



Bridgewater State University

Virtual Commons - Bridgewater State University

Factbook

Institutional Research

2014

Bridgewater State University Factbook, 2013-2014

Office of Institutional Research, Bridgewater State University

Follow this and additional works at: <https://vc.bridgew.edu/factbook>



Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Higher Education Administration Commons](#)

Recommended Citation

Office of Institutional Research, Bridgewater State University (2014). Bridgewater State University Factbook, 2013-2014. In *BSU Institutional Research and Assessment Factbooks*. Publication 23. Available at: <https://vc.bridgew.edu/factbook/23>

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.



OFFICE OF INSTITUTIONAL RESEARCH

FACTBOOK



SUPPORTING THE UNIVERSITY'S EFFORTS FOR
ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT

2013
2014



September 2014

Dear Reader:

It is my pleasure to present to you the 2013-2014 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2013-2014 Factbook is also available online at www.bridgew.edu/theuniversity/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dana Mohler-Faria'. The signature is fluid and cursive.

Dana Mohler-Faria
President

Table of Contents

Introduction

BSU Fall At-A-Glance	1
BSU Spring At-A-Glance	2
History of the University	3
Mission of the University	5
Accreditations and Certifications	6

Administration

Massachusetts Board of Higher Education	9
Bridgewater State University Board of Trustees	9
President's Division	10
Academic Affairs Division	12
Administration and Finance Division	16
External Affairs Division	18
Information Technology Division	20
University Advancement Division	22
Student Affairs Division	24

Admissions

Admissions Summary	27
Freshmen Admissions	29
Freshmen Admissions: Students of Color	30
Profile of First-time Freshmen	31
Distribution of SAT Scores of First-time Freshmen	32
SAT Comparison: BSU/MA/US	33
SAT Scores: Comparisons by Gender	34
Transfer Admissions	35
Profile of Transfer Students	36
Profile of First-time, Full-time Freshmen (CIRP)	37
Background Characteristics of BSU First-time Freshmen and National Peers	38
High School Grades Reported BSU Freshmen and National Peers	39
Students' Self-Perceptions of Academic Abilities	40
Self-Assessments of BSU First-time Freshmen and National Peers	43
Gender Differences in Self-Assessments of First-time Freshmen	44
Self-Ratings on Traits Related to Diversity	45
Activity/Hours per Week during the Last Year of High School	46
Activities Engaged in during the Past Year by BSU First-time Freshmen	47
Political and Social Opinions of BSU First-time Freshmen and National Peers	48
Gender Differences in Political and Social Opinions of First-Year Students	49
Reasons for Selecting College of Choice	50
Concern about Financing College by BSU First-time Freshmen and National Peers	51
Sources of Support for Educational Expenses	51
Expected College Activities of BSU First-time Freshmen and National Peers	52
Highest Degree Aspirations of BSU First-time Freshmen and National Peers	53
Future Education Majors and Teachers	53
Life Objectives of BSU First-time Freshmen and National Peers	54

Student Enrollment

Enrollment Summary	55
Total Fall Enrollment	57
Undergraduate Fall Enrollment	58
Graduate Fall Enrollment	59
Enrollment by Race/Ethnicity and Gender	60
Students of Color Enrollment	60
Age Distribution	61
Enrollment by Residence	61

Countries of Origin: International Students	62
Headcount Enrollment by College, Class, and Gender	64
Enrollment by College	65
Enrollment by Grade Level	65
Total Majors Declared by Level and Year, Baccalaureate Level	66
Total Majors Declared by Level and Year, Graduate Level	71
Graduate Programs: Students Enrolled	75
Total Majors by Department and Gender	76
Total Majors by Department and Race/Ethnicity	78
Distribution of Undergraduate Credit Loads	81
Distribution of Graduate Credit Loads	82
Retention and Graduation Rates	
Retention and Graduation Rates Summary	83
Retention and Graduation Rates: First-time, Full-time Freshmen	84
Retention and Graduation Rates: First-time, Full-time Students of Color	85
Retention and Graduation Rates: First-time, Full-time Low Income Students	86
Retention and Graduation Rates: First-time, Full-time First Generation Students	87
Retention and Graduation Rates: Full-time Transfers	88
Retention and Graduation Rates: Full-time Students of Color Transfers	89
Freshmen-Sophomore Retention Rates	90
Four-Year and Six-Year Graduation Rates	90
Degrees Conferred	
Degrees Conferred Summary	91
Profile of Degree Recipients by Program Level	93
Baccalaureate Degree Recipients by Major/Concentration	94
Graduate Degree Recipients by Major/Concentration	99
Graduate Programs: Degrees Awarded/Programs Completed	103
Degree Recipients by Department and Gender	104
Degree Recipients by Department and Race/Ethnicity	106
Degree Recipients by Residence	109
Faculty and Staff	
Faculty & Staff Summary	111
Full-time Employees	113
Full-time Faculty	114
Full-time Faculty by Race/Ethnicity	115
Full-time Faculty with Terminal Degrees	116
Age Distribution of Full-Time Faculty	117
Full-time Faculty by Years at BSU	118
Full-time Tenure-track Faculty: Comparisons By College	119
Departmental Rank Orderings by Selected Faculty Characteristics	120
Student/Faculty Ratios	123
Maxwell Library	
Maxwell Library Collection Statistics	127
Total Expenditures: All Media/Materials	128
Monograph Expenditures	128
Book Expenditures by Department/Collection	129
Serial Expenditures by Department/Collection	130
MaxGuides Usage Statistics	131
Circulation Statistics	139
Reference Statistics	140
Classroom-Integrated Bibliographic Instruction	142
Web Trends Statistics	143
Annual Library Online Catalog (Webster) Searches	146
Gate Count Monthly Summary	147
Streaming Video Requests	148

Facilities	
Building Inventory	151
Space Utilization by Function	152
Distribution of Major Buildings by Age	152
Major Buildings by Size	153
Residence Halls	153
Principal Location of Offices and Area Occupied	154
Finance	
Unadjusted Revenues and Expenditures	159
Full-time Undergraduate Tuition & Fees Per Academic Year	160
Financial Aid Program Profile	161
Need-Based Financial Aid	162
Non-need Based Financial Aid	163
Student Loan Volume	164
Percentage of Students Receiving Aid	165
Academic Department Profiles by College	
Louis M. Ricciardi College of Business	
Accounting and Finance	169
Aviation Science	170
Management	171
College of Education and Allied Studies	
Counselor Education	173
Elementary and Early Childhood Education	174
Movement Arts, Health Promotion and Leisure Studies	175
Secondary Education and Professional Programs	176
Special Education and Communication Disorders	177
College of Humanities and Social Sciences	
Anthropology	179
Art	180
Communication Studies	181
Criminal Justice	182
Economics	183
English	184
Foreign Languages	185
History	186
Music	187
Philosophy	188
Political Science	189
Psychology	190
School of Social Work	191
Sociology	192
Theater and Dance	193
Bartlett College of Science and Mathematics	
Biological Sciences	195
Chemical Sciences	196
Computer Science	197
Geography	198
Geological Sciences	199
Mathematics	200
Physics	201
Glossary of Terms	203

**BSU AT-A-GLANCE
FALL 2013**

Total Headcount			11,267
Male	4,453	▶	40%
Female	6,814	▶	60%
Full-time	8,473	▶	75%
Part-time	2,794	▶	25%
Students of color	1,877	▶	17%
International	83	▶	1%
FTE	9,229.7		

Undergraduate Headcount			9,615
Male	3,998	▶	42%
Female	5,617	▶	58%
Full-time	8,034	▶	84%
Part-time	1,581	▶	16%
Students of color	1,731	▶	18%
International	43	▶	<1%
Total Degree Seeking	9,489	▶	99%
FTE	8,411.4		

Graduate Headcount			1,652
Male	455	▶	28%
Female	1,197	▶	72%
Full-time	439	▶	27%
Part-time	1,213	▶	73%
Students of color	146	▶	9%
International	40	▶	2%
Total Degree Seeking	1,289	▶	78%
First-time Graduate	382	▶	23%
FTE	818.3		

First-time Freshmen			1,474
Male	590	▶	40%
Female	884	▶	60%
Students of color	307	▶	21%
Full-time	1,451	▶	98%

New Transfers			1,019
Male	431	▶	42%
Female	588	▶	58%
Full-time	836	▶	82%
Students of color	207	▶	20%

Geographic Origin of Undergraduate Students			
Massachusetts	9,185	▶	96%
Other New England	201	▶	2%
Other U.S.	84	▶	1%
International	43	▶	<1%
Unknown	102	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,519	▶	92%
Other New England	50	▶	3%
Other U.S.	13	▶	1%
International	40	▶	2%
Unknown	30	▶	2%

Graduation and Retention Rates			
4-year Graduation Rate (2007 Cohort)			29%
6-year Graduation Rate (2007 Cohort)			58%
6-year Completion Rate (2007 Cohort)			65%
Freshman/Sophomore Retention (2012 Cohort)			81%
Sophomore/Junior Retention (2011 Cohort)			88%

Declared Majors by College*			
Louis M. Ricciardi College of Business	1,804	▶	15%
College of Education & Allied Studies	3,167	▶	27%
College of Humanities & Social Sciences	5,418	▶	46%
Bartlett College Science & Mathematics	1,394	▶	12%
*includes double majors			

Degrees Awarded 2012-2013			2,474
Bachelor's degrees	1,914	▶	77%
Post-Baccalaureate certificates	68	▶	3%
Master's degrees	453	▶	18%
Post-Master's certificates/CAGS	31	▶	1%
Undergraduate certificates	1	▶	<1%
Graduate certificates	7	▶	<1%

Full-time Faculty			328
Male	160	▶	49%
Female	168	▶	51%
Faculty of color	54	▶	16%
Tenured (of tenure-track faculty)	210	▶	68%
With terminal degrees	307	▶	94%

Student/Faculty Ratio			19:1
------------------------------	--	--	-------------

Full-time undergraduates living on campus			39%
--	--	--	------------

Class Distribution of Undergraduates			
Freshmen	1,760	▶	18%
Sophomores	2,088	▶	22%
Juniors	2,568	▶	27%
Seniors	3,073	▶	32%
Unclassified undergraduates	126	▶	1%

Cost of Attendance 2013-2014			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$7,142		
Room and Board	\$11,013		
<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$7,142		
Room and Board	\$11,013		

**BSU AT-A-GLANCE
SPRING 2014**

Total Headcount			10,567
Male	4,201	▶	40%
Female	6,366	▶	60%
Full-time	7,860	▶	74%
Part-time	2,707	▶	26%
Students of color	1,748	▶	17%
International	81	▶	1%
FTE	8,681.4		

Undergraduate Headcount			9,023
Male	3,760	▶	42%
Female	5,263	▶	58%
Full-time	7,446	▶	83%
Part-time	1,577	▶	17%
Total Transfer Students	3,510	▶	39%
Students of color	1,623	▶	18%
International	39	▶	<1%
Total Degree Seeking	8,923	▶	99%
FTE	7,905.1		

Graduate Headcount			1,544
Male	441	▶	29%
Female	1,103	▶	71%
Full-time	414	▶	27%
Part-time	1,130	▶	73%
Students of color	125	▶	8%
International	42	▶	3%
FTE	776.3		

First-time Freshmen			35
Male	19	▶	54%
Female	16	▶	46%
Students of color	3	▶	9%
Full-time	33	▶	94%

New Transfers			468
Male	204	▶	44%
Female	264	▶	56%
Full-Time	372	▶	79%
Students of color	89	▶	19%

Geographic Origin of Undergraduate Students			
Massachusetts	8,614	▶	95%
Other New England	186	▶	2%
Other U.S.	79	▶	1%
International	39	▶	<1%
Unknown	105	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,421	▶	92%
Other New England	51	▶	3%
Other U.S.	12	▶	1%
International	42	▶	3%
Unknown	18	▶	1%

Graduation and Retention Rates	
4-year Graduation Rate (2007 Cohort)	29%
6-year Graduation Rate (2007 Cohort)	58%
6-year Completion Rate (2007 Cohort)	65%
Freshman/Sophomore Retention (2012 Cohort)	81%
Sophomore/Junior Retention (2011 Cohort)	88%

Declared Majors by College*		
Business	1,726	▶ 16%
Education & Allied Studies	2,915	▶ 26%
Humanities & Social Sciences	5,233	▶ 47%
Science & Mathematics	1,177	▶ 11%
<i>*Includes double majors</i>		

Degrees Awarded 2012-2013			2,474
Bachelor's degrees	1,914	▶	77%
Post-Baccalaureate certificates	68	▶	3%
Master's degrees	453	▶	18%
Post-Master's certificates/CAGS	31	▶	1%
Undergraduate certificates	1	▶	<1%
Graduate certificates	7	▶	<1%

Full-time Faculty			328
Male	159	▶	49%
Female	169	▶	51%
Faculty of color	55	▶	17%
Tenured (of tenure-track faculty)	207	▶	67%
With terminal degrees	305	▶	93%

Student/Faculty Ratio **19:1**

Full-time undergraduates living on campus **39%**

Class Distribution of Undergraduates		
Freshmen	1,471	▶ 16%
Sophomores	1,776	▶ 20%
Juniors	2,418	▶ 27%
Seniors	3,258	▶ 36%
Unclassified undergraduates	100	▶ 1%

Cost of Attendance 2013-2014 (Fall 2013 Data)

<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$7,142
Room and Board	\$11,013

<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$7,142
Room and Board	\$11,013

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 328, representing a net gain of more than 76 since fall 2002. More than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 272 acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. Currently under construction is a \$58 million 500-bed residence hall. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next

generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, and Bartlett College of Science and Mathematics. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for postbaccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massachusetts Maritime Academy, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ American Chemical Society
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2014**

Charles F. Desmond, Ed.D., *Chairman*
Louis M. Ricciardi, *Vice Chair, State University Trustee Representative*
Leah Collins, *State University Student Representative*
Tom Hopcroft
Nancy Hoffman, Ph.D.
Stacey DeBoise Luster, Esq., *Community College Trustee Representative*
Matthew Malone, *Ex Officio*
Dani Monroe
Keith J. Peden
Fernando M. Reimers
Henry Thomas III, *University of Massachusetts Trustee Representative*
Paul F. Toner

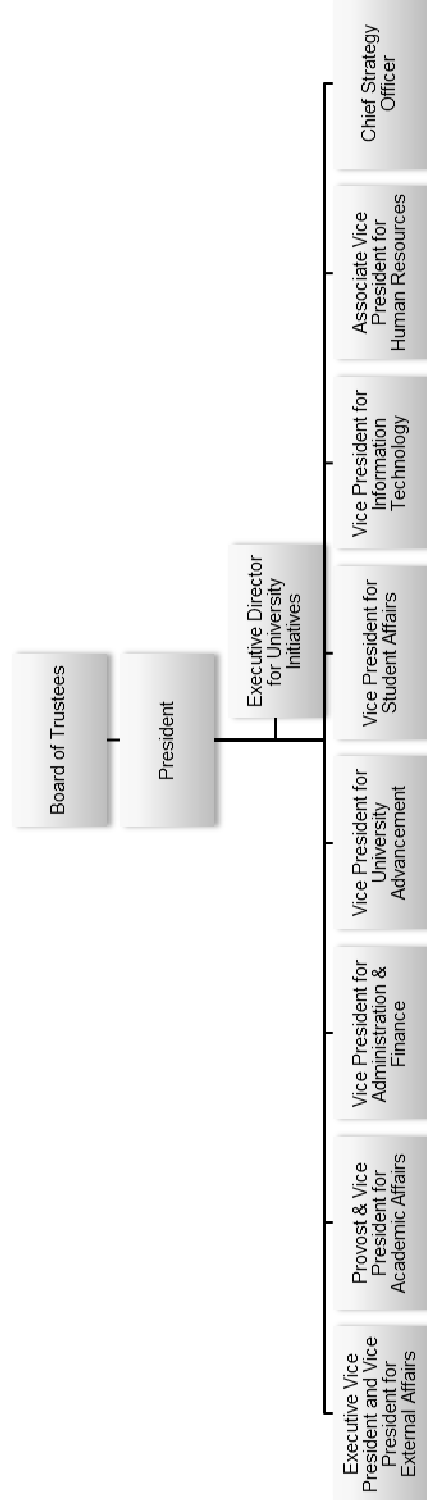
**Bridgewater State University Board of Trustees
August 2014**

Louis M. Ricciardi, *Chairman*
Peter R. Chase, *Vice Chairman*
Susan Szachowicz, Ed.D., *Secretary*
Marilyn Barry, Ed.D.
Eugene J. Durgin, Jr.
Vanessa Britto, M.D.
Carol Bulman
Terry Hart Cogan
Joan Wallace-Benjamin, Ph.D.
John Walsh
Matthew Jepson, *Student Trustee*

**President's Division
August 2014**

President	Dana Mohler-Faria
Executive Vice President and Vice President for External Affairs	Frederick Clark
Provost and Vice President for Academic Affairs	Barbara Feldman
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for University Advancement	Brenda Molife
Vice President for Student Affairs	Jason Pina
Vice President for Information Technology	Patrick Cronin
Associate Vice President for Human Resources	Keri Powers
Chief Strategy Officer	Bryan Baldwin
Executive Director for University Initiatives	Anna Bradfield

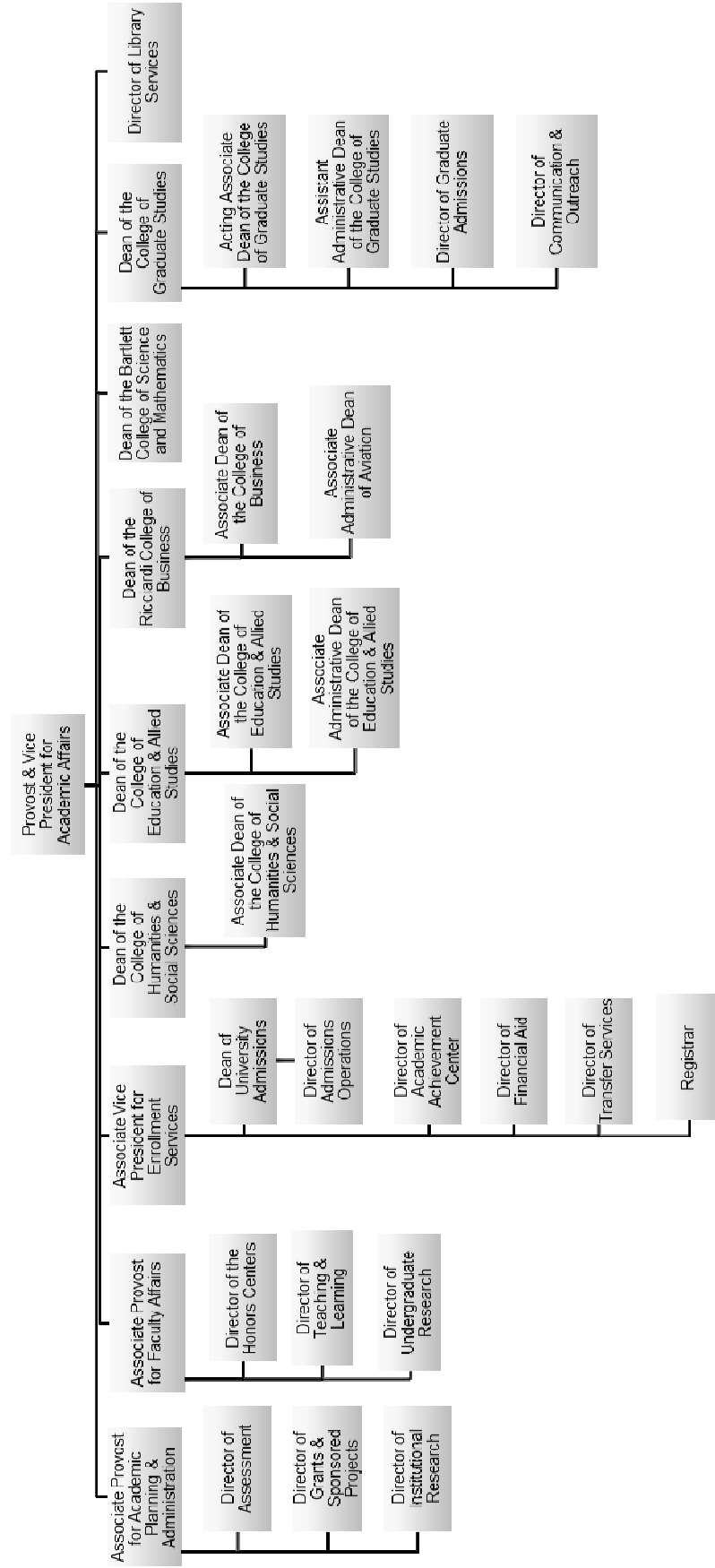
President's Division August 2014



**Academic Affairs Division
August 2014**

Provost and Vice President for Academic Affairs	Barbara Feldman
Associate Provost for Academic Planning and Administration	Michael Young
Associate Provost for Faculty Affairs	Pamela Witcher
Associate Vice President for Enrollment Services	Heather Smith
Dean of the Louis M. Ricciardi College of Business	Elmore Alexander
Dean of the College of Education and Allied Studies	Lisa Battaglinio
Dean of the College of Graduate Studies	Karim Ismaili
Dean of the College of Humanities and Social Sciences	Paula Krebs
Dean of the Bartlett College of Science and Mathematics	Arthur Goldstein
Dean of University Admissions	Gregg Meyer
Associate Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Acting Associate Dean of the College of Graduate Studies	Wendy Haynes
Associate Administrative Dean of Aviation	David Price
Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Assistant Administrative Dean of the College of Graduate Studies	Patricia Hennessey
Director of Academic Achievement Center	Alicia D'Oyley
Director of Admissions Operations	Steven Rose
Director of Assessment	Ruth Slotnick
Director of Communication and Outreach	Darren Macdonald
Director of Financial Aid	Janet Gumbris
Director of Graduate Admissions	Jamie Grenon
Director of Grants and Sponsored Projects	Mia Zoino
Director of the Honors Center	Teresa King
Director of Institutional Research	Melanie Sullivan
Director of Library Services	Michael Somers
Director of Teaching and Learning	Roben Torosyan
Director of Transfer Services	Sandra Christoun
Director of Undergraduate Research	Jenny Shanahan
Registrar	Irene Checkovich

Academic Affairs Division August 2014



Academic Department Chairpersons August 2014

Louis M. Ricciardi College of Business

Accounting and Finance	Kathleen Sevigny
Aviation Science	Michael Farley
Management	Peter Sietins

College of Education and Allied Studies

Counselor Education	Michael Kocet
Elementary and Early Childhood Education	Patricia Emmons
Movement Arts, Health Promotion and Leisure Studies	Pamela Russell, Acting
Secondary Education and Professional Programs	T. Christopher Mattocks
Special Education and Communication Disorders	David Almeida

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Collin Asmus, Acting
Communication Studies	Arthur Lizie Jr.
Criminal Justice	Richard Wright
Economics	Daniel Lomba, Acting
English	Benjamin Carson
Foreign Languages	Fernanda Ferreira
History	Keith Lewinstein

Music	Donald Running, Acting
Philosophy	Laura McAlinden
Political Science	Brian Frederick
Psychology	Sandra Neargarder
School of Social Work	Arnaa Alcon
Sociology	Kim MacInnis
Theater and Dance	Nancy Moses

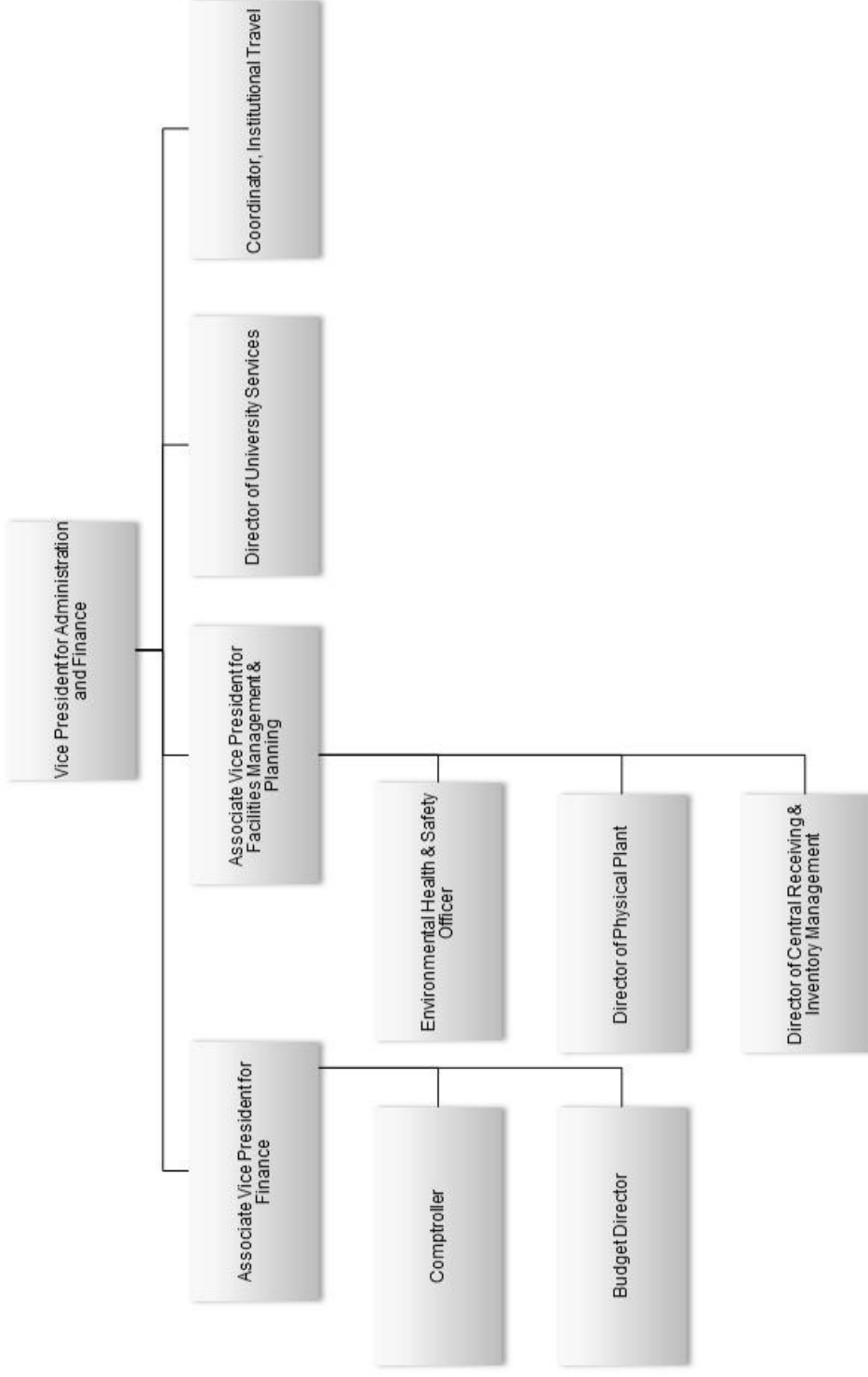
Bartlett College of Science and Mathematics

Biological Sciences	Michael Carson
Chemical Sciences	Cielito (Tammy) King
Computer Science	John Santore
Geological Sciences	Robert Cicerone
Geography	Robert Amey
Mathematics	Rebecca Metcalf
Physics	Edward Deveney

**Administration and Finance Division
August 2014**

Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Finance	Douglas Shropshire
Comptroller	Amy Beaulieu
Director of University Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Director of Purchasing	Jennifer Pacheco
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Coordinator, Institutional Travel	Gregory DeMelo

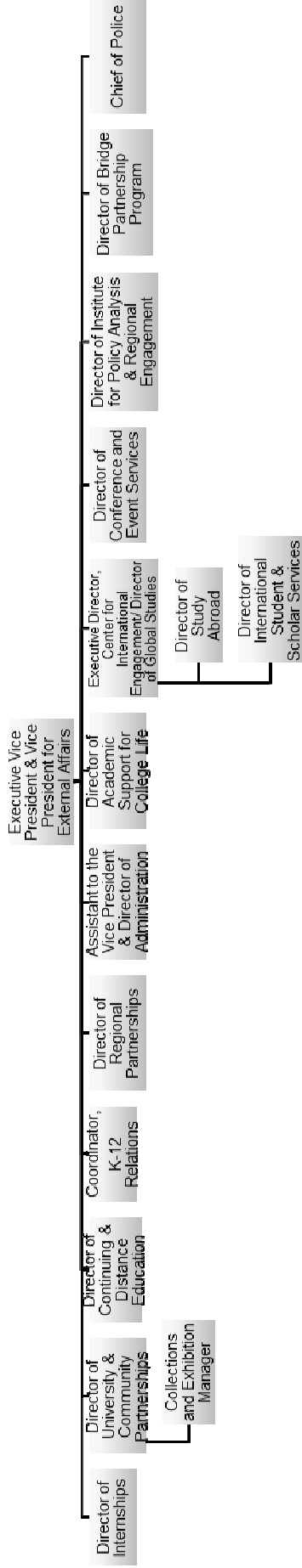
Administration and Finance Division August 2014



**External Affairs Division
August 2014**

Executive Vice President and Vice President for External Affairs	Frederick Clark
Assistant to the Vice President and Director of Administration	Mary Delgado
Executive Director, Center for International Engagement & Director of Global Studies	Michael Kryzanek
Director of Academic Support for College and Life	Carl Morton
Director of Bridge Partnership Program	Mark Conrad
Director of Conference and Event Services	Daniel McHugh
Director of Continuing and Distance Education	Mary Fuller
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of International Student and Scholar Services	Roopa Rawjee
Director of Internships	Diane Bell
Director of Regional Partnerships	Diana Jennings
Director of Study Abroad	Michael Sandy
Director of University and Community Partnerships	Susan McCombe
Coordinator- K-12 Relations	Peter Cannone
Collection and Exhibition Manger	Jay Block
Chief of Police	David Tillinghast

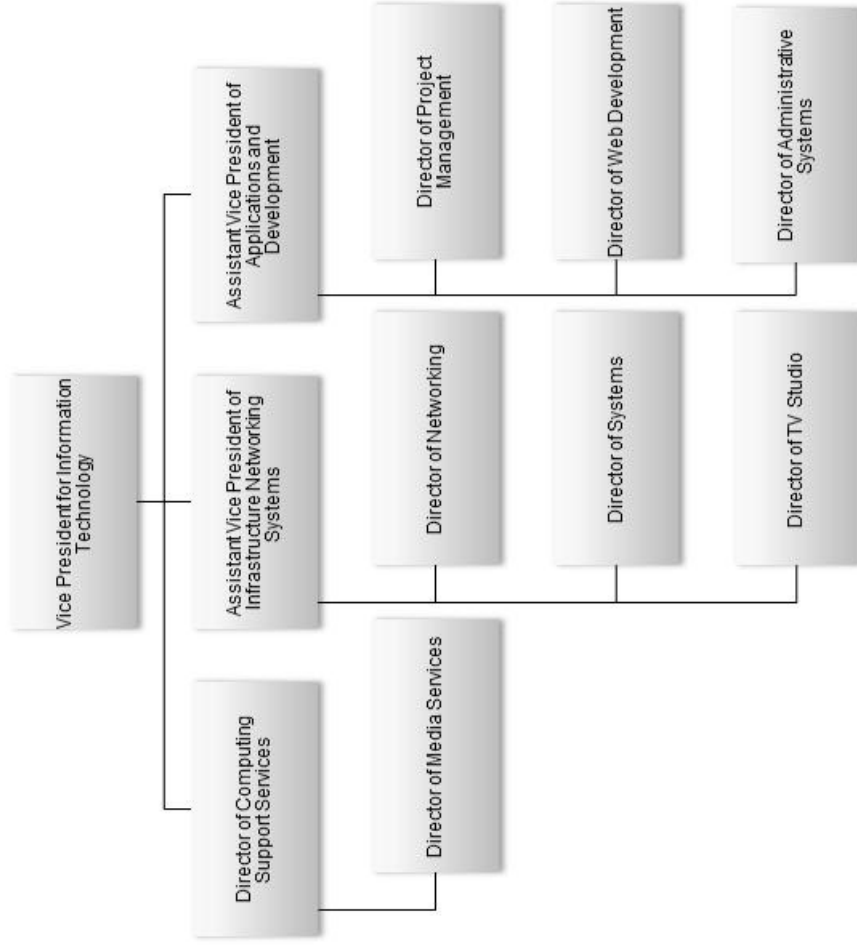
External Affairs August 2014



**Information Technology Division
August 2014**

Vice President for Information Technology	Patrick Cronin
Assistant Vice President of Applications and Development	Raymond Lefebvre
Assistant Vice President of Infrastructure Networking Systems	Steven Zuromski
Director of Administrative Systems	Kelley Baran
Director of Computing Support Services	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Systems	Cuong Vu
Director of TV Studio	Arthur Slotnick
Director of Web Development	Eileen O'Sullivan

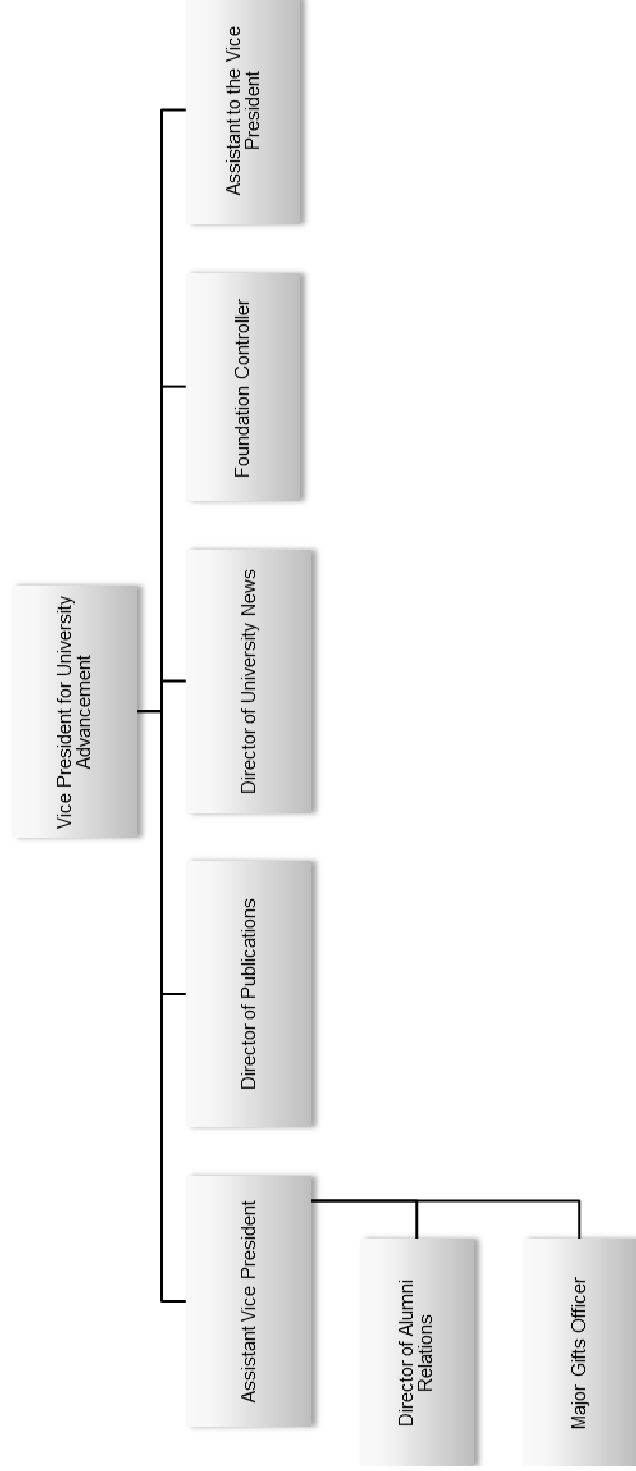
Information Technology Division August 2014



**University Advancement Division
August 2014**

Vice President for University Advancement	Brenda Molife
Assistant Vice President	Todd Audyatis
Assistant to the Vice President	Karen Booth
Director of Alumni Relations	Shana Murrell
Director of Publications	Marie Murphy
Director of University News	John Winters
Foundation Controller	Jason Hebert
Major Gifts Officer	Christine Pellegrini

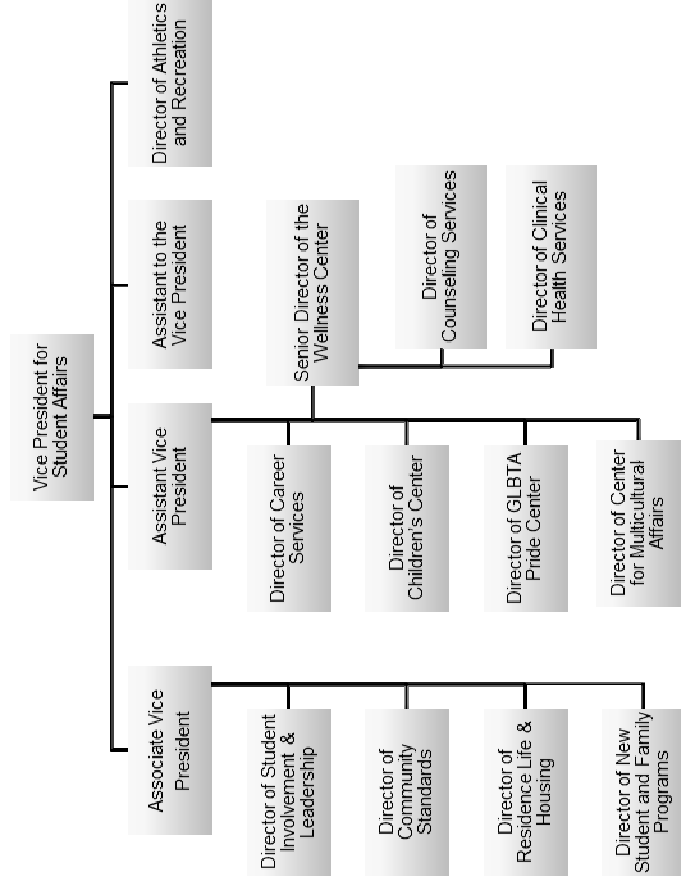
University Advancement Division August 2014



**Student Affairs Division
August 2014**

Vice President for Student Affairs	Jason Pina
Associate Vice President	Catherine Holbrook
Assistant Vice President	Brian Salvaggio
Assistant to the Vice President	Ed Cabellon
Senior Director of the Wellness Center	Mary Lou Frias
Director of Athletics and Recreation	Marybeth Lamb
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Sydne Marrow
Director of Children's Center	Judith Ritacco
Director of Clinical Health Services	Cynthia Calderon
Director of Counseling Services	(Vacant)
Director of GLBTA Pride Center	Lisa Forest
Director of New Student and Family Programs	Christina McCauley
Director of Office of Community Standards	Beth Devonshire
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane

Student Affairs Division August 2014





ADMISSIONS

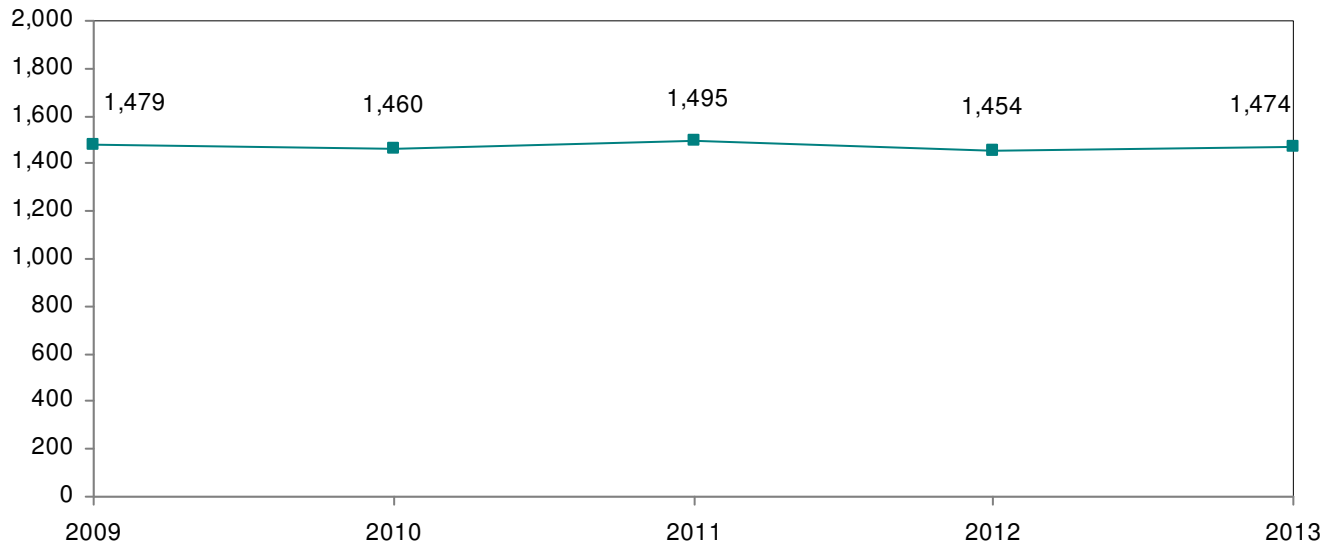
Fall 2013

Total First-time Freshmen		1,474		Total Transfers		1,019	
Total Applied	5,918			Total Applied	1,667		
Selectivity	4,651	▶	79%	Selectivity	1,559	▶	94%
Yield	1,474	▶	32%	Yield	1,019	▶	65%
By Gender				By Gender			
Male	590	▶	40%	Male	431	▶	42%
Female	884	▶	60%	Female	588	▶	58%
By Race/Ethnicity				By Race/Ethnicity			
Students of color	307	▶	21%	Students of color	207	▶	20%
International	9	▶	1%	International	12	▶	1%
By Residence				By Status			
In-State	1,394	▶	95%	Full-time ¹	836	▶	82%
				Part-time ²	183	▶	18%
By Status							
Full-time ¹	1,451	▶	98%				
Part-time ²	23	▶	2%				
Average SAT Scores							
Math		▶	501				
Verbal		▶	492				
High School GPA Ranks							
0.0 - 1.99	1	▶	<1%%				
2.0 - 2.69	237	▶	16%				
2.7 - 2.99	348	▶	24%				
3.0 - 3.49	590	▶	40%				
3.5 – 3.99	227	▶	16%				
4.0+	60	▶	4%				

¹Undergraduate students registered for 12 or more credit hours.

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2009 – 2013

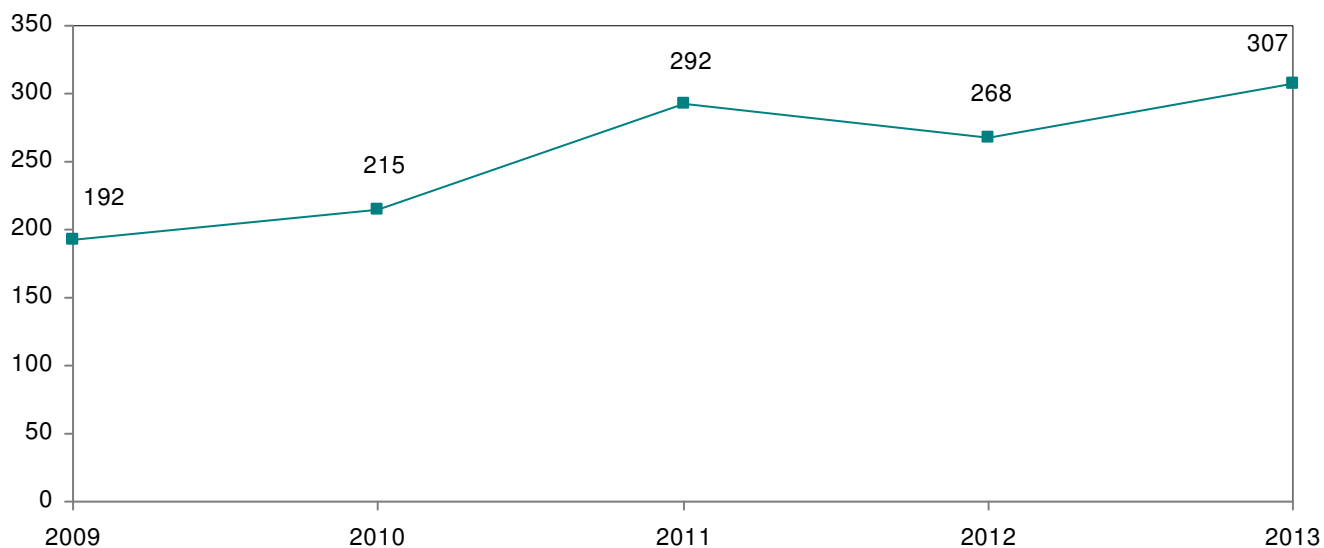


In Fall 2013, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2009, the number of first-time freshmen enrolled has decreased by less than 1 percent.

	2009	2010	2011	2012	2013
Applied	7,454	6,998	6,538	6,170	5,918
Accepted	4,562	4,596	4,549	4,525	4,651
Enrolled	1,479	1,460	1,495	1,454	1,474
Selectivity	61%	66%	70%	73%	79%
Yield	32%	32%	33%	32%	32%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2009 – 2013



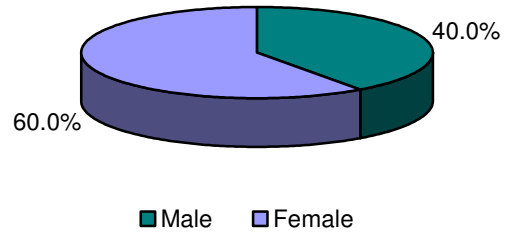
Since Fall 2009, the number of freshmen students of color enrollment has increased by 60 percent.

	2009	2010	2011	2012	2013
Applied	1,185	1,168	1,254	1,333	1,447
Accepted	682	711	837	882	1,021
Enrolled	192	215	292	268	307
Selectivity	58%	61%	67%	66%	71%
Yield	28%	30%	35%	30%	30%

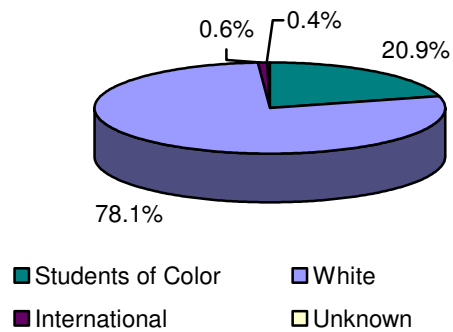
Notes:
 Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,474) Fall 2013

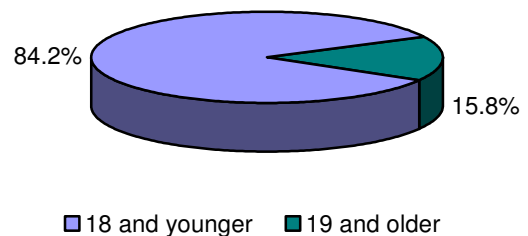
Gender	Frequency	Percent
Male	590	40.0%
Female	884	60.0%



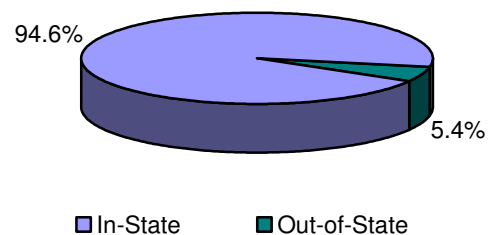
Race/Ethnicity	Frequency	Percent
Native American	2	0.1%
Asian	32	2.2%
Black	121	8.2%
Hispanic	103	7.0%
Native Hawaiian	1	0.1%
White	1,152	78.1%
Two or More Races	48	3.3%
International	9	0.6%
Unknown	6	0.4%



Age	Frequency	Percent
16-17	42	2.9%
18	1,198	81.3%
19	199	13.5%
20	21	1.4%
21-25	11	0.7%
26-30	0	0.0%
31+	3	0.2%



Residence	Frequency	Percent
Massachusetts	1,394	94.6%
Other New England	47	3.2%
Other United States	24	1.6%
International	9	0.6%

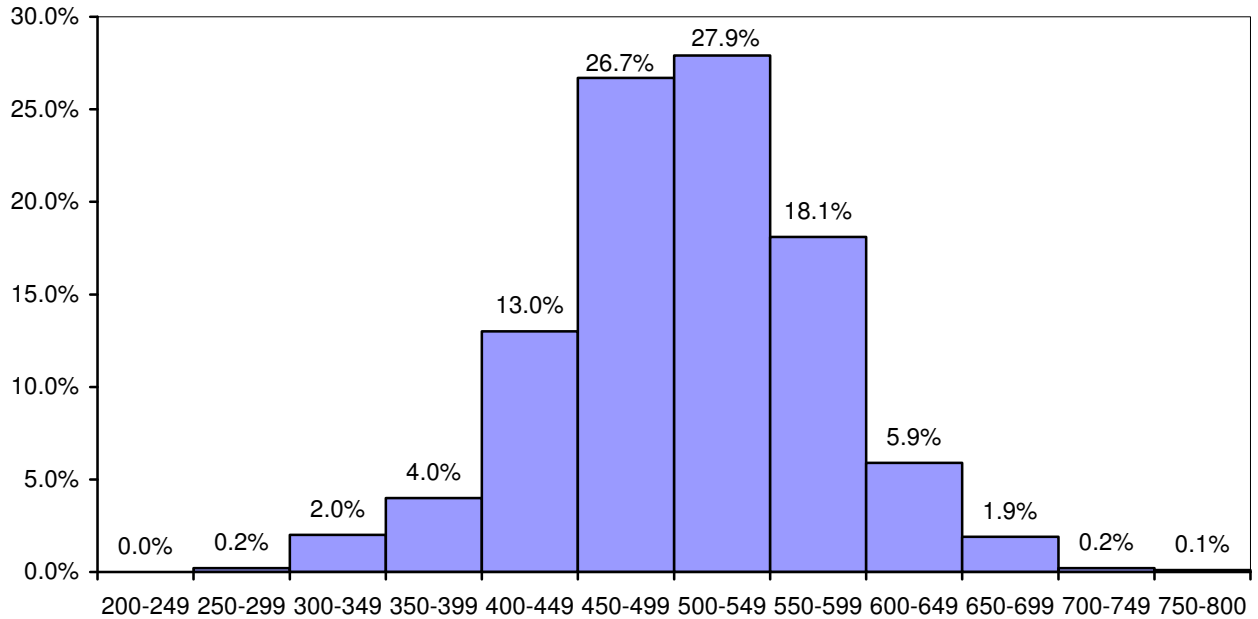


Distribution of SAT Scores of First-Time Freshmen (N=1,384) Fall 2013

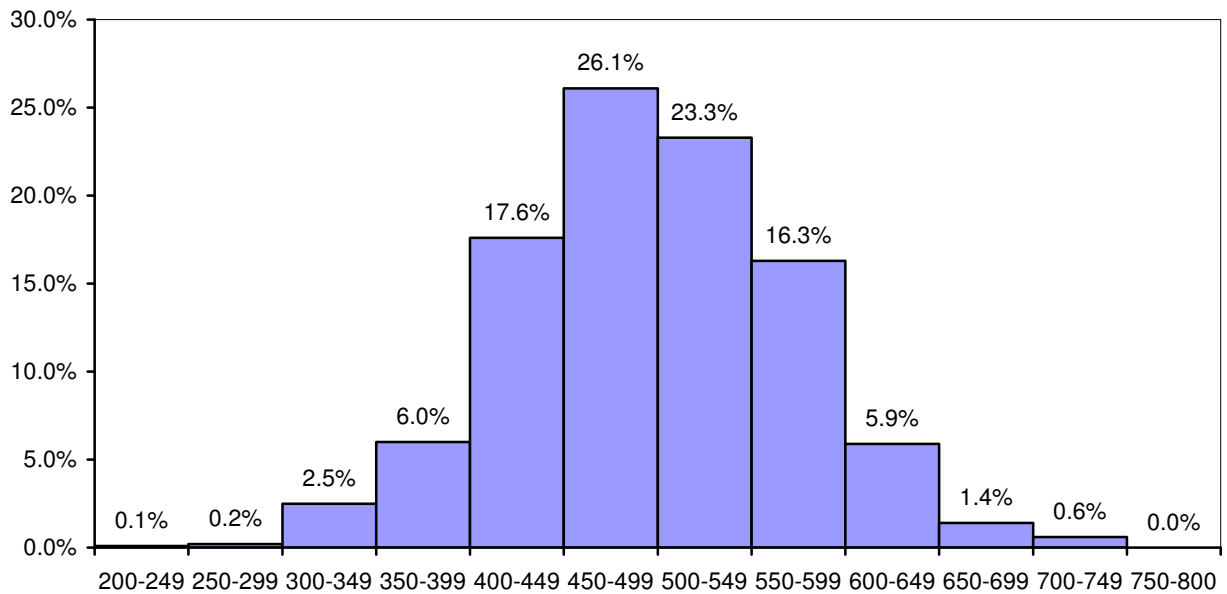
Mean Score (Math): 501
Mean Score (Verbal): 492

Middle 50% (Math): 450-550
Middle 50% (Verbal): 440-540

Math SAT Scores



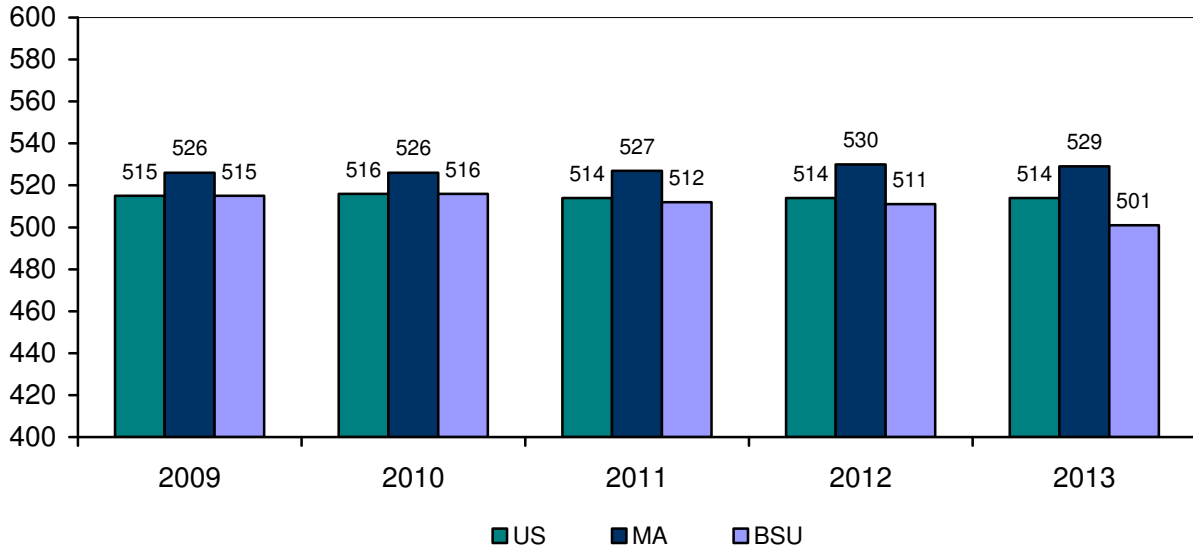
Verbal SAT Scores



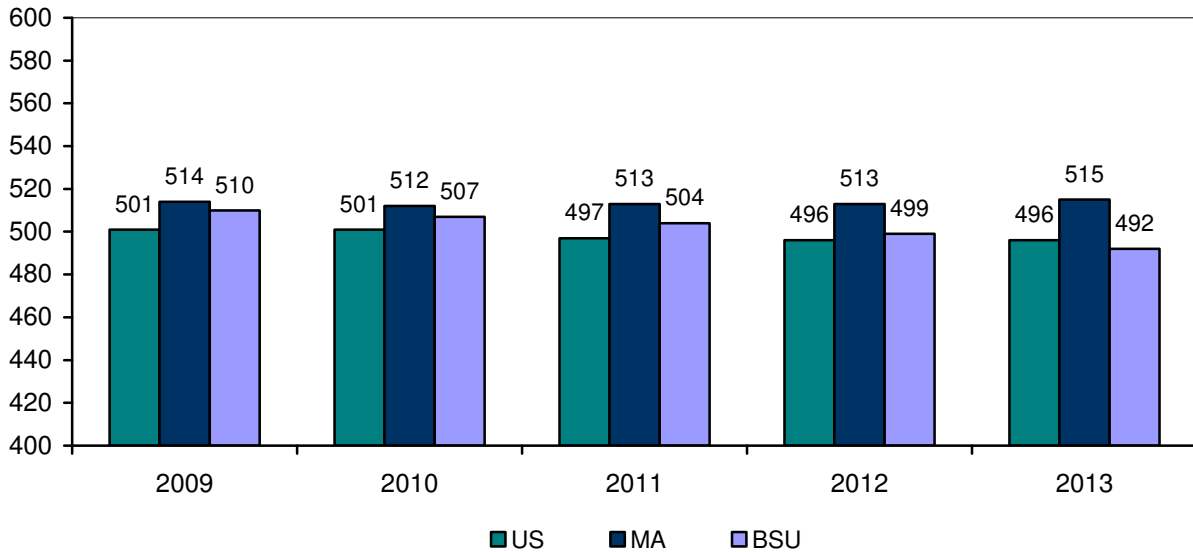
SAT Comparison: BSU/MA/US Fall 2009 – Fall 2013

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



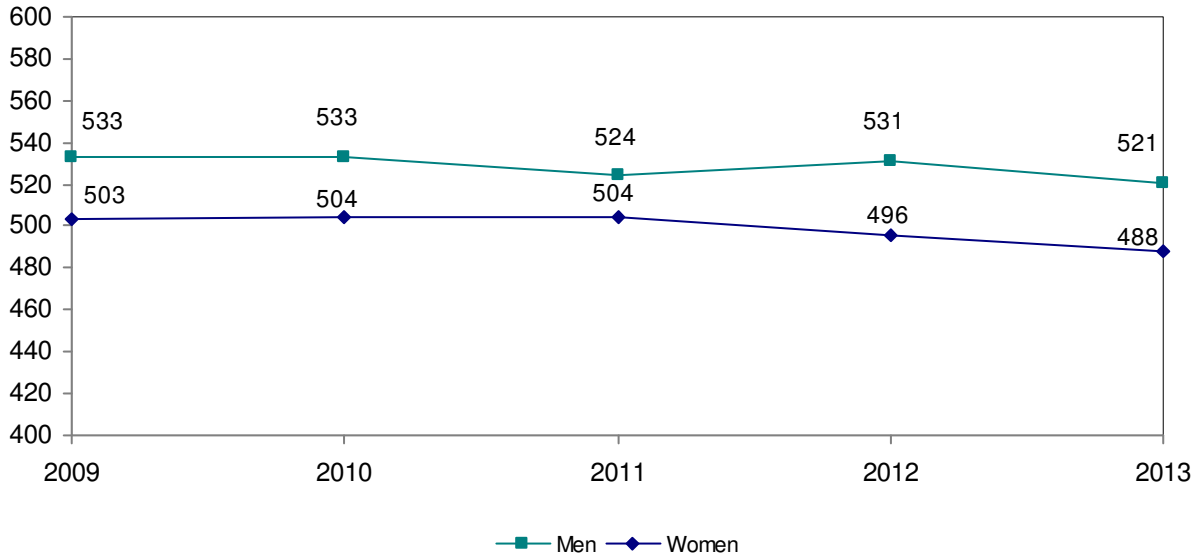
Average Verbal Scores



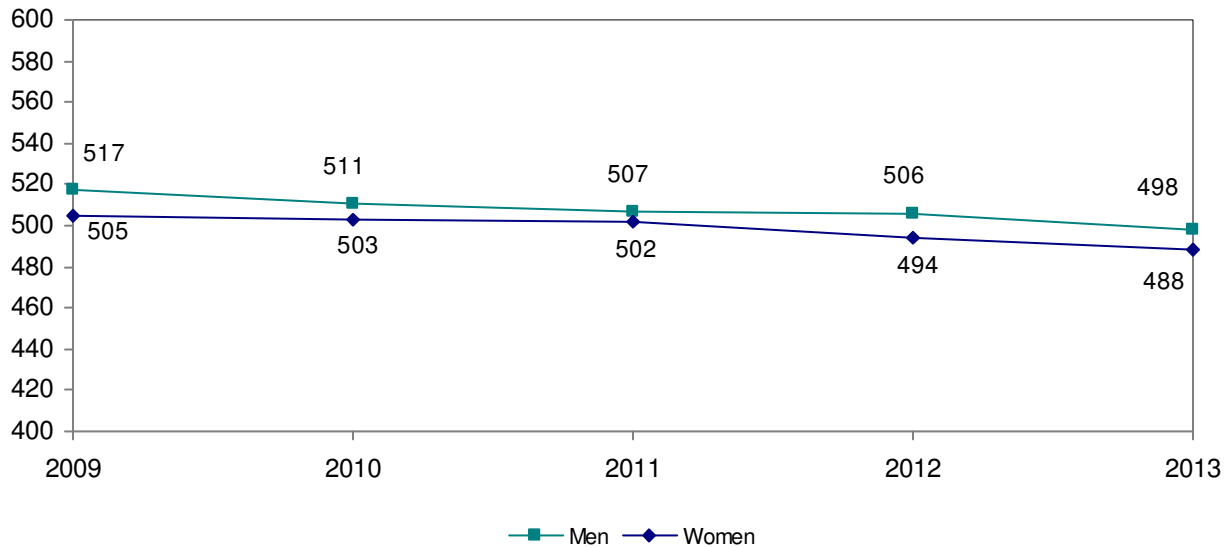
SAT Scores: Comparisons by Gender Fall 2009 – Fall 2013

For 2013, on average, men scored 33 points higher than women on the SAT Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 10 points higher than their female counterparts.

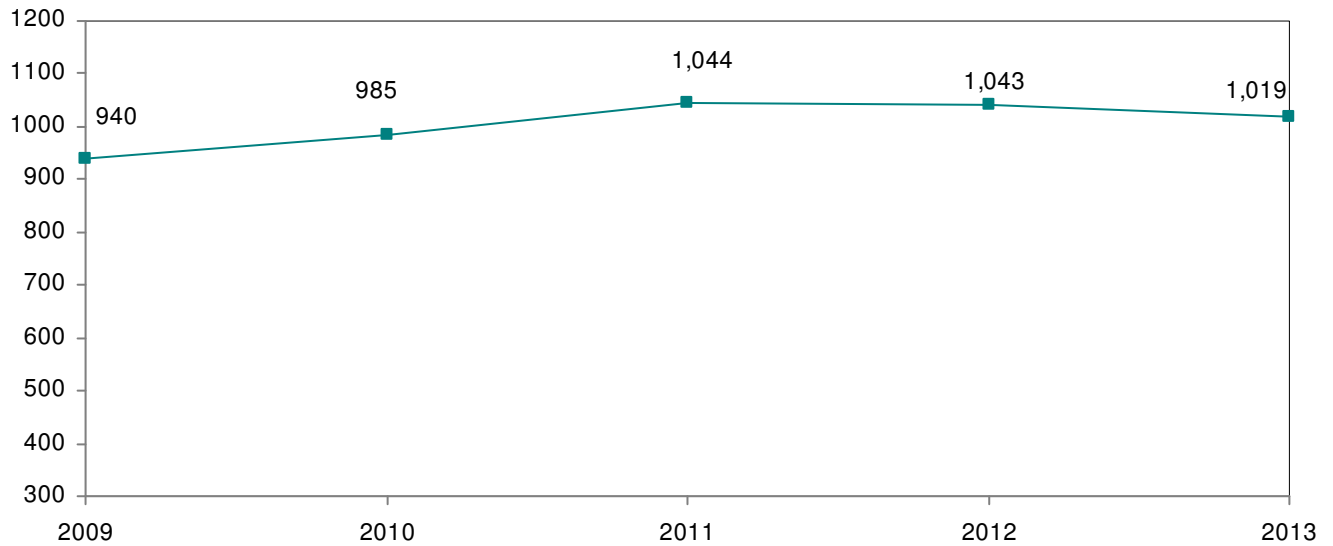
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2009 – Fall 2013



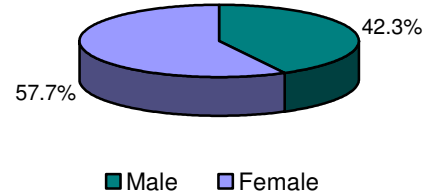
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2009, the number of transfer students enrolled has increased by 8 percent.

	2009	2010	2011	2012	2013
Applied	1,628	1,766	1,812	1,805	1,667
Accepted	1,507	1,575	1,684	1,682	1,559
Enrolled	940	985	1,044	1,043	1,019
Selectivity	93%	89%	93%	93%	94%
Yield	62%	63%	62%	62%	65%

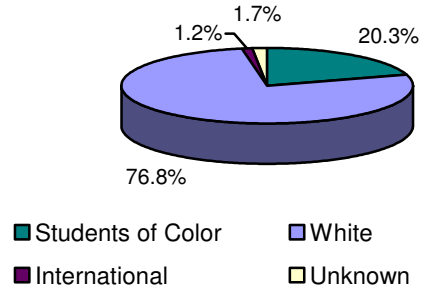
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,019) Fall 2013

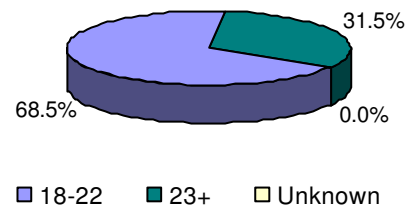
Gender	Frequency	Percent
Male	431	42.3%
Female	588	57.7%



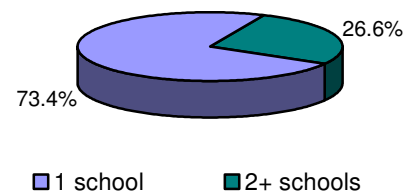
Race/Ethnicity	Frequency	Percent
Native American	1	0.1%
Asian	17	1.7%
Black	107	10.5%
Hispanic	53	5.2%
Native Hawaiian	1	0.1%
White	783	76.8%
Two or More Races	28	2.7%
International	12	1.2%
Unknown	17	1.7%



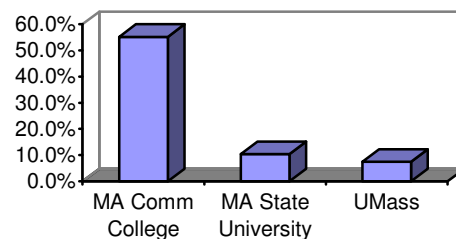
Age	Frequency	Percent
18-20	408	40.0%
21-22	290	28.5%
23-25	144	14.1%
26-30	57	5.6%
31+	120	11.8%



Entering with credit from:	Frequency	Percent
1 school	748	73.4%
2 schools	225	22.1%
3 schools	39	3.8%
4 schools	5	0.5%
5 schools	2	0.2%



Entering with credit from at least one:	Frequency	Percent
MA Community College	562	55.2%
MA State University	106	10.4%
UMass	75	7.4%



**Profile of First-Time, Full-Time Freshmen
BSU Students and National Peers, Fall 2013
Based on Results of the CIRP (American Freshman) Survey
(N = 1,398)**

For the past 22 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2013 study, 165,743 first-time full-time students from 234 colleges and universities participated. At Bridgewater State University, 1,398 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2013 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2013 Bridgewater's peer group was comprised of 12,544 students from 18 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time, Full-time Freshmen and National Peers Fall 2013

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, native language, type of high school, and parents' education. They differ, however, in race and religious affiliation and parents' income, with higher percentages of BSU freshmen reporting as White/Caucasian and Roman Catholic. BSU freshmen are also more likely than their national peers to live within 100 miles of college, and to be politically moderate.

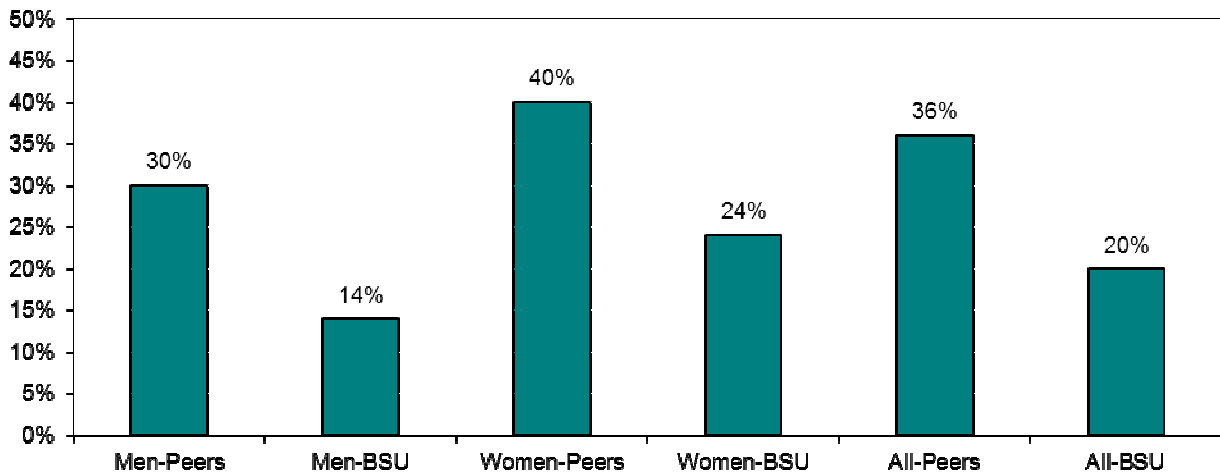
Personal Characteristics	BSU	National
Gender		
Female	60.3	60.6
Male	39.7	39.4
Age: 19 or older	31.5	27.8
Women	27.2	24.8
Men	38.0	31.3
White/Caucasian	83.5	62.7
Native English speaker	93.0	87.2
Citizenship: U.S.	96.9	96.1
Year of high school graduation: 2013	98.7	98.0
Type of high school graduated from		
Public	93.6	92.3
Private	6.3	7.3
Home School	0.1	0.3
Family Characteristics		
Father's education: HS grad or less	40.9	41.8
Mother's education: HS grad or less	32.4	34.6
Parents divorced	33.0	32.6
Parents' income: less than \$50,000	31.9	39.4
Parents' income: \$100,000 or greater	28.2	26.4
Miles from college to home: 100+ miles	8.5	20.3
Religious and political orientation		
Roman Catholic	31.7	28.8
Political Orientation		
Conservative	14.1	17.2
Moderate	58.4	51.9
Liberal	24.1	26.5

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time, Full-time Freshmen and National Peers Fall 2013

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

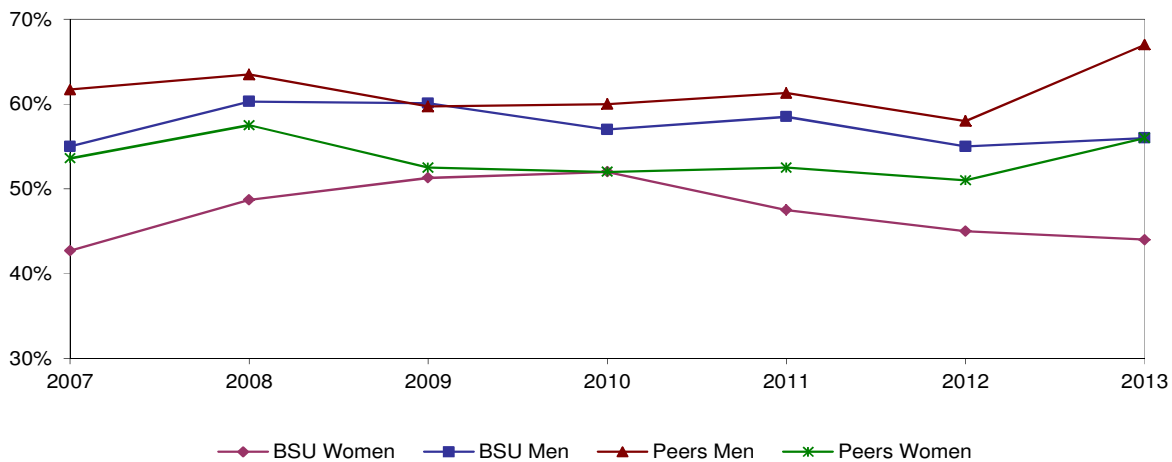


Students' Self-Perceptions of Academic Abilities, 2007 - 2013

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women by about 7 percentage points. In 2010, for the first time in a decade, the differences between BSU students and their same-gender peers nationally disappeared on this question. However in 2013, the gap between BSU women and their peers widened.

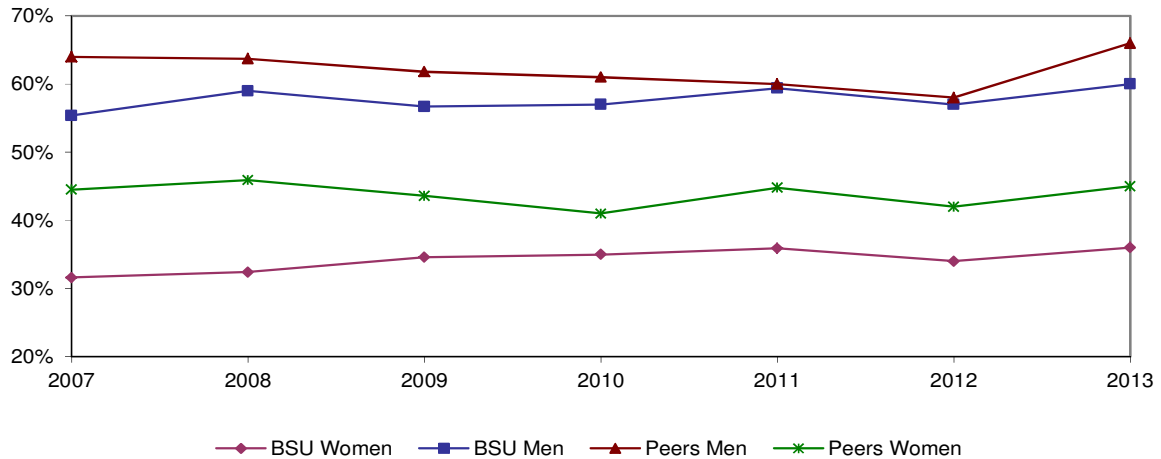
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2007 - 2013 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The overall comparison between BSU students and their same-gender peers has been relatively consistent from 2007 through 2013.

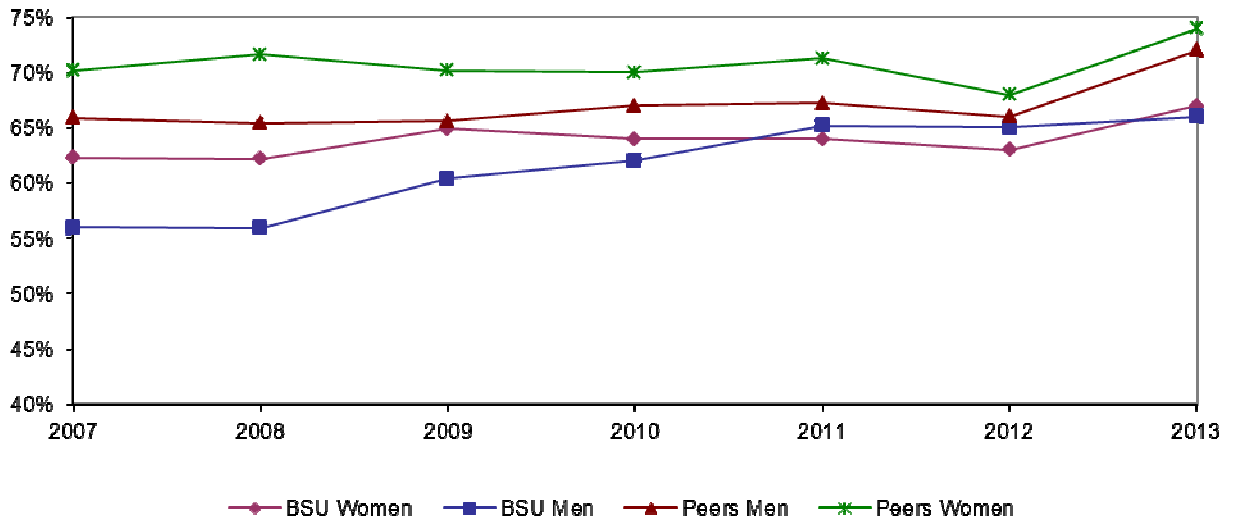
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2007 - 2013 (continued)

Drive to achieve: This is a trait on which women typically tend to rate themselves higher than men, both at BSU and nationally. This year, however, women in both groups rated themselves slightly **higher** compared to 2012.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time, Full-time Freshmen and National Peers Fall 2013

BSU freshmen, on average, tend to rate themselves lower than their national peers on many of the following items. This year the areas with the widest gap are academic ability, drive to achieve, emotional health, mathematical ability, risk-taking, self-confidence (intellectually), self-understanding, and spirituality.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

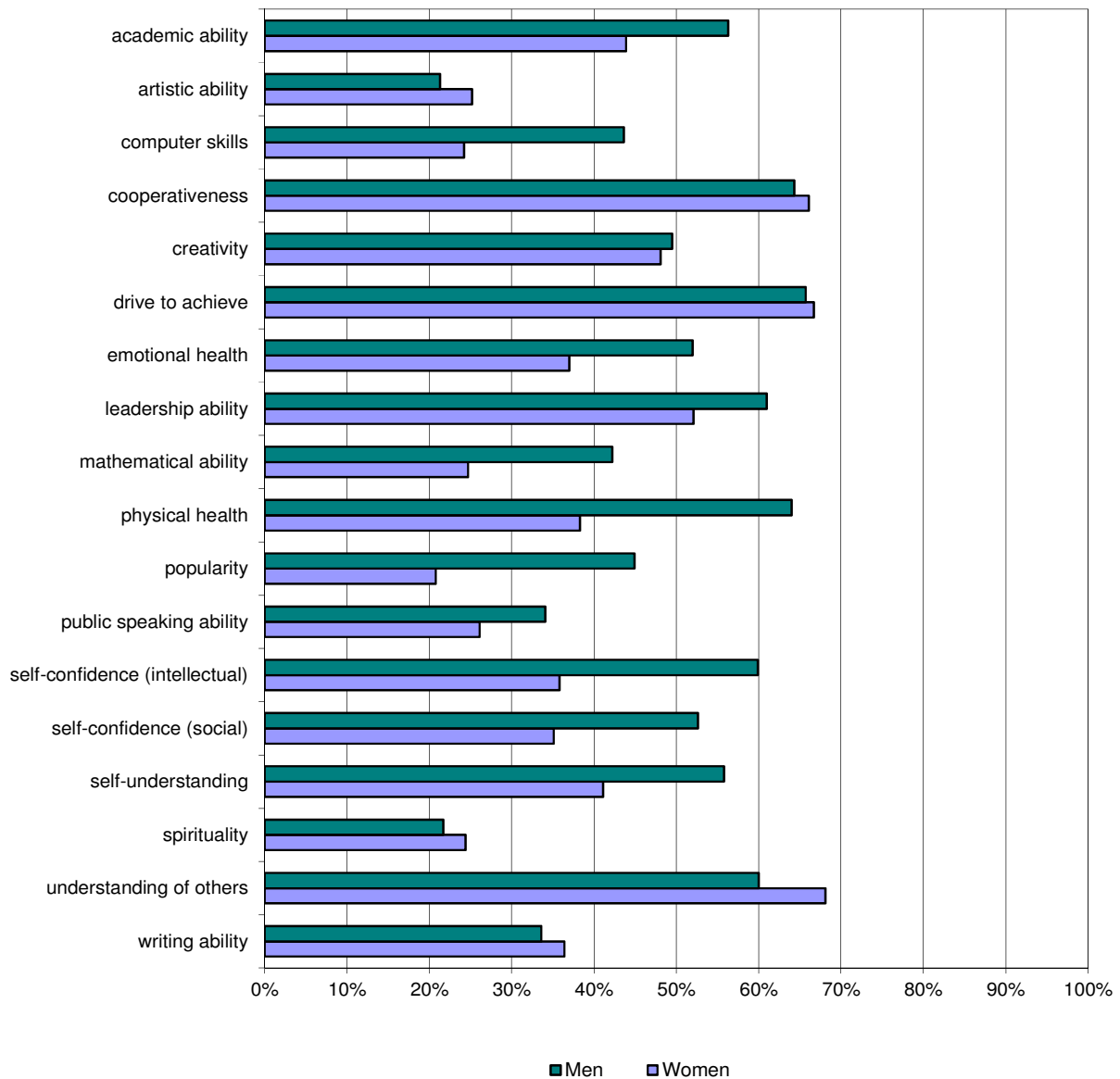
	BSU	National Peers
Academic ability	48.8	60.5
Artistic ability	23.7	28.9
Computer skills	31.9	36.3
Cooperativeness	65.4	69.9
Competiveness	53.4	56.3
Creativity	48.6	53.2
Drive to achieve	66.3	72.8
Emotional health	43.0	49.5
Leadership ability	55.7	56.9
Mathematical ability	31.7	40.0
Physical health	48.5	51.8
Popularity	30.4	32.3
Public speaking ability	29.3	32.3
Risk-taking	36.1	43.2
Self-confidence (intellectual)	45.4	54.5
Self-confidence (social)	42.0	46.3
Self-understanding	47.0	54.6
Spirituality	23.3	34.8
Understanding of others	64.9	67.7
Writing ability	35.3	40.5

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2013

Nationally men tend to rate themselves higher on most traits than women do. This pattern holds true for BSU students as well. BSU women's self-assessments exceed men's on artistic ability, cooperativeness, creativity, drive to achieve, understanding of others and writing ability. This year there is an increase in the categories where women's self-assessments are higher than their male counterparts. Men's self-assessments most exceed those of women in physical health, popularity, intellectual and social self-confidence.

Percent Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2013

Students were asked to rate themselves on a series of characteristics that relate to diversity. On each item BSU students' self-ratings varied slightly from their national peers, but on average overall BSU students and their peers rated themselves similarly.

Percentage Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	70.1	73.7
Tolerance of others with different beliefs	73.6	75.9
Openness to having my own views challenged	55.1	60.9
Ability to discuss and negotiate controversial issues	65.4	66.5
Ability to work cooperatively with diverse people	80.8	82.8

Activity/Hours per Week during the Last Year of High School Fall 2013

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working or participating in service activities. BSU men are **more likely** than their peers to participate in student clubs.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	17.8	17.4
Women	12.4	13.6
Men	26.1	22.1
Reading for pleasure: none, or less than 1 hour	66.4	59.1
Work/Service Activities		
Working for pay:		
0 hours	20.5	38.0
11 or more hours	54.0	36.4
Doing volunteer work: 0 hours	37.9	33.7
Women	32.9	27.9
Men	45.6	40.9
Social Activities		
Partying: 6 or more hours	16.7	15.4
Women	14.6	13.8
Men	20.1	17.3
Socializing with friends: 20+ hours	15.5	14.2
Women	13.1	11.8
Men	19.1	17.0
Student clubs: 0 hours	47.5	36.1
Women	40.8	29.6
Men	57.8	44.3
Online social networks: 1 – 5 hours	46.0	46.1
Women	46.1	46.2
Men	45.9	45.7
Leisure Activities		
Video Games: 6 or more hours	12.1	16.1
Women	4.8	6.0
Men	23.4	28.4
Watching TV: 6 or more hours	22.4	22.7
Women	20.2	21.0
Men	26.0	24.8
Exercising/sports: 6 or more hours	52.6	47.1
Women	46.6	40.4
Men	61.8	55.3

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2013

During the past year, BSU freshmen were less likely than their peers to tutor another student, socialize with different racial/ethnic group, discuss religion or politics, perform community service as part of a class, or attend a religious service.

Educational Activities	BSU	National
Tutored another student	37.5	50.4
Studied with other students	79.3	83.8
Was guest in a teacher's home	11.1	15.1
Asked a teacher for advice*	22.7	25.7
Was bored in class*	42.5	40.3
Came late to class	51.0	54.4
Used Internet for research/homework*	77.5	78.6
Skipped school/class	30.3	29.7
Fell asleep in class	43.7	48.0
Failed to complete homework on time	61.1	56.6
Used online instructional website as assigned for a class	37.9	39.4
Used online instructional website to learn something on your own	70.4	73.0
Social/Cultural Activities		
Performed volunteer work	80.5	82.3
Socialized with different racial/ethnic group*	63.3	70.6
Performed community service as part of class	44.0	51.2
Political/Religious Activities		
Attended a religious service	59.0	68.6
Demonstrated for a cause	18.3	21.1
Discussed religion*	16.5	24.0
Discussed politics*	20.4	23.9
Voted in a student election*	14.7	17.2
Worked on a local, state, or national campaign	4.4	7.4
Publicly communicated my opinion about a cause	38.6	42.5
Helped raise money for a cause or campaign	58.3	54.7
Negative Activities		
Drank beer	39.3	36.9
Drank wine or liquor	44.2	42.4
Smoked cigarettes*	2.8	3.2
Felt overwhelmed*	34.6	33.4
Felt depressed*	8.6	9.6

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2013

BSU students are similar to their national peers in their political and social opinions, but BSU students are more likely to think gays and lesbians should have the legal right to adopt a child and that undocumented immigrants should be denied access to public education.

	BSU	National
Affirmative action in college admissions should be abolished	45.6	50.1
The federal government should do more to control the sale of handguns	67.4	64.5
The federal government should raise taxes to reduce the deficit	32.4	34.8
Addressing global warming should be a federal priority	62.3	60.8
Wealthy people should pay a larger share of taxes than they do now	79.0	75.0
The chief benefit of a college education is that it increases ones earning power	75.0	77.3
Gays and lesbians should have the legal right to adopt a child	92.0	83.6
A national health care plan is needed to cover everybody's medical cost	68.5	67.3
Undocumented immigrants should be denied access to public education	51.7	40.1

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2013

Among BSU students, women are more likely to agree that a national health care plan is needed to cover everybody's medical cost, the federal government should do more to control the sale of handguns, and addressing global warming should be a federal priority. BSU men are more likely to agree that affirmative action in college admissions should be abolished, the federal government should raise taxes to reduce the deficit, and undocumented immigrants should be denied access to public education.

	Men	Women
Affirmative action in college admissions should be abolished	52.7	40.7
The federal government should do more to control the sale of handguns	55.1	75.4
The federal government should raise taxes to reduce the deficit	36.7	29.5
Addressing global warming should be a federal priority	55.1	67.1
Wealthy people should pay a larger share of taxes than they do now	76.5	80.6
The chief benefit of a college education is that it increases ones earning power	78.7	72.5
Gays and lesbians should have the legal right to adopt a child	88.4	94.4
A national health care plan is needed to cover everybody's medical cost	58.3	75.3
Undocumented immigrants should be denied access to public education	55.7	49.0

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2013 Differences between BSU First-time Freshmen and National Peers

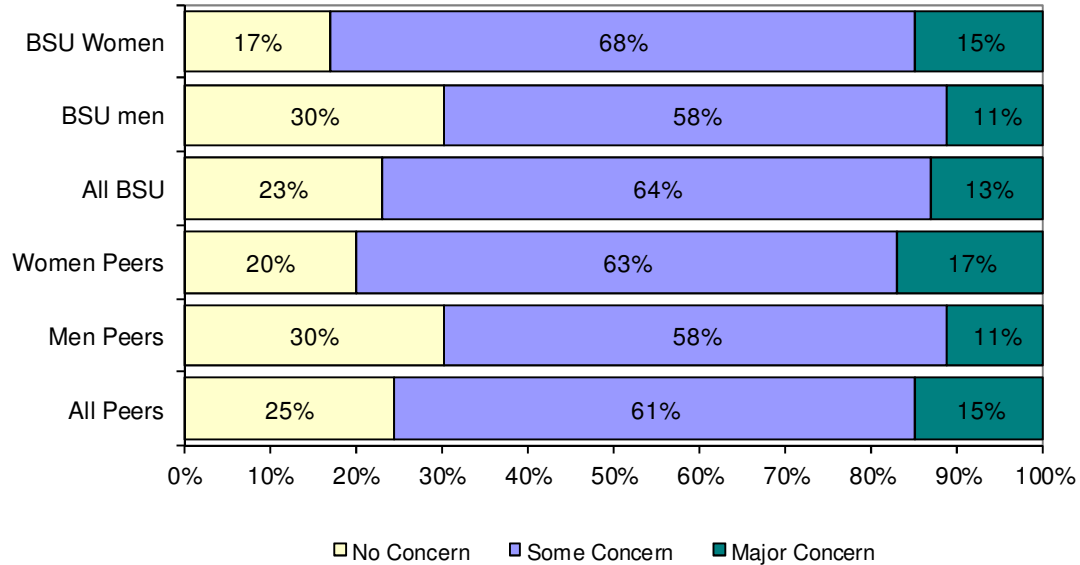
Over half (58%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 56% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	65.8	58.6
Good academic reputation	53.2	55.6
Good reputation for social activities	34.9	41.0
Graduates get good jobs	38.0	42.0
Campus visit	37.0	35.4
Offered financial assistance	36.4	41.6
Size of this college	27.9	30.7
Wanted to live near home	29.0	30.1
Admitted through Early Action or Early Decision	23.0	9.9
Could not afford first-choice school	23.5	19.1
Graduates gain admission to top graduate/professional schools	17.3	23.1
Information from website	10.7	15.2
My parents wanted me to come here	17.8	18.2
High school counselor advised me	12.2	12.1
No aid from first choice school	13.3	11.9
The athletic department recruited me	7.7	7.0
My teacher advised me	7.8	8.2
My relatives wanted me to come here	7.5	8.5
National rankings	3.6	10.1
Ability to take online courses	2.6	4.6
Private college counselor advised me	2.4	3.7

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2013

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, and that more BSU women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2013

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from work savings and loans.

	BSU	National Peers
Parental or family aid	73.7	70.9
Savings from work	72.6	62.3
Grants/scholarships	64.8	64.4
Loans	61.5	50.1
Other than above	6.8	7.5

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2013

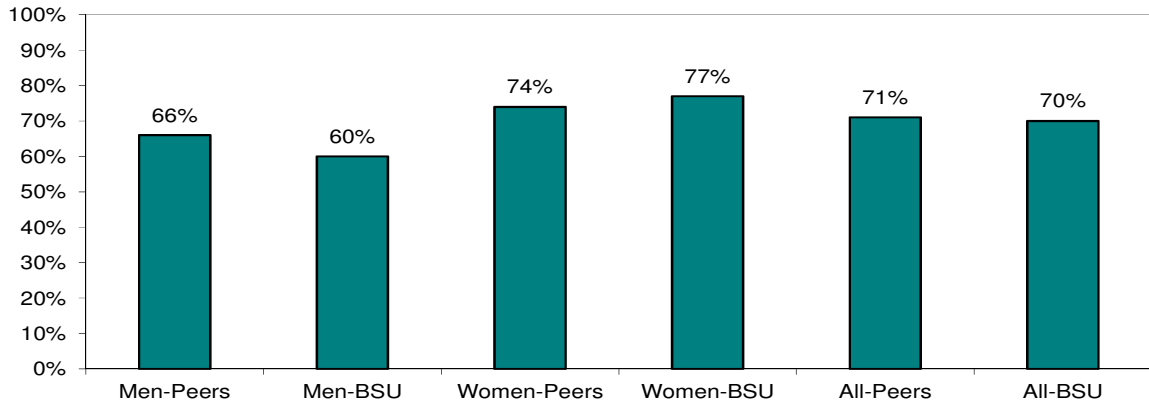
BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to get a job to pay for college expenses.

Change in educational plans	BSU	National
Change in major field	13.3	12.2
Change career choice	12.7	10.9
Transfer to another college	6.9	7.8
Academic		
Make at least a B average	59.6	62.7
Be satisfied with this college	47.8	50.3
Discuss course content with students outside class	28.4	35.9
Work on professor's research project	32.1	28.9
Communicate regularly with professors	27.0	29.6
Participate in Study Abroad	26.9	23.3
Need extra time to complete degree requirements	5.0	7.8
Extra-curricular		
Get a job to pay college expenses	66.9	54.9
Participate in student clubs	36.3	41.1
Play club, intramural, or recreational sports	29.0	24.4
Participate in volunteer or community service	21.4	22.9
Play intercollegiate athletics	18.1	12.3
Work full-time while in college	12.8	11.1
Participate in student government	4.5	6.4
Join social fraternity/sorority	6.9	9.6
Participate in student protests or demonstrations	3.4	5.2
Interpersonal		
Socialize with someone of a different race/ethnicity	52.7	56.1
Have a roommate of a different race/ethnicity	19.0	22.2
Seek personal counseling	7.9	10.4

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2013

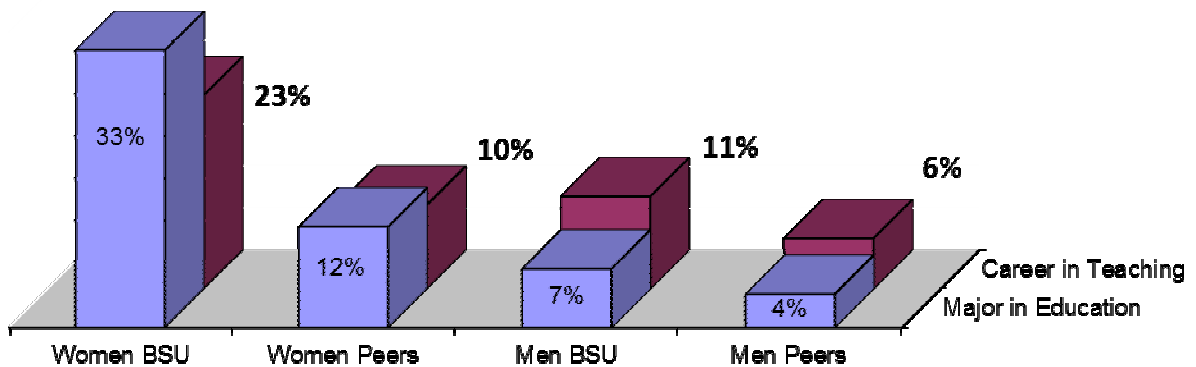
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, and BSU women are 3 percentage points above their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2013

BSU women are more likely than BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2013

The top five life objectives of BSU freshmen are identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	84.0	85.2	1
Raise a family	77.1	71.7	2
Help others in difficulty	69.7	69.4	3
Obtain recognition from colleagues	51.5	56.6	4
Become an authority in my field	51.6	56.3	5

Top five life objectives - Men			
Be very well off financially	82.2	84.7	1
Raise a family	74.0	70.8	2
Help others in difficulty	60.6	62.9	3
Become an authority in my field	57.6	58.5	4
Obtain recognition from colleagues	52.7	56.8	5

Top five life objectives - Women			
Be very well off financially	85.3	85.7	1
Raise a family	79.1	72.5	2
Help others in difficulty	75.5	74.7	3
Obtain recognition from colleagues	50.7	56.5	4
Become an authority in my field	47.8	54.6	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."



STUDENT ENROLLMENT

Fall 2013

Total Undergraduates		9,615	Total Graduates		1,652
Total Degree Seeking	▶	9,040	Total Degree Seeking	▶	1,289
FTE	▶	8,411.4	FTE	▶	818.3
By Gender			By Gender		
Male	▶	3,998	Male	▶	455
Female	▶	5,617	Female	▶	1,197
		42%			27%
		58%			73%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	▶	1,731	Students of color	▶	146
International	▶	43	International	▶	40
		18%			9%
		<1%			2%
By Status			By Status		
Full-time ¹	▶	8,034	Full-time ³	▶	439
Part-time ²	▶	1,581	Part-time ⁴	▶	1,213
		84%			27%
		16%			73%
Average Age	▶	22	Average Age	▶	33
Declared Majors by College*			Declared Majors by College		
Ricciardi Coll. of Business	▶	1,684	Ricciardi Coll. of Business	▶	120
Education & Allied Studies	▶	2,378	Education & Allied Studies	▶	789
Humanities & Social Sciences	▶	5,092	Humanities & Social Sciences	▶	325
Bartlett Coll. of Science & Mathematics	▶	1,338	Bartlett Coll. of Science and Mathematics	▶	56
		16%			9%
		22%			61%
		49%			25%
		13%			5%
* includes double majors					
Class Distribution					
Freshmen	▶	1,760			18%
Sophomores	▶	2,088			22%
Juniors	▶	2,568			27%
Seniors	▶	3,037			32%
Unclassified	▶	126			1%

¹Undergraduate students registered for 12 or more credit hours.

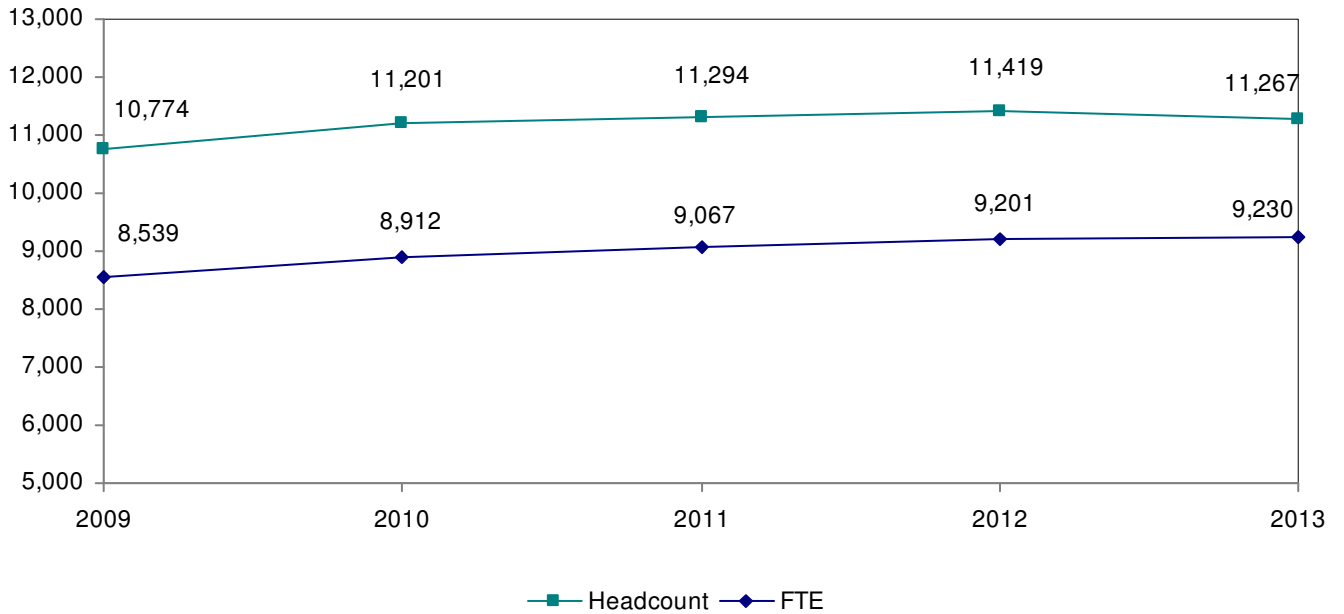
²Undergraduate students registered for fewer than 12 credit hours.

³Graduate students registered for 9 or more credits.

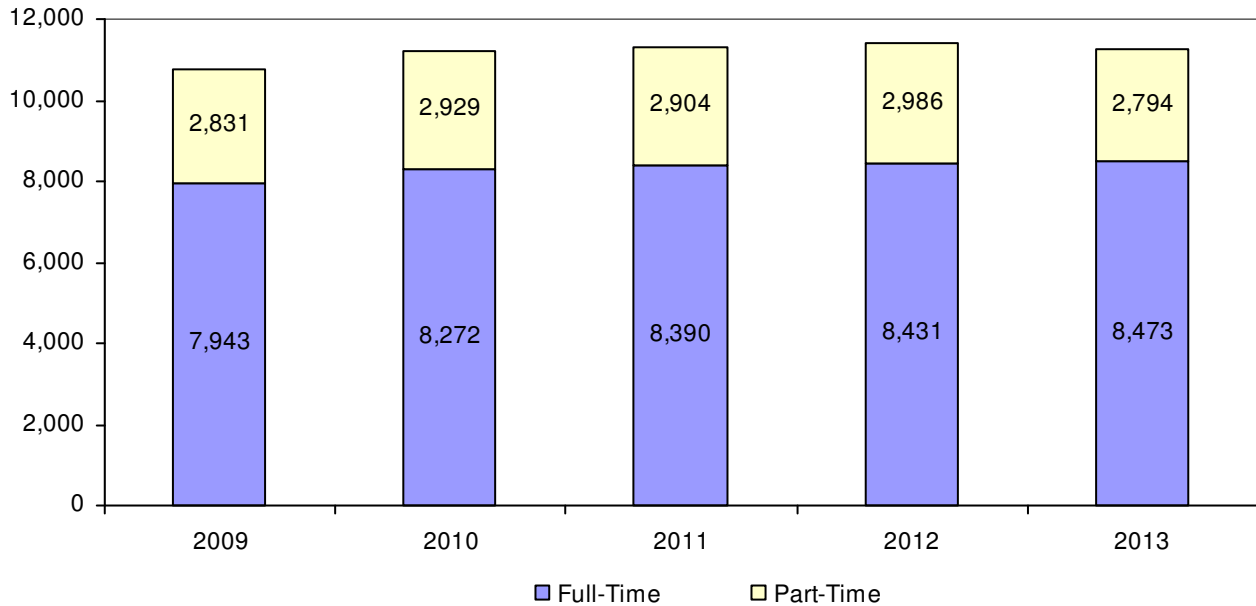
⁴Graduate students registered for fewer than 9 credits.

Total Fall Enrollment Fall 2009 – 2013

From Fall 2012 to Fall 2013, total enrollment decreased by 1 percent and total FTE increased by less than 1 percent. From Fall 2009 to Fall 2013, total enrollment increased by 5 percent and FTE increased by 8 percent. The number of full-time students increased by 1 percent from Fall 2012 to Fall 2013, and the number of part-time students enrolled decreased by 6 percent. In Fall 2013, 75 percent of BSU students enrolled full-time.



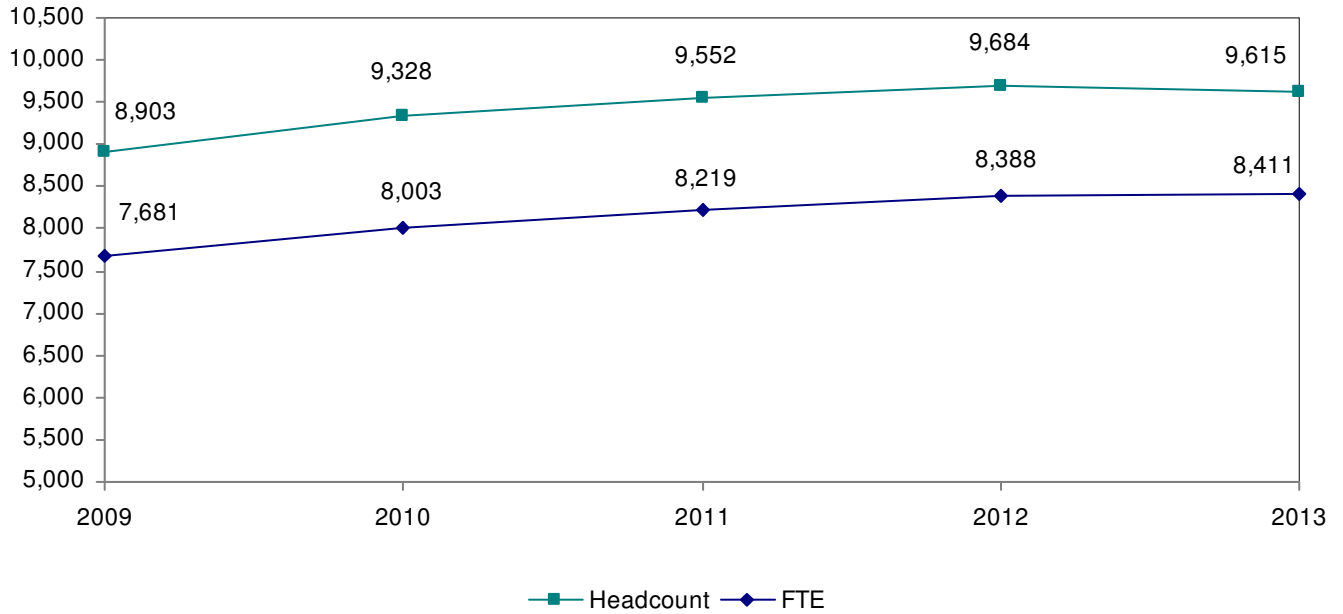
Total Enrollment by Headcount and FTE Total Enrollment by Status



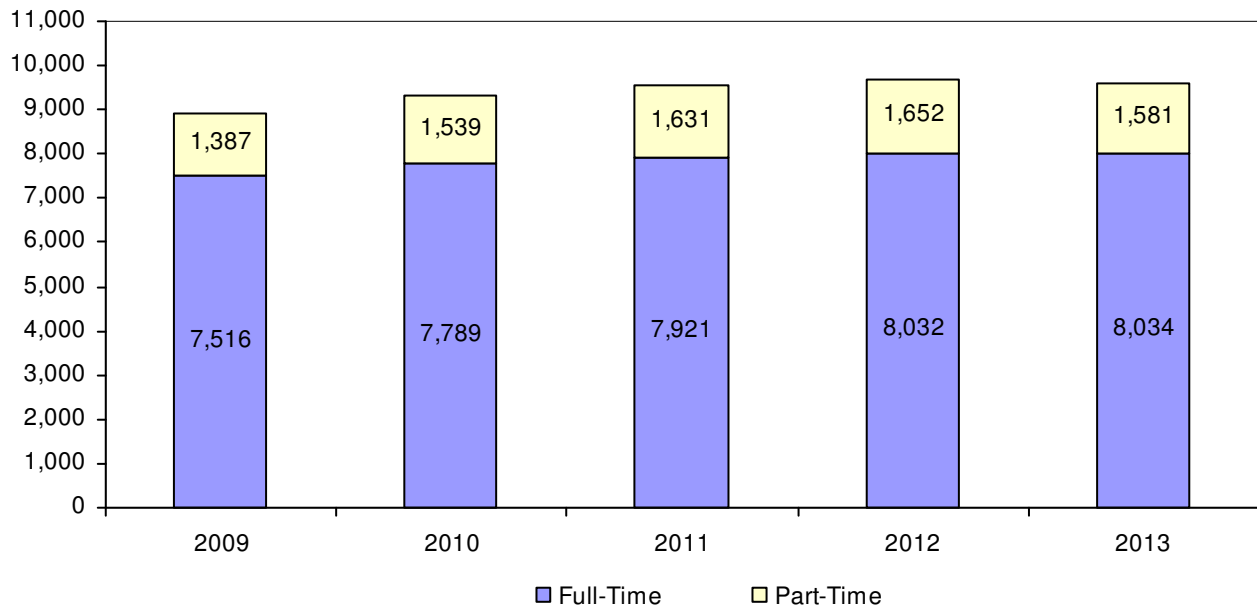
Undergraduate Fall Enrollment Fall 2009 – 2013

Overall undergraduate enrollment decreased by 1 percent from Fall 2012 to Fall 2013. From Fall 2009 to Fall 2013 undergraduate enrollment increased by 8 percent and FTE increased by 10 percent. Full-time undergraduate enrollment increased by less than 1 percent and part-time undergraduate enrollment decreased by 4 percent from Fall 2012 to Fall 2013. In Fall 2012, 84 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



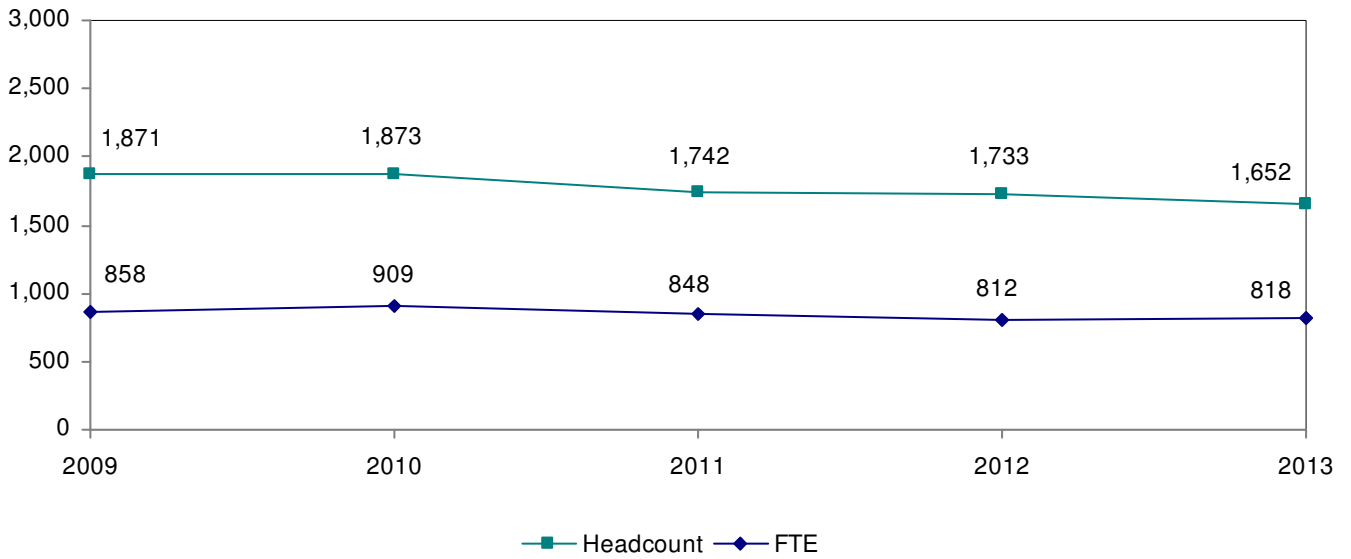
Undergraduate Enrollment by Status



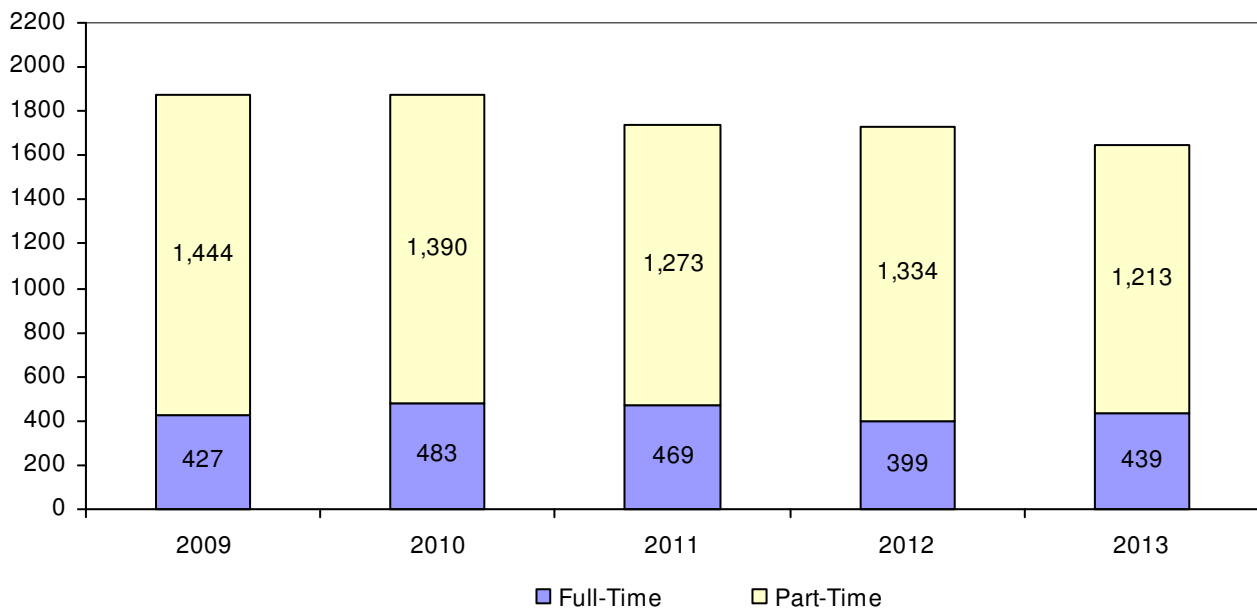
Graduate Fall Enrollment Fall 2009 – 2013

From Fall 2012 to Fall 2013, Graduate enrollment decreased by 5 percent and Graduate FTE increased by 1 percent. During the same time, the number of part-time graduates decreased by 9 percent while the number of full-time graduates increased by 10 percent. From Fall 2009 to Fall 2013, enrollment decreased by 12 percent while FTE decreased by 5 percent. In Fall 2013, 73 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

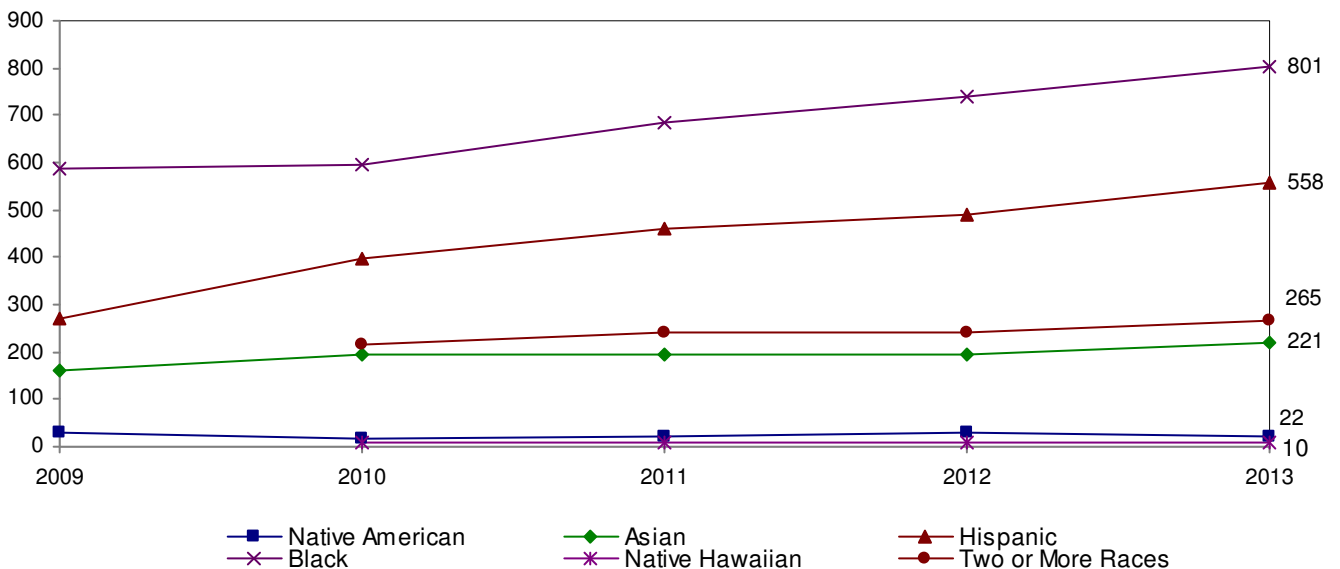


Enrollment by Race/Ethnicity and Gender Fall 2013

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	12	9	21	1	0	1	22
Asian	78	122	200	5	16	21	221
Black	332	413	745	19	37	56	801
Hispanic	206	302	508	8	42	50	558
Native Hawaiian	2	7	9	0	1	1	10
White	3,182	4,527	7,709	341	955	1,296	9,005
Two or More Races	93	155	248	4	13	17	265
International	26	17	43	19	21	40	83
Unknown	67	65	132	58	112	170	302
Total	3,998	5,617	9,615	455	1,197	1,652	11,267
Students of color	723	1,008	1,731	37	109	146	1,877
% Students of color	18.1%	17.9%	18.0%	8.1%	9.1%	8.8%	16.7%

Students of Color Enrollment Fall 2009 – 2013

Enrollment for students of color increased by 10 percent from Fall 2012 to Fall 2013 and by 79 percent from Fall 2009 to Fall 2013.



Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2010 in accordance with federal guidelines.

Age Distribution Fall 2009 – 2013

Undergraduate Students

	2009	2010	2011	2012	2013
17-24 years	7,701	7,999	8,127	8,175	8,197
25+ years	1,193	1,322	1,417	1,503	1,413
Age Unknown	9	7	8	6	5
% 25+ years	13%	14%	15%	16%	15%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	28

Graduate Students

	2009	2010	2011	2012	2013
17-24 years	335	327	341	327	304
25+ years	1,533	1,539	1,400	1,405	1,346
Age Unknown	3	7	1	1	2
% 25+ years	82%	82%	80%	81%	81%
Average age all Graduates	34	34	33	33	33
Average age full-time	30	31	29	29	29
Average age part-time	35	34	34	34	34

Enrollment By Residence

	2009	2010	2011	2012	2013
Massachusetts	10,105	10,537	10,730	10,874	10,704
Other New England	270	254	262	251	251
Other United States	103	101	108	96	97
Unknown	199	209	103	106	132
International	97	100	91	90	83
% In-State	94%	94%	95%	95%	95%

Countries of Origin: International Students Fall 2009 – 2013

In Fall 2013, BSU enrolled 83 international students representing 30 countries.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Albania	0	0	0	1	0
Argentina	1	1	1	1	0
Angola	0	0	0	0	1
Australia	0	0	0	0	1
Belize	0	3	4	4	4
Benin	1	0	0	0	0
Bolivia	0	0	1	0	1
Brazil	5	4	2	1	1
Bulgaria	2	4	3	1	1
Cameroon	0	0	0	0	1
Canada	0	0	1	0	1
Cape Verde	12	12	11	16	18
China	4	3	4	6	7
Egypt	1	0	0	0	0
Germany	0	0	1	1	2
Ghana	2	2	1	0	0
Greece	0	0	0	1	1
Guinea	0	1	1	0	0
Hong Kong	0	0	1	2	2
India	7	7	3	1	5
Italy	0	1	0	0	0
Japan	32	24	15	9	4
Jordan	9	8	2	0	3
Kenya	5	4	5	6	4
Lebanon	1	0	0	0	0
Mali	1	0	0	0	0
Malaysia	1	1	0	0	0
Mexico	0	0	0	0	1
Morocco	0	0	0	0	1
Nepal	2	5	14	17	9
Nigeria	0	0	0	2	1
Poland	0	0	0	3	1
Russian Federation	0	0	0	3	1
Sierra Leone	0	1	2	2	1
Slovakia	0	1	0	0	0
South Africa	2	2	0	1	1

**Countries of Origin: International Students
Fall 2009 – 2013 (continued)**

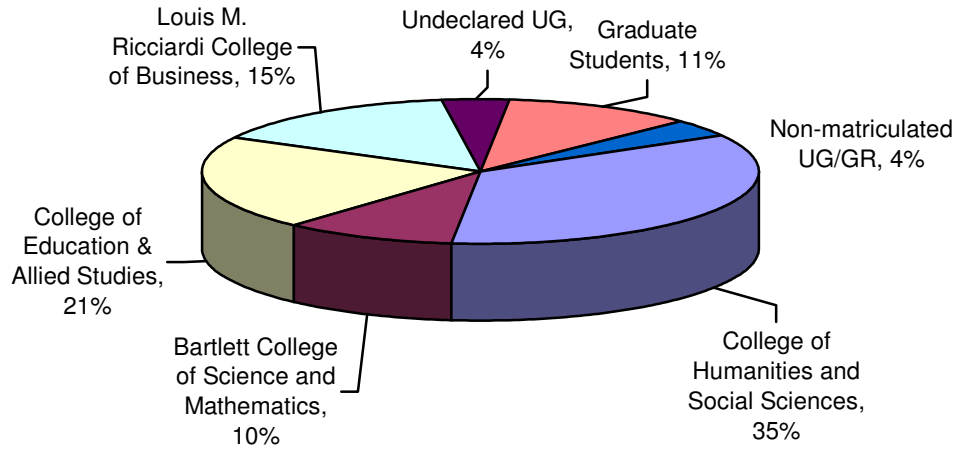
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
South Korea	1	2	3	5	3
Turkey	1	4	5	4	3
Uganda	0	0	1	1	1
United Kingdom	2	0	0	0	2
Venezuela	1	0	0	1	1
Vietnam	0	1	1	1	0
Unknown	0	0	1	0	0
Total	98	118	100	90	83

Headcount Enrollment by College, Class & Gender Fall 2013

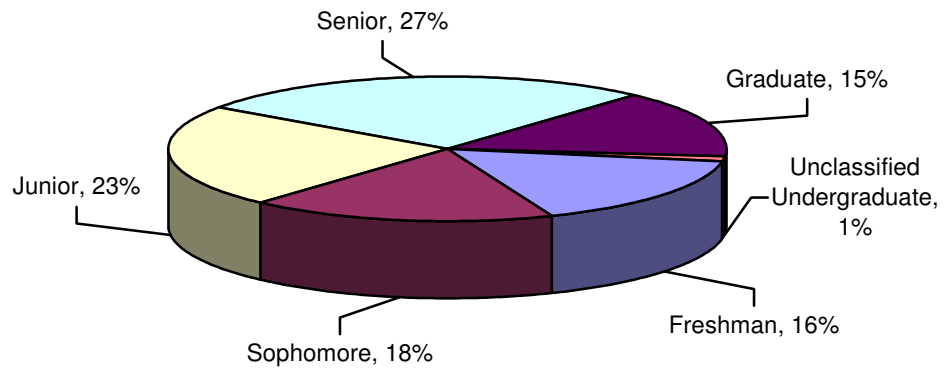
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Freshmen	179	79	258	31%
Sophomores	192	120	312	38%
Juniors	302	201	503	40%
Seniors	335	229	564	41%
Total	1,008	629	1,637	38%
College of Education & Allied Studies				
Freshmen	105	360	465	77%
Sophomores	111	400	511	78%
Juniors	142	467	609	77%
Seniors	158	600	758	79%
Total	516	1,827	2,343	78%
College of Humanities & Social Sciences				
Freshmen	244	341	585	58%
Sophomores	349	498	847	59%
Juniors	486	663	1,149	58%
Seniors	526	837	1,363	61%
Total	1,605	2,339	3,944	59%
Bartlett College of Science & Mathematics				
Freshmen	119	87	206	42%
Sophomores	122	132	254	52%
Juniors	142	133	275	48%
Seniors	206	175	381	46%
Total	589	527	1,116	47%
Undeclared Undergraduates				
Freshmen	109	137	246	56%
Sophomores	93	71	164	43%
Juniors	20	12	32	38%
Seniors	3	4	7	57%
Total	225	224	449	50%
Graduate Students				
Post-Baccalaureate Certification	47	72	119	61%
MA	13	38	51	75%
MS	46	45	91	49%
MAT	40	88	128	69%
MEd	88	432	520	83%
MBA	30	25	55	45%
MPA	15	8	23	35%
MSA	27	27	54	50%
MSW	23	141	164	86%
CAGS/Post-Master's Certification	18	66	84	79%
Total	347	942	1,289	73%
Non-Matriculating				
Undergraduate	55	71	126	56%
Graduate	108	255	363	70%
Total	163	326	489	67%
Total Headcount for Fall 2013	4,453	6,814	11,267	60%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2013



Enrollment by Grade Level Fall 2013



**Total Majors Declared by Level & Year
Fall 2009 – 2013**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2009	2010	2011	2012	2013
Accounting & Finance	446	472	472	464	482
Accounting	308	324	313	324	337
Finance	138	148	159	140	145
Aviation Science	185	173	182	177	203
Aviation Management	58	87	71	54	66
Flight Training	127	86	111	123	137
Management	870	909	958	998	999
General Management	579	621	623	601	575
Global Management	33	40	42	49	49
Information Systems Management	30	35	37	50	51
Marketing	202	186	227	255	271
Operations Management	25	26	29	43	53
Transportation~	1	1	0	0	0

Notes: Includes double majors

~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Fall 2009 – 2013**

College of Education and Allied Studies Baccalaureate Level					
	2009	2010	2011	2012	2013
Elementary & Early Childhood Education	1,219	1,311	1,259	1,240	1,206
<i>Elementary Education</i>	835	905	869	842	840
Elementary Education	692	719	628	582	550
Elementary/Special Education	143	186	241	260	290
<i>Early Childhood Education</i>	384	406	390	398	366
Early Childhood	295	305	309	312	283
Early Education & Care (PreK-K)	89	101	81	86	83
Movement Arts, Health Promotion & Leisure Studies	611	656	674	700	777
Athletic Training	111	129	134	146	159
Coaching	21	22	22	16	21
Exercise Science/Health Fitness	165	196	218	232	259
Health Studies	51	62	78	92	124
Motor Development Therapy	21	32	34	43	36
Physical Education	88	70	54	42	49
Recreation	18	17	16	14	10
Recreation/Fitness Club Administration	12	11	13	9	7
Teaching Certification	124	117	105	106	112
Special Education & Communication Disorders	347	368	385	399	395
Communication Disorders	188	187	204	200	189
Special Education Moderate Disabilities	122	139	139	151	147
Special Education Severe Disabilities	37	37	42	48	59

Note: Includes double majors

**Total Majors Declared by Level & Year
Fall 2009 – 2013**

College of Humanities and Social Sciences Baccalaureate Level					
	2009	2010	2011	2012	2013
Anthropology	68	79	76	59	59
Cultural Anthropology	32	33	33	25	24
General Anthropology	17	26	24	17	19
Public Archaeology	19	20	19	17	16
Art	327	404	409	392	327
Art Education	59	62	57	67	53
Art History	15	19	21	15	10
Crafts	21	25	23	24	22
Fine Arts	59	67	66	47	43
Graphic Design	119	145	157	145	129
New Media	5	13	19	19	113
Photography	49	73	66	75	57
Communication Studies	527	570	582	576	554
Communication & Culture	N/A	N/A	N/A	N/A	50
Communication Studies	122	37	7	1	1
Corporate Communication	95	127	133	131	94
Film, Video & Media Studies	N/A	N/A	N/A	N/A	51
Individualized Program	60	110	131	141	97
Media/Communication Technologies	148	206	256	253	216
Speech Communication	102	90	55	50	27
Strategic Communication	N/A	N/A	N/A	N/A	18
Criminal Justice	828	842	928	950	904
Criminal Justice	828	842	913	924	865
Victimology	N/A	N/A	15	26	39
Economics	50	64	72	70	82
English	648	703	690	730	686
English	407	424	422	424	381
English Education	147	165	160	173	185
Writing	94	114	108	133	97
Writing & Writing Studies	N/A	N/A	N/A	N/A	23
Foreign Languages	102	76	75	69	68
Spanish	102	76	75	69	63
Spanish Secondary Education	N/A	N/A	N/A	N/A	5
History	501	544	540	514	482
History	488	530	527	495	469
Military History	13	14	13	19	13
Music	56	59	65	65	72
Music	29	33	35	36	42
Music Education	27	26	30	29	30

Note: Includes double majors

**Total Majors Declared by Level & Year
Fall 2009- 2013**

College of Humanities and Social Sciences Baccalaureate Level					
	2009	2010	2011	2012	2013
Philosophy	29	28	30	36	35
Applied Ethics	2	2	1	3	16
Philosophy	27	26	29	33	19
Political Science	134	153	142	132	158
American Politics	15	15	9	4	8
International Affairs	25	36	34	36	47
Legal Studies	24	37	34	27	32
Political Science	64	58	55	56	60
Public Administration	6	7	10	9	11
Psychology	1,018	1,065	1,020	1,081	1,072
Child Psychology	83	37	21	6	1
Industrial-Organizational Psychology~	1	1	0	0	0
Medical Health Psychology~	7	3	1	0	0
Psychology	927	1,024	998	1,075	1,071
Social Work	220	251	244	279	303
Sociology	192	201	232	232	217
City, Community & Region	6	6	7	6	7
Global Studies	9	11	10	11	2
Global Studies & Social Justice	N/A	N/A	N/A	N/A	18
Sociology	134	134	164	167	150
Sociology Education	43	50	51	48	40
Theater & Dance	121	105	123	105	73
Dance Education	46	39	53	47	32
Theater Arts	65	57	63	49	31
Theater Education	10	9	7	9	10

Notes: Includes double majors

~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Fall 2009 - 2013**

Bartlett College of Science and Mathematics Baccalaureate Level					
	2009	2010	2011	2012	2013
Biological Sciences	323	331	402	466	506
Biology	129	126	156	142	243
Biology Secondary Education	6	5	15	26	30
Biomedical/Molecular	144	155	187	255	198
Ecological Biology	44	45	44	43	35
Chemical Sciences	89	89	107	117	126
<i>Chemistry</i>	85	85	101	113	124
Biochemistry	51	60	65	64	77
Chemistry	7	1	1	4	4
Environmental Chemistry	8	7	9	10	10
Professional Chemistry	19	17	26	35	33
<i>Chemistry-Geology</i>	4	4	6	4	2
Computer Science	133	130	144	163	179
Geography	51	53	60	68	68
Geography	50	53	60	68	68
Geotechnology~	1	0	0	0	0
Geological Sciences	95	106	96	90	82
Earth Science	70	73	61	47	37
Environmental Geo-Science	15	18	24	28	32
Geology	10	15	11	15	13
Mathematics	243	292	302	320	321
Physics	33	37	52	57	56
Physics	15	27	29	27	21
Professional Physics	18	10	23	30	35

Notes:

Includes double majors

Mathematics and Computer Science were separated in July 2012

~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2009 – 2013

Master of Arts/Science (MA/MS)					
	2009	2010	2011	2012	2013
Athletic Training	19	26	22	24	25
Computer Science	23	23	16	9	12
Criminal Justice	34	33	25	20	15
Administration of Justice	6	7	5	4	2
Crime and Corrections	2	2	1	2	3
Criminal Justice	26	24	19	14	10
English	40	25	19	21	21
Creative Writing	1	0	2	3	0
English	39	25	17	18	21
Management	69	67	30	10	1
Accounting	28	22	8	0	0
Marketing	5	9	2	1	0
Organizational Development	13	17	10	6	1
Technology Management	23	19	10	3	0
Physical Education	62	73	57	39	38
Applied Kinesiology	6	6	4	3	3
Adapted Physical Education and Sport	4	2	2	3	1
Human Performance and Health Fitness	4	6	6	6	4
Individualized Physical Education	9	13	6	11	14
Strength and Conditioning	20	20	17	16	16
Psychology	43	32	37	33	30

Master of Arts in Teaching (MAT)					
	2009	2010	2011	2012	2013
Biology	8	11	13	13	8
Creative Arts	23	17	13	14	17
English	25	32	27	25	25
History	19	20	22	23	17
Mathematics	17	27	24	21	23
Music	6	11	9	10	13
Music Education~	1	0	0	0	0
Physical Sciences	7	6	10	11	9
Physics	2	2	4	2	4
Teaching English to Speakers of Other Lang.	N/A	N/A	N/A	N/A	12

Master of Business Administration (MBA)					
	2009	2010	2011	2012	2013
Business Administration	N/A	N/A	32	48	55
Accounting	N/A	N/A	13	14	10
Business Administration	N/A	N/A	9	14	23
Management	N/A	N/A	10	20	22

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2009 – 2013

Master of Public Administration (MPA)					
	2009	2010	2011	2012	2013
Public Administration	27	37	32	26	23
Civic & Non-Profit Leadership	6	12	9	10	9
Public Administration	15	20	16	11	13
Municipal Development~	1	0	0	0	0
Non-Profit Administration~	3	0	0	0	0
Sustainable Community Development	2	5	7	5	1

Master of Science in Accountancy (MSA)					
	2009	2010	2011	2012	2013
Accountancy	N/A	N/A	17	36	54

Master of Social Work (MSW)					
	2009	2010	2011	2012	2013
Social Work	116	145	129	158	164

Master of Education (MEd)					
	2009	2010	2011	2012	2013
Counselor Education	79	101	127	111	103
Counseling	79	101	127	111	103
Elementary & Early Childhood Education	152	139	109	104	95
Early Childhood Education	21	19	16	14	16
Elementary Education	102	87	70	68	62
Reading Education	29	33	23	22	17
Movement Arts, Health Promotion & Leisure Studies	5	2	1	7	6
Health Promotion	5	2	1	7	6
Secondary Education & Professional Programs	48	61	74	76	73
Instructional Technology	23	17	21	14	14
Educational Leadership	25	39	48	49	38
PreK-12 Education (Non-U.S. Settings)	N/A	5	5	13	21
Special Education & Communication Disorders	210	241	275	281	243
Special Education	210	241	275	281	243

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2009 – 2013

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2009	2010	2011	2012	2013
Elementary & Early Childhood Education	15	12	10	2	2
Early Childhood Education	5	4	0	1	2
Elementary Education	10	8	10	1	0
Movement Arts, Health Promotion & Leisure Studies	11	21	19	14	11
Physical Education	11	21	19	14	11
Secondary Education & Professional Programs	118	116	119	98	95
Art	7	6	7	10	6
Biology	7	10	14	4	8
Chemistry	1	2	1	1	1
Earth Science	2	7	1	0	0
Educational Leadership	10	5	5	1	2
English	24	23	27	21	25
Health/Family and Consumer Sciences	0	0	3	6	7
History	31	19	27	25	14
Instructional Technology	7	6	2	6	10
Mathematics	23	29	24	16	11
Music	4	5	7	6	7
Physics	2	4	1	2	1
Spanish	N/A	N/A	N/A	N/A	2
Theater	0	0	0	0	1
Special Education & Communication Disorders	27	36	47	24	11
Special Education	27	36	47	24	11

Graduate Certificate Programs					
	2009	2010	2011	2012	2013
Graduate Certificates	31	35	24	30	19
Accounting and Finance	27	28	16	16	10
Teacher of English to Speakers of Other Languages	N/A	N/A	N/A	1	4
Information Systems Management	0	1	1	0	0
Instructional Technology	2	4	4	10	3
Management	1	1	1	0	0
Marketing	1	1	0	0	0
Women's Gender Studies	N/A	N/A	2	3	2

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2009 – 2013

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2009	2010	2011	2012	2013
CAGS in Education	55	45	42	51	49
Counseling	10	15	8	14	14
Reading	8	5	6	7	7
Educational Leadership	37	25	28	30	28
Post-Master's Certification	23	33	19	21	35
Counseling	2	0	0	3	5
Educational Leadership	21	33	19	18	30

**Graduate Programs
Students Enrolled
Fall 2013**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	54	*	*	*	54	*	*	*
Art	6	*	*	*	*	6	*	*
Athletic Training	25	25	*	*	*	*	*	*
Biology	16	*	*	8	*	8	*	*
Business Administration	55	*	*	*	55	*	*	*
Chemistry	1	*	*	*	*	1	*	*
Computer Science	12	12	*	*	*	*	*	*
Counseling	122	*	103	*	*	*	14	5
Creative Arts	17	*	*	17	*	*	*	*
Criminal Justice	15	15	*	*	*	*	*	*
Early Childhood Ed.	18	*	16	*	*	2	*	*
Earth Science	0	*	*	*	*	0	*	*
Educational Leadership	98	*	38	*	*	2	28	30
Elementary Education	62	*	62	*	*	0	*	*
English	71	21	*	25	*	25	*	*
Health/Family	7	*	*	*	*	7	*	*
Health Promotion	6	*	6	*	*	*	*	*
History	31	*	*	17	*	14	*	*
Instructional Technology	24	*	14	*	*	10	*	*
Management	1	1	*	*	*	*	*	*
Mathematics	34	*	*	23	*	11	*	*
Music	20	*	*	13	*	7	*	*
Physical Education	49	38	*	*	*	11	*	*
Physical Sciences	9	*	*	9	*	*	*	*
Physics	5	*	*	4	*	1	*	*
PreK-12 Ed. (Non-U.S. Setting)	21	*	21	*	*	*	*	*
Psychology	30	30	*	*	*	*	*	*
Public Administration	23	23	*	*	*	*	*	*
Reading Education	24	*	17	*	*	*	7	*
Social Work	164	164	*	*	*	*	*	*
Spanish	2	*	*	*	*	2	*	*
Special Education	254	*	243	*	*	11	*	*
Teaching English to Speakers of Other Languages	12	*	*	12	*	*	*	*
Theater	1	*	*	*	*	1	*	*
Total	1,289	329	520	128	109	119	49	35

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students

Total Majors by Department and Gender Fall 2013

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	296	250	546	46%
Business Administration	30	25	55	45%
Management	587	413	1,000	41%
Aviation Science	177	26	203	13%
Total	1,090	714	1,804	40%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	76	1,234	1,310	94%
Special Education & Comm. Disorders	81	568	649	88%
Counselor Education	17	105	122	86%
Secondary & Professional Ed.	73	128	201	64%
Movement Arts, Health Promotion & Leisure Studies	469	395	864	46%
Total	716	2,430	3,146	77%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	59	409	468	87%
Psychology	159	943	1,102	86%
Foreign Languages	11	57	68	84%
Sociology	40	177	217	82%
Anthropology	12	47	59	80%
English	159	573	732	78%
Art	88	256	344	74%
Theater & Dance	19	54	73	74%
Communication Studies	235	319	554	58%
Music	38	47	85	55%
Philosophy	17	18	35	51%
History	255	244	499	49%
Political Science	102	79	181	43%
Criminal Justice	569	350	919	38%
Economics	57	25	82	30%
Total	1,820	3,598	5,418	66%

Note: Includes double majors

Total Majors by Department and Gender Fall 2013

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Mathematics	111	233	344	68%
Biological Sciences	166	348	514	68%
Geography	30	38	68	56%
Geological Sciences	42	40	82	49%
Chemical Sciences	79	47	126	37%
Computer Science	168	23	191	12%
Physics	54	6	60	10%
Total	650	735	1,385	53%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2013

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	0	25	72	38	0	381	10	9	11	546	27%
Management	4	29	84	64	2	766	27	8	16	1,000	21%
Aviation Science	2	4	18	11	0	159	4	2	3	203	19%
Business Administration	0	1	3	0	0	36	3	6	7	55	13%
Total	6	59	177	113	2	1,342	44	25	37	1,804	22%

College of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	4	16	47	49	1	708	14	7	18	864	15%
Elementary & Early Child Ed.	4	14	31	38	0	1,191	20	1	11	1,310	7%
Special Ed. & Comm. Disorders	0	6	9	16	1	587	8	2	20	649	6%
Secondary & Professional Ed.	0	1	2	5	0	159	0	1	33	201	4%
Counselor Education	0	0	2	1	0	104	2	0	0	122	4%
Total	8	37	91	109	2	2,249	44	11	82	3,146	9%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2013

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Political Science	0	2	25	15	1	125	7	0	6	181	28%
Social Work	0	7	77	30	0	328	11	0	15	468	27%
Foreign Languages	1	1	4	9	0	50	1	0	2	68	24%
Anthropology	1	2	2	4	0	47	3	0	0	59	22%
Criminal Justice	2	9	95	57	0	718	22	1	15	919	20%
Sociology	0	3	26	10	0	171	5	0	2	217	20%
Communication Studies	1	6	47	26	0	440	22	4	6	554	18%
Economics	0	3	6	2	0	62	3	2	4	82	17%
Psychology	2	15	64	58	0	915	36	2	10	1,102	16%
Art	1	9	9	15	1	289	11	2	7	344	13%
Music	0	1	3	3	0	72	3	1	1	85	12%
Theater & Dance	1	0	5	1	0	65	0	0	1	73	10%
Philosophy	0	0	1	0	0	30	2	0	1	35	9%
English	3	6	26	18	0	660	9	2	4	732	8%
History	1	0	9	10	1	457	13	1	7	499	7%
Total	13	64	399	258	3	4,429	148	15	81	5,418	16%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2013

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors

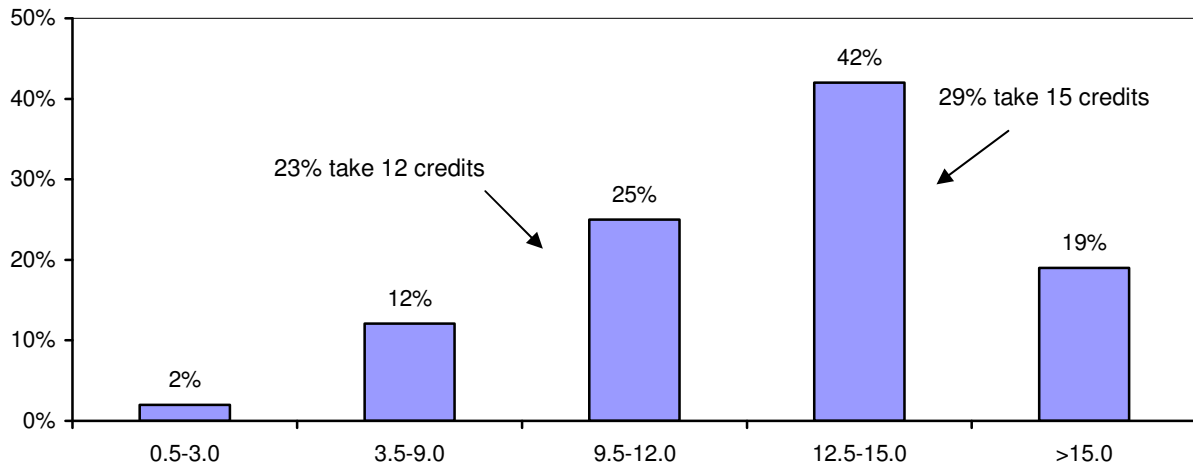
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Biological Sciences	0	20	57	37	2	372	13	5	8	514	25%
Chemical Sciences	0	7	8	4	0	92	9	3	3	126	22%
Computer Science	0	6	19	11	0	139	5	7	4	191	21%
Mathematics	0	9	21	11	0	289	5	4	5	344	13%
Geological Sciences	0	2	4	4	0	71	0	0	1	82	12%
Geography	0	0	2	3	0	62	1	0	0	68	9%
Physics	0	0	4	1	0	53	0	0	2	60	8%
Total	0	44	115	71	2	1,078	33	19	23	1,385	19%

Note: Includes double majors

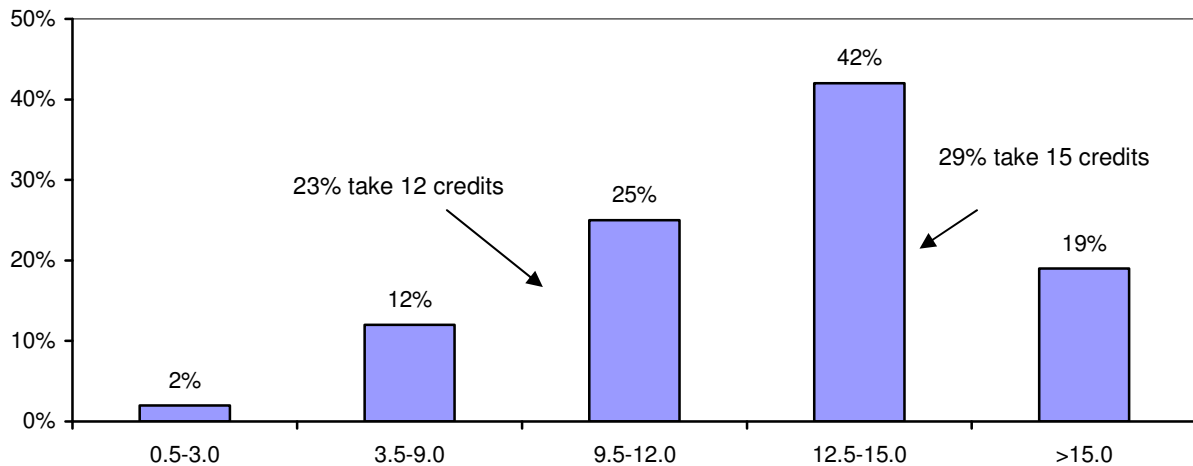
Distribution of Undergraduate Credit Loads Fall 2013

Sixty-one percent of all BSU undergraduates carried more than 12 credits during Fall 2013. The average credit load among matriculated undergraduate students was the same as the average among the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13.1 credits)**



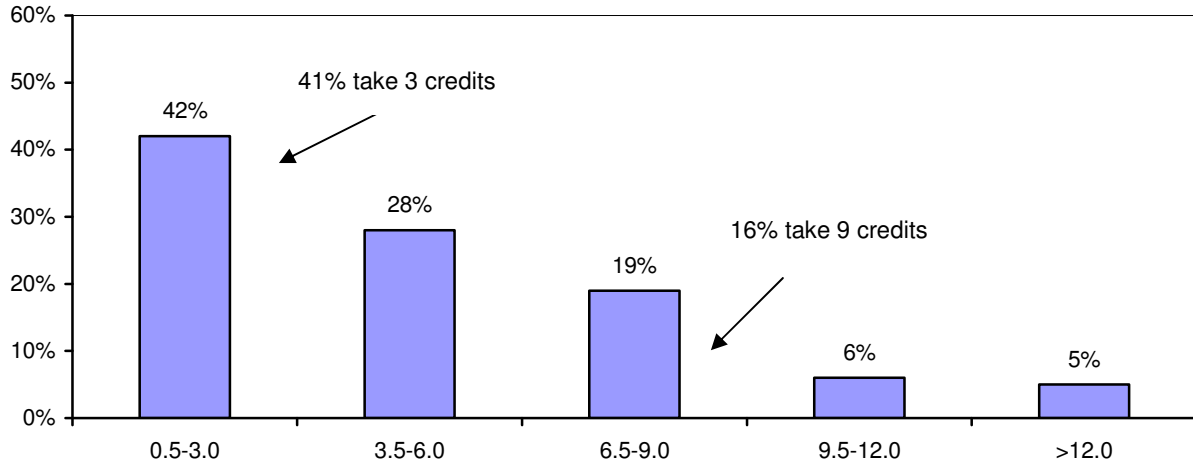
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.1 credits)**



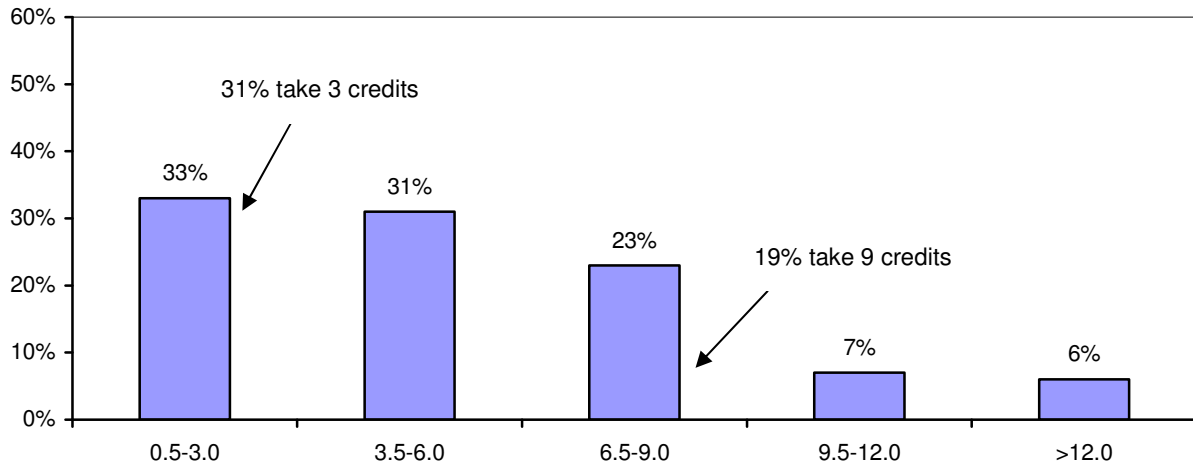
Distribution of Graduate Credit Loads Fall 2013

Less than half of all graduate students (42%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 33 percent. Thirty-six percent of matriculated graduate students carry more than 6 credits, compared to 30 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.9 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.5 credits)**





RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2007 Cohort)	▶	29%
6-year Graduation Rate (2007 Cohort)	▶	58%
6-Year Completion Rate ¹ (2007 Cohort)	▶	65%
Freshman-Sophomore Retention (2012 Cohort) ²	▶	81%
Sophomore-Junior Retention (2011 Cohort) ³	▶	88%

Full-time Transfers

2-year Graduation Rate (2007 Cohort)	▶	13%
4-year Graduation Rate (2007 Cohort)	▶	57%
6-Year Graduation Rate (2007 Cohort)	▶	64%
1-2 Year Retention (2012 Cohort)	▶	82%
2–3 Year Retention (2011 Cohort)	▶	71%

Graduation rates as reported to IPEDS; includes those who graduated in January 2013, May 2013 and August 2013.

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%		81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%			81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%				80.9%	89.2%
2011	1451	80.6%	70.7%					80.6%	87.8%
2012	1425	81.4%						81.4%	
2013	1451								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	1139	22.4%	42.3%	47.9%	57.0%
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%		
2009	1453	28.9%			
2010	1431				
2011	1451				
2012	1425				
2013	1451				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued							Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year			
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%	
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%	
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%	
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%	
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%	
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%	
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%	
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%		80.2%	91.5%	
2009	188	78.7%	70.2%	65.4%	34.6%			78.7%	89.2%	
2010	206	79.6%	69.4%	62.1%				79.6%	87.2%	
2011	281	74.0%	64.4%					74.0%	87.0%	
2012	262	80.9%						80.9%		
2013	301									

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	94	16.0%	29.8%	34.0%	44.7%
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%		
2009	188	25.5%			
2010	206				
2011	281				
2012	262				
2013	301				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued							Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year			
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%	
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%	
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%	
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%	
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%		80.8%	87.4%	
2009	388	80.9%	68.0%	63.7%	37.1%			80.9%	84.1%	
2010	440	78.9%	70.5%	62.7%				78.9%	89.3%	
2011	440	77.0%	69.3%					77.0%	90.0%	
2012	376	80.1%						80.1%		
2013	543									

¹Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

²Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³				6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years		
2004	234	20.1%	44.9%	48.7%	59.4%	
2005	204	22.1%	37.3%	44.1%	53.9%	
2006	252	25.0%	44.0%	48.4%	57.9%	
2007	330	23.0%	45.8%	50.9%	57.8%	
2008	323	22.3%	48.3%			
2009	388	23.5%				
2010	440					
2011	440					
2012	376					
2013	543					

³Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	78.8%	89.2%	
2009	743	80.2%	68.6%	66.5%	37.3%		80.2%	85.6%	
2010	730	80.1%	72.6%	64.5%			80.1%	90.6%	
2011	763	79.2%	70.9%				79.2%	89.6%	
2012	700	82.1%					82.1%		
2013	685								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%		
2009	743	25.0%			
2010	730				
2011	763				
2012	700				
2013	685				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%		80.1%	71.1%
2009	780	79.9%	59.5%	28.5%	9.1%			79.9%	74.5%
2010	781	79.8%	57.7%	23.2%				79.8%	72.4%
2011	828	82.1%	58.1%					82.1%	70.7%
2012	872	82.2%						82.2%	
2013	836								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%	
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%	
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%	
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%	
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%	
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%	
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%	
2008	707	16.5%	44.1%	60.3%	65.6%		
2009	780	12.6%	39.7%	57.4%			
2010	781	14.2%	43.3%				
2011	828	15.5%					
2012	872						
2013	836						

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%		77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%			80.0%	75.0%
2010	110	80.9%	58.2%	23.6%				80.9%	71.9%
2011	139	69.8%	52.5%					69.8%	75.3%
2012	141	80.9%						80.9%	
2013	161								

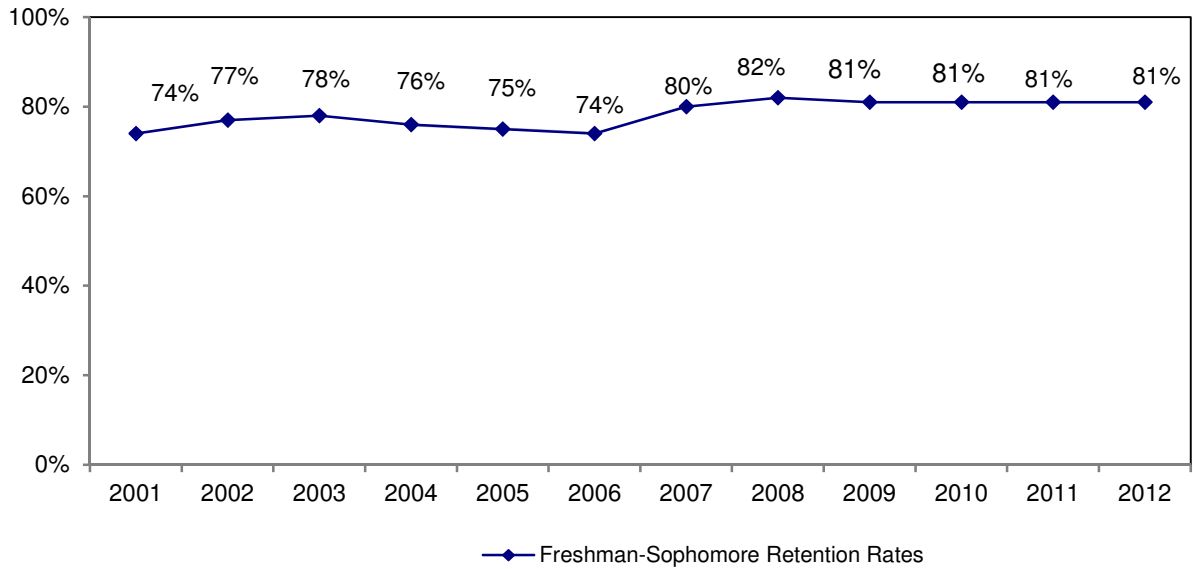
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

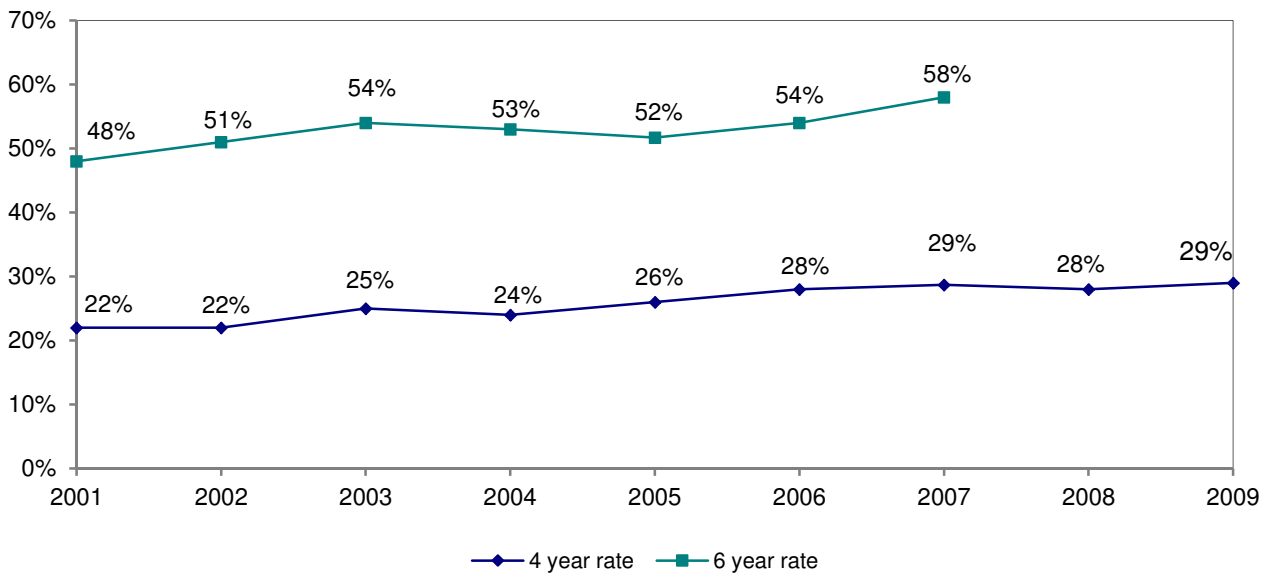
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%	
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%	
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%	
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%	
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%	
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%	
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%	
2008	74	13.5%	37.8%	64.9%	67.6%		
2009	80	8.8%	27.5%	43.8%			
2010	110	11.8%	41.8%				
2011	139	12.2%					
2012	141						
2013	161						

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



DEGREES CONFERRED

<p>Baccalaureate Degree Recipients 1,914</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Male</td> <td style="width: 10%; text-align: right;">759</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">30%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">1,155</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">70%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Students of color</td> <td style="width: 10%; text-align: right;">273</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">14%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">15</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">1%</td> </tr> </table> <p>By Degree</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Bachelor of Arts</td> <td style="width: 10%; text-align: right;">633</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">33%</td> </tr> <tr> <td>Bachelor of Science</td> <td style="text-align: right;">1,110</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">58%</td> </tr> <tr> <td>Bachelor of Science in Education</td> <td style="text-align: right;">171</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">9%</td> </tr> </table> <p>Degree Recipients by College**</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Business</td> <td style="width: 10%; text-align: right;">322</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">17%</td> </tr> <tr> <td>Education & Allied Studies</td> <td style="text-align: right;">277</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">14%</td> </tr> <tr> <td>Humanities & Social Sciences</td> <td style="text-align: right;">1,125</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">59%</td> </tr> <tr> <td>Science & Mathematics</td> <td style="text-align: right;">190</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">10%</td> </tr> </table>	Male	759	▶	30%	Female	1,155	▶	70%	Students of color	273	▶	14%	International	15	▶	1%	Bachelor of Arts	633	▶	33%	Bachelor of Science	1,110	▶	58%	Bachelor of Science in Education	171	▶	9%	Business	322	▶	17%	Education & Allied Studies	277	▶	14%	Humanities & Social Sciences	1,125	▶	59%	Science & Mathematics	190	▶	10%	<p>Graduate Degree Recipients 552</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Male</td> <td style="width: 10%; text-align: right;">142</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">26%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">410</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">74%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Students of color</td> <td style="width: 10%; text-align: right;">41</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">7%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">15</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">3%</td> </tr> </table> <p>By Degree</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Post-Baccalaureate certificates</td> <td style="width: 10%; text-align: right;">88</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">12%</td> </tr> <tr> <td>Master's degrees</td> <td style="text-align: right;">453</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">82%</td> </tr> <tr> <td>Post-Master's certificates/CAGS</td> <td style="text-align: right;">31</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">6%</td> </tr> </table> <p>Degree Recipients by College</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Business</td> <td style="width: 10%; text-align: right;">33</td> <td style="width: 5%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">6%</td> </tr> <tr> <td>Education & Allied Studies</td> <td style="text-align: right;">385</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Humanities & Social Sciences</td> <td style="text-align: right;">111</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Science & Mathematics</td> <td style="text-align: right;">23</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">4%</td> </tr> </table>	Male	142	▶	26%	Female	410	▶	74%	Students of color	41	▶	7%	International	15	▶	3%	Post-Baccalaureate certificates	88	▶	12%	Master's degrees	453	▶	82%	Post-Master's certificates/CAGS	31	▶	6%	Business	33	▶	6%	Education & Allied Studies	385	▶	70%	Humanities & Social Sciences	111	▶	20%	Science & Mathematics	23	▶	4%
Male	759	▶	30%																																																																																						
Female	1,155	▶	70%																																																																																						
Students of color	273	▶	14%																																																																																						
International	15	▶	1%																																																																																						
Bachelor of Arts	633	▶	33%																																																																																						
Bachelor of Science	1,110	▶	58%																																																																																						
Bachelor of Science in Education	171	▶	9%																																																																																						
Business	322	▶	17%																																																																																						
Education & Allied Studies	277	▶	14%																																																																																						
Humanities & Social Sciences	1,125	▶	59%																																																																																						
Science & Mathematics	190	▶	10%																																																																																						
Male	142	▶	26%																																																																																						
Female	410	▶	74%																																																																																						
Students of color	41	▶	7%																																																																																						
International	15	▶	3%																																																																																						
Post-Baccalaureate certificates	88	▶	12%																																																																																						
Master's degrees	453	▶	82%																																																																																						
Post-Master's certificates/CAGS	31	▶	6%																																																																																						
Business	33	▶	6%																																																																																						
Education & Allied Studies	385	▶	70%																																																																																						
Humanities & Social Sciences	111	▶	20%																																																																																						
Science & Mathematics	23	▶	4%																																																																																						

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

** Includes double majors

Profile of Degree Recipients by Program Level 2013

The overwhelming majority of BSU graduates are Massachusetts residents; only 6 percent of degree recipients are from out-of-state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age or older; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. Thirteen percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,341	39	1,380
25-29	360	221	581
30-39	156	168	324
40-49	44	67	111
50+	13	57	70
Male	759	142	901
Female	1,155	410	1,565
% Female	60%	74%	65%
Native American	4	0	4
Asian	24	3	27
Black	132	9	141
Hispanic	70	26	96
Native Hawaiian	1	0	1
White	1,609	483	2,092
Two or More Races	42	3	45
International	15	15	30
Unknown	17	13	30
% Students of Color	14%	7%	13%
Massachusetts	1,828	492	2,320
New England	49	20	69
Other U.S.	21	9	30
International	15	15	30
% Massachusetts	96%	89%	94%
Ricciardi College of Business	322	33	355
College of Education & Allied Studies	277	385	662
College of Humanities & Social Sciences	1,125	111	1,236
Bartlett College of Science & Mathematics	190	23	213
Total	1,914	552	2,466

Note:

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

Baccalaureate Degree Recipients by Major/Concentration 2009 – 2013

Louis M. Ricciardi College of Business					
	2009	2010	2011	2012	2013
Accounting & Finance	81	67	94	102	83
Accounting	44	39	54	61	55
Finance	37	28	40	41	28
Aviation Science	40	29	32	33	20
Aviation Management	13	10	21	25	17
Flight Training	27	19	11	8	3
Management	192	197	175	190	226
Energy and Environmental Management~	1	1	0	0	0
General Management	131	128	117	119	145
Global Management	4	5	6	6	11
Information Systems Management	8	5	5	6	9
Marketing	48	50	36	52	52
Operations Management	0	8	11	7	9

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

~ Indicates no longer enrolling new students

**Baccalaureate Degree Recipients by Major/Concentration
2009 – 2013**

College of Education and Allied Studies					
	2009	2010	2011	2012	2013
Elementary & Early Childhood Education	123	103	110	119	116
<i>Elementary Education</i>	83	68	69	71	72
Elementary Education	75	56	57	52	62
Elementary/Special Education	8	12	12	19	10
<i>Early Childhood Education</i>	40	35	41	48	44
Early Childhood	21	19	16	30	19
Early Education & Care (Prek-K)	19	16	25	18	25
Movement Arts, Health Promotion, & Leisure Studies	114	126	131	132	109
Athletic Training	10	12	16	9	6
Coaching	2	3	2	2	1
Exercise Science	32	43	40	50	44
Health Studies	16	13	16	16	12
Motor Development	8	8	6	5	8
Physical Education	22	31	33	27	21
Recreation	12	8	9	6	8
Recreation/Fitness Club Administration	0	0	1	4	4
Teaching Certification	12	8	8	13	5
Special Education & Communication Disorders	44	56	53	58	55
Communication Disorders	28	43	44	47	42
Special Education - Moderate Disabilities	14	11	7	7	10
Special Education - Severe Disabilities	2	2	2	4	3

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

Baccalaureate Degree Recipients by Major/Concentration 2009 - 2013

College of Humanities and Social Sciences					
	2009	2010	2011	2012	2013
Anthropology	10	8	18	20	12
Cultural Anthropology	5	3	8	9	4
General Anthropology	3	2	6	7	4
Public Archaeology	2	3	4	4	4
Art	67	51	57	85	107
Art Education	5	4	4	6	15
Art History	8	6	2	9	3
Crafts	5	3	2	4	11
Fine Arts	17	10	9	20	14
Graphic Design	20	23	31	30	42
Photography	12	5	9	13	17
New Media	N/A	N/A	N/A	3	5
Communication Studies	130	111	128	152	162
Communication Studies	118	56	18	5	2
Communication Studies Individualized Program	6	15	41	45	46
Corporate Communication	3	21	30	40	50
Media & Communication Technology	3	16	35	56	54
Speech Communication	N/A	3	4	6	10
Criminal Justice	140	152	178	165	215
Criminal Justice	140	152	178	165	212
Victimology	N/A	N/A	N/A	N/A	3
Economics	11	14	23	27	29
English	100	110	162	140	145
English	71	81	104	94	94
English Education	6	11	22	23	19
Writing	23	18	36	23	32
Foreign Languages	26	24	18	5	15
Spanish	26	24	18	5	15
History	84	90	104	109	130
History	81	88	99	107	126
Military History	3	2	5	2	4
Music	5	6	7	5	7
Music	4	3	4	4	3
Music Education	1	3	3	1	4

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

Baccalaureate Degree Recipients by Major/Concentration 2009 – 2013

College of Humanities and Social Sciences					
	2009	2010	2011	2012	2013
Philosophy	7	7	6	9	11
Applied Ethics	2	0	1	0	1
Philosophy	5	7	5	9	10
Political Science	27	29	30	33	25
American Politics	5	4	1	3	1
International Affairs	0	2	5	5	5
Legal Studies	2	0	3	3	1
Political Science	19	21	20	17	14
Public Administration	1	2	1	5	4
Psychology	212	209	219	270	249
Child Psychology	17	4	12	8	4
Psychology	195	205	207	262	245
Social Work	51	42	59	44	64
Sociology	42	41	47	50	66
City, Community & Region	2	1	0	0	1
Sociology Education	2	12	10	9	16
Global Studies	1	0	0	6	2
Global Studies & Social Justice	N/A	N/A	N/A	N/A	2
Sociology	37	28	37	35	45
Theater & Dance	24	29	21	16	25
Dance Education	10	12	9	7	11
Theater	14	17	11	9	12
Theater Education	0	0	1	0	2

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

Baccalaureate Degree Recipients by Major/Concentration 2009 – 2013

Bartlett College of Science and Mathematics					
	2009	2010	2011	2012	2013
Biological Sciences	41	44	44	51	69
Biology	10	4	10	14	13
Biology Teacher Education	0	0	1	0	2
Biomedical/Molecular	26	35	27	27	46
Ecological Biology	5	5	6	10	8
Chemical Sciences	20	16	11	15	19
<i>Chemistry</i>	18	14	10	12	16
Biochemistry	5	6	7	8	7
Chemistry	4	5	0	0	3
Environmental Chemistry	1	0	1	2	2
Professional Chemistry	8	3	2	2	4
<i>Chemistry-Geology</i>	2	2	1	3	3
Computer Science	13	19	19	19	13
Geography	6	16	19	11	20
Environmental Geography~	0	1	0	0	0
Geography	6	15	19	11	20
Geological Sciences	16	18	16	13	20
Earth Science	12	13	8	7	13
Environmental Geosciences	2	3	4	5	4
Geology	2	2	4	1	3
Mathematics	28	38	40	45	58
Physics	5	7	3	6	12
Physics	1	1	1	1	1
Professional Physics	4	6	2	5	11

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2009 - 2013**

Master of Arts/Science (MA/MS)					
	2009	2010	2011	2012	2013
Athletic Training	8	9	15	10	10
Computer Science	3	16	3	11	4
Criminal Justice	6	9	12	8	9
Administration of Justice	1	1	1	0	0
Crime & Corrections	N/A	N/A	1	0	0
Criminal Justice	5	8	10	8	9
English	9	16	15	6	10
English	7	15	15	6	10
Creative Writing	2	1	0	0	0
Management	30	34	37	22	14
Accounting	12	16	10	5	3
Marketing	1	2	1	1	3
Organizational Development	8	3	11	9	6
Technology Management	9	13	15	7	2
Physical Education	26	27	34	22	16
Adapted Physical Education and Sport	1	1	0	0	1
Human Performance and Health Fitness	6	5	0	2	3
Individual Physical Education	3	3	6	7	4
Applied Kinesiology	6	4	2	3	2
Strength and Conditioning	2	5	11	10	6
Psychology	11	24	11	6	13

Notes:

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2009 - 2013**

Master of Arts in Teaching (MAT)					
	2009	2010	2011	2012	2013
Biology	6	4	2	2	7
Creative Arts	2	6	4	3	7
English	6	8	13	16	13
History	10	3	5	11	5
Mathematics	6	10	7	8	4
Music Education~	6	3	3	3	2
Physical Science	1	5	2	4	6
Physics	1	1	0	4	2

Master of Business Administration (MBA)					
	2009	2010	2011	2012	2013
Business Administration	N/A	N/A	N/A	1	4
Business Administration	N/A	N/A	N/A	0	1
Accounting	N/A	N/A	N/A	0	2
Management	N/A	N/A	N/A	1	1

Master of Public Administration (MPA)					
	2009	2010	2011	2012	2013
Public Administration	11	13	3	12	6
Civic and Non-Profit	1	2	1	1	2
Public Administration	8	8	2	10	3
Non-Profit Administration~	2	2	0	0	0
Municipal Development~	N/A	1	0	1	0
Sustainable Community Development	N/A	N/A	N/A	N/A	1

Master of Science in Accountancy (MSA)					
	2009	2010	2011	2012	2013
Accountancy	N/A	N/A	N/A	7	15

Master of Social Work (MSW)					
	2009	2010	2011	2012	2013
Social Work	47	28	51	23	46

Notes:

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2009 - 2013**

Master of Education (MEd)					
	2009	2010	2011	2012	2013
Counselor Education	27	25	22	36	44
Counseling	27	25	22	36	44
Elementary & Early Childhood Education	66	68	67	46	45
Early Childhood	18	12	5	10	3
Elementary Education	45	50	47	29	35
Reading Education	3	6	15	7	7
Movement Arts, Health Promotion & Leisure Studies	4	0	2	1	0
Health Promotion	4	0	2	1	0
Secondary Education & Professional Programs	31	36	29	32	56
Educational Leadership	18	19	13	21	19
PreK-12 Education Non-U.S. Setting	0	0	6	3	24
Instructional Technology	13	17	10	8	13
Special Education & Communication Disorders	90	78	100	108	115
Special Education	90	78	100	108	115

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2009	2010	2011	2012	2013
CAGS in Education	33	27	18	16	24
Counseling	6	1	5	3	3
Educational Leadership	24	25	8	13	15
Reading	3	1	5	0	6
Post Master's Certification	8	19	22	18	7
Educational Leadership	8	19	22	18	7

Note:

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

**Graduate Degree Recipients by
Major/Concentration and Degree
2009 - 2013**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2009	2010	2011	2012	2013
Elementary & Early Childhood Education	9	12	12	7	2
Early Childhood Education	2	3	4	0	1
Elementary Education	7	9	8	7	1
Movement Arts, Health Promotion & Leisure Stud.	7	2	6	12	3
Health Studies~	2	0	0	0	0
Physical Education	5	2	6	12	3
Secondary Education & Prof. Programs	82	85	92	63	63
Art	7	6	4	4	0
Biology	10	7	6	8	4
Chemistry	0	1	4	1	1
Earth Science	3	2	5	1	0
Educational Leadership	3	4	6	4	2
English	15	16	15	11	9
History	12	20	14	12	13
Instructional Technology	5	2	7	3	9
Mathematics	21	24	24	14	8
Music	4	0	3	5	2
Physics	0	3	4	0	2
Theater	0	0	0	0	6
Special Education	12	8	14	5	7

Note:

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

**Graduate Programs
Degrees Awarded/Programs Completed
2013**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	0	*	*	*	*	0	*
Accountancy	15	*	15	*	*	*	*
Athletic Training	10	10	*	*	*	*	*
Biology	11	*	*	*	7	4	*
Business Administration	4	*	4	*	*	*	*
Chemistry	1	*	*	*	*	1	*
Computer Science	4	4	*	*	*	*	*
Counseling	47	*	*	44	*	*	3
Creative Arts	7	*	*	*	7	*	*
Criminal Justice	9	9	*	*	*	*	*
Early Childhood Ed.	4	*	*	3	*	1	*
Earth Science	0	*	*	*	*	0	*
Educational Leadership	43	*	*	19	*	2	22
Elementary Education	36	*	*	35	*	1	*
English	32	10	*	*	13	9	*
Health Promotion	0	*	*	0	*	*	*
History	18	*	*	*	5	13	*
Instructional Technology	22	*	*	13	*	9	*
Management	14	14	*	*	*	*	*
Mathematics	12	*	*	*	4	8	*
Music	4	*	*	*	2	2	*
Physical Education	19	16	*	*	*	3	*
Physical Sciences	6	*	*	*	6	*	*
Physics	4	*	*	*	2	2	*
PreK-12 Education	24	*	*	24	*	*	*
Psychology	13	13	*	*	*	*	*
Public Administration	6	6	*	*	*	*	*
Reading Education	13	*	*	7	*	*	6
Social Work	46	46	*	*	*	*	*
Special Education	122	*	*	115	*	7	*
Theater	6	*	*	*	*	6	*
Total	552	128	19	260	46	68	31

* Degree not offered in subject

Degree Recipients by Department and Gender 2013

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	46	56	102	55%
Business Administration Management	2	2	4	50%
Aviation Science	147	93	240	39%
	17	3	20	15%
Total	212	154	366	42%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	7	162	169	96%
Special Education & Communication Disorders	19	151	170	89%
Counselor Education	6	41	47	87%
Secondary Education & Professional Programs	51	95	146	65%
Movement Arts, Health Promotion & Leisure Studies	71	64	135	47%
Total	154	513	667	77%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Anthropology	1	11	12	92%
Sociology	8	58	66	88%
Psychology	34	228	262	87%
Social Work	16	94	110	85%
Foreign Languages	3	12	15	80%
English	39	129	168	77%
Theater & Dance	6	19	25	76%
Art	31	83	114	73%
Communication Studies	63	99	162	61%
History	67	68	135	50%
Economics	16	13	29	45%
Political Science	20	11	31	35%
Criminal Justice	147	77	224	34%
Music	7	2	9	22%
Philosophy	9	2	11	18%
Total	467	906	1,373	66%

Note: Includes double majors

Degree Recipients by Department and Gender 2013

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% <i>Female</i>
Geological Sciences	5	15	20	<i>75%</i>
Biological Sciences	24	52	76	<i>68%</i>
Mathematics	25	37	62	<i>61%</i>
Geography	10	10	20	<i>50%</i>
Chemical Sciences	10	9	19	<i>47%</i>
Physics	10	4	14	<i>29%</i>
Computer Science	15	2	17	<i>12%</i>
Total	99	129	228	<i>57%</i>

Notes:
Includes double majors

Degree Recipients by Department and Race/Ethnicity 2013

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	0	0	4	2	0	11	1	1	1	20	35%
Accounting & Finance	0	3	13	0	0	80	3	2	1	102	19%
Management	0	5	22	9	0	192	1	7	4	240	15%
Business Administration	0	0	0	0	0	3	0	1	0	4	0%
Total	0	8	39	11	0	286	5	11	6	366	17%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Secondary Ed. & Prof. Programs	0	0	3	18	0	111	2	6	6	146	16%
Movement Arts, Health Promotion	1	3	5	7	0	116	1	2	0	135	13%
Counselor Education	0	0	1	1	0	44	0	0	1	47	4%
Elementary & Early Childhood Ed.	0	1	3	0	0	164	1	0	0	169	3%
Special Education	0	0	0	3	0	165	1	0	1	170	2%
Total	1	4	12	29	0	600	5	8	8	667	8%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

Degree Recipients by Department and Race/Ethnicity 2013

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	0	1	5	0	9	0	0	0	15	40%
Philosophy	0	0	1	2	0	7	1	0	0	11	36%
Social Work	0	0	14	7	0	82	4	0	3	110	19%
Criminal Justice	0	1	26	10	0	182	4	0	1	224	18%
Sociology	0	0	7	1	0	55	3	0	0	66	17%
Economics	0	1	2	1	0	22	1	0	2	29	17%
Anthropology	0	0	0	1	0	10	1	0	0	12	17%
Political Science	0	0	2	2	0	26	1	0	0	31	16%
Psychology	1	2	19	14	0	218	4	1	3	262	15%
Music	0	0	0	0	0	8	1	0	0	9	11%
English	1	3	4	4	0	147	6	1	2	168	11%
Communication Studies	0	0	7	4	0	145	3	1	2	162	9%
Art	0	4	2	1	0	105	1	0	1	114	7%
History	0	1	0	0	1	129	3	0	1	135	4%
Theater & Dance	0	0	1	0	0	23	0	1	0	25	4%
Total	2	12	86	52	1	1,168	33	4	15	1,373	14%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013).

Degree Recipients by Department and Race/Ethnicity 2013

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Computer Science	0	3	1	0	0	10	0	3	0	17	24%
Geography	0	0	0	3	0	17	0	0	0	20	15%
Biological Sciences	1	1	1	3	0	65	2	1	2	76	11%
Chemical Sciences	0	1	1	0	0	14	2	1	0	19	10%
Mathematics	0	0	4	1	0	56	0	0	1	62	8%
Physics	0	0	1	0	0	12	0	1	0	14	7%
Geological Sciences	0	0	1	0	0	19	0	0	0	20	5%
Total	1	5	9	7	0	193	4	6	3	228	13%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2013 (August 2012, January 2013 and May 2013)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2009 - 2013**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	
Bridgewater	96	Brockton	Taunton	Brockton	Brockton	104
Brockton	85	Taunton	Brockton	Bridgewater	Taunton	104
Taunton	73	Bridgewater	Bridgewater	Taunton	Boston	86
Middleboro	53	Plymouth	Weymouth	Plymouth	Plymouth	78
Plymouth	52	Weymouth	Fall River	Weymouth	Bridgewater	71
Fall River	51	New Bedford	Plymouth	Attleboro	Fall River	60
Weymouth	50	Fall River	Attleboro	Fall River	Weymouth	52
New Bedford	49	Middleboro	Boston	Middleboro	Quincy	51
Boston	42	Attleboro	Middleboro	Mansfield	Mansfield	46
Easton	39	Easton	Mansfield	Boston	East Bridgewater	45



FACULTY AND STAFF

Fall 2013

Total Full-Time Faculty			328
Tenured or Tenure-Track	311	▶	95%
Tenured	210	▶	68%*

By Rank*

Professor	115	▶	37%
Associate Professor	87	▶	28%
Assistant Professor	108	▶	35%
Instructor	1	▶	<1%

By Terminal Degree*

With Terminal Degree	298	▶	96%
Without Terminal Degree	13	▶	4%

By Gender*

Male	152	▶	49%
Female	159	▶	51%

By Race/Ethnicity*

Faculty of Color	53	▶	17%
------------------	----	---	-----

By Age

50 or older	136	▶	44%
60 or older	75	▶	24%

* of tenured and tenure-track faculty

Total Full-Time Employees			1,033
----------------------------------	--	--	--------------

By Category

Faculty	328	▶	32%
Executive/Admin/Managerial	86	▶	8%
Other Professional	246	▶	24%
Technical/Paraprofessional	3	▶	<1%
Secretarial/Clerical	170	▶	16%
Skilled Craft	37	▶	3%
Service Maintenance	163	▶	16%

By Gender

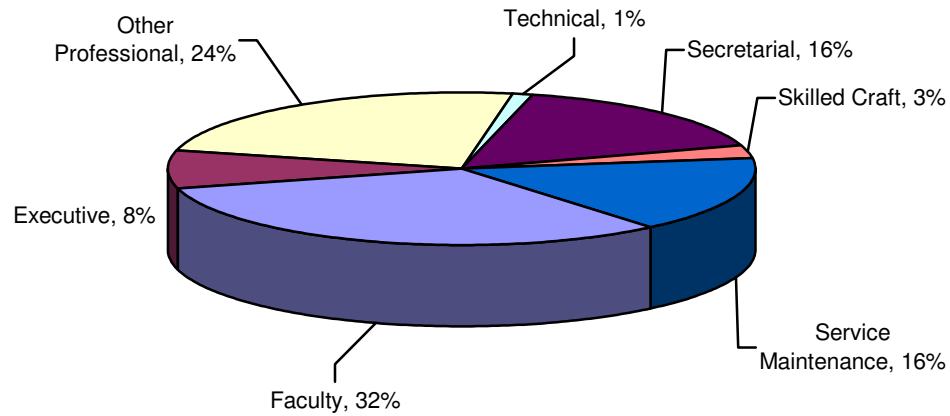
Male	434	▶	42%
Female	599	▶	58%

By Race/Ethnicity

Faculty & Staff of Color	129	▶	13%
--------------------------	-----	---	-----

Full-Time Employees Fall 2013

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	160	168	51%	54	17%	328
Executive/Admin/ Managerial	37	49	57%	11	13%	86
Other Professional	86	160	65%	25	10%	246
Technical/ Paraprofessional	0	3	100%	0	0%	3
Secretarial/Clerical	9	161	95%	14	8%	170
Skilled Craft	37	0	0%	2	5%	37
Service/Maintenance	105	58	36%	23	14%	163
Total	434	599	58%	129	13%	1,033

Full-Time Faculty Fall 2013

Full-Time Faculty by Tenure Status and Gender

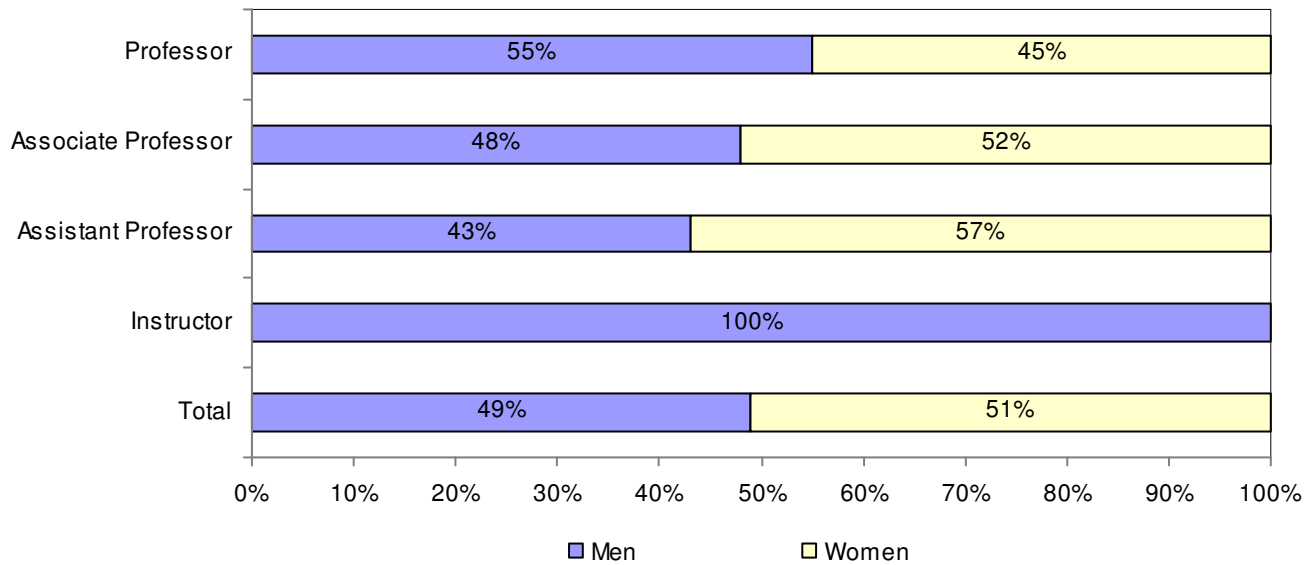
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	109	43	8	72%
Women	101	58	9	64%
Total	210	101	17	68%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	63	52	115
Associate Professor	42	45	87
Assistant Professor	46	62	108
Instructor	1	0	1
Total	152	159	311

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

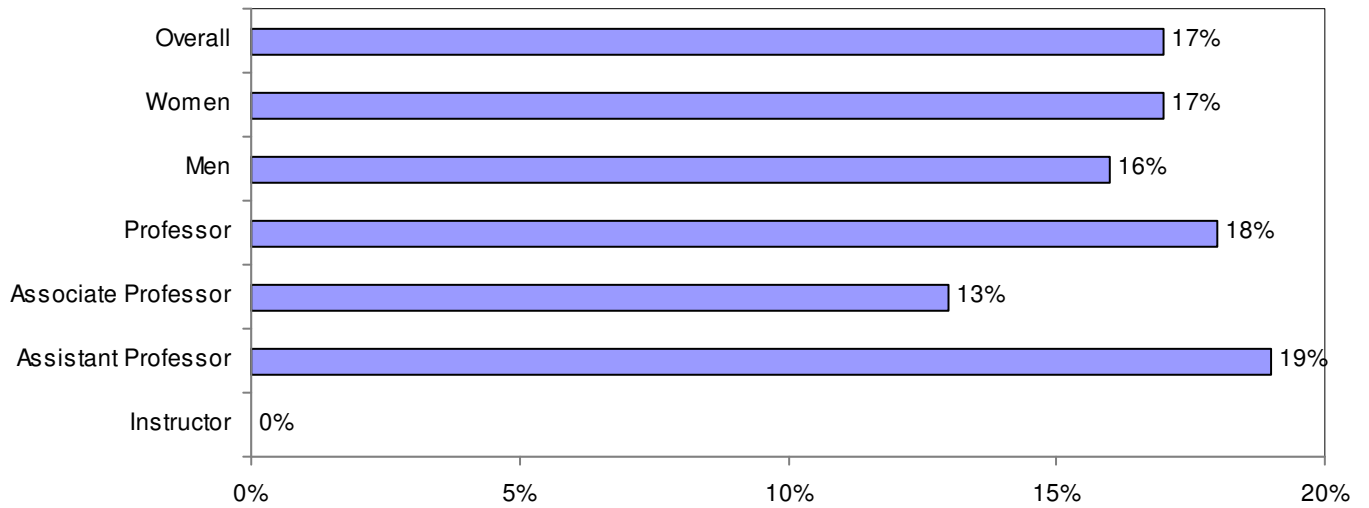


Full-Time Faculty by Race/Ethnicity Fall 2013

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Unknown	Two or More Races	Total
Professor	5	8	5	90	0	4	3	115
Associate Professor	3	4	1	74	1	2	2	87
Assistant Professor	6	10	3	81	0	6	2	108
Instructor	0	0	0	0	0	1	0	1
Men	6	9	5	127	1	5	4	159
Women	6	13	4	118	0	8	3	152
Total	14	22	9	245	1	13	7	311

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

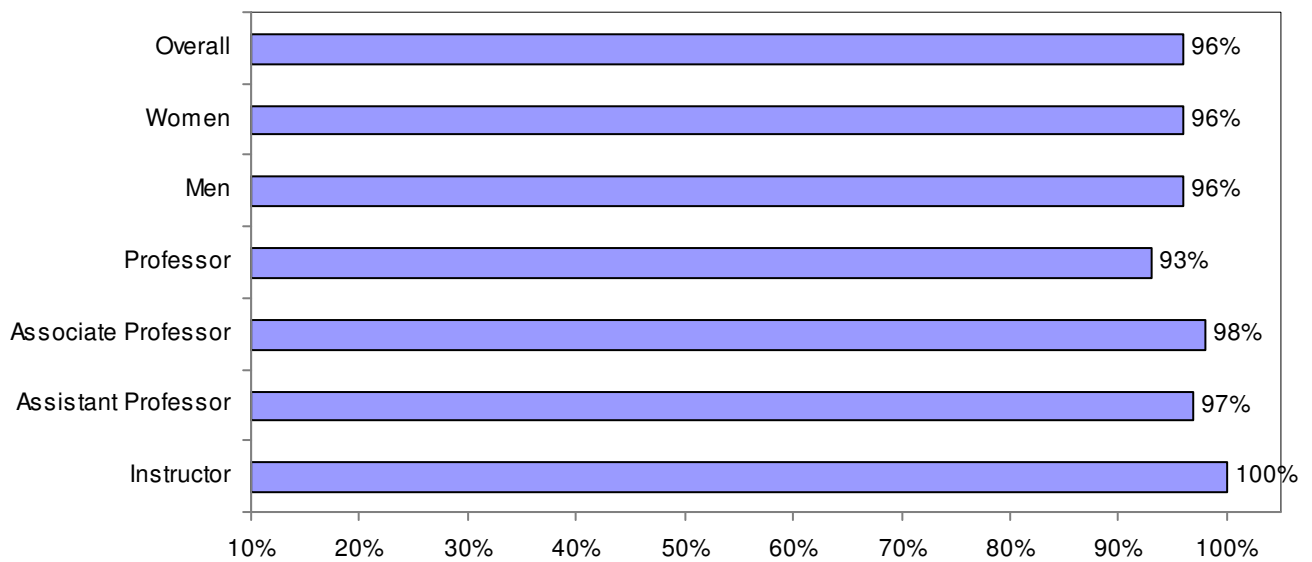


Full-Time Faculty with Terminal Degrees Fall 2013

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	115	107
Associate Professor	87	85
Assistant Professor	108	105
Instructor	1	1
Men	152	146
Women	159	152
Total	311	298

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

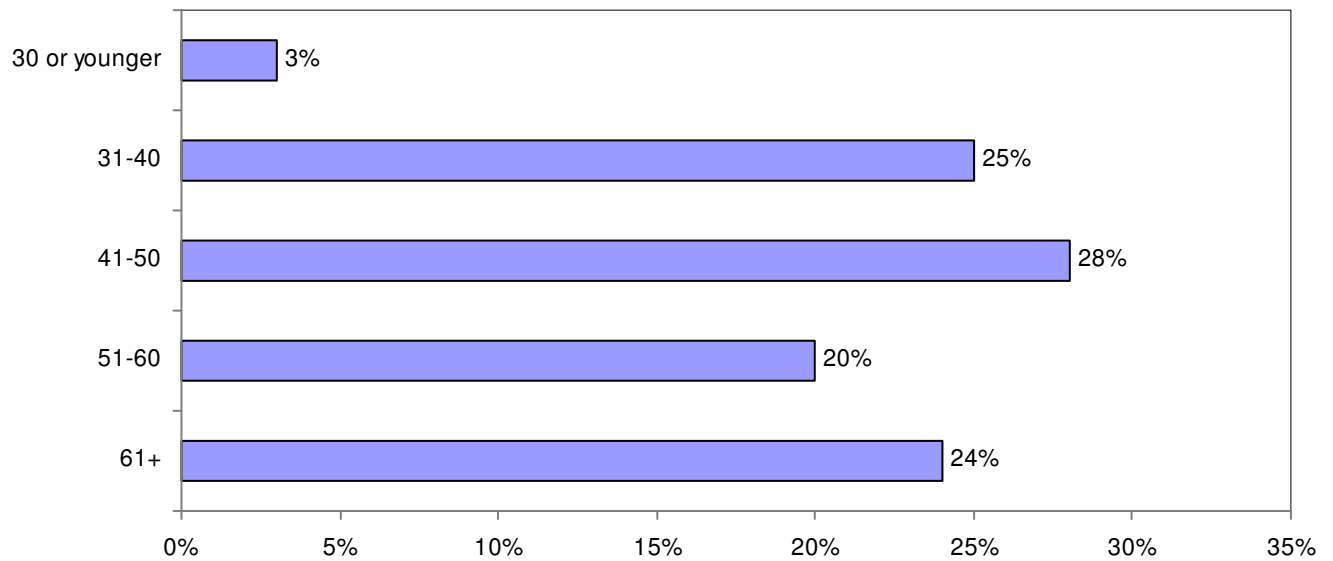


Age Distribution of Full-Time Faculty Fall 2013

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	1	21	38	55
Associate Professor	0	17	40	15	15
Assistant Professor	9	59	27	8	5
Instructor	0	1	0	0	0
Men	3	37	42	30	40
Women	6	41	46	31	35
Total	9	78	88	61	75

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

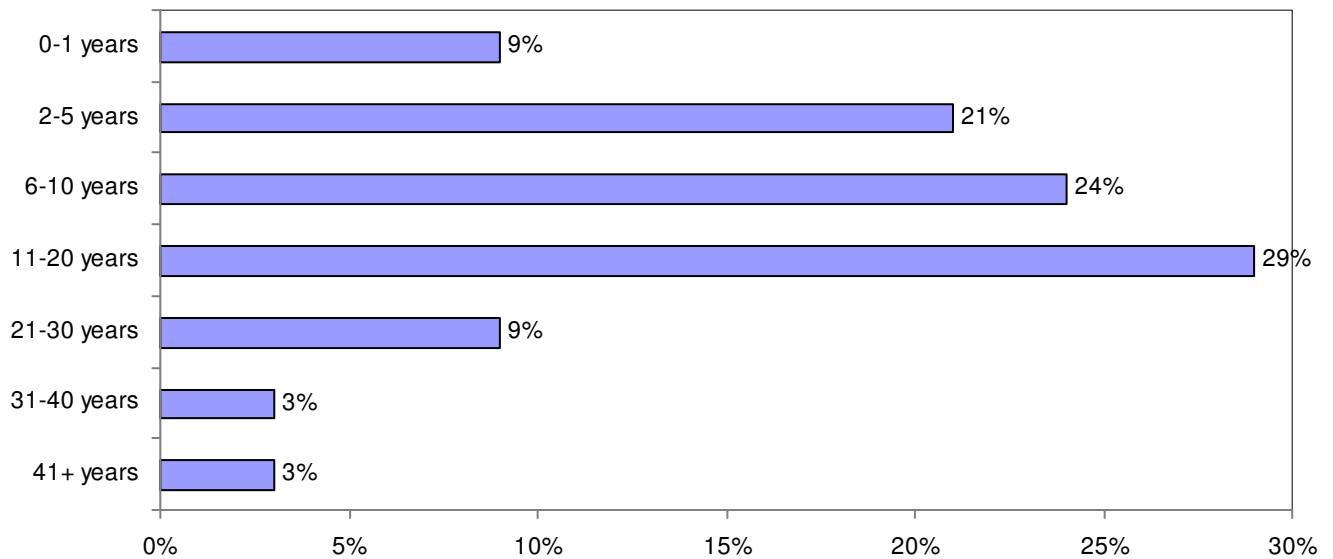


Full-Time Faculty by Years at BSU Fall 2013

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	1	8	64	26	9	7
Associate Professor	0	5	55	21	3	0	1
Assistant Professor	28	60	13	6	0	0	0
Instructor	1	0	0	0	0	0	0
Men	12	28	36	49	15	5	6
Women	17	38	40	42	14	4	2
Total	29	66	76	91	29	9	8

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2013**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	58%	75%	66%	68%
Rank				
Professor	31%	44%	32%	48%
Associate Professor	15%	33%	32%	18%
Assistant Professor	50%	23%	37%	33%
Instructor	4%	0%	0%	0%
Percentage Female	39%	60%	57%	32%
Percentage Faculty of Color	12%	11%	19%	20%
Age				
50 or older	62%	63%	38%	43%
60 or older	35%	44%	19%	20%
Average Age	53	55	48	48
Percentage with Terminal Degree	81%	98%	98%	93%
Average Years at BSU	11	13	11	13

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2013

By percentage faculty of color:	By percentage female:	By percentage tenured: **
Foreign Languages	71.4%	85.7%
Criminal Justice	54.5%	82.4%
Chemical Sciences	42.9%	80.0%
Computer Science	33.3%	71.4%
Economics	33.3%	71.4%
Social Work	29.4%	68.4%
Geography	28.6%	66.7%
Art	28.6%	63.6%
Secondary Ed. & Prof. Programs	25.0%	61.5%
Sociology	22.2%	57.1%
Management	21.4%	57.1%
Mathematics	20.0%	54.5%
Anthropology	20.0%	53.8%
Geological Sciences	20.0%	52.6%
University-wide	16.5%	51.2%
Communication Studies	15.4%	50.0%
Counselor Education	14.3%	50.0%
Music	14.3%	50.0%
Movement Arts, Health Promotion	10.5%	44.4%
Political Science	10.0%	42.9%
Special Ed. & Comm. Disorders	9.1%	40.0%
History	6.3%	35.7%
Psychology	5.3%	35.7%
English	3.6%	31.3%
Accounting & Finance	0.0%	28.6%
Aviation Science	0.0%	28.6%
Biological Sciences	0.0%	25.0%
Elementary Education	0.0%	25.0%
Philosophy	0.0%	16.7%
Physics	0.0%	16.7%
Theater & Dance	0.0%	0.0%
		100.0%
		100.0%
		100.0%
		100.0%
		90.0%
		85.7%
		80.0%
		80.0%
		75.0%
		75.0%
		75.0%
		71.4%
		71.4%
		71.4%
		70.0%
		67.5%
		66.7%
		66.7%
		66.7%
		66.7%
		64.7%
		61.5%
		57.1%
		57.1%
		55.6%
		55.6%
		54.5%
		53.8%
		53.3%
		35.7%

Notes:

* Includes both tenure-track and non-tenure track faculty

** Percentages based on tenure-track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2013

By average age:	By percentage at least 60 years of age:	By percentage at least 50 years of age:		
Special Ed. & Comm. Disorders	60	69.2%	Special Ed. & Comm. Disorders	90.9%
Secondary Ed. & Prof. Programs	59	58.3%	Elementary Education	76.9%
Aviation Science	59	54.5%	Secondary Ed. & Comm. Disorders	77.8%
Elementary Education	57	50.0%	Aviation Science	75.0%
Anthropology	57	50.0%	Computer Science	71.4%
Accounting & Finance	54	42.9%	Theater & Dance	66.7%
Theater & Dance	53	40.0%	Anthropology	60.0%
Geography	53	33.3%	Accounting & Finance	60.0%
Geological Sciences	53	33.3%	Sociology	58.8%
Management	52	33.3%	Economics	57.1%
Computer Science	52	30.8%	Communication Studies	57.1%
Movement Arts, Health Promotion	51	30.0%	Mathematics	57.1%
Social Work	51	28.6%	Foreign Languages	50.0%
University-wide	50	28.6%	Management	50.0%
Communication Studies	50	28.6%	Counselor Education	50.0%
Music	50	26.3%	Movement Arts, Health Promotion	50.0%
Economics	49	25.3%	University-wide	46.3%
Foreign Languages	49	20.0%	Mathematics	45.0%
Mathematics	49	20.0%	Foreign Languages	42.9%
Counselor Education	49	18.2%	Movement Arts, Health Promotion	42.1%
Sociology	48	17.9%	Counselor Education	42.9%
Criminal Justice	47	14.3%	Chemical Sciences	28.6%
Art	47	14.3%	Communication Studies	38.5%
Biological Sciences	46	14.3%	Psychology	36.8%
English	46	11.8%	Criminal Justice	36.4%
Physics	46	10.5%	Biological Sciences	35.7%
Psychology	45	6.3%	Sociology	33.3%
Chemical Sciences	45	0.0%	History	31.3%
Political Science	45	0.0%	Political Science	30.0%
History	44	0.0%	Art	28.6%
Philosophy	42	0.0%	English	21.4%
			Philosophy	14.3%

Note:

* Includes both tenure-track and non-tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2013

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Anthropology	18
Aviation Science	100.0%	Geological Sciences	18
Biological Sciences	100.0%	Geography	17
Chemical Sciences	100.0%	Aviation Science	16
Counselor Education	100.0%	Theater & Dance	16
Criminal Justice	100.0%	Communication Studies	15
Foreign Languages	100.0%	Computer Science	15
Geography	100.0%	Elementary Education	15
Geological Sciences	100.0%	Music	15
Music	100.0%	Psychology	12
Philosophy	100.0%	Accounting & Finance	14
Physics	100.0%	Movement Arts, Health Promotion	14
Sociology	100.0%	Art	13
Social Work	100.0%	Physics	13
Theater & Dance	100.0%	Mathematics	13
Political Science	100.0%	Counselor Education	12
Economics	100.0%	Economics	11
English	96.4%	History	11
Psychology	94.7%	University-wide	11
Movement Arts, Health Promotion	94.7%	Foreign Languages	10
History	93.8%	Political Science	10
University-wide	93.6%	Biological Sciences	10
Art	92.9%	Chemical Sciences	10
Management	92.9%	Sociology	10
Elementary Education	92.3%	English	9
Communication Studies	92.3%	Secondary Ed. & Prof. Programs	9
Secondary Ed. & Prof. Programs	91.7%	Special Ed & Comm. Disorders	9
Special Ed. & Comm. Disorders	90.9%	Philosophy	7
Mathematics	80.0%	Management	7
Computer Science	66.7%	Social Work	6
Accounting & Finance	44.4%	Criminal Justice	5

*Note: *Includes both tenure-track and non-tenure track faculty*

Student/Faculty Ratios Fall 2013

College/Department	*Full-Time Faculty		**Faculty FTE		***Student FTE		****Student/ Faculty Ratio
	Full-Time	Part-Time	Full-Time	Total	Undergrad	Graduate	
College of Business							
Accounting & Finance	9	2.0	8.8	10.8	297.2	44.8	31.7
Aviation Science	4	0.0	4.0	4.0	61.9	0.0	15.5
Management	14	4.8	13.2	18.0	347.8	23.3	20.6
Total - College of Business	27	6.8	26.0	32.8	706.9	68.0	23.6
College of Education & Allied Studies							
Counselor Education	7	0.6	6.1	6.7	0.0	82.0	12.2
Elementary & Early Childhood Education	13	5.7	10.5	16.2	205.9	56.4	16.2
Movement Arts, Health Prom. & Leisure Studies	19	7.8	16.7	24.5	455.6	59.8	21.0
Secondary Education & Professional Programs	12	4.4	9.8	14.2	76.4	138.1	15.1
Special Education & Communication Disorders	11	7.4	9.2	16.6	204.6	132.8	20.4
Total - College of Education & Allied Studies	62	25.8	52.4	78.2	942.5	469.0	18.1
College of Humanities & Social Sciences							
Anthropology	5	5.8	3.6	9.4	198.6	0.5	21.2
Art	14	12.4	12.5	24.9	364.5	7.0	14.9
Communications Studies	13	17.2	11.4	28.6	503.5	0.3	17.6
Criminal Justice	11	6.2	9.6	15.8	328.0	7.3	21.2
Economics	6	2.4	5.8	8.2	201.0	2.3	24.7
English	28	26.4	25.8	52.2	833.1	27.5	16.5
Foreign Languages	7	4.6	5.4	10.0	126.0	1.0	12.7
History	16	8.3	12.5	20.7	474.5	6.3	23.2
Music	7	9.7	6.4	16.1	177.9	5.8	11.4
Philosophy	7	9.2	6.2	15.4	363.7	0.0	23.6
Political Science	10	1.8	8.8	10.6	167.8	12.7	17.0
Psychology	19	6.4	16.0	22.4	636.3	23.0	29.4
Social Work	17	3.2	13.0	16.2	114.6	135.9	15.4
Sociology	9	3.6	8.6	12.2	260.4	0.3	21.4
Theater & Dance	7	7.8	6.6	14.4	253.2	1.0	17.7
Total - College of Humanities & Social Sciences	176	125.1	152.1	277.2	5003.3	230.6	18.9

Student/Faculty Ratios (continued) Fall 2013

College/Department	*Full-Time Faculty		**Faculty FTE		***Student FTE		****Student/ Faculty Ratio
	Full-Time	Part-Time	Undergrad	Graduate	Total	Total	
College of Science & Mathematics							
Biological Sciences	14	6.2	336.5	6.3	19.3	342.7	17.7
Chemical Sciences	7	5.1	161.3	3.3	10.9	164.6	15.1
Computer Science	6	0.7	118.3	8.3	6.7	126.5	18.9
Geological Sciences	5	2.0	100.8	0.3	6.8	101.1	14.9
Geography	7	3.2	240.5	4.3	10.0	244.8	24.5
Mathematics	20	15.2	646.5	10.5	32.3	657.0	20.4
Physics	4	3.2	106.0	7.0	7.0	113.0	16.1
Total - College of Science & Mathematics	63	35.5	1709.9	39.8	93.0	1749.6	18.8
Non-Discipline Specific	0	0.6	48.4	11.0	0.0	59.4	119.4
Grand Total - Bridgewater State University	328	193.9	8411.0	818.3	481.8	9229.4	19.2

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).



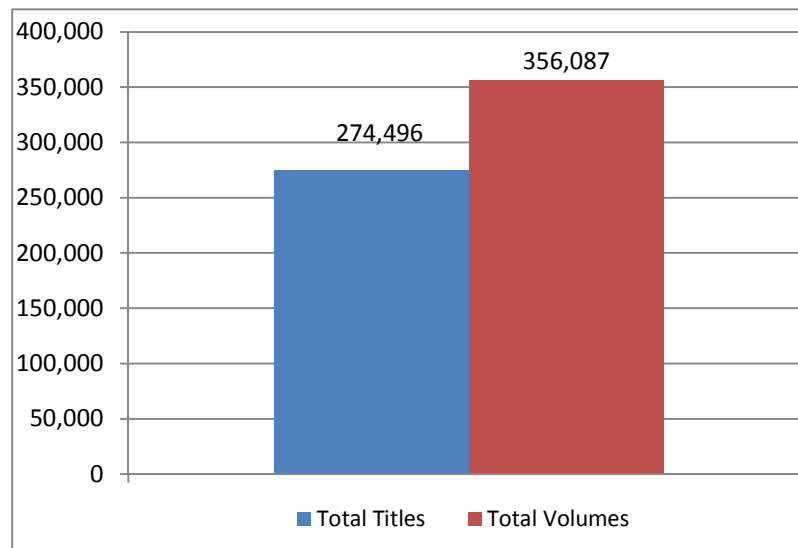
MAXWELL LIBRARY

Maxwell Library Holdings, June 30, 2014*
Collection Statistics
Print, Audiovisual, Micro format, and Electronic Books

	Titles	Volumes
General Collections	197,127	215,700
Educational Resource Center	30,006	37,710
Reference Collection	13,284	25,362
Serials and Newspaper (Print only)**	2,272	40,906
Archives and Special Collections	9,204	11,319
Government Documents****	261	279
Maps and Atlases	10	996
Electronic Books and Documents	16,355	16,350
Audiovisual Collections	5,502	6,972
Microfilm and Micro Fiche	272	276
Reserves	203	217
Total	274,496***	356,087

- * Includes unsuppressed bib & holdings counts only
- ** Voyager counts only
- *** Contains duplicate titles; Unique title count: 280,385
- **** Includes Candocs and Candocs Ref

Source: Clement C. Maxwell Library



**Total Expenditures:
All Media/Materials
2009/10 – 2013/14**

Total expenditures for all media and materials has increased 8 percent from the 2012/13 to 2013/14 academic year, and total expenditures has increased 17 percent from the 2009/10 to 2013/14.

Year	Monographs	Audio/Video	Serials/Databases	Standing orders	Total
2009/10	\$146,971	\$38,628	\$748,123	\$30,717	\$964,439
2010/11	\$81,076	\$12,438	\$744,550	\$23,756	\$861,820
2011/12	\$122,009	\$11,091	\$787,520	\$21,300	\$941,920
2012/13	\$133,632	\$16,960	\$413,835	\$19,207	\$1,045,138
2013/14	\$135,199	\$20,230	\$935,745	\$41513	\$1,132,688

**Monograph Expenditures
2009/10 – 2013/14**

Total monograph expenditures decreased by less than one percent from the 2012/13 to 2013/14 and decreased overall by 9 percent from the 2009/10 to 2013/14.

Year	Amount Expended	Monographs Purchased	Average Cost per Monograph
2009/10	\$146,971	4,785	\$30.71
2010/11	\$77,446	2,076	\$37.31
2011/12	\$122,009	5,757	\$21.19
2012/13	\$133,632	2,593	\$51.54
2013/14	\$133,524	2,641	\$50.56

Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2010/11 – 2013/14

	2010/11	2011/12	2012/13	2013/14*
Collections	\$30,166	\$37,530	\$ 68,718.01	\$ 77,191.59
Audio Material	\$97	\$116	\$ 23.17	\$ 431.79
Children's & YA	\$3,014	\$3,540	\$ 7,069.22	\$ 7,033.09
Educational Resources	\$3,677	\$10,399	\$ 20,963.95	\$ 30,476.68
Leisure Reading	\$1,893	\$1,893	\$ 2,052.12	\$ 2,052.12
Reference	\$8,983	\$10,497	\$ 21,177.00	\$ 16,673.16
Special Collections	\$161	\$110	\$ 496.60	\$ 735.25
Videos	\$12,341	\$10,975	\$ 16,935.95	\$ 19,789.50
Academic Department Areas	\$61,531	\$84,479	\$ 65,183.92	\$ 78,228.94
Accounting & Finance	\$108	\$51	\$ 187.39	\$ 605.34
African Studies	\$482	\$199	\$ 408.53	\$ 822.97
Anthropology	\$1,001	\$1,412	\$ 806.17	\$ 2,084.73
Art	\$7,030	\$8,199	\$ 7,420.03	\$ 4,624.22
Asian Studies	\$1,024	\$1,250	\$ 1,071.90	\$ 639.84
Aviation Science	\$783	\$312	\$ 260.98	\$ 922.05
Biology	\$1,706	\$271	\$ 187.64	\$ 2,078.96
Canadian Studies	\$172	\$776	\$ 1,084.58	\$ 1,263.34
Chemistry	\$291	\$263	\$ 166.56	\$ 3,221.45
Communication Disorders	-	-	-	\$ 1,833.78
Communication Studies	\$971	\$2,251	\$ 2,554.47	\$ 2,570.63
Computer Science	-	-	-	\$ 1,881.90
Criminal Justice	\$2,005	\$3,382	\$ 3,989.80	\$ 2,355.33
Economics	\$715	\$1,538	\$ 1,034.93	\$ 1,608.79
Education	\$2,921	\$5,923	\$ 5,743.77	\$ 3,492.39
English	\$5,547	\$10,244	\$ 6,497.67	\$ 5,023.69
Film Studies	\$786	\$1,746	\$ 2,956.31	\$ 2,208.66
Foreign Languages	\$537	\$1,208	\$ 958.66	\$ 1,024.45
Geography	\$328	\$1,156	\$ 680.26	\$ 411.73
Geological Sciences	\$550	\$1,529	\$ 475.75	\$ 1,124.18
History	\$5,491	\$6,781	\$ 3,288.88	\$ 5,904.44
Latin American Studies	\$1,011	\$837	\$ 922.32	\$ 1,051.40
Librarianship	\$684	\$668	\$ 1,259.25	\$ 856.77
Management Science	\$1,566	\$6,123	\$ 2,531.93	\$ 1,818.15
Math	\$2,285	\$3,838	\$ 978.08	\$ 2,398.31
Middle East Studies	\$972	\$341	\$ 2,354.71	\$ 369.47
Movement Arts	\$1,666	\$3,036	\$ 2,233.08	\$ 2,795.94
Music	\$587	\$1,639	\$ 1,395.87	\$ 3,359.00
Philosophy	\$1,143	\$1,918	\$ 986.79	\$ 2,423.33
Physics	\$170	\$687	\$ 192.90	\$ 1,575.81
Political Science	\$5,814	\$5,085	\$ 1,999.22	\$ 4,129.49
Psychology	\$3,757	\$1,567	\$ 1,474.41	\$ 3,639.97
Public Administration	-	-	-	\$ 397.01
Social Work	\$1,144	\$1,706	\$ 1,219.13	\$ 1,784.75
Sociology	\$2,826	\$2,686	\$ 2,331.00	\$ 2,415.31
Theater & Dance	\$926	\$1,190	\$ 987.98	\$ 1,756.31
U.S. Ethnic Studies	\$1,146	\$1,461	\$ 1,761.25	\$ 448.28
Women's & Gender Studies	\$3,388	\$3,206	\$ 2,781.72	\$ 1,306.77
Total--Collections & Academic Departments	\$93,514	\$122,009	\$133,901.93	\$ 155,420.53

**Serial Expenditures by Department/Collection
2013/14**

Subject Area	Cost	% of Total Expenditure
Newspapers	\$6,097	1.3%
General	\$8,623	1.9%
Accounting & Finance	\$1,229	0.3%
Anthropology	\$5,550	1.2%
Art	\$2,270	0.5%
Aviation	\$1,103	0.2%
Biological Sciences	\$57,472	12.5%
Chemical Sciences	\$46,098	10.0%
Communication Disorders	\$3,088	0.7%
Communication Studies	\$6,463	1.4%
Computer Science	\$15,488	3.4%
Criminal Justice	\$11,021	2.4%
Economics	\$7,274	1.6%
Education	\$35,455	7.7%
Educational Resource Center	\$617	0.1%
English	\$11,272	2.5%
Foreign Languages	\$5,020	1.1%
Geography	\$6,776	1.5%
Geological Sciences	\$10,760	2.3%
History	\$13,316	2.9%
Library/Media	\$1,879	0.4%
Management Science	\$9,252	2.0%
Math	\$8,529	1.9%
Movement Arts	\$18,850	4.1%
Music	\$2,845	0.6%
Philosophy	\$15,951	3.5%
Physics	\$14,973	3.3%
Political Science	\$32,390	7.1%
Psychology	\$34,295	7.5%
Public Administration	\$13,981	3.0%
Social Work	\$21,228	4.6%
Sociology	\$28,965	6.3%
Theater & Dance	\$997	0.2%
Total	\$459,127	100.0%

Source: Clement C. Maxwell Library

MaxGuides Usage Statistics July 2013 – June 2014

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Library Databases	5,337	3,501	16,482	16,482	27,846	25,935	16,353	4,037	19,561	22,635	26,950	9,445	199,994
Education (K-12)	570	74	1,957	1,957	1,274	435	130	305	996	545	305	187	9,058
Mathematics	101	173	252	252	275	279	120	252	219	196	350	112	2,685
Criminal Justice	34	28	193	193	608	387	79	33	329	255	239	75	2,477
Sociology	35	15	724	724	241	105	69	7	69	87	116	62	2,265
ENGL 101 Writing One	3	5	250	250	645	640	96	3	67	73	87	8	2,128
Psychology	64	66	237	237	333	201	101	52	119	193	215	98	1,974
COMM 102 Public Speaking	14	25	311	311	379	233	89	1	227	140	142	2	1,882
PSYC 320 Research Methods in Psychology	6	6	317	317	157	164	89	130	218	196	167	31	1,801
ENGL 102 Writing Two	7	3	51	51	220	172	38	37	245	422	476	46	1,768
Athletic Training	12	27	386	386	326	193	83	24	69	61	62	17	1,656
Asian Studies	108	68	308	308	239	116	80	59	64	86	109	56	1,651
Social Work	22	25	164	164	226	156	90	45	138	230	240	51	1,618
Physical Education	9	12	265	265	395	131	100	4	85	49	91	31	1,445
Film Studies	20	39	428	428	76	75	45	7	19	34	72	16	1,355
Health Careers for BSU Students	84	83	166	166	118	113	60	74	101	60	145	61	1,291
History	11	17	69	69	129	156	141	14	109	116	130	53	1,028
Biological Sciences	28	7	89	89	256	71	41	12	58	147	159	15	989
English	11	12	42	42	109	178	100	12	95	127	180	38	973
Accessibility Resources	13	33	153	153	152	49	31	34	89	56	67	12	880
Music	16	2	89	89	154	116	27	7	43	120	124	25	825
Citing Sources	57	43	165	165	96	58	15	28	66	45	18	10	810
Literary Criticism	13	8	28	28	154	71	86	14	92	72	193	21	786
Tests and Measures	33	53	34	34	352	62	12	30	16	17	65	14	753

**MaxGuides Usage Statistics
July 2013 – June 2014**

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Communication Studies, a guide to resources	45	6	44	44	157	77	32	16	116	44	91	55	744
Management Science	11	5	148	148	118	57	39	10	26	48	38	70	724
Art	9	20	28	28	64	103	165	13	40	24	164	25	695
Resources for Online Teaching & Learning	29	39	119	119	80	51	33	29	56	28	23	37	666
Women's and Gender Studies	2	16	150	150	43	78	42	0	110	15	43	2	658
Chemical Sciences	6	7	18	18	21	15	20	86	245	33	85	7	593
ANTH 111 Myth and Culture (Levai)	2	0	145	145	71	47	26	4	48	34	26	11	563
MUSC 199 FYS	1	0	4	4	309	36	1	1	3	110	45	3	530
Center for Middle East Studies	19	23	37	37	70	42	37	48	60	58	39	28	527
News and Weather	35	34	53	53	41	18	40	62	48	40	25	30	510
COMM 224 Communication Studies Research - McNaughton	3	6	26	26	79	69	49	2	119	19	62	37	504
Leisure Studies and Recreation	1	0	28	28	229	141	14	0	16	5	5	0	475
ENGL 102 Writing Two (Cavanaugh)	0	1	45	45	21	16	11	3	167	127	24	12	472
Theater Arts and Dance	7	10	86	86	65	26	18	2	42	54	55	12	470
Cool Tools and Gadgets	51	58	55	55	76	18	3	13	14	18	28	39	461
ENGL 102 English - Whittingham	0	0	60	60	57	12	2	3	132	67	50	6	449
Reading for Fun!	30	12	95	95	40	44	18	28	26	9	31	13	449
Public Health	11	19	63	63	69	42	20	6	28	23	56	14	419
Anthropology	0	1	66	66	43	59	22	11	41	33	37	12	395
Geography	7	3	46	46	16	29	8	12	21	41	101	50	390

**MaxGuides Usage Statistics
July 2013 – June 2014**

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Health and Nutrition	5	13	31	31	84	53	29	8	21	24	65	15	383
Southeastern Massachusetts, Cape Cod, & the Islands	15	11	26	26	36	34	25	40	50	61	27	17	381
HEAL 199 Alcohol: A Matter of Balance	10	0	6	6	126	11	32	3	122	25	25	5	378
Accounting & Finance	34	17	19	19	40	53	42	7	32	41	21	8	339
Maxwell Library Policies	14	2	94	94	63	8	6	0	3	36	5	7	337
Dance	2	3	28	28	22	10	24	3	101	37	30	36	331
The Great Boston Molasses Flood	17	15	28	28	32	34	23	44	33	37	13	15	329
Public Administration	1	3	90	90	11	8	2	21	76	5	8	0	317
GEOG 381 - Geography of Latin America	48	12	74	74	34	24	13	2	7	9	9	2	308
Coffee	18	0	10	10	29	3	4	6	42	131	22	2	299
Social Justice at BSU	15	39	64	64	18	10	10	1	19	8	20	3	298
PHED 217 Principles of Motor Learning and Performance	0	5	19	19	62	55	12	9	38	17	60	1	297
Geological Sciences	2	21	7	7	46	27	34	21	28	69	24	6	295
Information Literacy	23	10	29	29	32	13	32	43	16	12	17	30	290
English as a Second Language (ESL)	7	6	53	53	20	47	8	3	10	40	10	17	284
African Studies	10	15	18	18	24	53	33	5	11	22	46	15	275
Sustainability Resources	2	1	12	12	77	16	9	8	11	91	19	0	270
CHEM 199 Water - Bauer	1	1	45	45	23	22	9	1	63	19	13	4	246
La Llorona	0	0	0	0	114	112	2	3	2	1	8	3	245
American Studies (U.S.)	3	23	13	13	41	30	14	8	18	19	50	9	244
Entertainment	3	12	55	55	36	18	17	1	11	13	15	1	243
Statistics and Data	11	9	11	11	72	12	8	5	17	45	34	5	242

**MaxGuides Usage Statistics
July 2013 – June 2014**

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Company and Industry Sources	4	3	16	16	18	22	17	31	11	30	25	35	231
Business Law and Ethics	16	12	32	32	26	24	10	14	15	29	6	10	229
Aviation Science	5	6	22	22	57	13	14	5	20	23	22	5	220
Political Science	3	13	18	18	24	5	6	7	16	12	40	48	215
Careers and Employment	18	42	26	26	9	23	2	4	10	12	4	3	213
Copyright	38	12	12	12	6	1	9	16	23	9	3	2	209
Philosophy, a Guide to Resources	0	3	31	31	17	23	12	6	8	16	50	12	209
Physics	9	6	16	16	19	15	5	4	12	69	29	0	207
Computer Science	15	8	12	12	31	26	2	10	13	37	22	3	204
Distance Learning Services	9	8	35	35	32	15	14	11	12	9	13	3	203
Irish Studies	0	0	0	0	0	47	52	2	19	18	31	29	198
Latin American and Caribbean Studies	12	0	37	37	9	10	2	2	7	16	31	5	179
ENGL 500 Intro to Graduate Studies (Smith)	3	6	5	5	2	4	6	8	67	37	25	1	175
SCWK 380 Research Methods Social Work	4	4	15	15	22	5	8	2	19	42	22	6	166
Finding Film Reviews	0	11	13	13	1	46	0	2	8	55	14	0	163
ENGL 299 Fact, Fiction and Hollywood (Dinneen)	0	0	2	2	0	0	0	9	44	53	35	6	159
SOCI 305 Sociology of Education - Cohen	1	1	50	50	21	20	9	0	1	1	3	2	159
Food Pages	1	2	7	7	7	18	5	2	98	1	7	0	158
The United States and the States	5	0	16	16	16	15	3	7	4	8	49	5	144
Digital Humanities	0	0	38	38	12	3	20	6	4	9	6	4	140

**MaxGuides Usage Statistics
July 2013 – June 2014**

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
A Walk in the Woods	0	0	0	0	0	0	0	19	42	34	24	20	139
Economics	0	1	9	9	20	11	9	10	12	20	31	4	137
GLBT Studies	1	6	22	22	7	24	19	2	5	13	8	5	137
Finding Book Reviews	0	1	4	4	61	17	24	0	3	13	2	5	134
Foreign Language	5	7	20	20	17	13	6	2	6	7	23	2	132
Marketing	3	11	3	3	26	18	4	7	15	21	13	0	127
Aging and Gerontology	10	2	9	9	21	6	10	3	4	12	31	6	126
First Aid and Safety	16	5	9	9	14	6	2	0	15	13	15	5	126
Spanish Language and Literature	1	6	11	11	50	16	3	2	4	3	12	0	119
ARTS 116 Digital Photography - George	4	9	6	6	6	20	20	4	6	6	24	2	118
Primary Sources	0	0	9	9	16	10	8	20	6	11	13	11	113
American Military History	1	1	12	12	5	5	0	14	49	7	2	0	110
War	2	0	13	13	15	13	5	7	14	24	1	1	109
POLI 279 Introduction to Public Administration - Haynes	0	1	46	46	2	0	0	3	3	1	3	3	108
CHEM 298 Chemistry in Art (Mandravel-Hutchins)	4	1	13	13	11	3	3	4	21	12	19	0	106
Legislative History	1	0	6	6	1	3	0	22	32	5	25	1	102
PHED 199 - Canine Athletes	1	0	16	16	16	33	8	0	5	2	4	0	101
Accreditations and Certifications	15	9	16	16	14	6	1	1	3	3	7	1	95
ENGL 299 Writing about Cinematic Heroes and Villains (Large)	3	2	1	1	2	68	11	0	0	3	2	2	95

MaxGuides Usage Statistics
July 2013 – June 2014

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Library Resources for International Students Massachusetts	7	17	20	20	8	4	0	3	0	1	4	0	95
Scholarly Journals and Popular Magazines: Comparing	14	2	4	4	18	7	3	7	15	7	13	1	95
Paranormal Phenomena	3	13	7	7	12	20	4	6	8	5	2	8	95
ENGL 301 Writing and Teaching of Writing	1	2	12	12	23	5	0	2	5	8	16	6	93
HIST 199 History, Fiction and the American Past (Turner)	0	11	2	2	12	5	0	1	2	1	4	3	92
El día de los niños/El día de los libros	0	0	0	0	38	3	23	10	4	0	6	2	86
Slavery & Human Trafficking	0	0	0	0	0	0	0	0	2	12	54	15	83
Diversity Resources	5	5	9	9	10	7	10	1	4	8	9	4	82
SOCI 199 Inequality - King	3	3	14	14	14	5	0	0	5	6	2	7	81
iPad Learning Community	0	0	1	1	72	1	2	0	2	0	2	0	81
ENGL 251 - Folktales (Whittingham)	0	0	0	0	0	38	8	4	11	11	3	0	75
Children's & Young Adult Literature Resources	0	0	0	0	0	0	0	0	0	0	70	4	74
Health/Family and Consumer Sciences	2	0	5	5	19	11	8	0	5	1	9	0	68
Urban Planning	0	1	6	6	2	1	0	15	11	24	0	2	68
U.S. Ethnic Studies	1	0	8	8	17	2	3	1	11	6	7	2	67
Public Opinions and Surveys	3	0	2	2	1	19	3	2	1	18	11	1	63
Internet Searching	3	0	3	3	15	0	1	1	9	4	11	0	62
Genocide	2	0	16	16	9	2	1	0	6	4	0	3	61
Canadian Studies	4	1	3	3	3	4	3	4	1	8	20	1	60

**MaxGuides Usage Statistics
July 2013 – June 2014**

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
World Government	0	0	2	2	5	4	7	4	2	22	9	2	59
GEOG 490 Seminar	0	1	12	12	2	2	2	1	1	22	1	2	58
Religion	1	4	0	0	24	8	4	1	3	7	5	0	58
Research Guide for BSU Honors Students	4	7	8	8	3	5	2	0	6	2	3	1	56
ANTH 110 Folklore - Harper	0	0	0	0	15	21	1	0	5	7	6	0	55
Service Learning	1	3	8	8	4	5	0	0	13	4	3	1	55
Bridgewater, Massachusetts	1	1	9	9	6	0	2	1	12	3	3	1	54
Immigration and Emigration	0	3	5	5	8	5	0	0	13	3	11	1	54
Finding criticism for short stories	0	0	0	0	10	13	12	0	0	3	14	1	53
SOCI 496-Fanning	0	0	8	8	23	3	7	0	0	1	2	1	53
E-Texts and E-Books	9	2	6	6	6	3	2	0	8	5	3	0	51
Soc 204 Gender, Sexuality and Society	0	0	10	10	11	4	3	0	2	5	4	1	50
Banned Books Week	5	2	12	12	8	1	1	0	0	2	2	3	49
Diaries	0	1	6	6	11	0	5	4	4	3	5	3	48
COMM 224 Communication Studies Research - Aragao	0	0	0	0	0	0	0	0	6	14	14	11	45
Women in the Military	3	5	2	2	20	0	0	4	6	1	1	1	45
Entrepreneurship	6	0	4	4	4	1	1	6	9	3	3	0	43
U.S. Constitution	0	0	4	4	0	9	8	1	10	0	7	0	43
Chemistry 199	0	0	6	6	0	3	2	4	8	5	3	0	40
In the Heart of the Sea	3	3	0	0	2	1	2	3	5	2	10	0	38
THEA 422	0	0	0	0	0	0	0	0	0	34	4	0	38
Intellectual Property and Academic Freedom	0	4	2	2	2	2	1	0	0	0	7	14	36
MGMT 199 Management - Darmody	0	0	0	0	6	4	1	1	4	12	1	4	33

MaxGuides Usage Statistics
July 2013 – June 2014

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
International Business	0	0	0	0	2	0	0	1	12	2	5	10	32
Orientation Guide for Students	2	2	7	7	5	0	1	0	2	2	0	1	32
Get Published!	2	3	2	2	1	0	0	0	7	3	5	2	31
Scholarship of Teaching & Learning	1	1	0	0	11	1	1	3	0	6	1	1	31
ENGL 299 Essential Stories - Whittingham	0	1	1	1	6	5	1	0	6	2	7	0	30
Occupy Movement	3	1	5	5	0	3	0	0	3	4	1	2	30
The Lemon Tree	2	0	4	4	1	2	3	1	0	0	4	2	29
ENGL 350 Recent British Fiction - Beggs	1	1	1	1	2	5	5	2	0	6	3	1	28
Taunton Watershed	0	1	4	4	5	2	4	0	0	1	2	0	24
Introduction to Social Welfare	0	0	3	3	1	3	1	0	1	2	4	2	20
Water Resources	1	1	2	2	1	2	0	2	3	2	2	1	20
Dragon House	3	0	3	3	1	1	1	2	2	1	0	1	19
Genealogy	0	0	3	3	1	3	0	2	0	1	2	1	16
COMM 199 Political Humor	1	1	2	2	3	0	1	0	1	1	2	0	15
Clearly													
Election 2012	2	0	5	5	0	0	0	0	0	0	1	0	13
Total	7,427	5,105	26,094	26,094	38,587	32,591	19,542	6,180	26,095	28,567	33,370	11,595	268,465

Circulation Statistics July 2013 – June 2014

Collection	Title	Volume
ERC General	366	395
ERC Reference	0	0
ERC PALMS	0	0
ERC Test Prep	90	104
Children's C Non-Fiction	763	777
Children's Y Non-Fiction	95	102
ERC Curr Guides	1	1
ERC Textbooks	216	302
ERC Instructional Aids	36	37
Children's C Fiction	569	600
Children's Y Fiction	302	316
Children's Picture Books	884	956
ERC Media	12	12
ERC Reserves	7	15
ERC Tests	172	285
Total	3513	3902
General Collection	9795	10457
General Collection Oversize	153	168
Audio Cassettes	7	15
Compact Disc	86	103
Videos General	113	131
DVD Collection	113	131
Leisure Reading	180	194
Total	10447	11199
2 Hour Reserve	424	1674
Overnight Reserve	7	9
BSC Virtual Catalog	67	67
Circulation Desk	95	2740
Videos Archive	0	0
Video Reserves	16	36
Reference	16	53
Total	625	4579
Grand Total	14585	19680

Source: Clement C. Maxwell Library

Reference Statistics July 2013 – June 2014

Consultation sessions (20 minutes or more)				
	Educational Resource Center	Reference Services	Circulation Services	Consultation session totals
July 2013	3	14		17
August 2013	0	12	2	14
September 2013	11	47	3	61
October 2013	19	71	4	94
November 2013	7	52	3	62
December 2013	4	19	0	23
January 2014	2	12	4	18
February 2014	13	35	0	48
March 2014	7	32	0	39
April 2014	30	58	2	90
May 2014	8	11	0	19
June 2014	6	10	0	16
TOTAL	110	373	18	501

Reference sessions (less than 20 minutes)				
	Educational Resource Center	Reference Services	Circulation Services	Reference session totals
July 2013	47	261		308
August 2013	20	142	5	167
September 2013	195	640	24	859
October 2013	168	619	33	820
November 2013	121	518	55	694
December 2013	86	279	16	381
January 2014	68	261	12	341
February 2014	161	486	33	680
March 2014	113	399	2	514
April 2014	169	594	26	789
May 2014	28	218	18	264
June 2014	48	148	13	209
TOTAL	1224	4565	237	6026

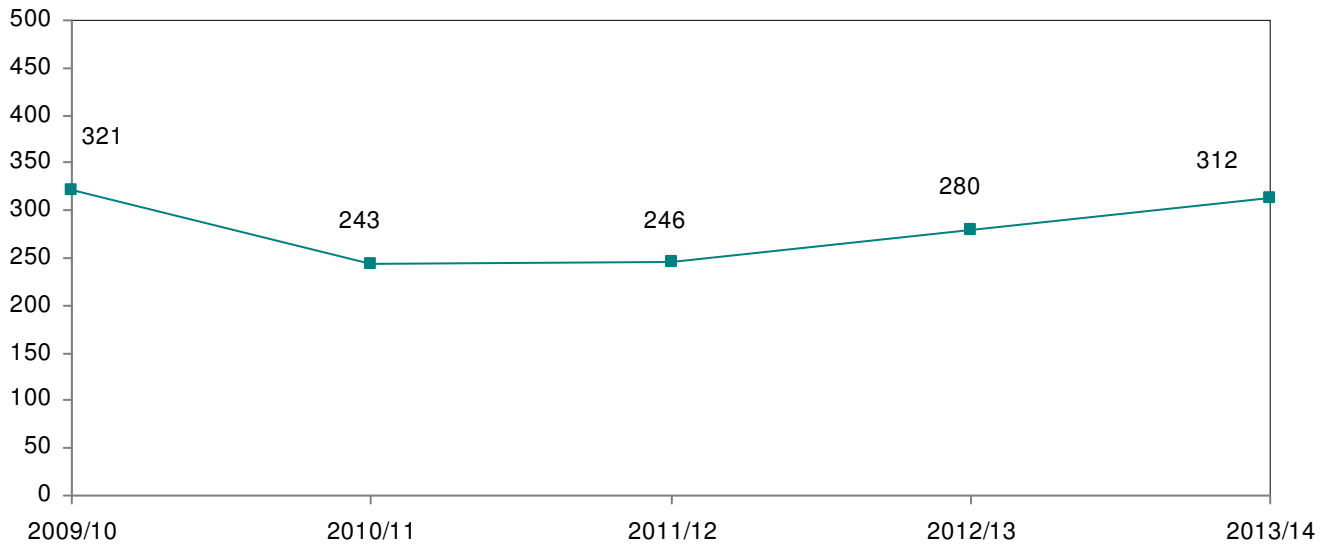
Reference Statistics July 2013 – June 2014

Directional and Other Questions				
	Educational Resource Center	Reference Services	Circulation Services	Other questions totals
July 2013	30	125		155
August 2013	34	113	327	474
September 2013	342	868	665	1875
October 2013	159	476	385	1020
November 2013	94	409	430	933
December 2013	86	260	205	551
January 2014	143	351	227	721
February 2014	126	362	228	716
March 2014	88	284	293	665
April 2014	169	507	269	945
May 2014	127	208	191	526
June 2014	33	200	206	19
TOTAL	1431	4163	3426	9020

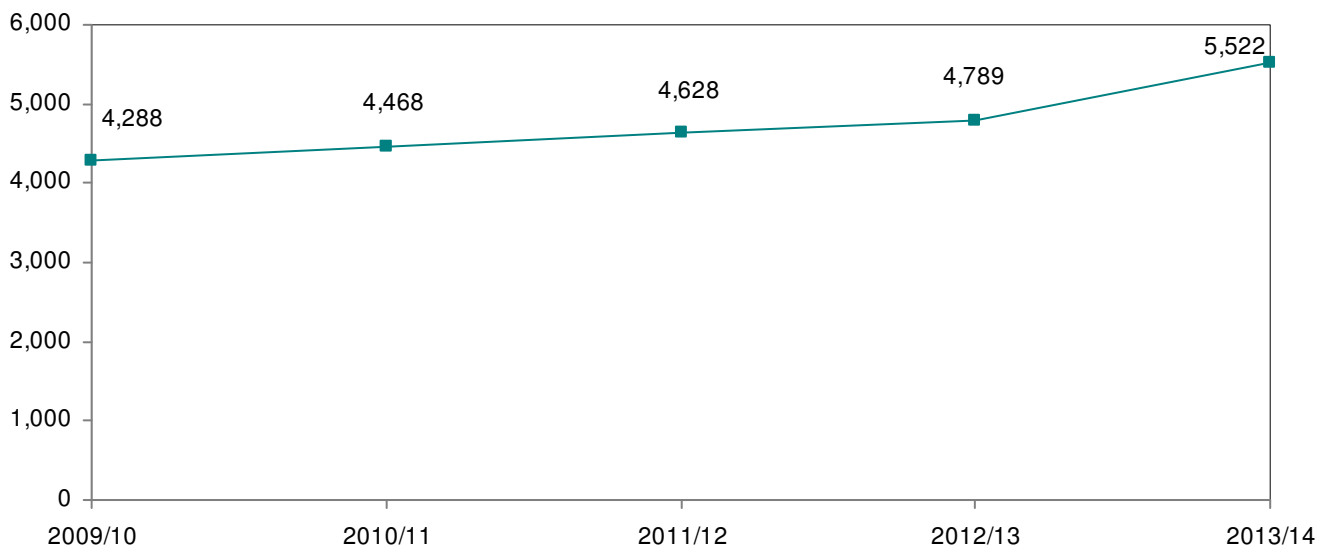
Classroom-Integrated Bibliographic Instruction 2009/10 – 2013/14

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



Number of Attendees



Source: Clement C. Maxwell Library

Web Trends Statistics November 2013 – May 2014

Category	Nov-13	Dec-13	Jan-14	Feb-14	Mar-14	Apr-14	May-14	Total
Sessions	26,635	23,225	11,280	22,908	20,988	27,357	12,172	144,565
Page Views	37,502	32,602	18,591	36,756	34,763	43,350	19,447	223,011
Pages/Session	1.41	1.40	1.65	1.60	1.66	1.58	1.60	1.54
Visitors	17,848	15,468	7,925	14,897	12,774	16,688	7,737	81,018
New Visitors	17,848	13,604	7,002	12,974	10,824	13,826	6,284	n/a
Returning Visitors	0	1,864	923	1,923	1,950	2,862	1,453	n/a
Bounce Rate	78.37%	78.11%	69.95%	72.23%	69.61%	71.01%	69.56%	73.29%
Desktop Visits	25,567	22,109	10,325	21,434	19,681	25,960	11,292	136,368
Tablet Visits	628	545	445	869	715	744	302	4,248
Mobile Visits	440	571	510	605	592	653	578	3,949
iPad	595	517	409	821	660	684	286	3,972
iPhone	314	409	356	442	459	490	416	2,886

Web Trends Statistics November 2013 – May 2014

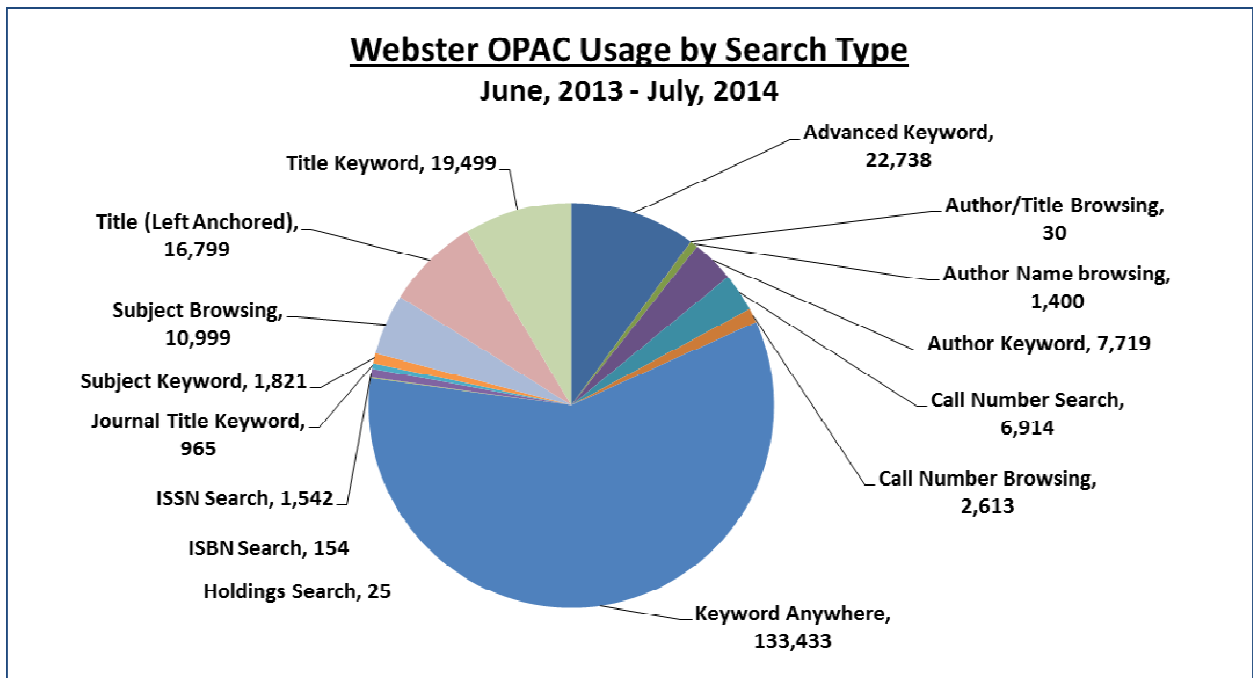
Web Page Title	Nov-13	Dec-13	Jan-14	Feb-14	Mar-14	Apr-14	May-14	Total
Library Home page	36,172	29,496	14,911	31,910	30,620	38,779	16,666	198,554
Library Hours/Events	138	831	482	536	617	698	851	4,153
Citation Style Guide	0	0	260	902	759	951	444	3,316
Services Page	442	304	378	451	387	374	214	2,550
DDS Home	45	228	327	412	358	449	185	2,004
Learning Commons	40	239	353	325	184	200	48	1,389
Staff Directory	27	184	192	166	232	220	145	1,166
Mass Virtual Catalog	159	106	164	201	157	146	51	984
FAQ	16	125	263	166	111	130	73	884
Library Floor Plans	17	113	158	101	96	141	56	682
ERC Collections	22	92	106	181	91	100	32	624
ERC Home	14	68	57	202	82	107	47	577
Mass Virtual Catalog	88	67	72	110	98	88	43	566
Service Forms	24	65	88	54	80	179	70	560
Reference Home	20	45	53	131	86	60	36	431
ERC Hours	15	81	56	91	53	43	27	366
Ask Us	13	31	15	96	76	82	31	344
Circulation Home page	9	41	61	55	42	53	25	286
Special Collections Home	3	25	31	65	52	48	37	261
University Archives	2	32	21	70	42	40	46	253
Website Evaluation	43	26	21	60	41	33	11	235
IPR Home Page	22	15	38	34	55	22	19	205
Library Policies	3	35	19	31	34	49	27	198
Liaisons Page	7	24	36	23	38	37	26	191
Registering Your Work	19	41	35	15	21	25	11	167
Fair Use Guidelines	12	14	75	17	16	12	17	163
ERC Web Resources	9	29	21	22	24	23	28	156
Course Reserves	9	13	57	32	11	22	7	151

MaxExpress	5	12	24	36	30	29	9	145
Podcast Resources	26	18	16	19	30	18	18	145
Special Collections	1	15	17	30	30	30	20	143
Location of Books	7	31	21	20	10	21	11	121
Deterring Plagiarism	11	20	19	5	23	16	19	113
IPR Advisory Board	6	6	13	16	13	9	14	77
ERC-Resource Guides & Brochures	1	6	5	19	31	9	1	72
Services for Bridgewater Residents	2	14	12	20	7	6	9	70
Library Newsletters	2	22	9	11	6	8	9	67
BSU Policies and Procedures	2	11	10	5	19	5	10	62
Test Scoring Software	1	12	6	8	8	11	7	53
Selection Policy for Books and Audiovisual	2	3	5	12	14	11	2	49
Cell Phone Policy	2	8	13	7	5	6	8	49
Group Study Room Policy	2	12	4	11	8	5	5	47
Research Consultation Requisition Form	1	5	13	11	5	0	3	38
Security Gate Policy	3	1	8	7	8	3	1	31
Unattended-Children Policy	1	6	5	8	6	3	2	31
Reserve Request Form	5	1	6	5	6	5	2	30
ERC-Test Use Policy	3	3	2	4	4	10	2	28
Gifts Policy	1	2	3	3	8	7	2	26
BI Request Form	1	5	3	11	2	1	2	25
Comments	3	6	1	2	3	3	7	25
Guide to Copyright Information	2	1	5	7	7	1	2	25
Copyright Compliance Guidelines	7	1	5	1	2	3	2	21
Quiet Study Zone Policy	2	3	5	5	4	2	0	21
Public Domain Works	2	0	2	1	2	6	3	16
IPR-Understanding Copyright	2	3	1	2	5	1	2	16
Intellectual Freedom Policy and Procedure	1	0	4	3	2	3	1	14
Ask A Librarian Form	3	4	1	1	0	2	0	11
IPR Copyright Acts	1	1	3	0	1	1	0	7
Page Total for Each Month	37,502	32,602	18,591	36,756	34,763	43,350	19,447	223,011

Source: Clement C. Maxwell Library
 BIDGEWATER STATE UNIVERSITY • FACTBOOK 2013-14

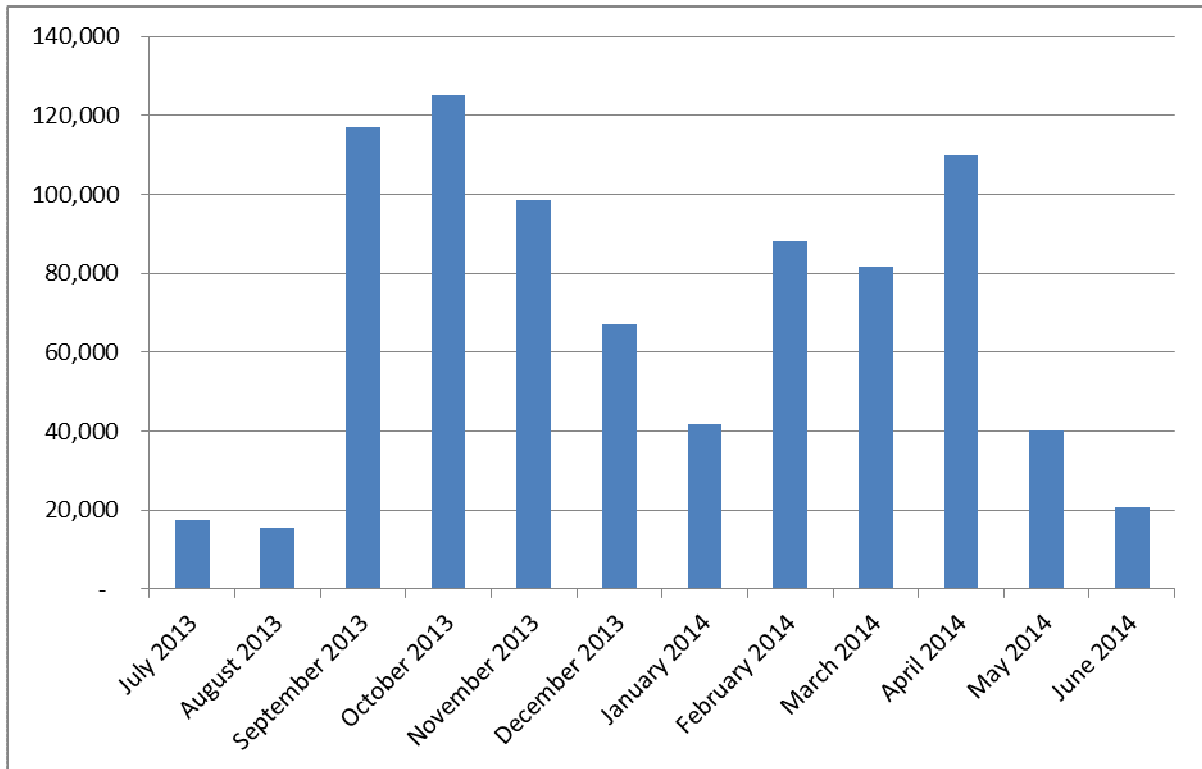
Annual Library Online Catalog (Webster) Searches July 2013 – May 2014

Search Type	Total
Z39.50	336,913
Advanced Keyword	22,738
Author/Title Browsing	30
Author Name browsing	1,400
Author Keyword	7,719
Call Number Search	6,914
Call Number Browsing	2,613
Keyword Anywhere	133,433
Holdings Search	25
ISBN Search	154
ISSN Search	1,542
Journal Title Keyword	965
Subject Keyword	1,821
Subject Browsing	10,999
Title (Left Anchored)	16,799
Title Keyword	19,499
Total	563,564



Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2013 – June 2014



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

Streaming Video Requests Fall 2008 – Spring 2014

Faculty submit requests for digitizing videos owned by the Library or personal videos for Blackboard teaching.

	# of Faculty using service	Total # of files Streamed	# of personal files	Average # of files per Faculty
Fall 2008	49	256	17	5.6
Spring 2009	53	303	42	6.5
Summer 2009	25	136	5	5.6
Fall 2009	67	441	27	7.0
Spring 2010	85	507	75	6.8
Summer 2010	13	70	3	5.6
Fall 2010	86	481	39	6.0
Spring 2011	93	646	42	7.4
Summer 2011	32	155	1	4.9
Fall 2011	85	526	42	6.7
Spring 2012	87	497	28	6.0
Fall 2012	83	514	21	6.4
Spring 2013	86	460	9	5.5
Summer 2013	23	84	3	3.8
Fall 2013	82	505	14	6.3
Spring 2014	91	529	6	5.9
Summer 2014	20	93	1	4.7

Source: Clement C. Maxwell Library



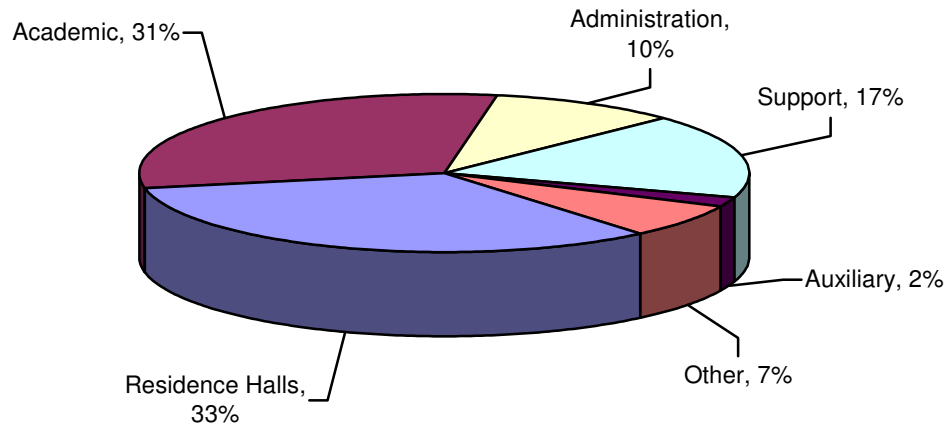
FACILITIES

Building Inventory Spring 2014

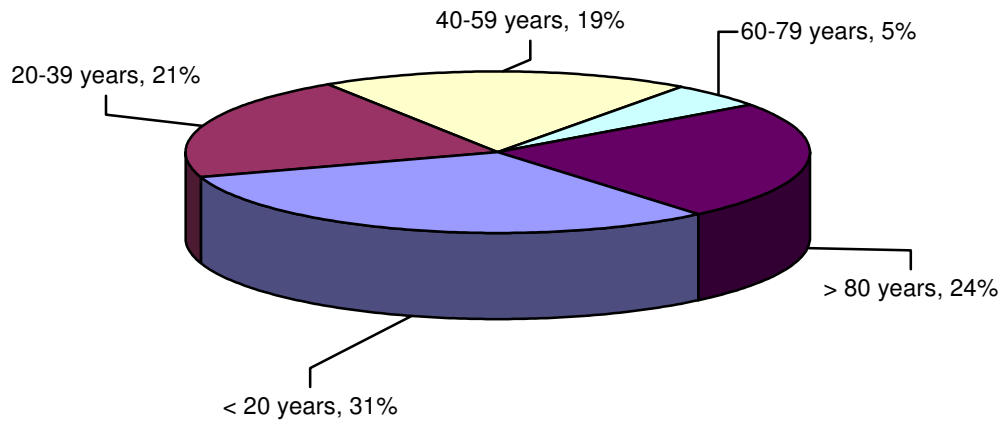
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
19 Shaw Rd.	1900	Administration	N/A	2,000
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Barry House	1900	Administration	6,180	8,014
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Operations Center	2003	Support	23,083	40,165
Parking Garage	2012	Support	251,816	N/A
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Science & Math Center	2012	Academic	N/A	212,000
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Wegand Hall	2013	Residence (Aux.)	158,224	165,000
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,495,262	2,053,883

*NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning*

Space Utilization by Function Spring 2014



Distribution of Major Buildings by Age Spring 2014



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2014

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2014

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Weygand Hall	2013	Co-Ed	500
Total			3,413

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2014

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
General Council	Boyden Hall	407
Connect Partnership	Burnell Hall	396
Human Resources/Payroll	Boyden Hall	1,393
Institute for Cape Verdean Studies	Shaw Road	1,077
Institutional Diversity	Tillinghast Hall	684
Institute for Social Justice	Rondileau Campus Center	2,144
Non-Discriminatory and Equal Opportunity	Boyden Hall	200
Student Employment	Boyden Hall	414
Office of the Vice President - Information Technology	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid	Tillinghast Hall	2,119
College of Graduate Studies	Maxwell Library	2,196
Institutional Research & Office of Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar	Boyden Hall	2,865
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym/Hart Hall	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	756
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
Economics	Hunt Hall	1,000
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Hart Hall	1,425

Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
Bartlett College of Science & Mathematics – Dean	Science & Math Center	415
Biological Sciences	Science & Math Center	31,115
Chemical Sciences	Science & Math Center	15,448
Computer Science	Science & Math Center	4,308
Geology & Geography	Science & Math Center	8,082
Geological Sciences	Science & Math Center	13,076
Mathematics and Computer Science	Science & Math Center	4,069
Physics	Science & Math Center	9,246
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
University Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Finance	Boyden Hall	3,971
BSU Post Office (Mailroom)	Tillinghast Hall	750
Procurement Services	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	658
Office of the Vice President – External Affairs	Boyden Hall	1,760
Academic Support for College and Life	Burnell Hall	1,226
Attleboro Location	Attleboro	5,924
Center for International Engagement	Maxwell Library	2,429
Internships Office	Rondileau Campus Center	963
Institute for Policy Analysis and Regional Engagement	Shaw Road	1,095
University and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Office of Regional Outreach	Burnell Hall	768
University Police Dept.	Operations Center	1,477
Office of Conference and Event Services	Rondileau Campus Center	1,065
Regional Partnerships	Burnell Hall	768
Office of the Vice President - University Advancement and Strategic Planning	Boyden Hall	1,490
Advancement Services	Boyden Hall	1,490
Alumni Relations	Davis Alumni Center	719
Office of Integrated Marketing and Communications	Davis Alumni Center	246
Publications	Boyden Hall	1,490
University News	Davis Alumni Center	237
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics and Recreation	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Rondileau Campus Center	1,639
Career Planning and Placement	Rondileau Campus Center	1,460
Children's Center	Burnell Hall	4,717
Wellness Center	Weygand Hall	6,151
Residence Life & Housing	DiNardo Hall	1,380
Student Involvement and Leadership	Rondileau Campus Center	4,457
New Student and Family Programs	Rondileau Campus Center	807
Board of Trustees	Boyden Hall	280

Source: Office of Facilities Management & Planning



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2014

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2014	% Total Revenues FY 2014
Local Tuition/Fees	\$86,402,941	47%
State Appropriations	\$40,591,669	22%
Government Grants and Contracts	\$19,420,622	11%
Auxiliary Enterprises	\$35,316,744	19%
Other	\$1,078,624	1%
Total Revenues	\$182,810,600	100%

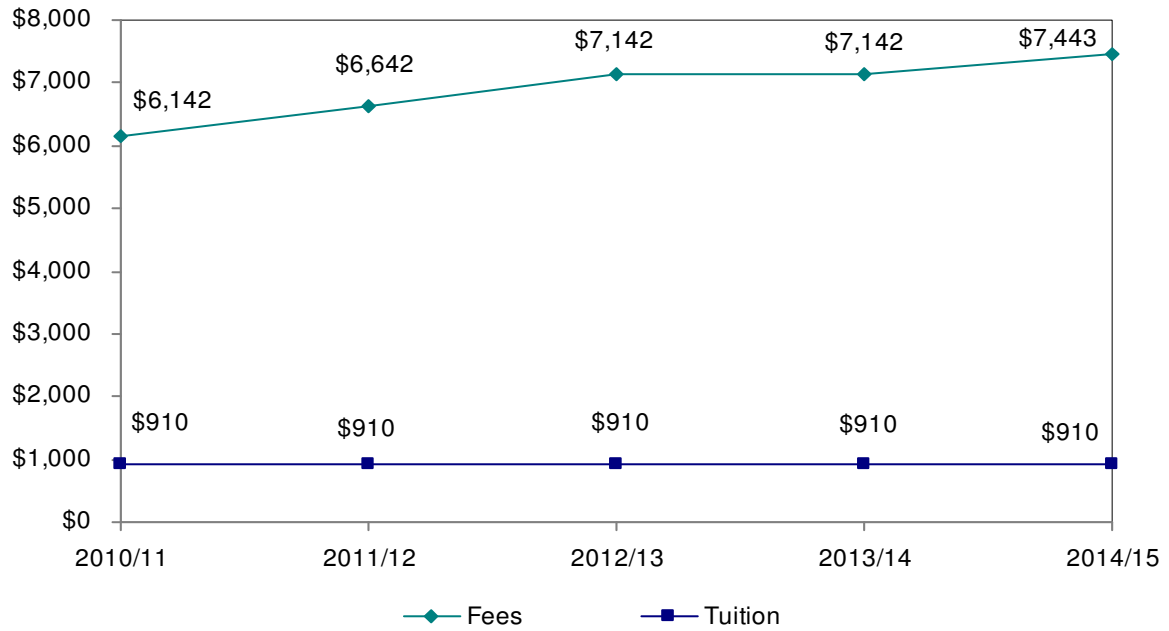
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2014	% Total Expenditures FY 2014
Instruction	\$44,822,216	25%
Academic Support	\$20,123,787	11%
Student Services	\$15,770,797	9%
Institutional Support	\$23,854,173	13%
Operation, Maintenance of Plant	\$18,630,342	10%
Scholarships and Fellowships	\$21,000,734	12%
Public Service	\$1,858,810	1%
Auxiliary Enterprises	\$34,018,489	19%
Total Expenditures	\$180,079,349	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2010/11 - 2014/15

In 2014/15, fees increased 4 percent from the previous academic year while tuition remained the same.



Notes:

Figures based upon 12 credit hour load

Fees include Student Government Association Fees and Software Fees

Financial Aid Program Profile Academic Years 2012/13 and 2013/14

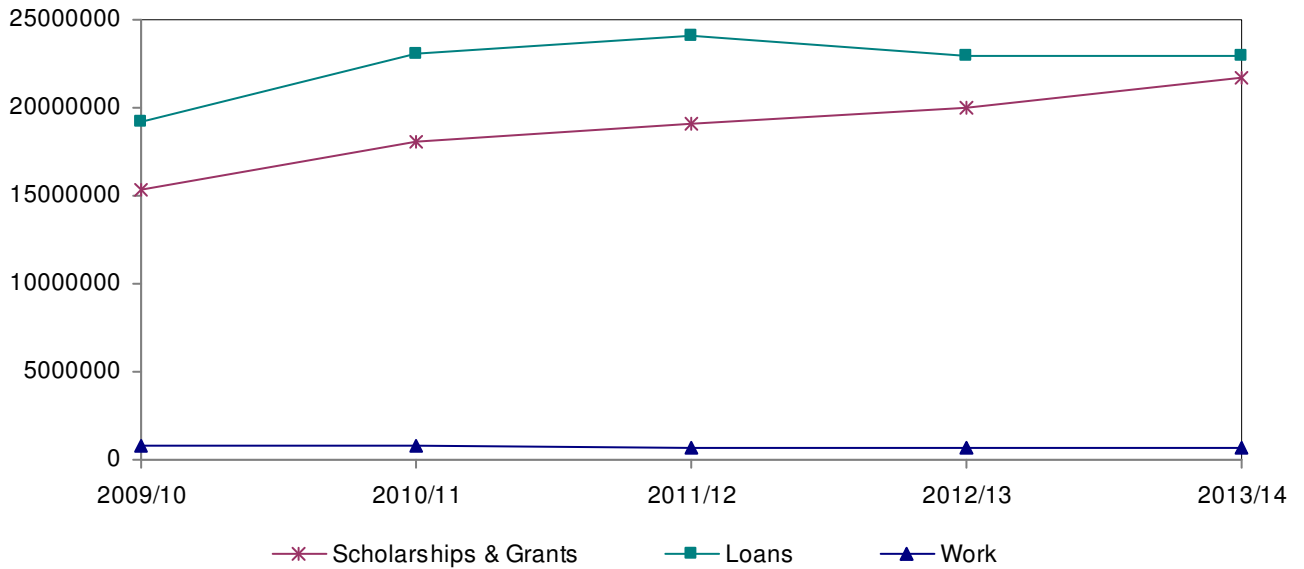
	2012/13			2013/14		
	# of Students	# Dollars	\$ Per Student	# of Students	# Dollars	\$ Per Student
Need-based						
Scholarships & Grants	4,506	\$19,994,788	\$4,437	4,613	\$21,740,215	\$4,713
Loans	5,405	\$22,970,941	\$4,250	5,394	\$22,970,186	\$4,258
Work	489	\$677,296	\$1,385	458	\$653,368	\$1,427
Total*	5,936	\$43,643,025	\$7,352	6,023	\$45,363,769	\$7,532
Non-need based						
Scholarships & Grants**	1,176	\$1,866,980	\$1,588	1,118	\$1,621,350	\$1,450
Loans	6,372	\$32,425,803	\$5,086	6,400	\$33,096,362	\$5,171
Total*	6,736	\$34,292,783	\$5,091	6,746	\$34,717,712	\$5,146
Total Aid						
Scholarships & Grants	5,119	\$21,914,588	\$4,281	5,285	\$23,916,663	\$4,525
Loans	7,243	\$55,396,744	\$7,648	7,244	\$56,066,548	\$7,740
Work	489	\$677,296	\$1,385	458	\$653,368	\$1,427
Total*	7,929	\$77,988,628	\$9,836	7,998	\$80,636,580	\$10,082

*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.
 **Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

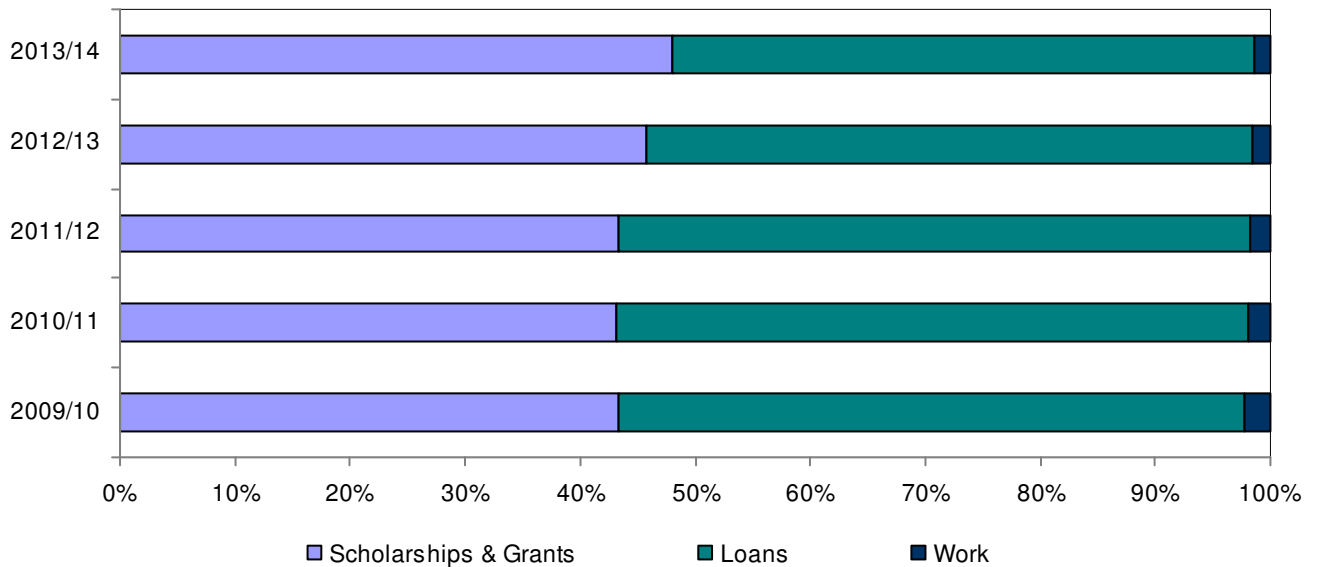
Source: Office of Financial Aid

Need-Based Aid 2009/10 – 2013/14



	2009/10	2010/11	2011/12	2012/13	2013/14
Scholarships & Grants	\$15,356,388	\$18,015,482	\$19,045,816	\$19,994,788	\$21,740,215
Loans	\$19,234,188	\$23,031,715	\$24,143,837	\$22,970,941	\$22,970,186
Work	\$822,822	\$775,739	\$727,675	\$677,296	\$653,368

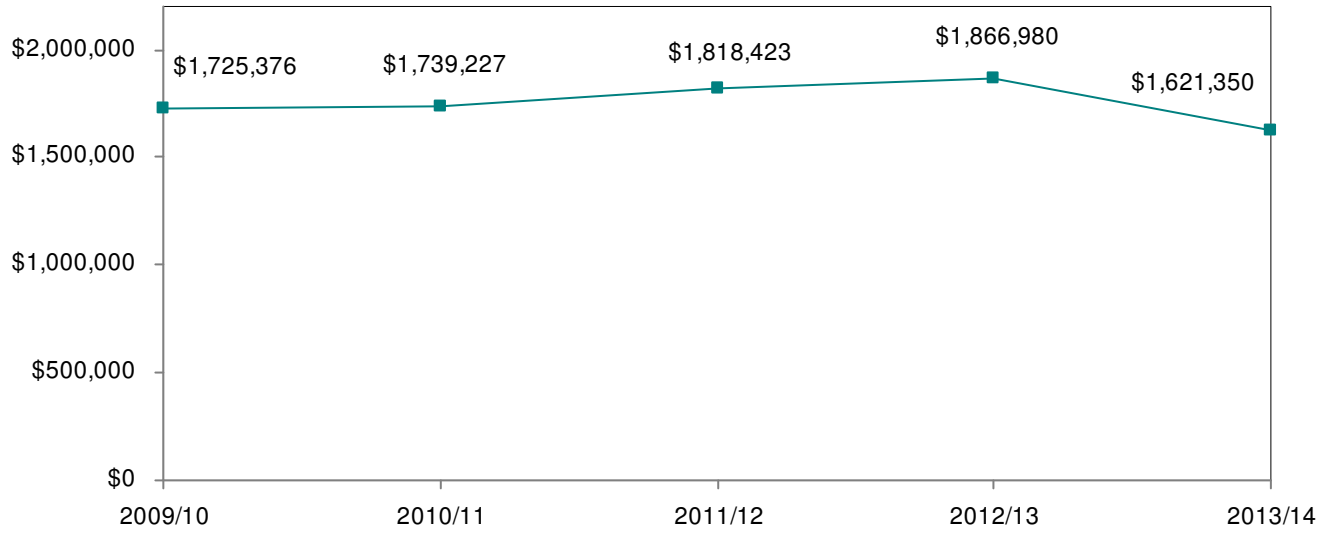
Need-Based Aid on a Percentage Basis



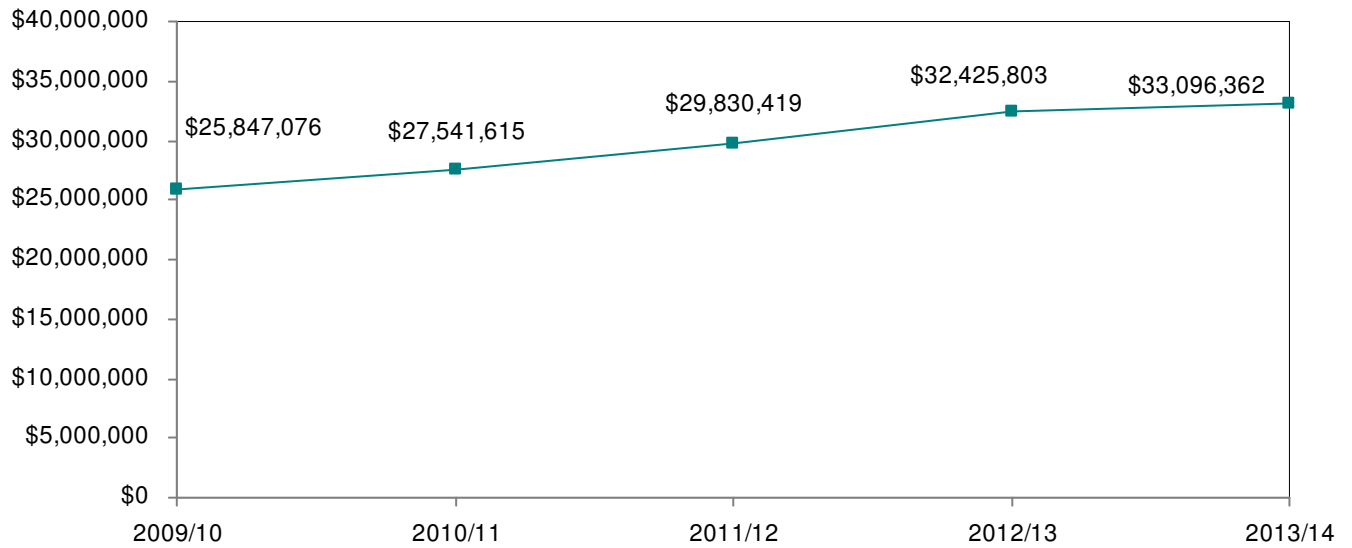
Source: Office of Financial Aid

Non-Need-Based Aid 2009/10 – 2013/14

Scholarships and Grants



Loans



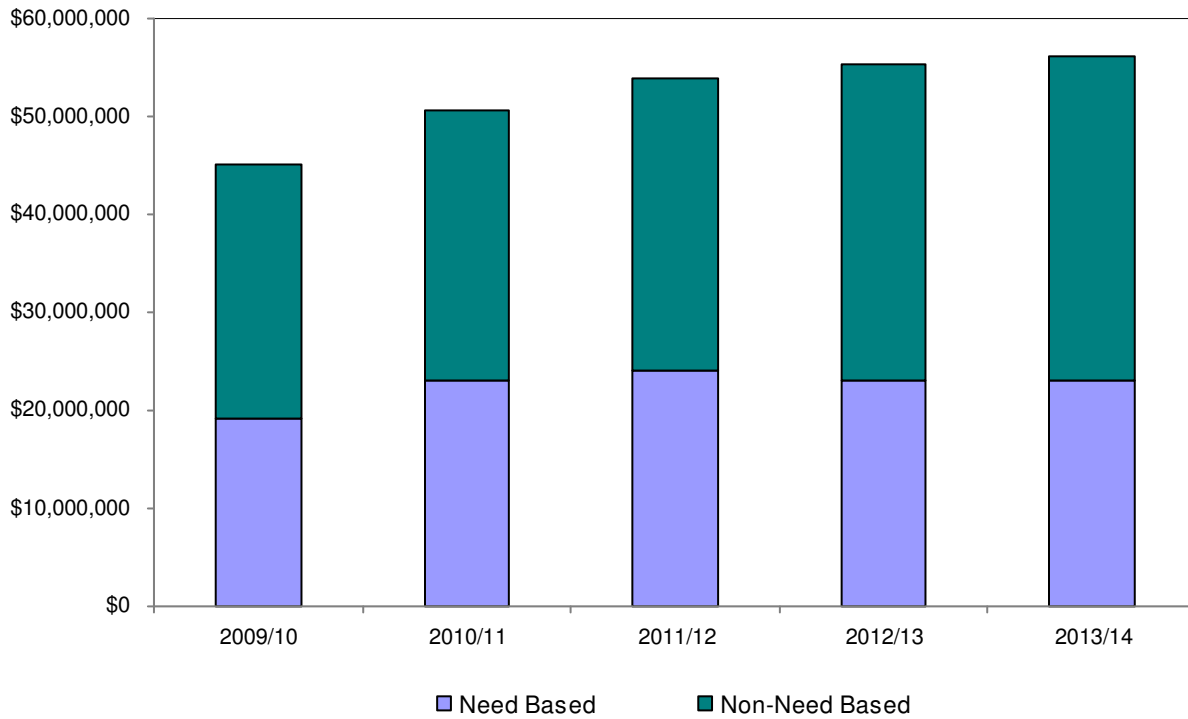
Source: Office of Financial Aid

Student Loan Volume 2009/10 – 2013/14

The amount of need-based student borrowing remained nearly the same from 2012/13 to 2013/14. Non-need based student borrowing increased by approximately 2 percent during that same time. Overall, student borrowing increased 1 percent in the last year.

	2009/10	2010/11	2011/12	2012/13	2013/14
Need based	\$19,234,188	\$23,031,715	\$24,143,837	\$22,970,941	\$22,970,186
Non-need based	\$25,847,076	\$27,541,615	\$29,830,419	\$32,425,809	\$33,096,362
Total	\$45,081,264	\$50,573,330	\$53,974,256	\$55,396,744	\$56,066,548

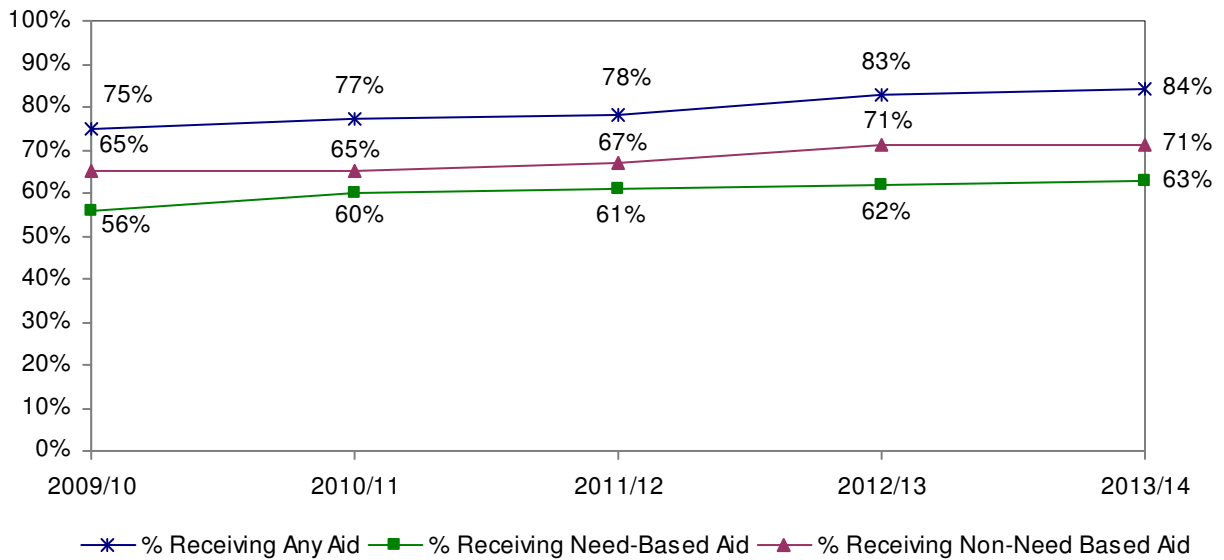
* Includes private alternative loans not previously reported in the Factbook.



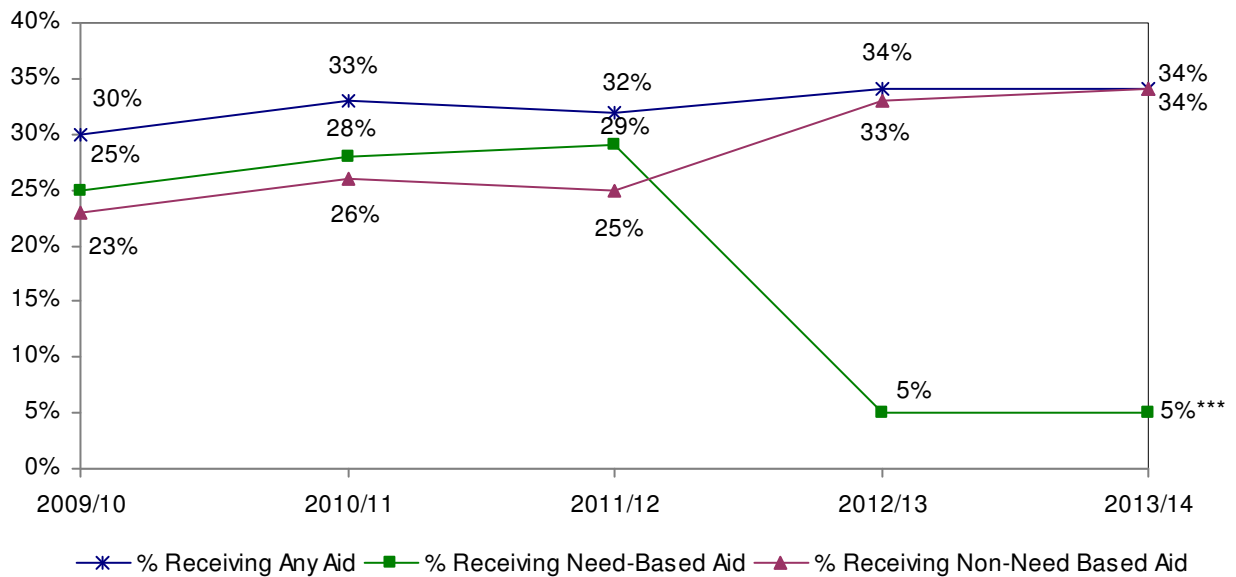
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2009/10 – 2013/14

Undergraduates



Graduate Students**



*Percentages based on matriculated students only

**Non-need based aid for graduate students include tuition waivers

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2013

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	37	47	9	9

Enrollment ¹	UG	GR	Total
# of majors			
Male	264	32	296
Female	218	32	250
Total	482	64	546
% Female			
ACFI	45%	50%	46%
BSU	58%	73%	61%
% Students of Color²			
ACFI	27%	25%	27%
BSU	18%	9%	17%
# of minors			
Male	31	N/A	31
Female	42	N/A	42
Total	73	N/A	73

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	1	0
Assistant Professors	0	1
Instructors	2	0
Total	5	4
	ACFI	BSU
% women	44%	51%
% faculty of color	0%	16%
% with terminal degree	50%	94%
% tenured ⁴	75%	68%
average # of years at BSU	14	11
average age	54	50
% part-time (based on FTE) ⁵	19%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	20	0	0	24	24	0	566	1626
Upper	2	10	26	5	0	43	23	0	1001	2718
Grad	9	4	1	0	0	14	9	0	127	381
Total	12	17	47	5	0	81	21	0	1694	4725

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ACFI	BSU
8.8	2.0	10.8	297.2	44.8	342.0	31.7	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2013

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	177	N/A	177
Female	26	N/A	26
Total	203	N/A	203
% Female			
AVSC	13%	N/A	13%
BSU	58%	73%	61%
% Students of Color²			
AVSC	19%	N/A	19%
BSU	18%	9%	17%
# of minors			
Male	4	N/A	4
Female	2	N/A	2
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	1	0
Assistant Professors	2	1
Instructors	0	0
Total	2	1
	AVSC	BSU
% women	25%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	16	11
average age	59	50
% part-time (based on FTE) ⁵	0%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	5	1	0	0	18	10	23	199	467
Upper	3	2	2	0	0	7	14	16	112	341
Grad	0	0	0	0	0	0	0	0	0	0
Total	15	7	3	0	0	25	11	39	311	808

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSU
4.0	0.0	4.0	61.9	0.0	61.9	15.5	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2013

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	140	86	7	7

Enrollment ¹	UG	GR	Total
# of majors			
Male	587	0	587
Female	412	1	413
Total	999	1	1,000
% Female			
MGMT	41%	100%	41%
BSU	58%	73%	61%
% Students of Color²			
MGMT	21%	0%	21%
BSU	18%	9%	17%
# of minors			
Male	61	N/A	61
Female	88	N/A	88
Total	149	N/A	149

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	5	4
Instructors	0	0
Total	9	5
	MGMT	BSU
% women	36%	51%
% faculty of color	21%	16%
% with terminal degree	93%	94%
% tenured ⁴	36%	68%
average # of years at BSU	7	11
average age	52	50
% part-time (based on FTE) ⁵	27%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	8	13	0	24	30	0	708	2124
Upper	4	7	21	11	0	43	24	4	1044	2847
Grad	5	1	4	0	0	10	13	0	134	225
Total	9	11	33	24	0	77	24	4	1886	5226

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
13.2	4.8	18.0	347.8	23.3	371.1	20.6	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2013

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	6	41

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	17	17
Female	N/A	105	105
Total	N/A	122	122
% Female			
CNED	N/A	86%	86%
BSU	58%	73%	61%
% Students of Color²			
CNED	N/A	4%	4%
BSU	18%	9%	17%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	3
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	0
Total	0	3
	CNED	BSU
% women	86%	51%
% faculty of color	14%	16%
% with terminal degree	100%	94%
% tenured ⁴	71%	68%
average # of years at BSU	12	11
average age	49	50
% part-time (based on FTE) ⁵	9%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	18	12	0	0	0	30	10	24	310	426
Total	18	12	0	0	0	30	10	24	310	426

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CNED	BSU
6.1	0.6	6.7	0.0	82.0	82.0	12.2	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2013

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	112	3	50

Enrollment ¹	UG	GR	Total
# of majors			
Male	71	5	76
Female	1,127	99	1,234
Total	1,198	104	1,310
% Female			
ELED	94%	95%	94%
BSU	58%	73%	61%
% Students of Color²			
ELED	9%	4%	7%
BSU	18%	9%	17%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	3
Associate Professors	1	1
Assistant Professors	0	3
Instructors	0	1
Total	5	8
	ELED	BSU
% women	62%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	75%	68%
average # of years at BSU	15	11
average age	57	50
% part-time (based on FTE) ⁵	35%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	14	11	0	0	26	19	0		490
Upper	1	26	1	0	0	28	15	92		502
Grad	6	7	0	0	0	13	10	25		152
Total	8	47	12	0	0	67	15	117		4466

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ELED	BSU
10.5	5.7	16.2	205.9	56.4	262.4	16.2	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2013**

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	54	55	17	9

Enrollment ¹	UG	GR	Total
# of majors			
Male	423	46	469
Female	354	41	395
Total	777	87	864
% Female			
MAHP	46%	47%	46%
BSU	58%	73%	61%
% Students of Color²			
MAHP	16%	6%	15%
BSU	18%	9%	17%
# of minors			
Male	33	N/A	33
Female	46	N/A	46
Total	79	N/A	79

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	4
Associate Professors	1	4
Assistant Professors	4	2
Instructors	0	0
Total	9	10
	MAHP	BSU
% women	53%	51%
% faculty of color	11%	16%
% with terminal degree	94%	94%
% tenured ⁴	67%	68%
average # of years at BSU	14	11
average age	51	50
% part-time (based on FTE) ⁵	32%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	20	60	33	1	0	114	17	0	1936	3702
Upper	8	29	17	6	1	61	20	50	1273	3122
Grad	9	9	0	0	0	18	9	33	195	429
Total	37	98	50	7	1	193	17	83	3404	7253

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
16.7	7.8	24.5	455.6	59.8	515.4	21.0	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2013

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	51	95

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	73	73
Female	N/A	128	128
Total	N/A	201	201
% Female			
SEPP	N/A	64%	64%
BSU	58%	73%	61%
% Students of Color²			
SEPP	N/A	4%	4%
BSU	18%	9%	17%
# of minors			
Male	147	N/A	147
Female	206	N/A	206
Total	353	N/A	353

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	3	3
Assistant Professors	1	1
Instructors	1	0
Total	6	6
	SEPP	BSU
% women	50%	51%
% faculty of color	25%	16%
% with terminal degree	100%	94%
% tenured ⁴	90%	68%
average # of years at BSU	9	11
average age	59	50
% part-time (based on FTE) ⁵	31%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	5	0	0	8	21	0	169	213
Upper	8	4	1	0	0	13	10	23	151	504
Grad	24	19	0	0	0	43	10	77	484	730
Total	32	26	6	0	0	64	11	100	804	1447

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
9.8	4.4	14.2	76.4	138.1	214.5	15.1	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SPECIAL EDUCATION AND COMMUNICATION DISORDERS
FALL 2013**

Degree Programs:

- BSE in Special Education with concentrations in Communication Disorders, Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	53	17	98

Enrollment ¹	UG	GR	Total
# of majors			
Male	35	46	81
Female	360	208	568
Total	395	254	649
% Female			
SPED	91%	82%	88%
BSU	58%	73%	61%
% Students of Color²			
SPED	7%	4%	6%
BSU	18%	9%	17%
# of minors			
Male	6	N/A	6
Female	94	N/A	94
Total	100	N/A	100

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	1	2
Assistant Professors	2	1
Instructors	0	1
Total	5	6
	SPED	BSU
% women	55%	51%
% faculty of color	9%	16%
% with terminal degree	100%	94%
% tenured ⁴	80%	68%
average # of years at BSU	9	11
average age	60	50
% part-time (based on FTE) ⁵	45%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	6	22	0	0	29	22	5	649	1914
Upper	7	4	6	0	0	17	14	53	296	988
Grad	6	26	0	0	0	32	14	34	493	1332
Total	14	36	28	0	0	78	17	92	1438	4234

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
9.2	7.4	16.6	204.6	132.8	337.4	20.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2013

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	12	N/A	12
Female	47	N/A	47
Total	59	N/A	59
% Female			
ANTH	80%	N/A	80%
BSU	58%	73%	61%
% Students of Color²			
ANTH	22%	N/A	22%
BSU	18%	9%	17%
# of minors			
Male	4	N/A	4
Female	11	N/A	11
Total	15	N/A	15

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	2
Assistant Professors	0	0
Instructors	0	0
Total	1	4
	ANTH	BSU
% women	80%	51%
% faculty of color	20%	16%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	18	11
average age	57	50
% part-time (based on FTE) ⁵	62%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	23	13	5	0	42	22	0	929	2697
Upper	3	2	1	0	0	6	12	9	81	235
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	25	14	5	0	48	21	9	1010	2932

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
3.6	5.8	9.4	198.6	0.5	199.1	21.2	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2013

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media and Photography
- MAT in Creative Arts

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	31	76	0	7

Enrollment ¹	UG	GR	Total
# of majors			
Male	85	3	88
Female	242	14	256
Total	327	17	344
% Female			
ART	74%	82%	74%
BSU	58%	73%	61%
% Students of Color²			
ART	14%	6%	13%
BSU	18%	9%	17%
# of minors			
Male	5	N/A	5
Female	36	N/A	36
Total	41	N/A	41

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	3	4
Assistant Professors	2	0
Instructors	0	0
Total	7	7
	ART	BSU
% women	50%	51%
% faculty of color	29%	16%
% with terminal degree	93%	94%
% tenured ⁴	86%	68%
average # of years at BSU	13	11
average age	47	50
% part-time (based on FTE) ⁵	50%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	48	10	19	0	85	20	0	1667	4881
Upper/Grad	14	8	2	0	0	24	10	4	236	689
Total	22	56	12	19	0	109	17	4	1899	5570

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE			UG	Student FTE			Student/Faculty Ratio	
	Part-time	Total	Total		GR	Total	ART	BSU	
12.5	12.4	24.9		364.5	7.0	371.5	14.9	19.2	

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2013

Degree Programs:

- BA in Communication Studies with concentrations in Corporate Communication, Media Studies and Communication Technologies, Speech Communication, and Individualized

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	63	99	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	235	N/A	235
Female	319	N/A	319
Total	554	N/A	554
% Female			
COMM	58%	N/A	58%
BSU	58%	73%	61%
% Students of Color²			
COMM	18%	N/A	18%
BSU	18%	9%	17%
# of minors			
Male	8	N/A	8
Female	25	N/A	25
Total	33	N/A	33

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	2	2
Assistant Professors	1	4
Instructors	0	0
Total	6	7
	COMM	BSU
% women	54%	51%
% faculty of color	15%	16%
% with terminal degree	92%	94%
% tenured ⁴	62%	68%
average # of years at BSU	15	11
average age	50	50
% part-time (based on FTE) ⁵	60%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	70	23	0	0	96	20	8	1904	5696
Upper	3	22	9	0	0	34	19	26	657	1754
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	92	32	0	0	130	19	34	2561	7450

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
11.4	17.2	28.6	503.5	0.3	503.8	17.6	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2013

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	142	73	5	4

Enrollment ¹	UG	GR	Total
# of majors			
Male	566	3	569
Female	338	12	350
Total	904	15	919
% Female			
CRJU	37%	80%	38%
BSU	58%	73%	61%
% Students of Color²			
CRJU	20%	20%	20%
BSU	18%	9%	17%
# of minors			
Male	20	N/A	20
Female	41	N/A	41
Total	61	N/A	61

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	3	2
Assistant Professors	1	4
Instructors	0	0
Total	4	7
	CRJU	BSU
% women	64%	51%
% faculty of color	55%	16%
% with terminal degree	100%	94%
% tenured ⁴	55%	68%
average # of years at BSU	5	11
average age	47	50
% part-time (based on FTE) ⁵	39%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	2	5	2	13	29	0	372	1116
Upper	8	15	14	12	3	52	24	14	1272	3810
Grad	4	0	0	0	0	4	5	8	29	81
Total	13	18	16	17	5	69	24	22	1673	5007

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSU
9.6	6.2	15.8	328.0	7.3	335.3	21.2	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2013

Degree Program:

- BS in Economics

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	13	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	57	N/A	57
Female	25	N/A	25
Total	82	N/A	82
% Female			
ECON	30%	N/A	30%
BSU	58%	73%	61%
% Students of Color²			
ECON	17%	N/A	17%
BSU	18%	9%	17%
# of minors			
Male	10	N/A	10
Female	3	N/A	3
Total	13	N/A	13

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	2	0
Assistant Professors	3	0
Instructors	0	0
Total	5	1
	ECON	BSU
% women	17%	51%
% faculty of color	33%	16%
% with terminal degree	100%	94%
% tenured ⁴	75%	68%
average # of years at BSU	11	11
average age	49	50
% part-time (based on FTE) ⁵	29%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	13	15	0	33	28	0	920	2760
Upper	1	2	1	1	0	5	22	0	108	324
Grad	1	0	0	0	0	1	6	0	6	18
Total	2	7	14	16	0	39	27	0	1034	3102

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ECON	BSU
5.8	2.4	8.2	201.0	2.3	203.3	24.7	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2013

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	36	109	3	20

Enrollment ¹	UG	GR	Total
# of majors			
Male	148	11	159
Female	538	35	573
Total	686	46	732
% Female			
ENGL	78%	76%	78%
BSU	58%	73%	61%
% Students of Color²			
ENGL	65%	2%	8%
BSU	18%	9%	17%
# of minors			
Male	11	N/A	11
Female	24	N/A	24
Total	35	N/A	35

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	7	7
Assistant Professors	4	6
Instructors	0	1
Total	12	16
	ENGL	BSU
% women	57%	51%
% faculty of color	4%	16%
% with terminal degree	100%	94%
% tenured ⁴	67%	68%
average # of years at BSU	9	11
average age	46	50
% part-time (based on FTE) ⁵	51%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	187	9	0	0	208	18	0	3758	10814
Upper	4	15	14	0	0	33	18	16	607	1809
Grad	1	6	0	0	0	7	14	4	101	297
Total	17	208	23	0	0	248	18	20	4466	12920

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
25.8	26.4	52.2	833.1	27.5	860.6	16.5	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2013**

Degree Program:

- BA in Spanish with concentration in Secondary Education

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	12	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	11
Female	57	N/A	57
Total	68	N/A	68
% Female			
LANG	84%	N/A	84%
BSU	58%	73%	61%
% Students of Color²			
LANG	24%	N/A	24%
BSU	18%	9%	17%
# of minors			
Male	11	N/A	11
Female	40	N/A	40
Total	51	N/A	51

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	2	5
	LANG	BSU
% women	71%	51%
% faculty of color	71%	16%
% with terminal degree	100%	94%
% tenured ⁴	57%	68%
average # of years at BSU	10	11
average age	49	50
% part-time (based on FTE) ⁵	46%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	31	1	0	0	41	15	0	596	1788
Upper	0	3	0	0	0	3	14	3	46	132
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	34	1	0	0	44	15	3	642	1920

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		LANG	BSU
5.4	4.6	10.0	126.0	1.0	127.0	12.7	19.2		

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2013

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	65	65	2	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	241	14	255
Female	241	3	244
Total	326	17	499
% Female			
HIST	50%	18%	49%
BSU	58%	73%	61%
% Students of Color²			
HIST	10%	0%	7%
BSU	18%	9%	17%
# of minors			
Male	18	N/A	18
Female	18	N/A	18
Total	36	N/A	36

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	5	2
Associate Professors	1	1
Assistant Professors	5	2
Instructors	0	0
Total	11	5
	HIST	BSU
% women	31%	51%
% faculty of color	6%	16%
% with terminal degree	93%	94%
% tenured ⁴	67%	68%
average # of years at BSU	11	11
average age	44	50
% part-time (based on FTE) ⁵	40%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	14	2	43	0	59	30	0	1750	5250
Upper	6	4	18	1	0	29	22	5	657	1965
Grad	2	0	0	0	0	2	6	0	12	36
Total	8	18	20	44	0	90	27	5	2419	7251

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
12.5	8.3	20.7	474.5	6.3	480.8	23.2	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC
FALL 2013**

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	1	1	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	35	3	38
Female	37	10	47
Total	72	13	85
% Female			
MUSIC	51%	77%	55%
BSU	58%	73%	61%
% Students of Color²			
MUSIC	13%	15%	12%
BSU	18%	9%	17%
# of minors			
Male	14	N/A	14
Female	10	N/A	10
Total	24	N/A	24

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	1
Assistant Professors	1	1
Instructors	0	0
Total	3	4
	MUSIC	BSU
% women	57%	51%
% faculty of color	14%	16%
% with terminal degree	100%	94%
% tenured ⁴	71%	68%
average # of years at BSU	15	11
average age	50	50
% part-time (based on FTE) ⁵	60%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	41	6	2	0	55	16	133	1038	2564
Upper	1	3	0	0	0	4	11	14	56	140
Grad	0	1	0	0	0	1	14	0	14	42
Total	7	45	6	2	0	60	16	147	1108	2746

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
6.4	9.7	16.1	177.9	5.8	183.7	11.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2013**

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	2	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	17	N/A	17
Female	18	N/A	18
Total	35	N/A	35
% Female			
PHIL	51%	N/A	51%
BSU	58%	73%	61%
% Students of Color²			
PHIL	9%	N/A	9%
BSU	18%	9%	17%
# of minors			
Male	9	N/A	9
Female	7	N/A	7
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	1	1
Assistant Professors	2	1
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	57%	68%
average # of years at BSU	7	11
average age	42	50
% part-time (based on FTE) ⁵	60%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	12	63	1	0	80	23	0	1801	5369
Upper	0	1	2	0	0	3	19	1	58	172
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	13	65	1	0	83	22	1	1859	5541

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHIL	BSU
6.2	9.2	15.4	363.7	0.0	363.7	23.6	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2013**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	8	3	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	87	15	102
Female	71	8	79
Total	158	23	181
% Female			
POLI	45%	35%	44%
BSU	58%	73%	61%
% Students of Color²			
POLI	31%	4%	28%
BSU	18%	9%	17%
# of minors			
Male	10	N/A	10
Female	5	N/A	5
Total	15	N/A	15

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	1
Assistant Professors	2	2
Instructors	0	0
Total	6	4
	POLI	BSU
% women	40%	51%
% faculty of color	10%	16%
% with terminal degree	100%	94%
% tenured ⁴	70%	68%
average # of years at BSU	10	11
average age	45	50
% part-time (based on FTE) ⁵	17%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	11	5	11	0	31	24	0	729	2187
Upper	2	5	1	0	0	8	15	4	122	360
Grad	3	3	0	0	0	6	10	2	59	149
Total	9	19	6	11	0	45	20	6	910	2696

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
8.8	1.8	10.6	167.8	12.7	180.5	17.0	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2013**

Degree Programs:

- BS in Psychology with concentration in Child Psychology
- MA in Psychology

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	32	217	2	11

Enrollment ¹	UG	GR	Total
# of majors			
Male	151	8	159
Female	921	22	943
Total	1,072	30	1,102
% Female			
PSYC	86%	73%	86%
BSU	58%	73%	61%
% Students of Color²			
PSYC	16%	10%	16%
BSU	18%	9%	17%
# of minors			
Male	35	N/A	35
Female	142	N/A	142
Total	177	N/A	177

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	4
Associate Professors	2	1
Assistant Professors	2	7
Instructors	0	1
Total	6	13
	PSYC	BSU
% women	68%	51%
% faculty of color	5%	16%
% with terminal degree	100%	94%
% tenured ⁴	65%	68%
average # of years at BSU	12	11
average age	45	50
% part-time (based on FTE) ⁵	29%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	1	22	21	14	60	34	0	2018	5568
Upper	4	15	7	5	15	46	29	38	1375	4055
Grad	2	3	0	0	0	5	11	9	64	153
Total	8	19	29	26	29	111	31	47	3457	9776

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
16.0	6.4	22.4	636.3	23.0	659.3	29.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2013**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	56	8	38

Enrollment ¹	UG	GR	Total
# of majors			
Male	36	23	59
Female	267	141	409
Total	303	164	468
% Female			
SCWK	88%	86%	87%
BSU	58%	73%	61%
% Students of Color²			
SCWK	30%	21%	27%
BSU	18%	9%	17%
# of minors			
Male	6	N/A	6
Female	36	N/A	36
Total	42	N/A	42

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	3
Assistant Professors	1	7
Instructors	0	2
Total	3	14
	SCWK	BSU
% women	82%	51%
% faculty of color	29%	16%
% with terminal degree	100%	94%
% tenured ⁴	53%	68%
average # of years at BSU	6	11
average age	51	50
% part-time (based on FTE) ⁵	20%	40%

¹ Includes double majors

² Excludes international students

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	2	2	0	4	31	0	122	366
Upper	0	9	6	0	0	15	21	72	385	1360
Grad	2	20	2	0	0	24	15	167	523	1616
Total	2	29	10	2	0	43	18	239	1030	3342

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SCWK	BSU
13.0	3.2	16.2	114.6	135.9	250.5	15.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2013

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, and Sociology Education

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	58	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	40	N/A	40
Female	177	N/A	177
Total	217	N/A	217
% Female			
SOCI	82%	N/A	82%
BSU	58%	73%	61%
% Students of Color²			
SOCI	20%	N/A	20%
BSU	18%	9%	17%
# of minors			
Male	14	N/A	14
Female	29	N/A	29
Total	43	N/A	43

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	0
Total	3	6
	SOCI	BSU
% women	67%	51%
% faculty of color	22%	16%
% with terminal degree	100%	94%
% tenured ⁴	56%	68%
average # of years at BSU	10	11
average age	48	50
% part-time (based on FTE) ⁵	30%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	16	14	12	1	45	25	0	1122	3312
Upper	3	8	0	0	0	11	14	25	176	528
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	24	14	12	1	56	23	25	1298	3840

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SOCI	BSU
8.6	3.6	12.2	260.4	0.3	260.7	21.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER AND DANCE FALL 2013

Degree Programs:

- BA in Communication Studies with concentrations in Dance Education, Theater Arts, and Theater Education

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	19	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	19	N/A	19
Female	54	N/A	54
Total	73	N/A	73
% Female			
THEA	74%	N/A	74%
BSU	58%	73%	61%
% Students of Color²			
THEA	10%	N/A	10%
BSU	18%	9%	17%
# of minors			
Male	4	N/A	4
Female	5	N/A	5
Total	9	N/A	9

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	1
Assistant Professors	0	2
Instructors	0	0
Total	2	5
	THEA	BSU
% women	71%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	71%	68%
average # of years at BSU	16	11
average age	53	50
% part-time (based on FTE) ⁵	54%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	15	20	26	3	0	64	18	59	1236	3538
Upper	6	1	0	0	0	7	7	10	61	148
Grad	0	0	0	0	0	0	0	0	0	0
Total	21	21	26	3	0	71	17	69	1297	3686

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSU
6.6	7.8	14.4	253.2	1.0	254.2	17.7	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**BIOLOGICAL SCIENCES
FALL 2013**

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	22	47	2	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	163	3	166
Female	343	5	348
Total	506	8	514
% Female			
BIOL	68%	63%	68%
BSU	58%	73%	61%
% Students of Color²			
BIOL	25%	0%	25%
BSU	18%	9%	17%
# of minors			
Male	11	N/A	11
Female	15	N/A	15
Total	26	N/A	26

Full-time Faculty ³	Men	Women
Professors	5	1
Associate Professors	1	0
Assistant Professors	3	4
Instructors	0	0
Total	9	5
	BIOL	BSU
% women	36%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	54%	68%
average # of years at BSU	10	11
average age	46	50
% part-time (based on FTE) ⁵	32%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	33	26	21	1	97	21	0	2061	3599
Upper	0	19	1	5	0	25	20	41	532	985
Grad	1	0	0	0	0	1	9	0	9	27
Total	17	52	27	26	1	123	21	41	2602	4611

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	BIOL	BSU
13.1	6.2	19.3	336.5	6.3	342.7	17.7	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2013**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	9	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	79	N/A	79
Female	47	N/A	47
Total	126	N/A	126
% Female			
CHEM	37%	N/A	37%
BSU	58%	73%	61%
% Students of Color²			
CHEM	22%	N/A	22%
BSU	18%	9%	17%
# of minors			
Male	21	N/A	21
Female	32	N/A	32
Total	53	N/A	53

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	2	0
Assistant Professors	2	1
Instructors	0	0
Total	5	2
	CHEM	BSU
% women	29%	51%
% faculty of color	43%	16%
% with terminal degree	100%	94%
% tenured ⁴	71%	68%
average # of years at BSU	10	11
average age	45	50
% part-time (based on FTE) ⁵	47%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	18	5	8	0	33	20	0	668	1551
Upper	4	17	2	3	1	27	17	25	479	937
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	35	7	11	1	60	19	25	1147	2488

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
5.8	5.1	10.9	161.3	3.3	164.6	15.1	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2013

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	1	3	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	162	6	168
Female	17	6	23
Total	179	12	191
% Female			
COMP	9%	50%	12%
BSU	58%	73%	61%
% Students of Color²			
COMP	22%	8%	21%
BSU	18%	9%	17%
# of minors			
Male	12	N/A	12
Female	4	N/A	4
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	3	0
Assistant Professors	1	1
Instructors	0	0
Total	5	1
	COMP	BSU
% women	17%	51%
% faculty of color	33%	16%
% with terminal degree	67%	94%
% tenured ⁴	67%	68%
average # of years at BSU	15	11
average age	52	50
% part-time (based on FTE) ⁵	10%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	11	9	0	0	36	14	0	501	893
Upper	2	6	2	0	0	10	16	1	161	481
Grad	3	1	0	0	0	4	8	3	36	102
Total	21	18	11	0	0	50	14	4	698	1476

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMP	BSU
6.0	0.7	6.7	118.3	8.3	126.5	18.9	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2013

Degree Programs:

- BA in Geography
- BS in Geography

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	10	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	30	N/A	30
Female	38	N/A	38
Total	68	N/A	68
% Female			
GEOG	56%	N/A	56%
BSU	58%	73%	61%
% Students of Color²			
GEOG	9%	N/A	9%
BSU	18%	9%	17%
# of minors			
Male	4	N/A	4
Female	2	N/A	2
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
Total	5	2
	GEOG	BSU
% women	29%	51%
% faculty of color	29%	16%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	17	11
average age	53	50
% part-time (based on FTE) ⁵	32%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	16	17	14	0	53	23	0	1210	3268
Upper	2	6	1	0	0	9	14	4	126	338
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	22	18	14	0	62	21	4	1336	3606

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		GEOG	BSU
6.8	3.2	10.0		240.5	4.3	244.8		24.5	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2013

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	15	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	42	N/A	42
Female	40	N/A	40
Total	82	N/A	82
% Female			
GEOL	49%	N/A	49%
BSU	58%	73%	61%
% Students of Color²			
GEOL	12%	N/A	12%
BSU	18%	9%	17%
# of minors			
Male	3	N/A	3
Female	2	N/A	2
Total	5	N/A	5

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	5	0
	GEOL	BSU
% women	0%	51%
% faculty of color	20%	16%
% with terminal degree	100%	94%
% tenured ⁴	80%	68%
average # of years at BSU	18	11
average age	53	50
% part-time (based on FTE) ⁵	29%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	13	5	5	0	62	23	0	546	1328
Upper	2	2	2	0	0	6	16	1	95	189
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	15	7	5	0	30	21	1	641	1517

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	GEOL	BSU
4.8	2.0	6.8	100.8	0.3	101.1	14.9	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2013

Degree Programs:

- BS in Mathematics
- MAT in Mathematics

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	34	1	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	108	3	111
Female	213	20	233
Total	321	23	344
% Female			
MATH	66%	87%	68%
BSU	58%	73%	61%
% Students of Color²			
MATH	14%	4%	13%
BSU	18%	9%	17%
# of minors			
Male	19	N/A	19
Female	16	N/A	16
Total	35	N/A	35

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	6	1
Associate Professors	0	3
Assistant Professors	3	5
Instructors	1	1
Total	10	10
	MATH	BSU
% women	50%	51%
% faculty of color	20%	16%
% with terminal degree	89%	94%
% tenured ⁴	56%	68%
average # of years at BSU	13	11
average age	49	50
% part-time (based on FTE) ⁵	47%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	20	28	81	0	0	129	20	0	2617	7290
Upper	3	6	6	0	0	15	18	6	273	811
Grad	2	1	0	0	0	3	10	0	30	90
Total	25	35	87	0	0	147	20	6	3326	9327

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSU
17.1	15.2	32.3	646.5	10.5	657.0	20.4	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHYSICS
FALL 2013**

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics
- MAT in Physics

2013 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	3	1	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	51	3	54
Female	5	1	6
Total	56	4	60
% Female			
PHYS	9%	25%	10%
BSU	58%	73%	61%
% Students of Color²			
PHYS	9%	0%	8%
BSU	18%	9%	17%
# of minors			
Male	4	N/A	4
Female	1	N/A	1
Total	5	N/A	5

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	0	0
Instructors	0	0
Total	3	1
	PHYS	BSU
% women	25%	51%
% faculty of color	0%	16%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	13	11
average age	46	50
% part-time (based on FTE) ⁵	46%	40%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	24	7	2	0	33	21	0	678	1418
Upper	5	4	0	0	0	9	9	2	83	213
Grad	1	1	0	0	0	2	10	0	20	60
Total	6	29	7	2	0	9	18	2	781	1691

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHYS	BSU
3.8	3.2	7.0	106.0	7.0	113.0	16.1	19.2

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 13-14 refers to the interval from Fall 2013 to Spring 2014.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2013 and June 30, 2014 belongs to the class of '14.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2014 refers to the fiscal year from July 1, 2013 through June 30, 2014.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student - A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.



BRIDGEWATER

STATE UNIVERSITY

BRIDGEWATER, MASSACHUSETTS • WWW.BRIDGEW.EDU/DEPTS/IR