Campus Comment, December 1930

Bridgewater State Normal School

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The student body has already responded actively to the contagious spirit and vigor of Miss Iva Lutz, supervisor and kindergarten Primary instructor.

Miss Lutz has a very interesting life. She is a graduate of Gorham Normal in Maine, received her degree from Columbia University. She has also taken extension courses at Harvard and Boston University. She comes to us from the Normal School in New Britain, Connecticut, having previously assisted at the Horace Mann School of Teacher's College, Columbia University.

"I have taught in Maine, Massachusetts, New York, and Connecticut, but I am glad to be back in Massachusetts again, where I have had my most pleasant teaching experiences," Miss Lutz amply declared.

"The fine spirit permeating everything connected with the school is outstanding and self-excelling. The school is attractive in its situation, its campus, its student personnel, and its activities," she said.

"To have an opportunity to pursue a four year normal school course culminating in a degree is a privilege enjoyed by many, and should be considered so by our students. I would urge everyone who can. I do not mean only those wishing to prepare for senior or junior high school teaching, but those preparing for primary and elementary work, to follow the four year course. The many advantages of such preparation can only be realized when in actual service in the teaching field," Miss Lutz earnestly declared.

The friendliness of the faculty and students has greatly reduced the time necessary for orientation in new surroundings — it was this cordiality that made the introduction of the new student a pleasant one. Miss Lutz earnestly declared.

At one of our meetings, it was voted to send Lillian Lussier and Cecile Giguere to the meeting of the New England Association of Teachers which was held at the Hotel Lenox on the afternoon of December 6, 1930. At this gathering Andre Maurois, lecturer at Princeton spoke on "Poetry in Modern Life." At some future date, our delegates will report on Monsieur Maurois' address.

At Thanksgiving, members of the French Club made up a basket which was given to one of the worthy families in town.

Cecile Giguere and Lillian Lussier Attended the Meeting of the N. E. Association of Teachers

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The People of Sweden enjoy their festivities for a longer period of time.

A great deal is made of the Christmas holiday in Sweden. In every home it is a time of continuous feasting. In the cities preparations are begun three or four weeks before the holiday. The larger stores, give as advertisements, short plays in their display windows.

On Christmas the real celebration begins. All the stores close at four o'clock in the afternoon. People may be seen hurrying along the streets and greeting each other with a jovial "God Jul." For this is the time when all exchange their miseries of "Merry Christmas." The telephone lines are busy carrying the message from one city to another.

This is the day when the family gets together to laden the tree with all its pretty decorations. Early in the evening a dinner of boiled ham, sausage, and delicacies of many varieties, is enjoyed. After dinner—sleigh rides and simple folk songs are sung. A favorite Swedish beverage, is served.

Then, one of the men dressed as Jul Lam ten or Santa distributes the gifts which are under the tree. Nuts and fruits are served, and all make merry until the hour of midnight.

On Christmas morning everybody rises early to attend the Jul Otto, a special Christmas service, which is held from six to seven o'clock. After church a hearty breakfast is enjoyed. The rest of the morning is spent in reading the children read witch stories, and the adults read historical tales. In a great many homes a sleigh ride is taken. Throughout the day people stay at home. No one is seen in the streets, the city is very quiet. Theaters, amusement, and even the churches, after the morning services are over, are closed for the day.

The day after Christmas, or Annadag Jul, is the day when many families get together for a real feast. This is given about four o'clock in the afternoon. In the evening, the young people attend the theaters, many of which put on special Christmas programs. This ends the holiday in the city.

The celebration in the country is similar to that in the city. More home cooking is done, however, it is a good country. The father of each family slaughters a pig, and the mother dresses it as well as she can.

In the country everybody goes to church in a sleigh, and the bells on the horses may be heard from miles away. Each sleigh carries a burning torch to guide it on its way to church.

During the week after the holiday, many sleigh parties are held. It may well be said that Sweden enjoys the Christmas holiday.

Miss Mulleck of the class of 1939 gives her impressions of school life after ten weeks.

We walked up the bleak stairs of a huge building, and before I had realized the length of the wide corridor my principal spoke. "This is your room." She turned to go, and I walked into my classroom. It was stark, and bare, and unfriendly. I stood by the desk and tried to picture myself seriously attempting to teach sixth grade children mathematics, fine music, and the division of fractions, none of which I had the slightest idea, and an ironic laugh tumbled out of me entirely of its own accord. That brought my despairing im-agination back to earth, and I took poss-ession by inspecting the confusion of the hook closet.

The first few days are periods of dis-covering how little the class remembers from last year, and, in keeping one jump ahead of a few misapplied personalities. My hour at the end of which time, coffee the favorite Swedish beverage, is served.

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Elsie Taylor, C-1.
CAMPUS COMMENTS

FORUM

Dear Editor,

Most people who are associated with normal schools, and normal school teachers in particular, are not "Over and above partial" to Mr. Robert E. Rogers, Director, Advertising Institute of Technology. And, for that matter, why should they be? Professor Rogers has painted the normal schools in a rather unlovely light, and for this it is hard for us to forgive him. In one chapter of his book, "The Art of Reading," he speaks of the average normal school composition as being made up of word for word extracts from many different authorities combined in one long theme, minus the necessary quotation marks. If this statement is true, it is cause for alarm. That it is true of the average theme here at Bridgewater Normal School we are forced to believe from the evidence everywhere available. Every time a theme is called for the same unfair practice is carried on. Are the "copyists" ever detected? Do they receive low marks? Never—to our knowledge. The papers usually come back marked "A" while some poor fool who had the idea that it paid to be original and was, gets at best a "C." Usually a pupil doesn't have to be in school more than a year before he catches on to the popular method, muffs his conscience and ideas, and passes in papers full of the lofty phrases of William Lyons Phelps, Mal­dow, Ford, and other authors, on which he can run down a mark.

Normal school pupils and normal school teachers cannot afford to overlook the germ of truth in Professor Rogers' accusations. For there is some truth in it. Students know it—and laugh or argue over it, according to their temperament and character. Teachers should know it—should be able to pick out an original theme from one that is just too good to be true—and should mark accordingly. For after all it is up to the teachers. When they make it worth while to be original, they will automatically make copying a waste of time.

Mary Childs, Class A-1.

JOKE

If we'd think twice before we spoke,

If we could learn to take a joke,

If our worthless tongues would bold

And heaped tempers much too bold,

If only smiles all day appeared

There's nothing that would need be feared.

Dear Editor,

"Hello, B-4, how did you like trail-1-

JOKES

Eleanor: The four Marx brothers are playing at the Met this week.

Hazel: In what? Eleanor: In person.

Mr. Hunt: I had all the papers cor-

rected ten minutes after the last person had passed out.

140 Couples Attend Annual Formal Dance

Student Cooperative Association Dance Was a Great Success.

On Saturday evening, December 6, a formal dance was held in the Albert Gardner Boyden Gymnasium. It was one of the semi-annual dances given by the Student Cooperative Association.

The hall was prettily decorated in triad harmony of peach, orchid, and green. These colors combined with the attractive gowns worn by the guests. Music for the dancing was under the direction of the popular orchestra leader, Mr. Burke. The skating was enjoyed throughout the evening except for a brief intermission during which refreshments of ice cream was served.

The prominent instrumentalists were: Mr. and Mrs. Bresnial Hunt, Mr. and Mrs. John Kelly, Miss Elizabeth Pope, and Miss Lois Decker. The student body was represented in the receiving line by Miss Virginia Cunningham, Miss Barbara Beesley, and Mr. Harold Goeree.

From reports, their training period was a great success, and their homecoming appears to be taken cheerfully, although at heart they would rather be back teaching. Now that they are back, (their return heralded by the "extra-curricular noises" in the Men's room; and do you know, girls, that they first two opportunities to be in the Gym at noon?) they have taken their work with a greater professional spirit, and many of them have changed from the "fledgling" to the "student." The Men's chapel attendance is complete. A good beginning now—success for the remainder.

N. B.

Scouts

The Scout program for this term is in charge of Etta Larkin, vice-president. Practice-teaching has called away our official president, Margaret Van Houten. The program until Christmas will concentrate on the sale which we are to hold soon. After Christmas we are planning to give a faculty tea, in order that those who would like the "Hospital Badge" may obtain it. Then we shall start the tenderfoot work, and invest our tenderfeet some time in March. We are studying for first and second class scouting, and have an opportunity to concentrate on their work, and complete if possible the necessary requirements.

I just attended the sweetest and most refreshing wedding I've ever seen. What do you think? Oh, the bridegroom forgot the ring so he used a life-saver.

changing the Maps

This is certainly the golden age for the map-makers, but our heart is out to the hopeless person who never knows whether the facts of geography he laboriously conveys yesterday have remained over night. For him the repeat of reconstructions of the atlas have proved just one nightmare after another.

Early in the World War the good name of St. Petersburg was changed to Petrograd, and is now Nevigngrad. We may get news any day that the Moscow of our youth has become Sta lin's. Con stantinople, longingly name if there ever was one, is now Istanbul, and the capital of Turkey has been transferred to Angora or Asia Minor. Ireland has changed the name of Queenstown to Cobh, a name apparently suggested by the gentleness of the old city of Christiania in Norway became Oslo half a dozen years ago, and Australia has a new capital called Canberra.

Every schoolboy of the first part of the century and so on back to the days of Massachusetts traders with China, knew the town of Cape Poblano and the name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious name given to it by the conqueror Man chester. No sooner did the victorious
CIRCULATING LIBRARY WILL KEEP SCHOOL UP-TO-DATE

"Every up-to-date school has a circulating library, and Library Club is helping to make Bridgewater Normal School well-equipped with modern aids to learning," said Miss Katherine Sullivan, president of the Library Club at the Bridgewater State Normal School.

Under the direction of the club, a circulating library has been organized and the system was inaugurated recently.

"A circulating library was suggested at one of our meetings," Miss Sullivan said. "We investigated as to the methods of maintaining such a library and decided to buy our books ourselves."

As a foundation, Miss Hill and Miss Davis donated their books. We have two new books: Kathleen Norris's "The Luckey Lawrences," and Dorothy Canfield's "Deepening Stream." As we make more money, we shall buy more books.

The club has in mind the idea of joining "The Book of the Month Club." Through this organization more books would be obtained. Those selected will be the newest and the best books—not only those appealing to the average reader's aesthetic sense.

The purpose of the library is to enable students to come in contact with some of the newest works in the literary field.

"It is in keeping with the aim of the club—to further the love of books not only among members, but among those with whom we come in contact—to maintain this circulating library. It is the beginning of an idea that may be of value to the club and to the school," said the president. "We hope the idea will grow and that both teachers and students will help it to grow. With the support of the students, we will be able to help and to serve them more efficiently."

BOOK WEEK GAVE AN OPPORTUNITY FOR PURCHASE OF NEW BOOKS FOR SCHOOL LIBRARY

Books for children as everyone knows, are invariably purchased for them by elders, many of whom have to depend on the salesman's advice or a few minutes sampling in a crowded book stall.

However, Book Week held at the Bridgewater Normal School eliminated this tendency to some extent. The library classes counted it a privilege to be able to make recommendations concerning books for adults and children. Of the ten cent children's books, more than six hundred were sold.

Among the twenty-nine books purchased for the Training School Library were:

- Under the Lilacs—Alcott
- How Old World Found New—Barnard
- Painted People—Field
- Playing Airplanes—McNamara
- Pinocchio in America—Patri
- Blackfeet Indians—Grinell

Thirty books were purchased for the library at the Bridgewater Normal School. Among these are:

- Book of Historic Costumes
- Ancient Times—Breasted
- The Bronce Sisters—Abbe Dimnent
- Art of Thinking—Abbe Dimnent
- Night at the Opera—Dray
- The Three Musketeers—Dumas
- Main Currents in Inner Thought—Parrington
- Story of Philosophy—Dowrant
- Little Book of American Poets—Rittenhouse

SAFE WITH SAFETY

AT

CENTRAL SQUARE PHARMACY
Camera Club

Mr. Huffington talks on "The Development of the Film."

On Wednesday, December 3, the Camera Club met in Mr. Huffman's room to hear a talk on "The Development of the Film" by Mr. Huffman, teacher of Geology at the State Normal School at Bridgewater.

Mr. Ashley Evans called the meeting to order, and the secretary read the report of the last meeting and called the roll. Mr. Evans, as acting president of the club, introduced Mr. Huffman, the speaker.

Mr. Huffman presented printed sheets to all members present. On this sheet was a digest of his talk.

According to Mr. Huffman's knowledge of developing films there are two methods, namely: tank and dark room. The dark room method was of most interest to us, as a tank is not owned by the club. To do this developing there are many materials needed and these were listed by Mr. Huffman.

(Continued from page 1, col. 3)

grammar lesson. A frantic hand waving, It seems as though the temperature (Continued from page 1, col. 4) is now has them."

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