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2017

Bridgewater State University Factbook, 2016-2017

Office of Institutional Research, Bridgewater State University

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OFFICE OF INSTITUTIONAL RESEARCH FACTBOOK

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BRIDGEWATER
STATE UNIVERSITY

SUPPORTING THE UNIVERSITY'S EFFORTS FOR
ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT



September 2017

Dear Reader:

It is my pleasure to present to you the 2016-2017 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2016-2017 Factbook is also available online at www.bridgew.edu/the-university/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'F. W. Clark Jr.'.

Frederick w. Clark Jr., Esq.
President

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**BSU AT-A-GLANCE
FALL 2016**

Total Headcount		10,998
Male	4,355 ▶	40%
Female	6,643 ▶	60%
Full-time	8,282 ▶	75%
Part-time	2,716 ▶	25%
Students of color	2,305 ▶	21%
International	95 ▶	<1%
FTE	9,054.0	

Undergraduate Headcount		9,562
Male	3,961 ▶	41%
Female	5,601 ▶	59%
Full-time	7,826 ▶	82%
Part-time	1,736 ▶	18%
Students of color	2,160 ▶	23%
International	57 ▶	<1%
Total Degree Seeking	9,387 ▶	98%
FTE	8,307.2	

Graduate Headcount		1,436
Male	394 ▶	27%
Female	1,042 ▶	73%
Full-time	456 ▶	32%
Part-time	980 ▶	68%
Students of color	145 ▶	10%
International	38 ▶	3%
First-time Graduate	408 ▶	28%
FTE	746.8	

First-time Freshmen		1,420
Male	595 ▶	42%
Female	825 ▶	58%
Students of color	378 ▶	27%
Full-time	1,381 ▶	97%

New Transfers		1,129
Male	503 ▶	45%
Female	626 ▶	55%
Students of color	299 ▶	26%
Full-time	902 ▶	80%

Geographic Origin of Undergraduate Students		
Massachusetts	9,154 ▶	96%
Other New England	197 ▶	2%
Other U.S.	91 ▶	<1%
International	57 ▶	<1%
Unknown	63 ▶	<1%

Geographic Origin of Graduate Students		
Massachusetts	1,328 ▶	92%
Other New England	50 ▶	3%
Other U.S.	14 ▶	<1%
International	38 ▶	3%
Unknown	6 ▶	<1%

Graduation and Retention Rates		
4-year Graduation Rate (2010 Cohort)		32%
6-year Graduation Rate (2010 Cohort)		59%
6-year Completion Rate (2010 Cohort)		68%
Freshman/Sophomore Retention (2015 Cohort)		80%
Sophomore/Junior Retention (2014 Cohort)		89%

Declared Majors by College		
Louis M. Ricciardi College of Business	1,823 ▶	17%
College of Education & Allied Studies	3,073 ▶	28%
College of Humanities & Social Sciences	5,295 ▶	48%
Bartlett College Science & Mathematics	1,342 ▶	12%

Degrees Awarded 2015-2016		2,542
Bachelor's degrees	2,004 ▶	79%
Post-Baccalaureate certificates	47 ▶	2%
Master's degrees	463 ▶	18%
Post-Master's certificates/CAGS	17 ▶	<1%
Graduate certificates	11 ▶	<1%

Full-time Faculty		362
Male	169 ▶	47%
Female	193 ▶	53%
Faculty of color	57 ▶	16%
Tenured (of tenure-track faculty)	217 ▶	67%
With terminal degrees	334 ▶	92%

Student/Faculty Ratio		19:1
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Full-time undergraduates living on campus		42%
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Class Distribution of Undergraduates		
Freshmen	1,741 ▶	18%
Sophomores	2,108 ▶	22%
Juniors	2,489 ▶	26%
Seniors	3,049 ▶	32%
Unclassified undergraduates	175 ▶	2%

Cost of Attendance 2016-2017		
<i>In-State Undergraduate</i>		
Tuition	\$910	
Fees	\$8,700	
Room and Board	\$12,200	
<i>Out-of-State Undergraduate</i>		
Tuition	\$7,050	
Fees	\$8,700	
Room and Board	\$12,200	

***Not yet available

**BSU AT-A-GLANCE
SPRING 2017**

Total Headcount		10,424
Male	4,060 ▶	39%
Female	6,364 ▶	61%
Full-time	7,701 ▶	74%
Part-time	2,723 ▶	26%
Students of color	2,151 ▶	21%
International	98 ▶	<1%
FTE	8,564.0	

Undergraduate Headcount		8,926
Male	3,626 ▶	41%
Female	5,300 ▶	59%
Full-time	7,264 ▶	81%
Part-time	1,662 ▶	19%
Total Transfer Students	3,610 ▶	40%
Students of color	1,990 ▶	22%
International	57 ▶	<1%
Total Degree Seeking	8,770 ▶	98%
FTE	7,801.1	

Graduate Headcount		1,498
Male	434 ▶	29%
Female	1,064 ▶	71%
Full-time	437 ▶	29%
Part-time	1,061 ▶	71%
Students of color	161 ▶	11%
International	41 ▶	3%
FTE	762.9	

First-time Freshmen		54
Male	35 ▶	65%
Female	19 ▶	35%
Students of color	11 ▶	20%
Full-time	52 ▶	96%

New Transfers		429
Male	162 ▶	38%
Female	267 ▶	62%
Students of color	108 ▶	25%
Full-Time	322 ▶	75%

Geographic Origin of Undergraduate Students		
Massachusetts	8,541 ▶	96%
Other New England	184 ▶	2%
Other U.S.	85 ▶	1%
International	57 ▶	<1%
Unknown	59 ▶	<1%

Geographic Origin of Graduate Students		
Massachusetts	1,384 ▶	92%
Other New England	53 ▶	4%
Other U.S.	14 ▶	<1%
International	41 ▶	3%
Unknown	6 ▶	<1%

Graduation and Retention Rates (Fall 2016 Data)	
4-year Graduation Rate (2010 Cohort)	32%
6-year Graduation Rate (2010 Cohort)	59%
6-year Completion Rate (2010 Cohort)	68%
Freshman/Sophomore Retention (2015 Cohort)	80%
Sophomore/Junior Retention (2014 Cohort)	89%

Declared Majors by College*		
Business	1,618 ▶	18%
Education & Allied Studies	2,180 ▶	24%
Humanities & Social Sciences	4,881 ▶	55%
Science & Mathematics	1,150 ▶	13%
<i>*Includes double majors</i>		

Degrees Awarded 2015-2016 (Fall 2016 Data)		2,542
Bachelor's degrees	2,004 ▶	79%
Post-Baccalaureate certificates	47 ▶	2%
Master's degrees	463 ▶	18%
Post-Master's certificates/CAGS	17 ▶	<1%
Graduate certificates	11 ▶	<1%

Full-time Faculty		358
Male	168 ▶	47%
Female	190 ▶	53%
Faculty of color	57 ▶	16%
Tenured (of tenure-track faculty)	215 ▶	68%
With terminal degrees	330 ▶	92%

Student/Faculty Ratio 19:1

Full-time undergraduates living on campus 41%

Class Distribution of Undergraduates		
Freshmen	1,339 ▶	15%
Sophomores	1,744 ▶	20%
Juniors	2,465 ▶	28%
Seniors	3,222 ▶	36%
Unclassified undergraduates	156 ▶	2%

Cost of Attendance 2016-2017 (Fall 2016 Data)	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$8,700
Room and Board	\$12,200
<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$8,700
Room and Board	\$12,200

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 362, representing a net gain of more than 110 since fall 2002. More than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 272 acre campus is home to 40 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, and newly established College of Continuing Studies. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for post baccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

ACCREDITATIONS AND CERTIFICATIONS

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education.

Accreditation of an institution of higher education by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
(617) 271-0022
E-mail: cihe@neasc.org

- ❖ Accreditation Board for Engineering and Technology
- ❖ American Association for Health Education
- ❖ American Chemical Society
- ❖ American Council on the Teaching of Foreign Languages
- ❖ Association for Childhood Education International
- ❖ Aviation Accreditation Board International
- ❖ Commission on Accreditation of Allied Health Education Programs
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council for Exceptional Children
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Educational Leadership Constituent Council
- ❖ Federal Aviation Administration
- ❖ International Reading Association
- ❖ International Society for Technology in Education
- ❖ Interstate Agreement for Educator Licensure
- ❖ National Association for the Education of the Young Child
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Art and Design
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Social Studies
- ❖ National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
- ❖ National Council of Teachers of English
- ❖ National Council of Teachers of Mathematics
- ❖ Society for Health and Physical Educators



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2017**

Chris Gabrieli, *Chairman*
Paul Materra, J.D., *State University Trustee Representative*
Tom Hopcroft
Nancy Hoffman, Ph.D.
J.D. LaRock, J.D., Ed.D., *Community College Trustee Representative*
James Peyser, *Ex Officio*
Dani Monroe
Fernando M. Reimers, Ed.D.
Henry Thomas III, J.D. *University of Massachusetts Trustee Representative*
Paul F. Toner, J.D.
Robert E. Johnson, Ph.D.
Sheila M. Harrity, Ed.D.
Jasson Alvarado-Gomez, Student Member

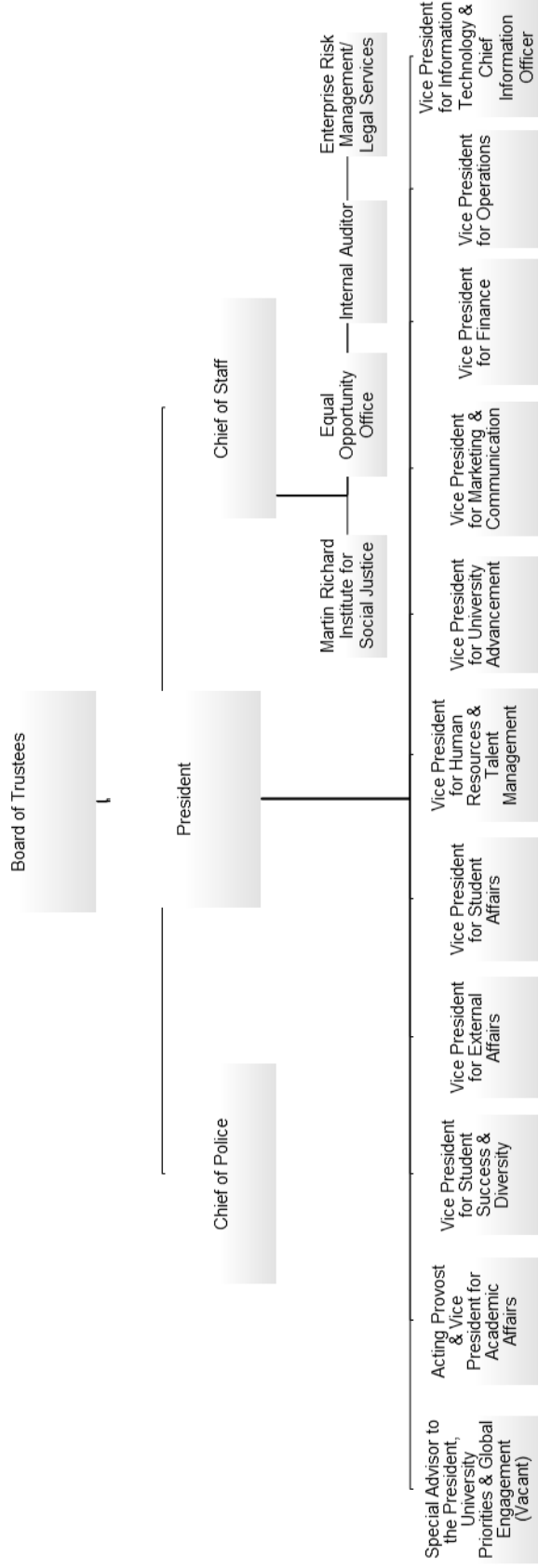
**Bridgewater State University Board of Trustees
August 2017**

Eugene J. Durgin, Jr., *Chairman*
Jean MacCormack, Ed.D., *Vice Chairman*
Davede Alexander, *Secretary*
Margaret A. Caulfield, Esq. '00
F. Scott Longo, '89
Joan Wallace-Benjamin, Ph.D.
John Walsh
Geri Denterlein
Edward Murphy, Ph.D.
Mark L Oliari
Angela Pimental, '00
Kyle Bueno, *Student Trustee*

**President's Division
August 2017**

President	Frederick Clark
Provost and Vice President for Academic Affairs (Acting)	Karim Ismaili
Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Vice President for External Affairs (Interim)	Deniz Leuenberger
Vice President for Student Affairs (Interim)	Margaret Jablonski
Vice President for Human Resources/Talent Management	Keri Powers
Vice President for University Advancement	Brenda Molife
Vice President for Marketing and Communications	Paul Jean
Vice President for Finance	Douglas Shropshire
Vice President for Operations	Karen W. Jason
Vice President for Information Technology/ Chief Information Officer	Raymond Lefebvre
Chief of Staff	Deniz Leuenberger
Chief of Police	David Tillinghast

President's Division August 2017

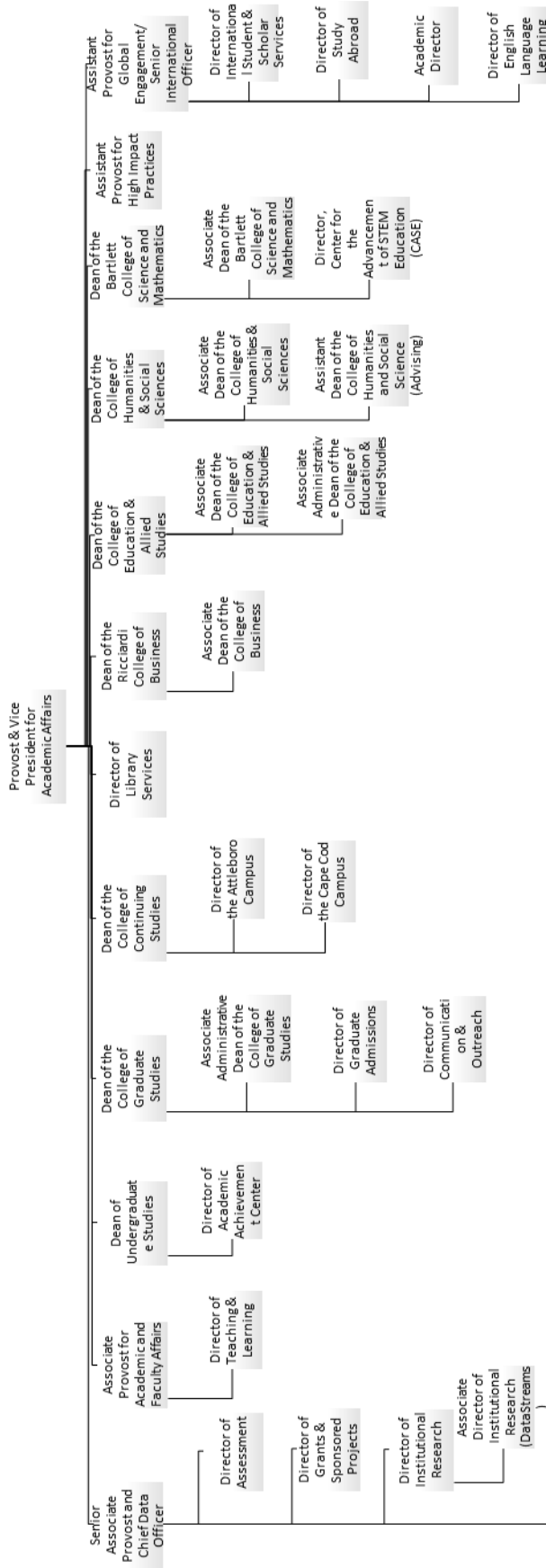


**Academic Affairs Division
August 2017**

Provost and Vice President for Academic Affairs (Acting)	Karim Ismaili
Senior Associate Provost and Chief Data Officer	Michael Young
Associate Provost for Academic and Faculty Affairs	Pamela Russell
Assistant Provost for Global Engagement/Sr. International Officer (Interim)	Wendy Haynes
Assistant Provost for High Impact Practices	Jenny Shanahan
Special Assistant to the Provost for Academic Innovation	Cindy Kane
Dean of the Louis M. Ricciardi College of Business	Elmore Alexander
Dean of the College of Education and Allied Studies	Lisa Battaglino
Dean of the College of Humanities and Social Sciences (Interim)	Arnaa Alcon
Dean of the Bartlett College of Science and Mathematics	Kristen Porter-Utley
Dean of the College of Continuing Studies	David Crane
Dean of the College of Graduate Studies	Lisa Krissoff-Boehm
Dean of Undergraduate Studies	Rita Miller
Associate Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences (Interim)	Michael McClintock
Associate Dean of the College of Science & Mathematics	James McKenna
Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Associate Administrative Dean of the College of Graduate Studies	Pamela Witcher
Director of Academic Achievement Center	Alicia D'Oyley
Director of Assessment	Ruth Slotnick
Director of the Attleboro Campus	Cathleen DeSimone
Director of the Cape Cod Campus	Jennifer Reid
Director of Center of the Advancement of STEM Education (CASE)	Jennifer Aizenman
Director of Communication and Outreach	Darren Macdonald
Director of English Language Learning	Derek Leuenberger

Director of Graduate Admissions	Paul Cincotta
Director of Graduate Student Services	Maureen Chaves
Director of Grants and Sponsored Projects	Mia Zoino
Director of Institutional Research	Kate McLaren
Director of International Student and Scholar Services	Vacant
Director of Library Services	Michael Somers
Director of Study Abroad	Michael Sandy
Director of Teaching and Learning	Roben Torosyan
Registrar	Joseph Wolk

Academic Affairs August 2017



Academic Department Chairpersons August 2017

Louis M. Ricciardi College of Business

Accounting and Finance	Mark Crowley
Aviation Science	Michael Farley
Management	Martin Grossman

College of Education and Allied Studies

Communications Sciences and Disorders	Suzanna Miller
Counselor Education	Elaine Bukowiecki
Elementary and Early Childhood Education	Patricia Emmons
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy
Secondary Education and Professional Programs	Anne Hird
Special Education	Mary Connor

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Robert Lorenson
Communication Studies	Jabbar Al-Obaidi, Acting
Criminal Justice	Jo-Ann Della Giustina
Dance	Jody Weber
English	Anne Brunjes, Acting
Global Languages	Minae Savas

History	Keith Lewinstein
Music	Donald Running
Philosophy	Laura McAlinden
Political Science	Shaheen Mozaffar, Acting
Psychology	Sandra Neargarder
School of Social Work	Beverly Lovett, Acting
Sociology	Kim MacInnis
Theater	James Quinn

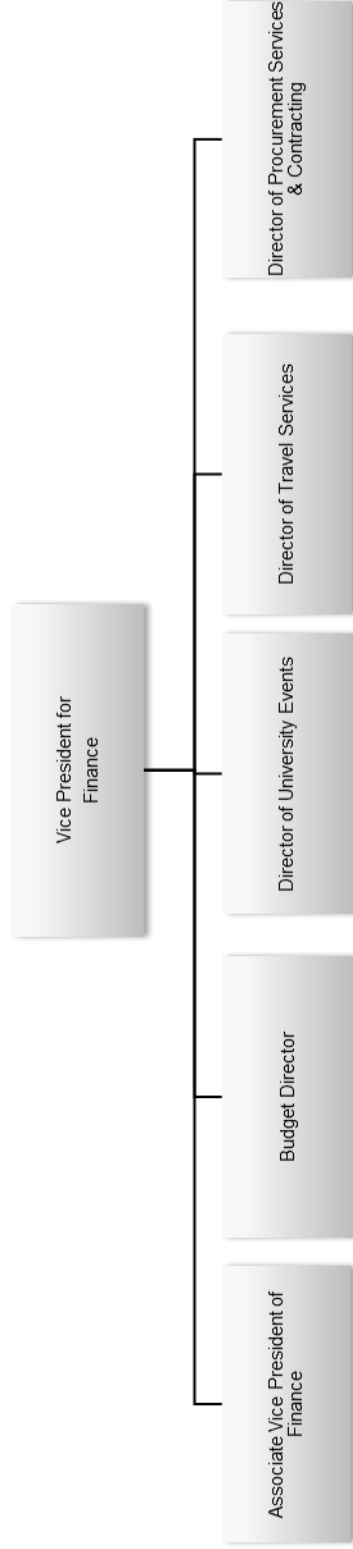
Bartlett College of Science and Mathematics

Biological Sciences	Meredith Krevosky
Chemical Sciences	Steven Haefner
Computer Science	John Santore
Geological Sciences	Robert Cicerone
Geography	Robert Amey
Mathematics	Matthew Salomone
Physics	Jeffrey Williams

**Finance Division
August 2017**

Vice President for Finance	Doug Shropshire
Associate Vice President of Finance	Amy Beaulieu
Budget Director	Stephanie Ryan
Director of Procurement Services & Contracting	Jennifer Pacheco
Director of University Events	Daniel McHugh
Director of Travel Services	Gregory DeMelo

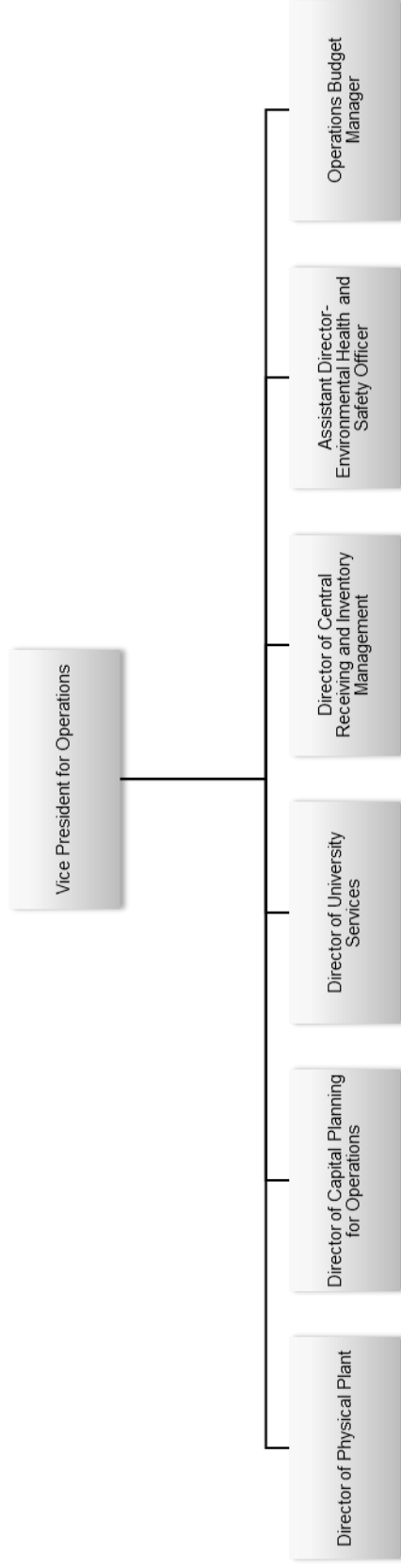
Finance Division August 2017



**Operations Division
August 2017**

Vice President for Operations	Karen W. Jason
Director of Physical Plant	Keith Macdonald
Director of University Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Capital Planning for Operations	Thomas O'Connor
Assistant Director Environmental Health and Safety Officer	Patricia Delaney
Operations Budget Manager	Diane Nelson

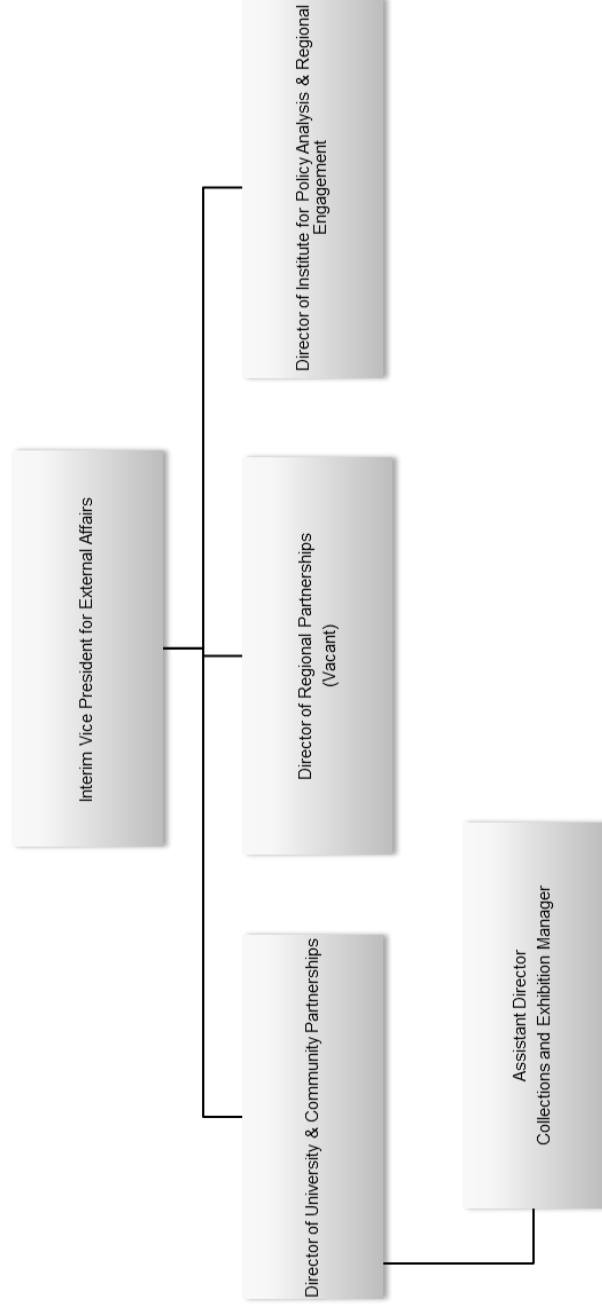
Operations Division August 2017



**External Affairs Division
August 2017**

Vice President for External Affairs (Interim)	Deniz Leuenberger
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of Regional Partnerships	Vacant
Director of University and Community Partnerships	Susan McCombe
Collection and Exhibition Manager	Jay Block

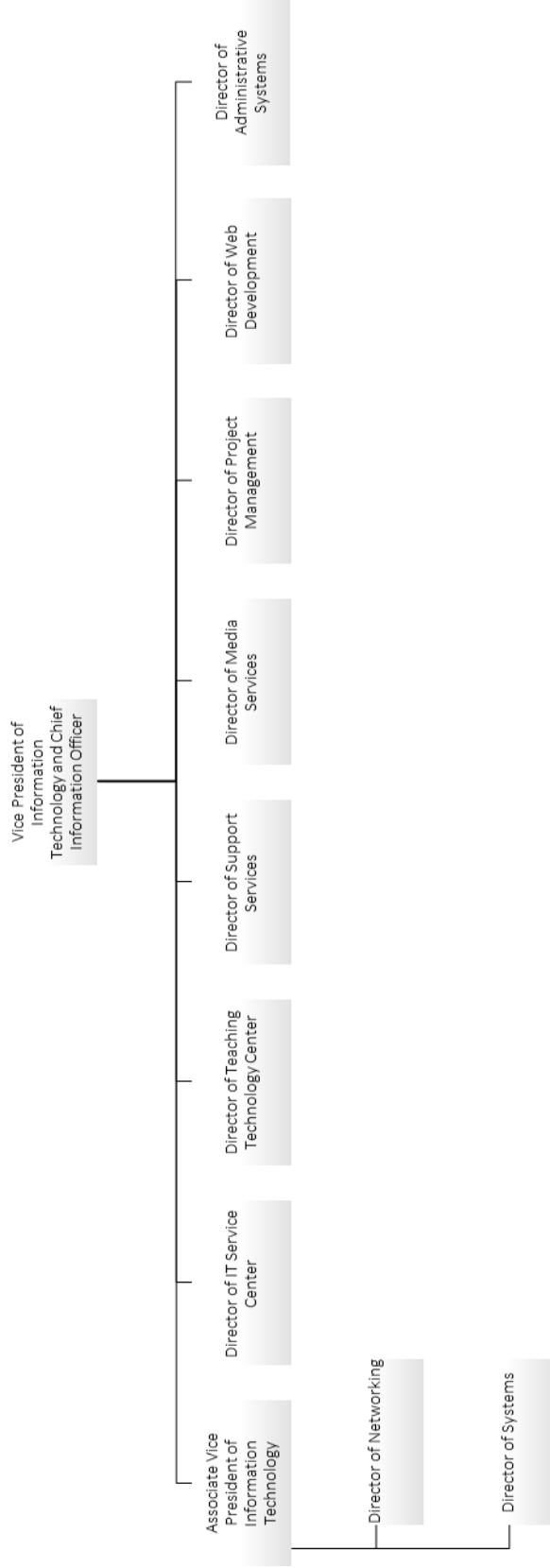
External Affairs August 2017



**Information Technology Division
August 2017**

Vice President of Information Technology and Chief Information Officer	Raymond Lefebvre
Associate Vice President of Information Technology	Steven Zuromski
Director of Administrative Systems	Kelley Baran
Director of Teaching Technology Center	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Support Services	Ritesh Chandra
Director of Systems	Cuong Vu
Director of Web Development	Eileen O'Sullivan
Director of IT Service Center	Patricia Jones

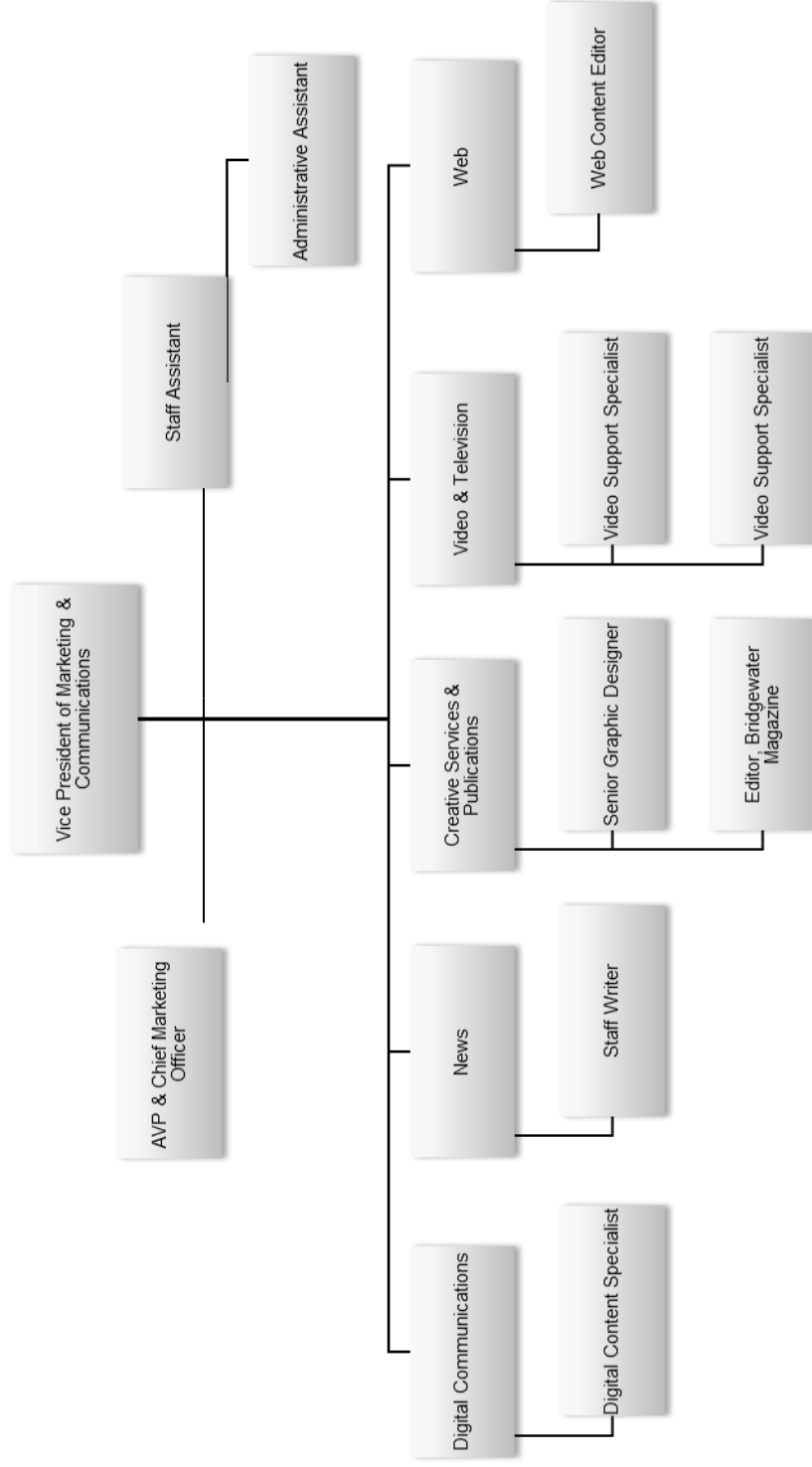
Information Technology Division August 2017



**Marketing & Communications Division
August 2017**

Vice President for Marketing & Communications	Paul Jean
Assistant Vice President & Chief of Marketing Officer	Eva Gaffney
Director of News & Digital	John Winters
Director of Digital Communications	TBD
Director of Video & Television	Arthur Slotnik
Assistant Director of Creative Services & Publications	Jaime Knight
Senior Graphic Designer	Ken Davidson
Editor of Bridgewater Magazine	Karen Callen
Web Content Specialist	Robbin Maloney
Video Support Specialist	Matt DeGrechie
Video Support Specialist	Carl Hollant
Staff Writer	TBD
Digital Content Specialist	Charlie Peters

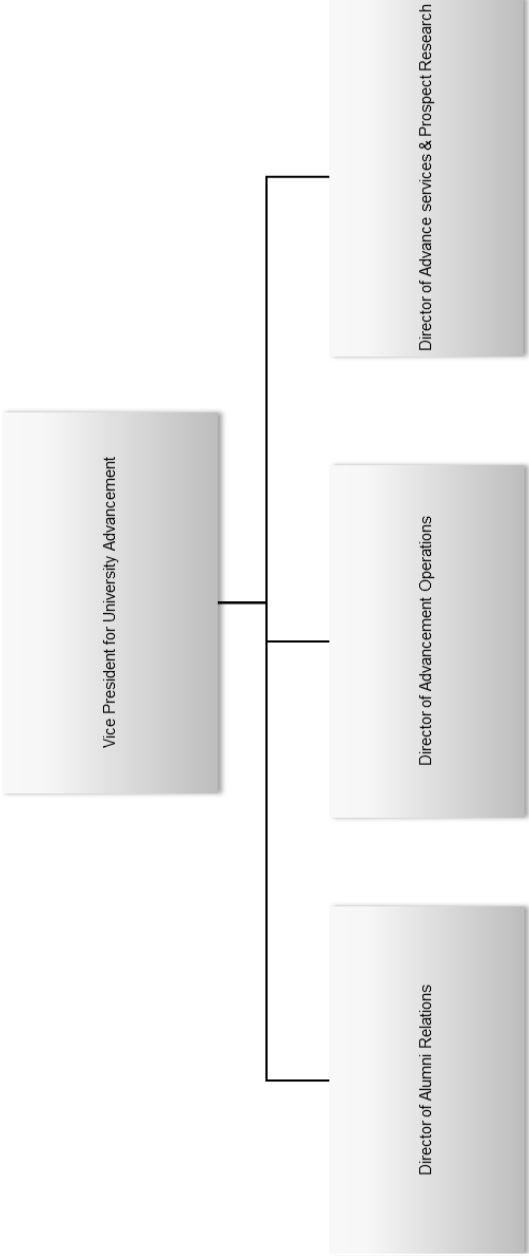
Marketing & Communications Division August 2017



**University Advancement Division
August 2016**

Vice President for University Advancement	Brenda Molife
Director of Alumni Relations	Shana Murrell
Director of Advancement Operations	Elizabeth Dubuque
Director of Advancement Services & Prospect Research	Elizabeth Goodhue

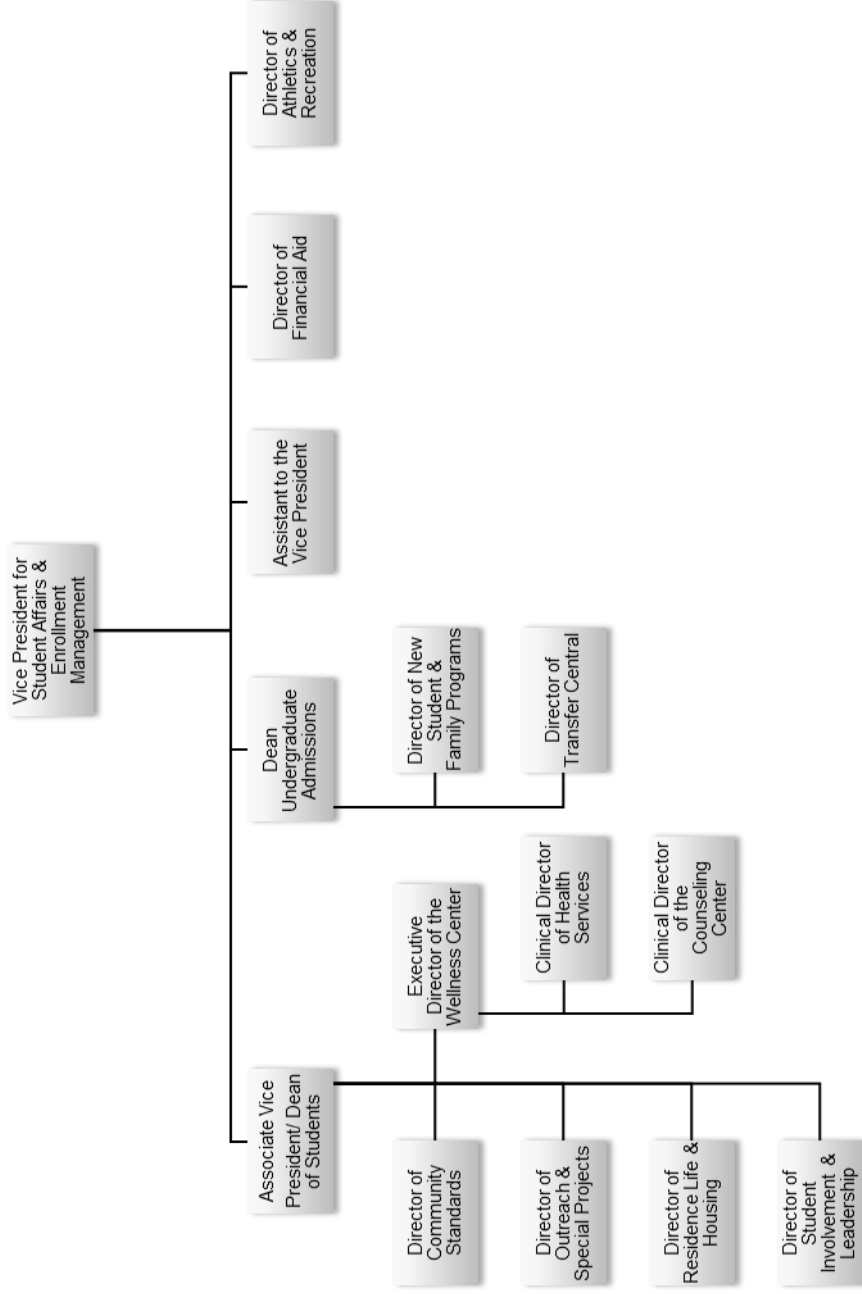
**University Advancement Division
August 2017**



**Student Affairs Division
August 2017**

Vice President for Student Affairs & Enrollment Management (Interim)	Margaret Jablonski
Assistant to the Vice President	Ed Cabellon
Associate Vice President/Dean of Students	Denine Rocco
Dean of Undergraduate Admissions	Gregg Meyer
Executive Director of the Wellness Center	Vacant
Director of Athletics and Recreation	Marybeth Lamb
Director of Outreach and Special Programs	Eileen Estudante
Clinical Director of Health Services	Cynthia Calderon
Clinical Director of Counseling Center	Chris Frazer
Director of Financial Aid	Janet Gumbris
Director of New Student and Family Programs	Christina McCauley
Director of Community Standards	Peter Wiernicki
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Director of Transfer Central	Sandra Christoun

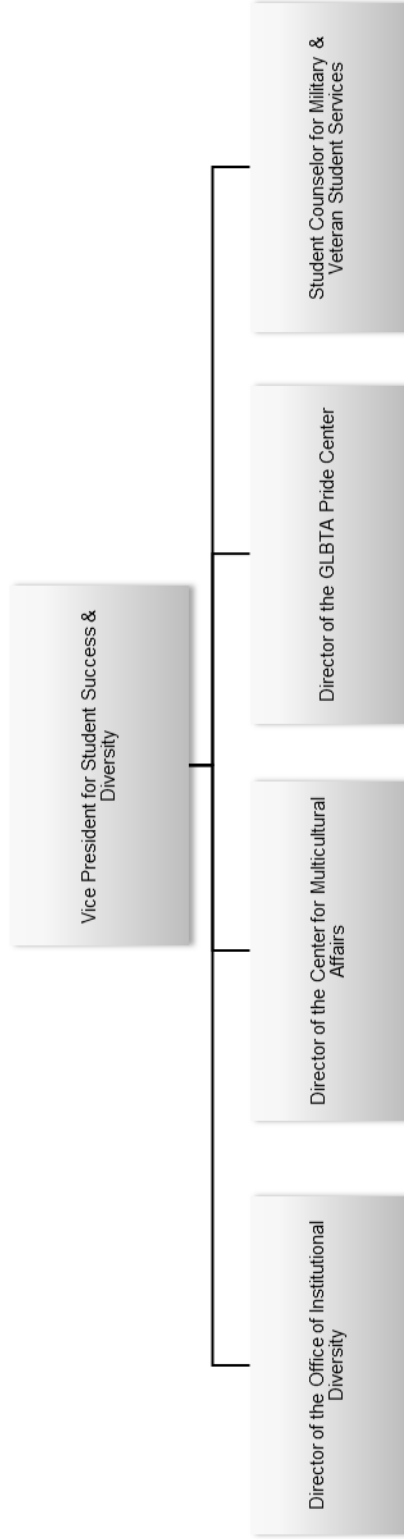
Student Affairs Division August 2017



Student Success & Diversity Division
August 2017

Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Director of Institutional Diversity	Luis Paredes
Director of the Center for Multicultural Affairs	Sydné Marrow
Director of the GLBTA Pride Center	Lee Forest
Director of Military & Veteran Student Services	Michael Siegel

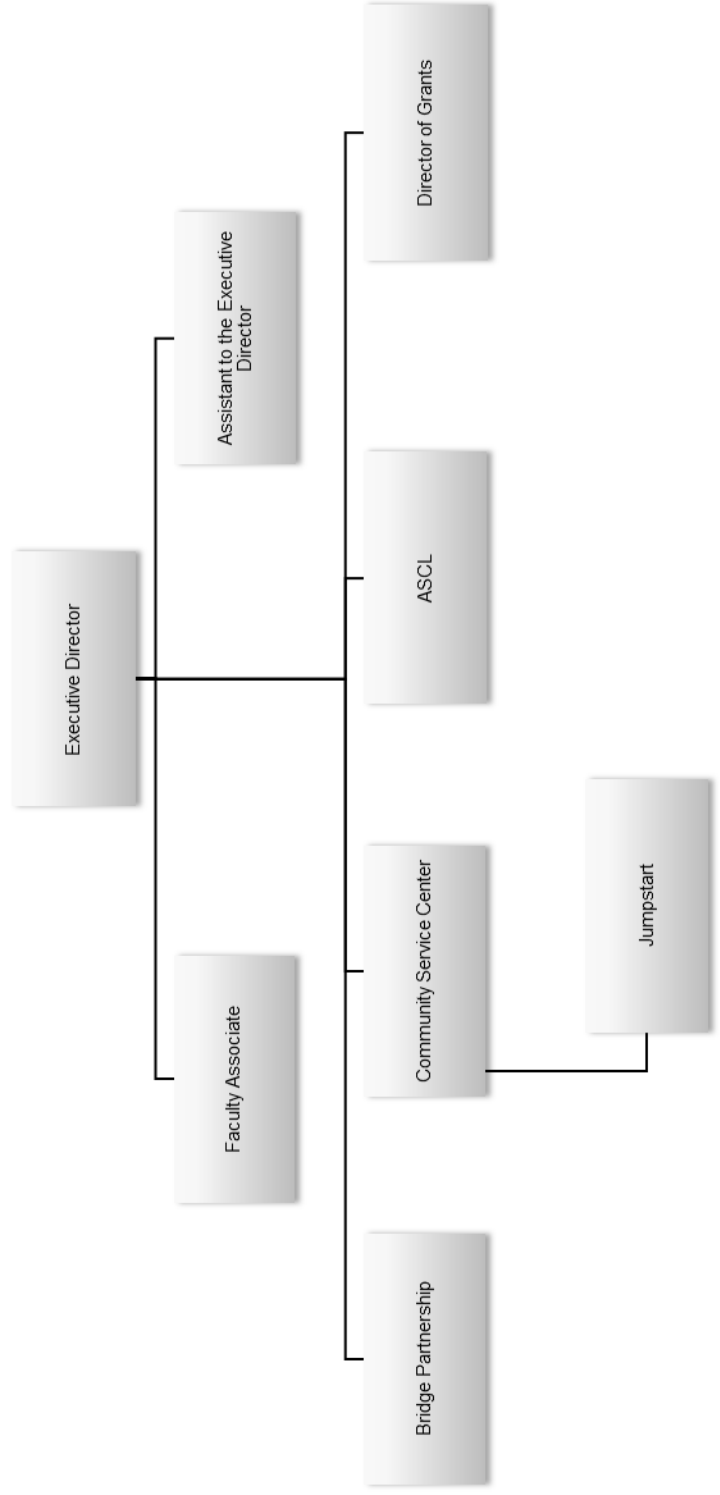
Student Success & Diversity Division August 2017



**Martin Richard Institute for Social Justice
August 2017**

Executive Director	Kelly L. Brotzman
Faculty Associate	Wendy Wright
Assistant to the Executive Director	Lenell Silva
Director of the Bridge Partnership	Jillian Lucchetti
Director of the Community Service Center	Jennifer Thibodeau
Director of Academic Support for College and Life	Carl Morton
Director of Grants, Research and Evaluation	Jill Beckwith

**Martin Richard Institute for Social Justice
August 2017**





ADMISSIONS

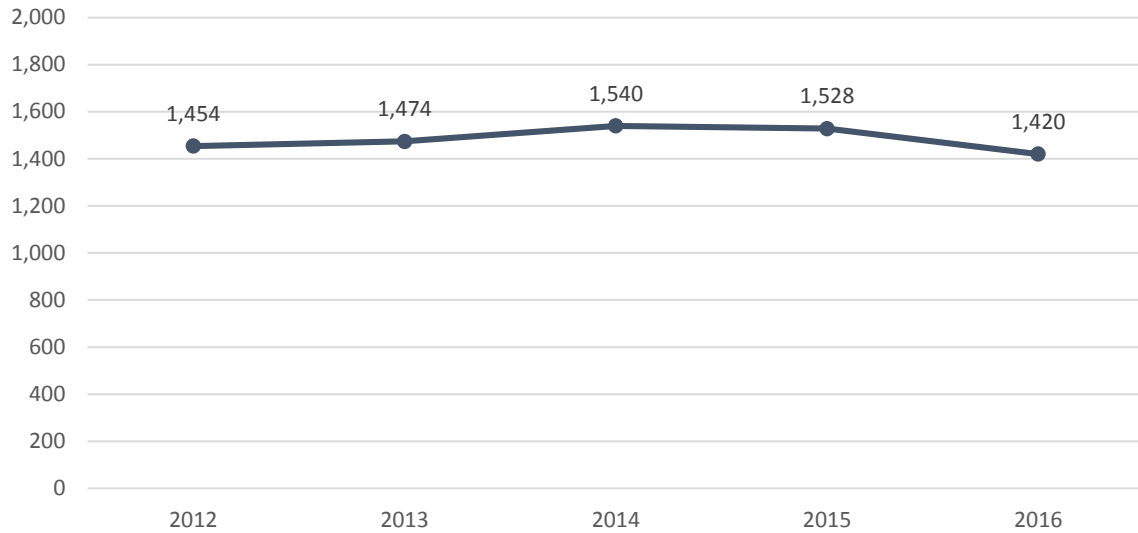
Fall 2016

Total First-time Freshmen		1,420	Total Transfers		1,129
Total Applied	6,007		Total Applied	1,787	
Selectivity	4,863	▶ 81%	Selectivity	1,675	▶ 94%
Yield	1,420	▶ 29%	Yield	1,129	▶ 67%
Gender			Gender		
Male	595	▶ 42%	Male	503	▶ 45%
Female	825	▶ 58%	Female	626	▶ 55%
Students of color	378	▶ 27%	Students of color	299	▶ 26%
Low income	547	▶ 39%	Low income	419	▶ 37%
Residence			Status		
In-State	1,363	▶ 96%	Full-time ¹	902	▶ 80%
Out-of-State	49	▶ 3%	Part-time ²	227	▶ 20%
International	8	▶ <1%			
Status					
Full-time ¹	1,381	▶ 97%			
Part-time ²	39	▶ 3%			
Average SAT Scores					
Math		▶ 497			
Verbal		▶ 493			
High School GPA Ranks					
2.0 - 2.49	116	▶ 10%			
2.5 - 2.99	368	▶ 31%			
3.0 - 3.25	227	▶ 19%			
3.25 - 3.5	209	▶ 18%			
3.5 - 3.74	124	▶ 11%			
3.75+	136	▶ 11%			

¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2012 – 2016

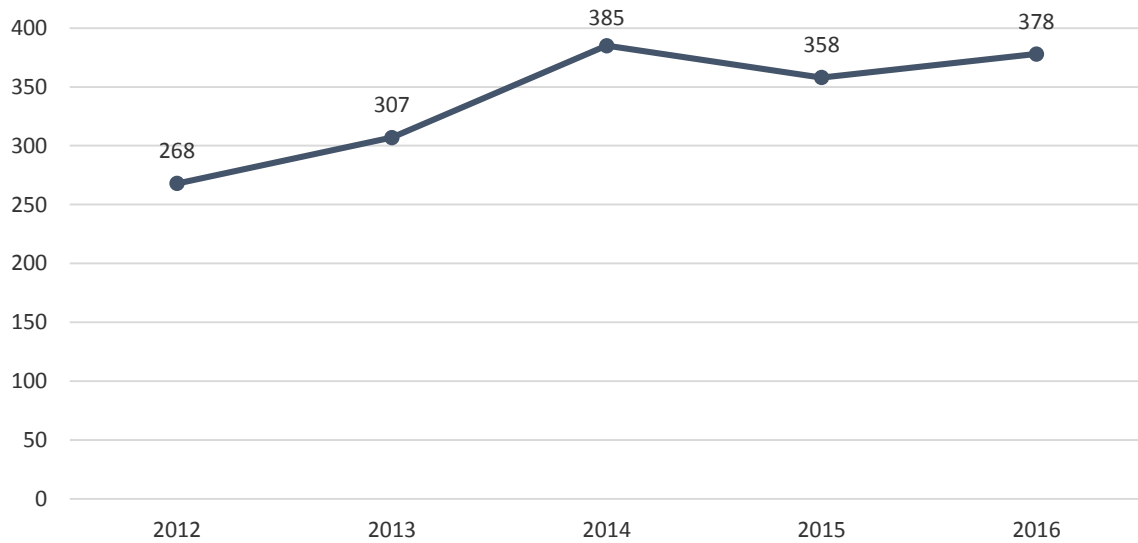


In Fall 2016, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2012, the number of first-time freshmen enrolled has decreased by 2.3%.

	2012	2013	2014	2015	2016
Applied	6,170	5,918	5,799	5,868	6,007
Accepted	4,525	4,651	4,599	4,736	4,863
Enrolled	1,454	1,474	1,540	1,528	1,420
Selectivity	73%	79%	79%	81%	81%
Yield	32%	32%	33%	32%	29%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2012 – 2016



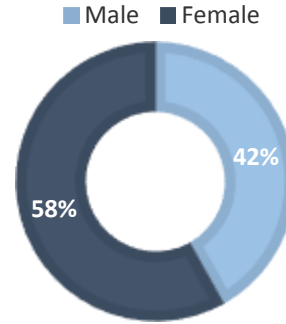
Since Fall 2012, the number of freshmen students of color enrollment has increased by approximately 41 percent.

	2012	2013	2014	2015	2016
Applied	1,333	1,447	1,500	1,579	1,790
Accepted	882	1,021	1,077	1,134	1,315
Enrolled	268	307	385	358	378
Selectivity	66%	71%	72%	72%	73%
Yield	30%	30%	36%	32%	29%

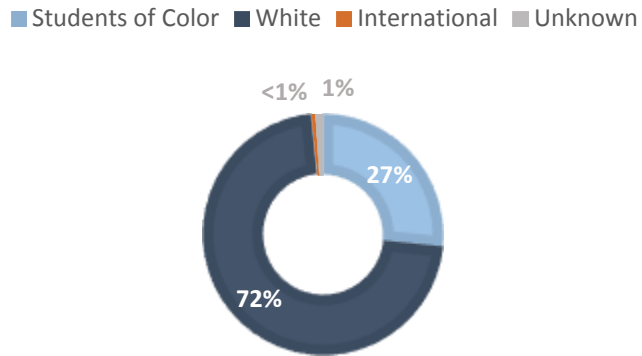
Notes:
 Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,420) Fall 2016

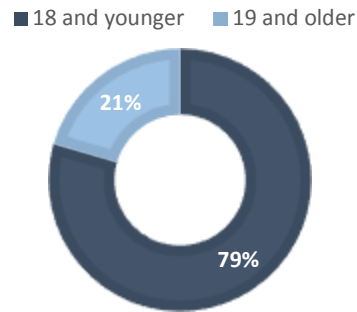
Gender	Frequency	Percent
Male	595	41.9%
Female	825	58.1%



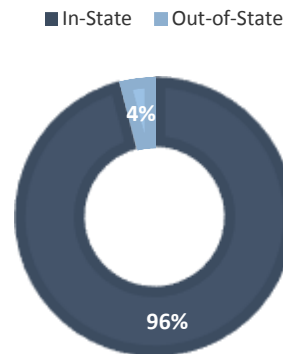
Race/Ethnicity	Frequency	Percent
Native American	4	0.3%
Asian	31	2.2%
Black	152	10.7%
Hispanic	124	8.7%
Native Hawaiian	2	0.1%
White	1,020	71.8%
Two or More Races	65	4.6%
International	8	0.6%
Unknown	14	1.0%



Age	Frequency	Percent
16-17	49	3.5%
18	1,079	76.0%
19	244	17.2%
20	22	1.5%
21-25	18	1.3%
26-30	0	0%
31+	8	0.6%
Unknown	0	0%



Residence	Frequency	Percent
Massachusetts	1,363	96.0%
Other New England	33	2.3%
Other United States	16	1.1%
International	8	0.6%
Unknown	0	0%

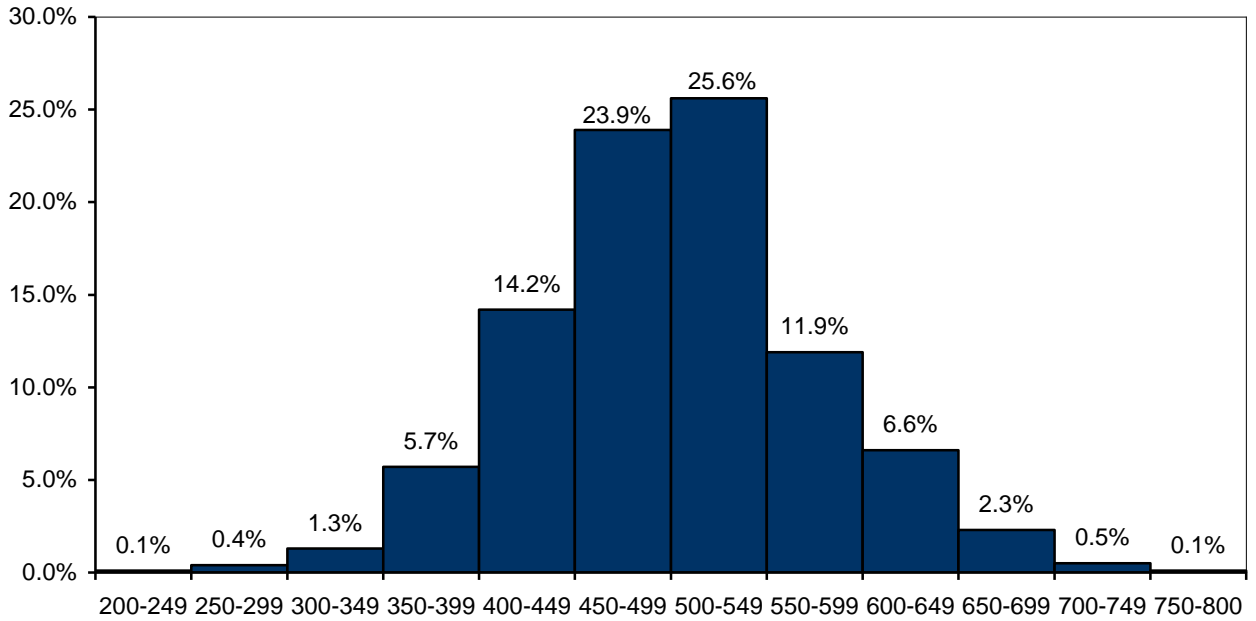


Distribution of SAT Scores of First-Time Freshmen (N=1,420) Fall 2016

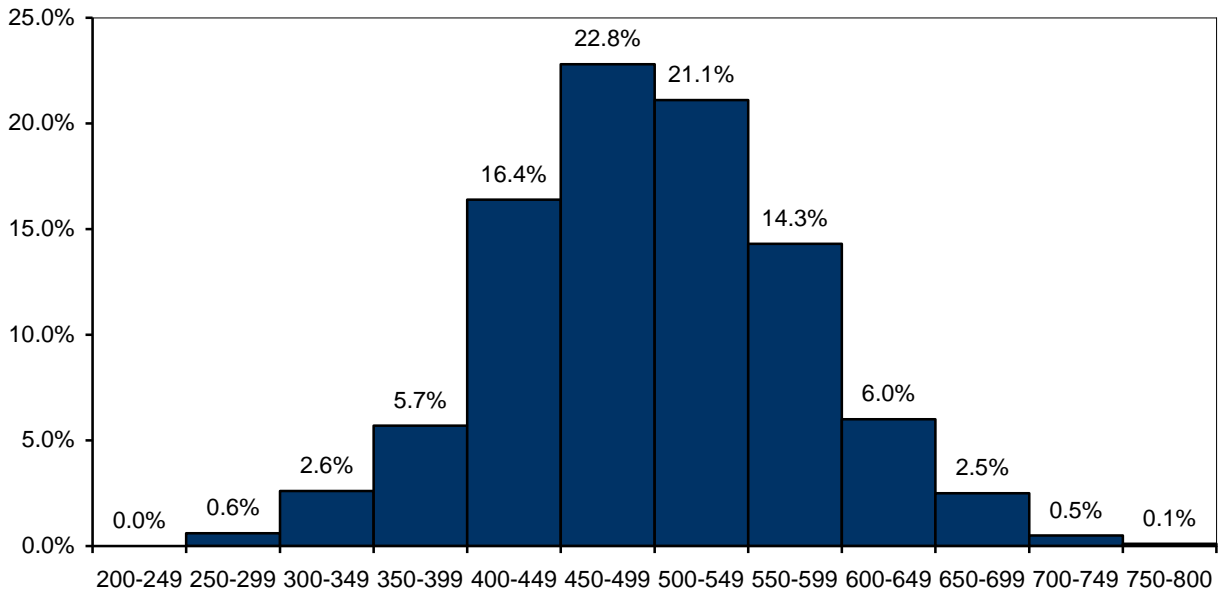
Mean Score (Math): 497
Mean Score (Verbal): 493

Middle 50% (Math): 450-540
Middle 50% (Verbal): 440-550

Math SAT Scores



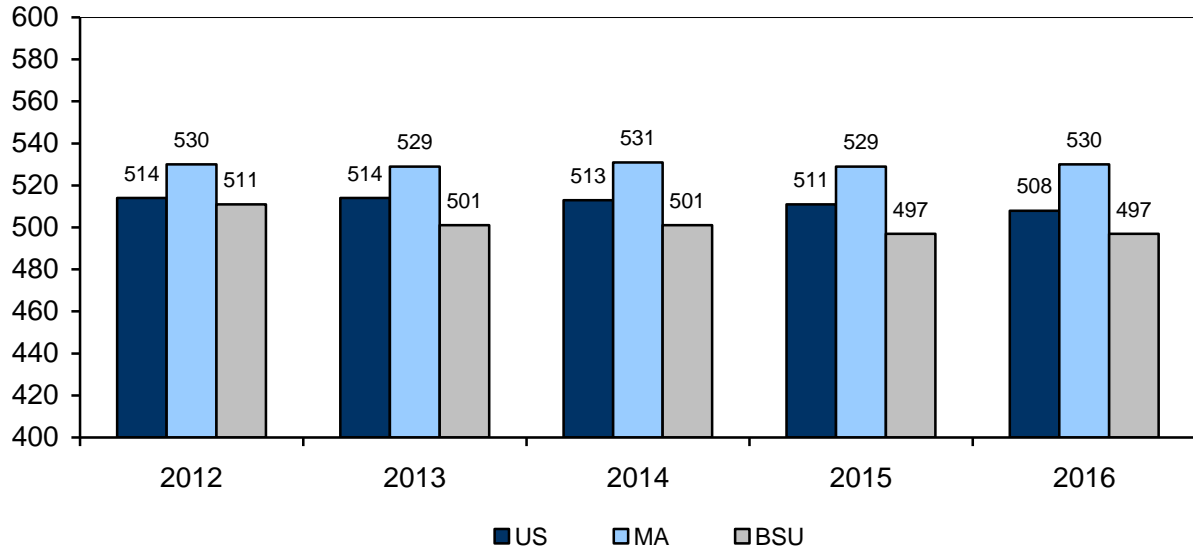
Verbal SAT Scores



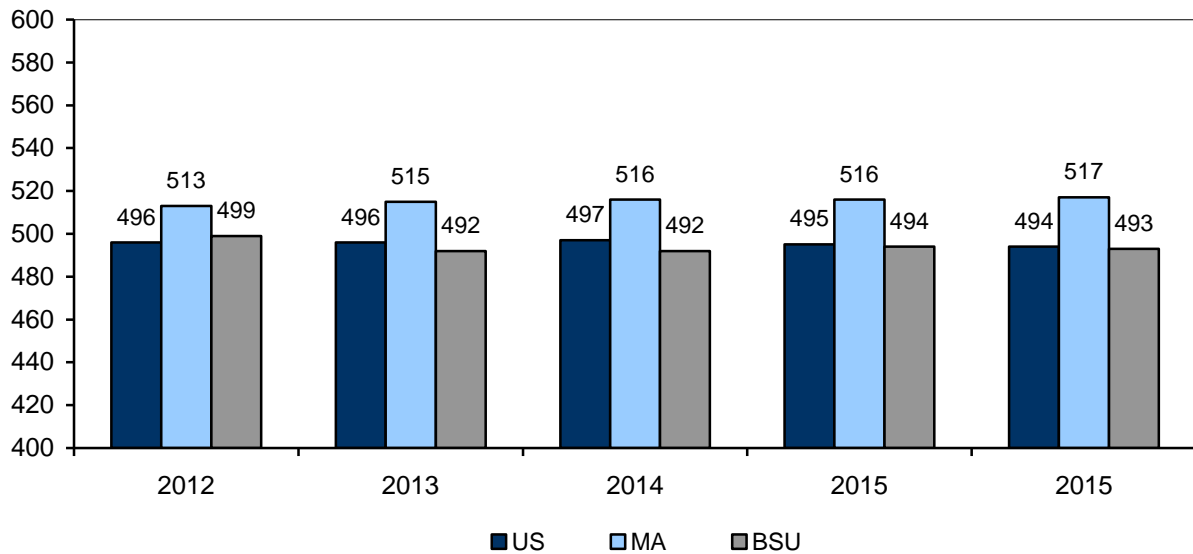
SAT Comparison: BSU/MA/US Fall 2012 – Fall 2016

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



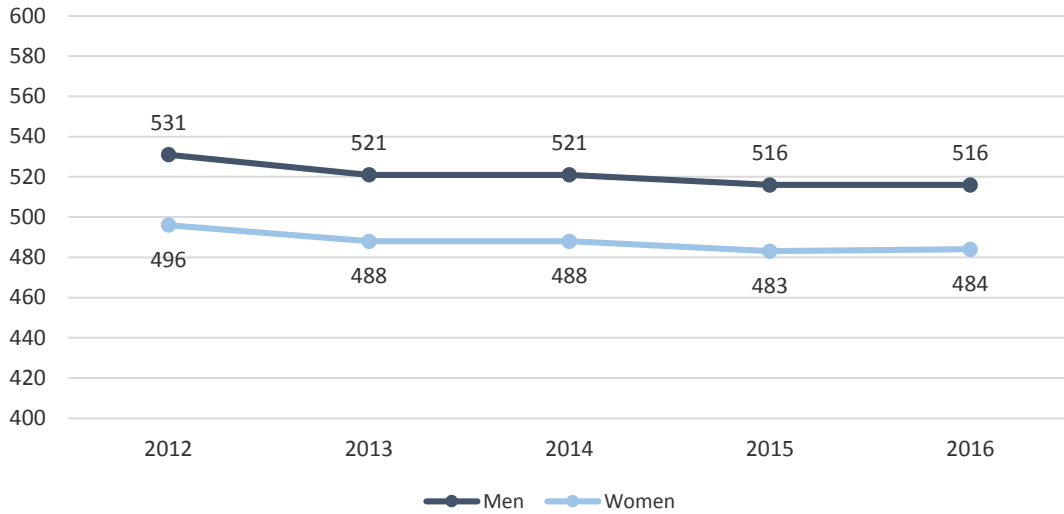
Average Verbal Scores



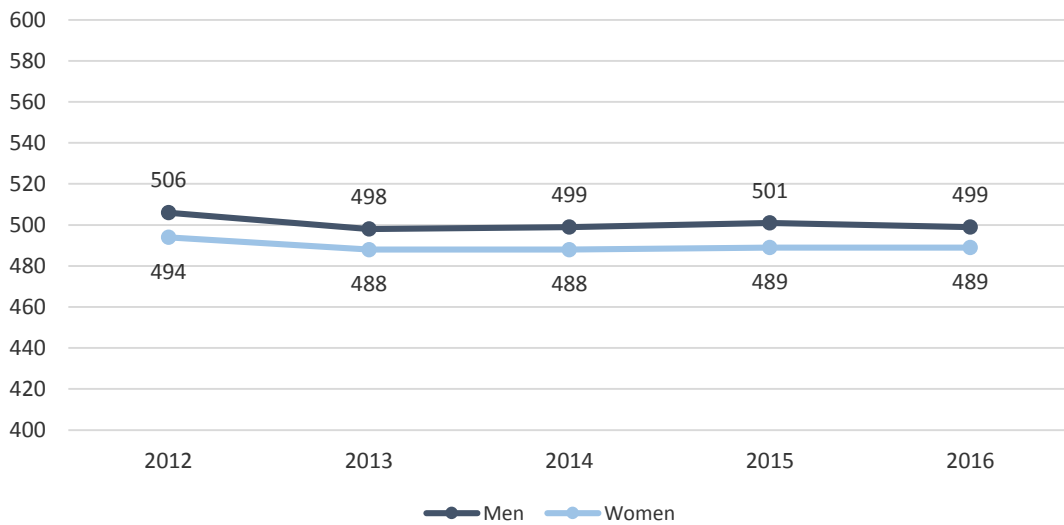
SAT Scores: Comparisons by Gender Fall 2012 – Fall 2016

For 2016, on average, men scored 32 points higher than women on the SAT Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 10 points higher than their female counterparts.

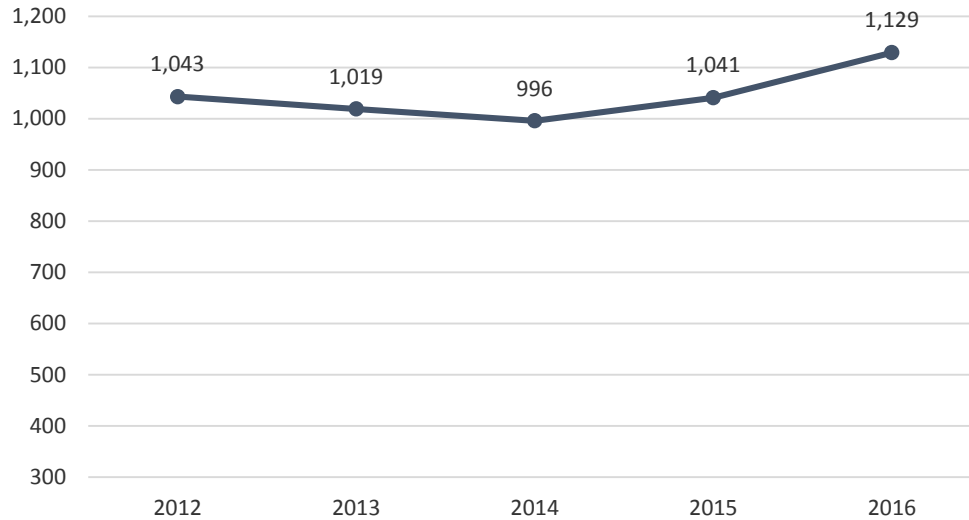
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2012 – Fall 2016



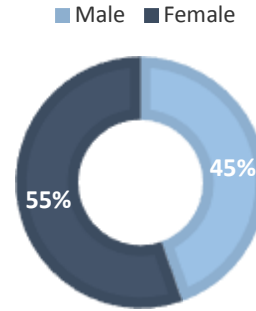
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Overall, the number of transfer students enrolled has increased by more than 8% since 2012.

	2012	2013	2014	2015	2016
Applied	1,805	1,667	1,659	1,700	1,787
Accepted	1,682	1,559	1,569	1,609	1,675
Enrolled	1,043	1,019	996	1,041	1,129
Selectivity	93%	94%	95%	95%	94%
Yield	62%	65%	63%	65%	67%

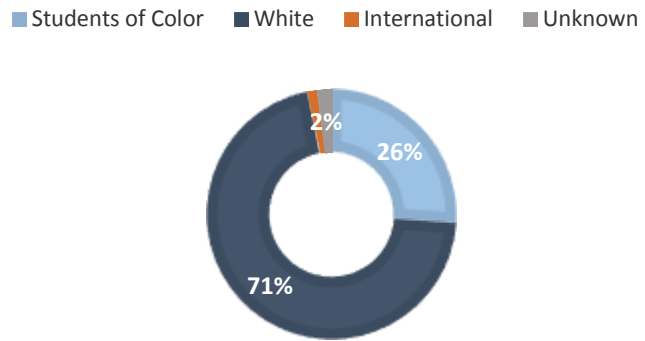
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,129) Fall 2016

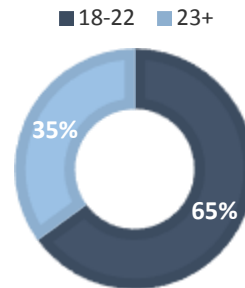
Gender	Frequency	Percent
Male	503	44.6%
Female	626	55.4%



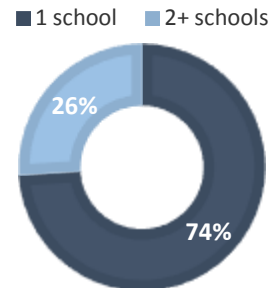
Race/Ethnicity	Frequency	Percent
Native American	0	0%
Asian	17	1.5%
Black	151	13.4%
Hispanic	82	7.3%
Native Hawaiian	0	0%
White	796	70.5%
Two or More Races	49	4.3%
International	13	1.2%
Unknown	21	1.9%



Age	Frequency	Percent
18-20	410	36.3%
21-22	323	28.6%
23-25	150	13.3%
26-30	110	9.7%
31+	136	12.0%
Unknown	0	0%



Entering with credit from:	Frequency	Percent
1 school	836	74.0%
2 schools	238	21.1%
3 schools	45	4.0%
4 schools	8	0.7%
5 schools	2	0.2%



Entering with credit from at least one:	Frequency	Percent
MA Community College	663	58.7%
MA State University	114	10.1%
UMass	65	5.8%



Profile of First-Time, Full-Time Freshmen BSU Students and National Peers, Fall 2016 Based on Results of the CIRP (American Freshman) Survey (N =1,309)

For the past 25 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2016 study, 137,456 first-time full-time students from 184 colleges and universities participated. At Bridgewater State University, 1,309 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2016 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2016 Bridgewater students were part of a peer group comprised of 7,489 students from 10 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time, Full-time Freshmen and National Peers Fall 2016

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, first generation status, family income, and parents' education. They differ, however, in race. BSU freshmen are also more likely than their national peers to live within 100 miles of college, and to be politically moderate.

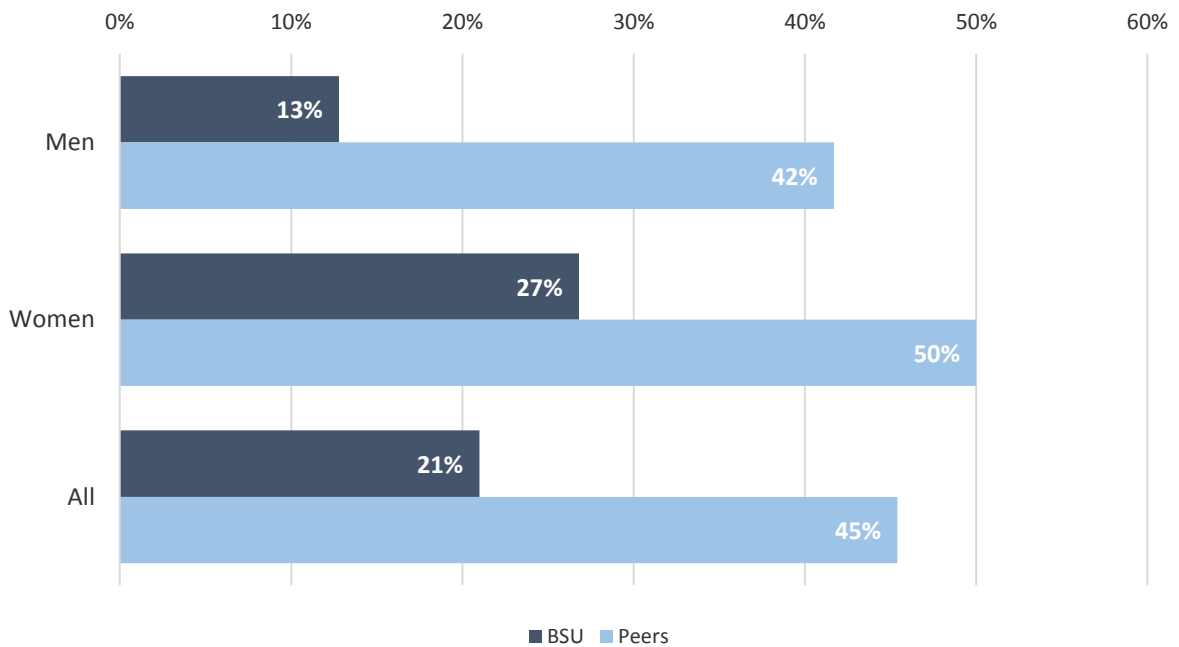
Personal Characteristics	BSU	National
Gender		
Female	58.8	61.1
Male	41.2	38.8
First generation student	27.9	27.4
White/Caucasian	72.2	56.3
Citizenship: U.S.	96.7	96.4
Year of high school graduation: 2016	97.3	98.5
Family Characteristics		
Parent 1 education: HS grad or less	34.3	32.6
Parent 2 education: HS grad or less	38.3	37.8
Parents' income: less than \$60,000	37.6	40.7
Parents' income: \$100,000 or greater	34.3	33.1
Miles from college to home: 100+ miles	4.7	11.3
Religious and political orientation		
Roman Catholic	29.8	26.9
Political Orientation		
Conservative	15.0	15.9
Moderate	55.0	46.0
Liberal	25.3	31.8

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time, Full-time Freshmen and National Peers Fall 2016

While the median self-reported high school grade average is the same (B+) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

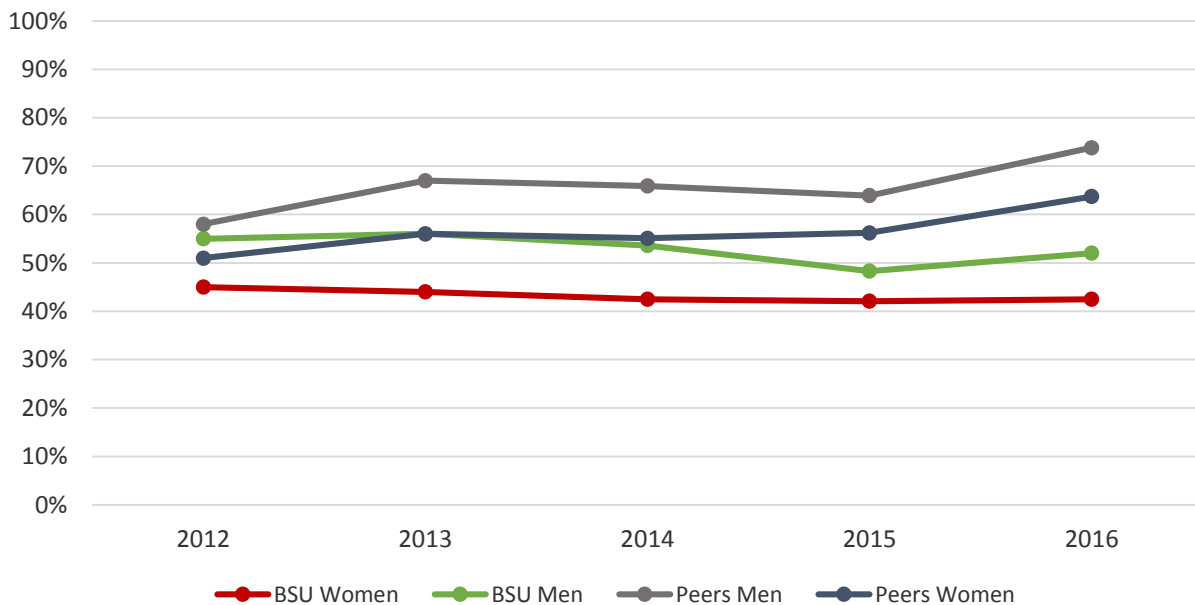


Students' Self-Perceptions of Academic Abilities, 2012 - 2016

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: Among both BSU students and their national peers, men tend to rate themselves higher than women on academic ability by about 10 percentage points.

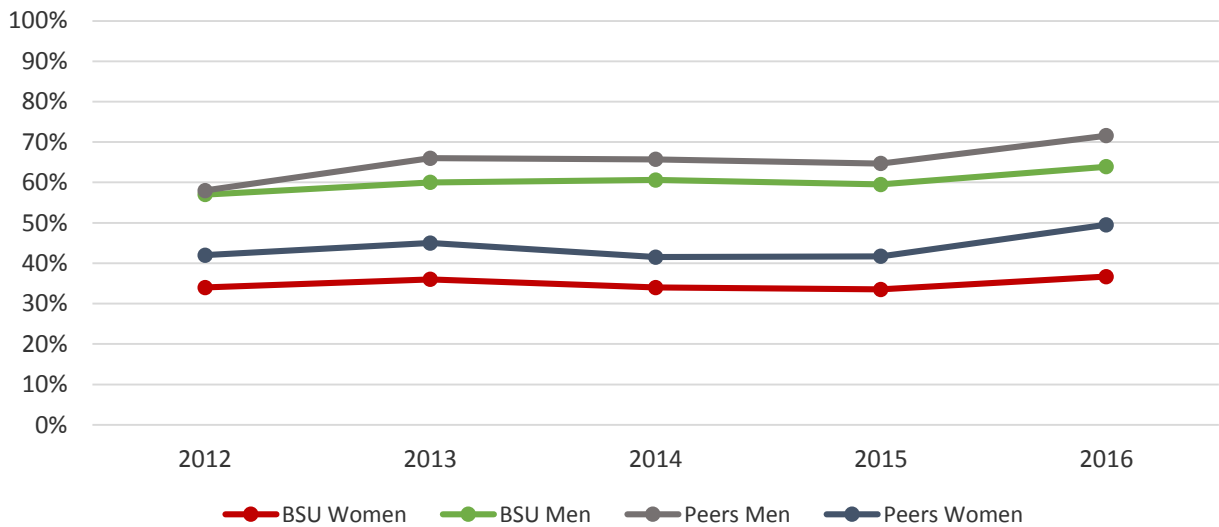
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2012 - 2016 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The overall comparison between BSU students and their same-gender peers has slightly increased since 2015.

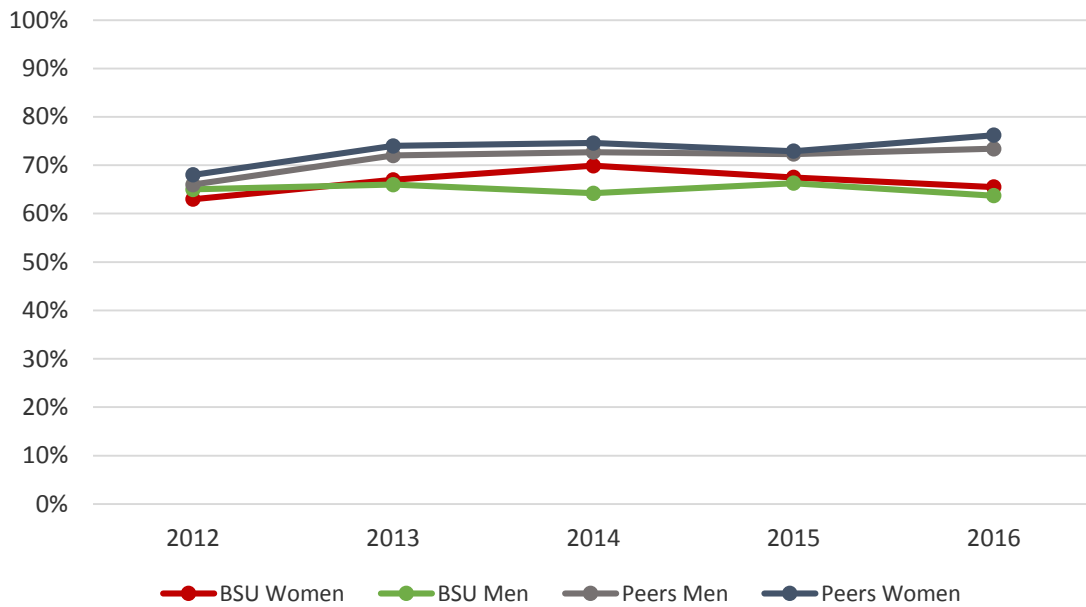
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2012 - 2016 (continued)

Drive to achieve: On this trait women and men peers have been consistent over the years, with women tending to rate themselves slightly higher than men. However among BSU students, there has been some fluctuation between men and women.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time, Full-time Freshmen and National Peers Fall 2016

BSU freshmen, on average, tend to rate themselves lower than their national peers on nearly all of the following items. This year the areas with the widest gap are academic ability, drive to achieve, emotional health, mathematical ability, public speaking ability, self-confidence (intellectual), and spirituality.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

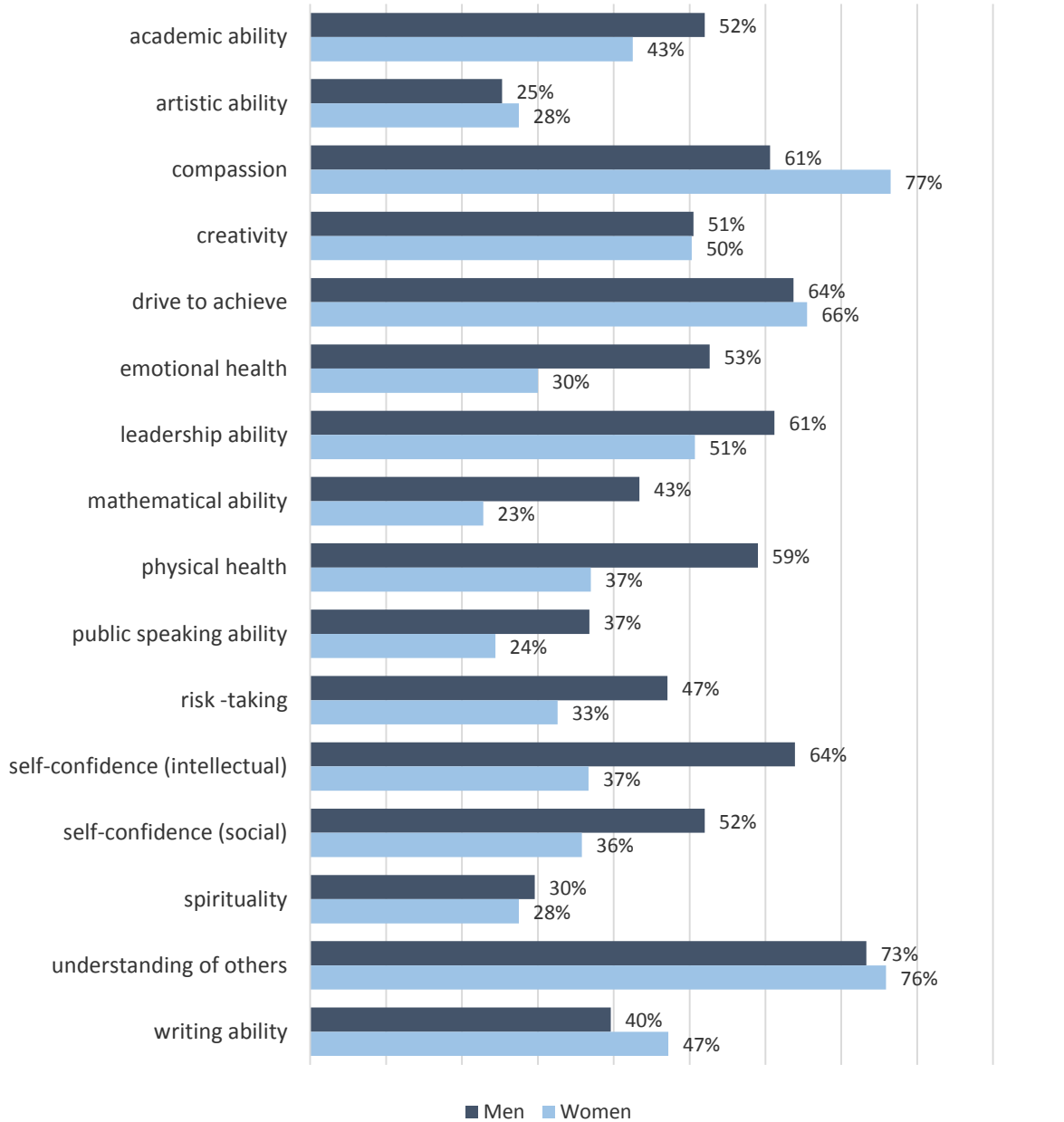
	BSU	National Peers
Academic ability	46.4	68.0
Artistic ability	26.6	30.1
Compassion	70.0	71.8
Creativity	50.4	52.5
Drive to achieve	64.8	75.1
Emotional health	39.2	46.0
Leadership ability	55.0	61.7
Mathematical ability	31.3	45.2
Physical health	46.0	48.3
Public speaking ability	29.5	37.5
Risk Taking	38.5	45.7
Self-confidence (intellectual)	47.8	59.0
Self-confidence (social)	42.5	46.5
Spirituality	28.3	35.3
Understanding of others	74.8	75.9
Writing ability	44.0	47.9

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2016

Nationally men tend to rate themselves higher on many of these traits than women do. This pattern holds true for BSU students as well. BSU women’s self-assessments exceed men’s on artistic ability, compassion, drive to achieve, understanding of others and writing ability. Men’s self-assessments most exceed those of women in academic ability, emotional health, leadership ability, mathematical ability, physical health, public speaking ability, risk taking, intellectual and social self-confidence, and spirituality. These gender differences are consistent over time.

Percent Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2016

Students were asked to rate themselves on a series of characteristics that relate to diversity. On most items BSU students' self-ratings were slightly lower than their national peers, but overall very similar.

Percentage Who Rate Themselves as having "A Major Strength" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	33.2	36.5
Tolerance of others with different beliefs	41.2	45.6
Openness to having my own views challenged	24.6	29.2
Ability to discuss and negotiate controversial issues	30.6	35.7
Ability to work cooperatively with diverse people	51.1	56.0

Activity/Hours per Week during the Last Year of High School Fall 2016

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working or exercising than their peers.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	18.5	12.0
Women	14.4	9.8
Men	24.4	14.9
Work/Service Activities		
Working for pay:		
0 hours	14.1	38.9
11 or more hours	56.0	36.6
Household/childcare duties		
0 hours	18.3	16.1
11 or more hours	8.0	8.1
Social Activities		
Partying: 6 or more hours	13.3	6.9
Women	11.7	6.3
Men	15.6	7.8
Socializing with friends: 20+ hours	11.3	8.9
Women	10.0	8.5
Men	13.3	9.4
Student clubs: 0 hours	33.1	25.0
Women	30.7	22.2
Men	13.4	12.1
Online social networks: 1 – 5 hours	39.3	44.9
Women	34.3	42.7
Men	46.6	47.8
Leisure Activities		
Exercising/sports: 6 or more hours	49.2	43.1
Women	43.4	38.4
Men	57.7	49.5

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2016

During the past year, BSU freshmen were less likely than their peers to tutor another student.

Educational Activities	BSU	National
Tutored another student	39.1	61.7
Studied with other students	80.2	87.7
Asked a teacher for advice*	23.6	31.9
Was bored in class*	46.5	36.9
Came late to class	54.8	54.3
Skipped school/class	28.9	26.6
Social/Cultural Activities		
Performed volunteer work	78.7	84.5
Socialized with different racial/ethnic group*	68.5	73.9
Political/Religious Activities		
Attended a religious service	57.3	65.9
Discussed religion*	15.0	23.2
Discussed politics*	27.6	33.3
Voted in a student election*	12.7	19.1
Negative Activities		
Drank beer	30.8	16.9
Drank wine or liquor	36.7	22.1
Felt anxious*	37.7	34.4
Felt overwhelmed*	46.6	39.9
Felt depressed*	12.9	13.5

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2016

BSU students are similar to their national peers in their political and social opinions.

	BSU	National
Wealthy people should pay a larger share of taxes than they do now	76.2	74.9
Addressing global climate change should be a federal priority	79.9	80.8
The federal government should have stricter gun control laws	69.9	68.1
Affirmative action in college admissions should be abolished	52.0	51.1
The federal government should raise taxes to reduce the deficit	33.5	37.8
Sexual activity that occurs without the presence of explicit, affirmative consent is considered sexual assault	83.6	86.6
There is little that a person can do to be better at math- you are either “good” or “bad” at math	39.9	27.0
Intelligence is something that can be improved by studying or working harder	88.3	91.6

Figures represent percentages of students who “agreed strongly” or “agreed somewhat” to the following political and social opinions. Items in bold are those for which Bridgewater’s percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2016

Among BSU students, women are more likely to agree that wealthy people should pay a larger share of taxes than they do now, addressing global climate change should be a federal priority, the federal government should have stricter gun control laws, affirmative action in college admissions should be abolished, sexual activity that occurs without the presence of explicit, affirmative consent is considered sexual assault, and that there is a little a person can do to be better at math. BSU men are more likely to agree that the federal government should raise taxes to reduce the deficit.

	Men	Women
Wealthy people should pay a larger share of taxes than they do now	72.4	79.0
Addressing global climate change should be a federal priority	79.4	80.2
The federal government should have stricter gun control laws	57.4	78.8
Affirmative action in college admissions should be abolished	51.8	52.1
The federal government should raise taxes to reduce the deficit	35.9	31.9
Sexual activity that occurs without the presence of explicit, affirmative consent is considered sexual assault	76.1	88.7
There is little that a person can do to be better at math- you are either “good” or “bad” at math	38.6	40.9
Intelligence is something that can be improved by studying or working harder	88.3	88.3

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2016 Differences between BSU First-time Freshmen and National Peers

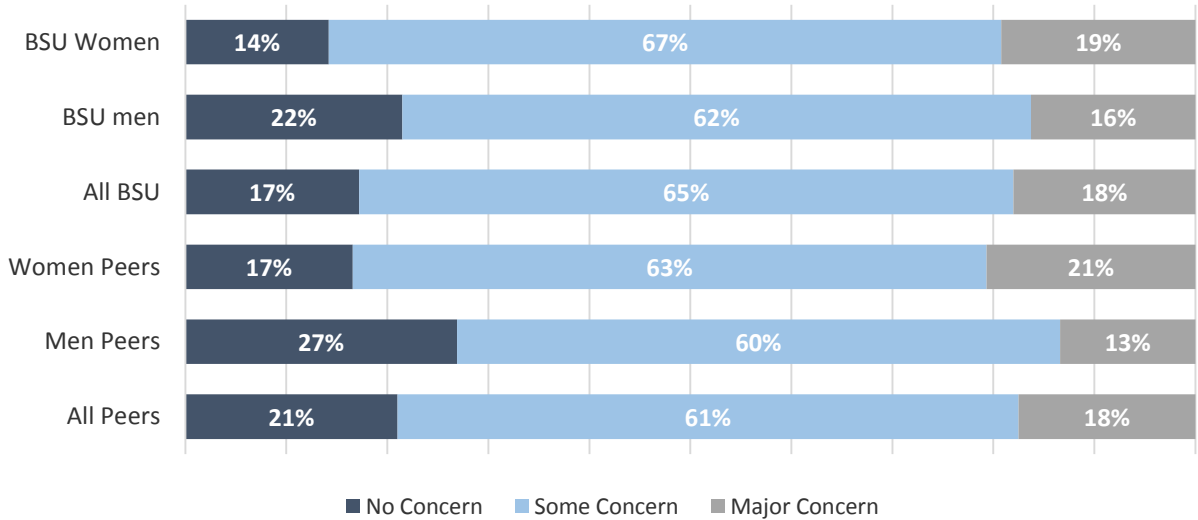
Over half (59.0%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 53.9% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision, and about one fifth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	72.5	59.4
Good academic reputation	52.6	57.9
Good reputation for social activities	38.1	41.6
Graduates get good jobs	40.1	46.7
Campus visit	41.7	38.4
Offered financial assistance	36.1	53.5
Size of this college	31.2	29.3
Wanted to live near home	32.9	31.9
Attracted by religious affiliation	2.8	3.6
Admitted through Early Action or Early Decision	21.4	9.1
Could not afford first-choice school	21.4	17.9
Graduates gain admission to top graduate/professional schools	16.3	27.2
Graduates make a difference in the world	21.7	29.5
My parents/relatives wanted me to come here	13.6	15.2
High school counselor advised me	13.9	10.0
No aid from first choice school	11.0	12.7
My teacher advised me	7.4	7.0
National rankings	3.3	10.0
Private college counselor advised me	3.1	3.4

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2016

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, and that more BSU men and women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2016

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on loans.

	BSU	National Peers
Parental or family aid	63.4	66.0
Savings from work	63.7	65.3
Grants/scholarships	59.7	73.7
Loans	56.8	51.9

Figures represent percentages of students responding "yes" if they received the following forms of financial aid. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2016

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to work while attending school.

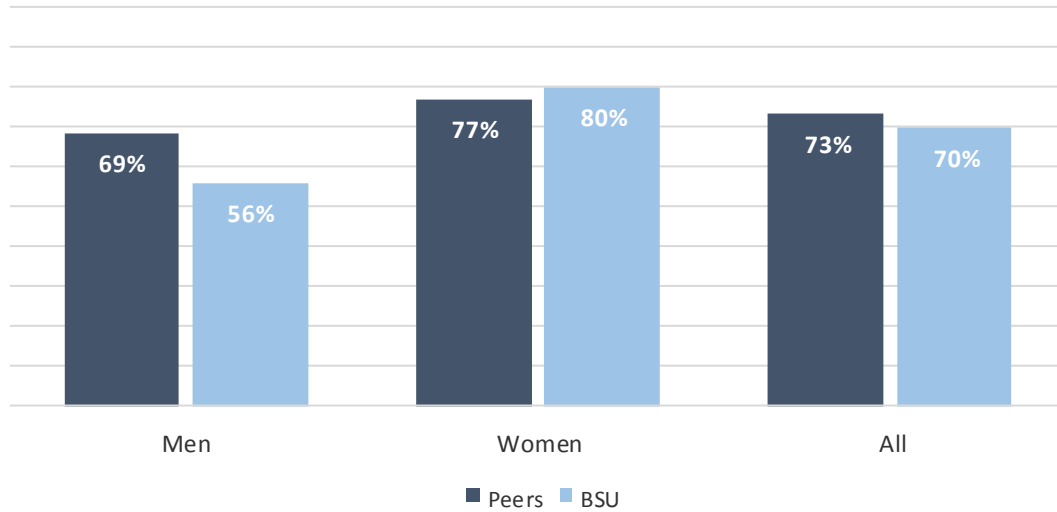
Change in educational plans	BSU	National
Change in major field	11.1	11.4
Change career choice	10.3	10.6
Transfer to another college	7.6	6.9
Academic		
Take courses from more than one college simultaneously	4.3	6.3
Take a leave of absence temporarily	1.3	1.5
Take a course exclusively online	2.3	6.6
Work on a professor's research project	13.0	22.4
Communicate regularly with professors	29.0	45.6
Participate in Study Abroad	25.7	25.7
Get tutoring help in specific courses	21.4	36.2
Extra-curricular		
Get a job to pay expenses	67.2	64.9
Participate in student clubs	32.6	44.6
Participate in volunteer or community service	19.7	33.6
Participate in student government	5.4	7.7
Join social fraternity/sorority	7.6	8.2
Vote in a local, state, or national election	54.6	61.8
Interpersonal		
Seek personal counseling	10.8	15.4

Figures represent the percentage of students who answered "very good chance" to participating in the following activities. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2016

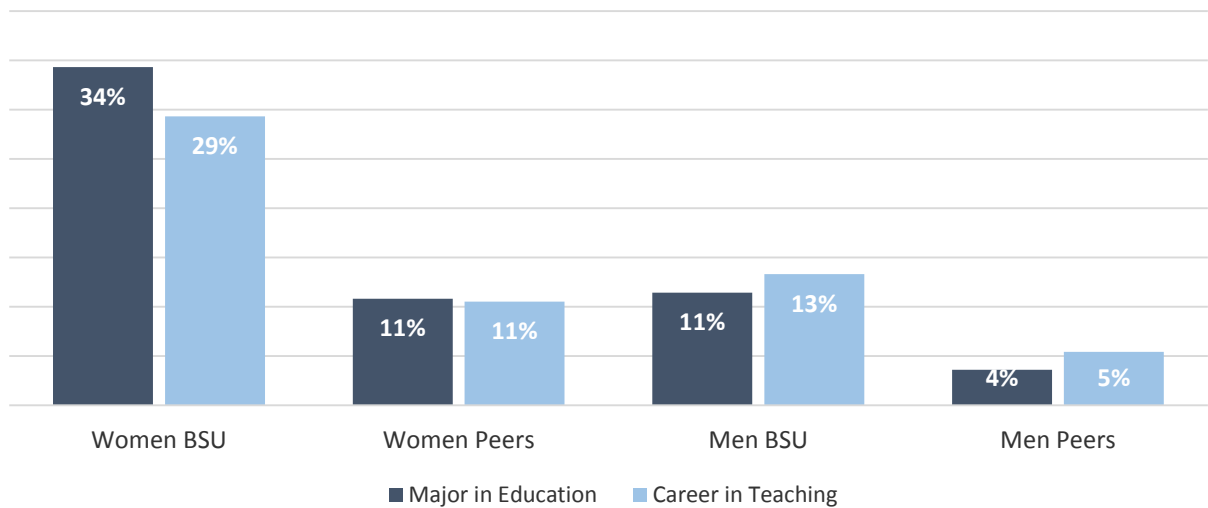
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, and BSU women are approximately 4 percentage points above their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2016

BSU women are more than twice as likely as BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2016

The top five life objectives of BSU freshmen are nearly identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	82.2	85.3	1
Raise a family	77.6	71.5	3
Help others in difficulty	76.6	78.7	2
Obtain recognition from colleagues	49.4	55.8	4
Become an authority in my field	49.3	55.0	5

Top five life objectives - Men			
Be very well off financially	82.5	84.9	1
Raise a family	73.9	70.6	3
Help others in difficulty	68.8	72.2	2
Become an authority in my field	51.7	57.9	4
Obtain recognition from colleagues	51.1	57.1	5

Top five life objectives - Women			
Be very well off financially	83.0	85.5	1
Help others in difficulty	82.0	83.6	2
Raise a family	80.2	72.2	3
Obtain recognition from colleagues	48.2	54.8	4
Become an authority in my field	47.5	52.8	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."



STUDENT ENROLLMENT

Fall 2016

Total Undergraduates			9,562	Total Graduates			1,436
Total Degree Seeking	▶		9,387	Total Degree Seeking	▶		1,214
FTE	▶		8,307	FTE	▶		747
Gender				Gender			
Male		3,961	▶ 41%	Male		394	▶ 27%
Female		5,601	▶ 59%	Female		1,042	▶ 73%
Students of color		2,160	▶ 23%	Students of color		145	▶ 10%
Low income		3,228	▶ 34%	Status			
Status				Full-time ³		456	▶ 32%
Full-time ¹		7,826	▶ 82%	Part-time ⁴		980	▶ 68%
Part-time ²		1,736	▶ 18%	Average Age			▶ 32
Average Age			▶ 23	Majors by College			
Majors by College*				Ricciardi Coll. of Business		101	▶ 8%
Ricciardi Coll. of Business		1,722	▶ 17%	Education & Allied Studies		705	▶ 59%
Education & Allied Studies		2,368	▶ 23%	Humanities & Social Sciences		348	▶ 29%
Humanities & Social Sciences		4,947	▶ 48%	Bartlett Coll. of Science and		45	▶ 4%
Bartlett Coll. of Science & Mathematics		1,297	▶ 12%				
Mathematics							
* Declared majors; includes double majors				*Declared majors			
Class Distribution							
Freshmen		1,741	▶ 18%				
Sophomores		2,108	▶ 22%				
Juniors		2,489	▶ 26%				
Seniors		3,049	▶ 32%				
Unclassified		175	▶ 2%				

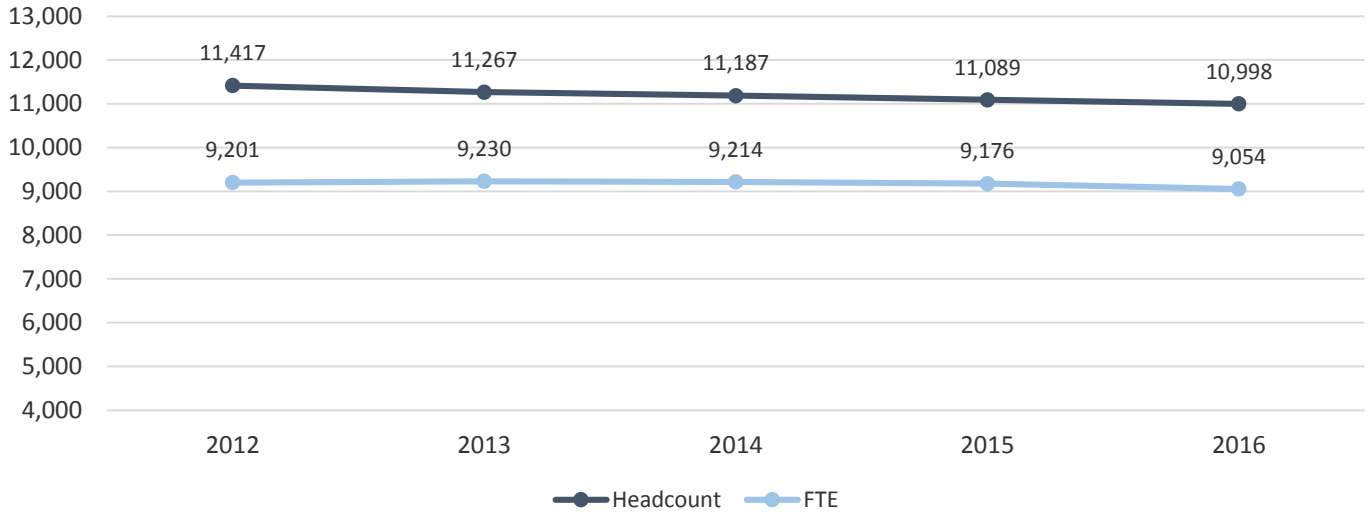
¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

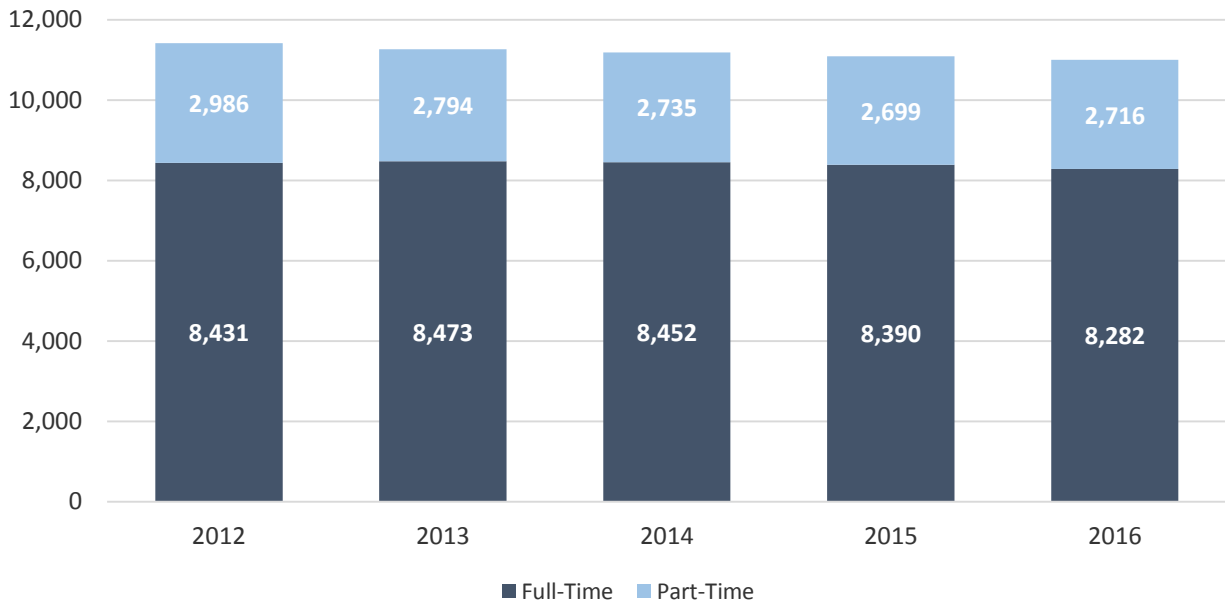
³Graduate students registered for 9 or more credits; ⁴Graduate students registered for fewer than 9 credits.

Total Fall Enrollment Fall 2012 – 2016

From Fall 2015 to Fall 2016, total enrollment decreased by less than 1 percent and total FTE decreased by more than 1 percent. Since Fall 2012, total enrollment has decreased by less than 4 percent while FTE has decreased by more than 1 percent. The number of full-time students decreased by less than 2 percent from Fall 2015 to Fall 2016, and the number of part-time students enrolled increased by less than 1 percent. In Fall 2016, 75 percent of BSU students enrolled full-time.



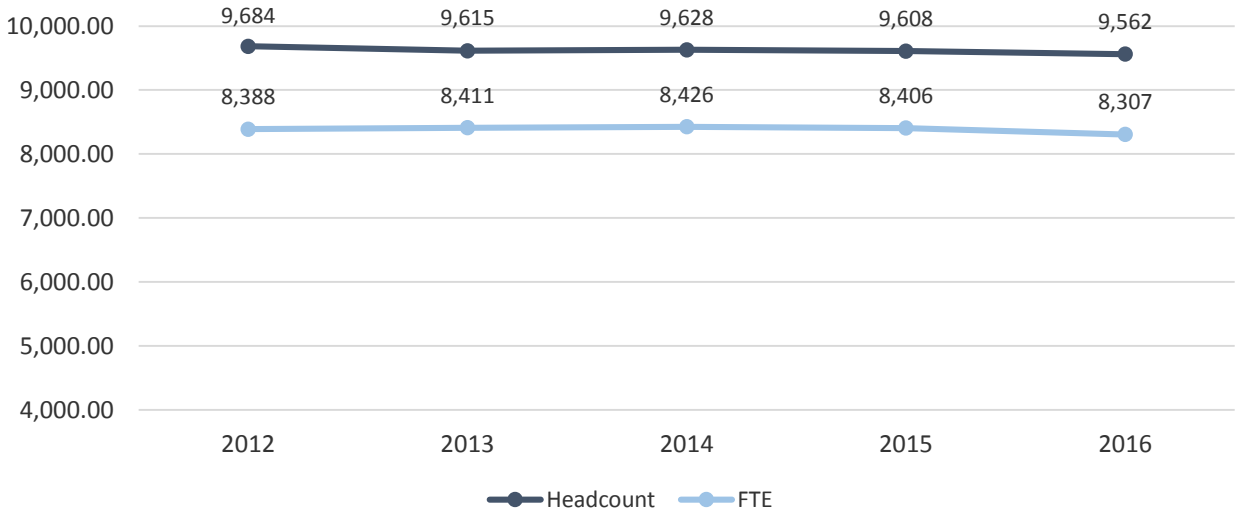
Total Enrollment by Headcount and FTE Total Enrollment by Status



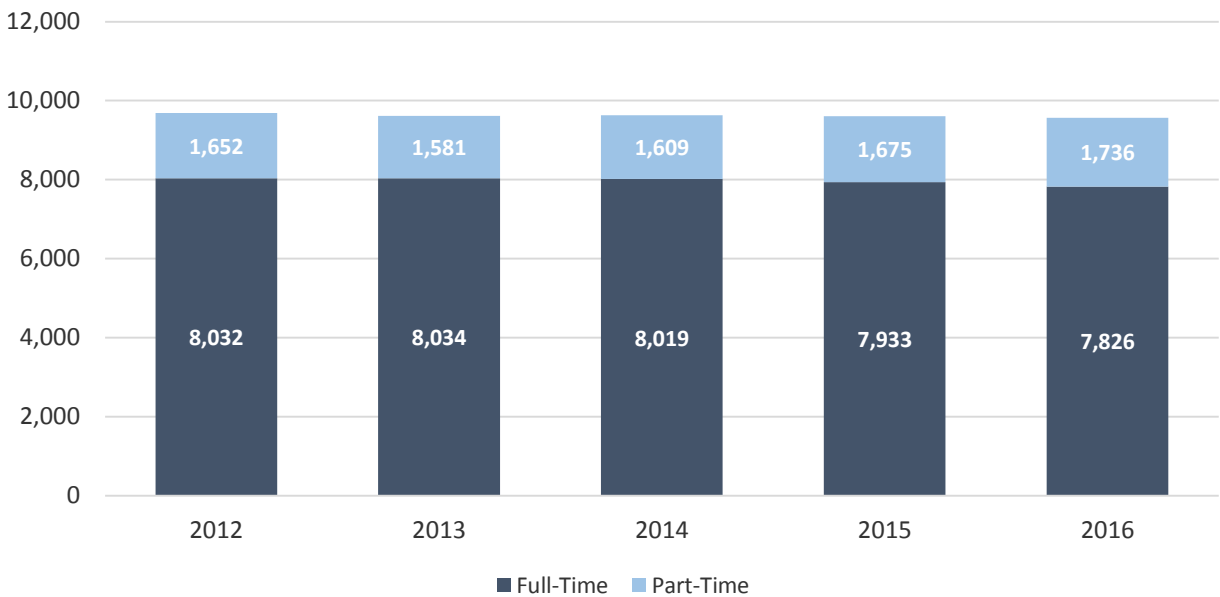
Undergraduate Fall Enrollment Fall 2012 – 2016

Overall undergraduate enrollment decreased by less than 1 percent from Fall 2015 to Fall 2016. From Fall 2012 to Fall 2016 undergraduate enrollment decreased by more than 1 percent and FTE decreased by less than 1 percent. Full-time undergraduate enrollment decreased by more than 1 percent and part-time undergraduate enrollment increased by more than 4 percent from Fall 2015 to Fall 2016. In Fall 2016, 82 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



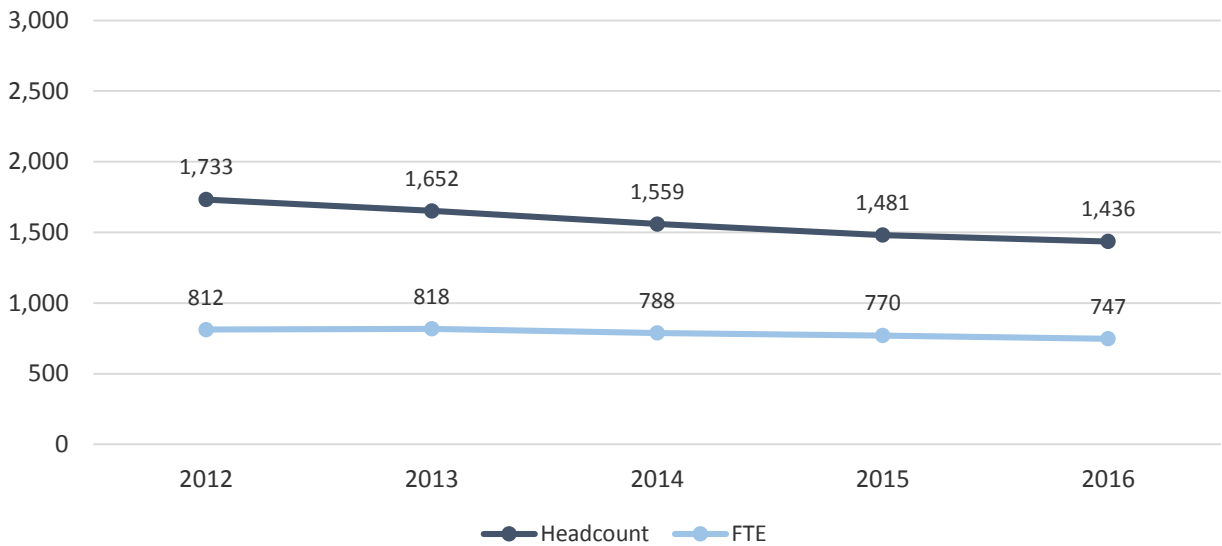
Undergraduate Enrollment by Status



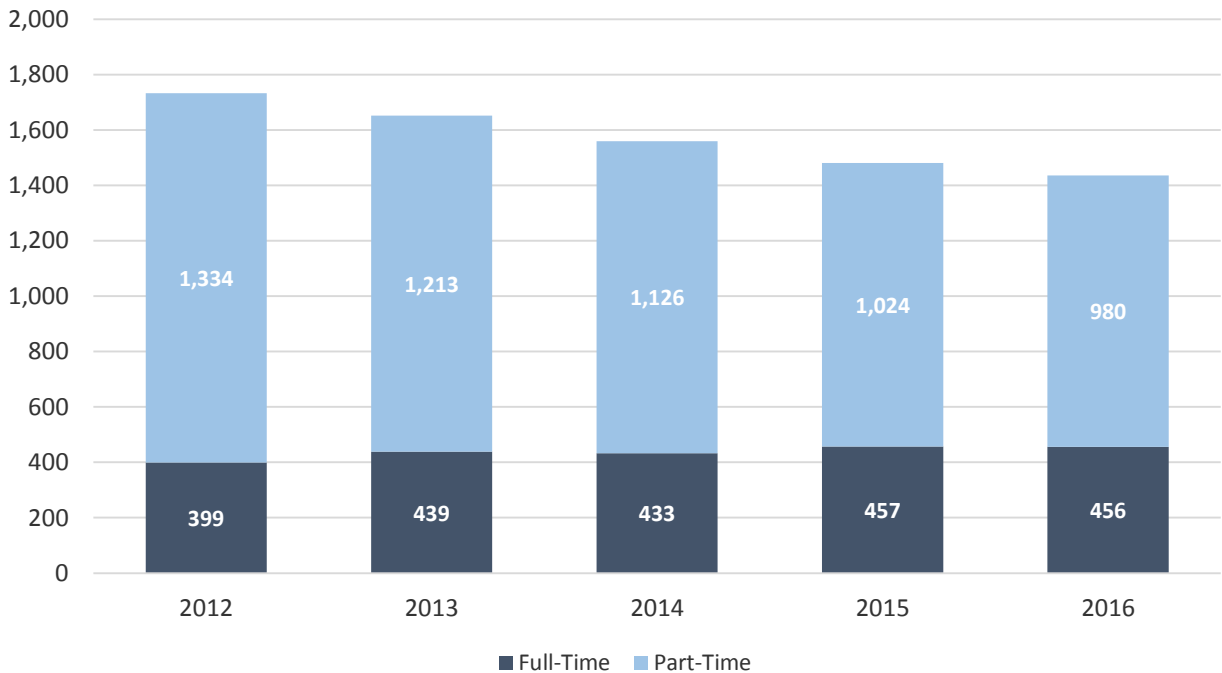
Graduate Fall Enrollment Fall 2012 – 2016

From Fall 2015 to Fall 2016, graduate enrollment decreased by nearly 3 percent and Graduate FTE decreased by more than 3 percent. During the same time, the number of part-time graduates decreased by more than 4 percent while the number of full-time graduates decreased by less than 1 percent respectively. From Fall 2012 to Fall 2016, enrollment decreased by 17 percent while FTE decreased by 8 percent. In Fall 2016, 68 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status



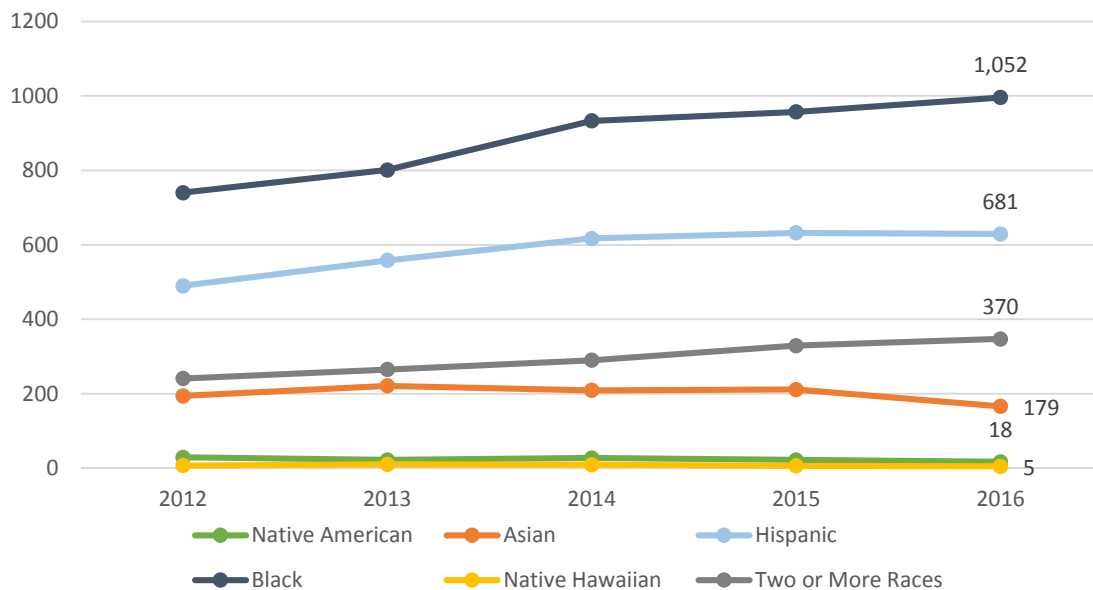
Enrollment by Race/Ethnicity and Gender Fall 2016

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	9	8	17	0	1	1	18
Asian	80	86	166	0	13	13	179
Black	438	558	996	17	39	56	1,052
Hispanic	270	359	629	12	40	52	681
Native Hawaiian	0	5	5	0	0	0	5
White	2,911	4,282	7,193	278	807	1,085	8,278
Two or More Races	159	188	347	10	13	23	370
International	30	27	57	18	20	38	95
Unknown	64	88	152	59	109	168	320
Total	3,961	5,601	9,562	394	1,042	1,436	10,998
Students of color	956	1,204	2,160	39	106	145	2,305
% Students of color	24%	21%	23%	10%	10%	10%	21%

Students of Color Enrollment Fall 2012 – 2016

Enrollment for students of color increased by nearly 7 percent from Fall 2015 to Fall 2016 and increased by 47 percent from Fall 2012 to Fall 2016.

Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2011 in accordance with federal guidelines.



Age Distribution Fall 2012 – 2016

Undergraduate Students

	2012	2013	2014	2015	2016
17-24 years	8,175	8,197	8,153	8,137	8,030
25+ years	1,503	1,413	1,467	1,463	1,528
Age Unknown	6	5	8	8	4
% 25+ years	16%	15%	15%	15%	16%
Average age all Undergraduates	22	22	22	22	23
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	28

Graduate Students

	2012	2013	2014	2015	2016
17-24 years	327	304	307	307	303
25+ years	1,405	1,346	1,252	1,174	1,133
Age Unknown	1	2	0	0	0
% 25+ years	81%	81%	80%	79%	79%
Average age all Graduates	33	33	32	32	32
Average age full-time	29	29	29	28	28
Average age part-time	34	34	34	33	33

Enrollment By Residence

	2012	2013	2014	2015	2016
Massachusetts	10,874	10,704	10,621	10,529	10,482
Other New England	251	251	258	255	247
Other United States	96	97	99	98	105
Unknown	106	132	123	130	69
International	90	83	86	77	95
% In-State	95%	95%	95%	95%	95%

Countries of Origin: International Students Fall 2012 – 2016

In Fall 2016, BSU enrolled 95 international students representing 36 countries.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Albania	1	0	1	1	2
Argentina	1	0	0	0	0
Angola	0	1	1	2	0
Australia	0	1	0	1	0
Belize	4	4	5	4	9
Bermuda	0	0	0	0	1
Bolivia	0	1	0	0	0
Bosnia & Herzegovina	0	0	0	0	1
Brazil	1	1	1	1	2
Bulgaria	1	1	0	1	1
Cambodia	0	0	0	0	3
Cameroon	0	1	0	0	0
Canada	0	1	1	1	2
Cape Verde	16	18	24	16	9
China	6	7	10	5	9
Columbia	0	0	1	1	1
Cote Devoir	0	0	0	2	2
Egypt	0	0	0	1	0
Germany	1	2	1	1	0
Greece	1	1	0	0	1
Guyana	0	0	0	0	1
Haiti	0	0	1	1	1
Hong Kong	2	2	1	0	0
Hungary	0	0	0	1	1
India	1	5	11	9	8
Ireland	0	0	0	0	1
Japan	9	4	5	5	9
Jordan	0	3	4	2	1
Kenya	6	4	4	7	3
Kuwait	0	0	0	1	0
Mexico	0	1	1	1	0
Morocco	0	1	0	0	0
Myanmar	0	0	0	1	1
Nepal	17	9	5	3	3
Netherlands	0	0	0	0	1
Nigeria	2	1	1	0	1

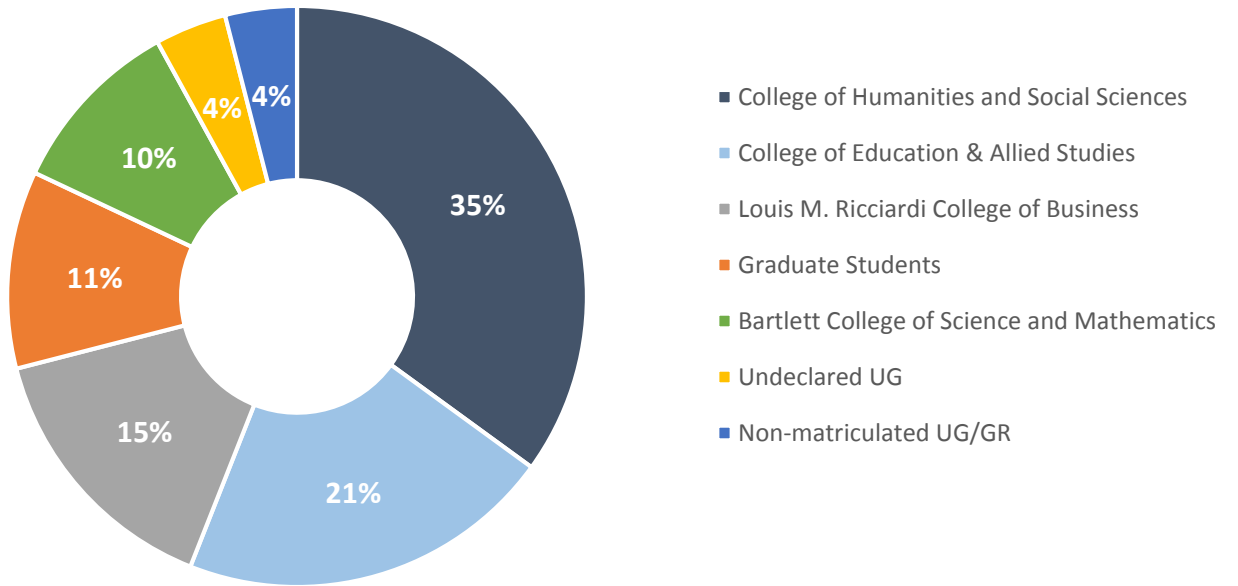
Norway	0	0	0	1	2
Pakistan	0	0	0	0	1
Philippines	0	0	0	0	1
Poland	3	1	0	0	0
Russian Federation	3	1	0	0	0
Saudi Arabia	0	0	0	0	1
Sierra Leone	2	1	1	1	0
South Africa	1	1	0	1	1
South Korea	5	3	3	2	7
Thailand	0	0	0	1	1
Turkey	4	3	1	0	0
Uganda	1	1	0	1	1
Ukraine	0	0	0	0	1
United Kingdom	0	2	1	1	4
Venezuela	1	1	1	1	0
Vietnam	1	0	0	0	0
Zimbabwe	0	0	0	0	1
Unknown	0	0	1	0	0
Total	100	90	86	77	95

Headcount Enrollment by College, Class & Gender Fall 2016

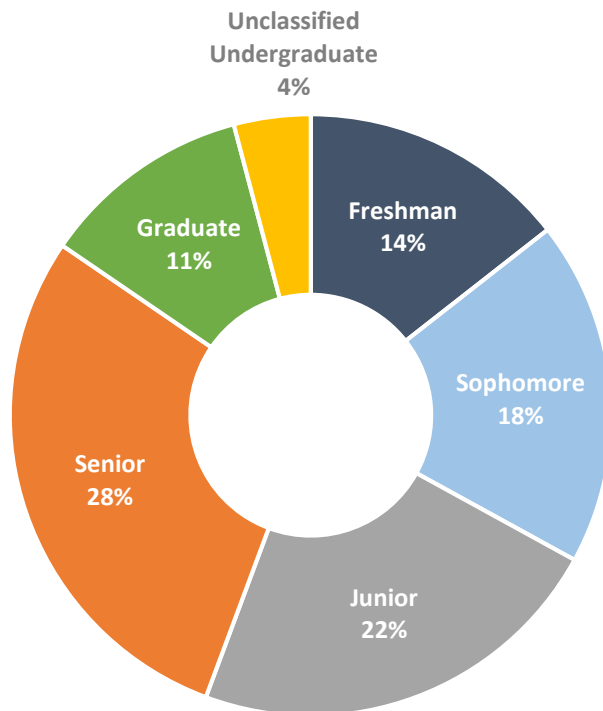
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Seniors	356	227	583	39%
Juniors	292	163	455	36%
Freshmen	188	92	280	33%
Sophomores	258	97	355	27%
Total	1,094	579	1,673	35%
College of Education & Allied Studies				
Juniors	123	489	612	80%
Seniors	150	598	748	80%
Sophomores	110	432	542	80%
Freshmen	84	345	429	80%
Total	467	1,864	2,331	80%
College of Humanities & Social Sciences				
Juniors	443	682	1,125	61%
Seniors	527	809	1,336	61%
Sophomores	339	484	823	59%
Freshmen	225	323	548	59%
Total	1,534	2,298	3,832	60%
Bartlett College of Science & Mathematics				
Seniors	171	204	375	54%
Sophomores	112	121	233	52%
Juniors	146	126	272	46%
Freshmen	143	103	246	42%
Total	572	554	1,126	49%
Undeclared Undergraduates				
Seniors	3	4	7	57%
Sophomores	74	81	155	52%
Freshmen	125	113	238	47%
Juniors	14	11	25	44%
Total	216	209	425	49%
Graduate Students				
MSW	25	157	182	86%
MEd	88	383	471	81%
MA	9	34	43	79%
CAGS/Post-Master's Certification	11	40	51	78%
MAT	32	78	110	71%
MSA	18	24	42	57%
Post-Baccalaureate Certification	58	69	127	54%
MBA	23	24	47	51%
MS	52	53	105	50%
MPA	20	16	36	44%
Total	336	878	1,214	72%
Non-Matriculating				
Graduate	58	164	222	74%
Undergraduate	78	97	175	55%
Total	136	261	397	66%
Total Headcount for Fall 2016	4,355	6,643	10,998	60%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2016



Enrollment by Grade Level Fall 2016



**Total Majors Declared by Level & Year
Fall 2012 – 2016**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2012	2013	2014	2015	2016
Accounting & Finance	464	482	484	459	464
Accounting	324	337	318	290	293
Finance	140	145	166	169	171
Aviation Science	177	203	232	266	237
Aviation Management	54	66	78	88	95
Flight Training	123	137	154	178	142
Management	998	999	952	974	1,021
General Management	601	575	503	479	486
Global Management	49	49	48	39	55
Information Systems Management	50	51	52	58	59
Marketing	255	271	266	300	322
Operations Management	43	53	83	98	99

Notes: Includes double majors

**Total Majors Declared by Level & Year
Fall 2012 – 2016**

College of Education and Allied Studies Baccalaureate Level					
	2012	2013	2014	2015	2016
Communication Disorders	200	189	187	180	161
Elementary & Early Childhood Education	1,240	1,206	1,182	1,158	1,168
<i>Elementary Education</i>	842	840	793	754	771
Elementary Education	582	550	515	524	569
Elementary/Special Education	260	290	278	230	202
<i>Early Childhood Education</i>	398	366	389	404	397
Early Childhood	312	283	297	308	299
Early Education & Care (PreK-K)	86	83	92	96	98
Movement Arts, Health Promotion & Leisure Studies	700	777	828	845	818
Athletic Training	146	159	147	145	130
Coaching	16	21	23	24	16
Exercise Science/Health Fitness	232	259	281	292	255
Health Studies	92	124	160	172	176
Motor Development Therapy	43	36	54	61	59
Physical Education	42	49	52	40	42
Recreation	14	10	9	6	10
Recreation/Fitness Club Administration	9	7	5	11	15
Teaching Certification	106	112	97	94	115
Special Education	199	206	250	266	221
Special Education Moderate Disabilities	151	147	163	165	134
Special Education Severe Disabilities	48	59	87	101	87

Note: Includes double majors
Special Education and Communication Disorders were separated in Fall 2016.

**Total Majors Declared by Level & Year
Fall 2012 – Fall 2016**

College of Humanities and Social Sciences Baccalaureate Level					
	2012	2013	2014	2015	2016
Anthropology	59	59	55	56	49
Cultural Anthropology	25	24	25	21	20
General Anthropology	17	19	15	17	14
Public Archaeology	17	16	15	18	15
Art	392	327	316	307	315
Art Education	67	53	65	62	67
Art History	15	10	6	4	4
Art History - Global Perspective	N/A	N/A	N/A	2	5
Crafts	24	22	16	18	22
Fine Arts	47	43	38	52	50
Graphic Design	145	129	123	115	127
New Media	19	113	13	11	5
Photography	75	57	55	43	35
Communication Studies	576	554	505	517	511
Communication & Culture	N/A	50	64	82	82
Communication Studies	1	1	0	0	0
Corporate Communication	131	94	47	21	5
Film, Video & Media Studies	N/A	51	122	210	247
Individualized Program	141	97	52	21	7
Media/Communication Technologies	253	216	116	52	9
Speech Communication	50	27	14	2	0
Strategic Communication	N/A	18	90	129	161
Criminal Justice	950	904	943	943	890
Criminal Justice	924	865	891	885	792
Victimology	26	39	52	58	98
Dance	47	32	35	37	44
Dance	N/A	N/A	N/A	1	32
Dance Education	47	32	35	36	12
English	730	686	680	648	611
English	424	381	398	379	355
English Education	173	185	186	164	172
Writing	133	97	42	23	6
Writing & Writing Studies	N/A	23	54	82	78
Global Languages	69	68	67	73	64
Spanish	69	63	61	61	52
Spanish Secondary Education	N/A	5	6	12	12
History	514	482	474	453	397
History	495	469	462	446	392
Military History	19	13	12	7	5
Music	65	72	61	55	49
Music	36	42	37	32	19
Music Education	29	30	24	23	30

Note: Includes double majors

Total Majors Declared by Level & Year Fall 2012- 2016

College of Humanities and Social Sciences Baccalaureate Level					
	2012	2013	2014	2015	2016
Philosophy	36	35	30	25	34
Analytic Philosophy	N/A	N/A	N/A	1	0
Applied Ethics	3	16	2	0	4
Philosophy	33	19	28	23	29
Social & Political Philosophy	N/A	N/A	N/A	1	1
Political Science	132	158	147	140	139
American Politics	4	8	9	7	9
International Affairs	36	47	47	35	26
Legal Studies	27	32	28	31	31
Political Science	56	60	51	55	61
Public Administration	9	11	12	12	12
Psychology	1,081	1,072	1,115	1,190	1,177
Child Psychology~	6	1	0	0	0
Psychology	1,075	1,071	1,115	1,190	1,177
Social Work	279	303	322	342	334
Sociology	232	217	196	191	194
City, Community & Region	6	7	8	6	7
Global Studies	11	2	0	0	0
Global Studies & Social Justice	N/A	18	22	23	18
Sociology	167	150	132	136	130
Sociology Education	48	40	34	26	39
Theater	58	41	63	58	60
Theater Arts	49	31	49	33	24
Theater Education	9	10	13	14	20
Theater Performance	N/A	N/A	1	11	16

Notes: Includes double majors
~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year Fall 2012 - 2016

Bartlett College of Science and Mathematics Baccalaureate Level					
	2012	2013	2014	2015	2016
Biological Sciences	466	506	509	510	511
Biology	142	243	356	416	463
Biology Secondary Education	26	30	41	50	40
Biomedical/Molecular	255	198	104	44	8
Ecological Biology	43	35	8	0	0
Chemical Sciences	117	126	117	94	107
<i>Chemistry</i>	113	124	116	94	107
Biochemistry	64	77	68	53	64
Chemistry	4	4	7	7	5
Environmental Chemistry	10	10	12	7	8
Professional Chemistry	35	33	29	27	30
<i>Chemistry-Geology</i>	4	2	1	0	0
Computer Science	163	179	194	203	258
Geography	68	68	70	67	53
Geography	68	68	70	67	53
Geological Sciences	90	82	70	57	56
Earth Science	47	37	24	24	18
Environmental Geo-Science	28	32	28	22	25
Geology	15	13	18	11	13
Mathematics	320	321	300	327	269
Mathematics	320	321	271	285	221
Pure Mathematics	N/A	N/A	18	22	21
Statistics	N/A	N/A	11	20	27
Physics	57	56	58	47	43
Physics	27	21	27	17	11
Professional Physics	30	35	31	30	30
Professional Physics with Astrophysics	N/A	N/A	N/A	N/A	1
Professional Physics with Applied Physics	N/A	N/A	N/A	N/A	1
Professional Physics with Optics	N/A	N/A	N/A	N/A	0

Notes: Includes double majors
 Mathematics and Computer Science were separated in July 2012
 ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2012 – 2016

Master of Arts/Science (MA/MS)					
	2012	2013	2014	2015	2016
Athletic Training	24	25	19	26	25
Computer Science	9	12	21	15	14
Criminal Justice	20	15	33	43	37
Administration of Justice	4	2	6	11	9
Crime and Corrections	2	3	3	10	8
Criminal Justice	14	10	24	22	20
English	21	21	20	21	18
Creative Writing	3	0	0	0	0
English	18	21	20	21	18
Management	10	1	0	0	0
Marketing~	1	0	0	0	0
Organizational Development~	6	1	0	0	0
Technology Management~	3	0	0	0	0
Physical Education	39	38	41	37	29
Applied Kinesiology	3	3	5	4	2
Adapted Physical Education and Sport	3	1	1	1	2
Human Performance and Health Fitness	6	4	5	7	1
Individualized Physical Education	11	14	17	15	7
Strength and Conditioning	16	16	13	10	12
Teaching Games for Understanding	0	0	0	0	5
Psychology	33	30	32	28	25

Master of Arts in Teaching (MAT)					
	2012	2013	2014	2015	2016
Biology	13	8	8	10	9
Creative Arts	14	17	14	12	7
English	25	25	20	16	17
History	23	17	16	12	15
Mathematics	21	23	16	13	18
Music	10	13	14	11	9
Physical Sciences	11	9	7	4	1
Physics	2	4	1	0	3
Teaching English to Speakers of Other Lang.	N/A	12	34	40	31

Master of Business Administration (MBA)					
	2012	2013	2014	2015	2016
Business Administration	48	55	54	49	47
Accounting	14	10	4	2	2
Business Administration	14	23	37	42	43
Management	20	22	13	5	2

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2012 – 2016

Master of Public Administration (MPA)					
	2012	2013	2014	2015	2016
Public Administration	26	23	25	40	36
Civic & Non-Profit Leadership	10	9	10	10	9
Public Administration	11	13	14	29	27
Sustainable Community Development	5	1	1	1	0

Master of Science in Accountancy (MSA)					
	2012	2013	2014	2015	2016
Accountancy	36	54	46	41	42

Master of Social Work (MSW)					
	2012	2013	2014	2015	2016
Social Work	158	164	156	177	182

Master of Education (MEd)					
	2012	2013	2014	2015	2016
Counselor Education	111	103	93	98	94
Counseling	111	103	93	98	94
Elementary & Early Childhood Education	104	95	74	77	85
Early Childhood Education	14	16	10	13	14
Elementary Education	68	62	54	52	60
Reading Education	22	17	10	12	11
Movement Arts, Health Promotion & Leisure Studies	7	6	4	1	0
Health Promotion	7	6	4	1	0
Secondary Education & Professional Programs	76	73	50	40	43
Instructional Technology	14	14	12	11	13
Educational Leadership	49	38	28	17	24
PreK-12 Education (Non-U.S. Settings)	13	21	10	12	6
Special Education	281	243	253	256	249
Special Education	281	243	253	256	249

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2012 – 2016

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2012	2013	2014	2015	2016
Elementary & Early Childhood Education	2	2	9	2	4
Early Childhood Education	1	2	4	0	1
Elementary Education	1	0	5	2	3
Movement Arts, Health Promotion & Leisure Studies	14	11	10	13	10
Physical Education	14	11	10	13	10
Secondary Education & Professional Programs	98	95	91	88	127
Art	10	6	3	6	6
Biology	4	8	9	4	13
Chemistry	1	1	0	1	2
Earth Science	0	0	2	0	1
Educational Leadership	1	2	2	2	1
English	21	25	15	20	23
Health/Family and Consumer Sciences	6	7	3	0	0
History	25	14	14	15	15
Instructional Technology	6	10	14	11	17
Mathematics	16	11	21	9	22
Music	6	7	3	6	6
Physics	2	1	1	7	1
Spanish	N/A	2	2	5	4
Theater	0	1	2	2	1
Special Education	24	11	2	1	1
Special Education	24	11	2	1	1

Graduate Certificate Programs					
	2012	2013	2014	2015	2016
Graduate Certificates	30	19	24	12	19
Accounting and Finance	16	10	11	5	12
Certified Public Manager	N/A	N/A	N/A	1	2
Teacher of English to Speakers of Other Languages	1	4	8	3	3
Instructional Technology	10	3	4	3	2
Women's Gender Studies	3	2	1	0	0

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2012 – 2016

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2012	2013	2014	2015	2016
CAGS in Education	51	49	41	53	38
Counseling	14	14	12	12	8
Reading	7	7	5	5	2
Educational Leadership	30	28	24	36	28
Post-Master's Certification	21	35	22	14	13
Counseling	3	5	2	0	0
Educational Leadership	18	30	20	14	13

**Graduate Programs
Students Enrolled
Fall 2016**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	42	*	*	*	42	*	*	*
Art	6	*	*	*	*	6	*	*
Athletic Training	25	25	*	*	*	*	*	*
Biology	22	*	*	9	*	13	*	*
Business Administration	47	*	*	*	47	*	*	*
Chemistry	2	*	*	*	*	2	*	*
Computer Science	14	14	*	*	*	*	*	*
Counseling	102	*	94	*	*	*	8	0
Creative Arts	7	*	*	7	*	*	*	*
Criminal Justice	37	37	*	*	*	*	*	*
Early Childhood Ed.	15	*	14	*	*	1	*	*
Earth Science	1	*	*	*	*	1	*	*
Educational Leadership	66	*	24	*	*	1	28	13
Elementary Education	63	*	60	*	*	3	*	*
English	58	18	*	17	*	23	*	*
Health/Family	0	*	*	*	*	0	*	*
Health Promotion	0	*	0	*	*	*	*	*
History	30	*	*	15	*	15	*	*
Instructional Technology	30	*	13	*	*	17	*	*
Mathematics	40	*	*	18	*	22	*	*
Music	15	*	*	9	*	6	*	*
Physical Education	39	29	*	*	*	10	*	*
Physical Sciences	1	*	*	1	*	*	*	*
Physics	4	*	*	3	*	1	*	*
PreK-12 Ed. (Non-U.S. Setting)	6	*	6	*	*	*	*	*
Psychology	25	25	*	*	*	*	*	*
Public Administration	36	36	*	*	*	*	*	*
Reading Education	13	*	11	*	*	*	2	*
Social Work	182	182	*	*	*	*	*	*
Spanish	4	*	*	*	*	4	*	*
Special Education	250	*	249	*	*	1	*	*
Teaching English to Speakers of Other Lang.	31	*	*	31	*	*	*	*
Theater	1	*	*	*	*	1	*	*
Total	1,214	366	471	110	89	127	38	13

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students

Total Majors by Department and Gender Fall 2016

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Business Administration	23	24	47	51%
Accounting & Finance	306	212	518	41%
Management	631	390	1,021	38%
Aviation Science	205	32	237	14%
Total	1,165	577	1,823	32%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Communication Disorders	4	157	161	98%
Elementary & Early Childhood Ed.	5	1,209	1,259	96%
Special Education	81	390	471	83%
Counselor Education	24	78	102	76%
Secondary & Professional Ed.	72	120	192	63%
Movement Arts, Health Promotion & Leisure Studies	429	453	882	51%
Total	615	2,407	3,067	78%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Dance	1	43	44	98%
Psychology	171	1,031	1,202	86%
Social Work	80	436	516	84%
Sociology	31	163	194	84%
Foreign Languages	11	53	64	83%
English	135	511	646	79%
Anthropology	11	38	49	78%
Art	81	241	322	75%
Theater	23	37	60	62%
Communication Studies	222	289	511	57%
Political Science	85	92	177	52%
Music	29	29	58	50%
History	231	181	412	44%
Criminal Justice	540	387	927	42%
Philosophy	20	14	34	41%
Economics	58	21	79	26%
Total	1,729	3,566	5,295	67%

Note: Includes double majors

Total Majors by Department and Gender Fall 2016

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Biological Sciences	155	365	520	70%
Mathematics	93	194	287	68%
Geography	25	28	53	53%
Chemical Sciences	52	55	107	51%
Geological Sciences	28	28	56	50%
Computer Science	230	42	272	15%
Physics	40	6	46	13%
Total	623	718	1,341	54%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2016

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	2	18	69	35	0	358	14	13	9	518	27%
Management	3	31	129	84	0	722	32	4	16	1,021	27%
Aviation Science	1	8	17	24	0	176	6	1	4	237	24%
Business Administration	0	0	1	1	0	33	1	7	4	47	6%
Total	6	57	216	144	0	1,289	53	25	33	1,823	26%

College of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	1	13	86	68	1	657	27	8	21	882	22%
Communication Disorders	0	3	8	5	1	133	9	1	1	161	16%
Elementary & Early Child Ed.	4	16	42	43	0	1107	26	0	21	1,259	10%
Secondary & Professional Ed.	0	2	5	9	0	142	2	2	30	192	9%
Special Ed.	0	2	5	10	0	418	10	1	25	471	6%
Counselor Education	0	0	3	0	0	83	1	2	13	102	4%
Total	5	36	149	135	2	2,540	75	14	111	3,067	13%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2016

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Global Languages	0	0	4	20	0	36	3	0	1	64	42%
Economics	0	3	15	5	0	54	2	0	0	79	32%
Social Work	0	9	88	48	0	320	16	2	33	516	31%
Political Science	0	2	34	11	0	119	5	2	4	177	29%
Criminal Justice	1	13	131	81	0	644	42	1	14	927	29%
Sociology	1	2	30	13	0	137	9	0	2	194	28%
Anthropology	0	3	2	2	0	38	3	0	1	49	20%
Art	0	6	19	20	1	258	13	1	4	322	18%
Psychology	0	14	92	68	0	962	45	1	20	1,202	18%
Dance	0	0	4	3	0	36	1	0	0	44	18%
Communication Studies	1	3	39	24	0	414	22	0	8	511	17%
Music	1	0	1	3	0	48	3	0	2	58	14%
Theater	0	0	4	3	0	52	1	0	0	60	13%
Philosophy	0	0	3	1	0	28	1	0	1	34	12%
English	0	5	29	18	0	560	17	2	15	646	11%
History	2	2	7	19	1	363	9	0	9	412	10%
Total	6	62	502	339	2	4,069	192	9	114	5,295	21%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2016

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors

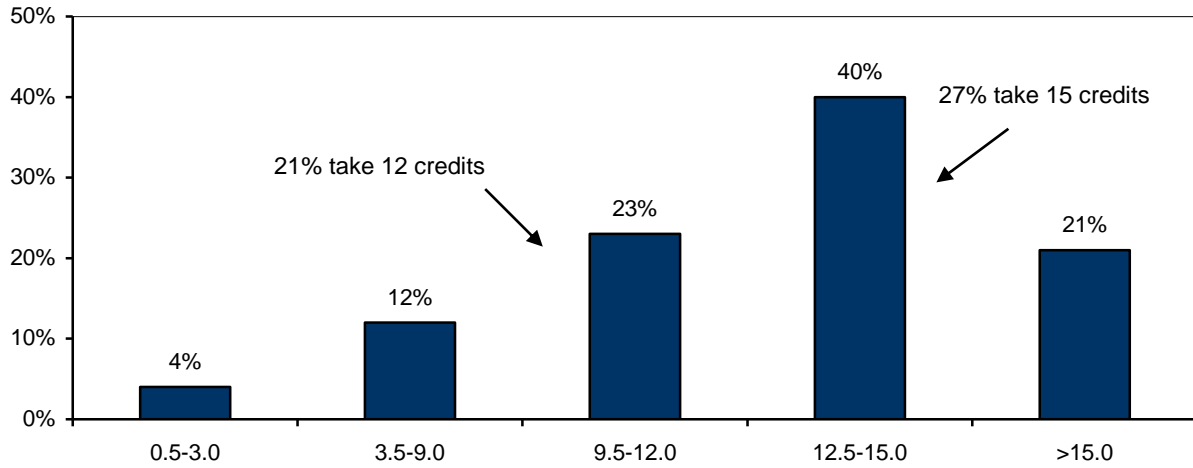
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	1	18	13	0	63	8	0	4	107	38%
Biological Sciences	1	16	86	35	1	341	23	5	12	520	31%
Computer Science	1	11	38	20	0	173	14	11	4	272	31%
Mathematics	0	6	18	13	0	230	13	2	5	287	17%
Geological Sciences	0	0	4	1	0	62	5	0	1	73	14%
Geography	0	0	1	2	0	32	1	0	0	36	11%
Physics	0	1	0	2	0	40	1	0	2	46	9%
Total	2	35	165	86	1	941	65	18	28	1,341	26%

Note: Includes double majors

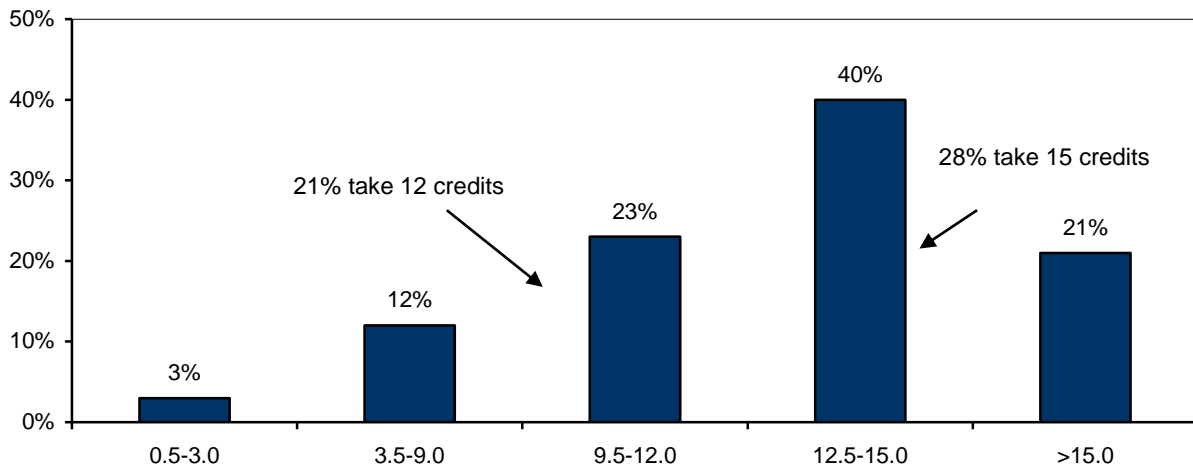
Distribution of Undergraduate Credit Loads Fall 2016

Sixty-one percent of all BSU undergraduates carried more than 12 credits during Fall 2016. The average credit load among matriculated undergraduate students was nearly the same as the average among the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13.0 credits)**



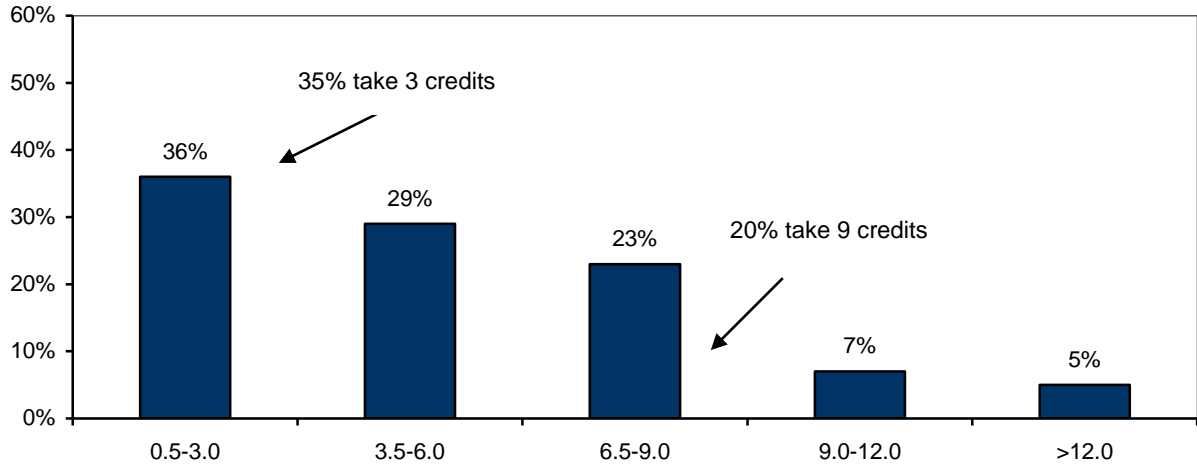
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.2 credits)**



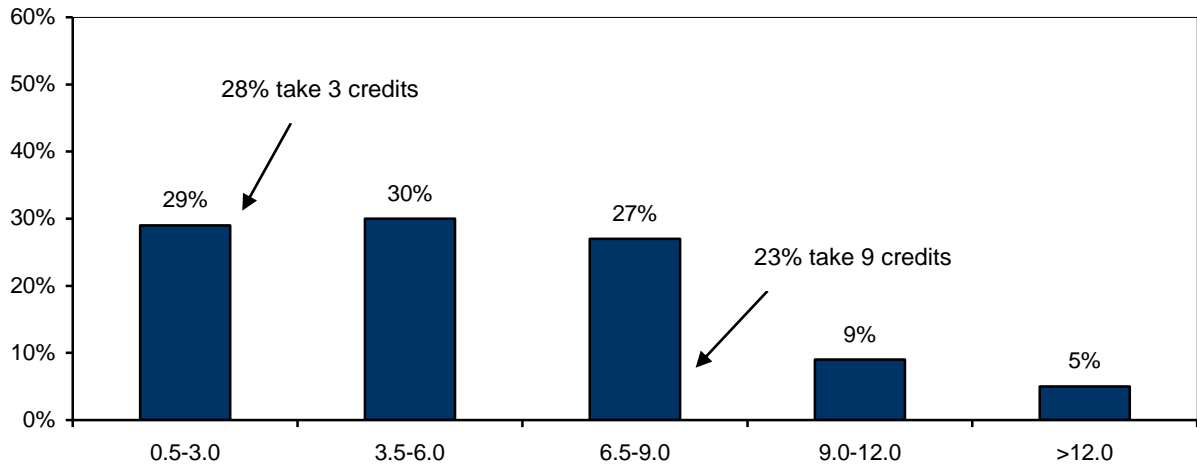
Distribution of Graduate Credit Loads Fall 2016

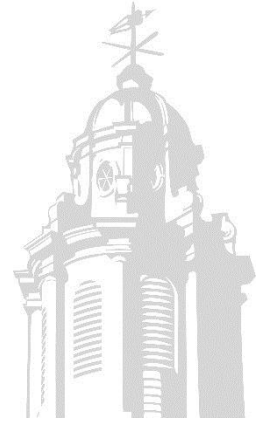
One-third of all graduate students (36%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 29 percent. Forty-one percent of matriculated graduate students carry more than 6 credits, compared to 35 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 6.2 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.7 credits)**





RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2010 Cohort)	▶	32%
6-year Graduation Rate (2010 Cohort)	▶	59%
6-Year Completion Rate ¹ (2010 Cohort)	▶	68%
Freshman-Sophomore Retention (2015 Cohort) ²	▶	80%
Sophomore-Junior Retention (2014 Cohort) ³	▶	89%

Full-time Transfers

2-year Graduation Rate (2010 Cohort)	▶	14%
4-year Graduation Rate (2010 Cohort)	▶	58%
6-Year Graduation Rate (2010 Cohort)	▶	66%
1-2 Year Retention (2015 Cohort)	▶	80%
2–3 Year Retention (2014 Cohort)	▶	67%

Graduation rates as reported to IPEDS; includes those who graduated in January 2016, May 2016 and August 2016.

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%	3.9%	81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%	9.0%	4.1%	81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%	31.2%	8.6%	3.4%	80.9%	89.2%
2011	1451	80.6%	70.7%	66.8%	31.6%	7.5%		80.6%	87.8%
2012	1425	81.4%	72.9%	68.1%	27.6%			81.4%	89.6%
2013	1451	81.3%	72.0%	68.5%				81.3%	88.6%
2014	1506	79.2%	70.6%					79.2%	89.2%
2015	1493	79.7%						79.7%	
2016	1381								

¹Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

²Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%	59.2%	66.9%
2009	1453	28.9%	52.9%	57.9%	65.5%
2010	1431	32.0%	53.0%	58.6%	68.1%
2011	1451	32.8%	55.1%		
2012	1425	36.1%			
2013	1451				
2014	1506				
2015	1493				
2016	1381				

³Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%	2.5%	80.2%	91.5%
2009	188	78.7%	70.2%	65.4%	34.6%	10.6%	4.8%	78.7%	89.2%
2010	206	79.6%	69.4%	62.1%	31.1%	10.7%	3.9%	79.6%	87.2%
2011	281	74.0%	64.4%	58.7%	33.8%	9.6%		74.0%	87.0%
2012	262	80.9%	68.7%	63.0%	28.6%			80.9%	84.9%
2013	301	78.4%	67.8%	61.5%				78.4%	86.4%
2014	373	73.5%	62.7%					73.5%	
2015	349	77.4%							
2016	369								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%	54.3%	58.0%
2009	188	25.5%	45.2%	51.6%	56.4%
2010	206	27.7%	47.1%	48.1%	62.1%
2011	281	22.8%	41.6%		
2012	262	29.0%			
2013	301				
2014	373				
2015	349				
2016	369				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%	4.0%	80.8%	87.4%
2009	388	80.9%	68.0%	63.7%	37.1%	8.5%	5.2%	80.9%	84.1%
2010	440	78.9%	70.5%	62.7%	32.5%	7.7%	4.1%	78.9%	89.3%
2011	440	77.0%	69.3%	63.0%	31.8%	7.7%		77.0%	90.0%
2012	376	80.1%	71.0%	66.5%	28.5%			80.1%	88.7%
2013	543	78.1%	68.9%	65.9%				78.1%	88.2%
2014	558	75.6%	66.1%					75.6%	87.4%
2015	491	78.8%						78.8%	
2016	534								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2004	234	20.1%	44.9%	48.7%	59.4%
2005	204	22.1%	37.3%	44.1%	53.9%
2006	252	25.0%	44.0%	48.4%	57.9%
2007	330	23.0%	45.8%	50.9%	57.8%
2008	323	22.3%	48.3%	56.7%	62.8%
2009	388	23.5%	48.5%	52.8%	59.3%
2010	440	27.5%	49.3%	54.8%	64.3%
2011	440	28.6%	48.4%		
2012	376	32.4%			
2013	543				
2014	558				
2015	491				
2016	534				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU. Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	4.5%	78.8%	89.2%
2009	743	80.2%	68.6%	66.5%	37.3%	10.0%	4.8%	80.2%	85.6%
2010	730	80.1%	72.6%	64.5%	33.6%	9.0%	3.6%	80.1%	90.6%
2011	763	79.2%	70.9%	66.2%	33.6%	8.5%		79.2%	89.6%
2012	700	82.1%	73.3%	68.0%	29.1%			82.1%	89.2%
2013	685	79.9%	70.9%	67.2%				79.9%	88.8%
2014	430	79.5%	69.1%					79.5%	86.8%
2015	357	82.6%						82.6%	
2016	673								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%	55.4%	62.5%
2009	743	25.0%	50.2%	55.0%	61.0%
2010	730	28.4%	50.7%	56.6%	64.8%
2011	763	31.8%	54.7%		
2012	700	34.1%			
2013	685				
2014	430				
2015	357				
2016	673				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.
Note: Collection of first generation data on freshmen began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%	2.0%	80.1%	71.1%
2009	780	79.9%	59.5%	28.5%	9.1%	4.2%	2.1%	79.9%	74.5%
2010	781	79.8%	57.7%	23.2%	8.1%	3.8%	1.9%	79.8%	72.4%
2011	828	82.1%	58.1%	25.1%	6.3%	3.0%		82.1%	70.7%
2012	872	82.2%	56.4%	25.7%	8.5%			82.2%	68.6%
2013	836	81.5%	58.3%	24.5%				81.5%	71.5%
2014	819	81.2%	54.6%					81.2%	67.2%
2015	846	79.8%						79.8%	
2016	903								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%	
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%	
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%	
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%	
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%	
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%	
2008	707	16.5%	44.1%	60.3%	65.6%	67.6%	
2009	780	12.6%	39.7%	57.4%	62.7%	65.4%	
2010	781	14.2%	43.3%	58.4%	63.1%	65.6%	
2011	828	15.5%	43.5%	60.9%	76.0%		
2012	872	16.3%	43.6%	58.8%			
2013	836	16.3%	44.5%				
2014	819	19.3%					
2015	846						
2016	903						

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%	2.7%	77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%	5.0%	2.5%	80.0%	75.0%
2010	110	80.9%	58.2%	23.6%	12.7%	4.5%	3.6%	80.9%	71.9%
2011	139	69.8%	52.5%	19.4%	7.2%	3.6%		69.8%	75.3%
2012	141	80.9%	62.4%	28.4%	9.9%			80.9%	77.2%
2013	161	80.7%	57.1%	24.8%				80.7%	70.8%
2014	185	76.8%	50.8%					76.8%	66.2%
2015	170	80.6%						80.6%	
2016	225								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%	
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%	
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%	
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%	
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%	
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%	
2008	74	13.5%	37.8%	64.9%	67.6%	70.3%	
2009	80	8.8%	27.5%	42.5%	55.0%	57.5%	
2010	110	11.8%	41.8%	50.9%	58.2%	60.0%	
2011	139	12.2%	37.4%	49.6%	53.2%		
2012	141	12.8%	39.0%	56.0%			
2013	161	14.9%	39.8%				
2014	185	18.4%					
2015	170						
2016	225						

Full-time Transfers Low Income

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2004	141	77.3%	55.3%	23.4%	11.3%	5.7%	2.8%	77.3%	71.6%
2005	107	72.0%	50.5%	22.4%	8.4%	3.7%	3.7%	72.0%	70.1%
2006	123	75.6%	53.7%	28.5%	8.9%	5.7%	2.4%	75.6%	53.0%
2007	129	76.7%	61.2%	31.0%	11.6%	3.9%	1.6%	76.7%	79.8%
2008	143	81.1%	56.6%	25.9	11.2%	5.6%	2.1%	81.1%	69.8%
2009	205	77.1%	51.7%	24.4%	10.7%	2.9%	1.5%	77.1%	67.0%
2010	240	81.3%	57.5%	21.7%	8.3%	5.0%	2.9%	81.3%	70.8%
2011	263	80.2%	55.9%	27.8%	8.0%	3.8%		80.2%	69.7%
2012	244	85.7%	54.5%	26.2%	9.4%			85.7%	63.6%
2013	341	79.2%	54.8%	22.9%				79.2%	69.3%
2014	348	80.7%	49.7%					80.7%	61.6%
2015	309	79.0%						79.0%	
2016	338								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2004	141	7.1%	30.5%	40.4%	46.8%	48.9%	
2005	107	21.5%	44.9%	57.9%	62.6%	65.4%	
2006	123	11.4%	35.0%	51.2%	55.3%	57.7%	
2007	129	10.1%	31.8%	51.2%	58.9%	61.2%	
2008	143	17.5%	44.8%	59.4%	64.3%	67.8%	
2009	205	16.6%	39.0%	51.2%	59.0%	61.0%	
2010	240	16.3%	45.8%	58.8%	61.7%	65.4%	
2011	263	14.4%	37.6%	54.8%	60.8%		
2012	244	18.0%	42.2%	58.6%			
2013	341	16.7%					
2014	348	20.7%					
2015	309						
2016	338						

Note: Collection of low income data began in 2004.

Full-time Transfers First Generation

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2012	364	83.8%	56.9%	23.1%	9.1%		83.8%	67.9%	
2013	403	80.9%	57.3%	24.1%			80.9%	70.9%	
2014	322	82.6%	56.8%				82.6%	68.8%	
2015	201	78.6%					78.6%		
2016	463								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

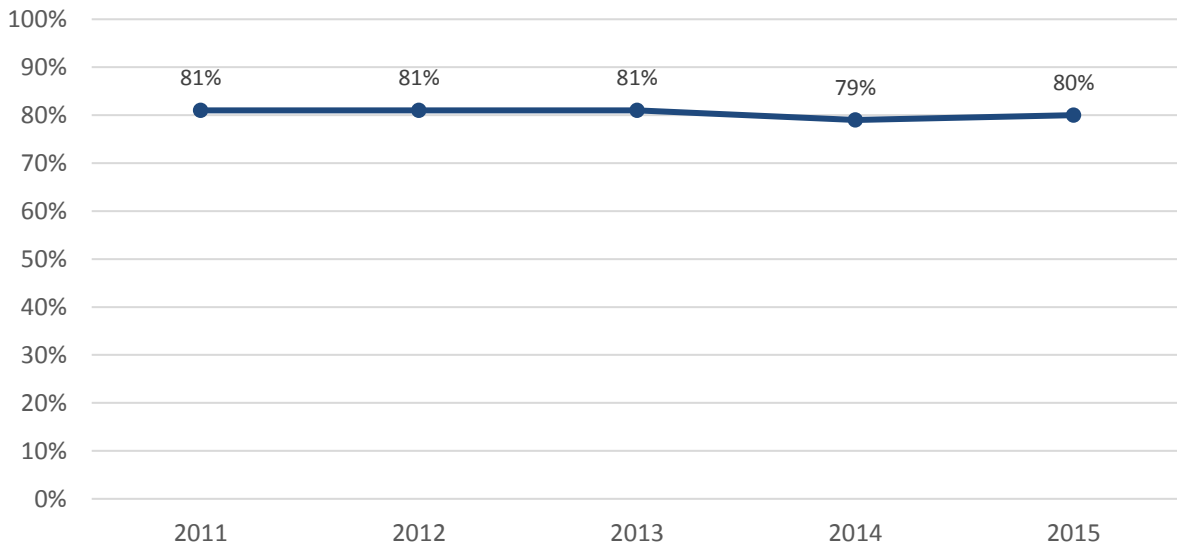
² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

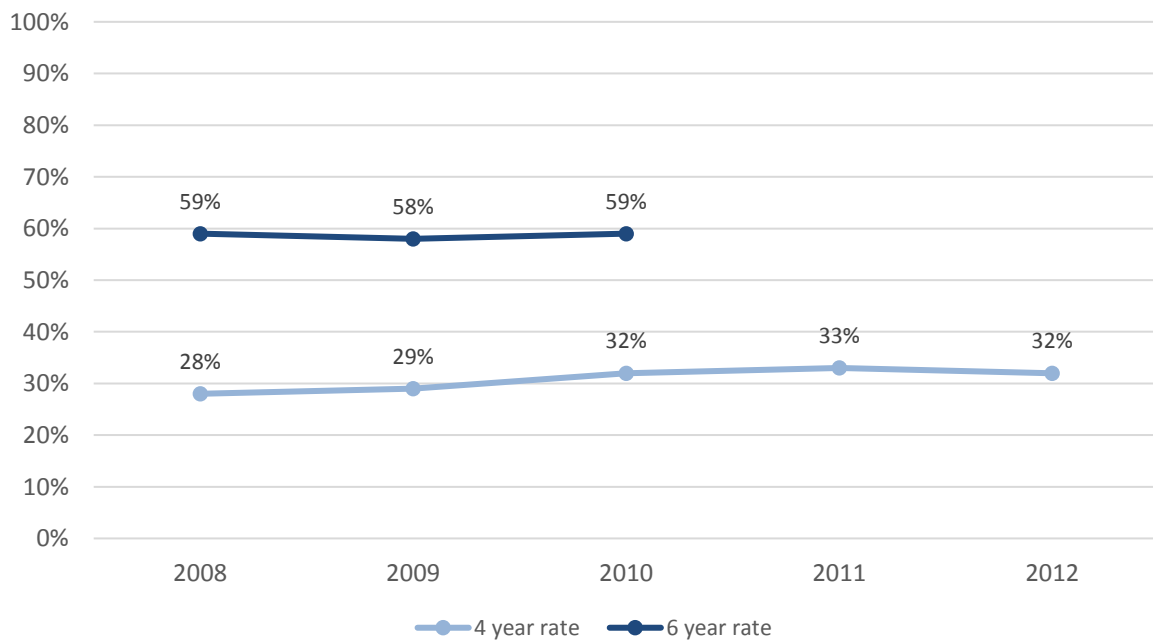
Cohort Year	Headcount	Cumulative Percent Graduated			
		in 2 Years	in 3 Years	in 4 Years	in 5 Years
2012	364	15.1%	44.0%	58.2%	
2013	403	16.9%	45.2%		
2014	322	18.6%			
2015	201				
2016	463				

Note: Collection of first generation data on transfers began in 2012.

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



DEGREES CONFERRED

Baccalaureate Degree Recipients 2,004

By Gender

Male	776	▶	39%
Female	1,228	▶	61%

By Race/Ethnicity

Students of color	344	▶	17%
International	13	▶	<1%

By Degree

Bachelor of Arts	542	▶	17%
Bachelor of Science	1,264	▶	63%
Bachelor of Science in Education	198	▶	10%

Degree Recipients by College**

Business	358	▶	18%
Education & Allied Studies	355	▶	18%
Humanities & Social Sciences	1,057	▶	53%
Science & Mathematics	234	▶	11%
Interdisciplinary	0	▶	0%

Time to Graduation (Freshmen)

4 years or less	497	▶	48%
5 years	334	▶	33%
6 years	97	▶	9%
More than 6 years	99	▶	10%

Time to Graduation (Transfers)

2 years or less	246	▶	26%
3 years	351	▶	37%
4 years	188	▶	20%
5 years	72	▶	8%
6 years	33	▶	3%
More than 6 years	62	▶	6%

Graduate Degree Recipients 527

By Gender

Male	141	▶	27%
Female	386	▶	73%

By Race/Ethnicity

Students of color	57	▶	11%
International	23	▶	4%

By Degree

Post-Baccalaureate certificates	47	▶	9%
Master's degrees	463	▶	88%
Post-Master's certificates/CAGS	17	▶	3%

Degree Recipients by College

Business	42	▶	8%
Education & Allied Studies	323	▶	61%
Humanities & Social Sciences	116	▶	22%
Science & Mathematics	22	▶	4%
Interdisciplinary	24	▶	5%

Time to Graduation (Masters)

2 years or less	231	▶	50%
3 years	105	▶	22%
4 years	68	▶	15%
More than 4 years	59	▶	13%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)
** Includes double majors

Profile of Degree Recipients by Program Level 2016

The overwhelming majority of BSU graduates are Massachusetts residents; only 5 percent of degree recipients are from out-of-state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age or older; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. 16 percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,395	72	1,467
25-29	393	220	613
30-39	138	149	287
40-49	52	58	110
50+	26	28	54
<hr/>			
Male	776	141	917
Female	1,228	386	1,614
% Female	61%	73%	64%
<hr/>			
Native American	3	2	5
Asian	29	11	40
Black	146	19	165
Hispanic	104	20	124
Native Hawaiian	1	0	1
White	1,623	381	2,004
Two or More Races	61	5	66
International	13	23	36
Unknown	24	66	90
% Students of Color	17%	11%	16%
<hr/>			
Massachusetts	1,928	473	2,401
New England	45	19	64
Other U.S.	17	9	26
International	13	23	36
Unknown	1	3	4
% Massachusetts	96%	90%	95%
<hr/>			
Ricciardi College of Business	358	42	400
College of Education & Allied Studies	355	323	678
College of Humanities & Social Sciences	1,057	116	1,173
Bartlett College of Science & Mathematics	234	22	256
Interdisciplinary	0	24	24
Total	2,004	527	2,531

Note:

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

Baccalaureate Degree Recipients by Major/Concentration 2012 – 2016

Louis M. Ricciardi College of Business					
	2012	2013	2014	2015	2016
Accounting & Finance	102	83	83	89	95
Accounting	61	55	52	50	62
Finance	41	28	31	39	33
Aviation Science	33	20	23	34	35
Aviation Management	25	17	17	29	24
Flight Training	8	3	6	5	11
Management	190	226	228	225	241
General Management	119	145	137	121	122
Global Management	6	11	8	8	10
Information Systems Management	6	9	9	7	15
Marketing	52	52	62	62	65
Operations Management	7	9	12	27	29

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

~ Indicates no longer enrolling new students

Baccalaureate Degree Recipients by Major/Concentration 2012 – 2016

College of Education and Allied Studies					
	2012	2013	2014	2015	2016
Communication Disorders	47	42	56	39	50
Elementary & Early Childhood Education	119	116	140	132	122
<i>Elementary Education</i>	71	72	106	87	78
Elementary Education	52	62	59	46	55
Elementary/Special Education	19	10	47	41	23
<i>Early Childhood Education</i>	48	44	34	45	44
Early Childhood	30	19	16	26	23
Early Education & Care (Prek-K)	18	25	18	19	21
Movement Arts, Health Promotion, & Leisure Studies	132	109	138	181	157
Athletic Training	9	6	17	16	8
Coaching	2	1	2	3	4
Exercise Science	50	44	45	53	64
Health Studies	16	12	18	38	36
Motor Development	5	8	8	13	10
Physical Education	27	21	32	43	20
Recreation	6	8	3	4	4
Recreation/Fitness Club Administration	4	4	0	5	1
Teaching Certification	13	5	13	6	10
Special Education	11	13	15	20	26
Special Education - Moderate Disabilities	7	10	9	15	9
Special Education - Severe Disabilities	4	3	6	5	17

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

Baccalaureate Degree Recipients by Major/Concentration 2012 – 2016

College of Humanities and Social Sciences					
	2012	2013	2014	2015	2016
Anthropology	20	12	18	12	10
Cultural Anthropology	9	4	8	5	8
General Anthropology	7	4	7	4	1
Public Archaeology	4	4	3	3	1
Art	85	107	75	62	66
Art Education	6	15	5	10	11
Art History	9	3	3	2	2
Crafts	4	11	6	3	2
Fine Arts	20	14	12	9	12
Graphic Design	30	42	34	28	26
New Media	3	5	2	1	5
Photography	13	17	13	9	8
Communication Studies	152	162	149	142	133
Communication & Culture	N/A	N/A	N/A	N/A	4
Communication Studies	5	2	0	1	0
Corporate Communication	40	50	37	25	18
Individualized Program	45	46	35	32	14
Media & Communication Technology	56	54	69	67	61
Speech Communication	6	10	4	6	2
Strategic Communication	N/A	N/A	4	11	34
Criminal Justice	165	215	203	207	232
Criminal Justice	165	212	197	200	225
Victimology	N/A	3	6	7	7
Dance	7	11	8	7	4
Dance	N/A	N/A	N/A	N/A	1
Dance Education	7	11	8	7	3
Economics	27	29	32	31	27
English	140	145	166	150	153
English	94	94	107	103	102
English Education	23	19	20	24	26
Writing	23	32	36	16	10
Writing & Writing Studies	N/A	N/A	3	7	15
Global Languages	5	15	15	13	8
Spanish	5	15	15	13	8

Notes:

Includes double majors;

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

Baccalaureate Degree Recipients by Major/Concentration 2012 – 2016

College of Humanities and Social Sciences					
	2012	2013	2014	2015	2016
History	109	130	110	120	101
History	107	126	107	118	100
Military History	2	4	3	2	1
Music	5	7	4	13	12
Music	4	3	3	11	10
Music Education	1	4	1	2	2
Philosophy	9	11	10	12	4
Applied Ethics	0	1	0	2	0
Analytic	N/A	N/A	N/A	N/A	1
Philosophy	9	10	10	10	3
Political Science	33	25	32	34	32
American Politics	3	1	0	0	1
International Affairs	5	5	7	7	8
Legal Studies	3	1	2	2	4
Political Science	17	14	20	20	14
Public Administration	5	4	3	5	5
Psychology	270	249	245	267	272
Child Psychology	8	4	0	1	1
Psychology	262	245	245	266	271
Social Work	44	64	66	49	85
Sociology	50	66	69	52	57
City, Community & Region	0	1	1	2	1
Sociology Education	9	16	16	10	3
Global Studies	6	2	1	0	0
Global Studies & Social Justice	N/A	2	5	4	7
Sociology	35	45	46	36	46
Theater	9	14	8	10	12
Theater	9	12	7	10	12
Theater Education	0	2	1	0	0

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

Baccalaureate Degree Recipients by Major/Concentration 2012 – 2016

Bartlett College of Science and Mathematics					
	2012	2013	2014	2015	2016
Biological Sciences	51	69	71	74	97
Biology	14	13	20	41	67
Biology Teacher Education	0	2	0	2	3
Biomedical/Molecular	27	46	42	28	26
Ecological Biology	10	8	9	3	1
Chemical Sciences	15	19	35	19	21
<i>Chemistry</i>	12	16	35	19	21
Biochemistry	8	7	22	12	8
Chemistry	0	3	2	0	1
Environmental Chemistry	2	2	3	3	2
Professional Chemistry	2	4	8	4	10
<i>Chemistry-Geology</i>	3	3	0	0	0
Computer Science	19	13	17	26	23
Geography	11	20	18	27	33
Geography	11	20	18	27	33
Geological Sciences	13	20	23	23	14
Earth Science	7	13	10	7	3
Environmental Geosciences	5	4	10	8	7
Geology	1	3	3	8	4
Mathematics	45	58	76	54	66
Physics	6	12	10	11	8
Physics	1	1	2	0	1
Professional Physics	5	11	8	11	7

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2012 - 2016**

Master of Arts/Science (MA/MS)					
	2012	2013	2014	2015	2016
Athletic Training	10	10	13	8	10
Computer Science	11	4	6	4	6
Criminal Justice	8	9	4	7	14
Administration of Justice	0	0	1	0	2
Crime & Corrections	0	0	0	0	0
Criminal Justice	8	9	3	7	12
English	6	10	6	4	11
English	6	10	6	4	11
Management	22	14	2	0	0
Accounting	5	3	0	0	0
Marketing	1	3	0	0	0
Organizational Development	9	6	1	0	0
Technology Management	7	2	1	0	0
Physical Education	22	16	23	16	21
Adapted Physical Education and Sport	0	1	0	0	0
Applied Kinesiology	3	2	0	0	1
Human Performance and Health Fitness	2	3	5	0	1
Individual Physical Education	7	4	12	6	14
Strength and Conditioning	10	6	6	10	1
Teaching Games for Understanding	N/A	N/A	N/A	N/A	4
Psychology	6	13	10	10	11

Notes:

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2012 - 2016**

Master of Arts in Teaching (MAT)					
	2012	2013	2014	2015	2016
Biology	2	7	3	4	5
Creative Arts	3	7	4	9	5
English	16	13	11	11	7
History	11	5	10	8	3
Mathematics	8	4	17	11	10
Music Education~	3	2	4	4	3
Physical Science	4	6	2	5	6
Physics	4	2	1	2	1
Teach English to speakers of Other Lang.	N/A	N/A	N/A	7	18

Master of Business Administration (MBA)					
	2012	2013	2014	2015	2016
Business Administration	1	4	12	22	17
Business Administration	0	1	7	10	13
Accounting	0	2	3	0	0
Management	1	1	2	12	4

Master of Public Administration (MPA)					
	2012	2013	2014	2015	2016
Public Administration	12	6	7	5	13
Civic and Non-Profit	1	2	3	2	3
Public Administration	10	3	2	3	8
Municipal Development~	1	0	0	0	0
Sustainable Community Development	N/A	1	2	0	2

Master of Science in Accountancy (MSA)					
	2012	2013	2014	2015	2016
Accountancy	N/A	7	15	18	25

Master of Social Work (MSW)					
	2012	2013	2014	2015	2016
Social Work	51	23	46	48	49

Notes:

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2012 - 2016**

Master of Education (MEd)					
	2012	2013	2014	2015	2016
Counselor Education	36	44	32	28	42
Counseling	36	44	32	28	42
Elementary & Early Childhood Education	46	45	52	29	41
Early Childhood	10	3	8	1	5
Elementary Education	29	35	34	21	34
Reading Education	7	7	10	7	2
Movement Arts, Health Promotion & Leisure Studies	1	0	0	3	1
Health Promotion	1	0	0	3	1
Secondary Education & Professional Programs	32	56	45	23	31
Educational Leadership	21	19	30	10	8
PreK-12 Education Non-U.S. Setting	3	24	10	3	19
Instructional Technology	8	13	5	10	4
Special Education	108	115	161	116	113
Special Education	108	115	161	116	113

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2012	2013	2014	2015	2016
CAGS in Education	16	24	28	17	14
Counseling	3	3	7	6	3
Educational Leadership	13	15	16	10	7
Reading	0	6	5	1	4
Post Master's Certification	18	7	14	4	3
Educational Leadership	18	7	14	4	3

Notes:

Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

**Graduate Degree Recipients by
Major/Concentration and Degree
2012 - 2016**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2012	2013	2014	2015	2016
Elementary & Early Childhood Education	7	2	1	6	2
Early Childhood Education	0	1	1	2	1
Elementary Education	7	1	0	4	1
Movement Arts, Health Promotion & Leisure Stud.	12	3	3	1	3
Health Studies~	0	0	0	1	0
Physical Education	12	3	3	0	3
Secondary Education & Prof. Programs	63	63	53	53	39
Art	4	0	4	0	2
Biology	8	4	4	4	3
Chemistry	1	1	1	0	0
Earth Science	1	0	0	1	0
Educational Leadership	4	2	4	1	0
English	11	9	16	14	14
History	12	13	6	11	5
Instructional Technology	3	9	4	6	3
Mathematics	14	8	8	13	4
Music	5	2	4	1	2
Physics	0	2	1	0	2
Spanish	N/A	N/A	1	0	3
Theater	0	6	0	2	1
Special Education	5	7	3	1	3

**Graduate Programs
Degrees Awarded/Programs Completed
2016**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	2	*	*	*	*	2	*
Accountancy	25	*	25	*	*	*	*
Athletic Training	10	10	*	*	*	*	*
Biology	8	*	*	*	5	3	*
Business Administration	17	*	17	*	*	*	*
Chemistry	0	*	*	*	*	0	*
Computer Science	6	6	*	*	*	*	*
Counseling	45	*	*	42	*	*	3
Creative Arts	5	*	*	*	5	*	*
Criminal Justice	14	14	*	*	*	*	*
Early Childhood Ed.	6	*	*	5	*	1	*
Earth Science	0	*	*	*	*	0	*
Educational Leadership	15	*	*	8	*	0	10
Elementary Education	35	*	*	34	*	1	*
English	32	11	*	*	7	14	*
Health/Family	0	*	*	*	*	0	*
Health Promotion	1	*	*	1	*	*	*
History	8	*	*	*	3	5	*
Instructional Technology	7	*	*	4	*	3	*
Management	0	0	*	*	*	*	*
Mathematics	14	*	*	*	10	4	*
Music	5	*	*	*	3	2	*
Physical Education	24	21	*	*	*	3	*
Physical Sciences	6	*	*	*	6	*	*
Physics	3	*	*	*	1	2	*
PreK-12 Education	19	*	*	19	*	*	*
Psychology	11	11	*	*	*	*	*
Public Administration	13	13	*	*	*	*	*
Reading Education	6	*	*	2	*	*	4
Social Work	49	49	*	*	*	*	*
Spanish	3	*	*	*	*	3	*
Special Education	116	*	*	113	*	3	*
Teach English to speakers of other Lang.	18	*	*	*	18	*	*
Theater	1	*	*	*	*	1	*
Total	527	135	42	228	58	47	17

* Degree not offered in subject

Degree Recipients by Department and Gender 2016

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	60	63	123	51%
Management	139	102	241	42%
Business Administration	10	7	17	41%
Aviation Science	30	5	35	14%
Total	239	177	416	43%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Communication Disorders	2	48	50	96%
Elementary & Early Childhood Education	9	160	169	95%
Special Education	11	126	137	92%
Counselor Education	9	36	45	80%
Secondary Education & Professional Programs	35	55	90	61%
Movement Arts, Health Promotion & Leisure Studies	94	95	189	50%
Total	160	520	680	76%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Global Languages	0	8	8	100%
Anthropology	1	9	10	90%
Psychology	33	250	283	88%
Sociology	7	50	57	88%
Social Work	19	115	134	86%
Music	3	12	15	80%
English	43	128	171	75%
Dance	1	3	4	75%
Art	19	52	71	73%
Communication Studies	44	89	133	67%
Theater	5	7	12	58%
History	50	54	104	52%
Political Science	25	20	45	44%
Criminal Justice	143	103	246	42%
Economics	21	6	27	22%
Philosophy	4	0	4	0%
Total	418	906	1,324	68%

Note: Includes double majors

Degree Recipients by Department and Gender 2016

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% <i>Female</i>
Biological Sciences	34	68	102	67%
Geography	13	20	33	61%
Mathematics	31	45	76	59%
Physics	5	4	9	45%
Geological Sciences	10	4	14	29%
Chemical Sciences	15	6	21	29%
Computer Science	24	5	29	17%
Total	132	152	284	54%

Notes:
Includes double majors

Degree Recipients by Department and Race/Ethnicity 2016

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Business Administration	0	0	4	0	0	11	1	0	1	17	29%
Accounting & Finance	0	7	12	6	0	84	4	1	9	123	24%
Management	0	6	21	14	1	182	10	1	6	241	22%
Aviation Science	0	0	3	1	0	29	0	2	0	35	11%
Total	0	13	40	21	1	306	15	4	16	416	22%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Promotion	0	1	10	7	0	157	9	1	4	189	14%
Communication Disorders	0	0	2	3	0	45	0	0	0	50	10%
Counselor Education	0	0	0	3	0	34	1	2	5	45	9%
Secondary Ed. & Prof. Programs	0	0	2	4	0	45	0	15	24	90	7%
Special Education	0	5	2	0	0	119	1	0	10	137	6%
Elementary & Early Childhood Ed.	0	0	1	7	0	154	0	0	7	169	5%
Total	0	6	17	24	0	554	11	18	50	680	9%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

Degree Recipients by Department and Race/Ethnicity 2016

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Global Languages	0	0	0	3	0	5	0	0	0	8	38%
Theater	0	0	2	1	0	8	1	0	0	12	33%
Social Work	0	2	20	15	0	83	6	0	8	134	32%
Dance	0	0	1	0	0	3	0	0	0	4	25%
Criminal Justice	2	2	22	20	0	190	5	0	5	246	21%
Anthropology	0	0	1	1	0	8	0	0	0	10	20%
Sociology	0	2	6	2	0	46	1	0	0	57	19%
Communication Studies	1	1	9	9	0	108	5	0	0	133	19%
Economics	0	2	1	1	0	20	1	1	1	27	19%
Political Science	0	0	5	1	0	36	1	0	2	45	16%
Psychology	1	3	19	10	0	242	6	1	1	283	14%
Music	0	0	0	0	0	12	2	1	0	15	13%
Art	0	3	2	3	0	61	1	1	0	71	13%
History	0	0	2	5	0	93	3	0	1	104	10%
English	1	0	4	3	0	158	2	0	3	171	6%
Philosophy	0	0	0	0	0	4	0	0	0	4	0%
Total	5	15	94	74	0	1,077	34	4	21	1,324	17%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016).

Degree Recipients by Department and Race/Ethnicity 2016

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Computer Science	0	2	2	2	0	19	1	3	0	29	24%
Biological Sciences	0	2	12	4	0	74	3	3	4	102	21%
Chemical Sciences	0	2	0	0	0	16	2	1	0	21	19%
Mathematics	0	5	2	3	0	63	1	2	0	76	14%
Geography	0	0	0	0	0	31	1	0	1	33	3%
Geological Sciences	0	0	0	0	0	14	0	0	0	14	0%
Physics	0	0	0	0	0	9	0	0	0	9	0%
Total	0	11	16	9	0	226	8	9	5	284	15%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2016 (August 2015, January 2016 and May 2016)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2012 - 2016**

For the past 5 years, Bridgewater, Brockton, Taunton and Boston have been among the home-town communities of the largest number of BSU graduates.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Taunton	111	Brockton	Brockton	Brockton	Brockton
Brockton	101	Bridgewater	Taunton	Taunton	Taunton
Bridgewater	94	Taunton	Boston	Bridgewater	Boston
Weymouth	65	Plymouth	Plymouth	Plymouth	Bridgewater
Fall River	56	Weymouth	Bridgewater	Boston	Plymouth
Plymouth	52	Attleboro	Fall River	Weymouth	Weymouth
Attleboro	47	Fall River	Weymouth	Attleboro	Middleboro
Boston	44	Middleboro	Quincy	Fall River	Fall River
Middleboro	43	Mansfield	Mansfield	Mansfield	New Bedford
Mansfield	42	Boston	East Bridgewater	Braintree	Norton
			45	48	49
			104	128	132
			104	100	116
			86	95	81
			78	74	69
			71	59	66
			60	53	62
			52	52	56
			51	52	55
			46	51	53
			45	48	49



FACULTY AND STAFF

Total Full-Time Faculty 362

Tenured or Tenure-Track ▶ 89%
 Tenured ▶ 67%*

By Rank*

Professor ▶ 36%
 Associate Professor ▶ 28%
 Assistant Professor ▶ 34%
 Instructor ▶ <1%

By Terminal Degree*

With Terminal Degree ▶ 97%
 Without Terminal Degree ▶ 3%

By Gender*

Male ▶ 47%
 Female ▶ 53%

By Race/Ethnicity*

Faculty of Color ▶ 17%

By Age*

50 or older ▶ 25%
 60 or older ▶ 21%

* of tenured and tenure-track faculty

Total Full-Time Employees 1,110

By Category

Faculty ▶ 33%
 Executive/Admin/Managerial ▶ 10%
 Other Professional ▶ 23%
 Technical/Paraprofessional ▶ <1%
 Secretarial/Clerical ▶ 15%
 Skilled Craft ▶ 3%
 Service Maintenance ▶ 15%

By Gender

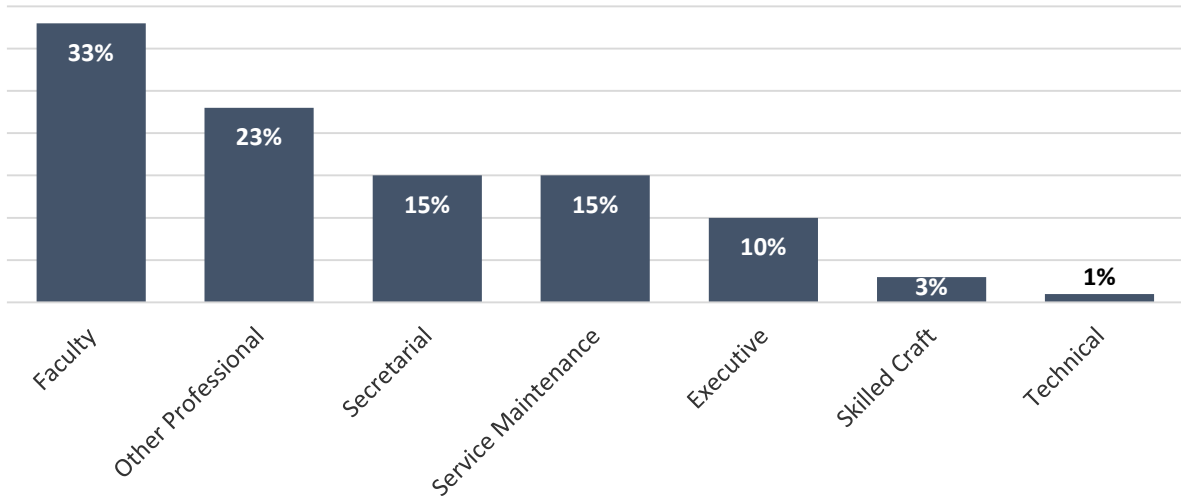
Male ▶ 41%
 Female ▶ 59%

By Race/Ethnicity

Faculty & Staff of Color ▶ 12%

Full-Time Employees Fall 2016

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	169	193	53%	57	16%	362
Executive/Admin/ Managerial	36	70	66%	12	11%	106
Other Professional	92	167	65%	24	9%	259
Technical/ Paraprofessional	5	1	17%	1	17%	6
Secretarial/Clerical	6	163	96%	13	8%	169
Skilled Craft	37	0	0%	1	3%	37
Service/Maintenance	113	58	34%	27	16%	171
Total	458	652	59%	135	12%	1,110

Full-Time Faculty Fall 2016

Full-Time Faculty by Tenure Status and Gender

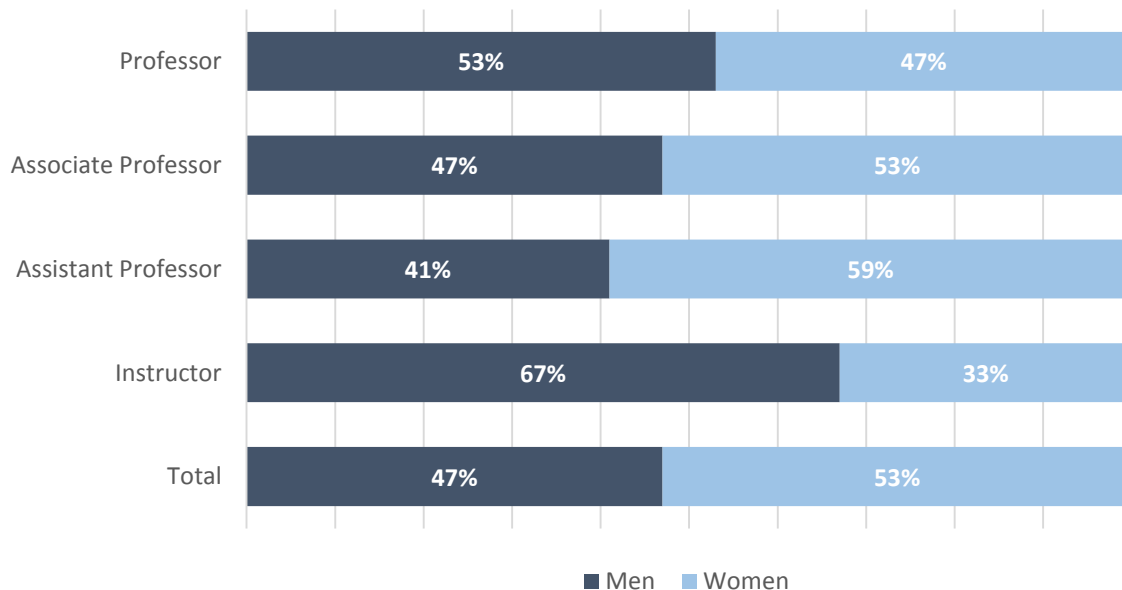
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	108	44	17	71%
Women	109	62	22	64%
Total	217	106	39	67%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	62	55	117
Associate Professor	43	49	92
Assistant Professor	45	66	111
Instructor	2	1	3
Total	152	171	323

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

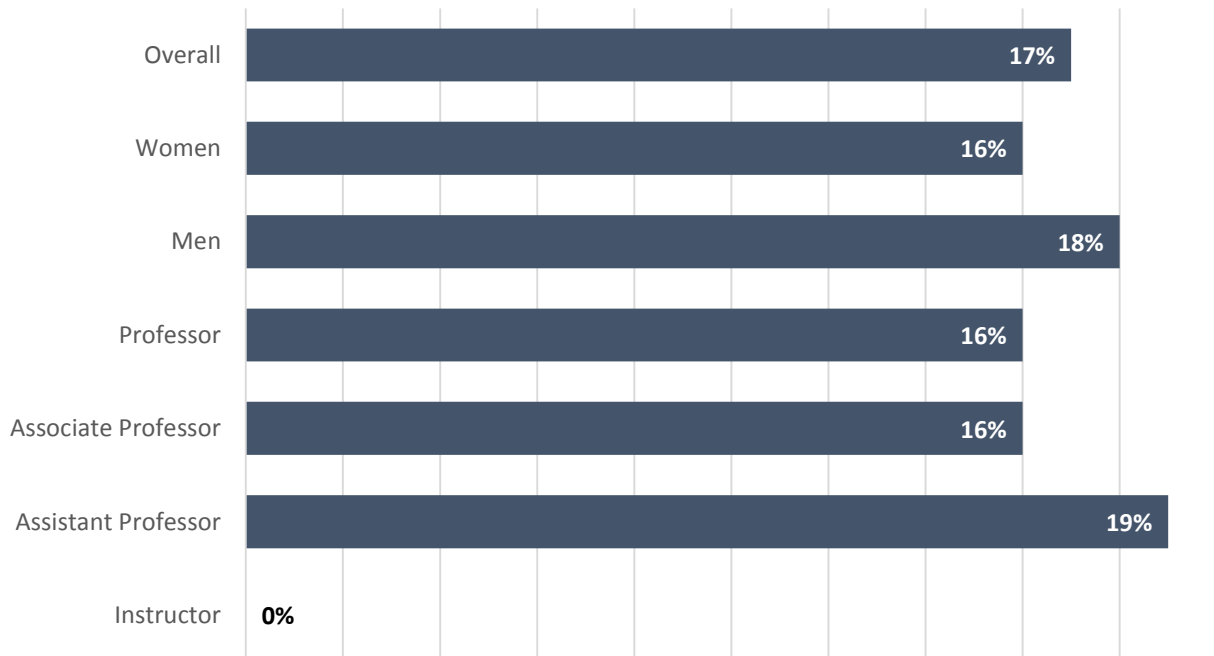


Full-Time Faculty by Race/Ethnicity Fall 2016

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Native Hawaiian	Unknown	Two or More Races	Total
Professor	4	8	5	94	0	0	4	2	117
Associate Professor	2	9	1	74	1	0	3	2	92
Assistant Professor	6	9	2	70	0	1	20	3	111
Instructor	0	0	0	3	0	0	0	0	3
Men	6	14	4	112	0	0	13	3	152
Women	6	12	4	129	1	1	14	4	171
Total	12	26	8	241	1	1	27	7	323

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

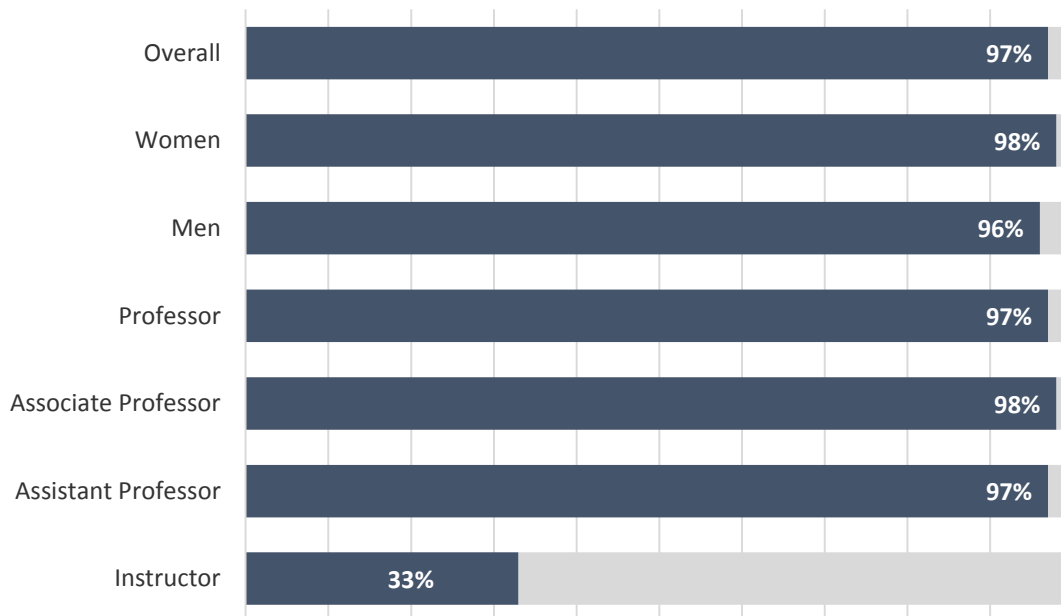


Full-Time Faculty with Terminal Degrees Fall 2016

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	117	114
Associate Professor	92	90
Assistant Professor	111	108
Instructor	3	1
Men	152	146
Women	171	167
Total	323	313

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

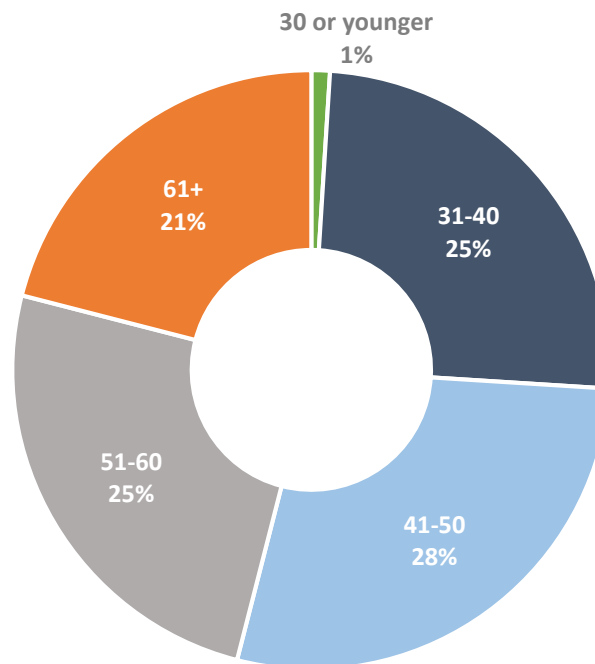


Age Distribution of Full-Time Faculty Fall 2016

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	19	47	51
Associate Professor	0	19	35	24	14
Assistant Professor	4	62	34	8	3
Instructor	1	0	1	1	0
Men	3	33	42	38	36
Women	2	48	47	42	32
Total	5	81	89	80	68

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

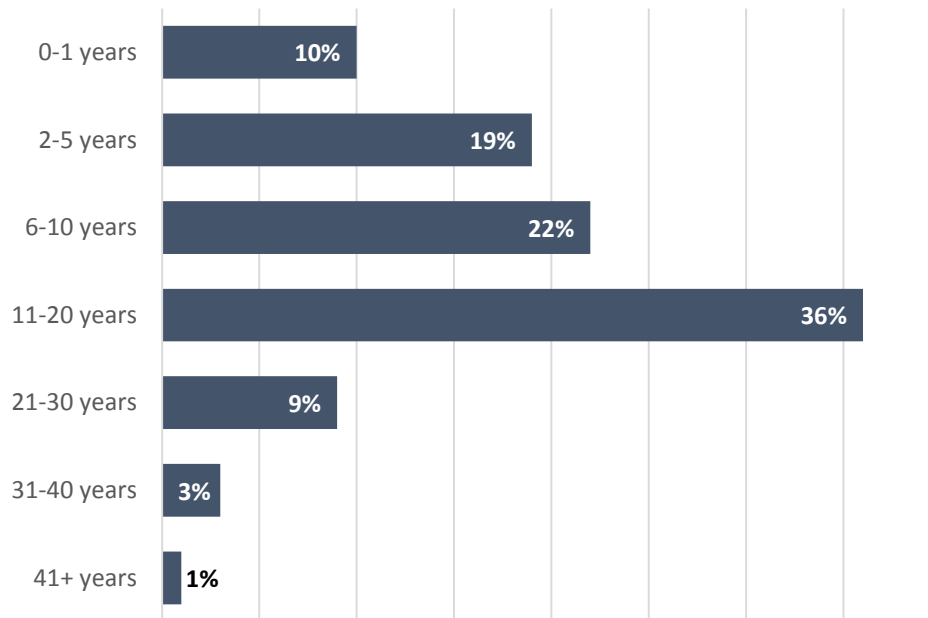


Full-Time Faculty by Years at BSU Fall 2016

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	0	4	77	24	8	4
Associate Professor	1	1	51	33	3	2	1
Assistant Professor	31	58	15	6	1	0	0
Instructor	2	1	0	0	0	0	0
Men	17	23	31	59	12	6	4
Women	17	37	39	57	16	4	1
Total	34	60	70	116	28	10	5

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2016**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	63%	67%	67%	69%
Rank				
Professor	25%	45%	32%	44%
Associate Professor	29%	22%	32%	25%
Assistant Professor	46%	31%	35%	30%
Instructor	0%	2%	1%	1%
Percentage Female	33%	66%	57%	36%
Percentage Faculty of Color	21%	16%	28%	30%
Age				
50 or older	67%	64%	45%	36%
60 or older	38%	42%	18%	16%
Average Age	54	54	48	47
Percentage with Terminal Degree	88%	98%	98%	95%
Average Years at BSU	11	12	12	12

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2016

By percentage faculty of color:	By percentage female:	By percentage tenured: **
Global Languages	71.4%	100.0%
Economics	66.7%	100.0%
Chemical Sciences	50.0%	82.4%
Criminal Justice	40.0%	75.0%
Secondary Ed. & Prof. Programs	33.3%	75.0%
Computer Science	33.3%	72.7%
Art	31.3%	71.4%
Social Work	23.5%	68.2%
Management	23.1%	60.0%
Geological Sciences	20.0%	60.0%
Anthropology	20.0%	58.8%
Physics	20.0%	58.3%
Geography	16.7%	55.6%
University-wide	15.7%	55.6%
Mathematics	13.0%	54.5%
Music	11.1%	53.3%
Political Science	11.1%	53.3%
Communication Studies	11.1%	52.4%
Movement Arts, Health Promotion	9.5%	50.0%
Psychology	9.1%	50.0%
Sociology	9.1%	47.8%
English	8.8%	42.9%
Special Ed.	8.3%	37.5%
History	7.7%	33.3%
Biological Sciences	6.7%	33.3%
Counselor Education	0.0%	33.3%
Elementary Education	0.0%	33.3%
Communication Disorders	0.0%	30.8%
Aviation Science	0.0%	30.8%
Accounting & Finance	0.0%	25.0%
Dance	0.0%	20.0%
Philosophy	0.0%	20.0%
Theater	0.0%	0.0%
		28.6%

Notes:

* Includes both tenure-track and non-tenure track faculty

** Percentages based on tenure-track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2016

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Communication Disorders	59	Communication Disorders	50.0%	Anthropology	80.0%
Theater	59	Dance	50.0%	Geological Sciences	80.0%
Secondary Ed. & Prof. Programs	57	Geography	50.0%	Secondary Ed. & Prof. Programs	77.8%
Anthropology	55	Special Ed.	50.0%	Social Work	76.5%
Aviation Science	55	Management	46.2%	Aviation Science	75.0%
Elementary Education	55	Secondary Ed. & Prof. Programs	44.4%	Communication Disorders	75.0%
Geological Sciences	55	Elementary Education	43.8%	Global Languages	71.4%
Geography	54	Geological Sciences	40.0%	Economics	66.7%
Social Work	54	Theater	40.0%	Geography	66.7%
Dance	53	Communication Studies	38.9%	Music	66.7%
Management	53	Counselor Education	33.3%	Elementary Education	62.5%
Movement Arts, Health Promotion	53	Economics	33.3%	Management	61.5%
Special Ed.	53	Movement Arts, Health Promotion	33.3%	Special Ed.	58.3%
Communication Studies	52	Social Work	29.4%	Movement Arts, Health Promotion	57.1%
Global Languages	52	Global Languages	28.6%	Accounting & Finance	54.5%
Music	51	Sociology	27.3%	History	53.8%
Economics	50	Aviation Science	25.0%	Chemical Sciences	50.0%
University-wide	50	University-wide	24.3%	Counselor Education	50.0%
Art	49	Computer Science	22.2%	Dance	50.0%
Counselor Education	49	Music	22.2%	University-wide	48.3%
Accounting & Finance	48	Mathematics	21.7%	Communication Studies	44.4%
Mathematics	48	Anthropology	20.0%	Philosophy	42.9%
Physics	48	Art	18.8%	Physics	40.0%
Sociology	48	Accounting & Finance	18.2%	Theater	40.0%
Chemical Sciences	47	English	14.7%	Art	37.5%
History	47	Criminal Justice	13.3%	Psychology	36.4%
English	46	Chemical Sciences	12.5%	Sociology	36.4%
Biological Sciences	45	Political Science	11.1%	Mathematics	34.8%
Philosophy	45	Biological Sciences	6.7%	Computer Science	33.3%
Psychology	45	Psychology	4.5%	Criminal Justice	33.3%
Computer Science	44	History	0.0%	English	29.4%
Criminal Justice	44	Philosophy	0.0%	Biological Sciences	26.7%
Political Science	44	Physics	0.0%	Political Science	22.2%

Note: * Includes both tenure-track and non-tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2016

By percentage with terminal degree:	By average years at BSU:
Anthropology	Geological Sciences
Art	Geography
Aviation Science	Anthropology
Biological Sciences	Movement Arts, Health Promotion
Chemical Sciences	Music
Communication Disorders	Communication Studies
Counselor Education	Art
Dance	Economics
Economics	Global Languages
Global Languages	Physics
Geography	Dance
Geological Sciences	Elementary Education
History	History
Music	Theater
Philosophy	Chemical Sciences
Physics	Communication Disorders
Political Science	English
Psychology	Political Science
Secondary Ed. & Prof. Programs	Psychology
Social Work	Secondary Ed. & Prof. Programs
Special Ed.	Sociology
Theater	University-wide
Elementary Education	Accounting & Finance
Criminal Justice	Aviation Science
Management	Counselor Education
University-wide	Mathematics
Sociology	Philosophy
Movement Arts, Health Promotion	Biological Sciences
English	Management
Mathematics	Social Work
Computer Science	Special Ed
Communication Studies	Computer Science
Accounting & Finance	Criminal Justice

Note: *Includes both tenure-track and non-tenure track faculty

Student/Faculty Ratios Fall 2016

College/Department	Faculty Headcount		**Faculty FTE		***Student FTE		Total	****Student/ Faculty Ratio
	*Full- Time	Part- Time	Full- Time	Part- Time	Undergrad	Graduate		
College of Business								
Accounting & Finance	11	6	10.0	2.9	12.9	300.5	35.3	26.0
Aviation Science	4	0	3.4	0.0	3.4	75.0	0.0	22.1
Management	13	12	12.0	4.4	16.4	374.3	16.5	23.8
Total - College of Business	28	18	25.4	7.3	32.7	749.8	51.8	24.5
College of Education & Allied Studies								
Communication Disorders	4	2	3.6	0.4	4.0	97.6	0.0	24.4
Counselor Education	6	6	5.0	1.2	6.2	0.0	68.3	11.0
Elementary & Early Childhood Education	16	21	13.1	4.2	17.3	224.7	45.0	15.6
Movement Arts, Health Prom. & Leisure Studies	21	37	16.1	12.6	28.7	512.9	45.7	19.5
Secondary Education & Professional Programs	9	24	7.4	4.7	12.1	86.8	109.5	16.2
Special Education	12	19	9.7	4.3	14.0	88.4	132.5	15.8
Total - College of Education & Allied Studies	68	109	54.9	27.4	82.3	1010.4	401.0	17.1
College of Humanities & Social Sciences								
Anthropology	5	13	4.0	7.0	11.0	207.2	0.3	18.9
Art	16	16	14.5	7.3	21.8	328.7	2.0	15.2
Communications Studies	18	19	15.8	10.2	26.0	462.9	0.5	17.8
Criminal Justice	15	11	14.2	3.6	17.8	336.2	21.5	20.1
Dance	4	0	2.8	0.0	2.8	88.8	0.9	32.0
Economics	3	5	2.8	2.8	5.6	175.2	4.3	32.1
English	34	36	28.8	18.1	46.9	736.7	22.0	16.2
Foreign Languages	7	8	4.2	4.0	8.2	111.4	1.0	13.7
History	13	16	9.8	7.0	16.8	409.9	4.0	24.6
Music	9	18	7.0	7.4	14.4	145.7	3.0	10.3
Philosophy	7	17	5.4	9.4	14.8	340.0	0.0	23.0
Political Science	9	4	7.6	1.5	9.1	152.0	25.1	19.5
Psychology	22	15	19.4	8.4	27.8	709.9	19.8	26.2
Social Work	17	21	14.6	5.5	20.1	135.2	140.3	13.7

Sociology	11	6	17	9.6	4.3	13.9	217.8	0.0	217.8	15.7
Theater	5	14	19	5.0	9.8	14.8	204.6	0.3	204.9	13.8
Total - College of Humanities & Social Sciences	195	219	414	165.5	106.3	271.8	4762.2	244.9	5007.1	18.4
College of Science & Mathematics										
Biological Sciences	15	12	27	12.0	7.1	19.1	323.6	4.3	327.9	17.2
Chemical Sciences	8	8	16	6.6	5.0	11.6	182.1	0.9	183.0	15.8
Computer Science	9	4	13	8.8	1.3	10.1	155.3	9.7	165.0	16.3
Geological Sciences	5	3	8	4.6	2.5	7.1	107.8	0.0	107.8	15.2
Geography	6	3	9	5.6	2.0	7.6	200.0	0.5	200.5	26.4
Mathematics	23	22	45	18.2	10.4	28.6	629.6	5.3	634.9	22.2
Physics	5	6	11	4.4	2.1	6.5	113.8	8.7	122.5	18.8
Total - College of Science & Mathematics	71	58	129	60.2	30.4	90.6	1712.2	29.4	1741.6	19.2
Non-Discipline Specific	0	0	0	0.0	0.0	0.0	64.2	18.0	82.2	N/A
Grand Total - Bridgewater State University	362	404	766	306.0	171.4	477.4	8298.8	745.1	9043.9	18.9

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).



MAXWELL LIBRARY

**Major Expenditures:
All Media/Materials
FY17**

Total expenditures increased by more than 5 percent from the 2012/13 to 2016/17 Fiscal Year. Approximately 77% of the total expenditures listed for FY17 are appropriated for print and electronic journal subscriptions, database subscriptions, and access fees.

Expenditure Type	Expenditure
Print and electronic journal subscriptions, database subscriptions, and access fees	\$847,865.00
Books, standing orders, DVDs, CDs, and other monograph purchases	\$97,314.36
Maintenance fees for online catalog	\$46,523.55
Bindery costs and book repairs	\$11,987.74
Copyright fees	\$2,305.90
Printing supplies (i.e., toner cartridges)	\$1,597.88
Library supplies (i.e., document boxes, acid-free archival envelopes, etc.)	\$4,007.25
Office supplies	\$4,993.04
Digitization fees	\$2,800.00
Service agreements	\$82,412.83
Statewide union catalog access fee	\$1,395.00
Total	\$1,103,202.55

Source: Clement C. Maxwell Library

Maxwell Library Holdings by Location, June 30, 2017*
Collection Statistics
(Books, print serials and newspapers, audiovisual materials, and other non-electronic resources)

	Titles	Volumes
General Collections (books & music scores)	200,643	217,367
Serials and Newspaper (Print only)	2,287	44,062
Maps and Atlases	1,025	2,021
Audiovisual Collections (DVDs, videos, etc.)	6,581	8,441
Reference Collection	12,820	25,778
Archives and Special Collections	12,079	14,975
Educational Resource Center	30,134	35,573
Total	265,569	350,227

Source: Clement C. Maxwell Library

Library E-Resources

E-Resources	Title Count
E-Books	61,041
E-Journals, e-newspapers, e-newsletter	46,165
Databases*	193
E-Proceedings, reports, other***	28,643
Streaming audio****	133
Streaming video from all sources*****	28,517
Total	164,692

* Most available through MaxGuides

** Extent of coverage varies by publisher

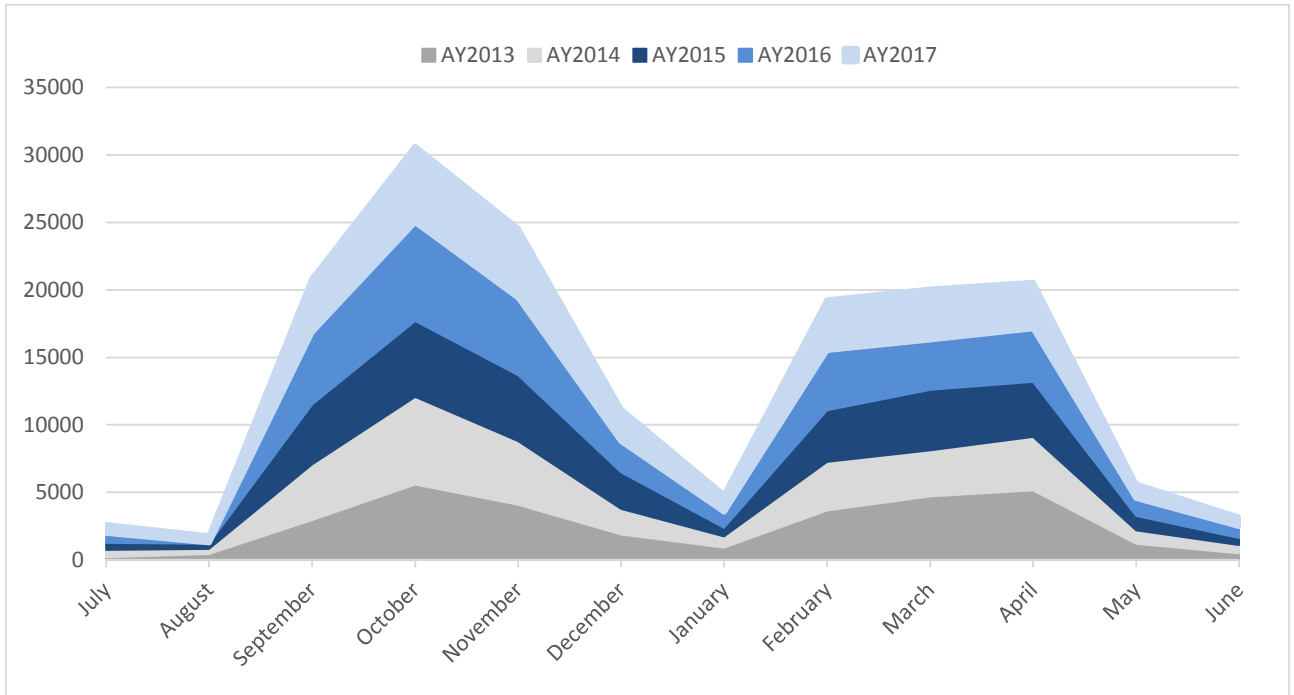
*** Includes legal materials, government reports, corporate proceedings

**** Some audios are streams of radio broadcasts, such as shows from NPR. Some titles are individual units in a larger series, week1, week2, etc.

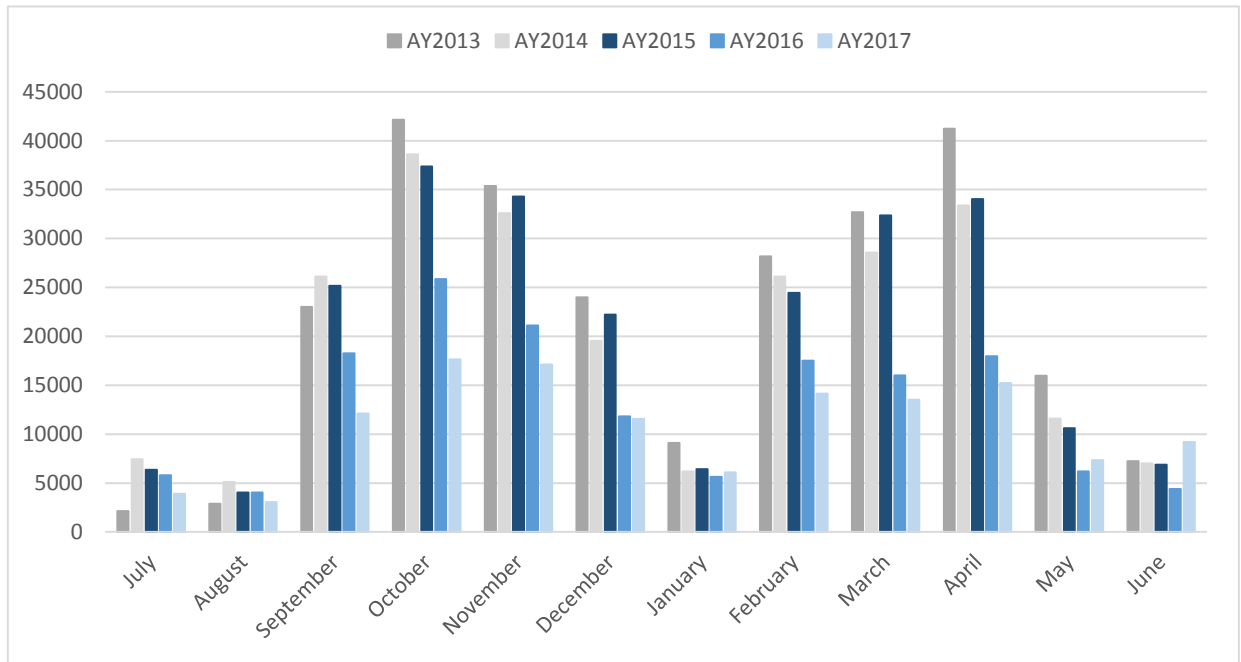
***** Does not represent the titles available through Films on Demand and it does not represent the library's DVD and video holdings that are streamed upon request.

Source: Clement C. Maxwell Library

MaxGuides Homepage Views by Month by AY 2013-2017



MaxGuides Total Views of All Guides by Month by AY 2013-2017

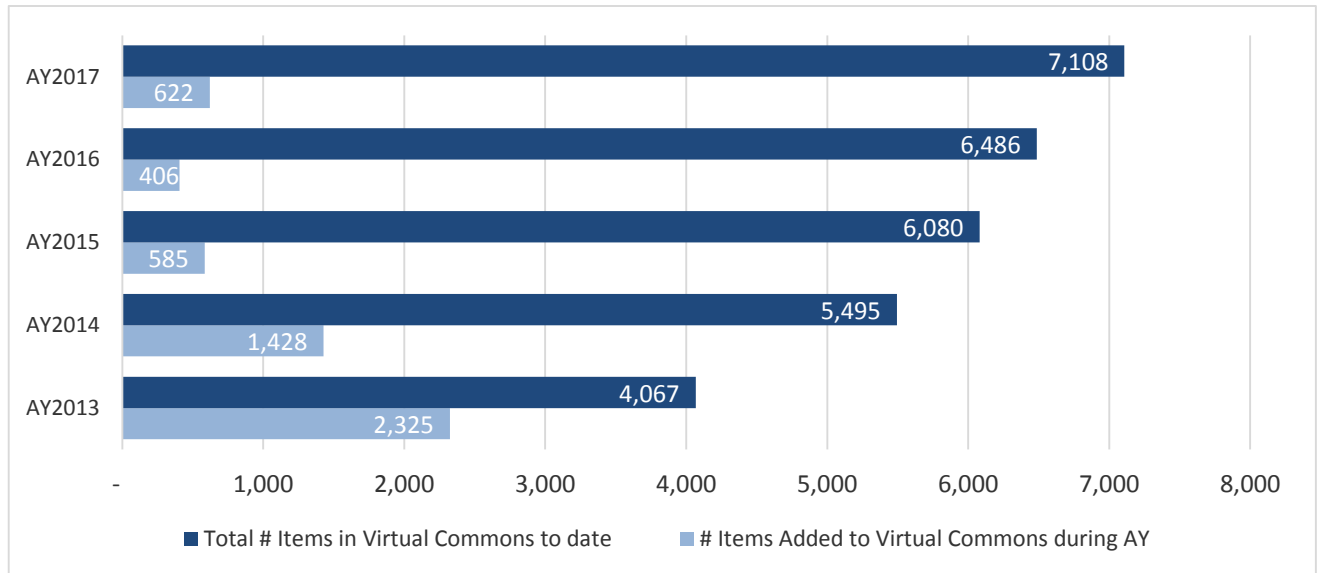


Maxguides: Top 25 Viewed Guides July 2016- June 2017

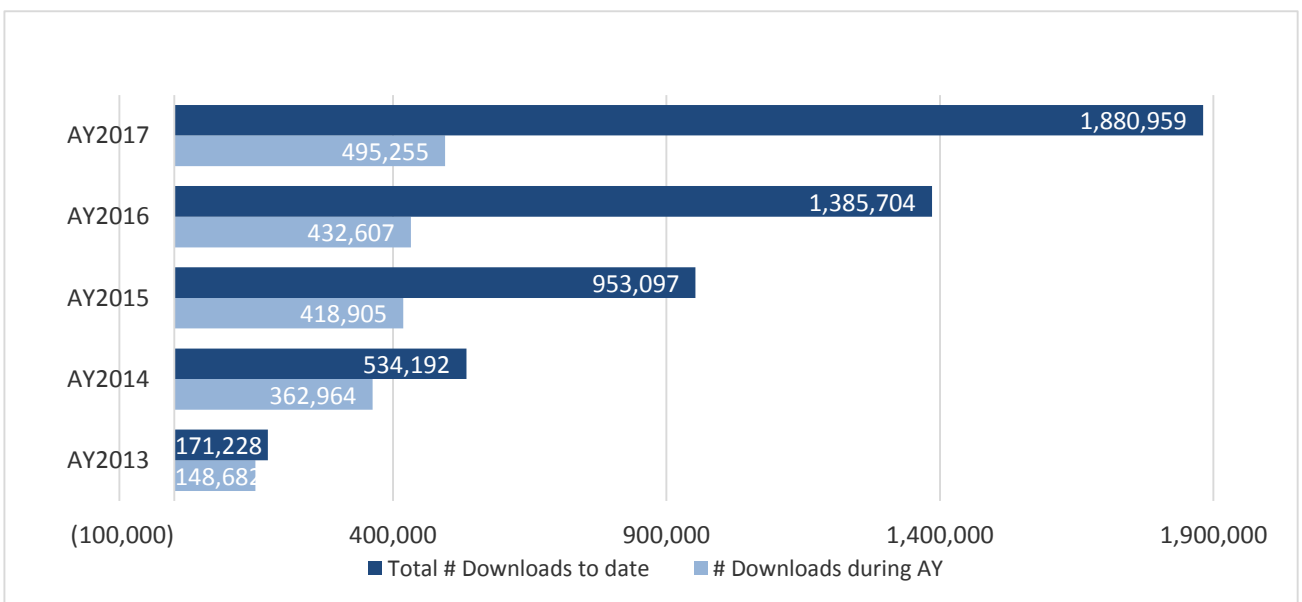
Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Company and Industry Sources	204	253	253	295	292	204	326	326	350	311	284	318	3,416
Education (K-12 & Higher Ed)	107	39	526	32	407	163	153	521	186	140	76	101	2,741
COMM 102 Public Speaking	3	5	275	717	565	126	7	376	323	164	10	11	2,582
ENGL 102 Writing Two	3	1	230	364	470	149	123	128	251	564	53	6	2,342
Criminal Justice	60	33	261	177	256	194	45	228	123	160	56	15	1,608
Health Careers for BSU	86	99	166	133	158	98	149	96	131	147	191	105	1,559
Students Community Guide													
Psychology	61	30	145	209	244	130	55	195	193	171	39	38	1,510
Social Work	26	7	150	233	200	124	32	118	220	190	74	14	1,388
SCWK 320	1	1	459	56	53	28	4	548	113	82	16	4	1,365
Public Health	12	0	391	278	249	98	9	98	115	61	13	21	1,345
Math Community Guide	51	53	78	82	127	123	133	103	96	173	93	83	1,195
Literary Criticism	2	7	19	241	172	134	9	62	290	168	22	10	1,136
PSYC 320 Research Methods in Psychology	7	9	100	211	103	52	34	186	190	103	35	75	1,105
Accessibility Resources	48	26	164	186	117	92	45	100	80	93	60	52	1,063
MTEL	49	43	75	53	60	58	75	91	112	161	150	122	1,049
Physical Education and Athletic Training	66	7	216	112	78	51	185	115	48	67	25	6	976
News and Weather	61	59	48	71	81	76	137	77	118	72	81	71	953
ENGL 101 Writing One	1	6	25	320	351	124	7	19	51	37	2	2	945
English	9	6	39	68	140	119	16	54	164	149	25	26	815
Citing Sources	41	67	64	81	63	34	54	58	76	44	74	32	688
Open Educational Resources	103	22	52	66	42	48	131	53	36	27	52	50	682
Children's & Young Adult Literature Resources	14	15	231	61	24	27	56	114	46	22	16	15	641
SCWK 380 Research Methods	15	14	42	65	44	54	11	136	63	74	63	32	613
Social Work													
COMM 224 Communication	2	2	44	171	57	53	1	91	31	17	23	4	496
Studies Research													
Political Science	0	10	139	180	27	29	2	18	41	31	14	4	495

Virtual Commons by AY 2013-2017

Items in Virtual Commons

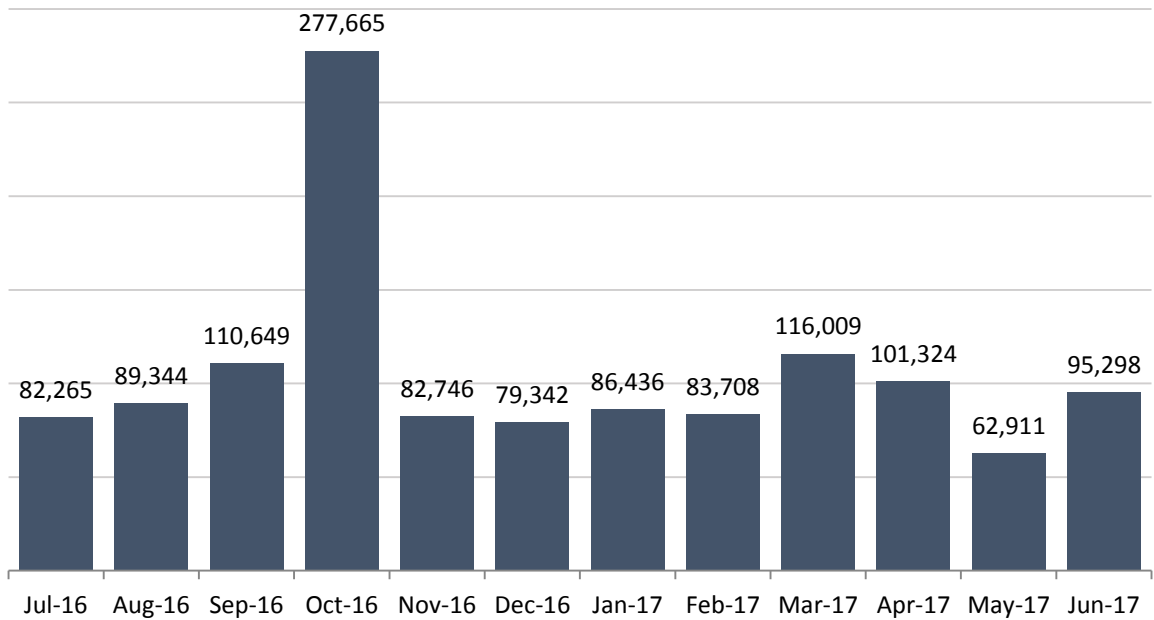


Downloads From Virtual Commons



Annual Library OPAC Searches July 2016 – May 2017

Month	Total
July 2016	82,265
August 2016	89,344
September 2016	110,649
October 2016	277,665
November 2016	82,746
December 2016	79,342
January 2017	86,436
February 2017	83,708
March 2017	116,009
April 2017	101,324
May 2017	62,911
June 2017	95,298
Total	1,267,697



Source: Clement C. Maxwell Library

Library Lending and Borrowing Figures FY 2017

	Total number of loaned items	Total number of borrowed items	Total number of items
Received	16,096	7,659	23,755
Filled Loan	1,395	1,697	3,092
Filled Copy	6,577	5,190	11,767
Unfilled	8,090	595	8,685
Total filled	7,972	6,887	14,859
Percent filled	49.5%	89.9%	62.6%

Reference Statistics July 2016 – June 2017

Consultation sessions (20 minutes or more)

	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Consultation session totals
July 2016	4	7	0	9	0	-
August 2016	0	2	0	4	0	-
September 2016	12	25	0	8	1	-
October 2016	13	49	0	56	0	-
November 2016	12	32	0	48	0	-
December 2016	8	24	0	2	0	-
January 2017	2	7	0	12	0	-
February 2017	8	33	0	41	0	-
March 2017	10	36	0	21	1	-
April 2017	9	39	0	14	2	-
May 2017	6	15	0	20	0	-
June 2017	2	11	0	12	0	-
TOTAL	86	280	0	247	4	617

Reference sessions (less than 20 minutes)

	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Reference session totals
July 2016	26	100	11	18	0	-
August 2016	20	103	3	9	0	-
September 2016	213	706	48	14	28	-
October 2016	93	599	43	67	20	-
November 2016	72	513	30	59	15	-
December 2016	62	316	32	8	5	-
January 2017	18	270	35	18	5	-
February 2017	51	379	29	49	42	-
March 2017	30	404	12	79	64	-
April 2017	41	421	59	19	30	-
May 2017	6	118	23	22	3	-
June 2017	4	59	45	26	6	-
TOTAL	636	3,988	370	388	218	5,600

Source: Clement C. Maxwell Library

Reference Statistics July 2016 – June 2017

Directional and Other Questions						
	Educational Resource Center	Reference Services	Circulation Services	Archives and Special Collections	ILL/DDS	Other questions totals
July 2016	40	114	99	N/A	0	-
August 2016	37	117	167	N/A	0	-
September 2016	204	1,049	459	N/A	34	-
October 2016	140	519	257	N/A	8	-
November 2016	146	438	239	N/A	2	-
December 2016	81	356	114	N/A	0	-
January 2017	59	587	175	N/A	10	-
February 2017	77	372	129	N/A	8	-
March 2017	80	446	133	N/A	8	-
April 2017	125	461	315	N/A	7	-
May 2017	20	156	179	N/A	10	-
June 2017	10	194	287	N/A	1	-
TOTAL	1,019	4,809	2,553	N/A	88	8,469

Library Instruction Sessions July 2016 – June 2017

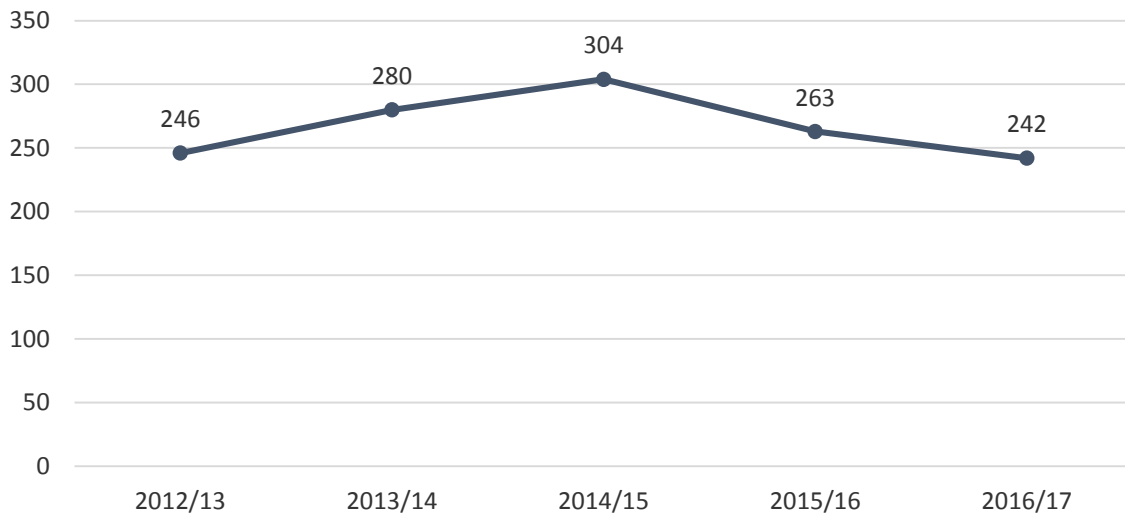
	Archives and Special Collections		Educational Resource Center		Reference Services	
	Session	Participants	Sessions	Participants	Sessions	Participants
July 2016	0	0	1	8	1	7
August 2016	0	0	0	0	0	0
September 2016	0	0	11	159	44	696
October 2016	3	39	10	152	51	1,042
November 2016	2	35	1	7	26	611
December 2016	0	0	0	0	0	0
January 2017	0	0	3	55	20	390
February 2017	3	30	4	30	27	526
March 2017	0	0	1	14	30	540
April 2017	0	0	0	0	10	191
May 2017	1	14	0	0	1	4
June 2017	1	7	0	0	1	7
TOTAL	10	125	31	425	211	4,011

Source: Clement C. Maxwell Library

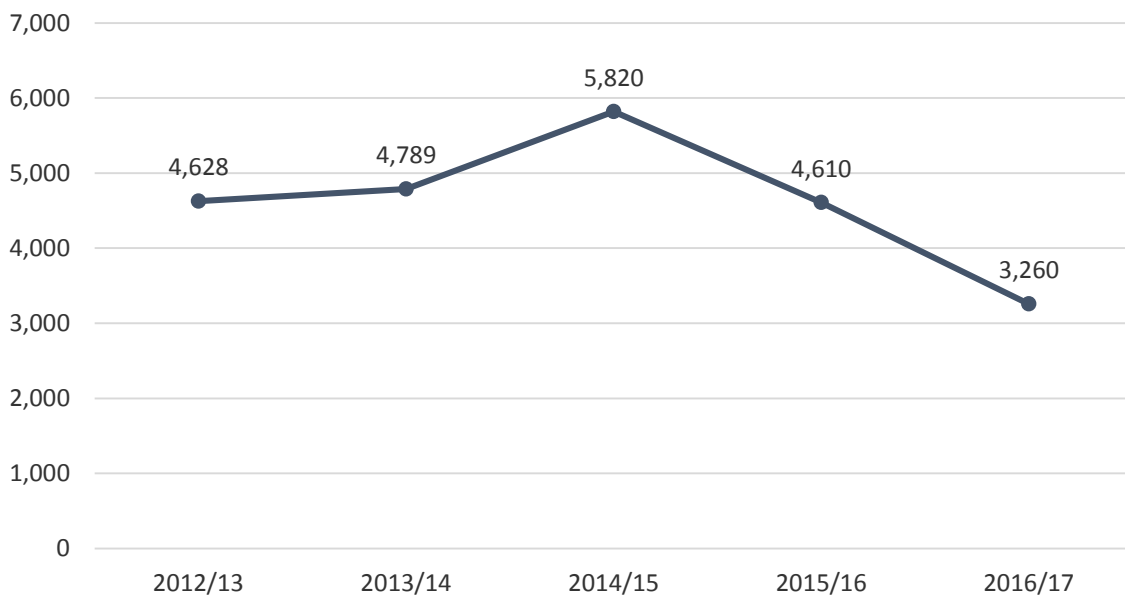
Classroom-Integrated Bibliographic Instruction 2012/13 – 2016/17

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions

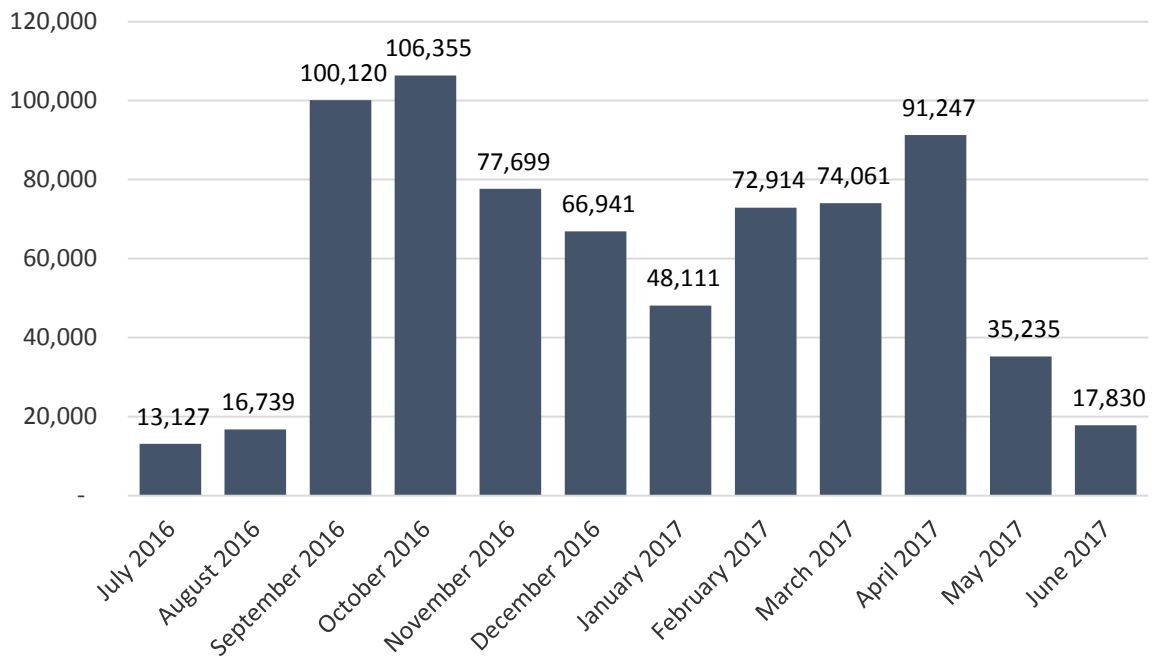


Number of Attendees



Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2016 – June 2017



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library



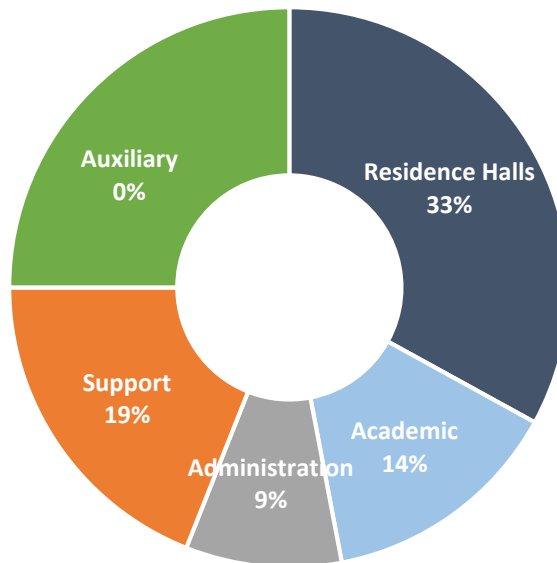
FACILITIES

Building Inventory Spring 2017

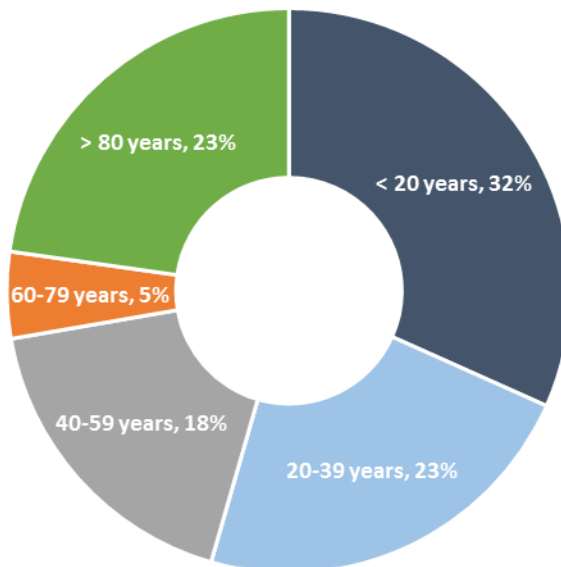
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Barry House	1900	Administration	6,180	8,014
Bethany House	1864	Administration	4,417	2,000
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic/Admin	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic/Admin	119,520	154,378
Dana Mohler Faria Science & Math Center	2012	Academic	101,318	212,000
Davis Alumni Center (Foundation)	1990	Admin	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence	51,470	64,344
East Campus Commons	2002	Support (Aux.)	26,161	34,375
Stonehouse Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence	45,360	56,700
Gates House (Admissions)	1876	Admin	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Hale St.	2015	Support	N/A	28,000
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Admin	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic/Admin	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Operations Center	2003	Support/Admin	23,083	40,165
Parking Garage	2012	Support	251,816	N/A
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Admin/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Dr. Guy Clifford House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Welcome Center	2015	Administration	13,358	14,893
Weygand Hall	2013	Residence (Aux.)	158,224	165,000
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,609,938	2,096,776

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Division of Operations

Space Utilization by Function Spring 2017



Distribution of Major Buildings by Age Spring 2017



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.

Source: Division of Operations

Major Buildings by Size* Spring 2017

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	17.0%
Rondileau Campus Center	105,283	15.0%
Dana Mohler-Faria Science & Math Center	101,318	14.5%
Adrian Tinsley Center	55,914	8.0%
Burnell Hall	53,234	7.6%
John J. Kelly Gymnasium	43,473	6.2%
Boyden Hall	38,794	5.5%
Tillinghast Hall	32,078	4.6%
John J. Moakley Technology Center	30,204	4.3%
Hart Hall	26,299	3.8%
East Campus Commons	26,161	3.7%
Operations Center	23,083	3.3%
Harrington Hall	17,204	2.5%
Hunt Hall	13,637	1.9%
Welcome Center	13,358	1.9%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2017

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
Stonehouse Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Weygand Hall	2013	Co-Ed	500
Total			3,413

Source: Division of Operations

Principal Location of Offices and Area Occupied Spring 2017

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
BSU Police	Operations Ctr	2,595
Connect Partnership	Burnell Hall	481
Equal Opportunity/Title IX	Boyden Hall	607
Human Resources/Talent Management	Boyden Hall/Tillinghast Hall	1,947
Martin Richard Institute for Social Justice	Burnell/BOC	2,863
Pedro Pires Institute for Cape Verdean Studies	Tillinghast Hall	962
Office of the Vice President - Information Technology	Boyden Hall	1,682
Administrative Systems	Boyden Hall	2,570
Infrastructure Networking Systems	Boyden Hall	1,100
Communication & Training	Moakley	749
Support Services	Maxwell Library	2,580
Media Services	Maxwell Library/Moakley	1,260
Project Management	Boyden Hall	201
ResNet	Boyden Hall	285
Teaching & Technology	Moakley Ctr.	934
Web Development	Boyden Hall	1,475
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Academic Achievement Center	Maxwell Library	11,369
College of Continuing Studies	Moakley Ctr./Attleboro	7,451
College of Graduate Studies	Maxwell Library	2,196
Dr. Edward W. Minnock Ctr. For International Engagement	Maxwell Library/Tillinghast	2,577
Institutional Research & Office of Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar's Office	Boyden Hall	2,865
Teaching and Learning	Moakley Center	145
Undergraduate Research	Maxwell Library	512
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Accounting & Finance	Harrington Hall	1,016
Aviation Science	Flt. Training Ctr./Harrington Hall	736
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Communication Disorders	Hart Hall	1,525
Counselor Education	Kelly Gym/Burrill Office Complex	1,900
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience	Hart Hall	185
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center/Kelly Gym	3,310
Secondary Education & Professional Programs	Tinsley Center/Hart Hall	1,128
Special Education	Hart Hall	1,420
Speech, Language & Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	1,535
Anthropology	Hart Hall	728
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	3,977
Dance	Rondileau Campus Center	680

English	Tillinghast Hall	3,347
Global Languages	Tillinghast Hall	1,177
History	Tillinghast Hall	2,157
Music	Rondileau/Hunt Hall	1,529
Philosophy	Tillinghast Hall	859
Political Science	Dr. Guy Clifford House	1,595
Psychology	Hart Hall/Moakley	2,853
School of Social Work	Burrill Office Complex	3,643
Sociology	Hart Hall	1,406
Communication Studies	Maxwell Library	2,666
Theatre	Rondileau Campus Center	1,434
Bartlett College of Science & Mathematics – Dean	Science & Math Center	415
Biological Sciences	Science & Math Center	31,115
Chemical Sciences	Science & Math Center	15,448
Computer Science	Science & Math Center	4,308
Geography	Science & Math Center	8,082
Geological Sciences	Science & Math Center	13,076
Mathematics	Science & Math Center	4,069
Physics	Science & Math Center	9,246
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Finance	Boyden Hall	959
Fiscal	Boyden Hall	2,069
Budget	Boyden Hall	187
Procurement	Boyden Hall	1,237
University Events	RCC/MKC	3,114
Office of the Vice President - Operations	Boyden Hall	702
FMP	Operations Center	13,377
CRIM	Operations Center	6,644
University Services	Operations Center	135
Parking/CONNECT Card Office	Hunt Hall	693
Copy Center	Tillinghast Hall	463
Mail Services	Tillinghast Hall	1,001
Office of the Vice President – External Affairs	Boyden	171
Internship Program	Rondileau Campus Center	963
Institute for Policy Analysis and Regional Engagement	Gates House	538
University and Community Partnerships	Gates House	599
Regional Partnerships	Gates House	162
Office of the Vice President - University Advancement	Bethany House	4,417
Development	Bethany House	498
Alumni Relations	Bethany House	398
Foundation	Bethany House	4,417
Office of the Vice President – Marketing and Communications	Boyden Hall	1,817
Creative Services and Publications	Boyden Hall	1,817
Integrated Marketing and Media	Boyden Hall	1,817
News and Digital	Boyden Hall	1,817
Video and Television	Moakley Ctr.	4,275
Office of the Vice President - Student Affairs/Enrollment Management	Boyden Hall	1,440
Athletics and Recreation	Tinsley Center/Kelly Gym	3,392
Career Planning Services	Rondileau Campus Center	1,460
Community Standards	DiNardo Hall	665

Enrollment Services	Welcome Center	9,076
Wellness Center	Weygand Hall	6,151
Residence Life & Housing	DiNardo Hall	1,380
Student Involvement and Leadership	Rondileau Campus Center	4,457
New Student and Family Programs	Rondileau Campus Center	807
Office of the Vice President – Student Success and Diversity	Boyden Hall	1,518
Center for Multicultural Affairs	RCC	1,290
GLBTA Pride Center	RCC	855
Male Mentoring/FAM for change	Boyden Hall	107
Military and Veteran Student Services	Tillinghast	768
Office of Institutional Diversity	Boyden Hall	181
Board of Trustees	Boyden Hall	900

Source: Office of Facilities Management & Planning



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2017

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2017	% Total Revenues FY 2017
Local Tuition/Fees	\$103,462,951	50%
State Appropriations	\$44,027,761	21%
Auxiliary Enterprises	\$38,375,339	18%
Government Grants and Contracts	\$20,467,984	10%
Other	\$1,208,465	1%
Total Revenues	\$207,542,500	100%

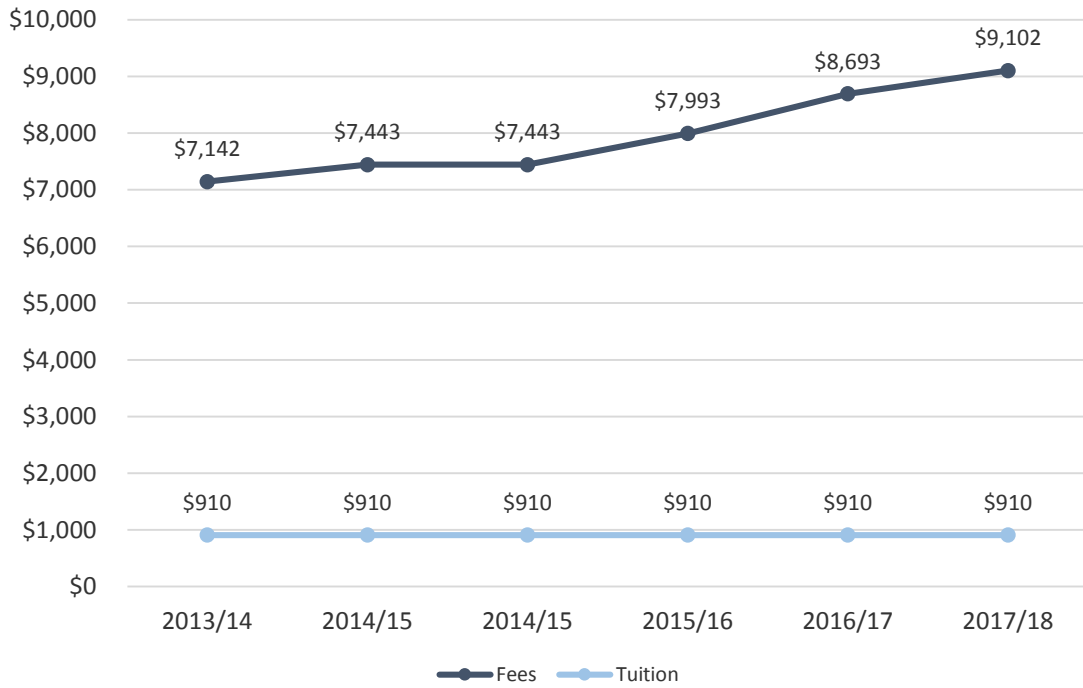
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2017	% Total Expenditures FY 2017
Instruction	\$58,734,862	29%
Auxiliary Enterprises	\$36,607,928	18%
Academic Support	\$24,982,724	12%
Institutional Support	\$24,486,034	12%
Scholarships and Fellowships	\$24,341,295	12%
Student Services	\$15,802,039	8%
Operation, Maintenance of Plant	\$13,086,947	7%
Public Service	\$2,774,925	1%
Total Expenditures	\$200,816,754	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2013/14 - 2017/18

In 2017/18, fees increased 5 percent from the previous academic year while tuition remained the same.



Notes:
 Figures based upon 12 credit hour load
 Fees include Student Support Fee, Technology Fee, and Capital Fee.

Financial Aid Program Profile Academic Years 2015/16 and 2016/17

	2015/16			2016/17				
	# of Students	# Dollars	\$ Per Student	% Total \$	# of Students	# Dollars	\$ Per Student	% Total \$
Need-based								
Scholarships & Grants	4,502	\$23,632,321	\$5,249	51%	4,442	\$24,279,083	\$5,466	52%
Loans	5,207	\$21,852,578	\$4,197	47%	5,199	\$21,820,521	\$4,197	47%
Work	405	\$555,945	\$1,373	1%	395	\$624,729	\$1,582	1%
Total*	5,829	\$46,040,844	\$7,899	100%	5,809	\$46,724,333	\$8,043	100%
Non-need based								
Scholarships & Grants**	1,086	\$1,627,496	\$1,499	4%	939	\$1,488,164	\$1,585	4%
Loans	6,509	\$34,675,696	\$5,327	96%	6,536	\$34,855,983	\$5,333	96%
Total*	6,828	\$36,303,192	\$5,317	100%	6,824	\$36,344,147	\$5,326	100%
Total Aid								
Scholarships & Grants	5,251	\$25,721,230	\$4,898	31%	5,161	\$26,365,254	\$5,109	32%
Loans	7,270	\$56,528,274	\$7,776	68%	7,218	\$56,676,504	\$7,852	68%
Work	405	\$555,945	\$1,373	1%	395	\$624,729	\$1,582	1%
Total*	7,983	\$82,805,449	\$10,373	100%	7,918	\$83,666,487	\$10,567	100%

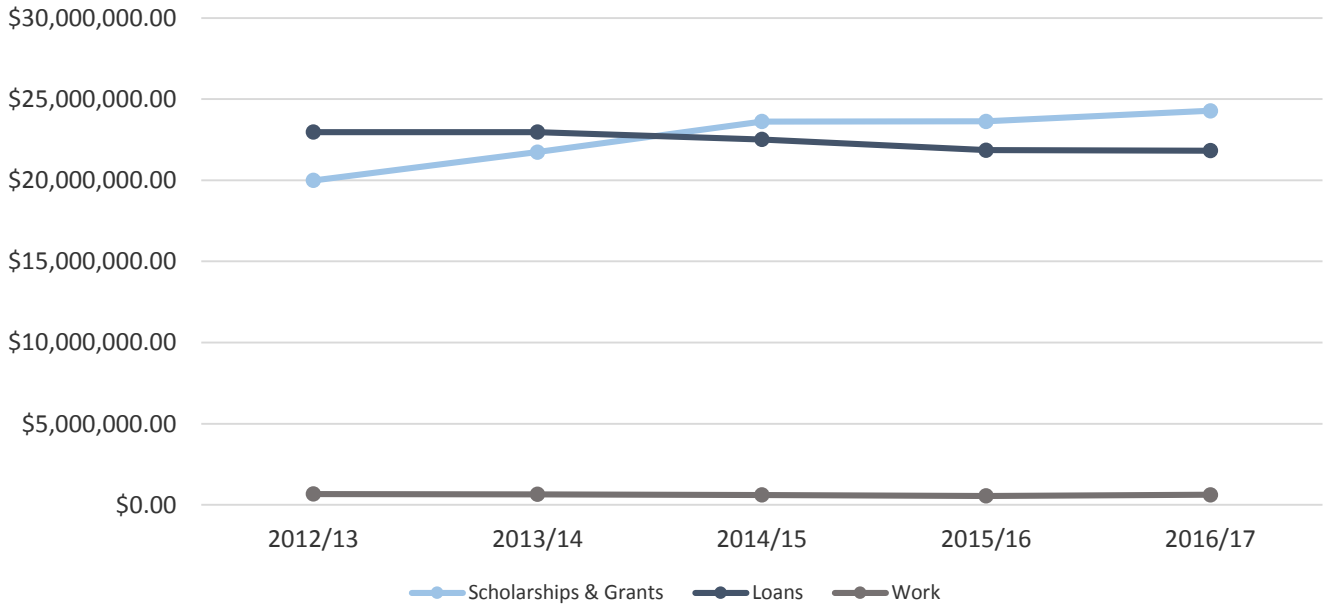
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

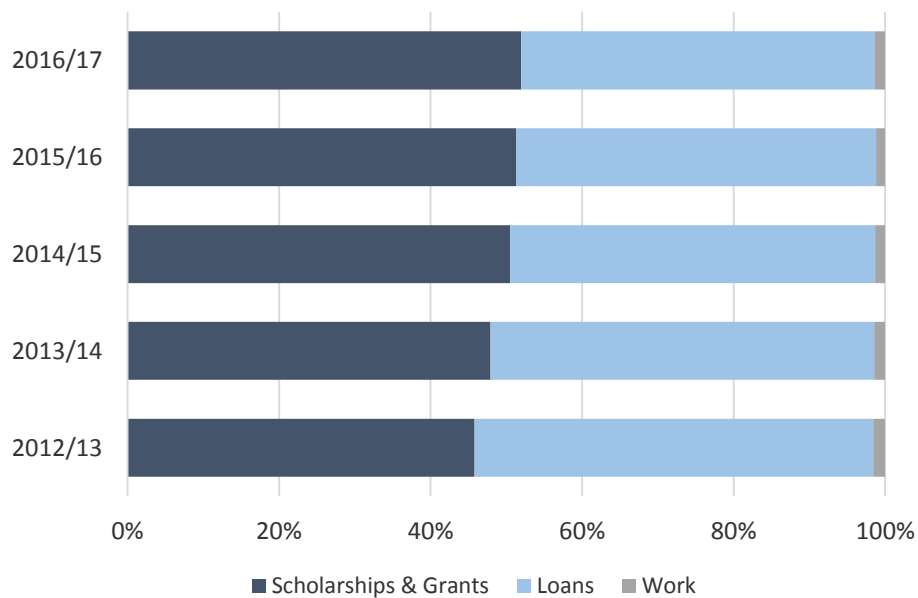
Source: Office of Financial Aid

Need-Based Aid 2012/13 – 2016/17



	2012/13	2013/14	2014/15	2015/16	2016/17
Scholarships & Grants	\$19,045,817	\$19,994,788	\$21,740,215	\$23,617,950	\$24,279,083
Loans	\$24,143,837	\$22,970,941	\$22,970,186	\$22,517,463	\$21,820,521
Work	\$727,675	\$677,296	\$653,368	\$613,902	\$624,729

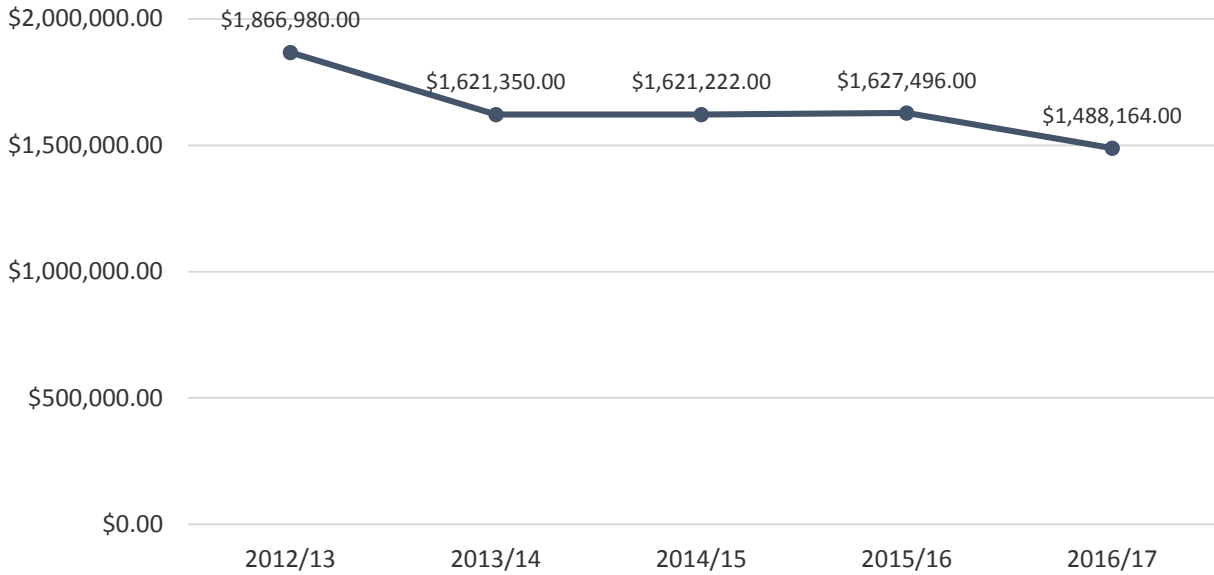
Need-Based Aid on a Percentage Basis



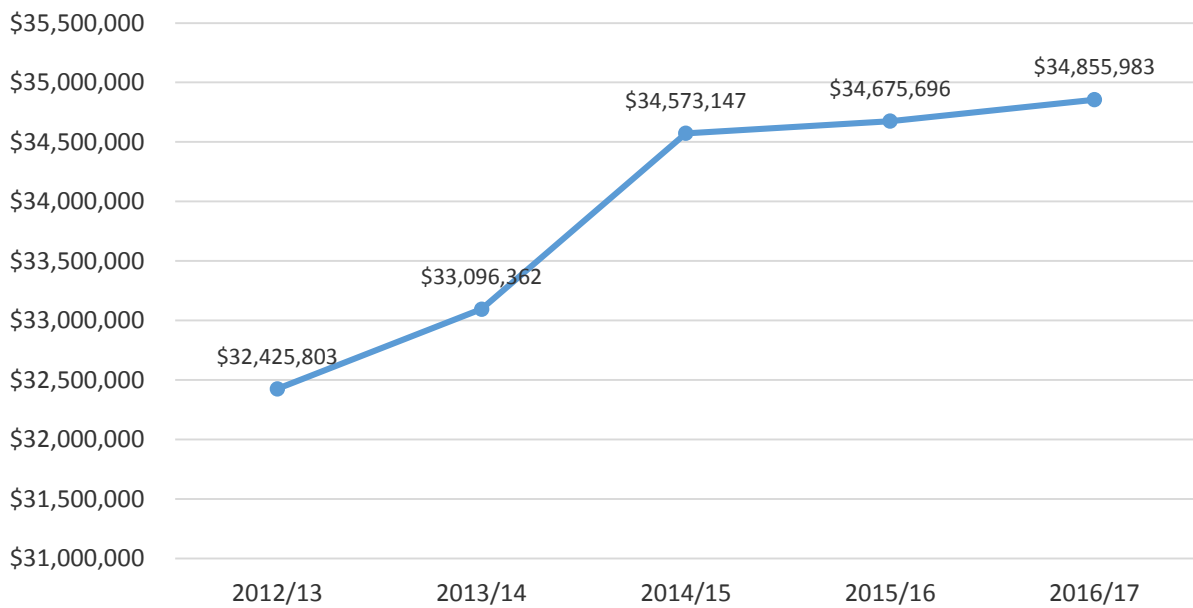
Source: Office of Financial Aid

Non-Need-Based Aid 2012/13 – 2016/17

Scholarships and Grants



Loans



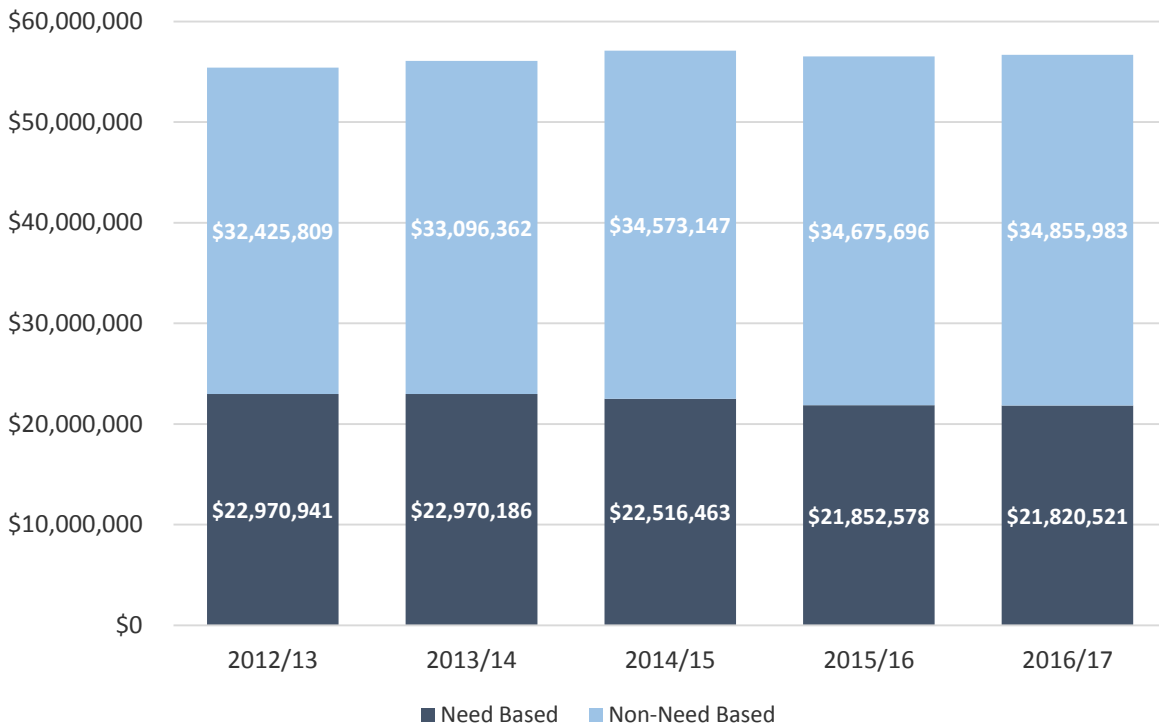
Source: Office of Financial Aid

Student Loan Volume 2012/13 – 2016/17

The amount of need-based student borrowing remained nearly the same from 2015/16 to 2016/17. Non-need based student borrowing also remained the same during that time. Overall, student borrowing remaining the same over the last year.

	2012/13	2013/14	2014/15	2015/16	2016/17
Need based	\$22,970,941	\$22,970,186	\$22,517,463	\$21,852,578	\$21,820,521
Non-need based	\$32,425,809	\$33,096,362	\$34,573,147	\$34,675,696	\$34,855,983
Total	\$55,396,744	\$56,066,548	\$57,089,610	\$56,528,274	\$56,676,504

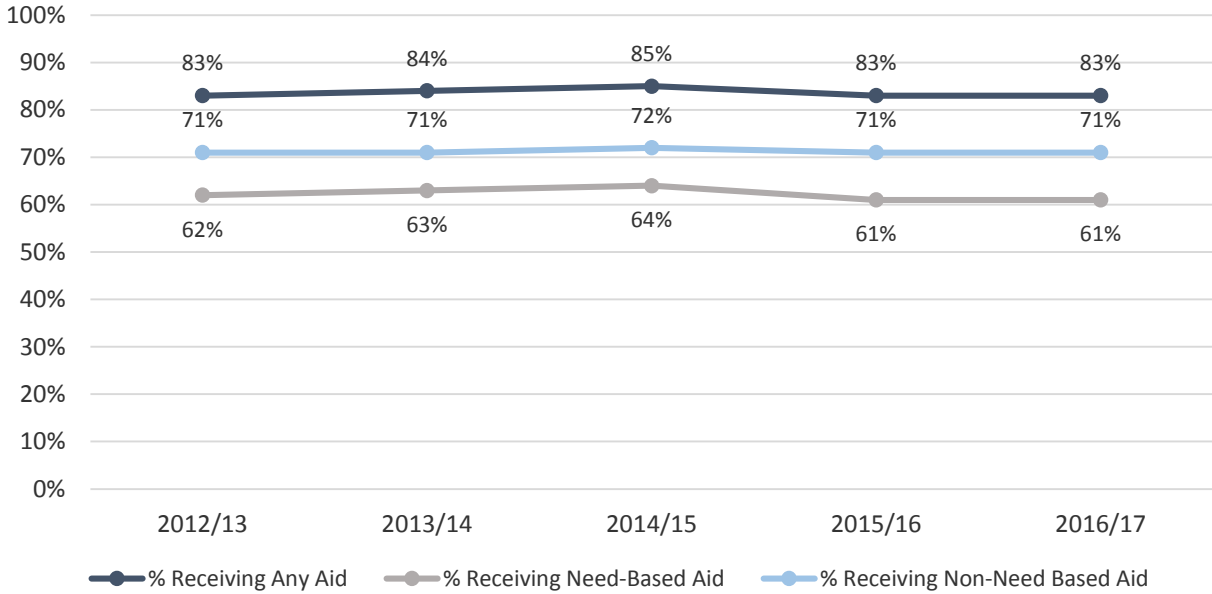
* Includes private alternative loans not previously reported in the Factbook.



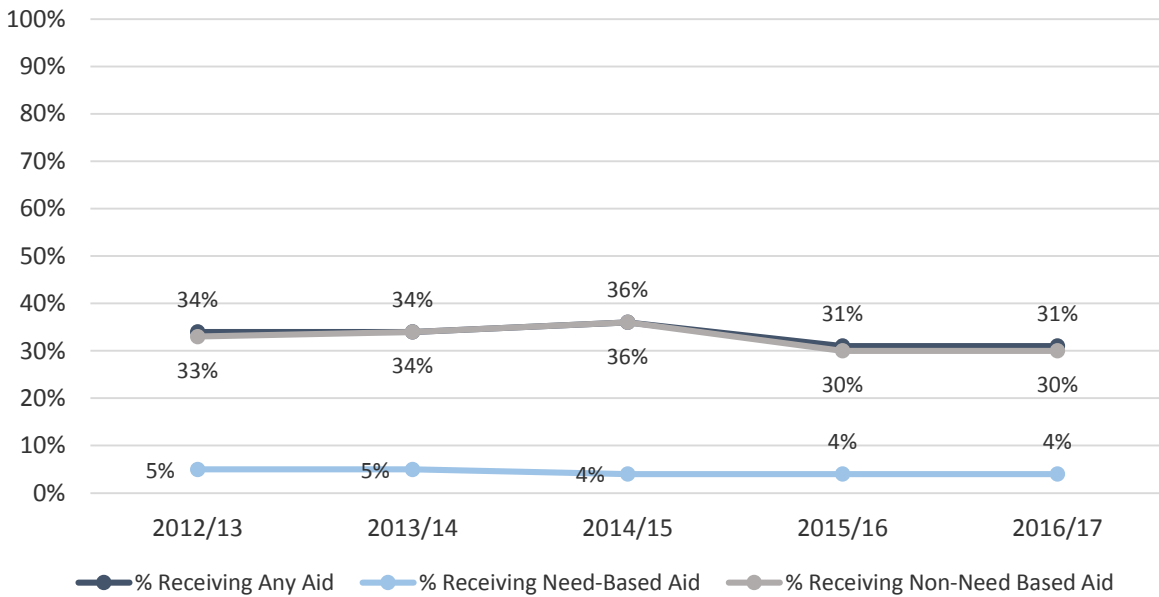
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2012/13 – 2016/17

Undergraduates



Graduate Students**



*Percentages based on matriculated students only

**Non-need based aid for graduate students include tuition waivers

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2016

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	50	45	10	18

Enrollment ¹	UG	GR	Total
# of majors			
Male	283	23	306
Female	181	31	212
Total	464	54	518
% Female			
ACFI	39%	57%	41%
BSU	59%	73%	60%
% Students of Color²			
ACFI	28%	11%	27%
BSU	23%	10%	21%
# of minors			
Male	46	N/A	46
Female	22	N/A	22
Total	68	N/A	68

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	1
Assistant Professors	2	1
Instructors	1	2
Total	5	6
	ACFI	BSU
% women	55%	53%
% faculty of color	0%	16%
% with terminal degree	63%	97%
% tenured ⁴	63%	67%
average # of years at BSU	10	11
average age	48	50
% part-time (based on FTE) ⁵	22%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	4	23	0	0	29	22	0	639	1,461
Upper	3	10	35	0	0	48	22	3	1,070	2,931
Grad	8	4	0	0	0	12	9	0	104	312
Total	13	18	58	0	0	89	20	3	1,813	4,704

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ACFI	BSU
10.0	2.9	12.9	300.5	35.3	335.8	26.0	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2016

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	30	5	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	205	N/A	205
Female	32	N/A	32
Total	237	N/A	237
% Female			
AVSC	14%	N/A	14%
BSU	59%	73%	60%
% Students of Color²			
AVSC	24%	N/A	24%
BSU	23%	10%	21%
# of minors			
Male	7	N/A	7
Female	0	N/A	0
Total	7	N/A	7

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	AVSC	BSU
% women	25%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	50%	67%
average # of years at BSU	10	11
average age	55	50
% part-time (based on FTE) ⁵	0%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	3	3	0	0	10	15	59	208	582
Upper	3	2	5	0	0	10	17	10	179	542
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	5	8	0	0	20	16	69	387	1,124

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	AVSC	BSU
3.4	0.0	3.4	75.0	0.0	75.0	22.1	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2016

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	139	102	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	631	0	631
Female	390	0	390
Total	1,021	0	1,021
% Female			
MGMT	38%	N/A	38%
BSU	59%	73%	60%
% Students of Color²			
MGMT	27%	N/A	27%
BSU	23%	10%	21%
# of minors			
Male	88	N/A	88
Female	84	N/A	84
Total	172	N/A	172

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	3	0
Assistant Professors	4	2
Instructors	0	1
Total	9	4
	MGMT	BSU
% women	31%	53%
% faculty of color	23%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	9	11
average age	53	50
% part-time (based on FTE) ⁵	27%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	13	14	0	29	30	0	866	2,598
Upper	6	20	18	6	0	50	21	7	1,035	2,754
Grad	1	3	1	0	0	5	17	2	87	165.5
Total	7	25	32	20	0	84	24	9	1,988	5,517.5

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
12.0	4.4	16.4	374.3	16.5	390.8	23.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**COMMUNICATION DISORDERS
FALL 2016**

Degree Programs:

- BS in Communication Disorders

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	48	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	4	N/A	4
Female	157	N/A	157
Total	161	N/A	161
% Female			
COMD	98%	N/A	98%
BSU	59%	73%	60%
% Students of Color²			
COMD	17%	N/A	17%
BSU	23%	10%	21%
# of minors			
Male	0	N/A	0
Female	8	N/A	8
Total	8	N/A	8

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	1
Total	1	3
	COMD	BSU
% women	75%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	75%	67%
average # of years at BSU	11	11
average age	59	50
% part-time (based on FTE) ⁵	10%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	10	1	0	13	24	0	312	936
Upper	1	4	4	0	0	9	19	12	182	546
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	6	14	1	0	22	22	12	494	1,482

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
3.6	0.4	4.0	97.6	0.0	97.6	24.4	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2016

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	9	36

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	24	24
Female	N/A	78	78
Total	N/A	102	102
% Female			
CNED	N/A	77%	77%
BSU	59%	73%	60%
% Students of Color²			
CNED	N/A	4%	4%
BSU	23%	10%	21%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	0	2
Assistant Professors	0	2
Instructors	0	0
Total	0	6
	CNED	BSU
% women	100%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	10	11
average age	49	50
% part-time (based on FTE) ⁵	19%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	18	9	0	0	0	27	9	18	250	420
Total	18	9	0	0	0	27	9	18	250	420

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
5.0	1.2	6.2	0.0	68.3	68.3	11.0	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ELEMENTARY AND EARLY CHILDHOOD EDUCATION
FALL 2016**

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	116	3	44

Enrollment ¹	UG	GR	Total
# of majors			
Male	48	2	50
Female	1,120	89	1,209
Total	1,168	91	1,259
% Female			
ELED	96%	98%	96%
BSU	59%	73%	60%
% Students of Color²			
ELED	11%	4%	11%
BSU	23%	10%	21%
# of minors			
Male	0	N/A	0
Female	17	N/A	17
Total	17	N/A	17

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	3
Associate Professors	0	4
Assistant Professors	0	4
Instructors	0	1
Total	4	12
	ELED	BSU
% women	75%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	12	11
average age	55	50
% part-time (based on FTE) ⁵	24%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	8	13	0	0	24	19	0	460	1,323
Upper	14	25	2	0	0	41	14	74	633	1,896.5
Grad	16	4	0	0	0	20	7	9	139	399
Total	33	37	15	0	0	85	14	83	1,232	3,618.5

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ELED	BSU
13.1	4.2	17.3	224.7	45.0	269.7	15.6	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES FALL 2016

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	79	78	15	17

Enrollment ¹	UG	GR	Total
# of majors			
Male	398	31	429
Female	420	33	453
Total	818	64	882
% Female			
MAHP	51%	52%	51%
BSU	59%	73%	60%
% Students of Color²			
MAHP	23%	13%	22%
BSU	23%	10%	21%
# of minors			
Male	38	N/A	38
Female	49	N/A	49
Total	87	N/A	87

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	5
Associate Professors	2	2
Assistant Professors	3	4
Instructors	1	0
Total	10	11
	MAHP	BSU
% women	52%	53%
% faculty of color	10%	16%
% with terminal degree	97%	97%
% tenured ⁴	78%	67%
average # of years at BSU	15	11
average age	53	50
% part-time (based on FTE) ⁵	44%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	23	54	40	1	0	118	17	0	2,046	4,081
Upper	18	26	21	5	1	71	19	32	1,378	3,320
Grad	14	2	0	0	0	16	8	29	151	300
Total	55	82	61	6	1	205	17	61	3,575	7,701

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
16.1	12.6	28.7	512.9	45.7	558.6	19.5	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2016

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	35	55

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	72	72
Female	N/A	120	120
Total	N/A	192	192
% Female			
SEPP	N/A	63%	63%
BSU	59%	73%	60%
% Students of Color²			
SEPP	N/A	9%	9%
BSU	23%	10%	21%
# of minors			
Male	157	N/A	157
Female	236	N/A	236
Total	393	N/A	393

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	0	0
Assistant Professors	2	1
Instructors	0	0
Total	4	5
	SEPP	BSU
% women	56%	53%
% faculty of color	33%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	11	11
average age	57	50
% part-time (based on FTE) ⁵	39%	36%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	5	0	0	11	18	0	194	144
Upper	6	8	0	0	0	14	11	27	176	483
Grad	28	13	0	0	0	41	9	40	402	546
Total	35	26	5	0	0	66	11	67	772	1,173

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SEPP	BSU
7.4	4.7	12.1	86.8	109.5	196.3	16.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION FALL 2016

Degree Programs:

- BSE in Special Education with concentrations in Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	25	10	101

Enrollment ¹	UG	GR	Total
# of majors			
Male	32	49	81
Female	189	201	390
Total	221	250	471
% Female			
SPED	86%	80%	83%
BSU	59%	73%	60%
% Students of Color²			
SPED	7%	5%	6%
BSU	23%	10%	21%
# of minors			
Male	5	N/A	5
Female	118	N/A	118
Total	123	N/A	123

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	2
Assistant Professors	2	4
Instructors	0	0
Total	5	7
	SPED	BSU
% women	58%	53%
% faculty of color	8%	16%
% with terminal degree	100%	97%
% tenured ⁴	50%	67%
average # of years at BSU	7	11
average age	53	50
% part-time (based on FTE) ⁵	31%	36%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	9	0	0	16	20	0	324	852
Upper	3	5	0	0	0	8	13	7	113	267
Grad	20	21	0	0	0	41	11	48	516	1,336
Total	23	33	9	0	0	65	14	55	953	2,455

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
9.7	4.3	14.0	88.4	132.5	220.9	15.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2016

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	9	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	11
Female	38	N/A	38
Total	49	N/A	49
% Female			
ANTH	78%	N/A	78%
BSU	59%	73%	60%
% Students of Color²			
ANTH	20%	N/A	20%
BSU	23%	10%	21%
# of minors			
Male	5	N/A	5
Female	13	N/A	13
Total	18	N/A	18

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	1	0
Instructors	0	0
Total	2	3
	ANTH	BSU
% women	60%	53%
% faculty of color	20%	16%
% with terminal degree	100%	97%
% tenured ⁴	80%	67%
average # of years at BSU	16	11
average age	55	50
% part-time (based on FTE) ⁵	64%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	26	13	5	0	44	22	0	976	2,928
Upper	2	4	0	0	0	6	13	3	79	231
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	30	13	5	0	50	21	3	1,055	3,159

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
4.0	7.0	11.0	207.2	0.3	207.5	18.9	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ART
FALL 2016**

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Art History-Global Perspective, Crafts, Fine Arts, Graphic Design, New Media, Photography and Global Perspectives
- MAT in Creative Arts

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	47	0	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	79	2	81
Female	236	5	241
Total	315	7	322
% Female			
ART	75%	71%	75%
BSU	59%	73%	60%
% Students of Color²			
ART	19%	0%	59%
BSU	23%	10%	21%
# of minors			
Male	9	N/A	9
Female	30	N/A	30
Total	39	N/A	39

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	2	4
Assistant Professors	3	2
Instructors	0	0
Total	8	8
	ART	BSU
% women	50%	53%
% faculty of color	31%	16%
% with terminal degree	100%	97%
% tenured ⁴	79%	67%
average # of years at BSU	13	11
average age	49	50
% part-time (based on FTE) ⁵	33%	36%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	40	12	14	0	74	19	0	1,435	4,265
Upper/Grad	11	12	2	0	0	25	11	6	271	767
Total	19	52	14	14	0	99	17	6	1,706	5,032

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
14.5	7.3	21.8	328.7	2.0	330.7	15.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2016

Degree Programs:

- BA in Communication Studies with concentrations in Communication and Culture, Corporate Communication, Film, Video and Media Studies, Speech Communication, Strategic Communication and Individualized Program

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	44	93	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	222	N/A	222
Female	289	N/A	289
Total	511	N/A	511
% Female			
COMM	57%	N/A	57%
BSU	59%	73%	60%
% Students of Color²			
COMM	17%	N/A	17%
BSU	23%	10%	21%
# of minors			
Male	15	N/A	15
Female	22	N/A	22
Total	37	N/A	37

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	0
Associate Professors	2	2
Assistant Professors	1	5
Instructors	3	2
Total	9	9
	COMM	BSU
% women	50%	53%
% faculty of color	11%	16%
% with terminal degree	92%	97%
% tenured ⁴	69%	67%
average # of years at BSU	14	11
average age	52	50
% part-time (based on FTE) ⁵	39%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	69	14	0	0	87	19	13	1,640	4,543
Upper	4	21	13	0	0	40	17	30	726	1,866
Grad	0	0	0	0	0	0	0	0	0	0
Total	10	90	27	0	0	127	18	43	2,366	6,409

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMM	BSU
15.8	10.2	26.0	462.9	0.5	463.4	17.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE
FALL 2016**

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	137	95	6	8

Enrollment ¹	UG	GR	Total
# of majors			
Male	521	19	540
Female	369	18	387
Total	890	37	927
% Female			
CRJU	41%	49%	42%
BSU	59%	73%	60%
% Students of Color²			
CRJU	29%	22%	29%
BSU	23%	10%	21%
# of minors			
Male	25	N/A	25
Female	53	N/A	53
Total	78	N/A	78

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	3	0
Assistant Professors	3	6
Instructors	1	0
Total	7	8
	CRJU	BSU
% women	53%	53%
% faculty of color	40%	16%
% with terminal degree	93%	97%
% tenured ⁴	33%	67%
average # of years at BSU	6	11
average age	44	50
% part-time (based on FTE) ⁵	20%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	3	7	1	14	31	0	435	1,35
Upper	4	26	18	9	0	57	22	15	1,263	3,756
Grad	3	4	0	0	0	7	12	4	87	261
Total	8	32	21	16	1	78	23	19	1,785	5,322

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSU
14.2	3.6	17.8	336.2	21.5	357.7	20.1	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

DANCE FALL 2016

Degree Programs:

- BA in Dance and Dance Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	1	N/A	1
Female	43	N/A	43
Total	44	N/A	44
% Female			
DANC	98%	N/A	98%
BSU	59%	73%	60%
% Students of Color²			
DANC	18%	N/A	18%
BSU	23%	10%	21%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	0	4
	DANC	BSU
% women	100%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	50%	67%
average # of years at BSU	12	11
average age	53	50
% part-time (based on FTE) ⁵	0%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	11	1	0	18	22	42	441	1,170
Upper	3	1	0	0	0	4	7	10	39	90
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	6	11	1	0	22	19	52	480	1,260

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSU
2.8	0.0	2.8	88.8	0.9	89.7	32.0	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2016

Degree Program:

- BS in Economics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	58	N/A	58
Female	21	N/A	21
Total	79	N/A	79
% Female			
ECON	27%	N/A	27%
BSU	59%	73%	60%
% Students of Color²			
ECON	32%	N/A	32%
BSU	23%	10%	21%
# of minors			
Male	14	N/A	14
Female	3	N/A	3
Total	17	N/A	17

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	0
Instructors	0	0
Total	3	0
	ECON	BSU
% women	0%	53%
% faculty of color	67%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	13	11
average age	50	50
% part-time (based on FTE) ⁵	50%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	10	14	0	29	28	0	804	2,412
Upper	1	5	0	0	0	6	14	1	84	250
Grad	0	0	1	0	0	1	24	0	24	36
Total	1	10	11	14	0	36	25	1	912	2,698

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ECON	BSU
2.8	2.8	5.6	175.2	4.3	179.5	32.1	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2016

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	39	114	4	14

Enrollment ¹	UG	GR	Total
# of majors			
Male	128	7	135
Female	483	28	511
Total	611	35	646
% Female			
ENGL	79%	80%	79%
BSU	59%	73%	60%
% Students of Color²			
ENGL	11%	0%	11%
BSU	23%	10%	21%
# of minors			
Male	11	N/A	11
Female	15	N/A	15
Total	26	N/A	26

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	7	7
Assistant Professors	4	7
Instructors	1	3
Total	14	20
	ENGL	BSU
% women	59%	53%
% faculty of color	9%	16%
% with terminal degree	100%	97%
% tenured ⁴	74%	67%
average # of years at BSU	11	11
average age	46	50
% part-time (based on FTE) ⁵	39%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	156	17	0	0	179	19	0	3,322	9,610
Upper	6	12	14	0	0	32	17	20	562	1,664
Grad	3	4	0	0	0	7	11	4	83	204
Total	15	172	31	0	0	218	18	24	3,967	11,478

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ENGL	BSU
28.8	18.1	46.9	736.7	22.0	758.7	16.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GLOBAL LANGUAGES
FALL 2016**

Degree Program:

- BA in Spanish with concentration in Secondary Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	8	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	
Female	53	N/A	
Total	64	N/A	
% Female			
LANG	83%	N/A	83%
BSU	59%	73%	60%
% Students of Color²			
LANG	42%	N/A	42%
BSU	23%	10%	21%
# of minors			
Male	7	N/A	7
Female	39	N/A	39
Total	48	N/A	48

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	0
Total	2	5
	LANG	BSU
% women	71%	53%
% faculty of color	71%	16%
% with terminal degree	100%	97%
% tenured ⁴	86%	67%
average # of years at BSU	13	11
average age	52	50
% part-time (based on FTE) ⁵	49%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	26	2	0	0	39	14	0	535	1,530
Upper	2	2	0	0	0	4	9	4	40	112
Grad	0	0	0	0	0	0	0	0	0	0
Total	13	28	2	0	0	43	13	4	575	1,642

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	LANG	BSU
4.2	4.0	8.2	111.4	1.0	112.4	13.7	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2016

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	47	54	3	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	222	9	231
Female	175	6	181
Total	397	15	412
% Female			
HIST	44%	40%	44%
BSU	59%	73%	60%
% Students of Color²			
HIST	10%	0%	10%
BSU	23%	10%	21%
# of minors			
Male	12	N/A	12
Female	10	N/A	10
Total	22	N/A	22

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	1
Associate Professors	0	1
Assistant Professors	4	2
Instructors	0	0
Total	9	4
	HIST	BSU
% women	31%	53%
% faculty of color	8%	16%
% with terminal degree	100%	97%
% tenured ⁴	69%	67%
average # of years at BSU	12	11
average age	47	50
% part-time (based on FTE) ⁵	42%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	12	3	37	0	52	29	0	1,533	4,599
Upper	3	7	12	2	0	24	22	9	542	1,624
Grad	0	1	0	0	0	1	12	0	12	36
Total	3	20	15	39	0	77	27	9	2,087	6,259

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
9.8	7.0	16.8	409.9	4.0	413.9	24.6	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC FALL 2016

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	9	0	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	24	5	29
Female	25	4	29
Total	49	9	58
% Female			
MUSIC	51%	44%	50%
BSU	59%	73%	60%
% Students of Color²			
MUSIC	14%	11%	14%
BSU	23%	10%	21%
# of minors			
Male	8	N/A	8
Female	19	N/A	19
Total	27	N/A	27

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	0
Assistant Professors	2	2
Instructors	0	0
Total	4	5
	MUSIC	BSU
% women	56%	53%
% faculty of color	11%	16%
% with terminal degree	100%	97%
% tenured ⁴	100%	67%
average # of years at BSU	15	11
average age	51	50
% part-time (based on FTE) ⁵	51%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	28	5	3	0	44	17	109	857	2,134
Upper	4	1	0	0	0	5	6	5	36	98
Grad	1	0	0	0	0	1	6	0	6	18
Total	13	29	5	3	0	50	16	114	899	2,250

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MUSIC	BSU
7.0	7.4	14.4	145.7	3.0	148.7	10.3	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY FALL 2016

Degree Program:

- BA in Philosophy with concentrations in Analytic Philosophy, Applied Ethics and Social & Political Philosophy

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	0	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	20	N/A	20
Female	14	N/A	14
Total	34	N/A	34
% Female			
PHIL	41%	N/A	41%
BSU	59%	73%	60%
% Students of Color²			
PHIL	15%	N/A	15%
BSU	23%	10%	21%
# of minors			
Male	9	N/A	9
Female	7	N/A	7
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	2	1
Assistant Professors	1	1
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	71%	67%
average # of years at BSU	10	11
average age	45	50
% part-time (based on FTE) ⁵	64%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	15	54	1	0	73	23	0	1,671	4,995
Upper	1	3	0	0	0	4	14	0	56	168
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	18	54	1	0	77	22	0	1,727	5,163

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHIL	BSU
5.4	9.4	14.8	340.0	0.0	340.0	23.0	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2016**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	15	8	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	65	20	85
Female	74	18	92
Total	139	38	177
% Female			
POLI	53%	47%	52%
BSU	59%	73%	60%
% Students of Color²			
POLI	29%	29%	29%
BSU	23%	10%	21%
# of minors			
Male	8	N/A	8
Female	7	N/A	7
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	4	0
Assistant Professors	0	3
Instructors	0	0
Total	6	3
	POLI	BSU
% women	33%	53%
% faculty of color	11%	16%
% with terminal degree	100%	97%
% tenured ⁴	67%	67%
average # of years at BSU	11	11
average age	44	50
% part-time (based on FTE) ⁵	17%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	6	0	0	0	11	23	0	600	1,800
Upper	4	9	5	8	0	26	13	11	157	469
Grad	4	6	1	0	0	11	11	3	129	217
Total	13	21	6	8	0	48	18	14	886	2,486

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
7.6	1.5	9.1	152.0	25.1	177.1	19.5	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2016**

Degree Programs:

- BS in Psychology
- MA in Psychology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	243	4	7

Enrollment ¹	UG	GR	Total
# of majors			
Male	168	3	171
Female	1,009	22	1,031
Total	1,177	25	1,202
% Female			
PSYC	86%	88%	86%
BSU	59%	73%	60%
% Students of Color²			
PSYC	18%	8%	18%
BSU	23%	10%	21%
# of minors			
Male	58	N/A	58
Female	192	N/A	192
Total	250	N/A	250

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	3	4
Assistant Professors	2	7
Instructors	0	0
Total	7	15
	PSYC	BSU
% women	68%	53%
% faculty of color	9%	16%
% with terminal degree	100%	97%
% tenured ⁴	63%	67%
average # of years at BSU	11	11
average age	45	50
% part-time (based on FTE) ⁵	30%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	29	26	12	71	32	0	2,254	6,091
Upper	6	26	15	4	11	62	23	85	1,539	4,355
Grad	1	4	0	0	0	5	11	9	66	126
Total	8	33	44	30	23	138	27	94	3,859	10,572

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PSYC	BSU
19.4	8.4	27.8	709.9	19.8	729.7	26.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2016**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	75	9	40

Enrollment ¹	UG	GR	Total
# of majors			
Male	55	25	80
Female	279	157	436
Total	334	182	516
% Female			
SCWK	84%	86%	84%
BSU	59%	73%	60%
% Students of Color²			
SCWK	37%	20%	31%
BSU	23%	10%	21%
# of minors			
Male	10	N/A	10
Female	35	N/A	35
Total	45	N/A	45

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	2	5
Assistant Professors	0	4
Instructors	0	2
Total	3	14
	SCWK	BSU
% women	82%	53%
% faculty of color	24%	16%
% with terminal degree	100%	97%
% tenured ⁴	73%	67%
average # of years at BSU	9	11
average age	54	50
% part-time (based on FTE) ⁵	27%	36%

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	3	1	0	5	26	0	130	390
Upper	3	9	9	0	0	21	19	80	472	1,653
Grad	0	24	0	0	0	24	15	183	543	1,407
Total	4	33	12	1	0	50	18	263	1,145	3,450

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SCWK	BSU
14.6	5.5	20.1	135.2	140.3	275.5	13.7	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2016

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, and Sociology Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	50	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	31	N/A	31
Female	163	N/A	163
Total	194	N/A	194
% Female			
SOCI	84%	N/A	84%
BSU	59%	73%	60%
% Students of Color²			
SOCI	28%	N/A	28%
BSU	23%	10%	21%
# of minors			
Male	20	N/A	20
Female	38	N/A	38
Total	58	N/A	58

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	4
Associate Professors	0	1
Assistant Professors	2	3
Instructors	0	0
Total	3	8
	SOCI	BSU
% women	73%	53%
% faculty of color	9%	16%
% with terminal degree	90%	97%
% tenured ⁴	60%	67%
average # of years at BSU	11	11
average age	48	50
% part-time (based on FTE) ⁵	31%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	14	9	10	0	37	23	0	864	2,538
Upper	4	5	4	0	0	13	17	14	231	672
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	19	13	10	0	50	22	14	1,095	3,210

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SOCI	BSU
9.6	4.3	13.9	217.8	0.0	217.8	15.7	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER FALL 2016

Degree Programs:

- BA in Communication Studies with concentrations in Theater Arts, and Theater Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	23	N/A	23
Female	37	N/A	37
Total	60	N/A	60
% Female			
THEA	62%	N/A	62%
BSU	59%	73%	60%
% Students of Color²			
THEA	13%	N/A	13%
BSU	23%	10%	21%
# of minors			
Male	6	N/A	6
Female	12	N/A	12
Total	18	N/A	18

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	2	3
	THEA	BSU
% women	60%	53%
% faculty of color	0%	16%
% with terminal degree	100%	97%
% tenured ⁴	40%	67%
average # of years at BSU	12	11
average age	49	50
% part-time (based on FTE) ⁵	66%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	26	20	0	0	52	19	23	1,011	2,960
Upper	2	2	0	0	0	4	12	1	47	121
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	28	20	0	0	56	18	24	1,058	3,081

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSU
5.0	9.8	14.8	204.6	0.3	204.9	13.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES FALL 2016

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	32	65	2	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	153	2	155
Female	358	7	365
Total	511	9	520
% Female			
BIOL	70%	78%	70%
BSU	59%	73%	60%
% Students of Color²			
BIOL	32%	0%	32%
BSU	23%	10%	21%
# of minors			
Male	10	N/A	10
Female	32	N/A	32
Total	42	N/A	42

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	1
Associate Professors	2	2
Assistant Professors	3	2
Instructors	0	0
Total	10	5
	BIOL	BSU
% women	33%	53%
% faculty of color	7%	16%
% with terminal degree	100%	97%
% tenured ⁴	71%	67%
average # of years at BSU	9	11
average age	45	50
% part-time (based on FTE) ⁵	37%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	18	28	27	19	1	93	21	0	1,945	3,393
Upper	2	21	1	3	0	27	17	48	509	1,039
Grad	2	1	0	0	0	3	6	0	18	52
Total	22	50	28	22	1	123	20	48	2,472	4,484

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
12.0	7.1	19.1	323.6	4.3	327.9	17.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2016**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	52	N/A	52
Female	55	N/A	55
Total	107	N/A	107
% Female			
CHEM	51%	N/A	51%
BSU	59%	73%	60%
% Students of Color²			
CHEM	37%	N/A	37%
BSU	23%	10%	21%
# of minors			
Male	18	N/A	18
Female	39	N/A	39
Total	57	N/A	57

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	1	2
Instructors	0	0
Total	5	3
	CHEM	BSU
% women	38%	53%
% faculty of color	50%	16%
% with terminal degree	100%	97%
% tenured ⁴	75%	67%
average # of years at BSU	11	11
average age	47	50
% part-time (based on FTE) ⁵	43%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	30	8	9	0	47	20	0	960	2,200
Upper	5	6	2	2	0	15	17	11	259	556
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	36	10	11	0	62	19	11	1,219	2,756

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
6.6	5.0	11.6	182.1	0.9	183.0	15.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2016

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	2	3	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	221	9	230
Female	37	5	42
Total	258	14	272
% Female			
COMP	14%	36%	15%
BSU	59%	73%	60%
% Students of Color²			
COMP	32%	7%	31%
BSU	23%	10%	21%
# of minors			
Male	29	N/A	9
Female	6	N/A	6
Total	35	N/A	35

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	1	1
Assistant Professors	2	2
Instructors	1	0
Total	6	3
	COMP	BSU
% women	33%	53%
% faculty of color	33%	16%
% with terminal degree	71%	97%
% tenured ⁴	29%	67%
average # of years at BSU	6	11
average age	44	50
% part-time (based on FTE) ⁵	13%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	30	8	9	0	47	14	0	669	1,393
Upper	5	6	2	2	0	15	16	3	216	583
Grad	0	0	0	0	0	0	6	0	34	102
Total	5	36	10	11	0	62	14	3	919	2,078

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMP	BSU
8.8	1.3	10.1	155.3	9.7	165.0	16.3	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2016

Degree Programs:

- BA in Geography
- BS in Geography

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	20	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	25	N/A	25
Female	28	N/A	28
Total	53	N/A	53
% Female			
GEOG	53%	N/A	53%
BSU	59%	73%	60%
% Students of Color²			
GEOG	9%	N/A	9%
BSU	23%	10%	21%
# of minors			
Male	3	N/A	3
Female	3	N/A	3
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
Total	4	2
	GEOG	BSU
% women	33%	53%
% faculty of color	17%	16%
% with terminal degree	100%	97%
% tenured ⁴	100%	67%
average # of years at BSU	18	11
average age	55	50
% part-time (based on FTE) ⁵	26%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	13	21	6	1	43	23	0	986	2,684
Upper	2	5	1	0	0	8	14	3	114	340
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	18	22	6	1	51	22	3	1,100	3,024

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMP	BSU
5.6	2.0	7.6	200.0	0.5	200.5	26.4	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2016

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	4	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	28	N/A	28
Female	28	N/A	28
Total	56	N/A	56
% Female			
GEOL	50%	N/A	50%
BSU	59%	73%	60%
% Students of Color²			
GEOL	16%	N/A	16%
BSU	23%	10%	21%
# of minors			
Male	1	N/A	1
Female	3	N/A	3
Total	4	N/A	4

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	0	1
Instructors	0	0
Total	4	1
	GEOL	BSU
% women	20%	53%
% faculty of color	20%	16%
% with terminal degree	100%	97%
% tenured ⁴	100%	67%
average # of years at BSU	20	11
average age	55	50
% part-time (based on FTE) ⁵	35%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	14	7	5	0	29	20	0	591	1,533
Upper	0	4	0	0	0	4	14	5	59	115
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	18	7	5	0	33	20	5	650	1,648

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	GEOL	BSU
4.6	2.5	7.1	107.8	0.0	107.8	15.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2016

Degree Programs:

- BS in Mathematics with concentrations in Pure Mathematics and Statistics
- MAT in Mathematics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	30	36	1	9

Enrollment ¹	UG	GR	Total
# of majors			
Male	88	5	93
Female	181	13	194
Total	269	18	287
% Female			
MATH	67%	72%	68%
BSU	59%	73%	60%
% Students of Color²			
MATH	18%	11%	17%
BSU	23%	10%	21%
# of minors			
Male	29	N/A	29
Female	26	N/A	26
Total	55	N/A	55

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	1	4
Assistant Professors	6	3
Instructors	2	2
Total	12	11
	MATH	BSU
% women	48%	53%
% faculty of color	13%	16%
% with terminal degree	94%	97%
% tenured ⁴	56%	67%
average # of years at BSU	10	11
average age	48	50
% part-time (based on FTE) ⁵	36%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	17	30	98	0	0	145	21	0	3,004	8,437
Upper	3	7	4	0	0	14	16	6	229	669
Grad	3	0	0	0	0	3	7	0	20	60
Total	23	37	102	0	0	162	20	6	3,253	9,166

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MATH	BSU
18.2	10.4	28.6	629.6	5.3	634.9	22.2	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2016

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics, Professional Physics with Astrophysics, Professional Physics with Applied Physics, and Professional Physics with Optics
- MAT in Physics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	3	0	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	37	3	40
Female	6	0	6
Total	43	3	49
% Female			
PHYS	14%	0%	14%
BSU	59%	73%	60%
% Students of Color²			
PHYS	9%	0%	9%
BSU	23%	10%	21%
# of minors			
Male	2	N/A	2
Female	1	N/A	1
Total	3	N/A	3

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	PHYS	BSU
% women	20%	53%
% faculty of color	20%	16%
% with terminal degree	100%	97%
% tenured ⁴	80%	67%
average # of years at BSU	13	11
average age	48	50
% part-time (based on FTE) ⁵	32%	36%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	25	6	2	0	38	18	0	680	1,508
Upper	5	3	1	0	0	9	11	18	119	269
Grad	1	1	1	0	0	3	13	0	39	33
Total	11	29	8	2	0	50	16	18	838	1,810

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSU
4.4	2.1	6.5	113.8	8.7	122.5	18.8	18.9

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 16-17 refers to the interval from Fall 2016 to Spring 2017.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2016 and June 30, 2017 belongs to the class of '16.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2017 refers to the fiscal year from July 1, 2016 through June 30, 2017.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student – A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.



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