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Bridgewater State Normal School

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JUNE, 1890.

NORMAL OFFERING.

A SCHOOL MONTHLY.

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Edited and Published monthly during the School Year, by the Lyceum of the Bridgewater State Normal School.
THE NORMAL OFFERING.

THE BRIDGE TEACHERS' AGENCY.

We have placed teachers in nearly every state and territory in the United States. We want several Normal graduates for New England Schools. Send for Agency Manual.

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This Institution is one of the six State Normal Schools under the direction of the Massachusetts Board of Education, and is open to gentlemen not less than seventeen years of age, and ladies not less than sixteen, who desire to prepare for teaching in Common or High Schools.

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ON TO LONDON.

Mr. Editor:

My last letter closed at Queenstown. On landing at Liverpool at 10.30 p.m. all luggage was alphabetically arranged on the customs landing. We open our box and bags, the inspector asks, “Have you any spirits or tobacco?” None sir, we do not use either. “Any books?,” meaning any American reprints of English copyrights, none. “All right.” He sticks his label upon each piece and we turn to the railway agent who checks our box for London, give a sixpence to the porter who delivers our bags to the cabman, and are on our way to the Grand Hotel for a good night’s rest, after which our pleasant railway agent takes us through Birkenhead Tunnel, under the Mersey river, and starts us off on the Great Western Road.

We stop in the ancient city of Chester, sixteen miles on our way, lunch, and take two flies, our party numbers eight, for a drive about the city, through the castle grounds, past the trotting park to Eaton Hall, the residence of the Duke of Westminster on an estate eight by twelve miles in extent, beautiful for situation along the banks of the Dee, including the elegant Hall, greenhouses, gardens, parks for herds, flocks, horses, deer, and small game, with miles of fine drives. From Eaton Hall we drive about four miles to Hawarden Park and Castle, the home of Gladstone. ride through this beautiful park upon a pleasantly wooded hill, and return to Chester making a circuit of thirteen miles through a delightful section of country.

A night in a quaint hotel, a walk upon the top of the ancient city walls built by the Romans, from which a fine view is obtained of the old city within the walls and the city and country without, a visit to the cathedral, to “The Rows”—of stores on the second story with broad sidewalks in front of them, and we go on to Leamington, a celebrated watering place, near which is the “Midland oak” which marks the centre of England. It is a well built town with wide handsome streets, fine parks and gardens, along the banks of the Leam.

We stop four days here in the heart of England to see a few of the many scenes which have entered so prominently into English literature and history. We spent a day in the beautiful town of Stratford on Avon, the home of Shakspere. The exterior walls of the old house with its heavy oak frame have been renewed, but the family rooms, with the fireplace seven feet wide, remain as they were when the poet was born in 1564. In the part of the house used as a store by his father, who was a wool stapler, there is now an interesting library and museum of Shakspere’s writings, his original portraits, engravings, and family relics. I asked the intelligent old man who showed us the museum, “Did Bacon write these plays?” Oh no! said he, with an expressive shrug, “he couldn’t, the two men were very unlike.” A large memorial hall and tower stands upon the banks of the Avon, in which is a library containing all the various editions of Shakspere’s plays, a gallery of paintings and engravings illustrating the scenes in his plays, and a theatre in which they are performed. Around the hall are beautiful gardens in which is a fine bronze statue of the poet in a sitting posture on a granite pedestal.

The old church a little farther on, in the midst of tall lime trees made vocal by the numerous families of rooks which nest in their tops, contains many beautiful ornaments, but the most interesting object is the plain slab, which covers the grave of Shakspere a few feet from his monument on the north wall of the chancel, bearing this inscription.

Good Friend for Jesus sake forbear,
To digg the dust enclous’d Heare;
Blese he ye man yt spares there stones.
And cvrst he ye yt moves my bones.

In a glass case near the door of the church is the old record of the christening and interment of Shakspere. Shakspere is written all over the
town, and all around are the haunts of his life which he so often weaves into his plays.

Another day we visited the famous old town of Warwick, clean and healthy, in which the principal objects of interest are Warwick Castle, St. Mary's Church, and Leycester's Hospital. The castle is a massive pile of fortifications including the mansion of the Earls of Warwick built around a large court clothed by a carpet of rich green sward. The embattled walls and "Cloud capped" towers, Guy's Tower and Caesar's Tower, 800 years old— are built upon solid rock. The classic Avon, washing the foundation of the south side, divides here forming a beautiful island and falls over a cascade 100 feet below. The prospect from the south windows is a landscape of surpassing beauty. Large cedars of Lebanon shade the western walls.

The rooms of the castle shown to the public are the Great Hall, the Red Drawing Room, the Cedar Drawing Room, the Green Drawing Room, the State Bed Room, which formerly belonged to Queen Anne, the Boudoir, Armoury Passage, and the Great Dining Room, which are all richly adorned by antique furniture, cabinets, caskets, tables, vases, bronzes and busts, paintings, sculpture, and the finest collection of ancient armor in the kingdom. "All is costly, all is rare, yet all is harmonious."

The Hospital of Robert Dudley, Earl of Leicester is a very interesting building, a perfect specimen of the half-timber buildings of this country, in which the walls are built in between the parts of the frame work leaving all the timbers of the frame visible on the outside. The hospital is a home for the disabled Queen's soldiers of this country.

We spent an afternoon amid the ivy-mantled ruins of Kenilworth Castle three miles from Warwick, the" Kenilworth of Sir Walter Scott," where kings and queens, earls and countesses, and their followers, have lived, loved, hated, fought, and been imprisoned. One cannot help having a feel of reverence as he stands before this lofty pile a relic of the life of his Saxon forefathers. The country all around is beautiful.

From Leamington we went to Oxford the "City of Palaces," and the seat of the most ancient English University. Twenty-one colleges in this one city, with their cloistered halls and beautiful gardens and parks. Here is the famous University walk where Addison wooed his muse, and near Balliol College the guide points out the spot where Archbishop Cranmer, and Bishops Ridley and Latimer were burnt in the reign of Queen Mary.

An hour's ride brings us to London the great metropolis of the world, vast, rich, full, smoky London, so full of interest that we cannot begin to describe it in this letter. England is a beautiful country, different from America in climate and customs, royalty stands out in everything, but many of the people are good republicans. With all its wealth of treasure and art we prefer our own free, youthful New England.

Cordially yours,

A. G. Boyden.

A LETTER FROM INDIA.

It was six months yesterday since I left New York, and four months since I reached my new home. The time has passed so quickly that I can scarcely realize it; especially as there has been no winter here, such as I have been accustomed to. During January and February we had cool mornings, but at noon it was as warm as the hottest weather at home. In March the hot season began, and the mercury has gone above 100° nearly every day for several weeks. The sun is directly overhead now, so you can imagine that it must be very hot. We remain indoors between 10 a.m., and 4 p.m. If we are obliged to go out, we wear pith hats, a half-inch thick, and carry native umbrellas, which are made of wood fibres. The rainy season will begin in about three weeks, and then we shall have rain for four months. In some parts of the country it rains steadily, but here it clears off nearly every evening, so that we can have delightful drives.

You Normals would laugh, if you saw the house that I live in. It is built on posts eight feet from the ground, and it is just boarded on the outside of the frame. The bare posts and beams are on the inside, and it is not even painted. It was originally the schoolhouse, just one room thirty-six feet square. After I came partitions were put in, making four rooms, drawing room, dining room,
and two sleeping rooms. About a month ago, Miss Bunn and I moved in. Miss Bunn has been here seven years, so she knows the ways of the country. She takes charge of the school work, and I have no responsibility.

As soon as I came here I began teaching three hours a day. I have not been able to air the Normal methods yet, as the children understand very little English, some of them none whatever. They read and write English but cannot speak it, or understand it when it is spoken, so I have to go by signs mostly. I can tell them to clo, or not to do certain things, in Burmese. When any difficulty arises among the boys, and they try so hard to make me understand whose fault it is, I am completely at a loss. If it threatens to be anything serious, I call the Burmese teacher to see what the trouble is.

The school is very much like other schools, in that some are bright and smart, and some are stupid; but they are all dirty. It is very plain that cleanliness is not a Burman virtue. I am teaching the girls to sew, and one of the first things that I did, was to take a pan, soap, and towels, and insist on their washing their hands, before beginning work.

The clothing of the boys and girls differs only in their length, the girls wearing their clothing much longer than the boys. They wear a short jacket coming just below the waist, and a longee, which is a kind of skirt. They use neither buttons, hooks, nor pins; so that it is rather difficult for them to keep on their longees. All the children wear bracelets and anklets made of gold, silver, or brass, according to the means of their parents.

I hope that after reading this letter some of the Normals will take pity upon me and come out to India to help me civilize these Burman children, for they need it badly.

From an Ex-Normal,
Prome, Burma.
JENNIE F. STEWART.

OUR CRIMINALS.

The treatment of the class of persons who prey upon society as a means of livelihood, has changed greatly during the present century. The growth of humane sentiment has been accompanied by a similar change of expression in criminal laws. A hundred years ago, in England, two hundred and twenty-three offences were punishable by death, now, in several of our States, capital punishment is abolished. Formerly, places of confinement were unwholesome and disorderly, at present they approximate the opposite condition. Once, the man who held the true view of punishment, was a rarity; at time of writing such persons are found in every community.

That prisons should exist for the reformation of their inmates is acknowledged by all true philanthropists. Yet efforts in this direction are met with violent opposition. Unscrupulous politicians fishing for the votes of the Labor Party would not have the prisoner manufacture anything which aids in his support and prepares him for citizenship, when the obvious result of following such a course is increase of taxes and replacing the criminal in his former business. These men belong to the class spoken of by Isaiah, "That call evil good, and good evil." The woes predicted are as sure as time itself.

The main effort in dealing with crime should be to prevent it. Prevention is as potent here as in other evils. We recognize its importance in physical diseases and act accordingly, but fail to give it the same place in moral diseases. This principle is however embodied in our Public School system, making it the great factor in reducing the number who would help fill our penal institutions. The system destroys the nurseries from which the criminals are drawn. It reaches into the slums of the cities and into the neglected parts of towns, and gives them a purer tone. The more efficient the public schools are made, the greater will be the moral growth of society. Much, however, depends upon the individual influence and work of the teacher. His is the work to keep public opinion in line with educational progress and to furnish much of the influence to counteract those which tend to destroy selfrespect and increase a likeness for vice in which he finds some of his pupils have spent their lives. He should do this even if he works from the most selfish motives, for it is the only way which promises to settle the rising social problems and to stifle those extravagant plans for securing ease and plenty. But the richest blessing comes to the teacher from such work, in know-
ing he has lifted a fellow being to that state in which he knows the relations of life and appreciates and rightly uses the many gifts of his Creator.

D. M. Nickerson.

TO A RIVER.

BY MISS F. J. WHITE.

Thunder on, O mighty River,

With thy burden, to the sea.

There upon its seething waters,

Leave all sorrow and be free.

When thou started from thy cradle,

Flowing down the mountain side,

Little thought thou, at that moment,

Soon to mingle with the tide.

But thou hast grown old, and never,

Canst thou be a spring again.

Never a sad and bitter meaning

Hast that word for aged men.

Men who started as thou started,

Rushing down the mountain side,

They rushed on to what seemed triumph,

Rushed on heedless, fell and died.

Therefore River, cast thy burdens

On the bosom of the sea,

There upon its seething waters,

Cast all sorrow and be free.

Weary brother, striving onward,

Drop the shield and battered sword.

Go to Him, ye heavy laden,

Tell thy sorrows to the Lord.

SELF-CULTURE.

PRIZE ESSAY, BY WILLIAM F. ELDRIDGE.

CULTURE is the training or discipline by which man's moral and intellectual nature is elevated. Its province is anything with which man has to do, which affects him in his moral or intellectual growth. Its aim is to broaden his views, to give him a knowledge of the world in which he lives; its inhabitants, their customs, thoughts, life; and some knowledge of the part called "Nature." In fact to lead him out of his own beaten pathway to a broader knowledge of the things around him, and to some appreciation of what other men have thought in times past, and are thinking today, and from this knowledge to get more pleasure from life than could be obtained without it.

The question comes, how much can one do towards this end. The answer is very much. The attainment comes in its fullest sense, only by earnest individual effort.

There are many persons to-day, who have received a fair education in our public schools and have then passed to the active duties of life, who have a desire to know more about some things of which their education has given them a glimpse. They would like to know better the works of Shakspeare, Milton, Dickens, Raphael, Angelo, and others, but not having the will force to do the necessary work, their wish perishes in its infancy. The cry is, "There is not time." Some, having made an attempt upon a work chosen unfortunately in advance of them and failing to become interested, have given up, and turning away to the light reading of our "Weeklies," have left those pleasant paths which would have come with earnest effort. There is time, if one wills to take it. Not to read all of the writers, not to know the works of all the masters, but to know enough to make life fuller for having known. Do what you can. Livingstone educated himself, while working in the cotton mills of Glasgow, for one of the grandest works which man has done. One book well read is a long step in advance. Courage comes from doing and "I can," follows a success.

One may find by inquiry, what works are best in beginning, both for understanding the thought, and for getting acquainted with the author, and as all human faculties become strong by use, so the power to choose will strengthen with exercise.

True, each one must have his or her special path in life, and it is our duty to do thoroughly that work; but would a carpenter build poorer houses because he is able to read and enjoy "Paradise Lost," or is a blacksmith a poorer workman because he listens with pleasure to the "Messiah"? Would a merchant be more successful in his business, if he spent all his time outside of the counting room thinking how he might increase his trade? True the sole desire after one thing and one thing only may bring that thing, but how poor a life is the miser's.

I do not make the statement that one has time to study these things enough to thoroughly know them. Such knowledge belongs only to the student or specialist, but one may know well enough to get much pleasure from the knowledge, and to be amply repaid for all the labor given.
The student who bends himself too much into his books is liable to forget the every-day world which is around him. Though it is necessary that he be by himself much of the time in order to accomplish his work, yet by putting that aside at times and coming in contact with the artisan is the only way in which he may benefit others. This contact will also aid him, by broadening his views.

The teacher who feels that his duty is accomplished if he is able to implant in the mind of the child a knowledge of arithmetic, history, and the common branches of education, fails of the highest success, unless he adds a desire to impress upon the child some idea of his usefulness in life, his relations to those around him, and the best way to use his talents.

One way in which the benefit of self-culture is strongly shown, is in a knowledge gained of the common wild flowers, birds, and trees. This knowledge comes almost wholly by personal observation, and when gained fully repays all efforts. A walk in the fields especially, means so much more, if one is able to recognize these; to tell a tree by its leaf, or a bird by its color or song. Yet there are artisans and students who meet these things day after day and never seek to know their names. There must be a desire and determination in the beginning, and he who has these and carries them out will succeed.

Emerson says, "A person finds in anything, only just so much as he is worth."

THE NEW MEMBER OF THE STATE BOARD OF EDUCATION.

The teachers and School Superintendents of the Commonwealth will be grateful to Governor Brackett for the appointment of Mr. Geo. I. Aldrich, Superintendent of the schools of Quincy, as a member of the State Board of Education. Mr. Aldrich is a gentleman of liberal education, a graduate of Dartmouth College, class of 1875, and has dedicated his life to the service of the public schools. He has been Superintendent of the schools of Canton, Milton and Quincy, and the enviable reputation of the schools in those towns is in a very large measure due to his wise counsels and practical and progressive methods. He is thoroughly familiar with every grade of school work, and has done excellent service to the teachers of the State by the admirable lessons he has given for several years in the State teachers’ institutes. Mr. Aldrich is in the prime of life, a man of cool and dispassionate judgment, a careful student of educational methods, prompt to investigate and ready to adopt progressive methods. He is a very modest and unassuming gentleman, and no man could have been selected more worthily representative of those who are giving their life to the most noble service that can be rendered the Commonwealth—the maintenance and improvement of its system of public education.

Boston Journal.

Mr. Aldrich has also been appointed Chairman of the Board of Visitors of the Bridgewater State Normal School.

CURRENT ARTICLES ON EDUCATION.

The reader will find the June number of The Popular Science Monthly a remarkable one. Herbert Spencer, Pres. A. D. White, and Hon. D. A. Wells are among the contributors. Some of the interesting articles are "Evidences of Glacial Action in South Eastern Connecticut," "Atmospheric Dust," "Education and Crime," in which Mr. Gould maintains that there has been most increase of punishment for crime where there is least education; "Tin and its Native Land." "Animal and Plant Life" are also among the best.

The illustrations of the Century are admirable this month; its contents are fresh and valuable. Among the many interesting articles are "Comparative Taxation and What's the News?" "Harper's Magazine enters upon its fifth decade with its June number. A member of the French Academy contributes an account of what he saw during a trip "Through the Caucasus." Park Benjamin, Ph. D., explains Lieut. Fisk's invention for range finding at sea by electricity, in the article "The Enemy's Distance."


E. C. F.
The Normal Offering.

Published monthly during the School Year, by the Lyceum of the Bridgewater State Normal School

EDITORIAL BOARD.

EDITOR-IN-CHIEF, - - - - GEORGE F. ADAMS
Assistant Editors, GRACE H. PARKER.
MARGARET A. ORR. ELYZA A. CHANDLER.
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Terms: 75 cents per year, payable in advance; Single Copies 10 cents.

Entered at the Post Office as second class mail matter.

Copies sent by mail, postage paid, on receipt of price by the Business Manager.
The Offering is strictly a school paper and all members of the school are requested to contribute.
Ex-members and graduates of the school are requested to keep us informed of their whereabouts, and of any other items of interest.
Articles for publication should be sent in before the 5th of the month.
Address communications to "The Normal Offering," Normal Hall, Bridgewater, Mass.
The Editors reserve the privilege of rejecting any articles which are not deemed satisfactory.

HENRY T. PRATT, Printer, Bridgewater, Mass

WITH this number the seventh volume of the Offering is completed, and the present Editorial Board has finished its labors. We wish to return our heart-felt thanks to our contributors, and to all who have kindly assisted us. The Editor-in-Chief wishes also to express his appreciation of the work done by his assistants, Misses Chandler, Orr, and Parker, in their respective departments. Some of the former Editors have complained (and we fear not without cause), that their assistants were more honorary than useful. Were the present Editor a Carlyle, he could find no fault. We shall always remember our editorial experience as a pleasant and profitable part of our school life at Bridgewater.

Next term the paper will be conducted by an entirely new set of editors, none of the present board expect to return in September. Mr. William F. Eldredge, the next Editor-in-Chief, will need no introduction to the readers of the Offering. He is the winner of the first prize offered in our April number and his essay appears in this issue. Into no other hands could we entrust the paper with more confidence than into his. We assure our readers that the Offering will take no backward step, but will progress ever onward and upward. Mr. Eldredge will be ably assisted by Mr. Leonard and Misses Barbey, Keith, and Schuyler. The present business manager, Mr. Luther Hatch, has been reelected and will serve you again next term, assisted by Mr. R. P. Ireland.

Members of the new board, Deus vobiscum.

WE are glad to learn that efforts are being made to secure a Sixteenth Amendment to the Federal Constitution, the design of which is to protect the public schools. There has been lately organized an association known as the National League for the Protection of American Institutions. The objects of the League are "To secure constitutional and legislative safeguards for the protection of the common school system and other American institutions, and to promote public instruction in harmony with such institutions, and to prevent all sectarian and denominational appropriations of the public funds." The Amendment which the League hope to have incorporated into the "Fundamental law of the land," reads thus:

"No State shall pass any law respecting an establishment of religion, or prohibiting the free exercise thereof, or use its property or credit, or any money raised by taxation, or authorize either to be used for the purpose of founding, maintaining or aiding, by appropriation, payment for services, expenses, or otherwise, any church, religious denomination or religious society, or any institution, society, or undertaking which is wholly or in part, under sectarian or ecclesiastical control."

An amendment similar to the above was approved by the National House of Representatives several years ago, but failed to secure the necessary two-thirds in the Senate. Now, more than ever before, is felt the necessity of some such constitutional enactment. To allow the public money to be used in aid of a school "wholly or in part under sectarian or ecclesiastical control," in any State in the Union, would be one of the greatest calamities which could befall our country.
THE NORMAL OFFERING.

THE Editor wishes to express his appreciation of the work of the printer on the OFFERING. The OFFERING maintains its former reputation "as the most neatly printed school paper published."

PROGRESS MADE BY VOL. VII.

A summary of the work done this term will be of interest to subscribers; and, as the entire Editorial Board have used their utmost endeavors to advance the interests of the paper, the record is most creditable to them. That they were also very successful in the various departments of the work the following figures will show: since the February number appeared the subscriptions have increased thirty-two per cent, and new names are constantly being added to the list. In advertising much more has been done. We found the paper with forty inches of advertising matter, now we have eighty inches, an increase of 100 per cent. The advertising secured is of the very best quality; an advertisement of the school first appears in Vol. VII.

The demands of Base Ball and Tennis led us to present in connection with the May number our first Supplement. The OFFERING as received contained eight pages and we immediately increased it to twelve pages, this number has sixteen, exclusive of covers. Along every line the work of advance has been steadily pushed, especial restrictions prevent us from showing the gain in the reading matter, of that each reader is his own best judge.

LUTHER HATCH, B. M.

VOLUME VIII OF THE OFFERING.

WITH many misgivings we assume the mantle which has fallen on us. No one is better aware of our own shortcomings, and when we consider the position which the OFFERING has taken under the present management, the burden seems doubly great. It was our hope that the energy which had placed it there might have sustained it. We accept the trust, however, and shall do our best.

The Editorial Board will be as follows:


We ask for the hearty cooperation of the students, faculty, and alumni. W. F. ELDREDGE.

TO THE ALUMNI.

The Bridgewater Normal School completes its fiftieth year on August 31st, 1890. It has been decided to combine the Semi-centennial celebration with the Biennial Convention on Thursday, August 28th. Arrangements are being made for a grand reunion of all who have attended the School.

An address will be given by Hon. Richard Edwards, LL. D., (17th Class), Superintendent Public Instruction, Illinois, on “Fifty years of Normal Schools,” and a historical address by Principal A. G. Boyden.

The usual biennial dinner will be followed by wit and wisdom from a large number of alumni and alumnae.

Please reserve August 28th for Alma Mater. In order that proper arrangements may be made it is absolutely necessary that you make return of your intention. Send your address at once that the new Alumni Record may be correct.

SUBSCRIBERS' COLUMN.

ALL communications intended for this department must be questions of general interest, and must be in the hands of the Editor by the first day of the month.

1. Has a woman got to prove that a promise to marry has been positively made and broken in order to sue a man for “Breach of promise?”

2. What is the penalty for “Breach of promise?”

3. Can a man sue a woman for “Breach of promise?” W. H. H.

1. No. If she can prove that you have “paid her special attentions and given her reasons to hope” etc., you are liable.

2. Damages as the jury may decide.

3. No, “It is a woman’s privilege to change her mind at any time.”
A CORRECTION.

In the article on Civil Government in the last issue the paragraph, “Clear ideas of the action and relations of the early factor in government are absolutely essential, and here much more depends on the excellence or defects of text-books,” should have read “and here much more depends upon the skill of the teacher, than upon the excellence or defects of text-books.”—G. H. Galger.

RESOLUTIONS ADOPTED BY THE LYCEUM.

Whereas, our esteemed friend and schoolmate, George F. Adams, has resigned the office of Editor-in-Chief of the Normal Offering, and—

Whereas, During the time Mr. Adams has held the office, he has given complete satisfaction to all concerned, and spared neither his time, money nor work in the discharge of his duties, therefore, be it—

Resolved, That, we as a Lyceum hear of his resignation with great regret, and desire to express in the heartiest and most sincere manner the thanks, both of ourselves and of the subscribers of the Offering, for his valuable services as Editor.

Resolved, That, in the opinion of this meeting, the fact, that the before mentioned paper has taken its place among the first of its kind, is due, more than any other one cause to the untiring efforts of our late Editor-in-Chief.

Resolved, That, a copy of these resolutions be presented to Mr. Adams by the Secretary, and further, that they be published in the next issue of the Offering. A. C. Hamblet, Sec.

EXCHANGES.

M. A. Drake.

The High School Times contains an especially interesting piece devoted to Elementary Botany, entitled “Out-of-door Work.”

After reading “How Some Boys Study,” in the Premier, who will doubt the advantage of the (so-called) “silent study hour?”

The Cadet contains the following unique editorial: “Gather up the fragments.” An especially good motto for the students, now that the term is drawing to a close.

We received this month for the first time the Lynn High School Gazette. We heartily hope we shall see it again.

As this is the last issue of this term, we take this opportunity to thank all our exchanges for their friendship. Although we cannot acknowledge the receipt of your paper each month, we are very glad to receive it, and sincerely hope we may see it again next term. We wish you all a pleasant vacation.

NEWLY ELECTED OFFICERS.

At the meeting of the Lyceum, May 23, the following officers were elected: Editor-in-Chief of the Normal Offering, Mr. G. F. Adams; Assistant Editors, Mr. M. A. Drake and Misses E. A. Barbey, E. M. Keith, and M. W. Schuylcr; Business Manager, Mr. L. Hatch; Assistant Business Manager, Mr. R. P. Ireland; President, Mr. O. M. Farnham; Vice President, Mr. J. F. McGrath; Recording Secretary, Miss L. W. Childs; Corresponding Secretary, Miss S. Phillips; Prudential Committee, Mr. W. F. Eldredge, Miss A. M. Sayles, and Miss E. G. Stevens; Treasurer, Mr. H. C. Leonard; Auditor, Mr. L. A. Crocker; Ushers, Messrs C. E. Janvrin and W. A. Crocker.

Messrs Adams, Drake, and Farnham declined to serve, and Messrs Eldredge, Leonard, and McGrath have been promoted respectively to positions thus made vacant. Mr. C. E. Reed has been elected Chairman of the Prudential Committee, Mr. M. A. Drake, Vice President, and Mr. S. B. Paul, Treasurer.

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THE NORMAL OFFERING.

INTERMEDIATE COURSE.
Farwell, Edgar Winthrop, Brockton.
Snow, Lebella Marion, Fairhaven.
Solano, Marie Amelia, Buenos Ayres.
Tucker, Margaret Patterson Case, S. Dartmouth.

TWO YEARS COURSE.
Beal, Edwin Irving, South Hingham.
Delano, Edward Harlow, South Boston.
Higgins, John Francis, North Abington.
Horan, John Gregory, Boston.
Moore, William Charles, East Boston.
Sanford, Frank Herbert, Rockland.
Tangney, James Henry, Rockland.
Vinton, Albert Eugene, West Bridgewater.
Barrell, Annie Kingman, Medway.
Cary, Catherine Clark, Norwood.
Chandler, Elzara Ada, Peterborough, N. H.
Coughlan, Hannah Elizabeth, Hingham.
Dickerson, Fannie McCune, South Lancaster.
Dike, Sarah Annetta, Stoneham.
Doyle, Mary Jane, North Adams.
Drew, Annie Mabel, Westford.
Eager, Gertrude, West Newton.
French, Erminnie Angelia, Waltham.
Goodwin, Cora Belle, Derry, N. H.
Hadley, Mary Ann, Templeton.
Hamblett, Alice Grace, Lowell.
Hatch, Mary Emma, Nantucket.
Hathaway, Susan Elizabeth Harrison, Bridgewater.
Holmes, Jennie Frances, Campello.
Libbey, Inez Hunt, Chelsea.
Johnson, Annie Mary, South Boston.
Marsh, Florence Gertrude, Waltham.
Miller, Leila Agnes, Quincy.
Newhall, Grace Estelle, Cambridge.
Orr, Margaret Agnes, Cambridge.
Parker, Grace Hastings, Bridgewater.
Perkins, Amelia, Taunton.
Reed, Cora Willis, North Adams.
Russell, Louise Stone, Hingham.
Ryan, Rose Edwards, Windsor, Vt.
Silver, Clara Mariette, Brockton.
Simmons, Alice Gertrude, Brockton.
Simmons, Mary Anna, Rochester.
Smillie, Katherine Linwood, Lowell.
Turner, Susan Mabel, Lowell.

MEMORIAL DAY.

MISS E. A. CHANDLER.

The school was not in session May 30. Afternoon exercises were given in the Town Hall, which the students might attend. Then followed the march to the cemetery and decoration of graves. A large number of bouquets and wreaths had been arranged by the students, for the children to carry to the graveyard.

The day before, fitting decorations were made in the school hall, under the direction of a committee. Evergreen decorated the tablet, with flags furled at each side. The tablet bears the names of the twelve who left the school to enter the army, and who died in its service. The picture of James H. Schneider, one of those and a teacher here at the time, hangs just above it. The busts of Lincoln and Garfield were wreathed, with flags below. Miss Woodward's picture bore a garland of evergreen and daisies, knotted in the lower left corner, with lupine to form a bank.

The opening exercises of the school were appropriate to the day. The text was chosen from Joshua, 4th chap., Joshua sends forth twelve men, representatives of their tribes, taking with them twelve stones which should be "A memorial unto the children of Israel forever." It brought forcibly to mind the twelve representatives of the school, who went out to do their duty in battle, of whom this tablet is a preserving remembrance to the school.

DEPARTMENTS.

MISS E. A. CHANDLER.

COMMERCIAL GEOGRAPHY.

This subject has never before demanded or received more attention from merchants and teachers. The value of knowledge of the relations which affect growth, production, and exchange is increasing constantly. Capital is invested today only after a thorough study of the natural resources of a region, of its relations to surrounding and distant regions, and of the laws of supply and demand. Commerce makes easy the task of civilization. Therefore it is imperative that our teaching shall be of the natural resources in their relations to man. The facts gathered properly and
constantly are easily seen in their relations, stimulate the mind to its best work, and excite intense interest. All teachers can teach pupils to gather facts. Only the wide awake observing, well informed, thoughtful teacher can teach the relations of the facts and thereby arouse the pupil to voluntary earnest efforts in this higher mental activity.

The three books mentioned below furnish a bountiful store of facts, not usually found in such close relations, and are unhesitatingly recommended to all teachers.

Chisholm's Handbook of Commercial Geography, 515 pages, (Willard Small, 24 Franklin St., Boston,) is a book which greatly aids in adapting our teaching of Commercial Geography to the needs of the mind and of the times. The chapter on General Facts relating to the Production, Distribution, and Exchange of Commodities is of itself worth the price of the book.

The third portion of the book treats of the Commodities dependent immediately or indirectly on climate, Products of Fisheries, Mineral Products. The several commodities are studied with special references to their geographical distribution, and to the distribution of the industries to which they give rise.

The fourth portion treats of the separate countries. In the study of each the relation of the surface, drainage, and climate to the growth, manufacture, and exchange of raw material and manufactured products is fully dealt with and in a thoughtful, pleasing way.

The appendix and the maps are full of excellencies, equally valuable with all other parts of the book.

Bartholomew's Atlas of Commercial Geography ($1.10, Willard Small, 24 Franklin St., Boston), is the only thing of the kind on the American market and is simply invaluable to teachers. The introductory notes by Hugh Robert Mill are a fitting preface to the work. There are 21 general maps among which those of the distribution of mineral plants, animals, diseases, population, races, and religion are especially helpful. The 11 special maps include commercial maps of each continent and ocean and of the British Isles.

Browne's Manual of Commerce is already well known.

A GREETING.

Mr. and Mrs. Boyden are both well and enjoying their trip. They have visited the places of interest in London, are next to spend a few weeks in the southern part of France. They send their greeting to all the family at Bridgewater.

CHEMISTRY.

This term unusual interest has been taken in the work in chemistry, Section I has finished the elementary course and commenced the advanced work. This is very creditable to the class, as it is the first which has ever finished the set before the close of the term.

BOTANY.

A member of the class of '89 writes, "In the study of Botany country schools have an advantage in the abundance of material and the opportunities for continued observation of plant life. The study may be commenced very early in the spring, with the conifers and evergreen shrubs. The study of trees should be carried along with that of the herbiferous plants. In our work this spring the plan has been to analyze by groups, that is the more important genera of each order are studied successively, noting essential points of resemblance and striking differences. Sections and drawings are required daily. In addition to his 'Plant Record' each pupil is required to keep a note book in which is entered every plant analyzed, and on the opposite page its history and uses, with an appropriate selection from the literature of flowers. Botanical maps of the town and surrounding districts are required from each pupil. The orders and genera most abundant in certain localities are indicated by conventional symbols, and the kind of soil, slope of land, etc., noted. Copies of these maps are preserved, and referred to by later classes, thus giving an opportunity for some comparative study in noting the increase or decrease in the area occupied by certain orders or genera, and the reasons therefor."

Mr. Dickinson gave the Senior class the usual examination, June 12.
PERSONALS.

MISS M. A. ORR.

-'89. Miss May Cole teaches at Hancock, N. H.

-Prof. Tweed of Cambridge has visited the school this month.

-'90. Miss K. Smellie will teach in Rochester, Mass. in September.

-'90. Miss Lillian W. Dove is going to change her residence to Geneva, N. Y.

-We offer Mr. Aaron Palmer our hearty congratulations on the birth of his son.

-Mr. E. A. Barrell is organist and director of music in St. Thomas' Church, Lawrence.

-Miss S. E. Brassill will be supervisor of sciences in the Quincy schools next year.

-'90. Miss Katherine D. Jones will teach in the high school, East Bridgewater next year.

-'90. Miss C. O. White has been obliged to give up her school on account of ill health, and is going West.

-'90. Miss Etta L. Chapman has accepted the position of assistant in the Middleborough High School.

-'81. Preston Smith has accepted the principalship of the high school, Scituate. The school commenced Monday, June 9.

-Prof. H. P. Shaw has declined two offers of high school principalships, on account of a prior engagement to teach in this school.

-'81. Mr. Arthur Stanley formerly principal of the Cohasset High School has accepted the position of sub-master of the Agassiz School, Boston.

-Rev. Frank G. Davis of Shirley Village, former Superintendent of Schools, Sanford, Me., is observing here this half.

-The Manual of Wood Working used by the classes in the industrial work, is being revised and enlarged, and the new topics will be ready for the entering class next September.

-Quite a number of the former pupils have been with us this month. We note the names of the following: Misses Ranny, Julia Williams, Priscilla Whiton, Eva Moran, Olive Chaplin, Anna Sawyer, Mary Bosworth, Estella Sprague, Adelaide F. Eaton; Messrs. A. L. Crosby, J. Q. Litchfield, G. H. Galger, Ballou, Edward Parker, G. Austin Smith.

-The pupils of the Conant High School, East Jaffrey, N. H., of which Miss Alice P. Adams is principal will celebrate the 4th of July by raising the school flag, procured through their own efforts. An appropriate programme is being prepared.

LOCALS.

MISS G. H. PARKER.

-First normal student. "How's the electric light to-night?" Second n. s. "Oh, it's able to be out."

-We would suggest that some of our readers become better acquainted with Bryant and other of our American writers.

-From the rhetoric class. Matrimony is a figure of rhetoric in which the name of one person is substituted for that of another.

-A teacher found this answer on an examination paper to the question, "What form of government has Russia?" An absolute monkey."

-The class of Jan. '91, have met and elected the following officers: Pres., Elwin Damon; Sec., Miss M. C. Mayo; Treas., Miss E. M. Keith.

-Father. "My son, I have just heard that you received a thrashing in school last week. I did not know it at the time."

-Willy. "No, but I did pa."

-Here is an epitaph found in a cemetery at Belturbet, Ireland:

"Here lies the mother of children five,
Three are dead and two are alive;
Those who are dead preferring rather
To die with their mother than to live
with their father."

-The Normal Offering under its present management, has been somewhat enlarged and greatly improved. Its articles, both selected and contributed, are sufficiently varied and of marked interest, while its editorials are excellent. In a word, it is a monthly which will compare most favorably with others of its kind and merits a wider circulation, especially among those for whose benefit and delectation it is specially published.

Independent.
THE NORMAL OFFERING.

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Also, HATS of the latest style.
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GEO. F. KING—Dear Sir:
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Geo. F. King and Merrill, 29 Hawley Street, Boston, Mass.
The basement will be the Industrial Laboratory and a well-equipped gymnasium. The second floor will contain in the north section the large school hall capable of seating 250 students. The south section is devoted to laboratories for the natural sciences.

The third story will contain four recitation rooms, a double drawing room, two chemical and two physical laboratories. The building will be heated by forcing hot air from a heated chamber in the basement to the different rooms by means of a large fan driven by an engine, the impure air will be taken from the rooms by ducts to four large stacks running up through the middle of each section of the building. This method will secure perfect ventilation in all the rooms.

We reprint by request the cut of the New Building, which first appeared in the June Offering, 1889. The new building is now in the way of construction, and it is expected it will be completed and ready for use in about a year. Its entire length is 187 feet, the northern section is 84 feet in width and the southern section 74 feet, while the connecting portion of 29 feet is 66 ft. wide. The first floor will contain on the northern end a reception room for visitors, two large coat and cloak rooms for students, a library room, one of these will be used for History and Literature, the other for more general library purposes. In

The whole of the south part of the lower floor will be used for the School of Observation and Practise.
THE NORMAL OFFERING.

SUPPLEMENT.
JUNE, 1890.

CLASS PROGNOSTICATIONS, '90.

"Coming events cast their shadows before—"

Would you know your future state
Kindly planned for you by fate?
Finely carved or roughly twisted
Fate is not to be resisted.
If you're not quite satisfied
With the state where you abide
Think before you enter in
Of the words "It might have been."

Miss Russell is one of the most noted of primary teachers. Her articles in the educational papers are eagerly read.

One member of the class of '90 is lecturing Friday evenings on Woman's Suffrage and Geology alternately. Having engaged a horse and buggy for the geological season, Miss Marsh is also prepared to give lessons on the prominent boulders of the western continent.

Miss Perkins is now a member of the Board of Education and the Normal Schools throughout the state look forward to her visits with great interest.

Miss Hadley having studied abroad for several years is now teacher of drawing in — Seminary.

We quote from a leading newspaper: "The excellent methods followed by Miss Parker and Miss Orr in their attractive kindergarten lately established have produced results never before attained in this city."

Miss Hathaway is studying medicine at a prominent university in Leipsic.

Misses Dickerson and Silver are busy rearing the tender thought in Texas.

In the town of —— there is a teacher who resembles the schoolmaster in the Deserted Village. It is H. P. Shaw (for the committee).

Brockton rejoices in the possession of Miss Simmons M. A. She is very successful with the children.

Mr. Sanford bobs up serenely from the sandy plains of New Jersey.

"The knowledge which has for its object the appearances and motions of the heavenly bodies"

has been greatly benefited by the discoveries of Prof. W. C. Moore.

In Waltham we find a school that is conducted on Normal principles by one of the class of '90. The classes make rapid progress under the careful training of "little Miss French."

The "Cape" is densely populated with Normals, and one of the most noted is Mr. D. M. Nickerson.

Misses Doyle and Ryan have founded a school in which special instruction is given in Gymnastics and Lawn Tennis.

I see the magnificent proportions of the new Grand Opera House lately erected in one of our large western cities. The curtain has just fallen amid storms of applause from every quarter of the house. Miss Chapman, the "leading lady," appears and bows her thanks amid a perfect bombardment of bouquets. But alas! we hear the days of her brilliant career are numbered, for, having married a minister, she has now retired from the stage and dwells in a quiet parsonage among the Berkshire hills.

An ex-member of Section G is giving scientific lectures in which he proposes to connect the north and south poles by an electric railway. Here we recognize Mr. Farwell.

Misses Carey, Drew, and Hatch have founded a young ladies' seminary conducted upon Normal principles and nestling comfortably in the shadow of a high board fence.

By the untiring efforts of that wide awake young woman, Susan Turner, the Woman's Suffrage Bill is at last passed and it has become popular for women to engage in those pursuits which were once deemed suitable for men only. Hence at the corner of Broadway and Oak St., Chelsea, we find Miss Inez Libby, once a prosperous schoolmarm now a Plumber.

Miss Marie Solano is teaching Astronomy and Botany in an English school in Brazil.

In one of the suburbs of Boston Miss Hamblett is to be found presiding with matronly dignity over a fine mansion, but the door plate does not bear the name Hamblett.

The Washington papers are sounding the praises of one of the Normals who has become quite a favorite in Society; our old friend Miss Smellie.
Great progress is being made in science in the 20th century. Miss Grace Newhall by the use of a powerful microscope has discovered the respiratory and digestive systems of the protozoan of which Miss Eva Hall has made sketches to be printed in her "Zoology for Beginners."

Miss K. D. Jones has just returned from a tour over Asia, Europe, Africa, Australia, and the adjacent islands, where she has been hunting up the members of the Jones family for the purpose of publishing a Jones Book. She has shown great courage and perseverance, as no one before has dared attempt it. Miss Leonard accompanied her as far as Japan where she remained to establish a Normal School.

The Phinney Edition of Thomson's Seasons is about ready for the press. The Bridgewater Normal School may well be proud of one of its graduates, as it graduated in June, '90, the Geo. Elliot of America, Miss Lehella Snow who writes under the nom de plume "Rachel." Her books are in every household in the land, and read by both old and young. The book which first called the attention of the public was Nerissa and Portia or Shakespearean Characters in Modern Times. Her best work is Two Quakers.

One of the finest soprano singers in New England is Miss Holmes. She received $1000 recently for singing a solo entitled "Little Fisher Maiden."

Miss Miller is Principal of a ladies' seminary in western Mass. This institution makes a specialty of voice culture.

Miss Barrell was recently married to the proprietor of an immense pickle factory in W. Bridgewater.

Mr. Tangney has recently been elected President of the Society for the Prevention of Cruelty to Teachers, while Mr. Vinton is recognized by scientists as an authority on Oology and Ornithology.

"Misses Chase and Chandler's boarding school for young ladies', one mile from Cochecott beach. Send for catalogue."

Miss Tucker is Prof. of Modern Languages and English literature in Smith College, Northampton.

Three or four years from now some of Miss Johnson's schoolmates may happen to visit her school. They all will agree she is a most excellent teacher of Algebra, putting double stress in the teaching of the — sign.


Mr. Horan is now a celebrated author. His latest production is "The silver clamshell, or the mystery of Storm Cottage."

If some of our present schoolmates happen in the coming years to be traveling in the West, when they arrive at a large prosperous city in the State of Montana, they will be greeted by a familiar name written in every corner where bills are posted, and spoken by every intelligent citizen, "Prof. Frank E. Gurney, lecturer in Psychology and professor of Philosophy, answers every psychological question."

Praises are given to Mr. Delano for his excellent method of teaching athletics and the art of joking in a renowned western college.

We know that Miss Coughlan is teaching very successfully a Grammar school in Kansas City.

Our friend Mr. Hutchinson distinguished among us by his always cheery and powerful voice, is principal of a deaf and dumb school in California, where he has the opportunity of exercising to the utmost those powers given to him by heaven.

In a pleasant little farm in New Hampshire, Miss Dyke shines in domestic life.

One of our graduates of 1890 has been engaged to teach Rhetoric, Literature, and Poetic Composition in the distant city of Williamsport, in Australia. When we remember the great ability of Mr. Real we feel sure that Bridgewater will be well represented.

The last news we had about Miss Reed was that she had sailed for India, engaged by the missionary society of Mass., to preside with Miss Goodwin over a school for little native girls.

Miss Alice Simmons is a successful teacher of elocution, in Panama, and with her method and expression makes the delight of her hearers and pupils.

Only one of the class went abroad for further study. Mr. Kirmayer was at last accounts studying at the University of Heidelberg.
THE NORMAL OFFERING.

The papers of Salt Lake City, come full of praises of Miss Gertrude Eager's successful three year's teaching in that celebrated city of the saints, where with her usual purpose and lofty principles has won many converts from mormonism.

PASSED BALLS.

BY LUTHER HATCH.

The number of times that the Normals can play base ball in a season is at the best limited; and when three pleasant Saturdays passed in succession, with no ball games on the Park, then the voice of the chronic kicker was heard in the Hall.

This fault can not be attributed to the management as games were arranged for each Saturday.

But the boys kept in practice though all the world looked blue. However all this depression disappeared when the Tremonts arrived May 24, but the boys were defeated by the score of 11 to 7. The following games have been played: May 31, at Tremont, Tremonts 9, Normals 7. June 7, at Bridgewater, Normals 10, Rockland Stars 6. June 14, at Rockland, Normals 10, Rockland Stars 7. June 21, at Bridgewater, Normals 10, Whitman Stars 4.

GAMES ALL.

BY LUTHER HATCH.

Ten couples entered the Tennis Tournament which occurred May 31. It was a progressive tournament for ladies and gentlemen, the gentlemen choosing their partners for the afternoon. The first prize was awarded to Mr. Delano and Miss Orr; the second to Mr. Shaw and Miss Healy.

Much interest is shown in Tennis, and every pleasant afternoon the Park presents a holiday appearance.

We notice a number of the gentlemen are becoming experts on the dirt courts.

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Fresh every day.

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of every description, at

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Examine our line of Horace Partridge & Co's Rackets.

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DENTIST.
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