



Bridgewater State University

Virtual Commons - Bridgewater State University

Factbook

Institutional Research

2016

Bridgewater State University Factbook, 2015-2016

Office of Institutional Research, Bridgewater State University

Follow this and additional works at: <https://vc.bridgew.edu/factbook>



Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Administration Commons](#)

Recommended Citation

Office of Institutional Research, Bridgewater State University (2016). Bridgewater State University Factbook, 2015-2016. In *BSU Institutional Research and Assessment Factbooks*. Publication 25. Available at: <https://vc.bridgew.edu/factbook/25>

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.



BRIDGEWATER

STATE UNIVERSITY



OFFICE OF INSTITUTIONAL RESEARCH

FACTBOOK 20¹⁵₁₆

SUPPORTING THE UNIVERSITY'S EFFORTS FOR
ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT



September 2016

Dear Reader:

It is my pleasure to present to you the 2015-2016 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2015-2016 Factbook is also available online at www.bridgew.edu/the-university/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Fw Clark Jr.' with a stylized flourish at the end.

Frederick w. Clark Jr., Esq.
President

Table of Contents

Introduction

BSU Fall At-A-Glance	1
BSU Spring At-A-Glance	2
History of the University	3
Mission of the University	5
Accreditations and Certifications	6

Administration

Massachusetts Board of Higher Education	9
Bridgewater State University Board of Trustees	9
President's Division	10
Academic Affairs Division	12
Finance Division	16
Operations Division	18
External Affairs Division	20
Information Technology Division	22
Marketing and Communication Division	24
University Advancement Division	26
Student Affairs Division	28
Student Success & Diversity Division	30

Admissions

Admissions Summary	33
Freshmen Admissions	35
Freshmen Admissions: Students of Color	36
Profile of First-time Freshmen	37
Distribution of SAT Scores of First-time Freshmen	38
SAT Comparison: BSU/MA/US	39
SAT Scores: Comparisons by Gender	40
Transfer Admissions	41
Profile of Transfer Students	42
Profile of First-time, Full-time Freshmen (CIRP)	43
Background Characteristics of BSU First-time Freshmen and National Peers	44
High School Grades Reported BSU Freshmen and National Peers	45
Students' Self-Perceptions of Academic Abilities	46
Self-Assessments of BSU First-time Freshmen and National Peers	49
Gender Differences in Self-Assessments of First-time Freshmen	50
Self-Ratings on Traits Related to Diversity	51
Activity/Hours per Week during the Last Year of High School	52
Activities Engaged in during the Past Year by BSU First-time Freshmen	53
Political and Social Opinions of BSU First-time Freshmen and National Peers	54
Gender Differences in Political and Social Opinions of First-Year Students	55
Reasons for Selecting College of Choice	56
Concern about Financing College by BSU First-time Freshmen and National Peers	57
Sources of Support for Educational Expenses	57
Expected College Activities of BSU First-time Freshmen and National Peers	58
Highest Degree Aspirations of BSU First-time Freshmen and National Peers	59
Future Education Majors and Teachers	59
Life Objectives of BSU First-time Freshmen and National Peers	60

Student Enrollment

Enrollment Summary	61
Total Fall Enrollment	63
Undergraduate Fall Enrollment	64
Graduate Fall Enrollment	65
Enrollment by Race/Ethnicity and Gender	66

Students of Color Enrollment	66
Age Distribution	67
Enrollment by Residence	67
Countries of Origin: International Students	68
Headcount Enrollment by College, Class, and Gender	70
Enrollment by College	71
Enrollment by Grade Level	71
Total Majors Declared by Level and Year, Baccalaureate Level	72
Total Majors Declared by Level and Year, Graduate Level	77
Graduate Programs: Students Enrolled	81
Total Majors by Department and Gender	82
Total Majors by Department and Race/Ethnicity	84
Distribution of Undergraduate Credit Loads	87
Distribution of Graduate Credit Loads	88
Retention and Graduation Rates	
Retention and Graduation Rates Summary	89
Retention and Graduation Rates: First-time, Full-time Freshmen	90
Retention and Graduation Rates: First-time, Full-time Students of Color	91
Retention and Graduation Rates: First-time, Full-time Low Income Students	92
Retention and Graduation Rates: First-time, Full-time First Generation Students	93
Retention and Graduation Rates: Full-time Transfers	94
Retention and Graduation Rates: Full-time Students of Color Transfers	95
Retention and Graduation Rates: Full Time Low Income Transfers	96
Retention and Graduation Rates: Full Time First Generation Transfers	97
Freshmen-Sophomore Retention Rates	98
Four-Year and Six-Year Graduation Rates	98
Degrees Conferred	
Degrees Conferred Summary	99
Profile of Degree Recipients by Program Level	101
Baccalaureate Degree Recipients by Major/Concentration	102
Graduate Degree Recipients by Major/Concentration	107
Graduate Programs: Degrees Awarded/Programs Completed	111
Degree Recipients by Department and Gender	112
Degree Recipients by Department and Race/Ethnicity	114
Degree Recipients by Residence	117
Faculty and Staff	
Faculty & Staff Summary	119
Full-time Employees	121
Full-time Faculty	122
Full-time Faculty by Race/Ethnicity	123
Full-time Faculty with Terminal Degrees	124
Age Distribution of Full-Time Faculty	125
Full-time Faculty by Years at BSU	126
Full-time Tenure-track Faculty: Comparisons By College	127
Departmental Rank Orderings by Selected Faculty Characteristics	128
Student/Faculty Ratios	131
Maxwell Library	
Total Expenditures: All Media/Materials	135
Maxwell Library Collection Statistics	136
Library E-Resources	137
MaxGuides Views by Month	138
MaxGuides: Top 25 Viewed Guides	139
Virtual Commons	140
Annual Library OPAC Searches	141
Circulation Statistics	142
Reference Statistics	143

Classroom-Integrated Bibliographic Instruction	145
Gate Count Monthly Summary	146
Facilities	
Building Inventory	149
Space Utilization by Function	150
Distribution of Major Buildings by Age	150
Major Buildings by Size	151
Residence Halls	151
Principal Location of Offices and Area Occupied	152
Finance	
Unadjusted Revenues and Expenditures	157
Full-time Undergraduate Tuition & Fees Per Academic Year	158
Financial Aid Program Profile	159
Need-Based Financial Aid	160
Non-need Based Financial Aid	161
Student Loan Volume	162
Percentage of Students Receiving Aid	163
Academic Department Profiles by College	
Louis M. Ricciardi College of Business	
Accounting and Finance	167
Aviation Science	168
Management	169
College of Education and Allied Studies	
Communication Disorders	171
Counselor Education	172
Elementary and Early Childhood Education	173
Movement Arts, Health Promotion and Leisure Studies	174
Secondary Education and Professional Programs	175
Special Education and Communication Disorders	176
College of Humanities and Social Sciences	
Anthropology	178
Art	179
Communication Studies	180
Criminal Justice	181
Economics	182
English	183
Foreign Languages	184
History	185
Music	186
Philosophy	187
Political Science	188
Psychology	189
School of Social Work	190
Sociology	191
Theater and Dance	192
Bartlett College of Science and Mathematics	
Biological Sciences	194
Chemical Sciences	195
Computer Science	196
Geography	197
Geological Sciences	198
Mathematics	199
Physics	200

Introduction

TAB PAGE

Front

Introduction

TAB PAGE

Back

**BSU AT-A-GLANCE
FALL 2015**

Total Headcount			11,089
Male	4,400	▶	40%
Female	6,689	▶	60%
Full-time	8,390	▶	76%
Part-time	2,699	▶	24%
Students of color	2,157	▶	19%
International	77	▶	<1%
FTE	9,175.7		

Undergraduate Headcount			9,608
Male	3,964	▶	41%
Female	5,644	▶	59%
Full-time	7,933	▶	83%
Part-time	1,675	▶	17%
Students of color	2,006	▶	21%
International	33	▶	<1%
Total Degree Seeking	9,497	▶	99%
FTE	8,405.7		

Graduate Headcount			1,481
Male	436	▶	29%
Female	1,045	▶	71%
Full-time	457	▶	31%
Part-time	1,024	▶	69%
Students of color	151	▶	10%
International	44	▶	3%
First-time Graduate	406	▶	27%
FTE	770.0		

First-time Freshmen			1,528
Male	659	▶	43%
Female	869	▶	57%
Students of color	358	▶	23%
Full-time	1,493	▶	98%

New Transfers			1,041
Male	445	▶	43%
Female	596	▶	57%
Students of color	214	▶	21%
Full-time	846	▶	81%

Geographic Origin of Undergraduate Students			
Massachusetts	9,179	▶	96%
Other New England	211	▶	2%
Other U.S.	81	▶	1%
International	33	▶	<1%
Unknown	104	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,350	▶	91%
Other New England	44	▶	3%
Other U.S.	17	▶	1%
International	44	▶	3%
Unknown	26	▶	2%

Graduation and Retention Rates			
4-year Graduation Rate (2009 Cohort)			29%
6-year Graduation Rate (2009 Cohort)			58%
6-year Completion Rate (2009 Cohort)			66%
Freshman/Sophomore Retention (2014 Cohort)			79%
Sophomore/Junior Retention (2013 Cohort)			89%

Declared Majors by College			
Louis M. Ricciardi College of Business	1,794	▶	15%
College of Education & Allied Studies	3,158	▶	27%
College of Humanities & Social Sciences	5,476	▶	47%
Bartlett College Science & Mathematics	1,347	▶	11%
<i>*Includes double majors</i>			

Degrees Awarded 2014-2015			2,430
Bachelor's degrees	1,942	▶	80%
Post-Baccalaureate certificates	61	▶	3%
Master's degrees	402	▶	16%
Post-Master's certificates/CAGS	21	▶	1%
Graduate certificates	4	▶	<1%

Full-time Faculty			335
Male	160	▶	48%
Female	175	▶	52%
Faculty of color	57	▶	17%
Tenured (of tenure-track faculty)	202	▶	65%
With terminal degrees	316	▶	94%

Student/Faculty Ratio **19:1**

Full-time undergraduates living on campus **41%**

Class Distribution of Undergraduates			
Freshmen	1,851	▶	19%
Sophomores	1,972	▶	21%
Juniors	2,496	▶	26%
Seniors	3,178	▶	33%
Unclassified undergraduates	111	▶	1%

Cost of Attendance 2015-2016			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$7,993		
Room and Board	\$11,700		

<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$7,993		
Room and Board	\$11,700		

**BSU AT-A-GLANCE
SPRING 2016**

Total Headcount		10,454
Male	4,110 ▶	39%
Female	6,334 ▶	61%
Full-time	7,747 ▶	74%
Part-time	2,707 ▶	26%
Students of color	2,041 ▶	20%
International	93 ▶	<1%
FTE	8 662.4	

Graduation and Retention Rates (Fall 2015 Data)	
4-year Graduation Rate (2009 Cohort)	29%
6-year Graduation Rate (2009 Cohort)	58%
6-year Completion Rate (2009 Cohort)	66%
Freshman/Sophomore Retention (2014 Cohort)	79%
Sophomore/Junior Retention (2013 Cohort)	89%

Undergraduate Headcount		9,057
Male	3,708 ▶	41%
Female	5,349 ▶	59%
Full-time	7,317 ▶	81%
Part-time	1,740 ▶	19%
Total Transfer Students	3,607 ▶	40%
Students of color	1,903 ▶	21%
International	48 ▶	<1%
Total Degree Seeking	8,933 ▶	99%
FTE	7 937.1	

Declared Majors by College*		
Business	1,994 ▶	17%
Education & Allied Studies	2,916 ▶	24%
Humanities & Social Sciences	5,816 ▶	49%
Science & Mathematics	1,238 ▶	10%
<i>*Includes double majors</i>		

Degrees Awarded 2014-2015 (Fall 2015 Data)		2,430
Bachelor's degrees	1,942 ▶	80%
Post-Baccalaureate certificates	61 ▶	3%
Master's degrees	402 ▶	16%
Post-Master's certificates/CAGS	21 ▶	1%
Graduate certificates	4 ▶	<1%

Graduate Headcount		1,397
Male	402 ▶	29%
Female	995 ▶	71%
Full-time	430 ▶	31%
Part-time	967 ▶	69%
Students of color	138 ▶	10%
International	45 ▶	3%
FTE	725.3	

Full-time Faculty		338
Male	162 ▶	48%
Female	176 ▶	52%
Faculty of color	56 ▶	17%
Tenured (of tenure-track faculty)	202 ▶	64%
With terminal degrees	319 ▶	94%

First-time Freshmen		42
Male	18 ▶	43%
Female	24 ▶	57%
Students of color	13 ▶	31%
Full-time	36 ▶	86%

Student/Faculty Ratio **19:1**

Full-time undergraduates living on campus **43%**

New Transfers		443
Male	199 ▶	45%
Female	244 ▶	55%
Students of color	112 ▶	25%
Full-Time	321 ▶	72%

Class Distribution of Undergraduates		
Freshmen	1,446 ▶	16%
Sophomores	1,756 ▶	19%
Juniors	2,339 ▶	26%
Seniors	3,392 ▶	38%
Unclassified undergraduates	124 ▶	1%

Geographic Origin of Undergraduate Students		
Massachusetts	8,674 ▶	96%
Other New England	192 ▶	2%
Other U.S.	77 ▶	<1%
International	48 ▶	<1%
Unknown	69 ▶	<1%

Cost of Attendance 2015-2016 (Fall 2015 Data)	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$7,993
Room and Board	\$11,700

Geographic Origin of Graduate Students		
Massachusetts	1,278 ▶	92%
Other New England	38 ▶	3%
Other U.S.	13 ▶	<1%
International	45 ▶	3%

<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$7,993
Room and Board	\$11,700

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 335, representing a net gain of more than 80 since fall 2002. More than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 272 acre campus is home to 40 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of

continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, and newly established College of Continuing Studies. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for post baccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education.

Accreditation of an institution of higher education by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, MA 01730-1433
(617) 271-0022
E-mail: cihe@neasc.org

- ❖ Accreditation Board for Engineering and Technology
- ❖ American Association for Health Education
- ❖ American Chemical Society
- ❖ American Council on the Teaching of Foreign Languages
- ❖ Association for Childhood Education International
- ❖ Aviation Accreditation Board International
- ❖ Commission on Accreditation of Allied Health Education Programs
- ❖ Commission on Accreditation of Athletic Training Education*
- ❖ Council for Exceptional Children
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Educational Leadership Constituent Council
- ❖ Federal Aviation Administration
- ❖ International Reading Association
- ❖ International Society for Technology in Education
- ❖ Interstate Agreement for Educator Licensure
- ❖ National Association for the Education of the Young Child
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Art and Design
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Social Studies
- ❖ National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
- ❖ National Council of Teachers of English
- ❖ National Council of Teachers of Mathematics
- ❖ Society for Health and Physical Educators

*Note: The BSU Undergraduate Program (Bachelor of Science) in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The undergraduate program has been placed on Probation as of February 19, 2016 by the CAATE, 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3101

Administration

TAB PAGE

Front

Administration

TAB PAGE

Back



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2016**

Chris Gabrieli, *Chairman*

Donald R. Irving, *State University Trustee Representative*

Tom Hopcroft

Nancy Hoffman, Ph.D.

J.D. LaRock, J.D., Ed.D., *Community College Trustee Representative*

James Peyser, *Ex Officio*

Dani Monroe

Fernando M. Reimers, Ed.D.

Henry Thomas III, *University of Massachusetts Trustee Representative*

Paul F. Toner, J.D.

Robert E. Johnson, Ph.D.

Sheila M. Harrity, Ed.D.

**Bridgewater State University Board of Trustees
August 2016**

Eugene J. Durgin, Jr., *Chairman*

Jean MacCormack, Ed.D., *Vice Chairman*

Susan Szachowicz, Ed.D., *Secretary*

Margaret A. Caulfield, Esq. '00

F. Scott Longo, '89

Davede Alexander

Joan Wallace-Benjamin, Ph.D.

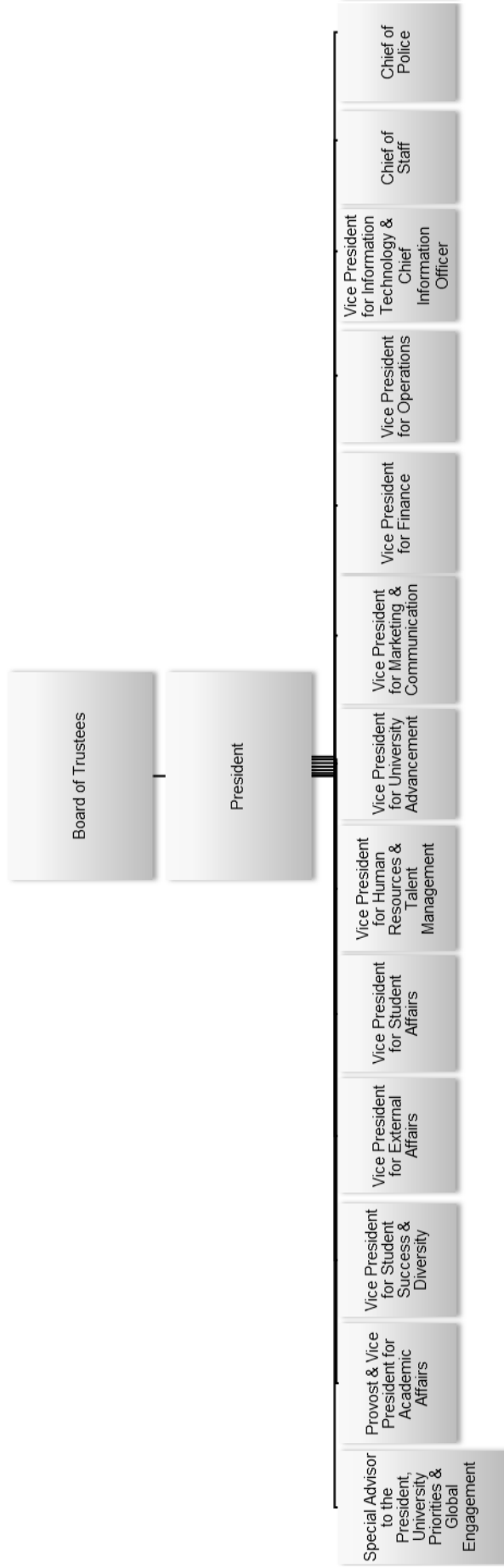
John Walsh

Kyle Bueno, *Student Trustee*

**President's Division
August 2016**

President	Frederick Clark
Provost and Vice President for Academic Affairs (Interim)	Karim Ismaili
Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Vice President for External Affairs (Interim)	Deniz Leuenberger
Vice President for Student Affairs (Interim)	Margaret Jablonski
Vice President for Human Resources/Talent Management	Keri Powers
Vice President for University Advancement	Brenda Molife
Vice President for Marketing and Communications	Paul Jean
Vice President for Finance (Acting)	Douglas Shropshire
Vice President for Operations (Acting)	Karen W. Jason
Vice President for Information Technology/ Chief Information Officer	Raymond Lefebvre
Chief of Staff	Deniz Leuenberger
Chief of Police	David Tillinghast

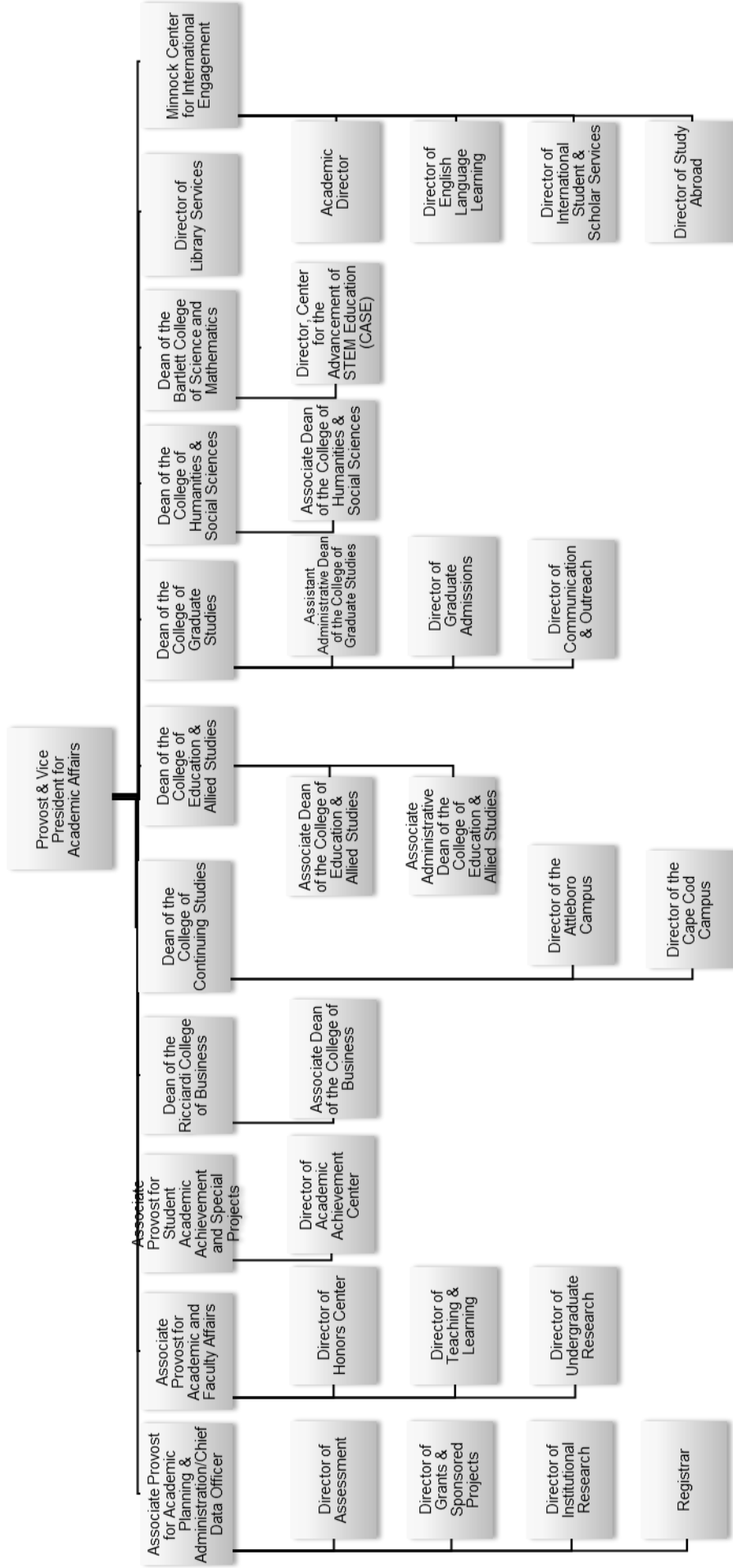
President's Division August 2016



**Academic Affairs Division
August 2016**

Provost and Vice President for Academic Affairs (Interim)	Karim Ismaili
Associate Provost for Academic Planning and Administration/Chief Data Officer	Michael Young
Associate Provost for Academic and Faculty Affairs (Interim)	Pamela Russell
Associate Provost for Student Academic Achievement and Special Projects	Pamela Witcher
Dean of the Louis M. Ricciardi College of Business	Elmore Alexander
Dean of the Bartlett College of Science and Mathematics	Kristen Porter-Utley
Dean of the College of Continuing Studies	David Crane
Dean of the College of Education and Allied Studies	Lisa Battaglinio
Dean of the College of Graduate Studies (Interim)	Wendy Haynes
Dean of the College of Humanities and Social Sciences	Paula Krebs
Associate Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Assistant Administrative Dean of the College of Graduate Studies	Patricia Hennessey
Director of Academic Achievement Center	Alicia D'Oyley
Director of Assessment	Ruth Slotnick
Director of the Attleboro Campus	Cathleen DeSimone
Director of the Cape Cod Campus	Jennifer True
Director, Center of the Advancement of STEM Education (CASE)	Jennifer Aizenman
Director of Communication and Outreach	Darren Macdonald
Director of English Language Learning	Derek Leuenberger
Director of Graduate Admissions	Paul Cincotta
Director of Grants and Sponsored Projects	Mia Zoino
Director of the Honors Center	Teresa King
Director of Institutional Research	Kate McLaren
Director of International Student and Scholar Services	Roopa Rawjee
Director of Library Services	Michael Somers
Director of Study Abroad	Michael Sandy
Director of Teaching and Learning	Roben Torosyan
Director of Undergraduate Research	Jenny Shanahan
Registrar	Joseph Wolk

Academic Affairs Division August 2016



Academic Department Chairpersons August 2016

Louis M. Ricciardi College of Business

Accounting and Finance	Mark Crowley
Aviation Science	Michael Farley
Management	Martin Grossman

College of Education and Allied Studies

Communications Sciences and Disorders	Suzanna Miller, Acting
Counselor Education	Elaine Bukowiecki, Acting
Elementary and Early Childhood Education	Patricia Emmons
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy
Secondary Education and Professional Programs	John-Michael Bodi
Special Education	Mary Connor

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Robert Lorenson
Communication Studies	Arthur Lizie Jr.
Criminal Justice	Richard Wright
Dance	Jody Weber
English	Michael McClintock
Global Languages	Ryan Labrozzi, Acting

History	Keith Lewinstein
Music	Donald Running
Philosophy	Laura McAlinden
Political Science	Brian Frederick
Psychology	Sandra Neargarder
School of Social Work	Arnaa Alcon
Sociology	Kim MacInnis
Theater	James Quinn

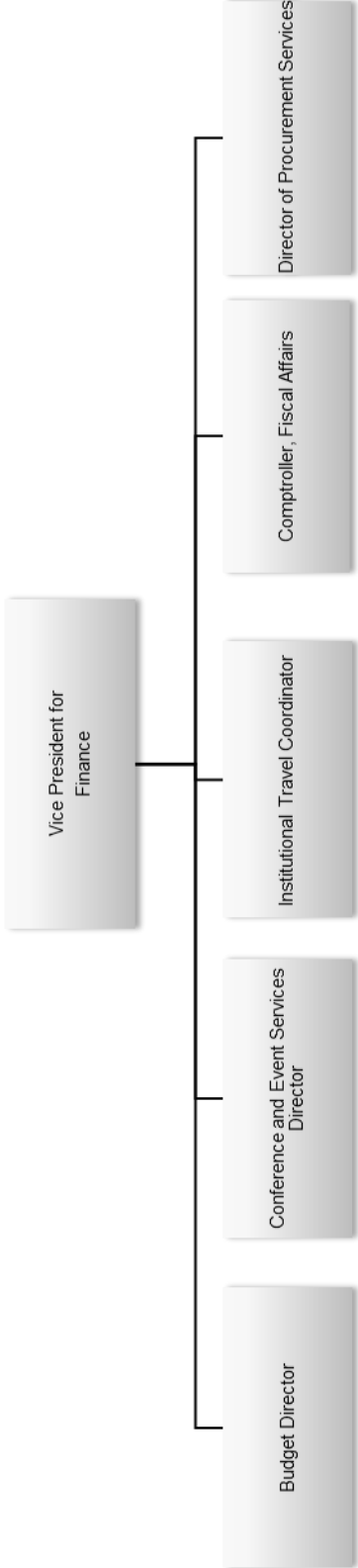
Bartlett College of Science and Mathematics

Biological Sciences	Meredith Krevosky
Chemical Sciences	Steven Haefner
Computer Science	John Santore
Geological Sciences	Robert Cicerone
Geography	Robert Amey
Mathematics	Benjamin Carson, Acting
Physics	Edward Deveney

**Finance Division
August 2016**

Vice President for Finance (Acting)	Doug Shropshire
Fiscal Affairs	Amy Beaulieu
Budget Director	Stephanie Ryan
Director of Procurement Services	Jennifer Pacheco
Conference and Event Services Director	Daniel McHugh
Institutional Travel Coordinator	Gregory DeMelo

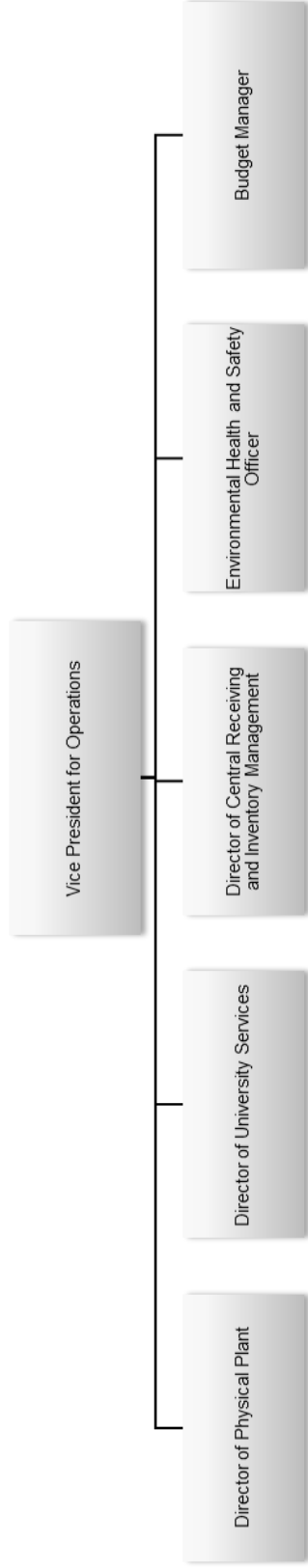
Finance Division August 2016



**Operations Division
August 2016**

Vice President for Operations (Acting)	Karen W. Jason
Director of Physical Plant	Keith Macdonald
Director of University Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Environmental Health and Safety Officer	Patricia Delaney
Budget Manager	Diane Nelson

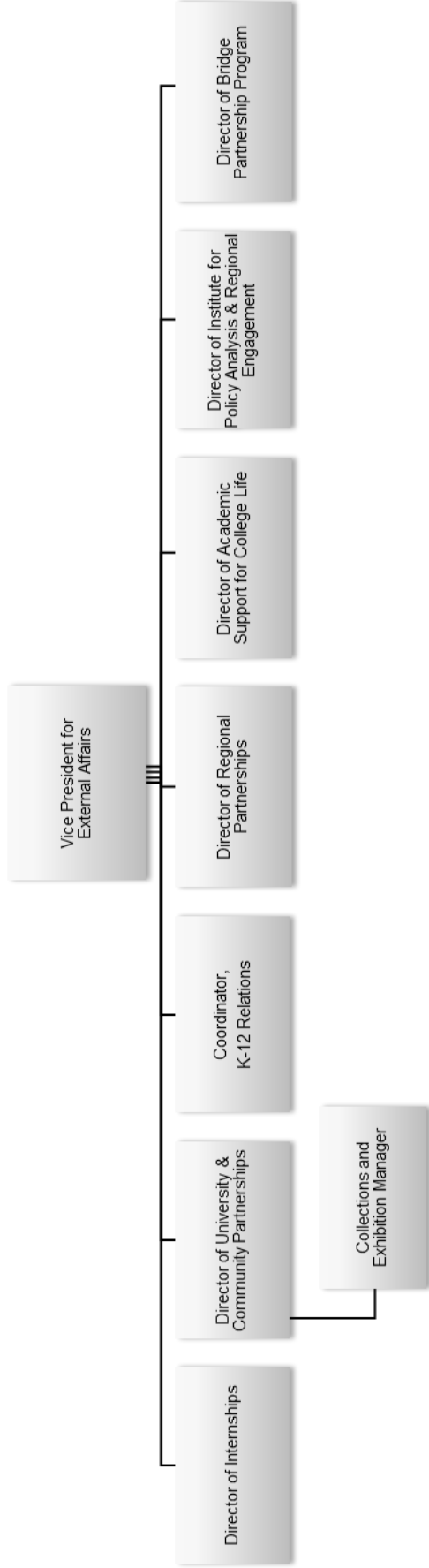
Operations Division August 2016



**External Affairs Division
August 2016**

Vice President for External Affairs (Interim)	Deniz Leuenberger
Director of Academic Support for College and Life	Carl Morton
Director of Bridge Partnership Program	(Vacant)
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of Internships	Diane Bell
Director of Regional Partnerships	Diana Jennings
Director of University and Community Partnerships	Susan McCombe
Coordinator- K-12 Relations	Peter Cannone
Collection and Exhibition Manger	Jay Block

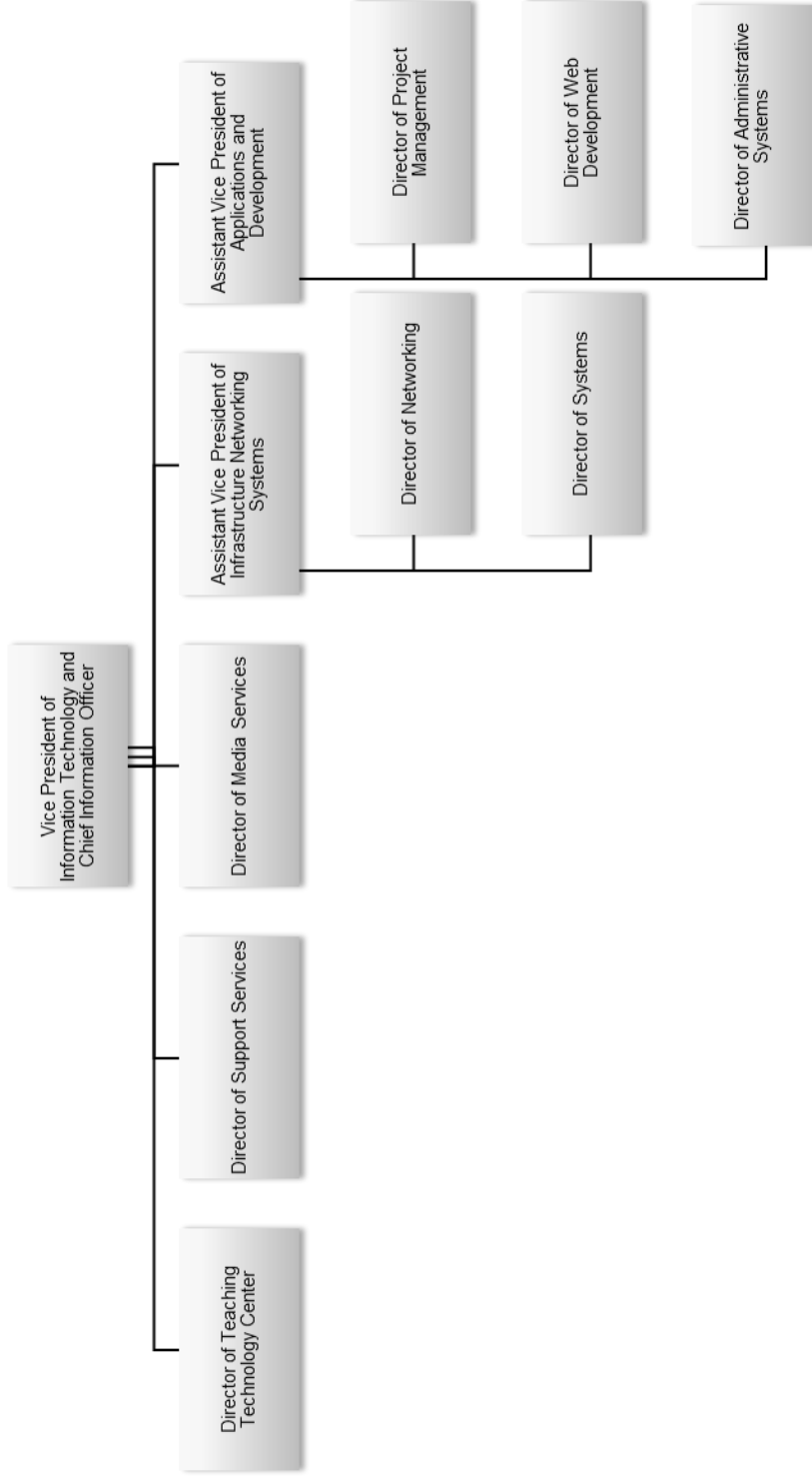
External Affairs August 2016



Information Technology Division August 2016

Vice President of Information Technology and Chief Information Officer	Raymond Lefebvre
Assistant Vice President of Applications and Development	(Vacant)
Assistant Vice President of Infrastructure Networking Systems	Steven Zuromski
Director of Administrative Systems	Kelley Baran
Director of Teaching Technology Center	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Support Services	Ritesh Chandra
Director of Systems	Cuong Vu
Director of Web Development	Eileen O'Sullivan

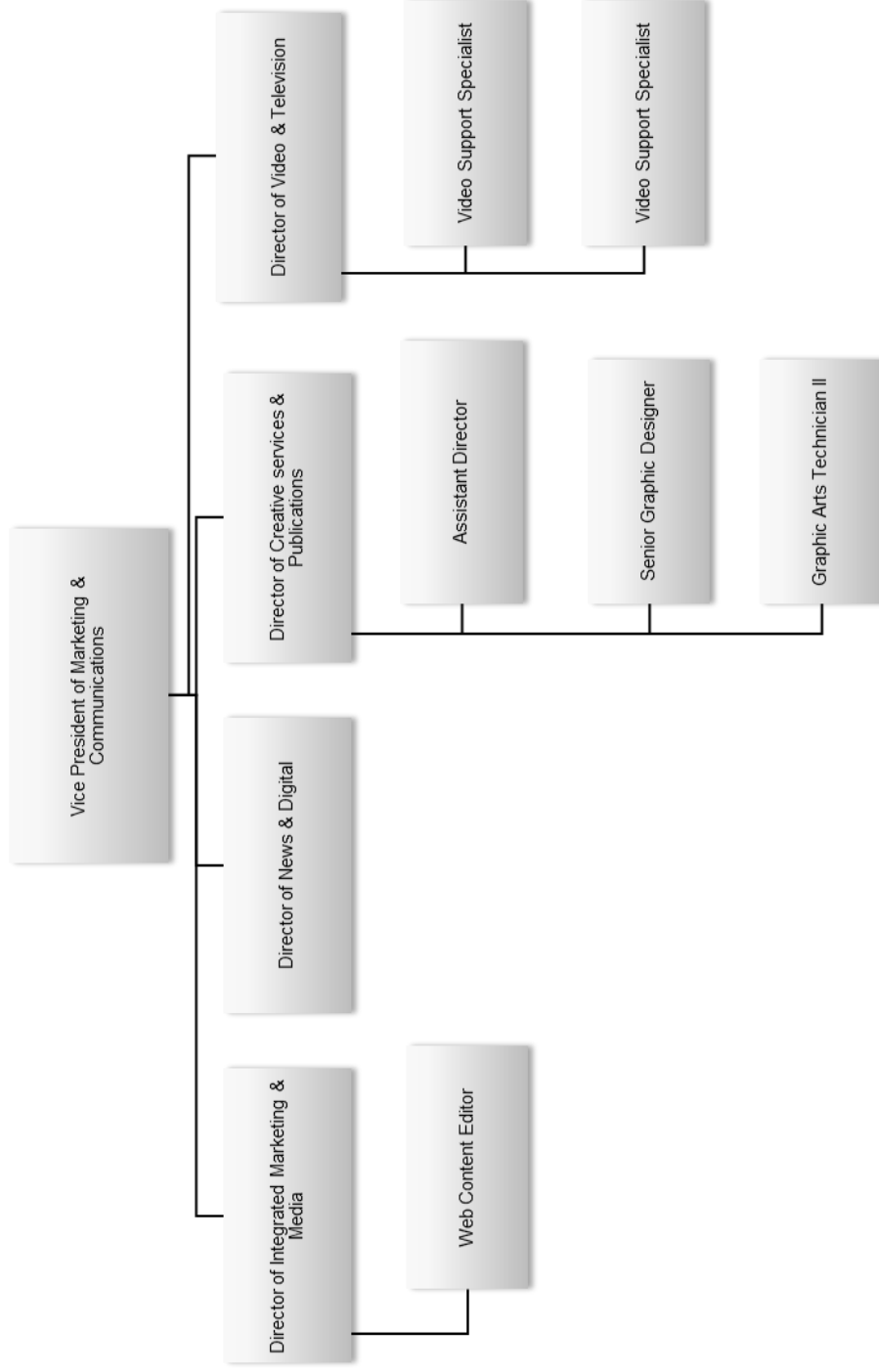
Information Technology Division August 2016



Marketing & Communication Division August 2016

Vice President for Marketing & Communications	Paul Jean
Director of Integrated Marketing & Media	Eva Gaffney
Director of News & Digital	John Winters
Director of Creative Services & Publications	Marie Murphy
Director of Video & Television	Arthur Slotnik
Assistant Director of Creative Services & Publications	Karen Callan
Senior Graphic Designer	Jamie Knight
Graphics Arts Technician II	Ken Davidson
Web Content Editor	Robbin Maloney
Video Support Specialist	Matt DeGrechie
Video Support Specialist	Carl Hollant

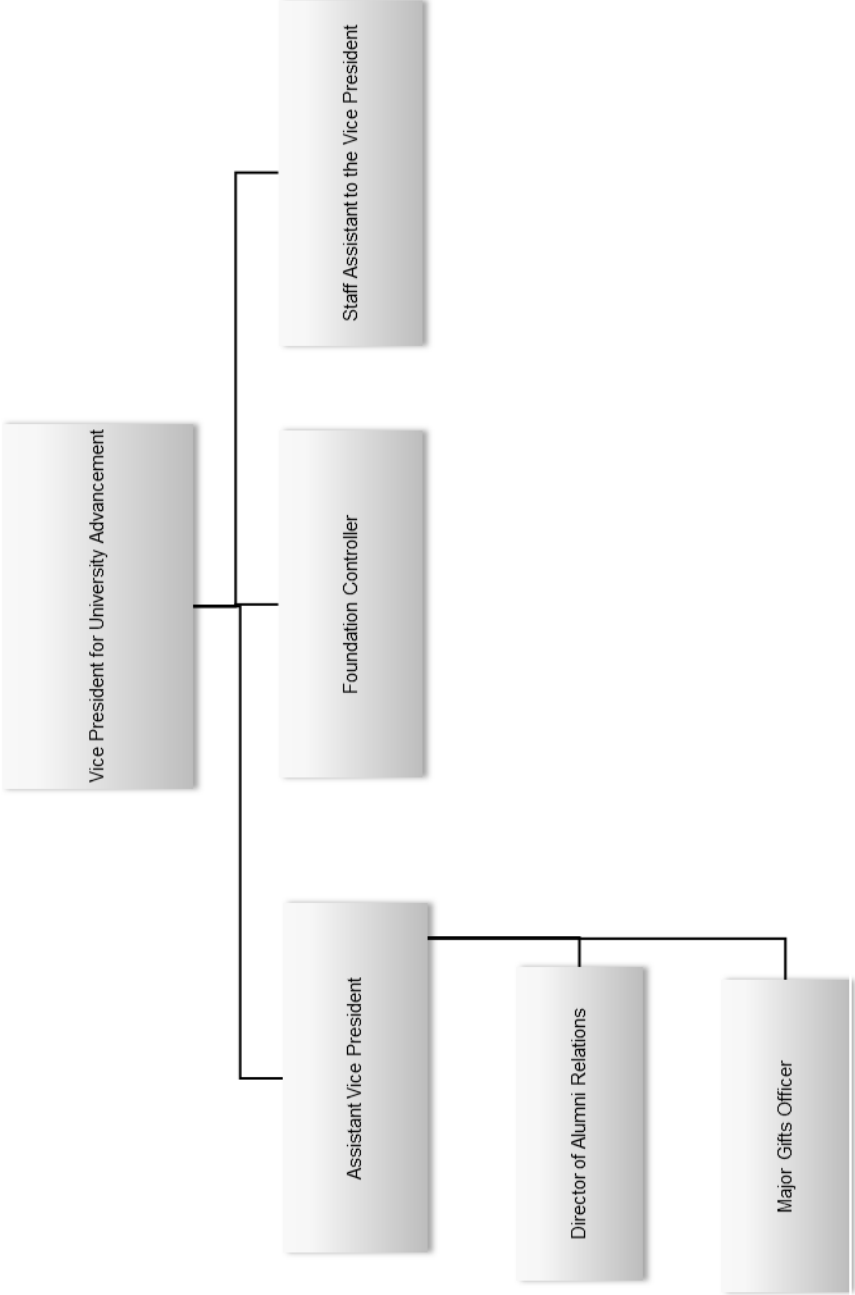
Marketing & Communication Division August 2016



**University Advancement Division
August 2016**

Vice President for University Advancement	Brenda Molife
Assistant Vice President for University Advancement	Todd Audyatis
Director of Alumni Relations	Shana Murrell
Foundation Controller	Jason Hebert
Major Gifts Officer	Christine Pellegri

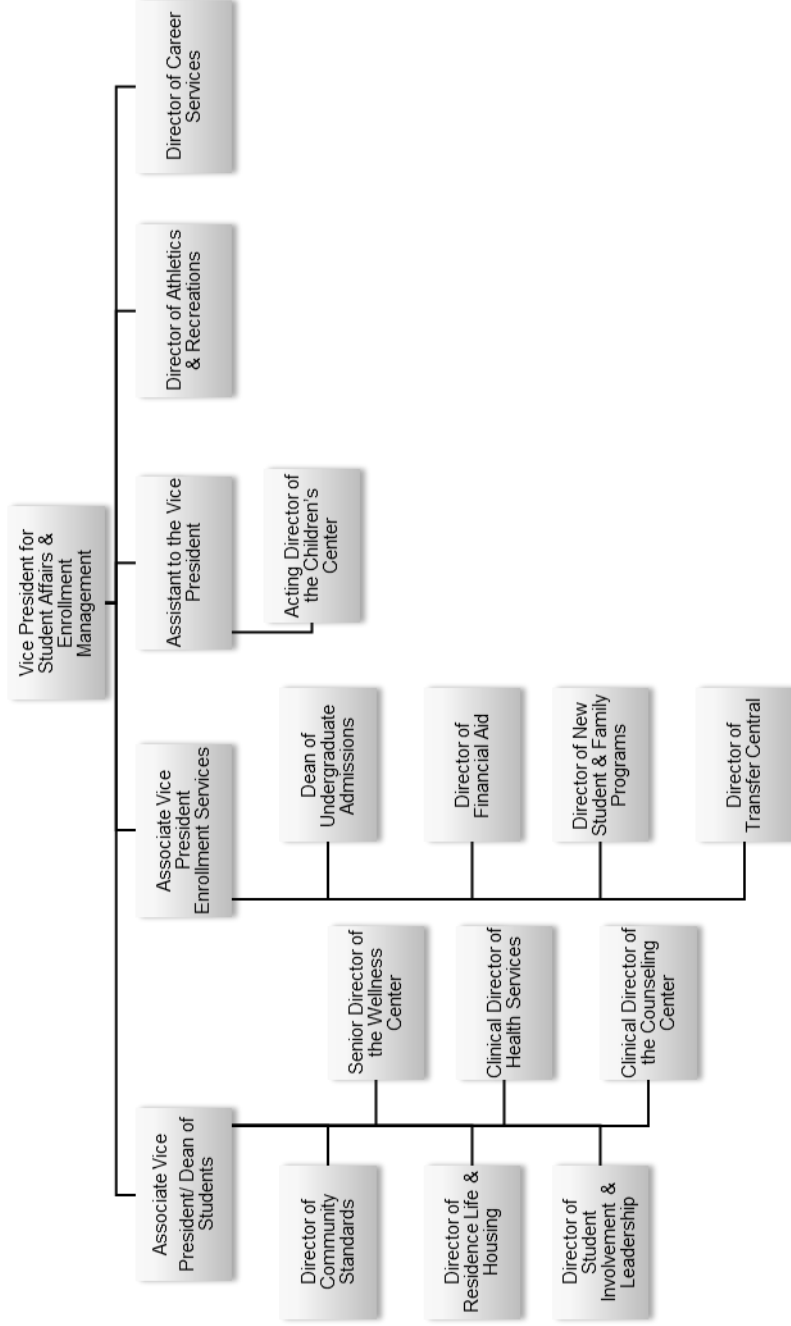
**University Advancement Division
August 2016**



**Student Affairs Division
August 2016**

Vice President for Student Affairs & Enrollment Management (Interim)	Margaret Jablonski
Associate Vice President for Enrollment Services	Heather Smith
Assistant to the Vice President	Ed Cabellon
Associate Vice President/Dean of Students	Denine Rocco
Dean of Undergraduate Admissions	Gregg Meyer
Senior Director of the Wellness Center	Mary Lou Frias
Director of Athletics and Recreation	Marybeth Lamb
Director of Career Services	John Paganelli
Director of Children's Center (Acting)	Eileen Estudante
Clinical Director of Health Services	Cynthia Calderon
Clinical Director of Counseling Center	Lawrence Mutty
Director of Financial Aid	Janet Gumbris
Director of New Student and Family Programs	Christina McCauley
Director of Community Standards	Beth Devonshire
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Director of Transfer Central	Sandra Christoun

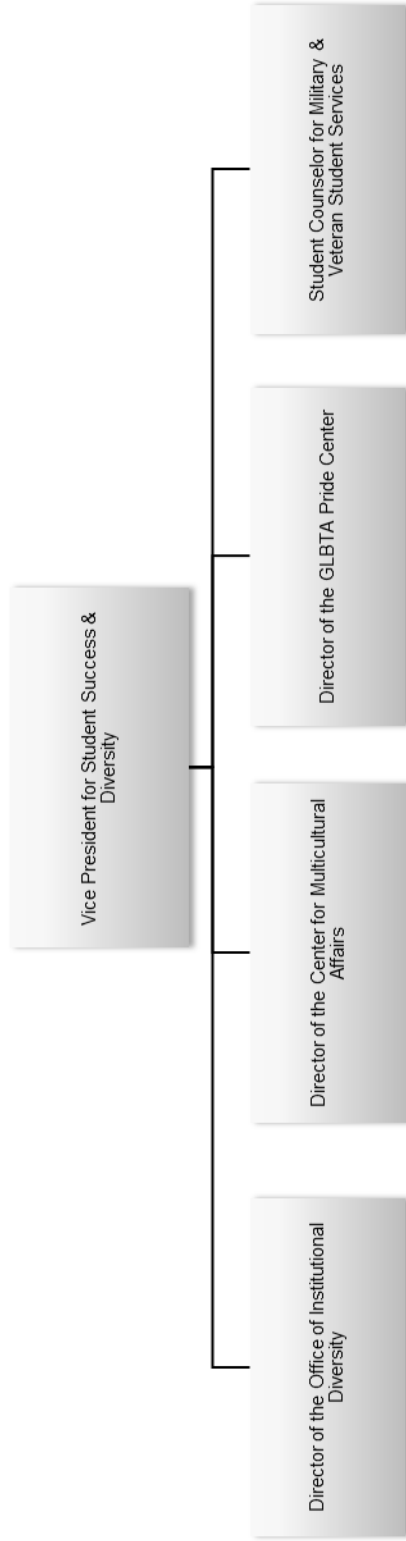
Student Affairs Division August 2016



Student Success & Diversity Division
August 2016

Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Director of Institutional Diversity	(Vacant)
Director of the Center for Multicultural Affairs	Sydne Marrow
Director of the GLBTA Pride Center	Lee Forest
Student Counselor for Military & Veteran Student Services	Michael Siegel

Student Success & Diversity Division August 2016



Admissions

TAB PAGE

Front

Admissions

TAB PAGE

Back



ADMISSIONS

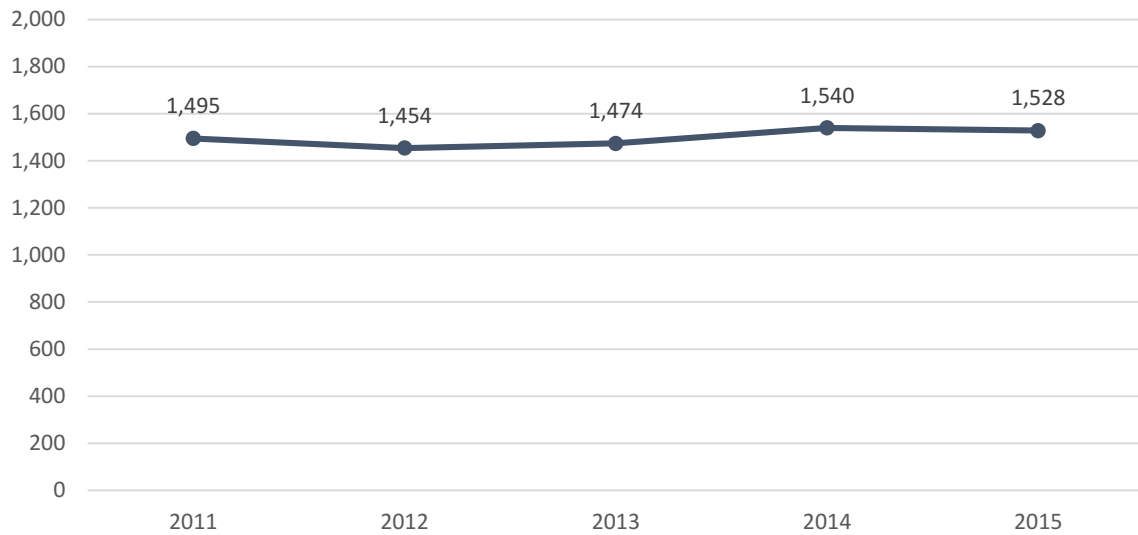
Fall 2015

Total First-time Freshmen		1,528	Total Transfers		1,041
Total Applied	5,868		Total Applied	1,700	
Selectivity	4,736	▶ 81%	Selectivity	1,609	▶ 95%
Yield	1,528	▶ 32%	Yield	1,041	▶ 65%
Gender			Gender		
Male	659	▶ 43%	Male	445	▶ 43%
Female	869	▶ 57%	Female	596	▶ 57%
Students of color	358	▶ 23%	Students of color	214	▶ 21%
Low income	504	▶ 33%	Low income	382	▶ 37%
Residence			Status		
In-State	1,446	▶ 95%	Full-time ¹	846	▶ 81%
Out-of-State	71	▶ 5%	Part-time ²	195	▶ 19%
International	11	▶ <1 %			
Status					
Full-time ¹	1,493	▶ 98%			
Part-time ²	35	▶ 2%			
Average SAT Scores					
Math		▶ 497			
Verbal		▶ 494			
High School GPA Ranks					
2.0 - 2.49	97	▶ 7%			
2.5 - 2.99	489	▶ 33%			
3.0 - 3.25	303	▶ 21%			
3.25 - 3.5	250	▶ 17%			
3.5 - 3.74	167	▶ 11%			
3.75+	161	▶ 11%			

¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2011 – 2015

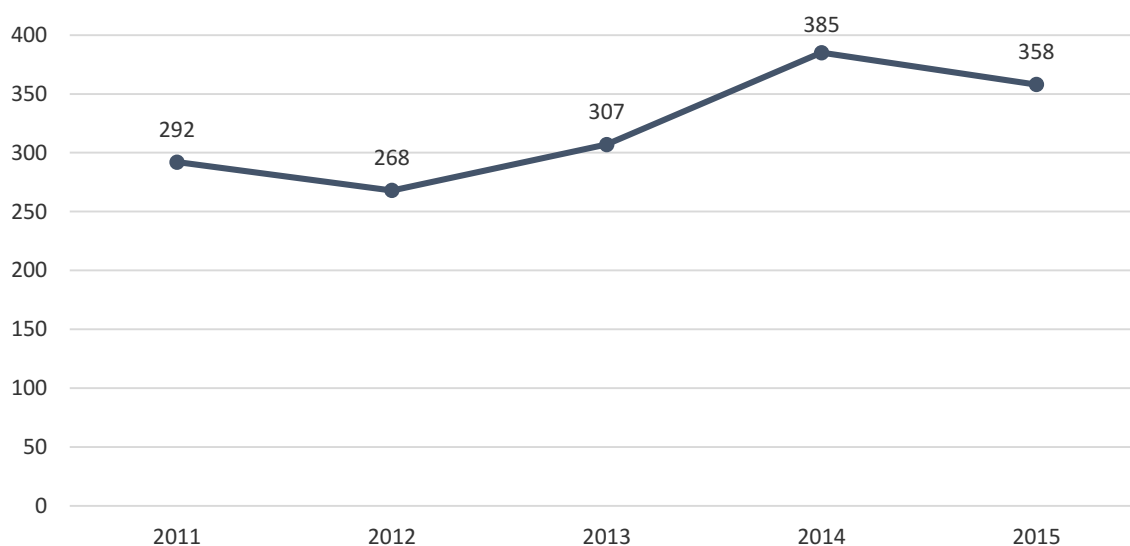


In Fall 2015, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2011, the number of first-time freshmen enrolled has increased by 2.2%.

	2011	2012	2013	2014	2015
Applied	6,538	6,170	5,918	5,799	5,868
Accepted	4,549	4,525	4,651	4,599	4,736
Enrolled	1,495	1,454	1,474	1,540	1,528
Selectivity	70%	73%	79%	79%	81%
Yield	33%	32%	32%	33%	32%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2011 – 2015



Since Fall 2011, the number of freshmen students of color enrollment has increased by almost 23 percent.

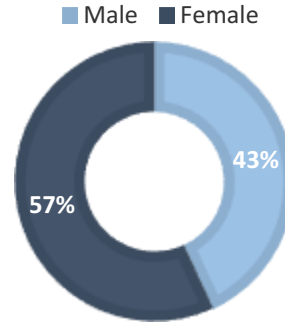
	2011	2012	2013	2014	2015
Applied	1,254	1,333	1,447	1,500	1,579
Accepted	837	882	1,021	1,077	1,134
Enrolled	292	268	307	385	358
Selectivity	67%	66%	71%	72%	72%
Yield	35%	30%	30%	36%	32%

Notes:

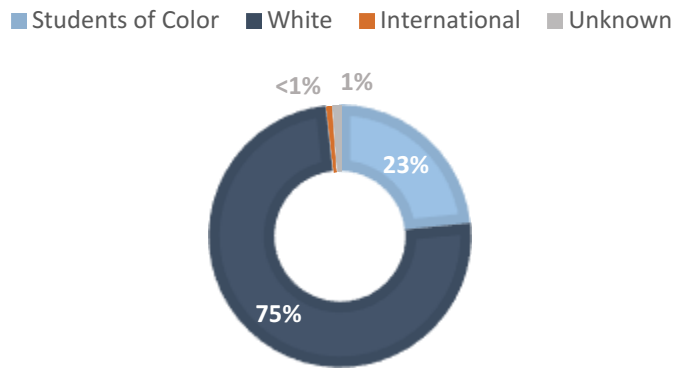
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,528) Fall 2015

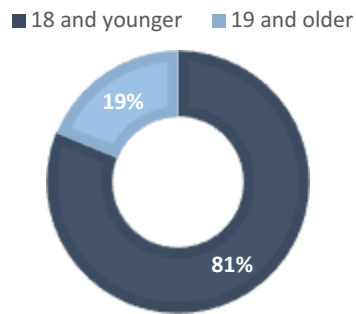
Gender	Frequency	Percent
Male	659	43.1%
Female	869	56.9%



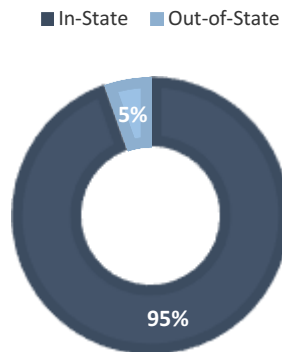
Race/Ethnicity	Frequency	Percent
Native American	5	0.3%
Asian	36	2.4%
Black	134	8.8%
Hispanic	125	8.2%
Native Hawaiian	0	0.0%
White	1,144	74.9%
Two or More Races	58	3.8%
International	11	0.7%
Unknown	15	1.0%



Age	Frequency	Percent
16-17	42	2.7%
18	1,200	78.5%
19	237	15.5%
20	24	1.6%
21-25	22	1.4%
26-30	1	0.1%
31+	2	0.1%



Residence	Frequency	Percent
Massachusetts	1,446	94.6%
Other New England	43	2.8%
Other United States	24	1.6%
International	11	0.7%
Unknown	4	0.3%

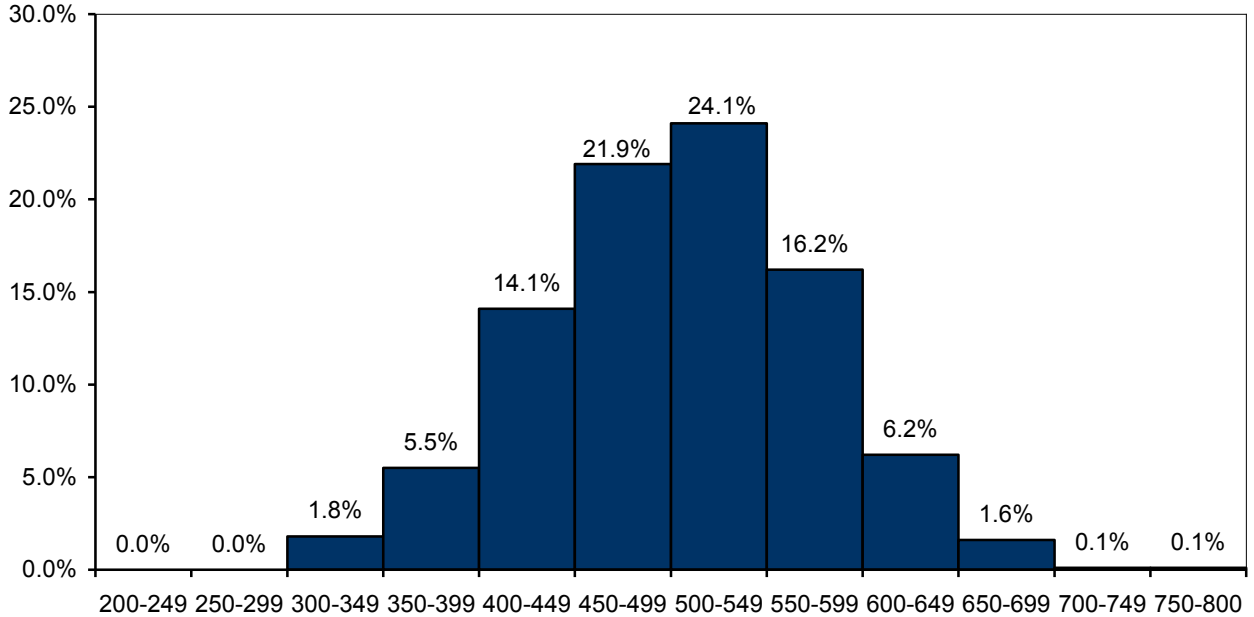


Distribution of SAT Scores of First-Time Freshmen (N=1,528) Fall 2015

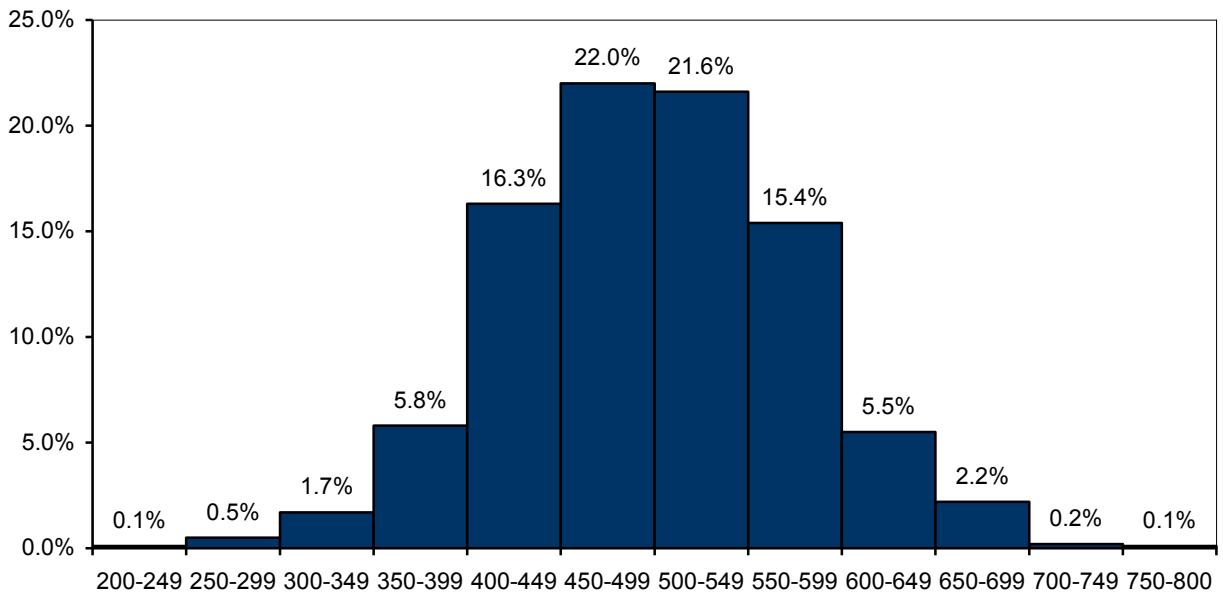
Mean Score (Math): 497
Mean Score (Verbal): 494

Middle 50% (Math): 450-550
Middle 50% (Verbal): 440-550

Math SAT Scores



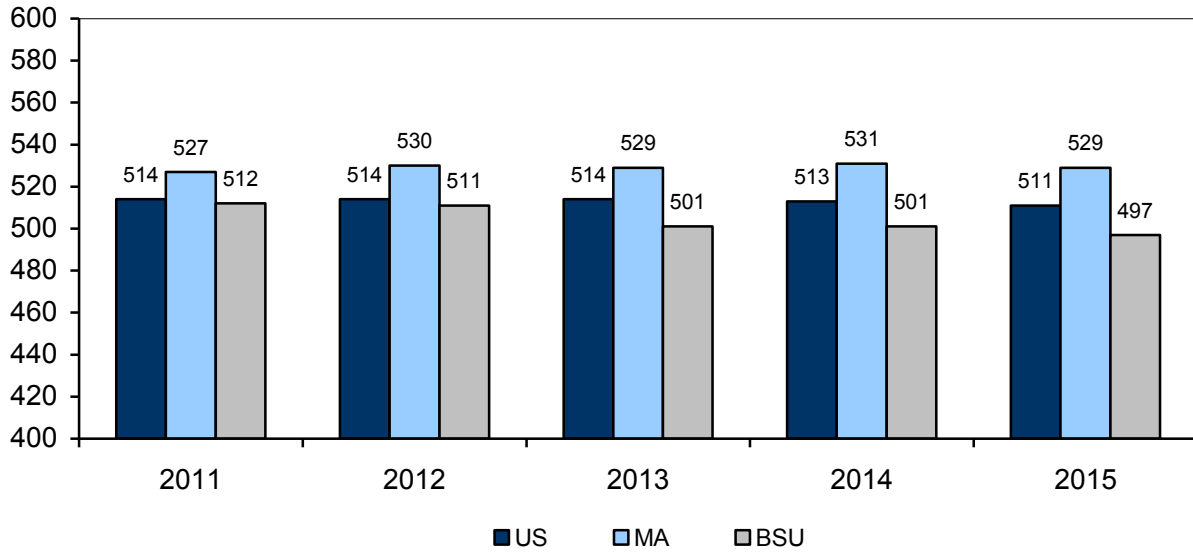
Verbal SAT Scores



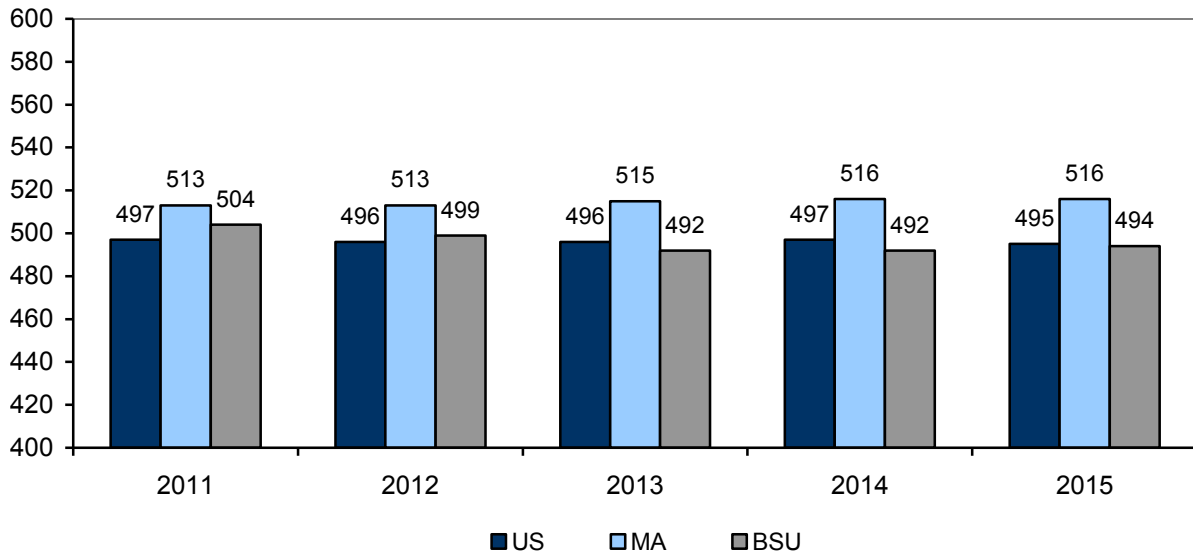
SAT Comparison: BSU/MA/US Fall 2011 – Fall 2015

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



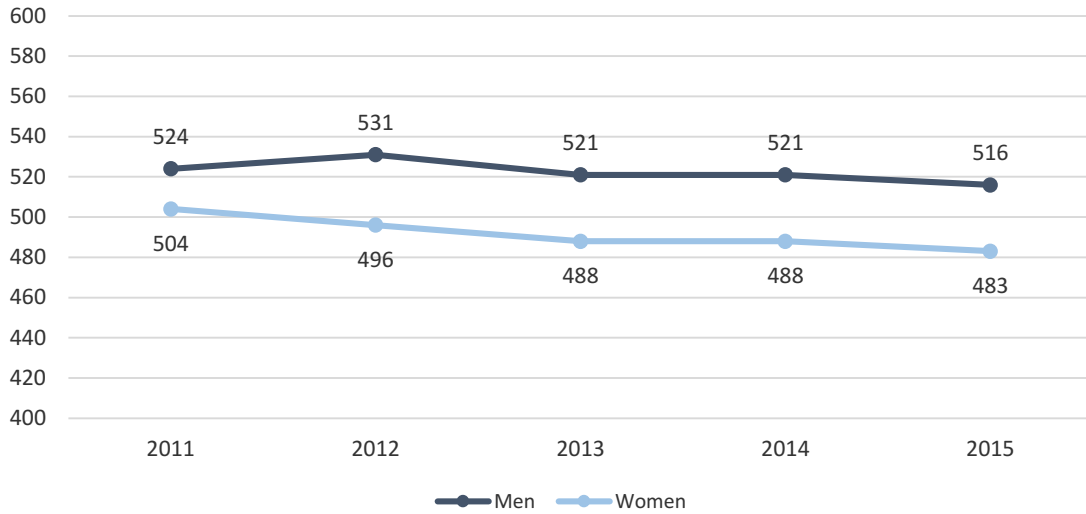
Average Verbal Scores



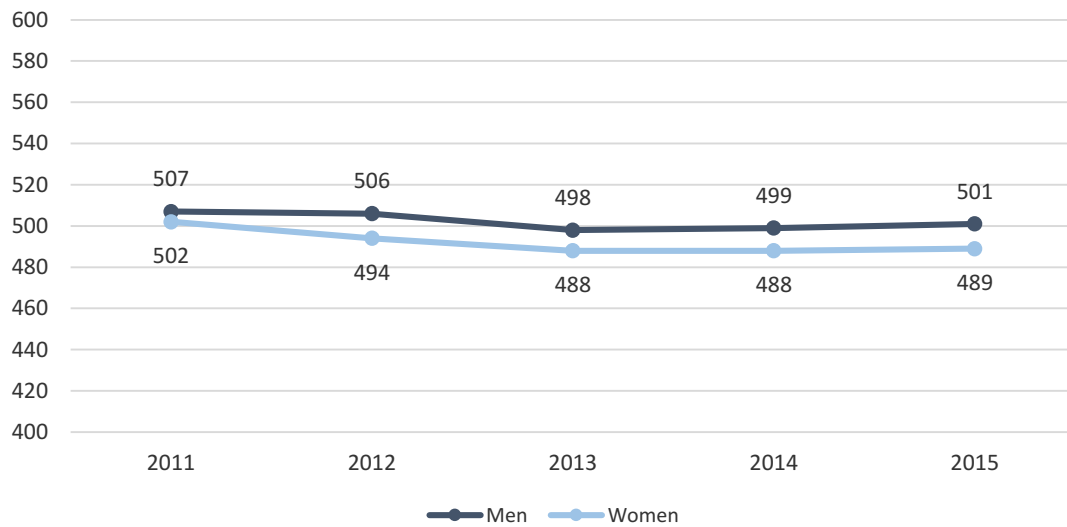
SAT Scores: Comparisons by Gender Fall 2011 – Fall 2015

For 2015, on average, men scored 33 points higher than women on the SAT Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 12 points higher than their female counterparts.

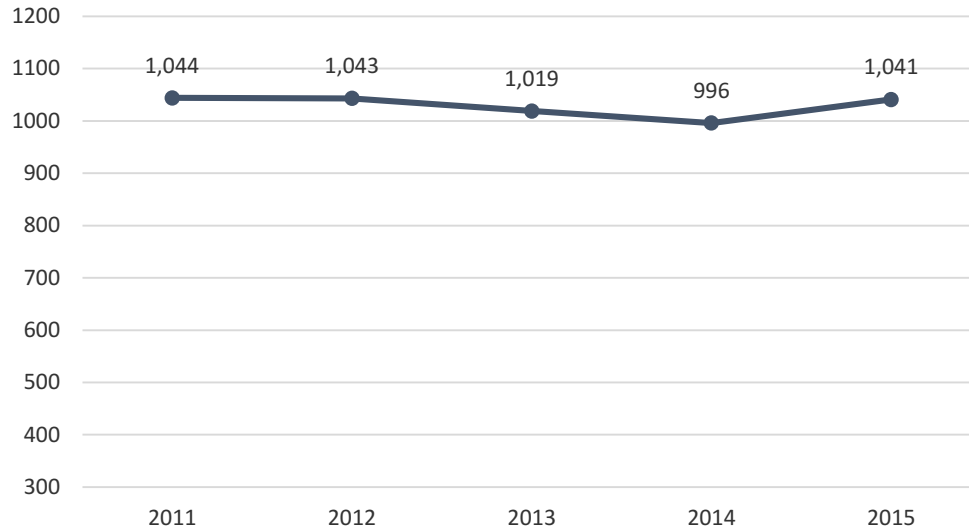
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2011 – Fall 2015



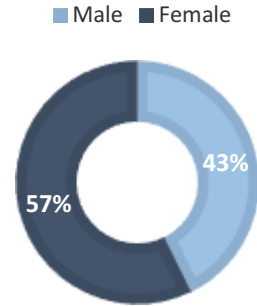
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Overall, the number of transfer students enrolled has remained mostly consistent since 2011.

	2011	2012	2013	2014	2015
Applied	1,812	1,805	1,667	1,659	1,700
Accepted	1,684	1,682	1,559	1,569	1,609
Enrolled	1,044	1,043	1,019	996	1,041
Selectivity	93%	93%	94%	95%	95%
Yield	62%	62%	65%	63%	65%

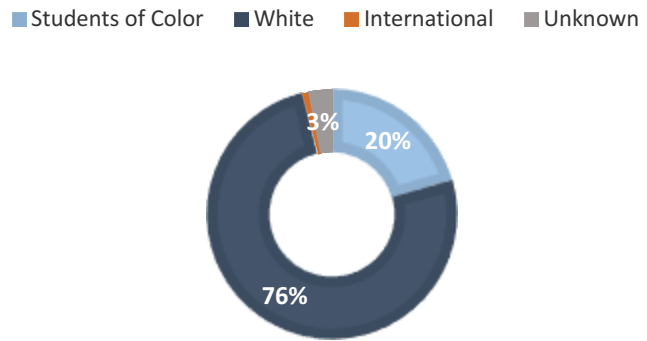
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,041) Fall 2015

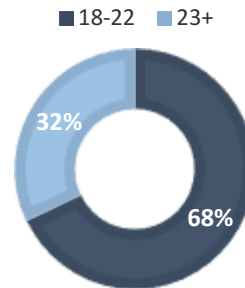
Gender	Frequency	Percent
Male	445	42.7%
Female	596	57.3%



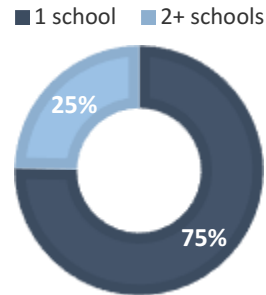
Race/Ethnicity	Frequency	Percent
Native American	4	0.4%
Asian	15	1.4%
Black	106	10.2%
Hispanic	59	5.7%
Native Hawaiian	1	0.1%
White	788	75.7%
Two or More Races	29	2.8%
International	8	0.8%
Unknown	31	3.0%



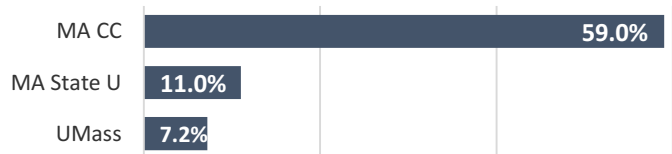
Age	Frequency	Percent
18-20	407	39.1%
21-22	300	28.8%
23-25	142	13.6%
26-30	80	7.7%
31+	111	10.7%
Unknown	1	0.1%



Entering with credit from:	Frequency	Percent
1 school	785	75.4%
2 schools	211	20.3%
3 schools	37	3.6%
4 schools	5	0.5%
5 schools	3	0.3%



Entering with credit from at least one:	Frequency	Percent
MA Community College	614	59.0%
MA State University	114	11.0%
UMass	75	7.2%



Profile of First-Time, Full-Time Freshmen BSU Students and National Peers, Fall 2015 Based on Results of the CIRP (American Freshman) Survey (N =1,396)

For the past 24 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2015 study, 141,189 first-time full-time students from 199 colleges and universities participated. At Bridgewater State University, 1,396 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2015 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2015 Bridgewater students were part of a peer group comprised of 7,855 students from 13 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time, Full-time Freshmen and National Peers Fall 2015

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, English as native language, type of high school, family income, and parents' education. They differ, however, in race. BSU freshmen are also more likely than their national peers to live within 100 miles of college, and to be politically moderate.

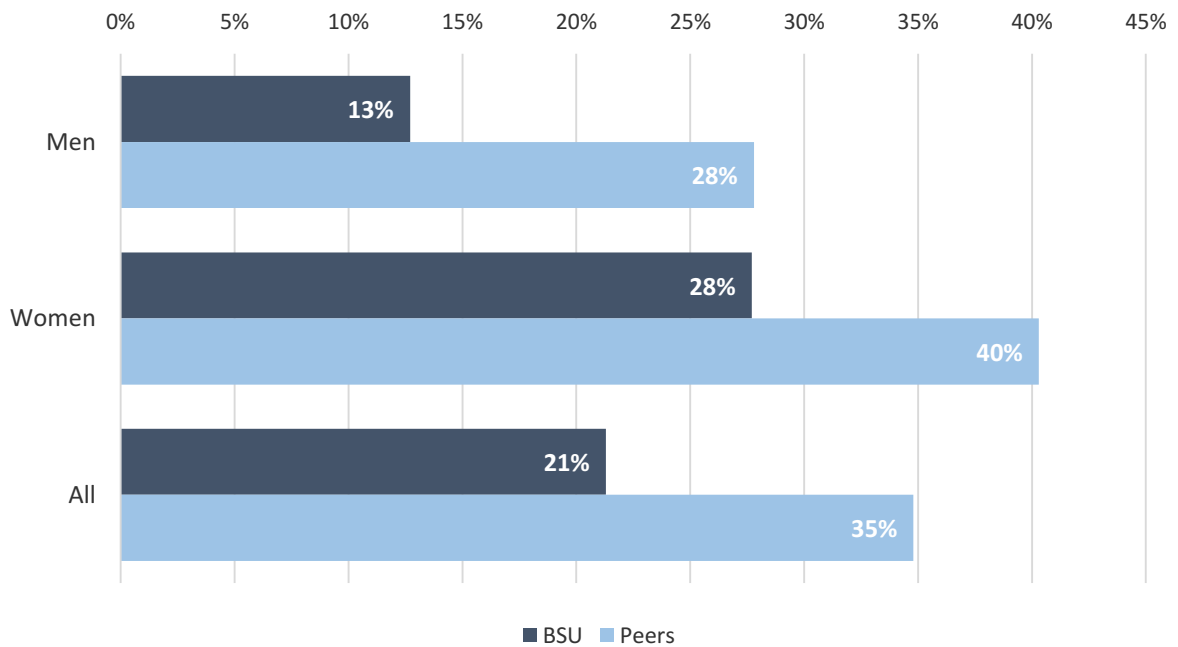
Personal Characteristics	BSU	National
Gender		
Female	57.4	58.6
Male	42.6	41.4
Age: 19 or older	34.4	26.3
Women	28.8	31.0
Men	41.9	22.8
White/Caucasian	75.2	46.8
Native English speaker	92.7	84.4
Citizenship: U.S.	96.7	95.6
Year of high school graduation: 2015	98.1	97.9
Type of high school graduated from		
Public	94.4	93.8
Private	5.4	6.0
Home School	0.3	0.3
Family Characteristics		
Parent 1 education: HS grad or less	34.0	38.0
Parent 2 education: HS grad or less	35.0	40.8
Parents divorced	32.1	32.1
Parents' income: less than \$50,000	32.9	38.5
Parents' income: \$100,000 or greater	30.0	26.5
Miles from college to home: 100+ miles	5.9	22.1
Religious and political orientation		
Roman Catholic	28.4	27.4
Political Orientation		
Conservative	14.2	14.2
Moderate	58.7	51.2
Liberal	22.5	29.3

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time, Full-time Freshmen and National Peers Fall 2015

While the median self-reported high school grade average is the same (B+) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

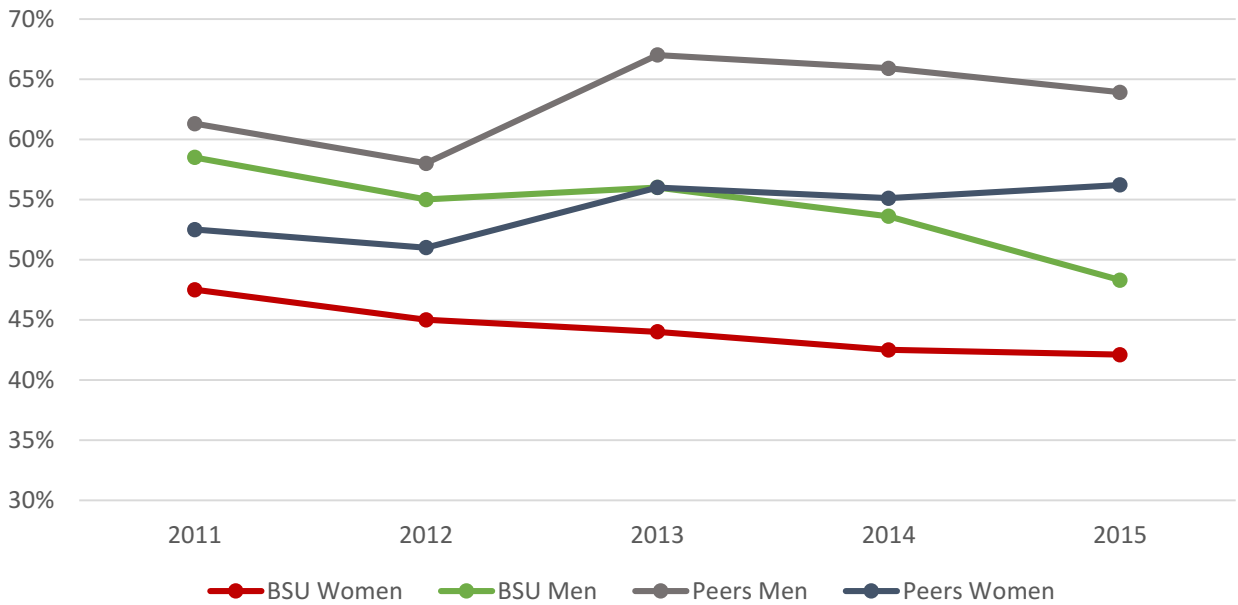


Students' Self-Perceptions of Academic Abilities, 2011 - 2015

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: Among both BSU students and their national peers, men tend to rate themselves higher than women on academic ability by about 10 percentage points.

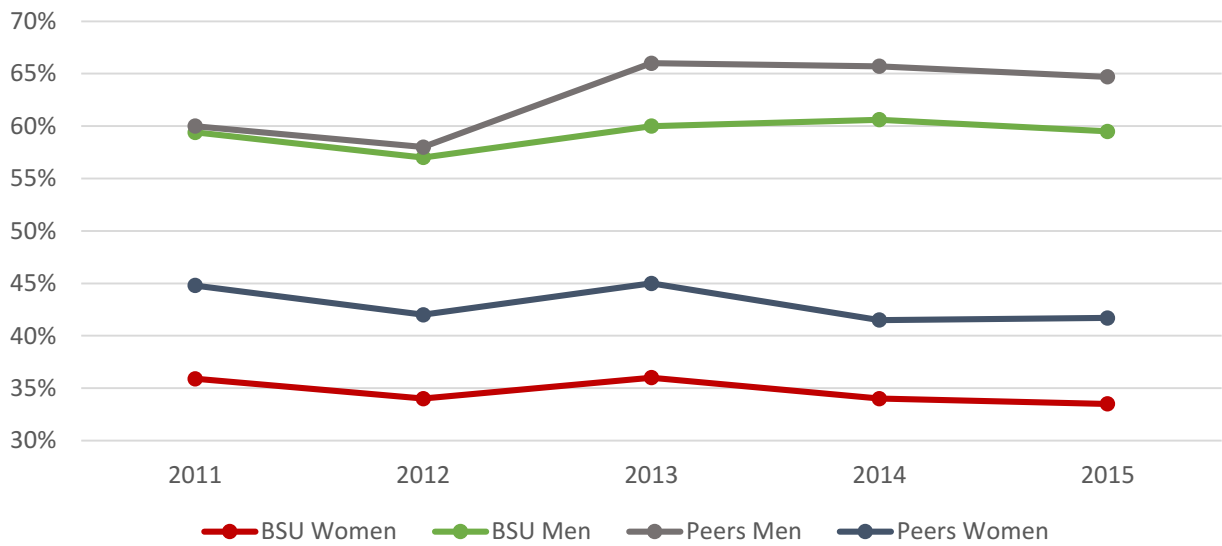
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2011 - 2015 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The overall comparison between BSU students and their same-gender peers has been relatively consistent from 2011 through 2015.

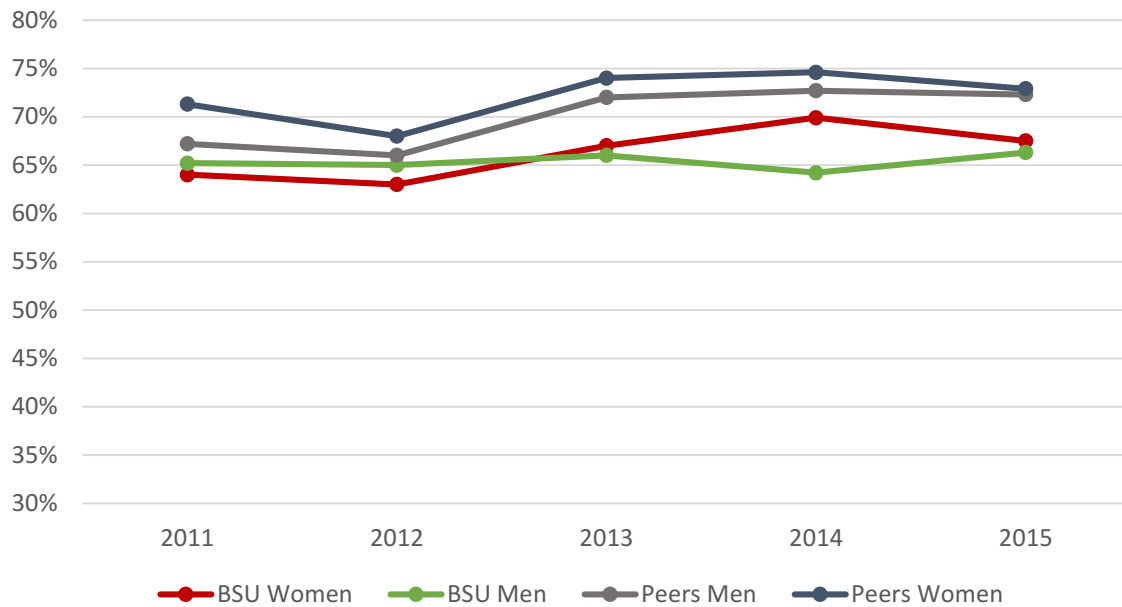
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2011 - 2015 (continued)

Drive to achieve: On this trait women and men peers have been consistent over the years, with women tending to rate themselves slightly higher than men. However among BSU students, there has been some fluxuation between men and women.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time, Full-time Freshmen and National Peers Fall 2015

BSU freshmen, on average, tend to rate themselves lower than their national peers on nearly all of the following items. This year the areas with the widest gap are academic ability, emotional health, mathematical ability, self-confidence (intellectual), self-understanding, and spirituality.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

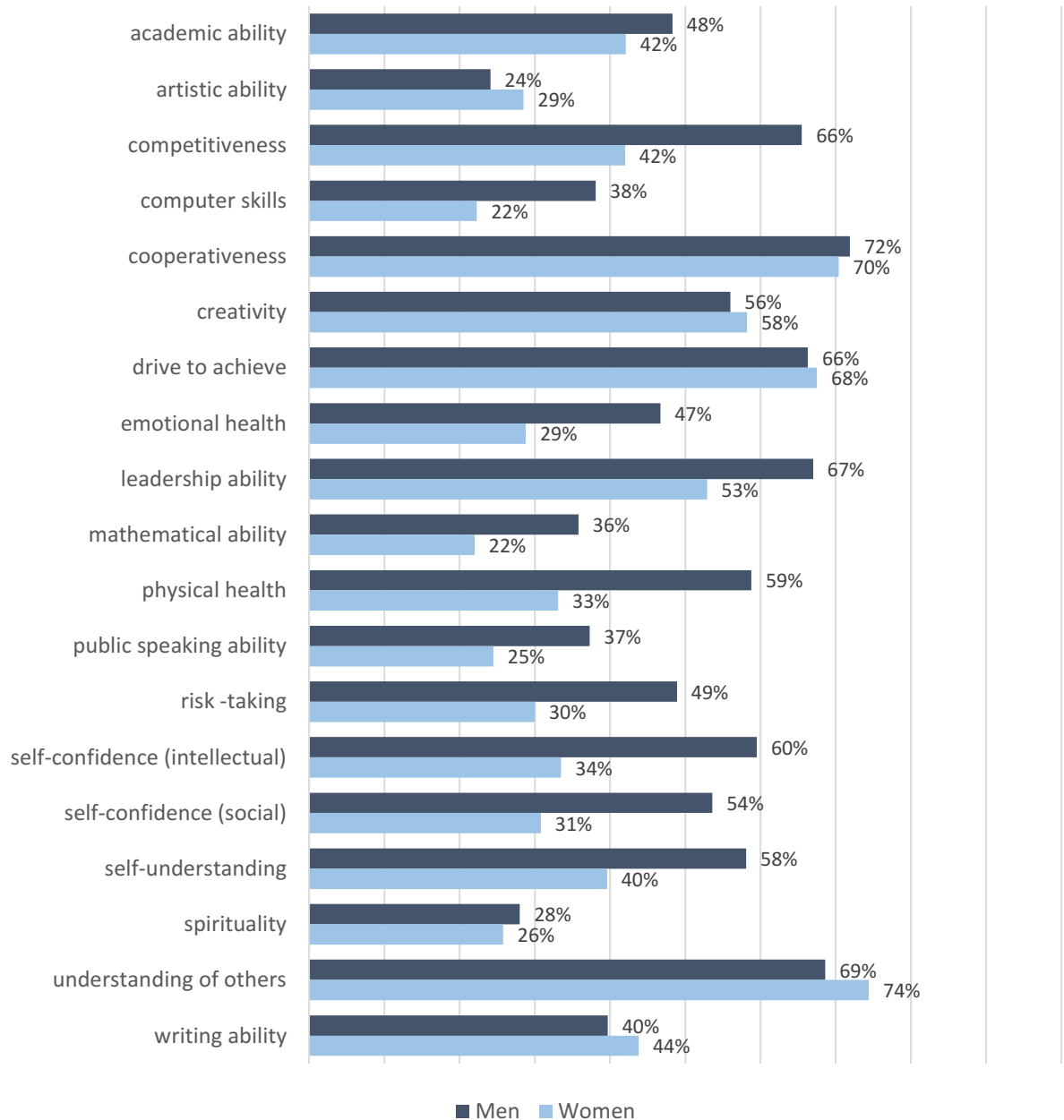
	BSU	National Peers
Academic ability	44.7	59.6
Artistic ability	26.7	28.0
Computer skills	29.0	32.4
Cooperativeness	71.1	70.0
Creativity	57.3	53.7
Drive to achieve	67.0	72.6
Emotional health	36.4	45.1
Leadership ability	58.9	57.6
Mathematical ability	27.9	37.4
Physical health	44.0	47.5
Public speaking ability	29.9	32.6
Self-confidence (intellectual)	44.6	51.9
Self-confidence (social)	40.5	43.8
Self-understanding	47.5	52.6
Spirituality	26.7	32.6
Understanding of others	71.9	71.3
Writing ability	42.1	40.2

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2015

Nationally men tend to rate themselves higher on many of these traits than women do. This pattern holds true for BSU students as well. BSU women’s self-assessments exceed men’s on artistic ability, creativity, drive to achieve, understanding of others and writing ability. Men’s self-assessments most exceed those of women in academic ability, computer skills, competitiveness, cooperativeness, emotional health, leadership ability, mathematical ability, physical health, public speaking ability, risk taking, self, and intellectual and social self-confidence, self-understanding, and spirituality. These gender differences are consistent over time.

Percent Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2015

Students were asked to rate themselves on a series of characteristics that relate to diversity. On most items BSU students' self-ratings were slightly lower than their national peers, but overall very similar.

Percentage Who Rate Themselves "Above Average" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	73.7	74.3
Tolerance of others with different beliefs	77.2	78.3
Openness to having my own views challenged	58.5	61.9
Ability to discuss and negotiate controversial issues	68.5	67.6
Ability to work cooperatively with diverse people	85.7	84.9

Activity/Hours per Week during the Last Year of High School Fall 2015

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working or exercising than their peers.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	16.6	14.0
Women	13.1	11.0
Men	21.2	17.7
Reading for pleasure: none, or less than 1 hour	69.2	65.1
Work/Service Activities		
Working for pay:		
0 hours	17.2	40.7
11 or more hours	55.4	34.1
Doing volunteer work: 0 hours	37.3	34.6
Women	34.0	30.1
Men	41.8	40.4
Social Activities		
Partying: 6 or more hours	11.3	10.1
Women	9.3	8.4
Men	14.0	12.4
Socializing with friends: 20+ hours	11.5	11.4
Women	8.3	9.2
Men	15.9	14.3
Student clubs: 0 hours	45.3	37.4
Women	39.7	32.0
Men	53.0	44.3
Online social networks: 1 – 5 hours	45.9	47.2
Women	45.7	47.8
Men	46.3	46.4
Leisure Activities		
Video Games: 6 or more hours	13.5	13.7
Women	3.9	4.7
Men	26.9	25.2
Watching TV: 6 or more hours	21.5	19.6
Women	19.7	18.8
Men	23.9	20.6
Exercising/sports: 6 or more hours	44.9	42.9
Women	39.1	37.2
Men	52.9	50.4

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2015

During the past year, BSU freshmen were less likely than their peers to tutor another student.

Educational Activities	BSU	National
Tutored another student	39.9	49.7
Studied with other students	83.1	85.8
Asked a teacher for advice*	31.1	29.4
Was bored in class*	42.8	37.1
Came late to class	50.0	53.6
Social/Cultural Activities		
Performed volunteer work	79.9	81.2
Socialized with different racial/ethnic group*	70.9	74.4
Performed community service as part of class	49.9	51.5
Political/Religious Activities		
Attended a religious service	58.2	61.8
Discussed religion*	19.4	21.8
Discussed politics*	23.5	24.7
Voted in a student election*	16.9	16.5
Negative Activities		
Drank beer	35.6	28.9
Drank wine or liquor	41.3	33.9
Smoked cigarettes*	1.9	1.7
Felt overwhelmed*	44.3	39.0
Felt depressed*	16.7	12.0

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2015

BSU students are similar to their national peers in their political and social opinions.

	BSU	National
Racial discrimination is no longer a major problem in America	16.3	18.5
Abortion should be legal	63.4	63.0
Colleges should have the right to ban extreme speakers from campus	38.3	41.1
Realistically, an individual can do little to bring about change in our society	26.5	29.0
Marijuana should be legalized	57.3	54.8
Dissent is a critical component of the political process	51.7	54.6
Colleges should prohibit racist/sexist speech on campus	70.0	68.2
Women should receive the same salary and opportunities for advancement as men in comparable positions	94.7	94.9
The United States should intervene in the wars of other countries	23.2	23.7
Same sex couples should have the right to legal marital status	89.5	83.5
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	53.3	57.6

Figures represent percentages of students who “agreed strongly” or “agreed somewhat” to the following political and social opinions. Items in bold are those for which Bridgewater’s percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2015

Among BSU students, women are more likely to agree that same-sex couples should have the right to legal marital status, that colleges should prohibit racist/sexist speech on campus, and that women should receive the same salary and opportunities for advancement as men in comparable positions. BSU men are more likely to agree that racial discrimination is no longer a problem in the United States, that colleges should have the right to ban extreme speakers from campus, that Marijuana should be legalized, that dissent is a critical component of the political process, and that the United States should intervene in the wars of other countries.

	Men	Women
Racial discrimination is no longer a major problem in America	19.5	14.1
Abortion should be legal	64.9	62.4
Colleges should have the right to ban extreme speakers from campus	40.7	36.6
Realistically, an individual can do little to bring about change in our society	26.9	26.4
Marijuana should be legalized	62.9	53.3
Dissent is a critical component of the political process	56.1	48.3
Colleges should prohibit racist/sexist speech on campus	68.9	71.5
Women should receive the same salary and opportunities for advancement as men in comparable positions	91.8	96.8
The United States should intervene in the wars of other countries	26.8	20.5
Same sex couples should have the right to legal marital status	84.3	93.2
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	53.7	53.1

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2015 Differences between BSU First-time Freshmen and National Peers

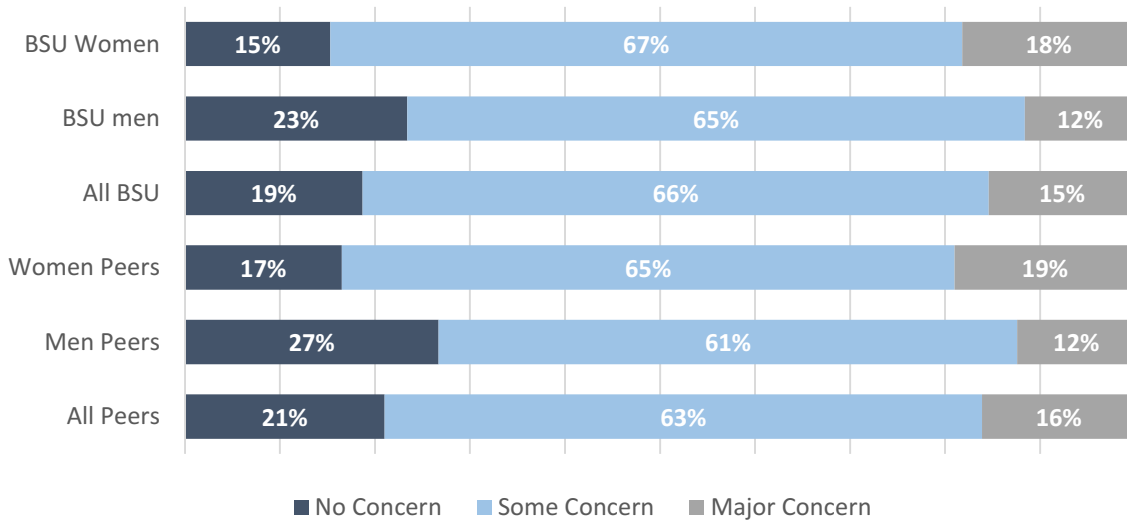
Over half (51.4%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 49.4% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision, and about one fourth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	74.5	59.4
Good academic reputation	56.3	56.7
Good reputation for social activities	44.2	43.9
Graduates get good jobs	46.8	44.6
Campus visit	42.8	34.2
Offered financial assistance	36.4	43.4
Size of this college	37.8	31.0
Wanted to live near home	37.7	30.0
Attracted by religious affiliation	4.1	3.6
Admitted through Early Action or Early Decision	26.1	9.1
Could not afford first-choice school	25.2	19.1
Graduates gain admission to top graduate/ professional schools	22.3	24.3
Percentage of students that graduate	20.5	25.7
My parents/relatives wanted me to come here	18.9	18.0
High school counselor advised me	17.1	12.2
No aid from first choice school	14.1	11.6
The athletic department recruited me	7.4	6.7
My teacher advised me	10.1	8.1
National rankings	6.1	7.9
Private college counselor advised me	3.8	3.3

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2015

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, and that more BSU women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2015

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from work savings and loans.

	BSU	National Peers
Parental or family aid	74.6	65.4
Savings from work	73.4	60.3
Grants/scholarships	63.5	65.9
Loans	65.8	46.8
Other than above	8.1	6.4

Figures represent percentages of students responding "yes" if they received the following forms of financial aid. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2015

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to work while attending school.

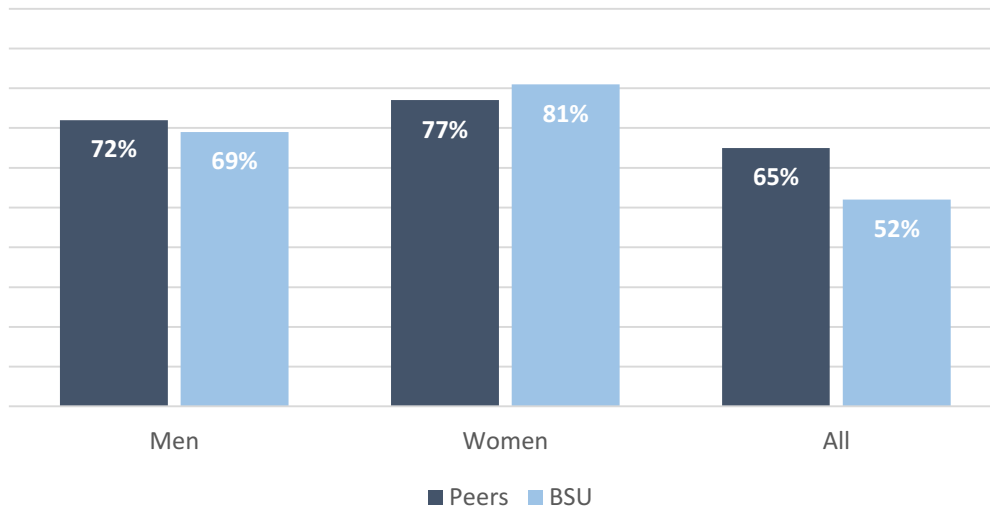
Change in educational plans	BSU	National
Change in major field	14.6	11.6
Change career choice	15.0	11.1
Transfer to another college	6.3	6.6
Academic		
Make at least a B average	56.4	60.0
Be satisfied with this college	51.3	53.1
Discuss course content with students outside class	35.1	39.3
Work on professor's research project	36.6	29.8
Communicate regularly with professors	37.9	35.1
Participate in Study Abroad	34.8	27.7
Extra-curricular		
Get a job to pay expenses	64.6	57.3
Participate in student clubs	46.8	42.9
Play club, intramural, or recreational sports	29.8	24.6
Participate in volunteer or community service	27.8	26.0
Play intercollegiate athletics	15.4	11.8
Work full-time while in college	11.4	11.2
Participate in student government	6.3	7.1
Join social fraternity/sorority	11.5	10.2
Participate in student protests or demonstrations	7.2	6.4
Interpersonal		
Socialize with someone of a Different race/ethnicity	62.9	64.5
Have a roommate of a different race/ethnicity	24.0	24.2
Seek personal counseling	14.4	13.3

Figures represent the percentage of students who answered "very likely" to participating in the following activities. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2015

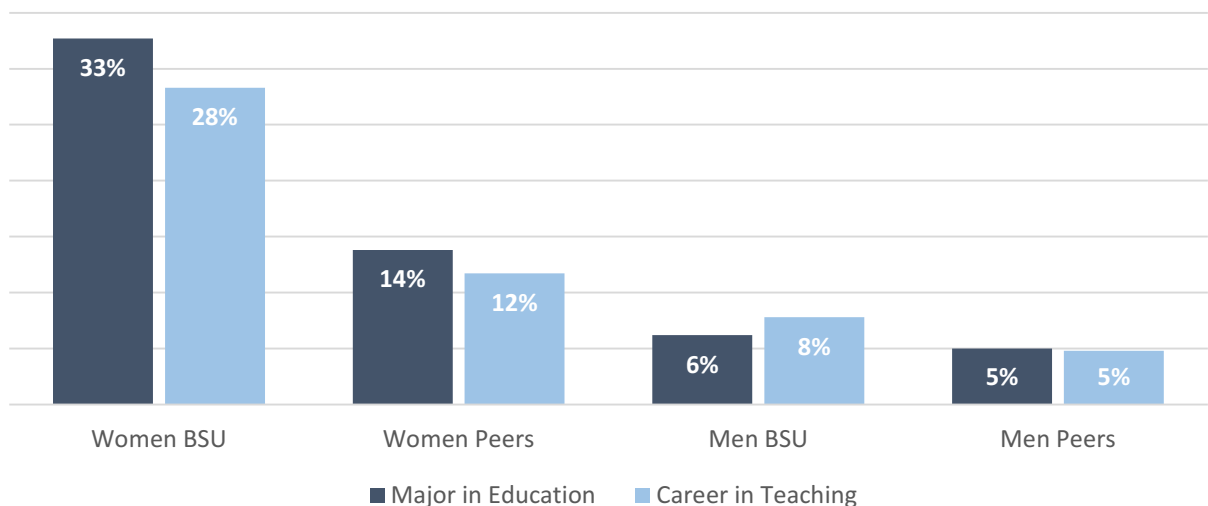
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, and BSU women are approximately 4 percentage points above their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2015

BSU women are more than twice as likely as BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2015

The top five life objectives of BSU freshmen are nearly identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	83.7	86.0	1
Raise a family	78.2	71.6	3
Help others in difficulty	77.3	72.3	2
Obtain recognition from colleagues	61.3	57.5	5
Become an authority in my field	54.8	55.1	4

Top five life objectives - Men	BSU	National	National Rank
Be very well off financially	84.4	85.6	1
Raise a family	74.4	71.4	2
Help others in difficulty	71.9	66.2	3
Obtain recognition from colleagues	61.0	58.7	5
Become an authority in my field	60.8	58.8	4

Top five life objectives - Women	BSU	National	National Rank
Be very well off financially	83.1	86.3	1
Raise a family	81.1	71.8	3
Help others in difficulty	81.1	77.2	2
Obtain recognition from colleagues	61.6	56.5	4
Become an authority in my field	50.5	52.2	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."

Student Enrollment

TAB PAGE

Front

Student Enrollment

TAB PAGE

Back



STUDENT ENROLLMENT

Fall 2015

Total Undergraduates		9,608	Total Graduates		1,481	
Total Degree Seeking	▶	9,497	Total Degree Seeking	▶	1,238	
FTE	▶	8,406	FTE	▶	770	
Gender			Gender			
Male	▶	3,964	41%	▶	436	
Female	▶	5,644	59%	▶	1,045	
Students of color	▶	2,006	21%	Students of color	▶	151
Low income	▶	3,341	35%	Status		
Status				Full-time ³	▶	457
Full-time ¹	▶	7,933	83%	Part-time ⁴	▶	1,024
Part-time ²	▶	1,675	17%	Average Age	▶	32
Average Age	▶	22		Majors by College		
Majors by College*				Ricciardi Coll. of Business	▶	95
Ricciardi Coll. of Business	▶	1,699	16%	Education & Allied Studies	▶	709
Education & Allied Studies	▶	2,449	23%	Humanities & Social Sciences	▶	361
Humanities & Social Sciences	▶	5,114	48%	Bartlett Coll. of Science and Mathematics	▶	42
Bartlett Coll. of Science & Mathematics	▶	1,305	13%			
* Declared majors; includes double majors				*Declared majors		
Class Distribution						
Freshmen	▶	1,851	19%			
Sophomores	▶	1,972	21%			
Juniors	▶	2,496	27%			
Seniors	▶	3,178	32%			
Unclassified	▶	111	1%			

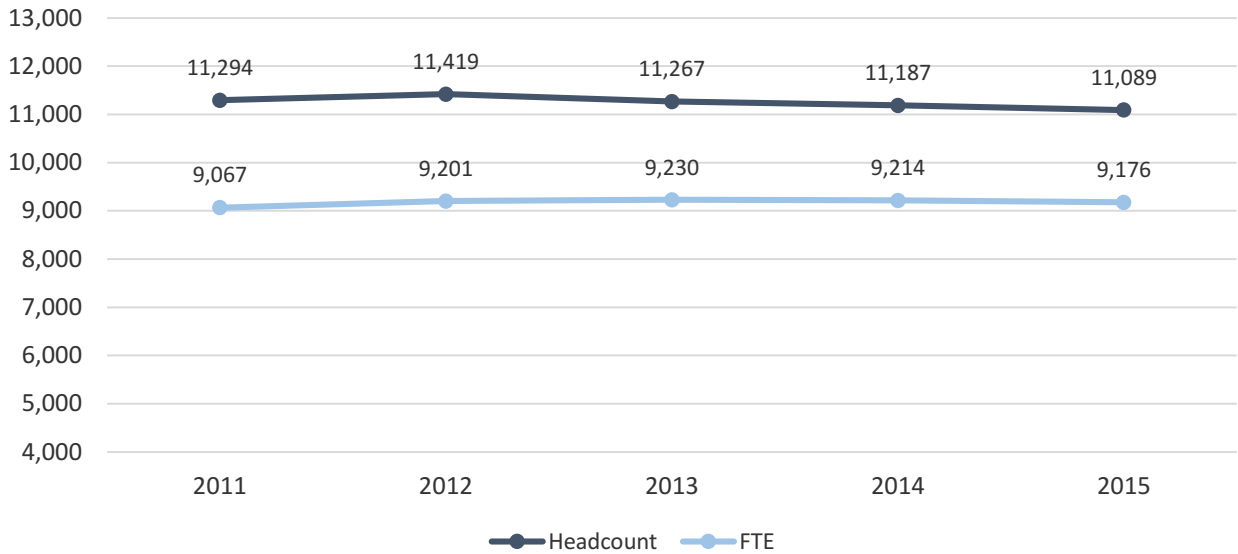
¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

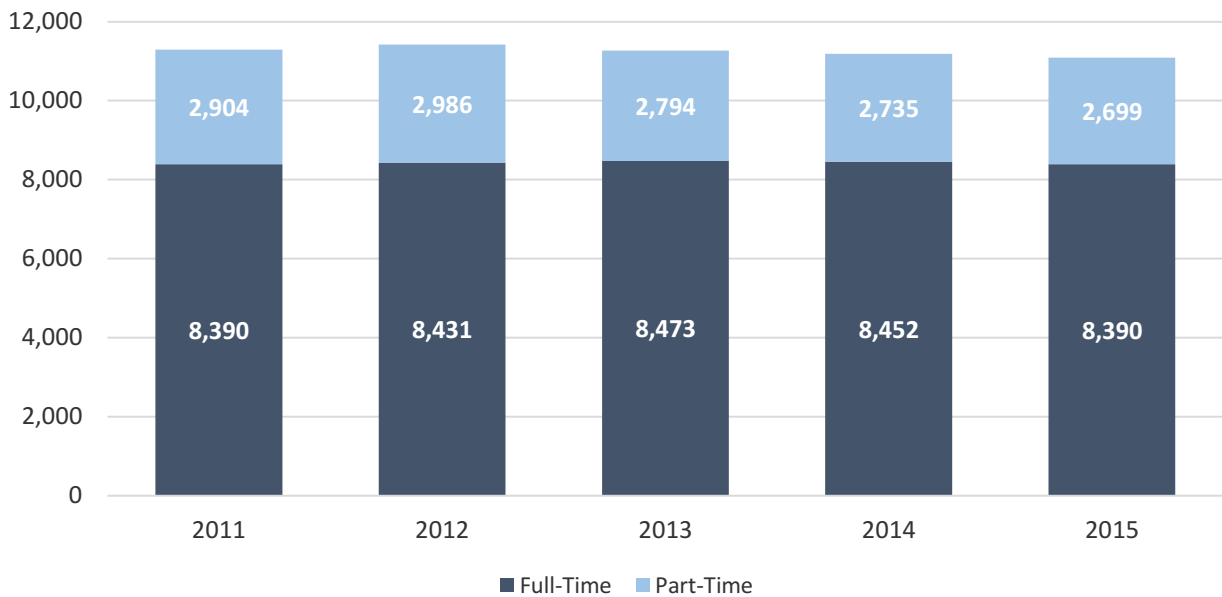
³Graduate students registered for 9 or more credits; ⁴Graduate students registered for fewer than 9 credits.

Total Fall Enrollment Fall 2011 – 2015

From Fall 2014 to Fall 2015, total enrollment decreased by about 1 percent and total FTE decreased by less than 1 percent. Since Fall 2011, total enrollment has decreased by less than 2 percent while FTE has increased by more than 1 percent. The number of full-time students decreased by less than 2 percent from Fall 2014 to Fall 2015, and the number of part-time students enrolled decreased by 1 percent. In Fall 2015, 76 percent of BSU students enrolled full-time.



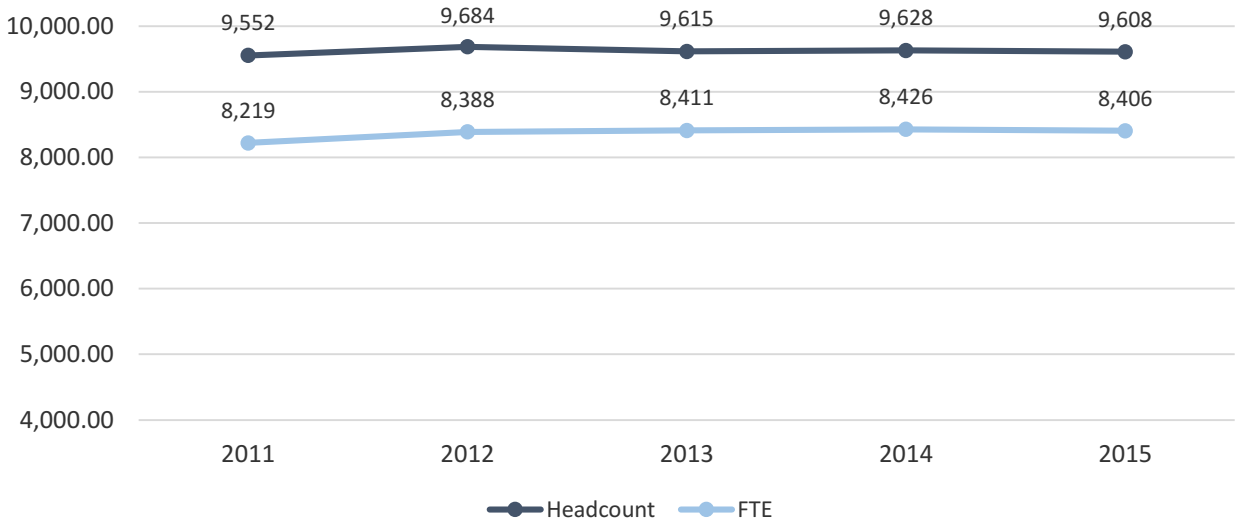
Total Enrollment by Headcount and FTE Total Enrollment by Status



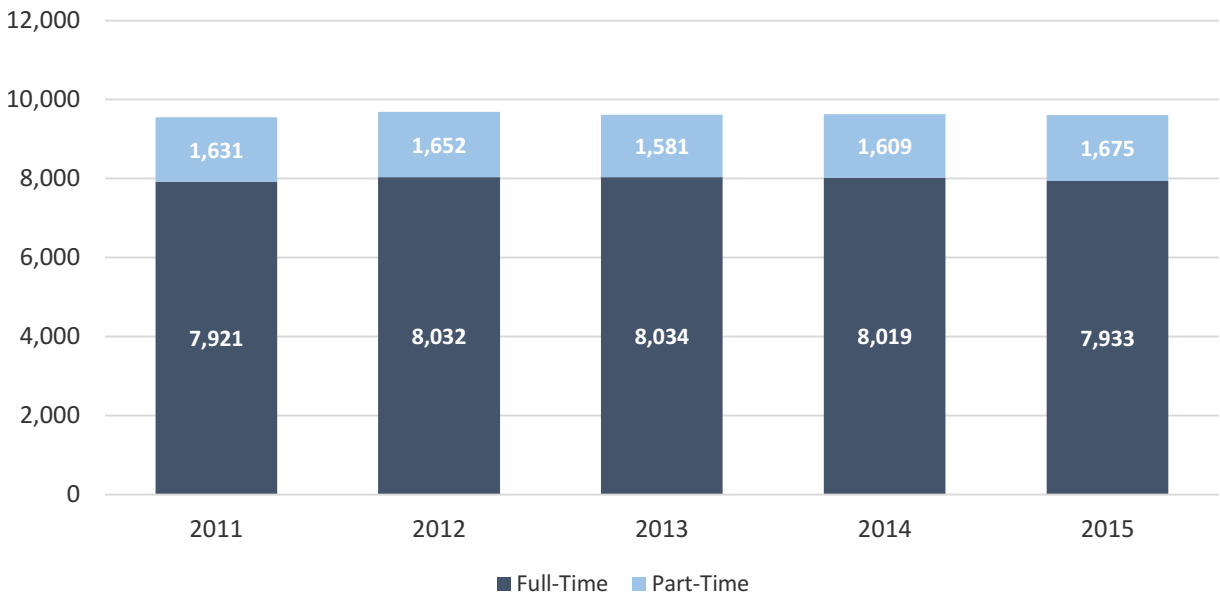
Undergraduate Fall Enrollment Fall 2011 – 2015

Overall undergraduate enrollment decreased by less than 1 percent from Fall 2014 to Fall 2015. From Fall 2011 to Fall 2015 undergraduate enrollment increased by less than 1 percent and FTE increased by more than 2 percent. Full-time undergraduate enrollment decreased by less than 1 percent and part-time undergraduate enrollment increased by more than 4 percent from Fall 2014 to Fall 2015. In Fall 2015, 83 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



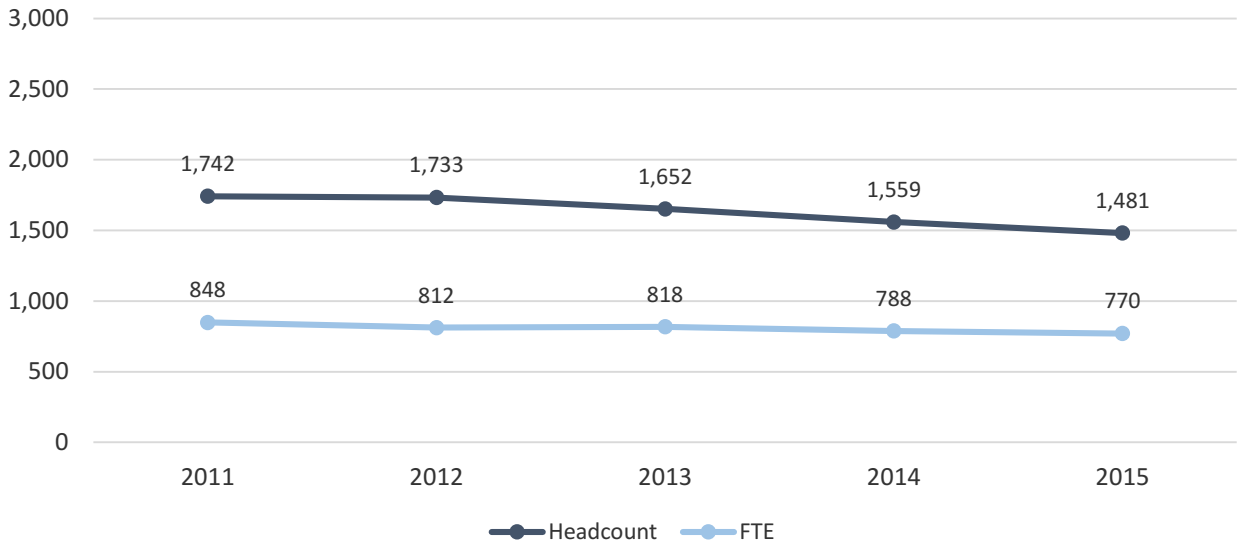
Undergraduate Enrollment by Status



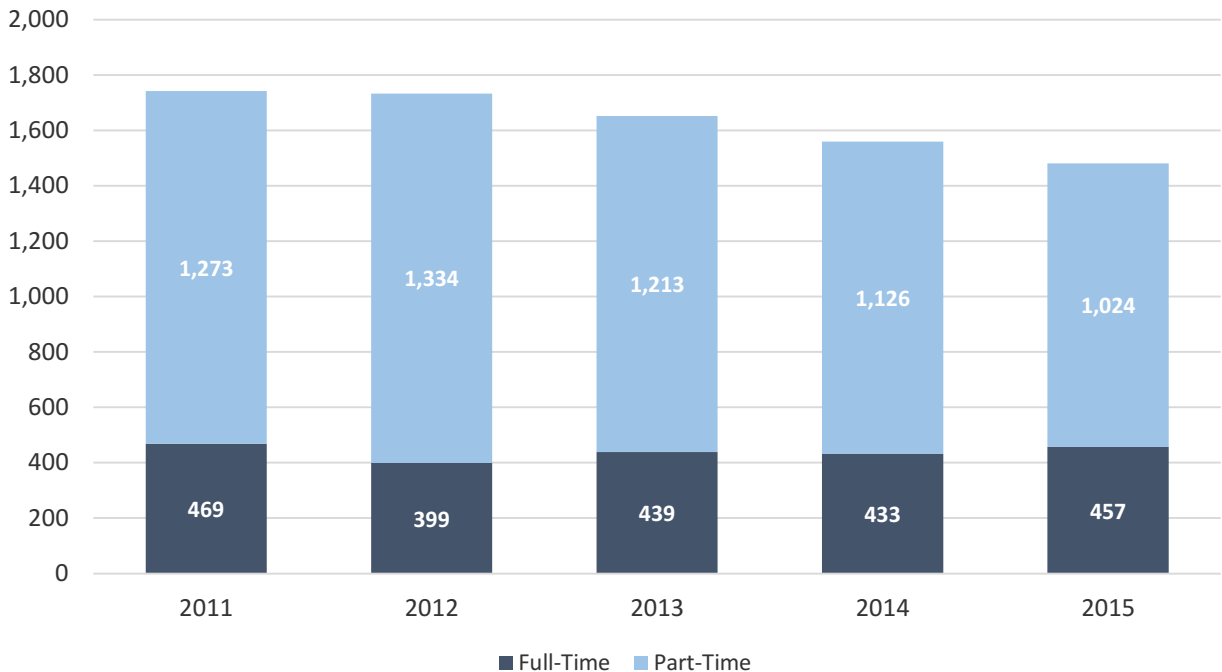
Graduate Fall Enrollment Fall 2011 – 2015

From Fall 2014 to Fall 2015, graduate enrollment decreased by nearly 5 percent and Graduate FTE decreased by more than 2 percent. During the same time, the number of part-time graduates decreased by 9 percent while the number of full-time graduates decreased by more than 5 percent respectively. From Fall 2011 to Fall 2015, enrollment decreased by 15 percent while FTE decreased by 9 percent. In Fall 2015, 69 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status



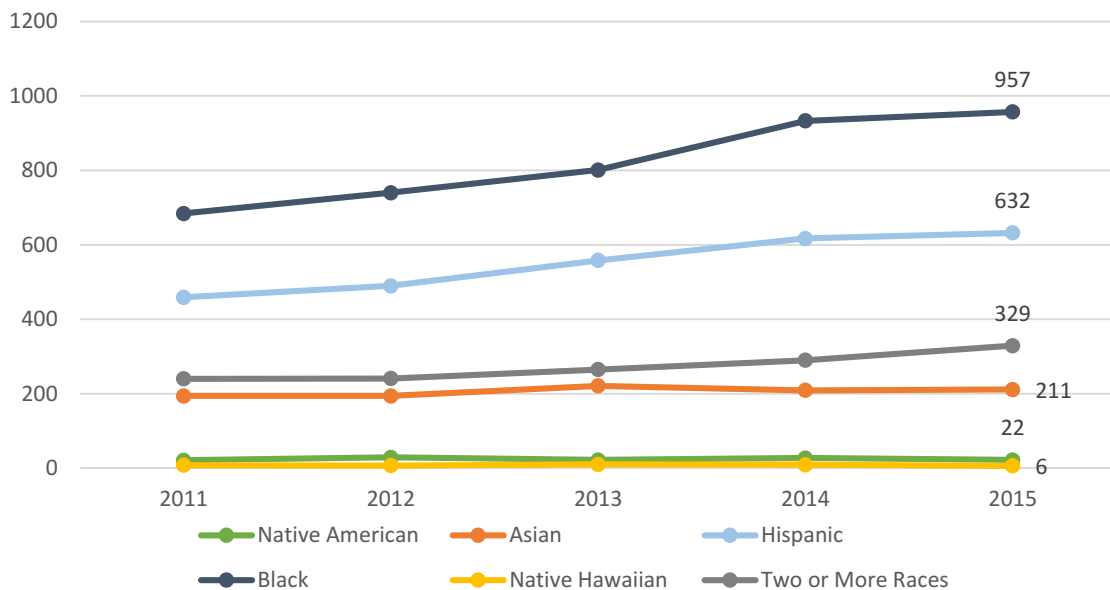
Enrollment by Race/Ethnicity and Gender Fall 2015

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	12	8	20	2	0	2	22
Asian	83	114	197	1	13	14	211
Black	390	508	898	20	39	59	957
Hispanic	227	347	574	16	42	58	632
Native Hawaiian	0	6	6	0	0	0	6
White	3,030	4,381	7,411	267	725	992	8,403
Two or More Races	134	177	311	6	12	18	329
International	23	10	33	20	24	44	77
Unknown	65	93	158	104	190	294	452
Total	3,964	5,644	9,608	436	1,045	1,481	11,089
Students of color	846	1,160	2,006	45	106	151	2,157
% Students of color	21.3%	20.6%	20.9%	10.3%	10.1%	10.2%	19.5%

Students of Color Enrollment Fall 2011 – 2015

Enrollment for students of color decreased by more than 3 percent from Fall 2014 to Fall 2015 and increased by 34 percent from Fall 2011 to Fall 2015.

Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2011 in accordance with federal guidelines.



Age Distribution Fall 2011 – 2015

Undergraduate Students

	2011	2012	2013	2014	2015
17-24 years	8,127	8,175	8,197	8,153	8,137
25+ years	1,417	1,503	1,413	1,467	1,463
Age Unknown	8	6	5	8	8
% 25+ years	15%	16%	15%	15%	15%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	28

Graduate Students

	2011	2012	2013	2014	2015
17-24 years	341	327	304	307	307
25+ years	1,400	1,405	1,346	1,252	1,174
Age Unknown	1	1	2	0	0
% 25+ years	80%	81%	81%	80%	79%
Average age all Graduates	33	33	33	32	32
Average age full-time	29	29	29	29	28
Average age part-time	34	34	34	34	33

Enrollment By Residence

	2011	2012	2013	2014	2015
Massachusetts	10,730	10,874	10,704	10,621	10,529
Other New England	262	251	251	258	255
Other United States	108	96	97	99	98
Unknown	103	106	132	123	130
International	91	90	83	86	77
% In-State	95%	95%	95%	95%	95%

Countries of Origin: International Students Fall 2011 – 2015

In Fall 2015, BSU enrolled 77 international students representing 31 countries.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Albania	0	1	0	1	1
Argentina	1	1	0	0	0
Angola	0	0	1	1	2
Australia	0	0	1	0	1
Belize	4	4	4	5	4
Bolivia	1	0	1	0	0
Brazil	2	1	1	1	1
Bulgaria	3	1	1	0	1
Cameroon	0	0	1	0	0
Canada	1	0	1	1	1
Cape Verde	11	16	18	24	16
China	4	6	7	10	5
Columbia	0	0	0	1	1
Cote Devoir	0	0	0	0	2
Egypt	0	0	0	0	1
Germany	1	1	2	1	1
Ghana	1	0	0	0	0
Greece	0	1	1	0	0
Guinea	1	0	0	0	0
Haiti	0	0	0	1	1
Hong Kong	1	2	2	1	0
Hungary	0	0	0	0	1
India	3	1	5	11	9
Japan	15	9	4	5	5
Jordan	2	0	3	4	2
Kenya	5	6	4	4	7
Kuwait	0	0	0	0	1
Mexico	0	0	1	1	1
Morocco	0	0	1	0	0
Myanmar	0	0	0	0	1
Nepal	14	17	9	5	3
Nigeria	0	2	1	1	0
Norway	0	0	0	0	1
Poland	0	3	1	0	0
Russian Federation	0	3	1	0	0
Sierra Leone	2	2	1	1	1

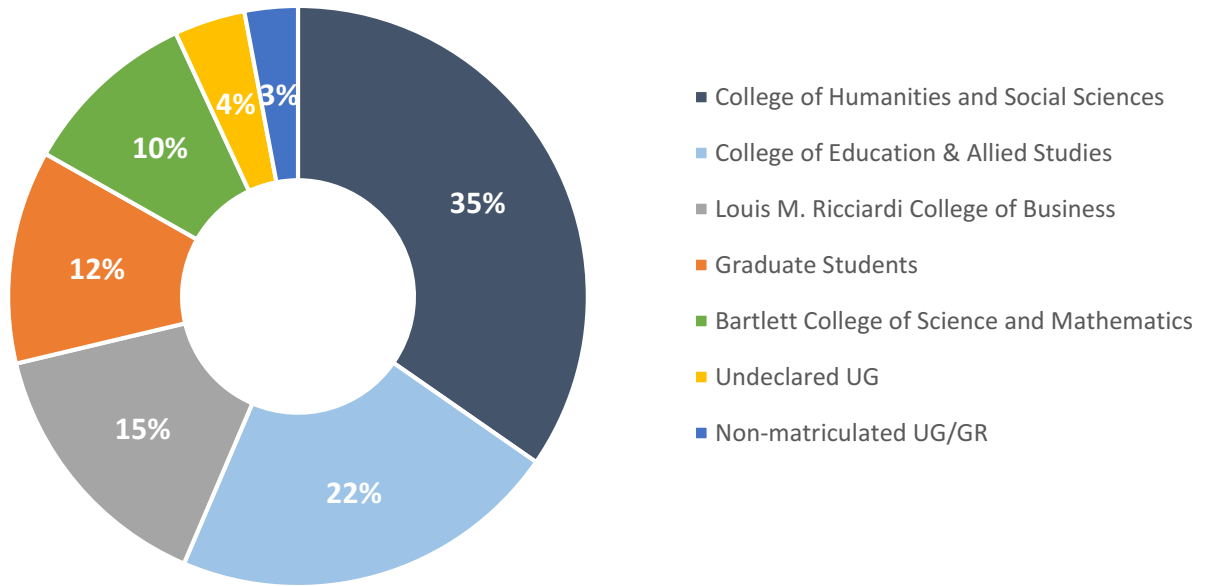
South Africa	0	1	1	0	1
South Korea	3	5	3	3	2
Thailand	0	0	0	0	1
Turkey	5	4	3	1	0
Uganda	1	1	1	0	1
United Kingdom	0	0	2	1	1
Venezuela	0	1	1	1	1
Vietnam	1	1	0	0	0
Unknown	1	0	0	1	0
Total	118	100	90	86	77

Headcount Enrollment by College, Class & Gender Fall 2015

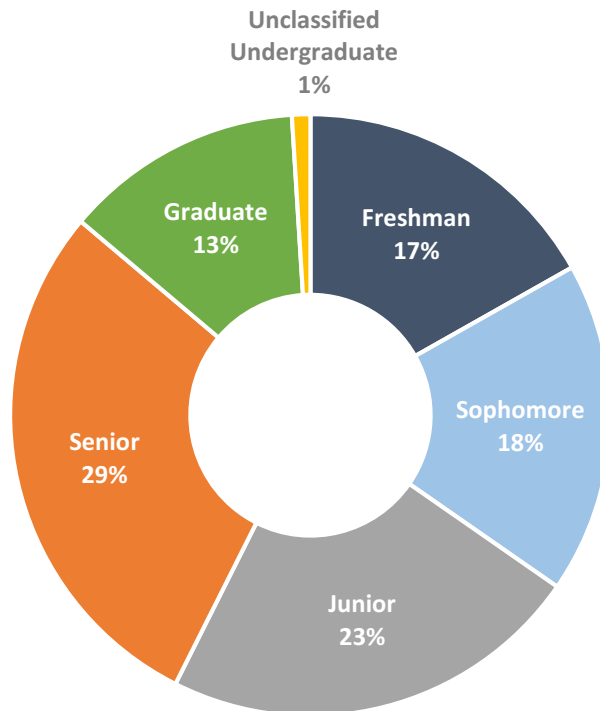
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Seniors	353	231	584	40%
Juniors	296	168	464	36%
Sophomores	213	101	314	32%
Freshmen	200	81	281	29%
Total	1,062	581	1,643	35%
College of Education & Allied Studies				
Juniors	127	500	627	80%
Seniors	159	615	774	79%
Sophomores	117	418	535	78%
Freshmen	103	352	455	77%
Total	506	1,885	2,391	79%
College of Humanities & Social Sciences				
Sophomores	299	459	758	61%
Juniors	446	670	1,116	60%
Freshmen	272	348	620	56%
Seniors	556	853	1,409	41%
Total	1,573	2,330	3,903	60%
Bartlett College of Science & Mathematics				
Seniors	199	204	403	51%
Freshmen	104	109	213	51%
Sophomores	119	111	230	48%
Juniors	134	116	250	46%
Total	556	540	1,096	49%
Undeclared Undergraduates				
Sophomores	60	75	135	56%
Freshmen	136	146	282	52%
Juniors	25	14	39	36%
Seniors	7	1	8	13%
Total	228	236	464	51%
Graduate Students				
MSW	26	151	177	85%
MEd	82	390	472	83%
CAGS/Post-Master's Certification	17	50	67	75%
MA	15	34	49	69%
MAT	41	77	118	65%
MSA	17	24	41	59%
Post-Baccalaureate Certification	54	50	104	48%
MS	65	56	121	46%
MBA	27	22	49	45%
MPA	22	18	40	45%
Total	366	872	1,238	70%
Non-Matriculating				
Graduate	70	173	243	71%
Undergraduate	39	72	111	65%
Total	109	245	354	69%
Total Headcount for Fall 2015	4,400	6,689	11,089	60%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2015



Enrollment by Grade Level Fall 2015



**Total Majors Declared by Level & Year
Fall 2011 – 2015**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2011	2012	2013	2014	2015
Accounting & Finance	472	464	482	484	459
Accounting	313	324	337	318	290
Finance	159	140	145	166	169
Aviation Science	182	177	203	232	266
Aviation Management	71	54	66	78	88
Flight Training	111	123	137	154	178
Management	958	998	999	952	974
General Management	623	601	575	503	479
Global Management	42	49	49	48	39
Information Systems Management	37	50	51	52	58
Marketing	227	255	271	266	300
Operations Management	29	43	53	83	98

Notes: Includes double majors

**Total Majors Declared by Level & Year
Fall 2011 – 2015**

College of Education and Allied Studies Baccalaureate Level					
	2011	2012	2013	2014	2015
Communication Disorders	204	200	189	187	180
Elementary & Early Childhood Education	1,259	1,240	1,206	1,182	1,158
<i>Elementary Education</i>	869	842	840	793	754
Elementary Education	628	582	550	515	524
Elementary/Special Education	241	260	290	278	230
<i>Early Childhood Education</i>	390	398	366	389	404
Early Childhood	309	312	283	297	308
Early Education & Care (PreK-K)	81	86	83	92	96
Movement Arts, Health Promotion & Leisure Studies	674	700	777	828	845
Athletic Training	134	146	159	147	145
Coaching	22	16	21	23	24
Exercise Science/Health Fitness	218	232	259	281	292
Health Studies	78	92	124	160	172
Motor Development Therapy	34	43	36	54	61
Physical Education	54	42	49	52	40
Recreation	16	14	10	9	6
Recreation/Fitness Club Administration	13	9	7	5	11
Teaching Certification	105	106	112	97	94
Special Education	181	199	206	250	266
Special Education Moderate Disabilities	139	151	147	163	165
Special Education Severe Disabilities	42	48	59	87	101

Note: Includes double majors

Special Education and Communication Disorders were separated in Fall 2016.

Total Majors Declared by Level & Year Fall 2011 – Fall 2015

College of Humanities and Social Sciences Baccalaureate Level					
	2011	2012	2013	2014	2015
Anthropology	76	59	59	55	56
Cultural Anthropology	33	25	24	25	21
General Anthropology	24	17	19	15	17
Public Archaeology	19	17	16	15	18
Art	409	392	327	316	307
Art Education	57	67	53	65	62
Art History	21	15	10	6	4
Art History - Global Perspective	N/A	N/A	N/A	N/A	2
Crafts	23	24	22	16	18
Fine Arts	66	47	43	38	52
Graphic Design	157	145	129	123	115
New Media	19	19	113	13	11
Photography	66	75	57	55	43
Communication Studies	582	576	554	505	517
Communication & Culture	N/A	N/A	50	64	82
Communication Studies	7	1	1	0	0
Corporate Communication	133	131	94	47	21
Film, Video & Media Studies	N/A	N/A	51	122	210
Individualized Program	131	141	97	52	21
Media/Communication Technologies	256	253	216	116	52
Speech Communication	55	50	27	14	2
Strategic Communication	N/A	N/A	18	90	129
Criminal Justice	928	950	904	943	943
Criminal Justice	913	924	865	891	885
Victimology	15	26	39	52	58
Economics	72	70	82	80	79
English	690	730	686	680	648
English	422	424	381	398	379
English Education	160	173	185	186	164
Writing	108	133	97	42	23
Writing & Writing Studies	N/A	N/A	23	54	82
Foreign Languages	75	69	68	67	73
Spanish	75	69	63	61	61
Spanish Secondary Education	N/A	N/A	5	6	12
History	540	514	482	474	453
History	527	495	469	462	446
Military History	13	19	13	12	7
Music	65	65	72	61	55
Music	35	36	42	37	32
Music Education	30	29	30	24	23

Note: Includes double majors

**Total Majors Declared by Level & Year
Fall 2011- 2015**

College of Humanities and Social Sciences Baccalaureate Level					
	2011	2012	2013	2014	2015
Philosophy	30	36	35	30	25
Analytic Philosophy	N/A	N/A	N/A	N/A	1
Applied Ethics	1	3	16	2	0
Philosophy	29	33	19	28	23
Social & Political Philosophy	N/A	N/A	N/A	N/A	1
Political Science	142	132	158	147	140
American Politics	9	4	8	9	7
International Affairs	34	36	47	47	35
Legal Studies	34	27	32	28	31
Political Science	55	56	60	51	55
Public Administration	10	9	11	12	12
Psychology	1,020	1,081	1,072	1,115	1,190
Child Psychology~	21	6	1	0	0
Medical Health Psychology~	1	0	0	0	0
Psychology	998	1,075	1,071	1,115	1,190
Social Work	244	279	303	322	342
Sociology	232	232	217	196	191
City, Community & Region	7	6	7	8	6
Global Studies	10	11	2	0	0
Global Studies & Social Justice	N/A	N/A	18	22	23
Sociology	164	167	150	132	136
Sociology Education	51	48	40	34	26
Theater & Dance	123	105	73	98	95
Dance	N/A	N/A	N/A	N/A	1
Dance Education	53	47	32	35	36
Theater Arts	63	49	31	49	33
Theater Education	7	9	10	13	14
Theater Performance	N/A	N/A	N/A	1	11

Notes: Includes double majors
~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year Fall 2011 - 2015

Bartlett College of Science and Mathematics Baccalaureate Level					
	2011	2012	2013	2014	2015
Biological Sciences	402	466	506	509	510
Biology	156	142	243	356	416
Biology Secondary Education	15	26	30	41	50
Biomedical/Molecular	187	255	198	104	44
Ecological Biology	44	43	35	8	0
Chemical Sciences	107	117	126	117	94
<i>Chemistry</i>	101	113	124	116	94
Biochemistry	65	64	77	68	53
Chemistry	1	4	4	7	7
Environmental Chemistry	9	10	10	12	7
Professional Chemistry	26	35	33	29	27
<i>Chemistry-Geology</i>	6	4	2	1	0
Computer Science	144	163	179	194	203
Geography	60	68	68	70	67
Geography	60	68	68	70	67
Geological Sciences	96	90	82	70	67
Earth Science	61	47	37	24	24
Environmental Geo-Science	24	28	32	28	22
Geology	11	15	13	18	11
Mathematics	302	320	321	300	327
Mathematics	302	320	321	271	285
Pure Mathematics	N/A	N/A	N/A	18	22
Statistics	N/A	N/A	N/A	11	20
Physics	52	57	56	58	47
Physics	29	27	21	27	17
Professional Physics	23	30	35	31	30

Notes: Includes double majors

Mathematics and Computer Science were separated in July 2012

~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2011 – 2015

Master of Arts/Science (MA/MS)					
	2011	2012	2013	2014	2015
Athletic Training	22	24	25	19	26
Computer Science	16	9	12	21	15
Criminal Justice	25	20	15	33	43
Administration of Justice	5	4	2	6	11
Crime and Corrections	1	2	3	3	10
Criminal Justice	19	14	10	24	22
English	19	21	21	20	21
Creative Writing	2	3	0	0	0
English	17	18	21	20	21
Management	30	10	1	0	0
Accounting~	8	0	0	0	0
Marketing~	2	1	0	0	0
Organizational Development~	10	6	1	0	0
Technology Management~	10	3	0	0	0
Physical Education	57	39	38	41	37
Applied Kinesiology	4	3	3	5	4
Adapted Physical Education and Sport	2	3	1	1	1
Human Performance and Health Fitness	6	6	4	5	7
Individualized Physical Education	6	11	14	17	15
Strength and Conditioning	17	16	16	13	10
Psychology	37	33	30	32	28

Master of Arts in Teaching (MAT)					
	2011	2012	2013	2014	2015
Biology	13	13	8	8	10
Creative Arts	13	14	17	14	12
English	27	25	25	20	16
History	22	23	17	16	12
Mathematics	24	21	23	16	13
Music	9	10	13	14	11
Physical Sciences	10	11	9	7	4
Physics	4	2	4	1	0
Teaching English to Speakers of Other Lang.	N/A	N/A	12	34	40

Master of Business Administration (MBA)					
	2011	2012	2013	2014	2015
Business Administration	32	48	55	54	49
Accounting	13	14	10	4	2
Business Administration	9	14	23	37	42
Management	10	20	22	13	5

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2011 – 2015

Master of Public Administration (MPA)					
	2011	2012	2013	2014	2015
Public Administration	32	26	23	25	40
Civic & Non-Profit Leadership	9	10	9	10	10
Public Administration	16	11	13	14	29
Sustainable Community Development	7	5	1	1	1

Master of Science in Accountancy (MSA)					
	2011	2012	2013	2014	2015
Accountancy	17	36	54	46	41

Master of Social Work (MSW)					
	2011	2012	2013	2014	2015
Social Work	129	158	164	156	177

Master of Education (MEd)					
	2011	2012	2013	2014	2015
Counselor Education	127	111	103	93	98
Counseling	127	111	103	93	98
Elementary & Early Childhood Education	109	104	95	74	77
Early Childhood Education	16	14	16	10	13
Elementary Education	70	68	62	54	52
Reading Education	23	22	17	10	12
Movement Arts, Health Promotion & Leisure Studies	1	7	6	4	1
Health Promotion	1	7	6	4	1
Secondary Education & Professional Programs	74	76	73	50	40
Instructional Technology	21	14	14	12	11
Educational Leadership	48	49	38	28	17
PreK-12 Education (Non-U.S. Settings)	5	13	21	10	12
Special Education	275	281	243	253	256
Special Education	275	281	243	253	256

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2011 – 2015

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2011	2012	2013	2014	2015
Elementary & Early Childhood Education	10	2	2	9	2
Early Childhood Education	0	1	2	4	0
Elementary Education	10	1	0	5	2
Movement Arts, Health Promotion & Leisure Studies	19	14	11	10	13
Physical Education	19	14	11	10	13
Secondary Education & Professional Programs	119	98	95	91	88
Art	7	10	6	3	6
Biology	14	4	8	9	4
Chemistry	1	1	1	0	1
Earth Science	1	0	0	2	0
Educational Leadership	5	1	2	2	2
English	27	21	25	15	20
Health/Family and Consumer Sciences	3	6	7	3	0
History	27	25	14	14	15
Instructional Technology	2	6	10	14	11
Mathematics	24	16	11	21	9
Music	7	6	7	3	6
Physics	1	2	1	1	7
Spanish	N/A	N/A	2	2	5
Theater	0	0	1	2	2
Special Education	47	24	11	2	1
Special Education	47	24	11	2	1

Graduate Certificate Programs					
	2011	2012	2013	2014	2015
Graduate Certificates	24	30	19	24	12
Accounting and Finance	16	16	10	11	5
Certified Public Manager	N/A	N/A	N/A	N/A	1
Teacher of English to Speakers of Other Languages	N/A	1	4	8	3
Information Systems Management	1	0	0	0	0
Instructional Technology	4	10	3	4	3
Management	1	0	0	0	0
Women's Gender Studies	2	3	2	1	0

Note: ~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Graduate Level
Fall 2011 – 2015**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2011	2012	2013	2014	2015
CAGS in Education	42	51	49	41	53
Counseling	8	14	14	12	12
Reading	6	7	7	5	5
Educational Leadership	28	30	28	24	36
Post-Master's Certification	19	21	35	22	14
Counseling	0	3	5	2	0
Educational Leadership	19	18	30	20	14

**Graduate Programs
Students Enrolled
Fall 2015**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	41	*	*	*	41	*	*	*
Art	6	*	*	*	*	6	*	*
Athletic Training	26	26	*	*	*	*	*	*
Biology	14	*	*	10	*	4	*	*
Business Administration	49	*	*	*	49	*	*	*
Chemistry	1	*	*	*	*	1	*	*
Computer Science	15	15	*	*	*	*	*	*
Counseling	110	*	98	*	*	*	12	0
Creative Arts	12	*	*	12	*	*	*	*
Criminal Justice	43	43	*	*	*	*	*	*
Early Childhood Ed.	13	*	13	*	*	0	*	*
Earth Science	0	*	*	*	*	0	*	*
Educational Leadership	69	*	17	*	*	2	36	14
Elementary Education	54	*	52	*	*	2	*	*
English	57	21	*	16	*	20	*	*
Health/Family	0	*	*	*	*	0	*	*
Health Promotion	1	*	1	*	*	*	*	*
History	27	*	*	12	*	15	*	*
Instructional Technology	22	*	11	*	*	11	*	*
Mathematics	22	*	*	13	*	9	*	*
Music	17	*	*	11	*	6	*	*
Physical Education	50	37	*	*	*	13	*	*
Physical Sciences	4	*	*	4	*	*	*	*
Physics	7	*	*	0	*	7	*	*
PreK-12 Ed. (Non-U.S. Setting)	12	*	12	*	*	*	*	*
Psychology	28	28	*	*	*	*	*	*
Public Administration	40	40	*	*	*	*	*	*
Reading Education	17	*	12	*	*	*	5	*
Social Work	177	177	*	*	*	*	*	*
Spanish	5	*	*	*	*	5	*	*
Special Education	257	*	256	*	*	1	*	*
Teaching English to Speakers of Other Lang.	40	*	*	40	*	*	*	*
Theater	2	*	*	*	*	2	*	*
Total	1,238	387	472	118	90	104	53	14

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students

Total Majors by Department and Gender Fall 2015

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Business Administration	27	22	49	45%
Accounting & Finance	291	216	507	43%
Management	595	379	974	39%
Aviation Science	230	36	266	14%
Total	1,143	653	1,796	36%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Communication Disorders	7	173	180	96%
Elementary & Early Childhood Ed.	59	1,183	1,242	95%
Special Education	78	445	523	85%
Counselor Education	20	90	110	82%
Secondary & Professional Ed.	70	99	169	59%
Movement Arts, Health Promotion & Leisure Studies	469	453	922	49%
Total	703	2,443	3,146	78%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	65	454	519	87%
Psychology	175	1,043	1,218	86%
Foreign Languages	12	61	73	84%
Sociology	30	161	191	84%
English	146	540	686	79%
Anthropology	13	43	56	77%
Theater & Dance	22	73	95	77%
Art	84	235	319	74%
Communication Studies	208	309	517	60%
Music	32	34	66	52%
Political Science	95	86	181	48%
History	248	217	465	47%
Criminal Justice	584	402	986	41%
Philosophy	15	10	25	40%
Economics	58	21	79	27%
Total	1,787	3,689	5,476	67%

Note: Includes double majors

Total Majors by Department and Gender Fall 2015

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Biological Sciences	165	355	520	68%
Mathematics	120	220	340	65%
Geography	32	35	67	52%
Chemical Sciences	48	46	94	49%
Geological Sciences	30	27	57	47%
Physics	36	11	47	23%
Computer Science	188	30	218	14%
Total	619	724	1,343	54%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2015

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	2	20	60	29	0	351	16	11	16	505	25%
Management	1	28	104	86	2	704	25	6	18	974	25%
Aviation Science	2	11	19	17	0	201	10	3	3	266	22%
Business Administration	0	1	3	1	0	30	1	4	9	49	12%
Total	5	60	186	133	2	1,286	52	24	46	1,794	24%

College of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	3	11	84	60	0	704	32	5	23	922	21%
Communication Disorders	0	3	13	5	0	149	9	0	1	180	17%
Elementary & Early Child Ed.	4	17	35	43	0	1,097	24	0	22	1,242	10%
Secondary & Professional Ed.	0	2	5	7	0	94	1	2	58	169	9%
Special Ed.	1	7	7	9	1	445	8	1	0	523	6%
Counselor Education	0	1	2	2	0	80	2	1	22	110	6%
Total	8	41	146	126	1	2,569	76	9	170	3,146	13%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2015

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	2	6	16	0	46	2	0	1	73	36%
Social Work	0	8	87	50	0	305	19	0	50	519	32%
Political Science	1	1	37	9	0	119	4	3	7	181	29%
Sociology	1	3	31	10	0	135	8	0	3	191	28%
Anthropology	0	2	4	3	0	42	5	0	0	56	25%
Criminal Justice	2	12	118	80	0	718	30	2	24	986	25%
Economics	0	5	9	1	0	60	2	0	2	79	22%
Art	0	8	12	19	1	260	14	2	3	319	17%
Communication Studies	0	4	39	19	0	420	18	1	12	513	16%
Psychology	2	14	85	59	0	999	37	2	20	1,218	16%
Philosophy	1	0	2	1	0	21	0	0	0	25	16%
Theater & Dance	0	0	7	5	0	82	1	0	0	95	14%
English	2	4	28	15	1	608	13	0	15	686	9%
History	2	4	12	15	1	412	8	0	11	465	9%
Music	1	0	0	3	0	55	2	1	4	66	9%
Total	12	67	477	305	3	4,282	163	11	152	5,472	19%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2015

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors

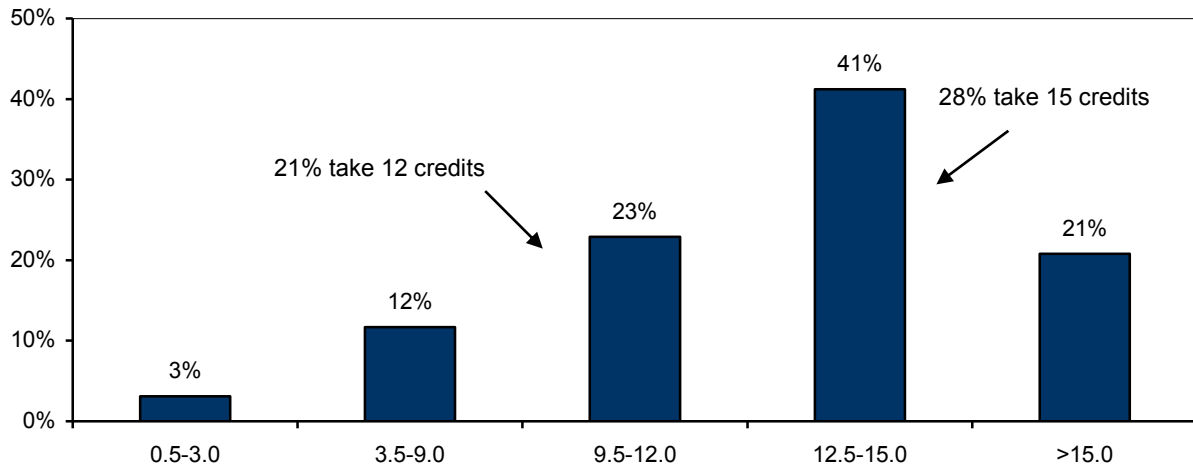
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	3	11	12	0	58	6	1	4	95	34%
Biological Sciences	1	18	81	33	1	350	19	6	9	518	30%
Computer Science	0	9	21	14	0	154	4	13	3	218	22%
Mathematics	0	9	21	20	0	271	12	2	5	340	18%
Geological Sciences	0	1	3	0	0	51	2	0	0	57	11%
Geography	0	0	2	2	0	59	3	0	1	67	10%
Physics	0	1	0	2	0	44	0	0	0	47	6%
Total	1	41	139	83	1	987	46	22	22	1,342	23%

Note: Includes double majors

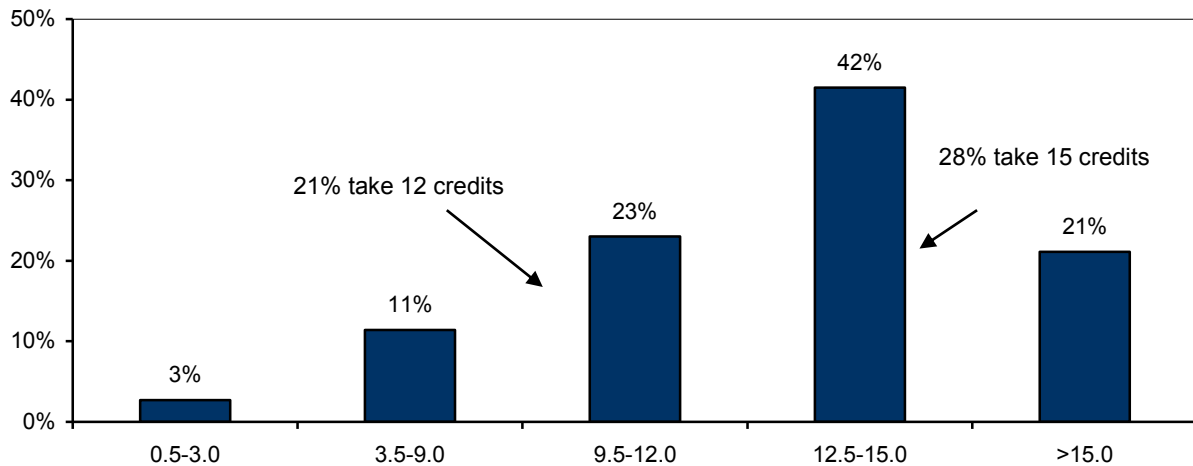
Distribution of Undergraduate Credit Loads Fall 2015

Forty-one percent of all BSU undergraduates carried more than 12 credits during Fall 2015. The average credit load among matriculated undergraduate students was nearly the same as the average among the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13.1 credits)**



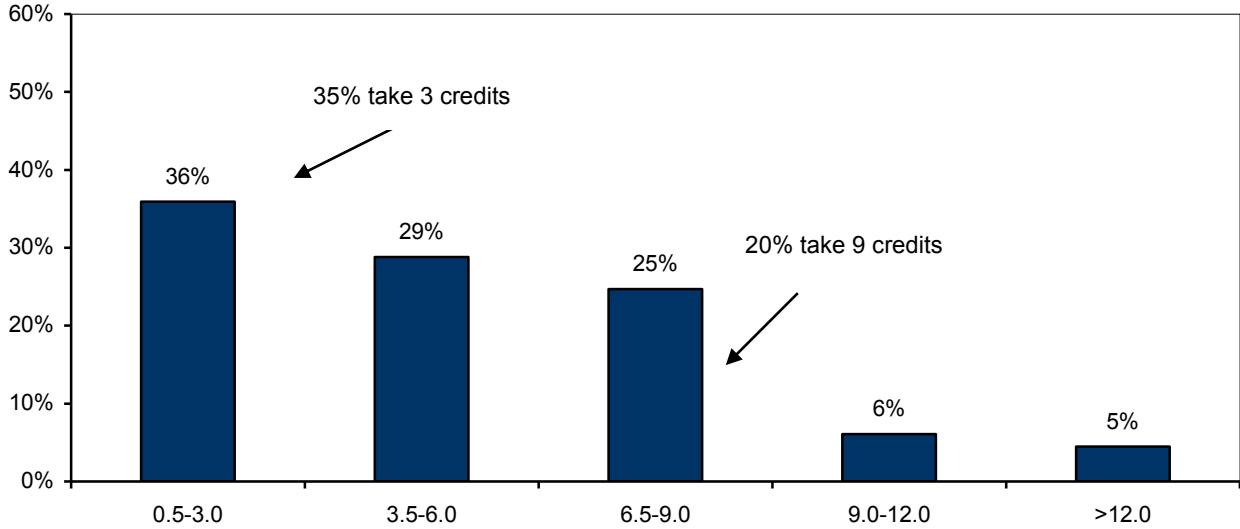
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.2 credits)**



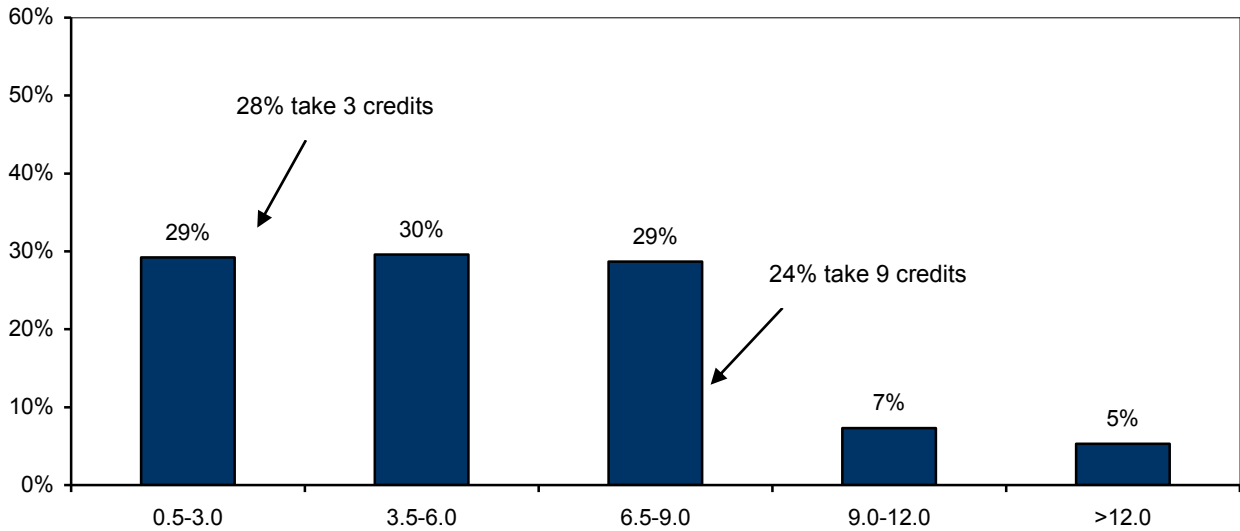
Distribution of Graduate Credit Loads Fall 2015

Less than half of all graduate students (36%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 29 percent. Twenty-nine percent of matriculated graduate students carry more than 6 credits, compared to 25 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 6.2 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.7 credits)**



Retention and Graduation

Rates

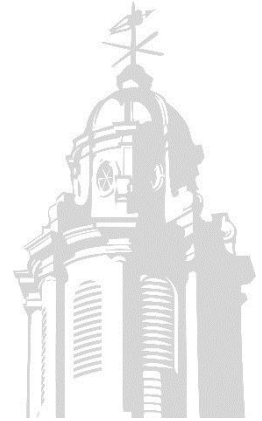
Tab Page

Front

*Retention and Graduation
Rates*

Tab Page

Back



RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2009 Cohort)	▶	29%
6-year Graduation Rate (2009 Cohort)	▶	58%
6-Year Completion Rate ¹ (2009 Cohort)	▶	66%
Freshman-Sophomore Retention (2014 Cohort) ²	▶	79%
Sophomore-Junior Retention (2013 Cohort) ³	▶	89%

Full-time Transfers

2-year Graduation Rate (2009 Cohort)	▶	13%
4-year Graduation Rate (2009 Cohort)	▶	57%
6-Year Graduation Rate (2009 Cohort)	▶	65%
1-2 Year Retention (2014 Cohort)	▶	81%
2–3 Year Retention (2013 Cohort)	▶	72%

Graduation rates as reported to IPEDS; includes those who graduated in January 2015, May 2015 and August 2015

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%	3.9%	81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%	9.0%	4.1%	81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%	31.2%	8.6%		80.9%	89.2%
2011	1451	80.6%	70.7%	66.8%	31.6%			80.6%	87.8%
2012	1425	81.4%	72.9%	68.1%				81.4%	89.6%
2013	1451	81.3%	72.0%					81.3%	88.6%
2014	1506	79.2%						79.2%	
2015	1493								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%	59.2%	66.9%
2009	1453	28.9%	52.9%	57.9%	65.5%
2010	1431	32.0%			
2011	1451	32.8%			
2012	1425				
2013	1451				
2014	1506				
2015	1493				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%	2.5%	80.2%	91.5%
2009	188	78.7%	70.2%	65.4%	34.6%	10.6%	4.8%	78.7%	89.2%
2010	206	79.6%	69.4%	62.1%	31.1%	10.7%		79.6%	87.2%
2011	281	74.0%	64.4%	58.7%	33.8%			74.0%	87.0%
2012	262	80.9%	68.7%	63.0%				80.9%	84.9%
2013	301	78.4%	67.8%					78.4%	86.4%
2014	373	73.5%						73.5%	
2015	349								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%	54.3%	58.0%
2009	188	25.5%	45.2%	51.6%	56.4%
2010	206	27.7%	47.1%		
2011	281	22.8%			
2012	262				
2013	301				
2014	373				
2015	349				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued							Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	to 7 th Year		
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%	
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%	
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%	
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%	
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%	4.0%	80.8%	87.4%	
2009	388	80.9%	68.0%	63.7%	37.1%	8.5%	5.2%	80.9%	84.1%	
2010	440	78.9%	70.5%	62.7%	32.5%	7.7%		78.9%	89.3%	
2011	440	77.0%	69.3%	63.0%	31.8%			77.0%	90.0%	
2012	376	80.1%	71.0%	66.5%				80.1%	88.7%	
2013	543	78.1%	68.9%					78.1%	88.2%	
2014	558	75.6%						75.6%		
2015	491									

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2004	234	20.1%	44.9%	48.7%	59.4%
2005	204	22.1%	37.3%	44.1%	53.9%
2006	252	25.0%	44.0%	48.4%	57.9%
2007	330	23.0%	45.8%	50.9%	57.8%
2008	323	22.3%	48.3%	56.7%	62.8%
2009	388	23.5%	48.5%	52.8%	59.3%
2010	440	27.5%	49.3%		
2011	440	28.6%			
2012	376				
2013	543				
2014	558				
2015	491				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.
Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued							Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	4.5%	78.8%	89.2%	
2009	743	80.2%	68.6%	66.5%	37.3%	10.0%	4.8%	80.2%	85.6%	
2010	730	80.1%	72.6%	64.5%	33.6%	9.0%		80.1%	90.6%	
2011	763	79.2%	70.9%	66.2%	33.6%			79.2%	89.6%	
2012	700	82.1%	73.3%	68.0%				82.1%	89.2%	
2013	685	79.9%	70.9%					79.9%	88.8%	
2014	177									
2015	284							80.8%		

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%	55.4%	62.5%
2009	743	25.0%	50.2%	55.0%	61.0%
2010	730	28.4%	50.7%		
2011	763	31.8%			
2012	700				
2013	685				
2014	177				
2015	284				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data on freshmen began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued							1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year			
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%	
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%	
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%	
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%	
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%	
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%	
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%	2.0%	80.1%	71.1%	
2009	780	79.9%	59.5%	28.5%	9.1%	4.2%	2.1%	79.9%	74.5%	
2010	781	79.8%	57.7%	23.2%	8.1%	3.8%		79.8%	72.4%	
2011	828	82.1%	58.1%	25.1%	6.3%			82.1%	70.7%	
2012	872	82.2%	56.4%	25.7%				82.2%	68.6%	
2013	836	81.5%	58.3%					81.5%	71.5%	
2014	819	81.2%						81.2%		
2015	846									

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%	
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%	
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%	
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%	
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%	
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%	
2008	707	16.5%	44.1%	60.3%	65.6%	67.6%	
2009	780	12.6%	39.7%	57.4%	62.7%	65.4%	
2010	781	14.2%	43.3%	58.4%	63.1%		
2011	828	15.5%	43.5%	60.9%			
2012	872	16.3%	43.6%				
2013	836	16.3%					
2014	819						
2015	846						

Full-time Transfers Students of Color

Refetion Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%	2.7%	77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%	5.0%	2.5%	80.0%	75.0%
2010	110	80.9%	58.2%	23.6%	12.7%	4.5%		80.9%	71.9%
2011	139	69.8%	52.5%	19.4%	7.2%			69.8%	75.3%
2012	141	80.9%	62.4%	28.4%				80.9%	77.2%
2013	161	80.7%	57.1%					80.7%	70.8%
2014	185	76.8%							
2015	170								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%	
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%	
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%	
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%	
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%	
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%	
2008	74	13.5%	37.8%	64.9%	67.6%	70.3%	
2009	80	8.8%	27.5%	42.5%	55.0%	57.5%	
2010	110	11.8%	41.8%	50.9%	58.2%		
2011	139	12.2%	37.4%	49.6%			
2012	141	12.8%	39.0%				
2013	161	14.9%					
2014	185						
2015	170						

Full-time Transfers Low Income

Retention Rates

Cohort Year	Headcount	Percent Continued							1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year			
2004	141	77.3%	55.3%	23.4%	11.3%	5.7%	2.8%	77.3%	71.6%	
2005	107	72.0%	50.5%	22.4%	8.4%	3.7%	3.7%	72.0%	70.1%	
2006	123	75.6%	53.7%	28.5%	8.9%	5.7%	2.4%	75.6%	53.0%	
2007	129	76.7%	61.2%	31.0%	11.6%	3.9%	1.6%	76.7%	79.8%	
2008	143	81.1%	56.6%	25.9	11.2%	5.6%	2.1%	81.1%	69.8%	
2009	205	77.1%	51.7%	24.4%	10.7%	2.9%	1.5%	77.1%	67.0%	
2010	240	81.3%	57.5%	21.7%	8.3%	5.0%		81.3%	70.8%	
2011	263	80.2%	55.9%	27.8%	8.0%			80.2%	69.7%	
2012	244	85.7%	54.5%	26.2%				85.7%	63.6%	
2013	341	79.2%	54.8%					79.2%	69.3%	
2014	348	76.8%						76.8%		
2015	309									

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2004	141	7.1%	30.5%	40.4%	46.8%	48.9%	
2005	107	21.5%	44.9%	57.9%	62.6%	65.4%	
2006	123	11.4%	35.0%	51.2%	55.3%	57.7%	
2007	129	10.1%	31.8%	51.2%	58.9%	61.2%	
2008	143	17.5%	44.8%	59.4%	64.3%	67.8%	
2009	205	16.6%	39.0%	51.2%	59.0%	61.0%	
2010	240	16.3%	45.8%	58.8%	61.7%		
2011	263	14.4%	37.6%	54.8%			
2012	244	18.0%	42.2%				
2013	341	16.7%					
2014	348						
2015	309						

Note: Collection of low income data began in 2004.

Full-time Transfers First Generation

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2012	364	83.8%	56.9%	23.1%			83.8%	67.9%	
2013	403	80.9%	57.3%				80.9%	70.9%	
2014	255	82.4%					82.4%		
2015	169								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

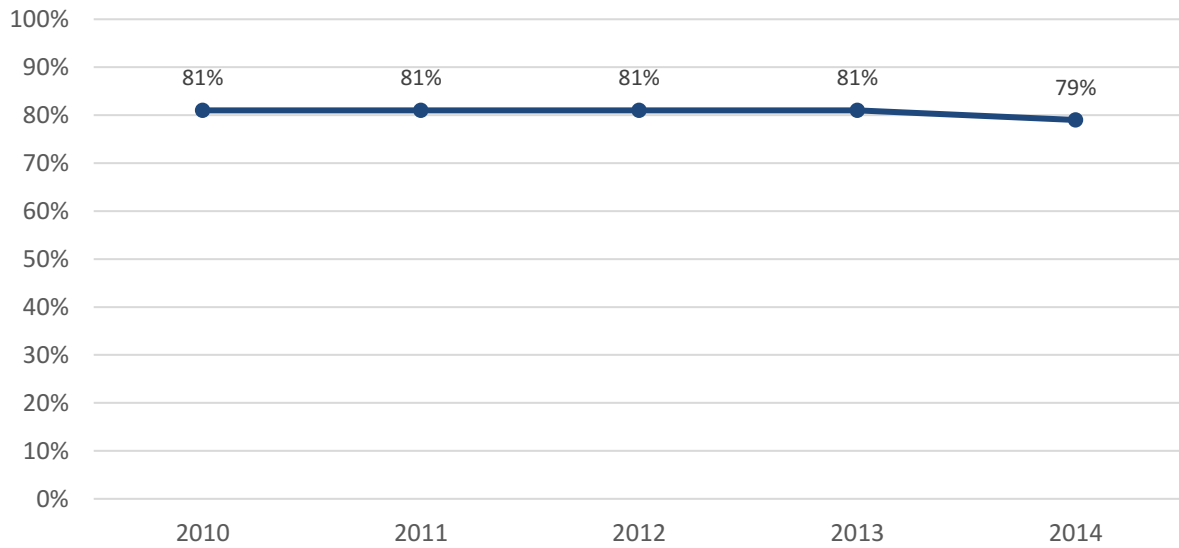
² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

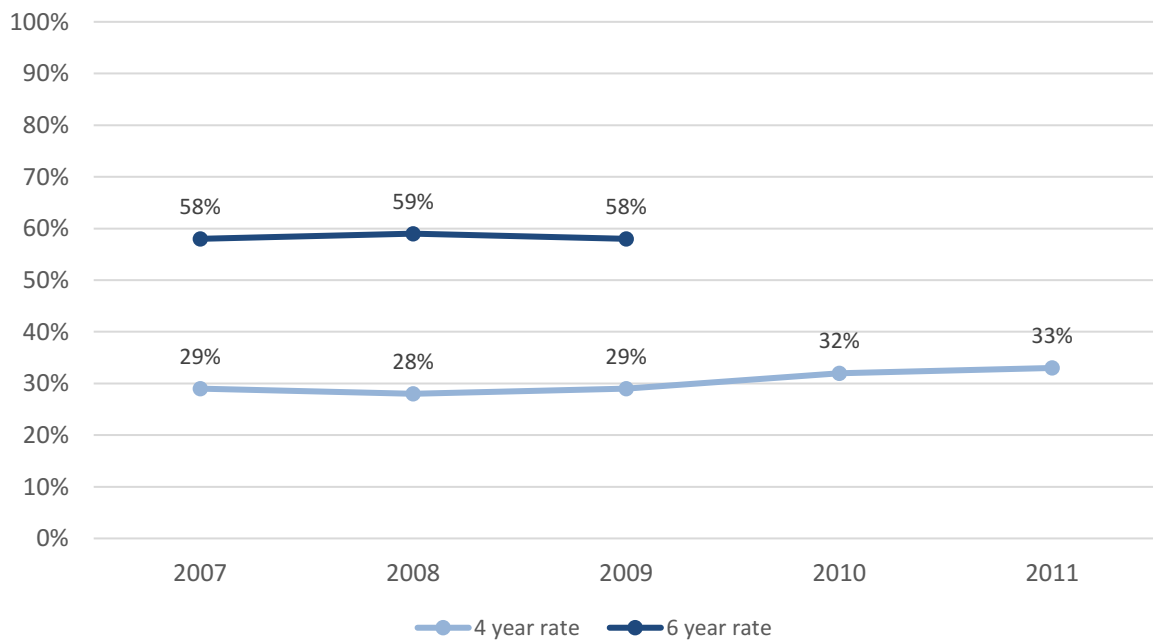
Cohort Year	Headcount	Cumulative Percent Graduated			
		in 2 Years	in 3 Years	in 4 Years	in 5 Years
2012	364	15.1%	44.0%		
2013	403	16.9%			
2014	255				
2015	169				

Note: Collection of first generation data on transfers began in 2012.

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen

Degrees Conferred

TAB PAGE

Front

Degrees Conferred

TAB PAGE

Back



DEGREES CONFERRED

Baccalaureate Degree Recipients

1,942

By Gender

Male	796	▶	41%
Female	1,146	▶	59%

By Race/Ethnicity

Students of color	277	▶	14%
International	17	▶	<1%

By Degree

Bachelor of Arts	559	▶	29%
Bachelor of Science	1,193	▶	61%
Bachelor of Science in Education	190	▶	10%

Degree Recipients by College**

Business	344	▶	18%
Education & Allied Studies	371	▶	19%
Humanities & Social Sciences	1,014	▶	52%
Science & Mathematics	213	▶	11%

Time to Graduation (Freshmen)

4 years or less	516	▶	51%
5 years	316	▶	31%
6 years	92	▶	9%
More than 6 years	91	▶	9%

Time to Graduation (Transfers)

2 years or less	233	▶	25%
3 years	316	▶	34%
4 years	216	▶	23%
5 years	70	▶	8%
6 years	33	▶	4%
More than 6 years	59	▶	6%

Graduate Degree Recipients

484

By Gender

Male	116	▶	24%
Female	368	▶	76%

By Race/Ethnicity

Students of color	33	▶	7%
International	21	▶	4%

By Degree

Post-Baccalaureate certificates	61	▶	13%
Master's degrees	402	▶	83%
Post-Master's certificates/CAGS	25	▶	4%
Graduate Certificates	4	▶	1%

Degree Recipients by College

Business	40	▶	8%
Education & Allied Studies	305	▶	63%
Humanities & Social Sciences	106	▶	22%
Science & Mathematics	21	▶	4%
Interdisciplinary	12		

Time to Graduation (Masters)

2 years or less	172	▶	43%
3 years	98	▶	24%
4 years	61	▶	15%
More than 4 years	71	▶	18%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

** Includes double majors

Profile of Degree Recipients by Program Level 2015

The overwhelming majority of BSU graduates are Massachusetts residents; only 6 percent of degree recipients are from out-of-state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age or older; 10 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. Fourteen percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,349	49	1,398
25-29	398	215	613
30-39	123	122	245
40-49	56	52	108
50+	16	46	62
Male	796	116	912
Female	1,146	368	1,514
% Female	59%	76%	62%
Native American	7	0	7
Asian	39	4	43
Black	106	15	121
Hispanic	78	7	85
Native Hawaiian	2	0	2
White	1,623	388	2,011
Two or More Races	45	7	52
International	17	21	38
Unknown	25	42	67
% Students of Color	14%	7%	13%
Massachusetts	1,855	436	2,291
New England	44	21	65
Other U.S.	25	6	31
International	17	21	38
% Massachusetts	96%	90%	94%
Ricciardi College of Business	344	40	384
College of Education & Allied Studies	371	305	676
College of Humanities & Social Sciences	1,014	106	1,120
Bartlett College of Science & Mathematics	213	21	234
Interdisciplinary	0	12	12
Total	1,942	484	2,426

Note:

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

Baccalaureate Degree Recipients by Major/Concentration 2011 – 2015

Louis M. Ricciardi College of Business					
	2011	2012	2013	2014	2015
Accounting & Finance	94	102	83	83	89
Accounting	54	61	55	52	50
Finance	40	41	28	31	39
Aviation Science	32	33	20	23	34
Aviation Management	21	25	17	17	29
Flight Training	11	8	3	6	5
Management	175	190	226	228	225
Energy and Environmental Management~	0	0	0	0	0
General Management	117	119	145	137	121
Global Management	6	6	11	8	8
Information Systems Management	5	6	9	9	7
Marketing	36	52	52	62	62
Operations Management	11	7	9	12	27

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

~ Indicates no longer enrolling new students

Baccalaureate Degree Recipients by Major/Concentration 2011 – 2015

College of Education and Allied Studies					
	2011	2012	2013	2014	2015
Elementary & Early Childhood Education	110	119	116	140	132
<i>Communication Disorders</i>	44	47	42	56	39
<i>Elementary Education</i>	69	71	72	106	87
Elementary Education	57	52	62	59	46
Elementary/Special Education	12	19	10	47	41
<i>Early Childhood Education</i>	41	48	44	34	45
Early Childhood	16	30	19	16	26
Early Education & Care (Prek-K)	25	18	25	18	19
Movement Arts, Health Promotion, & Leisure Studies	131	132	109	138	181
Athletic Training	16	9	6	17	16
Coaching	2	2	1	2	3
Exercise Science	40	50	44	45	53
Health Studies	16	16	12	18	38
Motor Development	6	5	8	8	13
Physical Education	33	27	21	32	43
Recreation	9	6	8	3	4
Recreation/Fitness Club Administration	1	4	4	0	5
Teaching Certification	8	13	5	13	6
Special Education & Communication Disorders	9	11	13	15	20
Special Education - Moderate Disabilities	7	7	10	9	15
Special Education - Severe Disabilities	2	4	3	6	5

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

Baccalaureate Degree Recipients by Major/Concentration 2011 – 2015

College of Humanities and Social Sciences					
	2011	2012	2013	2014	2015
Anthropology	18	20	12	18	12
Cultural Anthropology	8	9	4	8	5
General Anthropology	6	7	4	7	4
Public Archaeology	4	4	4	3	3
Art	57	85	107	75	62
Art Education	4	6	15	5	10
Art History	2	9	3	3	2
Crafts	2	4	11	6	3
Fine Arts	9	20	14	12	9
Graphic Design	31	30	42	34	28
Photography	9	13	17	13	9
New Media	N/A	3	5	2	1
Communication Studies	128	152	162	149	142
Communication Studies	18	5	2	0	1
Individualized Program	41	45	46	35	32
Corporate Communication	30	40	50	37	25
Media & Communication Technology	35	56	54	69	67
Speech Communication	4	6	10	4	6
Strategic Communication	N/A	N/A	N/A	4	11
Criminal Justice	178	165	215	203	207
Criminal Justice	178	165	212	197	200
Victimology	N/A	N/A	3	6	7
Economics	23	27	29	32	31
English	162	140	145	166	150
English	104	94	94	107	103
English Education	22	23	19	20	24
Writing	36	23	32	36	16
Writing & Writing Studies	N/A	N/A	N/A	3	7
Foreign Languages	18	5	15	15	13
Spanish	18	5	15	15	13
History	104	109	130	110	120
History	99	107	126	107	118
Military History	5	2	4	3	2
Music	7	5	7	4	13
Music	4	4	3	3	11
Music Education	3	1	4	1	2

Notes:

Includes double majors;

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

Baccalaureate Degree Recipients by Major/Concentration 2011 – 2015

College of Humanities and Social Sciences					
	2011	2012	2013	2014	2015
Philosophy	6	9	11	10	12
Applied Ethics	1	0	1	0	2
Philosophy	5	9	10	10	10
Political Science	30	33	25	32	34
American Politics	1	3	1	0	0
International Affairs	5	5	5	7	7
Legal Studies	3	3	1	2	2
Political Science	20	17	14	20	20
Public Administration	1	5	4	3	5
Psychology	219	270	249	245	267
Child Psychology	12	8	4	0	1
Psychology	207	262	245	245	266
Social Work	59	44	64	66	49
Sociology	47	50	66	69	52
City, Community & Region	0	0	1	1	2
Sociology Education	10	9	16	16	10
Global Studies	0	6	2	1	0
Global Studies & Social Justice	N/A	N/A	2	5	4
Sociology	37	35	45	46	36
Theater & Dance	21	16	25	16	17
Dance Education	9	7	11	8	7
Theater	11	9	12	7	10
Theater Education	1	0	2	1	0

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

Baccalaureate Degree Recipients by Major/Concentration 2011 – 2015

Bartlett College of Science and Mathematics					
	2011	2012	2013	2014	2015
Biological Sciences	44	51	69	71	74
Biology	10	14	13	20	41
Biology Teacher Education	1	0	2	0	2
Biomedical/Molecular	27	27	46	42	28
Ecological Biology	6	10	8	9	3
Chemical Sciences	11	15	19	35	19
<i>Chemistry</i>	10	12	16	35	19
Biochemistry	7	8	7	22	12
Chemistry	0	0	3	2	0
Environmental Chemistry	1	2	2	3	3
Professional Chemistry	2	2	4	8	4
<i>Chemistry-Geology</i>	1	3	3	0	0
Computer Science	19	19	13	17	26
Geography	19	11	20	18	27
Environmental Geography~	0	0	0	0	0
Geography	19	11	20	18	27
Geological Sciences	16	13	20	23	23
Earth Science	8	7	13	10	7
Environmental Geosciences	4	5	4	10	8
Geology	4	1	3	3	8
Mathematics	40	45	58	76	54
Physics	3	6	12	10	11
Physics	1	1	1	2	0
Professional Physics	2	5	11	8	11

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2011 - 2015**

Master of Arts/Science (MA/MS)					
	2011	2012	2013	2014	2015
Athletic Training	15	10	10	13	8
Computer Science	3	11	4	6	4
Criminal Justice	12	8	9	4	7
Administration of Justice	1	0	0	1	0
Crime & Corrections	1	0	0	0	0
Criminal Justice	10	8	9	3	7
English	15	6	10	6	4
English	15	6	10	6	4
Management	37	22	14	2	0
Accounting	10	5	3	0	0
Marketing	1	1	3	0	0
Organizational Development	11	9	6	1	0
Technology Management	15	7	2	1	0
Physical Education	34	22	16	23	16
Adapted Physical Education and Sport	0	0	1	0	0
Human Performance and Health Fitness	0	2	3	5	0
Individual Physical Education	6	7	4	12	6
Applied Kinesiology	2	3	2	0	0
Strength and Conditioning	11	10	6	6	10
Psychology	11	6	13	10	10

Notes:

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2011 - 2015**

Master of Arts in Teaching (MAT)					
	2011	2012	2013	2014	2015
Biology	2	2	7	3	4
Creative Arts	4	3	7	4	9
English	13	16	13	11	11
History	5	11	5	10	8
Mathematics	7	8	4	17	11
Music Education~	3	3	2	4	4
Physical Science	2	4	6	2	5
Physics	0	4	2	1	2
Teach English to speakers of other Lang.	N/A	N/A	N/A	N/A	7

Master of Business Administration (MBA)					
	2011	2012	2013	2014	2015
Business Administration	N/A	1	4	12	22
Business Administration	N/A	0	1	7	10
Accounting	N/A	0	2	3	0
Management	N/A	1	1	2	12

Master of Public Administration (MPA)					
	2011	2012	2013	2014	2015
Public Administration	3	12	6	7	5
Civic and Non-Profit	1	1	2	3	2
Public Administration	2	10	3	2	3
Municipal Development~	0	1	0	0	0
Sustainable Community Development	N/A	N/A	1	2	0

Master of Science in Accountancy (MSA)					
	2011	2012	2013	2014	2015
Accountancy	N/A	N/A	7	15	18

Master of Social Work (MSW)					
	2011	2012	2013	2014	2015
Social Work	28	51	23	46	48

Notes:

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2011 - 2015**

Master of Education (MEd)					
	2011	2012	2013	2014	2015
Counselor Education	22	36	44	32	28
Counseling	22	36	44	32	28
Elementary & Early Childhood Education	67	46	45	52	29
Early Childhood	5	10	3	8	1
Elementary Education	47	29	35	34	21
Reading Education	15	7	7	10	7
Movement Arts, Health Promotion & Leisure Studies	2	1	0	0	3
Health Promotion	2	1	0	0	3
Secondary Education & Professional Programs	29	32	56	45	23
Educational Leadership	13	21	19	30	10
PreK-12 Education Non-U.S. Setting	6	3	24	10	3
Instructional Technology	10	8	13	5	10
Special Education	100	108	115	161	116
Special Education	100	108	115	161	116

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2011	2012	2013	2014	2015
CAGS in Education	18	16	24	28	17
Counseling	5	3	3	7	6
Educational Leadership	8	13	15	16	10
Reading	5	0	6	5	1
Post Master's Certification	22	18	7	14	4
Educational Leadership	22	18	7	14	4

Note:

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

**Graduate Degree Recipients by
Major/Concentration and Degree
2011 - 2015**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2011	2012	2013	2014	2015
Elementary & Early Childhood Education	12	7	2	1	6
Early Childhood Education	4	0	1	1	2
Elementary Education	8	7	1	0	4
Movement Arts, Health Promotion & Leisure Stud.	6	12	3	3	1
Health Studies~	0	0	0	0	1
Physical Education	6	12	3	3	0
Secondary Education & Prof. Programs	92	63	63	53	53
Art	4	4	0	4	0
Biology	6	8	4	4	4
Chemistry	4	1	1	1	0
Earth Science	5	1	0	0	1
Educational Leadership	6	4	2	4	1
English	15	11	9	16	14
History	14	12	13	6	11
Instructional Technology	7	3	9	4	6
Mathematics	24	14	8	8	13
Music	3	5	2	4	1
Physics	4	0	2	1	0
Spanish	N/A	N/A	N/A	1	0
Theater	0	0	6	0	2
Special Education	14	5	7	3	1

Note:

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

**Graduate Programs
Degrees Awarded/Programs Completed
2015**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	0	*	*	*	*	0	*
Accountancy	18	*	18	*	*	*	*
Athletic Training	8	8	*	*	*	*	*
Biology	8	*	*	*	4	4	*
Business Administration	22	*	22	*	*	*	*
Chemistry	0	*	*	*	*	0	*
Computer Science	4	4	*	*	*	*	*
Counseling	34	*	*	28	*	*	6
Creative Arts	9	*	*	*	9	*	*
Criminal Justice	7	7	*	*	*	*	*
Early Childhood Ed.	3	*	*	1	*	2	*
Earth Science	1	*	*	*	*	1	*
Educational Leadership	25	*	*	10	*	1	14
Elementary Education	25	*	*	21	*	4	*
English	29	4	*	*	11	14	*
Health/Family	1	*	*	*	*	1	*
Health Promotion	4	*	*	3	*	*	*
History	19	*	*	*	8	11	*
Instructional Technology	16	*	*	10	*	6	*
Management	0	0	*	*	*	*	*
Mathematics	24	*	*	*	11	13	*
Music	5	*	*	*	4	1	*
Physical Education	16	16	*	*	*	0	*
Physical Sciences	5	*	*	*	5	*	*
Physics	2	*	*	*	2	0	*
PreK-12 Education	3	*	*	3	*	*	*
Psychology	10	10	*	*	*	*	*
Public Administration	5	5	*	*	*	*	*
Reading Education	8	*	*	7	*	*	1
Social Work	48	48	*	*	*	*	*
Spanish	0	*	*	*	*	0	*
Special Education	117	*	*	116	*	1	*
Teach English to speakers of other Lang.	7	*	*	*	7	*	*
Theater	2	*	*	*	*	2	*
Total	484	102	40	199	61	61	21

* Degree not offered in subject

Degree Recipients by Department and Gender 2015

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Business Administration	12	10	22	45%
Accounting & Finance	61	48	109	44%
Management	132	93	225	41%
Aviation Science	29	5	34	15%
Total	234	156	390	40%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Communication Disorders	0	39	39	100%
Elementary & Early Childhood Education	6	162	168	96%
Counselor Education	2	32	34	94%
Special Education	17	119	136	88%
Secondary Education & Professional Programs	25	68	93	73%
Movement Arts, Health Promotion & Leisure Studies	102	106	208	51%
Total	152	526	678	78%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	1	12	13	92%
Social Work	10	87	97	90%
Psychology	41	236	277	85%
English	33	133	166	80%
Anthropology	3	9	12	75%
Sociology	15	37	52	71%
Art	21	50	71	70%
Theater & Dance	6	11	17	65%
Communication Studies	59	83	142	58%
Philosophy	5	7	12	58%
History	64	64	128	50%
Music	9	8	17	47%
Political Science	23	16	39	41%
Criminal Justice	131	83	214	39%
Economics	20	11	31	35%
Total	441	847	1,288	66%

Note: Includes double majors

Degree Recipients by Department and Gender 2015

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Mathematics	18	47	65	72%
Biological Sciences	26	52	78	67%
Geography	11	16	27	59%
Geological Sciences	12	11	23	48%
Chemical Sciences	12	7	19	37%
Computer Science	24	6	30	20%
Physics	12	1	13	8%
Total	115	140	255	55%

Notes:
Includes double majors

Degree Recipients by Department and Race/Ethnicity 2015

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	0	4	9	7	0	81	2	5	1	109	20%
Aviation Science	0	1	1	2	0	28	2	1	0	35	17%
Management	3	5	17	8	0	180	6	4	2	225	17%
Business Administration	0	0	0	0	0	16	1	3	2	22	5%
Total	3	10	27	17	0	305	11	13	5	391	17%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Promotion	1	6	11	10	0	170	3	3	4	208	15%
Secondary Ed. & Prof. Programs	0	2	2	2	0	63	1	3	20	93	8%
Elementary & Early Childhood Ed.	0	3	1	2	0	150	5	0	7	168	7%
Communication Disorders	0	0	1	1	0	37	0	0	0	39	5%
Special Education	0	0	2	0	0	126	1	0	7	136	2%
Counselor Education	0	0	0	0	0	33	0	0	1	34	0%
Total	1	11	17	15	0	579	10	6	39	678	8%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

Degree Recipients by Department and Race/Ethnicity 2015

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Anthropology	1	0	1	0	0	9	1	0	0	12	25%
Foreign Languages	0	1	0	2	0	10	0	0	0	13	23%
Criminal Justice	1	3	21	12	0	166	6	1	4	214	20%
Social Work	0	2	10	5	0	77	1	0	2	97	19%
Sociology	0	1	4	3	0	43	1	0	0	52	17%
Communication Studies	0	4	12	3	0	114	6	2	2	143	17%
Economics	0	1	3	1	0	24	0	1	1	31	16%
Political Science	0	0	3	2	0	30	1	1	2	39	15%
Music	0	0	1	0	0	15	1	0	0	17	12%
Psychology	0	5	9	9	0	247	5	2	0	277	10%
Art	0	0	0	3	1	60	2	0	4	70	9%
English	1	4	2	4	0	150	2	1	2	166	8%
Philosophy	0	0	0	0	0	11	1	0	0	12	8%
Theater & Dance	0	0	0	1	0	16	0	0	0	17	6%
History	0	0	3	0	0	119	2	0	4	128	4%
Total	3	21	69	45	1	1,091	29	8	21	1,288	13%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015).

Degree Recipients by Department and Race/Ethnicity 2015

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	0	3	0	0	14	1	1	0	19	21%
Computer Science	0	1	2	1	0	20	1	4	1	30	17%
Biological Sciences	0	2	2	2	1	66	2	1	1	77	12%
Geography	0	0	1	2	0	23	0	1	0	27	11%
Geological Sciences	0	1	0	1	0	20	0	0	1	23	9%
Mathematics	0	1	1	4	0	180	6	4	2	198	6%
Physics	0	0	0	0	0	11	0	0	2	13	0%
Total	0	5	9	10	1	334	10	11	7	387	9%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2015 (August 2014, January 2015 and May 2015)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2011 - 2015**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Taunton	111	98	104	128	110
Brockton	101	87	104	Taunton	108
Bridgewater	94	80	86	Bridgewater	76
Weymouth	65	63	78	Plymouth	65
Fall River	56	58	71	Boston	59
Plymouth	52	48	60	Weymouth	54
Attleboro	47	48	52	Attleboro	49
Boston	44	48	51	Fall River	45
Middleboro	43	47	46	Mansfield	45
Mansfield	42	45	45	Braintree	44

Faculty and Staff

TAB PAGE

Front

Faculty and Staff

TAB PAGE

Back



FACULTY AND STAFF

Total Full-Time Faculty 335

Tenured or Tenure-Track ▶ 93%
 Tenured ▶ 65%*

By Rank*

Professor ▶ 38%
 Associate Professor ▶ 25%
 Assistant Professor ▶ 36%
 Instructor ▶ 1%

By Terminal Degree*

With Terminal Degree ▶ 97%
 Without Terminal Degree ▶ 3%

By Gender*

Male ▶ 48%
 Female ▶ 52%

By Race/Ethnicity*

Faculty of Color ▶ 17%

By Age*

50 or older ▶ 45%
 60 or older ▶ 20%

* of tenured and tenure-track faculty

Total Full-Time Employees 1,085

By Category

Faculty ▶ 31%
 Executive/Admin/Managerial ▶ 10%
 Other Professional ▶ 24%
 Technical/Paraprofessional ▶ <1%
 Secretarial/Clerical ▶ 16%
 Skilled Craft ▶ 4%
 Service Maintenance ▶ 16%

By Gender

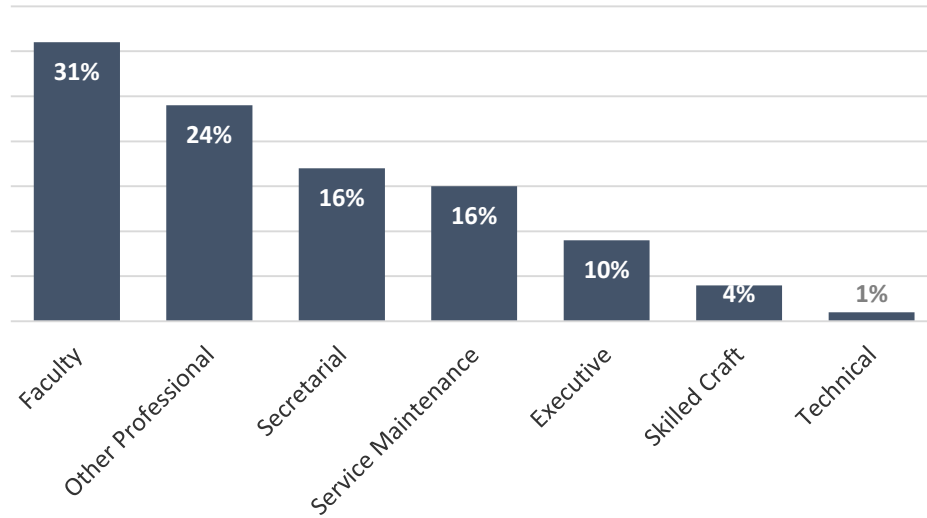
Male ▶ 42%
 Female ▶ 58%

By Race/Ethnicity

Faculty & Staff of Color ▶ 12%

Full-Time Employees Fall 2015

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	160	175	52%	57	17%	335
Executive/Admin/ Managerial	37	66	64%	13	13%	103
Other Professional	96	161	63%	24	9%	257
Technical/ Paraprofessional	1	1	50%	0	0%	2
Secretarial/Clerical	8	168	96%	13	7%	176
Skilled Craft	39	0	0%	2	5%	39
Service/Maintenance	111	62	36%	26	15%	173
Total	452	633	58%	135	12%	1,085

Full-Time Faculty Fall 2015

Full-Time Faculty by Tenure Status and Gender

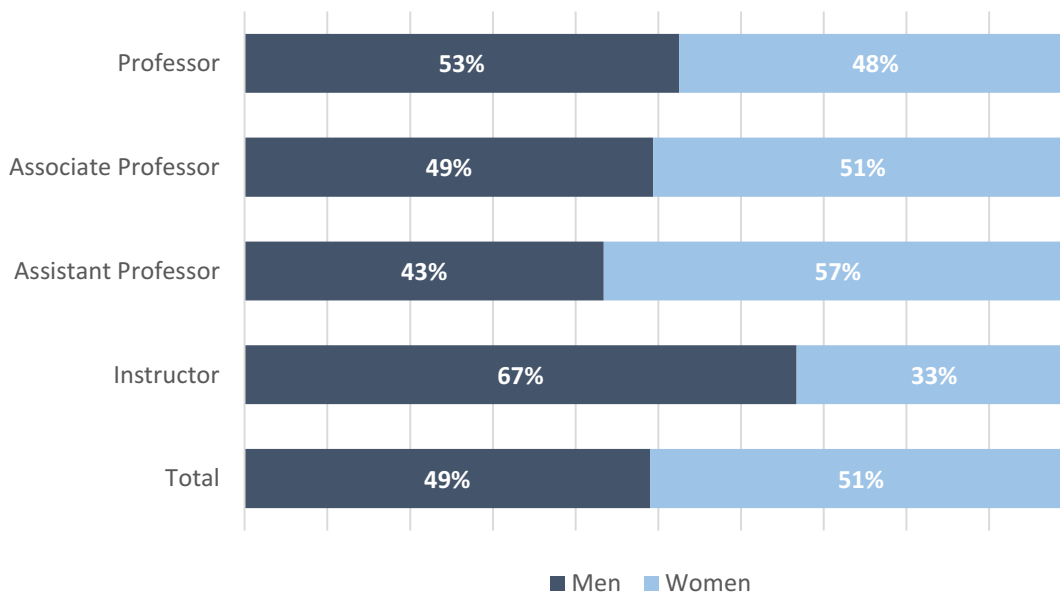
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	102	50	8	67%
Women	100	61	14	54%
Total	202	111	22	65%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	62	56	118
Associate Professor	39	40	79
Assistant Professor	49	64	113
Instructor	2	1	3
Total	152	161	313

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

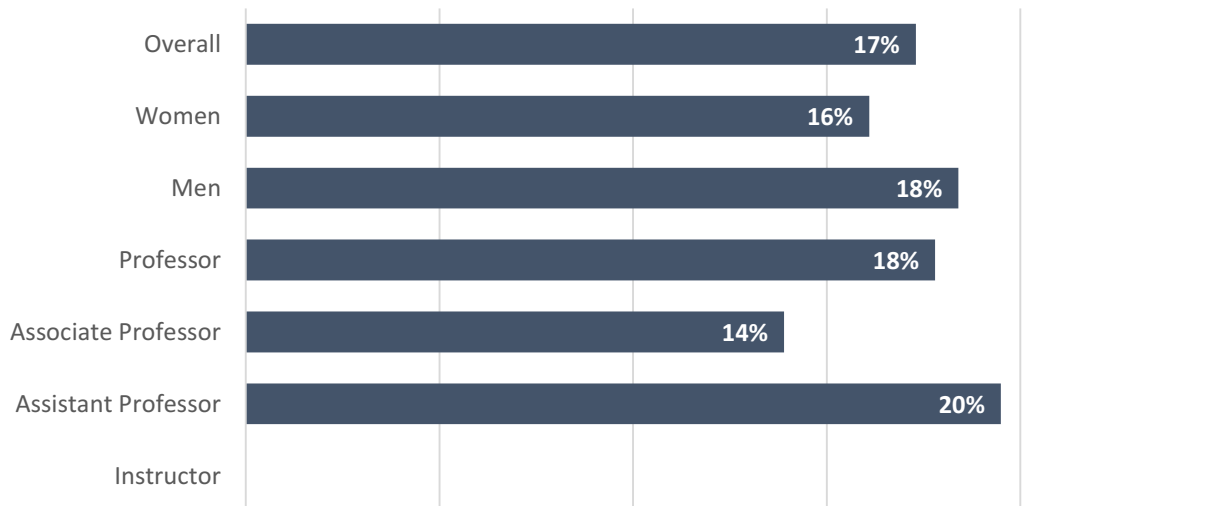


Full-Time Faculty by Race/Ethnicity Fall 2015

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Native Hawaiian	Unknown	Two or More Races	Total
Professor	6	8	5	93	0	0	4	2	118
Associate Professor	2	5	1	66	1	0	2	2	79
Assistant Professor	7	10	2	81	0	1	10	2	113
Instructor	0	0	0	1	0	0	2	0	3
Men	7	14	4	113	0	0	11	3	152
Women	8	9	4	128	1	1	7	3	161
Total	15	23	8	241	1	1	18	6	313

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

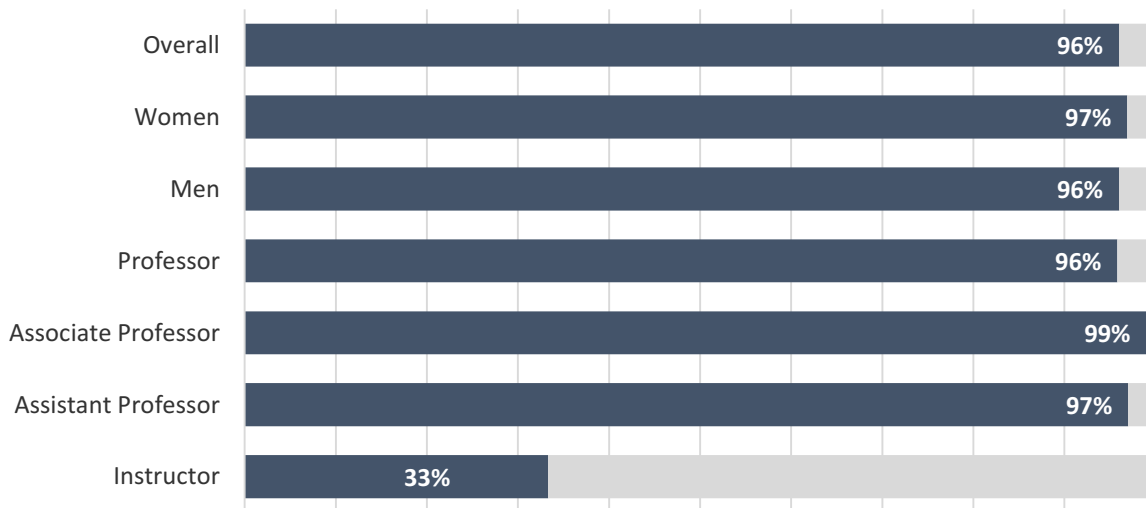


Full-Time Faculty with Terminal Degrees Fall 2015

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	118	113
Associate Professor	79	78
Assistant Professor	113	110
Instructor	3	1
Men	152	146
Women	161	156
Total	313	302

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

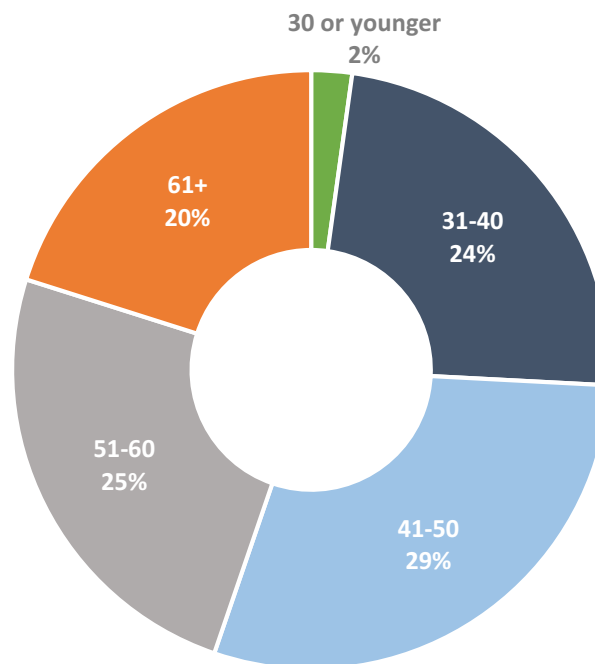


Age Distribution of Full-Time Faculty Fall 2015

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	24	46	48
Associate Professor	0	13	35	18	13
Assistant Professor	7	60	31	13	2
Instructor	0	1	2	0	0
Men	4	30	44	40	34
Women	3	44	48	37	29
Total	7	74	92	77	63

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

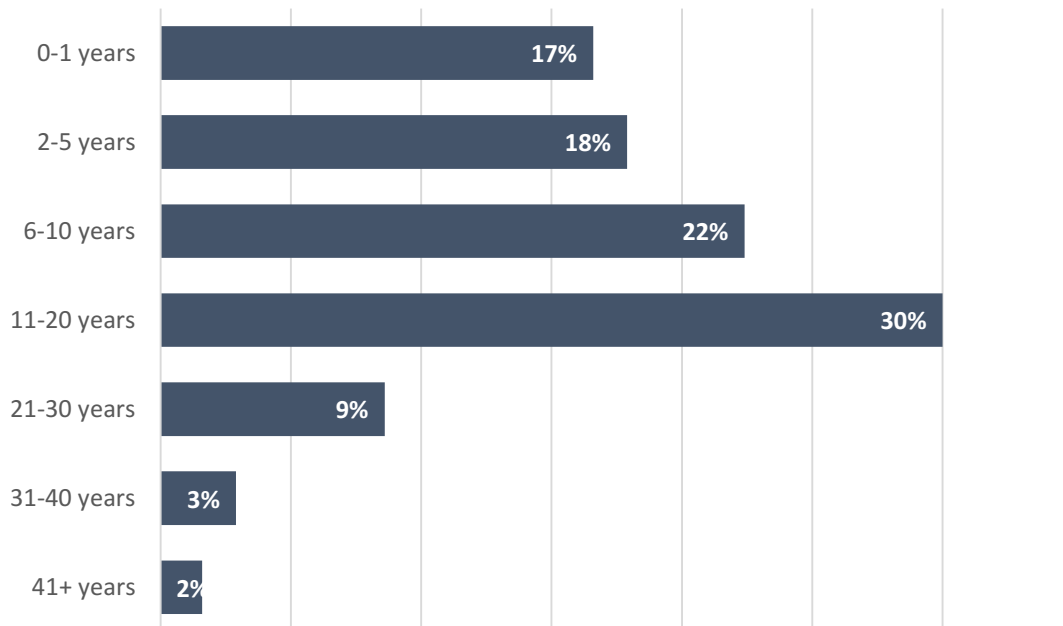


Full-Time Faculty by Years at BSU Fall 2015

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	1	9	73	23	8	4
Associate Professor	1	6	51	15	4	1	1
Assistant Professor	48	49	10	6	0	0	0
Instructor	3	0	0	0	0	0	0
Men	24	25	31	51	11	6	4
Women	28	31	39	43	16	3	1
Total	52	56	70	94	27	9	5

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2015**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	46%	69%	64%	70%
Rank				
Professor	27%	49%	32%	46%
Associate Professor	19%	23%	27%	25%
Assistant Professor	54%	26%	40%	29%
Instructor	0%	2%	1%	0%
Percentage Female	42%	62%	55%	34%
Percentage Faculty of Color	12%	12%	18%	24%
Age				
50 or older	65%	67%	42%	41%
60 or older	35%	43%	16%	19%
Average Age	52	55	48	48
Percentage with Terminal Degree	85%	98%	98%	95%
Average Years at BSU	10	12	11	13

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2015

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Economics	75.0%	Counselor Education	100.0%	Geography	100.0%
Foreign Languages	71.4%	Social Work	80.0%	Counselor Education	100.0%
Chemical Sciences	50.0%	Theater & Dance	77.8%	Music	100.0%
Criminal Justice	42.9%	Communication Disorders	75.0%	Geological Sciences	100.0%
Art	35.7%	Sociology	72.7%	Chemical Sciences	85.7%
Social Work	33.3%	Psychology	72.2%	Anthropology	80.0%
Secondary Ed. & Prof. Programs	30.0%	Elementary Education	71.4%	Physics	80.0%
Computer Science	28.6%	Foreign Languages	71.4%	Communication Studies	75.0%
Geography	28.6%	Anthropology	60.0%	Art	71.4%
Counselor Education	28.6%	English	59.4%	Foreign Languages	71.4%
Management	21.4%	Movement Arts, Health Promotion	57.9%	Political Science	71.4%
Mathematics	21.1%	Music	57.1%	Secondary Ed. & Prof. Programs	70.0%
Anthropology	20.0%	Accounting & Finance	54.5%	History	69.2%
Geological Sciences	20.0%	Mathematics	52.6%	Movement Arts, Health Promotion	68.4%
Physics	20.0%	Criminal Justice	50.0%	Computer Science	66.7%
University-wide	17.0%	Secondary Ed. & Prof. Programs	50.0%	Economics	66.7%
Music	14.3%	University-wide	47.8%	English	66.7%
Special Ed.	11.1%	Special Ed.	44.4%	Special Ed	66.7%
Movement Arts, Health Promotion	10.5%	Philosophy	42.9%	University-wide	64.5%
Sociology	9.1%	Communication Studies	42.9%	Elementary Education	64.3%
History	7.7%	Art	42.9%	Accounting & Finance	62.5%
Communication Studies	7.1%	Biological Sciences	40.0%	Psychology	61.1%
Biological Sciences	6.7%	Chemical Sciences	37.5%	Sociology	60.0%
Psychology	5.6%	Management	35.7%	Biological Sciences	57.1%
English	3.1%	History	30.8%	Philosophy	57.1%
Political Science	0.0%	Geography	28.6%	Social Work	57.1%
Accounting & Finance	0.0%	Aviation Science	25.0%	Aviation Science	50.0%
Aviation Science	0.0%	Economics	25.0%	Mathematics	50.0%
Elementary Education	0.0%	Physics	20.0%	Communication Disorders	50.0%
Philosophy	0.0%	Geological Sciences	20.0%	Theater & Dance	44.4%
Theater & Dance	0.0%	Political Science	14.3%	Criminal Justice	35.7%
Communication Disorders	0.0%	Computer Science	14.3%	Management	35.7%

Notes:

* Includes both tenure-track and non-tenure track faculty

** Percentages based on tenure-track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2015

By average age:	By percentage at least 60 years of age:	By percentage at least 50 years of age:		
Secondary Ed. & Prof. Programs	58 Elementary Education	50.0%	Secondary Ed. & Prof. Programs	80.0%
Communication Disorders	58 Secondary Ed. & Prof. Programs	50.0%	Anthropology	80.0%
Special Ed.	57 Theater & Dance	44.4%	Geological Sciences	80.0%
Geography	55 Special Ed.	44.4%	Special Ed.	77.8%
Elementary Education	54 Computer Science	42.9%	Aviation Science	75.0%
Computer Science	54 Management	42.9%	Communication Disorders	75.0%
Geological Sciences	54 Counselor Education	42.9%	Social Work	73.3%
Anthropology	54 Geography	42.9%	Geography	71.4%
Aviation Science	54 Geological Sciences	40.0%	Music	71.4%
Movement Arts, Health Promotion	53 Movement Arts, Health Promotion	31.6%	Foreign Languages	71.4%
Social Work	53 Communication Studies	28.6%	Elementary Education	64.3%
Management	53 Foreign Languages	28.6%	Management	64.3%
Music	52 Accounting & Finance	27.3%	Computer Science	57.1%
Counselor Education	52 Sociology	27.3%	Counselor Education	57.1%
Foreign Languages	51 Aviation Science	25.0%	Accounting & Finance	54.5%
Theater & Dance	50 Communication Disorders	25.0%	Movement Arts, Health Promotion	52.6%
Accounting & Finance	49 University-wide	21.8%	Economics	50.0%
Communication Studies	49 Anthropology	20.0%	History	46.2%
Economics	49 Criminal Justice	14.3%	University-wide	46.0%
University-wide	49 Political Science	14.3%	Theater & Dance	44.4%
Sociology	47 Music	14.3%	Philosophy	42.9%
Art	47 Social Work	13.3%	Physics	40.0%
Physics	47 English	12.5%	Chemical Sciences	37.5%
Chemical Sciences	47 Mathematics	10.5%	Sociology	36.4%
History	46 Art	7.1%	Criminal Justice	35.7%
English	46 Biological Sciences	6.7%	Psychology	33.3%
Political Science	45 Psychology	5.6%	Communication Studies	28.6%
Criminal Justice	44 Economics	0.0%	Political Science	28.6%
Psychology	44 History	0.0%	Art	21.4%
Philosophy	44 Chemical Sciences	0.0%	Mathematics	21.1%
Mathematics	43 Philosophy	0.0%	Biological Sciences	20.0%
Biological Sciences	43 Physics	0.0%	English	18.8%

Note:

* Includes both tenure-track and non-tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2015

By percentage with terminal degree:	By average years at BSU:
Anthropology	Geological Sciences
Art	Geography
Aviation Science	Music
Biological Sciences	Movement Arts, Health Promotion
Chemical Sciences	Anthropology
Counselor Education	Communication Studies
Economics	Computer Science
Foreign Languages	Political Science
Geography	Accounting & Finance
Geological Sciences	Psychology
Music	Elementary Education
Philosophy	Foreign Languages
Physics	Physics
Political Science	Counselor Education
Secondary Ed. & Prof. Programs	History
Social Work	Art
Theater & Dance	University-wide
Psychology	Theater & Dance
History	English
Elementary Education	Economics
Special Ed.	Chemical Sciences
Management	Secondary Ed. & Prof. Programs
Communication Disorders	Sociology
Movement Arts, Health Promotion	Communication Disorders
University-wide	Aviation Science
Criminal Justice	Mathematics
Sociology	Special Ed
English	Biological Sciences
Communication Studies	Philosophy
Mathematics	Social Work
Computer Science	Management
Accounting & Finance	Criminal Justice

Note: *Includes both tenure-track and non-tenure track faculty

Student/Faculty Ratios Fall 2015

College/Department	Faculty Headcount		**Faculty FTE		Total	***Student FTE		Total	****Student/ Faculty Ratio	
	*Full- Time	Part- Time	Full- Time	Part- Time		Undergrad	Graduate			
College of Business										
Accounting & Finance	11	7	18	8.8	3.6	12.4	305.7	34.9	340.6	27.5
Aviation Science	4	0	4	3.8	0.0	3.8	62.9	0.0	62.9	16.6
Management	14	15	29	13.2	4.3	17.5	366.7	16.8	383.5	21.9
Total - College of Business	29	22	51	25.8	7.9	33.7	735.3	51.7	787.0	23.4
College of Education & Allied Studies										
Communication Disorders	4	6	10	3.6	1.6	5.2	95.2	1.0	96.2	18.5
Counselor Education	7	5	12	4.8	1.0	5.8	0.0	69.5	69.5	12.0
Elementary & Early Childhood Education	14	21	35	9.9	5.1	15.0	211.2	42.0	253.2	16.9
Movement Arts, Health Prom. & Leisure Studies	19	33	32	16.4	10.7	27.1	449.7	56.7	506.4	18.7
Secondary Education & Prof. Programs	10	30	40	9.3	4.6	13.9	84.8	108.8	193.6	13.9
Special Education	9	19	28	8.3	4.2	12.5	102.8	143.5	246.3	19.7
Total - College of Education & Allied Studies	63	114	157	52.3	27.0	79.4	943.7	421.5	1365.2	17.2
College of Humanities & Social Sciences										
Anthropology	5	11	16	3.6	7.4	11.0	211.9	0.3	212.2	19.3
Art	14	20	34	14.0	8.8	22.8	325.1	2.0	327.1	14.3
Communications Studies	14	27	41	11.8	14.3	26.1	466.7	0.5	467.2	17.9
Criminal Justice	14	13	27	13.4	5.0	18.4	357.1	25.3	382.4	20.8
Economics	4	6	10	3.8	3.2	7.0	181.9	2.4	184.3	26.3
English	32	42	74	28.4	21.0	49.4	759.3	28.8	788.1	16.0
Foreign Languages	7	9	16	5.8	3.8	9.6	128.8	0.5	129.3	13.5
History	13	19	32	10.2	7.8	18.0	434.0	2.8	436.8	24.3
Music	7	25	32	6.4	9.3	15.7	148.6	3.3	151.9	9.7
Philosophy	7	17	24	5.2	9.8	15.0	340.4	0.0	340.4	22.7
Political Science	7	4	11	5.8	2.6	8.4	154.9	21.0	175.9	20.9
Psychology	18	18	36	14.5	9.4	23.9	696.9	20.8	717.7	30.0
Social Work	15	23	38	13.1	5.8	18.9	156.4	137.3	293.7	15.5
Sociology	11	8	19	10.0	3.5	13.5	242.4	0.0	242.4	18.0
Theater & Dance	9	15	24	8.8	9.4	18.2	311.0	0.4	311.4	17.1
Total - College of Humanities & Social Sciences	177	257	434	154.8	121.1	275.9	4915.4	245.4	5160.8	18.7

College of Science & Mathematics

Biological Sciences	15	14	29	13.0	6.7	19.7	329.6	5.9	335.5	17.0
Chemical Sciences	8	9	17	7.4	4.5	11.9	163.9	4.4	168.3	14.1
Computer Science	7	4	11	6.8	1.0	7.8	130.6	11.7	142.3	18.2
Geological Sciences	5	3	8	3.8	2.5	6.3	95.1	0.5	95.6	15.2
Geography	7	6	13	5.2	3.9	9.1	233.4	0.6	234.0	25.7
Mathematics	19	34	53	16.6	15.6	32.2	685.5	5.6	691.1	21.5
Physics	5	8	13	3.4	3.1	6.5	108.8	5.0	113.8	17.5
Total - College of Science & Mathematics	66	78	144	56.2	37.3	93.5	1746.9	33.7	1780.6	19.0
Non-Discipline Specific	0	0	0	0.0	0.0	0.0	64.2	18.0	82.2	N/A
Grand Total - Bridgewater State University	335	474	806	289.1	193.3	482.4	8405.5	770.3	9175.8	19.0

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).

Maxwell Library

TAB PAGE

Front

Maxwell Library

TAB PAGE

Back



MAXWELL LIBRARY

**Major Expenditures:
All Media/Materials
FY16**

Total expenditures increased nearly 12 percent from the 2011/12 to 2015/16 Fiscal Year. Approximately 76% of the total expenditures listed for FY16 are appropriated for print and electronic journal subscriptions, database subscriptions, and access fees.

Expenditure Type	Expenditure
Print and electronic journal subscriptions, database subscriptions, and access fees	\$1,005,315.70
Books, standing orders, DVDs, CDs, and other monograph purchases	\$153,982.57
Maintenance fees for online catalog	\$45,576.75
Bindery costs and book repairs	\$9,250.15
Copyright fees	\$3,345.05
Printing supplies (i.e., toner cartridges)	\$4,885.86
Library supplies (i.e., document boxes, acid-free archival envelopes, etc.)	\$5,365.81
Office supplies	\$5,183.00
Digitization fees	\$0.00
Service agreements	\$87,625.46
Statewide union catalog access fee	\$1,395.00
Total	\$1,321,925.35

Source: *Clement C. Maxwell Library*

Maxwell Library Holdings, June 30, 2016*
Collection Statistics
Print, Audiovisual, Micro format, and Electronic Books

	Titles	Volumes
General Collections	207,893	226,286
Educational Resource Center	32,506	40,131
Reference Collection	13,615	25,899
Serials and Newspaper (Print only)**	13,175	56,250
Archives and Special Collections	11,911	14,886
Government Documents****	304	327
Maps and Atlases	12	999
Electronic Books and Documents	18,813	18,751
Audiovisual Collections	6,625	8,487
Microfilm and Micro Fiche	274	273
Online Video Resources	19,715	19,715
Reserves	234	263
Total	325,077	412,267

*Includes unsuppressed bib & holdings counts only

**Voyager counts only

***Contains duplicate titles

****Includes Candocs and Candocs Ref

Source: *Clement C. Maxwell Library*

Library E-Resources
(Available through the library's website and not listed in the catalog)

E-Resources	Title Count
E-Books	42,675
E-Journals, newspapers, newsletter	52,559
Databases*	197
Print Journals, newspapers, newsletters**	2,235
Proceedings, reports, other***	27,889
Streaming audio****	131
Streaming video*****	717
Total	126,403

* Most available through MaxGuides

** Extent of coverage varies by publisher

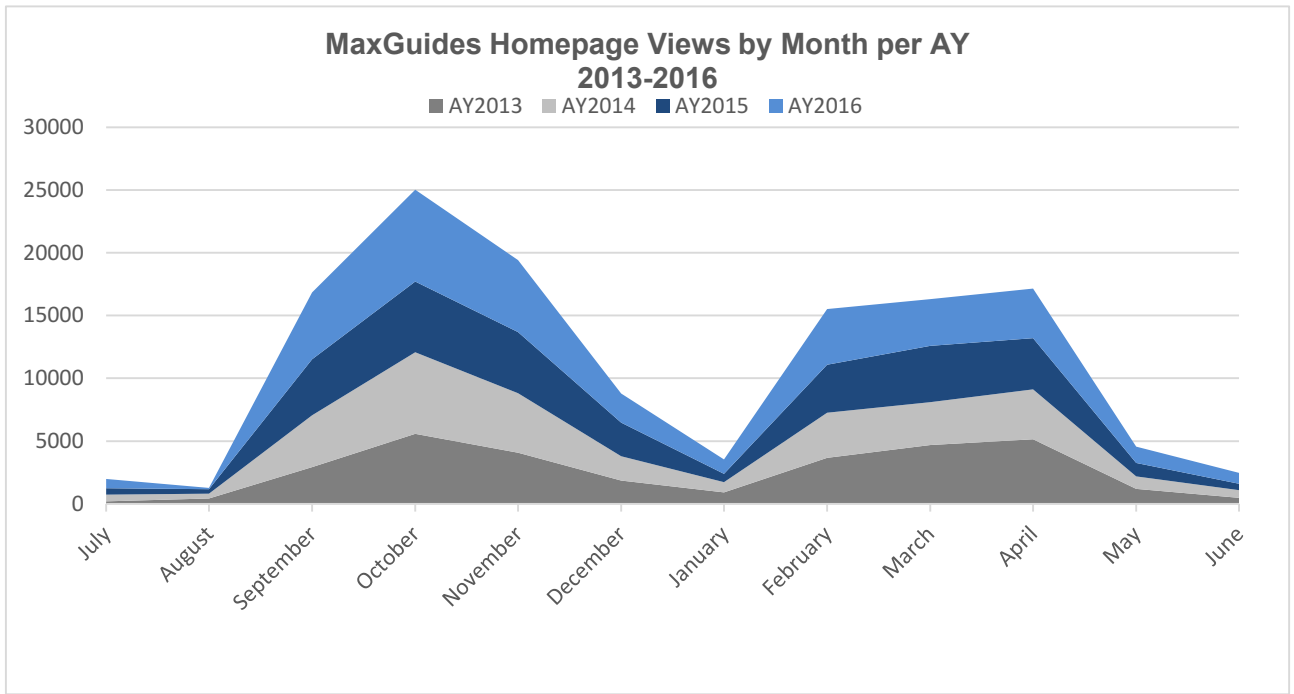
*** Includes legal materials, government reports, corporate proceedings

**** Some audios are streams of radio broadcasts, such as shows from NPR. Some titles are individual units in a larger series, week1, week2, etc.

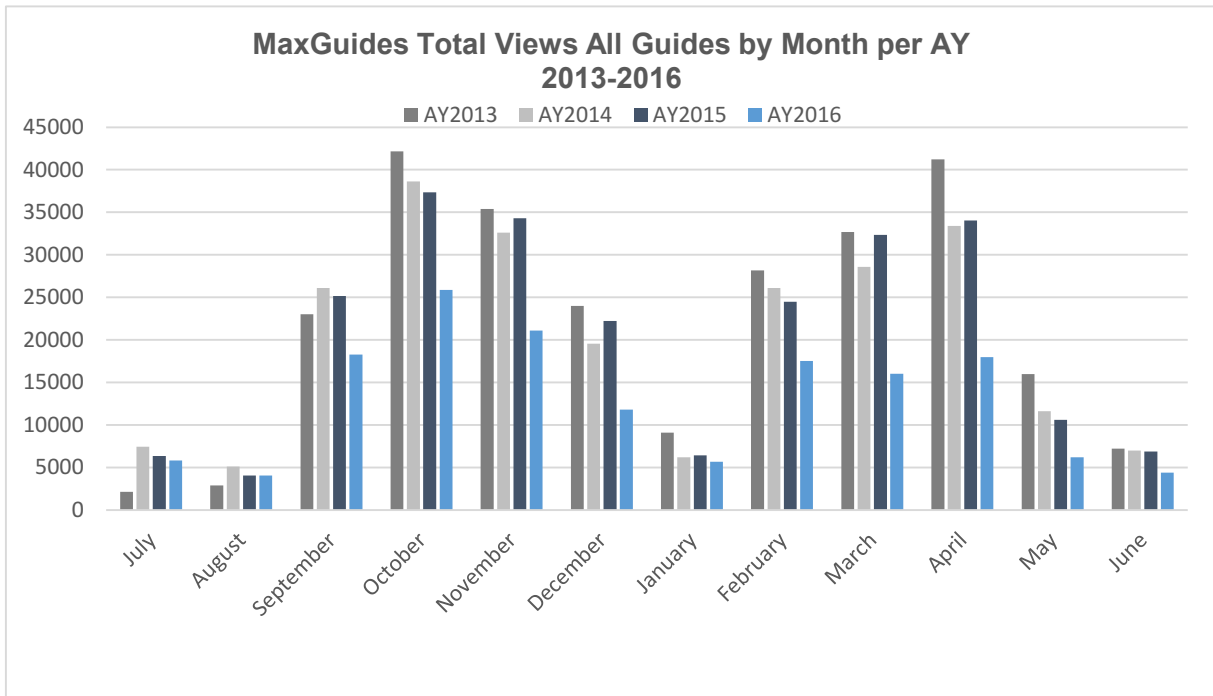
***** Does not represent the titles available through Films on Demand and it does not represent the library's DVD and video holdings that are streamed upon request.

Source: *Clement C. Maxwell Library*

MaxGuides Homepage Views by Month by AY 2013-2016



MaxGuides Total Views of All Guides by Month by AY 2013-2016

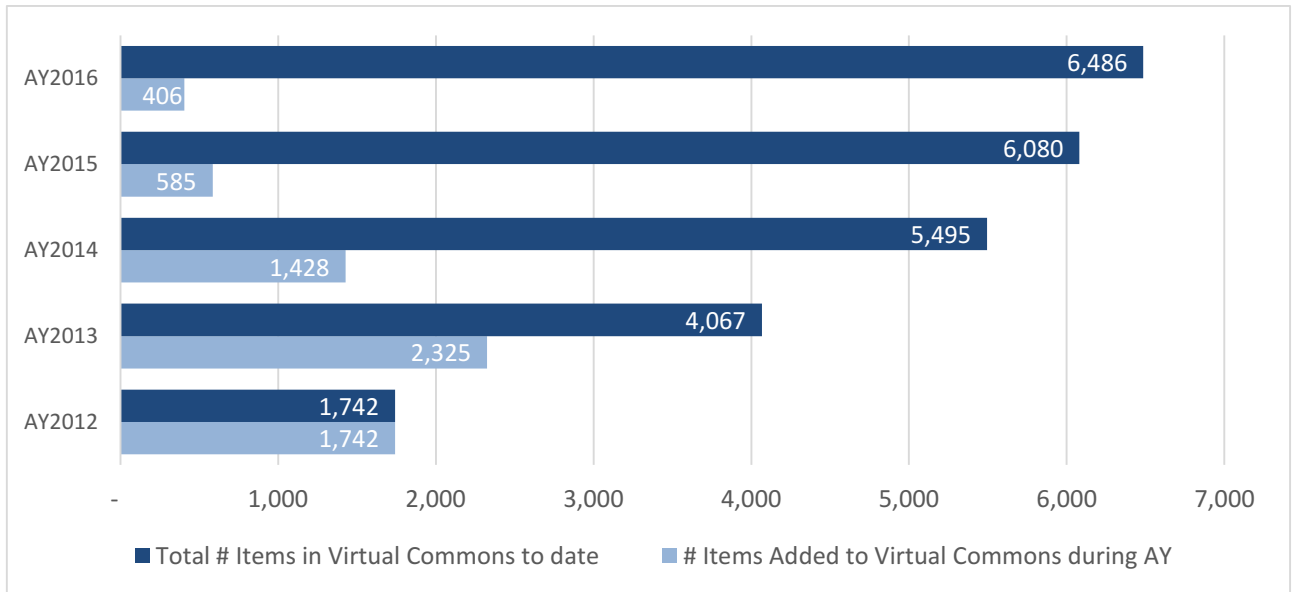


**Maxguides: Top 25 Viewed Guides
July 2015- June 2016**

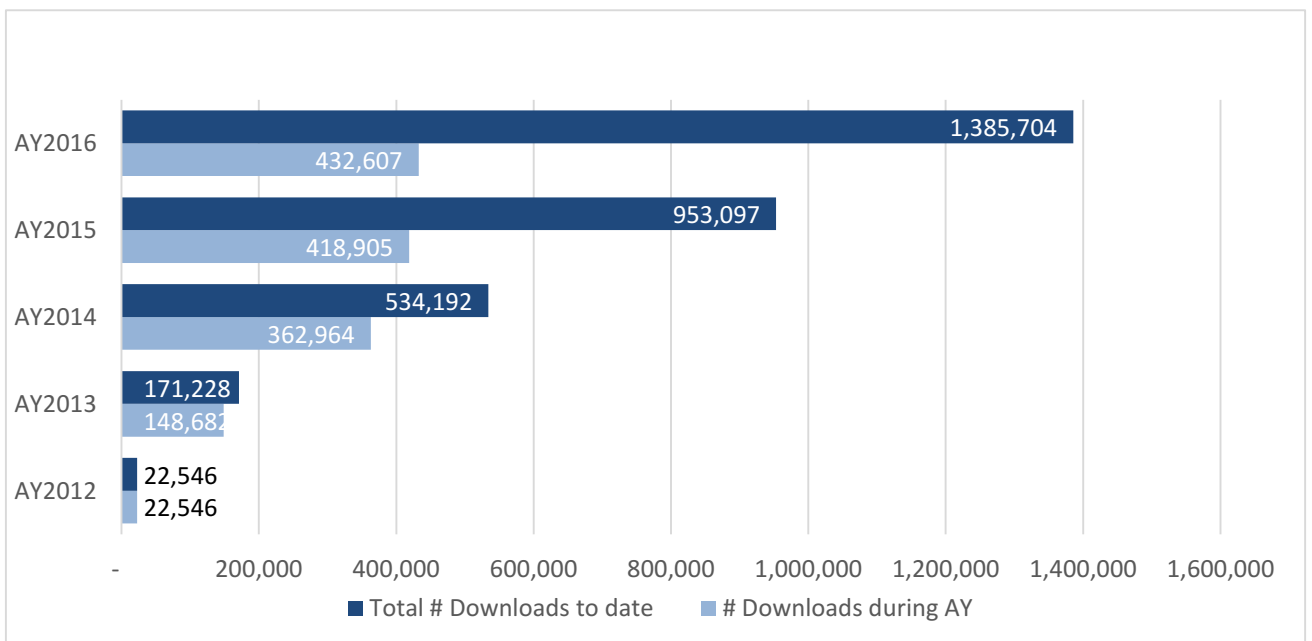
Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Education (K-12 & Higher Ed)	173	87	1430	848	594	133	197	635	329	402	140	46	5014
Criminal Justice	73	35	606	427	362	283	214	498	222	221	77	42	3060
COMM 102 Public Speaking	0	6	492	661	424	79	61	351	311	173	12	15	2585
Company and Industry Sources	137	177	183	394	152	136	199	260	216	216	169	208	2447
Social Work	144	79	251	430	305	177	47	188	251	210	107	39	2228
ENGL 102 Writing Two	0	1	62	321	349	115	57	194	227	371	55	5	1757
Literary Criticism	30	18	134	161	660	287	7	159	140	66	11	4	1677
Psychology	118	28	188	237	203	82	39	232	187	255	33	50	1652
Health Careers for BSU	101	120	71	102	180	111	171	140	105	217	191	120	1629
Students Community Guide													
Physical Education and Athletic Training	21	21	425	294	172	46	71	303	126	85	32	19	1615
SCWK 320	21	6	430	141	167	23	15	341	72	121	32	7	1376
Math Community Guide	24	123	117	140	151	196	68	136	100	78	78	26	1237
Accessibility Resources	15	27	154	118	181	84	74	119	80	123	78	50	1103
News and Weather	42	16	78	85	68	54	69	71	96	180	88	118	965
SCWK 380 Research Methods	131	60	51	245	132	52	9	79	94	67	23	5	948
Social Work													
Children's & Young Adult Literature Resources	11	6	236	178	52	106	104	87	36	81	20	14	931
Biological Sciences	15	41	147	231	122	31	27	83	72	56	16	32	873
English	29	8	59	259	126	120	16	84	53	73	18	4	849
ENGL 101 Writing One	1	5	108	312	270	55	4	24	8	21	7	7	822
Citing Sources	44	39	77	51	60	34	52	110	93	69	23	21	673
PSYC 320 Research Methods in Psychology	7	1	143	110	73	40	10	101	54	75	4	8	626
Asian Studies	42	64	125	89	57	56	91	41	15	17	18	2	617
War	0	1	267	135	94	54	4	14	3	16	13	15	616
Sociology	11	13	69	58	82	31	57	86	63	75	25	12	582
Careers and Employment	25	17	27	251	47	20	20	33	27	53	26	16	562

Virtual Commons by AY 2012-2016

Items in Virtual Commons

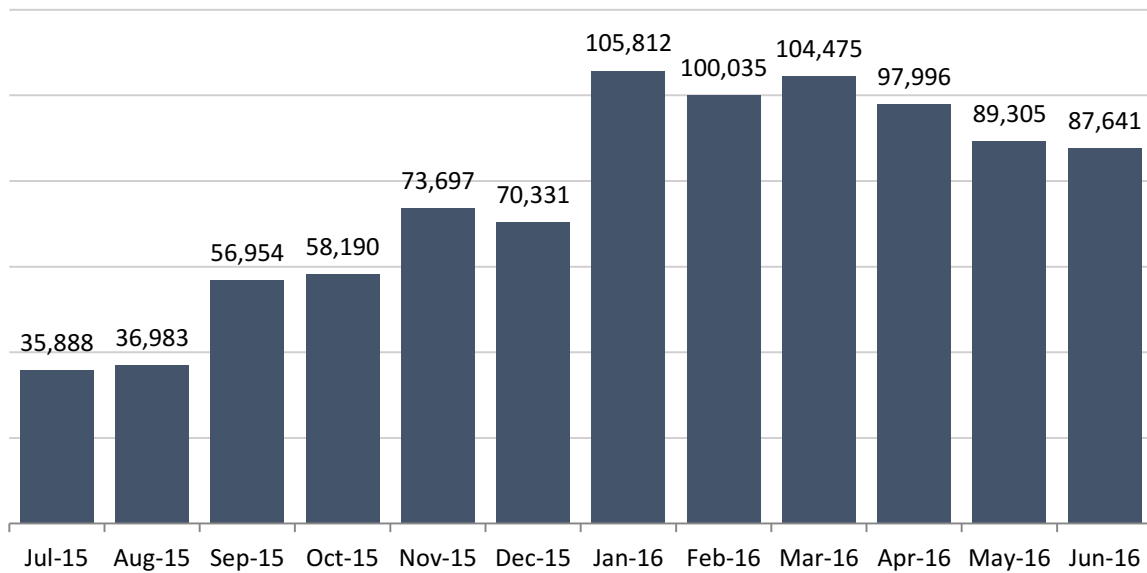


Downloads From Virtual Commons



Annual Library OPAC Searches July 2015 – May 2016

Month	Total
July 2015	35,888
August 2015	36,983
September 2015	56,954
October 2015	58,190
November 2015	73,697
December 2015	70,331
January 2016	105,812
February 2016	100,035
March 2016	104,475
April 2016	97,996
May 2016	89,305
June 2016	87,641
Total	917,307



Source: Clement C. Maxwell Library

**Circulation
July 2015 – June 2016**

Patron Type	Count
Alumni	140
Bridgewater Pub Lib	75
Community Residents	24
Consortia Members	12
Document Delivery	1,388
Emeritus Faculty/Staff	56
Faculty	1,392
SE MA Teachers	20
Spec Permiss, Indef.	28
Spec Permiss, Temp.	6
Staff	608
Student	11,534
Virtual Catalog	377
Visiting Lecturers	929
Total	16,589

**Commonwealth Catalog
Participant Figures**

Total amount of borrowed items	326
Total amount of loaned items	277
Total	603

Reference Statistics July 2015 – June 2016

Consultation sessions (20 minutes or more)					
	Educational Resource Center	Reference Services	Circulation Services	Consultation session totals	Archives and Special Collections
July 2015	0	15	1	27	11
August 2015	2	3	0	8	3
September 2015	18	33	0	64	13
October 2015	8	35	2	61	16
November 2015	6	31	2	48	9
December 2015	2	19	0	35	14
January 2016	4	3	0	12	5
February 2016	12	40	0	100	48
March 2016	5	39	2	122	76
April 2016	10	34	0	93	49
May 2016	1	2	0	11	8
June 2016	3	13	0	41	25
TOTAL	71	267	7	622	277

Reference sessions (less than 20 minutes)					
	Educational Resource Center	Reference Services	Circulation Services	Reference session totals	Archives and Special Collections
July 2015	0	173	3	189	13
August 2015	23	110	0	136	3
September 2015	214	722	7	968	25
October 2015	155	628	14	820	23
November 2015	103	485	18	610	4
December 2015	63	262	20	351	6
January 2016	77	263	3	352	9
February 2016	124	499	24	653	6
March 2016	127	393	14	564	30
April 2016	152	455	20	652	25
May 2016	38	142	21	207	6
June 2016	26	123	5	162	8
TOTAL	1,102	4,255	149	5,664	158

Source: Clement C. Maxwell Library

Reference Statistics July 2015 – June 2016

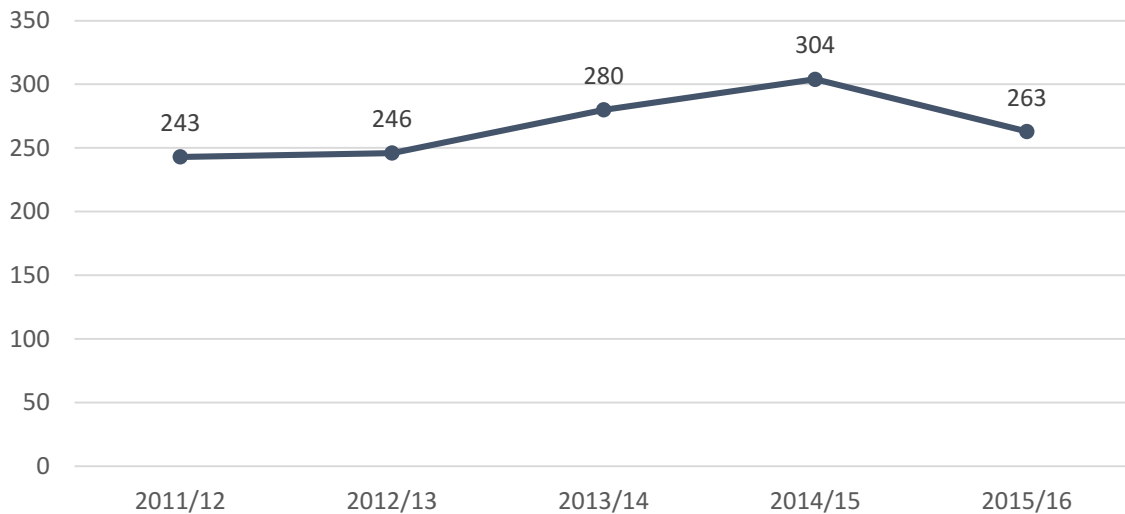
Directional and Other Questions						
	Educational Resource Center	Reference Services	Circulation Services	Other questions totals	ILL/DDS	Archives and Special Collections
July 2015	0	201	78	279	0	0
August 2015	34	102	82	218	0	0
September 2015	298	1,143	404	1,845	0	0
October 2015	137	553	366	1,056	0	0
November 2015	68	436	312	816	0	0
December 2015	109	333	109	551	0	0
January 2016	109	502	101	712	0	0
February 2016	115	436	128	679	0	0
March 2016	84	362	111	557	0	0
April 2016	217	457	218	892	0	0
May 2016	53	127	156	336	0	0
June 2016	19	236	94	349	0	0
TOTAL	1,243	4,888	2,159	8,290	0	0

Source: Clement C. Maxwell Library

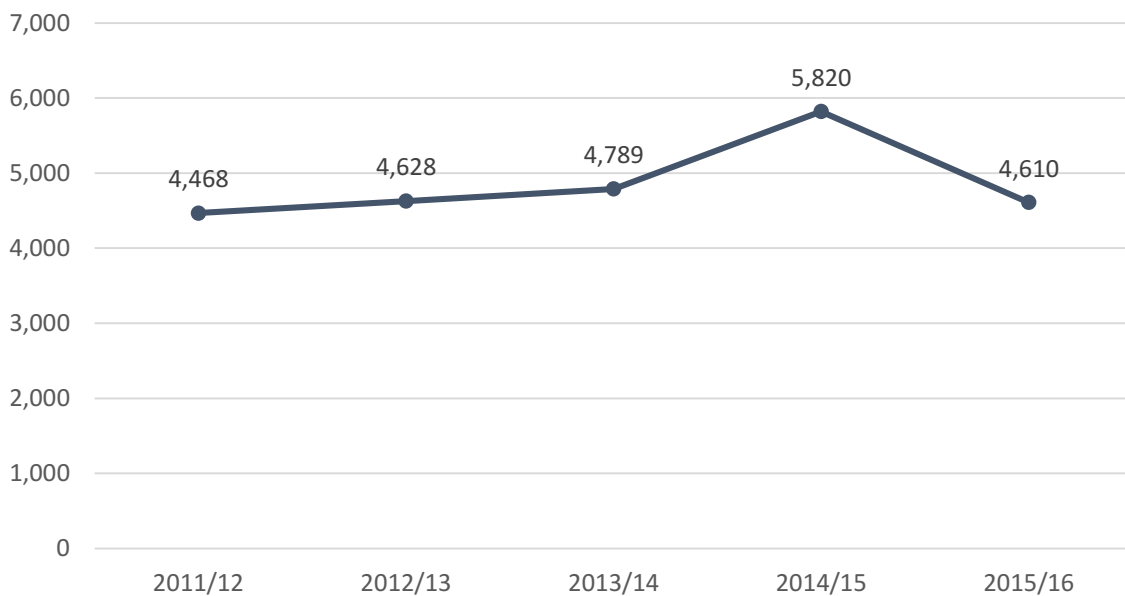
Classroom-Integrated Bibliographic Instruction 2011/12 – 2015/16

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions

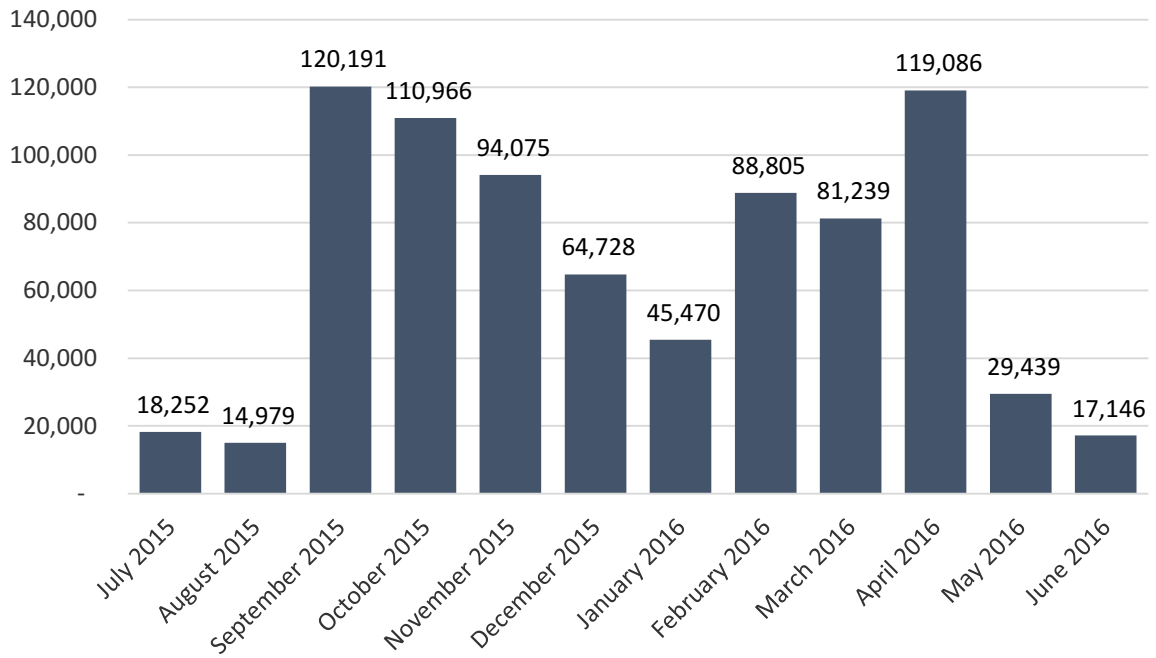


Number of Attendees



Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2015 – June 2016



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

Facilities
TAB PAGE
Front

Facilities
TAB PAGE
Back



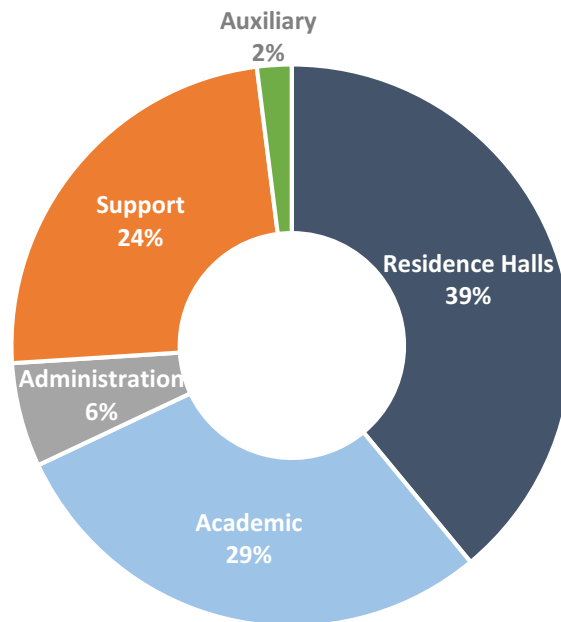
FACILITIES

Building Inventory Spring 2016

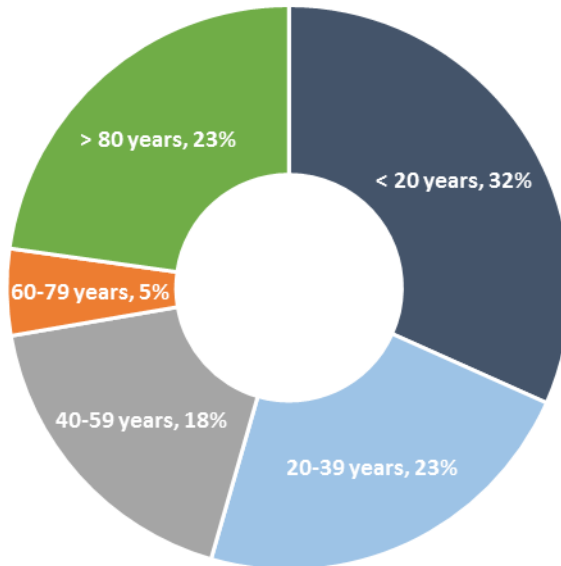
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
19 Shaw Rd.	1900	Administration	N/A	2,000
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Barry House	1900	Administration	6,180	8,014
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Dana Mohler Faria Science & Math Center	2012	Administration	4,437	5,866
Davis Alumni Center (Foundation)	1990	Residence (Aux.)	N/A	133,200
Crimson Hall	2007	Residence (Aux.)	51,470	64,344
Durgin Hall	1967	Auxiliary	26,161	34,375
East Campus Commons	2002	Residence (Aux.)	67,200	84,000
Stonehouse Hall	2002	Residence (Aux.)	45,360	56,700
Frankland Miles Hall	1989	Administration	2,319	3,366
Gates House (Admissions)	1876	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-A	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-B	1978	Residence (Aux.)	17,995	21,000
Great Hill Student Apts-C	1978	Academic	N/A	2,880
Greenhouse	2012	Support	N/A	28,000
Hale St.	2015	Academic	17,204	26,988
Harrington Hall	1926	Academic	26,299	44,130
Hart Hall	1979	Academic/Administration	15,724	27,111
Hunt Hall	1936	Support	188	336
Information Booth Parking	1996	Academic/Support	43,473	70,865
John J. Kelly Gymnasium (Gym)	1957	Academic	30,204	52,682
J. Moakley Tech. Center	1995	Support	779	1,004
MSCA Union Building	1945	Support	23,083	40,165
Operations Center	2003	Support	251,816	N/A
Parking Garage	2012	Residence (Aux.)	60,160	75,200
Pope Hall	1960	Academic/Support	105,283	153,538
Rondileau Campus Center	1970	Academic	101,318	212,000
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Dr. Guy Clifford House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Welcome Center	2015	Administration	13,358	14,893
Weygand Hall	2013	Residence (Aux.)	158,224	165,000
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,609,938	2,096,776

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2016



Distribution of Major Buildings by Age Spring 2016



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center. Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2016

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	17.0%
Rondileau Campus Center	105,283	15.0%
Dana Mohler-Faria Science & Math Center	101,318	14.5%
Adrian Tinsley Center	55,914	8.0%
Burnell Hall	53,234	7.6%
John J. Kelly Gymnasium	43,473	6.2%
Boyden Hall	38,794	5.5%
Tillinghast Hall	32,078	4.6%
John J. Moakley Technology Center	30,204	4.3%
Hart Hall	26,299	3.8%
East Campus Commons	26,161	3.7%
Operations Center	23,083	3.3%
Harrington Hall	17,204	2.5%
Hunt Hall	13,637	1.9%
Welcome Center	13,358	1.9%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2016

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
Stonehouse Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Weygand Hall	2013	Co-Ed	500
Total			3,413

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2016

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
General Council	Boyden Hall	407
Connect Partnership	Burnell Hall	493
Equal Opportunity	Boyden Hall	200
Human Resources/Talent Management	Boyden Hall/Tillinghast Hall	1,947
Institutional Diversity	Tillinghast Hall	684
Martin Richard Institute for Social Justice	Boyden Hall/Burnell/BOC	3,278
Pedro Pires Institute for Cape Verdean Studies	Tillinghast Hall	962
Office of the Vice President - Information Technology	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Academic Achievement Center	Maxwell Library	11,369
College of Continuing Studies	Moakley Ctr.	1,213
College of Graduate Studies	Maxwell Library	2,196
Dr. Edward W. Minnock Ctr. For International Engagement	Maxwell Library	2,429
Institutional Research & Office of Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar's Office	Boyden Hall	2,865
Teaching and Learning	Moakley Center	145
Undergraduate Research	Maxwell Library	512
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Accounting & Finance	Harrington Hall/N. Bedford Airport	1,016
Aviation Science	Harrington Hall/N. Bedford Airport	736
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym/Burrill Office Complex	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience	Hart Hall	185
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Secondary Education & Professional Programs	Tinsley Center	1,092
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	756
Anthropology	Hart Hall	728
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Dr. Guy Clifford House	1,595
Psychology	Hart Hall/Moakley	2,724
School of Social Work	Burrill Office Complex	3,380

Sociology	Hart Hall	1,425
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
Bartlett College of Science & Mathematics – Dean	Science & Math Center	415
Biological Sciences	Science & Math Center	31,115
Chemical Sciences	Science & Math Center	15,448
Computer Science	Science & Math Center	4,308
Geography	Science & Math Center	8,082
Geological Sciences	Science & Math Center	13,076
Mathematics	Science & Math Center	4,069
Physics	Science & Math Center	9,246
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Finance	Boyden Hall	959
Fiscal	Boyden Hall	2,348
Budget	Boyden Hall	187
Procurement	Boyden Hall	1,237
CESO	RCC/ECC/MKC	1,653
Office of the Vice President - Operations	Boyden Hall	702
FMP	Operations Center	13,377
CRIM	Operations Center	6,644
University Services	Operations Center	135
Parking/CONNECT Card Office	Hunt Hall	693
Copy Center	Tilinghast Hall	463
Mail Services	Tilinghast Hall	1,001
Office of the Vice President – External Affairs	Gates House	685
Attleboro Location	Attleboro	5,924
Bridge Partnership	Burrill Office Complex	213
Center for Economic Education	Rondileau Campus Center	193
Internship Program	Rondileau Campus Center	963
Institute for Policy Analysis and Regional Engagement	Gates House	538
University and Community Partnerships	Gates House	599
University Police Dept.	Operations Center	1,477
Regional Partnerships	Gates House	162
Office of the Vice President - University Advancement	Davis Alumni Ctr.	4,435
Development	Davis Alumni	652
Alumni Relations	Davis Alumni Center	777
Foundation	Boyden Hall	467
Office of the Vice President – Marketing and Communications	Boyden Hall	1,817
Creative Services and Publications	Boyden Hall	1,817
Integrated Marketing and Media	Boyden Hall	1,817
News and Digital	Boyden Hall	1,817
Video and Television	Moakley Ctr.	4,275
Office of the Vice President - Student Affairs/Environment Management	Boyden Hall	1,440
Athletics and Recreation	Tinsley Center/Kelly Gym	3,392
Career Planning Services	Rondileau Campus Center	1,460
Community Standards	DiNardo Hall	665
Children’s Center	Burnell Hall	4,717
Enrollment Services	Welcome Center	N/A
Wellness Center	Weygand Hall	6,151
Residence Life & Housing	DiNardo Hall	1,380

Student Involvement and Leadership	Rondileau Campus Center	4,457
New Student and Family Programs	Rondileau Campus Center	807
Office of the Vice President – Student Success and Diversity	Boyden Hall	1,303
Center for Multicultural Affairs	RCC	1,290
GLBTA Pride Center	RCC	855
Military and Veteran Student Services	Tillinghast	768
Office of Institutional Diversity	Boyden Hall	106
Board of Trustees	Boyden Hall	900

Source: Office of Facilities Management & Planning

Finance
TAB PAGE
Front

Finance
TAB PAGE
Back



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2016

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2016	% Total Revenues FY 2016
Local Tuition/Fees	\$95,735,261	48%
State Appropriations	\$43,592,004	22%
Government Grants and Contracts	\$19,966,803	10%
Auxiliary Enterprises	\$37,929,875	19%
Other	\$2,332,838	1%
Total Revenues	\$199,556,781	100%

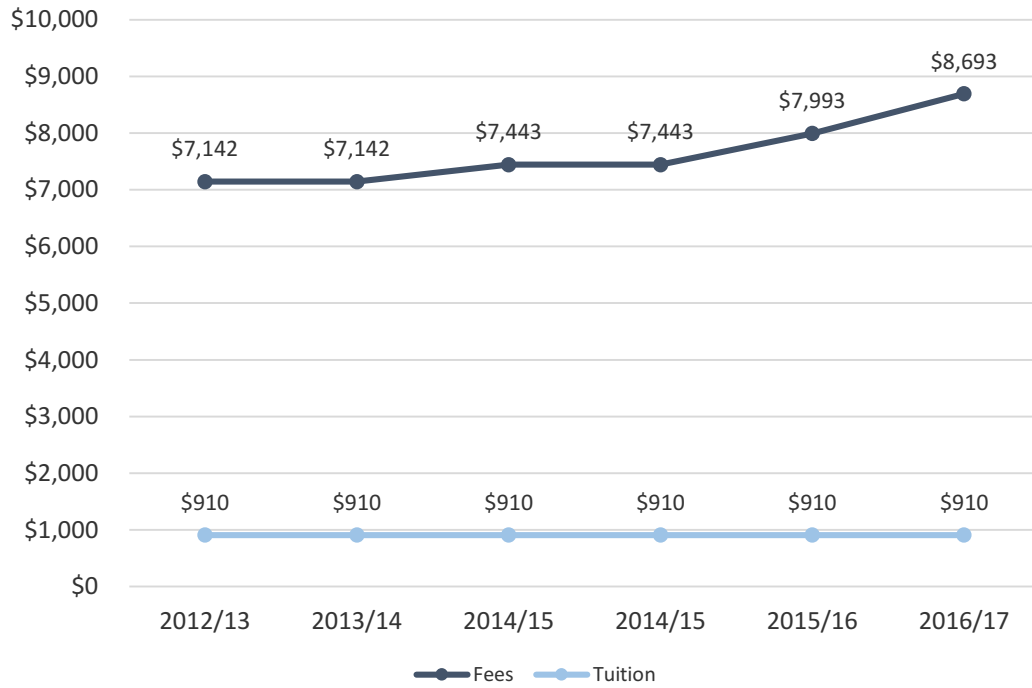
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2016	% Total Expenditures FY 2016
Instruction	\$51,509,042	27%
Academic Support	\$24,017,528	13%
Student Services	\$16,063,831	8%
Institutional Support	\$27,368,773	14%
Operation, Maintenance of Plant	\$13,297,266	7%
Scholarships and Fellowships	\$21,567,025	11%
Public Service	\$2,775,816	1%
Auxiliary Enterprises	\$35,267,392	18%
Total Expenditures	\$191,886,674	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2012/13 - 2016/17

In 2016/17, fees increased 8 percent from the previous academic year while tuition remained the same.



Notes:

Figures based upon 12 credit hour load

Fees include Student Government Association Fees and Software Fees

Financial Aid Program Profile Academic Years 2014/15 and 2015/16

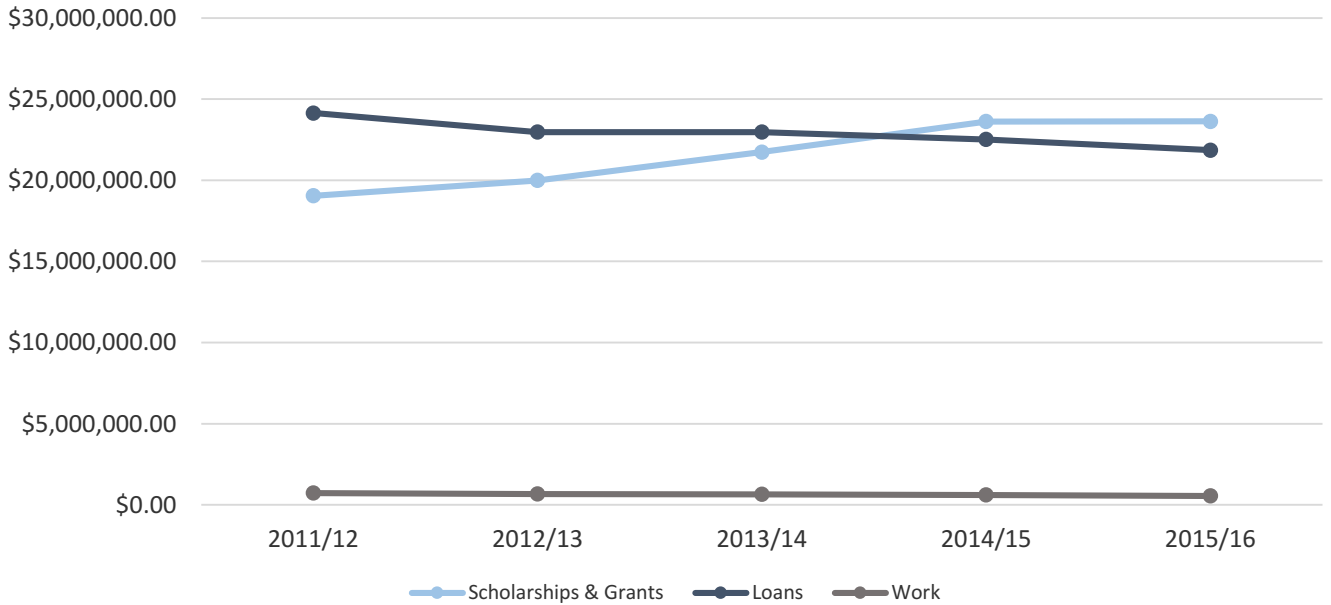
	2014/15			2015/16				
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	4,722	\$23,617,950	\$5,001	51%	4,502	\$23,632,321	\$5,249	51%
Loans	5,386	\$22,517,463	\$4,181	48%	5,207	\$21,852,578	\$4,197	47%
Work	477	\$613,902	\$1,287	1%	405	\$555,945	\$1,373	1%
Total*	6,053	\$46,747,315	\$7,723	100%	5,829	\$46,040,844	\$7,899	100%
Non-need based								
Scholarships & Grants**	1,104	\$1,621,222	\$1,463	4%	1,086	\$1,627,496	\$1,499	4%
Loans	6,482	\$34,573,147	\$5,334	96%	6,509	\$34,675,696	\$5,327	96%
Total*	6,815	\$36,188,369	\$5,310	100%	6,828	\$36,303,192	\$5,317	100%
Total Aid								
Scholarships & Grants	5,346	\$25,331,782	\$4,738	31%	5,251	\$25,721,230	\$4,898	31%
Loans	7,267	\$57,089,610	\$7,856	69%	7,270	\$56,528,274	\$7,776	68%
Work	477	\$613,902	\$1,287	1%	405	\$555,945	\$1,373	1%
Total*	8,058	\$83,035,294	\$10,305	100%	7,983	\$82,805,449	\$10,373	100%

*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.
 **Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

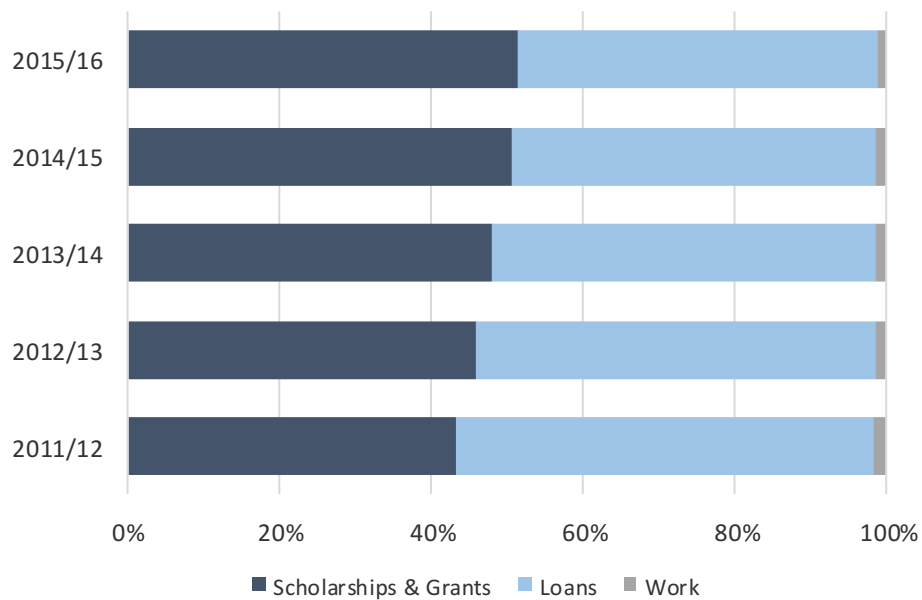
Source: Office of Financial Aid

Need-Based Aid 2011/12 – 2015/16



	2011/12	2012/13	2013/14	2014/15	2015/16
Scholarships & Grants	\$18,015,482	\$19,045,817	\$19,994,788	\$21,740,215	\$23,617,950
Loans	\$23,031,715	\$24,143,837	\$22,970,941	\$22,970,186	\$22,517,463
Work	\$775,739	\$727,675	\$677,296	\$653,368	\$613,902

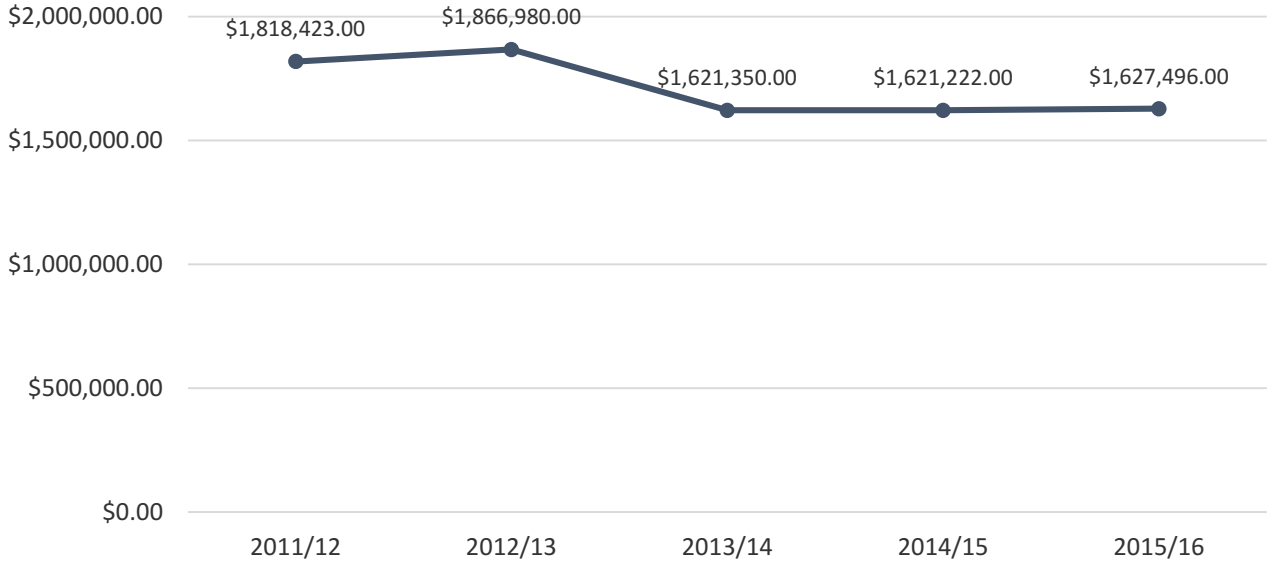
Need-Based Aid on a Percentage Basis



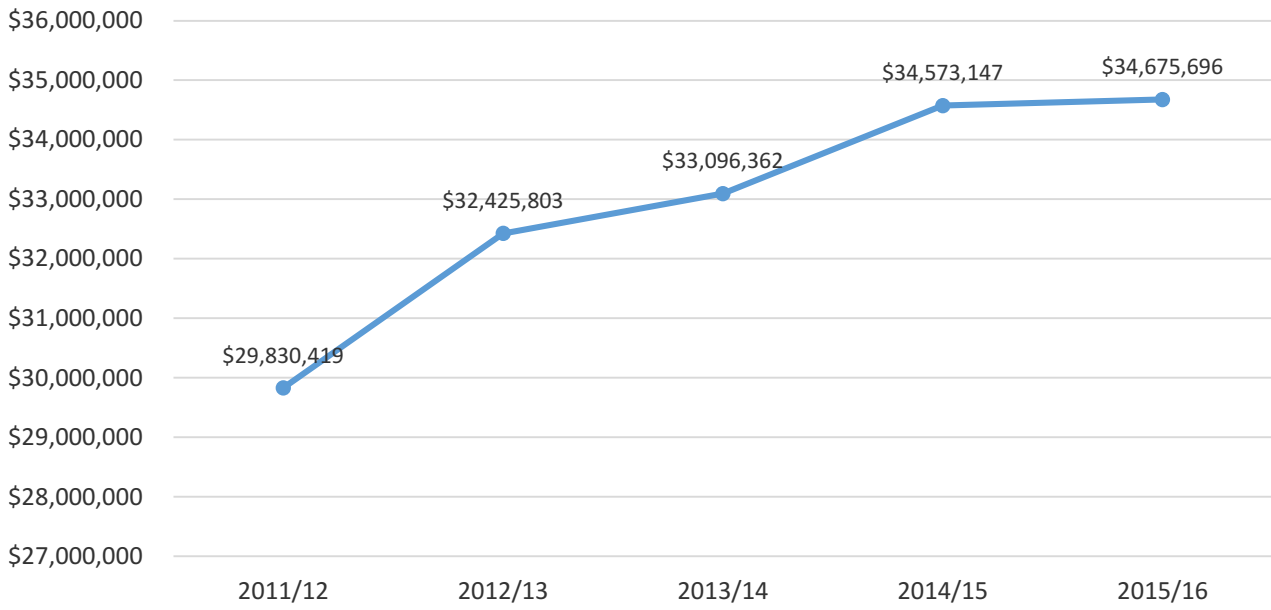
Source: Office of Financial Aid

**Non-Need-Based Aid
2011/12 – 2015/16**

Scholarships and Grants



Loans



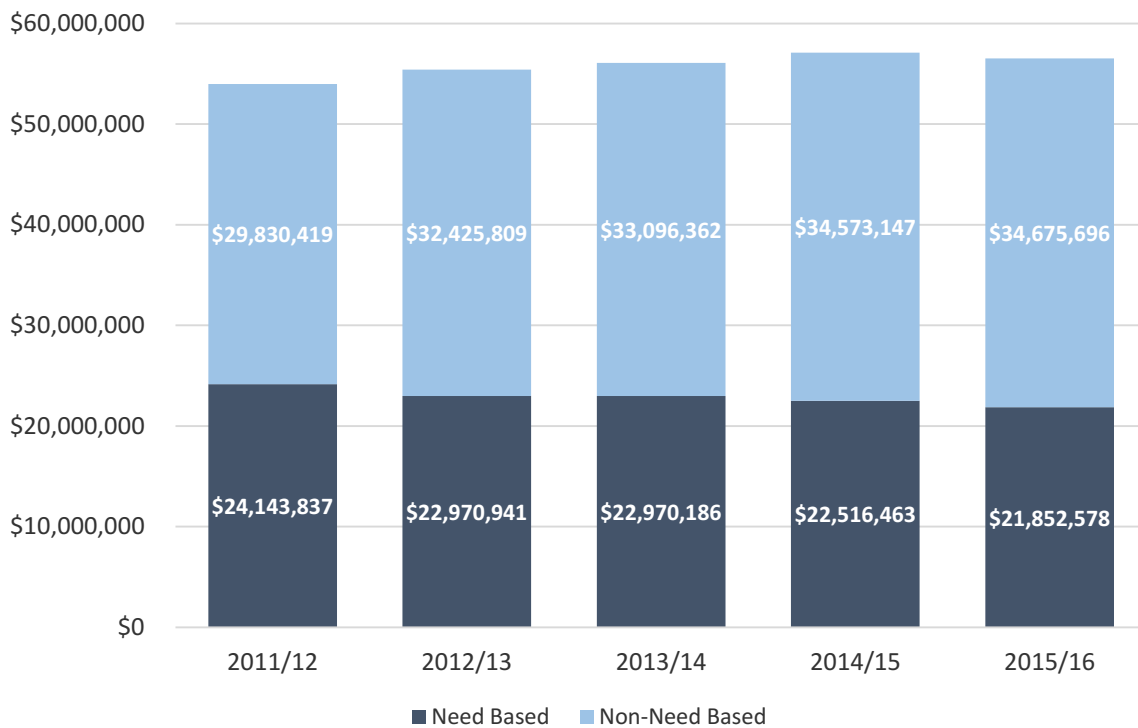
Source: Office of Financial Aid

Student Loan Volume 2011/12 – 2015/16

The amount of need-based student borrowing remained nearly the same from 2014/15 to 2015/16. Non-need based student borrowing also remained the same during that time. Overall, student borrowing decreased by approximately 1 percent in the last year.

	2011/12	2012/13	2013/14	2014/15	2015/16
Need based	\$24,143,837	\$22,970,941	\$22,970,186	\$22,517,463	\$21,852,578
Non-need based	\$29,830,419	\$32,425,809	\$33,096,362	\$34,573,147	\$34,675,696
Total	\$53,974,256	\$55,396,744	\$56,066,548	\$57,089,610	\$56,528,274

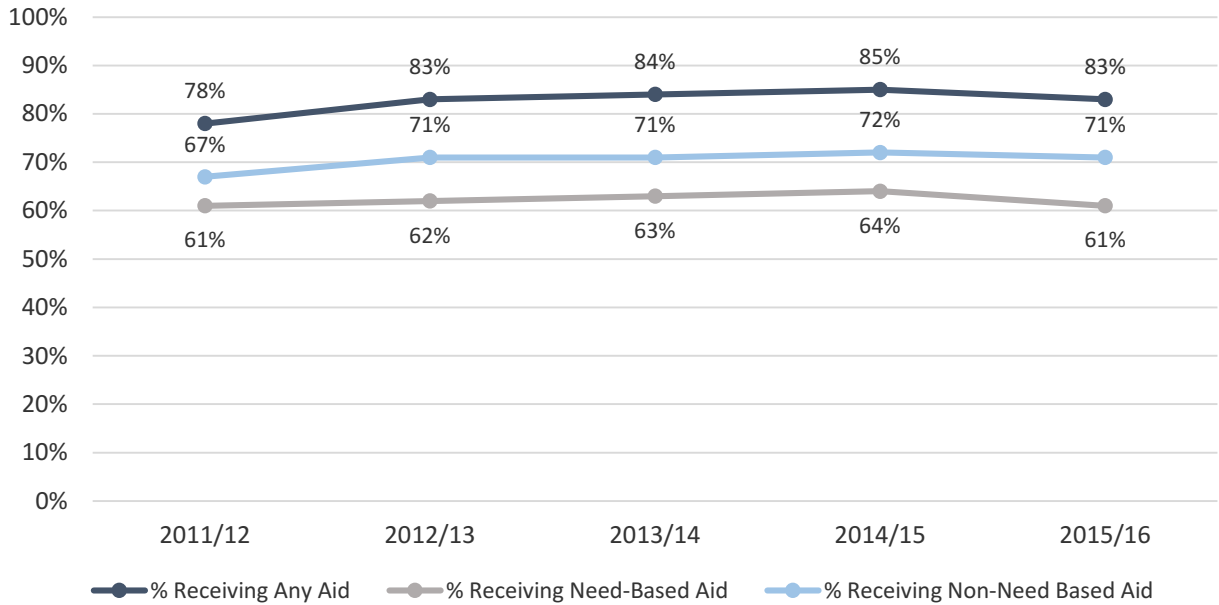
* Includes private alternative loans not previously reported in the Factbook.



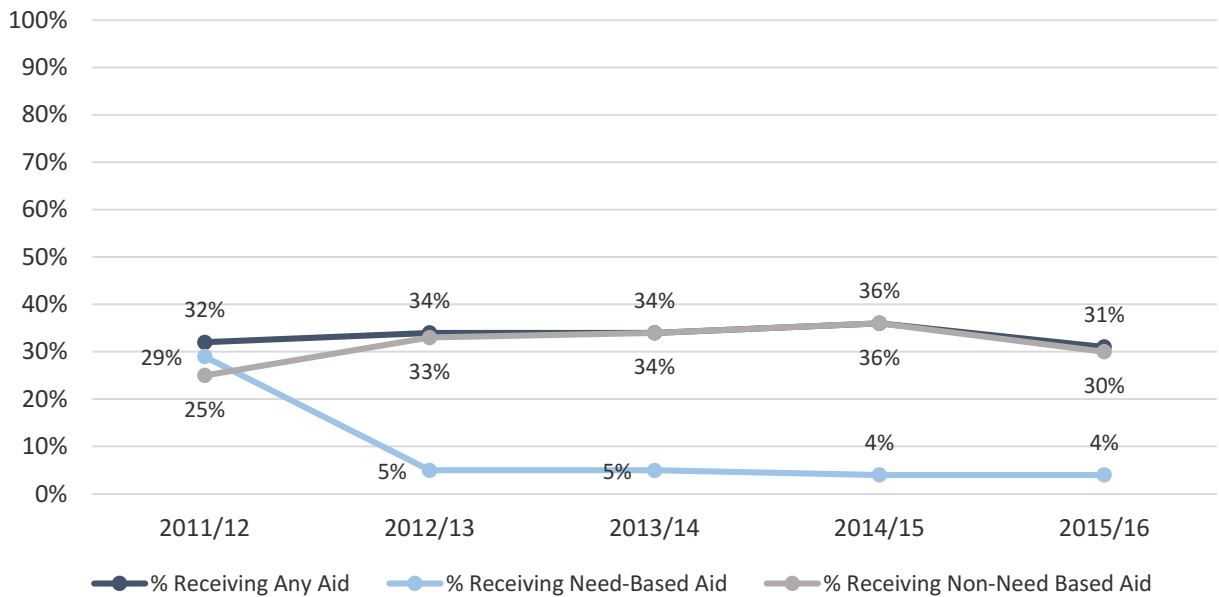
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2011/12 – 2015/16

Undergraduates



Graduate Students**



*Percentages based on matriculated students only

**Non-need based aid for graduate students include tuition waivers

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid

*Dept. Profile – Louis M.
Ricciardi College of Business*

TAB PAGE

Front

*Dept. Profile – Louis M.
Ricciardi College of Business*

TAB PAGE

Back



ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2015

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	52	37	9	11

Enrollment ¹	UG	GR	Total
# of majors			
Male	271	18	289
Female	188	28	216
Total	459	46	485
% Female			
ACFI	41%	61%	45%
BSU	59%	71%	60%
% Students of Color²			
ACFI	27%	7%	38%
BSU	21%	10%	19%
# of minors			
Male	30	N/A	30
Female	24	N/A	24
Total	54	N/A	54

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	1	0
Assistant Professors	1	2
Instructors	2	1
Total	5	6
	ACFI	BSU
% women	55%	48%
% faculty of color	0%	17%
% with terminal degree	50%	94%
% tenured ⁴	63%	65%
average # of years at BSU	12	11
average age	49	49
% part-time (based on FTE) ⁵	29%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	10	24	0	0	34	22	0	749	1,648
Upper	1	12	31	2	0	46	22	2	1,023	3,003
Grad	7	3	1	0	0	11	8	0	92	276
Total	8	25	56	2	0	91	20	2	1,864	4,927

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ACFI	BSU
8.8	3.6	12.4	305.7	34.9	340.6	27.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2015

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	5	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	230	N/A	230
Female	36	N/A	36
Total	266	N/A	266
% Female			
AVSC	14%	N/A	14%
BSU	59%	71%	60%
% Students of Color²			
AVSC	22%	N/A	22%
BSU	21%	10%	19%
# of minors			
Male	7	N/A	7
Female	1	N/A	1
Total	8	N/A	8

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	AVSC	BSU
% women	25%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	50%	65%
average # of years at BSU	9	11
average age	54	49
% part-time (based on FTE) ⁵	0%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	5	1	0	0	11	11	54	174	422
Upper	2	5	2	0	0	9	15	15	150	456
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	10	3	0	0	20	13	69	324	878

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSU
3.8	0.0	3.8	62.9	0.0	62.9	16.6	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2015

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	132	93	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	595	N/A	595
Female	379	N/A	379
Total	974	N/A	974
% Female			
MGMT	39%	N/A	39%
BSU	59%	71%	60%
% Students of Color²			
MGMT	25%	N/A	25%
BSU	21%	10%	19%
# of minors			
Male	83	N/A	83
Female	86	N/A	86
Total	169	N/A	169

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	5	4
Instructors	0	0
Total	9	5
	MGMT	BSU
% women	36%	48%
% faculty of color	21%	17%
% with terminal degree	100%	94%
% tenured ⁴	36%	65%
average # of years at BSU	8	11
average age	53	49
% part-time (based on FTE) ⁵	25%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	11	14	0	28	30	0	846	2,394
Upper	5	16	22	5	0	48	21	5	1,019	2,784
Grad	1	3	1	0	0	5	17	0	85	168
Total	6	22	34	19	0	81	24	5	1,950	5,346

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MGMT	BSU
13.2	4.3	17.5	366.7	16.8	383.5	21.9	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – College of
Education and Allied Studies*

TAB PAGE

Front

*Dept. Profile – College of
Education and Allied Studies*

TAB PAGE

Back

**COMMUNICATION DISORDERS
FALL 2015**

Degree Programs:

- BS in Communication Disorders

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	39	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	7	N/A	7
Female	173	N/A	173
Total	180	N/A	180
% Female			
COMD	96%	N/A	96%
BSU	59%	71%	60%
% Students of Color²			
COMD	17%		17%
BSU	21%	10%	19%
# of minors			
Male	0	N/A	0
Female	16	N/A	16
Total	16	N/A	16

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	1	1
Assistant Professors	0	1
Instructors	0	0
Total	1	3
	COMD	BSU
% women	75%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	50%	65%
average # of years at BSU	10	11
average age	58	49
% part-time (based on FTE) ⁵	31%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	11	0	0	12	25	0	294	882
Upper	0	4	5	0	0	9	19	16	190	570
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	5	16	0	0	21	22	16	484	1452

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
3.6	1.6	5.2	95.2	1.0	96.2	18.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2015

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	2	32

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	20	20
Female	N/A	90	90
Total	N/A	110	110
% Female			
CNED	N/A	82%	82%
BSU	59%	71%	60%
% Students of Color²			
CNED	N/A	6%	6%
BSU	21%	10%	19%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty ³	Men	Women
Professors	0	3
Associate Professors	0	3
Assistant Professors	0	1
Instructors	0	0
Total	0	7
	CNED	BSU
% women	100%	48%
% faculty of color	29%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	65%
average # of years at BSU	11	11
average age	52	49
% part-time (based on FTE) ⁵	17%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	17	10	0	0	0	27	9	36	267	318
Total	17	10	0	0	0	27	9	36	267	318

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CNED	BSU
4.8	1.0	5.8	0.0	69.5	69.5	12.0	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ELEMENTARY AND EARLY CHILDHOOD EDUCATION
FALL 2015**

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	127	1	35

Enrollment ¹	UG	GR	Total
# of majors			
Male	52	7	59
Female	1106	77	1,183
Total	1158	84	1,242
% Female			
ELED	96%	92%	95%
BSU	59%	71%	60%
% Students of Color²			
ELED	10%	5%	10%
BSU	21%	10%	19%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors
² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	3
Associate Professors	0	3
Assistant Professors	0	3
Instructors	0	1
Total	4	10
	ELED	BSU
% women	71%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	64%	65%
average # of years at BSU	12	11
average age	54	49
% part-time (based on FTE) ⁵	34%	40%

³ Includes faculty on leave or sabbatical
⁴ Based on tenure-track faculty
⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	12	0	0	24	20	0	472	1,224
Upper	4	25	1	0	0	30	15	84	528	1,638
Grad	14	3	0	0	0	17	6	21	123	427
Total	20	38	13	0	0	71	14	105	1,123	3,290

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ELED	BSU
9.9	5.1	15.0	211.2	42.0	253.2	16.9	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2015**

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	88	93	14	13

Enrollment ¹	UG	GR	Total
# of majors			
Male	428	41	469
Female	417	36	453
Total	845	77	922
% Female			
MAHP	49%	47%	49%
BSU	59%	71%	60%
% Students of Color²			
MAHP	21%	12%	21%
BSU	21%	10%	19%
# of minors			
Male	40	N/A	40
Female	60	N/A	60
Total	100	N/A	100

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	5
Associate Professors	1	3
Assistant Professors	3	3
Instructors	0	0
Total	8	11
	MAHP	BSU
% women	58%	48%
% faculty of color	11%	17%
% with terminal degree	95%	94%
% tenured ⁴	68%	65%
average # of years at BSU	16	11
average age	53	49
% part-time (based on FTE) ⁵	39%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	21	58	32	0	0	111	17	0	1,874	3,463
Upper	15	23	17	9	1	65	19	46	1,277	2,625
Grad	15	5	0	0	0	20	8	35	193	322
Total	51	86	49	9	1	196	17	81	3,344	6,410

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
16.4	10.7	27.1	449.7	56.7	506.4	18.7	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2015

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	25	68

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	70	70
Female	N/A	99	99
Total	N/A	169	169
% Female			
SEPP	N/A		
BSU	59%	71%	60%
% Students of Color²			
SEPP	N/A	9%	9%
BSU	21%	10%	19%
# of minors			
Male	166	N/A	166
Female	210	N/A	210
Total	376	N/A	376

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	1	0
Assistant Professors	2	1
Instructors	0	0
Total	5	5
	SEPP	BSU
% women	50%	48%
% faculty of color	30%	17%
% with terminal degree	100%	94%
% tenured ⁴	70%	65%
average # of years at BSU	10	11
average age	58	49
% part-time (based on FTE) ⁵	33%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	7	0	0	11	20	0	217	408
Upper	8	6	1	0	0	15	11	14	174	387
Grad	21	13	4	0	0	38	10	33	402	424
Total	30	22	12	0	0	64	12	47	793	1,219

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
9.3	4.6	13.9	84.8	108.8	193.6	13.9	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SPECIAL EDUCATION
FALL 2015**

Degree Programs:

- BSE in Special Education with concentrations in Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	17	14	102

Enrollment ¹	UG	GR	Total
# of majors			
Male	33	45	78
Female	233	212	445
Total	266	257	523
% Female			
SPED	88%	83%	85%
BSU	59%	71%	60%
% Students of Color²			
SPED	7%	5%	6%
BSU	21%	10%	19%
# of minors			
Male	9	N/A	9
Female	115	N/A	115
Total	124	N/A	124

¹ Includes double majors
² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	2
Assistant Professors	2	1
Instructors	0	0
Total	5	4
	SPED	BSU
% women	44%	48%
% faculty of color	11%	17%
% with terminal degree	100%	94%
% tenured ⁴	67%	65%
average # of years at BSU	9	11
average age	57	49
% part-time (based on FTE) ⁵	34%	40%

³ Includes faculty on leave or sabbatical
⁴ Based on tenure-track faculty
⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	23	0	0	0	35	13	0	493	1230
Upper	1	2	13	1	0	17	23	13	390	1083
Grad	4	4	1	0	0	9	10	43	105	285
Total	17	29	14	1	0	61	15	56	988	2598

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
8.3	4.2	12.5	102.8	143.5	246.3	19.7	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – College of
Humanities and Social
Sciences*

TAB PAGE

Front

*Dept. Profile – College of
Humanities and Social
Sciences*

TAB PAGE

Back

ANTHROPOLOGY FALL 2015

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	9	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	13	N/A	13
Female	43	N/A	43
Total	56	N/A	56
% Female			
ANTH	77%	N/A	77%
BSU	59%	71%	60%
% Students of Color²			
ANTH	25%	N/A	25%
BSU	21%	10%	19%
# of minors			
Male	2	N/A	2
Female	13	N/A	13
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	1	0
Instructors	0	0
Total	2	3
	ANTH	BSU
% women	60%	48%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	80%	65%
average # of years at BSU	15	11
average age	54	49
% part-time (based on FTE) ⁵	67%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	23	13	7	0	45	22	0	1,007	2,982
Upper	2	2	1	0	0	5	13	3	70	208
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	25	14	7	0	50	21	3	1,077	3,190

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ANTH	BSU
3.6	7.4	11.0	211.9	0.3	212.2	19.3	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2015

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Art History-Global Perspective, Crafts, Fine Arts, Graphic Design, New Media, Photography and Global Perspectives
- MAT in Creative Arts

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	44	3	6

Enrollment ¹	UG	GR	Total
# of majors			
Male	82	2	84
Female	225	10	235
Total	307	12	319
% Female			
ART	73%	83%	74%
BSU	59%	71%	60%
% Students of Color²			
ART	18%	0%	18%
BSU	21%	10%	19%
# of minors			
Male	6	N/A	6
Female	18	N/A	18
Total	24	N/A	24

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	1	4
Assistant Professors	4	0
Instructors	0	0
Total	8	6
	ART	BSU
% women	43%	48%
% faculty of color	36%	17%
% with terminal degree	100%	94%
% tenured ⁴	71%	65%
average # of years at BSU	11	11
average age	47	49
% part-time (based on FTE) ⁵	39%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	36	8	19	0	69	21	0	1,426	4,158
Upper/Grad	16	10	1	0	0	27	9	8	260	718
Total	22	46	9	19	0	96	17	8	1,686	4,876

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ART	BSU
14.0	8.8	22.8	325.1	2.0	327.1	14.3	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2015

Degree Programs:

- BA in Communication Studies with concentrations in Communication and Culture, Corporate Communication, Film, Video and Media Studies, Speech Communication, and Individualized Program

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	59	83	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	208	N/A	208
Female	309	N/A	309
Total	517	N/A	517
% Female			
COMM	60%	N/A	60%
BSU	59%	71%	60%
% Students of Color²			
COMM	16%	N/A	16%
BSU	21%	10%	19%
# of minors			
Male	9	N/A	9
Female	26	N/A	26
Total	35	N/A	35

Full-time Faculty ³	Men	Women
Professors	3	0
Associate Professors	2	2
Assistant Professors	1	4
Instructors	2	0
Total	8	6
	COMM	BSU
% women	43%	48%
% faculty of color	7%	17%
% with terminal degree	92%	94%
% tenured ⁴	75%	65%
average # of years at BSU	14	11
average age	49	49
% part-time (based on FTE) ⁵	55%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	64	19	0	0	86	20	2	1,690	4,562
Upper	6	26	8	0	0	40	16	32	681	1,658
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	90	27	0	0	126	19	34	2,371	6,220

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
11.8	14.3	26.1	466.7	0.5	467.2	17.9	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE
FALL 2015**

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	129	78	2	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	563	21	584
Female	380	22	402
Total	943	43	986
% Female			
CRJU	40%	51%	41%
BSU	59%	71%	60%
% Students of Color²			
CRJU	25%	19%	25%
BSU	21%	10%	19%
# of minors			
Male	25	N/A	25
Female	54	N/A	54
Total	79	N/A	79

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	3	1
Assistant Professors	3	5
Instructors	1	0
Total	7	7
	CRJU	BSU
% women	50%	48%
% faculty of color	43%	17%
% with terminal degree	93%	94%
% tenured ⁴	36%	65%
average # of years at BSU	5	11
average age	44	49
% part-time (based on FTE) ⁵	27%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	3	7	1	17	29	0	489	1,467
Upper	4	24	23	7	1	59	22	19	1,323	3,928
Grad	2	5	0	0	0	7	13	8	101	301
Total	6	35	26	14	2	83	23	27	1,913	5,696

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSU
13.4	5.0	18.4	357.1	25.3	282.4	20.8	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2015

Degree Program:

- BS in Economics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	58	N/A	58
Female	21	N/A	21
Total	79	N/A	79
% Female			
ECON	27%	N/A	27%
BSU	59%	71%	60%
% Students of Color²			
ECON	22%	N/A	22%
BSU	21%	10%	19%
# of minors			
Male	16	N/A	16
Female	3	N/A	3
Total	19	N/A	19

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	ECON	BSU
% women	25%	48%
% faculty of color	75%	17%
% with terminal degree	100%	94%
% tenured ⁴	67%	65%
average # of years at BSU	10	11
average age	49	49
% part-time (based on FTE) ⁵	46%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	13	12	0	31	27	0	822	2,421
Upper	2	3	2	0	0	7	15	2	104	126
Grad	0	1	0	0	0	1	13	0	42	20
Total	2	10	15	12	0	39	24	2	790	2,567

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSU
3.8	3.2	7.0	181.9	2.4	184.3	26.3	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2015

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	28	123	5	10

Enrollment ¹	UG	GR	Total
# of majors			
Male	137	9	146
Female	511	28	539
Total	648	37	685
% Female			
ENGL	79%	76%	79%
BSU	59%	71%	60%
% Students of Color²			
ENGL	10%	3%	9%
BSU	21%	10%	19%
# of minors			
Male	11	N/A	11
Female	18	N/A	18
Total	29	N/A	29

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	7	5
Assistant Professors	3	9
Instructors	1	2
Total	13	19
	ENGL	BSU
% women	59%	48%
% faculty of color	3%	17%
% with terminal degree	100%	94%
% tenured ⁴	67%	65%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	43%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	171	8	0	0	186	18	0	3,391	9,824
Upper	2	14	14	0	0	30	19	15	599	1,789
Grad	4	4	0	0	0	8	10	12	91	251
Total	13	189	22	0	0	224	18	27	4,081	11,864

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
28.4	21.0	49.4	759.3	28.8	788.1	16.0	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2015**

Degree Program:

- BA in Spanish with concentration in Secondary Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	12	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	12	N/A	12
Female	61	N/A	61
Total	73	N/A	73
% Female			
LANG	84%	N/A	84%
BSU	59%	71%	60%
% Students of Color²			
LANG	36%	N/A	36%
BSU	21%	10%	19%
# of minors			
Male	6	N/A	6
Female	35	N/A	35
Total	41	N/A	41

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	0
Total	2	5
	LANG	BSU
% women	71%	48%
% faculty of color	71%	17%
% with terminal degree	100%	94%
% tenured ⁴	71%	65%
average # of years at BSU	12	11
average age	51	49
% part-time (based on FTE) ⁵	40%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	29	4	0	0	41	15	0	627	1,797
Upper	1	3	0	0	0	4	12	5	54	152
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	32	4	0	0	45	15	5	681	1,949

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSU
5.8	3.8	9.6	128.8	0.5	129.3	13.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2015

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	56	64	8	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	240	8	248
Female	213	4	217
Total	453	12	465
% Female			
HIST	47%	33%	47%
BSU	59%	71%	60%
% Students of Color²			
HIST	9%	0%	9%
BSU	21%	10%	19%
# of minors			
Male	17	N/A	17
Female	10	N/A	10
Total	27	N/A	27

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	1
Associate Professors	0	1
Assistant Professors	4	2
Instructors	0	0
Total	9	4
	HIST	BSU
% women	31%	48%
% faculty of color	8%	17%
% with terminal degree	100%	94%
% tenured ⁴	69%	65%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	43%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	9	1	43	0	56	30	0	1,687	5,061
Upper	4	4	11	3	0	22	23	6	517	1,549
Grad	1	0	0	0	0	1	5	1	6	16
Total	8	13	12	46	0	79	28	7	2,210	6,626

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
10.2	7.8	18.0	434.0	2.8	436.8	24.3	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC FALL 2015

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	5	1	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	25	7	32
Female	30	4	34
Total	55	11	66
% Female			
MUSIC	55%	36%	52%
BSU	59%	71%	60%
% Students of Color²			
MUSIC	9%	9%	9%
BSU	21%	10%	19%
# of minors			
Male	8	N/A	8
Female	15	N/A	15
Total	23	N/A	23

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	0
Assistant Professors	1	1
Instructors	0	0
Total	3	4
	MUSIC	BSU
% women	57%	48%
% faculty of color	14%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	65%
average # of years at BSU	17	11
average age	52	49
% part-time (based on FTE) ⁵	59%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	29	7	1	0	49	16	119	881	2,183
Upper	2	1	0	0	0	3	9	11	39	97
Grad	1	0	0	0	0	1	6	1	7	19
Total	15	30	7	1	0	53	15	131	927	2,299

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
6.4	9.3	15.7	148.6	3.3	151.9	9.7	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2015**

Degree Program:

- BA in Philosophy with concentrations in Analytic Philosophy, Applied Ethics and Social & Political Philosophy

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	15	N/A	15
Female	10	N/A	10
Total	25	N/A	25
% Female			
PHIL	40%	N/A	40%
BSU	59%	71%	60%
% Students of Color²			
PHIL	16%	N/A	16%
BSU	21%	10%	19%
# of minors			
Male	9	N/A	9
Female	7	N/A	7
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	1	1
Assistant Professors	2	1
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	57%	65%
average # of years at BSU	9	11
average age	44	49
% part-time (based on FTE) ⁵	65%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	13	56	2	0	73	23	0	1,693	5,061
Upper	3	2	0	0	0	5	9	1	45	135
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	15	56	2	0	78	22	1	1,738	5,196

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSU
5.2	9.8	15.0	340.4	0.0	340.4	22.7	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2015**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	13	2	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	72	23	95
Female	68	18	86
Total	140	41	181
% Female			
POLI	49%	44%	48%
BSU	59%	71%	60%
% Students of Color²			
POLI	31%	20%	29%
BSU	21%	10%	19%
# of minors			
Male	14	N/A	14
Female	10	N/A	10
Total	24	N/A	24

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	2	0
Assistant Professors	2	1
Instructors	0	0
Total	6	1
	POLI	BSU
% women	14%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	71%	65%
average # of years at BSU	13	11
average age	45	49
% part-time (based on FTE) ⁵	31%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	12	3	8	0	26	22	0	582	1,746
Upper	1	3	4	1	0	9	20	13	191	563
Grad	9	3	0	0	0	12	8	5	97	201
Total	13	18	7	9	0	47	18	18	870	2,510

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
5.8	2.6	8.4	154.9	21.0	175.9	20.9	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2015**

Degree Programs:

- BS in Psychology
- MA in Psychology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	229	3	7

Enrollment ¹	UG	GR	Total
# of majors			
Male	166	9	175
Female	1,024	19	1,043
Total	1,190	28	1,218
% Female			
PSYC	86%	68%	86%
BSU	59%	71%	60%
% Students of Color²			
PSYC	16%	21%	16%
BSU	21%	10%	19%
# of minors			
Male	53	N/A	53
Female	197	N/A	197
Total	250	N/A	250

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	2	3
Assistant Professors	1	6
Instructors	0	0
Total	5	13
	PSYC	BSU
% women	72%	48%
% faculty of color	6%	17%
% with terminal degree	100%	94%
% tenured ⁴	61%	65%
average # of years at BSU	12	11
average age	44	49
% part-time (based on FTE) ⁵	39%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	28	21	13	66	32	0	2,127	5,632
Upper	5	18	12	5	15	55	27	69	1,576	4,426
Grad	5	1	0	0	0	6	9	15	68	78
Total	11	22	40	26	28	127	29	84	3,771	10,136

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
14.5	9.4	23.9	696.9	20.8	717.7	30.0	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2015**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	43	4	44

Enrollment ¹	UG	GR	Total
# of majors			
Male	39	26	65
Female	303	151	454
Total	342	177	519
% Female			
SCWK	89%	85%	87%
BSU	59%	71%	60%
% Students of Color²			
SCWK	37%	22%	32%
BSU	21%	10%	19%
# of minors			
Male	10	N/A	10
Female	34	N/A	34
Total	44	N/A	44

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	1	3
Assistant Professors	1	5
Instructors	0	1
Total	3	12
	SCWK	BSU
% women	80%	48%
% faculty of color	33%	17%
% with terminal degree	100%	94%
% tenured ⁴	57%	65%
average # of years at BSU	9	11
average age	53	49
% part-time (based on FTE) ⁵	31%	40%

¹ Includes double majors

² Excludes international students

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	3	2	0	5	32	0	159	477
Upper	0	14	8	0	0	22	19	102	528	1,809
Grad	6	20	0	0	0	26	14	174	532	1,452
Total	6	34	11	2	0	53	18	276	1,219	3,738

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SCWK	BSU
13.1	5.8	18.9	156.4	137.3	293.7	15.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2015

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, and Sociology Education

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	37	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	30	N/A	30
Female	161	N/A	161
Total	191	N/A	191
% Female			
SOCI	84%	N/A	84%
BSU	59%	71%	60%
% Students of Color²			
SOCI	28%	N/A	28%
BSU	21%	10%	19%
# of minors			
Male	23	N/A	23
Female	28	N/A	28
Total	51	N/A	51

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	4
Associate Professors	0	0
Assistant Professors	1	4
Instructors	1	0
Total	3	8
	SOCI	BSU
% women	73%	48%
% faculty of color	9%	17%
% with terminal degree	90%	94%
% tenured ⁴	60%	65%
average # of years at BSU	10	11
average age	47	49
% part-time (based on FTE) ⁵	26%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	10	13	14	0	38	27	0	1,013	2,832
Upper	2	10	1	0	0	13	15	10	209	576
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	20	14	14	0	51	24	10	1,222	3,408

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
10.0	3.5	13.5	242.4	0.0	242.4	18.0	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER AND DANCE FALL 2015

Degree Programs:

- BA in Communication Studies with concentrations in Dance Education, Theater Arts, and Theater Education
- BA in Dance

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	22	N/A	22
Female	73	N/A	73
Total	95	N/A	95
% Female			
THEA	77%	N/A	77%
BSU	59%	71%	60%
% Students of Color²			
THEA	14%	N/A	14%
BSU	21%	10%	19%
# of minors			
Male	6	N/A	6
Female	9	N/A	9
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	0	0
Assistant Professors	1	4
Instructors	0	0
Total	2	7
	THEA	BSU
% women	78%	48%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	44%	65%
average # of years at BSU	11	11
average age	50	49
% part-time (based on FTE) ⁵	52%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	30	35	0	0	72	20	66	1,530	4,301
Upper	6	3	0	0	0	9	9	14	98	228
Grad	0	0	0	0	0	0	0	0	0	0
Total	13	33	35	0	0	81	19	80	1,628	4,529

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSU
8.8	9.4	18.2	311.0	0.4	311.4	17.1	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – Bartlett
College of Science and
Mathematics*

TAB PAGE

Front

*Dept. Profile – Bartlett
College of Science and
Mathematics*

TAB PAGE

Back

BIOLOGICAL SCIENCES FALL 2015

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	22	52	4	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	162	3	165
Female	348	7	355
Total	510	10	520
% Female			
BIOL	68%	70%	68%
BSU	59%	71%	60%
% Students of Color²			
BIOL	30%	0%	30%
BSU	21%	10%	19%
# of minors			
Male	6	N/A	6
Female	24	N/A	24
Total	30	N/A	30

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	2	1
Assistant Professors	3	4
Instructors	0	0
Total	9	6
	BIOL	BSU
% women	40%	48%
% faculty of color	7%	17%
% with terminal degree	100%	94%
% tenured ⁴	57%	65%
average # of years at BSU	9	11
average age	43	49
% part-time (based on FTE) ⁵	34%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	20	30	24	20	1	95	21	0	1,962	3,376
Upper	4	20	2	3	0	29	18	47	566	1,180
Grad	0	1	0	0	0	1	14	1	15	43
Total	24	51	26	23	1	125	20	48	2,543	4,599

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	BIOL	BSU
13.0	6.7	19.7	329.6	5.9	335.5	17.0	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2015**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	7	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	48	N/A	48
Female	46	N/A	46
Total	94	N/A	94
% Female			
CHEM	47%	N/A	47%
BSU	59%	71%	60%
% Students of Color²			
CHEM	34%	N/A	34%
BSU	21%	10%	19%
# of minors			
Male	19	N/A	19
Female	42	N/A	42
Total	61	N/A	61

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	3	0
Assistant Professors	1	2
Instructors	0	0
Total	5	3
	CHEM	BSU
% women	38%	48%
% faculty of color	50%	17%
% with terminal degree	100%	94%
% tenured ⁴	86%	65%
average # of years at BSU	10	11
average age	47	49
% part-time (based on FTE) ⁵	38%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	22	3	7	0	35	19	0	680	1,636
Upper	2	16	2	3	0	23	18	21	438	871
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	38	5	10	0	58	19	21	1,118	2,507

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
7.4	4.5	11.9	163.9	4.4	168.3	14.1	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2015

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	3	1	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	178	10	188
Female	25	5	30
Total	203	15	218
% Female			
COMP	12%	33%	14%
BSU	59%	71%	60%
% Students of Color²			
COMP	24%	0%	24%
BSU	21%	10%	19%
# of minors			
Male	20	N/A	20
Female	6	N/A	6
Total	26	N/A	26

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	2	1
Assistant Professors	2	0
Instructors	0	0
Total	6	1
	COMP	BSU
% women	14%	48%
% faculty of color	29%	17%
% with terminal degree	67%	94%
% tenured ⁴	67%	65%
average # of years at BSU	14	11
average age	54	49
% part-time (based on FTE) ⁵	13%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	19	12	10	0	0	41	14	0	561	1,030
Upper	2	5	4	0	0	11	17	3	187	498
Grad	3	3	0	0	0	6	13	2	42	122
Total	24	20	14	0	0	58	23	5	790	1,650

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMP	BSU
6.8	1.0	7.8	130.6	11.7	142.3	18.2	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2015

Degree Programs:

- BA in Geography
- BS in Geography

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	16	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	32	N/A	32
Female	35	N/A	35
Total	67	N/A	67
% Female			
GEOG	52%	N/A	52%
BSU	59%	71%	60%
% Students of Color²			
GEOG	10%	N/A	10%
BSU	21%	10%	19%
# of minors			
Male	3	N/A	3
Female	4	N/A	4
Total	7	N/A	7

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
Total	5	2
	GEOG	BSU
% women	29%	48%
% faculty of color	29%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	65%
average # of years at BSU	19	11
average age	55	49
% part-time (based on FTE) ⁵	43%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	15	20	13	0	50	24	0	1,210	3,288
Upper	2	5	0	0	0	7	13	6	98	229
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	20	20	13	0	57	23	6	1,308	3,517

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		COMP	BSU
5.2	3.9	9.1	233.4	0.6	234.0	25.7	19.0		

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2015

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	30	N/A	30
Female	27	N/A	27
Total	57	N/A	57
% Female			
GEOL	47%	N/A	47%
BSU	59%	71%	60%
% Students of Color²			
GEOL	11%	N/A	11%
BSU	21%	10%	19%
# of minors			
Male	2	N/A	2
Female	1	N/A	1
Total	3	N/A	3

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	0	1
Instructors	0	0
Total	4	1
	GEOL	BSU
% women	20%	48%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	65%
average # of years at BSU	19	11
average age	54	49
% part-time (based on FTE) ⁵	40%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	13	6	4	0	27	20	0	532	1,344
Upper	1	4	0	0	0	5	10	4	55	107
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	17	6	4	0	32	18	4	587	1,451

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOL	BSU
3.8	2.5	6.3	95.1	0.5	95.6	15.2	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2015

Degree Programs:

- BS in Mathematics with concentrations in Pure Mathematics and Statistics
- MAT in Mathematics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	37	1	10

Enrollment ¹	UG	GR	Total
# of majors			
Male	117	3	120
Female	210	10	220
Total	327	13	340
% Female			
MATH	64%	77%	65%
BSU	59%	71%	60%
% Students of Color²			
MATH	18%	15%	18%
BSU	21%	10%	19%
# of minors			
Male	25	N/A	25
Female	20	N/A	20
Total	45	N/A	45

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	1	3
Assistant Professors	4	4
Instructors	1	1
Total	9	10
	MATH	BSU
% women	53%	48%
% faculty of color	21%	17%
% with terminal degree	94%	94%
% tenured ⁴	50%	65%
average # of years at BSU	9	11
average age	43	49
% part-time (based on FTE) ⁵	48%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	18	13	114	0	0	145	22	0	3,237	8,423
Upper	2	9	5	0	0	16	18	5	293	879
Grad	2	0	0	0	0	2	9	0	18	30
Total	22	22	119	0	0	163	22	5	3,548	9,332

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSU
16.6	15.6	32.2	685.5	5.6	691.1	21.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2015

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics
- MAT in Physics

2015 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	1	2	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	36	0	36
Female	11	0	11
Total	47	0	47
% Female			
PHYS	23%	0%	23%
BSU	59%	71%	60%
% Students of Color²			
PHYS	6%	0%	6%
BSU	21%	10%	19%
# of minors			
Male	4	N/A	4
Female	0	N/A	0
Total	4	N/A	4

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	PHYS	BSU
% women	20%	48%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	80%	65%
average # of years at BSU	12	11
average age	47	49
% part-time (based on FTE) ⁵	48%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	20	10	2	0	34	20	0	696	1,555
Upper	3	3	0	0	0	6	11	7	73	183
Grad	1	0	0	0	0	1	6	1	7	19
Total	6	23	10	2	0	41	19	8	776	1,757

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSU
3.4	3.1	6.5	108.8	5.0	113.8	17.5	19.0

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary
TAB PAGE
Front

Glossary
TAB PAGE
Back

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 15-16 refers to the interval from Fall 2015 to Spring 2016.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2015 and June 30, 2016 belongs to the class of '15.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2016 refers to the fiscal year from July 1, 2015 through June 30, 2016.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student - A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.

www.bridgew.edu/depts/ir