




2019

Bridgewater State University Factbook, 2018-2019

Office of Institutional Research, Bridgewater State University

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OFFICE OF INSTITUTIONAL RESEARCH

FACTBOOK

*Supporting the university's efforts for accountability
and continuous improvement*

17
18



September 2018

Dear Reader:

It is my pleasure to present to you the 2017-2018 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2017-2018 Factbook is also available online at www.bridgew.edu/the-university/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "FWC". The signature is fluid and cursive.

Frederick W. Clark Jr., Esq.
President

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**BSU AT-A-GLANCE
FALL 2017**

Total Headcount			11,019
Male	4,341	▶	39%
Female	6,678	▶	61%
Full-time	8,311	▶	75%
Part-time	2,708	▶	25%
Students of color	2,511	▶	23%
International	85	▶	<1%
FTE	9086.3		

Undergraduate Headcount			9,558
Male	3,941	▶	41%
Female	5,617	▶	59%
Full-time	7,858	▶	82%
Part-time	1,700	▶	18%
Students of color	2,354	▶	25%
International	39	▶	<1%
Total Degree Seeking	9,390	▶	98%
FTE	8326.5		

Graduate Headcount			1,461
Male	400	▶	27%
Female	1,061	▶	73%
Full-time	453	▶	31%
Part-time	1,008	▶	69%
Students of color	157	▶	11%
International	46	▶	3%
First-time Graduate	370	▶	25%
FTE	759.8		

First-time Freshmen			1,506
Male	630	▶	42%
Female	876	▶	58%
Students of color	430	▶	29%
Full-time	1,476	▶	98%

New Transfers			1,103
Male	487	▶	44%
Female	616	▶	56%
Students of color	283	▶	26%
Full-time	894	▶	81%

Geographic Origin of Undergraduate Students			
Massachusetts	9,139	▶	96%
Other New England	194	▶	2%
Other U.S.	90	▶	<1%
International	39	▶	<1%
Unknown	96	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,331	▶	91%
Other New England	64	▶	4%
Other U.S.	8	▶	<1%
International	46	▶	3%
Unknown	12	▶	<1%

Graduation and Retention Rates			
4-year Graduation Rate (2011 Cohort)			33%
6-year Graduation Rate (2011 Cohort)			59%
6-year Completion Rate (2011 Cohort)			69%
Freshman/Sophomore Retention (2016 Cohort)			76%
Sophomore/Junior Retention (2015 Cohort)			91%

Declared Majors by College*			
Louis M. Ricciardi College of Business	1,817	▶	16%
College of Education & Allied Studies	3,157	▶	27%
College of Humanities & Social Sciences	5,448	▶	46%
Bartlett College Science & Mathematics	1,325	▶	11%

Degrees Awarded 2016-2017			2,508
Bachelor's degrees	1,994	▶	80%
Post-Baccalaureate certificates	68	▶	3%
Master's degrees	421	▶	17%
Post-Master's certificates/CAGS	22	▶	<1%
Graduate certificates	3	▶	<1%

Full-time Faculty			357
Male	164	▶	46%
Female	193	▶	54%
Faculty of color	66	▶	18%
Tenured (of tenure-track faculty)	223	▶	66%
With terminal degrees	338	▶	95%

Student/Faculty Ratio			19:1
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Full-time undergraduates living on campus			42%
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Class Distribution of Undergraduates			
Freshmen	1,850	▶	19%
Sophomores	1,917	▶	20%
Juniors	2,578	▶	27%
Seniors	3,044	▶	32%
Unclassified undergraduates	169	▶	2%

Cost of Attendance 2017-2018			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$9,102		
Room and Board	\$12,750		
<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$9,102		
Room and Board	\$12,750		

*Includes double majors
***Not yet available

**BSU AT-A-GLANCE
SPRING 2018**

Total Headcount		10,473
Male	4,103 ▶	39%
Female	6,370 ▶	61%
Full-time	7,778 ▶	74%
Part-time	2,695 ▶	26%
Students of color	2,339 ▶	22%
International	85 ▶	<1%
FTE	8,689.6	

Graduation and Retention Rates (Fall 2017 Data)	
4-year Graduation Rate (2011 Cohort)	33%
6-year Graduation Rate (2011 Cohort)	59%
6-year Completion Rate (2011 Cohort)	69%
Freshman/Sophomore Retention (2016 Cohort)	76%
Sophomore/Junior Retention (2015 Cohort)	91%

Undergraduate Headcount		9,008
Male	3,695 ▶	41%
Female	5,313 ▶	59%
Full-time	7,368 ▶	82%
Part-time	1,640 ▶	18%
Total Transfer Students	3,686 ▶	41%
Students of color	2,181 ▶	24%
International	43 ▶	<1%
Total Degree Seeking	8,815 ▶	98%
FTE	7,936.5	

Declared Majors by College*		
Business	1,711 ▶	15%
Education & Allied Studies	3,116 ▶	27%
Humanities & Social Sciences	5,283 ▶	47%
Science & Mathematics	1,225 ▶	11%
<i>*Includes double majors</i>		

Degrees Awarded 2016-2017 (Fall 2017 Data)		2,508
Bachelor's degrees	1,994 ▶	80%
Post-Baccalaureate certificates	68 ▶	3%
Master's degrees	421 ▶	17%
Post-Master's certificates/CAGS	22 ▶	<1%
Graduate certificates	3 ▶	<1%

Graduate Headcount		1,465
Male	408 ▶	28%
Female	1,057 ▶	72%
Full-time	410 ▶	28%
Part-time	1,055 ▶	72%
Students of color	158 ▶	11%
International	42 ▶	3%
FTE	753.0	

Full-time Faculty		358
Male	164 ▶	46%
Female	194 ▶	54%
Faculty of color	64 ▶	18%
Tenured (of tenure-track faculty)	220 ▶	66%
With terminal degrees	336 ▶	94%

First-time Freshmen		45
Male	28 ▶	62%
Female	17 ▶	38%
Students of color	19 ▶	42%
Full-time	39 ▶	87%

Student/Faculty Ratio	19:1
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Full-time undergraduates living on campus	40%
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New Transfers		480
Male	208 ▶	43%
Female	272 ▶	57%
Students of color	127 ▶	26%
Full-Time	374 ▶	78%

Class Distribution of Undergraduates		
Freshmen	1,436 ▶	16%
Sophomores	1,682 ▶	19%
Juniors	2,404 ▶	27%
Seniors	3,293 ▶	37%
Unclassified undergraduates	193 ▶	2%

Geographic Origin of Undergraduate Students		
Massachusetts	8,626 ▶	96%
Other New England	173 ▶	2%
Other U.S.	83 ▶	1%
International	43 ▶	<1%
Unknown	83 ▶	1%

Cost of Attendance 2017-2018 (Fall 2017 Data)	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$9,102
Room and Board	\$12,750
<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$9,102
Room and Board	\$12,750

Geographic Origin of Graduate Students		
Massachusetts	1,355 ▶	93%
Other New England	48 ▶	3%
Other U.S.	8 ▶	<1%
International	42 ▶	3%

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the 10th largest four year college or university in Massachusetts.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 357, representing a net gain of more than 110 since fall 2002. More than 100 undergraduate and 35 graduate programs are offered by the university's six colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies, College of Continuing Studies and the School of Social Work. The 272 acre campus is home to 43 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next

generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, and newly established College of Continuing Studies. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for post baccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education.

Accreditation of an institution of higher education by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
(617) 271-0022 E-mail: cihe@neasc.org

- ❖ Accreditation Board for Engineering and Technology
- ❖ American Association for Health Education
- ❖ American Chemical Society
- ❖ American Council on the Teaching of Foreign Languages
- ❖ Association for Childhood Education International
- ❖ Aviation Accreditation Board International
- ❖ Commission on Accreditation of Allied Health Education Programs
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council for Exceptional Children
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Educational Leadership Constituent Council
- ❖ Federal Aviation Administration
- ❖ International Reading Association
- ❖ International Society for Technology in Education
- ❖ Interstate Agreement for Educator Licensure
- ❖ National Association for the Education of the Young Child
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Art and Design
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Social Studies
- ❖ National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
- ❖ National Council of Teachers of English
- ❖ National Council of Teachers of Mathematics
- ❖ Society for Health and Physical Educators



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2018**

Chris Gabrieli, *Chairman*

Sheila M. Harrity, Ed.D., *Vice Chair*

Alex Cortez

Danielle Dupuis, *Student Member*

Nancy Hoffman, Ph.D.

Tom Hopcroft

J.D. LaRock, J.D., Ed.D., *Community College Trustee Representative*

Paul Materra, J.D., *State University Trustee Representative*

James Peyser, *Ex Officio*

Fernando M. Reimers, Ed.D.

Henry Thomas III, J.D. *University of Massachusetts Trustee Representative*

Paul F. Toner, J.D.

**Bridgewater State University Board of Trustees
August 2018**

Eugene J. Durgin, Jr., *Chairman*

Jean MacCormack, Ed.D., *Vice Chairperson*

Davede Alexander, *Secretary*

Margaret A. Caulfield, Esq. '00

F. Scott Longo, '89

Carolyn V. Turchon '62

Geri Denterlein

Edward Murphy, Ph.D.

Mark L. Oliari

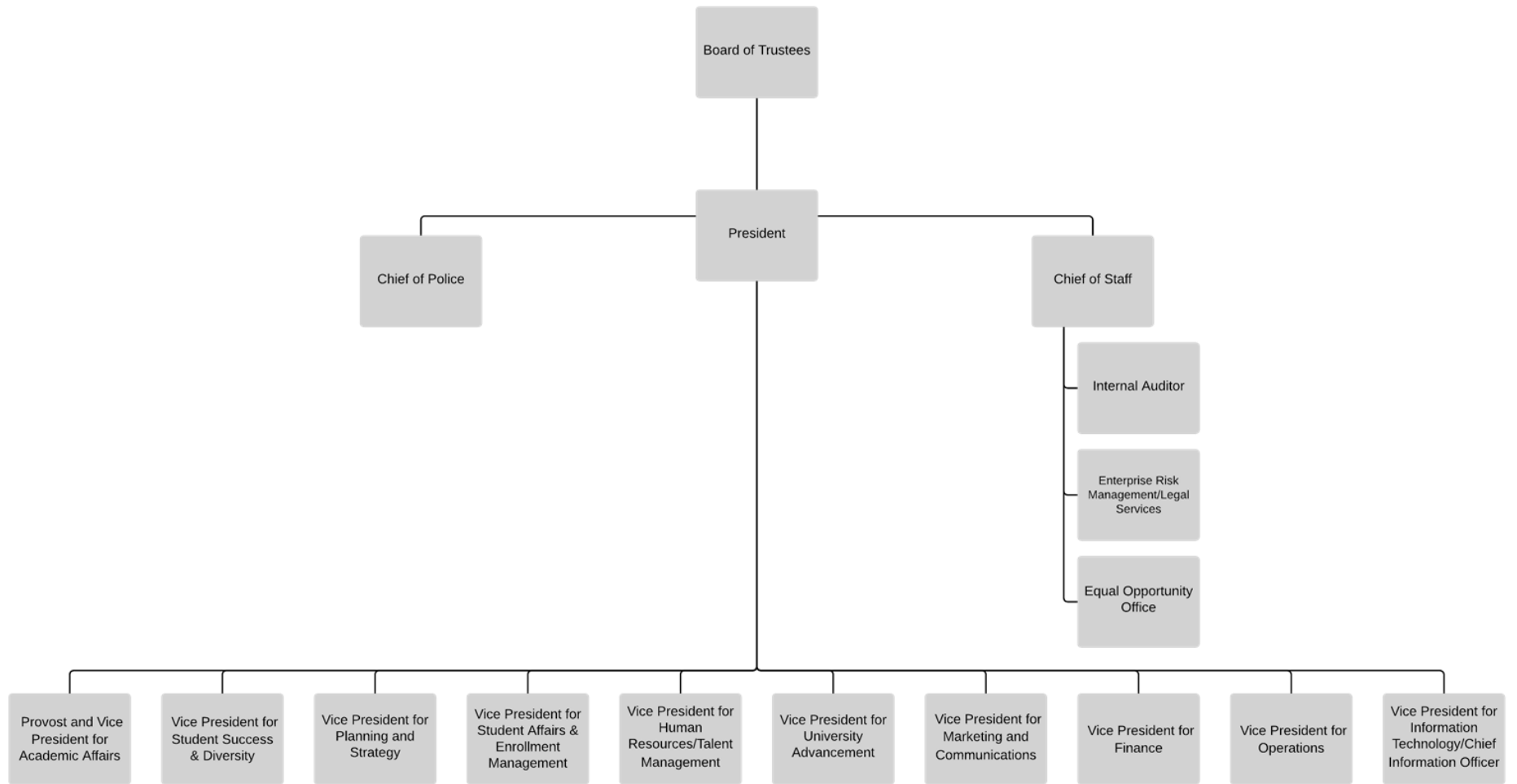
Angela Pimental, '00

Kyle Bueno, '18, *Student Trustee*

**President's Division
August 2018**

President	Frederick Clark
Provost and Vice President for Academic Affairs	Karim Ismaili
Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Vice President for Planning and Strategy	Deniz Leuenberger
Vice President for Student Affairs and Enrollment Management	Joseph A. Oravec
Vice President for Human Resources/Talent Management	Keri Powers
Vice President for University Advancement	Brenda Molife
Vice President for Marketing and Communications	Paul Jean
Vice President for Finance	Douglas Shropshire
Vice President for Operations	Karen W. Jason
Vice President for Information Technology/ Chief Information Officer	Raymond Lefebvre
Chief of Staff	Deniz Leuenberger
Chief of Police	David Tillinghast

President's Division August 2018



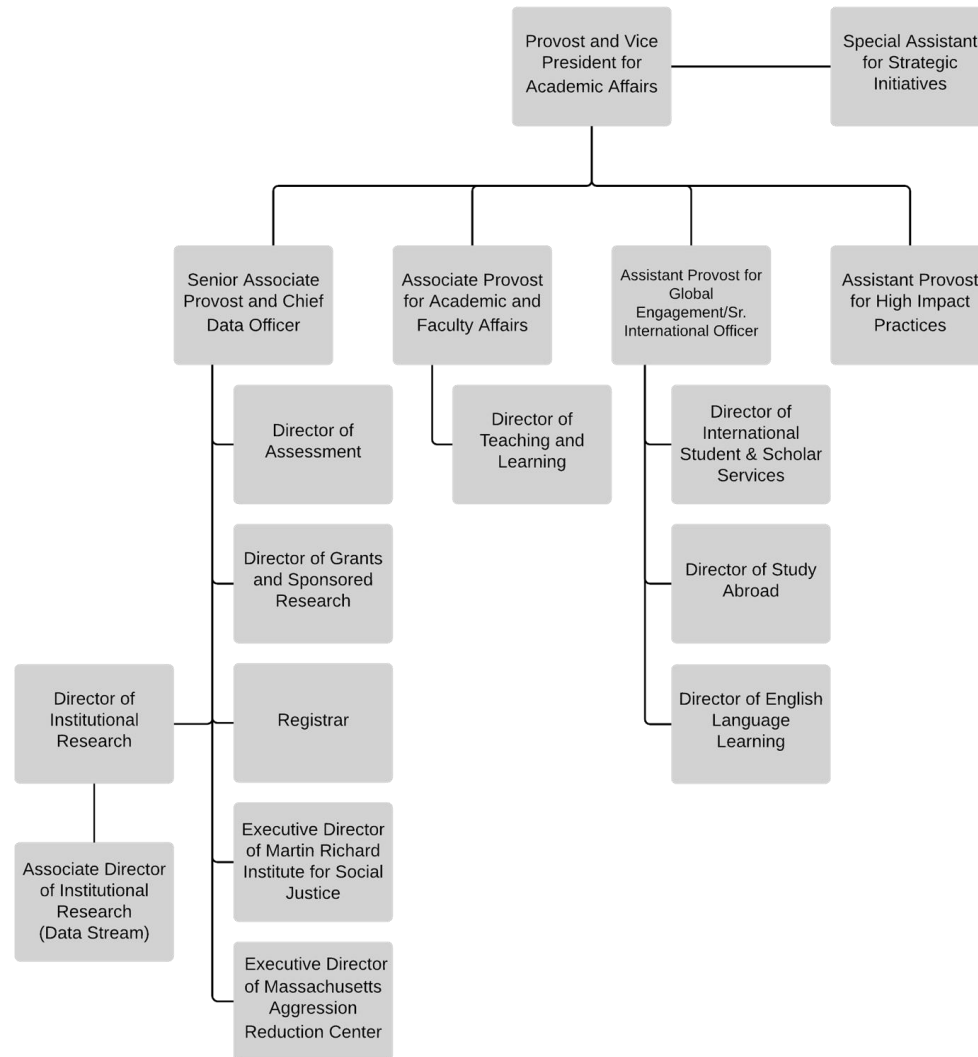
**Academic Affairs Division
Provost Council
August 2018**

Provost and Vice President for Academic Affairs	Karim Ismaili
Senior Associate Provost and Chief Data Officer	Michael Young
Associate Provost for Academic and Faculty Affairs	Pamela Russell
Assistant Provost for Global Engagement/Sr. International Officer	Wing-Kai To
Assistant Provost for High Impact Practices	Jenny Shanahan
Special Assistant to the Provost for Strategic Initiatives	Cindy Kane
Dean of the Louis M. Ricciardi College of Business (Interim)	Jeanean Davis-Street
Dean of the College of Education and Allied Studies	Lisa Battaglini
Dean of the College of Humanities and Social Sciences (Interim)	Arnaa Alcon
Dean of the Bartlett College of Science and Mathematics	Kristen Porter-Utley
Dean of the College of Continuing Studies	David Crane
Dean of the College of Graduate Studies	Lisa Krissoff-Boehm
Dean of Undergraduate Studies	Rita Miller
Associate Dean of the Louis M. Ricciardi College of Business	(Vacant)
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences (Interim)	Michael McClintock
Associate Dean of the College of Science & Mathematics	James McKenna
Director of Library Services	Michael Somers
Registrar	Joseph Wolk

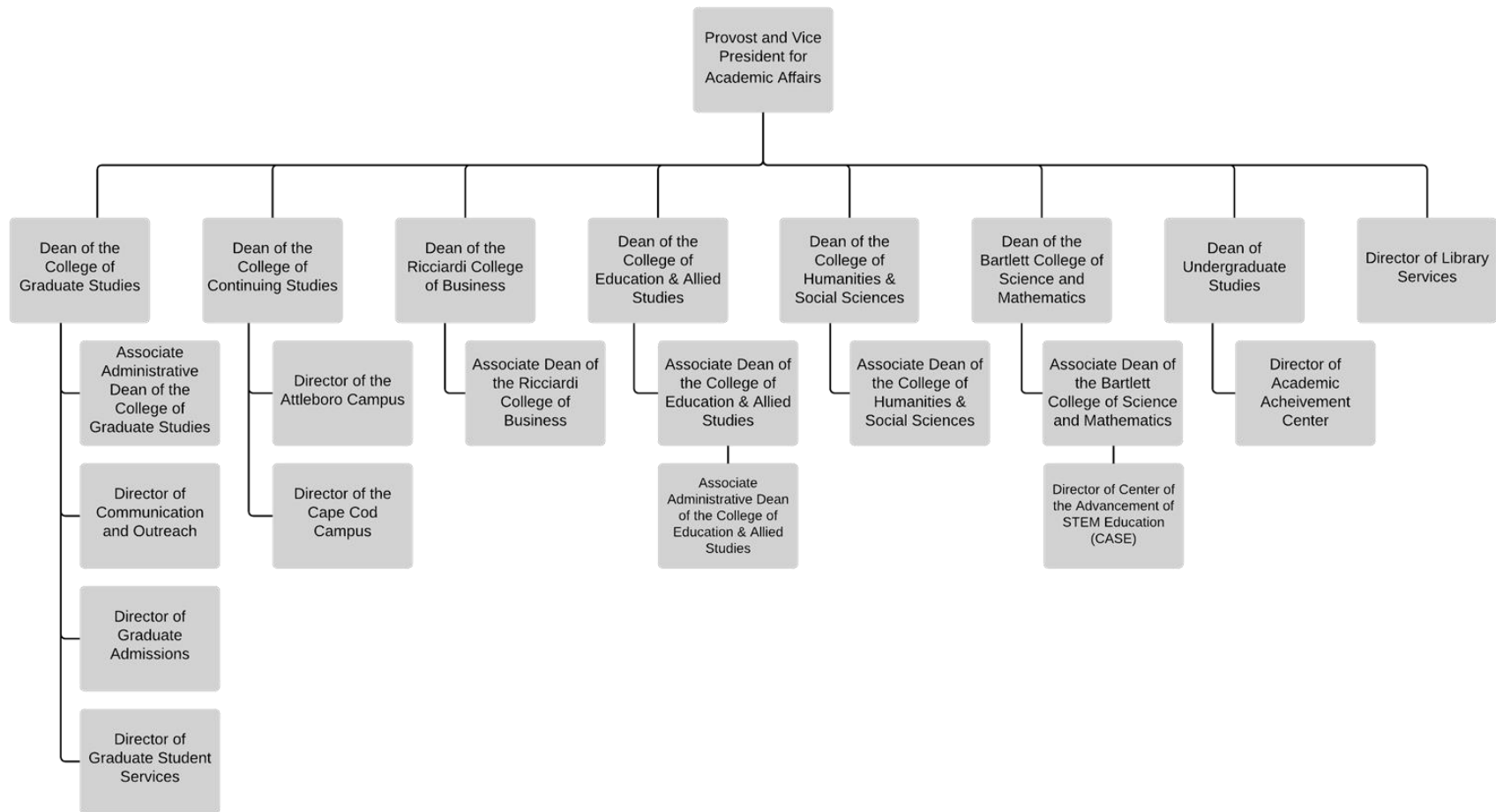
**Academic Affairs Division
Institutes and Offices
August 2018**

Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Associate Administrative Dean of the College of Graduate Studies	Pamela Witcher
Executive Director of Massachusetts Aggression Reduction Center (MARC)	Elizabeth Englander
Executive Director of Pedro Pires Institute for Cape Verdean Studies	Joao Rosa
Executive Director of Martin Richard Institute for Social Justice	Kelly Brotzman
Director of Academic Achievement Center	Alicia D'Oyley
Director of Assessment	Ruth Slotnick
Director of the Attleboro Campus	Cathleen DeSimone
Director of the Cape Cod Campus	Jennifer Reid
Director of Center of the Advancement of STEM Education (CASE)	Jennifer Aizenman
Director of Communication and Outreach, College of Graduate Studies	Darren Macdonald
Director of English Language Learning	Derek Leuenberger
Director of Graduate Admissions	Paul Cincotta
Director of Graduate Student Services	Maureen Chaves
Director of Grants and Sponsored Projects	Mia Zoino
Director of Institutional Research	Kate McLaren-Poole
Director of Study Abroad	Michael Sandy
Director of Teaching and Learning	Roben Torosyan

Academic Affairs August 2018



**Academic Affairs
(cont.)
August 2018**



Academic Department Chairpersons August 2018

Louis M. Ricciardi College of Business

Accounting and Finance	MaryBeth Tobin
Aviation Science	Michael Farley
Management	Marian Extejt

College of Education and Allied Studies

Communications Sciences and Disorders	Robert MacMillan, <i>Acting</i>
Counselor Education	Elaine Bukowiecki
Elementary and Early Childhood Education	Patricia Emmons
Movement Arts, Health Promotion and Leisure Studies	Tong-Ching Wu
Secondary Education and Professional Programs	Anne Hird
Special Education	Jeri Katz

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Robert Lorensen
Communication Studies	Arthur Lizie, Jr.
Criminal Justice	Jo-Ann Della Giustina
Dance	Jody Weber
Economics	Martina Arndt, <i>Acting</i>
English	Anne Brunjes, <i>Acting</i>

Global Languages	Ryan LaBrozzi
History	Keith Lewinstein
Music	Donald Running
Philosophy	Laura McAlinden
Political Science	Brian Frederick
Psychology	Sandra Nearing
School of Social Work	Mark Brenner
Sociology	Michele Wakin, <i>Acting</i>
Theater	Heidi Bean, <i>Acting</i>

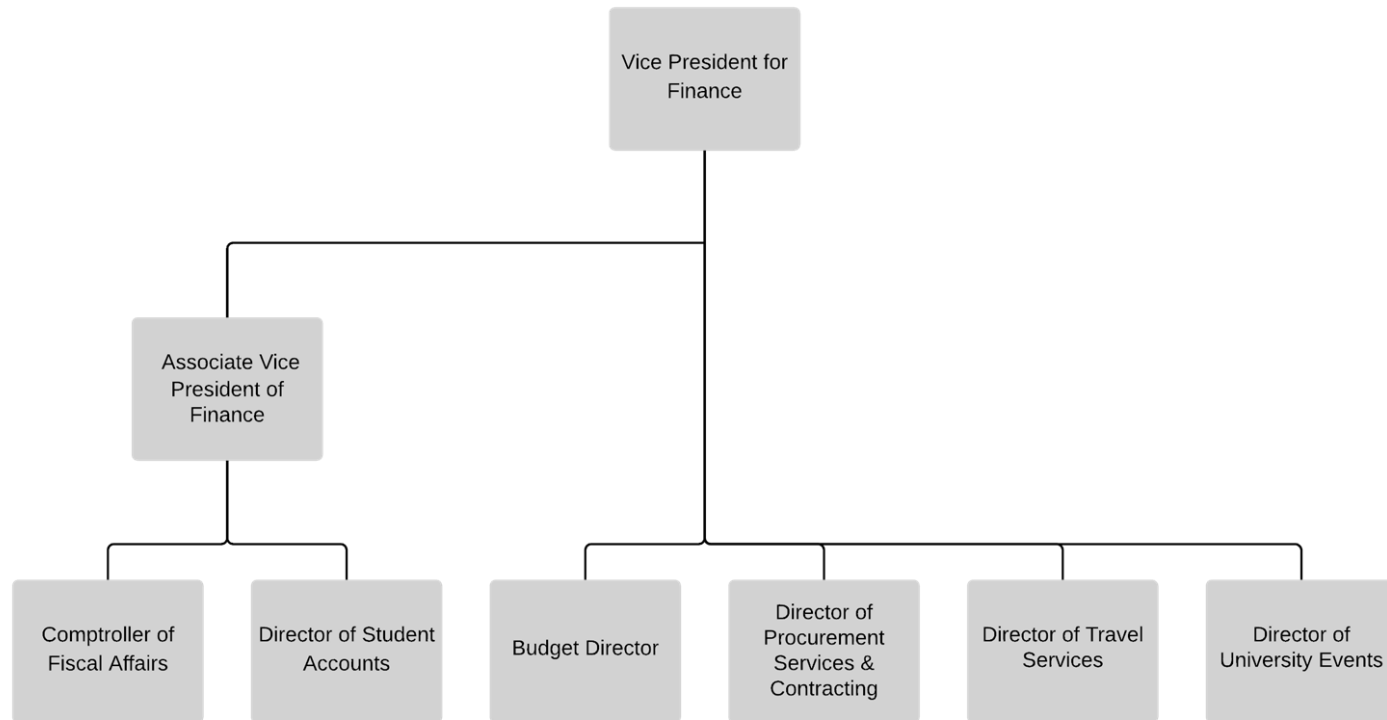
Bartlett College of Science and Mathematics

Biological Sciences	Meredith Krevosky
Chemical Sciences	Stephen Waratuke, <i>Acting</i>
Computer Science	Seikyung Jung
Geological Sciences	Robert Cicerone
Geography	Darcy Boellstorff
Mathematics	Matthew Salomone
Physics	Thomas Kling

**Finance Division
August 2018**

Vice President for Finance	Doug Shropshire
Associate Vice President of Finance	Amy Beaulieu
Budget Director	Stephanie Ryan
Director of Procurement Services & Contracting	Jennifer Siplora
Director of Student Accounts	Kimberly Griffin
Director of Travel Services	Gregory DeMelo
Director of University Events	Daniel McHugh
Comptroller of Fiscal Affairs	Kara Lees

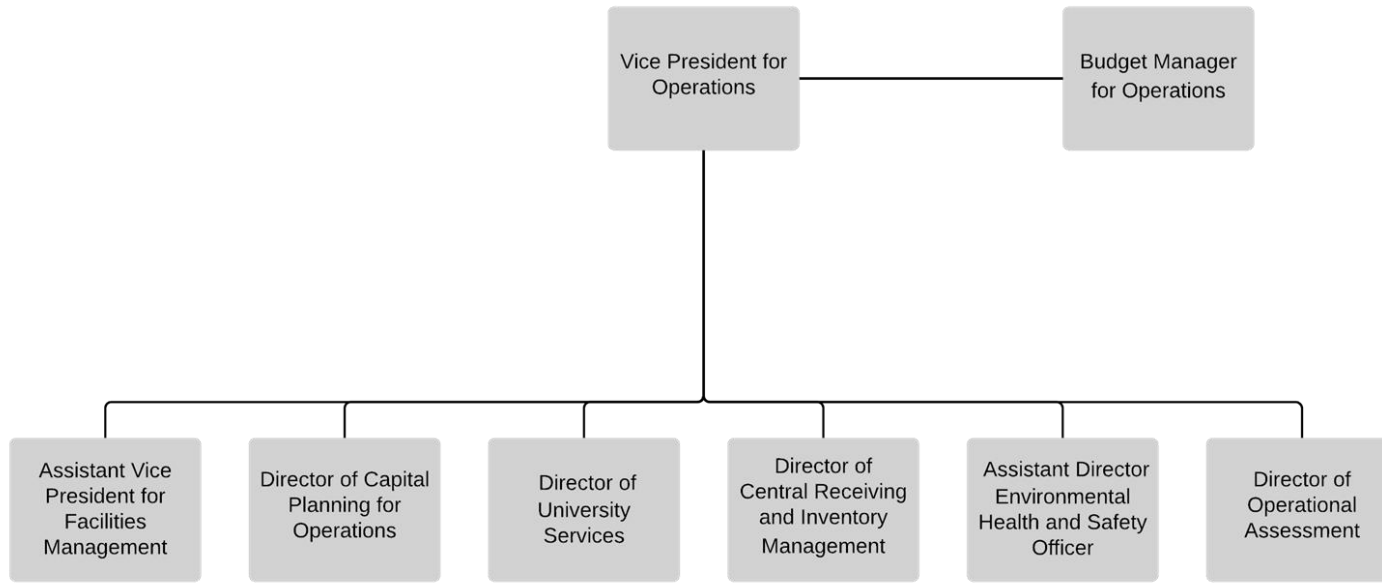
**Finance Division
August 2018**



**Operations Division
August 2018**

Vice President for Operations	Karen W. Jason
Assistant Vice President for Facilities Management	Keith Macdonald
Director of Capital Planning for Operations	Thomas OConnor
Director of Central Receiving and Inventory Management	Scott Enos
Director of Operational Assessment	Beth Moriarty
Director of University Services	Margarida Vieira
Assistant Director Environmental Health and Safety Officer	Patricia Delaney
Budget Manager for Operations	Diane Nelson

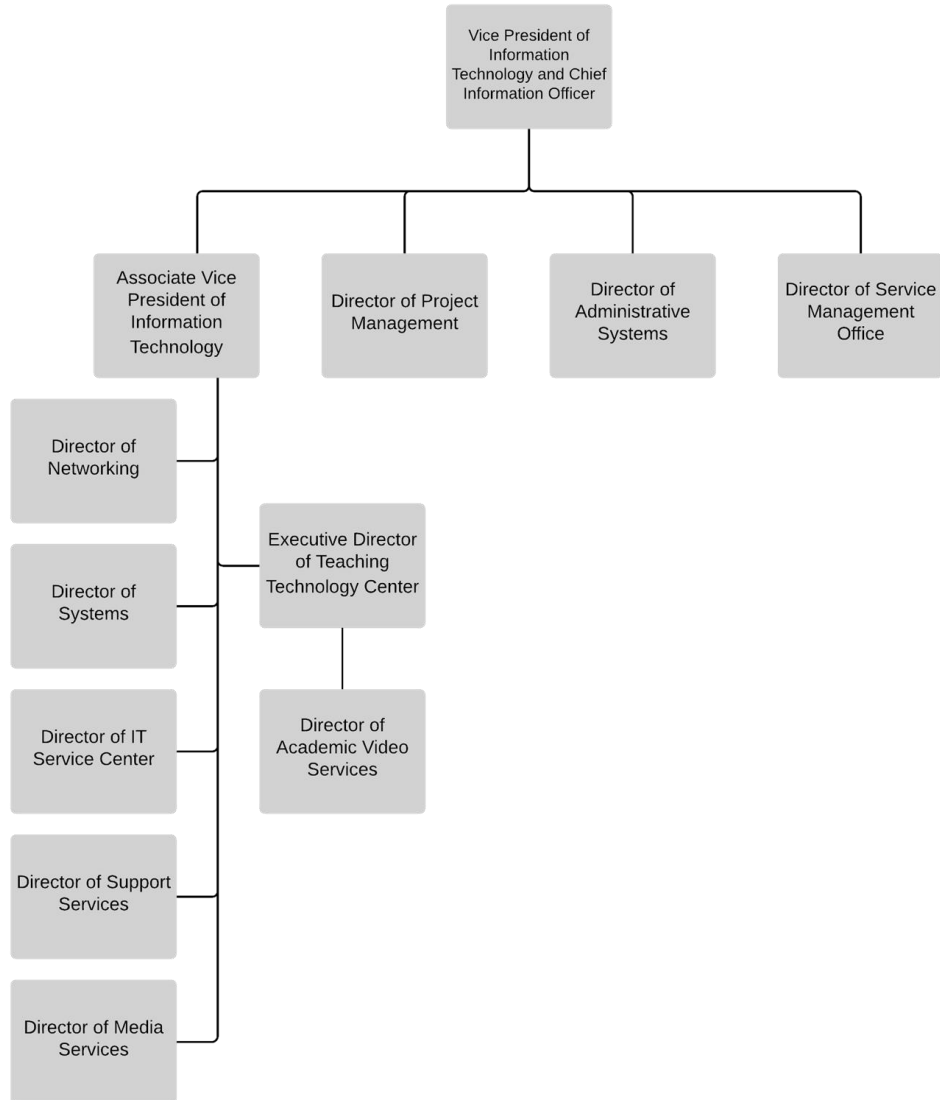
**Operations Division
August 2018**



**Information Technology Division
August 2018**

Vice President of Information Technology and Chief Information Officer	Raymond Lefebvre
Associate Vice President of Information Technology	Steven Zuromski
Director of Administrative Systems	Kelley Baran
Executive Director of Teaching and Technology Center	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Support Services	Ritesh Chandra
Director of Systems	Cuong Vu
Director of IT Service Center	Patricia Jones
Director of Academic Video Services	Arthur Slotnick
Director of Service Management Office	Reid Kimball

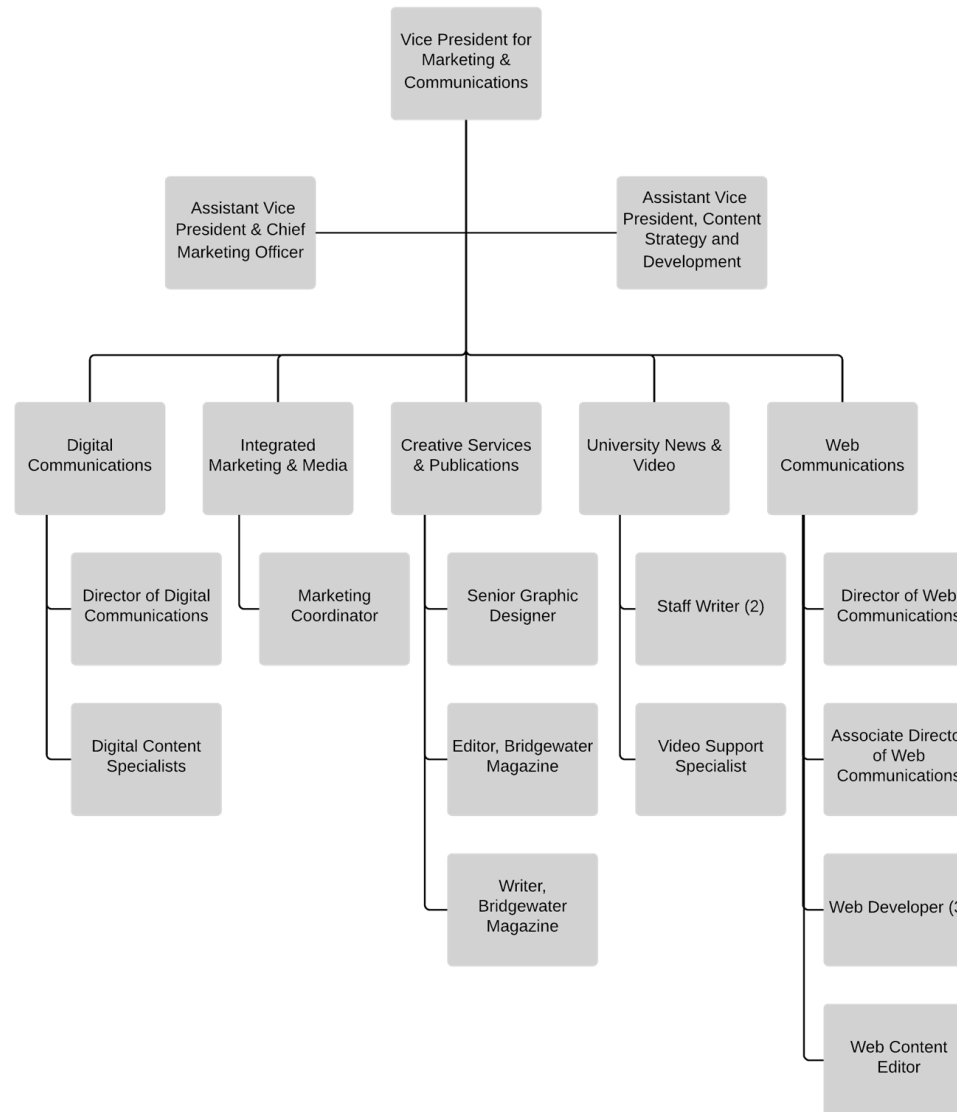
Information Technology Division August 2018



Marketing & Communications Division August 2018

Vice President for Marketing & Communications	Paul Jean
Assistant Vice President & Chief Marketing Officer	Eva Gaffney
Assistant Vice President, Content Strategy and Development	David Robichaud
Director of Digital Communications	Michelle Hacunda
Director of Web Communications	Eileen O'Sullivan
Associate Director of Web Communications	Amy Barnes
Assistant Director of Creative Services & Publications	Jaime Knight
Senior Graphic Designer	Ken Davidson
Marketing Coordinator	Nicole Tranter
Editor of Bridgewater Magazine	Karen Callen
Writer of Bridgewater Magazine	John Winters
Web Developer	Jeremy Delorey
Web Developer	Mario Elias
Web Developer	John Welch
Web Content Editor	Robbin Maloney
Video Support Specialist	Carl Hollant
Staff Writer	Brian Benson
Staff Writer	Heather Harris Michonski
Digital Content Specialist	Charlie Peters

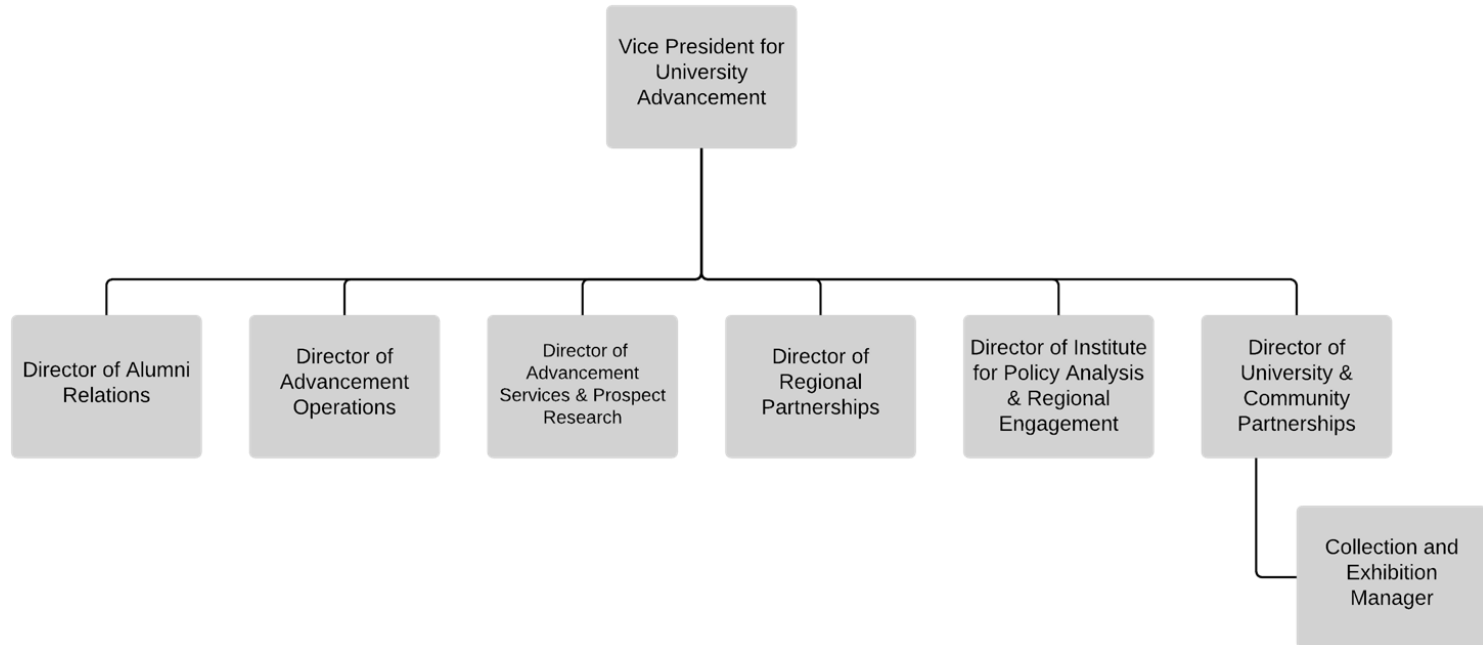
Marketing & Communications Division August 2018



**University Advancement Division
August 2018**

Vice President for University Advancement	Brenda Molife
Director of Alumni Relations	Shana Murrell
Director of Advancement Operations	Elizabeth Dubuque
Director of Advancement Services & Prospect Research	Elizabeth Goodhue
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of Regional Partnerships	Vacant
Director of University and Community Partnerships	Susan McCombe
Collection and Exhibition Manager	Jay Block

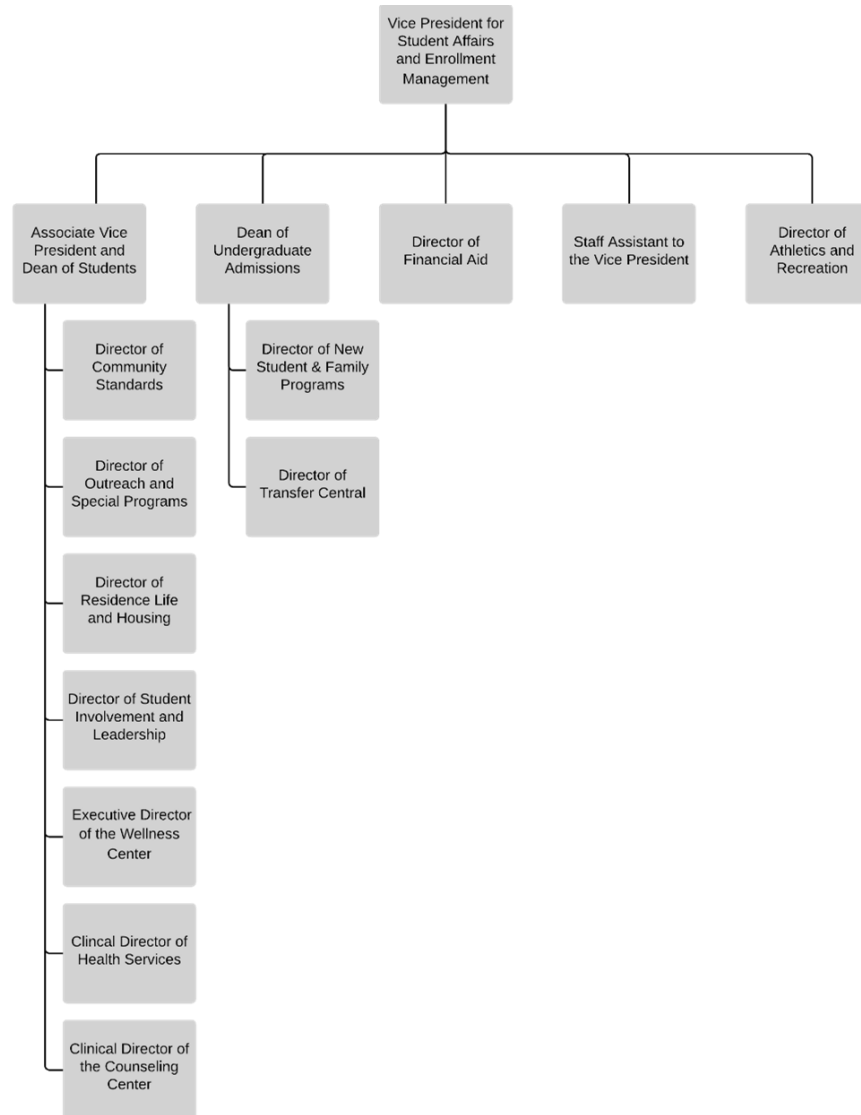
University Advancement Division August 2018



**Student Affairs Division
August 2018**

Vice President for Student Affairs & Enrollment Management	Joseph A. Oravec
Associate Vice President/Dean of Students	Denine M. Rocco
Director of Administration	(Vacant)
Dean of Undergraduate Admissions	Gregg Meyer
Executive Director of the Wellness Center (Interim)	Chris Frazer
Director of Athletics and Recreation	Marybeth Lamb
Director of Outreach and Special Programs	Eileen Estudante
Clinical Director of Health Services	Cynthia Calderon
Clinical Director of Counseling Center	Chris Frazer
Director of Financial Aid	(Vacant)
Director of New Student and Family Programs	Christina McCauley
Director of Community Standards	Peter Wiernicki
Director of Residence Life and Housing	(Vacant)
Director of Student Involvement and Leadership	(Vacant)
Director of Transfer Central	Sandra Christoun

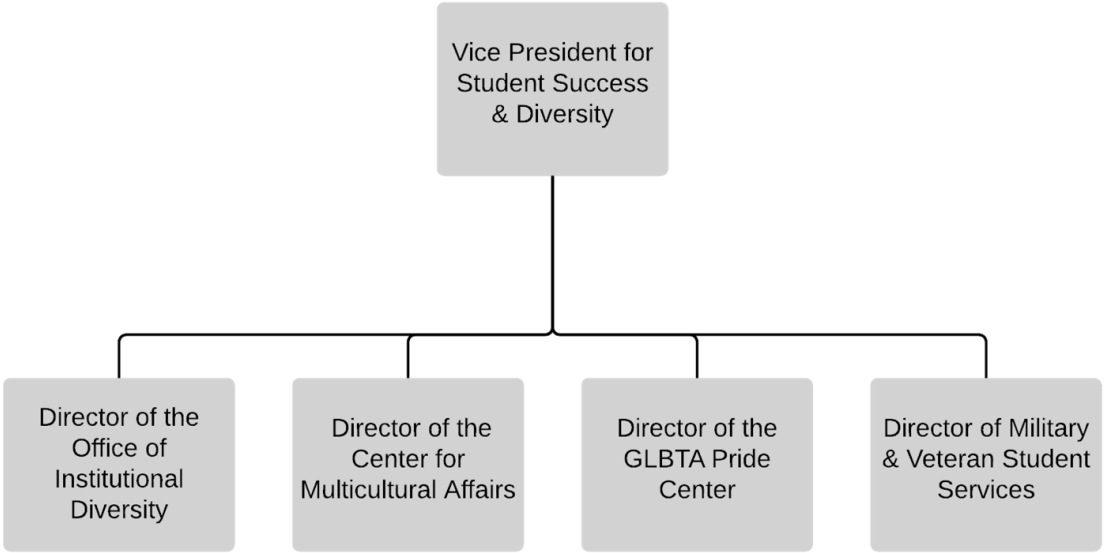
Student Affairs Division August 2018



Student Success & Diversity Division
August 2018

Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Director of Institutional Diversity	Luis F. Paredes
Director of the Center for Multicultural Affairs	Sydné Marrow
Director of the GLBTA Pride Center	Lee Forest
Director of Military & Veteran Student Services	Michael Siegel

**Student Success & Diversity Division
August 2018**





ADMISSIONS

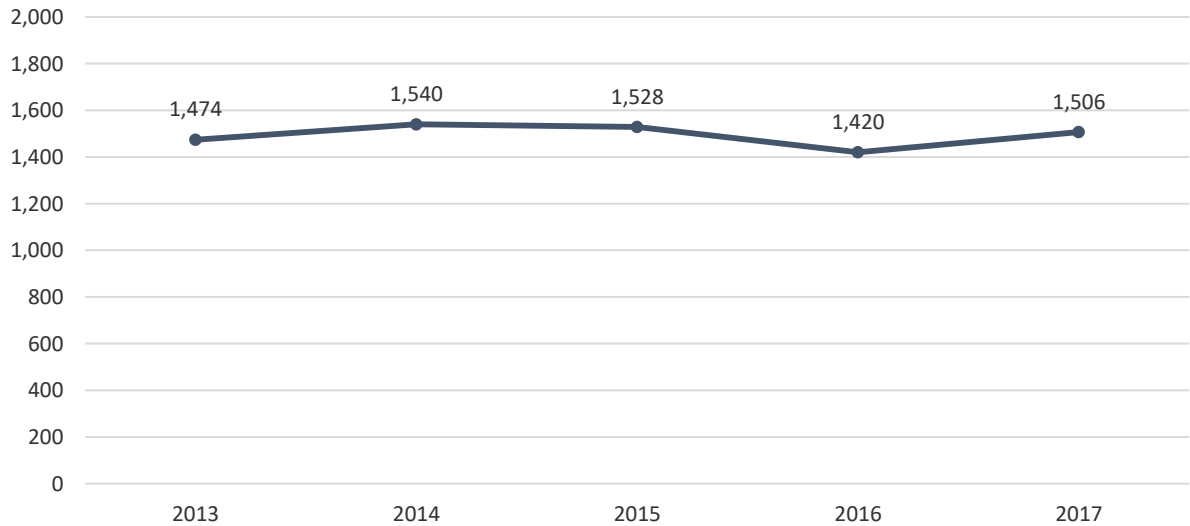
Fall 2017

Total First-time Freshmen		1,506	Total Transfers		1,103
Total Applied	6,343		Total Applied	1,846	
Selectivity	5,097 ▶	80%	Selectivity	1,740 ▶	94%
Yield	1,506 ▶	30%	Yield	1,103 ▶	63%
Gender			Gender		
Male	630 ▶	42%	Male	487 ▶	44%
Female	876 ▶	58%	Female	616 ▶	56%
Students of color	430 ▶	29%	Students of color	283 ▶	26%
Low income	607 ▶	36%	Low income	445 ▶	40%
Residence			Status		
In-State	1,435 ▶	95%	Full-time ¹	894 ▶	81%
Out-of-State	64 ▶	4%	Part-time ²	209 ▶	19%
International	3 ▶	<1%			
Unknown	4 ▶	<1%			
Status					
Full-time ¹	1,476 ▶	98%			
Part-time ²	30 ▶	2%			
Average SAT Scores					
Math	▶	525			
Evidence-Based Reading and Writing (ERW)	▶	538			
High School GPA Ranks					
2.0 - 2.49	127 ▶	9%			
2.5 - 2.99	483 ▶	32%			
3.0 - 3.25	317 ▶	21%			
3.25 - 3.5	231 ▶	16%			
3.5 - 3.74	146 ▶	10%			
3.75+	189 ▶	13%			

¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2013 – 2017

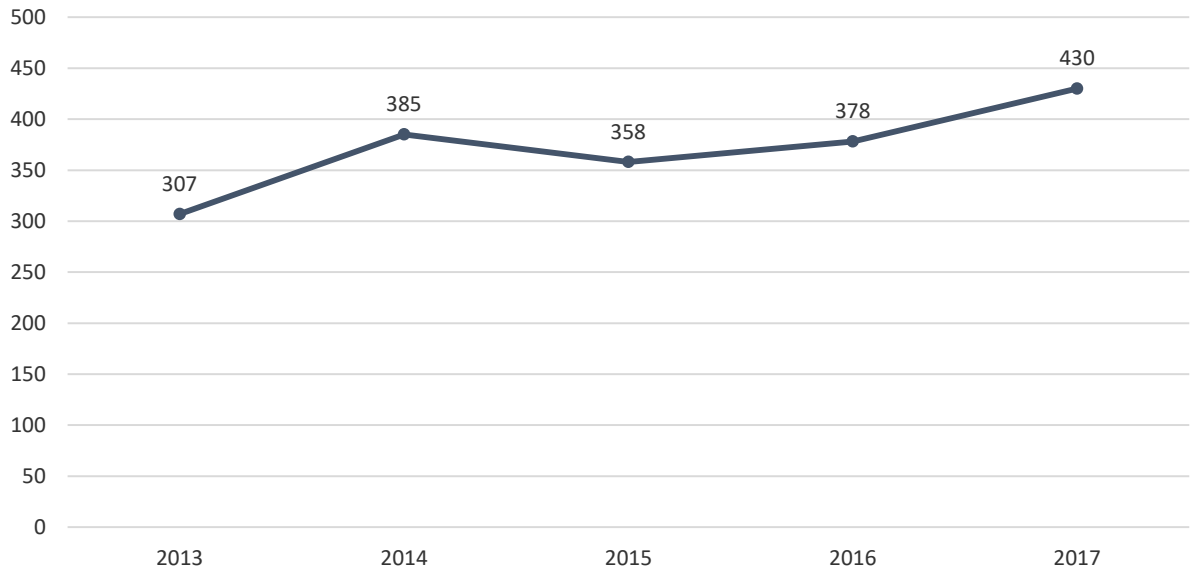


In Fall 2017, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2013, the number of first-time freshmen enrolled has increased by 2%.

	2013	2014	2015	2016	2017
Applied	5,918	5,799	5,868	6,007	6,343
Accepted	4,651	4,599	4,736	4,863	5,097
Enrolled	1,474	1,540	1,528	1,420	1,506
Selectivity	79%	79%	81%	81%	80%
Yield	32%	33%	32%	29%	30%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2013 – 2017



Since Fall 2013, the number of freshmen students of color enrollment has increased by approximately 40 percent.

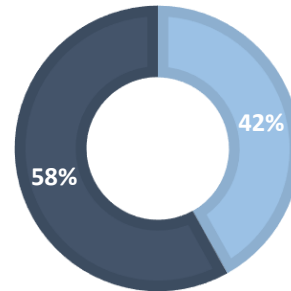
	2013	2014	2015	2016	2017
Applied	1,447	1,500	1,579	1,790	2,014
Accepted	1,021	1,077	1,134	1,315	1,469
Enrolled	307	385	358	378	430
Selectivity	71%	72%	72%	73%	73%
Yield	30%	36%	32%	29%	29%

Notes:
 Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,506) Fall 2017

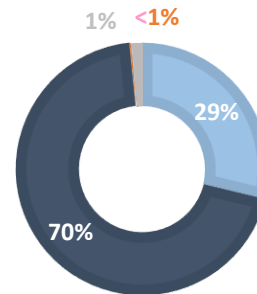
■ Male ■ Female

Gender	Frequency	Percent
Male	630	41.8%
Female	876	58.1%



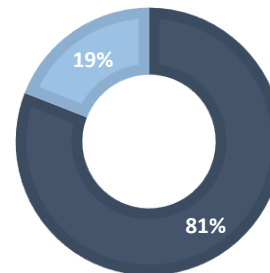
Race/Ethnicity	Frequency	Percent
Native American	1	0.1%
Asian	33	2.2%
Black	189	12.5%
Hispanic	136	9.0%
White	1,052	69.9%
Two or More Races	71	4.7%
International	3	0.2%
Unknown	21	1.4%

■ Students of Color ■ White ■ International ■ Unknown



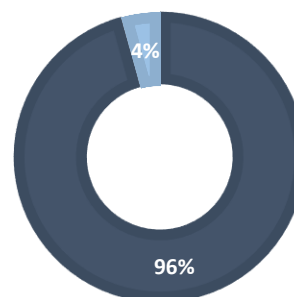
Age	Frequency	Percent
16-17	37	2.5%
18	1,182	78.5%
19	248	16.5%
20	22	1.5%
21-25	11	0.7%
26-30	0	0%
31+	4	0.3%
Unknown	0	0%

■ 18 and younger ■ 19 and older



Residence	Frequency	Percent
Massachusetts	1,435	95.3%
Other New England	41	2.7%
Other United States	23	1.5%
International	3	0.2%
Unknown	4	0.3%

■ In-State ■ Out-of-State

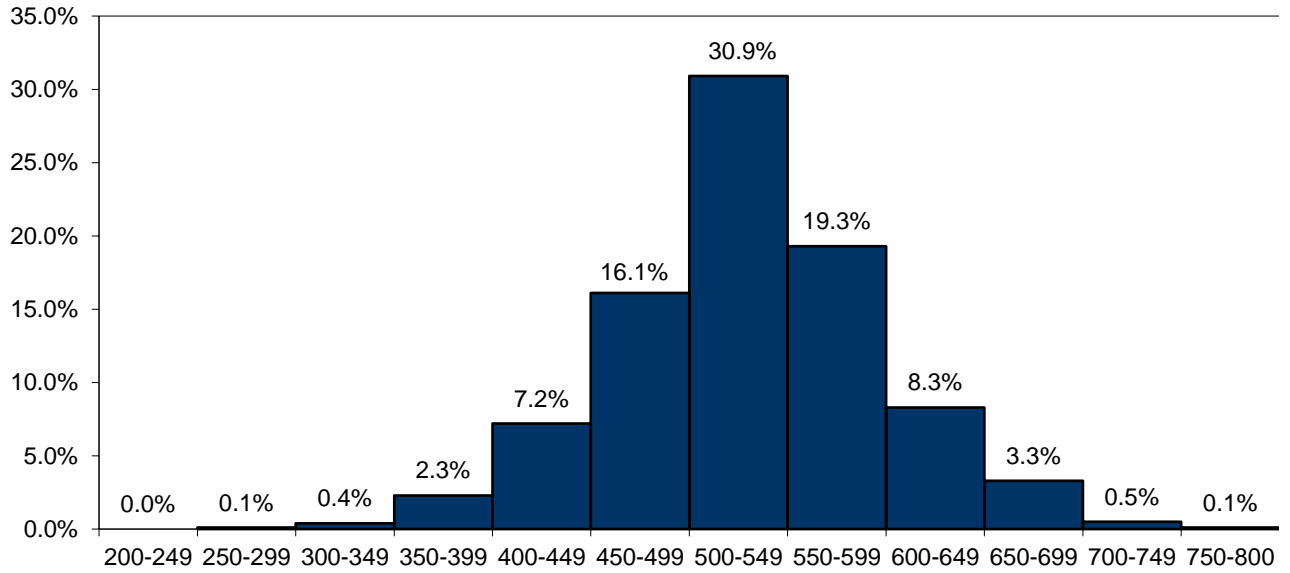


Distribution of SAT Scores of First-Time Freshmen (N=1,506) Fall 2017

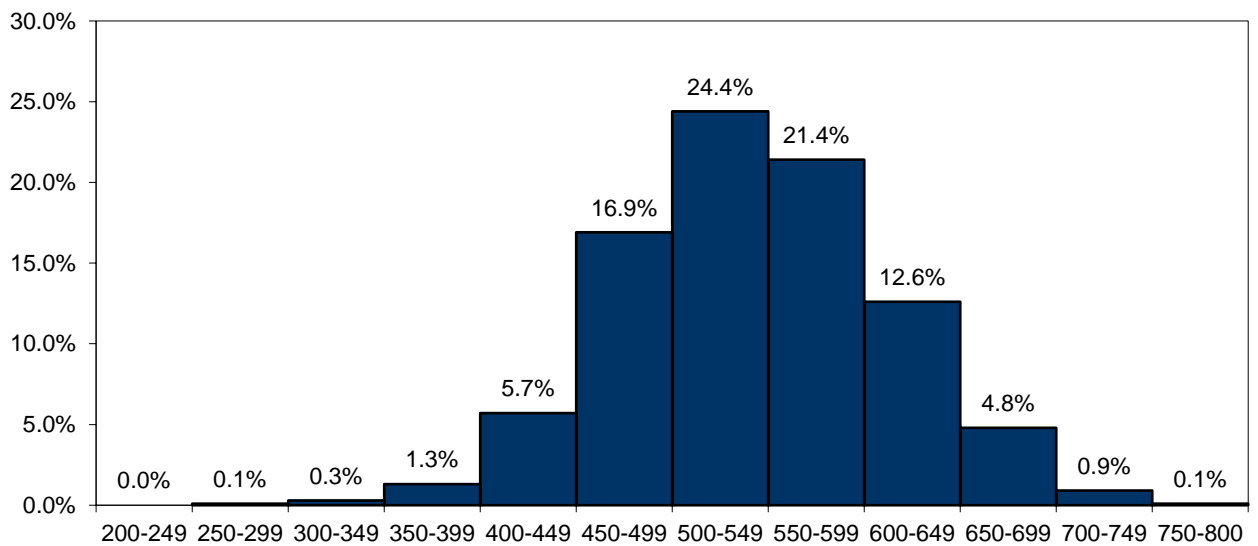
Mean Score (Math): 525
Mean Score (ERW): 538

Middle 50% (Math): 520
Middle 50% (ERW): 540

Math SAT Scores



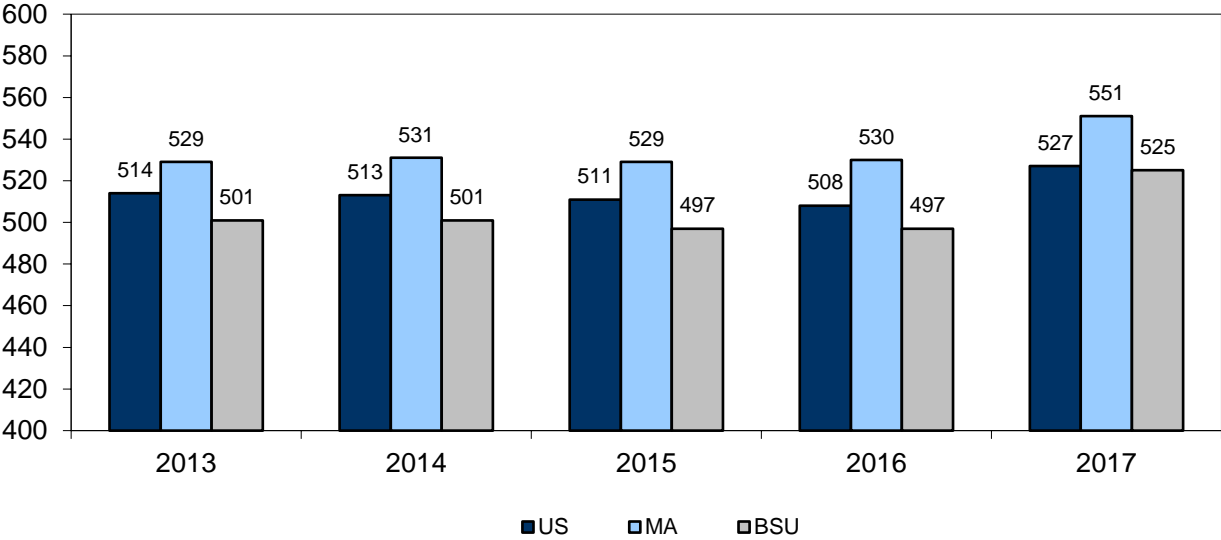
ERW SAT Scores



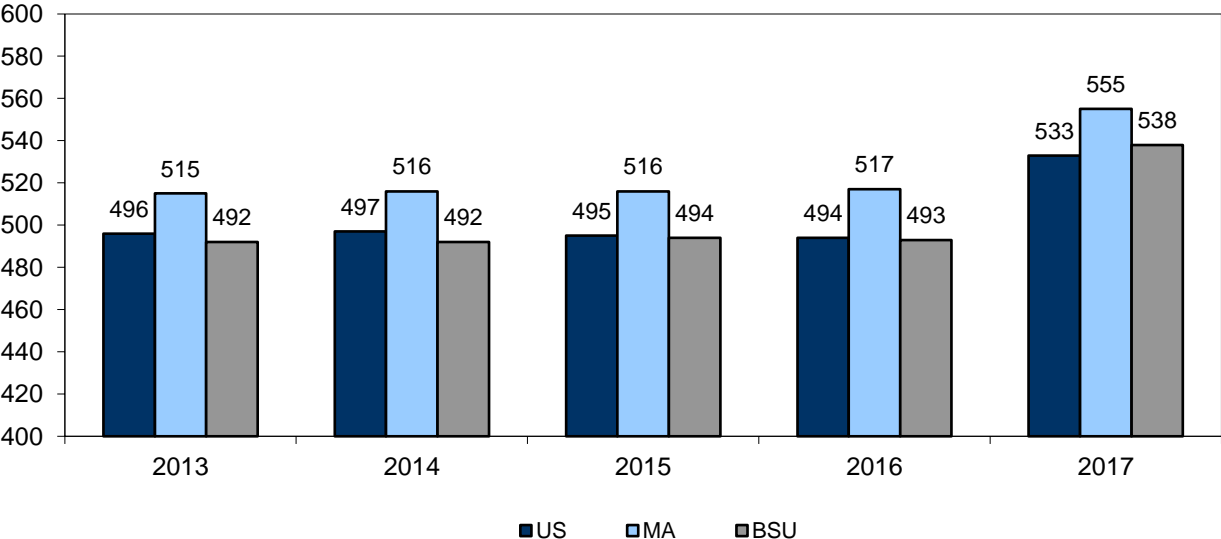
SAT Comparison: BSU/MA/US Fall 2013 – Fall 2017

Average SAT ERW scores at BSU remain comparable to national averages and slightly higher than state averages. Average SAT Math scores at BSU are slightly lower than both national averages and state averages.

Average Math Scores



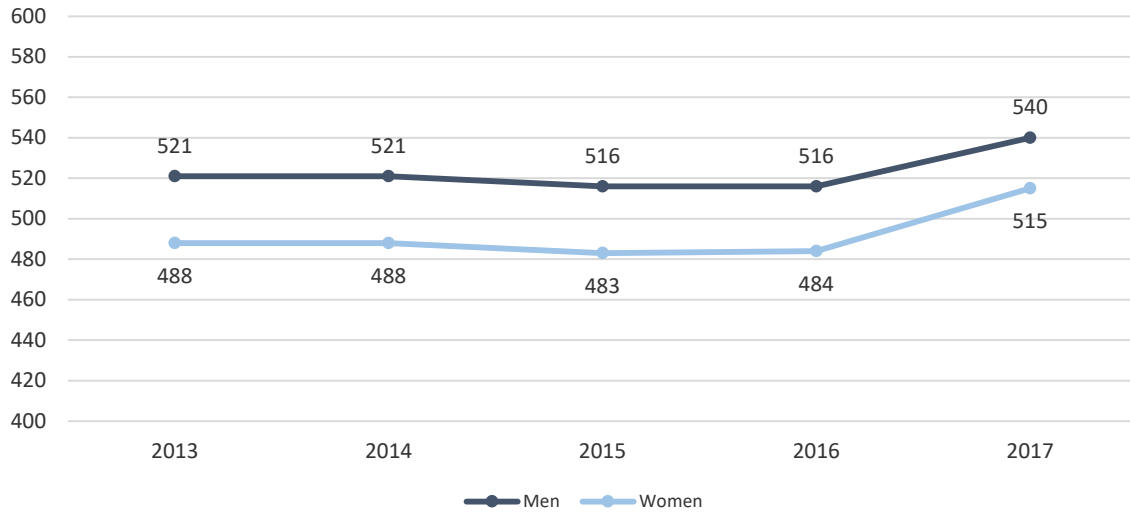
Average ERW Scores



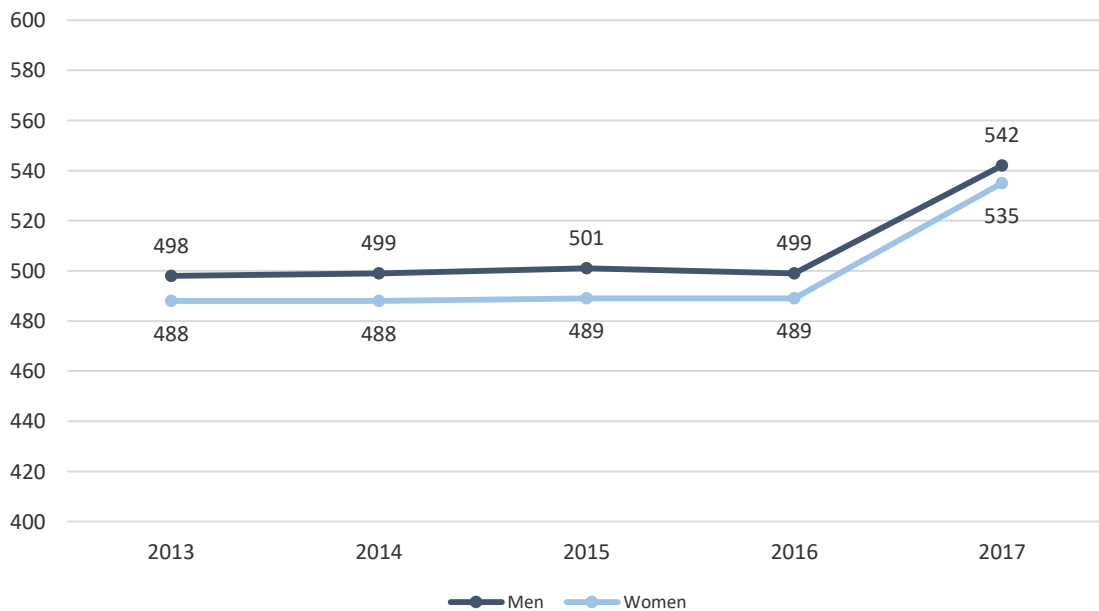
SAT Scores: Comparisons by Gender Fall 2013 – Fall 2017

For 2017, on average, men scored 25 points higher than women on the SAT Math test. The difference is less pronounced for the SAT ERW test scores with men only scoring 7 points higher than their female counterparts.

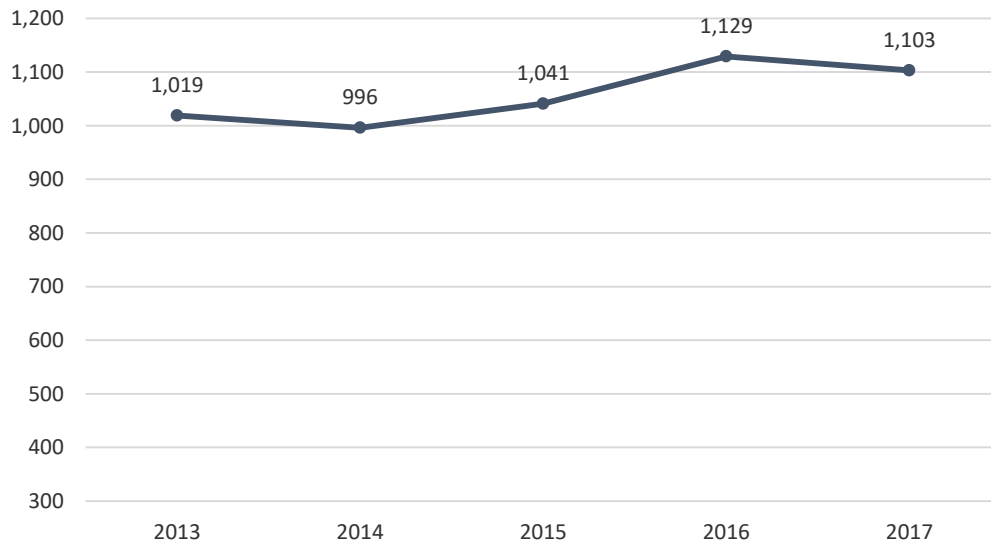
Average Math SAT Scores



Average ERW SAT Scores



Transfer Admissions Fall 2013 – Fall 2017



BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Overall, the number of transfer students enrolled has increased by more than 8% since 2013.

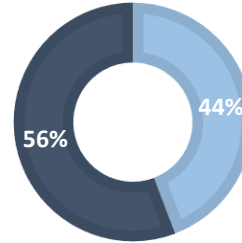
	2013	2014	2015	2016	2017
Applied	1,667	1,659	1,700	1,787	1,846
Accepted	1,559	1,569	1,609	1,675	1,740
Enrolled	1,019	996	1,041	1,129	1,103
Selectivity	94%	95%	95%	94%	94%
Yield	65%	63%	65%	67%	63%

Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,103) Fall 2017

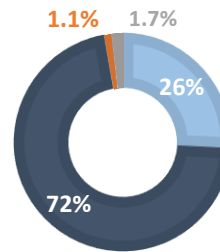
■ Male ■ Female

Gender	Frequency	Percent
Male	487	44.2%
Female	616	55.8%



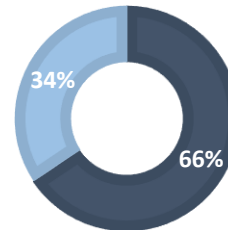
Race/Ethnicity	Frequency	Percent
Native American	3	0.3%
Asian	16	1.5%
Black	125	11.3%
Hispanic	81	7.3%
Native Hawaiian	2	0.2%
White	789	71.5%
Two or More Races	56	5.1%
International	12	1.1%
Unknown	19	1.7%

■ Students of Color ■ White ■ International ■ Unknown



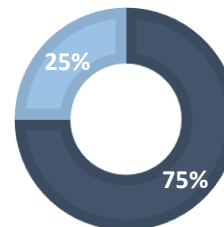
Age	Frequency	Percent
16-17	1	0.1%
18-20	426	38.6%
21-22	298	27.0%
23-25	169	15.3%
26-30	101	9.2%
31+	108	9.8%
Unknown	0	0%

■ 18-22 ■ 23+

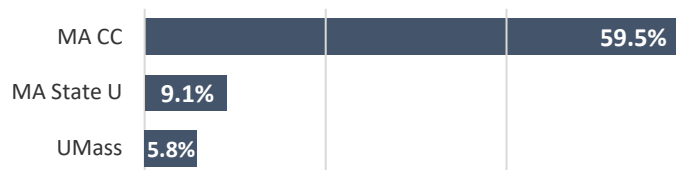


Entering with credit from:	Frequency	Percent
1 school	824	74.7%
2 schools	228	20.7%
3 schools	44	4.0%
4 schools	6	0.5%
5 schools	1	0.1%

■ 1 school ■ 2+ schools



Entering with credit from at least one:	Frequency	Percent
MA Community College	656	59.5%
MA State University	100	9.1%
UMass	64	5.8%



Profile of First-Time, Full-Time Freshmen BSU Students and National Peers, Fall 2017 Based on Results of the CIRP (American Freshman) Survey (N =1,458)

For the past 26 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. At Bridgewater State University, 1,458 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2017 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2017, Bridgewater students were part of a peer group comprised of 3,668 students from 8 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time, Full-time Freshmen and National Peers Fall 2017

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender and citizenship. They differ, however, in race and family income. BSU freshmen are also less likely than their national peers be first generation students.

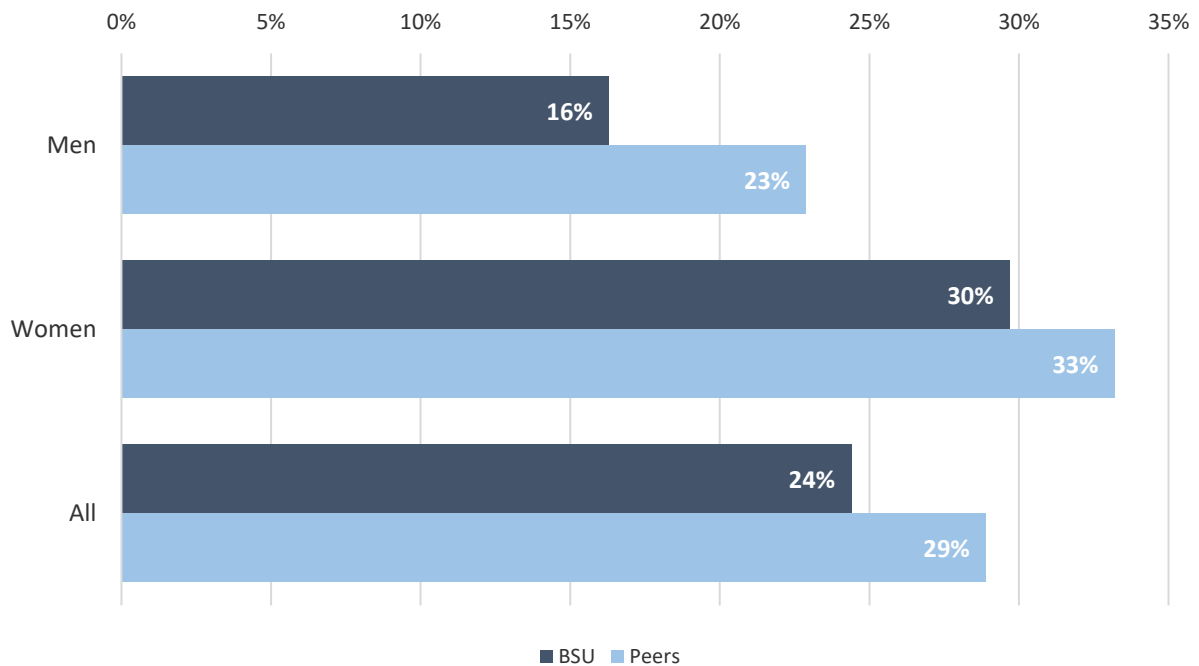
Personal Characteristics	BSU	National
Gender		
Female	58.6	59.8
Male	41.4	40.2
White/Caucasian	77.8	56.0
Citizenship: U.S.	97.7	94.6
Year of high school graduation: 2017	97.8	96.6
Family Characteristics		
Parent 1 education: HS grad or less	29.9	40.0
Parent 2 education: HS grad or less	39.8	44.3
Parents' income: less than \$60,000	33.7	47.3
Parents' income: \$100,000 or greater	38.0	28.6
Miles from college to home: 100+ miles	6.3	9.6
Religious and political orientation		
Roman Catholic	24.7	23.8
Political Orientation		
Conservative	14.9	18.6
Moderate	50.6	46.4
Liberal	28.8	28.6

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time, Full-time Freshmen and National Peers Fall 2017

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are slightly less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

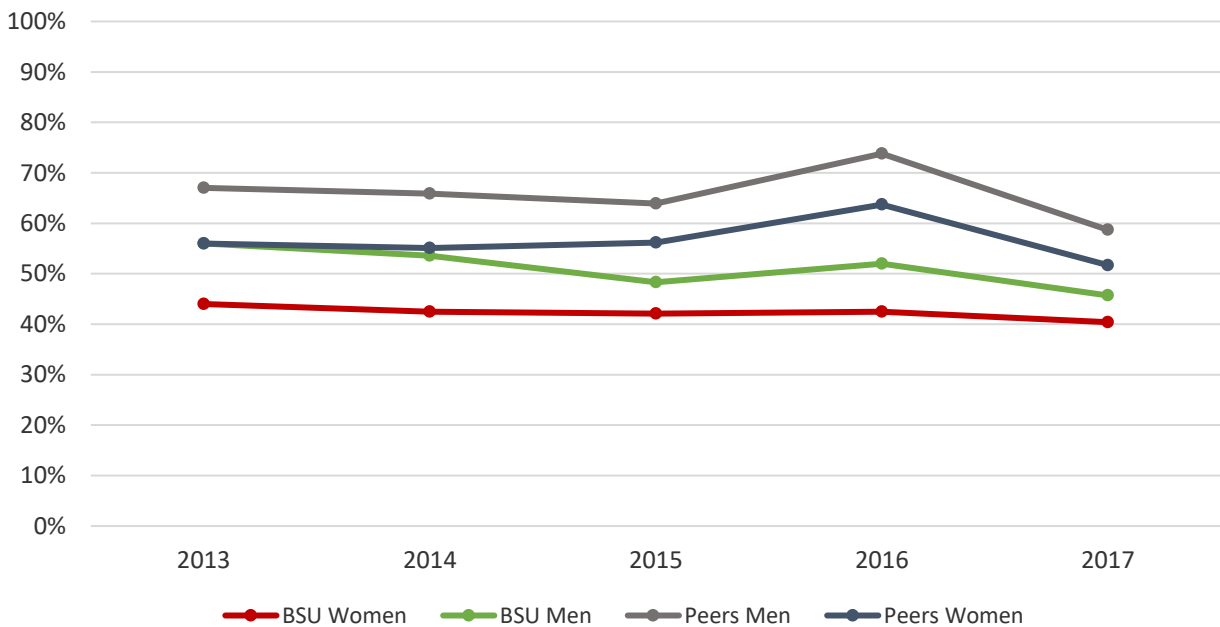


Students' Self-Perceptions of Academic Abilities, 2013 - 2017

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: Among both BSU students and their national peers, men tend to rate themselves higher than women on academic ability by about 5 percentage points.

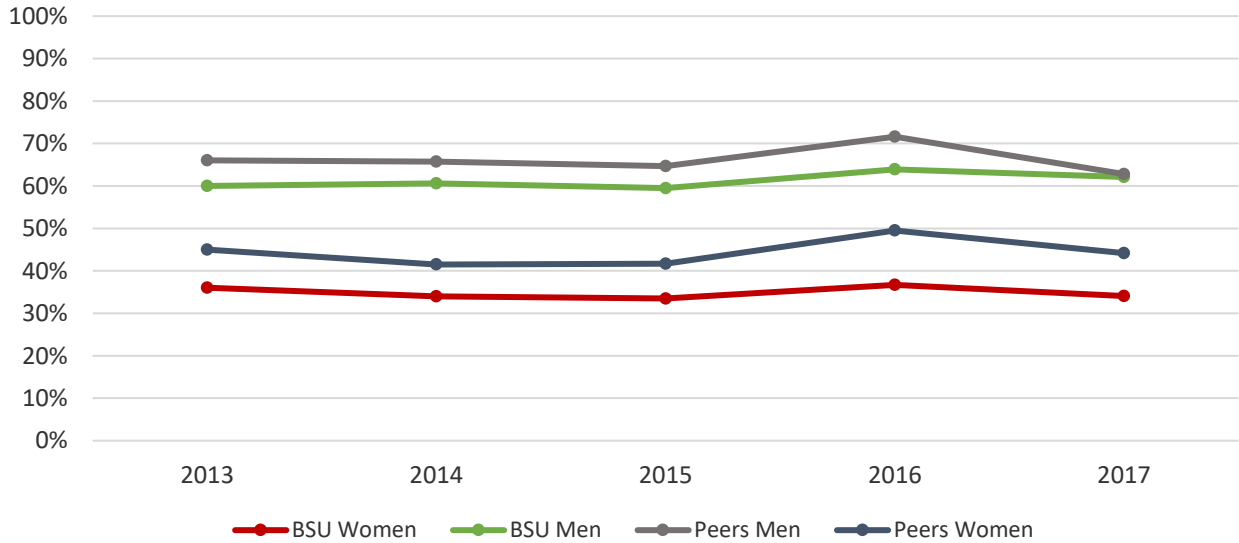
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2013 - 2017 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally; the national peer group of men tend to rate themselves similarly to BSU men, while the national peer group of women tend to rate themselves higher on this trait than do BSU women. The overall comparison between BSU students and their same-gender peers has slightly decreased since 2016.

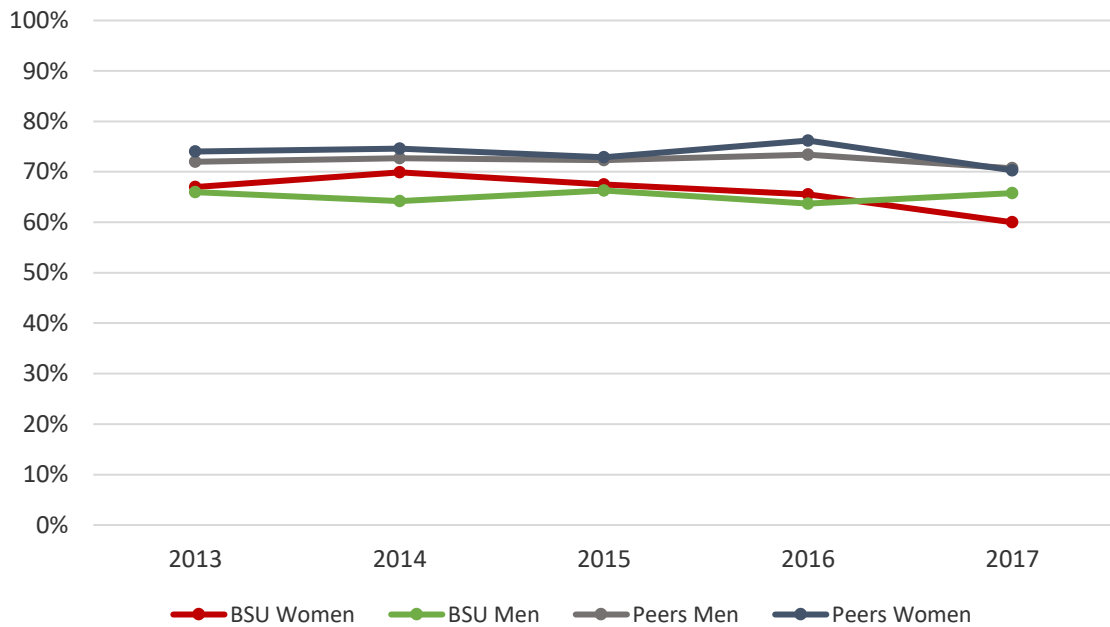
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2013 - 2017 (continued)

Drive to achieve: On this trait women and men have been consistent over the years, with women tending to rate themselves slightly higher than men. However, for the first time since 2013, men have rated themselves higher than women among BSU students and their peers.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time, Full-time Freshmen and National Peers Fall 2017

BSU freshmen, on average, tend to rate themselves lower than their national peers on nearly all of the following items. This year the areas with the widest gap are academic ability, drive to achieve, emotional health, mathematical ability, intellectual self-confidence, and spirituality.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

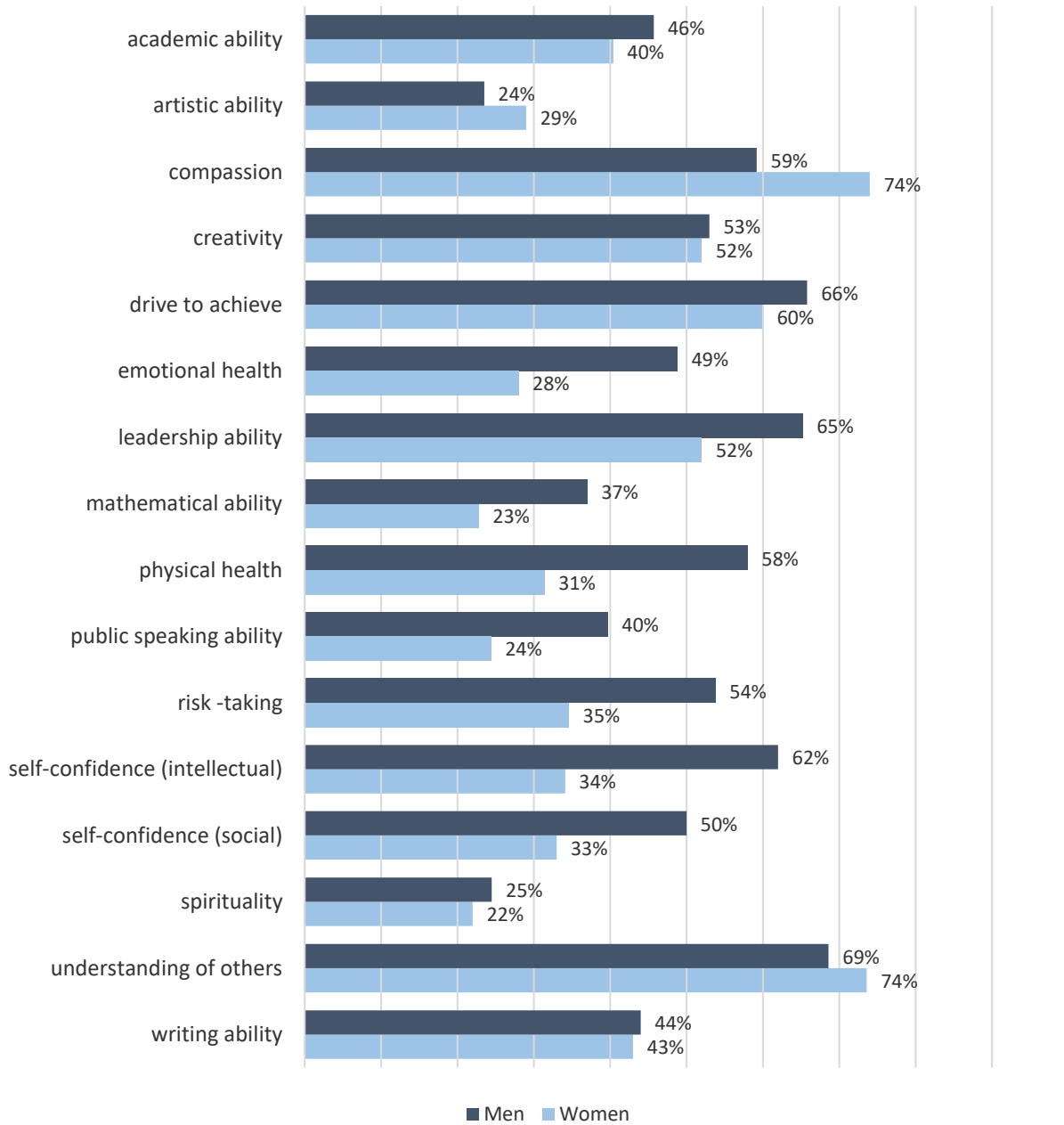
	BSU	National Peers
Academic ability	42.6	54.7
Artistic ability	27.0	28.4
Compassion	68.2	65.4
Creativity	51.8	50.1
Drive to achieve	62.3	70.4
Emotional health	36.3	44.6
Leadership ability	57.2	56.2
Mathematical ability	28.7	35.2
Physical health	42.1	45.7
Public speaking ability	30.3	32.2
Risk Taking	42.4	42.1
Self-confidence (intellectual)	45.3	52.0
Self-confidence (social)	39.9	44.3
Spirituality	23.0	34.5
Understanding of others	71.6	71.8
Writing ability	43.2	42.8

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2017

Nationally men tend to rate themselves higher on many of these traits than women do. This pattern holds true for BSU students as well. BSU women’s self-assessments exceed men’s on artistic ability, compassion, and understanding of others. Men’s self-assessments most exceed those of women in emotional health, leadership ability, mathematical ability, physical health, public speaking ability, risk taking, and intellectual and social self-confidence. These gender differences are consistent over time.

Percent Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2017

Students were asked to rate themselves on a series of characteristics that relate to diversity. On most items BSU students' self-ratings were slightly lower than their national peers, but overall very similar.

Percentage Who Rate Themselves as having "A Major Strength" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	27.9	32.1
Tolerance of others with different beliefs	38.2	44.1
Openness to having my own views challenged	26.2	31.1
Ability to discuss and negotiate controversial issues	32.0	33.8
Ability to work cooperatively with diverse people	53.1	55.4

Activity/Hours per Week during the Last Year of High School Fall 2017

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working, exercising, or partying than their peers.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	17.8	13.4
Women	14.5	9.8
Men	22.5	18.3
Work/Service Activities		
Working for pay:		
0 hours	16.1	34.9
11 or more hours	57.4	41.4
Household/childcare duties		
0 hours	11.9	16.0
11 or more hours	8.2	10.4
Social Activities		
Partying: 6 or more hours	15.3	9.5
Women	13.6	9.0
Men	17.8	10.1
Socializing with friends: 20+ hours	13.4	10.6
Women	10.6	9.5
Men	17.6	12.2
Student clubs: 0 hours	26.1	30.6
Women	23.5	27.6
Men	29.8	34.8
Online social networks: 1 – 5 hours	33.9	39.5
Women	28.5	37.0
Men	41.9	42.9
Leisure Activities		
Exercising/sports: 6 or more hours	30.5	24.5
Women	27.8	22.0
Men	34.5	27.9

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2017

During the past year, BSU freshmen were more likely than their peers to be bored in class, come late to class, skip school/classes, and perform volunteer work. They were less likely to attend a religious service or discuss religion than their national peers. BSU freshmen also drank beer, wine, or liquor more than their peers.

Educational Activities	BSU	National
Tutored another student	44.2	49.0
Studied with other students	81.1	83.7
Asked a teacher for advice*	27.1	25.6
Was bored in class*	47.2	39.6
Came late to class	61.2	54.6
Skipped school/class	35.0	26.3
Social/Cultural Activities		
Performed volunteer work	81.4	74.7
Socialized with different racial/ethnic group*	64.3	70.5
Political/Religious Activities		
Attended a religious service	52.0	62.5
Discussed religion*	12.3	20.5
Discussed politics*	28.0	27.5
Voted in a student election*	16.7	13.3
Negative Activities		
Drank beer	37.8	20.5
Drank wine or liquor	46.0	25.1
Felt anxious*	36.3	32.0
Felt overwhelmed*	45.6	39.3
Felt depressed*	17.0	13.7

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2017

BSU students are similar to their national peers in most of their political and social opinions, although BSU students were more likely to agree that addressing global climate change should be a federal priority and undocumented immigrants should be denied access to public education than their peers.

	BSU	National
Racial discrimination is no longer a major problem in America	13.7	19.1
Addressing global climate change should be a federal priority	80.4	72.6
Federal military spending should be increased	45.8	44.5
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	51.9	54.4
Undocumented immigrants should be denied access to public education	33.5	26.9
Sexual activity that occurs without the presence of explicit, affirmative consent is considered sexual assault	86.2	86.0
The chief benefit of a college education is that it increases one's earning power	74.2	69.8
The death penalty should be abolished	39.1	39.0
Through hard work, everybody can succeed in American society	75.1	78.6
Intelligence is something that can be improved by studying or working harder	88.8	90.3
At least a basic understanding of computer programming is important for nearly any career today	75.3	78.2

Figures represent percentages of students who "agreed strongly" or "agreed somewhat" to the following political and social opinions. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2017

Among BSU students, women are more likely to agree that sexual activity that occurs without the presence of explicit affirmative consent is considered sexual assault, addressing global climate change should be a federal priority that the death penalty should be abolished, and that a basic understanding of computer programming is important for careers today. BSU men are more likely to agree that racial discrimination is no longer a major problem in America, federal military spending should be increased, through hard work, everybody can succeed in American society, the chief benefit of a college education is that it increases one's earning power, and that undocumented immigrants should be denied access to public education.

	Men	Women
Racial discrimination is no longer a major problem in America	18.3	10.6
Addressing global climate change should be a federal priority	78.8	81.6
Federal military spending should be increased	49.3	43.3
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	50.0	53.1
Undocumented immigrants should be denied access to public education	45.0	25.9
Sexual activity that occurs without the presence of explicit, affirmative consent is considered sexual assault	82.2	88.9
The chief benefit of a college education is that it increases one's earning power	78.4	71.4
The death penalty should be abolished	34.5	42.2
Through hard work, everybody can succeed in American society	78.1	73.0
Intelligence is something that can be improved by studying or working harder	88.6	88.9
At least a basic understanding of computer programming is important for nearly any career today	71.3	78.0

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2017 Differences between BSU First-time Freshmen and National Peers

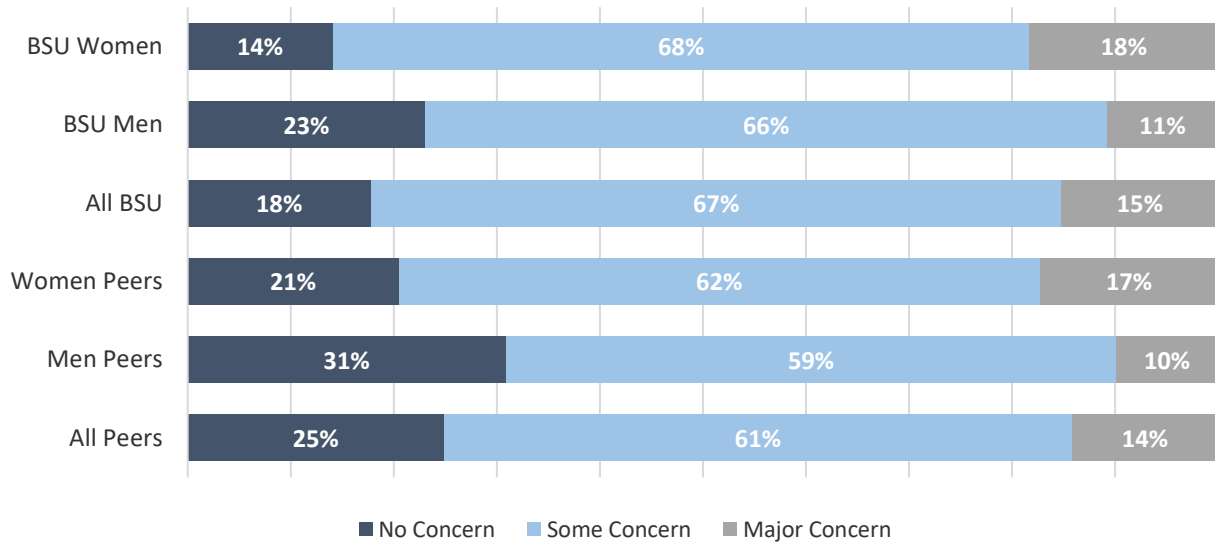
Almost half (49.1%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 48.0% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision. Early Action/Early Admission and proximity to home are also more important factors for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	68.5	60.1
Good academic reputation	54.6	44.4
Good reputation for social activities	47.0	36.0
Graduates get good jobs	43.5	36.8
Campus visit	45.8	32.5
Offered financial assistance	36.7	41.8
Size of this college	39.6	27.7
Wanted to live near home	33.5	41.7
Attracted by religious affiliation	3.4	4.8
Admitted through Early Action or Early Decision	16.7	7.2
Could not afford first-choice school	26.0	17.4
Graduates gain admission to top graduate/professional schools	16.6	18.1
Graduates make a difference in the world	26.7	24.0
My parents/relatives wanted me to come here	21.3	19.4
High school counselor advised me	15.7	15.6
No aid from first choice school	14.3	10.9
My teacher advised me	10.8	9.9
National rankings	6.1	5.6
Private college counselor advised me	3.0	4.5

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2017

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, but fewer BSU men and women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2017

BSU freshmen are more likely than national peers to report financing their education with parental or family aid and savings and continue to be more likely to have a reliance on loans.

	BSU	National Peers
Parental or family aid	72.7	58.8
Savings from work	73.2	58.6
Grants/scholarships	65.5	64.2
Loans	65.4	41.9

Figures represent percentages of students responding "yes" if they received the following forms of financial aid. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2017

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to communicate with professors, work while attending school, participate in student clubs, and participate in student activities.

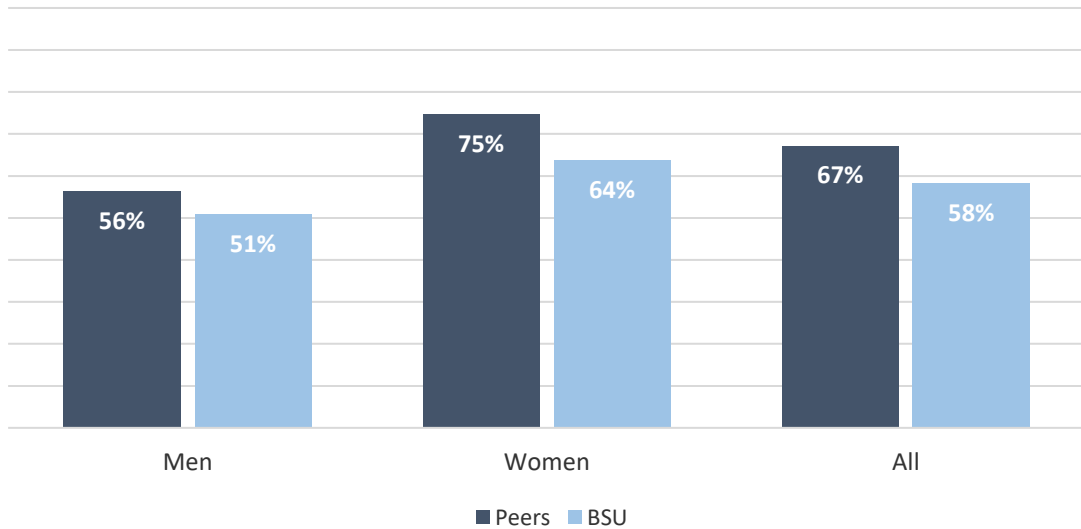
Change in educational plans	BSU	National
Change in major field	15.0	13.0
Change career choice	14.8	11.6
Transfer to another college	7.1	9.8
Academic		
Take courses from more than one college simultaneously	8.0	6.6
Take a leave of absence temporarily	3.7	2.9
Take a course exclusively online	6.7	7.3
Work on a professor's research project	19.7	16.0
Communicate regularly with professors	45.6	37.8
Participate in Study Abroad	31.7	20.2
Extra-curricular		
Get a job to pay expenses	70.5	60.9
Participate in student clubs	47.9	29.6
Participate in volunteer or community service	26.3	21.6
Participate in student government	7.8	6.1
Join social fraternity/sorority	10.2	9.4
Vote in a local, state, or national election	58.0	51.6
Interpersonal		
Seek personal counseling	15.2	15.6

Figures represent the percentage of students who answered "very good chance" to participating in the following activities. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2017

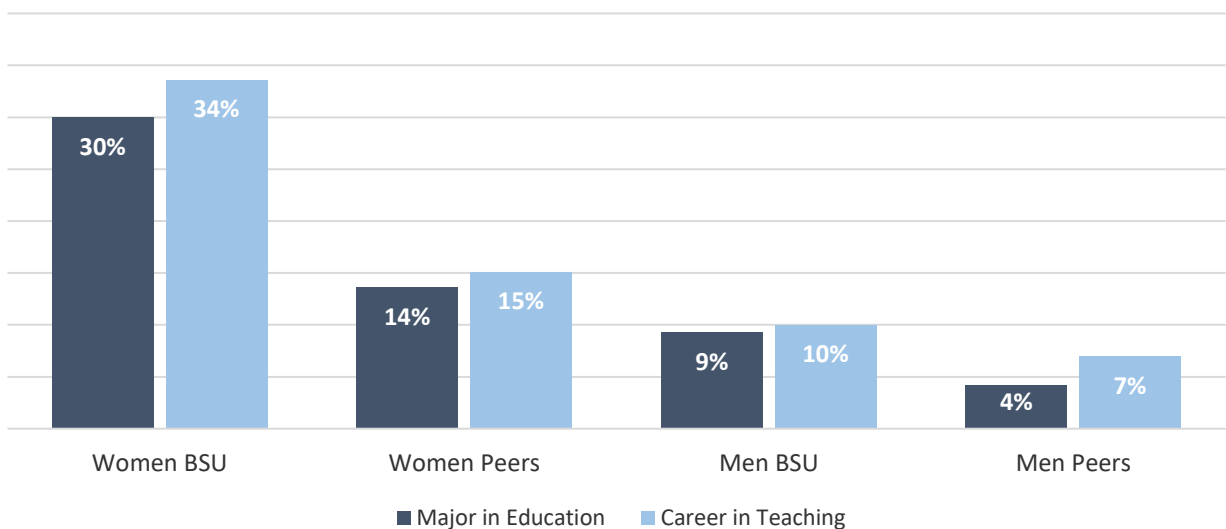
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, but BSU women are over 10 percentage points below their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2017

BSU women are more than twice as likely as BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2017

The top five life objectives of BSU freshmen are nearly identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU men and helping other in difficulty among BSU men; the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	86.6	86.2	1
Help others in difficulty	82.8	74.9	2
Raise a family	78.8	71.7	3
Obtain recognition from colleagues	58.8	50.8	5
Improving understanding of other countries and cultures	55.6	52.0	4

Top five life objectives - Men			
Be very well off financially	86.3	85.3	1
Raise a family	78.2	71.8	2
Help others in difficulty	76.2	67.4	3
Become an authority in my field	59.9	50.3	5
Obtain recognition from colleagues	59.2	51.0	4

Top five life objectives - Women			
Help others in difficulty	87.1	80.3	2
Be very well off financially	86.8	86.8	1
Raise a family	79.2	71.7	3
Improving understanding of other countries and cultures	58.7	56.1	4
Obtain recognition from colleagues	58.6	50.6	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."



STUDENT ENROLLMENT

Fall 2017

Total Undergraduates		9,558	Total Graduates		1,461
Total Degree Seeking	▶	9,390	Total Degree Seeking	▶	1,219
FTE	▶	8,327	FTE	▶	760
Gender			Gender		
Male	▶	3,941	41%	Male	▶ 400
Female	▶	5,617	59%	Female	▶ 1,061
Students of color	▶	2,354	25%	Students of color	▶ 157
Low income	▶	3,467	36%	Status	
Status				Full-time ³	▶ 453
Full-time ¹	▶	7,858	82%	Part-time ⁴	▶ 1,008
Part-time ²	▶	1,700	18%	Average Age	▶ 32
Average Age	▶	23		Majors by College	
Majors by College*				Ricciardi Coll. of Business	▶ 92
Ricciardi Coll. of Business	▶	1,725	18%	Education & Allied Studies	▶ 683
Education & Allied Studies	▶	2,474	26%	Humanities & Social Sciences	▶ 361
Humanities & Social Sciences	▶	5,087	53%	Bartlett Coll. of Science and Mathematics	▶ 55
Bartlett Coll. of Science & Mathematics	▶	1,270	13%		
* Declared majors; includes double majors				*Declared majors	
Class Distribution					
Freshmen	▶	1,850	19%		
Sophomores	▶	1,917	20%		
Juniors	▶	2,578	27%		
Seniors	▶	3,044	32%		
Unclassified	▶	169	2%		

¹Undergraduate students registered for 12 or more credit hours;

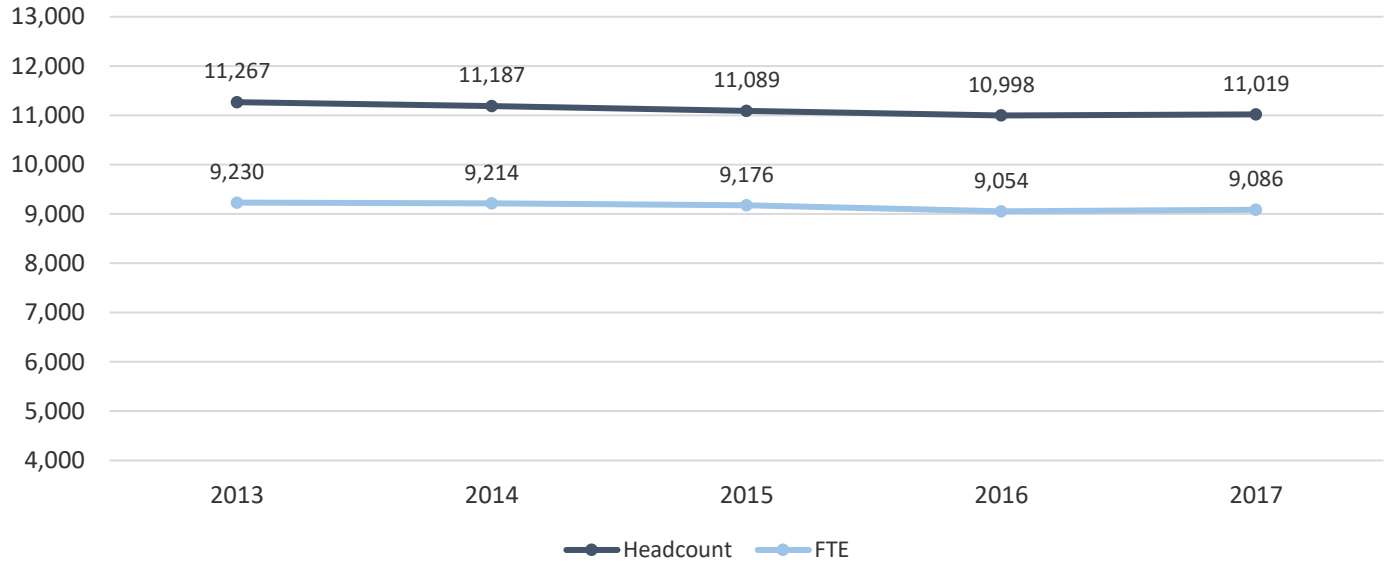
²Undergraduate students registered for fewer than 12 credit hours.

³Graduate students registered for 9 or more credits; ⁴Graduate students registered for fewer than 9 credits.

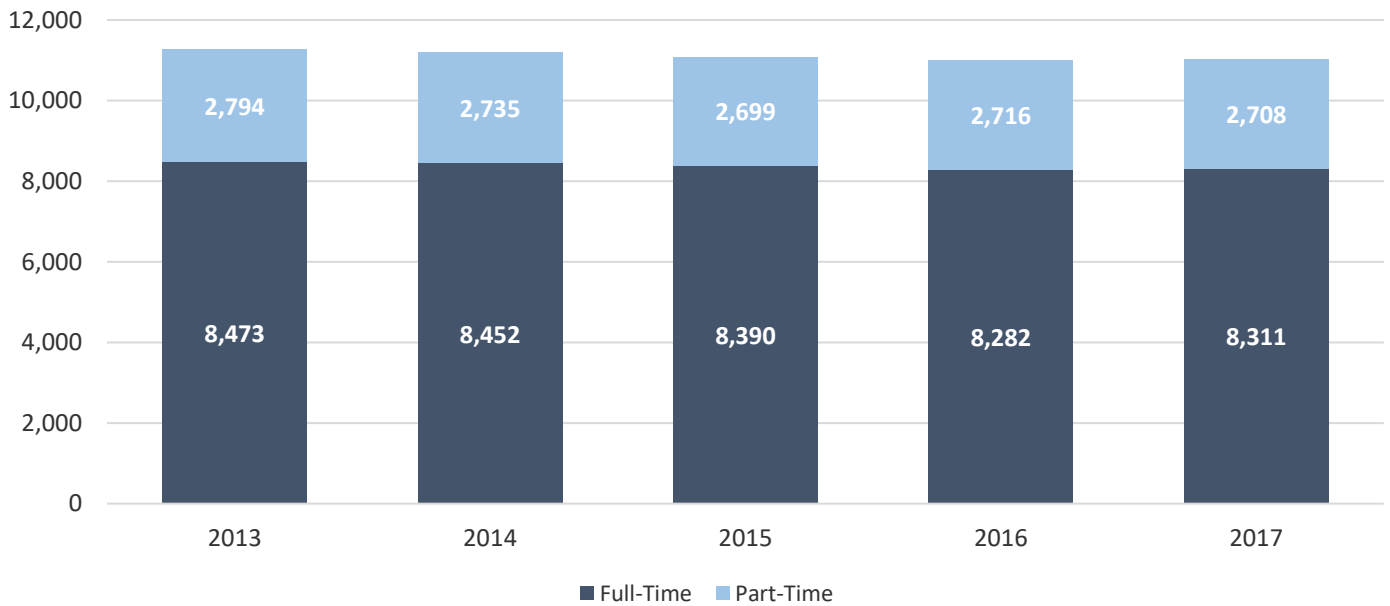
Total Fall Enrollment Fall 2013 – 2017

From Fall 2016 to Fall 2017, total enrollment increased by less than 1 percent and total FTE by less than 1 percent. Fall enrollment increased from the previous year for the first time since Fall 2013. The number of full-time students increased by less than 1 percent from Fall 2016 to Fall 2017, and the number of part-time students enrolled decreased by less than 1 percent. In Fall 2017, approximately 75 percent of BSU students enrolled full-time.

Total Enrollment by Headcount and FTE



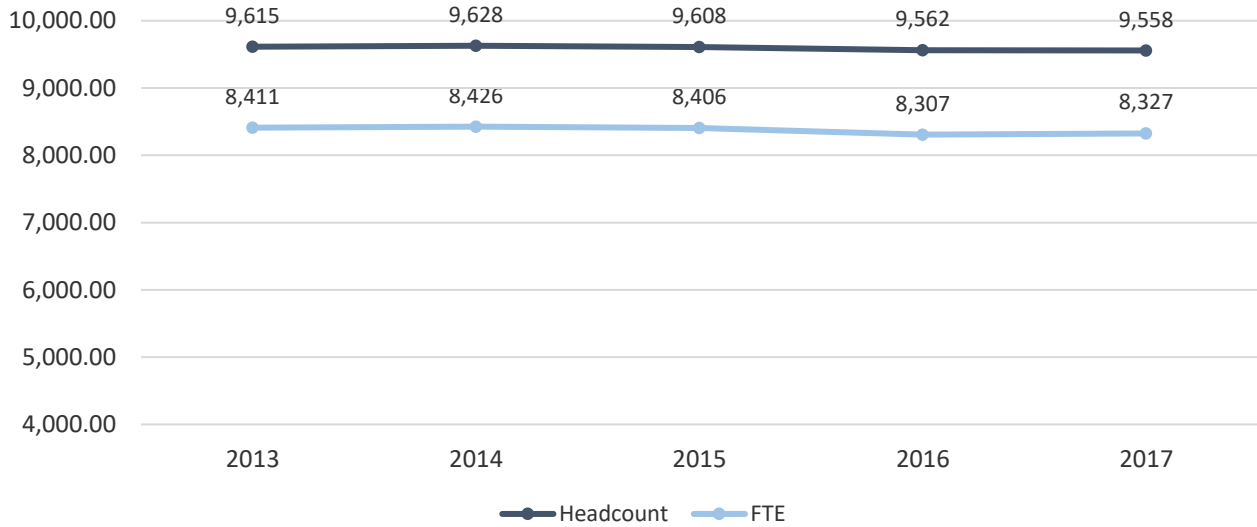
Total Enrollment by Status



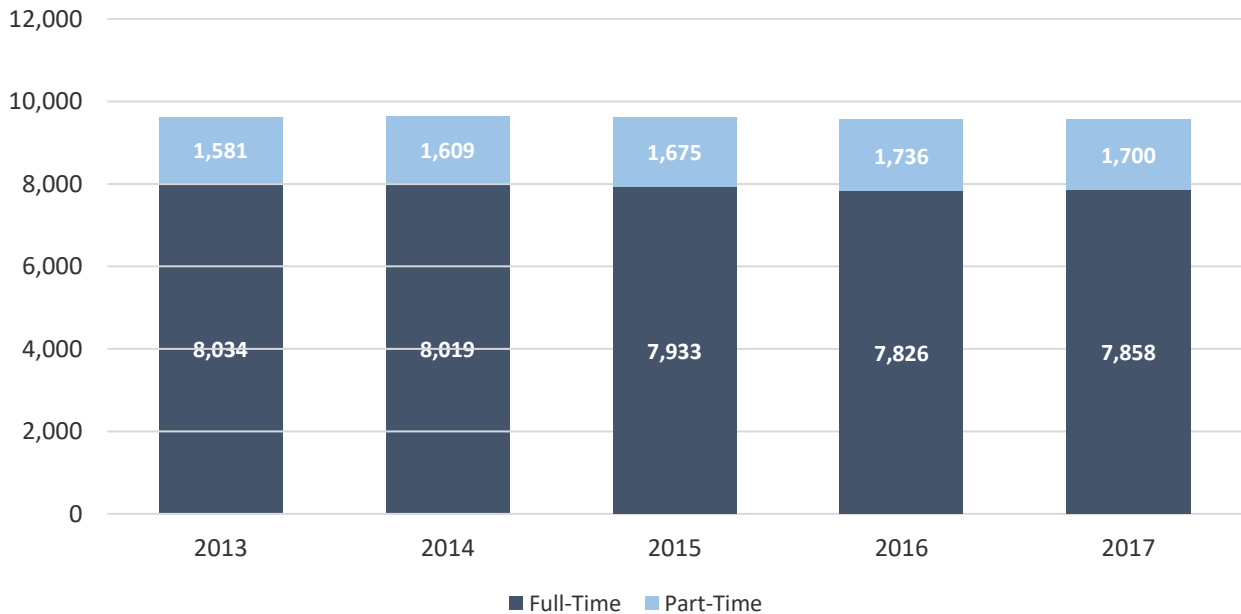
Undergraduate Fall Enrollment Fall 2013 – 2017

Overall undergraduate enrollment decreased by less than 1 percent from Fall 2016 to Fall 2017. From Fall 2013 to Fall 2017 FTE increased by less than 1 percent. Full-time undergraduate enrollment increased by less than 1 percent and part-time undergraduate enrollment decreased by more than 2 percent from Fall 2016 to Fall 2017. In Fall 2017, eighty-two percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



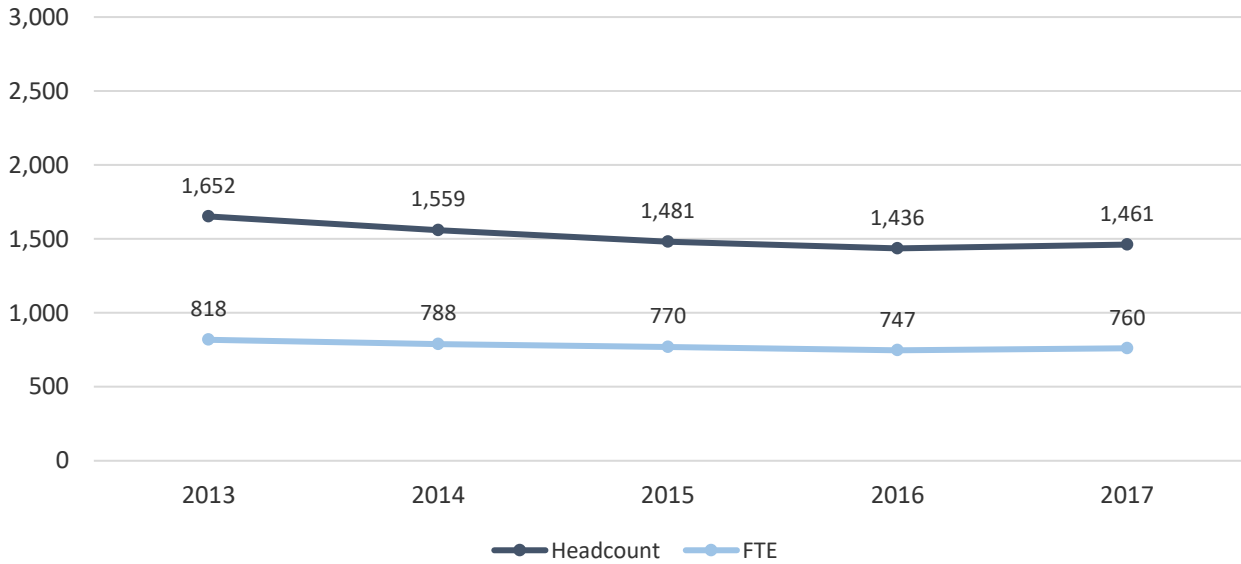
Undergraduate Enrollment by Status



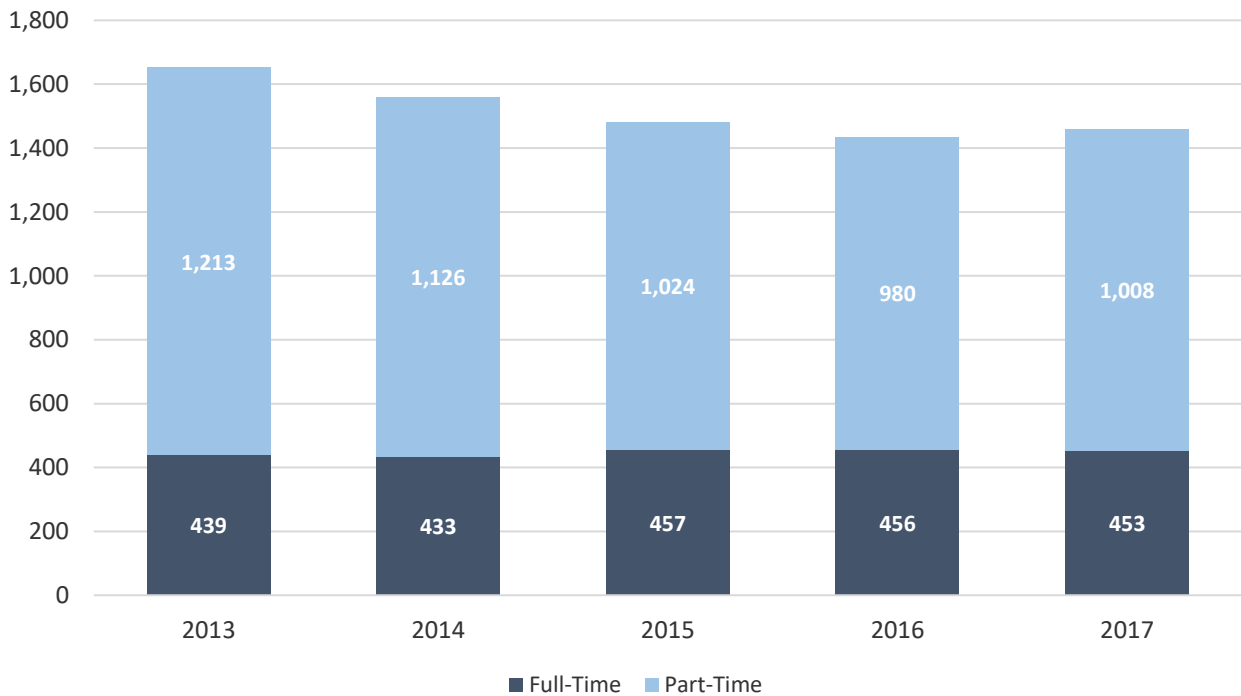
Graduate Fall Enrollment Fall 2013-2017

From Fall 2016 to Fall 2017, graduate enrollment increased by nearly 2 percent and Graduate FTE increased by nearly 2 percent. During the same time, the number of part-time graduates increased by nearly 3 percent while the number of full-time graduates decreased by less than 1 percent respectively. From Fall 2013 to Fall 2017, enrollment decreased by about 12 percent while FTE decreased by 7 percent. In Fall 2017, 69 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status



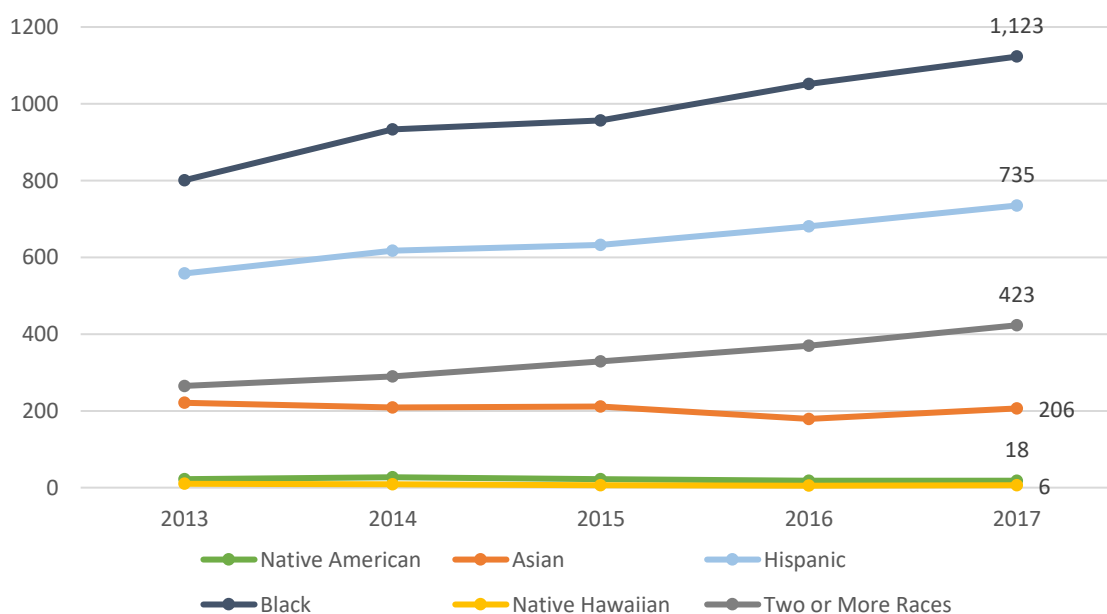
Enrollment by Race/Ethnicity and Gender Fall 2017

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	9	8	17	1	0	1	18
Asian	86	100	186	5	15	20	206
Black	466	596	1,062	25	36	61	1,123
Hispanic	278	399	677	19	39	58	735
Native Hawaiian	0	5	5	0	1	1	6
White	2,855	4,192	7,047	299	896	1,195	8,242
Two or More Races	172	235	407	4	12	16	423
International	23	16	39	22	24	46	85
Unknown	52	66	118	25	38	63	181
Total	3,941	5,617	9,558	400	1,061	1,461	11,019
Students of color	1,011	1,343	2,354	54	103	157	2,511
% Students of color	26%	24%	25%	14%	10%	11%	23%

Students of Color Enrollment Fall 2013 – 2017

Enrollment for students of color increased by nearly 9 percent from Fall 2016 to Fall 2017 and increased by 345 percent from Fall 2013 to Fall 2017.

Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2011 in accordance with federal guidelines.



Age Distribution Fall 2013 – 2017

Undergraduate Students

	2013	2014	2015	2016	2017
17-24 years	8,197	8,153	8,137	8,030	8,018
25+ years	1,413	1,467	1,463	1,528	1,535
Age Unknown	5	8	8	4	5
% 25+ years	15%	15%	15%	16%	16%
Average age all Undergraduates	22	22	22	23	23
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	28

Graduate Students

	2013	2014	2015	2016	2017
17-24 years	304	307	307	303	321
25+ years	1,346	1,252	1,174	1,133	1,140
Age Unknown	2	0	0	0	0
% 25+ years	81%	80%	79%	79%	78%
Average age all Graduates	33	32	32	32	32
Average age full-time	29	29	28	28	29
Average age part-time	34	34	33	33	33

Enrollment By Residence

	2013	2014	2015	2016	2017
Massachusetts	10,704	10,621	10,529	10,482	10,470
Other New England	251	258	255	247	258
Other United States	97	99	98	105	98
Unknown	132	123	130	69	108
International	83	86	77	95	85
% In-State	95%	95%	95%	95%	95%

Countries of Origin: International Students Fall 2013 – 2017

In Fall 2017, BSU enrolled 85 international students representing 36 countries.

	2013	2014	2015	2016	2017
Albania	0	1	1	2	0
Angola	1	1	2	0	0
Australia	1	0	1	0	1
Belize	4	5	4	9	6
Bermuda	0	0	0	1	1
Bolivia	1	0	0	0	0
Bosnia & Herzegovina	0	0	0	1	1
Brazil	1	1	1	2	1
Bulgaria	1	0	1	1	1
Cambodia	0	0	0	3	0
Cameroon	1	0	0	0	0
Canada	1	1	1	2	1
Cape Verde	18	24	16	9	7
China	7	10	5	9	4
Columbia	0	1	1	1	0
Cote d'Ivoire	0	0	2	2	1
Curacao	0	0	0	0	1
Dominican Republic	0	0	0	0	1
Egypt	0	0	1	0	0
Germany	2	1	1	0	1
Greece	1	0	0	1	0
Guyana	0	0	0	1	1
Haiti	0	1	1	1	0
Hong Kong	2	1	0	0	1
Hungary	0	0	1	1	0
India	5	11	9	8	12
Ireland	0	0	0	1	0
Japan	4	5	5	9	6
Jordan	3	4	2	1	1
Kenya	4	4	7	3	0
Kyrgyzstan	0	0	0	0	1
Kuwait	0	0	1	0	0
Liberia	0	0	0	0	1
Mexico	1	1	1	0	0
Morocco	1	0	0	0	1
Myanmar	0	0	1	1	0

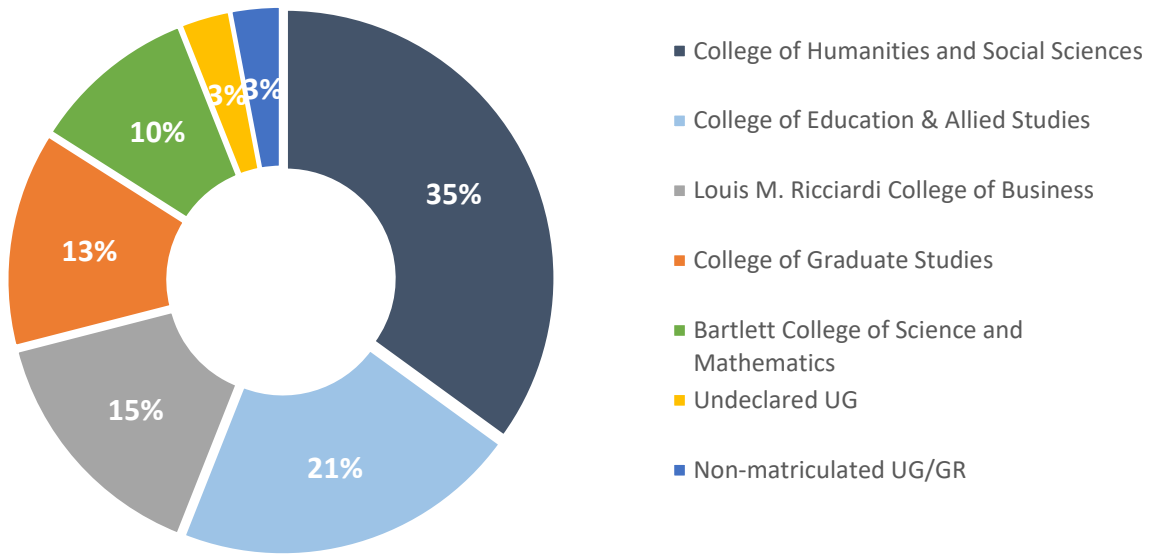
Nepal	9	5	3	3	4
Netherlands	0	0	0	1	0
Nigeria	1	1	0	1	2
Norway	0	0	1	2	1
Pakistan	0	0	0	1	0
Philippines	0	0	0	1	1
Poland	1	0	0	0	0
Russian Federation	1	0	0	0	0
Saudi Arabia	0	0	0	1	5
Sierra Leone	1	1	1	0	0
Senegal	0	0	0	0	1
South Africa	1	0	1	1	1
South Korea	3	3	2	7	12
Taiwan	0	0	0	0	1
Thailand	0	0	1	1	1
Turkey	3	1	0	0	1
Uganda	1	0	1	1	0
Ukraine	0	0	0	1	1
United Kingdom	2	1	1	4	1
Venezuela	1	1	1	0	0
Zimbabwe	0	0	0	1	1
Unknown	0	1	0	0	1
Total	90	86	77	95	85

Headcount Enrollment by College, Class & Gender Fall 2017

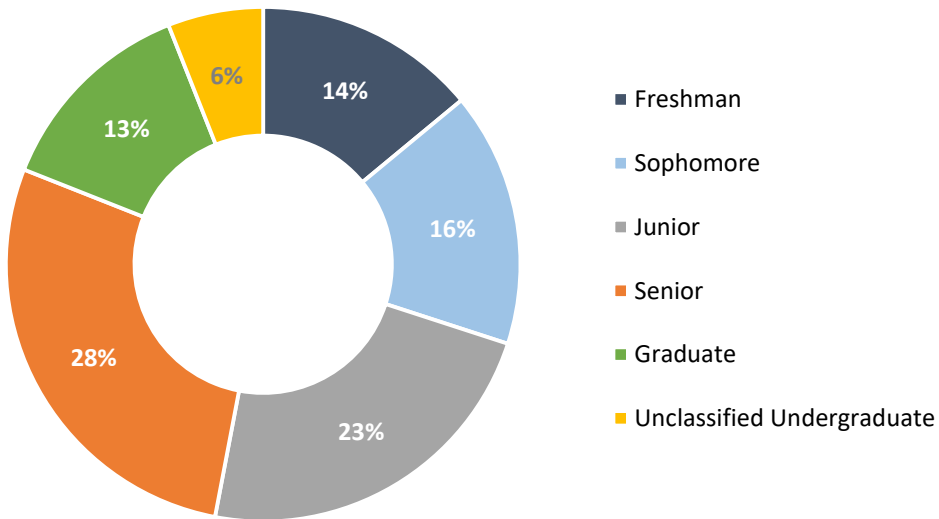
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Juniors	302	170	472	36%
Seniors	368	208	576	36%
Sophomores	239	98	337	29%
Freshmen	219	84	303	28%
Total	1,128	560	1,688	33%
College of Education & Allied Studies				
Seniors	142	589	731	81%
Freshmen	86	321	407	79%
Juniors	134	484	618	78%
Sophomores	114	393	507	78%
Total	476	1,787	2,263	79%
College of Humanities & Social Sciences				
Seniors	486	868	1,354	64%
Juniors	452	714	1,166	61%
Sophomores	295	438	733	60%
Freshmen	254	385	639	60%
Total	1,487	2,405	3,892	62%
Bartlett College of Science & Mathematics				
Seniors	178	196	374	52%
Juniors	139	146	285	51%
Freshmen	130	109	239	46%
Sophomores	130	87	217	40%
Total	577	538	1,115	48%
Undeclared Undergraduates				
Seniors	4	5	9	56%
Juniors	17	20	37	54%
Freshmen	126	137	263	52%
Sophomores	64	59	123	48%
Total	211	221	432	51%
Graduate Students				
MSW	23	164	187	88%
MEd	85	385	470	82%
MAT	30	95	125	76%
MA	13	38	51	75%
CAGS/Post-Master's Certification	17	51	68	75%
MSA	19	25	44	57%
Post-Baccalaureate Certification	36	48	84	57%
MBA	17	19	36	53%
MS	65	63	128	49%
MPA	15	11	26	42%
Total	320	899	1,219	74%
Non-Matriculating				
Graduate	80	162	242	67%
Undergraduate	62	106	168	63%
Total	142	268	410	65%
Total Headcount for Fall 2017	4,341	6,678	11,019	61%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2017



Enrollment by Grade Level Fall 2017



**Total Majors Declared by Level & Year
Fall 2013 – 2017**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2013	2014	2015	2016	2017
Accounting & Finance	482	484	459	464	467
Accounting	337	318	290	293	296
Finance	145	166	169	171	171
Aviation Science	203	232	266	237	250
Aviation Management	66	78	88	95	95
Flight Training	137	154	178	142	155
Management	999	952	974	1,021	1,008
General Management	575	503	479	486	459
Global Management	49	48	39	55	49
Information Systems Management	51	52	58	59	64
Human Resources	N/A	N/A	N/A	N/A	17
Marketing	271	266	300	322	325
Operations Management	53	83	98	99	78
Operations & Supply Chain Management	N/A	N/A	N/A	N/A	16

Notes: Includes double majors

**Total Majors Declared by Level & Year
Fall 2013 – 2017**

College of Education and Allied Studies Baccalaureate Level					
	2013	2014	2015	2016	2017
Communication Disorders	189	187	180	161	153
Elementary & Early Childhood Education	1,206	1,182	1,158	1,168	1,130
<i>Elementary Education</i>	840	793	754	771	765
Elementary Education	550	515	524	569	553
Elementary/Special Education	290	278	230	202	212
<i>Early Childhood Education</i>	366	389	404	397	365
Early Childhood	283	297	308	299	288
Early Education & Care (PreK-K)	83	92	96	98	77
Movement Arts, Health Promotion & Leisure Studies	777	828	845	818	799
Athletic Training	159	147	145	130	102
Coaching	21	23	24	16	17
Exercise Science/Health Fitness	259	281	292	255	227
Health Studies	124	160	172	176	187
Motor Development Therapy	36	54	61	59	42
Physical Education	49	52	40	42	67
Public Health	N/A	N/A	N/A	N/A	27
Recreation	10	9	6	10	13
Recreation/Fitness Club Administration	7	5	11	15	12
Teaching Certification	112	97	94	115	105
Special Education	206	250	266	221	207
Special Education Moderate Disabilities	147	163	165	134	117
Special Education Severe Disabilities	59	87	101	87	90

Note: Includes double majors
Special Education and Communication Disorders were separated in Fall 2016.

Total Majors Declared by Level & Year Fall 2013 – 2017

College of Humanities and Social Sciences Baccalaureate Level					
	2013	2014	2015	2016	2017
Anthropology	59	55	56	49	47
Cultural Anthropology	24	25	21	20	19
General Anthropology	19	15	17	14	18
Public Archaeology	16	15	18	15	10
Art	327	316	307	315	302
Art Education	53	65	62	67	70
Art History	10	6	4	4	7
Art History - Global Perspective	N/A	N/A	2	5	7
Crafts	22	16	18	22	15
Fine Arts	43	38	52	50	48
Graphic Design	129	123	115	127	109
New Media~	13	13	11	5	2
Photography	57	55	43	35	44
Communication Studies	554	505	517	511	524
Communication & Culture	50	64	82	82	76
Communication Studies	1	0	0	0	3
Corporate Communication~	94	47	21	5	2
Film, Video & Media Studies	51	122	210	247	277
Individualized Program~	97	52	21	7	4
Media/Communication Technologies~	216	116	52	9	0
Speech Communication	27	14	2	0	0
Strategic Communication	18	90	129	161	165
Criminal Justice	904	943	943	890	878
Criminal Justice	865	891	885	792	758
Victimology	39	52	58	98	120
Dance	32	35	37	44	40
Dance	N/A	N/A	1	32	34
Dance Education~	32	35	36	12	6
Economics	82	80	79	79	80
English	686	680	648	611	603
English	381	398	379	355	349
English Education	185	186	164	172	171
Writing	97	42	23	6	N/A
Writing & Writing Studies	23	54	82	78	83
Global Languages	68	67	73	64	53
Spanish	63	61	61	52	42
Spanish Secondary Education	5	6	12	12	11
History	482	474	453	397	397
History	469	462	446	392	394
Military History	13	12	7	5	3

Notes: Includes double majors
~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Fall 2013- 2017**

College of Humanities and Social Sciences Baccalaureate Level					
	2013	2014	2015	2016	2017
Music	72	61	55	49	54
Classical Performance	N/A	N/A	N/A	N/A	2
Music	42	37	32	19	18
Music Education	30	24	23	30	32
Jazz Studies	N/A	N/A	N/A	N/A	2
Philosophy	35	30	25	34	26
Analytic Philosophy	N/A	N/A	1	0	2
Applied Ethics	16	2	0	4	0
Philosophy	19	28	23	29	20
Social & Political Philosophy	N/A	N/A	1	1	4
Political Science	158	147	140	139	151
American Politics	8	9	7	9	13
International Affairs	47	47	35	26	29
Legal Studies	32	28	31	31	42
Political Science	60	51	55	61	56
Public Administration	11	12	12	12	11
Psychology	1,072	1,115	1,190	1,177	1,300
Child Psychology~	1	0	0	0	0
Psychology	1,071	1,115	1,190	1,177	1,300
Social Work	303	322	342	334	342
Sociology	217	196	191	194	227
City, Community & Region	7	8	6	7	6
Global Studies~	2	0	0	0	0
Global Studies & Social Justice	18	22	23	18	25
Sociology	150	132	136	130	148
Sociology Education	40	34	26	39	46
Urban Sociology	N/A	N/A	N/A	N/A	2
Theater	41	63	58	60	63
Theater Arts	31	49	33	24	20
Theater Education	10	13	14	20	23
Theater Performance	N/A	1	11	16	20

Notes: Includes double majors
~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year Fall 2013 - 2017

Bartlett College of Science and Mathematics Baccalaureate Level					
	2013	2014	2015	2016	2017
Biological Sciences	506	509	510	511	482
Biology	243	356	416	463	451
Biology Secondary Education	30	41	50	40	28
Biomedical/Molecular~	198	104	44	8	3
Ecological Biology~	35	8	0	0	0
Chemical Sciences	126	117	94	107	91
<i>Chemistry</i>	124	116	94	107	91
Biochemistry	77	68	53	64	57
Chemistry	4	7	7	5	10
Environmental Chemistry	10	12	7	8	4
Professional Chemistry	33	29	27	30	20
<i>Chemistry-Geology~</i>	2	1	0	0	0
Computer Science	179	194	203	258	267
Geography	68	70	67	53	52
Geography	68	70	67	53	52
Geological Sciences	82	70	57	56	68
Earth Science	37	24	24	18	20
Environmental Geo-Science	32	28	22	25	24
Geology	13	18	11	13	24
Mathematics	321	300	327	269	254
Mathematics	321	271	285	221	194
Pure Mathematics	N/A	18	22	21	28
Statistics	N/A	11	20	27	32
Physics	56	58	47	43	56
Physics	21	27	17	11	16
Professional Physics	35	31	30	30	30
Professional Physics with Astrophysics	N/A	N/A	N/A	1	6
Professional Physics with Applied Physics	N/A	N/A	N/A	1	4
Professional Physics with Optics	N/A	N/A	N/A	0	0

Notes: Includes double majors
 Mathematics and Computer Science were separated in July 2012
 ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2013 – 2017

Master of Arts/Science (MA/MS)					
	2013	2014	2015	2016	2017
Athletic Training	25	19	26	25	19
Computer Science	12	21	15	14	22
Criminal Justice	15	33	43	37	45
Administration of Justice	2	6	11	9	12
Crime and Corrections	3	3	10	8	7
Criminal Justice	10	24	22	20	26
English	21	20	21	18	22
Composition and Rhetoric	N/A	N/A	N/A	N/A	1
English	21	20	21	18	21
Management	1	0	0	0	0
Organizational Development~	1	0	0	0	0
Physical Education	38	41	37	29	27
Applied Kinesiology	3	5	4	2	0
Adapted Physical Education and Sport	1	1	1	2	2
Human Performance and Health Fitness	4	5	7	1	2
Individualized Physical Education	14	17	15	7	8
Strength and Conditioning	16	13	10	12	10
Teaching Games for Understanding	0	0	0	5	5
Psychology	30	32	28	25	29
Speech Language Pathology	N/A	N/A	N/A	N/A	15

Master of Arts in Teaching (MAT)					
	2013	2014	2015	2016	2017
Biology	8	8	10	9	7
Creative Arts	17	14	12	7	7
English	25	20	16	17	20
History	17	16	12	15	11
Mathematics	23	16	13	18	19
Music	13	14	11	9	12
Physical Sciences	9	7	4	1	6
Physics	4	1	0	3	1
Teaching English to Speakers of Other Lang.	12	34	40	31	42

Master of Business Administration (MBA)					
	2013	2014	2015	2016	2017
Business Administration	55	54	49	47	36
Accounting~	10	4	2	2	0
Business Administration	23	37	42	43	35
Management	22	13	5	2	1

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2013 – 2017

Master of Public Administration (MPA)					
	2013	2014	2015	2016	2017
Public Administration	23	25	40	36	26
Civic & Non-Profit Leadership	9	10	10	9	6
Public Administration	13	14	29	27	20
Sustainable Community Development	1	1	1	0	0

Master of Science in Accountancy (MSA)					
	2013	2014	2015	2016	2017
Accountancy	54	46	41	42	44

Master of Social Work (MSW)					
	2013	2014	2015	2016	2017
Social Work	164	156	177	182	187

Master of Education (MEd)					
	2013	2014	2015	2016	2017
Counselor Education	103	93	98	94	102
Counseling	103	93	98	94	102
Elementary & Early Childhood Education	95	74	77	85	94
Early Childhood Education	16	10	13	14	14
Elementary Education	62	54	52	60	61
Reading Education	17	10	12	11	19
Movement Arts, Health Promotion & Leisure Studies	6	4	1	0	0
Health Promotion	6	4	1	0	0
Secondary Education & Professional Programs	73	50	40	43	41
Instructional Technology	14	12	11	13	13
Educational Leadership	38	28	17	24	23
PreK-12 Education (Non-U.S. Settings)	21	10	12	6	5
Special Education	243	253	256	249	233
Special Education	243	253	256	249	233

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2013 – 2017

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2013	2014	2015	2016	2017
Elementary & Early Childhood Education	2	9	2	4	2
Early Childhood Education	2	4	0	1	1
Elementary Education	0	5	2	3	1
Movement Arts, Health Promotion & Leisure Studies	11	10	13	10	9
Physical Education	11	10	13	10	9
Secondary Education & Professional Programs	95	91	88	127	73
Art	6	3	6	6	5
Biology	8	9	4	13	5
Chemistry	1	0	1	2	0
Earth Science	0	2	0	1	1
Educational Leadership	2	2	2	1	2
English	25	15	20	23	20
Health/Family and Consumer Sciences	7	3	0	0	0
History	14	14	15	15	15
Instructional Technology	10	14	11	17	5
Mathematics	11	21	9	22	11
Music	7	3	6	6	3
Physics	1	1	7	1	2
Spanish	2	2	5	4	4
Theater	1	2	2	1	0
Special Education	11	2	1	1	0
Special Education	11	2	1	1	0

Graduate Certificate Programs					
	2013	2014	2015	2016	2017
Graduate Certificates	19	24	12	19	14
Accounting and Finance	10	11	5	12	12
Certified Public Manager	N/A	N/A	1	2	2
Teacher of English to Speakers of Other Languages	4	8	3	3	0
Instructional Technology	3	4	3	2	0
Women's Gender Studies	2	1	0	0	0

Note: ~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Graduate Level
Fall 2013 – 2017**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2013	2014	2015	2016	2017
CAGS in Education	49	41	53	38	43
Counseling	14	12	12	8	5
Reading	7	5	5	2	0
Educational Leadership	28	24	36	28	38
Post-Master's Certification	35	22	14	13	25
Counseling	5	2	0	0	0
Educational Leadership	30	20	14	13	25

**Graduate Programs
Students Enrolled
Fall 2017**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	44	*	*	*	44	*	*	*
Art	5	*	*	*	*	5	*	*
Athletic Training	19	19	*	*	*	*	*	*
Biology	12	*	*	7	*	5	*	*
Business Administration	36	*	*	*	36	*	*	*
Chemistry	0	*	*	*	*	0	*	*
Computer Science	22	22	*	*	*	*	*	*
Counseling	107	*	102	*	*	*	5	0
Creative Arts	7	*	*	7	*	*	*	*
Criminal Justice	45	45	*	*	*	*	*	*
Early Childhood Ed.	15	*	14	*	*	1	*	*
Earth Science	1	*	*	*	*	1	*	*
Educational Leadership	88	*	23	*	*	2	38	25
Elementary Education	62	*	61	*	*	1	*	*
English	62	22	*	20	*	20	*	*
Health/Family	0	*	*	*	*	0	*	*
Health Promotion	0	*	0	*	*	*	*	*
History	26	*	*	11	*	15	*	*
Instructional Technology	18	*	13	*	*	5	*	*
Mathematics	30	*	*	19	*	11	*	*
Music	15	*	*	12	*	3	*	*
Physical Education	36	27	*	*	*	9	*	*
Physical Sciences	6	*	*	6	*	*	*	*
Physics	3	*	*	1	*	2	*	*
PreK-12 Ed. (Non-U.S. Setting)	5	*	5	*	*	*	*	*
Psychology	29	29	*	*	*	*	*	*
Public Administration	26	26	*	*	*	*	*	*
Reading Education	19	*	19	*	*	*	0	*
Social Work	187	187	*	*	*	*	*	*
Spanish	4	*	*	*	*	4	*	*
Special Education	233	*	233	*	*	0	*	*
Speech Language Pathology	15	15	*	*	*	*	*	*
Teaching English to Speakers of Other Lang.	42	*	*	42	*	*	*	*
Theater	0	*	*	*	*	0	*	*
Total	1,219	392	470	125	80	84	43	25

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students

Total Majors by Department and Gender Fall 2017

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Business Administration	17	19	36	53%
Accounting & Finance	318	205	523	39%
Management	640	368	1,008	37%
Aviation Science	219	31	250	12%
Total	1,194	623	1,817	34%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Communication Disorders	8	160	168	95%
Elementary & Early Childhood Ed.	67	1,159	1,226	95%
Special Education	72	373	445	84%
Counselor Education	28	79	107	74%
Secondary & Professional Ed.	125	227	352	64%
Movement Arts, Health Promotion & Leisure Studies	414	440	854	52%
Total	714	2,438	3,152	77%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Dance	0	40	40	100%
Global Languages	6	47	53	89%
Social Work	69	460	529	87%
Psychology	183	1146	1329	86%
Sociology	42	185	227	81%
English	134	511	645	79%
Anthropology	11	36	47	77%
Art	70	239	309	77%
Theater	21	42	63	67%
Communication Studies	243	281	524	54%
Political Science	86	93	179	52%
Music	34	32	66	48%
History	218	190	408	47%
Philosophy	14	12	26	46%
Criminal Justice	513	410	923	44%
Economics	57	23	80	29%
Total	1,701	3,747	5,448	69%

Note: Includes double majors

Total Majors by Department and Gender Fall 2017

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Biological Sciences	151	338	489	69%
Mathematics	88	185	273	68%
Geography	21	31	52	60%
Geological Sciences	30	38	68	56%
Chemical Sciences	46	45	91	49%
Physics	43	14	57	25%
Computer Science	246	43	289	15%
Total	625	694	1,319	53%

Note: Includes double majors

**Total Majors by Department and Race/Ethnicity
Fall 2017**

**Louis M. Ricciardi College of Business
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	1	15	74	1	40	0	357	21	8	6	523	29%
Management	2	28	144	0	81	0	699	33	4	17	1,008	29%
Aviation Science	1	9	23	1	23	0	179	9	1	4	250	26%
Business Administration	0	0	3	0	0	0	30	0	3	0	36	8%
Total	4	52	244	2	144	0	1,265	63	16	27	1,817	28%

**College of Education and Allied Studies
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	3	13	105	1	60	0	616	35	13	8	854	25%
Communication Disorders	0	3	6	0	7	0	140	9	1	2	168	15%
Secondary & Professional Ed.	0	4	11	0	17	0	297	12	0	11	352	13%
Elementary & Early Child Ed.	3	18	47	1	47	2	1,069	28	0	11	1,226	12%
Counselor Education	0	0	2	0	3	0	94	2	3	3	107	7%
Special Ed.	0	3	8	0	11	0	409	8	0	6	445	7%
Total	6	41	179	2	145	2	2,625	94	17	41	3,152	15%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2017

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Social Work	1	8	94	0	56	1	324	24	1	20	529	35%
Economics	0	3	12	0	6	0	51	6	1	1	80	34%
Global Languages	0	0	7	0	10	0	35	1	0	0	53	34%
Criminal Justice	2	12	145	2	91	0	624	41	1	5	923	32%
Sociology	1	3	38	0	10	0	162	11	1	1	227	28%
Political Science	0	1	31	0	15	0	125	3	2	2	179	28%
Philosophy	0	0	3	0	2	0	19	1	0	1	26	23%
Art	0	8	25	0	20	0	236	15	2	3	309	22%
Psychology	1	11	120	3	93	0	1,025	61	0	15	1,329	22%
Anthropology	0	3	1	0	2	0	37	4	0	0	47	21%
Communication Studies	1	7	40	0	25	0	421	24	1	5	524	19%
Music	0	1	1	0	5	0	54	3	1	1	66	15%
English	1	5	28	0	26	1	555	19	1	9	645	12%
History	0	4	8	0	19	0	357	12	0	8	408	11%
Theater	0	0	2	1	3	0	56	1	0	0	63	11%
Dance	0	0	2	0	2	0	36	0	0	0	40	10%
Total	7	66	557	6	385	2	4,117	226	11	71	5,448	23%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2017

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors

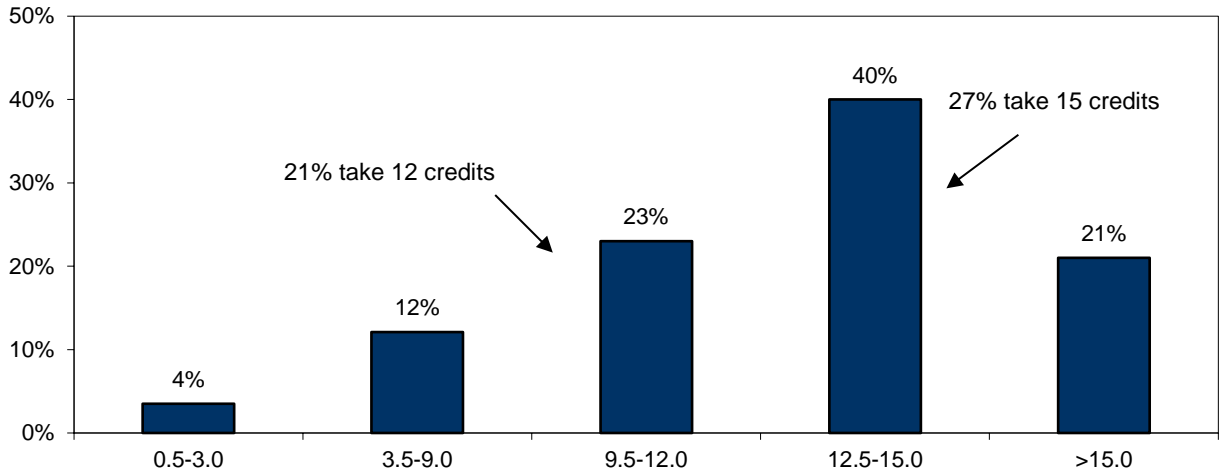
	Native American	Asian	Black	Middle Eastern/ N. African	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Computer Science	1	16	38	1	17	0	177	14	22	3	289	33%
Chemical Sciences	0	2	14	0	11	0	55	5	2	2	91	27%
Biological Sciences	0	13	74	2	52	3	308	26	2	9	489	26%
Mathematics	1	2	20	0	10	1	217	18	2	2	273	18%
Physics	0	2	3	0	4	0	47	1	0	0	57	11%
Geography	0	1	0	1	0	0	47	2	1	0	52	10%
Geological Sciences	0	0	4	0	3	0	59	2	0	0	68	9%
Total	2	36	153	4	97	4	910	68	29	16	1,319	24%

Note: Includes double majors

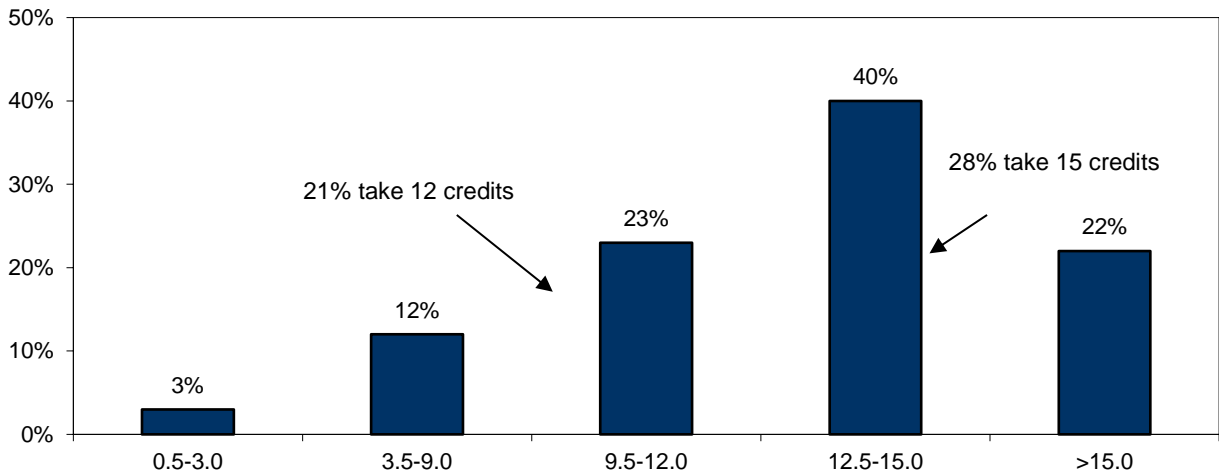
Distribution of Undergraduate Credit Loads Fall 2017

Sixty-one percent of all BSU undergraduates carried more than 12 credits during Fall 2017. The average credit load among matriculated undergraduate students was nearly the same as the average among the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13.1 credits)**



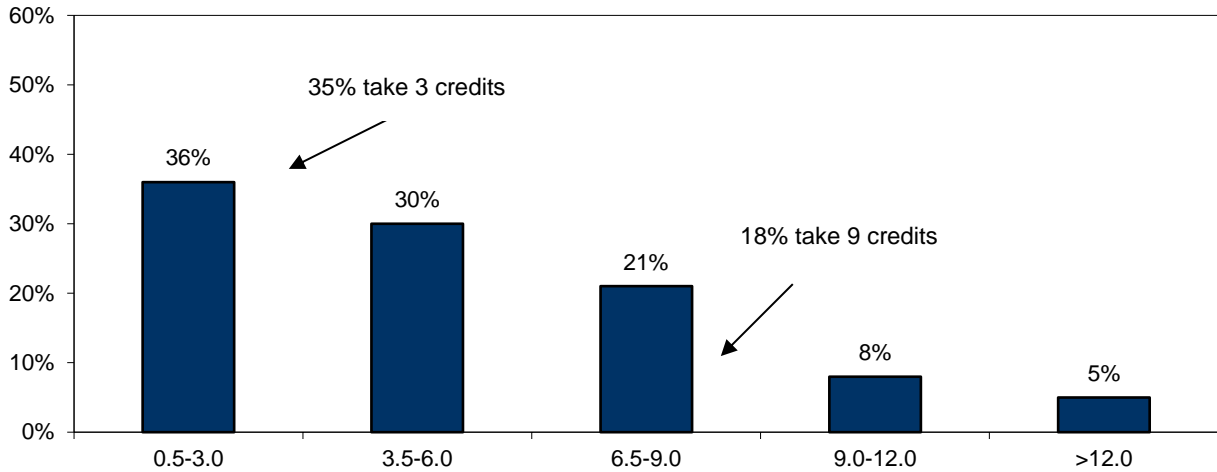
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.2 credits)**



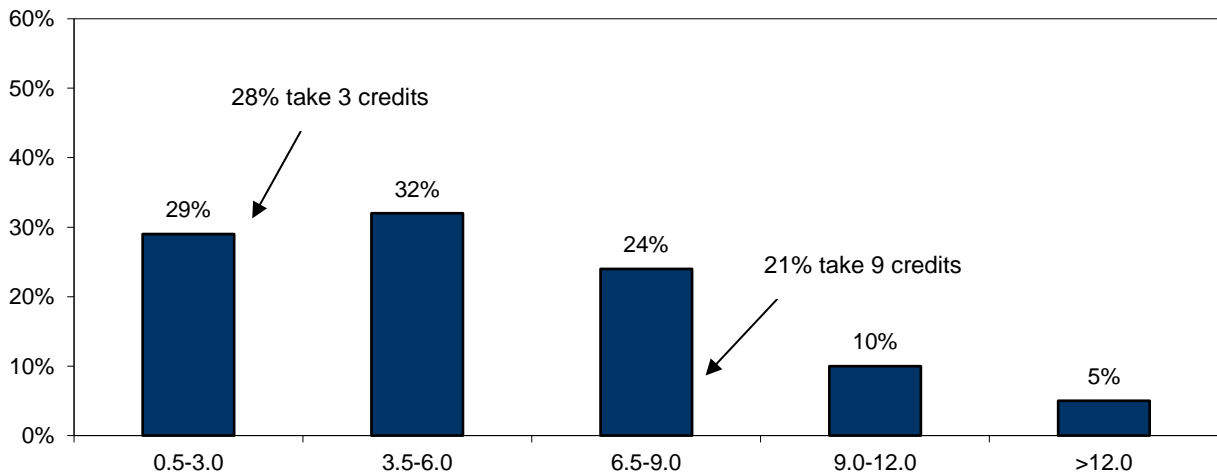
Distribution of Graduate Credit Loads Fall 2017

One-third of all graduate students (36%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 29 percent. Thirty-nine percent of matriculated graduate students carry more than 6 credits, compared to 34 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 6.2 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.7 credits)**





RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2011 Cohort)	▶	33%
6-year Graduation Rate (2011 Cohort)	▶	59%
6-Year Completion Rate ¹ (2011 Cohort)	▶	69%
Freshman-Sophomore Retention (2016 Cohort) ²	▶	76%
Sophomore-Junior Retention (2015 Cohort) ³	▶	91%

Full-time Transfers

2-year Graduation Rate (2011 Cohort)	▶	15%
4-year Graduation Rate (2011 Cohort)	▶	61%
6-Year Graduation Rate (2011 Cohort)	▶	66%
1-2 Year Retention (2016 Cohort)	▶	80%
2–3 Year Retention (2015 Cohort)	▶	69%

Graduation rates as reported to IPEDS; includes those who graduated in January 2017, May 2017 and August 2017.

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%	3.9%	81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%	9.0%	4.1%	81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%	31.2%	8.6%	3.4%	80.9%	89.2%
2011	1451	80.6%	70.7%	66.8%	31.6%	7.5%	3.0%	80.6%	87.8%
2012	1425	81.4%	72.9%	68.1%	27.6%	7.0%		81.4%	89.6%
2013	1451	81.3%	72.0%	68.5%	28.9%			81.3%	88.6%
2014	1506	79.2%	70.6%	66.1%				79.2%	89.2%
2015	1492	79.8%	72.6%					79.8%	91.0%
2016	1381	76.0%						76.0%	
2017	1476								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%	59.2%	66.9%
2009	1453	28.9%	52.9%	57.9%	65.5%
2010	1431	32.0%	53.0%	58.6%	68.1%
2011	1451	32.8%	55.1%	59.4%	68.7%
2012	1425	36.1%	55.4%		
2013	1451	37.4%			
2014	1506				
2015	1492				
2016	1381				
2017	1476				

³Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%	2.5%	80.2%	91.5%
2009	188	78.7%	70.2%	65.4%	34.6%	10.6%	4.8%	78.7%	89.2%
2010	206	79.6%	69.4%	62.1%	31.1%	10.7%	3.9%	79.6%	87.2%
2011	281	74.0%	64.4%	58.7%	33.8%	9.6%	5.3%	74.0%	87.0%
2012	262	80.9%	68.7%	63.0%	28.6%	6.1%		80.9%	84.9%
2013	301	78.4%	67.8%	61.5%	29.9%			78.4%	86.4%
2014	373	73.5%	62.7%	55.5%				73.5%	85.4%
2015	349	77.4%	66.5%					77.4%	85.9%
2016	368	72.3%						72.3%	
2017	420								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%	54.3%	58.0%
2009	188	25.5%	45.2%	51.6%	56.4%
2010	206	27.7%	47.1%	48.1%	62.1%
2011	281	22.8%	41.6%	46.3%	56.6%
2012	262	29.0%	48.9%		
2013	301	30.6%			
2014	373				
2015	349				
2016	368				
2017	420				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%	4.0%	80.8%	87.4%
2009	388	80.9%	68.0%	63.7%	37.1%	8.5%	5.2%	80.9%	84.1%
2010	440	78.9%	70.5%	62.7%	32.5%	7.7%	4.1%	78.9%	89.3%
2011	440	77.0%	69.3%	63.0%	31.8%	7.7%	3.2%	77.0%	90.0%
2012	376	80.1%	71.0%	66.5%	28.5%	7.2%		80.1%	88.7%
2013	543	78.1%	68.9%	65.9%	30.6%			78.1%	88.2%
2014	558	75.6%	66.1%	61.6%				75.6%	87.4%
2015	491	78.8%	70.3%					78.8%	89.1%
2016	534	70.6%						70.6%	
2017	593								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2006	252	25.0%	44.0%	48.4%	57.9%
2007	330	23.0%	45.8%	50.9%	57.8%
2008	323	22.3%	48.3%	56.7%	62.8%
2009	388	23.5%	48.5%	52.8%	59.3%
2010	440	27.5%	49.3%	54.8%	64.3%
2011	440	28.6%	48.4%	53.0%	61.8%
2012	376	32.4%	51.6%		
2013	543	32.6%			
2014	558				
2015	491				
2016	534				
2017	593				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	4.5%	78.8%	89.2%
2009	743	80.2%	68.6%	66.5%	37.3%	10.0%	4.8%	80.2%	85.6%
2010	730	80.1%	72.6%	64.5%	33.6%	9.0%	3.6%	80.1%	90.6%
2011	763	79.2%	70.9%	66.2%	33.6%	8.5%	3.5%	79.2%	89.6%
2012	700	82.1%	73.3%	68.0%	29.1%	7.7%		82.1%	89.2%
2013	685	79.9%	70.9%	67.2%	30.9%			79.9%	88.8%
2014	430	79.5%	69.1%	64.7%				79.5%	86.8%
2015	357	82.6%	75.4%					82.6%	91.2%
2016	673	81.9%						81.9%	
2017	768								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%	55.4%	62.5%
2009	743	25.0%	50.2%	55.0%	61.0%
2010	730	28.4%	50.7%	56.6%	64.8%
2011	763	31.8%	54.7%	59.5%	68.9%
2012	700	34.1%	53.7%		
2013	685	33.6%			
2014	430				
2015	357				
2016	673				
2017	768				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data on freshmen began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%	2.0%	80.1%	71.1%
2009	780	79.9%	59.5%	28.5%	9.1%	4.2%	2.1%	79.9%	74.5%
2010	781	79.8%	57.7%	23.2%	8.1%	3.8%	1.9%	79.8%	72.4%
2011	828	82.1%	58.1%	25.1%	6.3%	3.0%	2.4%	82.1%	70.7%
2012	872	82.2%	56.4%	25.7%	8.5%	3.1%		82.2%	68.6%
2013	836	81.5%	58.3%	24.5%	7.8%			81.5%	71.5%
2014	818	81.2%	54.5%	24.6%				81.2%	67.2%
2015	845	79.9%	55.4%					79.9%	69.3%
2016	900	80.3%						80.3%	
2017	894								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%
2008	707	16.5%	44.1%	60.3%	65.6%	67.6%
2009	780	12.6%	39.7%	57.4%	62.7%	65.4%
2010	781	14.2%	43.3%	58.4%	63.1%	65.6%
2011	828	15.5%	43.5%	60.9%	76.0%	66.4%
2012	872	16.3%	43.6%	58.8%	65.0%	
2013	836	16.3%	44.5%	61.5%		
2014	818	19.3%	46.9%			
2015	845	17.8%				
2016	900					
2017	894					

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%	2.7%	77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%	5.0%	2.5%	80.0%	75.0%
2010	110	80.9%	58.2%	23.6%	12.7%	4.5%	3.6%	80.9%	71.9%
2011	139	69.8%	52.5%	19.4%	7.2%	3.6%	1.4%	69.8%	75.3%
2012	141	80.9%	62.4%	28.4%	9.9%	2.8%		80.9%	77.2%
2013	161	80.7%	57.1%	24.8%	9.3%			80.7%	70.8%
2014	185	76.8%	50.8%	28.1%				76.8%	66.2%
2015	170	80.6%	56.5%					80.6%	70.1%
2016	225	76.0%						76.0%	
2017	220								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%
2008	74	13.5%	37.8%	64.9%	67.6%	70.3%
2009	80	8.8%	27.5%	42.5%	55.0%	57.5%
2010	110	11.8%	41.8%	50.9%	58.2%	60.0%
2011	139	12.2%	37.4%	49.6%	53.2%	54.7%
2012	141	12.8%	39.0%	56.0%	61.7%	
2013	161	14.9%	39.8%	56.5%		
2014	185	18.4%	38.4%			
2015	170	14.1%				
2016	225					
2017	220					

Full-time Transfers Low Income

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2006	123	75.6%	53.7%	28.5%	8.9%	5.7%	2.4%	75.6%	53.0%
2007	129	76.7%	61.2%	31.0%	11.6%	3.9%	1.6%	76.7%	79.8%
2008	143	81.1%	56.6%	25.9	11.2%	5.6%	2.1%	81.1%	69.8%
2009	205	77.1%	51.7%	24.4%	10.7%	2.9%	1.5%	77.1%	67.0%
2010	240	81.3%	57.5%	21.7%	8.3%	5.0%	2.9%	81.3%	70.8%
2011	263	80.2%	55.9%	27.8%	8.0%	3.8%	2.3%	80.2%	69.7%
2012	244	85.7%	54.5%	26.2%	9.4%	3.7%		85.7%	63.6%
2013	341	79.2%	54.8%	22.9%	7.3%			79.2%	69.3%
2014	348	80.7%	49.7%	25.0%				80.7%	61.6%
2015	309	79.0%	52.4%					79.0%	66.4%
2016	338	75.7%						75.7%	
2017	365								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2006	123	11.4%	35.0%	51.2%	55.3%	57.7%
2007	129	10.1%	31.8%	51.2%	58.9%	61.2%
2008	143	17.5%	44.8%	59.4%	64.3%	67.8%
2009	205	16.6%	39.0%	51.2%	59.0%	61.0%
2010	240	16.3%	45.8%	58.8%	61.7%	65.4%
2011	263	14.4%	37.6%	54.8%	60.8%	61.6%
2012	244	18.0%	42.2%	58.6%	64.8%	
2013	341	16.7%	44.5%	55.7%		
2014	348	20.7%				
2015	309	19.7%				
2016	338					
2017	365					

Note: Collection of low income data began in 2004.

Full-time Transfers First Generation

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2012	364	83.8%	56.9%	23.1%	9.1%	3.6%	83.8%	67.9%	
2013	403	80.9%	57.3%	24.1%	7.4%		80.9%	70.9%	
2014	322	82.6%	56.8%	24.8%			82.6%	68.8%	
2015	201	78.6%	52.2%				78.6%	66.5%	
2016	462	84.6%					84.6%		
2017	503								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

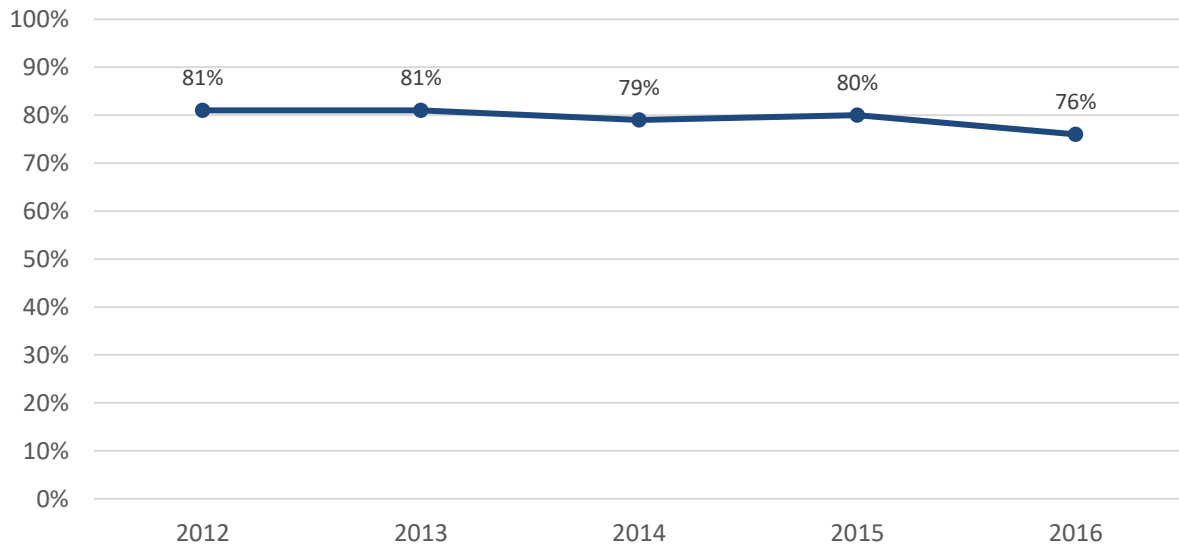
² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

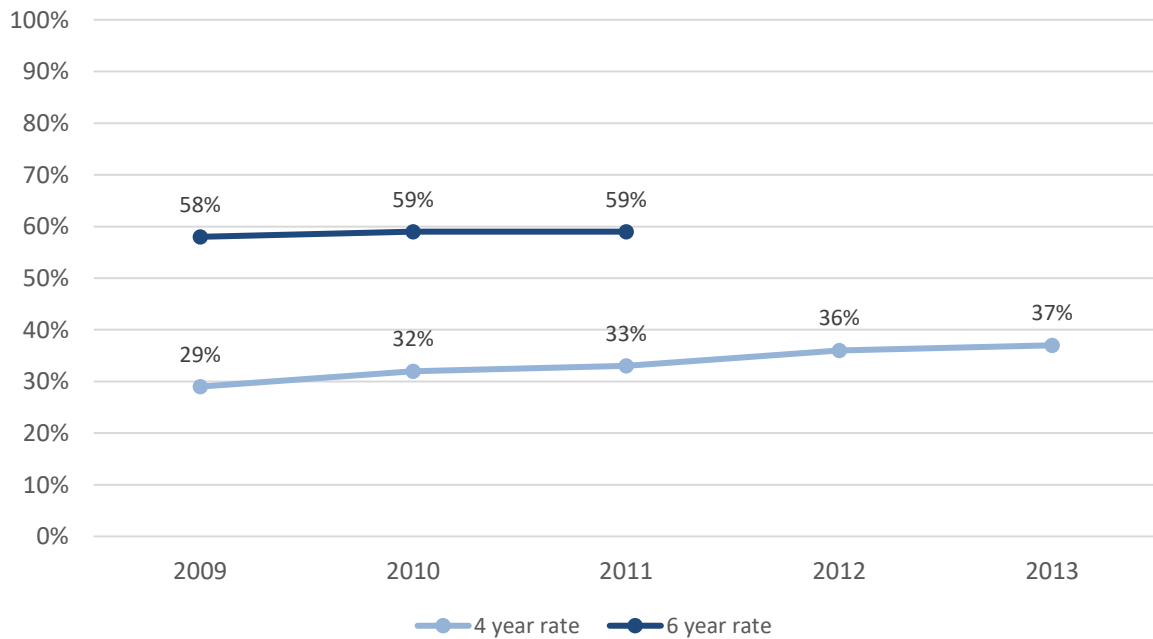
Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2012	364	15.1%	44.0%	58.2%	64.3%	
2013	403	16.9%	45.2%	60.8%		
2014	322	18.6%	46.6%			
2015	201	19.9%				
2016	462					
2017	503					

Note: Collection of first generation data on transfers began in 2012.

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



DEGREES CONFERRED

Baccalaureate Degree Recipients 1,994

By Gender

Male	787	▶	39%
Female	1,207	▶	61%

By Race/Ethnicity

Students of color	355	▶	18%
International	10	▶	<1%

By Degree

Bachelor of Arts	526	▶	26%
Bachelor of Science	1,313	▶	66%
Bachelor of Science in Education	155	▶	8%

Degree Recipients by College**

Business	366	▶	18%
Education & Allied Studies	377	▶	19%
Humanities & Social Sciences	1,042	▶	52%
Science & Mathematics	209	▶	10%
Interdisciplinary	0	▶	0%

Time to Graduation (Freshmen)

4 years or less	513	▶	52%
5 years	308	▶	31%
6 years	85	▶	9%
More than 6 years	79	▶	8%

Time to Graduation (Transfers)

2 years or less	238	▶	24%
3 years	372	▶	37%
4 years	224	▶	22%
5 years	94	▶	9%
6 years	32	▶	3%
More than 6 years	49	▶	5%

Graduate Degree Recipients 511

By Gender

Male	132	▶	26%
Female	379	▶	74%

By Race/Ethnicity

Students of color	57	▶	11%
International	14	▶	3%

By Degree

Post-Baccalaureate certificates	68	▶	13%
Master's degrees	421	▶	82%
Post-Master's certificates/CAGS	22	▶	4%

Degree Recipients by College

Business	37	▶	7%
Education & Allied Studies	331	▶	65%
Humanities & Social Sciences	119	▶	23%
Science & Mathematics	12	▶	2%
Interdisciplinary	12	▶	2%

Time to Graduation (Masters)

2 years or less	188	▶	45%
3 years	129	▶	31%
4 years	50	▶	12%
More than 4 years	54	▶	13%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)
** Includes double majors

Profile of Degree Recipients by Program Level 2017

The overwhelming majority of BSU graduates are Massachusetts residents; only 5 percent of degree recipients are from out-of-state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age or older; 06 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. Sixteen percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1414	56	1470
25-29	386	205	591
30-39	133	153	286
40-49	38	59	97
50+	23	38	61
Male	787	132	919
Female	1207	379	1586
% Female	61%	74%	63%
Native American	3	1	4
Asian	41	5	46
Black	160	21	181
Hispanic	89	20	109
Native Hawaiian	0	0	0
White	1,613	392	2,005
Two or More Races	62	10	72
International	10	14	24
Unknown	16	48	64
% Students of Color	18%	11%	16%
Massachusetts	1,907	472	2,379
New England	43	14	57
Other U.S.	32	10	42
International	10	14	24
Unknown	2	1	3
% Massachusetts	96%	92%	95%
Ricciardi College of Business	366	37	403
College of Education & Allied Studies	377	331	708
College of Humanities & Social Sciences	1,042	119	1,161
Bartlett College of Science & Mathematics	209	12	221
Interdisciplinary	0	12	12
Total	1,994	511	2,505

Note:

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

Baccalaureate Degree Recipients by Major/Concentration 2013 – 2017

Louis M. Ricciardi College of Business					
	2013	2014	2015	2016	2017
Accounting & Finance	83	83	89	95	83
Accounting	55	52	50	62	55
Finance	28	31	39	33	28
Aviation Science	20	23	34	35	41
Aviation Management	17	17	29	24	26
Flight Training	3	6	5	11	15
Management	226	228	225	241	253
General Management	145	137	121	122	111
Global Management	11	8	8	10	10
Information Systems Management	9	9	7	15	12
Marketing	52	62	62	65	93
Operations Management	9	12	27	29	27

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

~ Indicates no longer enrolling new students

Baccalaureate Degree Recipients by Major/Concentration 2013 – 2017

College of Education and Allied Studies					
	2013	2014	2015	2016	2017
Communication Disorders	42	56	39	50	39
Elementary & Early Childhood Education	116	140	132	122	125
<i>Elementary Education</i>	72	106	87	78	83
Elementary Education	62	59	46	55	67
Elementary/Special Education	10	47	41	23	16
<i>Early Childhood Education</i>	44	34	45	44	42
Early Childhood	19	16	26	23	21
Early Education & Care (Prek-K)	25	18	19	21	21
Movement Arts, Health Promotion, & Leisure Studies	109	138	181	157	195
Athletic Training	6	17	16	8	17
Coaching	1	2	3	4	0
Exercise Science	44	45	53	64	65
Health Studies	12	18	38	36	49
Motor Development	8	8	13	10	13
Physical Education	21	32	43	20	32
Recreation	8	3	4	4	3
Recreation/Fitness Club Administration	4	0	5	1	2
Teaching Certification	5	13	6	10	14
Special Education	13	15	20	26	22
Special Education - Moderate Disabilities	10	9	15	9	10
Special Education - Severe Disabilities	3	6	5	17	12

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

Baccalaureate Degree Recipients by Major/Concentration 2013 – 2017

College of Humanities and Social Sciences					
	2013	2014	2015	2016	2017
Anthropology	12	18	12	10	8
Cultural Anthropology	4	8	5	8	4
General Anthropology	4	7	4	1	1
Public Archaeology	4	3	3	1	3
Art	107	75	62	66	77
Art Education	15	5	10	11	15
Art History	3	3	2	2	1
Art History Global Perspectives	N/A	N/A	N/A	N/A	2
Crafts	11	6	3	2	3
Fine Arts	14	12	9	12	13
Graphic Design	42	34	28	26	33
New Media~	5	2	1	5	2
Photography	17	13	9	8	8
Communication Studies	162	149	142	133	140
Communication & Culture	N/A	N/A	N/A	4	19
Communication Studies	2	0	1	0	0
Corporate Communication~	50	37	25	18	7
Film, Video, Media Studies	N/A	N/A	N/A	N/A	55
Individualized Program~	46	35	32	14	7
Media & Communication Technology~	54	69	67	61	9
Speech Communication	10	4	6	2	0
Strategic Communication	N/A	4	11	34	43
Criminal Justice	215	203	207	232	223
Criminal Justice	212	197	200	225	205
Victimology	3	6	7	7	18
Dance	11	8	7	4	9
Dance	N/A	N/A	N/A	1	5
Dance Education~	11	8	7	3	4
Economics	29	32	31	27	26
English	145	166	150	153	133
English	94	107	103	102	87
English Education	19	20	24	26	24
Writing	32	36	16	10	3
Writing & Writing Studies	N/A	3	7	15	19
Global Languages	15	15	13	8	14
Spanish	15	15	13	8	14

Notes: Includes double majors;

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

~Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2013 – 2017

College of Humanities and Social Sciences					
	2013	2014	2015	2016	2017
History	130	110	120	101	96
History	126	107	118	100	95
Military History	4	3	2	1	1
Music	7	4	13	12	5
Music	3	3	11	10	5
Music Education	4	1	2	2	0
Philosophy	11	10	12	4	8
Applied Ethics	1	0	2	0	0
Analytic	N/A	N/A	N/A	1	0
Philosophy	10	10	10	3	8
Political Science	25	32	34	32	31
American Politics	1	0	0	1	0
International Affairs	5	7	7	8	6
Legal Studies	1	2	2	4	4
Political Science	14	20	20	14	15
Public Administration	4	3	5	5	6
Psychology	249	245	267	272	299
Child Psychology~	4	0	1	1	0
Psychology	245	245	266	271	299
Social Work	64	66	49	85	75
Sociology	66	69	52	57	40
City, Community & Region	1	1	2	1	0
Sociology Education	16	16	10	3	5
Global Studies~	2	1	0	0	0
Global Studies & Social Justice	2	5	4	7	4
Sociology	45	46	36	46	31
Theater	14	8	10	12	10
Theater	12	7	10	12	9
Theater Education	2	1	0	0	1

Notes: Includes double majors;

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

~Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2013 – 2017

Bartlett College of Science and Mathematics					
	2013	2014	2015	2016	2017
Biological Sciences	69	71	74	97	99
Biology	13	20	41	67	95
Biology Teacher Education	2	0	2	3	2
Biomedical/Molecular~	46	42	28	26	2
Ecological Biology~	8	9	3	1	0
Chemical Sciences	19	35	19	21	17
<i>Chemistry</i>	16	35	19	21	17
Biochemistry	7	22	12	8	6
Chemistry	3	2	0	1	2
Environmental Chemistry	2	3	3	2	1
Professional Chemistry	4	8	4	10	8
<i>Chemistry-Geology~</i>	3	0	0	0	0
Computer Science	13	17	26	23	23
Geography	20	18	27	33	20
Geography	20	18	27	33	20
Geological Sciences	20	23	23	14	11
Earth Science	13	10	7	3	1
Environmental Geosciences	4	10	8	7	8
Geology	3	3	8	4	2
Mathematics	58	76	54	66	59
Mathematics	58	76	50	49	49
Pure Mathematics	N/A	N/A	3	10	4
Statistics	N/A	N/A	1	7	6
Physics	12	10	11	8	8
Physics	1	2	0	1	0
Professional Physics	11	8	11	7	8

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2013 - 2017**

Master of Arts/Science (MA/MS)					
	2013	2014	2015	2016	2017
Athletic Training	10	13	8	10	14
Computer Science	4	6	4	6	3
Criminal Justice	9	4	7	14	11
Administration of Justice	0	1	0	2	2
Crime & Corrections	0	0	0	0	0
Criminal Justice	9	3	7	12	9
English	10	6	4	11	8
English	10	6	4	11	8
Management	14	2	0	0	0
Accounting	3	0	0	0	0
Marketing	3	0	0	0	0
Organizational Development~	6	1	0	0	0
Technology Management	2	1	0	0	0
Physical Education	16	23	16	21	12
Adapted Physical Education and Sport	1	0	0	0	0
Applied Kinesiology	2	0	0	1	0
Human Performance and Health Fitness	3	5	0	1	1
Individual Physical Education	4	12	6	14	5
Strength and Conditioning	6	6	10	1	6
Teaching Games for Understanding	N/A	N/A	N/A	4	0
Psychology	13	10	10	11	9

Notes:

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017) ~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2013 - 2017**

Master of Arts in Teaching (MAT)					
	2013	2014	2015	2016	2017
Biology	7	3	4	5	1
Creative Arts	7	4	9	5	3
English	13	11	11	7	9
History	5	10	8	3	5
Mathematics	4	17	11	10	7
Music Education~	2	4	4	3	5
Physical Science	6	2	5	6	0
Physics	2	1	2	1	1
Teach English to speakers of Other Lang.	N/A	N/A	7	18	12

Master of Business Administration (MBA)					
	2013	2014	2015	2016	2017
Business Administration	4	12	22	17	14
Business Administration	1	7	10	13	12
Accounting	2	3	0	0	1
Management	1	2	12	4	1

Master of Public Administration (MPA)					
	2013	2014	2015	2016	2017
Public Administration	6	7	5	13	9
Civic and Non-Profit	2	3	2	3	1
Public Administration	3	2	3	8	8
Sustainable Community Development	1	2	0	2	0

Master of Science in Accountancy (MSA)					
	2013	2014	2015	2016	2017
Accountancy	7	15	18	25	23

Master of Social Work (MSW)					
	2013	2014	2015	2016	2017
Social Work	23	46	48	49	60

Notes:

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2013 - 2017**

Master of Education (MEd)					
	2013	2014	2015	2016	2017
Counselor Education	44	32	28	42	37
Counseling	44	32	28	42	37
Elementary & Early Childhood Education	45	52	29	41	28
Early Childhood	3	8	1	5	3
Elementary Education	35	34	21	34	24
Reading Education	7	10	7	2	1
Movement Arts, Health Promotion & Leisure Studies	0	0	3	1	0
Health Promotion	0	0	3	1	0
Secondary Education & Professional Programs	56	45	23	31	33
Educational Leadership	19	30	10	8	17
PreK-12 Education Non-U.S. Setting	24	10	3	19	10
Instructional Technology	13	5	10	4	6
Special Education	115	161	116	113	117
Special Education	115	161	116	113	117

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2013	2014	2015	2016	2017
CAGS in Education	24	28	17	14	13
Counseling	3	7	6	3	6
Educational Leadership	15	16	10	7	6
Reading	6	5	1	4	1
Post Master's Certification	7	14	4	3	9
Educational Leadership	7	14	4	3	9

Notes:

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

**Graduate Degree Recipients by
Major/Concentration and Degree
2013 - 2017**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2013	2014	2015	2016	2017
Elementary & Early Childhood Education	2	1	6	2	4
Early Childhood Education	1	1	2	1	1
Elementary Education	1	0	4	1	3
Movement Arts, Health Promotion & Leisure Stud.	3	3	1	3	1
Health Studies~	0	0	1	0	0
Physical Education	3	3	0	3	1
Secondary Education & Prof. Programs	63	53	53	39	62
Art	0	4	0	2	4
Biology	4	4	4	3	6
Chemistry	1	1	0	0	0
Earth Science	0	0	1	0	2
Educational Leadership	2	4	1	0	0
English	9	16	14	14	15
History	13	6	11	5	8
Instructional Technology	9	4	6	3	5
Mathematics	8	8	13	4	14
Music	2	4	1	2	4
Physics	2	1	0	2	2
Spanish	N/A	1	0	3	1
Theater	6	0	2	1	1
Special Education	7	3	1	3	1

**Graduate Programs
Degrees Awarded/Programs Completed
2017**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	4	*	*	*	*	4	*
Accountancy	23	*	23	*	*	*	*
Athletic Training	14	14	*	*	*	*	*
Biology	7	*	*	*	1	6	*
Business Administration	14	*	14	*	*	*	*
Chemistry	0	*	*	*	*	0	*
Computer Science	3	3	*	*	*	*	*
Counseling	43	*	*	37	*	*	6
Creative Arts	3	*	*	*	3	*	*
Criminal Justice	11	11	*	*	*	*	*
Early Childhood Ed.	4	*	*	3	*	1	0
Earth Science	2	*	*	*	*	2	*
Educational Leadership	32	*	*	17	*	0	15
Elementary Education	27	*	*	24	*	3	*
English	32	8	*	*	9	15	*
Health/Family	0	*	*	*	*	0	*
Health Promotion	0	*	*	0	*	*	*
History	13	*	*	*	5	8	*
Instructional Technology	11	*	*	6	*	5	*
Management	0	0	*	*	*	*	*
Mathematics	21	*	*	*	7	14	*
Music	9	*	*	*	5	4	*
Physical Education	13	12	*	*	*	1	*
Physical Sciences	0	*	*	*	0	*	*
Physics	3	*	*	*	1	2	*
PreK-12 Education	10	*	*	10	*	*	*
Psychology	9	9	*	*	*	*	*
Public Administration	9	9	*	*	*	*	*
Reading Education	2	*	*	1	*	*	1
Social Work	60	60	*	*	*	*	*
Spanish	1	*	*	*	*	1	*
Special Education	118	*	*	117	*	1	*
Teach English to speakers of other Lang.	12	*	*	*	12	*	*
Theater	1	*	*	*	*	1	*
Total	511	126	37	215	43	68	22

* Degree not offered in subject

Degree Recipients by Department and Gender 2017

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Business Administration	7	7	14	50%
Accounting & Finance	57	52	109	48%
Management	147	106	253	42%
Aviation Science	40	1	41	2%
Total	251	166	417	40%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Communication Disorders	0	39	39	100%
Elementary & Early Childhood Education	3	155	158	98%
Counselor Education	4	39	43	91%
Special Education	29	110	139	79%
Secondary Education & Professional Programs	40	72	112	64%
Movement Arts, Health Promotion & Leisure Studies	99	122	221	55%
Total	175	537	712	75%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Dance	1	8	9	89%
Psychology	36	272	308	88%
English	26	124	150	86%
Social Work	19	116	135	86%
Art	16	64	80	80%
Global Languages	3	11	14	79%
Sociology	9	31	40	78%
Anthropology	2	6	8	75%
Communication Studies	50	90	140	64%
Political Science	19	21	40	53%
History	56	45	101	45%
Criminal Justice	136	98	234	42%
Philosophy	5	3	8	38%
Theater	7	3	10	30%
Economics	20	6	26	23%
Music	8	2	10	20%
Total	413	900	1,313	69%

Note: Includes double majors

Degree Recipients by Department and Gender 2017

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Biological Sciences	24	76	100	76%
Geography	12	8	20	40%
Mathematics	25	41	66	62%
Physics	8	1	9	11%
Geological Sciences	5	6	11	55%
Chemical Sciences	9	8	17	47%
Computer Science	23	3	26	12%
Total	106	143	249	57%

Note: Includes double majors

Degree Recipients by Department and Race/Ethnicity 2017

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or More Races	Total	% Students of Color
Accounting & Finance	0	5	11	6	0	81	2	1	3	109	23%
Management	0	10	25	17	0	194	1	1	5	253	23%
Aviation Science	0	2	3	1	0	35	0	0	0	41	15%
Business Administration	0	0	0	1	0	9	2	2	0	14	7%
Total	0	17	39	25	0	319	5	4	8	417	21%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or more Races	Total	% Students of Color
Movement Arts, Health Promotion	3	1	18	18	0	169	1	5	6	221	21%
Communication Disorders	0	0	1	1	0	34	0	1	2	39	10%
Secondary Ed. & Prof. Programs	0	2	4	4	0	85	6	10	1	112	10%
Counselor Education	0	0	1	0	0	38	0	2	2	43	7%
Special Education	1	1	2	2	0	115	2	13	3	139	6%
Elementary & Early Childhood Ed.	0	3	0	3	0	149	0	1	2	158	5%
Total	4	7	26	28	0	590	9	32	16	712	11%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

Degree Recipients by Department and Race/Ethnicity 2017

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or More Races	Total	% Students of Color
Social Work	0	2	24	10	0	87	1	7	4	135	30%
Political Science	0	1	9	1	0	27	1	0	1	40	30%
Anthropology	0	0	1	0	0	6	0	0	1	8	25%
Economics	0	1	5	0	0	19	0	1	0	26	23%
Sociology	0	0	7	1	0	31	0	0	1	40	23%
Global Languages	0	0	0	3	0	10	1	0	0	14	21%
Criminal Justice	0	4	22	11	0	183	1	4	9	234	20%
Psychology	0	9	12	12	0	258	1	4	12	308	15%
Communication Studies	0	0	12	1	0	117	0	2	8	140	15%
Music	0	0	0	0	0	9	0	1	0	10	15%
Art	0	1	0	7	0	67	0	2	3	80	14%
Philosophy	0	0	0	0	0	6	0	1	1	8	13%
Dance	0	0	0	1	0	8	0	0	0	9	11%
History	0	1	2	3	0	91	0	2	2	101	8%
English	0	1	2	3	0	137	0	3	4	150	7%
Theater	0	0	0	0	0	10	0	0	0	10	0%
Total	0	20	96	53	0	1,066	5	27	46	1,313	16%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

Degree Recipients by Department and Race/Ethnicity 2017

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	International Students	Unknown	Two or more Races	Total	% <i>Students of Color</i>
Chemical Sciences	0	0	2	1	0	13	0	0	1	17	24%
Biological Sciences	0	4	14	2	0	74	3	0	3	100	23%
Computer Science	0	0	1	2	0	19	3	0	1	26	15%
Geography	0	0	0	2	0	17	0	0	1	20	15%
Mathematics	0	3	3	2	0	56	0	2	0	66	12%
Geological Sciences	0	0	1	0	0	10	0	0	0	11	9%
Physics	0	0	0	0	0	9	0	0	0	9	0%
Total	0	7	21	9	0	198	6	2	6	249	16%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2017 (August 2016, January 2017 and May 2017)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2013 - 2017**

For the past 5 years, Bridgewater, Brockton, Taunton and Boston have been among the home-town communities of the largest number of BSU graduates.

2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Brockton	98	Brockton	104	Brockton	128	Brockton	132	Brockton	134
Bridgewater	87	Taunton	104	Taunton	100	Taunton	116	Taunton	90
Taunton	80	Boston	86	Bridgewater	95	Boston	81	Boston	82
Plymouth	63	Plymouth	78	Plymouth	74	Bridgewater	69	Bridgewater	81
Weymouth	58	Bridgewater	71	Boston	59	Plymouth	66	Fall River	67
Attleboro	48	Fall River	60	Weymouth	53	Weymouth	62	Middleboro	64
Fall River	48	Weymouth	52	Attleboro	52	Middleboro	56	Weymouth	61
Middleboro	48	Quincy	51	Fall River	52	Fall River	55	Plymouth	60
Mansfield	47	Mansfield	46	Mansfield	51	New Bedford	53	Attleboro	53
Boston	45	East Bridgewater	45	Braintree	48	Norton	49	New Bedford	52



FACULTY AND STAFF

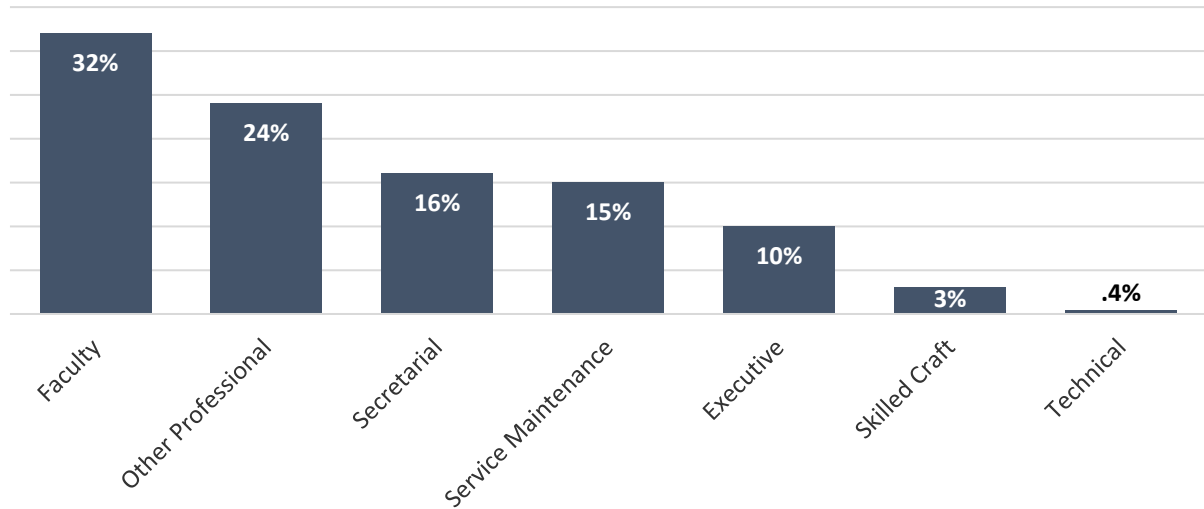
Fall 2017

Total Full-Time Faculty	357	Total Full-Time Employees	1,119
Tenured or Tenure-Track	▶ 94%	By Category	
Tenured*	▶ 66%	Faculty	▶ 32%
By Rank*		Executive/Admin/Managerial	▶ 10%
Professor	▶ 37%	Other Professional	▶ 24%
Associate Professor	▶ 28%	Technical/Paraprofessional	▶ <1%
Assistant Professor	▶ 35%	Secretarial/Clerical	▶ 16%
Instructor	▶ <1%	Skilled Craft	▶ 3%
By Terminal Degree*		Service Maintenance	▶ 15%
With Terminal Degree	▶ 97%	By Gender	
Without Terminal Degree	▶ 3%	Male	▶ 41%
By Gender*		Female	▶ 59%
Male	▶ 46%	By Race/Ethnicity	
Female	▶ 54%	Faculty & Staff of Color	▶ 12%
By Race/Ethnicity*			
Faculty of Color	▶ 19%		
By Age*			
50 or older	▶ 45%		
60 or older	▶ 21%		

* of tenured and tenure-track faculty

Full-Time Employees Fall 2017

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	164	193	54%	66	19%	357
Executive/Admin/ Managerial	45	68	60%	11	10%	113
Other Professional	98	175	64%	25	9%	273
Technical/ Paraprofessional	4	1	20%	1	20%	5
Secretarial/Clerical	6	167	97%	13	8%	173
Skilled Craft	33	0	0%	0	0%	33
Service/Maintenance	110	55	33%	23	14%	165
Total	460	659	59%	139	12%	1,119

Full-Time Faculty Fall 2017

Full-Time Faculty by Tenure Status and Gender

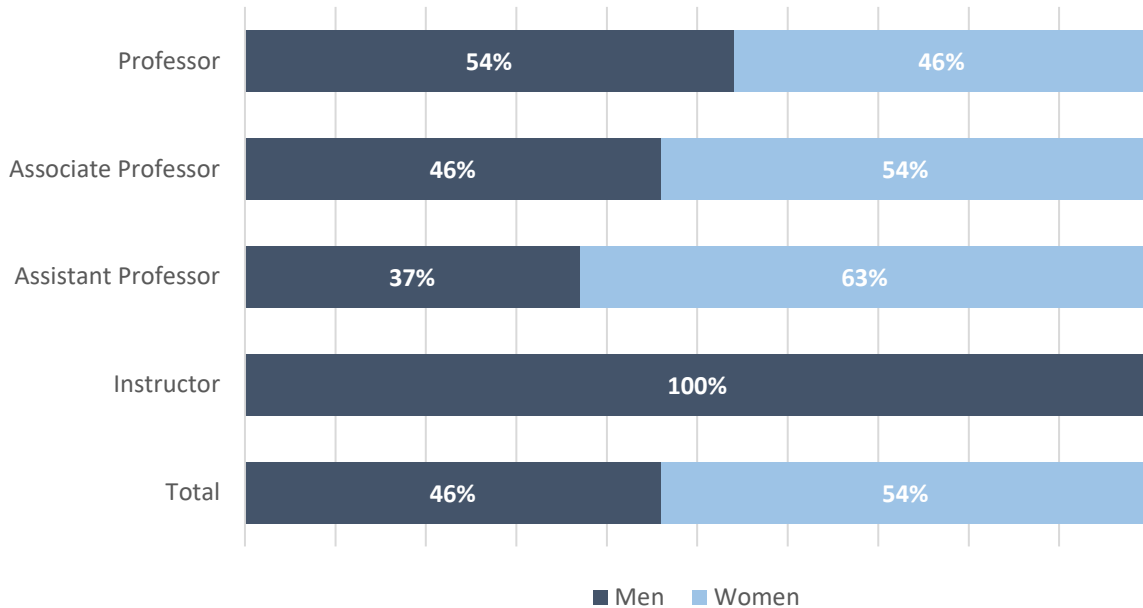
	Tenure-Track		Tenure Track	Tenured **
		Non-Tenured		
Men	113	42	9	73%
Women	110	72	11	60%
Total	223	114	20	66%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	67	57	124
Associate Professor	43	51	94
Assistant Professor	44	74	118
Instructor	1	0	1
Total	155	182	337

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

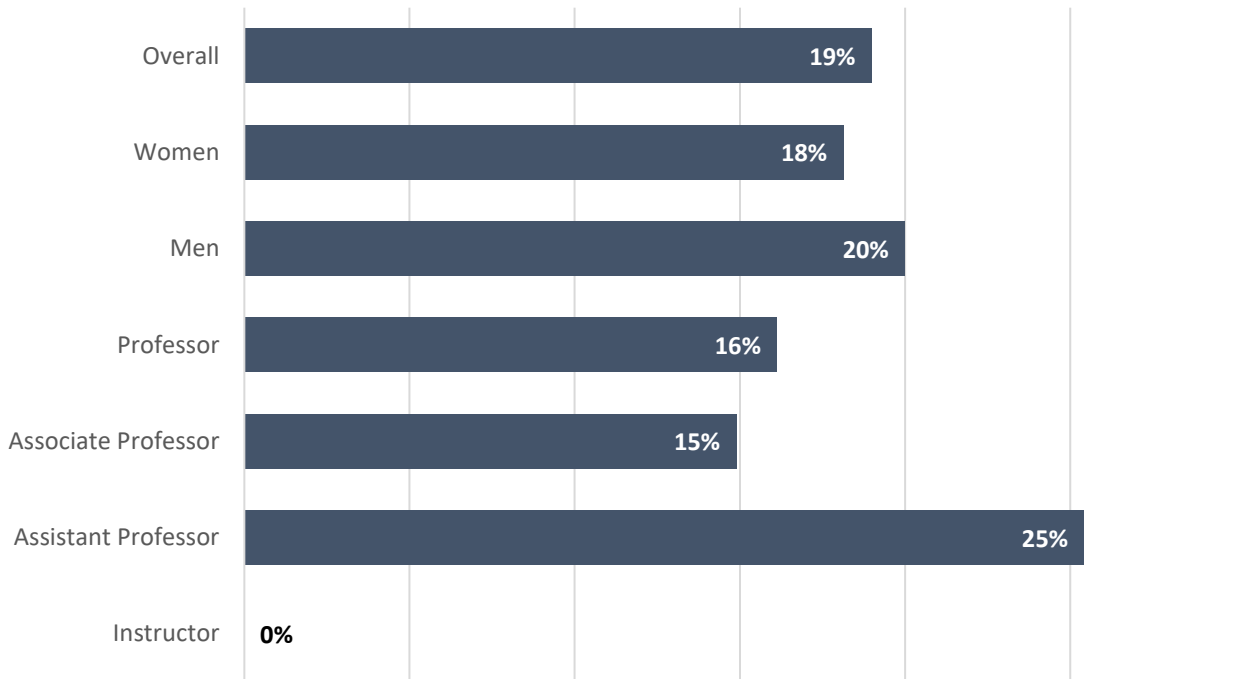


Full-Time Faculty by Race/Ethnicity Fall 2017

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Native Hawaiian	Unknown	Two or More Races	Total
Professor	4	8	6	100	0	0	4	2	124
Associate Professor	2	9	0	76	1	0	4	2	94
Assistant Professor	7	13	4	68	1	1	20	4	118
Instructor	0	0	0	1	0	0	0	0	1
Men	8	15	4	112	1	0	12	3	155
Women	5	15	6	133	1	1	16	5	182
Total	13	30	10	245	2	1	28	8	337

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

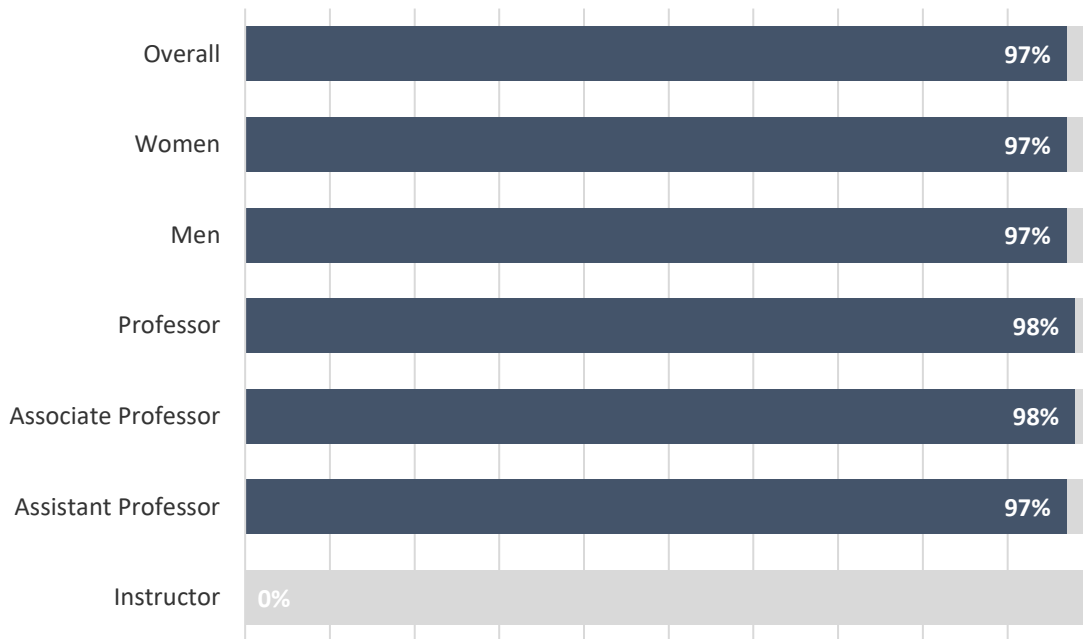


Full-Time Faculty with Terminal Degrees Fall 2017

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	124	121
Associate Professor	94	92
Assistant Professor	118	114
Instructor	1	0
Men	150	155
Women	177	182
Total	327	337

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

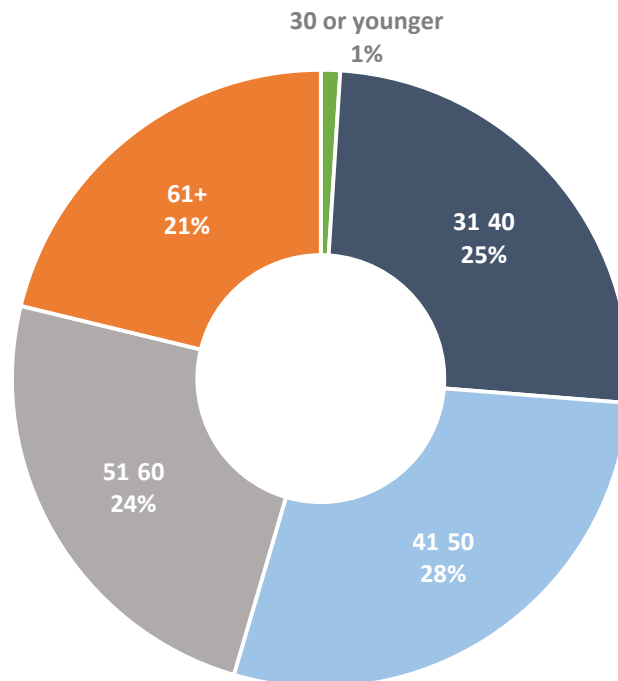


Age Distribution of Full-Time Faculty Fall 2017

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	23	48	53
Associate Professor	0	20	39	20	15
Assistant Professor	4	65	32	13	4
Instructor	0	0	1	0	0
Men	2	31	45	37	40
Women	2	54	50	44	32
Total	4	85	95	81	72

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

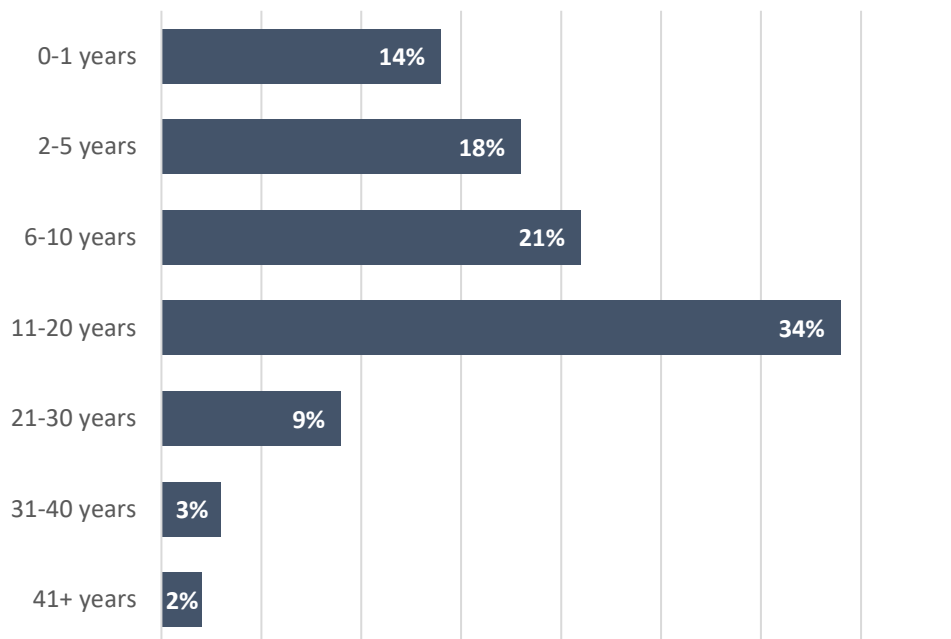


Full-Time Faculty by Years at BSU Fall 2017

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	2	0	3	79	27	9	4
Associate Professor	4	2	54	30	2	1	1
Assistant Professor	42	57	13	5	1	0	0
Instructor	0	1	0	0	0	0	0
Men	11	28	29	62	14	8	3
Women	37	32	41	52	16	2	2
Total	48	60	70	114	30	10	5

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2017**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	55%	61%	67%	74%
Rank				
Professor	21%	40%	36%	44%
Associate Professor	38%	21%	29%	27%
Assistant Professor	41%	39%	35%	29%
Instructor	0%	0%	1%	0%
Percentage Female	45%	63%	58%	39%
Percentage Faculty of Color	21%	10%	20%	24%
Age				
50 or older	72%	61%	43%	36%
60 or older	38%	42%	15%	19%
Average Age	53	54	48	47
Percentage with Terminal Degree	83%	99%	99%	97%
Average Years at BSU	10	12	11	12

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2017

By percentage faculty of color:

Global Languages	60.0%
Economics	50.0%
Chemical Sciences	44.4%
Criminal Justice	37.5%
Computer Science	37.5%
Art	31.3%
Management	26.7%
Communication Disorders	25.0%
Social Work	25.0%
Secondary Ed. & Prof. Programs	22.2%
Mathematics	21.1%
Anthropology	20.0%
Geological Sciences	20.0%
Physics	20.0%
University-wide	18.5%
Accounting & Finance	18.2%
Communication Studies	17.6%
Geography	16.7%
Movement Arts, Health Promotion	14.3%
Psychology	13.0%
Sociology	11.1%
Music	11.1%
English	10.0%
Political Science	10.0%
Special Ed.	8.3%
Biological Sciences	7.1%
History	7.1%
Elementary Education	6.3%
Counselor Education	0.0%
Dance	0.0%
Theater	0.0%
Philosophy	0.0%
Aviation Science	0.0%

By percentage female:

Counselor Education	100.0%
Dance	100.0%
Communication Disorders	75.0%
Psychology	73.9%
Global Languages	70.0%
Sociology	66.7%
Accounting & Finance	63.6%
English	63.3%
Social Work	62.5%
Elementary Education	62.5%
Anthropology	60.0%
Communication Studies	58.8%
Special Ed.	58.3%
Criminal Justice	56.3%
Secondary Ed. & Prof. Programs	55.6%
Music	55.6%
University-wide	54.1%
Mathematics	52.6%
Movement Arts, Health Promotion	52.4%
Art	50.0%
Theater	50.0%
Chemical Sciences	44.4%
Philosophy	42.9%
Political Science	40.0%
Computer Science	37.5%
Biological Sciences	35.7%
History	35.7%
Management	33.3%
Geography	33.3%
Economics	25.0%
Aviation Science	25.0%
Geological Sciences	20.0%
Physics	20.0%

By percentage tenured: **

Music	100.0%
Geography	100.0%
Economics	100.0%
English	80.8%
Anthropology	80.0%
Geological Sciences	80.0%
Physics	80.0%
Biological Sciences	78.6%
History	78.6%
Communication Disorders	75.0%
Global Languages	75.0%
Chemical Sciences	75.0%
Art	73.3%
Philosophy	71.4%
Mathematics	70.6%
Counselor Education	66.7%
Communication Studies	66.7%
University-wide	66.2%
Movement Arts, Health Promotion	65.0%
Management	64.3%
Elementary Education	62.5%
Social Work	61.5%
Political Science	60.0%
Psychology	56.5%
Sociology	55.6%
Secondary Ed. & Prof. Programs	55.6%
Special Ed.	50.0%
Aviation Science	50.0%
Accounting & Finance	45.5%
Criminal Justice	43.8%
Computer Science	42.9%
Dance	33.3%
Theater	25.0%

Notes: * Includes both tenure-track and non-tenure track faculty
** Percentages based on tenure-track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2017

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Communication Disorders	61	Communication Disorders	75.0%	Aviation Science	100.0%
Secondary Ed. & Prof. Programs	56	Special Ed.	58.3%	Communication Disorders	100.0%
Elementary Education	56	Economics	50.0%	Anthropology	80.0%
Geological Sciences	56	Geography	50.0%	Geological Sciences	80.0%
Anthropology	56	Management	46.7%	Economics	75.0%
Aviation Science	56	Secondary Ed. & Prof. Programs	44.4%	Social Work	75.0%
Geography	56	Elementary Education	43.8%	Accounting & Finance	72.7%
Economics	54	Geological Sciences	40.0%	Elementary Education	68.8%
Special Ed.	54	Dance	33.3%	Dance	66.7%
Management	54	Counselor Education	33.3%	Geography	66.7%
Social Work	54	Social Work	31.3%	Music	66.7%
Music	52	Communication Studies	29.4%	Secondary Ed. & Prof. Programs	66.7%
Accounting & Finance	52	Accounting & Finance	27.3%	Management	66.7%
Movement Arts, Health Promotion	50	Aviation Science	25.0%	Global Languages	60.0%
Counselor Education	50	Theater	25.0%	Special Ed.	58.3%
Communication Studies	49	Movement Arts, Health Promotion	23.8%	History	50.0%
Sociology	49	University-wide	23.8%	Counselor Education	50.0%
Art	49	Sociology	22.2%	University-wide	47.9%
University-wide	49	Chemical Sciences	22.2%	Movement Arts, Health Promotion	47.6%
Physics	49	Music	22.2%	Chemical Sciences	44.4%
Dance	49	Mathematics	21.1%	Psychology	43.5%
Global Languages	48	Anthropology	20.0%	Philosophy	42.9%
History	47	Global Languages	20.0%	Physics	40.0%
Chemical Sciences	47	Art	18.8%	Criminal Justice	37.5%
Philosophy	46	Criminal Justice	18.8%	Sociology	33.3%
Theater	46	English	13.3%	Mathematics	31.6%
English	46	Computer Science	12.5%	Art	31.3%
Mathematics	46	Political Science	10.0%	Political Science	30.0%
Criminal Justice	46	Biological Sciences	7.1%	Communication Studies	29.4%
Psychology	45	Psychology	4.3%	English	26.7%
Biological Sciences	45	History	0.0%	Theater	25.0%
Political Science	44	Philosophy	0.0%	Biological Sciences	21.4%
Computer Science	41	Physics	0.0%	Computer Science	12.5%

*Note: * Includes both tenure-track and non-tenure track faculty*

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2017

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Geological Sciences	21
Art	100.0%	Geography	19
Biological Sciences	100.0%	Anthropology	17
Communication Disorders	100.0%	Music	16
Social Work	100.0%	Art	14
Counselor Education	100.0%	Physics	14
Theater	100.0%	Movement Arts, Health Promotion	14
Sociology	100.0%	Communication Studies	12
Philosophy	100.0%	Sociology	12
Secondary Ed. & Prof. Programs	100.0%	Aviation Science	11
Geography	100.0%	Biological Sciences	11
Chemical Sciences	100.0%	Chemical Sciences	11
Dance	100.0%	Communication Disorders	11
Geological Sciences	100.0%	Economics	11
Psychology	100.0%	Elementary Education	11
History	100.0%	English	11
Music	100.0%	Philosophy	11
Economics	100.0%	Political Science	11
Political Science	100.0%	Psychology	11
Special Ed.	100.0%	History	11
Aviation Science	100.0%	University-wide	11
Elementary Education	100.0%	Counselor Education	11
Physics	100.0%	Global Languages	10
Movement Arts, Health Promotion	95.2%	Accounting & Finance	10
University-wide	94.7%	Mathematics	10
Criminal Justice	93.8%	Secondary Ed. & Prof. Programs	10
Management	93.3%	Special Ed.	10
English	90.0%	Management	9
Global Languages	90.0%	Theater	9
Mathematics	89.5%	Computer Science	7
Communication Studies	82.4%	Social Work	7
Computer Science	75.0%	Criminal Justice	6
Accounting & Finance	54.5%	Dance	6

*Note: *Includes both tenure-track and non-tenure track faculty*

Student/Faculty Ratios Fall 2017

College/Department	Faculty Headcount			<u>**Faculty FTE</u>			<u>***Student FTE</u>			<u>****Student/ Faculty Ratio</u>
	*Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
College of Business										
Accounting & Finance	11	9	20	10.2	5.0	15.2	313.3	35.3	348.6	22.9
Aviation Science	4	0	4	3.6	0.0	3.6	78.7	0.0	78.7	21.9
Management	15	12	27	11.4	4.3	15.7	363.4	15.1	378.5	24.1
Total - College of Business	30	21	51	25.2	9.3	34.5	755.4	50.4	805.8	23.4
College of Education & Allied Studies										
Communication Disorders	4	0	4	3.4	0.0	3.4	98.2	16.3	114.5	33.7
Counselor Education	6	4	10	5.8	1.0	6.8	0.0	75.8	75.8	11.1
Elementary & Early Childhood Education	16	19	35	13.4	4.6	18.0	239.6	46.8	286.4	15.9
Movement Arts, Health Prom. & Leisure Studies	21	31	52	19.2	10.1	29.3	497.5	39.3	536.8	18.3
Secondary Education & Professional Programs	9	27	36	8.1	5.8	13.9	86.3	104.7	191.0	13.7
Special Education	12	22	34	10.8	5.7	16.5	91.8	103.4	195.2	11.8
Total - College of Education & Allied Studies	68	103	171	60.7	27.13	87.8	1013.4	386.3	1399.7	15.9
College of Humanities & Social Sciences										
Anthropology	5	12	17	4.2	6.2	10.4	237.2	0.0	237.2	22.8
Art	16	17	33	14.1	7.9	22.0	293.7	2.0	295.7	13.4
Communications Studies	17	17	34	12.2	9.9	22.1	442.1	0.3	442.4	20.0
Criminal Justice	16	7	23	14.9	2.2	17.1	320.5	23.5	344.0	20.1
Dance	3	2	4	2.8	1.5	4.3	89.0	0.6	89.6	20.8
Economics	4	7	11	2.0	4.5	6.5	195.0	1.6	196.6	30.2
English	30	38	68	20.4	20.3	40.7	711.1	27.0	738.1	18.1
Global Languages	10	3	13	8.5	1.2	9.7	127.4	0.5	127.9	13.2
History	14	17	31	12.8	7.4	20.2	406.6	4.3	410.9	20.3
Music	9	19	28	8.6	7.5	16.1	155.4	2.5	157.9	9.8
Philosophy	7	20	27	6.0	9.4	15.4	352.9	0.0	352.9	22.9
Political Science	10	3	13	7.4	1.1	8.5	146.7	18.1	164.8	19.4

Psychology	23	15	38	19.5	9.0	28.5	743.9	22.3	766.2	26.9
Social Work	16	25	41	11.4	6.4	17.8	133.8	148.0	281.8	15.8
Sociology	9	8	17	6.0	3.5	9.5	232.6	0.0	232.6	24.5
Theater	4	11	15	3.8	7.0	10.8	204.7	0.3	205.0	19.0
Total - College of Humanities & Social Sciences	193	221	414	154.6	105.0	259.6	4792.6	250.9	5043.5	19.4
College of Science & Mathematics										
Biological Sciences	14	13	27	11.7	6.7	18.4	323.3	4.4	327.7	17.8
Chemical Sciences	9	9	18	8.6	4.7	13.3	176.7	0.3	177.0	13.3
Computer Science	8	4	12	8.0	2.3	10.3	165.8	14.0	179.8	17.5
Geological Sciences	5	3	8	4.6	2.4	7.0	104.5	0.3	104.8	15.0
Geography	6	2	8	5.4	1.5	6.9	187.6	0.5	188.1	27.3
Mathematics	19	32	51	12.0	14.7	26.7	618.8	6.8	625.6	23.4
Physics	5	6	11	3.3	2.9	6.2	106.5	2.8	109.3	17.6
Total - College of Science & Mathematics	66	69	135	53.6	35.2	88.8	1683.2	29.1	1712.3	19.3
Non-Discipline Specific	0	0	0	0.0	0.0	0.0	81.8	27.9	109.7	N/A
Grand Total - Bridgewater State University	357	414	771	294.1	176.6	470.7	8326.4	744.6	9071.0	19.3

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).



MAXWELL LIBRARY

**Major Expenditures:
All Media/Materials
FY18**

Total expenditures decreased by approximately 8 percent from the 2013/14 to 2017/18 Fiscal Year. Approximately 73% of the total expenditures listed for FY18 are appropriated for print and electronic journal subscriptions, database subscriptions, and access fees.

Expenditure Type	Expenditure
Print and electronic journal subscriptions, database subscriptions, and access fees	\$763,511.98
Books, standing orders, DVDs, CDs, and other monograph purchases	\$106,801.62
Maintenance fees for online catalog	\$37,180.04
Bindery costs and book repairs	\$16,383.69
Copyright fees	\$3,008.70
Printing supplies (i.e., toner cartridges)	\$2,543.11
Library supplies (i.e., document boxes, acid-free archival envelopes, etc.)	\$2,009.73
Office supplies	\$3,904.56
Postage fees	\$5,607.39
Service agreements	\$104,548.24
Equipment Repairs	\$1,130.00
Total	\$1,046,629.06

Source: Clement C. Maxwell Library

Maxwell Library Holdings by Location, June 30, 2018*
Collection Statistics
(Books, print serials and newspapers, audiovisual materials, and other non-electronic resources)

	Titles
General Collections (books & music scores)	214, 839
Serials and Newspaper (Print only)	2,287
Maps and Atlases	2,292
Audiovisual Collections (DVDs, videos, etc.)	4,991
Reference Collection	25,534
Archives and Special Collections	13,691
Educational Resource Center	38,020
Total	302,124

Source: Clement C. Maxwell Library

Library E-Resources

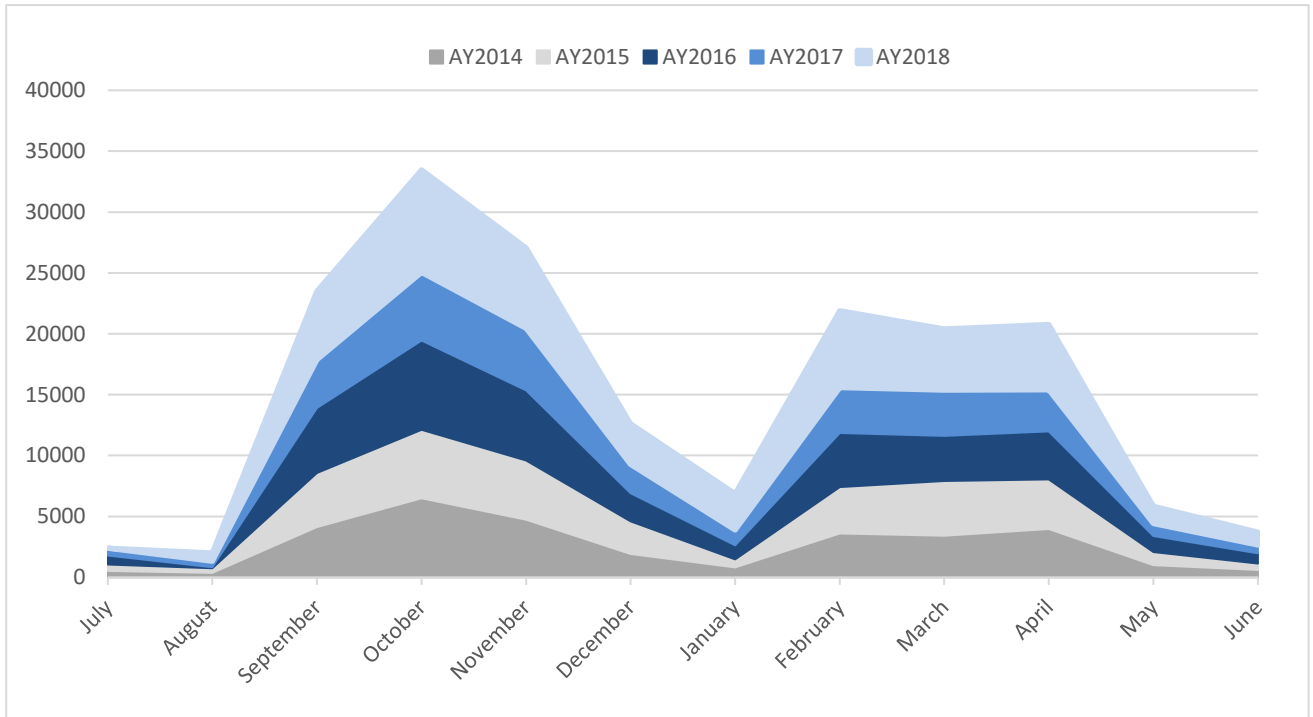
E-Resources	Title Count
E-Books	54,656
E-Journals, e-newspapers, e-newsletter	31,417
Databases	205
E-Proceedings, reports, other	23,944
Streaming audio*	131,583
Streaming video from all sources**	32,301
Total	274,106

* Includes streaming audio available through Naxos Music Library.

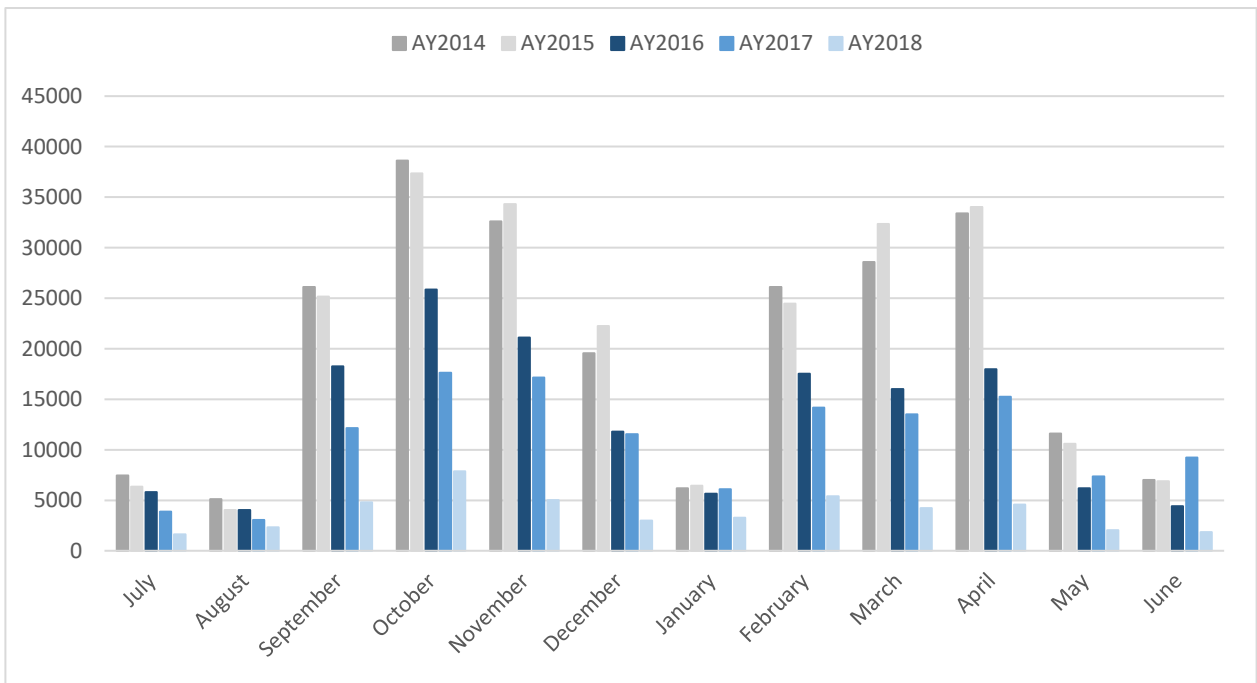
** Includes streaming video available through Films on Demand, Counseling & Therapy in Video.

Source: Clement C. Maxwell Library

MaxGuides Homepage Views by Month by AY 2014-2018



MaxGuides Total Views of All Guides by Month by AY 2014-2018

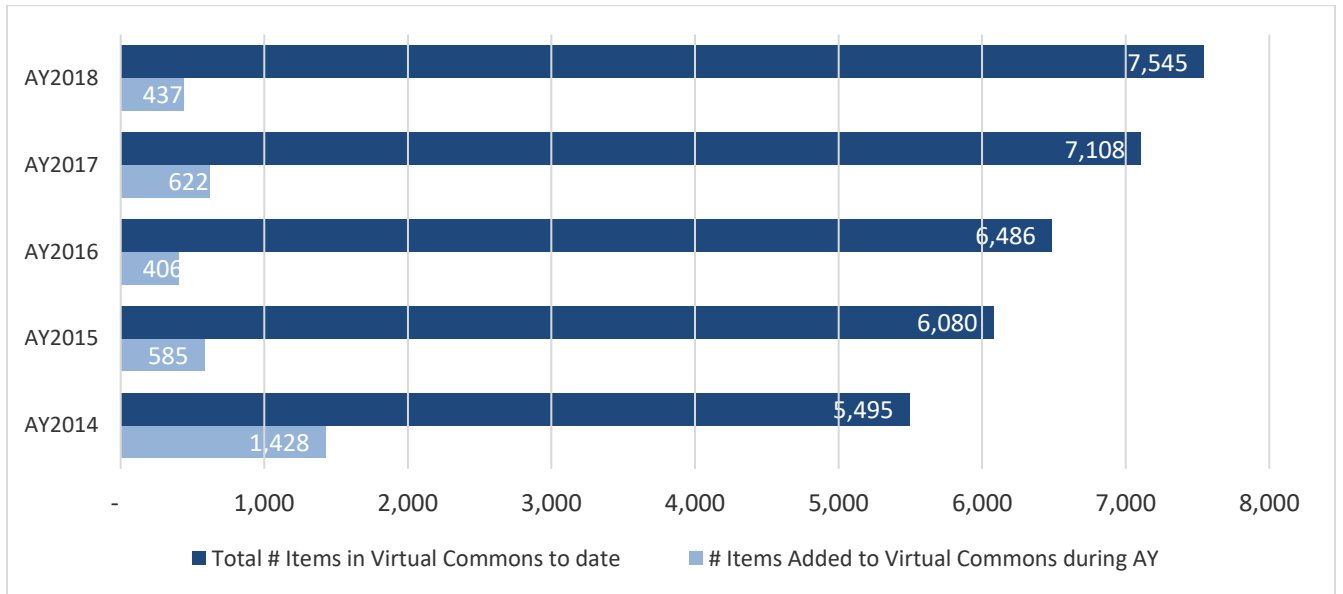


Maxguides: Top 25 Viewed Guides July 2017- June 2018

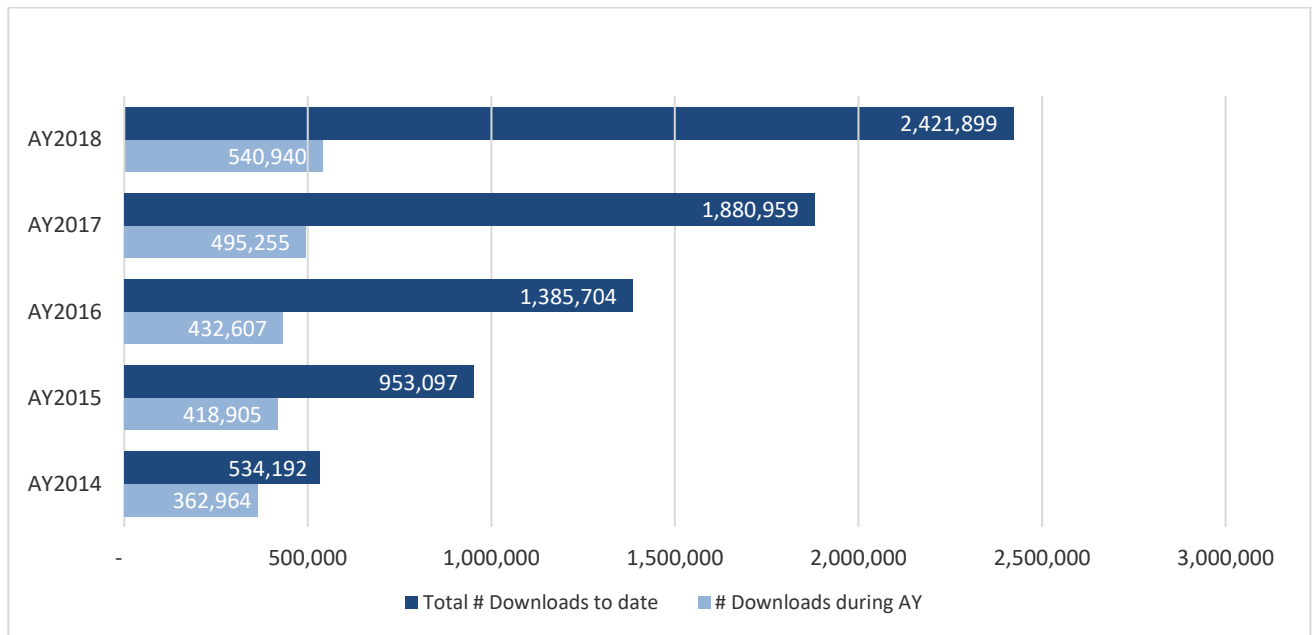
Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Company and Industry Sources	237	254	256	349	256	199	282	346	281	210	371	294	3,335
Education (K-12 & Higher Ed)	130	76	538	553	341	117	291	447	277	174	61	203	3,208
COMM 102 Public Speaking	45	3	445	386	293	111	212	242	226	135	19	13	2,130
ENGL 102 Writing Two	6	3	107	344	487	120	73	181	415	322	36	1	2,095
Psychology	17	13	207	305	295	110	35	208	171	177	39	33	1,610
Accessibility Resources	67	72	194	329	214	136	101	114	97	131	61	28	1,544
Evaluating Websites	25	25	55	174	54	32	55	95	100	130	206	474	1,425
Criminal Justice	4	16	89	117	98	65	350	242	138	206	22	4	1,351
PSYC 320 Research Methods in Psychology	103	77	247	156	104	66	61	176	97	104	88	46	1,325
Social Work	25	4	111	159	58	33	35	355	153	223	44	59	1,259
Physical Education and Athletic Training	25	52	79	64	335	93	60	43	32	350	23	11	1,167
SCWK 320	4	3	240	56	37	20	6	318	41	65	8	9	807
Open Educational Resources	22	239	41	52	46	32	72	59	33	64	53	56	769
Biological Sciences	7	41	157	114	75	59	13	81	37	74	21	6	685
Citing Sources	20	13	125	127	124	28	62	35	47	35	27	16	659
MTEL (Massachusetts Tests for Educator Licensure)	140	73	30	49	46	30	43	46	31	52	45	29	614
COMM 224 Communication Studies Research	28	1	66	124	64	48	46	60	59	40	15	2	553
SCWK 380 Research Methods Social Work	30	12	57	140	40	37	4	110	51	44	18	5	548
Children's & Young Adult Literature Resources	29	32	32	54	19	46	123	44	104	33	20	10	546
Sustainability Resources	4	8	41	140	11	14	3	161	50	94	16	2	544
ENGL 101 Writing One	4	1	21	124	188	108	25	6	11	44	3	2	537
War	12	35	5	30	8	15	2	169	232	14	5	1	528
Communication Studies	4	3	30	136	51	25	62	85	25	60	8	5	494
English	36	62	43	120	53	48	13	24	15	45	13	4	476
Literary Criticism	8	3	8	134	126	66	8	8	63	25	15	1	465

Virtual Commons by AY 2013-2017

Items in Virtual Commons



Downloads From Virtual Commons



Library Lending and Borrowing Figures FY 2018

	Total number of loaned items	Total number of borrowed items	Total number of items
Received	15,732	7,574	23,306
Filled Loan	1,232	1,942	3,174
Filled Copy	6,670	5,008	11,678
Unfilled	7,428	608	8,038
Total filled	7,902	6,950	14,852
Percent filled	50.2%	91.8%	63.7%

Reference Statistics July 2017 – June 2018

Consultation sessions (20 minutes or more)

	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Consultation session totals
July 2017	7	8	0	5	1	-
August 2017	6	5	0	9	0	-
September 2017	11	21	0	26	2	-
October 2017	8	39	0	42	4	-
November 2017	10	29	2	21	3	-
December 2017	1	8	5	8	1	-
January 2018	1	10	2	49	0	-
February 2018	7	48	3	99	1	-
March 2018	2	43	3	62	1	-
April 2018	10	41	7	93	0	-
May 2018	5	8	0	17	1	-
June 2018	4	3	0	3	0	-
TOTAL	72	263	22	434	14	805

Reference sessions (less than 20 minutes)

	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Reference session totals
July 2017	19	57	51	8	0	-
August 2017	19	40	36	9	2	-
September 2017	148	640	77	10	5	-
October 2017	89	545	29	10	3	-
November 2017	62	438	21	13	1	-
December 2017	41	168	13	12	1	-
January 2018	69	267	22	18	4	-
February 2018	114	408	27	37	4	-
March 2018	57	305	14	18	0	-
April 2018	100	410	30	12	4	-
May 2018	14	83	14	4	2	-
June 2018	17	51	22	1	1	-
TOTAL	749	3412	356	152	27	4696

Source: Clement C. Maxwell Library

Reference Statistics July 2017 – June 2018

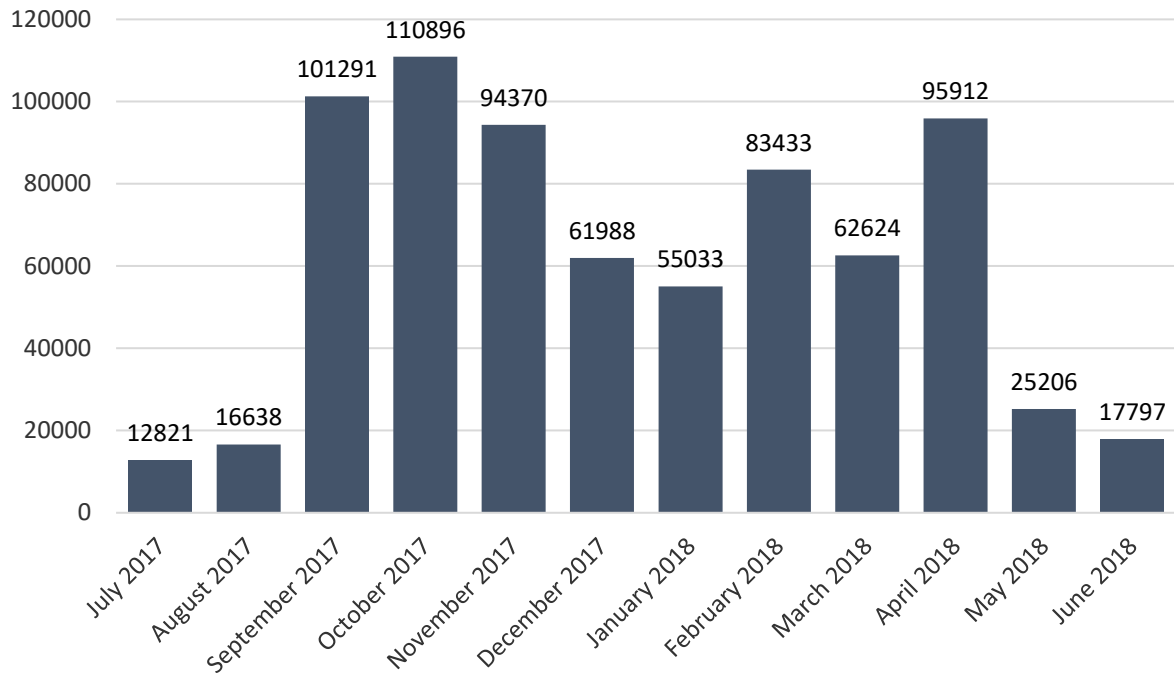
Directional and Other Questions						
	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Other questions totals
July 2017	20	161	219	N/A	4	-
August 2017	13	169	341	N/A	2	-
September 2017	159	1484	621	N/A	14	-
October 2017	126	820	398	N/A	5	-
November 2017	101	725	247	N/A	8	-
December 2017	79	457	89	N/A	4	-
January 2018	134	735	143	N/A	4	-
February 2018	145	703	134	N/A	4	-
March 2018	86	556	147	N/A	5	-
April 2018	124	828	239	N/A	1	-
May 2018	19	237	133	N/A	5	-
June 2018	14	129	167	N/A	1	-
TOTAL	1,020	7,004	2,878	N/A	57	10,959

Library Instruction Sessions July 2017 – June 2018

	Archives and Special Collections		Educational Resource Center		Reference Services	
	Session	Participants	Sessions	Participants	Sessions	Participants
July 2017	0	0	0	0	3	45
August 2017	0	0	2	25	0	0
September 2017	2	16	12	203	46	760
October 2017	2	32	16	259	51	948
November 2017	0	0	0	0	36	760
December 2017	0	0	0	0	1	20
January 2018	4	44	6	97	20	328
February 2018	5	55	8	128	28	509
March 2018	4	44	3	48	25	573
April 2018	7	69	4	52	4	72
May 2018	1	8	0	0	2	23
June 2018	0	0	1	20	0	0
TOTAL	25	268	52	832	216	4038

Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2017 – June 2018



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library



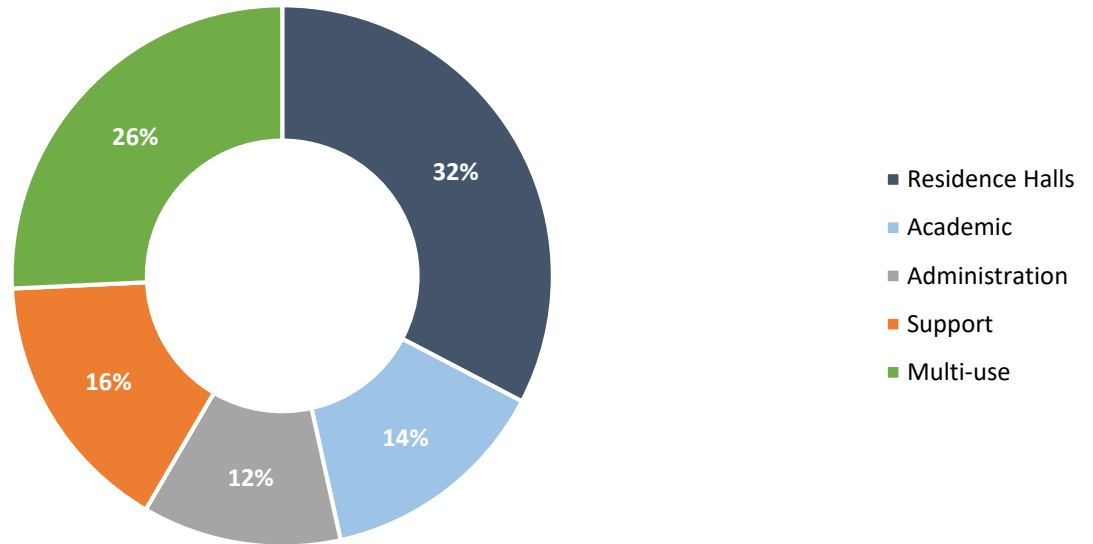
FACILITIES

Building Inventory Spring 2018

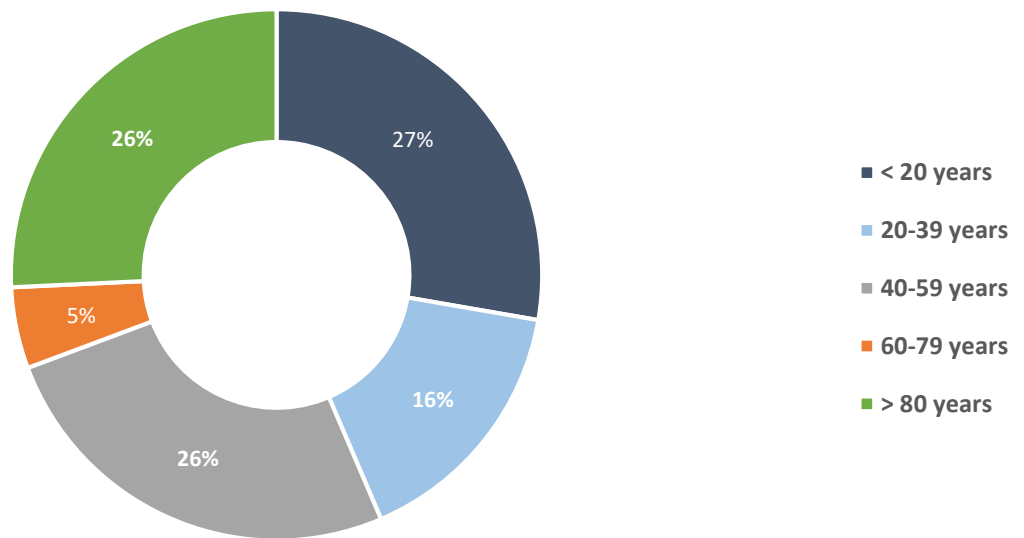
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Barry House	1900	Administration	6,180	8,014
Bethany House	1864	Administration	4,417	8,000
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic/Admin	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic/Admin	119,520	154,378
Dana Mohler Faria Science & Math Center	2012	Academic	101,318	212,000
Davis Alumni Center (Foundation)	1990	Admin	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence	51,470	64,344
East Campus Commons	2002	Support (Aux.)	26,161	34,375
Stonehouse Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence	45,360	56,700
Gates House (Admissions)	1876	Admin	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Admin	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic/Admin	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Operations Center	2003	Support/Admin	23,083	40,165
Parking Garage	2012	Support	251,816	N/A
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Admin/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Dr. Guy Clifford House	1925	Academic	2,064	2,477
Swenson Field House	1977	Support	1,484	2,120
Swenson Field Press Box	2011	Support	728	900
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Welcome Center	2015	Administration	13,358	14,893
Weygand Hall	2013	Residence (Aux.)	158,224	165,000
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,609,938	2,074,776

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Division of Operations

Space Utilization by Function Spring 2018



Distribution of Major Buildings by Age Spring 2018



Notes:
Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.
Source: Division of Operations

Major Buildings by Size* Spring 2018

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	17.0%
Rondileau Campus Center	105,283	15.0%
Dana Mohler-Faria Science & Math Center	101,318	14.4%
Adrian Tinsley Center	55,914	8.0%
Burnell Hall	53,234	7.6%
John J. Kelly Gymnasium	43,473	6.2%
Boyden Hall	38,794	5.5%
Tillinghast Hall	32,078	4.6%
John J. Moakley Technology Center	30,204	4.3%
Hart Hall	26,299	3.7%
East Campus Commons	26,161	3.7%
Operations Center	23,083	3.3%
Harrington Hall	17,204	2.5%
Hunt Hall	15,724	2.2%
Welcome Center	13,358	1.9%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2018

Hall	Year Built	Residents	Capacity
Weygand Hall	2013	Co-Ed	500
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
Shea	1967	Co-Ed	350
Pope	1960	Co-Ed	350
Stonehouse Hall	2002	Co-Ed	300
Scott	1960	Co-Ed	280
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Total			3,413

Source: Division of Operations

**Principal Location of Offices and Area Occupied
Spring 2018**

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
BSU Police	Operations Ctr	2,595
Connect Partnership	Burnell Hall	481
Equal Opportunity/Title IX	Boyden Hall	607
Human Resources/Talent Management	Boyden Hall/Tillinghast Hall/Gates	3,432
Office of the Vice President - Information Technology	Boyden Hall	1,682
Administrative Systems	Boyden Hall	2,570
Communication & Training	Moakley	308
Infrastructure Networking Systems	Boyden Hall	1,995
Media Services	Maxwell Library/Moakley	1,260
Project Management	Boyden Hall	486
ResNet	Maxwell Library	940
Service Center	Maxwell Library	1,538
Service Management	Maxwell Library	1,908
Support Services	Maxwell Library	598
Teaching & Technology Center	Moakley Ctr.	934
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Academic Achievement Center	Maxwell Library	11,369
Center for Transformative Learning	Maxwell Library	2,188
College of Continuing Studies	Moakley Ctr./Attleboro/Cape Cod	35,104
College of Graduate Studies	Maxwell Library	2,196
Dr. Edward W. Minnock Institute for Global Engagement	Davis Alumni	4,437
Institutional Research	Boyden Hall	901
Library Services	Maxwell Library	69,885
Martin Richard Institute for Social Justice	Burnell/BOC	2,863
Massachusetts Aggression Reduction Center	Maxwell Library	301
Office of Assessment	Maxwell Library	512
Pedro Pires Institute for Cape Verdean Studies	Tillinghast Hall	962
Registrar's Office	Boyden Hall	2,865
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Accounting & Finance	Harrington Hall	1,016
Aviation Science	Flt. Training Ctr./Harrington Hall	4,569
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Communication Sciences & Disorders	Hart Hall/Burnell	2,232
Counselor Education	Kelly Gym/Maxwell Library	1,467
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience	Hart Hall	185
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center/Kelly Gym	2,953
Secondary Education & Professional Programs	Tinsley Center/Hart Hall	1,028
Special Education	Hart Hall	1,420
College of Humanities and Social Sciences - Dean	Maxwell Library	1,535
Anthropology	Hart Hall	619
Art	Art Center/Tillinghast Hall	1,951
Communication Studies	Maxwell Library	2,666

Criminal Justice	Maxwell Library	3,776
Dance	Rondileau Campus Center	957
English	Tillinghast Hall	3,347
Global Languages & Literature	Tillinghast Hall	1,200
History	Tillinghast Hall	2,157
Music	Hunt Hall	1,817
Philosophy	Tillinghast Hall	859
Political Science	Dr. Guy Clifford House	2,072
Psychology	Hart Hall/Moakley	4,254
School of Social Work	Burrill Office Complex	3,643
Sociology	Hart Hall	1,275
Theatre	Rondileau Campus Center	1,136
Bartlett College of Science & Mathematics – Dean	Science & Math Center	415
Biological Sciences	Science & Math Center	3,081
Chemical Sciences	Science & Math Center	2,283
Computer Science	Science & Math Center	1,390
Geography	Science & Math Center	1,154
Geological Sciences	Science & Math Center	1,302
Mathematics	Science & Math Center	3,189
Physics	Science & Math Center	1,312
Grants & Sponsored Projects	Maxwell Library	1,207
Office of the Vice President - Finance	Boyden Hall	959
Budget	Boyden Hall	187
Fiscal	Boyden Hall	2,404
Procurement	Boyden Hall	1,237
Travel	Boyden Hall	477
University Events	Rondileau Campus Center	2,837
Office of the Vice President - Operations	Boyden Hall	702
Capital Planning	Boyden Hall	259
Central Receiving Inventory Management	Operations Center/ECC	6,644
Environmental Health and Safety	Operations Center	135
Facilities Management	Operations Center	13,377
Operational Assessment	Boyden Hall	224
University Services	Operations Center/Hunt/Tillinghast	2,292
Office of the Vice President - University Advancement	Bethany House/Gates/Art	4,487
Advancement Services and Project Research	Bethany House	660
Alumni Relations	Bethany House	398
Career Services	Rondileau Campus Center	1,169
Development	Bethany House	498
Foundation	Bethany House	3,690
Institute for Policy Analysis and Regional Engagement	Gates House	538
Internship Program	Rondileau Campus Center	963
Regional Partnerships	Gates House	162
University and Community Partnerships	Gates House	599
Office of the Vice President – Marketing and Communications	Boyden Hall	1,817
Creative Services and Publications	Boyden Hall	1,817
Digital Communications	Boyden Hall	1,817
Integrated Marketing and Media	Boyden Hall	1,817
News and Video	Boyden Hall	1,817

Web Communications	Boyden Hall	1,475
Office of the Vice President - Student Affairs/Enrollment Management	Boyden Hall	1,440
Athletics and Recreation	Tinsley Center/Kelly Gym	3,392
Community Standards	DiNardo Hall	665
Enrollment Services	Welcome Center	9,076
New Student and Family Programs	Rondileau Campus Center	807
Residence Life & Housing	DiNardo Hall	1,380
Student Involvement and Leadership	Rondileau Campus Center	4,457
Wellness Center	Weygand Hall	6,151
Office of the Vice President – Student Success and Diversity	Boyden Hall	1,518
Center for Multicultural Affairs	Rondileau Campus Center	1,290
GLBTA Pride Center	Rondileau Campus Center	855
Male Mentoring/FAM for change	Boyden Hall	107
Military and Veteran Student Services	Tillinghast	768
Office of Institutional Diversity	Boyden Hall	909
Board of Trustees	Boyden Hall	900

Source: Division of Operations



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2018

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2018	% Total Revenues FY 2018
Local Tuition/Fees	\$111,014,113	51%
State Appropriations	\$44,027,865	20%
Auxiliary Enterprised	\$39,454,051	18%
Government Grants and Contracts	\$23,387,584	11%
Other	\$1,705,770	1%
Total Revenues	\$219,589,383	100%

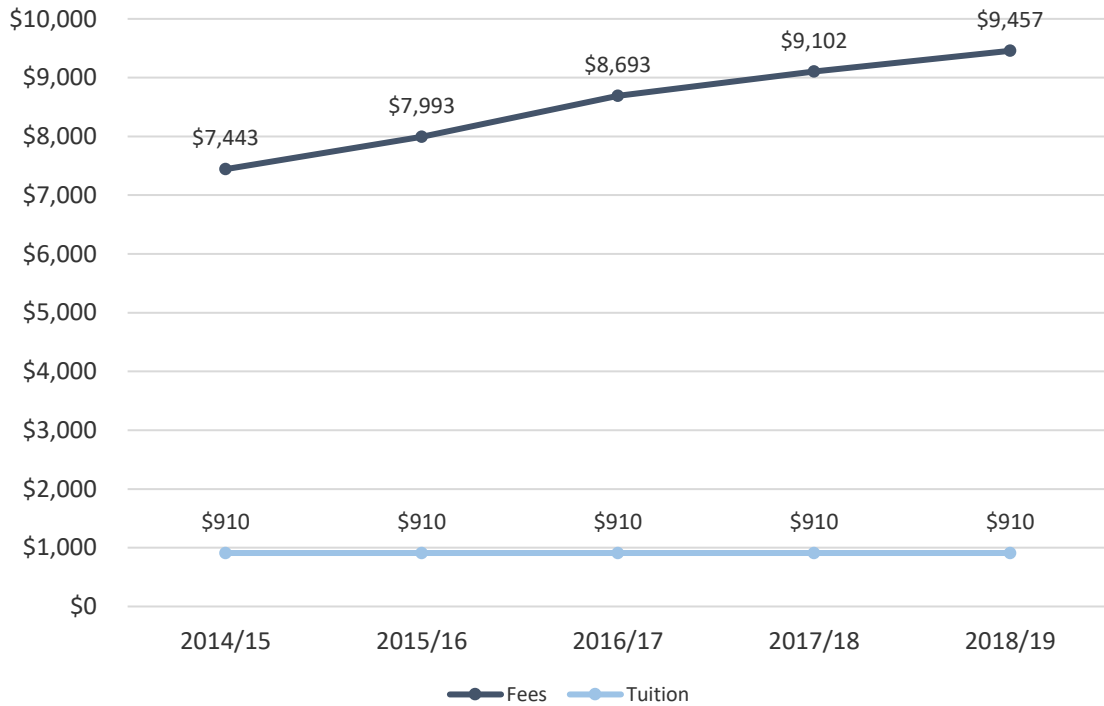
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2018	% Total Expenditures FY 2018
Instruction	\$59,818,431	29%
Auxiliary Enterprises	\$37,791,113	18%
Scholarships and Fellowships	\$26,901,550	13%
Academic Support	\$25,665,687	12%
Institutional Support	\$24,592,335	12%
Operation, Maintenance of Plant	\$15,973,733	8%
Student Services	\$5,698,396	7%
Public Service	\$2,876,939	1%
Total Expenditures	\$209,318,185	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2014/15 – 2018/19

In 2018/19, fees increased by 4 percent from the previous academic year while tuition remained the same.



Notes:

Figures based upon 12 credit hour load

Fees include Student Support Fee, Technology Fee, and Capital Fee.

**Financial Aid Program Profile
Academic Years 2016/17 and 2017/18**

	2016/17				2017/18			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	4,442	\$24,279,083	\$5,466	52%	4,636	\$27,079,817	\$5,841	53%
Loans	5,199	\$21,820,521	\$4,197	47%	5,456	\$22,866,912	\$4,191	45%
Work	395	\$624,729	\$1,582	1%	532	\$813,965	\$1,530	2%
Total*	5,809	\$46,724,333	\$8,043	100%	6,070	\$50,760,694	\$8,363	100%
Non-need based								
Scholarships & Grants**	939	\$1,488,164	\$1,585	4%	863	\$1,422,738	\$1,649	4%
Loans	6,536	\$34,855,983	\$5,333	96%	6,602	\$35,128,356	\$5,321	96%
Total*	6,824	\$36,344,147	\$5,326	100%	6,863	\$36,551,094	\$5,326	100%
Total Aid								
Scholarships & Grants	5,161	\$26,365,254	\$5,109	32%	5,337	\$29,251,511	\$5,481	33%
Loans	7,218	\$56,676,504	\$7,852	68%	7,355	\$57,995,268	\$7,885	66%
Work	395	\$624,729	\$1,582	1%	532	\$813,965	\$1,530	1%
Total*	7,918	\$83,666,487	\$10,567	100%	8,046	\$88,060,744	\$10,945	100%

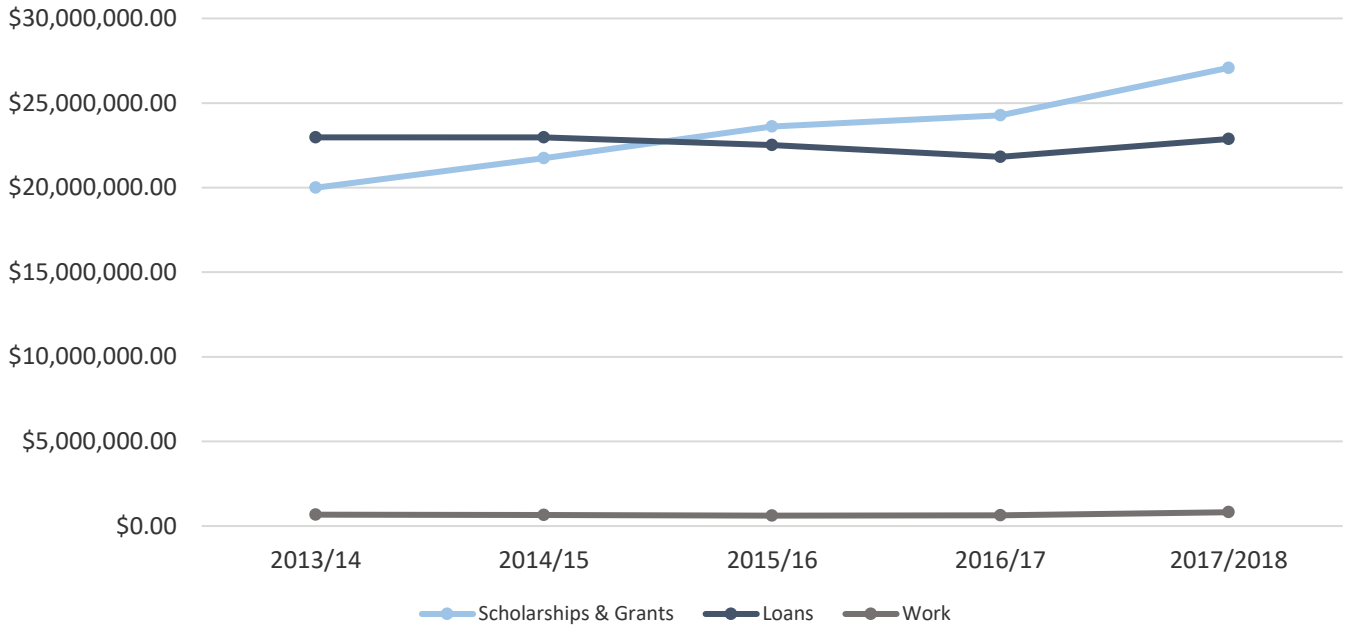
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

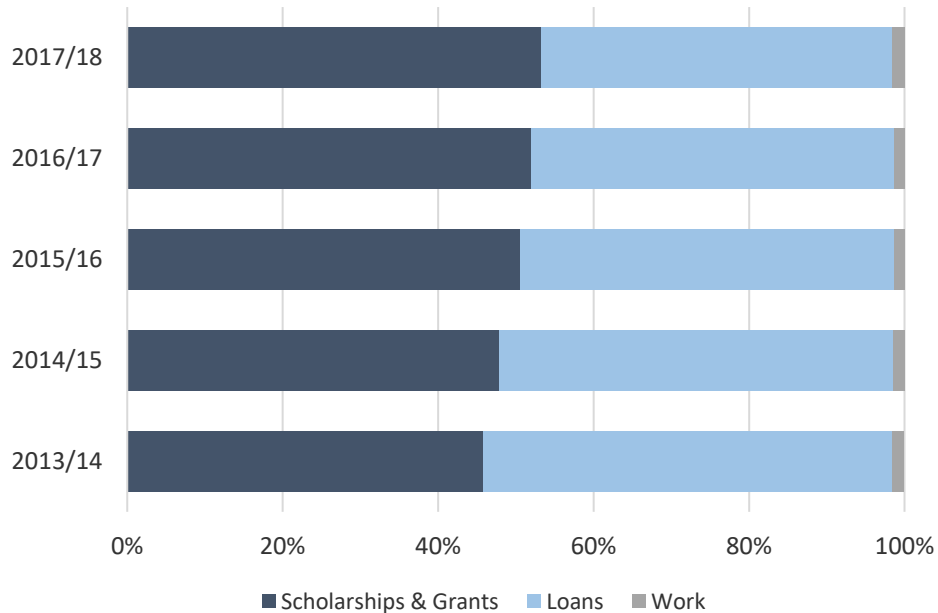
Source: Office of Financial Aid

Need-Based Aid 2013/14 – 2017/18



	2013/14	2014/15	2015/16	2016/17	2017/18
Scholarships & Grants	\$19,994,788	\$21,740,215	\$23,617,950	\$24,279,083	\$27,079,817
Loans	\$22,970,941	\$22,970,186	\$22,517,463	\$21,820,521	\$22,866,912
Work	\$677,296	\$653,368	\$613,902	\$624,729	\$813,965

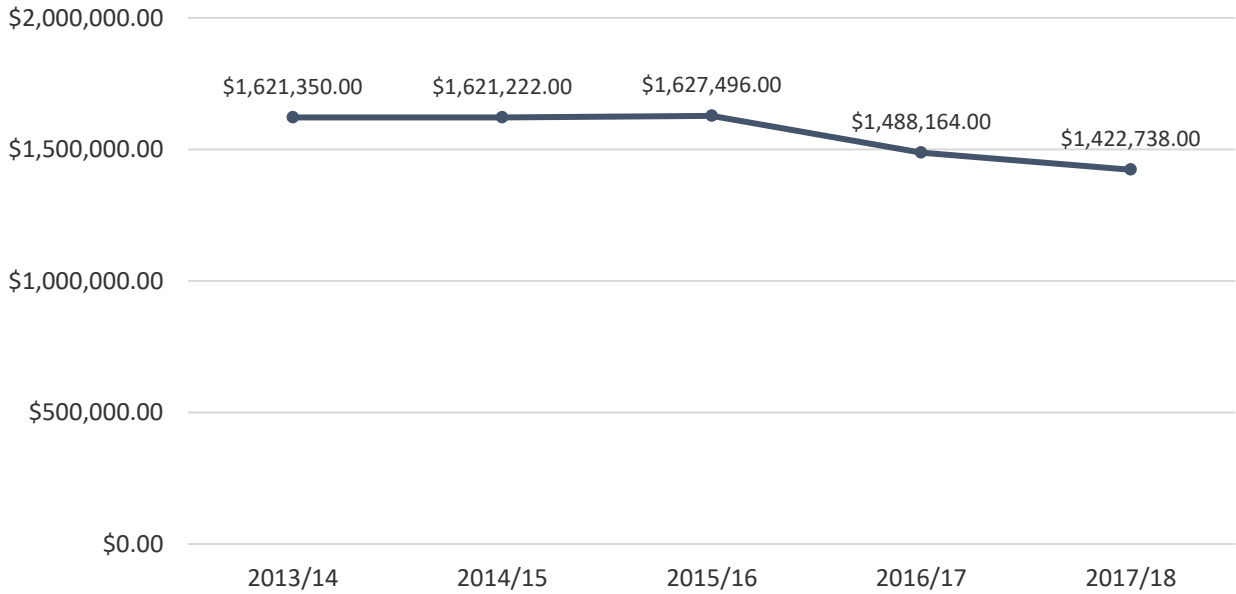
Need-Based Aid on a Percentage Basis



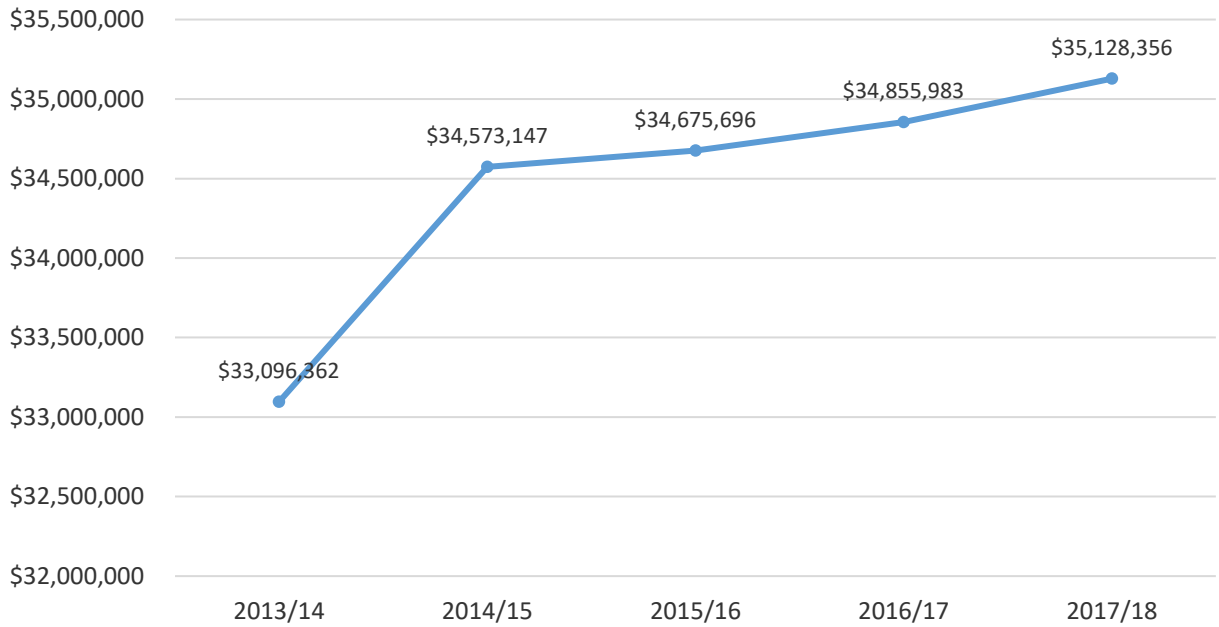
Source: Office of Financial Aid

Non-Need-Based Aid 2013/14 – 2017/18

Scholarships and Grants



Loans



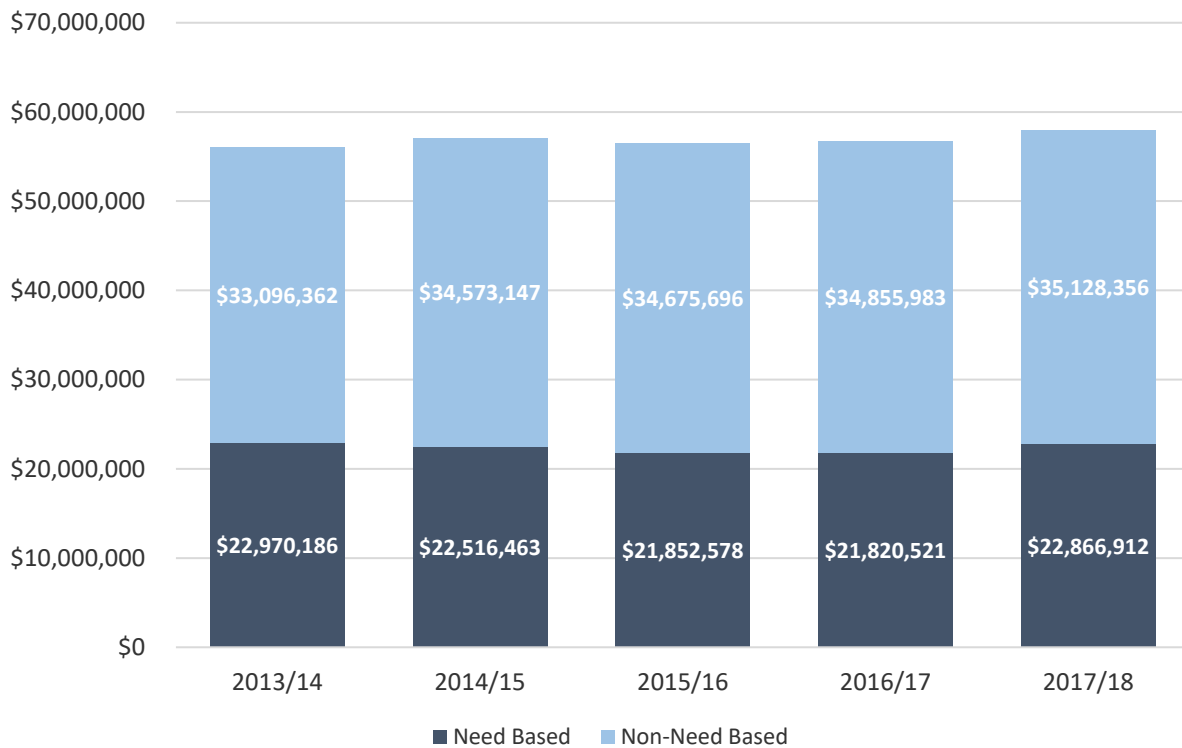
Source: Office of Financial Aid

Student Loan Volume 2013/14 – 2017/18

The amount of need-based student borrowing increased almost 5% from 2016/17 to 2017/18 and non-need based student borrowing increased by 8%. Overall, student borrowing increased by over 2% over the last year.

	2013/14	2014/15	2015/16	2016/17	2017/18
Need based	\$22,970,186	\$22,516,463	\$21,852,578	\$21,820,521	\$22,866,912
Non-need based	\$33,096,362	\$34,573,147	\$34,675,696	\$34,855,983	\$35,128,356
Total	\$56,066,548	\$57,089,610	\$56,528,274	\$56,676,504	\$57,995,268

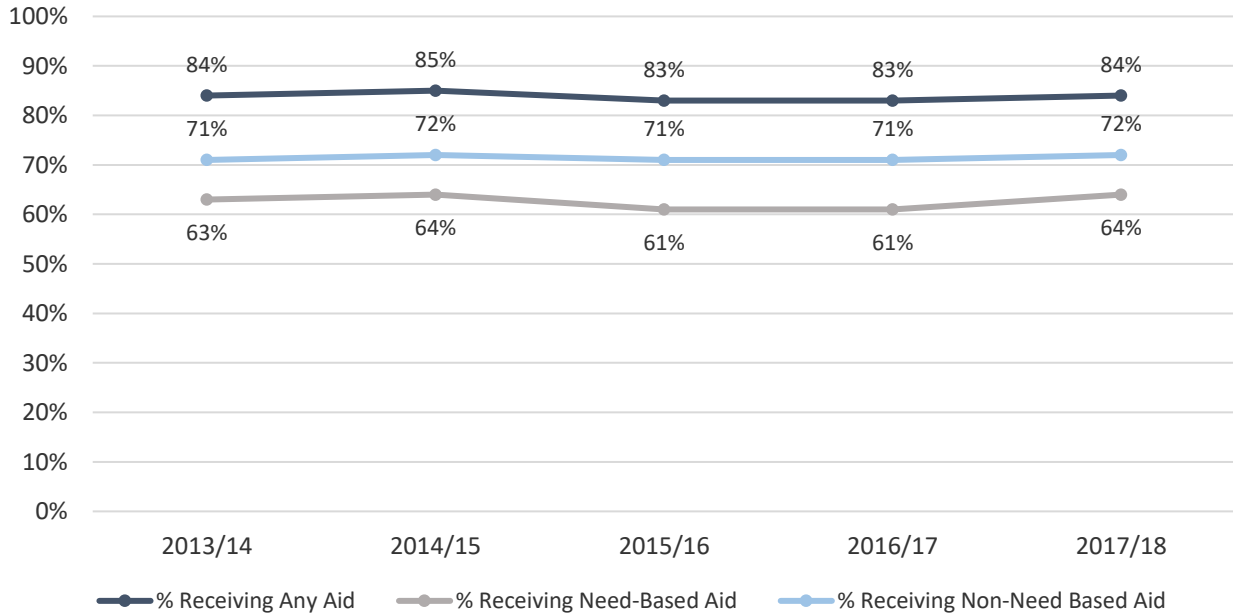
* Includes private alternative loans not previously reported in the Factbook.



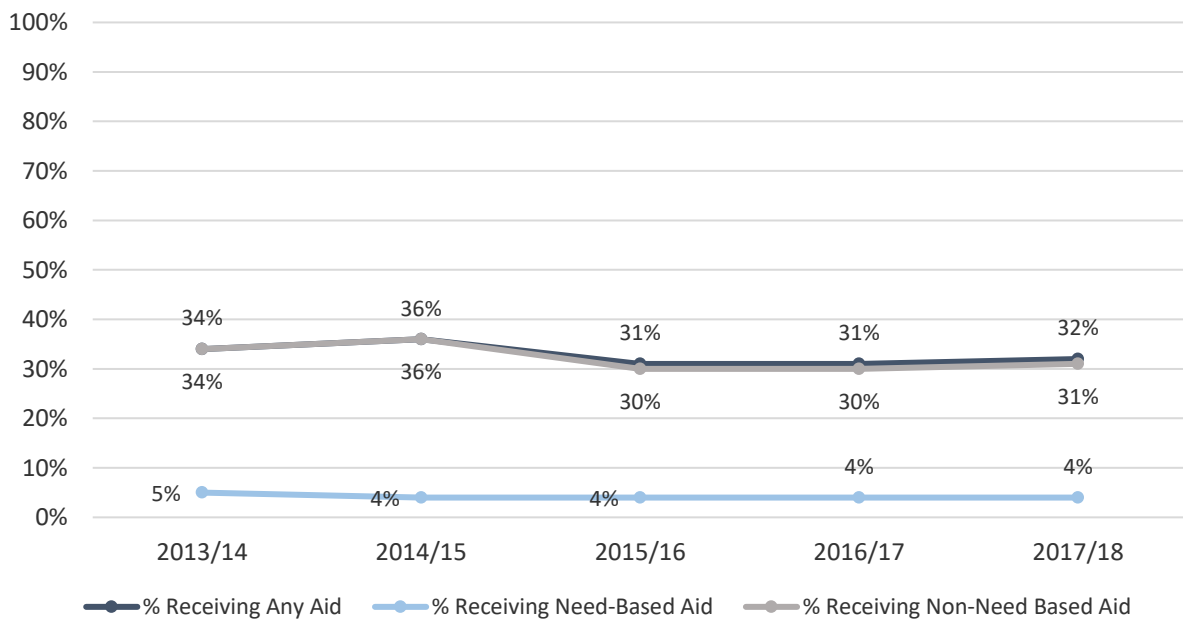
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2013/14 – 2017/18

Undergraduates



Graduate Students**



*Percentages based on matriculated students only

**Non-need based aid for graduate students include tuition waivers

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2017

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	52	31	5	21

Enrollment ¹	UG	GR	Total
# of majors			
Male	291	27	318
Female	176	29	205
Total	467	56	523
% Female			
ACFI	38%	52%	39%
BSU	59%	73%	61%
% Students of Color²			
ACFI	30%	18%	29%
BSU	25%	11%	23%
# of minors			
Male	47	N/A	46
Female	31	N/A	31
Total	78	N/A	78

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	2
Assistant Professors	2	3
Instructors	0	0
Total	4	7
	ACFI	BSU
% women	64%	54%
% faculty of color	18%	19%
% with terminal degree	55%	97%
% tenured ⁴	46%	66%
average # of years at BSU	10	11
average age	52	49
% part-time (based on FTE) ⁵	33%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	26	0	0	31	23	0	710	1,565
Upper	2	13	32	2	0	49	22	3	1,090	3,015
Grad	8	2	1	0	0	11	8	0	92	276
Total	12	18	59	2	0	91	22	3	1,892	4,856

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
10.2	5.0	15.2	313.3	35.3	348.6	22.9	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2017

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	40	1	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	219	N/A	219
Female	31	N/A	31
Total	250	N/A	250
% Female			
AVSC	12%	N/A	12%
BSU	59%	73%	61%
% Students of Color²			
AVSC	26%	N/A	26%
BSU	25%	11%	23%
# of minors			
Male	5	N/A	5
Female	2	N/A	2
Total	7	N/A	7

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	AVSC	BSU
% women	25%	54%
% faculty of color	0%	19%
% with terminal degree	100%	97%
% tenured ⁴	50%	66%
average # of years at BSU	11	11
average age	56	49
% part-time (based on FTE) ⁵	0%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	3	4	0	0	10	16	58	261	563
Upper	2	4	4	0	0	10	17	16	185	563
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	7	8	0	0	20	16	74	401	1,126

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSU
3.6	0.0	3.6	78.7	0.0	78.7	21.9	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2017

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	147	106	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	640	N/A	640
Female	368	N/A	368
Total	1,008	N/A	1,008
% Female			
MGMT	37%	N/A	37%
BSU	59%	73%	61%
% Students of Color²			
MGMT	29%	N/A	29%
BSU	25%	11%	23%
# of minors			
Male	84	N/A	84
Female	105	N/A	105
Total	189	N/A	189

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	5	1
Assistant Professors	2	3
Instructors	1	0
Total	10	5
	MGMT	BSU
% women	33%	54%
% faculty of color	27%	19%
% with terminal degree	100%	97%
% tenured ⁴	64%	66%
average # of years at BSU	9	11
average age	54	49
% part-time (based on FTE) ⁵	27%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	1	10	15	0	28	29	0	808	2424
Upper	8	19	13	10	0	50	20	5	1,027	2,763
Grad	5	1	1	0	0	7	8	0	55	160.5
Total	15	21	24	25	0	85	22	5	1,890	5,347.5

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
11.4	4.3	15.7	363.4	15.1	378.5	24.1	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION DISORDERS FALL 2017

Degree Programs:

- BS in Communication Disorders
- MS in Speech Language Pathology

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	39	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	8	0	8
Female	145	15	160
Total	153	15	168
% Female			
COMD	95%	100%	95%
BSU	59%	73%	61%
% Students of Color²			
COMD	16%	0%	16%
BSU	25%	11%	23%
# of minors			
Male	0	N/A	0
Female	8	N/A	8
Total	8	N/A	8

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	1	1
Assistant Professors	0	1
Instructors	0	0
Total	1	3
	COMD	BSU
% women	75%	54%
% faculty of color	25%	19%
% with terminal degree	100%	97%
% tenured ⁴	75%	66%
average # of years at BSU	11	11
average age	61	49
% part-time (based on FTE) ⁵	0%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	6	9	0	0	17	19	0	330	990
Upper	2	5	2	0	0	9	18	6	169	507
Grad	0	3	0	0	0	3	15	15	60	180
Total	4	14	11	0	0	29	19	21	559	1,677

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
3.4	0.0	3.4	98.2	16.3	114.5	33.7	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2017

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	4	39

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	28	28
Female	N/A	79	79
Total	N/A	107	107
% Female			
CNED	N/A	74%	74%
BSU	59%	73%	61%
% Students of Color²			
CNED	N/A	7%	7%
BSU	25%	11%	23%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	0	2
Assistant Professors	0	2
Instructors	0	0
Total	0	6
	CNED	BSU
% women	100%	54%
% faculty of color	0%	19%
% with terminal degree	100%	97%
% tenured ⁴	67%	66%
average # of years at BSU	11	11
average age	50	49
% part-time (based on FTE) ⁵	15%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	14	13	0	0	0	27	10	28	292	322
Total	14	13	0	0	0	27	10	28	292	322

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
5.8	1.0	6.8	0.0	75.8	75.8	11.1	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2017

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading with concentration in Language, Literacy, and Culture
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	124	2	31

Enrollment ¹	UG	GR	Total
# of majors			
Male	61	6	67
Female	1,069	90	1,159
Total	1,130	96	1,226
% Female			
ELED	95%	94%	95%
BSU	59%	73%	61%
% Students of Color²			
ELED	12%	9%	12%
BSU	25%	11%	23%
# of minors			
Male	0	N/A	0
Female	27	N/A	27
Total	27	N/A	27

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	3
Associate Professors	0	3
Assistant Professors	2	4
Instructors	0	0
Total	6	10
	ELED	BSU
% women	63%	54%
% faculty of color	6%	19%
% with terminal degree	100%	97%
% tenured ⁴	63%	66%
average # of years at BSU	11	11
average age	56	49
% part-time (based on FTE) ⁵	26%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	14	11	0	0	26	19	0	494	1443
Upper	18	6	19	0	0	43	14	57	675	2007.5
Grad	14	3	1	0	0	18	7	16	148	447
Total	33	23	31	0	0	87	14	73	1,317	3,897.5

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSU
13.4	4.6	18.0	239.6	46.8	286.4	15.6	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES FALL 2017

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	89	106	10	16

Enrollment ¹	UG	GR	Total
# of majors			
Male	382	32	414
Female	417	23	440
Total	799	55	854
% Female			
MAHP	52%	42%	52%
BSU	59%	73%	61%
% Students of Color²			
MAHP	27%	4%	25%
BSU	25%	11%	23%
# of minors			
Male	38	N/A	38
Female	51	N/A	51
Total	89	N/A	89

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	5
Associate Professors	3	2
Assistant Professors	4	4
Instructors	0	0
Total	10	11
	MAHP	BSU
% women	52%	54%
% faculty of color	14%	19%
% with terminal degree	95%	97%
% tenured ⁴	65%	66%
average # of years at BSU	14	11
average age	50	49
% part-time (based on FTE) ⁵	34%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	28	59	34	0	0	121	16	0	1,952	3,404
Upper	17	37	17	6	0	77	18	43	1,428	3,345
Grad	15	2	0	0	0	17	6	22	123	186
Total	60	98	51	6	0	215	16	65	3,503	6,935

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
19.2	10.1	29.3	497.5	39.3	536.8	18.3	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2017

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	40	72

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	60	60
Female	N/A	112	112
Total	N/A	172	172
% Female			
SEPP	N/A	65%	65%
BSU	59%	73%	61%
% Students of Color²			
SEPP	N/A	11%	11%
BSU	25%	11%	23%
# of minors			
Male	100	N/A	100
Female	111	N/A	111
Total	211	N/A	211

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	0
Assistant Professors	2	2
Instructors	0	0
Total	4	5
	SEPP	BSU
% women	56%	54%
% faculty of color	22%	19%
% with terminal degree	100%	97%
% tenured ⁴	56%	66%
average # of years at BSU	10	11
average age	56	49
% part-time (based on FTE) ⁵	42%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	5	0	0	9	19	0	174	183
Upper	6	9	0	0	0	15	12	23	199	580
Grad	27	13	0	0	0	40	8	67	403	450
Total	34	25	5	0	0	64	11	90	776	1,213

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.1	5.8	13.9	86.3	103.4	189.7	13.6	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION FALL 2017

Degree Programs:

- BSE in Special Education with concentrations in Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	21	26	87

Enrollment ¹	UG	GR	Total
# of majors			
Male	35	37	72
Female	177	196	373
Total	212	233	445
% Female			
SPED	83%	84%	84%
BSU	59%	73%	61%
% Students of Color²			
SPED	8%	5%	7%
BSU	25%	11%	23%
# of minors			
Male	6	N/A	6
Female	109	N/A	109
Total	115	N/A	115

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	2
Assistant Professors	2	4
Instructors	0	0
Total	5	7
	SPED	BSU
% women	58%	54%
% faculty of color	8%	19%
% with terminal degree	100%	97%
% tenured ⁴	50%	66%
average # of years at BSU	10	11
average age	54	49
% part-time (based on FTE) ⁵	35%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	5	8	0	0	17	20	0	495	813
Upper	7	2	0	0	0	9	10	17	332	379
Grad	16	24	0	0	0	40	11	38	107	1,077
Total	27	31	8	0	0	66	13	55	934	2,269

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
10.8	5.7	16.5	91.8	120.3	212.1	12.9	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2017

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	11
Female	36	N/A	36
Total	47	N/A	47
% Female			
ANTH	77%	N/A	77%
BSU	59%	73%	61%
% Students of Color²			
ANTH	21%	N/A	21%
BSU	25%	11%	23%
# of minors			
Male	7	N/A	7
Female	16	N/A	16
Total	23	N/A	23

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	1	0
Instructors	0	0
Total	2	3
	ANTH	BSU
% women	60%	54%
% faculty of color	20%	19%
% with terminal degree	100%	97%
% tenured ⁴	80%	66%
average # of years at BSU	17	11
average age	56	49
% part-time (based on FTE) ⁵	60%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	22	18	7	0	49	23	0	1,148	3,444
Upper	3	2	0	0	0	5	10	6	57	161
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	24	18	7	0	54	22	6	1,205	3,605

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
4.2	6.2	10.4	237.2	0.0	237.2	22.8	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2017

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Art History-Global Perspective, Crafts, Fine Arts, Graphic Design, New Media, Photography and Global Perspectives
- MAT in Creative Arts

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	62	0	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	68	2	70
Female	234	5	239
Total	302	7	309
% Female			
ART	77%	71%	77%
BSU	59%	73%	61%
% Students of Color²			
ART	23%	0%	22%
BSU	25%	11%	23%
# of minors			
Male	10	N/A	10
Female	30	N/A	30
Total	40	N/A	40

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	4
Associate Professors	1	2
Assistant Professors	3	2
Instructors	0	0
Total	8	8
	ART	BSU
% women	50%	54%
% faculty of color	31%	19%
% with terminal degree	100%	97%
% tenured ⁴	73%	66%
average # of years at BSU	14	11
average age	49	49
% part-time (based on FTE) ⁵	36%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	31	10	13	0	66	19	0	1,258	3,724
Upper/ Grad	16	12	2	0	0	30	9	11	285	811
Total	28	43	12	13	0	96	16	11	1,543	4,535

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
14.1	7.9	22.0	293.7	2.0	295.7	13.4	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2017

Degree Programs:

- BA in Communication Studies with concentrations in Communication and Culture, Corporate Communication, Film, Video and Media Studies, Speech Communication, Strategic Communication and Individualized Program, and Public Relations

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	50	90	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	243	N/A	243
Female	281	N/A	281
Total	524	N/A	524
% Female			
COMM	54%	N/A	54%
BSU	59%	73%	61%
% Students of Color²			
COMM	19%	N/A	19%
BSU	25%	11%	23%
# of minors			
Male	12	N/A	12
Female	29	N/A	29
Total	41	N/A	41

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	0
Associate Professors	1	4
Assistant Professors	1	6
Instructors	2	0
Total	7	10
	COMM	BSU
% women	59%	54%
% faculty of color	18%	19%
% with terminal degree	93%	97%
% tenured ⁴	67%	66%
average # of years at BSU	12	11
average age	49	49
% part-time (based on FTE) ⁵	45%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	58	16	0	0	80	19	7	1,531	4,387
Upper	5	22	12	0	0	39	17	27	698	1,891
Grad	0	0	0	0	0	0	0	0	0	0
Total	11	80	28	0	0	119	18	34	2,229	6,278

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMM	BSU
12.2	9.9	22.1	442.1	0.3	442.4	20.0	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2017

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	133	90	3	8

Enrollment ¹	UG	GR	Total
# of majors			
Male	486	27	513
Female	392	18	410
Total	878	45	923
% Female			
CRJU	45%	40%	44%
BSU	59%	73%	61%
% Students of Color²			
CRJU	32%	18%	32%
BSU	25%	11%	23%
# of minors			
Male	26	N/A	26
Female	53	N/A	53
Total	79	N/A	79

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	0	2
Assistant Professors	3	5
Instructors	1	0
Total	7	9
	CRJU	BSU
% women	56%	54%
% faculty of color	38%	19%
% with terminal degree	94%	97%
% tenured ⁴	44%	66%
average # of years at BSU	6	11
average age	46	49
% part-time (based on FTE) ⁵	13%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	3	6	7	1	20	28	0	553	1,659
Upper	7	18	11	8	2	46	23	13	1,059	3,175
Grad	3	3	1	0	0	7	12	7	94	280
Total	13	24	18	15	3	73	23	20	1,706	5,114

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSU
14.9	2.2	17.1	320.5	23.5	344.0	20.1	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

DANCE FALL 2017

Degree Programs:

- BA in Dance and Dance Education

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	8	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	0	N/A	0
Female	40	N/A	40
Total	40	N/A	40
% Female			
DANC	100%	N/A	100%
BSU	59%	73%	61%
% Students of Color²			
DANC	10%	N/A	10%
BSU	25%	11%	23%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	0	3
	DANC	BSU
% women	100%	54%
% faculty of color	0%	19%
% with terminal degree	100%	97%
% tenured ⁴	33%	66%
average # of years at BSU	6	11
average age	49	49
% part-time (based on FTE) ⁵	35%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	11	1	0	17	23	59	446	1,173
Upper	2	1	0	0	0	3	11	9	41	91
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	4	11	1	0	20	21	68	487	1,264

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total			GR	Total	THEA	BSU
2.8	1.5	4.3	89.0	1.6	89.6	20.8	19.3	

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2017

Degree Program:

- BS in Economics

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	57	N/A	57
Female	23	N/A	23
Total	80	N/A	80
% Female			
ECON	29%	N/A	29%
BSU	59%	73%	61%
% Students of Color²			
ECON	34%	N/A	34%
BSU	25%	11%	23%
# of minors			
Male	11	N/A	11
Female	4	N/A	4
Total	15	N/A	15

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	2	0
Assistant Professors	0	0
Instructors	0	0
Total	3	1
	ECON	BSU
% women	25%	54%
% faculty of color	50%	19%
% with terminal degree	100%	97%
% tenured ⁴	100%	66%
average # of years at BSU	11	11
average age	54	49
% part-time (based on FTE) ⁵	69%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	12	14	0	32	27	0	878	2,400
Upper	0	4	2	0	0	6	19	1	112	336
Grad	1	0	0	0	0	1	3	0	3	4.5
Total	2	9	14	14	0	39	25	1	993	2,740.5

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSU
2.0	4.5	6.5	195.0	1.6	196.6	30.2	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2017

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentrations in Creative Writing, Composition and Rhetoric, Linguistics, and Literature and Film
- MAT in English

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	108	1	16

Enrollment ¹	UG	GR	Total
# of majors			
Male	121	13	134
Female	482	29	511
Total	603	42	645
% Female			
ENGL	80%	69%	79%
BSU	59%	73%	61%
% Students of Color²			
ENGL	13%	5%	12%
BSU	25%	11%	23%
# of minors			
Male	9	N/A	9
Female	15	N/A	15
Total	24	N/A	24

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	7	8
Assistant Professors	2	4
Instructors	0	3
Total	11	19
	ENGL	BSU
% women	63%	54%
% faculty of color	10%	19%
% with terminal degree	100%	97%
% tenured ⁴	81%	66%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	50%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	162	8	0	0	179	18	0	3,283	9,368
Upper	7	11	14	0	0	32	17	17	561	1,642
Grad	2	6	0	0	0	8	13	5	110	326
Total	18	179	22	0	0	219	18	22	3,954	11,336

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
20.4	20.3	40.7	711.1	27.0	738.1	18.1	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GLOBAL LANGUAGES FALL 2017

Degree Program:

- BA in Spanish with concentration in Secondary Education

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	6	N/A	6
Female	47	N/A	47
Total	53	N/A	53
% Female			
LANG	89%	N/A	89%
BSU	59%	73%	61%
% Students of Color²			
LANG	34%	N/A	34%
BSU	25%	11%	23%
# of minors			
Male	8	N/A	8
Female	29	N/A	29
Total	37	N/A	37

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	2
Assistant Professors	1	2
Instructors	0	1
Total	3	7
	LANG	BSU
% women	70%	54%
% faculty of color	60%	19%
% with terminal degree	100%	97%
% tenured ⁴	75%	66%
average # of years at BSU	10	11
average age	48	49
% part-time (based on FTE) ⁵	12%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	27	3	0	0	37	16	0	603	1,554
Upper	7	2	0	0	0	9	7	1	61	175
Grad	0	0	0	0	0	0	0	0	0	0
Total	14	29	3	0	0	46	14	1	664	1,729

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	LANG	BSU
8.5	1.2	9.7	127.4	0.5	127.9	13.2	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2017

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	52	44	4	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	211	7	218
Female	186	4	190
Total	397	11	408
% Female			
HIST	47%	36%	47%
BSU	59%	73%	61%
% Students of Color²			
HIST	11%	0%	11%
BSU	25%	11%	23%
# of minors			
Male	18	N/A	18
Female	11	N/A	11
Total	29	N/A	29

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	3
Associate Professors	2	0
Assistant Professors	2	2
Instructors	0	0
Total	9	5
	HIST	BSU
% women	36%	54%
% faculty of color	7%	19%
% with terminal degree	100%	97%
% tenured ⁴	79%	66%
average # of years at BSU	11	11
average age	47	49
% part-time (based on FTE) ⁵	37%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	2	40	0	49	31	0	1,536	4,608
Upper	6	7	12	1	0	26	21	3	547	1,641
Grad	1	0	0	0	0	1	9	0	9	27
Total	8	13	14	41	0	76	27	3	2,092	6,276

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
12.8	7.4	20.2	406.6	4.3	410.9	20.3	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC FALL 2017

Degree Program:

- BA in Music with concentrations in Music Education, Classical Performance, and Jazz Studies
- MAT in Music

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	0	3	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	29	5	34
Female	25	7	32
Total	54	12	66
% Female			
MUSIC	46%	58%	48%
BSU	59%	73%	61%
% Students of Color²			
MUSIC	15%	17%	15%
BSU	25%	11%	23%
# of minors			
Male	16	N/A	16
Female	19	N/A	19
Total	35	N/A	35

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	1
Assistant Professors	2	1
Instructors	0	0
Total	4	5
	MUSIC	BSU
% women	56%	54%
% faculty of color	11%	19%
% with terminal degree	100%	97%
% tenured ⁴	100%	66%
average # of years at BSU	16	11
average age	52	49
% part-time (based on FTE) ⁵	47%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	32	5	4	0	52	16	98	945	2,277
Upper	3	0	0	0	0	3	9	7	35	91
Grad	1	0	0	0	0	1	8	0	8	24
Total	15	32	5	4	0	56	16	105	988	2,392

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
8.6	7.5	16.1	155.4	2.5	157.9	9.8	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY FALL 2017

Degree Program:

- BA in Philosophy with concentrations in Analytic Philosophy, Applied Ethics and Social & Political Philosophy

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	14	N/A	14
Female	12	N/A	12
Total	26	N/A	26
% Female			
PHIL	46%	N/A	46%
BSU	59%	73%	61%
% Students of Color²			
PHIL	23%	N/A	23%
BSU	25%	11%	23%
# of minors			
Male	10	N/A	10
Female	5	N/A	5
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	54%
% faculty of color	0%	19%
% with terminal degree	100%	97%
% tenured ⁴	71%	66%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	61%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	11	61	1	0	77	23	0	1,766	5,284
Upper	1	2	0	0	0	3	11	1	33	99
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	13	61	1	0	80	22	1	1,799	5,383

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSU
6.0	9.4	15.4	352.9	0.0	352.9	22.9	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2017**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	16	4	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	70	16	86
Female	81	12	93
Total	151	28	179
% Female			
POLI	54%	43%	52%
BSU	59%	73%	61%
% Students of Color²			
POLI	28%	25%	28%
BSU	25%	11%	23%
# of minors			
Male	10	N/A	10
Female	5	N/A	5
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	4	0
Assistant Professors	0	4
Instructors	0	0
Total	6	4
	POLI	BSU
% women	40%	54%
% faculty of color	10%	19%
% with terminal degree	100%	97%
% tenured ⁴	60%	66%
average # of years at BSU	11	11
average age	44	49
% part-time (based on FTE) ⁵	13%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	9	7	7	0	24	24	0	577	1,731
Upper	4	6	1	0	0	11	15	11	173	507
Grad	9	3	0	0	0	12	8	6	96	156
Total	14	18	8	7	0	47	18	17	846	2,394

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		POLI	BSU
7.4	1.1	8.5	146.7	18.1	164.8	19.4	19.3	

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2017**

Degree Programs:

- BS in Psychology
- MA in Psychology

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	266	3	6

Enrollment ¹	UG	GR	Total
# of majors			
Male	181	2	183
Female	1,119	27	1,146
Total	1,300	29	1,329
% Female			
PSYC	86%	93%	86%
BSU	59%	73%	61%
% Students of Color²			
PSYC	22%	10%	22%
BSU	25%	11%	23%
# of minors			
Male	53	N/A	53
Female	211	N/A	211
Total	264	N/A	264

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	5
Associate Professors	1	4
Assistant Professors	2	8
Instructors	0	0
Total	6	17
	PSYC	BSU
% women	74%	54%
% faculty of color	13%	19%
% with terminal degree	100%	97%
% tenured ⁴	57%	66%
average # of years at BSU	11	11
average age	45	49
% part-time (based on FTE) ⁵	32%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	26	34	7	73	32	0	2,317	6,164
Upper	6	23	19	16	3	67	24	64	1,649	4,630
Grad	0	5	0	0	0	5	12	17	79	147
Total	7	33	45	50	10	145	27	81	4,045	10,941

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
19.5	9.0	28.5	743.9	22.3	766.2	26.9	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2017**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	64	8	52

Enrollment ¹	UG	GR	Total
# of majors			
Male	46	23	69
Female	296	164	460
Total	342	187	529
% Female			
SCWK	87%	88%	87%
BSU	59%	73%	61%
% Students of Color²			
SCWK	42%	23%	35%
BSU	25%	11%	23%
# of minors			
Male	8	N/A	8
Female	43	N/A	43
Total	51	N/A	51

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	3	3
Assistant Professors	2	5
Instructors	0	1
Total	6	10
	SCWK	BSU
% women	63%	54%
% faculty of color	25%	19%
% with terminal degree	100%	97%
% tenured ⁴	62%	66%
average # of years at BSU	7	11
average age	54	49
% part-time (based on FTE) ⁵	36%	37%

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	3	2	0	5	31	0	157	471
Upper	0	10	7	0	0	17	21	83	433	1,545
Grad	0	27	0	0	0	27	14	187	575	1,245
Total	0	37	10	2	0	49	18	270	1,165	3,261

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SCWK	BSU
11.4	6.4	17.8	133.8	148.0	281.8	15.8	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2017

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, Sociology Education, and Urban Sociology

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	31	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	42	N/A	42
Female	185	N/A	185
Total	227	N/A	227
% Female			
SOCI	81%	N/A	81%
BSU	59%	73%	61%
% Students of Color²			
SOCI	28%	N/A	28%
BSU	25%	11%	23%
# of minors			
Male	18	N/A	18
Female	45	N/A	45
Total	63	N/A	63

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	0
Total	3	6
	SOCI	BSU
% women	67%	54%
% faculty of color	11%	19%
% with terminal degree	100%	97%
% tenured ⁴	56%	66%
average # of years at BSU	12	11
average age	49	49
% part-time (based on FTE) ⁵	37%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	12	17	9	0	39	25	0	970	2,841
Upper	3	9	2	0	0	14	14	7	199	597
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	21	19	9	0	53	22	7	1,169	3,438

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
6.0	3.5	9.5	232.6	0.0	232.6	24.5	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER FALL 2017

Degree Programs:

- BA in Communication Studies with concentrations in Theater Arts, and Theater Education

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	21	N/A	21
Female	42	N/A	42
Total	63	N/A	63
% Female			
THEA	67%	N/A	67%
BSU	59%	73%	61%
% Students of Color²			
THEA	10%	N/A	10%
BSU	25%	11%	23%
# of minors			
Male	8	N/A	8
Female	13	N/A	13
Total	21	N/A	21

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	2	2
	THEA	BSU
% women	50%	54%
% faculty of color	0%	19%
% with terminal degree	100%	97%
% tenured ⁴	25%	66%
average # of years at BSU	9	11
average age	46	49
% part-time (based on FTE) ⁵	65%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	27	22	0	0	50	20	15	1,012	2,941
Upper	2	4	0	0	0	6	10	0	60	154
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	31	22	0	0	56	19	15	1,072	3,095

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSU
3.8	7.0	10.8	204.7	0.3	205.0	19.0	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES FALL 2017

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	75	0	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	150	1	151
Female	332	6	338
Total	482	7	489
% Female			
BIOL	69%	86%	69%
BSU	59%	73%	61%
% Students of Color²			
BIOL	35%	0%	34%
BSU	25%	11%	23%
# of minors			
Male	11	N/A	11
Female	34	N/A	34
Total	45	N/A	45

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	1
Associate Professors	2	3
Assistant Professors	2	1
Instructors	0	0
Total	9	5
	BIOL	BSU
% women	36%	54%
% faculty of color	7%	19%
% with terminal degree	100%	97%
% tenured ⁴	79%	66%
average # of years at BSU	11	11
average age	45	49
% part-time (based on FTE) ⁵	36%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	17	31	25	19	1	93	21	0	1,908	3,346
Upper	9	18	1	2	0	30	15	52	510	1,086
Grad	0	1	0	0	0	1	13	0	13	39
Total	26	50	26	21	1	124	19	52	2,431	4,471

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
11.7	6.7	18.4	323.3	4.4	327.7	17.8	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2017**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	8	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	46	N/A	46
Female	45	N/A	45
Total	91	N/A	91
% Female			
CHEM	49%	N/A	49%
BSU	59%	73%	61%
% Students of Color²			
CHEM	35%	N/A	35%
BSU	25%	11%	23%
# of minors			
Male	12	N/A	12
Female	39	N/A	39
Total	51	N/A	51

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	1	3
Instructors	0	0
Total	5	4
	CHEM	BSU
% women	44%	54%
% faculty of color	44%	19%
% with terminal degree	100%	97%
% tenured ⁴	75%	66%
average # of years at BSU	11	11
average age	47	49
% part-time (based on FTE) ⁵	35%	37%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	27	11	4	0	48	19	0	894	2,111
Upper	5	7	4	0	0	16	15	21	264	548
Grad	0	0	0	0	0	0	0	0	0	0
Total	11	34	15	4	0	64	18	21	1,158	2,659

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
8.6	4.7	13.3	176.7	0.3	177.0	13.3	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2017

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	2	2	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	235	11	246
Female	32	11	43
Total	267	22	289
% Female			
COMP	12%	50%	15%
BSU	59%	73%	61%
% Students of Color²			
COMP	32%	0%	30%
BSU	25%	11%	23%
# of minors			
Male	23	N/A	23
Female	11	N/A	11
Total	34	N/A	34

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	1	1
Assistant Professors	2	2
Instructors	1	0
Total	5	3
	COMP	BSU
% women	38%	54%
% faculty of color	38%	19%
% with terminal degree	86%	97%
% tenured ⁴	43%	66%
average # of years at BSU	7	11
average age	41	49
% part-time (based on FTE) ⁵	22%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	24	19	9	0	0	52	14	0	712	1,570
Upper	1	10	1	0	0	12	17	8	215	641
Grad	4	3	0	0	0	7	8	0	56	168
Total	29	32	10	0	0	71	14	8	983	2,379

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMP	BSU
8.0	2.3	10.3	165.8	14.0	179.8	17.5	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2017

Degree Programs:

- BA in Geography
- BS in Geography

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	8	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	21	N/A	21
Female	31	N/A	31
Total	52	N/A	52
% Female			
GEOG	60%	N/A	60%
BSU	59%	73%	61%
% Students of Color²			
GEOG	6%	N/A	6%
BSU	25%	11%	23%
# of minors			
Male	2	N/A	2
Female	4	N/A	4
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	1	0
Assistant Professors	0	0
Instructors	0	0
Total	4	2
	GEOG	BSU
% women	33%	54%
% faculty of color	17%	19%
% with terminal degree	100%	97%
% tenured ⁴	100%	66%
average # of years at BSU	19	11
average age	56	49
% part-time (based on FTE) ⁵	22%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	10	18	8	0	40	23	0	926	2,592
Upper	1	3	1	0	0	5	15	3	78	234
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	13	19	8	0	45	22	3	1,004	2,826

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMP	BSU
5.4	1.5	6.9	187.6	0.5	188.1	27.3	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2017

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	30	N/A	30
Female	38	N/A	38
Total	68	N/A	68
% Female			
GEOL	56%	N/A	56%
BSU	59%	73%	61%
% Students of Color²			
GEOL	13%	N/A	13%
BSU	25%	11%	23%
# of minors			
Male	1	N/A	1
Female	2	N/A	2
Total	3	N/A	3

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	0	1
Instructors	0	0
Total	4	1
	GEOL	BSU
% women	20%	54%
% faculty of color	20%	19%
% with terminal degree	100%	97%
% tenured ⁴	80%	66%
average # of years at BSU	21	11
average age	56	49
% part-time (based on FTE) ⁵	34%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	17	5	4	0	30	19	0	580	1,492
Upper	2	2	0	0	0	4	11	8	52	96
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	19	5	4	0	34	18	8	632	1,588

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOL	BSU
4.6	2.4	7.0	104.5	0.3	104.8	15.0	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2017

Degree Programs:

- BS in Mathematics with concentrations in Pure Mathematics and Statistics
- MAT in Mathematics

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	38	4	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	84	4	88
Female	170	15	185
Total	254	19	273
% Female			
MATH	67%	79%	68%
BSU	59%	73%	61%
% Students of Color²			
MATH	20%	5%	19%
BSU	25%	11%	23%
# of minors			
Male	27	N/A	27
Female	20	N/A	20
Total	47	N/A	47

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	2	5
Assistant Professors	4	3
Instructors	0	1
Total	9	10
	MATH	BSU
% women	53%	54%
% faculty of color	21%	19%
% with terminal degree	94%	97%
% tenured ⁴	71%	66%
average # of years at BSU	10	11
average age	46	49
% part-time (based on FTE) ⁵	55%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	18	24	99	0	0	141	21	0	2,949	8,154
Upper	1	10	3	0	0	14	16	9	232	694
Grad	4	0	0	0	0	4	6	0	23	69
Total	23	34	102	0	0	159	20	9	3,204	8,917

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MATH	BSU
12.0	14.7	26.7	618.8	6.8	625.6	23.4	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2017

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics, Professional Physics with Astrophysics, Professional Physics with Applied Physics, and Professional Physics with Optics
- MAT in Physics

2017 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	1	1	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	42	1	43
Female	14	0	14
Total	56	1	57
% Female			
PHYS	25%	0%	25%
BSU	59%	73%	61%
% Students of Color²			
PHYS	18%	0%	18%
BSU	25%	11%	23%
# of minors			
Male	1	N/A	1
Female	1	N/A	1
Total	2	N/A	2

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	PHYS	BSU
% women	20%	54%
% faculty of color	20%	19%
% with terminal degree	100%	97%
% tenured ⁴	80%	66%
average # of years at BSU	14	11
average age	49	49
% part-time (based on FTE) ⁵	47%	37%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	26	4	2	0	36	18	0	644	1,417
Upper	3	4	0	0	0	7	12	10	94	226
Grad	2	1	0	0	0	3	11	0	33	99
Total	9	31	4	2	0	46	17	10	771	1,742

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSU
3.3	2.9	6.2	106.5	2.8	109.3	17.6	19.3

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 16-17 refers to the interval from Fall 2016 to Spring 2017.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2016 and June 30, 2017 belongs to the class of '16.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2017 refers to the fiscal year from July 1, 2016 through June 30, 2017.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student – A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color – A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.



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