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2000

### Bridgewater State College Factbook, Academic Year, 1999-2000

Office of Institutional Research and Assessment, Bridgewater State College

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# Bridgewater State College

## *Factbook*



**Academic Year, 1999 - 2000**

**Office of Institutional  
Research and Assessment**





September 2000

Dear Reader:

I am very pleased to present to you the eight annual report of the Office of Institutional Research and Assessment, Selected Institutional Characteristics. I believe you will find this newer, updated version is clear, concise and easy to read. I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report.

This document is designed to provide a profile of the campus and its students, faculty, and staff. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "Adrian Tinsley", is written over the typed name. The signature is fluid and cursive, with a long, sweeping tail on the final letter.

Adrian Tinsley  
President

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# Administration



Office of Institutional  
Research and Assessment

**Massachusetts Board of Higher Education  
August, 2000**

Stephen P. Tocco, *Chairman*  
Jane C. Edmonds, *Vice Chair*  
Woolsey S. Conover  
Tamara P. Davis  
David P. Driscoll  
M. Howard Jacobson  
Catherine Wilder Labine  
Peter Nessen  
Aaron D. Spencer  
Edward T. Sullivan, Jr.

**Bridgewater State College  
Board of Trustees  
August, 2000**

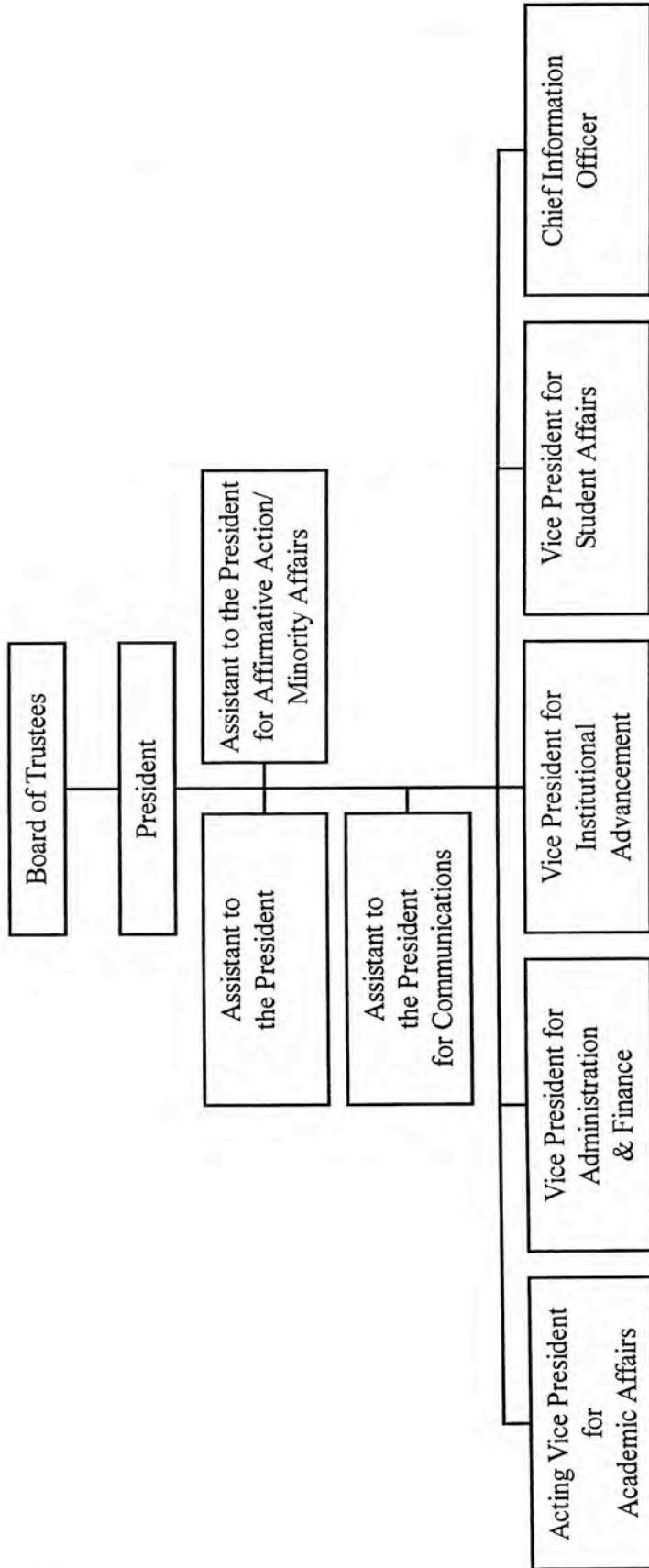
Frederick W. Clark, Jr., J.D., *Chairman*  
David B. Jenkins, *Vice Chairman*  
Eugene J. Durgin, Jr., *Secretary*  
Mary Hart Cogan  
Paul A. Finn, J.D.  
Paul T. Gannon  
Arthur C. George, J.D.  
Richard P. Lombardi  
Judith Block McLaughlin, Ed.D.  
Matthew C. Striggles  
Keith Gilchrist



## President's Division August, 2000

President	Adrian Tinsley
Assistant to the President	Pamela Parsons
Assistant to the President for Communications	David Wilson
Assistant to the President for Affirmative Action and Minority Affairs	Alan Comedy
Acting Vice President for Academic Affairs	Laurence Richards
Vice President for Administration and Finance	Dana Mohler-Faria
Vice President for Institutional Advancement	Richard Cost
Vice President for Student Affairs	Lynette Willett
Chief Information Officer	Bill Davis

# President's Division August, 2000



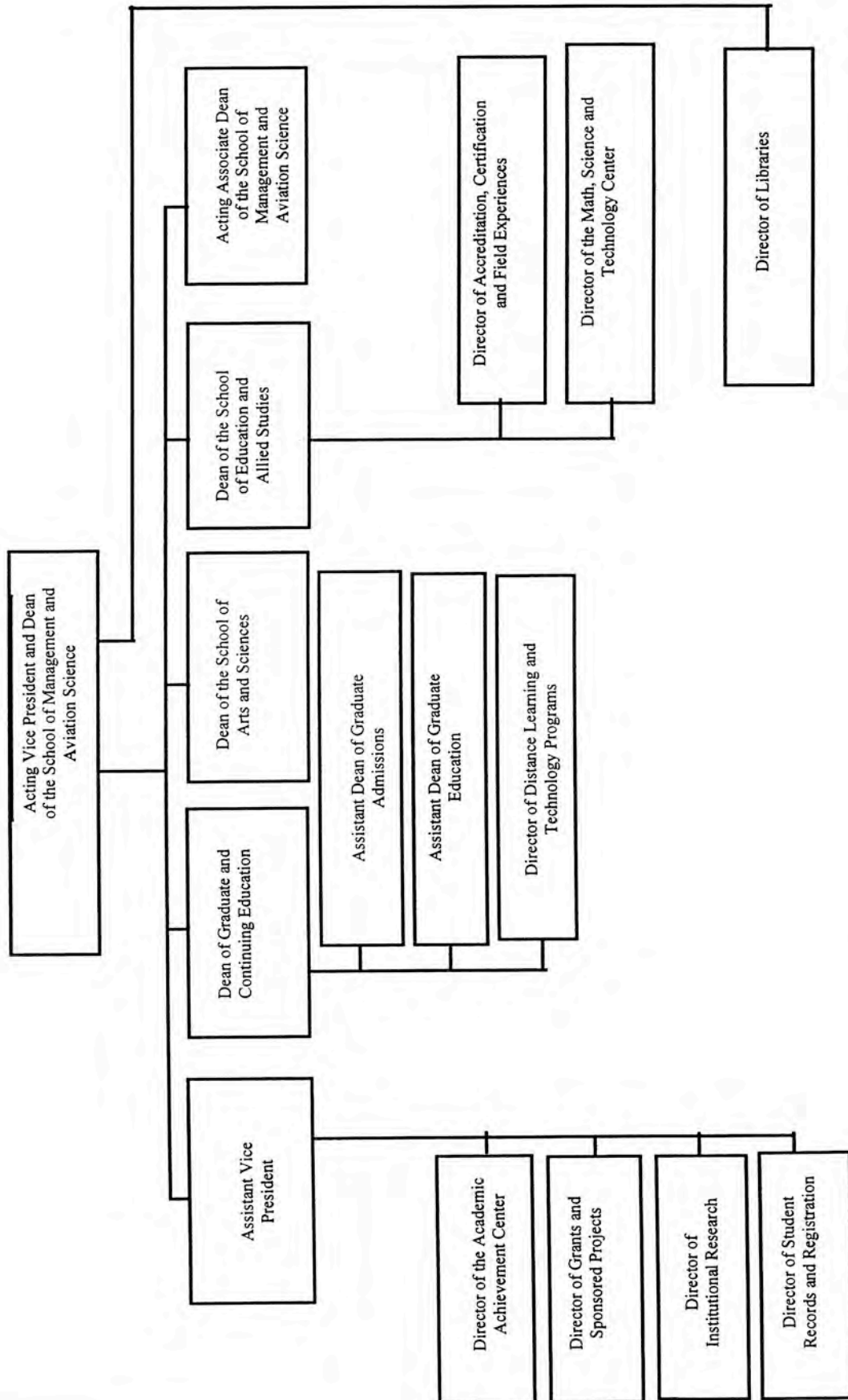


## Academic Affairs Division

August, 2000

Acting Vice President and Dean of the School of Management and Aviation Science	Laurence Richards
Assistant Vice President	Patricia O'Brien
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Ronald Cromwell
Acting Associate Dean of the School of Management and Aviation Science	Dorothy Oppenheim
Dean of Graduate and Continuing Education	Kerry Kerber
Assistant Dean of Graduate Education	Paul Wright
Assistant Dean of Graduate Admissions	Jim Plotner
Director of Distance Learning and Technology Programs	Mary Fuller
Director of the Academic Achievement Center	Peggy Smith
Director of Accreditation, Certification and Field Experiences	Mary Ann McKinnon
Director of Grants and Sponsored Projects	Frances Jeffries
Director of Institutional Research	
Director of Libraries	David Carlson
Director of Math, Science and Technology Center	Carl Walker
Director of Student Records and Registration	Irene Checkovich

# Academic Affairs Division August, 2000



## Academic Department Chairpersons August, 2000

### School of Arts and Sciences

Art	Roger Dunn
Biological Sciences	F. Hardy Moore
Chemical Sciences	Frank Gorga
Communication Studies and Theatre Arts	Nancy Moses
Earth Sciences and Geography	Sandra Clark
Economics	Daniel Lomba
English	Evelyn Pezzulich (Acting)
Foreign Languages	Stanley Hamilton (Acting)
History	Jean Stonehouse
Mathematics and Computer Science	Richard Quindley (Acting)
Music	David Garcia
Philosophy	Steven Sanders
Physics	Jeffrey Williams
Political Science	Michael Kryzanek
Psychology	Ruth Hannon
Social Work	Anna Martin-Jearld
Sociology and Anthropology	Walter Carroll

## Academic Department Chairpersons August, 2000

### School of Education and Allied Studies

Principal, Burnell Laboratory School	Lynne Christensen
Elementary and Early Childhood Education	John Marvelle
Secondary Education and Professional Programs	Mary Frances Zilonis
Movement Arts, Health Promotion and Leisure Studies	Marcia K. Anderson
Special Education	Lisa Battaglino

### School of Management and Aviation Science

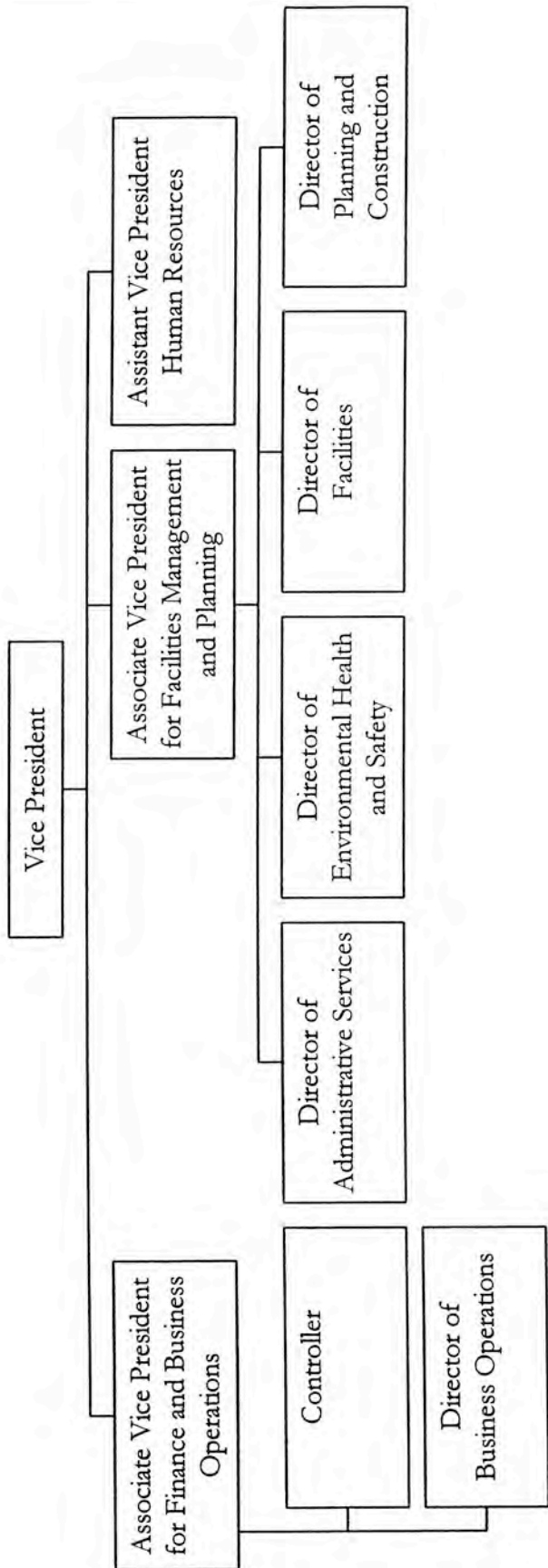
Accounting and Finance	Carleton Donchess
Aviation Science	Michael Farley
Management	Mercer Fellouris



## Administration and Finance Division August, 2000

Vice President	Dana Mohler-Faria
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Finance And Business Operations	
Assistant Vice President for Human Resources	Nancy Ferguson
Controller	Wayne Doel
Director of Administrative Services	David Morwick
Director of Business Operations	John Budron
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Denis Maguy
Director of Planning and Construction	Karen Jason

# Administration and Finance Division August, 2000



## Institutional Advancement Division August, 2000

Vice President

Richard Cost

Assistant Vice President for Development

Jane Bradford

Director of Annual Giving

Barbara LaFrance

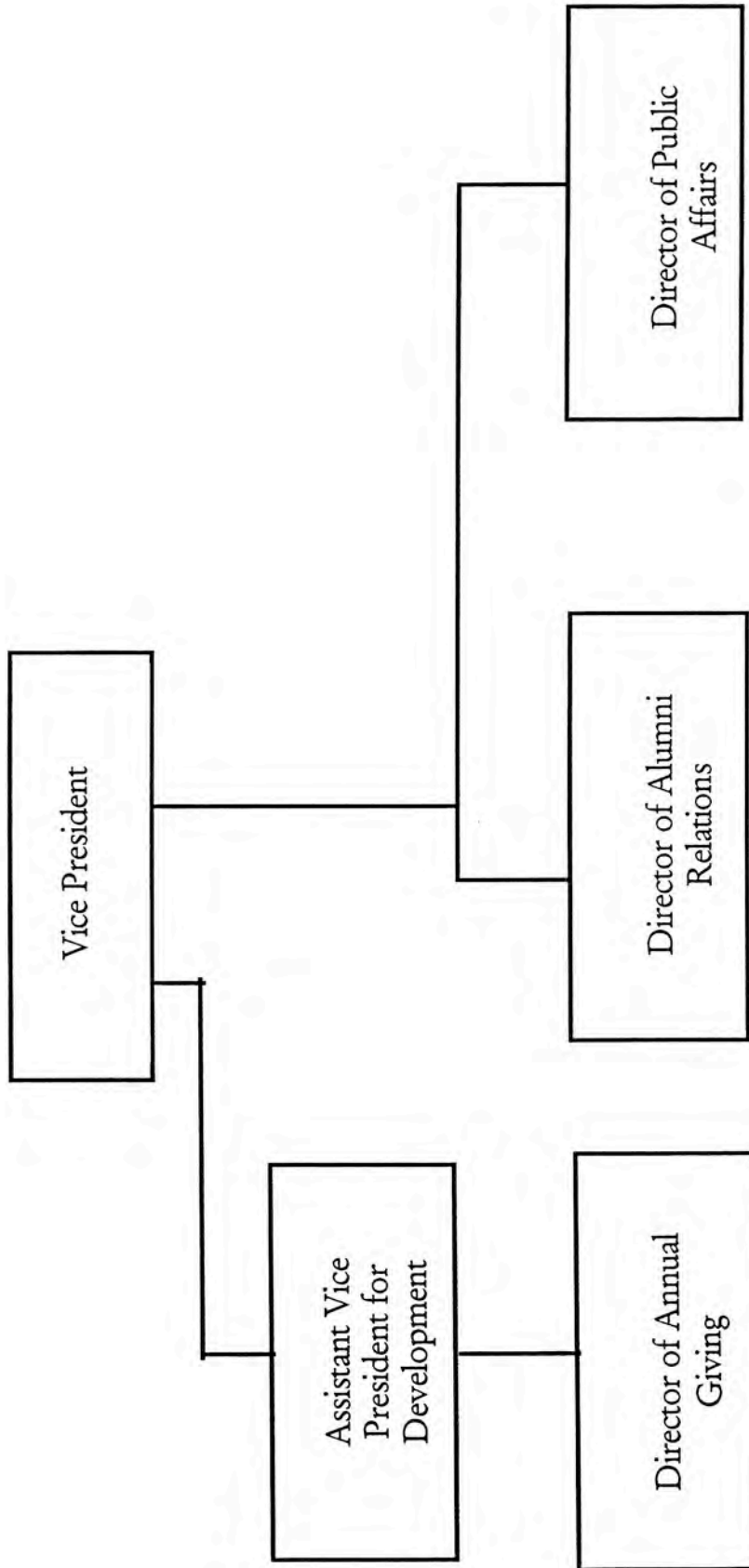
Director of Alumni Relations

Candace Maguire

Director of Public Affairs

Eva Gaffney

# Institutional Advancement August, 2000

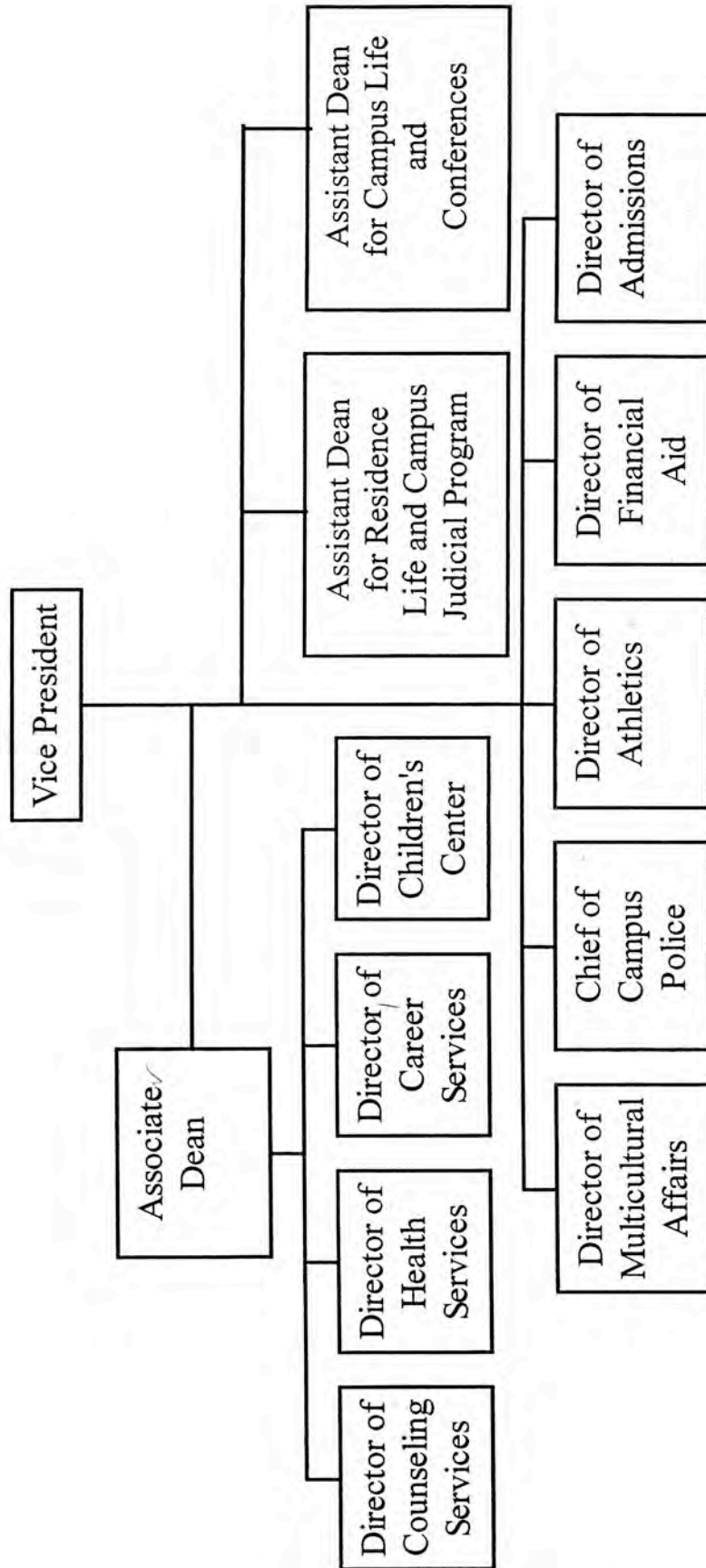




## Student Affairs Division August, 2000

Vice President	Lynette Willett
Associate Dean of Student Affairs	Martha Jones
Assistant Dean for Campus Life & Conferences	Catherine Holbrook
Assistant Dean for Residence Life & Campus Judicial Programs	Anthony Esposito
Director of Admissions	Steve King
Director of Career Services	Brian Salvaggio
Director of the Children's Center	Nancy Clark
Director of Counseling Services	Grace Siebert-Larke
Director of the Health Center	Janice Murphy
Director of Athletics & Recreation	John Harper
Chief of Campus Police	David Tillinghast
Director of Financial Aid	Janet Gumbris
Director of Multicultural Affairs	Karen Johnson

# Student Affairs Division August, 2000



# Information Technology

## August, 2000

Chief Information Officer

Bill Davis

Director of College Information Systems

Thomas Groh

Director of Technical Services

Scott McNeilly

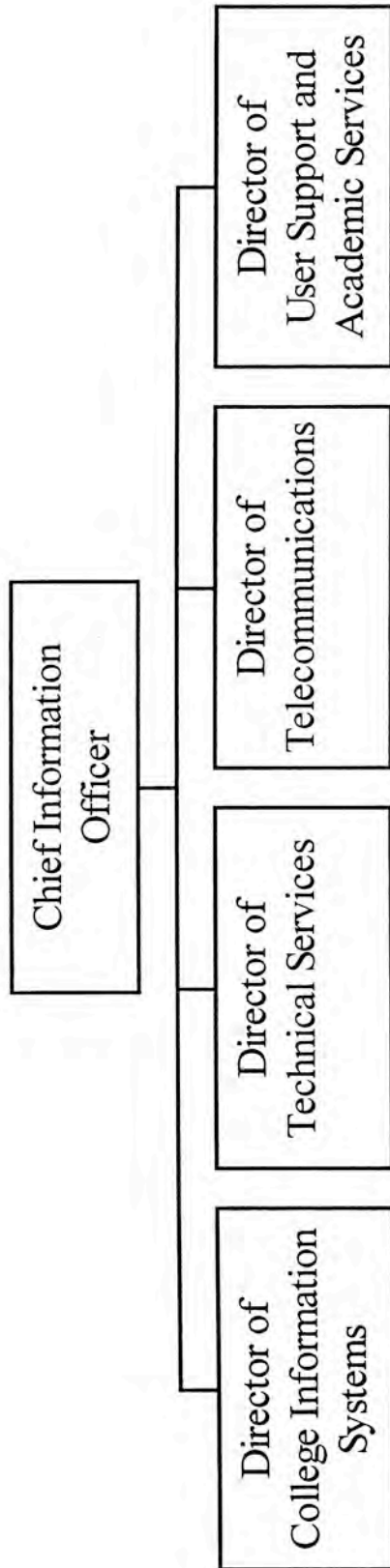
Director of Telecommunications

Patrick Cronin

Director of User Support and Academic Services



# Information Technology Division August, 2000



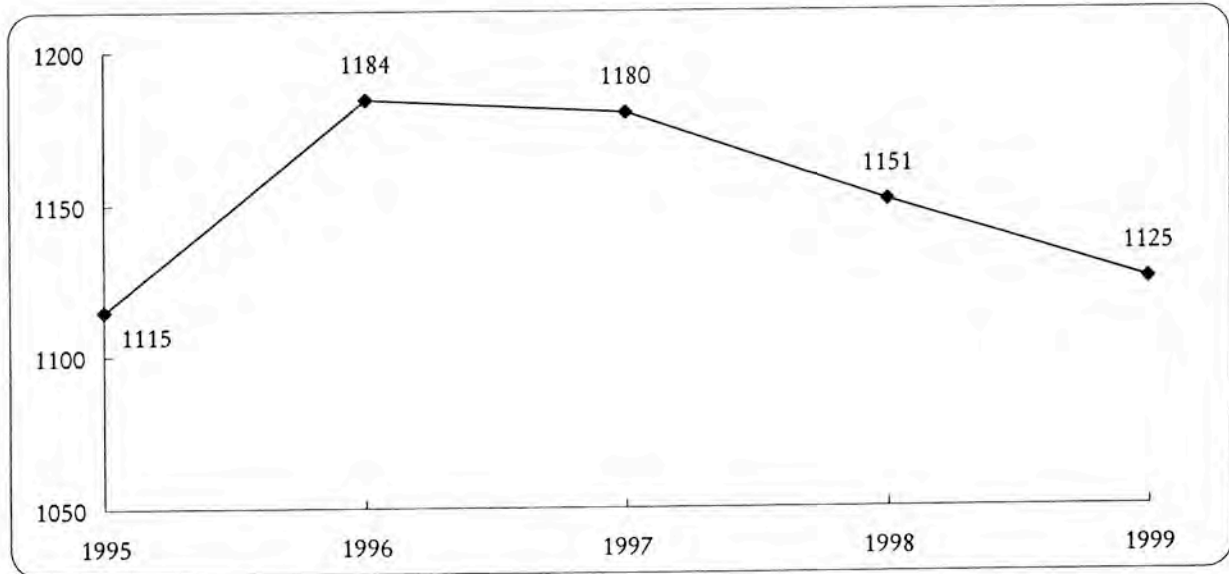
# Admissions



Office of Institutional  
Research and Assessment

## Freshman Admissions Fall 1995 – 1999

After steady increases in the early 90's, the number of enrolled first-time freshmen in fall 1999 decreased slightly from the previous year's enrollment. This may be a continued result of new admissions standards implemented by the Massachusetts Board of Higher Education that call for the successful completion of 16 core college-preparation courses and a minimum g.p.a. of 2.7.



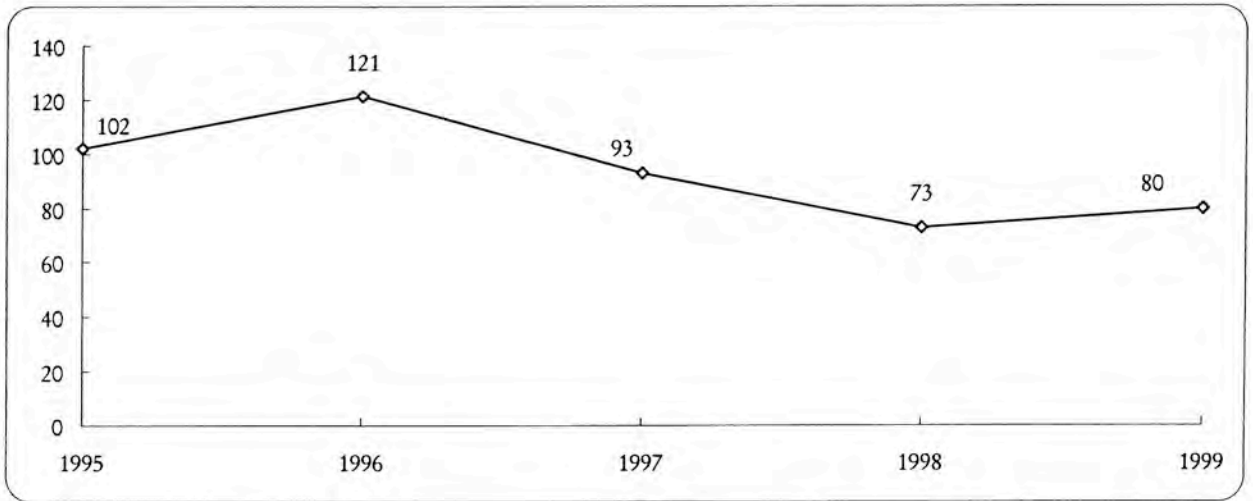
BSC accepts 7 of every 10 students who apply. Of those who are accepted, 1 out of every 3 chooses to enroll at Bridgewater.

	1995	1996	1997	1998	1999
<b>Applied</b>	4938	5043	4987	4988	4910
<b>Accepted</b>	3461	3561	3440	3473	3569
<b>Enrolled</b>	1115	1184	1180	1151	1125
<b>Selectivity</b>	70%	71%	69%	70%	73%
<b>Yield</b>	32%	33%	34%	33%	32%

*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted*



## Minority Freshman Admissions Fall 1995 - 1999



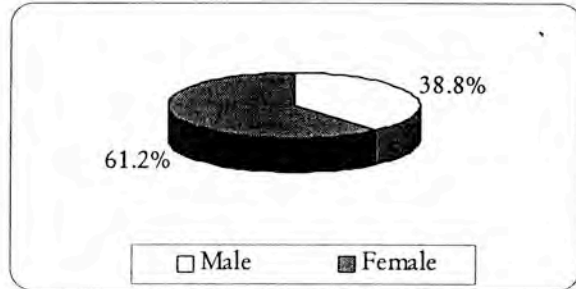
	1995	1996	1997	1998	1999
<b>Applied</b>	414	440	444	403	453
<b>Accepted</b>	322	373	289	274	253
<b>Enrolled</b>	102	121	93	73	80
<b>Selectivity</b>	78%	85%	65%	68%	56%
<b>Yield</b>	32%	32%	32%	27%	32%

*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted*

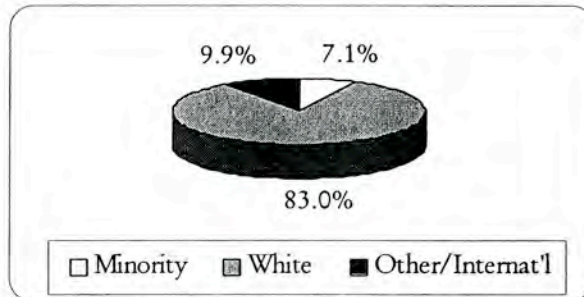
*Minority admission figures do not include international students of color.*

## Profile of First-Time Freshmen Fall 1995 - 1999

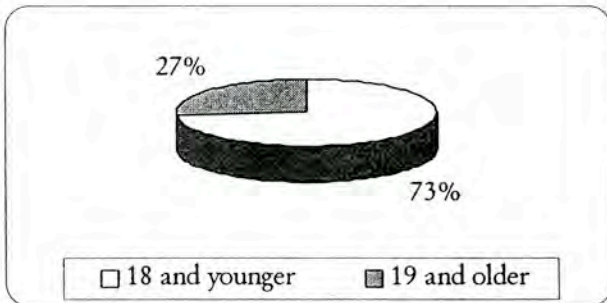
Gender	Frequency	Percent
Male	437	38.8
Female	688	61.2



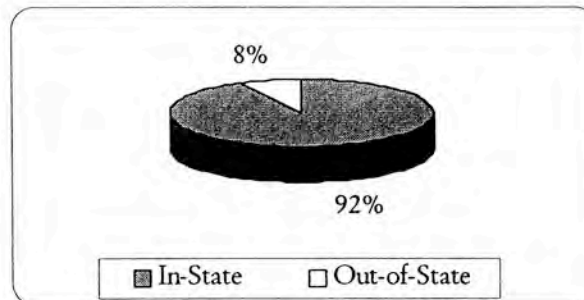
Ethnicity	Frequency	Percent
Native American	0	0%
Asian	19	1.7%
Black	43	3.8%
Hispanic	18	1.6%
White	934	83.0%
International	29	2.6%
Other	82	7.3%



Age	Frequency	Percent
16-17	69	6.1%
18	756	67.2%
19	208	18.5%
20	30	2.7%
21-25	42	3.7%
26-30	7	0.6%
31+	12	1.1%
Unknown	1	0.15



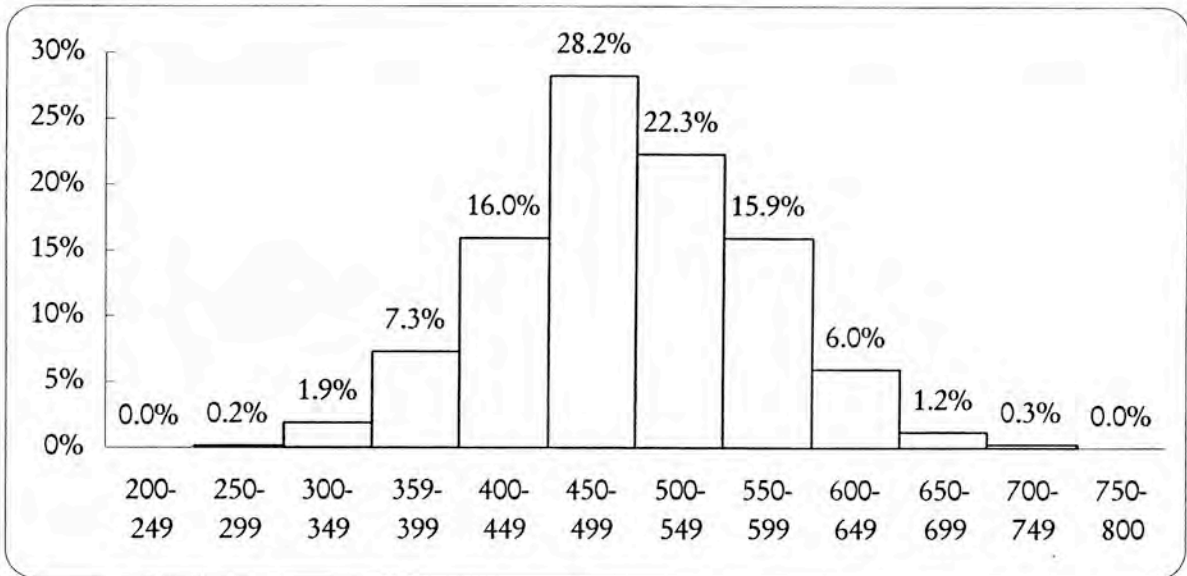
Residence	Frequency	Percent
Massachusetts	1,038	92.3%
Other N.E.	39	3.5%
Other U.S.	19	1.7%
International	29	2.6%



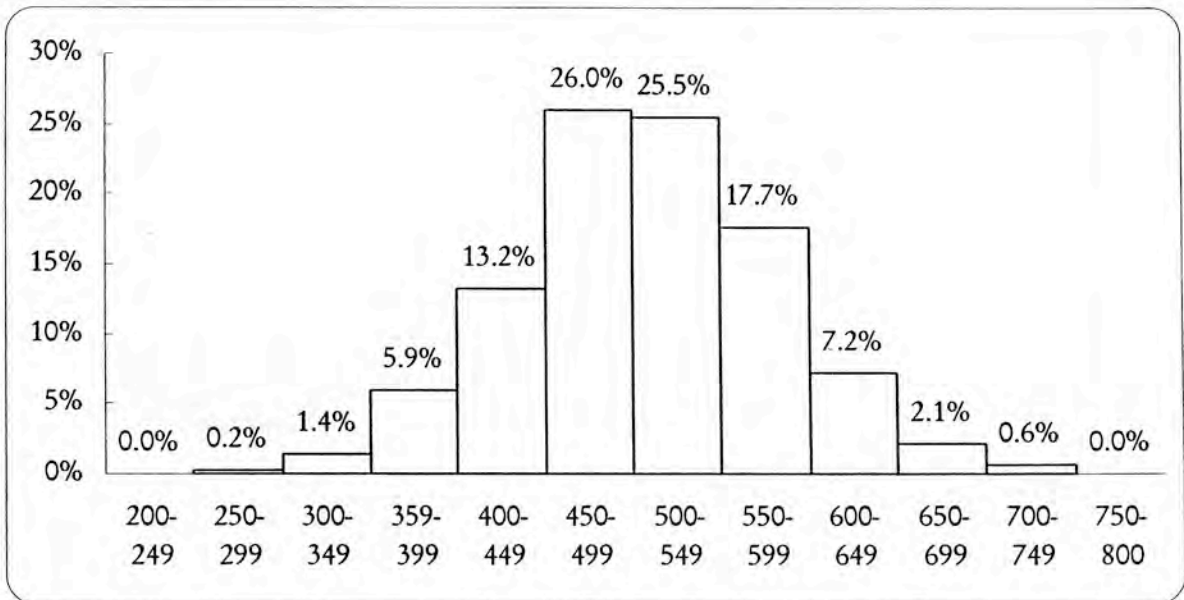
## Distribution of SAT Scores of First-Time Freshmen Fall 1999

Mean Score (Math): 493 Mean Score (Verbal): 500	Middle 50% (Math): 440-540 Middle 50% (Verbal): 450-550
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### Math SAT Scores



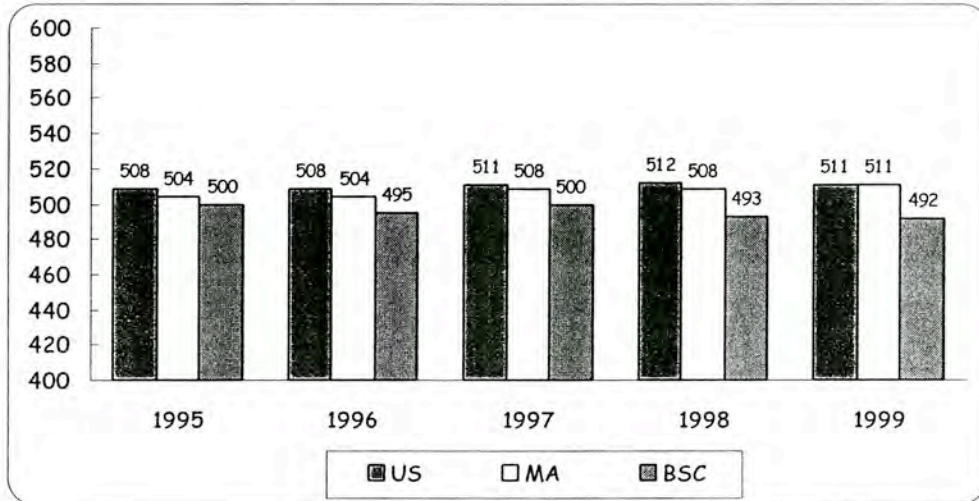
### Verbal SAT Scores



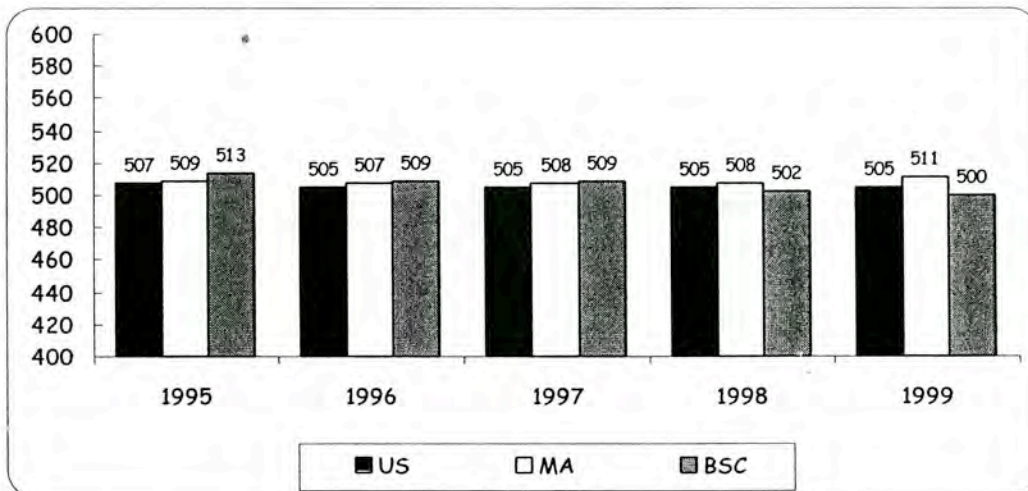
## SAT Comparison: BSC/MA/US Fall 1995-1999

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

### Average Math Scores



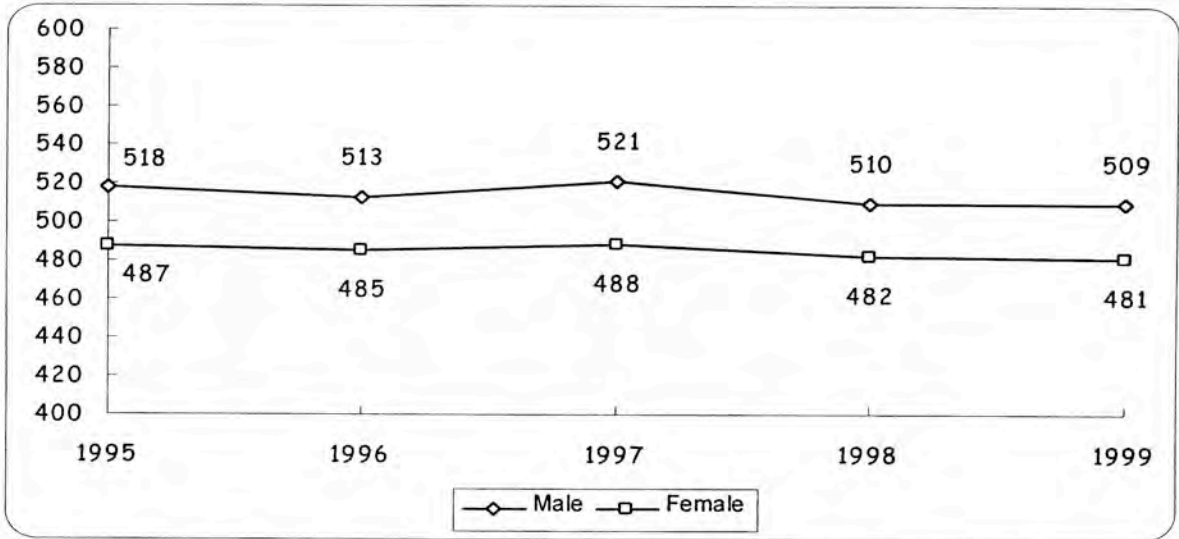
### Average Verbal Scores



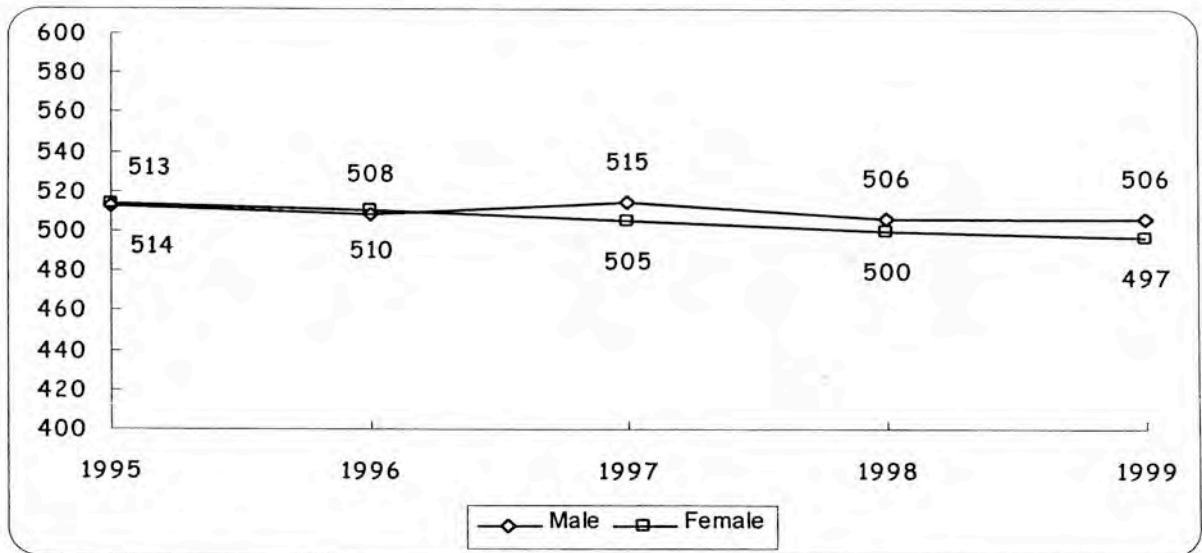
## SAT Scores: Comparisons by Gender Fall 1995-1999

Men and women perform equally well on the SAT Verbal test. On average, men score approximately 30 points higher than women on the Math test.

### Average Math SAT Scores



### Average Verbal SAT Scores

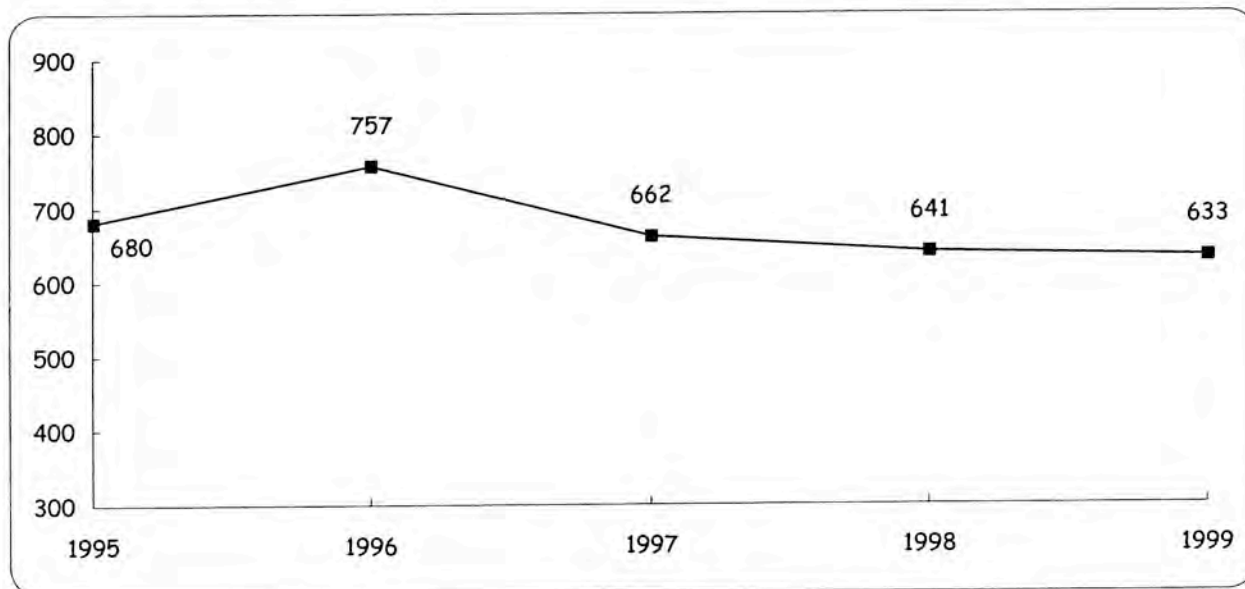


*Note: 1195 SAT averages have been recentered.*



## Transfer Admissions Fall 1995-1999

After a peak year in 1996, the number of new transfer students enrolled returned to the level observed in the early and mid-1990's.



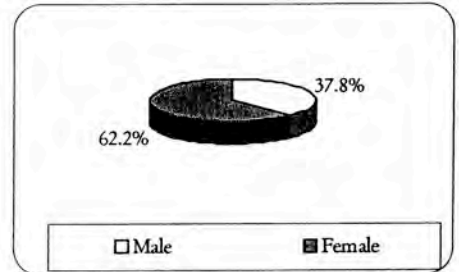
Over time, BSC's selectivity and yield rates for transfer students have gone up. BSC is accepting a higher percentage of transfer applicants, and a higher percentage of accepted transfer students choose to come to BSC.

	1995	1996	1997	1998	1999
<b>Applied</b>	1529	1581	1321	1208	1195
<b>Accepted</b>	1217	1280	1105	1032	982
<b>Enrolled</b>	680	757	662	641	633
<b>Selectivity</b>	80%	81%	84%	85%	82%
<b>Yield</b>	56%	59%	60%	62%	65%

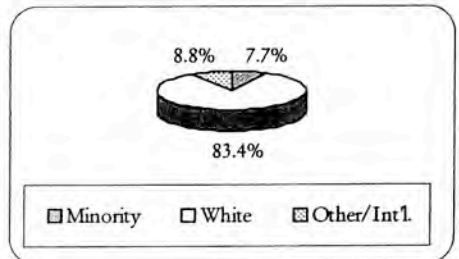
*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted*

## Profile of Transfer Students Fall 1999

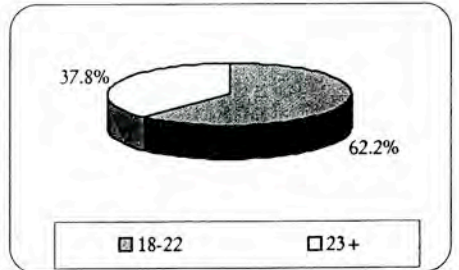
Gender	Frequency	Percent
Male	239	37.8%
Female	394	62.2%



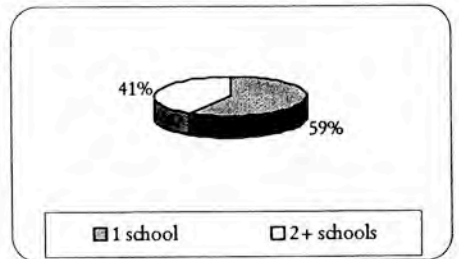
Ethnicity	Frequency	Percent
Native American	5	0.8%
Asian	9	1.4%
Black	23	3.6%
Hispanic	12	1.9%
White	528	83.4%
International	3	0.5%
Other	53	8.4%



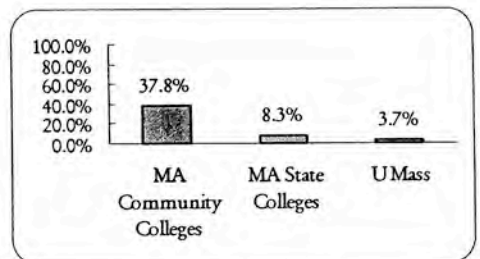
Age	Frequency	Percent
18-20	238	37.6%
21-22	156	24.6%
23-25	66	10.4%
26-30	73	11.5%
31+	100	15.8%



Transfers entering with credit from:	Frequency	Percent
1 school	375	59.2%
2 schools	170	26.9%
3 schools	69	10.9%
4 schools	14	2.2%
5 schools	5	0.8%



Transfers with credit from at least one:	Frequency	Percent
MA Community College	242	38.2%
MA State College	53	8.4%
U Mass	24	3.8%



## Results of the CIRP (American Freshman) Survey Bridgewater State College Students and National Peers Fall, 1999

For the past eight years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA. Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. In the fall of 1999, 261,217 students from 462 colleges and universities participated in the study. At Bridgewater State College, 956 first-time, full-time freshmen completed the CIRP survey.

The fall, 1999 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In fall, 1999, Bridgewater's peer group was comprised of 21,957 students from 18 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

### Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

### Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

### Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

## Background Characteristics of BSC First-time Freshmen and National Peers Fall 1999

There are both similarities and differences between BSC students and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have been graduated from high school in 1998, to be U.S. citizens, and to have parents who are divorced. BSC students are more likely to be White, to live nearby the college, to come from families with less wealth and to be Catholic. Their political views are less likely to be conservative and more likely to be moderate.

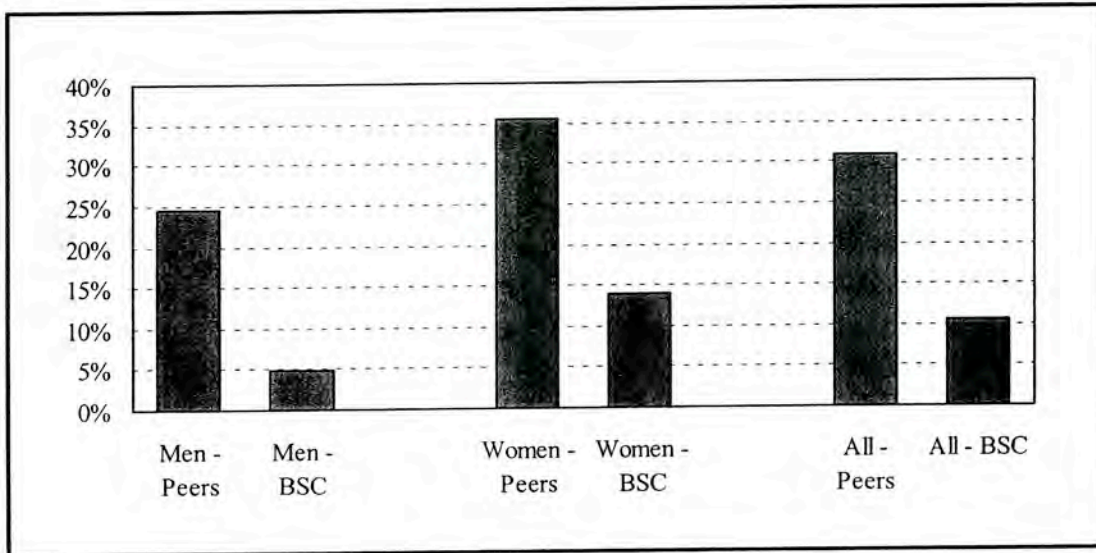
Item	BSC	National
<b>Personal Characteristics</b>		
Gender		
Female	62.7	57.6
Male	37.3	42.4
Age: 19 or older	27.0	27.6
Women	20.1	22.6
Men	38.9	34.4
<i>White/Caucasian</i>	91.2	81.7
Native English speaker	95.9	93.0
Citizenship: U.S.	97.9	96.9
Year of high school graduation: 1999	97.1	98.1
<b>Family Characteristics</b>		
<i>Father's education: hs grad or less</i>	42.9	35.5
Mother's education: hs grad or less	42.5	37.3
Parents divorced	26.6	25.0
<i>Parents' income: less than \$50,000</i>	46.3	39.2
<i>Parents' income: greater than \$100,000</i>	10.9	17.3
<i>Miles from college to home: 101+</i>	6.8	34.4
<b>Religious and political orientation</b>		
<i>Catholic</i>	57.0	32.3
Political Orientation		
<i>Conservative</i>	10.4	17.6
<i>Moderate</i>	67.1	58.7
Liberal	22.5	23.7
<p>Figures represent percentages of students reporting each characteristic. Italicized items are those for which Bridgewater's percentages differ* from the national figures.</p>		

\*In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.



## High School Grades Reported by BSC First-time Freshmen and National Peers Fall 1999

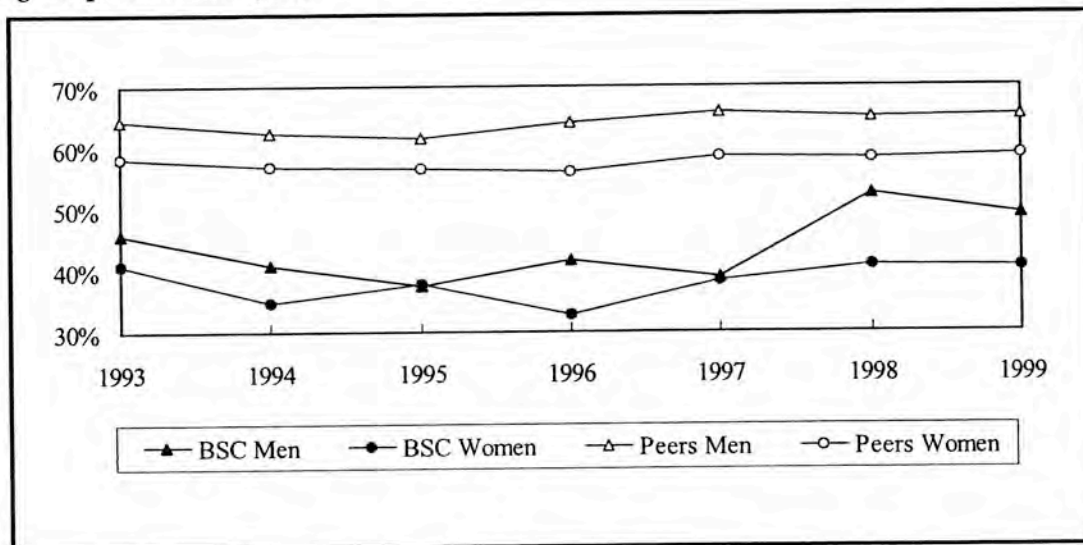
BSC students are much less likely than their national peers to report having an A/A- high school grade point average. Approximately 3 of every 10 students in the national group reports an A/A- average compared only 1 of every 10 BSC students.



### Students' Self-Perceptions of Academic Abilities, 1993-1999

The following three graphs display trends in the percentage of BSC students and their national peers who rate themselves in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

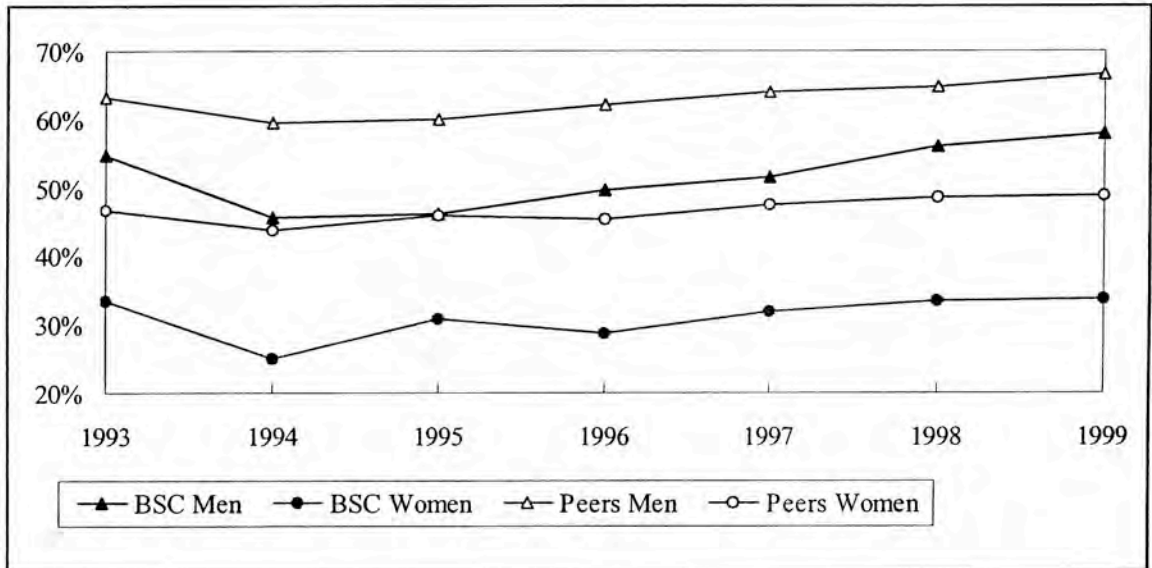
**Academic ability.** In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-6 percentage points. The BSC group shows a downward trend from 1993 to 1997, followed by a bit of an upswing from 1997 to 1998, especially among the men. During 1998 and 1999, the BSC gender gap is wider than at any point during the previous five years.



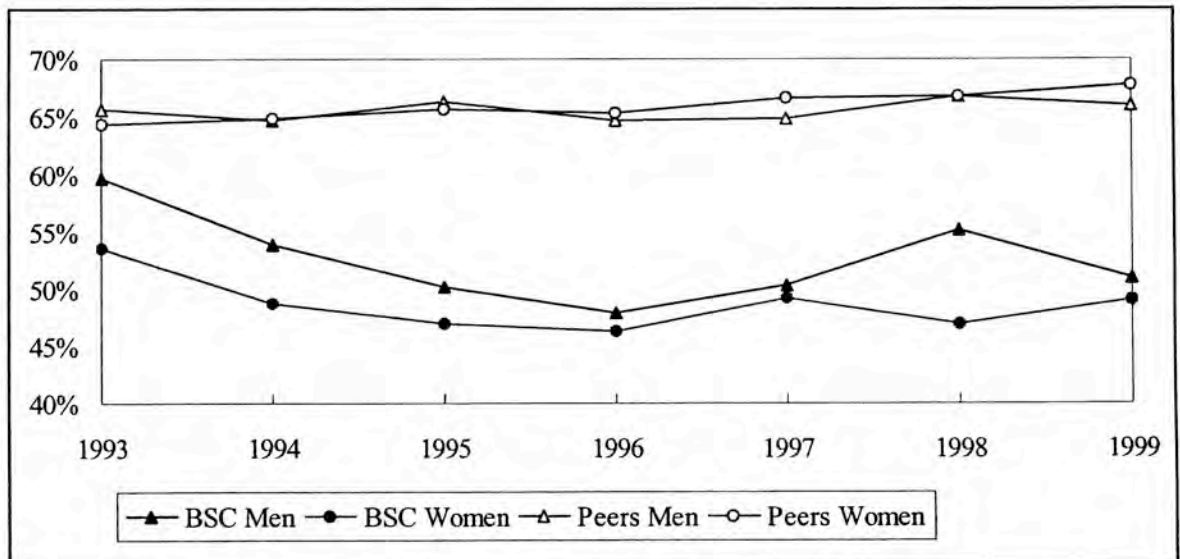


## Students' Self-Perceptions of Academic Abilities ~1993 - 1999 (continued)

**Intellectual self-confidence.** In both groups, men rate themselves higher than women, but the gender gap in the BSC group is larger than in the national group (24 percentage points vs. 18 percentage points). Among both women and men, BSC students give themselves lower ratings; the gap is somewhat narrower among men.



**Drive to achieve.** In the national group, men and women remain comparable over time. In the BSC group men give themselves higher ratings than the women. This gender gap has narrowed over time, with the exception of 1998 when there was a one-year increase in the men's score. BSC students consistently rate themselves much lower than the national group on this ability.



## Self-Assessments of BSC First-time Freshmen and National Peers Fall 1999

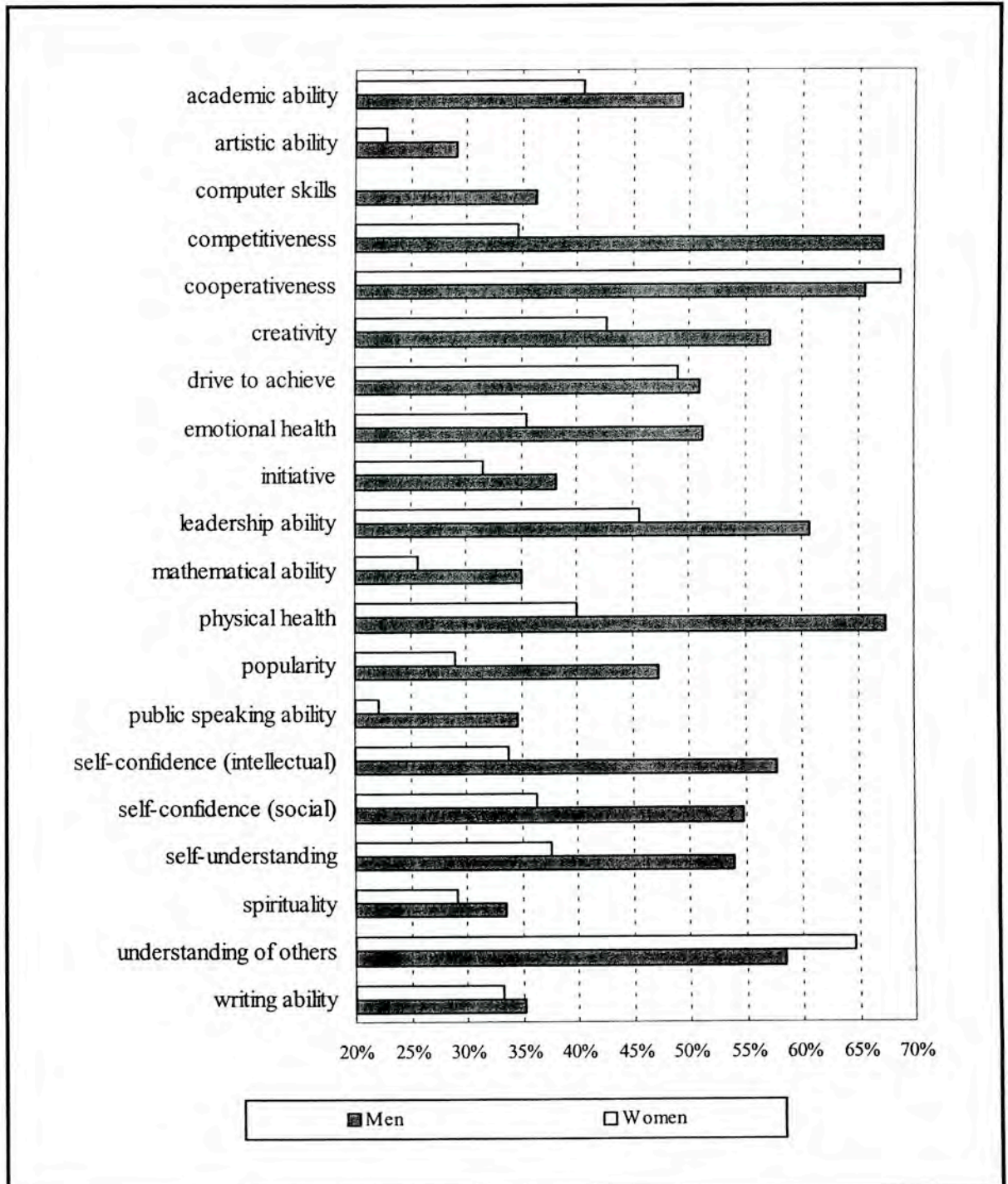
BSC students give themselves lower ratings than their national peers on almost all items, significantly lower on about half. The largest differences come in the areas of academic ability (18 percentage points), drive to achieve (17 points), initiative (15 points) and intellectual self-confidence (14 points).

Item	BSC	National
<i>Academic ability</i>	43.8	61.6
Artistic ability	25.2	26.3
<i>Competitiveness</i>	46.7	55.1
Computer skills	24.9	30.8
Cooperativeness	67.1	73.7
Creativity	48.1	54.1
<i>Drive to achieve</i>	49.7	67.1
<i>Emotional health</i>	41.4	54.1
<i>Initiative</i>	34.0	49.2
Leadership ability	51.2	57.7
<i>Mathematical ability</i>	29.2	37.6
Physical health	50.2	56.7
Popularity	35.8	38.8
Public speaking ability	26.7	33.5
<i>Self-confidence (intellectual)</i>	42.7	56.3
<i>Self-confidence (social)</i>	43.2	51.8
<i>Self-understanding</i>	43.7	54.6
<i>Spirituality</i>	30.7	42.4
Understanding of others	62.4	65.4
<i>Writing ability</i>	34.0	42.6

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Italicized items are those for which Bridgewater's percentages differ from the national figures.

## Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 1999

BSC women are less likely than their male counterparts to give themselves high ratings on most items. The largest differences come in the areas of competitiveness (32 percentage points), physical health (27 points), intellectual self-confidence (24 points), popularity (18 points), social self-confidence (18 points), and computer skills (18 points).





## How BSC First-time Freshmen and National Peers spend their time Fall 1999

Student reports of how they spend their time generate interesting results, some of which comply with "conventional wisdom" about high school students in the 1990's; others of which defy this "conventional wisdom." For example, half of each group reports spending 6 or more hours per week exercising while only about a quarter of each group reports spending that much time each week watching T.V.

Activity/Hours per week	BSC	National
<b>Educational Activities</b>		
Doing homework		
Less than 1 hour	24.2	17.5
6 or more hours	22.5	28.9
Reading for pleasure		
Less than 1 hour	63.0	56.2
6 or more hours	7.0	7.8
<b>Work/Service Activities</b>		
<i>Working for pay:</i>		
<i>Less than 1 hour</i>	9.8	21.8
<i>11 or more hours</i>	74.1	60.3
Household/ child care: 6 or more hours	10.1	9.8
Men	4.7	6.1
Women	13.2	12.5
Doing volunteer work: 0 hours	40.9	36.8
<b>Social Activities</b>		
<i>Partying</i>		
<i>Less than 1 hour</i>	24.4	31.3
<i>6 or more hours</i>	39.9	29.7
<i>Socializing with friends: 20+ hours</i>	29.6	20.4
<i>Student clubs: 0 hours</i>	46.2	34.4
<b>Leisure Activities</b>		
Video games: 6 or more hours	5.1	5.8
Women	0.9	0.8
Men	12.4	12.7
Watching TV: 6 or more hours	23.8	26.8
Women	18.3	21.7
Men	33.2	33.7
Exercising/sports: 6 or more hours	46.7	50.4
Men	60.9	59.6
Women	38.2	43.8

Figures represent percentages of students reporting each activity. Italicized activities are those for which Bridgewater's percentages differ from the national figures.

## Activities engaged in during the past year by BSC Freshmen & National Peers Fall 1999

Similarities and differences emerge when comparing the activities of BSC students and their national peers. BSC students are less likely to have engaged in certain educational and cultural activities and are somewhat more likely to have engaged in "negative" behaviors such as drinking, feeling overwhelmed and being bored in class.

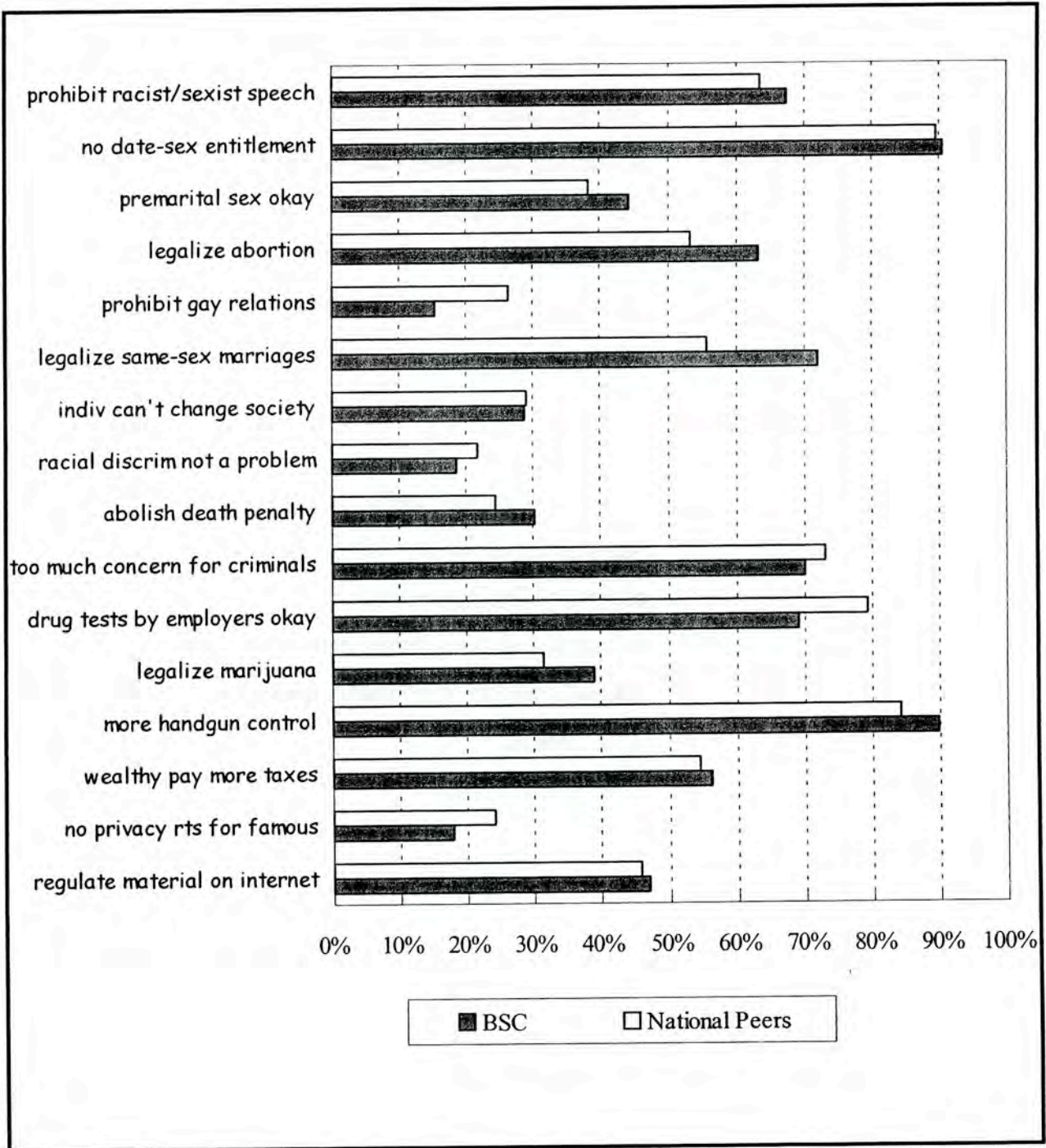
Item	BSC	National
<b>Educational Activities</b>		
<i>Tutored another student</i>	36.7	47.9
<i>Studied with other students</i>	78.0	86.8
<i>Visited teacher's home</i>	19.0	26.2
Asked a teacher for advice*	17.9	22.1
Overslept & missed class	37.7	35.4
<i>Was bored in class*</i>	52.1	41.1
Read newspaper editorial	53.3	59.2
Checked out book from school library	14.5	17.4
<b>Social/Cultural Activities</b>		
Did volunteer work	75.6	76.7
<i>Played a musical instrument</i>	26.7	35.6
Socialized with different ethnic group*	66.2	64.2
Attended recital/concert	74.8	76.1
<i>Visited art gallery/museum</i>	43.9	51.6
Performed community service as part of class	45.6	51.0
<b>Political/Religious Activities</b>		
Attended a religious service	78.2	81.5
<i>Discussed religion*</i>	15.2	25.3
<i>Participated in an organized demonstration</i>	58.6	49.5
Discussed politics*	12.3	13.4
<i>Voted in a student election</i>	12.9	20.6
<b>"Negative" Activities</b>		
<i>Drank beer</i>	62.9	48.6
<i>Drank wine or liquor</i>	67.0	53.0
Smoked cigarettes*	16.4	12.5
<i>Felt overwhelmed*</i>	42.1	30.5
<i>Felt depressed*</i>	12.9	7.9

\*Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Italicized items are those for which Bridgewater's percentages differ from the national figures.



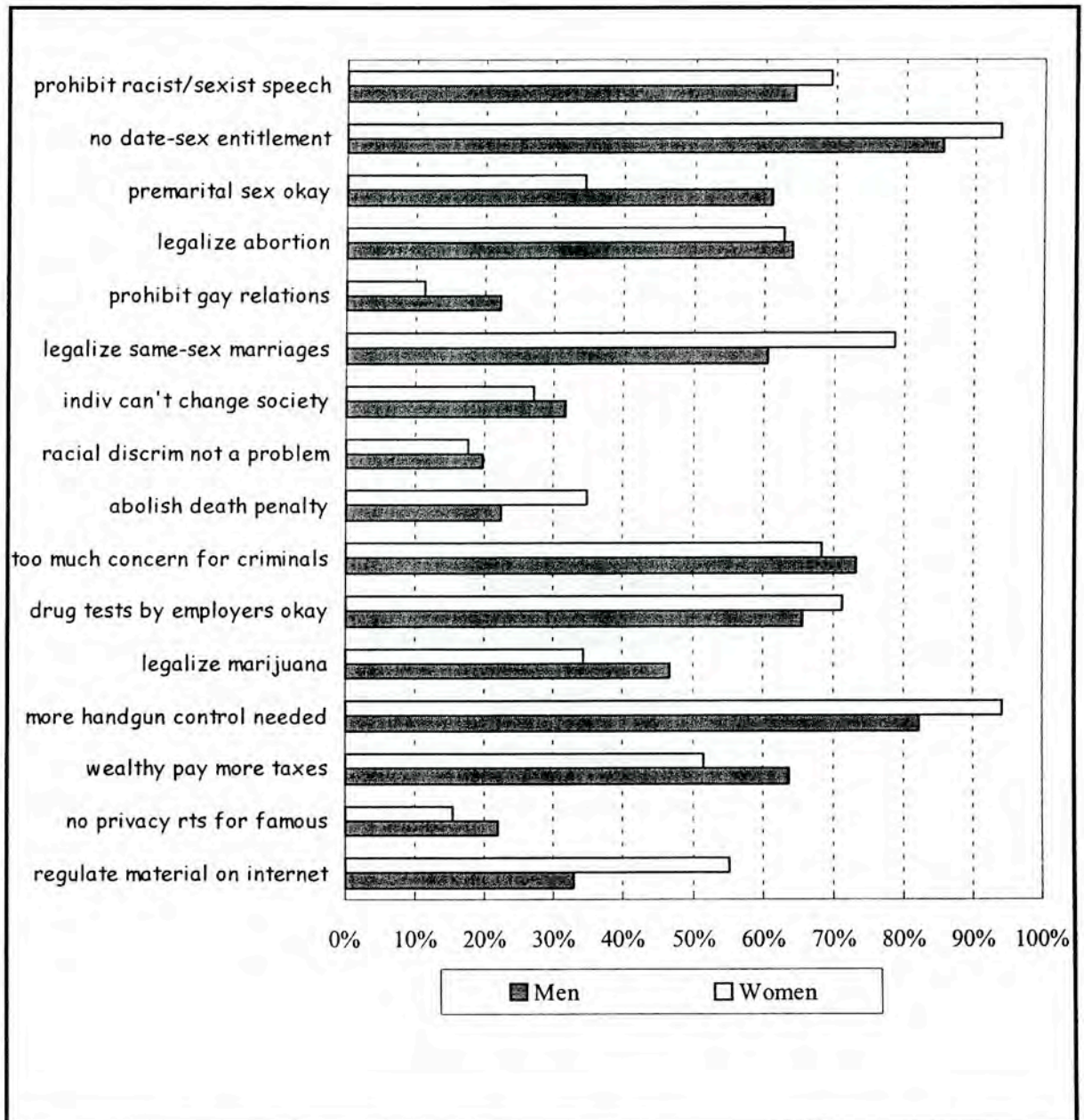
## Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 1999

BSC students hold political and social opinions that, generally speaking, are similar to those of their national peers. However, BSC students are more likely to think that abortion should be legal, that same-sex marriages should be legal and that marijuana should be legalized. They are less likely to think that gay relations should be prohibited and that employers have a right to conduct drug tests.



## Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 1999

The graph below reports similarities and differences in the political and social opinions of BSC women and men. Not surprisingly, some of the largest differences come in the area of sexual morality – for example, men are much more likely than women to approve of premarital sex. Men are more likely to think gay relations should be prohibited (almost a quarter of BSC men hold this opinion) and are less likely to think same-sex couples should have legal status.



On other matters, men are more likely to think marijuana should be legalized and less likely to think employers have a right to conduct drug tests. They are less likely to want to abolish the death penalty and less likely to think an individual can have much impact on society. Finally, men are more likely than women to be satisfied with government efforts in handgun control and less likely to want internet material regulated.



## Computer-related Activities engaged in during the past year by BSC Freshmen & National Peers ~Fall 1999

BSC students are very similar to their national peers in their use of computers, although BSC women are somewhat less likely than their peers to have used a personal computer. In both groups, men are more likely than women to have used the Internet for uses other than chat rooms or research and also more likely to have played computer games.

<i>Item</i>	<i>BSC</i>	<b>National</b>
<i>Used a personal computer</i>	55.8	63.3
Men	60.3	65.7
Women	53.2	61.5
Communicated via email	47.5	51.0
Used Internet for research/homework	49.6	56.3
Participated in Internet chat rooms	22.7	22.4
Other Internet use	33.7	37.0
Men	37.7	43.0
Women	31.3	32.7
Played computer games	19.9	25.2
Men	25.9	33.1
Women	16.4	19.5

Table reports the percentages of students who engaged in each activity "frequently." Italicized items are those for which Bridgewater's percentages differ from the national figures.

## Top Reasons for attending college, Fall 1999 BSC First-time Freshmen and National Peers

The top reasons for attending college are the same for BSC students and their national peers. Among women, "Get training for a specific career" ranks at the top of the list, while "Be able to make more money" is the top reason among the men.

<i>Reason</i>	<b>BSC</b>	<i>BSC</i>	<i>Peers</i>	<i>Peers</i>
	<b>Women</b>	<b>Men</b>	<i>Women</i>	<b>Men</b>
Get training for a specific career	78.9	67.3	78.7	71.0
Be able to get a better job	75.1	72.3	72.8	73.9
Be able to make more money	68.2	73.6	68.3	75.3
Learn more about things that interest me	67.1	66.1	74.1	67.2
Gain a general education and appreciation of ideas	58.3	48.4	63.6	50.2

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college.

## Reasons for selecting college of choice, Fall 1999

### Differences between BSC First-time Freshmen and National Peers

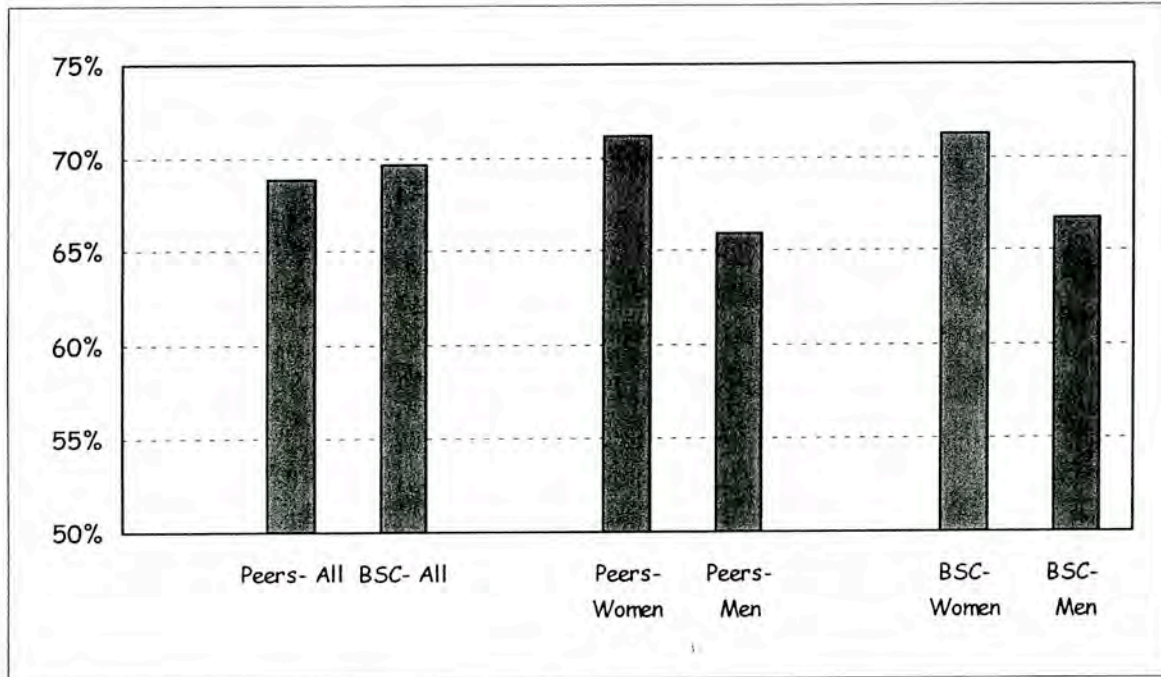
BSC students are less likely than their national peers to say they selected their college because of its good academic reputation, because its graduates get good jobs or attend top graduate schools, or because of the national rankings of the institution. They are more likely to say they chose their school because of its low tuition, its proximity to their hometown or because they were not offered aid by their first-choice school. Although a majority of BSC students claim to be attending their first-choice school, the percentage is much lower than the national percentage. Women in both groups are more likely than men to say chose the college because of its good academic reputation, because the graduates get good jobs or go to top graduate schools. They are also more likely to say the size of the college is very important.

Reason	BSC	National
Good academic reputation	40.4	<b>44.8</b>
Women	47.3	49.8
Men	28.6	37.9
Grads get good jobs	36.4	43.0
Women	40.7	46.1
Men	29.2	38.8
Grads go to top grad schools	15.1	20.5
Women	19.1	23.7
Men	8.3	16.1
National rankings	1.0	3.9
Low tuition	<b>52.2</b>	28.4
Women	56.1	30.3
Men	45.6	25.8
Want to live near home	31.7	21.4
Women	39.0	23.4
Men	19.0	18.5
Size of the school	26.6	31.2
Women	30.4	36.0
Men	20.1	24.4
No aid from first choice school	11.4	4.3
Attending first choice school	55.3	73.0
Women	57.3	73.2
Men	52.0	72.6

Figures represent percentages of students selecting each response. The top reason for each group is indicated in boldface type.

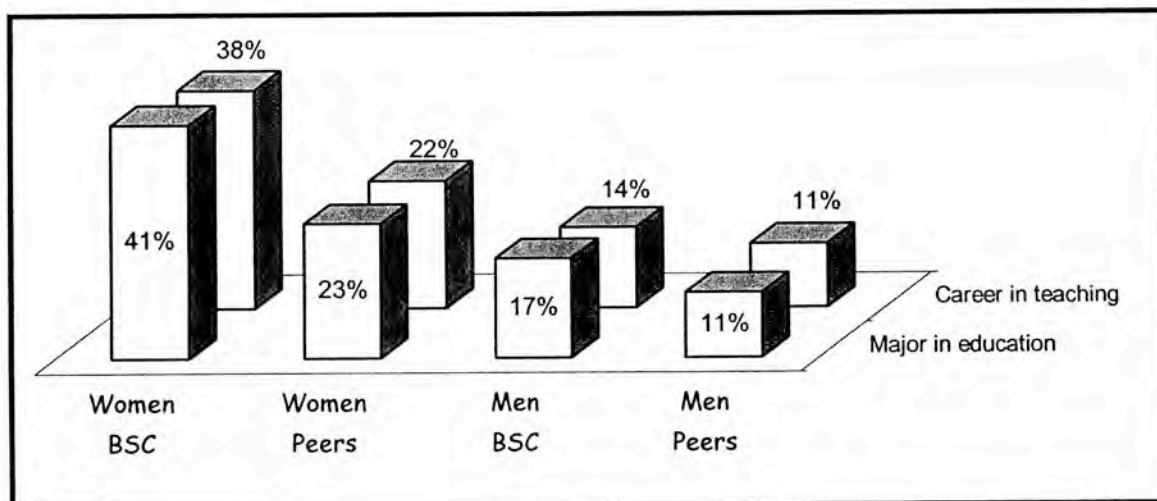
## Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 1999

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. The aspirations of BSC students are no different from their national peers: 70% of each group aspires to a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



## Future Education Majors and Teachers, Fall 1999

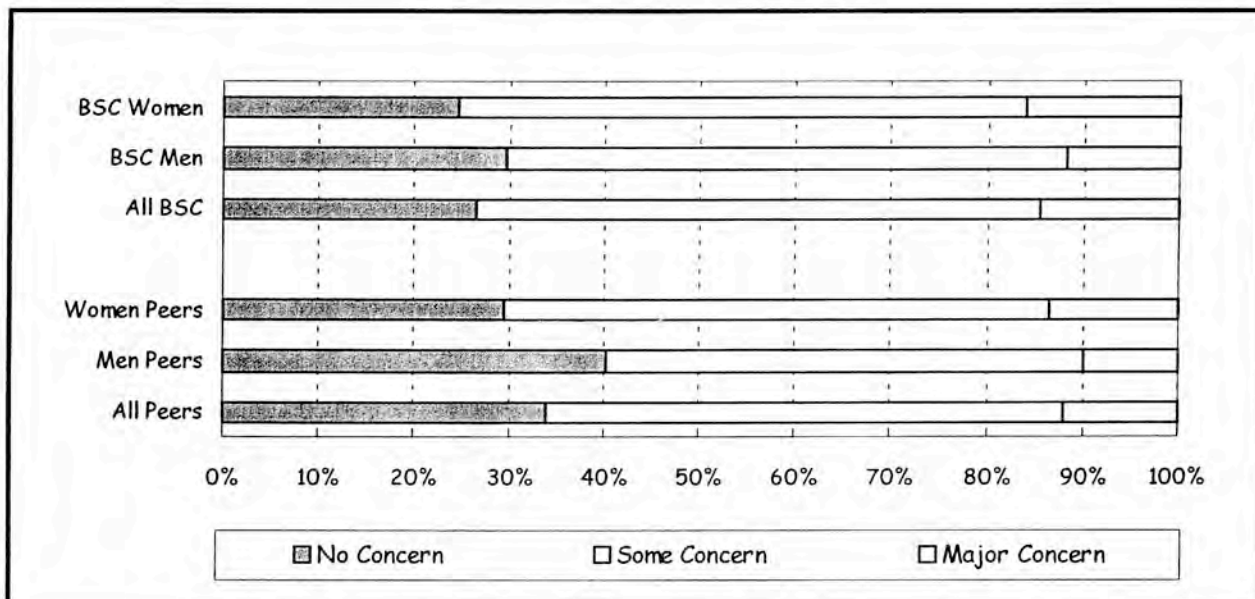
BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation or because the graduates get good jobs and go to top graduate schools. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts teaching certification requires a Master's degree.





## Concern about Financing College by BSC Freshmen & National Peers, Fall 1999

BSC students are less likely than their national peers to claim to have no concern about college financing (26% of BSC students vs. 34% of their National Peer Group). Women in both groups are more concerned about how to pay for college, and the gap is a bit wider in the BSC group.



## Sources of Support for Educational Expenses, Fall 1999

BSC students rely on many of the sources used by their national peers to finance their education. However, BSC students are more likely to report reliance on income generated from work, either summer work or jobs during the school year. For BSC students, institutional support is equally likely to be in the form of a loan or a grant while, in the national group, the support is more likely to be grant aid.

Source of aid:	BSC Students	National Peers
Parental or family aid	85.7%	83.9%
<i>Savings from summer work</i>	73.2%	59.5%
Other savings	44.9%	39.5%
Part-time job on campus	33.8%	27.6%
<i>Part-time job off campus</i>	43.9%	32.8%
Full-time job while in college	6.0%	4.4%
Pell Grant	12.6%	16.4%
Supp. Ed. Opportunity Grant	4.1%	5.9%
State scholarship or grant	22.0%	20.8%
College Work-Study	12.1%	10.0%
<i>Other college grant</i>	15.1%	23.1%
Other private grant	13.3%	9.0%
Stafford Loan	16.6%	19.1%
Perkins Loan	10.5%	6.7%
Other college loan	19.0%	12.2%
Other loan	12.4%	8.2%

## Expected College Activities of BSC First-time Freshmen & National Peers Fall 1999

BSC students are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities although they are somewhat more likely to expect to play varsity sports. They are less likely to think they will graduate with honors, make a B average or be satisfied with college (Notice that a majority of both groups expects to be dissatisfied). In both groups, women are more likely than men to expect to be satisfied, to get a job and to engage in volunteer work or community service.

Item	BSC	National
<b>Change in educational plans</b>		
Change in major field	17.1	14.2
Change career choice	15.9	12.8
Drop out temporarily	0.5	0.7
Drop out permanently	0.7	0.5
Transfer to another college	10.9	9.0
<b>Academic achievement</b>		
Fail one or more courses	1.6	0.9
Need extra time for degree	5.2	6.7
<i>Graduate with honors</i>	7.0	14.9
<i>Make at least a B average</i>	34.4	48.9
Be elected to an honor society	3.6	6.1
Get a bachelor's degree	72.7	76.1
<i>Be satisfied with college</i>	35.7	44.7
<i>Women</i>	40.0	49.3
<i>Men</i>	28.0	38.4
<b>Extra-curricular activities</b>		
Be elected to student office	1.3	2.5
Get a job to pay expenses	46.9	45.3
Women	49.5	49.5
Men	42.3	39.5
Join social fraternity/sorority	13.4	14.2
<i>Play varsity athletics</i>	18.8	11.3
Participate in student protests	4.1	3.7
Volunteer/ do community service	13.9	16.4
Women	17.1	22.0
Men	8.1	8.5
Work full-time while in college	5.4	5.6
Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

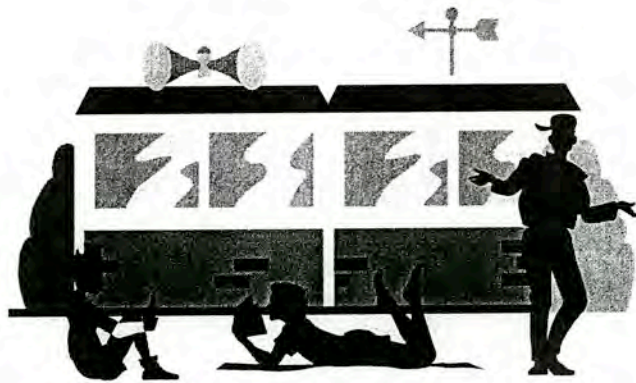
## Life Objectives of BSC First-time Freshmen & National Peers Fall 1999

The top five life objectives of BSC students are identical to those of their national peers. These have been the top five objectives every year for the past seven years. This year "Raise a family" has taken the top spot among BSC students while "Be very well off financially" remains the top life objective of their national peers. Among BSC women "Raise a family" is first by a wide margin while raising a family and being well off financially are essentially tied for first place among their national peers. Among the men "Be very well off financially" is the top life objective of both groups.

	BSC	National	National Rank
<b>Top five life objectives</b>			
Raise a family	75.4	72.8	2
Be very well off financially	71.8	75.3	1
Help others in difficulty	58.7	59.6	3
Become an authority in my field	48.2	58.2	4
Obtain recognition from colleagues	43.9	49.7	5
<b>Top five life objectives - Men</b>			
Be very well off financially	75.2	77.6	1
Raise a family	70.4	71.9	2
Become authority in my field	57.5	61.7	3
Help others in difficulty	52.4	50.0	5
Obtain recognition from colleagues	48.2	50.9	4
<b>Top five life objectives - Women</b>			
Raise a family	78.3	73.4	2
Be very well off financially	69.9	73.6	1
Help others in difficulty	62.2	66.5	3
Become authority in my field	42.9	55.6	4
Obtain recognition from colleagues	41.4	48.8	5
<p>Figures represent the percentage of students who identified each objective as "essential" or "very important."</p>			



# Student Enrollment

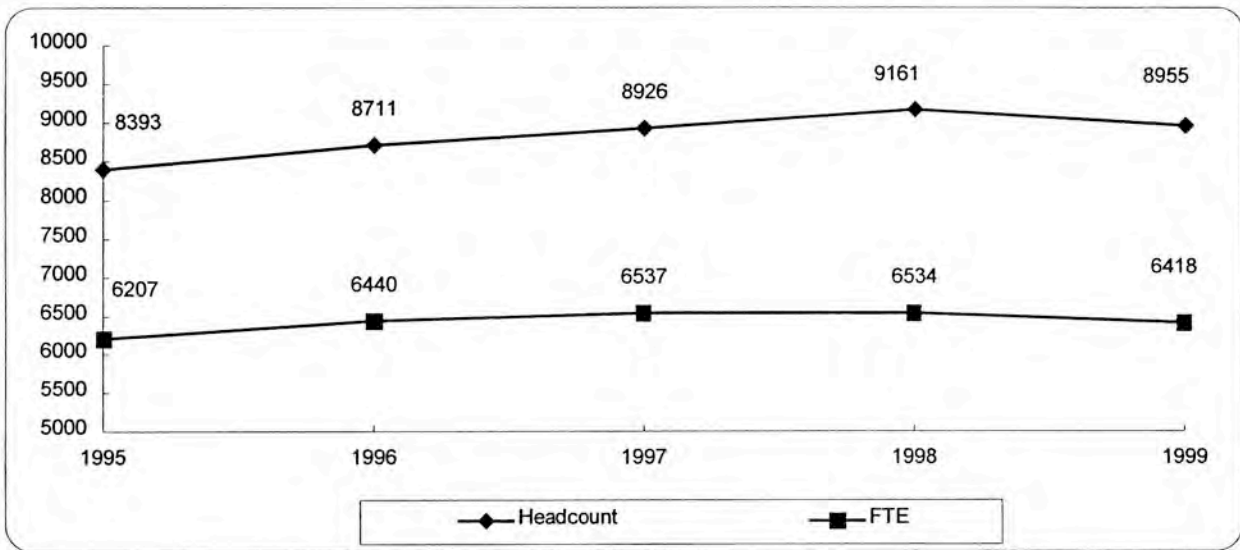


Office of Institutional  
Research and Assessment

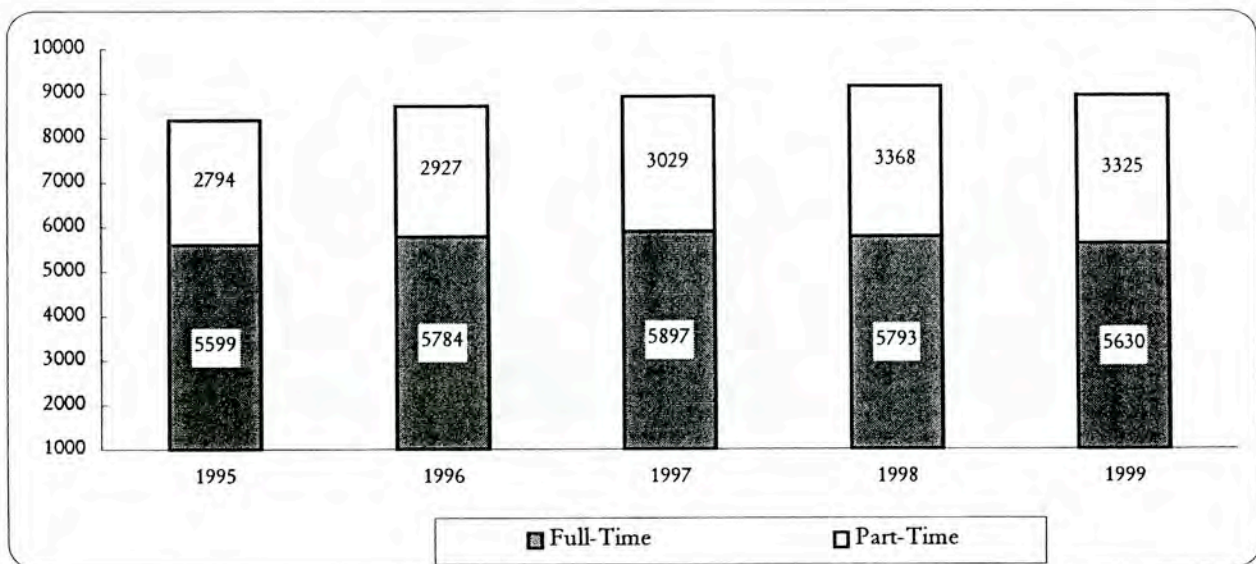
## Total Fall Enrollment 1995-1999

Total enrollment has decreased by approximately 2 percent from Fall 1998. The number of full-time students has decreased by approximately 3 percent and the number of part-time students enrolled for Fall 1999 decreased by 1 percent. In Fall 1999 about 37% of BSC students enrolled part-time.

### Total Enrollment by Headcount and FTE



### Total Enrollment by Status

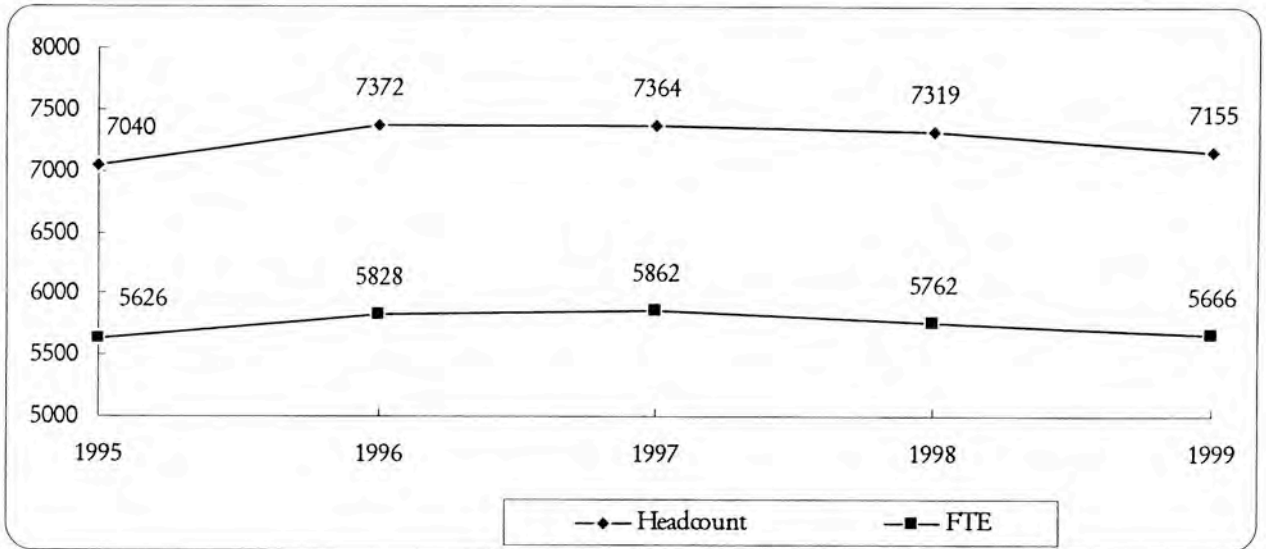




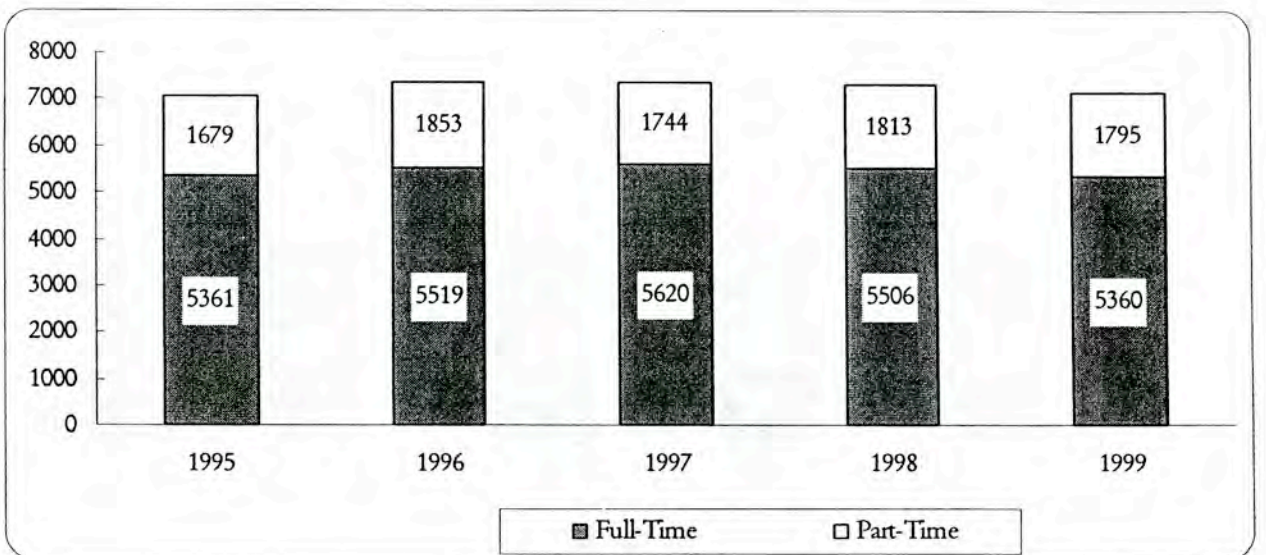
## Undergraduate Fall Enrollment 1995-1999

Overall undergraduate enrollment has decreased slightly from Fall 1998 to Fall 1999. Full-time undergraduate enrollment decreased by approximately 2.5% and part-time undergraduate enrollment decreased by less than one percent. In Fall 1999 one quarter of BSC undergraduates were enrolled part-time.

### Undergraduate Enrollment by Headcount and FTE



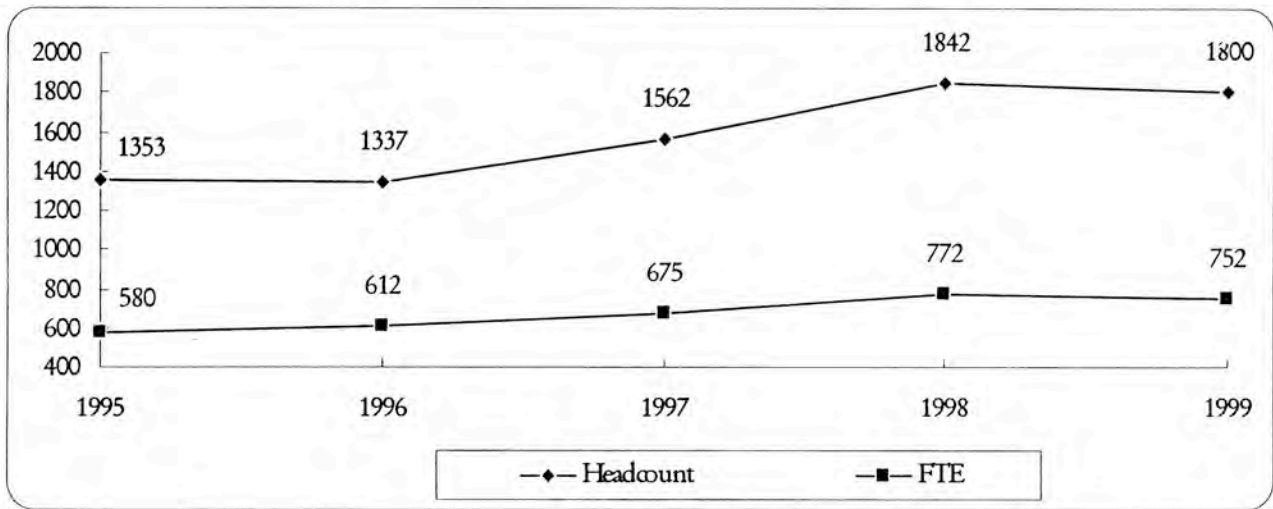
### Undergraduate Enrollment by Status



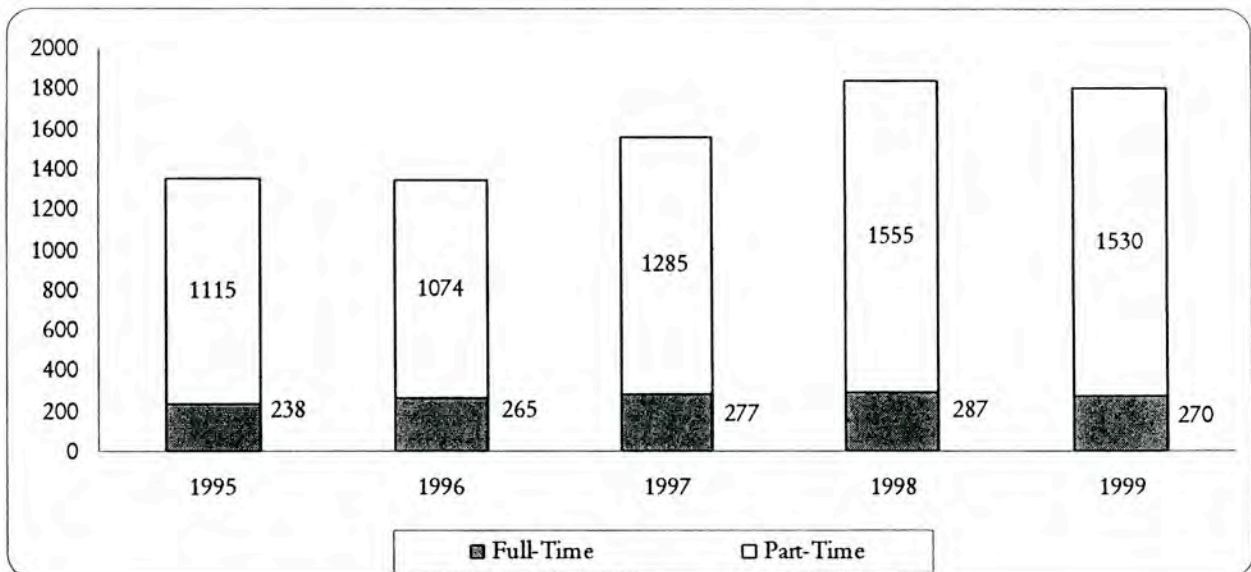
## Graduate Fall Enrollment 1995-1999

Graduate student enrollments decreased by approximately 2% from Fall 1998 to Fall 1999. The number of full-time graduate students decreased by approximately 6%, enrollment similar to 1997, while the enrollment of part-time graduate students decreased at a more modest rate (2% decrease). As of Fall 1999, 85% of Bridgewater's graduate students study part-time.

### Graduate Enrollment by Headcount and FTE



### Graduate Enrollment by Status



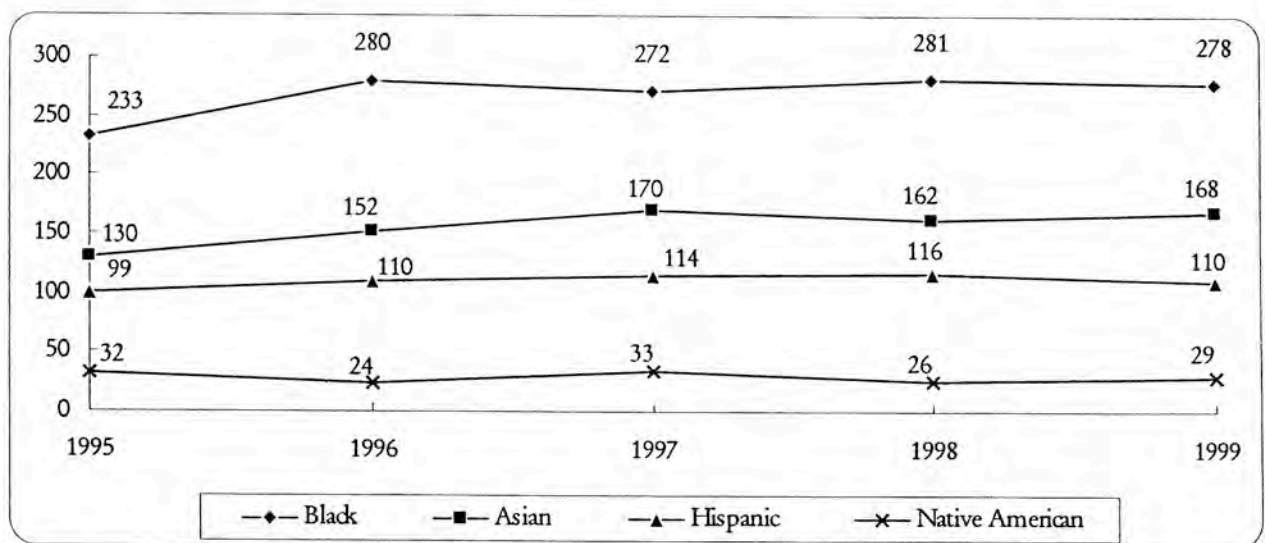
## Enrollment by Race and Gender Fall 1999

	Undergraduate			Graduate			Overall Total
	Male	Female	Total	Male	Female	Total	
Native American	8	13	21	2	6	8	29
Asian*	64	87	151	5	12	17	168
Black*	117	133	250	10	18	28	278
Hispanic	48	52	100	1	9	10	110
White*	2142	3585	5727	304	902	1206	6933
Other/Unknown	384	522	906	139	3923	531	1437
Total	2763	4392	7155	461	1339	1800	8955
% Minority	8.6%	6.5%	7.3%	3.9%	3.4%	3.5%	6.5%

\*Includes international students who identify themselves as Asian, Black, and White.

## Minority Enrollments Fall 1995-1999

Although overall minority enrollment has increased by slightly more than 15% during the past five years, the most recent 3 years have seen a leveling off of enrollment in minority students.



Note: Minority enrollments include international students of color.



## Countries of Origin: International Students Fall 1995-1999

	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Afghanistan	0	1	0	0
Aruba	0	0	0	2
Australia	0	0	1	2
Bangladesh	0	1	1	1
Barbados	0	0	1	0
Bermuda	0	0	0	0
Canada	4	2	2	1
Cape Verde	1	2	1	1
Chile	0	0	0	1
China	3	2	5	6
Columbia	3	0	1	0
Costa Rica	1	0	0	0
Denmark	1	1	0	0
Ecuador	1	1	0	0
England	4	13	0	3
France	1	2	1	0
Georgia	1	0	0	0
German Democratic Republic (Germany)	1	0	1	1
Greece	4	2	1	1
Haiti	0	0	0	0
Hong Kong	2	1	2	2
India	2	0	1	3
Iran	0	0	1	2
Ireland	0	1	2	1
Israel	1	2	2	2
Japan	56	74	81	80
Kenya	1	1	1	2
Korea	0	1	0	0
Lebanon	0	2	1	1
Lithuania	1	0	1	1
Morocco	2	0	1	1
Netherland	0	0	1	0
North Korea	0	0	0	1
Norway	1	0	0	1
Pakistan	3	3	1	0
Poland	1	1	3	3
Puerto Rico (US)	0	0	0	0
Russia (Soviet Union)	0	2	1	1
Sweden	5	5	2	2
Taiwan	1	0	3	4
Thailand	2	2	0	0
Togo	0	0	0	2
Trinidad and Tobago	0	0	1	0
Turkey	0	1	1	1
Ukraine	0	0	0	0
United Kingdom	0	0	2	7
Venezuela	0	0	0	1
Zaire	1	1	0	0
<b>Total</b>	<b>104</b>	<b>124</b>	<b>133</b>	<b>137</b>



## Age Distribution Fall 1995-1999

### Undergraduate Students

	1995	1996	1997	1998	1999
17-24	5299	5426	5506	5526	5473
25+	1728	1893	1795	1696	1555
Unknown	13	53	63	97	127
% 25+	25%	26%	24%	23%	23%
Average age all UG	25	24	24	24	24
Average age full-time	23	22	22	22	22
Average age part-time	32	32	32	31	30

### Graduate Students

	1995	1996	1997	1998	1999
17-24	198	195	245	237	216
25+	1144	1121	1290	1552	1523
Unknown	11	23	27	53	61
% 25+	85%	84%	83%	84%	83%
Average age all UG	36	35	35	35	35
Average age full-time	32	31	30	31	33
Average age part-time	37	36	36	36	36

## Enrollment by Residence Fall 1995- 1999

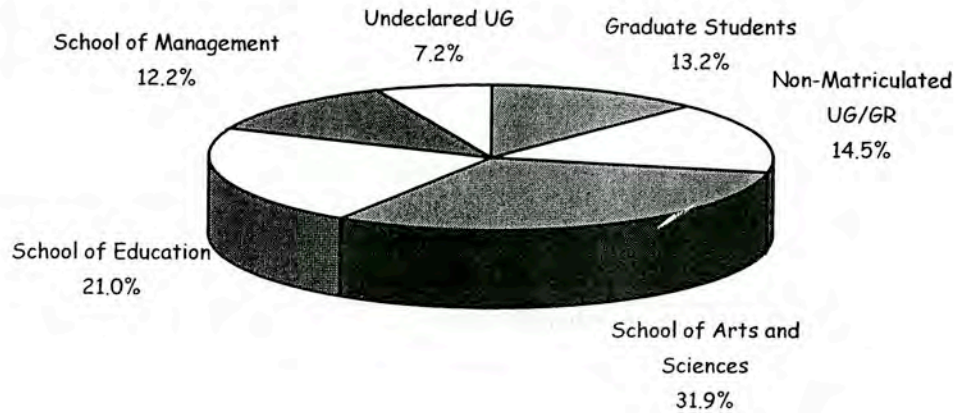
	1995	1996	1997	1998	1999
Massachusetts	8077	8383	8583	8823	8591
Other New England	149	152	150	144	159
Other United States	55	67	67	58	33
Unknown	12	5	2	3	2
International	100	104	124	133	137
% In- State	96.2%	96.2%	96.2%	96.3%	95.9%

## Headcount Enrollment by School, Class, Gender & Status Fall 1999

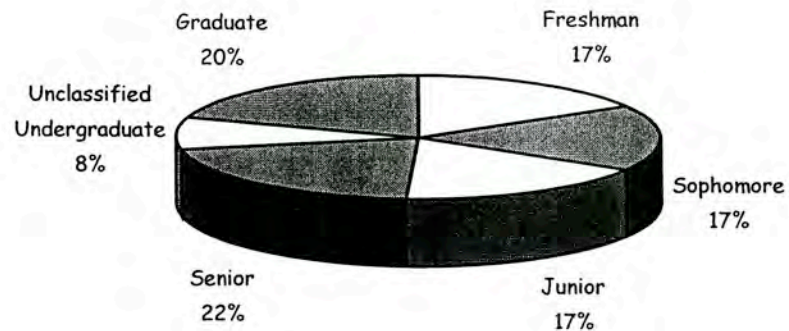
	Male	Female	Total	% Female
<b>School of Arts &amp; Sciences</b>				
Freshmen	244	289	533	54%
Sophomores	260	361	621	58%
Juniors	291	450	741	61%
Seniors	372	575	947	61%
Unclassified	4	13	17	76%
<b>Total</b>	<b>1171</b>	<b>1688</b>	<b>2859</b>	<b>59%</b>
<b>School of Education and Allied Studies</b>				
Freshmen	70	303	373	81%
Sophomores	91	343	434	79%
Juniors	95	388	483	80%
Seniors	138	455	593	78%
<b>Total</b>	<b>394</b>	<b>1489</b>	<b>1883</b>	<b>79%</b>
<b>School of Management and Aviation Science</b>				
Freshmen	117	79	196	40%
Sophomores	132	100	232	43%
Juniors	142	138	280	49%
Seniors	215	170	385	44%
Unclassified	0	0	0	100%
<b>Total</b>	<b>606</b>	<b>487</b>	<b>1093</b>	<b>45%</b>
<b>Undeclared Undergraduates</b>				
Freshmen	172	215	387	56%
Sophomores	103	115	218	53%
Juniors	14	19	33	58%
Seniors	2	1	3	33%
<b>Total</b>	<b>291</b>	<b>350</b>	<b>641</b>	<b>55%</b>
<b>Graduate Students</b>				
Post-Baccalaureate Certification	109	292	401	73%
Graduate Certificates	2	4	6	67%
MA	22	27	49	55%
MS	24	27	51	53%
MAT	14	39	53	74%
MEd	89	438	527	83%
MPA	15	13	28	46%
CAGS	20	43	63	68%
<b>Total</b>	<b>295</b>	<b>883</b>	<b>1178</b>	<b>75%</b>
<b>Non-Matriculating</b>				
Undergraduate	301	377	678	56%
Graduate	166	457	623	73%
<b>Total</b>	<b>467</b>	<b>834</b>	<b>1301</b>	<b>64%</b>
<b>Total Headcount for Fall 1999</b>				
	<b>3224</b>	<b>5731</b>	<b>8955</b>	<b>64%</b>

Note: School enrollment determined by student's first major.

## Enrollment by School Fall 1999



## Enrollment by Grade Level Fall 1999



## Total Majors Declared by Level & Year 1995- 1999

### School of Arts and Sciences- Baccalaureate Level

	Year				
	1995	1996	1997	1998	1999
<b>Art</b>	<b>164</b>	<b>208</b>	<b>211</b>	<b>220</b>	<b>226</b>
Art	11	27	31	23	12
Crafts	5	9	15	22	24
Fine Arts	123	127	116	115	127
Graphic Design	25	45	49	60	63
<b>Biological Sciences</b>	<b>217</b>	<b>224</b>	<b>220</b>	<b>215</b>	<b>212</b>
Biology	217	223	162	163	167
Cell/Molecular Biology	0	1	5	7	5
Environmental Biology	0	0	21	17	16
Medical Biology	0	0	32	28	24
<b>Chemical Sciences</b>	<b>81</b>	<b>81</b>	<b>74</b>	<b>58</b>	<b>51</b>
<i>Chemistry</i>	59	61	58	48	38
Biochemistry	9	14	11	14	8
Chemistry	50	47	47	34	30
<i>Professional Chemistry</i>	2	1	2	2	4
<i>Chemistry-Geology</i>	20	19	14	8	9
<b>Communication Studies &amp; Theatre Arts</b>	<b>474</b>	<b>407</b>	<b>403</b>	<b>438</b>	<b>495</b>
Speech Communications	261	262	308	352	401
Communications Disorders *	152	65	18	1	2
Theatre	54	66	45	53	46
Theatre/Dance/Speech	7	14	32	32	46
<b>Earth Sciences and Geography</b>	<b>124</b>	<b>106</b>	<b>116</b>	<b>131</b>	<b>120</b>
<i>Earth Science</i>	50	42	48	55	55
Earth Science	40	28	33	35	40
Environmental Geo-Science	0	0	0	0	3
Geology	10	14	15	20	12
<i>Geography</i>	74	64	68	76	65
Environmental Geography	34	21	22	21	24
Geography	33	40	38	41	32
Geography-Technology	2	1	4	9	6
Regional & Economic Planning	5	2	4	5	3
<b>Economics</b>	<b>22</b>	<b>25</b>	<b>42</b>	<b>33</b>	<b>24</b>
<b>English</b>	<b>256</b>	<b>278</b>	<b>291</b>	<b>314</b>	<b>318</b>
English	224	238	249	286	292
Writing	32	40	42	28	26

Note: Includes double majors

\* Not accepting new students

\* Concentration moved to the Special Education department in 1996. Students already enrolled were given the option of staying in the Communication Studies department or switching to the Special Education department.



## Total Majors Declared by Level & Year 1995- 1999

### School of Arts and Sciences- Baccalaureate Level

	Year				
	1995	1996	1997	1998	1999
<b>Foreign Language</b>	45	42	55	66	72
French	11	4	1	1	0
Spanish	34	38	54	65	72
<b>History</b>	206	233	234	252	286
Community History	1	0	0	1	1
History	205	227	226	241	282
Military History	0	6	8	10	3
<b>Mathematics and Computer Science</b>	206	259	311	339	337
Mathematics	79	91	95	115	116
Computer Science	127	168	216	224	221
<b>Music</b>	45	58	57	57	59
<b>Philosophy</b>	21	19	13	30	24
Applied Ethics	1	2	0	0	0
Philosophy	20	17	13	30	24
<b>Physics</b>	15	14	12	16	22
Physics	13	13	11	15	22
Computer Electronics	2	1	1	1	0
<b>Political Science</b>	155	146	135	121	113
American Politics	0	0	1	9	5
International Affairs	11	15	12	13	14
Legal Studies	17	20	24	19	23
Political Science	127	111	98	80	71
<b>Psychology</b>	866	893	865	767	709
Industrial-Personnel Psychology	21	24	25	22	19
Medical Psychology	14	20	23	14	12
Psychology	831	849	817	731	678
<b>Social Work</b>	271	275	225	195	191
<b>Sociology and Anthropology</b>	412	436	457	483	465
<i>Sociology</i>	368	399	400	422	416
Criminology	141	174	195	203	189
Sociology	224	223	201	213	220
Third World Studies	3	2	4	6	7
<i>Anthropology</i>	44	37	57	61	49
Anthropology	0	0	0	1	1
Cultural Anthropology	33	28	44	45	38
Public Archeology	11	9	13	15	10

Note: Includes double majors

~ not accepting new students

## Total Majors Declared by Level & Year 1995 - 1999

### School of Education and Allied Studies - Baccalaureate Level

	Year				
	1995	1996	1997	1998	1999
<b>Elementary and Early Childhood Ed.</b>	912	1028	1079	1142	1092
<i>Elementary Education</i>	553	650	699	773	744
Elementary Education	553	650	699	773	744
<i>Early Childhood Education</i>	359	378	380	369	348
Early Childhood Education	359	378	380	369	348
<b>Movement Arts, Health Promotion,...</b>	740	744	698	647	579
Athletic Training	124	132	122	81	64
Coaching	30	32	33	33	27
Exercise Science/Health Fitness	125	146	159	145	134
Motor Development	121	117	103	93	56
Physical Education	244	196	171	191	201
Recreation	26	33	31	20	19
Teaching Certification	70	88	79	84	78
<b>Special Education</b>	155	279	351	365	290
Communication Disorders *	0	104	162	166	123
Special Education	155	175	189	199	167

Note: Includes double majors

\*Concentration moved to the Special Education department in 1996. Students already enrolled were given the option of staying in the Communication Studies department or switching to the Special Education department.

## Total Majors Declared by Level & Year 1995 - 1999

### School of Management and Aviation Science - Baccalaureate Level

	Year				
	1995	1996	1997	1998	1999
<b>Accounting and Finance</b>	<b>358</b>	<b>368</b>	<b>359</b>	<b>323</b>	<b>329</b>
Accounting	258	254	229	200	200
Finance	99	114	129	122	129
Finance & Accounting ~	1	0	1	1	0
<b>Aviation Science</b>	<b>195</b>	<b>179</b>	<b>171</b>	<b>149</b>	<b>139</b>
Aviation Management	54	51	46	49	51
Flight Training	141	128	125	100	88
<b>Management *</b>	<b>660</b>	<b>699</b>	<b>719</b>	<b>651</b>	<b>640</b>
Energy and Environmental Management	47	49	35	24	17
General Management	400	407	406	362	343
Global Management	1	8	7	16	19
Information Systems Management	62	77	99	115	112
Management Science ~	0	0	0	1	1
Marketing	143	152	164	131	143
Transportation	7	6	8	2	5

Note: Includes double majors

~ Not accepting new students

## Total Majors Declared by Level & Year 1995 – 1999

### Master of Arts/ Science

	Year				
	1995	1996	1997	1998	1999
Biology	3	8	3	1	1
Chemistry	2	3	0	0	0
Computer Science	17	15	18	24	24
English	16	16	20	16	9
History	5	10	7	3	1
Physical Education	14	14	11	15	27
Psychology	32	35	44	42	33
Speech Communications	16	9	6	9	5

### Master of Public Administration

	Year				
	1995	1996	1997	1998	1999
Public Administration	n/a	3	15	23	28

### Master of Arts in Teaching

	Year				
	1995	1996	1997	1998	1999
Biology	3	1	5	5	6
Chemistry	2	2	1	0	0
Creative Arts	4	4	5	5	5
Earth Science	2	0	0	0	1
English	8	2	4	4	14
Health Education	0	0	2	4	0
History	12	8	5	8	13
Math	4	4	4	7	8
Physical Education	0	0	0	2	5
Physical Science	0	0	0	1	1
Physics	1	2	0	1	0
Social Studies	4	2	4	3	7



## Total Majors Declared by Level & Year 1995 - 1999

### Master of Education

	Year				
	1995	1996	1997	1998	1999
<b>Elementary and Early Childhood</b>	87	118	140	158	166
Early Childhood Education	22	28	24	30	27
Elementary Education	44	51	77	80	82
Reading Education	21	39	39	48	57
<b>Movement Arts and Health Promotion</b>	25	28	23	19	22
Health Promotion	25	28	23	19	22
<b>Secondary Education and Prof. Programs</b>	157	203	202	240	262
Counseling	105	136	139	124	119
Instructional Media	2	1	0	0	0
Instructional Technology	0	0	0	50	58
Library Media Studies	24	33	28	19	38
Educational Leadership	21	30	33	46	46
School Librarianship	5	3	2	1	1
<b>Special Education</b>	72	77	81	63	77

### Certificate Programs

	Year				
	1995	1996	1997	1998	1999
<b>Undergraduate Certificates</b>	24	20	20	17	17
Accounting and Finance	9	7	7	7	8
CPA Exam Preparation	0	0	0	4	6
Computer Science	2	2	1	4	1
Marketing Management	2	0	2	1	2
Paralegal Studies	9	11	9	1	0
Public Sector Management	1	0	1	0	0
Substitute Teaching	1	0	0	0	0
<b>Graduate Certificates</b>	7	7	5	3	5
Accounting and Finance	3	5	2	1	1
Information Systems Management	2	0	1	1	1
Operations Management	0	1	1	1	2
Geotechnology	1	0	1	0	0
Public Affairs Management	1	1	0	0	0
Marketing	1	1	0	0	1

## Total Majors Declared by Level & Year 1995-1999

### Certificate of Advanced Graduate Study

	Year				
	1995	1996	1997	1998	1999
<b>Education</b>	78	85	79	57	63
Counseling	1	2	2	0	0
Health Promotion	0	0	0	0	0
High School, Middle School & Adult Education	1	0	0	0	0
Instructional Media	1	1	0	0	0
Physical Education	0	0	0	0	0
Reading	0	0	0	0	3
School Administration/Educational Leadership	74	82	77	57	60
School Librarianship	0	0	0	0	0
Special Education	1	0	0	0	0

### Post-Baccalaureate Certification

	Year				
	1995	1996	1997	1998	1999
<b>Elementary and Early Childhood Education</b>	90	115	136	174	161
Early Childhood Education	13	17	24	28	30
Elementary Education	77	98	112	146	131
<b>Movement Arts and Health Promotion</b>	15	22	25	21	22
Health	7	9	12	6	7
Physical Education	8	13	13	15	15
<b>Secondary Education and Professional Programs</b>	68	115	118	133	141
Counseling	2	4	7	4	2
Instructional Technology	0	0	0	5	4
Middle School	0	2	11	31	35
Secondary Education	0	0	0	0	0
Teaching	64	106	100	92	99
Unified Media	2	3	0	1	1
<b>Special Education</b>	60	65	76	82	78

## Graduate Programs Students Enrolled Fall 1999

	Total	MPA/ MA/MS	MEd	MAT	Post- bacc	CAGS
Art	5	*	*	*	5	*
Biology	16	1	*	6	9	*
Chemistry	5	*	*	0	5	*
Computer Science	24	24	*	*	*	*
Counseling	121	*	119	*	2	*
Creative Arts	5	*	*	5	*	*
Early Childhood Ed.	57	*	27	*	30	*
Earth Science	4	*	*	1	3	*
Educational Leadership	106	*	46	*	*	60
Elementary Education	213	*	82	*	131	*
English	40	9	*	14	17	*
French	1	*	*	*	1	*
Health Education	7	*	*	0	7	*
Health Promotion	22	*	22	*	*	*
History	36	1	*	13	22	*
Instructional Technology	62	*	58	*	4	*
Library Media Studies	38	*	38	*	*	*
Mathematics	22	*	*	8	14	*
Middle School	35	*	*	*	35	*
Music	4	*	*	*	4	*
Physical Education	47	27	*	5	15	*
Physical Sciences	1	*	*	1	0	*
Physics	3	*	*	0	3	*
Psychology	33	33	*	*	*	*
Public Administration	28	28	*	*	*	*
Reading Education	60	*	57	*	*	3
School Librarianship	1	*	1	*	*	*
Social Studies	14	*	*	7	7	*
Spanish	6	*	*	*	6	*
Special Education	8	*	77	*	78	*
Speech Communications	12	5	*	0	3	*
Unified Media	1	*	*	*	1	*

\*Degree not offered in subject

# Total Majors by Department and Race Fall 1999

## School of Arts and Sciences Undergraduate and Graduate Majors

	Native Am	Asian	Black	Hispanic	White	Unknown	Total	% Minority
Foreign Languages	0	1	4	7	53	7	72	17%
Chemistry	0	6	1	1	36	7	51	16%
Mathematics & Computer Science	3	22	22	4	288	30	369	14%
Political Science	0	7	8	4	110	12	141	13%
Economics	0	1	2	0	21	0	24	13%
Social Work	2	4	13	4	157	11	191	12%
Biology	2	6	11	5	180	15	219	11%
Communication Studies and Theatre Arts	2	8	23	5	425	37	500	8%
Psychology	1	14	31	6	642	48	742	7%
Sociology & Anthropology	2	5	16	6	404	32	465	6%
English	1	2	9	6	297	26	341	5%
History	3	2	8	2	260	25	300	5%
Philosophy	0	0	1	0	20	3	24	4%
Earth Sciences & Geography	0	4	1	0	107	9	121	4%
Art	0	3	3	2	202	21	231	3%
Music	0	1	1	0	53	4	59	3%
Physics	0	0	0	0	21	2	23	0%

Note: Includes double majors



## Total Majors by Department and Race Fall 1999

### School of Education and Allied Studies Undergraduate and Graduate Majors

	Native Am	Asian	Black	Hispanic	White	Unknown	Total	% Minority
Secondary Education	3	8	17	4	370	61	463	7%
Movement Arts	3	11	15	13	565	48	655	6%
Elementary Education	6	4	19	15	1288	90	1422	3%
Special Education	0	3	4	3	401	34	445	2%

### School of Management and Aviation Science Undergraduate and Graduate Majors

	Native Am	Asian	Black	Hispanic	White	Unknown	Total	% Minority
Aviation Science	0	14	13	6	97	10	140	24%
Accounting and Finance	2	9	13	6	268	31	329	9%
Management	1	19	20	11	548	41	640	8%

Note: Includes double majors

## Total Majors by Department and Gender Fall 1999

### School of Arts and Sciences Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Foreign Languages	3	69	72	96%
Social Work	17	174	191	91%
Psychology	109	633	742	85%
English	79	262	341	77%
Art	60	171	231	74%
Chemistry	18	33	51	65%
Communication Studies and Theatre Arts	182	318	500	64%
Sociology & Anthropology	171	294	465	63%
Biology	83	136	219	62%
Music	25	34	59	58%
Earth Sciences & Geography	62	59	121	49%
History	158	142	300	47%
Political Science	82	59	141	42%
Mathematics & Computer Science	237	132	369	36%
Philosophy	17	7	24	29%
Physics	18	5	23	22%
Economics	19	5	24	21%

### School of Education and Allied Studies Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Elementary Education	133	1289	1422	91%
Special Education	48	397	445	89%
Secondary Education	144	319	463	69%
Movement Arts	318	337	655	51%

### School of Management and Aviation Science Undergraduate Majors

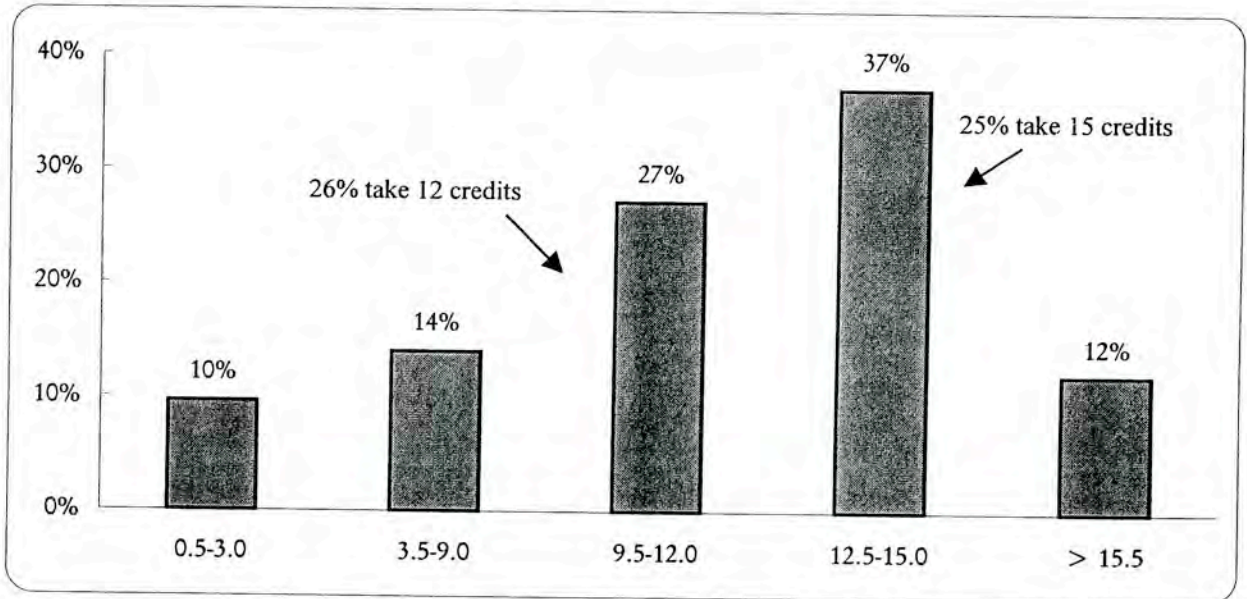
	Male	Female	Total	% Female
Accounting and Finance	147	182	329	55%
Management	349	291	640	46%
Aviation Science	120	19	139	14%

Note: Includes double majors

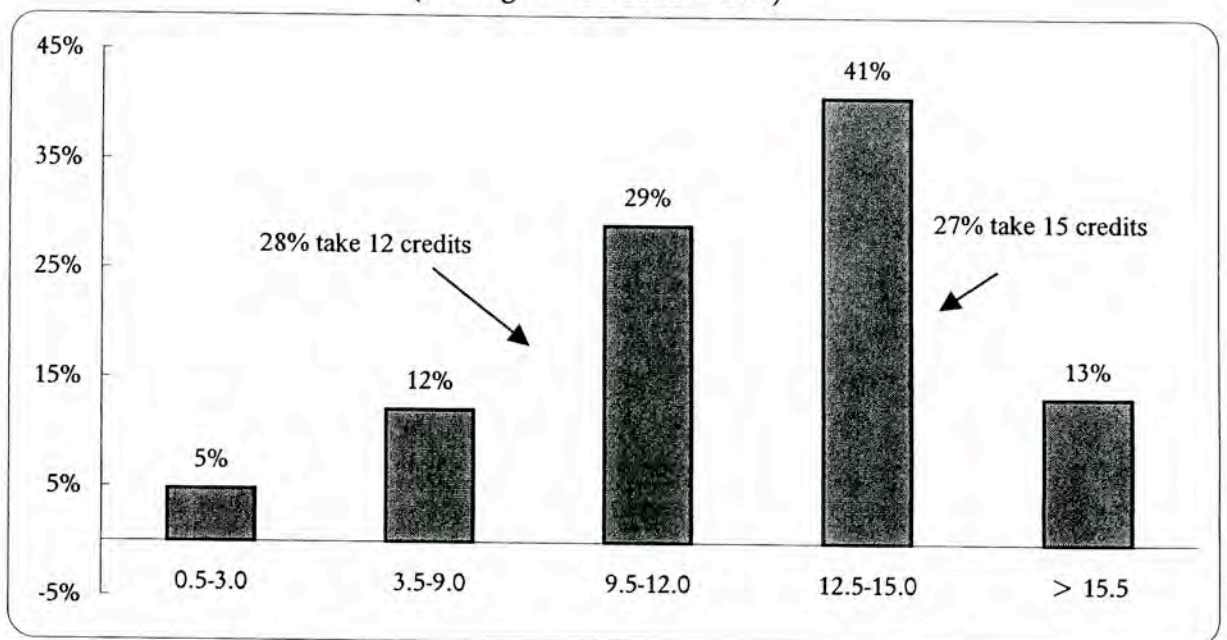
## Distribution of Undergraduate Credit Loads Fall 1999

Just less than half of all BSC undergraduates (49%) carried more than 12 credits during Fall 1998 as compared to 51% during Fall 1997. The average credit load among matriculated undergraduate students was still slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates**  
(Average credit load = 11.9 credits)



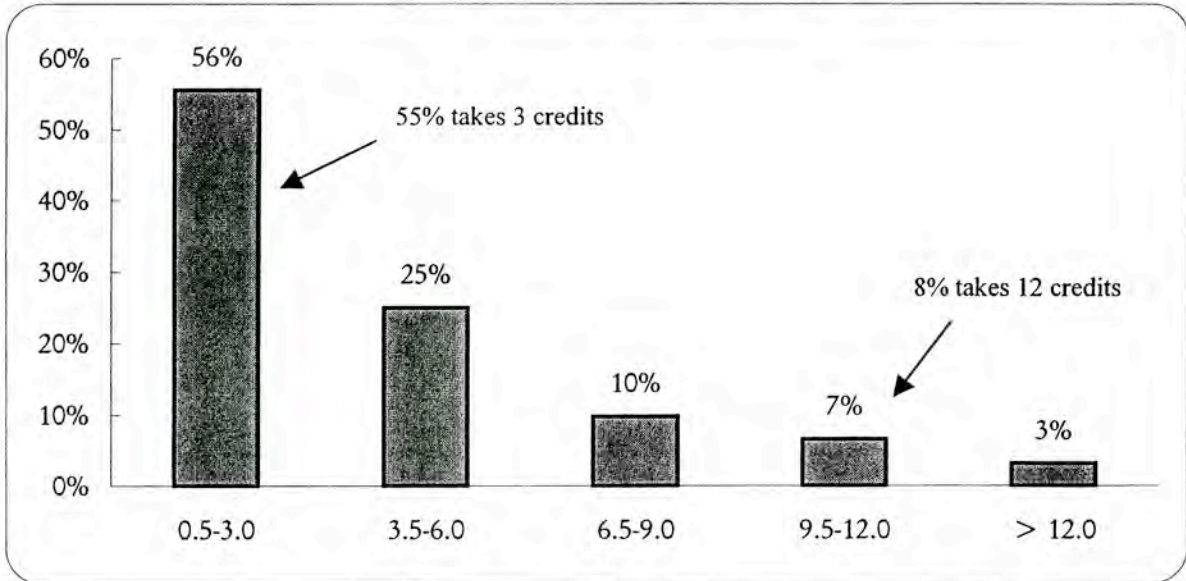
**Credit Loads of Matriculated Undergraduates**  
(Average credit load = 12.6)



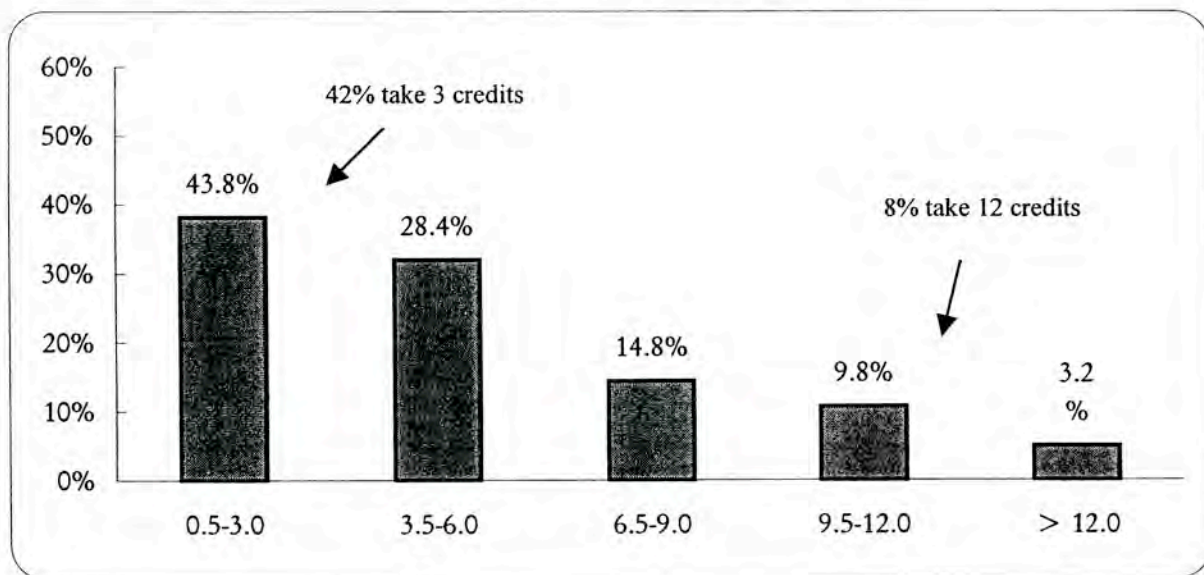
## Distribution of Graduate Credit Loads Fall 1999

Slightly more than half (56%) of graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 38%. Just under a third of matriculated graduate students carry more than 6 credits, compared to 20% of graduate students overall.

**Credit Loads of All Graduate Students**  
(Average credit Load = 5.0 credits)



**Credit Loads of Matriculated Graduate Students**  
(Average credit load = 5.7)





# Graduation and Retention



Office of Institutional  
Research and Assessment

## Profile of Degree Recipients by Program Level 1999

The overwhelming majority of BSC graduates are Massachusetts residents; only 4% of baccalaureate degree recipients and 4% of those receiving graduate degrees are from out of state. Approximately 37% of baccalaureate degree recipients are at least 25 years of age; 16% are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level over three-quarters are women.

	Baccalaureate	Graduate	Total
< 25	753	4	757
25-29	241	61	302
30-39	124	41	165
40-49	56	52	108
50+	15	23	38
Male	472	39	511
Female	717	142	859
% Female	60%	78%	63%
Native American	5	2	7
Asian	8	1	9
Black	30	0	30
Hispanic	11	0	11
White	1057	162	1219
International	18	0	18
Unknown	60	16	76
% Minority	6%	2%	5%
Massachusetts	1138	174	1312
New England	20	3	23
Other U.S.	13	3	16
International	18	0	18
% Massachusetts	96%	96%	96%
<b>Total</b>	<b>1189</b>	<b>181</b>	<b>1370</b>



## Baccalaureate Degree Recipients by Major/Concentration 1995-1999 School of Arts & Sciences

	Year				
	1995	1996	1997	1998	1999
<b>Art</b>	27	32	23	35	58
Art	0	0	0	0	3
Crafts	3	4	2	4	9
Fine Arts	16	20	19	22	25
Graphic Design	8	8	2	9	21
<b>Biological Sciences</b>	23	42	19	32	30
Cell/Molecular	0	0	0	0	2
Biology	23	42	19	18	14
Environmental Biology	**	0	0	5	3
Medical Biology	**	0	0	9	11
<b>Chemical Sciences</b>	21	26	19	19	18
<i>Chemistry</i>	8	12	8	8	9
<i>Professional Chemistry</i>	2	5	6	2	4
Biochemistry	2	3	5	0	2
Professional Chemistry	0	2	1	2	2
<i>Chemistry-Geology</i>	11	9	5	9	5
<b>Communication Studies &amp; Theatre Arts</b>	129	107	105	74	79
Speech Communications	73	56	76	57	67
Communications Disorders*	45	42	19	5	2
Theatre	11	9	10	7	9
Theatre/Dance/Speech	0	0	3	5	1
<b>Earth Sciences and Geography</b>	19	40	20	26	29
<i>Earth Science</i>	12	6	5	8	8
Earth Science	7	1	4	4	3
Geology	5	5	1	4	5
<i>Geography</i>	7	34	15	18	21
Environmental Geography	4	20	9	8	7
Geography	2	8	2	5	3
Geography-Technology	0	1	0	2	7
Regional & Economic Planning	1	5	4	3	4

Notes: Includes double majors.

\* Not accepting new students.

Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.

\*\* Program not offered.

## Baccalaureate Degree Recipients by Major/Concentration 1995-1999

### School of Arts & Sciences

	Year				
	1995	1996	1997	1998	1999
<b>Economics</b>	8	7	6	13	14
<b>English</b>	41	56	50	67	58
English	34	46	44	57	51
Writing	7	10	6	10	7
<b>Foreign Languages</b>	2	8	5	10	11
<i>French</i>	0	1	0	1	0
<i>Spanish</i>	2	7	5	9	11
<b>History</b>	46	39	48	57	54
Community History	1	1	0	0	0
History	44	38	48	56	50
Military History	1	0	0	1	4
<b>Mathematics and Computer Science</b>	20	20	30	27	43
<i>Mathematics</i>	13	9	12	11	19
<i>Computer Science</i>	7	11	18	16	24
<b>Music</b>	11	7	9	6	6
<b>Philosophy</b>	3	6	4	3	10
Applied Ethics	0	0	2	0	0
Philosophy	3	6	2	3	10
<b>Physics</b>	3	4	2	6	1
Physics	3	3	2	4	1
Computer Electronics	0	1	0	2	0
<b>Political Science</b>	31	34	27	24	23
American Politics	0	0	0	0	4
International Affairs	5	2	4	5	3
Legal Studies	2	10	4	4	3
Political Science	23	22	19	14	13
Public Administration ~	1	0	0	0	0
<b>Psychology</b>	160	192	201	220	203
Industrial-Personnel Psychology	9	7	4	7	2
Medical Psychology	8	6	3	5	4
Psychology	143	179	194	208	197

Note: Includes double majors.

~ Not accepting new students.



## Baccalaureate Degree Recipients by Major/Concentration 1995-1999

### School of Arts & Sciences

	Year				
	1995	1996	1997	1998	1999
<b>Social Work</b>	55	64	58	60	46
<b>Sociology and Anthropology</b>	102	104	94	102	114
<i>Sociology</i>	90	93	84	100	100
Criminology	50	41	44	45	47
Sociology	39	51	40	54	53
Third World Studies	1	1	0	1	0
<i>Anthropology</i>	12	11	10	2	14
Cultural Anthropology	8	8	6	2	10
Public Archaeology	4	3	4	0	4

Note: Includes double majors.

## Baccalaureate Degree Recipients by Major/Concentration 1995-1999

### School of Education & Allied Studies

	Year				
	1995	1996	1997	1998	1999
<b>Elementary and Early Childhood Ed.</b>	96	109	129	168	133
<i>Elementary Education</i>	60	67	85	115	88
Elementary Education	60	67	85	115	88
<i>Early Childhood Education</i>	36	42	44	53	45
<b>Movement Arts, Health Promotion,...</b>	136	139	138	158	160
Athletic Training	14	11	7	18	6
Coaching	5	4	3	9	11
Exercise Science	30	38	36	45	52
Health	18	0	0	1	0
Motor Development	47	33	27	25	41
Physical Education	8	40	44	37	33
Recreation	6	2	12	13	10
Teaching Certification	8	11	9	10	7
<b>Special Education</b>	15	22	40	54	86
Communication Disorders*	0	0	19	30	54
Special Education	15	22	21	24	32

Note: Includes double majors.

\* Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.

## Baccalaureate Degree Recipients by Major/Concentration 1995-1999

### School of Management & Aviation Science

	Year				
	1995	1996	1997	1998	1999
<b>Accounting and Finance</b>	<b>82</b>	<b>54</b>	<b>46</b>	<b>54</b>	<b>54</b>
Accounting	50	29	27	28	21
Finance	32	25	19	26	33
<b>Aviation Science</b>	<b>30</b>	<b>39</b>	<b>42</b>	<b>28</b>	<b>30</b>
Aviation Management	17	22	23	15	16
Flight Training	13	17	19	13	14
<b>Management</b>	<b>183</b>	<b>118</b>	<b>146</b>	<b>142</b>	<b>147</b>
Energy and Environmental Management	8	7	7	5	6
Global	0	0	1	1	1
General Management	99	77	96	81	89
Information Systems Management	7	5	6	9	16
Management Science ~	2	0	0	0	0
Marketing	66	29	35	46	35
Transportation	1	0	1	0	0

Note: Includes double majors.

~ Not accepting new students.

## Graduate Degree Recipients by Major/Concentration and Degree 1995-1999

### Master of Arts/Science, Master of Public Administration

	Year				
	1995	1996	1997	1998	1999
Biology~	0	1	1	0	1
Communication Disorders	0	1	2	0	1
Chemistry~	0	1	1	1	0
Computer Science	4	3	6	4	2
English	4	4	2	9	6
History~	2	2	3	3	0
Physical Education	3	7	5	3	4
Psychology	11	12	10	6	2
Public Administration	0	0	0	1	1
Speech Communications	1	1	0	5	6

~ Not accepting new students

### Master of Arts in Teaching

	Year				
	1995	1996	1997	1998	1999
Biology	2	3	1	0	1
Chemistry	0	0	1	0	1
Communication Arts	0	0	0	0	0
Creative Arts	1	2	3	1	0
Earth Science/Geography	1	1	0	0	0
English	4	1	1	1	2
History	12	2	2	1	2
Math	5	4	2	1	1
Physical Science	2	1	1	1	0
Social Studies	2	1	1	1	1



## Graduate Degree Recipients by Major/Concentration and Degree 1995-1999

### Master of Education

	Year				
	1995	1996	1997	1998	1999
Counseling	35	20	36	56	33
Early Childhood	8	8	8	4	11
Educational Leadership	9	19	8	12	16
Elementary Education	19	16	8	10	27
Elementary Ed.--Math	0	1	0	0	0
Elementary Ed.— Reading	7	1	17	0	0
Health Promotion	8	2	7	12	10
Instructional Media	1	0	0	0	0
Library Media Studies	1	2	2	13	1
Reading Education	0	0	0	14	6
School Librarian	1	1	0	1	0
Special Education	48	16	20	28	16

### Certificate of Advanced Graduate Study

	Year				
	1995	1996	1997	1998	1999
Art	2	0	0	0	0
Creative Arts	2	0	0	0	0
<b>Education</b>	17	36	15	18	17
Counseling	1	0	1	0	0
Elementary Ed	1	0	0	0	0
Health Promotion	0	1	0	0	0
High School Ed.	1	0	0	0	0
Instructional Media	1	1	0	0	0
School Admin./Ed.Leadership	13	32	14	18	17
School Librarianship	0	1	0	0	0
Special Education	1	1	0	0	0

## Graduate Programs Degrees Awarded/Programs Completed 1999

	Total	MA/ MS/ MPA	MEd	MAT	Post- bacc	CAGS
Art	4	*	*	*	4	*
Biology	6	1	*	1	4	*
Chemistry	1	0	*	1	0	*
Communication Disorders	1	1	*	*	*	*
Computer Science	2	2	*	*	*	*
Counseling	33	*	33	*	0	0
Creative Arts	0	*	*	0	*	*
Early Childhood Ed.	19	*	11	*	8	*
Earth Science	0	*	*	0	0	*
Educational Leadership	33	*	16	*	*	17
Elementary Education	97	*	27	*	70	*
English	12	6	*	2	4	*
Foreign Language	1	*	*	*	1	*
Health Education	0	*	*	0	0	*
Health Promotion	10	*	10	*	*	*
History	10	0	*	2	8	*
Library Media Studies	1	*	1	*	*	*
Mathematics	1	*	*	1	0	*
Middle School	16	*	*	*	16	*
Music	0	*	*	*	0	*
Physical Education	11	4	*	0	7	*
Physical Sciences	0	*	*	0	0	*
Physics	0	*	*	0	0	*
Psychology	2	2	*	*	*	*
Public Administration	1	1	*	*	*	*
Reading Education	6	*	6	*	*	0
School Librarian	0	*	0	*	*	*
Social Studies	3	*	*	1	2	*
Special Education	41	*	16	*	25	*
Speech Communications	6	6	*	0	0	*
<b>Total</b>	<b>317</b>	<b>23</b>	<b>120</b>	<b>8</b>	<b>149</b>	<b>17</b>

\* Degree not offered in subject.

## Degree Recipients by Department and Gender Fall 1999

### School of Arts and Sciences

	Male	Female	Total	% Female
Social Work	5	41	46	89%
Psychology	27	178	205	87%
Biology	8	24	32	75%
Foreign Languages	3	8	11	73%
English	19	47	66	71%
Art	17	41	58	71%
Communication Studies and Theatre Arts	28	58	86	67%
Earth Science & Geography	13	16	29	55%
Music	3	3	6	50%
Sociology & Anthropology	57	57	114	50%
Chemistry	10	9	19	47%
Political Science	14	10	24	42%
Mathematics & Computer Science	28	18	46	39%
History	38	18	56	32%
Philosophy	7	3	10	30%
Economics	12	2	14	14%
Physics	1	0	1	0%
<b>Total</b>	<b>267</b>	<b>385</b>	<b>652</b>	<b>59%</b>

### School of Education and Allied Studies

	Male	Female	Total	% Female
Special Ed. and Communication Disorders	11	116	127	91%
Elementary & Early Childhood Education	27	228	255	89%
Secondary Education and Prof. Programs	29	71	100	71%
Movement Arts, Health Promotion, ...	84	97	181	54%
<b>Total</b>	<b>151</b>	<b>512</b>	<b>663</b>	<b>77%</b>

### School of Management and Aviation Science

	Male	Female	Total	% Female
Accounting and Finance	26	28	54	52%
Management Science	82	65	147	44%
Aviation Science	29	1	30	3%
<b>Total</b>	<b>123</b>	<b>91</b>	<b>214</b>	<b>43%</b>

# Degree Recipients by Department and Race 1999

## School of Arts and Sciences

	Native American	Asian	Black	Hispanic	White	Unknown/Other	Int'l	Total	% Minority
Physics	0	1	0	0	0	0	0	1	100%
Foreign Languages	0	0	0	2	9	0	0	11	18%
Economics	0	0	2	0	11	1	0	14	14%
Social Work	0	1	3	1	34	6	1	46	11%
Philosophy	0	0	0	1	9	0	0	10	10%
Political Science	0	0	2	0	21	0	1	24	8%
Sociology & Anthropology	2	1	3	2	99	5	2	114	7%
Earth Science & Geography	0	0	0	2	26	0	1	29	7%
Mathematics & Computer Science	0	0	3	0	41	2	0	46	7%
Biology	0	0	2	0	27	2	1	32	6%
Chemistry	0	0	1	0	15	1	2	19	5%
Psychology	0	0	4	4	185	11	1	205	4%
Art	0	0	1	1	49	4	3	58	3%
English	0	0	2	0	60	3	1	66	3%
History	1	0	0	0	50	5	0	56	2%
Communication Studies and Theatre Arts	0	0	1	0	79	6	0	86	1%
Music	0	0	0	0	6	0	0	6	0%
<b>Total</b>	<b>2</b>	<b>2</b>	<b>20</b>	<b>8</b>	<b>573</b>	<b>36</b>	<b>11</b>	<b>652</b>	<b>5%</b>

*Note: Includes double majors.*



## Degree Recipients by Department and Race Fall 1999

### School of Education and Allied Studies

	Native American	Asian	Black	Hispanic	White	Unknown/Other	Int'l	Total	% Minority
Special Education	1	2	2	2	112	8	0	127	6%
Movement Arts, Health Promotion . . . .	0	1	5	1	163	11	0	181	4%
Secondary Education and Professional Programs	1	1	0	0	91	7	0	100	2%
Elementary & Early Childhood Education	0	0	1	1	237	16	0	255	1%
<b>Total</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>600</b>	<b>48</b>	<b>0</b>	<b>666</b>	<b>3%</b>

### School of Management and Aviation Science

	Native American	Asian	Black	Hispanic	White	Unknown/Other	Int'l	Total	% Minority
Accounting and Finance	0	1	2	1	46	4	0	54	7%
Management	2	2	3	0	129	8	3	147	5%
Aviation Science	1	0	0	0	24	0	5	30	3%
<b>Total</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>184</b>	<b>11</b>	<b>6</b>	<b>214</b>	<b>6%</b>

*Note: Includes double majors.*

## All Degree Recipients by Residence: Ten Communities with the Highest Number of Graduates 1995-1999

For the past 5 years, Brockton and Bridgewater have been the home-town communities of the largest number of BSC graduates.

	1998-1999		1997-1998		1996-1997		1995-1996		1994-1995			
Bridgewater	72		76		Bridgewater	70		Brockton	76		Brockton	77
Brockton	70		71		Brockton	63		Bridgewater	54		Bridgewater	75
New Bedford	57		55		Taunton	48		New Bedford	51		Plymouth	50
Taunton	50		53		Weymouth	44		Plymouth	40		Taunton	43
Plymouth	50		42		New Bedford	41		Taunton	39		Weymouth	40
Weymouth	37		32		Fall River	37		Fall River	37		Fall River	32
Marshfield	34		31		Plymouth	37		Weymouth	35		Boston	30
Fall River	33		28		Easton	32		Boston	32		Stoughton	29
Stoughton	33		28		Stoughton	28		Middleboro	28		Easton	27
Easton*	31		27		Attleboro	25		Easton	23		New Bedford	26
					Bridgewater							

\*Also with 31 graduates: Raynham.

## Retention and Graduation Rates First-Time Full-Time Freshmen

		Number Enrolled											
		Cohort Year											
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	0 **	1054	1022	919	867	982	963	1045	1048	1087	1154	1147	1128
	1	704	725	682	612	719	680	740	708	762	826	814	837
	2	584	621	573	527	603	563	612	586	627	693	654	
	3	570	591	552	499	570	526	571	551	588	633		
	4	281	260	257	193	288	296	344	336	341			
	5	66	55	54	50	66	78	75	78				
	6	32	29	24	16	36	31	31					
		Number Graduated (Cumulative)											
		Cohort Year											
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	4	257	290	272	261	265	213	197	192	211			
	5	467	505	470	409	471	420	454	433				
	6	508	538	504	449	507	469	495					
		Retention Rates											
		Cohort Year											
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Fr-Soph Soph-Jun	Fr-Soph	67%	71%	74%	71%	73%	71%	71%	68%	70%	72%	71%	74%
	Soph-Jun	83%	86%	84%	86%	84%	83%	83%	83%	82%	84%	80%	
		Graduation Rates											
		Cohort Year											
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	4	24%	28%	30%	30%	27%	22%	19%	18%	19%	19%		
	5	44%	49%	51%	47%	48%	44%	43%	41%				
	6	48%	53%	55%	52%	52%	49%	47%					

## Retention and Graduation Rates First-Time Full-Time Minority Freshmen

		Number Enrolled												
		Cohort Year												
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	
Number of Years After Entry	0 ***	49	40	59	55	52	63	91	83	98	117	91	69	
	1	38	27	35	32	27	32	51	51	54	80	61	36	
	2	25	20	31	22	21	25	38	41	38	68	41		
	3	25	21	29	25	21	23	33	34	34	48			
	4	16	5	18	12	16	12	20	23	29				
	5	2	2	5	2	4	6	3	9					
	6	2	1	1	1	4	5	2						
		Number Graduated (Cumulative)												
		Cohort Year												
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	
Number of Years After Entry	4	6	15	11	6	3	6	8	6	4				
	5	17	18	22	13	12	14	22	19					
	6	20	19	25	16	15	16	24						
		Retention Rates												
		Cohort Year												
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	
Fr-Soph Soph-Jun		78%	68%	59%	57%	52%	48%	56%	61%	55%	68%	67%	52%	
		66%	74%	89%	71%	78%	79%	75%	80%	80%	85%	67%	67%	
		Graduation Rates												
		Cohort Year												
		1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	
Number of Years After Entry	4	12%	38%	19%	11%	6%	10%	9%	7%	4%				
	5	35%	45%	37%	24%	23%	22%	24%	23%					
	6	41%	48%	42%	29%	29%	25%	26%						



## Retention and Graduation Rates Full-Time Transfers

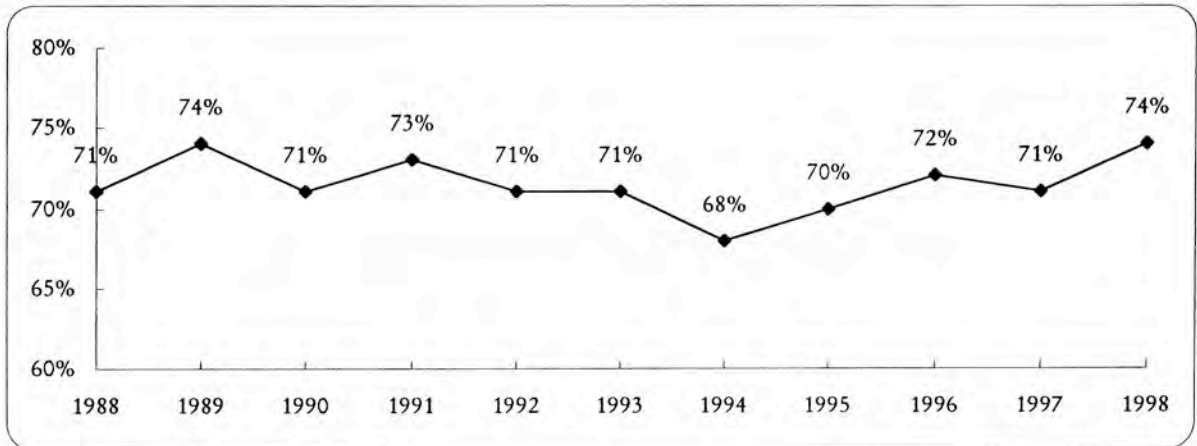
		Number Enrolled							
		1991	1992	1993	1994	1995	1996	1997	1998
<b>Number of Years After Entry</b>	0 **	568	626	535	541	566	587	515	453
	1	427	438	368	374	392	395	387	317
	2	314	312	292	304	302	307	287	
	3	132	143	140	138	140	161		
	4	38	36	41	46	48			
	5	32	20	14	15				
	6	18	10	11					
		Number Graduated (Cumulative)							
		Cohort Year							
<b>Number of Years After Entry</b>	2	52	61	46	52	58	51	59	
	3	213	210	171	194	196	184		
	4	309	300	262	276	293			
	5	336	318	289	306				
	6	347	329	297					
			Retention Rates						
		Cohort Year							
Years 0-1	1991	1992	1993	1994	1995	1996	1997	1998	
Years 1-2	75%	70%	69%	69%	69%	67%	75%	70%	
Years 1-2	74%	71%	79%	81%	77%	78%	74%		
		Graduation Rates							
		Cohort Year							
<b>Number of Years After Entry</b>	2	9%	10%	9%	10%	10%	9%	11%	
	3	38%	34%	32%	36%	35%	31%		
	4	54%	48%	49%	51%	52%			
	5	59%	51%	54%	57%				
	6	61%	53%	55%					

## Retention and Graduation Rates Full-Time Minority Transfers

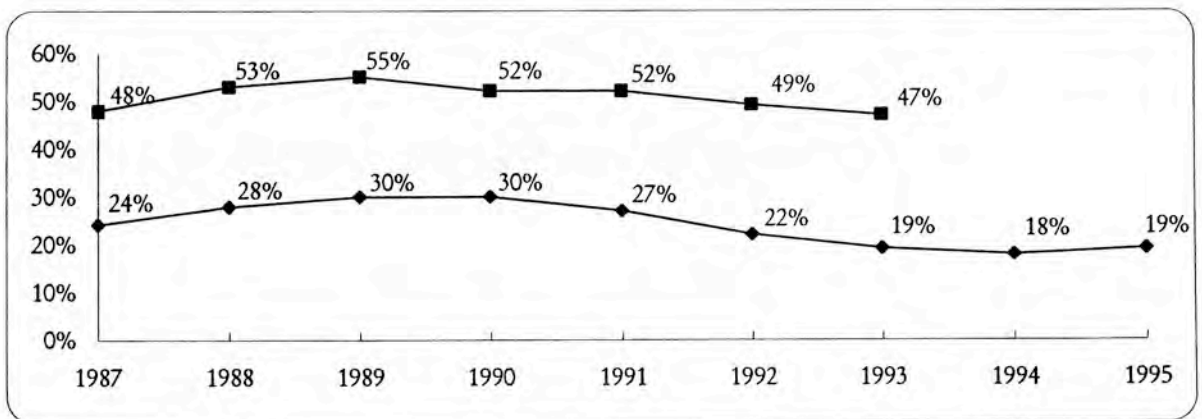
		Number Enrolled							
		Cohort Year							
		1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	0 **	22	18	19	27	29	33	27	31
	1	17	13	13	17	23	16	20	17
	2	13	6	10	12	16	11	16	
	3	10	5	4	6	7	5		
	4	3	3	0	3	3			
	5	1	1	0	2				
	6	2	0	0					
		Number Graduated (Cumulative)							
		Cohort Year							
		1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	2	1	2	1	2	4	2	2	
	3	3	4	7	7	10	8		
	4	8	5	11	10	15			
	5	9	6	11	11				
	6	9	6	11					
			Retention Rates						
		Cohort Year							
		1991	1992	1993	1994	1995	1996	1997	1998
	Years 0-1	77%	72%	68%	63%	79%	48%	74%	55%
	Years 1-2	76%	46%	77%	71%	70%	69%	80%	
		Graduation Rates							
		Cohort Year							
		1991	1992	1993	1994	1995	1996	1997	1998
Number of Years After Entry	2	5%	11%	5%	7%	14%	6%	7%	
	3	14%	22%	37%	26%	34%	24%		
	4	36%	28%	58%	37%	52%			
	5	41%	33%	58%	41%				
	6	41%	33%	58%					

# Freshman-Sophomore Retention and Four- Year Graduation Rates Over Time

## Freshman-Sophomore Retention Rates



## 4- and 6- Year Graduation Rates



*\*Percentages based on a cohort of first-time, full-time freshman.*



# Faculty and Staff Data

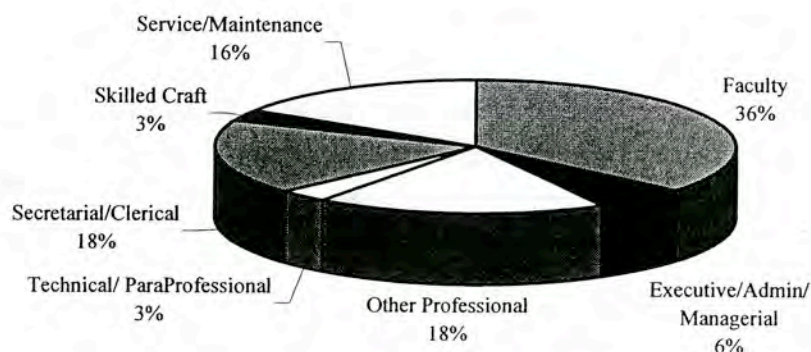


Office of Institutional  
Research and Assessment



# Full-Time Employees Fall 1999

## Distribution of Full-time Employees



	Men	Women	% Women	Minority	White	% Minority	Total
Faculty	151	104	41%	29	226	11%	255
Executive/Admin/ Managerial	19	20	51%	3	36	8%	39
Other Professional	48	84	64%	10	122	8%	132
Technical/ ParaProfessional	5	17	77%	1	21	5%	22
Secretarial/Clerical	1	124	99%	1	124	1%	125
Skilled Craft	19	1	5%	0	20	0%	20
Service/Maintenance	75	40	35%	20	95	17%	115
<b>Total</b>	<b>318</b>	<b>390</b>	<b>55%</b>	<b>64</b>	<b>644</b>	<b>9%</b>	<b>708</b>

## Full-time Faculty Fall 1999

### Full-time Faculty by Tenure Status and Gender

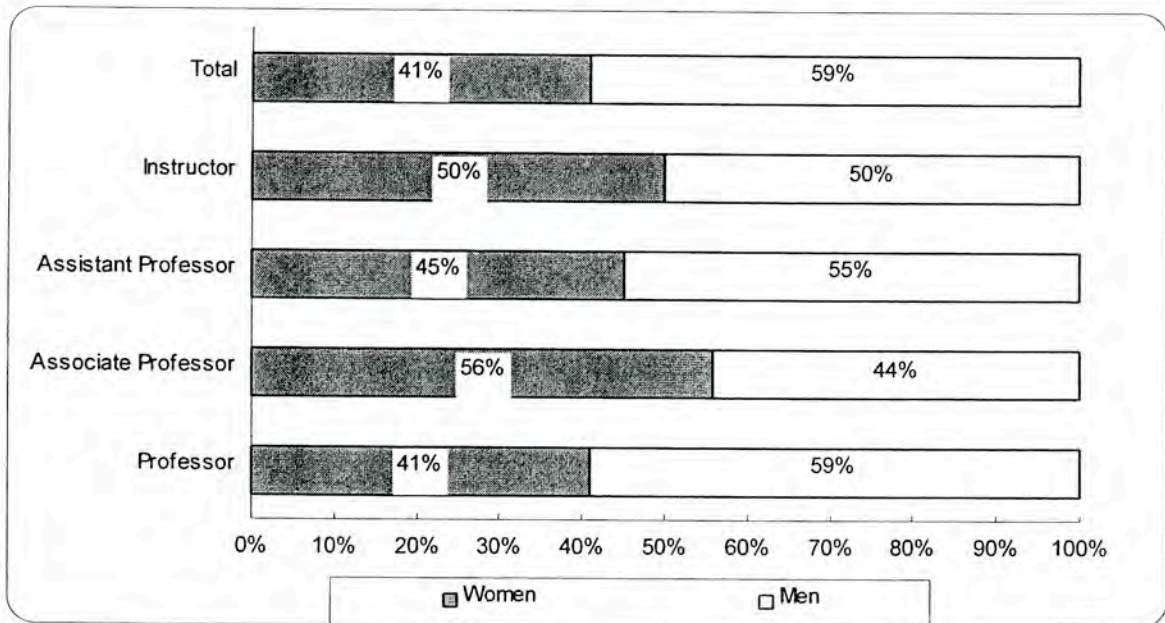
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	108	38	5	74%
Women	66	35	3	65%
Total	174	73	8	70%

\*\*Of tenure-track faculty

### Full-time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	81	38	119
Associate Professor	21	27	48
Assistant Professor	43	35	78
Instructor	1	1	2
Total	146	101	247

### Gender Distribution of Full-time Faculty (Tenured or on Tenure-Track) by Rank

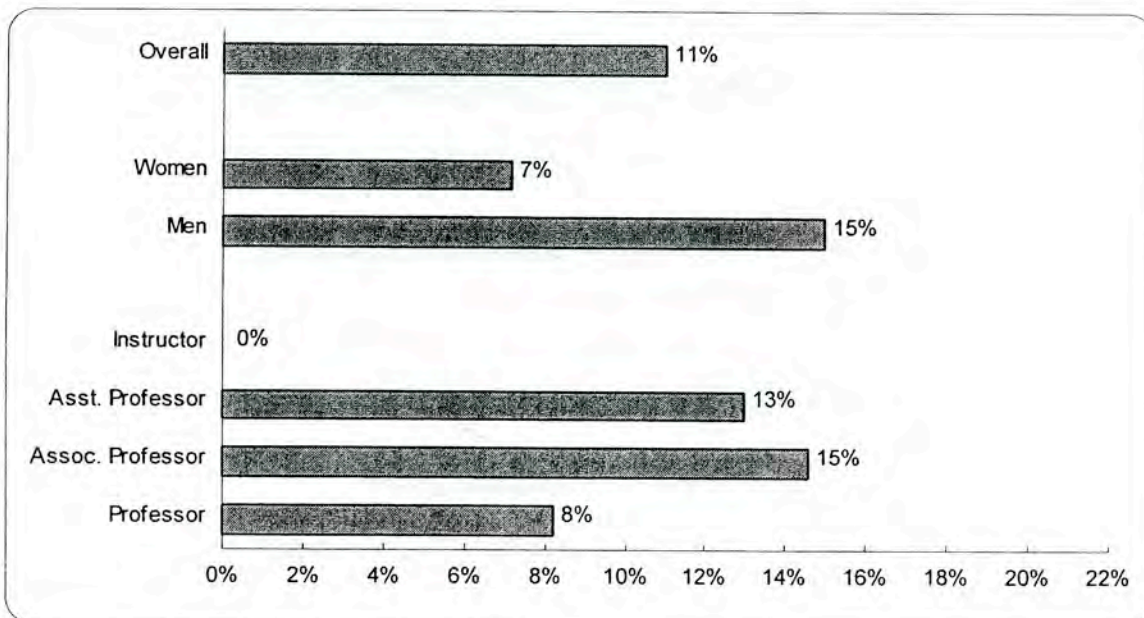


## Full-time Faculty by Race Fall 1999

### Full-time Faculty (Tenured or on Tenure-Track) by Race, Gender and Rank

	Black	Asian	Hispanic	White	Total
Professor	4	6	0	109	119
Associate Professor	3	3	1	41	48
Assistant Professor	1	6	3	68	78
Instructor	0	0	0	2	2
Men	6	12	2	126	146
Women	2	3	2	94	101
Total	8	15	4	220	247

### Percentage Minority Among Full-time Faculty (Tenured or on Tenure-Track) by Gender, Rank, and Overall



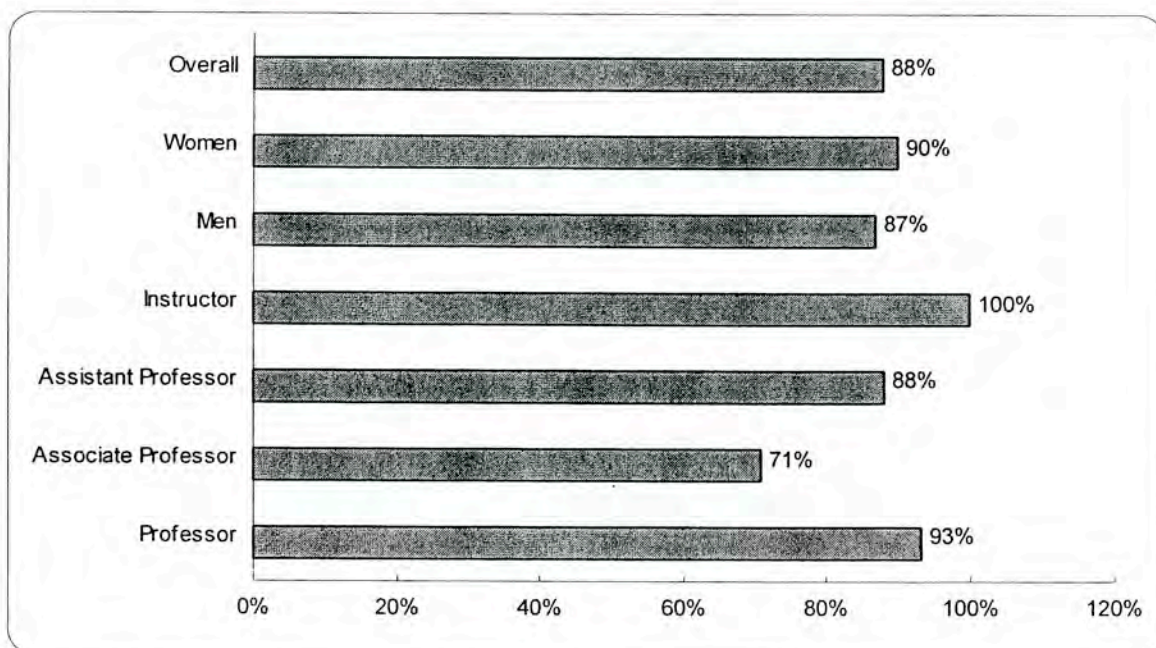


## Full-time Faculty with Terminal Degrees Fall 1999

### Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	119	111
Associate Professor	48	34
Assistant Professor	78	71
Instructor	2	2
Men	146	127
Women	101	91
<b>Total</b>	<b>247</b>	<b>218</b>

### Percentage of Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall





**Full-Time, Tenure-Track Faculty:  
Comparisons among Schools  
Fall 1999**

	Arts & Sciences	Education & Allied Studies	Management & Aviation Science
<b>Percentage tenured</b>	73%	68%	57%
<b>Rank</b>			
Professor	51%	39%	52%
Associate Professor	18%	25%	19%
Assistant Professor	31%	36%	29%
Instructor	1%	0%	0%
<b>Percentage female</b>	37%	54%	43%
<b>Percentage minority</b>	15%	5%	0%
<b>Age</b>			
50 or older	56%	55%	62%
60 or older	14%	7%	24%
<b>Average Age</b>	49	51	52
<b>Percentage with terminal degree</b>	89%	88%	81%
<b>Average years at BSC</b>	15	12	8

## Departmental Rank Orderings by Selected Faculty Characteristics\*\* Fall 1999

	By percentage minority:	By percentage female:	By percentage tenured: **
Economics	40.0%	Social Work	83.3%
Sociology & Anthropology	37.5%	Foreign Language	77.8%
Social Work	33.3%	Spec. Ed. & Comm. Disorders	66.7%
Earth Sciences & Geography	27.3%	Elementary Education	60.0%
Math & Computer Science	21.1%	Sec. Ed. & Prof. Programs	57.1%
Chemistry	20.0%	English	52.2%
Music	14.3%	Music	50.0%
Foreign Language	14.3%	Management Science	50.0%
Political Science	14.3%	Movement Arts...	42.9%
Biology	11.1%	Speech Communications	42.9%
Art	10.0%	Accounting and Finance	42.9%
<b>Collegewide</b>	<b>9.5%</b>	Psychology	<b>41.7%</b>
History	8.3%	<b>Collegewide</b>	<b>40.8%</b>
Psychology	7.7%	Art	36.4%
Sec. Ed. & Prof. Programs	6.7%	Sociology & Anthropology	30.0%
Movement Arts...	4.8%	Biology	30.0%
English	4.3%	History	25.0%
Accounting and Finance	0.0%	Political Science	25.0%
Elementary Education	0.0%	Aviation Science	20.0%
Philosophy	0.0%	Economics	20.0%
Physics	0.0%	Chemistry	20.0%
Aviation Science	0.0%	Philosophy	20.0%
Management Science	0.0%	Math & Computer Science	19.0%
Spec. Ed. & Comm. Disorders	0.0%	Earth Sciences & Geography	18.2%
Speech Communications	0.0%	Physics	0.0%
		Aviation Science	0.0%
		Philosophy	100.0%
		Math & Computer Science	94.7%
		Sociology & Anthropology	87.5%
		Spec. Ed. & Comm. Disorders	85.7%
		Elementary Education	85.7%
		English	82.6%
		Art	81.8%
		Economics	80.0%
		Political Science	75.0%
		Psychology	75.0%
		<b>Collegewide</b>	<b>72.3%</b>
		Accounting and Finance	71.4%
		Speech Communications	71.4%
		Management Science	70.8%
		Biology	70.0%
		Earth Sciences & Geography	70.0%
		Movement Arts...	66.7%
		History	63.6%
		Music	62.5%
		Sec. Ed. & Prof. Programs	50.0%
		Social Work	50.0%
		Foreign Language	44.4%
		Physics	25.0%
		Chemistry	20.0%
		Aviation Science	0.0%

\*\*Includes both tenure track and non-tenure track  
\*\*Percentages based on tenure track faculty

## Departmental Rank Orderings by Selected Faculty Characteristics\* Fall 1999

By percentage with terminal degree:	By average years since terminal degree:	By average years at BSC:
Aviation Science	100.0% Philosophy	26.4 Philosophy
Biology	100.0% Art	24.3 Art
Chemistry	100.0% Math & Computer Science	23.1 Math & Computer Science
Philosophy	100.0% Biology	21.5 Psychology
Physics	100.0% Accounting and Finance	20.8 English
Psychology	100.0% Physics	20.5 Economics
Sec. Ed. & Prof. Programs	100.0% English	19.9 Movement Arts...
Social Work	100.0% Psychology	19.3 Biology
Sociology & Anthropology	100.0% Sociology & Anthropology	18.8 Sociology & Anthropology
Spec. Ed. & Comm. Disorders	100.0% <b>Collegewide</b>	18.4 Elementary Education
Speech Communications	92.9% Management Science	18.4 Speech Communications
History	91.7% Speech Communications	18.3 <b>Collegewide</b>
English	91.3% Elementary Education	18.3 History
Earth Sciences & Geography	90.9% Movement Arts...	17.9 Earth Sciences & Geography
Art	90.0% History	17.9 Music
Management Science	90.0% Spec. Ed. & Comm. Disorders	17.9 Accounting and Finance
Foreign Language	85.7% Chemistry	17.5 Spec. Ed. & Comm. Disorders
Movement Arts...	85.7% Earth Sciences & Geography	15.9 Management Science
Music	85.7% Foreign Language	15.5 Foreign Language
Political Science	85.7% Economics	13.4 Political Science
<b>Collegewide</b>	<b>82.2% Political Science</b>	13.3 Social Work
Economics	80.0% Sec. Ed. & Prof. Programs	13.0 Physics
Elementary Education	80.0% Aviation Science	12.3 Chemistry
Accounting and Finance	71.4% Social Work	12.2 Sec. Ed. & Prof. Programs
Math & Computer Science	36.8% Music	12.1 Aviation Science

\*Includes both tenure track and non-tenure track

## Departmental Rank Orderings by Selected Faculty Characteristics\*\* Fall 1999

By average age:	By percentage at least 60 years of age:	By percentage at least 50 years of age:	
Philosophy	54.8	Sociology & Anthropology	30.0%
Management Science	54.4	Management Science	30.0%
Elementary Education	54.3	Accounting and Finance	28.6%
Math & Computer Science	53.8	Physics	25.0%
English	52.8	Music	25.0%
Art	51.7	Biology	20.0%
Sociology & Anthropology	51.5	Chemistry	20.0%
Sec. Ed. & Prof. Programs	51.5	Math & Computer Science	19.0%
Accounting and Finance	51.3	English	17.4%
Speech Communications	51.1	Psychology	16.7%
<b>Collegewide</b>	50.1	Social Work	16.7%
Movement Arts...	50.1	Speech Communications	14.3%
Spec. Ed. & Comm. Disorders	49.6	Sec. Ed. & Prof. Programs	14.3%
Social Work	49.5	<b>Collegewide</b>	13.3%
Music	49.3	Elementary Education	13.3%
Psychology	49.2	Art	9.1%
Economics	48.8	Earth Sciences & Geography	9.1%
Aviation Science	47.4	Movement Arts...	4.8%
Biology	46.4	History	0.0%
Earth Sciences & Geography	46.1	Aviation Science	0.0%
Foreign Language	45.8	Economics	0.0%
History	44.8	Foreign Language	0.0%
Chemistry	43.6	Philosophy	0.0%
Political Science	42.3	Political Science	0.0%
Physics	41.0	Spec. Ed. & Comm. Disorders	0.0%
		Philosophy	100.0%
		Management Science	90.0%
		English	73.9%
		Art	72.7%
		Sociology & Anthropology	70.0%
		Math & Computer Science	66.7%
		Social Work	66.7%
		Sec. Ed. & Prof. Programs	64.3%
		Economics	60.0%
		Elementary Education	60.0%
		Aviation Science	60.0%
		Psychology	58.3%
		Speech Communications	57.1%
		Movement Arts...	57.1%
		<b>Collegewide</b>	56.5%
		Biology	50.0%
		Spec. Ed. & Comm. Disorders	44.4%
		History	41.7%
		Music	37.5%
		Foreign Language	33.3%
		Accounting and Finance	28.6%
		Earth Sciences & Geography	27.3%
		Physics	25.0%
		Political Science	25.0%
		Chemistry	20.0%

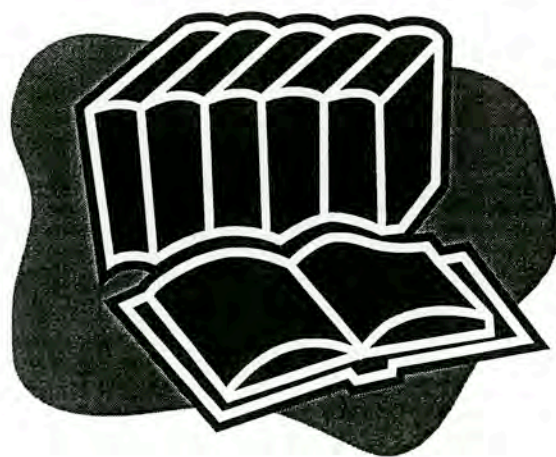
\*\*Includes both tenure track and non-tenure track



## Student/Faculty Ratios Fall 1999

Department	Full-Time Faculty	Faculty FTE		Total	Student FTE		Total	Student/Faculty Ratio
		Full-Time	Part-Time		Undergrad	Graduate		
Art	11	10.5	6.6	17.1	259.3	5.8	265.1	15.5
Biology	10	9.4	3.6	13.0	180.8	4.7	185.5	14.3
Chemistry	5	4.8	0.8	5.6	62.3	3.8	66.1	11.8
Communications Studies & Theatre Arts	14	12.6	11.3	23.9	364.6	3.5	368.1	15.4
Earth Sciences & Geography	11	10.6	4.0	14.6	223.5	1.8	225.3	15.4
Economics	5	4.4	1.0	5.4	96.4	0.5	96.9	17.9
English	23	21.6	11.2	32.8	527.6	11.8	539.4	16.4
Foreign Languages	9	8.6	4.4	13.0	243.4	2.8	246.2	18.9
History	12	11.0	5.8	16.8	452.6	11.3	463.9	27.6
Math & Computer Science	21	19.6	11.2	30.8	575.3	35.4	610.7	19.8
Music	8	7.2	8.0	15.2	182.3	0.8	183.1	12.0
Philosophy	5	4.8	0.8	5.6	144.8	0.5	145.3	25.9
Physics	4	3.6	0.2	3.8	53.7	2.2	55.9	14.7
Political Science	8	6.8	1.7	8.5	105.6	18.3	123.9	14.6
Psychology	12	11.6	8.2	19.8	461.0	27.8	488.8	24.7
Social Work	6	5.0	0.8	5.8	78.8	0.3	79.1	13.6
Sociology & Anthropology	10	9.0	7.8	16.8	423.3	2.3	425.6	25.3
<b>Total - School of Arts and Sciences</b>	<b>174</b>	<b>161.1</b>	<b>87.4</b>	<b>248.5</b>	<b>4435.3</b>	<b>133.6</b>	<b>4568.9</b>	<b>18.4</b>
Elementary & Early Childhood Education	15	13.6	4.8	18.4	184.9	150.3	335.2	18.2
Movement Arts, . . .	21	19.8	4.5	24.3	323.4	46.1	369.5	15.2
Secondary Ed & Professional Programs	14	13.5	8.2	21.7	78.1	293.0	371.1	17.1
Special Education & Comm. Disorders	9	7.8	3.5	11.3	97.7	66.1	163.8	14.5
<b>Total - School of Education</b>	<b>59</b>	<b>54.7</b>	<b>21.0</b>	<b>75.7</b>	<b>684.1</b>	<b>555.5</b>	<b>1239.6</b>	<b>16.4</b>
Accounting and Finance	7	6.6	4.3	10.9	189.0	5.3	194.3	17.8
Aviation Science	5	3.8	0.1	3.9	30.5	0.0	30.5	7.8
Management Science	10	9.6	3.2	12.8	197.9	1.3	199.2	15.6
<b>Total - School of Management</b>	<b>22</b>	<b>20.0</b>	<b>7.6</b>	<b>27.6</b>	<b>417.4</b>	<b>6.6</b>	<b>424.0</b>	<b>15.4</b>
<b>Total - Bridgewater State College</b>	<b>255</b>	<b>235.8</b>	<b>116.0</b>	<b>351.8</b>	<b>5536.8</b>	<b>695.7</b>	<b>6232.5</b>	<b>17.7</b>

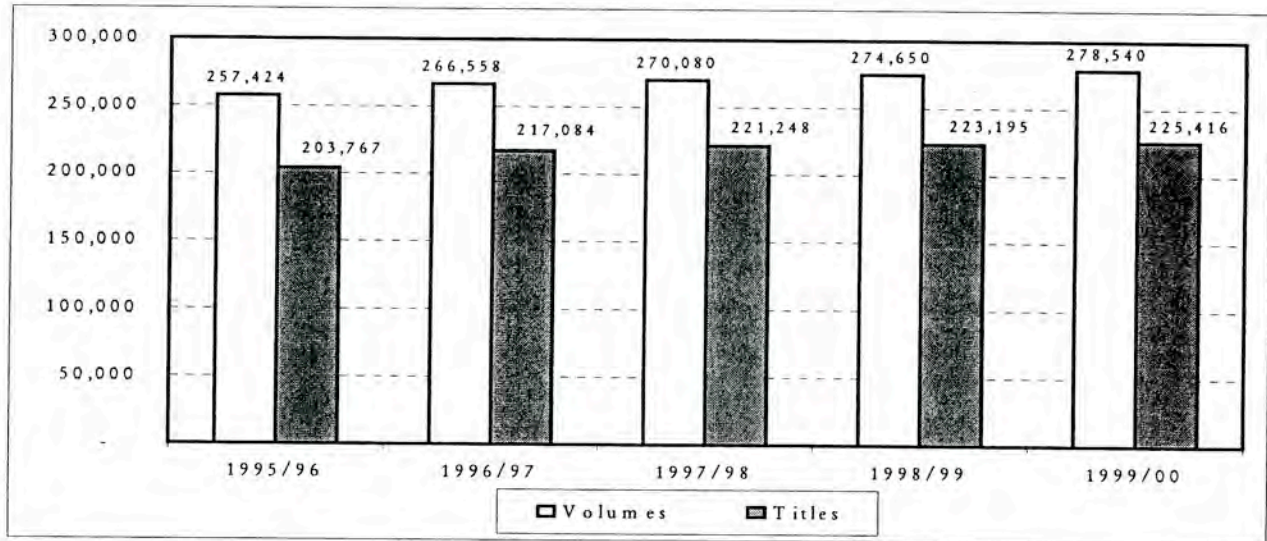
# Library Data



Office of Institutional  
Research and Assessment



## Number of Volumes and Titles 1995/96 – 1999/00



## Electronic Resources 1995/96 – 1999/2000

Year	# Electronic Full Text Titles	# Print-Based Titles	Cost of Electronic Full Text Titles	Cost per Electronic Full Text Title
1995/96	608	1,644	\$82,897	\$136.34
1996/97	1,958	1,570	\$119,750	\$61.16
1997/98	1,535	1,555	\$86,116	\$56.10
1998/99	8,522	1,511	\$103,707	\$12.17
1999/00	12,599	1,561	\$65,699	\$5.21

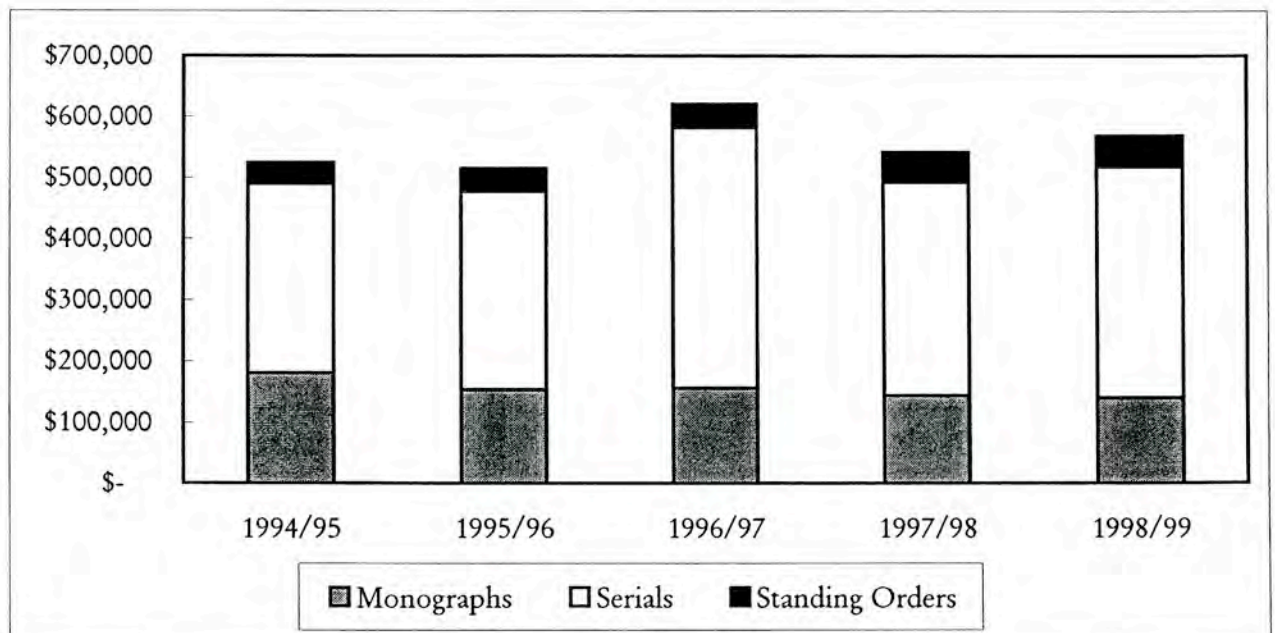
The significant increase in the number of electronic full text titles in 1999/00 is due to the decision to include the full text titles Maxwell Library receives through its membership in SEMLS (Southeastern Massachusetts Regional Library System). Maxwell does not pay directly for these titles and there is no charge for membership in SEMLS so no cost has been assigned to these resources. Maxwell Library has been a member of SEMLS since its inception in 1998.

The significant increase of full text titles in 1998/99 is due to the acquisition of several major full text aggregate databases by the Library. Key examples are: Lexis-Nexis and Business Source Premier.

## Total Expenditures: All Media/Materials 1994/95 - 1998/99

Year	Monographs	Serials	Standing Orders	Total
1994/95	\$180,780	\$308,788	\$34,549	\$524,117
1995/96	\$153,200	\$323,431	\$38,051	\$514,682
1996/97	\$155,896	\$426,173	\$38,157	\$620,226
1997/98	\$143,933	\$348,027	\$49,424	\$541,384
1998/99	\$140,100	\$377,071	\$51,511	\$568,682

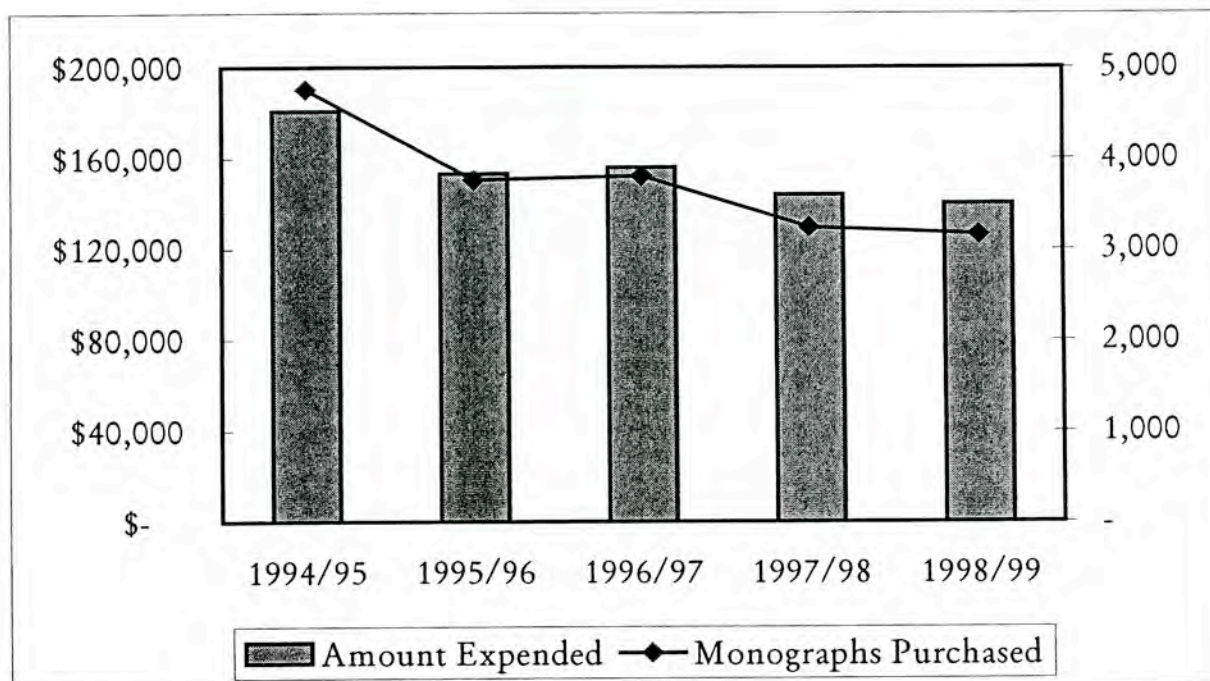
## Total Expenditures: Monographs & Serials 1994/95 - 1998/99





## Monograph Expenditures 1994/95 - 1998/99

Year	Amount Expended	Monographs Purchased	Avg Cost per Monograph
1994/95	\$180,780	4,757	\$38.00
1995/96	\$153,200	3,759	\$40.76
1996/97	\$155,896	3,806	\$40.96
1997/98	\$143,933	3,238	\$44.45
1998/99	\$140,100	3,163	\$44.29



## Monograph Expenditures by Department/Collection 1994/95 - 1998/99

	1994/95	1995/96	1996/97	1997/98	1998/99
<b>Collections</b>	<b>\$65,565</b>	<b>\$74,030</b>	<b>\$62,405</b>	<b>\$60,592</b>	<b>\$54,397</b>
Children's & YA	\$3,237	\$2,604	\$2,852	\$2,806	\$3,033
Curriculum Library	\$16,335	\$16,356	\$15,081	\$16,135	\$16,635
General	\$1,149	\$594	\$726	\$382	\$3,455
Reference	\$40,188	\$51,544	\$41,723	\$39,948	\$30,935
Software	\$4,366	\$1,500	\$1,500	-	-
Special Collections	\$290	\$1,432	\$523	\$1,321	\$1,321
<b>Academic Departments/Areas</b>	<b>\$115,215</b>	<b>\$79,170</b>	<b>\$93,491</b>	<b>\$83,341</b>	<b>\$88,629</b>
Anthropology	\$2,600	\$1,544	\$2,161	\$1,671	\$2,858
Art	\$6,694	\$4,118	\$3,381	\$3,764	\$3,057
Aviation Science	\$291	\$192	\$574	\$437	\$765
Biology	\$5,380	\$3,506	\$1,676	\$1,398	\$3,060
Chemistry	\$1,155	\$243	\$812	\$284	\$1,778
Communications Studies	\$4,087	\$2,711	\$4,977	\$2,908	\$4,005
Earth Sciences & Geography	\$4,175	\$926	\$1,530	\$1,640	\$1,540
Economics	\$4,560	\$2,667	\$4,531	\$3,763	\$2,804
Education	\$10,237	\$9,224	\$8,902	\$6,393	\$8,052
English	\$14,079	\$9,327	\$6,622	\$7,354	\$7,410
Foreign Languages	\$2,708	\$1,083	\$3,286	\$1,564	\$2,039
Movement Arts	\$4,056	\$3,942	\$5,915	\$4,497	\$6,604
History	\$12,028	\$12,370	\$15,716	\$16,475	\$10,473
Management Science	\$4,481	\$2,630	\$2,583	\$2,385	\$2,940
Math & CS	\$4,212	\$2,976	\$4,933	\$4,883	\$2,603
Media & Librarianship	\$2,702	\$777	\$1,076	\$804	\$1,258
Music	\$4,126	\$4,128	\$3,644	\$3,269	\$4,639
Philosophy	\$5,835	\$3,011	\$4,186	\$3,526	\$3,773
Physics	\$1,730	\$1,137	\$1,447	\$697	\$1,951
Political Science	\$6,255	\$4,271	\$5,801	\$6,378	\$7,132
Psychology	\$3,220	\$1,302	\$2,141	\$2,419	\$3,140
Social Work	\$2,248	\$967	\$735	\$1,702	\$1,032
Sociology	\$8,356	\$6,118	\$6,862	\$5,130	\$5,716
<b>Total— Collections and Academic</b>	<b>\$180,780</b>	<b>\$153,200</b>	<b>\$155,896</b>	<b>\$143,933</b>	<b>\$143,026</b>

*Excludes serials and standing orders.*

## Serial Expenditures by Department/Collection 1999/00

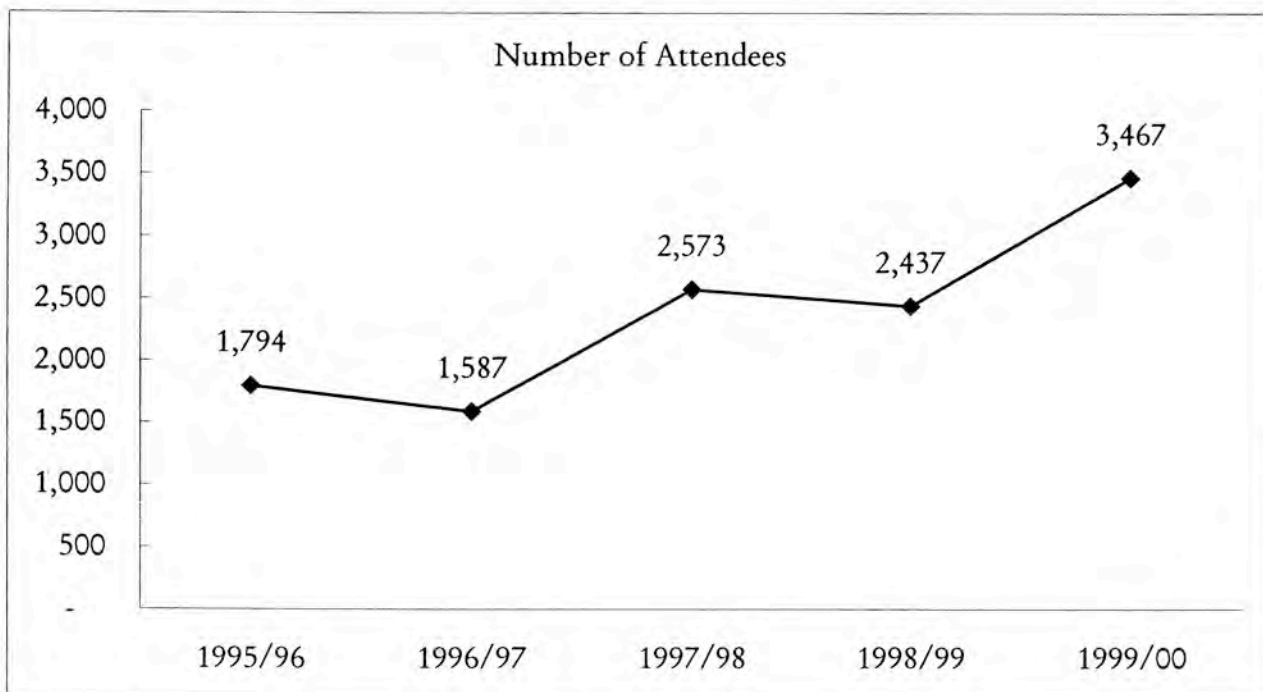
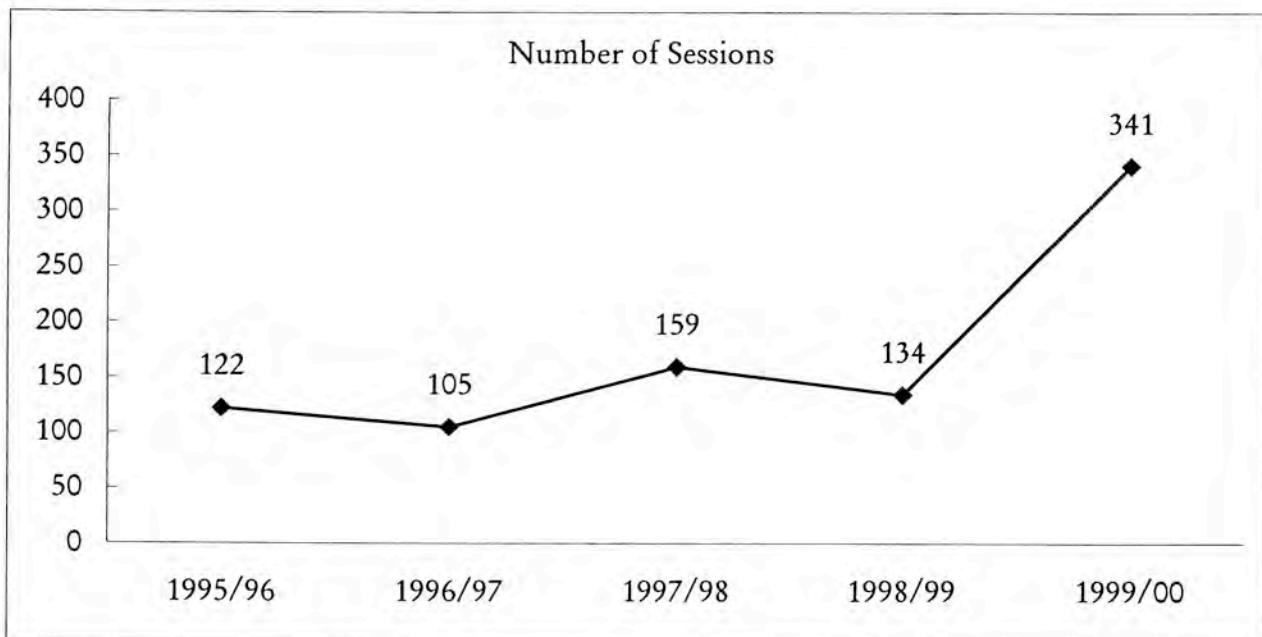
Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers	36	\$28,330	\$786.94	6.7%	2.3%
General	66	\$23,432	\$355.03	5.5%	4.2%
General Electronic Full Text*	23	\$55,913	\$2,431.01	13.2%	1.5%
Anthropology	25	\$2,931	\$117.24	0.7%	1.6%
Art	28	\$5,632	\$201.14	1.3%	1.8%
Aviation Science	18	\$1,700	\$94.46	0.4%	1.2%
Biological Sciences	87	\$56,417	\$648.47	13.3%	5.6%
Burnell School	19	\$999	\$52.56	0.2%	1.2%
Chemical Sciences	15	\$19,692	\$1,312.79	4.6%	1.0%
Comm. Studies & Theater	50	\$8,215	\$164.29	1.9%	3.2%
Curriculum Library	28	\$5,649	\$201.74	1.3%	1.8%
Earth Sciences & Geography	57	\$18,590	\$326.15	4.4%	3.7%
Economics	38	\$6,791	\$178.71	1.6%	2.4%
Education	147	\$21,216	\$144.32	5.0%	9.4%
English	132	\$12,049	\$91.28	2.8%	8.5%
Foreign Languages	38	\$4,258	\$112.06	1.0%	2.4%
History	106	\$14,509	\$136.88	3.4%	6.8%
Library/Media	97	\$11,232	\$115.79	2.6%	6.2%
Management	57	\$25,337	\$444.52	6.0%	3.7%
Math & CS	34	\$12,388	\$364.35	2.9%	2.2%
Movement Arts, ...	92	\$13,063	\$141.99	3.1%	5.9%
Music	34	\$4,679	\$137.62	1.1%	2.2%
Philosophy	54	\$6,399	\$118.50	1.5%	3.5%
Physics	6	\$4,230	\$705.00	1.0%	0.4%
Political Science	87	\$15,595	\$179.25	3.7%	5.6%
Psychology	66	\$18,495	\$280.22	4.4%	4.2%
Public Administration	28	\$4,968	\$177.42	1.2%	1.8%
Social Work	32	\$8,121	\$253.78	1.9%	2.0%
Sociology	61	\$14,154	\$232.03	3.3%	3.9%
Totals	1,561	\$424,982	\$272.25		

\* Electronic full text resources provide access to multiple full text titles across disciplines.



## Classroom-Integrated Library Instruction 1994/95 - 1999/00

"Library Instruction" sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research. The significant increase in 1999/00 reflects the first-time inclusion of data for sessions in Maxwell's Curriculum Library.





# Information Technology

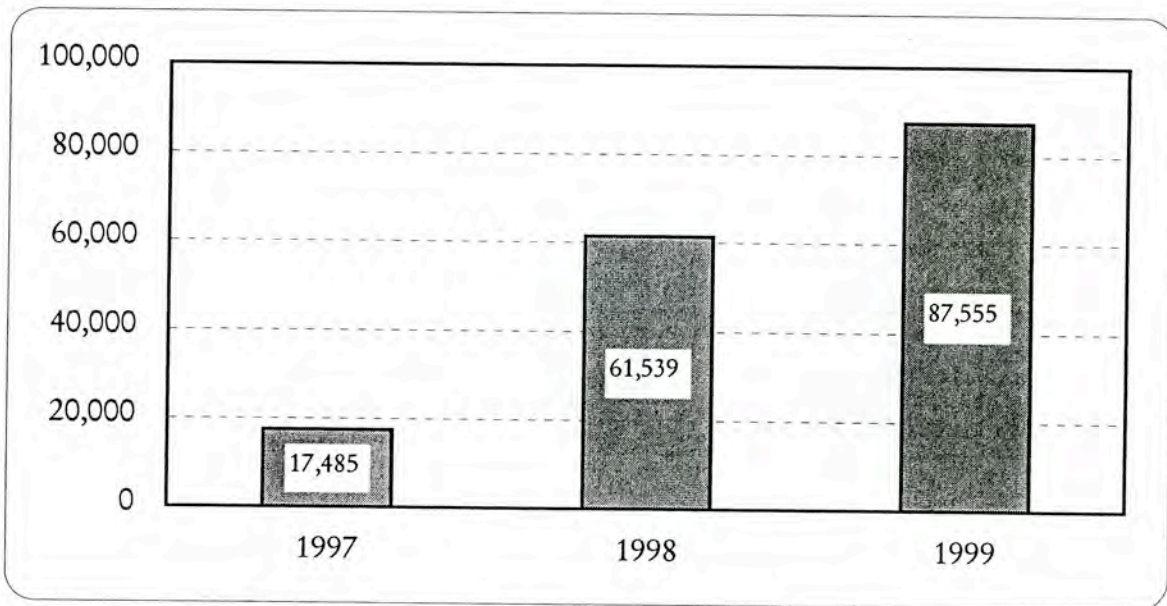


Office of Institutional  
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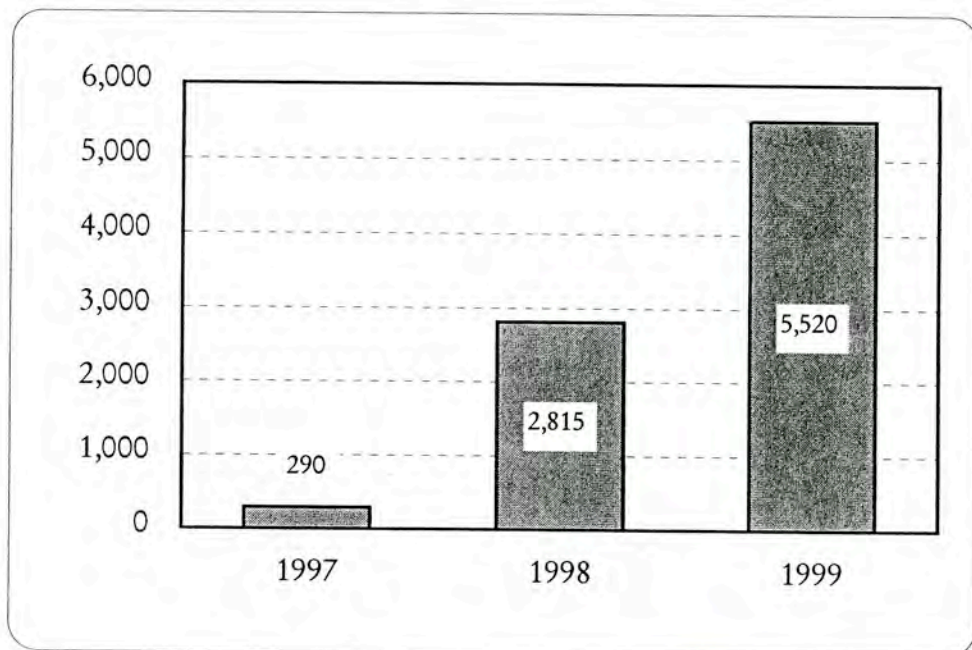


## Web Activity 1997-1999

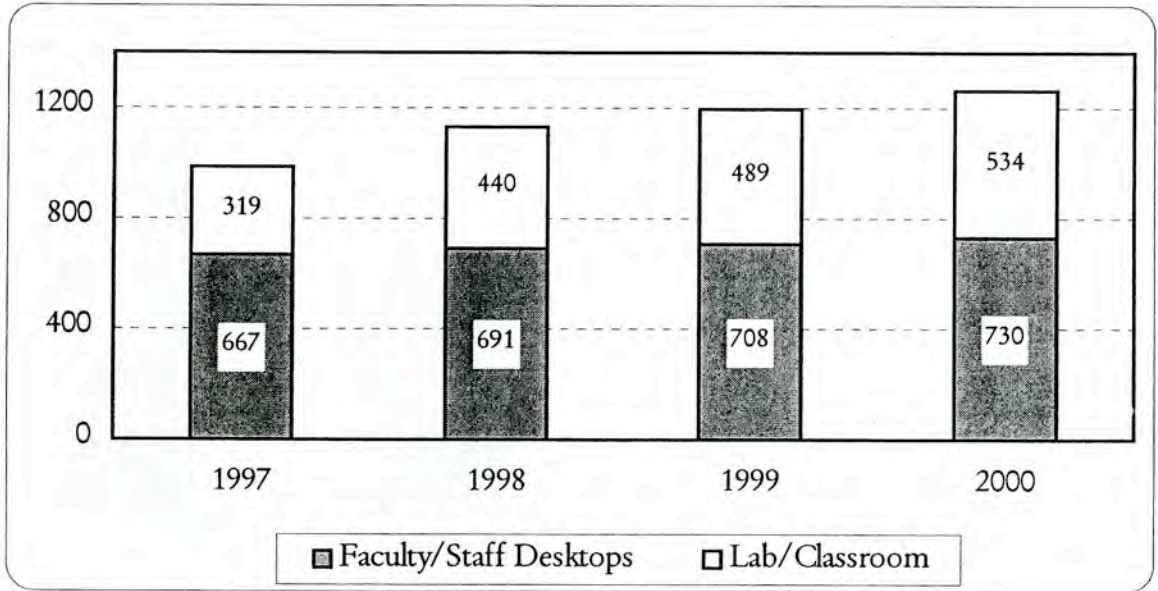
### Average Number of User Sessions per Month



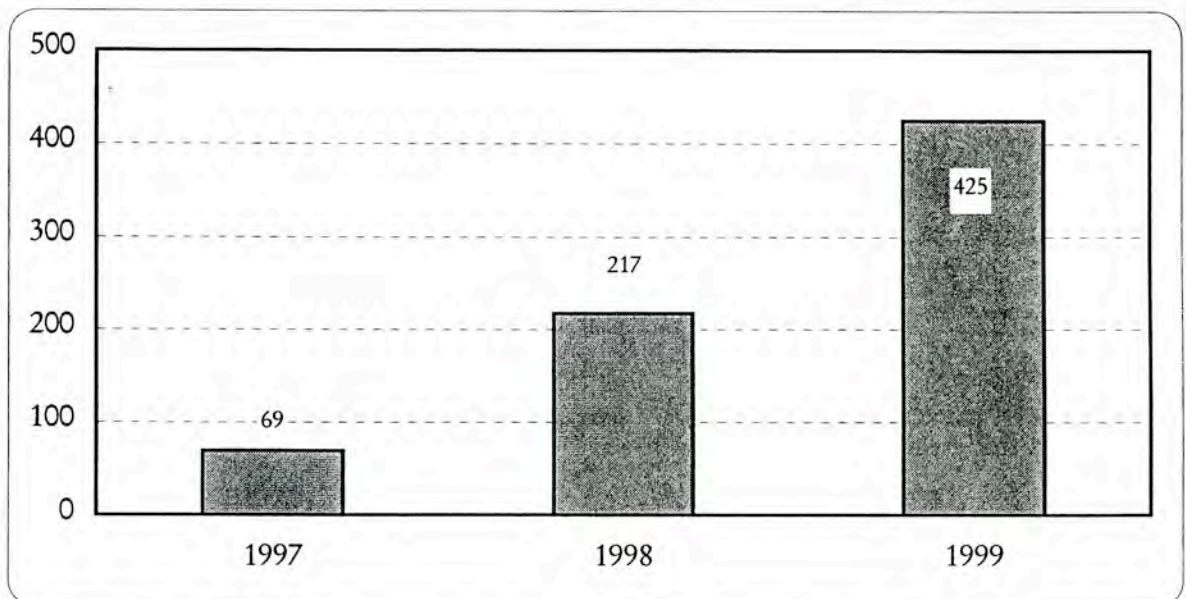
## InfoBear Utilization 1997-1999



## Access to Microcomputers 1997-2000

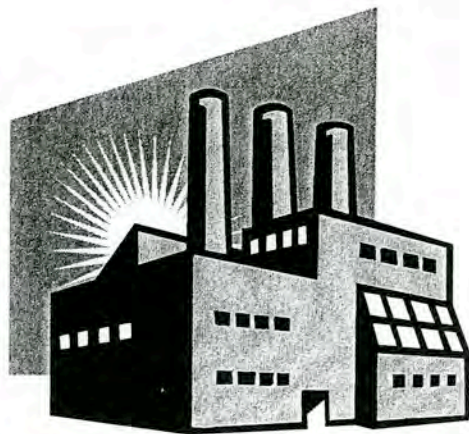


## Residence Network Growth 1997-1999





# Facilities Data



Office of Institutional  
Research and Assessment



## Building Inventory Spring 2000

Building Name	Year Built	Function	Area (S.F.)	
			NASF	GSF
180 Summer Street	1925	Academic	2,406	3,831
Art Center	1904	Academic	9,628	14,924
Boyden Hall	1926	Admin. & Classrooms	43,896	63,248
Burnell Campus Building	1979	Academic	45,419	70,650
Campus Police Building	1970	Support	3,320	5,000
Central Heating	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Library (Support)	101,514	172,580
Davis Alumni Center	1990	Foundation	3,795	6,492
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
Engineer's Cottage	1900	Support	2,260	2,660
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House	1876	Admissions	4,600	6,138
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Field	1,600	2,080
Greenhouse Potting Shed	1924	Field	436	528
Harrington Hall	1926	Admin. & Classrooms	15,154	29,280
Hart Hall	1979	Academic	25,810	45,020
Information Booth (4) Parking	1996	Support	112	112
John J. Kelly Gymnasium	1957	Gym	44,150	56,640
J. Moakley Tech. Center	1995	Academic	31,540	49,000
Maintenance Garage	1937	Support	1,350	1,350
Marshall Conant Science Building	1964	Academic	65,575	99,700
MSCA Union Building	1945	Support	1,400	2,000
Observatory	1973	Academic	150	500
Old Power Plant Building	1916	Support	2,400	4,050
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Auxiliary	93,341	161,000
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Satellite Eatery	1991	Support	256	256
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Auxiliary, Health Services, Financial Aid, & Classrooms	33,849	51,760
V. James Dinardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
<b>Total</b>			<b>883,140</b>	<b>1,290,563</b>

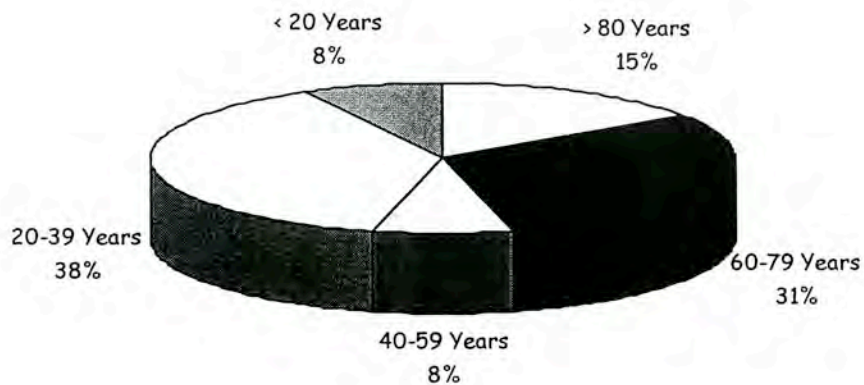
NASF = Net Available Square Feet  
GSF = Gross Square Feet

## Major Buildings by Size Spring 2000

Building	NASF	% NASF**
Clement C. Maxwell Library	101,514	19.7%
Rondileau Campus Center	93,341	18.1%
Marshall Conant Science Building	65,575	12.7%
Burnell Campus School	45,419	8.8%
John J. Kelly Gymnasium	44,150	8.6%
Boyden Hall	43,896	8.5%
Tillinghast Hall	33,849	6.6%
John J. Moakley Technology Center	31,540	6.1%
Hart Hall	25,810	5.0%
Harrington Hall	15,154	2.9%
Art Center	9,628	1.9%
Gates House	4,600	0.9%

\*\* % NASF refers to the percentage of the total Net Available Square Feet occupied by these twelve buildings.

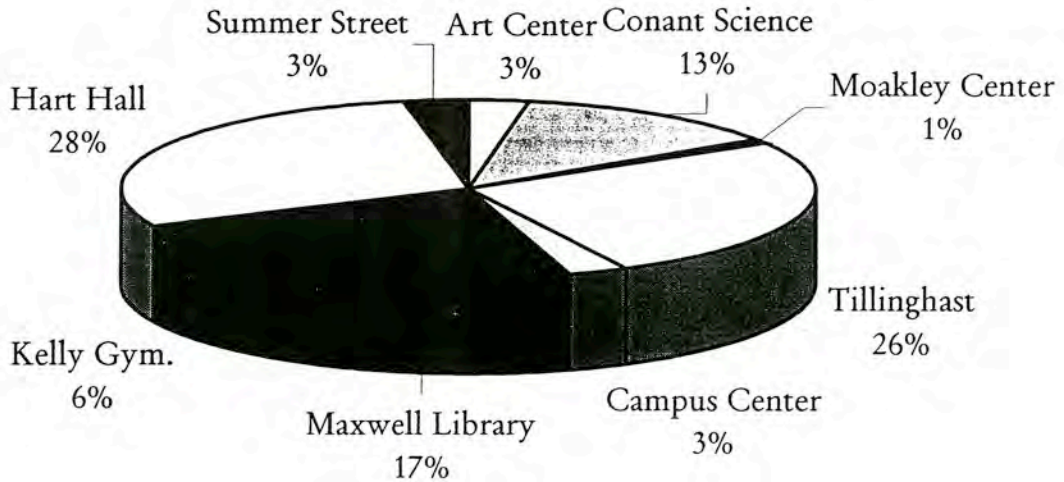
## Distribution of Major Buildings by Age Spring 2000



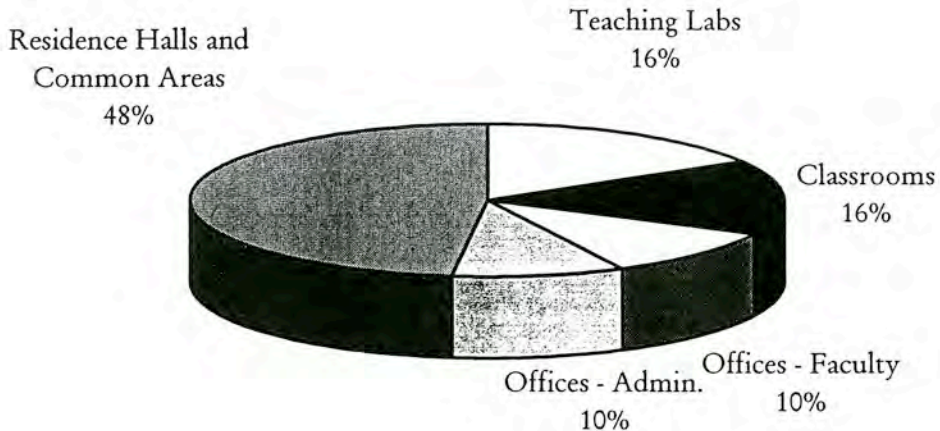
Median Building Age = 42 Years

## Distribution of Faculty Offices by Building Spring 2000

More than 80% of faculty offices are based in four buildings: Tillinghast Hall, Conant Science Building, Hart Hall, and the Maxwell Library.



## Space Utilization by Function - Spring 2000



## Principal Location of Offices and Area Occupied Spring 2000

Function	Principal Location	NSF
<b>Office of the President</b>	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	566
<b>Office of the CIO</b>	Boyden Hall	528
Information Services	Boyden Hall	4,720
Media Services	Maxwell Library	7,489
<b>Office of the Vice President - Academic Affairs</b>	Boyden Hall	975
Academic Advising	Maxwell Library	1,694
Graduate School/Continuing Education	Maxwell Library	2,196
Honors Center	Harrington Hall	830
Institutional Research	Boyden Hall	566
Library Services	Maxwell Library	2,190
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
<b>School of Arts and Sciences - Dean</b>	Maxwell Library	595
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
Economics	Tillinghast Hall	430
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Tillinghast Hall/Summer Street Bldg.	800
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology/Anthropology	Hart Hall	900
Speech Communication, Theatre & Communication	Maxwell Library & Campus Center	2,581
Speech and Hearing Clinic	Hart Hall	230
<b>School of Education - Dean</b>	Burnell School	1,863
Burnell School	Burnell School	3,974
Elementary and Early Childhood Ed.	Hart Hall	1,700
Field Experience (Student Teacher)	Burnell School	143
Secondary Education & Professional Programs	Hart Hall	1,230
Movement Arts, Health Promotion & Leisure Studies	Kelly Gymnasium	1,740
Teacher Certification	Burnell School	95
Special Education	Hart Hall	600
<b>School of Management &amp; Aviation Science - Dean</b>	Harrington Hall	769
Aviation Science	Library/Science Building	1,239
Accounting & Finance	Maxwell Library	790
Management	Maxwell Library	1,190
Sponsored Projects	Maxwell Library	852



## Principal Location of Offices and Area Occupied Spring 2000

Function	Principal Location	NSF
<b>Office of the Vice President - Administration and Finance</b>	Boyden Hall	801
Administrative Services	Boyden Hall	170
Bookstore	Campus Center	4,860*
Budget Office/Accounts Payable	Boyden Hall	925
Bursar/Accounts Receivable	Boyden Hall	753
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities Planning and Construction	Boyden Hall	570
Physical Facilities	Harrington Hall	1,627
Office of the Controller	Boyden Hall	580
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Business Operations/Purchasing	Boyden Hall	1,464
Ticket Office	Boyden Hall	396
<b>Office of the Vice President - Institutional Advancement</b>		
Admissions	Gates House	3,800**
Alumni and Development	Davis Alumni Center	2,371
Community Services/Public Affairs	Harrington Hall	1,636
<b>Office of the Vice President - Student Affairs</b>	Boyden Hall	1,440
Athletics	Maxwell Library	1,399
Campus Center Operations	Campus Center	1,639
Campus Police	Police Building	1,100
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Day Care Center Office	Burnell School	110
Financial Aid	Tillinghast Hall	2,119
Health Services/Health Promotion	Tillinghast Hall	1,054
Housing	DiNardo Hall	1,380
<b>Board of Trustees</b>	Boyden Hall	280

\* Third-party operations

\*\* Useable attic space included

### Residence Halls -- Spring 2000

Hall	Year Built	Residents	Capacity
Scott	1960	Male	143
Woodward	1912	Female	246
Pope	1960	Female	160
Miles	1989	Co-Ed	204
Dinardo	1989	Co-Ed	195
Shea	1967	Co-Ed	300
Durgin	1967	Co-Ed	320
Great Hill Apartments	1978	Co-Ed	198
Total			1766

# Financial Data



Office of Institutional  
Research and Assessment



## Unadjusted Revenues and Expenditures Fiscal Year 2000

### Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2000	% Total Revenues FY 2000
Local Tuition/Fees	\$18,148,054	20.3%
State Appropriations	\$41,586,811	46.5%
Government Grants and Contracts	\$17,625,408	19.7%
Private Grants & Gifts	\$938,279	1.0%
Auxiliary Enterprises	\$8,907,366	10.0%
Other	\$2,160,278	2.4%
<b>Total Revenues</b>	<b>\$89,366,196</b>	<b>100.0%</b>

### Current Fund Expenditures Restricted and Unrestricted

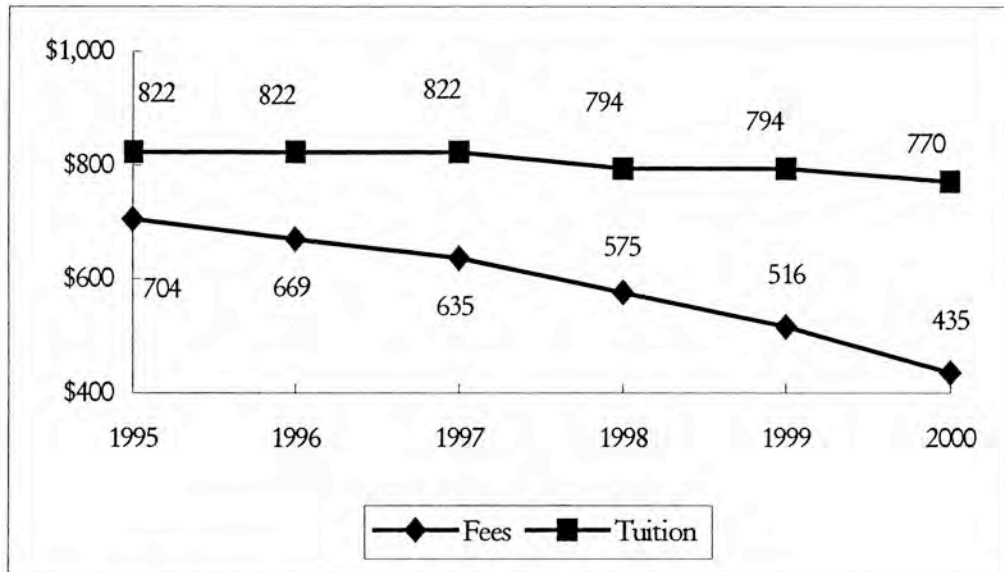
	Fiscal Year 2000	% Total Expenditures FY 2000
Instruction	\$25,014,309	28.6%
Academic Support	\$8,165,043	9.3%
Student Services	\$7,792,405	8.9%
Institutional Support	\$9,842,817	11.3%
Operation, Maintenance of Plant	\$10,021,888	11.5%
Scholarships & Fellowships	\$3,866,622	4.4%
Public Service	\$416,183	0.5%
Agency**	\$14,108,369	16.1%
Auxiliary Enterprises	\$8,150,822	9.3%
<b>Total Expenditures</b>	<b>\$87,378,458</b>	<b>100.0%</b>

Note: Fiscal 2000 data as of 7/00.

\*\* Includes \$11,836,871 "pass through" student financial assistance, of which \$10,976,584 represents loans from the federal Direct Lending Program. These funds were previously classified as scholarships and fellowships.

## Full-Time Undergraduate Tuition & Fees Per Term Fall 1994 - Fall 2000

From 1997 to 2000, tuition costs decreased by 31%, while fees decreased by approximately 6%.



*Note: Figures based upon 12 credit hour load.*



## Financial Aid Program Profile Academic Years 1998-99, 1999-00

	1999-2000			1998-1999				
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
<b>Need-based</b>								
Scholarships & Grants	2,550	\$6,274,999	\$2,461	53%	2,459	\$5,399,787	\$2,196	40%
Loans	2,022	\$5,226,126	\$2,585	44%	2,577	\$7,714,019	\$2,993	57%
Work	380	\$393,234	\$1,035	3%	517	\$496,116	\$960	4%
Total *	2,835	\$11,894,359	\$4,196	100%	3,017	\$13,609,922	\$4,511	100%
<b>Non-need based</b>								
Scholarships & Grants**	64***	\$147,894	\$2,311	3%	47	\$103,656	\$2,205	2%
Loans	2,061	\$5,966,069	\$2,895	97%	2,036	\$5,697,519	\$2,798	98%
Total *	2,107	\$6,113,963	\$2,902	100%	2,069	\$5,801,175	\$2,804	100%
<b>Total Aid</b>								
Scholarships & Grants	2,582	\$6,422,893	\$2,488	35%	2,485	\$5,503,443	\$2,215	28%
Loans	3,149	\$11,192,195	\$3,554	62%	3,549	\$13,919,418	\$3,922	70%
Work	380	\$393,234	\$1,035	3%	517	\$496,116	\$960	2%
Total *	3,708	\$18,008,322	\$4,857	100%	3,978	\$19,918,977	\$5,007	100%

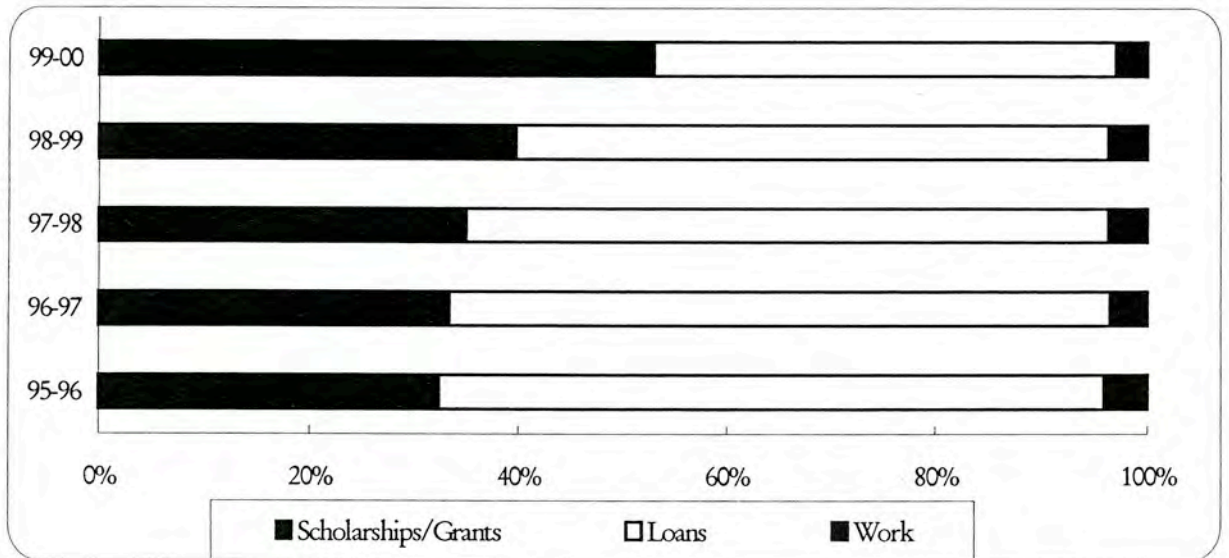
\* Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

\*\*\* Does not include graduate student tuition waivers.

\*\*\*\* Includes alumni scholarships given by Financial Aid Office.

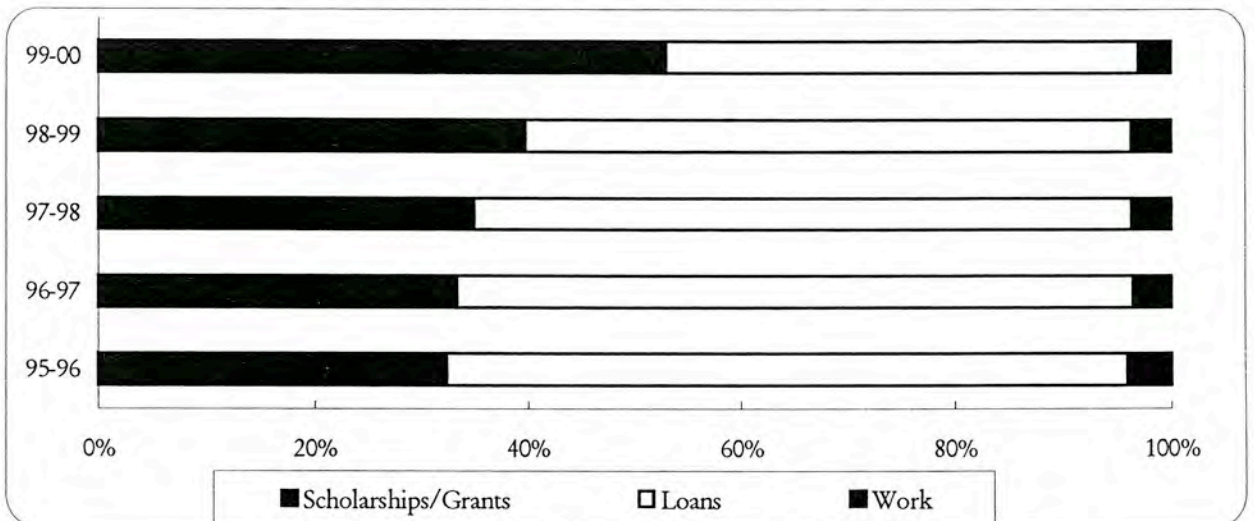
Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

## Need-Based Aid 1995/96 - 1999/00



	95-96	96-97	97-98	98-99	99-00
Scholarships & Grants	\$4,384,968	\$4,625,572	\$4,817,275	\$5,399,787	\$6,274,999
Loans	\$8,596,881	\$8,767,716	\$8,456,538	\$7,714,019	\$5,266,126
Work	\$554,813	\$491,725	\$509,038	\$496,116	\$393,234

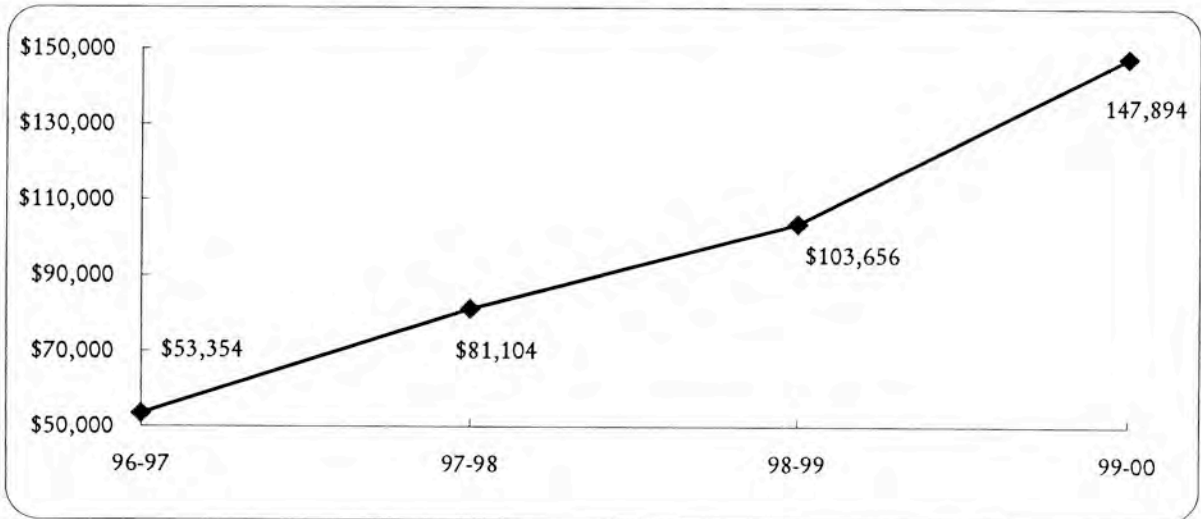
## Need-Based Aid on a Percentage Basis



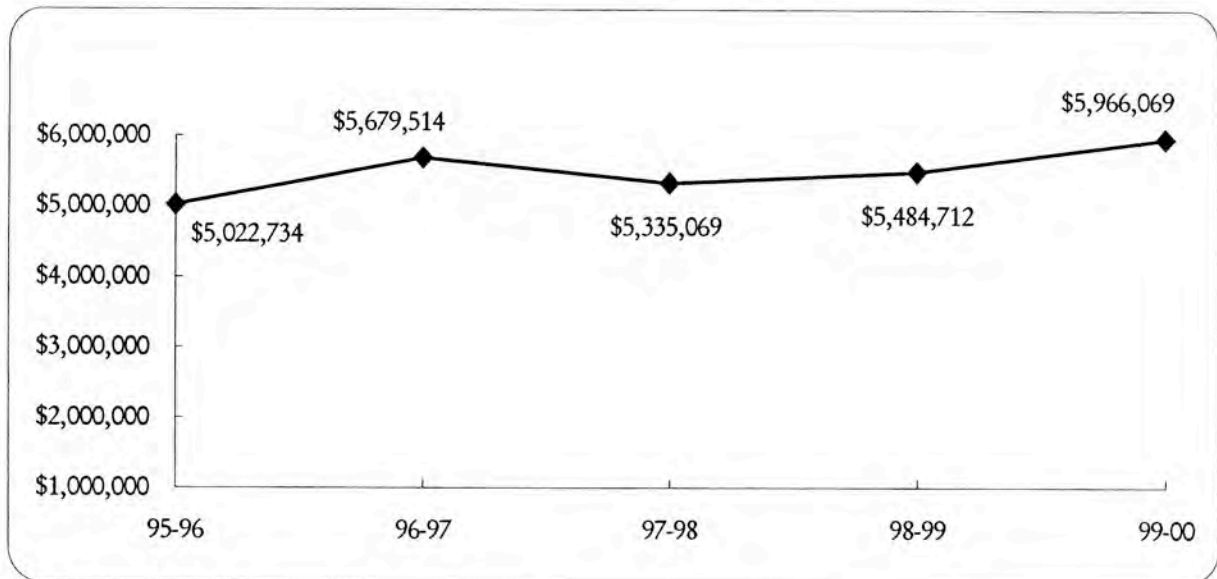
## Non-Need-Based Aid 1996/97 - 1999/00

Since 1996/97, the amount of non-need-based aid in the form of scholarships and grants has increased by 36%.

### Scholarships and Grants



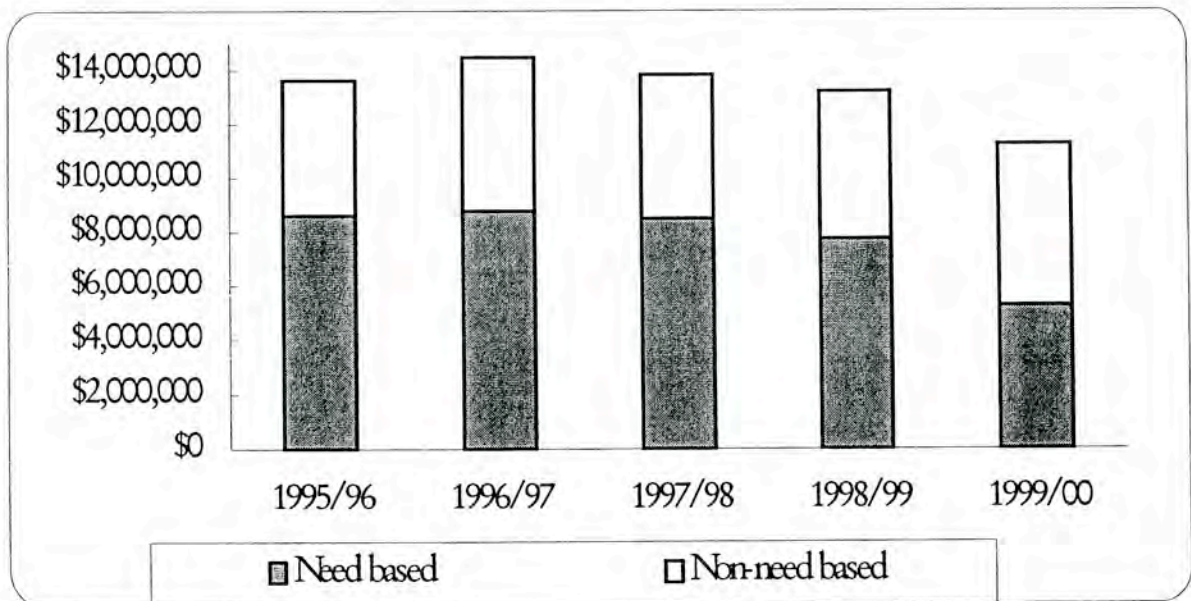
### Loans



## Student Loan Volume 1995/96 – 1999/00

The amount of need based student borrowing has decreased by 32% over the past year. Non-need based student borrowing has increased by approximately 8% during that same time. Overall, student borrowing has continued to decline (by approximately 23%) since 1996/97. This may be due, in part, to recent decreases in tuition and fees.

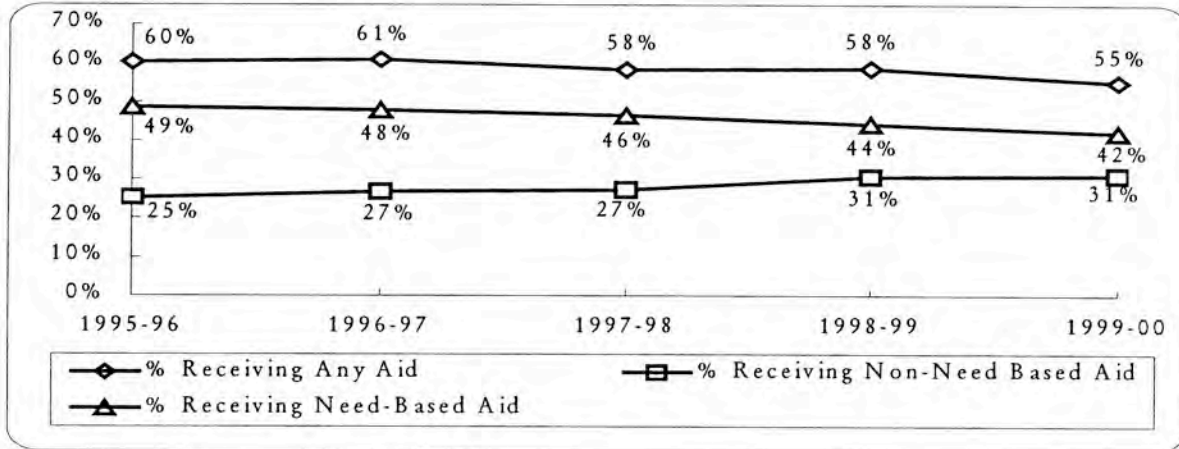
	1995/96	1996/97	1997/98	1998/99	1999/00
Need based	\$8,596,881	\$8,767,716	\$8,456,538	\$7,714,019	\$5,226,126
Non-need based	\$5,022,734	\$5,679,514	\$5,335,069	\$5,484,712	\$5,966,069
<b>Total</b>	<b>\$13,619,615</b>	<b>\$14,447,230</b>	<b>\$13,791,607</b>	<b>\$13,198,731</b>	<b>\$11,192,195</b>



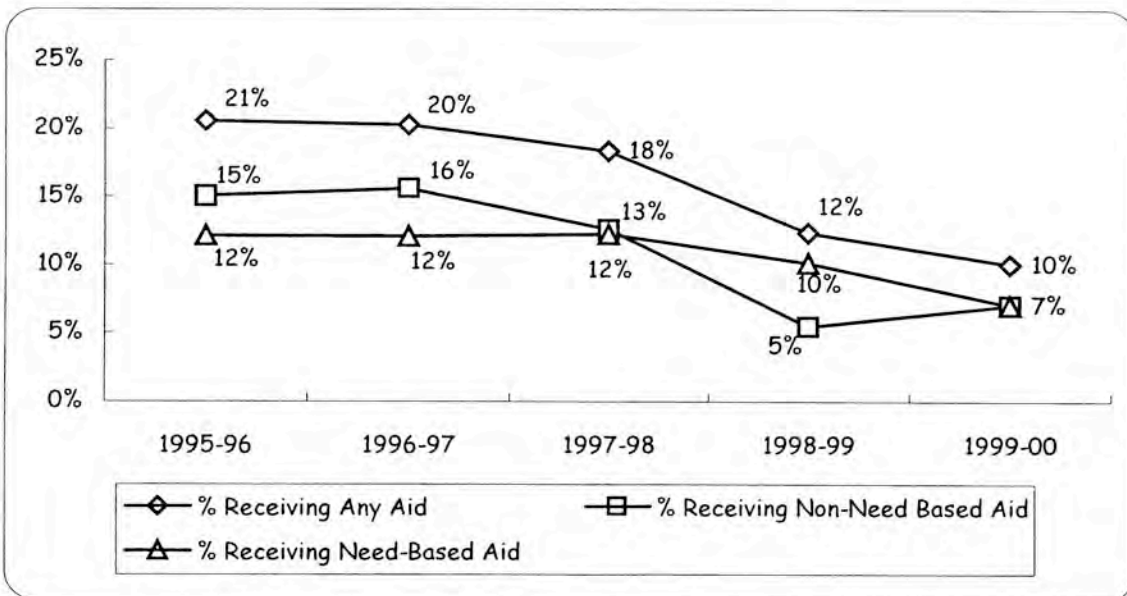


# Percentage of Students\* Receiving Aid 1195/96 – 1999/00

## Undergraduates



## Graduate Students\*\*



\*Percentages based on matriculated students only.

\*\*Non-need based aid for graduate students includes tuition waivers.



# Department Profiles



Office of Institutional  
Research and Assessment

# Art Fall 1999

Department: Art  
 Chairperson: John Heller  
 Concentration: Fine Arts, Graphic Design, Crafts



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	41	0	0

	Under grads	Grads	Total
# of majors			
Male	60	0	60
Female	166	5	171
Total	226	5	231
% Female			
ART	73%	100%	74%
BSC	61%	74%	64%
% Minority			
ART	4%	0%	4%
BSC	7%	4%	7%
# of minors			
Male	5	n/a	5
Female	19	n/a	19
Total	24	n/a	24

Full-Time Faculty*	Men	Women
Professors	6	1
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	7	4
	ART	BSC
% Women	36%	41%
% Minority	11%	10%
% with terminal degree	90%	82%
% Tenured	82%	72%
Avg # of Years at BSC	20	13
Average Age	52	50
% part-time (based on FTE)	39%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	6	35	0	5	3	49	25	2	1215	3631
Upper	17	1	0	1	0	19	4	0	107	321
Grad	2	0	0	0	0	2	1	1	3	12
Total	25	36	0	6	3	70	17	3	1325	3964

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ART	BSC
10.5	6.6	17.1	259.3	5.8	265.1	15.5	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Biology Fall 1999



Department: Biology  
 Chairperson: F. Hardy Moore  
 Concentration: Biomedical, Cell/Molecular, Environmental, General

1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	22	0	2

	Under grads	Grads	Total
<b># of majors</b>			
Male	82	1	83
Female	130	6	136
<b>Total</b>	212	7	219
<b>% Female</b>			
BIO	61%	86%	62%
BSC	61%	74%	64%
<b>% Minority</b>			
BIO	11%	0%	11%
BSC	7%	4%	7%
<b># of minors</b>			
Male	3	n/a	3
Female	10	n/a	10
<b>Total</b>	13	n/a	13

Full-Time Faculty*	Men	Women
Professors	3	1
Associate Professors	2	1
Assistant Professors	2	1
Instructors	0	0
<b>Total</b>	7	3
	<b>BIO</b>	<b>BSC</b>
% Women	30%	41%
% Minority	11%	10%
% with terminal degree	100%	82%
% Tenured	70%	72%
Avg # of Years at BSC	14	13
Average Age	46	50
% part-time (based on FTE)	28%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	9	13	19	5	9	55	23	0	1278	2315
Upper	2	7	0	2	0	11	18	6	207	453
Grad	1	0	0	0	0	1	7	0	7	21
<b>Total</b>	12	20	19	7	9	67	22	6	1492	2789

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	BIO	BSC
9.4	3.6	13.0	180.8	4.7	185.5	14.3	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Chemistry Fall 1999



Department: Chemistry

Chairperson: Frank Gorga

Concentration: Chemistry/Geology, Biochemistry, Professional Chemistry

1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	9	1	0

	Under grads	Grads	Total
# of majors			
Male	18	0	18
Female	33	0	33
Total	51	0	51
% Female			
CHEM	65%	0%	65%
BSC	61%	74%	64%
% Minority			
CHEM	16%	0%	4%
BSC	7%	4%	7%
# of minors			
Male	4	n/a	4
Female	4	n/a	4
Total	8	n/a	8

Full-Time Faculty*	Men	Women
Professors	1	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	4	1
	CHEM	BSC
% Women	20%	41%
% Minority	20%	10%
% with terminal degree	100%	82%
% Tenured	20%	72%
Avg # of Years at BSC	6	13
Average Age	44	50
% part-time (based on FTE)	14%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	10	2	2	1	16	21	0	321	658
Upper	6	3	1	1	0	11	14	11	167	339
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	13	3	3	1	27	18	11	488	997

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	CHEM	BSC
4.8	0.8	5.6	62.3	3.8	66.1	11.8	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Communication Studies and Theatre Arts

## Fall 1999

Department: Communication Studies and Theatre Arts  
 Chairperson: Nancy Moses  
 Concentration: Communications Studies, Theatre Arts, Teacher Certification in Theatre,  
 Dance and Speech



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	27	52	1	6

	Under grads	Grads	Total
# of majors			
Male	179	3	182
Female	316	2	318
<b>Total</b>	<b>495</b>	<b>5</b>	<b>500</b>
% Female			
COMM	64%	40%	64%
BSC	61%	74%	64%
% Minority			
COMM	8%	0%	8%
BSC	7%	4%	7%
# of minors			
Male	7	n/a	7
Female	7	n/a	7
<b>Total</b>	<b>14</b>	<b>n/a</b>	<b>14</b>

Full-Time Faculty*	Men	Women
Professors	4	4
Associate Professors	0	2
Assistant Professors	4	0
Instructors	0	0
<b>Total</b>	<b>8</b>	<b>6</b>
	<b>COMM</b>	<b>BSC</b>
% Women	43%	41%
% Minority	0%	10%
% with terminal degree	18%	82%
% Tenured	71%	72%
Avg # of Years at BSC	13	13
Average Age	51	50
% part-time (based on FTE)	47%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	14	43	0	4	62	28	24	1761	4079
Upper	6	11	10	0	0	27	17	14	468	1497
Grad	1	0	0	0	0	1	6	1	7	24
<b>Total</b>	<b>8</b>	<b>25</b>	<b>53</b>	<b>0</b>	<b>4</b>	<b>90</b>	<b>24</b>	<b>39</b>	<b>2236</b>	<b>5600</b>

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	COMM	BSC
12.6	11.3	23.9	364.6	3.5	368.1	15.4	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Earth Science and Geography

## Fall 1999

Department: Earth Science and Geography

Chairperson: Sandra Clark

Concentration: Environmental Geography, Geotechnology, Regional and Economic Planning,  
Geology, Teacher Certification in Earth Sciences



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	16	0	0

	Under grads	Grads	Total
# of majors			
Male	62	0	62
Female	58	1	59
Total	120	1	121
% Female			
EASG	48%	100%	49%
BSC	61%	74%	64%
% Minority			
EASG	4%	0%	4%
BSC	7%	4%	7%
# of minors			
Male	3	n/a	3
Female	6	n/a	6
Total	9	n/a	9

Full-Time Faculty*	Men	Women
Professors	5	0
Associate Professors	1	1
Assistant Professors	3	1
Instructors	0	0
Total	9	2
	EASG	BSC
% Women	18%	41%
% Minority	27%	10%
% with terminal degree	91%	82%
% Tenured	70%	72%
Avg # of Years at BSC	12	13
Average Age	46	50
% part-time (based on FTE)	27%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	18	6	4	12	43	27	0	1155	2775
Upper	3	13	3	0	0	19	15	1	279	649
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	31	9	4	12	62	23	1	1434	3424

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	EASG	BSC
10.6	4.0	14.6	223.5	1.8	225.3	15.4	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Economics Fall 1999

Department: Economics  
Chairperson: Anthony Cicerone



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	2	0	0

	Under grads	Grads	Total
# of majors			
Male	19	n/a	19
Female	5	n/a	5
Total	24	n/a	24
% Female			
ECON	21%	n/a	21%
BSC	61%	74%	64%
% Minority			
ECON	13%	n/a	13%
BSC	7%	4%	7%
# of minors			
Male	2	n/a	2
Female	1	n/a	1
Total	3	n/a	3

Full-Time Faculty*	Men	Women
Professors	2	1
Associate Professors	1	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	ECON	BSC
% Women	20%	41%
% Minority	40%	10%
% with terminal degree	80%	82%
% Tenured	80%	72%
Avg # of Years at BSC	15	13
Average Age	49	50
% part-time (based on FTE)	19%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	2	1	4	5	15	31	0	465	1395
Upper	0	1	0	1	0	2	22	0	44	132
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	3	1	5	5	17	30	0	509	1527

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

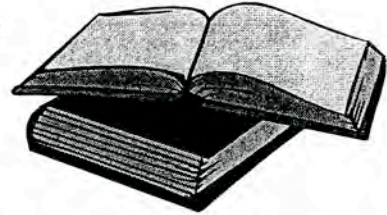
Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ECON	BSC
4.4	1.0	5.4	96.4	0.5	96.9	17.9	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# English Fall 1999

Department: English  
Chairperson: Iain Crawford  
Concentration: Writing



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	41	2	6

	Under grads	Grads	Total
# of majors			
Male	70	9	79
Female	248	14	262
Total	318	23	341
% Female			
ENGL	78%	61%	77%
BSC	61%	74%	64%
% Minority			
ENGL	5%	9%	5%
BSC	7%	4%	7%
# of minors			
Male	5	n/a	5
Female	15	n/a	15
Total	20	n/a	20

Full-Time Faculty*	Men	Women
Professors	7	8
Associate Professors	3	1
Assistant Professors	1	3
Instructors	0	0
Total	11	12
	ENGL	BSC
% Women	52%	41%
% Minority	4%	10%
% with terminal degree	91%	82%
% Tenured	83%	72%
Avg # of Years at BSC	17	13
Average Age	53	50
% part-time (based on FTE)	34%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	2	28	54	14	0	98	23	0	2267	6777
Upper	0	6	12	0	0	18	22	3	392	1176
Grad	1	2	0	0	0	3	10	4	33	106
Total	3	36	66	14	0	119	23	7	2692	8059

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ENGL	BSC
21.6	11.2	32.8	527.6	11.8	539.4	16.4	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Foreign Language Fall 1999

Department: Foreign Language  
Chairperson: Lydia Bernstein



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	8	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	3	n/a	60
Female	69	n/a	166
Total	72	n/a	226
% Female			
LANG	96%	n/a	73%
BSC	61%	74%	64%
% Minority			
LANG	17%	n/a	5%
BSC	7%	4%	7%
# of minors			
Male	4	n/a	4
Female	14	n/a	14
Total	18	n/a	18

Full-Time Faculty*	Men	Women
Professors	1	1
Associate Professors	0	1
Assistant Professors	1	5
Instructors	0	0
Total	2	7
	LANG	BSC
% Women	78%	41%
% Minority	14%	10%
% with terminal degree	86%	82%
% Tenured	44%	72%
Avg # of Years at BSC	8	13
Average Age	46	50
% part-time (based on FTE)	34%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	4	10	37	0	0	51	23	0	1183	3549
Upper	3	1	0	0	0	4	11	0	45	135
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	11	37	0	0	55	22	0	1228	3684

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	LANG	BSC
8.6	4.4	13.0	243.4	2.8	246.2	18.9	17.7

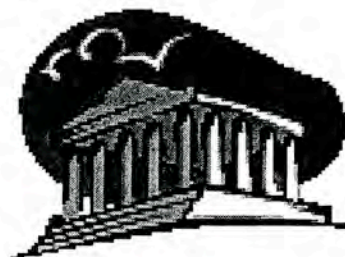
Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# History Fall 1999

Department: History

Chairperson: Jean Stonehouse

Concentration: Community History, Military History



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	37	17	1	1

	Under grads	Grads	Total
# of majors			
Male	148	10	158
Female	138	4	142
Total	286	14	300
% Female			
HIST	48%	29%	47%
BSC	61%	74%	64%
% Minority			
HIST	5%	0%	7%
BSC	7%	4%	7%
# of minors			
Male	4	n/a	4
Female	4	n/a	4
Total	8	n/a	8

Full-Time Faculty*	Men	Women
Professors	4	1
Associate Professors	0	1
Assistant Professors	5	1
Instructors	0	0
Total	9	3
	HIST	BSC
% Women	25%	41%
% Minority	8%	10%
% with terminal degree	90%	82%
% Tenured	64%	72%
Avg # of Years at BSC	18	13
Average Age	45	50
% part-time (based on FTE)	35%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	4	10	13	27	55	37	0	1985	5955
Upper	0	3	4	5	0	12	24	0	306	918
Grad	0	1	0	0	0	1	16	1	17	54
Total	1	8	14	18	27	68	34	1	2308	6927

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	HIST	BSC
11.0	5.8	16.8	452.6	11.3	463.9	27.6	17.7

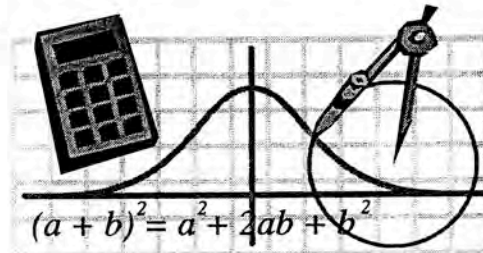
Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Math and Computer Science Fall 1999

Department: Math and Computer Science

Chairperson: Gail Price



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduate	27	16	1	2

	Under grads	Grads	Total
# of majors			
Male	221	16	237
Female	116	16	132
Total	337	32	369
% Female			
MATH	34%	50%	36%
BSC	61%	74%	64%
% Minority			
MATH	13%	22%	14%
BSC	7%	4%	7%
# of minors			
Male	35	n/a	35
Female	25	n/a	25
Total	60	n/a	60

Full-Time Faculty*	Men	Women
Professors	9	1
Associate Professors	3	2
Assistant Professors	3	1
Instructors	2	0
Total	17	4
	MATH	BSC
% Women	19%	41%
% Minority	21%	10%
% with terminal degree	37%	82%
% Tenured	95%	72%
Avg # of Years at BSC	19	13
Average Age	54	50
% part-time (based on FTE)	36%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41 +					
Lower	4	14	40	19	14	91	27	0	2492	7604
Upper	0	6	9	2	0	17	23	5	391	1173
Grad	1	3	2	0	0	6	15	1	93	277
Total	5	23	51	21	14	114	26	6	2976	9054

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MATH	BSC
19.6	11.2	30.8	575.3	35.4	610.7	19.8	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Music Fall 1999

Department: Music

Chairperson: David Garcia



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	3	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	25	n/a	60
Female	34	n/a	166
Total	59	n/a	226
% Female			
MUSIC	58%	n/a	73%
BSC	61%	74%	64%
% Minority			
MUSIC	3%	n/a	1%
BSC	7%	4%	7%
# of minors			
Male	7	n/a	7
Female	11	n/a	11
Total	18	n/a	18

Full-Time Faculty*	Men	Women
Professors	1	2
Associate Professors	1	0
Assistant Professors	2	2
Instructors	0	0
<b>Total</b>	<b>4</b>	<b>4</b>
	<b>MUSIC</b>	<b>BSC</b>
% Women	50%	41%
% Minority	14%	10%
% with terminal degree	86%	82%
% Tenured	63%	72%
Avg # of Years at BSC	10	13
Average Age	49	50
% part-time (based on FTE)	53%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	4	17	11	9	2	43	22	67	997	2679
Upper	3	0	0	0	0	3	7	1	22	64
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>7</b>	<b>17</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>46</b>	<b>21</b>	<b>68</b>	<b>1019</b>	<b>2743</b>

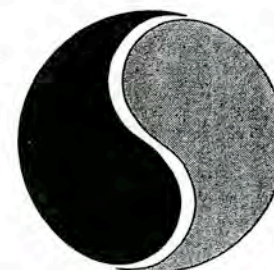
Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MUSIC	BSC
7.2	8.0	15.2	182.3	0.8	183.1	12.0	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Philosophy Fall 1999

Department: Philosophy  
Chairperson: Steven Sanders



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	3	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	17	n/a	17
Female	7	n/a	7
Total	24	n/a	24
% Female			
PHIL	29%	n/a	29%
BSC	61%	74%	64%
% Minority			
PHIL	4%	n/a	4%
BSC	7%	4%	7%
# of minors			
Male	2	n/a	2
Female	2	n/a	2
Total	4	n/a	4

Full-Time Faculty*	Men	Women
Professors	4	1
Associate Professors	0	0
Assistant Professors	0	0
Instructors	0	0
Total	4	1
	PHIL	BSC
% Women	20%	41%
% Minority	0%	10%
% with terminal degree	100%	82%
% Tenured	100%	72%
Avg # of Years at BSC	23	13
Average Age	55	50
% part-time (based on FTE)	14%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	2	0	1	15	1	19	34	0	650	1950
Upper	0	3	1	0	0	4	19	0	76	228
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	3	2	15	1	23	32	0	726	2178

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PHIL	BSC
4.8	0.8	5.6	144.8	0.5	145.3	25.9	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Physics Fall 1999

Department: Physics  
 Chairperson: Jeffrey Williams  
 Concentration: Computer Electronics



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	0	0	0

	Under grads	Grads	Total
# of majors			
Male	18	0	18
Female	4	1	5
Total	22	1	23
% Female			
PHYS	18%	100%	22%
BSC	61%	74%	64%
% Minority			
PHYS	0%	0%	0%
BSC	7%	4%	7%
# of minors			
Male	3	n/a	3
Female	2	n/a	2
Total	5	n/a	5

Full-Time Faculty*	Men	Women
Professors	1	0
Associate Professors	1	0
Assistant Professors	2	0
Instructors	0	0
Total	4	0
	PHYS	BSC
% Women	0%	41%
% Minority	0%	10%
% with terminal degree	100%	82%
% Tenured	25%	72%
Avg # of Years at BSC	8	13
Average Age	41	50
% part-time (based on FTE)	5%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	11	3	3	0	18	21	0	376	700
Upper	1	4	0	0	0	5	10	0	51	131
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	15	3	3	0	23	19	0	427	831

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PHYS	BSC
3.6	0.2	3.8	53.7	2.2	55.9	14.7	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Political Science Fall 1999

Department: Political Science  
 Chairperson: Pauline Harrington (acting)  
 Concentration: American Politics, Legal Studies, International Studies



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	14	9	0	1

	Under grads	Grads	Total
# of majors			
Male	67	15	82
Female	46	13	59
Total	113	28	141
% Female			
POLI	41%	46%	42%
BSC	61%	74%	64%
% Minority			
POLI	16%	4%	13%
BSC	7%	4%	7%
# of minors			
Male	7	n/a	7
Female	4	n/a	4
Total	11	n/a	11

Full-Time Faculty*	Men	Women
Professors	1	1
Associate Professors	3	0
Assistant Professors	2	1
Instructors	0	0
Total	6	2
	<b>POLI</b>	<b>BSC</b>
% Women	25%	41%
% Minority	14%	10%
% with terminal degree	86%	82%
% Tenured	75%	72%
Avg # of Years at BSC	8	13
Average Age	42	50
% part-time (based on FTE)	20%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	0	3	6	3	13	33	0	428	1284
Upper	2	4	0	0	0	6	14	9	90	354
Grad	2	4	0	0	0	6	13	0	80	220
Total	5	8	3	6	3	25	24	9	598	1858

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

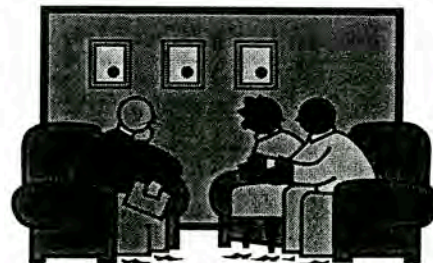
Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	POLI	BSC
6.8	1.7	8.5	105.6	18.3	123.9	14.6	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Psychology Fall 1999

Department: Psychology  
 Chairperson: Ruth Hannon  
 Concentration: Industrial-Personnel Psychology, Medical Psychology



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	26	177	1	1

	Under grads	Grads	Total
# of majors			
Male	98	11	109
Female	611	22	633
Total	709	33	742
% Female			
PSYC	86%	67%	85%
BSC	61%	74%	64%
% Minority			
PSYC	7%	3%	6%
BSC	7%	4%	7%
# of minors			
Male	18	n/a	18
Female	76	n/a	76
Total	94	n/a	94

Full-Time Faculty*	Men	Women
Professors	5	3
Associate Professors	0	1
Assistant Professors	2	1
Instructors	0	0
<b>Total</b>	<b>7</b>	<b>5</b>
	<b>PSYC</b>	<b>BSC</b>
% Women	42%	41%
% Minority	8%	10%
% with terminal degree	100%	82%
% Tenured	75%	72%
Avg # of Years at BSC	18	13
Average Age	49	50
% part-time (based on FTE)	41%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	5	7	5	18	35	38	0	1321	3963
Upper	0	11	8	4	10	33	30	20	1008	3237
Grad	5	1	0	0	0	6	9	21	76	345
<b>Total</b>	<b>5</b>	<b>17</b>	<b>15</b>	<b>9</b>	<b>28</b>	<b>74</b>	<b>32</b>	<b>41</b>	<b>2405</b>	<b>7545</b>

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PSYC	BSC
11.6	8.2	19.8	461.0	27.8	488.8	24.7	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Sociology and Anthropology

## Fall 1999

Department: Sociology and Anthropology  
 Chairperson: Walter Carroll  
 Concentration: Criminology, Third World Studies, Cultural Anthropology  
 Public Archaeology



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	57	57	0	0

	Under grads	Grads	Total
# of majors			
Male	171	n/a	171
Female	294	n/a	294
Total	465	n/a	465
% Female			
SOAN	63%	n/a	63%
BSC	61%	74%	64%
% Minority			
SOAN	6%	n/a	6%
BSC	7%	4%	7%
# of minors			
Male	6	n/a	6
Female	25	n/a	25
Total	31	n/a	31

Full-Time Faculty*	Men	Women
Professors	5	1
Associate Professors	1	0
Assistant Professors	1	2
Instructors	0	0
<b>Total</b>	<b>7</b>	<b>3</b>
	<b>SOAN</b>	<b>BSC</b>
% Women	30%	41%
% Minority	38%	10%
% with terminal degree	100%	82%
% Tenured	88%	72%
Avg # of Years at BSC	14	13
Average Age	52	50
% part-time (based on FTE)	46%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	5	3	9	20	38	38	0	1430	4290
Upper	2	7	6	7	3	25	27	14	686	2190
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>12</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>63</b>	<b>33</b>	<b>14</b>	<b>2116</b>	<b>6480</b>

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SOAN	BSC
9.0	7.8	16.8	423.3	2.3	425.6	25.3	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Social Work Fall 1999

Department: Social Work

Chairperson: Anna Martin-Jearld



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduate	5	41	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	17	n/a	17
Female	174	n/a	174
Total	191	n/a	191
% Female			
SOWK	91%	n/a	91%
BSC	61%	74%	64%
% Minority			
SOWK	12%	n/a	12%
BSC	7%	4%	7%
# of minors			
Male	1	n/a	1
Female	10	n/a	10
Total	11	n/a	11

Full-Time Faculty*	Men	Women
Professors	0	1
Associate Professors	1	1
Assistant Professors	0	3
Instructors	0	0
Total	1	5
	SOWK	BSC
% Women	83%	41%
% Minority	33%	10%
% with terminal degree	100%	82%
% Tenured	50%	72%
Avg # of Years at BSC	8	13
Average Age	50	50
% part-time (based on FTE)	14%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	0	4	0	0	4	27	0	109	327
Upper	2	11	1	0	0	14	15	47	258	862
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	11	5	0	0	18	18	47	367	1189

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SOWK	BSC
5.0	0.8	5.8	78.8	0.3	79.1	13.6	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Elementary and Early Childhood Education Fall 1999

Department: Elementary and Early Childhood Education

Chairperson: John Marvelle



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	115	9	113

	Under grads	Grads	Total
# of majors			
Male	95	38	133
Female	997	292	1289
Total	1092	330	1422
% Female			
ELED	91%	88%	91%
BSC	61%	74%	64%
% Minority			
ELED	3%	2%	3%
BSC	7%	4%	7%
# of minors			
Male	n/a	n/a	n/a
Female	n/a	n/a	n/a
Total	n/a	n/a	n/a

Full-Time Faculty*	Men	Women
Professors	3	3
Associate Professors	1	4
Assistant Professors	2	1
Instructors	0	1
Total	6	9
	ELED	BSC
% Women	60%	41%
% Minority	0%	10%
% with terminal degree	80%	82%
% Tenured	86%	72%
Avg # of Years at BSC	14	13
Average Age	54	50
% part-time (based on FTE)	26%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	3	5	0	0	9	20	0	178	534
Upper	2	6	29	0	0	37	24	115	1017	3625
Grad	0	6	2	1	0	9	19	24	196	542
Total	3	15	36	1	0	55	23	139	1391	4701

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ELED	BSC
13.6	4.8	18.4	184.9	150.3	335.2	18.2	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Movement Arts, Health Promotion and Leisure Studies

## Fall 1999

Department: Movement Arts, Health Promotion, and Leisure Studies

Chairperson: Marcia K. Anderson

Concentration: Athletic Training, Coaching, Exercise Science/Health Fitness,  
Motor Development Therapy, Recreation, Teacher Certification



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	76	84	8	13

	Under grads	Grads	Total
# of majors			
Male	298	20	318
Female	281	56	337
Total	579	76	655
% Female			
MOVE	49%	74%	51%
BSC	61%	74%	64%
% Minority			
MOVE	7%	1%	6%
BSC	7%	4%	7%
# of minors			
Male	8	n/a	8
Female	27	n/a	27
Total	35	n/a	35

Full-Time Faculty*	Men	Women
Professors	7	3
Associate Professors	2	1
Assistant Professors	3	5
Instructors	0	0
Total	12	9
	<b>MOVE</b>	<b>BSC</b>
% Women	43%	41%
% Minority	5%	10%
% with terminal degree	86%	82%
% Tenured	67%	72%
Avg # of Years at BSC	14	13
Average Age	50	50
% part-time (based on FTE)	19%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	9	45	28	1	0	83	19	0	1547	2537
Upper	14	16	18	3	0	51	17	41	913	2853
Grad	3	3	0	0	0	6	11	7	74	243
Total	26	64	46	4	0	140	18	48	2534	5633

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MOVE	BSC
19.8	4.5	24.3	323.4	46.1	369.5	15.2	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Secondary Education and Professional Programs Fall 1999

Department: Secondary Education and Professional Programs

Chairperson: Mary Frances Zilonis

Concentration: Counseling, High School, Middle School, Educational Leadership and Administration, Instructional Technology, Library Media Studies



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	*	*	29	71

	Under grads	Grads	Total
# of majors			
Male	*	144	144
Female	*	319	319
Total	*	463	463
% Female			
SEPP	*	69%	69%
BSC	61%	74%	64%
% Minority			
SEPP	*	7%	7%
BSC	7%	4%	7%
# of minors			
Male	67	n/a	67
Female	120	n/a	120
Total	187	n/a	187

Full-Time Faculty*	Men	Women
Professors	2	0
Associate Professors	1	4
Assistant Professors	3	4
Instructors	0	0
Total	6	8
	SEPP	BSC
% Women	57%	41%
% Minority	7%	10%
% with terminal degree	100%	82%
% Tenured	50%	72%
Avg # of Years at BSC	5	13
Average Age	52	50
% part-time (based on FTE)	38%	33%

\*includes faculty on leave or sabbatical

\*Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor.  
"Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	14	4	18	2	41	28	0	1130	1564
Upper	9	8	2	0	0	19	12	39	271	1224
Grad	26	36	7	1	0	70	13	75	678	3090
Total	38	58	13	19	2	130	17	114	2079	5878

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SEPP	BSC
13.5	8.2	21.7	78.1	293.0	371.1	17.1	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Special Education and Communication Disorders

## Fall 1999

Department: Special Education and Communication Disorders

Chairperson: Lisa Battaglino

Concentration: Communication Disorders



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	81	6	35

	Under grads	Grads	Total
# of majors			
Male	22	26	48
Female	268	129	397
Total	290	155	445
% Female			
SPED	92%	83%	89%
BSC	61%	74%	64%
% Minority			
SPED	3%	1%	2%
BSC	7%	4%	7%
# of minors			
Male	1	n/a	1
Female	22	n/a	22
Total	23	n/a	23

Full-Time Faculty*	Men	Women
Professors	2	2
Associate Professors	0	2
Assistant Professors	1	2
Instructors	0	0
Total	3	6
	SPED	BSC
% Women	67%	41%
% Minority	0%	10%
% with terminal degree	100%	82%
% Tenured	86%	72%
Avg # of Years at BSC	9	13
Average Age	50	50
% part-time (based on FTE)	31%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	4	6	9	0	0	19	18	0	344	889
Upper	4	10	4	0	0	18	15	44	316	1113
Grad	2	7	0	0	0	9	12	8	116	352
Total	10	23	13	0	0	46	16	52	776	2354

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SPED	BSC
7.8	3.5	11.3	97.7	66.1	163.8	14.5	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Accounting and Finance Fall 1999

Department: Accounting and Finance

Chairperson: Carleton Donchess

Concentration: Accounting, Finance



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	26	28	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	147	n/a	147
Female	182	n/a	182
Total	329	n/a	329
% Female			
ACFI	55%	n/a	55%
BSC	61%	74%	64%
% Minority			
ACFI	9%	n/a	9%
BSC	7%	4%	7%
# of minors			
Male	0	n/a	0
Female	1	n/a	1
Total	1	n/a	1

Full-Time Faculty*	Men	Women
Professors	4	1
Associate Professors	0	0
Assistant Professors	0	2
Instructors	0	0
Total	4	3
	ACFI	BSC
% Women	43%	41%
% Minority	0%	10%
% with terminal degree	71%	82%
% Tenured	71%	72%
Avg # of Years at BSC	10	13
Average Age	51	50
% part-time (based on FTE)	39%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	0	2	7	1	10	35	0	345	1035
Upper	0	8	14	3	1	26	24	0	621	1863
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	8	16	10	2	36	27	0	966	2898

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ACFI	BSC
6.6	4.3	10.9	189.0	5.3	194.3	17.8	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Aviation Science Fall 1999

Department: Aviation Science  
 Chairperson: Ro Terrence Milanette (acting)  
 Concentration: Aviation Science, Flight Training



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	1	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	120	n/a	120
Female	19	n/a	19
Total	139	n/a	139
% Female			
AVSC	14%	n/a	14%
BSC	61%	74%	64%
% Minority			
AVSC	23%	n/a	23%
BSC	7%	4%	7%
# of minors			
Male	3	n/a	3
Female	0	n/a	0
Total	3	n/a	3

Full-Time Faculty*	Men	Women
Professors	0	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	1	0
Total	4	1
	AVSC	BSC
% Women	20%	41%
% Minority	0%	10%
% with terminal degree	100%	82%
% Tenured	0%	72%
Avg # of Years at BSC	2	13
Average Age	47	50
% part-time (based on FTE)	3%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	1	1	0	0	3	12	45	82	240
Upper	1	2	1	0	0	4	16	9	72	240
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	3	2	0	0	7	14	54	154	480

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	AVSC	BSC
3.8	0.1	3.9	30.5	0.0	30.5	7.8	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Management Science

## Fall 1999

Department: Management Science

Chairperson: Mercer Fellouris

Concentration: General Management, Energy and Environmental Resources Management,  
Global Management, Marketing, Information Systems Management, Transportation



1999 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	82	65	n/a	n/a

	Under grads	Grads	Total
# of majors			
Male	349	n/a	349
Female	291	n/a	291
Total	640	n/a	640
% Female			
MGMT	45%	n/a	45%
BSC	61%	74%	64%
% Minority			
MGMT	8%	n/a	8%
BSC	7%	4%	7%
# of minors			
Male	35	n/a	35
Female	42	n/a	42
Total	77	n/a	77

Full-Time Faculty*	Men	Women
Professors	4	2
Associate Professors	1	3
Assistant Professors	0	0
Instructors	0	0
Total	5	5
	<b>MGMT</b>	<b>BSC</b>
% Women	50%	41%
% Minority	0%	10%
% with terminal degree	90%	82%
% Tenured	71%	72%
Avg # of Years at BSC	9	13
Average Age	54	50
% part-time (based on FTE)	25%	33%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	5	9	5	1	20	28	0	561	1683
Upper	4	15	5	1	0	25	17	2	433	1311
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	20	14	6	1	45	22	2	994	2994

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MGMT	BSC
9.6	3.2	12.8	197.9	1.3	199.2	15.6	17.7

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absence or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Glossary

**Academic Year** - Consecutive fall and spring semesters. For example: AY 99-00 refers to the interval from Fall 1999 to Spring 2000.

**Accepted** - Admitted by the institution

**Census Date** - Date on which official enrollment data are extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

**Class** - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 1999 and June 30, 2000 belongs to the class of '00.

**Cohort** - All students who entered the institution at the same time; usually designated by matriculation year.

**Cumulative GPA** - The grade point average calculated on all work completed at BSC.

**Enrolled** - Registered at time of semester census date.

**First-Time Freshmen** - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

**Fiscal Year** - Funding year that includes July 1 through June 30. For example: FY 2000 refers to the fiscal year from July 1, 1999 through June 30, 2000.

**Freshman** - An enrolled student with fewer than 24 accumulated credit hours.

**Full-Time Equivalent (FTE) Enrollment** - Full-time equivalent enrollment is based on the following formula:  
Undergraduate FTE = semester credit hours/15; Graduate FTE = semester credit hours/12.

**Full-Time Equivalent Faculty** - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

**Full-Time Faculty/Staff** - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

**Full-Time Student** - Undergraduates: Students registered for 12 or more credit hours at the census date;  
Graduate Students: Students registered for 9 or more credit hours at the census date.

**Graduate Division** - Courses numbered 500 and above.

**Gross Square Feet (GSF)** - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

**Junior** - An enrolled student with 54.0 - 83.5 accumulated credit hours.

**Lower Division** - Courses numbered 000 to 299.

**Matriculated** - Enrolled in a degree program.

**Monograph** - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

**Need-Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

**Net Assignable Square Feet (NASF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

**Non-Matriculated** - Not enrolled in a degree program

**Non-Need Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

**Non-Resident** - A student paying out-of-state tuition.

**Net Square Feet (NSF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

**Part-Time Student** - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

**Residency** - Either in-state or out-of-state, determined for tuition purposes.

**Resident** - A student paying in-state tuition.

**Retention Rate** - The percentage of students enrolled from fall semester to fall semester.

**RPEDS** - Refers to the data collection system known as the "Research & Planning, Enrollment & Degree System," a process where higher education institutions in the Commonwealth are required to compile electronic data files for submission to the Board of Higher Education. These files include data on student admissions, student enrollments, degree completions, courses offered and programs of study.

**SAT Score** - Scholastic Aptitude Test score.

**Senior** - An enrolled student with at least 84 accumulated credit hours.

**Serial** - Any publication issued in successive parts appearing at intervals—usually regular ones—and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

**Sophomore** - An enrolled student with 24.0 - 53.5 accumulated credit hours.

**Student Credit Hour (SCH)** - The sum of credits attempted by students enrolled in a course as of the census date.



**Student Faculty Ratio** - The ratio of student FTE to faculty FTE.

**Staff** - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

**Student Level** - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

**Titles** - The number of bibliographic records in the library's on-line catalog.

**Transfer Student** - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

**Unclassified** - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

**Undeclared** - A student who has not specified a major program.

**Upper Division** - Courses numbered 300-499.

**Volumes** - The number of item records in the library's on-line catalog.



