1862

1862 Bridgewater Annual Town Report

The Town of Bridgewater

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ANNUAL REPORT

OF THE

Selectmen and Overseers of Poor,

OF THE

TOWN OF BRIDGEWATER,

FOR THE YEAR ENDING

FEBRUARY 28, 1863,

ALSO, THE

ANNUAL REPORT OF THE SCHOOL COMMITTEE,

For 1862-3.

PRINTED BY VOTE OF THE TOWN, PASSED APRIL 4, 1863.

BOSTON:

WRIGHT & POTTER, PRINTERS, 4 SPRING LANE,

1863.
REPORT.

In accordance with the vote of the Town, passed April 4, 1853, the Selectmen and Overseers of the Poor present their Annual Financial Report of Receipts and Expenditures of the Town of Bridgewater for the year ending February 28, 1863.

At a meeting held March 17, 1862, the Town passed the following votes, viz.:—

Voted, To raise twenty-five hundred dollars for the support of schools for the year ensuing.

Voted, To raise one thousand dollars for the support of the poor for the year ensuing.

Voted, To raise twelve hundred dollars for incidental expenses for the year ensuing.

Voted, To raise two thousand dollars for the support of roads; sixteen hundred dollars in labor, and four hundred in money.

RECAPITULATION.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support of Schools</td>
<td>$2,500 00</td>
</tr>
<tr>
<td>Support of Poor</td>
<td>1,000 00</td>
</tr>
<tr>
<td>Incidental Expenses</td>
<td>1,200 00</td>
</tr>
<tr>
<td>Support of Roads, (one-fifth in money,)</td>
<td>400 00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,100 00</strong></td>
</tr>
</tbody>
</table>

Voted, To raise and assess into a tax upon the polls and estates of the town, the sum of fifty-one hundred dollars.

SCHOOLS, 1862-3.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Town grant</td>
<td>$2,500 00</td>
</tr>
<tr>
<td>Received from State Fund</td>
<td>131 95</td>
</tr>
<tr>
<td>Interest on Edson Fund, for two years</td>
<td>37 08</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,669 03</strong></td>
</tr>
</tbody>
</table>
Voted, That the amount received from the State Fund may be applied by the School Committee to the School Districts where, in their judgment, it is most needed.

The following is their apportionment:

<table>
<thead>
<tr>
<th>School District No. 1</th>
<th>$6 00</th>
<th>School District No. 9</th>
<th>$15 95</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot; 2</td>
<td>6 00</td>
<td>&quot; 10</td>
<td>10 00</td>
</tr>
<tr>
<td>&quot; 3</td>
<td>6 00</td>
<td>&quot; 11</td>
<td>10 00</td>
</tr>
<tr>
<td>&quot; 4</td>
<td>9 00</td>
<td>&quot; 12</td>
<td>18 00</td>
</tr>
<tr>
<td>&quot; 5</td>
<td>17 00</td>
<td>&quot; 13</td>
<td>6 00</td>
</tr>
<tr>
<td>&quot; 6</td>
<td>6 00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot; 7</td>
<td>16 00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot; 8</td>
<td>6 00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$131 95

Voted, That the Town Grant ($2,500) and the interest on the Edson Fund ($37.08) be divided, one-third on districts, and two-thirds on scholars.

Number of School Districts, 13. Number of Scholars, 695.

The following is the apportionment of $2,537.08, in accordance with the vote of the Town, upon each of the school districts:

<table>
<thead>
<tr>
<th>District No. 1</th>
<th>$481 18</th>
<th>District No. 9</th>
<th>$335 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot; 2</td>
<td>147 79</td>
<td>&quot; 10</td>
<td>108 8</td>
</tr>
<tr>
<td>&quot; 3</td>
<td>357 07</td>
<td>&quot; 11</td>
<td>118 60</td>
</tr>
<tr>
<td>&quot; 4</td>
<td>116 15</td>
<td>&quot; 12</td>
<td>94 25</td>
</tr>
<tr>
<td>&quot; 5</td>
<td>108 87</td>
<td>&quot; 13</td>
<td>181 87</td>
</tr>
<tr>
<td>&quot; 6</td>
<td>172 21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot; 7</td>
<td>116 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot; 8</td>
<td>198 90</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$2,537 08

DISTRICT No. 1.

ELI WASHBURN, Prudential Committee.—No. of scholars, 171.

Proportion of Town Grant, $418 18
Proportion of State Fund, 6 00

$487 18

SUMMER TERM.

Paid George A. White, teaching Grammar School,
25 weeks, $150 00

Miss Julia A. Wentworth, teaching Intermediate School, 24 weeks, 120 00

Miss Ellen M. Holmes, teaching Primary School, 25 weeks, 100 00
WINTER TERM.
Paid George A. White, teaching 3 weeks, $24 00
Miss Julia A. Wentworth, teaching 3 weeks, 15 00
Miss Ellen M. Holmes, teaching 3 weeks, 12 00
Eli Washburn, for wood and coal, 66 18
$487 18
Due March 1, 1863, $000 00

DISTRICT No. 2.
Benjamin Bryant, Prudential Committee.—No. of Scholars, 34.
Balance of Account, 1861, $3 22
Proportion of Town Grant, 1862, 147 79
Proportion of State Fund, 1862, 6 00
$157 01

SUMMER TERM.
Paid Miss Kate Smith, teaching 16 weeks, $72 00

WINTER TERM—(not closed.)
Paid Miss Kate Smith, teaching,
P. H. Wing, fuel, 12 00
S. G. Winsor, preparing fuel, 3 00
$87 00
Due March 1, 1863, $70 01

DISTRICT No. 3.
Luther Thomas, Prudential Committee.—No. of Scholars, 120.
Balance of Account, 1861, $68 73
Proportion of Town Grant, 1862, 357 07
Proportion of State Fund, 1862, 6 00
$431 80

SUMMER TERM.
Paid Wm. B. Hall, teaching 20 weeks, $150 00
Miss S. H. Christian, teaching 20 weeks, 90 00

WINTER TERM.
Paid Wm. B. Hall, teaching 10 weeks, 75 00
Miss S. H. Christian, teaching 10 weeks, 45 00
H. H. Keith, for fuel, 13 25
L. Thomas, preparing fuel, 4 50
East Bridgewater, schooling H. H. Keith's children, 6 05
Care of house and making fire, 2 50
$386 30
Due March 1, 1863, $45 50
## DISTRICT No. 4.

**Wm. Mitchell, Prudential Committee.**—No. of Scholars, 21.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance of Account, 1861</td>
<td>$68 06</td>
</tr>
<tr>
<td>Proportion of Town Grant, 1862</td>
<td>116 15</td>
</tr>
<tr>
<td>Proportion of State Fund, 1862</td>
<td>9 00</td>
</tr>
</tbody>
</table>

**SUMMER TERM.**

- Paid Miss H. A. Keith, teaching 18 weeks, $63 00

**WINTER TERM.**

- Paid E. H. Cornish, teaching 11 weeks, 77 00
- Preparing fuel and care of house, 4 00

**Total** $144 00

Due March 1, 1863, $49 21

## DISTRICT No. 5.

**Sylvanus Pratt, Prudential Committee.**—No. of Scholars, 18.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance of Account, 1861</td>
<td>$0 77</td>
</tr>
<tr>
<td>Proportion of Town Grant, 1862</td>
<td>108 87</td>
</tr>
<tr>
<td>Proportion of State Fund, 1862</td>
<td>17 00</td>
</tr>
</tbody>
</table>

**SUMMER TERM.**

- Paid Miss Emma Thompson, teaching, 13 weeks, $45 50

**WINTER TERM.** (not closed.)

- Paid Miss Emma Thompson, teaching,
- S. Pratt, for fuel and preparing, 8 31

**Total** $53 81

Due March 1, 1863, $72 83

## DISTRICT No. 6.

**Charles Hartwell, Prudential Committee.**—No. of Scholars, 44.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance of account, 1861</td>
<td>$44 12</td>
</tr>
<tr>
<td>Proportion of Town Grant, 1862</td>
<td>172 21</td>
</tr>
<tr>
<td>Proportion State Fund, 1862</td>
<td>6 00</td>
</tr>
</tbody>
</table>

**SUMMER TERM.**

- Paid Miss Ellen M. Balkam, teaching, $70 00
### District No. 7

**George W. Bates, Prudential Committee.**—No. of Scholars, 21.

- **Balance of account, 1861:** $54 59
- **Proportion of Town Grant, 1862:** 116 15
- **Proportion of State Fund, 1862:** 16 00

**Summer Term.**

- Paid Miss Helen R. Bates, teaching, 15 weeks, $56 25

**Winter Term.**

- Paid Miss Sarah Leach, teaching, 10 weeks, 42 50
- Fuel and preparing, 5 30
- Care of house and making fire, 2 50

Total: $106 55

**Due March 1, 1863:** $80 19

### District No. 8

**J. L. Bassett, Prudential Committee.**—No. of Scholars, 55.

- **Proportion of Town Grant, 1862:** $198 90
- **Proportion of State Fund, 1862:** 6 00

**Summer Term.**

- Paid Miss Julia Bassett, teaching, 20 weeks, $100 00

**Winter Term.**—(not closed.)

- Paid Miss Katherine L. Alger, teaching, J. L. Bassett, fuel and preparing, $14 75

Total: $114 75

**Due March 1, 1863:** $90 15

### District No. 9

**Isaac Perkins, Prudential Committee.**—No. of Scholars, 111.

- **Balance of account, 1861:** $21 95
- **Proportion of Town Grant, 1862:** 335 17
- **Proportion of State Fund, 1862:** 15 95
- **Received from West Bridgwater, 1862:** 28 00

Total: $401 07
SUMMER TERM.

Paid Walter H. Alden, teaching, 15 weeks, $105 00
Miss Carrie Sampson, teaching, 15 weeks, 75 00

WINTER TERM.

Paid Walter H. Alden, teaching, 12 weeks, $108 00
Miss Carrie Sampson, teaching, 12 weeks, 66 00
J. L. Bassett, for fuel and preparing, 22 00
Cleaning house, 5 50
Making fires and care of house, 5 00

Due March 1, 1863, $386 50

DISTRICT No. 10.

JOSHUA PADELFORD, Prudential Committee.—No. of Scholars, 18.
Balance of account, 1861, $59 85
Proportion of Town Grant, 1862, 108 87
Proportion of State Fund, 1862, 10 00

$178 72

SUMMER TERM.

Paid Miss Carrie Weston, teaching, 29 weeks, $116 00
J. Padelford, fuel and preparing, 4 00
Care of house, 1 75

Due March 1, 1863, $121 75

DISTRICT No. 11.

VIRGIL V. CONANT, Prudential Committee.—No. of Scholars, 22.
Balance of account, 1861, $49 46
Proportion of Town Grant, 1862, 118 60
Proportion of State Fund, 1862, 10 00

$178 06

SUMMER TERM.

Paid Miss Celia L. Hayward, teaching, 16 weeks, $64 00

Paid James H. Leonard, teaching, (bill not presented)
Fuel and preparing, 1 25
Care of house and making fire, 4 00

Due March 1, 1863, $69 25

$108 81
DISTRICT No. 12.

ISAAC PERKINS, 2d, Prudential Committee.—No. of Scholars, 12.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance of account, 1861</td>
<td>$54 55</td>
</tr>
<tr>
<td>Proportion Town Grant, 1862</td>
<td>94 25</td>
</tr>
<tr>
<td>Proportion State Fund, 1862</td>
<td>18 00</td>
</tr>
</tbody>
</table>

**SUMMER TERM.**

Paid Miss Sarah A. Dunbar, teaching, 15 weeks, $45 00

**WINTER TERM**—(not closed.)

Paid Miss Irene S. Wood, teaching, 4 60
A. A. Dunbar, for fuel, 4 60

Due March 1, 1863, $166 80

DISTRICT No. 13.

Abiel Bassett, Prudential Committee.—No. of Scholars, 48.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proportion Town Grant, 1862</td>
<td>$181 87</td>
</tr>
<tr>
<td>Proportion State Fund, 1862</td>
<td>6 00</td>
</tr>
</tbody>
</table>

**SUMMER TERM.**

Paid Miss Susan A. Williams, teaching, 17 weeks, $85 00

**WINTER TERM.**

Paid W. H. Marshal, teaching, 11½ weeks, 88 35
Unite K. Leach, fuel and preparing, 14 52

Due March 1, 1863, $117 20

**RECAPITULATION OF SCHOOLS.**

<table>
<thead>
<tr>
<th>District No. 1</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expended</td>
<td>Due March 1, 1863,</td>
</tr>
<tr>
<td></td>
<td>$000 00</td>
</tr>
</tbody>
</table>

Amount due School Districts, March 1, 1863, $857 77
HIGHWAYS.

Town Grant in labor, ........................................... $1,600 00
" " in money, .................................................. 400 00
Overlay on sixteen hundred dollars, .......................... 46 58

Total amount for highways, ................................... $2,046 58

*Voted, That the four hundred dollars in money be apportioned on the Highway Districts by the Selectmen, where in their judgment it is most needed.*

The following is their apportionment:—

<table>
<thead>
<tr>
<th>District No. 1,</th>
<th>District No. 9,</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 00</td>
<td>00 00</td>
</tr>
<tr>
<td>2, 52 00</td>
<td>10, 52 00</td>
</tr>
<tr>
<td>3, 36 00</td>
<td>11, 8 00</td>
</tr>
<tr>
<td>4, 48 00</td>
<td>12, 20 00</td>
</tr>
<tr>
<td>5, 40 00</td>
<td>13, 40 00</td>
</tr>
<tr>
<td>6, 64 00</td>
<td></td>
</tr>
<tr>
<td>7, 8 00</td>
<td></td>
</tr>
<tr>
<td>8, 32 00</td>
<td></td>
</tr>
<tr>
<td>2, 52 00</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT No. 1, *East, ABRAM WASHBURN, Surveyor.*

Amount of bills, ........................................... $341 87
Amount of labor performed, ................................ 215 35

Unexpended, ................................................ $126 52

DISTRICT No. 1, *West, ELI WASHBURN, Surveyor.*

Amount of bills, ........................................... $219 59
Amount of labor performed, ................................ $242 89
Overworked, ................................................ 23 30
Allowed by the Auditors, ................................ 10 00

Not allowed, ............................................. $13 30

DISTRICT No. 2, *BENJAMIN HARDEN, Surveyor.*

Amount of bills, ........................................... $60 22
Money appropriation, ...................................... 52 00

$112 22

Abated, ..................................................... 35

$111 87

Amount of labor performed, ................................. $116 16

Overworked and allowed, .................................. $4 29
<table>
<thead>
<tr>
<th>District No. 3, John J. Howard, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$33 59</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>36 00</td>
</tr>
<tr>
<td>Abated,</td>
<td>35</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$74 57</td>
</tr>
<tr>
<td>Overworked and allowed,</td>
<td>$5 32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District No. 4, Oreb Mitchell, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$38 50</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>48 00</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$86 50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District No. 5, Ebenezer Pratt, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$53 87</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>40 00</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$93 87</td>
</tr>
<tr>
<td>Unexpended,</td>
<td>94</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District No. 6, Stillman Tucker, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$65 39</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>64 00</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$129 39</td>
</tr>
<tr>
<td>Overworked and allowed,</td>
<td>$8 85</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District No. 7, William Dunbar, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$49 65</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>8 00</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$57 65</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>District No. 8, James M. Leonard, Surveyor.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills,</td>
<td>$85 96</td>
</tr>
<tr>
<td>Money appropriation,</td>
<td>32 00</td>
</tr>
<tr>
<td>Amount of labor performed,</td>
<td>$117 96</td>
</tr>
<tr>
<td>Overworked and allowed,</td>
<td>$1 95</td>
</tr>
</tbody>
</table>
### District No. 9, ELI WHEELER, Surveyor.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills</td>
<td>$446 17</td>
</tr>
<tr>
<td>Gratuity, by M. T. Burt</td>
<td>5 00</td>
</tr>
<tr>
<td>Abated</td>
<td>6 95</td>
</tr>
<tr>
<td>Amount of labor performed</td>
<td>$444 22</td>
</tr>
<tr>
<td>Unexpended</td>
<td>90</td>
</tr>
</tbody>
</table>

### District No. 10, BELA FOBES, Surveyor.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills</td>
<td>$38 77</td>
</tr>
<tr>
<td>Money appropriation</td>
<td>52 00</td>
</tr>
<tr>
<td>Amount of labor performed</td>
<td>$100 75</td>
</tr>
<tr>
<td>Overworked and allowed</td>
<td>9 98</td>
</tr>
</tbody>
</table>

### District No. 11, HOLDEN W. KEITH, Surveyor.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of bills</td>
<td>$91 84</td>
</tr>
<tr>
<td>Money appropriation</td>
<td>8 00</td>
</tr>
<tr>
<td>Amount of labor performed</td>
<td>$102 10</td>
</tr>
<tr>
<td>Overworked and allowed</td>
<td>2 26</td>
</tr>
</tbody>
</table>

### District No. 12, DARIUS DUNBAR, Surveyor.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of Bills</td>
<td>$37 81</td>
</tr>
<tr>
<td>Money Appropriation</td>
<td>20 00</td>
</tr>
<tr>
<td>Amount of labor performed</td>
<td>$57 81</td>
</tr>
<tr>
<td>Overworked and allowed</td>
<td>1 99</td>
</tr>
</tbody>
</table>

### District No. 13, FRANKLIN FOBES, Surveyor.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of Bills</td>
<td>$85 58</td>
</tr>
<tr>
<td>Money appropriation</td>
<td>40 00</td>
</tr>
<tr>
<td>Amount of labor performed</td>
<td>$131 51</td>
</tr>
<tr>
<td>Overworked and allowed</td>
<td>5 93</td>
</tr>
<tr>
<td>Total amount raised for repairs of Highways</td>
<td>$2,046 58</td>
</tr>
<tr>
<td>Total amount expended</td>
<td>1,981 68</td>
</tr>
</tbody>
</table>
SNOW BILLS, 1862.

[March 1-3.]

Paid I. H. Snell, District 1, East, $1 38
E. Washburn, " 1, West, 63
S. P. Pope, " 2, 2 37
W. Mitchell, " 3, 0 00
H. Hill, " 4, 0 00
L. Harlow, " 5, 0 00
S. H. Leonard, " 6, 2 13
G. W. Bates, " 7, 0 00
A. W. Bassett, District 8, 0 00
J. Witherell, " 9, 3 93
D. L. Hayward, " 10, 2 56
H. Washburn, " 11, 2 75
A. P. Benson, " 12, 4 05
F. Fobes, " 13, 0 00

$19 80

Darius Dunbar, District No. 12, sometime in March, 31

STREETS.

Bedford Street, (repaired by Selectmen by vote of the Town, 1861.)

Town Grant, $250 00
Expended, 1861, $96 26
Expended, 1862, 30 60
$126 86
Unexpended, $123 14

MISCELLANEOUS EXPENSES.

[Town Grant, $1,200.]

Paid Printing Town Reports for 1861, $66 31
Printing Voting List, 14 00
J. S. Alden, painting guide and street boards, 14 54
J. W. Edson, repairing street board, 30
M. Swift, repairing embankment wall near the Magnolia works, 20 00
Dr. A. Millett, examining 101 persons claiming exemption from military duty, 101 00
S. H. Leach, building culvert near G. Bassett's house, 2 00
A. P. Keith, overwork as Highway Surveyor, 1860, 97
Paid G. Phinney, printing tax receipts and other blanks, ... $2 50
L. Harlow, abatement on tax, 1861, ... 2 28
M. Swift, boarding Miss Clarisa Swift, ... 40 00
A. Keith, making cap to guide-post, ... 1 96
C. Hobart, blank books and stationery, ... 7 71
Albert Harden, expenses to Plymouth on enlisting business, ... 2 25
Bridgewater Band, marching recruits to depot, and service at recruiting meetings, ... 55 00
L. G. Lowe, services recruiting, ... 7 50
George Phinney, printing war notices, ... 4 50
W. C. Wilbar, painting mottoes, ... 2 75
C. Perkins, putting up flag-staff and flags, ... 1 50
N. W. Hayward, small flags, ... 50
F. D. King, labor on recruiting office, ... 50
Stationery, tacks, and blank book, ... 32
Stable hire, for recruiting and other purposes, ... 2 00
F. Cornwall, transportation of band to Joppa, ... 2 00
C. H. Wilbar, bedding and use of robes for Lockup, ... 5 00
" horse and carriage for V. R. Swift, ... 50
P. Leach, school books for Benj. Ellis's children, ... 48
T. B. Gould, keeping war lecturers over night, ... 1 50
Eli Washburn, blank book for auditors, ink and pens, ... 37
" care of town hearse, ... 6 00
" repairs and oil for hearse, ... 50
H. H. Mitchell, examination of 4 recruits, ... 4 00
Plymouth County Agricultural Society, use of hall for war meeting, ... 5 00
J. E. Crane, horse and carriage for Dr. Vail, ... 2 00
" for Mr. Foster's expenses, ... 4 00
" for Judge Russell's expenses, ... 3 00
" for N. B. Bryant's expenses, ... 9 00
" fluid and wicking to light the common, ... 2 55
" handkerchief for recruit, ... 25
" going to Boston with P. Frawley, 2d, and expenses, ... 4 00
" for posters for two war lectures, ... 1 50
" going to Boston to see Adjutant-General for L. Holmes and F. D. King, ... 2 00
" telegraph to Sandwich, ... 25
L. Holmes, collecting deaths and statistics, ... 5 40
" services assisting in recruiting men for three years, including use of office from Sept. 1 to Dec. 30, ... 12 00
Paid State aid, furnished to 58 families of volunteers in accordance with the Act passed May 23, 1861, from March 1, 1862, to March 1, 1863, $4,504 18

$4,925 87

RECRUITING COMMITTEE.

[For nine months men.]

Paid L. Holmes, 19 days and expenses recruiting, $55 66
service from Aug. 26 to Dec. 30, at sundry times, 25 00
not included in the above, equal to 20 days, 30 87
horse and carriage hire of C. H. Wilbar, 50
Thomas Devine, expenses to Lakeville, 3 00
Capt. Soule, for expenses for Thos. Devine, 2 00
Thomas Devine, extra expense at Col. Day's office, 1 00
P. D. King, 12 days, recruiting, 15 00
expenses to Boston, 2 20
horse hire, 50
N. Fobes, 9 days, recruiting, 11 25
horse hire, 8 75

$155 73

TOWN OFFICERS.

Paid Van R. Swift, Selectman, $121 13
" " Assessor, 55 25
" " Overseer of the Poor, 8 75
" " use of horse and carriage, 15 25
" " fares to Boston and other places, 4 11
Spencer Leonard, Jr., Selectman, 71 13
" " Assessor, 29 25
" " Overseer of the Poor, 7 50
" " cash for fares and other expenses, 8 92
" " use of horse and carriage, 22 75
Elbridge Keith, Selectman, 14 62
" " Assessor, 16 88
" " Overseer of the Poor, 1 50
Lewis Holmes, Town Treasurer, 25 00
" " Clerk, recording births, 17 00
Paid Lewis Holmes, Clerk, recording deaths, $7 40
" " " " marriages, 1 80
" " " " militia roll, 2 00
" " " " distributing Laws and Resolves, 2 00
" " " " meeting Clerk of W. Bridgewater, 50
James C. Seagraves, School Committee, 25 00
John A. Lothrop, " " " " 25 00
Philander Leach, " " " " 25 00
Van R. Swift, Collector, 84 45
Calvin H. Wilbar, Constable, 15 00
Williams Latham, Auditor, 2 50
Eli Washburn, 3 50
Ephraim H. Sprague, Auditor, 3 50

$616 69

VOLUNTEERS.

Paid Uriah Phelps, Bridgewater, Co. C, 28th Reg't M. V. M., $160 00
Theodore Rodman, " Co. C, 29th " " 160 00
Michael Welch, " Co. A, 33d " " 160 00
Amos L. Dorr, " Co. C, 29th " " 160 00
V. Justin Keith, " was not assigned to any Co., 160 00
Edwin A. Hayward, " Co. — 38th Reg't M. V. M., 160 00
Enoch Pratt, " Heavy Art. 14th " 160 00
William O'Brien, " 160 00
Joseph L. Locke, " Co. — 33d Reg't M. V. M., 160 00
Granville Hartwell, " Co. E, 38th " " 160 00
Philo Carver, " Co. E, 38th " " 160 00
Arthur S. Byrnes, " Co. D, 38th " " 160 00
Charles H. Nesmith, " Co. E, 38th " " 160 00
Woodbridge Bryant, " Co. E, 38th " " 160 00
Eldridge Winsor, E. " Co. D, 38th " " 160 00
Henry W. Price, " Co. D, 38th " " 160 00
Benj. W. Price, " Co. E, 38th " " 160 00
Maurice M. Keith, " Co. E, 38th " " 160 00
Alvin Conant, " Co. E, 38th " " 160 00
Albert Harden, " Co. D, 38th " " 160 00
Frank E. Lee, " Co. D, 38th " " 160 00
Israel Richmond, " Co. E, 38th " " 160 00
William Wilson, " 160 00
Freeman Jones, " " Co. E, 40th " " 160 00

* Died January 14, 1868, at Greenville, La.
James L. Keith, Bridgewa'r, Co. D, 38th Reg't M. V. M., $160 00
Jesse G. Jewett, " Co. F, 39th " " 160 00
Lucius Crooker, " Co. F, 39th " " 160 00
Nathan Mitchell, * " Co. F, 39th " " 160 00
Patrick Frawley, 2d, " Co. C, 29th " " 160 00
Humphrey Sullivan, " 28th " " 160 00
Daniel Mickel, Taunton, 160 00
Otis Tucker, Boston, 160 00
Richard Welch, Boston, 160 00
George Bennett, 160 00
George H. Newhall, Saugus, 160 00
Charles B. Wallwork, 160 00

$5,760 00

DOGS LICENSED, 1862.
One hundred and twelve male dogs at $1 each, $112 00
Three female dogs at $5 each, 15 00

$127 00

Paid H. & V. Ames, damage to sheep, $8 00
L. Holmes, fee for licensing dogs, 11 50

19 50

Balance in favor of the Town, $107 50

ALMSHOUSE ACCOUNT.
[Town Grant, $1,000.]
Dr.
Inventory, March 1, 1862, $950 04
Due from sundry persons, March 1, 1862, 46 64
Interest on farm, 150 00
on stock and furniture, 40 00
Stock purchased, 73 00
Sundry persons, for supplies, 204 00
Physician's bill, 1 00
Use of horse, 15 00
Use of cow, 4 00
Superintendent's salary, 200 00

$1,683 68

* Died September 27, 1862, at Poolesville, Md.
By inventory, March 1, 1863, $967 00
Due from sundry persons, 35 52
Due for labor done off the farm, 78 51
Cash on hand, 19 01
\[ \text{Total} = \$1,100 04 \]

Cost of supporting the poor at the house, $583 64
Whole number of paupers during the year, \(15\)
Average number during the year, \(9 \frac{1}{3}\)
Present number at the house, \(10\)
Average cost per week for support, \(\$1,13.1\)

**Pauper Expense out of the House.**

Paid support:
- Oscar F. Conant, (Lunatic Hospital), \(\$173 25\)
- W. D. Daniels, (Lunatic Hospital), \(\$24 77\)
- Town of Stoughton, supplies furnished Mrs. C. Robinson and family, \(\text{\$5 00}\)
- Town of Norton, supplies furnished W. D. Washburn and family, \(\text{\$9 50}\)
- Town of Plymouth, medical aid for Seth Mehuren's family, \(\text{\$23 33}\)
- Town of Abington, supplies for John C. Harden, \(\text{\$24 50}\)
- City of New Bedford, supplies for Charles H. Ashport, \(\text{\$3 00}\)
- Reform School, Westborough, board of George E. Leach, \(\text{\$29 29}\)
- H. Lawton, digging grave for Charles Ashport, \(\text{(1861)}\), \(\text{\$1 25}\)
- S. Jordan, boarding Mrs. Naomi Pratt, seven weeks, \(\text{\$7 00}\)
- Supplies furnished Misses D. and V. Fuller, \(\text{\$20 00}\)
- Benjamin Washburn and family, \(\text{\$5 84}\)
- Seth W. Conant and family, \(\text{\$3 25}\)
- Wood furnished Mrs. Hannah Ashport, \(\text{\$13 00}\)
- William Keith, \(\text{\$11 00}\)
- Wood and preparing for Misses P. and S. Mehuren, \(\text{\$5 37}\)
- Supplies furnished Benjamin Ellis and family, \(\text{\$43 00}\)
- Mrs. Sally Simpson and family, \(\text{\$47 00}\)
- Dr. S. Alden, medical aid for Misses D. and V. Fuller, \(\text{\$5 90}\)
- C. H. Wilbar, carrying persons to State almshouse, \(\text{\$2 50}\)
- T. B. Gould, keeping travelling paupers, \(\text{\$6 00}\)

\[ \text{Total} = \text{\$463 75} \]
RECAPITULATION OF EXPENDITURES.

Expended for Schools from March 1, 1862, to March 1, 1863, $2,164.56

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State tax,</td>
<td>3,960.00</td>
</tr>
<tr>
<td>Highways,</td>
<td>2,012.28</td>
</tr>
<tr>
<td>Miscellaneous expenses,</td>
<td>421.69</td>
</tr>
<tr>
<td>Town Officers and Committee,</td>
<td>772.42</td>
</tr>
<tr>
<td>Support of Poor at the Almshouse,</td>
<td>583.64</td>
</tr>
<tr>
<td>Support of Poor out of the Almshouse,</td>
<td>463.75</td>
</tr>
<tr>
<td>Clearing Streets of Snow,</td>
<td>20.11</td>
</tr>
<tr>
<td>Thirty-six Volunteers for three years,</td>
<td>5,760.00</td>
</tr>
<tr>
<td>Eighty-two Volunteers for nine months,</td>
<td>12,230.00</td>
</tr>
<tr>
<td>State Aid to 58 families of Volunteers,</td>
<td>4,504.18</td>
</tr>
</tbody>
</table>

$32,892.63

The Selectmen further report that they have examined the Treasurer's report, which stands as follows:

**DR.**

Received from Van R. Swift, Collector, 1862, $8,297.12

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>from Van R. Swift, Collector, 1861,</td>
<td>616.42</td>
</tr>
<tr>
<td>from Van R. Swift, Collector, 1860,</td>
<td>51.00</td>
</tr>
<tr>
<td>from sundry persons, borrowed money,</td>
<td>24,001.80</td>
</tr>
<tr>
<td>from State School Fund,</td>
<td>131.95</td>
</tr>
<tr>
<td>from West Bridgewater, for schooling, 1861-2,</td>
<td>45.50</td>
</tr>
<tr>
<td>from Alpheus Leach, (gratuity,)</td>
<td>5.00</td>
</tr>
<tr>
<td>from V. R. Swift, taxes assessed after the bills were committed,</td>
<td>6.00</td>
</tr>
<tr>
<td>from Sally and Phebe Mehuren</td>
<td>123.59</td>
</tr>
<tr>
<td>from West Bridgewater, for support of H. S. Jackson,</td>
<td>13.00</td>
</tr>
<tr>
<td>from State Treasurer, for State aid furnished, 1861,</td>
<td>830.27</td>
</tr>
<tr>
<td>for enlisting 21 men in the three years' service,</td>
<td>42.00</td>
</tr>
<tr>
<td>two years' interest on Edson fund,</td>
<td>37.08</td>
</tr>
<tr>
<td>for licensing 115 dogs,</td>
<td>127.00</td>
</tr>
<tr>
<td>for Circus license,</td>
<td>13.00</td>
</tr>
<tr>
<td>balance of tax on estate of John Reed, 1861,</td>
<td>20.37</td>
</tr>
<tr>
<td>School District taxes collected and paid into the Treasury,</td>
<td>273.74</td>
</tr>
</tbody>
</table>

$34,634.84
Cr.

By paid balance due the Treasurer March 1, 1862, .... $54 89
Error in Treasurer’s School District account, 1861, .... 85 18
State tax, .... 3,960 00
Miscellaneous orders, .... 11,485 39
School orders, .... 2,466 73
Highway orders, .... 469 75
Almshouse orders, .... 971 25
for 82 Volunteers for the nine months’ service, .... 12,100 00
Capt. Cabot, for recruiting 20 men, .... 100 00
E. Durgin, for recruiting five men, .... 30 00
Notes and endorsements on notes, .... 1,645 00
Interest on borrowed money, .... 228 44
L. Holmes, licensing 115 dogs, at 10 cents each, .... 11 50
Postage and expressage, .... 9 68
Bounty on crows, .... 50
H. & V. Ames, damage to sheep, .... 8 00
Sally and Phebe Mehuren, .... 20 00
Orders drawn by the Committee in aid of Volunteer Soldiers, by vote of the town, March 3, ’62, .... 121 80
Orders drawn by the Clerks of School Districts, .... 294 25
Cash in the hands of the Treasurer, .... 572 48

$34,634 84

We also find that the town owes the following sums:

To School Districts, March 1, 1863, for schooling, .... $862 87
" for taxes collected and not paid out, .... 20 53
Fire District, for taxes collected and not paid out, .... 106 22
Sundry persons, notes and interest, .... 23,837 00
Unsettled accounts, estimated, .... 238 00

$25,064 62

Available means of the Treasurer for paying the above amount:

Cash on hand March 1, 1863, .... $572 48
Due from the State, for aid furnished to families of Volunteers, from January 1, 1862, to January 1, 1863, .... 3,828 77
Due from the State, for aid furnished to families of Volunteers, from January 1, 1863, to March 1, 1863, .... 856 00
Due from V. R. Swift, Collector, 1862, .... 1,196 51
Due from V. R. Swift, Collector, 1861, $45 99
Due from V. R. Swift, Collector, 1860, 12 47
Due for support of paupers, 90 00
Due from School Districts, money overdrawn, 7 01
Cash in the hands of Town House Committee, 43 24

Balance against the Town, March 1, 1863, $6,651 47

All of which is respectfully submitted.

VAN R. SWIFT,
SPENCER LEONARD, JR.,
ELBRIDGE KEITH,

Selectmen of Bridgewater.

March 1, 1863.

ASSESSORS' DEPARTMENT.

Amount of Real Estate assessed May 1, 1862, $1,213,836 00
Amount of Personal Estate assessed May 1, 1862, 592,022 00

Total, $1,805,858 00

Per cent. on true value, five mills fifty-five one-hundredths on the dollar, for State, County and Town taxes. Per cent. on Labor Tax, seventy-five one-hundredths of a mill on the dollar. Number of Polls, 810. Poll Tax, $2. Number of Dwelling-Houses, 543. Number of Horses, 313. Number of Cows, 504, Number of Sheep, 94. Number of acres of Land, taxed, 15,678.

Town Grant, (combined,) $5,100 00
County Tax, 2,131 20
State Tax, 3,960 00

$11,191 20

Overlayings, 457 51

Total amount assessed and committed, $11,648 71

VAN R. SWIFT,
SPENCER LEONARD, JR.,
ELBRIDGE KEITH,

Assessors of Bridgewater.

March 1, 1863.
TOWN HOUSE COMMITTEE'S REPORT.

Cash in Committee's hands, March 1, 1862,... $39 11
Paid for repairs on house and furniture,... 15 91

Cash receipts for use of Town House, 1862,... $69 25
Expenditures as per bills,... 49 21

Balance in favor of the house,... $20 04
Balance of 1862, unexpended,... 23 20

In the hands of the Committee, February 20, 1863,... $43 24

F. A. SPRAGUE,
ELI WASHBURN,
GEO. M. HOOPER,

Town House Committee.

February 20, 1863.

STATEMENT OF LIQUOR TRAFFIC.

Liquor on hand, March, 1, 1862,... $44 87
Fixtures,... 11 49
Cash,... 16 08

$72 44

Liquor on hand, March 1, 1863,... $47 59
Fixtures,... 10 49
Cash,... 41 62

$99 70

Deduct agent's salary,... 20 00

$79 70

Balance in favor of the town,... $7 26

Amount of Liquor bought, from March 1, 1862, to March 1, 1863,... $153 20
Paid United States License,... 20 00
Amount of Liquor sold from March 1, 1862, to March 1, 1863,... 178 74

All of which is submitted.

March 1, 1863.

H. W. KEITH, Agent.
INTENDIONS OF MARRIAGE,

Recorded in the Town Clerk's Office, Bridgewater, in 1862.

Jan'y 4, Thadeus A. Lewis, and Angie B. Sprague, both of Bridgewater.
4, Ezra Goodspeed, of Wellfleet, and Mary W. Perkins, of Bridgewater.
9, Robert Ferguson, and Fostina Gassett, both of Bridgewater.
11, Daniel Murphy, and Ellen Kaliher, both of Bridgewater.
15, Lloyd A. Field, of Taunton, and Mary A. Hayward, of Bridgewater.
Feb'y 11, William H. Washburn, of Bridgewater, and Esther M. Rogers, of Moline, Illinois.
13, Bartholomew Flynn, and Anna S. Grant, both of Bridgewater.
21, Daniel E. Brown, Jr., of W. Bridgewater, and Sarah F. Lawton, of Bridgewater.
26, William Ferguson, and Fostina Gassett, both of Bridgewater.
11, Daniel Murphy, and Ellen Kaliher, both of Bridgewater.
May 10, William Stephenson, and Honora Castello, both of Bridgewater.
29, Francis H. Luddington, of Malden, and Laura G. Willis, of Bridgewater.
29, Christian Washburn, and Salome L. Keith, both of Bridgewater.
July 5, Lyman H. Curtis, and Lucinda F. Packard, both of Bridgewater.
26, Ephraim D. Edson, and Margaret M. Ferguson, both of Bridgewater.
30, George F. Holbrook, of E. Bridgewater, and Clara Hooper, of Bridgewater.
Aug. 13, Thomas J. Lee, of Bridgewater, and Mary J. Ripley, of South Abington.
Oct. 3, Newell F. Cushman, of Bridgewater, and Eliza L. Frazier, of Haynham.
11, Michael Troy, and Eliza Deaven, both of Bridgewater.
26, Murty O'Brien, and Eleanor Murphy, both of Bridgewater.
Nov. 1, Horace Bartlett, of Bridgewater, and Arvilla F. Joyce, of Pembroke.
11, Patrick Divine, and Bridget Gorman, both of Bridgewater.
26, Darius C. Wentworth, of Bridgewater, and Susan C. Clark, of Middleborough.
Dec. 3, Seth O. Wilbar, of Bridgewater, and Charlotte H. Drake, of Middleborough.
27, John Keyes, and Ann Lynch, both of Bridgewater.
31, John H. Veazie, of Bridgewater, and Abbie B. Ripley, of Halifax.

Marriages recorded, 18
Births recorded, 85
Births of American parentage, 47
of Foreign parentage, 38
Males, 50
Females, 35

LEWIS HOLMES, Town Clerk.
Deaths in Bridgewater during the year 1862.

<table>
<thead>
<tr>
<th>Date</th>
<th>NAME</th>
<th>AGE</th>
<th>DISEASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 3</td>
<td>Rosa Lynch, Daughter of James Lynch.</td>
<td>2</td>
<td>Old Age</td>
</tr>
<tr>
<td>4</td>
<td>Keziah Keith, Son of Aaron Lawrence.</td>
<td>94</td>
<td>Croup</td>
</tr>
<tr>
<td>1</td>
<td>Joshua M. Lawrence, Son of William Mitchell.</td>
<td>2</td>
<td>Consumption</td>
</tr>
<tr>
<td>8</td>
<td>Wm. S. Mitchell, &quot; &quot;</td>
<td>4</td>
<td>&quot;</td>
</tr>
<tr>
<td>17</td>
<td>Henry W. Mitchell, &quot; &quot;</td>
<td>2</td>
<td>&quot;</td>
</tr>
<tr>
<td>20</td>
<td>Horace L. Mitchell, &quot; &quot;</td>
<td>5</td>
<td>&quot;</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>Jennett P. Howard, Wife of James H. Mitchell.</td>
<td>89</td>
<td>Old Age</td>
</tr>
<tr>
<td>16</td>
<td>Mary C. Mitchell, Daughter of Isaac Wilbar.</td>
<td>19</td>
<td>Consumption</td>
</tr>
<tr>
<td>19</td>
<td>Freeman Simpson, Wife of Newell F. Cushman.</td>
<td>68</td>
<td>Dropsy on Brain</td>
</tr>
<tr>
<td>28</td>
<td>Katie Wilbar, Widow of Elisha Pratt.</td>
<td>1</td>
<td>Consumption</td>
</tr>
<tr>
<td>Mar. 4</td>
<td>Screpta J. Cushman, Wife of A. M. Withington.</td>
<td>34</td>
<td>Dropsy</td>
</tr>
<tr>
<td>3</td>
<td>Margaret Coll, Wife of Benjamin Holmes.</td>
<td>37</td>
<td>Paralysis</td>
</tr>
<tr>
<td>22</td>
<td>Naomi Pratt, Widow of Cyrus Benson.</td>
<td>74</td>
<td>Rheumatic Fever</td>
</tr>
<tr>
<td>April 9</td>
<td>Catharine Harney, Wife of A. M. Withington.</td>
<td>41</td>
<td>Consumption</td>
</tr>
<tr>
<td>17</td>
<td>Mehitable Withington, Wife of Benjamin Holmes.</td>
<td>76</td>
<td>Liver Complaint</td>
</tr>
<tr>
<td>13</td>
<td>Waity Holmes, Son of Sanford Wilbar.</td>
<td>74</td>
<td>Old Age</td>
</tr>
<tr>
<td>May 7</td>
<td>Lydia Benson, Son of Sanford Wilbar.</td>
<td>75</td>
<td>Consumption</td>
</tr>
<tr>
<td>12</td>
<td>Isaac Wilbar, Moses L. Tillson.</td>
<td>28</td>
<td>&quot;</td>
</tr>
<tr>
<td>14</td>
<td>Abbie F. Tillson, Son of Solomon Washburn.</td>
<td>44</td>
<td>&quot;</td>
</tr>
<tr>
<td>June 6</td>
<td>Thankful L. Townsend, &quot; &quot;</td>
<td>41</td>
<td>&quot;</td>
</tr>
<tr>
<td>17</td>
<td>Carver Washburn, Death caused by Explosion of Boiler at Lazell, Perkins &amp; Co.'s Iron Works.</td>
<td>57</td>
<td>&quot;</td>
</tr>
<tr>
<td>24</td>
<td>Felix Kelley, &quot; &quot;</td>
<td>40</td>
<td>&quot;</td>
</tr>
<tr>
<td>24</td>
<td>John Davin, &quot; &quot;</td>
<td>40</td>
<td>&quot;</td>
</tr>
<tr>
<td>24</td>
<td>Wm. Carson, &quot; &quot;</td>
<td>36</td>
<td>&quot;</td>
</tr>
<tr>
<td>24</td>
<td>John Picketta, &quot; &quot;</td>
<td>33</td>
<td>&quot;</td>
</tr>
<tr>
<td>24</td>
<td>Dennis McCarty, &quot; &quot;</td>
<td>29</td>
<td>&quot;</td>
</tr>
<tr>
<td>Date</td>
<td>Name</td>
<td>Age</td>
<td>Cause of Death</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-----</td>
<td>----------------</td>
</tr>
<tr>
<td>June 24</td>
<td>Thomas Casey</td>
<td>17</td>
<td>Death caused by Explosion of Boiler at Lazell, Perkins &amp; Co.'s Iron Works</td>
</tr>
<tr>
<td>June 24</td>
<td>Samuel S. Washburn</td>
<td>20</td>
<td>Dropsy</td>
</tr>
<tr>
<td>July 11</td>
<td>Laura S. Gay</td>
<td>68</td>
<td>Heart Disease</td>
</tr>
<tr>
<td>July 11</td>
<td>Henry Mitchell</td>
<td>62</td>
<td>Consumption</td>
</tr>
<tr>
<td>July 11</td>
<td>Agnes Foley</td>
<td>2</td>
<td>Heart Disease</td>
</tr>
<tr>
<td>July 11</td>
<td>Charles W. Clifford</td>
<td>17</td>
<td>Dropsy</td>
</tr>
<tr>
<td>July 11</td>
<td>Martha Hyde</td>
<td>84</td>
<td>Heart Disease</td>
</tr>
<tr>
<td>Aug. 5</td>
<td>Rufus Wood</td>
<td>35</td>
<td>Typhoid Fever</td>
</tr>
<tr>
<td>Aug. 5</td>
<td>John Francis Tansy</td>
<td>1</td>
<td>Scalded</td>
</tr>
<tr>
<td>Aug. 5</td>
<td>Calvin B. Pratt, M.D.</td>
<td>56</td>
<td>Tumor in Stomach</td>
</tr>
<tr>
<td>Sept. 1</td>
<td>Betsey Holmes</td>
<td>71</td>
<td>Dysentery</td>
</tr>
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LEWIS HOLMES, Town Clerk.
ANNUAL REPORT
OF THE
SCHOOL COMMITTEE,
FOR 1862-3.
In conformity with custom and in obedience to law, the School Committee present their Annual Report.

We are happy in being able to submit the opinion that, notwithstanding the distractions and interruptions occasioned by the war, in almost every thing else, our public schools have, thus far, suffered no material harm from this cause. They have enjoyed at least the usual prosperity during the year.

In some of the districts there has been a decided improvement in point of discipline, and it would be easy to point out instances where, in this particular, there seems little more to be desired. In other cases there yet remains much to be done before the schools will become models of quiet and good order. We believe it to be the teacher's duty to control his school; or, if he cannot do this, to resign his position in favor of some one who can. We cannot, however, exonerate from blame those parents who fail to give the teachers of their children that ready and undivided support, which is so essential to perfect discipline in the school-room. Indeed, we can easily imagine the existence of a public sentiment so adverse to school government as to preclude the possibility of good order and cheerful obedience among the scholars. In cases like these, it is the grossest injustice to blame a teacher for the lack of discipline. Let the people demand and uphold good order in the public school, and bestow their patronage upon those teachers only who are competent and willing to preserve it.

We may conveniently divide teachers into three classes. There are those who, to an unsullied character and an exemplary life, have added a thorough preparation and a skill in governing and teaching, which preëminently fit them for their
calling. They enter upon their great work with a serious conviction of its responsibilities and demands. They come to it prepared to grapple with the difficulties of a teacher's vocation. Together with a deep interest in the welfare of the young, they possess a degree of patience and fortitude, which prevents them from being easily discouraged. Such teachers generally command the affection of their pupils, and secure the confidence of the parents. They govern their schools easily, and are cheerfully acknowledged sovereign in the empires over which they reign.

There is another class, who teach acceptably, but do not govern well. They are indefatigable and faithful in the discharge of duty, and, for this, deserve the hearty approval and commendation of their patrons. We wrong them to overlook these excellencies in them. Further self-discipline and experience will, no doubt, eventually enable them to rank high in their profession. Let them patiently perfect themselves in those things wherein they are now deficient. Some of the best teachers in the land have reached their present distinction only through long and persistent effort to excel in the calling they have chosen. The friends of the young can do no better thing than to encourage this class of instructors to labor in hope. Let their defects be treated leniently, and let them enjoy that confidence and favor which their useful qualities deserve. That such teachers may most fully succeed, they should be given the helping hand. With all their deficiencies at the beginning, they may prove in the end the brightest ornaments of their profession, and the ablest instructors that the country affords.

But there is a third class of teachers, who are radically unfit for the business of instruction. Perhaps they have neither the mental nor the moral qualities requisite for success in this difficult and responsible work. They may be indolent, passionate, or wanting in common sense. They may be given to habits which repel the confidence and esteem of the community. From some cause they cannot reasonably hope to gain a reputable standing as teachers. We must not blame children if they refuse to respect one who shows himself unworthy of the public confidence, and utterly out of place as a guide for the young.
We must not censure parents if they manifest decided disapprobation when one is set to teach their children who is unfit for the business. If teachers would be esteemed and loved, they must show themselves worthy of the public confidence. They should be earnest and sincere promoters of the public good. Their aim should be pure and high. In no other calling than that of the teacher is there more need of an unblemished character and an enthusiastic devotion to the interests of the community.

There are also three classes of parents, corresponding, in some measure, with the kinds of teachers now described. There are, first of all, your sensible, prudent, magnanimous parents, who know how to prize the services of a competent instructor for their children; who are discreet enough not to put in peril his usefulness by injudicious words or deeds; and who seek, by all suitable means, to render him successful and happy in his work. Without looking to find him a paragon of perfection, they cheerfully lend their influence and their aid in promoting a healthful public sentiment in relation to his labors; and he ever finds in them his most impartial advisers and his firmest friends. When such people possess a preponderating influence in the community, it is generally easy to find good teachers for the schools.

But there is another class of parents whom it is often difficult to please, but easy enough to offend. While everything goes along smoothly and satisfactorily at school, they are, perhaps, friendly toward the teacher; it may be they lavish praises upon him. If he be the candidate of their choice, and no prejudice stand in the way, the beginning of the school promises of a quiet and successful term. But things do not go smoothly in the school-room. Discipline must be preserved by admonition, and sometimes even by Insubordination must be checked, else the useful-
and hear it all. They are not unwilling, perhaps, to fan the flame and spread the conflagration. The work of discipline and of instruction in the school-room grows harder day by day. Is it strange that good teachers grow discouraged in such circumstances, and often wish to abandon their labor altogether?

There is another class of parents in nearly every community, one of whose great faults is, that they have little or no interest in schools. They do not appreciate the facilities afforded for giving their children a good education at the public expense. They take no pains to have them prompt and regular in their attendance at school. They do not teach them to obey their instructor, or in the least degree assist him in his efforts to do their children good. They seem not to know that the self-denying and earnest endeavor to instruct and elevate their offspring, that all the forbearance, and patience, and kind words of a faithful teacher, impose upon them any obligation of gratitude, or even of respect. The teacher is fortunate if he do not soon provoke them to withdraw their children altogether, or find this class of scholars stubborn, idle, and vicious. What shall we expect, but that the offspring of such parents will grow up, little benefited by all the means of education within their reach? They often go forth into the community, ignorant and unprincipled, awakening sad apprehension as to their future character and condition. The only wish is that children, thus brought up, ever become respectable.

If we could speak in the ear of such fathers and mothers, they would say: Fellow citizens, beware how you slight the advantages provided for the mental and moral improvement of your sons and daughters. Have you no regard for the education of your children? If you love them, educate them properly. You can teach them to respect and love their instructor, treat him kindly. Invite him to your home when he reproves and punishes your children. Lose the benefit of your school if you can possibly avoid it. To provide for the education of our children, resolve not to bear with them when they do wrong, do not think it a kindness to them to let them go uncorrected.
you do not use every means in your power to improve their minds and preserve their characters!

Let us take warning from the consequences of popular ignorance at the South. Had the masses there been properly educated, they would never have been drawn into the whirlpool of secession. Ignorant men are the ready tools of tyrants and demagogues. Let us beware lest our children become fit instruments for overthrowing our liberties and crushing our fondest hopes.

Fellow citizens of Bridgewater, let us emulate one another in the laudable strife to excel in the endeavor to promote sound learning, and to advance the interests of education throughout the community. Let us make the most of our public schools. Let us watch over them with jealous care. The blessings of learning in our beloved Commonwealth, like the waters of life, are to be had without money and without price. But why should we undervalue a privilege so valuable and yet so freemen? Let us uphold teachers in maintaining wholesome discipline in our public schools. Let us sustain and encourage them in every judicious measure for the improvement of those under their care. Let us seek, too, in all consistent ways, to induce a correct public sentiment on the subject of school discipline and instruction. Let us be slow to believe that our teachers are unfaithful to their trust. A generous public will not readily pronounce sentence against one whose calling is so intimately related to the welfare of the young. Until he has conclusively shown himself unworthy of our trust, let us encourage and aid him in his arduous and responsible work. But let teachers remember that the people justly require much of them.

It is no trifling thing to guide the minds, to form the habits, and mould the characters of the young. It is proper that every community should demand skilful educators, and deny its patronage to those who are not. It is solemnly enjoined upon every instructor of youth, to instil into their minds the lessons of virtue, and to labor diligently for their moral improvement; to teach them the duty of reverence towards God, of obedience to law, of honor and love to their parents, of justice and honesty and kindness toward all mankind. No teacher is fit for his work unless he is prepared, both by precept and by example,
to inculcate those principles and that behavior which confer true dignity and worth upon man. Nor should the teacher deem it beneath his aim to be always alive to the events transpiring around him, that thus he may know how to interpret the lessons they teach for the benefit of his pupils. He should be a man of general intelligence as well as one thoroughly versed in the learning of the schools. He should be a careful observer of human action, and daily watch those transactions which vitally affect the interests of society and of the nation. He should be able to inform his scholars correctly concerning the condition of their country; and when her liberties and her life are in peril, he should always be ready to summon them to the rescue.

Our public schools should ever be the nurseries of freedom and of loyalty. We are now living amidst scenes and events as stupendous as any the world ever saw. Let the teacher impress the lessons of this momentous period upon the minds of his pupils. Let him so use the great facts daily transpiring, as to arouse a spirit of the deepest and truest patriotism in the hearts of the young. This awful crisis in the history of our country will not have risen in vain, if it shall effectually show the people the value of their free institutions. But it is the teacher’s work to see to it that none of these great truths shall fail of their due impression upon the minds of their scholars.

The Committee embrace this opportunity to remind you, that several of the old, dilapidated school-houses, yet remain where they faithfully served a generation that no longer needs them. They represent a style of architecture which scarcely meets the demands of the present age. The conveniences they afford are hardly commensurate with the wants of our children. Our school-rooms should be models of neatness and good taste. They should be adapted to suggest and encourage habits of good order. They should be attractive and convenient, so that children may not have their notions of fitness, and the sentiments of refinement and beauty, continually shocked and blunted. The school-room should also be furnished with whatever is requisite, in order to give thorough and practical instruction in the branches there taught. But no one thinks of
providing apparatus to be placed in these ill-constructed, desolate buildings. Extensive blackboards, outline maps, charts, globes, and the other useful contrivances for the benefit of scholars, seem altogether out of place here.

Ye thrifty farmers and skilful mechanics, see how those wretched structures contrast with your own neat and attractive dwellings. You have spread the charm of flowers and shade trees around your homes. You have a sensation of comfort as you sit down in those rooms where the genius of order and beauty presides. You often refresh your spirit with the sight of those grounds which the blessings of Providence on the labor of skilful hands, has shrouded in loveliness. Even your cattle look out from warm and commodious barns upon scenes of beauty, which the eyes of your children search for in vain during the hours of school. From morning till night, they are set to nourish a love of learning, and to study the beauties of thought and the creations of the mind, in places where almost every object within and around the building is repulsive to the eye and repugnant to the taste. School-houses should correspond, so far as possible, with the sacred purposes for which they have been erected. Let them contain every thing which indicates a generous public spirit and a becoming interest in the education of the young.

The Committee have noticed, with pleasure, that some of our people are conscious of the value of school apparatus, and are providing many of those appliances which are of greatest utility in teaching the elements of science. We hope the time is not far distant, when all our schools shall be completely furnished with whatever is most highly useful in illustrating the branches taught in them. We perceive that schools in other places have taken up the matter of object teaching in good earnest. The method is, to have, so far as possible, the very thing before you whose nature or design you are endeavoring to explain. If some district in this town would try the experiment fairly, we believe the rest would not be long in following the example.

The town, at the last annual meeting, appropriated a smaller sum than usual for school purposes during the present year, but, by a rigid and general reduction of the wages of teachers,
the length of the several schools has not been much, if at all, shortened. The people in Districts Nos. 1, 9, and 13, have prolonged their respective schools considerably by private subscriptions.

As the Annual Report of the Committee must go to press before a considerable number of the schools are closed, the annexed tabular statement is necessarily compiled from the school statistics of last year, instead of this. It is probable, however, that the facts relating to the present year will not differ materially from those herewith presented.

The following persons have been approved by us, and employed as teachers in town, during the whole or a part of the year now closing:—

District No. 1.—George A. White, Julia A. Wentworth, Ellen M. Holmes.

" " 2.—Kate Smith.

" " 3.—Wm. B. Hall, Susan H. Christian.

" 4.—Harriet A. Keith, Ellis H. Cornish.

" " 5.—Emma Thompson.

" " 6.—Ellen M. Balkam, Lizzie B. Christian.

" " 7.—Helen R. Bates, Sarah Leach.

" " 8.—Julia Bassett, Katherine L. Alger.

" " 9.—Walter H. Alden, Carrie Sampson.

" " 10.—Carrie E. Weston.

" " 11.—Celia L. Haywood, James H. Leonard.

" " 12.—Sarah H. Dunbar, Irene S. Wood.

" " 13.—Susan A. Williams, Wm. H. Marshall.

The schools in Districts Nos. 3, 9, 10, and 11, have been under the special charge of Mr. Leach during the year. Those in Nos. 1, 7, 8, and 13, under that of Mr. Seagrave; and those in Nos. 2, 4, 5, 6, and 12, under that of Mr. Lothrop.

We herewith present a few details respecting the schools, each reporting those under his own particular superintendence. We have not deemed it essential, in order to enhance the value of this Report, that we should embody in it our various private criticisms, already communicated to the teachers themselves, as occasions seemed to require.
FIRST DISTRICT.

Grammar Department.—The Visiting Committee has observed with pleasure the thorough devotion of the teacher to his work, as well as his ability and skill in government and instruction. This is a school of great excellence; and many of these youth evidently prize their educational advantages, and are destined yet to make their mark in the world.

Intermediate Department.—The same teacher has been now retained for this school for several years, and thus proof is afforded of the high esteem in which her services are held. The Committee perceives no abatement of fidelity or enthusiasm on her part. These are promising children, at an interesting age. Are there not some, having reason to feel a special interest in the success of this school, who do not cooperate with the teacher as they ought? It is to be fervently wished that all parents would lend their utmost aid in the great work of training these children.

Primary Department.—Under the care of a devoted and energetic teacher, this school has enjoyed the usual degree of prosperity during the year. The comfort of both teacher and pupils demands that the interior arrangements of the room should be completely changed, without further delay. It would be difficult to render the condition of the children more disagreeable than it is now.

SECOND DISTRICT.

The teacher of this school, during the year, has shown an aptness to teach, and many of the classes have done well. But there seems to be the want of that sympathy between teacher and pupils, which is indispensable to the highest success in teaching.

THIRD DISTRICT.

This school has been in charge of the same teachers during the year. The discipline has been remarkably good. To secure good order in a school, averaging seventy scholars, requires no ordinary effort. This, through the energy and faithfulness of the instructors, has been accomplished, with very pleasing results.
FOURTH DISTRICT.
This is a small school, composed mainly of very intelligent scholars. It was taught in summer by a lady, under whose care the school exhibited good order and good scholarship. It has been taught during the winter term by the same gentleman who was employed here the last winter. Under his management it has shown thorough discipline and excellent progress.

FIFTH DISTRICT.
The school, during the summer and winter terms, has been taught by a young lady, who seems to have gained the good will and confidence of parents and children, and under whose care the school has made good advancement.

SIXTH DISTRICT.
The summer term was taught by a young lady who had no previous experience as a teacher, yet she succeeded in gaining the affections of her scholars, who made commendable progress under her charge, although there was some deficiency in regard to order. This is a difficult school in which to preserve quiet, partly in consequence of the uncomfortable seats, and the crowded condition of the house.
The winter school is in charge of a lady having considerable experience, and the pupils seem to be making excellent progress. The school has not yet closed.

SEVENTH DISTRICT.
This has been a quiet, orderly school, during the year. Some of the pupils are unusually forward and intelligent for their years. The Committee has remarked a very agreeable familiarity between teacher and scholars.

EIGHTH DISTRICT.
To say that this has been a school of marked excellence during the year, would hardly describe it adequately. It has been well nigh a model school. Our chief regret is, that some of the children, who are entitled to all the advantages of this school, have either been absent altogether, or have been so irregular and tardy in their attendance, as to have lost the most important benefits which have been put within their reach. One may see in this place the value of parental cooperation as a means of the teacher's success.

NINTH DISTRICT.
The same teachers have been retained in both schools during the year.
The Grammar Department, taught by a male teacher, has exhibited good discipline, particularly during the summer. The instruction has been thorough.

The teacher in the Primary Department has labored faithfully with a large school, and given general satisfaction.

These schools are characterized by tardiness and irregularity of attendance. While the district has shown a praiseworthy liberality in contributing seventy-five dollars for the purpose of lengthening the school, we think a more active coöperation with the teachers, which should secure the regular attendance of the children, and encourage good discipline in the school-room, would be a signal benefit to all.

TENTH DISTRICT.

This has been a quiet and orderly school, and good improvement has been made, especially in reading.

ELEVENTH DISTRICT.

The summer term was conducted in a very pleasant manner. The teacher was devoted to her work, and the scholars made progress in the different studies.

The discipline during the winter has been good, the instruction thorough, and a commendable improvement has been made.

TWELFTH DISTRICT.

The school in summer was marked by perfect order, and by excellent progress in many of the studies.

The teacher of the winter school, according to the best judgment of the Visiting Committee, has performed her duties with faithfulness. The term has not yet closed.

THIRTEENTH DISTRICT.

We congratulate the friends of this school upon the success which has crowned the labors of the present teacher. They have all watched its progress with deep interest from the commencement of the winter term, and with so much satisfaction that they have now concluded to add a month to its length, through their own private contributions.

In closing our Report, we respectfully commend the interests of education to the liberal support and fostering care of our fellow citizens for the coming year.

PHILANDER LEACH, School
JAMES C. SEAGRAVE, Committee.
JOHN A. LOTROP,

Bridgewater, March 1, 1863.
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<th>Average in Winter</th>
<th>Length of School, in Summer, in Weeks</th>
<th>Length of School, in Winter, in Weeks</th>
<th>Wages of Teacher, in Summer, per Week</th>
<th>Wages of Teacher, per Winter Week</th>
<th>Amount Drawn by each Scholar</th>
<th>Cost per Week of Educating each Scholar</th>
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**Note 1.**—The cost of educating each scholar was found by averaging it on the number of children in each district between the ages of five and fifteen.

**Note 2.**—The length of the schools in the first district was obtained by adding $325, by private subscription, to the sum appropriated by the town.