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Bridgewater State Normal School

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JANUARY, 1893.

NORMAL OFFERING.

A SCHOOL MONTHLY

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Edited and Published monthly during the School Year, by the Lyceum of the Bridgewater State Normal School.
THE NORMAL OFFERING.

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500 dozen of the celebrated Foster Kids.
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BRIDGEWATER.

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It has two courses of study, one for two years, and one for four years.

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SIGHTED; off Point Graduation, the barque Normal Offering, in from her twelfth trip. Having landed four times to discharge her cargo gathered in this career, somewhat strange and foreign to her Officers, she now anchors in the port from which she started, to take on new Officers and new supplies ere she again puts forth.

The last trip of the Offering has, to the Officers at least, been a very pleasant one. Since our craft, from its peculiar nature, changes Pilots so frequently, it cannot assure its owner and traders of so large profits or valuable cargoes as it otherwise could. Nevertheless, during the recent voyage, she has with little difficulty obtained full supplies, such ones as it is hoped have proved of some value to the consumers.

The Pilot feels that he has been particularly fortunate in occupying his position at just this time. The work has in most respects been much easier than was anticipated, and very much easier than has fallen to the lot of many former Pilots. Of the work of his associate Officers he cannot speak enough in praise. Surely no one in the same position ever had co-workers more hearty, earnest, or willing to act upon every suggestion than his have been. Most gratefully would he acknowledge their services. He also desires to heartily thank all those who have so kindly assisted him in freighting his ship during its last voyage.

Finally, while he has been unable to accomplish all he could now wish for, yet the Pilot feels that during Cruise XII of the Offering he has had a very pleasant and instructive experience.

It only remains now to introduce our successors in this work. In leaving the Offering to Mr. Smart and his able corps of assistants we feel that the paper will be conducted in an able and entirely satisfactory manner. May they find their tasks as agreeable and light as possible. Let everyone, as subscriber and contributor lend ready assistance. Surely every member of the Lyceum, if not of the school, should feel a personal responsibility in this paper. And what is responsibility? Is it considering one's self as one strand of a rope or one link in a chain?

AGAIN a class goes forth from our midst to join the ranks of teachers. Although we shall miss your faces, still we can but feel that you are simply one step in advance of us and are now ready to commence the work for which we are yet preparing. May you have the best of success in your chosen profession.

DURING the holiday season several conventions were held in various cities, which it is expected will prove of great importance to educators, especially in secondary schools, throughout the country. At the last summer meeting of the
New England Association a Committee of Ten, of which President Eliot of Harvard is chairman, was chosen to arrange for conferences upon educational subjects. This Committee appointed nine other committees, each consisting of ten experts in one branch, to thoroughly consider those subjects and lay out courses of study. The subjects included the Languages, Sciences, and Mathematics in all their branches. These committees met Dec. 28 for short sessions, after which they were to continue their investigations separately. At the end of three months they are to make their complete reports to the Committee of Ten, after which the reports will be made public.

It is intended that these reports shall be standards of reference for teachers in our secondary schools. While being in some respects ideal courses, still in preparing them, the present condition of our schools is considered and no recommendations are put forth beyond what may reasonably be expected within a few years. Some of the questions considered will show how minutely the subjects are discussed.

"In the school course of study—from six to eighteen years of age—when should the subject be introduced? How many hours a week should be devoted to it, and for how many years in both primary and secondary schools? What parts of the subject may be covered during the whole course, and which of these during the high school course? How shall the subject enter into the college requirements for admission? Shall the subject be treated differently for those preparing for college than for other pupils? Can any description be given of the best method of teaching this subject?"

The appearance of such valuable reports as these must be awaited with great eagerness by all interested in the cause of education.

A DAY'S JOURNEY IN AN EASTERN LAND.

"UGAS," said Mr. S. one evening to his servant, "I am obliged to go to Tappan on business, and I wish you to hire a mule to carry a load, and a donkey for Johnny. I will ride my own horse."

After Gugas had gone, Mr. S. brought out two large leather bags. Into one he put a small wooden box which contained two crockery cups and plates, two spoons, two knives, a small bag of sugar, and a package of tea. He also put in a small kettle, and a few pieces of pitch pine with which to light a fire. Into the other he put a large cotton bag containing necessary articles of clothing. The leather covers over the mouth of each bag were then let down, and the preparations for the journey were complete.

In the morning two hours before sunrise (time being reckoned in this country by the rising and setting of the sun) the muleteer appeared, leading a mule and followed by a donkey that would not bray, because as Johnny had said—he wanted a donkey that would not bray and shake all over like an earthquake every time that it saw another donkey.

Each animal had upon its back a wooden saddle with two projecting sticks in front, from which hung ropes arranged in loops.

A rug was brought from the house and placed upon the saddle of the donkey, and Johnny was seated upon it with the loops of the rope serving as stirrups. The mule was led forward, and, after the ropes had been loosened, a leather bag was hung upon each side of the saddle and secured in that position by the ropes. Mr. S. then mounted his own horse, named, on account of its peculiar color, "Moonlight on the Ash Barrel," and the party set forth.

The mule carrying the leather bags took the lead, behind which walked the muleteer. This individual was dressed in a loose garment of bright colors reaching to his ankles and fastened about the waist by a red girdle, into which was thrust a long knife. Over the dress he wore a short blue sack reaching nearly to his waist; from his shoulders was suspended a gun fastened by a strap, and on his head a bright red fez had been carelessly thrown, the long tassel of which swayed at every movement of his body. His feet were thrust into low red shoes, and in his hand he carried a long stick cut from a tree. Next came the small mouse-colored donkey on whose back sat Johnny, with his head enveloped in a white cloth to protect it from the rays of the sun. "Moonlight on the Ash Barrel" brought up the rear bearing Mr. S., who wore a linen duster and a white hat.
As the party started, the eastern sky was slowly reddening under the rays of the coming sun. They met men coming into the village with their loads of produce, each of whom, when he saw Mr. S., touched his hand to his forehead saying, "Sabbothnuz hire olsun, effendi," ("may your morning be pleasant, Sir") to which salutation Mr. S. replied, "Sezin de hire olsun" ("may yours also be pleasant.")

So they rode slowly over the rough, stony mountain roads, until as noon approached they came to a clear, cold spring with many shade trees scattered around. Here they stopped for a short rest and lunch.

The animals were allowed to wander and crop the grass growing near, and the muleteer, making a cup of his band, drank some of the pure, sparkling water and then took out two cucumbers and a piece of cheese for his lunch. While our party rested they saw approaching a caravan of camels, that could be heard at some distance on account of the bells attached to the animals' necks. The drivers, seeing their idea of comfort on a warm day, the cool spring and shade trees, decided to stop.

At a word the camels kneeled, one after another; the loads were loosened and the nose-bags put on. The drivers then threw themselves in the shade. Strong, powerful men they were with dark skins—partly caused by their life under the burning rays of the sun.

After a rest of half an hour, our party collected their wandering animals and resumed their journey. As they proceeded they saw many camels grazing on the plain, and some large birds resembling cranes with flocks of small birds hovering near them. The muleteer told Johnny that when the weather became cooler and the large birds showed signs of departing to a warmer place, the small birds, waiting until the large ones started, would light on their backs and have a free ride.

As the sun neared the western horizon and the evening drew near, Mr. S. pointed to a distant village on the plain, saying, "We will spend the coming night at a khan in that village." The view in the direction of the village was beautiful. The broad, green land stretching away on all sides; the flat-roofed, dark-colored houses; the young children playing upon the roofs, dressed in their bright colored clothes; the men and women returning from their work; the goats coming across the plain, and beyond, the distant blue mountains standing out clear against the brightness of the western sky.

Our party rode forward, and entering the small settlement rode directly to the khan, a low, flat-roofed building enclosing a court. "Can we have a shelter here for the coming night?" asked Mr. S. "Avat, effendi." ("Yes, sir") replied the keeper.

The party dismounted, their every movement being closely watched by the wondering eyes of...
many small children, among whom it had been whispered that the "Hat People" had come. Mr. S. and Johnny entered the khan, the bags were taken from the mule and carried in, and the keeper brought a carpet and some cushions for the "Effendi."

"Moonlight on the Ash Barrel" was unsaddled and blanketed, the muleteer animals were left saddled, the nose-bags were put on, and all were tied inside.

Soon the muleteer brought in a brazier of glowing coals, and, when the goats had been caught and milked, he brought some milk for Mr. S. and Johnny. Then he took out some bread, onions, and a few fresh olives for his supper.

After the evening meal Mr. S. and Johnny made some beds for themselves. The muleteer placed a comfortable on the floor, said "Achummuz hire olsun" ("may your night be pleasant") to Mr. S., and throwing a large cloak over himself was soon lost in the realms of sleep.

In a short time all was quiet, except for some slight disturbance among aspiring hens, the melodious braying of a distant donkey or the barking of the village dogs, and the day's journey was ended.

H. A. ADAMS.

THE RECOMPENSE.

Holding on and holding out,
What's the matter, heart?
Hast received unfair award
For thy work with others shared?
Wouldst thou have it noised about
What thy personal part?
Final judgment will be right,
Or if not, why heedest?
Best reward of work at last
Is the doing. This thou hast;
Cease thy longing; work with might;
This is all thou needest.

M. H. LEONARD.

READING IN THE SCHOOL.

As reading is the chief source of information and should also be of pleasure to the mass of people, it is therefore a matter of great importance not only to parents, but also to those who have anything whatever to do with the early training of children, that they supply them with the best literature that can be obtained. No greater trust can be placed in the hands of any person than the undeveloped mind of a child.

And yet, with all the fine literature we have in the English language, how little is used in our primary and grammar schools. It is here that the mind gets its first taste of literature. It is here that the mind will be awakened or closed more firmly to the riches which are held in store for it. It is here that the mind is filled with brighter thoughts, purer conceptions, and higher ideals or else it is left for the world to fill. The world today is filling far too many minds with literature which can have only a harmful effect upon the mind by giving it false and low ideas of life and its relations.

It should be the aim of all parents and teachers to see that their children and pupils have access to the best books and periodicals. Especially should the teacher bear this in mind, because there are many children under her care whose parents have never had the training or the opportunities to enable them to direct their children in this matter. As a teacher will know something about books and periodicals it is her duty to inspire within her scholars a taste for reading and direct them in a right course. If this was done there would be less of this poor literature in the minds and pockets of our school boys.

Another chance for a great work is in the use of our weekly and daily papers. A large number of these are not fit to go into any home or into any place where they are apt to be seen by children. They are written on subjects of a highly sensational nature and cater to the lower natures instead of inspiring people with a desire for the better things of life. By using a good daily paper in the school, pupils can be taught how to use a paper to the best advantage. The teacher can also direct them in their choice of such subjects as will be both beneficial and interesting. It is only by the cultivation of a taste for better literature that the publishing of poor literature will ever be stopped.

G. H. S.

—What a great difference a pause makes in a sentence! Try it in this one which was given the other day in Psychology: "A chair is a seat for one with four legs."
Owing to lack of space, it will be impossible to state all the different methods pursued in ascertaining the following statistics. We have asked none of the class these personal characteristics, for fear they might be backward in coming forward with the facts. First we carefully studied the action of each pupil's mind, thoroughly believing that "as the thought, so is the head, so is the understanding [foot]." In this way we learned the size of the hat and shoe. The age of each was found by dividing the number of gray hairs on the head by the number of hat (very simple arithmetic). The weight and height of each was determined by consulting the genealogies of the different pupils for six generations back and inferring that what we "found in the many was true in the one." The Highest Accomplishment and Natural Propensity were learned from a number of newspaper clippings kindly loaned us. If there have been any errors made, we trust that we shall be kindly informed of them by mail, and we will put such information in the waste-basket.

### Statistics of the Class of Jan. '93

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Weight</th>
<th>Height</th>
<th>Size of Hat</th>
<th>Size of Shoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. O.</td>
<td>20</td>
<td>110 lbs.</td>
<td>5 ft. 6 in.</td>
<td>6-7-8</td>
<td>3</td>
</tr>
<tr>
<td>A. J. Carney</td>
<td>17</td>
<td>75 lbs.</td>
<td>5 ft. 1 in.</td>
<td>4-5-6</td>
<td>7</td>
</tr>
<tr>
<td>J. M. Chamberlin</td>
<td>17</td>
<td>100 lbs.</td>
<td>5 ft. 1 in.</td>
<td>7-8-9</td>
<td>6</td>
</tr>
<tr>
<td>A. G. Farra</td>
<td>20</td>
<td>150 lbs.</td>
<td>5 ft. 1 in.</td>
<td>7-8-9</td>
<td>7</td>
</tr>
<tr>
<td>E. P. Ireland</td>
<td>20</td>
<td>100 lbs.</td>
<td>5 ft. 6 in.</td>
<td>8-9-10</td>
<td>7</td>
</tr>
<tr>
<td>M. J. V.</td>
<td>20</td>
<td>100 lbs.</td>
<td>5 ft. 7 in.</td>
<td>8-9-10</td>
<td>6</td>
</tr>
<tr>
<td>S. E. Killory</td>
<td>20</td>
<td>150 lbs.</td>
<td>5 ft. 6 in.</td>
<td>6-7-8</td>
<td>5</td>
</tr>
<tr>
<td>M. A. McCarty</td>
<td>18</td>
<td>100 lbs.</td>
<td>5 ft. 7 in.</td>
<td>7-8-9</td>
<td>7</td>
</tr>
<tr>
<td>G. B. Newby</td>
<td>17</td>
<td>150 lbs.</td>
<td>5 ft. 8 in.</td>
<td>8-9-10</td>
<td>6</td>
</tr>
<tr>
<td>J. Norris</td>
<td>18</td>
<td>65 lbs.</td>
<td>5 ft. 3 in.</td>
<td>6-7-8</td>
<td>6</td>
</tr>
<tr>
<td>E. D. Pickard</td>
<td>23</td>
<td>100 lbs.</td>
<td>5 ft. 0 in.</td>
<td>6-7-8</td>
<td>6</td>
</tr>
<tr>
<td>S. B. Paul</td>
<td>29</td>
<td>100 lbs.</td>
<td>5 ft. 7 in.</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>B. L. Richardson</td>
<td>17</td>
<td>120 lbs.</td>
<td>5 ft. 6 in.</td>
<td>7-8-9</td>
<td>8</td>
</tr>
<tr>
<td>L. B. Smith</td>
<td>35</td>
<td>105 lbs.</td>
<td>5 ft. 11 in.</td>
<td>6-7-8</td>
<td>5</td>
</tr>
<tr>
<td>F. R. Ware</td>
<td>35</td>
<td>97 lbs.</td>
<td>4 ft. 7 in.</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Politics</th>
<th>Favorite Study</th>
<th>Favorite Pastime</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catholic</td>
<td>Democrat</td>
<td>Trigonometry.</td>
<td>Taking constitutional.</td>
</tr>
<tr>
<td>American</td>
<td>Republican</td>
<td>Reading.</td>
<td>Taking constitutional.</td>
</tr>
<tr>
<td>Swedish</td>
<td>Democratic</td>
<td>Natural Science.</td>
<td>Taking constitutional.</td>
</tr>
<tr>
<td>Congregationalist</td>
<td>Democrat</td>
<td>Physiology.</td>
<td>Playing cards.</td>
</tr>
<tr>
<td>Catholic</td>
<td>Democrat</td>
<td>Psychology.</td>
<td>Singing.</td>
</tr>
<tr>
<td>Anglican</td>
<td>Republican</td>
<td>Biology.</td>
<td>Looking in glass.</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>Republican</td>
<td>Geology.</td>
<td>Reading the paper.</td>
</tr>
<tr>
<td>Baptist</td>
<td>Republican</td>
<td>Latin and Greek.</td>
<td>Playing ball.</td>
</tr>
<tr>
<td>Congregationalist</td>
<td>Republican</td>
<td>Music.</td>
<td>Singing.</td>
</tr>
<tr>
<td>Unitarian</td>
<td>Republican</td>
<td>History.</td>
<td>Singing.</td>
</tr>
</tbody>
</table>

### Favorite Drinks
- Tea: Camb. 18, "Sally." To teach colored people.
- Water: Violin. "My dear?" To marry a man with 3 letters in his name.
- Coffee: Ye ten horn. "Fannie Arrah!" To become a second-class dudine.
- Zither: "Louise." To own a sewing machine.
- His own voice: "Ralphie." To color a T. D.
- Dinner bell: "Jilly." To graduate.
- Calliope: "Maggie." To keep awake.
- Juice: "Mabel." To save cookies.
- Lemonade: "Mollie." To get married.
- Vex Huxana: "Doctor." To be little.
- Bass horn: "Edie." To play her debts.
- Drum: "Sammy." To go to Matfield.
- Hand-organ: "Richie." To raise a moustache.
- Guitar: "Belle." To please every one.
- Church organ: "Emmie." To make peace.

### Favorite Musical Instrument
- Piano: "Agnes." To look pretty.
- Violin: "My dear?" To marry a man with 3 letters in his name.
- Ye ten horn: "Fannie Arrah!" To become a second-class dudine.
- Zither: "Louise." To own a sewing machine.
- His own voice: "Ralphie." To color a T. D.
- Dinner bell: "Jilly." To graduate.
- Calliope: "Maggie." To keep awake.
- Juice: "Mabel." To save cookies.
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- Drum: "Sammy." To go to Matfield.
- Hand-organ: "Richie." To raise a moustache.
- Guitar: "Belle." To please every one.
- Church organ: "Emmie." To make peace.

### Highest Aim
- To teach colored people.
- To look pretty.
- To marry a man with 3 letters in his name.
- To become a second-class dudine.
- To own a sewing machine.
- To color a T. D.
- To graduate.
- To keep awake.
- To save cookies.
- To get married.
- To be little.
- To play her debts.
- To go to Matfield.
- To raise a moustache.
- To please every one.
- To make peace.

### Largest Bump
- Natural Propensity

### Natural Propensity
- Highest Accomplishment

### Explanations
1. Owing to incompleteness in size of head and number of gray hairs. 2. Not fully sure, because of rapid change in number of gray hairs. 3. Uncertain on account of size of head in relation to rest of body. 4. Absolute truth. 5. Considered to be quite a giantess. 6. Measured in yds. as he could not be kept still long enough to be measured in feet. 7. Big head, big brains. 8. But goes to church just the same. 9. A No. 1. work. 10. Honorable Mention for work in it. 11. But she doesn't mean one half of it. 12. And a prospective teacher, too! 13. In Psychology.
THE NORMAL OFFERING.

CLASS PROPHECY.

THE time: the beginning of the twentieth century, or more particularly, the year of our Lord nineteen hundred twenty-two. The place: the rough, hilly country of Northern England. The scene: a cold, bleak, autumn day drawing to a close, low-hanging clouds, a shrill northeast wind, and moss-draped trees, whispering, moaning, shaking their hoary heads like gray-bearded sages prophesying coming disaster.

Suddenly, in the midst of this cheerless scene, the figure of an old man stood out upon the brow of a hill, against the lowering sky. To this person the attention of the reader is first besought.

Judged by his appearance he was quite fifty years of age. His beard flowing broadly over his breast was streaked with white, while his long, unkept hair and flowing robes heightened the general effect of weirdness. As he walked he seemed in deep thought and his face expressed much anxiety.

At length, the hermit, for such he seemed to be, halted beside a large rock embedded in the side of the hill, and covered by strange cabalistic signs. Dropping the spade which he carried, he slowly measured nine steps from the rock, retraced three and again paced solemnly off nine more in a line perpendicular to the first. Carefully he inscribed a circle, and, taking his spade, stepped within the mystic ring. Then with waving arms he began his mumbled incantations, low and indistinct at first, but growing louder and louder until from hill to hill could be heard the resounding voice repeating in measured rhythm the magic words—

"Chimborazo's lofty peak
Trembles at the mouse's squeak;
And the proud waves of the sea,
Shrink before the bumble-bee."

As he finished he began to dig. Busily he delved, as intent as one studying the results of psychological phenomena, until suddenly his spade struck something with a dull, metallic clank. The hermit redoubled his efforts and soon laid bare a large, rusty, iron box. His excitement became intense as with difficulty he raised it from its long-occupied bed. Off came the cover, bent and rust-eaten, and lo—wrapped up in numerous coverings, a book, a parchment of long since forgotten date! With ecstasy he seized the treasure, and by the light of a small pocket electric lamp began to peruse the document; and this is what he read on unrolling it.

"THE BOOK OF THE ORACLES OF ZIMRI."

And lo, in the time of the beginning of the full moon, I, Zimri the seer, the son of Belah, the son of Takish, of the tribe of Echód, didst take to myself a pen and being moved in spirit, didst interpret my thoughts after this fashion.

Now therefore it shall come to pass in the latter days thereof, that rulers and chief men of the people shall take counsel together among themselves, saying, Have we not withstood for many years with fool instructors of youth, therefore it behooves us and is fitting that we prepare for the instruction of these in the way of wisdom and the art of teaching.

And behold in those days and in that time, shall a school be builded for the aforesaid purpose. And it shall thrive and gain unto itself much honor in all the country roundabout.

And it shall come to pass in the fifty-third year of its foundation, and in the beginning of the year, that the school shall assemble themselves together and having considered, shall cast forth from among them seventeen of their number, who were deemed worthy to "paddle their own canoes." And being cast forth they shall depart their separate ways. Far and wide over the face of all the earth shall they be scattered and no man shall gainsay them in their pursuit of knowledge and happiness.

And it shall shortly come to pass that one of the number being wise and apt in trade, shall arise and get him to Ye Fiji Islands, where he shall establish a "ready-made clothing establishment." Wherefore it shall seem that the climate and previous modes of dress have not moved him to despair of victory. And he shall hie him to the King and present him and all his house with four-inch paper collars and cotton kerchiefs. And Ralph shall thereby find favor in the King's sight, and his name shall be great in the King's house. Wherefore his fame shall be spread throughout the kingdom, and his business shall wax greater and greater.

And it shall come to pass in the year MDCCCCI, in the first month and the twenty-fifth day of the month, that, having won the favor of the princess,
he shall take her to him to wife. And it shall be to the people ever after a day of feasting and rejoicing, when they shall sing in joyous accents the following psalm:

"Alle wolla polla woh,
Goun alvah huva oh,
Genan criney jamboro,
Ho itu in una."

which is, being translated,—

"Praise to him and his fair young bride
A grateful people cry,
Who brought across the foaming tide
The paper collar high."

Now there shall be at Chicago a certain graduate named Emily, who shall be full of good works and the almsdeeds that she hath done. For it shall come to pass that on the fourth and last days of every week, there shall come unto her house, women of all classes, to be instructed and led in the mysterious art of mending. And having attended to her words, they shall go hence and teach to others. And it shall come to pass forasmuch as she hath done thus, that the world shall give honor and glory to the great and only President of the Free Semi-Weekly Mending School!

And the lady of the so-called Section E, shall peradventure make herself known to the inhabitants of the ancient town of Plymouth. For she shall journey thereto, and establish a house of learning for the colored race of her country. And she shall also build a house which shall be to her followers a hall for feasting and for study. And these same windows shall be prepared in such way that they look not out on the street. And, behold, this house shall be unto all peoples of all generations a lasting memorial of the Bailey Age of Architecture!

And, lo, it shall come to pass in those days that Miss Gomley shall be moved in spirit: and an insatiable longing for foreign shores shall possess her soul. And she shall arise and get her to Chile, where on the frozen heights of Mount Tupungato, she shall instruct young "Chilluns" in the way of peace and happiness!

And it shall be that Miss Gomley, being in need of an aid in her labors, shall call unto her one named Agnes. And it shall be the duty of this Agnes, when the exercises of the day are about to begin, to ope her mouth, and in a still, small voice, gently ask, "Children, can you say it?"

And before many moons, it shall come to pass that a mighty tempest shall rage in Eastern Massachusetts. And, behold, a great wind shall come from the four corners of the earth: Claps of thunder shall be heard: and the purple lightning shall rend the air, until, verily, it shall seem that good Grace has left the earth. But calm, and joy, and happiness shall reign thereafter. For, to be Frank's, Grace shall return, and in due time, on Main Street, the twain shall be made one, amid acclamations and congratulations of '93!

And she whose name has long been known, shall not fret herself because of the turmoils and cares of the common people. But she shall, in a mansion of costly marble in the noble city of New York, give her time and labor willingly to the seeking and imparting of knowledge in the famous Bell(e) System of Music. And it shall be that her name shall be written in all the books of the generations as the only and wise maker of musical Bell(e)s which shall enchant all listeners with their sweet ethereal tones!

And, behold, in the Weston part of Salt Lake City shall dwell one who had departed thither, in vain hopes of reforming the benighted Mormons. And yet "it is not good for man to be alone:" wherefore he shall be aided in his task by one who is ever "true to Paul." And it shall be to them as in all such tales, "they lived happily ever after."

In a little hamlet in the eastern part of Massachusetts, near the Hanson Ford of the River Charles, shall dwell a maiden lady, wealthy, educated, and refined, but who, alack, shall miss one great blessing. In her stylish parlors she shall hang a motto, painted in all colors, and with a golden halo roundabout. And it shall be that the motto shall read, "My Kingdom For a Man."

Though her manikin which she shall make, shall in part compensate her longing; yet "oft in the stilly night" shall she repeat in an aspirated tone of voice, while her arms describe the figure eight exercise, this expression of her emotions: and with tears which run down her cheeks, shall she implore the Fates above to grant her what she seeks.
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**THE NORMAL OFFERING.**

And it shall come to pass that the name of Miss McGoerty shall be handed down from generation to generation. In the ancient village of Braintree shall she live undisturbed by the bustle and stir of life. As the matron of the “Little Wanderers’ Home” she shall make her reputation, and great shall be her fame in all the land. The children shall give all praise and honor to her, to whom they are indebted for all their maxims of life.

And this same age shall be productive of great inventions and discoveries: and the name of Packard shall be honored in the land as the originator of “Ye New Principles of Education.” And for as much as they shall differ from the old in that they require that a pupil shall turn his back to his instructor when reciting, she shall receive all honor and credit therefor. For it shall be that she shall firmly advise that pupils are so overcome by the sight of the teacher, that all thoughts flee away, and the mental current is turned to other channels. Therefore her school shall be systematically arranged à la Grecian Phalanx; and all pupils shall look at a nail in the center of the floor when reciting.

And one from the land of the Green Mountains shall heed the injunction of a Mr. Greeley. And there in the West on the heights of a mountain never before scaled by mortal being, shall she continue her special study of Mars. And with the new sixty (60) inch, pocket-size telescope of her own invention she shall discover the Inhabitants of Mars. And, moreover, shall she find that the color of Mars is due partly to the color of the people’s hair, and partly to the vegetation, which is red instead of green. Her investigations and calculations in respect to the atmosphere there, shall reveal the fact that a “hoss fly” can there be seen on a steeple seven miles off. So shall her fame be great and all others of her kind shall hide their heads and be no more.

And it shall come to pass that one shall be sore afflicted in spirit, and the well-being of her suffering sex shall prey much upon her mind. Wherefore she shall search diligently throughout all lands for an apparel that shall prove a blessing to her fellow-sisters, but in vain. Howbeit “this crazy Ann” shall faint not, but as a last hope she shall arise and betake herself to the Fiji Islands. And she shall there take counsel together with the Prince of that land and shall petition that most gracious man to aid in constructing a suitable apparel for womankind. And they, having taken counsel together, shall produce an apparel after this fashion—

- Six cubits of bright woolen stuff
- And two of samite bright
- With cotton blue, ten cubits more
- Shall make this robe, so light.
- And it shall be exceeding loose,
- It shall not touch the ground;
- All joined together shall it be—
- With braid it shall be wound.

And the garment shall meet with favor in the eyes of all the ladies of that land. And Ann, recognizing their need of instruction in the Principles of Dress, shall make her abode for much time there.

And it shall come to pass that a novelist surnameed Leavitt shall depart thence. And she shall take up her abode in a sequestered nook, wherein she shall withdraw herself at those times in which the Muse of novelty infests the land. And moreover she shall at such times call upon the afore-named Muse to inspire her to sing of the lives of those who have gone before. And it shall be that the greatest work of her hand shall be as follows:

**Chapter I.**

The moon was full, and the soft summer zephyrs of the night wafted the thistle-down across Mr. Finnigam’s turnip-patch, and gently sighed through the down on Charles DeMontgomery’s upper lip.

**Chapter II.**

He waits her coming—She is late, but his love is strong.

**Chapter III.**

She cometh,—and the moon goeth behind a cloud.

**Chapter IV.**

Time fleeteth.

**Chapter V.**

See—a shadowy something approacheth, a low fiendish growl, a jump, a grab!

**Chapter VI.**

Charles DeMontgomery running down street. Dog retiring with a tattered piece of checked cloth.

Maiden in tears!
CHAPTER VII.
Alas! Alas! Alas!

CHAPTER VIII.
They do not speak as they pass by!!

And behold, one in pilgrim’s garb, shall wander far and wide, seeking over all the earth for that she hath not. And forasmuch as she doth write spring, summer, autumn, and winter poetry she shall be shunned by all. Forlorn and alone she shall give herself to despair, and for seven years shall she hang about theatres, waiting to be a star, until finally her mind shall turn, and thus demected she shall write and dedicate sonnets to the stars, and labor with unaffected zeal to bisect an atom into its constituent parts with a broken shoe-horn.

And the day shall come when a rumor shall be spread abroad throughout the land; and posters in red, white, green, and gold shall be hung in all the cities and towns. And much excitement, and not a little discussion shall arise therefrom, Eor shall they not read after this manner?

JOY FOR THE SUFFERING!
To the Youth of Our Country is this dedicated.

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I have finished, my duty is accomplished, and it shall be that after I have buried this book in a secret place, it shall lie there many years, until it shall be unearthed and brought to light by a great oryctozoologist in his search for a fossil anaconda and it shall come to pass that he shall divulge it to the world, whereby it shall be known to all men, and all people shall be benefited and helped thereby.

And moreover I testify unto every man that heareth the words of the prophecy of this book, that the words and testimonies written herein shall surely come to pass, and if any man believe not the words of this book no man shall gainsay him. Therefore, take heed and consider, and beware lest ye do that ye would not.

GRADUATING CLASS, JAN. ’98.


THE NORMAL PIN.

At the summer meeting of the Bridgewater Association, a committee was appointed to provide for a pin to be worn by any past or present member of the school.

The committee have secured a design which seems to them fitting and have placed its manufacture with Geo. H. Whitford & Co., 421 Washington St., Boston, who are the only authorized sellers of the pin.

It is hoped that all who hold allegiance to the school will procure a pin and wear it for the sake of ‘Auld Lang Syne.’

O. M. Farnham, ’91,
Mrs. J. D. Billings,
T. J. Barry, ’92.

These pins may now be obtained of Mr. L. A. Crocker, Bridgewater, an agent of the manufacturers.

DEPARTMENTS.

LATIN.

The topic papers in Elementary Latin are now completed, there being twenty papers in the set. A list of Reference Books upon the “Science and Art of the Study of Languages” and “The Latin Language” is given, and also lists of Maga-
The method in general is based upon Ascham, and then follow Typical Lessons of the two kinds of work throughout the Elementary Course, i. e. teaching and drill, and special illustrative exercises upon "New Rules of Syntax," "Ablative Absolute" and "Indirect Speech." The method of teaching the following subjects is then taken up minute detail:—Pronunciation, Inflections, Vocabulary, Etymology and Derivation, Translation and Reading (Sight-Reading, Composition), Conversation, Syntax, Memory Work, and Elementary Work in Caesar.

The papers are now ready for any who may wish them.

LYCEUM.

THE Lyceum of Dec. 9 presented the following programme: Piano Solo, Miss Garfield. Song, Miss Souther. Clarionet Solo, Mr. Townsend. Piano Duet, Misses Atkins and Norris.

The evening's discussion was upon the question, Resolved: That Trades Unions are not beneficial to workingmen. Mr. Copeland and Mr. Janvrin presented the arguments on the affirmative side, the negative side being given by Mr. Murphy and Mr. Carroll. The vote taken after the general debate showed a strong belief in the negative side.

THE Lyceum, which occurred Jan. 6, was an especially interesting one in every way. For the first time in the history of the Lyceum, probably, four young ladies of the Junior class were the principal disputants. The debate was upon the question, Resolved: That the World's Fair will injure the future of the United States. Miss Crane and Miss Winifred Sears presented some strong arguments to show the affirmative side and Miss Ethel Parker and Miss Lingham gave the reasons for their believing in the negative. After a few of the members had given their views, the vote of the Lyceum was taken which stood twenty-two to sixty-two in favor of the negative.

As this was the last Lyceum of the term, the report of the Nominating committee was given. The officers as elected are as follows,—

LYCEUM: President, Mr. G. A. Keith; Vice President, Mr. Soule; Secretary, Miss Taylor; Treasurer, Miss Boyce; Auditor, Mr. Janvrin; Prudential Committee, Mr. Goddard, Miss Hattie Richardson, Miss Winifred Sears; Ushers, Mr. Swan and Mr. Knight.

NORMAL OFFERING: Editor, Mr. Smart; General Assistant, Mr. Babcock; Assistants, Miss Souther, Miss Vanston, Miss Merritt; Business Manager, Mr. Hart; Assistant Business Manager, Mr. Murphy.

In looking back over the history of the Lyceum during the past term, many improvements can be noted. The membership has been increased by a force of eighty-seven members. At the first of the term, a plan was tried according to which all Normal students who were not members of the Lyceum should pay an admission fee of five cents. This plan has added a few dollars to the Treasury but its most important work has been in increasing the membership.

At the December Lyceum an interesting experiment was tried. A jury of twelve members was appointed to report upon the merits of the debate. It is an acknowledged fact that it is impossible to judge correctly from the vote, what is the opinion of the Lyceum concerning the merits of the arguments. It was intended to obviate this difficulty by the jury plan. Would it not be well to make this a part of the regular Lyceum programme by introducing it into the Constitution?

More interest and spirit have been manifest in the general debate this term than ever before. At one session as many as thirteen debated. The ladies have taken part frequently in the general discussion and there have been two ladies' debates during the term.

But because there has been progress along so many lines, let us not think that we have attained perfection. One of the ways in which improvement may still be made is in the support given to the musical and literary part of the programme. The work of the Prudential committee is at best a difficult one; let us give them our cheerful cooperation and in so doing, accomplish the chief object of the Lyceum,—self-improvement.

PERSONALS.

'92. Miss Lettice Cole is teaching in South Orleans, Mass.

'92. Miss Emma Lundberg is teaching in South Hadley Falls.
THE NORMAL OFFERING.

Hints on Dressing.

To be well dressed is to be dressed precisely as the occasion, place, weather, your height, figure, position, age, and your means require. It is to be clothed without peculiarity, pretension, or eccentricity, without violent colors, elaborate ornaments, or senseless fashion. Good dressing requires a man to be scrupulously neat, clean and fresh, and to carry his clothes as if he did not give them a thought. We have on hand at all times a very large assortment of Clothing Ready Made suitable for every kind of wear, adapted to men of every shape and size, and in styles that cannot be found in small houses where their assortment is limited, and we are confident that visitors to our store can find clothing upon our counters that will fully meet their requirements. We earnestly solicit you to call upon

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—'91. Mr. Onsville Farnham is teaching in the Roxbury Latin school.
—'92. Miss Janet Patterson is assistant in the High school at Athol, Mass.
—'92. Mr. Robert S. Atkins is principal of a Grammar school in Millis, Mass.
—'92. Miss Agnes Marchant is in the Wel­lington Training school, Cambridge.
—Married. At Cambridge, Dec. 29, 1892. Eleanor A. Barbey, '90 and John Frenning.
—The engagement of Miss Sarah Hewitt to Mr. Charles A. Green of Prescott, Arizona is announced.
—'92. Miss Bessie Townsend is teaching in Prattown in the position formerly held by Miss Grace Newhall.
—'92. Miss Clara Wheeler who was teaching in Ludlow, has changed her position for a school in Plympton, Mass.
—The engagement of Miss Belle Howes '90 to Mr. Chaffin, Superintendent of schools in South Dennis, is announced.
—Among the visitors of the month the following graduates were noticed: Misses Harriet Hutchinson, Susan McKenna, Minnie Schuyler, Clara E. Thompson, Grace E. Nickerson, Mary Warner, Alice Williams, Elizabeth Dunn and Messrs. Herbert Packard, William Bates, Charles Reed, Edgar Farwell, Charles Jenney.

Locals.

—The Sub-Seniors are progressing rapidly in acquisition of knowledge in the Civil Government class. Only lately they informed the teacher that the soldiers who fought in the Civil War received their training in the Revolution. Truly those soldiers must have been veterans.
—One of the teachers in the Model school was teaching the idea of "domestic commerce." The pupils had grasped the idea of "commerce" but were a little puzzled about "domestic;" so the teacher had them make a list of what she called the "home animals." She told them that these were "domestic animals." "Now, can't you think what domestic commerce is?" she asked. One little fellow's answer was, "Domestic commerce is exchanging a horse for a colt."
60 THE NORMAL OFFERING.

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TESTIMONIAL.

My Dear Dr. Orcutt:

Your letter of 17th Sept. is received. You are correct in supposing that I wished you to act for me and in my interests, as if you were the head of the school. The time was so short that I could not well do otherwise; and allow me to add that I did so with entire confidence in the excellence of your judgment. Your experience has been such that I felt perfectly safe in putting the responsibility on you. I believe that there are other excellent teachers' bureaus, but I did not feel like putting a matter of so much importance to me wholly in the hands of ANY OTHER. If I had insisted on seeing the candidate or corresponding with him, I might have lost the opportunity to engage the gentleman whom you have selected, and been forced to take an inferior teacher.

I expect Mr. M——'s work will prove your judgment of him correct. His estimate of himself makes him strong where I am weak, and that is what I want.

Yours cordially,

E. H. WILSON.

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