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Office of Institutional Research, Bridgewater State University

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FACTBOOK 2012-2013



OFFICE OF INSTITUTIONAL RESEARCH

SUPPORTING THE UNIVERSITY'S EFFORTS FOR ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT



BRIDGEWATER

STATE UNIVERSITY



September 2013

Dear Reader:

It is my pleasure to present to you the 2012-13 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2012-13 Factbook is also available online at www2.bridgew.edu/theuniversity/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink that reads "Dana Mohler-Faria". The signature is written in a cursive style.

Dana Mohler-Faria
President

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BSU AT-A-GLANCE

Fall 2012

Total Headcount

		11,417
Male	4,523 ▶	40%
Female	6,894 ▶	60%
Full-time	8,431 ▶	74%
Part-time	2,986 ▶	26%
Students of color	1,701 ▶	15%
International	90 ▶	1%
FTE	9,200.6	

Undergraduate Headcount

		9,684
Male	4,049 ▶	42%
Female	5,635 ▶	58%
Full-time	8,032 ▶	83%
Part-time	1,652 ▶	17%
Students of color	1,566 ▶	16%
International	53 ▶	1%
Total Degree Seeking	9,551 ▶	99%
FTE	8,388.3	

Graduate Headcount

		1,733
Male	474 ▶	27%
Female	1,259 ▶	73%
Full-time	399 ▶	23%
Part-time	1,334 ▶	77%
Students of color	135 ▶	8%
International	37 ▶	2%
FTE	812.3	

First-time Freshmen

		1,454
Male	613 ▶	42%
Female	841 ▶	58%
Students of color	268 ▶	18%
Full-time	1,425 ▶	98%

Transfers

		1,043
Male	450 ▶	43%
Female	593 ▶	57%
Full-Time	872 ▶	84%
Students of color	172 ▶	17%

Geographic Origin of Undergraduate Students

Massachusetts	9,222 ▶	95%
Other New England	204 ▶	2%
Other U.S.	82 ▶	1%
International	53 ▶	1%
Unknown	123 ▶	1%

Geographic Origin of Graduate Students

Massachusetts	1,580 ▶	91%
Other New England	46 ▶	3%
Other U.S.	13 ▶	1%
International	37 ▶	2%
Unknown	57 ▶	3%

Graduation and Retention Rates

4-year Graduation Rate (2006 Cohort)	28%
6-year Graduation Rate (2006 Cohort)	54%
6-year Completion Rate (2006 Cohort)	62%
Freshman/Sophomore Retention (2011 Cohort)	81%
Sophomore/Junior Retention (2010 Cohort)	89%

Declared Majors by College*

Business	1,750 ▶	15%
Education & Allied Studies	3,188 ▶	27%
Humanities & Social Sciences	5,620 ▶	47%
Science & Mathematics	1,326 ▶	11%

**Includes double majors*

Degrees Awarded 2011-2012

		2,270
Bachelor's degrees	1,747 ▶	77%
Post-Baccalaureate certificates	87 ▶	4%
Master's degrees	402 ▶	18%
Post-Master's certificates/CAGS	34 ▶	1%

Full-time Faculty

		321
Male	161 ▶	50%
Female	160 ▶	50%
Faculty of color	49 ▶	15%
Tenured (of tenure-track faculty)	202 ▶	68%
With terminal degrees	294 ▶	92%

Student/Faculty Ratio

20:1

Full-time undergraduates living on campus

35%

Class Distribution of Undergraduates

Freshmen	1,826 ▶	19%
Sophomores	2,074 ▶	21%
Juniors	2,594 ▶	27%
Seniors	3,057 ▶	32%
Unclassified undergraduates	133 ▶	1%

Cost of Attendance 2012-2013

In-State Undergraduate

Tuition	\$910
Fees	\$7,142
Room and Board	\$10,593

Out-of-State Undergraduate

Tuition	\$7,050
Fees	\$7,142
Room and Board	\$10,593

**BSU AT-A-GLANCE
SPRING 2013**

Total Headcount			10,729
Male	4,210	▶	39%
Female	6,519	▶	61%
Full-time	7,806	▶	73%
Part-time	2,923	▶	27%
Students of color	1,611	▶	15%
International	86	▶	1%
FTE	8,678.4		

Graduation and Retention Rates (Fall 2012 Data)

4-year Graduation Rate (2006 Cohort)	28%
6-year Graduation Rate (2006 Cohort)	54%
6-year Completion Rate (2006 Cohort)	62%
Freshman/Sophomore Retention (2011 Cohort)	81%
Sophomore/Junior Retention (2010 Cohort)	89%

Undergraduate Headcount			9,023
Male	3,765	▶	42%
Female	5,258	▶	58%
Full-time	7,446	▶	83%
Part-time	1,577	▶	17%
Students of color	1,485	▶	16%
International	51	▶	1%
Total Degree Seeking	8,907	▶	99%
FTE	7,887.9		

Declared Majors by College*

Business	1,653	▶	15%
Education & Allied Studies	2,961	▶	27%
Humanities & Social Sciences	5,257	▶	47%
Science & Mathematics	1,274	▶	11%
<i>*Includes double majors</i>			

Degrees Awarded 2011-2012 (Fall 2012 Data) **2,270**

Bachelor's degrees	1,747	▶	77%
Post-Baccalaureate certificates	87	▶	4%
Master's degrees	402	▶	18%
Post-Master's certificates/CAGS	34	▶	1%

Graduate Headcount			1,706
Male	445	▶	26%
Female	1,261	▶	74%
Full-time	360	▶	21%
Part-time	1,346	▶	79%
Students of color	126	▶	7%
International	35	▶	2%
FTE	790.5		

Full-time Faculty

			320
Male	160	▶	50%
Female	160	▶	50%
Faculty of color	49	▶	15%
Tenured (of tenure-track faculty)	197	▶	67%
With terminal degrees	295	▶	92%

First-time Freshmen			33
Male	16	▶	48%
Female	17	▶	52%
Students of color	9	▶	27%
Full-time	29	▶	88%

Student/Faculty Ratio **20:1**

Full-time undergraduates living on campus **35%**

Class Distribution of Undergraduates

Freshmen	1,427	▶	16%
Sophomores	1,823	▶	20%
Juniors	2,466	▶	27%
Seniors	3,191	▶	36%
Unclassified undergraduates	116	▶	1%

Transfers			475
Male	200	▶	42%
Female	275	▶	58%
Full-Time	373	▶	79%
Students of color	93	▶	20%

Cost of Attendance 2012-2012 (Fall 2012 Data)

<i>In-State Undergraduate</i>		
Tuition	\$910	
Fees	\$7,142	
Room and Board	\$10,593	

Out-of-State Undergraduate

Tuition	\$7,050	
Fees	\$7,142	
Room and Board	\$10,593	

Geographic Origin of Undergraduate Students			
Massachusetts	8,595	▶	95%
Other New England	189	▶	2%
Other U.S.	71	▶	1%
International	51	▶	1%
Unknown	117	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,567	▶	92%
Other New England	45	▶	2%
Other U.S.	11	▶	1%
International	35	▶	2%
Unknown	48	▶	3%

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 321, representing a net gain of more than 65 since fall 2002. More than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 272 acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. Currently under construction is a \$58 million 500-bed residence hall. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next

generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, and Bartlett College of Science and Mathematics. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for postbaccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massachusetts Maritime Academy, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ American Chemical Society
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education

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- ❖ Council on Social Work Education
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- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2013**

Charles F. Desmond, Ed.D., *Chairman*
Louis M. Ricciardi, *Vice Chairman, State University Trustee Representative*
David J. Barron
Gianni Falzone, *University of Massachusetts Student Representative*
C. Bernard Fulp
Nancy Hoffman, Ph.D.
Matthew Malone, *Ex Officio*
Dani Monroe
Keith J. Peden
Fernando M. Reimers
Tina Sbrega, *Community College Trustee Representative*
Henry Thomas III, *University of Massachusetts Trustee Representative*
Paul F. Toner

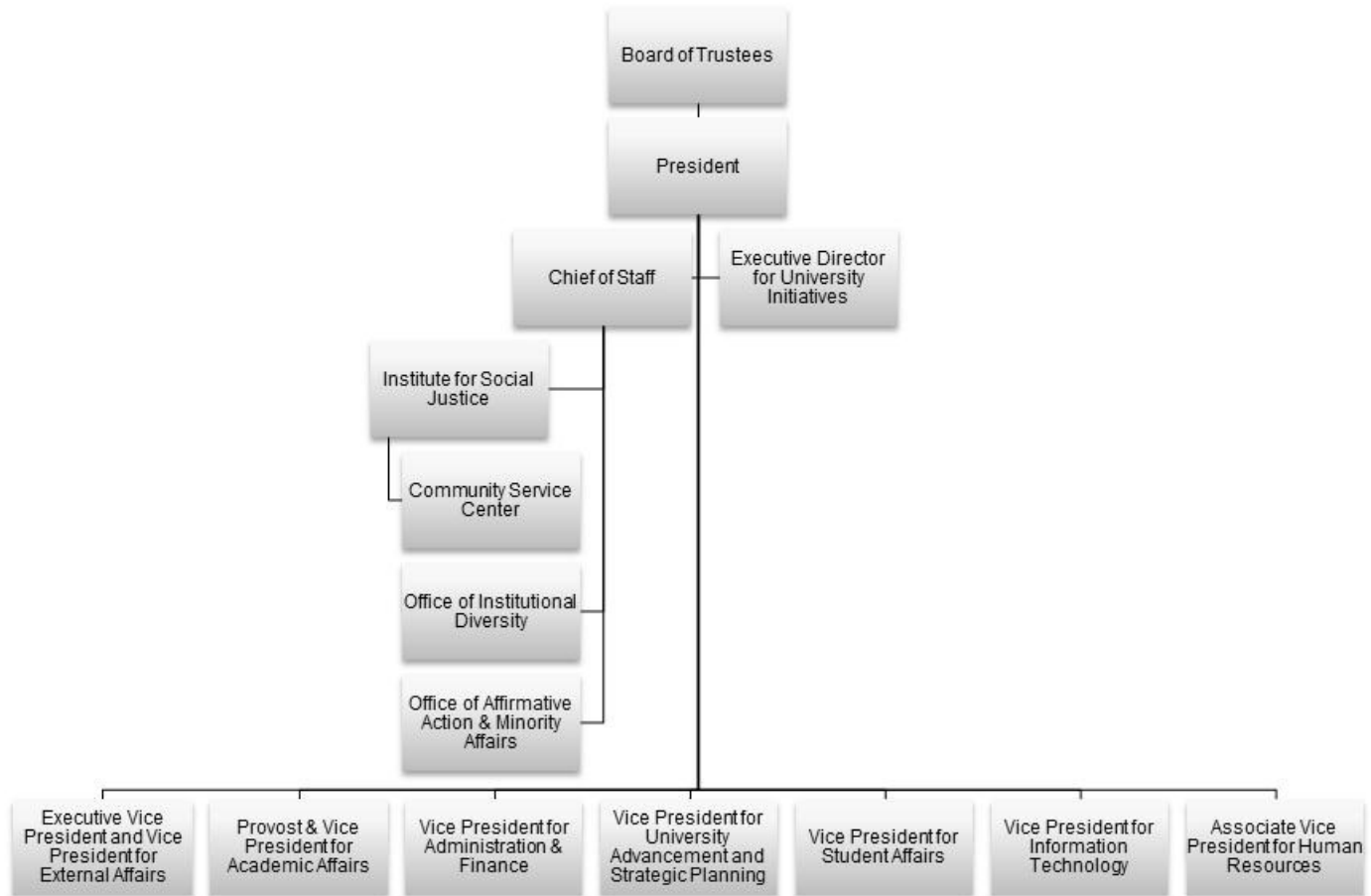
**Bridgewater State University Board of Trustees
August 2013**

Louis M. Ricciardi, *Chairman*
Peter R. Chase, *Vice Chairman*
Susan Szachowicz, Ed.D., *Secretary*
Marilyn Barry, Ed.D.
Eugene J. Durgin, Jr.
Vanessa Britto, M.D.
Carol Bulman
Terry Hart Cogan
Joan Wallace-Benjamin, Ph.D.
John Walsh
Juan De Leon, *Student Trustee*

**President's Division
August 2013**

President	Dana Mohler-Faria
Executive Vice President and Vice President for External Affairs	Frederick Clark
Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for University Advancement and Strategic Planning	Bryan Baldwin
Vice President for Student Affairs	Jason Pina
Vice President for Information Technology	Patrick Cronin
Associate Vice President for Human Resources	Keri Powers
Chief of Staff	Brenda Molife
Executive Director for University Initiatives	Anna Bradfield

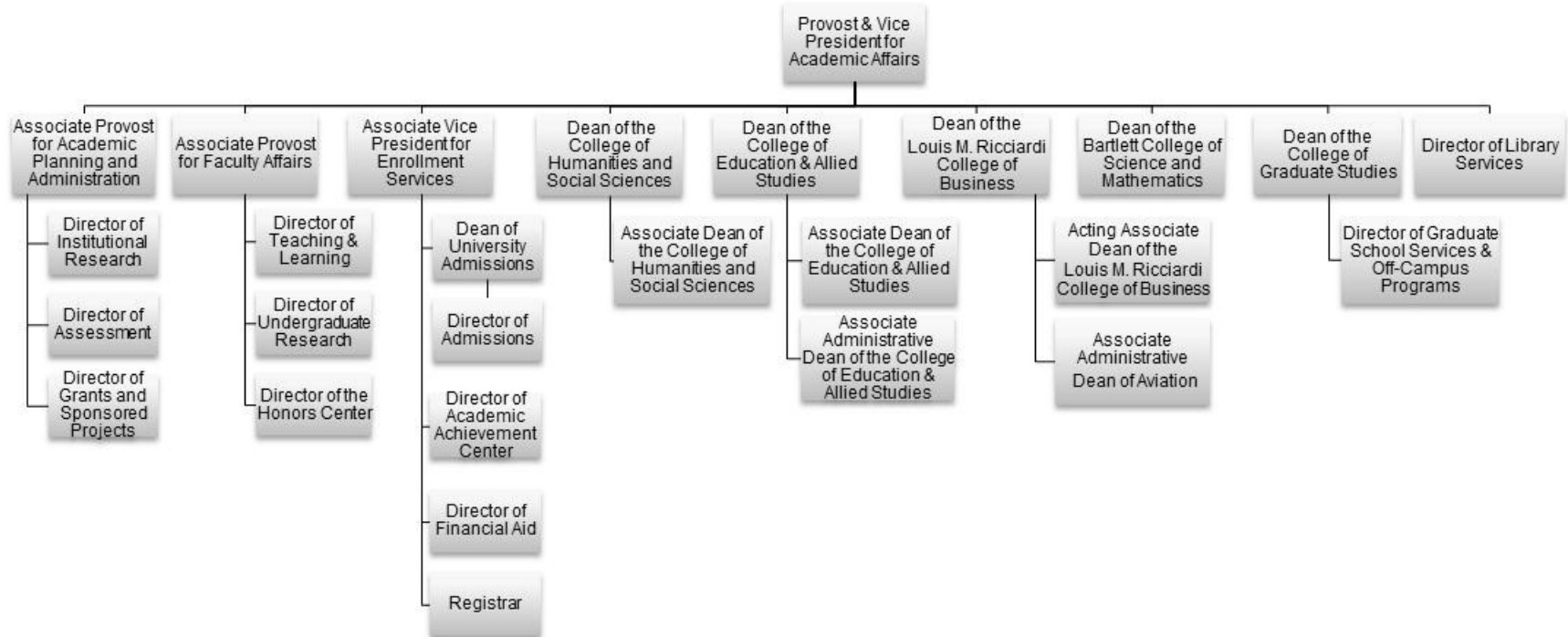
President's Division August 2013



**Academic Affairs Division
August 2013**

Provost and Vice President for Academic Affairs	Howard London
Associate Provost for Academic Planning and Administration	Michael Young
Associate Provost for Faculty Affairs	Pamela Witcher
Associate Vice President for Enrollment Services	Heather Smith
Dean of the Louis M. Ricciardi College of Business	Elmore Alexander
Dean of the College of Education and Allied Studies	Lisa Battaglini
Dean of the College of Graduate Studies	Karim Ismaili
Dean of the College of Humanities and Social Sciences	Paula Krebs
Dean of the Bartlett College of Science and Mathematics	Arthur Goldstein
Acting Associate Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Associate Administrative Dean of Aviation	David Price
Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Dean of University Admissions	Gregg Meyer
Director of Academic Achievement Center	Alicia D'Oyley
Director of Admissions	Steven Rose
Director of Assessment	(Vacant)
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services and Off-Campus Programs	Patricia Hennessey
Director of Grants and Sponsored Projects	Mia Zoino
Director of the Honors Center	Teresa King
Director of Institutional Research	Melanie Sullivan
Director of Library Services	Michael Somers
Director of Teaching and Learning	Roben Torosyan
Director of Undergraduate Research	Jenny Shanahan
Registrar	Irene Checkovich

Academic Affairs Division August 2013



Academic Department Chairpersons August 2013

Louis M. Ricciardi College of Business

Accounting and Finance	Patricia Bancroft (Acting)
Aviation Science	Michael Farley
Management	Peter Sietins

College of Education and Allied Studies

Counselor Education	Michael Kocet
Elementary and Early Childhood Education	John Marvelle
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy
Secondary Education and Professional Programs	T. Christopher Mattocks
Special Education and Communication Disorders	David Almeida

College of Humanities and Social Sciences

Anthropology	Sandra Faiman-Silva
Art	Robert Lorenson
Communication Studies	Arthur Lizie Jr.
Criminal Justice	Richard Wright
Economics	Michael Jones
English	Benjamin Carson
Foreign Languages	Fernanda Ferreira
History	Keith Lewinstein

Music	Salil Sachdev
Philosophy	Aeon Skoble
Political Science	George Serra
Psychology	Sandra Neargarder
School of Social Work	Arnaa Alcon
Sociology	Patricia Fanning
Theater and Dance	Nancy Moses

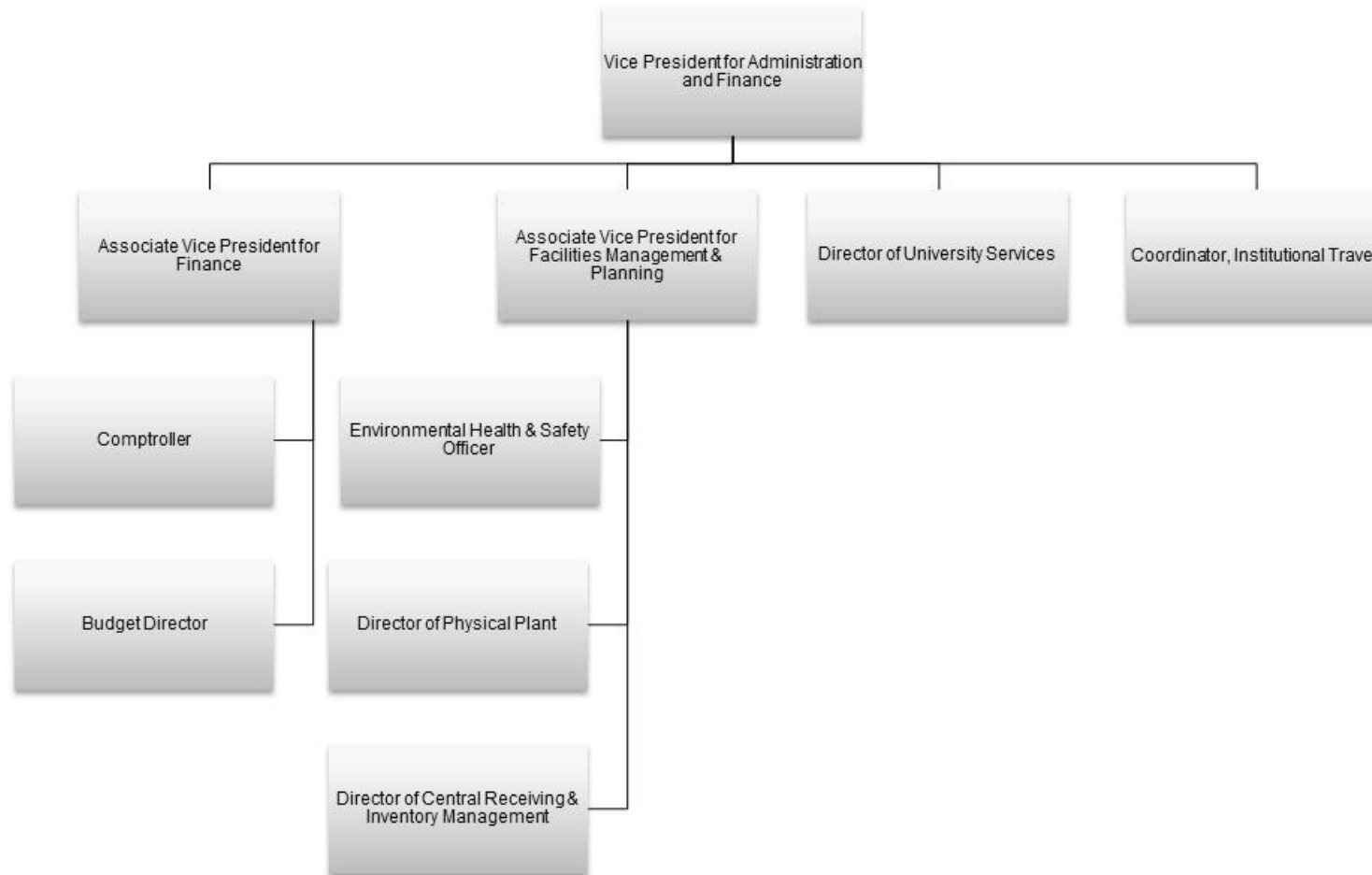
Bartlett College of Science and Mathematics

Biological Sciences	Michael Carson
Chemical Sciences	Cielito (Tammy) King
Computer Science	John Santore
Geological Sciences	Michael Krol
Geography	Madhu Rao
Mathematics	Rebecca Metcalf
Physics	Tom Kling

**Administration and Finance Division
August 2013**

Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Finance	Douglas Shropshire
Comptroller	Amy Beaulieu
Director of University Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Coordinator, Institutional Travel	Gregory DeMelo

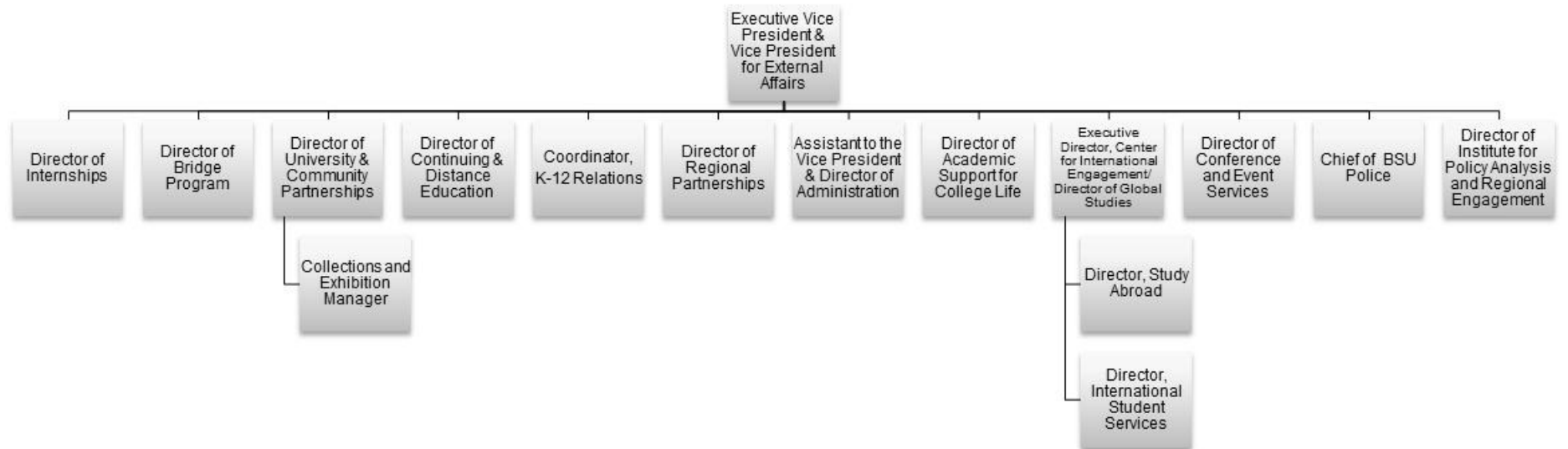
Administration and Finance Division August 2013



**External Affairs Division
August 2013**

Executive Vice President and Vice President for External Affairs	Frederick Clark
Assistant to the Vice President and Director of Administration	Mary Delgado
Executive Director, Center for International Engagement & Director of Global Studies	Michael Kryzanek
Director of Academic Support for College and Life	(Vacant)
Director of Bridge Partnership Program	Mark Conrad
Director of Conference and Event Services	Daniel McHugh
Director of Continuing and Distance Education	Mary Fuller
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of International Student Services	Roopa Rawjee
Director of Internships	Diane Bell
Director of Regional Partnerships	Diana Jennings
Director of Study Abroad	(Vacant)
Director of University and Community Partnerships	Susan McCombe
Coordinator- K-12 Relations	Peter Cannone
Collection and Exhibition Manger	Jay Block
Chief of Police	David Tillinghast

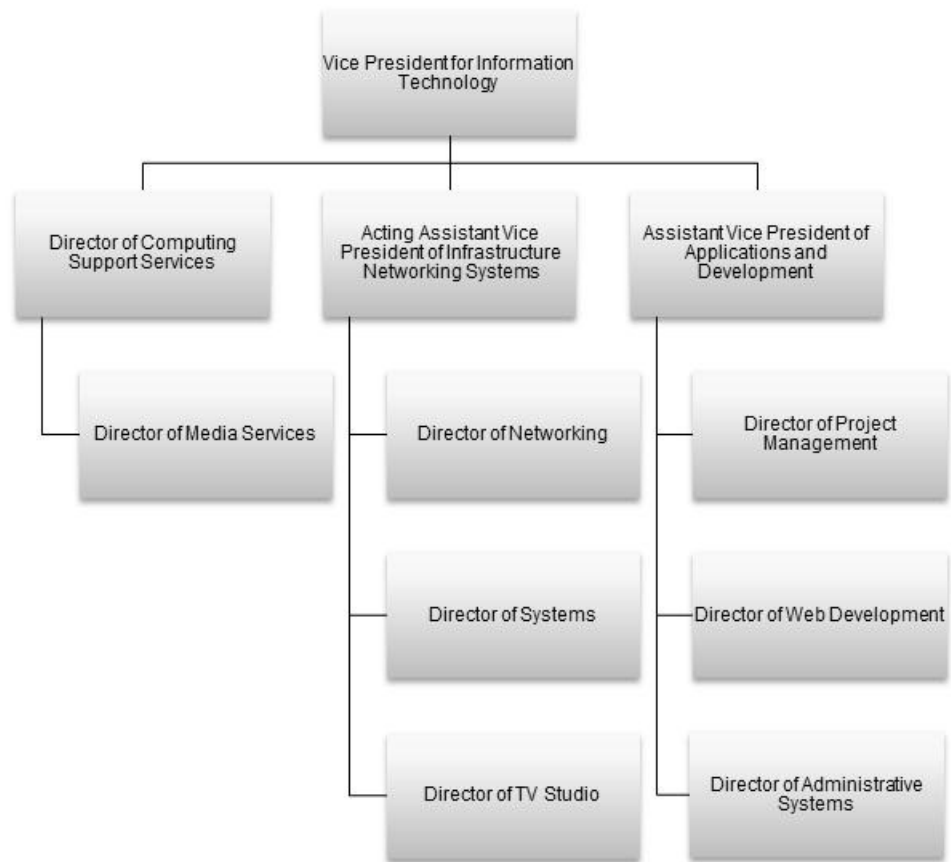
External Affairs August 2013



**Information Technology Division
August 2013**

Vice President for Information Technology	Patrick Cronin
Assistant Vice President of Applications and Development	Raymond Lefebvre
Acting Assistant Vice President of Infrastructure Networking Systems	Steven Zuromski
Director of Administrative Systems	(Vacant)
Director of Computing Support Services	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Systems	Cuong Vu
Director of TV Studio	Arthur Slotnick
Director of Web Development	Eileen O'Sullivan

Information Technology Division August 2013



**University Advancement Division
August 2013**

Vice President for University Advancement and Strategic Planning	Bryan Baldwin
Director of Alumni Relations	Shana Murrell
Director of Development	Todd Audyatis
Director of Integrated Marketing and Communications	Eva Gaffney
Director of Publications	Marie Murphy
Director of University News	John Winters

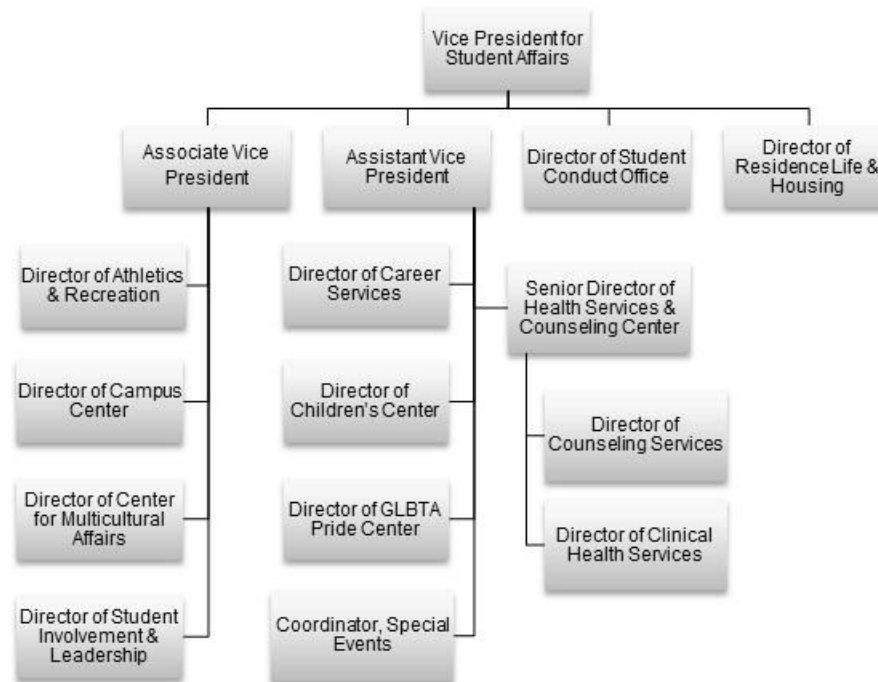
**University Advancement Division
August 2013**



**Student Affairs Division
August 2013**

Vice President for Student Affairs	Jason Pina
Associate Vice President	Catherine Holbrook
Assistant Vice President	Brian Salvaggio
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	Marybeth Lamb
Director of Campus Center	Ed Cabellon
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	(Vacant)
Director of Children's Center	Judith Ritacco
Director of Clinical Health Services	Cynthia Calderon
Director of Counseling Services	Philip Roberts
Director of Residence Life and Housing	Beth Moriarty
Director of Student Conduct Office	Beth Devonshire
Director of Student Involvement and Leadership	Cindy Kane
Director of GLBTA Pride Center	Lisa Forest
Coordinator, Special Events	Gael Deluliis

Student Affairs Division August 2013





ADMISSIONS

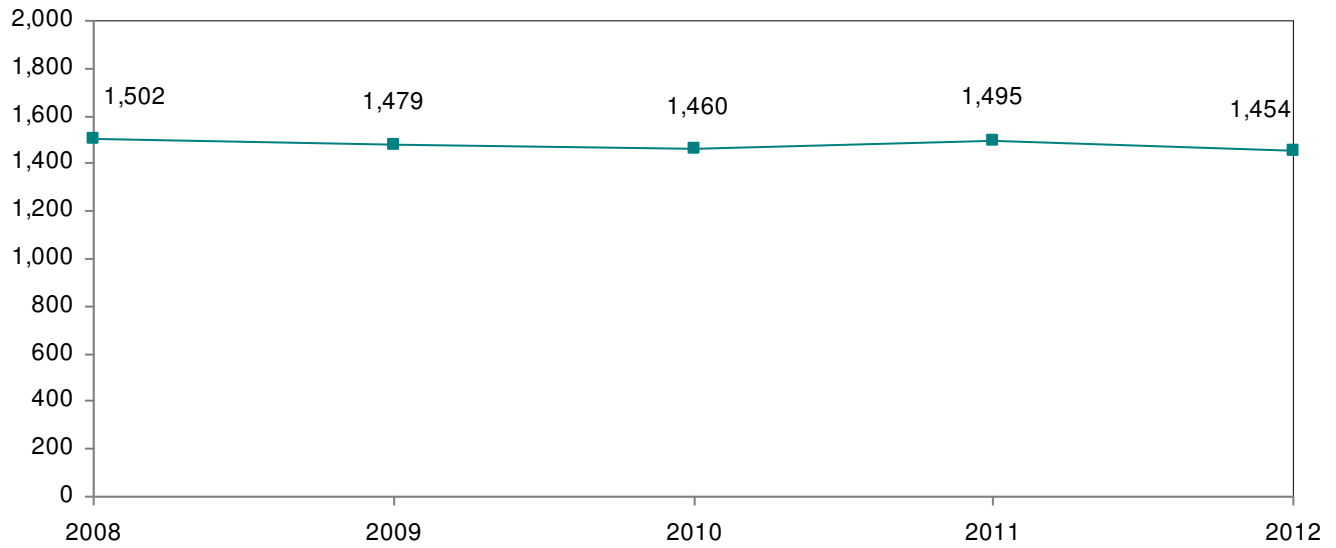
Fall 2012

Total First-time Freshmen		1,454	Total Transfers		1,043
Total Applied	6,170		Total Applied	1,805	
Selectivity	4,525	▶ 73%	Selectivity	1,682	▶ 93%
Yield	1,454	▶ 32%	Yield	1,043	▶ 62%
By Gender			By Gender		
Male	613	▶ 42%	Male	450	▶ 43%
Female	841	▶ 58%	Female	593	▶ 57%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	268	▶ 18%	Students of color	172	▶ 17%
International	4	▶ <1%	International	16	▶ 2%
By Residence			By Status		
In-State	1,390	▶ 96%	Full-time ¹	872	▶ 84%
			Part-time ²	171	▶ 16%
By Status					
Full-time ¹	1,425	▶ 98%			
Part-time ²	29	▶ 2%			
Average SAT Scores					
Math		▶ 511			
Verbal		▶ 499			

¹Undergraduate students registered for 12 or more credit hours.

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2008 – 2012

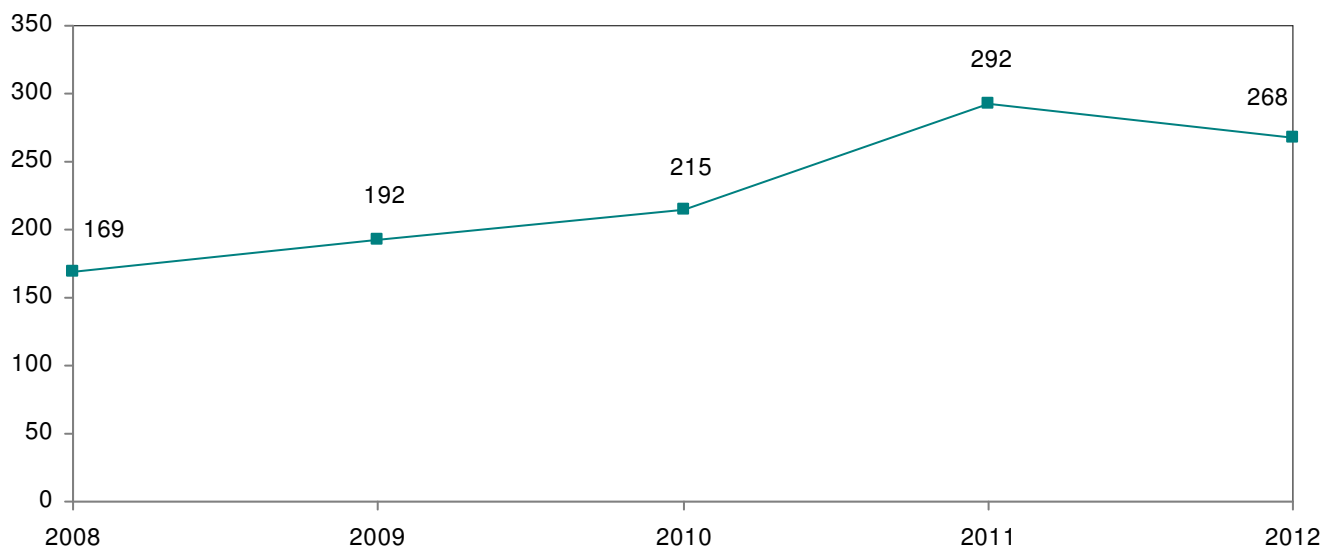


In Fall 2012, BSU accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2008, the number of first-time freshmen enrolled has decreased by 3 percent.

	2008	2009	2010	2011	2012
Applied	7,229	7,454	6,998	6,538	6,170
Accepted	4,505	4,562	4,596	4,549	4,525
Enrolled	1,502	1,479	1,460	1,495	1,454
Selectivity	62%	61%	66%	70%	73%
Yield	33%	32%	32%	33%	32%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2008 – 2012



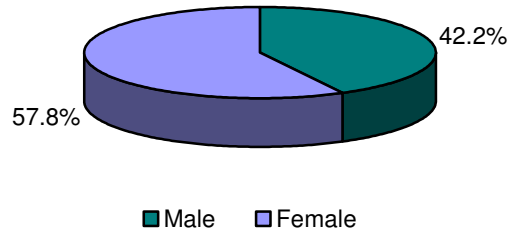
Since Fall 2008, the number of freshmen students of color enrollment has increased by 59 percent.

	2008	2009	2010	2011	2012
Applied	1,116	1,185	1,168	1,254	1,333
Accepted	604	682	711	837	882
Enrolled	169	192	215	292	268
Selectivity	54%	58%	61%	67%	66%
Yield	28%	28%	30%	35%	30%

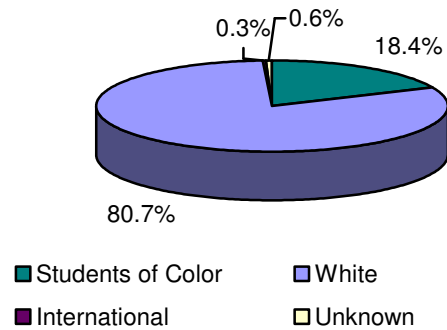
Notes:
 Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,454) Fall 2012

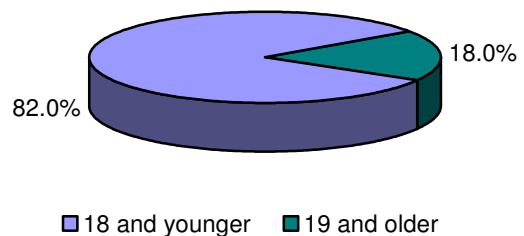
Gender	Frequency	Percent
Male	613	42.2%
Female	841	57.8%



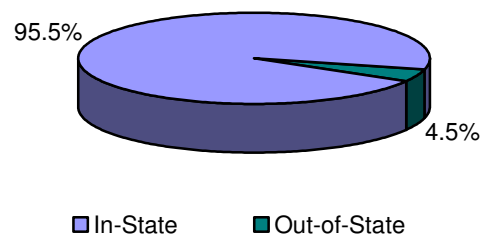
Race/Ethnicity	Frequency	Percent
Native American	5	0.3%
Asian	31	2.1%
Black	113	7.8%
Hispanic	82	5.6%
Native Hawaiian	1	0.1%
White	1,174	80.7%
Two or More Races	36	2.5%
International	4	0.3%
Unknown	8	0.6%



Age	Frequency	Percent
16-17	60	4.1%
18	1,133	77.9%
19	229	15.8%
20	16	1.1%
21-25	10	0.7%
26-30	3	0.2%
31+	3	0.2%



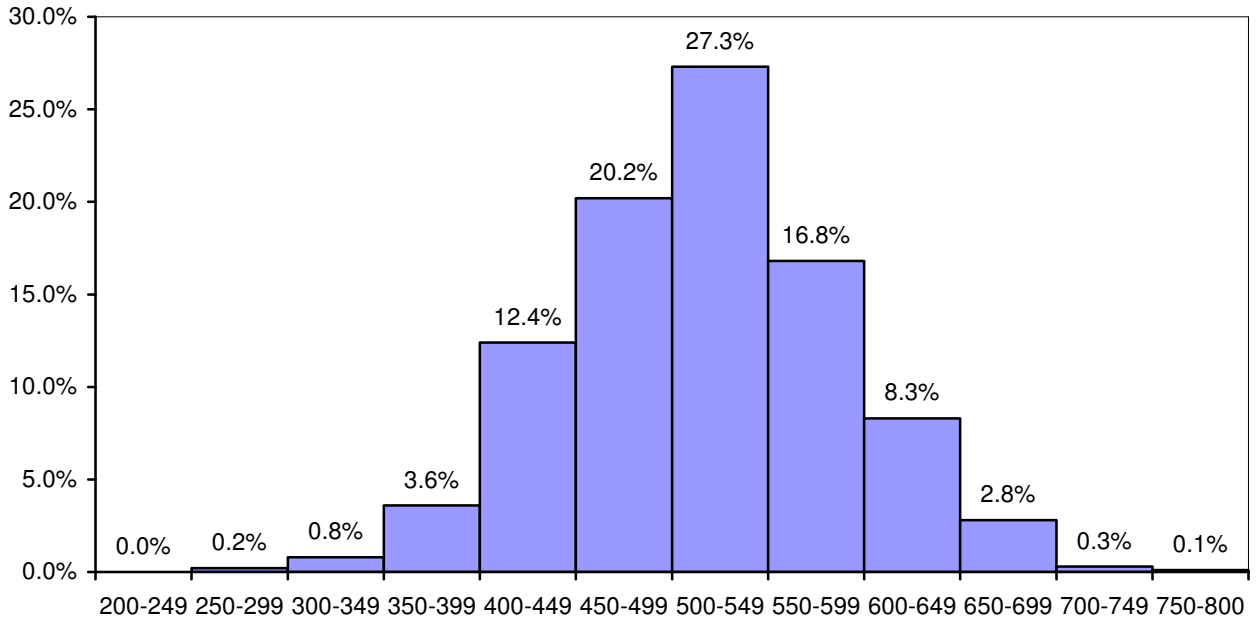
Residence	Frequency	Percent
Massachusetts	1,390	95.5%
Other New England	43	3.0%
Other United States	17	1.2%
International	4	0.3%



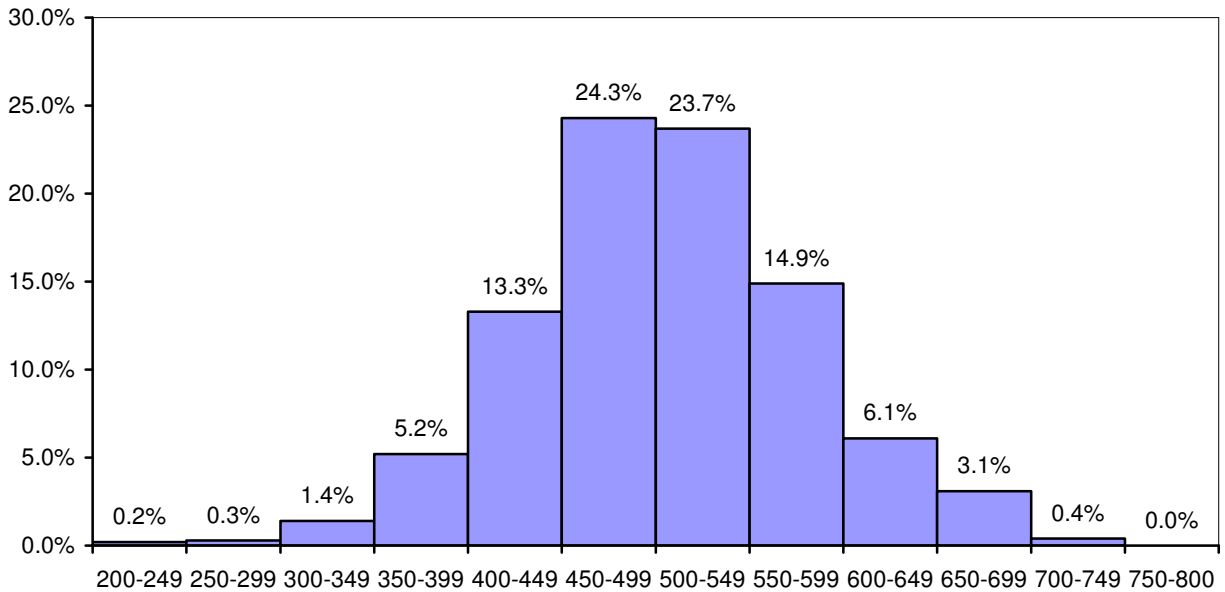
Distribution of SAT Scores of First-Time Freshmen (N=1,351) Fall 2012

Mean Score (Math): 511	Middle 50% (Math): 460-560
Mean Score (Verbal): 499	Middle 50% (Verbal): 450-550

Math SAT Scores



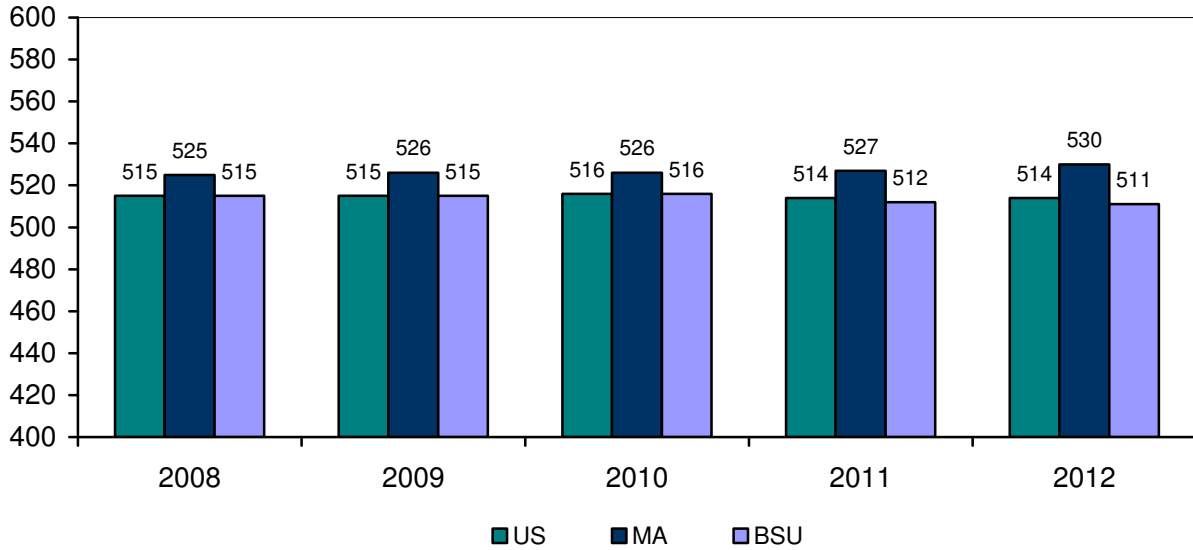
Verbal SAT Scores



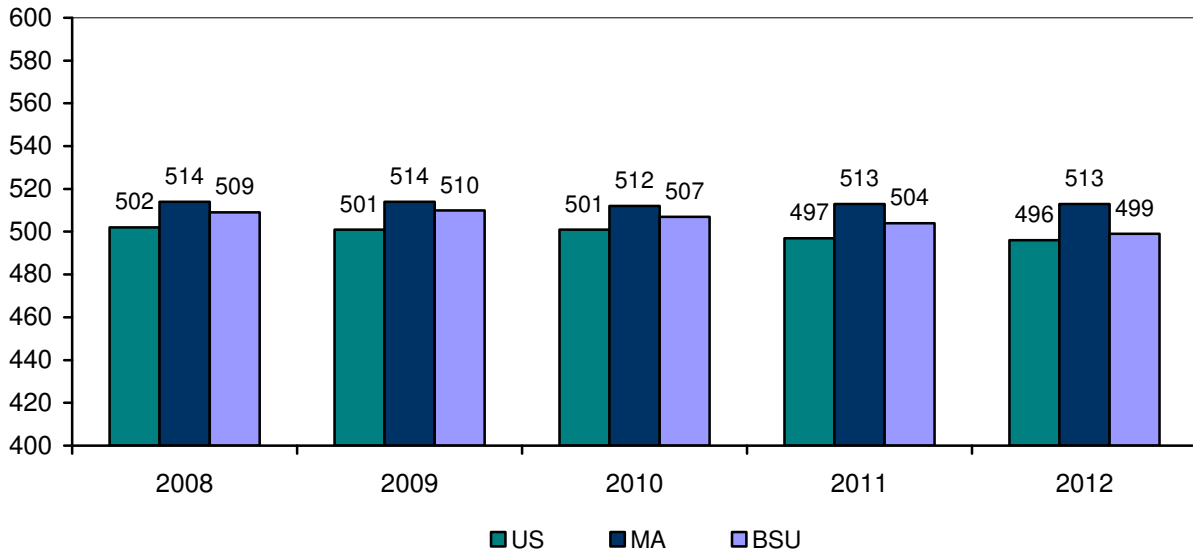
SAT Comparison: BSU/MA/US Fall 2008 – 2012

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



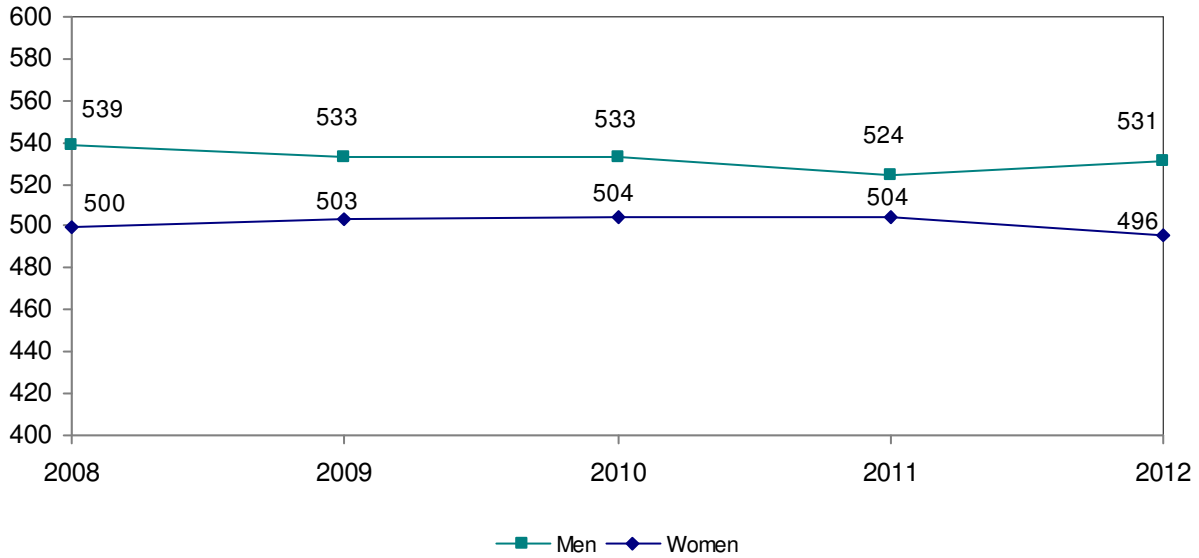
Average Verbal Scores



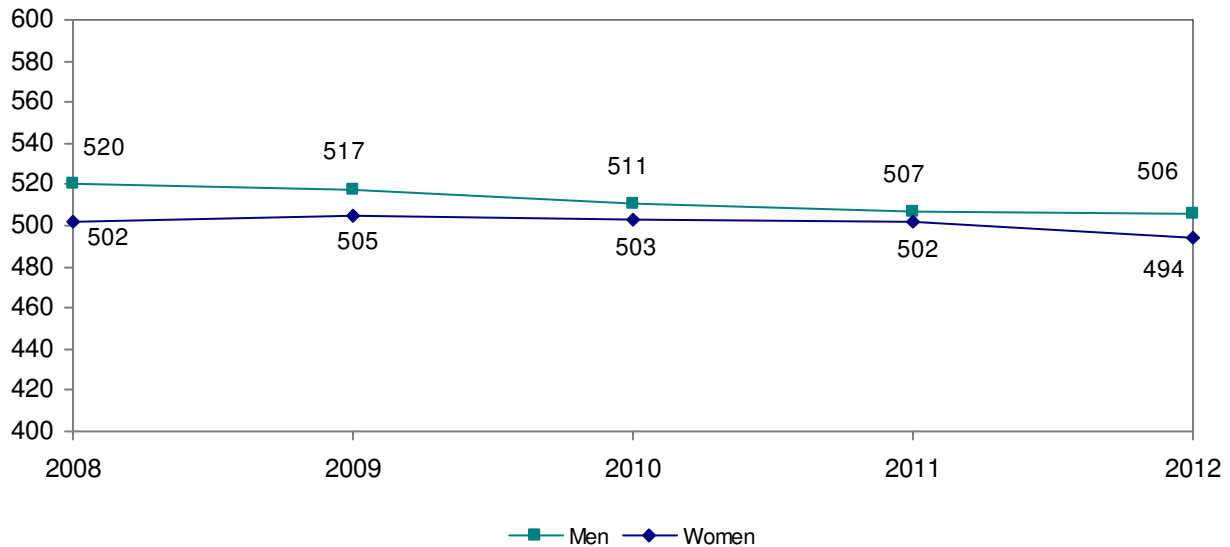
SAT Scores: Comparisons by Gender Fall 2008 – 2012

For 2012, on average, men scored 35 points higher than women on the SAT Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 12 points higher than their female counterparts.

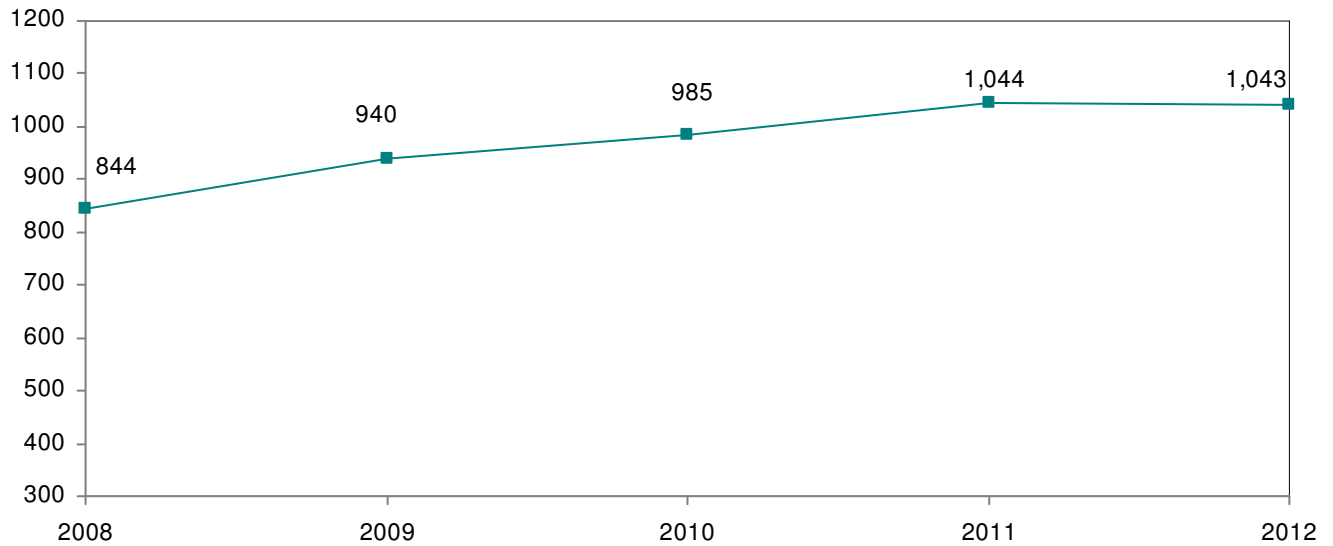
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2008 – 2012



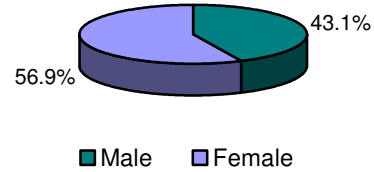
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2008, the number of transfer students enrolled has increased by 24 percent.

	2008	2009	2010	2011	2012
Applied	1,478	1,628	1,766	1,812	1,805
Accepted	1,344	1,507	1,575	1,684	1,682
Enrolled	844	940	985	1,044	1,043
Selectivity	91%	93%	89%	93%	93%
Yield	63%	62%	63%	62%	62%

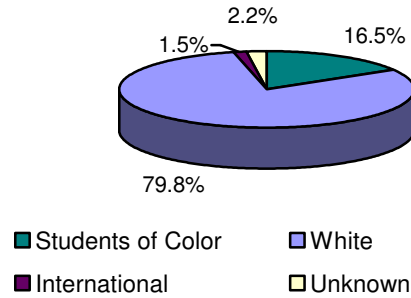
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,043) Fall 2012

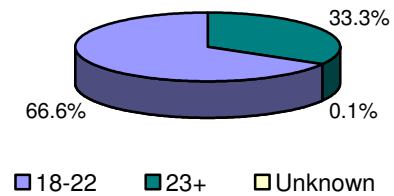
Gender	Frequency	Percent
Male	450	43.1%
Female	593	56.9%



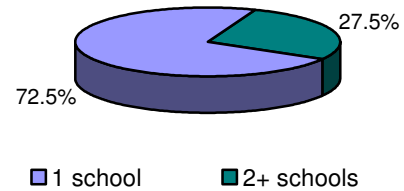
Race/Ethnicity	Frequency	Percent
Native American	3	0.3%
Asian	10	1.0%
Black	92	8.8%
Hispanic	44	4.2%
Native Hawaiian	1	0.1%
White	832	79.8%
Two or More Races	22	2.1%
International	16	1.5%
Unknown	23	2.2%



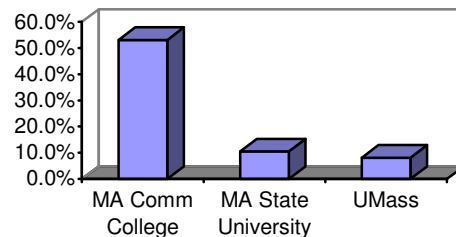
Age	Frequency	Percent
18-20	426	40.8%
21-22	268	25.8%
23-25	150	14.4%
26-30	87	8.3%
31+	111	10.6%
Unknown	1	0.1%



Entering with credit from:	Frequency	Percent
1 school	756	72.5%
2 schools	223	21.4%
3 schools	49	4.7%
4 schools	12	1.1%
5 schools	3	0.3%



Entering with credit from at least one:	Frequency	Percent
MA Community Coll.	554	53.1%
MA State University	110	10.5%
UMass	85	8.1%



**Profile of First-Time, Full-Time Freshmen
BSU Students and National Peers, Fall 2012
Based on Results of the CIRP (American Freshman) Survey
(N = 1,424)**

For the past 21 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2012 study, 192,912 first-time full-time students from 283 colleges and universities participated. At Bridgewater State University, 1,424 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2012 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2012 Bridgewater's peer group was comprised of 9,303 students from 19 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities
- Self-Rating on Traits Related to Diversity

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time Freshmen and National Peers Fall 2012

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, native language, type of high school, family income, and parents' education. They differ, however, in race and religious affiliation, with higher percentages of BSU freshmen reporting as White/Caucasian and Roman Catholic. BSU freshmen are also more likely than their national peers to live within 100 miles of college, and to be politically moderate.

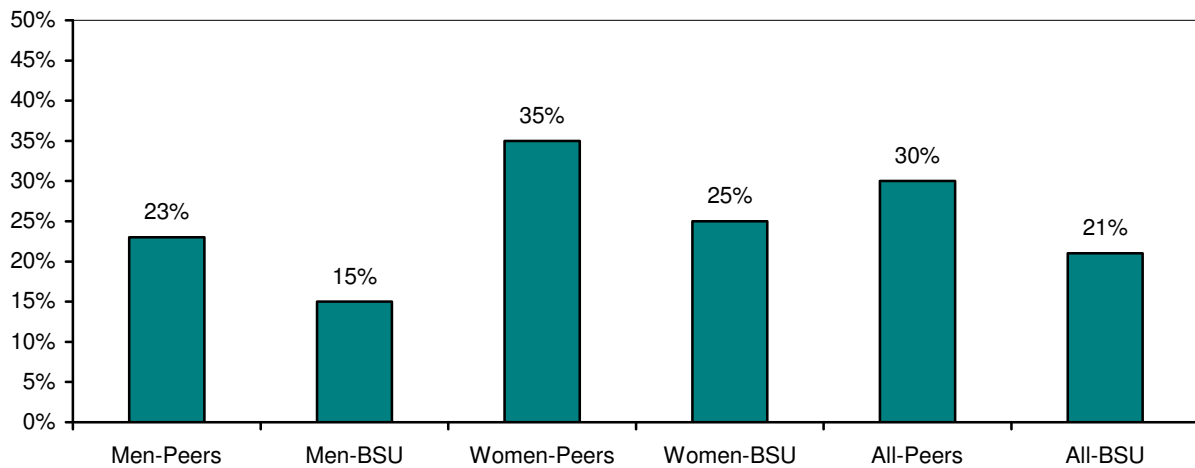
Personal Characteristics	BSU	National
Gender		
Female	58.3	59.2
Male	41.7	40.8
Age: 19 or older	33.2	31.9
Women	29.9	27.8
Men	37.9	37.2
White/Caucasian	85.1	78.4
Native English speaker	93.0	93.9
Citizenship: U.S.	97.3	97.7
Year of high school graduation: 2012	98.3	97.8
Type of high school graduated from		
Public	92.0	90.3
Private	7.9	9.4
Home School	0.1	0.4
Family Characteristics		
Father's education: HS grad or less	41.1	37.4
Mother's education: HS grad or less	32.2	28.9
Parents divorced	31.6	32.3
Parents' income: less than \$50,000	31.2	35.0
Parents' income: \$100,000 or greater	29.4	29.4
Miles from college to home: 100+ miles	6.3	36.4
Religious and political orientation		
Roman Catholic	32.1	21.6
Political Orientation		
Conservative	12.1	18.3
Moderate	64.4	54.7
Liberal	20.1	22.5

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time Freshmen and National Peers Fall 2012

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

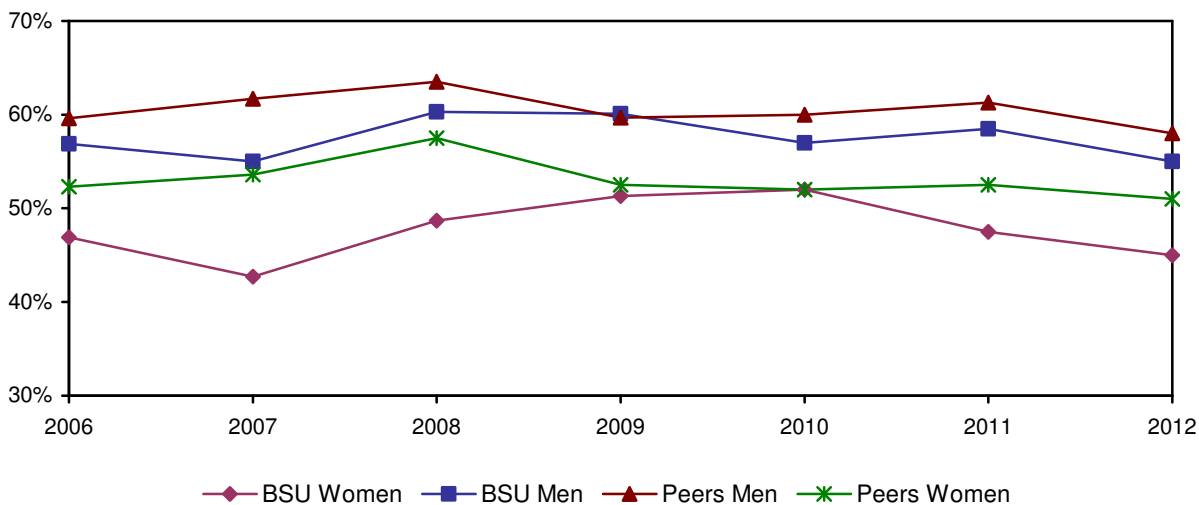


Students' Self-Perceptions of Academic Abilities, 2006 - 2012

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women by about 7 percentage points. In 2010, for the first time in a decade, the differences between BSU female students and their same-gender peers nationally disappeared on this question. However in 2012, the gap between BSU women and their peers widened. While for the past three years the gap between BSU males and their male peers has remained constant.

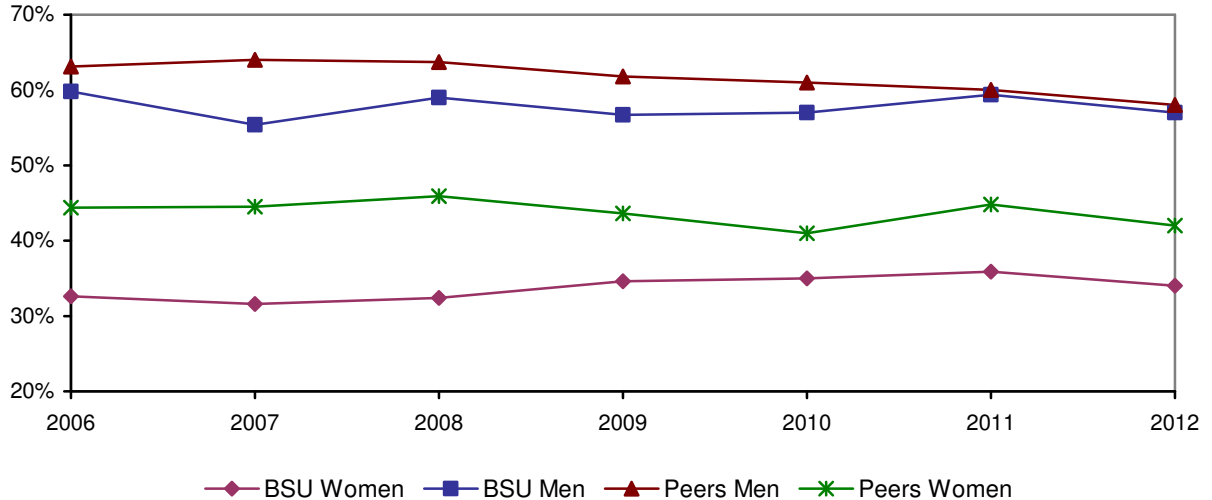
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2006 - 2012 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The overall comparison between BSU students and their same-gender peers has been relatively consistent from 2006 through 2012.

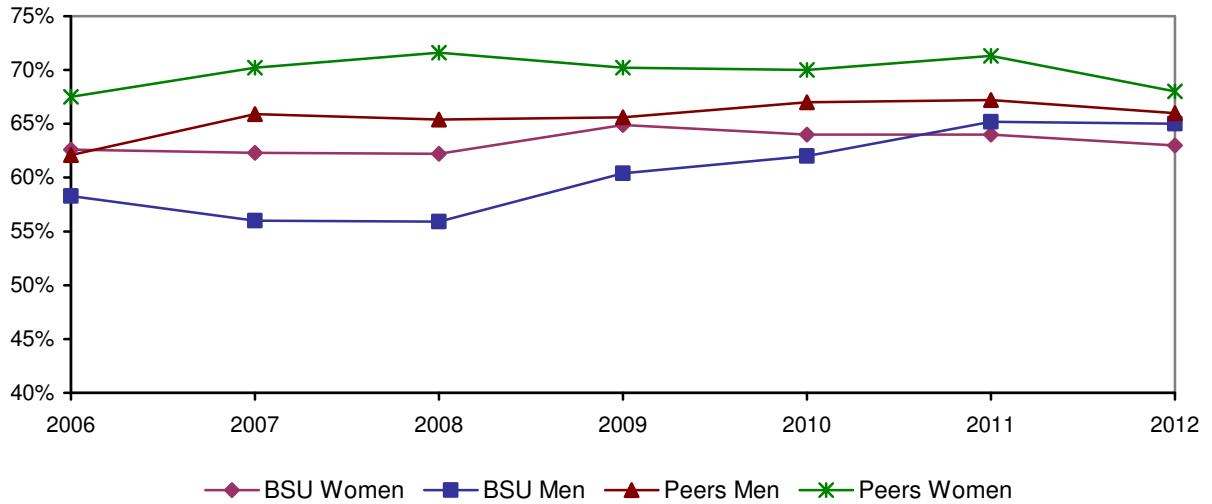
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2006 - 2012 (continued)

Drive to achieve: This is a trait on which women typically tend to rate themselves higher than men, both at BSU and nationally. This year, however, women in both groups rated themselves slightly lower than they did in 2011.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time Freshmen and National Peers Fall 2012

BSU freshmen, on average, tend to rate themselves lower than their national peers on many of the following items. This year the areas with the widest gaps are emotional health, mathematical ability and spirituality. However, BSU freshmen rated themselves higher on cooperativeness, creativity, leadership ability, understanding of others and writing ability.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

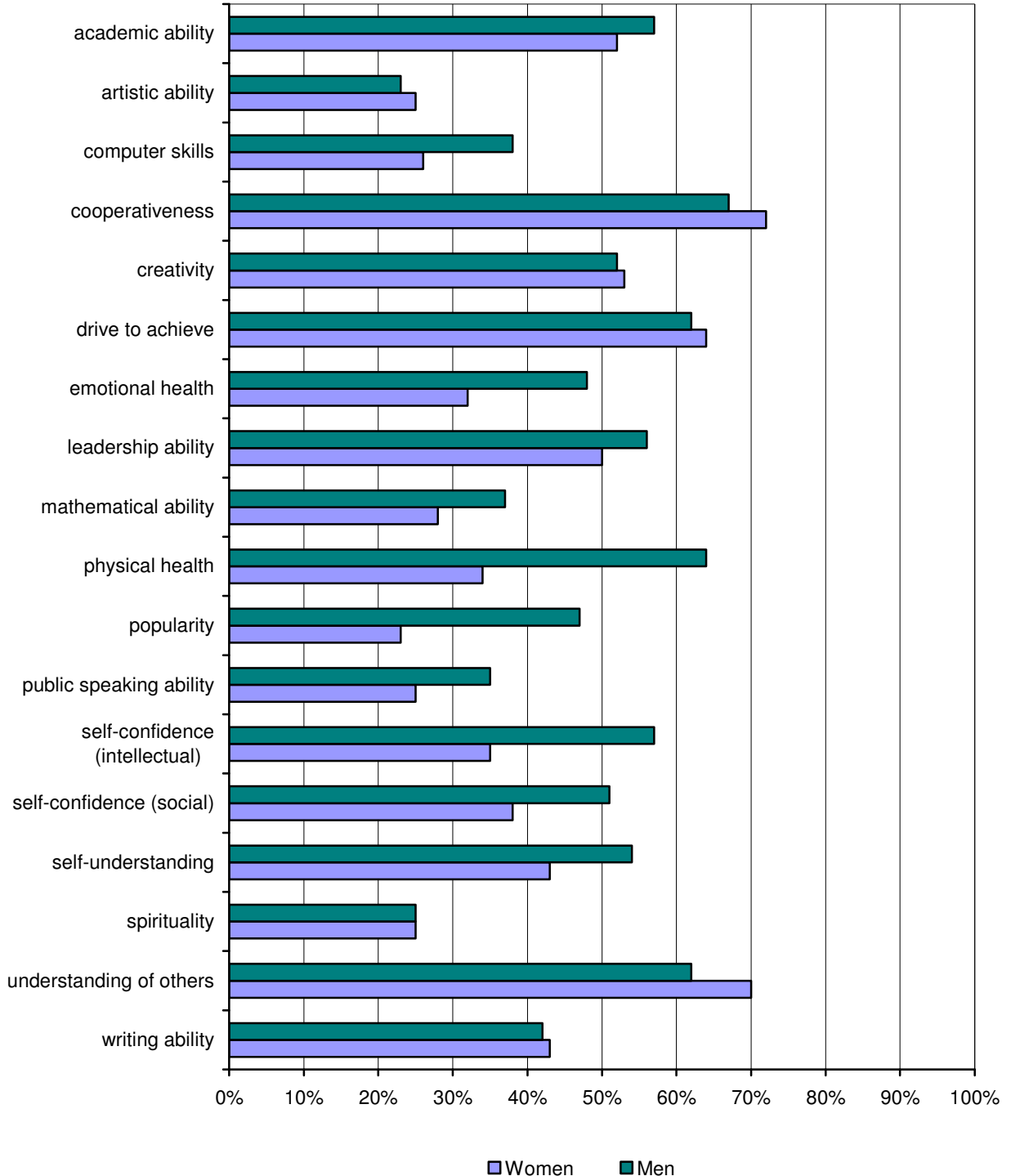
	BSU	National Peers
Academic ability	48.8	54.2
Artistic ability	25.1	25.5
Computer skills	31.5	33.6
Cooperativeness	67.6	64.7
Creativity	51.3	49.3
Drive to achieve	63.8	67.2
Emotional health	37.7	45.7
Leadership ability	57.3	54.9
Mathematical ability	28.3	34.8
Physical health	44.3	48.9
Popularity	27.9	30.2
Public speaking ability	29.3	30.6
Self-confidence (intellectual)	43.8	49.1
Self-confidence (social)	41.0	44.2
Self-understanding	47.4	50.8
Spirituality	24.0	31.4
Understanding of others	66.7	62.1
Writing ability	41.5	40.0

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2012

Nationally men tend to rate themselves higher on most traits than women do. This pattern holds true for BSU students as well. BSU women’s self-assessments exceed men’s on artistic ability, cooperativeness, creativity, drive to achieve, understanding of others and writing ability. This year there is an increase in the categories where women’s self-assessments are higher than their male counterparts. Men’s self-assessments most exceed those of women in physical health, popularity, intellectual and social self-confidence.

Percent Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2012

Students were asked to rate themselves on a series of characteristics that relate to diversity. On each item BSU students' self-ratings varied slightly from their national peers, but on average overall BSU students and their peers rated themselves similarly.

Percentage Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	61.9	60.1
Tolerance of others with different beliefs	69.4	67.4
Openness to having my own views challenged	47.8	50.4
Ability to discuss and negotiate controversial issues	57.6	57.9
Ability to work cooperatively with diverse people	79.6	74.7

Activity/Hours per Week during the Last Year of High School Fall 2012

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working or participating in service activities. BSU men are less likely than their peers to participate in student clubs.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	18.2	19.3
Women	14.7	14.5
Men	23.4	25.4
Reading for pleasure: none, or less than 1 hour	62.9	56.4
Work/Service Activities		
Working for pay:		
0 hours	18.4	30.4
11 or more hours	53.4	41.1
Doing volunteer work: 0 hours	34.5	32.2
Women	27.9	26.7
Men	44.0	39.4
Social Activities		
Partying: 6 or more hours	18.7	16.2
Women	17.3	14.3
Men	20.6	19.0
Socializing with friends: 20+ hours	19.4	16.2
Women	17.5	14.8
Men	22.2	18.1
Student clubs: 0 hours	44.0	36.9
Women	36.4	30.2
Men	54.9	45.5
Online social networks: 1 – 5 hours	48.0	49.2
Women	46.7	50.0
Men	49.9	48.0
Leisure Activities		
Video Games: 6 or more hours	14.0	13.0
Women	4.9	4.0
Men	27.0	24.5
Watching TV: 6 or more hours	27.3	24.4
Women	24.0	22.3
Men	32.0	27.0
Exercising/sports: 6 or more hours	53.7	50.8
Women	46.4	43.5
Men	64.5	60.1

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ substantially from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2012

During the past year of high school, BSU freshmen were less likely than their peers to tutor another student, be a guest in a teacher's home, perform community service as part of a class, or attend a religious service. However they were more likely to feel overwhelmed.

Educational Activities	BSU	National
Tutored another student	39.7	47.7
Studied with other students	81.4	84.9
Was guest in a teacher's home	10.4	18.1
Asked a teacher for advice*	26.0	28.8
Was bored in class*	43.0	40.3
Came late to class	56.3	54.3
Used Internet for research/homework*	76.6	76.8
Social/Cultural Activities		
Performed volunteer work	79.3	82.2
Socialized with different ethnic group*	66.8	66.5
Performed community service as part of class	47.2	53.8
Political/Religious Activities		
Attended a religious service	62.6	69.6
Discussed religion*	19.9	24.5
Discussed politics*	22.9	25.9
Voted in a student election*	16.7	18.4
Negative Activities		
Drank beer	37.9	34.7
Drank wine or liquor	46.2	40.3
Smoked cigarettes*	4.4	3.9
Felt overwhelmed*	38.0	30.0
Felt depressed*	9.7	7.8

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2012

BSU students are similar to their national peers in their political and social opinions, except in their opinions on same-sex marriage and preferential treatment in college admissions.

	BSU	National
Abortion should be legal	66.3	60.3
The death penalty should be abolished	32.3	31.5
Racial discrimination is no longer a major problem in America	29.1	26.9
Same-sex couples should have the right to legal marital status	90.0	75.1
Wealthy people should pay a larger share of taxes than they do now	68.4	67.1
Dissent is a critical component of the political process	56.3	55.7
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	35.9	42.8
A national health care plan is needed to cover everybody's medical cost	68.5	63.8
Colleges should prohibit racists/sexist speech on campus	72.3	68.3
Realistically, an individual can do little to bring about changes in our society	31.2	32.6

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2012

Among BSU students, women are more likely to agree that the death penalty should be abolished, same-sex couples should have the right to legal marital status, and a national health care plan is needed to cover everybody's medical cost. BSU men are more likely to agree that dissent is a critical component of the political process.

	Men	Women
Abortion should be legal	67.9	65.3
The death penalty should be abolished	25.4	37.2
Racial discrimination is no longer a major problem in America	29.4	28.9
Same-sex couples should have the right to legal marital status	83.2	94.8
Wealthy people should pay a larger share of taxes than they do now	67.6	69.0
Dissent is a critical component of the political process	61.4	52.5
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	36.4	35.6
A national health care plan is needed to cover everybody's medical cost	61.3	73.5
Colleges should prohibit racists/sexist speech on campus	69.0	74.6
Realistically, an individual can do little to bring about changes in our society	33.7	29.4

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2012 Differences between BSU First-time Freshmen and National Peers

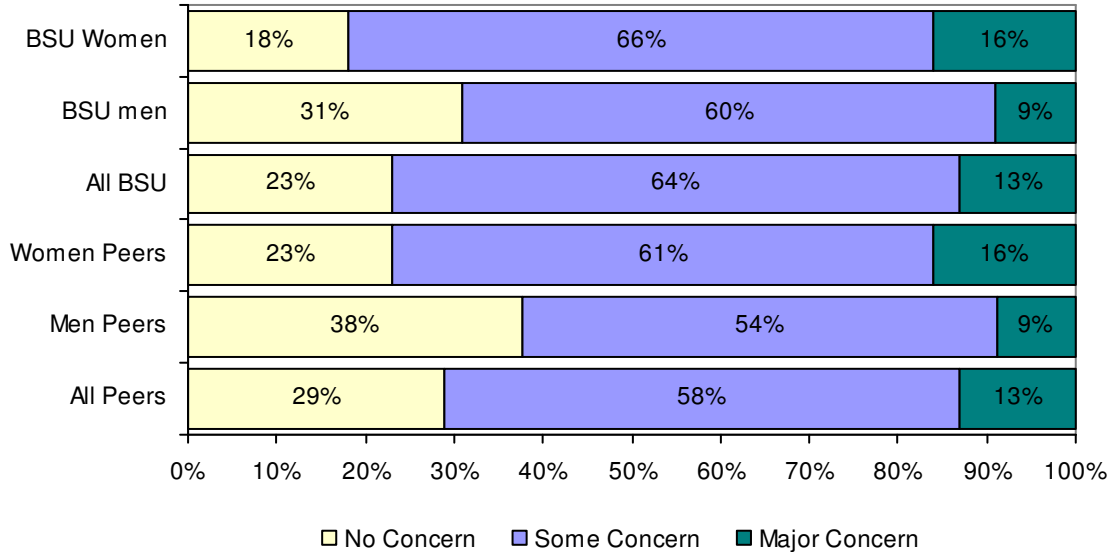
About half (49%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 59% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision, and about one fourth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	71.1	56.0
Good academic reputation	53.1	51.6
Good reputation for social activities	35.2	36.0
Graduates get good jobs	45.7	45.3
Campus visit	35.5	39.5
Offered financial assistance	35.2	33.7
Size of this college	33.4	40.3
Wanted to live near home	34.5	24.9
Admitted through Early Action or Early Decision	29.1	13.2
Could not afford first-choice school	28.4	17.1
Graduates gain admission to top graduate/ professional schools	19.4	20.9
Information from website	13.2	15.6
My parents wanted me to come here	13.9	15.4
High school counselor advised me	16.2	12.5
No aid from first choice school	15.1	9.8
The athletic department recruited me	6.2	7.9
My teacher advised me	6.8	7.7
My relatives wanted me to come here	5.4	7.5
National rankings	3.8	8.6
Ability to take online courses	3.0	4.6
Private college counselor advised me	2.1	3.5

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2012

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, and that more BSU women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2012

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from summer work or work-study jobs and loans.

	BSU	National Peers
Parental or family aid	76.2	73.3
Savings from work	75.0	62.8
Grants/scholarships	68.4	62.6
Loans	61.2	53.9
Other than above	6.1	7.6

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2012

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to expect to work to help pay for college expenses and to expect to play club, intramural, or recreational sports.

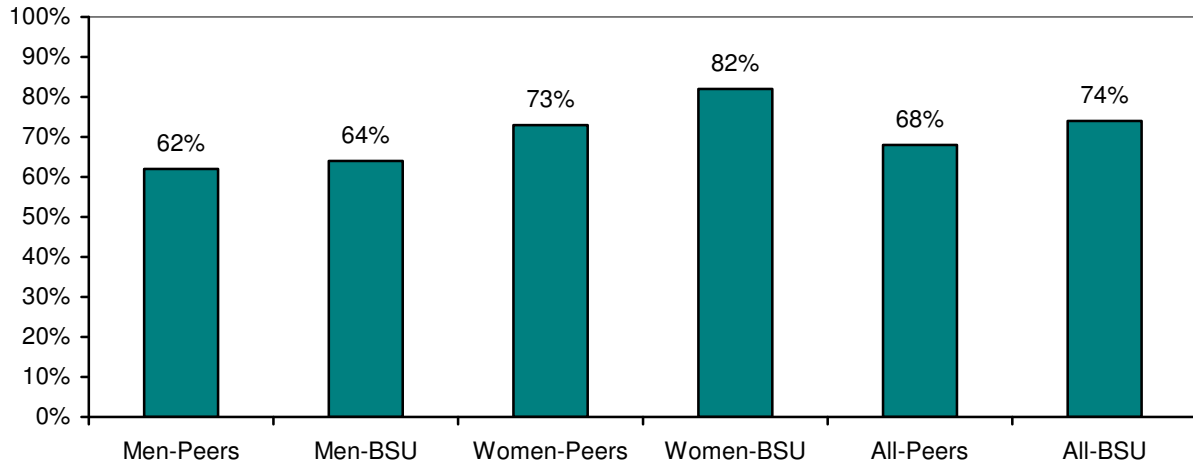
Change in educational plans	BSU	National
Change in major field	14.3	11.3
Change career choice	12.6	9.4
Transfer to another college	6.6	8.4
Academic		
Make at least a B average	59.7	60.5
Be satisfied with this college	48.3	49.5
Discuss course content with students outside class	30.4	35.2
Work on professor's research project	29.2	27.3
Communicate regularly with professors	29.6	31.4
Participate in Study Abroad	27.2	21.0
Need extra time to complete degree requirements	5.2	7.2
Extra-curricular		
Get a job to pay expenses	65.0	51.9
Participate in student clubs	42.1	38.4
Play club, intramural, or recreational sports	35.3	27.5
Participate in volunteer or community service	23.6	21.5
Play intercollegiate athletics	17.2	14.1
Work full-time while in college	12.3	9.5
Participate in student government	4.6	5.9
Join social fraternity/sorority	7.5	11.6
Participate in student protests	4.6	4.8
Interpersonal		
Socialize with someone of a different race/ethnicity	59.6	55.0
Have a roommate of a different race/ethnicity	19.6	20.2
Seek personal counseling	9.1	9.7

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2012

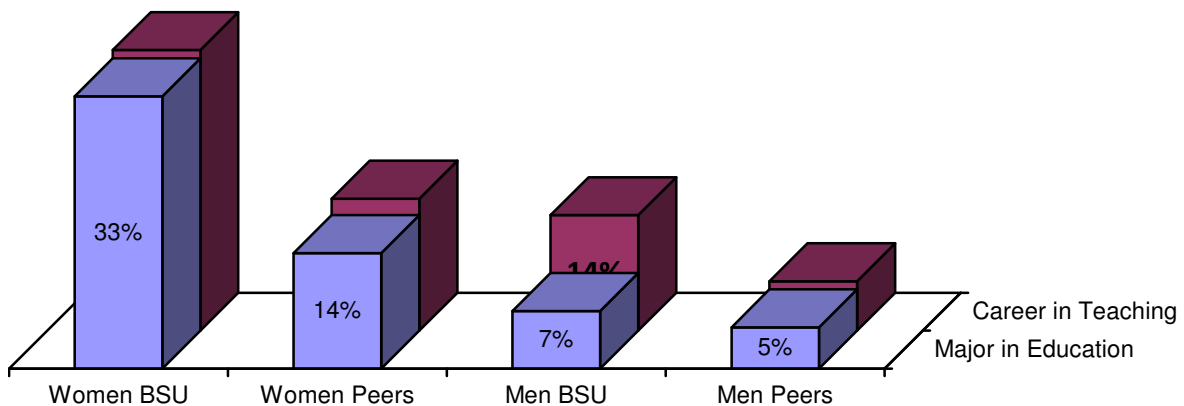
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, and BSU women are 9 percentage points above their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2012

BSU women are more likely than BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2012

The top five life objectives of BSU freshmen are identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	83.0	82.4	1
Raise a family	82.3	71.2	2
Help others in difficulty	70.7	66.2	3
Obtain recognition from colleagues	54.2	53.8	5
Become an authority in my field	52.1	54.2	4

Top five life objectives - Men			
Be very well off financially	81.2	81.3	1
Raise a family	80.7	68.7	2
Help others in difficulty	62.4	57.8	3
Become an authority in my field	56.0	56.1	4
Obtain recognition from colleagues	54.6	51.0	5

Top five life objectives - Women			
Be very well off financially	84.4	83.3	1
Raise a family	83.5	73.2	2
Help others in difficulty	76.2	72.8	3
Obtain recognition from colleagues	53.9	54.4	4
Become an authority in my field	49.3	52.7	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."



STUDENT ENROLLMENT

Fall 2012

Total Undergraduates		9,684	Total Graduates		1,733
Total Degree Seeking	▶	9,551	FTE	▶	812.3
FTE	▶	8,388.3			
By Gender			By Gender		
Male	▶	4,049	Male	▶	474
Female	▶	5,635	Female	▶	1,259
		42%			27%
		58%			73%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	▶	1,566	Students of color	▶	135
International	▶	53	International	▶	37
		16%			8%
		1%			2%
By Status			By Status		
Full-time ¹	▶	8,032	Full-time ³	▶	399
Part-time ²	▶	1,652	Part-time ⁴	▶	1,334
		83%			23%
		17%			77%
Average Age	▶	22	Average Age	▶	33
Declared Majors by College*			Declared Majors by College		
Business	▶	1,640	Business	▶	110
Education & Allied Studies	▶	2,339	Education & Allied Studies	▶	862
Humanities & Social Sciences	▶	5,290	Humanities & Social Sciences	▶	330
Science & Mathematics	▶	1,281	Science and Mathematics	▶	56
		16%			8%
		22%			64%
		50%			24%
		12%			4%
* includes double majors					
Class Distribution					
Freshmen	▶	1,826			
Sophomores	▶	2,074			
Juniors	▶	2,594			
Seniors	▶	3,057			
Unclassified	▶	133			
		19%			
		21%			
		27%			
		32%			
		1%			

¹Undergraduate students registered for 12 or more credit hours.

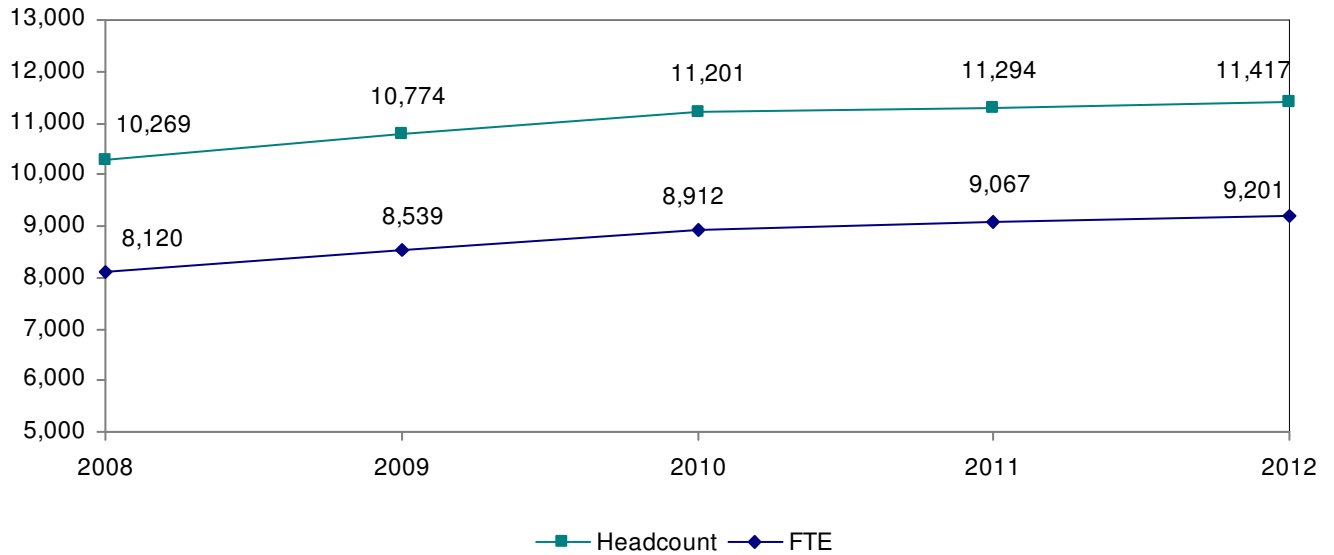
²Undergraduate students registered for fewer than 12 credit hours.

³Graduate students registered for 9 or more credits.

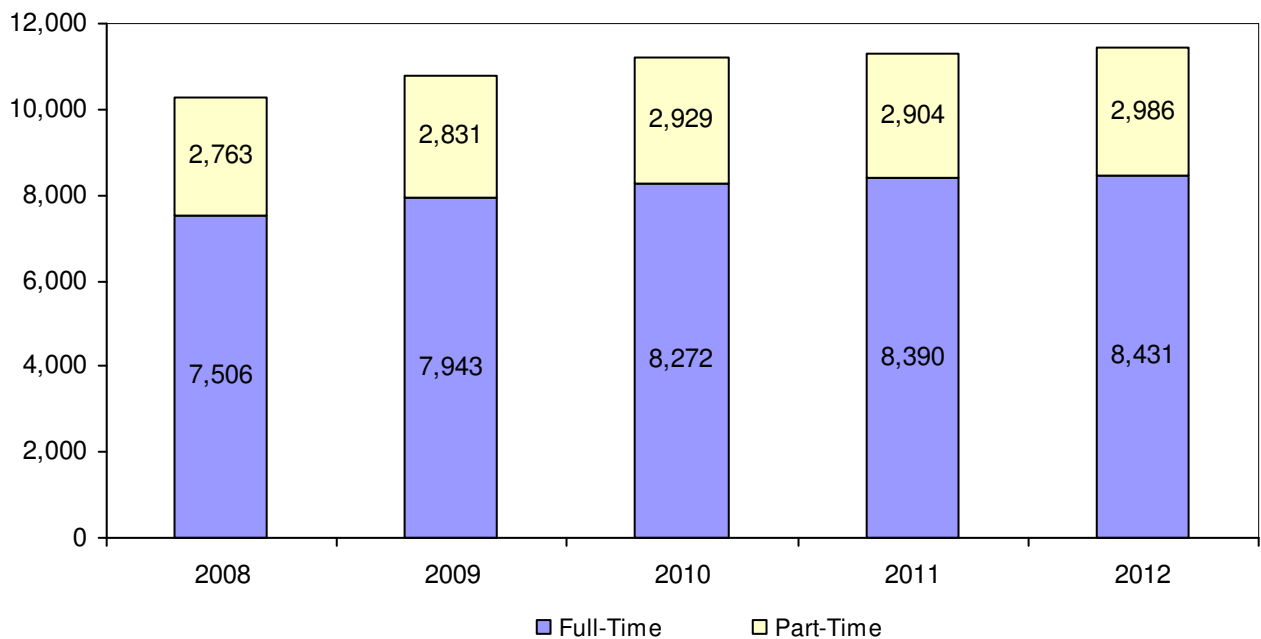
⁴Graduate students registered for fewer than 9 credits.

Total Fall Enrollment Fall 2008 – 2012

From Fall 2011 to Fall 2012, total enrollment and total FTE increased by 1 percent and 2 percent respectively. From Fall 2008 to Fall 2012, total enrollment increased by 11 percent and FTE increased by 13 percent. The number of full-time students increased by 1 percent from Fall 2011 to Fall 2012, and the number of part-time students enrolled increased by 3 percent. In Fall 2012, 74 percent of BSU students enrolled full-time.



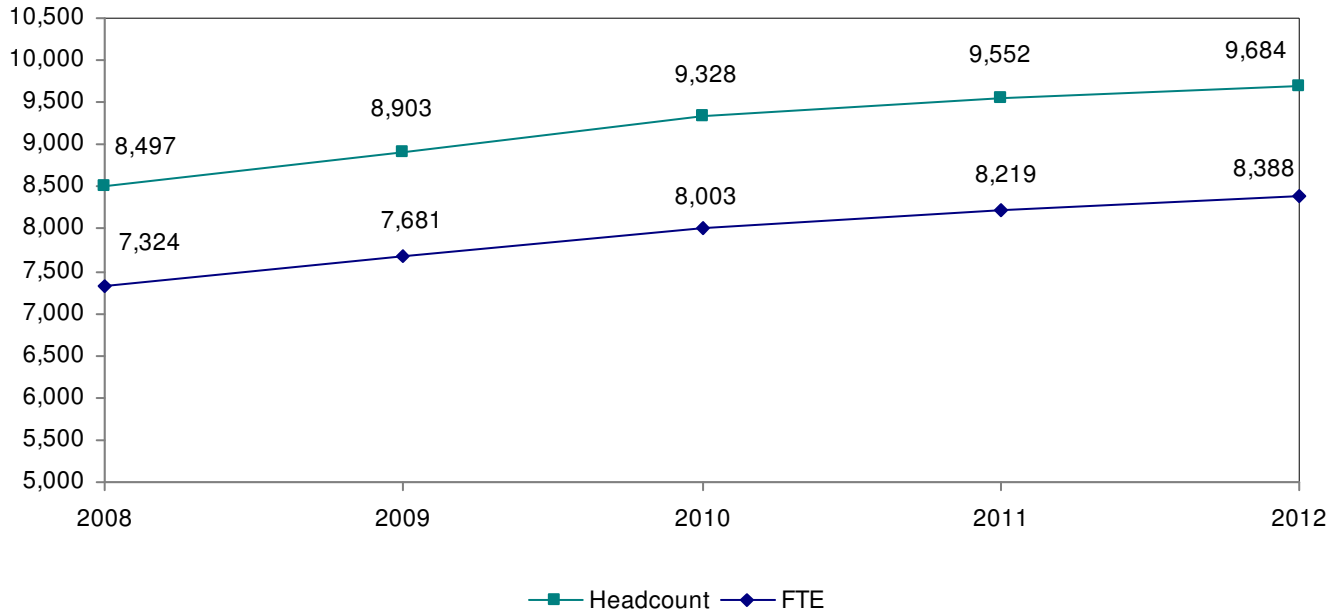
Total Enrollment by Headcount and FTE Total Enrollment by Status



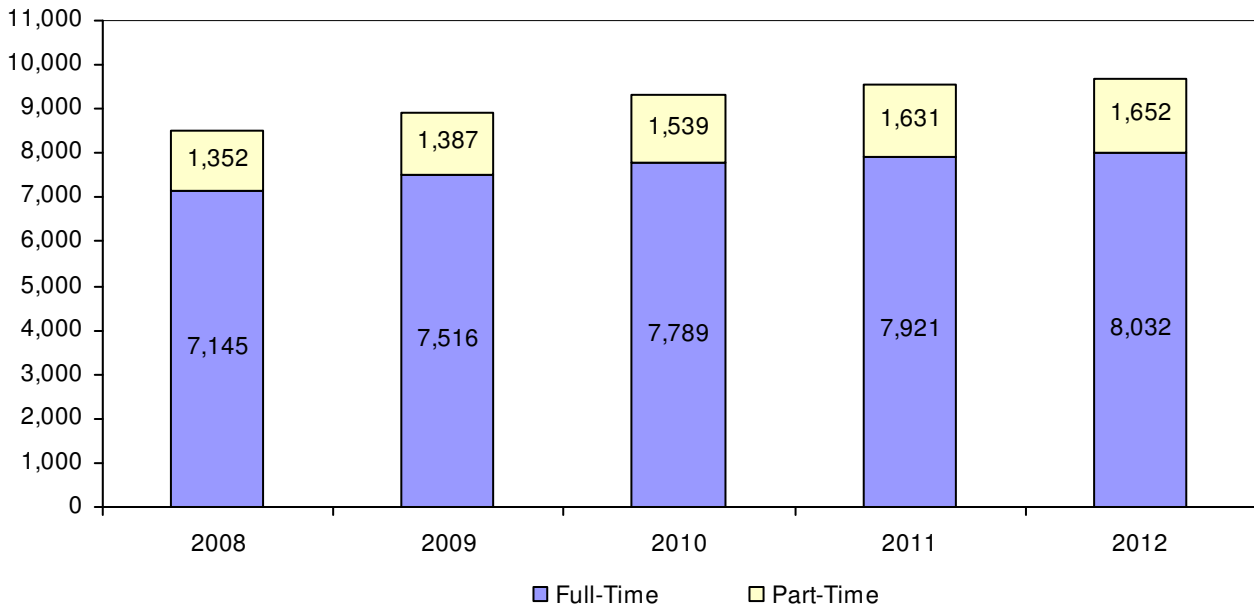
Undergraduate Fall Enrollment Fall 2008 – 2012

Overall undergraduate enrollment increased by 1 percent from Fall 2011 to Fall 2012. From Fall 2008 to Fall 2012 undergraduate enrollment increased by 14 percent and FTE increased by 15 percent. Full-time undergraduate enrollment and part-time undergraduate enrollment each increased by 1 percent from Fall 2011 to Fall 2012. In Fall 2012, 83 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



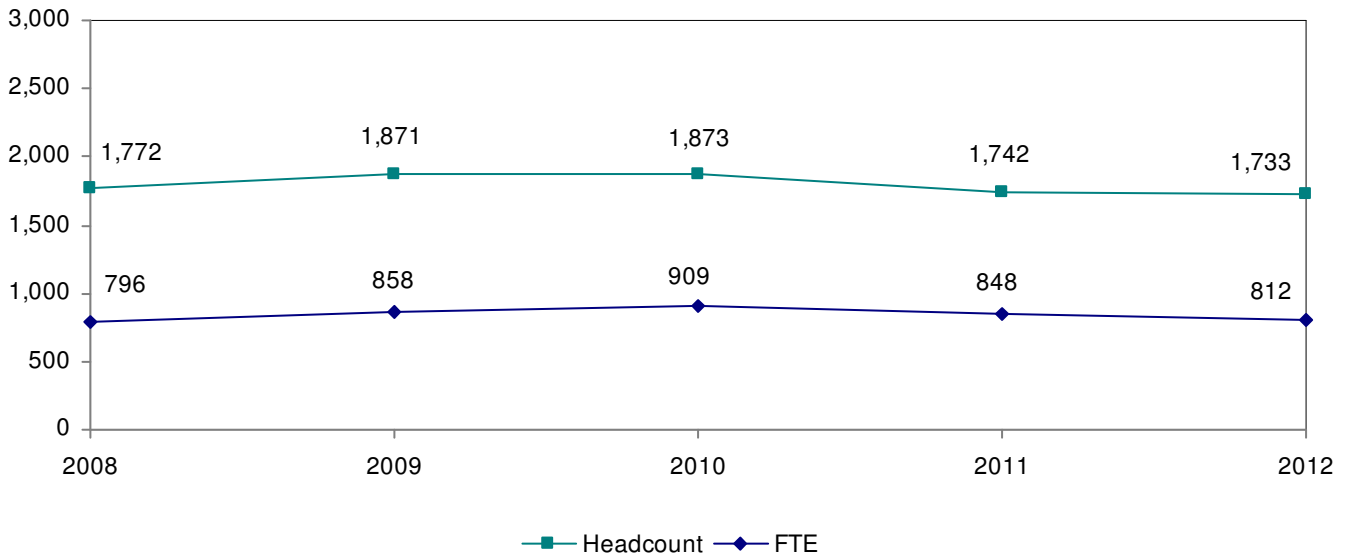
Undergraduate Enrollment by Status



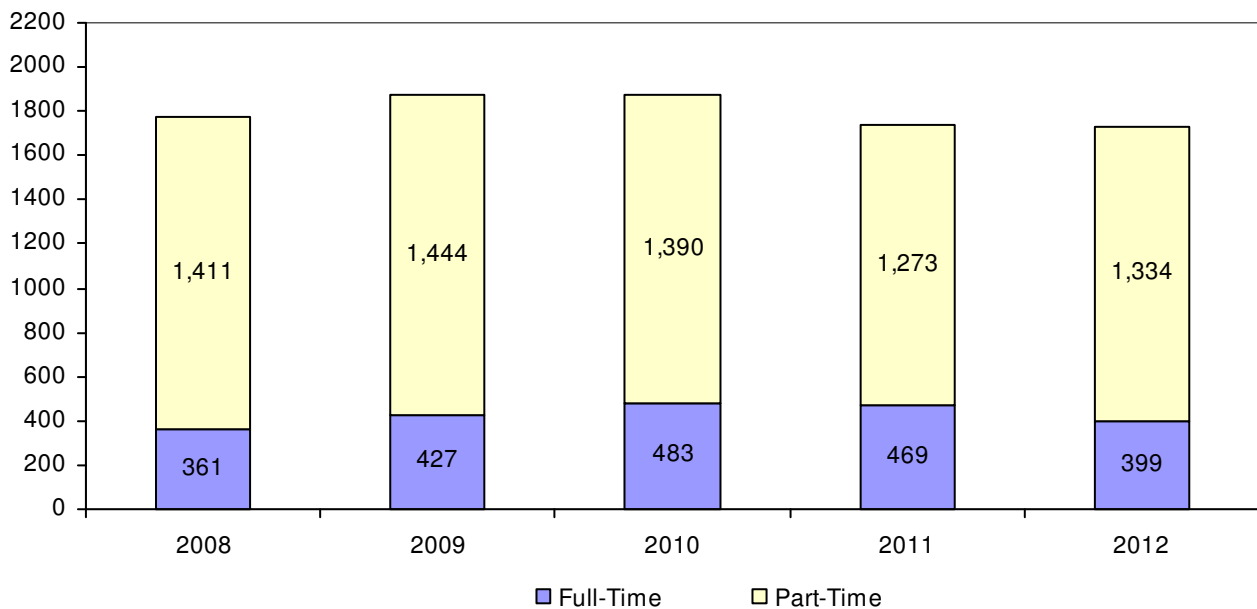
Graduate Fall Enrollment Fall 2008 – 2012

From Fall 2011 to Fall 2012, Graduate enrollment decreased by 1 percent and Graduate FTE decreased by 4 percent. During the same time, the number of part-time graduates increased by 5 percent while the number of full-time graduates decreased by 15 percent. From Fall 2008 to Fall 2012, enrollment decreased by 2 percent while FTE increased by 2 percent. In Fall 2012, 77 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

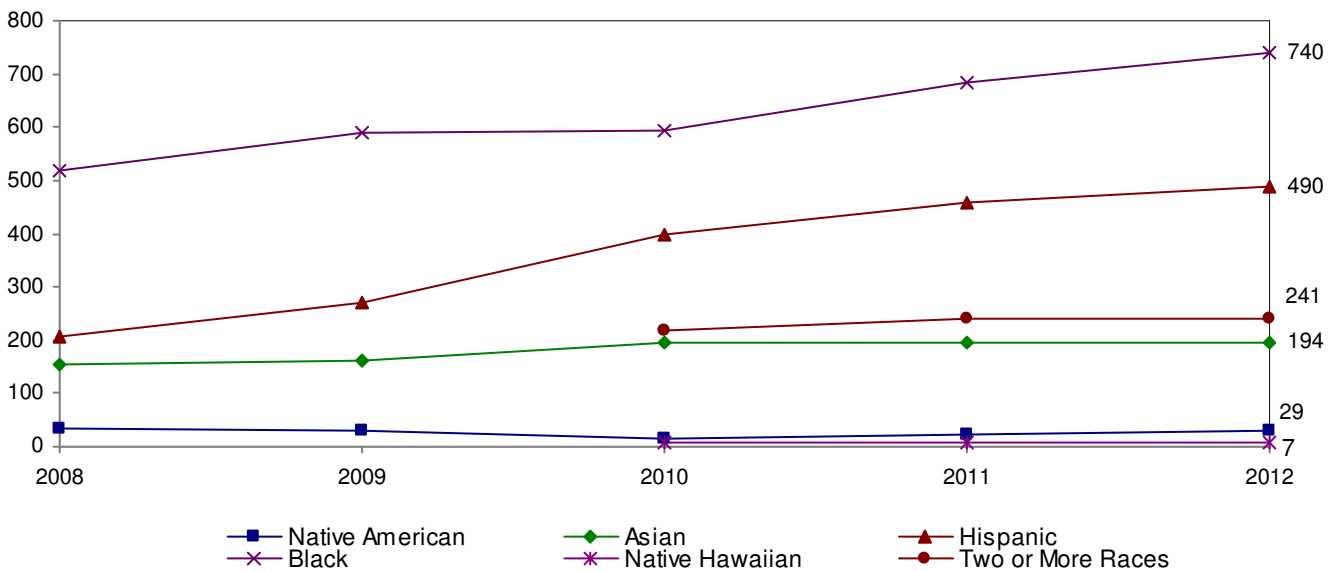


Enrollment by Race/Ethnicity and Gender Fall 2012

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	13	13	26	1	2	3	29
Asian	74	96	170	5	19	24	194
Black	321	378	699	20	21	41	740
Hispanic	173	266	439	9	42	51	490
Native Hawaiian	2	4	6	0	1	1	7
White	3,279	4,664	7,943	389	1,096	1,485	9,428
Two or More Races	96	130	226	4	11	15	241
International	33	20	53	20	17	37	90
Unknown	58	64	122	26	50	76	198
Total	4,049	5,635	9,684	474	1,259	1,733	11,417
Students of color	679	887	1,566	39	96	135	1,701
% Students of color	16.8%	15.7%	16.2%	8.2%	7.6%	7.8%	14.9%

Students of Color Enrollment Fall 2008 – 2012

Enrollment for students of color increased by 6 percent from Fall 2011 to Fall 2012 and by 87 percent from Fall 2008 to Fall 2012.



Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2010 in accordance with federal guidelines.

Age Distribution Fall 2008 – 2012

Undergraduate Students

	2008	2009	2010	2011	2012
17-24 years	7,370	7,701	7,999	8,127	8,175
25+ years	1,111	1,193	1,322	1,417	1,503
Age Unknown	16	9	7	8	6
% 25+ years	13%	13%	14%	15%	16%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	29	28	28	28	28

Graduate Students

	2008	2009	2010	2011	2012
17-24 years	285	335	327	341	327
25+ years	1,482	1,533	1,539	1,400	1,405
Age Unknown	5	3	7	1	1
% 25+ years	84%	82%	82%	80%	81%
Average age all Graduates	34	34	34	33	33
Average age full-time	30	30	31	29	29
Average age part-time	35	35	34	34	34

Enrollment By Residence

	2008	2009	2010	2011	2012
Massachusetts	9,650	10,105	10,537	10,730	10,874
Other New England	256	270	254	262	251
Other United States	97	103	101	108	96
Unknown	148	199	209	103	106
International	118	97	100	91	90
% In-State	94%	94%	94%	95%	95%

Countries of Origin: International Students Fall 2008 – 2012

In Fall 2012, BSU enrolled 90 international students representing 24 countries.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Albania	0	0	0	0	1
Argentina	0	1	1	1	1
Angola	1	0	0	0	0
Belize	0	0	3	4	4
Benin	1	1	0	0	0
Bermuda	1	0	0	0	0
Bolivia	0	0	0	1	0
Brazil	7	5	4	2	1
Bulgaria	2	2	4	3	1
Cameroon	2	0	0	0	0
Canada	1	0	0	1	0
Cape Verde	13	12	12	11	16
China	9	4	3	4	6
Egypt	1	1	0	0	0
Germany	0	0	0	1	1
Ghana	0	2	2	1	0
Greece	0	0	0	0	1
Guinea	0	0	1	1	0
Hong Kong	3	0	0	1	2
India	2	7	7	3	1
Ireland	7	0	0	0	0
Italy	0	0	1	0	0
Japan	44	32	24	15	9
Jordan	6	9	8	2	0
Kenya	1	5	4	5	6
Lebanon	1	1	0	0	0
Mali	1	1	0	0	0
Malaysia	0	1	1	0	0
Nepal	1	2	5	14	17
Nigeria	0	0	0	0	2
Poland	0	0	0	0	3
Russian Federation	0	0	0	0	3
Sierra Leone	0	0	1	2	2
Slovakia	0	0	1	0	0
South Africa	1	2	2	0	1

**Countries of Origin: International Students
Fall 2008 – 2012 (continued)**

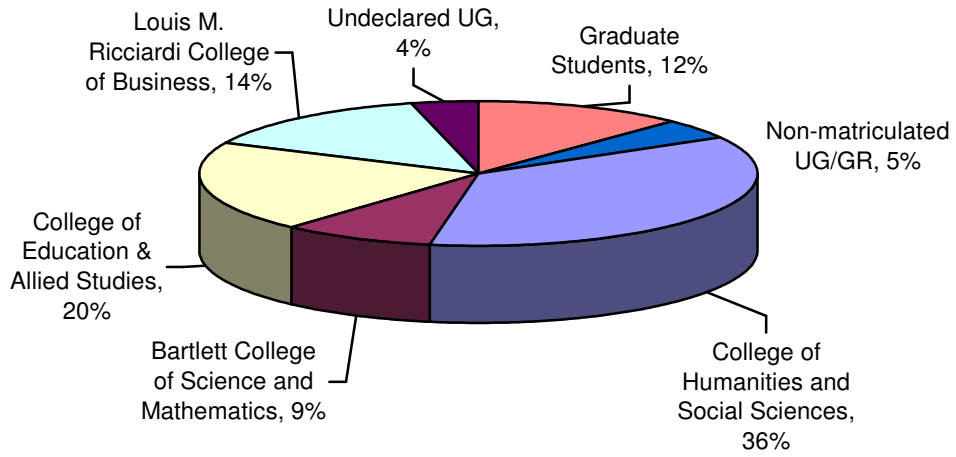
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
South Korea	0	1	2	3	5
Sweden	1	0	0	0	0
Tanzania	1	0	0	0	0
Turkey	1	1	4	5	4
Uganda	0	0	0	1	1
United Kingdom	5	2	0	0	0
Uzbekistan	0	0	0	0	0
Venezuela	1	1	0	0	1
Vietnam	0	0	1	1	1
Zaire	1	0	0	0	0
Unknown	1	0	0	1	0
Total	120	98	118	100	90

Headcount Enrollment by College, Class & Gender Fall 2012

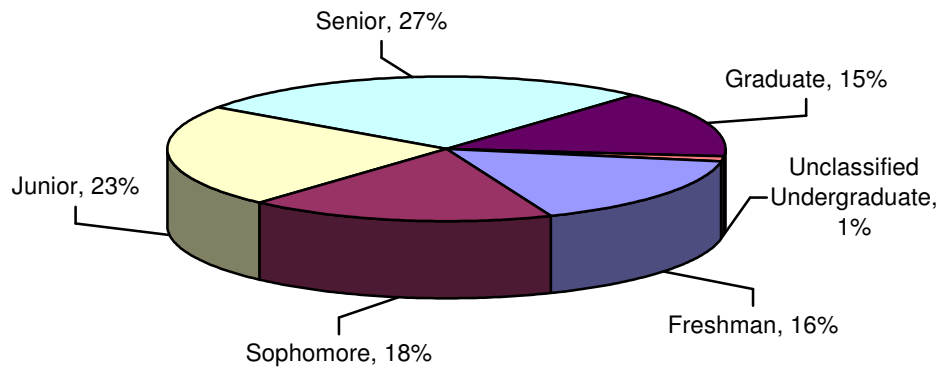
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Freshmen	153	83	236	35%
Sophomores	222	127	349	36%
Juniors	284	200	484	41%
Seniors	315	226	541	42%
Total	974	636	1,610	40%
College of Education & Allied Studies				
Freshmen	94	364	458	79%
Sophomores	125	357	482	74%
Juniors	134	483	617	78%
Seniors	120	625	745	84%
Total	473	1,829	2,302	79%
College of Humanities & Social Sciences				
Freshmen	279	355	634	56%
Sophomores	374	475	849	56%
Juniors	498	677	1,175	58%
Seniors	564	852	1,416	60%
Total	1,715	2,359	4,074	58%
Bartlett College of Science & Mathematics				
Freshmen	121	94	215	44%
Sophomores	109	114	223	51%
Juniors	149	135	284	48%
Seniors	189	154	343	45%
Total	568	497	1,065	47%
Undeclared Undergraduates				
Freshmen	148	135	283	48%
Sophomores	85	86	171	50%
Juniors	17	17	34	50%
Seniors	5	7	12	58%
Total	255	245	500	49%
Graduate Students				
Post-Baccalaureate Certification	61	77	138	56%
MA	12	42	54	78%
MS	55	47	102	46%
MAT	40	79	119	66%
MEd	104	475	579	82%
MBA	26	22	48	46%
MPA	15	11	26	42%
MSA	19	17	36	47%
MSW	22	136	158	86%
CAGS/Post-Master's Certification	17	55	72	76%
Total	371	961	1,332	72%
Non-Matriculating				
Undergraduate	64	69	133	52%
Graduate	103	298	401	74%
Total	167	367	534	69%
Total Headcount for Fall 2012	4,523	6,894	11,417	60%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2012



Enrollment by Grade Level Fall 2012



**Total Majors Declared by Level & Year
Fall 2008 – 2012**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2008	2009	2010	2011	2012
Accounting & Finance	486	446	472	472	464
Accounting	313	308	324	313	324
Finance	173	138	148	159	140
Aviation Science	186	185	173	182	177
Aviation Management	35	58	87	71	54
Flight Training	151	127	86	111	123
Management	890	870	909	958	998
Energy and Environmental Management~	6	0	0	0	0
General Management	602	579	621	623	601
Global Management	17	33	40	42	49
Information Systems Management	38	30	35	37	50
Marketing	218	202	186	227	255
Operations Management	6	25	26	29	43
Transportation~	3	1	1	0	0

Notes: Includes double majors.

~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Fall 2008 – 2012**

College of Education and Allied Studies Baccalaureate Level					
	2008	2009	2010	2011	2012
Elementary & Early Childhood Education	1,188	1,219	1,311	1,259	1,240
<i>Elementary Education</i>	809	835	905	869	842
Elementary Education	695	692	719	628	582
Elementary/Special Education	114	143	186	241	260
<i>Early Childhood Education</i>	379	384	406	390	398
Early Childhood	287	295	305	309	312
Early Education & Care (PreK-K)	92	89	101	81	86
Movement Arts, Health Promotion & Leisure Studies	583	611	656	674	700
Athletic Training	112	111	129	134	146
Coaching	22	21	22	22	16
Exercise Science/Health Fitness	153	165	196	218	232
Health Studies	52	51	62	78	92
Motor Development Therapy	23	21	32	34	43
Physical Education	100	88	70	54	42
Recreation	14	18	17	16	14
Recreation/Fitness Club Administration	7	12	11	13	9
Teaching Certification	100	124	117	105	106
Special Education & Communication Disorders	292	347	368	385	399
Communication Disorders	158	188	187	204	200
Special Education Moderate Disabilities	97	122	139	139	151
Special Education Severe Disabilities	37	37	37	42	48

Note: Includes double majors.

Total Majors Declared by Level & Year Fall 2008 – 2012

College of Humanities and Social Sciences Baccalaureate Level					
	2008	2009	2010	2011	2012
Anthropology	59	68	79	76	59
Cultural Anthropology	26	32	33	33	25
General Anthropology	14	17	26	24	17
Public Archaeology	19	19	20	19	17
Art	301	327	404	409	392
Art Education	54	59	62	57	67
Art History	15	15	19	21	15
Crafts	20	21	25	23	24
Fine Arts	74	59	67	66	47
Graphic Design	97	119	145	157	145
New Media	N/A	5	13	19	19
Photography	44	49	73	66	75
Communication Studies	488	527	570	582	576
Communication Studies	435	122	37	7	1
Corporate Communication	21	95	127	133	131
Individualized Program	5	60	110	131	141
Media/Communication Technologies	27	148	206	256	253
Speech Communication	N/A	102	90	55	50
Criminal Justice	758	828	842	928	950
Criminal Justice	758	828	842	913	924
Victimology	N/A	N/A	N/A	15	26
Economics	45	50	64	72	70
English	593	648	703	690	730
English	407	407	424	422	424
English Education	110	147	165	160	173
Writing	76	94	114	108	133
Foreign Languages	87	102	76	75	69
Spanish	87	102	76	75	69
History	466	501	544	540	514
History	463	488	530	527	495
Military History	3	13	14	13	19
Music	61	56	59	65	65
Music	39	29	33	35	36
Music Education	22	27	26	30	29
Philosophy	21	29	28	30	36
Applied Ethics	1	2	2	1	3
Philosophy	20	27	26	29	33

Note: Includes double majors.

Total Majors Declared by Level & Year Fall 2008- 2012

College of Humanities and Social Sciences Baccalaureate Level					
	2008	2009	2010	2011	2012
Political Science	121	134	153	142	132
American Politics	18	15	15	9	4
International Affairs	19	25	36	34	36
Legal Studies	16	24	37	34	27
Political Science	65	64	58	55	56
Public Administration	3	6	7	10	9
Psychology	981	1,018	1,065	1,020	1,081
Child Psychology	94	83	37	21	6
Industrial-Organizational Psychology~	4	1	1	0	0
Medical Health Psychology~	9	7	3	1	0
Psychology	883	927	1,024	998	1,075
Social Work	201	220	251	244	279
Sociology	178	192	201	232	232
City, Community & Region	7	6	6	7	6
Global Studies	2	9	11	10	11
Sociology	142	134	134	164	167
Sociology Education	26	43	50	51	48
Third World Studies~	1	0	0	0	0
Theater & Dance	120	121	105	123	105
Dance Education	49	46	39	53	47
Theater Arts	65	65	57	63	49
Theater Education	6	10	9	7	9

Notes: Includes double majors.

~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Fall 2008 - 2012**

Bartlett College of Science and Mathematics Baccalaureate Level					
	2008	2009	2010	2011	2012
Biological Sciences	266	323	331	402	466
Biology	117	129	126	156	142
Biology Teacher Education	2	6	5	15	26
Biomedical/Molecular	110	144	155	187	255
Ecological Biology	37	44	45	44	43
Chemical Sciences	85	89	89	107	117
<i>Chemistry</i>	78	85	85	101	113
Biochemistry	29	51	60	65	64
Chemistry	21	7	1	1	4
Environmental Chemistry	5	8	7	9	10
Professional Chemistry	23	19	17	26	35
<i>Chemistry-Geology</i>	7	4	4	6	4
Computer Science	136	133	130	144	163
Geography	46	51	53	60	68
Geography	45	50	53	60	68
Geotechnology~	1	1	0	0	0
Geological Sciences	67	95	106	96	90
Earth Science	52	70	73	61	47
Environmental Geo-Science	9	15	18	24	28
Geology	6	10	15	11	15
Mathematics	197	243	292	302	320
Physics	30	33	37	52	57
Physics	20	15	27	29	27
Professional Physics	10	18	10	23	30

Notes:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2008 – 2012

Master of Arts/Science (MA/MS)					
	2008	2009	2010	2011	2012
Athletic Training	19	19	26	22	24
Computer Science	19	23	23	16	9
Criminal Justice	35	34	33	25	20
Administration of Justice	8	6	7	5	4
Crime and Corrections	2	2	2	1	2
Criminal Justice	25	26	24	19	14
English	39	40	25	19	21
Creative Writing	1	1	0	2	3
English	38	39	25	17	18
Management	57	69	67	30	10
Accounting	26	28	22	8	0
Marketing	2	5	9	2	1
Organizational Development	16	13	17	10	6
Technology Management	13	23	19	10	3
Physical Education	67	62	73	57	39
Applied Kinesiology	10	6	6	4	3
Adapted Physical Education and Sport	3	4	2	2	3
Human Performance and Health Fitness	13	4	6	6	6
Individualized Physical Education	4	9	13	6	11
Strength and Conditioning	18	20	20	17	16
Psychology	49	43	32	37	33

Master of Arts in Teaching (MAT)					
	2008	2009	2010	2011	2012
Biology	10	8	11	13	13
Creative Arts	11	23	17	13	14
English	23	25	32	27	25
History	18	19	20	22	23
Mathematics	23	17	27	24	21
Music	1	6	11	9	10
Music Education~	8	1	0	0	0
Physical Sciences	5	7	6	10	11
Physics	0	2	2	4	2

Master of Business Administration (MBA)					
	2008	2009	2010	2011	2012
Business Administration	N/A	N/A	N/A	32	48
Accounting	N/A	N/A	N/A	13	14
Business Administration	N/A	N/A	N/A	9	14
Management	N/A	N/A	N/A	10	20

Note: ~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2008 – 2012

Master of Public Administration (MPA)					
	2008	2009	2010	2011	2012
Public Administration	31	27	37	32	26
Administration & Finance~	1	0	0	0	0
Civic & Non-Profit Leadership	1	6	12	9	10
Public Administration	22	15	20	16	11
Municipal Development~	1	1	0	0	0
Non-Profit Administration~	5	3	0	0	0
Sustainable Community Development	1	2	5	7	5

Master of Science in Accountancy (MSA)					
	2008	2009	2010	2011	2012
Accountancy	N/A	N/A	N/A	17	36

Master of Social Work (MSW)					
	2008	2009	2010	2011	2012
Social Work	111	116	145	129	158

Master of Education (MEd)					
	2008	2009	2010	2011	2012
Counselor Education	81	79	101	127	111
Counseling	81	79	101	127	111
Elementary & Early Childhood Education	149	152	139	109	104
Early Childhood Education	33	21	19	16	14
Elementary Education	97	102	87	70	68
Reading Education	19	29	33	23	22
Movement Arts, Health Promotion & Leisure Studies	5	5	2	1	7
Health Promotion	5	5	2	1	7
Secondary Education & Professional Programs	61	48	61	74	76
Instructional Technology	28	23	17	21	14
Educational Leadership	33	25	39	48	49
PreK-12 Education (Non-U.S. Settings)	N/A	N/A	5	5	13
Special Education & Communication Disorders	199	210	241	275	281
Special Education	199	210	241	275	281

Note: ~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2008 – 2012

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2008	2009	2010	2011	2012
Elementary & Early Childhood Education	14	15	12	10	2
Early Childhood Education	1	5	4	0	1
Elementary Education	13	10	8	10	1
Movement Arts, Health Promotion & Leisure Studies	11	11	21	19	14
Physical Education	11	11	21	19	14
Secondary Education & Professional Programs	97	118	116	119	98
Art	10	7	6	7	10
Biology	11	7	10	14	4
Chemistry	0	1	2	1	1
Earth Science	2	2	7	1	0
Educational Leadership	6	10	5	5	1
English	21	24	23	27	21
Health/Family and Consumer Sciences	0	0	0	3	6
History	16	31	19	27	25
Instructional Technology	3	7	6	2	6
Mathematics	23	23	29	24	16
Music	5	4	5	7	6
Physics	0	2	4	1	2
Theater	0	0	0	0	0
Special Education & Communication Disorders	28	27	36	47	24
Special Education	28	27	36	47	24

Certificate Programs					
	2008	2009	2010	2011	2012
Undergraduate Certificates	1	6	1	3	1
Accounting and Finance~	0	2	1	3	1
Forensic Behavior~	N/A	2	0	0	0
Management~	0	2	0	0	0
Marketing Management~	1	0	0	0	0
Graduate Certificates	31	31	35	24	30
Accounting and Finance	22	27	28	16	16
Teacher of English to Speakers of Other Languages	N/A	N/A	N/A	N/A	1
Information Systems Management	0	0	1	1	0
Instructional Technology	7	2	4	4	10
Management	2	1	1	1	0
Marketing	N/A	1	1	0	0
Women's Gender Studies	N/A	N/A	N/A	2	3

Note: ~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Graduate Level
Fall 2008 – 2012**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2008	2009	2010	2011	2012
CAGS in Education	63	55	45	42	51
Counseling	12	10	15	8	14
Reading	1	8	5	6	7
Educational Leadership	50	37	25	28	30
Post-Master's Certification	23	23	33	19	21
Counseling	5	2	0	0	3
Educational Leadership	18	21	33	19	18

**Graduate Programs
Students Enrolled
Fall 2012**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	36	*	*	*	36	*	*	*
Art	10	*	*	*	*	10	*	*
Athletic Training	24	24	*	*	*	*	*	*
Biology	17	*	*	13	*	4	*	*
Business Administration	48	*	*	*	48	*	*	*
Chemistry	1	*	*	*	*	1	*	*
Computer Science	9	9	*	*	*	*	*	*
Counseling	128	*	111	*	*	*	14	3
Creative Arts	14	*	*	14	*	*	*	*
Criminal Justice	20	20	*	*	*	*	*	*
Early Childhood Ed.	15	*	14	*	*	1	*	*
Earth Science	0	*	*	*	*	0	*	*
Educational Leadership	98	*	49	*	*	1	30	18
Elementary Education	69	*	68	*	*	1	*	*
English	67	21	*	25	*	21	*	*
Health/Family	6	*	*	*	*	6	*	*
Health Promotion	7	*	7	*	*	*	*	*
History	48	*	*	23	*	25	*	*
Instructional Technology	20	*	14	*	*	6	*	*
Management	10	10	*	*	*	*	*	*
Mathematics	37	*	*	21	*	16	*	*
Music	16	*	*	10	*	6	*	*
Physical Education	53	39	*	*	*	14	*	*
Physical Sciences	11	*	*	11	*	*	*	*
Physics	4	*	*	2	*	2	*	*
PreK-12 Ed. (Non-U.S. Setting)	13	*	13	*	*	*	*	*
Psychology	33	33	*	*	*	*	*	*
Public Administration	26	26	*	*	*	*	*	*
Reading Education	29	*	22	*	*	*	7	*
Social Work	158	158	*	*	*	*	*	*
Special Education	305	*	281	*	*	24	*	*
Theater	0	*	*	*	*	0	*	*
Total	1,332	340	579	119	84	138	51	21

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students.

Total Majors by Department and Gender Fall 2012

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	265	252	517	49%
Business Administration	26	22	48	46%
Management	597	411	1,008	41%
Aviation Science	158	19	177	11%
Total	1,046	704	1,750	40%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	71	1,282	1,353	95%
Special Education & Comm. Disorders	92	612	704	87%
Counselor Education	21	107	128	84%
Secondary & Professional Ed.	87	126	213	59%
Movement Arts, Health Promotion & Leisure Studies	430	360	790	46%
Total	701	2,487	3,188	78%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Foreign Languages	6	63	69	91%
Social Work	56	381	437	87%
Psychology	153	961	1,114	86%
Sociology	39	193	232	83%
English	168	608	776	78%
Anthropology	11	48	59	81%
Art	98	308	406	76%
Theater & Dance	33	72	105	69%
Communication Studies	235	341	576	59%
History	285	252	537	47%
Political Science	90	68	158	43%
Music	41	34	75	45%
Criminal Justice	630	340	970	35%
Philosophy	25	11	36	31%
Economics	48	22	70	31%
Total	1,918	3,702	5,620	66%

Note: Includes double majors.

Total Majors by Department and Gender Fall 2012

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Mathematics	100	241	341	71%
Biological Sciences	169	310	479	65%
Geological Sciences	36	54	90	60%
Geography	33	35	68	51%
Chemical Sciences	76	41	117	35%
Physics	49	10	59	17%
Computer Science	153	19	172	11%
Total	614	709	1,326	53%

Note:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

**Total Majors by Department and Race/Ethnicity
Fall 2012**

**Louis M. Ricciardi College of Business
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	1	19	54	27	2	386	10	7	11	517	22%
Aviation Science	3	4	12	11	0	132	8	4	3	177	21%
Management	3	28	97	65	0	770	15	12	18	1,008	21%
Business Administration	0	0	1	0	0	34	0	9	4	48	2%
Total	7	51	164	103	2	1,322	33	32	36	1,750	21%

**College of Education and Allied Studies
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	4	10	40	36	1	676	11	7	5	790	13%
Secondary & Professional Ed.	0	0	3	7	0	184	4	1	14	213	7%
Elementary & Early Child Ed.	3	11	34	28	0	1,248	18	0	11	1,353	7%
Special Ed. & Comm. Disorders	0	7	8	15	1	651	9	2	11	704	6%
Counselor Education	1	0	2	2	0	120	2	0	1	128	5%
Total	8	28	87	88	2	2,879	44	10	42	3,188	8%

Note: Includes double majors.

Total Majors by Department and Race/Ethnicity Fall 2012

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% <i>Students of Color</i>
Social Work	0	7	64	29	0	317	14	0	6	437	26%
Foreign Languages	0	1	4	12	0	52	0	0	0	69	25%
Economics	0	5	7	4	0	48	1	3	2	70	24%
Political Science	0	1	18	8	1	123	6	0	1	158	22%
Criminal Justice	1	8	102	59	0	767	20	0	13	970	20%
Philosophy	0	0	2	1	0	29	4	0	0	36	19%
Sociology	0	3	27	6	0	186	8	0	2	232	19%
Anthropology	1	0	2	4	0	49	3	0	0	59	17%
Communication Studies	2	3	45	22	0	474	18	5	7	576	16%
Psychology	1	14	65	50	0	944	28	3	9	1,114	14%
Music	0	0	4	1	0	66	4	0	0	75	12%
Theater & Dance	1	0	6	3	0	93	1	0	1	105	10%
Art	1	9	7	8	1	360	11	1	8	406	9%
English	5	8	27	15	0	698	15	2	6	776	9%
History	1	1	6	9	0	499	14	0	7	537	6%
Total	13	60	386	231	2	4,705	147	14	62	5,620	15%

Note: Includes double majors.

**Total Majors by Department and Race/Ethnicity
Fall 2012**

**Bartlett College of Science and Mathematics
Undergraduate and Graduate Majors**

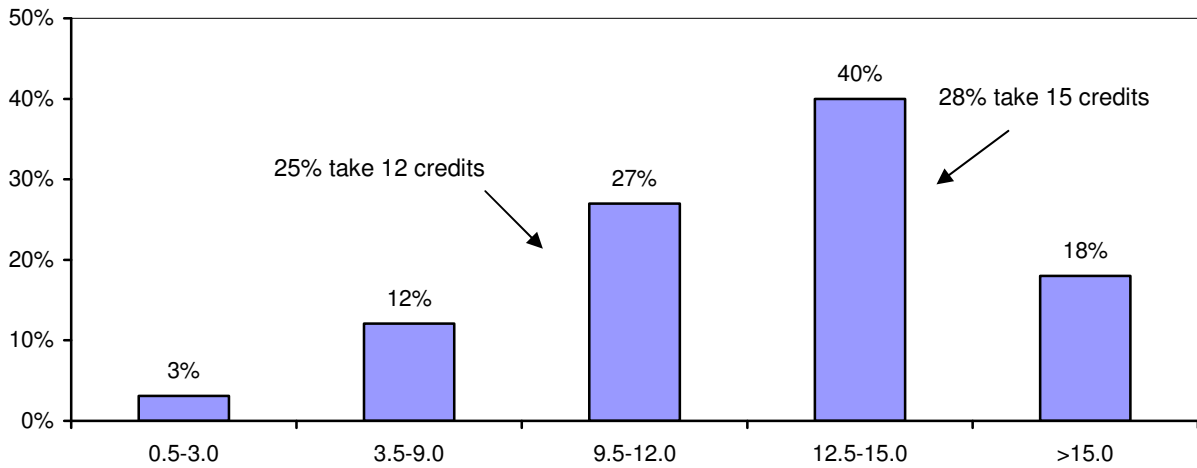
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	<i>% Students of Color</i>
Biological Sciences	1	13	50	32	1	358	13	6	5	479	23%
Chemical Sciences	0	8	8	1	0	85	7	6	2	117	21%
Computer Science	0	6	20	8	0	129	1	6	2	172	20%
Mathematics	0	10	16	11	0	295	3	3	3	341	12%
Geography	0	1	2	4	0	61	0	0	0	68	10%
Geological Sciences	0	1	4	4	0	80	0	0	1	90	10%
Physics	0	0	2	1	0	55	0	1	0	59	5%
Total	1	39	102	61	1	1,063	24	22	13	1,326	17%

Notes:
Includes double majors
Mathematics and Computer Science were separated in July 2012.

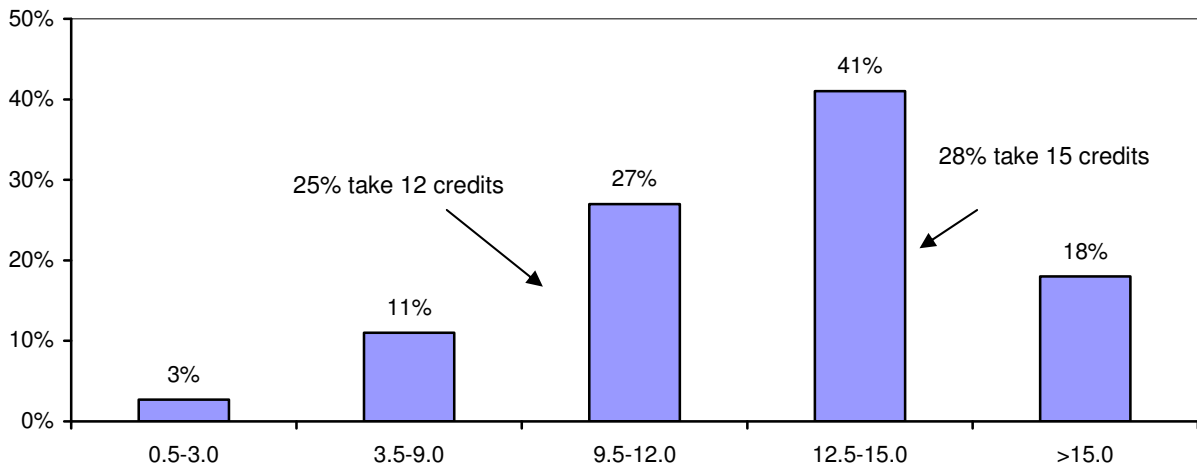
Distribution of Undergraduate Credit Loads Fall 2012

Fifty-eight percent of all BSU undergraduates carried more than 12 credits during Fall 2012. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 13.0 credits)**



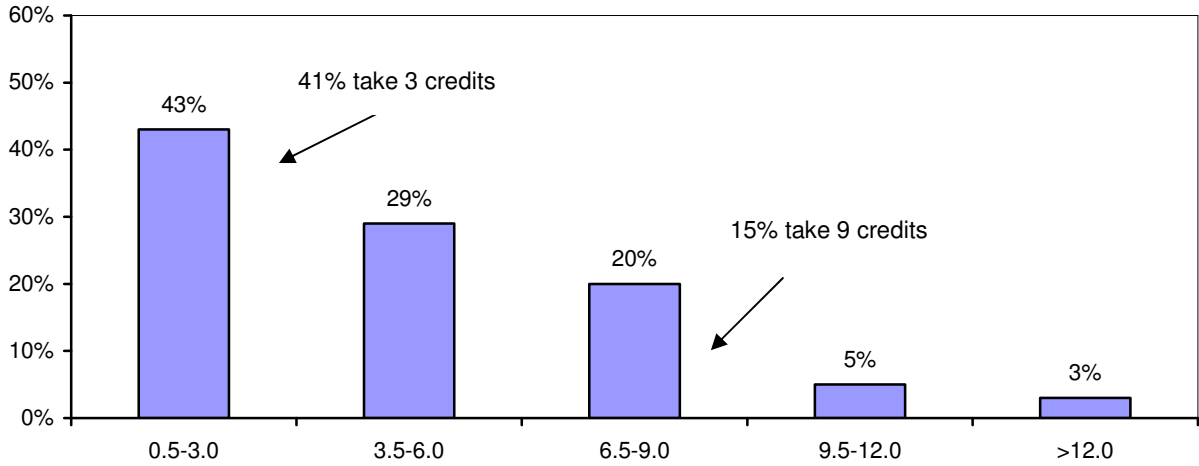
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.1 credits)**



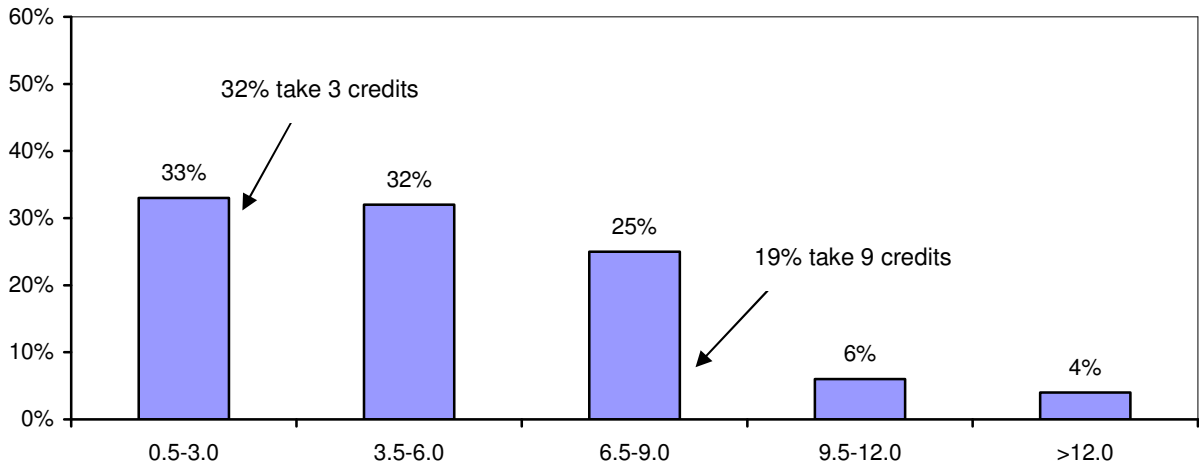
Distribution of Graduate Credit Loads Fall 2012

Less than half of all graduate students (43%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 33 percent. Thirty-five percent of matriculated graduate students carry more than 6 credits, compared to 28 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.6 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.2 credits)**





RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2006 Cohort)	▶	28%
6-year Graduation Rate (2006 Cohort)	▶	54%
6-Year Completion Rate ¹ (2006 Cohort)	▶	62%
Freshman-Sophomore Retention (2011 Cohort) ²	▶	81%
Sophomore-Junior Retention (2010 Cohort) ³	▶	89%

Full-time Transfers

2-year Graduation Rate (2006 Cohort)	▶	12%
4-year Graduation Rate (2006 Cohort)	▶	56%
6-Year Graduation Rate (2006 Cohort)	▶	63%
1-2 Year Retention (2011 Cohort)	▶	82%
2–3 Year Retention (2010 Cohort)	▶	72%

Graduation rates as reported to IPEDS; includes those who graduated in January 2012, May 2012 and August 2012.

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%		79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%			81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%				81.0%	87.4%
2010	1431	80.9%	72.1%					80.9%	89.2%
2011	1451	80.6%						80.6%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	1139	22.4%	42.3%	47.9%	57.0%
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%		
2008	1464	28.1%			
2009	1453				
2010	1431				
2011	1451				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹	Soph-Junior ²
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	Retention	Retention
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%		73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%			80.2%	91.5%
2009	188	78.7%	70.2%	65.4%				78.7%	89.2%
2010	206	79.6%	69.4%					79.6%	87.2%
2011	281	74.0%						74.0%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	94	16.0%	29.8%	34.0%	44.7%
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%		
2008	162	20.4%			
2009	188				
2010	206				
2011	281				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹	Soph-Junior ²
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	Retention	Retention
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%		77.0%	87.0%
2008	323	80.8%	70.6%	66.9%	39.6%			80.8%	87.4%
2009	388	80.9%	68.0%	63.7%				80.9%	84.1%
2010	440	78.9%	70.5%					78.9%	89.3%
2011	440	77.0%						77.0%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2004	234	20.1%	44.9%	48.7%	59.4%
2005	204	22.1%	37.3%	44.1%	53.9%
2006	252	25.0%	44.0%	48.4%	57.9%
2007	330	23.0%	45.8%		
2008	323	22.3%			
2009	388				
2010	440				
2011	440				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued					Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%		78.8%	89.2%
2009	743	80.2%	68.6%	66.5%			80.2%	85.6%
2010	730	80.1%	72.6%				80.1%	90.6%
2011	763	79.2%					79.2%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%			
2009	743				
2010	730				
2011	763				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%		78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%			80.1%	71.1%
2009	780	79.9%	59.5%	28.5%				79.9%	74.5%
2010	781	79.8%	57.7%					79.8%	72.4%
2011	828	82.1%						82.1%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%
2007	634	13.2%	40.4%	57.3%	62.6%	
2008	707	16.5%	44.1%	60.3%		
2009	780	12.6%	39.7%			
2010	781	14.2%				
2011	828					

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%		70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%			77.0%	80.7%
2009	80	80.0%	60.0%	41.3%				80.0%	75.0%
2010	110	80.9%	58.2%					80.9%	71.9%
2011	139	69.8%						69.8%	

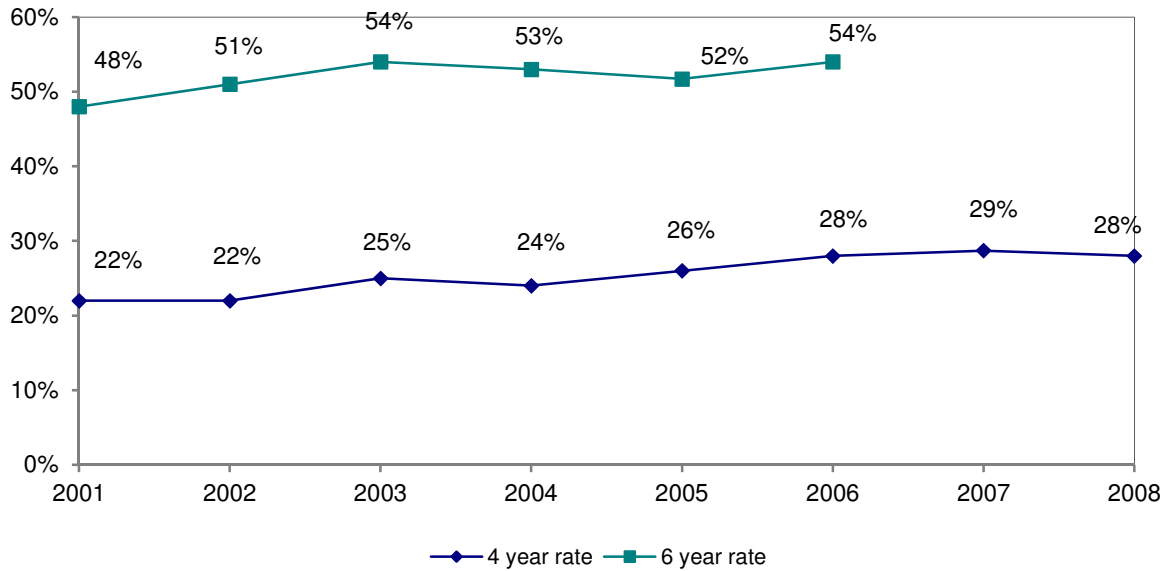
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

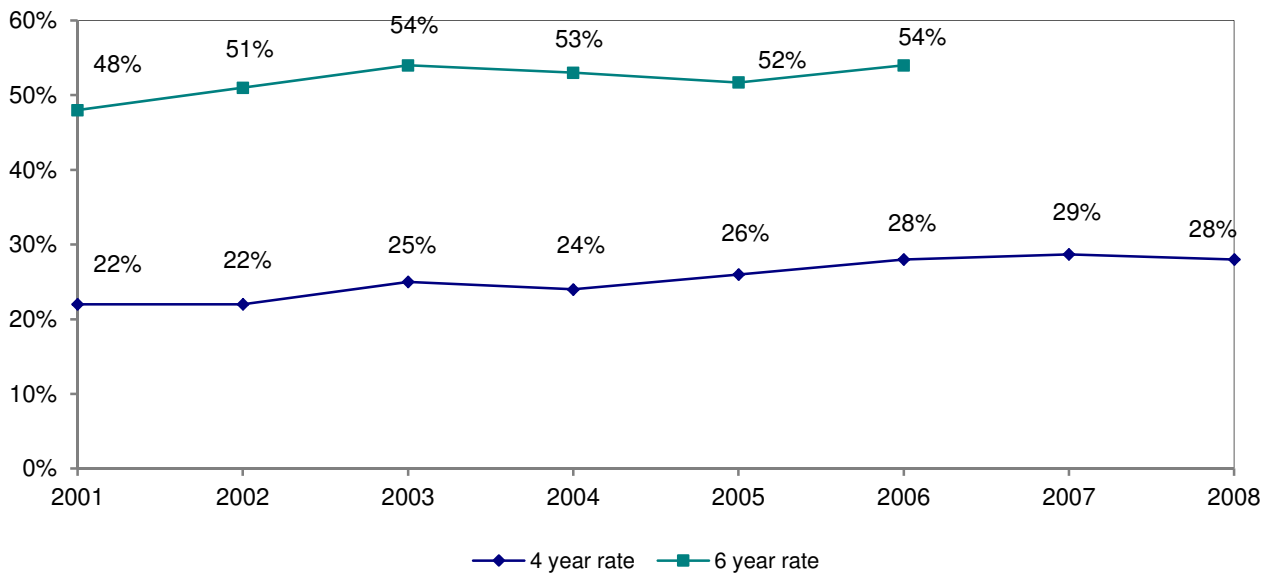
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%
2007	57	5.3%	22.8%	40.4%	43.9%	
2008	74	13.5%	37.8%	64.9%		
2009	80	8.8%	27.5%			
2010	110	11.8%				
2011	139					

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



DEGREES CONFERRED

Baccalaureate Degree Recipients		1,747	Graduate Degree Recipients		523
By Gender					
Male	639	▶	37%	Male	152 ▶ 29%
Female	1,108	▶	63%	Female	371 ▶ 71%
By Race/Ethnicity					
Students of color	213	▶	12%	Students of color	30 ▶ 6%
International	14	▶	1%	International	22 ▶ 4%
By Degree					
Bachelor of Arts	555	▶	32%	Post-Baccalaureate certificates	87 ▶ 16%
Bachelor of Science	1,016	▶	58%	Master's degrees	402 ▶ 77%
Bachelor of Science in Education	176	▶	10%	Post-Master's certificates/CAGS	34 ▶ 7%
Degree Recipients by College**					
Business	325	▶	17%	Business	30 ▶ 6%
Education & Allied Studies	309	▶	16%	Education & Allied Studies	376 ▶ 72%
Humanities & Social Sciences	1,130	▶	59%	Humanities & Social Sciences	88 ▶ 17%
Science & Mathematics	160	▶	8%	Science & Mathematics	29 ▶ 5%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

** Includes double majors.

Profile of Degree Recipients by Program Level 2012

The overwhelming majority of BSU graduates are Massachusetts residents; only 5 percent of degree recipients are from out-of-state. Approximately 29 percent of baccalaureate degree recipients are at least 25 years of age or older; 10 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. Eleven percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,244	53	1,297
25-29	329	206	535
30-39	102	144	246
40-49	44	74	118
50+	28	46	74
Male	639	152	791
Female	1,108	371	1,479
% Female	63%	71%	65%
Native American	2	1	3
Asian	29	5	34
Black	84	12	96
Hispanic	60	9	69
Native Hawaiian	1	1	2
White	1,493	466	1,959
Two or More Races	37	2	39
International	14	22	36
Unknown	27	5	32
% Students of Color	12%	6%	11%
Massachusetts	1,671	475	2,146
New England	33	22	55
Other U.S.	29	4	33
International	14	22	36
% Massachusetts	96%	90%	95%
Ricciardi College of Business	320	30	350
College of Education & Allied Studies	307	376	683
College of Humanities & Social Sciences	979	88	1,067
Bartlett College of Science & Mathematics	141	29	170
Total	1,747	523	2,270

Notes:

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Baccalaureate Degree Recipients by Major/Concentration 2008 – 2012

Louis M. Ricciardi College of Business					
	2008	2009	2010	2011	2012
Accounting & Finance	49	81	67	94	102
Accounting	27	44	39	54	61
Finance	22	37	28	40	41
Aviation Science	33	40	29	32	33
Aviation Management	12	13	10	21	25
Flight Training	21	27	19	11	8
Management	155	192	197	175	190
Energy and Environmental Management~	1	1	1	0	0
General Management	95	131	128	117	119
Global Management	3	4	5	6	6
Information Systems Management	7	8	5	5	6
Marketing	48	48	50	36	52
Operations Management	0	0	8	11	7
Transportation~	1	0	0	0	0

Notes:

Includes double major.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

~ Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2008 – 2012

College of Education and Allied Studies					
	2008	2009	2010	2011	2012
Elementary & Early Childhood Education	100	123	103	110	119
<i>Elementary Education</i>	68	83	68	69	71
Elementary Education	59	75	56	57	52
Elementary/Special Education	9	8	12	12	19
<i>Early Childhood Education</i>	32	40	35	41	48
Early Childhood	24	21	19	16	30
Early Education & Care (Prek-K)	8	19	16	25	18
Movement Arts, Health Promotion, & Leisure Studies	122	114	126	131	132
Athletic Training	10	10	12	16	9
Coaching	5	2	3	2	2
Exercise Science	40	32	43	40	50
Health Studies	9	16	13	16	16
Motor Development	8	8	8	6	5
Physical Education	33	22	31	33	27
Recreation	5	12	8	9	6
Recreation/Fitness Club Administration	1	0	0	1	4
Teaching Certification	11	12	8	8	13
Special Education & Communication Disorders	57	44	56	53	58
Communication Disorders	45	28	43	44	47
Special Education - Moderate Disabilities	8	14	11	7	7
Special Education - Severe Disabilities	4	2	2	2	4

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Baccalaureate Degree Recipients by Major/Concentration 2008 - 2012

College of Humanities and Social Sciences					
	2008	2009	2010	2011	2012
Anthropology	8	10	8	18	20
Cultural Anthropology	6	5	3	8	9
General Anthropology	1	3	2	6	7
Public Archaeology	1	2	3	4	4
Art	76	67	51	57	85
Art Education	4	5	4	4	6
Art History	9	8	6	2	9
Crafts	3	5	3	2	4
Fine Arts	21	17	10	9	20
Graphic Design	24	20	23	31	30
Photography	15	12	5	9	13
New Media	N/A	N/A	N/A	N/A	3
Communication Studies	100	130	111	128	152
Communication Studies	100	118	56	18	5
Communication Studies Individualized Program	N/A	6	15	41	45
Corporate Communication	N/A	3	21	30	40
Media & Communication Technology	N/A	3	16	35	56
Speech Communication	N/A	N/A	3	4	6
Criminal Justice	146	140	152	178	165
Economics	19	11	14	23	27
English	103	100	110	162	140
English	68	71	81	104	94
English Education	13	6	11	22	23
Writing	22	23	18	36	23
Foreign Languages	18	26	24	18	5
Spanish	18	26	24	18	5
History	81	84	90	104	109
History	80	81	88	99	107
Military History	1	3	2	5	2
Music	7	5	6	7	5
Music	3	4	3	4	4
Music Education	4	1	3	3	1
Philosophy	4	7	7	6	9
Applied Ethics	0	2	0	1	0
Philosophy	4	5	7	5	9

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Baccalaureate Degree Recipients by Major/Concentration 2008 – 2012

College of Humanities and Social Sciences					
	2008	2009	2010	2011	2012
Political Science	22	27	29	30	33
American Politics	1	5	4	1	3
International Affairs	0	0	2	5	5
Legal Studies	6	2	0	3	3
Political Science	15	19	21	20	17
Public Administration	0	1	2	1	5
Psychology	240	212	209	219	270
Child Psychology	18	17	4	12	8
Psychology	222	195	205	207	262
Social Work	34	51	42	59	44
Sociology	38	42	41	47	50
City, Community & Region	N/A	2	1	0	0
Sociology Education	N/A	2	12	10	9
Global Studies	1	1	0	0	6
Sociology	37	37	28	37	35
Theater & Dance	18	24	29	21	16
Dance Education	8	10	12	9	7
Theater	10	14	17	11	9
Theater Education	0	0	0	1	0

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Baccalaureate Degree Recipients by Major/Concentration 2008 – 2012

Bartlett College of Science and Mathematics					
	2008	2009	2010	2011	2012
Biological Sciences	44	41	44	44	51
Biology	10	10	4	10	14
Biology Teacher Education	1	0	0	1	0
Biomedical/Molecular	24	26	35	27	27
Ecological Biology	9	5	5	6	10
Chemical Sciences	7	20	16	11	15
<i>Chemistry</i>	6	18	14	10	12
Biochemistry	6	5	6	7	8
Chemistry	0	4	5	0	0
Environmental Chemistry	0	1	0	1	2
Professional Chemistry	0	8	3	2	2
<i>Chemistry-Geology</i>	1	2	2	1	3
Computer Science	15	13	19	19	19
Geography	7	6	16	19	11
Environmental Geography~	0	0	1	0	0
Geography	7	6	15	19	11
Geological Sciences	10	16	18	16	13
Earth Science	8	12	13	8	7
Environmental Geosciences	0	2	3	4	5
Geology	2	2	2	4	1
Mathematics	31	28	38	40	45
Physics	4	5	7	3	6
Physics	0	1	1	1	1
Professional Physics	4	4	6	2	5

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Mathematics and Computer Science were separated in July 2012.

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2008 - 2012**

Master of Arts/Science (MA/MS)					
	2008	2009	2010	2011	2012
Athletic Training	6	8	9	15	10
Computer Science	4	3	16	3	11
Criminal Justice	11	6	9	12	8
Administration of Justice	2	1	1	1	0
Crime & Corrections	N/A	N/A	N/A	1	0
Criminal Justice	9	5	8	10	8
English	8	9	16	15	6
English	1	7	15	15	6
Creative Writing	7	2	1	0	0
Management	26	30	34	37	22
Accounting	15	12	16	10	5
Marketing	2	1	2	1	1
Organizational Development	6	8	3	11	9
Technology Management	3	9	13	15	7
Physical Education	27	26	27	34	22
Adapted Physical Education and Sport	N/A	1	1	0	0
Human Performance and Health Fitness	3	6	5	0	2
Individual Physical Education	5	3	3	6	7
Applied Kinesiology	5	6	4	2	3
Sport/Human Performance~	2	0	0	0	0
Strength and Conditioning	6	2	5	11	10
Psychology	20	11	24	11	6

Notes:

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2008 - 2012**

Master of Arts in Teaching (MAT)					
	2008	2009	2010	2011	2012
Biology	7	6	4	2	2
Creative Arts	2	2	6	4	3
English	7	6	8	13	16
History	6	10	3	5	11
Mathematics	2	6	10	7	8
Music Education~	1	6	3	3	3
Physical Science	1	1	5	2	4
Physics	1	1	1	0	4

Master of Business Administration (MBA)					
	2008	2009	2010	2011	2012
Business Administration	N/A	N/A	N/A	N/A	1
Business Administration	N/A	N/A	N/A	N/A	0
Accounting	N/A	N/A	N/A	N/A	0
Management	N/A	N/A	N/A	N/A	1

Master of Public Administration (MPA)					
	2008	2009	2010	2011	2012
Public Administration	11	11	13	3	12
Civic and Non-Profit	N/A	1	2	1	1
Public Administration	9	8	8	2	10
Administration & Finance~	1	0	0	0	0
Non-Profit Administration~	1	2	2	0	0
Municipal Development~	N/A	N/A	1	0	1

Master of Science in Accountancy (MSA)					
	2008	2009	2010	2011	2012
Accountancy	N/A	N/A	N/A	N/A	7

Master of Social Work (MSW)					
	2008	2009	2010	2011	2012
Social Work	42	47	28	51	23

Notes:

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2008 - 2012**

Master of Education (MEd)					
	2008	2009	2010	2011	2012
Counselor Education	38	27	25	22	36
Counseling	38	27	25	22	36
Elementary & Early Childhood Education	80	66	68	67	46
Early Childhood	8	18	12	5	10
Elementary Education	42	45	50	47	29
Reading Education	30	3	6	15	7
Movement Arts, Health Promotion & Leisure Studies	1	4	0	2	1
Health Promotion	1	4	0	2	1
Secondary Education & Professional Programs	35	31	36	29	32
Educational Leadership	15	18	19	13	21
PreK-12 Education Non-U.S. Setting	10	0	0	6	3
Instructional Technology	10	13	17	10	8
Special Education & Communication Disorders	78	90	78	100	108
Special Education	78	90	78	100	108

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2008	2009	2010	2011	2012
CAGS in Education	43	33	27	18	16
Counseling	5	6	1	5	3
Educational Leadership	24	24	25	8	13
Reading	14	3	1	5	0
Post Master's Certification	32	8	19	22	18
Counseling	0	0	0	0	0
Educational Leadership	32	8	19	22	18

Notes:

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

**Graduate Degree Recipients by
Major/Concentration and Degree
2008 - 2012**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2008	2009	2010	2011	2012
Elementary & Early Childhood Education	11	9	12	12	7
Early Childhood Education	2	2	3	4	0
Elementary Education	9	7	9	8	7
Movement Arts, Health Promotion & Leisure Stud.	8	7	2	6	12
Health Studies~	0	2	0	0	0
Physical Education	8	5	2	6	12
Secondary Education & Prof. Programs	72	82	85	92	63
Art	8	7	6	4	4
Biology	6	10	7	6	8
Chemistry	1	0	1	4	1
Earth Science	0	3	2	5	1
Educational Leadership	8	3	4	6	4
English	11	15	16	15	11
Spanish	2	0	0	0	0
History	9	12	20	14	12
Instructional Technology	N/A	5	2	7	3
Mathematics	22	21	24	24	14
Music	4	4	0	3	5
Physics	1	0	3	4	0
Theater	0	0	0	0	0
Special Education	10	12	8	14	5

Note:

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

**Graduate Programs
Degrees Awarded/Programs Completed
2012**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	4	*	*	*	*	4	*
Accountancy	7	*	7	*	*	*	*
Athletic Training	10	10	*	*	*	*	*
Biology	10	*	*	*	2	8	*
Business Administration	1	*	1	*	*	*	*
Chemistry	1	*	*	*	*	1	*
Computer Science	11	11	*	*	*	*	*
Counseling	39	*	*	36	*	*	3
Creative Arts	3	*	*	*	3	*	*
Criminal Justice	8	8	*	*	*	*	*
Early Childhood Ed.	10	*	*	10	*	0	*
Earth Science	1	*	*	*	*	1	*
Educational Leadership	56	*	*	21	*	4	31
Elementary Education	36	*	*	29	*	7	*
English	33	6	*	*	16	11	*
Health Promotion	1	*	*	1	*	*	*
History	23	*	*	*	11	12	*
Instructional Technology	11	*	*	8	*	3	*
Management	22	22	*	*	*	*	*
Mathematics	22	*	*	*	8	14	*
Music	8	*	*	*	3	5	*
Physical Education	34	22	*	*	*	12	*
Physical Sciences	4	*	*	*	4	*	*
Physics	4	*	*	*	4	0	*
PreK-12 Education	3	*	*	3	*	*	*
Psychology	6	6	*	*	*	*	*
Public Administration	12	12	*	*	*	*	*
Reading Education	7	*	*	7	*	*	0
Social Work	23	23	*	*	*	*	*
Special Education	113	*	*	108	*	5	*
Theater	0	*	*	*	*	0	*
Total	523	120	8	223	51	87	34

* Degree not offered in subject

Degree Recipients by Department and Gender 2012

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	51	58	109	53%
Management	109	103	212	49%
Aviation Science	28	5	33	15%
Business Administration	1	0	1	0%
Total	188	166	355	47%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Special Education & Communication Disorders	7	159	166	96%
Elementary & Early Childhood Education	9	163	172	95%
Counselor Education	6	33	39	85%
Secondary Education & Professional Programs	65	78	143	55%
Movement Arts, Health Promotion & Leisure Studies	81	84	165	51%
Total	168	517	685	75%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	0	5	5	100%
Social Work	7	60	67	90%
Psychology	36	240	276	87%
Art	17	71	88	81%
Theater & Dance	3	13	16	81%
English	36	126	162	78%
Sociology	11	39	50	78%
Anthropology	6	14	20	70%
Communication Studies	51	101	152	66%
Music	3	5	8	63%
History	53	67	120	56%
Criminal Justice	100	73	173	42%
Political Science	26	19	45	42%
Philosophy	6	3	9	33%
Economics	23	4	27	15%
Total	378	840	1,218	69%

Note: Includes double majors.

Degree Recipients by Department and Gender 2012

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Geological Sciences	3	10	13	77%
Biological Sciences	13	40	53	75%
Chemical Sciences	5	10	15	67%
Mathematics	22	31	53	58%
Geography	5	6	11	55%
Physics	10	4	14	29%
Computer Science	25	5	30	17%
Total	83	106	189	56%

Notes:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

Degree Recipients by Department and Race/Ethnicity 2012

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% <i>Students of Color</i>
Aviation Science	0	4	1	3	0	23	1	1	0	33	27%
Accounting & Finance	0	4	4	5	0	85	5	4	2	109	17%
Management	0	6	8	13	0	175	1	9	0	212	13%
Business Administration	0	0	0	0	0	1	0	0	0	1	0%
Total	0	14	13	21	0	284	7	14	2	355	15%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% <i>Students of Color</i>
Movement Arts, Health Promotion	1	1	9	4	0	147	1	1	1	165	10%
Counselor Education	0	0	3	1	0	35	0	0	0	39	10%
Secondary Ed. & Prof. Programs	0	1	2	3	0	130	1	4	2	143	5%
Special Education	0	1	4	3	0	157	1	0	0	166	5%
Elementary & Early Childhood Ed.	0	1	5	0	0	164	1	0	1	172	4%
Total	1	4	23	11	0	633	4	5	4	685	6%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Degree Recipients by Department and Race/Ethnicity 2012

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% <i>Students of Color</i>
Foreign Languages	0	0	2	2	0	1	0	0	0	5	80%
Social Work	0	2	7	4	0	53	1	0	0	67	21%
Political Science	0	0	6	1	0	35	1	1	1	45	18%
Sociology	0	0	3	3	0	40	3	0	1	50	18%
Criminal Justice	0	2	11	10	1	143	3	0	3	173	16%
Music	0	0	1	0	0	6	0	1	0	8	13%
Psychology	1	3	13	10	1	236	9	1	2	276	13%
Art	0	3	1	0	1	80	1	0	2	88	7%
Communication Studies	0	1	5	2	0	139	2	1	2	152	7%
Economics	0	1	0	1	0	22	0	1	2	27	7%
History	1	0	0	2	0	110	5	0	2	120	7%
English	0	0	3	2	0	146	4	0	7	162	6%
Anthropology	0	0	1	0	0	18	0	0	1	20	5%
Philosophy	0	0	0	0	0	8	0	0	1	9	0%
Theater & Dance	0	0	0	0	0	16	0	0	0	16	0%
Total	2	12	53	37	3	1,053	29	5	24	1,218	11%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Degree Recipients by Department and Race/Ethnicity 2012

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% <i>Students of Color</i>
Geography	0	0	1	0	0	8	2	0	0	11	27%
Chemical Sciences	0	2	1	0	0	12	0	0	0	15	20%
Biological Sciences	0	4	4	0	0	43	0	1	1	53	15%
Geological Sciences	0	0	2	0	0	11	0	0	0	13	15%
Computer Science	0	1	1	0	0	18	1	8	1	30	10%
Mathematics	0	1	1	0	0	47	1	2	1	53	6%
Physics	0	0	1	1	0	11	1	0	0	14	0%
Total	0	8	11	1	0	150	5	11	3	189	13%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2012 (August 2011, January 2012 and May 2012).

Mathematics and Computer Science were separated in July 2012.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2008 - 2012**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
Brockton	96	Bridgewater	96	Brockton	96	Taunton	111	Brockton	98
Bridgewater	74	Brockton	85	Taunton	78	Brockton	101	Bridgewater	87
Taunton	64	Taunton	73	Bridgewater	69	Bridgewater	94	Taunton	80
Weymouth	60	Middleboro	53	Plymouth	54	Weymouth	65	Plymouth	63
Plymouth	56	Plymouth	52	Weymouth	51	Fall River	56	Weymouth	58
Fall River	54	Fall River	51	New Bedford	49	Plymouth	52	Attleboro	48
Easton	46	Weymouth	50	Fall River	48	Attleboro	47	Fall River	48
Boston	44	New Bedford	49	Middleboro	44	Boston	44	Middleboro	48
Stoughton	39	Boston	42	Attleboro	40	Middleboro	43	Mansfield	47
East Bridgewater	36	Easton	39	Easton	37	Mansfield	42	Boston	45



FACULTY AND STAFF

Fall 2012

Total Full-Time Faculty			321
Tenured or Tenure-Track	296	▶	92%
Tenured	202	▶	68%*

By Rank*			
Professor	110	▶	37%
Associate Professor	80	▶	27%
Assistant Professor	105	▶	35%
Instructor	1	▶	<1%

By Terminal Degree*			
With Terminal Degree	283	▶	96%
Without Terminal Degree	13	▶	4%

By Gender*			
Male	148	▶	50%
Female	148	▶	50%

By Race/Ethnicity*			
Faculty of Color	48	▶	16%

By Age			
50 or older	132	▶	45%
60 or older	71	▶	24%

* of tenured and tenure-track faculty

Total Full-Time Employees			999
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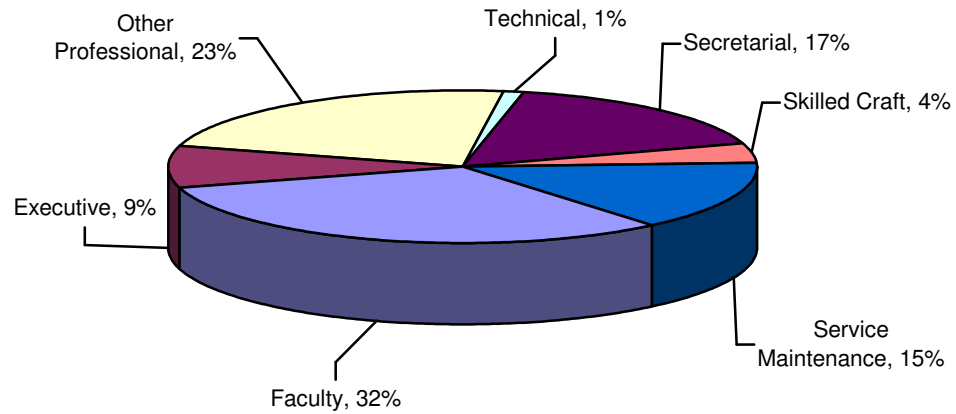
By Category			
Faculty	321	▶	32%
Executive/Admin/Managerial	87	▶	9%
Other Professional	229	▶	23%
Technical/Paraprofessional	3	▶	<1%
Secretarial/Clerical	173	▶	17%
Skilled Craft	36	▶	4%
Service Maintenance	150	▶	15%

By Gender			
Male	417	▶	42%
Female	582	▶	58%

By Race/Ethnicity			
Faculty & Staff of Color	114	▶	11%

Full-Time Employees Fall 2012

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	161	160	50%	49	15%	321
Executive/Admin/ Managerial	39	48	55%	12	14%	87
Other Professional	82	147	64%	19	8%	229
Technical/ Paraprofessional	0	3	100%	0	0%	3
Secretarial/Clerical	8	165	95%	12	7%	173
Skilled Craft	35	1	3%	2	6%	36
Service/Maintenance	92	58	39%	20	13%	150
Total	417	582	58%	114	11%	999

Full-Time Faculty Fall 2012

Full-Time Faculty by Tenure Status and Gender

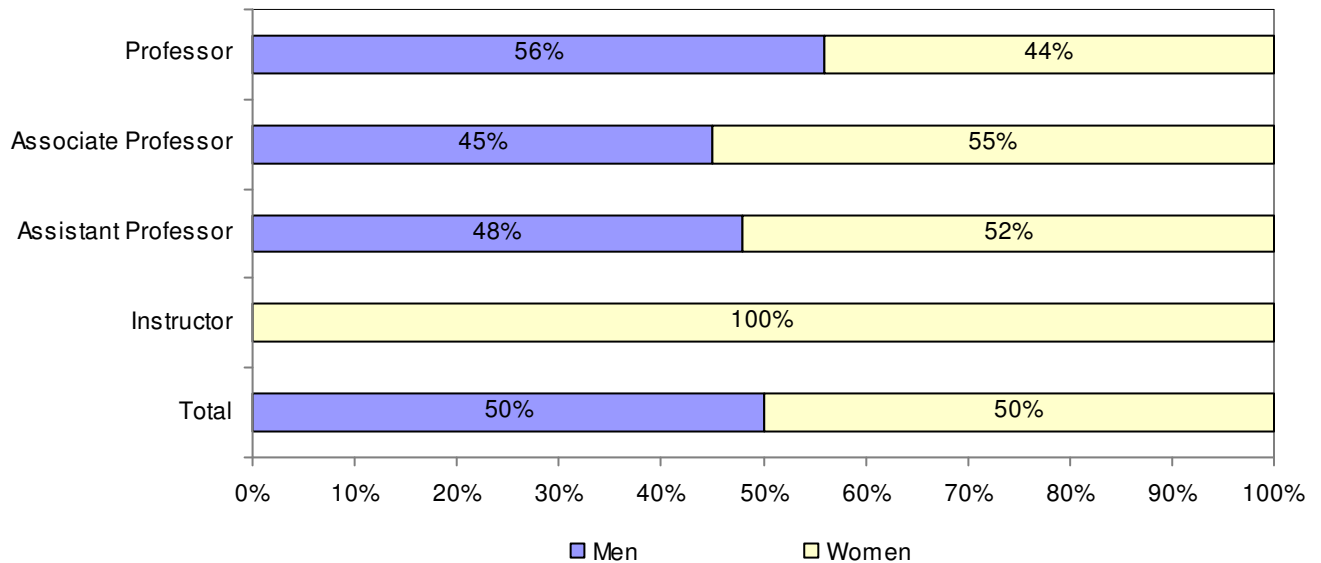
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	106	42	13	72%
Women	96	52	12	65%
Total	202	94	25	68%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	62	48	110
Associate Professor	36	44	80
Assistant Professor	50	55	105
Instructor	0	1	1
Total	148	148	296

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

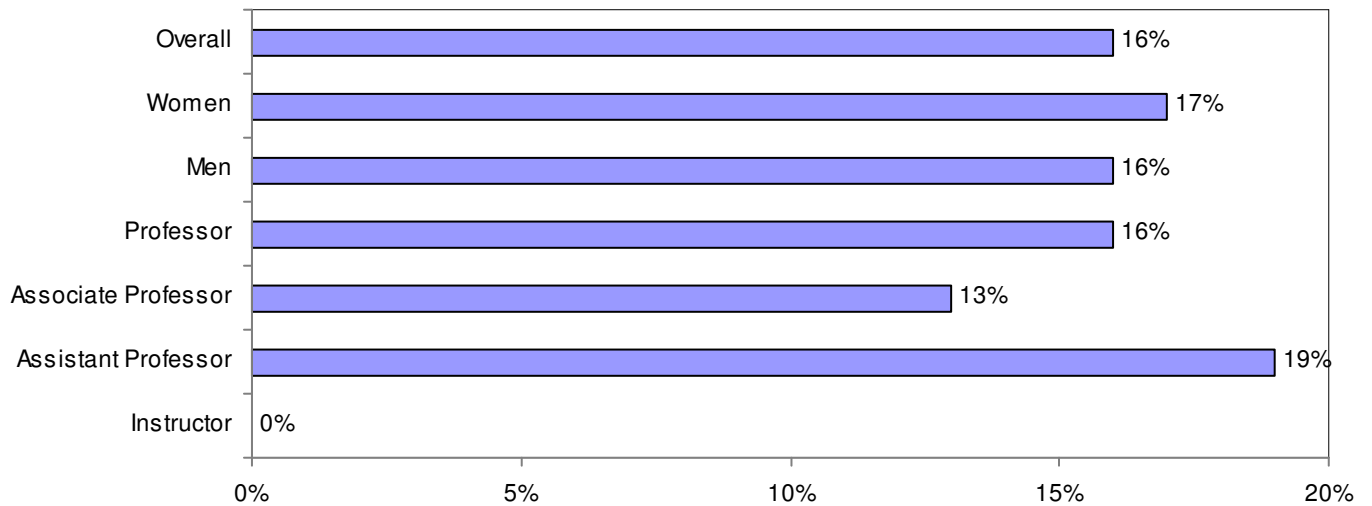


Full-Time Faculty by Race/Ethnicity Fall 2012

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Unknown	Two or More Races	Total
Professor	5	7	4	88	0	4	2	110
Associate Professor	2	3	2	69	0	1	3	80
Assistant Professor	5	12	1	82	1	3	1	105
Instructor	0	0	0	1	0	0	0	1
Men	5	13	3	119	0	6	2	148
Women	7	9	4	121	1	2	4	148
Total	12	22	7	240	1	8	6	296

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

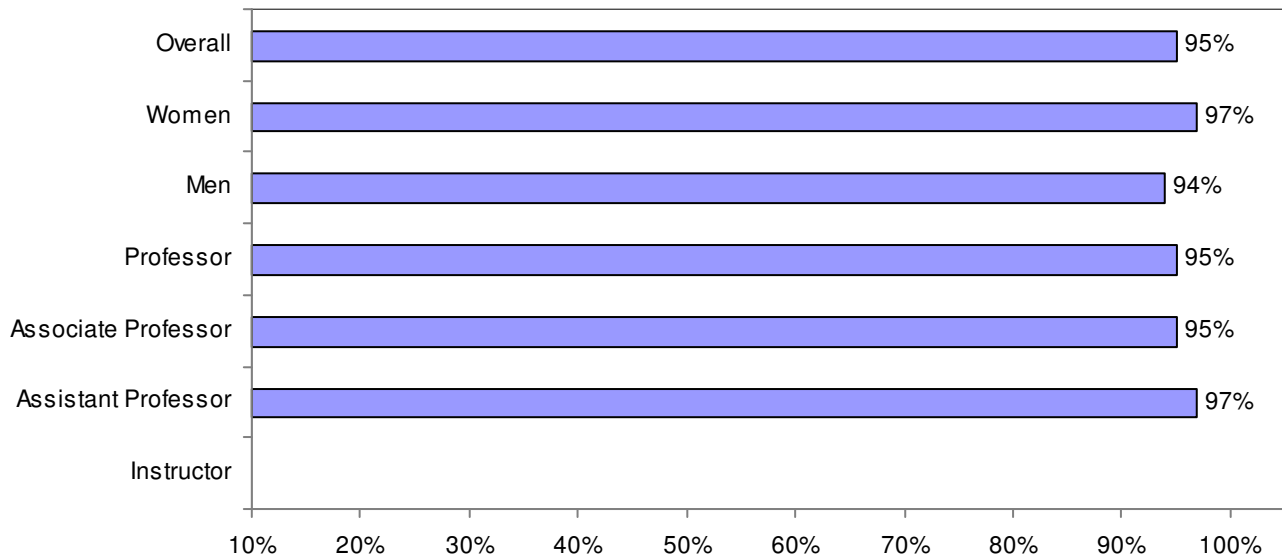


Full-Time Faculty with Terminal Degrees Fall 2012

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	110	101
Associate Professor	80	78
Assistant Professor	105	104
Instructor	1	0
Men	148	141
Women	148	142
Total	296	283

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

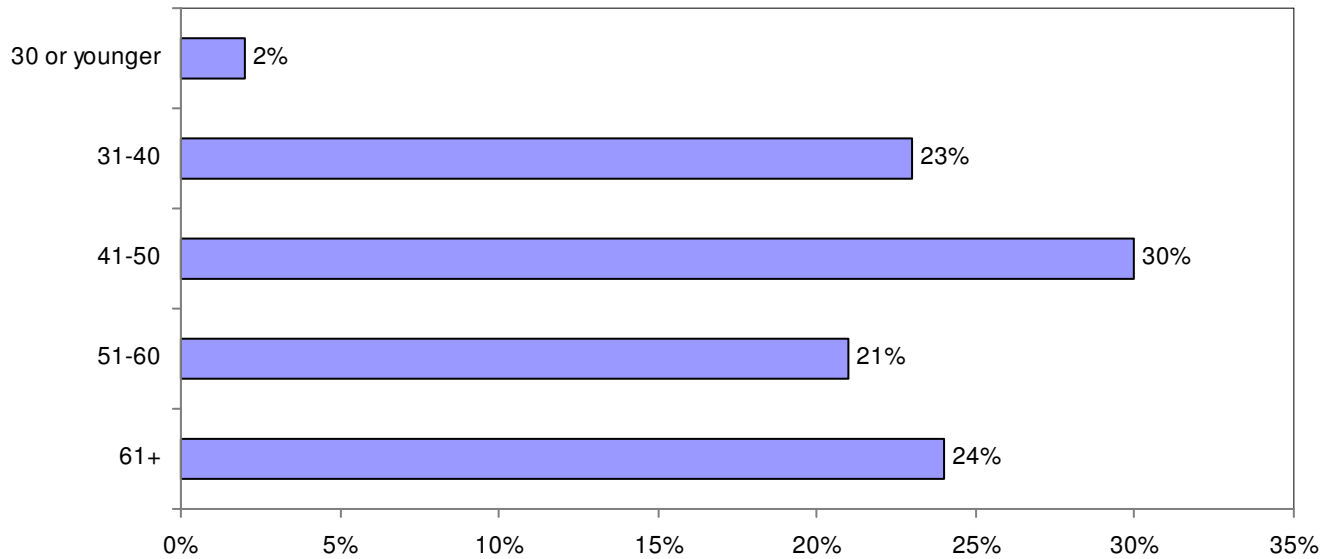


Age Distribution of Full-Time Faculty Fall 2012

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	1	1	24	36	48
Associate Professor	0	11	36	16	17
Assistant Professor	5	57	28	9	6
Instructor	1	0	0	0	0
Men	5	33	40	32	38
Women	2	36	48	29	33
Total	7	69	88	61	71

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

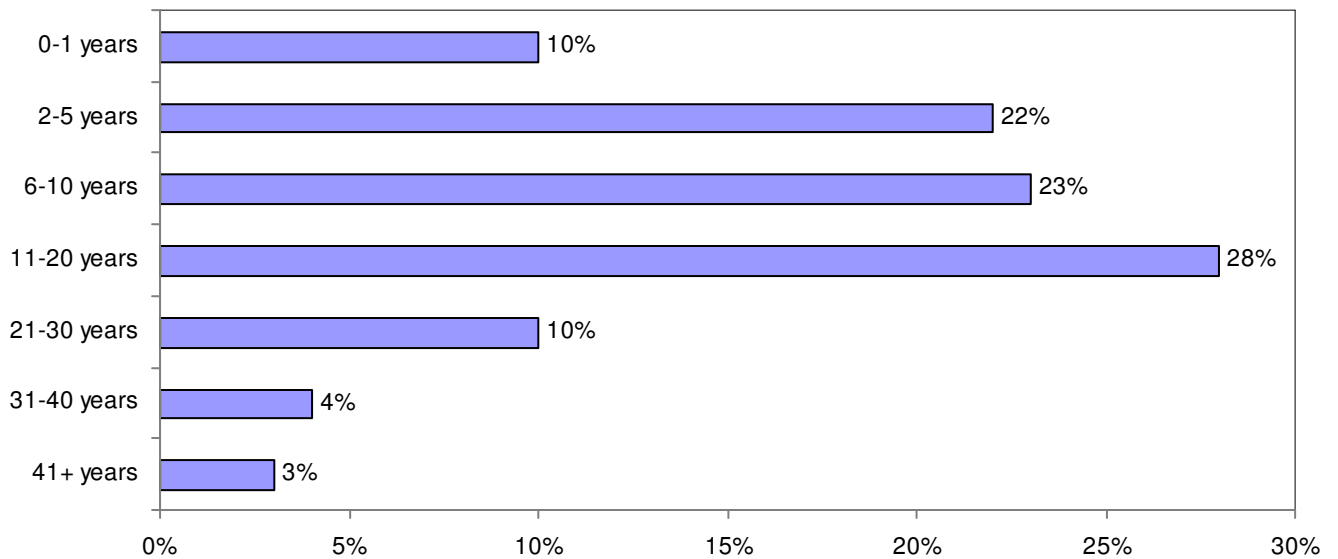


Full-Time Faculty by Years at BSU Fall 2012

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	1	1	3	58	26	13	8
Associate Professor	0	4	53	19	3	0	1
Assistant Professor	27	59	12	7	0	0	0
Instructor	1	0	0	0	0	0	0
Men	13	27	33	46	16	6	7
Women	16	37	35	38	13	7	2
Total	29	64	68	84	29	13	9

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2012**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	68%	76%	65%	70%
Rank				
Professor	23%	43%	32%	52%
Associate Professor	23%	33%	29%	16%
Assistant Professor	54%	24%	38%	32%
Instructor	0%	0%	1%	0%
Percentage Female	41%	59%	56%	28%
Percentage Faculty of Color	14%	11%	17%	20%
Age				
50 or older	68%	67%	41%	43%
60 or older	41%	48%	21%	20%
Average Age	55	54	48	49
Percentage with Terminal Degree	82%	100%	98%	92%
Average Years at BSU	11	13	11	14

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2012

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	66.7%	Counselor Education	85.7%	Anthropology	100.0%
Criminal Justice	60.0%	Anthropology	80.0%	Aviation Science	100.0%
Chemical Sciences	42.9%	Social Work	80.0%	Geography	100.0%
Computer Science	33.3%	Sociology	77.8%	Physics	100.0%
Economics	33.3%	Psychology	68.4%	Secondary Ed. & Prof. Programs	100.0%
Geography	28.6%	Foreign Languages	66.7%	Theater & Dance	100.0%
Secondary Ed. & Prof. Programs	27.2%	Accounting & Finance	62.5%	Accounting & Finance	87.5%
Art	21.4%	Elementary Education	61.5%	Art	85.7%
Mathematics	21.1%	Criminal Justice	60.0%	Chemical Sciences	85.7%
Anthropology	20.0%	Music	57.1%	Geological Sciences	80.0%
Geological Sciences	20.0%	Movement Arts, Health Promotion	55.0%	Movement Arts, Health Promotion	76.5%
Communication Studies	15.4%	Special Ed. & Comm. Disorders	54.5%	Economics	75.0%
University-wide	15.3%	Communication Studies	53.8%	Sociology	75.0%
Counselor Education	14.3%	English	51.9%	Psychology	72.2%
Music	14.3%	Art	50.0%	Counselor Education	71.4%
Management	13.3%	Philosophy	50.0%	Music	71.4%
Social Work	13.3%	Theater & Dance	50.0%	Special Ed & Comm. Disorders	70.0%
Accounting & Finance	12.5%	University-wide	49.8%	University-wide	68.2%
Sociology	11.1%	Political Science	45.5%	Computer Science	66.7%
Movement Arts, Health Promotion	10.0%	Secondary Ed. & Prof. Programs	45.5%	Elementary Education	66.7%
Political Science	9.1%	Mathematics	42.1%	Foreign Languages	66.7%
Special Ed. & Comm. Disorders	9.1%	Biological Sciences	38.5%	History	66.7%
History	5.9%	Management	33.3%	Communication Studies	61.5%
Psychology	5.3%	History	29.4%	Political Science	60.0%
English	3.7%	Geography	28.6%	Biological Sciences	58.3%
Aviation Science	0.0%	Aviation Science	25.0%	Social Work	57.1%
Biological Sciences	0.0%	Physics	25.0%	Mathematics	52.6%
Elementary Education	0.0%	Computer Science	16.7%	Criminal Justice	50.0%
Philosophy	0.0%	Economics	16.7%	Philosophy	50.0%
Physics	0.0%	Chemical Sciences	14.3%	English	41.7%
Theater & Dance	0.0%	Geological Sciences	0.0%	Management	40.0%

Notes: Includes both tenure-track and non-tenure track faculty.

Mathematics and Computer Science were separated in July 2012.

***Percentages based on tenure-track faculty.*

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2012

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Secondary Ed. & Prof. Programs	60	Elementary Education	69.2%	Special Ed. & Comm. Disorders	90.9%
Special Ed. & Comm. Disorders	59	Secondary Ed. & Prof. Programs	63.6%	Economics	83.3%
Aviation Science	58	Special Ed. & Comm. Disorders	54.5%	Secondary Ed. & Prof. Programs	81.8%
Theater & Dance	58	Aviation Science	50.0%	Elementary Education	76.9%
Elementary Education	57	Theater & Dance	50.0%	Accounting & Finance	75.0%
Anthropology	56	Anthropology	40.0%	Management	73.3%
Accounting & Finance	54	Accounting & Finance	37.5%	Social Work	66.7%
Management	54	Movement Arts, Health Promotion	35.5%	Theater & Dance	66.7%
Economics	53	Computer Science	33.3%	Anthropology	60.0%
Geography	52	Foreign Languages	33.3%	Geological Sciences	60.0%
Geological Sciences	52	Management	33.3%	Geography	57.1%
Movement Arts, Health Promotion	52	Sociology	33.3%	Music	57.1%
Computer Science	51	Mathematics	31.6%	Aviation Science	50.0%
Social Work	51	Communication Studies	30.8%	Computer Science	50.0%
University-wide	50	Counselor Education	28.6%	Foreign Languages	50.0%
Foreign Languages	50	University-wide	27.4%	Movement Arts, Health Promotion	50.0%
Mathematics	50	Art	21.4%	University-wide	48.6%
Chemical Sciences	49	Psychology	21.1%	Chemical Sciences	42.9%
Communication Studies	49	Criminal Justice	20.0%	Counselor Education	42.9%
Music	49	Geological Sciences	20.0%	Mathematics	42.1%
Art	48	Social Work	20.0%	Criminal Justice	40.0%
Counselor Education	48	English	18.5%	Biological Sciences	38.5%
Psychology	48	Political Science	18.2%	Communication Studies	38.5%
Sociology	48	Economics	16.7%	Psychology	36.8%
Criminal Justice	47	Biological Sciences	15.4%	Art	35.7%
Biological Sciences	45	Geography	14.3%	Sociology	33.3%
English	45	History	5.9%	History	29.4%
Physics	45	Chemical Sciences	0.0%	Political Science	27.3%
History	43	Music	0.0%	Physics	25.0%
Philosophy	43	Philosophy	0.0%	English	22.2%
Political Science	43	Physics	0.0%	Philosophy	16.7%

Notes: Mathematics and Computer Science were separated in July 2012.

* Includes both tenure-track and non-tenure track faculty.

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2012

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Theater & Dance	19
Aviation Science	100.0%	Anthropology	17
Biological Sciences	100.0%	Geological Sciences	17
Chemical Sciences	100.0%	Accounting & Finance	16
Counselor Education	100.0%	Geography	16
Criminal Justice	100.0%	Mathematics	16
Foreign Languages	100.0%	Aviation Science	15
Geography	100.0%	Psychology	15
Geological Sciences	100.0%	Art	14
Music	100.0%	Communication Studies	14
Philosophy	100.0%	Computer Science	14
Physics	100.0%	Elementary Education	14
Psychology	100.0%	Movement Arts, Health Promotion	14
Social Work	100.0%	Music	14
Theater & Dance	100.0%	Physics	12
Movement Arts, Health Promotion	95.0%	Chemical Sciences	11
History	94.1%	Counselor Education	11
Art	92.9%	Foreign Languages	11
English	92.6%	University-wide	11
Elementary Education	92.3%	Biological Sciences	10
University-wide	91.6%	Economics	10
Political Science	90.9%	History	9
Secondary Ed. & Prof. Programs	90.9%	Political Science	9
Special Ed. & Comm. Disorders	90.9%	Secondary Ed. & Prof. Programs	9
Sociology	88.9%	Sociology	9
Communication Studies	84.6%	English	8
Mathematics	84.2%	Special Ed & Comm. Disorders	8
Economics	83.3%	Social Work	8
Computer Science	66.7%	Philosophy	7
Management	66.7%	Management	6
Accounting & Finance	50.0%	Criminal Justice	5

Notes: Mathematics and Computer Science were separated in July 2012.

**Includes both tenure-track and non-tenure track faculty.*

Student/Faculty Ratios Fall 2012

College/Department	*Full-Time	**Faculty FTE			***Student FTE			****Student/ Faculty Ratio
	Faculty	Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Louis M. Ricciardi College of Business								
Accounting & Finance	8	7.4	1.6	9.0	284.4	40.8	325.2	36.1
Aviation Science	4	2.8	0.0	2.8	61.9	0.0	61.9	22.1
Management	15	14.2	5.1	19.3	340.5	23.6	364.1	18.9
Total – Ricciardi College of Business	27	24.4	6.7	31.1	686.8	64.4	751.2	24.2
College of Education & Allied Studies								
Counselor Education	7	4.7	0.7	5.4	0.0	82.1	82.1	15.2
Elementary & Early Childhood Education	13	10.2	4.7	14.9	203.0	45.6	248.6	16.7
Movement Arts, Health Prom. & Leisure Studies	20	16.6	8.0	24.6	391.5	56.8	448.2	18.2
Secondary Education & Professional Programs	11	8.7	6.5	15.3	95.6	153.9	249.5	16.4
Special Education & Communication Disorders	11	9.5	6.9	16.3	206.4	137.0	343.4	36.2
Total - College of Education & Allied Studies	62	49.7	26.7	76.4	896.4	475.4	1371.8	17.9
College of Humanities & Social Sciences								
Anthropology	5	2.4	5.8	8.2	188.9	0.3	189.1	23.1
Art	14	11.5	8.8	20.3	342.3	5.3	347.6	17.1
Communications Studies	13	11.8	16.0	27.8	539.3	0.5	539.8	19.4
Criminal Justice	10	9.6	5.2	14.8	351.7	8.3	360.0	24.3
Economics	6	5.8	2.2	8.0	211.0	4.5	215.5	26.9
English	27	21.5	25.7	47.2	827.1	25.8	852.9	18.1
Foreign Languages	6	4.7	5.0	9.7	145.2	1.0	146.2	14.9
History	17	12.3	6.1	18.4	467.0	7.3	474.3	25.8
Music	7	6.4	6.5	12.9	208.2	3.7	211.9	16.4
Philosophy	6	4.8	9.6	14.4	351.9	0.3	352.2	24.5
Political Science	11	9.4	0.6	10.0	144.9	15.8	160.7	16.1
Psychology	19	16.8	6.8	23.6	620.6	24.3	644.9	27.3
Social Work	15	11.1	3.5	14.6	121.8	126.5	248.3	17.0
Sociology	9	8.6	3.0	11.6	269.0	0.3	269.3	23.2
Theater & Dance	6	4.6	8.9	13.5	270.1	1.6	271.7	20.1
Total - College of Humanities & Social Sciences	171	141.4	113.7	255.1	5059.2	225.0	5284.2	20.7

Student/Faculty Ratios (continued)
Fall 2012

College/Department	*Full-Time	**Faculty FTE			***Student FTE			****Student/ Faculty Ratio
	Faculty	Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Bartlett College of Science & Mathematics								
Biological Sciences	13	11.6	5.1	16.7	312.0	5.7	317.7	19.0
Chemical Science	7	5.9	6.1	12.0	150.1	6.1	156.2	13.0
Computer Science	6	6.0	0.6	6.6	106.7	4.8	111.5	16.9
Geological Sciences	5	4.8	1.6	6.4	106.0	0.0	106.0	16.6
Geography	7	5.6	3.7	9.3	231.2	3.6	234.8	25.2
Mathematics	19	17.2	14.7	31.9	683.2	10.1	693.3	21.7
Physics	4	3.6	1.3	4.9	89.3	3.1	92.4	18.9
Total – Bartlett College of Science & Mathematics	61	54.7	33.2	87.9	1678.5	33.2	1711.7	19.5
Non-Discipline Specific	0	0.0	0.7	0.0	67.4	14.3	81.7	164.0
Grand Total - Bridgewater State University	321	270.3	181.0	451.2	8388.3	812.3	9200.6	20.4

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).



MAXWELL LIBRARY

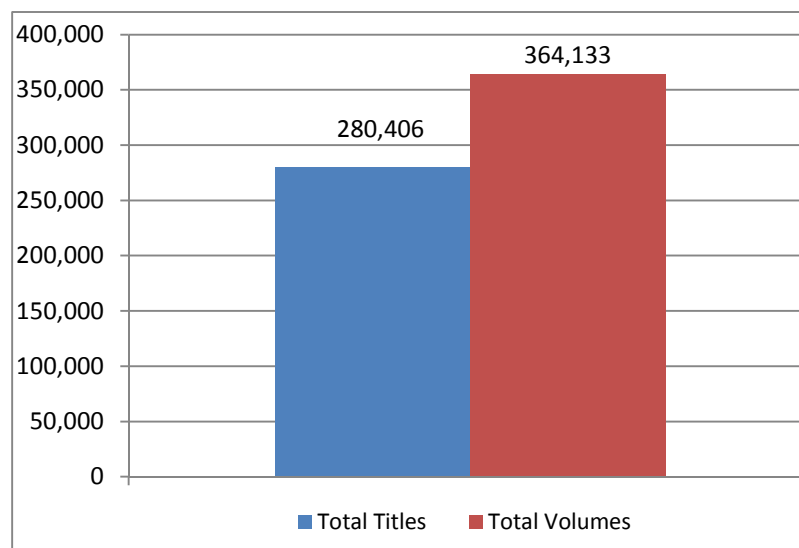
Maxwell Library Collection Statistics Print, Audiovisual, Micro format, and Electronic Books

Maxwell Library has witnessed a slow decline in the total number of items checked out of its collections. This is a trend occurring in nearly every academic library across the Commonwealth. Offsetting these statistics is the ongoing and increasing use by students and faculty alike of the library's electronic resources. The library's wide array of electronic content—from e-journals and e-books to digital learning objects and streamed audiovisual content—is readily available and convenient to use. Discovering resources and satisfying information needs are underscored by the more than 1.5 million hits to the library's web site and the more than 200,000 PDF downloads from the library's e-resources.

	Titles	Volumes
General Collections	201,063	220,045
Educational Resource Center	30,709	39,085
Reference Collection	13,931	26,527
Serials and Newspaper (Print only)	2,329	40,962
Archives and Special Collections	9,260	11,479
Government Documents	511	597
Maps and Atlases	12	1,001
Electronic Books and Documents	16,315	16,315
Audiovisual Collections	5,754	7,579
Microfilm and Micro Fiche	270	276
Total	280,406***	364,133

- * Includes unsuppressed bib & holdings counts only
- ** Voyager counts only
- *** Contains duplicate titles; **Unique title count: 280,385**
(excluding CTIV, FOD and Gutenberg.)

Source: Clement C. Maxwell Library



**Total Expenditures:
All Media/Materials
2008/09 – 2012/13**

Total expenditures for all media and materials has increased 11 percent from the 2011/12 to 2012/13 academic year, also total expenditures has increased 38 percent from the 2008/09 to 2012/13 academic years.

Year	Monographs	Audio/Video	Serials/Databases	Standing orders	Total
2008/09	\$61,114	\$14,435	\$645,082	\$34,776	\$755,407
2009/10	\$146,971	\$38,628	\$748,123	\$30,717	\$964,439
2010/11	\$81,076	\$12,438	\$744,550	\$23,756	\$861,820
2011/12	\$122,009	\$11,091	\$787,520	\$21,300	\$941,920
2012/13	\$133,632	\$16,960	\$413,835	\$19,207	\$1,045,138

**Monograph Expenditures
2008/09 – 2012/13**

Total monograph expenditures has increased 10 percent from the 2011/12 to 2012/13 academic years, while it has increased 119 percent from the 2008/09 to 2012/13 academic years.

Year	Amount Expended	Monographs Purchased	Average Cost per Monograph
2008/09	\$61,114	1,769	\$34.55
2009/10	\$146,971	4,785	\$30.71
2010/11	\$77,446	2,076	\$37.31
2011/12	\$122,009	5,757	\$21.19
2012/13	\$133,632	2,593	\$51.54

Source: Clement C. Maxwell Library

**Book Expenditures by Department/Collection
2008/09 – 2012/13**

	2008/09	2009/10	2010/11	2011/12	2012/13
Collections	\$27,605	\$74,217	\$30,166	\$37,530	\$68,718
Audio Material	\$60	\$345	\$97	\$116	\$23
Children's & Young Adult's	\$762	\$4,882	\$3,014	\$3,540	\$7069
Educational Resources	\$4,563	\$9,457	\$3,677	\$10,399	\$20,964
Leisure Reading**	-	\$1,798	\$1,893	\$1,893	\$2,052
Reference	\$7,577	\$19,090	\$8,983	\$10,497	\$21,177
Special Collections	\$267	\$362	\$161	\$110	\$497
Videos	\$14,375	\$38,283	\$12,341	\$10,975	\$16,936
Academic Department Areas	\$47,944	\$111,342	\$61,531	\$84,479	\$65,184
Accounting & Finance	\$201	\$990	\$108	\$51	\$187
African Studies**	-	\$405	\$482	\$199	\$409
Anthropology	\$787	\$1,367	\$1,001	\$1,412	\$806
Art	\$4,358	\$10,312	\$7,030	\$8,199	\$7,420
Asian Studies	\$941	\$940	\$1,024	\$1,250	\$1,072
Aviation Science	\$162	\$2,354	\$783	\$312	\$261
Biology	\$1,215	\$1,279	\$1,706	\$271	\$188
Canadian Studies	\$1,398	\$1,585	\$172	\$776	\$1,085
Chemistry	\$0	\$602	\$291	\$263	\$167
Communication Studies	\$2,240	\$2,995	\$971	\$2,251	\$2,554
Criminal Justice	\$2,057	\$5,161	\$2,005	\$3,382	\$3,990
Geological Sciences	\$1,492	\$1,831	\$550	\$1,529	\$476
Economics	\$868	\$1,215	\$715	\$1,538	\$1,035
Education	\$3,024	\$7,180	\$2,921	\$5,923	\$5,744
English	\$4,889	\$10,306	\$5,547	\$10,244	\$6,498
Film Studies***	-	-	\$786	\$1,746	\$2,956
Foreign Languages	\$732	\$1,914	\$537	\$1,208	\$959
Geography	\$958	\$1,885	\$328	\$1,156	\$680
History	\$3,740	\$11,549	\$5,491	\$6,781	\$3,289
Latin American Studies	\$716	\$1,870	\$1,011	\$837	\$922
Management Science	\$581	\$4,473	\$1,566	\$6,123	\$2,532
Math & Computer Science	\$1,190	\$2,967	\$2,285	\$3,838	\$978
Media & Librarianship	\$145	\$1,445	\$684	\$668	\$1,259
Middle East Studies	\$689	\$1,844	\$972	\$341	\$2,355
Movement Arts	\$1,328	\$3,172	\$1,666	\$3,036	\$2,233
Music	\$282	\$1,604	\$587	\$1,639	\$1,396
Philosophy	\$942	\$2,194	\$1,143	\$1,918	\$987
Physics	\$329	\$717	\$170	\$687	\$193
Political Science	\$3,060	\$4,048	\$5,814	\$5,085	\$1,999
Psychology	\$2,252	\$5,830	\$3,757	\$1,567	\$1,474
Social Work	\$1,315	\$2,651	\$1,144	\$1,706	\$1,219
Sociology	\$2,555	\$6,198	\$2,826	\$2,686	\$2,331
Theater & Dance	\$1,062	\$1,979	\$926	\$1,190	\$988
U.S. Ethnic Studies	\$932	\$1,954	\$1,146	\$1,461	\$1,761
Women's Studies	\$1,504	\$4,526	\$3,388	\$3,206	\$2,872
Total Collections & Academic Disciplines	\$75,549	\$185,559	\$93,514	\$122,009	\$133,902

Source: Clement C. Maxwell Library

**Collection or Program added in 2009/10

***Collection or Program added in 2010/11

**Serial Expenditures by Department/Collection
2012/13**

Subject Area	Cost	% of Total Expenditure
Newspapers	\$5,393	1.3%
General	\$7,974	1.9%
Anthropology	\$5,363	1.3%
Art	\$2,023	0.5%
Aviation	\$1,163	0.3%
Biological Sciences	\$52,917	12.8%
Chemical Sciences	\$45,974	11.1%
Communication Disorders	\$2,253	0.5%
Communication Studies	\$6,009	1.5%
Criminal Justice	\$1,497	0.4%
Geological Sciences	\$10,070	2.4%
Economics	\$7,080	1.7%
Education	\$33,796	8.2%
Education Resource Center	\$595	0.1%
English	\$9,598	2.3%
Foreign Languages	\$4,857	1.2%
Geography	\$6,174	1.5%
History	\$12,663	3.1%
Library/Media	\$1,778	0.4%
Management	\$9,357	2.3%
Math & Computer Science	\$17,726	4.3%
Movement Arts	\$17,674	4.3%
Music	\$9,982	2.4%
Philosophy	\$14,224	3.4%
Physics	\$14,457	3.5%
Political Science	\$29,198	7.1%
Psychology	\$31,344	7.6%
Public Administration	\$11,884	2.9%
Social Work	\$19,334	4.7%
Sociology	\$21,359	5.2%
Theater & Dance	\$117	0.0%
Total	\$413,835	100.0%

Source: Clement C. Maxwell Library

MaxGuides Usage Statistics
July, 2012 - June, 2013

MaxGuides	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Library Databases	16	1,269	17,165	32,175	28,532	19,960	5,835	20,910	24,993	32,491	13,056	5,430	201,832
Subject Guide													
Education (K-12)	730	156	697	782	431	71	464	1,000	819	347	143	323	5,963
ENGL 102 Writing Two	0	1	50	314	262	67	107	196	586	690	101	0	2,374
Psychology	65	25	193	335	321	226	121	323	225	313	92	58	2,297
Mathematics	58	110	95	128	122	139	167	270	369	466	242	104	2,270
Social Work	121	59	306	359	278	88	81	185	272	244	67	67	2,127
Literary Criticism	6	11	14	684	403	356	24	92	230	211	63	6	2,100
Criminal Justice	49	33	269	412	290	142	38	138	303	184	81	24	1,963
COMM 130 Human Communication Skills	12	20	118	513	189	97	40	192	345	239	47	8	1,820
PSYC 320 Research Methods in Psychology	1	2	288	225	110	95	102	359	236	256	76	3	1,753
Asian Studies	92	116	143	204	197	144	159	103	149	195	129	50	1,681
English	2	27	36	254	302	268	14	92	136	262	97	27	1,517
Sociology	43	24	209	259	152	157	64	117	120	111	95	11	1,362
Biological Sciences	29	6	110	492	109	43	25	195	116	140	41	17	1,323
ENGL 101 Writing One	0	0	80	521	339	57	29	84	24	67	13	1	1,215
Health Careers for BSU Students	17	52	62	114	116	54	200	94	90	209	110	60	1,178
History	49	37	61	210	123	100	43	133	83	220	51	14	1,124
Communication Studies, a guide to resources	26	3	74	126	150	61	46	176	100	102	57	17	938
Athletic Training	2	20	83	65	54	50	25	278	117	185	44	10	933
Art	10	31	42	44	107	165	39	48	30	196	44	12	768
ANTH 111 Myth and Culture (Levai)	0	0	328	265	58	34	3	6	2	26	4	4	730
Accessibility Resources	16	12	21	20	35	13	31	225	98	152	43	38	704
ENGL 102 Writing Two (Cavanaugh)	0	0	0	302	27	33	7	164	90	63	3	0	689
Cool Tools and Gadgets	25	44	20	24	117	115	38	31	64	80	59	33	650

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Center for Middle East Studies	46	23	43	70	90	68	75	58	45	53	45	29	645
Film Studies	3	3	34	123	33	17	20	46	137	113	14	96	639
News and Weather	113	127	59	76	11	10	33	47	44	50	31	31	632
Music	18	22	57	144	97	13	27	79	65	80	11	13	626
SCWK 380 Research Methods Social Work	0	5	160	121	80	26	5	87	66	45	21	2	618
Physical Education	0	6	70	70	54	41	36	70	102	91	42	8	590
Tests and Measures	15	4	76	52	33	30	70	62	133	35	27	31	568
HEAL 199 Alcohol: A Matter of Balance	0	1	4	9	19	6	6	18	234	229	9	7	542
Resources for Online Teaching & Learning	42	39	56	48	51	28	60	58	49	43	42	23	539
MUSC 199 FYS	1	0	5	201	103	2	22	10	12	109	1	13	479
Geography	26	17	147	41	19	36	38	62	14	47	21	10	478
COMM 224													
Communication Studies Research - McNaughton	2	8	15	93	41	23	3	96	102	37	41	7	468
SOCI 199 Inventing Irish Americans (Fanning)	0	0	177	79	118	58	1	2	4	6	3	0	448
Theater Arts and Dance	1	21	22	57	56	30	13	85	43	75	24	7	434
Anthropology	35	29	44	73	66	49	7	30	23	61	11	4	432
Health and Nutrition	15	30	23	45	35	18	5	41	82	97	11	4	406
Coffee	55	26	3	17	20	21	15	171	14	11	9	22	384
GLBT Resources	5	0	14	34	31	42	9	27	33	88	1	6	290
Physical Education	6	2	25	36	26	6	15	75	45	47	0	5	288
Word Play: Poetry and Child Development	N/A	N/A	N/A	45	208	15	2	2	0	2	0	0	274
Business and Industry Sources	20	8	17	16	32	14	9	27	46	26	13	27	255
War	N/A	7	4	5	9	10	179	6	4	11	9	8	252
Finding Film Reviews	0	0	1	3	4	6	0	9	179	49	0	0	251

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Philosophy, a Guide to Resources	4	4	5	32	31	9	3	48	47	58	7	1	249
Economics	17	5	12	22	29	34	12	25	18	38	13	7	232
Social Work- Research Methods	0	1	49	41	25	4	5	22	50	30	3	0	230
Film Studies	0	0	11	14	81	6	3	37	26	42	6	0	226
Legislative History	0	2	54	35	52	67	1	1	4	1	0	2	219
Aviation	3	6	9	35	23	31	12	50	16	16	7	3	211
Slavery & Human Trafficking	4	1	2	17	9	3	16	31	33	45	34	13	208
Geography of Latin America	15	3	36	29	20	27	0	3	0	4	10	53	200
African Studies	0	1	14	16	48	28	20	16	19	35	2	0	199
Chemical Sciences	5	5	18	22	49	10	9	23	15	20	14	7	197
Entertainment	1	10	19	44	34	19	3	17	12	30	2	2	193
Business Law and Ethics	0	3	32	12	15	11	17	11	15	41	13	10	180
Accounting & Finance	1	4	10	9	12	10	2	16	36	52	10	6	168
Copyright	10	2	15	7	38	23	28	18	7	2	13	4	167
Leisure Studies and Recreation	0	1	6	71	8	-	7	23	28	12	0	1	157
Diversity Resources	10	0	14	13	29	6	9	13	31	23	4	2	154
Food Pages	8	1	5	44	32	0	3	30	15	5	11	0	154
ENGL 102 (Santos)	0	0	0	0	0	0	0	0	283	74	13	0	370
Research Guide for BSU Honors Students	2	9	117	32	30	14	30	79	19	15	10	7	364
PHED 217 Principles of Motor Learning and Performance	4	3	37	72	49	10	8	57	43	68	11	0	362
Management Science	16	16	61	62	65	27	22	16	13	31	10	6	345
PSYC 100 Introduction to Psychology	0	0	0	0	0	0	37	55	71	153	19	1	336
Public Health	0	11	41	88	41	39	5	13	29	31	25	5	328
Accounting & Finance	9	28	29	30	16	23	18	20	15	71	32	6	297

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Citing Sources	0	0	0	0	0	0	0	0	82	119	50	44	295
Political Science	4	7	20	49	21	28	25	29	38	22	21	5	269
PHED 199 - Canine Athletes	2	17	2	20	140	16	4	11	16	31	7	0	266
Women's and Gender Studies	8	8	24	63	36	14	6	17	34	39	10	7	266
Copyright	17	18	28	23	24	22	13	20	8	7	11	66	257
Reading for Fun!	27	30	39	17	10	9	33	20	27	19	17	8	256
Chemical Sciences	6	4	8	64	26	8	6	30	12	39	19	32	254
Public Administration	0	2	74	43	38	6	13	16	23	25	7	2	249
The Great Boston Molasses Flood	13	17	17	19	34	30	39	27	17	13	13	10	249
Finding Film Reviews	0	0	0	0	138	0	7	1	0	90	5	0	241
Business Law and Ethics	12	17	21	23	13	33	26	12	17	36	19	3	232
Computer Science	28	14	31	27	13	19	16	9	21	28	11	13	230
Social Justice at BSU	9	7	13	10	6	13	26	28	33	31	23	27	226
Dance	5	1	13	48	23	25	7	25	17	49	3	7	223
African Studies	1	2	18	35	34	23	1	17	22	43	21	5	222
Aviation Science	6	0	7	36	30	9	14	27	36	46	4	6	221
Careers and Employment	11	0	11	6	4	12	43	25	36	26	13	34	221
Business and Industry Sources	11	21	78	15	12	10	3	27	9	25	6	3	220
English as a Second Language (ESL)	14	4	45	19	14	23	9	29	21	6	8	10	202
ENGL 102 Honors English - Whittingham	0	0	26	40	30	4	3	40	21	33	3	0	200
ENGL 299 Fact, Fiction and Hollywood (Dinneen)	0	1	2	6	4	2	7	46	52	65	4	8	197
Distance Learning Services	1	13	12	10	20	28	32	14	16	23	14	7	190
ENGL 350 Recent British Fiction - Beggs	0	0	0	0	74	103	1	2	5	3	2	0	190
Geological Sciences	18	4	11	39	21	29	10	15	18	15	7	3	190

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Information Literacy	1	14	28	25	9	10	14	30	11	20	18	4	184
American Studies (U.S.)	0	0	14	48	37	29	0	9	7	26	10	3	183
ENGL 299 Essential Stories - Whittingham	0	0	0	8	23	3	3	2	4	129	10	0	182
Entertainment	3	2	5	13	35	15	13	24	19	36	8	6	179
Aging and Gerontology Scholarly Journals and Popular Magazines:	0	6	16	9	30	9	4	23	20	42	10	3	172
Comparing ENGL 299 Writing about Cinematic Heroes and Villans (Large)	2	7	23	19	38	18	7	17	20	10	9	0	170
CHEM 199 Water - Bauer	0	0	30	22	5	2	2	56	26	15	4	0	162
First Aid and Safety War	5	11	13	27	14	9	9	20	16	16	4	17	161
Food Pages	0	3	27	24	21	9	7	28	10	19	11	1	160
Soc 204 Gender, Sexuality and Society	4	0	4	6	5	1	5	63	33	23	8	3	155
Physics	0	0	0	0	0	0	3	67	43	33	8	0	154
GLBT Studies	4	7	15	16	9	5	16	12	36	10	14	7	151
Library Resources for International Students	3	3	7	16	45	11	3	16	12	27	2	3	148
Maxwell Library Policies	2	4	61	1	1	2	9	11	23	12	11	11	148
Legislative History	2	3	0	7	1	9	10	30	35	30	16	5	148
Marketing	0	0	0	3	3	4	31	41	32	31	1	0	146
Sustainability Resources	2	1	11	25	6	15	3	24	12	39	5	3	146
ENGL 500 Intro to Graduate Studies (Smith)	1	6	5	5	7	4	34	30	12	22	1	12	139
ARTS 116 Digital Photography - George	0	0	0	0	0	0	0	86	15	11	19	6	137
Economics	0	0	0	0	0	0	0	0	44	80	7	5	136
Leisure Studies and Recreation	26	3	7	14	12	10	12	12	22	10	7	1	136
	11	0	5	15	9	1	9	28	20	26	3	8	135

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Slavery & Human Trafficking	4	5	7	25	18	29	2	4	10	21	8	1	134
SOCI 305 Sociology of Education - Cohen	0	0	51	37	15	10	8	2	0	1	1	0	125
Philosophy, a Guide to Resources	11	14	5	19	15	20	3	12	5	6	12	0	122
Accreditations and Certifications Southeastern Massachusetts, Cape Cod, & the Islands	0	10	5	30	8	3	4	10	9	9	17	13	118
ENG 102 - Prof. Shelagh Smith	0	0	0	0	0	0	0	44	31	33	5	4	117
Foreign Language	1	3	11	14	11	5	15	10	13	15	14	4	116
Finding Book Reviews	2	1	1	7	9	9	0	6	62	13	5	0	115
The United States and the States	0	2	5	9	18	26	1	12	8	26	7	0	114
Canadian Studies	0	3	25	19	3	3	3	13	10	11	5	5	100
POLI 279 Introduction to Public Administration - Haynes	0	0	10	17	3	2	34	18	5	8	3	0	100
Banned Books Week	1	5	16	44	7	5	3	1	6	1	5	1	95
Health/Family and Consumer Sciences	0	4	18	34	7	3	1	3	6	9	3	3	91
Latin American and Caribbean Studies	4	1	5	6	6	3	5	1	16	25	8	11	91
CHEM 298 Chemistry in Art (Mandravel-Hutchins)	0	0	14	4	8	6	3	11	26	10	6	2	90
Finding criticism for short stories	0	3	7	4	7	11	8	6	20	12	8	0	86
Statistics and Data	0	0	0	0	0	0	14	18	18	26	5	2	83
U.S. Ethnic Studies	3	0	3	20	10	5	1	12	4	17	6	1	82
Paranormal Phenomena	1	3	12	31	5	5	5	7	4	3	3	1	80

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
ENGL 301 Writing and Teaching of Writing	0	2	2	2	2	1	4	6	5	4	1	49	78
Getting Started Guide for Science Majors	0	0	0	36	2	3	7	7	2	14	2	4	77
Bridgewater, Massachusetts	5	1	8	9	6	4	4	10	3	5	15	6	76
COMM 199 Political Humor Cleary	0	1	34	19	11	1	0	1	2	3	1	1	74
American Military History	0	1	5	20	19	6	3	3	4	10	0	2	73
Orientation Guide for Students	0	8	2	3	0	8	34	5	5	2	2	3	72
Genocide	0	0	16	26	3	1	3	5	6	6	3	2	71
SOCI 199 What Time? - Fox	0	0	0	37	2	6	5	12	1	6	1	0	70
Diversity Resources	3	0	6	10	4	10	13	5	2	6	2	8	69
Public Opinions and Surveys	0	0	16	20	3	6	0	10	1	10	1	0	67
Service Learning	4	3	18	20	7	0	2	3	4	0	0	5	66
Election 2012	0	14	15	28	0	1	0	1	3	0	1	0	63
Internet Searching	4	1	0	1	0	0	24	7	3	6	5	12	63
Introduction to Social Welfare	1	1	9	11	5	1	9	7	3	12	2	0	61
Diaries	0	6	2	10	9	7	3	5	5	7	4	0	58
Anth 199 - Sustainable Ecology	0	0	0	0	0	0	0	0	0	49	8	0	57
Massachusetts	2	0	1	10	8	6	2	7	6	10	3	0	55
GEOG 490 Seminar - Hayes-Bohanan	1	2	21	3	2	1	2	12	1	1	3	0	49
Entrepreneurship	2	1	10	1	1	4	5	2	10	3	6	2	47
Chemistry 199	0	0	7	17	1	0	2	3	3	5	1	3	42
ANTH 199 - 005 Goddesses in Lore & Life (Balboni)	0	0	0	0	19	1	3	3	5	10	0	0	41
The Lemon Tree	0	0	12	3	7	1	2	5	3	0	2	6	41

MaxGuides Usage Statistics
July, 2012 - June, 2013 (continued)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
E-Texts and E-Books	1	2	2	8	3	2	2	8	3	3	4	1	39
Religion	0	1	2	11	2	4	3	4	3	3	2	1	36
Scholarship of Teaching & Learning	0	0	3	1	1	1	4	4	3	6	4	5	32
U.S. Constitution	0	1	4	6	3	1	0	1	5	10	1	0	32
Intellectual Property and Academic Freedom	8	0	0	1	3	0	2	7	4	0	4	2	31
Get Published!	1	1	2	0	1	2	2	1	4	8	3	4	29
In the Heart of the Sea	0	0	0	0	0	0	5	4	3	6	4	7	29
Immigration and Emigration	0	3	0	17	3	0	0	2	1	0	1	0	27
International Trade	0	0	4	3	9	0	0	4	2	0	3	0	25
Urban Planning	1	3	2	0	0	3	7	4	2	2	0	0	24
Occupy Movement	0	0	2	7	1	1	2	0	4	1	1	3	22
World Government	1	3	0	0	0	0	3	0	1	13	1	0	22
MGMT 199 Management - Darmody	1	0	4	3	2	1	1	2	2	4	0	0	20
Water Resources	0	2	3	1	4	1	2	4	2	0	0	1	20
Genealogy	0	0	2	2	1	1	5	3	1	0	2	0	17
ENGL 202 Business Communication	0	0	0	1	5	0	2	0	1	3	3	0	15
Dragon House	0	0	1	2	3	0	0	1	1	3	1	1	13
Taunton Watershed	0	1	0	0	0	0	0	0	4	1	2	1	9
Primary Sources	0	0	0	0	0	0	0	0	0	0	1	0	1
Totals	2,095	2,856	22,930	42,027	35,342	23,991	9,091	28,156	32,687	41,228	15,967	7,227	263,597

Source: Clement C. Maxwell Library

Circulation Statistics July 2012 – June 2013

Collection	Title	Volume
Collection		
ERC General	415	432
ERC Reference	1	2
ERC PALMS	0	0
ERC Test Prep	119	133
Children's C Non-Fiction	683	689
Children's Y Non-Fiction	96	99
ERC Curriculum Guides	5	5
ERC Textbooks	186	260
ERC Instructional Aids	35	36
Children's C Fiction	611	659
Children's Y Fiction	157	160
Children's Picture Books	751	800
ERC Media	8	13
ERC Reserves	5	7
ERC Tests	159	277
Total	3,231	3,572
General Collection	11,246	11,727
General Collection Oversize	146	158
Leisure Reading	130	145
Audio Cassettes	7	15
Compact Disc	113	122
Videos General	136	163
DVD Collection	136	163
Total	11,914	12,493
2 Hour Reserve	444	1,718
Overnight Reserve	21	62
BSU Virtual Catalog	92	95
Circulation Desk	112	2,448
Video Reserves	23	30
Reference	10	21
Total	702	4,437
GRAND TOTALS	15,847	20,502

Source: Clement C. Maxwell Library

Reference Statistics July 2012 – June 2013

	<i>Jul</i>	<i>Aug</i>	<i>Sep</i>	<i>Oct</i>	<i>Nov</i>	<i>Dec</i>	<i>Jan</i>	<i>Feb</i>	<i>Mar</i>	<i>Apr</i>	<i>May</i>	<i>Jun</i>	Grand Total
Consultation Sessions (20 Minutes or More)													
Archives and Special Collections	8	4	19	18	21	7	3	11	23	20	19	3	156
Educational Resource Center	28	7	75	73	59	27	2	12	15	10	6	3	317
Reference Services	1	1	11	38	26	26	4	33	9	34	11	3	197
Consultation Session Totals	37	12	105	129	106	60	9	56	47	64	36	9	670
Reference Sessions (less than 20 Minutes)*													
Archives and Special Collections	14	8	43	30	43	39	22	25	39	29	33	13	338
Educational Resource Center	76	45	222	181	169	105	76	129	118	196	58	29	1,404
Reference Services	139	103	491	701	530	545	184	411	356	498	204	122	4,284
Reference Sessions Totals	229	156	756	912	742	689	282	565	513	723	295	164	6,026
Directional and Other Questions**													
Archives and Special Collections	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Educational Resource Center	26	21	201	133	100	73	102	186	148	213	120	29	1,352
Reference Services	180	148	558	522	451	446	401	341	255	432	211	154	4,099
Other Questions Totals	206	169	759	655	551	519	503	527	403	645	331	183	5,451
Bibliographic/Information Literacy Sessions													
Archives and Special Collections Sessions	N/A	N/A	1	N/A	1	1	1	N/A	1	N/A	1	N/A	6
Archives and Special Collection # of Students	N/A	N/A	17	N/A	15	7	11	N/A	11	N/A	7	N/A	68
Educational Resource Center Sessions	5	0	16	7	3	0	6	10	3	2	0	1	53
Educational Resource Center # of Students	55	0	244	98	55	0	81	166	33	33	0	8	773
Reference Services Sessions	2	2	42	47	25	0	14	39	27	23	0	0	221
Reference Services # of Students	19	2	800	901	485	0	234	629	543	335	0	0	3,948

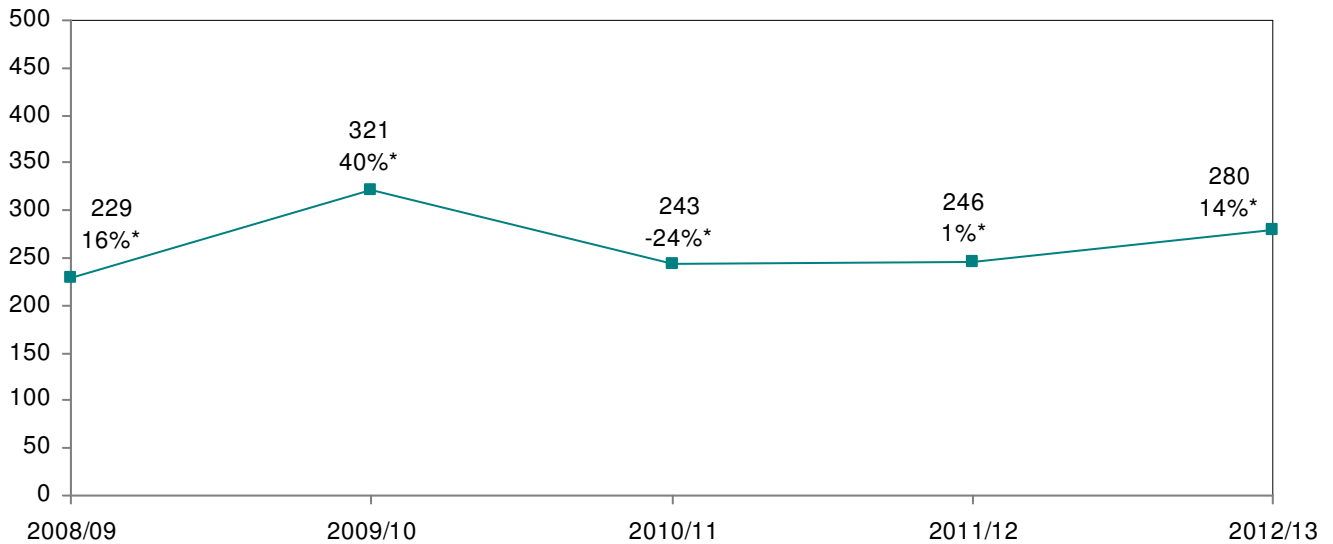
* = Includes interactions with customers over the telephone, via email, chat sessions, or in person.

** = Includes interactions with customers who request staplers, scissors, headphones, and other supplies.

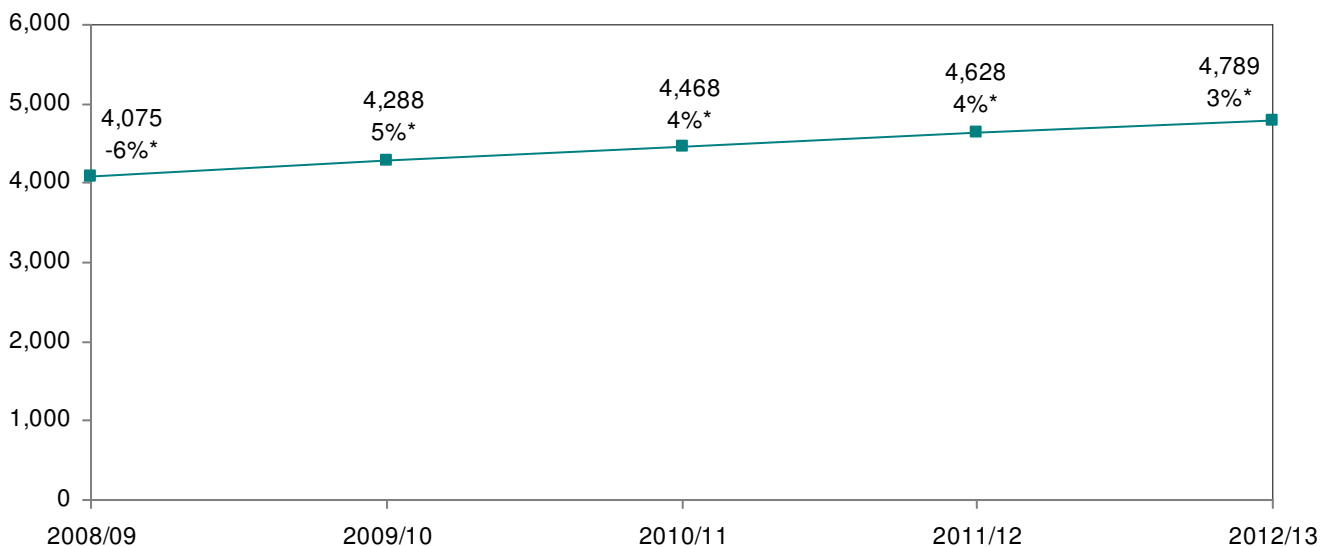
Classroom-Integrated Bibliographic Instruction 2008/09 – 2012/13

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



Number of Attendees



Source: Clement C. Maxwell Library

*Percentages based on an increase or decrease of sessions or attendees from the prior year.

Web Trends Statistics July 2012 – June 2013

Category	Month	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grand Total
Page Views		44,100	38,091	79,314	102,763	84,347	59,112	38,459	69,940	74,741	87,876	43,187	26,425	748,355
Average Page Views per Visit		6.00	5.65	4.83	4.12	3.87	3.72	4.32	3.94	3.58	3.45	3.44	3.76	4.03
Bounce Rate		1.28%	1.05%	1.50%	0.84%	0.79%	0.64%	1.20%	0.78%	1.00%	1.01%	0.96%	0.95%	0.97%
Unique Visitors		2,712	2,524	4,807	6,920	5,853	4,212	3,164	4,907	5,742	6,476	4,063	2,342	42,590
Visits		7,354	6,737	16,435	24,930	21,798	15,890	8,908	17,737	20,880	25,495	12,566	7,030	185,760
Visitors Visited Once		2,139	1,935	4,195	5,325	4,528	2,848	2,640	3,880	4,366	5,006	2,617	1,865	41,344
Direct Visits		2,761	2,444	7,441	11,258	10,382	7,320	3,774	7,524	9,281	11,563	5,074	2,761	81,583
Mobile Visits		491	508	1,072	1,058	1,118	863	830	1,141	1,263	1,386	973	599	11,302
iPad		231	183	333	376	328	194	232	396	441	268	254	191	3,427
iPhone		176	222	494	477	525	472	409	518	583	604	454	285	5,219
Visits Referred via Social Referral (Facebook, etc.)		52	66	219	334	170	189	40	177	275	458	191	105	2,276
Visits Referred By Google Search Engines		2,157	1,985	3,846	5,879	4,936	3,732	2,590	4,656	5,361	5,951	3,274	1,834	46,201
Library Home Page		28,929	24,686	54,468	75,600	63,401	42,530	25,887	50,867	56,371	67,988	31,790	18,580	541,097
Citation Style Guide		424	528	2,710	4,753	3,732	3,687	1,202	3,254	3,354	4,555	2,225	1,029	31,453
Research Page		0	690	4,158	4,965	3,662	2,100	908	2,444	2,251	2,349	1,023	636	25,186
Library Hours/Events		1,089	1,128	2,018	1,980	2,069	2,131	1,281	1,581	2,336	2,247	2,014	1,171	21,045
Services Page		0	622	1,998	1,932	1,355	1,042	866	1,256	1,152	1,066	640	430	12,359
About Us		0	308	1,108	1,099	947	912	836	950	1,014	954	604	485	9,217
DDS Home		191	396	1,131	1,406	929	555	572	980	910	925	506	333	8,834
ERC Home		164	276	1,076	1,255	1,104	591	480	996	690	824	328	467	8,241
Collection Page		0	220	1,044	1,38	665	493	426	720	495	519	286	208	6,144
Reference Home		214	283	866	1,168	734	604	274	522	498	547	263	116	6,089
IPR Guidelines		0	307	539	590	472	355	432	626	663	608	509	402	5,503
First Floor		121	230	1,126	540	528	333	750	456	377	540	260	156	5,417
Staff Directory		242	294	422	404	268	246	448	490	430	356	310	266	4,176
Circulation Home Page		134	230	444	383	311	285	210	286	228	259	126	102	2,998
FAQ		198	202	395	302	313	206	198	336	275	293	138	126	2,982
Second Floor		68	90	604	280	262	242	426	249	168	355	106	54	2,904
Ask a Librarian		132	95	514	454	268	148	83	247	299	378	85	75	2,778

Web Trends Statistics
July 2011 – June 2012 (continued)

Category\Month	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grand Total
Archives/Special Collections													
Home	94	148	328	418	280	239	199	254	201	273	108	110	2,652
Podcast Resources	125	136	114	182	242	120	204	194	200	160	118	110	1,905
Third Floor	54	68	426	180	148	155	224	164	128	220	79	32	1,878
Mass Virtual Catalog	83	69	298	302	185	92	123	174	160	187	107	68	1,848
Ground Floor	46	98	316	218	135	102	366	138	90	114	63	34	1,720
Max Streaming Service	24	200	464	166	144	62	146	188	140	82	56	42	1,714
Guide to Copyright . . .	28	56	68	131	104	71	130	115	196	193	202	182	1,476
Learning Commons	30	226	178	144	138	96	116	125	132	110	58	46	1,399
ERC Collections	10	20	140	204	144	102	79	154	141	122	66	86	1,268
Forms Page	0	10	16	184	154	96	154	166	120	62	52	98	1,112
University Archives	10	46	114	218	120	90	96	98	78	116	66	54	1,106
Online Teaching and Learning	0	56	42	78	100	68	95	170	102	98	82	98	989
BI Request Form	36	108	115	160	72	76	154	68	58	46	26	25	944
Faculty Publication Article List	35	68	82	118	120	90	61	84	80	62	66	56	922
IPR Home Page	0	49	176	88	18	87	26	37	20	24	34	63	622
Special Collections	20	43	146	106	76	92	60	82	78	90	40	49	882
Research Consultation													
Requestion Form	18	34	122	156	40	28	36	210	108	54	10	12	828
Material Request Form	22	54	122	98	86	50	76	52	78	58	36	58	790
Turibian Style Guide	56	110	78	76	50	46	72	54	36	70	78	38	764
Ask Us Page	9	16	158	131	78	38	49	112	75	65	13	16	760
ERC-Resource Guides & Brochures	84	13	70	38	40	24	84	88	42	50	24	24	581
Faculty Publication Book List	28	58	46	56	60	58	34	50	34	56	62	30	572
Course Reserves	6	64	98	56	62	28	50	35	28	30	14	8	479
Liaisons Page	44	52	46	45	16	38	38	45	46	48	0	40	458
MaxExpress	2	14	52	52	62	28	30	86	44	36	20	16	442
ERC Web Resources	6	12	58	76	44	22	24	46	26	43	18	30	405
IPR Public Domain Resources	0	12	20	30	24	26	18	32	38	60	78	63	401
Reserve Request Form	4	30	76	40	44	20	58	34	20	20	12	18	376

Web Trends Statistics
July 2011 – June 2012 (continued)

Category	Month	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grand Total
Evaluation of Websites		0	10	50	48	62	58	8	36	36	36	12	12	368
Faculty Publication Creative Work List		27	40	38	30	36	16	16	32	37	52	30	9	363
Test Scoring Software		58	30	51	40	24	26	28	18	24	28	12	22	361
ERC Hours		0	0	0	0	32	70	12	74	22	54	26	10	300
Faculty Publication Essay List		6	10	26	26	34	16	12	41	14	46	38	8	277
Material Selection Policy		6	32	18	38	14	38	26	22	18	34	8	22	276
Maxwell Student Job Application Form		4	136	116	2	2	0	4	0	0	0	0	0	264
Policy Page		102	58	8	8	6	50	0	0	10	4	2	2	250
Copyright Compliance Guidelines		18	8	36	34	16	16	16	26	26	14	10	11	231
Intellectual Freedom		8	18	22	36	16	10	12	26	12	32	4	22	218
Comments		24	16	18	16	15	12	8	42	4	32	7	6	200
Group Study Room Policy		8	10	12	28	12	16	18	14	30	8	20	8	184
Security Gate Policy		4	0	16	18	18	18	12	48	18	14	12	4	182
Cell Phone Policy		4	10	24	20	22	16	12	24	22	4	6	2	166
Library Newsletters		16	12	6	14	8	18	14	20	16	26	10	4	164
Location of Books		6	12	20	22	8	18	18	16	10	16	2	2	150
IPR-BSU Policy on Integrity		0	4	6	16	14	20	6	6	20	16	22	10	140
Unattended-Children Policy		2	12	20	10	14	16	8	10	12	18	6	4	132
IPR-Plagiarism		0	0	7	13	19	10	25	8	5	13	12	2	114
Copy Sample Letter		14	10	12	10	4	8	10	8	20	0	6	10	112
IPR-Policies		0	12	2	6	4	20	12	12	12	2	14	6	102
IPR-Understanding Copyright		0	6	4	24	18	20	12	4	4	0	4	4	100
Quiet Zone Policy		2	8	12	8	10	8	10	4	20	2	4	6	94
Gifts Policy		4	2	14	6	6	6	2	12	4	8	4	6	74
Information Literacy		1	0	29	17	7	1	3	4	2	0	1	4	69
BI Room		2	8	10	2	8	8	6	4	0	2	4	4	58
ERC-Test Use Policy		3	6	2	5	8	4	7	6	6	2	3	4	56
IPR Board Members		0	2	4	6	2	12	4	6	2	4	2	2	46

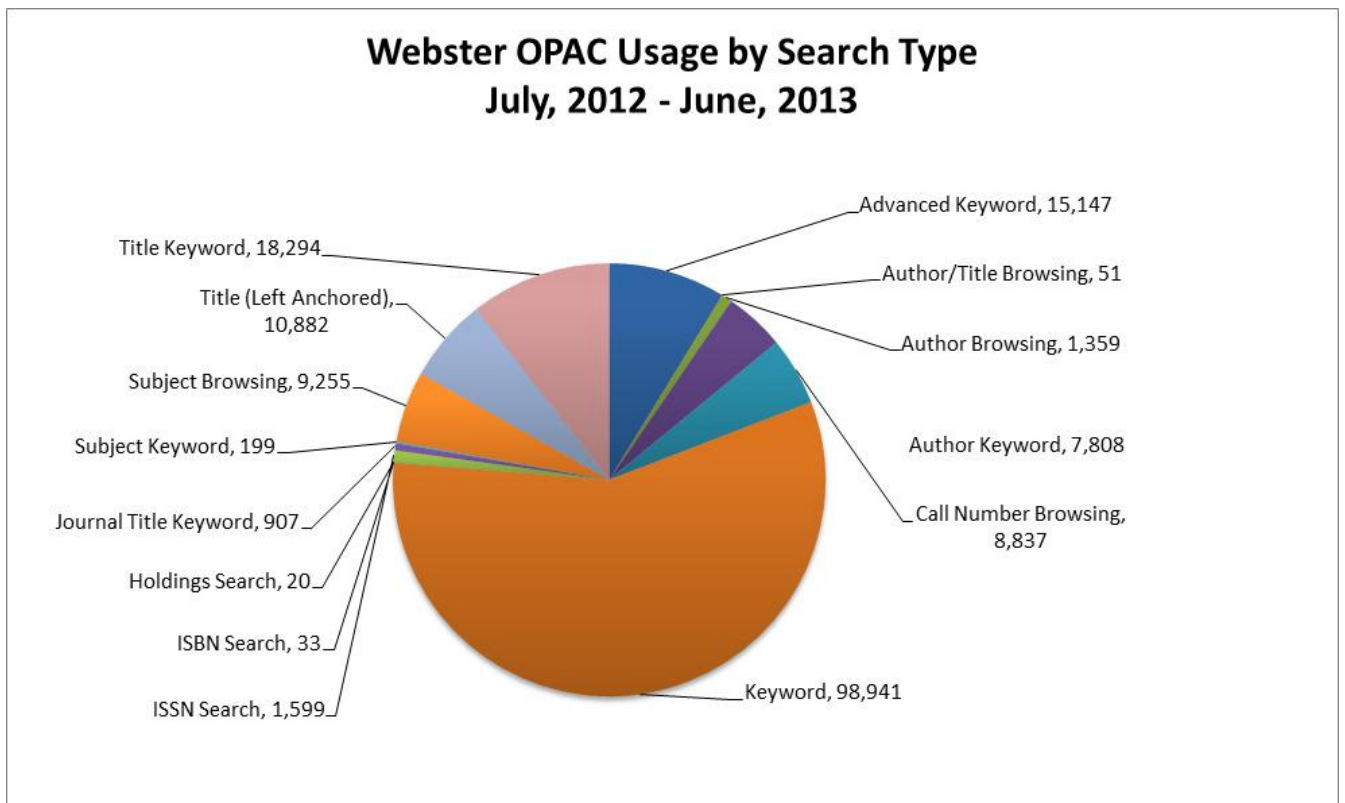
Web Trends Statistics
July 2011 – June 2012 (continued)

Category\Month	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grand Total
Information Literacy Search Strategies	2	4	18	8	8	0	1	1	0	0	0	1	43
IPR Copyright Acts	0	4	0	8	4	18	2	2	0	0	0	4	42
IPR-Register	0	4	4	0	2	10	8	0	0	0	0	0	28
Information Literacy for Faculty	1	5	1	7	0	2	6	3	0	0	1	1	27
Copyright Compliance Guidelines	1	3	0	2	2	2	0	2	1	0	1	1	15
ERC Constitution Page	3	0	1	4	1	0	0	0	3	0	1	2	15
Total	33,106	32,989	79,249	102,492	84,342	59,109	38,459	69,934	74,528	87,873	43,155	26,419	731,655

Source: Clement C. Maxwell Library

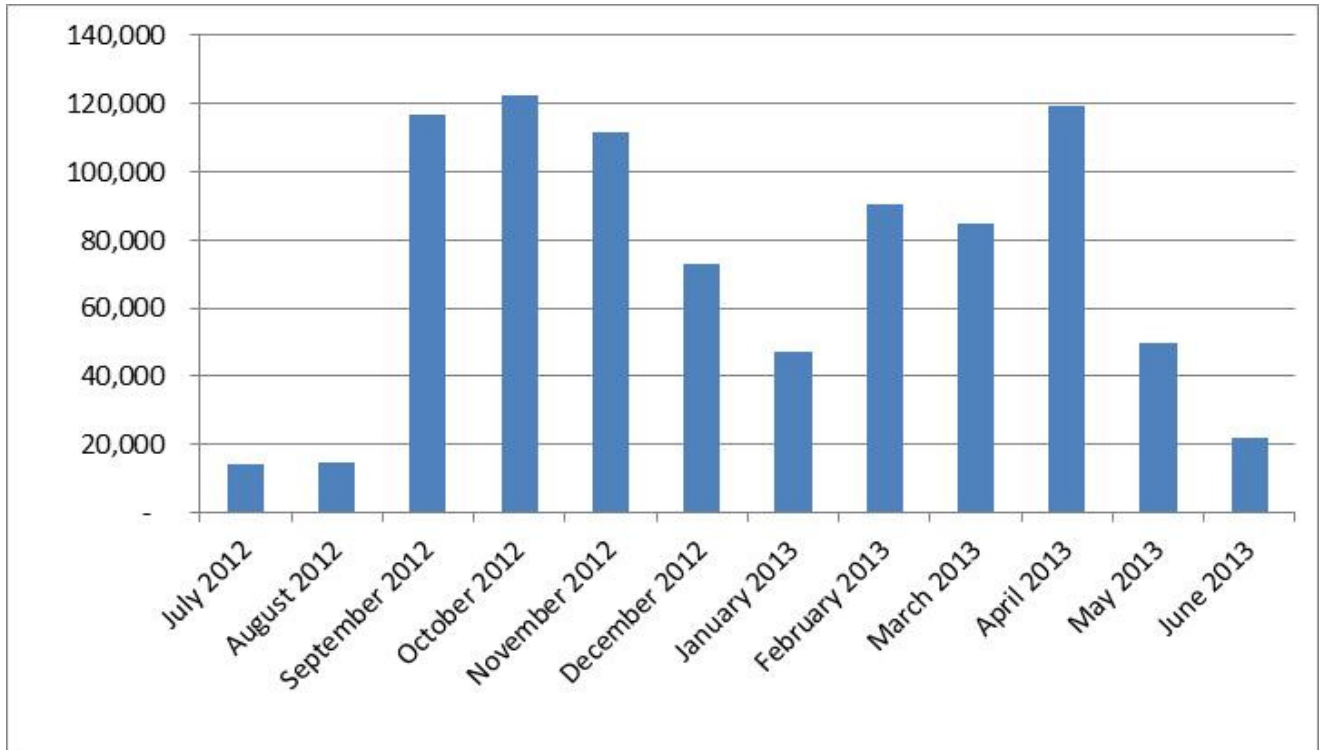
Annual Library Online Catalog (Webster) Searches July 2012 – June 2013

Search Method	via Webster	via Z39.50	Grand Total
via Z39.50		476,613	476,613
Search Type			
Advanced Keyword	15,147		15,147
Author/Title Browsing	51		51
Author Browsing	1,359		1,359
Author Keyword	7,808		7,808
Call Number Browsing	8,834		8,834
Holdings Search	20		20
ISBN Search	33		33
ISSN Search	1,599		1,599
Journal Title Keyword	907		907
Keyword	98,941		98,941
Subject Browsing	9,255		9,255
Subject Keyword	199		199
Title Keyword	18,294		18,294
Title (Left Anchored)	10,882		10,882
Grand Total	173,332	476,613	649,945



Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2012 – June 2013

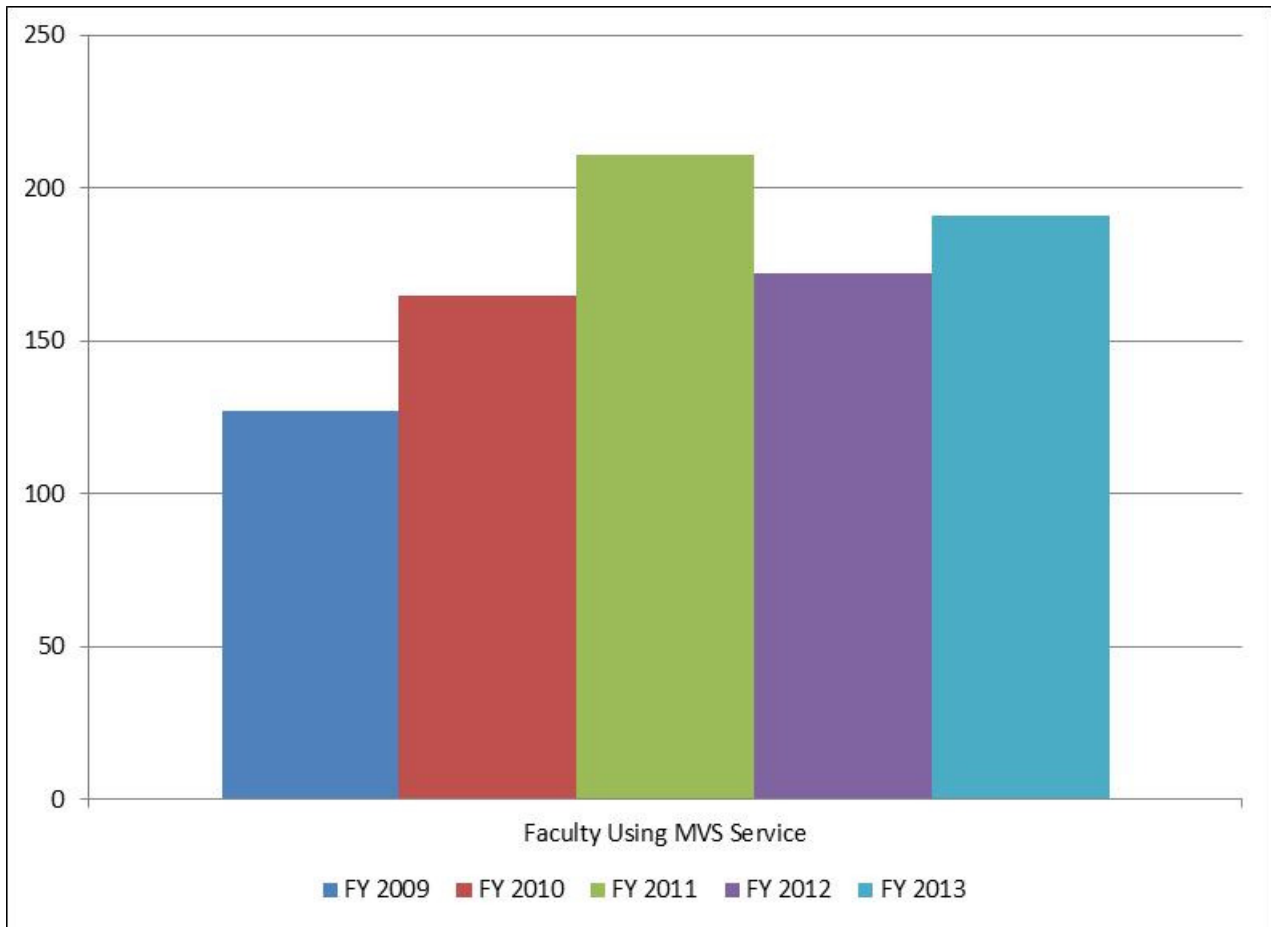


Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

MAX Video Streaming

Faculty submit requests for digitizing videos owned by the Library or personal videos for Blackboard teaching.



Average Number of Files Streamed Per Faculty

FY09	FY10	FY11	FY12	FY13
6.0	6.8	6.5	6.4	5.7

Source: Clement C. Maxwell Library



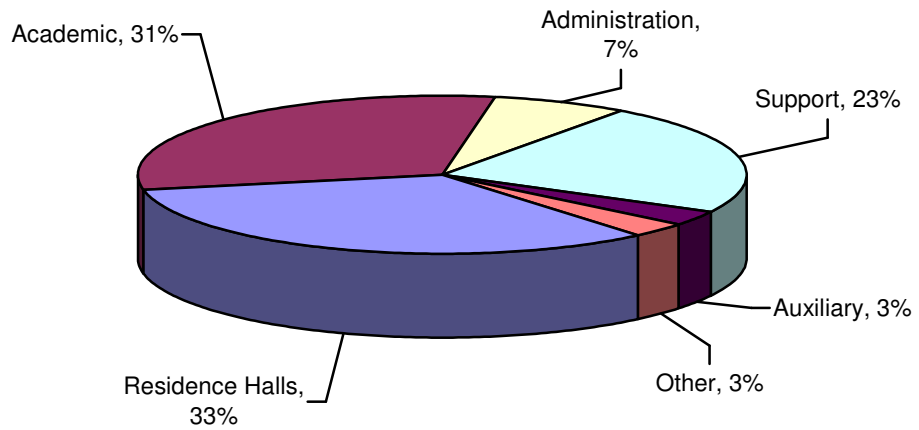
FACILITIES

Building Inventory Spring 2013

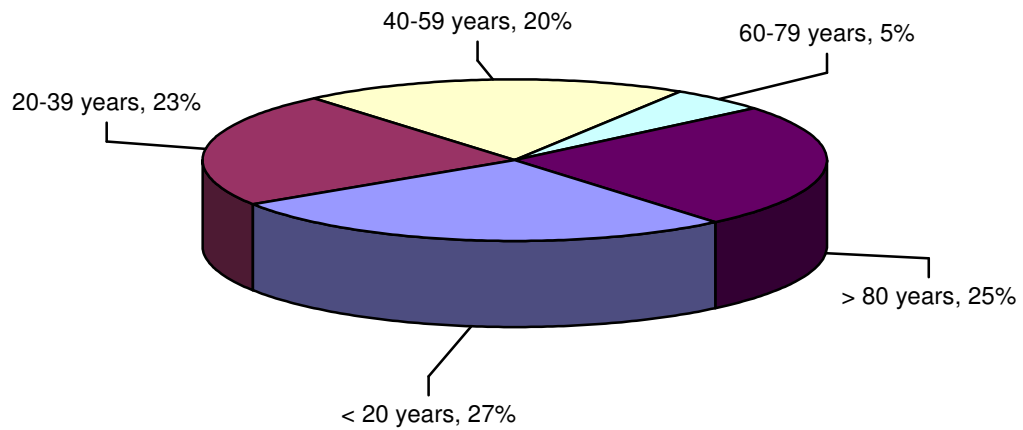
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
19 Shaw Rd.	1900	TBD	N/A	2,000
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Science & Math Center	2012	Academic	N/A	212,000
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,081,422	1,884,919

*NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning*

Space Utilization by Function Spring 2013



Distribution of Major Buildings by Age Spring 2013



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.

Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2013

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2013

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Total			2,913

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2013

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall	408
Human Resources/Payroll	Boyden Hall	1,393
Institutional Diversity	Moakley (Temporary)	457
Student Employment	Boyden Hall	414
Office of the Vice President - Information Technology	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid	Tillinghast Hall	2,119
College of Graduate Studies	Maxwell Library	2,196
Institutional Research & Office of Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar	Boyden Hall	2,865
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym/Hart Hall	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	756
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
Economics	Hunt Hall	1,000
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Hart Hall	1,425
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
Bartlett College of Science & Mathematics – Dean	Science & Math Center	*415

Biological Sciences	Science & Math Center	*2,490
Chemical Sciences	Science & Math Center	*1,560
Geology & Geography	Science & Math Center	*2,367
Mathematics and Computer Science	Science & Math Center	*2,280
Physics	Science & Math Center	*1,270
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,971
BSU Post Office (Mailroom)	Tillinghast Hall	750
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	658
Office of the Vice President – External Affairs	Boyden Hall	1,760
Attleboro Location	Attleboro	5,924
Center for International Engagement	Maxwell Library	2,429
University and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Office of Regional Outreach	Burnell Hall	768
University Police Dept.	Operations Center	1,477
Office of Conference and Event Services	Rondileau Campus Center	1,065
Office of the Vice President - University Advancement and Strategic Planning	Boyden Hall	1,490
Advancement Services	Boyden Hall	1,490
Alumni Relations	Davis Alumni Center	719
Office of Integrated Marketing and Communications	Davis Alumni Center	246
Publications	Boyden Hall	1,490
University News	Davis Alumni Center	237
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Rondileau Campus Center	1,639
Career Planning and Placement	Rondileau Campus Center	1,460
Children's Center	Burnell Hall	4,717
Health Services & Counseling	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Information based on Marshall Conant Building, NSF for Science & Math Center has not been finalized yet.
Source: Office of Facilities Management & Planning*



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2013

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2013	% Total Revenues FY 2013
Local Tuition/Fees	\$85,899,749	51%
State Appropriations	\$35,725,531	21%
Government Grants and Contracts	\$17,421,536	10%
Auxiliary Enterprises	\$30,284,678	18%
Other	\$582,275	0%
Total Revenues	\$169,913,770	100%

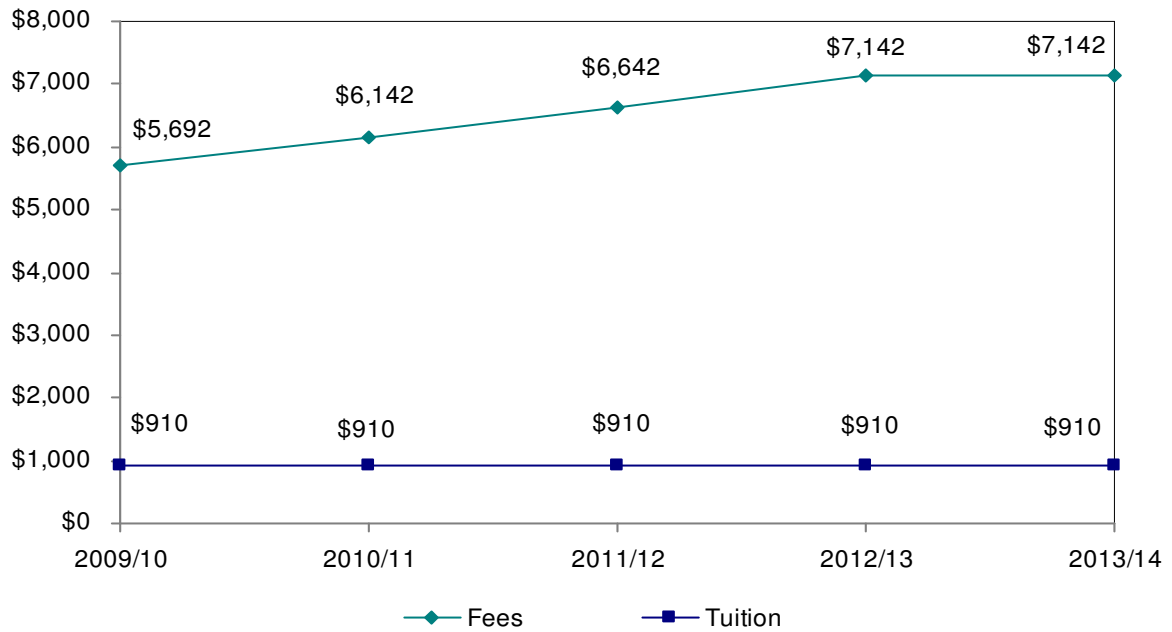
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2013	% Total Expenditures FY 2013
Instruction	\$40,317,787	24%
Academic Support	\$18,084,576	11%
Student Services	\$13,892,945	8%
Institutional Support	\$22,318,409	13%
Operation, Maintenance of Plant	\$24,078,500	14%
Scholarships and Fellowships	\$19,517,943	12%
Public Service	\$2,234,552	1%
Auxiliary Enterprises	\$28,319,179	17%
Total Expenditures	\$168,763,891	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2009/10 - 2013/14

In 2013/14 academic year, tuition and fees remained unchanged from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

Financial Aid Program Profile Academic Years 2011/12 and 2012/13

	2011/12				2012/13			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	4,436	\$19,045,816	\$4,293	43%	4,506	\$19,994,788	\$4,437	46%
Loans	5,538	\$24,143,837	\$4,360	55%	5,405	\$22,970,941	\$4,250	53%
Work	511	\$727,675	\$1,424	2%	489	\$677,296	\$1,385	2%
Total	6,135	\$43,917,328	\$7,158	100%	5,936	\$43,643,025	\$7352	100%
Non-need based								
Scholarships & Grants**	1,200	\$1,818,423	\$1,515	6%	1,176	\$1,866,980	\$1,588	5%
Loans	6,320	\$29,830,419	\$4,720	94%	6,372	\$32,425,803	\$5,086	95%
Total	6,695	\$31,648,842	\$4,727	100%	6,736	\$34,292,783	\$5,091	100%
Total Aid								
Scholarships & Grants	4,991	\$20,889,762	\$4,185	28%	5,119	\$21,914,588	\$4,281	28%
Loans	7,098	\$53,974,256	\$7,604	71%	7,243	\$55,396,744	\$7,648	71%
Work	511	\$727,675	\$1,424	1%	489	\$677,296	\$1,385	1%
Total	7,781	\$75,591,692	\$9,715	100%	7,929	\$77,988,628	\$9,836	100%

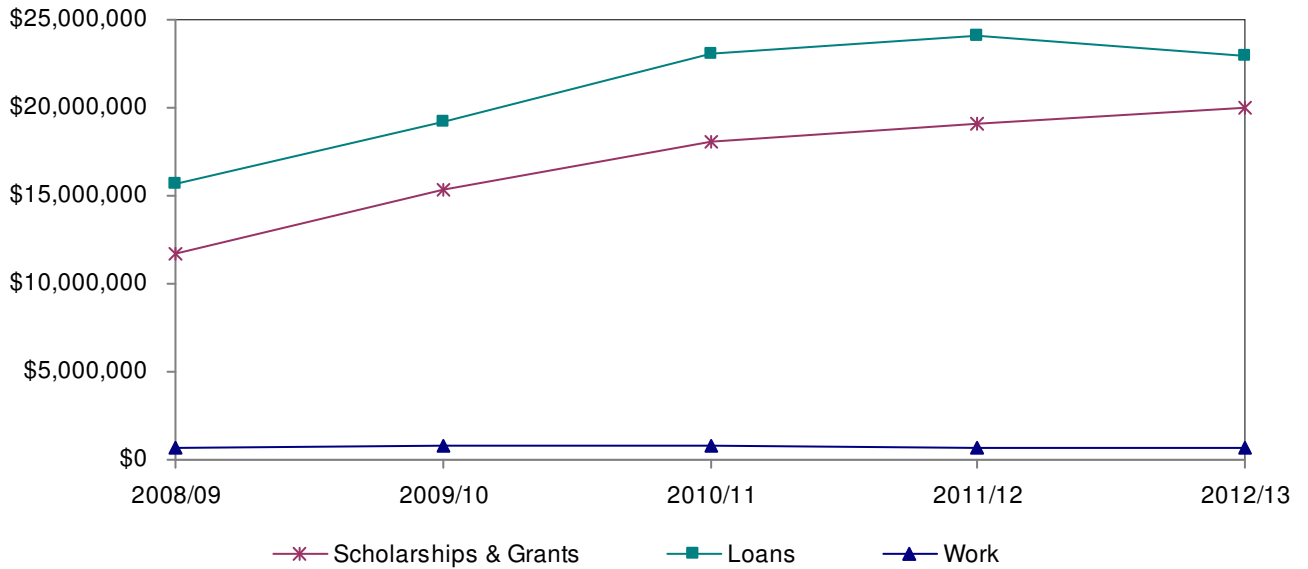
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

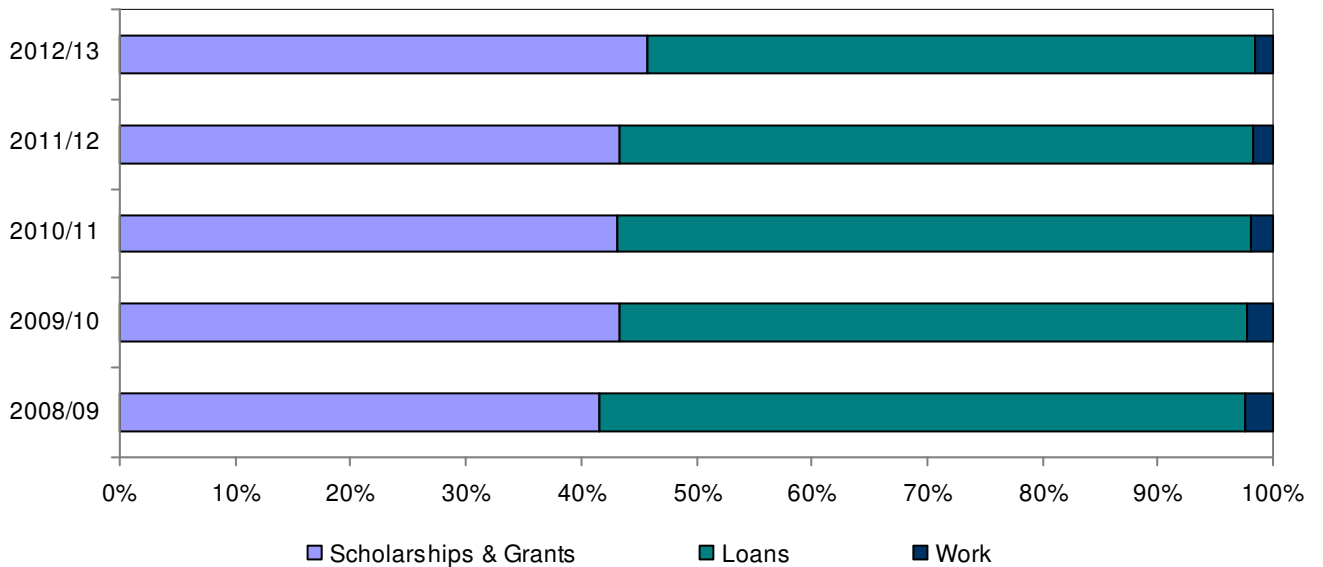
Source: Office of Financial Aid

Need-Based Aid 2008/09 – 2012/13



	2008/09	2009/10	2010/11	2011/12	2012/13
Scholarships & Grants	\$11,644,569	\$15,356,388	\$18,015,482	\$19,045,816	\$19,994,788
Loans	\$15,684,135	\$19,234,188	\$23,031,715	\$24,143,837	\$22,970,941
Work	\$699,594	\$822,822	\$775,739	\$727,675	\$677,296

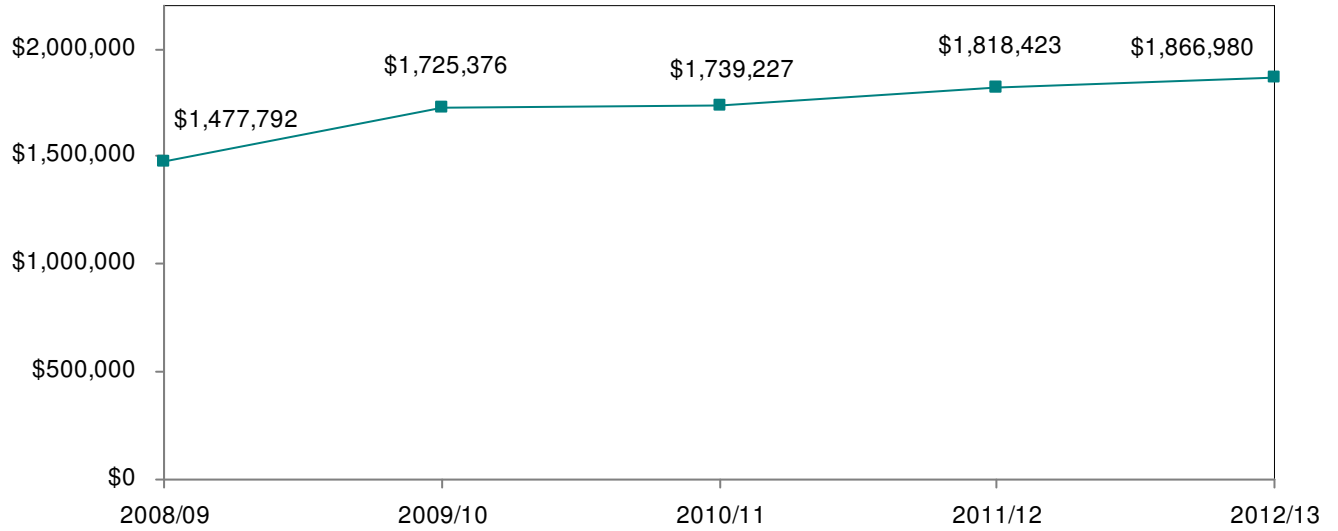
Need-Based Aid on a Percentage Basis



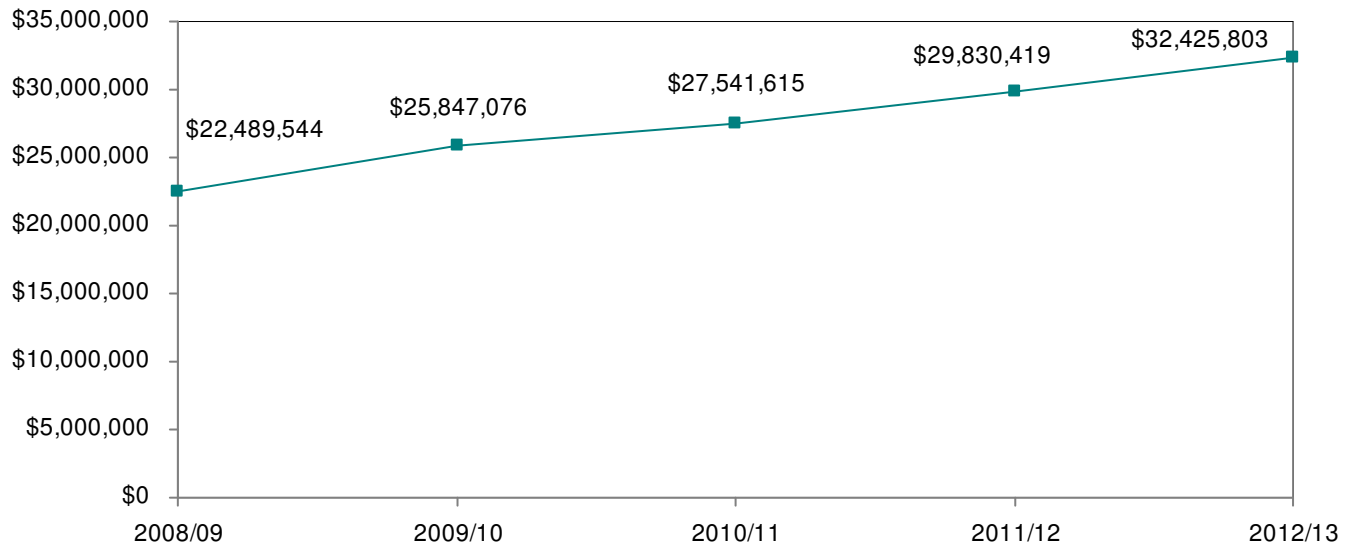
Source: Office of Financial Aid

Non-Need-Based Aid 2007/08 – 2011/12

Scholarships and Grants



Loans



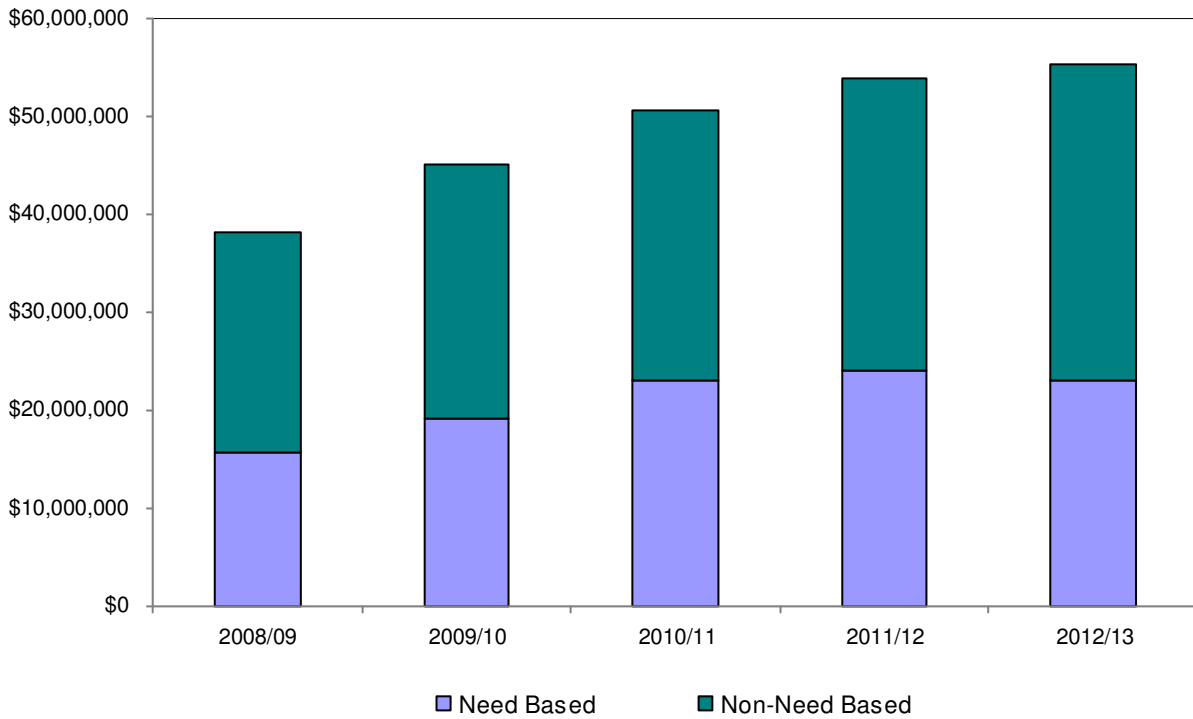
Source: Office of Financial Aid

Student Loan Volume 2007/08 – 2011/12

The amount of need-based student borrowing has decreased by 5 percent over the past year. Non-need based student borrowing increased by approximately 9 percent during that same time. Overall, student borrowing increased 3 percent in the last year.

	2008/09	2009/10	2010/11	2011/12	2012/13
Need based	\$15,684,135	\$19,234,188	\$23,031,715	\$24,143,837	\$22,970,941
Non-need based	\$22,489,544	\$25,847,076	\$27,541,615	\$29,830,419	\$32,425,809
Total	\$38,173,679	\$45,081,264	\$50,573,330	\$53,974,256	\$55,396,744

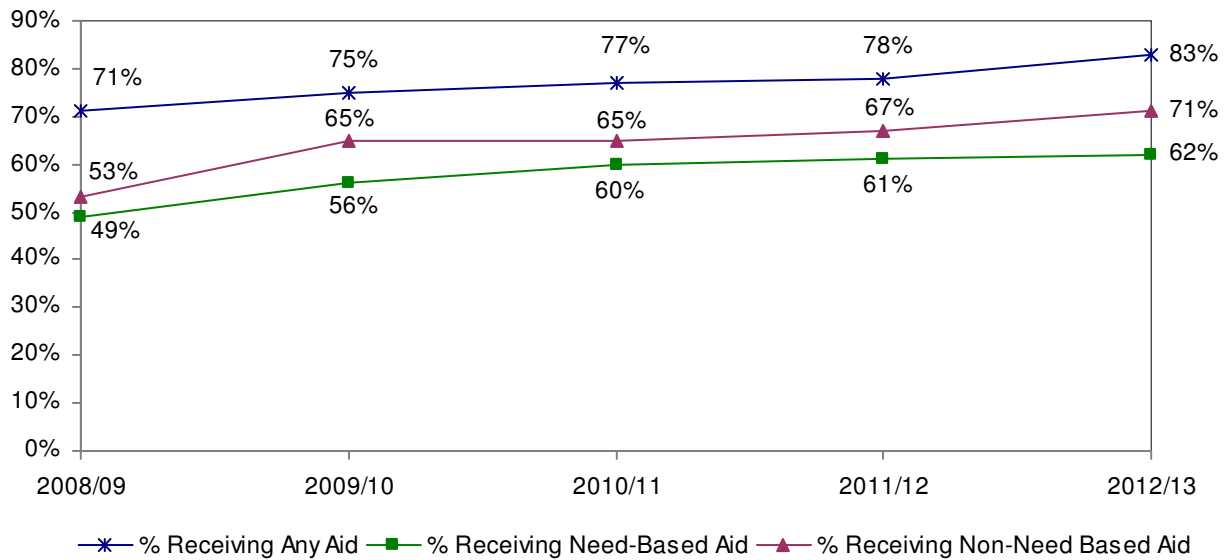
* Includes private alternative loans not previously reported in the Factbook.



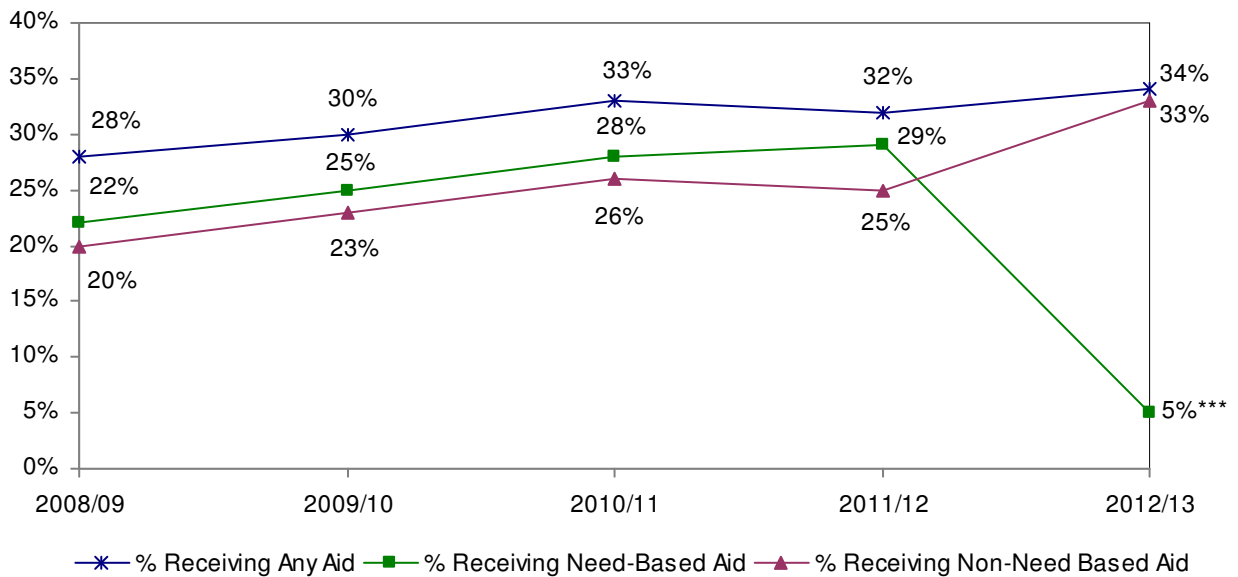
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2008/09 – 2012/13

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students include tuition waivers.

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

**ACCOUNTING AND FINANCE
FALL 2012**

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	48	54	3	4

Enrollment ¹	UG	GR	Total
# of majors			
Male	238	27	265
Female	227	25	252
Total	465	52	517
% Female			
ACFI	49%	48%	49%
BSU	58%	73%	60%
% Students of Color²			
ACFI	23%	15%	22%
BSU	16%	8%	15%
# of minors			
Male	27	N/A	27
Female	41	N/A	41
Total	68	N/A	68

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	1
Assistant Professors	1	2
Instructors	0	0
Total	3	5
	ACFI	BSU
% Women	63%	50%
% Faculty of Color	13%	15%
% with terminal degree	50%	96%
% Tenured ⁴	88%	68%
Avg # of Years at BSU	16	11
Average Age	54	50
% part-time (based on FTE) ⁵	18%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	17	0	0	20	24	0	485	1,395
Upper	4	10	26	5	0	45	22	0	1,000	2,736
Grad	12	1	2	0	0	15	8	0	119	357
Total	16	14	45	5	0	80	20	0	1,604	4,488

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ACFI	BSU
7.4	1.6	9.0	284.4	40.8	325.2	36.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**AVIATION SCIENCE
FALL 2012**

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	28	5	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	158	N/A	158
Female	19	N/A	19
Total	177	N/A	177
% Female			
AVSC	11%	N/A	11%
BSU	58%	73%	60%
% Students of Color²			
AVSC	21%	N/A	21%
BSU	16%	8%	15%
# of minors			
Male	5	N/A	5
Female	1	N/A	1
Total	6	N/A	6

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	1	0
Assistant Professors	2	1
Instructors	0	0
Total	3	1
	AVSC	BSU
% Women	25%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	15	11
Average Age	58	50
% part-time (based on FTE) ⁵	0%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	1	0	0	7	16	73	185	725
Upper	3	1	1	0	0	5	12	13	74	117
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	6	2	0	0	12	14	86	259	842

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	AVSC	BSU
2.8	0.0	2.8	61.9	0.0	61.9	22.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2012

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	96	94	13	9

Enrollment ¹	UG	GR	Total
# of majors			
Male	593	4	597
Female	405	6	411
Total	998	10	1,008
% Female			
MGMT	41%	60%	41%
BSU	58%	73%	60%
% Students of Color²			
MGMT	21%	0%	21%
BSU	16%	8%	15%
# of minors			
Male	68	N/A	68
Female	94	N/A	94
Total	162	N/A	162

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	3	0
Assistant Professors	3	3
Instructors	3	2
Total	10	5
	MGMT	BSU
% Women	33%	50%
% Faculty of Color	13%	15%
% with terminal degree	100%	96%
% Tenured ⁴	40%	68%
Avg # of Years at BSU	6	11
Average Age	54	50
% part-time (based on FTE) ⁵	26%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	7	15	0	23	31	0	716	2,148
Upper	2	14	15	11	0	42	24	5	1,005	2,794
Grad	6	3	2	0	0	11	11	2	126	253
Total	8	18	24	26	0	76	24	7	1,847	5,195

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
14.2	5.1	19.3	340.5	23.6	364.1	18.9	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2012

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	6	33

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	21	21
Female	N/A	107	107
Total	N/A	128	128
% Female			
CNED	N/A	84%	84%
BSU	58%	73%	60%
% Students of Color²			
CNED	N/A	6%	6%
BSU	16%	8%	15%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	0	2
Assistant Professors	0	1
Instructors	0	0
Total	1	6
	CNED	BSU
% Women	86%	50%
% Faculty of Color	14%	15%
% with terminal degree	100%	96%
% Tenured ⁴	71%	68%
Avg # of Years at BSU	11	11
Average Age	48	50
% part-time (based on FTE) ⁵	13%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	15	13	1	0	0	29	9	24	297	760
Total	15	13	1	0	0	29	9	24	297	760

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
4.7	0.7	5.4	0.0	82.1	82.1	15.2	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2012

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	114	4	49

Enrollment ¹	UG	GR	Total
# of majors			
Male	63	8	71
Female	1,177	105	1,282
Total	1,240	113	1,353
% Female			
ELED	95%	93%	95%
BSU	58%	73%	60%
% Students of Color²			
ELED	8%	1%	7%
BSU	16%	8%	15%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty ³	Men	Women
Professors	4	2
Associate Professors	1	1
Assistant Professors	0	4
Instructors	0	1
Total	5	8
	ELED	BSU
% Women	62%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	67%	68%
Avg # of Years at BSU	14	11
Average Age	57	50
% part-time (based on FTE) ⁵	32%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	7	11	0	0	20	19	0	378	1,161
Upper	9	6	14	0	0	29	16	106	573	1,968
Grad	10	1	1	0	0	12	8	24	125	458
Total	21	14	26	0	0	61	16	130	1,085	3,587

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSU
10.2	4.7	14.9	203.0	45.6	248.6	16.7	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES FALL 2012

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	64	68	17	16

Enrollment ¹	UG	GR	Total
# of majors			
Male	383	47	430
Female	317	43	360
Total	700	90	790
% Female			
MAHP	45%	48%	46%
BSU	58%	73%	60%
% Students of Color²			
MAHP	14%	4%	13%
BSU	16%	8%	15%
# of minors			
Male	12	N/A	12
Female	21	N/A	21
Total	33	N/A	33

Full-time Faculty ³	Men	Women
Professors	4	5
Associate Professors	1	4
Assistant Professors	4	1
Instructors	0	1
Total	9	11
	MAHP	BSU
% Women	55%	50%
% Faculty of Color	10%	15%
% with terminal degree	100%	96%
% Tenured ⁴	77%	68%
Avg # of Years at BSU	14	11
Average Age	52	50
% part-time (based on FTE) ⁵	33%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	13	56	34	0	0	103	18	0	1,868	3,416
Upper	5	21	18	5	1	50	21	34	1,100	2,706
Grad	7	9	0	0	0	16	10	27	182	466
Total	25	86	52	5	1	169	18	61	3,150	6,588

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
16.6	8.0	24.6	391.5	56.8	448.2	18.2	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2012

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	65	78

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	87	87
Female	N/A	126	126
Total	N/A	213	213
% Female			
SEPP	N/A	59%	59%
BSU	58%	73%	60%
% Students of Color²			
SEPP	N/A	7%	7%
BSU	16%	8%	15%
# of minors			
Male	136	N/A	136
Female	193	N/A	193
Total	329	N/A	329

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	4	4
Assistant Professors	1	0
Instructors	1	0
Total	6	5
	SEPP	BSU
% Women	46%	50%
% Faculty of Color	27%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	9	11
Average Age	60	50
% part-time (based on FTE) ⁵	42%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	5	0	0	10	20	0	201	450
Upper	6	3	4	0	0	13	12	32	188	852
Grad	20	20	0	0	0	40	11	56	493	1,279
Total	27	27	9	0	0	63	13	88	882	2,581

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.7	6.5	15.3	95.6	153.9	249.5	16.4	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SPECIAL EDUCATION AND COMMUNICATION DISORDERS
FALL 2012**

Degree Programs:

- BSE in Special Education with concentrations in Communication Disorders, Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	58	7	101

Enrollment ¹	UG	GR	Total
# of majors			
Male	38	54	92
Female	361	251	612
Total	399	305	704
% Female			
SPED	90%	82%	87%
BSU	58%	73%	60%
% Students of Color²			
SPED	8%	3%	5%
BSU	16%	8%	15%
# of minors			
Male	10	N/A	10
Female	96	N/A	96
Total	106	N/A	106

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	1	2
Assistant Professors	2	1
Instructors	0	1
Total	5	6
	SPED	BSU
% Women	55%	50%
% Faculty of Color	9%	15%
% with terminal degree	100%	96%
% Tenured ⁴	70%	68%
Avg # of Years at BSU	8	11
Average Age	59	50
% part-time (based on FTE) ⁵	42%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	5	22	1	0	30	23	5	685	2,013
Upper	9	3	5	1	0	18	14	28	285	894
Grad	8	24	1	0	0	33	14	34	499	1,509
Total	19	32	28	2	0	81	17	67	1,469	4,416

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
9.5	6.9	16.3	206.4	137.0	343.4	36.2	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2012

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	14	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	11	N/A	11
Female	48	N/A	48
Total	59	N/A	59
% Female			
ANTH	81%	N/A	81%
BSU	58%	73%	60%
% Students of Color²			
ANTH	17%	N/A	17%
BSU	16%	8%	15%
# of minors			
Male	8	N/A	8
Female	9	N/A	9
Total	17	N/A	17

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	1	4
	ANTH	BSU
% Women	80%	50%
% Faculty of Color	20%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	17	11
Average Age	56	50
% part-time (based on FTE) ⁵	71%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	14	14	6	0	35	24	0	856	2,568
Upper	2	4	1	0	0	7	15	4	108	302
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	18	15	6	0	42	23	4	964	2,870

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
2.4	5.8	8.2	188.9	0.3	189.1	23.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ART
FALL 2012**

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media and Photography
- MAT in Creative Arts

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	69	1	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	95	3	98
Female	297	11	308
Total	392	14	406
% Female			
ART	76%	79%	76%
BSU	58%	73%	60%
% Students of Color²			
ART	9%	0%	9%
BSU	16%	8%	15%
# of minors			
Male	2	N/A	2
Female	31	N/A	31
Total	33	N/A	33

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	2	4
Assistant Professors	2	1
Instructors	0	0
Total	7	7
	ART	BSU
% Women	50%	50%
% Faculty of Color	21%	15%
% with terminal degree	93%	96%
% Tenured ⁴	86%	68%
Avg # of Years at BSU	14	11
Average Age	48	50
% part-time (based on FTE) ⁵	43%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	43	8	17	0	78	19	0	1,468	4,598
Upper/ Grad	7	14	0	0	0	21	14	14	285	714
Total	17	57	8	17	0	99	18	14	1,753	5,312

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
11.5	8.8	20.3	342.3	5.3	347.6	17.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2012

Degree Programs:

- BA in Communication Studies with concentrations in Corporate Communication, Media Studies and Communication Technologies, Speech Communication, and Individualized

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	51	101	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	235	N/A	235
Female	341	N/A	341
Total	576	N/A	576
% Female			
COMM	59%	N/A	59%
BSU	58%	73%	60%
% Students of Color²			
COMM	16%	N/A	16%
BSU	16%	8%	15%
# of minors			
Male	8	N/A	8
Female	19	N/A	19
Total	27	N/A	27

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	3	2
Assistant Professors	1	3
Instructors	0	1
Total	6	7
	COMM	BSU
% Women	54%	50%
% Faculty of Color	15%	15%
% with terminal degree	85%	96%
% Tenured ⁴	62%	68%
Avg # of Years at BSU	14	11
Average Age	49	50
% part-time (based on FTE) ⁵	58%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	28	62	0	0	96	21	7	2,054	6,148
Upper	8	22	9	0	0	39	16	34	668	1,837
Grad	0	0	0	0	0	0	0	0	0	0
Total	14	50	71	0	0	135	20	41	2,722	7,985

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	COMM	BSU
11.8	16.0	27.8	539.3	0.5	539.8	19.4	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE
FALL 2012**

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	97	68	3	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	622	8	630
Female	328	12	340
Total	950	20	970
% Female			
CRJU	35%	60%	35%
BSU	58%	73%	60%
% Students of Color²			
CRJU	20%	10%	20%
BSU	16%	8%	15%
# of minors			
Male	11	N/A	11
Female	31	N/A	31
Total	42	N/A	42

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	2	1
Assistant Professors	2	4
Instructors	0	0
Total	4	6
	CRJU	BSU
% Women	60%	50%
% Faculty of Color	60%	15%
% with terminal degree	100%	96%
% Tenured ⁴	50%	68%
Avg # of Years at BSU	5	11
Average Age	47	50
% part-time (based on FTE) ⁵	35%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	0	3	7	2	14	32	0	446	1,388
Upper	2	16	16	12	3	49	26	11	1,295	3,881
Grad	5	1	0	0	0	6	7	4	43	123
Total	9	17	19	19	5	69	26	15	1,784	5,342

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSU
9.6	5.2	14.8	351.7	8.3	360.0	24.3	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2012

Degree Program:

- BS in Economics

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	4	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	48	N/A	48
Female	22	N/A	22
Total	70	N/A	70
% Female			
ECON	31%	N/A	31%
BSU	58%	73%	60%
% Students of Color²			
ECON	24%	N/A	24%
BSU	16%	8%	15%
# of minors			
Male	8	N/A	8
Female	3	N/A	3
Total	11	N/A	11

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	2	0
Assistant Professors	2	0
Instructors	1	0
Total	5	1
	ECON	BSU
% Women	17%	50%
% Faculty of Color	33%	15%
% with terminal degree	100%	96%
% Tenured ⁴	75%	68%
Avg # of Years at BSU	10	11
Average Age	53	50
% part-time (based on FTE) ⁵	28%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	11	17	0	34	29	0	976	2,871
Upper	3	1	1	1	0	6	15	1	91	271
Grad	0	1	0	0	0	1	15	0	15	45
Total	4	7	12	18	0	41	26	1	1,082	3,187

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ECON	BSU
5.8	2.2	8.0	211.0	4.5	215.5	26.9	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2012

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	34	106	2	20

Enrollment ¹	UG	GR	Total
# of majors			
Male	154	14	168
Female	576	32	608
Total	730	46	776
% Female			
ENGL	79%	70%	78%
BSU	58%	73%	60%
% Students of Color²			
ENGL	9%	4%	9%
BSU	16%	8%	15%
# of minors			
Male	9	N/A	9
Female	24	N/A	24
Total	33	N/A	33

Full-time Faculty ³	Men	Women
Professors	0	2
Associate Professors	3	4
Assistant Professors	9	7
Instructors	1	1
Total	13	14
	ENGL	BSU
% Women	52%	50%
% Faculty of Color	4%	15%
% with terminal degree	100%	96%
% Tenured ⁴	42%	68%
Avg # of Years at BSU	8	11
Average Age	45	50
% part-time (based on FTE) ⁵	54%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	167	19	0	0	193	19	0	3,649	10,527
Upper	2	11	19	0	0	32	20	19	673	2,005
Grad	3	4	0	0	0	7	11	4	80	234
Total	12	182	38	0	0	232	19	23	4,402	12,766

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
21.5	25.7	47.2	827.1	25.8	852.9	18.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2012**

Degree Program:

- BA in Spanish with concentration in Secondary Education

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	5	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	6	N/A	6
Female	63	N/A	63
Total	69	N/A	69
% Female			
LANG	91%	N/A	91%
BSU	58%	73%	60%
% Students of Color²			
LANG	25%	N/A	25%
BSU	16%	8%	15%
# of minors			
Male	10	N/A	10
Female	33	N/A	33
Total	43	N/A	43

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	2	4
	LANG	BSU
% Women	67%	50%
% Faculty of Color	67%	15%
% with terminal degree	100%	96%
% Tenured ⁴	67%	68%
Avg # of Years at BSU	11	11
Average Age	50	50
% part-time (based on FTE) ⁵	52%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	35	2	0	0	43	16	0	677	2,031
Upper	2	3	0	0	0	5	13	1	65	193
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	38	2	0	0	48	15	1	742	2,224

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	LANG	BSU
4.7	5.0	9.7	145.2	1.0	146.2	14.9	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2012

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	52	57	1	10

Enrollment ¹	UG	GR	Total
# of majors			
Male	271	14	285
Female	243	9	252
Total	514	23	537
% Female			
HIST	47%	39%	47%
BSU	58%	73%	60%
% Students of Color²			
HIST	6%	0%	6%
BSU	16%	8%	15%
# of minors			
Male	13	N/A	13
Female	19	N/A	19
Total	32	N/A	32

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	3	2
Assistant Professors	6	1
Instructors	0	0
Total	12	5
	HIST	BSU
% Women	29%	50%
% Faculty of Color	6%	15%
% with terminal degree	93%	96%
% Tenured ⁴	67%	68%
Avg # of Years at BSU	9	11
Average Age	43	50
% part-time (based on FTE) ⁵	33%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	4	42	0	53	32	0	1,685	5,055
Upper	6	3	14	6	0	29	23	7	687	2,051
Grad	2	0	0	0	0	2	8	0	16	48
Total	8	10	18	48	0	84	28	7	2,388	7,154

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
12.3	6.1	18.4	467.0	7.3	474.3	25.8	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC
FALL 2012**

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	4	2	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	38	3	41
Female	27	7	34
Total	65	10	75
% Female			
MUSIC	42%	70%	45%
BSU	58%	73%	60%
% Students of Color²			
MUSIC	12%	10%	12%
BSU	16%	8%	15%
# of minors			
Male	13	N/A	13
Female	9	N/A	9
Total	22	N/A	22

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	1
Assistant Professors	1	1
Instructors	0	0
Total	3	4
	MUSIC	BSU
% Women	57%	50%
% Faculty of Color	14%	15%
% with terminal degree	100%	96%
% Tenured ⁴	71%	68%
Avg # of Years at BSU	14	11
Average Age	49	50
% part-time (based on FTE) ⁵	50%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	32	7	8	1	55	20	127	1,209	3,093
Upper	3	0	0	0	0	3	9	9	36	90
Grad	0	1	0	0	0	1	12	1	13	37
Total	10	33	7	8	1	59	19	137	1,258	3,220

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
6.4	6.5	12.9	208.2	3.7	211.9	16.4	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2012**

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	25	N/A	25
Female	11	N/A	11
Total	36	N/A	36
% Female			
PHIL	31%	N/A	31%
BSU	58%	73%	60%
% Students of Color²			
PHIL	19%	N/A	19%
BSU	16%	8%	15%
# of minors			
Male	6	N/A	6
Female	2	N/A	2
Total	8	N/A	8

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	0	1
Assistant Professors	2	1
Instructors	0	0
Total	3	3
	PHIL	BSU
% Women	50%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	50%	68%
Avg # of Years at BSU	7	11
Average Age	43	50
% part-time (based on FTE) ⁵	67%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	10	57	1	0	71	24	0	1,723	5,012
Upper	0	2	1	0	0	3	23	4	72	210
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	12	58	1	0	74	24	4	1,795	5,222

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHIL	BSU
4.8	9.6	14.4	351.9	0.3	352.2	24.5	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2012**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	15	8	4

Enrollment ¹	UG	GR	Total
# of majors			
Male	75	15	90
Female	57	11	68
Total	132	26	158
% Female			
POLI	43%	42%	43%
BSU	58%	73%	60%
% Students of Color²			
POLI	24%	8%	22%
BSU	16%	8%	15%
# of minors			
Male	9	N/A	9
Female	6	N/A	6
Total	15	N/A	15

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	1	2
Assistant Professors	3	2
Instructors	0	1
Total	6	5
	POLI	BSU
% Women	46%	50%
% Faculty of Color	9%	15%
% with terminal degree	100%	96%
% Tenured ⁴	60%	68%
Avg # of Years at BSU	9	11
Average Age	44	50
% part-time (based on FTE) ⁵	6%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	12	3	9	0	26	23	0	603	1,809
Upper	1	5	2	0	0	8	16	16	142	398
Grad	6	2	0	0	0	8	8	2	63	175
Total	9	19	5	9	0	42	19	18	808	2,382

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
9.4	0.6	10.0	144.9	15.8	160.7	16.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2012**

Degree Programs:

- BS in Psychology with concentration in Child Psychology
- MA in Psychology

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	237	3	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	147	6	153
Female	934	27	961
Total	1,081	33	1,114
% Female			
PSYC	86%	82%	86%
BSU	58%	73%	60%
% Students of Color²			
PSYC	14%	6%	14%
BSU	16%	8%	15%
# of minors			
Male	44	N/A	44
Female	106	N/A	106
Total	150	N/A	150

Full-time Faculty ³	Men	Women
Professors	3	6
Associate Professors	2	2
Assistant Professors	1	5
Instructors	0	0
Total	6	13
	PSYC	BSU
% Women	68%	50%
% Faculty of Color	5%	15%
% with terminal degree	100%	96%
% Tenured ⁴	72%	68%
Avg # of Years at BSU	15	11
Average Age	48	50
% part-time (based on FTE) ⁵	29%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	15	24	13	59	33	0	1,968	5,270
Upper	2	17	7	2	15	43	30	55	1,328	3,825
Grad	2	4	0	0	0	6	11	10	78	204
Total	5	27	22	26	28	108	31	65	3,374	9,299

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
16.8	6.8	23.6	620.6	24.3	644.9	27.3	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SCHOOL OF SOCIAL WORK
FALL 2012**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	38	1	22

Enrollment ¹	UG	GR	Total
# of majors			
Male	34	22	56
Female	245	136	381
Total	279	158	437
% Female			
SCWK	88%	86%	87%
BSU	58%	73%	60%
% Students of Color²			
SCWK	30%	20%	26%
BSU	16%	8%	15%
# of minors			
Male	5	N/A	5
Female	36	N/A	36
Total	41	N/A	41

Full-time Faculty ³	Men	Women
Professors	0	3
Associate Professors	1	3
Assistant Professors	2	5
Instructors	0	1
Total	3	12
	SCWK	BSU
% Women	80%	50%
% Faculty of Color	20%	15%
% with terminal degree	100%	96%
% Tenured ⁴	57%	68%
Avg # of Years at BSU	8	11
Average Age	51	50
% part-time (based on FTE) ⁵	24%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	2	2	0	4	31	0	123	369
Upper	2	9	7	0	0	18	19	70	419	1,194
Grad	1	22	0	0	0	23	15	157	493	1,525
Total	3	31	9	2	0	45	18	227	1,035	3,088

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SCWK	BSU
11.1	3.5	14.6	121.8	126.5	248.3	17.0	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2012

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, and Sociology Education

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	39	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	39	N/A	39
Female	193	N/A	193
Total	232	N/A	232
% Female			
SOCI	83%	N/A	83%
BSU	58%	73%	60%
% Students of Color²			
SOCI	19%	N/A	19%
BSU	16%	8%	15%
# of minors			
Male	14	N/A	14
Female	39	N/A	36
Total	53	N/A	53

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	1	1
Assistant Professors	0	2
Instructors	0	1
Total	2	7
	SOCI	BSU
% Women	78%	50%
% Faculty of Color	11%	15%
% with terminal degree	100%	96%
% Tenured ⁴	75%	68%
Avg # of Years at BSU	9	11
Average Age	48	50
% part-time (based on FTE) ⁵	26%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	15	6	20	0	42	27	0	1,125	3,375
Upper	4	7	1	1	0	13	15	34	230	684
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	22	7	21	0	55	24	34	1,355	4,059

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
8.6	3.0	11.6	269.0	0.3	269.3	23.2	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**THEATER AND DANCE
FALL 2012**

Degree Programs:

- BA in Communication Studies with concentrations in Dance Education, Theater Arts, and Theater Education

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	13	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	33	N/A	33
Female	72	N/A	72
Total	105	N/A	105
% Female			
THEA	69%	N/A	69%
BSU	58%	73%	60%
% Students of Color²			
THEA	10%	N/A	10%
BSU	16%	8%	15%
# of minors			
Male	4	N/A	4
Female	11	N/A	11
Total	15	N/A	15

Full-time Faculty ³	Men	Women
Professors	2	2
Associate Professors	0	1
Assistant Professors	1	0
Instructors	0	0
Total	3	3
	THEA	BSU
% Women	50%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	19	11
Average Age	58	50
% part-time (based on FTE) ⁵	66%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	23	22	6	0	54	21	86	1,239	3,467
Upper	7	1	2	0	0	10	11	14	123	285
Grad	0	0	0	0	0	0	0	0	0	0
Total	10	24	24	6	0	64	20	100	1,362	3,752

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSU
4.6	8.9	13.5	270.1	1.6	271.7	20.1	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**BIOLOGICAL SCIENCES
FALL 2012**

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	38	0	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	164	5	169
Female	302	8	310
Total	466	13	479
% Female			
BIOL	65%	62%	65%
BSU	58%	73%	60%
% Students of Color²			
BIOL	24%	0%	23%
BSU	16%	8%	15%
# of minors			
Male	10	N/A	10
Female	12	N/A	12
Total	22	N/A	22

Full-time Faculty ³	Men	Women
Professors	5	0
Associate Professors	1	1
Assistant Professors	2	4
Instructors	0	0
Total	8	5
	BIOL	BSU
% Women	39%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	58%	68%
Avg # of Years at BSU	10	11
Average Age	45	50
% part-time (based on FTE) ⁵	31%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	30	25	18	2	91	21	0	1,937	3,815
Upper	5	18	1	2	0	26	16	41	460	868
Grad	2	1	0	0	0	3	6	0	19	51
Total	23	49	26	20	2	120	20	41	2,416	4,734

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
11.6	5.1	16.7	312.0	5.7	317.7	19.0	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2012**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	10	N/A	N/A

Enrollment ¹	UG	GR	Total	Full-time Faculty ³	Men	Women
# of majors				Professors	2	1
Male	76	N/A	76	Associate Professors	2	0
Female	41	N/A	44	Assistant Professors	2	0
Total	117	N/A	117	Instructors	0	0
% Female				Total	6	1
CHEM	35%	N/A	35%		CHEM	BSU
BSU	58%	73%	60%	% Women	14%	50%
% Students of Color²				% Faculty of Color	43%	15%
CHEM	22%	N/A	21%	% with terminal degree	100%	96%
BSU	16%	8%	15%	% Tenured ⁴	86%	68%
# of minors				Avg # of Years at BSU	11	11
Male	27	N/A	27	Average Age	49	50
Female	33	N/A	33	% part-time (based on FTE) ⁵	51%	40%
Total	60	N/A	60			

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	23	4	6	1	34	20	0	689	1,608
Upper	3	12	2	2	1	20	17	14	360	708
Grad	1	0	0	0	0	1	10	0	10	30
Total	4	35	6	8	2	55	19	14	1,059	2,346

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
5.9	6.1	12.0	150.1	6.1	156.2	13.0	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2012

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	0	6	5

Enrollment ¹	UG	GR	Total
# of majors			
Male	148	5	153
Female	15	4	19
Total	163	9	172
% Female			
COMP	9%	44%	11%
BSU	58%	73%	60%
% Students of Color²			
COMP	20%	22%	20%
BSU	16%	8%	15%
# of minors			
Male	8	N/A	8
Female	1	N/A	1
Total	9	N/A	9

Full-time Faculty ³	Men	Women
Professors	1	0
Associate Professors	3	0
Assistant Professors	1	1
Instructors	0	0
Total	5	1
	COMP	BSU
% Women	17%	50%
% Faculty of Color	33%	15%
% with terminal degree	67%	96%
% Tenured ⁴	67%	68%
Avg # of Years at BSU	14	11
Average Age	51	50
% part-time (based on FTE) ⁵	0%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	10	8	0	0	29	16	0	473	804
Upper	2	7	0	0	0	9	14	2	127	381
Grad	8	0	0	0	0	8	2	0	18	54
Total	21	17	8	0	0	46	13	2	618	1,239

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		COMP	BSU
6.0	0.6	6.6		106.7	4.8	111.5		16.9	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GEOGRAPHY
FALL 2012**

Degree Programs:

- BA in Geography
- BS in Geography

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	6	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	33	N/A	33
Female	35	N/A	35
Total	68	N/A	68
% Female			
GEOG	51%	N/A	51%
BSU	58%	73%	60%
% Students of Color²			
GEOG	10%	N/A	10%
BSU	16%	8%	15%
# of minors			
Male	6	N/A	6
Female	2	N/A	2
Total	8	N/A	8

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	0	1
Assistant Professors	1	0
Instructors	0	0
Total	5	2
	GEOG	BSU
% Women	29%	50%
% Faculty of Color	29%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	16	11
Average Age	52	50
% part-time (based on FTE) ⁵	40%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	16	14	15	0	46	26	0	1,183	3,143
Upper	1	7	0	0	0	8	15	2	124	344
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	23	14	15	0	54	24	2	1,307	3,487

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE			UG	Student FTE			Student/Faculty Ratio	
	Part-time	Total	Total		GR	Total	GEOG	BSU	
5.6	3.7	9.3	231.2	3.6	234.8	25.2	20.4		

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2012

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	10	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	36	N/A	36
Female	54	N/A	54
Total	90	N/A	90
% Female			
GEOL	60%	N/A	60%
BSU	58%	73%	60%
% Students of Color²			
GEOL	10%	N/A	10%
BSU	16%	8%	15%
# of minors			
Male	1	N/A	1
Female	8	N/A	8
Total	9	N/A	9

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	5	0
	GEOL	BSU
% Women	0%	50%
% Faculty of Color	20%	15%
% with terminal degree	100%	96%
% Tenured ⁴	80%	68%
Avg # of Years at BSU	17	11
Average Age	52	50
% part-time (based on FTE) ⁵	25%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	12	7	6	0	25	24	0	593	1,483
Upper	2	2	0	0	0	4	13	6	56	106
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	14	7	6	0	29	22	6	649	1,589

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	GEOL	BSU
4.8	1.6	6.4	106.0	0.0	106.0	16.6	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2012

Degree Programs:

- BS in Mathematics
- MAT in Mathematics

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	28	5	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	97	3	100
Female	223	18	241
Total	320	21	341
% Female			
MATH	70%	86%	71%
BSU	58%	73%	60%
% Students of Color²			
MATH	12%	5%	12%
BSU	16%	8%	15%
# of minors			
Male	20	N/A	20
Female	18	N/A	18
Total	38	N/A	38

Full-time Faculty ³	Men	Women
Professors	8	1
Associate Professors	0	2
Assistant Professors	3	5
Instructors	0	0
Total	11	8
	MATH	BSU
% Women	42%	50%
% Faculty of Color	21%	15%
% with terminal degree	84%	96%
% Tenured ⁴	53%	68%
Avg # of Years at BSU	16	11
Average Age	50	50
% part-time (based on FTE) ⁵	47%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	28	105	3	0	152	21	0	3,258	9,044
Upper	1	7	5	1	0	14	20	1	287	859
Grad	1	2	0	0	0	3	9	1	28	82
Total	18	37	110	4	0	169	21	2	3,573	9,985

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MATH	BSU
17.2	14.7	31.9	683.2	10.1	693.3	21.7	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHYSICS
FALL 2012**

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics
- MAT in Physics

2012 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	0	3	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	48	1	49
Female	9	1	10
Total	57	2	59
% Female			
PHYS	16%	50%	17%
BSU	58%	73%	60%
% Students of Color²			
PHYS	5%	0%	5%
BSU	16%	8%	15%
# of minors			
Male	3	N/A	3
Female	1	N/A	1
Total	4	N/A	4

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	0	0
Instructors	0	0
Total	3	1
	PHYS	BSU
% Women	25%	50%
% Faculty of Color	0%	15%
% with terminal degree	100%	96%
% Tenured ⁴	100%	68%
Avg # of Years at BSU	12	11
Average Age	45	50
% part-time (based on FTE) ⁵	27%	40%

¹ Includes double majors

² Excludes international students

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	18	1	5	0	24	24	0	543	1,141
Upper	4	4	0	0	0	8	11	2	86	228
Grad	0	1	0	0	0	1	11	0	11	33
Total	4	23	1	5	0	33	19	2	640	1,402

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHYS	BSU
3.6	1.3	4.9	89.3	3.1	92.4	18.9	20.4

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 12-13 refers to the interval from Fall 2012 to Spring 2013.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2012 and June 30, 2013 belongs to the class of '13.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2013 refers to the fiscal year from July 1, 2012 through June 30, 2013.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student - A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.

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