.".

President Frederick W. Clark Jr.

CAMPUS CONNECTION

NEWS AND NEWSMAKERS



In-Person Commencement Plans Announced

In the early days of the pandemic, President Clark announced that an in-person commencement ceremony for the Class of 2020 would eventually be held. Fulfilling that promise, 2020 graduates will celebrate their graduation, as will the Class of 2021, inside Gillette Stadium in Foxborough over the course of three days in late July.

Commencement is more than a ceremony, the president said. "That walk across the stage symbolizes years of hard work, resilience and sacrifice, as well as the possibility of a brighter future with a hard-earned college degree in hand," he said. "Many students carry the hopes and dreams of their families as they walk across the stage."

The state has authorized the stadium to safely host thousands of people – appropriately distanced from one another in the stands – while hundreds of BSU students will be seated on the field. Thanks to the spaciousness the stadium offers, and with four distinct ceremonies, graduates and their families will be safe while being able to celebrate the triumphs of BSU students as they walk across the stage one at a time.

For more information, visit www.bridgew.edu/commencement.

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'Super' Salute

Casey Florence, '10, was working his shift in the emergency room at Signature Healthcare Brockton Hospital when his boss asked to see him and inquired if he had any interest in flying to Tampa, Florida, on the New England Patriots team jet to attend the Super Bowl. "I thought it was a joke. I thought I was being pranked, but once I realized it wasn't a joke, I of course accepted," Mr. Florence said.

A full-time firefighter/paramedic for Bridgewater and a part-time emergency room nurse, Mr. Florence was one of 76 New England health care workers invited to attend Super Bowl LV by Patriots owner Robert Kraft to thank those working the front lines of the pandemic.

"It's been a long, stressful year," Mr. Florence said. "My wife (Colleen) is also a nurse in the ER, and we both have been dealing with it day in and day out. But we do what we have to; it's what we signed up for.

"In a year where COVID came through, and life came to a halt ... I was randomly selected to go on a jet to the Super Bowl," Mr. Florence said, amazement in his voice. "There are so many workers out there that are deserving; I wish I could have shared it with all of them, because so many are putting in the work."

FACULTY FOCUS

DR. ELIZABETH ENGLANDER / PSYCHOLOGY



As the pandemic wore on, the situation was clearly going to demand more. So, in December, Dr. Englander, along with Dr. Katharine Covino, an assistant professor of English at Fitchburg State University and the children's literacy specialist in MARC, published *The Insanely Awesome Pandemic Playbook: A Humorous Mental Health Guide for Kids*. Caroline Charland contributed the illustrations.

"We really worked fast, and I sort of brought all my knowledge of child psychology and social-emotional development, and Katy helped with the wacky humor," Dr. Englander said. The drawings and jokes are designed to keep kids aged 8 to 11 engaged about a very serious topic.

The book teaches through both text and hands-on activities various ways to improve and maintain mental health during a pandemic, specifically covering problems with using (and overusing) screens, staying close to friends, talking with family, choosing fun and safe activities, and coping with any signs of depression or anxiety.

An early version of the book was tested by the authors on a group of fourth graders; it got a big thumbs up. Dr. Englander said thus far it's her fastest-selling title. It's accompanied by *The Insanely Awesome Pandemic Playbook: The Educational Guide for Parents and Teachers*. A follow-up book, *The Insanely Awesome Post Pandemic Playbook: A Humorous Mental Health Guide for Kids* is slated for late spring publication.

"There's a lot of anxiety out there," Dr. Englander said. "And getting back in the classroom is not going to be the end of the issue."

It was early in 2020 when Dr. Elizabeth Englander and the staff of the Massachusetts Aggression Reduction Center (MARC) saw problems on the horizon. Not long after concerns about a burgeoning pandemic began closing down schools that spring, they were already planning how to help K-12 institutions, students and their parents. Dr. Englander was thinking even further ahead: how to help students when they returned to the classroom – something that is just happening more than a year later.

The first MARC offering on the topic was a webinar called "When the Kids Come Back," held in spring 2020.

"It was the biggest response we've had for anything," said Dr. Englander (and MARC was established in 2004). As a psychology researcher with a strong focus in child development, she's researched what happens to children when their lives and families are disrupted, and they are out of school. "We realized very quickly that was going to be a problem," she said.

CAMPUS CONNECTION

AWARDS AND ACCOLADES

Biology and Math Major Named a Goldwater Scholar

Ashlyn Grace Kelly, '23, received the prestigious Goldwater Scholarship for the 2021-2022 academic year. Granted to approximately 400 undergraduates each year, the national award recognizes accomplishments in natural science, engineering and mathematics. It includes a monetary award and the chance to connect with students at top institutions across the country. Ashlyn's area of study is neurodegenerative diseases. She performs her research in the lab of Dr. Ken Adams of the Department of Biological Sciences.



Student, Administrator Recognized by Honors Association

Gabriella Rivera, '22, was one of only three students nationwide elected to the board of directors of the National Collegiate Honors Council (NCHC). As a board member, she will share responsibility for the activities, policies and values of the only national organization of college and university honors programs and colleges in the country. NCHC board members are elected by faculty and administrators of its 900 member institutions.



Jennifer MacCallum, administrative assistant for Bridgewater State University's Honors Program, received honorable mention in the National Collegiate Honors Council's Award for Administrative Excellence.

'COVID' Theater Production Chosen for Regional Showcase

The Department of Theatre's virtual production *Antigone Ablaze* was one of 10 works showcased in January's Region One Kennedy Center American College Theatre Festival (KCACTF) in Washington D.C., which showcases the best in collegiate theater from schools in New England and parts of New York. To meet pandemic physical distancing requirements, actors presented their new take on the ancient Greek play from their homes and residence hall rooms, with each showing streamed live.

Also at the KCACTF, William Sexton, '20, received the Region One Award for Excellence in Scenic Design for his work on BSU's spring 2020 production of *The Bald Soprano*. As the recipient of this award, he will represent the region at the KCACTF National Festival, competing with regional winners from across the country. Kyle Imbeau, '23, and Aya Khoury, '21, were both awarded Dramaturgy Regional Recognition Awards for their dramaturgical work on last fall's BSU production of *The Totalitarians*. Jordan Daniel Smith, '23, was recognized with an award for Outstanding Performance in a New Play Reading. Erika Fay Greenwood, '21, received an Achievement in Costume Design Award for her designs for *The Totalitarians*.



Another Posters on the Hill Honoree

Social work major Abby Smargon, '21, was invited to present her research at Posters on the Hill, the most competitive undergraduate research showcase in the country. Only 60 students across the nation are selected each year to present before U.S. House and Senate legislative staff as well as other federal and non-staff members. The title of her research project is "Mental Health in College Students:

Disclosure & Seeking Support." This marks the 11th consecutive year that at least one BSU student has been accepted to Posters on the Hill. Normally, presenters travel to Washington D.C., but due to the pandemic, Abby shared her research at a virtual event held April 27-28.

Education/Spanish Major Awarded Newman Fellowship

Jasmine Won, '24, will spend the next academic year representing BSU in the Newman Civic Fellowship program, which brings together students from across the country motivated to solve problems and spark change. The fellows attend trainings and work with mentors to devise strategies to improve their communities. Jasmine says she is driven to foster equity and promote civics education in her hometown and on campus.

Graduate Student Awarded Athletic Training Scholarships

Sungwan Kim, G'21, was awarded the National Athletic Trainers' Association Paul Grace Scholarship, as well as the Athletic Trainers of Massachusetts Charles J. Redmond Scholarship. He earned his bachelor's and master's degrees in physical education from Kyung Hee University in Korea, and is completing his Master of Science degree in athletic training at BSU. He has presented his research at a number of U.S. conferences.



Graduate Student's Paper on *Ulysses* Earns Honorable Mention



Carl Olson, '18, G'23, received honorable mention from the judges of the Irish Studies Graduate Student Essay Award at the Southern Regional American Conference for Irish Studies for his paper, *Odyssey of the Mind: Exploring Memory, Gender, and Sexuality in 'Penelope.'* His project dealt with his experience reading James Joyce's *Ulysses* for the first time. His mentor is Dr. Ellen Scheible of the Department of English.

Physics Graduate Student Receives Research Award

Robert Stanton, '18, received the 2020 Graduate Students Award from the American Chemical Society's Division of Environmental Chemistry. He is enrolled in the physics graduate program at Clarkson University in Potsdam, New York. Over the past two years, Mr. Stanton has been working with a group at Clarkson in the area of host-guest interactions in the metal organic framework with application heavily toward healthy world solutions. For those who don't study physics, what this means – in the simplest of terms – is that Mr. Stanton identifies materials that help to remove toxins from water.



CAMPUS CONNECTION

AWARDS AND ACCOLADES

Alumna Earns State Award for Her Teaching Initiatives

Victoria Cameron, '12, was named the 2020 Massachusetts STEM Teacher of the Year, an initiative of the Patriots Hall of Fame and presented by Raytheon Technologies. Lieutenant Governor Karyn Polito honored Ms. Cameron at a virtual event, and she is serving for a year on Governor Charlie Baker's STEM Council. Ms. Cameron, who studied sociology at BSU, with a minor in psychology, teaches at East Bridgewater's Gordon W. Mitchell School. She also hosts the podcast STEAM Up the Classroom and wrote a book, *Awesome Brain Games for Kids: STEAM Puzzles and Facts for Curious Minds*.



Professor's Contributions Recognized With Top State Award



Dr. Kevin Duquette, professor of counselor education, earned the Massachusetts School Counselors Association's Counselor Educator of the Year award. The association works statewide for the promotion, improvement and expansion of guidance and counseling. The award recognizes a counselor educator who has made outstanding contributions in teaching, research and/or service, and is making significant contributions to the school counseling field.

Dean Elected to National Board

Dr. Lisa Krissoff Boehm, dean of the College of Graduate Studies, was elected to a three-year term on the executive board of the Urban History Association, which supports and encourages the historical study and teaching of cities, suburbs and metropolitan regions in all time periods throughout the world.



Athletics Department Earns LGBTQ Award

BSU's Department of Athletics and Recreation was named the 2020 Division III LGBTQ Athletics Department of the Year. This was the first year the NCAA has given the award, which recognizes a Division III athletic department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ-inclusive culture. Through collaboration with the university's Pride Center, a new student-athlete diversity inclusion committee was created that will focus on education and programming to create a more inclusive experience for all student-athletes.

STUDENT PERSPECTIVE

BY MATTHEW DONOHUE, '21



Climate change is one of the biggest issues facing our country and our planet, and few places exemplify this as fully as Massachusetts, where sea-level rise and coastal erosion pose potentially grave threats to the lives and livelihoods of people throughout the commonwealth.

The good news is we can still take action, but in order to do so, it is important to understand our current relationship with, and response to, the problem, as well as what we can do to improve that response.

Environmental policy and political engagement are both research interests of mine. I enjoy looking at public and governmental responses to climate change through an interdisciplinary lens.

Matthew Donohue, a political science major, had been selected for a Killam Fellowship to study in Canada for a full semester last year, but it was canceled due to the pandemic. He has been selected to present his research at this year's Midwest Political Science Association's annual conference. The faculty mentor for his research was Dr. Melinda Tarsi of the Department of Political Science.

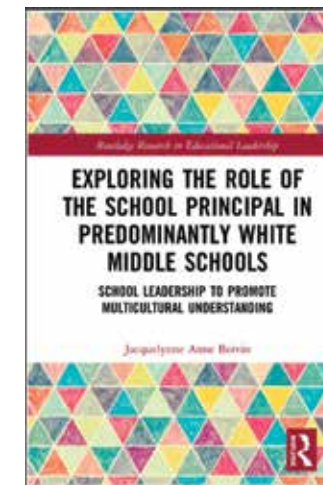
In the summer of 2020, as part of the Adrian Tinsley Program for Undergraduate Research, I analyzed green space use and political engagement in Boston and in Massachusetts' "gateway cities," larger municipalities designated as such by the commonwealth in recognition of their size, historical socioeconomic challenges, and their important roles in the state's operation and economy. I will be further analyzing the relationship between green space use and political engagement in these cities as part of my senior thesis.

As the importance of taking meaningful action against climate change grows, I hope to help others understand both where we stand now and where we can go from here.

Faculty Bookshelf

Exploring the Role of the School Principal in Predominantly White Middle Schools: School Leadership to Promote Multicultural Understanding

Dr. Jacquelynne Anne Boivin



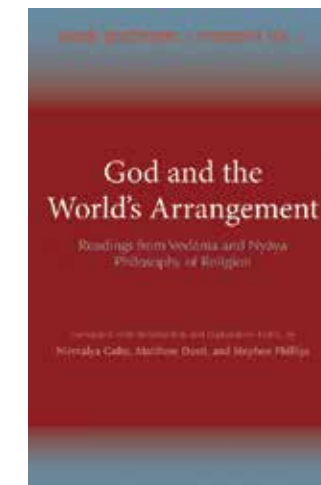
According to the publisher, Routledge, by detailing an explanatory sequential mixed methods study grounded in critical race theory, this book by Dr. Boivin of the Department of Elementary and Early Childhood Education explores the role of effective educational leadership in developing multicultural acceptance in predominantly white schools. It draws on experiences and accounts of school principals in rural middle schools in the United States.

CAMPUS CONNECTION

NEWS AND NEWSMAKERS

***God and the World's Arrangement*
*Readings from Vedānta and Nyāya Philosophy of Religion***

Translated, with Introduction and Explanatory Notes
by Nirmalya Guha, Matthew Dasti and Stephen Phillips



Dr. Matthew Dasti of the Department of Philosophy is one of three Sankritist philosophers authoring this book, which translates and reflects on seminal debates over God in classical Indian philosophy. It allows readers to engage directly with the work of Indian thinkers like Śaṅkara, Vācaspati, and Dharmakīrti as they debate whether a creator God can be proven by reason alone.

Den Delivery

Sodexo teamed up with Starship Technologies to bring to campus new delivery robots that operate almost entirely autonomously. After users select their desired food items from a menu app, Sodexo employees then prepare the order and place it into the robot. There is a small delivery fee for each order.

BSU is the first school in New England to roll out the robots.

The robots are timely, offering no-contact food delivery service during the COVID-19 pandemic.

"It's another advancement, something we can offer to enhance the overall student experience," said Sodexo General Manager Staci DeSimone.

The robots are fully electric and produce zero carbon emissions.



CAMPUS CONNECTION

NEWS AND NEWSMAKERS

New Scholarships Honor Legacies of Former Professor and Administrator

BY JOHN WINTERS, G'11

Dr. Carolyn Petrosino: Building a Legacy of Racial Justice Work

Carolyn Turpin-Petrosino grew up in a home where the Civil Rights Movement was a significant topic of conversation, but the issues of race and the struggle for equality were also all-too-relevant matters for the Turpin family.

"I remember overhearing my parents giving my older brothers 'the talk,'" said Dr. Petrosino, professor emerita of criminal justice and the founding chairperson of that department at BSU. "They were speaking to them in serious cautioning tones about how to conduct themselves if they experienced a police stop. Understanding the reality of their admonition really impacted me and greatly influenced me as I thought about what I wanted to devote myself to."

Her legacy of teaching about the effects of systemic racism and hate crime continues not only through her scholarship and teaching – as a full-time professor until 2018, and now in retirement as an adjunct faculty member – but also through the recently created Dr. Carolyn Petrosino Challenging Racial Bigotry and Strengthening Unity Scholarship, which encourages BSU students to embark on race-related research.

"I'm committed to the study of racial justice, and because I have a love for Bridgewater State and BSU students," she said, "I also want to incentivize the academic study and experiential learning of this critical social problem for our students and hope that more of them will work in this area and be recognized and rewarded for doing so."

The seeds planted in her middle school years blossomed into a career focused on the racialization of crime and justice, in particular hate crime: the nature of these crimes, the social harms they cause, and the origins and resilience of hate ideology.

She created and regularly taught a course on hate crime at BSU for approximately 15 years.

"This area of study is a particularly pressing problem now as there appears to be greater boldness in the expression of bigotry," Dr. Petrosino said.



Prior to her teaching career, she held various positions in the corrections system in New Jersey, including serving as one of the first female parole hearing officers in the state and as an administrator in a facility for youthful male offenders. Over the decades, she has published books, articles and chapters on hate crime, as well as corrections, juvenile delinquency, sexual offenders and parole decision-making. Dr. Petrosino served on the Massachusetts Juvenile Justice Advisory Council and has participated in a congressional briefing on the state of hate crime research and public policy in the United States. She is currently a co-chair of the university's Special Presidential Task Force on Racial Justice.

Her academic journey began with her doctoral dissertation on the factors that go into parole decisions. Her focus on hate crime, however, was shaped in the late 1990s. Skinhead culture was nearing its apex in the United States and Europe, and in 1998, two high-profile hate crimes were committed: James Byrd Jr. was murdered in Jasper, Texas, by three white supremacists that June, and four months later, a gay American student, Matthew Shepard, was brutally beaten in Wyoming and later died of his injuries in Colorado.

"That said something to me," Dr. Petrosino recalled. "I thought we better pay attention to this ugliness, the brutalization of people due to something they cannot change. At the time, not many academics were invested in hate crime as a scholarly subject."

Her research began with the study of the historical roots of the systemic dehumanization of people of color in the United States, noting that what characterized these dynamics in the distant past, largely remains intact today. Her work also points to the sociopolitical implications of unaddressed white supremacy and its toxic expressions, which includes hate crime. Because white supremacy has been mostly met with inefficient responses, this racist ideology and practice is further entangled with the idea of American patriotism.

"African-Americans are keenly aware that they are always at risk for anti-Black hate crimes," Dr. Petrosino said. "How do

Paul L. Gaines Sr., G'68: A Leader in Advancing Student Diversity

BSU recently honored the late Paul Gaines, as well as the institution's first graduate of color, Sarah Lewis, Class of 1869, by renaming the Center of Multicultural Affairs in their memory. In September 2020, the center was officially dedicated as the Lewis and Gaines Center for Inclusion and Equity.

BSU officials have further honored Mr. Gaines' contributions by establishing the Paul L. Gaines, G'68, Scholars Fund.

Mr. Gaines, who died in June 2020, served as an administrator at Bridgewater State for nearly three decades, including as the institution's first director of minority affairs. In that role he helped to dramatically increase the diversity of the student body. He would later become the mayor of Newport, Rhode Island, the first person of color to serve as a mayor of a New England city.

"Paul Gaines is a Bridgewater State University hero and was an exceptional human being. His memory will be cherished forever in the annals of our university community," President Frederick W. Clark Jr. said in announcing the scholarship.

Seeking to increase the number of teachers of color in the gateway cities of Southeastern Massachusetts (Taunton, New Bedford, Brockton and Fall River) and elsewhere around the state, university officials chose to target the new Gaines Scholars Fund to address this need. Gaines Scholars will

CAMPUS CONNECTION

NEWS AND NEWSMAKERS

they live their lives understanding this reality? How do they understand their 'freedom' under such constraints? That's something I want to continue studying."

If she takes heart about anything related to hate crime, it is the "capacity for resilience and determination" by those groups most subjected to this threat.

She added that on a macro level there is hope, "if people grow tired of fear and suspicion, and take the time to see the humanity in others."

Dr. Petrosino plans to continue with her research once the Special Presidential Task Force on Racial Justice completes its work.

To learn more about the Dr. Carolyn Petrosino Challenging Racial Bigotry and Strengthening Unity Scholarship, visit <https://bridgew.academicworks.com/opportunities/5344>.



be students of color who are pursuing a degree in education and who pledge to teach in a gateway city.

"We must produce more teachers of color who can then become the educational role models young students in our state so clearly need," President Clark said. "As several of our BSU Afro-American Alumni Association members said recently about this important issue, 'You can't be what you can't see.'"

President Clark added, "The name Paul Gaines was and is synonymous with promoting racial harmony, equity and understanding. These scholarships will see to it that his impact here at Bridgewater will live on."

To support the fund, visit Give.bridgew.edu/gainesscholars



MAKING SUSTAINABILITY AN INTEGRAL PART of learning and working at Bridgewater State University has long been an institutional goal. Developments over the years have included the founding of the Center for Sustainability (now known as the Sustainability Program), and the adoption of environmentally friendly practices campus wide, including the construction of new buildings and renovations conforming to green standards and best practices.

The university has also over the years hosted scores of events and speakers, and initiated classes and programs, focused to one degree or another on topics such as climate change and environmental justice. Courses focused on the environment and related topics have long been offered at BSU, but today, students can select either the Sustainability Innovation and Outreach minor or the Environmental Sustainability and Climate Resilience concentration.

Even with the pandemic impacting nearly every aspect of campus life, BSU has still managed to move ahead with sustainability-focused projects. New solar canopies at Tower Lot are now operational and projected to save the university \$2.2 million in electricity costs over the next 20 years. The project is part of a larger endeavor to shift to renewable energy sources and reduce BSU's carbon footprint. As of

Sustained Commitment

BSU's focus on the environment – then, now and into the future

BY JOHN WINTERS, G'11



BSU addresses sustainability in many ways, including (clockwise, from top left) a permaculture garden tended by members of the campus community, including Isabelle Frechette, '23, (left) and Cat O'Leary, '21; LEED-certified buildings, such as the gold-level George A. Weygand Residence Hall; solar canopies in Tower Lot; a bike-share program; and electric car charging stations.

this writing, university officials are evaluating eight additional solar installations, which would generate sufficient energy to cover about 23 percent of the campus' primary electric usage, potentially saving BSU more than \$6.8 million over the next 20 to 25 years and reducing the institution's carbon dioxide emissions by almost 78,000 tons.

Over the past 15 years, BSU has sought to bring sustainability concerns to the fore by ensuring new buildings are LEED certified, replacing older infrastructure with more energy-efficient alternatives, offering a bike-share program on campus, planting permaculture gardens and much more.

The features that follow highlight the many ways that sustainability has become a key element in nearly all things BSU, from student and faculty research, to alumni careers, to the many initiatives that have put the focus squarely on the environment and climate change.

We hope these stories not only inform you but also inspire your own thinking and actions on these matters. ♦



Goal Oriented

Seeking to build upon the university's longstanding efforts in sustainability, in 2018, Professors Ed Brush, Inkyoung Kim, Heather Pacheco-Guffrey and John Kucich applied for and were awarded a three-year Academic Innovation Grant from the Office of the Provost to explore how the United Nations Sustainable Development Goals might positively impact BSU practices and pedagogy.

In an open letter to the university community, the quartet proposed using the U.N. Sustainable Development Goals (SDGs) to develop a broad approach for transdisciplinary collaboration that may very well represent a paradigm shift and new mindset in BSU's approach to teaching, learning, research and scholarship, with broader impacts on operations and strategic goals.

The innovation grant included several areas of focus: fostering an ongoing conversation about the SDGs and sustainability across campus; gathering together the many faculty, students and staff interested in the SDGs and sustainability issues more broadly; and developing new models for undergraduate research and interdisciplinary teaching.

Adopted by the United Nations in 2015, the sustainability goals encompass more than the environment, and provide an agenda for all countries to address world-wide challenges of ending poverty, protecting the planet and ensuring prosperity.

Countries and institutions around the globe have adopted the goals, including schools such as Yale University and California's state institutions of higher education.

Almost immediately, the BSU grant funded more events and speakers, and a survey of faculty, staff and students about their levels of knowledge and interest in the SDGs. Also, four faculty grants allowed the piloting of a new model of interdisciplinary teaching, with the result being a cluster of courses centered on sustainability in a variety of contexts.

With so much groundwork laid down, thanks to the university's embrace of the U.N. goals, the focus going forward is to further spread the word on campus and beyond. ♦

For more information about the U.N.'s Sustainable Development Goals, log on to <https://sdgs.un.org/goals>.

To learn more about the university's Sustainability Program, visit <https://my.bridgew.edu/departments/Sustainability/SitePages/Home.aspx>.

Natural Resources

Faculty members do their part in examining critical environmental topics of the day

BY JOHN WINTERS, G'11

Faculty researchers at Bridgewater State University hail from every discipline and often are engaged in important, interesting and cutting-edge work. Many of them also mentor students involved in their own research projects.

Knowing well of all this richness, we decided to seek out some faculty members who have made environmental topics the focus of their work. In the pages that follow, we highlight some of their research, as described in their own words.

DR. ROBERT HELLSTRÖM

Professor of Geography

Microclimates' Impact

THROUGH FIELD EXPEDITIONS and by installing and monitoring automated weather sensor networks on rooftops, in trees, in the mountains of Peru (at right) and at local K-12 schools, I study the impacts of different landscapes on trends in microclimates. Microclimates refer to very localized climates that are impacted by landscapes. The climate changes globally, but the one a person lives in is a local climate. This is what climatologists, like me, study.

When we think of the future of society and our need for fresh water or food security, I think that understanding how microclimates impact our resources can be even more important than understanding global climate changes. As for the impact, my work helps identify the climate trends and extreme weather that local communities must deal with. Also, I believe my work is useful in improving the accuracy and reliability of future climate change projections.

The other type of work I enjoy is citizen science, which involves citizens taking observations of climate and using simple measurements of rain, temperature or using apps to report them. This allows microclimatologists to get more detailed information within a given area.

Finally, this coming semester, I will be collaborating with scientists at The Ohio State University and institutions in Peru and Chile to work with farmers who themselves are citizen scientists. The goal is to learn about their local farming practices in the face of climate change and ways to make their farms more resilient. ♦





INSTRUCTOR CAROL “KRILL” CARSON

Department of Biology

Saving Stranded Marine Wildlife

IN 2005, I FOUNDED the New England Coastal Wildlife Alliance (NECWA), an all-volunteer nonprofit based in Southeastern Massachusetts. Its mission is to combine research with educational outreach and conservation management. NECWA also provides internships for both high school and college students, including many BSU students from various majors.

In the early years, we focused our research efforts on whales, dolphins and porpoises that feed in the waters of New England each spring, summer and fall. In 2008, I expanded our focus through the creation of a community-sighting network for basking sharks and ocean sunfish.

At the time, I didn’t realize that ocean sunfish strand each fall and early winter, primarily along the northern shores

of Cape Cod. Now I spend much of my fall rescuing these behemoths that can weigh more than 1,000 pounds.

Like other marine wildlife, ocean sunfish migrate south to warmer wintering areas. However, some become trapped inside Cape Cod Bay and eventually strand.

For those fish that strand live, I do my best to get them back into deep water. For those that strand dead, I conduct necropsies and share the data and tissues that are collected with researchers around the world. This information is helping scientists better understand the biology and ecology of this coastal pelagic species, as well as supporting conservation efforts and protections in the United States and abroad.◆



DR. BRIAN PAYNE, *Professor of History*

Seafood and Sustainability

MY CURRENT RESEARCH PROJECT, tentatively titled “Eating the Ocean,” explores the political and cultural history of seafood in Canada. It examines an effort by the Canadian government to promote increased seafood consumption during the first half of the 20th century.

The government in Ottawa agreed to pay for multi-year advertising campaigns, which on the surface promoted eating more seafood to improve public health but were really designed to provide an economic stimulus for the failing fisheries industry. It was one of many strategies that the Canadian government used to aid the industry. Other methods included vessel subsidies, scientific research and transportation subsidies. Via these subsidies, the industry was able to extract more seafood than it would have otherwise been able to or that the market would have willingly absorbed.

The work contributes to the history of sustainability by demonstrating that governments often contribute to over-exploitation of fragile natural resources by aiding both the production and consumption sides of the economy. The end result was, not only did the government promote the extraction of more fish than the environment could yield, but it also promoted the consumption of more fish than the market naturally demanded.◆

DR. THILINA SURASINGHE, *Associate Professor in Conservation Biology and Wildlife Ecology*

Biodiversity Conservation, Geckos and More

MY RESEARCH LARGELY REVOLVES AROUND global biodiversity conservation, and it spans both the United States and Sri Lanka.

In Sri Lanka, my research includes describing new species. With my collaborative team that represents several academic and research institutes, I have taken part in describing nearly 10 new species of geckos endemic to Sri Lanka. Most of these new species’ descriptions are published in accredited international peer-reviewed journals.

In addition, focusing on wildlife conservation in Sri Lanka, we have published a number of research manuscripts on watershed-scale river conservation and management, forest conservation and quantifying

forest-cover dynamics, as well as habitat use and conservation of freshwater turtles, snakes and bats.

In the United States, in collaboration with the Massachusetts Division of Ecological Restoration, Massachusetts Audubon Society and MIT’s Living Observatory, my research attempts to understand the biological responses to wetland restoration. My undergraduate research students have played a major part in such projects. I am also a collaborator with two more coordinated research networks: the National Ecological Observatory Network and the Urban Wildlife Information Network. Through these networks, I attempt to understand how biological communities vary at macro scale, continent wide.◆





DR. XIANGRONG LIU, *Associate Professor of Management and Marketing*
Business Operations in Renewable Energy

MY RESEARCH FOCUS is mathematical modeling with applications in global sustainability issues such as remanufacturing, biofuel, pollution-emission controls, renewable energy and closed-loop supply chains.

After researching pollution issues in coal-fired power plants, I am now moving forward to examine clean energy in two ways. One is working on mathematical modeling about inventory level at a reducing price in clean energy settings. The second is investigating how cultural factors affect the adoption and diffusion of solar photovoltaic roof-top systems (or solar PV panels) among households.

The impact of my research on the environment is through promoting renewable energy development in a systematic manner: Optimize inventory decision making in the whole supply chain scenario with quick, clean energy technology development while introducing culture factors into marketing strategies analysis.

My research is trying to explore the foundation of sustainability – the interdisciplinary work among economic impact, social impact and environmental impact.◆

DR. DONALD PADGETT, *Professor of Biology*
Turtles and Botany

AS AN AQUATIC BOTANIST and turtle enthusiast, I have been lucky to combine these two pursuits in my research.

For a number of years, my students and I have been studying the role aquatic turtles have in transporting the seeds of aquatic plants between waterbodies. Animals like turtles are known to be vehicles for seed dispersal, yet this has never been investigated in the Northeast region.

We have been able to document that eastern painted turtles, in both pond and riverway ecosystems, are capable of eating, carrying and then passing a large

and diverse set of intact seeds. Seeds have numbered more than a thousand from one individual animal.

We were the first to report experimentally that the fragrant water lily seeds that passed through the turtles were not impacted by the digestive processes and were capable of germinating. Hence, these turtles, which are usually abundant, can be effective disseminators of aquatic plants and afford them a convenient way to travel over dry land to nearby ponds. Our findings demonstrate turtles can influence the plant biodiversity of waterbodies and, more broadly, how nature is interconnected.◆



Taking Action

Student group addresses environmental issues through education and events

BY JOHN WINTERS, G'11

GROWING UP ON CAPE COD, senior Sean Walsh says he witnessed the ways in which climate change affected his surroundings.

"I've seen the declining fisheries, plastic pollution and rising sea levels," the Harwich resident said. "The beaches I had gone to as a child have less and less sand each year, as erosion takes a toll. For me the oceans have always been very important."

That's why when he was approached about joining the Environmental Action Team he didn't hesitate.

An economics major with a minor in sustainability, Sean is now the president of the club, which at the start of the spring semester had about 10 members and is always looking for more.

"Climate change is such a big issue, it feels like as one person you really can't make a difference," he said. "But if you get a group of like-minded people together, you can do more. It's empowering

Current and past members of the Environmental Action Team are (from left) Aliza Nantais, '20; Haley Normandin, '21; Sean Walsh, '21; and Anna Lockett, '19, founder of the club.





Volunteers help prepare BSU's permaculture garden for the summer, in conjunction with the Sustainability Program.

to work as a group and know we can tackle these huge issues that seemed impossible."

The Environmental Action Team was founded in 2018 by Anna Lockett, '19, a marketing major from Somerset, who is now a volunteer with AmeriCorps working in marketing and community outreach with the YMCA of Greater Boston's education and training branch. The student-run club's official mission is to promote sustainable and regenerative change on campus. Members are responsible for educating the BSU community about ecological issues, providing solutions for unsustainable practices and "having fun while making positive change."

The impetus for the formation of the club was right outside Ms. Lockett's residence hall door.

"I noticed things on campus that weren't that sustainable, and I thought if we had a group of students, we could make a change," she said.

Aliza Nantais, '20, who majored in English, was the first to sign on. She and Ms. Lockett expanded the club's ranks by enlisting friends; word of mouth brought in others.

The members meet weekly (which they continued to do virtually in the first half of 2021 due to the pandemic) and hold cleanup events on campus. They also affiliated themselves with faculty members of BSU's Sustainability Program and hosted movie nights, where club members and others concerned about the environment watched relevant documentaries.

In 2019, the club's first project was a fundraiser for the United Kingdom-based Tree Sisters, a social change organization with a mission important to members of the BSU group: accelerating tropical reforestation around the world.

The Environmental Action Team partnered with local business Equal Exchange, a worker-owned cooperative, to raise money for Tree Sisters. They brought in enough funds for the organization to plant 335 trees in several rainforests around the world.

"Climate change is such a big issue, it feels like as one person you really can't make a difference. But if you get a group of like-minded people together, you can do more. It's empowering to work as a group and know we can tackle these huge issues that seemed impossible." – Sean Walsh, '21, president of the Environmental Action Team

The team also procured additional recycling bins in East Campus Commons, worked on the campus' permaculture gardens, created handbags from repurposed materials from the BSU Costume Shop, organized a campus-wide climate strike, volunteered at the Garlic and Arts Festival in Orange, hosted a sustainable items giveaway and held an event to educate students about the importance of voting for political candidates who want to protect the environment.

However, in 2020, the pandemic wreaked havoc with the team's plans, said Franklin resident Haley Normandin, '21.

"We were faced with two options – stop the club and return in the fall, or choose to move online," said Haley,

former club president. It was clear to the group that interrupting their work wasn't an option. They've been conducting meetings online, sharing ecologically focused documentaries via laptop and remaining as active as possible in the community with socially distanced cleanups.

In addition to educating their peers and others about the environment, along with holding local events, the club has served another important purpose, Haley said, especially through its regular meetings. "I think this is a very important time for clubs because everyone is feeling so isolated. It gives people a sense of consistency." ♦



Environmental Action Team members (from left) Aliza Nantais, '20; Anna Lockett, '19; Leticia Namanda, '19; and Haley Normandin, '21, work to educate the BSU community about the importance of voting to support environmental causes.



As a volunteer at the Garlic and Arts Festival in Orange, Environmental Action Team founder Anna Lockett, '19, works with young artists in the children's tent.



*Professor Ivana George
draws attention
to the environment
through her photography*

Natural Beauty

BY JOHN WINTERS, G'11

WHEN IVANA GEORGE saw the AIDS Quilt in Washington, D.C., more than 35 years ago, it struck her that art could serve deeper purposes. It sent the professor of photography on a decades-long journey that is still unfolding.

"I came to a point in my artmaking where I realized the power of art to convey really important messages about the social and environmental issues of our time in a way that words cannot," she said.

Pushing her further along this activist path was viewing the 2006 documentary on climate change, *An Inconvenient Truth*. "After seeing the film, I decided I would focus my art career on all the different topics and issues surrounding the environment," Professor George said. "I believe it's the most pressing issue of our lifetime."

Over the years, her photography has captured the effects of deforestation in the Amazon, the fragility of glacial waters and an expanding series of images that examine the idea of sustainability.

Professor George is also living her commitment. Several years ago, she and her husband established an organic

vegetable garden with a goal of reducing their carbon footprint and eating healthier with fresh, nutritious produce. And, in her artwork, whenever possible she uses methods and materials that are environmentally friendly. For instance, her pigment ink works are printed on recycled or reclaimed cotton fiber paper produced in a United States plant that uses wind power.

"There's a lot to explore in my work, and I like it to be a starting point for dialogue; that's important," Professor George said. "The ideal role for an artist is to engage people on the most important social and environmental issues of our time."

Her artwork may carry an important message, but it doesn't skimp on aesthetics. "I like to use beauty as a form of visual seduction, because if the work isn't visually appealing, people aren't going to engage with the content," she said.

Professor George hopes viewers will find much in her art, to stimulate both the senses and the conscience. "Hopefully my work presents ideas my audience can engage with, while at the same time enjoying the beauty of the work," she said. ♦

To learn more about Professor George's art, visit her website, www.ivanadamiengeorge.com, where you'll also find a helpful guide to buying fine art photography, in particular pieces that are more environmentally friendly.



Picking Northeaster Polebeans in June, cyanotype



Planting Parcel in April, cyanotype



Tomato Starts in May, cyanotype



Harvesting Heirloom Tomatoes in August, color pigment ink print



The Succulent Taste of Summer, color pigment ink print



Gathering Rainbow Swiss Chard in August, color pigment ink print



July 12th Harvest: Nasturtium, Dill Flower and Hakurei Turnips, color pigment ink print

Hot Topic

A Busy Year

◆The 2020 hurricane season ended with a record 30 named storms, 13 hurricanes and six major hurricanes, including five Category 4 hurricanes, another record. It was the fifth consecutive year with above-average Atlantic hurricane activity.

◆Every single mile of the United States mainland Atlantic coast, from Texas to Maine, was under a watch or warning related to tropical cyclones at some point. Only five counties along that stretch avoided tropical storm-force winds.

◆So many storms were named that the secondary Greek name list had to be called upon for only the second time on record, the first being 2005.

◆Twelve of those named storms made landfall in the United States, topping the previous record of nine in 1916.

◆Hurricane Laura was the strongest and most damaging hurricane to make landfall in the United States, hitting southwestern Louisiana as a Category 4 storm with 150 mph winds on August 27.

◆September was especially active, with the formation of 10 named storms, topping the previous record of eight for the month.

◆On September 14, seven tropical systems occurred: two hurricanes, two tropical storms, one tropical depression and two tropical disturbances. The combined five tropical cyclones occurring at the same time tied September 1971 for the most on record at once in the Atlantic. Three of the seven systems made landfall.

◆During a six-hour span on September 18, three named systems developed, only the second time on record this occurred in a single calendar day, the previous instance happening in 1893.

Dr. Phil Klotzbach, '99, seeks answers to questions concerning climate change and hurricanes

BY JOHN WINTERS, G'11

THE YEAR 2020 WAS ONE FOR THE BOOKS, as they say. The world's focus had been on the growing threat of the pandemic, and more recently, Stateside, a singular battle for the White House dominated headlines. For the scientists whose job it is to study hurricanes and tropical storms, 2020 found them dealing with one of the busiest years in recent memory.

Chief among them was Dr. Phil Klotzbach who as a research scientist at Colorado State University, serves as lead author for the annual hurricane forecast issued by the university.

"It was a very active season; I don't think anyone would disagree," he said.

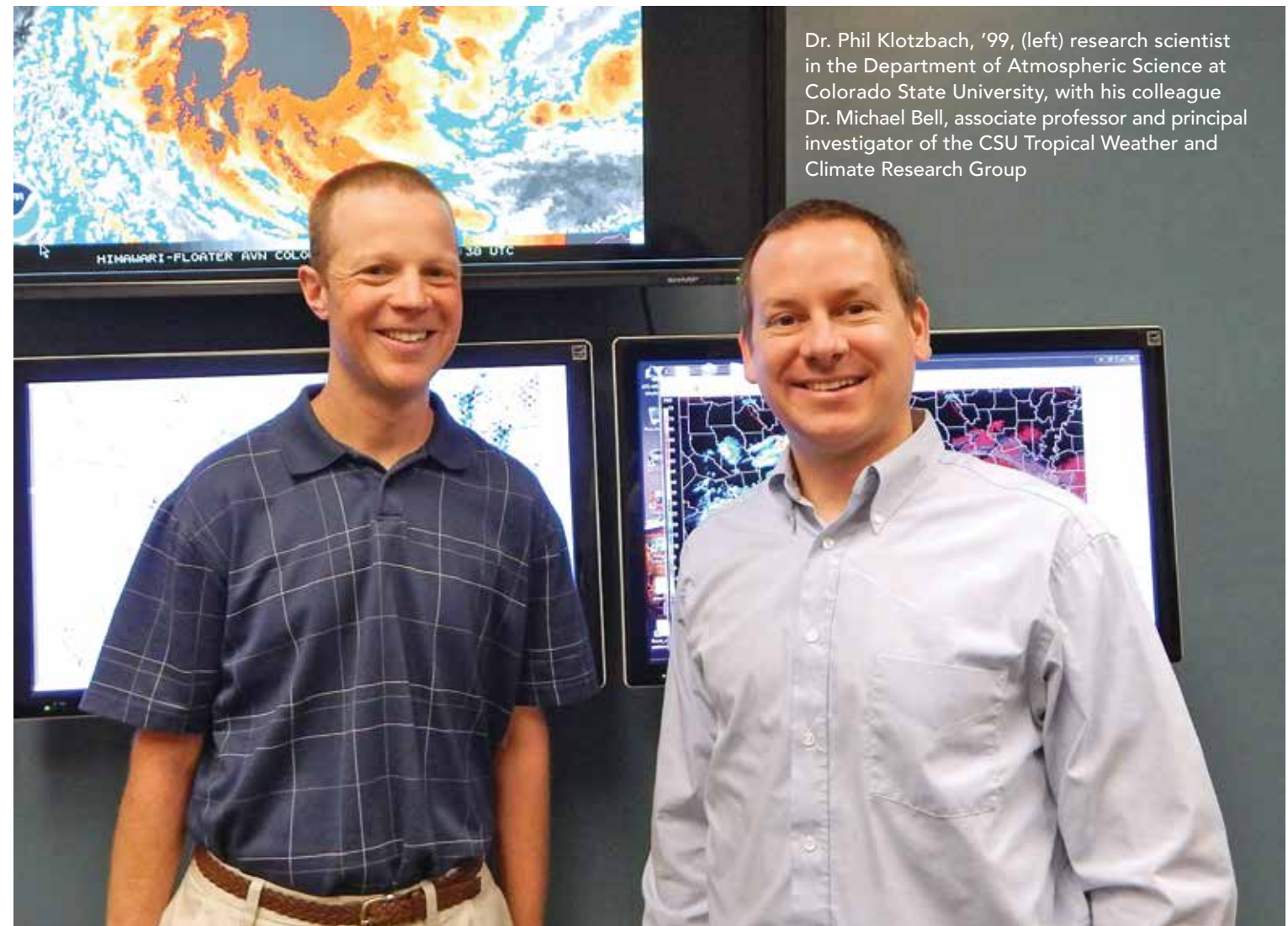
For nearly two decades, Dr. Klotzbach has been one of the nation's preeminent experts on hurricanes. Last year kept him and his colleagues at CSU's Department of Atmospheric Science extremely busy.

Indeed, 30 named storms occurred during the 2020 hurricane season. It was such an active season that the National Oceanic and Atmospheric Administration, for only the second time in its history, ran out of names for emerging storms and had to move to a nomenclature system based on the Greek alphabet; hence hurricanes with names like Delta and Iota.

Dr. Klotzbach is a Plymouth native who now lives and works in Walnut Creek, California. He graduated from Bridgewater State with a degree in geography. As a student, he was active with the GeoGraphics Lab, which he said was always on the leading edge, such as back in the 1990s when it was an early adopter of GPS technology to perform such tasks as monitoring public transportation.

The curiosity and desire to forge new ground that was fostered in the lab has proved important to Dr. Klotzbach's career. Not only are he and his team constantly working to improve the models they use to predict each year's hurricane season, but during the so-called offseason, Dr. Klotzbach is busy conducting research, at times on questions concerning climate change and how it impacts hurricanes.

His findings as to whether climate change is making for busier and more destructive hurricane seasons? It's hard to say exactly what the impacts have been so far and what they may be in the future. In short, it's complicated.



Dr. Phil Klotzbach, '99, (left) research scientist in the Department of Atmospheric Science at Colorado State University, with his colleague Dr. Michael Bell, associate professor and principal investigator of the CSU Tropical Weather and Climate Research Group

Climate change makes the oceans warmer, which leads to the intensification of hurricanes. However, this is somewhat countered by climate change's impact on the atmosphere, which also warms. The warmer atmosphere tends to be more stable, stifling the thunderstorm development that fuels powerful hurricanes.

One of the clearest climate change-related links is the increase in sea levels. As they have risen, most likely due to climate change, this exacerbates another problem, one directly caused by humans: More people these days are living right on or near the coasts.

"With the sea level being higher, the storm surge affects houses farther inland in from the coast," Dr. Klotzbach said. "In addition, given the growth in population along the coast, there are more houses there to be destroyed" by massive rainfall and flooding.

People building houses in risky locations, such as in areas that were formerly bayous or other flood plains, is another factor that worsens the impact of storms.

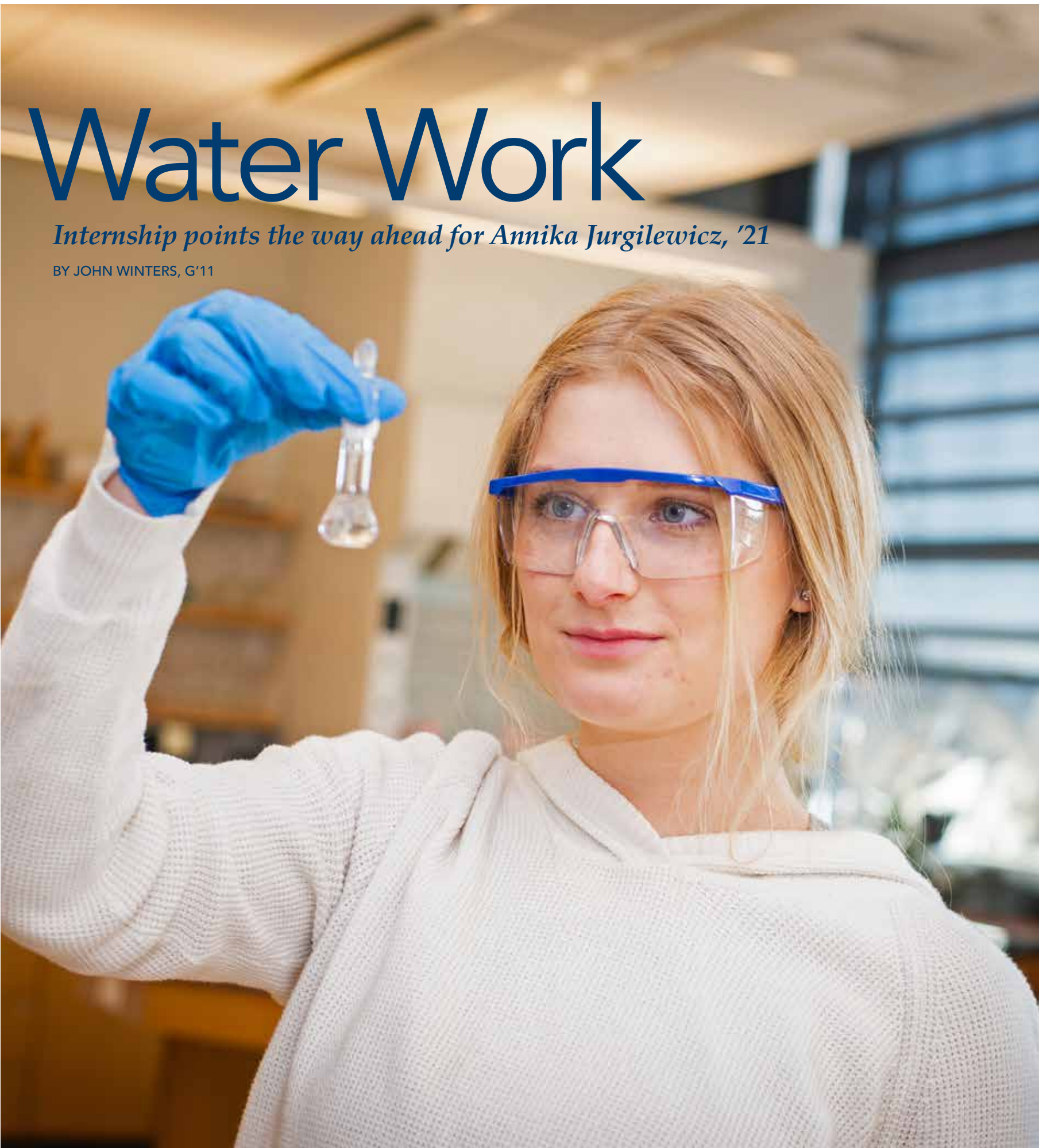
Other questions, some of which Dr. Klotzbach is researching, include whether climate change or other

factors are making hurricanes move more slowly, thus dumping more rain along their paths. "Climate change does create a warmer atmosphere, and since a warmer atmosphere holds more moisture, we observe more rainfall from hurricanes, as well as other weather systems. Whether storms are slowing down is a subject of intense scientific debate right now. If storms do slow down, that would also exacerbate flooding concerns, since slow-moving storms produce more rain over a certain area than would faster-moving storms."

The increase in the annual number of storms can be due in part to technology. Today's satellites and other tools enable scientists to identify weaker storms that decades ago may have slipped official detection.

In the scientific circles in which Dr. Klotzbach travels, he said the exact amount and causes of the increase in the intensity of today's storms is a subject of much debate.

"The warmer the climate, the increase in likelihood that storms will grow stronger," Dr. Klotzbach said. "But the debate as to how strong these storms will get continues."◆



Water Work

Internship points the way ahead for Annika Jurgilewicz, '21

BY JOHN WINTERS, G'11

IT WAS IN HIGH SCHOOL THAT ANNIKA JURGILEWICZ first learned of the impending dangers of something called climate change.

“Just hearing about it from my teachers made me care more about the earth and fed my love of nature,” the Pepperell native said.

When she came to Bridgewater State University, she was a tentative business major. That changed after she took her first geology course. “I did really well in the class, and it all fell into place, finding something aligning with my interests,” she said. “In geology I found a way to pursue my goals.”

Last year, Annika earned a Bartlett Scholarship, and over the summer she embarked on an internship with the Merrimack River Watershed Council in Lawrence. With the pandemic keeping so many workers tied to home offices, she was lucky to have been able to get out and do some actual field work.

She captured samples from the Merrimack River and tested them for various chemical levels. It was a part of the internship that led to her envisioning a future for herself.

“That had a pretty big impact on me. It made me realize I really enjoy working in a lab,” said Annika, who is also pursuing a minor in chemistry. “The whole experience made me care about the topic of sustainability even more and confirmed for me that this is the direction I want to go in.”

The other part of the internship involved a literature study, meaning she pored through existing studies on how watersheds can be made more sustainable and, in turn, help the environment. This process also involved interviewing people from various environmental agencies and other watershed organizations.

Because of the pandemic, Annika wasn’t able to get as much lab experience as she hoped, which is why she intends to seek employment in that area before applying to graduate school, where she plans to specialize in glacier- and climate change-related research. “These are such interesting and important areas,” she said.◆

Bridgewater State University has over the years offered internships with organizations and businesses involved with the environment and sustainability.

Here is a partial list of where students have served these internships:

- ◆BSU’s Sustainability Program
- ◆Massachusetts Department of Environmental Protection
- ◆Merrimack River Watershed
- ◆New England Coastal Wildlife Association
- ◆Town of Bridgewater
- ◆Town of Middleboro Conservation Commission
- ◆West Bridgewater Conversation Commission

FOR JAMES AND PAMELA HAYES-BOHANAN, sustainability is something they live every day. In fact, their Maple Avenue home, which abuts the west side of campus behind the Harrington Hall parking lot, is itself a model of sustainability.

Not only does its proximity to campus mean the couple never needs to drive to work, the 0.31-acre yard is listed as a World Wildlife Fund-designated backyard habitat. Solar panels, a bat box and many other elements promote sustainability and reduce the family's carbon footprint.

"I can stand in the yard and talk about this for an hour," said Dr. James Hayes-Bohanan, a professor in the Department of Geography who's been full time at Bridgewater State University since 1997. "The fact that it's so close to campus gives me a chance to share it and show it to students."

Pamela Hayes-Bohanan is a librarian and adjunct Spanish professor, who began her career at Bridgewater State on a part-time basis the same year her husband arrived, and became a full-time employee in 2002. Both have been committed to environmental causes for much of their 34 years of marriage. It manifests not only in their home, but also in the activities they pursue, in both their professional and personal lives.

"We are both passionate about it," Ms. Hayes-Bohanan said. "It informs a lot of things we do." Their home, she added, is "where our work and personal lives converge."

The couple has been involved with BSU's Sustainability Program since its founding, and regularly include in their lesson plans sustainability, environmentalism and social justice. Ms. Hayes-Bohanan taught the course "Sustainability 101" on two occasions. Even when teaching a Spanish class, she manages to work in these subjects that are near to her heart.

A longtime area of interest and scholarship for Dr. Hayes-Bohanan is coffee. His doctoral program focused in large part on Latin American studies. Two years after he arrived at BSU, someone introduced him to a coffee

Leading by Example

Through their professional and personal choices, professor and librarian seek to raise students' awareness of the environment around them

BY JOHN WINTERS, G'11





As part of one of Dr. Hayes-Bohanan's study tours in Nicaragua, BSU students and alumni learn about the process of sorting and drying coffee at the La Corona home of the Rayo-Granado family. Also looking on is local guide Freddy Membreño (second from right), who has assisted Dr. Hayes-Bohanan on several of his tours.



BSU students Ariana Barbosa, '17, (left) and Eve Vernet, '19, hold baskets from a coffee harvest while in Nicaragua.

buyer from Equal Exchange, a global cooperative in West Bridgewater, and his interest on the topic of coffee grew.

"That changed everything, and I began to see coffee as something that was at the intersection of environmental and Latin American studies," he said.

Of surprise to him was that coffee growers in Latin America get only one percent of what Americans pay for coffee. He's working to bring awareness to this inequity and hopes to one day help change it. "Treating farmers and the land better means you get better coffee," he said, not to mention it speaks to the idea of social sustainability.

For years, Dr. Hayes-Bohanan has taken study tours to Nicaragua to visit and work on coffee farms. For many of his students, it's a highlight of their time at BSU.

Ms. Hayes-Bohanan has joined her husband on several of these trips.

Emblematic of her commitment to the environment is an apple tree outside the entrance of the library. Not wanting to see it neglected, as the apples were high in the branches, she decided she would make it easier for the campus

community to enjoy its fruit. A professor friend had the idea to get an apple picker. Ms. Hayes-Bohanan made it happen. "Now there are two apple pickers in the library, and they're in the catalog," she said.

Her professional philosophy on sustainability as a veteran librarian is a holistic one. "All the work I do I see as a piece of the puzzle," she said. "Libraries are the original resource-sharing place. You don't have to buy more books and use more paper. We have it all here."

The couple's commitment has influenced many of the students they've taught over the years to be more conscious of the environment and sustainability. A good number have followed in their footsteps (two are featured in these pages). It's proof that one of the most effective ways to teach is by good example.

"Something we say all the time," Ms. Hayes-Bohanan said, "is everything is connected to everything else." ♦



While in Costa Rica on a study tour, Nahthan Paul, '20; Christen Couture, '20; and Ally Osborne, '20, (from front) are headed to an overnight stay in an indigenous Bribri community in the Costa Rica/Panama border area. The pilot of the boat is a member of the Bribri community.



Pamela Hayes-Bohanan joins librarian and teacher Jacoba Cantarero and a young girl named Paola in the library at the high school in La Corona, Nicaragua, during a BSU study tour.



While visiting Gray's Daily Grind in Westport with Dr. Hayes-Bohanan's Coffee Week class, BSU students (from left) Susie Beckwith; Olga Lindsey, '17; and Karen Ormaza, '16, get hands-on experience milling corn meal from locally sourced corn at the adjacent Gray's Grist Mill with guidance from mill operator George Whitley.

Photos on this spread courtesy of Dr. James Hayes-Bohanan

Sustaining Work

Three alumni do their part for social justice and the environment

BY JOHN WINTERS, G'11

DANIELLE ROBIDOUX, '10

Alumna's work in fair trade mixes her passion and interests

DANIELLE ROBIDOUX saw a different world – literally and figuratively – during a Bridgewater State University study tour to Nicaragua, led by Dr. James Hayes-Bohanan of the Department of Geography as part of his course “Geography of Coffee.”

“In class we were talking about the deep political issues surrounding coffee,” said the Dedham native who majored in economics. “Then we went to Nicaragua. The poverty was ever-present.”

Ms. Robidoux (at right in Nicaragua) knew firsthand about growing up in a low-income household. Still, seeing such debilitating need up close had a great impact on her.

She went on to earn a master's degree in international relations from the University of Massachusetts Boston, and she now works as an organizer for Equal Exchange, a worker-owned cooperative and fair-trade food company, and one of the largest alternative-trade organizations in the world, headquartered in West Bridgewater. The company sells fair-trade coffee, tea, chocolate and produce.

“I was interested in the space where economic and political systems intersect, how power structures influence us and what can be done to create a more sustainable system,” she said. Capitalism, she added, “puts a monetary value on everything to the detriment of our planet.”

When talking to Ms. Robidoux, what comes across is both her passion and her expertise. At Equal Exchange, she connects with consumers and alerts them about where their



food comes from. Often, the sources do not make for a pretty picture. The system that delivers that food to American dinner tables is problematic in many ways, she added, from worker exploitation to “middlemen” who increase the cost of food without adding value.

Equal Exchange was founded in the mid-1980s and works with small-scale farmers and producers around the world, spurning large agricultural growers and distribution chains. The company’s mission is pro-labor, promoting equity and sustainability in all it does.

As Ms. Robidoux sums it up: people, the planet and economics. In this mix, she believes she has found her calling.

“I think for me, I want to make a positive contribution to our system,” she said. “I want the world to be better. And I feel by working at Equal Exchange I am doing this.

“Consumers need to understand this work, otherwise we won’t exist,” she added. “We need to communicate that this is a different model, and it can work.” ♦

NIKKI SAUBER, '12

Alumna ensures important programs are effective and can last

THE SEEDS OF NIKKI SAUBER’S INTEREST in the environment were planted at an early age. Simply put, it was spurred on by her surroundings.

“I grew up on a lake in Massachusetts, and always had nature in my backyard,” the Millbury native said.

When Ms. Sauber arrived at Bridgewater State, she majored in special education. However, after traveling to Tanzania in the summer of 2009 as part of an art class with former BSU art Professor John Hooker, she had new ideas about her future.

“That trip really changed my life,” she said. “It opened my eyes to other cultures and to the fact that social justice extended beyond my immediate world.”

Ms. Sauber became a sociology major with a concentration in social justice and minors in geography and communication studies. After graduating from BSU, she earned a master’s degree in environmental studies, with a concentration in advocacy for social justice and sustainability from Antioch University New England in Keene, New Hampshire.

She came to realize that her interests were not only all connected, but also fell under the umbrella of sustainability.

“I live in this interesting nexus of social justice, sustainability and geography,” she said. “For me, sustainability isn’t cut and dried. It’s more about holistic systems. This way of thinking has informed my whole career.”

Ms. Sauber’s work has thus far focused predominately on people and human systems. After earning her master’s degree, she worked for the Monadnock United Way in Keene, New Hampshire, where she evaluated the organization’s funded partner agencies to measure impact and to ensure they were sustainable. This involved making sure that the agencies had adequate resources and infrastructure to build and maintain meaningful programs that make a difference in people’s lives.

In March 2020, Ms. Sauber became project manager for the Behavioral Health Improvement Institute, which is housed at Keene State College, a short commute from her home in Greenfield, Massachusetts. Her work is similar to what she did at the United Way, but focuses more on grant-funded programs that predominately serve children and families through school districts and community-based organizations.

“There are lots of grants that support well-intended programs, but sometimes they end up not being





sustainable, due to problems such as lack of training for those involved or ongoing funding,” Ms. Sauber said. “And in the long run, if something is not sustainable how much can it help?”

Key to her job is thinking beyond the here and now and making sure programs will be there for future generations. “My greatest satisfaction is helping people problem solve,” she said. “I would describe myself as

tenacious. I don’t like to give up on problems. And a lot of community groups, nonprofits and schools have problems and are not given the resources or the time necessary to succeed.

“I help people learn about the impact that they’re making and help develop systems to allow them to flourish,” Ms. Sauber said.◆

ANTHONY HEBERT, ‘16, G’18

Double Bear promotes resiliency and sustainability in his work for a Rhode Island city

AS A POLITICAL SCIENCE MAJOR, Anthony Hebert was seeking his passion. He furthered his search by staying on at BSU to earn a Master of Public Administration degree.

“I’ve always been drawn to things that related to the environment and sustainability,” said the Sutton native, who now lives in Taunton. “And I found both to be important and up-and-coming fields. The fact that climate change is a major and growing issue also drew me to these topics,” he added.

In short, Mr. Hebert was looking to perform meaningful work and have an impact, which is what led him to a position in municipal government.

It was hands-on work during BSU internships that led to his role as a senior planner for the City of Pawtucket, Rhode Island, a position he’s held for three years. The internships were with the Bridgewater Parks and Recreation Commission, West Bridgewater Conservation Commission and Brockton’s Old Colony Planning Council.

“These internships are the only reason I have this job,” he said.

Pawtucket, which sits on the Rhode Island-Massachusetts border, is the Ocean State’s fourth-largest city, with more than 71,000 residents, as of the 2010 census. The city has a lot going on these days.

“What I enjoy about the job is you never know what you’re going to be doing,” he said. “It’s always

something new, and you get to interact with so many different stakeholders.”

Mr. Hebert’s role includes helping review proposed housing and commercial projects, working with the city’s planning and zoning boards, applying for grants, and many other duties involving other forms of land use, such as open spaces, as well as business development in the city and lending a hand on local cultural events. Of late, concerns about sustainability occupy more of his workday. That’s good news for this double Bear.

Recent projects include representing Pawtucket as part of the state’s Municipal Resilience Program, which focuses on compiling information and ways to identify strengths and areas for improvement within the city in the face of climate change; a grant-funded project with the neighboring city of Central Falls to introduce green stormwater infrastructure; and an initiative with the Blackstone Valley Tourism Council to replace plastic bags at local stores with reusable ones.

As for his future, Mr. Hebert is happy where he is, but one day may look toward putting his MPA to further use in city or town management. “Right now, I’m very focused on my job here and gaining more experience,” he said. “I’m also looking at options to continue furthering my education through coursework in the fields of planning and urban development.”◆

ALUMNI UPDATE

CLASS NOTES

STAY CONNECTED.

Send your news to the Office of Alumni Relations via email to alumni@bridgew.edu or mail to Jones Alumni House, 26 Summer St. Bridgewater State University, Bridgewater, MA 02325

The class notes editor reserves the right to edit submissions for clarity and brevity. Submitted photos must be either high-resolution digital images or original prints from film. Photos generated on home printers are not of publication quality.

1938

Marie Rudd Thomas, at 103 years old, is Bridgewater State's oldest living graduate. She was honored with a cane that is kept on display in the Jones Alumni House, a tradition started by the Class of 1962, based on the Boston Post canes presented to the oldest residents in New England communities.

1952

Jean Vankin celebrated her 90th birthday in July 2020.

1954

Hazel Varella, G'56, has retired following a 65-year teaching career, including for 41 years in Easton where the Oliver Ames High School social studies office is named in her honor.

Ms. Varella also taught for 32 years in higher education at Stonehill College, Bridgewater State University and part-time as senior lecturer at Curry College.

1960

James E. Hubbard Jr. was nominated for the Fourth Fairhaven High School Athletic Hall of Fame in June 2020.

1977

Marjorie Turner Hollman published a new book, *Finding Easy Walks Wherever You Are*, a guide for discovering less-challenging walking trails.

1981

Mary E. Yakimowski, PhD, is the director of educational studies at Samford University in Alabama and was elected to a leadership position in

the American Educational Research Association's (AERA) Special Interest Group on Classroom Assessment. AERA is an organization of approximately 25,000 educational researchers.

1983

Timothy Hassett-Salley, G'83, G'86, is the vice president of business development for MTI America.

1987

Michael Young retired from Whittier Regional Vocational Technical High School, located in Haverhill, after a 32-year career serving as a physical education teacher, social studies teacher and football coach.



Dr. Kathy Counter Benison, '90, holds a crust of layers of salt minerals that precipitated from the acid salt lake in Western Australia in which she is standing. The salt contains trapped microorganisms that used to live in the lake water.

GEOLOGISTS OFTEN STUDY what lies beneath their feet. But Dr. Kathy Counter Benison is gazing skyward.

Dr. Benison is studying rocks on Mars with the goal of determining whether there was ever life on the red planet. Her time as a Bridgewater State student majoring in chemistry and geology left her with a strong foundation and the right attitude for the challenge. "My professors at Bridgewater taught me it was really important to be curious as a scientist," said Dr. Benison, now a professor at West Virginia University.

Dr. Benison is part of a team working with the rover Perseverance on NASA's Mars 2020 mission. Perseverance landed on Jezero Crater on February 18 of this year.

The rover will spend at least one Martian year (equivalent to about two years on Earth) seeking signs of ancient life and, with guidance from Dr. Benison and her colleagues, collecting

ALUMNI PROFILE

DR. KATHY COUNTER BENISON, '90

rock samples about the size of a pen. Scientists hope to bring the samples to Earth during a future mission.

"It's this huge problem to be able to study a different planet," she said. "Part of the excitement is this is the ultimate problem-solving scenario."

Dr. Benison studies acid salt lakes in Western Australia and Chile, as well as those that existed 250-260 million years ago on a giant continent called Pangea. They are like past environments on the Martian surface, giving her ideal experience for the mission.

"It's very impressive," said Dr. Richard Enright, one of her Bridgewater State professors. "She's a go getter. ... As a student, she wanted to be an expert in her field."

Dr. Benison initially went away to college but opted to return to her Abington home and spend a semester at nearby Bridgewater State. With small class sizes, even for introductory courses, she found her perfect learning community. "I fell in love with it and decided to stay," she recalled.

She helped start a chapter of the earth sciences honor society Sigma Gamma Epsilon on campus and enjoyed field trips to upstate New York, Canada, Mexico and Hawaii. Professors Enright, Robert Boutilier, Ira Furlong and Jacek Sulanowski guided her toward her eventual career. "They were all super helpful to me. They prodded me toward graduate school," she said. "It was at Bridgewater where I saw I could do a combination of teaching and research."

Now, Dr. Benison leads her students on similar trips to those she experienced as a Bridgewater State student. In fact, one excursion to Hawaii coincided with a BSU trip Dr. Enright led. The students and faculty even met for a luau.

"I couldn't have been more proud when I saw her," Dr. Enright said. "It's like seeing your own kids be successful." ♦

—BY BRIAN BENSON

ALUMNI EVENTS

For more information, visit www.bridgew.edu/alumni or call 508.531.1290.

CRIMSON PRIDE CLASSIC GOLF TOURNAMENT
MONDAY, JUNE 28
Waverly Oaks Golf Course, Plymouth

ATHLETIC HALL OF FAME INDUCTION
FRIDAY, OCTOBER 22

HOMECOMING
FRIDAY AND SATURDAY, OCTOBER 22 AND 23

DONOR APPRECIATION CELEBRATION
WEDNESDAY, NOVEMBER 10

ALUMNI UPDATE

CLASS NOTES

1988

Michelle O'Connor, president and chief executive officer of MEDITECH, for the second year in a row was recognized as one of the Top 25 Women Leaders in Healthcare Software in The Healthcare Technology Report.

Awardees were chosen based on nominations from peers and colleagues, as well as for their technical expertise and business acumen.

Suzanne L. Dwyer, president of the Massachusetts Capital Resource Company, joined the Associated Industries of Massachusetts Board of Economic Advisors, a 12-member board that has provided

economic direction to the association since 1991. The board oversees publication of the monthly Massachusetts Business Confidence Index.

1993

Kimberly Thomas is the new chief executive officer of Old Colony Habitat for Humanity, based in Attleboro.

John B. Garcia retired in January as chief of the Marion Police Department after more than three decades of service.

1994

Michele Fazio served as a keynote speaker for the 2020 winter commencement at the University of North Carolina at Pembroke.

Jennifer Aguiar, CRP, CRCM, CAMS, CIPP/US, is the chief compliance officer for DraftKings Inc.

1997

Patricia Fisher is the deputy chief of police for the Newbury Police Department.

2001

Leigh-Ann Larson of Bridgewater is the chief executive officer of Elevate Counseling Services. Founder of the practice, Ms. Larson served as its director since it launched in 2015.

She previously served for five years as a licensed mental health counselor in private practice, and worked in the

community mental health field, also for five years.

2004

Dr. Stephen Nadel completed his Doctor of Education degree in special education at Boston University in January 2020. He also has earned three master's degrees: a Master of Social Work degree from BU's School of Social Work in 2008, a Master of Education degree from Bridgewater State in 2005 and a Master of Music degree from The Juilliard School in 1985. In addition, he has achieved LICSW licensure.

Dr. Nadel serves as the clinical team leader for DCS Mental Health in Natick. Inspired by his son, who is

CAREER SERVICES

Help lead Bridgewater State University students to success

ENGAGEMENT OPPORTUNITIES

BSU STUDENT AND ALUMNI NETWORKING GROUP

Join the Bridgewater State University Student and Alumni Networking Group on LinkedIn.com and connect with BSU students and other alumni.

Help members explore career options, learn about internships and jobs, and build networks on this popular professional social media site.

EMPLOYER-IN-RESIDENCE

Spend five to 10 hours a month improving your company's visibility on campus while offering students résumé and cover letter critiques, as well as workshops.

CAMPUS ALUMNI ENGAGEMENT

Many opportunities are available for alumni to engage with BSU students. Career Services is seeking alumni interested in taking part in career panels, virtual job shadows, company information sessions, career fairs and the Practice Interview Program.

For more information, contact the Office of Career Services at 508.531.1328 or careersrv@bridgew.edu

ALUMNI SERVICES

For more information about the services below, visit www.bridgew.edu/alumni

WEBSITE

Visit the BSU alumni website, www.bridgew.edu/alumni, to learn more about events, services and the activities of alumni affinity groups.

FACEBOOK

Follow us on Facebook (@BSUAlum) or search "Bridgewater State Alumni."

LINKEDIN

The "Official Bridgewater State University Alumni" group on LinkedIn is more than 4,000 strong. Request to join the group today.

TWITTER

Follow us on Twitter @BSU_Alumni.

INSTAGRAM

Follow us on Instagram @BSU_Alumni.

autistic, he specializes in working with clients with autism spectrum disorder.

2009

Frederick C. MacDonald, G'09, who earned a Master in Public Administration degree, is the battalion chief in the East Providence, Rhode Island, Fire Department.

2010

Joshua Berthiaume is the associate director of the Telehealth Division at Elevate Counseling Services.

2011

Travis Condon is the public affairs manager of the North Central Massachusetts Chamber of Commerce.

2012

Victoria J. Cameron was named the 2020 Massachusetts STEM Teacher of the Year, an initiative of the Patriots Hall of Fame and presented by Raytheon Technologies. She was honored by Lieutenant Governor Karyn Polito at a virtual event and is serving for one year on Governor Charlie Baker's STEM Council. (See related story on page 7.)

Jason Clark, G'14, taught for one year at Bridgewater Middle School after graduating and has since been teaching at Cape Cod Regional Technical High School in Harwich.

He recently published his first book, *United We Fall*, a cautionary tale set in a

futuristic dystopian society in the year 2084, post American Civil War 2.

2013

Stephen K. Wahome launched the startup company, KWG Softworks, a remote technology service agency that specializes in designing and developing custom software, web and mobile applications.

2014

Alexande E. Gomes was appointed by Governor Charlie Baker as the newest member of the Cape Cod Community College Board of Trustees.

Ruben Ortiz, '14, G'16, joined the U.S. Department of Agriculture Economic Research Service as a social science researcher.

2015

George Kelleher-Bianchi, G'15, G'17, is the director of student services for Seekonk Public Schools.

ALUMNI UPDATE

NOTA BENE

MARRIAGES

The university celebrates the weddings of the following alumni:

Harriet Dillas to Robert (Bob) Smith, '75, G'87 , on December 23, 2020 on the Bridgewater Common	Lisa Marie Matheson, '04, G'17 , to Eric Bourgeois on November 30, 2019
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IN MEMORIAM

The university is saddened by the deaths of the following alumni and extends condolences to their loved ones:

Virginia Kelleher Keleher, '37, on October 2, 2020	Nelson Rebello, G'59, on February 19, 2021
Joseph F. Pendrak, '41, on January 2, 2021	Henry J. Dionne, '59, on April 24, 2019
Ralph Shapiro, '43, on December 4, 2020	Eugene A. Franciosi, G'59, on October 23, 2020
Fyrne W. Estes, '45, on August 29, 2020	Joseph M. McDonald Sr., G'59, on August 28, 2020
Frances Burns Fleischer, '46, on March 28, 2020	James R. Lincoln, G'60, on July 18, 2020
Edith Maxim Matthews, '46, on November 8, 2020	Carl D. Pitaro, G'60, on May 6, 2020
Louise L. Homen, '46, on September 1, 2020	Alice M. White-Dooley, '60, G'68, on November 26, 2019
Marion Guilbault Louzan, '47, on August 14, 2020	Rhoda Economos, G'60, on April 8, 2020
Ruth Cushing Norris, '47, on November 21, 2020	Arthur H. Bush, G'61, on March 17, 2020
Helen Smarsh, '47, on January 20, 2021	Judith Berube Alexander, G'61, on December 23, 2020
Beverly Morey Farwell, '47, on October 14, 2020	John L. Liberman, G'61, on April 29, 2019
Rita Davis Todd, '48, on January 15, 2021	Hugh L. McComb, G'61, on January 10, 2020
Estelle Pottern Epstein, '48, on September 16, 2019	Katherine Inglis Callahan, '62, on November 3, 2020
Mary L. Fitzpatrick, '49, G'55, on September 15, 2020	Sheila Mooney Segersten, '62, on August 22, 2020
Joan Bull Brouwer, '49, on February 22, 2021	Trefton Soucy, '62, G'66, on December 27, 2020
Kathleen Hill Tonelli, '50, G'54, on January 10, 2020	James R. Perron, '62, on January 7, 2021
Estelle Wolk Blackman, '51, on March 5, 2020	Craig Mulligan, G'62, on January 18, 2020
Therese P. Doherty, '51, G'53, on July 31, 2020	Carlin F. Lynch, G'62, on January 14, 2019
Lois Melville McKenzie, '52, on April 28, 2020	Nancy Carroll, G'62, on April 21, 2020
Anne Hayes Cummings, '52, on December 12, 2020	Michael Sansone, G'62, on April 19, 2019
Gwendolyn Cahoon Wood, '52, on November 5, 2020	Guy J. Pistone, G'62, on October 24, 2020
Eileen Zimmel Zelch, '52, on December 29, 2020	Brenda Mann Levy, '62, on March 14, 2021
Joyce Schofield Downey, '52, on September 24, 2020	Willard A. Wetterland, G'63, on December 22, 2019
MaryAnn Riley, '53, on July 12, 2020	Alden P. Randall, G'63, on May 16, 2019
Lola Lymberis Tatakis, '53, on July 27, 2020	Willard E. Mondeau, G'63, on November 22, 2020
Gary C. Koltookian, '54, on November 28, 2020	Clorinda A. Ventura, '63, G'66, on November 12, 2020
Madlyn-Ann Crawford Woolwich, '54, G'61, on May 12, 2019	Donald W. Metcalf, '64, G'66, on November 15, 2020
Albert A. Boucher, G'54, on December 28, 2017	James A. Warsinske, G'64, on January 7, 2021
Mary Carlisle Brady, '55, on November 7, 2020	Jacqueline V. McArdle, G'65, on January 17, 2021
Laurence N. Brady, '55, on January 18, 2021	Louis L. Peters, G'65, on August 21, 2020
Nancy J. O'Brien, '57, on October 22, 2020	Lester Wyman Jr., G'65, on August 19, 2020
James F. Penler, G'57, on November 16, 2020	Sylvia M. Brunette, G'65, on September 29, 2020
Albert J. Nuttall Jr., '57, G'61, on April 11, 2020	Martha S. Healey, '65, on October 25, 2020
Alan Lander, '57, G'59, on May 16, 2020	Patricia L. Martin, G'65, on April 19, 2020
Gilbert M. Bandarra, G'57, on February 17, 2021	Robert H. Ericson, G'65, on October 16, 2020
J. G. Fleming, G'57, on May 2, 2019	Thomas M. LaGrasta, '65, on September 11, 2020
Donald W. Soule, '57, on March 30, 2020	Joan N. Bell, G'66, on February 21, 2020
Katherine McKnight Agre, G'57, on March 6, 2021	Louise A. Laughlin, '66, on October 2, 2020
Kathleen Sullivan Huhtanen, '58, on January 25, 2021	Daniel J. Sheehan, G'66, on August 11, 2019
Donald L. Perkins, G'58, on January 17, 2020	Raymond A. Packert, G'66, on February 6, 2021
Lois Tupper Colasurdo, '58, on July 2, 2020	Marjorie Eddy Walden, G'66, on November 16, 2020
Donald J. Lutz, '58, on December 6, 2020	Richard Torres, '67, G'77, on May 21, 2020
Mary-Ann Silva, '58, G'68, on January 18, 2021	Maurice A. Galipeau, G'67, on August 7, 2019
Robert Callan, '58, on January 11, 2021	Lewis J. Ernst, G'67, on December 9, 2020
Reverend Robert d'Entremont, G'59, on July 25, 2020	Henry V. Saltzman, G'67, on September 24, 2020
Lucille T. Kelley, G'59, on February 10, 2020	J. F. Cass, G'67, on January 31, 2020

ALUMNI UPDATE

NOTA BENE

Helen M. Small, '67, on August 17, 2020
Henry J. Kowalski, '67, on March 9, 2021
J. Kevin Smyth, G'68, on November 6, 2020
Frederic S. Smith III, G'68, on October 16, 2020
Bruce H. Spooner, G'68, on October 15, 2020
Kathleen O'Donnell Mitchell, '68, on January 25, 2021
Richard D. Long, G'68, on January 18, 2021
Maureen Santoro, '68, G'91, on January 29, 2021
Paul Alves, G'69, on January 21, 2021
Anne Newman Marcus, G'69, on October 29, 2019
Andrew M. Whelahan, G'69, on May 14, 2020
Thomas Hottleman Jr., G'69, on March 13, 2020
Mary Silva Paine, '69, G'76, on September 27, 2020
John A. Pacheco, '69, on March 3, 2021
Thomas P. Moran, '69, on September 22, 2020
Eunice Arakelian Malkasian, '69, on March 3, 2021
Vincent M. DeLibertis, '70, on April 29, 2020
Sheila M. Cunningham, '70, on January 24, 2021
Rita Michael, '70, on November 12, 2020
Patricia Duffy Weisgerber, '71, on January 3, 2021
Judith Berg, '71, on December 10, 2020
Edward T. Shay, G'71, on January 27, 2021
Lilias Ford Cingolani, G'71, on April 14, 2020
Barbara J. Hawes, '71, on August 11, 2020
Robert W. Boskus, G'71, on October 30, 2020
Ralph J. Hickey, '72, on September 27, 2020
Sr. Helen J. Plivelic, G'72, on May 31, 2019
Beatrice Casey, G'72, on February 28, 2021
Pamela Crossley Levangie, '72, on February 11, 2021
Lorraine Kenney Dellelo, '72, on October 24, 2020
Dorothy E. Seablom, '72, on November 18, 2020
Joseph R. Daley, G'73, on November 29, 2020
Susan Rust Manigan, '73, on January 14, 2021
Joan M. Moore, '73, G'77, on October 25, 2020
Priscilla J. Belcher, G'73, on January 21, 2021
Sherry Mitchell Jackson, '73, G'74, on June 1, 2017
Arthur W. Gearty, G'74, on September 14, 2020
Avis Studley, G'74, on September 26, 2020
Richard E. Goggin, '74, in December 2019
Sr. Marie Cleary, G'74, on December 2, 2020
Ann L. Ronhock, '75, on November 14, 2020
Lillian Hoff Pilalas, '75, on November 8, 2020
Judith Ramsdell Hersey, G'75, on December 3, 2020
Dr. John J. Aherne, G'75, on January 24, 2021
Marilyn Swan-Brown O'Kelly, '75, on August 15, 2019
James F. Moynihan, G'75, on October 19, 2020
Carol L. Cass, '76, on December 29, 2019
Grace Lowney Duarte, '76, on November 7, 2020

BSU pays its respects to the following members of the campus community who recently passed away:

Anthony C. Cotugno, professor emeritus, Department of Global Languages and Literatures, on December 31, 2020
Dr. Arthur L. Dirks, professor emeritus, Department of Theater and Dance, on August 10, 2020
Dr. John C. Jahoda, professor emeritus, Department of Biological Sciences, on April 9, 2021
Joseph M. Pagano, professor emeritus, Department of Chemistry, on January 11, 2021
Hampton Perkins, Sodexo staff, on February 10, 2021
Dr. Jean Grant Prendergast, '50, professor emerita, Department of Mathematics, on October 6, 2020

Susan Foster Capalbo, '76, on September 29, 2020
Nancy Vine O'Neil, '76, G'81, on June 27, 2020
Paul J. Mandeville, '76, on February 7, 2021
Geraldine Gibbs Lucas, '77, on February 8, 2021
Joseph J. Belmosto, '77, on August 23, 2020
Marilyn E. Rogan, '77, on March 12, 2021
John Guarino, '77, on February 17, 2021
Janet R. Palmer, '78, on March 6, 2021
Robert A. DeVido, '78, on March 5, 2021
Debra L. Gibbons, '78, on September 2, 2020
Deborah J. Huddleston, '78, on October 24, 2020
Philip C. Smith, '78, on March 20, 2020
Nancy Boggan Murphy, '79, on August 23, 2020
Edward A. Deusser, G'80, on September 21, 2020
Edwin J. Payton, G'80, on January 28, 2021
Josephine A. Leblanc, '80, on January 16, 2021
Richard Carle, G'80, on December 6, 2020
Timothy A. Lally, '80, on April 29, 2020
Bernice Brown, '82, on December 30, 2020
Richard D. Pavao, G'83, on October 4, 2020
Katherine M. Heap, G'84, in October of 2019
Ellen M. Westlund, G'85, on February 26, 2021
David E. Darrah, '88, on December 17, 2020
Catherine Poirier, '91, on December 29, 2020
Louis J. Bilski, '91, on March 3, 2021
Maureen Drake, '92, on November 12, 2020
Lisa Wilson Leary, '92, on October 10, 2020
Joan Nicholaides, G'95, on January 7, 2020
Judith L. Smith, G'95, on December 2, 2020
Teresa Sharland Clark, '95, on January 11, 2020
James S. Kelley, '95, on September 19, 2020
Kenneth W. Michaud, '96, on November 27, 2020
Robert J. Leonard, G'96, on January 29, 2021
Elizabeth Corcoran, '01, on November 22, 2020
Patricia A. Tarrant, G'01, on December 23, 2020
Melissa A. Hill, '03, on September 28, 2020
Deborah A. McMullen, '04, on February 2, 2021
Joseph A. Locantore, '04, on November 24, 2020
John E. Dixon, '06, on September 12, 2020
Kristen E. Wolfe, '07, on October 25, 2020
Joan M. Stratton, G'08, on February 12, 2021
Melissa Robison, '08, G'09, on May 9, 2020
Amy A. Gracia, '09, on December 28, 2020
Kaye Duquette, '11, on January 10, 2021
Ryan P. O'Korn, '14, on December 4, 2020
Maureen Devereaux, '16, on June 6, 2019
Christopher P. Simmons, '17, on August 12, 2020

PARTING SHOT



Family Tree

When John McDonough, '90, realized a rotted tree outside his home had to go, he got creative. "Rather than cut the tree down, I thought we could pay homage to Bridgewater State," he said. Considering that four members of the family had graduated from Bridgewater State, a fifth will be graduating in 2023, and he met his wife there when they were students, his reasoning made perfect sense. "We're all Bears so I thought it would be a cool idea," he added. So, he hired a chainsaw artist to carve their alma mater's mascot, along with their names and graduation years underneath. Joining Mr. McDonough are (from left) Mary, '91; and daughters Alison, '23; Meghan, '18, G'19; and Erin, '20.

PHOTO BY CARL HOLLANT, '15, UNIVERSITY NEWS AND VIDEO

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While many aspects of how we educate and engage students are continually evolving, one thing remains the same: the importance friends like you have on the future of our students.

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WELCOME HOME

Homecoming and Family Day

Featured Events

- Alumni Champagne Brunch
- Rathskeller Tailgate Tent at Swenson Field Lot
- Reunion Class Celebrations
- Homecoming Fair at University Park
- Homecoming "Decades After Party" at Barrett's Ale House
- Homecoming Football Game

Save The Date!

**SATURDAY,
OCTOBER**

23

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