President Scott Recommends Tennis For Women; Lists Two Sports Ideals

Optimistic As to Sports Here; Selective Type Best.
By Berenice T. Freitas

"A sports program in college should contribute to the happiness and future welfare of the individual after her college career," Dr. Zenos Scott, president of the college, in an interview on the subject of "Sports for Women." The intellectual needs of an individual should certainly be supplemented by a sports program, and these combined should aid socially in creating a well-rounded personality which realizes the necessity of building a strong, healthy body.

"We have not surpassed the Greeks in the conception of symmetry in bodily development and physical beauty but we have surpassed them in making the ideal more of a reality for thousands of young women and young men. It is our conception that most young women and young men may develop toward those ideals by more of themselves and can adapt our sports, so that they benefit both physically and mentally, and continue.

"The highest competitive form for women, the requirement are very rigid. Sports must be based on love of the game and not on a professional basis. For women the more selective type of sport is better than the co-ed type. Thus may train for those skills which they may practice for recreation and enjoyment for years after college days.

"But tennis that tennis is an excellent game for women. It is a game which requires alertness, balance, precision, and quickness of thinking, without over-emphasis upon more competition. At the same time this sport furnishes keen competition and exhilaration. The game can be played by people in middle life if one does not demand of oneself too great speed or drive.

"(Number 1, continued on page 4)

Sophomore Men

Now In Training
By Ellen R. Richgagen

The members of the Sophomore class have received the following assignments for their six weeks practice teaching:

Grade Six, Miss Lockwood: Gordon Morrison, William Nugent, Lawrence Hall; Miss Taylor: Paul Casey, Clarence Blair, Earl Haeger, Grade Five, Miss Wadsworth: Everett Johnson, Daniel Kelly, Charles Kellogg; Miss Borchers: Raymond Nickerson, Joseph Balboni; Class Three: Michael Thomas; Grade Four, Miss Packard: Wilfred Bradbury, Francis Moran, Harrison Baptiste, Miss Plester: Marshall Nay, Howard Roussaville, Paul Olenick; Grade Three, Miss Green: Bradley, Samuel Riley, Clement, John Barrow.

Joseph Balboni, Joseph Szemanski; Braintrust: Emanuel Tahta; Bridge- water: Charles Whitcomb; Middleboro: John Trow, Stephen Lovett; Somerset: John Nolan.

Marion Balboni, '31 Triumphs in Bridgewater Teachers' "Ace High"

By Myrtle Pray

A feeling of excitement was running high among the members of the faculty after the Campus Comment report of the Mardi Gras game. The Sophomore Prom was held at the Lincoln Theater on December 22, under the sponsorship of the Dramatic Club, and was preceded by a shopping spree for costumes on Saturday morning.

The cast which has been chosen is as follows:

David, the shepherd boy
Barbara Schmalz
The Star
Barbara Sprague, Grade III
The Virgin
Ruth Davis, Grade III
The Angels
Virginia Cochrane, Doris Whitcomb, Elisa Johnson
The Shepherd
Geraldine McKimbell, Ethel Kistion
The Kings
John Henry Higginbotham, Donald Welsh
The Wise Men
Jane Carroll

Gay Riviera To Be Scene of Mardi Gras

By Marian W. Wardell

For over three months, French Club has been preparing for the great event of the year, Mardi Gras, which comes just as the holiday season is scheduled to take place this year on Tuesday, March 6.

The theme of this Mardi Gras is "Welcome to Paris" and the spirit of this Mardi Gras depends on the aid of the other clubs of the College. The French Club has the responsibility of being in charge of the decorations of Mardi Gras. The French Club will have a French dance in the main hall of the college, where refreshments will be served to all who attend. The French Club will be decorated to depict this famous city.

All who come to Mardi Gras must be masked and in costume. Because December is one of the most important roles of the French Club, they will continue in this same graceful and very charming manner.

"(Number 2, continued on page 4)

French Education Has Been Divided Socially

By Bertha Gynowarska

"Education in France is becoming more vocational, social and national," according to M. L. Cazamian, Professor of Literature, University of Paris, who spoke in French on "Les Problèmes d"Ecole Unie En France" on Saturday, December 9, in Boston at the Hotel Brunswick before the Association of Teachers of French. The French Club sent two delegates, Bertha Gynowarska and Esther Sullivan, to this annual conference.

"It is too bad that this change, as all great changes, comes at the wrong time," Professor Cazamian added.

We find that, until now, France has had two distinct systems of education, between which a social line was drawn; one system for the poor, the other for the rich, partly because the latter included more elaborate education. There were three degrees of teaching—pri- mary, secondary, and superior.

"L'Ecole Unie" tends to do away with this dividing line in secondary education and to bring the upper and lower classes closer together. "Via Meth- odology between these has become margi- nal because of differences in customs and characters. The education is in the hands of the government; in France the people are expected to be of the same social class, both in education and in life. France has a very rigid system and is hard for two classes of varied previous experiences to mingle freely.
Christmas has once more cast its glamorous spell around the campus. We returned after Thanksgiving with the rather startling realization that Christmas was only a few weeks away. And when, a few mornings afterward, we heard, in place of the choir's usual hymns, the joyous strains of "Adeste Fideles," we were reminded of the experiences of us that thrilled us when first we hear a Christmas carol after the melodies have been laid aside for a year's time.

There is much in Bridgewater which lends itself to this particular season. To walk about the campus in December is to move through a mountainous and inviting dream. In the morning, the flashes of the sun through the golden panes of glass, and the administration building, gleaming silver, candle light, glee club singing, wreaths, golden panes of glass, and the administration building, friendly and protecting with its tower and beacon, is enough to convince the most skeptical that the peaceful and unmarred loveliness of such scenes are preferable to the magnificnt array and air of excitement which the city offers.

Certain annual customs, too, add much to the season. Events which were prosaic in other situations become part of the festive spirit. There is the selling of Christmas cards in the rotunda, which adds a note of gaiety to the academic atmosphere. Most inspiring of all is that event which takes place the night before vacation. The faculty dinner, with its ceremonial speeches, wreaths, and Old English Masque, acts as a grand climax to the Christmas season before Christmas, and sends us homeward to begin the Christmas season there with more than our share of Christmas spirit.

"It is More Blessed . . ."

There's a humorous touch to the spirit of Christmas this year—and a more understanding one. We're pretty nearly all counting pennies this Christmas and who later became the wife of Robert Browning.

"How do you choose the movies you see?" was the question asked of over 10,000 children in Chicago and over 600 children in the Horace Mann school, New York City. The Chicago study represented average public school children, delinquent juveniles, and Boy and Girl Scouts. The Horace Mann group represented children over average intelligence, coming from homes rich in culture.

It was found that 29.6 per cent of the Chicago children choose by the "write-ups in newspapers", and 35 per cent of the Horace Mann children choose by the same method. The least-used method of the Chicago group was "selected by parents", being used but 1.6 per cent; but 10 per cent of the Horace Mann children listed this method.

A striking fact is that 31 per cent of the delinquent boys questioned held that before they go to the movies committed to the character of advertising should be watched, while more information said would be placed in the hands of boys and girls as to which pictures are well or badly made.

Challenges

"Dreams do come true," Gerrit Beneker, artist and lecturer.

Modern education is the most complex and wonderful institution that has ever existed in the history of man. James E. Peabody, quoting from former President Eliot of Harvard University, in address to Science Club.

"Teach school as a way of living, rather than as a way of getting a living," Dr. Zenes S. Scott, president of Bridgewater College.

"We are so conservative that it is almost impossible to bring about changes because of their predetermined opposition." Francis Fanning, in senior sociology class.

Elizabeth Barrett Browning's Dog, "Flush," is Subject of Biography

Virginia Woolf has added more laurels to her former ones with the advent of "Flush," the biography of the sparrow who so brightened the gloomy house known as No. 50 Wimpole Street, and who so gladdened the heart and days of the invalid Elizabeth Barrett, who later became the wife of Robert Browning.

If this book has been based upon the sayings of Flush, imagining that he could talk, one is afraid that it would have been more readable. But, written as it is, showing the actions of Flush and his companions, it is a very readable book.

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Most Popular Hobby
Of College is Poetry

Eight Books Are
Sorority Present

Winter's Betrothal

By Marion R. Wanswill

Dew of evening, diamond mist, Frutes hill and dale where winter kissed
Then the pines sifts cold moonlight.
Dusk, purple, pilots night.
Mary Allen was chosen as the only member of the school board and is teaching English in the junior high school.
Evelyn Chasse is teaching English in Nor
ton, but she has an extended leave of absence to take care of her mother, who is ill.
Ruby Brettell is teaching in Melrose where she has a position as building-assistant in
Carol.
Evelyn Chasse is teaching at Nor
ton.
Dorothy Chasteter has a sixth grade class in Middleboro.
Marion Collins is substituting in Gloucester.
Pauline Donovan is teaching in Stoughton.
Verda Dunn is a building-assistant in Lexington.
Beatrice Fittie has a fifth grade class in Holliston.
Anna Guttman has a class of forty-three fourth grade in Medway.
Margaret Harrington is teaching at Southbridge.
Barbara Hunt is teaching English in the junior high school at Plymouth.
Louise Hewitt is teaching in Kingston.
Stella Krause has the second and third grade in the school in which she is teaching in Avon.
Elizabeth Lawrence is teaching the first and second grade in Brockton.
Myrtle MacLeod is teaching in Quincy.
Eleanor Marvin has a fifth grade class in Sudbury.
Mona Morris is substituting in Nor
ted in the kindergarten in Newton.
Miriam Nuisa is teaching in Quincy.
Ruth Negriot is substituting in Winthrop.
Barbara Randell is teaching in the kindergarten in Newton.
Eleanor Schreiber is teaching at Plymouth.
Elenora Sherman is teaching in North Easton.
Doris Spellman is substituting in Somerville.
Dorothy Vaughn is substituting in the seventh grade of the Whitman Junior High School.
Emma White has six classes to instruct in the second grade English at Whitestown.
Clifford Johnson is teaching in Hull.
William Johnson is teaching in Brockton. 

Francis McMahon is teaching in Ludlow.

(4) (continued on page 4)

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(4) (continued on page 4)
Two Classes Now Practice Teaching
By Ellen Richwagen
Winter term assignments for training
in the public schools have been allotted
as follows:...