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Factbook

Institutional Research

2020

Bridgewater State University Factbook, 2019-2020

Office of Institutional Research, Bridgewater State University

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August 2020

Dear Reader:

It is my pleasure to present to you the 2019-2020 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2019-2020 Factbook is also available online at www.bridgew.edu/the-university/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "F. W. Clark Jr.", is written over the word "Sincerely,".

Frederick W. Clark Jr., Esq.
President

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**BSU AT-A-GLANCE
FALL 2019**

Total Headcount		10,881
Male	4,277	▶ 39%
Female	6,604	▶ 61%
Full-time	8,176	▶ 75%
Part-time	2,705	▶ 25%
Students of color	2,750	▶ 25%
International	72	▶ <1%
FTE	8975.87	

Undergraduate Headcount		9,463
Male	3,911	▶ 41%
Female	5,552	▶ 59%
Full-time	7,681	▶ 81%
Part-time	1,782	▶ 19%
Students of color	2,569	▶ 27%
International	38	▶ <1%
Total Degree Seeking	9,195	▶ 97%
FTE	8206.33	

Graduate Headcount		1,418
Male	366	▶ 26%
Female	1,052	▶ 74%
Full-time	495	▶ 35%
Part-time	923	▶ 65%
Students of color	181	▶ 13%
International	34	▶ 2%
First-time Graduate	465	▶ 33%
FTE	769.54	

First-time Freshmen		1,611
Male	674	▶ 42%
Female	937	▶ 58%
Students of color	446	▶ 29%
Full-time	1,575	▶ 98%

New Transfers		957
Male	404	▶ 42%
Female	553	▶ 58%
Students of color	282	▶ 29%
Full-time	745	▶ 78%

Geographic Origin of Undergraduate Students		
Massachusetts	9,045	▶ 96%
Other New England	220	▶ 2%
Other U.S.	97	▶ 1%
International	38	▶ <1%
Unknown	63	▶ 1%

Geographic Origin of Graduate Students		
Massachusetts	1,299	▶ 92%
Other New England	59	▶ 4%
Other U.S.	19	▶ 1%
International	34	▶ 2%
Unknown	7	▶ <1%

Graduation and Retention Rates		
4-year Graduation Rate (2013 Cohort)		37%
6-year Graduation Rate (2013 Cohort)		61%
6-year Completion Rate (2013 Cohort)		70%
Freshman/Sophomore Retention (2018 Cohort)		77%
Sophomore/Junior Retention (2017 Cohort)		89%

Declared Majors by College*		
Louis M. Ricciardi College of Business	1,867	▶ 16%
College of Education & Health Sciences	3,280	▶ 28%
College of Humanities & Social Sciences	5,367	▶ 45%
Bartlett College Science & Mathematics	1,297	▶ 11%

Degrees Awarded 2018-2019		2,563
Undergraduate Certificates	7	▶ <1%
Bachelor's Degrees	2,036	▶ 9%
Post-Baccalaureate Certificates	40	▶ 2%
Graduate Certificates	13	▶ <1%
Master's Degrees	446	▶ 17%
Post-Master's/CAGS	21	▶ <1%

Full-time Faculty		361
Male	166	▶ 46%
Female	195	▶ 54%
Faculty of color	67	▶ 19%
Tenured (of tenure-track faculty)	232	▶ 70%
With terminal degrees	334	▶ 93%

Student/Faculty Ratio **18:1**

Full-time undergraduates living on campus **41%**

Class Distribution of Undergraduates		
Freshmen	1,968	▶ 21%
Sophomores	1,955	▶ 21%
Juniors	2,435	▶ 26%
Seniors	2,837	▶ 30%
Unclassified undergraduates	268	▶ 3%

Cost of Attendance 2019-2020	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$9,822
Room and Board	\$13,300
<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$9,822
Room and Board	\$13,300

*Includes double majors
***Not yet available

**BSU AT-A-GLANCE
SPRING 2020**

Total Headcount		10,333
Male	4,006 ▶	39%
Female	6,327 ▶	61%
Full-time	7,603 ▶	74%
Part-time	2,730 ▶	26%
Students of color	2,593 ▶	25%
International	69 ▶	<1%
FTE	8,517.52	

Undergraduate Headcount		8,857
Male	3,650 ▶	41%
Female	5,207 ▶	59%
Full-time	7,135 ▶	81%
Part-time	1,722 ▶	19%
Students of color	2,389 ▶	27%
International	34 ▶	<1%
Total Degree Seeking	8,581 ▶	97%
FTE	7,733.43	

Graduate Headcount		1,476
Male	356 ▶	24%
Female	1,120 ▶	76%
Full-time	468 ▶	32%
Part-time	1,008 ▶	68%
Students of color	204 ▶	14%
International	35 ▶	2%
FTE	784.08	

First-time Freshmen		57
Male	21 ▶	37%
Female	36 ▶	63%
Students of color	16 ▶	28%
Full-time	47 ▶	82%

New Transfers		450
Male	195 ▶	43%
Female	255 ▶	57%
Students of color	120 ▶	27%
Full-Time	351 ▶	78%

Geographic Origin of Undergraduate Students		
Massachusetts	8,455 ▶	95%
Other New England	204 ▶	2%
Other U.S.	94 ▶	1%
International	34 ▶	<1%
Unknown	70 ▶	<1%

Geographic Origin of Graduate Students		
Massachusetts	1,362 ▶	92%
Other New England	53 ▶	4%
Other U.S.	19 ▶	1%
International	35 ▶	2%
Unknown	7 ▶	1%

Graduation and Retention Rates (Fall 2019 Data)

4-year Graduation Rate (2013 Cohort)	37%
6-year Graduation Rate (2013 Cohort)	61%
6-year Completion Rate (2013 Cohort)	70%
Freshman/Sophomore Retention (2018 Cohort)	77%
Sophomore/Junior Retention (2017 Cohort)	89%

Declared Majors by College*

Business	1,769 ▶	16%
Education & Health Sciences	3,074 ▶	28%
Humanities & Social Sciences	5,103 ▶	46%
Science & Mathematics	1,196 ▶	11%

**Includes double majors*

Degrees Awarded 2018-2019 (Fall 2019 Data)

		2,563
Undergraduate Certificates	7 ▶	<1%
Bachelor's Degrees	2,036 ▶	79%
Post-Baccalaureate Certificates	40 ▶	2%
Graduate Certificates	13 ▶	<1%
Masters' Degrees	446 ▶	17%
Post-Masters Degrees/CAGS	21 ▶	<1%

Full-time Faculty

		359
Male	163 ▶	45%
Female	196 ▶	55%
Faculty of color	67 ▶	19%
Tenured (of tenure-track faculty)	230 ▶	70%
With terminal degrees	333 ▶	93%

Student/Faculty Ratio

17:1

Full-time undergraduates living on campus

40%

Class Distribution of Undergraduates

Freshmen	1,533 ▶	17%
Sophomores	1,684 ▶	19%
Juniors	2,318 ▶	26%
Seniors	3,051 ▶	34%
Unclassified undergraduates	271 ▶	3%

Cost of Attendance 2019-2020 (Fall 2019 Data)

<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$9,822
Room and Board	\$13,300

Out-of-State Undergraduate

Tuition	\$7,050
Fees	\$9,822
Room and Board	\$13,300

History of the University

The spirit, vision and leadership of Horace Mann, America's father of public education and its strongest advocate, lives on more than 180 years after Bridgewater State University first opened its doors for the purpose of training teachers. His belief, not only in the importance of public education, but also in standardizing – or normalizing – the training of teachers, led to the establishment of normal schools. In 1840, Bridgewater became the third such school in the commonwealth and, along with its sister institutions, developed a comprehensive approach to teacher training that became a model emulated throughout the country and across the globe.

Bridgewater Normal School grew as the educational needs of society evolved. Not only were more and better-qualified teachers essential to a healthy and prosperous citizenry, but also the demand for a college-level liberal arts college curriculum required that the Massachusetts General Court expand course offerings at the normal schools and establish public institutions of higher education.

Today, Bridgewater State University is the comprehensive university of Southeastern Massachusetts and the third largest public university – 10th largest overall, public or private – in the commonwealth. With an enrollment of approximately 11,000 students, Bridgewater State University provides a wide range of academic programs and innovative learning experiences inside and outside the classroom. The University grants more than 2,500 degrees and certificates each year.

The University's academic programs (36 undergraduate majors and 80 graduate programs) are housed and administered through its six colleges: the College of Education and Health Sciences; The College of Graduate Studies, the College of Humanities and Social Sciences, the Louis M. Ricciardi College of Business, the Bartlett College of Science and Mathematics; and the College of Continuing Studies.

Despite the transformation of the campus over the past two decades and growth in student population, Bridgewater State University remains committed to small class sizes and extraordinary teaching and mentoring by a world-class faculty. Bridgewater affords students of all ages and backgrounds access to a variety of opportunities for learning and personal growth such as undergraduate research (which is nationally ranked by the Council on Undergraduate Research), international study, service learning and participation in an array of social justice initiatives.

Bridgewater's commitment to student success has earned national recognition (ranked 9th in the nation by The Education Trust for simultaneously closing achievement gaps while improving graduation and retention rates for all students) as the University enjoys a six-year graduation rate just over 60 percent,

well above the national average for its mission class, and a freshman-sophomore retention rate of 77 percent.

These impressive numbers don't end there. Bridgewater graduate students historically have had among the highest first-time CPA exam pass rates of any university in Massachusetts. The University has been named an Apple College of Distinction award winner across the U.S. for its iPad initiative in the College of Education and Health Sciences. All the while, Bridgewater continues as one of the most prolific educators of new preK-12 teachers in the commonwealth and readies more science and mathematics teachers annually than any institution in Massachusetts.

Each year, more than 500 students participate in paid internships offered by the University in collaboration with the Bridgewater State University Foundation; the campus community provides nearly \$1-million in volunteer service to the region; and more than 750 students participate in the University's research symposium as well as many national and regional research conferences.

Bridgewater State University's tradition of providing opportunity – to learn by doing, to serving the world and region, to teaching and learning, to discovering career paths, and dedication to making dreams a reality – have created the thriving, dynamic institution we see today.

Mission and Vision of the University

MISSION STATEMENT

Bridgewater State University is an inclusive community dedicated to the lifelong success of all students, focused on the continuous improvement of its people, and responsible for leading innovation that benefits Southeastern Massachusetts, the commonwealth, and the world. Bridgewater's accessible environment of teaching and learning stimulates critical thinking, demands the rigorous pursuit of new knowledge and deeper understanding, cultivates meaningful and diverse interpersonal relationships, fosters global citizenship, and strives to transform lives and improve the human condition.

VISION STATEMENT

Bridgewater State University aspires to be a community in which:

- All Students, regardless of socioeconomic background, have full and equal access to the educational opportunities and social experiences that best prepare and inspire them to build purposeful lives of their choosing.
- All employees, regardless of role or position, are deeply engaged in the creation and enhancement of these opportunities and experiences.
- All members of the community readily embrace the University's values of fairness, respect, dignity, free expression, causing them to think beyond the self and to be engaged in the advancement of the greater good.

GOALS

Goal 1 - Focus resources and decisions on the overarching priority of student success.

Goal 2 - Provide a teaching and learning environment with exceptional educational opportunities for intellectual, creative, and professional growth.

Goal 3 - Provide opportunities for personal and professional growth for faculty, librarians, and staff in support of organizational progress.

Goal 4 - Serve as a regional catalyst for economic, cultural, and intellectual engagement.

Goal 5 - Advance diversity and social justice with impact in the region and beyond.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Commission of Higher Education (NECHE).

Accreditation of an institution of higher education by the New England Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by NECHE is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by NECHE should be directed to the administrative staff of the institution. Individuals may also contact:

*New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4514
781-425-7785*

Other Accreditations and Certifications

- ❖ Accreditation Board for Engineering and Technology
- ❖ American Chemical Society
- ❖ American Council on the Teaching of Foreign Languages
- ❖ Association for Childhood Education International
- ❖ American Speech-Language and Hearing Association
- ❖ Aviation Accreditation Board International
- ❖ Commission on Accreditation of Allied Health Education Programs
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council for Exceptional Children
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Educational Leadership Constituent Council
- ❖ Federal Aviation Administration
- ❖ International Reading Association
- ❖ International Society for Technology in Education
- ❖ Interstate Agreement for Educator Licensure
- ❖ Massachusetts Board of Public Accountancy, Option-One Status
- ❖ Masters in Psychology and Counseling Accreditation Council
- ❖ National Association for the Education of the Young Child
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Art and Design
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Social Studies
- ❖ National Council of Teachers of English
- ❖ National Council of Teachers of Mathematics
- ❖ National Professional Science Masters Association
- ❖ Society for Health and Physical Educators
- ❖ United States Tennis Association

Administration

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ADMINISTRATION

**Massachusetts Board of Higher Education
August 2020**

Chris Gabrieli, *Chairman*

Sheila M. Harrity, Ed.D., *Vice Chair*

Michael O'Brien, *University of Massachusetts Trustee Representative*

Paul Materra, J.D., *State University Trustee Representative*

J.D. LaRock, J.D., Ed.D., *Community College Trustee Representative*

James Peyser, *Ex Officio*

Ann Christensen

Veronica Conforme

Alex Cortez

Patty Eppinger

Judy Pagliuca

Paul F. Toner, J.D.

Abby Velozo, Student Member

Anna Grady, Student Advisor

Kush Patel, Student Member

**Bridgewater State University Board of Trustees
August 2020**

Eugene J. Durgin, Jr., *Chairman*

Jean MacCormack, Ed.D., *Vice Chairperson*

Davede Alexander, *Secretary*

Margaret A. Caulfield, Esq. '00

F. Scott Longo, '89

Carolyn V. Turchon '62

Geri Denterlein

Edward Murphy, Ph.D.

Mark L. Oliari

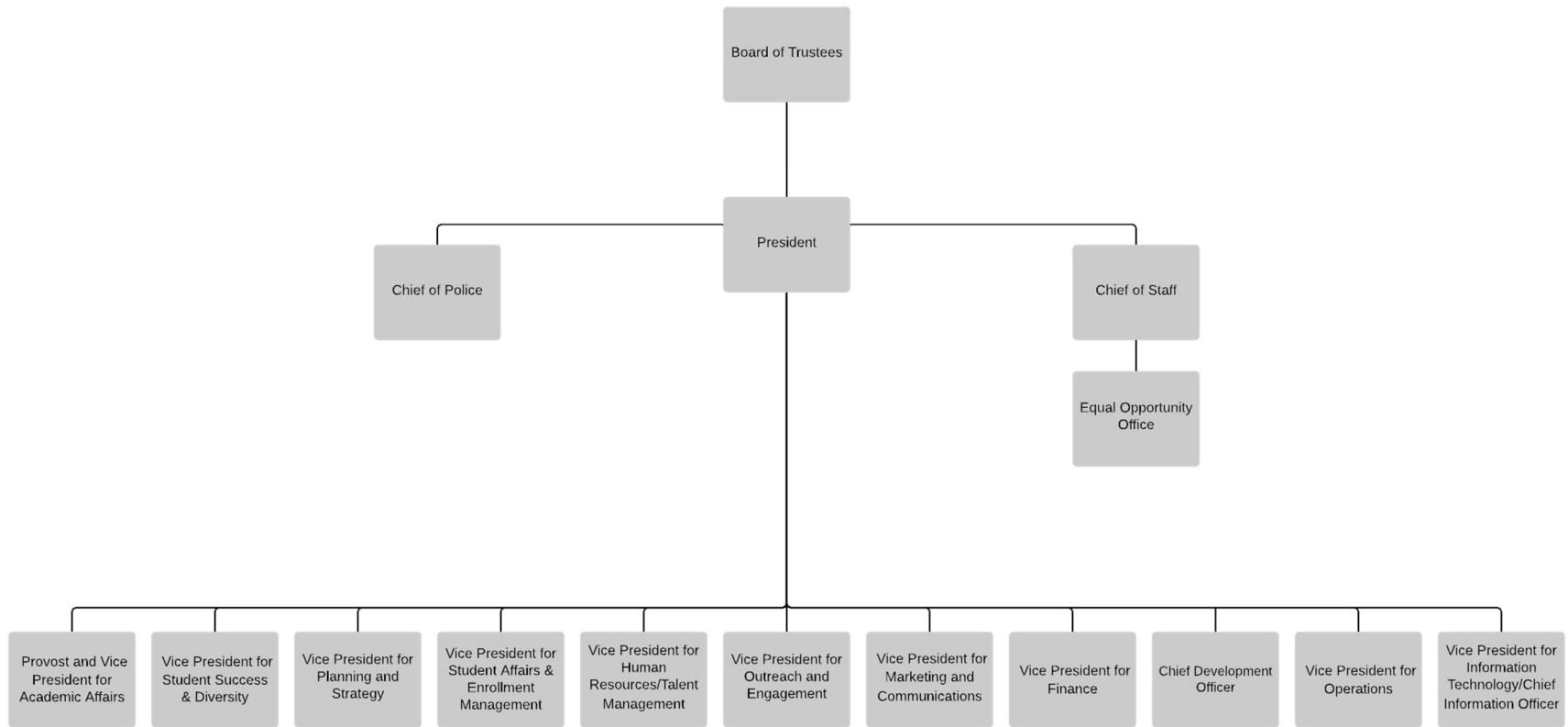
Angela Pimental, '00

Anna Grady, '19, *Student Trustee*

**President's Division
August 2020**

President	Frederick Clark
Provost and Vice President for Academic Affairs	Karim Ismaili
Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Chief of Staff and Vice President for Planning and Strategy	Deniz Leuenberger
Vice President for Student Affairs and Enrollment Management	Joseph A. Oravec
Vice President for Human Resources/Talent Management	Keri Powers
Vice President for Outreach and Engagement	Brenda Molife
Vice President for Marketing and Communications	Paul Jean
Vice President for Finance	Douglas Shropshire
Interim Chief Development Officer	Ellen Cuttle-Oliver
Vice President for Operations	Karen W. Jason
Vice President for Information Technology/ Chief Information Officer	Steven Zuromski
Chief of Police	David Tillinghast

President's Division August 2020



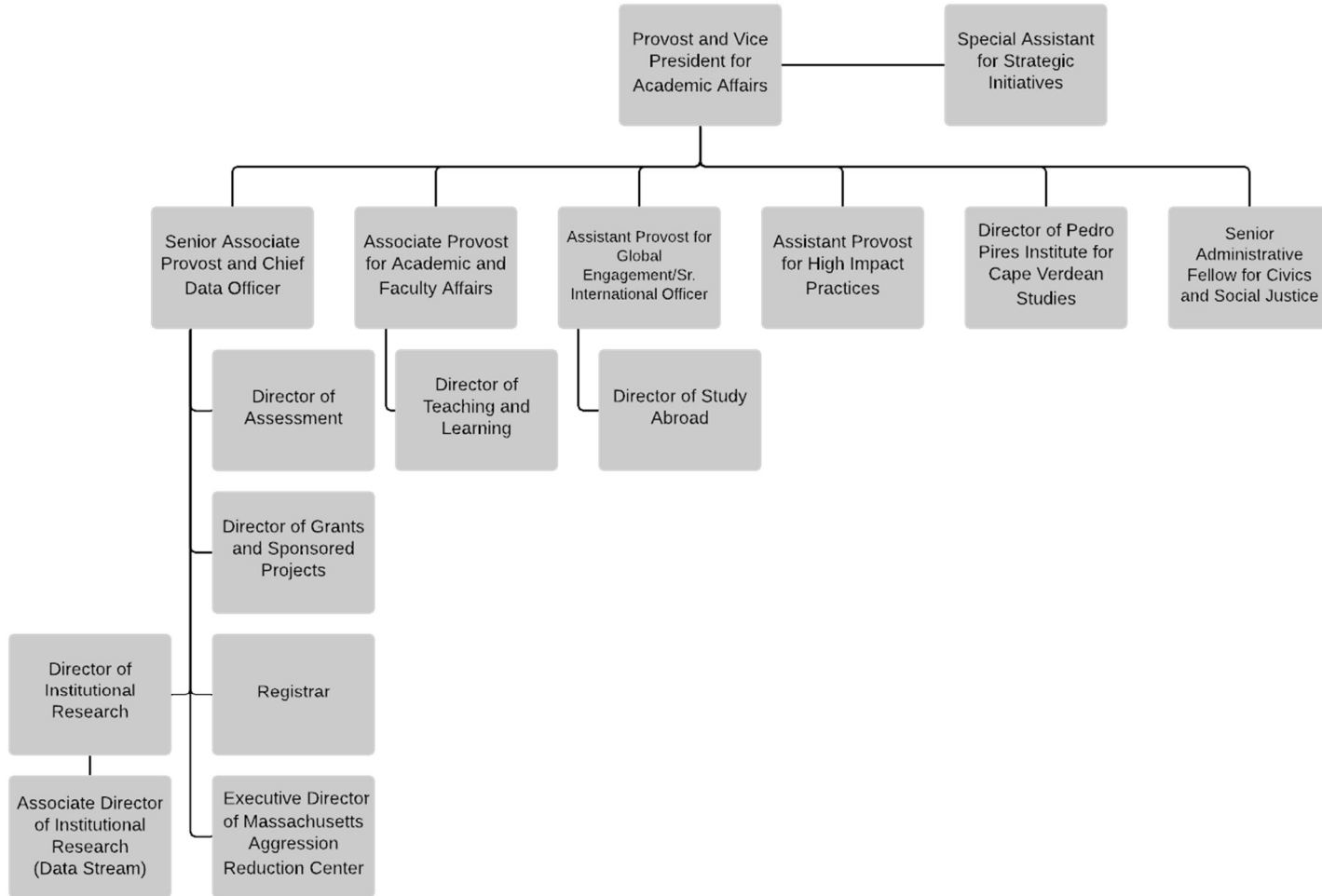
**Academic Affairs Division
Provost Council
August 2020**

Provost and Vice President for Academic Affairs	Karim Ismaili
Senior Associate Provost and Chief Data Officer	Michael Young
Associate Provost for Academic and Faculty Affairs	Pamela Russell
Assistant Provost for Global Engagement/Sr. International Officer	Wing-kai To
Assistant Provost for High Impact Practices	Jenny Shanahan
Special Assistant to the Provost for Strategic Initiatives	Cindy Kane
Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Dean of the College of Education and Health Sciences (Interim)	Tong-Ching Wu
Dean of the College of Humanities and Social Sciences	Arnaa Alcon
Dean of the Bartlett College of Science and Mathematics	Kristen Porter-Utley
Dean of the College of Continuing Studies	David Crane
Dean of the College of Graduate Studies	Lisa Krissoff-Boehm
Dean of Undergraduate Studies	Rita Miller
Associate Dean of the Louis M. Ricciardi College of Business	Derek Leuenberger
Associate Dean of the College of Education and Health Sciences (Interim)	Patricia Emmons
Associate Dean of the College of Humanities and Social Sciences	Michael McClintock
Associate Dean of the College of Science & Mathematics	Martina Arndt
Associate Dean of the College of Graduate Studies	Wendy Haynes
Associate Dean of the School of Social Work	Carol Bonner
Director of Library Services	Michael Somers
Registrar	Joseph Wolk

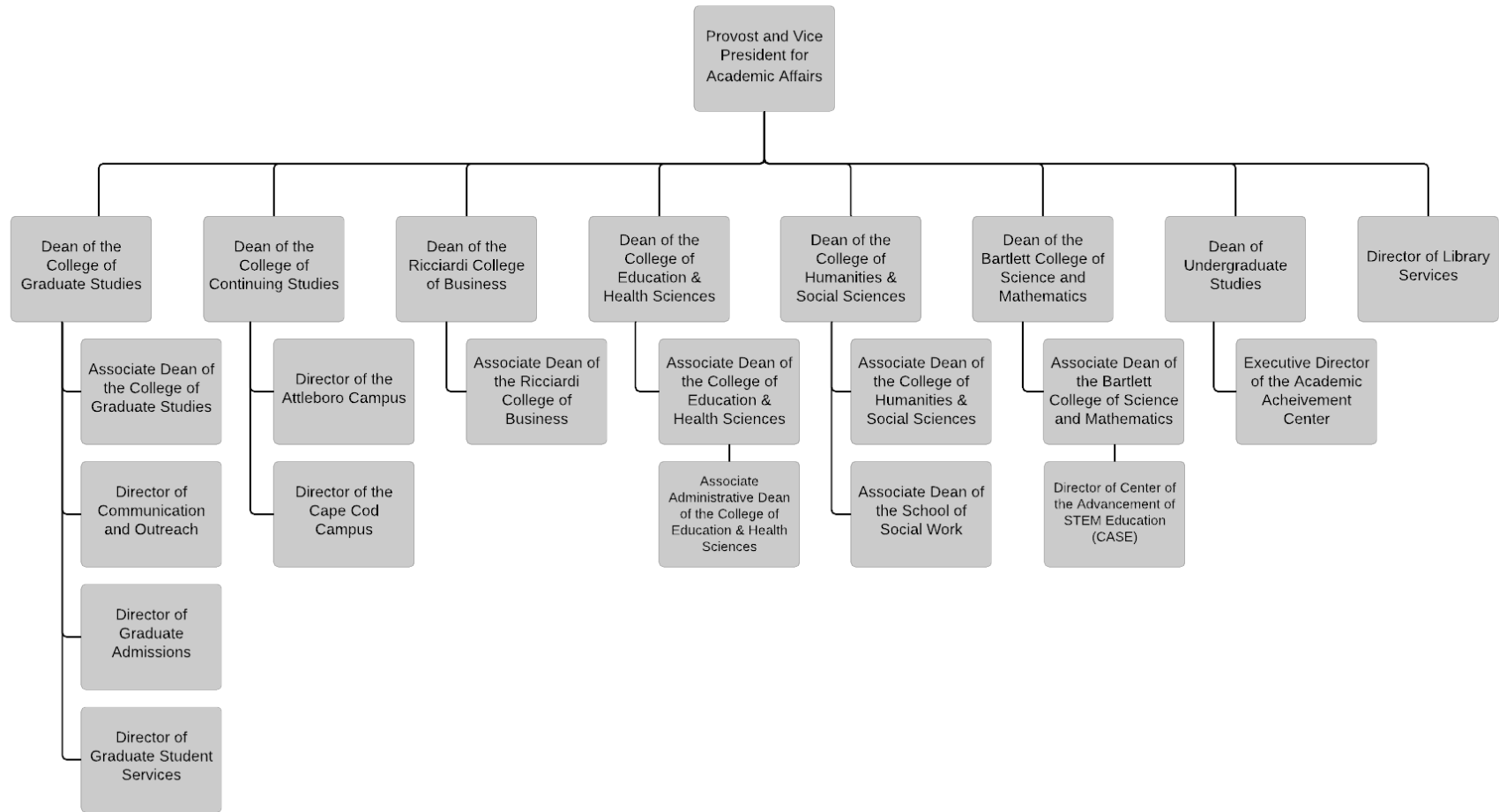
**Academic Affairs Division
Institutes and Offices
August 2020**

Senior Administrative Fellow for Civics and Social Justice	Mary Grant
Associate Administrative Dean of the College of Education and Health Sciences	Mary Ann McKinnon
Executive Director of Massachusetts Aggression Reduction Center (MARC)	Elizabeth Englander
Executive Director of Academic Achievement Center	Lauren Folloni
Director of Pedro Pires Institute for Cape Verdean Studies	Angelo Lopes Barbosa
Director of Assessment	Ruth Slotnick
Director of the Attleboro Campus	Cathleen DeSimone
Director of the Cape Cod Campus	Jennifer Reid
Director of Center of the Advancement of STEM Education (CASE)	Jennifer Aizenman
Director of Communication and Outreach, College of Graduate Studies	Darren Macdonald
Director of Graduate Admissions	Paul Cincotta
Director of Graduate Student Services	Maureen Chaves
Director of Grants and Sponsored Projects	Mia Zoino
Director of Institutional Research	Kate McLaren-Poole
Director of Study Abroad	Michael Sandy
Director of Teaching and Learning	Roben Torosyan
Associate Director of Institutional Research (Data Stream)	Rebecca Mushet

Academic Affairs August 2020



Academic Affairs (cont.) August 2020



Academic Department Chairpersons August 2020

Louis M. Ricciardi College of Business

Accounting and Finance	MaryBeth Tobin
Aviation Science	Michael Welch, <i>Acting</i>
Management & Marketing	Marian Extejt, <i>Acting</i>

College of Education and Health Sciences

Communications Sciences and Disorders	Sandra Ciocci, <i>Acting</i>
Counselor Education	Elaine Bukowiecki
Elementary and Early Childhood Education	Nicole Glen
Movement Arts, Health Promotion and Leisure Studies	Karen Richardson, <i>Acting</i>
Secondary Education and Professional Programs	Anne Hird
Special Education	Robert MacMillan, <i>Acting</i>
Teaching English to Speakers of Other Languages	Julia Stakhnevich

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Colin Asmus, <i>Acting</i>
Communication Studies	Jason Edwards
Criminal Justice	Robert Grantham
Dance	Jody Weber

Economics	Quoc Tran
English	Ann Brunjes
Global Languages	Ryan LaBrozzi
History	Keith Lewinstein
Music	Donald Running
Philosophy	Laura McAlinden
Political Science	Brian Frederick
Psychology	Sandra Nearing
School of Social Work	Jing Tan
Sociology	Kim MacInnis
Theater	Miranda Guirleo

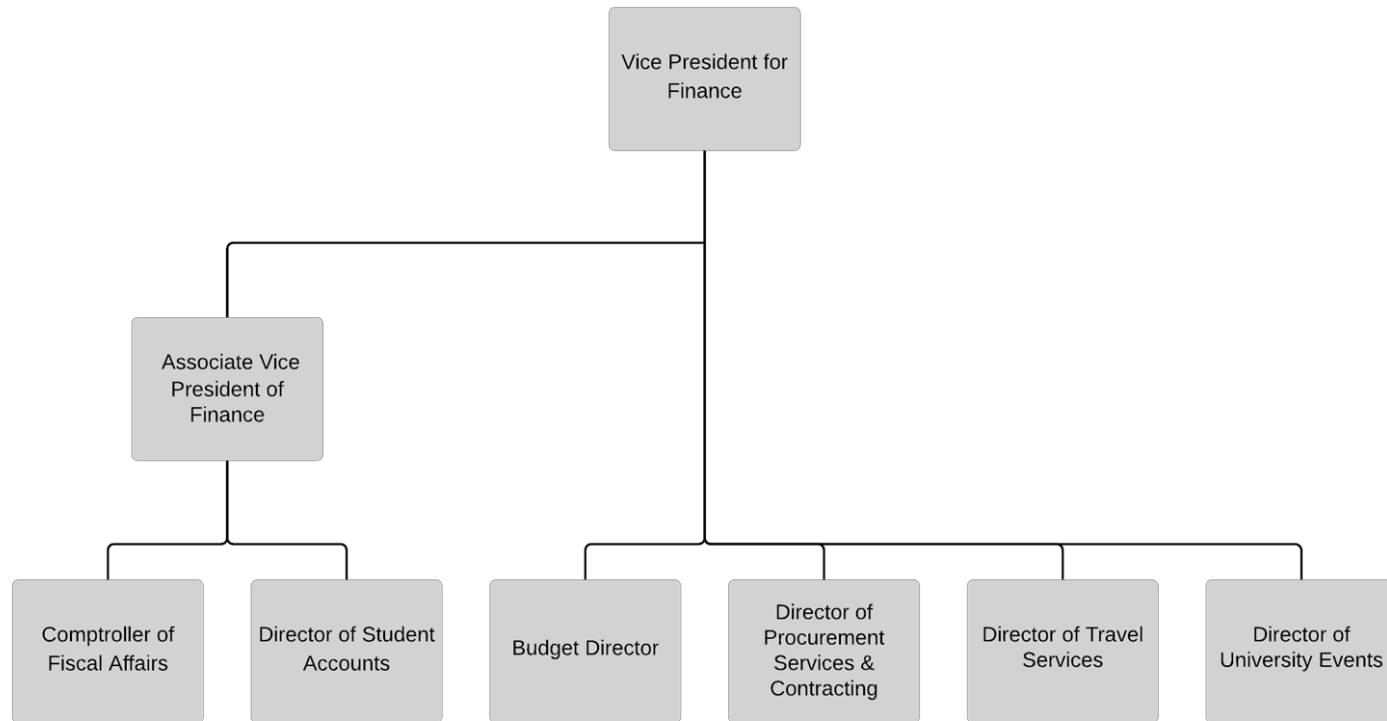
Bartlett College of Science and Mathematics

Biological Sciences	Christopher Bloch
Chemical Sciences	Steven Haefner
Computer Science	Seikyung Jung
Geological Sciences	Michael Krol
Geography	Darcy Boellstorff
Mathematics	Matthew Salomone
Physics	Thomas Kling

**Finance Division
August 2020**

Vice President for Finance	Doug Shropshire
Associate Vice President of Finance	Amy Beaulieu
Budget Director	Stephanie Ryan
Director of Procurement Services & Contracting	Jennifer Sipiora
Director of Student Accounts	Kimberly Griffin
Director of Travel Services	Gregory DeMelo
Director of University Events	Daniel McHugh
Comptroller of Fiscal Affairs	Rachel Goodwin

Finance Division August 2020



**Operations Division
August 2020**

Vice President for Operations

Karen W. Jason

Assistant Vice President for Operations

Mark Carmody

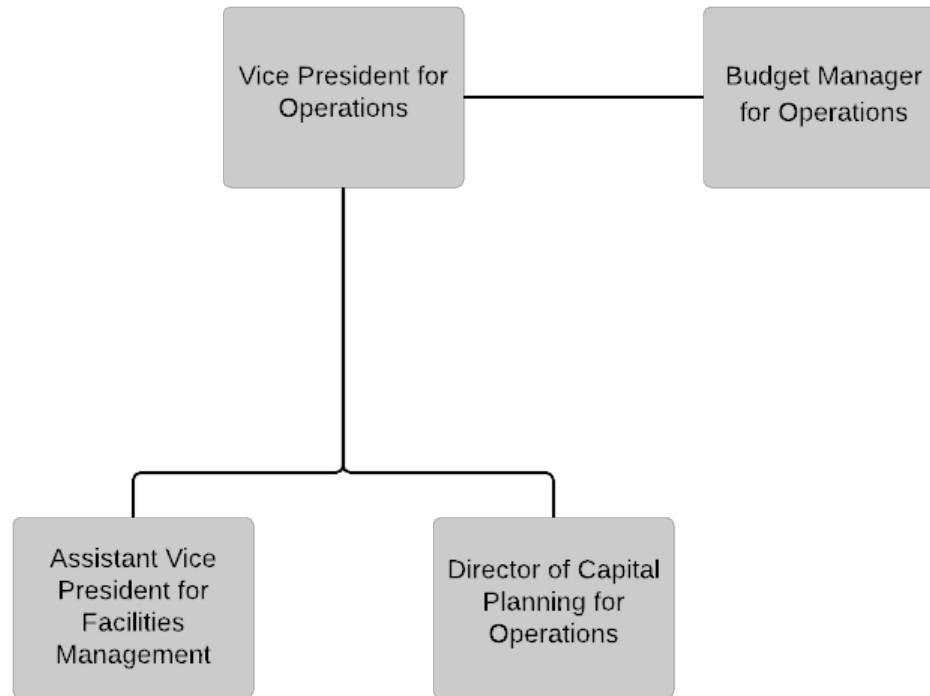
Director of Capital Planning for Operations

Thomas OConnor

Budget Manager for Operations

Diane Nelson

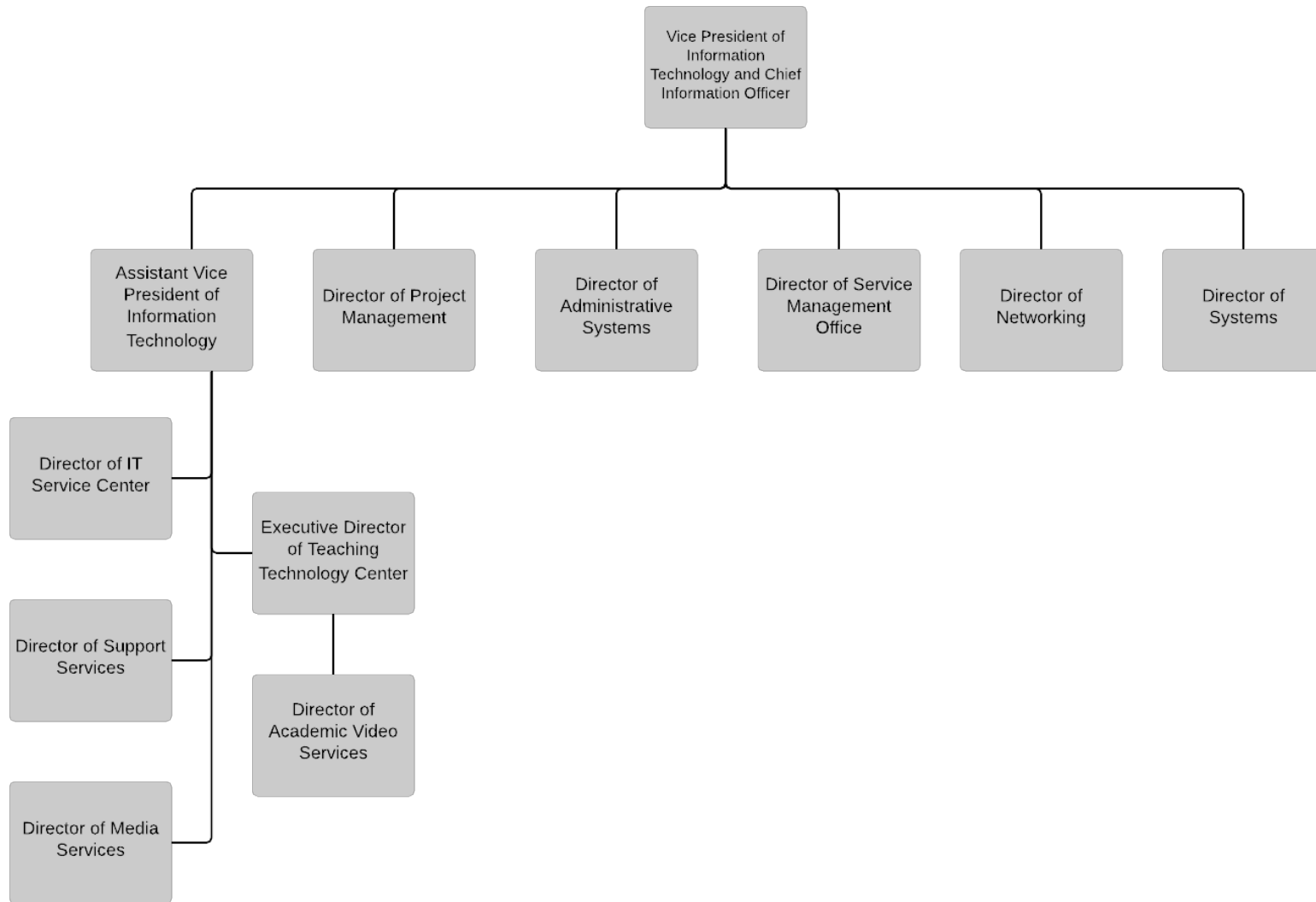
**Operations Division
August 2020**



**Information Technology Division
August 2020**

Vice President of Information Technology and Chief Information Officer	Steven Zuromski
Assistant Vice President of Information Technology	Kelley Baran
Director of Administrative Systems (Acting)	Heather Tisdelle
Executive Director of Teaching and Technology Center	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Kathy Flaherty
Director of Support Services	Ritesh Chandra
Director of Systems	James Currie
Director of IT Service Center	Patricia Jones
Director of Academic Video Services	Arthur Slotnick
Director of Service Management Office	Reid Kimball

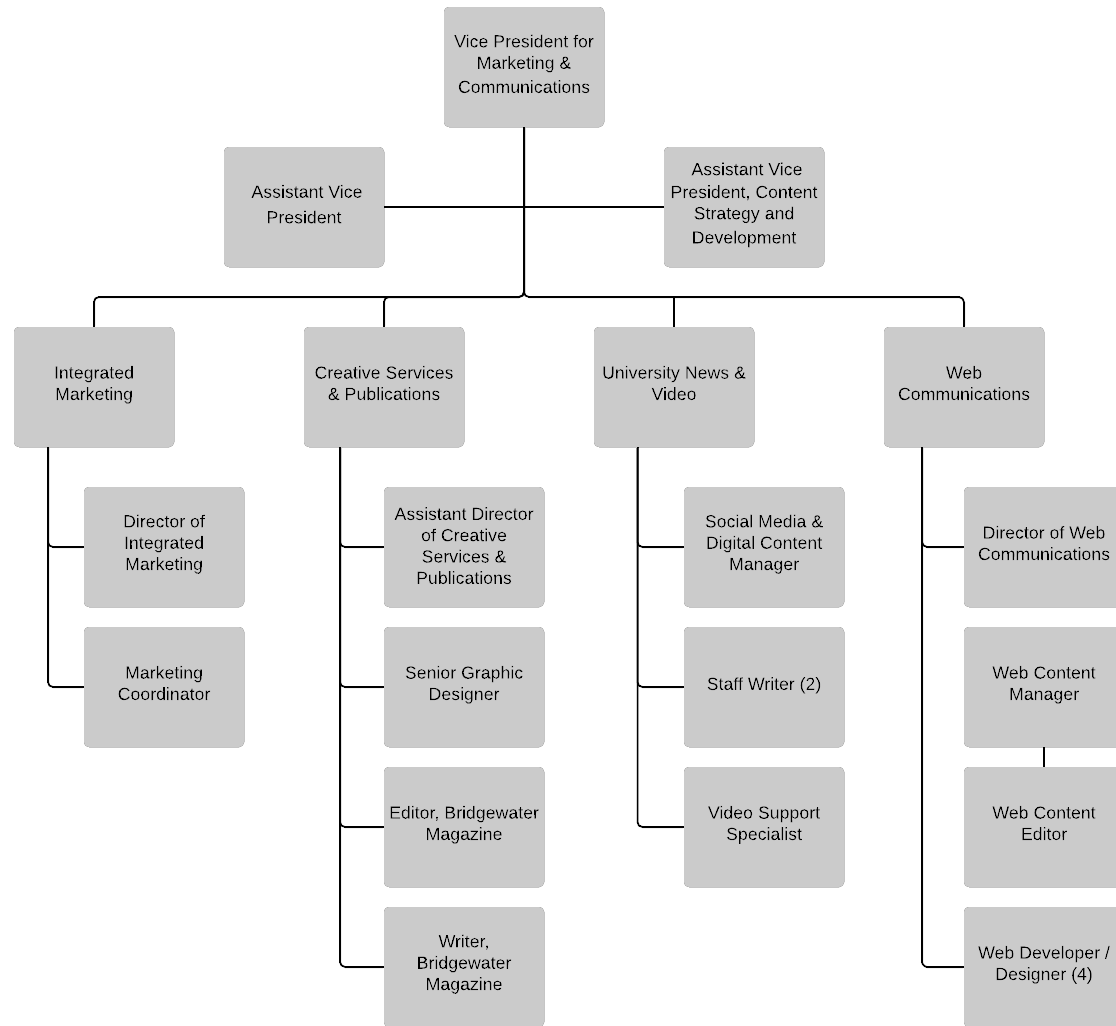
Information Technology Division August 2020



Marketing & Communications Division August 2020

Vice President for Marketing & Communications	Paul Jean
Assistant Vice President	Eva Gaffney
Assistant Vice President, Content Strategy and Development	David Robichaud
Director of Web Communications	Eileen O'Sullivan
Director of Integrated Marketing	Amy Barnes
Assistant Director of Creative Services & Publications	Jaime Knight
Senior Graphic Designer	Ken Davidson
Marketing Coordinator	Nicole Chaves
Editor of Bridgewater Magazine	Karen Callen
Writer of Bridgewater Magazine	John Winters
Web Developer	Jeremy Delorey
Web Developer	Mario Elias
Web Developer	John Welch
Web Designer	Julia Finkelstein
Web Content Editor	Robbin Maloney
Video Support Specialist	Carl Hollant
Staff Writer	Brian Benson
Staff Writer	Heather Harris Michonski
Social Media Digital Content Manager	Charlie Peters

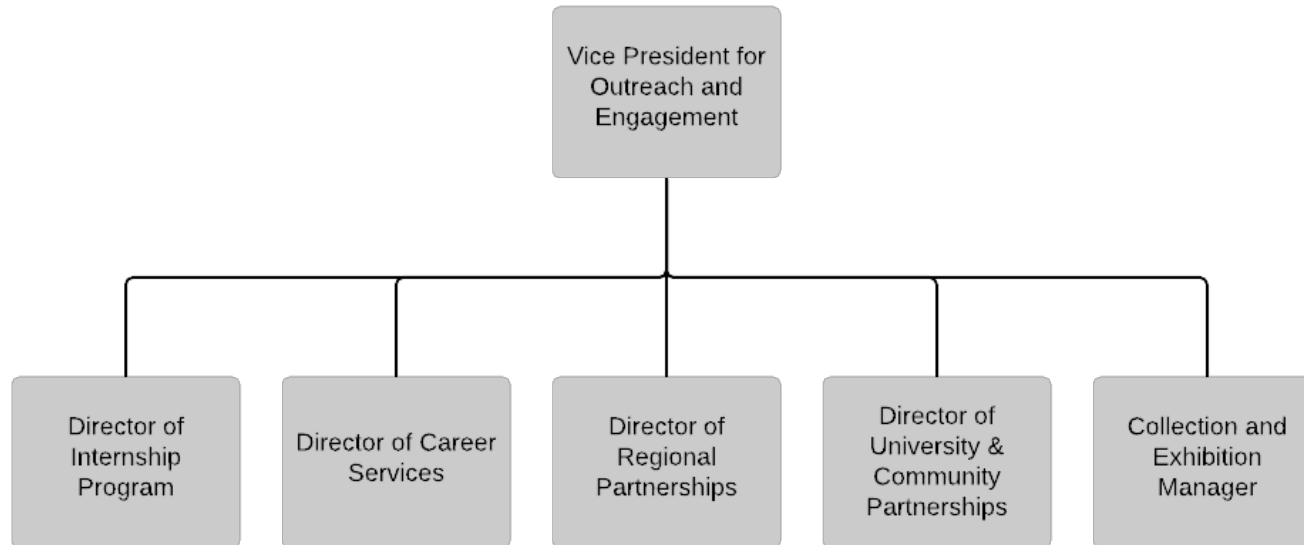
Marketing & Communications Division August 2020



Division of Outreach and Engagement
August 2020

Vice President for Outreach and Engagement	Brenda Molife
Director of Regional Partnerships	Vinny deMacedo
Director of University and Community Partnerships	Susan McCombe
Collection and Exhibition Manager	Jay Block
Director of Career Services	John Paganelli
Director of Internship Program	Diane Bell

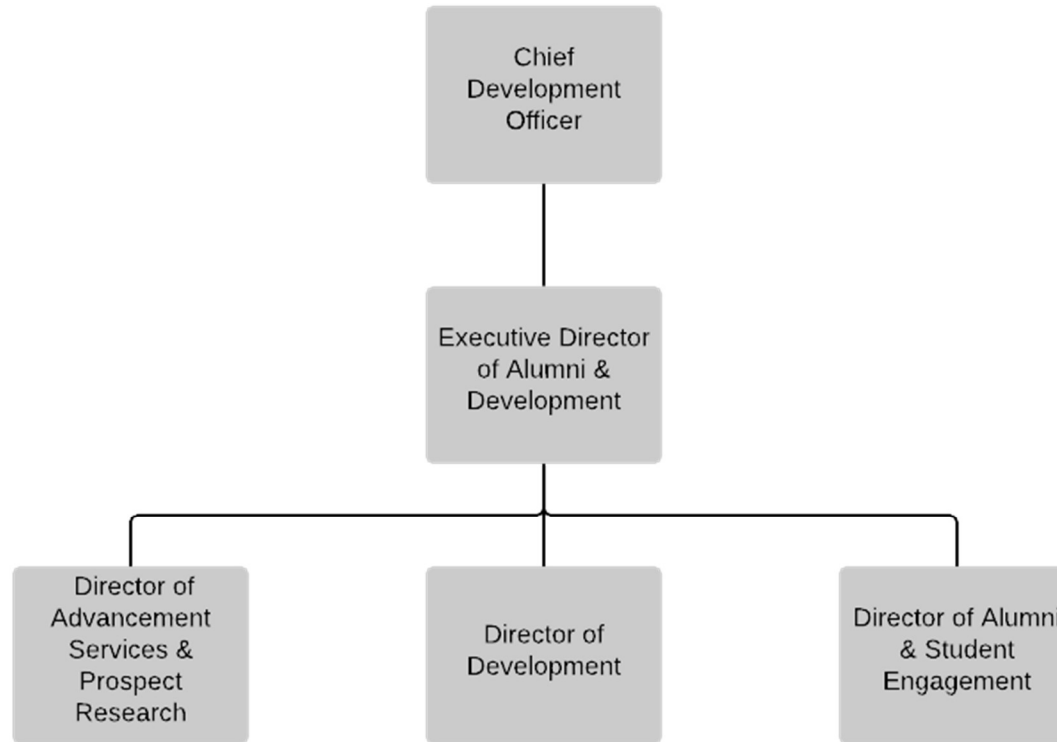
**Division of Outreach and Engagement
August 2020**



Alumni and Development Division
August 2020

Interim Chief Development Officer	Ellen Cuttle Oliver
Executive Director of Alumni & Development	Vacant
Director of Development	Elizabeth Dubuque
Director of Advancement Services & Prospective Research	Elizabeth Goodhue
Director of Alumni & Student Engagement	Dan Darcy

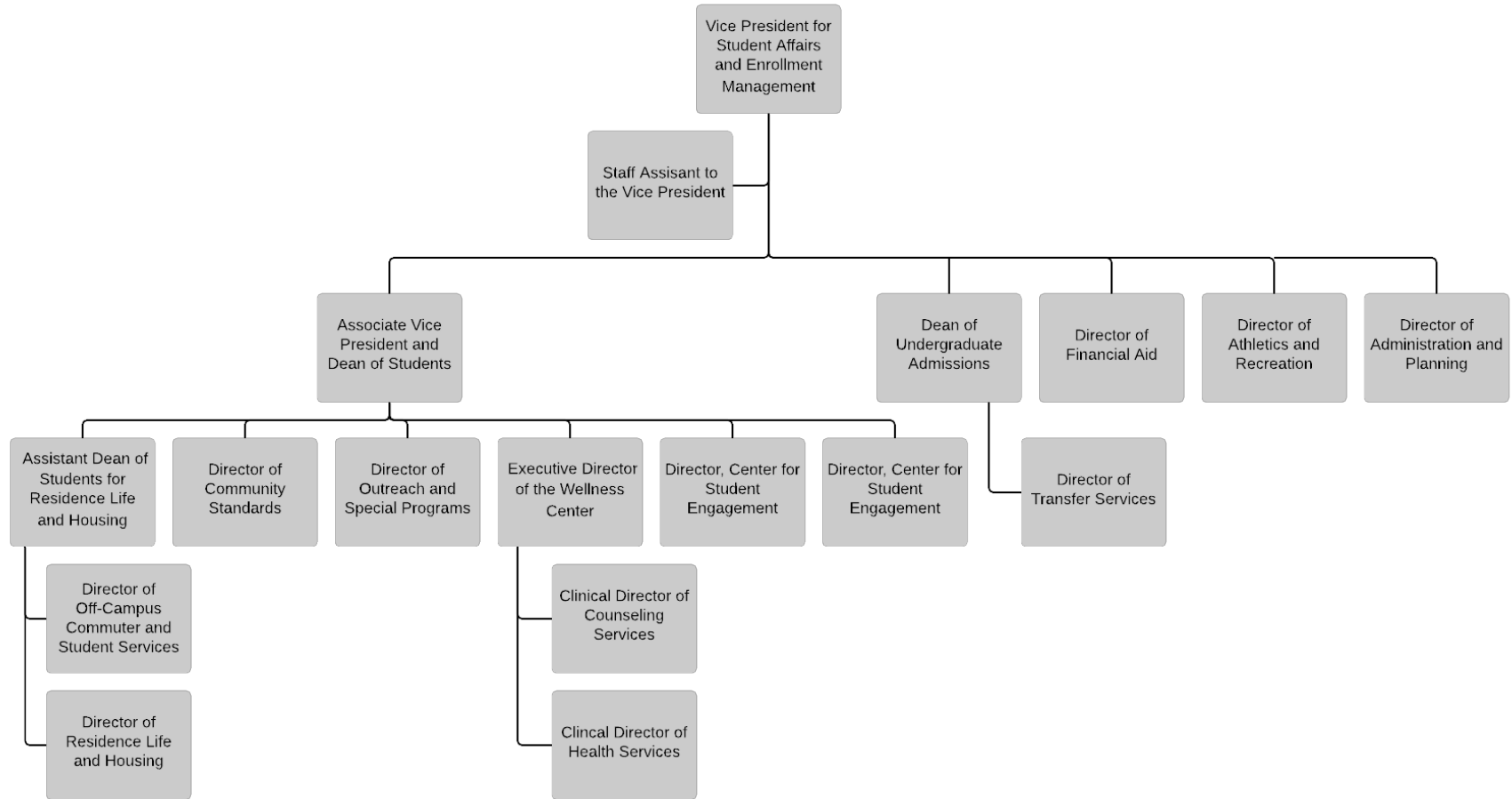
**Alumni and Development Division
August 2020**



**Student Affairs and Enrollment Management Division
August 2020**

Vice President for Student Affairs & Enrollment Management	Joseph A. Oravec
Associate Vice President and Dean of Students	Denine M. Rocco
Assistant Dean of Students of Residence Life and Housing	Elizabeth Ching-Bush
Dean of Undergraduate Admissions	Gregg Meyer
Director of Administration and Planning	Douglas J.D. Walo
Executive Director of the Wellness Center	Chris Frazer
Director of Athletics and Recreation	Marybeth Lamb
Director of Outreach and Special Programs	Eileen Estudante
Clinical Director of Health Services	Cynthia Calderon
Clinical Director of Counseling Services	Donna Schiavo
Director of Financial Aid	Laura Biechler
Director, Center for Student Engagement	Christina McCauley
Director, Center for Student Engagement	Matthew Miller
Director of Community Standards	Peter Wiernicki
Director of Transfer Services	Sandra Christoun
Director of Off-Campus and Commuter Services	Shelly Keniston
Director of Residence Life and Housing	Justin McCauley

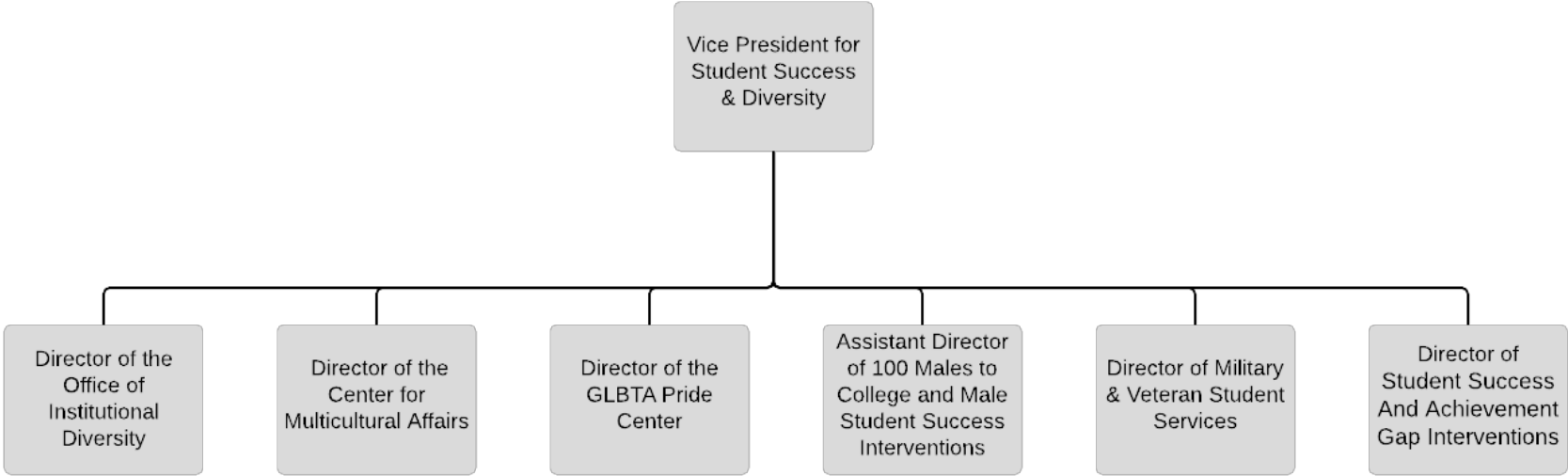
Student Affairs and Enrollment Management Division August 2020



Student Success & Diversity Division
August 2020

Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Director of the Office of Institutional Diversity	Luis F. Paredes
Director of the Center for Multicultural Affairs	Sydné Marrow
Director of the GLBTA Pride Center	Lee Forest
Assistant Director of the 100 Males to College Program and Male Student Success Interventions	Michael Walsh
Director of Military & Veteran Student Services	<i>Vacant</i>
Director of Student Success & Achievement Gap Interventions	Cecilia De Oliveira

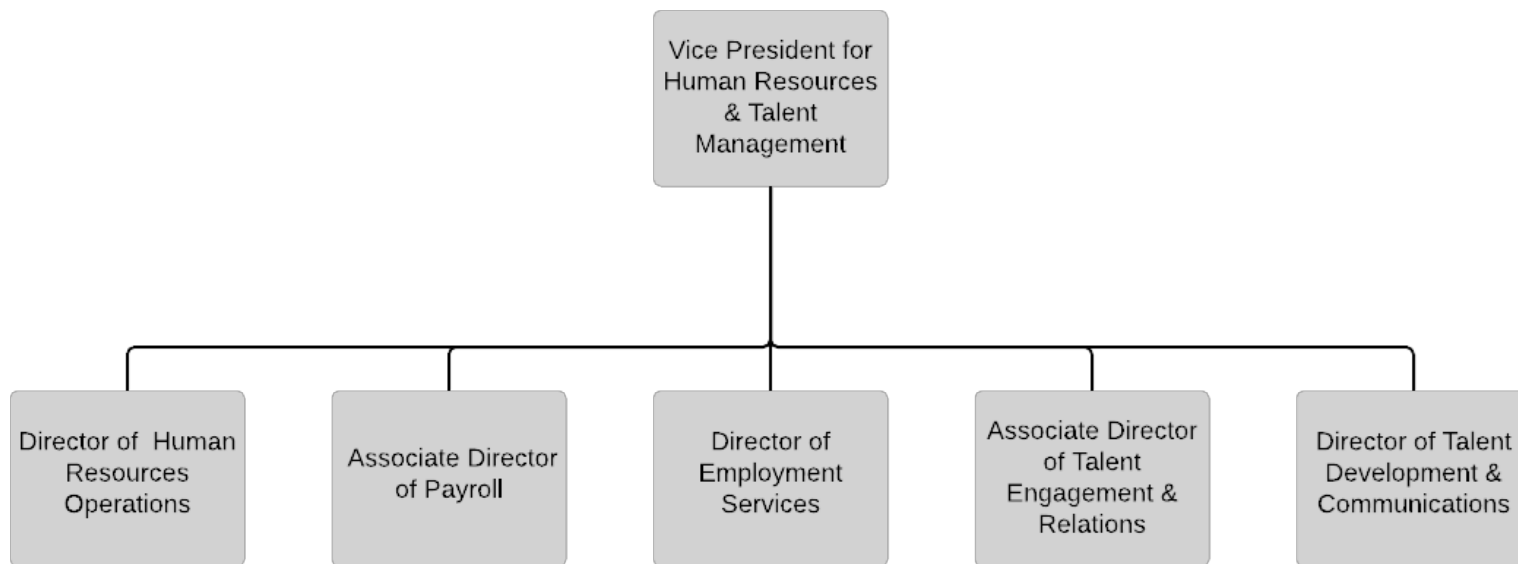
**Student Success & Diversity Division
August 2020**



**Human Resources & Talent Management Division
August 2020**

Vice President of Human Resources & Talent Management	Keri Powers
Director of Human Resources Operations	Jane Thomas
Associate Director of Payroll	Wendy Messaline
Director of Employment Services	Shawn Flynn
Associate Director of Talent Engagement & Relations	Allison Costa
Director of Talent Development & Communications	Brian Salvaggio

**Human Resources & Talent Management Division
August 2020**



Admissions

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ADMISSIONS

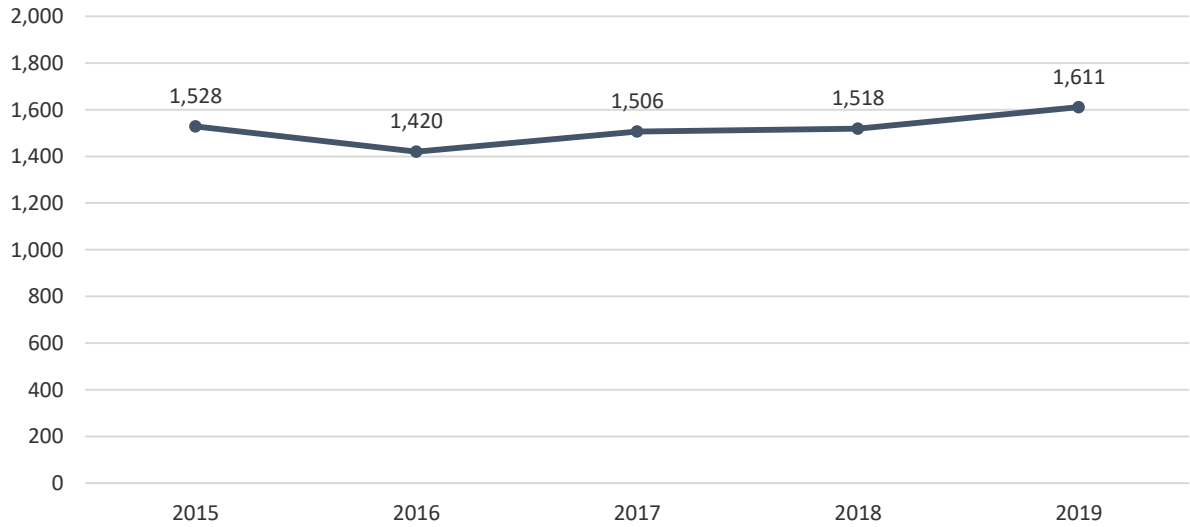
Fall 2019

Total First-Time Freshmen		1,611	Total Transfers		957
Total Applied	9,800		Total Applied	1,875	
Selectivity	7,617	▶ 78%	Selectivity	1,527	▶ 81%
Yield	1,611	▶ 21%	Yield	957	▶ 63%
Sex			Sex		
Male	674	▶ 42%	Male	404	▶ 42%
Female	937	▶ 58%	Female	553	▶ 58%
Students of color	446	▶ 28%	Students of color	282	▶ 29%
Low income	639	▶ 40%	Low income	395	▶ 41%
First Generation	821	▶ 51%	First Generation	549	▶ 57%
Residence			Residence		
In-State	1,503	▶ 93%	In-State	916	▶ 96%
Out-of-State	78	▶ 5%	Out-of-State	32	▶ 3%
International	28	▶ 2%	International	8	▶ 1%
Unknown	2	▶ <1%	Unknown	1	▶ <1%
Status			Status		
Full-time ¹	1,575	▶ 98%	Full-time ¹	743	▶ 78%
Part-time ²	36	▶ 2%	Part-time ²	214	▶ 22%
Average SAT Scores					
Math		▶ 529			
Evidence-Based Reading and Writing (ERW)		▶ 535			
High School GPA Ranks					
2.0 - 2.49	107	▶ 7%			
2.5 - 2.99	513	▶ 32%			
3.0 - 3.25	306	▶ 19%			
3.25 - 3.5	231	▶ 15%			
3.5 - 3.74	189	▶ 12%			
3.75+	244	▶ 15%			

¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hour

First Time Freshmen Admissions Fall 2015 – 2019



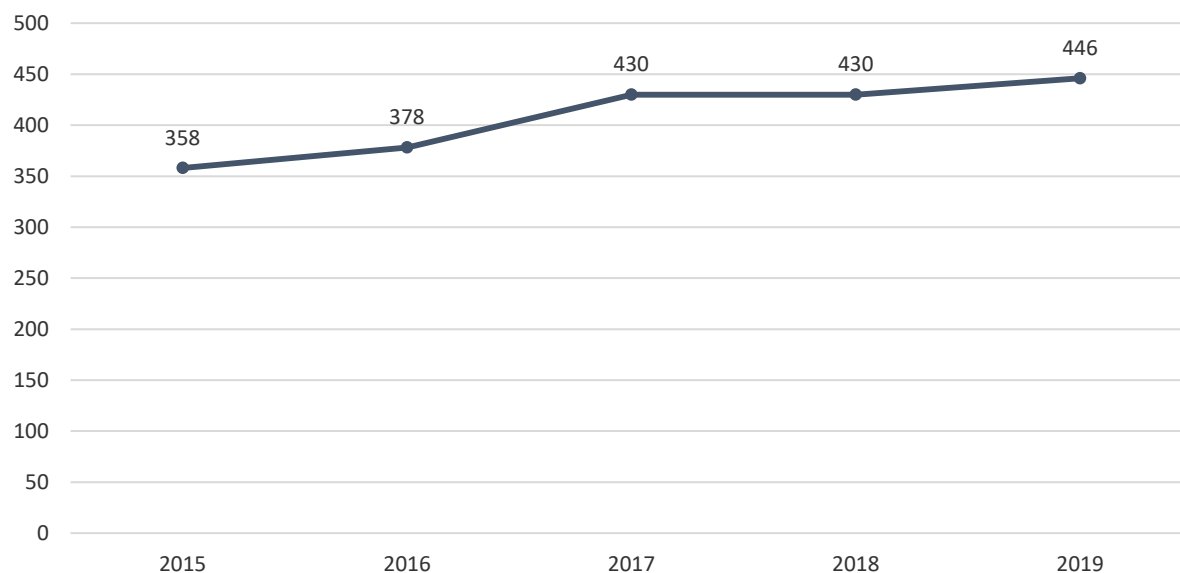
In Fall 2019, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 5 chose to enroll at Bridgewater. Since Fall 2015, the number of first-time freshmen enrolled has increased by more than 5%.

	2015	2016	2017	2018	2019
Applied	5,868	6,007	6,343	6,806	9,800
Accepted	4,736	4,863	5,097	5,270	7,617
Enrolled	1,528	1,420	1,506	1,518	1,611
Selectivity	81%	81%	80%	77%	78%
Yield	32%	29%	30%	29%	21%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Note: In 2019 BSU implemented the Common Application which resulted in an increase in the number of applications received.

First Time Freshmen Admissions Students of Color Fall 2015 – 2019



Since Fall 2015, the number of freshmen students of color enrollment has increased by approximately 25 percent.

	2015	2016	2017	2018	2019
Applied	1,579	1,790	2,014	2,494	3,851
Accepted	1,134	1,315	1,469	1,707	2,635
Enrolled	358	378	430	430	446
Selectivity	72%	73%	73%	68%	68%
Yield	32%	29%	29%	25%	17%

Notes:

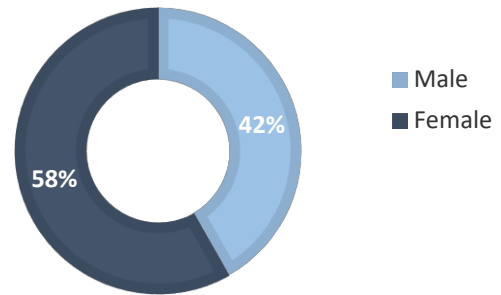
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Figures do not include international students.

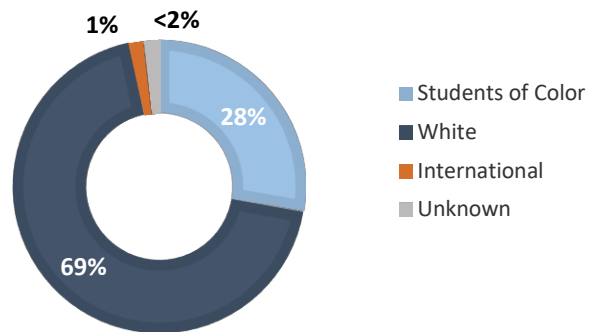
Note: In 2019 BSU implemented the Common Application which resulted in an increase in the number of applications received.

Profile of First-Time Freshmen (N=1,611) Fall 2019

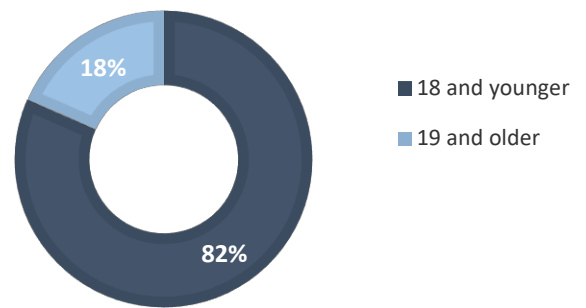
Sex	Frequency	Percent
Male	674	41.8%
Female	937	58.2%



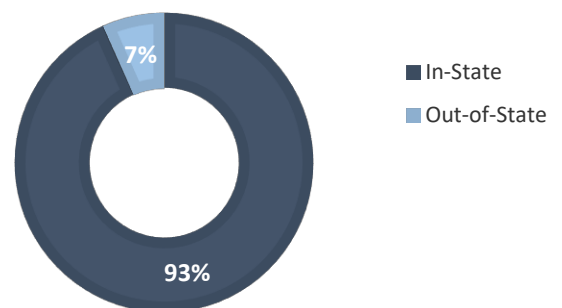
Race/Ethnicity	Frequency	Percent
Native American	1	0.1%
Asian	25	1.6%
Black	188	11.7%
Hispanic	160	9.9%
White	1,110	68.9%
Two or More Races	71	4.4%
International	28	1.7%
Unknown	27	1.7%



Age	Frequency	Percent
16-17	31	1.9%
18	1,282	79.6%
19	251	15.6%
20	26	1.6%
21-25	17	1.1%
26-30	0	0%
31+	2	0.1%
Unknown	2	0.1%



Residence	Frequency	Percent
Massachusetts	1,503	93.3%
Other New England	59	3.7%
Other United States	19	1.2%
International	28	1.7%
Unknown	2	0.1%

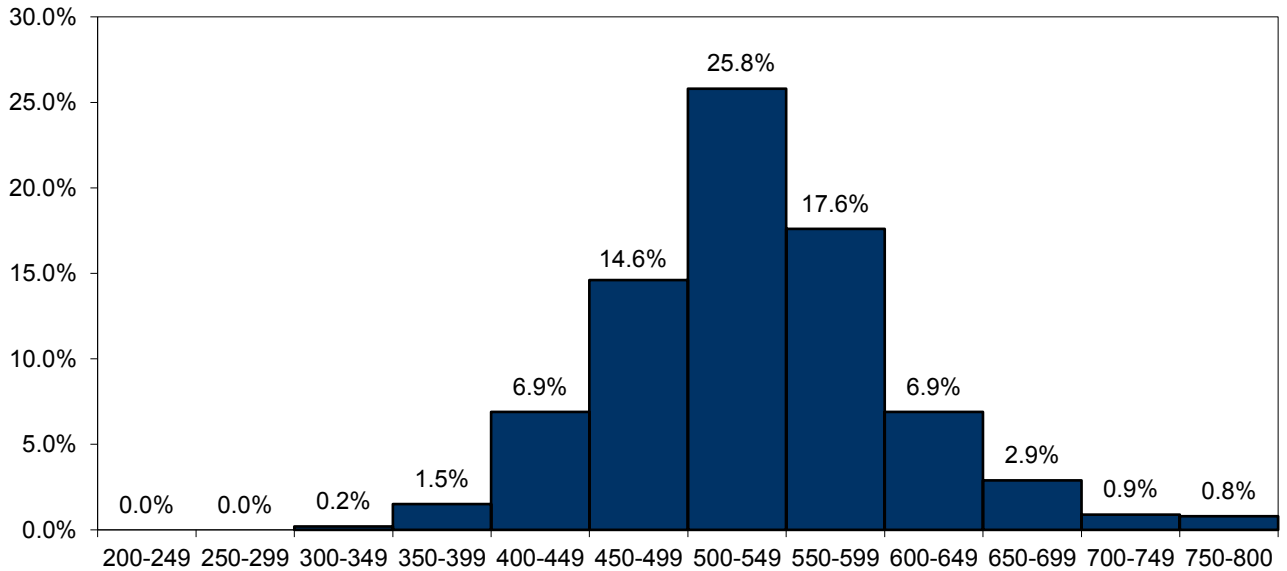


Distribution of SAT Scores of First-Time Freshmen (N=1,258) Fall 2019

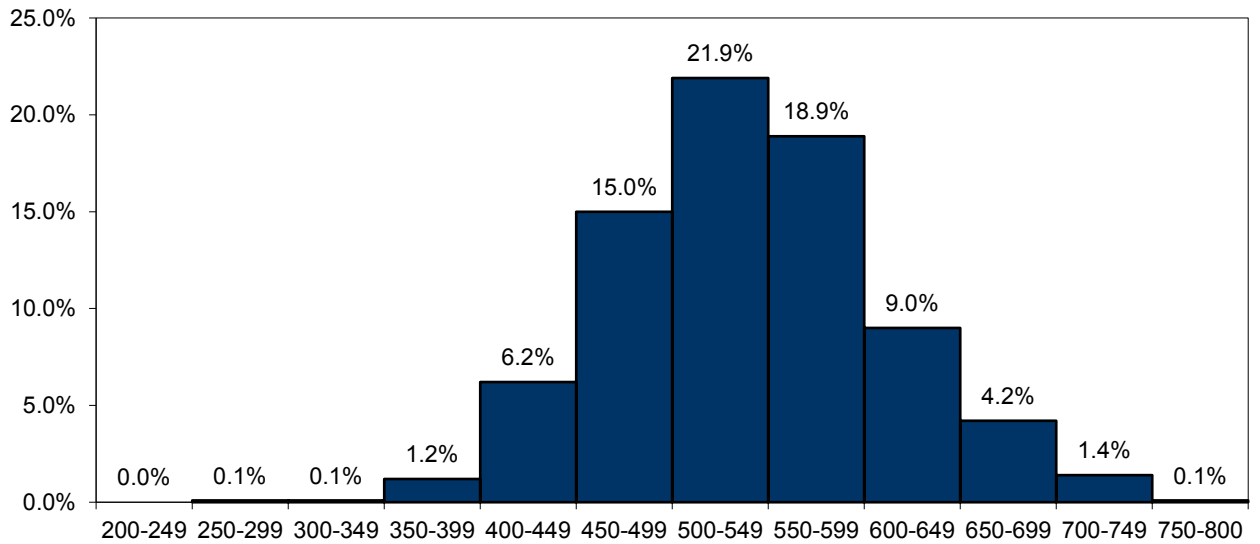
Mean Score (Math): 529
Mean Score (ERW): 535

Middle 50% (Math): 520
Middle 50% (ERW): 530

Math SAT Scores



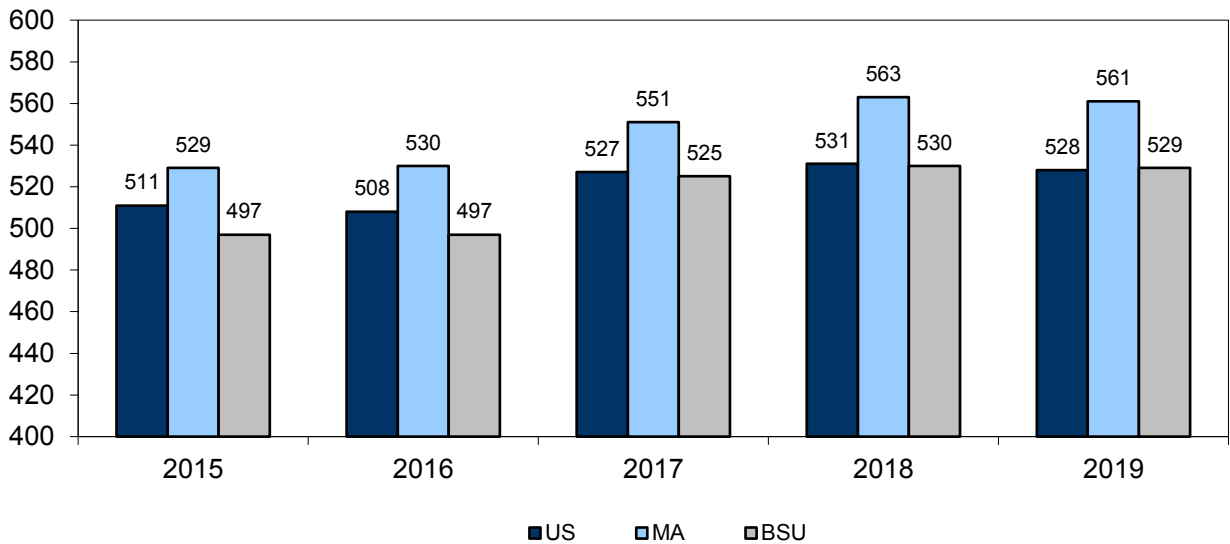
ERW SAT Scores



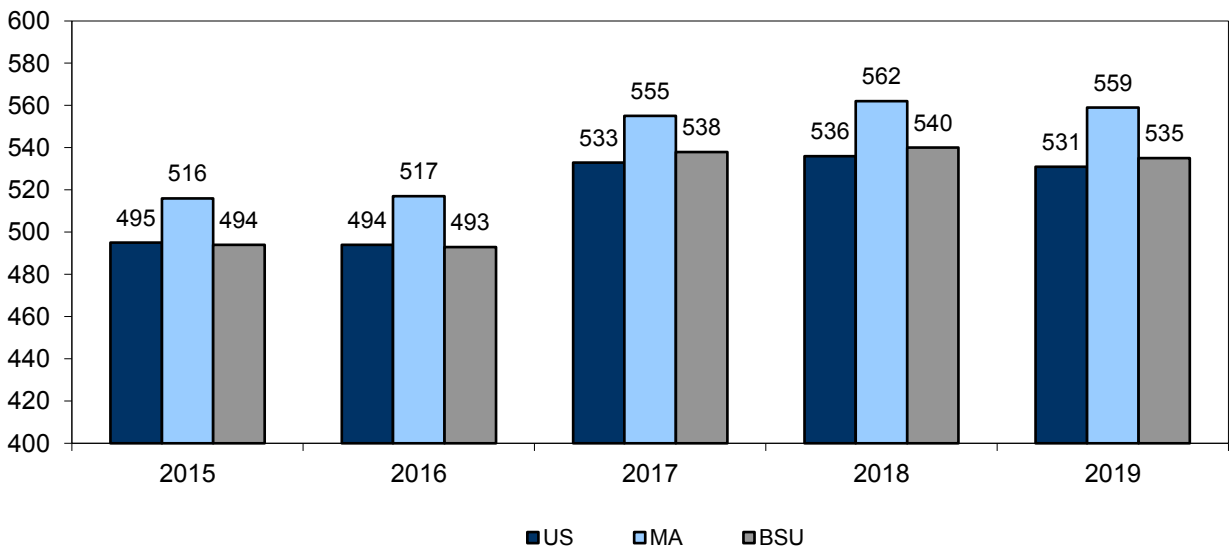
SAT Comparison: BSU/MA/US Fall 2015 – 2019

Average SAT ERW scores at BSU remain comparable to national averages and slightly lower than state averages. Average SAT Math scores have become comparable to the national average but remain lower than the state average.

Average Math Scores



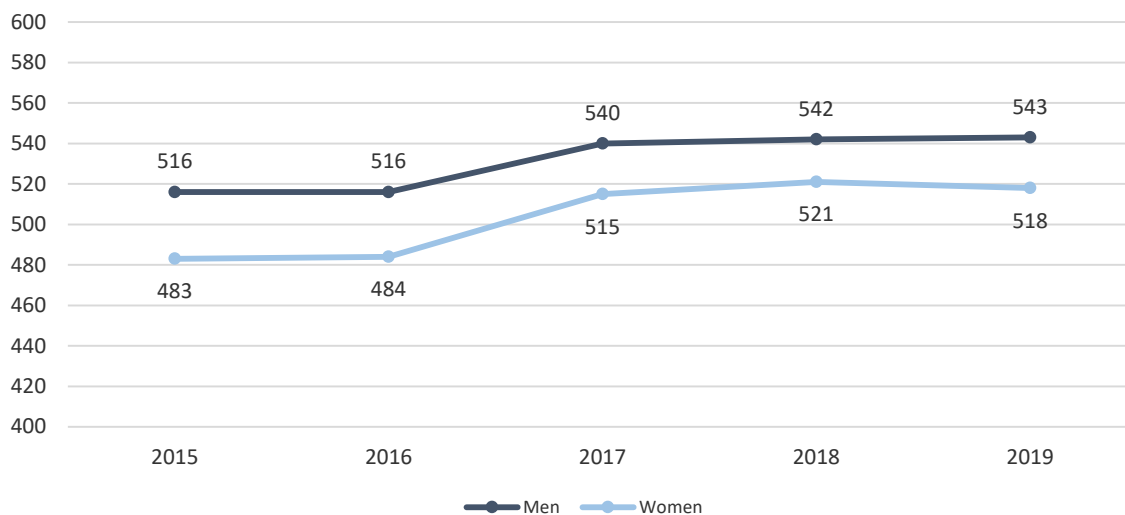
Average ERW Scores



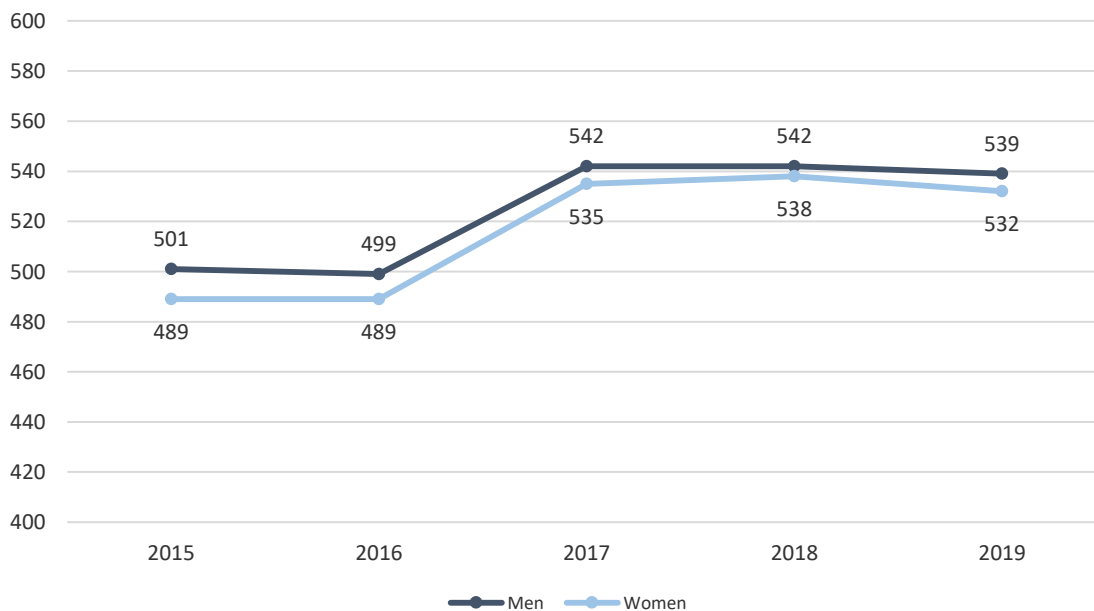
SAT Scores: Comparisons by Sex Fall 2015 – 2019

For 2019, on average, men scored 25 points higher than women on the SAT Math test. The difference is less pronounced for the SAT ERW test scores with men only scoring 7 points higher than their female counterparts. Approximately 78 percent of new incoming first-year students submitted SAT scores.

Average Math SAT Scores



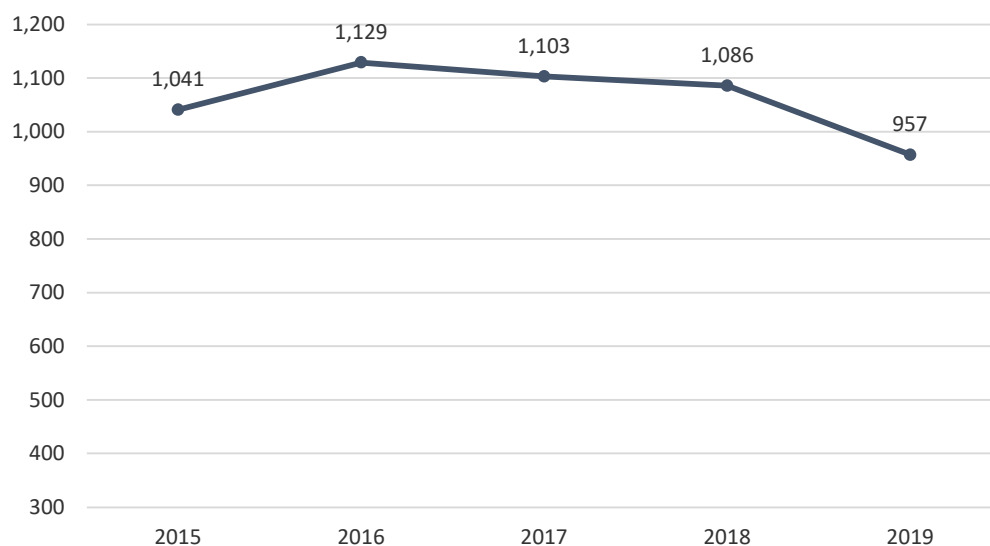
Average ERW SAT Scores



Notes:

SAT scoring methods changed in 2017. Comparison of SAT scores before and after 2017 should be made with caution.

Transfer Admissions Fall 2015 – 2019



BSU accepts 8 out of every 10 transfer students who apply. Of those who are accepted, 1 out of every 2 choose to enroll at Bridgewater. Overall, the number of transfer students enrolled has decreased by more than 8% since 2015.

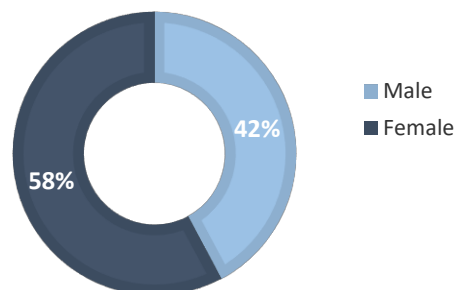
	2015	2016	2017	2018	2019
Applied	1,700	1,787	1,846	1,820	1,875
Accepted	1,609	1,675	1,740	1,706	1,527
Enrolled	1,041	1,129	1,103	1,086	957
Selectivity	95%	94%	94%	94%	81%
Yield	65%	67%	63%	64%	63%

Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

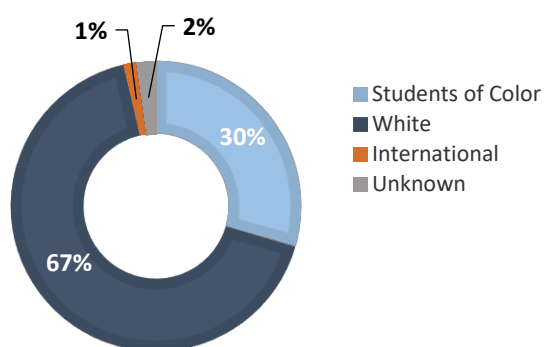
Note: In 2019 BSU implemented the Common Application which resulted in an increase in the number of applications received. In 2019 there was a decrease in selectivity. New rejection codes were implemented in Banner and a larger number of students were not selected than in previous years.

Profile of Transfer Students (N=957) Fall 2019

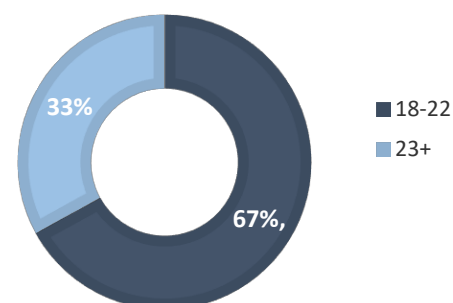
Sex	Frequency	Percent
Male	404	42.2%
Female	553	57.8%



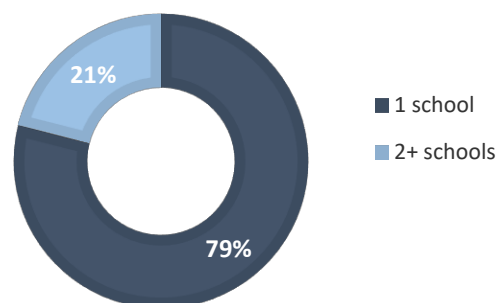
Race/Ethnicity	Frequency	Percent
Native American	3	0.3%
Asian	19	2.0%
Black	110	11.5%
Hispanic	87	9.1%
Native Hawaiian	0	0%
White	641	66.9%
Two or More Races	63	6.6%
International	13	1.4%
Unknown	21	2.2%



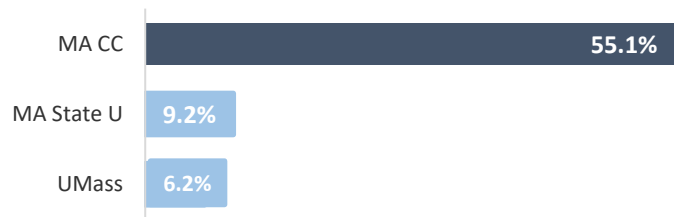
Age	Frequency	Percent
16-17	1	0.1%
18-20	371	38.8%
21-22	272	28.4%
23-25	129	13.5%
26-30	96	10.0%
31+	88	9.2%
Unknown	0	0%



Entering with credit from:	Frequency	Percent
1 school	760	79.4%
2 schools	163	17.0%
3 schools	27	2.8%
4 schools	5	0.5%
5 schools	2	0.2%



Entering with credit from at least one:	Frequency	Percent
MA Community College	527	55.1%
MA State University	88	9.2%
UMass	59	6.2%



Student Enrollment

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Student Enrollment

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STUDENT ENROLLMENT

Fall 2019

Total Undergraduates		9,463	Total Graduates		1,418
Total Degree Seeking	▶	9,195	Total Degree Seeking	▶	1,250
FTE	▶	8,206	FTE	▶	770
Sex			Sex		
Male	▶	3,911 (41%)	Male	▶	366 (26%)
Female	▶	5,552 (59%)	Female	▶	1,052 (74%)
Students of color	▶	2,569 (27%)	Students of color	▶	181 (13%)
Low income	▶	3,521 (37%)			
First Generation	▶	5,018 (53%)			
Status			Status		
Full-time ¹	▶	7,681 (81%)	Full-time ³	▶	495 (35%)
Part-time ²	▶	1,782 (19%)	Part-time ⁴	▶	923 (65%)
Average Age	▶	22	Average Age	▶	31
Majors by College*			Majors by College		
Ricciardi Coll. of Business	▶	1,764 (17%)	Ricciardi Coll. of Business	▶	103 (7%)
Education & Health Sciences	▶	2,554 (24%)	Education & Health Sciences	▶	726 (51%)
Humanities & Social Sciences	▶	5,013 (47%)	Humanities & Social Sciences	▶	354 (25%)
Bartlett Coll. of Science & Mathematics	▶	1,238 (12%)	Bartlett Coll. of Science and Mathematics	▶	59 (4%)
* Declared majors; includes double majors			*Declared majors		
Class Distribution					
Freshmen	▶	1,968 (21%)			
Sophomores	▶	1,955 (21%)			
Juniors	▶	2,435 (26%)			
Seniors	▶	2,837 (30%)			
Unclassified	▶	268 (3%)			

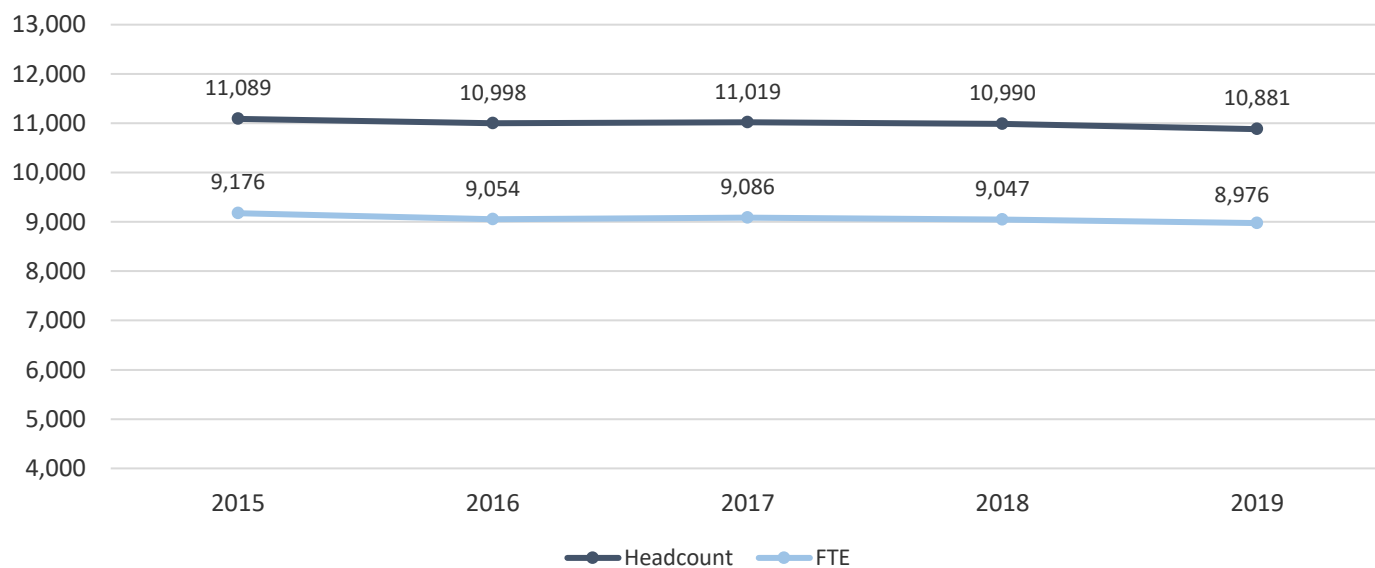
¹Undergraduate students registered for 12 or more credit hours;
²Undergraduate students registered for fewer than 12 credit hours.

³Graduate students registered for 9 or more credits; ⁴Graduate students registered for fewer than 9 credits.

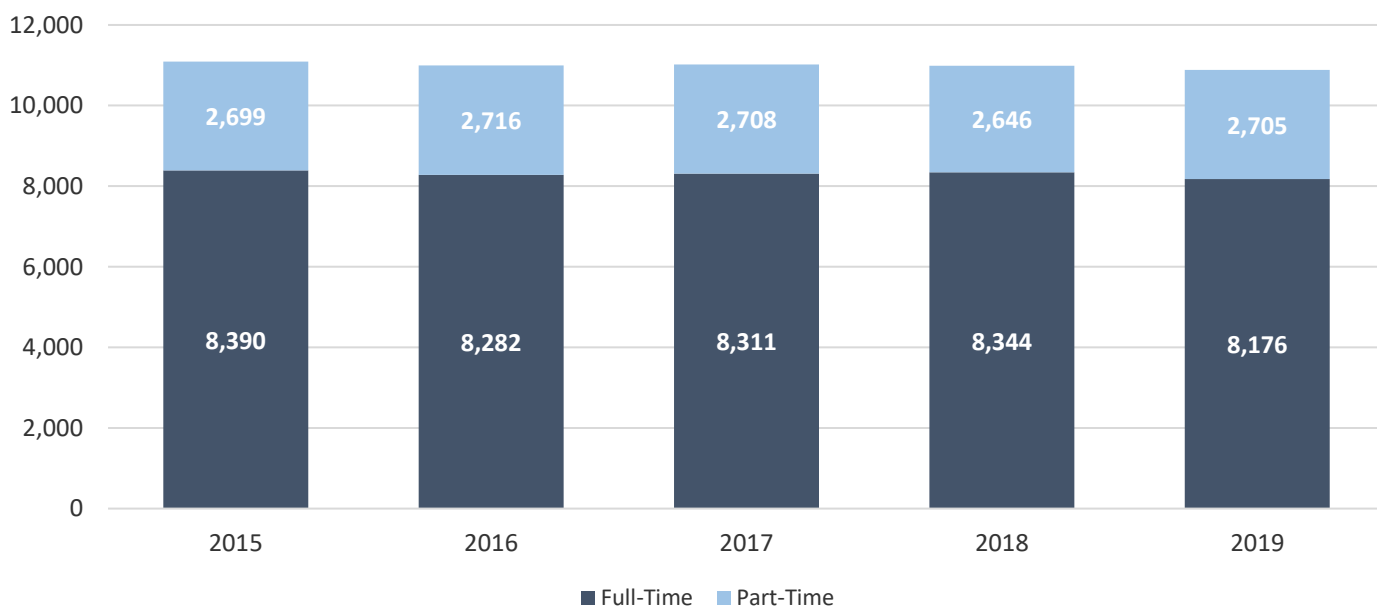
Total Fall Enrollment Fall 2015 – 2019

From Fall 2015 to Fall 2019, total enrollment decreased by 2 percent, similarly total FTE also decreased by 2 percent. The number of full-time students decreased by 2 percent from Fall 2015 to Fall 2019, and the number of part-time students enrolled increased by less than 1 percent. In Fall 2019, over 75 percent of BSU students enrolled full-time.

Total Enrollment by Headcount and FTE



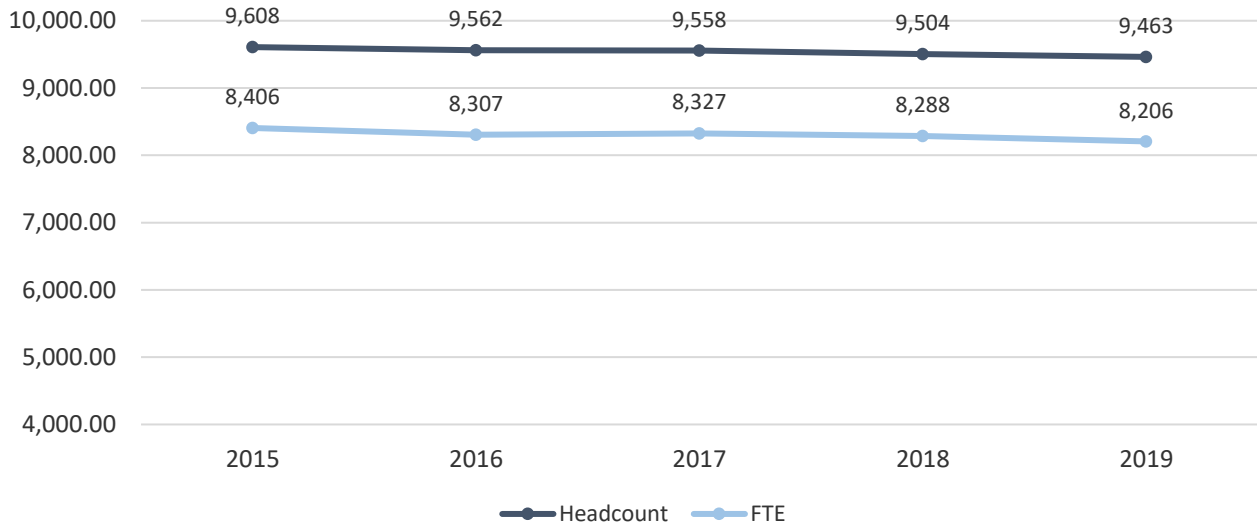
Total Enrollment by Status



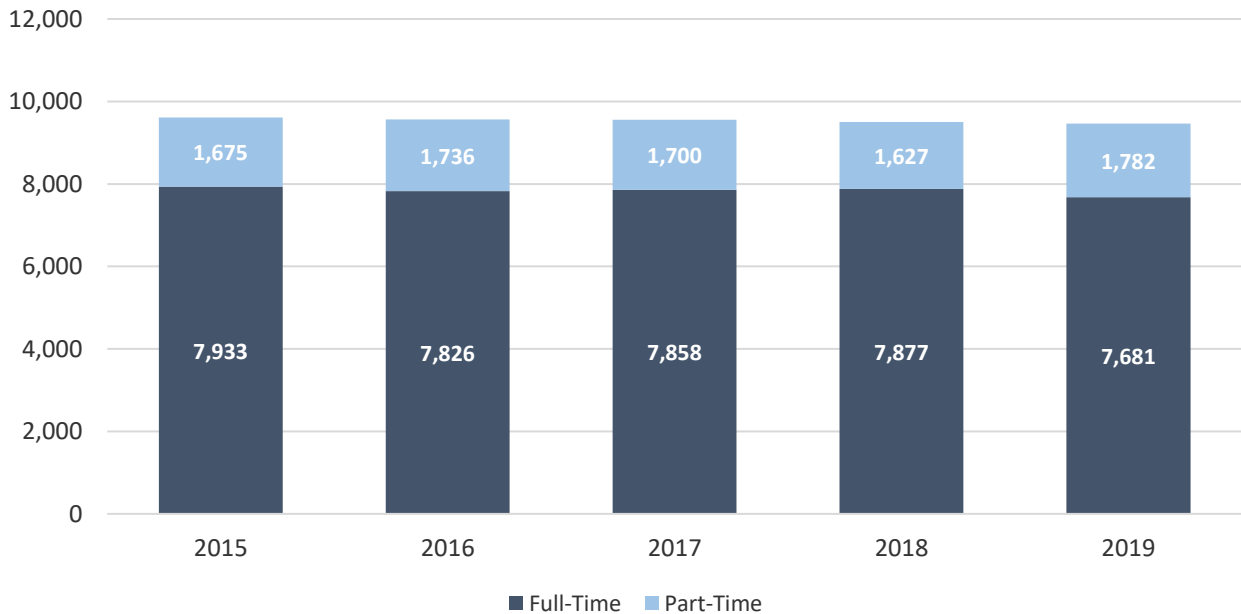
Undergraduate Fall Enrollment Fall 2015 – 2019

Overall undergraduate enrollment decreased by less than 1 percent from Fall 2018 to Fall 2019. From Fall 2015 to Fall 2019, FTE decreased by over 2 percent. Full-time undergraduate enrollment decreased by 2 percent and part-time undergraduate enrollment increased by nearly 10 percent from Fall 2018 to Fall 2019. In Fall 2019, eighty-one percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



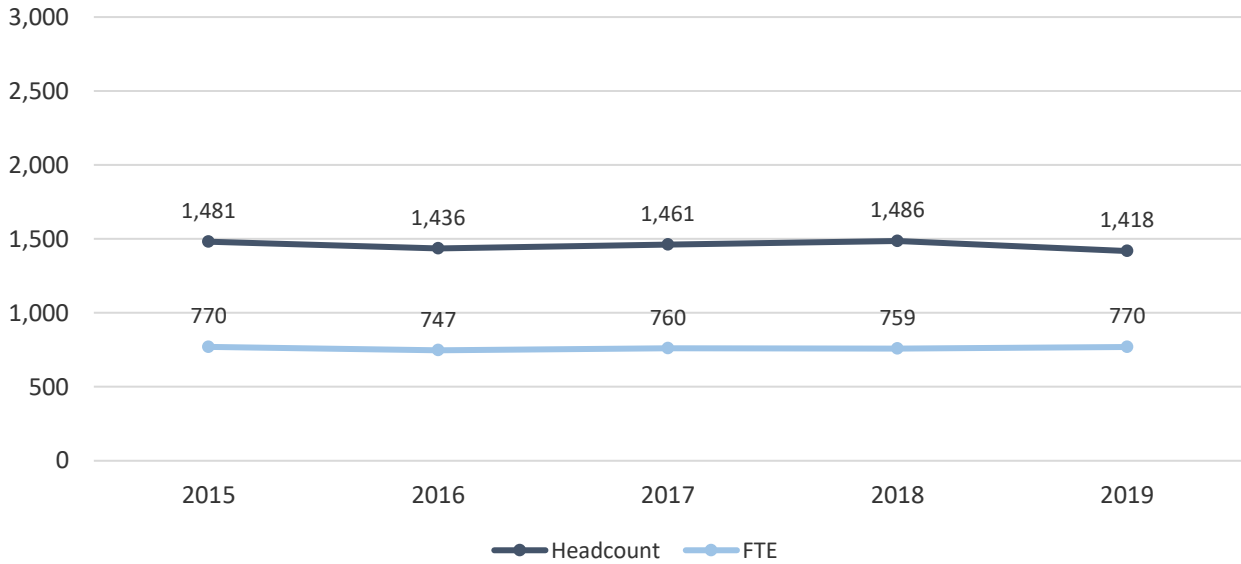
Undergraduate Enrollment by Status



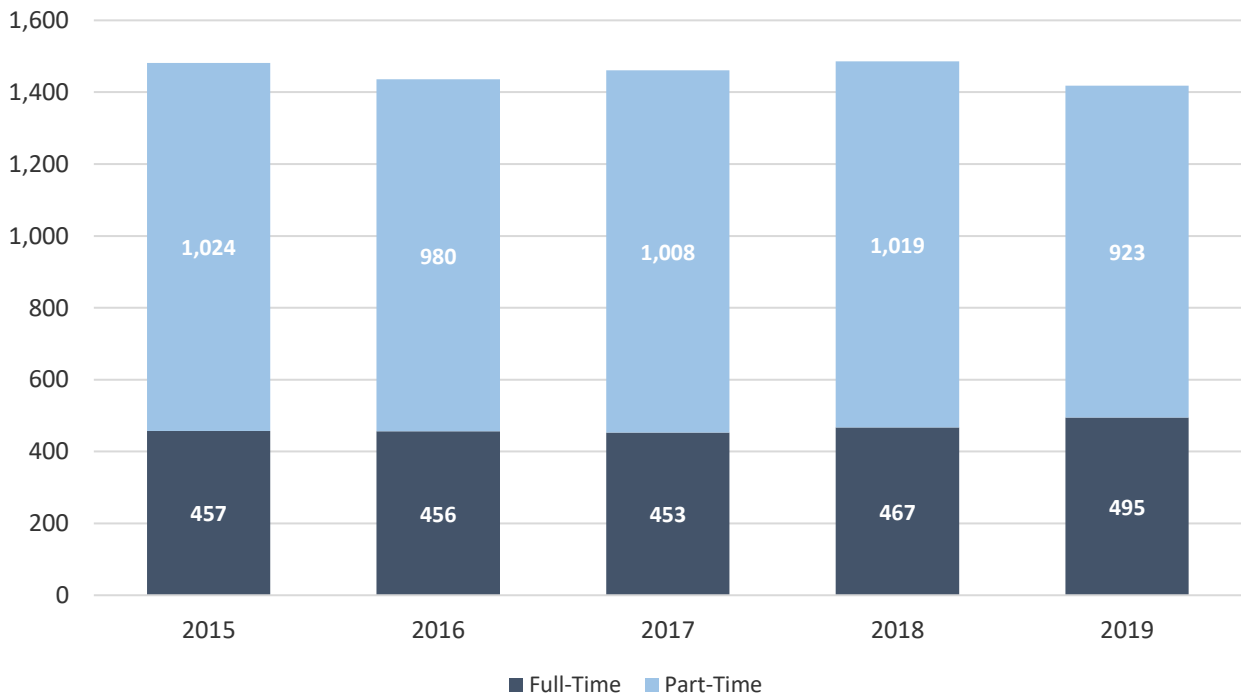
Graduate Fall Enrollment Fall 2015-2019

From Fall 2018 to Fall 2019, graduate enrollment decreased by nearly 5 percent and Graduate FTE increased by over 1 percent. During the same time, the number of part-time graduates decreased by 9 percent while the number of full-time graduates increased by 6 percent, respectively. From Fall 2015 to Fall 2019, enrollment decreased by about 4 percent while FTE has remained the same. In Fall 2019, 65 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status



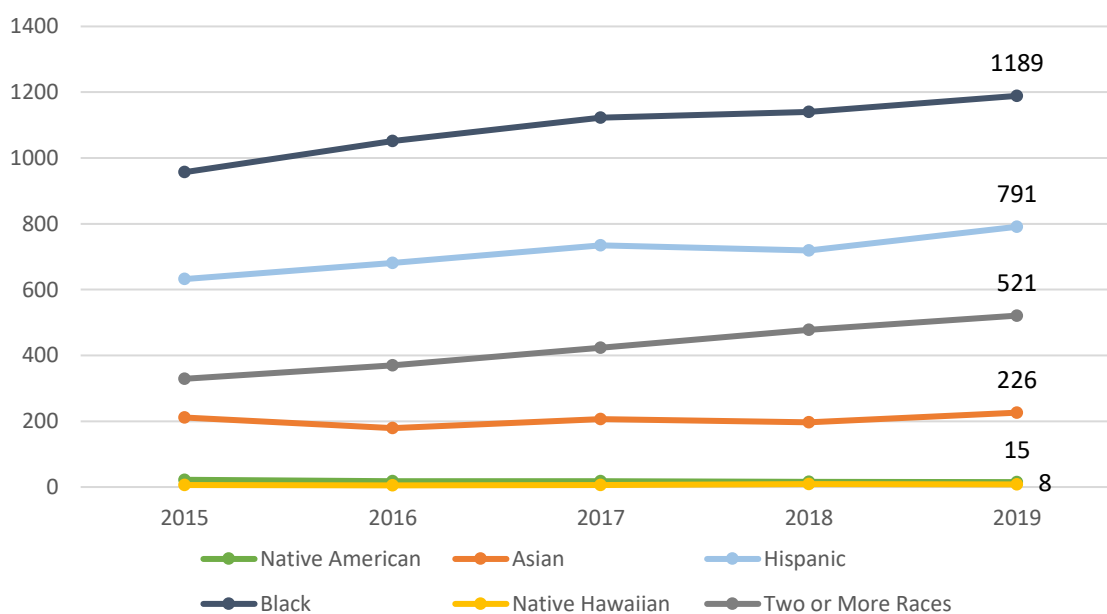
Enrollment by Race/Ethnicity and Sex Fall 2019

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	7	7	14	0	1	1	15
Asian	97	111	208	5	13	18	226
Black	455	649	1,104	25	60	85	1,189
Hispanic	295	449	744	13	34	47	791
Native Hawaiian	2	5	7	0	1	1	8
White	2,744	3,945	6,689	298	876	1,174	7,863
Two or More Races	218	274	492	5	24	29	521
International	24	14	38	11	23	34	72
Unknown	69	98	167	9	20	29	196
Total	3,911	5,552	9,463	366	1,052	1,418	10,881
Students of color	1,074	1,495	2,569	48	133	181	2,750
% Students of color	27%	27%	27%	13%	13%	13%	25%

Students of Color Enrollment Fall 2015 – 2019

Enrollment for students of color increased by 7 percent from Fall 2018 to Fall 2019 and increased by 27 percent from Fall 2015 to Fall 2019.

Note: Figures do not include international students of color.



Age Distribution Fall 2015 – 2019

Undergraduate Students

	2015	2016	2017	2018	2019
17-24 years	8,137	8,030	8,018	8,044	7,942
25+ years	1,463	1,528	1,535	1,447	1,491
Age Unknown	8	4	5	13	30
% 25+ years	15%	16%	16%	15%	16%
Average age all Undergraduates	22	23	23	22	22
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	27

Graduate Students

	2015	2016	2017	2018	2019
17-24 years	307	303	321	353	369
25+ years	1,174	1,133	1,140	1,133	1,049
Age Unknown	0	0	0	0	0
% 25+ years	79%	79%	78%	76%	74%
Average age all Graduates	32	32	32	31	31
Average age full-time	28	28	29	28	28
Average age part-time	33	33	33	33	32

Enrollment By Residence

	2015	2016	2017	2018	2019
Massachusetts	10,529	10,482	10,470	10,464	10,344
Other New England	255	247	258	249	279
Other United States	98	105	98	112	116
Unknown	130	69	108	81	70
International	77	95	85	84	72
% In-State	95%	95%	95%	95%	95%

Countries of Origin: International Students Fall 2015 – 2019

In Fall 2019, BSU enrolled 72 international students representing 27 countries.

	2015	2016	2017	2018	2019
Albania	1	2	0	0	0
Angola	2	0	0	0	0
Australia	1	0	1	1	0
Belize	4	9	6	4	6
Bermuda	0	1	1	1	0
Bolivia	0	0	0	0	0
Bosnia & Herzegovina	0	1	1	1	0
Brazil	1	2	1	1	1
Bulgaria	1	1	1	0	0
Cambodia	0	3	0	0	0
Cameroon	0	0	0	0	0
Canada	1	2	1	0	0
Cape Verde	16	9	7	5	5
China	5	9	4	8	7
Columbia	1	1	0	0	0
Congo	0	0	0	1	1
Cote d'Ivoire	2	2	1	2	1
Curacao	0	0	1	0	0
Dominican Republic	0	0	1	1	0
Egypt	1	0	0	0	1
Gabon	0	0	0	1	1
Germany	1	0	1	1	0
Greece	0	1	0	0	0
Guyana	0	1	1	1	1
Haiti	1	1	0	0	0
Hong Kong	0	0	1	1	0
Hungary	1	1	0	0	0
India	9	8	12	13	11
Ireland	0	1	0	0	0
Japan	5	9	6	5	1
Jordan	2	1	1	2	2
Kenya	7	3	0	3	4
Kyrgyzstan	0	0	1	0	0
Kuwait	1	0	0	0	0
Liberia	0	0	1	1	0

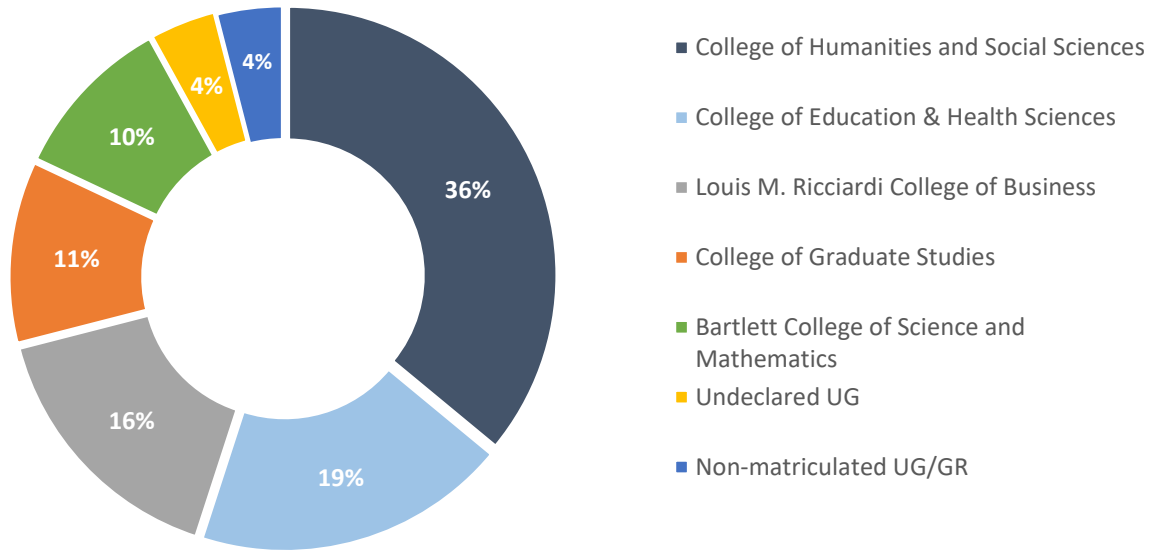
	2015	2016	2017	2018	2019
Malawi	0	0	0	1	1
Malaysia	0	0	0	1	1
Mexico	1	0	0	0	0
Montserrat	0	0	0	1	0
Morocco	0	0	1	2	2
Myanmar	1	1	0	0	0
Nepal	3	3	4	3	4
Netherlands	0	1	0	0	0
Nigeria	0	1	2	1	2
Norway	1	2	1	0	0
Pakistan	0	1	0	0	0
Philippines	0	1	1	0	0
Poland	0	0	0	1	1
Russian Federation	0	0	0	0	1
Saudi Arabia	0	1	5	2	1
Sierra Leone	1	0	0	0	0
Senegal	0	0	1	1	1
South Africa	1	1	1	2	2
South Korea	2	7	12	8	10
Taiwan	0	0	1	1	0
Thailand	1	1	1	1	0
Turkey	0	0	1	1	0
Turkmenistan	0	0	0	1	1
Uganda	1	1	0	0	0
Ukraine	0	1	1	1	1
United Kingdom	1	4	1	0	0
Venezuela	1	0	0	0	0
Vietnam	0	0	0	2	2
Zimbabwe	0	1	1	1	0
Unknown	0	0	1	0	0
Total	77	95	85	84	72

Headcount Enrollment by College, Class & Sex Fall 2019

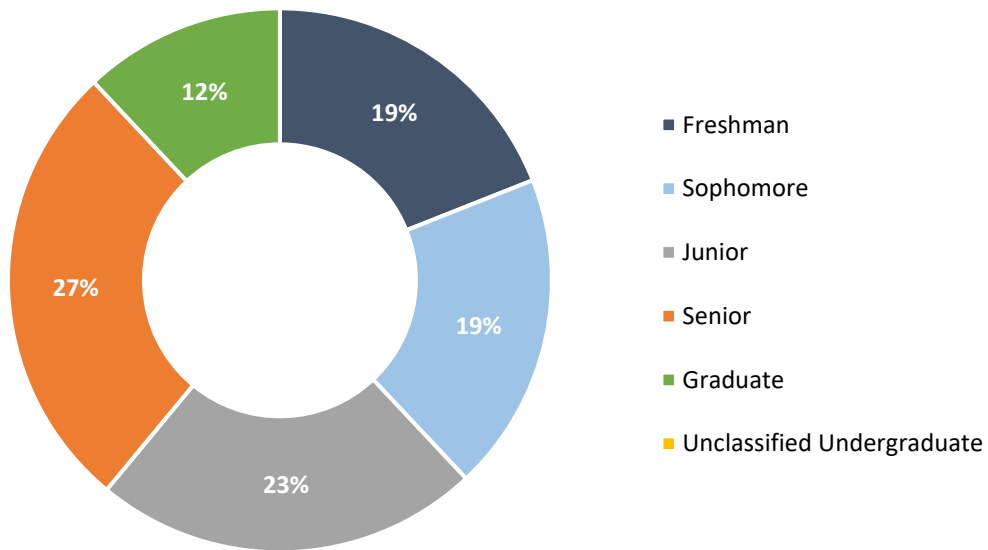
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Juniors	305	176	481	37%
Seniors	363	195	558	35%
Sophomores	215	113	328	34%
Freshmen	245	101	346	29%
Total	1,128	585	1,713	34%
College of Education & Health Sciences				
Freshmen	74	376	450	84%
Sophomores	95	370	465	80%
Juniors	103	425	528	80%
Seniors	143	489	632	77%
Total	415	1,660	2,075	80%
College of Humanities & Social Sciences				
Seniors	475	831	1,306	64%
Juniors	412	706	1,118	63%
Sophomores	323	479	802	60%
Freshmen	256	385	641	60%
Total	1,466	2,401	3,867	62%
Bartlett College of Science & Mathematics				
Seniors	172	164	336	49%
Sophomores	108	94	202	47%
Juniors	151	130	281	46%
Freshmen	141	116	257	45%
Total	572	504	1,076	47%
Undeclared Undergraduates				
Sophomores	66	92	158	58%
Freshmen	141	133	274	49%
Juniors	20	7	27	26%
Seniors	4	1	5	20%
Total	231	233	464	50%
Graduate Students				
MSW	26	161	187	86%
MA	9	52	61	85%
MEd	80	399	479	83%
CAGS/Post-Master's Certification	14	50	64	78%
EDS	2	6	8	75%
MAT	29	84	113	74%
MS	54	89	143	62%
Post-Baccalaureate Certification	38	45	83	54%
MBA	29	28	57	49%
MSA	22	16	38	42%
MPA	11	6	17	35%
Total	314	936	1,250	75%
Non-Matriculating				
Graduate	52	116	168	69%
Undergraduate	99	169	268	63%
Total	151	285	436	65%
Total Headcount for Fall 2019	4,277	6,604	10,881	61%

Note: College enrollment determined by student's first major.

Total Enrollment by College Fall 2019



Matriculated Enrollment by Grade Level Fall 2019



**Total Majors Declared by Level & Year
Fall 2015 – 2019**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2015	2016	2017	2018	2019
Accounting & Finance	459	464	467	413	386
Accounting	290	293	296	266	239
Finance	169	171	171	147	147
Aviation Science	266	237	250	215	252
Aviation Management	88	95	95	89	85
Flight Training	178	142	155	126	167
Management & Marketing	974	1,021	1,008	1,094	1,125
General Management	479	486	459	466	497
Global Management	39	55	49	48	65
Information Systems Management	58	59	64	71	70
Human Resources	N/A	N/A	17	69	75
Marketing	300	322	325	365	366
Operations Management	98	99	78	44	22
Operations & Supply Chain Management	N/A	N/A	16	31	30

Notes: Includes double majors

**Total Majors Declared by Level & Year
Fall 2015 – 2019**

College of Education and Health Sciences Baccalaureate Level					
	2015	2016	2017	2018	2019
Communication Disorders	180	161	153	152	165
Elementary & Early Childhood Education	1,158	1,168	1,130	1,115	1,016
<i>Elementary Education</i>	754	771	765	722	673
Elementary Education	524	569	553	494	418
Elementary/Special Education	230	202	212	200	212
Elementary Ed Dual Degree (BSE-MEd)	N/A	N/A	N/A	28	43
<i>Early Childhood Education</i>	404	397	365	393	343
Early Childhood	308	299	288	311	279
Early Education & Care (Birth-K)	N/A	37	47	69	61
Early Education & Care (PreK-K)	96	61	30	13	2
Early Education Dual Degree (BSE-MEd)	N/A	N/A	N/A	N/A	1
Movement Arts, Health Promotion & Leisure Studies	845	818	799	733	688
Athletic Training	145	130	102	50	16
Coaching	24	16	17	4	1
Exercise Science/Health Fitness	292	255	227	245	203
Health Science	N/A	N/A	N/A	N/A	23
Health Studies	172	176	187	169	171
Motor Development Therapy	61	59	42	28	21
Physical Education	40	42	67	53	49
Pre-Athletic Training	N/A	N/A	N/A	N/A	5
Pre-Occupational Therapy	N/A	N/A	N/A	N/A	5
Pre-Physical Therapy	N/A	N/A	N/A	N/A	5
Public Health	N/A	N/A	27	44	59
Recreation	6	10	13	15	7
Recreation/Fitness Club Administration	11	15	12	13	9
Teaching Certification	94	115	105	112	114
Secondary Education	N/A	N/A	N/A	400	439
Secondary Ed. PreK-Middle School	N/A	N/A	N/A	1	3
Secondary Ed. PreK-High School	N/A	N/A	N/A	15	17
Secondary Ed. Middle School	N/A	N/A	N/A	15	20
Secondary Ed. Middle-High School	N/A	N/A	N/A	257	283
Secondary Ed. High School	N/A	N/A	N/A	112	116
Special Education	266	221	207	210	229
Special Education Moderate Disabilities	165	134	117	123	124
Special Education Severe Disabilities	101	87	90	87	105

Note: Includes double majors
Special Education and Communication Disorders were separated in Fall 2017.

**Total Majors Declared by Level & Year
Fall 2015 – 2019**

College of Humanities and Social Sciences Baccalaureate Level					
	2015	2016	2017	2018	2019
Anthropology	56	49	47	56	47
Cultural Anthropology	21	20	19	22	20
General Anthropology	17	14	18	21	13
Public Archaeology	18	15	10	13	14
Art	307	315	302	290	272
Art Education	62	67	70	59	51
Art History	4	4	7	4	3
Art History - Global Perspective	2	5	7	11	7
Crafts	18	22	15	13	10
Fine Arts	52	50	48	47	49
Graphic Design	115	127	109	110	111
New Media~	11	5	2	1	0
Photography	43	35	44	45	41
Communication Studies	517	511	524	503	547
Communication & Culture	82	82	76	66	77
Communication Studies~	0	0	3	0	0
Corporate Communication~	21	5	2	0	0
Film, Video & Media Studies	210	247	277	285	301
Individualized Program~	21	7	4	1	1
Media/Communication Technologies~	52	9	0	0	0
Public Relations	N/A	N/A	N/A	151	168
Speech Communication~	2	0	0	0	0
Strategic Communication~	129	161	165	0	0
Criminal Justice	943	890	878	895	830
Criminal Justice	885	792	758	765	682
Victimology	58	98	120	130	148
Dance	37	44	40	34	37
Dance	1	32	34	30	36
Dance Education~	36	12	6	4	1
Economics	79	79	80	80	88
English	648	611	603	568	499
Creative Writing	N/A	N/A	N/A	N/A	2
English Education	164	172	171	174	158
Literature	379	355	349	301	256
Writing	23	6	N/A	N/A	N/A
Writing & Writing Studies	82	78	83	93	83
Global Languages	73	64	53	52	51
Spanish	61	52	42	41	41
Spanish Secondary Education	12	12	11	11	10
History	453	397	397	371	355
History	446	392	394	371	355
Military History~	7	5	3	0	0

**Total Majors Declared by Level & Year
Fall 2015- 2019**

College of Humanities and Social Sciences Baccalaureate Level					
	2015	2016	2017	2018	2019
Music	55	49	54	53	77
Classical Performance	N/A	N/A	2	4	6
Music	32	19	18	13	26
Music Education	23	30	32	34	41
Jazz Studies	N/A	N/A	2	2	3
Pre-Music Therapy	N/A	N/A	N/A	N/A	1
Philosophy	25	34	26	21	25
Analytic Philosophy	1	0	2	3	1
Applied Ethics	0	4	0	1	2
History of Philosophy	N/A	N/A	N/A	1	1
Philosophy	23	29	20	14	17
Social & Political Philosophy	1	1	4	2	4
Political Science	140	139	151	155	149
American Politics	7	9	13	16	16
International Affairs	35	26	29	30	33
Legal Studies	31	31	42	52	42
Political Science	55	61	56	44	43
Public Administration	12	12	11	13	15
Psychology	1,190	1,177	1,300	1,339	1,387
Psychology	1,190	1,177	1,300	1,339	1,387
Social Work	342	334	342	345	353
Sociology	191	194	227	222	224
City, Community & Region	6	7	6	2	1
Global Studies & Social Justice	23	18	25	27	26
Sociology	136	130	148	128	137
Sociology Education	26	39	46	63	56
Urban Sociology	N/A	N/A	2	2	4
Theater	58	60	63	82	71
Theater Arts	33	24	20	27	33
Theater Education	14	20	23	26	24
Theater Performance	11	16	20	29	14

Notes: Includes double majors
 ~ Indicates no longer enrolling new students
 English Literature Concentration formerly English BA

Total Majors Declared by Level & Year Fall 2015 - 2019

Bartlett College of Science and Mathematics Baccalaureate Level					
	2015	2016	2017	2018	2019
Biological Sciences	510	511	482	455	445
Biology	416	463	451	424	411
Biology Secondary Education	50	40	28	29	33
Biomedical/Molecular~	44	8	3	2	1
Chemical Sciences	94	107	91	93	83
<i>Chemistry</i>	94	107	91	93	83
Biochemistry	53	64	57	56	50
Chemistry	7	5	10	10	8
Environmental Chemistry	7	8	4	7	7
Professional Chemistry	27	30	20	20	18
Computer Science	203	258	267	281	303
Geography	67	53	52	37	27
Geological Sciences	57	56	68	72	72
Earth Science	24	18	20	19	19
Environmental Geo-Science	22	25	24	21	24
Geology	11	13	24	32	29
Mathematics	327	269	254	278	250
Mathematics	285	221	194	222	205
Pure Mathematics	22	21	28	28	25
Statistics	20	27	32	28	20
Physics	47	43	56	57	58
Physics	47	41	46	34	32
Astrophysics	N/A	1	6	12	16
Applied Physics	N/A	1	4	7	8
Optics	N/A	N/A	N/A	4	2

Notes: Includes double majors
~ Indicates no longer enrolling new students
Physics BA formerly General Physics
Physics BS formerly Professional Physics

Total Majors Declared by Level & Year
Graduate Level
Fall 2015 – 2019

Master of Arts/Science (MA/MS)					
	2015	2016	2017	2018	2019
Athletic Training	26	25	19	12	10
Computer Science	15	14	22	24	22
Criminal Justice	43	37	45	42	32
Administration of Justice	11	9	12	6	3
Crime and Corrections	10	8	7	2	2
Criminal Justice	22	20	26	34	27
English	21	18	22	30	34
Composition and Rhetoric	N/A	N/A	1	1	0
Creative Writing	N/A	N/A	N/A	1	0
English	21	18	21	28	34
Physical Education	37	29	27	40	49
Applied Kinesiology	4	2	0	0	0
Adapted Physical Education and Sport	1	2	2	5	9
Human Performance and Health Fitness	7	1	2	3	5
Individualized Physical Education	15	7	8	15	15
Strength and Conditioning	10	12	10	8	10
Teaching Games for Understanding	0	5	5	9	8
Tennis Management & Coaching	N/A	N/A	N/A	N/A	2
Psychology	28	25	29	28	27
Speech Language Pathology	N/A	N/A	15	28	30
Master of Arts in Teaching (MAT)					
	2015	2016	2017	2018	2019
Biology	10	9	7	8	6
Visual Arts	12	7	7	9	8
English	16	17	20	14	16
History	12	15	11	12	15
Mathematics	13	18	19	19	18
Music	11	9	12	11	13
Physical Sciences	4	1	6	4	5
Physics	0	3	1	2	1
Teaching English to Speakers of Other Lang.	40	31	42	33	31
Master of Business Administration (MBA)					
	2015	2016	2017	2018	2019
Business Administration	49	47	36	46	57
Accounting~	2	2	0	0	0
Business Administration	42	43	35	46	57
Management~	5	2	1	0	0

Note: ~ Indicates no longer enrolling new students
 Visual Arts formerly Creative Arts

Total Majors Declared by Level & Year
Graduate Level
Fall 2015 – 2019

Master of Public Administration (MPA)					
	2015	2016	2017	2018	2019
Public Administration	40	36	26	22	17
Civic & Non-Profit Leadership	10	9	6	9	4
Public Administration	29	27	20	13	13
Sustainable Community Development	1	0	0	0	0

Master of Science in Accountancy (MSA)					
	2015	2016	2017	2018	2019
Accountancy	41	42	44	34	38

Master of Social Work (MSW)					
	2015	2016	2017	2018	2019
Social Work	177	182	187	183	187

Master of Education (MEd)					
	2015	2016	2017	2018	2019
Counselor Education	98	94	102	118	112
Counseling	98	94	102	118	112
Elementary & Early Childhood Education	77	85	94	116	125
Early Childhood Education	13	14	14	15	8
Elementary Education	52	60	61	77	77
Reading Education	12	11	19	24	40
Movement Arts, Health Promotion & Leisure Studies	1	0	0	0	0
Health Promotion	1	0	0	0	0
Secondary Education & Professional Programs	40	43	41	37	26
Instructional Technology	11	13	13	2	0
Educational Leadership	17	24	23	30	23
PreK-12 Education (Non-U.S. Settings)	12	6	5	5	3
Special Education	256	249	233	239	216

Total Majors Declared by Level & Year
Graduate Level
Fall 2015 – 2019

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2015	2016	2017	2018	2019
Elementary & Early Childhood Education	2	4	2	2	2
Early Childhood Education	0	1	1	2	2
Elementary Education	2	3	1	0	0
Movement Arts, Health Promotion & Leisure Studies	13	10	9	6	14
Pre-Medical Sciences	0	0	0	0	6
Physical Education	13	10	9	6	8
Secondary Education & Professional Programs	88	127	73	72	67
Art	6	6	5	5	12
Biology	4	13	5	5	7
Chemistry	1	2	0	2	1
Earth Science	0	1	1	1	2
Educational Leadership	2	1	2	1	0
English	20	23	20	20	13
Health/Family and Consumer Sciences	0	0	0	1	1
History	15	15	15	13	8
Instructional Technology	11	17	5	0	0
Mathematics	9	22	11	10	13
Music	6	6	3	8	8
Physics	7	1	2	2	1
Spanish	5	4	4	2	1
Theater	2	1	0	2	0
Special Education	1	1	0	0	0
Special Education	1	1	0	0	0

Undergraduate Certificate Programs					
	2015	2016	2017	2018	2019
Undergraduate Certificates	N/A	N/A	N/A	1	0
Teacher of English to Speakers of Other Languages	N/A	N/A	N/A	1	0
Teaching Virtual/Online K-12 Environment	N/A	N/A	N/A	0	0

Total Majors Declared by Level & Year
Graduate Level
Fall 2015-2019

Graduate Certificate Programs					
	2015	2016	2017	2018	2019
Graduate Certificates	12	19	14	23	29
Accounting and Finance	5	12	12	6	6
Applied Anthropology	N/A	N/A	N/A	2	1
Business Foundations	N/A	N/A	N/A	2	1
Certified Public Manager	1	2	2	4	4
Finance	N/A	N/A	N/A	1	1
Instructional Technology	3	2	0	0	0
Professional Tennis Management	N/A	N/A	N/A	N/A	2
Science, Tech, Engineering, Math (STEM)	N/A	N/A	N/A	N/A	1
Teacher of English to Speakers of Other Languages	3	3	0	2	6
Teaching in a Virtual/Online Setting	N/A	N/A	0	0	1
Transition Specialist	N/A	N/A	N/A	5	5
Urban Education	0	0	0	0	1
Women's Gender Studies	0	0	0	1	0

Note: ~ Indicates no longer enrolling new students

Certificate of Advanced Graduate Study (CAGS), Post-Master's Certificate and Education Specialist					
	2015	2016	2017	2018	2019
CAGS in Education	53	38	43	51	1
Counseling	12	8	5	2	1
Reading	5	2	0	0	0
Educational Leadership	36	28	38	49	0
Post-Master's Certification	14	13	25	15	18
Counseling	0	0	0	0	0
Educational Leadership	14	13	25	15	18
Education Specialist	N/A	N/A	N/A	N/A	45
Educational Leadership	N/A	N/A	N/A	N/A	45

Note: In 2019, the CAGS in Educational Leadership program was changed to Education Specialist in Educational Leadership

Total Majors by Department and Sex Fall 2019

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Business Administration	29	28	57	49%
Management & Marketing	689	438	1,127	39%
Accounting & Finance	268	163	431	38%
Aviation Science	224	28	252	11%
Total	1,210	657	1,867	35%

College of Education and Health Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Communication Disorders	10	185	195	96%
Elementary & Early Childhood Ed.	56	1,087	1,143	95%
Special Education	78	390	468	83%
Counselor Education	24	89	113	79%
Secondary & Professional Ed.	210	393	603	65%
Movement Arts, Health Promotion & Leisure Studies	364	394	758	52%
Teaching English to Speakers of Other Languages	5	41	46	81%
Total	742	2,538	3,280	77%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Dance	0	37	37	100%
Global Languages	6	45	51	88%
Sociology	30	194	224	87%
Psychology	202	1,213	1,415	86%
Social Work	80	460	540	85%
English	101	448	549	82%
Art	77	203	280	73%
Theater	26	45	71	63%
Anthropology	20	28	48	59%
Political Science	82	88	170	52%
Music	44	46	90	51%
Communication Studies	274	273	547	50%
Criminal Justice	442	420	862	49%
History	204	166	370	45%
Philosophy	14	11	25	44%
Economics	70	18	88	20%
Total	1,672	3,695	5,367	69%

Note: Includes double majors

Total Majors by Department and Sex Fall 2019

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Mathematics	80	188	268	70%
Biological Sciences	144	308	452	68%
Geological Sciences	29	43	72	60%
Geography	11	16	27	59%
Chemical Sciences	40	49	89	55%
Physics	45	14	59	24%
Computer Science	275	50	325	15%
Total	624	668	1,292	52%

Note: Includes double majors

**Total Majors by Department and Race/Ethnicity
Fall 2019**

**Louis M. Ricciardi College of Business
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	0	10	24	0	33	0	165	14	1	5	252	32%
Accounting & Finance	3	19	54	0	41	1	281	20	6	6	431	32%
Management & Marketing	1	25	165	3	83	0	794	40	3	13	1,127	28%
Business Administration	0	1	11	0	0	0	37	2	6	0	57	25%
Total	4	55	254	3	157	1	1,277	76	16	24	1,867	29%

**College of Education and Health Sciences
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	2	10	115	0	48	0	524	43	5	11	758	29%
Communication Disorders	0	2	12	0	7	0	160	11	0	3	195	16%
Elementary & Early Child Ed.	0	15	45	1	52	1	972	39	1	17	1143	13%
Secondary & Professional Ed.	0	5	15	0	41	0	507	17	4	14	603	13%
Counselor Education	0	1	6	0	4	0	96	1	4	1	113	11%
Special Ed.	0	6	9	0	16	0	418	11	2	6	468	9%
Teaching English to Speakers of Other Languages	0	2	3	0	16	1	23	0	1	0	46	17%
Total	2	41	205	1	184	2	2,700	122	17	52	3,326	17%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2019

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Global Languages	0	0	6	0	12	0	30	1	1	1	51	37%
Social Work	2	6	110	1	55	0	336	28	0	2	540	37%
Criminal Justice	1	13	137	1	82	0	569	47	2	10	862	32%
Anthropology	0	0	4	0	5	0	33	6	0	0	48	31%
Political Science	0	4	28	0	16	0	114	4	0	4	170	31%
Sociology	0	5	34	2	11	0	157	15	0	0	224	29%
Music	0	3	6	0	10	0	60	7	2	2	90	29%
Economics	0	3	9	0	5	0	61	8	0	2	88	28%
Philosophy	0	0	4	0	2	0	17	1	0	1	25	28%
Communication Studies	1	7	51	0	38	1	411	33	0	5	547	24%
Psychology	2	16	124	3	106	1	1,067	82	1	13	1,415	23%
Art	0	9	27	0	12	2	215	11	0	4	280	22%
Theater	0	0	9	1	2	0	58	1	0	0	71	17%
English	0	5	30	0	30	2	452	23	2	5	549	16%
Dance	0	0	2	0	2	0	33	0	0	0	37	11%
History	1	6	5	0	21	0	322	6	0	9	370	11%
Total	7	77	586	8	409	6	3,935	273	8	58	5,367	25%

Note: Includes double majors

**Total Majors by Department and Race/Ethnicity
Fall 2019**

**Bartlett College of Science and Mathematics
Undergraduate and Graduate Majors**

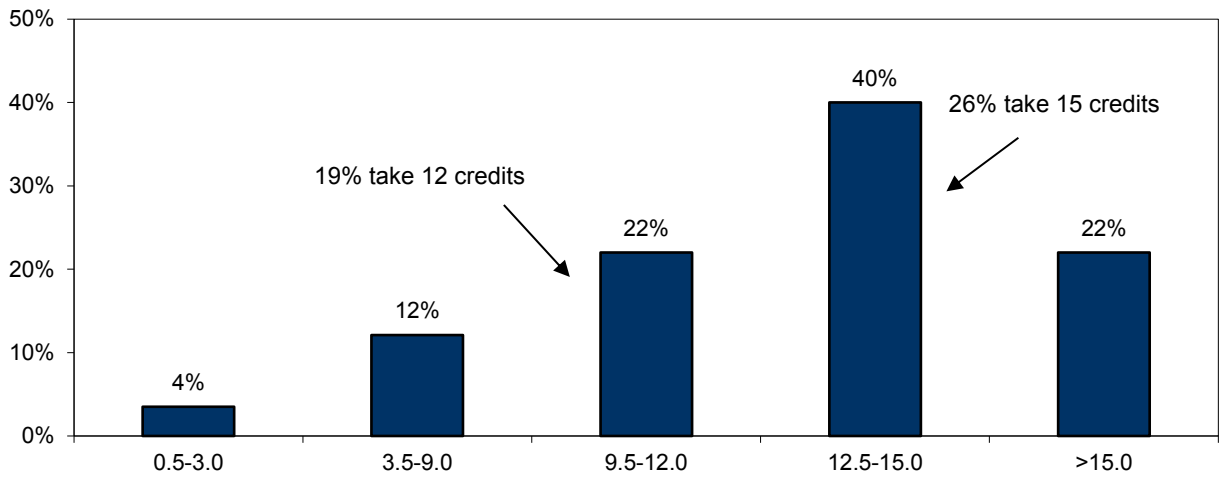
	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	5	17	0	12	0	45	4	1	5	89	43%
Biological Sciences	1	12	77	3	54	1	270	26	1	7	452	38%
Computer Science	1	9	39	0	19	0	209	18	27	3	325	26%
Physics	0	1	4	0	3	0	49	2	0	0	59	17%
Mathematics	0	7	15	0	10	0	212	15	2	7	268	18%
Geological Sciences	0	0	5	0	3	0	57	5	0	2	72	18%
Geography	0	0	0	1	0	0	25	1	0	0	27	4%
Total	2	34	157	4	101	1	867	71	31	24	1,292	28%

Note: Includes double majors

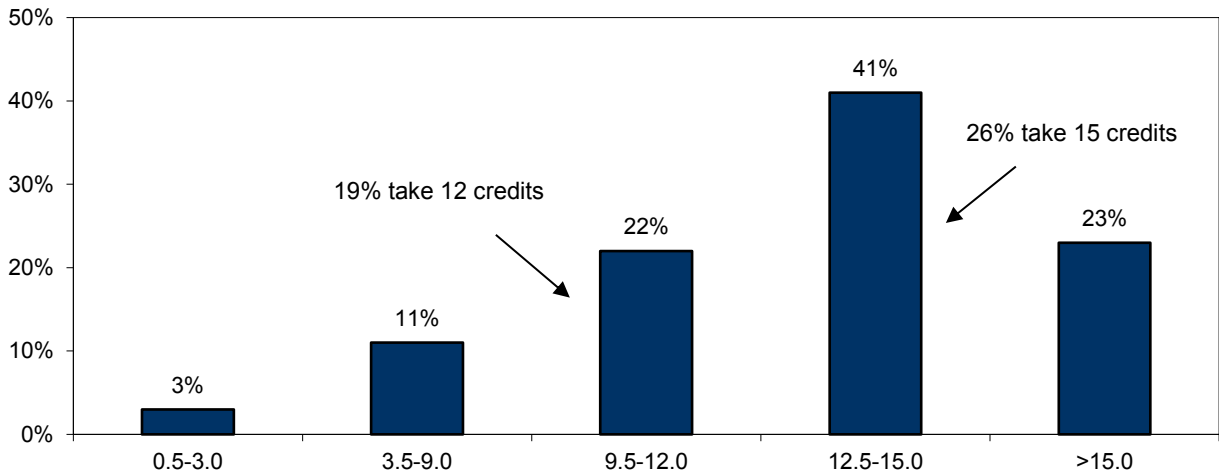
Distribution of Undergraduate Credit Loads Fall 2019

Sixty-two percent of all BSU undergraduates carried more than 12 credits during Fall 2019. The average credit load among matriculated undergraduate students was nearly the same as the average among the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13 credits)**



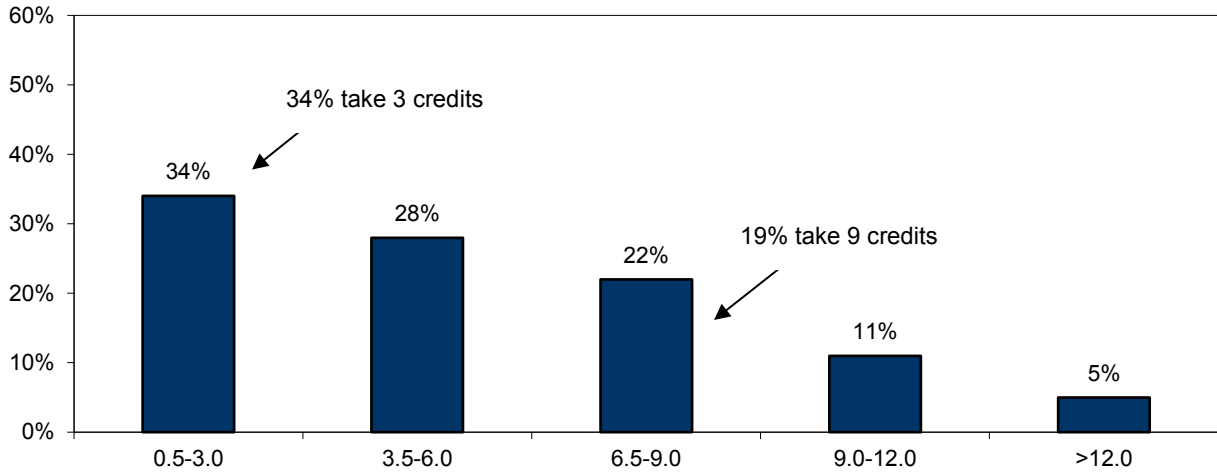
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.2 credits)**



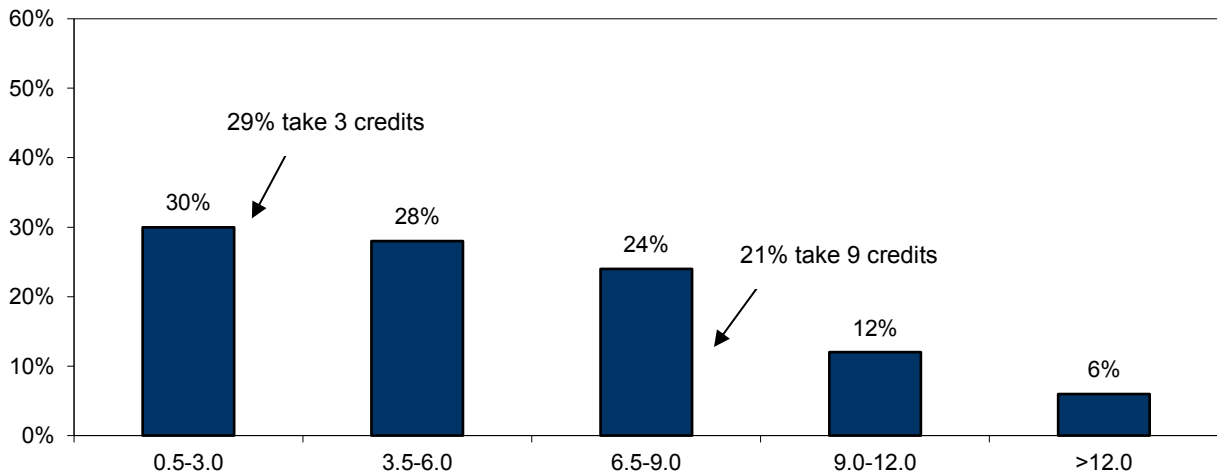
Distribution of Graduate Credit Loads Fall 2019

One-third of all graduate students (34%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 29 percent. Forty-two percent of matriculated graduate students carry more than 6 credits, compared to 38 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 6.5 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.9 credits)**



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RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2013 Cohort)	▶	37%
6-year Graduation Rate (2013 Cohort)	▶	61%
6-Year Completion Rate ¹ (2013 Cohort)	▶	70%
1-2 Year Retention (2018 Cohort) ²	▶	77%
2–3 Year Retention (2017 Cohort) ³	▶	89%

Full-time Transfers

2-year Graduation Rate (2013 Cohort)	▶	16%
4-year Graduation Rate (2013 Cohort)	▶	61%
6-Year Graduation Rate (2013 Cohort)	▶	67%
1-2 Year Retention (2018 Cohort)	▶	80%
2–3 Year Retention (2017 Cohort)	▶	66%

Graduation rates as reported to IPEDS; includes those who graduated in January 2019, May 2019 and August 2019.

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

³ 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	Retention	Retention	to 5 th Year	to 6 th Year	to 7 th Year		
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%	3.9%	81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%	9.0%	4.1%	81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%	31.2%	8.6%	3.4%	80.9%	89.2%
2011	1451	80.6%	70.7%	66.8%	31.6%	7.5%	3.0%	80.6%	87.8%
2012	1425	81.4%	72.9%	68.1%	27.6%	7.0%	1.8%	81.4%	89.6%
2013	1451	81.3%	72.0%	68.5%	28.9%	7.0%	2.3%	81.3%	88.6%
2014	1506	79.2%	70.6%	66.1%	28.0%	6.2%		79.2%	89.2%
2015	1492	79.8%	72.6%	69.2%	25.9%			79.8%	91.0%
2016	1379	75.9%	67.9%	63.5%				75.9%	87.4%
2017	1476	78.0%	69.2%					78.0%	88.7%
2018	1481	76.6%						76.6%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%	59.2%	66.9%
2009	1453	28.9%	52.9%	57.8%	65.5%
2010	1431	32.0%	53.0%	58.6%	68.1%
2011	1451	32.8%	55.1%	59.4%	68.7%
2012	1425	36.1%	55.4%	60.4%	69.8%
2013	1451	37.4%	57.2%	61.3%	69.9%
2014	1506	35.8%	55.2%		
2015	1492	39.4%			
2016	1379				
2017	1476				
2018	1481				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	Retention	Retention	to 5 th Year	to 6 th Year	to 7 th Year		
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%	2.5%	80.2%	91.5%
2009	188	78.7%	70.2%	65.4%	34.6%	10.6%	4.8%	78.7%	89.2%
2010	206	79.6%	69.4%	62.1%	31.1%	10.7%	3.9%	79.6%	87.2%
2011	281	74.0%	64.4%	58.7%	33.8%	9.6%	5.3%	74.0%	87.0%
2012	262	80.9%	68.7%	63.0%	28.6%	6.1%	1.1%	80.9%	84.9%
2013	301	78.4%	67.8%	61.5%	29.9%	7.6%	2.0%	78.4%	86.4%
2014	373	73.5%	62.7%	55.5%	26.8%	5.9%		73.5%	85.4%
2015	349	77.4%	66.5%	62.2%	29.8%			77.4%	85.9%
2016	367	72.2%	65.4%	58.9%				72.2%	88.7%
2017	420	69.8%	60.2%					69.8%	86.3%
2018	417	73.1%						73.1%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%	54.3%	58.0%
2009	188	25.5%	45.2%	51.6%	56.4%
2010	206	27.7%	47.1%	48.1%	62.1%
2011	281	22.8%	41.6%	46.3%	56.6%
2012	262	29.0%	48.9%	52.3%	61.1%
2013	301	30.6%	50.5%	54.8%	61.5%
2014	373	26.5%	46.9%		
2015	349	28.4%			
2016	367				
2017	420				
2018	417				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	Retention	Retention	to 5 th Year	to 6 th Year	to 7 th Year		
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%	4.0%	80.8%	87.4%
2009	388	80.9%	68.0%	63.7%	37.1%	8.5%	5.2%	80.9%	84.1%
2010	440	78.9%	70.5%	62.7%	32.5%	7.7%	4.1%	78.9%	89.3%
2011	440	77.0%	69.3%	63.0%	31.8%	7.7%	3.2%	77.0%	90.0%
2012	376	80.1%	71.0%	66.5%	28.5%	7.2%	1.6%	80.1%	88.7%
2013	543	78.1%	68.9%	65.9%	30.6%	7.6%	2.0%	78.1%	88.2%
2014	558	75.6%	66.1%	61.6%	31.0%	7.3%		75.6%	87.4%
2015	491	78.8%	70.3%	66.2%	28.3%			78.8%	89.1%
2016	534	70.6%	62.5%	58.2%				70.6%	88.6%
2017	593	72.8%	64.2%					72.8%	88.2%
2018	589	74.0%						74.0%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2007	330	23.0%	45.8%	50.9%	57.8%
2008	323	22.3%	48.3%	56.7%	62.8%
2009	388	23.5%	48.5%	52.8%	59.3%
2010	440	27.5%	49.3%	54.8%	64.3%
2011	440	28.6%	48.4%	53.0%	61.8%
2012	376	32.4%	51.6%	58.0%	67.0%
2013	543	32.6%	52.3%	57.5%	67.2%
2014	558	27.2%	47.5%		
2015	491	34.0%			
2016	534				
2017	593				
2018	589				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	Retention	Retention	to 5 th Year	to 6 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	4.5%	78.8%	89.2%
2009	743	80.2%	68.6%	66.5%	37.3%	10.0%	4.8%	80.2%	85.6%
2010	730	80.1%	72.6%	64.5%	33.6%	9.0%	3.6%	80.1%	90.6%
2011	763	79.2%	70.9%	66.2%	33.6%	8.5%	3.5%	79.2%	89.6%
2012	700	82.1%	73.3%	68.0%	29.1%	7.7%	1.3%	82.1%	89.2%
2013	685	79.9%	70.9%	67.2%	30.9%	7.2%	1.6%	79.9%	88.8%
2014	430	79.5%	69.1%	64.7%	31.9%	7.0%		79.5%	86.8%
2015	357	82.6%	75.4%	70.9%	28.9%			82.6%	91.2%
2016	672	81.8%	73.1%	68.6%				81.8%	87.8%
2017	768	76.6%	66.4%					76.6%	86.7%
2018	751	75.6%						75.6%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%	55.4%	62.5%
2009	743	25.0%	50.2%	55.0%	61.0%
2010	730	28.4%	50.7%	56.6%	64.8%
2011	763	31.8%	54.7%	59.5%	68.9%
2012	700	34.1%	53.7%	59.9%	69.0%
2013	685	33.6%	54.2%	58.8%	65.8%
2014	430	30.0%	53.0%		
2015	357	36.4%			
2016	672				
2017	768				
2018	751				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data on freshmen began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%	2.0%	80.1%	71.1%
2009	780	79.9%	59.5%	28.5%	9.1%	4.2%	2.1%	79.9%	74.5%
2010	781	79.8%	57.7%	23.2%	8.1%	3.8%	1.9%	79.8%	72.4%
2011	828	82.1%	58.1%	25.1%	6.3%	3.0%	2.4%	82.1%	70.7%
2012	872	82.2%	56.4%	25.7%	8.5%	3.1%	1.3%	82.2%	68.6%
2013	836	81.5%	58.3%	24.5%	7.8%	2.5%	1.7%	81.5%	71.5%
2014	818	81.2%	54.5%	24.6%	6.8%	3.4%		81.2%	67.2%
2015	845	79.9%	55.4%	21.3%	6.3%			79.9%	69.3%
2016	899	80.3%	53.6%	22.6%				80.3%	66.8%
2017	894	80.0%	52.5%					80.0%	65.7%
2018	885	79.7%						79.7%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%
2008	707	16.5%	44.1%	60.3%	65.6%	67.6%
2009	780	12.6%	39.7%	57.4%	62.7%	65.4%
2010	781	14.2%	43.3%	58.4%	63.1%	65.6%
2011	828	15.5%	43.5%	60.9%	76.0%	66.4%
2012	872	16.3%	43.6%	58.8%	65.0%	66.7%
2013	836	16.3%	44.5%	61.5%	66.1%	67.5%
2014	818	19.3%	46.9%	62.1%	65.8%	
2015	845	17.8%	47.4%	61.5%		
2016	899	19.4%	45.6%			
2017	894	19.4%				
2018	885					

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%	2.7%	77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%	5.0%	2.5%	80.0%	75.0%
2010	110	80.9%	58.2%	23.6%	12.7%	4.5%	3.6%	80.9%	71.9%
2011	139	69.8%	52.5%	19.4%	7.2%	3.6%	1.4%	69.8%	75.3%
2012	141	80.9%	62.4%	28.4%	9.9%	2.8%	0.7%	80.9%	77.2%
2013	161	80.7%	57.1%	24.8%	9.3%	3.7%	5.0%	80.7%	70.8%
2014	185	76.8%	50.8%	28.1%	7.6%	4.9%		76.8%	66.2%
2015	170	80.6%	56.5%	21.2%	9.4%			80.6%	70.1%
2016	225	76.0%	52.9%	29.3%				76.0%	69.6%
2017	220	74.1%	49.1%					74.1%	66.3%
2018	242	75.2%						75.2%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%
2008	74	13.5%	37.8%	64.9%	67.6%	70.3%
2009	80	8.8%	27.5%	42.5%	55.0%	57.5%
2010	110	11.8%	41.8%	50.9%	58.2%	60.0%
2011	139	12.2%	37.4%	49.6%	53.2%	54.7%
2012	141	12.8%	39.0%	56.0%	61.7%	63.1%
2013	161	14.9%	39.8%	56.5%	59.0%	60.2%
2014	185	18.4%	38.4%	54.1%	57.3%	
2015	170	14.1%	39.4%	51.8%		
2016	225	13.3%	33.3%			
2017	220	15.9%				
2018	242					

Full-time Transfers Low Income

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2007	129	76.7%	61.2%	31.0%	11.6%	3.9%	1.6%	76.7%	79.8%
2008	143	81.1%	56.6%	25.9%	11.2%	5.6%	2.1%	81.1%	69.8%
2009	205	77.1%	51.7%	24.4%	10.7%	2.9%	1.5%	77.1%	67.0%
2010	240	81.3%	57.5%	21.7%	8.3%	5.0%	2.9%	81.3%	70.8%
2011	263	80.2%	55.9%	27.8%	8.0%	3.8%	2.3%	80.2%	69.7%
2012	244	85.7%	54.5%	26.2%	9.4%	3.7%	2.0%	85.7%	63.6%
2013	341	79.2%	54.8%	22.9%	7.3%	3.2%	2.6%	79.2%	69.3%
2014	348	80.7%	49.7%	25.0%	6.0%	2.9%		80.7%	61.6%
2015	309	79.0%	52.4%	23.0%	8.1%			79.0%	66.4%
2016	338	75.7%	48.5%	22.5%				75.7%	64.1%
2017	365	79.7%	52.6%					79.7%	66.0%
2018	366	77.9%						77.9%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2007	129	10.1%	31.8%	51.2%	58.9%	61.2%
2008	143	17.5%	44.8%	59.4%	64.3%	67.8%
2009	205	16.6%	39.0%	51.2%	59.0%	61.0%
2010	240	16.3%	45.8%	58.8%	61.7%	65.4%
2011	263	14.4%	37.6%	54.8%	60.8%	61.6%
2012	244	18.0%	42.2%	58.6%	64.8%	67.2%
2013	341	16.7%	44.5%	55.7%	58.6%	60.1%
2014	348	20.7%	44.6%	59.5%	63.2%	
2015	309	19.7%	44.3%	57.3%		
2016	338	18.6%	40.2%			
2017	365	18.4%				
2018	366					

Note: Collection of low income data began in 2004.

Full-time Transfers First Generation

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2012	364	83.8%	56.9%	23.1%	9.1%	3.6%	1.6%	83.8%	67.9%
2013	403	80.9%	57.3%	24.1%	7.4%	2.5%	2.5%	80.9%	70.9%
2014	322	82.6%	56.8%	24.8%	6.8%	3.7%		82.6%	68.8%
2015	201	78.6%	52.2%	21.9%	8.0%			78.6%	66.5%
2016	462	84.6%	53.7%	23.2%				84.6%	63.3%
2017	503	79.7%	49.5%					79.7%	62.6%
2018	520	76.5%						76.5%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

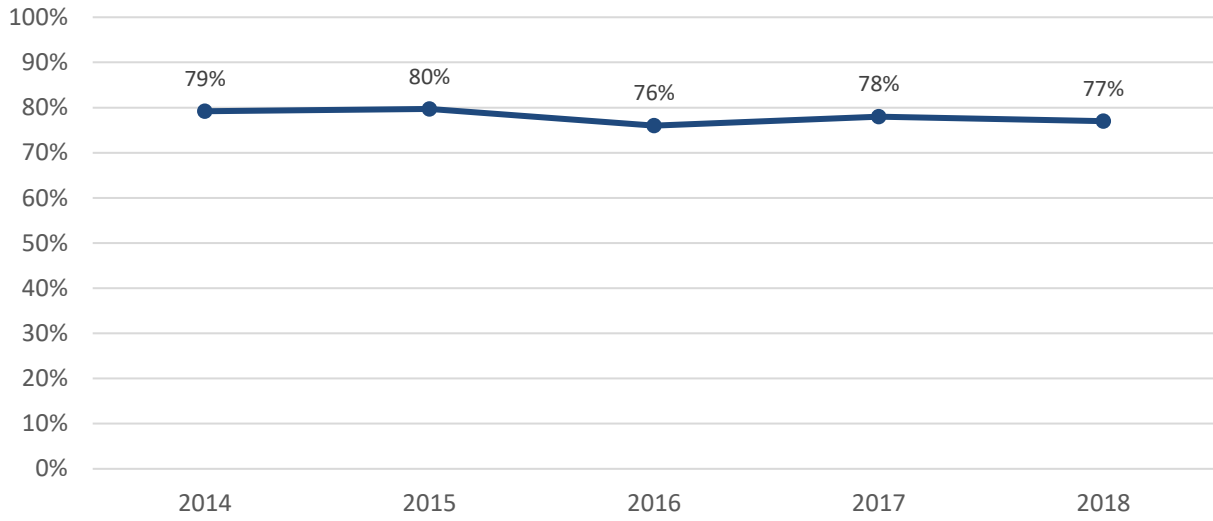
² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

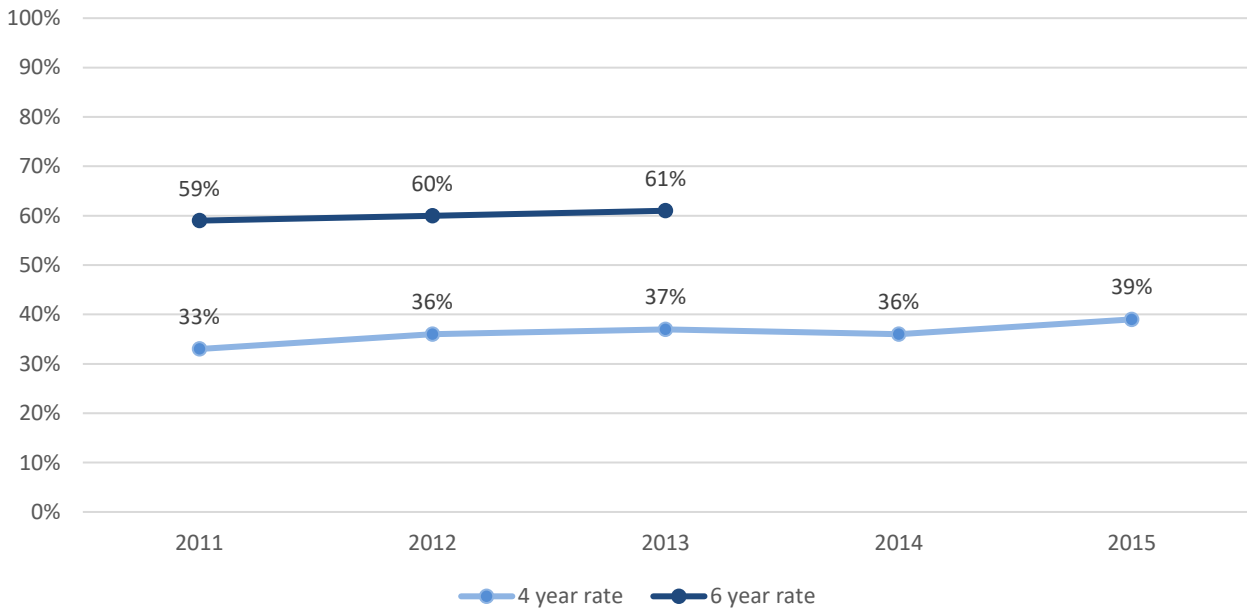
Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2012	364	15.1%	44.0%	58.2%	64.3%	65.9%
2013	403	16.9%	45.2%	60.8%	64.8%	65.8%
2014	322	18.6%	46.6%	61.2%	66.1%	
2015	201	19.9%	48.8%	62.2%		
2016	462	21.6%	48.5%			
2017	503	20.7%				
2018	520					

Note: Collection of first generation data on transfers began in 2012

First-Time Full-Time First to Second Year Retention Rates by Cohort Year

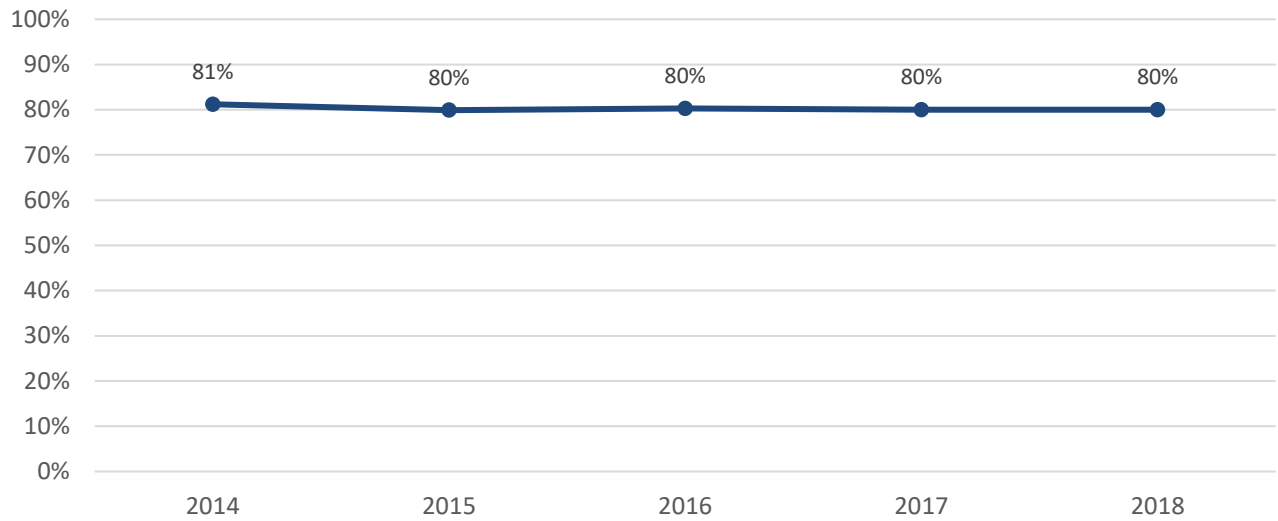


First-Time Full-Time 4- and 6- Year Graduation Rates by Cohort Year

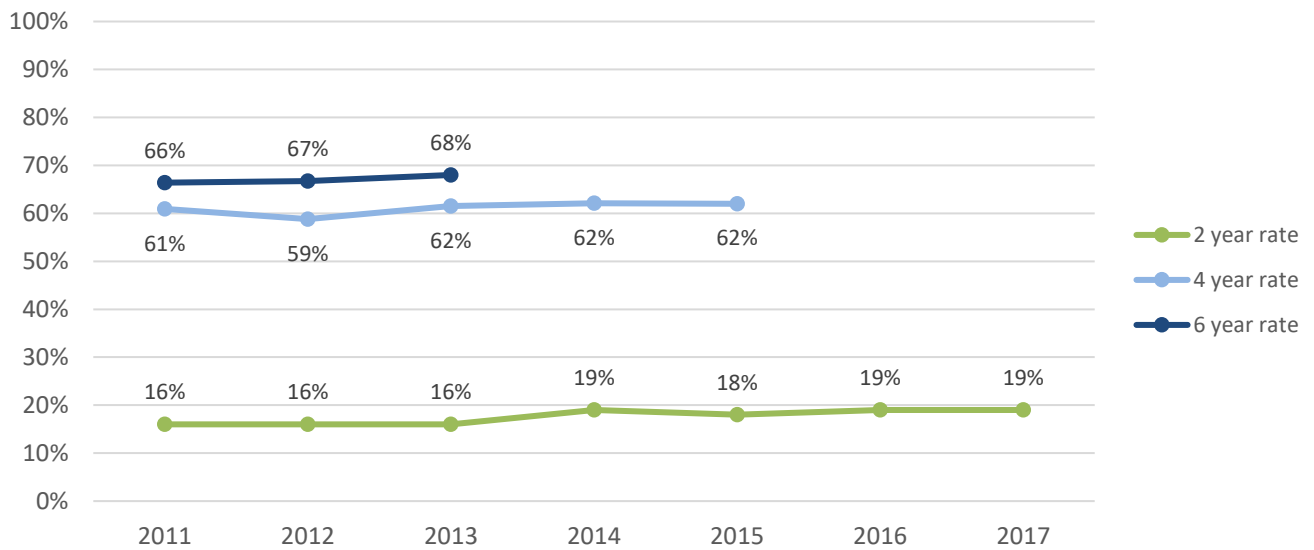


Note: Percentages based on a cohort of first-time, full-time freshmen

Full-Time Transfer First to Second Year Retention Rates by Cohort Year



Full-Time Transfer 4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of new full-time transfer students

Degrees Conferred

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Degrees Conferred

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DEGREES CONFERRED

Baccalaureate Degree Recipients 2,036

By Sex

Male	782	▶	38%
Female	1,254	▶	62%

By Race/Ethnicity

Students of color	420	▶	21%
International	20	▶	<1%

By Degree

Bachelor of Arts	570	▶	28%
Bachelor of Science	1,319	▶	65%
Bachelor of Science in Education	147	▶	7%

Degree Recipients by College**

Business	372	▶	18%
Education & Health Sciences	377	▶	19%
Humanities & Social Sciences	1,081	▶	53%
Science & Mathematics	206	▶	10%
Interdisciplinary	0	▶	0%

Time to Graduation (Freshmen)

4 years or less	554	▶	53%
5 years	328	▶	32%
6 years	84	▶	8%
More than 6 years	73	▶	7%

Time to Graduation (Transfers)

2 years or less	257	▶	26%
3 years	380	▶	38%
4 years	211	▶	21%
5 years	77	▶	8%
6 years	27	▶	3%
More than 6 years	54	▶	5%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

** Based on first major

Graduate Degree Recipients 507

By Sex

Male	121	▶	24%
Female	386	▶	76%

By Race/Ethnicity

Students of color	46	▶	9%
International	21	▶	4%

By Degree

Post-Baccalaureate certificates	40	▶	8%
Master's degrees	446	▶	88%
Certificate of Advanced Graduate Study (CAGS)	21	▶	4%

Degree Recipients by College

Business	36	▶	7%
Education & Health Sciences	295	▶	58%
Humanities & Social Sciences	135	▶	27%
Science & Mathematics	21	▶	4%
Interdisciplinary	20	▶	4%

Time to Graduation (Masters)

2 years or less	204	▶	46%
3 years	138	▶	31%
4 years	45	▶	10%
More than 4 years	57	▶	13%

Profile of Degree Recipients by Program Level 2019

The overwhelming majority of BSU graduates are Massachusetts residents; only 5 percent of degree recipients are from out-of-state. Approximately 29 percent of baccalaureate degree recipients are at least 25 years of age or older; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female (62% and 76% respectively). Eighteen percent of total degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,455	56	1,511
25-29	358	230	588
30-39	141	135	276
40-49	51	50	101
50+	31	36	67
Male	782	121	903
Female	1,254	386	1,640
% Female	62%	76%	64%
Native American	3	0	3
Asian	32	3	35
Black	186	15	201
Hispanic	119	20	139
Native Hawaiian	1	1	2
White	1,582	421	2,003
Two or More Races	79	7	86
International	20	21	41
Unknown	14	19	33
% Students of Color	21%	9%	18%
Massachusetts	1,951	461	2,412
New England	44	20	64
Other U.S.	20	5	25
International	20	21	41
Unknown	1	0	1
% Massachusetts	96%	91%	95%
Ricciardi College of Business	372	36	408
College of Education & Health Sciences	377	295	672
College of Humanities & Social Sciences	1,081	135	1,216
Bartlett College of Science & Mathematics	206	21	227
Interdisciplinary	0	20	20
Total	2,036	507	2,543

Note:

Numbers are for those who graduated during fiscal year during fiscal year 2019 (August 2018, January 2019 and May 2019)

Baccalaureate Degree Recipients by Major/Concentration 2015 – 2019

Louis M. Ricciardi College of Business					
	2015	2016	2017	2018	2019
Accounting & Finance	89	95	83	97	105
Accounting	50	62	55	66	68
Finance	39	33	28	31	37
Aviation Science	34	35	41	53	37
Aviation Management	29	24	26	39	25
Flight Training	5	11	15	14	12
Management & Marketing	225	241	253	209	248
General Management	121	122	111	116	98
Global Management	8	10	10	9	11
Human Resources	N/A	N/A	N/A	0	19
Information Systems Management	7	15	12	9	17
Marketing	62	65	93	54	79
Operations Management	27	29	27	21	17
Operations Management & Supply Chain	N/A	N/A	N/A	0	7

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

~ Indicates no longer enrolling new students

Baccalaureate Degree Recipients by Major/Concentration 2015 – 2019

College of Education and Health Sciences					
	2015	2016	2017	2018	2019
Communication Disorders	39	50	39	39	43
Elementary & Early Childhood Education	132	122	125	146	128
<i>Elementary Education</i>	87	78	83	105	82
Elementary Education	46	55	67	91	70
Elementary/Special Education	41	23	16	14	12
<i>Early Childhood Education</i>	45	44	42	41	46
Early Childhood	26	23	21	24	27
Early Education & Care (Birth-K)	N/A	N/A	N/A	3	6
Early Education & Care (PreK-K)	19	21	21	14	13
Movement Arts, Health Promotion, & Leisure Studies	181	157	195	192	189
Athletic Training	16	8	17	15	15
Coaching	3	4	0	2	1
Exercise Science	53	64	65	59	50
Health Science	N/A	N/A	N/A	N/A	0
Health Studies	38	36	49	48	54
Motor Development	13	10	13	10	5
Physical Education	43	20	32	40	39
Pre-Athletic Training	N/A	N/A	N/A	N/A	0
Pre-Occupational Therapy	N/A	N/A	N/A	N/A	0
Pre-Physical Therapy	N/A	N/A	N/A	N/A	0
Public Health	N/A	N/A	N/A	N/A	2
Recreation	4	4	3	3	10
Recreation/Fitness Club Administration	5	1	2	4	7
Teaching Certification	6	10	14	11	6
Secondary Education	N/A	N/A	N/A	51	60
Secondary Ed. PreK-Middle School	N/A	N/A	N/A	0	0
Secondary Ed. PreK-High School	N/A	N/A	N/A	1	5
Secondary Ed. Middle School	N/A	N/A	N/A	3	2
Secondary Ed. Middle-High School	N/A	N/A	N/A	38	42
Secondary Ed. High School	N/A	N/A	N/A	9	11
Special Education	20	26	22	22	19
Special Education - Moderate Disabilities	15	9	10	9	6
Special Education - Severe Disabilities	5	17	12	13	13

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

Baccalaureate Degree Recipients by Major/Concentration 2015 – 2019

College of Humanities and Social Sciences					
	2015	2016	2017	2018	2019
Anthropology	12	10	8	12	15
Cultural Anthropology	5	8	4	2	5
General Anthropology	4	1	1	9	9
Public Archaeology	3	1	3	1	1
Art	62	66	77	77	74
Art Education	10	11	15	8	10
Art History	2	2	1	2	1
Art History Global Perspectives	N/A	N/A	2	2	0
Crafts	3	2	3	2	3
Fine Arts	9	12	13	14	9
Graphic Design	28	26	33	33	38
New Media~	1	5	2	1	1
Photography	9	8	8	15	12
Communication Studies	142	133	140	140	149
Communication & Culture	N/A	4	19	17	25
Communication Studies~	1	0	0	0	0
Corporate Communication~	25	18	7	2	1
Film, Video, Media Studies	N/A	N/A	55	55	68
Individualized Program~	32	14	7	3	1
Media & Communication Technology~	67	61	9	4	0
Public Relations	N/A	N/A	N/A	59	54
Speech Communication~	6	2	0	0	0
Strategic Communication~	11	34	43	0	0
Criminal Justice	207	232	223	191	214
Criminal Justice	200	225	205	180	194
Victimology	7	7	18	11	20
Dance	7	4	9	6	7
Dance	N/A	1	5	5	7
Dance Education	7	3	4	1	0
Economics	31	27	26	25	31
English	150	153	133	158	153
English	103	102	87	114	97
English Education	24	26	24	27	30
Writing	16	10	3	0	0
Writing & Writing Studies	7	15	19	17	26
Global Languages	13	8	14	12	12
Spanish	13	8	14	10	11
Spanish Secondary Education	N/A	N/A	N/A	2	1

Notes: Includes double majors;
Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)
~Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2015 – 2019

College of Humanities and Social Sciences					
	2015	2016	2017	2018	2019
History	120	101	96	88	97
History	118	100	95	86	97
Military History~	2	1	1	2	0
Music	13	12	5	7	6
Classical Performance	N/A	N/A	0	0	0
Music	11	10	5	3	2
Music Education	2	2	0	4	4
Jazz Studies	N/A	N/A	0	0	0
Pre-Music Therapy	N/A	N/A	N/A	N/A	N/A
Philosophy	12	4	8	10	6
Analytic Philosophy	N/A	1	0	1	0
Applied Ethics	2	0	0	0	0
History of Philosophy	N/A	0	0	0	0
Philosophy	10	3	8	9	6
Social & Political Philosophy	N/A	0	0	0	0
Political Science	34	32	31	38	24
American Politics	0	1	0	1	0
International Affairs	7	8	6	4	3
Legal Studies	2	4	4	2	6
Political Science	20	14	15	29	14
Public Administration	5	5	6	2	1
Psychology	267	272	299	313	326
Child Psychology~	1	1	0	0	0
Psychology	266	271	299	313	326
Social Work	49	85	75	86	66
Sociology	52	57	40	73	48
City, Community & Region	2	1	0	3	1
Sociology Education	10	3	5	14	8
Global Studies & Social Justice	4	7	4	8	6
Sociology	36	46	31	48	33
Urban Sociology	N/A	N/A	0	0	0
Theater	10	12	10	10	14
Theater	10	12	9	7	6
Theater Education	0	0	1	3	5
Theater Performance	0	0	0	0	3

Notes: Includes double majors;

~Indicates no longer enrolling new students.

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

Baccalaureate Degree Recipients by Major/Concentration 2015 – 2019

Bartlett College of Science and Mathematics					
	2015	2016	2017	2018	2019
Biological Sciences	74	97	99	95	92
Biology	41	67	94	89	86
Biology Teacher Education	2	3	3	5	5
Biomedical/Molecular Biology	28	26	2	1	1
Ecological Biology~	3	1	0	0	0
Chemical Sciences	19	21	17	16	18
Biochemistry	12	8	6	10	9
Chemistry	0	1	2	2	2
Environmental Chemistry	3	2	1	0	1
Professional Chemistry	4	10	8	4	6
Computer Science	26	23	23	30	26
Geography	27	33	20	19	12
Geological Sciences	23	14	11	15	17
Earth Science	7	3	1	4	3
Environmental Geosciences	8	7	8	6	5
Geology	8	4	2	5	9
Mathematics	54	66	59	59	56
Mathematics	50	49	49	47	41
Pure Mathematics	3	10	4	5	6
Statistics	1	7	6	7	9
Physics	11	8	8	8	14
Physics	11	8	8	5	5
Applied Physics	0	0	0	1	3
Astrophysics	0	0	0	2	3
Optics	0	0	0	0	3

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

~ Indicates no longer enrolling new students

Physics formerly General Physics & Professional Physics

**Graduate Degree Recipients by
Major/Concentration and Degree
2015 - 2019**

Master of Arts/Science (MA/MS)					
	2015	2016	2017	2018	2019
Athletic Training	8	10	14	8	6
Computer Science	4	6	3	9	10
Criminal Justice	7	14	11	18	16
Administration of Justice	0	2	2	3	2
Crime & Corrections	0	0	0	1	0
Criminal Justice	7	12	9	14	14
English	4	11	8	6	7
Composition & Rhetoric	0	0	0	1	0
Creative Writing	0	0	0	0	1
English	4	11	8	5	6
Linguistics	N/A	0	0	0	0
Film & Literature	N/A	0	0	0	0
Physical Education	16	21	12	12	17
Adapted Physical Education and Sport	0	0	0	1	0
Applied Kinesiology	0	1	0	0	0
Human Performance and Health Fitness	0	1	1	2	2
Individual Physical Education	6	14	5	4	10
Strength and Conditioning	10	1	6	2	3
Teaching Games for Understanding	N/A	4	0	3	2
Psychology	10	11	9	10	12
Speech-Language Pathology	N/A	N/A	N/A	0	15

Notes:

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2015 - 2019**

Master of Arts in Teaching (MAT)					
	2015	2016	2017	2018	2019
Biology	4	5	1	2	2
Visual Arts	9	5	3	2	0
English	11	7	9	8	9
History	8	3	5	8	5
Mathematics	11	10	7	6	8
Music Education~	4	3	5	3	4
Physical Science	5	6	0	2	2
Physics	2	1	1	0	1
Teach English to Speakers of Other Lang.	7	18	12	13	18

Master of Business Administration (MBA)					
	2015	2016	2017	2018	2019
Business Administration	22	17	14	17	14
Accounting~	0	0	1	0	0
Business Administration	10	13	12	17	13
Management~	12	4	1	0	1

Master of Public Administration (MPA)					
	2015	2016	2017	2018	2019
Public Administration	5	13	9	13	10
Civic and Non-Profit	2	3	1	3	1
Public Administration	3	8	8	10	9
Sustainable Community Development	0	2	0	0	0

Master of Science in Accountancy (MSA)					
	2015	2016	2017	2018	2019
Accountancy	18	25	23	32	22

Master of Social Work (MSW)					
	2015	2016	2017	2018	2019
Social Work	48	49	60	55	72

Notes:

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

~ Indicates no longer enrolling new students

Visual Arts formerly Creative Arts

**Graduate Degree Recipients by
Major/Concentration and Degree
2015 - 2019**

Master of Education (MEd)					
	2015	2016	2017	2018	2019
Counselor Education	28	42	37	35	33
Elementary & Early Childhood Education	29	41	28	46	44
Early Childhood	1	5	3	5	7
Elementary Education	21	34	24	34	29
Reading Education	7	2	1	7	8
Movement Arts, Health Promotion & Leisure Studies	3	1	0	0	0
Health Promotion	3	1	0	0	0
Secondary Education & Professional Programs	23	31	33	24	23
Instructional Technology	10	4	6	10	3
Educational Leadership	10	8	17	10	15
PreK-12 Education Non-U.S. Setting	3	19	10	4	5
Special Education	116	113	117	102	96

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2015	2016	2017	2018	2019
CAGS in Education	17	14	13	19	9
Counseling	6	3	6	3	0
Educational Leadership	10	7	6	16	9
Reading	1	4	1	0	0
Post Master's Certification	4	3	9	13	12
Educational Leadership	4	3	9	13	12

Notes:

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

**Graduate Degree Recipients by
Major/Concentration and Degree
2015 – 2019**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2015	2016	2017	2018	2019
Elementary & Early Childhood Education	6	2	4	2	1
Early Childhood Education	2	1	1	1	1
Elementary Education	4	1	3	1	0
Movement Arts, Health Promotion & Leisure Stud.	1	3	1	5	1
Health Studies~	1	0	0	0	0
Physical Education	0	3	1	5	1
Secondary Education & Prof. Programs	53	39	62	46	38
Art	0	2	4	2	2
Biology	4	3	6	3	5
Chemistry	0	0	0	0	0
Earth Science	1	0	2	0	1
Educational Leadership	1	0	0	0	0
English	14	14	15	9	12
Health/Family and Consumer Science	0	0	0	0	0
History	11	5	8	14	8
Instructional Technology	6	3	5	4	0
Mathematics	13	4	14	12	5
Music	1	2	4	1	0
Physics	0	2	2	0	1
Spanish	0	3	1	1	3
Theater	2	1	1	0	1
Special Education	1	3	1	0	0

Note: ~ Indicates no longer enrolling new students

Degree Recipients by Department and Sex 2019

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	71	60	131	46%
Management & Marketing	139	110	249	44%
Business Administration	8	6	14	43%
Aviation Science	35	2	37	5%
Total	253	178	431	41%

College of Education and Health Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	6	167	173	97%
Communication Disorders	3	55	58	95%
Special Education	15	100	115	87%
Counselor Education	7	26	33	79%
Secondary Education & Professional Programs	50	100	150	67%
Movement Arts, Health Promotion & Leisure Studies	90	122	212	58%
Teaching English to Speakers of Other Languages	0	0	0	0%
Total	171	570	741	77%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Dance	0	7	7	100%
Global Languages	0	12	12	100%
Social Work	14	124	138	90%
Psychology	46	292	338	86%
Anthropology	3	12	15	80%
English	37	132	169	78%
Sociology	11	37	48	77%
Art	18	56	74	76%
Communication Studies	59	90	149	60%
Music	5	5	10	50%
Political Science	18	17	35	49%
History	54	48	102	47%
Criminal Justice	128	102	230	44%
Theater	8	6	14	43%
Philosophy	4	2	6	33%
Economics	21	10	31	32%
Total	426	952	1,378	69%

Note: Includes double majors

Degree Recipients by Department and Sex 2019

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Mathematics	16	48	64	75%
Biological Sciences	26	68	94	72%
Geography	5	7	12	58%
Geological Sciences	9	8	17	47%
Chemical Sciences	11	7	18	39%
Computer Science	29	7	36	19%
Physics	14	1	15	7%
Total	110	146	256	56%

Note: Includes double majors

Degree Recipients by Department and Race/Ethnicity 2019

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or More Races	Total	% Students of Color
Accounting & Finance	0	3	16	10	0	94	2	1	5	131	26%
Management & Marketing	0	4	26	23	0	183	7	0	6	249	24%
Aviation Science	0	2	2	3	0	29	1	0	0	37	19%
Business Administration	0	0	0	0	0	13	1	0	0	14	0%
Total	0	9	44	36	0	319	11	1	11	431	23%

College of Education and Health Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or more Races	Total	% Students of Color
Movement Arts, Health Promotion	0	6	21	8	0	170	2	0	5	212	19%
Communication Disorders	0	0	2	1	0	53	0	0	2	58	9%
Special Education	0	0	4	3	0	101	0	4	3	115	9%
Secondary Ed. & Prof. Programs	0	3	0	8	0	129	4	5	1	150	8%
Elementary & Early Childhood Ed.	0	3	3	4	0	158	0	3	2	173	7%
Counselor Education	0	0	0	1	0	28	1	2	1	33	6%
Teaching English to Speakers of Other Languages	0	0	0	0	0	0	0	0	0	0	0%
Total	0	12	30	25	0	639	7	14	14	741	11%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

Degree Recipients by Department and Race/Ethnicity 2019

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or More Races	Total	% Students of Color
Global Languages	0	0	3	5	0	2	1	0	1	12	75%
Anthropology	0	0	1	0	0	10	0	0	4	15	33%
Sociology	0	1	10	1	0	35	0	0	1	48	27%
Social Work	0	1	14	16	1	96	1	5	4	138	26%
Criminal Justice	0	1	31	15	0	174	0	1	8	230	24%
Art	0	2	4	5	0	56	1	1	5	74	22%
Psychology	1	1	31	22	0	260	1	6	16	337	21%
Economics	0	0	3	1	0	23	2	1	1	31	16%
Communication Studies	0	2	9	4	0	123	2	1	8	149	15%
Political Science	0	0	2	2	0	28	1	1	1	35	14%
Theater	0	0	1	1	0	12	0	0	0	14	14%
English	1	4	6	6	0	144	0	3	5	169	13%
History	0	2	1	7	0	90	0	0	2	102	12%
Music	0	0	0	0	0	10	0	0	0	10	0%
Dance	0	0	0	0	0	7	0	0	0	7	0%
Philosophy	0	0	0	0	0	5	0	1	0	6	0%
Total	2	14	116	85	1	1075	9	20	56	1378	20%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

Degree Recipients by Department and Race/Ethnicity 2019

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or more Races	Total	% Students of Color
Biological Sciences	0	1	8	7	1	70	2	0	5	94	23%
Computer Science	0	1	4	0	0	20	10	0	1	36	17%
Mathematics	1	1	2	2	0	51	2	0	5	64	17%
Physics	0	1	0	0	0	13	0	0	1	15	13%
Geological Sciences	0	0	2	0	0	15	0	0	0	17	12%
Chemical Sciences	0	0	1	1	0	16	0	0	0	18	11%
Geography	0	0	0	0	0	12	0	0	0	12	0%
Total	1	4	17	10	1	197	14	0	12	256	24%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2019 (August 2018, January 2019 and May 2019)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2015 - 2019**

For the past 5 years, Bridgewater, Brockton, Taunton and Boston have been among the home-town communities of the largest number of BSU graduates.

2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Brockton	128	Brockton	132	Brockton	134	Brockton	131	Brockton	128
Taunton	100	Taunton	116	Taunton	90	Taunton	100	Taunton	115
Bridgewater	95	Boston	81	Boston	82	Boston	90	Boston	90
Plymouth	74	Bridgewater	69	Bridgewater	81	Plymouth	85	Bridgewater	83
Boston	59	Plymouth	66	Fall River	67	Bridgewater	81	New Bedford	61
Weymouth	53	Weymouth	62	Middleboro	64	Fall River	66	Fall River	59
Attleboro	52	Middleboro	56	Weymouth	61	Attleboro	61	Plymouth	56
Fall River	52	Fall River	55	Plymouth	60	New Bedford	58	Weymouth	53
Mansfield	51	New Bedford	53	Attleboro	53	Weymouth	58	Attleboro	51
Braintree	48	Norton	49	New Bedford	52	Dartmouth	42	Mansfield	51

Faculty and Staff

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Faculty and Staff

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FACULTY AND STAFF

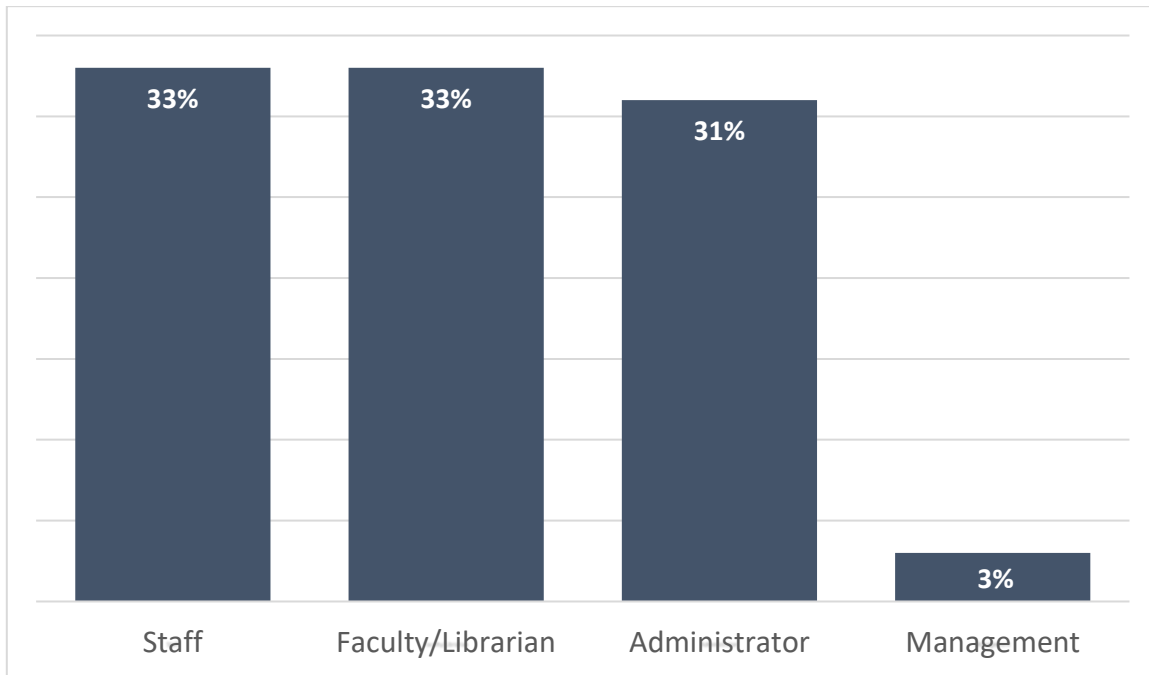
Fall 2019

Total Faculty/Librarians	808	Total FT Staff & Administrators	760
Full-time faculty/librarians	▶ 370		
Part-time faculty	▶ 438		
Total Full-Time Faculty	361	FT Staff/Adm by Category	
Tenured or Tenure-Track	▶ 92%	Management	▶ 5%
Tenured*	▶ 70%	Administrator	▶ 46%
		Staff	▶ 49%
Faculty by Rank*		FT Staff/Adm by Sex	
Professor	▶ 42%	Male	▶ 39%
Associate Professor	▶ 29%	Female	▶ 61%
Assistant Professor	▶ 29%		
Instructor	▶ <1%	FT Staff/Adm by Race/Ethnicity	
		Staff/Administrators of Color	▶ 10%
Faculty by Terminal Degree*			
With Terminal Degree	▶ 96%		
Without Terminal Degree	▶ 4%		
Faculty by Sex*			
Male	▶ 47%		
Female	▶ 53%		
Faculty by Race/Ethnicity*			
Faculty of Color	▶ 19%		

* of tenured and tenure-track faculty

Full-Time Employees Fall 2019

Distribution of Full-Time Employees



	Male	Female	% Female	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty/Librarian	167	203	55%	70	19%	370
Staff	152	218	59%	38	10%	370
Administrator	127	226	64%	31	9%	353
Management	15	22	59%	6	16%	37
Total	461	669	59%	145	13%	1,130

Full-Time Faculty Fall 2019

Full-Time Faculty by Tenure Status and Sex

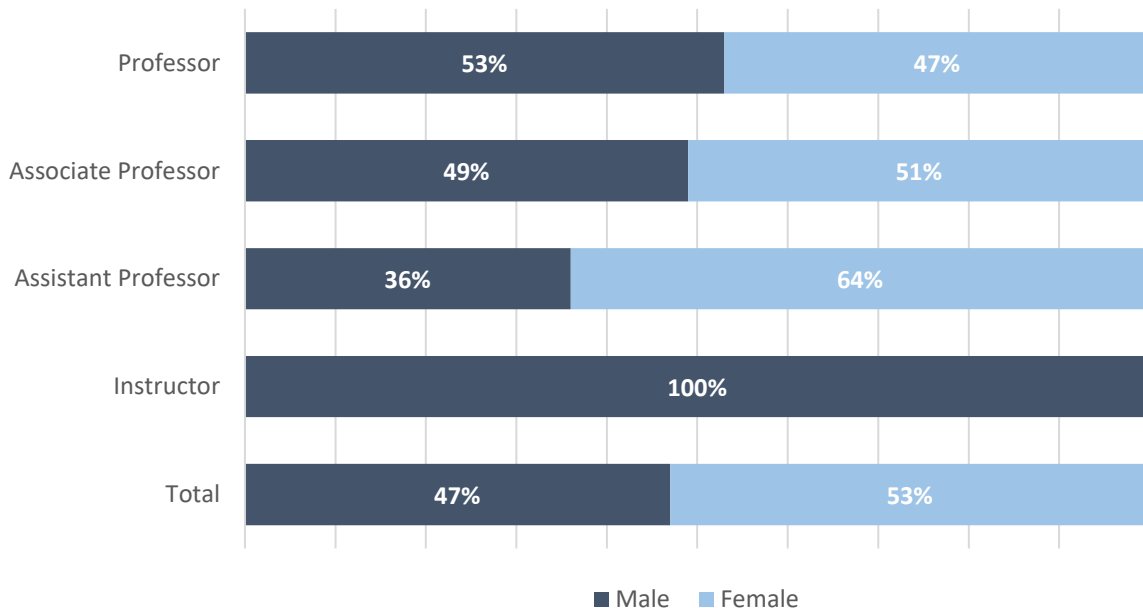
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Male	119	37	10	76%
Female	115	61	19	65%
Total	234	98	29	70%

**Of tenure-track faculty

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Sex

	Male	Female	Total
Professor	73	66	139
Associate Professor	47	48	95
Assistant Professor	35	62	97
Instructor	1	0	1
Total	156	176	332

Distribution of Full-Time Faculty by Sex (Tenured or on Tenure-Track) by Rank

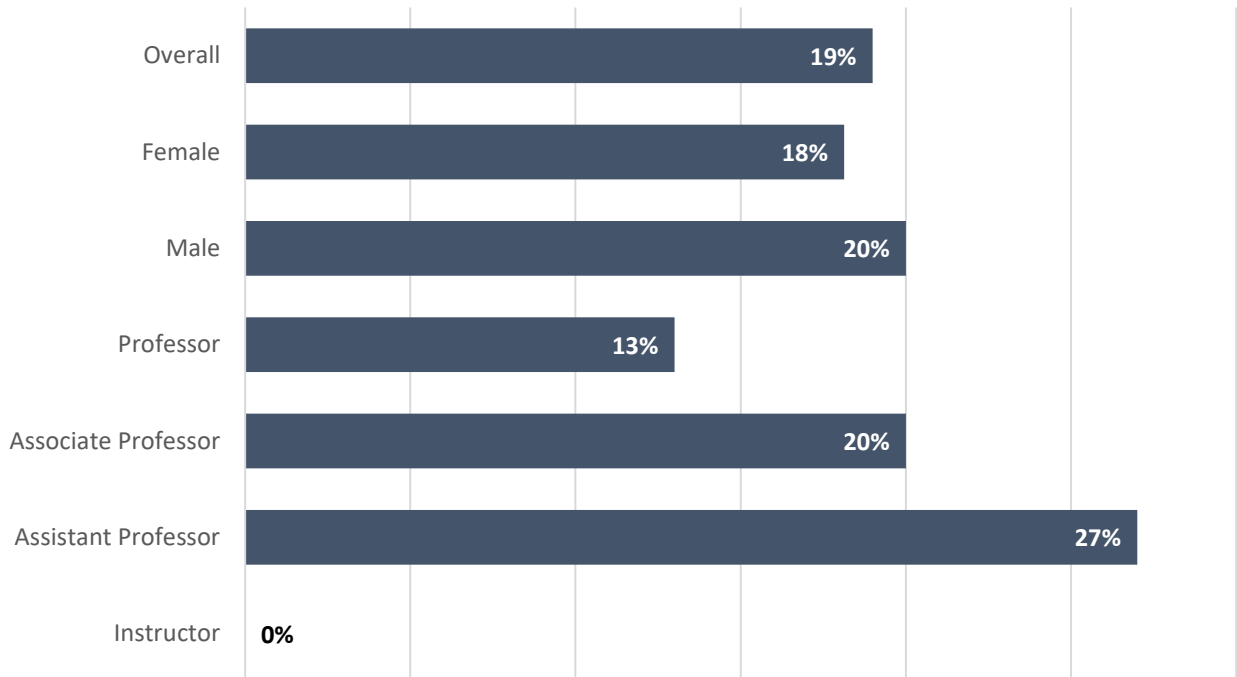


Full-Time Faculty by Race/Ethnicity Fall 2019

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Sex

	Black	Asian	Hispanic	White	Native American	Native Hawaiian	Unknown	Two or More Races	Total
Professor	3	9	3	116	1	0	5	2	139
Associate Professor	6	10	0	69	0	0	7	3	95
Assistant Professor	6	11	7	60	0	1	11	1	97
Instructor	0	0	0	1	0	0	0	0	1
Male	10	14	5	113	0	0	11	3	156
Female	5	16	5	133	1	1	12	3	176
Total	15	30	10	246	1	1	23	6	332

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Sex, Rank, and Overall

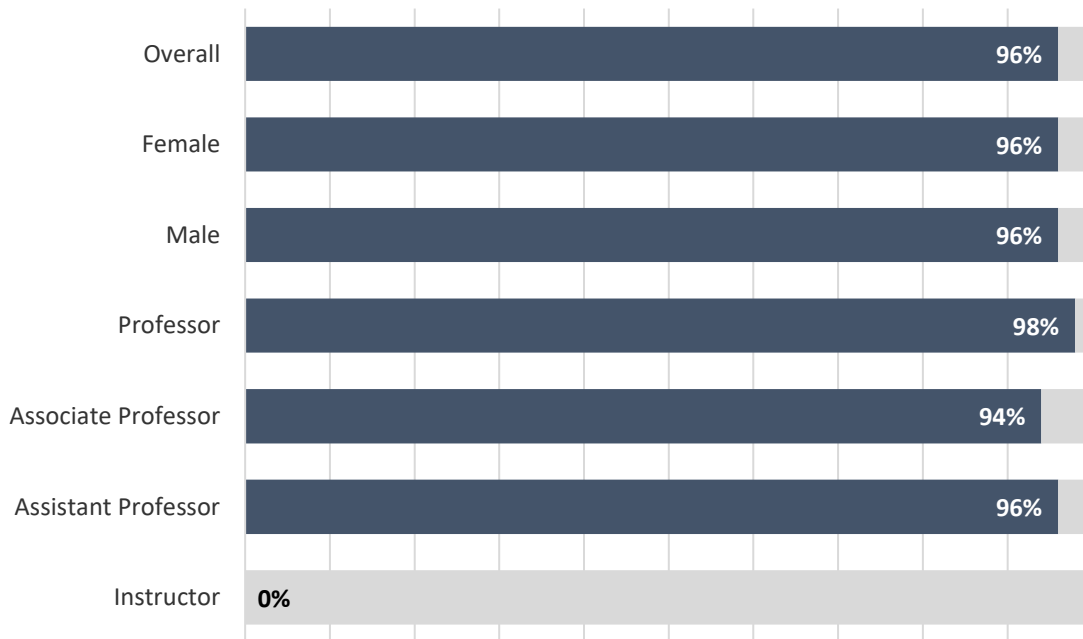


Full-Time Faculty with Terminal Degrees Fall 2019

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Sex, Rank

	Total	With Terminal Degree
Professor	139	136
Associate Professor	95	89
Assistant Professor	97	93
Instructor	1	0
Male	156	149
Female	176	169
Total	332	318

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Sex, and Overall

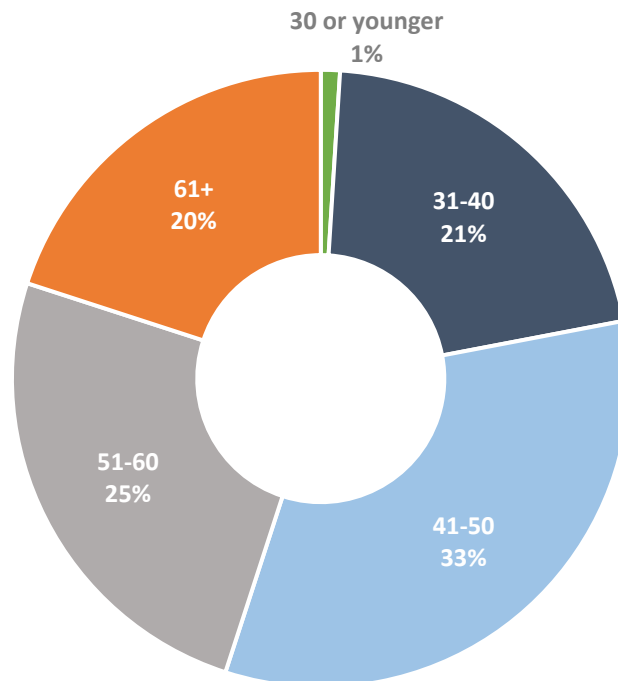


Age Distribution of Full-Time Faculty Fall 2019

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Sex

	30 or younger	31-40	41-50	51-60	61+
Professor	0	2	33	52	52
Associate Professor	0	21	45	20	9
Assistant Professor	3	48	30	10	6
Instructor	0	0	1	0	0
Male	1	28	51	37	39
Female	2	43	58	45	28
Total	3	71	109	82	67

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

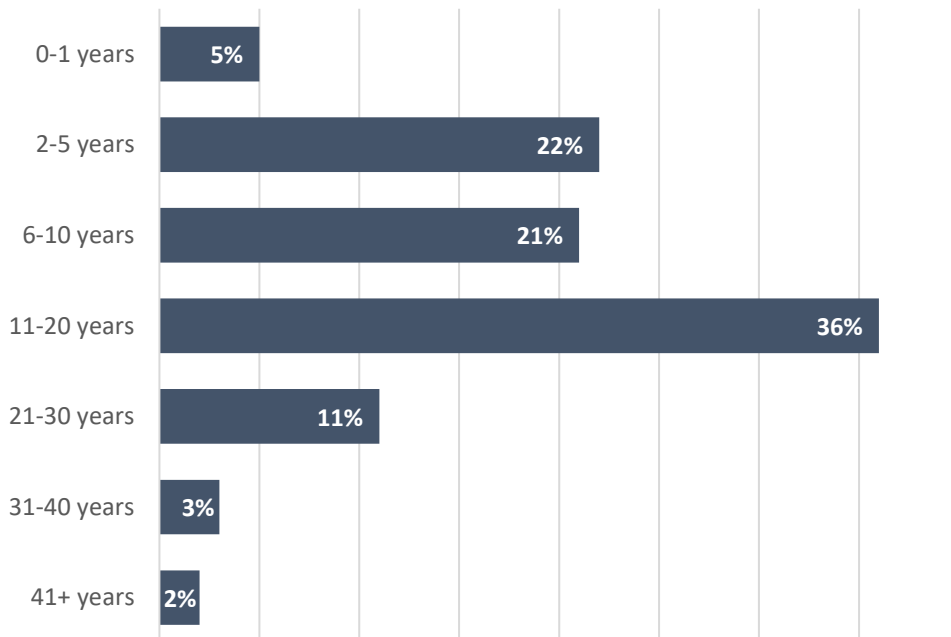


Full-Time Faculty by Years at BSU Fall 2019

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Sex

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	0	5	88	32	10	4
Associate Professor	1	6	56	28	3	0	1
Assistant Professor	17	65	9	5	1	0	0
Instructor	0	1	0	0	0	0	1
Male	11	23	33	59	20	7	3
Female	7	49	37	62	16	3	2
Total	18	72	70	121	36	10	5

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2019**

	Business	Education & Health Sciences	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	72%	62%	72%	75%
Rank				
Professor	24%	47%	40%	49%
Associate Professor	48%	15%	31%	28%
Assistant Professor	28%	38%	28%	23%
Instructor	0%	0%	1%	0%
Percentage Female	45%	62%	56%	40%
Percentage Faculty of Color	21%	9%	19%	26%
Age				
50 or older	76%	58%	46%	42%
60 or older	45%	36%	14%	19%
Average Age	55	53	49	48
Percentage with Terminal Degree	72%	99%	98%	97%
Average Years at BSU	12	13	12	14

Student/Faculty Ratios Fall 2019

College/Department	Faculty Headcount			**Faculty FTE			***Student FTE			****Student/ Faculty Ratio
	*Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
College of Business										
Accounting & Finance	11	7	18	10.2	3.3	13.5	295.2	32.5	327.7	24.2
Aviation Science	4	1	5	3.6	0.2	3.8	83.5	0.3	83.8	21.9
Management & Marketing	16	14	30	14.4	3.9	18.3	398.6	21.0	419.6	22.9
Total - College of Business	31	22	53	28.2	7.4	35.6	777.3	53.8	831.1	23.3
College of Education & Health Sciences										
Communication Disorders	4	4	8	3.8	1.7	5.5	103.8	30.5	134.3	24.5
Counselor Education	7	4	11	6.5	0.7	7.2	0.0	75.5	75.5	10.5
Elementary & Early Childhood Education	15	13	28	12.3	3.5	15.8	168.4	60.5	228.9	14.5
Movement Arts, Health Prom. & Leisure Studies	21	38	59	17.3	12.8	30.1	419.7	42.0	461.7	15.3
Secondary Education & Professional Programs	10	26	36	8.3	5.4	13.6	81.9	91.2	173.1	12.7
Special Education	8	23	31	6.6	6.4	13.0	92.4	113.5	205.9	15.8
Teaching English to Speakers of Other Languages	6	0	6	4.3	0.0	4.3	15.2	20.3	35.5	8.3
Total - College of Education & Health Sciences	71	108	179	59.04	30.42	89.5	881.31	433.5	1314.8	14.7
College of Humanities & Social Sciences										
Anthropology	6	11	17	5.6	6.5	12.1	265.3	0.3	265.6	22.0
Art	15	17	32	13.1	11.1	24.3	293.5	5.3	298.8	12.3
Communications Studies	15	25	40	12.2	12.3	24.5	463.8	0.3	464.1	18.9
Criminal Justice	15	11	26	12.4	3.5	15.9	284.2	18.0	302.2	19.1
Dance	3	4	7	2.0	2.0	4.0	80.6	0.2	80.8	20.5
Economics	4	8	12	4.0	3.8	7.8	201.4	4.0	205.4	26.3
English	29	44	73	23.8	23.4	47.3	750.6	22.5	773.1	16.4
Global Languages	7	4	11	6.4	2.0	8.4	121.2	0.5	121.7	14.4
History	14	13	27	11.4	6.1	17.5	399.8	3.8	403.6	23.0
Music	8	21	29	7.6	8.5	16.1	170.3	3.0	173.3	10.7
Philosophy	7	17	24	3.4	9.6	13.0	327.4	0.0	327.4	25.1
Political Science	10	2	12	7.6	0.9	8.5	175.0	13.1	188.1	22.1

Psychology	24	14	38	20.7	8.1	28.7	632.1	23.3	655.3	22.8
Social Work	17	24	41	16.4	6.2	22.6	151.4	148.7	300.1	13.3
Sociology	10	6	16	9.4	2.5	11.9	236.0	0.0	236.0	19.9
Theater	6	12	18	5.0	6.3	11.3	210.7	0.0	210.7	18.7
Total - College of Humanities & Social Sciences	190	233	423	161.0	112.7	273.8	4763.2	242.8	5006.0	18.3
College of Science & Mathematics										
Biological Sciences	14	13	27	13.0	7.3	20.3	321.3	5.7	326.9	16.1
Chemical Sciences	8	8	16	7.4	4.9	12.3	164.5	1.8	166.4	13.5
Computer Science	7	3	10	7.0	1.8	8.8	170.5	15.6	186.1	21.1
Geography	7	4	11	5.2	3.5	8.7	182.1	0.3	182.3	21.0
Geological Sciences	5	2	7	3.8	1.5	5.3	95.1	0.0	95.1	17.8
Mathematics	21	36	57	19.2	16.6	35.8	694.1	7.4	701.5	19.6
Physics	7	8	15	6.0	2.5	8.5	111.1	4.4	115.5	13.5
Total - College of Science & Mathematics	69	74	143	61.6	38.2	99.8	1738.7	35.2	1773.9	17.8
Non-Discipline Specific	0	1	1	0.0	1.1	1.1	45.8	4.7	50.5	N/A
Grand Total - Bridgewater State University	361	438	799	309.9	189.8	499.7	8206.3	777.0	8976.3	18.0

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – Louis M.
Ricciardi College of Business*

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*Dept. Profile – Louis M.
Ricciardi College of Business*

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ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2019

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	58	47	13	13

Enrollment ¹	UG	GR	Total
# of majors			
Male	243	25	268
Female	143	20	163
Total	386	45	431
% Female			
ACFI	37%	44%	38%
BSU	59%	74%	61%
% Students of Color²			
ACFI	34%	16%	32%
BSU	27%	13%	25%
# of minors			
Male	27	N/A	27
Female	29	N/A	29
Total	56	N/A	56

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	3
Assistant Professors	2	2
Instructors	0	0
Total	4	7
	ACFI	BSU
% women	64%	54%
% faculty of color	9%	19%
% with terminal degree	60%	96%
% tenured ⁴	60%	71%
average # of years at BSU	12	12
average age	55	50
% part-time (based on FTE) ⁵	24%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	24	0	0	28	23	0	646	1,484
Upper	2	8	34	1	0	45	23	0	1,029	3,087
Grad	5	4	0	0	0	9	10	0	91	273
Total	8	15	58	1	0	82	22	0	1,766	4,844

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
10.2	3.3	13.5	295.2	32.5	327.7	24.2	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2019

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2018 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	35	2	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	224	N/A	224
Female	28	N/A	28
Total	252	N/A	252
% Female			
AVSC	11%	N/A	11%
BSU	59%	74%	61%
% Students of Color²			
AVSC	32%	N/A	32%
BSU	27%	13%	25%
# of minors			
Male	0	N/A	0
Female	1	N/A	1
Total	1	N/A	1

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	AVSC	BSU
% women	25%	54%
% faculty of color	0%	19%
% with terminal degree	0%	96%
% tenured ⁴	75%	71%
average # of years at BSU	13	12
average age	58	50
% part-time (based on FTE) ⁵	5%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	4	5	0	0	11	18	82	284	849
Upper	3	4	1	0	0	8	15	14	135	409
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	8	6	0	0	19	17	96	419	1,258

Note: Individual Instruction includes internships, directed studies, practicums and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSU
3.6	0.2	3.8	83.5	0.3	83.8	21.9	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT & MARKETING FALL 2019

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Human Resources, Information Systems Management, and Operations & Supply Chain Management
- BS in Marketing

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	139	109	0	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	689	0	689
Female	437	1	438
Total	1,126	1	1,127
% Female			
MGMT	39%	100%	39%
BSU	59%	74%	61%
% Students of Color²			
MGMT	28%	0%	28%
BSU	27%	13%	25%
# of minors			
Male	83	N/A	83
Female	66	N/A	66
Total	149	N/A	149

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	7	2
Assistant Professors	1	3
Instructors	0	0
Total	10	6
	MGMT	BSU
% women	38%	54%
% faculty of color	31%	19%
% with terminal degree	100%	96%
% tenured ⁴	80%	71%
average # of years at BSU	10	12
average age	56	50
% part-time (based on FTE) ⁵	21%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	12	12	0	27	29	0	790	2,370
Upper	10	14	26	7	0	57	21	8	1,216	3,646
Grad	0	3	1	0	0	4	18	5	78	234
Total	11	19	39	19	0	88	24	13	2,084	6,250

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
14.4	3.9	18.3	398.6	21.0	419.6	22.9	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – College of
Education and Health
Sciences* **TAB PAGE**
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*Dept. Profile – College of
Education and Health
Sciences* **TAB PAGE**
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COMMUNICATION DISORDERS FALL 2019

Degree Programs:

- BS in Communication Disorders
- MS in Speech Language Pathology

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	40	0	15

Enrollment ¹	UG	GR	Total
# of majors			
Male	10	0	10
Female	155	30	185
Total	165	30	195
% Female			
COMD	94%	100%	95%
BSU	59%	74%	61%
% Students of Color²			
COMD	18%	10%	16%
BSU	27%	13%	25%
# of minors			
Male	2	N/A	2
Female	8	N/A	8
Total	10	N/A	10

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	1	0
Assistant Professors	0	2
Instructors	0	0
Total	1	3
	COMD	BSU
% women	75%	54%
% faculty of color	25%	19%
% with terminal degree	100%	96%
% tenured ⁴	67%	71%
average # of years at BSU	10	12
average age	58	50
% part-time (based on FTE) ⁵	31%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	13	0	0	17	21	0	362	1,086
Upper	1	3	4	0	0	8	19	7	160	480
Grad	0	6	0	0	0	6	15	30	120	360
Total	2	12	17	0	0	31	20	37	642	1,926

Note: Individual Instruction includes internships, directed studies, practice, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMD	BSU
3.8	1.7	5.5	103.8	30.5	134.3	24.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2019

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling (with Dual License Concentration and International Non-Licensure)
- CAGS in Mental Health Counseling and School Guidance Counseling

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	7	26

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	24	24
Female	N/A	89	89
Total	N/A	113	113
% Female			
CNED	N/A	79%	79%
BSU	59%	74%	61%
% Students of Color²			
CNED	N/A	11%	11%
BSU	27%	13%	25%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	4
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	1	6
	CNED	BSU
% women	86%	54%
% faculty of color	0%	19%
% with terminal degree	100%	96%
% tenured ⁴	57%	71%
average # of years at BSU	11	12
average age	49	50
% part-time (based on FTE) ⁵	10%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	17	11	0	0	0	28	10	40	309	861
Total	17	11	0	0	0	28	10	40	309	861

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
6.5	0.7	7.2	0.0	75.5	75.5	10.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2019

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (Birth-K, PreK-K)
- BSE/MEd Double Degree Concentration in Early Childhood Education
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities PreK-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional with concentrations in Applications of Technology in Elementary Classroom and STEM Education, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional with concentrations in Applications of Technology in Elementary Classroom and STEM Education, and Non Licensure)
- MEd in Reading with concentration in Language, Literacy, and Culture
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education (PreK-2) and Elementary Education

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	124	2	43

Enrollment ¹	UG	GR	Total
# of majors			
Male	48	8	56
Female	968	119	1,087
Total	1,016	127	1,143
% Female			
ELED	95%	94%	95%
BSU	59%	74%	61%
% Students of Color²			
ELED	14%	6%	13%
BSU	27%	13%	28%
# of minors			
Male	1	N/A	1
Female	18	N/A	18
Total	19	N/A	19

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	3
Associate Professors	0	1
Assistant Professors	2	5
Instructors	0	1
Total	5	10
	ELED	BSU
% women	67%	54%
% faculty of color	7%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	11	12
average age	56	50
% part-time (based on FTE) ⁵	22%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	11	6	0	0	21	16	16	350	1,050
Upper	7	25	1	0	0	33	13	57	478	1,544
Grad	10	6	1	0	0	17	10	20	197	671
Total	21	42	8	0	0	71	13	93	1,025	3,265

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSU
12.3	3.5	15.8	168.4	60.5	228.9	14.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2019**

Degree Programs:

- BA in Physical Education
- BS in Health Sciences with concentrations in Pre-Athletic Training, Pre-Occupational Therapy, and Pre-Physical Therapy
- BS in Health Studies with concentration in School Health
- BS in Public Health
- BS in Physical Education with concentrations in Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education and Sport, Applied Kinesiology, Coaching Education, Human Performance and Health Fitness, Individualized, Professional Tennis Management and Coaching, Strength and Conditioning, and Teaching Games for Understanding
- Post-Baccalaureate Teacher Licensure in Physical Education, Health/Family and Consumer Science, and Health Professions & Pre-Medical Sciences

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	78	111	12	11

Enrollment ¹	UG	GR	Total
# of majors			
Male	327	37	364
Female	361	33	394
Total	688	70	758
% Female			
MAHP	52%	47%	52%
BSU	59%	74%	61%
% Students of Color²			
MAHP	31%	10%	29%
BSU	27%	13%	28%
# of minors			
Male	29	N/A	29
Female	63	N/A	63
Total	92	N/A	92

Full-time Faculty ³	Men	Women
Professors	4	7
Associate Professors	3	2
Assistant Professors	2	3
Instructors	0	0
Total	9	12
	MAHP	BSU
% women	57%	54%
% faculty of color	10%	19%
% with terminal degree	95%	96%
% tenured ⁴	76%	71%
average # of years at BSU	16	12
average age	51	50
% part-time (based on FTE) ⁵	43%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	27	56	26	0	0	109	16	2	1,713	3,369
Upper	17	28	22	0	0	67	16	71	1,167	3,228
Grad	17	3	0	0	0	20	7	6	140	358
Total	61	87	48	0	0	196	15	79	3,020	6,955

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
17.3	12.8	30.1	419.7	42.0	461.7	15.3	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2019

Degree Programs:

- BA in Secondary Education
- EdS in Educational Leadership (Non-licensure, Initial Licensure)
- MEd in PreK-12 Education (Non-Licensure)
- MAT in High School/Middle School Level (Areas: Biology, Visual Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership (Non-licensure, Initial Licensure)
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Baccalaureate Licensure in Educational Leadership
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	46	29	54

Enrollment ¹	UG	GR	Total
# of majors			
Male	156	54	210
Female	283	110	393
Total	439	164	603
% Female			
SEPP	64%	67%	65%
BSU	59%	74%	61%
% Students of Color²			
SEPP	15%	8%	13%
BSU	27%	13%	28%
# of minors			
Male	10	N/A	10
Female	4	N/A	4
Total	14	N/A	14

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	0
Total	4	6
	SEPP	BSU
% women	60%	54%
% faculty of color	20%	19%
% with terminal degree	100%	96%
% tenured ⁴	67%	71%
average # of years at BSU	11	12
average age	57	50
% part-time (based on FTE) ⁵	40%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	5	0	0	8	22	0	172	516
Upper	5	8	0	0	0	13	11	28	174	739
Grad	28	8	0	0	0	36	8	51	346	1,091
Total	33	19	5	0	0	57	11	79	692	2,346

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.3	5.4	13.6	81.9	91.2	173.1	12.7	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION FALL 2019

Degree Programs:

- BSE in Special Education with concentrations in Teacher of Students with Moderate Disabilities (PreK-8, 5-12), and Teacher of Students with Severe Disabilities (All Levels)
- MEd in Special Education (Non-Licensure)
- MEd in Special Education with Concentrations in Moderate Disabilities (PreK-8, 5-12), Teacher of Students with Moderate Disabilities (PreK-8, 5-12), Teacher of Students with Severe Disabilities (All Levels) (Initial or Partial Professional Licensure)

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	17	13	83

Enrollment ¹	UG	GR	Total
# of majors			
Male	35	40	75
Female	194	182	376
Total	229	222	451
% Female			
SPED	85%	82%	80%
BSU	59%	74%	61%
% Students of Color²			
SPED	10%	7%	9%
BSU	27%	13%	28%
# of minors			
Male	10	N/A	10
Female	118	N/A	118
Total	128	N/A	128

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	1	0
Assistant Professors	1	3
Instructors	0	0
Total	4	4
	SPED	BSU
% women	50%	54%
% faculty of color	0%	19%
% with terminal degree	100%	96%
% tenured ⁴	57%	71%
average # of years at BSU	12	12
average age	57	50
% part-time (based on FTE) ⁵	49%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	6	9	0	0	18	20	0	356	1068
Upper	6	3	0	0	0	9	10	11	97	358
Grad	12	24	0	0	0	36	12	20	455	1368
Total	21	33	9	0	0	63	14	31	908	2,794

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
6.6	6.4	13.0	92.4	113.5	205.9	15.8	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Teaching English to Speakers of Other Languages FALL 2019

Degree Programs:

- Undergraduate Certificate in Teaching English to Speakers of Other Languages
- Graduate Certificate in Teaching English to Speakers of Other Languages and Bilingual Education
- MAT in Teaching English to Speakers of Other Languages (TESOL) (Initial Licensure, Non-Licensure)

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	7	2	17

Enrollment ¹	UG	GR	Total
# of majors			
Male	3	2	5
Female	14	27	41
Total	17	29	46
% Female			
TESOL	82%	93%	83%
BSU	59%	74%	61%
% Students of Color²			
TESOL	18%	17%	17%
BSU	27%	13%	28%
# of minors			
Male	0	N/A	0
Female	4	N/A	4
Total	4	N/A	4

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	1	1
Assistant Professors	0	3
Instructors	0	0
Total	2	4
	TESOL	BSU
% women	67%	54%
% faculty of color	17%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	8	12
average age	46	50
% part-time (based on FTE) ⁵	0%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	1	2	0	0	6	13	0	78	234
Upper	0	0	0	0	0	0	0	0	0	0
Grad	7	3	0	0	0	10	8	3	79	241
Total	10	4	2	0	0	16	10	3	157	475

Note: Individual Instruction includes internships, directed studies, practicums, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	TESOL	BSU
4.3	0.0	4.3	15.2	20.3	35.5	8.3	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

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ANTHROPOLOGY FALL 2019

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	12	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	19	1	20
Female	28	0	28
Total	47	1	48
% Female			
ANTH	60%	100%	58%
BSU	59%	74%	61%
% Students of Color²			
ANTH	32%	0%	31%
BSU	27%	13%	28%
# of minors			
Male	4	N/A	4
Female	12	N/A	12
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	1	1
Assistant Professors	2	0
Instructors	0	0
Total	3	3
	ANTH	BSU
% women	50%	54%
% faculty of color	17%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	11	12
average age	51	50
% part-time (based on FTE) ⁵	54%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	36	14	6	0	56	23	13	1,290	3,870
Upper	5	1	0	0	0	6	10	3	60	174
Grad	0	0	0	0	0	0	0	1	1	3
Total	5	37	14	6	0	62	22	17	1,351	4,047

Note: Individual Instruction includes internships, directed studies, and practicums.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ANTH	BSU
5.6	6.5	12.1		265.3	0.3	265.6	22.0	18.0	

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2019

Degree Programs:

- BA in Art History with a concentration in Global Perspectives
- BA in Studio Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design and, Photography
- MAT in Visual Arts

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	56	0	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	76	1	77
Female	196	7	203
Total	272	8	280
% Female			
ART	72%	88%	73%
BSU	59%	74%	61%
% Students of Color²			
ART	22%	13%	22%
BSU	27%	13%	28%
# of minors			
Male	17	N/A	17
Female	32	N/A	32
Total	49	N/A	49

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	4
Associate Professors	2	1
Assistant Professors	3	1
Instructors	0	0
Total	9	6
	ART	BSU
% women	40%	54%
% faculty of color	33%	19%
% with terminal degree	100%	96%
% tenured ⁴	73%	71%
average # of years at BSU	13	12
average age	49	50
% part-time (based on FTE) ⁵	46%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	34	5	14	0	65	18	91	1,293	3,721
Upper/ Grad	6	8	3	0	0	17	15	22	276	803
Total	18	42	8	14	0	82	18	113	1,569	4,524

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
13.1	11.1	24.3	293.5	5.3	298.8	12.3	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2019

Degree Programs:

- BA in Communication Studies with concentrations in Communication and Culture, Film, Video and Media Studies, Individualized Program, and Public Relations

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	59	90	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	274	N/A	274
Female	273	N/A	273
Total	547	N/A	547
% Female			
COMM	50%	N/A	50%
BSU	59%	74%	61%
% Students of Color²			
COMM	24%	N/A	24%
BSU	27%	13%	28%
# of minors			
Male	13	N/A	13
Female	23	N/A	23
Total	36	N/A	36

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	0
Associate Professors	2	5
Assistant Professors	1	3
Instructors	1	0
Total	7	8
	COMM	BSU
% women	53%	54%
% faculty of color	20%	19%
% with terminal degree	93%	96%
% tenured ⁴	71%	71%
average # of years at BSU	13	12
average age	47	50
% part-time (based on FTE) ⁵	50%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	68	11	0	0	86	18	17	1,601	4,795
Upper	8	24	13	0	0	45	16	21	748	2,238
Grad	0	0	0	0	0	0	0	0	0	0
Total	15	92	24	0	0	131	18	38	2,349	7,033

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
12.2	12.3	24.5	463.8	0.3	464.1	18.9	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE
FALL 2019**

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	116	98	12	4

Enrollment ¹	UG	GR	Total
# of majors			
Male	427	15	442
Female	403	17	420
Total	830	32	862
% Female			
CRJU	49%	53%	49%
BSU	59%	74%	61%
% Students of Color²			
CRJU	33%	6%	32%
BSU	27%	13%	28%
# of minors			
Male	20	N/A	20
Female	46	N/A	46
Total	66	N/A	66

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	1	2
Assistant Professors	3	2
Instructors	1	2
Total	8	7
	CRJU	BSU
% women	47%	54%
% faculty of color	27%	19%
% with terminal degree	92%	96%
% tenured ⁴	62%	71%
average # of years at BSU	7	12
average age	48	50
% part-time (based on FTE) ⁵	22%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	7	4	3	6	21	30	0	639	1,413
Upper	4	15	16	5	1	41	23	8	955	2,865
Grad	2	4	0	0	0	6	12	3	73	219
Total	7	26	20	8	7	68	24	11	1,667	4,515

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSU
12.4	3.5	15.9	284.2	18.0	302.2	19.1	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

DANCE FALL 2019

Degree Programs:

- BA in Dance and Dance Education

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	0	N/A	0
Female	37	N/A	37
Total	37	N/A	37
% Female			
DANC	100%	N/A	100%
BSU	59%	74%	61%
% Students of Color²			
DANC	11%	N/A	11%
BSU	27%	13%	28%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	0	3
	DANC	BSU
% women	100%	54%
% faculty of color	33%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	6	12
average age	54	50
% part-time (based on FTE) ⁵	50%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	9	1	0	17	21	40	405	1,087
Upper	1	1	0	0	0	2	12	4	27	61
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	7	9	1	0	19	20	44	432	1,148

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	DANC	BSU
2.0	2.0	4.0	80.6	0.2	80.8	20.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2019

Degree Program:

- BS in Economics

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	10	N/A	N/A

Enrollment ¹	UG	GR	Total	Full-time Faculty ³	Men	Women
# of majors				Professors	1	1
Male	70	N/A	70	Associate Professors	2	0
Female	18	N/A	18	Assistant Professors	0	0
Total	88	N/A	88	Instructors	0	0
% Female				Total	3	1
ECON	20%	N/A	20%		ECON	BSU
BSU	59%	74%	61%	% women	25%	54%
% Students of Color²				% faculty of color	50%	19%
ECON	28%	N/A	28%	% with terminal degree	100%	96%
BSU	27%	13%	28%	% tenured ⁴	100%	71%
# of minors				average # of years at BSU	21	12
Male	6	N/A	6	average age	56	50
Female	6	N/A	6	% part-time (based on FTE) ⁵	49%	38%
Total	12	N/A	12			

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	16	12	0	33	27	0	883	2,649
Upper	2	2	3	0	0	7	20	0	138	414
Grad	1	0	0	0	0	1	8	0	8	24
Total	5	5	19	12	0	41	25	0	1,029	3,087

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSU
4.0	3.8	7.8	201.4	4.0	205.4	26.3	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2019

Degree Programs:

- BA in English with concentrations in Creative Writing, English Education (High School, Middle School), Literature, Writing and Writing Studies
- MA in English with concentrations in Composition and Rhetoric, Creative Writing, Linguistics, and Literature and Film
- MAT in English

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	120	4	12

Enrollment ¹	UG	GR	Total
# of majors			
Male	90	11	101
Female	409	39	448
Total	499	50	549
% Female			
ENGL	82%	78%	82%
BSU	59%	74%	61%
% Students of Color²			
ENGL	17%	6%	16%
BSU	27%	13%	28%
# of minors			
Male	9	N/A	9
Female	18	N/A	18
Total	27	N/A	27

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	6
Associate Professors	4	6
Assistant Professors	2	4
Instructors	1	1
Total	12	17
	ENGL	BSU
% women	59%	54%
% faculty of color	10%	19%
% with terminal degree	100%	96%
% tenured ⁴	84%	71%
average # of years at BSU	10	12
average age	47	50
% part-time (based on FTE) ⁵	49%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	169	11	0	0	186	19	66	3,514	10,014
Upper	9	13	8	0	0	30	15	12	468	1,378
Grad	3	5	0	0	0	8	11	1	91	273
Total	18	187	19	0	0	224	18	79	4,073	11,665

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
23.8	23.4	47.3	750.6	22.5	773.1	16.4	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GLOBAL LANGUAGES
FALL 2019**

Degree Program:

- BA in Spanish with concentration in Secondary Education

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	12	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	6	N/A	6
Female	45	N/A	45
Total	51	N/A	51
% Female			
LANG	88%	N/A	88%
BSU	59%	74%	61%
% Students of Color²			
LANG	37%	N/A	37%
BSU	27%	13%	28%
# of minors			
Male	14	N/A	14
Female	45	N/A	45
Total	59	N/A	59

Full-time Faculty ³	Men	Women
Professors	0	3
Associate Professors	1	0
Assistant Professors	1	1
Instructors	0	1
Total	2	5
	LANG	BSU
% women	71%	54%
% faculty of color	57%	19%
% with terminal degree	100%	96%
% tenured ⁴	67%	71%
average # of years at BSU	10	12
average age	45	50
% part-time (based on FTE) ⁵	24%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	27	2	0	0	36	16	17	581	1,743
Upper	5	1	0	0	0	6	6	8	41	117
Grad	0	0	0	0	0	0	0	0	0	0
Total	12	28	2	0	0	42	14	25	622	1,860

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSU
6.4	2.0	8.4	121.2	0.5	121.7	14.4	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2019

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	52	45	2	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	197	7	204
Female	158	8	166
Total	355	15	370
% Female			
HIST	45%	53%	45%
BSU	59%	74%	61%
% Students of Color²			
HIST	11%	0%	11%
BSU	27%	13%	28%
# of minors			
Male	15	N/A	15
Female	8	N/A	8
Total	23	N/A	23

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	3
Associate Professors	3	0
Assistant Professors	2	1
Instructors	0	0
Total	10	4
	HIST	BSU
% women	29%	54%
% faculty of color	7%	19%
% with terminal degree	100%	96%
% tenured ⁴	85%	71%
average # of years at BSU	12	12
average age	47	50
% part-time (based on FTE) ⁵	35%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	1	40	0	48	32	15	1,539	4,617
Upper	4	7	12	0	0	23	21	3	484	1,452
Grad	1	0	0	0	0	1	8	0	8	24
Total	6	13	13	40	0	72	28	18	2,031	6,093

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
11.4	6.1	17.5	399.8	3.8	403.6	23.0	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC FALL 2019

Degree Program:

- BA in Music with concentrations in Classical Performance, Jazz Studies, and Pre-Music Therapy
- BA in Music Education
- MAT in Music

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	3	2	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	38	6	44
Female	39	7	46
Total	77	13	90
% Female			
MUSIC	51%	54%	51%
BSU	59%	74%	61%
% Students of Color²			
MUSIC	31%	15%	29%
BSU	27%	13%	28%
# of minors			
Male	11	N/A	11
Female	11	N/A	11
Total	22	N/A	22

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	3
Associate Professors	0	0
Assistant Professors	0	0
Instructors	2	0
Total	5	3
	MUSIC	BSU
% women	38%	54%
% faculty of color	13%	19%
% with terminal degree	100%	96%
% tenured ⁴	100%	71%
average # of years at BSU	18	12
average age	55	50
% part-time (based on FTE) ⁵	53%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	34	2	6	2	53	18	105	1075	2,482
Upper	2	2	0	0	0	4	10	13	51	131
Grad	1	0	0	0	0	1	9	1	10	28
Total	12	36	2	6	2	58	18	119	1,136	2,641

Note: Individual Instruction includes internships, directed studies, practicums and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
7.6	8.5	16.1	170.3	3.0	173.3	10.7	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY FALL 2019

Degree Program:

- BA in Philosophy with concentrations in Analytic Philosophy, History of Philosophy, and Applied Ethics and Social & Political Philosophy

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	2	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	14	N/A	14
Female	11	N/A	11
Total	25	N/A	25
% Female			
PHIL	44%	N/A	44%
BSU	59%	74%	61%
% Students of Color²			
PHIL	28%	N/A	28%
BSU	27%	13%	28%
# of minors			
Male	3	N/A	3
Female	8	N/A	8
Total	11	N/A	11

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	2	1
Assistant Professors	0	0
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	54%
% faculty of color	0%	19%
% with terminal degree	100%	96%
% tenured ⁴	100%	71%
average # of years at BSU	13	12
average age	48	50
% part-time (based on FTE) ⁵	74%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	6	56	1	0	66	25	10	1,638	4,896
Upper	2	1	0	0	0	3	9	1	27	81
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	7	56	1	0	69	24	11	1,665	4,977

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSU
3.4	9.6	13.0	327.4	0.0	327.4	25.1	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2019**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Administration

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	12	6	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	67	15	82
Female	82	6	88
Total	149	21	170
% Female			
POLI	55%	29%	52%
BSU	59%	74%	61%
% Students of Color²			
POLI	32%	24%	31%
BSU	27%	13%	28%
# of minors			
Male	7	N/A	7
Female	12	N/A	12
Total	19	N/A	19

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	0
Associate Professors	2	0
Assistant Professors	1	4
Instructors	0	0
Total	6	4
	POLI	BSU
% women	40%	54%
% faculty of color	20%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	9	12
average age	42	50
% part-time (based on FTE) ⁵	11%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	11	7	9	0	30	23	15	698	2,094
Upper	1	7	2	0	0	10	17	11	176	522
Grad	13	1	0	0	0	14	7	1	94	180
Total	17	19	9	9	0	54	17	27	968	2,796

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
7.6	0.9	8.5	175.0	13.1	188.1	22.1	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2019**

Degree Programs:

- BS in Psychology
- MA in Clinical Psychology

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	46	280	0	12

Enrollment ¹	UG	GR	Total
# of majors			
Male	202	0	202
Female	1,186	27	1,213
Total	1,388	27	1,415
% Female			
PSYC	85%	100%	86%
BSU	59%	74%	61%
% Students of Color²			
PSYC	24%	15%	23%
BSU	27%	13%	28%
# of minors			
Male	50	N/A	50
Female	229	N/A	229
Total	279	N/A	279

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	5
Associate Professors	1	5
Assistant Professors	2	9
Instructors	0	0
Total	5	19
	PSYC	BSU
% women	79%	54%
% faculty of color	8%	19%
% with terminal degree	100%	96%
% tenured ⁴	59%	71%
average # of years at BSU	12	12
average age	46	50
% part-time (based on FTE) ⁵	28%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	6	29	23	6	66	29	68	2,004	5,120
Upper	3	29	18	12	1	63	22	76	1,479	4,395
Grad	1	5	0	0	0	6	12	9	81	243
Total	6	40	47	35	7	135	25	153	3,564	9,758

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
20.7	8.1	28.7	632.1	23.3	655.3	22.8	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2019**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	57	5	67

Enrollment ¹	UG	GR	Total
# of majors			
Male	54	26	80
Female	299	161	460
Total	353	187	540
% Female			
SCWK	85%	86%	85%
BSU	59%	74%	61%
% Students of Color²			
SCWK	41%	29%	37%
BSU	27%	13%	28%
# of minors			
Male	8	N/A	8
Female	38	N/A	38
Total	46	N/A	46

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	1	4
Assistant Professors	1	7
Instructors	0	2
Total	3	14
	PSYC	BSU
% women	82%	54%
% faculty of color	35%	19%
% with terminal degree	93%	96%
% tenured ⁴	53%	71%
average # of years at BSU	8	12
average age	53	50
% part-time (based on FTE) ⁵	27%	38%

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	5	0	0	8	23	0	182	546
Upper	0	14	7	0	0	21	20	85	500	1,743
Grad	8	31	0	0	0	39	13	59	576	1,787
Total	8	48	12	0	0	68	16	144	1,258	4,076

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SCWK	BSU
16.4	6.2	22.6	151.4	148.7	300.1	13.3	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2019

Degree Programs:

- BA in Sociology with concentrations in Education, Global Studies and Social Justice, and Urban Sociology

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	37	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	30	N/A	30
Female	194	N/A	194
Total	224	N/A	224
% Female			
SOCI	87%	N/A	87%
BSU	59%	74%	61%
% Students of Color²			
SOCI	29%	N/A	29%
BSU	27%	13%	28%
# of minors			
Male	11	N/A	11
Female	36	N/A	36
Total	47	N/A	47

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	0	3
Assistant Professors	1	2
Instructors	0	0
Total	2	8
	SOCI	BSU
% women	80%	54%
% faculty of color	20%	19%
% with terminal degree	100%	96%
% tenured ⁴	89%	71%
average # of years at BSU	13	12
average age	49	50
% part-time (based on FTE) ⁵	21%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	16	14	9	0	40	24	29	974	2,922
Upper	5	9	1	0	0	15	14	8	213	637
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	25	15	9	0	55	21	37	1,187	3,559

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
9.4	2.5	11.9	236.0	0.0	236.0	19.9	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER FALL 2019

Degree Programs:

- BA in Theater Arts with Concentration in Theatre Performance
- BA in Theater Education

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	26	N/A	26
Female	45	N/A	45
Total	71	N/A	71
% Female			
THEA	63%	N/A	63%
BSU	59%	74%	61%
% Students of Color²			
THEA	17%	N/A	17%
BSU	27%	13%	28%
# of minors			
Male	12	N/A	12
Female	16	N/A	16
Total	28	N/A	28

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	0	1
Assistant Professors	1	2
Instructors	0	1
Total	2	4
	THEA	BSU
% women	67%	54%
% faculty of color	0%	19%
% with terminal degree	100%	96%
% tenured ⁴	50%	71%
average # of years at BSU	8	12
average age	47	50
% part-time (based on FTE) ⁵	56%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	25	23	0	0	51	20	33	1,048	3,082
Upper	4	1	0	0	0	5	10	5	54	146
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	26	23	0	0	56	19	38	1,102	3,228

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSU
5.0	6.3	11.3	210.7	0.0	210.7	18.7	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

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BIOLOGICAL SCIENCES FALL 2019

Degree Programs:

- BA in Biology
- BS in Biology with concentration in Secondary Education
- MAT in Biology

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	26	66	0	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	141	3	144
Female	304	4	308
Total	445	7	452
% Female			
BIOL	68%	57%	68%
BSU	59%	74%	61%
% Students of Color²			
BIOL	38%	14%	38%
BSU	27%	13%	28%
# of minors			
Male	10	N/A	10
Female	24	N/A	24
Total	34	N/A	34

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	2
Associate Professors	4	2
Assistant Professors	0	1
Instructors	0	0
Total	9	5
	BIOL	BSU
% women	36%	54%
% faculty of color	7%	19%
% with terminal degree	100%	96%
% tenured ⁴	86%	71%
average # of years at BSU	13	12
average age	47	50
% part-time (based on FTE) ⁵	36%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	21	29	23	25	0	98	21	0	2,030	3,996
Upper	10	18	2	0	0	30	13	58	440	896
Grad	1	0	0	0	0	1	10	0	10	30
Total	32	47	25	25	0	129	19	58	2,480	4,992

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
13.0	7.3	20.3	321.3	5.7	326.9	16.1	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2019**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	36	4	40
Female	47	2	49
Total	83	6	89
% Female			
CHEM	57%	33%	55%
BSU	59%	74%	61%
% Students of Color²			
CHEM	43%	33%	43%
BSU	27%	13%	28%
# of minors			
Male	11	N/A	11
Female	27	N/A	27
Total	38	N/A	38

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	1	0
Assistant Professors	0	3
Instructors	0	0
Total	4	4
	CHEM	BSU
% women	50%	54%
% faculty of color	38%	19%
% with terminal degree	100%	96%
% tenured ⁴	71%	71%
average # of years at BSU	12	12
average age	47	50
% part-time (based on FTE) ⁵	40%	38%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	27	13	5	0	45	20	0	893	2,117
Upper	4	6	3	0	0	13	14	14	196	400
Grad	1	0	0	0	0	1	2	0	2	6
Total	5	33	16	5	0	59	18	14	1,091	2,523

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
7.4	4.9	12.3	164.5	1.8	166.4	13.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2019

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	2	5	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	267	8	275
Female	36	14	50
Total	303	22	325
% Female			
COMP	12%	64%	15%
BSU	59%	74%	61%
% Students of Color²			
COMP	28%	9%	26%
BSU	27%	13%	28%
# of minors			
Male	19	N/A	19
Female	9	N/A	9
Total	28	N/A	28

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	1	1
Assistant Professors	1	1
Instructors	0	0
Total	4	3
	COMP	BSU
% women	43%	54%
% faculty of color	43%	19%
% with terminal degree	86%	96%
% tenured ⁴	57%	71%
average # of years at BSU	10	12
average age	46	50
% part-time (based on FTE) ⁵	20%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	21	19	6	0	0	46	13	0	609	1,655
Upper	3	9	5	0	0	17	18	17	315	933
Grad	1	3	0	0	0	4	12	12	58	160
Total	25	31	11	0	0	67	14	29	982	2,748

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMP	BSU
7.0	1.8	8.8	170.5	15.6	186.1	21.1	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2019

Degree Programs:

- BA in Geography with concentrations in Geography and International Development, and Geography for Educators
- BS in Geography with concentrations in Applied Geography, Geography for Educators, Geography & International Development, and Environmental Sustainability and Climate Resilience

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	11
Female	16	N/A	16
Total	27	N/A	27
% Female			
GEOG	59%	N/A	59%
BSU	59%	74%	61%
% Students of Color²			
GEOG	4%	N/A	4%
BSU	27%	13%	28%
# of minors			
Male	1	N/A	1
Female	2	N/A	2
Total	3	N/A	3

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	1	0
Assistant Professors	0	1
Instructors	0	0
Total	4	3
	GEOG	BSU
% women	43%	54%
% faculty of color	29%	19%
% with terminal degree	100%	96%
% tenured ⁴	86%	71%
average # of years at BSU	18	12
average age	55	50
% part-time (based on FTE) ⁵	40%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	15	17	4	1	45	21	18	943	2,619
Upper	4	2	0	0	0	6	9	0	51	143
Grad	0	0	0	0	0	0	0	0	0	0
Total	12	17	17	4	1	51	19	18	994	2,762

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMP	BSU
5.2	3.5	8.7	182.1	0.3	182.3	21.0	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2019

Degree Programs:

- BS in Earth Sciences
- BS in Environmental Geosciences
- BA in Geological Sciences
- BS in Geological Sciences

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	8	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	29	N/A	29
Female	43	N/A	43
Total	72	N/A	72
% Female			
GEOL	60%	N/A	60%
BSU	59%	74%	61%
% Students of Color²			
GEOL	18%	N/A	18%
BSU	27%	13%	28%
# of minors			
Male	1	N/A	1
Female	1	N/A	1
Total	2	N/A	2

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	0	1
Instructors	0	0
Total	4	1
	GEOL	BSU
% women	20%	54%
% faculty of color	20%	19%
% with terminal degree	100%	96%
% tenured ⁴	80%	71%
average # of years at BSU	23	12
average age	58	50
% part-time (based on FTE) ⁵	28%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	16	7	1	0	28	18	0	517	1,279
Upper	0	2	1	0	0	3	18	26	80	134
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	18	8	1	0	31	18	26	597	1,413

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOL	BSU
3.8	1.5	5.3	95.1	0.0	95.1	17.8	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2019

Degree Programs:

- BS in Mathematics with concentrations in Pure Mathematics and Statistics
- MAT in Mathematics

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	14	42	2	6

Enrollment ¹	UG	GR	Total
# of majors			
Male	76	4	80
Female	174	14	188
Total	250	18	268
% Female			
MATH	70%	78%	70%
BSU	59%	74%	61%
% Students of Color²			
MATH	18%	6%	18%
BSU	27%	13%	28%
# of minors			
Male	28	N/A	28
Female	17	N/A	17
Total	45	N/A	45

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	3	5
Assistant Professors	3	2
Instructors	3	0
Total	12	9
	MATH	BSU
% women	43%	54%
% faculty of color	24%	19%
% with terminal degree	94%	96%
% tenured ⁴	78%	71%
average # of years at BSU	11	12
average age	46	50
% part-time (based on FTE) ⁵	46%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	24	32	107	0	0	163	20	17	3,322	9,927
Upper	4	11	1	0	0	16	13	3	204	625
Grad	1	1	0	0	0	2	11	0	22	66
Total	29	44	108	0	0	181	19	20	3,548	10,618

Note: Individual Instruction includes internships, directed studies, and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSU
19.2	16.6	35.8	694.1	7.4	701.5	19.6	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHYSICS
FALL 2019**

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Applied Physics, Astrophysics, Optics
- MAT in Physics
- MAT in Physical Science

2019 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	1	1	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	45	0	45
Female	13	1	14
Total	58	1	59
% Female			
PHYS	22%	100%	24%
BSU	59%	74%	61%
% Students of Color²			
PHYS	17%	0%	17%
BSU	27%	13%	28%
# of minors			
Male	2	N/A	2
Female	4	N/A	4
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	2	1
Instructors	0	0
Total	5	2
	PHYS	BSU
% women	29%	54%
% faculty of color	29%	19%
% with terminal degree	100%	96%
% tenured ⁴	57%	71%
average # of years at BSU	12	12
average age	45	50
% part-time (based on FTE) ⁵	29%	38%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	25	8	1	0	38	18	17	703	1,522
Upper	6	3	0	0	0	9	8	17	87	214
Grad	2	0	0	0	0	2	5	0	10	30
Total	12	28	8	1	0	49	16	34	800	1,766

Note: Individual Instruction includes internships, directed studies and practicums.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSU
6.0	2.5	8.5	111.1	4.4	115.5	13.5	18.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

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Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 19-20 refers to the interval from Fall 2019 to Spring 2020.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2018 and June 30, 2019 belongs to the class of '19.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2020 refers to the fiscal year from July 1, 2019 through June 30, 2020.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student - A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.

