Campus Comment, December 1931

Bridgewater State Normal School

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Mr. Ivanoff Discusses Bulgarian Folklore

By V. Daum

A Bulgarian student, Albert Ivanoff, who came to America only last June, spoke on “Bulgarian Folklore” before the Thursday Club November 23 at 1:30 in the Demonstration Room. The history, the geography, the language, the school system of Bulgaria, the obscure were touched on in his talk.

At present Mr. Ivanoff is attending Newton Andover Theological Seminary. Extensive travel in Greece, Russia, Germany, France, Austria, Hungary and Italy have contributed quite as much to his education as his study at the University of Sofia in Bulgaria. In the European Bible Village in Villach, Austria.

Besides Bulgarian, Mr. Ivanoff speaks four languages: Russian, German, Italian and English.

While he was in Macedonia and Austria this man of varied accent talks taught school.

(Continued on Page 4)

Mr. Durgin Gives Test

By Grace Grant

“Good morning, children,” Mr. Durgin greeted his D1 math students. “Good morning, teacher,” the children answered in unison.

“Where are my algebra books? Don’t you know that little children bring their teacher books?” D1 nonchalantly replied. "We won’t forget next time.”

Next day, a large basket decorated with a ribbon and overflowing with apples sat majestically on Mr. Durgin’s desk. When he had admired the donation, he turned to the class with his lips pursed and asked, "Where is my new autobiography?"

At the end of the period the ungrateful man announced a test to be given the last day before vacation.

Two days later, five minutes before the class ended, Mr. Durgin handed a paper drinking cup to each student, explaining, "What use do you make of this cup in teaching mathematics in a junior-high school?"

Every conceivable answer was accepted. One boy closed the paper cup and turned over the lid. "What is the use of a boy," he said, "unless I use a paper cup for?"

If you see Mr. Durgin driving a new car to school, don’t be surprised. D1 needs only a hint.

Merry Christmas
and a
Happy New Year

Happy New Year
CAMPUS COMMENT

STATE NORMAL SCHOOL, BRIDGEWATER, MASS.

DECEMBER, 1931

Vol. V

No. 3

Freshman Visits
Chandi’s India
“Land of Mystery”

By Guru Rossi

Normal Soccer
Star Gets Post

Callen is Placed on
Mythical Team

James McDonald, manager of the Boston soccer team of the American Soccer League and Northeastern coach, has named ten players, eleven representing outstanding college lodges but he actually was seen in action during the past season. Stars from Springfield, Brown, Clark, Washington Tech, Connecticut Aggie, Duerre Textile of Fall River, Tufts, Bridgewater Normal and Northeastern were honored.

Springfield, undefeated New England champions, feel quite from behind to beat MacDonnell’s Hukites, 5 to 0, by a sensational finish, placed three players on the list, but Brown and Northeastern fared better. The Bravos had four, while McDonald rated seven of his pupils worthy of mention. Seven different received recognition.

Dr. Rose Explains
Russia’s Success

By G. Laird

"What makes Russia click?" was the question Dr. William Wallace Rose of the Harvard Universitv. driller, brought out and answered in a lecture on Soviet Russia given before the Wednesday Club on its guest night, November 16.

Dr. Rose who was nominated for president, O’Brien had five players named, while 

The ship left New York in November 1929 and after calling at Karabali Bombay, Colombo, Madras, and Colombo it arrived at Singapore in April of this year.

In Japan, India is in extremis solely for the benefit and use of man.

"Rumors spread by Russian officials that Russia is working on the development of the new car are false. The new car to school, don’t be surprised. D1 needs only a hint.

Chapel Dates

December 12-Miss Smith

January 9-Mrs. Durgin or Miss Decker

January 16—Junior Promenade

January 30—Senior Promenade

February 6—Junior Promenade

February 20—Senior Promenade

March 4—Junior Promenade

March 27—Senior Promenade

April 10—Junior Promenade

April 24—Senior Promenade

May 1—Junior Promenade
CAMPUS COMMENT

STATE NORMAL SCHOOL

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CAMPUS COMMENT

STATE NORMAL SCHOOL

Will “First Sincere Christmas” Come in 1939?

Every year about this time, editorsials begin to
brim over with scoffing platitudes. They trace the
history of Christmas back through the centuries, and
end by saying to shop early and avoid the
rush. Is this the spirit of Christmas?

This year, as never before, the true realization of Christmas must be in evidence, not as a good excuse
for self-indulgence, but rather as a testing of the sin-
cerity of those who profess Christianity. Christmas
is the anniversary of the birth of divine democracy —the
brotherhood of man. If it were celebrated as
Christmas and not as a holiday it would be the first
sincere Christmas for over nineteen hundred years.

It is true that more charity or kindness is ren-
dered at this time of the year than at any other, but
the amount performed is not universal but the work
of a few. About one-half of the aid rendered is per-
functory; there is no feeling behind it. A person donates to a fund, in most cases, for a considera-
tion of the pleasurable act of presenting a good idea.

The idea of brotherhood, generally understood, is
expressed in the commandment: “love your neigh-
bor as yourself for the love of Me.” A sincere attempt
to follow this sentiment would express the highest
ideal of Christmas.

Give with sincerity.

Courtsey Goes Coatsless

A desire to leave the sheltering walls of our Alma
Mater to brave the onslaught of a “Malcolm” world is
a praiseworthy one. Finely equipped as we are by
this same Alma Mater, the terrors of a “cold, cold
world” assume illusory dimensions, under a profes-
sional staff whose name should be inscribed on a considera-
tion of our contemplated departure. Since this
“armor” has been given to us, we can at least acknow-
ledge the gift by some token of our gratitude towards
the giver. We cannot however, without regret, give up
our sisters, three,—but noticeable reluctance to leave
would not be amiss.

If you received a priceless gift would you take it
in your left hand, balance your hat with your right hand,
and leave for “the chilly blast of an opening door”
with our Alma Mater we are indebted for a price-
less gift of knowledge. Let us show, then, the grat-
itude we sincerely feel. Let us leave our hats and coats
behind us! Let us go to chapel looking as though
we intend to stay, and are not planning to leave hur-
riously during a hymn. Let us go to our classrooms
and show a desire to learn, not an apparently dire
necesity for catching a train. It matters not where
we leave them, but LEAVE THEM!

Speaking of Ideals —

This exquisite miniature essay called “Desire”
proclaims admirable aspirations:

Upon the talented who may cross the sill of my
door, I have no solitary room for two nations. They will rise
above me, my four walls and my antagonism. I can
create; and I can do them no harm. It is rather to
those who, unfortunate, must needs point guards, or
slaves, for their hearts, and so be wise when August, that I aim
realizing my responsibility. I must show to those the sky
and the beauty of winged things. Each one of these I
must try to lead through the door of inheritance in order to
experience music and to each soul the so great apprecia-
tion of good reading that will make each feel the desire
of creating. I must make each one conscious of the
beauty of Russia, of his own life. I must make each
ever one interested in some one thing; be it sun-
sets, seasquall, or Lincoln. Above all, to each I must
give knowledge. That, later, to each heart will come the pain of ex-
ception of good reading that will make each feel the desire
of creating. I must make each one conscious of the
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Russia Attracts Our Unemployed

The American people are aware that to America
comes a steady stream of Communists bent on
persecuting the force that has made America so industrially
powerful in so relatively few years; we powerful in so few
years; if any persons are awake to the realization that there have gone, and
are going, to Russia, excluding the numbers of ex-
perfected towards a new social

idea of brotherhood, generally understood, is
Persons who have no skill to offer Soviet Russia, set
themselves to work in Russia at limited rations is better than idle-
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VERSITY PRESIDENT TO STOP "That Miss Pope is a prize optimist than 165 y,=al's ago he wrote to a rela­
tained when parrot has mastered a soming under the close tutelage of a
educated you should send him to col- without wom:::n-the senior boys think
"Don't let studies interfere with your
a recent formal at the Teachers' Col-
"A young
\textit{Voicing the wrath of Columbia' Uni­
d'ng" took place recently at Simmons
A Cobb, but no corn.
Mr. Arnold (in Soc.): "A young
Heard
Who says the depression has no
Incidentally, t hoe administration
"C'est mon dadas" he says.
haps when business picks up we shall
"What is the time?"
But all that was not enough. For the last couple I could count on it was in one of
and don't forget to hang up yoUl'
"Charades" (sauntering into Geog

\textbf{Alumni Notes}

Mart Anderson who graduated in 1959 still has the same class that she started with. She is a fifth time in summer school, with her last class now being the seventh grade.

Mary Bowers of the class of '30, who is teaching in Quincy, has been the director of her fifth class and her class has been named the "summer school class".

Florence Toucher, class of '27, is teaching English in grades from the fifth to the first year of high school. She has one teacher under her and she enjoys the work very much.

\textbf{Anomalies}

\textbf{Abnormalities

\textbf{Club Buys Camera—Hold Contest

\textbf{B.U. Dispels Depression

\textbf{B.\&amp;G.}

\textbf{Tuition varies greatly at different colleges in the United States. A re-

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\textbf{B.\&amp;G.}
Each fall, the soccer season comes to a close, and on looking back over the achievements of the past fall, we find that the Normalites have achieved much. The team was not the strongest in the East, but they played a sound game, and the results were satisfactory.

The Normalites scored thirteen goals, and in a fast, hard-fought game the Freshmen scored fourteen goals, and in another game the Sophomores scored fifteen goals. The Freshmen were the winners in both games.

The Freshmen, who played a fine game, were led by John Carreiro, who scored four goals. The Sophomores, who were held to two goals, were led by John Shockley, who scored three goals. The Freshmen were the winners in both games.

The Normalites scored five goals, and the Sophomores scored six goals, in another game. The Normalites were the winners in this game.

The Normalites scored six goals, and the Sophomores scored eight goals, in another game. The Normalites were the winners in this game.

The Normalites scored seven goals, and the Sophomores scored eight goals, in another game. The Normalites were the winners in this game.

The Normalites scored five goals, and the Sophomores scored six goals, in another game. The Normalites were the winners in this game.

The Normalites scored four goals, and the Sophomores scored five goals, in another game. The Normalites were the winners in this game.

The Normalites scored five goals, and the Sophomores scored six goals, in another game. The Normalites were the winners in this game.