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CPDC celebrates 40 years

Since its 1974 inception, BSU's Children's Physical Developmental Clinic has helped countless children with disabilities thrive and hundreds of student clinicians prepare for rewarding careers.



StudentSpotlight

MEAGAN SHAPANUS, who is entering her second year in the Master of Social Work program, was awarded the Consuelo W. Gosnell Memorial Scholarship, which honors achievements of students pursuing a master's degree in social work who have demonstrated a commitment to the American Indian/Alaska native and Hispanic/Latino populations. The scholarship is funded by the National Association of Social Workers Foundation.

We asked the Mansfield native, who now lives in Brighton, about the award and her efforts to help others.

Tell us about the scholarship.

The scholarship is named for Consuelo Gosnell, a social worker who was born in Ciudad Juarez, Mexico. This is meaningful to me because after completing my undergraduate degree, I volunteered for a year through the Jesuit Volunteer Corps, from 2008-2009, and lived one mile from the U.S.-Mexican border in El Paso, with Ciudad Juarez on the other side. As a volunteer, I worked full time in a legal aid clinic assisting families completing immigration paperwork. I also taught English as a Second Language and citizenship classes.

How will the scholarship help you?

The scholarship will be very helpful in financing my graduate education, and ultimately this will enable me to pursue a social work career that I am passionate about.

What else have you done in this area?

After returning to the Boston area from Mexico, I started a job as a case worker at Lutheran Social Services in the Unaccompanied Refugee Minor Program. This past year, my social work internship was at Latino Health Institute in Brockton where I worked with clinicians to provide therapeutic services to youth and their families in the home and community.

Where do you hope all this experience is leading?

My ultimate career goal is to continue to work with the Latino community, particularly with at-risk adolescents and immigrants, and to be able to connect them to a supportive adult, community project, or group that gives them the support they need to reach their goals. To effectively reach and connect with this group, I think it is absolutely necessary to recognize the many talents and interests they already have.

Interview by John Winters, G'11





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Bridgewater keeps alumni, faculty, students and their families, staff and friends of Bridgewater State University informed about the university community and its impact on the region.

This university magazine is written, designed and edited by the Publications Office with the needs of its varied audiences at heart and in mind.

For up-to-date information on university news, activities and events, and to view past issues of *Bridgewater*, visit http://vc.bridgew.edu/br_mag/.

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ON THE COVER:

BSU student clinician Mackenzie Connor works with one of the children taking part in the Children's Physical Developmental Clinic.

photo by Kindra Clineff

A message from the president

Dear friends,

An important aspect of a Bridgewater State University education is that the classroom is just one of many places where we develop tomorrow's leaders. In addition to opportunities offered to our students through internships and research projects, the Children's Physical Developmental Clinic (CPDC) and BSU's athletics fields and arenas are learning laboratories where students develop the character and determination to succeed in our very complex and evolving society.

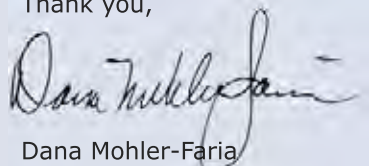
In this magazine, you will read remarkable stories of Bridgewater students, faculty and alumni; you will learn about the creative ways they apply the central foundation of their course work to real-world situations and challenges.

First, we celebrate the 40 years that the CPDC, a nationally recognized program, has served the Bridgewater community and Southeastern Massachusetts. Programming not only focuses on the total development of children with disabilities, it also provides our students with an intellectually stimulating and academically challenging education. Dr. Joseph Huber, founder of the clinic, began this impressive program in 1974 and has launched the careers of many BSU students who have participated as clinicians.

On the athletic front, alumni like Kathy Delaney-Smith, '71, and Barbara Stevens, '76, are role models for our current students who want to achieve future success in the sports arena. Their training at BSU helped them to succeed in their coaching positions at Harvard University and Bentley University, respectively, and their stories clearly show our students the tremendous opportunities that await them after graduation.

BSU continually incorporates and improves upon the work of past generations by expanding the academic offerings in each of our colleges to address the needs of the 21st century. As we approach the 175th anniversary of the university, I encourage you to return to campus and see this for yourself – talk to the faculty, share a cup of coffee with a student, and explore what it means to get a Bridgewater State University education in 2014.

Thank you,



Dana Mohler-Faria
President





Dr. Barbara Feldman **Bridgewater State University's new provost and vice president for academic affairs**

At the annual opening day breakfast for faculty and staff, President Dana Mohler-Faria began his remarks by saying, "I want to first introduce to you a person who has recently joined us, who is very much what I would call 'Bridgewater material.' She was one of us even before she arrived here, and I'm so pleased to introduce to you our new provost and vice president for academic affairs, Dr. Barbara Feldman. I knew when I first interviewed her for the position that she is the kind of person who understands us, understands our students and faculty, and understands fully our mission."

Dr. Feldman, a native of New York who grew up in New Jersey, earned her bachelor's and master's degrees from the University of Delaware and a doctorate in sociology from the University of Pennsylvania.

She succeeds Dr. Howard London, a veteran professor, dean, and her predecessor as provost and vice president of academic affairs, who retired this summer after more than three decades at BSU.

Dr. Feldman was impressed with BSU's commitment to two of her major interests – undergraduate research and study abroad.

"In terms of undergraduate research, I was fortunate myself to have had such an opportunity at the University of Delaware. I had entered college as a sociology major planning on eventually attending law school, but when I was a junior, I started doing research with a faculty member, and I went to New York City to present a paper at a sociological society meeting," she said. "It changed my life. I remember calling my parents from my dormitory and telling them I was not going to go to law school, but instead would go to graduate school to study sociology."

Later, at the University of Pennsylvania, she had a study abroad experience that she said "had a far-reaching impact on me both personally and professionally."

Her focus in graduate school was on the sociology of disasters. She traveled around America and to other countries, including long-term stays in Italy and the former Yugoslavia, to study either the immediate close impact of disasters or the long-term recovery phases. "The experience I had overseas convinced me absolutely of the immense value that study abroad represents," she said.

Prior to coming to BSU, Dr. Feldman was dean of the William J. Maxwell College of Arts and Sciences at New Jersey City University, responsible for 25 departments and programs, 165 full-time faculty, and approximately 50 professional and clerical staff. Before that, she was the associate dean of the College of Humanities and Social Sciences at Montclair State University, which followed a tour as the associate dean of the College of Arts and Sciences at Seton Hall University.

Now settled in at BSU and looking ahead, she said that, long term, she would like to help encourage even more students to take advantage of the university's programs and location to prepare for successful careers. "This area is so rich in learning opportunities in Boston and New York – and we have such varied opportunities for overseas study – that students can more easily integrate what they learn in the classroom to what they experience outside of the institution," she said. "My goal is that someday every Bridgewater student will have had at least one off-campus experience, and most will have had several," she said.

Arriving as BSU is about to celebrate its 175th anniversary has special meaning, she said. "This is truly an exciting time for the university, which has such a distinguished history and reputation," she concluded. "I look forward with the greatest enthusiasm to working closely with all the members of our community to further advance Bridgewater's support of learning excellence in everything we do." ■



JetBlue pilot Keith Anderson, '04, joins President Dana Mohler-Faria at a press conference at Logan International Airport where a new partnership among BSU, JetBlue and Cape Air was announced.

Readying for takeoff

New partnership will help students fly for Cape Air and JetBlue

Sometimes it's helpful to view one's future career as a flight path.

This is especially relevant for those hoping to work in the aviation industry, specifically, those hoping to become pilots.

A new partnership among Bridgewater State University, JetBlue and Cape Air will give students a more definitive path to the cockpit, according to officials from each organization who spoke at a press conference held at Logan International Airport.

The JetBlue University Gateway Program takes the best aviation students and helps with training and mentoring, eventually setting them squarely on the path to fly first for Cape Air and then JetBlue. BSU is the seventh institution to be taken aboard.

"Bridgewater State University is perfect for the Gateway Program," said Captain Paul Hocking, JetBlue's Boston base chief, who works with the up-and-coming pilots. He cited the location of BSU, its "impressive" program, and the relationship the university maintains with its students and their parents as keys to the success of the initiative.

The Gateway Program was founded in 2007, with roughly 40 participants. Today, that number is nearly 200.

Thus far, 20 participants have made it all the way through the program and fly for JetBlue. Program participant Scott Johnson is one of the success stories. "This program got me to JetBlue," he said. "It was a clear path."

JetBlue officials said that previously the path wasn't very clear for aviation students seeking to fly for a major carrier.

"There was no avenue for those pilots," said Craig Bentley, senior vice president of operations for Cape Air. The Gateway Program is designed to provide just this. It's a seven-year "flight plan" for students aiming for the top. "Throughout, they absorb not only the benefits of the training and mentoring but also the company's values and culture," said JetBlue Captain Eric Poole, who heads the program.

During the conference, others discussed the shortage of pilots and concerns about the quality of skills that this brings. Addressing these issues is one of the program's other goals. "If we do what's right for the students, everything will fall in place," said Captain Hocking.

Representing the university at the press conference were Greg Bongiorno, aviation program manager and a pilot himself; and President Dana Mohler-Faria.

"This has been a long time coming for us," Mr. Bongiorno said. "We didn't have a lot of connections ... It's amazing how far we've come in the past six years."

President Mohler-Faria said the new partnership marks "a big moment for us." He discussed the 30-year history of BSU's aviation program and how it almost came to an end several years ago. Instead of folding, it has expanded.

"As I see the future of aviation at Bridgewater, there is tremendous opportunity," the president said.

"It makes me realize, with our various programs, what ultimately can happen for our graduates." ■



Hard-won accolades

Governor Deval Patrick shares a moment with ICE Program participant Chris Gammons of Easton.

Thirteen Bridgewater State University students, members of what's commonly referred to as the ICE Program, were congratulated by Governor Deval Patrick and other officials. For the program's participants, the event marked the completion of the academic year.

"We are proud to have them as part of our BSU community," said Mary Price, director of the Center for PreK-12 Educational Outreach, in her opening remarks.

The state-funded Inclusive Concurrent Enrollment Program offers public high

school students with cognitive difficulties, ages 18-22, the opportunity to participate in inclusive college courses (credit or noncredit) to increase their school and work success.

Joining Governor Patrick and President Dana Mohler-Faria on the dais was state Secretary of Education Matthew Malone. Also attending was Richard M. Freeland, commissioner of higher education, state Senator Marc Pacheco, and other lawmakers and state officials. Representatives from school districts taking part in the program – Brockton, Carver, Easton, Marshfield, Old Rochester Regional and Weymouth – were also in attendance.

BSU's involvement in the ICE Program began in 2011 with 17 students. President Mohler-Faria announced that the university planned to institute a residential component of the program and increase the number of participants.

The governor, meanwhile, confirmed that the program, now active on 10 campuses across the commonwealth, would see expansions next year in both funding and reach. ■

All are welcome

The annual Diversity in Higher Education Conference, "Leading for Change," was held on campus, and the day-long event featured a number of panels and speakers.

Conveying some overarching thoughts at the outset was Dr. Sabrina Gentlewarrior, director of institutional diversity at BSU. "We are each other's harvest. And that simple sensibility is the underlying reason we are all here today," she said, quoting the poet and activist Gwendolyn Brooks. "We know that our fates are bound up together. That our personal and institutional work is complete only when we do all that we can so that all have access to higher education, all feel welcome and supported while there, and that all are supported by policies, practices and pedagogies that help them succeed."

More than 300 educators from across the region were in attendance, including President Dana Mohler-Faria and four presidents of BSU's sister institutions. Nine additional high-ranking administrators and leaders from those institutions, as well as state organizations, were on hand.

The day's agenda included a leadership panel, featuring President Mohler-Faria, and an afternoon plenary on creating equity, access and opportunity. Participants were



Dr. Sabrina Gentlewarrior, director of institutional diversity at BSU, addresses conference attendees.

given time after each session to discuss what they had learned and to formulate plans they could take back to their home institutions.

Frederick Clark Jr., executive vice president and vice president for external affairs, spoke at the end of the event, declaring it a success, but reminding attendees that the work must go on. "Running through this entire day was the awareness that this work is essential, but not easy," he said. "It takes the commitment of many, at different levels of the institution, to create change." ■



First-ever split commencement held

BY CAITLIN SEDDON, '16

The skies brightened just in time for Bridgewater State University's first-ever split commencement ceremony.

More than 750 undergraduates from the College of Humanities and Social Sciences were honored during the morning ceremony; the afternoon ceremony recognized nearly 650 graduates from the Louis M. Ricciardi College of Business; the College of Education and Allied Studies; and the Bartlett College of Science and Mathematics.

For many students, it was hard to believe the big day had finally arrived.

"It feels unreal, all the hard work is paying off," said graduate Melissa Oquendo. "I feel a sense of accomplishment and am glad to be part of this big community." The Boston resident and sociology major took part in the first half of BSU's 173rd spring commencement convocation. Thousands of family and friends of the graduates attended the ceremonies, held beneath a tent on the Boyden Quadrangle.

For many, commencement marked the end of a journey. Timothy Dorr of Walpole, who received a bachelor's in psychology, said he was happy to begin a new chapter in his life. "It feels very good, a long time coming," he said.

In his remarks, President Dana Mohler-Faria talked about that journey and the work that lies ahead for each graduate.

"It doesn't matter where you came from, who your parents were, what the color of your skin is, how old you are, your sexual orientation, your political beliefs – it does not matter," he said. "What matters is that you are here with us, and you have been mentored, taught and guided by our faculty, and you have learned that no matter what our differences, no matter what your station in life, that you have a common cause. That cause is to advance humanity."

Earlier in the week, the College of Graduate Studies commencement celebrated the achievements of more than 500 students.

"Strange, it doesn't feel real," said Jenifer Polson of Avon, as she prepared to take part in the ceremony. "It feels like I should be registering for classes in the fall. It hasn't set in yet."

The graduates, along with their families and friends, attended the ceremony in the Rondileau Campus Center auditorium, where President Mohler-Faria shared with them his congratulations, as well as a few parting words. "Your time at Bridgewater has been meaningful not only to you but to us," he said. "As you continue the journey ahead of you, remember that we are not by ourselves, and what we do advances the connection in the human fabric." ■

'First five' honored

It was an emotional day as five young women received their bachelor's degrees from Bridgewater State University as part of the first graduating class from The Home for Little Wanderers.

The graduates were the initial participants in the Home's Academic Support for College and Life program (ASCL).

Witnessing their success during spring commencement was a special moment not only for the graduates, but also for BSU trustee Dr. Joan Wallace-Benjamin, president and CEO of The Home, and BSU President Dana Mohler-Faria.

During the commencement ceremony, President Mohler-Faria cited the program and the five graduates as examples of the good things that happen when people and institutions give of themselves.

Drs. Wallace-Benjamin and Mohler-Faria created the ASCL program at BSU, a dream the two first discussed when working together under Governor Deval Patrick. Not long after, with the backing of the commonwealth, The Home and BSU launched ASCL with the initial goal of providing to youth aging out of foster care a one-year, college-level preparatory course, as well as clinical, social, vocational and daily living supports.

"The graduation of ASCL's 'first five' is a testament to the strength of these young adults and their commitment to achieve success in higher education," said Carl Morton, director of The Home's Transitional Age Youth Programs.



Five ASCL graduates (front row, from left) join President Dana Mohler-Faria (back row, right); Dr. Joan Wallace-Benjamin, president and CEO of The Home for Little Wanderers (front row, second from right); and officials from The Home for Little Wanderers.

"It is also a testament to the strength of the partnership between ASCL and BSU to support these young adults in achieving their goals."

This unique program assists young people as they transition from state systems of care into higher education. ASCL is a research-based, outcomes-oriented program. What began as a one-year program at a private college is now a life-time support system that sees BSU students through not only their four years at college, but also sets them up for successful lives post-graduation. The partnership between The Home and BSU began in 2009. ■



Jorge Carlos Fonseca, president of the Republic of Cabo Verde (Cape Verde), and First Lady Lúcia Fonseca were the guests of honor at a luncheon and reception hosted by BSU President Dana Mohler-Faria. The presidents discussed the importance of the relationship between the Republic and BSU.

From left are Pedro Graciano Gomes de Carvalho, consul general of Cape Verde in Boston; José Luis Rocha, ambassador of the Republic of Cape Verde to the United States; Dr. Joao Rosa, executive director of the Pedro Pires Institute for Cape Verdean Studies at BSU; First Lady Lúcia Fonseca; President Jorge Carlos Fonseca; and BSU President Dana Mohler-Faria.

On the move

It's hard to imagine that anything good could have come out of 2013's Boston Marathon bombings. The terror of that day showed how vulnerable we are as a society. Yet for the students and faculty of Bridgewater State University, it became a moment to shine and to learn. That afternoon, Professor Kimberly Wise, clinical education coordinator for the athletic training program, along with five students in the program who had volunteered to help runners deal with an array of race-related injuries, instead jumped into action after the bombing, assisting the wounded along Boylston Street.

Spearheaded by students after the bombings, BSU's athletic training program faculty began pushing for emergency medical technician training. In July, the staff earned the state's Eugene H. Rooney Jr. award for public service for its development of the EMT program, which is currently an elective. Faculty members hope it will soon be a requirement and part of the curriculum.

"The students wanted more education so that they would be prepared if something like this were to ever happen again," said Professor Wise.

Professor Wise and Dr. Suanne Maurer-Starks, director of the athletic training program, had discussed additional training before the bombings. Athletic training, which has been offered at BSU for more than 30 years, already included prep work that fell just shy of EMT training. In general, athletic trainers aim to prevent sports injuries and manage injuries after they occur, said Dr. Robert Colandreo, assistant professor in the program. The EMT training takes things to another level.

Dr. Maurer-Starks explained that "all of the students have to have first aid and CPR ... but that it's limited in its scope and practice of what you can actually teach them."

The need for additional training came into clearer focus after the bombings, when Professor Wise, along with her students at the finish line of last year's marathon, jumped into action to help triage runners and spectators injured by the blasts.

"Anything that deals with emergency care, we are qualified to do," said Professor Wise, who only had begun working as



Taking part in the presentation to BSU of the Eugene H. Rooney Jr. award for public service are (from left) Frederick Clark Jr., executive vice president and vice president of external affairs; Governor Deval Patrick; Dr. Suanne Maurer-Starks; and Professor Kimberly Wise.

an assistant professor in the program seven months before the bombing. "So anything along those lines ... stop the bleeding, tourniquets, any type of CPR, rescue breathing ... we are there to assist. That's within our scope of practice."

The students at the finish line were initially there to look for maladies such as heat stroke and to provide wheelchairs for runners in need after the race. Beyond that, however, they were expected to hand off care to qualified or licensed medical professionals. Though they had prepared at BSU with an emergency action plan, they never expected to need it, Professor Wise said. "We were all working as a medical team," she said. "We were working alongside the physicians, the EMTs, athletic trainers, the fire department, the police department."

The new program, for undergraduate and graduate students, would make EMT training a requirement. "It will sit well with students, too," said Dr. Maurer-Starks, "because now they'll graduate with another credential. Although they don't have to take the state test for the EMT class, they are prepared to, and they are eligible to sit for the exam if they choose to do so." ■

Help us capture the past



Preserving and sharing our institutional heritage is an ongoing process at BSU. Telling this story takes many forms and can be told through Bridgewater State-related documents, scrapbooks, photographs, video and other memorabilia. Do you have items you would be willing to donate to the university that would help tell the story of Bridgewater State?

If so, contact Orson Kingsley, archivist and special collections librarian at 508.531.1389 or orson.kingsley@bridgew.edu. Mr. Kingsley will guide you through the donation process and can discuss the archiving procedures of the Maxwell Library's Special Collections Department.

Thank you for your consideration. Your generosity and thoughtfulness will contribute to the ongoing efforts to preserve our past. ■

Tip o' the 'hat'

BSU students have a history of racking up awards at the annual international Campus MovieFest in Hollywood. This year was no exception with BSU earning some top honors for the film *Stetson Street*. Best Director was Connor Williams, '14, and Best Actress, Caity Parker, '10. The film earned a National Top 25 Film Award for its makers, Mr. Williams, Jason Kimball, Billy Loftus and Henry Carrasco, all Class of 2014. It depicts the ending of a relationship told in a fractured narrative. BSU also won the Social Justice Award.

Campus MovieFest bills itself as the world's largest student film and music festival. Participants are given one week to complete their films and are provided a MacbookPro, Panasonic HD camcorder and training. Each campus selects its top films for the national competition.■

See the top films by BSU students from 2008 through this year at <https://bridgew.edu/student-life/signature-events-and-programs/campus-moviefest-bsu>



Participating in the 2014 Campus MovieFest are (from left) Jason Kimball, '14; Connor Williams, '14; Billy Loftus, '15; Caity Parker, '10; and Henry Carrasco, '14.



Dr. Howard London (left) and President Dana Mohler-Faria come together at a reception for Dr. London, who retired this summer. During more than three decades at BSU, he served on the faculty, as a dean, and as provost and vice president of academic affairs. At the reception, Dr. London was presented with a BSU chair and a photo collage.■



Welcome back

Another academic year got underway with Move-in Day, President Dana Mohler-Faria leading his 13th and final opening day breakfast, and convocation, which featured a keynote speech by 2004 graduate Janessa Carvalho (above), now an assistant professor in the Department of Psychology. The nice weather held out long enough for a barbecue on the Quad.■



\$3 million gift endows student scholarships

BY KAREN A. BOOTH

Sixty percent of Bridgewater State University's students identify themselves as the first generation in the family to attend college, a member of a low-income family or a student of color. With a student body of nearly 12,000, financial aid only goes so far. Thankfully, there are scholarships, both need based and merit based. Both options are essential components in the university student's financial arsenal.

Bruce, '68, and Patricia Quinn, '67, Bartlett know this only too well, having themselves struggled as young undergraduates. Bruce Bartlett recalls having run out of money his sophomore year. Not wanting to burden his family financially, he took a semester off, worked and then returned to Bridgewater State to complete his education, which he said helped lay the foundation for his future. "Pat and I really enjoyed our college experience at Bridgewater," he said. "We believe the education we received was extremely beneficial in helping us to have successful careers."

Understanding the burden on today's students faced with rising college costs, the Bartletts have donated \$3 million to the university, creating two endowed scholarships: the Patricia Quinn Bartlett, '67, Endowed Scholarship Fund, which is merit based; and the Bruce Bartlett, '68, Endowed Scholarship Fund, which is need based. It is expected that a total of 30 scholarships, each in the amount of \$5,000, will be awarded to BSU students on an annual basis. A minimum of three of the 30 scholarships will be awarded to student members of the philanthropic fraternity Kappa Delta Phi.

In announcing this historic gift to the campus, President Dana Mohler-Faria said, "This is the largest single gift in the history of our institution. It follows a \$2 million donation Bruce and Pat Bartlett made in 2012 and stands to positively impact future generations of students by making their goal of higher education a reality."

One only has to look at the estimated future costs of higher education to really appreciate the transformative power of the Bartletts' gift. Figures released recently by The College Board for average tuition and fees for the 2013-2014 academic year are nothing short of alarming. Projected four-year tuition and fees for public institutions last year totaled \$38,300; private colleges were estimated at \$129,700 for the same timeframe. Fast forward 18 years to students enrolling in 2031, and the projections for four-year private and public tuition and fees rise to \$92,200 and \$312,200, respectively. These figures do not include room and board.

Close to 90 percent of BSU's students come from Massachusetts, many from the South Shore, where attending the university is almost a tradition. Offering one example of this

Pat Bartlett also emphasized that "families from all kinds of backgrounds can face financial hardship. Both Bruce and I come from families with college educations, but we both chose Bridgewater. The quality of education is a big incentive. It really is second to none, especially for prospective teachers."



"Everyone can do his or her own part. When people bring something to the table – whether a small gift or large – the feeling and intent is the same. To give back to the university, to express gratitude for the education received, to help students now or into the future – that is the spirit of paying it forward."

PATRICIA QUINN BARTLETT, '67
photo from her college yearbook



"Pat and I really enjoyed our college experience at Bridgewater. We believe the education we received was extremely beneficial in helping us to have successful careers."


BRUCE BARTLETT, '68
photo from his college yearbook

generational tradition, Pat Bartlett mentioned her college roommate, Jane Smith Gagnon, '67, and her husband, Rene Gagnon, '66; Jane's sister, Francine Smith Allanbrook, '69, and her husband, Arthur Allanbrook, '76; as well as Jane and Francine's aunt, Constance Church, '31; and mother, Elsie Church Smith, '39. All are proud graduates of Bridgewater State.

In addition to affordability and quality of education, Pat Bartlett reflects on the tenure of President Dana Mohler-Faria and his achievements: "The institution has grown in a very beautiful manner. Dana has brought the university forward. It's much more evolved – and on an international scale. Bridgewater is not just a small provincial state university. Dana has broadened its image, yet, at the same time, preserved its traditions."

Indeed, in addition to more than 43 formal international partnerships from Europe to the Middle East, BSU is a member of the National Student Exchange, which describes itself as a "not-for-profit consortium of nearly 200 accredited, baccalaureate-granting colleges and universities in the United States, Canada, Guam, Puerto Rico and the U.S. Virgin Islands." Any of these exchanges better prepares BSU students to meet the demands of our global community.

"Everyone can do his or her own part," said Pat Bartlett. "When people bring something to the table – whether a small gift or large – the feeling and intent is the same. To give back to the university, to express gratitude for the education received, to help students now or into the future – that is the spirit of paying it forward." ■



BSU student Kenneth Butler (right) adapts a bike to suit the individual needs of a wounded service member as part of his senior internship with the Ride2Recovery program at the Walter Reed National Military Medical Center.

Until someone knows someone who served honorably in the United States military and who was injured in the line of duty, the whole concept of service to one's country can seem remote. The raw edge of war doesn't penetrate life in America – until our warriors return home. It happened after World War II, Korea and Vietnam. And it's happening today as our young men and women return home from Afghanistan and Iraq.

Kenneth Butler

war... then peace

BY KAREN A. BOOTH

We thank them sincerely for their service.

But, can we ever know the price of one combat tour in Afghanistan followed by three in Iraq followed by two years of rehabilitation at the Walter Reed Army Medical Center in Washington, D.C.?

Kenneth Butler served as a parachute infantryman in the 82nd Airborne Division of the United States Army. This is his story, and his story is not unique: six years active, two years of rehabilitation and a life forever changed.

Kenneth was 22 years old when he was sent to Afghanistan for six months. He describes the experience only as "shocking. For everyone."

Home six months, then on to Iraq. On his third tour, he was severely injured in an IUD explosion. The loss of his right arm, he said, was secondary to the other losses he sustained in the incident. Enter Walter Reed Army Medical Center in Washington, D.C., and Kenneth's road to recovery – literally.

At BSU, Kenneth is a physical education major with a concentration in motor development therapy. He returned to Walter Reed this past summer – this time as an intern working with injured veterans in many of the same programs he participated in when he was a patient.

But, first, his story of recovery. "When I first arrived at Walter Reed, I didn't know what was going to happen," he said. "My outlook was bleak. I was cut off from the profession I love – the Army. I was depressed. But then, gradually, I began to see other injured service members with far more severe injuries than my own. Many were in later stages of recovery; they were flourishing and had a much better outlook than I did."

Kenneth attributes his successful attitude adjustment and physical recovery to the examples set by his fellow service members and the opportunities Walter Reed offered for people with disabilities. "Specifically," he said, "I got involved in the Ride2Recovery Program," a nonprofit organization that partners with Walter Reed and offers, among other things, long-distance adaptive cycling opportunities to patients. In addition to building confidence, the program offers men and women with disabilities the opportunity to use prosthetics in a public setting. Importantly, he said, "I learned to negotiate my environment as a physically different person."

Kenneth learned about the program through a friend who was a below-the-knee amputee. "He told me how great it felt to be on a bike, the freedom he felt," he said. One thing led to another. Kenneth joined the program, took on the Ride2Recovery Texas Challenge, and covered 300 miles over the course of five or six days. Fellow participants included riders with physical disabilities, PTSD, traumatic brain

injuries and the whole scope of wounds coming out of the wars. "From then on," Kenneth said, "I was motivated to use cycling as the basis of my physical rehabilitation."

He transferred to BSU the second semester of his sophomore year and described his transition as "great." He volunteered as a clinician with the Children's Physical Developmental Clinic, working with a 7 year old with Down syndrome, and is grateful for the experience, calling it "enriching."

Committed to working with adults upon graduation, with a goal of helping injured veterans as he, too, was helped, Kenneth solicited CPDC Director Joseph Huber's assistance in securing an internship at Walter Reed National Military Medical Center. Not surprisingly, with security clearances and lots of red tape, actually getting that internship was a case of easier said than done. But, done it was.

"Joe was very particular, and extremely helpful and patient throughout the process of establishing this first-ever internship with Walter Reed," said Kenneth. "I'm very appreciative of his willingness to work with me toward this goal that I care so much about."

So, last June, Kenneth set out for Washington, D.C., to intern at the very hospital with the same program that contributed so critically to his own recovery. His tasks were varied and included assisting in leading adaptive sports outings, cycling, running, surfing, wakeboard/water-skiing, kayaking, archery, firearms simulation, horseback riding and bowling.

Not surprisingly, bicycles featured prominently on his "to do" list. He assisted in fitting bicycles for injured service members depending on their specific amputation. "The goal is to create adaptive equipment like specialized bolsters and to modify brake and shifting configurations based on each individual's needs," explained Kenneth. "I'm honored to have the opportunity to be learning how to be on the side of the caregiver rather than the care receiver."

In an email to this author mid-internship, Kenneth reflected, "Being able to learn to care for our nation's wounded, injured and ill service members from some of the same staff members that cared for me during my recovery is a very special experience. I gain the most satisfaction applying what I have learned in the classroom and what I'm learning during my time here at Walter Reed to the recovery of the service members. I am greatly satisfied that they will have the opportunity to thrive once again." ■

It may have taken Congress decades to recognize the harrowing circumstances faced by individuals with disabilities, but when it finally passed legislation in the early 1970s to protect those who had been segregated, stigmatized and often locked away, BSU immediately set into motion one of the most successful programs for children with disabilities in the nation. Celebrating its 40th anniversary this year, the Children's Physical Developmental Clinic (CPDC) has earned a national reputation for helping children with disabilities to master vital physical, motor and social skills while simultaneously providing BSU students with an unparalleled opportunity to develop their professional and leadership abilities.

Heart and soul

CPDC and its BSU student clinicians mark 40 years of helping children with disabilities help themselves

BY MAURA KING SCULLY

"It all started with a call from Kaye Comeau," said Dr. Joseph Huber, founder of the clinic, recalling the late chairperson of the physical education department. "Things were changing at the time. Title IX had just passed, and we also had the federal mandate that children with disabilities were to be treated equally in public schools. Kaye had a vision of making Bridgewater a leader in educating students to work with children with disabilities. She did her homework and found me at The Ohio State University Nisonger Center, part of Wexner Medical Center, where I was working in a similar clinic."

Dr. Huber was persuaded that Bridgewater State's strength in physical education and its history as a leader in training teachers were the perfect combination to launch an innovative clinic. "Kaye and Jo Smith (then a faculty member in the physical education department) gave me a sense they would put their heart and soul into making the program succeed," he said.

"We really believed in the Bridgewater motto, 'not to be ministered unto, but to minister,'" said Professor Smith, who retired in 1991. "We felt the need for our students to realize what diversity is all about and to serve those children who were sometimes neglected."

When it launched in 1974, the clinic served 25 children, ages 18 months through 18 years. The BSU students, called "clinicians," worked in teams. Sessions were held in the Kelly Gymnasium and Dr. Mary Jo Moriarty Pool Complex on Saturdays from 6:30 AM to 12:30 PM. Today, there are two eight-week sessions each year, in the fall and spring semesters.

"In the beginning, Joe and I would meet every Saturday at 5:30 in the morning at Honey Dew Donuts and go over the details for the day," recalled Professor Smith. "We would then head to campus to meet with the clinicians. It wasn't just recreation time. It was about learning."

Much of the structure that was put in place 40 years ago is unchanged, though the clinic has grown to serve about 70 children under the direction of 100 clinicians. The student clinicians, originally just physical education and special education majors, today come from a variety of programs. Open to only juniors and seniors in its early years, the program now accepts sophomores and graduate students. Group leaders (selected clinicians who served the program for a year may

move up to this important supervisory role) arrive at 6:30 AM each Saturday for a meeting with senior staff and, after the program session, they review the morning and draft plans for the following week. Dr. Huber has written a book, *Administration and Management of the Children's Physical Developmental Clinic: A Program of Professional Development, Service Learning and Leadership Engagement*, which serves as a manual for the program – not to mention for other clinics across the nation that look to the CPDC as a model.

The clinic also holds weekly guest lectures. "The lectures are presented by highly regarded professionals from colleges, universities, teaching hospitals and government agencies throughout the country," said Dr. Huber. "They provide valuable teaching strategies and suggestions for working effectively with children who have developmental challenges."

All of this adds up to providing BSU students with unparalleled professional preparation. "For each session, Joe and I sit down and look critically at the needs of our students," said Sheila Campbell, who joined the full-time staff in 2005 as administrative director. "What are they looking for? What experiences will be valuable to them? Which disabilities should they be exposed to? We have the student in mind when we're bringing children into the program."

Dr. Huber echoes the commitment to serving students. "When our graduates leave, they have to compete for jobs. I see the clinic as one of those experiences unique to Bridgewater, enabling our students to go out and shine in terms of résumé development and to be competitive in the marketplace. The clinic helps them to launch their careers." ■





Photos, clockwise from top:

Dr. Joseph Huber speaks to student clinicians; Victoria Barton helps a child swim in the pool; Sheila Campbell (left) works with clinician Janine Holder; student clinicians Jillian Gawlik (left) and Tara Strange assist a young girl with a bowling game; Professor Johanne Smith joins Dr. Huber in front of Boyden Hall.





Angela Vercollone, for whom Angela's Fleet, VERC Car Rental's wheelchair accessible vans, is named, with parents Jack, '76, and Paula, '77.

Full circle

AS A CLINICIAN IN THE 1970s, Jack Vercollone, '76, never imagined that he would be back in the Kelly Gymnasium 35 years later as the parent of a participant. But when his daughter, Angela, now 16, was born with severe physical disabilities, he knew just where to turn.

"Angela has cerebral palsy and is in a wheelchair, so she can do very little, but Dr. Huber told me to bring her in about four years ago," said Mr. Vercollone, the father of 11 children with his wife, Paula Agnew Vercollone, '77. "Although the clinic had advanced in many ways, the heart of it was very similar to what I experienced as a clinician, including Dr. Huber being right there in the middle of it."

Mr. Vercollone came to Bridgewater State on the GI Bill after serving in the Marine Corps during the Vietnam War. A physical education major, he went on to earn a master's degree in sports management and then assisted with physical fitness programs for Xerox's employees. "I enjoyed the work, but my father and brothers owned a number of auto-related businesses, and I ended up getting into the car rental business," he explained.

Together with his wife, Mr. Vercollone has grown VERC Car Rental into one of the top car rental agencies in South-eastern Massachusetts with a fleet of about 500 cars and vans. VERC recently signed on as a franchise with Sixt Rent a Car, one of Europe's top car rental companies, and will soon be expanding to Boston-Logan International Airport, as well as opening additional locations. VERC is one of the

few car rental companies that offer wheelchair accessible vans. "We call it Angela's Fleet," he said.

With both Angela and his own experience as a student clinician in mind, Mr. Vercollone returned to campus to speak at the CPDC's 40th anniversary celebration. "When I was a clinician, a woman requested that her 10-year-old son, Eric, be put with a man because he could use a male role model," he told the gathering. "The tradition in the clinic is that you get a new student every semester, but because his mom requested we keep this special bond, I worked with Eric for two years. Then, I graduated, got married, started raising a family and lost contact with Eric. One day, we got a wedding invitation from people down the street. We were surprised since we weren't close friends. So, we called them, and it turned out that their daughter, Kathy, who has special needs, was marrying Eric! Somehow, all of those years later, Eric had figured out in conversation with Kathy's family that we were neighbors. Well, we went to the wedding, and then we had Kathy and Eric over for dinner. When he showed up, he brought a picture of himself at 10 sitting on my knee in front of Kelly Gym. It was an amazing moment."

Mr. Vercollone sees all of his experiences related to the clinic on a continuum. "You don't know where life is going to lead you," he said, "but our daughter ended up benefiting from the program, and Eric came back to me as a friend." ■

IT WAS A FRIGHTENING MOMENT. Carolyn Soper McKearney, '85, a sophomore relatively new to the clinic, was waist deep in the Kelly Gymnasium pool when the little boy she was working with suddenly had a seizure. "I panicked," she recalled, "Doc (Professor Joseph Huber) could have taken the child and swooped him away. But, instead, he talked me through what to do. The lifeguard and my group leader came right in like a well-oiled machine while Doc walked me through the steps. He kept checking on me and gave me space. I never felt alone, but I realize now that Doc was using this as a teaching moment. He wasn't in the clinic to be the superstar, he was in it to teach students how to do it themselves."

Today, Dr. McKearney serves as administrator of special education for South Coast Educational Collaborative, a public day program that provides educational services for approximately 81 students from kindergarten through age 22, who are diagnosed with a wide range of disabilities. Students are generally placed in this program because their school districts are unable to meet their needs. "Our goal is always to get students into the least restrictive environment and return them to their own district public schools, once we have determined the supports they need to make them successful," she explained.

Launching leaders

After graduating from Bridgewater State with a major in physical education and a concentration in adapted physical education, Dr. McKearney went on to earn a master's degree in adapted physical education from The Ohio State University and a doctorate in education leadership from Northeastern University. She has spent her career in teaching and administrative positions focused on special education. "I always remember what Doc told us," she said. "This work is not for the faint-hearted. You can't think this is just going to be fun. You have to be there for the children."

At a celebration of the clinic's 40th anniversary in October, Dr. McKearney spoke about why she selected Bridgewater State as an undergraduate. "The clinic's reputation drew me to the college," she said. "It gave me experience in working with the children. I didn't think it would teach me to be a future leader. But, as a group leader, it taught me that I had the ability to direct others. It taught me things that I didn't know about myself, but have ultimately shaped my career and life."

Looking back on that moment in the pool more than 30 years ago, Dr. McKearney still marvels at Dr. Huber's subtle guidance. "Joe was my number one mentor. He is a fantastic leader who knows how to teach other people to be leaders," she said. "The next time I saw a seizure, I knew exactly what to do. When you're young, you don't see that, but as you get older and more reflective, it becomes clear. Joe taught us that you can't be a one-man show. It's not about being the hero. It's about teaching others and growing them professionally. That is the gift that he gives to all who participate in the CPDC." ■





Doing it differently

KAREN GERVAIS MAGUIRE, '76, wasn't sure what to expect when she signed on for the CPDC's very first session in 1974. An education major, she was enrolled in Dr. Huber's Principles of Motor Learning course. "It was his enthusiasm that got us involved," said Ms. Maguire, who signed up along with two roommates. "At that time in education, the kids with disabilities weren't integrated. I didn't know what I was doing. I was nervous about meeting the students."

With only 25 clinicians and 20 children with disabilities, that first session created the foundation for a program that has gone on to win numerous national awards and serve as a model for clinical training. But Ms. Maguire wasn't thinking about any of that at the time. "Doc had these rookie 19 and 20 year olds getting up at 6:30 on Saturday mornings to go to meetings and jump in the pool," said Ms. Maguire, who recently retired as principal of the Whittin Middle School/McCloskey Middle School in Uxbridge and is now a curriculum consultant for the Blackstone-Millville Regional School District. "He'd bribe us with donuts."

Clinic sessions then, as now, started with pool time, and then it was up to the gym for coordination activities and ball games to encourage motor skill development. "After the kids left, we would debrief," she said. "The more you got into it, the more you fell in love with the whole concept of how to take what seems to be simplistic motor skills for us and figure out how to adapt, or make them work, for the kids. We were constantly asking ourselves, 'How can I do it differently?' We were all in it together. It was fun."

In her senior year, Ms. Maguire served as one of the clinic's first group leaders. "It was a much different experience," she explained. "You observe and help the clinicians. You work with them to set goals, write plans. It isn't just about achieving certain skill sets. One of the clinic's principle aims is to help the children improve their self-esteem."

Ms. Maguire also passed on her enthusiasm for the clinic to her daughter, Kelley Maguire, '12, (above, in photo with her mother) a health and physical education teacher who returns to campus each Saturday to serve as the clinic's weightroom supervisor.

Looking back on the experience, Karen Maguire sees it as a watershed moment. "It has influenced every aspect of my career," she said. "Making modifications and adapting things for children. I'm always asking myself and others, 'How can you change it to make it better? How can you change it so the kids get the information or skills they need?'"

Ms. Maguire marvels at how far special education has come. "There is so much more tolerance now," she said. "As a principal, I took pride in watching students take some of the special education kids under their wings," she said. "There were standout moments when I would call parents to tell them how impressive it was to see their children responding so positively to special education kids. Thanks to programs like the clinic, we are light years away from where we started." ■

change of plans



LYNDSEY DELLORCO, '11, G'14, had no doubts about her goal of becoming a teacher. She picked BSU because of the excellent reputation of its education program. But on the path to becoming a teacher, a stint in the clinic ended up changing the direction of her career. "I got into clinic because I wanted to get involved in campus life, and I thought it would benefit my professional development," she explained. "On my first day, I was paired with a boy who was 6. I just felt this true connection with him. I smiled all day."

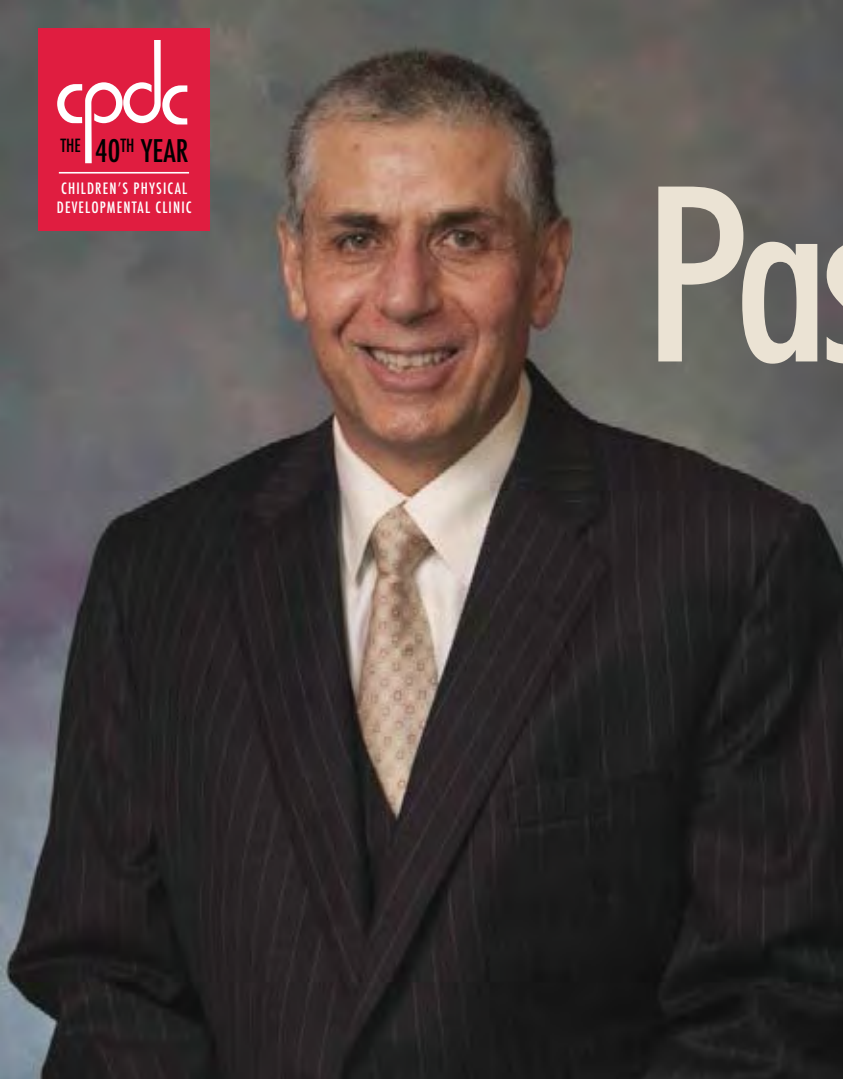
Ms. Dellorco went on to spend the next six years with the CPDC, working her way up from clinician to group leader to her current role as the pool supervisor. "Through clinic, you really get the chance to form a bond with these students. You build these relationships with trust both ways," she explained. "I had a sense of accomplishment doing general education, but, for me, special education gives me a greater sense of accomplishment. I'm continually having to change instructions for the needs of the student, helping him or her to meet a goal."

Ms. Dellorco, who earned both a bachelor's degree in elementary education and a master's in special education at BSU, is so committed to the clinic that she continues to get up on Saturday mornings and head to campus, despite having a full-time job as a special education teacher at the Remington Middle School in Franklin.

"I love being on the pool deck," she said. "There's 60-plus kids, and I know every one of them. It's great helping clinicians create goals or troubleshoot issues."

Figuring out how to approach thorny problems appeals to Ms. Dellorco. "During my first semester of my graduate year — my fourth year of clinic — I was working with a behaviorally challenging boy who was 11," she said. "I hadn't worked with children with behavioral needs up to that point. I can remember tough days, like when he would throw shoes, but the clinic behaviorist mentored me through it. One of the strategies she encouraged me to use is planned ignoring, as long as the child is safe and not hurting others. My big takeaway from her and the clinic overall is that it's important to be persistent and consistent with these students, and to keep a positive attitude and look for the successes of each day."

Ms. Dellorco, like so many other former clinicians, credits Dr. Huber with providing an unparalleled learning experience. "Doc is so selfless," she said. "He's so smart, and, at the same time, he's down to earth and humble. He always says 'we,' but it's really him that has put a lifetime into this. He said, 'You have the choice to serve yourself, or to serve others. When you serve others, you feel good at the end of the day.'" ■



Passing it on

WHEN GEORGE DeMARCO, '78, was hired by the University of Dayton in 1997 to start an adapted physical education program for children with disabilities, he knew that he didn't have to write the book – he just had to borrow it from Bridgewater State.

"We started our program in 1998, and it has grown magnificently," said Dr. DeMarco, an associate professor of sport studies-sport science. "Today, the program serves more than 65 special needs children in the Dayton, Ohio, area. We have more than 30 student interns – similar to the Bridgewater clinicians – and we incorporate physical activity sessions along with classroom instruction and guest lectures."

Empirical evidence from the University of Dayton's program demonstrates that both the fitness levels and behaviors of the children involved have improved. "But what makes me come most alive is the magnificent celebration of life through physical activity, seeing beautiful children experience the joy of movement and increased self-esteem," Dr. DeMarco said.

Though he stepped down from running the program in 2006 to become his department's historian, Dr. DeMarco continues to monitor its progress and to praise its promise. "When I look at what we've accomplished, it's clear that the origins of our program and many others like it are the direct result of the visionary faculty at Bridgewater," he said. "Catherine Comeau, Jo Smith and Joe Huber were agents of change at a time when the Education for All Handicapped Children Act was just being implemented. The nation was being transformed through civil rights and through rights for the disabled. It was a time of significant change and the attitudes of many did not yield willingly."

After graduating from Bridgewater State with a degree in health and physical education, Dr. DeMarco earned a master's degree in physical education from Ithaca College and a doctorate in physical education from the University of Georgia. "My goal has always been to convey the sheer joy of physical activity and sport to children, adolescents and adults alike," he explained. Among his many honors is the Dr. Catherine E. Comeau Alumni Award for Leadership and Achievement in Physical Education, which he received from BSU in 2004.

At the CPDC's 40th anniversary celebration in October, Dr. DeMarco spoke about the depth of his respect for the clinic and BSU. "The quality of the education and preparation provided by the stellar Bridgewater faculty was as good as – if not superior to – any other physical education program in the country," he said. "I speak not only as a proud graduate but as a professional in whom the Bridgewater legacy lives on."

"As much as Bridgewater is a secular institution, its credo, 'not to be ministered unto, but to minister,' exemplifies a humanistic, dynamic spirit that becomes imbued in its graduates' professional practice, as well as their commitment to a just and caring education for all," said Dr. DeMarco. "The Bridgewater faculty literally changed my life and put me on a professional path that has shaped my career and profoundly influenced how I have taught and thought about adapted physical education and sport for more than three decades." ■



Expert lessons

IT'S A CLASSIC "when the student becomes the master" situation. As a student, Terry Giove, '80, looked forward each Saturday to hearing from top experts who spoke to clinicians about topics ranging from rehabilitation to psychology and more. Now, as a lecturer, Ms. Giove returns to BSU on a regular basis to share her own expertise in areas such as scoliosis, biomechanics and athleticism.

"I started lecturing about 15 years ago," said Ms. Giove, who majored in physical education with a concentration in teacher preparation at Bridgewater State and then went on to earn a master's degree in physical therapy from Stanford University. "As a student, I appreciated how the guest experts expanded the breadth and scope of our experience in the clinic. Now, when I return to lecture, I see students who are so intellectually curious and who care about giving back to the community and making a difference. It's very rewarding."

Ms. Giove herself continues to make a difference. Her career focus for three decades has been on lowering costs while providing top health care options to those in need. She spent almost 15 years with Hallmark Health, where she served as vice president of ambulatory services. In 2013, she was appointed vice president of operations for Carewell Urgent Care, where she concentrates on increasing affordable access to health care. "We operate sites throughout New England that provide episodic urgent

care at substantially lower costs than emergency departments," she said. "Our goal is to provide a great alternative at a fraction of the price charged by hospitals."

Ms. Giove also volunteers with New England Disabled Sports, which provides year-round adaptive sport instruction to adults and children with physical and cognitive disabilities. "I've taught skiing to people with disabilities for 27 years," she said. And, for the past 15 years, she has invited students in the CPDC to come each winter for a day of observation and interaction. "I connected Dr. Huber with the ski program because I wanted the clinic students to see how we work with children with disabilities to recreate and help them feel good about themselves," she said. The BSU students are exposed to the organization's snow sport school, which includes all types of adaptive equipment that allow individuals with disabilities to ski, snowboard and do other types of activities without the boundaries they would normally face.

"Dr. Huber always emphasized that any time there is a chance to adapt an activity for people with disabilities, we should engage in it," said Ms. Giove. "Programs like the clinic really do improve the quality of life for so many kids. And, it builds accountability and responsibility in the clinicians. It's a great platform for how real life is because the more you get engaged, the more responsibility you get. The personal and professional rewards are wonderful." ■



A better understanding

BY KAREN A. BOOTH

Dr. Sandra Nearing and students conduct valuable research on cognitive effects of Parkinson's disease

Who among us didn't love Michael J. Fox as Alex P. Keaton on the wildly popular sitcom *Family Ties*, which debuted in 1982? Whose heart didn't break when, in 1999, we learned of his diagnosis of Parkinson's disease? And whose hearts lifted when, in 2014, he returned to TV in the *Michael J. Fox Show*? Unfortunately, the network cancelled the show, but not before it prompted widespread dialogue about PD, from both sufferers and non-sufferers alike.

Comments by PD patients ran the gamut from positive to negative – "Inspiring." "A role model." "Who's he kidding? I have PD, and I can't run up stairs or multitask or speak fluently or think clearly."

Which brings up this simple fact: Myriad symptoms manifest themselves differently for each individual with PD. Understanding that fact is key, not only to those struggling with the disease, but also, importantly, to those close to or caring for the person.

Dr. Sandra Nearing, professor of psychology and chairperson of her department, has been involved in PD research for the past eight years. She is a member of a team of scientists working out of the Vision and Cognition Laboratory at Boston University. Dr. Nearing is examining how the initial side of the onset of the disease (left or right) together with the initial symptom (tremor or non-tremor) affects the type and severity of the individual's cognitive deficits. She then examines how the deficits relate to everyday functioning. Several BSU undergraduates have worked with her, through research courses, honors theses, directed studies and research internships.

"Most people think of motor symptoms when they think of PD, such as a resting tremor, slow movements, motor rigidity and postural instability," she said. My research focuses on the nonmotor symptoms – cognitive changes, depression, anxiety, sleep disturbances and problems with sensory changes. Researchers have found that it is the nonmotor deficits that better predict quality of life in individuals with



Five simple things to do when a loved one has PD

1. Keep tasks simple, breaking them down into component parts. Instead of giving someone a list of three jobs that need to be done – for example mow the lawn, take out the garbage, do the dishes – it is better to give them one task at a time. Once that is completed, give the next task.
2. Keep your environment clear and uncluttered. If the individual is having spatial issues, more things in an environment makes it harder to navigate that space.
3. Be very aware that many PD patients suffer cognitive deficits that could influence attention and reaction time and thus affect the ability to safely drive, among other things.
4. Be patient. Understand that cognitive deficits can interfere with a person's ability to multitask. Anger will not help the situation for either of you.
5. Understand that the ability to plan can be compromised. Time management is compromised. Just knowing that these deficits are real can help to reduce the frustration for someone caring for a friend or loved one with PD.

PD. Thus, it is imperative that we understand these deficits," said Dr. Neargarder.

Also critical to understand is that certain people manifest more deficits and sometimes different deficits than others – hence the mixed reaction to the Michael J. Fox show from PD patients. "One distinction," said Dr. Neargarder, "is whether PD symptoms started on the left or right side of the body. We're looking at whether or not people perform differently on our cognitive measures based upon this variable."

What Dr. Neargarder and her students have found is that when PD symptoms start on the left side, the patient will have more visual perceptual deficits, such as navigating through space and map reading. "These people see space as more compressed," she said, meaning, for example, a doorway appears narrower or the distance from one object to another, smaller. "If PD symptoms start on the right side, the patient may have more verbal deficits."

Neargarder also looks at whether a patient's initial PD symptom was a resting tremor or a non-tremor symptom, such as slowness of movement, rigidity or postural instability. Research has shown that "if a person starts with a tremor, his/her cognitive abilities and overall prognosis are better."

Understanding these differences will help physicians design more environmental interventions and alert caregivers to a patient's potential physical and cognitive challenges. The implications are substantial. If special cognition is an issue, it begs the question: When should a person stop driving? If critical thinking and memory are impaired, what does this mean to the individual's ability to perform simple everyday tasks like cooking – for example, adding the proper ingredients but, more importantly, remembering to turn off the stove?

The disease was identified in 1817 by Dr. James Parkinson. Today, PD affects 6 million people worldwide. The average age of onset is mid-50s, although, like Michael J. Fox, symptoms can begin and the condition be diagnosed as early as the 30s.


Without delving too deeply into the pathology of the disease, the problem starts in the brain where small, tightly packed granular structures called Lewy bodies are found within dying neurons. Lewy bodies first manifest in the brain stem and the olfactory system and later spread upward and outward. In addition to the presence of Lewy bodies, PD is also associated with the loss of dopamine neurons within the substantia nigra, a structure in the midbrain. Diagnosis is difficult. The damage is severe long before the combination of losing neurons and seeing Lewy bodies appear on an MRI. Researchers now believe the first symptoms are not motor symptoms, but rather loss of smell, sleep disturbances, constipation and depression.

No one really knows the causes of PD. Many researchers ascribe to the environmental toxin hypothesis and point to pesticides and herbicides. Others think genetics might play a limited role. Interestingly, most PD sufferers tend to be non-smokers and drink alcohol infrequently.

In the BU lab, Dr. Neargarder and her students study PD patients, assessing a variety of visual and cognitive abilities, including visual spatial perception and attention, and decision making. They ask questions such as: How well can PD patients plan and make decisions? Do they have problems with attention? Memory? Multitasking? Can they balance a checkbook? Read a map? Recognize an object from different angles? Judge distances? Navigate from one location to another?

PD patients have problems with facial muscles, with the result that facial expression is difficult or nearly impossible. They also have difficulty reading the facial expressions of others. Both deficits greatly impact social interactions.


Dr. Neargarder studies all of these symptoms and bases her conclusions on a constellation of findings. Ultimately, she hopes her research will help patients, their families and their friends to better understand symptoms of PD and the inevitable deficits the disease brings on, and provide valuable clues for doctors and scientists to develop improved therapies for individuals living with Parkinson's disease. ■



*BSU center advances study of STEM
(science, technology, engineering, mathematics)
for preK-12 students and teachers*

BY JOHN WINTERS, G'11

The



A JULY MORNING would seem like a great time to lounge by the water. For a group of local middle school students enjoying a day along the shores of the Nemasket River, there was indeed plenty of fun, but also some serious science happening.

CASE for outreach

The river exploration was part of Bridgewater State University's Summer Science Academy, which is sponsored by its Center for the Advancement of STEM Education (CASE). The x-STREAM Adventure class was just one of four week-long offerings for students entering grades six through nine.

Taking part in the x-STREAM Adventure class are (from left)
Ella Merlan, Meaghan Herlihy and Chayla Dooley.

Gathering river samples are (below, clockwise from left) Dorian Walker, Chayla Dooley, BSU student Joseph Suna, Eric Barr and Ella Merlan.

Moriah Lim and Evan Possick (right) discuss their investigative work in the Forensics Institute class.

Julia Colombotos and Brandon Barry (far right) test water samples drawn from the Nemasket River.





Working not only by the river, but also in it (thanks to waders), the students tested the water for aquatic insects, flow and levels of phosphates such as nitrates and dissolved oxygen. Later in the day, they performed a battery of tests in a lab in the Science and Mathematics Center on the river samples they had collected.

The goal, said Kim McCoy, G'09, assistant director of CASE, is to learn about the dynamics of the river and its attendant watershed, and "to determine how healthy or unhealthy the river is."

In its inaugural year, the academy was held over three sessions, all in July and for a nominal fee. Families are invited to the final class of each week for student presentations.

Dr. Jennifer Mendell, assistant professor of biology and faculty coordinator of CityLab, said the summer academy was developed in response to demand. "Every year, students would participate in Whale of a Mystery and CityLab, and the parents would ask, 'What's next?'" she said. The answer came in the form of the academy. "We want to provide the students with inquiry-based modules so they can really start to think and learn like a scientist does," Dr. Mendell said. "These are really immersive experiences for them. They get to come in here and use the tools that scientists would."

That sums up CASE's mission. For more than a decade, the center has provided PreK-12 educators, students and the community access to many different types of STEM resources with an eye toward promoting and increasing interest and literacy in science and mathematics. The center's activities impact more than 10,000 preK-12 students and approximately 350 teachers each year.

Wednesday nights during the academic year, when the skies are clear, there's usually a crowd at the BSU observatory. Located "under the silver dome" of the Science and Mathematics Center, the observatory is home to an active program and outreach events, including public viewing nights.

"Wonder," responded Jamie Kern, when asked why people line up to look through telescopes. As observatory manager,

she sees firsthand how people of all ages interact with science. The observatory, which houses a 14-inch Schmidt-Cassegrain as its main research telescope, in addition to more than a dozen others, draws roughly 2,000 visitors each year. They can look out through the dome, which opens and rotates as needed, or through an observation deck. "They really want to see these things for themselves," Ms. Kern said, adding that many first-timers can't believe the solar system is as colorful as it is.

The observatory's public nights speak directly to CASE's core mission. "A lot of parents bring their children to try to get them interested in science early," Ms. Kern said.

CASE also hosts Open Lab Nights, where students from around the region get a chance to work with the sophisticated equipment inside the Science and Mathematics Center. Students from 29 schools took part in the program last year. As always, the focus is on allowing young people to engage with STEM subjects in ways that go beyond the classroom. "They do hands-on science that we would see in the real world," Ms. McCoy said. "So these kids are getting a real-life experience on what's going to happen if any of them decide to go into the sciences."

The Summer Science Academy's other offerings include the Whale of a Mystery, where students try to identify a type of tissue taken from a whale; the Forensics Institute of Bridgewater, where they engage in a "CSI"-type investigation; and Up in the Air: The Physics of Flight, which allows them to build an airplane wing and test it in BSU's wind tunnel.

The impact of CASE's efforts can be seen in the beaming faces of young people who perhaps find a future career by doing hands-on science, or at least a great way to spend part of their summer. "It's really fun," said Pembroke sixth grader Ella Merlan, as she took a break from collecting samples at the Nemasket River. "We actually get to go in the water and experience it firsthand, without using iPods and things like that." ■



Trading places

BY DAVID K. WILSON, '71

BSU student teachers travel around the world, while student teachers from abroad come here

In fall 2014, Bridgewater State University students, 15 in all, are participating in the “International Practicum,” which sends them to student teach around the world, including in Crewe, England; Hong Kong; Quito, Ecuador; Dublin, Ireland; and the Central American country of Belize. In spring 2015, Red Cloud Indian School in South Dakota will host its first BSU student teacher.

“You are each amazing and adventurous as you embark on your student teaching experience in another country,” said Dr. Robert MacMillan, who founded the program in 2004, to each of those participating. Dr. MacMillan, of the Department of Special Education and Communication Disorders, continues to supervise the program as the Faculty Fellow for the College of Education and Allied Studies International Initiatives.

More than 80 students have participated over the past dozen years. It’s not just students from BSU traveling across the globe – the program also provides student teaching opportunities in America for students attending schools in other countries.

Kayla Sweed, G’14, took part in a student teaching experience in fall 2013 at Leighton Academy in Crewe, England. The next semester, Katie Kenworthy of Manchester Metropolitan University in England came to the United States as a student teacher at the Williams Middle School in Bridgewater.

“I had taken several classes with Dr. MacMillan, and he had mentioned the opportunity to student teach overseas. I was intrigued,” said Ms. Sweed, who earned a bachelor’s degree in fine arts from the University of Connecticut and, after working in the field for a few years, decided to pursue a master’s degree in special education at BSU. At the time she applied for the international practicum, she was interested in going either to Ireland or to England, and it was to the latter that she went in late October a year ago for a six-week stay.

“Leighton is a primary school in Crewe that enrolls students from the earliest years – three and four year olds – to those about the age of children attending fifth or sixth grade in the U.S.,”

Ms. Sweed said. "While I was the only student teacher from the U.S., there were students from other countries there as well, including Sweden, Switzerland, Austria and Germany.

"As far as teaching styles, I reflected back to what I was learning at a similar age in Foxboro. There were a lot of similarities to classrooms here, except that there was much more emphasis on learning cursive writing. As much as an hour a day was devoted to that," she said.

The children at Leighton were "very taken" with her American accent, she said. "Crewe is not a place that gets a lot of tourists, so it was unusual for them to hear me speak. I was continually asked, 'Say that again!' by the students. They loved to hear an American accent, and because they watch a great deal of television that features shows from our country, they saw this as a chance to hear the accent in person."

Ms. Sweed, who teaches at Norton High School, is happy she took advantage of the opportunity to do the overseas practicum. "At every one of the job interviews I had after I returned home, people would focus on my experience at Crewe, and I think that was an advantage for me. I'd recommend this program to any prospective teacher," she said.

Ms. Kenworthy, a native of Cambridge, England, did her student teaching in a fourth grade classroom where her main focus was teaching mathematics and English language skills. "I'm having a marvelous time, and I'm so glad I've had the chance to come to the U.S. to do this," she said at the time. "I always wanted to have the chance to see how schools outside of the United Kingdom were conducted, and it's been a very good learning experience for me to be here. The schools operate quite differently in England than they do here."

Just as students at Leighton Academy were eager to hear Ms. Sweed's American accent, the students in Bridgewater were taken by Ms. Kenworthy's manner of speaking. "I've been asked all the time, 'Please say something; say anything. We want to hear your accent!' They usually think I'm from Australia or Ireland. They're often surprised to hear I'm from England." ■

Kayla Sweed, G'14 (far left), who traveled to Crewe, England, as a student teacher, is pictured in her classroom at Norton High School.

Katie Kenworthy (below, seated), of Manchester Metropolitan University in England and an exchange student teacher at the Williams Intermediate School in Bridgewater, meets with her supervisor, Dr. Gloria Moran, G'69, (standing, left) of BSU's Department of Early Childhood and Elementary Education, and Julie Scanlon, Manchester Metropolitan University's coordinator of students placed in schools outside of England.



WHILE MOST PEOPLE ENJOY PRO FOOTBALL from the confines of their own living rooms, Hiroki Uchino, G'13, once spent game days on the sidelines working for the Detroit Lions. As an intern, NFL stadiums, practice fields and training rooms were his classroom.

"Working in the National Football League was truly a once-in-a-lifetime experience," said the native of Ako, Japan, who earned his undergraduate degree in Japan at Waseda University. "Working with professional athletes in one of the most intense environments has allowed me to further enhance my skills and knowledge in this field. It is definitely a very hard job, but I would never trade the hours worked and the things I learned for anything."

Turning pro

BSU athletic training students make the grade at top levels of sport

Also recently "turning pro," were Jose Alvarez and Kenneth Hoefs, alumni of the athletic training graduate program, who are among many that BSU has put in the game.

The combination of classroom instruction, internships and faculty mentorship is the key to the students' success, said Dr. Suanne Maurer-Starks, associate professor in the Department of Movement Arts, Health Promotion and Leisure Studies, and director of the athletic training program.

"These three young men really represent what we are doing here at Bridgewater," she said. But, she was quick to add that the program's alumni work at all levels of sport, and even in the performing arts. "The perception is that the professional ranking is the highest you can go," she said. "I applaud the efforts of these graduates; it takes a lot of dedication and time to work at that level. However, that being said, all our students, whether in a high school, college or professional setting are doing important work. The program here allows them to give the highest quality care to their patient base."

When Mr. Alvarez, G'13, was growing up in Arizona, working with a Major League Baseball team was a distant dream. The son of immigrants from Mexico, he learned English as a second language and attended a high school in West Phoenix where only 450 graduated. Not even five percent of those students went on to a university.

Mr. Alvarez did, first attending Arizona University to get his bachelor's degree in kinesiology, then BSU for his master's degree in athletic training. Today, he works for the Chicago Cubs organization, as head athletic trainer certified in the Dominican Summer League, as well as supervising ATC of the Cubs Academy in Venezuela. In the winter, he works for the Aguilas de Mexicali team in the Liga Mexicana del Pacifico, Mexico's highest level of professional baseball and a recognized AAA level squad with the majors in America.



BY JOHN WINTERS, G'11

While excited by the opportunity to "go pro," Mr. Alvarez is equally happy to be helping Spanish-speaking players stay healthy and in the lineup. "Being that English is my second language, I understand what it is like to be provided with health care in a language which one doesn't understand," he said. "A lot of times information gets lost in translation, and then confidence and trust between clinician and patient is lost. I will be able to communicate with these young athletes and provide them with treatments, protocols and educational concepts in Spanish."

Mr. Hoefs, G'13, was a teacher when he heard the siren song of America's pastime. He responded by coming to BSU, earning a master's degree in athletic training and, along the way, working as an intern with the Miami Marlins. He is now the Dominican Republic athletic trainer for the Oakland Athletics.

"The experience at BSU relates to being a professional athletic trainer, because the injuries you see while in school are very similar to what you encounter when you graduate and are a full-time paid athletic trainer," Mr. Hoefs said. "They also give you the confidence that you know what to do when you are on your own, because you have done it before."

His duties, and those of his fellow pros, include everything from providing medical supervision for the players, handling on-call medical assistance for on- and off-field injuries and illnesses, and implementing pre-game and pre-practice player preparation designed to prevent injuries. The trainers are also responsible for providing injury and illness rehabilitation and therapy for players and staff, and implementing medical and training room administrative services, such as scheduling doctor's appointments, ordering supplies, documenting injuries and completing insurance forms.

When he was looking for internship opportunities, Mr. Uchino sent résumés to every team in the NFL. The only response was from the Lions. In June 2013, he joined the team for minicamp and then spent the entire 2013-2014

season in the trenches. His duties included preparing the athletic training room for daily treatments, practice and game field set-up, coverage for home and away competitions, performing daily treatments with therapeutic modalities and therapeutic exercises, and taping the players prior to all practices and games.

"My education at BSU and clinical experience that I had interning at Stoughton High School and Brown University provided great preparation for the Lions internship," he said. "I was able to conduct myself as an athletic trainer in the professional setting with confidence, thanks to the experience and knowledge I gained during my time at BSU."

Working at the highest levels of the profession is a big job, and these graduates say BSU's practice of having students participate in four clinical rotations was key to preparing them for the pros. For example, Mr. Hoefs worked at two high schools and two colleges before earning his degree. Meanwhile, one of Mr. Alvarez's internships was with a Cape Cod Baseball League squad.



These three hard-working alumni are well positioned for future success in their chosen field. They point to BSU's graduate program in athletic training for providing the knowledge, skills and opportunities that launched them. They found their passions, and with the right preparation, are doing the work they love.

Mr. Hoefs hopes his combined experience will help him further his career as a full-fledged major league athletic trainer. After completing his internship with the Lions, Mr. Uchino set his sights on working for a college team or possibly returning to his native country. "Athletic training in Japan is not as familiar as here in the U.S., especially in the local areas like where my hometown is. So my goal is to provide the same quality of care that you can get in the U.S. for the student athletes at local high schools and colleges."

Likewise, Mr. Alvarez hopes his career goals align with a personal mission of his. "My passion has always been baseball," he said, "and now I can put my education to use to help athletes, not just in the USA but in Latin American countries such as Mexico, Dominican Republic, Venezuela and many more." ■



Photos, clockwise from far left:

DR. SUANNE MAURER-STARKS, associate professor in the Department of Movement Arts, Health Promotion and Leisure Studies, and director of the athletic training program; JOSE ALVAREZ, G'13, works with the Chicago Cubs organization; HIROKI UCHINO, G'13, interned with the Detroit Lions; and KENNETH HOEFS, G'13, was an intern with the Miami Marlins and now works for the Oakland Athletics organization.



Record-setting coaches

BY DAVID K. WILSON, '71

Coaches Kathy Delaney-Smith, '71, and Barbara Stevens, '76, set career win records in women's basketball

The 2014 basketball season saw two BSU alumnae notch major new accomplishments in their already-stellar careers as coaches of women's basketball teams at Harvard and Bentley universities, respectively.

Kathy Delaney-Smith has won more games than any coach in Ivy League women's basketball history with more than 500 victories on her Harvard record. Over her 35-year career, she has led her team to 11 Ivy League titles and six NCAA tournament appearances. Moreover, she has coached USA basketball teams three times in her career and served as the head coach of the contingent that won gold at the World University Games in Izmir, Turkey, in summer 2005.

Barbara Stevens just finished her 28th year as the head coach of the Bentley University women's basketball team, which defeated West Texas State University, 75-68, to win the 2014 NCAA Division II national championship. The victory capped a 35-0 record for the Bentley team.

With more than 900 career victories, Ms. Stevens is now the fifth all-time winningest coach in NCAA women's basketball history at any level.

Both coaches credit their experiences at Bridgewater State for their later success.

"When I was a student at Bridgewater, there was no women's basketball team," said Ms. Delaney-Smith. "My first two years, there was a club team that Dr. Mary Lou Thornburg organized, and I played on that. However, by the time my junior and senior years came, and there was a women's varsity basketball team – and the very capable Judy Schneider, '60, had been appointed head coach – I was so involved with the synchronized swimming team that I had no interest in playing any other sport."

She said she was "just too competitive by nature to do well in a club basketball setting. I had to find an outlet for myself, and I had always been a good swimmer, so when Professor Marge Rugen recruited me for the Aquabrytes, the synchronized swimming team, I was intrigued because I didn't know anything about synchronized swimming."

Nevertheless, it was while Ms. Delaney-Smith was still an undergraduate at Bridgewater State that she had her first basketball coaching experience. "To earn money to pay for college I took a position at Coyle and Cassidy High School in Taunton as an assistant coach to Paula Sullivan, also a member of the Class of 1971, who later founded the women's basketball team at Stonehill College," she said. "Paula knew way more than I did about 'X's and 'O's, and she had been a basketball star at Bridgewater under Coach Schneider. I knew something of the game, of course, because growing up, it had been my favorite sport, thanks primarily to my mother."



"What great memories I have of Bridgewater, both academically and athletically. People sometimes ask, 'looking back, would you do it all over again?' My answer is unequivocally yes! I would go back to Bridgewater to receive the exact same education I received then. I am so very proud of my Bridgewater degree."

–Barbara Stevens, '76

Her mother was coach of the girls' basketball team at the parish school Ms. Delaney-Smith attended in Newton and encouraged her daughter's interest in the game. "I became the first girl in Massachusetts to score 1,000 points in a season," she said, but switched her interests when she enrolled at Bridgewater State.

Following graduation, Ms. Delaney-Smith became a physical education teacher at Westwood High School, where she coached swimming and basketball. After her basketball team achieved a record of 204-31, she was off to Harvard.

Ms. Delaney-Smith credits Bridgewater State with giving her the confidence to say "yes" when Westwood asked her to coach basketball and "yes" again years later to Harvard's offer. "My education at Bridgewater had been so outstanding, I felt I could be successful at anything," she said.

Ms. Stevens had a similar experience.

One of her early influences was her basketball coach at Marian High School in Worcester, Rita Castagna, a 1966 Bridgewater State graduate. "I transferred to Marian in order to play for Rita," she said. "Because of Rita, I decided that I wanted to become a high school PE teacher and coach."

Judy Schneider was the women's basketball coach prior to Ms. Stevens' arrival at Bridgewater State. "But the year that I arrived, Judy left to take a position at Northeastern University. Instead, I was coached for four years at Bridgewater by Dr. Regina Gross, who was a wonderful coach and person," she said.

Ms. Stevens has fond memories of her BSU years and experiences.

"I came to Bridgewater in fall 1972," Ms. Stevens said. "What great memories I have of Bridgewater, both academically and athletically. People sometimes ask, 'looking back, would you do it all over again?' My answer is unequivocally yes! I would go back to Bridgewater to receive the exact same education I received then. I am so very proud of my Bridgewater degree." ■



"My education at Bridgewater had been so outstanding, I felt I could be successful at anything."

—Kathy Delaney-Smith, '71

All in the family

For five generations of one family, a BSU degree is a tradition BY DAVID K. WILSON, '71

To the best of our knowledge,
there is just one family in
the 175-year history of
Bridgewater State University
with five generations of
graduates. In spring 2014,
three members of that family
made a visit to campus.

Miriam Osborne Allen, Class of 1949; her daughter Rebecca, Class of 1980; and Miriam's granddaughter Lisa Allen Brown, Class of 2003, took a tour of the campus and were interviewed in the BSU television studio.

"Ellen Dubinsky, the digital librarian at Bridgewater, was at an alumni event last year that I attended, and I mentioned that my grandmother, Emily Drew Delano, was a Bridgewater graduate, Class of 1889," recalled Miriam. "In turn, she invited me and my classmate Marjorie Knight Cronin, '49, to come to the library and record an audio interview about our years at Bridgewater. During the interview, I was able to share with Ellen the story that my family has five generations of Bridgewater graduates, and then, with Ellen's invaluable research assistance, we were able to construct a full timeline of my family's connections to Bridgewater."

Both Miriam and Lisa were residents of Woodward Hall (Miriam for a year and a half in the mid-1940s and Lisa for a year in the early 2000s). Rebecca was a commuting student.

Miriam entered Bridgewater State in 1945 as a physical education major – when annual costs for tuition, fees, room and board averaged \$700 – and became a student of Mary Jo Moriarty, the legendary professor and chairperson of the women's physical education department. "There were only about 14 students who were physical education majors, and Dr. Moriarty took each of us under her wing," Miriam said. "She was a marvelous person and a wonderful teacher. Once a year, my friends and I who studied under her still meet, and we always talk with great respect about her."

Rebecca came close to breaking the Bridgewater State chain; initially, she enrolled in a college in Canada. "But then one day I was home in the area, and I attended a lecture by Dr. Robert Dillman, a geography professor at Bridgewater, and that was my area of study. I was so impressed by him that I decided Bridgewater was where I belonged, so I enrolled here, continuing the family tradition that had started with my great-grandmother," Rebecca said. "It proved to be just what I needed to do, because I had a number of great professors, including, in particular, Dr. Richard Enright, who is still teaching at Bridgewater. I also benefited because all of the science students at the time were close with one another, and we supported and helped each other."

For Lisa, who wanted to be an educator like Miriam, Bridgewater State was always where she planned to study. "My grandmother was the biggest influence on me in that regard. I've always looked up to her and admired her, and she always spoke so enthusiastically about Bridgewater," she said. "I originally enrolled as an education major but ended up with a dual major in psychology and exercise science, and after I graduated, I spent a decade as a personal trainer, a job I truly loved and only gave up when I had my first child."

She, too, had a happy experience as a Bridgewater State student. "I lived for a year as a resident student, which was just fantastic because I roomed with great people, but then I commuted for my last three years so I could focus exclusively on my studies," Lisa said. "Yet, I still stay in close contact with my former residence hall friends, and we get together frequently. We refer to each other not as 'friends' but as 'sisters,' and that's how close we were and how close we remain."

Will there be a sixth generation of BSU graduates from this family? Lisa has two young children, ages three and six, so we'll have to wait several years to find out. ■

1889



EMILY DREW DELANO, Class of 1889, is believed to be in the front row, fifth from the left.

Two of Emily's sisters also earned Bridgewater State diplomas: Mary in 1899 and Ruth in 1912.

1936

MARY ELIZABETH OSBORNE, Emily's daughter, graduated in 1936.

MARY ELIZABETH OSBORNE

R. F. D. Rockland. Campus Comment 1, 2, 3, 4; Assistant Copy Editor 4. French Club 2, 3, 4; Reporter 4. Hobby Club 1, 2. W. A. A. 1, 2, 3, 4.

Insouciant, a dreamer, philosophical Mary is prone to argument.



1949

MIRIAM OSBORNE ALLEN (left), Emily's granddaughter, is a member of the Class of 1949.

1980

REBECCA ALLEN, great granddaughter of Emily, earned a Bridgewater State degree in 1980.

LISA ANNE ALLEN BROWN, Emily's great-great granddaughter, earned her degree in 2003.

In front of Woodward Hall are (from left) Rebecca Allen, Miriam Osborne Allen and Lisa Anne Allen Brown.



2003

Upcoming ALUMNI EVENTS

ALUMNI CHAMBER CHOIR HOLIDAY CONCERT

SATURDAY, DECEMBER 13, 7 PM
Central Square Congregational Church
71 Central Square, Bridgewater

NAPLES, FLORIDA ST. PATRICK'S DAY PARADE

SATURDAY, MARCH 14, 2015, 11 AM
Foxfire Country Club
1030 Kings Way, Naples

The pre-parade breakfast is at 9:30 AM.

BRADENTON, FLORIDA ALUMNI BRUNCH

SUNDAY, MARCH 15, 2015, 11 AM-1 PM
IMG Academies
4350 El Conquistador Parkway
Bradenton

AWARD NOMINATIONS

The Bridgewater Alumni Association Awards are presented annually to deserving alumni, faculty, staff and friends of BSU who have made an impact in their communities through their work or service to others. Nominations are accepted throughout the year. The deadline for receipt of nominations is typically in early January. They may be submitted to the Davis Alumni Center, 25 Park Terrace, Bridgewater State University, Bridgewater, MA 02325, or to www.bridgew.edu/alumni/awards.cfm

BAA BOARD NOMINATIONS

The nominating committee of the Bridgewater Alumni Association is seeking candidates for board and committee vacancies. To learn more about alumni volunteer opportunities, please contact the alumni office at 508.531.1287 or alumni@bridgew.edu.

STAY CONNECTED

Send your news to the Office of Alumni Relations via email to alumni@bridgew.edu or mail to Davis Alumni Center, 25 Park Terrace, Bridgewater State University, Bridgewater, MA 02325.

The class notes editor reserves the right to edit submissions for clarity and brevity. Submitted photos must be either high-resolution digital images or original prints from film. Photos generated on home printers are not of publication quality.

AlumniUpdate



Attending the Afro-American Alumni Association dinner are (clockwise, from top left) Frederick Clark Jr., '83; Dr. Brenda Molife; Luis Rosa, '05; Dr. Carolyn Petrosino; Dr. Alan Comedy; Dr. Anna Martin-Jearld; Nanette Baines, G'04; and Dorie AuCoin, '76, G'79.

'Goodwill' ambassadors

Members of the Afro-American Alumni Association honored three members of the BSU family at the organization's annual dinner in March.

Recognized for their contributions to the institution were Dr. Anna Martin-Jearld of the Department of Social Work; Dr. Carolyn Petrosino of the Department of Criminal Justice; and Dr. Alan Comedy, who retired last summer as assistant to the president for affirmative action, equal opportunity and minority affairs.

"It is truly an honor for us to recognize and applaud these three individuals who individually and collectively have done so much to promote and advance goodwill and understanding throughout our campus community," said Nanette Baines, G'04, president of the Afro-American Alumni Association and assistant director in the Office of Undergraduate Admissions.

The more than 200 people who attended the event were welcomed by Dr. Brenda Molife, vice president for university advancement, who congratulated the honorees and shared with the audience news of recent campus developments.

Also delivering greetings were Luis Rosa, '05, emcee for the event and past president of the Afro-American Alumni Association, and Dorie AuCoin, '76, G'79, vice president of the organization and assistant director of the Academic Achievement Center.

Enjoying the event was Jeanne Oliver Foster, '77, who founded the Afro-American Alumni Association nearly a quarter century ago. She said, "Each year, this dinner gives us an opportunity to express our gratitude and appreciation for the work of those who have helped make Bridgewater such a welcoming and supportive institution for all students, and certainly Dr. Comedy, Dr. Petrosino and Dr. Martin-Jearld are among those who have earned our lasting thanks for their efforts in this regard." ■



Enjoying the Donor Appreciation Reception are, (top, from left) Anna Dowd, '14; James Lively, sponsor from Bridgewater Savings Bank; and Sean Brooks, '15; and (bottom, from left) Kayla Cabral, '16, and Louise Pearson, '61.

Donors thanked for student support

The Donor Appreciation Reception brought together alumni, staff and friends of the university to thank donors for supporting BSU students.

Attending were a number of recipients of scholarships through the university's innovative Sponsor-A-Student Program, which provides urgent support for BSU's student scholars. This program asks donors for a gift of \$1,000 or more that is then awarded in its entirety as a one-time scholarship that can be in their name, or in honor of another, to a student in financial need. Guests were able to see firsthand how their generosity has had a real, immediate impact on students at BSU. ■



BSU's Alumni Chamber Choir is celebrating its 25th year. The choir chose the spring concert to celebrate its anniversary, honoring Dr. Jacob Liberles, professor emeritus of the music department and founder of the choir. Also recognized at the concert was the choir's first volunteer president, Carol Tarchara Perkins.



The Class of 1954 celebrated its 60th reunion on campus in June. Members were greeted by Dr. Brenda Molife, vice president for university advancement, and Dr. Lisa Battaglini, '79, dean of education and allied studies. At its 50th reunion, the class chose to provide philanthropic support to undergraduate research at BSU. Dr. Jenny Shanahan, director of undergraduate research, provided the class with an update on some of the students and projects their contributions have benefited. Following the lunch, class members toured the Science and Mathematics Center with student guide Scott Nieves and had a special lab tour with Dr. Edward Brush, professor of chemical sciences.



Members of the Class of 1976 gather on Dowse's Beach in Osterville.

Seated (from left) are Eileen MacNamara West, Eve Masiello, Chris Pelletier Johnson, Susan Alborghetti, Janice Marcelonis Reynolds and Hilda Fernandes Merdkhanian. Standing (from left) are Debbie Roth Margarite, Barbara Simon Rich, Susan Crossen Pepin, G'07, and Ginny Spellman Maguire, G'02.

ALUMNI SERVICES

For more information about the services below, visit <http://alumni.bridgew.edu>

CREDIT REWARDS

An alumni awards credit card bearing a picture of Boyden Hall is available to all Bridgewater State University graduates. Current students benefit directly from every purchase because the Bridgewater Alumni Association receives a percentage of all purchases to assist with scholarships and other academic opportunities.

To apply online, visit the alumni services link listed above. For information, contact the alumni office at 508.531.1287.

INSURANCE PROGRAM

The Bridgewater Alumni Association offers discounted car, home and recreational vehicle insurance.

Learn more about this program by visiting the alumni services link listed at the top of this column.

WEBSITE

Visit the Alumni Association website, <http://alumni.bridgew.edu>, to learn more about events, services, and the activities of alumni chapters and committees. It's a great resource to stay connected to BSU. Volunteers are needed.

BECOME A FACEBOOK FAN

The Alumni Association is on Facebook. Search for "Bridgewater Alumni Association."

LINKEDIN

The "Official Bridgewater Alumni Association" group on LinkedIn is more than 3,000 strong. Request to join the group today.

TWITTER

Follow us on Twitter @BSU_Alumni



Recipients of the 2014 Alumni Awards are (from left) Brian E. Lynch, G'89; William Donnelly, '94; Annmaria Greco Tierno, '92; Ron Stahley, '76; Kenny Monteiro; Luis Rosa, '05; Evelyn DeLutis, '63; and Karen Croteau '83.

Bears of distinction

An audience of 300 was on hand for the 2014 Alumni Awards ceremony with Carol Sacchetti, '98, president of the BSU Alumni Association, presiding. The following awards were presented:

The Dr. George A. Weygand, '53, G'56, Award for Outstanding Service to the Bridgewater Alumni Association
ANNMARIA GRECO TIERNO, '92, past president of the Alumni Association Program director for the Campus Compact for New Hampshire

The Dr. Catherine Comeau Award for Professional Achievement
DR. KAREN CROTEAU, '83
Professor, Health and Wellness Program, St. Joseph's College

The Afro-American Alumni Association Award
LUIS ROSA, '05, past president of the Afro-American Alumni Association Assistant dean of admissions at Stonehill College

The Dr. Adrian Tinsley Award for Achievement in the Arts
WILLIAM DONNELLY, '94
Playwright associated with the Boston Center for the Arts; previously resident playwright for the Massachusetts-based Industrial Theatre

The Dr. Adrian Rondileau Award for Professional Achievement and Community Service
EVELYN DELUTIS, '63
Retired teacher for the Town of Bridgewater; 2013 Rotary Club Citizen of the Year for the Bridgewaters

The Nicholas P. Tillinghast Award for Achievement in the Field of Education
RONALD STAHLEY, '76
Superintendent of schools for the Windham, Vermont, Southeast Schools; 2012 Vermont Superintendent of the Year

The Martha D. Jones, '64, Award for Outstanding Dedication to Students
KENNY MONTEIRO
Assistant director of FAM for Change at Bridgewater State University

The Dr. Marilyn White Barry, '58, Graduate Alumni Award
BRIAN E. LYNCH, G'89
Principal of the George H. Mitchell Elementary School in Bridgewater; a recipient of the 2013 National Distinguished Elementary School Principal Award ■



Scholars abroad

The annual Shea Scholar Tea was held in March, giving the award recipients a chance to discuss their projects.

Students selected as Shea Scholars participate with faculty mentors on a focused research or creative project, working together for two to three weeks at one of BSU's partner institutions around the world. The award is named for Dr. Ellen M. Shea, Class of 1935, who was later dean of women and BSU's first dean of students.

Judy DeFilippo, '62, chairperson of the Shea Scholar committee and a BAA board member, welcomed the students and faculty mentors to the reception and praised the high quality of their scholarship. "We are very pleased to have the opportunity to hear from the scholars themselves about their research work. They are all outstanding individuals, as are their faculty mentors," she said.

Last year's recipients studied hydroelectric power and sustainable development in rural India, and a second group traveled to Cambodia in June for their project – Kingdom of Water: Making the Water in Cambodia Safe for Human Consumption. ■

Flanking Dr. Jennifer Mendell of the Department of Biological Sciences (top, center) are Shea Scholars (from left) Laureen Coneeny, Brittany Townley, Jackie Shuster, and Katarini Hatzidis. Between Dr. Martin Grossman of the Department of Management (bottom, far left) and Dr. Madhu Rao of the Department of Geography (far right), are Shea Scholars (from left) Darwin Werthessen, Elliot Russo and Steven Spicer.

Joe Verria Kickoff Classic Golf Tournament

The 14th annual Joe Verria Kickoff Classic Golf Tournament took place on July 25 at Olde Scotland Links in Bridgewater. It was a beautiful day for golf, followed by a barbeque lunch.



Enjoying the golf tournament are (top, from left) Chris Caccia, Saré Arnold and Matt Goddard; (bottom, from left) Joe Connor, Shawn McIntyre, Joe Verria, '81 and Alex Campea, G'90.

CAREER SERVICES

Help lead Bridgewater State University students to success!

CAREERLINK@BSU

Post jobs and internships available at your business on Career Services' online, easy-to-use system that provides access to only Bridgewater State University students and alumni.

ALUMNI MENTOR PROGRAM

When you register as an alumni mentor, you can choose to network with students and other alumni, provide internships and job shadowing, and/or participate in Career Services' on-campus programs, including the Mock Interview and Workplace Protocol programs.

EMPLOYER-IN-RESIDENCE

Spend five to 10 hours a month improving your company's visibility on campus while offering students résumé and cover letter critiques, as well as workshops.

JOB SHADOW PROGRAM

This program invites alumni and other employers to host students at their company sites for one day during BSU's winter break in January, allowing students to explore careers, network with professionals and learn about professional organizations.

STEM CAREER FAIR

WEDNESDAY, MARCH 18, 2015

11 AM-1 PM

Rondileau Campus Center

STEM (science, technology, engineering, mathematics) organizations seeking people to fill full-time, part-time, internship, research, summer and lab technician positions will be at this event, which is open to BSU students, alumni and the community.

SPRING JOB AND INTERNSHIP FAIR

WEDNESDAY, APRIL 1, 2015

1-3:30 PM

The fair is a great way for employers and job candidates to come together for full-time, professional-level positions, as well as internships. This event is open to BSU students, alumni and the community.

For information regarding the above programs, call Career Services at 508.531.1328 or email the office at careersrv@bridgew.edu.

ChapterEvents



President Dana Mohler-Faria, Patricia Quinn Bartlett, '67, and Bruce Bartlett, '68, at the Carlsbad event, held at the Green Dragon Tavern & Museum



Lynne Barski Tufts, '78, and Sid Tufts, '77, at the Carlsbad reception



Berniece Reed, '49, and Rody Sokol Greenberg, '52, in Beverly Hills



President Dana Mohler-Faria and Patricia Ross Reinstein, '65, at the Beverly Hills event



Suzanne Winston Coleman, '09; President Dana Mohler-Faria; and Joseph Coleman, '08, at the Walnut Creek reception

CALIFORNIA

In May, the Bridgewater Alumni Association hosted events in three California cities. First was Carlsbad, at the Green Dragon Tavern & Museum, a nearly exact replica of the original long-gone tavern of the same name in Boston, where colonial revolutionaries including Paul Revere and John Hancock secretly met. The event was hosted by the tavern's owners, Bruce, '68, and Patricia Quinn, '67, Bartlett. Alumni receptions were also held at the Beverly Hills home of Patricia Ross Reinstein, '65, and Fred Reinstein; and in Walnut Creek, hosted by Terry Hart Cogan, '51.

CAPE COD

On August 19, more than 130 alumni, students and friends from Cape Cod came together at The Country Club at New Seabury in Mashpee to hear the latest news from President Dana Mohler-Faria. It was an afternoon of celebrating the past and looking ahead. Of particular interest to the crowd was the new Cape Cod facility. The president said he has long felt the region to be underserved. Three years ago, he began planning to bring BSU to Yarmouth. The opening is slated for January 2015.

More than 3,000 graduates live on the Cape, and a Cape Cod Alumni Chapter is being formed. Call the Office of Alumni Relations at 1.888.272.9555 or email alumni@bridgew.edu to participate.



David, '66, G'71, and Rosemary Reardon Rodriquez, '66



Tom and Roberta Allen Cxypoliski, G'81, and Ann-Marie Palmer Julian, G'01



Enjoying Red Sox spring training are Joan Smith, '63, G'67; Robert Smith, '68, G'72; Roland Boulay, '61, G'63; Jackie Lewis; and Judith Schneider, '60.

FLORIDA

Bridgewater State University returned to the Sunshine State for spring break and hosted four events.

Alumni attended what has become an annual tradition, a Red Sox spring training game at JetBlue Park. They also returned to the Villages for a dinner hosted by John, '64, and Jane MacEachern, '66, Scudder and the annual brunch in Bradenton, which was hosted by Susan Libby Thevenin, '64, G'74, and her husband Arthur.

For the first time, the university participated in the Naples St. Patrick's Day parade. This inaugural event was so well received, BSU is planning to take part in the 2015 parade, scheduled for Saturday, March 14.

RHODE ISLAND

More than 1,000 Bridgewater State University alumni call the Ocean State home, including BAA President Carol Sacchetti, '98.

Rhode Island alumni gathered in June at the 1149 Restaurant in Warwick for the first of what is hoped will be many Rhode Island events. A chapter interest group will be meeting to plan the next activity. If you are interested in serving on a Rhode Island committee, contact the Office of Alumni Relations at 1.888.272.9555 or via email at alumni@bridgew.edu.



Edward Pearl, '65; Carol Baldwin, '77; and Bruce Wayne Gaines, '73, G'77



BAA President Carol Sacchetti, '98, and Dr. Jason Pina, vice president for student affairs

ClassNotes

1935

Caroline Feindel celebrated her 100th birthday on July 1, 2013.

1960

James Hubbard Jr. was inducted into the Old Rochester Regional Athletic Hall of Fame. He coached spring and winter track, baseball and football at ORR in the '60s and '70s, and served as athletic director from 1975-1980, overseeing 10 sports teams each for boys and girls, and serving on several MIAA subcommittees.

1966

Elizabeth Harrington Cole, G'66, celebrated her 100th birthday on May 19, 2014.

1969

Jane Heil was inducted into the Massachusetts Basketball Coaches Hall of Fame on November 24, 2013.

Gloria Moran, G'69, was the 2014 recipient of BSU's Presidential Award for Distinguished Adjunct Teaching. She supervises and mentors students, including exchange students from England, in the Department of Elementary and Early Childhood Education.

1970

Rick Gonsalves released a new book, *Placekicking in the NFL*, which includes a history of placekicking, an analysis of technical aspects and biographies of famous kickers.

Former Attleboro High School teacher and track coach **Steve Newman, G'70**, was selected as the United Regional Chamber of Commerce 2014 Teacher of the Year.

1974

Dr. Luci Fortunato, G'78, taught two Italian language classes at Misty Valley Books in Chester, Vermont, in May.

Richard Goggin accepted a job with Keane, the United States' leading provider of comprehensive unclaimed property solutions, as a senior manager within its National Consulting and Advisory Services Team.

Peter Michael Martin held an art exhibition at the New Bedford Whaling

Museum this spring. Titled *Martin and Moby*, the exhibition comprised large-scale paper cuts inspired by Herman Melville's *Moby Dick*.

1975

Donald Hussey's novel, *Chesapeake Station: it began with Serenity*, was published in January. It's set in 2188 and is a race against time to save the Earth after unimaginable events unfold on board a cruise ship.

John McSharry, an outstanding three-sport athlete and one of Abington High School's premier basketball players, was inducted into the Abington High School Athletic Hall of Fame.

Anthony M. Salerno was appointed an alternate member of the State Commission on Judicial Conduct where he will investigate allegations of misconduct by state judges.

1976

Robert Foster, G'76, was honored as a Lifetime Achiever at the Fairhaven High School Hall of Fame Awards Banquet. At Fairhaven High School, he was a three-year member of the basketball team and an excellent student, earning the Walter Wood Award for outstanding achievement in history and social studies.

In January, **Barbara "Barby" Stevens**, Bentley University's women's basketball coach, became the sixth coach in women's college basketball history to record 900 victories. She was one of 100 members of the charter induction class into the New England Basketball Hall of Fame in October 2002 and was inducted into the Bridgewater State University Hall of Fame in 1993. *(See related story on pages 32-33.)*

1977

Joan Linnehan retired from a 36-year career as a dedicated special education teacher and counselor. She served the Hingham public schools, Cardinal Cushing School & Training Center, and the Massachusetts Association for the Blind.

1978

Paul Tero is dean of academic affairs for the National Graduate School of Quality Management in Falmouth.

1979

Richard Steele Jr. retired as head coach of the Silver Lake High School girls' basketball team.

1980

Brian Sullivan was appointed Southern California market vice president for Humana, Inc.'s, employer group segment. He will lead the Southern California sales team and focus on partnering with agents and employers delivering ongoing support, data-driven insights and coordinated service.

1982

Daniel Galli, G'82, was named president of the Financial Planning Association of Massachusetts. He will help guide the policy and direction of the 900-member association.

1983

Dorothy (Aurilio) Alexander, G'91, earned her doctorate in educational leadership from Johnson and Wales University. She serves as an associate professor of education at Curry College in Milton.

Marc Pelletier, physical education and health teacher, and varsity baseball coach at Central Catholic High School in Lawrence, was inducted into the Massachusetts Baseball Coaches Association's 2014 Hall of Fame. During his 29-year career, Coach Pelletier's teams qualified for the state tournament an impressive 23 times and won 10 Merrimack Valley Conference titles. Off the field, his teams are known for their charitable work within the greater Lawrence community.

1984

Paula Borges was named chief operating officer at Child and Family Services.

After a successful career in clinical, consulting and corporate health care, **Suzanne (Basalik) Lillie**, opened an online home decor boutique, Snap-dragon Home Decor.

1985

Stephanie Ward, G'85, a vice president of the Justice Resource Institute, which runs the Wood School in Swansea, received the Massachusetts

Association of 766 Approved Private Schools award at the MAAPS annual conference. She has served the Wood School for 35 years and was recognized for her dedication in helping the commonwealth's most challenged youth.

1989

Savannah Maziya-Sandanezwe has been named chairman of the board of Parsons Brinckerhoff Africa (Pty) Ltd., and will be based in the firm's Johannesburg office.

1990

Bonnie Mello was promoted to chief operating officer at LifeStream, Inc., in New Bedford.

1992

Jeff Corwin is the narrator of a new IMAX 3D theatre film *Galapagos: Nature's Wonderland*.

John Phelan, G'92, accepted the position of superintendent of the Belmont public schools in December 2013. He had served since 2008 as assistant superintendent of personnel and curriculum for the Milton public schools.

1994

Tania Benedetto was named 2014 Teacher of the Year for the Marlborough school district by the town's Masonic Lodge. She has taught in Marlborough for 17 years.

Jennifer Carlino, the Town of Norton's conservation agent, visited campus in March to speak with BSU students as a participant on the Careers in Geography pPanel. She is the former secretary for the Association of Massachusetts Wetland Scientists. Ms. Carlino serves on the boards of directors for the Massachusetts Society of Municipal Conservation Professionals and the Massachusetts Association of Conservation Commissions.

Joseph Gordon, G'03, accepted a position as director of emergency management at the Barnstable County Sheriff's Department. His principal job is to manage the sheriff's role in response to emergencies and disasters, whether natural or man-made.

Cory Dubuque, G'13

BY KAREN A. BOOTH

Some teachers teach; others inspire a lifelong love of learning. Cory Dubuque, G'13, is one of the "others." For the past 10 years, Mr. Dubuque has inspired students at Falmouth High School, where he teaches biology and an engineering-based STEM class to 9th graders. He also coordinates the annual Falmouth Public Schools Science and Engineering Fair, a task far easier said than done.

As coordinator, he does everything from recruiting students, guiding them through state science fair paperwork, arranging mentorships, recruiting judges, chaperoning students, organizing logistics and preparing the awards ceremony.

"Between 500 and 600 students from all over the district prepare projects, while hundreds more are involved in class or club projects," Mr. Dubuque said. "I'm able to recruit roughly 90 judges from the incredible pool of talent in Woods Hole. These judges provide critical feedback to students and are a huge reason why our students have success at other fairs."

Take Falmouth High School senior Callie Donahue, a student in Mr. Dubuque's biology class. Callie earned first place at the Massachusetts State Science & Engineering Fair at MIT for her project, titled "Co-Infection of *Borrelia Burdorferi* and *Wolbachia* in Deer Ticks." This research, said Mr. Dubuque, "is a particularly important issue because of the rate of Lyme disease infection via deer ticks."

Then there's Lucas Repeta, who sought to detect the presence of methylphosphoric acid in sea water. Sarah Sherwood and Lily Kane-Myette focused on levels of nitrogen in water.

Mr. Dubuque described teaching as "challenging, but I love it. The work load can get overwhelming, but the students make it all worth it. Teachers don't usually win awards, so you find your satisfaction in other ways. The award can be when a student really struggles, but then starts to get it. Or when a student has bad habits, whether behavior or work ethic, but begins to see how small changes lead to



Pictured with Mr. Dubuque are his students (rear, from left) Lucas Repeta and Max Abrams; (front, from left) Lily Kane-Myette, Sarah Sherwood, Jia Yan Hu and Callie Donahue.

success. Or when a parent tells you how much you helped their child – those are the things you remember."

Mr. Dubuque earned his MAT in biology at BSU and credits Dr. Jeffery Bowen and Dr. Merideth Krevosky with providing challenging work balanced with what was most relevant to his needs as a teacher. "They inspired me to be a better teacher," he said, "and to think outside the box, especially in a very standardized educational environment."

Of his choice to teach the sciences, he said, "STEM careers are essential in that they are solving problems of tomorrow. STEM is problem solving, questioning the world, conducting research, making a plan and rigorously testing so as to better understand the world and make it a better place. Students are required to question, research, communicate in diverse ways, and analyze, share and critique their work.

"The days of simple lecture are behind us. Our students need us to provide a learning environment in which their learning is the focus, not the material they are learning ... It's a challenge, but a worthwhile one." ■

ALUMNI SNAPSHOTS



Janell Burley Hofmann, '01, is an author, speaker and consultant on topics including technology, media, health, relationships and personal growth. She is the author of a book, *iRules: What Every Tech-Healthy Family Needs to Know About Selfies, Sexting, Gaming and Growing Up*. She presented a talk, "Parenting in the Screen Age," at TEDx San Diego.



Robert Cote, '80, took part in the 2014 Pan-Mass Challenge on August 2. He said his inspiration was the friends, relatives and co-workers who have beaten cancer, and those who haven't.



Sasha Link, '04, of the Dr. Edward W. Minnock Center for International Engagement at BSU, earned a Master of Fine Arts degree in creative writing from Lesley University.

June Saba-Maguire, G'04, was promoted to the role of Brockton's district executive director of teaching and learning, where she will oversee curriculum and instruction for PreK to grade five.

1995

Adam Baler received the Massachusetts Academy of Trial Attorney's Excellence in Courthouse Management Award for 2014.

1996

Christopher Daley, G'96, gave a lecture and slide presentation at Holyoke Public Library titled *Irish Need Not Apply*. The presentation was held on St. Patrick's Day and told of Irish immigration to America. He also led a discussion at the Bedford Historical Society's April program meeting about President John F. Kennedy's assassination. The 90-minute discussion covered the assassination, the Warren Report and numerous conspiracy theories.

Scott Holcomb, G'99, was appointed assistant superintendent for the North Attleborough public schools.

René Lombardo joined H.J. Knight International Insurance Agency as a commercial lines account manager. She will specialize in property and casualty insurance for mid-to-large size accounts in various industries throughout the country.

1997

Vincent Hayward was appointed principal of Norton Middle School. He previously served as principal of Holbrook Junior-Senior High School.

David Lanczycki, G'05, was promoted to principal of Somerset Berkley Regional High School.

1998

Nancy J. Bazanchuk of the Center for Human Development (CHD) in Springfield was honored by Easter Seals with an Empowerment Award. She was recognized as a leader, role model and mentor to teens and young adults, both with and without disabilities.

Jeffrey Parks earned a Doctor of Education degree from Northeastern University. He is the principal at the Parker Middle School in Chelmsford.

1999

Michael Thomas was named deputy superintendent of operations for the Brockton Public School District and oversees its day-to-day operations.

2000

Donna Noonan, G'00, was named principal of the John W. Decas Elementary School in Wareham.

Amy Summers began her job as town clerk of Stoughton in January.

Adam Swederskas was promoted to senior project manager, operating out of the Contractor Support Services Division, of GZA GeoEnvironmental, Inc.

2001

Paul Heffernan was hired in May as a marketing consultant by WealthVest Marketing, a financial services distribution firm.

2002

Tara Martin was appointed conservationist and environmental planner for the City of Attleboro.

Michael Mauro, transportation planner for the Northern Middlesex Council of Governments, spoke with BSU students in March as a participant on the Careers in Geography panel. He is a member of the American Planning Association.

Michael McCue, G'02, will become town administrator in Rochester.

2003

Colleen Belmore, G'05, G'13, was appointed event coordinator in BSU's Conference and Event Services office. She has been an employee of the university since 2005, most recently as the commuter services coordinator in the Rondileau Campus Center.

Gregory M. Dzialo joined Patrick T. Sheehan & Associates, Attorneys at Law, P.C., of Elmhurst, Illinois, in March.

Jennifer Ellis performed in June in the Gloucester Stage Company's presentation of *Jacques Brel is Alive and Well and Living in Paris*.

Catherine Holmes, G'03, wrote an art book for teachers and students called *How to Draw Cool Stuff*. Published by Library Tales, it differs from other how-to books by including not only art, but also cross-curricular connections and

teacher support. In February, the Hingham Public Library's Clemens Gallery featured her art in an exhibit titled *Color Forward*.

2004

In July, artwork by **Laura Durante Bedard** will be included in *Sensorial Sensibilities*, an exhibit at the Agora Gallery in New York City.

Laurie A. Casna, G'04, was appointed assistant superintendent of the Central Berkshire Regional School District.

Air Force Captain **Jeffrey Osgood**, a refueling pilot with the 64th Air Refueling Squadron at Pease Air National Guard Base in New Hampshire, was the honored guest of Senator Kelly Ayotte at President Obama's State of the Union address. Captain Osgood met the senator in January 2013 at the International Security Assistance Force Headquarters in Kabul, Afghanistan, where he had been stationed as an Aviation Liaison Officer attached to a NATO training mission.

2005

Joseph Ponte was named Commissioner of the New York Department of Corrections in March.

Andrew Vidal was promoted to geographic information system manager for the Old Colony Planning Council, where he has managed a storm water infrastructure mapping project and developed the agency's website. In March, he spoke with BSU students as a participant on the Careers in Geography panel.

2007

Jennifer Corey starred as Maria in Hingham Civic Music Theatre's production of *The Sound of Music* in April.

Craig Juelis, G'07, is the new principal of Attleboro High School.

2008

Christopher Correia was chosen to photograph the cover of Alexia Purdy's upcoming novel, *Rush Rush*.

Melanie A. Denham is head women's varsity rugby coach at Central Washington University.

Jacquelyn Stark is activities director with Bethany House Adult Day Health Care in Taunton.

2009

Stephanie Cardoso, owner of Milford Dance Center, had the privilege of renting her studio in May to singer Jennifer Lopez, who rehearsed there for her performance at the Kiss Concert.

Colleen Cimoch accepted a position in the alumni relations office at Babson College.

Matthew Dovell is the assistant grants manager and procurement clerk for the Brockton Area Transit Authority.

Matthew Elia was appointed assistant airport manager at the New Bedford Regional Airport, home of the BSU Aviation Training Center. He will contribute toward efforts to develop the airport and help oversee a variety of improvement projects now underway.

Mary W. Gans, G'09, was named principal at Lawrence School in Falmouth, which houses grades seven and eight.

Sean Scanlon, G'09, was named principal of the Luther Elementary School in Swansea.

Zachary Waddicor, G'09, was appointed assistant director of curriculum and instruction for the Falmouth School District.

2010

Justin Casey, G'12, is an international student and scholar services assistant at BSU.

Caitlin Cavanagh joined Virtual, Inc., as a program specialist focusing on the PCI Security Standards Council. She will provide support to the council's many programs aimed at security cardholder data worldwide.

Jessica Corey is one of the lead female stars in the new film *Real Love*, which premiered April 17. The film is set in Boston and follows four friends as they try to understand what real love is and how to achieve it.

Ashley DeMello graduated in May from Boston University with a master's degree in social work. She accepted a job as a counselor at New Hope, Inc.

Richard Pimble, G'10, is an assistant athletic trainer at Dean College in Franklin.



Hollis Potter, '14, (left) is joined at Partners HealthCare's Center for Connected Health by BSU student intern Mathew Peltier, whom Mr. Potter is supervising.

A summa cum laude graduate found his niche at BSU

BY DAVID K. WILSON, '71

Hollis Potter, '14, is described by Dr. Martina Arndt of the Department of Physics as "one of the most extraordinary students I've ever encountered."

The job market obviously agreed: He was snapped up even before commencement by Partners HealthCare's Center for Connected Health, a Boston-based organization.

Mr. Potter was, as Dr. Arndt said, "a student with a different background than most," and she wasn't referring only to the fact that he was – at age 31 – an older-than-average bachelor's degree recipient.

A Rhode Island native, Mr. Potter has always been fascinated by computers. But he left formal schooling when he turned 16 and worked full time at a series of blue-collar jobs, eventually deciding to pursue part-time studies at the Community College of Rhode Island and the University of Rhode Island (maintaining a perfect 4.0 grade point average along the way).

By spring 2012, he was ready for full-time college and chose BSU.

"I enrolled as a computer science major, and right from the start I knew I had found the school I wanted to attend."

He credits Dr. Arndt, one of his first instructors at BSU, with leading him to the job he has today. "She mentioned one day in class that the company her husband worked for, Connected Health, was looking for students with strong backgrounds in mathematics, computer science and physics for internships. I applied and was chosen."

A year later he was offered a position with the firm. ■

ALUMNI SNAPSHOTS



Philip DeConto Jr., son of Philip DeConto Sr., '02, and Rosanne Lisa DeConto, '99, G'03



Maeve Anne Gadomski, daughter of Maureen Mallet Gadomski, '00, G'04, G'13, and Jeffrey Gadomski, was born December 31, 2013.



BSU alumni from 2000-2003 attend the wedding of Robyn (Bevilacqua) Peccilacqua and Kristen Peccilacqua. From left are Kellie (Vachon) Connelly, Jill (Liversiedge) Garrity, Allison (Rayne) Kear, Robyn, Kristen, bridesmaid Christine Bren, bridesmaid Colleen (Clarke) Stone and reader Julie (Smith) Schleicher.

Photo by Kelly Prizel Photography

Hillary (Polvere) Politano and her husband, whom she met at BSU in her freshman year, were married in May 2012. They welcomed a baby boy, Enzo, in February 2013. She is a stay-at-home mom in East Bridgewater and an Arbonne Independent Consultant.

P. Max Quinn, G'13, a recent graduate of the Master of Education Student Affairs Counseling program, is the resident director of Weygand Hall at BSU.

Eric Sherlock became an ordained minister at North Congregational Church in Middleboro in February.

Richard Spada Jr. is a culinary arts instructor at Blue Hills Regional Technical School in Canton.

2011

Donna L. Marchand, G'11, is a senior associate at Damon & Associates, Inc., an accounting, tax and wealth advisory firm on the South Shore.

Jeffrey Schoonover, G'11, is the new superintendent of Somerset public schools. He was previously an assistant superintendent in the Portsmouth, Rhode Island, public schools.

Margo Truscott will be leading a course called "How to Write Your Autobiography" at the Bridgton Community Center in Maine.

2012

Kelsey Andrade is assistant director of international and intercultural programs at Wheaton College in Norton. She recently completed her Master of Business Administration degree in international business at Bryant University in Smithfield, Rhode Island.

Lindsey Camara graduated in May with a Master of Business Administration degree with a concentration in health care management from Southern New Hampshire University.

Stephanie Killian was promoted to senior event planner and project manager at Inspired Marketing in Agawam.

John O. Rodriguez was appointed to the Bridgewater Alumni Association board of directors. He is a residence director at Suffolk University in Boston.

Tony Sousa, G'12, was appointed senior planner in the Department of Planning and Development for the City of Everett.

2013

Kelsey Davis joined the Conference and Event Services office at BSU as an event coordinator. She is continuing her education in BSU's Master of Public Administration program.

Zachary LaFlamme, Air Force Airman 1st Class, graduated from basic military training at Joint Base San Antonio in Texas.

Jennifer Priebe, G'13, joined the team of providers at the Community Health Center of Cape Cod as a social worker.

Randy Trickett, G'13, is the student services director at Universal Technical Institute in Exton, Pennsylvania.

Michael Verlezza was awarded a Fulbright U.S. Student Award, which will allow him to undertake comparative research in Canada on veterans' health care.

Patrick Walsh opened Big East Boxing, in Stoughton, a gym that offers boxing, wrestling, jujitsu and cardio classes. He was a contender in season 19 of FOX's reality boxing show, *The Ultimate Fighter*.

2014

Jennifer Kilgallon received the Rondileau Campus Center Employee Award before graduating in May.

Smile for the camera ... then send us the photo

Just get married? Have a baby? Complete a triathlon? We know you have photos of the special events in your life, and your classmates want to see them.

But, there are rules: Send only high-resolution digital files or professionally printed photos, please. Email digital photos as attachments; do not embed them in the body of the email or in a file. The class notes editor reserves the right to not include all submitted photos.

Send photos to the Office of Alumni Relations by email to alumni@bridgew.edu or mail to Davis Alumni Center, Bridgewater State University, Bridgewater, MA 02325.

BIRTHS *Congratulations to BSU alumni on the new members of their families:*

Hayden Penelope Despotopulos to **Lisa Despotopulos**, '94, and John Despotopulos on September 28, 2013

IN MEMORIAM *The university is saddened by the deaths of the following alumni and extends condolences to their loved ones:*

Dorothy Bearce Tilden, '35, on February 7, 2014
 Eleanor Savaria Sheehan, '39, on November 26, 2010
 Gordon W. Johnson, '42, on April 21, 2014
 Mary Cingolani Shapiro, '42, on January 30, 2014
 John H. Stella, '42, on April 22, 2014
 Eileen Nolan Foley, '43, on March 29, 2014
 Elizabeth Hamlett Denniston, '46, on December 10, 2013
 Patricia Shortall Galligan, '47, on April 11, 2014
 Marjorie Phillips Holmes, '48, on February 6, 2014
 Harriet Carlisle Stenard, '49, on February 12, 2014
 Rita Fiorentini Thuotte, '49, on February 11, 2014
 Denise Desmond, '50, on May 5, 2014
 Richard W. James, '51, on February 24, 2014
 Richard L. Johnson, '51, on March 12, 2014
 Ruth A. Donnelly, '52, G'76, on April 7, 2014
 David B. Crosby, '54, G'59, on March 29, 2014
 Barbara Wolff Dawson, '55, on April 11, 2014
 Robert P. Ryan, '55, on February 13, 2014
 Francena Warren Smith, '55, on January 11, 2014
 Marjorie G. Bollen, '57, on April 25, 2014
 Robert G. Dickie, '57, G'62, on April 16, 2014
 Joseph W. Foley, '57, on April 17, 2013
 Judith Mahon Bolton, '58, G'72, on February 2, 2014
 Betty Ventura Butts-LePage, '58, G'63, on March 21, 2014
 Donald E. Hurford, G'58, on March 5, 2014
 Albert W. Mayers, '58, on February 14, 2014
 Glendon H. McAlister, '58, on March 23, 2014
 Emile E. Roberge, G'58, on December 21, 2013
 Nancy Dunham Coville, '59, on March 20, 2014
 John E. Kane, G'60, on May 9, 2014
 Thomas J. Duffy, G'61, on February 2, 2014
 Frederick E. Newton, '61, on January 20, 2014
 Donald A. Oakley, '61, on April 19, 2014
 John F. Minihan, '62, on May 3, 2014
 Marguerite Russell, G'62, on April 10, 2014
 Samuel E. Swidey Jr., G'62, on May 20, 2014
 Kathleen Carroll Theberge, '62, on April 1, 2014
 Virginia Shelley Woods, '63, in 2014
 Gladys Mitchell Burman, '64, in 2012
 Rita A. Cicchese, '64, on May 22, 2014
 Elaine Botelho-Jacob Morris, '64, on April 9, 2014
 Joann F. Shanahan, G'64, on May 25, 2014
 James F. Ansell, G'67, on May 29, 2014
 Sumner Campbell, G'67, on June 14, 2014
 Scotia Hunt Crest, '68, G'00, on December 21, 2013
 Leslie T. Malmgren, '68, G'72, on February 20, 2014
 Leslie Shaw Micken, '68, on March 3, 2014
 James Tavares, '68, on June 10, 2014
 Anthony P. Caruso, '69, on March 23, 2014
 Harvey L. Salk, G'69, on March 13, 2014
 Sandra Pereira Crovello, '70, on April 15, 2014
 Sr. Louise P. Synan, G'70, on June 4, 2014
 Linda McDonnell Thomas, '70, on September 26, 2012
 Edward J. Walsh, G'70, on March 12, 2014

MARRIAGES *The university celebrates the weddings of the following alumni:*

Tracie M. Wickline, '02, to Kevin J. Quigley on August 31, 2013
Lori E. Thurman to Philip E. Medeiros, '07, on June 22, 2013
Glenn Ann Barrows, '08, to Bryan Geiler on October 12, 2013
Laura J. Harrington, '10, to John Carreiro on May 17, 2014
Laura J. Robidoux, '11, to Ryan Besse on November 9, 2013

Arthur C. Jones, G'71, on February 4, 2014
 Katharine Hurley Peters, '71, on January 7, 2014
 Joseph A. Wisniewski, '71, on March 23, 2014
 Maria Correnti Baldwin, '72, on March 29, 2014
 Jessie E. Fergusson, '72, on February 23, 2014
 Edward F. Shockro, '72, on March 12, 2014
 James E. O'Neill, '74, G'76, on January 12, 2014
 Timothy W. Harnett, '75, on March 31, 2014
 Marjorie F. Cadenhead, '76, on May 21, 2014
 Clifton M. Colby, '76, on May 23, 2014
 Brian J. McNamara, '76, on March 25, 2014
 Kathleen M. Morey, '76, on February 6, 2014
 Kevin T. Gallagher, '77, on March 12, 2014
 Joan C. Picard, '80, on May 9, 2014
 Mary E. Raux, '80, on February 20, 2014
 Rev. Robert E. Sammons, '82, on January 18, 2014
 David Allen Cassinelli, '85, on August 10, 2013
 David D. Cerce, G'85, on May 25, 2014
 Julie Brown Chartier, '85, on February 6, 2014
 Marjorie L. Payne, '86, on April 15, 2014
 Margaret M. Hannigan, G'88, on April 3, 2014
 Carol M. Brookman, '90, on June 6, 2014
 Matthew M. Bohan, '91, on March 6, 2014
 Maureen E. Bissett, '93, on February 5, 2014
 Bryan McSheffrey, '93, on April 23, 2014
 Edward J. Walsh Jr., '93, on March 26, 2014
 Robert A. Campbell, '95, on November 15, 2013
 Candice J. Costa, '95, on March 24, 2014
 Sara Geddes Berg, '97, on May 15, 2014
 Lynn E. Bergh, '01, on December 23, 2013
 John R. Loughran, '02, on April 12, 2014
 Ryan A. Copeland, '11, on June 6, 2014
 Cailey A. Bilodeau, '13, in March 2014
 Erik D. Croll, '13, on April 9, 2013
 Ariene P. DeBarros, '13, on March 15, 2014
 Stephanie J. Picher, '14, on April 14, 2014

BSU pays its respects to these members of the campus community who recently passed away:

Emeritus faculty

Dr. Catherine Comeau, Department of Health, Physical Education and Leisure Studies, on March 22, 2014
 Dr. Ruth Farrar, Elementary and Early Childhood Education, on April 6, 2014
 Professor Thomas Moore, Department of Mathematics, in June 2014

Students

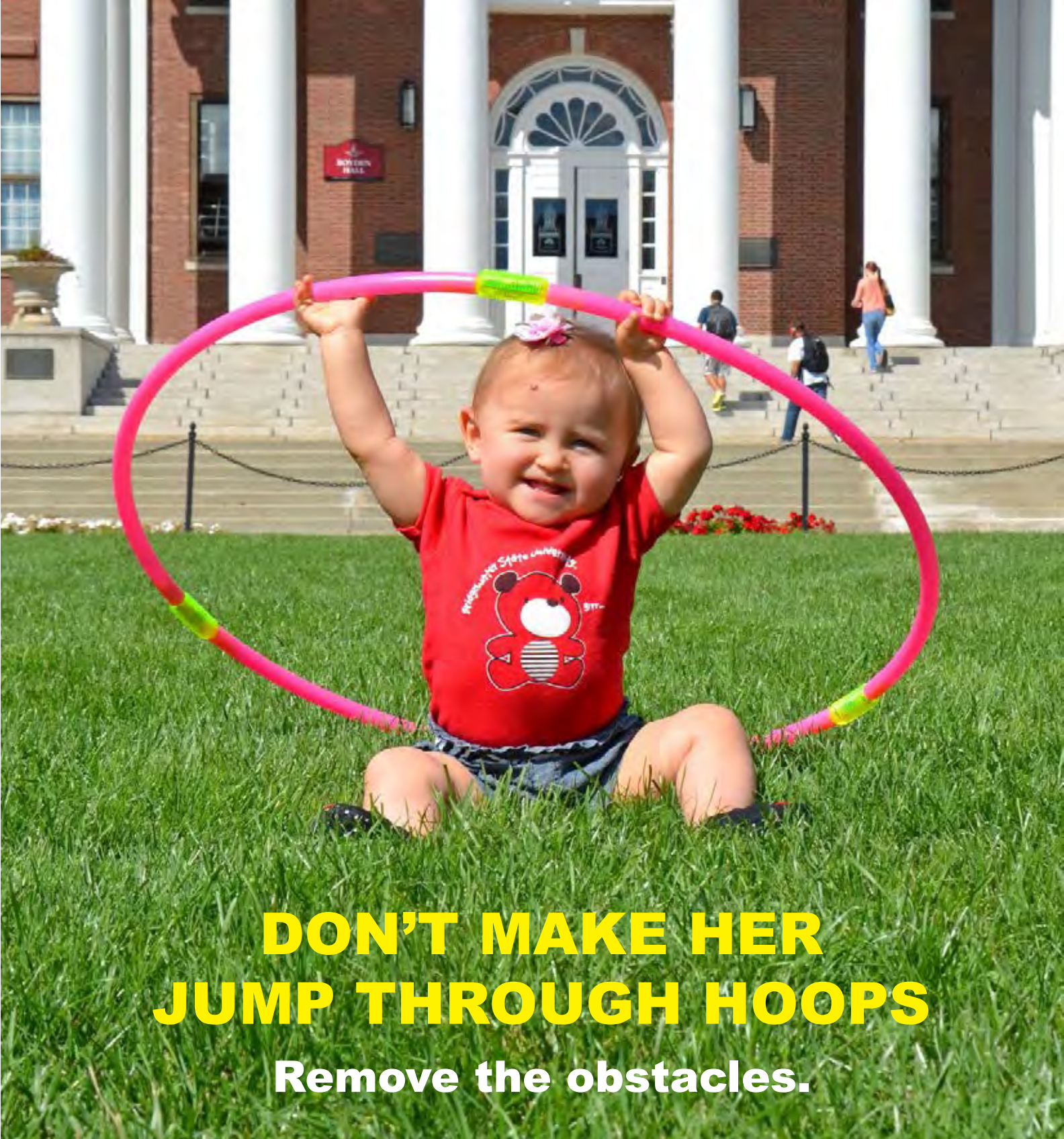
Cailey Bilideau, on March 28, 2014
 Christa Caira, on August 17, 2014
 Haley Cremer, on June 15, 2014
 Jesse Napolitano, in May 2014

PartingShot



Sweet experience

BSU student Steve Rowell captured this photo of Dr. Jonathan Roling (right), associate professor of biology, working with two students at the beehives, located outside the Science and Mathematics Center. The students are (from left) Charnel Byrnes and Michelle Jennette. Their research involved trying to discover why bees sometimes abandon their hives.



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As part of its ongoing effort to be environmentally friendly, BSU is exploring alternative formats to deliver information to you. Visit www.bsumag.com/fall2014 to view a digital, interactive version of this issue of *Bridgewater*.

Looking Back

This year, BSU's Children's Physical Developmental Clinic celebrates its 40th year of helping children with disabilities improve the quality of their lives. Since its founding, the CPDC has been recognized for the excellence of its programming and has served as a model for other institutions. In 1985, the CPDC received the commonwealth's highest award for public service, the Manuel Carballo Governor's Award for Excellence in Public Service. The award was presented to Dr. Joseph Huber, founder and director of the CPDC by then Governor Michael Dukakis. ■



Pictured above are pages from the campus newsletter, *Bridgewater Today*, featuring a story about the award and photos of the student clinicians from that year. To the left is a photo of the most recent group of student clinicians.