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1995

### Selected Institutional Characteristics, Bridgewater State College, Academic Year, 1994-1995

Office of Institutional Research, Bridgewater State College

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# *SELECTED INSTITUTIONAL CHARACTERISTICS*

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Bridgewater State College

Academic Year, 1994 - 1995



Office of Institutional Research



## **Bridgewater State College**

OFFICE OF THE PRESIDENT  
BOYDEN HALL  
BRIDGEWATER STATE COLLEGE  
BRIDGEWATER, MASSACHUSETTS 02325  
(508) 697-1201  
(508) 697-1707 FAX

August 1995

To the Reader:

I am pleased to present to you the fourth annual report of the Office of Institutional Research, *Selected Institutional Characteristics*.

This document is designed to provide a profile of the campus and its students, faculty, and staff. If you need additional information about Bridgewater State College that is not included in this report, please do not hesitate to contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Adrian Tinsley  
President

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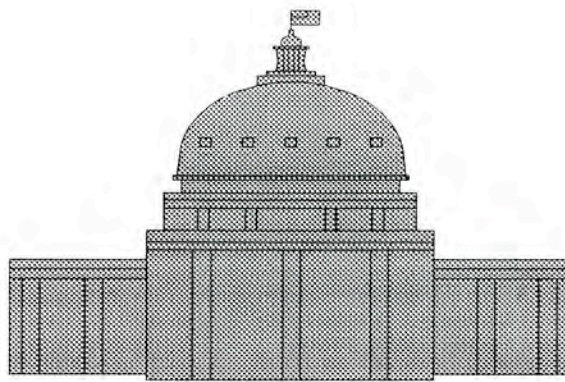
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# **ADMINISTRATION**

**Academic Year, 1994 - 1995**

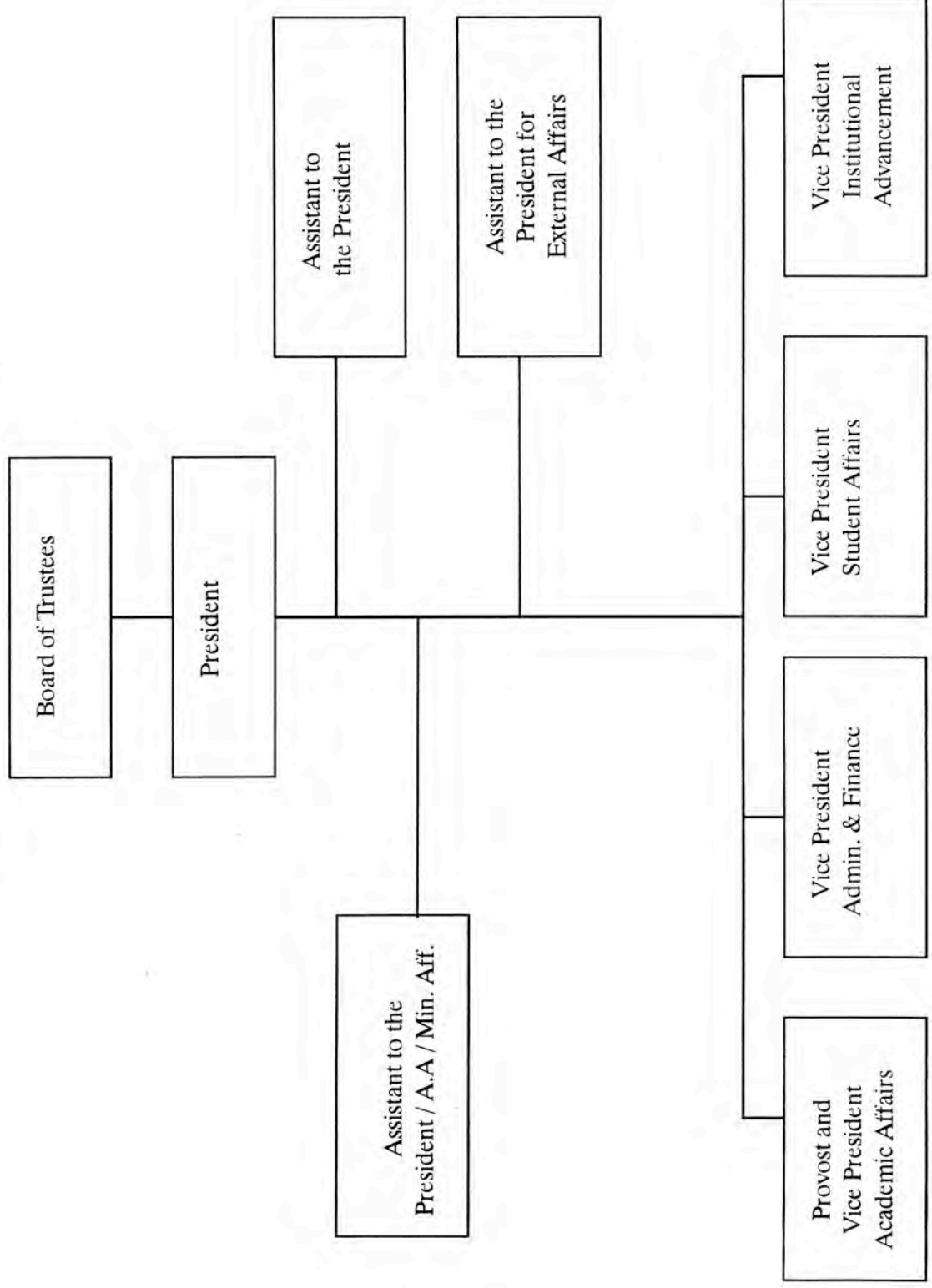


**Office of Institutional Research**

# Bridgewater State College

## Table of Organization

(Academic Year, 1994 - 1995)



ACADEMIC YEAR, 1994 - 1995

BOARD OF TRUSTEES

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Richard P. Lombardi	Robert W. Crouch
Jennifer Wilson, Student Trustee	

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ASSISTANT TO THE PRESIDENT

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AFFIRMATIVE ACTION AND MINORITY AFFAIRS

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ASSISTANT TO THE PRESIDENT  
EXTERNAL AFFAIRS

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VICE PRESIDENT FOR STUDENT AFFAIRS

Lynette Willett

VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT

Richard Cost

(Academic Year, 1994-1995)



*ACADEMIC AFFAIRS DIVISION*  
*(Academic Year, 1994 - 1995)*

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ASSOCIATE DEAN, ADMISSIONS	James Plotner
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DIRECTOR, SPONSORED PROJECTS	Terry Anne Vigil
DIRECTOR, ACADEMIC COMPUTING	William Singleton (Acting)
ASSISTANT DIRECTOR, MOAKLEY CENTER	Karen Metivier-Carreiro (Acting)



*ACADEMIC DEPARTMENT CHAIRPERSONS*  
*(Academic Year, 1994 - 1995)*

---

SCHOOL OF ARTS AND SCIENCES

ART	Dorothy Pulsifer
BIOLOGICAL SCIENCES	John Jahoda
CHEMICAL SCIENCES	Vahe Marganian
EARTH SCIENCES & GEOGRAPHY	Jacek Sulanowski
ECONOMICS	Anthony Cicerone
ENGLISH	Harold DeLisle (Acting)
FOREIGN LANGUAGES	Stanley Hamilton
HISTORY	Gerald Doiron
MANAGEMENT SCIENCE & AVIATION SCIENCE	Saul Auslander
MATHEMATICS & COMPUTER SCIENCE	I. Philip Scalisi
MUSIC	Maxine Asselin Jean Kreiling (Acting, F' 94)
PHILOSOPHY	Francine Quaglio Steven Sanders (Acting, F' 94)
PHYSICS	George Weygand
POLITICAL SCIENCE	Pauline Harrington
PSYCHOLOGY	Kenneth Wolkon
SOCIAL WORK	David Kemple
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SPEECH COMMUNICATION, THEATER ARTS & COMMUNICATION DISORDERS	Arthur Dirks

*ACADEMIC DEPARTMENT CHAIRPERSONS*  
*(Academic Year, 1994 - 1995)*

---

SCHOOL OF EDUCATION  
& ALLIED STUDIES

BURNELL LABORATORY SCHOOL

Deborah Steller

ELEMENTARY & EARLY  
CHILDHOOD EDUCATION

Judith Deckers

SECONDARY EDUCATION &  
PROFESSIONAL PROGRAMS

Joanne Newcombe

MOVEMENT ARTS, HEALTH PROMOTION  
& LEISURE STUDIES

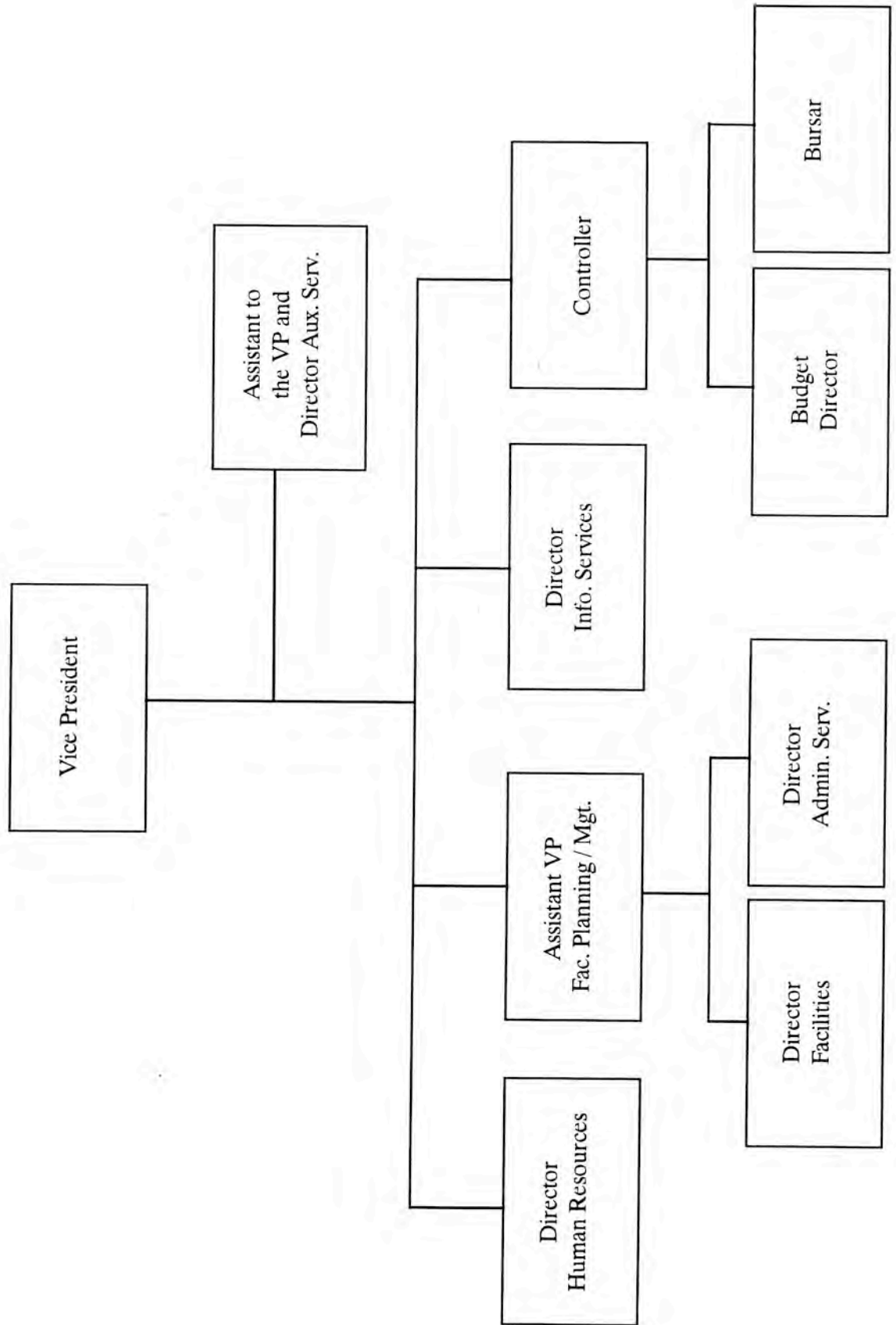
Mary Lou Thornburg

SPECIAL EDUCATION

Tracy Baldrate

# Administration & Finance Division

(Academic Year, 1994 - 1995)



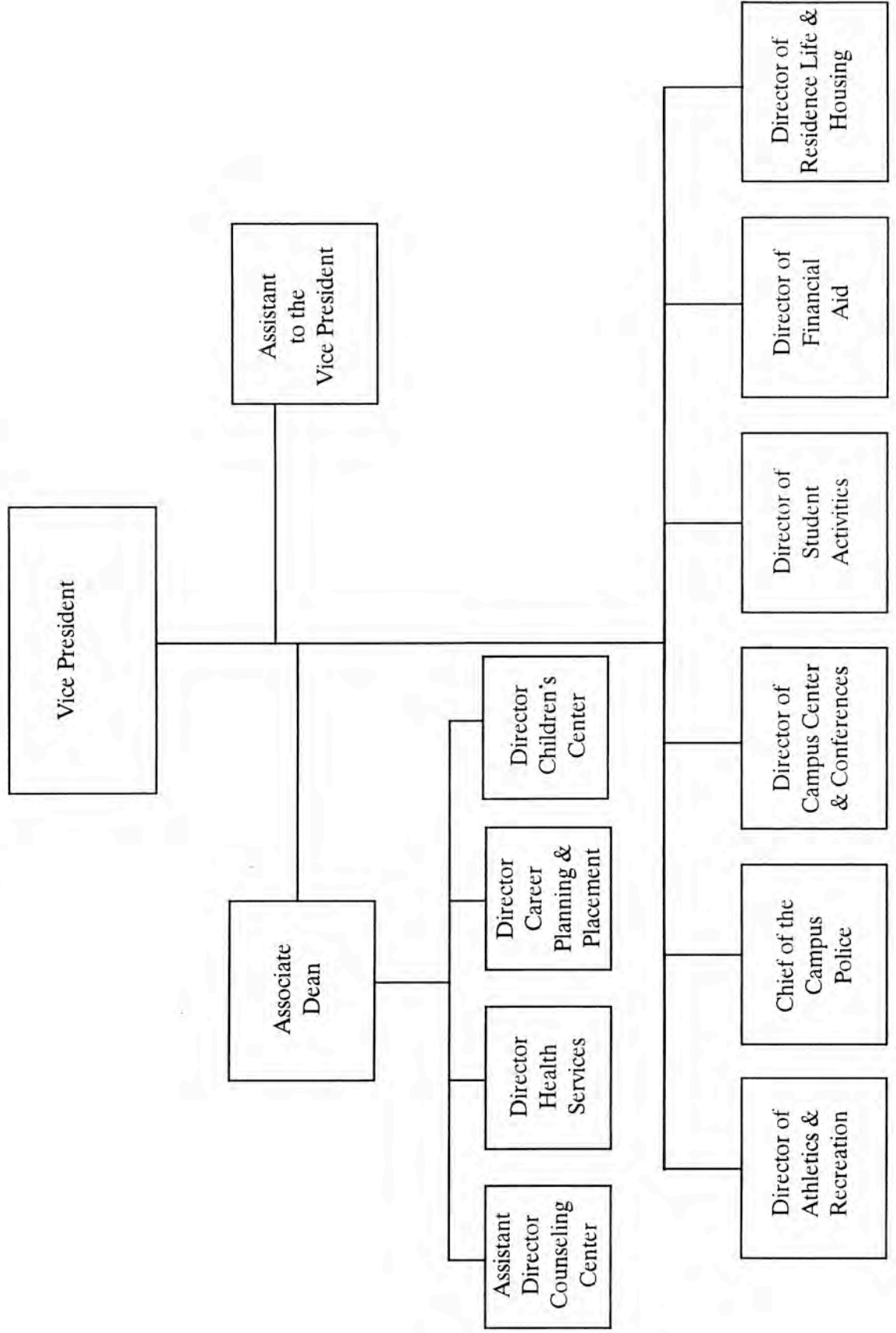
*ADMINISTRATION AND FINANCE DIVISION*  
*(Academic Year, 1994 - 1995)*

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VICE PRESIDENT	Dana Mohler-Faria
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DIRECTOR OF ADMIN. SERVICES	David Morwick
DIRECTOR OF INFORMATION SERVICES	Richard Fontaine
CONTROLLER	Kim Doughty
BUDGET DIRECTOR	Darlene Costa
BURSAR	Maureen FitzGerald

# Student Affairs Division

(Academic Year, 1994 - 1995)



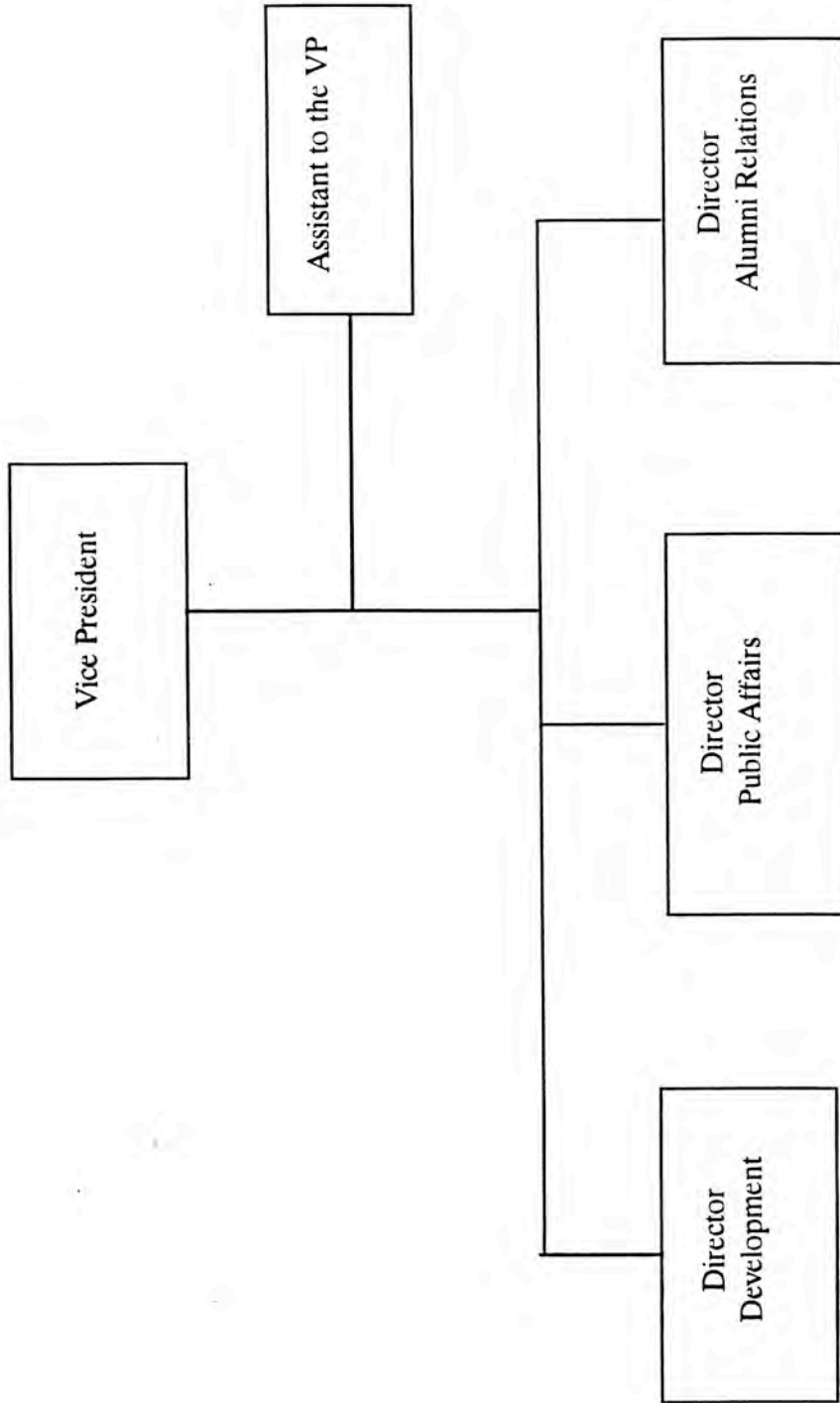
*STUDENT AFFAIRS DIVISION*  
*(Academic Years, 1994 - 1995)*

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DIRECTOR OF ATHLETICS	John Harper
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DIRECTOR OF CAMPUS CENTER & CONFERENCES	Catherine Holbrook
DIRECTOR OF STUDENT ACTIVITIES	Daniel Robb
DIRECTOR OF FINANCIAL AID	Doreen Rose
DIRECTOR OF HOUSING	Anthony Esposito
ASSISTANT DIRECTOR OF COUNSELING CENTER	Grace Seibert-Larke

# Institutional Advancement

(Academic Year, 1994 - 1995)





*INSTITUTIONAL ADVANCEMENT DIVISION*  
*(Academic Year, 1994 - 1995)*

---

VICE PRESIDENT

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ASSISTANT TO THE VICE PRESIDENT

David Wilson

DIRECTOR OF DEVELOPMENT

Philip Conroy

DIRECTOR OF PUBLIC AFFAIRS

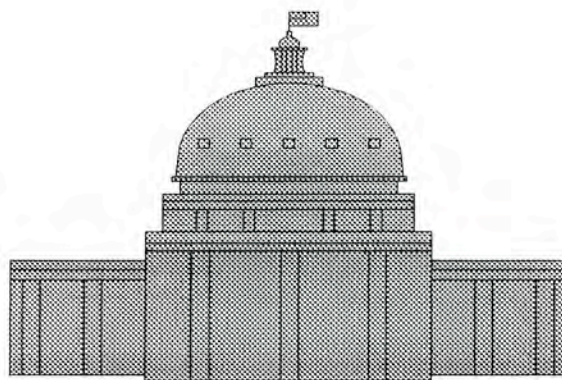
Marie Murphy (Acting)

DIRECTOR OF ALUMNI RELATIONS

Roseanne Quellette (Acting)

# **ADMINISTRATION**

**Academic Year, 1995 - 1996**

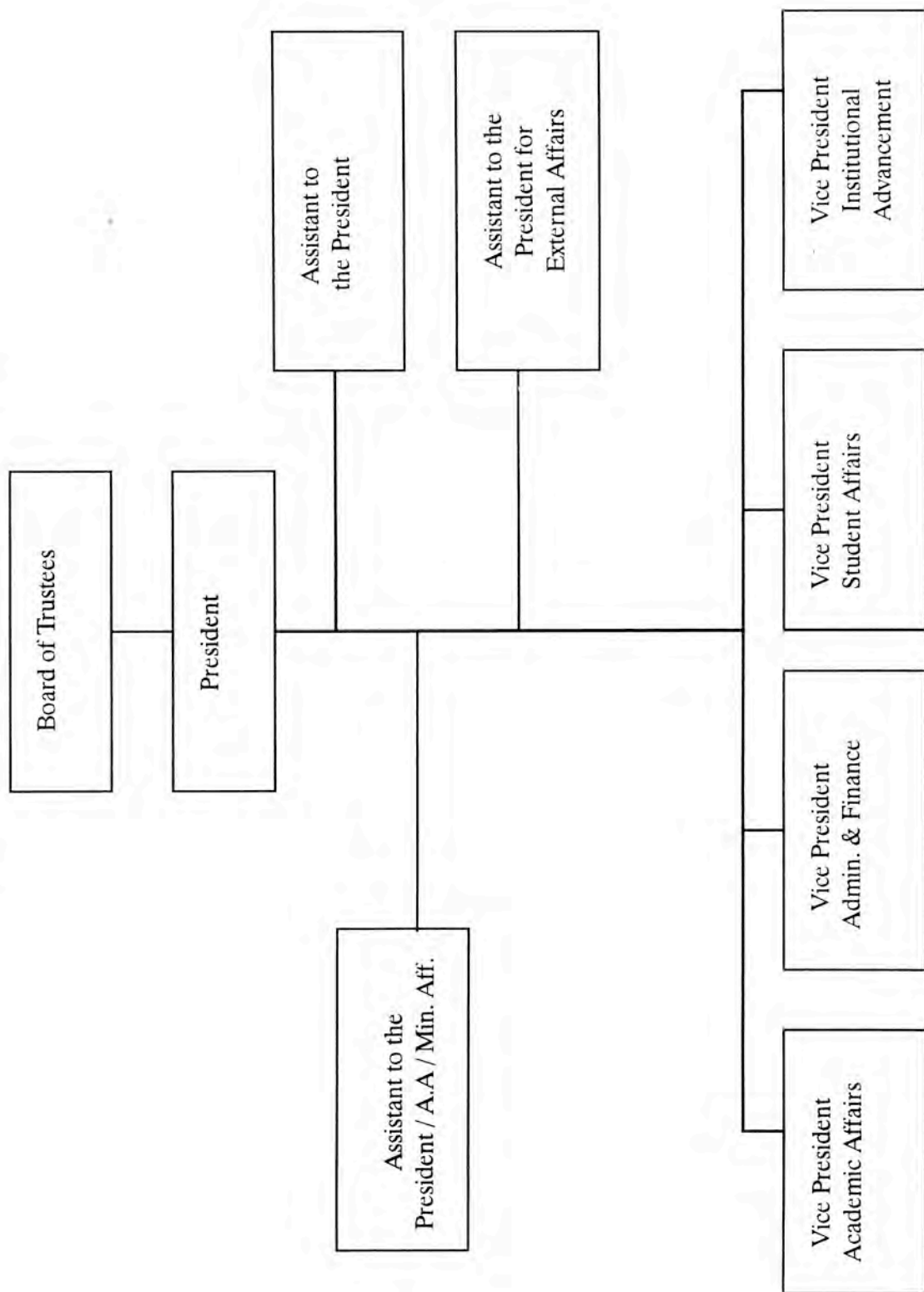


**Office of Institutional Research**

# Bridgewater State College

## Table of Organization

(Academic Year, 1995 - 1996)



ACADEMIC YEAR, 1995 - 1996

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Diane Fulman	Matthew C. Striggles
Paul E. Means	Richard P. Lombardi
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VICE PRESIDENT FOR ADMINISTRATION AND FINANCE

Dana Mohler-Faria

VICE PRESIDENT FOR STUDENT AFFAIRS

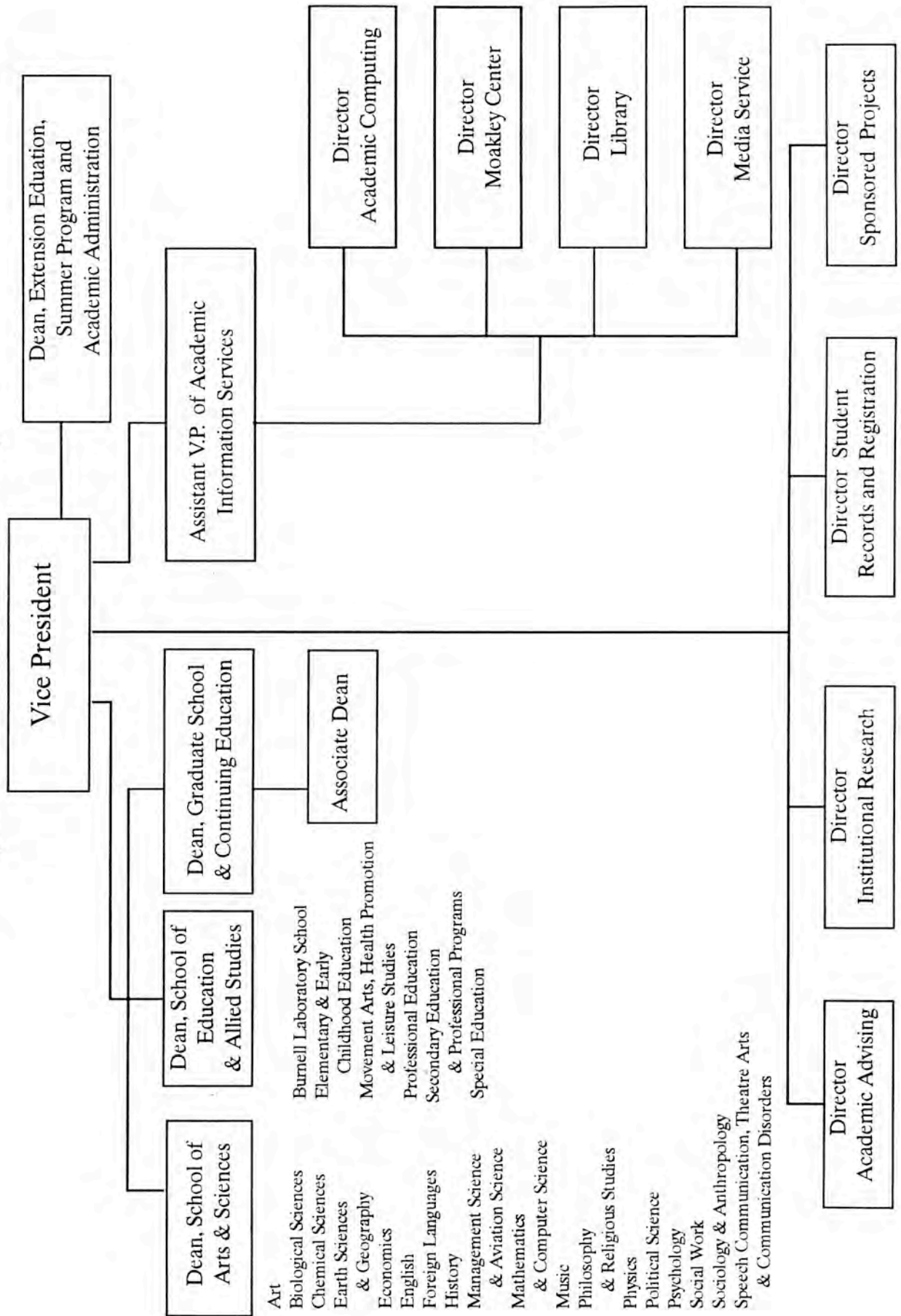
Lynette Willett

VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT

Richard Cost

# Academic Affairs Division

(Academic Year, 1995 -1996)



*ACADEMIC AFFAIRS DIVISION*  
*(Academic Year, 1995 - 1996)*

---

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DEAN, GRADUATE SCHOOL & CONTINUING EDUCATION	Marilyn Barry
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DIRECTOR, MEDIA SERVICE	Glenn Cook
DIRECTOR, STUDENT RECORDS AND REGISTRATION	Steven Seligman
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DIRECTOR, ACADEMIC COMPUTING	William Singleton (Acting)
DIRECTOR, MOAKLEY CENTER	Mary Fuller

*ACADEMIC DEPARTMENT CHAIRPERSONS*  
*(Academic Year, 1995 - 1996)*

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SCHOOL OF ARTS AND SCIENCES

ART	Dorothy Pulsifer
BIOLOGICAL SCIENCES	John Jahoda
CHEMICAL SCIENCES	Vahe Marganian
EARTH SCIENCES & GEOGRAPHY	Reed Stewart
ECONOMICS	Anthony Cicerone
ENGLISH	Iain Crawford
FOREIGN LANGUAGES	Stanley Hamilton
HISTORY	Gerald Doiron
MANAGEMENT SCIENCE & AVIATION SCIENCE	Saul Auslander
MATHEMATICS & COMPUTER SCIENCE	Gail Price
MUSIC	David Garcia
PHILOSOPHY	Francine Quaglio
PHYSICS	George Weygand
POLITICAL SCIENCE	Michael Kryzanek
PSYCHOLOGY	Kenneth Wolkon
SOCIAL WORK	Rebecca Leavitt
SOCIOLOGY & ANTHROPOLOGY	Walter Carroll
SPEECH COMMUNICATION, THEATER ARTS & COMMUNICATION DISORDERS	Nancy Street (Acting)



*ACADEMIC DEPARTMENT CHAIRPERSONS*  
*(Academic Year, 1995 - 1996)*

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SCHOOL OF EDUCATION  
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BURNELL LABORATORY SCHOOL

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ELEMENTARY & EARLY  
CHILDHOOD EDUCATION

John Marvelle

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PROFESSIONAL PROGRAMS

Fran Zilonis (Acting)

MOVEMENT ARTS, HEALTH PROMOTION  
& LEISURE STUDIES

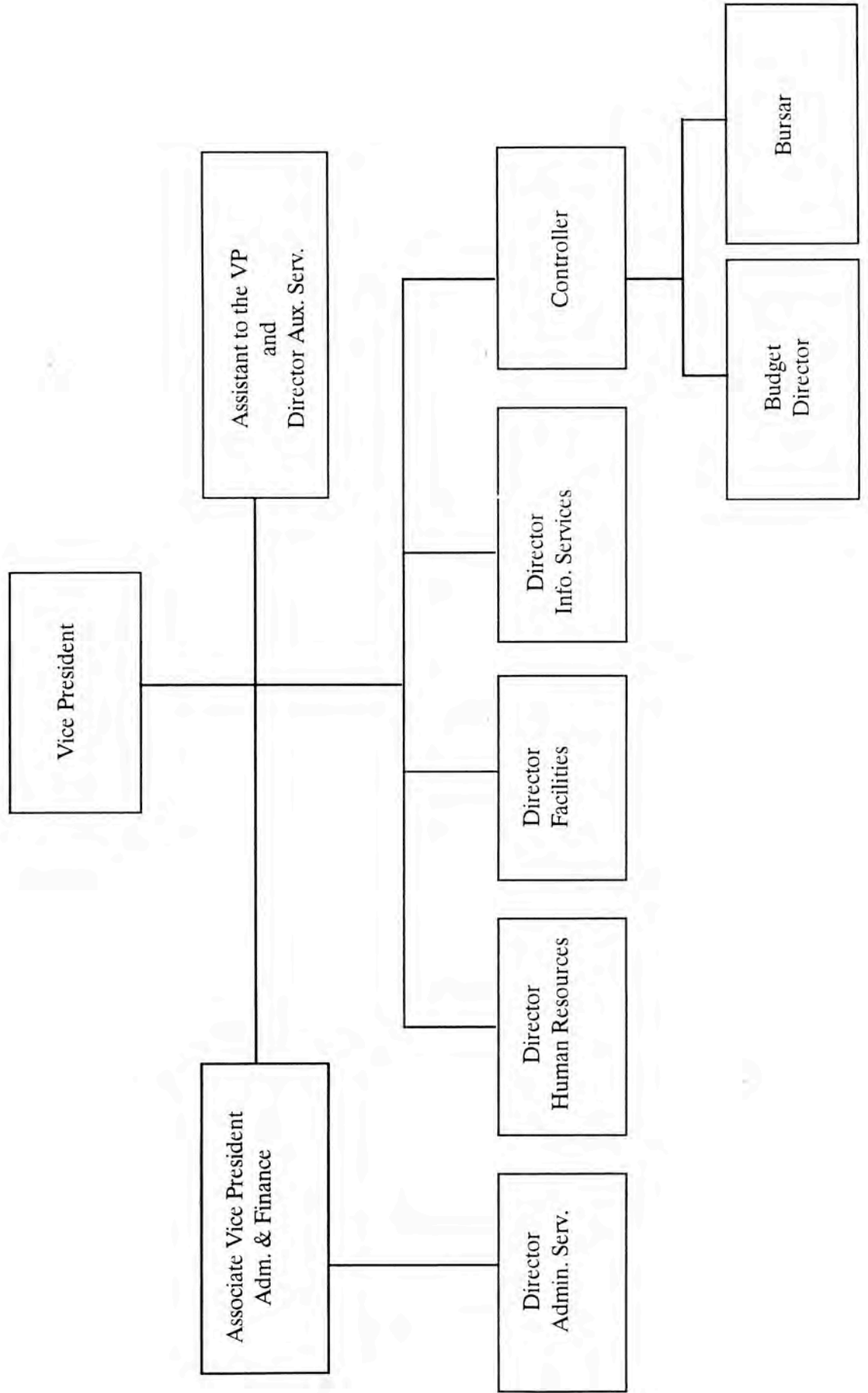
Mary Lou Thornburg

SPECIAL EDUCATION

Tracy Baldrate

# Administration & Finance Division

(Academic Year, 1995 - 1996)



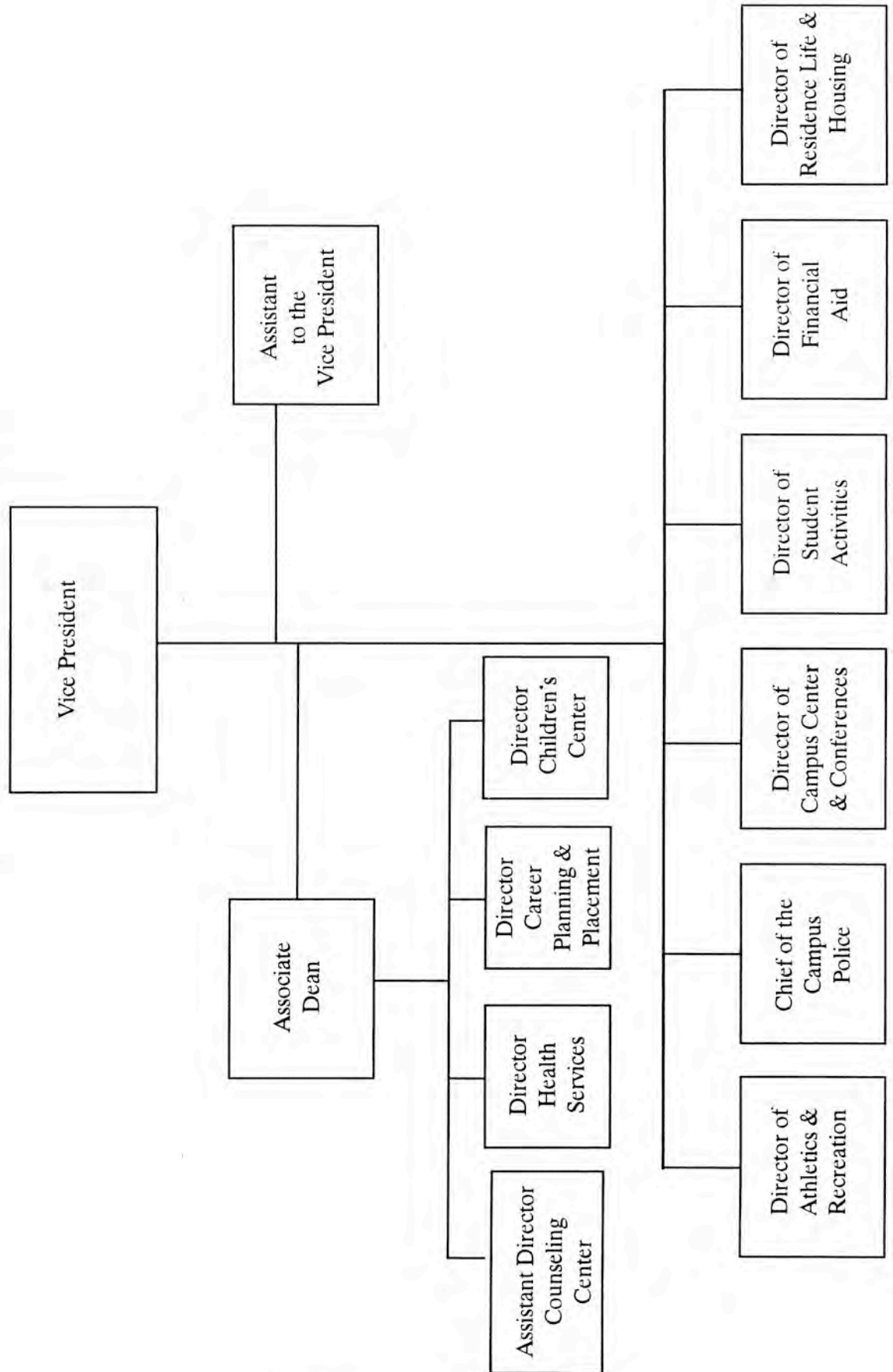
*ADMINISTRATION AND FINANCE DIVISION*  
*(Academic Year, 1995 - 1996)*

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VICE PRESIDENT	Dana Mohler-Faria
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DIRECTOR OF HUMAN RESOURCES	Nancy Ferguson
DIRECTOR OF FACILITIES	Alexander Rychalsky
DIRECTOR OF ADMIN. SERVICES	David Morwick
DIRECTOR OF INFORMATION SERVICES	Richard Fontaine
CONTROLLER	Kim Doughty
BUDGET DIRECTOR	Darlene Costa
BURSAR	Maureen FitzGerald

# Student Affairs Division

(Academic Year, 1995 - 1996)



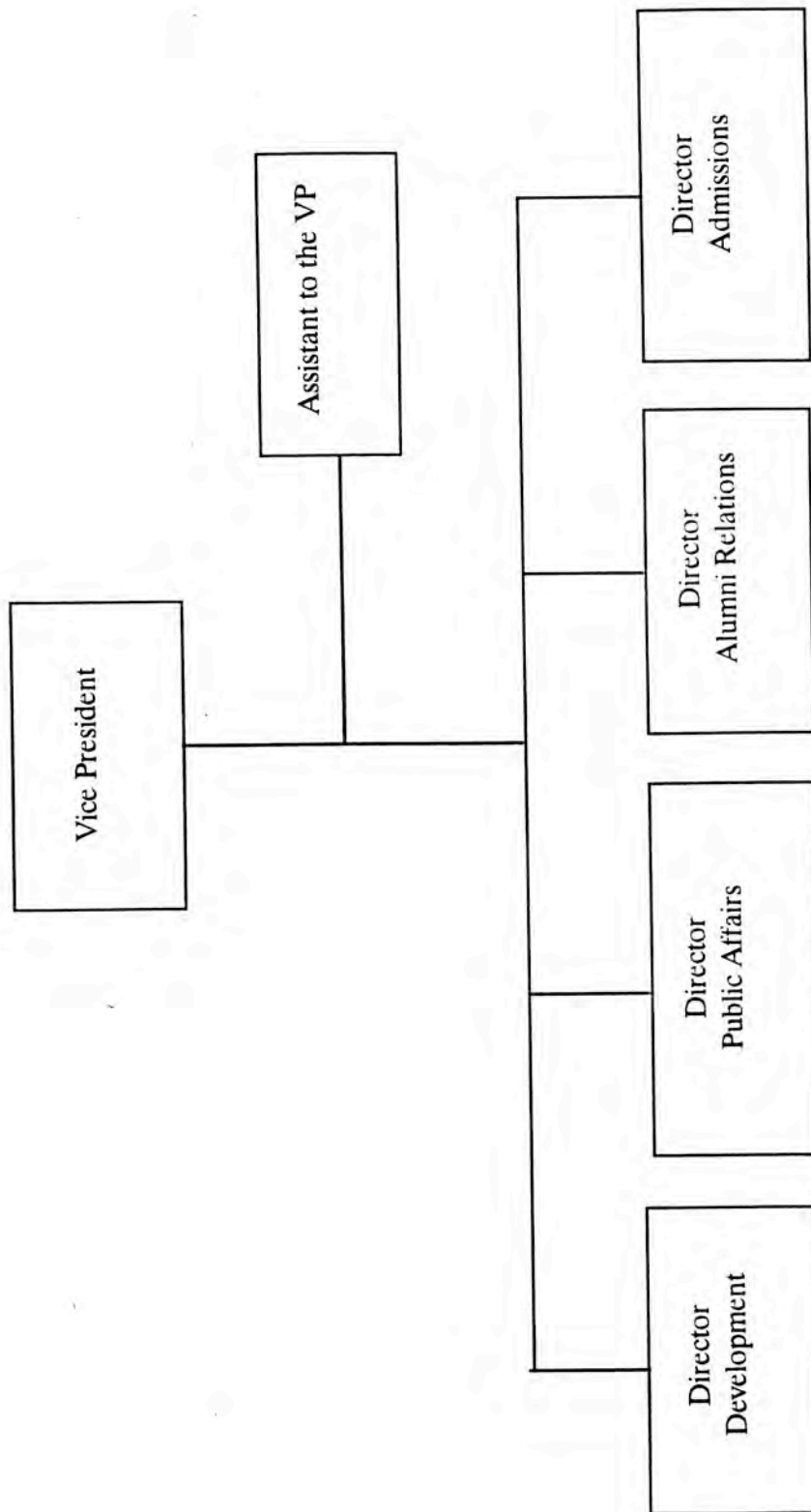
*STUDENT AFFAIRS DIVISION*  
*(Academic Year, 1995 - 1996)*

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VICE PRESIDENT	Lynette Willett
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DIRECTOR OF HEALTH SERVICES	Janice Murphy
DIRECTOR OF CAREER PLANNING & PLACEMENT	Brian Salvaggio
DIRECTOR OF THE CHILDREN'S CENTER	Nancy Clark
DIRECTOR OF ATHLETICS	John Harper
CHIEF OF THE CAMPUS POLICE	David Tillinghast
DIRECTOR OF CAMPUS CENTER & CONFERENCES	Catherine Holbrook
DIRECTOR OF STUDENT ACTIVITIES	Daniel Robb
DIRECTOR OF FINANCIAL AID	Doreen Rose
DIRECTOR OF HOUSING	Anthony Esposito
ASSISTANT DIRECTOR OF COUNSELING CENTER	Grace Seibert-Larke

# Institutional Advancement

(Academic Year, 1995 - 1996)



*INSTITUTIONAL ADVANCEMENT DIVISION*  
*(Academic Year, 1995 - 1996)*

---

VICE PRESIDENT	Richard Cost
ASSISTANT TO THE VICE PRESIDENT	David Wilson
ASSOCIATE DEAN, ADMISSIONS	James Plotner
DIRECTOR OF DEVELOPMENT	(Vacant)
DIRECTOR OF PUBLIC AFFAIRS	Marie Murphy
DIRECTOR OF ALUMNI RELATIONS	Mary Tiernan



# **ADMISSIONS DATA**



Office of Institutional Research

# PROFILE OF FIRST-TIME FRESHMEN

FALL 1991 - 1994

## BRIDGEWATER STATE COLLEGE

	APPLIED						ACCEPTED						ENROLLED					
	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92
RACE																		
Native American	11	8	15	17	5	6	12	14	2	2	3	3	2	2	3	3	2	2
Asian	76	90	87	82	48	69	75	70	15	18	20	20	15	18	20	20	15	18
Black	160	172	205	227	105	116	158	153	30	34	57	57	30	34	57	57	30	34
Hispanic	70	66	91	120	43	49	70	79	7	11	14	17	7	11	14	17	7	11
White	4422	4229	4330	4012	3040	2933	2895	2969	926	879	943	926	926	879	943	926	926	879
Unknown	96	205	187	216	57	138	130	147	19	43	27	39	19	43	27	39	19	43
GENDER																		
Male	2025	2092	2129	1959	1300	1373	1369	1395	418	404	464	442	418	404	464	442	418	404
Female	2810	2677	2786	2715	1998	1938	1971	2037	581	583	600	621	581	583	600	621	581	583
AGE																		
>18	25	36	397	362	19	27	284	282	8	9	99	92	8	9	99	92	8	9
18	3698	3596	3668	3433	2664	2597	2599	2632	780	746	806	781	780	746	806	781	780	746
19	846	843	639	648	454	522	339	396	138	149	101	133	138	149	101	133	138	149
20	104	117	69	79	56	59	28	36	22	28	10	14	22	28	10	14	22	28
21-30	120	134	111	127	74	78	67	68	37	41	37	36	37	41	37	36	37	41
31+	30	23	24	18	23	13	18	14	12	6	9	7	12	6	9	7	12	6
Unknown	12	21	7	7	8	15	5	4	0	8	2	0	0	8	2	0	0	8
STATE																		
Massachusetts	4438	4373	4510	4211	3054	3046	3064	3099	943	923	1011	1001	943	923	1011	1001	943	923
Other New England	243	235	250	269	161	167	172	198	42	43	37	38	42	43	37	38	42	43
Other US	127	137	139	161	67	84	92	110	12	15	14	10	12	15	14	10	12	15
Foreign	27	21	14	33	16	12	10	25	2	6	2	14	2	6	2	14	2	6
Unknown	0	4	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0
PRIOR DEGREE																		
GED	2	5	13	13	2	3	11	10	1	1	2	7	1	1	2	7	1	1
HS Diploma	4833	4765	4902	4660	3296	3308	3329	3421	998	986	1062	1055	998	986	1062	1055	998	986
Unknown	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	1	0	0
TOTAL	4835	4770	4915	4674	3298	3311	3340	3432	999	987	1064	1063	999	987	1064	1063	999	987
% Change (from prior year)		-1.3%	3.0%	-4.9%		0.4%	0.9%	2.8%		-1.2%	7.8%	-0.1%		-1.2%	7.8%	-0.1%		-1.2%

Source: RPEDS Files  
Office of Institutional Research

# PROFILE OF FIRST-TIME FRESHMEN

FALL 1991 - 1994

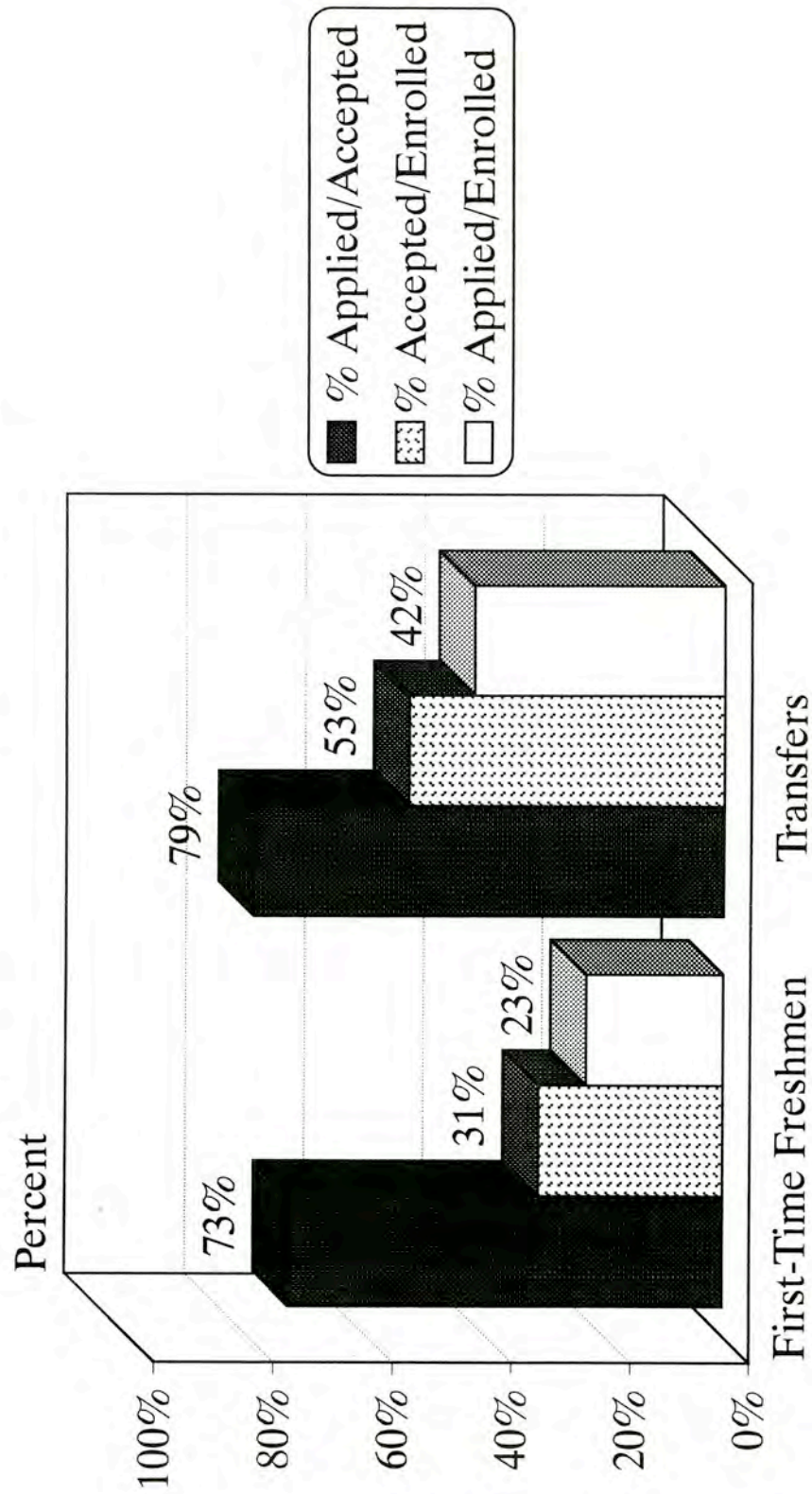
## BRIDGEWATER STATE COLLEGE

	SELECTIVITY				ATTRACTIVENESS				YIELD				
	%Applied/Accepted				%Accepted/Enrolled				%Applied/Enrolled				
	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	
RACE	Native American	45%	75%	80%	82%	40%	33%	25%	43%	18%	25%	20%	35%
	Asian	63%	77%	86%	85%	31%	26%	27%	40%	20%	20%	23%	34%
	Black	66%	67%	77%	67%	29%	29%	36%	31%	19%	20%	28%	21%
	Hispanic	61%	74%	77%	66%	16%	22%	20%	22%	10%	17%	15%	14%
	White	69%	69%	67%	74%	30%	30%	33%	31%	21%	21%	22%	23%
Unknown	59%	67%	70%	68%	33%	31%	21%	27%	20%	21%	14%	18%	
GENDER	Male	64%	66%	64%	71%	32%	29%	34%	32%	21%	19%	22%	23%
	Female	71%	72%	71%	75%	29%	30%	30%	30%	21%	22%	22%	23%
AGE	17	76%	75%	72%	78%	42%	33%	35%	33%	32%	25%	25%	25%
	18	72%	72%	71%	77%	29%	29%	31%	30%	21%	21%	22%	23%
	19	54%	62%	53%	61%	30%	29%	30%	34%	16%	18%	16%	21%
	20	54%	50%	41%	46%	39%	47%	36%	39%	21%	24%	14%	18%
	21-30	62%	58%	60%	54%	50%	53%	55%	53%	31%	31%	33%	28%
	31+	77%	57%	75%	78%	52%	46%	50%	50%	40%	26%	38%	39%
	Unknown	67%	71%	71%	57%	0%	53%	40%	0%	0%	38%	29%	0%
STATE	Massachusetts	69%	70%	68%	74%	31%	30%	33%	32%	21%	21%	22%	24%
	Other New England	66%	71%	69%	74%	26%	26%	22%	19%	17%	18%	15%	14%
	Other US	53%	61%	66%	68%	18%	18%	15%	9%	9%	11%	10%	6%
	Foreign	59%	57%	71%	76%	13%	50%	20%	56%	7%	29%	14%	42%
	Unknown	NA	50%	100%	NA	NA	0%	0%	NA	NA	0%	0%	NA
PRIOR DEGREE	GED	100%	60%	85%	77%	50%	33%	18%	70%	50%	20%	15%	54%
	HS Diploma	68%	69%	68%	73%	30%	30%	32%	31%	21%	21%	22%	23%
	TOTAL	68%	69%	68%	73%	30%	30%	32%	31%	21%	21%	22%	23%

# Admissions Yield Data

## Fall 1994

### Bridgewater State College

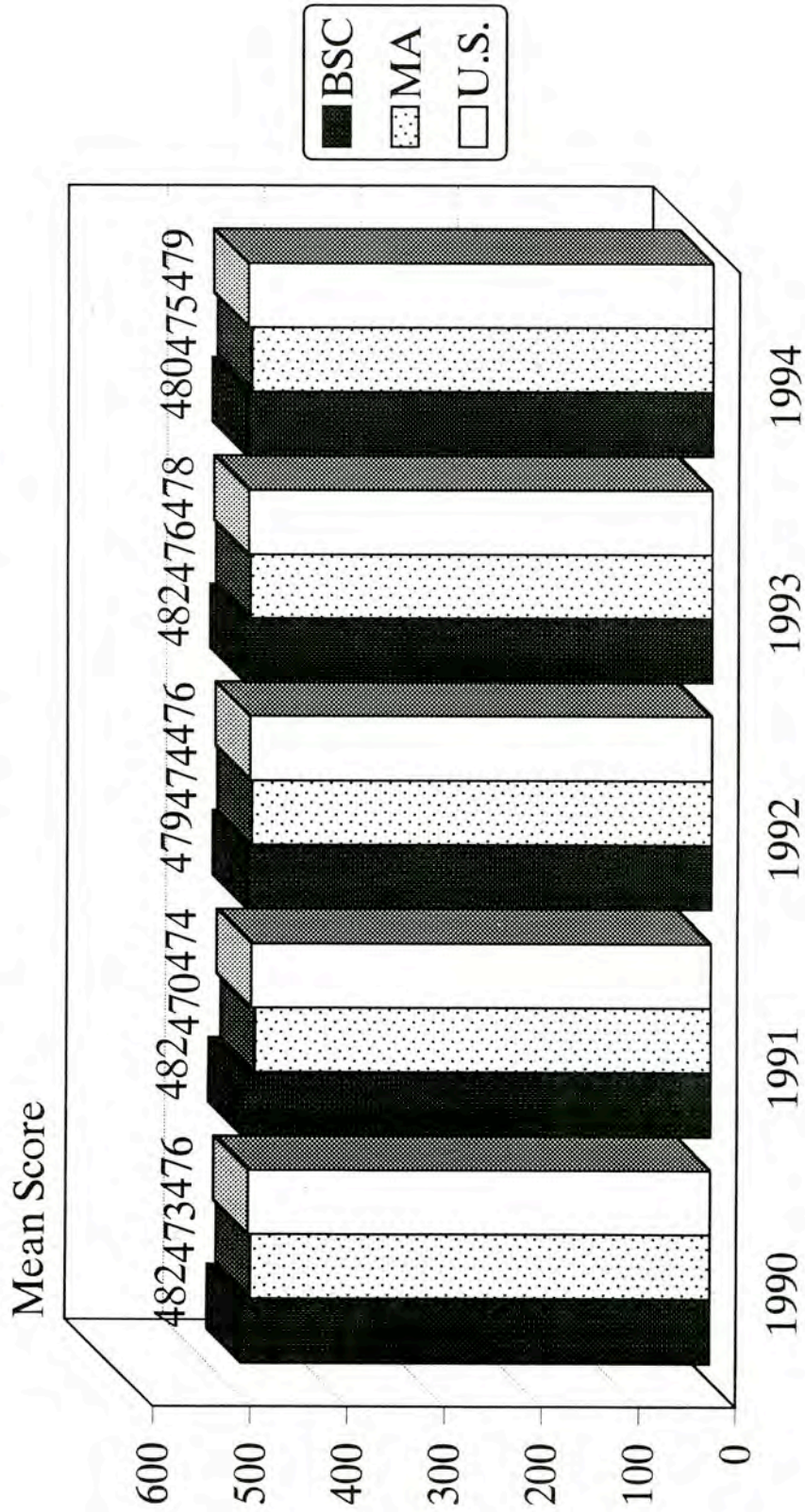


Source: RPEDS Files  
Office of Institutional Research



# SAT Math Comparison

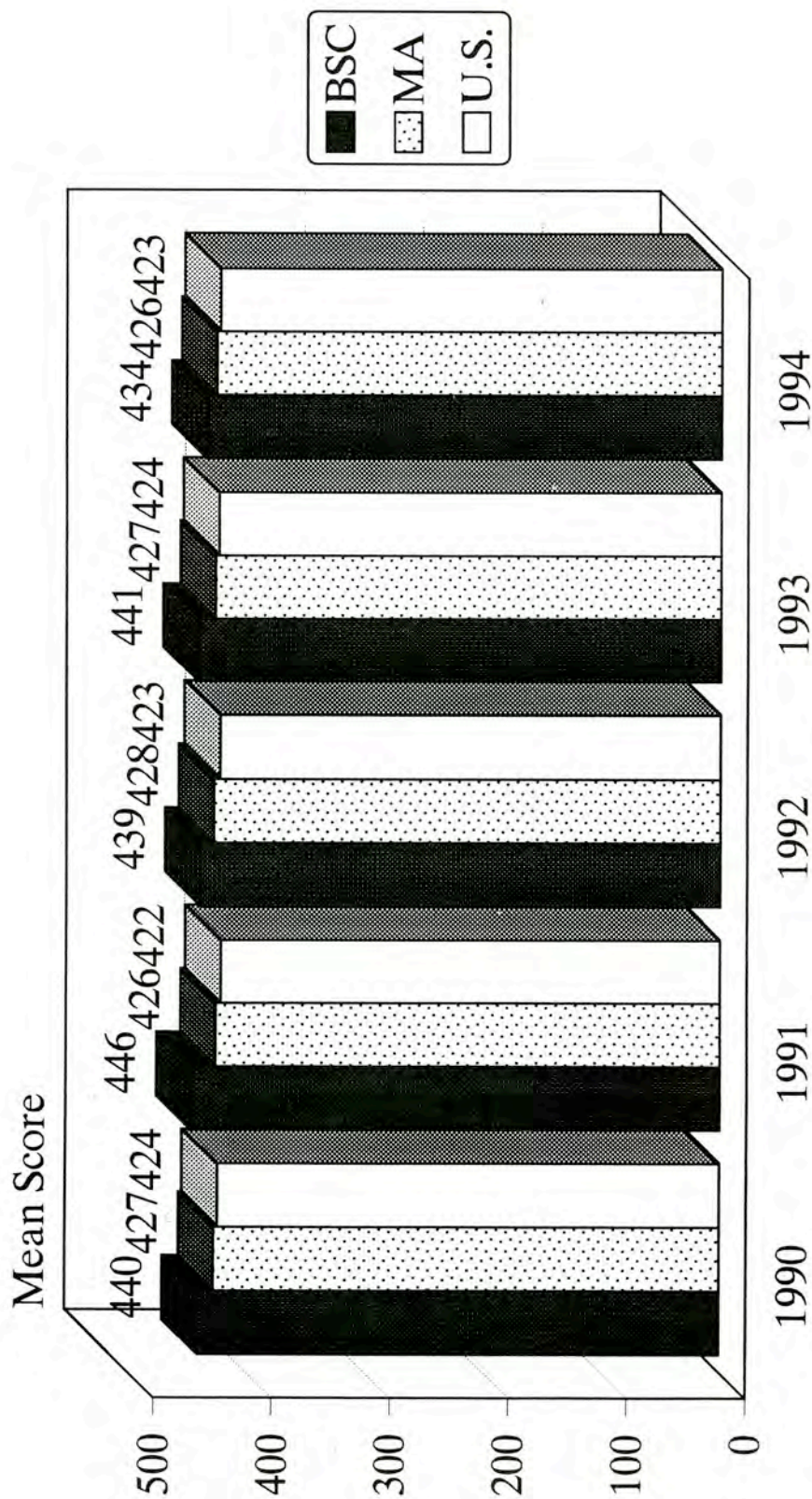
*Fall 1990 - 1994*  
Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# SAT Verbal Comparison

*Fall 1990 - 1994*  
Bridgewater State College



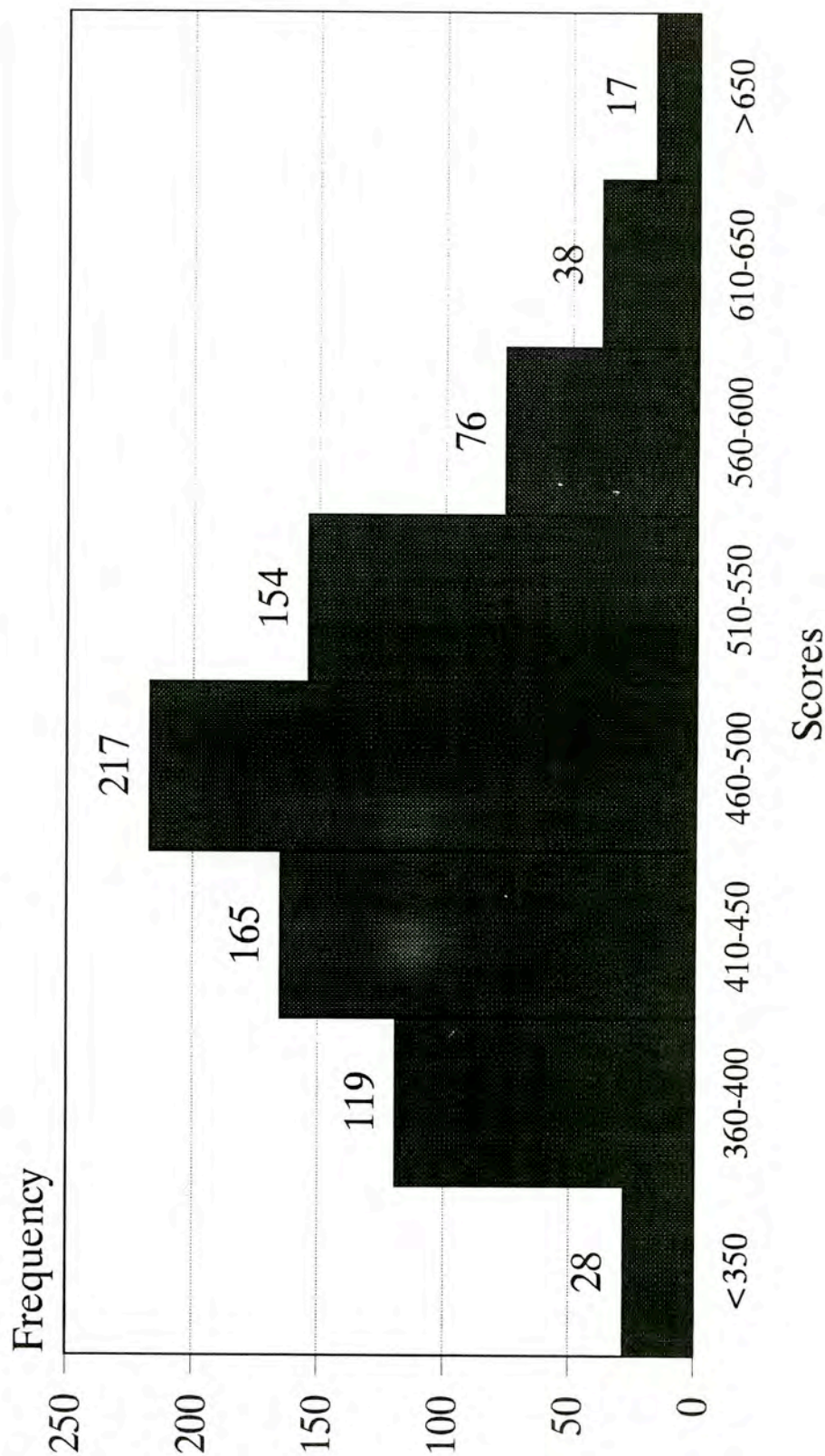
Source: RPEDS Files  
Office of Institutional Research



# Distribution of SAT Math Scores

*Fall 1994*

Bridgewater State College



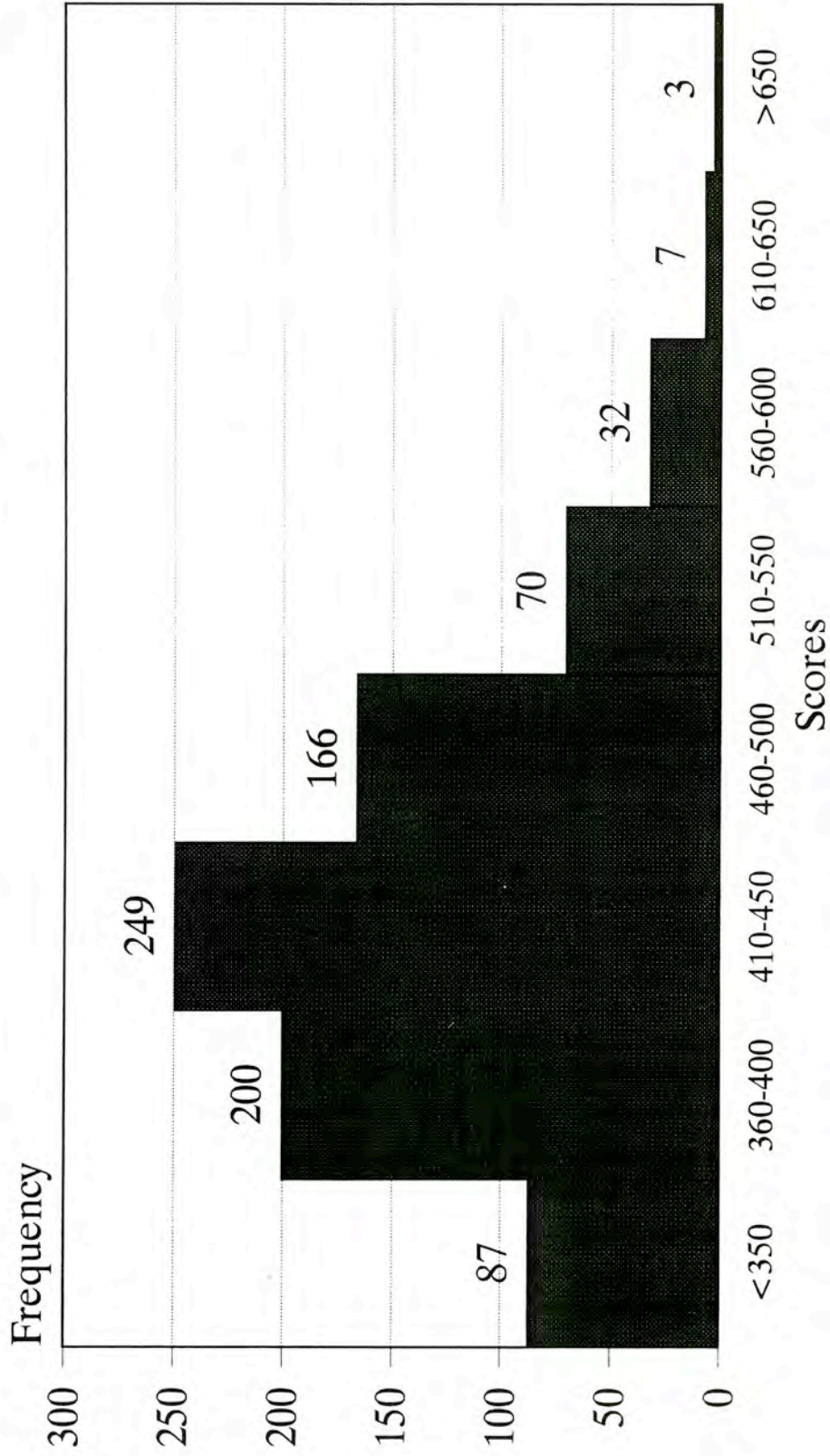
Source: RPEDS Files  
Office of Institutional Research

Average = 482

# Distribution of SAT Verbal Scores

*Fall 1994*

Bridgewater State College



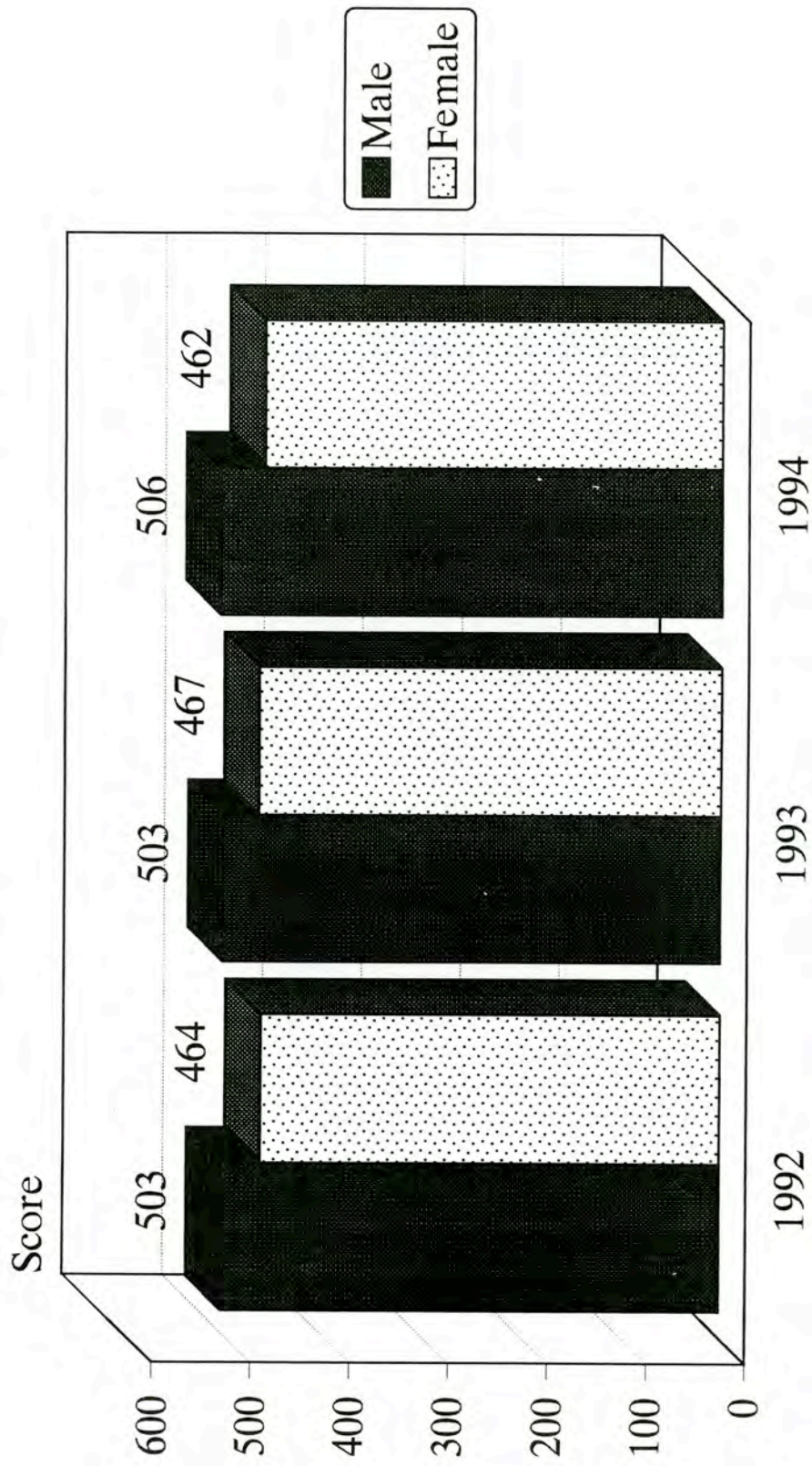
Source: RPEDS Files  
Office of Institutional Research

Average = 434



# Average SAT Math Performance by Gender

*Fall 1992 - 1994*  
Bridgewater State College

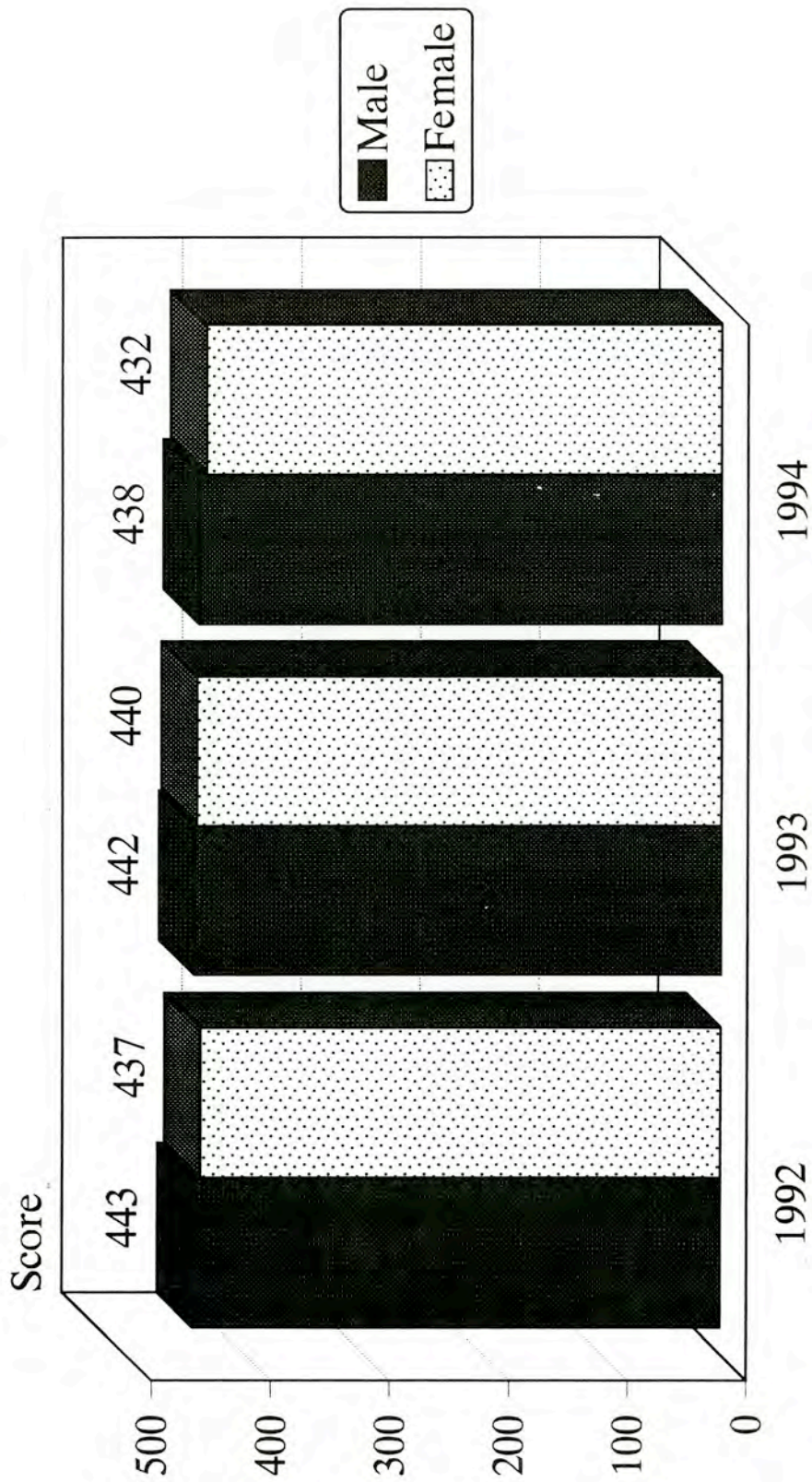


Source: RPEDS Files  
Office of Institutional Research



# Average SAT Verbal Performance by Gender

*Fall 1992 - 1994*  
Bridgewater State College

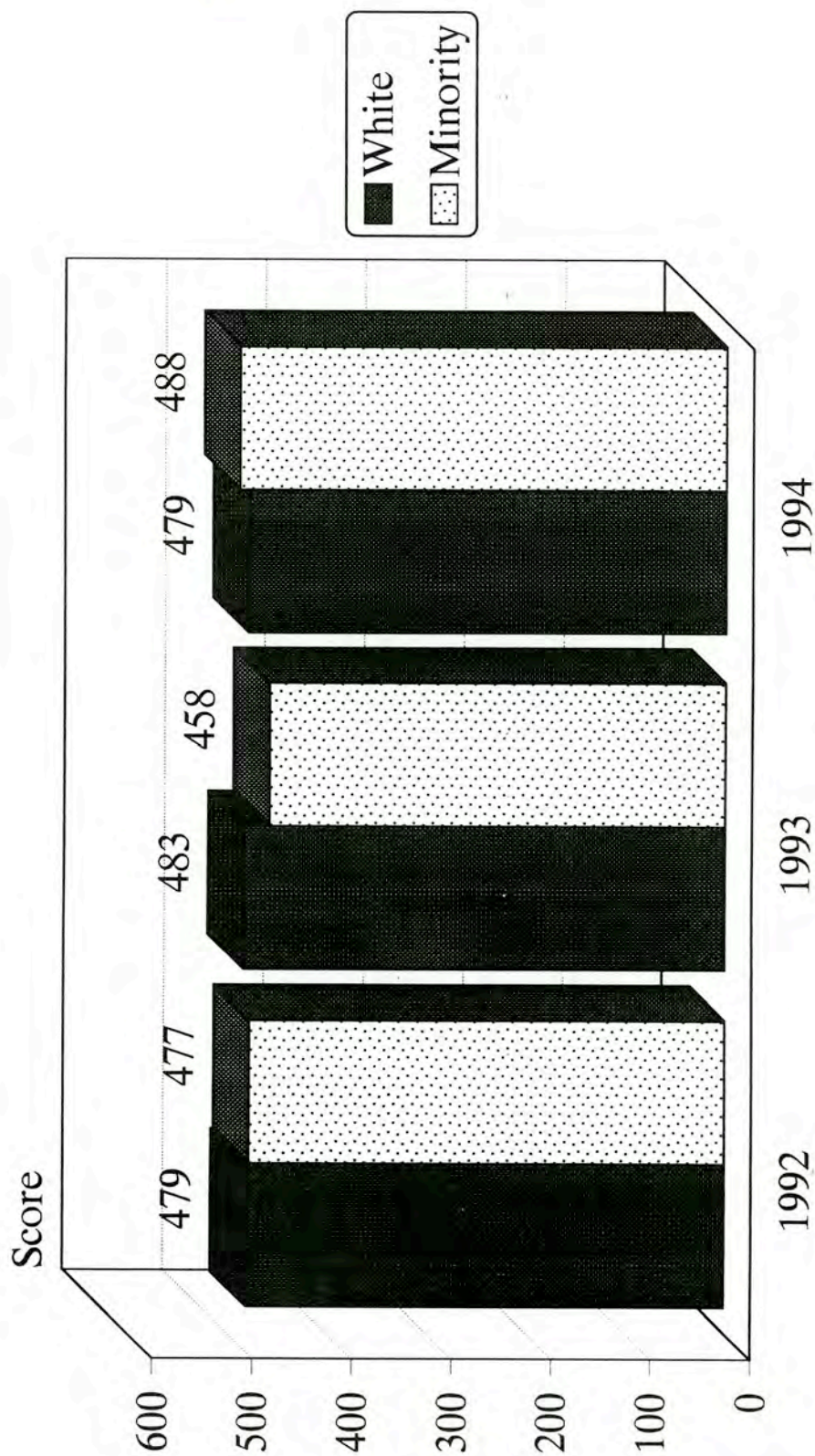


Source: RPEDS Files  
Office of Institutional Research

# Average SAT Math Performance by Racial Category

## *Fall 1992 - 1994*

### Bridgewater State College



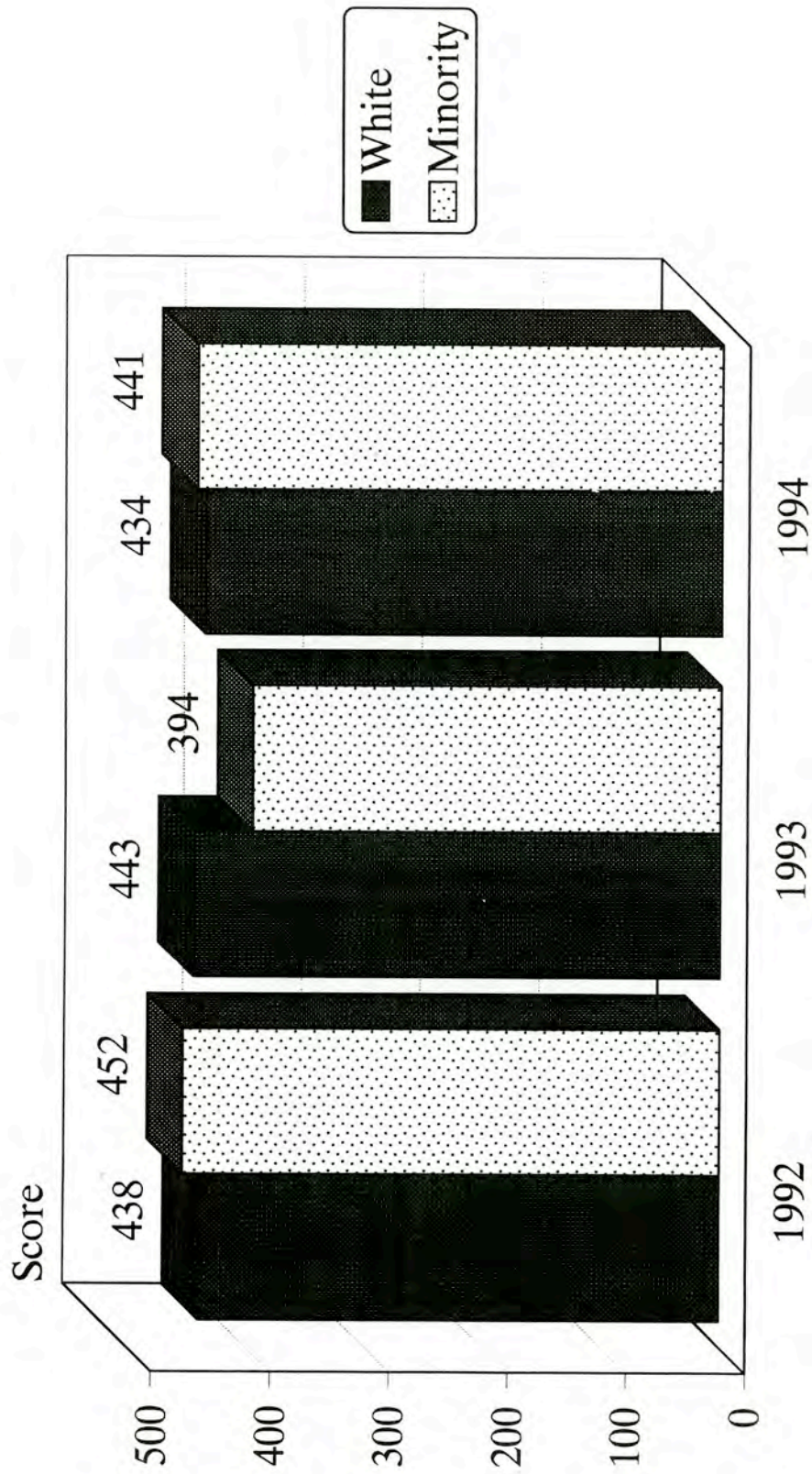
Source: RPEDS Files  
Office of Institutional Research



# Average SAT Verbal Performance by Racial Category

## *Fall 1992 - 1994*

### Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# PROFILE OF TRANSFER STUDENTS

FALL 1991 - 1994

## BRIDGEWATER STATE COLLEGE

	APPLIED				ACCEPTED				ENROLLED			
	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94
<b>RACE</b>												
Native American	4	6	8	10	3	4	6	8	2	2	3	1
Asian	18	20	22	20	8	15	16	14	5	6	7	7
Black	41	55	38	51	21	41	29	35	12	18	11	14
Hispanic	21	9	16	23	16	7	11	18	6	1	5	13
White	1734	1509	1484	1328	1209	1232	1090	1070	609	663	593	565
Unknown	44	109	102	95	30	86	67	67	5	43	26	39
<b>GENDER</b>												
Male	793	783	755	640	501	608	510	462	257	332	276	242
Female	1068	924	915	887	785	776	709	750	382	401	369	397
Unknown	1	1	0	0	1	1	0	0	0	0	0	0
<b>SEGMENT</b>												
Public-in-state	1050	961	904	815	736	795	684	662	368	442	389	374
Public-out-state	219	218	205	183	143	177	137	145	62	96	61	65
Private-in-state	404	357	357	348	280	283	261	275	149	139	134	147
Private-out-state	159	145	164	140	111	112	111	106	54	47	51	44
Unknown	30	27	40	41	17	18	26	24	6	9	10	9
<b>PRIOR DEGREE</b>												
GED	4	1	0	0	4	0	0	0	1	0	0	0
HS Diploma	1224	1072	1070	987	784	822	692	722	399	436	370	386
AA	620	617	585	525	494	551	519	476	237	293	273	247
BA	10	14	10	11	3	9	4	10	1	3	1	5
Unknown	4	4	5	4	2	3	4	4	1	1	1	1
<b>TOTAL</b>	<b>1862</b>	<b>1708</b>	<b>1670</b>	<b>1527</b>	<b>1287</b>	<b>1385</b>	<b>1219</b>	<b>1212</b>	<b>639</b>	<b>733</b>	<b>645</b>	<b>639</b>
<b>% CHANGE</b>												
(from prior year)		-8.3%	-2.2%	-8.6%		7.6%	-12.0%	-0.6%		14.7%	-12.0%	-0.9%

Source: RPEDS Files  
Office of Institutional Research

# PROFILE OF TRANSFER STUDENTS

FALL 1991 - 1994

## BRIDGEWATER STATE COLLEGE

	SELECTIVITY				ATTRACTIVENESS				YIELD			
	%Applied/Accepted				%Accepted/Enrolled				%Applied/Enrolled			
	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94	Fall '91	Fall '92	Fall '93	Fall '94
<b>RACE</b>												
Native American	75%	67%	75%	80%	67%	50%	50%	13%	50%	33%	38%	10%
Asian	44%	75%	73%	70%	63%	40%	44%	50%	28%	30%	32%	35%
Black	51%	75%	76%	69%	57%	44%	38%	40%	29%	33%	29%	27%
Hispanic	76%	78%	69%	78%	38%	14%	45%	72%	29%	11%	31%	57%
White	70%	82%	73%	81%	50%	54%	54%	53%	35%	44%	40%	43%
Unknown	68%	79%	66%	71%	17%	50%	39%	58%	11%	39%	25%	41%
<b>GENDER</b>												
Male	63%	78%	68%	72%	51%	55%	54%	52%	32%	42%	37%	38%
Female	74%	84%	77%	85%	49%	52%	52%	53%	36%	43%	40%	45%
Unknown	100%	100%	N/A	N/A	0%	0%	N/A	N/A	0%	0%	N/A	N/A
<b>SEGMENT</b>												
Public-in-state	70%	83%	76%	81%	50%	56%	57%	56%	35%	46%	43%	46%
Public-out-state	65%	81%	67%	79%	43%	54%	45%	45%	28%	44%	30%	36%
Private-in-state	69%	79%	73%	79%	53%	49%	51%	53%	37%	39%	38%	42%
Private-out-state	70%	77%	68%	76%	49%	42%	46%	42%	34%	32%	31%	31%
Unknown	57%	67%	65%	59%	35%	50%	38%	38%	20%	33%	25%	22%
<b>PRIOR DEGREE</b>												
GED	100%	0%	N/A	N/A	25%	0%	N/A	N/A	25%	0%	N/A	N/A
HS Diploma	64%	77%	65%	73%	51%	53%	53%	53%	33%	41%	35%	39%
AA	80%	89%	89%	91%	48%	53%	53%	52%	38%	47%	47%	47%
BA	30%	64%	40%	91%	33%	33%	25%	50%	10%	21%	10%	45%
Unknown	50%	75%	80%	100%	50%	33%	25%	25%	25%	25%	20%	25%
<b>TOTAL</b>	<b>69%</b>	<b>81%</b>	<b>73%</b>	<b>79%</b>	<b>50%</b>	<b>53%</b>	<b>53%</b>	<b>53%</b>	<b>34%</b>	<b>43%</b>	<b>39%</b>	<b>42%</b>

Source: RPEDS Files  
Office of Institutional Research



**COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
SELECTED FRESHMAN SURVEY SUMMARY (1992-1994)  
BRIDGEWATER STATE COLLEGE**

Year graduated high school		1994	1993	1992	1991 or earlier	1990 or earlier	1989 or earlier	GED	Valid Cases
	1992	N/A	N/A	87.6%	4.4%	1.8%	5.3%	0.3%	338
	1993	N/A	93.2%	4.2%	0.7%	1.7%	N/A	0.2%	958
	1994	94.4%	2.6%	0.3%	2.4%	N/A	N/A	0.2%	915

Full/part time status		Part Time	Full Time	Valid Cases
	1992	1.2%	98.8%	338
	1993	0.6%	99.4%	955
	1994	0.8%	99.2%	916

Miles from college to home		> 500	101-500	51-100	11-50	6-10	< 5	Valid Cases
	1992	1.2%	8.6%	20.2%	58.9%	7.4%	3.6%	336
	1993	0.5%	7.6%	21.2%	58.8%	8.6%	3.2%	955
	1994	0.4%	6.1%	22.6%	60.4%	6.4%	4.1%	922

Average high school grade		A or A+	A-	B+	B	B-	C+	C	Valid Cases
	1992	1.2%	8.6%	16.6%	33.4%	25.7%	11.8%	2.7%	338
	1993	1.9%	5.4%	14.7%	32.8%	21.7%	15.0%	8.4%	959
	1994	0.8%	5.1%	14.9%	31.6%	23.5%	14.3%	9.6%	914

Years of High School Study		5 or more	4	3	2	1	1/2	0	Valid Cases
English	1992	2.4%	97.6%	0.9%	0.0%	0.0%	0.0%	0.3%	339
	1993	2.4%	97.0%	0.6%	0.0%	0.0%	0.0%	0.0%	338
	1994	1.7%	97.5%	0.2%	0.1%	0.3%	0.1%	0.0%	922
Mathematics	1992	3.2%	75.5%	19.2%	1.8%	0.0%	0.0%	0.3%	339
	1993	3.3%	75.7%	19.2%	1.8%	0.0%	0.0%	0.0%	338
	1994	3.4%	80.4%	14.6%	1.3%	0.1%	0.1%	0.1%	922
Foreign Language	1992	6.2%	42.0%	22.2%	18.6%	2.1%	1.2%	7.7%	338
	1993	6.7%	45.5%	24.0%	20.2%	2.2%	1.3%	0.0%	312
	1994	3.0%	26.7%	36.5%	29.5%	1.8%	0.1%	2.4%	919
Physical Science	1992	0.0%	3.9%	11.7%	33.8%	41.6%	2.1%	6.9%	334
	1993	0.0%	4.2%	12.5%	36.3%	44.7%	2.3%	0.0%	311
	1994	0.1%	6.2%	12.6%	32.3%	41.2%	2.3%	5.1%	907
Biological Science	1992	0.3%	1.2%	3.8%	29.3%	60.9%	2.4%	2.1%	338
	1993	0.3%	1.2%	3.9%	29.9%	62.2%	2.4%	0.0%	331
	1994	0.3%	3.0%	6.6%	31.2%	53.8%	3.3%	1.9%	914
History/American Govt.	1992	2.1%	30.5%	31.1%	26.0%	9.1%	0.3%	0.3%	339
	1993	2.1%	30.6%	31.2%	26.1%	9.2%	0.9%	0.0%	337
	1994	1.6%	28.6%	33.7%	25.6%	9.3%	0.9%	0.2%	910
Computer Science	1992	0.3%	0.6%	1.5%	5.6%	30.9%	10.8%	50.3%	324
	1993	0.6%	1.2%	3.1%	11.2%	62.1%	21.7%	0.0%	161
	1994	0.1%	1.7%	1.9%	9.2%	3.1%	12.7%	43.3%	885
Art and/or Music	1992	1.8%	9.9%	5.4%	11.7%	21.1%	6.9%	43.1%	332
	1993	3.2%	17.5%	9.5%	20.6%	37.0%	12.2%	0.0%	189
	1994	1.8%	15.9%	0.7%	10.4%	20.9%	5.6%	38.4%	887

Credit		Yes	No	Valid Cases
Previous Credit at BSC	1992	1.2%	98.8%	337
	1993	0.6%	99.4%	946
	1994	1.0%	99.0%	909
Credit courses at 2 year college	1992	2.4	97.6%	339
	1993	1.6%	98.4%	964
	1994	2.3%	97.7%	922
Credit courses at 4 year college	1992	2.7%	97.3%	339
	1993	1.2%	98.8%	964
	1994	1.5%	98.5%	922
Credit courses at other postsecondary	1992	0.3%	99.7%	339
	1993	0.4%	99.6%	964
	1994	0.4%	99.6%	922
Non-credit courses at 2 year college	1992	10.6%	89.4%	339
	1993	3.7%	96.3%	964
	1994	11.7%	88.3%	922
Non-credit courses at 4 year college	1992	9.4%	90.6%	339
	1993	4.0%	96.0%	964
	1994	11.7%	88.3%	922
Non-credit courses at other postsecondary	1992	9.4%	90.6%	339
	1993	4.1%	95.9%	964
	1994	11.8%	88.2%	922

Planned residence for the First Semester		Parents	Private Home	Dorm	Frat. House	Other Campus	Other	Valid Cases
	1992	35.4%	4.8%	58.9%	0.0%	0.3%	0.6%	336
	1993	34.9%	2.0%	62.6%	0.1%	0.2%	0.2%	961
	1994	33.9%	2.1%	63.3%	0.0%	0.4%	0.3%	918

Choice of this institution		1st	2nd	3rd	> 3rd	Valid Cases
	1992	68.3%	24.0%	5.6%	2.1%	338
	1993	58.7%	28.2%	8.7%	4.4%	963
	1994	57.0%	28.0%	10.6%	4.5%	919

Number of other college applications		6 or more	5	4	3	2	1	0	Valid Cases
	1992	4.7%	7.7%	15.1%	22.0%	22.6%	10.1%	17.8%	337
	1993	6.2%	10.5%	15.7%	21.5%	20.9%	11.7%	13.6%	959
	1994	6.1%	6.3%	18.0%	23.7%	19.3%	14.0%	12.6%	919

Highest degree planned at any institution		Vocational	Associate	Bachelor's	Master's	Doctorate	Medical	Law	Other	Valid Cases
	1992	0.3%	0.6%	37.1%	44.4%	7.0%	1.8%	2.4%	1.2%	329
	1993	0.1%	0.7%	30.7%	50.1%	10.6%	2.5%	2.3%	2.9%	748
	1994	0.1%	0.7%	30.8%	49.0%	11.0%	3.2%	1.9%	3.3%	698

Highest degree planned at this institution		Vocational	Associate	Bachelor's	Master's	Doctorate	Medical	Law	Other	Valid Cases
	1992									
	1993	0.2%	2.2%	73.6%	17.5%	1.8%	0.0%	0.2%	4.6%	508
	1994	0.2%	3.2%	68.6%	22.2%	0.8%	0.4%	0.6%	4.0%	500

Native English speaker		Yes	No	Valid Cases
	1992	94.4%	5.6%	338
	1993	94.2%	5.8%	959
	1994	93.8%	6.2%	920

Citizenship		U.S. Citizen	Permanent Resident	Neither	Valid Cases
	1992	98.5%	1.5%	0.0%	338
	1993	97.6%	2.2%	0.2%	947
	1994	97.1%	2.7%	0.2%	904

Status of parents		One or both Deceased	Not Together	Together	Valid Cases
	1992	4.4%	23.0%	72.6%	339
	1993	4.6%	22.8%	72.6%	960
	1994	3.4%	25.1%	71.5%	917
	1994	3.4%	25.1%	71.5%	917

Concern about finances		None	Some	Major	Valid Cases
	1992	21.6%	57.1%	21.3%	338
	1993	21.6%	57.1%	21.3%	338
	1994	22.5%	54.0%	23.6%	886



Sources of Financial Aid		> \$3000	\$1500 - \$3000	\$500 - \$1499	\$1 - \$499	None	Valid Cases
Parents or family	1992	39.2%	19.2%	13.0%	9.1%	19.5%	339
	1993	40.7%	20.6%	13.8%	7.9%	17.0%	963
	1994	46.0%	19.4%	15.6%	9.6%	9.5%	877
Spouse	1992	0.0%	0.6%	0.6%	0.6%	98.2%	339
	1993	0.1%	0.0%	0.5%	0.3%	99.1%	964
	1994	0.0%	0.2%	0.3%	0.6%	98.9%	632
Savings from summer work	1992	0.9%	9.1%	38.1%	33.6%	18.3%	339
	1993	2.0%	11.1%	26.7%	31.8%	28.4%	964
	1994	2.6%	14.3%	33.5%	37.3%	12.4%	813
Other savings	1992	2.4%	4.4%	10.3%	24.8%	58.1%	339
	1993	2.9%	3.8%	10.5%	19.7%	63.1%	964
	1994	4.2%	6.0%	16.5%	29.8%	43.4%	714
Part-time work on campus	1992	0.0%	1.2%	11.8%	18.3%	68.7%	339
	1993	0.2%	1.1%	10.9%	19.7%	68.0%	964
	1994	0.0%	2.5%	16.7%	26.0%	54.9%	689
Part-time work off campus	1992	0.6%	2.7%	13.3%	30.4%	53.1%	339
	1993	0.6%	2.1%	11.3%	24.6%	61.4%	964
	1994	0.9%	3.6%	16.8%	32.1%	46.7%	704
Full-time work	1992	1.5%	0.6%	1.8%	0.9%	95.3%	339
	1993	0.1%	0.8%	1.1%	1.2%	96.7%	964
	1994	0.5%	1.6%	2.4%	3.0%	92.5%	624
Pell Grant	1992	0.0%	1.8%	5.3%	3.2%	89.7%	339
	1993	0.0%	2.1%	7.2%	5.7%	85.1%	964
	1994	0.0%	2.9%	12.3%	9.5%	75.3%	587
Supplemental Educational Opportunity Grant	1992	0.0%	0.9%	0.9%	3.5%	94.7%	339
	1993	0.0%	0.7%	1.6%	0.4%	93.7%	964
	1994	0.0%	0.5%	2.9%	4.8%	91.7%	557
State Scholarship/Grant	1992	0.0%	0.9%	7.4%	13.6%	78.2%	339
	1993	0.0%	0.8%	5.4%	10.4%	83.4%	964
	1994	0.0%	3.5%	9.6%	15.2%	71.7%	594
College Work-Study Grant	1992	0.0%	0.3%	8.3%	5.3%	86.1%	339
	1993	0.0%	1.2%	0.7%	5.5%	86.3%	964
	1994	0.0%	2.4%	11.9%	12.0%	73.7%	590
Other college grant	1992	0.9%	0.3%	6.2%	8.3%	84.4%	339
	1993	0.1%	1.3%	4.8%	7.1%	86.7%	964
	1994	1.0%	1.9%	11.0%	13.2%	73.0%	593
Other Private Grant	1992	1.5%	0.9%	6.8%	5.0%	85.8%	339
	1993	0.4%	1.2%	3.6%	0.5%	89.7%	964
	1994	0.3%	2.3%	8.3%	9.5%	79.5%	576
Other Government Aid	1992	1.5%	0.0%	2.1%	0.6%	95.9%	339
	1993	1.0%	1.0%	0.4%	0.6%	96.9%	964
	1994	2.2%	0.9%	1.3%	1.3%	94.4%	550
Stafford/Guaranteed Student Loan	1992	0.0%	3.5%	5.3%	2.1%	89.1%	339
	1993	0.0%	8.7%	17.7%	4.4%	69.2%	964
	1994	0.0%	16.9%	26.0%	8.6%	48.4%	649
Perkins Loan	1992	0.0%	0.9%	5.3%	4.1%	89.7%	339
	1993	0.0%	1.5%	4.8%	5.0%	88.8%	964
	1994	0.0%	2.6%	10.5%	10.1%	76.7%	572
Other college loan	1992	1.2%	1.2%	3.5%	1.5%	92.6%	339
	1993	0.7%	1.5%	2.1%	2.0%	93.8%	964
	1994	1.3%	2.0%	4.0%	3.7%	89.0%	546
Other loan	1992	2.1%	2.1%	2.7%	2.1%	91.2%	339
	1993	1.2%	1.5%	1.8%	1.5%	94.1%	964
	1994	2.4%	3.4%	4.4%	4.0%	85.8%	551
Other source	1992	1.2%	0.3%	1.8%	2.1%	94.7%	339
	1993	0.4%	1.0%	0.8%	1.5%	96.3%	964
	1994	2.0%	1.4%	2.3%	2.9%	91.4%	511

Religious Preference	Student			Father			Mother		
	1992 (%)	1993 (%)	1994 (%)	1992 (%)	1993 (%)	1994 (%)	1992 (%)	1993 (%)	1994 (%)
Baptist	5.1%	4.8%	4.8%	3.8%	4.8%	5.7%	4.0%	4.5%	5.7%
Buddhist	0.6%	0.2%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%
E. Orthodox	0.9%	0.9%	1.1%	1.4%	1.0%	1.0%	0.7%	1.1%	1.0%
Episcopal	2.7%	2.3%	2.2%	3.4%	2.2%	2.9%	3.7%	2.8%	2.9%
Islamic	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.3%	0.5%	0.2%
Jewish	0.9%	1.3%	1.3%	1.7%	1.8%	2.1%	1.0%	1.5%	2.1%
Mormon			0.1%			0.0%			0.0%
Lutheran	0.9%	0.6%	0.9%	0.3%	0.6%	1.2%	0.7%	0.6%	1.2%
Methodist	2.7%	1.8%	1.7%	2.1%	1.3%	1.7%	3.4%	2.1%	1.7%
Presbyterian	0.3%	0.6%	0.3%	0.7%	0.6%	0.9%	1.0%	0.7%	0.9%
Catholic	65.4%	62.6%	62.6%	67.9%	65.1%	64.2%	68.8%	65.8%	64.2%
United Church of Christ	0.6%	1.2%	1.2%	0.7%	0.7%	1.1%	0.7%	1.3%	1.1%
Other Protestant	6.3%	7.7%	6.7%	10.0%	9.6%	9.6%	10.4%	9.9%	9.6%
Other	3.6%	4.3%	3.7%	2.0%	3.0%	5.7%	2.3%	3.1%	5.7%
None	9.9%	11.5%	12.2%	5.9%	8.4%	5.7%	3.0%	6.0%	5.7%
Valid Cases	332	938	898	290	826	819	298	850	819

Activities in Past Year		Frequently	Occasionally	Not at all	Valid Cases
Attend religious services	1992	36.1%	45.6%	18.3%	338
	1993	33.0%	47.1%	19.9%	955
	1994	29.4%	50.5%	20.0%	918
Was bored in class	1992	28.7%	64.8%	6.6%	335
	1993	43.8%	51.8%	4.5%	960
	1994	49.6%	46.7%	3.7%	918
Participated in demonstrations	1992	8.1%	37.4%	54.5%	334
	1993	9.8%	32.9%	57.3%	950
	1994	8.9%	35.2%	55.8%	908
Didn't complete homework on time	1992	6.0%	64.4%	29.6%	334
	1993	11.9%	65.3%	22.8%	961
	1994	14.7%	63.6%	21.7%	918
Tutored another student	1992	6.3%	34.6%	59.1%	335
	1993	6.4%	34.6%	59.1%	955
	1994	4.4%	32.0%	63.7%	917
Studied with other students	1992	23.0%	61.5%	15.5%	335
	1993	21.3%	62.0%	16.7%	957
	1994	16.1%	61.2%	22.7%	919
Was a guest in a teacher's home	1992	2.7%	14.2%	83.1%	332
	1993	3.4%	17.3%	79.4%	955
	1994	2.9%	12.8%	84.3%	916
Smoked cigarettes	1992	10.7%	14.0%	75.2%	335
	1993	14.6%	20.5%	64.9%	957
	1994	16.3%	20.5%	63.2%	918
Drank beer	1992	13.7%	44.0%	42.3%	336
	1993	18.2%	48.8%	32.9%	954
	1994	24.5%	43.1%	32.5%	915
Drank wine or liquor	1992	7.4%	50.3%	42.3%	336
	1993	13.4%	56.5%	30.1%	950
	1994	15.1%	51.2%	33.7%	913
Stayed up all night	1992	13.1%	71.5%	15.4%	337
	1993	20.0%	65.9%	14.1%	957
	1994	23.4%	65.1%	11.4%	918
Spoke other language at home	1992	5.4%	10.1%	84.5%	335
	1993	6.0%	10.5%	83.6%	956
	1994	6.4%	10.8%	82.8%	918
Felt overwhelmed	1992	30.1%	60.3%	9.6%	335
	1993	30.2%	58.6%	11.2%	954
	1994	33.6%	56.5%	9.9%	918
Felt depressed	1992	5.7%	65.4%	29.0%	335
	1993	12.2%	66.5%	21.3%	953
	1994	15.3%	61.9%	22.7%	919
Performed volunteer work	1992	16.4%	51.9%	31.6%	335
	1993	16.8%	52.9%	30.3%	953
	1994	17.4%	51.5%	31.5%	918
Came late to class	1992	3.9%	48.7%	47.5%	335
	1993	7.5%	50.2%	42.3%	956
	1994	9.2%	50.5%	40.3%	917
Played a musical instrument	1992	12.0%	15.3%	72.8%	334
	1993	8.4%	18.6%	72.9%	950
	1994	10.3%	14.5%	75.2%	912
Asked a teacher for advice after class	1992	10.7%	63.6%	25.7%	335
	1993	13.3%	63.3%	23.4%	953
	1994	15.3%	59.0%	25.7%	917
Overslept & missed class and/or appointment	1993	3.8%	30.3%	65.9%	954
	1994	4.8%	30.0%	65.2%	919
Discussed politics	1992	19.5%	52.7%	27.8%	334
	1993	14.4%	49.0%	36.6%	953
	1994	10.7%	42.3%	47.0%	919
Visited Art Gallery	1993	4.5%	48.1%	47.4%	953
	1994	4.7%	49.1%	46.2%	914
Used a personal computer	1993	31.2%	49.9%	18.9%	954
Discussed "safe sex"	1992	22.0%	69.9%	8.0%	336
	1993	25.6%	64.5%	9.9%	953
Studied in a library	1993	10.4%	64.9%	24.7%	951
Voted in Student Election	1992	22.8%	55.7%	21.6%	334
Attend Recital or Concert	1992	17.6%	59.5%	22.9%	336
Worked in Political Campaign	1992	1.5%	7.2%	91.3%	334
Argued with Teacher in Class	1992	8.7%	40.1%	51.2%	334
Socialized with Different Ethnic Group	1992	53.9%	43.7%	2.4%	334
Missed School due to Illness	1994	7.5%	67.8%	24.7%	918
Discussed Religion	1994	7.5%	67.8%	24.7%	918

Self Ratings		Highest 10%	Above average	Average	Below average	Lowest 10%	Valid Cases
Academic ability	1992	6.8%	42.1%	49.9%	0.9%	0.3%	337
	1993	4.9%	37.0%	55.5%	2.5%	0.1%	959
	1994	4.9%	32.0%	60.3%	2.5%	0.3%	917
Artistic ability	1992	2.1%	17.5%	36.4%	34.3%	9.8%	338
	1993	3.7%	17.0%	29.5%	39.0%	10.8%	953
	1994	4.6%	18.5%	28.7%	34.1%	14.1%	917
Competitiveness	1992	14.2%	34.7%	44.8%	5.0%	1.2%	337
	1993	14.9%	36.3%	40.0%	8.5%	0.4%	953
	1994	14.3%	31.3%	43.4%	9.6%	1.4%	917
Cooperativeness	1992	16.9%	51.8%	29.3%	2.1%	0.0%	338
	1993	17.7%	50.2%	29.6%	2.3%	0.2%	953
	1994	15.4%	47.3%	33.8%	2.9%	0.5%	917
Drive to Achieve	1992	15.7%	45.0%	35.8%	2.7%	0.9%	338
	1993	13.1%	43.2%	39.5%	3.7%	0.5%	956
	1994	13.8%	37.2%	43.3%	4.9%	0.8%	917
Emotional health	1992	15.7%	45.0%	35.8%	2.7%	0.9%	338
	1993	13.4%	31.0%	45.4%	9.1%	1.2%	956
	1994	13.0%	29.9%	46.0%	9.2%	2.0%	914
Leadership ability	1992	13.3%	28.7%	47.0%	10.4%	0.6%	338
	1993	14.5%	33.9%	41.4%	9.1%	1.2%	954
	1994	14.6%	31.1%	41.6%	10.8%	1.7%	915
Mathematical ability	1992	3.8%	25.4%	42.3%	23.7%	4.7%	338
	1993	5.0%	22.7%	38.9%	24.9%	8.5%	952
	1994	5.3%	23.0%	40.0%	25.3%	6.5%	914
Creativity	1992	11.2%	34.3%	50.0%	4.1%	0.3%	338
	1993	9.5%	35.3%	42.5%	11.3%	1.4%	955
	1994	10.5%	30.8%	44.7%	11.0%	3.1%	917
Physical health	1992	17.8%	37.3%	40.5%	4.4%	0.0%	338
	1994	19.6%	34.1%	40.5%	5.5%	0.2%	952
	1994	13.3%	33.5%	46.5%	6.0%	0.7%	914
Popularity	1992	3.6%	32.2%	61.5%	2.4%	0.3%	338
	1993	6.9%	33.9%	55.0%	3.4%	0.8%	944
	1994	6.8%	26.3%	59.5%	5.6%	1.8%	912
Public speaking ability	1992	4.1%	18.0%	40.2%	32.5%	5.0%	338
	1993	6.0%	20.6%	39.2%	26.0%	8.2%	950
	1994	5.2%	15.5%	40.7%	29.5%	9.2%	912
Reading speed/comprehension	1992	8.0%	31.5%	47.5%	12.2%	0.9%	337
	1993	7.7%	24.4%	48.5%	16.8%	2.6%	951
Self-confidence (Intellectual)	1992	8.3%	35.3%	51.0%	5.0%	0.3%	337
	1993	8.6%	32.6%	49.2%	8.5%	1.2%	954
	1994	7.5%	26.2%	51.2%	13.7%	1.4%	912
Self-confidence (Social)	1992	7.4%	34.0%	48.2%	10.1%	0.3%	338
	1993	9.3%	34.1%	43.6%	11.6%	1.5%	948
	1994	8.3%	26.7%	46.4%	16.6%	1.9%	922
Understanding of others	1992	18.1%	46.3%	34.4%	1.2%	0.0%	337
	1993	18.8%	48.4%	31.2%	1.6%	0.1%	953
	1994	21.9%	44.7%	30.5%	2.0%	0.9%	914
Writing ability	1992	6.5%	25.9%	58.3%	8.0%	1.2%	336
	1993	8.9%	29.0%	47.9%	13.2%	1.1%	946
	1994	10.5%	30.8%	44.7%	11.0%	3.1%	917
Physical Appearance	1994	8.0%	22.5%	60.0%	7.6%	2.0%	912
Sensitivity to Criticism	1994	6.1%	19.5%	53.3%	16.8%	4.3%	914
Stubbornness	1994	13.2%	27.8%	40.0%	15.4%	3.6%	915

Parental income	1992	1993	1994
>\$200,000	1.4%	1.1%	1.2%
\$150,000-\$199,999	1.4%	1.1%	1.6%
\$100,000-\$149,999	3.1%	4.0%	4.5%
\$75,000-\$99,999	7.6%	9.2%	8.4%
\$60,000-\$74,999	14.5%	17.0%	16.3%
\$50,000-\$59,999	16.2%	13.6%	15.6%
\$40,000-\$49,999	18.6%	17.6%	14.0%
\$30,000-\$39,999	18.3%	13.1%	14.6%
\$25,000-\$29,999	7.9%	5.6%	7.1%
\$20,000-\$24,999	3.1%	7.5%	4.3%
\$15,000-\$19,999	3.8%	3.1%	1.6%
\$10,000-\$14,999	1.7%	2.8%	2.6%
\$6,000-\$9,999	1.7%	2.9%	2.8%
<\$6,000	0.7%	1.3%	2.3%
Valid Cases	290	817	814

Education	Father			Mother		
	1992	1993	1994	1992	1993	1994
Grammar or less	4.2%	3.8%	3.9%	3.9%	3.6%	3.4%
Some high school	6.9%	6.4%	6.0%	6.3%	4.3%	4.2%
High school graduate	<b>34.0%</b>	<b>30.8%</b>	<b>31.0%</b>	<b>38.1%</b>	<b>36.4%</b>	<b>39.2%</b>
Postsecondary	5.7%	7.4%	7.0%	11.6%	9.7%	7.8%
Some college	13.4%	14.9%	12.7%	13.7%	14.3%	13.5%
College graduate	26.6%	21.8%	26.1%	20.5%	20.7%	22.6%
Some graduate school	0.9%	2.6%	2.1%	0.9%	2.1%	2.6%
Graduate degree	8.4%	12.4%	11.2%	5.1%	8.9%	6.7%
<b>Valid cases</b>	335	928	903	336	947	911

Student Disabilities	1992	1993	1994
None	86.7%	N/A	87.6%
Hearing	2.4%	21.1%	0.5%
Speech	0.3%	2.6%	0.1%
Orthopedic	0.6%	5.3%	0.3%
Learning disability	<b>3.5%</b>	<b>31.6%</b>	3.9%
Health-related	1.5%	13.2%	1.1%
Partially sighted/blind	1.2%	10.5%	2.0%
Other	1.8%	15.8%	2.2%
<b>Valid Cases</b>	339	N/A	922

Reasons for Attending College		Very Important	Somewhat Important	Not Important	Valid Cases
Parent's wish	1992	25.5%	<b>47.5%</b>	27.0%	337
	1993	30.2%	<b>49.8%</b>	20.0%	931
	1994	27.6%	<b>45.9%</b>	26.4%	919
Couldn't find a job	1992	3.3%	12.8%	<b>83.9%</b>	336
	1993	6.0%	12.4%	<b>81.6%</b>	918
	1994	5.4%	9.9%	<b>84.7%</b>	915
Get away from home	1992	15.5%	33.4%	<b>51.0%</b>	335
	1993	18.2%	38.6%	<b>43.2%</b>	925
	1994	22.0%	38.9%	<b>39.1%</b>	913
Get a better job	1992	<b>76.2%</b>	14.0%	9.8%	336
	1993	<b>75.8%</b>	14.5%	9.7%	927
	1994	<b>69.1%</b>	19.5%	11.4%	913
Gain general education	1992	<b>61.6%</b>	36.6%	1.8%	336
	1993	<b>62.4%</b>	33.8%	3.8%	929
	1994	<b>57.4%</b>	36.7%	6.0%	917
Improve study skills	1992	36.2%	<b>52.2%</b>	11.6%	337
	1993	38.8%	<b>49.9%</b>	11.2%	927
	1994	37.1%	<b>49.7%</b>	13.2%	916
Nothing better to do	1992	1.8%	9.9%	<b>88.3%</b>	333
	1993	2.2%	10.7%	<b>87.2%</b>	919
	1994	4.5%	12.8%	<b>82.7%</b>	912
Become more cultured	1992	32.1%	<b>50.9%</b>	17.0%	336
	1993	39.6%	<b>47.6%</b>	12.8%	921
	1994	32.1%	<b>50.5%</b>	17.4%	917
Make more money	1992	<b>67.4%</b>	25.1%	7.5%	334
	1993	<b>70.9%</b>	23.1%	6.0%	916
	1994	<b>68.5%</b>	23.7%	7.8%	914
Learn more things	1992	<b>72.6%</b>	25.3%	2.1%	336
	1993	<b>72.4%</b>	24.9%	2.7%	927
	1994	<b>66.7%</b>	30.3%	2.9%	917
Prepare for graduate school	1992	<b>44.3%</b>	39.0%	16.7%	336
	1993	<b>53.0%</b>	33.7%	13.3%	925
	1994	<b>4.4%</b>	37.6%	18.7%	914
Role model encouraged me	1992	8.4%	36.1%	<b>55.5%</b>	335
	1993	13.2%	36.0%	<b>50.9%</b>	920
	1994	11.8%	33.3%	<b>54.9%</b>	910



Career Occupation Group	Student's probable			Father's			Mother's		
	1992	1993	1994	1992	1993	1994	1992	1993	1994
Accountant	5.0%	4.6%	3.9%	1.8%	2.8%	2.2%	2.7%	3.3%	4.6%
Actor	0.3%	1.9%	1.5%			0.1%			0.1%
Architect	0.0%	0.1%	0.4%	0.6%	0.4%	1.1%		0.1%	
Artist	1.2%	1.6%	1.9%	0.6%	0.1%		0.6%	0.7%	0.2%
Business Executive	11.5%	6.2%	6.2%	33.6%	24.7%	10.0%	20.1%	18.9%	6.2%
Business Owner		1.8%	2.4%			7.7%			1.5%
Business Sales		1.4%	0.6%			5.6%			1.3%
Clergy		1.3%	0.8%	0.9%	0.2%	2.4%		4.1%	8.1%
College teacher	0.6%	0.5%	0.7%	0.3%	0.4%	0.2%			0.5%
Conservationist		0.1%	0.2%	0.3%					
Dentist		0.1%	0.4%	0.3%			0.3%		0.5%
Dietitian	0.3%	0.1%	0.1%				0.3%	0.1%	0.2%
Engineer	0.3%	0.1%	0.7%	6.7%	9.0%	6.5%		0.3%	0.3%
Farmer/Forester		0.1%	0.4%		0.2%	0.1%		0.3%	0.1%
Foreign service	0.3%	0.2%	0.1%						0.2%
Health Profession									
Homemaker	0.3%	0.2%	0.1%		0.3%			0.5%	
Interior Decorator			0.5%		0.2%		13.8%	9.7%	11.8%
Interpreter		0.6%						0.3%	0.1%
Lab Technician		0.3%	0.5%	0.3%		0.4%	0.6%		0.7%
Laborer				3.4%		2.9%	3.3%		2.8%
Law enforcement	2.2%	3.1%	2.7%	3.0%	3.5%	3.8%	0.3%		0.1%
Lawyer	3.7%	3.0%	2.3%	0.3%	0.3%	0.8%		0.4%	0.1%
MD, DDS		0.1%			1.0%			0.5%	
Military service	0.6%	0.6%	0.5%	0.6%	0.9%	0.8%			
Musician	0.3%	0.6%	1.0%	0.3%	0.2%	0.2%	0.3%		0.1%
Nurse	0.3%	0.0%	0.6%	0.3%	0.2%	0.7%	6.9%	10.3%	9.9%
Optometrist		0.1%					0.3%		0.2%
Other	15.2%	17.0%	13.4%	19.8%	24.4%	23.8%	25.7%	24.8%	25.5%
Pharmacist		0.2%	0.2%	0.6%		0.1%	0.3%		0.1%
Physician	1.2%	2.0%	1.8%			0.2%			0.1%
Programmer	0.3%	1.3%	2.4%	1.2%	2.5%	3.5%	2.1%	1.2%	1.7%
Psychologist	3.1%	3.8%	2.6%			0.1%			
School counselor	0.3%	0.2%	0.7%		0.2%	0.1%		0.1%	0.1%
School principal	0.3%	0.1%		0.6%	0.4%	0.8%		0.1%	
Science researcher	0.6%	0.9%	0.5%						
Semi-skilled				3.4%	2.5%	3.2%	3.6%	2.3%	2.0%
Skilled trades	0.3%	0.6%	0.7%	13.1%	13.6%	12.3%	1.5%	2.8%	2.3%
Social worker	2.8%	4.0%	2.1%	0.9%	0.1%	0.5%	0.3%	1.3%	1.7%
Statistician		0.1%				0.1%			
Teacher - elementary	20.4%	14.1%	18.8%	0.6%	0.8%	0.9%	8.1%	7.8%	8.2%
Teacher - secondary	2.8%	4.0%	5.4%	3.4%	2.7%	4.1%	1.8%	1.5%	3.2%
Therapist	9.6%	7.0%	5.8%		0.2%	0.4%		0.9%	0.3%
Undecided	13.9%	14.4%	14.9%						
Unemployed				3.7%	4.2%	4.2%	6.3%	5.5%	4.8%
Unskilled work					3.6%			1.8%	
Veterinarian	0.3%	0.2%	0.8%					0.1%	
Writer	1.9%	2.1%	1.4%	3.0%			0.3%	0.1%	0.1%
Valid Cases	323	877	841	328	889	852	334	951	867

Student Opinions		Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	Valid Cases
Gov't not protecting consumer	1992	0.9%	71.0%	18.0%	2.1%	334
	1993	9.1%	68.0%	21.2%	1.7%	937
	1994	12.6%	65.5%	19.5%	2.4%	906
Gov't not controlling pollution	1992	58.5%	33.5%	6.5%	1.5%	337
	1993	40.3%	45.9%	11.0%	2.8%	945
	1994	40.4%	46.0%	11.6%	2.0%	908
Raise taxes to reduce deficits	1992	4.5%	20.7%	52.9%	21.9%	333
	1993	5.1%	32.5%	41.9%	20.4%	944
	1994	5.8%	21.0%	45.8%	27.4%	904
Too much concern for rights of criminals	1992	27.3%	42.9%	23.1%	6.6%	333
	1993	28.6%	42.3%	23.1%	5.9%	943
	1994	35.5%	35.3%	20.2%	8.9%	906
Increase federal military spending	1992	2.7%	13.4%	49.9%	34.0%	335
	1993	3.1%	21.7%	46.5%	28.7%	938
Abortion should be legal	1992	38.5%	28.5%	12.4%	20.6%	330
	1993	41.3%	29.1%	12.5%	17.2%	938
	1994	38.6%	28.9%	14.8%	17.8%	901
Abolish death penalty	1992	7.0%	15.8%	37.6%	39.7%	330
	1993	10.3%	15.7%	35.5%	38.5%	941
	1994	9.9%	14.0%	31.9%	44.1%	905
Sex ok if people like each other	1992	16.6%	32.2%	29.8%	21.4%	332
	1993	18.2%	39.1%	28.1%	14.6%	944
	1994	23.1%	38.0%	24.9%	13.9%	912
Married women best in home	1992	10.9%	13.3%	19.4%	56.4%	330
	1993	9.2%	16.6%	22.7%	51.4%	943
	1994	13.3%	17.2%	20.4%	49.2%	909
Legalize marijuana	1992	6.9%	16.2%	27.2%	49.7%	334
	1993	14.8%	24.6%	25.3%	35.3%	945
	1994	20.4%	23.8%	23.7%	32.2%	908
Busing OK to achieve balance	1992	11.4%	45.4%	26.5%	16.7%	317
Prohibit homosexual relations	1992	11.4%	16.9%	33.4%	38.3%	332
	1993	12.1%	15.6%	32.3%	40.0%	943
	1994	11.2%	17.2%	27.2%	44.3%	907
College increases earning power	1992	15.7%	48.5%	29.4%	7.0%	330
Employers can require drug testing	1992	28.8%	42.7%	20.0%	8.5%	330
	1993	24.9%	40.5%	26.1%	8.5%	940
	1994	25.2%	38.2%	24.2%	12.4%	904
Control Aids by mandatory testing	1992	19.1%	42.1%	28.5%	10.3%	330
	1992	18.9%	43.5%	25.5%	12.1%	944
	1994	23.0%	39.8%	25.2%	12.1%	910
Man not entitled to sex by "lead on"	1992	79.6%	13.2%	3.6%	3.6%	334
	1993	72.4%	16.7%	5.4%	5.5%	946
	1994	72.3%	15.8%	5.2%	6.7%	911
Fed. Gov't do more to control handguns	1992	53.0%	34.7%	7.2%	5.1%	334
	1993	50.6%	37.9%	7.7%	3.7%	946
	1994	60.2%	25.1%	8.8%	5.9%	904
National health care plan needed	1992	43.9%	39.7%	13.6%	2.7%	330
	1993	42.4%	43.4%	10.8%	3.4%	943
	1994	41.0%	40.5%	13.2%	5.3%	904
Nuclear disarmament is attainable	1992	18.8%	49.8%	25.2%	6.1%	329
	1993	21.4%	48.8%	23.3%	6.5%	933
Racial discrimination is not a problem	1992	2.1%	12.0%	35.1%	50.8%	330
	1993	4.3%	10.8%	30.5%	54.3%	946
	1994	4.2%	15.3%	35.8%	44.7%	908
Federal Gov't should discourage energy consumption	1992	18.5%	62.4%	17.0%	2.1%	330
	1993	16.3%	59.9%	21.2%	2.6%	938
	1994	15.1%	58.0%	23.7%	3.2%	896
Individual can do little to change society	1992	8.2%	24.2%	38.5%	29.1%	330
	1993	7.0%	26.3%	34.9%	31.7%	945
	1994	10.3%	29.7%	32.1%	28.0%	907
Pref treatment for disadvantage	1992	2.7%	30.8%	39.6%	36.8%	328
College Officials Clear Student	1992	2.4%	40.9%	39.7%	17.0%	330
Grading in High School is too easy	1992	9.0%	44.0%	39.2%	7.8%	332
Wealthy people should pay more taxes	1992	35.2%	37.7%	20.2%	6.9%	332
	1993	36.6%	41.3%	16.4%	5.7%	941
	1994	36.0%	36.7%	19.7%	7.6%	905
Colleges should prohibit racist/sexist speech	1992	36.0%	32.6%	18.4%	13.0%	331
	1993	35.8%	31.9%	20.1%	12.1%	939
	1994	34.1%	34.9%	19.7%	11.2%	908
De-emphasize Organized College Sports	1994	7.2%	24.1%	37.7%	31.0%	904
Don't Obey Values that Violate Values	1994	11.9%	27.3%	37.5%	23.3%	906

Hours per week in last year spent...		>20	16-20	11-15	6-10	3-5	1-2	<1	Valid Cases
Studying or doing homework	1992	0.9%	2.9%	5.8%	21.8%	34.5%	21.5%	11.5%	330
	1993	0.6%	1.9%	5.8%	17.8%	<b>29.4%</b>	27.1%	17.5%	956
	1994	1.2%	2.0%	6.5%	19.2%	<b>30.0%</b>	22.2%	18.9%	891
Socializing with friends	1992	22.9%	15.5%	20.4%	<b>29.6%</b>	9.5%	1.8%	0.3%	328
	1993	<b>24.0%</b>	17.0%	20.9%	21.1%	11.6%	4.4%	9.0%	951
	1994	<b>29.7%</b>	17.1%	20.1%	18.7%	10.8%	2.5%	1.1%	887
Talking with teachers outside of class	1992	0.0%	0.6%	0.3%	2.1%	8.2%	29.9%	<b>46.8%</b>	331
	1993	0.2%	0.2%	1.2%	2.4%	11.9%	26.6%	<b>57.5%</b>	950
	1994	0.7%	0.2%	0.7%	2.5%	8.8%	27.8%	<b>59.3%</b>	887
Exercising/sports	1992	10.6%	9.1%	13.9%	20.3%	<b>20.9%</b>	14.8%	10.3%	330
	1993	13.1%	9.7%	15.4%	18.4%	<b>18.7%</b>	13.9%	10.9%	949
	1994	11.3%	8.8%	15.8%	18.4%	<b>20.0%</b>	13.3%	12.6%	887
Partying	1992	3.9%	3.6%	7.9%	20.6%	<b>26.4%</b>	17.3%	20.3%	330
	1993	7.6%	5.4%	9.9%	19.5%	<b>24.3%</b>	14.9%	18.4%	944
	1994	7.9%	6.7%	9.4%	21.7%	<b>23.4%</b>	13.1%	17.9%	886
Working for pay	1992	22.7%	<b>25.5%</b>	19.7%	13.3%	5.5%	0.9%	12.4%	330
	1993	<b>27.3%</b>	21.9%	17.7%	11.9%	5.0%	3.0%	13.3%	945
	1994	<b>26.1%</b>	24.3%	20.7%	11.7%	4.4%	1.7%	11.1%	884
Volunteer work	1992	0.3%	0.0%	0.3%	5.2%	9.8%	<b>22.8%</b>	61.6%	325
	1993	9.4%	0.0%	0.5%	8.9%	16.7%	<b>38.5%</b>	26.0%	192
	1994	1.0%	1.0%	1.9%	5.0%	9.7%	<b>18.1%</b>	63.2%	884
Student clubs/groups	1992	0.9%	0.6%	1.8%	8.0%	15.3%	27.5%	<b>45.9%</b>	327
	1993	1.3%	0.9%	2.7%	11.6%	22.3%	<b>40.2%</b>	21.0%	224
	1994	1.7%	1.9%	3.6%	5.2%	13.8%	21.1%	<b>52.7%</b>	883
Watching TV	1992	1.8%	3.3%	5.4%	13.3%	<b>30.2%</b>	28.7%	17.2%	331
	1993	1.9%	3.5%	5.8%	14.1%	<b>32.1%</b>	30.4%	12.2%	312
	1994	4.2%	3.0%	6.1%	16.7%	<b>26.1%</b>	23.6%	2.6%	881
Household/Child Care Duties	1994	2.3%	1.6%	2.7%	7.9%	21.5%	24.0%	<b>40.1%</b>	885
Reading for Pleasure	1994	1.1%	1.5%	1.9%	7.0%	15.4%	<b>20.1%</b>	5.3%	885

Political orientation		Far Right	Conserv.	Middle	Liberal	Far Left	Valid Cases
	1992	1.20%	16.50%	61.20%	18.90%	2.20%	322
	1993	1.4%	12.6%	<b>54.3%</b>	29.3%	2.4%	915
	1994	1.6%	12.0%	<b>57.1%</b>	26.1%	3.2%	853

Reasons for choosing this college		Very Important	Somewhat Important	Not Important	Valid Cases
Relative's wish	1992	4.6%	23.7%	71.7%	329
	1993	7.0%	29.0%	64.0%	947
	1994	6.3%	27.4%	66.4%	910
Advice of teacher	1992	1.2%	26.0%	72.8%	327
	1993	3.9%	33.4%	62.7%	940
	1994	5.1%	28.6%	66.4%	910
Good academic reputation	1992	43.7%	53.0%	3.3%	332
	1993	38.3%	52.1%	9.6%	947
	1994	38.3%	51.3%	10.5%	909
Good social reputation	1992	20.9%	55.2%	23.9%	332
	1993	23.2%	60.0%	16.8%	945
	1994	23.0%	57.9%	19.1%	906
Offered financial aid	1992	11.6%	22.6%	65.9%	328
	1993	22.8%	24.1%	53.1%	929
	1994	25.0%	30.3%	44.6%	903
Offers special programs	1992	17.1%	33.2%	49.7%	328
	1993	20.6%	35.3%	44.1%	930
	1994	17.5%	35.0%	47.5%	907
Low tuition	1992	46.5%	42.2%	7.3%	331
	1993	58.0%	35.7%	6.3%	947
	1994	61.9%	33.2%	4.8%	909
Advice of guidance counselor	1992	7.3%	35.0%	57.8%	331
	1993	9.5%	41.9%	48.6%	935
	1994	11.7%	37.5%	50.8%	909
Advice of private guidance counselor	1993	1.9%	7.3%	90.8%	913
	1994	2.2%	12.6%	85.1%	902
Wanted to live near home	1992	30.3%	45.6%	24.0%	333
	1993	27.4%	38.7%	33.9%	932
	1994	28.1%	40.8%	31.1%	910
Friend suggested attending	1992	9.1%	33.5%	57.3%	328
	1993	7.4%	33.8%	58.8%	931
	1994	10.7%	34.0%	55.3%	909
Recruited by college representative	1992	1.2%	9.7%	89.1%	329
	1993	1.6%	9.2%	89.2%	913
	1994	1.8%	9.7%	88.5%	906
Recruited by athletic department	1992	3.0%	7.6%	89.4%	329
	1993	3.2%	10.1%	86.7%	911
	1994	3.5%	11.8%	84.6%	905
Grads go to top graduate schools	1992	11.7%	41.5%	46.8%	339
	1993	16.4%	37.2%	46.5%	917
	1994	13.1%	39.3%	47.6%	903
Grads get good jobs	1992	28.4%	45.6%	25.9%	320
	1993	34.1%	42.5%	23.4%	915
	1994	30.8%	46.1%	23.1%	905
Religious affiliation/orientation	1992	1.8%	9.2%	89.0%	326
	1993	2.0%	12.4%	85.7%	913
	1994	1.7%	12.1%	86.3%	904
Size of college	1992	32.8%	51.1%	16.1%	329
	1993	34.2%	49.8%	16.0%	933
	1994	33.6%	48.8%	17.5%	907
Not accepted anywhere else	1992	1.2%	4.9%	93.8%	324
	1993	2.5%	4.8%	92.6%	911
	1994	3.2%	6.8%	90.0%	897
Local college/No other option	1993	4.9%	11.8%	83.3%	903
	1994	4.2%	12.3%	83.5%	902



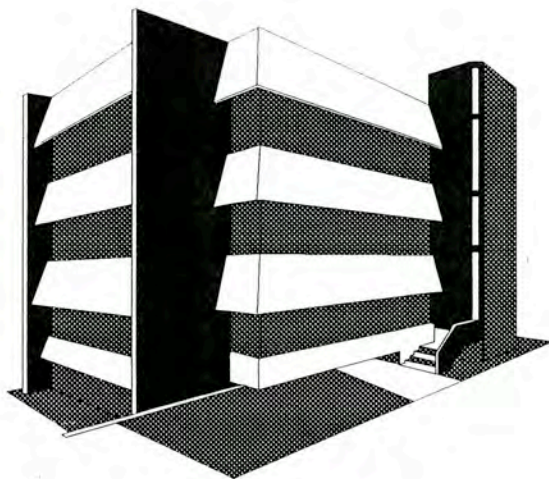
Student's probable major	1992	1993	1994
Accounting	4.4%	5.4%	4.4%
Aero-astro engineering	0.6%	1.1%	0.9%
Anthropology	0.3%	0.7%	0.8%
Architecture			0.2%
Arts	1.6%	1.4%	2.0%
Astronomy		0.2%	
Bio-chemistry	0.6%	0.6%	
Botany	0.3%	0.1%	
Business admin.	3.1%	2.5%	2.1%
Business education	0.6%	0.1%	
Chemistry		0.3%	0.7%
Communications	2.2%	2.9%	2.4%
Computer science	0.6%	1.1%	2.2%
Data processing	0.3%	0.3%	0.3%
Earth Science		0.3%	0.7%
Economics		0.6%	0.1%
Electrical engineering		0.1%	
Elementary education	18.1%	10.1%	15.7%
English	0.9%	1.2%	1.4%
Environmental Science			1.2%
Finance	1.6%	0.7%	0.9%
Forestry			0.1%
General biology	0.9%	2.9%	1.6%
Geography	0.3%	0.0%	
Health technology			0.3%
History	2.2%	1.4%	0.9%
International Business			0.1%
Journalism	1.2%	1.1%	0.7%
Language & literature	0.3%	0.3%	0.3%
Law enforcement	1.9%	1.6%	2.2%
Management	4.0%	3.8%	
Marine life science	0.3%	0.6%	0.6%
Marine science	0.6%	0.2%	0.2%
Marketing	2.2%	2.7%	1.8%
Mathematics	0.9%	0.8%	0.3%
Mechanical engineering	0.3%		0.1%
Microbio-Bacter		0.1%	0.1%
Military science		0.7%	0.1%
Music	0.3%	0.2%	0.6%
Music/art education	0.3%	0.2%	0.1%
Nursing			0.3%
Other bioscience	0.3%	0.1%	0.3%
Other Business		0.4%	0.3%
Other education	2.8%	3.5%	
Other engineering		0.1%	0.5%
Other fields	3.1%	2.8%	1.3%
Other humanities	0.3%	0.2%	0.3%
Other physical sciences			0.1%
Other professional	0.6%	0.2%	0.6%
Other social sciences			0.6%
Other technical	0.3%	0.1%	3.1%
Pharmacy	0.3%	0.1%	0.1%
Philosophy	0.3%	0.1%	0.1%
Physical education	3.7%	7.7%	
Physics			0.2%
Political science	3.1%	3.5%	2.2%
Premed.	0.3%	0.7%	1.7%
Psychology	7.2%	9.0%	7.3%
Secondary education	2.5%	1.5%	1.8%
Social work	1.2%	3.0%	2.0%
Sociology	1.6%	2.7%	1.7%
Special education	3.7%	1.4%	
Speech	0.9%	0.3%	0.5%
Theater/drama	0.3%	1.1%	0.9%
Theology & Religion		0.1%	
Therapy	5.9%	3.9%	2.9%
Undecided	10.3%	11.2%	12.6%
Zoology	0.3%	0.2%	0.5%
<b>Valid Cases</b>	<b>321</b>	<b>904</b>	<b>868</b>

Goals & Values		Essential	Very Important	Somewhat Important	Not Important	Valid Cases
Achieve in a performing art	1992	4.4%	4.4%	19.9%	71.3%	321
	1993	6.0%	5.5%	17.8%	70.7%	904
	1994	5.5%	8.1%	17.6%	68.7%	868
Become authority in my own field	1992	20.6%	44.2%	29.3%	5.9%	321
	1993	27.0%	35.5%	30.1%	7.5%	905
	1994	20.0%	41.7%	30.9%	7.4%	880
Obtain recognition from colleagues	1992	13.4%	40.1%	37.3%	9.3%	322
	1993	17.5%	39.4%	35.3%	7.8%	907
	1994	17.4%	37.9%	36.3%	8.4%	886
Influence political structure	1992	4.0%	14.9%	44.7%	36.3%	322
	1993	7.9%	14.5%	43.1%	34.5%	887
	1994	5.3%	15.9%	42.9%	35.9%	883
Influence social values	1992	6.2%	36.5%	46.1%	11.1%	323
	1993	10.7%	35.6%	39.9%	13.8%	882
	1994	10.4%	34.9%	41.5%	13.2%	882
Raise a family	1992	35.3%	39.3%	20.7%	4.6%	323
	1993	36.1%	38.6%	19.2%	6.1%	898
	1994	38.4%	37.9%	17.6%	6.1%	886
Have administrative responsibility	1992	6.3%	34.1%	43.8%	15.8%	317
	1993	11.7%	34.0%	41.0%	13.3%	879
	1994	11.2%	31.8%	44.1%	12.9%	883
Be very well off financially	1992	24.8%	45.0%	26.7%	3.4%	322
	1993	36.1%	38.1%	21.7%	4.1%	906
	1994	34.9%	39.1%	22.6%	3.4%	885
Helps others in difficulty	1992	19.3%	48.9%	29.0%	2.8%	321
	1993	3.5%	29.7%	40.8%	25.9%	902
	1994	20.2%	42.7%	33.0%	4.0%	889
Make theoretical contribution to science	1992	1.6%	6.9%	30.7%	60.8%	319
	1993	3.4%	9.1%	34.4%	53.0%	877
	1994	4.0%	10.3%	31.6%	54.2%	884
Write original works	1992	4.4%	7.5%	19.3%	68.8%	321
	1993	5.7%	9.9%	20.2%	64.2%	861
	1994	7.0%	7.7%	23.0%	62.2%	882
Create artistic work	1992	3.4%	4.4%	15.6%	76.6%	321
	1993	3.6%	8.3%	18.4%	69.7%	865
	1994	7.1%	7.2%	21.3%	64.5%	879
Be successful in own business	1992	13.7%	25.9%	25.5%	34.9%	339
	1993	18.6%	25.7%	27.7%	28.0%	880
	1994	17.8%	22.7%	28.1%	31.4%	886
Be involved in environmental clean-up	1992	5.9%	23.1%	53.3%	17.8%	321
	1993	8.0%	20.3%	46.4%	25.3%	887
	1994	7.2%	17.2%	48.5%	27.0%	884
Develop meaningful philosophy of life	1992	11.9%	21.9%	41.4%	24.8%	319
	1993	12.2%	27.7%	39.1%	21.0%	880
	1994	14.8%	2.6%	34.9%	24.1%	883
Take part in community action	1992	4.1%	20.8%	50.3%	24.8%	318
	1993	5.4%	22.5%	43.7%	28.4%	853
	1994	5.2%	18.3%	49.8%	26.7%	881
Promote racial understanding	1992	10.6%	27.2%	46.6%	15.6%	320
	1993	15.1%	31.7%	37.7%	15.5%	873
	1994	13.0%	27.5%	39.9%	19.7%	885
Keep up with political affairs	1992	7.8%	26.9%	44.4%	20.9%	320
	1993	9.9%	25.4%	42.7%	22.0%	881
	1994	7.1%	21.4%	45.1%	26.4%	884
Never be obligated to people	1993	11.5%	18.0%	33.9%	36.7%	873
Become a community leader	1992	5.9%	19.7%	43.8%	30.6%	320
	1994	9.3%	21.2%	40.3%	29.2%	881

Possible Future Activities		Very good Chance	Some Chance	Very little Chance	No Chance	Valid Cases
Change major field	1992	11.3%	36.1%	37.6%	15.0%	319
	1993	16.1%	29.7%	35.5%	18.8%	897
	1994	16.6%	30.8%	33.2%	19.5%	894
Change career choice	1992	8.4%	38.1%	37.5%	15.9%	319
	1993	11.4%	35.4%	34.9%	18.4%	871
	1994	14.3%	35.6%	31.8%	18.3%	894
Fail one or more courses	1992	0.6%	19.7%	48.4%	31.3%	320
	1993	0.9%	17.2%	56.4%	25.5%	884
	1994	2.1%	16.1%	51.7%	30.0%	889
Graduate with honors	1992	9.1%	56.9%	26.9%	7.2%	320
	1993	7.1%	50.9%	32.4%	9.6%	896
	1994	8.7%	50.7%	30.3%	10.3%	892
Be elected to student office	1992	1.9%	21.4%	49.1%	27.7%	318
	1993	2.3%	22.7%	48.6%	26.5%	869
	1994	4.2%	21.5%	45.6%	28.8%	889
Get job to pay expenses	1992	50.8%	38.2%	8.8%	2.2%	319
	1993	46.7%	39.3%	10.5%	3.4%	873
	1994	50.0%	34.3%	11.0%	4.6%	888
Work full-time while attending	1992	7.6%	19.0%	43.4%	30.1%	316
	1993	6.7%	23.1%	39.9%	30.3%	879
	1994	7.7%	21.8%	42.3%	28.2%	891
Join fraternity or sorority	1992	10.3%	47.0%	28.5%	14.1%	319
	1993	16.4%	43.7%	26.1%	13.7%	876
	1994	15.5%	39.4%	31.0%	14.1%	891
Play varsity athletics	1992	20.1%	27.4%	28.9%	23.6%	318
	1993	24.9%	25.1%	24.7%	25.3%	876
	1994	24.3%	27.1%	24.5%	24.2%	890
Be elected to honor society	1992	7.9%	26.1%	46.5%	19.5%	318
	1993	4.6%	26.8%	44.8%	23.9%	871
	1994	4.9%	27.7%	41.2%	26.2%	889
Make at least "B" average	1992	39.6%	54.4%	5.3%	0.6%	318
	1993	29.6%	58.1%	11.0%	1.4%	883
	1994	28.5%	57.7%	11.2%	2.6%	894
Need extra time for degree	1992	5.0%	30.8%	47.5%	16.7%	318
	1993	6.0%	33.8%	47.8%	12.5%	871
	1994	5.6%	31.5%	47.5%	15.4%	890
Get Tutoring some courses	1992	10.2%	44.4%	34.9%	10.5%	315
Work at outside job	1992	38.6%	39.9%	16.5%	5.1%	316
Seek vocational counseling	1992	1.9%	21.4%	39.3%	37.4%	318
	1993	2.4%	19.3%	43.2%	35.0%	859
Get bachelor's degree	1992	66.7%	27.3%	4.1%	1.9%	315
	1993	69.4%	24.0%	5.1%	1.5%	878
	1994	67.2%	24.8%	5.9%	2.1%	887
Take part in student protests	1992	20.1%	31.7%	42.3%	20.1%	319
	1993	7.7%	31.0%	42.0%	19.2%	873
	1994	7.8%	24.9%	42.3%	25.1%	889
Drop out temporarily	1992	0.6%	4.1%	37.5%	57.8%	320
	1993	1.4%	6.0%	35.3%	57.3%	864
	1994	2.4%	7.6%	29.7%	60.4%	883
Drop out permanently	1992	0.3%	4.7%	22.1%	72.9%	317
	1993	0.5%	4.1%	21.2%	74.3%	836
	1994	2.5%	4.9%	1.7%	75.5%	883
Transfer to another college	1992	8.2%	30.5%	32.1%	29.2%	318
	1993	11.3%	32.4%	35.5%	20.8%	857
	1994	10.7%	33.3%	29.5%	26.5%	888
Be satisfied with college	1992	42.2%	53.8%	3.1%	0.9%	320
	1993	36.8%	55.9%	6.2%	1.2%	859
	1994	31.8%	58.7%	6.6%	2.9%	891
Find job in own field	1992	55.7%	39.6%	3.5%	1.3%	318
Marry while in college	1992	4.8%	20.6%	40.3%	34.3%	315
	1993	4.7%	20.4%	37.8%	37.1%	871
	1994	5.4%	20.1%	35.9%	38.6%	886
Participate in volunteer work	1992	16.4%	45.4%	29.7%	8.5%	317
	1993	19.3%	44.2%	28.1%	8.5%	826
	1994	14.3%	44.7%	29.1%	11.9%	890
Participate in religious activities	1994	8.3%	19.0%	31.9%	40.9%	891

Source: Office of Institutional Research

# **STUDENT ENROLLMENT**

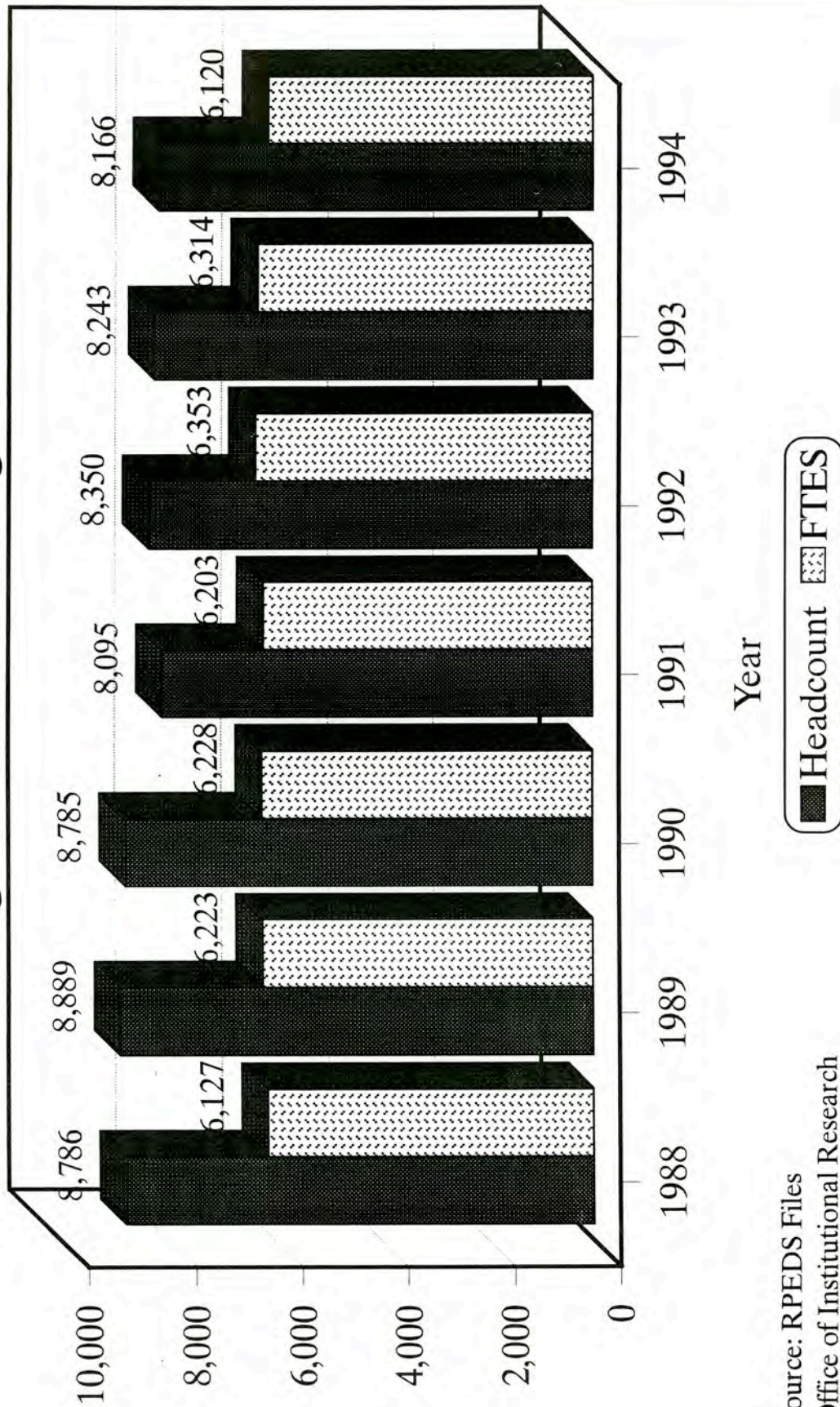


Office of Institutional Research



# Total Enrollment

*Fall 1988 - 1994*  
Bridgewater State College

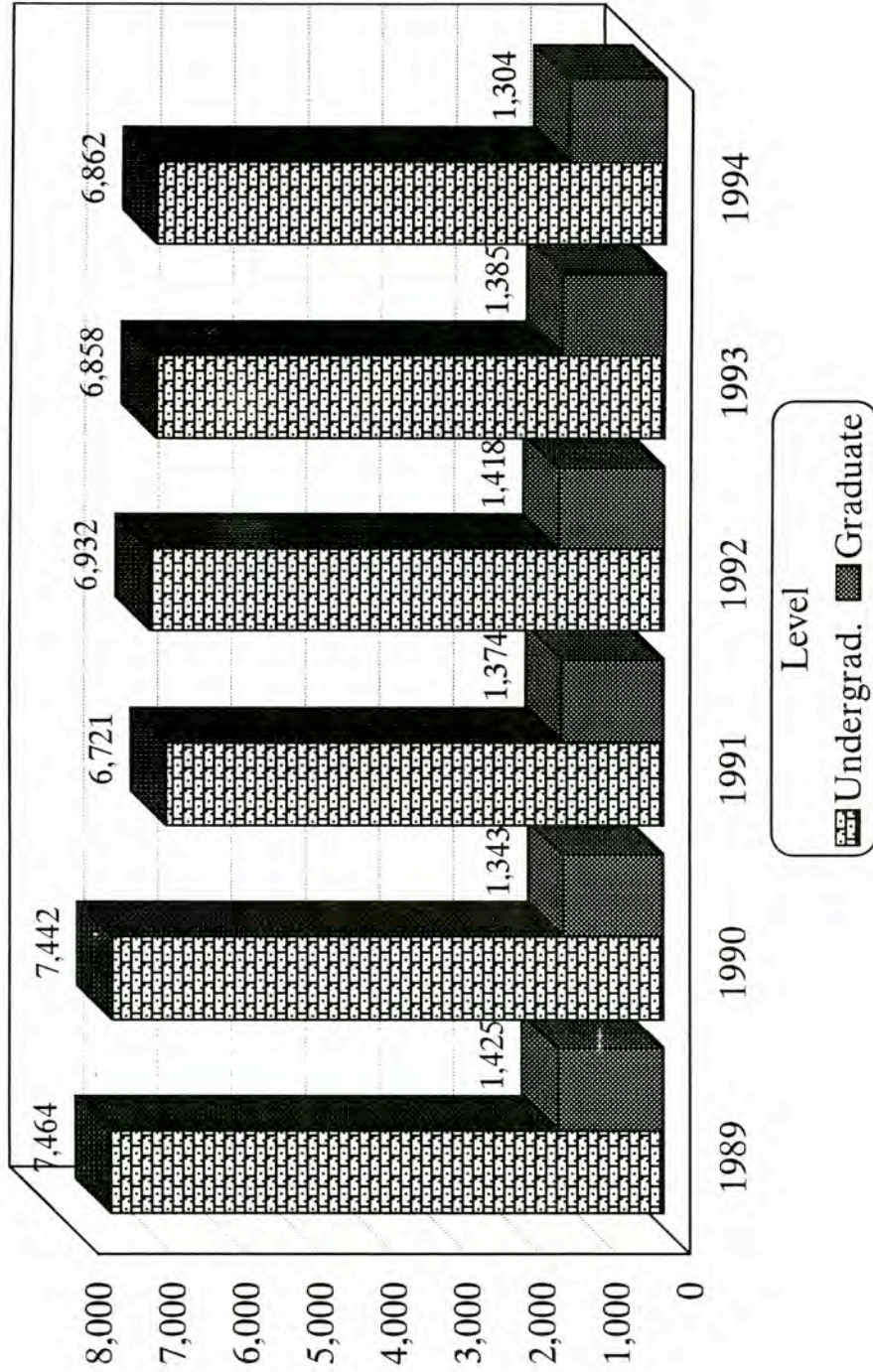


Source: RPEDS Files  
Office of Institutional Research



# Headcount Student Enrollment by Level

*Fall 1988 - 1994*

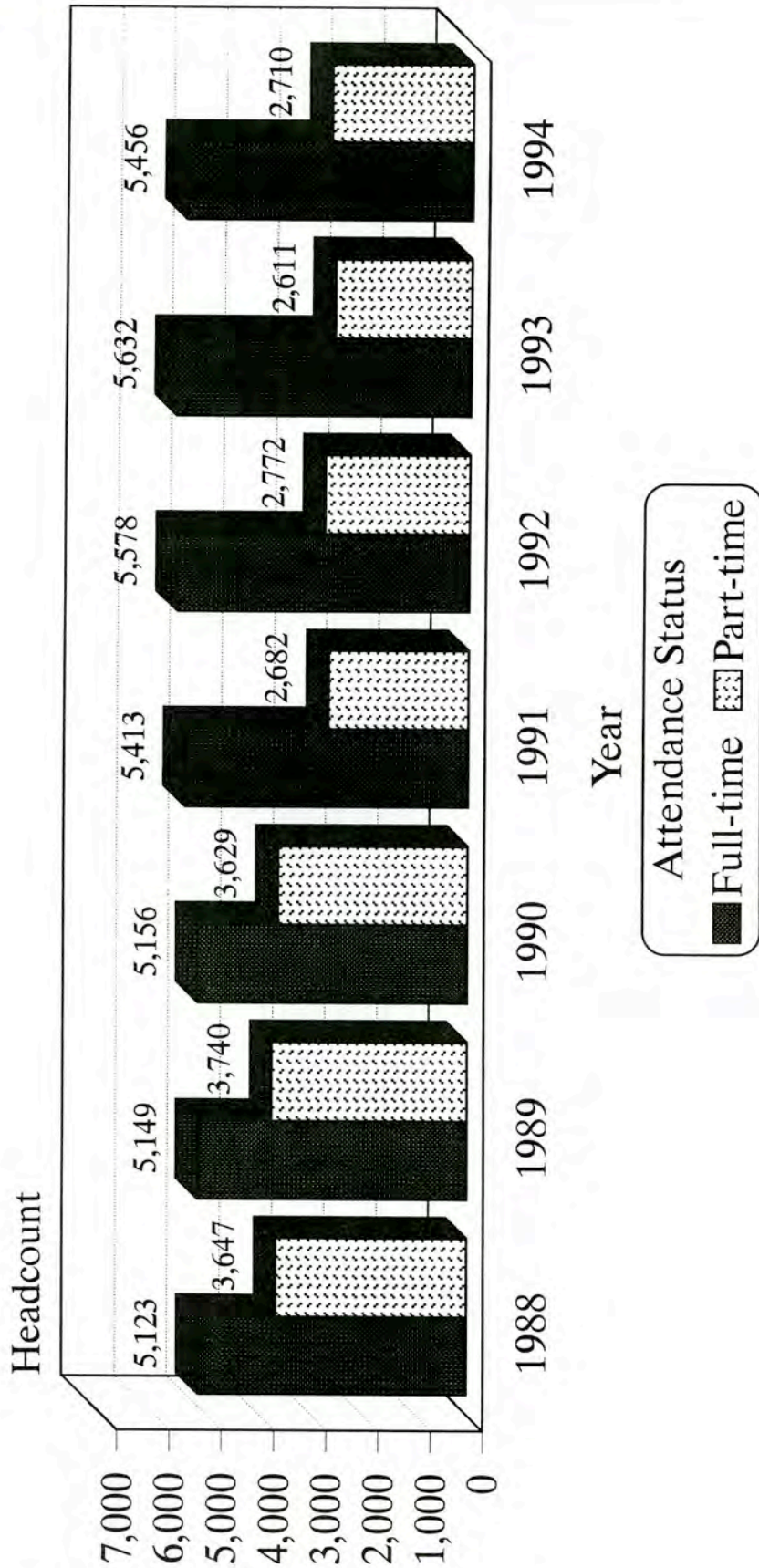


Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Attendance Status

## *Fall 1988 - 1994*

### Bridgewater State College

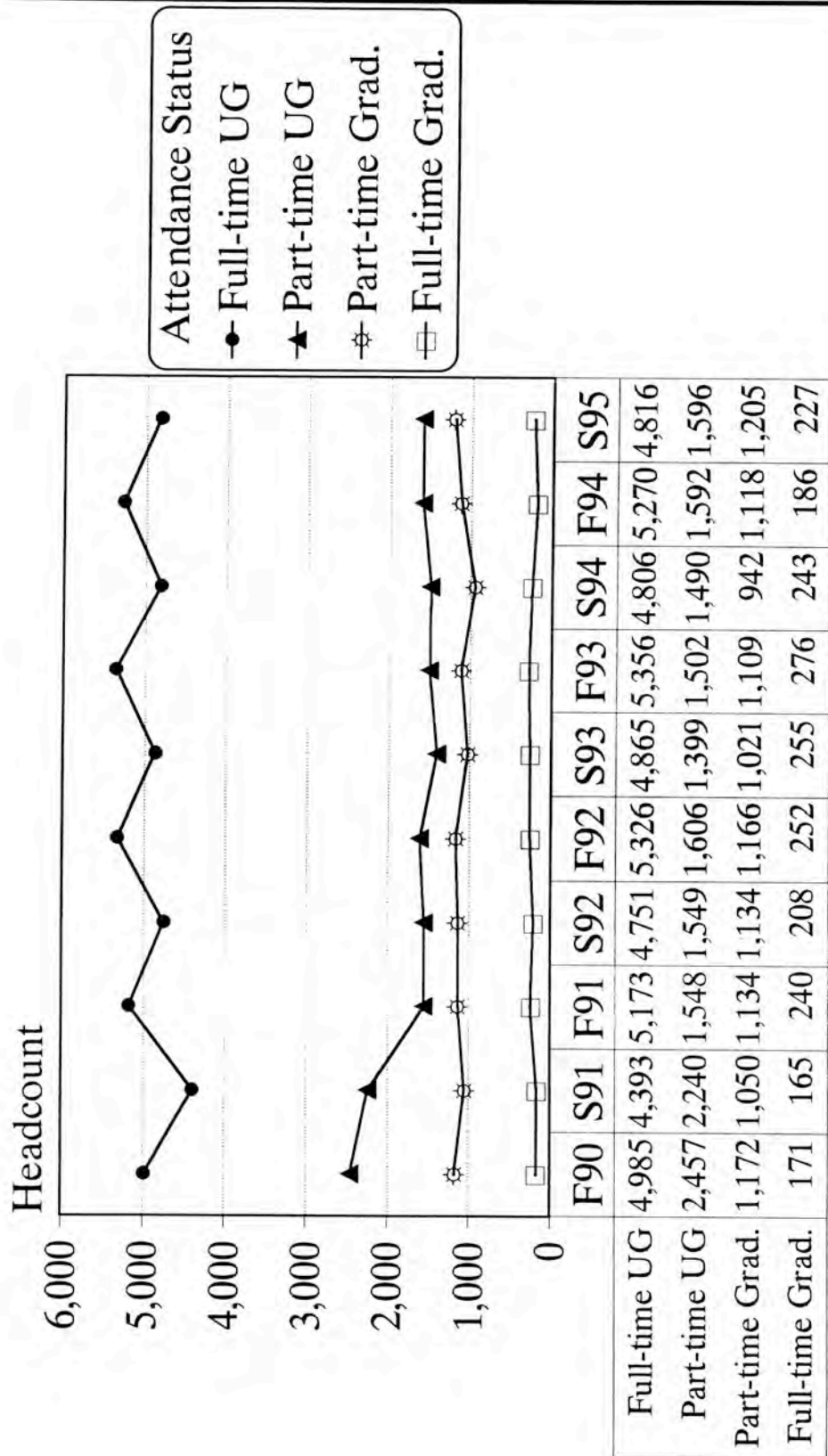


Source: RPEDS Files  
Office of Institutional Research



# Total Enrollment by Attendance Status

## Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research



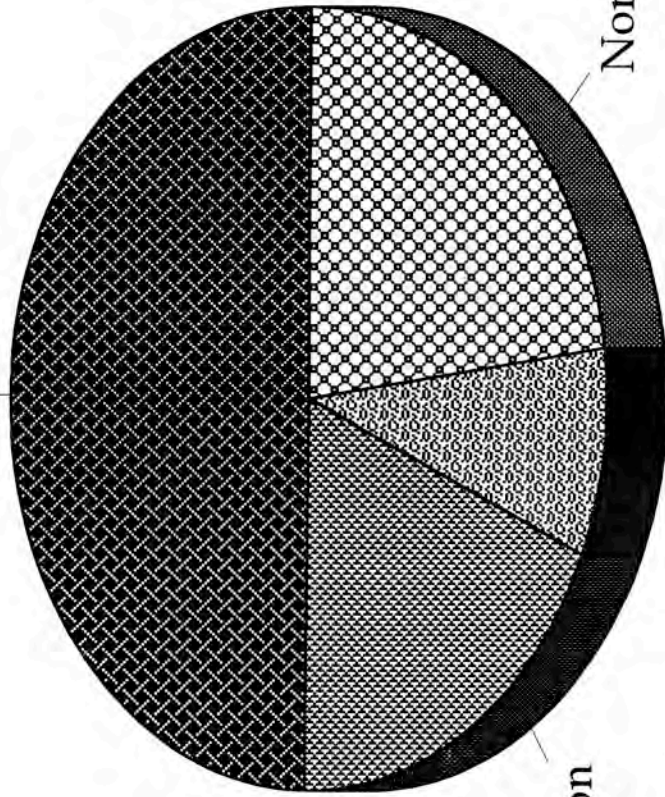
# Headcount Enrollment By School

Fall 1994

Bridgewater State College

Arts & Sciences

49.8%



Education  
18.8%

Graduate School  
8.4%

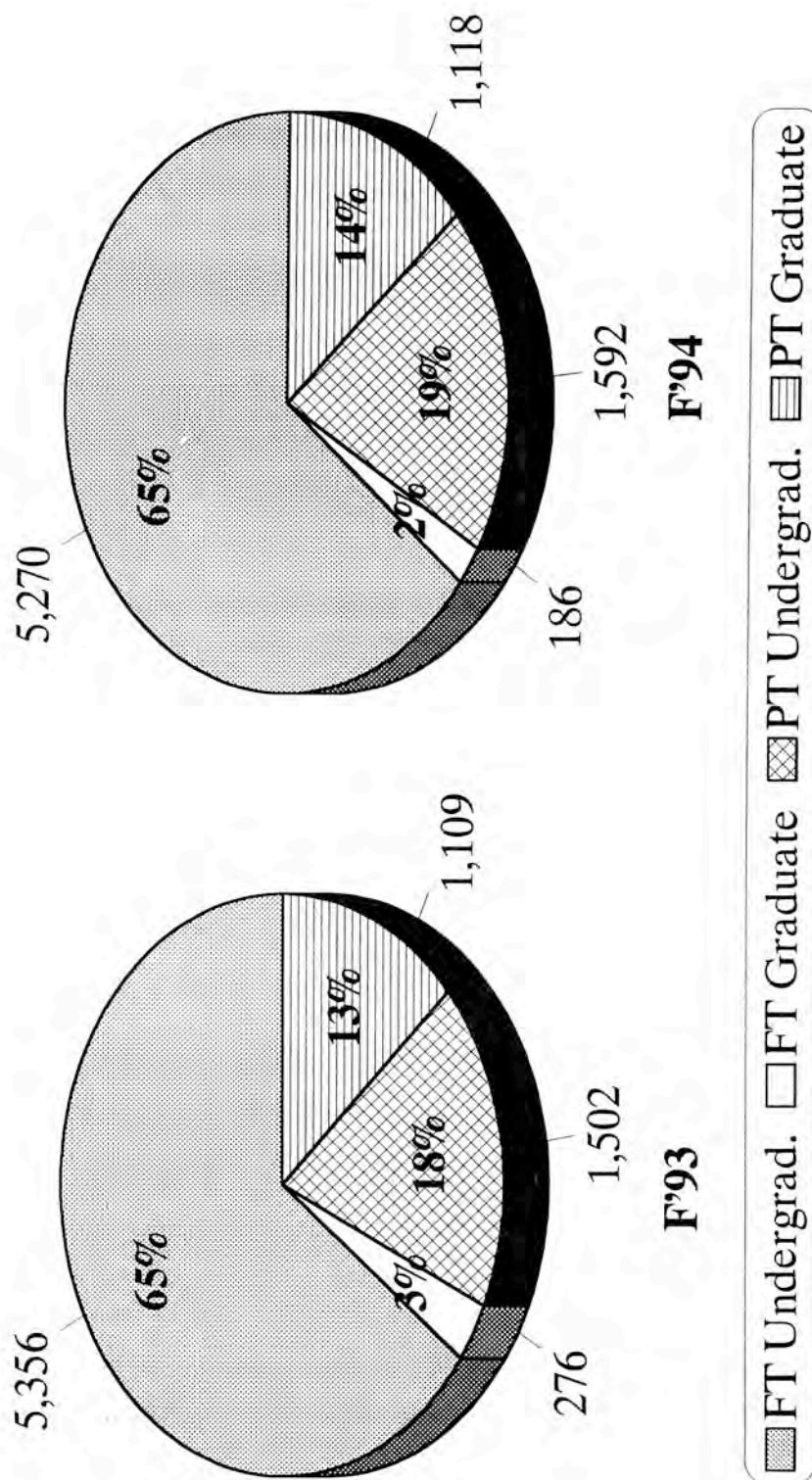
Non-Matriculating  
23.0%

Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Program Level and Status

## Fall 1993 - 1994

### Bridgewater State College

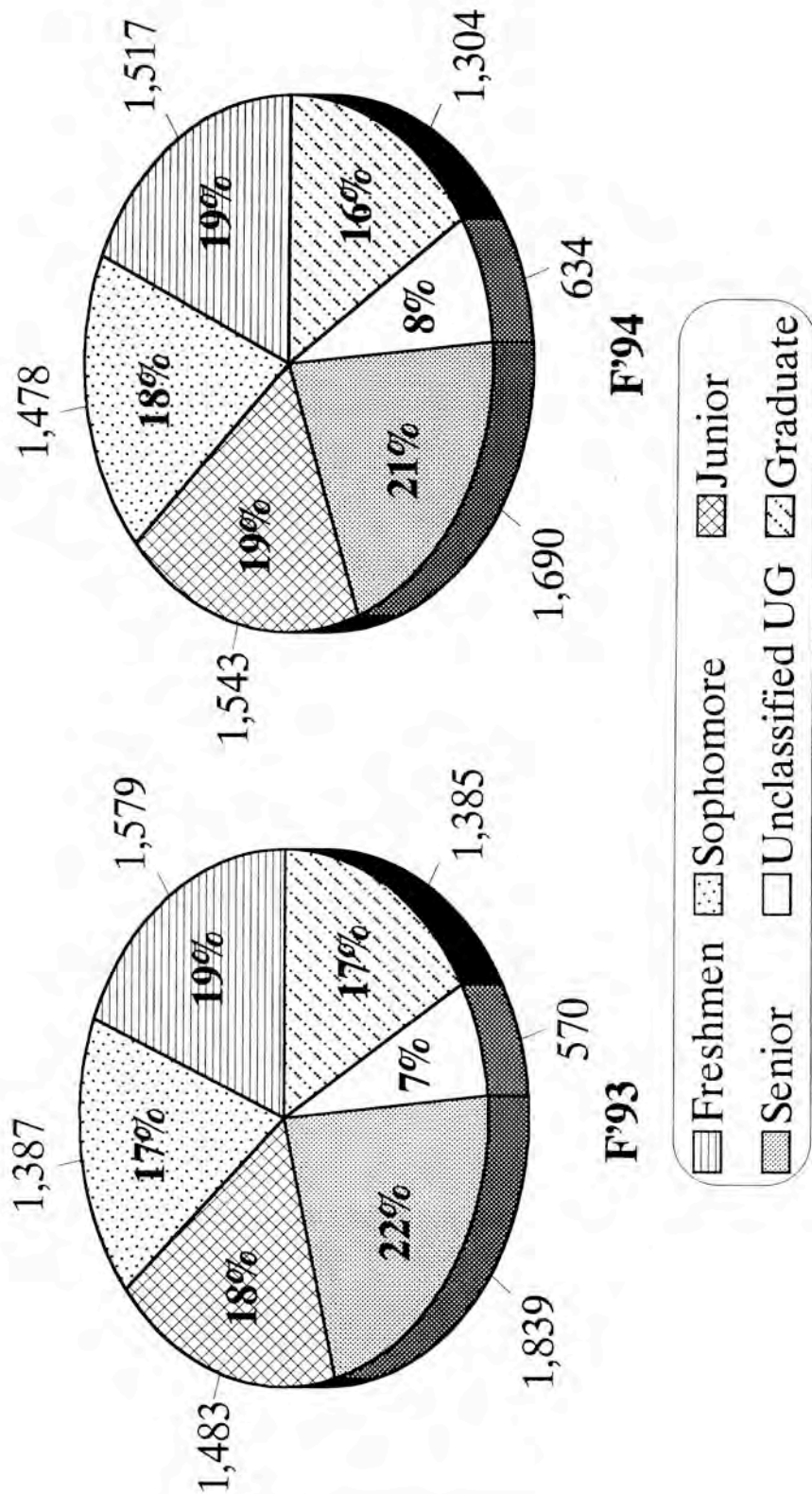


Source: RPEDS Files  
Office of Institutional Research

# Total Headcount Enrollment by Grade Level

## Fall 1993 - 1994

### Bridgewater State College

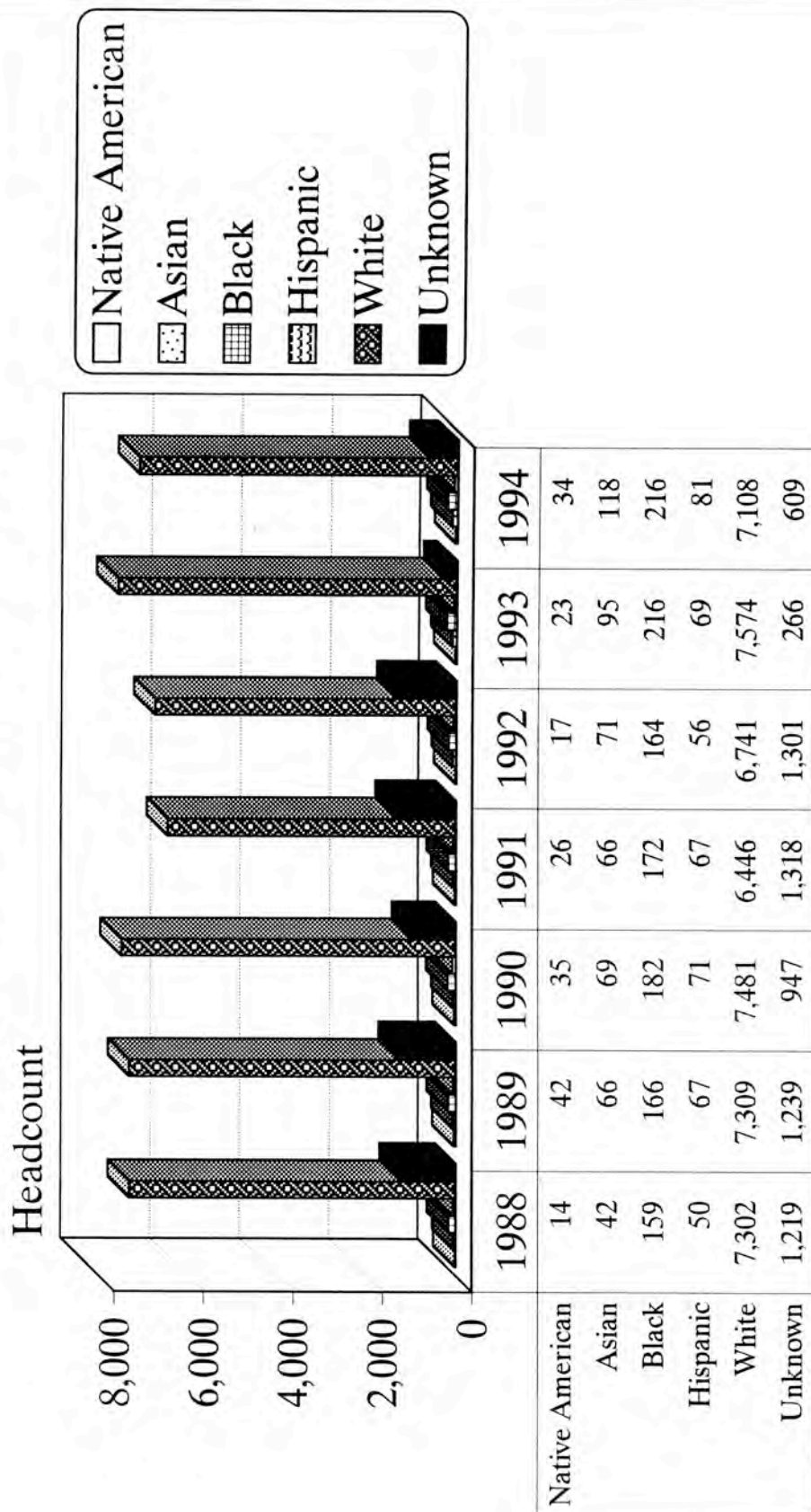


Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Race

*Fall 1988 - 1994*

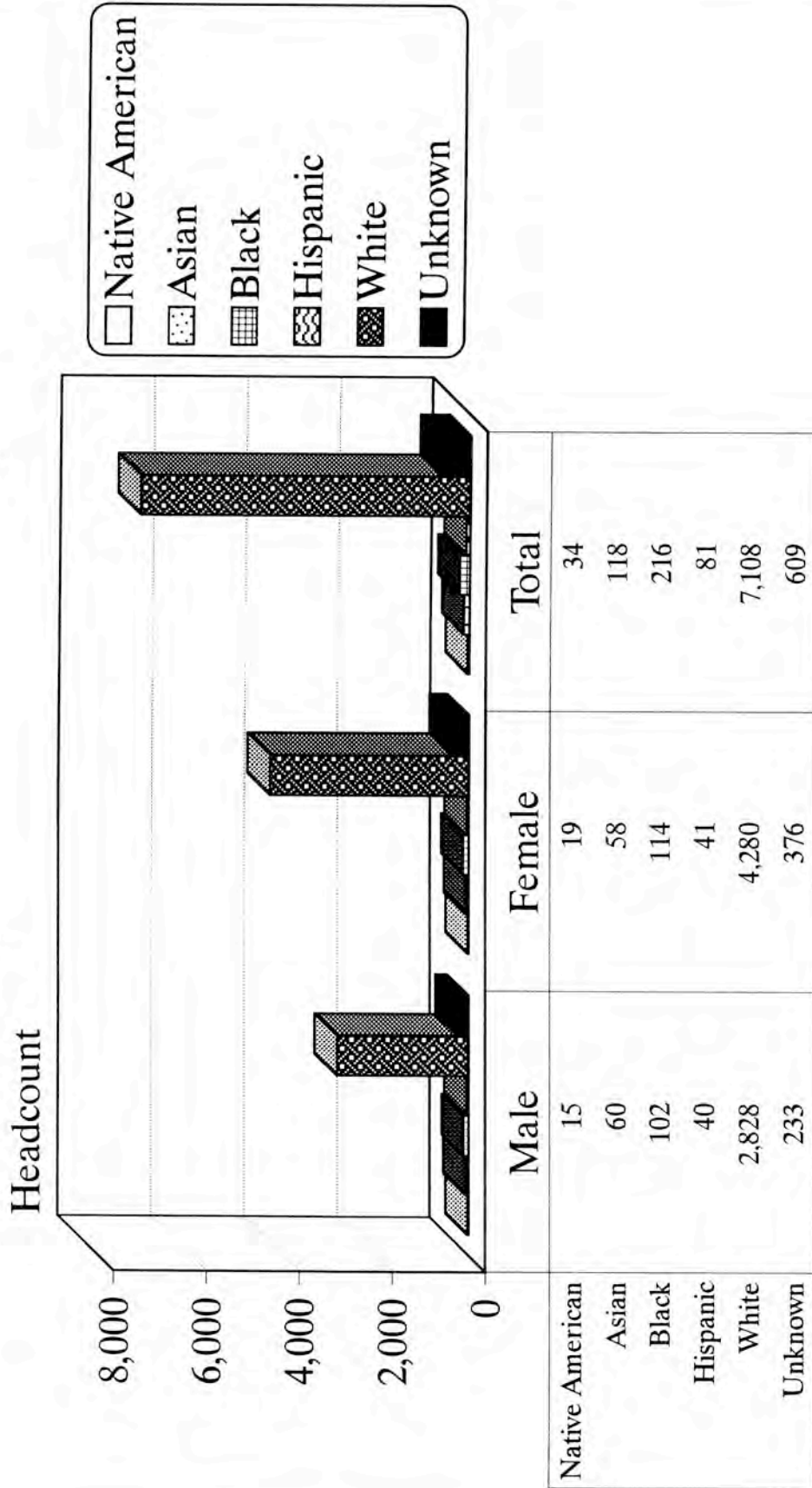
Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Race and Gender

*Fall 1994*  
Bridgewater State College



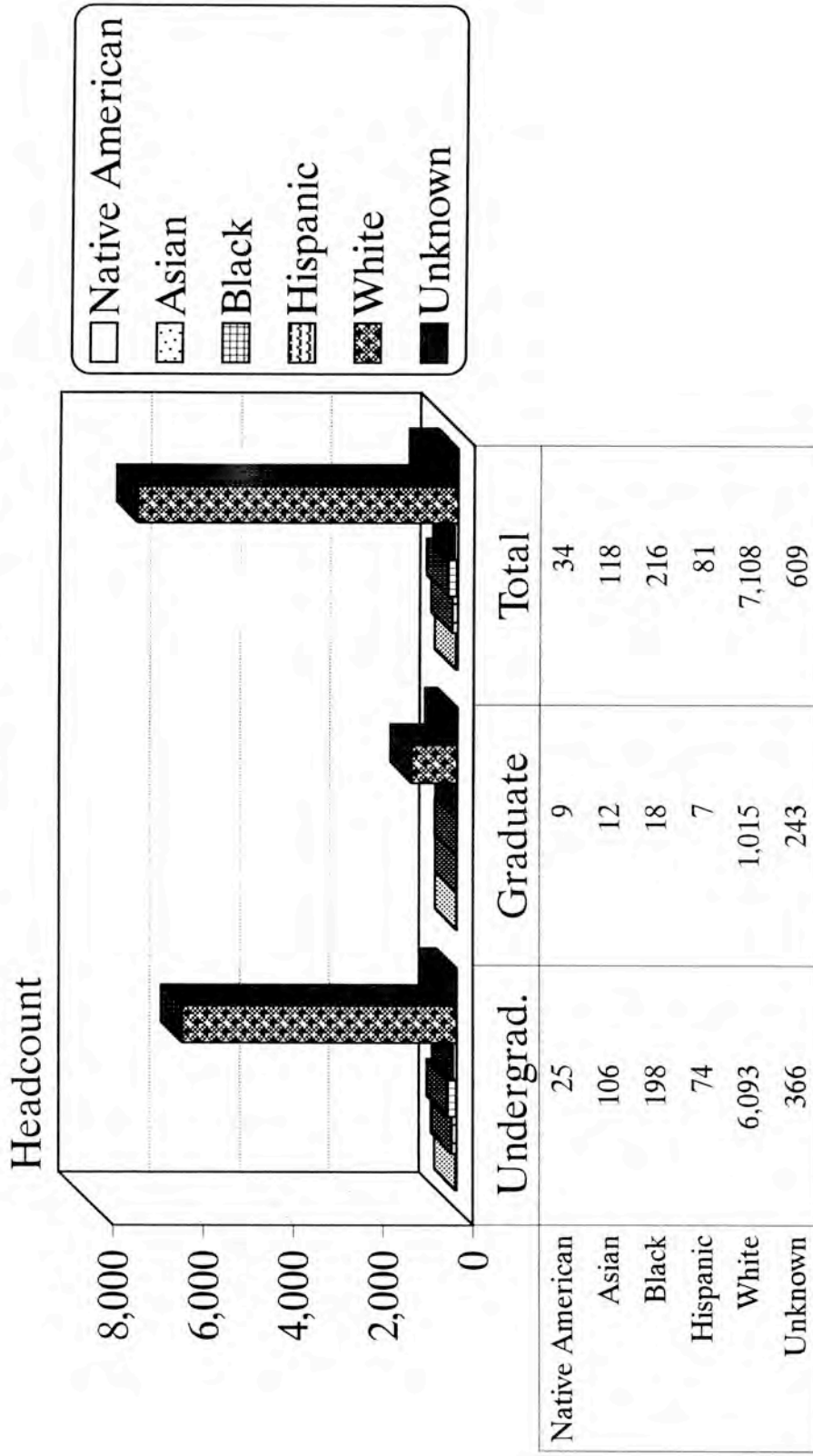
Source: RPEDS Files  
Office of Institutional Research



# Total Enrollment by Race & Program Level

*Fall 1994*

Bridgewater State College

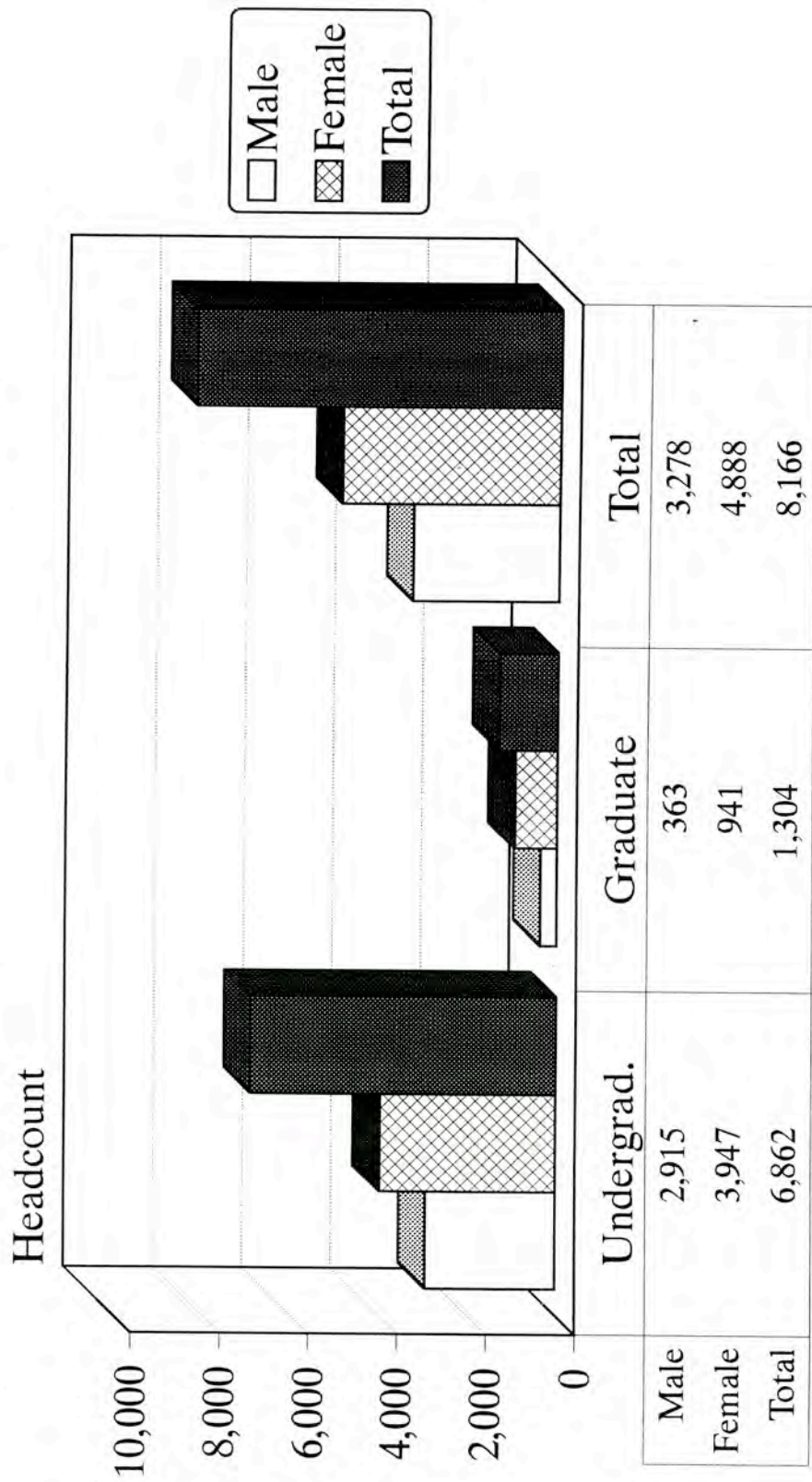


Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Gender and Program Level

## Fall 1994

### Bridgewater State College

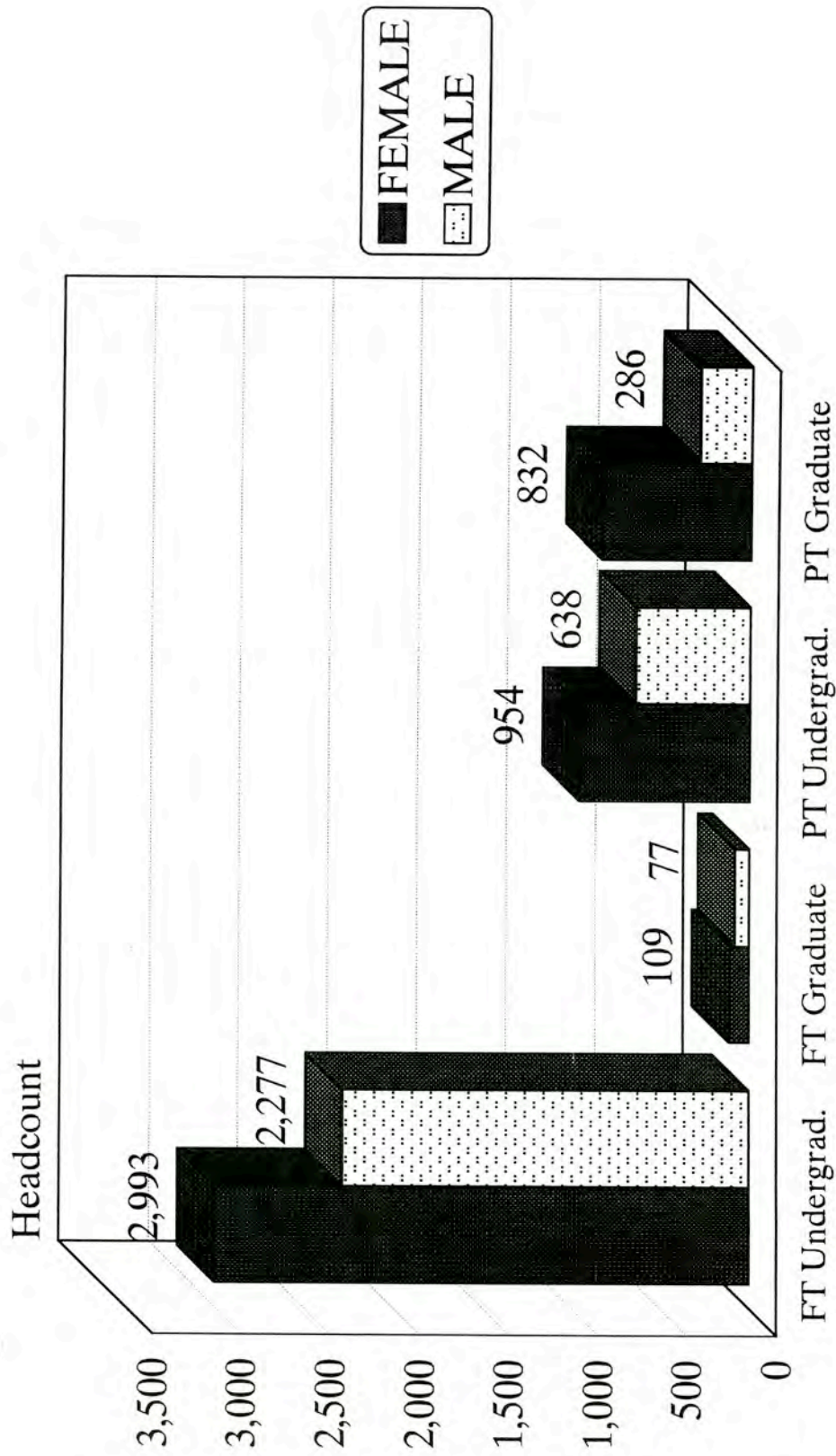


Source: RPEDS Files  
Office of Institutional Research

# Total Enrollment by Gender, Status & Level

## Fall 1994

### Bridgewater State College



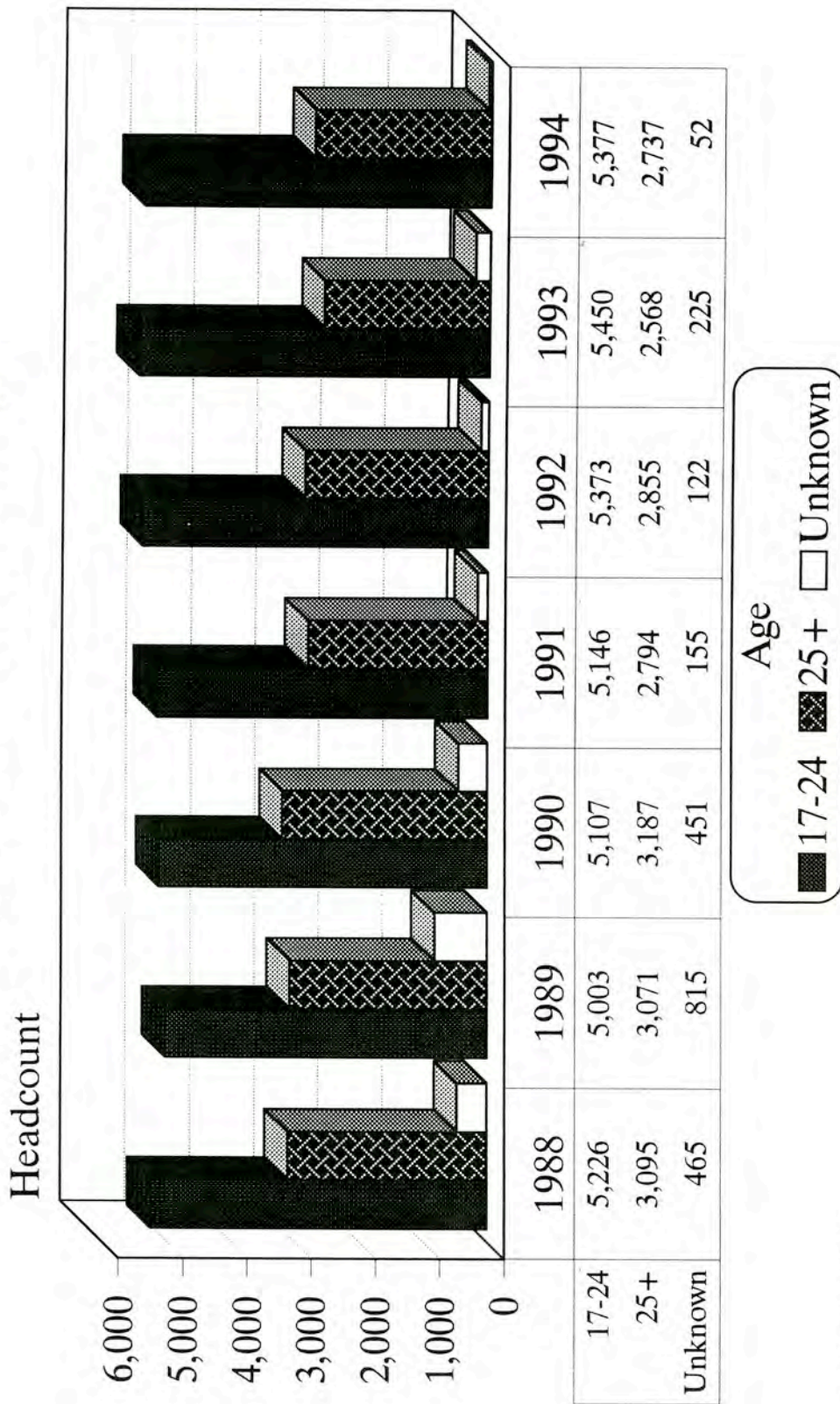
Source: RPEDS Files  
Office of Institutional Research



# Total Enrollment by Age

## Fall 1988 - 1994

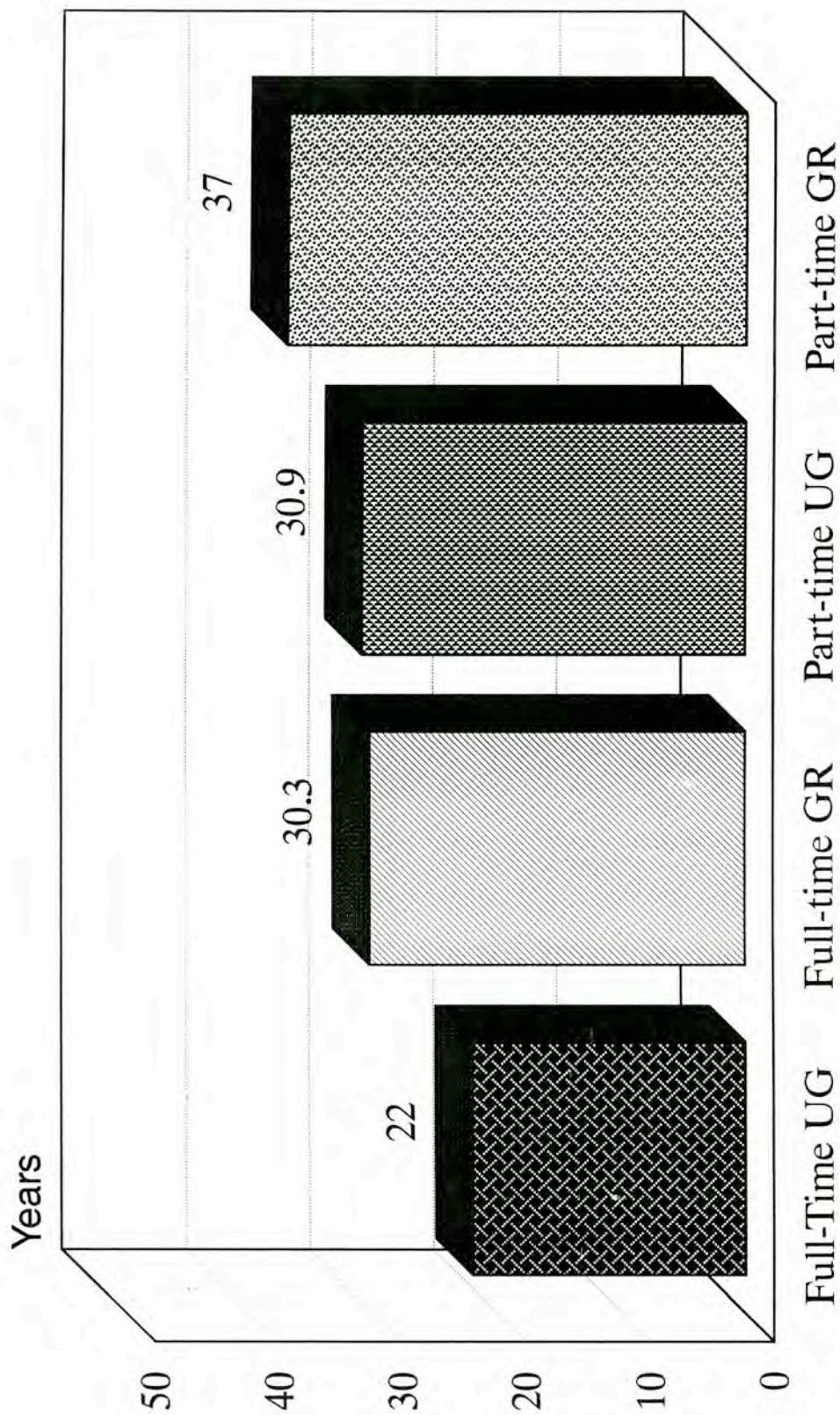
### Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# Average Age by Attendance Status

*Fall 1994*  
Bridgewater State College

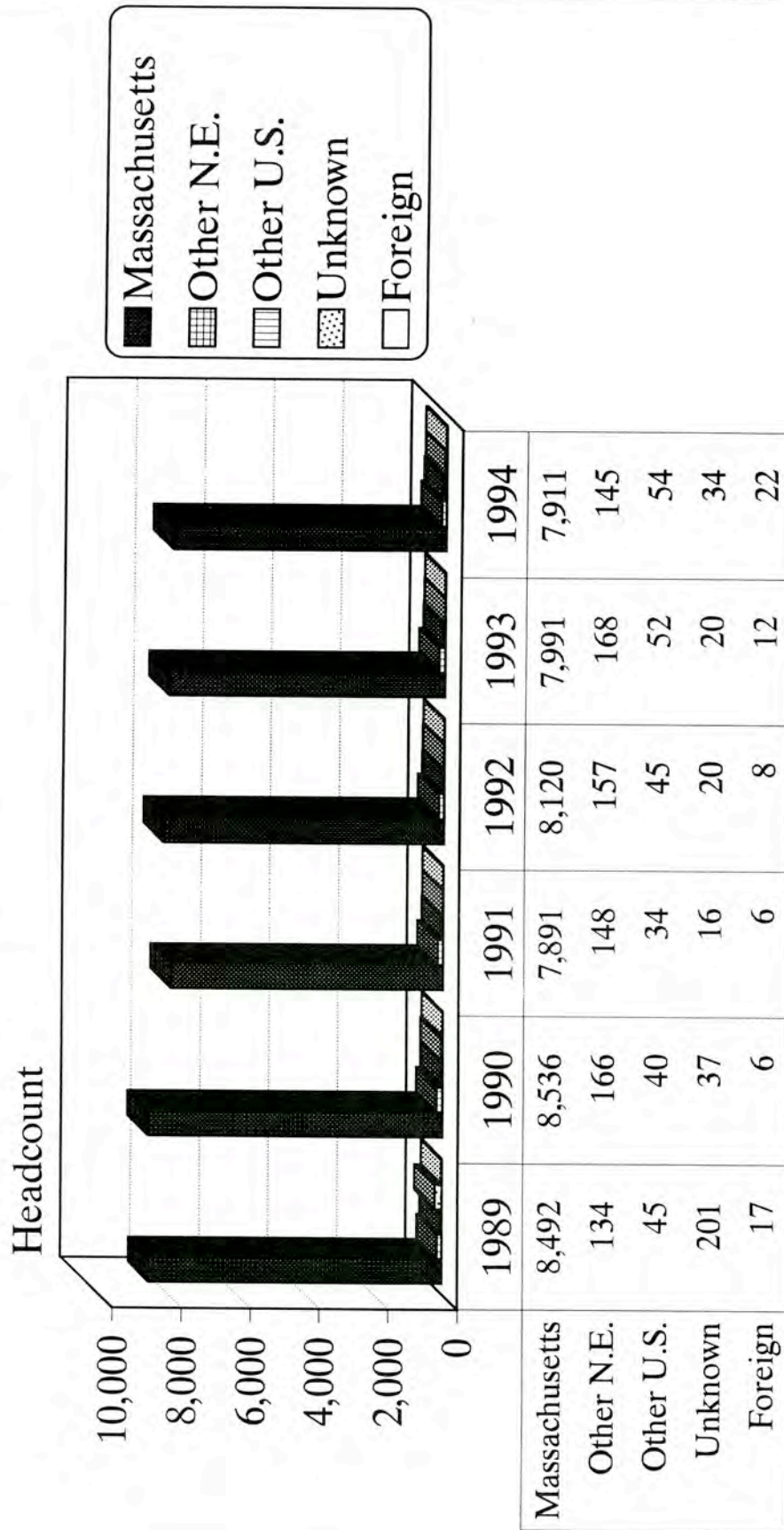


Source: RPEDS Files  
Office of Institutional Research



# Headcount Enrollment by Residence

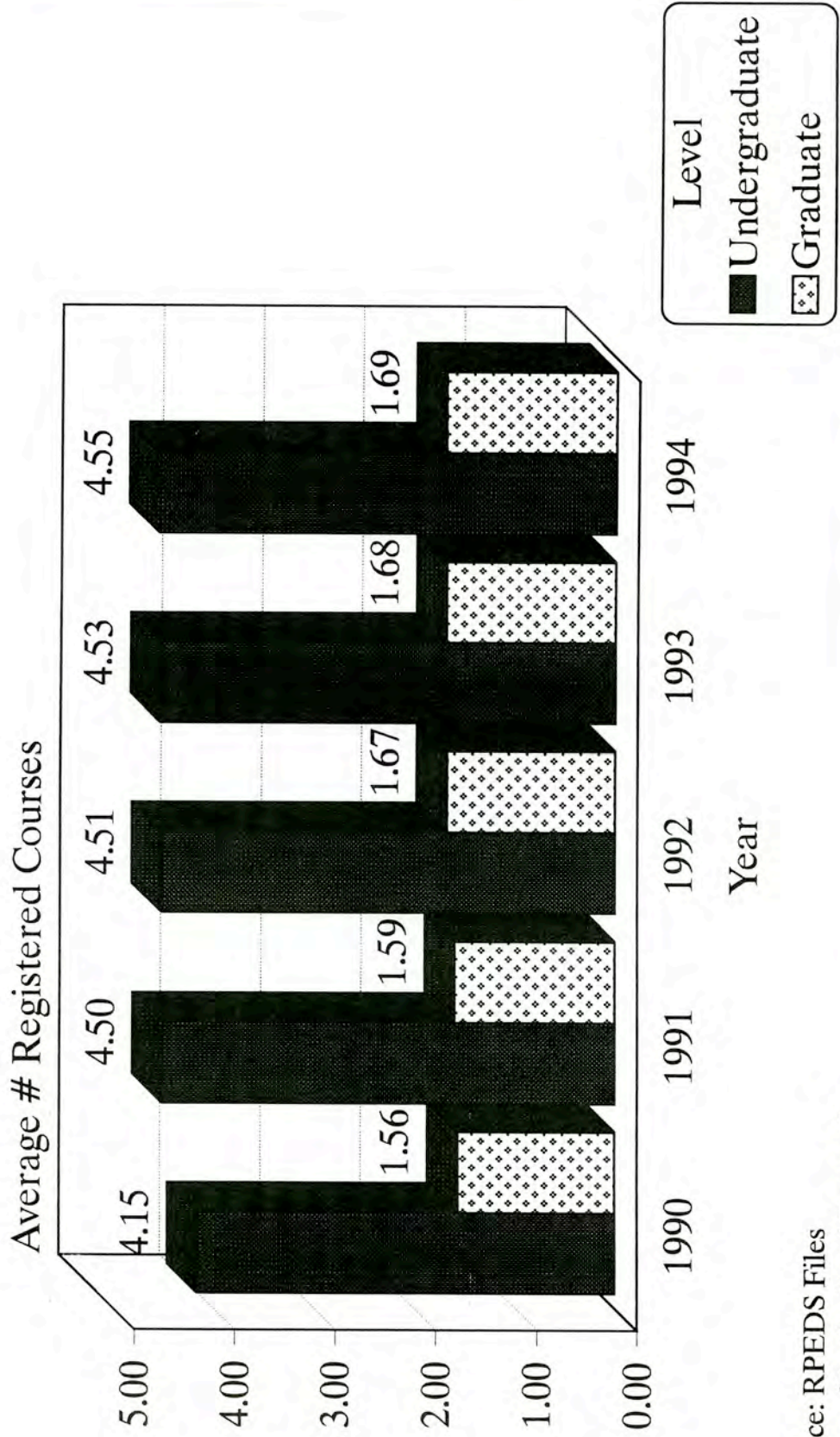
*Fall 1989 - 1994*  
Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# Average Number Registered Courses by Level

*Fall 1990 - 1994*  
Bridgewater State College



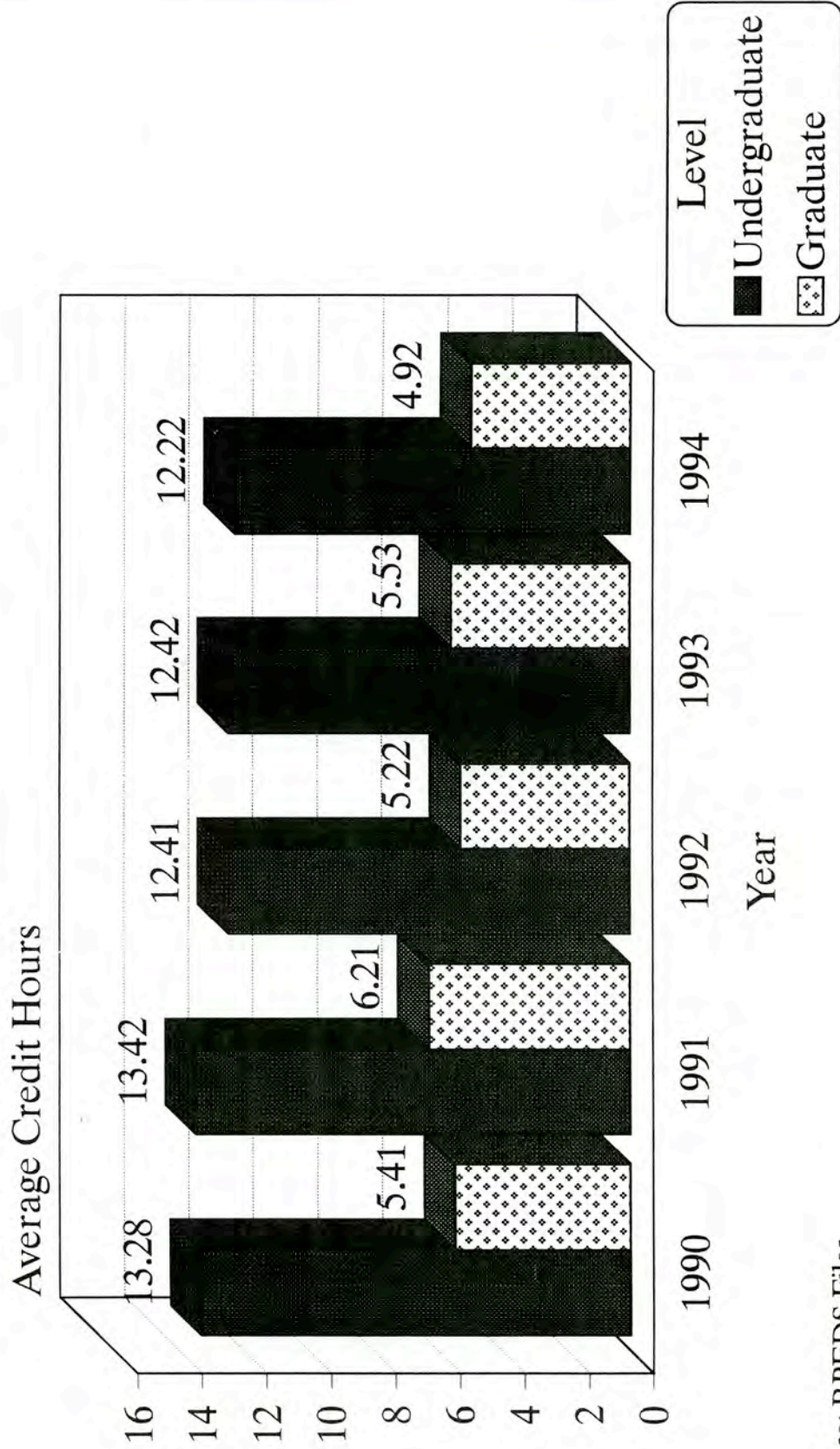
Source: RPEDS Files  
Office of Institutional Research



# Average Course Credit Load by Level

## *Fall 1990 - 1994*

### Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

<b>HEADCOUNT ENROLLMENT BY SCHOOL, CLASS &amp; GENDER</b> <b>BRIDGEWATER STATE COLLEGE</b> <b>FALL 1994</b>			
	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
School of Arts & Sciences			
Freshmen	354	351	705
Sophomores	415	462	877
Juniors	499	595	1094
Seniors	642	708	1350
Unclassified	5	26	31
Total	1915	2142	4057
School of Education and Allied Studies			
Freshman	101	263	364
Sophomores	115	289	404
Juniors	110	318	428
Seniors	104	236	340
Unclassified	0	1	1
Total	430	1107	1537
Graduate School			
Post-Bachelor Certificates	22	51	73
MA	36	47	83
MS	20	15	35
MAT	38	35	73
MEd	52	301	353
CAGS	35	39	74
Total	203	488	691
Non-Matriculating			
Undergraduate	160	453	613
Graduate	570	698	1268
Total	730	1151	1881
Total Headcount for Fall 1994	3278	4888	8166

Source: RPEDS Files  
Office of Institutional Research

**TOTAL ENROLLMENT BY STATUS, AVERAGE SEMESTER COURSES AND CREDITS**

*FALL 1993 - 1994*

**BRIDGEWATER STATE COLLEGE**

	AVERAGE NUMBER OF COURSES		%CHANGE		AVERAGE NUMBER OF CREDITS		%CHANGE		HEADCOUNT ENROLLMENT		%CHANGE 93-94
	Fall '93	Fall '94	93-94		Fall '93	Fall '94	93-94		Fall '93	Fall '94	
Full-Time Undergraduate	5.2	5.3	1.9%		14.4	14.3	-0.7%		5356	5270	-1.6%
Full-Time Graduate	3.2	3.8	18.7%		12.0	11.6	-3.3%		276	186	-32.6%
Part-Time Undergraduate	1.9	1.9	0.0%		5.4	5.4	0.0%		1502	1592	6.0%
Part-Time Graduate	1.3	1.3	0.0%		3.9	3.8	-2.6%		1109	1118	0.8%
<b>TOTAL</b>	<b>4.0</b>	<b>4.1</b>	<b>2.5%</b>		<b>11.2</b>	<b>11.0</b>	<b>-1.8%</b>		<b>8243</b>	<b>8166</b>	<b>-0.9%</b>

Source: RPEDS Files  
Office of Institutional Research



# TOTAL MAJORS DECLARED BY LEVEL & YEAR

*FALL 1989 - 1994*

## BRIDGEWATER STATE COLLEGE

UNDERGRADUATE STUDIES	FALL TERM(YEAR)					1994	% CHANGE 1989 - 1994
	1989	1990	1991	1992	1993		
<b>BACCALAUREATE DEGREE</b>							
<b>ANTHROPOLOGY</b>	21	23	32	28	36	49	133.3%
Anthropology	18	16	10	15	21	1	
Cultural Anthropology	2	3	14	9	7	35	
Public Archeology	1	4	8	4	8	13	
<b>ART</b>	124	128	103	125	143	157	26.6%
Art	112	105	83	107	107	8	
Crafts	1	1	1	1	3	6	
Fine Arts	1	3	2	5	14	126	
Graphic Design	10	19	17	12	19	17	
<b>AVIATION MANAGEMENT</b>	292	290	310	311	247	243	-16.8%
Aviation Management	52	31	46	61	61	59	
Aviation Science	41	43	25	14	3	0	
Flight Training	199	216	239	236	183	184	
<b>BIOLOGY</b>	122	114	151	169	205	178	45.9%
<b>CHEMISTRY</b>	27	31	39	37	49	48	77.8%
Biochemistry	2	3	2	2	2	6	
Chemistry	25	28	37	35	46	42	
<b>CHEMISTRY-GEOLOGY</b>	12	10	9	11	11	20	66.7%
<b>COMMUNICATION ARTS &amp; SCIENCES</b>	392	418	404	449	469	465	18.6%
Communication Arts & Sciences	43	49	43	38	1	0	
Communication Disorders	77	85	102	138	162	153	
Speech Communication	219	224	212	228	254	254	
Speech Communication & Theater	9	9				2	
Theater	44	51	47	45	52	56	
<b>COMPUTER SCIENCE</b>	112	100	95	111	111	124	10.7%
<b>EARLY CHILDHOOD EDUCATION</b>	420	394	384	382	349	336	-20.0%
Early Childhood Education	420	396	387	381	349	336	
Preschool				1	0	0	
<b>EARTH SCIENCE</b>	20	28	34	41	51	59	195.0%
Earth Science	17	22	27	33	36	44	
Geology	3	6	7	8	15	15	
<b>ECONOMICS</b>					14	23	64.3% (1993-94)
<b>ELEMENTARY EDUCATION</b>	759	653	627	569	543	470	-38.1%
Elementary Education	758	651	625	568	540	470	
Middle School Education	1	2	2	1	3	0	
<b>ENGLISH</b>	184	194	182	216	209	232	26.1%
English	176	181	171	201	187	211	
Writing	8	13	11	15	22	21	
<b>FRENCH</b>	5	4	4	6	8	10	100.0%
<b>GEOGRAPHY</b>	22	32	33	33	50	69	213.6%
Environmental Geography		5	5	8	22	34	
Geography	22	27	28	25	28	34	
Geography-Technology						1	
<b>HISTORY</b>	144	155	146	181	183	186	29.2%
Community History		1	1	2	2	1	
History	143	152	142	173	176	184	
Military History	1	2	3	6	5	1	

TOTAL MAJORS DECLARED							
BACCALAUREATE DEGREE	FALL TERM(YEAR)						% CHANGE 1989 - 1994
	1989	1990	1991	1992	1993	1994	
<b>MANAGEMENT SCIENCE</b>	<b>1250</b>	<b>1195</b>	<b>1195</b>	<b>1214</b>	<b>1209</b>	<b>1119</b>	<b>-10.5%</b>
Accounting	5	27	143	223	282	265	
Energy & Environmental Management	9	12	21	35	46	51	
Finance	5	17	42	60	103	105	
Finance & Accounting	238	220	150	82	31	7	
General Management	411	348	343	331	472	432	
Information Systems Management	43	37	47	67	64	55	
Management Science	371	360	233	207	8	1	
Marketing	164	169	209	202	197	193	
Marketing Management						2	
Transportation	4	5	7	7	6	8	
<b>MATHEMATICS</b>	<b>62</b>	<b>77</b>	<b>70</b>	<b>68</b>	<b>70</b>	<b>67</b>	<b>8.1%</b>
<b>MUSIC</b>	<b>0</b>	<b>5</b>	<b>22</b>	<b>33</b>	<b>34</b>	<b>46</b>	<b>820% (1990-94)</b>
<b>PHILOSOPHY</b>	<b>17</b>	<b>21</b>	<b>16</b>	<b>20</b>	<b>20</b>	<b>27</b>	<b>58.8%</b>
Applied Ethics	0	0	1	1	0	1	
Philosophy	16	21	15	17	19	25	
Religious Studies	1	0	0	2	1	1	
<b>PHYSICAL EDUCATION</b>	<b>461</b>	<b>435</b>	<b>418</b>	<b>508</b>	<b>613</b>	<b>691</b>	<b>49.9%</b>
Athletic Training	12	28	27	46	82	120	
Coaching	6	5	6	12	20	36	
Exercise Science	24	57	52	54	70	127	
Health	25	21	13	15	8	0	
Motor Development	36	23	31	35	65	111	
Physical Education	350	290	280	335	360	225	
Program Children & Youth	2	3	2	1	0	0	
Recreation	6	8	7	10	8	20	
Teaching Certification						52	
<b>PHYSICS</b>	<b>17</b>	<b>19</b>	<b>16</b>	<b>16</b>	<b>13</b>	<b>18</b>	<b>5.9%</b>
Physics	16	16	16	16	12	17	
Physics-Computer Electronics	1	3	0	0	1	1	
<b>POLITICAL SCIENCE</b>	<b>141</b>	<b>153</b>	<b>190</b>	<b>188</b>	<b>186</b>	<b>154</b>	<b>9.2%</b>
International Affairs	5	7	4	7	7	10	
Legal Studies	16	25	24	20	25	13	
Political Science	116	116	156	155	152	130	
Public Administration	4	5	6	6	2	1	
<b>PSYCHOLOGY</b>	<b>375</b>	<b>395</b>	<b>394</b>	<b>499</b>	<b>635</b>	<b>821</b>	<b>118.9%</b>
Industrial-Personnel Psychology	25	24	19	21	24	25	
Medical Psychology	4	8	4	12	14	23	
Psychology	346	363	371	466	597	773	
<b>SOCIAL WORK</b>	<b>152</b>	<b>157</b>	<b>167</b>	<b>206</b>	<b>205</b>	<b>238</b>	<b>56.6%</b>
<b>SOCIOLOGY</b>	<b>140</b>	<b>168</b>	<b>186</b>	<b>258</b>	<b>311</b>	<b>342</b>	<b>144.3%</b>
Criminology	36	51	54	105	114	123	
Sociology	103	116	130	151	195	216	
Third World Studies	1	1	2	2	2	3	
<b>SPANISH</b>	<b>11</b>	<b>10</b>	<b>14</b>	<b>24</b>	<b>30</b>	<b>37</b>	<b>236.4%</b>
<b>SPECIAL EDUCATION</b>	<b>191</b>	<b>194</b>	<b>176</b>	<b>185</b>	<b>158</b>	<b>131</b>	<b>-31.4%</b>
<b>UNDECLARED</b>	<b>488</b>	<b>490</b>	<b>631</b>	<b>633</b>	<b>655</b>	<b>651</b>	<b>33.4%</b>
<b>NON-MATRICULATED UNDERGRADUATE</b>	<b>1525</b>	<b>1578</b>	<b>659</b>	<b>593</b>	<b>537</b>	<b>617</b>	<b>-59.5%</b>
<b>TOTAL - BACCALAUREATE</b>	<b>7486</b>	<b>7471</b>	<b>6707</b>	<b>7114</b>	<b>7354</b>	<b>7628</b>	<b>1.9%</b>

TOTAL MAJORS DECLARED							
GRADUATE STUDIES	FALL TERM(YEAR)					1994	% CHANGE 1989 - 1994
	1989	1990	1991	1992	1993		
POST BACCALAUREATE CERTIFICATION							
ELEMENTARY EDUCATION	N/A	N/A	N/A	N/A	N/A	25	N/A
EARLY CHILDHOOD EDUCATION	N/A	N/A	N/A	N/A	N/A	4	N/A
HEALTH	N/A	N/A	N/A	N/A	N/A	1	N/A
PHYSICAL EDUCATION	N/A	N/A	N/A	N/A	N/A	1	N/A
SECONDARY EDUCATION	N/A	N/A	N/A	N/A	N/A	18	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	N/A	N/A	19	N/A
TOTAL-POST BACCALAUREATE CERTIFICATION	N/A	N/A	N/A	N/A	N/A	68	N/A
MASTER'S							
BEHAVIORAL SCIENCE	4	2	2	0	0	N/A	N/A
BIOLOGY	8	16	7	9	14	12	50.0%
CHEMISTRY	7	9	3	5	3	5	-28.6%
COMMUNICATION ARTS & SCIENCES	5	9	1	1	0	0	-100.0%
COMMUNICATION DISORDERS	9	10	12	21	9	3	-66.7%
COMPUTER SCIENCE	6	8	12	14	12	17	183.3%
COUNSELING	91	73	57	86	75	82	-9.9%
CREATIVE ARTS	19	10	7	8	9	5	-73.7%
EARLY CHILDHOOD EDUCATION	52	46	43	51	55	36	-30.8%
EARTH SCIENCE	1	3	1	1	3	2	100.0%
ELEMENTARY EDUCATION	135	114	87	107	113	56	-58.5%
ELEMENTARY SCHOOL MATHEMATICS	5	1	0	0	0	N/A	N/A
ENGLISH	30	26	27	29	31	31	3.3%
FOREIGN LANGUAGES	1	0	0	0	0	N/A	N/A
GEOGRAPHY	5	2	2	2	1	N/A	N/A
HEALTH PROMOTION	34	23	16	20	18	20	-41.2%
HISTORY	14	11	11	18	28	29	107.1%
HUMANITIES	0	1	0	0	0	N/A	N/A
INSTRUCTIONAL MEDIA	9	10	3	6	7	10	11.1%
MATHEMATICS	16	20	18	15	19	17	6.3%
PHYSICAL EDUCATION	15	12	10	10	20	18	20.0%
PHYSICAL SCIENCE	14	7	5	3	1	1	-92.9%
PHYSICS	1	0	0	1	1	2	100.0%
PSYCHOLOGY	32	29	36	39	35	36	12.5%
READING	35	39	34	44	31	16	-54.3%
SCHOOL ADMINISTRATION	50	36	31	33	24	28	-44.0%
SCHOOL LIBRARIANSHIP	30	16	10	13	18	1	-96.7%
SOCIAL SCIENCE	9	8	11	14	6	4	-55.6%
SPECIAL EDUCATION	103	89	56	86	137	99	-3.9%
SPEECH COMMUNICATION	0	0	1	6	7	11	1000.0%
TOTAL - MASTER'S	740	630	503	642	677	541	-26.9%
CERTIFICATE OF ADVANCED GRADUATE STUDY							
BEHAVIORAL SCIENCE	2	1	1	0	0	0	-100.0%
CREATIVE ARTS	1	4	2			0	-100.0%
EDUCATION	156	122	74	84	70	72	-53.8%
Counseling	13	9	2	10	13	2	
Early Childhood Education	3	2	4	1	0	0	
Elementary Education	4	2	4	2	1	0	
Health Promotion	3	3	2	1	1	1	
High School, Middle School & Adult Education	1	2	1	1	1	0	
Instructional Media	2	1	6	4	3	2	
Physical Education	0	0	0	1	0	0	
School Administration	118	90	43	55	45	65	
School Librarianship	1	1	1	1	1	1	
Special Education	11	12	11	8	5	1	
NATURAL SCIENCE & MATHEMATICS	1	2	0	0	0	0	-100.0%
TOTAL - C.A.G.S.	160	129	77	84	70	72	-55.0%
NON-MATRICULATED GRADUATE	478	556	788	674	631	613	28.2%
TOTAL - GRADUATE	1378	1315	1368	1400	1378	1294	-6.1%

TOTAL MAJORS DECLARED							
CERTIFICATE PROGRAMS	FALL TERM(YEAR)						% CHANGE 1991 - 1994
	1989	1990	1991	1992	1993	1994	
<b>UNDERGRADUATE CERTIFICATE PROGRAMS</b>							
ACCOUNTING & FINANCE			14	12	8	7	-50.0%
COMPUTER SCIENCE			2	3	2	0	-100.0%
MARKETING MANAGEMENT			5	2	2	0	-100.0%
MEDIA STUDIES			1	1	0	0	-100.0%
PARALEGAL STUDIES			30	37	21	22	-26.7%
PUBLIC SECTOR MANAGEMENT			1	1	0	0	-100.0%
SUBSTITUTE TEACHING			1	2	0	1	0.0%
<b>TOTAL - UNDERGRADUATE CERTIFICATE PROGRA</b>	<b>N/A</b>	<b>N/A</b>	<b>54</b>	<b>58</b>	<b>33</b>	<b>30</b>	<b>-44.4%</b>
<b>GRADUATE CERTIFICATE PROGRAMS</b>							
ACCOUNTING & FINANCE			5	8	4	4	-20.0%
COACHING			0	0	0	0	N/A
INFORMATION SYSTEMS MANAGEMENT			1	1	0	0	-100.0%
MARKETING MANAGEMENT			0	0	0	0	N/A
OPERATIONS MANAGEMENT			0	1	2	1	N/A
OTHER	47	28	N/A	8	1	0	N/A
PUBLIC AFFAIRS MANAGEMENT						1	N/A
<b>TOTAL - GRADUATE CERTIFICATE PROGRAMS</b>	<b>47</b>	<b>28</b>	<b>6</b>	<b>18</b>	<b>7</b>	<b>6</b>	<b>0.0%</b>
<b>TOTAL - CERTIFICATE PROGRAMS</b>	<b>47</b>	<b>28</b>	<b>60</b>	<b>76</b>	<b>40</b>	<b>36</b>	<b>-40.0%</b>
<b>GRAND TOTAL</b>	<b>8911</b>	<b>8814</b>	<b>8135</b>	<b>8590</b>	<b>8772</b>	<b>8958</b>	<b>0.5%</b>

N.B.: Graduate non-matriculated data over-reported in Fall 1991 due to transition to IA system

Source: RPEDS Files  
Office of Institutional Research



# **TOTAL ENROLLMENT BY DEPARTMENT AND RACE**

*FALL 1994*

## **BRIDGEWATER STATE COLLEGE**

DEPARTMENT	Native American	Asian	Black	Hispanic	White	Unknown	TOTAL	% TOTAL
Art	1	2	0	0	116	3	122	1.5%
Biology	2	5	2	4	163	5	181	2.2%
Certificate	1	2	2	0	91	9	105	1.3%
Chemistry	2	0	4	0	55	4	65	0.8%
Communication Arts & Sciences	2	5	11	2	392	13	425	5.2%
Earth Science & Geography	1	2	1	1	107	2	114	1.4%
Economics	0	0	1	0	16	2	19	0.2%
Elementary & Early Childhood Education	3	4	13	4	840	30	894	10.9%
English	1	3	2	0	204	5	215	2.6%
History	0	1	2	1	170	7	181	2.2%
Foreign Languages	1	0	1	1	21	1	25	0.3%
Inter-Disciplinary	0	0	0	0	7	2	9	0.1%
Mathematics & Computer Science	3	8	9	1	170	10	201	2.5%
Management & Aviation Science	4	30	44	15	1219	27	1339	16.4%
Movement Arts, Health Promotion & Leisure Studies	3	6	18	6	610	18	661	8.1%
Music	0	0	1	0	33	2	36	0.4%
Philosophy	0	0	0	0	21	0	21	0.3%
Physics	0	1	1	0	14	1	17	0.2%
Political Science	0	8	6	3	125	8	150	1.8%
Psychology	2	5	18	6	473	13	517	6.3%
Secondary Education & Professional Programs	2	3	6	5	169	12	197	2.4%
Social Work	1	6	12	6	200	9	234	2.9%
Sociology & Anthropology	0	8	11	6	295	9	329	4.0%
Special Education	1	2	3	1	214	7	228	2.8%
Undeclared	1	12	31	14	575	18	651	8.0%
Non-Matriculated	3	5	17	5	808	392	1230	15.1%
<b>TOTAL</b>	<b>34</b>	<b>118</b>	<b>216</b>	<b>81</b>	<b>7108</b>	<b>609</b>	<b>8166</b>	<b>100.0%</b>
<b>% TOTAL</b>	<b>0.4%</b>	<b>1.4%</b>	<b>2.6%</b>	<b>1.0%</b>	<b>87.0%</b>	<b>7.5%</b>	<b>100.0%</b>	

Source: RPEDS Files  
Office of Institutional Research



# **TOTAL ENROLLMENT BY DEPARTMENT AND GENDER**

*FALL 1994*

## **BRIDGEWATER STATE COLLEGE**

DEPARTMENT	Male	Female	% Male	% Female	TOTAL
Art	43	79	35%	65%	122
Biology	63	118	35%	65%	181
Certificate	27	78	26%	74%	105
Chemistry	44	21	68%	32%	65
Communication Arts & Sciences	136	289	32%	68%	425
Earth Science & Geography	57	57	50%	50%	114
Economics	13	6	68%	32%	19
Elementary & Early Childhood Education	77	817	9%	91%	894
English	84	131	39%	61%	215
Foreign Languages	6	19	24%	76%	25
History	133	48	73%	27%	181
Interdisciplinary	4	5	44%	56%	9
Mathematics & Computer Science	139	62	69%	31%	201
Management & Aviation Science	800	539	60%	40%	1339
Movement Arts, Health Promotion & Leisure Studies	365	296	55%	45%	661
Music	20	16	56%	44%	36
Philosophy	16	5	76%	24%	21
Physics	16	1	94%	6%	17
Political Science	78	72	52%	48%	150
Psychology	117	400	23%	77%	517
Secondary Education & Professional Programs	62	135	31%	69%	197
Social Work	28	206	12%	88%	234
Sociology & Anthropology	200	129	61%	39%	329
Special Education	20	208	9%	91%	228
Undeclared	310	341	48%	52%	651
Non-Matriculated	420	810	34%	66%	1230
<b>TOTAL</b>	<b>3278</b>	<b>4888</b>	<b>40%</b>	<b>60%</b>	<b>8166</b>

Source: RPEDS Files  
Office of Institutional Research

# TOTAL COURSE SECTIONS BY DEPARTMENT & LEVEL

*FALL 1994*

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	LEVEL			TOTAL SECTIONS
	Lower	Upper	Graduate	
Art	38	19	2	59
Biology	51	15	2	68
Certificate	38	0	0	38
Chemistry	16	13	1	30
Communication Arts & Sciences	62	25	1	88
Earth Science & Geography	38	14	0	52
Economics	20	3	0	23
Elementary & Early Childhood Education	7	31	4	42
English	86	16	4	106
Foreign Languages	59	2	0	61
History	43	16	0	59
Management & Aviation Science	62	63	0	125
Mathematics & Computer Science	74	14	5	93
Movement Arts, Health Promotion & Leisure Studies	84	48	7	139
Music	47	7	0	54
Other	15	4	42	61
Philosophy	16	3	0	19
Physics	19	7	0	26
Political Science	19	12	0	31
Psychology	32	32	12	76
Secondary Education & Professional Programs	35	12	39	86
Social Work	3	15	0	18
Sociology & Anthropology	31	19	0	50
Special Education	4	8	10	22
<b>TOTAL</b>	<b>899</b>	<b>398</b>	<b>129</b>	<b>1426</b>

N.B.: - Data do not include Internships, Directed Studies, or Graduate Program Planning

Courses numbered "500" or greater designated as "graduate"

Community service courses not included

- Data do not reflect Art sections meeting jointly

Source: RPEDS Files

Office of Institutional Research

**TOTAL COURSE SECTIONS BY DEPARTMENT & TIME OF DAY****FALL 1994****BRIDGEWATER STATE COLLEGE**

<b>DEPARTMENT</b>	<b>Before 4:00PM</b>	<b>After 4:00PM</b>	<b>TOTAL SECTIONS</b>
Art	34	25	59
Biology	61	7	68
Certificate	34	4	38
Chemistry	21	9	30
Communication Arts & Sciences	52	36	88
Earth Science & Geography	40	12	52
Economics	20	3	23
Elementary & Early Childhood Education	37	5	42
English	70	36	106
Foreign Languages	33	28	61
History	39	20	59
Management & Aviation Science	93	32	125
Math & Computer Science	69	24	93
Movement Arts, Health Promotion & Leisure Studies	116	23	139
Music	27	27	54
Other	17	44	61
Philosophy	15	4	19
Physics	24	2	26
Political Science	22	9	31
Psychology	45	31	76
Secondary Education & Professional Programs	40	46	86
Social Work	12	6	18
Sociology & Anthropology	29	21	50
Special Education	15	7	22
<b>TOTAL</b>	<b>965</b>	<b>461</b>	<b>1426</b>

N.B.: - Data do not include Internships, Directed Studies, or Graduate Program Planning

- Data do not reflect Art sections meeting jointly

Source: RPEDS Files

Office of Institutional Research

# **TOTAL COURSE SECTIONS BY DEPARTMENT AND CLASS ENROLLMENT**

**FALL 1994**

## **BRIDGEWATER STATE COLLEGE**

DEPARTMENT	Class Enrollment						TOTAL SECTIONS
	1-3	4-10	11-20	21-30	31-40	41+	
Art	2	10	24	2	3	5	46
Biology	0	7	15	27	5	14	68
Certificate	5	23	10	0	0	0	38
Chemistry	3	3	17	2	3	2	30
Communication Arts & Sciences	2	6	26	47	4	3	88
Earth Science & Geography	0	3	19	8	3	19	52
Economics	1	2	8	7	4	1	23
Elementary & Early Childhood Education	1	6	19	14	2	0	42
English	0	3	23	62	17	1	106
Foreign Languages	3	7	14	13	24	0	61
History	0	3	6	11	4	35	59
Management & Aviation Science	27	13	25	25	22	13	125
Math & Computer Science	2	6	19	13	25	28	93
Movement Arts, Health Promotion & Leisure Studies	2	20	54	36	27	0	139
Music	12	8	11	11	7	5	54
Other	30	14	16	1	0	0	61
Philosophy	0	0	4	2	12	1	19
Physics	2	6	6	8	1	3	26
Political Science	2	5	13	7	0	4	31
Psychology	5	3	10	6	17	35	76
Secondary Education & Professional Programs	9	16	20	16	3	22	86
Social Work	0	2	5	5	6	0	18
Sociology & Anthropology	0	2	4	9	16	19	50
Special Education	4	2	9	4	3	0	22
<b>TOTAL</b>	<b>112</b>	<b>170</b>	<b>377</b>	<b>336</b>	<b>208</b>	<b>210</b>	<b>1413</b>

N.B.: Data do not include Internships, Directed Studies, or Graduate Program Planning

Source: RPEDS Files  
Office of Institutional Research



# TOTAL COURSE SECTIONS BY DEPARTMENT AND CLASS ENROLLMENT

FALL 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	Class Enrollment					% TOTAL
	1-3	4-10	11-20	21-30	31-40	41+
Art	4.3%	21.7%	52.2%	4.3%	6.5%	10.9%
Biology	0.0%	10.3%	22.1%	39.7%	7.4%	20.6%
Certificate	13.2%	60.5%	26.3%	0.0%	0.0%	0.0%
Chemistry	10.0%	10.0%	56.7%	6.7%	10.0%	6.7%
Communication Arts & Sciences	2.3%	6.8%	29.5%	53.4%	4.5%	3.4%
Earth Science & Geography	0.0%	5.8%	36.5%	15.4%	5.8%	36.5%
Economics	4.3%	8.7%	34.8%	30.4%	17.4%	4.3%
Elementary & Early Childhood Education	2.4%	14.3%	45.2%	33.3%	4.8%	0.0%
English	0.0%	2.8%	21.7%	58.5%	16.0%	0.9%
Foreign Languages	4.9%	11.5%	23.0%	21.3%	39.3%	0.0%
History	0.0%	5.1%	10.2%	18.6%	6.8%	59.3%
Management & Aviation Science	21.6%	10.4%	20.0%	20.0%	17.6%	10.4%
Math & Computer Science	2.2%	6.5%	20.4%	14.0%	26.9%	30.1%
Movement Arts, Health Promotion & Leisure Studies	1.4%	14.4%	38.8%	25.9%	19.4%	0.0%
Music	22.2%	14.8%	20.4%	20.4%	13.0%	9.3%
Other	49.2%	23.0%	26.2%	1.6%	0.0%	0.0%
Philosophy	0.0%	0.0%	21.1%	10.5%	63.2%	5.3%
Physics	7.7%	23.1%	23.1%	30.8%	3.8%	11.5%
Political Science	6.5%	16.1%	41.9%	22.6%	0.0%	12.9%
Psychology	6.6%	3.9%	13.2%	7.9%	22.4%	46.1%
Secondary Education & Professional Programs	10.5%	18.6%	23.3%	18.6%	3.5%	25.6%
Social Work	0.0%	11.1%	27.8%	27.8%	33.3%	0.0%
Sociology & Anthropology	0.0%	4.0%	8.0%	18.0%	32.0%	38.0%
Special Education	18.2%	9.1%	40.9%	18.2%	13.6%	0.0%
% TOTAL	7.9%	12.0%	26.7%	23.8%	14.7%	14.9%

N.B.: Data do not include Internships, Directed Studies, or Graduate Program Planning

Row percentages shown in body of table

Source: RPEDS Files  
Office of Institutional Research



**AVERAGE HEADCOUNT & STUDENT CREDIT HOURS  
PER SECTION BY DEPARTMENT  
FALL 1994**

**BRIDGEWATER STATE COLLEGE**

<b>DEPARTMENT</b>	<b>Ave. Headcount Per Section</b>	<b>Ave. SCH Per Section</b>	<b>TOTAL SECTIONS</b>
Art	23.6	70.5	46
Biology	25.8	48.0	68
Certificate	8.4	3.1	38
Chemistry	19.8	43.3	30
Communication Arts & Sciences	24.1	59.7	88
Earth Science & Geography	30.6	77.5	52
Economics	21.6	64.8	23
Elementary & Early Childhood Education	18.0	48.9	42
English	24.0	71.8	106
Foreign Languages	23.4	70.1	61
History	35.8	107.4	59
Management & Aviation Science	20.0	59.9	125
Math & Computer Science	30.3	91.1	93
Movement Arts, Health Promotion & Leisure Studies	20.7	40.7	139
Music	17.7	48.9	54
Other	6.2	14.3	61
Philosophy	32.6	97.9	19
Physics	19.1	36.4	26
Political Science	18.9	56.7	31
Psychology	35.2	105.6	76
Secondary Education & Professional Programs	23.2	44.4	86
Social Work	24.3	73.0	18
Sociology & Anthropology	35.9	107.4	50
Special Education	16.7	50.5	22
<b>TOTAL</b>	<b>23.2</b>	<b>62.2</b>	<b>1413</b>

N.B.: Data do not include Internships, Directed Studies, or Graduate Program Planning

Source: RPEDS Files  
Office of Institutional Research

# **TOTAL STUDENT CREDIT HOURS BY DEPARTMENT**

*FALL 1990 - 1994*

## **BRIDGEWATER STATE COLLEGE**

DEPARTMENT	TOTAL					% Change 90-94
	Fall '90	Fall '91	Fall '92	Fall '93	Fall '94	
Art	2672	2680	2869	2982	3250	21.6%
Biology	3572	3298	2808	2766	3277	-8.3%
Certificate	360	297	318	165	120	-66.7%
Chemistry	923	960	1210	1291	1320	43.0%
Communication Arts & Sciences	6566	5888	5521	5592	5423	-17.4%
Earth Science & Geography	3551	2639	3512	2807	4045	13.9%
Economics	1394	1559	1452	1542	1491	7.0%
Elementary & Early Childhood Education	8132	7911	7310	6332	2952	-63.7%
English	7235	7313	6856	6882	7629	5.4%
Foreign Languages	3559	3731	4371	4275	4278	20.2%
History	5789	6615	6341	6231	6354	9.8%
Management & Aviation Science	11178	10065	8778	8317	7507	-32.8%
Mathematics & Computer Science	7918	8721	8792	8371	8498	7.3%
Media and Librarianship	2494	2699	N/A	N/A	N/A	N/A
Movement Arts, Health Promotion & Leisure Studies	6258	5759	6538	6426	6004	-4.1%
Music	1125	1306	2677	2825	2642	134.8%
Other	154	206	185	501	872	466.2%
Philosophy & Religious Studies	1911	1686	2091	2100	1860	-2.7%
Physics	650	631	890	1147	952	46.5%
Political Science	1498	1748	1902	2352	1758	17.4%
Psychology	4862	5129	6342	7034	8199	68.6%
Secondary Education & Professional Programs	3742	3622	5683	4820	4176	11.6%
Social Work	940	1484	1196	1406	1584	68.5%
Sociology & Anthropology	3003	3273	4749	5469	5631	87.5%
Special Education	2496	2203	2010	1912	1116	-55.3%
<b>TOTAL</b>	<b>91,982</b>	<b>91,423</b>	<b>94,401</b>	<b>93,545</b>	<b>90,938</b>	<b>-1.1%</b>

Source: RPEDS Files  
Office of Institutional Research

# TOTAL STUDENT CREDIT HOURS BY DISCIPLINE

*FALL 1990 - 1994*

## BRIDGEWATER STATE COLLEGE

DISCIPLINE	TOTAL					% Change 90-94
	Fall '90	Fall '91	Fall '92	Fall '93	Fall '94	
Accounting	3075	2810	2466	2325	1827	-40.6%
Air Force	16	30	0	0	0	-100.0%
Anthropology	639	543	906	1098	999	56.3%
Art	2672	2680	1180	1158	1326	-50.4%
Art History	0	0	1689	1824	1924	13.9% (92-94)
Aviation Science	1788	2325	1188	955	1042	-41.7%
Behavioral Science	135	169	9	0	0	-100.0%
Biology	3572	3298	2808	2766	3277	-8.3%
Continuing Education	33	0	0	0	0	-100.0%
Communication Arts & Sciences	4482	3988	3593	3566	3709	-17.2%
Communication Disorders	1069	1042	1241	1047	938	-12.3%
Communication - Theatre	1015	858	687	979	776	-23.5%
Chemistry	923	960	1210	1291	1320	43.0%
Computer Science	1365	1320	1135	1200	1419	4.0%
Economics	1394	1559	1452	1542	1491	7.0%
Education	1892	2185	2311	1860	1509	-20.2%
Elementary Education	8132	7932	7310	6332	2952	-63.7%
English	6932	6998	6556	6525	7281	5.0%
Earth Science	1175	809	1150	860	1270	8.1%
Foreign Languages	3	36	3	12	6	100.0%
Freshmen Studies	1173	1909	1715	1533	1482	26.3%
Guidance & Counseling	734	837	927	963	804	9.5%
Geography - Physical Science	1156	809	1038	822	1158	0.2%
Geography - Social Science	1220	1003	1324	1125	1617	32.5%
Graduate Program Plan	0	0	0	165	146	11.5% (93-94)
Health	1458	956	1605	1563	1138	-21.9%
History	5789	6615	6341	6231	6354	9.8%
Instructional Media	805	679	591	234	96	-88.1%
Interdisciplinary	54	162	69	228	639	1083.3%
Language - Arabic	0	0	0	33	0	-100% (93-94)
Language - Chinese	18	12	0	0	24	33.3%
Language(2nd) - English	3	39	24	24	54	1700.0%
Language - French	779	728	936	858	672	-13.7%
Language - German	280	326	189	138	123	-56.1%
Language - Italian	132	76	102	87	96	-27.3%
Language - Japanese	0	0	0	93	96	3.2% (93-94)
Language - Portuguese	25	108	117	102	108	332.0%
Language - Russian	73	61	48	48	63	-13.7%
Language - Spanish	2247	2345	2952	2880	3036	35.1%
Management Science	6299	4900	5124	5037	4638	-26.4%
Mathematics	5750	5850	6358	6103	6032	4.9%
Media & Librarianship	1689	2020	1389	1337	1224	-27.5%
Music	1125	1306	2677	2825	2642	134.8%
Natural Sciences	0	9	0	177	0	-100% (91-94)
Paralegal Studies	360	288	318	165	120	-66.7%
Philosophy	1255	892	2064	2100	1860	48.2%
Philosophy & Religion	632	794	0	0	0	-100.0%
Physical Education	4800	4802	4933	4863	4866	1.4%
Physics	650	631	890	970	952	46.5%
Political Science	1498	1748	1902	2352	1758	17.4%
Psychology	4727	4960	6333	7034	8199	73.5%
Religion	24	0	27	0	0	-100.0%
School Administration	1115	599	465	426	543	-51.3%
Social Work	940	1484	1196	1406	1584	68.5%
Sociology	2364	2730	3843	4371	4632	95.9%
Special Education	2496	2203	2010	1912	1116	-55.3%
<b>TOTAL</b>	<b>91,982</b>	<b>91,423</b>	<b>94,401</b>	<b>93,545</b>	<b>90,938</b>	<b>-1.1%</b>

Source: RPEDS Files  
Office of Institutional Research



**AVERAGE HEADCOUNT & STUDENT CREDIT HOURS  
PER SECTION BY DISCIPLINE  
FALL 1994**

**BRIDGEWATER STATE COLLEGE**

<b>DISCIPLINE</b>	<b>Ave. Headcount Per Section</b>	<b>Ave. SCH Per Section</b>	<b>TOTAL SECTIONS</b>
Accounting	32.1	96.2	19
Anthropology	32.6	97.8	10
Art	9.3	28.0	47
Art History	53.8	160.3	12
Aviation Science	7.4	21.7	48
Biology	25.8	48.0	68
Chemistry	19.8	43.3	30
Communication Arts & Sciences	23.2	59.2	61
Communication Disorders	24.2	70.6	13
Communication - Theatre	17.4	52.1	14
Community Service	8.3	0.0	0
Computer Science	23.2	70.2	20
Earth Science	24.8	54.8	23
Economics	21.6	64.8	23
Education	16.4	49.2	26
Elementary Education	29.9	84.5	45
English	24.5	73.4	99
Foreign Languages	2.0	6.0	1
Freshmen Studies	26.3	70.6	21
Geography - Physical Science	32.3	76.8	15
Geography - Social Science	38.5	115.5	14
Graduate Program Plan	3.5	3.5	42
Guidance & Counseling	17.1	51.6	15
Health	20.2	55.6	20
History	35.8	107.4	59
Instructional Media	10.7	32.0	3
Interdisciplinary	19.3	78.3	12
Language - Arabic	8.0	24.0	1
Language(2nd) - English	18.0	54.0	1
Language - French	14.9	44.8	15
Language - German	20.5	61.5	2
Language - Japanese	32.0	96.0	1
Language - Italian	32.0	96.0	1
Language - Portuguese	36.0	108.0	1
Language - Russian	10.5	31.5	2
Language - Spanish	28.1	84.3	36
Management Science	26.6	79.7	58
Mathematics	30.3	91.2	66
Media & Librarianship	38.8	41.8	29
Music	17.7	48.9	54
Natural Sciences	0.0	0.0	0
Paralegal Studies	9.8	29.3	4
Philosophy	32.6	97.9	19
Physical Education	20.8	38.2	119
Physics	19.1	36.4	26
Political Science	18.9	56.7	31
Psychology	35.2	105.6	76
School Administration	11.8	35.3	13
Social Work	24.3	73.0	18
Sociology	36.7	110.1	40
Special Education	16.7	50.5	22
<b>TOTAL</b>	<b>23.3</b>	<b>61.9</b>	<b>1395</b>

N.B.: Data do not include Internships and Directed Studies

Source: RPEDS Files  
Office of Institutional Research



# PROFILE OF FULL-TIME EQUIVALENT (FTE) STUDENTS BY DEPARTMENT & PROGRAM LEVEL

FALL 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	Full-time Undergrad	Part-time Undergrad	Total Undergrad	% Total Undergrad	Full-time Graduate	Part-time Graduate	Total Graduate	% Total Graduate	Total FTE Students	% Total FTE Students
Art	143.5	19.9	163.4	2.9%	3.0	2.5	5.5	1.0%	168.9	2.8%
Biology	239.0	21.9	260.9	4.7%	0.8	19.4	20.2	3.8%	281.1	4.6%
Certificate	0.0	7.9	7.9	0.1%	0.0	0.3	0.3	0.0%	8.2	0.1%
Chemistry	45.7	8.8	54.5	1.0%	1.6	2.1	3.7	0.7%	58.2	1.0%
Communication Arts & Sciences	330.3	30.2	360.5	6.5%	3.3	7.9	11.2	2.1%	371.7	6.1%
Earth Science & Geography	184.6	24.6	209.2	3.7%	1.3	0.8	2.1	0.4%	211.3	3.5%
Economics	90.0	7.0	97.0	1.7%	3.2	0.0	3.2	0.6%	100.2	1.6%
Elementary Education	91.6	10.4	102.0	1.8%	53.5	50.5	104.0	19.4%	206.0	3.4%
English	411.7	39.3	451.0	8.1%	5.1	9.3	14.4	2.7%	465.4	7.6%
Foreign Languages	190.5	28.4	218.9	3.9%	1.0	2.5	3.5	0.7%	222.4	3.6%
History	401.5	34.9	436.4	7.8%	4.9	5.3	10.2	1.9%	446.6	7.3%
Mathematics & Computer Science	539.3	64.1	603.4	10.8%	8.9	10.1	19.0	3.5%	622.4	10.2%
Management & Aviation Science	550.1	87.5	637.6	11.4%	1.5	6.8	8.3	1.6%	645.9	10.6%
Media & Librarianship	46.2	5.4	51.6	0.9%	1.8	9.6	11.4	2.1%	63.0	1.0%
Movement Arts...	464.9	27.4	492.3	8.8%	8.8	21.4	30.2	5.6%	522.5	8.5%
Music	81.6	9.5	91.1	1.6%	0.0	0.0	0.0	0.0%	91.1	1.5%
Other	36.6	0.4	37.0	0.7%	8.0	14.2	22.2	4.1%	59.2	1.0%
Philosophy	56.5	9.7	66.2	1.2%	0.0	0.0	0.0	0.0%	66.2	1.1%
Physics	56.1	4.9	61.0	1.1%	0.0	1.0	1.0	0.2%	62.0	1.0%
Political Science	109.3	11.3	120.6	2.2%	0.0	1.0	1.0	0.2%	121.6	2.0%
Psychology	461.9	54.3	516.2	9.2%	11.4	16.3	27.7	5.2%	543.9	8.9%
Secondary Education & Professional..	27.3	11.3	38.6	0.7%	54.6	117.5	172.1	32.2%	210.7	3.4%
Social Work	114.6	19.2	133.8	2.4%	0.0	1.8	1.8	0.3%	135.6	2.2%
Sociology & Anthropology	321.3	30.2	351.5	6.3%	0.0	1.5	1.5	0.3%	353.0	5.8%
Special Education	17.4	4.5	21.9	0.4%	7.6	53.3	60.9	11.4%	82.8	1.4%
<b>TOTAL FTE STUDENTS</b>	<b>5011.5</b>	<b>573.0</b>	<b>5584.5</b>	<b>100.0%</b>	<b>180.25</b>	<b>355</b>	<b>535.3</b>	<b>100.0%</b>	<b>6119.8</b>	<b>100.0%</b>

N.B.: - FTE is an abbreviation for Full-Time Equivalent students. FTE students are calculated by dividing undergraduate student credit hours by 15 and graduate credit hours by 12.  
 - Data above do not include course activity in Community Studies (CE), Paralegal Studies (PS), Freshman Skills 100, and other inter-disciplinary courses ("ID", "TR", "SS" & "WS").

Source: RPEDS Files  
 Office of Institutional Research

# GRADUATION DATA



Office of Institutional Research

**RETENTION AND GRADUATION RATES FOR  
FIRST-TIME FULL-TIME FRESHMEN  
BRIDGEWATER STATE COLLEGE**

COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	1335	# Enrolled	873	669	606	366	126	57	34
		# Graduated (Cum)				235	477	543	564
1986	1157	# Enrolled	807	660	643	357	81	35	29
		# Graduated (Cum)				275	525	573	587
1987	1159	# Enrolled	773	646	627	315	103	58	38
		# Graduated (Cum)				289	504	519	568
1988	1042	# Enrolled	736	629	600	281	80	51	**
		# Graduated (Cum)				293	505	536	**
1989	969	# Enrolled	716	599	574	270	73	**	**
		# Graduated (Cum)				288	488	**	**
1990	1040	# Enrolled	707	597	527	194	**	**	**
		# Graduated (Cum)				305	**	**	**
1991	999	# Enrolled	730	598	546	**	**	**	**
		# Graduated (Cum)				**	**	**	**
1992	987	# Enrolled	689	555	**	**	**	**	**
		# Graduated (Cum)				**	**	**	**
1993	1064	# Enrolled	749	**	**	**	**	**	**
		# Graduated (Cum)				**	**	**	**

COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	1335	% Enrolled	65.4%	50.1%	45.4%	27.4%	9.4%	4.3%	2.5%
1986	1157	% Enrolled	69.7%	57.0%	55.6%	30.9%	7.0%	3.0%	2.5%
1987	1159	% Enrolled	66.7%	55.7%	54.1%	27.2%	8.9%	5.0%	3.3%
1988	1042	% Enrolled	70.6%	60.4%	57.6%	27.0%	7.7%	4.9%	**
1989	969	% Enrolled	73.9%	61.8%	59.2%	27.9%	7.5%	**	**
1990	1040	% Enrolled	68.0%	57.4%	50.7%	18.7%	**	**	**
1991	999	% Enrolled	73.1%	59.9%	54.7%	**	**	**	**
1992	987	% Enrolled	69.8%	56.2%	**	**	**	**	**
1993	1064	% Enrolled	70.4%	**	**	**	**	**	**

COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	1335	% Graduated (Cum)				17.6%	35.7%	40.7%	42.2%
1986	1157	% Graduated (Cum)				23.8%	45.4%	49.5%	50.7%
1987	1159	% Graduated (Cum)				24.9%	43.5%	44.8%	49.0%
1988	1042	% Graduated (Cum)				28.1%	48.5%	51.4%	**
1989	969	% Graduated (Cum)				29.7%	50.4%	**	**
1990	1040	% Graduated (Cum)				29.3%	**	**	**

Source: RPEDS Files  
Office of Institutional Research

**RETENTION AND GRADUATION RATES FOR  
FIRST-TIME FULL-TIME MINORITY FRESHMEN**

**BRIDGEWATER STATE COLLEGE**

COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	N/A	# Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		# Graduated (Cum)				N/A	N/A	N/A	N/A
1986	40	# Enrolled	25	20	17	11	2	2	1
		# Graduated (Cum)				6	12	14	14
1987	59	# Enrolled	44	32	31	21	5	3	1
		# Graduated (Cum)				9	21	24	25
1988	49	# Enrolled	33	26	26	7	5	3	**
		# Graduated (Cum)				18	22	24	**
1989	63	# Enrolled	36	32	30	18	5	**	**
		# Graduated (Cum)				13	25	**	**
1990	66	# Enrolled	37	26	23	11	**	**	**
		# Graduated (Cum)				9	**	**	**
1991	54	# Enrolled	28	21	19	**	**	**	**
		# Graduated (Cum)				**	**	**	**
1992	65	# Enrolled	32	22	**	**	**	**	**
		# Graduated (Cum)				**	**	**	**
1993	94	# Enrolled	52	**	**	**	**	**	**
		# Graduated (Cum)				**	**	**	**
COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	N/A	% Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1986	40	% Enrolled	62.5%	50.0%	42.5%	27.5%	5.0%	5.0%	2.5%
1987	59	% Enrolled	74.6%	54.2%	52.5%	35.6%	8.5%	5.1%	1.7%
1988	49	% Enrolled	67.3%	53.1%	53.1%	14.3%	10.2%	6.1%	**
1989	63	% Enrolled	57.1%	50.8%	47.6%	28.6%	7.9%	**	**
1990	66	% Enrolled	56.1%	39.4%	34.8%	16.7%	**	**	**
1991	54	% Enrolled	51.9%	38.9%	35.2%	**	**	**	**
1992	65	% Enrolled	49.2%	33.8%	**	**	**	**	**
1993	94	% Enrolled	55.3%	**	**	**	**	**	**
COHORT YEAR	TOTAL #		NUMBER OF YEARS AFTER ENTRY						
			1	2	3	4	5	6	7
1985	N/A	% Graduated (Cum)				N/A	N/A	N/A	N/A
1986	40	% Graduated (Cum)				15.0%	30.0%	35.0%	35.0%
1987	59	% Graduated (Cum)				15.3%	35.6%	40.7%	42.4%
1988	49	% Graduated (Cum)				36.7%	44.9%	49.0%	**
1989	63	% Graduated (Cum)				20.6%	39.7%	**	**
1990	66	% Graduated (Cum)				13.6%	**	**	**

Source: RPEDS Files  
Office of Institutional Research



# **PROFILE OF DEGREE RECIPIENTS BY PROGRAM LEVEL**

***ACADEMIC YEAR 1993 - 1994***

## **BRIDGEWATER STATE COLLEGE**

		<b>Undergraduate</b>	<b>Graduate</b>	<b>TOTAL</b>	<b>TOTAL %</b>
<b>RESIDENCE</b>	Massachusetts	1174	349	<b>1523</b>	<b>97.6%</b>
	Other New England	22	6	<b>28</b>	<b>1.8%</b>
	Other U.S.	7	2	<b>9</b>	<b>0.6%</b>
<b>AGE</b>	<25	778	11	<b>789</b>	<b>50.6%</b>
	25-35	305	167	<b>472</b>	<b>30.3%</b>
	36-45	89	125	<b>214</b>	<b>13.7%</b>
	46-55	27	51	<b>78</b>	<b>5.0%</b>
	56+	4	2	<b>6</b>	<b>0.4%</b>
	Unknown	0	1	<b>1</b>	<b>0.1%</b>
<b>RACE</b>	Native American	7	0	<b>7</b>	<b>0.4%</b>
	Asian	10	3	<b>13</b>	<b>0.8%</b>
	Black	20	10	<b>30</b>	<b>1.9%</b>
	Hispanic	8	2	<b>10</b>	<b>0.6%</b>
	White	1142	316	<b>1458</b>	<b>93.5%</b>
	Unknown	16	26	<b>42</b>	<b>2.7%</b>
<b>TOTAL</b>	<b>TOTAL</b>	<b>1203</b>	<b>357</b>	<b>1560</b>	<b>100.0%</b>
	<b>% TOTAL</b>	<b>77.1%</b>	<b>22.9%</b>	<b>100.0%</b>	

Source: RPEDS Files  
Office of Institutional Research

**DEGREE/CERTIFICATE RECIPIENTS BY MAJOR/CONCENTRATION**  
**ACADEMIC YEARS 1990 - 1994**  
**BRIDGEWATER STATE COLLEGE**

<b>UNDERGRADUATE STUDIES</b>	<b>TOTAL</b>					<b>% CHANGE</b>
<b>BACCALAUREATE DEGREE</b>	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>90-94</b>
<b>ANTHROPOLOGY</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>25.0%</b>
Anthropology	3	2	0	2	0	-100.0%
Cultural Anthropology	0	1	2	2	3	N/A
Public Archeology	1	0	4	2	2	100.0%
<b>ART</b>	<b>19</b>	<b>33</b>	<b>27</b>	<b>23</b>	<b>23</b>	<b>21.1%</b>
Art	14	20	11	11	12	-14.3%
Crafts	0	0	0	0	0	N/A
Fine Arts	4	7	6	7	7	75.0%
Graphic Design	1	6	10	5	4	300.0%
<b>AVIATION MANAGMENT</b>	<b>35</b>	<b>45</b>	<b>25</b>	<b>55</b>	<b>27</b>	<b>-22.9%</b>
Aviation Management	15	8	14	22	16	6.7%
Aviation Science	9	17	2	3	2	-77.8%
Flight Training	11	20	9	30	9	-18.2%
<b>BIOLOGY</b>	<b>18</b>	<b>12</b>	<b>26</b>	<b>23</b>	<b>27</b>	<b>50.0%</b>
<b>CHEMISTRY</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>75.0%</b>
Biochemistry	0	1	1	2	1	N/A
Chemistry	4	4	8	5	6	50.0%
<b>CHEMISTRY-GEOLOGY</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>-37.5%</b>
<b>COMMUNICATION ARTS &amp; SCIENCES</b>	<b>100</b>	<b>99</b>	<b>94</b>	<b>111</b>	<b>95</b>	<b>-5.0%</b>
Communication Arts & Sciences	9	26	6	3	0	-100.0%
Communication Disorders	26	14	19	29	22	-15.4%
Speech Communication	61	46	60	68	66	8.2%
Theatre Arts	4	13	9	11	7	75.0%
<b>COMPUTER SCIENCE</b>	<b>18</b>	<b>17</b>	<b>14</b>	<b>16</b>	<b>9</b>	<b>-50.0%</b>
<b>EARLY CHILDHOOD EDUCATION</b>	<b>71</b>	<b>100</b>	<b>93</b>	<b>95</b>	<b>98</b>	<b>38.0%</b>
<b>EARTH SCIENCE</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>100.0%</b>
Earth Science	3	2	2	2	2	-33.3%
Geology	0	0	4	3	4	N/A
<b>ECONOMICS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>N/A</b>
<b>ELEMENTARY EDUCATION</b>	<b>195</b>	<b>177</b>	<b>175</b>	<b>134</b>	<b>190</b>	<b>-2.6%</b>
Elementary Education	195	177	175	133	190	-2.6%
Middle School Education	0	0	0	1	0	N/A
<b>ENGLISH</b>	<b>28</b>	<b>29</b>	<b>38</b>	<b>45</b>	<b>46</b>	<b>64.3%</b>
English	21	27	29	43	41	95.2%
Writing	7	2	9	2	5	-28.6%
<b>FRENCH</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>N/A</b>
<b>GEOGRAPHY</b>	<b>4</b>	<b>7</b>	<b>17</b>	<b>9</b>	<b>7</b>	<b>75.0%</b>
Environmental Geography	0	0	3	2	2	N/A
Geography	4	7	14	7	5	25.0%
<b>HISTORY</b>	<b>31</b>	<b>34</b>	<b>34</b>	<b>40</b>	<b>46</b>	<b>48.4%</b>
Community History	0	0	0	0	0	N/A
History	31	34	34	37	45	45.2%
Military History	0	0	0	3	1	N/A

BACCALAUREATE DEGREE	TOTAL					% CHANGE
	1990	1991	1992	1993	1994	90-94
<b>MANAGEMENT SCIENCE</b>	<b>240</b>	<b>243</b>	<b>248</b>	<b>213</b>	<b>224</b>	<b>-6.7%</b>
Accounting	0	9	22	18	44	N/A
Energy & Environmental Management	2	2	1	2	2	0.0%
Finance	0	5	19	9	16	N/A
Finance & Accounting	31	19	21	21	3	-90.3%
General Management	110	139	102	85	95	-13.6%
Information Systems Management	9	3	11	5	7	-22.2%
Management Science	31	38	19	26	2	-93.5%
Marketing	57	28	52	47	55	-3.5%
Transportation	0	0	1	0	0	N/A
<b>MATHEMATICS</b>	<b>11</b>	<b>15</b>	<b>14</b>	<b>16</b>	<b>11</b>	<b>0.0%</b>
<b>MUSIC</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>N/A</b>
<b>PHILOSOPHY</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>10</b>	<b>2</b>	<b>0.0%</b>
Applied Ethics	0	0	0	1		N/A
Philosophy	1	6	3	8	2	100.0%
Religious Studies	1	0	0	1		-100.0%
<b>PHYSICAL EDUCATION</b>	<b>93</b>	<b>113</b>	<b>96</b>	<b>88</b>	<b>94</b>	<b>1.1%</b>
Athletic Training	3	7	11	10	9	200.0%
Coaching	3	3	2	3	5	66.7%
Exercise Science	13	17	21	24	24	84.6%
Health	12	14	12	5	3	-75.0%
Motor Development Therapy	14	11	12	8	14	0.0%
Physical Education	44	57	33	32	35	-20.5%
Recreation	4	4	5	6	4	0.0%
<b>PHYSICS</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>-50.0%</b>
Physics	5	1	3	4	3	-40.0%
Physics-Computer Electronics	1	3	0	0	0	-100.0%
<b>POLITICAL SCIENCE</b>	<b>23</b>	<b>26</b>	<b>26</b>	<b>34</b>	<b>32</b>	<b>39.1%</b>
International Affairs	2	3	5	4	2	0.0%
Legal Studies	10	8	10	14	17	70.0%
Political Science	9	15	10	15	13	44.4%
Public Administration	2	0	1	1	0	-100.0%
<b>PSYCHOLOGY</b>	<b>79</b>	<b>82</b>	<b>97</b>	<b>131</b>	<b>88</b>	<b>11.4%</b>
Industrial-Personnel Psychology	11	5	9	10	11	0.0%
Medical Psychology	2	3	0	4	0	-100.0%
Psychology	66	74	88	117	77	16.7%
<b>SOCIAL WORK</b>	<b>31</b>	<b>41</b>	<b>36</b>	<b>43</b>	<b>50</b>	<b>61.3%</b>
<b>SOCIOLOGY</b>	<b>25</b>	<b>39</b>	<b>55</b>	<b>57</b>	<b>51</b>	<b>104.0%</b>
Criminology	13	16	26	32	27	107.7%
Sociology	12	23	29	24	24	100.0%
Third World Studies	0	0	0	1	0	N/A
<b>SPANISH</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>-50.0%</b>
<b>SPECIAL EDUCATION</b>	<b>34</b>	<b>47</b>	<b>44</b>	<b>32</b>	<b>54</b>	<b>58.8%</b>
						N/A
<b>TOTAL - BACCALAUREATE</b>	<b>1086</b>	<b>1184</b>	<b>1191</b>	<b>1207</b>	<b>1203</b>	<b>10.8%</b>

GRADUATE STUDIES						%
MASTER DEGREE	TOTAL					CHANGE
	1990	1991	1992	1993	1994	90-94
BEHAVIORAL SCIENCE	2	0	1	0	0	-100.0%
BIOLOGY	3	5	2	2	0	-100.0%
CHEMISTRY	1	0	3	3	2	100.0%
COMMUNICATION ARTS & SCIENCES	0	2	1	0	1	N/A
COMMUNICATION DISORDERS	3	1	2	8	0	-100.0%
COMPUTER SCIENCE	0	0	1	0	3	N/A
COUNSELING	40	40	36	35	44	10.0%
CREATIVE ARTS	5	5	2	2	2	-60.0%
EARLY CHILDHOOD EDUCATION	15	16	27	23	37	146.7%
EARTH SCIENCE	0	1	0	0	0	N/A
ELEMENTARY EDUCATION	35	58	58	47	89	154.3%
ELEMENTARY SCHOOL MATHEMATICS	1	1	0	0	0	-100.0%
ENGLISH	4	5	8	10	16	300.0%
FOREIGN LANGUAGES	0	0	0	0	0	N/A
GEOGRAPHY	1	0	2	0	1	0.0%
HEALTH PROMOTION	7	15	11	13	5	-28.6%
HISTORY	4	7	1	7	6	50.0%
INSTRUCTIONAL MEDIA	2	1	2	4	3	50.0%
MATHEMATICS	2	5	5	4	8	300.0%
PHYSICAL EDUCATION	6	6	4	3	5	-16.7%
PHYSICAL SCIENCE	1	1	3	4	0	-100.0%
PHYSICS	1	0	0	0	0	-100.0%
PSYCHOLOGY	8	8	13	4	4	-50.0%
READING EDUCATION	12	12	19	23	33	175.0%
SCHOOL ADMINISTRATION	20	15	10	14	17	-15.0%
SCHOOL LIBRARIANSHIP	8	11	7	5	8	0.0%
SOCIAL SCIENCE	1	0	0	3	3	200.0%
SPECIAL EDUCATION	35	44	38	36	47	34.3%
SPEECH COMMUNICATIONS	0	1	1	1	3	N/A
TOTAL - MASTER'S	217	260	257	251	337	55.3%
CERT. OF ADVANCED GRADUATE STUDY						%
	TOTAL					CHANGE
	1990	1991	1992	1993	1994	90-94
BEHAVIORAL SCIENCE	0	0	0	0	1	N/A
CREATIVE ARTS	1	0	1	2	0	-100.0%
EDUCATION	24	21	18	25	19	-20.8%
Counseling	0	4	1	3	1	N/A
Early Childhood Education	0	1	1	0	0	N/A
Elementary Education	0	0	1	0	1	N/A
Health Science	0	0	0	0	0	N/A
High School, Middle School & Adult Education	0	3	0	0	0	N/A
Instructional Media	0	1	0	1	0	N/A
Physical Education	0	0	0	0	0	N/A
School Administration	0	11	15	19	17	N/A
School Librarianship	0	0	0	0	0	N/A
Special Education	0	0	0	2	0	N/A
NATURAL SCIENCE & MATHEMATICS	0	0	0	0	0	N/A
TOTAL - C.A.G.S.	25	21	19	27	20	-20.0%
TOTAL UNDERGRADUATE	1086	1184	1191	1207	1203	10.8%
TOTAL GRADUATE	242	281	276	278	357	47.5%
GRAND TOTAL	1328	1465	1467	1485	1560	17.5%

Source: RPEDS Files  
Office of Institutional Research



**DEGREE/CERTIFICATE RECIPIENTS BY MAJOR/CONCENTRATION & DEGREE**  
**ACADEMIC YEAR 1993 - 1994**  
**BRIDGEWATER STATE COLLEGE**

UNDERGRADUATE STUDIES	DEGREE			%
	B.A.	B.S.	TOTAL	BACC.
<b>BACCALAUREATE DEGREE</b>				
<b>ANTHROPOLOGY</b>	0	5	5	0.4%
Anthropology	0	0	0	
Cultural Anthropology		3	3	
Public Archeology		2	2	
<b>ART</b>	23		23	1.9%
Art	12		12	
Crafts	0		0	
Fine Arts	7		7	
Graphic Design	4		4	
<b>AVIATION MANAGMENT</b>		27	27	2.2%
Aviation Management		16	16	
Aviation Science		2	2	
Flight Training		9	9	
<b>BIOLOGY</b>	5	22	27	2.2%
<b>CHEMISTRY</b>		7	7	0.6%
Biochemistry		6	6	
Chemistry		1	1	
<b>CHEMISTRY-GEOLOGY</b>		5	5	0.4%
<b>COMMUNICATION ARTS &amp; SCIENCES</b>	95	0	95	7.9%
Communication Arts & Sciences	0		0	
Communication Disorders	22		22	
Speech Communication	66		66	
Theatre Arts	7		7	
<b>COMPUTER SCIENCE</b>		9	9	0.7%
<b>EARLY CHILDHOOD EDUCATION</b>		98	98	8.1%
<b>EARTH SCIENCE</b>		6	6	0.5%
Earth Science		2	2	
Geology		4	4	
<b>ECONOMICS</b>	0		0	0.0%
<b>ELEMENTARY EDUCATION</b>		190	190	15.8%
Elementary Education		190	190	
Middle School Education		0	0	
<b>ENGLISH</b>	46		46	3.8%
English	41		41	
Writing	5		5	
<b>FRENCH</b>	0		0	0.0%
<b>GEOGRAPHY</b>	0	7	7	0.6%
Environmental Geography		2	2	
Geography	0	5	5	
<b>HISTORY</b>	46		46	3.8%
Community History	0		0	
History	45		45	
Military History	1		1	

BACCALAUREATE DEGREE	DEGREE			%
	B.A.	B.S.	TOTAL	BACC.
<b>MANAGEMENT SCIENCE</b>	<b>0</b>	<b>224</b>	<b>224</b>	<b>18.6%</b>
Accounting		44	44	
Energy & Environmental Management		2	2	
Finance		16	16	
Finance & Accounting		3	3	
General Management		95	95	
Information Systems Management		7	7	
Management Science		2	2	
Marketing		55	55	
Transportation		0	0	
<b>MATHEMATICS</b>		<b>11</b>	<b>11</b>	<b>0.9%</b>
<b>MUSIC</b>	<b>1</b>		<b>1</b>	<b>0.1%</b>
<b>PHILOSOPHY</b>	<b>2</b>		<b>2</b>	<b>0.2%</b>
Applied Ethics	0		0	
Philosophy	2		2	
Religious Studies	0		0	
<b>PHYSICAL EDUCATION</b>	<b>1</b>	<b>93</b>	<b>94</b>	<b>7.8%</b>
Athletic Training	0	9	9	
Coaching		5	5	
Exercise Science	1	23	24	
Health		3	3	
Motor Development Therapy	0	14	14	
Physical Education		35	35	
Recreation	0	4	4	
<b>PHYSICS</b>		<b>3</b>	<b>3</b>	<b>0.2%</b>
Physics		3	3	
Physics-Computer Electronics		0	0	
<b>POLITICAL SCIENCE</b>	<b>3</b>	<b>29</b>	<b>32</b>	<b>2.7%</b>
International Affairs		2	2	
Legal Studies		17	17	
Political Science	3	10	13	
Public Administration	0	0	0	
<b>PSYCHOLOGY</b>	<b>10</b>	<b>78</b>	<b>88</b>	<b>7.3%</b>
Industrial-Personnel Psychology	0	11	11	
Medical Psychology	0	0	0	
Psychology	10	67	77	
<b>SOCIAL WORK</b>	<b>2</b>	<b>48</b>	<b>50</b>	<b>4.2%</b>
<b>SOCIOLOGY</b>	<b>7</b>	<b>44</b>	<b>51</b>	<b>4.2%</b>
Criminology	3	24	27	
Sociology	4	20	24	
Third World Studies			0	
<b>SPANISH</b>	<b>2</b>		<b>2</b>	<b>0.2%</b>
<b>SPECIAL EDUCATION</b>		<b>54</b>	<b>54</b>	<b>4.5%</b>
<b>TOTAL - BACCALAUREATE</b>	<b>243</b>	<b>960</b>	<b>1203</b>	<b>100.0%</b>

GRADUATE STUDIES	DEGREE					%
	M.A.	M.S.	M. Ed.	M.A.T.	TOTAL	
MASTER'S						
BEHAVIORAL SCIENCE					0	0.0%
BIOLOGY					0	0.0%
CHEMISTRY	1			1	2	0.6%
COMMUNICATION ARTS & SCIENCES	1				0	0.0%
COMMUNICATION DISORDERS					0	0.0%
COMPUTER SCIENCE		3			3	0.9%
COUNSELING			44		44	13.1%
CREATIVE ARTS				2	2	0.6%
EARLY CHILDHOOD EDUCATION			37		37	11.0%
EARTH SCIENCE					0	0.0%
ELEMENTARY EDUCATION			89		89	26.4%
ELEMENTARY SCHOOL MATHEMATICS					0	0.0%
ENGLISH	7			9	16	4.7%
FOREIGN LANGUAGES					0	0.0%
GEOGRAPHY				1	1	0.3%
HEALTH PROMOTION			5		5	1.5%
HISTORY	1			5	6	1.8%
INSTRUCTIONAL MEDIA			3		3	0.9%
MATHEMATICS				8	8	2.4%
PHYSICAL EDUCATION		5			5	1.5%
PHYSICAL SCIENCE					0	0.0%
PHYSICS					0	0.0%
PSYCHOLOGY	4				4	1.2%
READING			33		33	9.8%
SCHOOL ADMINISTRATION			17		17	5.0%
SCHOOL LIBRARIANSHIP			8		8	2.4%
SOCIAL SCIENCE				3	3	0.9%
SPECIAL EDUCATION			47		47	13.9%
SPEECH COMMUNICATIONS	3				3	0.9%
TOTAL - MASTER'S	17	8	283	29	337	100.0%

CERT. OF ADVANCED GRADUATE STUDY					
		%			
	TOTAL	C.A.G.S.			
BEHAVIORAL SCIENCE	1	5.0%			
CREATIVE ARTS	0	0.0%			
EDUCATION	19	95.0%			
Counseling	1				
Early Childhood Education					
Elementary Education	1				
Health Science					
High School, Middle School & Adult Education					
Instructional Media					
Physical Education					
School Administration	17				
School Librarianship					
Special Education					
NATURAL SCIENCE & MATHEMATICS	0	0.0%			
TOTAL - C.A.G.S.	20	100.0%			
TOTAL UNDERGRADUATE	1203	77.1%			
TOTAL GRADUATE	357	22.9%			
GRAND TOTAL	1560	100.0%			

Source: RPEDS Files  
Office of Institutional Research



**DEGREE RECIPIENTS BY RESIDENCE**  
**ACADEMIC YEAR 1993 - 1994**  
**BRIDGEWATER STATE COLLEGE**

City/Town	Headcount	City/Town	Headcount
Abington	16	Medfield	2
Acton	1	Medford	1
Acushnet	13	Medway	6
Adams	0	Melrose	0
Agawam	2	Mendon	2
Amesbury	0	Methuen	3
Amherst	1	Middleboro/Lakeville	20
Andover	4	Milford	4
Arlington	3	Millbury	0
Ashland	2	Millis	0
Attleboro	25	Milvill	1
Auburn	1	Milton	7
Avon	5	Monson	0
Ayer	0	Nantucket	0
Barnstable	30	Natick	0
Becker	0	Needham	4
Bedford	1	New Bedford	57
Bellingham	9	Newbury	1
Belmont	0	Newburyport	1
Berkley	6	Newton	0
Beverly	1	Norfolk	2
Billerica	7	North Adams	0
Blackstone	3	North Andover	5
Boston	28	North Attleboro	22
Bourne	15	North Reading	2
Boxford	0	Northborough	3
Braintree	23	Northbridge	1
Brewster	3	Norton	16
Bridgewater	68	Norwell	8
Brockton	75	Norwood	20
Brookfield	1	Oak Bluffs	1
Burlington	5	Orleans	3
Cambridge	3	Oxford	1
Canton	15	Palmer	0
Carver	11	Peabody	4
Chatham	2	Pembroke	13
Chelmsford	2	Pepperel	1
Cheshire	2	Pittsfield	2
Chicopee	3	Plainville	5
Chilmark	1	Plymouth	50
Cohasset	2	Plympton	2
Concord	1	Quincy	30
Dalton	2	Randolph	19
Danvers	1	Raynham	24
Dedham	14	Reading	3
Dennis	8	Rehoboth	2
Dighton	6	Revere	2
Dover	1	Rochester	5
Dracut	2	Rockland	11
Duxbury	5	Rowley	3
East Bridgewater	21	Salem	4
East London	2	Sandwich	10
Eastham	2	Saugus	1

East Longmeadow	0
Easton	43
Erving	1
Essex	1
Everett	2
Fairhaven	10
Fall River	47
Falmouth	18
Fitchburg	1
Foxboro	11
Framingham	5
Franklin	17
Freetown	9
Georgetown	1
Gloucester	1
Granville	1
Great Barrington	0
Groton	2
Groveland	0
Halifax	8
Hampden	0
Hanover	13
Hanson	15
Harvard	1
Harwich	7
Haverhill	0
Hingham	7
Hinsdale	0
Holbrook	9
Holden	0
Holliston	2
Hopkinton	2
Hudson	3
Hull	6
Ipswich	1
Kingston	16
Lakeville	8
Lanesborough	0
Lawrence	4
Leiceste	1
Leominst	2
Lexington	2
Littleton	1
Lowell	3
Ludlow	1
Lynn	6
Lynnfield	0
Malden	4
Mansfield	18
Marion	1
Marlborough	3
Marshfield	14
Mashpee	4
Mattapoissett	3
Maynard	1

Scituate	15
Seekonk	3
Sharon	11
Sheffield	0
Shrewsbury	0
Somerset	23
Somerville	4
Southamp	1
Southborough	1
Spencer	0
Springfield	2
Stoneham	1
Stoughton	23
Stow	0
Sturbridge	0
Sudbury	0
Sutton	1
Swampscott	0
Swansea	16
Taunton	8
Taunton/Berkley	48
Templeto	0
Tewsbury	1
Tisbury	0
Topsfield	1
Townsend	0
Truro	1
Uxbridge	3
Wakefield	1
Walpole	9
Waltham	7
Ware	2
Wareham	9
Watertown	6
Wayland	2
Webster	3
Wellesley	2
West Bridgewater	17
West Springfield	4
Westfield	1
Westford	1
Westport	15
Westwood	5
Weymouth	39
Whitman	24
Wilbraham	0
Wilmington	1
Winchester	1
Winthrop	2
Woburn	5
Worcester	2
Wrentham	4
Yarmouth	12
Unknown/Other	44
<b>TOTAL CASES</b>	<b>1485</b>

Source: RPEDS Files  
Office of Institutional Research

# DEGREE RECIPIENTS BY DEPARTMENT AND GENDER

ACADEMIC YEAR 1993 - 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	Male	Female	% Male	% Female	TOTAL
Art	6	17	26%	74%	23
Biology	13	14	48%	52%	27
Chemistry	9	5	64%	36%	14
Communication Arts & Sciences	34	65	34%	66%	99
Earth Science & Geography	8	6	57%	43%	14
Economics	0	0	N/A	N/A	0
Elementary & Early Childhood Education	27	421	6%	94%	448
English	16	46	26%	74%	62
Foreign Languages	0	2	0%	100%	2
History	38	14	73%	27%	52
Interdisciplinary	3	2	60%	40%	5
Management & Aviation Science	134	117	53%	47%	251
Math & Computer Science	19	12	61%	39%	31
Media & Librarianship	1	10	9%	91%	11
Movement Arts, Health Promotion, & Leisure Studies	50	54	48%	52%	104
Music	1	0	100%	0%	1
Philosophy & Religion	1	1	50%	50%	2
Physics	3	0	100%	0%	3
Political Science	20	12	63%	38%	32
Psychology	14	79	15%	85%	93
Secondary Education & Professional Programs	21	58	27%	73%	79
Social Work	9	41	18%	82%	50
Sociology & Anthropology	32	24	57%	43%	56
Special Education	7	94	7%	93%	101
<b>TOTAL</b>	<b>466</b>	<b>1094</b>	<b>30%</b>	<b>70%</b>	<b>1560</b>

Source: RPEDS Files  
Office of Institutional Research

# DEGREE RECIPIENTS BY DEPARTMENT AND RACE

ACADEMIC YEAR 1993 - 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	Native American	Asian	Black	Hispanic	White	Other/ Unknown	TOTAL	% TOTAL
Art	1		1		21		23	1.5%
Biology					26	1	27	1.7%
Chemistry			1		13		14	0.9%
Communication Arts & Sciences		3	1		93	2	99	6.3%
Earth Science & Geography					14		14	0.9%
Economics							0	0.0%
Elementary & Early Childhood Education		2	11	2	422	11	448	28.7%
English	1	1			55	5	62	4.0%
Foreign Languages					2		2	0.1%
History			1		51		52	3.3%
Interdisciplinary					5		5	0.3%
Mathematics & Computer Science		1			29	1	31	2.0%
Media & Librarianship					10	1	11	0.7%
Management & Aviation Science		4	2	3	238	4	251	16.1%
Movement Arts, Health Promotion & Leisure Studies		1	3		98	2	104	6.7%
Music					1		1	0.1%
Philosophy & Religious Studies					2		2	0.1%
Physics					2	1	3	0.2%
Political Science	1			1	30		32	2.1%
Psychology	2	1	2		84	4	93	6.0%
Secondary Education & Professional Programs			5	1	65	8	79	5.1%
Social Work			1	1	48		50	3.2%
Sociology & Anthropology	1		1	1	53		56	3.6%
Special Education	1		1	1	96	2	101	6.5%
<b>TOTAL</b>	<b>7</b>	<b>13</b>	<b>30</b>	<b>10</b>	<b>1458</b>	<b>42</b>	<b>1560</b>	<b>100.0%</b>
<b>% TOTAL</b>	<b>0.4%</b>	<b>0.8%</b>	<b>1.9%</b>	<b>0.6%</b>	<b>93.5%</b>	<b>2.7%</b>	<b>100.0%</b>	

Source: RPEDS Files  
Office of Institutional Research



# CUMULATIVE GPA OF DEGREE RECIPIENTS BY DEPARTMENT AND PROGRAM LEVEL

ACADEMIC YEAR 1993 - 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	UNDERGRADUATE		GRADUATE		TOTAL CASES
	Average	Number	Average	Number	
Art	2.85	23	N/A	0	23
Biology	2.92	27	N/A	0	27
Chemistry	2.89	12	*	2	14
Communication Arts & Sciences	2.76	95	3.73	4	99
Earth Science & Geography	2.92	13	*	1	14
Economics	N/A	0	N/A	0	0
Elementary & Early Childhood Education	3.22	288	3.80	160	448
English	3.04	46	3.69	16	62
Foreign Language	*	2	N/A	0	2
History	2.93	46	3.55	6	52
Interdisciplinary	N/A	0	3.66	5	5
Math & Computer Science	3.02	20	3.62	11	31
Media & Librarianship	N/A	0	3.79	11	11
Management & Aviation Science	2.74	251	N/A	0	251
Movement Arts, Health Promotion & Leisure Studies	2.85	94	3.60	10	104
Music	*	1	N/A	0	1
Philosophy	*	2	N/A	0	2
Physics	3.48	3	N/A	0	3
Political Science	2.89	32	N/A	0	32
Psychology	2.96	88	3.70	5	93
Secondary Education & Professional Programs	N/A	0	3.75	79	79
Sociology & Anthropology	2.71	56	N/A	0	56
Social Work	2.93	50	N/A	0	50
Special Education	3.26	54	3.75	47	101
<b>TOTAL</b>	<b>2.95</b>	<b>1203</b>	<b>3.76</b>	<b>357</b>	<b>1560</b>

\* Not reported to ensure confidentiality

Source: RPEDS Files

**CUMULATIVE GPA OF DEGREE RECIPIENTS BY MAJOR & PROGRAM LEVEL**

**ACADEMIC YEAR 1993 - 1994**

**BRIDGEWATER STATE COLLEGE**

**UNDERGRADUATE STUDIES**

<b>BACCALAUREATE DEGREE</b>	<b>AVERAGE GPA</b>	<b>TOTAL DEGREES</b>
Anthropology	3.16	5
Art	2.85	23
Aviation Management	2.78	27
Biology	2.92	27
Chemistry	2.77	7
Chemistry-Geology	3.06	5
Communication Arts & Sciences	2.70	73
Communication Disorders	2.95	22
Computer Science	2.90	9
Early Childhood Education	3.22	98
Earth Science	2.82	6
Economics	N/A	0
Elementary Education	3.21	190
English	3.04	46
French	N/A	0
Geography	3.02	7
History	2.93	46
Management Science	2.73	224
Mathematics	3.12	11
Music	*	1
Philosophy	*	2
Physical Education	2.85	94
Physics	3.48	3
Political Science	2.89	32
Psychology	2.96	88
Social Work	2.96	50
Sociology	2.66	51
Spanish	*	2
Special Education	3.26	54
<b>TOTAL - BACCALAUREATE</b>	<b>2.95</b>	<b>1203</b>

\* Not reported to ensure confidentiality

<b>GRADUATE STUDIES</b>		
<b>MASTER'S</b>	<b>AVERAGE GPA</b>	<b>TOTAL DEGREES</b>
Behavioral Science	N/A	0
Biology	N/A	0
Chemistry	*	2
Communication Arts	*	1
Communication Disorders	N/A	0
Computer Science	3.79	3
Counseling	3.73	44
Creative Arts	*	2
Early Childhood Education	3.81	37
Earth Science	NA	0
Elementary Education	3.76	89
Elementary School Mathematics	NA	0
English	3.69	16
Foreign Languages	NA	0
Geography	*	1
Health Promotion	3.69	5
History	3.55	6
Instructional Media	3.80	3
Mathematics	3.56	8
Physical Education	3.52	5
Physical Science	N/A	0
Physics	NA	0
Psychology	3.65	4
Reading Education	3.90	33
School Administration	3.67	17
School Librarianship	3.79	8
Social Science	3.59	3
Special Education	3.75	47
Speech Communication	3.78	3
<b>TOTAL - MASTER'S</b>	<b>3.76</b>	<b>337</b>
<b>CERTIFICATE OF ADVANCED GRADUATE STUDY</b>		
Behavioral Science	*	1
Creative Arts	N/A	0
Education	3.88	19
Natural Science & Mathematics	NA	0
<b>TOTAL - C.A.G.S.</b>	<b>3.88</b>	<b>20</b>
<b>TOTAL UNDERGRADUATE</b>	<b>2.95</b>	<b>1203</b>
<b>TOTAL GRADUATE</b>	<b>3.76</b>	<b>357</b>
<b>GRAND TOTAL</b>	<b>3.06</b>	<b>1560</b>

Source: RPEDS Files  
Office of Institutional Research

# CUMULATIVE GPA OF DEGREE RECIPIENTS BY RACE & PROGRAM LEVEL

*ACADEMIC YEAR 1993 - 1994*

## BRIDGEWATER STATE COLLEGE

	UNDERGRADUATE		GRADUATE		TOTAL
	Average	Number	Average	Number	DEGREES
Native American	2.81	7	N/A	0	7
Asian	2.93	10	3.64	3	13
Black	2.85	20	3.56	10	30
Hispanic	3.00	8	*	2	10
White	2.96	1142	3.77	316	1458
Unknown/Other	2.77	16	3.75	26	42
<b>TOTAL</b>	<b>2.95</b>	<b>1203</b>	<b>3.76</b>	<b>357</b>	<b>1560</b>

\* Not reported to ensure confidentiality

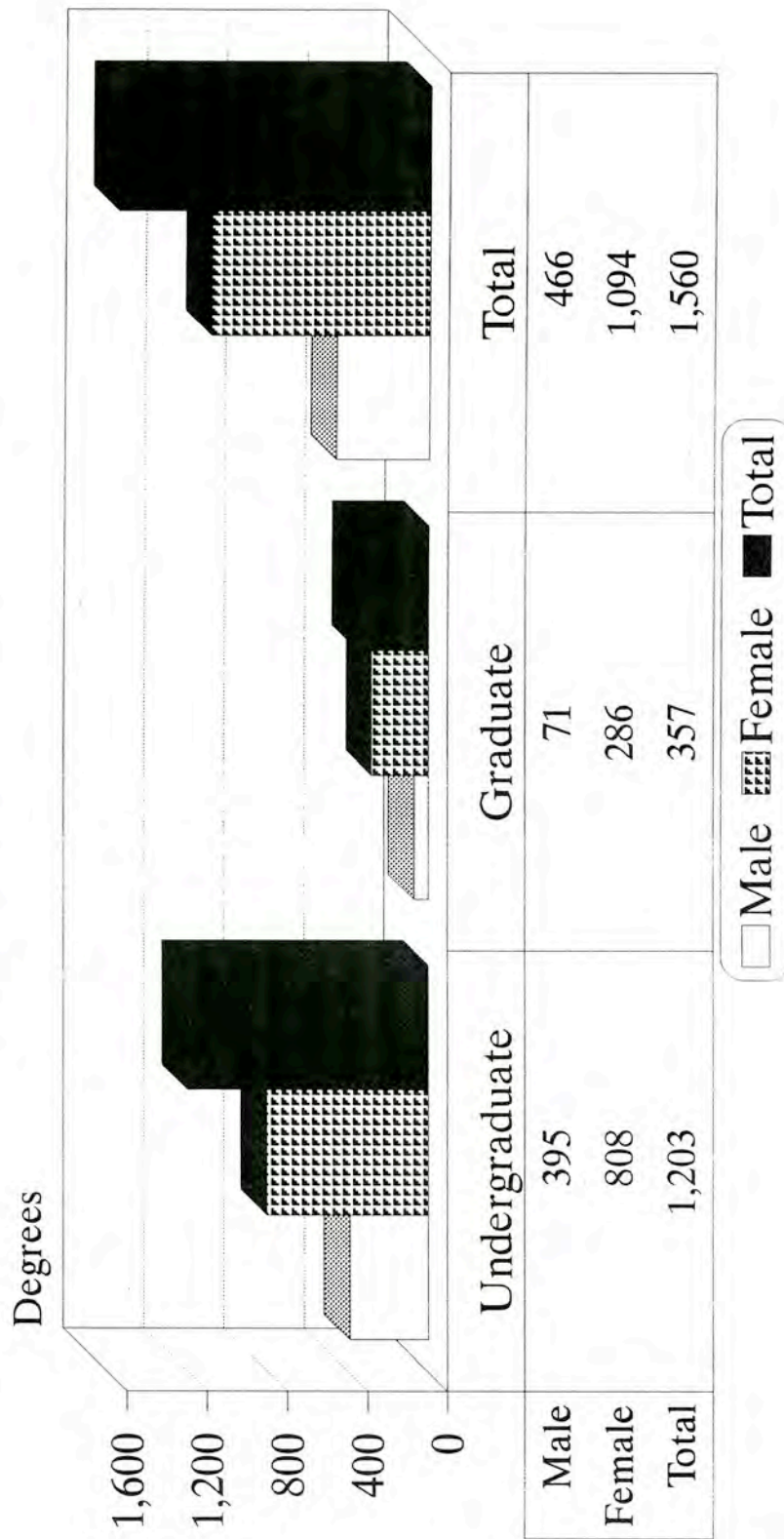
Source: RPEDS Files  
Office of Institutional Research



# Degrees Awarded by Gender and Program Level

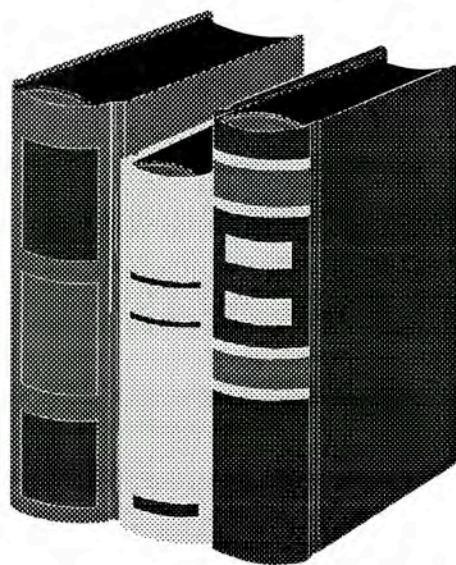
*Academic Year 1993 - 1994*

Bridgewater State College



Source: RPEDS Files  
Office of Institutional Research

# **LIBRARY DATA**

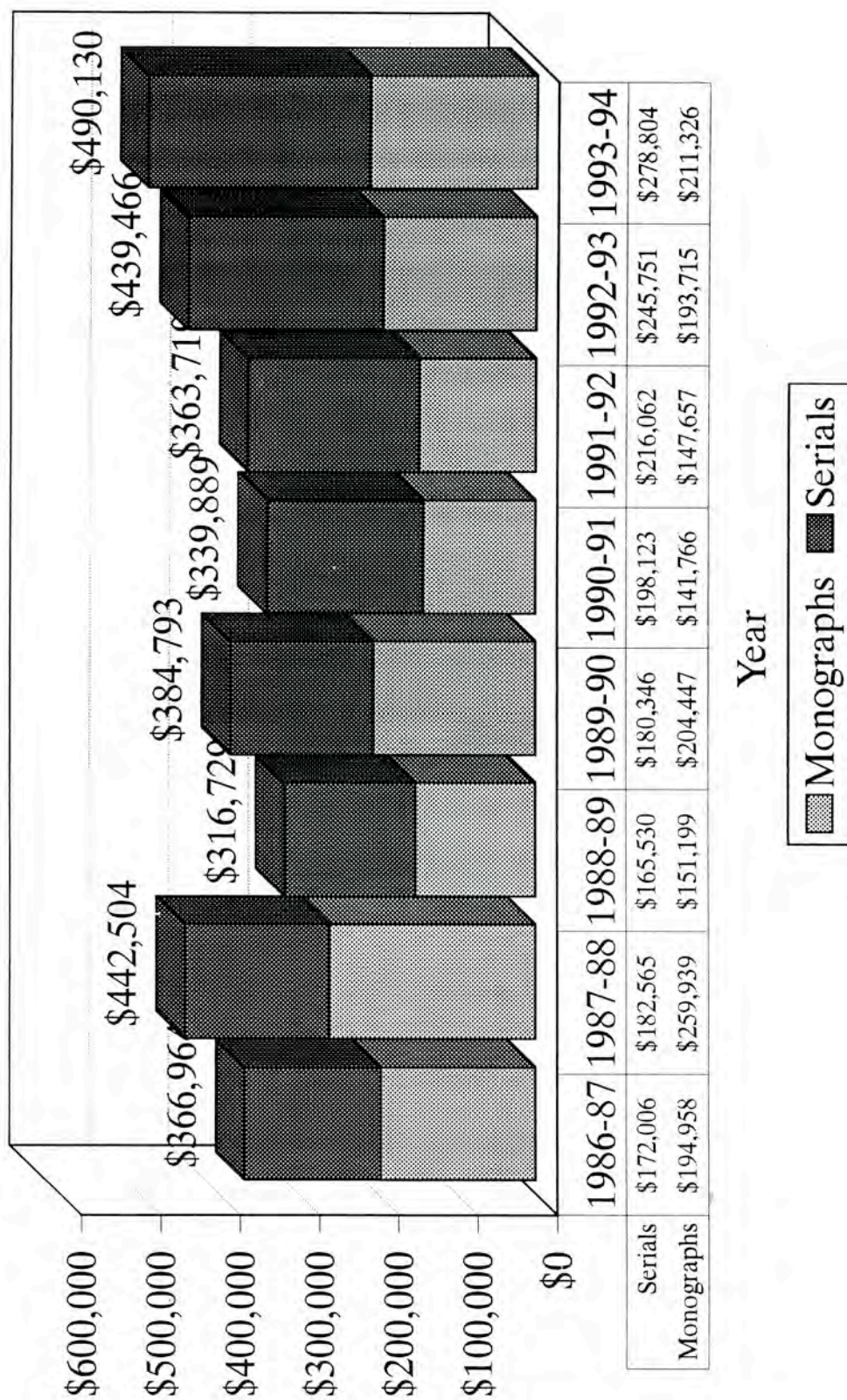


Office of Institutional Research



# TOTAL EXPENDITURES FOR MAXWELL LIBRARY BOOKS AND SERIALS BY YEAR

## Bridgewater State College



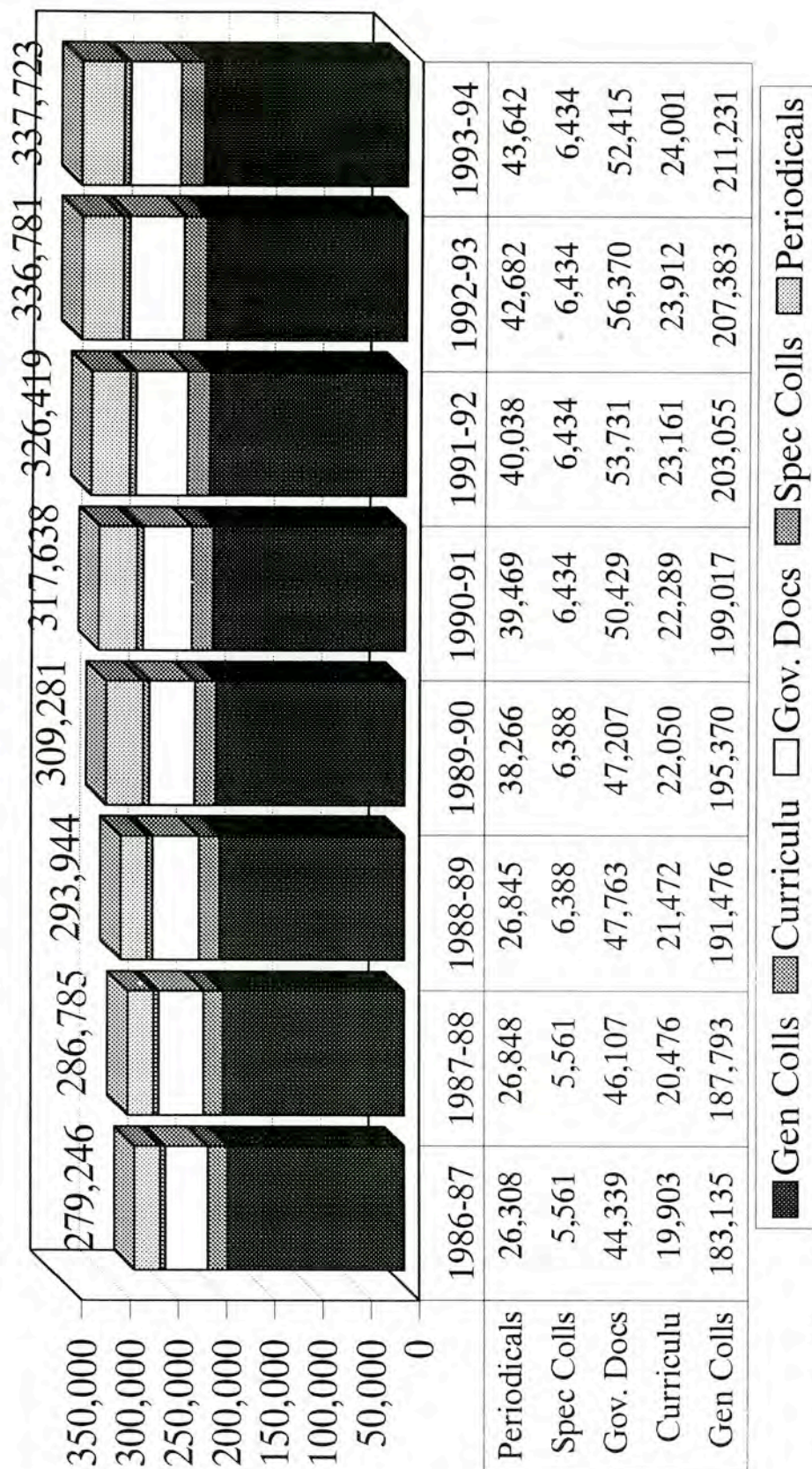
Source: The Clement C. Maxwell Library Annual Reports  
Office of Institutional Research



# MAXWELL LIBRARY HOLDINGS BY TYPE & YEAR

## NUMBER OF PRINT VOLUMES

Bridgewater State College



N.B.: Holdings include print volumes, and unbound non-current periodicals

Source: The Clement C. Maxwell Library Annual Reports

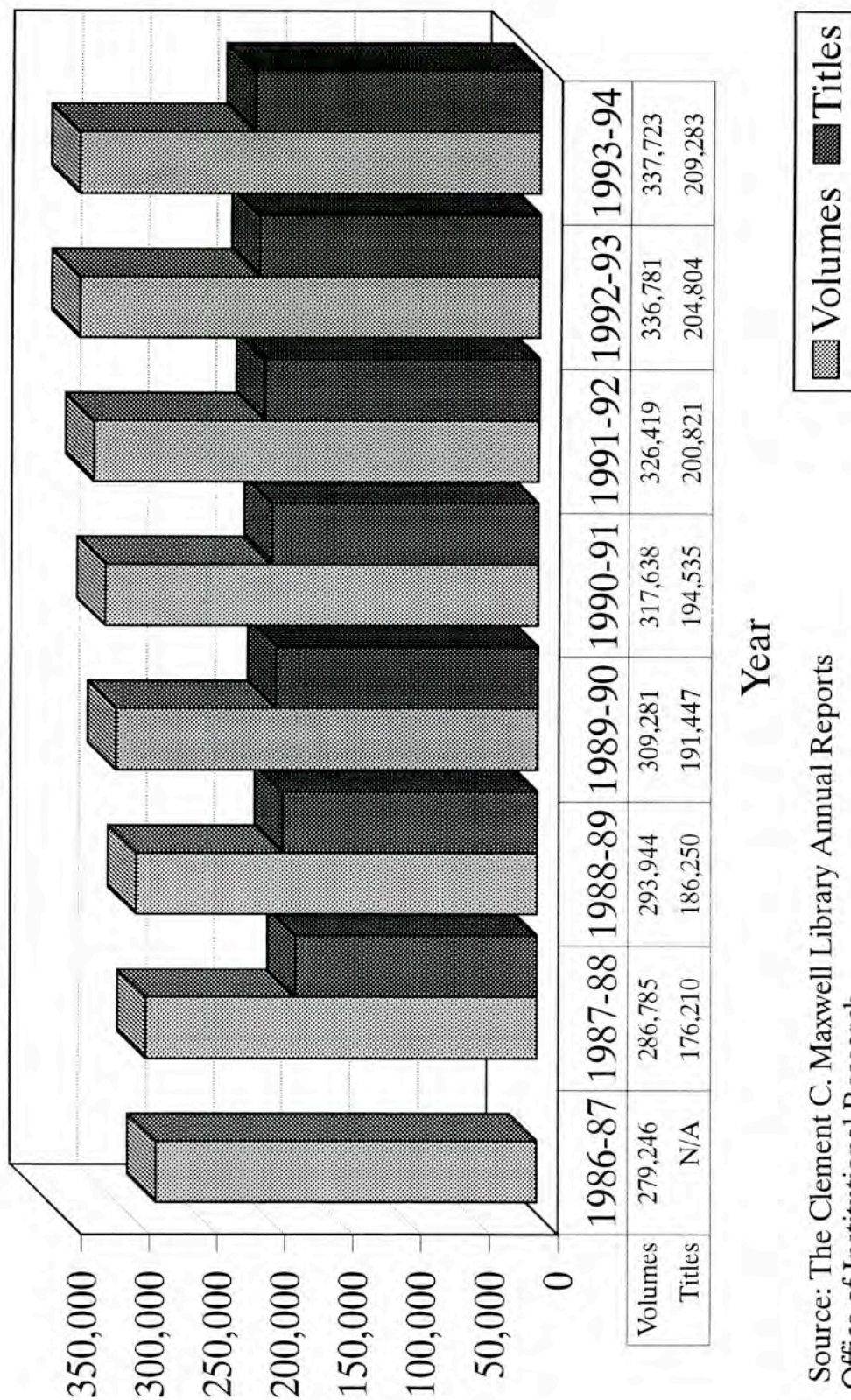
Office of Institutional Research



# CLEMENT C. MAXWELL LIBRARY

## NUMBER OF PRINT VOLUMES AND TITLES

### Bridgewater State College

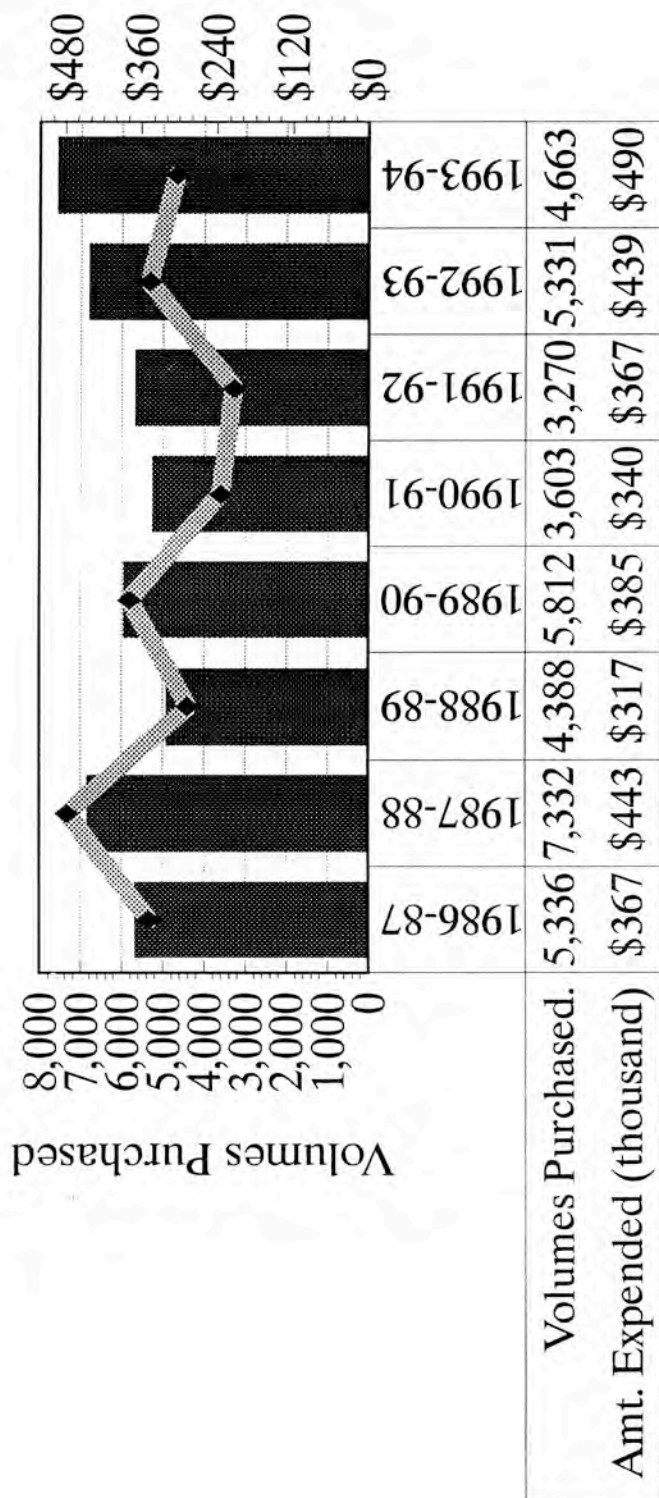


Source: The Clement C. Maxwell Library Annual Reports  
Office of Institutional Research

# CLEMENT C. MAXWELL LIBRARY AMT. EXPENDED/VOLUMES PURCHASED

## Bridgewater State College

Amt. Expended (thousand)



Year

◆ Volumes Purchased. ■ Amt. Expended (thousand)

Source: The Clement C. Maxwell Library Annual Reports  
Office of Institutional Research

# MAXWELL LIBRARY BOOK ACQUISITIONS

## TOTAL EXPENDITURES BY DISCIPLINE & YEAR

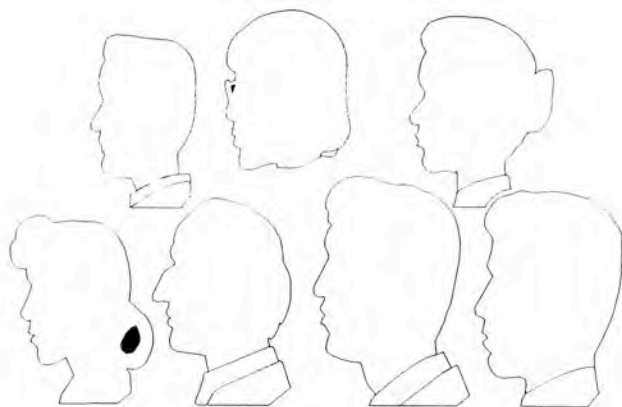
### BRIDGEWATER STATE COLLEGE

DISCIPLINE	YEAR							
	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
Anthropology	\$2,041	\$2,549	\$959	\$1,580	\$983	\$986	\$2,245	\$2,117
Art	\$6,786	\$8,040	\$5,386	\$7,793	\$4,498	\$2,914	\$8,017	\$7,274
Aviation Science	\$393	\$478	\$510	\$1,719	\$361	\$787	\$516	\$168
Biology	\$11,526	\$23,165	\$7,589	\$11,633	\$8,167	\$4,488	\$4,089	\$5,056
Chemistry	\$3,893	\$3,913	\$2,313	\$2,254	\$3,110	\$1,270	\$2,062	\$1,179
Children's & YA	\$2,374	\$5,222	\$4,216	\$5,917	\$2,507	\$3,299	\$2,638	\$3,130
Curriculum Library	\$10,342	\$12,073	\$13,071	\$12,528	\$12,861	\$14,190	\$14,947	\$16,867
Earth Science & Geography	\$4,189	\$6,044	\$3,344	\$6,593	\$3,662	\$3,839	\$4,793	\$4,588
Economics	\$5,402	\$5,684	\$2,969	\$2,803	\$1,229	\$2,143	\$7,327	\$2,129
Education	\$7,317	\$11,271	\$14,749	\$13,232	\$9,487	\$11,494	\$26,698	\$16,456
English	\$12,493	\$19,523	\$13,860	\$14,130	\$8,847	\$6,278	\$6,795	\$9,057
Foreign Languages	\$3,960	\$5,617	\$2,118	\$3,228	\$2,304	\$1,950	\$4,590	\$5,328
General	\$1,134	\$2,349	\$1,385	\$876	\$587	\$259	\$730	\$1,336
Health & P.E.	\$7,243	\$19,390	\$6,459	\$8,671	\$5,368	\$5,085	\$5,404	\$4,276
History	\$23,622	\$26,336	\$10,776	\$17,611	\$11,288	\$8,324	\$13,751	\$13,711
Management Science	\$9,956	\$11,093	\$9,710	\$10,421	\$8,745	\$8,504	\$3,713	\$2,588
Math & Computer Science	\$5,175	\$7,714	\$2,478	\$13,353	\$4,501	\$5,005	\$7,504	\$3,796
Media & Librarianship	\$3,436	\$5,422	\$3,189	\$4,754	\$1,219	\$1,490	N/A	\$4,192
Music	\$1,883	\$3,552	\$1,229	\$2,808	\$3,540	\$5,127	\$7,016	\$5,477
Philosophy & Religion	\$5,833	\$10,960	\$3,187	\$5,147	\$3,309	\$1,532	\$5,696	\$5,593
Physics	\$3,717	\$3,819	\$1,859	\$3,409	\$1,917	\$939	\$1,821	\$1,850
Political Science	\$6,787	\$9,890	\$4,422	\$7,116	\$4,763	\$3,890	\$8,068	\$6,538
Psychology	\$4,150	\$6,257	\$2,136	\$6,367	\$3,697	\$1,086	\$2,525	\$4,413
Reference	\$37,648	\$37,790	\$27,100	\$27,323	\$28,433	\$47,619	\$39,945	\$35,464
Social Work	\$1,486	\$2,346	\$1,204	\$2,591	\$1,396	\$695	\$1,550	\$1,668
Sociology	\$5,409	\$6,187	\$2,990	\$5,935	\$3,343	\$2,248	\$6,597	\$8,303
Software	N/A	N/A	N/A	N/A	N/A	N/A	\$3,220	\$1,477
Special Collections	\$4,969	\$1,089	\$466	\$2,985	\$302	\$1,161	\$186	\$448
Speech Comm & Theatre	\$1,794	\$2,166	\$1,525	\$1,670	\$1,342	\$1,055	\$1,272	\$2,147
<b>TOTAL EXPENDITURES</b>	<b>\$194,958</b>	<b>\$259,939</b>	<b>\$151,199</b>	<b>\$204,447</b>	<b>\$141,766</b>	<b>\$147,657</b>	<b>\$193,715</b>	<b>\$176,626</b>

Source: The Clement C. Maxwell Library Annual Reports  
Office of Institutional Research



# **FACULTY / STAFF DATA**



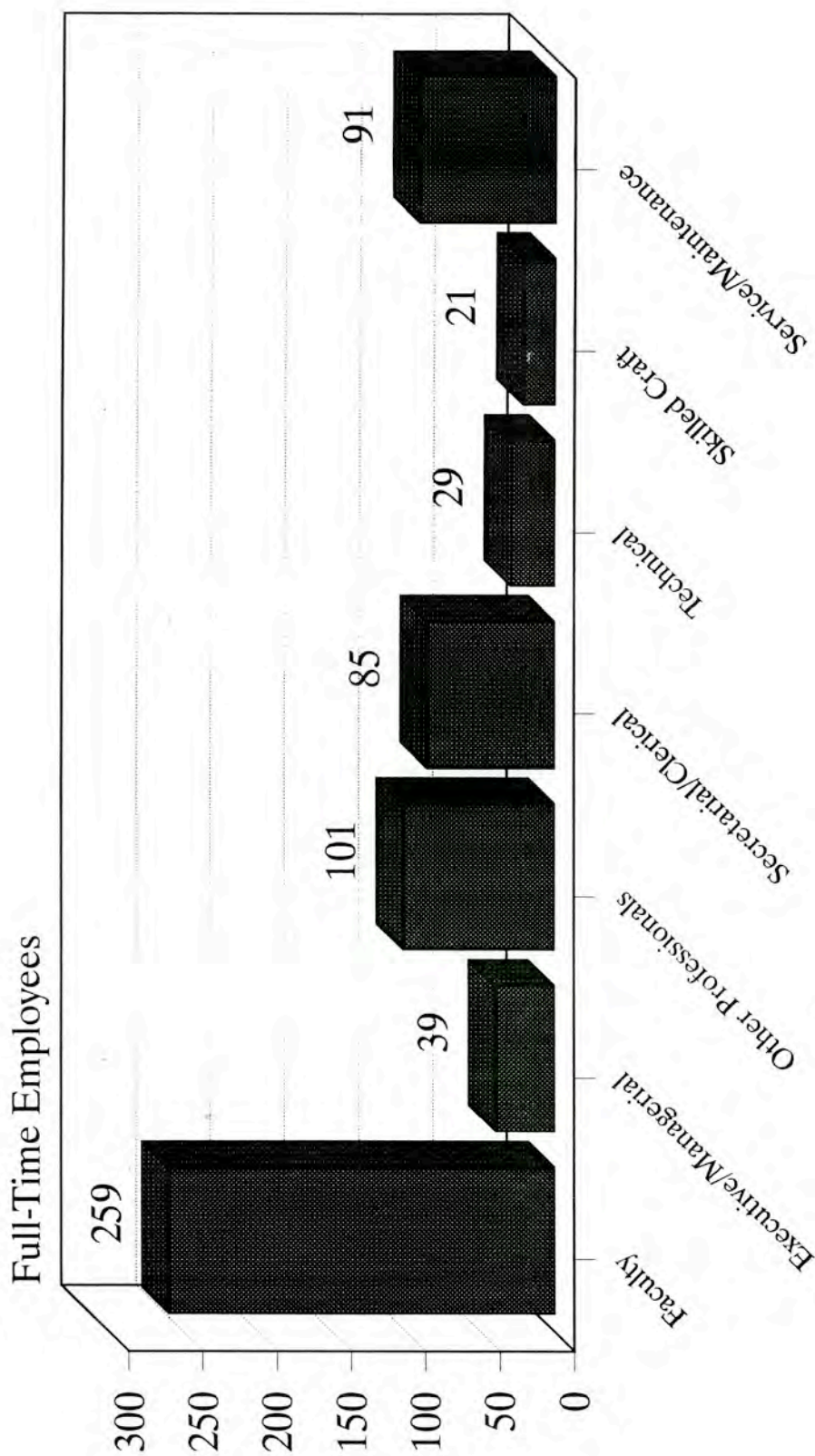
Office of Institutional Research



# Full-Time Employees

## Fall 1994

### Bridgewater State College

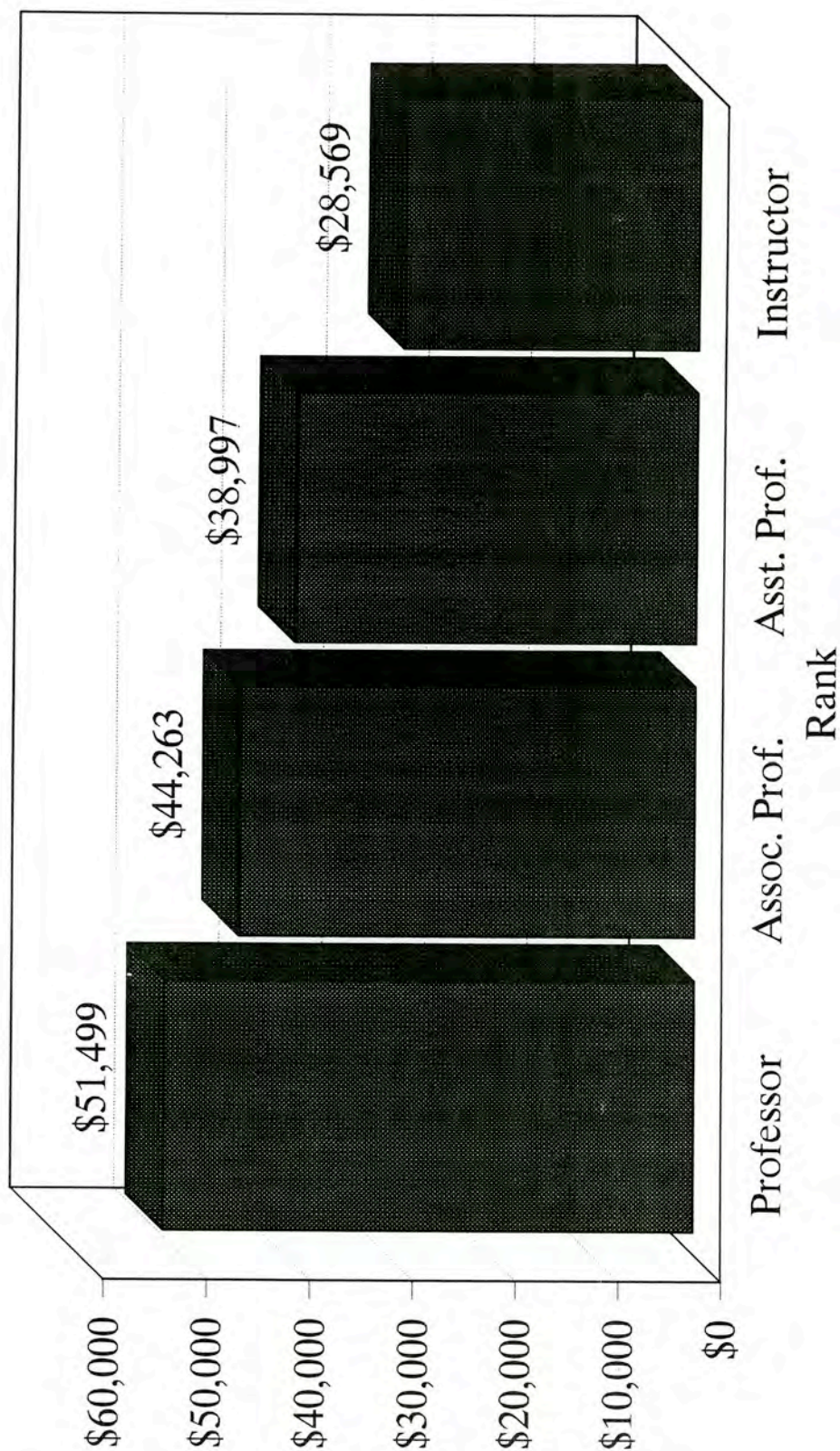


Source: Office of Human Resources  
Office of Institutional Research

# Average Full-Time Faculty Salary by Rank

## Fall 1994

### Bridgewater State College

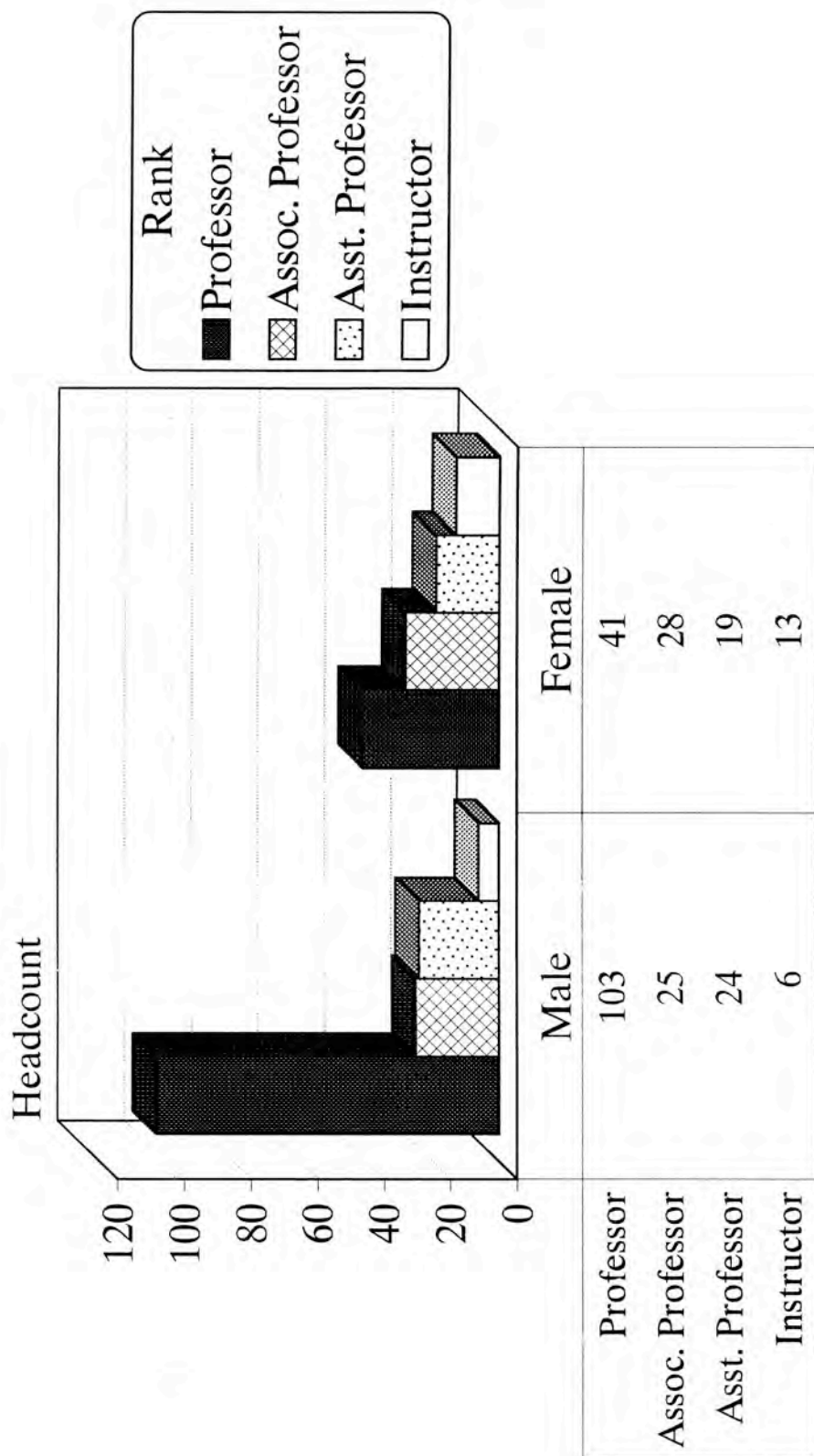


Source: Office of Human Resources  
Office of Institutional Research

# Full-Time Faculty by Rank & Gender

*Fall 1994*

Bridgewater State College



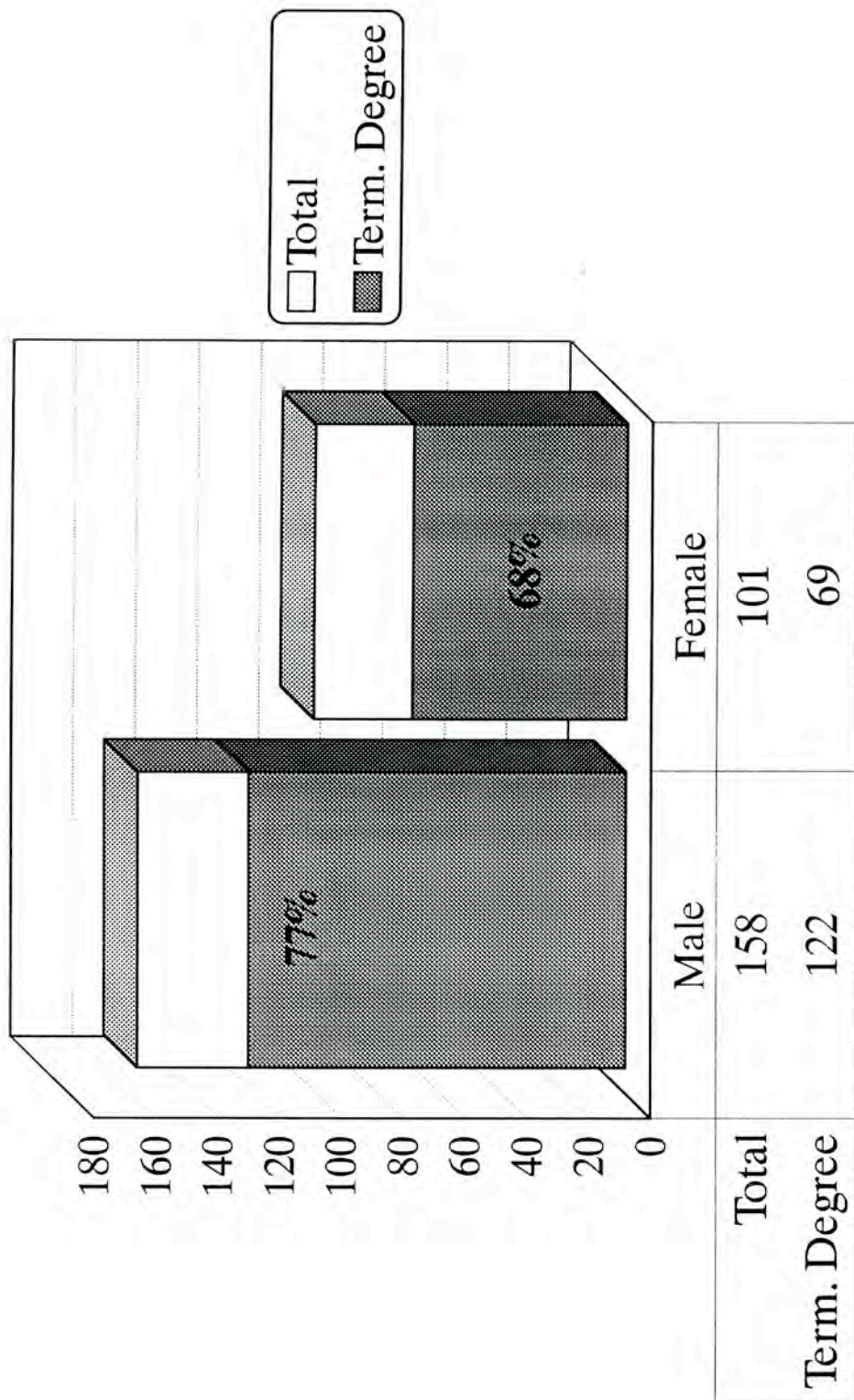
Source: Office of Human Resources  
Office of Institutional Research



# Full-Time Faculty With Terminal Degree by Gender

Fall 1994

Bridgewater State College



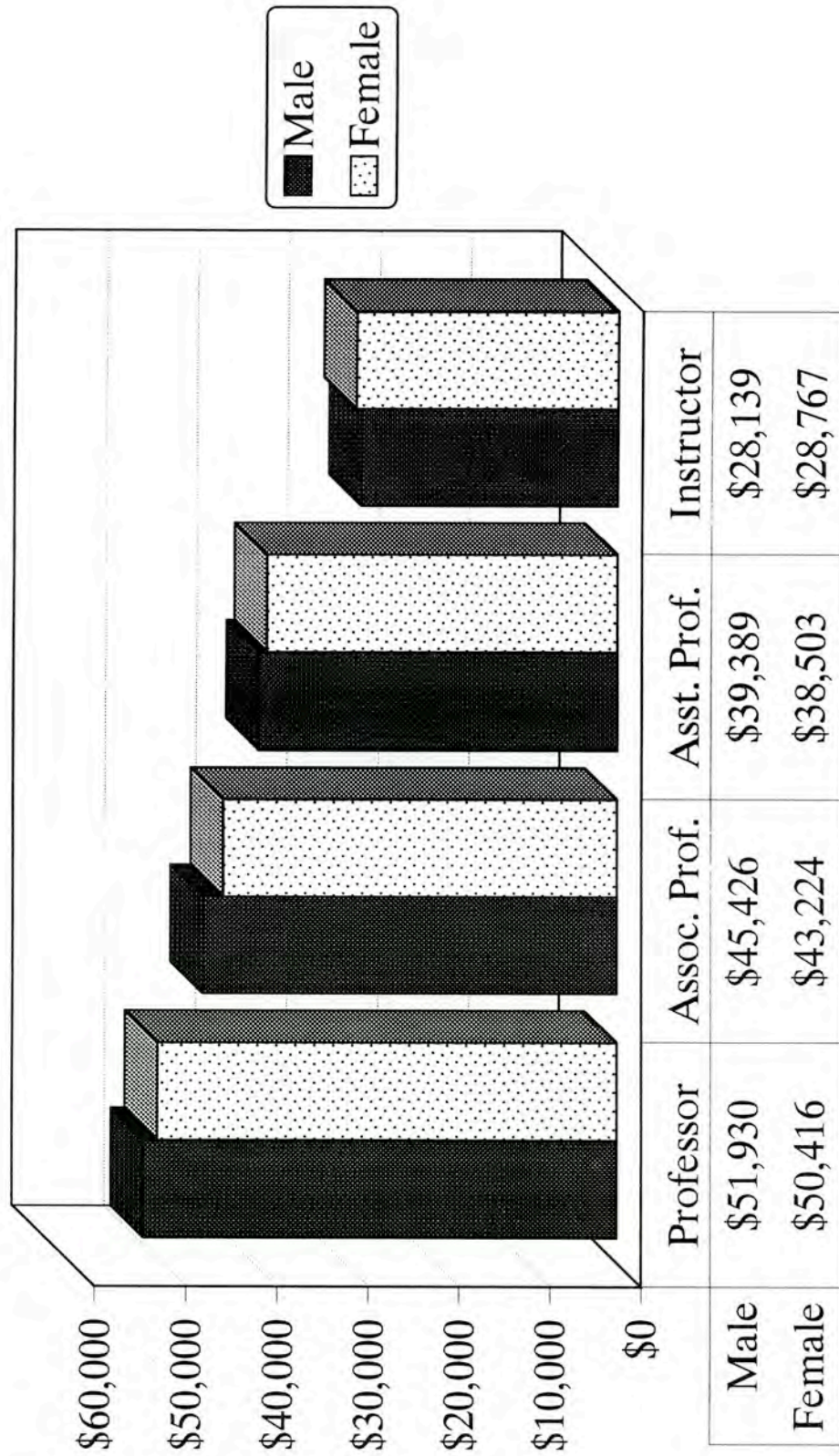
Source: Office of Human Resources  
Office of Institutional Research



# Average Full-Time Faculty Salary by Rank & Gender

## Fall 1994

### Bridgewater State College

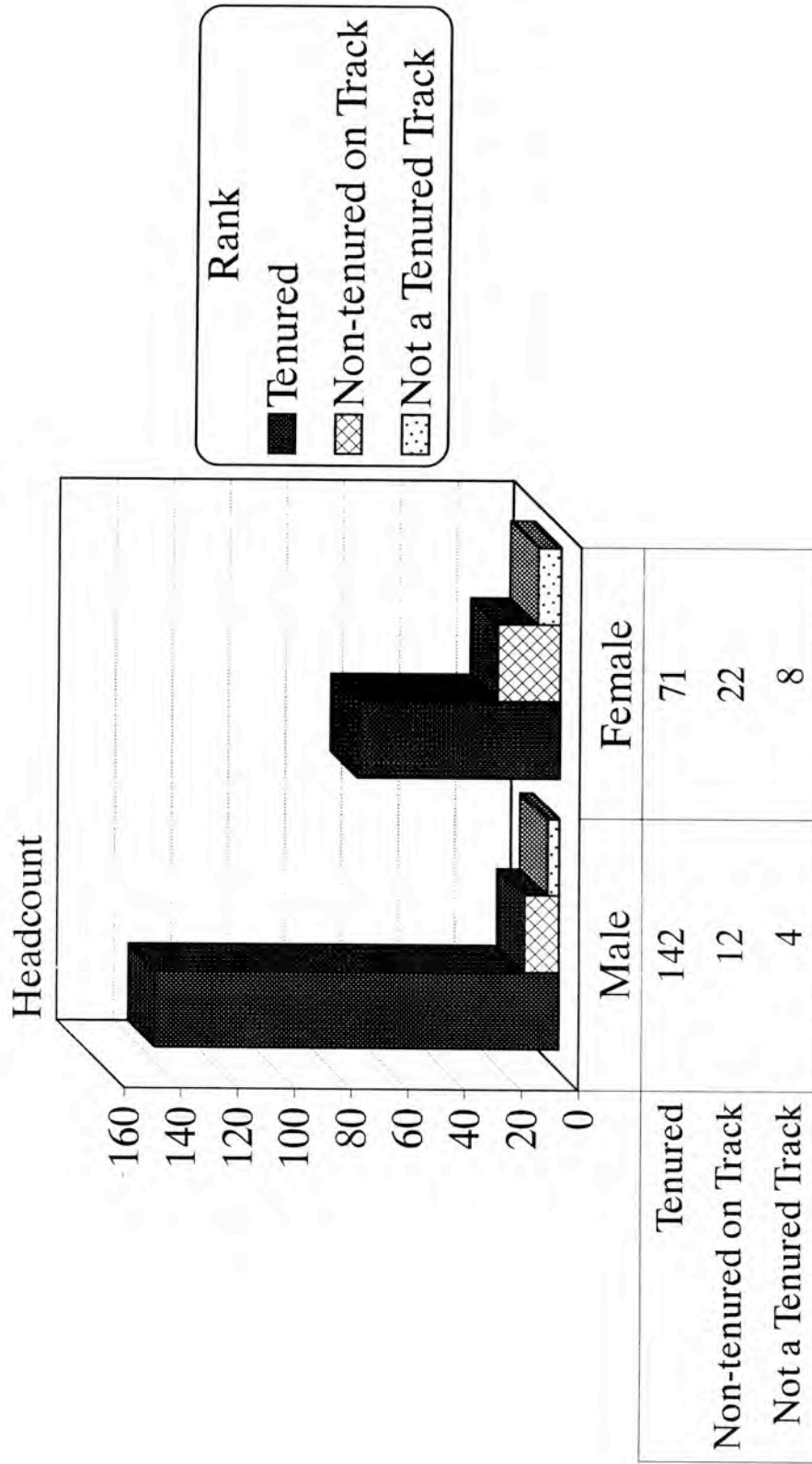


Source: Office of Human Resources  
Office of Institutional Research

# Full-Time Tenured Faculty by Gender

*Fall 1994*

Bridgewater State College

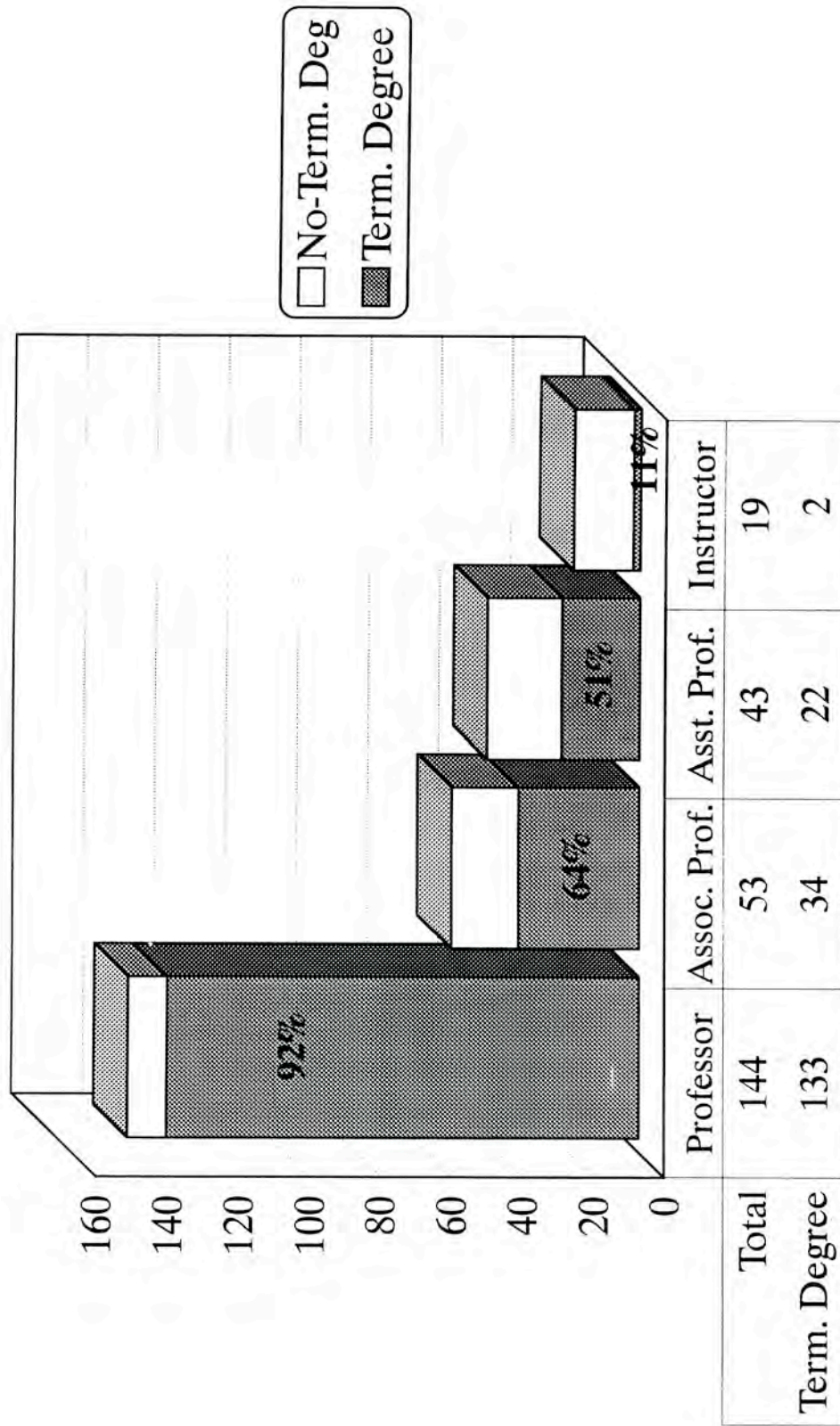


Source: Office of Human Resources  
Office of Institutional Research

# Full-Time Faculty With Terminal Degree by Rank

## Fall 1994

### Bridgewater State College



Source: Office of Human Resources  
Office of Institutional Research



# **TERMINAL DEGREE STATUS OF FULL-TIME FACULTY BY DEPARTMENT**

*FALL 1994*

## **BRIDGEWATER STATE COLLEGE**

DEPARTMENT	YEARS AT BSC	YEARS SINCE TERMINAL DEGREE	# TERMINAL DEGREE	% TERMINAL DEGREE	TOTAL FULL-TIME FACULTY
Art	21.0	21.3	8	88.9%	9
Biology	18.7	23.3	10	100.0%	10
Burnell School	6.3	12.4	4	20.0%	20
Chemistry	31.0	33.4	3	60.0%	5
Earth Science & Geography	18.6	18.5	8	80.0%	10
Economics	9	12.8	3	50.0%	6
Elementary Education	16.8	19.0	10	66.7%	15
English	17.4	18.3	18	85.7%	21
Foreign Language	21.5	18.5	7	87.5%	8
History	21.3	19.7	11	91.7%	12
Management & Aviation Science	7.6	16.5	11	61.1%	18
Math & Computer Science	17.2	19.5	9	40.9%	22
Movement Arts...	18.8	18.4	15	75.0%	20
Music	15.1	13.9	6	85.7%	7
Philosophy	19.4	21.4	5	100.0%	5
Physics	18.8	21.3	4	100.0%	4
Political Science	11.4	14.3	6	85.7%	7
Psychology	19.8	22.3	12	100.0%	12
Secondary Education & Professional Programs	14.2	18.8	9	75.0%	12
Social Work	5.4	12.2	4	80.0%	5
Sociology & Anthropology	13.2	15.6	10	100.0%	10
Special Education	14.2	17.2	5	100.0%	5
Speech Communications	12.4	16.0	13	81.3%	16
<b>TOTAL</b>	<b>15.5</b>	<b>18.1</b>	<b>191</b>	<b>73.7%</b>	<b>259</b>

N.B.: Data as of Oct. 1, 1994

Source: Office of Institutional Research



# FULL-TIME FACULTY BY AGE CATEGORY & DEPARTMENT

FALL 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	AGE CATEGORY					TOTAL FACULTY	% WITHIN DEPARTMENT					TOTAL
	AGE CATEGORY						AGE CATEGORY					
	<30	30-39.99	40-49.99	50-59.99	>60		<30	30-39.99	40-49.99	50-59.99	>60	
Art	0	1	1	6	1	9	0.0%	11.1%	11.1%	66.7%	11.1%	100.0%
Biology	0	1	3	2	4	10	0.0%	10.0%	30.0%	20.0%	40.0%	100.0%
Burnell School	1	3	11	2	3	20	5.0%	15.0%	55.0%	10.0%	15.0%	100.0%
Chemistry	0	0	0	2	3	5	0.0%	0.0%	0.0%	40.0%	60.0%	100.0%
Earth Science & Geography	0	2	2	4	2	10	0.0%	20.0%	20.0%	40.0%	20.0%	100.0%
Economics	0	1	3	2	0	6	0.0%	16.7%	50.0%	33.3%	0.0%	100.0%
Elementary Education	0	0	3	8	4	15	0.0%	0.0%	20.0%	53.3%	26.7%	100.0%
English	0	0	6	13	2	21	0.0%	0.0%	28.6%	61.9%	9.5%	100.0%
Foreign Language	0	0	1	4	3	8	0.0%	0.0%	12.5%	50.0%	37.5%	100.0%
History	0	0	3	5	4	12	0.0%	0.0%	25.0%	41.7%	33.3%	100.0%
Management & Aviation Science	1	1	7	4	5	18	5.6%	5.6%	38.9%	22.2%	27.8%	100.0%
Math & Computer Science	0	2	6	8	6	22	0.0%	9.1%	27.3%	36.4%	27.3%	100.0%
Movement Arts...	0	0	6	11	3	20	0.0%	0.0%	30.0%	55.0%	15.0%	100.0%
Music	0	3	0	2	2	7	0.0%	42.9%	0.0%	28.6%	28.6%	100.0%
Philosophy	0	0	2	3	0	5	0.0%	0.0%	40.0%	60.0%	0.0%	100.0%
Physics	0	1	0	1	2	4	0.0%	25.0%	0.0%	25.0%	50.0%	100.0%
Political Science	0	1	3	1	2	7	0.0%	14.3%	42.9%	14.3%	28.6%	100.0%
Psychology	0	1	4	4	3	12	0.0%	8.3%	33.3%	33.3%	25.0%	100.0%
Sec. Education & Prof. Programs	0	1	4	2	5	12	0.0%	8.3%	33.3%	16.7%	41.7%	100.0%
Social Work	0	0	2	3	0	5	0.0%	0.0%	40.0%	60.0%	0.0%	100.0%
Sociology & Anthropology	1	0	5	2	2	10	10.0%	0.0%	50.0%	20.0%	20.0%	100.0%
Special Education	0	1	0	4	0	5	0.0%	20.0%	0.0%	80.0%	0.0%	100.0%
Speech Communications	0	2	6	7	1	16	0.0%	12.5%	37.5%	43.8%	6.3%	100.0%
TOTAL	3	21	78	100	57	259						
% TOTAL	1.2%	8.1%	30.1%	38.6%	22.0%	100.0%						

N.B.: Data as of Oct. 1, 1994

Source: Office of Institutional Research

# PROFILE OF FULL-TIME FACULTY BY DEPARTMENT

FALL 1994

## BRIDGEWATER STATE COLLEGE

DEPARTMENT	GENDER		AVERAGE AGE	RANK			# TENURED	% TENURED BY DEPT.	TOTAL FACULTY	% TOTAL
	MALE	FEMALE		PROF.	ASSOC. PROF.	ASST. PROF.				
Art	6	3	51.5	7	2	0	9	100.0%	9	3.5%
Biology	8	2	53.2	7	2	1	9	90.0%	10	3.9%
Burnell School	4	16	45.1	2	5	3	9	45.0%	20	7.7%
Chemistry	4	1	61.1	4	0	1	5	100.0%	5	1.9%
Earth Science & Geography	8	2	51.8	7	0	2	9	90.0%	10	3.9%
Economics	5	1	45.0	2	2	1	4	66.7%	6	2.3%
Elementary Education	7	8	54.2	5	4	6	12	80.0%	15	5.8%
English	12	9	52.9	13	6	1	20	95.2%	21	8.1%
Foreign Language	3	5	55.7	5	2	1	8	100.0%	8	3.1%
History	9	3	55.5	9	1	2	10	83.3%	12	4.6%
Management & Aviation Science	13	5	50.1	12	1	1	13	72.2%	18	6.9%
Math & Computer Science	18	4	52.1	11	6	5	21	95.5%	22	8.5%
Movement Arts...	11	9	52.6	15	2	3	19	95.0%	20	7.7%
Music	4	3	51.1	4	2	1	6	85.7%	7	2.7%
Philosophy	4	1	51.1	5	0	0	5	100.0%	5	1.9%
Physics	3	1	55.5	3	0	1	3	75.0%	4	1.5%
Political Science	5	2	50.6	3	2	2	5	71.4%	7	2.7%
Psychology	8	4	53.1	9	1	2	11	91.7%	12	4.6%
Sec. Education & Prof. Programs	8	4	57.1	2	6	4	7	58.3%	12	4.6%
Social Work	1	4	51.4	1	2	1	2	40.0%	5	1.9%
Sociology & Anthropology	7	3	51.0	7	2	0	9	90.0%	10	3.9%
Special Education	3	2	50.3	4	0	1	4	80.0%	5	1.9%
Speech Communications	7	9	49.6	7	5	4	13	81.3%	16	6.2%
<b>TOTAL</b>	<b>158</b>	<b>101</b>	<b>51.9</b>	<b>144</b>	<b>53</b>	<b>43</b>	<b>213</b>	<b>82.2%</b>	<b>259</b>	<b>100.0%</b>
<b>% TOTAL</b>	<b>61.0%</b>	<b>39.0%</b>		<b>55.6%</b>	<b>20.5%</b>	<b>16.6%</b>	<b>82.2%</b>		<b>100.0%</b>	

N.B.: Data as of Oct. 1, 1994

Source: Office of Institutional Research

# PROFILE OF FULL-TIME EQUIVALENT (FTE) FACULTY BY DEPARTMENT

FALL 1994

## BRIDGEWATER STATE COLLEGE

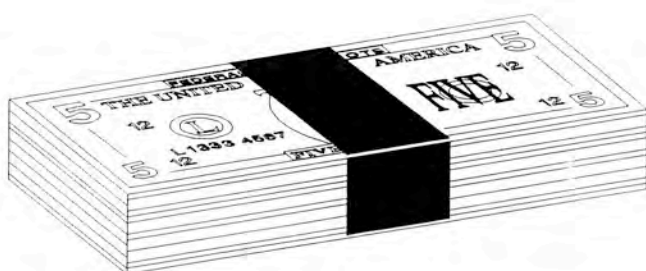
DEPARTMENT	# FTE		# Part-time FTE Faculty	Total FTE Faculty	FTE FACULTY			FT Faculty as a % of Dept. Faculty	PT Faculty as a % of Dept. Faculty	Student/ Faculty Ratio
	FT Faculty				FT Faculty as a % of BSC Faculty	PT Faculty as a % of BSC Faculty	Total Faculty as a % of BSC Faculty			
Art	9.0	6.2	15.2		3.5%	5.9%	4.2%	59.2%	40.8%	11.1
Biology	10.0	2.5	12.5		3.9%	2.4%	3.5%	79.8%	20.2%	22.4
Burnell School	20.0	0.0	20.0		7.8%	0.0%	5.5%	100.0%	0.0%	N/A
Chemistry	4.8	1.1	5.9		1.8%	1.1%	1.6%	81.2%	18.8%	9.9
Earth Science & Geography	9.8	2.6	12.4		3.8%	2.5%	3.4%	78.9%	21.1%	17.1
Economics	6.0	1.0	7.0		2.3%	1.0%	1.9%	85.7%	14.3%	14.3
Elementary Education	15.0	1.3	16.3		5.8%	1.2%	4.5%	92.2%	7.8%	12.7
English	21.0	9.0	30.0		8.2%	8.6%	8.3%	70.0%	30.0%	15.5
Foreign Language	8.0	6.2	14.2		3.1%	5.9%	3.9%	56.3%	43.7%	15.7
History	12.0	4.2	16.2		4.7%	4.0%	4.5%	74.1%	25.9%	27.6
Management & Aviation Science	17.8	11.3	29.1		6.9%	10.8%	8.0%	61.1%	38.9%	22.2
Math & Computer Science	21.8	5.1	26.9		8.4%	4.9%	7.4%	81.0%	19.0%	23.2
Movement Arts...	19.8	4.6	24.4		7.7%	4.4%	6.7%	81.1%	18.9%	21.5
Music	7.0	4.6	11.6		2.7%	4.4%	3.2%	60.3%	39.7%	7.9
Philosophy	5.0	0.8	5.8		1.9%	0.8%	1.6%	86.2%	13.8%	11.4
Physics	4.0	0.9	4.9		1.6%	0.9%	1.4%	81.6%	18.4%	12.7
Political Science	7.0	3.2	10.2		2.7%	3.1%	2.8%	68.6%	31.4%	11.9
Psychology	12.0	8.3	20.3		4.7%	7.9%	5.6%	59.1%	40.9%	26.8
Secondary Education & Professional Programs	12.0	11.5	23.5		4.7%	11.0%	6.5%	51.1%	48.9%	9.0
Social Work	5.0	2.0	7.0		1.9%	1.9%	1.9%	71.4%	28.6%	19.4
Sociology & Anthropology	10.0	5.2	15.2		3.9%	5.0%	4.2%	65.8%	34.2%	23.2
Special Education	4.8	1.8	6.6		1.8%	1.7%	1.8%	72.5%	27.5%	12.6
Speech Communications	16.0	11.1	27.1		6.2%	10.6%	7.5%	59.0%	41.0%	13.7
<b>TOTAL BSC FACULTY</b>	<b>257.5</b>	<b>104.5</b>	<b>362.0</b>							<b>16.9</b>
<b>% TOTAL BSC FACULTY</b>	<b>71.1%</b>	<b>28.9%</b>	<b>100.0%</b>							

N.B.: - Data as of Oct. 1, 1994

- Adjustments to FTE Full-time Faculty made for Split Assignments to Advisement/basic skills areas
- FTE for Part-time Faculty computed using Total Course Credit Hours/15

Source: Office of Institutional Research

# FINANCIAL DATA



Office of Institutional Research



# UNADJUSTED REVENUES AND EXPENDITURES

FISCAL YEAR 1995

## BRIDGEWATER STATE COLLEGE

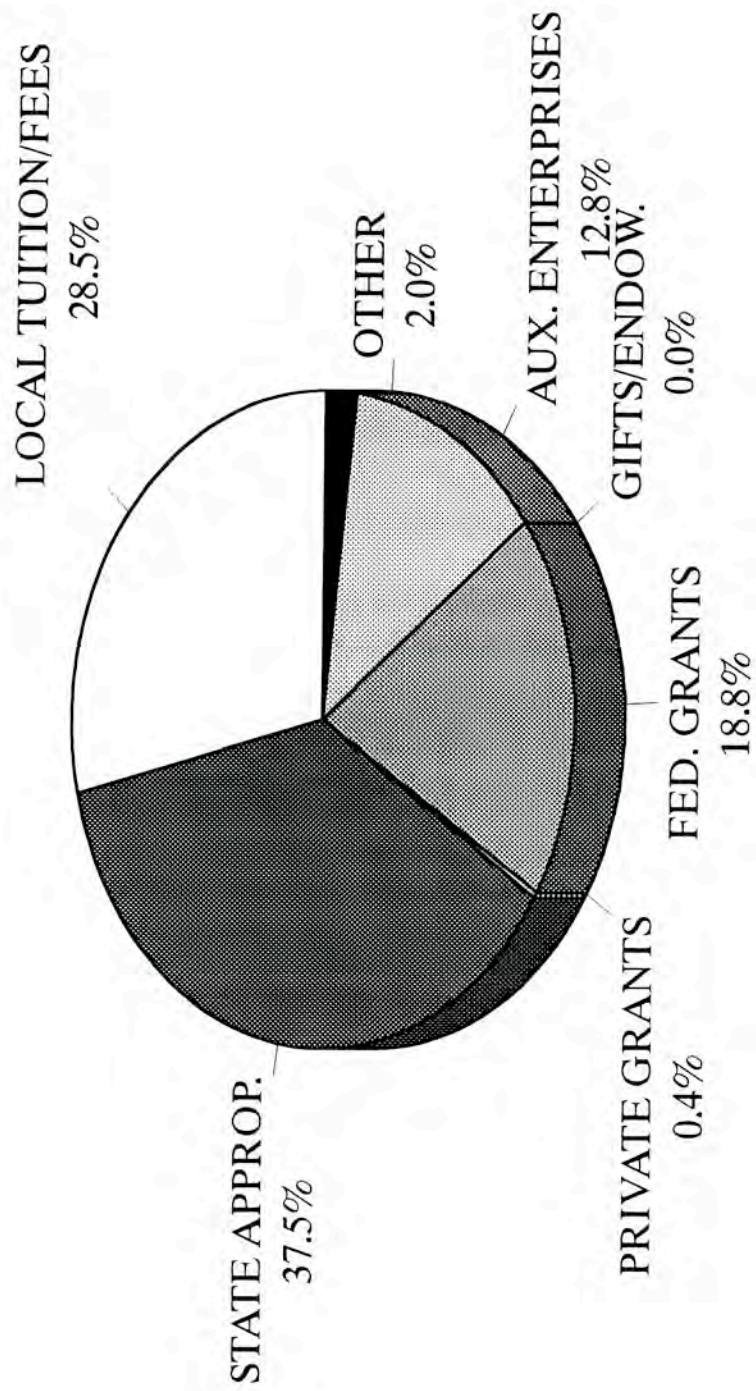
<b>CURRENT FUND REVENUES RESTRICTED AND UNRESTRICTED</b>	<b>Fiscal Year 1995</b>	<b>% Total Revenues FY 1995</b>
LOCAL TUITION/ FEES	\$16,405,941	28.5%
GOVERNMENT APPROPRIATIONS	\$21,589,916	37.5%
GOVERNMENT GRANTS AND CONTRACTS	\$10,845,122	18.8%
PRIVATE GRANTS	\$202,573	0.4%
GIFTS/ENDOWMENT INCOME	\$1,280	0.0%
AUXILIARY ENTERPRISES	\$7,363,298	12.8%
OTHER	\$1,126,219	2.0%
<b>TOTAL REVENUES</b>	<b>\$57,534,349</b>	<b>100.0%</b>
<b>CURRENT FUND EXPENDITURES RESTRICTED AND UNRESTRICTED</b>	<b>Fiscal Year 1995</b>	<b>% Total Revenues FY 1995</b>
INSTRUCTION	\$15,179,634	26.3%
ACADEMIC SUPPORT	\$5,592,237	9.7%
STUDENT SERVICES	\$4,307,687	7.5%
INSTITUTIONAL SUPPORT	\$9,166,531	15.9%
OPERATION, MAINTENANCE OF PLANT	\$11,112,803	19.3%
SCHOLARSHIPS & FELLOWSHIPS	\$5,248,975	9.1%
AUXILIARY ENTERPRISES	\$7,120,176	12.3%
<b>TOTAL EXPENDITURES</b>	<b>\$57,728,043</b>	<b>100.0%</b>

N.B.: - Fiscal 1995 data as of 7/25/95

Source: Controller's Office  
Office of Institutional Research

# UNADJUSTED REVENUES - FY 1995

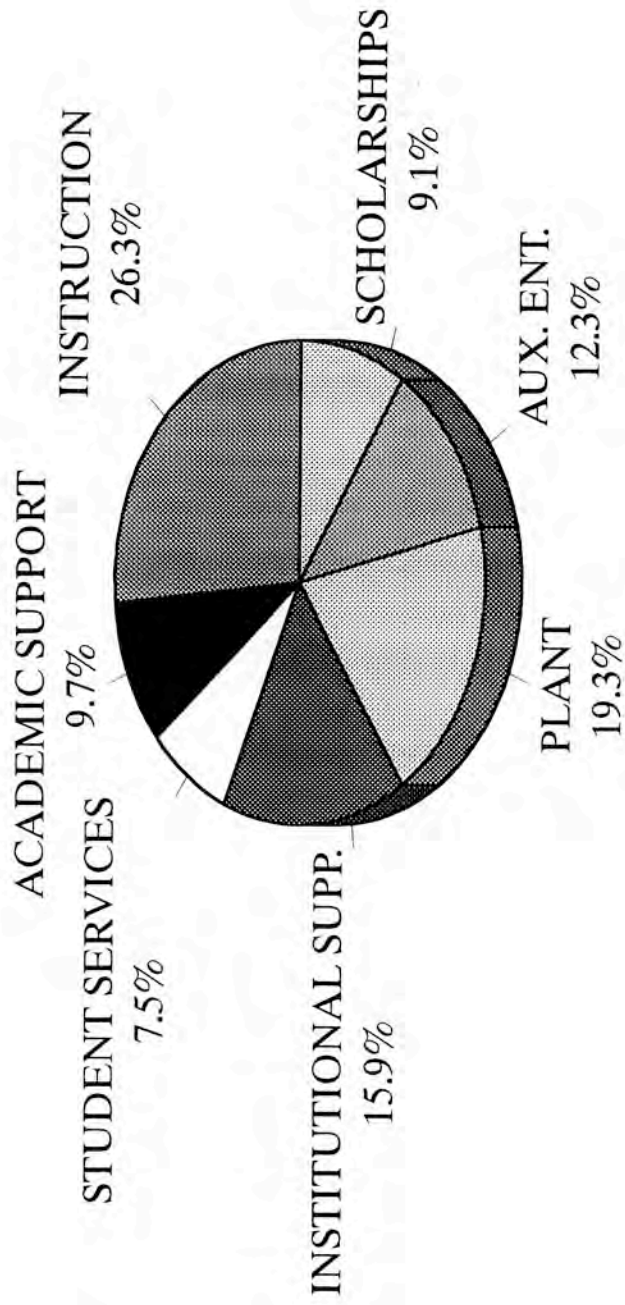
## BRIDGEWATER STATE COLLEGE



Source: Controller's Office  
Office of Institutional Research

# UNADJUSTED EXPENDITURES - FY 1995

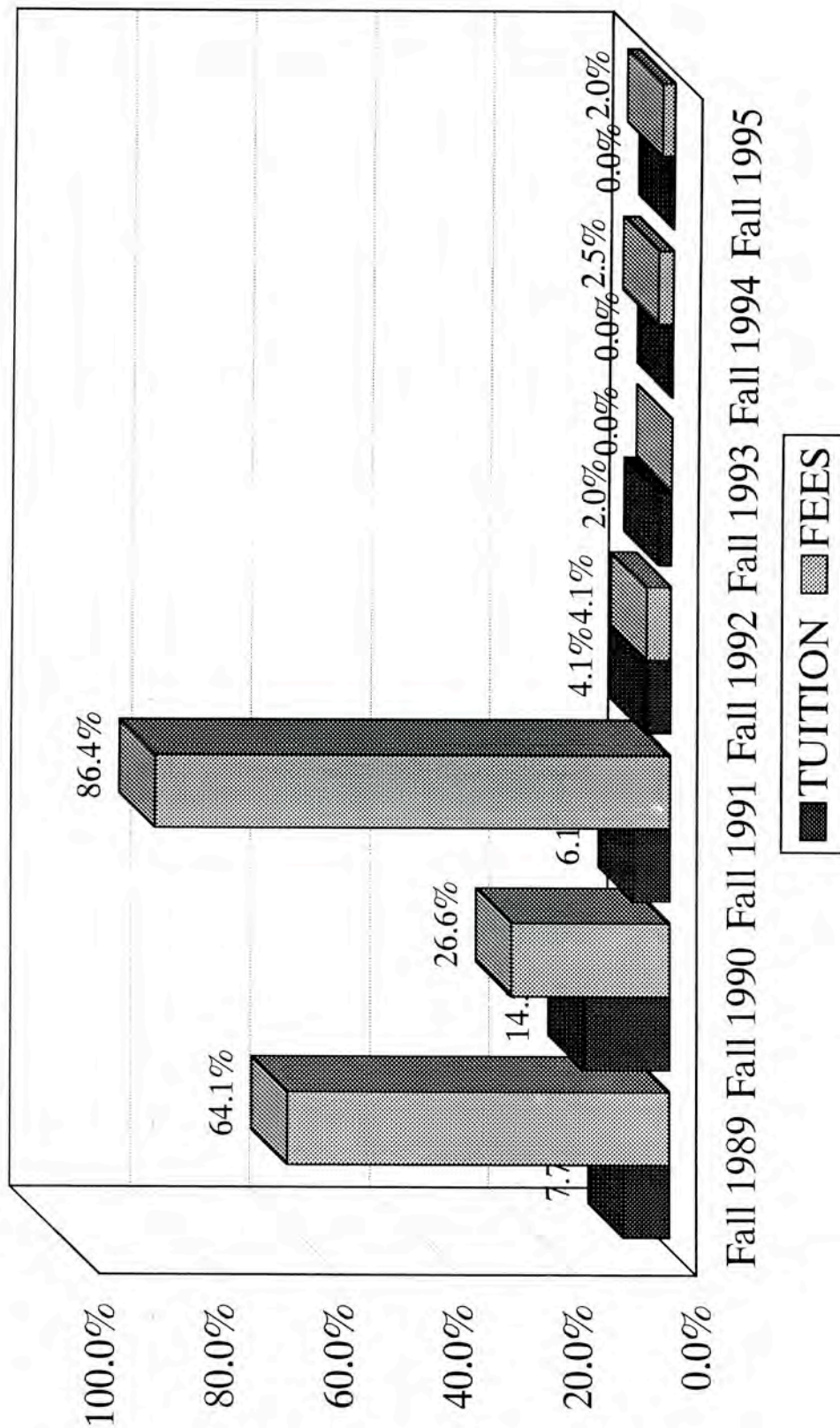
## BRIDGEWATER STATE COLLEGE



Source: Controller's Office  
Office of Institutional Research

# % INCREASE (from prior year) OF FULL-TIME UNDERGRADUATE TUITION & FEES BY YEAR

Bridgewater State College



Source: Bursar's Office  
Office of Institutional Research

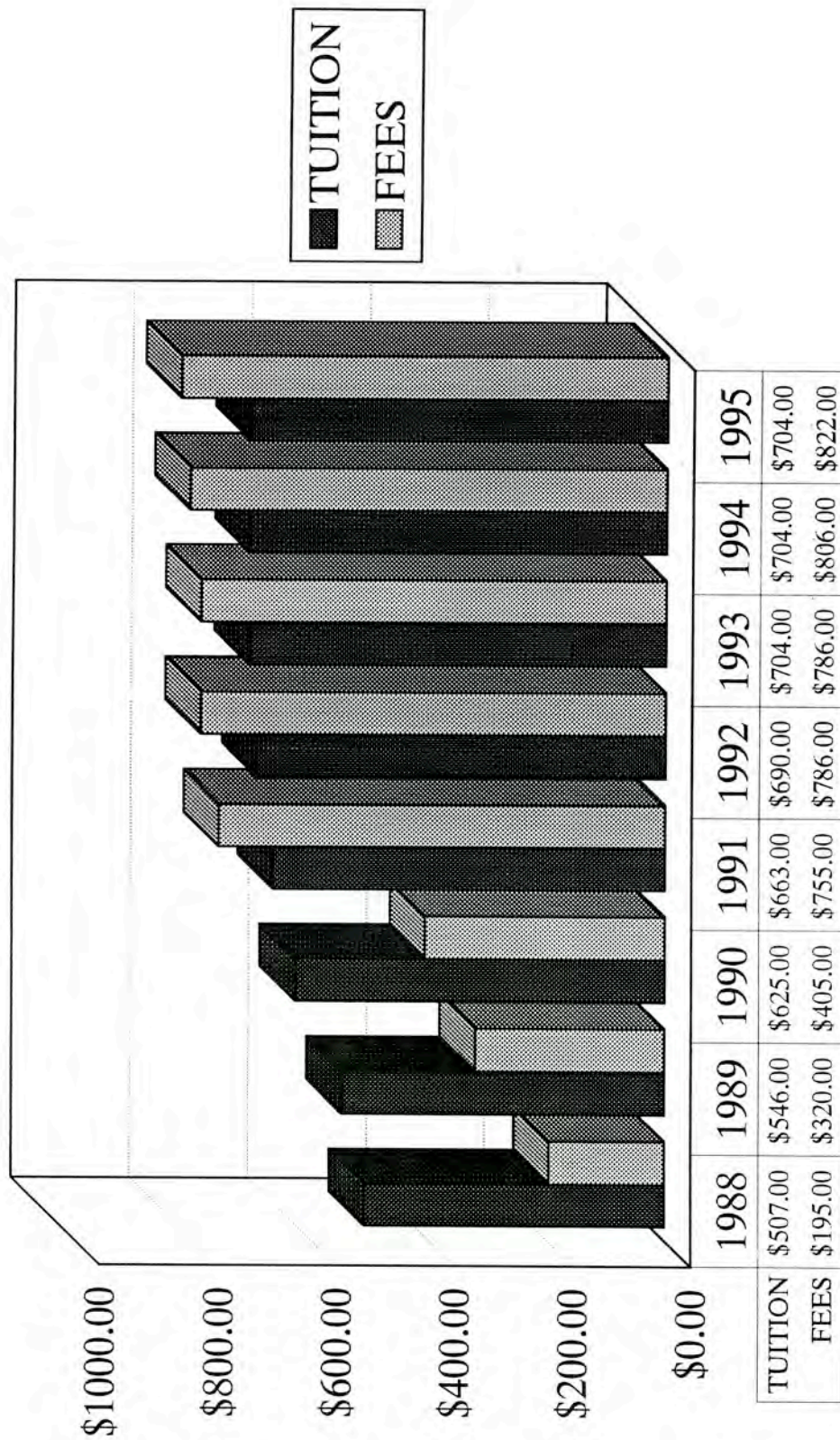
N.B.: Data reflect 12 credit-hour load.



# FULL-TIME UNDERGRADUATE TUITION & FEES PER TERM

## FALL 1988 - FALL 1995

### Bridgewater State College



Source: Bursar's Office  
Office of Institutional Research

N.B.: Figures based upon 12 credit-hour load

# FINANCIAL AID PROGRAM PROFILE

ACADEMIC YEARS 1992/93 - 1994/95

BRIDGEWATER STATE COLLEGE

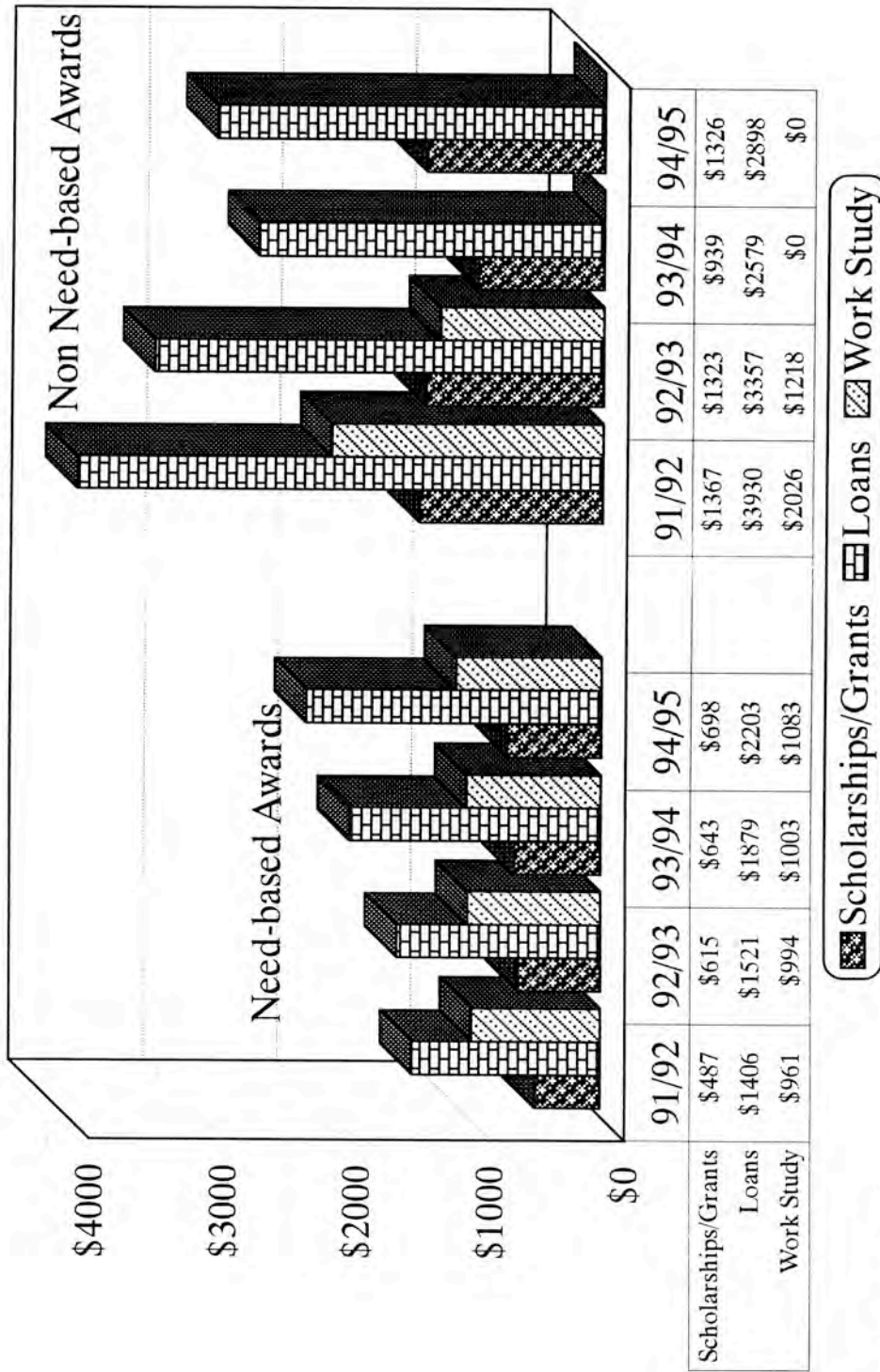
Need-Based Awards			
	Academic Year 1992-93		
	# Students	# Dollars	\$\$ Per Student
Scholarships & Grants	6,924	\$4,260,373	\$615
Loans	2,490	\$3,787,050	\$1,521
Student Employment	522	\$518,779	\$994
<b>Total</b>	<b>9,936</b>	<b>\$8,566,202</b>	<b>\$862</b>
	Academic Year 1993-94		
	# Students	# Dollars	\$\$ Per Student
Scholarships & Grants	6,395	\$4,109,530	\$643
Loans	3,179	\$5,974,844	\$1,879
Student Employment	504	\$505,346	\$1,003
<b>Total</b>	<b>10,078</b>	<b>\$10,589,720</b>	<b>\$1,051</b>
	Academic Year 1994-95		
	# Students	# Dollars	\$\$ Per Student
Scholarships & Grants	5,852	\$4,086,227	\$698
Loans	3,273	\$7,208,947	\$2,203
Student Employment	581	\$629,268	\$1,083
<b>Total</b>	<b>9,706</b>	<b>\$11,924,442</b>	<b>\$1,229</b>

Non Need-Based Awards		
# Students	Academic Year 1992-93	
	# Dollars	\$\$ Per Student
59	\$78,080	\$1,323
535	\$1,795,927	\$3,357
1,424	\$1,734,746	\$1,218
<b>2,018</b>	<b>\$3,608,753</b>	<b>\$1,788</b>
# Students	Academic Year 1993-94	
	# Dollars	\$\$ Per Student
54	\$50,688	\$939
959	\$2,473,304	\$2,579
0	\$0	\$0
<b>1,013</b>	<b>\$2,523,992</b>	<b>\$2,492</b>
# Students	Academic Year 1994-95	
	# Dollars	\$\$ Per Student
42	\$55,706	\$1,326
1,155	\$3,346,630	\$2,898
0	\$0	\$0
<b>1,197</b>	<b>\$3,402,336</b>	<b>\$2,842</b>

Source: Office of Financial Aid  
Office of Institutional Research

# Financial Aid - Average Award Per Student by Award Type

*Academic Years 1991/92 - 1994/95*

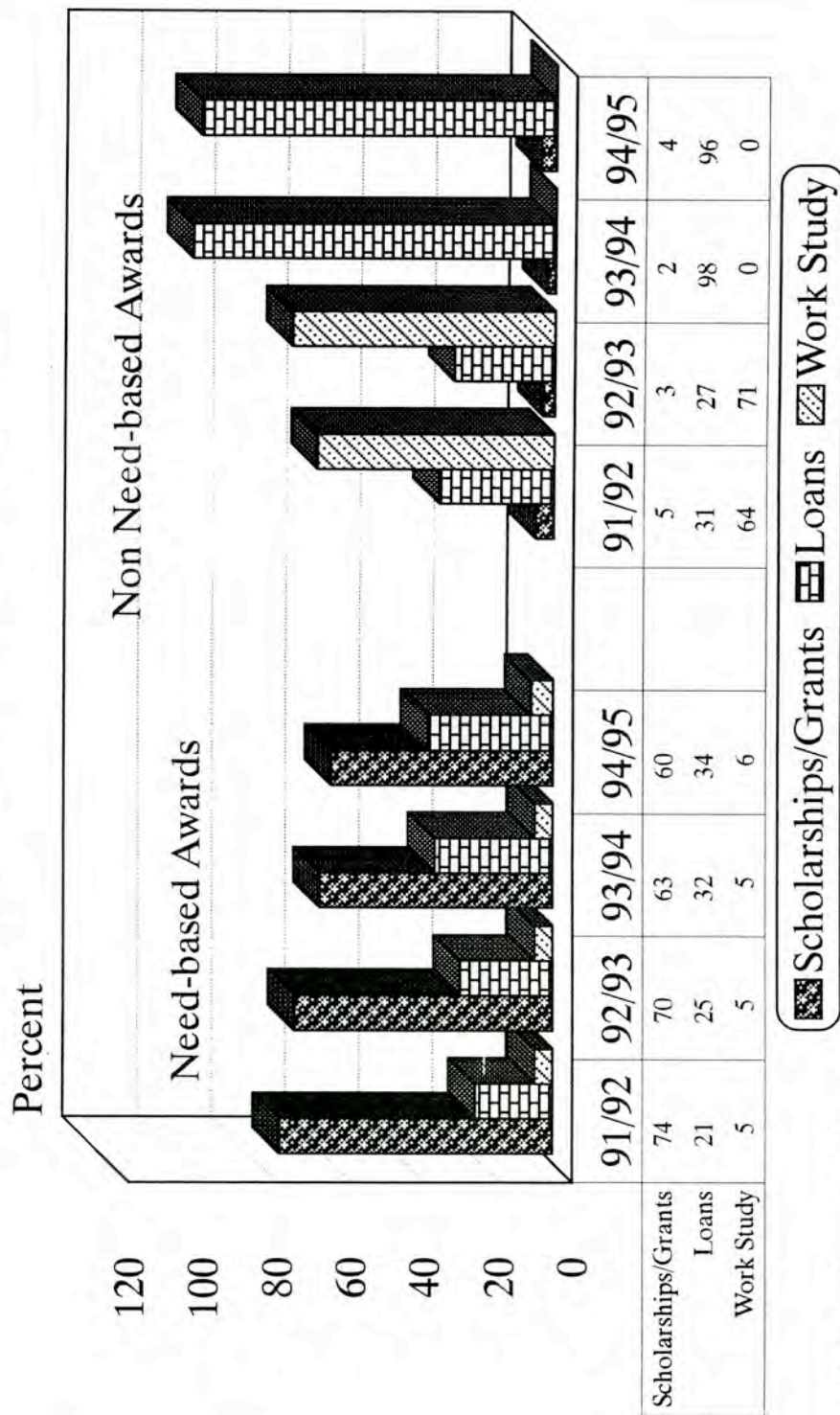


Source: Office of Financial Aid  
Office of Institutional Research



# Financial Aid - Numbers of Student Receiving Awards by Award Type (Percentage)

*Academic Years 1991/92 - 1994/95*

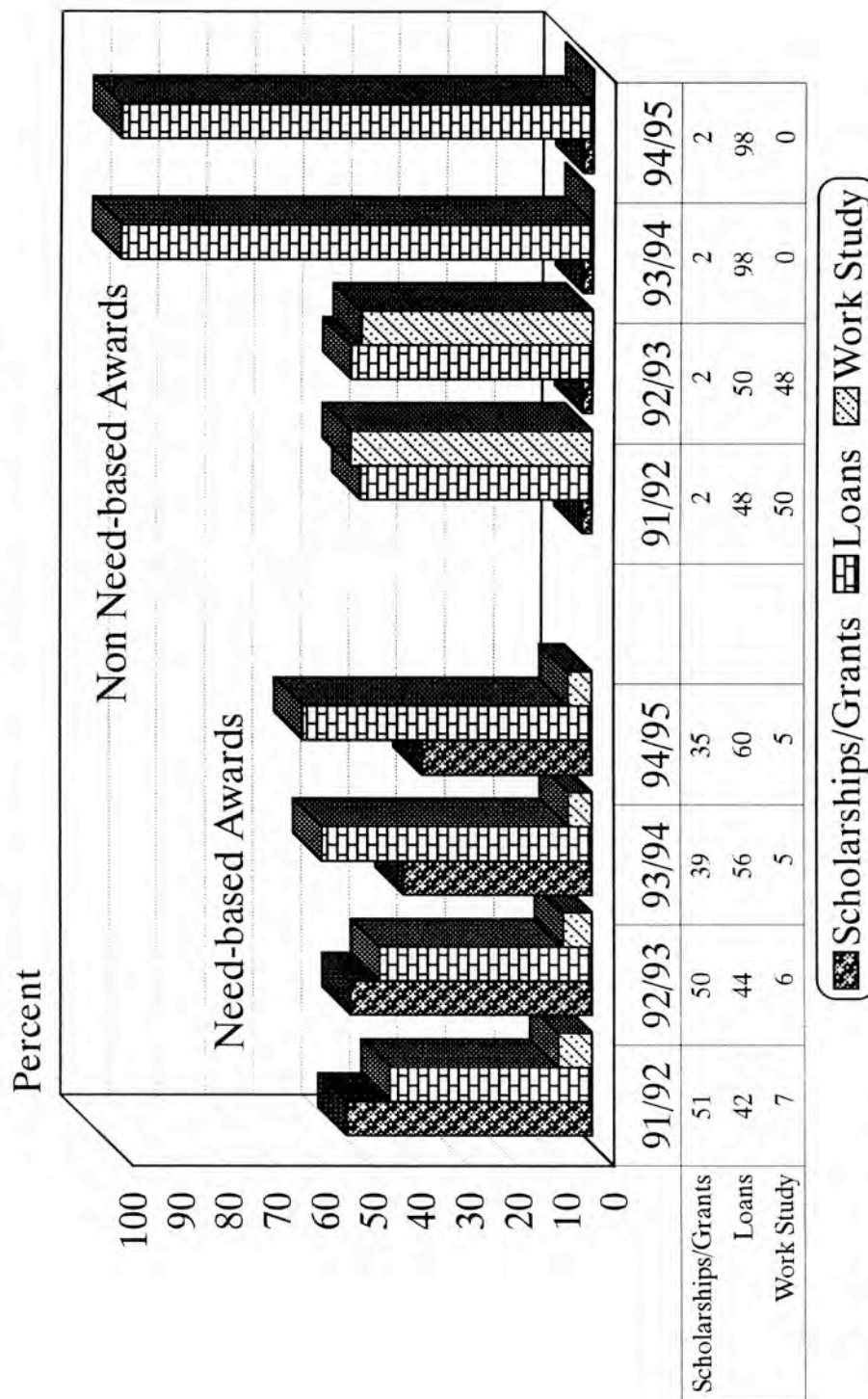


Source: Office of Financial Aid  
Office of Institutional Research



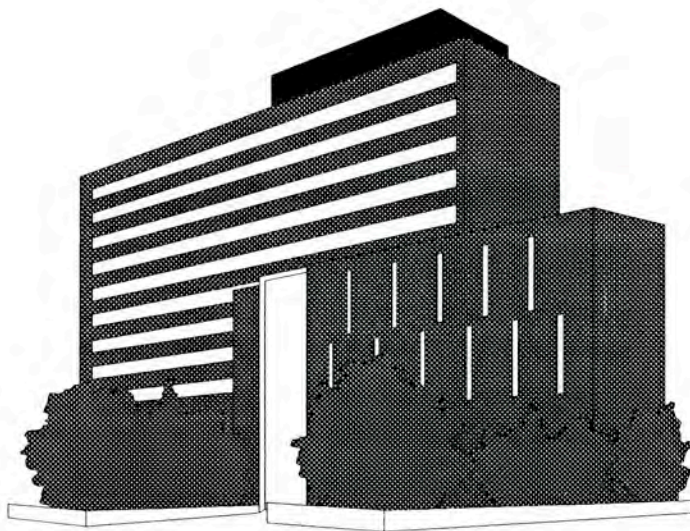
# Financial Aid - Percent of Funds Awarded by Award Type

*Academic Years 1991/92 - 1994/95*



Source: Office of Financial Aid  
Office of Institutional Research

# **FACILITIES DATA**



Office of Institutional Research

# BUILDING INVENTORY

*SPRING 1993*

BRIDGEWATER STATE COLLEGE				
BUILDING NAME	YEAR BUILT	FUNCTION	AREA (S.F.)	
			NASF	GSF
GATES HOUSE	1876	ADMISSIONS	4,600	6,138
BOYDEN HALL	1926	ADMIN. & CLASSROOMS	43,896	63,248
TILLINGHAST HALL	1916	AUXILIARY, HEALTH SERVICES, FINANCIAL AID, & CLASSROOMS	33,849	51,760
HARRINGTON HALL	1926	ADMIN. & CLASSROOMS	15,154	29,280
ENGINEER'S COTTAGE	1900	RESIDENCE	2,260	2,660
OLD POWER PLANT BUILDING	1916	SUPPORT	2,400	4,050
MAINTENANCE GARAGE	1937	SUPPORT	1,350	1,350
WOODWARD HALL	1912	RESIDENCE (AUX)	46,400	57,920
SCOTT HALL	1960	RESIDENCE (AUX)	33,200	41,436
ART CENTER	1904	ACADEMIC	9,628	14,924
POPE HALL	1960	RESIDENCE (AUX)	29,100	36,360
RONDILEAU CAMPUS CENTER	1970	AUXILIARY	93,341	161,000
MARSHALL CONANT SCIENCE BUILDING	1964	ACADEMIC	65,575	99,700
CLEMENT C. MAXWELL LIBRARY	1971	LIBRARY (SUPPORT)	101,514	172,580
JOHN J. KELLY GYMNASIUM	1957	GYM	44,150	56,640
GREENHOUSE	1924	FIELD	1,600	2,080
GREENHOUSE POTTING SHED	1924	FIELD	436	528
CENTRAL HEATING	1965	SUPPORT	1,000	10,000
J. MOAKLEY TECH. CENTER	*	ACADEMIC	*	*
HART HALL	1979	ACADEMIC	810	45,020
BURNELL CAMPUS BUILDING	1979	ACADEMIC	45,419	70,650
FACILITIES BUILDING	1945	SUPPORT	1,400	2,000
CAMPUS POLICE BUILDING	1970	SUPPORT	3,320	5,000
V. JAMES DINARDO HALL	1989	RESIDENCE (AUX)	45,360	56,700
FRANKLAND MILES HALL	1989	RESIDENCE (AUX)	45,360	56,700
SHEA HALL	1967	RESIDENCE (AUX)	51,470	64,344
DURGIN HALL	1967	RESIDENCE (AUX)	51,470	64,344
GREAT HILL STUDENT ARTS-A	1978	RESIDENCE (AUX)	15,215	17,900
GREAT HILL STUDENT ARTS-B	1978	RESIDENCE (AUX)	10,285	12,100
GREAT HILL STUDENT ARTS-C	1978	RESIDENCE (AUX)	17,995	21,000
NEW RESIDENCE HALL	*	RESIDENCE (AUX)	*	*
NEW DINING FACILITY	*	AUXILIARY	*	*
SWENSON FIELDHOUSE	1977	SUPPORT	1,484	2,120
SWENSON FIELD PRESS BOX	1977	SUPPORT	800	800
SWENSON FIELD TICKET BOOTH	1977	SUPPORT	40	40
OBSERVATORY	1973	ACADEMIC	150	500
INFORMATION BOOTH	1990	SUPPORT	47	47
DAVIS ALUMNI CENTER	1990	FOUNDATION	3,795	6,492
SNACK SHACK	1991	SUPPORT	256	256
<b>TOTAL</b>			<b>824,129</b>	<b>1,237,667</b>

\* Proposed facility under design



**PRINCIPAL LOCATION OF DEPARTMENTAL OFFICES AND AREA OCCUPIED**

**SPRING 1993**

**BRIDGEWATER STATE COLLEGE**

<b>FUNCTION</b>	<b>PRINCIPAL LOCATION</b>	<b>NSF</b>
<b>Office of the President</b>	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Harrington Hall	769
Alumni and Development	Davis Alumni Center	2,371
Community Services/Public Affairs	Harrington Hall	1,636
<b>Office of the Vice President - Academic Affairs</b>	Boyden Hall	975
Academic Advising	Maxwell Library	1,694
Admissions	Gates House	3,800 *
Graduate School/Continuing Education	Maxwell Library	1,712
Honors Center	Harrington Hall	830
Institutional Research	Boyden Hall	566
Library Services	Maxwell Library	2,785
Media Services	Maxwell Library	7,489
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
School of Arts and Sciences - Dean	Maxwell Library	484
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Bldg.	2,490
Chemical Sciences	Conant Science Bldg.	1,560
Earth Sciences & Geography	Conant Science Bldg.	2,816
Economics	Tillinghast Hall	430
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Management and Aviation Scien	Maxwell Library	3,119
Mathematics and Computer Scie	Hart Hall/Conant Science	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Tillinghast Hall	800
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology/Anthropology	Hart Hall	900
Speech Communication, Theatre, & Communication Disorders	Maxwell Lib./Campus Ctr.	2,581
Speech and Hearing Clinic	Hart Hall	230
School of Education - Dean	Burnell School	1,863
Burnell School	Burnell School	3,974
Elementary Education & Early Childhood Education	Hart Hall	1,700
Field Experience (Student Teacher)	Burnell School	143
Secondary Education & Professional Programs	Hart Hall	1,130
Movement Arts, Health Promotion, & Leisure Studies	Kelly Gymnasium	1,740
Teacher Certification	Burnell School	95
Special Education	Hart Hall	600
Sponsored Projects	Maxwell Library	852



## PRINCIPAL LOCATION OF DEPARTMENTAL OFFICES AND AREA OCCUPIED

FUNCTION	PRINCIPAL LOCATION	NSF
<b>Office of the Vice President - Administration and Finance</b>	Boyden Hall	801
Administrative Services/Purchasing	Harrington Hall/Conant Sc	1,173
Bookstore	Campus Center	4,860 **
Budget Office/Accounts Payable	Boyden Hall	925
Bursar/Accounts Receivable	Boyden Hall	753
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities Planning and Management	Boyden Hall	537
Physical Facilities	Facilities Building	1,400
Office of the Controller	Boyden Hall	580
Human Resources/Payroll	Boyden Hall	1,393
Information Services	Boyden Hall	4,720
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
<b>Office of the Vice President - Student Affairs</b>	Boyden Hall	1,440
Athletics	Maxwell Library	1,399
Campus Center Operations	Campus Center	1,639
Campus Police	Police Building	1,100
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Counseling Program	Hart Hall	100
Day Care Center Office	Burnell School	110
Financial Aid	Boyden Hall	2,119
Health Services	Tillinghast Hall	754
Housing	DiNardo Hall	1,380
<b>Board of Trustees</b>	Boyden Hall	280

\* Usable Attic Space Included.

\*\* Third Party Operations

Source: Office of Facilities Planning & Management  
Office of Institutional Research

**ADMINISTRATIVE SPACE UTILIZATION BY INSTRUCTIONAL UNIT  
SPRING 1993**

**BRIDGEWATER STATE COLLEGE**

*OFFICE OF THE PRESIDENT*

	Total FTE	NSF	NSF/FTE
President's Office	6	2694	449
Affirmative Action & Minority Affairs	3	769	256
Alumni & Development	10	2371	237.1
Community Services/Public Affairs	4	1636	409

*ACADEMIC AFFAIRS*

	Total FTE	NSF	NSF/FTE
Vice President's Office	9	975	108.3
Admissions Office	9	1680	186.6
Academic Advising	8	1694	211.8
Burnell Laboratory School	21	3974	189.2
CART	-	386	-
Graduate School & Continuing Education	10	1712	171.2
Honors Center	1	830	830.0
Institutional Research	2	566	283.0
Library Services	29	2785	96.0
Media Service	8	7489	936.1
Registrar's Office	11	2300	209.1
School of Arts & Sciences	2	484	242.0
School of Education	6	1863	310.5
Sponsored Projects	5	852	170.4

*ADMINISTRATION & FINANCE*

	Total FTE	NSF	NSF/FTE
Vice President's Office	5	801	160.2
Administrative Services	11	1173	106.6
Facilities Planning & Mgmt.	2	537	268.5
Physical Facilities	100	1820	18.2
Fiscal Affairs	17	2398	141.1
Human Resources/Payroll/ Student Employment	12	1807	150.6
Information Services	21	4720	224.8

*STUDENT AFFAIRS*

	Total FTE	NSF	NSF/FTE
Vice President's Office	5	1440	288.0
Athletics	6	1399	233.2
Campus Center	5	1639	327.8
Counseling		1200	
Student Activities	4	1445	361.3
Campus Police	22	1100	50.0
Career Planning & Placement	1	1460	1460.0
Day Care Center	5	110	22.0
Financial Aid	10	2119	211.9
Housing	11	1380	125.5
Health Services	10	754	75.4

*BOARD OF TRUSTEES*

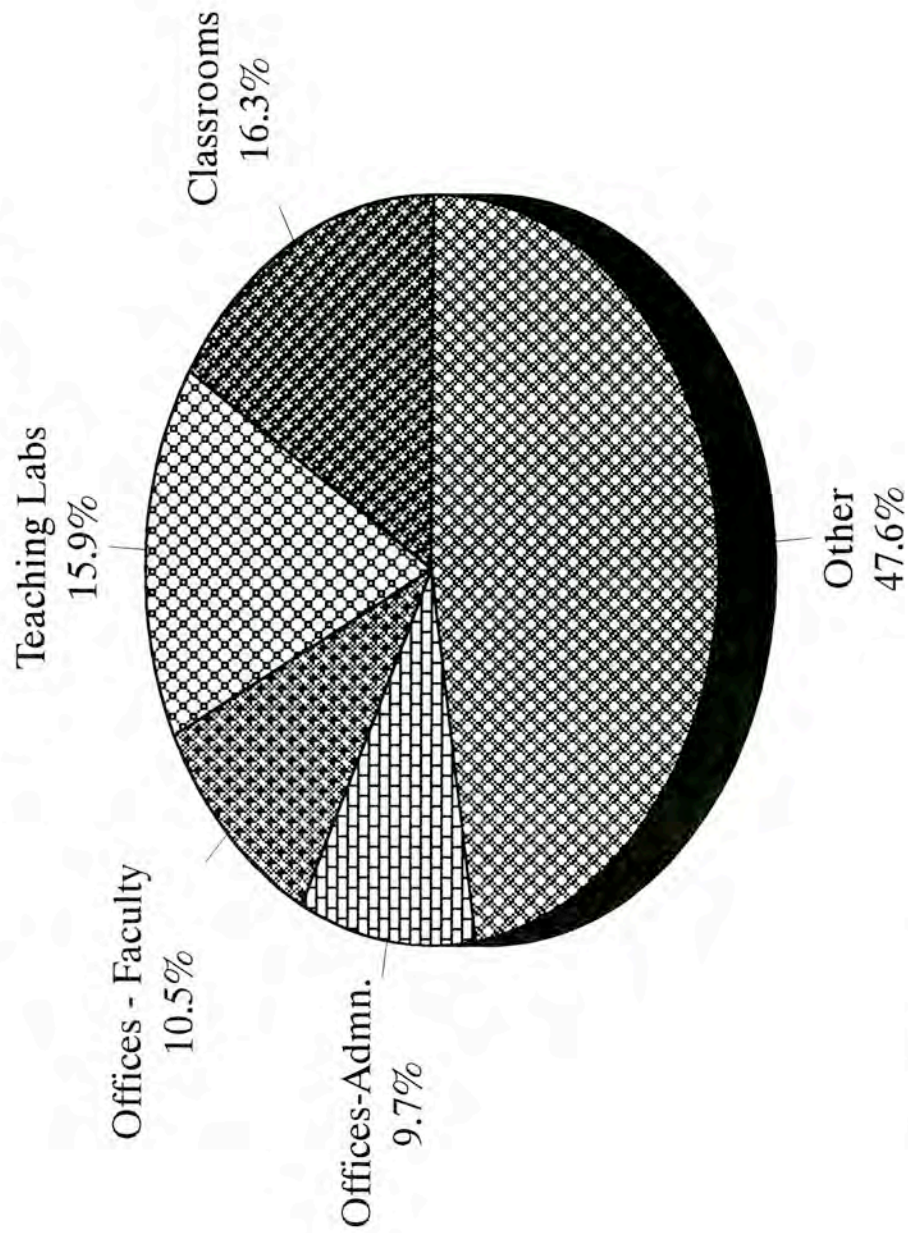
	Total FTE	NSF	NSF/FTE
Staff Office	1	280	280.0

<b>TOTAL</b>	<b>392</b>	<b>62642</b>	<b>159.8</b>
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Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research

# Space Utilization By Function - Spring 1993

## Bridgewater State College

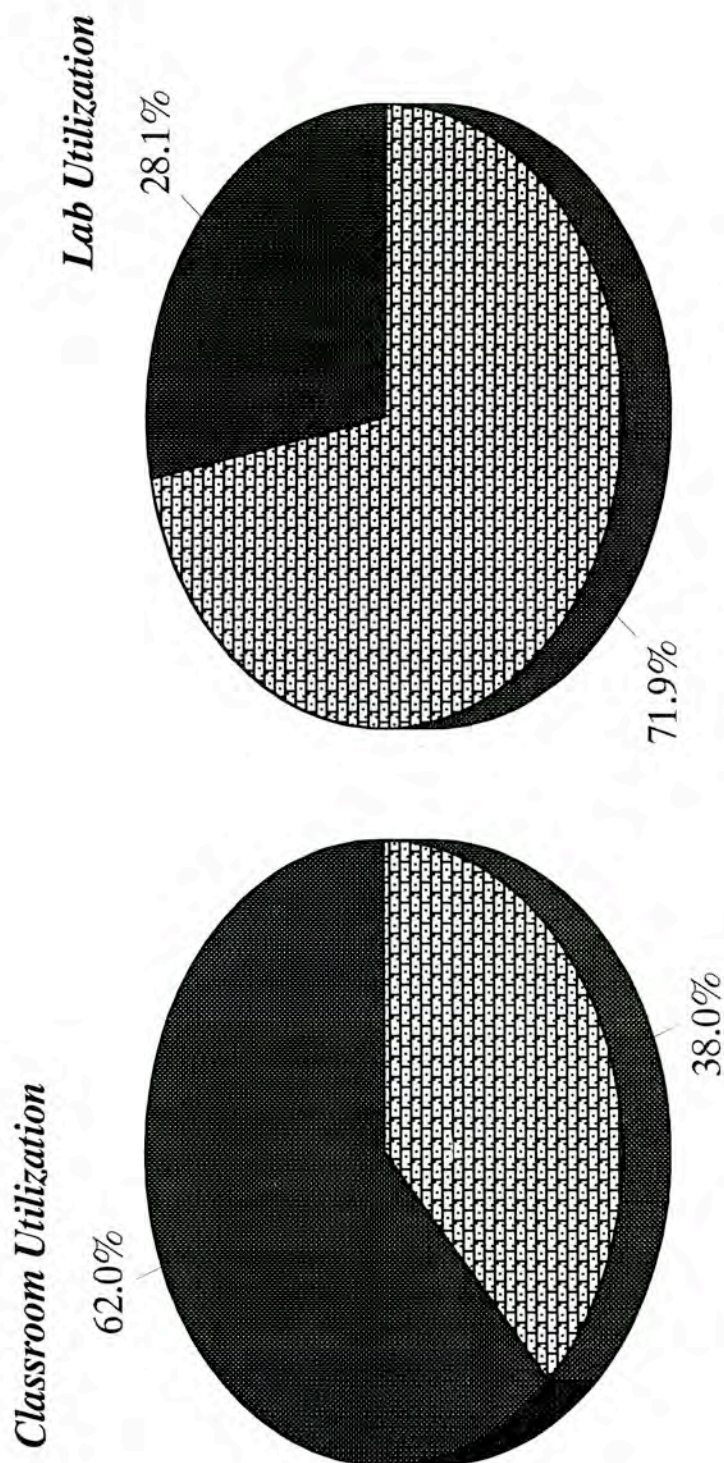


Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research



# Net Utilization of Classroom/Lab Area - Spring 1993

## Bridgewater State College

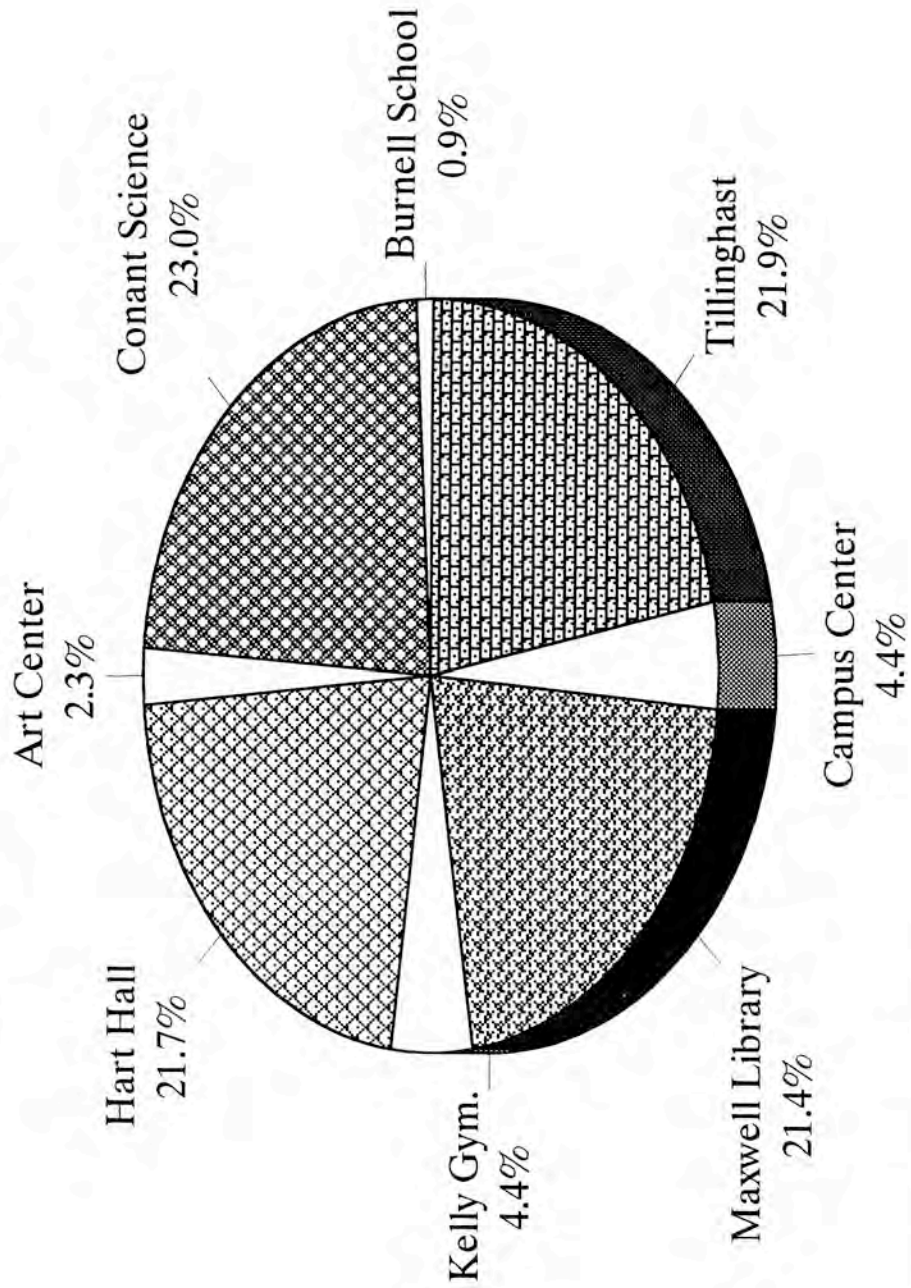


Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research



# Faculty Office Utilization by Building - Spring 1993

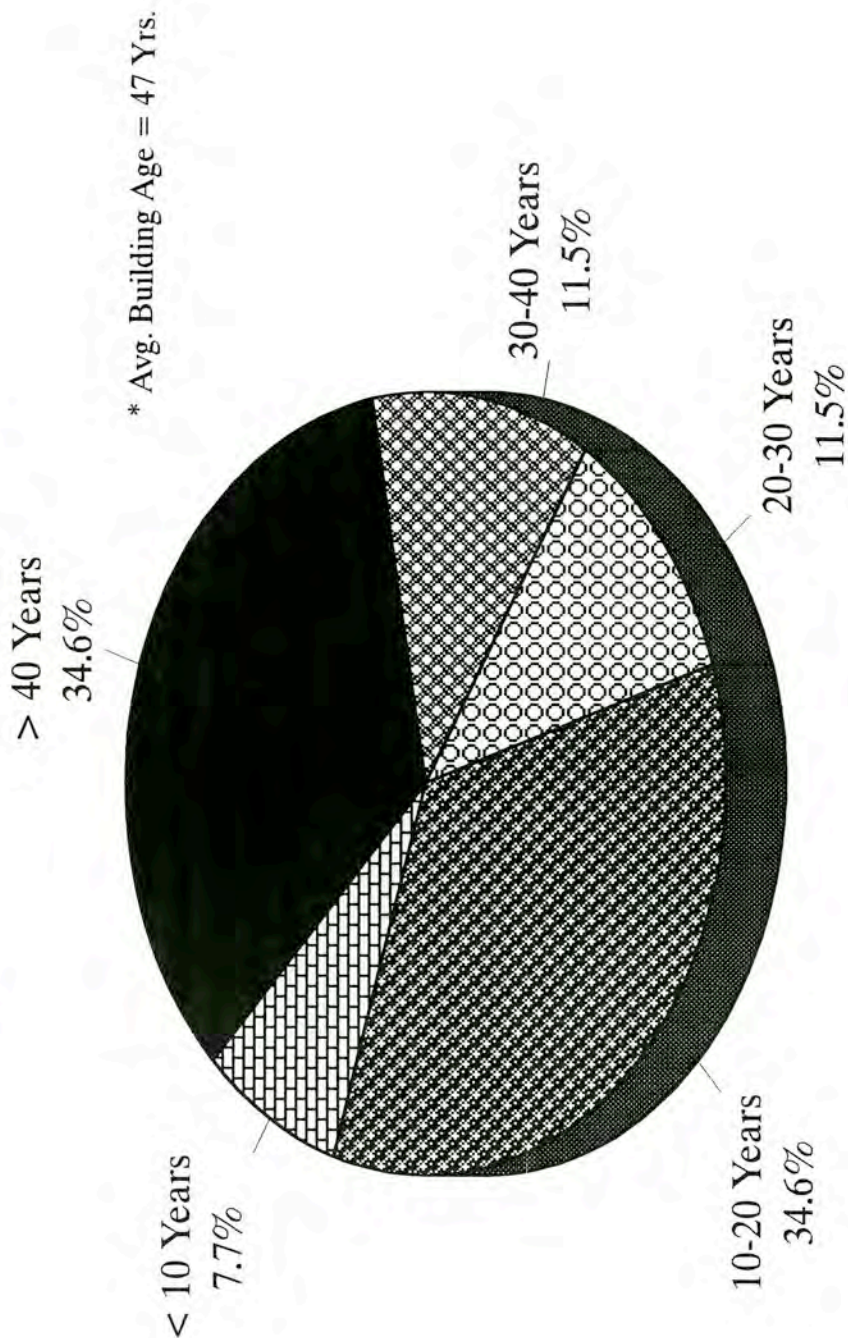
## Bridgewater State College



Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research

# Distribution of Major Buildings by Age - Spring 1993

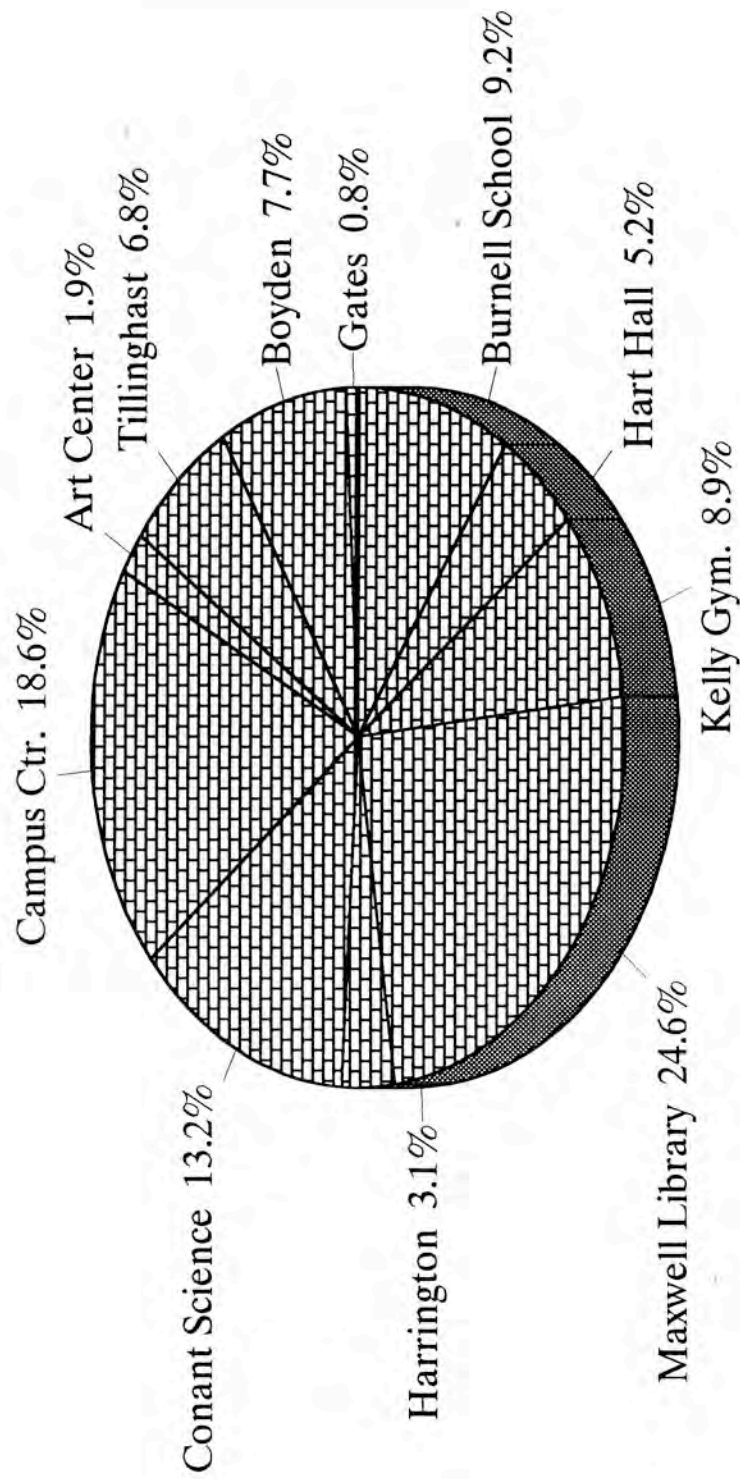
## Bridgewater State College



Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research

# Space Utilization by Major Building - Spring 1993

## Bridgewater State College



Source: Office of Facilities Planning & Mgmt.  
Office of Institutional Research

# *GLOSSARY*

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**Academic Year**

Fall and Spring semesters, for example: AY 93-94 refers to academic year 1993 (Fall) - 1994 (Spring).

**Accepted**

Admitted by the institution.

**Annual FTE enrollment**

The average of the fall and spring FTE enrollments for an academic year.

**Census Date**

Date on which official enrollment data are extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

**Class**

Alumni who graduated in a fiscal year, between July 1 in one year and June 30 in the next year. For example, a student graduating between July 1, 1992 and June 30, 1993 belongs to the class of '93.

**Cohort**

All students who entered institution at same time; usually designated by matriculation year.

**Cumulative GPA**

The grade point average calculated on all work completed at BSC.

**Enrolled**

Registered at time of semester census date.

**First-Time freshmen**

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 9 semester hours of transfer credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

**Fiscal Year**

Funding year that includes July 1 through June 30, for example: FY 1994 refers to the fiscal year from July 1, 1993 through June 30, 1994.



**Foreign**

Not a U.S. citizen, permanent resident, or refugee.

**Freshman**

Enrolled student with less than 24 accumulated credit hours.

**Full-Time Equivalent (FTE) Enrollment**

Full-time equivalent enrollment based on a formula to convert credit hours as follows: lower division (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

**Full-Time Faculty/Staff**

Faculty/staff employed 100% time; faculty on annual sabbatical leave not included in these data.

**Full-Time Student**

Undergraduates:

Students registered for 12 or more credit hours at the census date.

Graduate Students:

Students registered for 9 or more credit hours at the census date..

**Gross Square Footage (GSF)**

The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

**Junior**

Enrolled student with accumulated credit hours: 54.0 - 83.5.

**Lower Division**

Courses numbered 000 to 299.

**Net Assignable Square Feet (NASF)**

The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

**Non-Resident**

Paying out-of-state tuition.

**Net Square Feet (NSF)**

The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

**Part-Time Student**

Undergraduates:

Students registered for fewer than 12 credit hours at the census date.

Graduate Students:

Students registered for fewer than 9 credit hours at the census date.

**Residency**

In-state or out-of-state student, determined for tuition purposes.

**Resident**

Paying in-state tuition.

**Retention Rate**

Percent of students enrolled or graduated from fall semester to fall semester.

**RPEDS**

Refers to the data collection system known as the "Research & Planning, Enrollment & Degree System", a process where higher education institutions in the Commonwealth are required to compile electronic data files for submission to the State's coordinating council. These files include data on student enrollment, degree completions, and other reports mandated by the U.S. Department of Education.

**SAT Score**

Scholastic Aptitude Test score.

**Senior**

Enrolled student with accumulated credit hours greater than or equal to 84.

**Sophomore**

Enrolled student with accumulated credit hours: 24.0 - 53.5.

**Student Credit Hour (SCH)**

Credit value of course multiplied by enrollment as of the census date.

**Staff**

Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

**Student Level**

Indication of students' progress toward a degree: freshman, sophomore, junior, senior, unclassified.

**Transfer Student**

Attended a higher education institution elsewhere (earned 9 or more credits). Status determined by admissions entrance code.

**Unclassified**

Non-degree seeking student; cannot be classified into a student level because not pursuing a degree.

**Undeclared**

Student has not specified a major program or has specified one not offered by BSC.

**Upper Division**

Courses numbered 300 to 499.