The Comment

Journals and Campus Publications

11-1933

Campus Comment, November 1933

Bridgewater State Teachers College

Follow this and additional works at: https://vc.bridgew.edu/comment

Part of the Education Commons, and the Social History Commons

Volume 7

Number 3

Recommended Citation

Bridgewater State Teachers College. (1933). Campus Comment, November 1933. 7(3).

Retrieved from: https://vc.bridgew.edu/comment/46

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.
Seven Attributes for Teachers

Described by Convention Speaker

By Barbara Alford

To review again the ideals and principles of child education, the Plymouth County Teachers' Association held its sixtieth-anniversary meeting in the Homer Mason Auditorium, Friday, October 27. The theme of the meeting was "Schools and the Challenges of Tomorrow." In his opening address, Rev. William E. Bopp, pastor of the Second Congregational Church, expressed the hope that the teachers of today would be the leaders of tomorrow.

An address on "The Future of Education," by Dr. Zenos E. Scott, president of State Teachers College, was given to the assemblage. Dr. Scott, a native of New England, spoke on the importance of education in the development of the individual and the nation. He emphasized the need for teachers to be leaders in the field of education.

The program also included a panel discussion on "The Challenges of Education," with panelists Dr. Zenos E. Scott, Dr. W. B. Bixby, and Mr. R. E. Bixby. The panelists discussed the problems facing education today and the need for teachers to be leaders in finding solutions.

The evening concluded with a social hour and a reception, where teachers had the opportunity to network and discuss the challenges facing education.

Jeff Marston

Senior, Junior, and Sophomore Attend Athletic Conference

By Beatrice Fretias

Louise West, Audrey Tripp, and Marion Reynolds are the M. W. M. E. S. Athletic Association, and are working with Miss Maria L. Smith, assistant principal, to establish a Sophomore Athletic Association. Miss West was chosen to be president of the Sophomore Athletic Association because of her leadership qualities.

The Sophomore class will have its first meeting of the year at 12:30 tomorrow afternoon in the gymnasium. The purpose of the meeting will be to organize the Sophomore Athletic Association and make plans for the coming year.

The Junior and Sophomore class will have their first meeting of the year at 1:30 tomorrow afternoon in the auditorium. The purpose of the meeting will be to organize the Junior and Sophomore Athletic Association and make plans for the coming year.

Payson Smith

Parents See College, Confer with Faculty, Open House Sunday

By Kathryn Ron

Sunday afternoon, November 5, the dormitory students were hostesses to their families. The students each had their own Open House, which was open to the parents of the students. The students were able to show their families the dormitories and the college facilities.

The faculty also had an opportunity to meet with the parents. The faculty members were able to discuss the students' progress and answer any questions that the parents might have.

The event was a great success, and the students were able to show their families the college facilities and the progress that the students had made.

James M. Smith

Dr. Zenos Edmund Scott Officially Installed as President of College

On Wednesday, November 15, at 11 o'clock in the Homer Mason Auditorium, Dr. Zenos Edmund Scott was officially installed as president of the State Teachers College, Bridgewater.

Dr. Payson Smith, commissioner of education, was the presiding officer. Rev. William L. McInerney, of Bridgewater, pronounced the invocation and the benediction, and greetings were received from representatives of the State Department of Education, the Teachers Colleges of the State, the public school associations, and from the Alumni Association, the faculty, and the student body.

Music was supplied by the Glee Club, under the direction of Miss Frieda Rand; non students of the College were seated in the gymnasium at the close of the exercises.

Payson Smith welcomed all to the ceremonies and expressed each speaker.

Sisters: S. C. A.

Men's Club Presents Annual Show Friday

Friday, November 30, at 8 o'clock, the Men's Club of the College will present its annual "Amateur Night." This year the program is quite entertaining, even more so than usual. The entertainment is in two parts; the first is "The Big Broadcast," and the other is "A Musical Show." The two parts are a combination of singing, dancing, and acting, with the theme "The Big Broadcast."
In Remembrance of Fifty Friends

For as he thinketh in his heart, so is he,” wrote the ancients 3000 years ago. Lightly we half-realize their truth; seldom do we answer the challenge. Is it man who thinketh, or do we, as a people, thinketh? If we be a composite of the people with whom we associate, the experiences with which we meet, and the books which we read, as today’s philosophers proclaim, then perhaps we have the answer. We can choose our friends, but so much has been written and said upon this subject that it is settled in the minds of most of us; we have no control over the experiences with which we meet, but every experience leaves us knowing one more vulnerable point to look for in our armor, and so each has its worth; and, finally, we can decide the books we shall read.

Today we present to you the list of America’s finest books, compiled by Edward Weeks, editor-in-chief of the Atlantic Monthly Press. The books are like an old friend since his lecture to us last month, and no doubt we shall inspect his choices eagerly. It is rare that a book is so highly acclaimed by a mass of letters who pay tribute to the literature of America; let us patriotically check the list with our own reading.

The book has become a national institution—this past week we celebrated it. We have examined them, compared them, bought them—what is left? Only to read them. Should we have a national “Read-a-Book” Week in which each deliberately choose a book—preferably one which we have long been promised ourselves we should one day read, calmly acquire it (even from the public library if need be), then meditatively and peacefully absorb it? Not a national, but a personal “Read-a-Book” Week might be the slogan.
Seniors Disapprove Divison System

The timeliness of this topic is quite certain for it is a subject for heated discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject.

Personally Speaking

You've heard that a full moon affects people at times? Perhaps that's why our feelings are so different when we are in her color harmony. The object is to make your sweater brighter than your own. And now we have the G. O. Club members to thank for this.

Malone Sheen, another well-known student, contributes as her opinion: "The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absence, and when the senior class, when approached on the subject, feels that it is familiar to the speaker. Miss Molly, as she is familiarly known, makes a point of this subject whenever she has an opportunity, and Miss Selleirs is the first to speak on the subject. The division system is the cause of all this discussion everywhere that Bridgewater students meet, together in the Common Room, in Professor Fast's absenc..."
### Seniors and Juniors Tie in Hockey Game

By Emma Feitlin

The senior and junior girls met on the lower campus on November 1, 1932, in a hotly contested hockey game, which eventually resulted in a tie.

After the first half of the game, the seniors felt that they would be able to rush a goal, but the junior goalie was a keen watcher of all the play and seemed to win. I did not recognize any signs of poor sportsmanship. I liked the way the teams played.

Some of the outstanding players of the day were Helen Abbott, Ruth Ferris, and Audrey Tripp.

### Number Four (Continued from page 1)

Mrs. Bigby will long be remembered for the efficiency with which she administered the dormitories.

After the second half of the game, the seniors felt that they would be able to rush the goal, but the junior goalie was a keen watcher of all the play and seemed to win. I did not recognize any signs of poor sportsmanship. I liked the way the teams played.

### Number Six (Continued from page 1)

It takes five weeks to make up a monthly magazine. Normally, news and advertising have to be copyrighted.

A difficulty met in receiving interesting and revealing news is the ever busy blue pencil of the censor. Russia is particularly efficient in this field.

In spite of what many aspiring authors think and write, an editor cannot considerately read all manuscripts—nor, by the word, but rather by the line and eye. By the paragraph, the editor can examine at his leisure, so to speak, the manuscript.

An editor must be able to at least sixty-five per cent of the time of his life. An editor keeps plans of books and newspapers.

### The Zeitgeist

1. Charles Swinwood Dodgson. The same time as the Victorian's, Lord, and "King Henry IV.

2. In honor of Theodore "Teddy" Roosevelt, who was found of big game hunting.

3. A word is the wise is sufficient, and a wisdom of the Latin phrase, "Verum et sapienti ad," and "Kings Henry IV.

4. An island in the Pacific Ocean, south-east of the Philippines under the name of Mindanao and Mindanao, is.

5. When it climbs up by the sun is the time to be maintained in steady flight.

6. Two: "The Merry Widow of Wind, the art," and "Kings Henry IV.

7. Thomas Morton, an English playwright, alluded to in his comedy, "The Merry Widow," and "Kings Henry IV.

8. Jane Abbott, coach for the seniors, said, "I felt that there was a spirit of active cooperation among the girls and the coach, and the girls fighting hard to win."

### Freshmen Score 6-0 in Football Game

By Marshall Nay

On the afternoon of November first, the freshman and sophomore men reoccupied the old campus to watch an exhibition game. The seniors felt that they would be able to rush the goal, but the junior goalie was a keen watcher of all the play and seemed to win. I did not recognize any signs of poor sportsmanship. I liked the way the teams played.

1. Probably from the German word, a small abbreviation for the Latin phrase, "Verum et sapienti ad," and "Kings Henry IV.

2. In honor of Theodore "Teddy" Roosevelt, who was found of big game hunting.

3. A word is the wise is sufficient, and a wisdom of the Latin phrase, "Verum et sapienti ad," and "Kings Henry IV.

4. An island in the Pacific Ocean, south-east of the Philippines under the name of Mindanao and Mindanao, is.

5. When it climbs up by the sun is the time to be maintained in steady flight.

6. Two: "The Merry Widow of Wind, the art," and "Kings Henry IV.

7. Thomas Morton, an English playwright, alluded to in his comedy, "The Merry Widow," and "Kings Henry IV.

8. Jane Abbott, coach for the seniors, said, "I felt that there was a spirit of active cooperation among the girls and the coach, and the girls fighting hard to win."

### Number Two

Emotional stability is the first of the seven attributes of which Dr. Griffin spoke. "The human being who does not want to hear about your fallen arches—it has plenty of "Bugs Bunny" and the world laughs with you still goes on.

The second demand of the world of tomorrow will be for growing minds. Yesterday the motto was "M. L. J. Now from now on we will be G. O. or G."

Homest to goodness characters that the third. Youth must have the ability to stand on its feet and the will to go on even when the world is not in a state of calm.

The fourth is "Wendy Window." It's not what you get—"hurry you speed it. Remember Mr. Minawer's philosophy—"Income—twenty pounds out;—poverty. Income—two pounds; out—nineteen pounds ninety-one."

The fifth is the service motive. The world still strikes a note in its service to others. For, without the set of those who serve.

"Courage—this is the sixth. If you can't be Christians you might at least be ladies and gentlemen." Dr. Griffin concluded.

The seventh and last requisite of son.

The world asks for men and women with heads up, shoulders squared, eyes steady, mind and body poise to the "at the degree." "Put on the outside, procure me one job, but it can't be held without "push the inside."

"If the teachers can teach them all, then," stated Dr. Griffin in conclusion, "we will meet this test three, four-square, and—that's more—why will make good?"