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Factbook

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2012

Bridgewater State University Factbook, 2011-2012

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Bridgewater State University

FACTBOOK

2011-2012



BRIDGEWATER
STATE UNIVERSITY



OFFICE OF INSTITUTIONAL RESEARCH

*Supporting the university's efforts for
accountability and continuous improvement*

www.bridgew.edu/depts/ir



September 2012

Dear Reader:

It is my pleasure to present to you the 2011-12 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2011-12 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink that reads "Dana Mohler-Faria". The signature is fluid and cursive.

Dana Mohler-Faria
President

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**BSU Factbook Summary
FALL 2011**

Total Headcount			11,294
Male	4,439	▶	39%
Female	6,855	▶	61%
Full-time	8,390	▶	74%
Part-time	2,904	▶	26%
Students of color	1,606	▶	14%
International	91	▶	1%
FTE	9,066.7		

Graduation and Retention Rates	
4-year Graduation Rate (2005 Cohort)	26%
6-year Graduation Rate (2005 Cohort)	52%
6-year Completion Rate (2005 Cohort)	61%
Freshman/Sophomore Retention (2010 Cohort)	81%
Sophomore/Junior Retention (2009 Cohort)	87%

Undergraduate Headcount			9,552
Male	3,959	▶	41%
Female	5,593	▶	59%
Full-time	7,921	▶	83%
Part-time	1,631	▶	17%
Students of color	1,496	▶	16%
International	54	▶	1%
Total Degree Seeking	9,422	▶	99%
FTE	8,218.7		

Declared Majors by College			
Business	1,712	▶	15%
Education & Allied Studies	3,216	▶	28%
Humanities & Social Sciences	5,541	▶	47%
Science & Mathematics	1,220	▶	10%

Degrees Awarded 2010-2011			2,266
Bachelor's degrees	1,680	▶	74%
Post-Baccalaureate certificates	124	▶	5%
Master's degrees	422	▶	19%
Post-Master's certificates/CAGS	40	▶	2%

Graduate Headcount			1,742
Male	480	▶	28%
Female	1,262	▶	72%
Full-time	469	▶	27%
Part-time	1,273	▶	73%
Students of color	110	▶	6%
International	37	▶	2%
FTE	848.0		

Full-time Faculty			316
Male	164	▶	52%
Female	152	▶	48%
Faculty of color	45	▶	14%
Tenured (of tenure-track faculty)	203	▶	67%
With terminal degrees	297	▶	94%

First-time Freshmen			1,495
Male	634	▶	42%
Female	861	▶	58%
Students of color	292	▶	20%
Full-time	1,451	▶	97%

Student/Faculty Ratio **20:1**

Full-time undergraduates living on campus **35%**

Transfers			1,044
Male	440	▶	42%
Female	604	▶	58%
Students of color	196	▶	19%

Class Distribution of Undergraduates			
Freshmen	1,834	▶	19%
Sophomores	2,139	▶	23%
Juniors	2,546	▶	27%
Seniors	2,903	▶	30%
Unclassified undergraduates	130	▶	1%

Geographic Origin of Undergraduate Students			
Massachusetts	9,114	▶	95%
Other New England	202	▶	2%
Other U.S.	99	▶	1%
International	54	▶	1%
Unknown	83	▶	1%

Cost of Attendance 2011-2012	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$6,642
Room and Board	\$10,367

Geographic Origin of Graduate Students			
Massachusetts	1,616	▶	93%
Other New England	60	▶	3%
Other U.S.	7	▶	1%
International	37	▶	2%
Unknown	20	▶	1%

<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$6,642
Room and Board	\$10,367

History of the University

Founded by American public education pioneer Horace Mann in 1840, Bridgewater State University has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

More than 11,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty numbers 316, representing a net gain of 64 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 270 acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$38 million for a new residence hall and a top-to-bottom renovation and expansion of two residence halls. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully, despite varying degrees of support from the state, and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed

on the campus at that time.

While the institution's earliest years were times of great challenge, efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive public university of Southeastern Massachusetts, Bridgewater State University has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, and Bartlett College of Science and Mathematics. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for post-baccalaureate and post-master's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massachusetts Maritime Academy, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ American Chemical Society
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2012**

Charles F. Desmond, Ed.D., *Chairman*

Louis Ricciardi, *Vice Chairman, State University Trustee Representative*

David J. Barron

Jeanne-Marie Boylan, *Community College Trustee Representative*

Angel Donahue-Rodriguez, *State Member, State University Representative*

C. Bernard Fulp

Nancy D. Harrington, Ed.D.

Nancy Hoffman, Ph.D.

Keith J. Peden

Fernando M. Reimers

Paul Reville, *Ex Officio*

Henry Thomas III, *University of Massachusetts Trustee Representative*

Paul F. Toner

Michael Mizzoni, *Non-Voting Student Advisor, University of Massachusetts Representative*

Stacy Mulei, *Non-Voting Student Advisor, Community College Student Representative*

Jim Tarr, *Non-Voting Student Advisor, University of Massachusetts Student Representative*

**Bridgewater State University Board of Trustees
August 2012**

Louis M. Ricciardi, *Chairman*

Richard Lucier, *Vice Chairman*

Susan Szachowicz, Ed.D., *Secretary*

Marilyn Barry, Ed.D

Dane Bedward

Vanessa Britto, M.D.

Peter Chase

Terry Hart Cogan

Joan Wallace-Benjamin

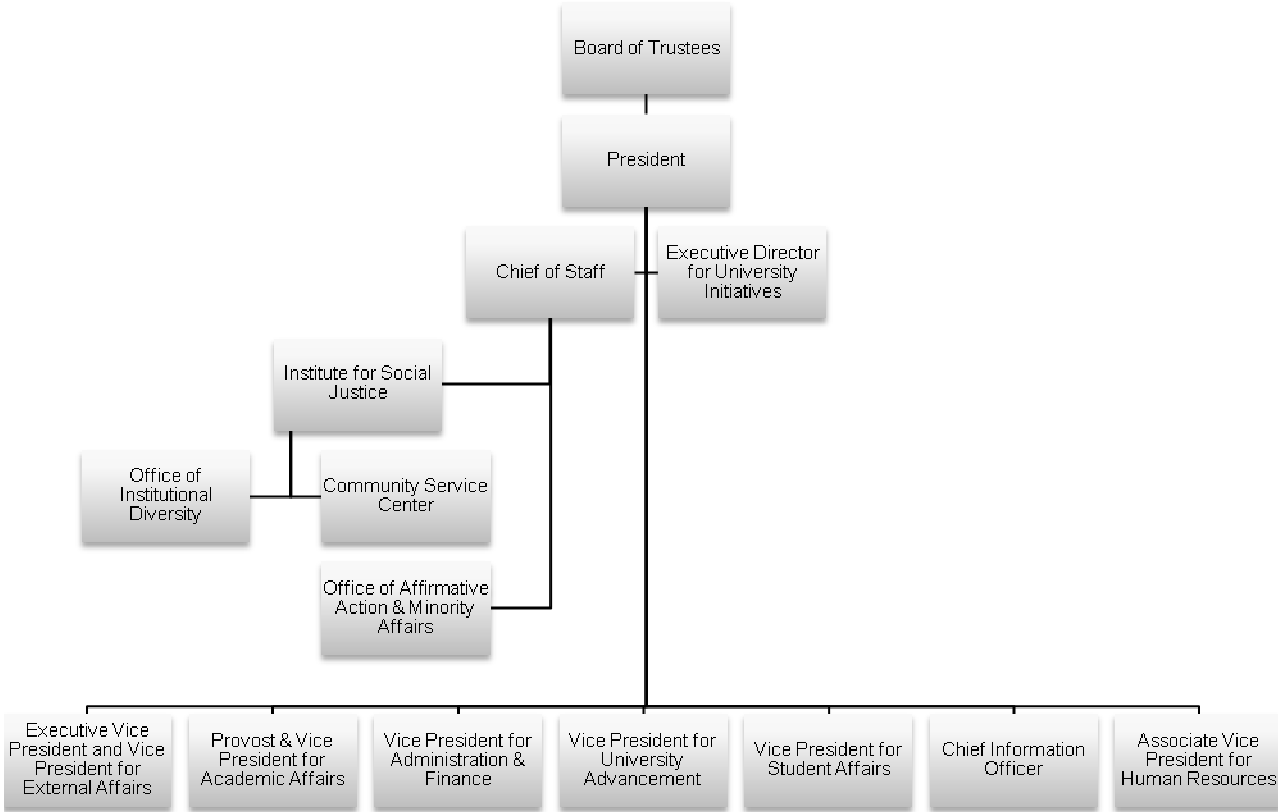
John Walsh

Juan De Leon, *Student Trustee*

**President's Division
August 2012**

President	Dana Mohler-Faria
Executive Vice President and Vice President for External Affairs	Frederick Clark
Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for University Advancement	Bryan Baldwin
Vice President for Student Affairs	Jason Pina
Chief Information Officer	Patrick Cronin
Associate Vice President for Human Resources	Keri Powers
Chief of Staff	Brenda Molife
Executive Director for University Initiatives	Anna Bradfield

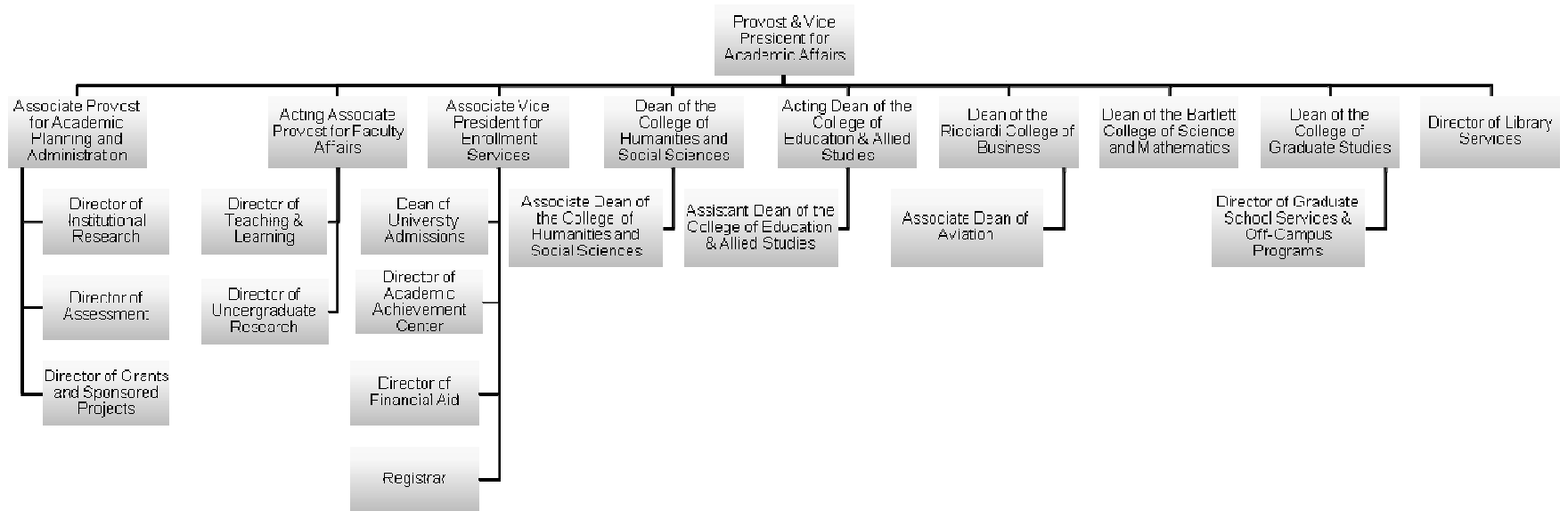
**President's Division
August 2012**



**Academic Affairs Division
August 2012**

Provost and Vice President for Academic Affairs	Howard London
Associate Provost for Academic Planning and Administration	Michael Young
Acting Associate Provost for Faculty Affairs	Ann Brunjes
Associate Vice President for Enrollment Services	Heather Smith
Dean of the Ricciardi College of Business	Marian Extejt
Acting Dean of the College of Education and Allied Studies	Lisa Battaglinio
Dean of the College of Graduate Studies	William Smith
Dean of the College of Humanities and Social Sciences	Paula Krebs
Dean of the Bartlett College of Science and Mathematics	Arthur Goldstein
Associate Dean of Aviation	David Price
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Assistant Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Director of Academic Achievement Center	Alicia D'Oyley
Dean of University Admissions	Gregg Meyer
Director of Admissions	Steven Rose
Director of Assessment	Felix Wao
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services and Off-Campus Programs	Patricia Hennessey
Director of Grants and Sponsored Projects	Mia Zoino
Director of Institutional Research	Melanie Sullivan
Director of Library Services	Michael Somers
Director of Teaching and Learning	Roben Torosyan
Director of Undergraduate Research	Jenny Shanahan
Registrar	Irene Checkovich

Academic Affairs Division August 2012



Academic Department Chairpersons August 2012

Ricciardi College of Business

Accounting and Finance	Jeanean Davis-Street
Aviation Science	Michael Farley
Management	Peter Sietins

College of Education and Allied Studies

Counselor Education	Christy Lyons Graham
Elementary and Early Childhood Education	John Marvelle
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy
Secondary Education and Professional Programs	Bennie Agbarha
Special Education and Communication Disorders	Robert MacMillan (Acting)

College of Humanities and Social Sciences

Anthropology	Sandra Faiman-Silva
Art	Robert Lorenson
Communication Studies	Arthur Lizie Jr.
Criminal Justice	Richard Wright
Economics	Michael Jones
English	John Kucich (Acting)
Foreign Languages	Fernanda Ferreira
History	Keith Lewinstein

Music	Salil Sachdev
Philosophy	Aeon Skoble
Political Science	George Serra
Psychology	Sandra Neargarder
Social Work	Arnaa Alcon
Sociology	Patricia Fanning
Theater and Dance	Nancy Moses

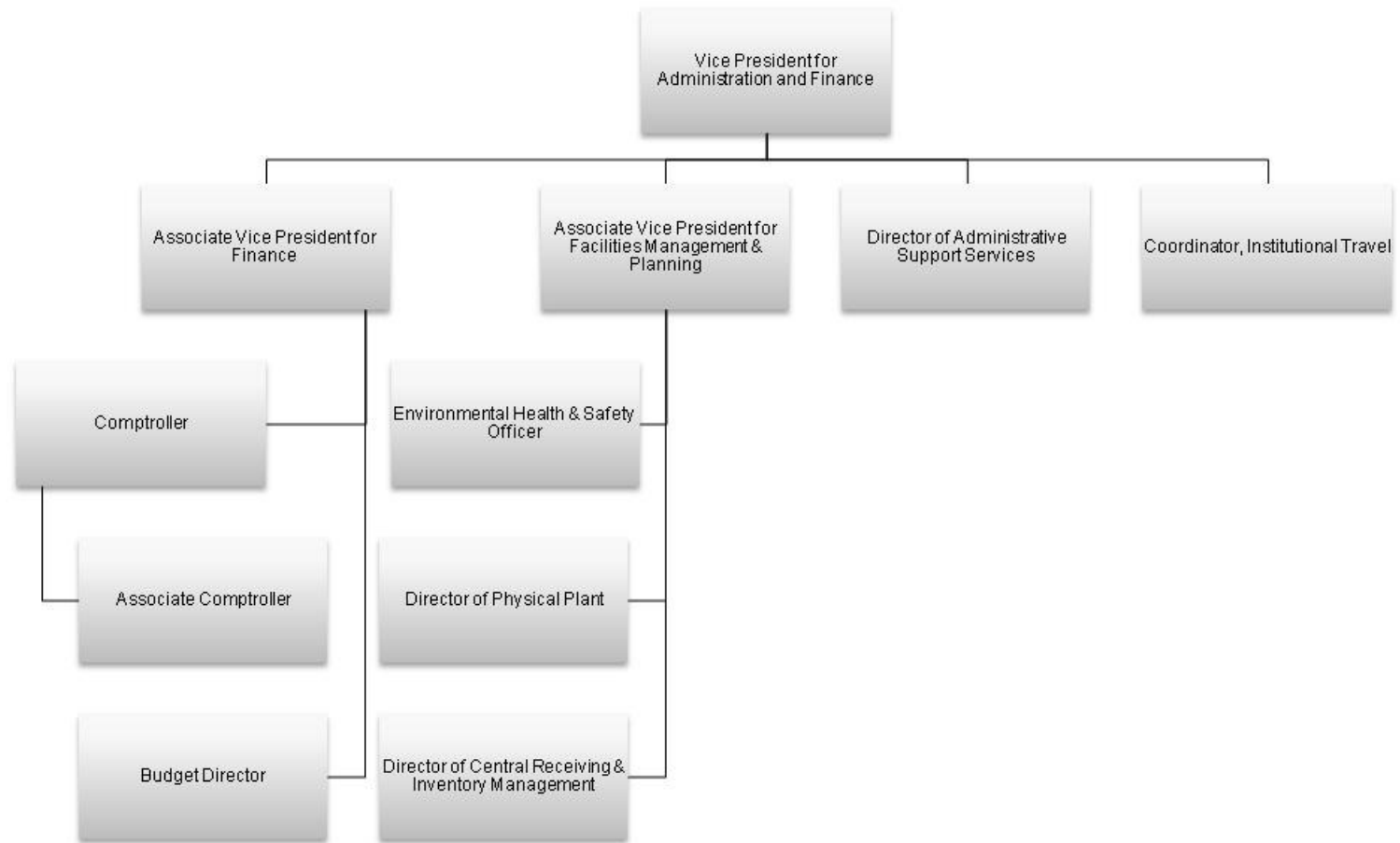
Bartlett College of Science and Mathematics

Biological Sciences	Donald Padgett
Chemical Sciences	Cielito (Tammy) King
Computer Science	John Santore (Acting)
Geological Sciences	Michael Krol
Geography	Madhu Rao
Mathematics	I. Philip Scalisi
Physics	Martina Arndt

**Administration and Finance Division
August 2012**

Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Finance	Vacant
Comptroller	Amy Beaulieu
Director of Administrative Support Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Associate Comptroller	Joan Mulrooney
Coordinator, Institutional Travel	Gregory DeMelo

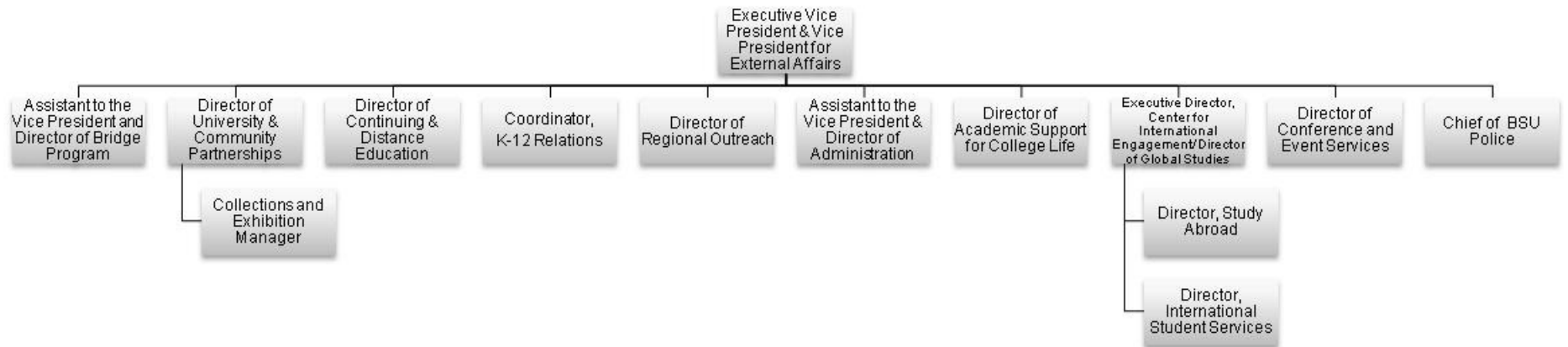
**Administration and Finance Division
August 2012**



**External Affairs Division
August 2012**

Executive Vice President and Vice President for External Affairs	Frederick Clark
Assistant to the Vice President and Director of Administration	Mary Delgado
Assistant to the Vice President and Director of Bridge Partnership Program	Mark Conrad
Executive Director, Center for International Engagement & Director, Global Studies	Michael Kryzanek
Director of Academic Support for College Life	Kathryn Moorehead
Director of University and Community Partnerships	Susan McCombe
Director of Conference and Event Services	Daniel McHugh
Director of Continuing and Distance Education	Mary Fuller
Director of International Student Services	Roopa Rawjee
Director of Regional Outreach	Diana Jennings
Director of Study Abroad	Lisa McAdam Donegan
Coordinator- K-12 Relations	Peter Cannone
Collection and Exhibition Manger	Jay Block
Chief of Police	David Tillinghast

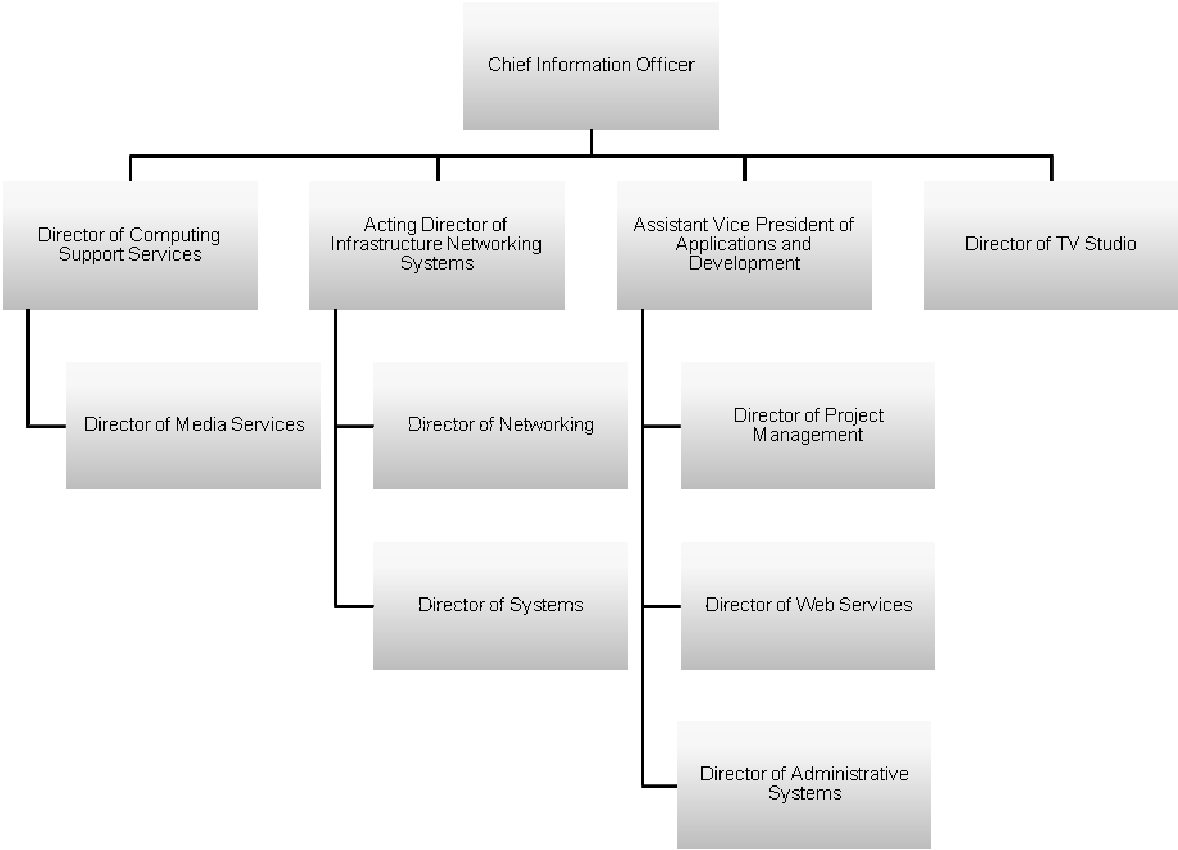
External Affairs Division August 2012



**Information Technology Division
August 2012**

Chief Information Officer	Patrick Cronin
Assistant Vice President of Applications and Development	Raymond Lefebvre
Director of Administrative Systems	Dona Alexander
Director of Computing Support Services	Eric LePage
Acting Director of Infrastructure Networking Systems	Steven Zuromski
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Systems	Cuong Vu
Director of TV Studio	Arthur Slotnick
Director of Web Development	Eileen O'Sullivan

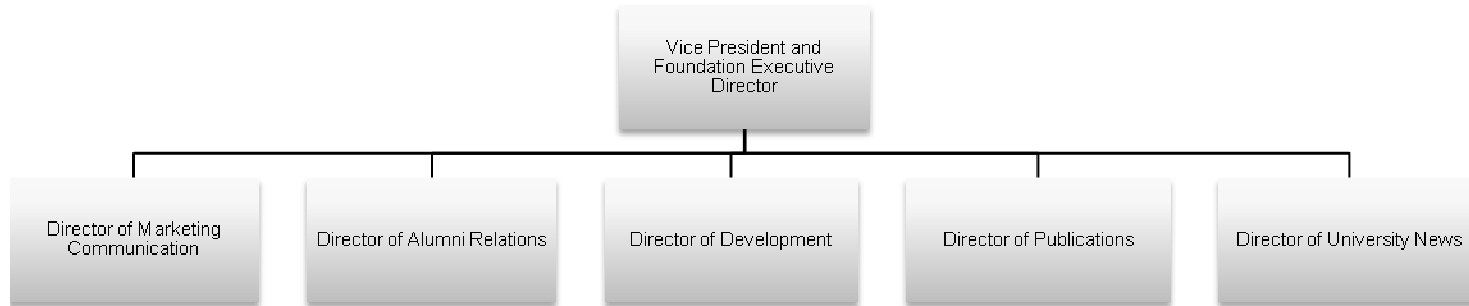
**Information Technology Division
August 2012**



**University Advancement Division
August 2012**

Vice President and Foundation Executive Director	Bryan Baldwin
Director of Alumni Relations	Shana Murrell
Director of Development	Todd Audyatis
Director of Marketing Communications	Eva Gaffney
Director of Publications	Marie Murphy
Director of University News	John Winters

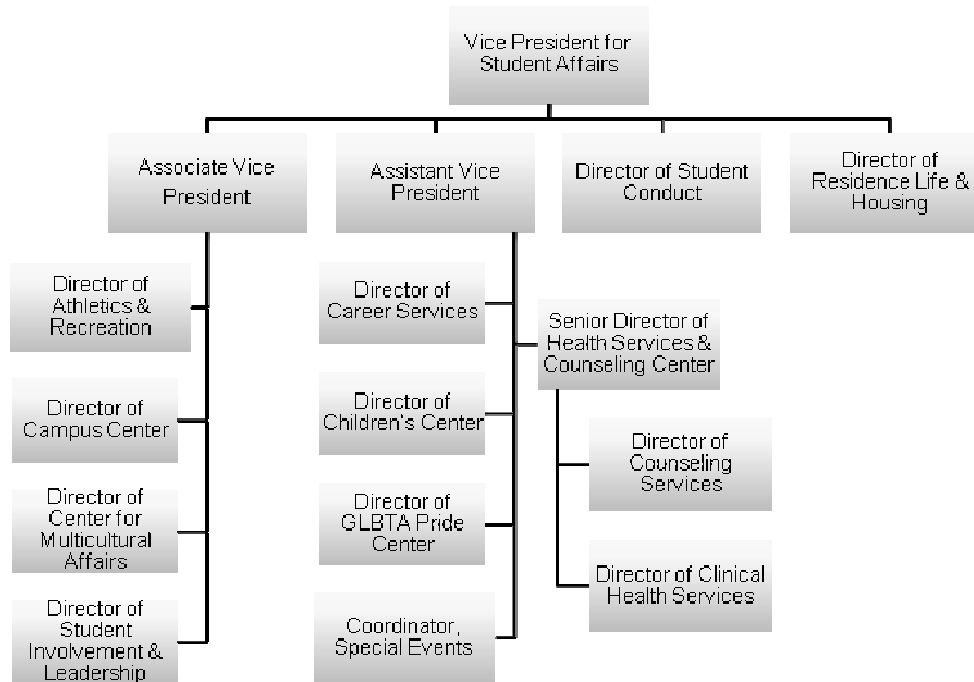
**University Advancement Division
August 2012**



**Student Affairs Division
August 2012**

Vice President for Student Affairs	Jason Pina
Associate Vice President	Catherine Holbrook
Assistant Vice President	Brian Salvaggio
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	Ed Cabellon
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Children's Center	Judith Ritacco
Director of Clinical Health Services	Cynthia Calderon
Director of Counseling Services	Philip Roberts
Director of Residence Life and Housing	Beth Moriarty
Director of Student Conduct Office	Tony Esposito
Director of Student Involvement and Leadership	Cindy Kane
Director of GLBTA Pride Center	Lisa Forest
Coordinator, Special Events	Gael Deluliis

Student Affairs Division August 2012





ADMISSIONS

Total First-time Freshmen 1,495

Selectivity	4,549	▶	70%
Yield	1,495	▶	33%

By Gender

Male	634	▶	42%
Female	861	▶	58%

By Race/Ethnicity

Students of color	292	▶	20%
International	6	▶	<1%

By Residence

In-State	1,413	▶	95%
----------	-------	---	-----

By Status

Full-time	1,451	▶	97%
Part-time	44	▶	3%

Average SAT Scores

Math	▶	512
Verbal	▶	504

Total Transfers 1,044

Selectivity	1,684	▶	93%
Yield	1,044	▶	62%

By Gender

Male	440	▶	42%
Female	604	▶	58%

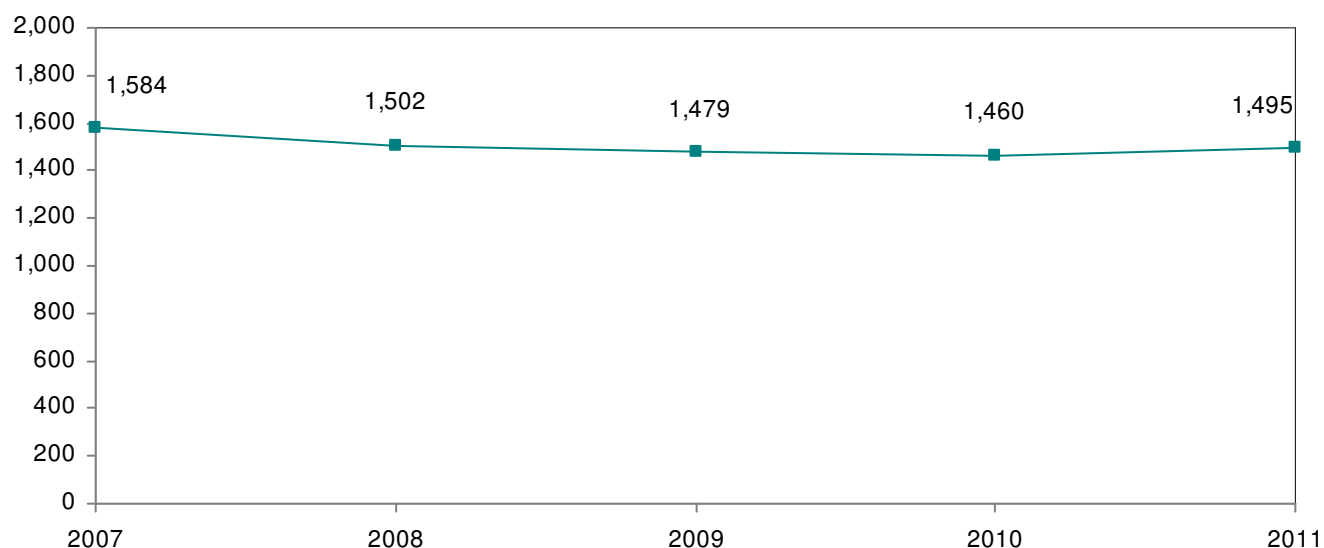
By Race/Ethnicity

Students of color	196	▶	19%
International	10	▶	1%

By Status

Full-time	829	▶	79%
Part-time	215	▶	21%

Freshman Admissions Fall 2007 – 2011

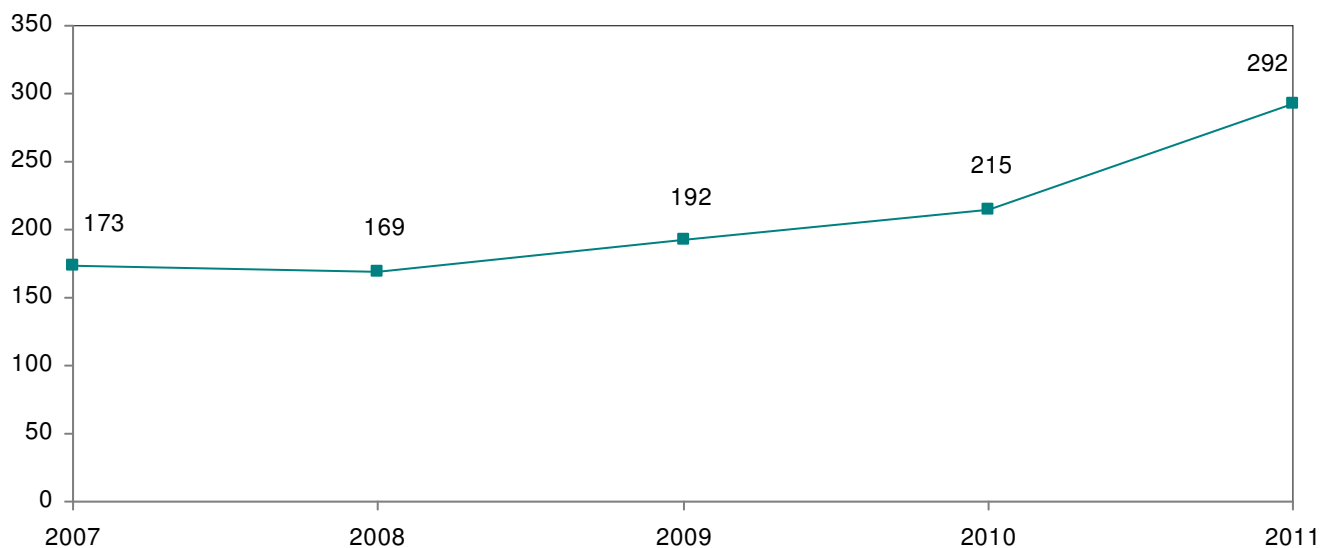


In Fall 2011, BSU accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2007, the number of first-time freshmen enrolled has decreased by 6 percent.

	2007	2008	2009	2010	2011
Applied	6,490	7,229	7,454	6,998	6,538
Accepted	4,507	4,505	4,562	4,596	4,549
Enrolled	1,584	1,502	1,479	1,460	1,495
Selectivity	69%	62%	61%	66%	70%
Yield	35%	33%	32%	32%	33%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshman Admissions Students of Color Fall 2007 – 2011



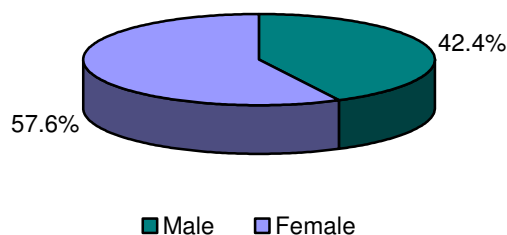
Since Fall 2007, the number of freshman students of color enrolled has increased by 69 percent.

	2007	2008	2009	2010	2011
Applied	852	1,116	1,185	1,168	1,254
Accepted	560	604	682	711	837
Enrolled	173	169	192	215	292
Selectivity	66%	54%	58%	61%	67%
Yield	31%	28%	28%	30%	35%

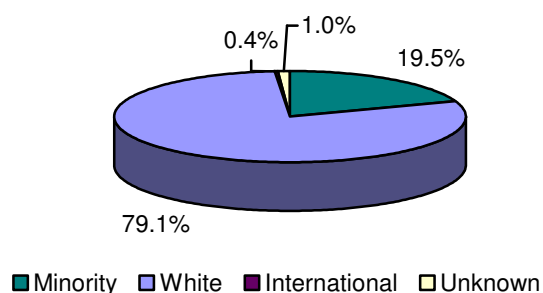
Notes:
 Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen (N=1,495) Fall 2011

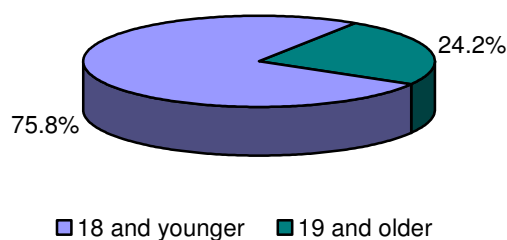
Gender	Frequency	Percent
Male	634	42.4%
Female	861	57.6%



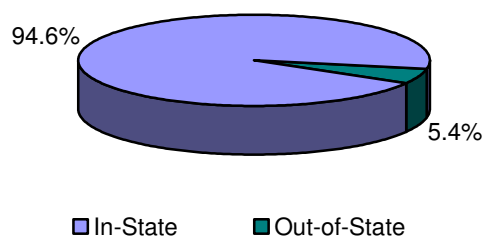
Ethnicity	Frequency	Percent
Native American	5	0.3%
Asian	33	2.2%
Black	117	7.8%
Hispanic	95	6.4%
Native Hawaiian	1	0.1%
White	1,183	79.1%
Two or More Races	41	2.7%
International	6	0.4%
Unknown	14	1.0%



Age	Frequency	Percent
16-17	33	2.2%
18	1,100	73.6%
19	305	20.4%
20	21	1.4%
21-25	27	1.8%
26-30	3	0.2%
31+	6	0.4%



Residence	Frequency	Percent
Massachusetts	1,413	94.6%
Other New England	44	2.9%
Other United States	22	1.5%
International	5	0.3%
Unknown	11	0.7%

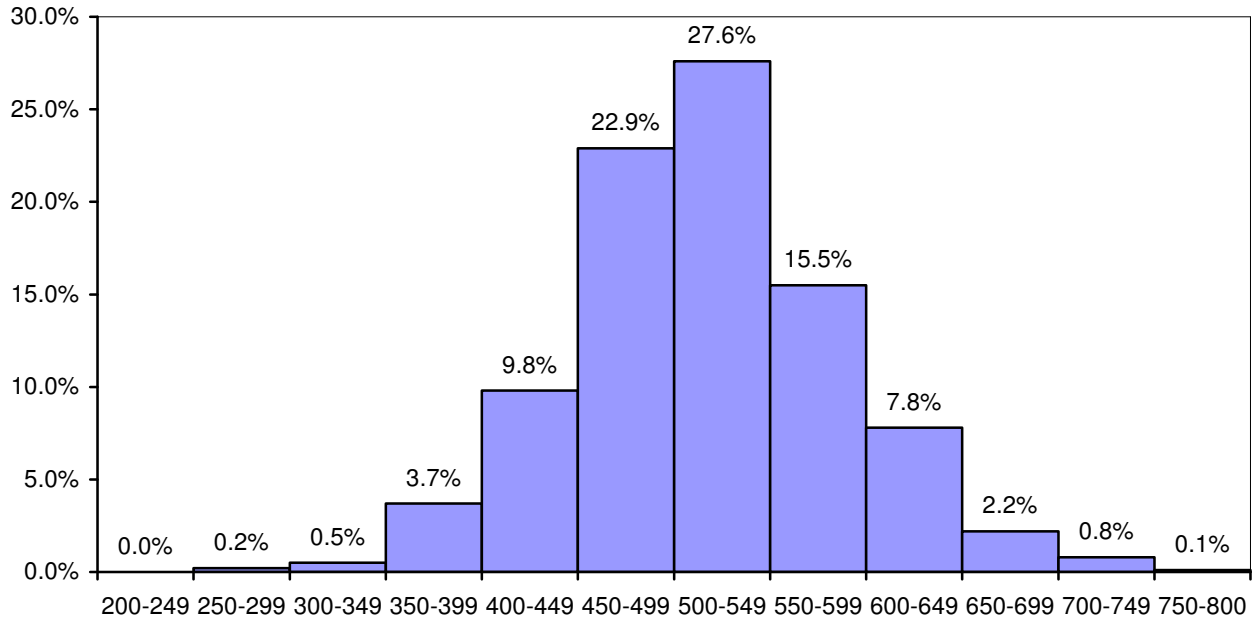


Distribution of SAT Scores of First-Time Freshmen (N=1,361) Fall 2011

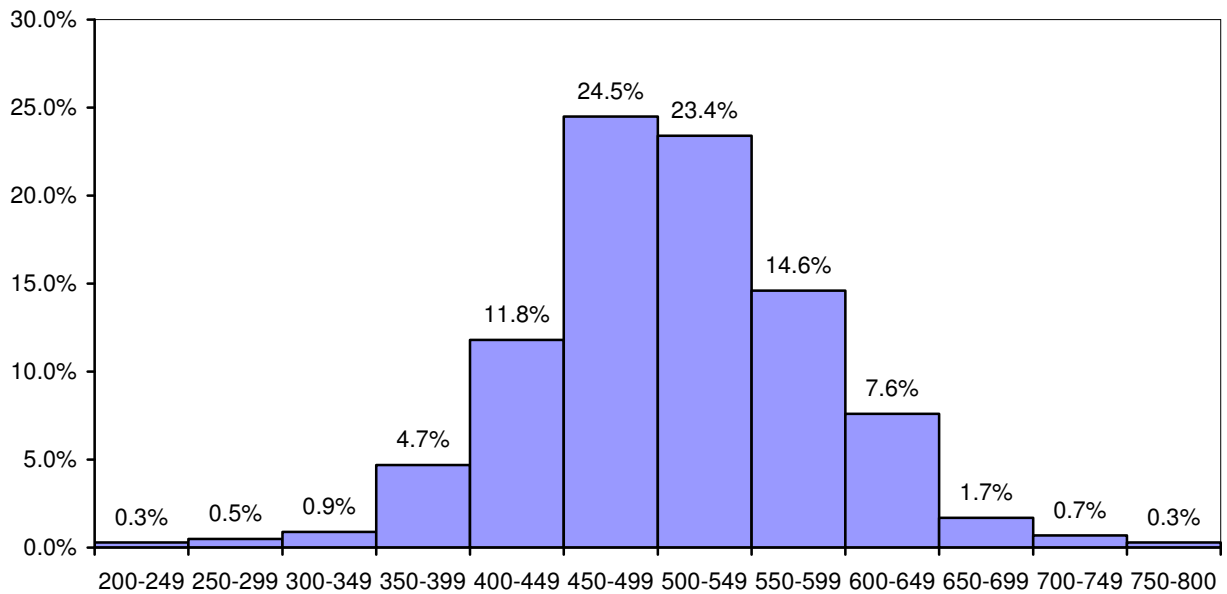
Mean Score (Math): 512
Mean Score (Verbal): 504

Middle 50% (Math): 470-560
Middle 50% (Verbal): 460-550

Math SAT Scores



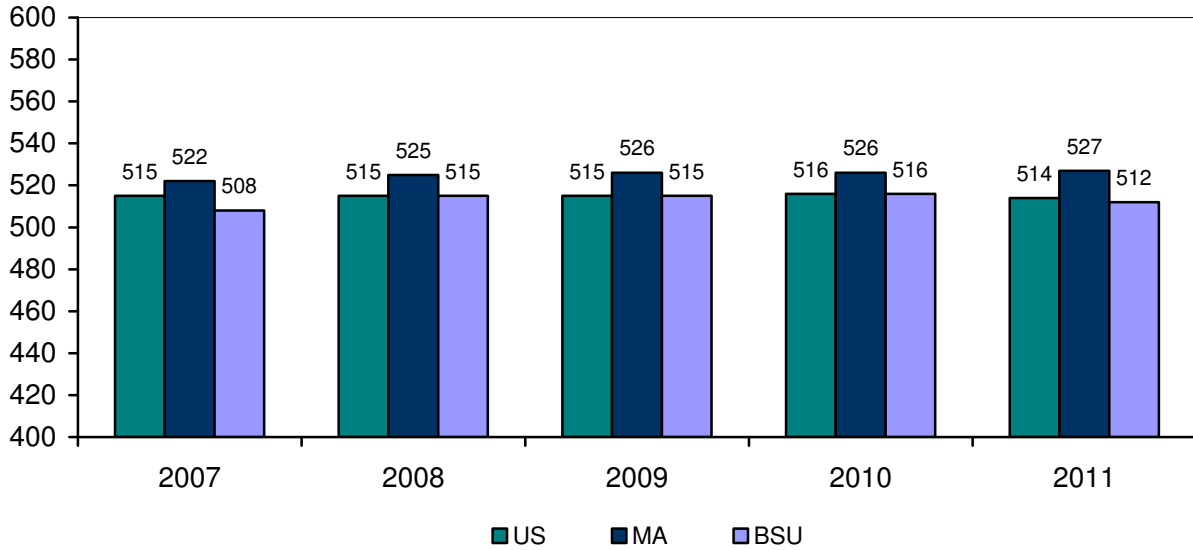
Verbal SAT Scores



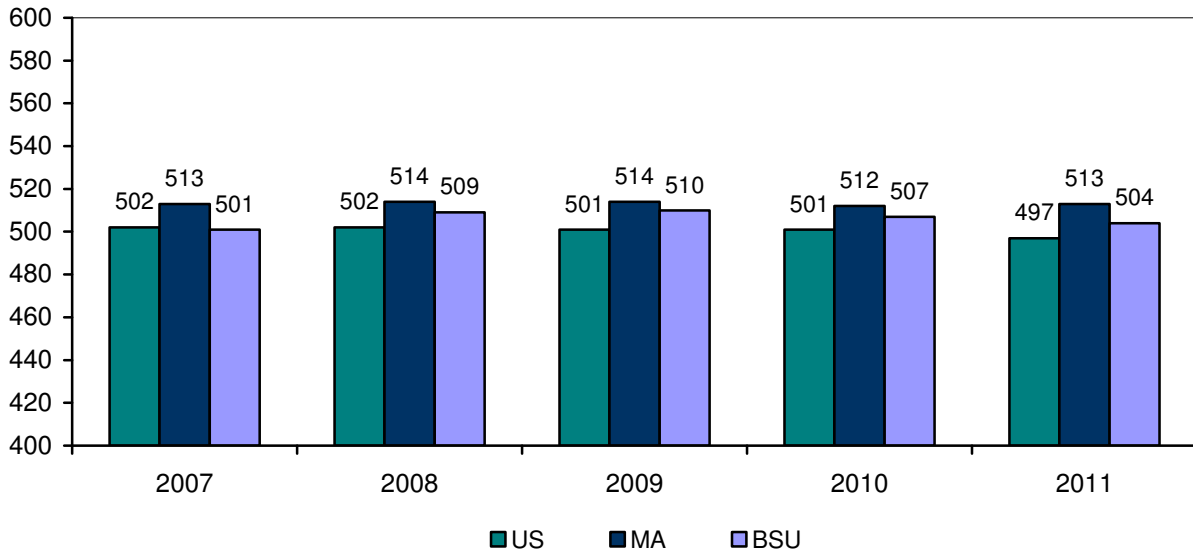
SAT Comparison: BSU/MA/US Fall 2007 – 2011

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



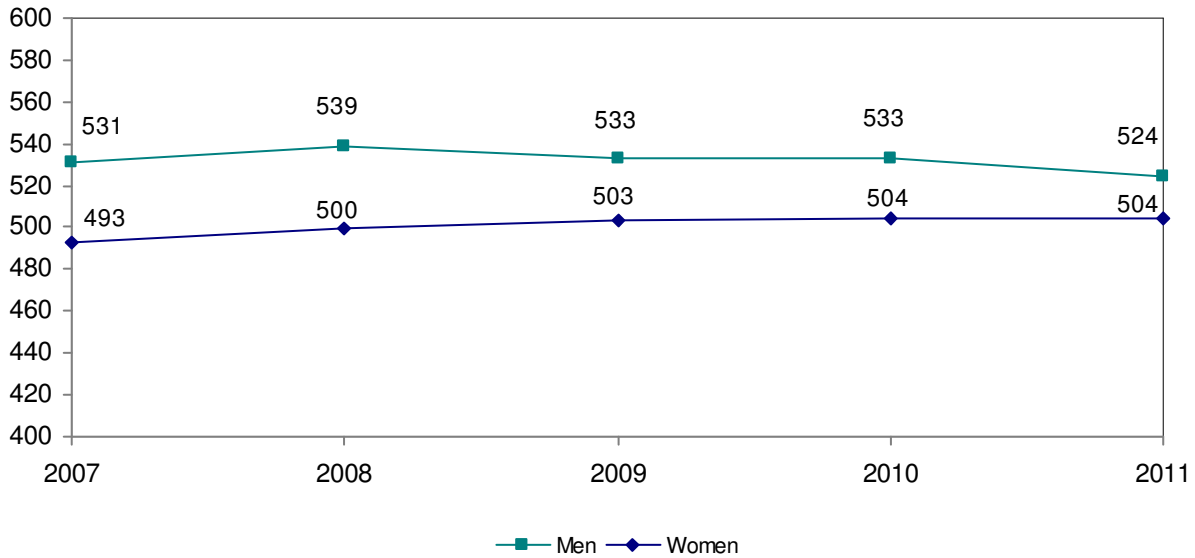
Average Verbal Scores



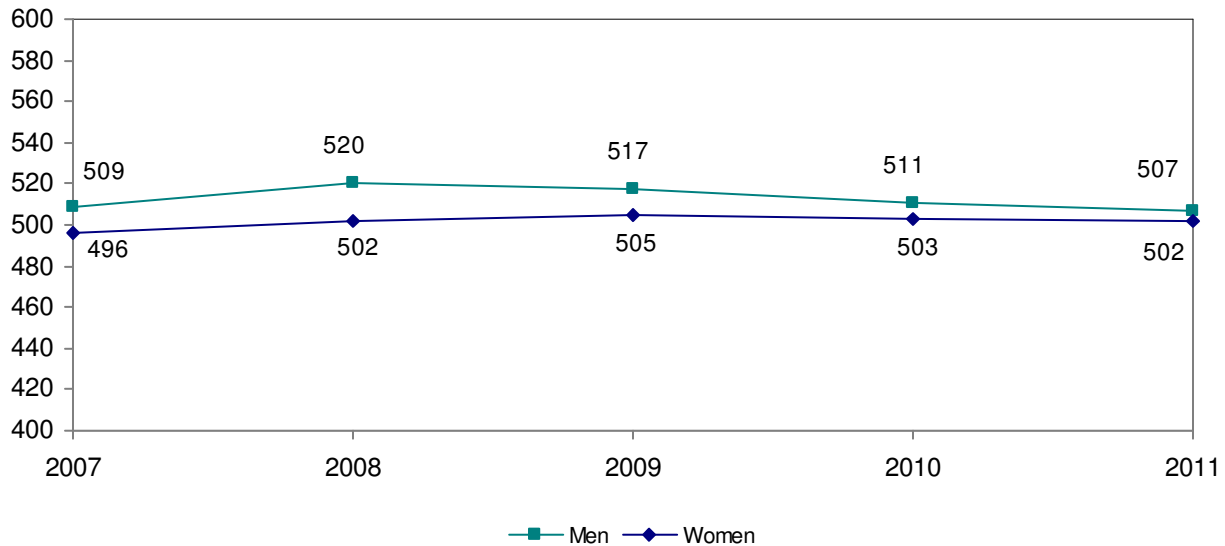
SAT Scores: Comparisons by Gender Fall 2007 – 2011

For 2011, on average, men scored 20 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 5 points higher than their female counterparts.

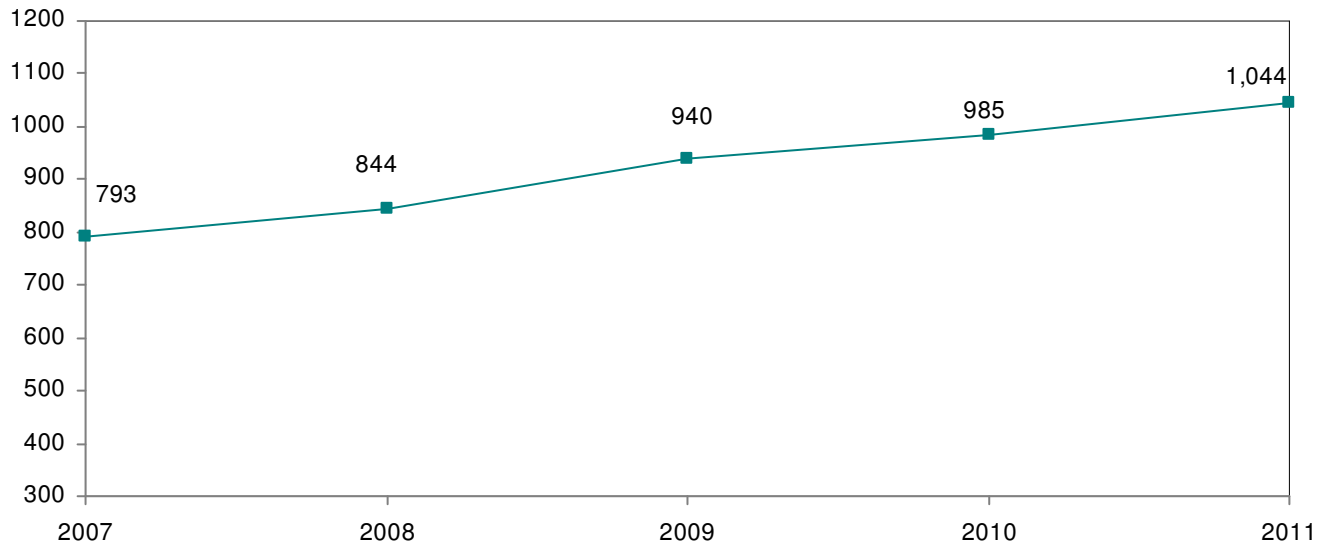
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2007 – 2011



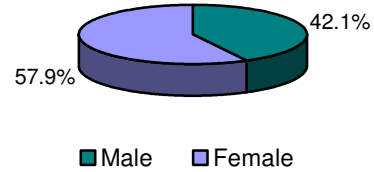
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2007, the number of transfer students enrolled has increased by 32 percent.

	2007	2008	2009	2010	2011
Applied	1,433	1,478	1,628	1,766	1,812
Accepted	1,296	1,344	1,507	1,575	1,684
Enrolled	793	844	940	985	1,044
Selectivity	90%	91%	93%	89%	93%
Yield	61%	63%	62%	63%	62%

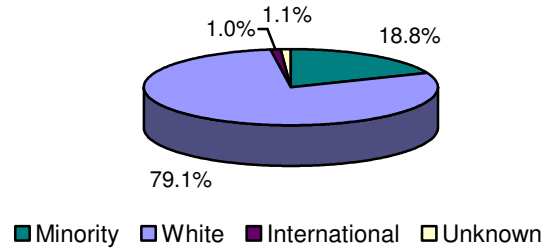
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=1,044) Fall 2011

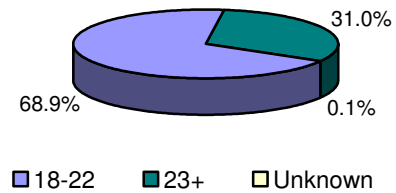
Gender	Frequency	Percent
Male	440	42.1%
Female	604	57.9%



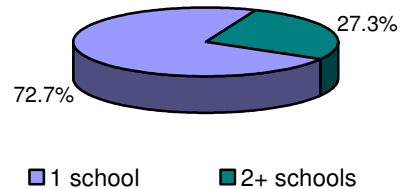
Ethnicity	Frequency	Percent
Native American	3	0.3%
Asian	17	1.6%
Black	84	8.0%
Hispanic	58	5.6%
Native Hawaiian	1	0.1%
White	826	79.1%
Two or More Races	33	3.2%
International	10	1.0%
Unknown	12	1.1%



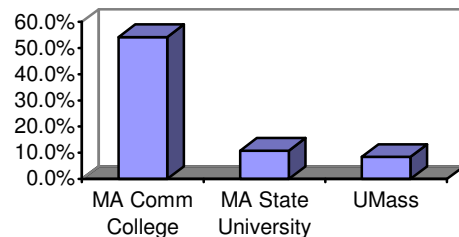
Age	Frequency	Percent
18-20	427	40.9%
21-22	292	28.0%
23-25	131	12.5%
26-30	87	8.3%
31+	106	10.2%
Unknown	1	0.1%



Entering with credit from:	Frequency	Percent
1 school	759	72.7%
2 schools	210	20.1%
3 schools	64	6.1%
4 schools	11	1.1%



Entering with credit from at least one:	Frequency	Percent
MA Community Coll.	566	54.2%
MA State University	113	10.8%
UMass	88	8.4%



**Profile of First-Time Full-Time Freshmen
BSU Students and National Peers, Fall 2011
Based on Results of the CIRP (American Freshman) Survey
(N = 1,368)**

For the past 20 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2011 study, 203,967 first-time full-time students from 270 colleges and universities participated. At Bridgewater State University, 1,368 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2011 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2011 Bridgewater's peer group was comprised of 6,742 students from 15 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time Freshmen and National Peers Fall 2011

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, native language, type of high school, family income, parents' education, and political orientation. Overall BSU students have a slightly higher percentage of students who are 19 or older. BSU freshmen are more likely than their national peers to be white, to live within 100 miles of the college, and to be politically moderate.

Personal Characteristics	BSU	National
Gender		
Female	59.1	56.6
Male	40.9	43.4
Age: 19 or older	32.8	25.4
Women	30.6	21.5
Men	36.2	30.0
White/Caucasian	78.7	59.7
Native English speaker	92.9	88.3
Citizenship: U.S.	97.6	97.4
Year of high school graduation: 2011	98.7	98.8
Type of high school graduated from		
Public	93.8	89.4
Private	6.0	10.3
Home School	0.1	0.3
Family Characteristics		
Father's education: HS grad or less	43.8	38.3
Mother's education: HS grad or less	33.2	31.6
Parents divorced	28.3	30.5
Parents' income: less than \$50,000	33.3	36.7
Parents' income: \$100,000 or greater	28.7	28.9
Miles from college to home: 100+ miles	6.7	28.8
Religious and political orientation		
Roman Catholic	32.1	26.2
Political Orientation		
Conservative	15.6	15.3
Moderate	60.5	52.3
Liberal	20.9	27.8

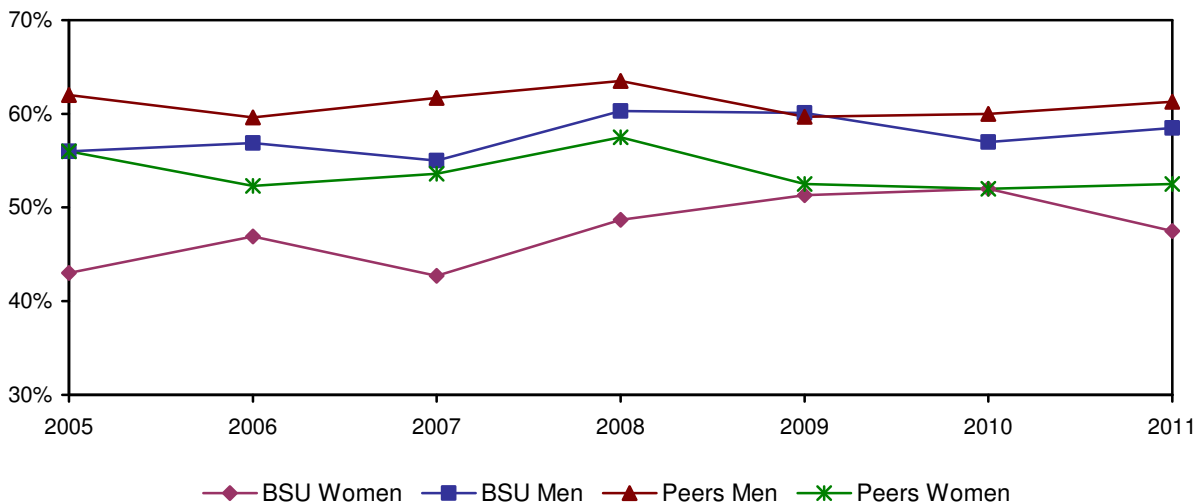
Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Students' Self-Perceptions of Academic Abilities, 2005 - 2011

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: Men in both groups typically rate themselves higher than women by about 10 percentage points.

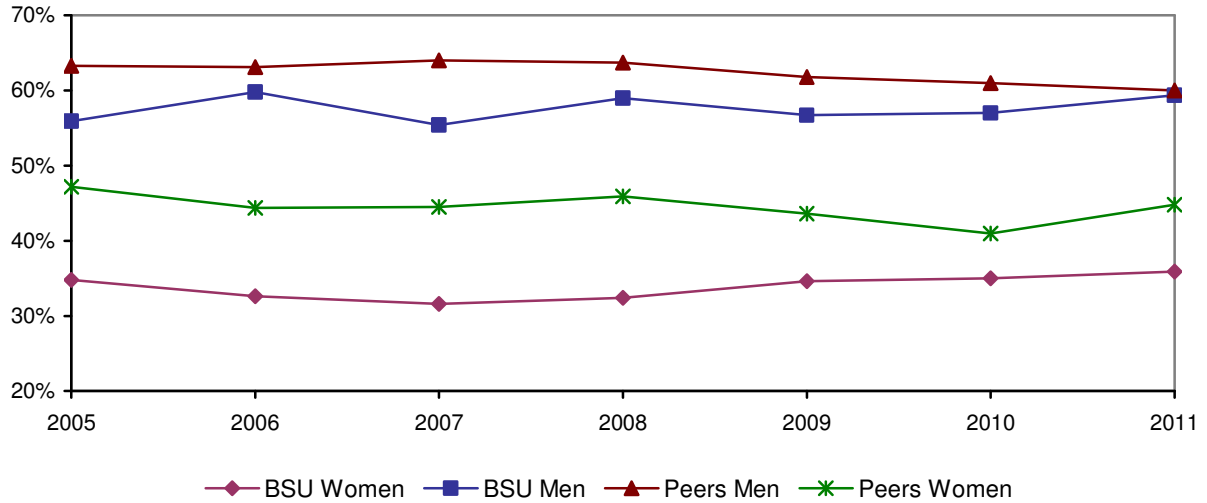
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2005 - 2011 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally. The national peers have historically rated themselves higher on this trait than BSU students overall, although this year BSU men and their same-gender peers are equal.

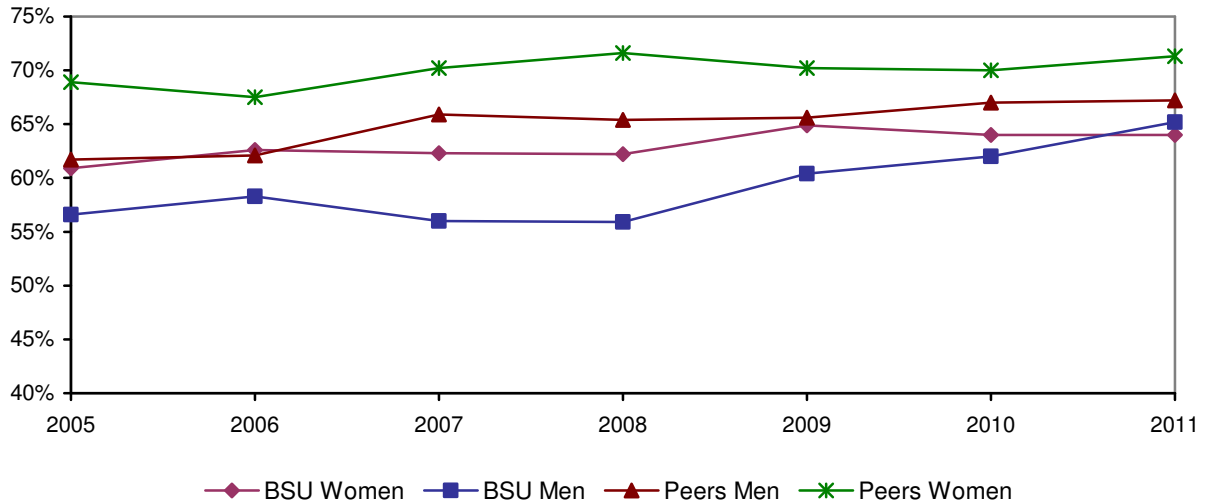
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2005 - 2011 (continued)

Drive to achieve: This is a trait on which women typically tend to rate themselves higher than men, both at BSU and nationally. This year BSU men increased slightly while BSU women have stayed relatively consistent through the years regarding their drive to achieve.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time Freshmen and National Peers Fall 2011

BSU freshmen, on average, rate themselves lower than their national peers on many of the following items, with several exceptions. BSU students rate themselves higher on cooperativeness, leadership ability, popularity and understanding of others. The largest difference, this year and historically, comes in the area emotional health.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

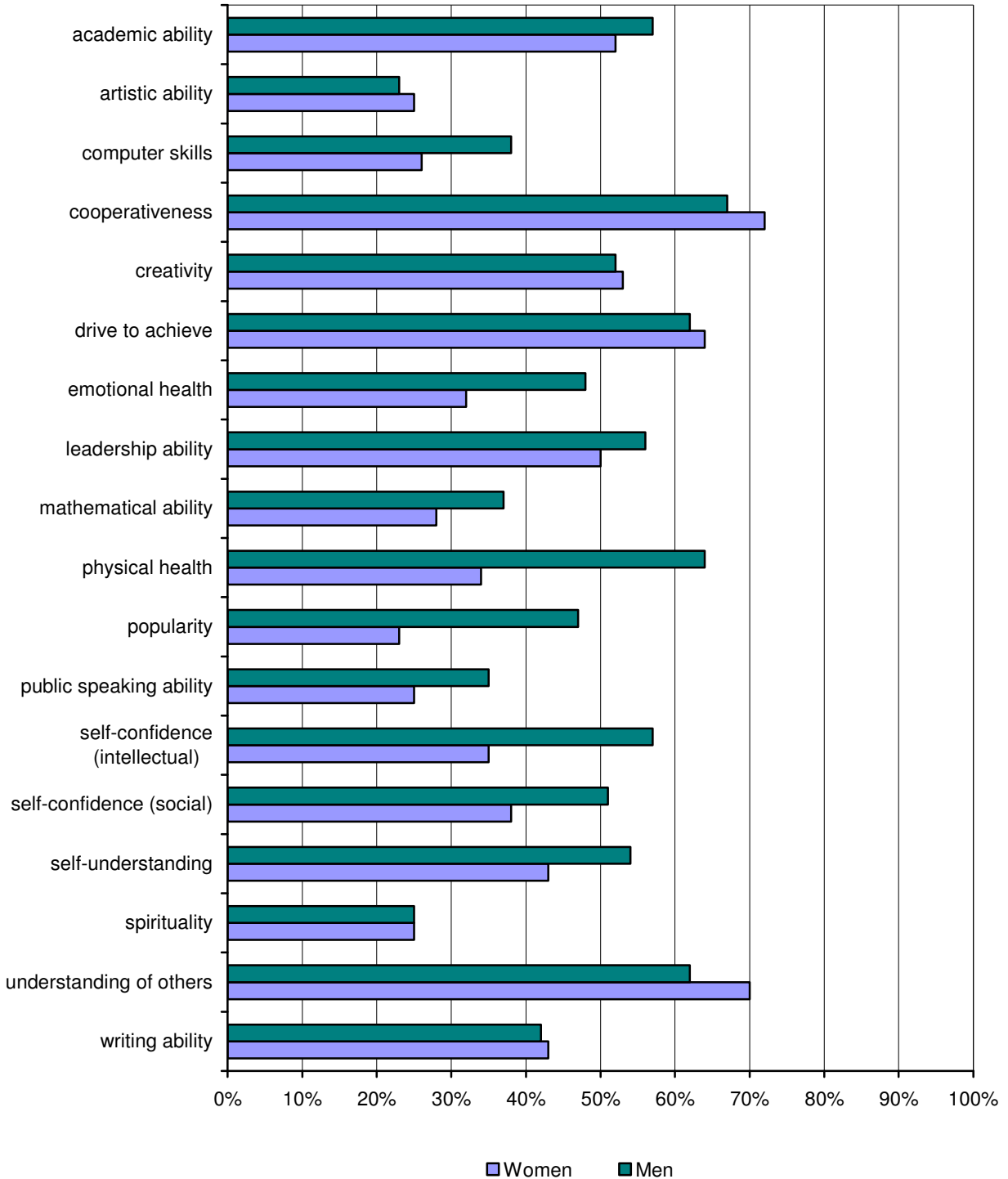
	BSU	National Peers
Academic ability	51.9	56.5
Artistic ability	23.9	28.4
Computer skills	33.7	37.0
Cooperativeness	73.7	71.7
Creativity	51.8	54.9
Drive to achieve	64.4	69.5
Emotional health	40.7	47.4
Leadership ability	57.0	55.9
Mathematical ability	29.0	33.7
Physical health	48.6	49.8
Popularity	36.0	33.1
Public speaking ability	30.4	32.3
Self-confidence (intellectual)	45.5	51.6
Self-confidence (social)	44.3	47.4
Self-understanding	48.3	53.4
Spirituality	26.3	32.4
Understanding of others	71.4	67.5
Writing ability	41.1	42.6

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, Fall 2011

Nationally men tend to rate themselves higher on most traits than women do. This pattern holds true for BSU students as well. BSU women’s self-assessments exceed men’s on artistic ability, cooperativeness, creativity, drive to achieve, understanding of others and writing ability. This year there is an increase in the categories where women’s self-assessment is higher than their male counterparts. Men’s self-assessments most exceed those of women in physical health, popularity, intellectual and social self-confidence.

Percent Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait



Self-Ratings on Traits Related to Diversity

Students are asked to rate themselves on a series of characteristics that relate to diversity. On each item BSU students' self-ratings varied slightly to their national peers, but overall on average to all questions BSU students rated themselves similarly compared to their national peers.

Percentage Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	65.1	66.3
Tolerance of others with different beliefs	72.9	72.7
Openness to having my own views challenged	57.5	59.5
Ability to discuss and negotiate controversial issues	63.7	62.0
Ability to work cooperatively with diverse people	79.5	78.2

Activity/Hours per Week during the Last Year of High School Fall 2011

BSU men tend to spend less time doing homework than their peers or women. BSU men are also more likely than their peers to spend time partying, socializing, and exercising. BSU students are more likely to have worked for pay and to have worked longer hours in high school than their national peers.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	19.4	13.7
Women	14.3	9.9
Men	27.2	18.5
Reading for pleasure: none, or less than 1 hour	62.2	56.3
Work/Service Activities		
Working for pay:		
0 hours	19.5	40.3
11 or more hours	51.0	31.4
Doing volunteer work: 0 hours	32.8	31.3
Women	26.6	25.8
Men	42.0	38.0
Social Activities		
Partying: 6 or more hours	20.0	14.4
Women	16.7	12.7
Men	24.7	16.6
Socializing with friends: 20+ hours	21.8	15.2
Women	19.8	14.4
Men	24.7	16.2
Student clubs: 0 hours	42.0	40.0
Women	34.8	33.2
Men	52.6	48.6
Online social networks: 1 – 5 hours	47.9	49.8
Women	48.7	50.3
Men	46.7	49.0
Leisure Activities		
Video Games: 6 or more hours	11.6	13.5
Women	3.0	4.2
Men	24.5	24.9
Watching TV: 6 or more hours	26.5	23.9
Women	23.5	21.2
Men	31.0	27.2
Exercising/sports: 6 or more hours	52.8	48.3
Women	46.2	43.1
Men	63.2	54.8

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2011

National peers tend to rate themselves higher on educational and social/cultural activities during high school, such as tutoring another student and performing community service. BSU students rated themselves higher on negative activities such as drinking alcohol and feeling overwhelmed.

Educational Activities	BSU	National
Tutored another student	41.8	50.4
Studied with other students	81.6	86.9
Was guest in a teacher's home	12.8	15.7
Asked a teacher for advice*	24.3	29.9
Was bored in class*	43.7	37.2
Came late to class	59.3	59.0
Used Internet for research/homework*	77.8	79.9
Social/Cultural Activities		
Performed volunteer work	81.9	83.7
Socialized with different ethnic group*	65.4	71.3
Performed community service as part of class	48.1	56.1
Political/Religious Activities		
Attended a religious service	60.8	64.3
Discussed religion*	17.6	25.3
Discussed politics*	21.1	29.0
Voted in a student election*	16.0	21.0
Negative Activities		
Drank beer	41.7	33.5
Drank wine or liquor	51.8	38.4
Smoked cigarettes*	5.6	3.4
Felt overwhelmed*	35.8	28.9
Felt depressed*	10.0	7.7

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2011

BSU students are similar to their national peers in their political and social opinions, except in the areas of same-sex marriage, federal military spending, and undocumented immigrants being denied access to education. BSU students had a higher percentage response rate to these items. However they had a lower response rate on students from disadvantaged social backgrounds to be given preferential treatment in college admissions compared to their national peers. This difference in response rates on same-sex marriage is likely attributable to the fact those BSU students live in a state where same-sex marriage is legal, and most of their national peers do not.

	BSU	National
Abortion should be legal	66.3	65.0
Marijuana should be legalized	55.9	51.3
Racial discrimination is no longer a major problem in America	27.2	25.1
Same-sex couples should have the right to legal marital status	85.7	76.5
Federal military spending should be increased	35.5	27.9
Undocumented immigrants should be denied access to public education	55.8	43.4
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	38.4	45.2
A national health care plan is needed to cover everybody's medical cost	65.7	65.6
Addressing global warming should be a federal priority	64.9	63.3
The chief benefit of college education is that it increases one's earning power	75.6	75.9

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2011

Among BSU students, the largest differences between men and women are in the areas of marijuana legalization, same-sex marriage, and national health care.

	Men	Women
Abortion should be legal	66.1	66.3
Marijuana should be legalized	64.3	50.1
Racial discrimination is no longer a major problem in America	29.4	25.6
Same-sex couples should have the right to legal marital status	77.4	91.5
Federal military spending should be increased	35.9	35.3
Undocumented immigrants should be denied access to public education	58.5	54.0
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	41.5	36.2
A national health care plan is needed to cover everybody's medical cost	61.5	68.6
Addressing global warming should be a federal priority	61.6	67.2
The chief benefit of college education is that it increases one's earning power	79.3	73.0

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2011 Differences between BSU First-time Freshmen and National Peers

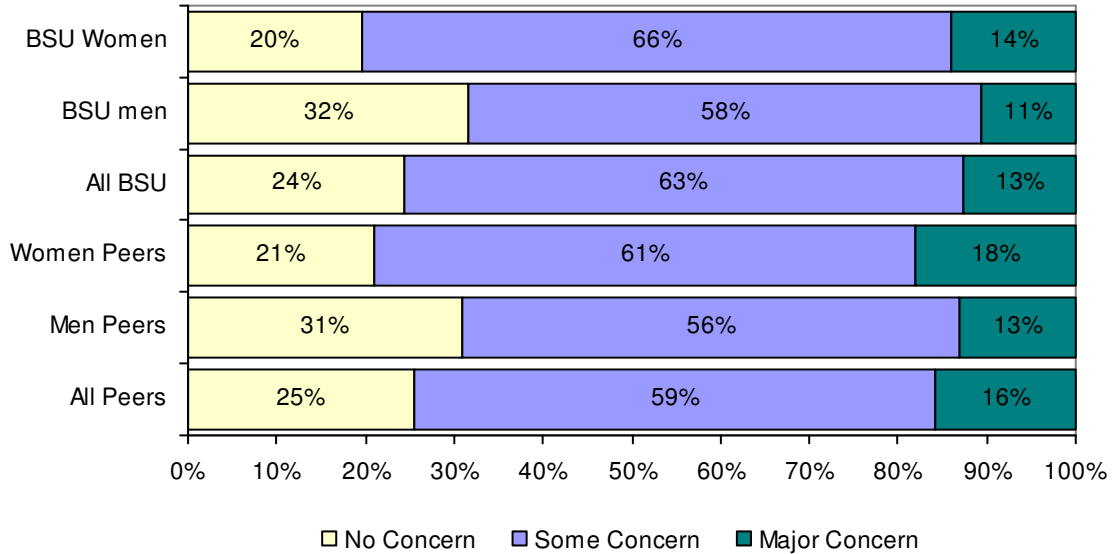
BSU students are more likely than national peers to say that the cost of attendance at BSU was a “very important” factor in their decision, and about a quarter of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	69.1	50.1
Good academic reputation	52.9	47.8
Good reputation for social activities	38.0	31.9
Graduates get good jobs	41.7	42.3
Campus visit	37.6	40.5
Offered financial assistance	37.7	36.2
Size of this college	32.9	34.9
Wanted to live near home	30.4	25.5
Admitted through Early Action or Early Decision	28.3	11.8
Could not afford first-choice school	26.6	16.2
Graduates gain admission to top graduate/ professional schools	17.8	19.4
Information from website	13.8	15.4
My parents wanted me to come here	14.5	15.4
High school counselor advised me	13.9	11.4
No aid from first choice school	14.1	10.2
The athletic department recruited me	6.9	6.3
My teacher advised me	7.7	7.5
My relatives wanted me to come here	4.7	7.0
National rankings	3.1	6.3
Ability to take online courses	2.0	3.3
Private college counselor advised me	1.9	3.0

Figures represent percentages of students identifying each response as “very important” in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater’s percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2011

As the table above shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs. BSU women are more likely to have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2011

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from summer work or work-study jobs, parental or family aid, grants and scholarships, and loans.

	BSU	National Peers
Parental or family aid	76.8	70.1
Savings from work	74.1	60.0
Grants/scholarships	67.9	57.2
Loans	63.1	49.7
Other than above	6.0	5.6

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2011

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to work on a professor's research project, to participate in Study Abroad, to expect to work to help pay college expenses, and to expect to participate in student clubs and play club, intramural, or recreational sports. BSU freshmen are less likely to expect to have a roommate of a different race or ethnicity.

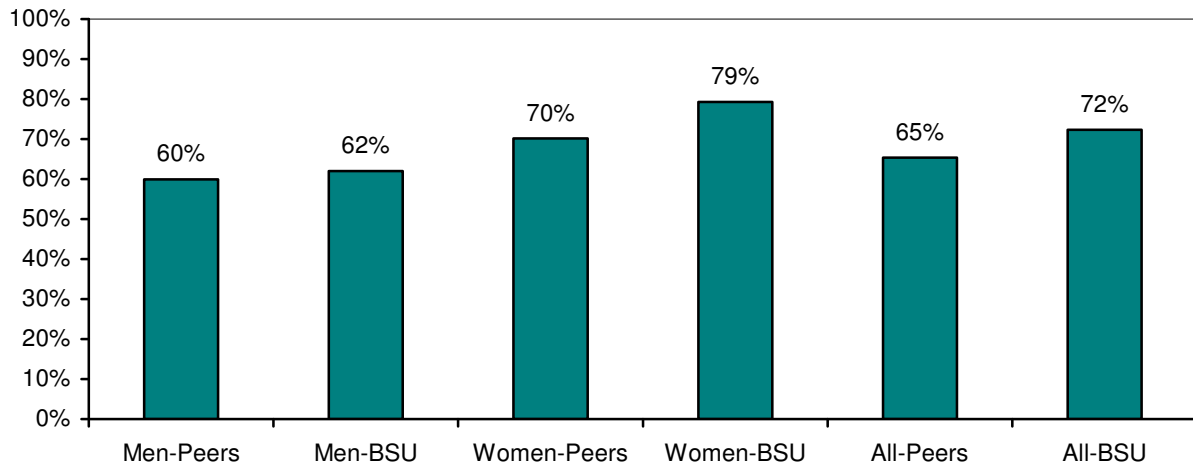
Change in educational plans	BSU	National
Change in major field	14.8	14.9
Change career choice	11.3	11.1
Transfer to another college	8.0	8.1
Academic		
Make at least a B average	62.4	60.4
Be satisfied with this college	47.1	47.4
Discuss course content with students outside class	33.6	38.2
Work on professor's research project	36.8	28.4
Communicate regularly with professors	32.3	34.4
Participate in Study Abroad	30.2	22.4
Need extra time to complete degree requirements	5.9	8.9
Extra-curricular		
Get a job to pay expenses	66.6	55.7
Participate in student clubs	46.9	37.6
Play club, intramural, or recreational sports	36.0	25.9
Participate in volunteer or community service	28.2	24.3
Play intercollegiate athletics	17.9	12.1
Work full-time while in college	15.8	10.2
Participate in student government	5.3	5.3
Join social fraternity/sorority	7.6	11.4
Participate in student protests	5.8	6.1
Interpersonal		
Socialize with someone of a different race/ethnicity	62.8	58.8
Have a roommate of a different race/ethnicity	19.2	27.2
Seek personal counseling	7.9	11.7

The above table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2011

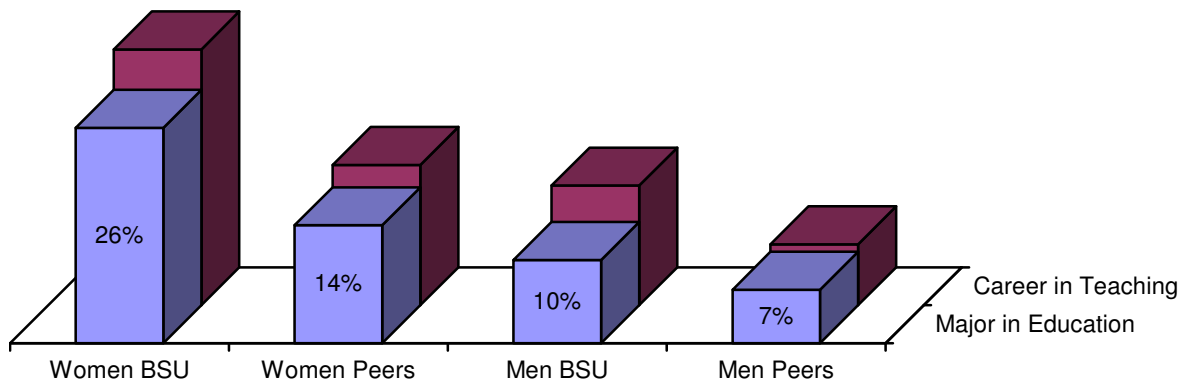
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations, whereas BSU women are 9 percentage points above their same-gender national peers on aspirations for at least a master's degree. As a group BSU freshmen rated 7 percentage points higher than their national peers on the same question.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2011

BSU women are 16 percent more likely than BSU men and 12 percent more likely than their same-gender national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2011

The top five life objectives of BSU freshmen are identical to those of their national peers, though they appear in a different order. These have been the top five objectives every year for the past 20 years. This year "being very well off financially" remains the top spot among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	81.1	82.1	1
Raise a family	78.8	70.2	2
Help others in difficulty	73.3	66.7	3
Obtain recognition from colleagues	59.9	51.3	5
Become an authority in my field	56.3	54.5	4

Top five life objectives - Men			
Be very well off financially	83.9	82.5	1
Raise a family	78.3	69.8	2
Help others in difficulty	66.3	59.0	3
Obtain recognition from colleagues	62.4	54.9	5
Become an authority in my field	61.4	57.3	4

Top five life objectives - Women			
Raise a family	79.3	70.6	3
Be very well off financially	79.3	81.8	1
Help others in difficulty	78.0	73.0	2
Obtain recognition from colleagues	58.3	53.9	4
Become an authority in my field	53.0	52.4	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."

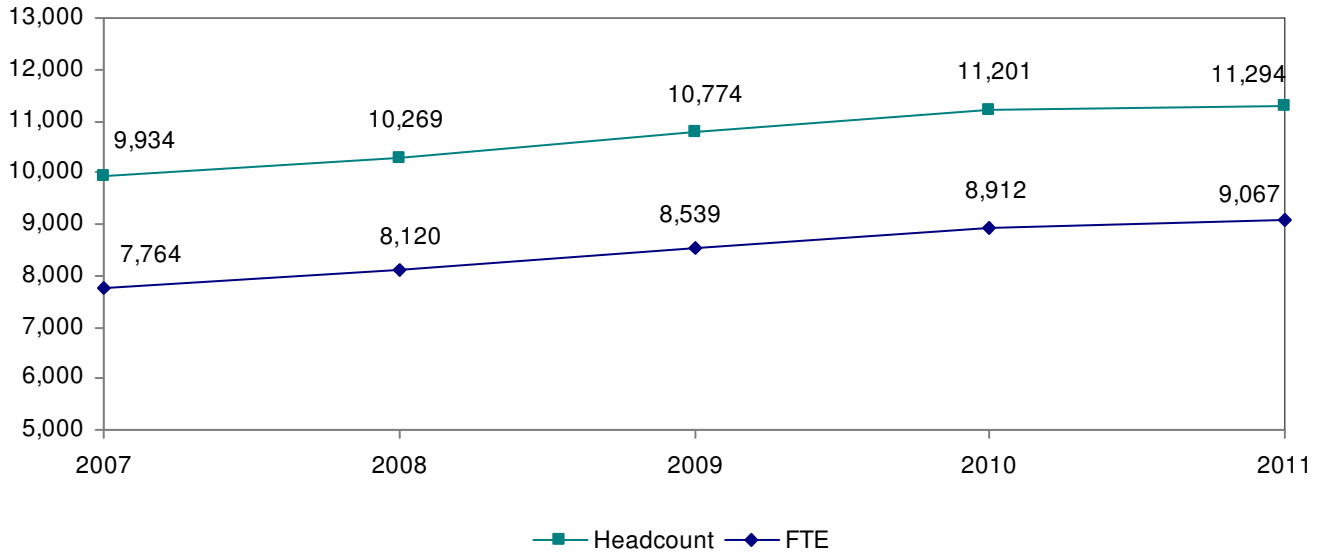


STUDENT ENROLLMENT

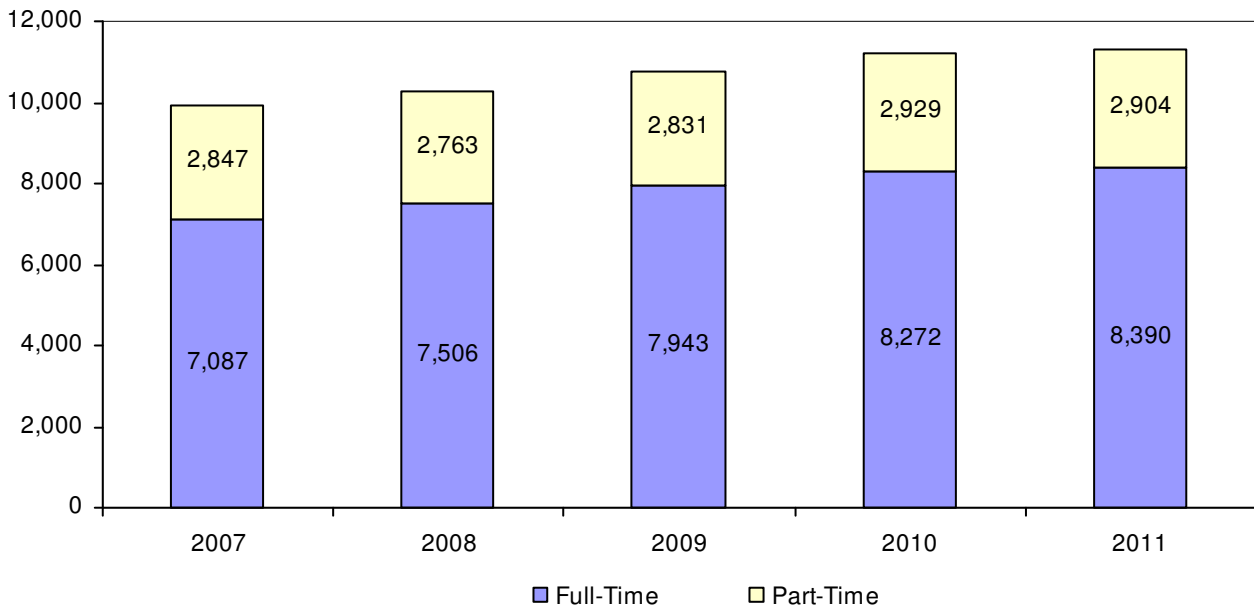
Total Undergraduates		9,552	Total Graduates		1,742
Total Degree Seeking	▶	9,442	FTE	▶	848.0
FTE	▶	8,218.7			
By Gender			By Gender		
Male	▶	3,959	Male	▶	480
Female	▶	5,593	Female	▶	1,262
		41%			28%
		59%			72%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	▶	1,496	Students of color	▶	110
International	▶	54	International	▶	37
		16%			6%
		1%			2%
By Status			By Status		
Full-time	▶	7,921	Full-time	▶	469
Part-time	▶	1,631	Part-time	▶	1,273
		83%			27%
		17%			73%
Average Age	▶	22	Average Age	▶	33
Declared Majors by College*			Declared Majors by College		
Business	▶	1,615	Business	▶	97
Education & Allied Studies	▶	2,318	Education & Allied Studies	▶	903
Humanities & Social Sciences	▶	5,228	Humanities & Social Sciences	▶	313
Science & Mathematics	▶	1,163	Science and Mathematics	▶	67
		16%			7%
		22%			65%
		51%			23%
		11%			5%
* includes double majors					
Class Distribution					
Freshmen	▶	1,834			
Sophomores	▶	2,139			
Juniors	▶	2,546			
Seniors	▶	2,903			
Unclassified	▶	130			
		19%			
		23%			
		27%			
		30%			
		1%			

Total Fall Enrollment Fall 2007 – 2011

Total enrollment and FTE increased from Fall 2010 to Fall 2011 by 1 percent and 2 percent respectively. From Fall 2007 to Fall 2011, total enrollment increased by 14 percent and FTE increased by 17 percent. The number of full-time students increased by 1 percent from Fall 2010 to Fall 2011, and the number of part-time students enrolled decreased by 1 percent. In Fall 2011, 74 percent of BSU students enrolled full-time.



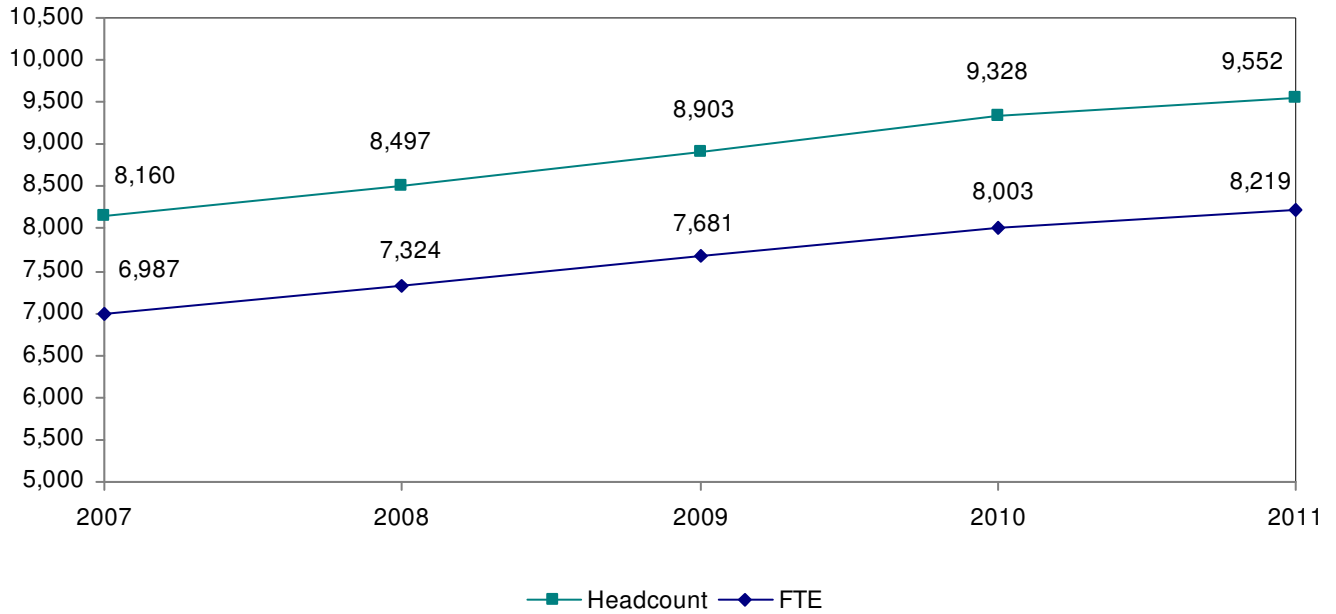
Total Enrollment by Headcount and FTE Total Enrollment by Status



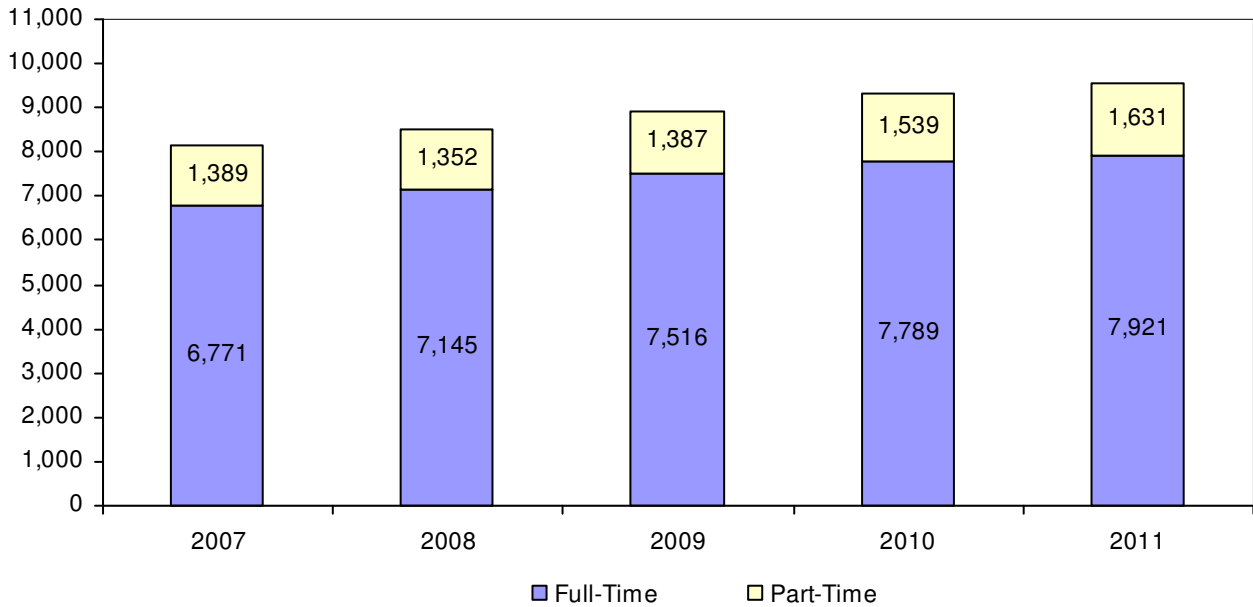
Undergraduate Fall Enrollment Fall 2007 – 2011

Overall undergraduate enrollment increased by 2 percent from Fall 2010 to Fall 2011. From Fall 2007 to Fall 2011 undergraduate enrollment increased by 17 percent and FTE increased by 18 percent. Full-time undergraduate enrollment from Fall 2010 to Fall 2011 also increased 2 percent and part-time undergraduate enrollment increased by 6 percent. In Fall 2011, 83 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



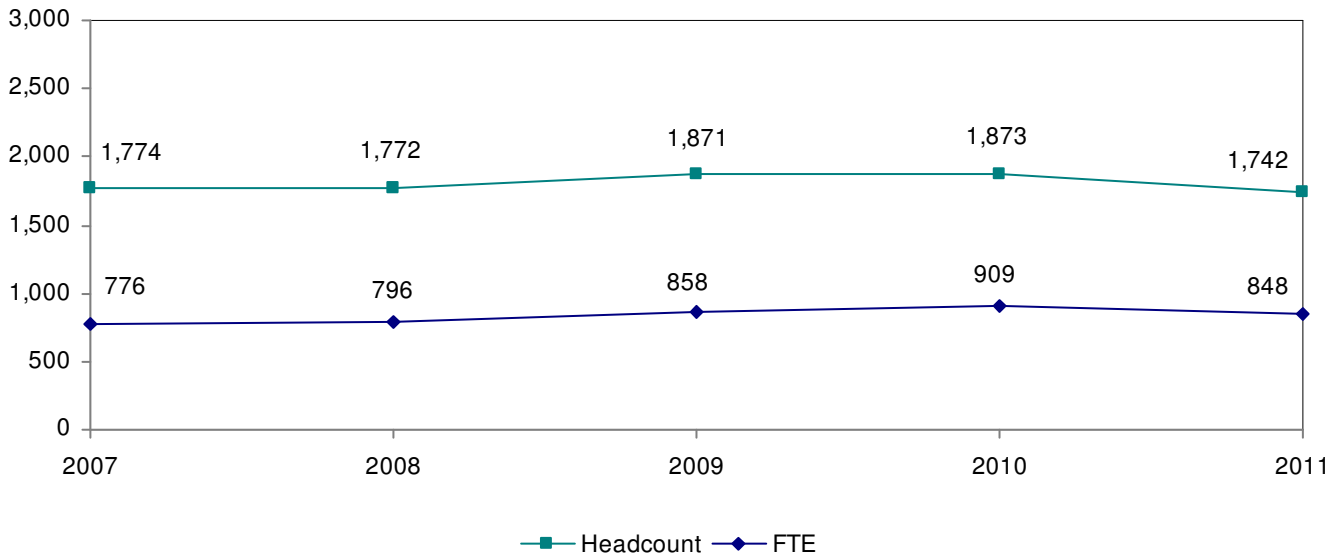
Undergraduate Enrollment by Status



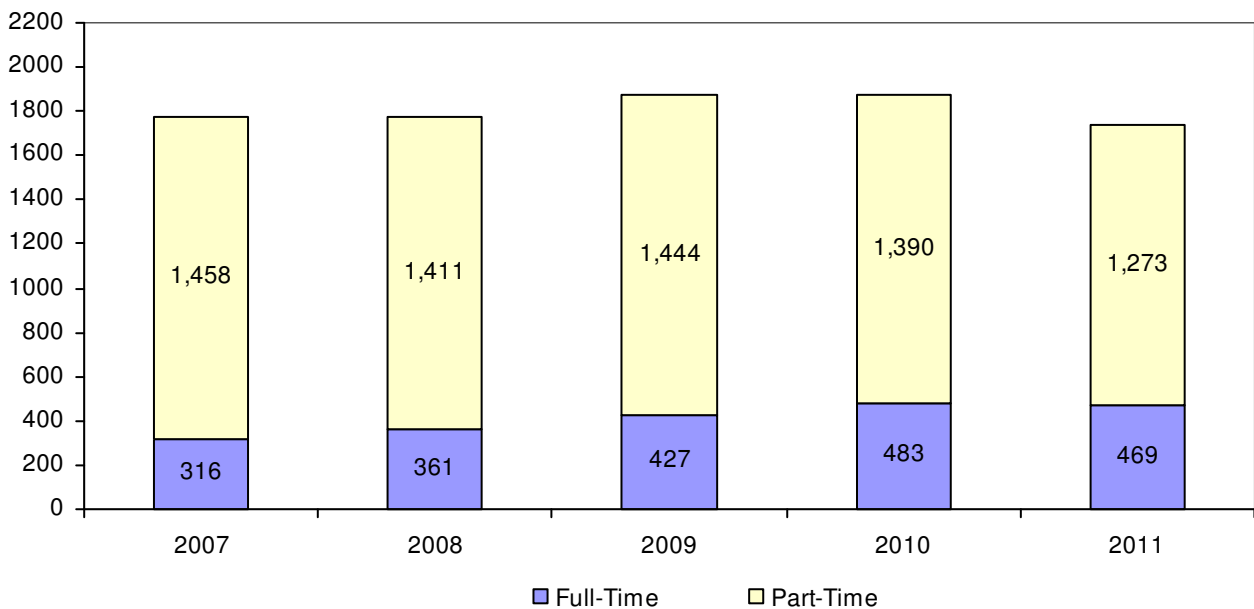
Graduate Fall Enrollment Fall 2007 – 2011

Graduate student enrollment decreased by 7 percent from Fall 2010 to Fall 2011 and FTE decreased by 7 percent. From Fall 2007 to Fall 2011, enrollment decreased by 2 percent while FTE increased by 9 percent. The number of part-time graduate students decreased by 8 percent the number of full-time graduate students decreased by 3 percent. As of Fall 2011, 73 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

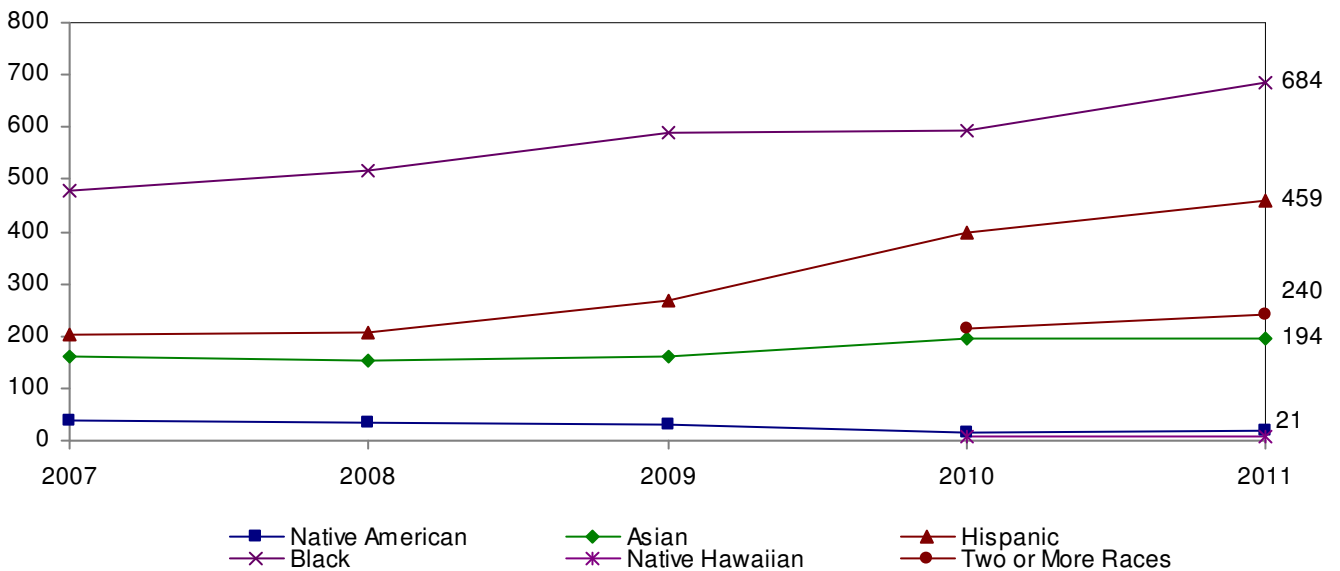


Enrollment by Race/Ethnicity and Gender Fall 2011

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	8	12	20	1	0	1	21
Asian	74	98	172	5	17	22	194
Black	301	341	642	17	25	42	684
Hispanic	184	246	430	10	19	29	459
Native Hawaiian	2	5	7	0	1	1	8
White	3,206	4,668	7,874	407	1,143	1,550	9,424
Two or More Races	83	142	225	5	10	15	240
International	39	15	54	21	16	37	91
Unknown	62	66	128	14	31	45	173
Total	3,959	5,593	9,552	480	1,262	1,742	11,294
Students of color	652	844	1,496	38	72	110	1,606
% Students of color	16.5%	15.1%	15.7%	7.9%	5.7%	6.3%	14.2%

Students of Color Enrollment Fall 2007 – 2011

Enrollment for students of color increased by 12 percent from Fall 2010 to Fall 2011 and by 83 percent from Fall 2007 to Fall 2011.



Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2010 in accordance with federal guidelines.

Age Distribution Fall 2007 – 2011

Undergraduate Students

	2007	2008	2009	2010	2011
17-24 years	7,027	7,370	7,701	7,999	8,127
25+ years	1,115	1,111	1,193	1,322	1,417
Age Unknown	18	16	9	7	8
% 25+ years	14%	13%	13%	14%	15%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	28	29	28	28	28

Graduate Students

	2007	2008	2009	2010	2011
17-24 years	291	285	335	327	341
25+ years	1,475	1,482	1,533	1,539	1,400
Age Unknown	8	5	3	7	1
% 25+ years	83%	84%	82%	82%	80%
Average age all Graduates	34	34	34	34	33
Average age full-time	31	30	30	31	29
Average age part-time	35	35	35	34	34

Enrollment By Residence

	2007	2008	2009	2010	2011
Massachusetts	9,360	9,650	10,105	10,537	10,730
Other New England	265	256	270	254	262
Other United States	100	97	103	101	108
Unknown	111	148	199	209	103
International	98	118	97	100	91
% In-State	94%	94%	94%	94%	95%

Countries of Origin: International Students Fall 2007 – 2011

In Fall 2011, BSU enrolled 91 international students representing 23 countries.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Argentina	0	0	1	1	1
Angola	1	1	0	0	0
Belize	0	0	0	3	4
Benin	0	1	1	0	0
Bermuda	0	1	0	0	0
Bolivia	0	0	0	0	1
Brazil	4	7	5	4	2
Bulgaria	1	2	2	4	3
Cameroon	2	2	0	0	0
Canada	4	1	0	0	1
Cape Verde	3	13	12	12	11
China	3	9	4	3	4
Egypt	0	1	1	0	0
Germany	0	0	0	0	1
Ghana	0	0	2	2	1
Guinea	0	0	0	1	1
Hong Kong	0	3	0	0	1
India	1	2	7	7	3
Ireland	0	7	0	0	0
Italy	0	0	0	1	0
Japan	56	44	32	24	15
Jordan	0	6	9	8	2
Kenya	4	1	5	4	5
Lebanon	1	1	1	0	0
Mali	1	1	1	0	0
Malaysia	0	0	1	1	0
Nepal	1	1	2	5	14
Sierra Leone	0	0	0	1	2
Slovakia	0	0	0	1	0
South Africa	3	1	2	2	0
South Korea	3	0	1	2	3
Sweden	1	1	0	0	0
Tanzania	0	1	0	0	0
Turkey	1	1	1	4	5
Uganda	0	0	0	0	1

**Countries of Origin: International Students
Fall 2007 – 2011 (continued)**

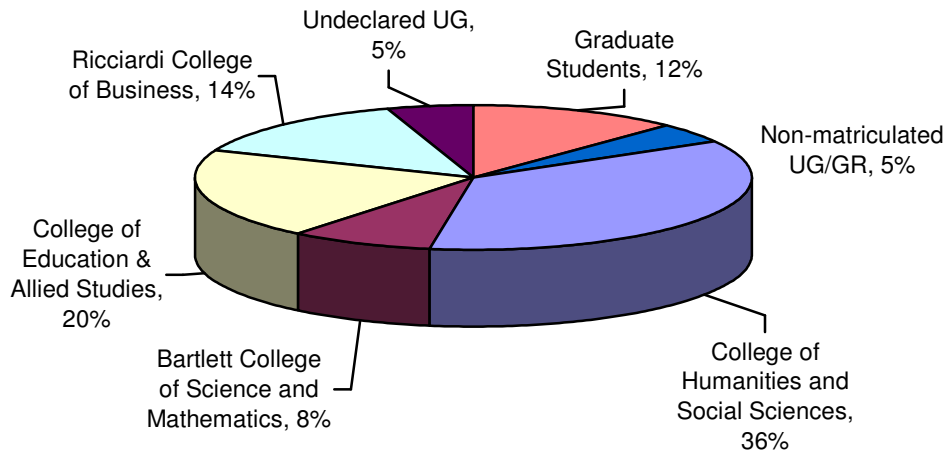
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
United Kingdom	4	5	2	0	0
Uzbekistan	1	0	0	0	0
Venezuela	1	1	1	0	0
Vietnam	0	0	0	1	1
Zaire	0	1	0	0	0
Unknown	0	1	0	0	1
Total	120	98	118	100	91

Headcount Enrollment by College, Class & Gender Fall 2011

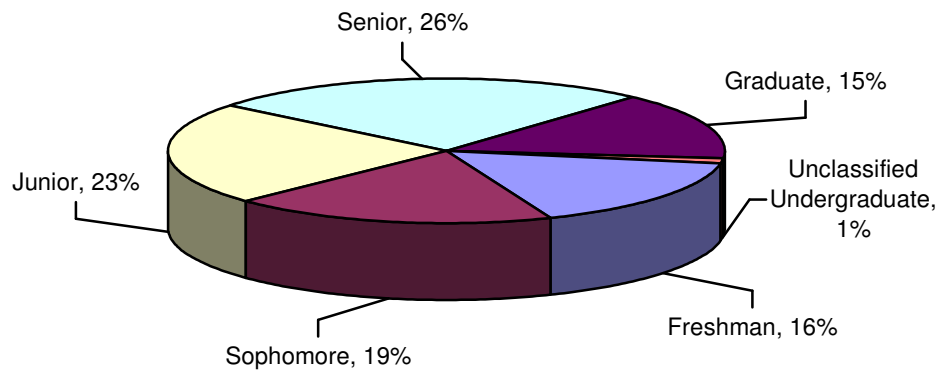
	Male	Female	Total	% Female
Ricciardi College of Business				
Freshmen	166	86	252	34%
Sophomores	204	131	335	39%
Juniors	268	187	455	41%
Seniors	308	241	549	44%
Total	946	645	1,591	41%
College of Education & Allied Studies				
Freshmen	106	307	413	74%
Sophomores	123	426	549	78%
Juniors	107	498	605	82%
Seniors	124	584	708	82%
Total	460	1,815	2,275	80%
College of Humanities & Social Sciences				
Freshmen	292	356	648	55%
Sophomores	390	449	839	54%
Juniors	489	723	1,212	60%
Seniors	541	812	1,353	60%
Total	1,712	2,340	4,052	58%
Bartlett College of Science & Mathematics				
Freshmen	116	101	217	47%
Sophomores	114	104	218	48%
Juniors	127	99	226	44%
Seniors	153	131	284	46%
Total	510	435	945	46%
Undeclared Undergraduates				
Freshmen	140	164	304	54%
Sophomores	102	96	198	48%
Juniors	23	25	48	52%
Seniors	6	3	9	33%
Total	271	288	559	52%
Graduate Students				
Post-Baccalaureate Certification	78	117	195	60%
MA	10	46	56	82%
MS	68	60	128	47%
MAT	35	87	122	71%
MEd	104	482	586	82%
MBA	18	14	32	44%
MPA	20	12	32	38%
MSA	11	6	17	35%
MSW	18	111	129	86%
CAGS/Post-Master's Certification	16	45	61	74%
Total	378	980	1,358	72%
Non-Matriculating				
Undergraduate	60	70	130	54%
Graduate	102	282	384	73%
Total	162	352	514	68%
Total Headcount for Fall 2011	4,439	6,855	11,294	61%

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2011



Enrollment by Grade Level Fall 2011



**Total Majors Declared by Level & Year
Fall 2007 – 2011**

Ricciardi College of Business Baccalaureate Level					
	2007	2008	2009	2010	2011
Accounting & Finance	410	486	446	472	472
Accounting	270	313	308	324	313
Finance	140	173	138	148	159
Aviation Science	211	186	185	173	182
Aviation Management	46	35	58	87	71
Flight Training	165	151	127	86	111
Management	854	890	870	909	958
Energy and Environmental Management~	7	6	0	0	0
General Management	576	602	579	621	623
Global Management	23	17	33	40	42
Information Systems Management	56	38	30	35	37
Marketing	190	218	202	186	227
Operations Management	NA	6	25	26	29
Transportation	2	3	1	1	0

Notes: Includes double majors.

~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Fall 2007 – 2011**

College of Education and Allied Studies Baccalaureate Level					
	2007	2008	2009	2010	2011
Elementary & Early Childhood Education	1,154	1,188	1,219	1,311	1,259
<i>Elementary Education</i>	779	809	835	905	869
Elementary Education	696	695	692	719	628
Elementary/Special Education	83	114	143	186	241
<i>Early Childhood Education</i>	375	379	384	406	390
Early Childhood	316	287	295	305	309
Early Education & Care (PreK-K)	59	92	89	101	81
Movement Arts, Health Promotion & Leisure Studies	600	583	611	656	674
Athletic Training	100	112	111	129	134
Coaching	22	22	21	22	22
Exercise Science/Health Fitness	150	153	165	196	218
Health Studies	60	52	51	62	78
Motor Development Therapy	28	23	21	32	34
Physical Education	140	100	88	70	54
Recreation	12	14	18	17	16
Recreation/Fitness Club Administration	5	7	12	11	13
Teaching Certification	83	100	124	117	105
Special Education & Communication Disorders	263	292	347	368	385
Communication Disorders	148	158	188	187	204
Special Education Moderate Disabilities	80	97	122	139	139
Special Education Severe Disabilities	35	37	37	37	42

Note: Includes double majors.

Total Majors Declared by Level & Year Fall 2007 – 2011

College of Humanities and Social Sciences Baccalaureate Level					
	2007	2008	2009	2010	2011
Anthropology	43	59	68	79	76
Cultural Anthropology	20	26	32	33	33
General Anthropology	9	14	17	26	24
Public Archaeology	14	19	19	20	19
Art	281	301	327	404	409
Art Education	35	54	59	62	57
Art History	18	15	15	19	21
Crafts	16	20	21	25	23
Fine Arts	99	74	59	67	66
Graphic Design	74	97	119	145	157
New Media	N/A	N/A	5	13	19
Photography	39	44	49	73	66
Communication Studies	460	488	527	570	582
Communication Studies	460	435	122	37	7
Corporate Communication	N/A	21	95	127	133
Individualized Program	N/A	5	60	110	131
Media/Communication Technologies	N/A	27	148	206	256
Speech Communication	N/A	N/A	102	90	55
Criminal Justice	716	758	828	842	928
Criminal Justice	716	758	828	842	913
Victimology	N/A	N/A	N/A	N/A	15
Economics	43	45	50	64	72
English	551	593	648	703	690
English	413	407	407	424	422
English Education	79	110	147	165	160
Writing	59	76	94	114	108
Foreign Languages	72	87	102	76	75
Spanish	72	87	102	76	75
History	438	466	501	544	540
History	434	463	488	530	527
Military History	4	3	13	14	13
Music	73	61	56	59	65
Music	55	39	29	33	35
Music Education	18	22	27	26	30
Philosophy	20	21	29	28	30
Applied Ethics	1	1	2	2	1
Philosophy	19	20	27	26	29

Note: Includes double majors.

**Total Majors Declared by Level & Year Fall
2007- 2012**

College of Humanities and Social Sciences Baccalaureate Level					
	2007	2008	2009	2010	2011
Political Science	122	121	134	153	142
American Politics	23	18	15	15	9
International Affairs	7	19	25	36	34
Legal Studies	10	16	24	37	34
Political Science	82	65	64	58	55
Public Administration	N/A	3	6	7	10
Psychology	961	981	1,018	1,065	1,020
Child Psychology	58	94	83	37	21
Industrial-Organizational Psychology~	2	4	1	1	0
Medical Health Psychology~	5	9	7	3	1
Psychology	896	883	927	1,024	998
Social Work	195	201	220	251	244
Sociology	174	178	192	201	232
City, Community & Region	1	7	6	6	7
Global Studies	1	2	9	11	10
Sociology	159	142	134	134	164
Sociology Education	11	26	43	50	51
Third World Studies~	2	1	0	0	0
Theater & Dance	126	120	121	105	123
Dance Education	50	49	46	39	53
Theater Arts	68	65	65	57	63
Theater Education	8	6	10	9	7

Notes: Includes double majors.

~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Fall 2007 - 2011**

Bartlett College of Science and Mathematics Baccalaureate Level					
	2007	2008	2009	2010	2011
Biological Sciences	260	266	323	331	402
Biology	143	117	129	126	156
Biology Teacher Education	1	2	6	5	15
Biomedical/Molecular	89	110	144	155	187
Ecological Biology	27	37	44	45	44
Chemical Sciences	79	85	89	89	107
<i>Chemistry</i>	65	78	85	85	101
Biochemistry	29	29	51	60	65
Chemistry	16	21	7	1	1
Environmental Chemistry	1	5	8	7	9
Professional Chemistry	19	23	19	17	26
<i>Chemistry-Geology</i>	14	7	4	4	6
Computer Science	126	136	133	130	144
Geography	32	46	51	53	60
Environmental Geography~	1	0	0	0	0
Geography	31	45	50	53	60
Geotechnology~	0	1	1	0	0
Geological Sciences	60	67	95	106	96
Earth Science	50	52	70	73	61
Environmental Geo-Science	6	9	15	18	24
Geology	4	6	10	15	11
Mathematics	175	197	243	292	302
Physics	31	30	33	37	52
Physics	25	20	15	27	29
Professional Physics	6	10	18	10	23

Notes:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2007 – 2011

Master of Arts/Science (MA/MS)					
	2007	2008	2009	2010	2011
Athletic Training	15	19	19	26	22
Computer Science	12	19	23	23	16
Criminal Justice	20	35	34	33	25
Administration of Justice	1	8	6	7	5
Crime and Corrections	2	2	2	2	1
Criminal Justice	17	25	26	24	19
English	27	39	40	25	19
Creative Writing	3	1	1	0	2
English	24	38	39	25	17
Management	55	57	69	67	30
Accounting	28	26	28	22	8
Marketing	3	2	5	9	2
Organizational Development	14	16	13	17	10
Technology Management	10	13	23	19	10
Physical Education	66	67	62	73	57
Applied Kinesiology	8	10	6	6	4
Adapted Physical Education	2	3	4	2	2
Human Performance and Health Fitness	18	13	4	6	6
Individualized Physical Education	8	4	9	13	6
Sport Human Performance~	3	0	0	0	0
Strength and Conditioning	12	18	20	20	17
Psychology	51	49	43	32	37

Master of Arts in Teaching (MAT)					
	2007	2008	2009	2010	2011
Biology	14	10	8	11	13
Creative Arts	7	11	23	17	13
English	25	23	25	32	27
History	18	18	19	20	22
Mathematics	17	23	17	27	24
Music	N/A	1	6	11	9
Music Education~	7	8	1	0	0
Physical Sciences	2	5	7	6	10
Physics	1	0	2	2	4

Master of Business Administration (MBA)					
	2007	2008	2009	2010	2011
Business Administration	N/A	N/A	N/A	N/A	32
Accounting	N/A	N/A	N/A	N/A	13
Business Administration	N/A	N/A	N/A	N/A	9
Management	N/A	N/A	N/A	N/A	10

Note: ~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2007 – 2011

Master of Public Administration (MPA)					
	2007	2008	2009	2010	2011
Public Administration	34	31	27	37	32
Administration & Finance~	1	1	0	0	0
Civic & Non-Profit Leadership	N/A	1	6	12	9
Public Administration	26	22	15	20	16
Municipal Development~	2	1	1	0	0
Non-Profit Administration~	5	5	3	0	0
Sustainable Community Development	N/A	1	2	5	7

Master of Science in Accountancy (MSA)					
	2007	2008	2009	2010	2011
Accountancy	N/A	N/A	N/A	N/A	17

Master of Social Work (MSW)					
	2007	2008	2009	2010	2011
Social Work	110	111	116	145	129

Master of Education (MEd)					
	2007	2008	2009	2010	2011
Counselor Education	91	81	79	101	127
Counseling	91	81	79	101	127
Elementary & Early Childhood Education	154	149	152	139	109
Early Childhood Education	27	33	21	19	16
Elementary Education	87	97	102	87	70
Reading Education	40	19	29	33	23
Movement Arts, Health Promotion & Leisure Studies	4	5	5	2	1
Health Promotion	4	5	5	2	1
Secondary Education & Professional Programs	54	61	48	61	74
Instructional Technology	21	28	23	17	21
Educational Leadership	33	33	25	39	48
PreK-12 Education (Non-U.S. Settings)	N/A	N/A	N/A	5	5
Special Education & Communication Disorders	180	199	210	241	275
Special Education	180	199	210	241	275

Note: ~ Indicates no longer enrolling new students.

Total Majors Declared by Level & Year
Graduate Level
Fall 2007 – 2011

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2007	2008	2009	2010	2011
Elementary & Early Childhood Education	13	14	15	12	10
Early Childhood Education	3	1	5	4	0
Elementary Education	10	13	10	8	10
Movement Arts, Health Promotion & Leisure Studies	16	11	11	21	19
Health Studies~	2	0	0	0	0
Physical Education	14	11	11	21	19
Secondary Education & Professional Programs	95	97	118	116	119
Art	9	10	7	6	7
Biology	11	11	7	10	14
Chemistry	2	0	1	2	1
Earth Science	1	2	2	7	1
Educational Leadership	8	6	10	5	5
English	19	21	24	23	27
Health/Family and Consumer Sciences	0	0	0	0	3
History	12	16	31	19	27
Instructional Technology	N/A	3	7	6	2
Mathematics	26	23	23	29	24
Music	4	5	4	5	7
Physics	1	0	2	4	1
Political Science~	0	0	0	0	0
Spanish~	2	0	0	0	0
Theater	0	0	0	0	0
Special Education & Communication Disorders	31	28	27	36	47
Special Education	31	28	27	36	47

Certificate Programs					
	2007	2008	2009	2010	2011
Undergraduate Certificates	3	1	6	1	3
Accounting and Finance~	1	0	2	1	3
Forensic Behavior~	N/A	N/A	2	0	0
Management~	0	0	2	0	0
Marketing Management~	1	1	0	0	0
Graduate Certificates	24	31	31	35	24
Accounting and Finance	20	22	27	28	16
Information Systems Management	0	0	0	1	1
Instructional Technology	1	7	2	4	4
Management	3	2	1	1	1
Marketing	N/A	N/A	1	1	0
Women's Gender Studies	N/A	N/A	N/A	N/A	2

Note: ~ Indicates no longer enrolling new students.

**Total Majors Declared by Level & Year
Graduate Level
Fall 2007 – 2011**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2007	2008	2009	2010	2011
CAGS in Education	71	63	55	45	42
Counseling	12	12	10	15	8
Reading	18	1	8	5	6
Educational Leadership	41	50	37	25	28
Post-Master's Certification	40	23	23	33	19
Counseling	0	5	2	0	0
Educational Leadership	40	18	21	33	19

**Graduate Programs
Students Enrolled
Fall 2011**

	Total	MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
Accountancy	17	*	*	*	17	*	*	*
Art	7	*	*	*	*	7	*	*
Athletic Training	22	22	*	*	*	*	*	*
Biology	27	*	*	*	*	14	*	*
Business Administration	32	*	*	*	32	*	*	*
Chemistry	1	*	*	*	*	1	*	*
Computer Science	16	16	*	*	*	*	*	*
Counseling	135	*	127	*	*	*	7	1
Creative Arts	13	*	*	13	*	*	*	*
Criminal Justice	25	25	*	*	*	*	*	*
Early Childhood Ed.	16	*	16	*	*	0	*	*
Earth Science	1	*	*	*	*	1	*	*
Educational Leadership	105	*	48	*	*	5	28	19
Elementary Education	80	*	70	*	*	10	*	*
English	73	19	*	27	*	27	*	*
Health Studies	3	*	*	*	*	3	*	*
Health Promotion	1	*	1	*	*	*	*	*
History	49	*	*	22	*	27	*	*
Instructional Technology	23	*	21	*	*	2	*	*
Management	30	30	*	*	*	*	*	*
Mathematics	48	*	*	24	*	24	*	*
Music	16	*	*	9	*	7	*	*
Physical Education	54	35	*	*	*	19	*	*
Physical Sciences	10	*	*	10	*	*	*	*
Physics	5	*	*	4	*	1	*	*
PreK-12 Ed. (Non-U.S. Setting)	5	*	5	*	*	*	*	*
Psychology	37	37	*	*	*	*	*	*
Public Administration	32	32	*	*	*	*	*	*
Reading Education	29	*	23	*	*	*	6	*
Social Work	129	129	*	*	*	*	*	*
Special Education	322	*	275	*	*	47	*	*
Theater	0	*	*	*	*	0	*	*
Total	1,358	345	586	122	49	195	41	20

*Degree not offered in subject

Total Majors by Department and Gender Fall 2011

Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	250	258	508	51%
Business Administration	18	14	32	44%
Management	582	408	990	41%
Aviation Science	160	22	182	12%
Total	1,010	702	1,712	41%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	77	1,307	1,384	94%
Special Education & Comm. Disorders	90	617	707	87%
Counselor Education	23	112	135	83%
Secondary & Professional Ed.	98	138	236	58%
Movement Arts, Health Promotion & Leisure Studies	409	345	754	46%
Total	697	2,519	3,216	78%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Foreign Languages	7	68	75	91%
Social Work	48	325	373	87%
Psychology	149	908	1,057	86%
Sociology	39	193	232	83%
English	155	581	736	79%
Theater & Dance	30	93	123	76%
Anthropology	19	57	76	75%
Art	114	308	422	73%
Communication Studies	225	357	582	61%
Music	38	36	74	49%
History	289	273	562	49%
Political Science	107	67	174	39%
Criminal Justice	607	346	953	36%
Philosophy	20	10	30	33%
Economics	52	20	72	28%
Total	1,899	3,642	5,541	66%

Note: Includes double majors.

Total Majors by Department and Gender Fall 2011

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Mathematics	97	229	326	70%
Biology	152	263	415	63%
Geological Sciences	38	58	96	60%
Geography	27	33	60	55%
Chemical Sciences	60	47	107	44%
Physics	49	7	56	13%
Computer Science	145	15	160	9%
Total	568	652	1,220	53%

Note:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

**Total Majors by Department and Race/Ethnicity
Fall 2011**

**Ricciardi College of Business
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	2	8	17	19	0	122	6	4	4	182	29%
Accounting & Finance	0	23	52	25	1	377	17	7	6	508	23%
Management	1	28	91	58	0	763	14	19	16	990	19%
Business Administration	0	0	2	0	0	23	0	6	1	32	6%
Total	3	59	162	102	1	1,285	37	36	27	1,712	21%

**College of Education and Allied Studies
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	3	8	36	29	1	662	9	5	1	754	11%
Counselor Education	0	0	5	3	0	124	2	0	1	135	7%
Elementary & Early Child Ed.	3	11	29	32	0	1,282	21	0	6	1,384	7%
Special Ed. & Comm. Disorders	2	6	10	14	0	663	6	1	5	707	5%
Secondary & Professional Ed.	0	1	3	4	0	218	2	3	5	236	4%
Total	8	26	83	82	1	2,949	40	9	18	3,216	7%

Note: Includes double majors.

**Total Majors by Department and Race/Ethnicity
Fall 2011**

**College of Humanities and Social Sciences
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	1	6	15	0	53	0	0	0	75	29%
Social Work	0	7	54	20	0	278	10	0	4	373	24%
Political Science	1	1	17	11	1	134	6	1	2	174	21%
Criminal Justice	1	5	105	58	1	750	22	1	10	953	20%
Philosophy	0	0	0	3	0	24	3	0	0	30	20%
Economics	0	2	5	4	0	52	2	4	3	72	18%
Sociology	0	3	22	4	0	190	10	0	3	232	17%
Music	0	1	3	3	0	61	5	1	0	74	16%
Psychology	3	9	67	52	1	884	31	2	8	1,057	15%
Communication Studies	0	4	37	21	0	489	17	5	9	582	14%
Anthropology	0	0	1	5	0	64	5	0	1	76	14%
Art	0	8	5	10	3	378	11	0	7	422	9%
English	2	7	17	16	0	667	15	2	10	736	8%
Theater & Dance	1	0	5	3	0	112	1	1	0	123	8%
History	0	1	8	6	1	530	9	0	7	562	4%
Total	8	49	352	231	7	4,666	147	17	64	5,541	14%

Note: Includes double majors.

**Total Majors by Department and Race/Ethnicity
Fall 2011**

**Bartlett College of Science and Mathematics
Undergraduate and Graduate Majors**

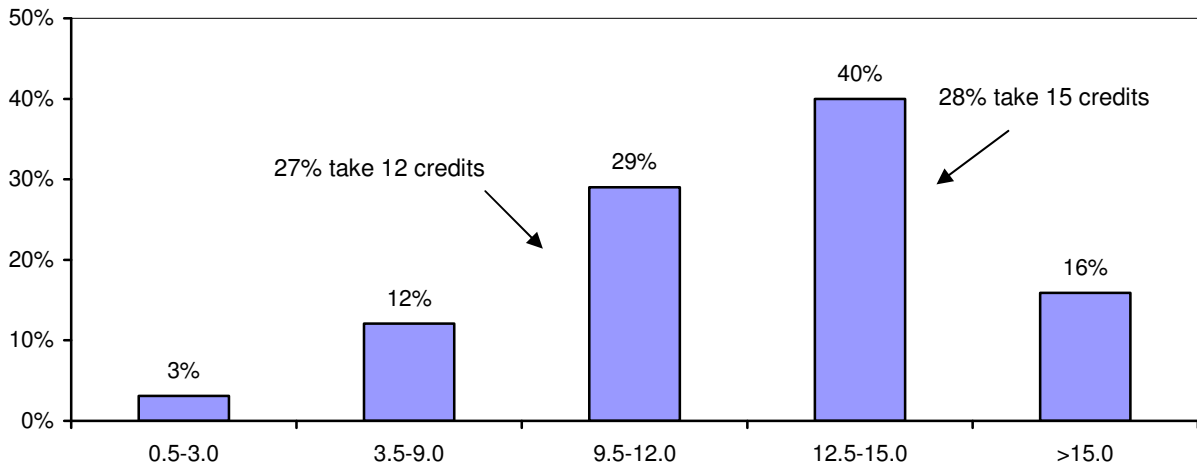
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Computer Science	0	8	20	6	0	111	3	10	2	160	23%
Chemical Sciences	0	8	6	1	0	80	6	5	1	107	20%
Biological Sciences	1	15	34	25	0	318	9	5	8	415	20%
Geography	0	1	2	2	0	52	2	0	1	60	12%
Physics	0	0	3	2	0	49	1	1	0	56	11%
Mathematics	1	3	16	11	0	287	2	4	2	326	10%
Geological Sciences	0	1	5	2	0	88	0	0	0	96	8%
Total	2	36	86	49	0	985	23	25	14	1,220	16%

Notes:
Includes double majors
Mathematics and Computer Science were separated in July 2012.

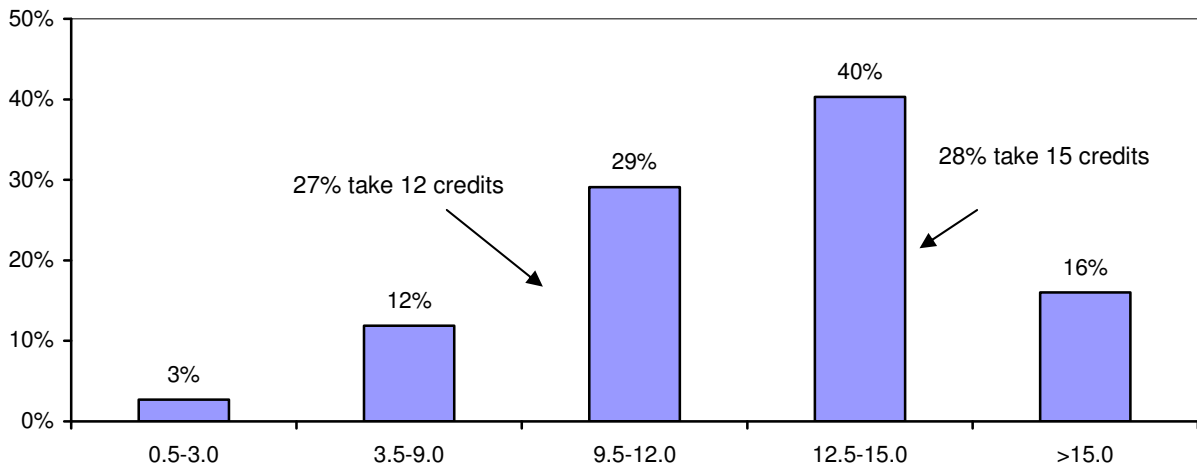
Distribution of Undergraduate Credit Loads Fall 2011

Fifty-six percent of all BSU undergraduates carried more than 12 credits during Fall 2011. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 12.9 credits)**



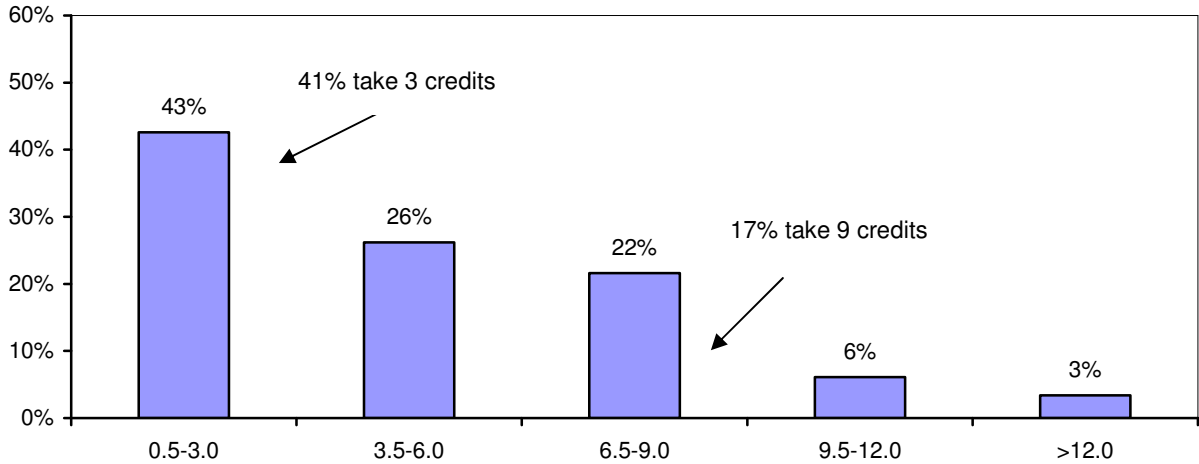
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.0 credits)**



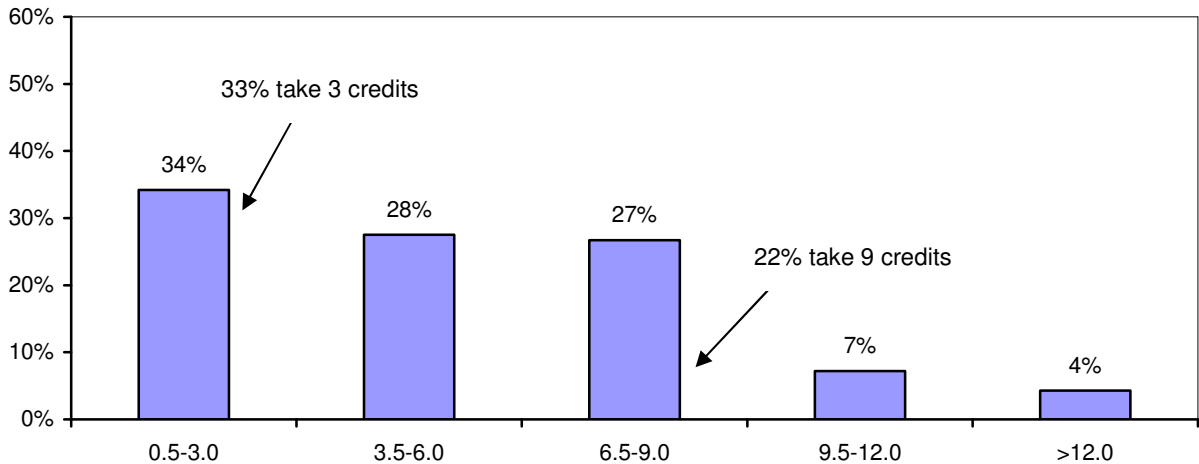
Distribution of Graduate Credit Loads Fall 2011

Just under half of all graduate students (43%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 34 percent. Thirty-eight percent of matriculated graduate students carry more than 6 credits, compared to 31 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.8 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.4 credits)**





GRADUATION AND RETENTION

Baccalaureate Degree Recipients*	1,680	Graduate Degree Recipients*	586
By Gender		By Gender	
Male	643 ▶ 38%	Male	145 ▶ 25%
Female	1,037 ▶ 62%	Female	441 ▶ 75%
By Race/Ethnicity		By Race/Ethnicity	
Students of color	189 ▶ 11%	Students of color	34 ▶ 6%
International	22 ▶ 1%	International	23 ▶ 4%
Degree Recipients by College**		By Degree	
Business	301 ▶ 17%	Post-Baccalaureate certificates	124 ▶ 21%
Education & Allied Studies	294 ▶ 16%	Master's degrees	422 ▶ 72%
Humanities & Social Sciences	1,077 ▶ 59%	Post-Master's certificates/CAGS	40 ▶ 7%
Science & Mathematics	152 ▶ 8%		
Graduation & Retention Rates***		Degree Recipients by College	
First-time, Full-time Freshmen		Business	37 ▶ 6%
4-year Graduation Rate (2005 Cohort)	▶ 26%	Education & Allied Studies	418 ▶ 71%
6-year Graduation Rate (2005 Cohort)	▶ 52%	Humanities & Social Sciences	117 ▶ 20%
6-Year Completion Rate**** (2005 Cohort)	▶ 61%	Science & Mathematics	14 ▶ 3%
Freshman/Sophomore Retention (2010 Cohort)	▶ 81%		
Sophomore/Junior Retention (2009 Cohort)	▶ 87%		

* Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

** Includes double majors.

*** Graduation rates as reported to IPEDS; includes those who graduated in January 2011, May 2011 and August 2011.

**** Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Profile of Degree Recipients by Program Level 2011

The overwhelming majority of BSU graduates are Massachusetts residents; only 7 percent of degree recipients are from out of state. Approximately 29 percent of baccalaureate degree recipients are at least 25 years of age or older; 10 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 77 percent are women.

	Baccalaureate	Graduate	Total
< 25	1,191	41	1,232
25-29	320	179	499
30-39	109	112	221
40-49	38	92	130
50+	22	38	60
Male	643	105	748
Female	1,037	357	1,394
% Female	62%	77%	65%
Native American	1	0	1
Asian	25	4	29
Black	70	10	80
Hispanic	59	8	67
Native Hawaiian	0	1	1
White	1,432	398	1,830
Two or More Races	34	3	37
International	22	23	45
Unknown	37	15	52
% Students of Color	11%	6%	10%
Massachusetts	1,588	411	1,999
New England	47	12	59
Other U.S.	23	10	33
International	22	23	45
Unknown	0	6	6
% Massachusetts	95%	89%	93%
Total	1,680	462	2,142

Notes:

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011). Excludes those who received Post-Baccalaureate Teacher Certification.

**Baccalaureate Degree Recipients by Major/Concentration
2007 – 2011**

Ricciardi College of Business					
	2007	2008	2009	2010	2011
Accounting & Finance	67	49	81	67	94
Accounting	30	27	44	39	54
Finance	37	22	37	28	40
Aviation Science	25	33	40	29	32
Airport Management	1	0	0	0	0
Aviation Management	9	12	13	10	21
Flight Training	15	21	27	19	11
Management	139	155	192	197	175
Energy and Environmental Management~	0	1	1	1	0
General Management	102	95	131	128	117
Global Management	1	3	4	5	6
Information Systems Management	7	7	8	5	5
Marketing	29	48	48	50	36
Operations Management	0	0	0	8	11
Transportation~	0	1	0	0	0

Notes:

Includes double major.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

~ Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2007 – 2011

College of Education and Allied Studies					
	2007	2008	2009	2010	2011
Elementary & Early Childhood Education	122	100	123	103	110
<i>Elementary Education</i>	95	68	83	68	69
Elementary Education	83	59	75	56	57
Elementary/Special Education	12	9	8	12	12
<i>Early Childhood Education</i>	27	32	40	35	41
Early Childhood	27	24	21	19	16
Early Education & Care (Prek-K)	N/A	8	19	16	25
Movement Arts, Health Promotion, & Leisure Studies	102	122	114	126	131
Athletic Training	5	10	10	12	16
Coaching	3	5	2	3	2
Exercise Science	34	40	32	43	40
Health Studies	8	9	16	13	16
Motor Development	11	8	8	8	6
Physical Education	24	33	22	31	33
Recreation	9	5	12	8	9
Recreation/Fitness Club Administration	1	1	0	0	1
Teaching Certification	7	11	12	8	8
Special Education & Communication Disorders	38	57	44	56	53
Communication Disorders	25	45	28	43	44
Special Education - Moderate Disabilities	8	8	14	11	7
Special Education - Severe Disabilities	5	4	2	2	2

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Baccalaureate Degree Recipients by Major/Concentration 2007 - 2011

College of Humanities and Social Sciences					
	2007	2008	2009	2010	2011
Anthropology	5	8	10	8	18
Cultural Anthropology	5	6	5	3	8
General Anthropology	N/A	1	3	2	6
Public Archaeology	0	1	2	3	4
Art	60	76	67	51	57
Art Education	6	4	5	4	4
Art History	1	9	8	6	2
Crafts	8	3	5	3	2
Fine Arts	17	21	17	10	9
Graphic Design	28	24	20	23	31
Photography	0	15	12	5	9
Communication Studies	101	100	130	111	128
Communication Studies	101	100	118	56	18
Communication Studies Individualized Program	N/A	N/A	6	15	41
Corporate Communication	N/A	N/A	3	21	30
Media & Communication Technology	N/A	N/A	3	16	35
Speech Communication	N/A	N/A	N/A	3	4
Criminal Justice	128	146	140	152	178
Economics	11	19	11	14	23
English	89	103	100	110	162
English	55	68	71	81	104
English Education	12	13	6	11	22
Writing	22	22	23	18	36
Foreign Languages	10	18	26	24	18
Spanish	10	18	26	24	18
History	64	81	84	90	104
History	62	80	81	88	99
Military History	2	1	3	2	5
Music	2	7	5	6	7
Music	1	3	4	3	4
Music Education	1	4	1	3	3
Philosophy	8	4	7	7	6
Applied Ethics	1	0	2	0	1
Philosophy	7	4	5	7	5

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Baccalaureate Degree Recipients by Major/Concentration 2007 – 2011

College of Humanities and Social Sciences					
	2007	2008	2009	2010	2011
Political Science	24	22	27	29	30
American Politics	1	1	5	4	1
International Affairs	2	0	0	2	5
Legal Studies	7	6	2	0	3
Political Science	14	15	19	21	20
Public Administration	0	0	1	2	1
Psychology	235	240	212	209	219
Child Psychology	20	18	17	4	12
Industrial-Organizational Psychology~	1	0	0	0	0
Psychology	214	222	195	205	207
Social Work	50	34	51	42	59
Sociology	43	38	42	41	47
City, Community & Region	N/A	N/A	2	1	0
Sociology Education	N/A	N/A	2	12	10
Global Studies	N/A	1	1	0	0
Sociology	43	37	37	28	37
Theater & Dance	17	18	24	29	21
Dance Education	7	8	10	12	9
Theater	10	10	14	17	11
Theater Education	0	0	0	0	1

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

~ Indicates no longer enrolling new students.

Baccalaureate Degree Recipients by Major/Concentration 2007 – 2011

Bartlett College of Science and Mathematics					
	2007	2008	2009	2010	2011
Biological Sciences	31	44	41	44	44
Biology	6	10	10	4	10
Biology Teacher Education	N/A	1	0	0	1
Biomedical	1	0	0	0	0
Biomedical/Molecular	18	24	26	35	27
Ecological Biology	6	9	5	5	6
Chemical Sciences	14	7	20	16	11
<i>Chemistry</i>	14	6	18	14	10
Biochemistry	5	6	5	6	7
Chemistry	1	0	4	5	0
Environmental Chemistry	3	0	1	0	1
Professional Chemistry	5	0	8	3	2
<i>Chemistry-Geology</i>	0	1	2	2	1
Computer Science	9	15	13	19	19
Geography	19	7	6	16	19
Environmental Geography~	0	0	0	1	0
Geography	16	7	6	15	19
Geography-Technology~	2	0	0	0	0
Regional & Economic Planning~	1	0	0	0	0
Geological Sciences	12	10	16	18	16
Earth Science	7	8	12	13	8
Environmental Geosciences	0	0	2	3	4
Geology	5	2	2	2	4
Mathematics	33	31	28	38	40
Physics	6	4	5	7	3
Physics	1	0	1	1	1
Professional Physics	5	4	4	6	2

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Mathematics and Computer Science were separated in July 2012.

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2007 - 2011**

Master of Arts/Science (MA/MS)					
	2007	2008	2009	2010	2011
Athletic Training	3	6	8	9	15
Computer Science	3	4	3	16	3
Criminal Justice	6	11	6	9	12
Administration of Justice	2	2	1	1	1
Crime & Corrections	N/A	N/A	N/A	N/A	1
Criminal Justice	4	9	5	8	10
English	9	8	9	16	15
English	9	1	7	15	15
Creative Writing	N/A	7	2	1	0
Management	19	26	30	34	37
Accounting	6	15	12	16	10
Marketing	3	2	1	2	1
Organizational Development	3	6	8	3	11
Technology Management	7	3	9	13	15
Physical Education	16	27	26	27	34
Adapted Physical Education	N/A	N/A	1	1	0
Human Performance	1	3	6	5	0
Individual Physical Education	4	5	3	3	6
Kinesiology	N/A	5	6	4	2
Sport/Human Performance~	6	2	0	0	0
Strength Conditioning	2	6	2	5	11
Psychology	17	20	11	24	11

Notes:

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2007 - 2011**

Master of Arts in Teaching (MAT)					
	2007	2008	2009	2010	2011
Biology	7	7	6	4	2
Creative Arts	3	2	2	6	4
English	4	7	6	8	13
History	3	6	10	3	5
Mathematics	7	2	6	10	7
Music Education~	N/A	1	6	3	3
Physical Science	1	1	1	5	2
Physics	1	1	1	1	0

Master of Public Administration (MPA)					
	2007	2008	2009	2010	2011
Public Administration	8	11	11	13	3
Civic and Non-Profit	N/A	N/A	1	2	1
Public Administration	8	9	8	8	2
Administration & Finance~	N/A	1	0	0	0
Non-Profit Administration~	N/A	1	2	2	0
Municipal Development~	N/A	N/A	N/A	1	0

Master of Social Work (MSW)					
	2007	2008	2009	2010	2011
Social Work	37	42	47	28	51

Notes:

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

~ Indicates no longer enrolling new students.

**Graduate Degree Recipients by
Major/Concentration and Degree
2007 - 2011**

Master of Education (MEd)					
	2007	2008	2009	2010	2011
Counselor Education	35	38	27	25	22
Counseling	35	38	27	25	22
Elementary & Early Childhood Education	87	80	66	68	67
Early Childhood	15	8	18	12	5
Elementary Education	49	42	45	50	47
Reading Education	23	30	3	6	15
Movement Arts, Health Promotion & Leisure Studies	1	1	4	0	2
Health Promotion	1	1	4	0	2
Secondary Education & Professional Programs	30	35	31	36	29
Educational Leadership	23	15	18	19	13
PreK-12 Education Non-U.S. Setting	N/A	10	0	0	6
Instructional Technology	7	10	13	17	10
Special Education & Communication Disorders	66	78	90	78	100
Special Education	66	78	90	78	100

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2007	2008	2009	2010	2011
CAGS in Education	44	43	33	27	18
Counseling	3	5	6	1	5
Educational Leadership	40	24	24	25	8
Reading	1	14	3	1	5
Post Master's Certification	1	32	8	19	22
Counseling	0	0	0	0	0
Educational Leadership	1	32	8	19	22

Notes:

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

**Graduate Degree Recipients by
Major/Concentration and Degree
2007 - 2011**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2007	2008	2009	2010	2011
Elementary & Early Childhood Education	27	11	9	12	12
Early Childhood Education	7	2	2	3	4
Elementary Education	20	9	7	9	8
Movement Arts, Health Promotion & Leisure Stud.	8	8	7	2	6
Health Studies	0	0	2	0	0
Physical Education	8	8	5	2	6
Secondary Education & Prof. Programs	106	72	82	85	92
Art	8	8	7	6	4
Biology	9	6	10	7	6
Chemistry	1	1	0	1	4
Earth Science	1	0	3	2	5
Educational Leadership	24	8	3	4	6
English	23	11	15	16	15
Spanish	5	2	0	0	0
History	7	9	12	20	14
Instructional Technology	N/A	N/A	5	2	7
Mathematics	27	22	21	24	24
Music	1	4	4	0	3
Physics	0	1	0	3	4
Theater	0	0	0	0	0
Special Education	11	10	12	8	14

Note:

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

**Graduate Programs
Degrees Awarded/Programs Completed
2011**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS/PM
Art	4	*	*	*	4	*
Athletic Training	15	15	*	*	*	*
Biology	8	*	*	2	6	*
Chemistry	4	*	*	*	4	*
Computer Science	3	3	*	*	*	*
Counseling	27	*	22	*	*	5
Creative Arts	4	*	*	4	*	*
Criminal Justice	12	12	*	*	*	*
Early Childhood Ed.	9	*	5	*	4	*
Earth Science	5	*	*	*	5	*
Educational Leadership	49	*	13	*	6	30
Elementary Education	55	*	47	*	8	*
English	43	15	*	13	15	*
Health Studies	0	*	*	*	0	*
Health Promotion	2	*	2	*	*	*
History	19	*	*	5	14	*
Instructional Technology	17	*	10	*	7	*
Management	37	37	*	*	*	*
Mathematics	31	*	*	7	24	*
Music	6	*	*	3	3	*
Physical Education	25	19	*	*	6	*
Physical Sciences	2	*	*	2	*	*
Physics	4	*	*	0	4	*
PreK-12 Education	6	*	6	*	*	*
Psychology	11	11	*	*	*	*
Public Administration	3	3	*	*	*	*
Reading Education	20	*	15	*	*	5
Social Work	51	51	*	*	*	*
Special Education	114	*	100	*	14	*
Theater	0	*	*	*	0	*
Total	586	166	220	36	124	40

* Degree not offered in subject

Degree Recipients by Department and Gender 2011

Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	44	50	94	53%
Management	113	99	212	47%
Aviation Science	29	3	32	9%
Total	186	152	338	45%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	12	182	194	94%
Special Education & Communication Disorders	15	138	153	90%
Counselor Education	3	24	27	89%
Secondary Education & Professional Programs	56	115	171	67%
Movement Arts, Health Promotion & Leisure Studies	82	85	167	51%
Total	168	544	712	76%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	1	17	18	94%
Social Work	10	100	110	91%
Sociology	5	42	47	89%
Psychology	32	198	230	86%
Anthropology	4	14	18	78%
English	47	143	190	75%
Art	17	44	61	72%
Theater & Dance	6	15	21	71%
Music	3	7	10	70%
Political Science	13	20	33	61%
Communication Studies	56	72	128	56%
History	52	57	109	52%
Economics	14	9	23	39%
Criminal Justice	125	65	190	34%
Philosophy	5	1	6	17%
Total	390	804	1,194	67%

Note: Includes double majors.

Degree Recipients by Department and Gender 2011

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% <i>Female</i>
Biology	10	36	46	<i>78%</i>
Mathematics	14	33	47	<i>70%</i>
Geography	7	12	19	<i>63%</i>
Geological Science	7	9	16	<i>56%</i>
Chemistry	6	5	11	<i>45%</i>
Computer Science	21	1	22	<i>5%</i>
Physics	3	0	3	<i>0%</i>
Total	68	96	164	<i>59%</i>

Notes:

Includes double majors.

Mathematics and Computer Science were separated in July 2012.

Degree Recipients by Department and Race/Ethnicity 2011

Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	0	3	0	3	0	25	1	0	0	32	22%
Accounting & Finance Management	0	3	11	2	0	72	1	2	3	94	18%
	0	2	13	12	0	162	4	15	4	212	15%
Total	0	8	24	17	0	259	6	17	7	338	16%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Promotion	0	0	4	9	0	143	3	4	4	167	10%
Secondary Ed. & Prof. Programs	0	2	2	9	1	150	2	0	5	171	9%
Special Education	0	2	2	2	0	142	0	2	3	153	4%
Elementary & Early Childhood Ed.	0	2	1	1	1	187	1	1	0	194	3%
Counselor Education	0	0	0	0	0	26	0	0	1	27	0%
Total	0	6	9	21	2	648	6	7	13	712	6%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Degree Recipients by Department and Race/Ethnicity 2011

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Political Science	0	1	0	3	0	26	1	1	1	33	15%
Social Work	0	2	8	4	0	89	3	0	4	110	15%
Criminal Justice	0	0	12	8	0	163	5	0	2	190	13%
Communication Studies	0	1	4	5	0	106	5	2	5	128	12%
Art	0	3	0	2	0	49	2	3	2	61	11%
Psychology	0	4	8	5	0	204	3	0	6	230	9%
Economics	0	0	2	0	0	15	0	4	2	23	9%
English	0	1	8	2	0	164	5	5	5	190	8%
History	1	1	2	1	0	97	3	0	4	109	7%
Foreign Languages	0	0	1	0	0	17	0	0	0	18	6%
Sociology	0	0	2	0	0	44	1	0	0	47	6%
Anthropology	0	0	0	0	0	18	0	0	0	18	0%
Music	0	0	0	0	0	10	0	0	0	10	0%
Philosophy	0	0	0	0	0	6	0	0	0	6	0%
Theater & Dance	0	0	0	0	0	19	0	0	2	21	0%
Total	1	13	47	30	0	1,027	28	15	33	1,194	10%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Degree Recipients by Department and Race/Ethnicity 2011

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% <i>Students of Color</i>
Chemistry	0	1	1	1	0	8	0	0	0	11	27%
Computer Science	0	0	0	2	0	16	0	4	0	22	9%
Geography	0	0	0	1	0	16	0	2	0	19	5%
Biology	0	1	0	0	0	41	1	2	1	46	4%
Mathematics	0	1	0	0	0	43	1	1	1	47	4%
Geological Science	0	0	0	0	0	16	0	0	0	16	0%
Physics	0	0	0	0	0	2	0	0	1	3	0%
Total	0	3	1	4	0	144	2	9	3	166	6%

Notes:

Includes double majors.

Numbers are for those who graduated during fiscal year 2011 (August 2010, January 2011 and May 2011).

Mathematics and Computer Science were separated in July 2012.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2007 - 2011**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
Brockton	74	Brockton	96	Bridgewater	96	Brockton	96	Taunton	111
Bridgewater	70	Bridgewater	74	Brockton	85	Taunton	78	Brockton	101
Taunton	69	Taunton	64	Taunton	73	Bridgewater	69	Bridgewater	94
Weymouth	53	Weymouth	60	Middleboro	53	Plymouth	54	Weymouth	65
Boston	43	Plymouth	56	Plymouth	52	Weymouth	51	Fall River	56
New Bedford	40	Fall River	54	Fall River	51	New Bedford	49	Plymouth	52
Quincy	35	Easton	46	Weymouth	50	Fall River	48	Attleboro	47
Stoughton	35	Boston	44	New Bedford	49	Middleboro	44	Boston	44
Fall River	34	Stoughton	39	Boston	42	Attleboro	40	Middleboro	43
Middleboro	34	East Bridgewater	36	Easton	39	Easton	37	Mansfield	42

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%		74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%			79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%				81.8%	89.6%
2009	1453	81.0%	70.8%					81.0%	87.4%
2010	1431	80.9%						80.9%	
2011	1451								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	1139	22.4%	42.3%	47.9%	57.0%
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%		
2007	1551	28.7%			
2008	1464				
2009	1453				
2010	1431				
2011	1451				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%		71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%			73.2%	84.6%
2008	162	80.2%	73.5%	67.3%				80.2%	91.5%
2009	188	78.7%	70.2%					78.7%	89.2%
2010	206	79.6%						79.6%	
2011	281								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2001	94	16.0%	29.8%	34.0%	44.7%
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%		
2007	168	22.6%			
2008	162				
2009	188				
2010	206				
2011	281				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹	Soph-Junior ²
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	Retention	Retention
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%		71.0%	87.7%
2007	330	77.0%	67.0%	64.8%	37.3%			77.0%	87.0%
2008	323	80.8%	70.6%	66.9%				80.8%	87.4%
2009	388	80.9%	68.0%					80.9%	84.1%
2010	440	78.9%						78.9%	
2011	440								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2004	234	20.1%	44.9%	48.7%	59.4%
2005	204	22.1%	37.3%	44.1%	53.9%
2006	252	25.0%	44.0%		
2007	330	23.0%			
2008	323				
2009	388				
2010	440				
2011	440				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued					Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year		
2008	831	78.8%	70.3%	66.2%			78.8%	89.2%
2009	743	80.2%	68.6%				80.2%	85.6%
2010	730	80.1%					80.1%	
2011	763							

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831				
2009	743				
2010	730				
2011	763				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%		74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%			78.4%	75.3%
2008	707	80.1%	56.9%	26.9%				80.1%	71.1%
2009	780	79.9%	59.5%					79.9%	74.5%
2010	781	79.8%						79.8%	
2011	828								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%
2006	613	12.1%	40.5%	55.6%	59.7%	
2007	634	13.2%	40.4%	57.3%		
2008	707	16.5%	44.1%			
2009	780	12.6%				
2010	781					
2011	828					

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%		74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%			70.2%	82.5%
2008	74	77.0%	62.2%	35.1%				77.0%	80.7%
2009	80	80.0%	60.0%					80.0%	75.0%
2010	110	80.9%						80.9%	
2011	139								

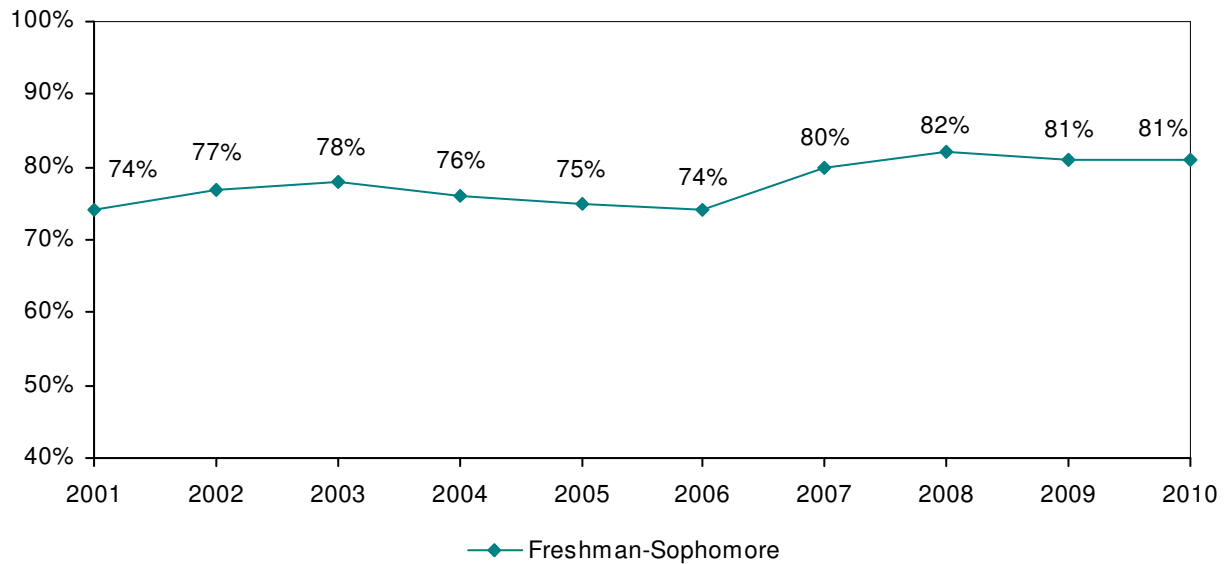
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

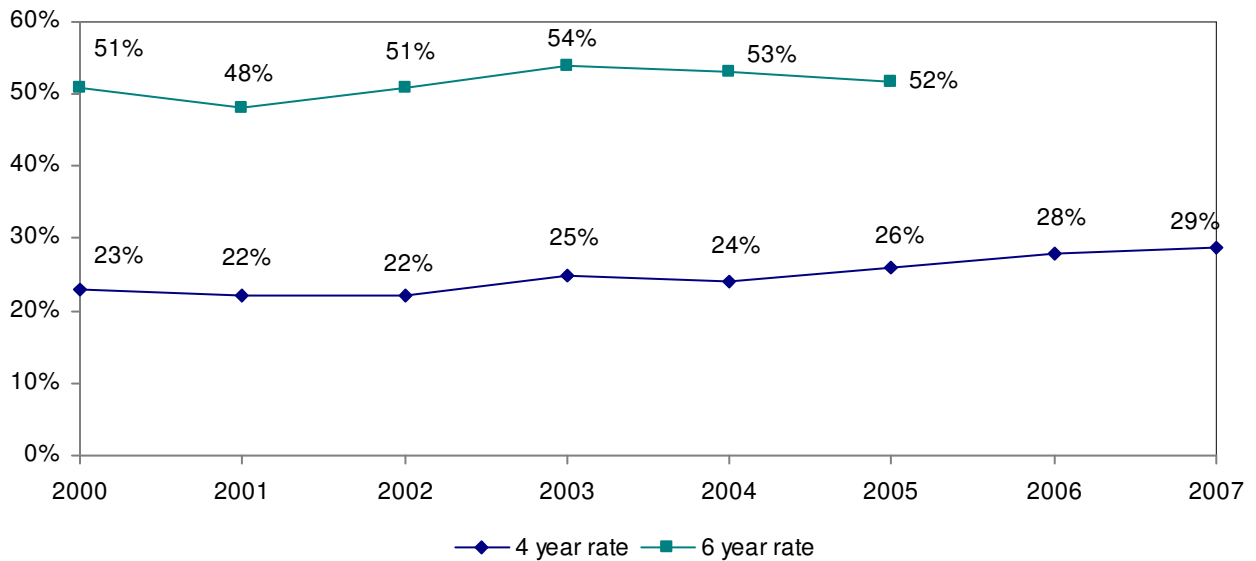
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%
2006	66	7.6%	30.3%	47.0%	53.0%	
2007	57	5.3%	22.8%	40.4%		
2008	74	13.5%	37.8%			
2009	80	8.8%				
2010	110					
2011	139					

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



FACULTY AND STAFF

Total Full-Time Faculty **316**

Tenured or Tenure-Track	303	▶	96%
Tenured	203	▶	67%*

By Rank*

Professor	112	▶	37%
Associate Professor	82	▶	27%
Assistant Professor	108	▶	36%
Instructor	1	▶	<1%

By Terminal Degree*

With Terminal Degree	289	▶	95%
Without Terminal Degree	14	▶	5%

By Gender*

Male	156	▶	51%
Female	147	▶	49%

By Race/Ethnicity*

Faculty of Color	45	▶	15%
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By Age

50 or older	143	▶	45%
60 or older	74	▶	23%

* of tenured and tenure-track faculty

Total Full-Time Employees **964**

By Category

Faculty	316	▶	33%
Executive/Admin/Managerial	131	▶	13%
Other Professional	162	▶	17%
Technical/Paraprofessional	4	▶	1%
Secretarial/Clerical	168	▶	17%
Skilled Craft	36	▶	4%
Service Maintenance	147	▶	15%

By Gender

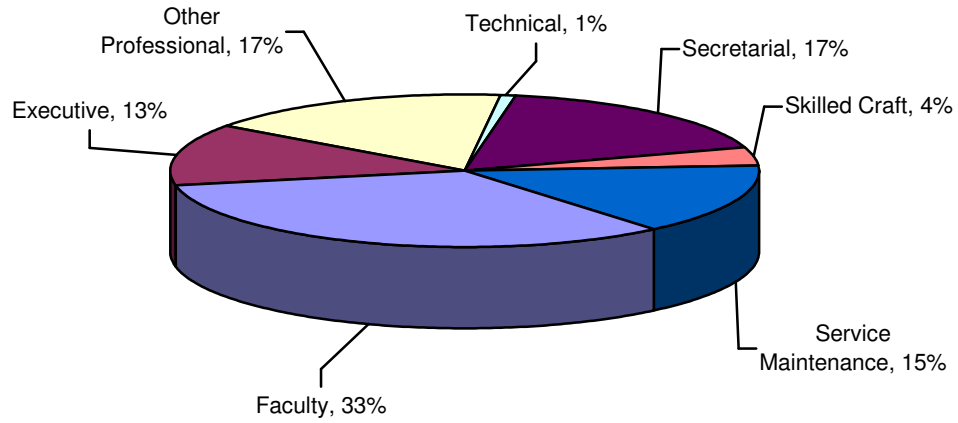
Male	408	▶	42%
Female	556	▶	58%

By Race/Ethnicity

Faculty & Staff of Color	100	▶	10%
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Full-Time Employees Fall 2011

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	164	152	48%	45	14%	316
Executive/Admin/ Managerial	55	76	58%	14	11%	131
Other Professional	56	106	65%	10	6%	162
Technical/ Paraprofessional	1	3	75%	0	0%	4
Secretarial/Clerical	7	161	96%	11	7%	168
Skilled Craft	35	1	3%	2	6%	36
Service/Maintenance	90	57	39%	18	12%	147
Total	408	556	58%	100	10%	964

Full-Time Faculty Fall 2011

Full-Time Faculty by Tenure Status and Gender

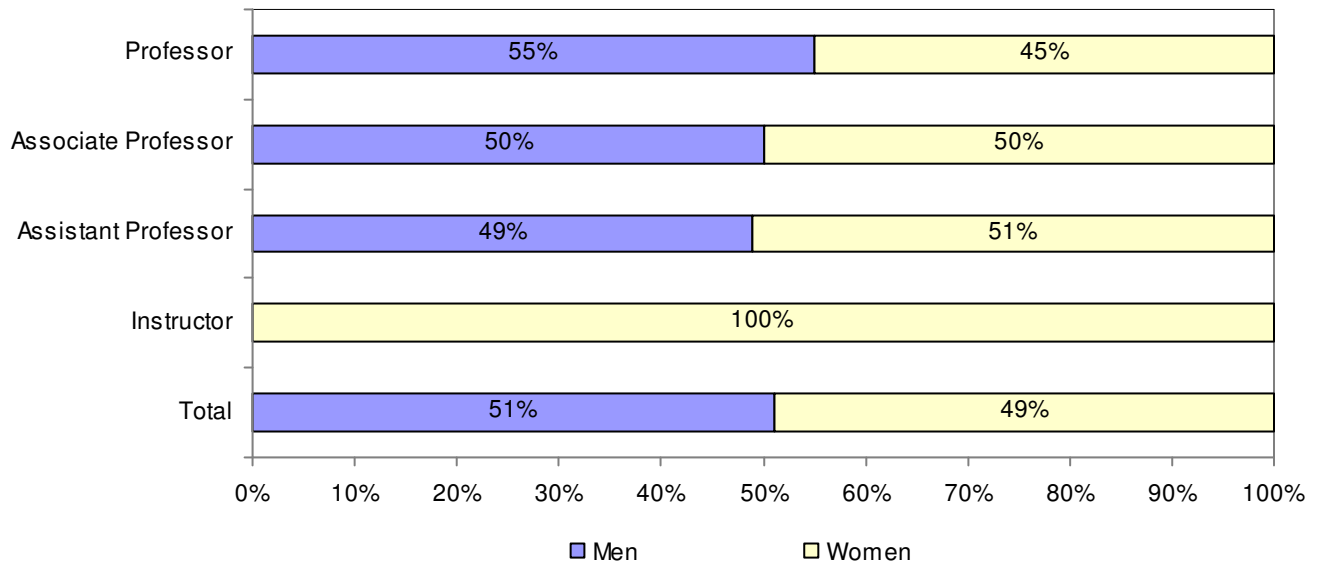
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	109	47	8	70%
Women	94	53	5	64%
Total	203	100	13	67%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	62	50	112
Associate Professor	41	41	82
Assistant Professor	53	55	108
Instructor	0	1	1
Total	156	147	303

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

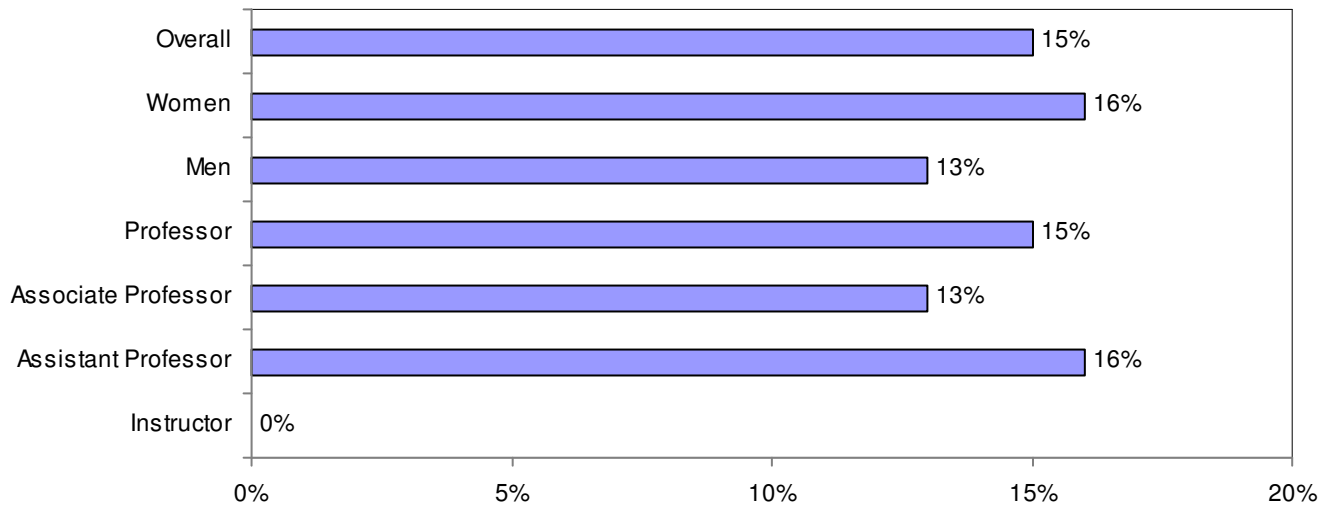


Full-Time Faculty by Race/Ethnicity Fall 2011

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Unknown	Two or More Races	Total
Professor	5	6	4	92	0	3	2	112
Associate Professor	2	4	2	71	0	0	3	82
Assistant Professor	3	12	1	89	1	2	0	108
Instructor	0	0	0	1	0	0	0	1
Men	3	13	3	132	0	3	2	156
Women	7	9	4	121	1	2	3	147
Total	10	22	7	253	1	5	5	303

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

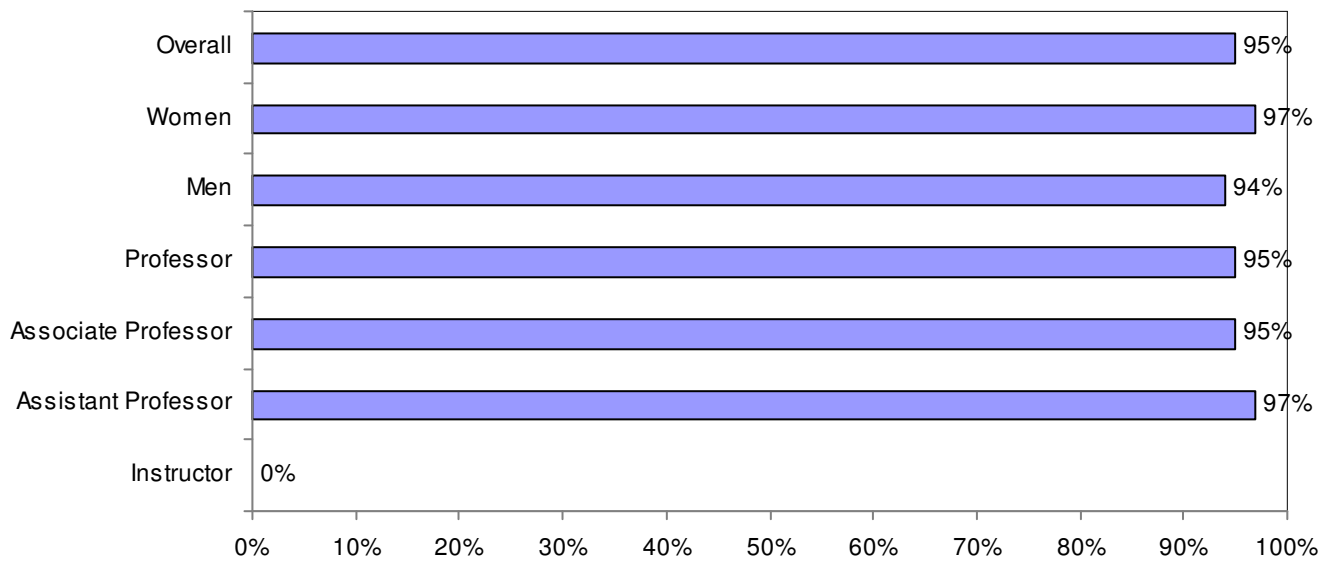


Full-Time Faculty with Terminal Degrees Fall 2011

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	112	106
Associate Professor	82	78
Assistant Professor	108	105
Instructor	1	0
Men	156	147
Women	147	142
Total	303	289

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

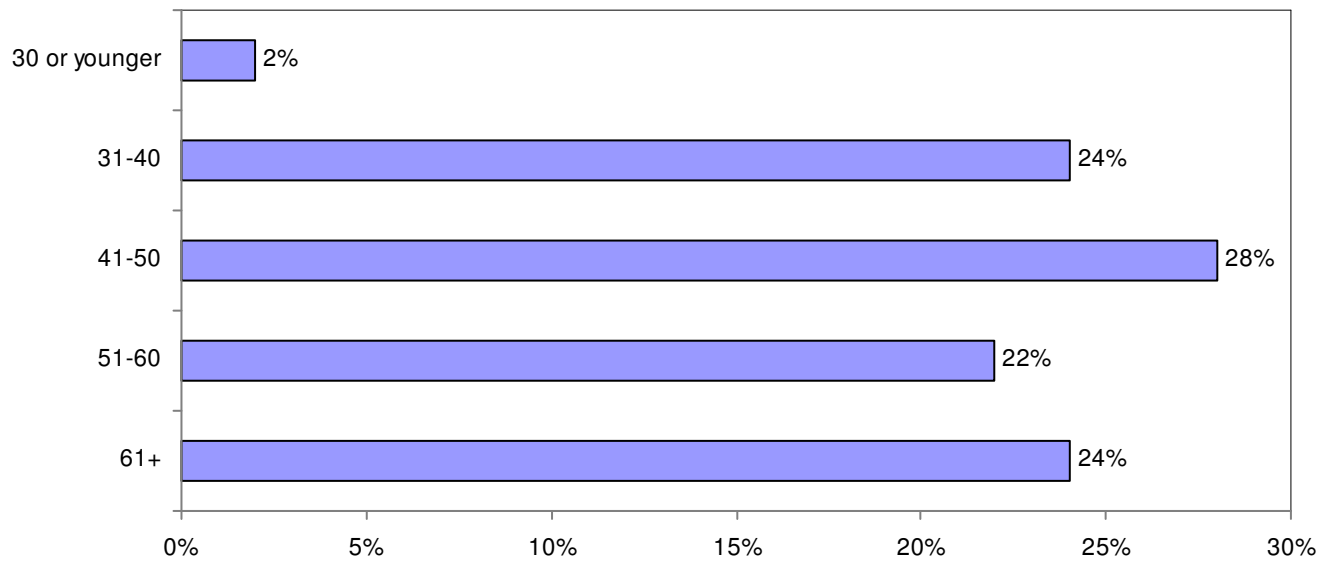


Age Distribution of Full-Time Faculty Fall 2011

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	1	0	26	34	51
Associate Professor	0	13	32	18	19
Assistant Professor	6	60	25	13	4
Instructor	0	0	1	0	0
Men	4	39	37	31	45
Women	3	34	47	34	29
Total	7	73	84	65	74

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

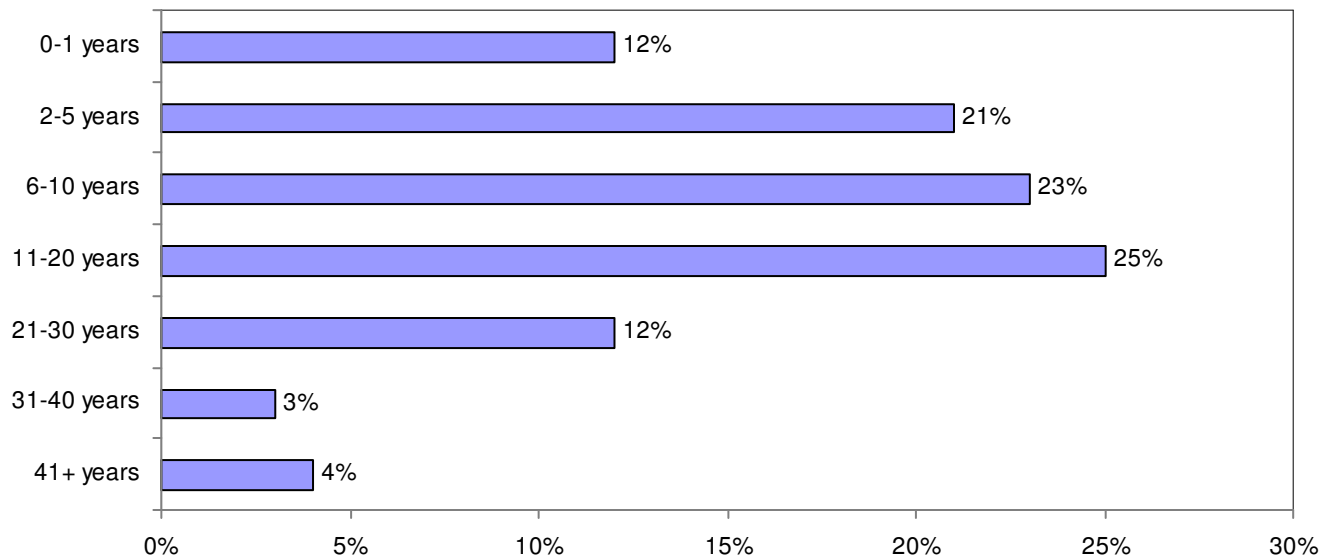


Full-Time Faculty by Years at BSU Fall 2011

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	1	0	4	53	31	11	12
Associate Professor	0	6	54	17	4	0	1
Assistant Professor	34	57	11	6	0	0	0
Instructor	0	1	0	0	0	0	0
Men	17	30	33	39	21	5	11
Women	18	34	36	37	14	6	2
Total	35	64	69	76	35	11	13

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2011**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	69%	76%	61%	74%
Rank				
Professor	31%	43%	32%	46%
Associate Professor	19%	33%	28%	23%
Assistant Professor	50%	24%	39%	31%
Instructor	0%	0%	1%	0%
Percentage Female	39%	60%	54%	26%
Percentage Faculty of Color	12%	10%	15%	19%
Age				
50 or older	73%	67%	40%	40%
60 or older	42%	41%	24%	19%
Average Age	56	54	48	48
Percentage with Terminal Degree	89%	100%	97%	90%
Average Years at BSU	12	13	11	13

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2011

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	66.7%	Counselor Education	85.7%	Aviation Science	100.0%
Criminal Justice	44.4%	Social Work	81.2%	Geography	100.0%
Chemical Sciences	42.9%	Anthropology	80.0%	Physics	100.0%
Computer Science	28.6%	Psychology	68.4%	Sociology	100.0%
Economics	28.6%	Foreign Languages	66.7%	Theater & Dance	100.0%
Geography	28.6%	Special Ed. & Comm. Disorders	63.6%	Secondary Ed. & Prof. Programs	90.0%
Art	21.4%	Sociology	62.5%	Chemical Sciences	85.7%
Anthropology	20.0%	Elementary Education	61.5%	Anthropology	80.0%
Geological Sciences	20.0%	Music	57.1%	Geological Sciences	80.0%
Secondary Ed. & Prof. Programs	20.0%	Accounting & Finance	55.6%	Special Ed & Comm. Disorders	80.0%
Social Work	18.8%	Criminal Justice	55.6%	Accounting & Finance	77.8%
Mathematics	15.8%	Communication Studies	53.8%	Movement Arts, Health Promotion	72.2%
Communication Studies	15.4%	Art	50.0%	Art	71.4%
Counselor Education	14.3%	English	50.0%	Computer Science	71.4%
Management	14.3%	Movement Arts, Health Promotion	50.0%	Counselor Education	71.4%
Music	14.3%	Secondary Ed. & Prof. Programs	50.0%	Music	71.4%
University-wide	14.2%	University-wide	48.1%	Elementary Education	69.2%
Sociology	12.5%	Political Science	45.5%	History	69.2%
Accounting & Finance	11.1%	Theater & Dance	42.9%	University-wide	67.0%
Movement Arts, Health Promotion	11.1%	Mathematics	42.1%	Foreign Languages	66.7%
Special Ed. & Comm. Disorders	9.1%	Philosophy	33.3%	Philosophy	66.7%
Political Science	9.1%	Geography	28.6%	Psychology	66.7%
History	7.1%	History	28.6%	Biological Sciences	63.6%
Psychology	5.3%	Management	28.6%	Economics	57.1%
English	3.6%	Biological Sciences	27.3%	Mathematics	56.3%
Aviation Science	0.0%	Aviation Science	25.0%	Criminal Justice	55.6%
Biological Sciences	0.0%	Physics	25.0%	Political Science	54.5%
Elementary Education	0.0%	Chemical Sciences	14.3%	Communication Studies	50.0%
Philosophy	0.0%	Computer Science	14.3%	Management	50.0%
Physics	0.0%	Economics	14.3%	Social Work	46.7%
Theater & Dance	0.0%	Geological Sciences	0.0%	English	40.7%

Notes: Includes both tenure-track and non-tenure track faculty.

Mathematics and Computer Science were separated in July 2012.

***Percentages based on tenure-track faculty.*

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2011

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Secondary Ed. & Prof. Programs	59	Secondary Ed. & Prof. Programs	60.0%	Special Ed. & Comm. Disorders	90.9%
Special Ed. & Comm. Disorders	58	Theater & Dance	57.1%	Secondary Ed. & Prof. Programs	80.0%
Theater & Dance	58	Aviation Science	50.0%	Accounting & Finance	77.8%
Accounting & Finance	57	Sociology	50.0%	Elementary Education	76.9%
Aviation Science	57	Special Ed. & Comm. Disorders	45.5%	Economics	71.4%
Anthropology	55	Management	42.9%	Management	71.4%
Elementary Education	55	Anthropology	40.0%	Theater & Dance	71.4%
Management	53	Movement Arts, Health Promotion	38.9%	Anthropology	60.0%
Movement Arts, Health Promotion	52	Elementary Education	38.5%	Computer Science	57.1%
Sociology	52	Mathematics	36.8%	Geography	57.1%
Computer Science	51	Accounting & Finance	33.3%	Music	57.1%
Economics	51	Foreign Languages	33.3%	Criminal Justice	55.6%
Geological Sciences	51	Communication Studies	30.8%	Aviation Science	50.0%
Geography	51	Computer Science	28.6%	Foreign Languages	50.0%
Social Work	51	University-wide	26.9%	Movement Arts, Health Promotion	50.0%
University-wide	50	Social Work	25.0%	Sociology	50.0%
Mathematics	50	Art	21.4%	University-wide	47.5%
Communication Studies	49	Psychology	21.1%	Mathematics	47.4%
Criminal Justice	49	Geological Sciences	20.0%	Social Work	43.8%
Foreign Languages	49	Political Science	18.2%	Chemical Sciences	42.9%
Chemical Sciences	48	English	17.9%	Counselor Education	42.9%
Music	48	Philosophy	16.7%	Geological Sciences	40.0%
Art	47	Counselor Education	14.3%	Communication Studies	38.5%
Counselor Education	47	Economics	14.3%	Art	35.7%
Philosophy	47	Geography	14.3%	Psychology	31.6%
Psychology	47	Criminal Justice	11.1%	History	28.6%
English	45	Biological Sciences	9.1%	Biological Sciences	27.3%
Biological Sciences	44	History	7.1%	Political Science	27.3%
History	44	Chemical Sciences	0.0%	English	21.4%
Physics	44	Music	0.0%	Philosophy	16.7%
Political Science	43	Physics	0.0%	Physics	0.0%

Notes: Mathematics and Computer Science were separated in July 2012.

* Includes both tenure-track and non-tenure track faculty.

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2011

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Theater & Dance	21
Aviation Science	100.0%	Accounting & Finance	16
Biological Sciences	100.0%	Anthropology	16
Chemical Sciences	100.0%	Geological Sciences	16
Counselor Education	100.0%	Communication Studies	14
Economics	100.0%	Computer Science	15
Elementary Education	100.0%	Geography	15
English	100.0%	Movement Arts, Health Promotion	15
Foreign Languages	100.0%	Aviation Science	14
Geography	100.0%	Psychology	14
Geological Sciences	100.0%	Elementary Education	14
Movement Arts, Health Promotion	100.0%	Art	13
Music	100.0%	Economics	13
Philosophy	100.0%	Mathematics	13
Physics	100.0%	Music	13
Secondary Ed. & Prof. Programs	100.0%	Philosophy	13
Social Work	100.0%	University-wide	12
Special Ed. & Comm. Disorders	100.0%	Secondary Ed. & Prof. Programs	12
Theater & Dance	100.0%	Physics	11
Psychology	94.7%	Special Ed & Comm. Disorders	11
University-wide	94.0%	Sociology	11
Art	92.9%	Biological Sciences	10
History	92.9%	Chemical Sciences	10
Political Science	90.9%	Counselor Education	10
Criminal Justice	88.9%	Foreign Languages	10
Sociology	87.5%	History	10
Management	85.7%	English	8
Communication Studies	84.6%	Political Science	8
Mathematics	84.2%	Social Work	8
Accounting & Finance	66.7%	Management	7
Computer Science	57.1%	Criminal Justice	5

*Notes: Mathematics and Computer Science were separated in July 2012.
Includes both tenure-track and non-tenure track faculty.

Student/Faculty Ratios Fall 2011

College/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Ricciardi College of Business								
Accounting & Finance	9	8.6	3.0	11.6	283.6	30.3	313.9	27.1
Aviation Science	4	3.6	0.0	3.6	75.1	0.3	75.4	20.9
Management	14	13.4	3.0	16.4	343.6	26.9	370.5	22.6
Total – Ricciardi College of Business	27	25.6	6.0	31.6	702.3	57.4	759.7	24.0
College of Education & Allied Studies								
Counselor Education	7	5.0	0.8	5.8	0.0	92.3	92.3	15.9
Elementary & Early Childhood Education	13	10.7	4.5	15.2	176.5	50.3	226.9	14.9
Movement Arts, Health Prom. & Leisure Studies	18	14.8	11.3	26.1	385.6	53.9	439.5	16.8
Secondary Education & Professional Programs	10	8.1	5.9	14.0	91.4	168.5	259.9	18.6
Special Education & Communication Disorders	11	10.4	7.0	17.4	190.5	157.1	347.6	20.0
Total - College of Education & Allied Studies	59	49.1	29.4	78.5	844.1	522.1	1366.1	17.4
College of Humanities & Social Sciences								
Anthropology	5	3.7	3.8	7.5	187.5	0.3	187.7	24.9
Art	14	12.6	9.7	22.3	326.7	4.3	331.0	14.9
Communications Studies	13	11.4	12.3	23.7	474.6	0.5	475.1	20.1
Criminal Justice	9	8.6	5.2	13.8	307.2	13.0	320.2	23.2
Economics	7	6.4	2.2	8.6	186.8	3.5	190.3	22.1
English	28	24.7	23.5	48.2	839.1	26.8	865.9	18.0
Foreign Languages	6	5.6	4.2	9.8	158.2	0.3	158.5	16.2
History	14	10.3	9.4	19.7	521.6	6.5	528.1	26.8
Music	7	6.6	9.6	16.2	240.9	3.0	243.9	15.0
Philosophy	6	3.6	9.4	13.0	328.5	0.0	328.5	25.3
Political Science	11	7.7	0.6	8.3	134.9	16.0	150.9	18.2
Psychology	19	16.1	6.8	22.9	582.9	30.8	613.7	26.8
Social Work	16	13.4	2.2	15.7	118.1	105.8	223.9	14.3
Sociology	8	7.6	3.8	11.4	280.2	0.0	280.2	24.6
Theater & Dance	7	6.6	6.3	12.9	251.5	0.9	252.4	19.6
Total - College of Humanities & Social Sciences	170	144.9	109.0	253.8	4938.7	211.5	5150.2	20.3

Student/Faculty Ratios (continued)
Fall 2011

College/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Bartlett College of Science & Mathematics								
Biological Sciences	11	9.9	5.1	15.1	292.6	7.8	300.4	19.9
Chemical Science	7	6.3	3.2	9.5	136.7	6.6	143.3	15.1
Computer Science	7	6.2	0.8	7.0	99.5	10.5	110.0	15.7
Geological Sciences	5	3.6	1.3	4.9	90.1	1.8	91.9	18.9
Geography	7	6.8	2.2	9.0	266.2	0.5	266.7	29.6
Mathematics	19	16.9	14.9	31.8	695.7	9.6	705.3	22.2
Physics	4	3.4	1.1	4.5	84.1	3.7	87.7	19.6
Total – Bartlett College of Science & Mathematics	60	53.1	28.5	81.7	1664.9	40.4	1705.3	20.9
Non-Discipline Specific	0	0.0	1.4	0.0	68.6	16.6	85.2	0.0
Grand Total - Bridgewater State University	316	272.7	174.3	445.6	8218.7	848.0	9066.7	20.3

Notes: Mathematics and Computer Science were separated in July 2012.
Includes full-time faculty on sabbatical/leave of absence.
Adjustments made for alternative responsibilities and sabbatical/leaves of absence.



MAXWELL LIBRARY

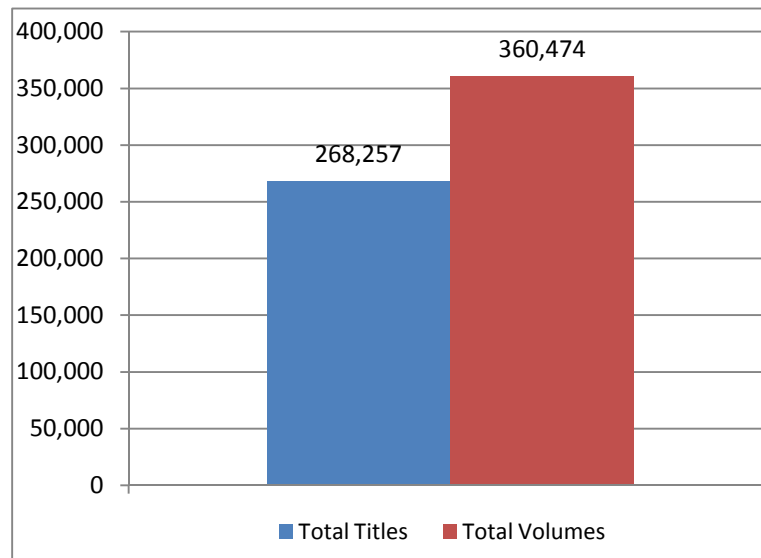
Maxwell Library Collection Statistics Print, Audiovisual, Micro format, and Electronic Books

Maxwell Library has witnessed a slow decline in the total number of items checked out of its collections. This is a trend occurring in nearly every academic library across the Commonwealth. Offsetting these statistics is the ongoing and increasing use by students and faculty alike of the library's electronic resources. The library's wide array of electronic content—from e-journals and e-books to digital learning objects and streamed audiovisual content—is readily available and convenient to use. Discovering resources and satisfying information needs are underscored by the more than 1.5 million hits to the library's web site and the more than 200,000 PDF downloads from the library's e-resources.

	Titles	Volumes
General Collections	199,013	218,205
Educational Resource Center	30,237	38,559
Reference Collection	12,578	25,044
Serials and Newspaper (Print only)	2,329	40,266
Archives and Special Collections	9,085	11,330
Government Documents	512	599
Maps and Atlases	1,234	2,253
Electronic Books and Documents	16,328	16,328
Audiovisual Collections	5,752	7,613
Microfilm and Micro Fiche	274	277
Total	268,257	360,474

*Does not include ERIC documents on microfiche, which numbers more than 500,000 sheets

Source: Clement C. Maxwell Library



Virtual Common Statistics

In February 2012, the library unveiled the new digital institutional repository: The Virtual Commons. We have conceived of the Virtual Commons as the University's "open-access repository for the scholarly works, research, publications, creative activity, and reports produced by the faculty, students, and staff of Bridgewater State University and its collaborative partners. Coordinated by the Maxwell Library, the Commons promotes the discovery, dissemination and preservation of this intellectual capital." The repository includes thousands of pages of scanned documents and images. All can be discovered through the index structure or a search box. Because this is an open access repository, all other repositories built on the same platform can be searched at one time. Over time, more digital objects will be added, from learning objects to manuscripts—all celebrating the history of the institution and the accomplishments of its community of learners and teachers.

bepress Usage Reports									
	Oct-11	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12	Apr-12	May-12	Jun-12
Number of Items Uploaded per Month	267	539	431	39	126	65	101	36	143
Cumulative Number Uploads	267	806	1,237	1,276	1,402	1,467	1,568	1,604	1,747
Number of FT Downloads per Month	92	907	1,022	2,069	2,135	3,049	5,315	4,396	3,522
Cumulative Number of FT Downloads	92	999	2,021	4,090	6,225	9,274	14,589	18,985	22,507
Average Number of Downloads per Item	0.34	1.24	1.63	3.21	4.44	6.32	9.30	11.84	12.88

Google Analytics									
	Nov-11	Dec-11	Jan-12	Feb-12	Mar-12	Apr-12	May-12	Jun-12	Total
Page Views	4,207	2,600	1,647	2,334	2,863	3,229	3,150	2,819	22,849
Visits	185	354	402	503	882	1,363	1,149	693	5,531
Unique Visitors	86	242	304	388	721	1,175	960	558	4,212
Returning Visitor % Age	53.51	34.18	27.86	27.24	21.43	17.09	21.67	25.69	23.83
New Visitor % Age	46.49	65.82	72.14	72.76	78.57	82.91	78.33	74.34	76.17
Pages/Visits	22.74	7.34	4.10	4.64	3.25	2.37	2.74	4.07	4.13

Source: Clement C. Maxwell Library/ bepress Usage Reports/ Google Analytics

**Total Expenditures:
All Media/Materials
2007/08 – 2011/12**

Total expenditures for all media and materials has increased 9 percent from the 2010/11 to 2011/12 academic year, also total expenditures has increased 23 percent from the 2007/08 to 2011/12 academic years.

Year	Monographs	Audio/Video	Serials/Databases	Standing orders	Total
2007/08	\$90,281	\$23,683	\$613,337	\$37,448	\$764,749
2008/09	\$61,114	\$14,435	\$645,082	\$34,776	\$755,407
2009/10	\$146,971	\$38,628	\$748,123	\$30,717	\$964,439
2010/11	\$81,076	\$12,438	\$744,550	\$23,756	\$861,820
2011/12	\$122,009	\$11,091	\$787,520	\$21,300	\$941,920

**Monograph Expenditures
2007/08 – 2011/12**

Total monograph expenditures has increased 58 percent from the 2010/11 to 2011/12 academic years, while it has increased 35 percent from the 2007/08 to 2011/12 academic years.

Year	Amount Expended	Monographs Purchased	Average Cost per Monograph
2007/08	\$90,281	2,244	\$40.23
2008/09	\$61,114	1,769	\$34.55
2009/10	\$146,971	4,785	\$30.71
2010/11	\$77,446	2,076	\$37.31
2011/12	\$122,009	5,757	\$21.19

Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2007/08 – 2011/12

	2007/08	2008/09	2009/10	2010/11	2011/12
Collections	\$49,439	\$27,605	\$74,217	\$30,166	\$37,530
Audio Material	\$237	\$60	\$345	\$97	\$116
Burnell School Library	\$18	-	-	-	-
Children's & Young Adult's	\$1,037	\$762	\$4,882	\$3,014	\$3,540
Educational Resources	\$9,675	\$4,563	\$9,457	\$3,677	\$10,399
Leisure Reading***	-	-	\$1,798	\$1,893	\$1,893
Reference	\$14,759	\$7,577	\$19,090	\$8,983	\$10,497
Special Collections	\$267	\$267	\$362	\$161	\$110
Videos	\$23,446	\$14,375	\$38,283	\$12,341	\$10,975
Academic Department Areas	\$64,523	\$47,944	\$111,342	\$61,531	\$84,479
Accounting & Finance	\$140	\$201	\$990	\$108	\$51
African Studies***	-	-	\$405	\$482	\$199
Anthropology	\$1,963	\$787	\$1,367	\$1,001	\$1,412
Art	\$6,335	\$4,358	\$10,312	\$7,030	\$8,199
Asian Studies	\$1,504	\$941	\$940	\$1,024	\$1,250
Aviation Science	\$157	\$162	\$2,354	\$783	\$312
Biology	\$1,972	\$1,215	\$1,279	\$1,706	\$271
Canadian Studies	\$1,222	\$1,398	\$1,585	\$172	\$776
Chemistry	\$158	\$0	\$602	\$291	\$263
Communication Studies	\$2,529	\$2,240	\$2,995	\$971	\$2,251
Criminal Justice	\$2,365	\$2,057	\$5,161	\$2,005	\$3,382
Geological Sciences	\$1,491	\$1,492	\$1,831	\$550	\$1,529
Economics	\$1,037	\$868	\$1,215	\$715	\$1,538
Education	\$3,279	\$3,024	\$7,180	\$2,921	\$5,923
English	\$6,062	\$4,889	\$10,306	\$5,547	\$10,244
Film Studies	-	-	-	\$786	\$1,746
Foreign Languages	\$1,368	\$732	\$1,914	\$537	\$1,208
Geography	\$630	\$958	\$1,885	\$328	\$1,156
History	\$6,180	\$3,740	\$11,549	\$5,491	\$6,781
Latin American Studies	\$1,430	\$716	\$1,870	\$1,011	\$837
Management Science	\$1,674	\$581	\$4,473	\$1,566	\$6,123
Math & Computer Science	\$1,828	\$1,190	\$2,967	\$2,285	\$3,838
Media & Librarianship	\$658	\$145	\$1,445	\$684	\$668
Middle East Studies**	-	\$689	\$1,844	\$972	\$341
Movement Arts	\$1,433	\$1,328	\$3,172	\$1,666	\$3,036
Music	\$653	\$282	\$1,604	\$587	\$1,639
Philosophy	\$1,767	\$942	\$2,194	\$1,143	\$1,918
Physics	\$631	\$329	\$717	\$170	\$687
Political Science	\$4,271	\$3,060	\$4,048	\$5,814	\$5,085
Psychology	\$2,940	\$2,252	\$5,830	\$3,757	\$1,567
Social Work	\$1,734	\$1,315	\$2,651	\$1,144	\$1,706
Sociology	\$3,521	\$2,555	\$6,198	\$2,826	\$2,686
Theater & Dance	\$1,600	\$1,062	\$1,979	\$926	\$1,190
U.S. Ethnic Studies**	-	\$932	\$1,954	\$1,146	\$1,461
Women's Studies	\$1,991	\$1,504	\$4,526	\$3,388	\$3,206
Total Collections & Academic Disciplines	\$113,962	\$75,549	\$185,559	\$93,514	\$122,009

Source: Clement C. Maxwell Library

Closed 2008

** Program added in 2008/09

*** Collection or Program added in 2009/10

**Serial Expenditures by Department/Collection
2011/12**

Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers print & Microfilm	17	\$6,420	\$377.65	0.8%	0.0%
Newspapers e-journals	517	\$17,880	\$34.58	2.3%	0.9%
General print	29	\$6,533	\$225.28	0.8%	0.1%
General e-journals	27,172	\$98,936	\$3.64	12.6%	48.8%
General Databases	9	\$28,243	\$3,138.11	3.6%	0.0%
Anthropology print	21	\$5,035	\$239.76	0.6%	0.0%
Anthropology Databases	1	\$290	\$290.00	0.0%	0.0%
Art print	24	\$2,190	\$91.25	0.3%	0.1%
Art e-journals	298	\$5,159	\$17.31	0.7%	0.5%
Art Databases	1	\$8,060	\$8,060.00	1.0%	0.0%
Aviation print	16	\$1,208	\$75.50	0.2%	0.0%
Biological Sciences print	32	\$36,404	\$1,137.63	4.6%	0.1%
Biological Sciences e-journals	923	\$36,748	\$39.81	4.7%	1.7%
Chemical Sciences print	1	\$727	\$727.00	0.1%	0.0%
Chemical Sciences e-journals	69	\$45,322	\$656.84	5.8%	0.1%
Communication Disorders print	4	\$1,732	\$433.00	0.2%	0.0%
Communication Disorder e-journals	4	\$834	\$208.50	0.1%	0.0%
Communication Studies print	22	\$5,386	\$244.82	0.7%	0.0%
Comm. Studies e-journals	619	\$6,439	\$10.40	0.8%	1.1%
Comm. Studies Databases	1	\$787	\$787.00	0.1%	0.0%
Criminal Justice print	5	\$1,449	\$289.80	0.1%	0.0%
Criminal Justice e-journals	24	\$9,033	\$376.38	1.1%	0.1%
Criminal Justice Databases	1	\$3,460	\$3,460.00	0.4%	0.0%
Earth Sciences print	6	\$2,776	\$462.67	0.4%	0.0%
Earth Sciences e-journals	43	\$16,565	\$385.23	2.1%	0.1%
Earth Science Databases	1	\$6,230	\$6,230.00	0.8%	0.0%
Economics print	25	\$6,318	\$252.72	0.8%	0.1%
Economics e-journals	599	\$7,201	\$12.02	0.9%	1.1%
Education print	112	\$28,381	\$253.40	3.6%	0.2%
Education e-journals	3,189	\$9,372	\$2.94	1.2%	5.7%
Educational Resource Center print	14	\$683	\$48.79	0.1%	0.0%
Educational Resource Center Databases	3	\$4,895	\$1,631.67	0.6%	0.0%
English print	68	\$9,197	\$135.25	1.2%	0.1%
English e-journals	3	\$615	\$205.00	0.1%	0.0%
English Databases	5	\$27,355	\$5,471.00	3.5%	0.0%
Foreign Languages print	27	\$3,973	\$147.15	0.5%	0.1%
Foreign Languages e-journals	2	\$774	\$387.00	0.1%	0.0%
Geography print	17	\$5,358	\$315.18	0.7%	0.0%
Geography e-journals	1	\$384	\$384.00	0.0%	0.0%
Geography Databases	2	\$2,556	\$1,278.00	0.3%	0.0%
History	62	\$10,230	\$165.01	1.3%	0.1%
History e-journals	643	\$25,568	\$39.76	3.2%	1.2%
History Databases	1	\$435	\$435.00	0.1%	0.0%
Library/Media print	7	\$1,788	\$255.43	0.2%	0.0%
Library/Media Databases	6	\$5,348	\$891.33	0.7%	0.0%
Management print	23	\$9,130	\$396.96	1.2%	0.1%

**Serial Expenditures by Department/Collection
2011/12 (continued)**

Management e-journals	12,966	\$12,052	\$0.93	1.5%	23.3%
Management Databases	4	\$18,380	\$4,595.00	2.3%	0.0%
Math & Computer Science print	21	\$13,204	\$628.76	1.7%	0.0%
Math & Computer Science e-journals	62	\$13,013	\$209.89	1.7%	0.1%
Math & Computer Science Databases	1	\$800	\$800.00	0.0%	0.0%
Movement Arts print	31	\$12,526	\$404.06	1.6%	0.1%
Movement Arts e-journals	1,546	\$11,898	\$7.71	1.5%	2.8%
Music print	29	\$2,590	\$89.31	0.3%	0.1%
Music e-journals	160	\$4,590	\$2,869.00	0.6%	0.3%
Music Databases	2	\$2,345	\$1,172.50	0.3%	0.0%
Philosophy print	40	\$11,575	\$289.38	1.5%	0.1%
Philosophy e-journals	300	\$2,510	\$8.37	0.3%	0.5%
Philosophy Databases	1	\$1,654	\$1,654.00	0.2%	0.0%
Physics print	3	\$1,905	\$635.00	0.2%	0.0%
Physics e-journals	15	\$12,349	\$823.27	1.6%	0.0%
Political Science print	59	\$22,156	\$375.53	2.8%	0.1%
Political Science e-journals	2,732	\$10,427	\$3.82	1.3%	4.9%
Psychology print	30	\$24,478	\$815.93	3.1%	0.1%
Psychology e-journals	641	\$18,399	\$28.70	2.3%	1.2%
Psychology Databases	5	\$13,940	\$2,788.00	1.8%	0.0%
Public Administration print	18	\$6,458	\$358.78	0.8%	0.0%
Public Administration e-journals	11	\$5,025	\$456.82	0.6%	0.0%
Social Work print	27	\$15,457	\$572.48	2.0%	0.1%
Social Work e-journals	6	\$3,318	\$553.00	0.4%	0.0%
Social Work Databases	1	\$2,420	\$2,420.00	0.3%	0.0%
Sociology print	32	\$13,502	\$421.94	1.7%	0.1%
Sociology e-journals	1,736	\$13,868	\$7.99	1.8%	3.1%
Theater & Dance print	9	\$1,147	\$127.44	0.2%	0.0%
Theater & Dance e-journals	540	\$2,125	\$3.94	0.3%	1.0%
Total	55,697	\$787,520	\$14.14	100.0%	99.9%

*Note: E-journals include separate electronic only journal subscriptions and electronic journals in full-text databases
Databases include subscriptions for databases without full-text electronic journals*

Source: Clement C. Maxwell Library

MaxGuides Usage Statistics
July, 2011-June, 2012

MaxGuides	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Homepage Hits	243	169	1,858	2,651	1,600	805	849	3,021	2,237	1,918	434	541	16,326
Subject Guide													
Education	686	104	1,093	1,458	682	495	472	905	712	402	140	851	8,000
Social Work	27	48	459	767	385	166	157	479	489	429	103	100	3,609
Sociology	150	170	323	247	292	231	82	411	195	366	89	146	2,702
Criminal Justice	67	53	203	373	392	222	90	355	303	519	59	38	2,674
Psychology	53	32	237	382	312	162	110	455	298	385	67	55	2,548
History	49	11	168	327	276	162	238	313	231	249	39	48	2,111
News and Weather	3	17	37	36	129	67	285	279	215	258	250	190	1,766
Asian Studies	38	63	90	104	162	82	210	209	187	168	141	66	1,520
Canine Athletes	0	0	3	298	90	5	0	466	79	42	100	96	1,179
Biological Sciences	21	21	34	242	173	90	27	96	111	208	42	87	1,152
Health and Nutrition	21	16	82	201	183	107	26	96	116	151	27	16	1,042
English 102	1	1	121	123	85	18	40	153	167	246	11	1	967
Mathematics	9	15	63	119	77	116	78	149	63	142	56	78	965
Communication Studies 130	0	6	24	214	83	39	5	124	187	140	43	30	895
Art	21	54	71	72	75	116	47	150	60	149	28	14	857
Music	26	4	82	135	132	54	43	201	51	82	10	10	830
Music Seminars	5	0	167	108	64	30	13	382	19	33	1	2	824
Communication Studies: A Guide to Resources	5	1	17	59	26	20	13	239	350	43	22	8	803
Athletic Training	4	22	61	48	77	14	28	385	59	52	25	3	778
Anthropology	9	11	63	86	113	81	41	150	72	57	11	21	715
Women's and Gender Studies	8	5	17	30	30	22	21	317	100	108	8	7	673
Juvenile Delinquency	10	17	50	44	70	34	55	104	72	73	23	36	588
Research Methods in Psychology	1	0	200	79	23	10	119	102	16	30	2	0	582

**MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)**

Principals of Motor Learning and Performance (PHED 217)	15	8	8	101	92	11	12	110	71	129	9	9	575
Center for Middle East Studies	10	16	31	60	36	30	34	139	45	117	26	18	562
Reading for Fun!	48	34	88	86	46	45	53	55	36	17	23	30	561
English 101	N/A	N/A	N/A	386	115	19	2	4	5	13	1	0	545
Alcohol: A Matter of Balance	2	0	6	135	69	48	4	152	57	35	4	4	516
English	3	4	115	80	84	52	11	64	17	60	5	7	502
Political Science	21	10	50	77	99	31	11	64	45	73	11	2	494
The Great Boston Molasses Flood	25	21	47	39	25	31	69	65	59	43	40	16	480
American Studies (U.S.)	6	2	234	64	19	11	12	45	12	15	2	1	423
Coffee	98	41	12	44	8	9	15	82	62	32	2	5	410
Communication Studies Research Methods	3	5	21	74	18	28	2	128	54	40	12	6	391
Public Administration	10	1	42	52	159	7	17	38	13	32	1	2	374
American Military History	N/A	N/A	N/A	N/A	N/A	N/A	134	169	50	15	1	2	371
Computer Science	27	19	31	55	44	16	13	46	30	45	20	23	369
Cool Tools and Gadgets	12	6	24	24	44	43	32	63	42	21	23	16	350
Literary Criticism	12	4	13	29	21	18	11	23	117	68	17	14	347
Theater Arts and Dance	16	13	27	45	22	19	11	57	53	49	13	4	329
Management Science	10	9	84	108	35	18	7	16	10	19	5	7	328
Test and Measures	19	2	22	26	11	9	4	14	29	18	8	143	305
Geography	7	5	31	46	31	30	11	37	28	52	4	10	292
Chemistry 199 – Bauer	0	1	109	39	7	2	5	103	9	10	5	1	291

MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)

GLBT Resources	5	0	14	34	31	42	9	27	33	88	1	6	290
Physical Education	6	2	25	36	26	6	15	75	45	47	0	5	288
Word Play: Poetry and Child Development	N/A	N/A	N/A	45	208	15	2	2	0	2	0	0	274
Business and Industry Sources	20	8	17	16	32	14	9	27	46	26	13	27	255
War	N/A	7	4	5	9	10	179	6	4	11	9	8	252
Finding Film Reviews	0	0	1	3	4	6	0	9	179	49	0	0	251
Philosophy, a Guide to Resources	4	4	5	32	31	9	3	48	47	58	7	1	249
Economics	17	5	12	22	29	34	12	25	18	38	13	7	232
Social Work- Research Methods	0	1	49	41	25	4	5	22	50	30	3	0	230
Film Studies	0	0	11	14	81	6	3	37	26	42	6	0	226
Legislative History	0	2	54	35	52	67	1	1	4	1	0	2	219
Aviation	3	6	9	35	23	31	12	50	16	16	7	3	211
Slavery & Human Trafficking	4	1	2	17	9	3	16	31	33	45	34	13	208
Geography of Latin America	15	3	36	29	20	27	0	3	0	4	10	53	200
African Studies	0	1	14	16	48	28	20	16	19	35	2	0	199
Chemical Sciences	5	5	18	22	49	10	9	23	15	20	14	7	197
Entertainment	1	10	19	44	34	19	3	17	12	30	2	2	193
Business Law and Ethics	0	3	32	12	15	11	17	11	15	41	13	10	180
Accounting & Finance	1	4	10	9	12	10	2	16	36	52	10	6	168
Copyright	10	2	15	7	38	23	28	18	7	2	13	4	167
Leisure Studies and Recreation	0	1	6	71	8	-	7	23	28	12	0	1	157
Diversity Resources	10	0	14	13	29	6	9	13	31	23	4	2	154
Food Pages	8	1	5	44	32	0	3	30	15	5	11	0	154

**MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)**

Latin American and Caribbean Studies	7	0	11	18	21	14	5	14	14	20	8	14	146
Dance	0	13	1	27	22	10	4	9	29	24	1	1	141
Social Justice at BSU	14	3	8	10	19	8	32	7	21	8	5	3	138
Geological Science	0	0	0	0	0	0	5	25	45	52	6	4	137
Health Careers for BSU Students	N/A	N/A	N/A	N/A	N/A	N/A	26	17	46	11	25	10	135
Physics	14	2	20	17	8	3	21	25	9	9	3	0	131
Disability Resources	0	0	6	17	15	6	12	12	18	16	7	4	113
Scholarly Journals and Popular Magazines: Comparing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78	23	9	2	1	113
English 301	2	1	2	2	1	0	0	1	88	12	1	0	110
Library Databases	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13	1	92	106
Internet Searching	1	3	1	13	12	4	7	22	12	16	5	7	103
Essential Stories	N/A	N/A	N/A	N/A	47	5	0	1	2	37	0	1	93
Geography 490	1	0	1	47	17	23	0	1	1	1	0	0	92
U.S. Ethnic Studies	2	0	4	11	10	7	4	13	16	20	0	4	91
Earth Sciences	6	0	17	34	24	7	N/A	N/A	N/A	N/A	N/A	N/A	88
Political Humor	N/A	N/A	25	30	11	4	2	10	2	1	0	1	86
English 199 – Critical Essay	0	1	1	11	4	8	3	6	2	45	2	2	85
United State History and Constitutions to 1865	N/A	N/A	18	37	7	2	1	10	0	1	0	2	78
Dragon House	0	0	20	9	22	11	2	3	1	0	3	0	71
Service Learning	12	3	15	14	3	0	7	1	10	6	0	0	71
First Aid and Safety	2	1	3	11	5	7	2	9	16	2	8	4	70
Sustainability Resources	1	1	22	8	6	1	0	13	4	4	2	8	70
Genealogy	2	0	0	6	1	0	1	0	47	12	0	0	69

**MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)**

Library Resources for English 299 Southeastern	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26	12	18	9	3	68
Massachusetts, Cape Cod, & the Islands	24	3	1	9	0	4	2	7	7	4	2	5	68
Resources for Online Teaching & Learning	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37	29	66
English 299 – Short Stories on Film	N/A	N/A	N/A	34	13	8	0	3	1	6	0	0	65
Public Health	0	9	1	8	8	11	1	14	3	7	2	1	65
Aging and Gerontology	0	0	6	7	7	2	4	3	22	5	0	4	60
Finding criticism for short stories	1	4	2	6	10	6	4	5	3	6	3	10	60
Chemistry 199	1	1	11	4	1	0	2	34	1	1	1	2	59
Massachusetts Information	2	2	6	8	4	1	2	12	7	4	2	9	59
Careers and Employment	0	1	6	7	1	8	1	16	5	5	5	0	55
Health/Family and Consumer Services	6	2	1	11	0	3	2	10	10	8	1	1	55
World Government	7	1	5	8	2	2	4	7	2	10	1	5	54
Bridgewater, Massachusetts	3	7	4	4	3	1	6	5	6	5	2	4	50
Banned Books Week	0	0	10	4	4	0	12	10	0	2	3	0	45
Finding Book Reviews	0	1	1	5	2	3	1	3	17	10	2	0	45
Paranormal Phenomena	0	0	1	8	7	2	0	4	14	7	2	0	45
Canadian Studies	2	1	1	6	5	2	0	12	1	9	1	2	42
Genocide	1	0	1	8	7	2	7	8	3	3	1	0	41
Marketing	0	1	11	5	4	1	0	1	7	4	0	7	41
Entrepreneurship	3	0	2	1	8	8	9	4	2	1	2	0	40
Occupy Movement	N/A	N/A	N/A	N/A	14	5	6	3	1	3	6	1	39

MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)

Foreign Language	0	1	6	9	3	4	2	3	1	7	0	2	38	
E-Texts and E-Books	1	0	4	4	9	4	1	4	4	3	0	1	35	
Diaries	0	0	7	7	0	1	13	1	5	0	0	0	34	
Public Opinions and Surveys	0	0	0	5	5	0	4	10	4	3	1	0	32	
Intellectual Property and Academic Freedom	0	0	0	3	1	1	4	12	1	6	2	1	31	
Introduction to Public Administration	1	1	11	8	4	1	2	1	1	0	0	1	31	
Maxwell Library Policies	6	0	2	2	1	0	0	3	14	0	1	1	30	
Information Literacy	0	7	4	0	0	1	0	0	6	0	4	7	29	
Accreditations and Certifications	0	0	1	10	3	2	0	3	1	4	3	0	27	
Distance Learning Services	0	0	0	1	1	1	2	0	7	1	9	5	27	
English as a Second Language (ESL)	4	0	2	2	0	1	6	3	5	0	3	1	27	
International Trade	0	0	0	12	4	0	0	3	2	3	0	1	25	
U.S. Constitution	1	1	13	4	4	0	1	0	0	0	0	0	24	
Library Resources for International Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	2	2	3	1	23
Urban Planning	1	7	1	6	3	0	0	3	1	0	0	0	22	
Western Civilization I	N/A	N/A	4	1	1	0	0	8	1	5	0	1	21	
The United States and the States	0	0	4	3	2	0	0	10	1	0	0	0	20	
Scholarship of Teaching & Learning	0	0	2	7	0	0	1	0	7	2	0	0	19	
Oliari – English 102	1	0	3	2	5	4	0	1	1	1	0	0	18	
Management 199 – Darmondy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13	4	0	0	0	17

**MaxGuides Usage Statistics
July, 2011-June, 2012 (continued)**

Religion	1	0	2	0	0	1	0	2	1	3	0	1	11
Get Published!	0	3	2	0	1	0	1	0	1	0	0	1	9
Introduction to Social Welfare	0	0	2	1	3	-	0	2	0	1	0	0	9
Taunton Watershed	0	0	3	1	0	1	0	1	2	0	0	1	9
Honors English – Whittingham	N/A	N/A	N/A	1	2	0	0	2	0	1	1	0	7
Business Communication	0	0	1	0	1	1	0	0	1	1	0	0	5
Immigration and Emigration	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	4	4
United States History from 1865	N/A	N/A	0	0	0	0	0	1	1	1	0	0	3
Water Resources	N/A	N/A	1	1	0	0	0	0	0	0	0	0	2
Totals	1,797	1,019	5,352	8,279	6,169	3,413	3,268	9,089	6,279	6,393	1,889	2,650	55,597

Source: Clement C. Maxwell Library

Circulation Statistics July 2011 – June 2012

Collection	Title	Volume
Collection		
ERC General	507	517
ERC Reference	2	2
ERC PALMS	0	0
ERC Test Prep	113	135
Children's C Non-Fiction	982	1,002
Children's Y Non-Fiction	157	180
ERC Curriculum Guides	3	3
ERC Textbooks	271	397
ERC Instructional Aids	41	46
Children's C Fiction	759	811
Children's Y Fiction	245	257
Children's Picture Books	761	816
ERC Media	12	16
ERC Reserves	10	27
ERC Tests	133	216
Total	3,996	4,425
General Collection	12,479	13,072
General Collection Oversize	145	151
Leisure Reading	212	225
Audio Cassettes	14	27
Compact Disc	92	108
Videos General	232	308
DVD Collection	232	308
Total	13,406	14,199
2 Hour Reserve	532	2,023
Overnight Reserve	28	90
BSU Virtual Catalog	195	195
Circulation Desk	102	3,004
Video Reserves	18	40
Reference	12	32
Total	887	5,384
GRAND TOTALS	18,289	24,008

Source: Clement C. Maxwell Library

Reference Statistics July 2011 – June 2012

	Jul 11	Aug 11	Sep 11	Oct 11	Nov 11	Dec 11	Jan 12	Feb 12	Mar 12	Apr 12	May 12	Jun 12	Grand Total
Consultation Sessions (20 Minutes or More)													
Archives and Special Collections	N/A	10	11	30	26	11	12	17	26	20	18	14	195
Educational Resource Center	54	18	97	89	79	29	45	91	42	77	11	18	650
Reference Services	3	2	15	29	29	12	21	21	13	24	8	6	845
Consultation Session Totals	57	30	123	148	134	52	78	129	81	121	37	38	1,690
Reference Sessions (less than 20 Minutes)*													
Archives and Special Collections	N/A	13	18	51	53	11	13	22	61	31	20	15	308
Educational Resource Center	51	66	190	164	107	75	94	165	97	125	19	47	1,200
Reference Services	190	117	836	883	722	428	465	730	642	676	221	191	6,101
Reference Sessions Totals	241	196	1,044	1,098	882	514	572	917	800	832	260	253	7,609
Directional and Other Questions**													
Archives and Special Collections	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Educational Resource Center	49	44	404	198	154	140	108	184	84	200	42	39	1,646
Reference Services	146	155	877	522	427	252	439	432	262	377	176	173	4,238
Other Questions Totals	195	199	1,281	720	581	392	547	616	346	577	218	212	5,884
Bibliographic/Information Literacy Sessions													
Archives and Special Collections Sessions	N/A	N/A	N/A	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
Archives and Special Collection # of Students	N/A	N/A	N/A	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26
Educational Resource Center Sessions	4	0	12	9	2	0	9	6	5	1	0	2	50
Educational Resource Center # of Students	57	0	192	139	24	0	133	87	91	12	0	33	768
Reference Services Sessions	2	0	29	48	13	0	19	50	24	7	1	2	195
Reference Services # of Students	15	0	524	966	249	0	373	1,051	486	131	20	19	3,834

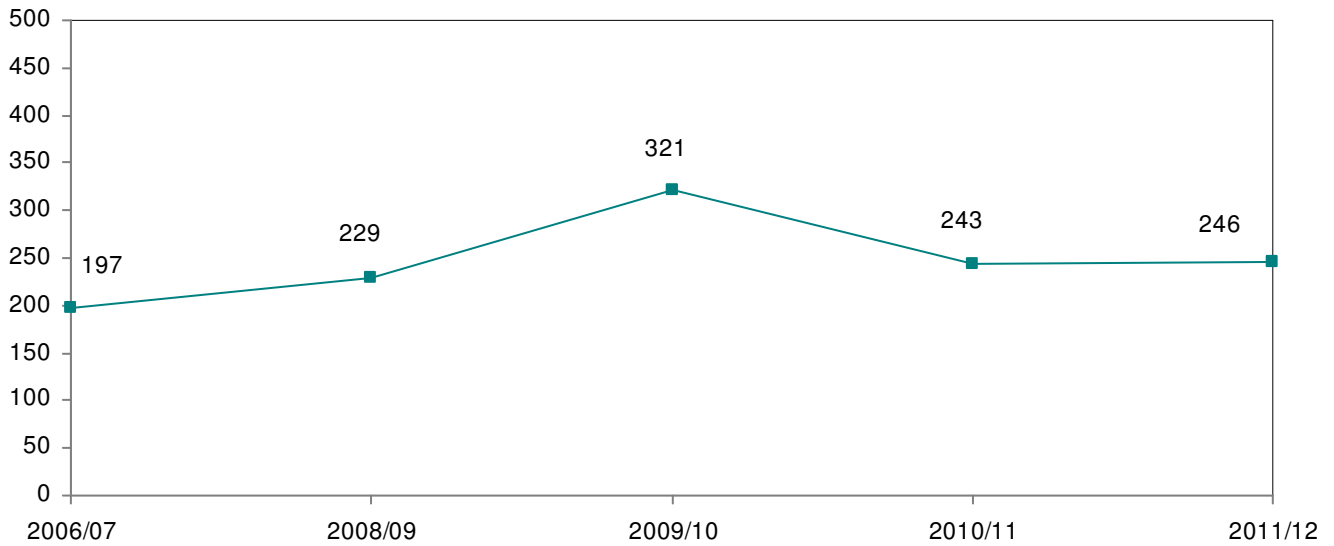
* = Includes interactions with customers over the telephone, via email, chat sessions, or in person.

** = Includes interactions with customers who request staplers, scissors, headphones, and other supplies.

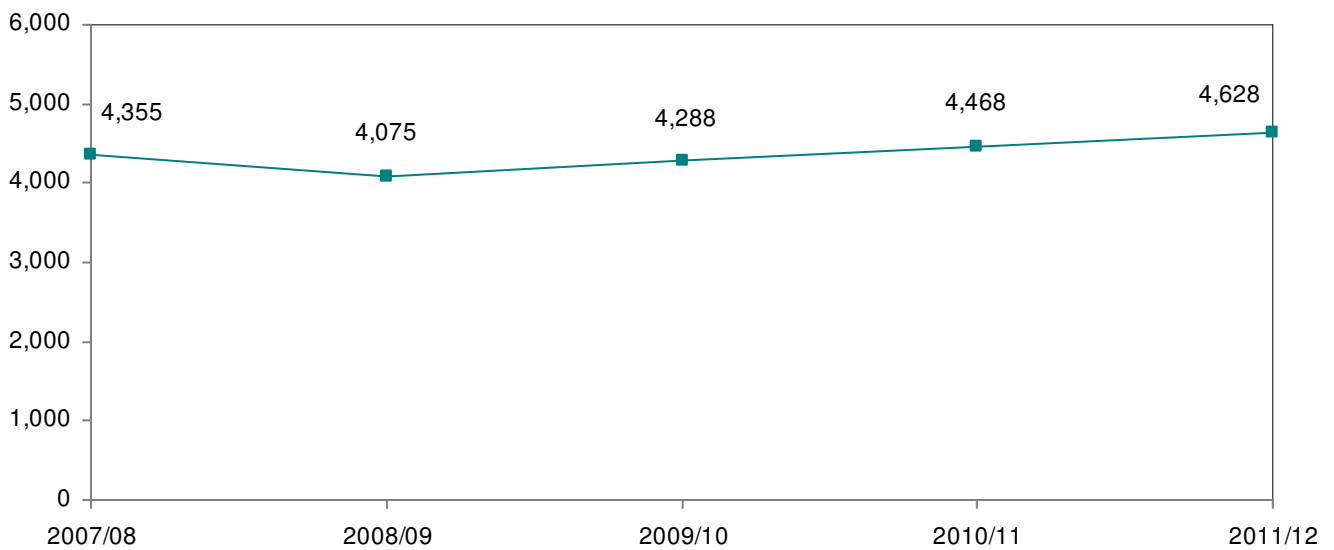
Classroom-Integrated Bibliographic Instruction 2007/08 – 2011/12

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



Number of Attendees



Source: Clement C. Maxwell Library

Web Trends Statistics July 2011 – June 2012

Category	Month	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grand Total
Page Views		68,777	56,098	128,320	207,373	182,482	128,326	81,905	193,879	161,975	205,882	60,290	56,416	1,531,723
Average Page Views per Visit		3.88	4.01	6.61	6.74	6.33	5.99	6.57	7.1	6.78	6.51	5.83	6.45	6.21
Bounce Rate		2.26%	4.21%	1.51%	1.20%	1.13%	1.06%	1.64%	0.84%	1.14%	0.70%	1.31%	1.57%	1.38%
Unique Visitors		8,654	7,335	5,785	9,266	8,723	6,498	4,001	8,575	7,413	8,176	3,809	3,180	67,170
Visits by New Visitors		7,715	5,753	5,048	7,506	6,663	4,567	3,320	6,772	5,610	6,273	2,538	2,463	64,228
Visits by Returning Visitors		10,026	8,252	14,359	23,284	22,153	16,840	9,151	20,551	18,265	25,352	7,799	6,281	182,313
Visits		17,741	14,005	19,407	30,790	28,816	21,407	12,471	27,323	23,875	31,625	10,337	8,744	246,541
Direct Visits		6,877	4,197	5,870	10,087	9,722	7,258	3,700	10,663	9,984	13,962	4,036	3,481	89,837
Mobile Visits		320	309	518	618	586	537	577	769	675	864	491	427	6,691
iPad		95	109	119	113	93	86	144	210	207	268	155	152	1,751
iPhone		114	89	181	169	55	140	230	305	255	350	201	184	2,273
Visits Referred by Search Engines		9,248	8,462	10,303	14,648	13,934	10,657	6,968	10,254	8,122	8,985	3,657	2,953	108,191
Visits Referred By Google Search Engines		5,158	4,696	2,400	3,705	3,538	2,486	1,933	4,504	4,648	5,571	2,644	2,179	43,462
Library Home Page		10,340	7,428	15,106	24,164	22,950	17,520	9,813	21,991	19,150	26,106	8,107	6,419	189,094
Database List Page (indatabase.cfm)		832	546	2,044	3,890	3,480	2,242	1,047	3,247	2,802	3,598	903	930	25,561
Turabian Style guide		5,645	5,060	13	14	20	49	26	19	23	26	18	11	10,924
Research Tools Page		24	26	91	126	116	72	49	110	59	117	19	36	845
Newspaper List Page (innews.cfm)		15	11	56	111	73	48	20	109	62	101	8	16	630
Library Hours/Events		82	66	170	160	187	233	112	134	115	180	142	94	1,675
Style Guide		14	40	217	309	230	165	94	220	178	145	123	67	1,802
Library Floor Plans		6	36	49	35	37	9	46	8	17	12	8	6	269
Reference Dept. Home Page		7	2	6	6	3	5	3	6	10	6	2	1	57
APA		308	281	516	700	614	383	486	719	632	511	431	450	6,031
Interlibrary Loan Page (DDS)		5	12	27	14	25	25	19	26	14	24	10	18	219
Database Descriptions Page		8	8	48	53	49	37	26	38	27	69	38	9	410
Educational Resource Center Home Page		13	13	36	23	23	23	20	49	14	31	15	20	280
FAQ		5	8	34	23	21	11	22	10	12	18	6	14	184
Library Staff Directories		30	47	53	27	35	32	54	29	30	41	29	41	448

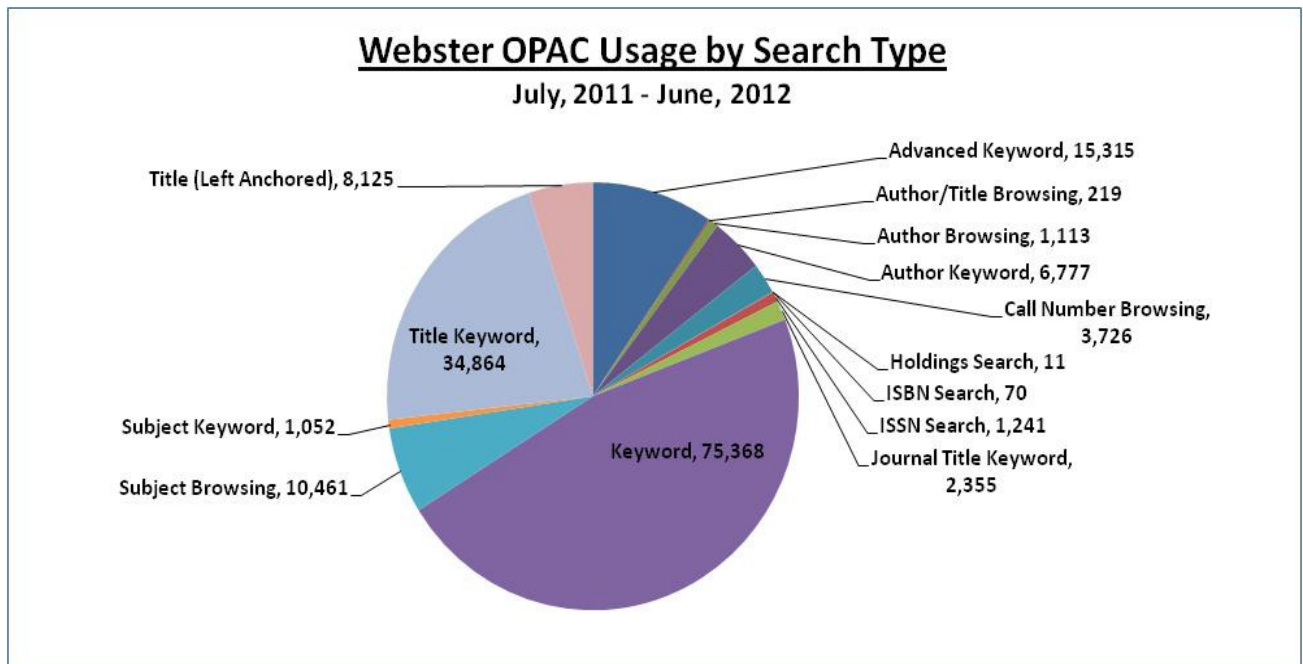
**Web Trends Statistics
July 2011 – June 2012 (continued)**

Circulation Dept. Home Page	5	13	21	23	21	17	10	16	14	17	12	10	179
Standardized Test Holdings	1	0	2	1	0	0	1	0	7	1	2	2	17
Special Collections Home Page	27	19	30	19	35	17	28	29	19	23	3	16	265
Max Video Streaming Form	5	6	15	14	8	6	15	9	12	5	2	4	101
Library Guides & Services Page	5	10	108	115	68	35	28	27	20	12	2	4	434
Podcast Resources	43	49	41	46	197	89	53	39	27	37	37	33	691
Online Teaching & Learning	28	27	53	45	41	28	40	63	58	63	82	46	574
Library Instruction Request	5	3	6	3	0	0	2	5	0	2	1	0	27
Massachusetts Virtual Catalog	2	3	40	8	24	6	11	34	15	15	0	9	167
Library Liaisons Page	4	3	2	8	10	2	4	6	1	6	0	5	51
Material Request Form	1	2	4	0	1	0	4	5	1	2	2	0	22
Research Consultation Request	1	0	0	1	5	0	3	4	0	2	0	0	16
As Us Page	19	8	59	192	165	90	33	147	93	97	22	17	942
Library Newsletters	0	0	3	0	0	0	1	2	2	0	0	0	8
ERC School Textbooks	24	28	27	11	24	13	13	10	10	11	19	11	201
Library History Page	1	0	3	3	0	2	0	0	1	2	3	0	15
MaxChat	2	0	1	1	1	0	2	1	1	1	0	2	12
Learning Commons	7	4	34	16	8	10	15	10	11	7	9	2	133
Liaison Goals	22	20	11	26	20	14	31	28	20	14	23	21	250
Faculty Publication Pages (combined)	52	62	115	84	89	59	97	72	70	71	52	30	853
Distance Services	7	3	13	13	12	11	14	10	40	7	4	6	140
Disability	6	7	26	11	21	14	15	9	10	6	9	2	136
Renovation Pages (combined)	4	3	22	23	17	4	14	14	10	15	5	6	137

Source: Clement C. Maxwell Library

Annual Library Online Catalog (Webster) Searches July 2011 – June 2012

Search Method	via Webster	via Z39.50	Grand Total
via Z39.50		476,748	476,748
Search Type			
Advanced Keyword	15,315		15,315
Author/Title Browsing	219		219
Author Browsing	1,113		1,113
Author Keyword	6,777		6,777
Call Number Browsing	3,726		3,726
Holdings Search	11		11
ISBN Search	70		70
ISSN Search	1,241		1,241
Journal Title Keyword	2,355		2,355
Keyword	75,368		75,368
Subject Browsing	10,461		10,461
Subject Keyword	1,052		1,052
Title Keyword	34,864		34,864
Title (Left Anchored)	8,125		8,125
Grand Total	160,697	476,748	637,445



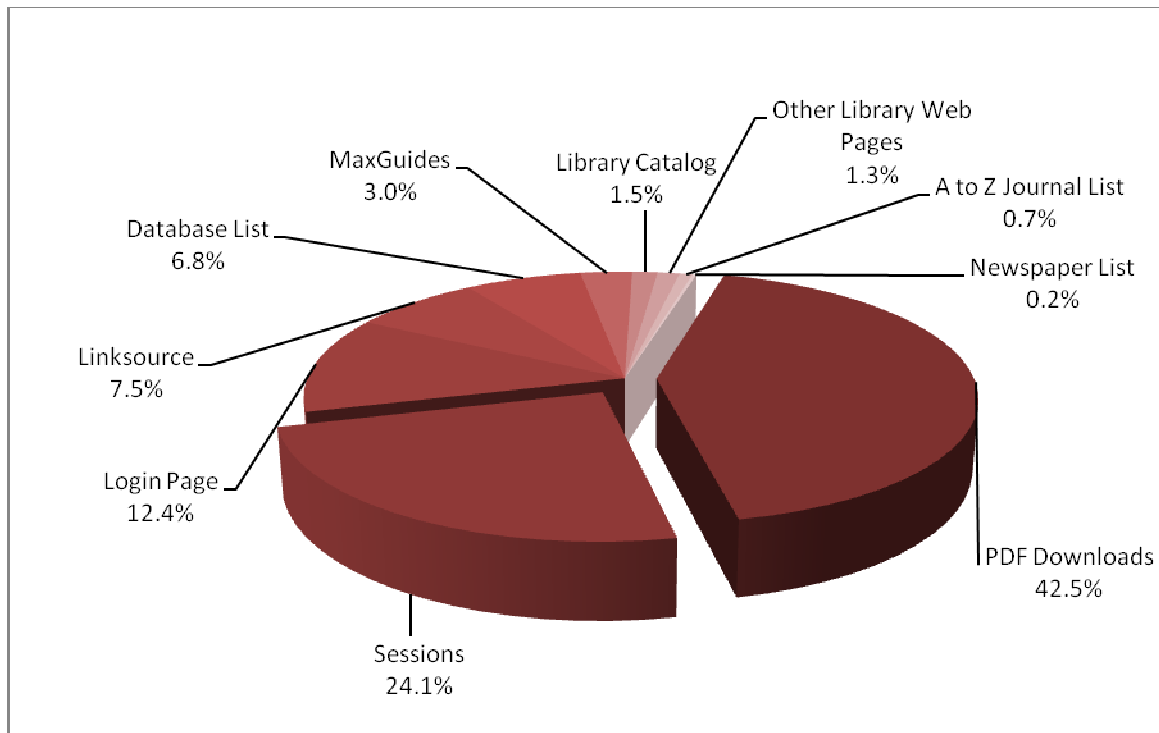
Source: Clement C. Maxwell Library

**BSU Off-Campus Logged Activities
(EZProxy Statistics)
July 2011 – June 2012**

Category\Month	Jul 11	Aug 11	Sep 11	Oct 11	Nov 11	Dec 11	Jan 12	Feb 12	Mar 12	Apr 12	May 12	Jun 12	Total
Unique PDF downloads	5,798	3,730	15,652	28,148	31,870	21,096	7,718	28,032	24,462	36,681	8,039	7,725	218,951
Login Page (off campus)	2,106	1,282	4,433	8,122	8,805	6,172	2,638	7,846	7,032	9,949	2,541	2,917	63,843
On-campus Sessions	715	544	4,868	9,873	7,896	5,296	2,530	8,747	6,969	9,661	1,516	846	59,461
Off-campus Sessions	2,115	1,296	4,458	8,191	8,889	6,276	2,659	7,931	7,102	10,071	2,577	2,924	64,489
Library Web Pages	158	157	706	1,090	887	425	377	1,040	679	663	171	249	6,602
Database List Page	1,119	674	4,643	4,884	4,476	2,696	1,519	4,394	3,757	4,386	1,073	1,233	34,854
Newspaper List Page	16	11	79	225	151	73	57	213	119	188	17	31	1,180
A to Z Journal List	214	31	394	484	450	227	156	408	396	701	161	221	3,843
LinkSource	733	420	2,018	4,810	5,414	3,337	1,757	5,458	5,233	6,702	1,418	1,292	38,592
Maxguides	382	179	1,600	1,765	1,376	611	488	2,564	2,112	2,409	645	1,925	15,495
Library Catalog	116	108	1,106	1,163	971	402	390	1,254	958	862	82	194	7,606
Data per day (MB)													
Unique IP (off campus)	904	624	2,166	3,507	3,791	2,810	1,425	3,353	5,197	4,010	1,406	1,216	N/A
Unique IP (on campus)	233	182	1,825	2,821	3,033	2,341	1,137	3,090	2,694	3,467	737	289	N/A
Unique Users (off Campus)	637	507	1,652	2,642	2,981	2,375	1,173	2,665	2,577	3,048	1,171	859	N/A

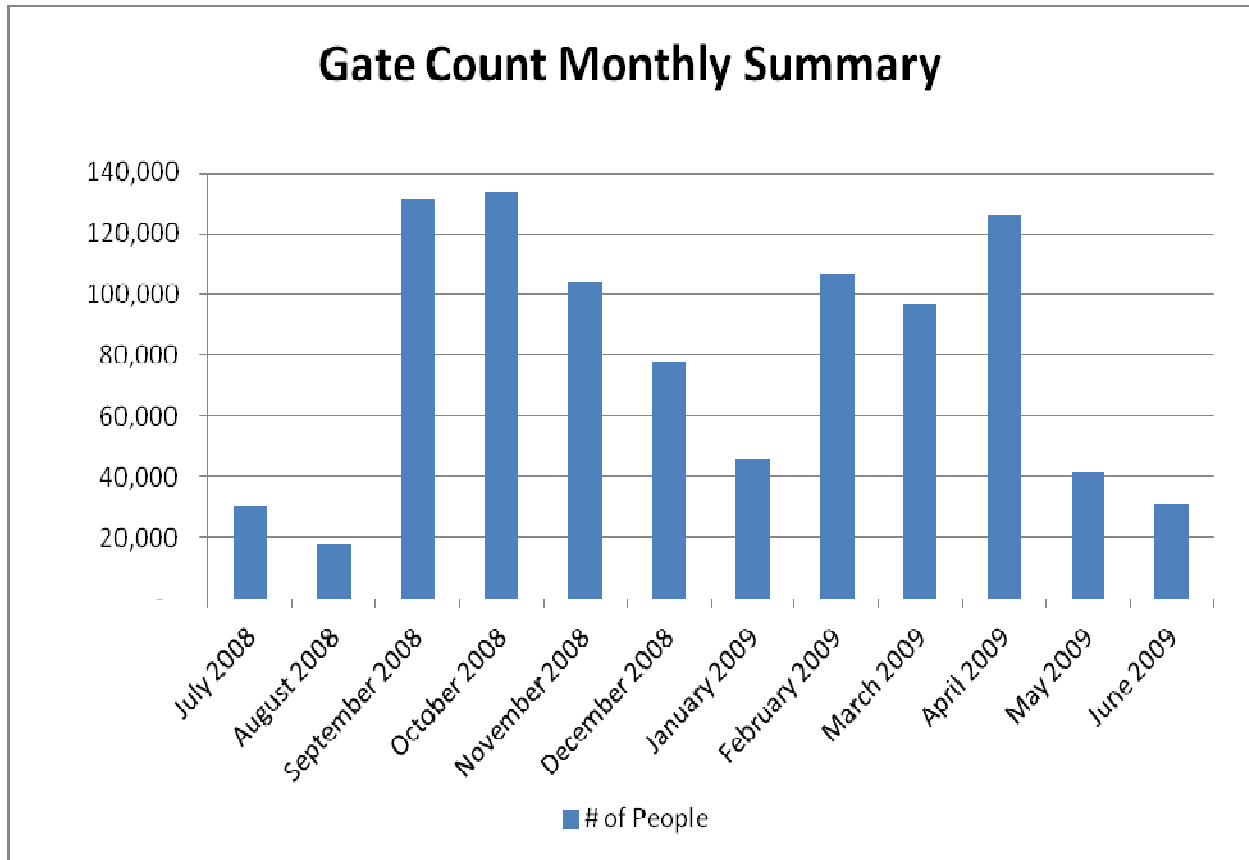
Source: Clement C. Maxwell Library

**BSU Off-Campus Logged Activities
(EZProxy Statistics)
July 2011– June 2012**



Source: Clement C. Maxwell Library

**Gate Count Monthly Summary
July 2011 – June 2012**



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

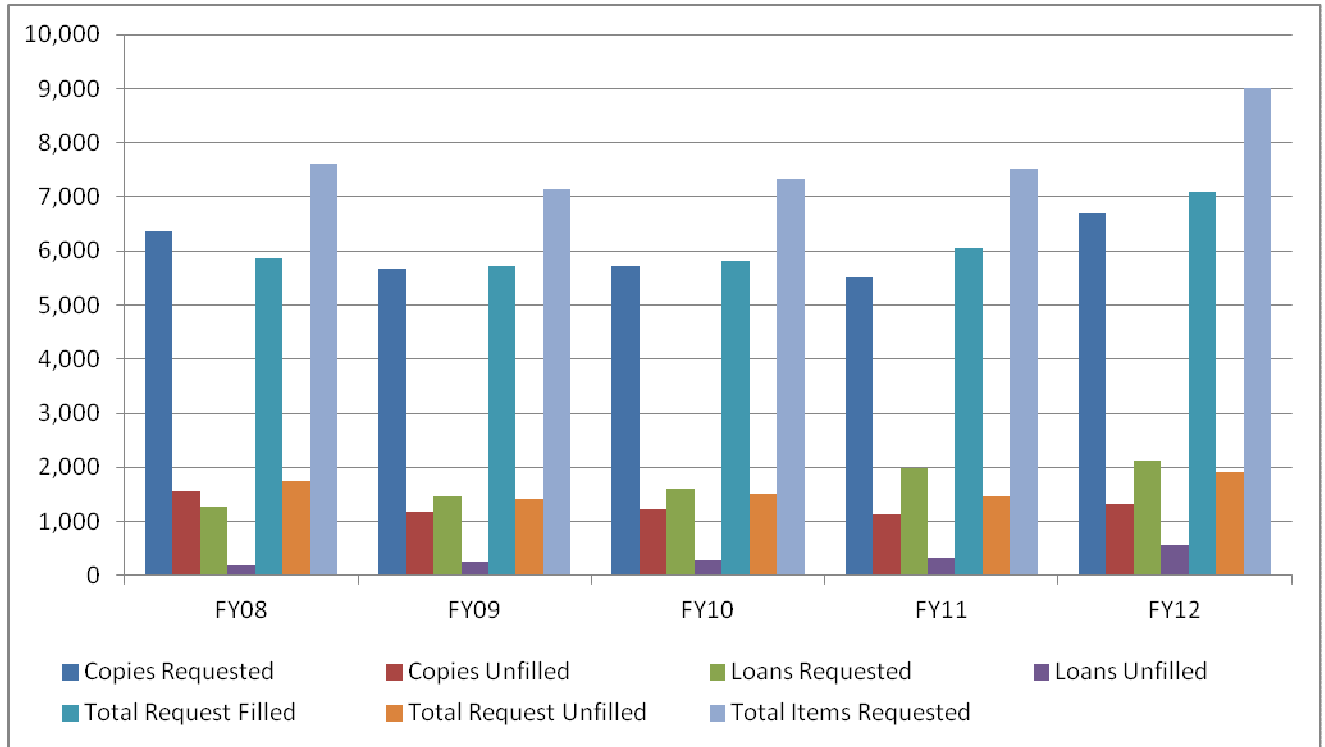
Source: Clement C. Maxwell Library

FY12 Statistical Analysis of Interlibrary Loan/Document Delivery Transactions

In October 2011, Interlibrary Loan/Document Delivery Services became a member of Docline Management Syst. "DOCLINE® is the National Library of Medicine's automated interlibrary loan (ILL) request routing and referral system. The purpose of the system is to provide efficient document delivery service among libraries in the National Network of Libraries of Medicine (NN/LM)."

The first section of the statistical analysis is a five (5) year comparison of the number of Borrowing, Lending, and MaxExpress transactions.

Borrowing Transactions Items Requested By BSU Faculty, Staff, Administrators, and Students

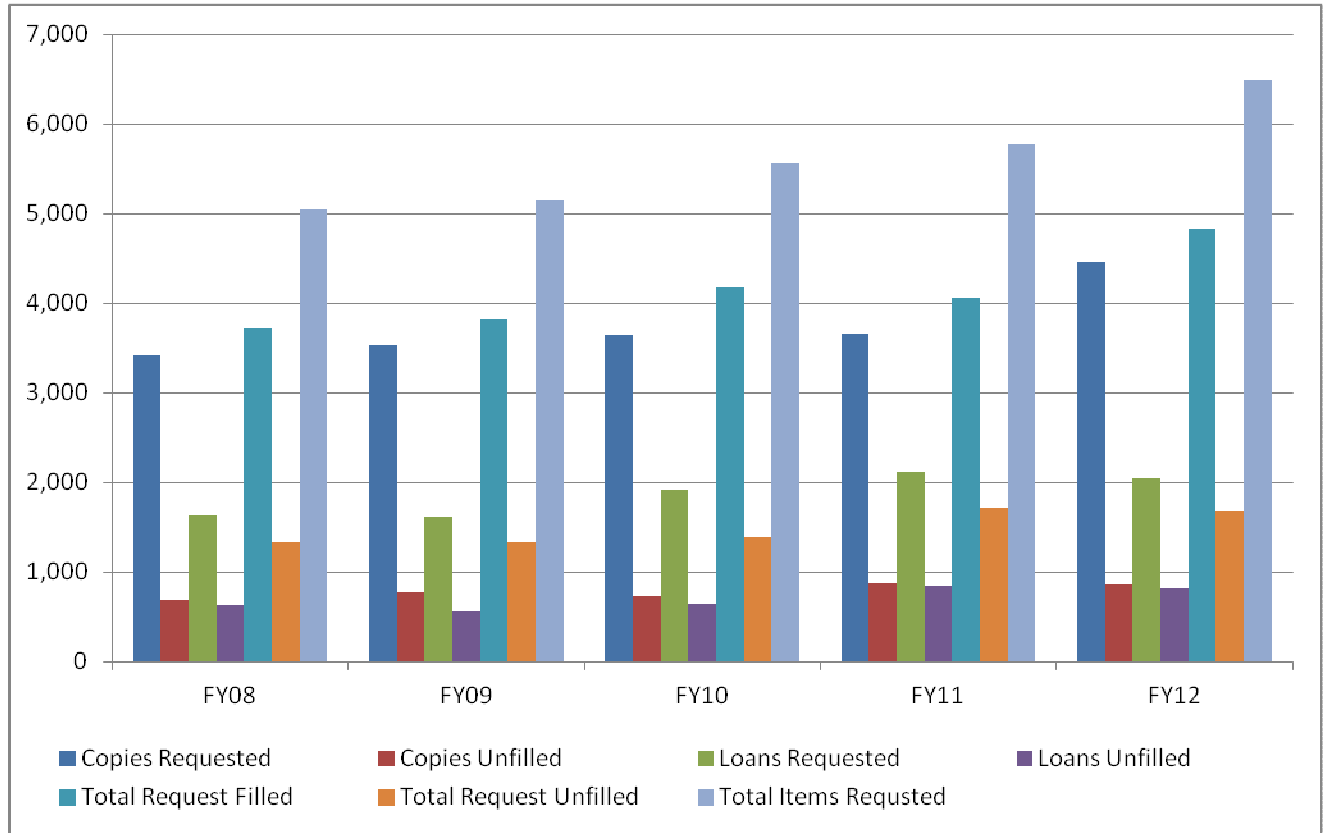


Percent of Borrowing Transactions Filled

FY08	FY09	FY10	FY11	FY12
77%	80%	79%	81%	79%

Source: Clement C. Maxwell Library

Lending Transactions Items Requested by Other Institutions

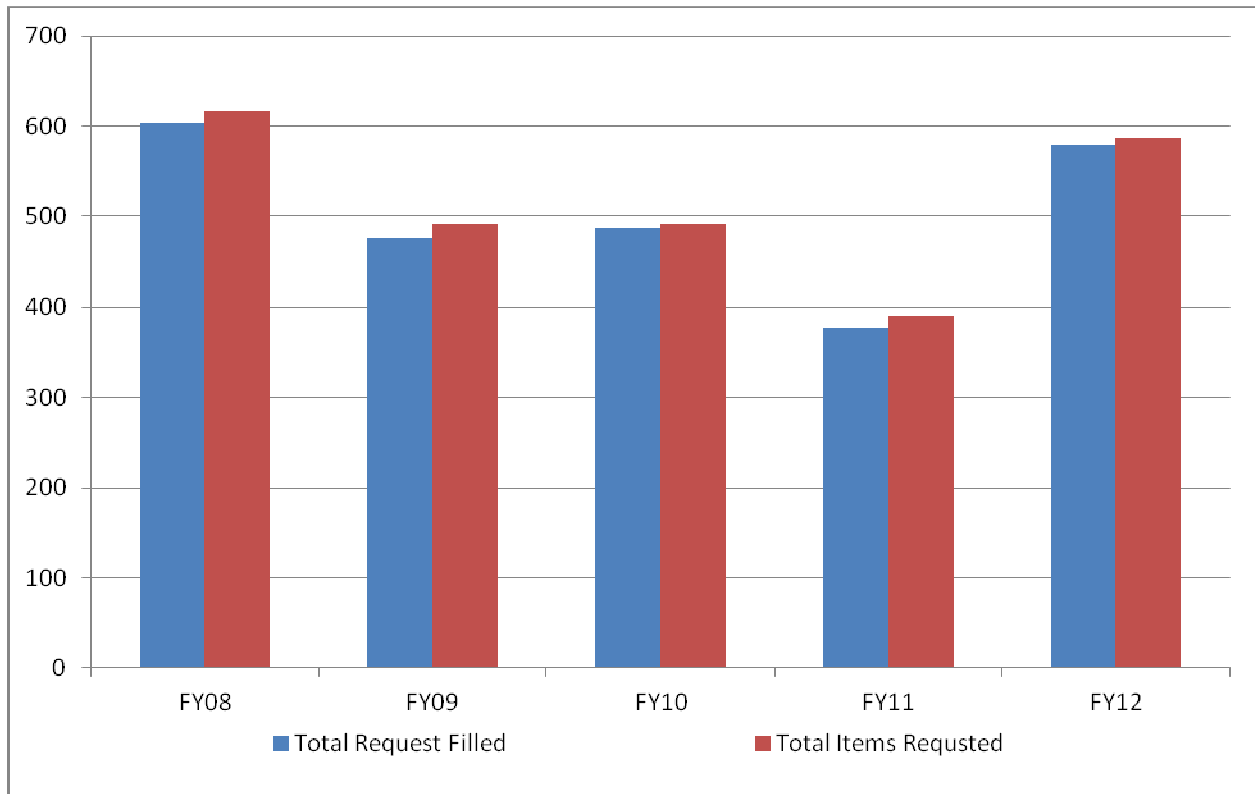


Percent of Lending Transactions filled

FY08	FY09	FY10	FY11	FY12
74%	74%	75%	70%	74%

Source: Clement C. Maxwell Library

MaxExpress
**Items owned by the Maxwell Library scanned and electronically delivered to Faculty,
 Staff, Administrators, and Graduate Students**



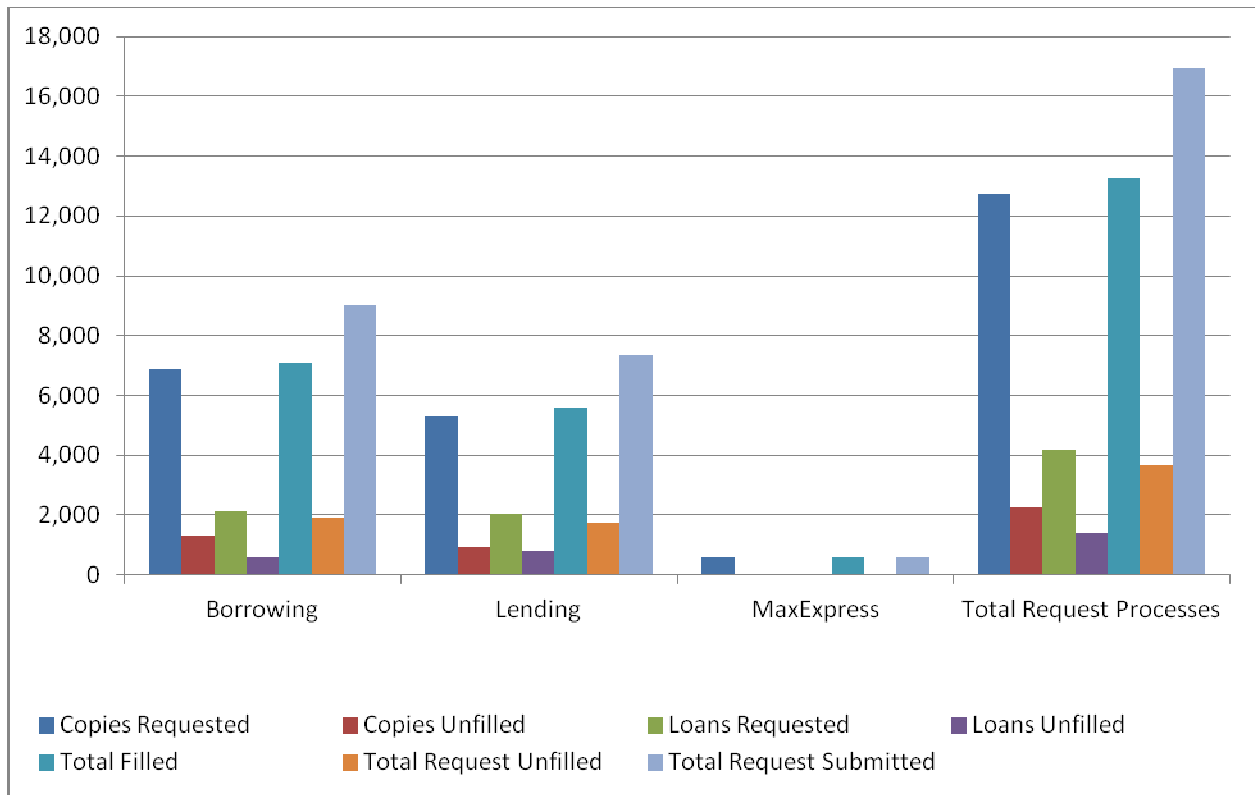
Percent of MaxExpress Transactions filled

FY08	FY09	FY10	FY11	FY12
98%	97%	99%	97%	99%

Source: Clement C. Maxwell Library

FY12 Statistics Including ILLIAD and Docline

Bridgewater State University's participation in Docline enhances the Interlibrary Loan/Document Delivery Services (ILL/DDS) ability to provide life science related materials to majors with clinical components, such as Psychology and Social Work and to also share the wealth of resources held by the Clement C. Maxwell Library. As the cost of borrowing and lending materials continues to rise, Docline is one method of helping to regulate these costs. Another method of regulating costs is being able to obtain materials free of charge via membership in various cooperative resource sharing groups.



Percent of Total Transactions filled



Source: Clement C. Maxwell Library



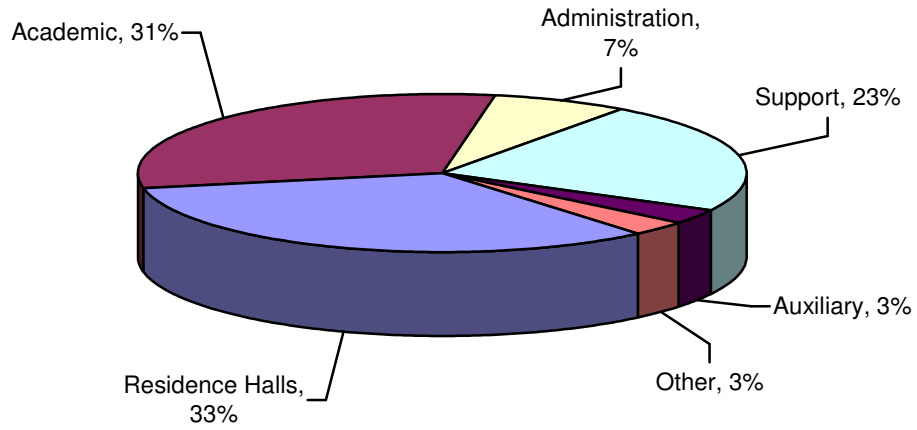
FACILITIES

Building Inventory Spring 2012

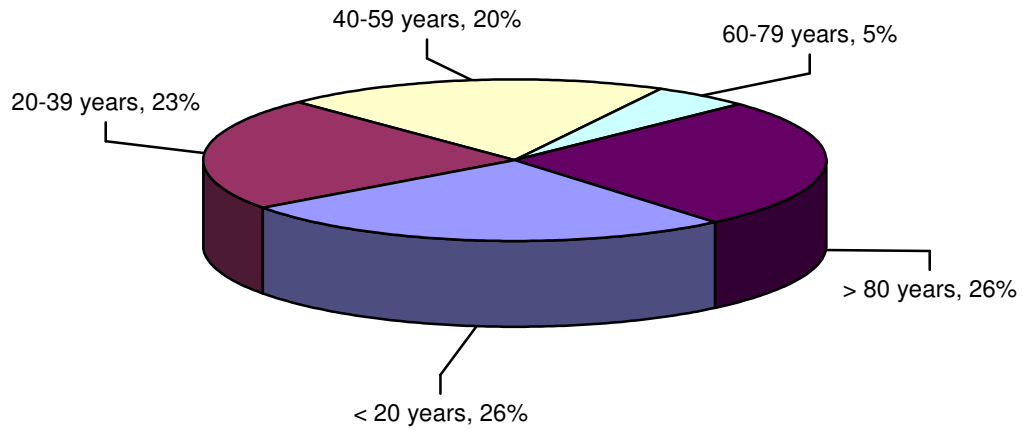
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
19 Shaw Rd.	1900	TBD	N/A	2,000
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Science & Math Center	2012	Academic	N/A	212,000
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,081,422	1,873,419

*NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning*

Space Utilization by Function Spring 2012



Distribution of Major Buildings by Age Spring 2012



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2012

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2012

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Total			2,913

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2012

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall	408
Human Resources/Payroll	Boyden Hall	1,393
Institutional Diversity	Boyden Hall	504
Institutional Communications	Boyden Hall	1,214
Student Employment	Boyden Hall	414
Office of the Chief Information Officer	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid	Tillinghast Hall	2,119
College of Graduate Studies	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar	Boyden Hall	2,865
Ricciardi College of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	756
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
Economics	Hunt Hall	1,000
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Burrill Office Complex	2,088
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369

Bartlett College of Science & Mathematics – Dean	Science & Math Center	*415
Biological Sciences	Science & Math Center	*2,490
Chemical Sciences	Science & Math Center	*1,560
Geology & Geography	Science & Math Center	*2,367
Mathematics and Computer Science	Science & Math Center	*2,280
Physics	Science & Math Center	*1,270
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,971
BSU Post Office (Mailroom)	Tillinghast Hall	750
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	658
Office of the Vice President – External Affairs	Boyden Hall	481
Attleboro Location	Attleboro	5,924
Center for International Engagement	Maxwell Library	2,429
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Office of Regional Outreach	Burnell Hall	768
University Police	Operations Center	1,477
Workshop and Event Planning	Boyden Hall	290
Office of the Vice President - University Advancement	Boyden Hall	890
Alumni and Development	Davis Alumni Center/Boyden Hall	2,970
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
Career Planning and Placement	Campus Center	1,460
Children's Center	Burnell Hall	4,717
Health Services & Counseling	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Information based on Marshall Conant Building, NSF for Science & Math Center has not been finalized yet.
Source: Office of Facilities Management & Planning*



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2012

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2012	% Total Revenues FY 2012
Local Tuition/Fees	\$79,679,120	49%
State Appropriations	\$33,860,038	21%
Government Grants and Contracts	\$17,989,160	11%
Auxiliary Enterprises	\$29,230,242	18%
Other	\$512,292	0%
Total Revenues	\$161,270,852	100%

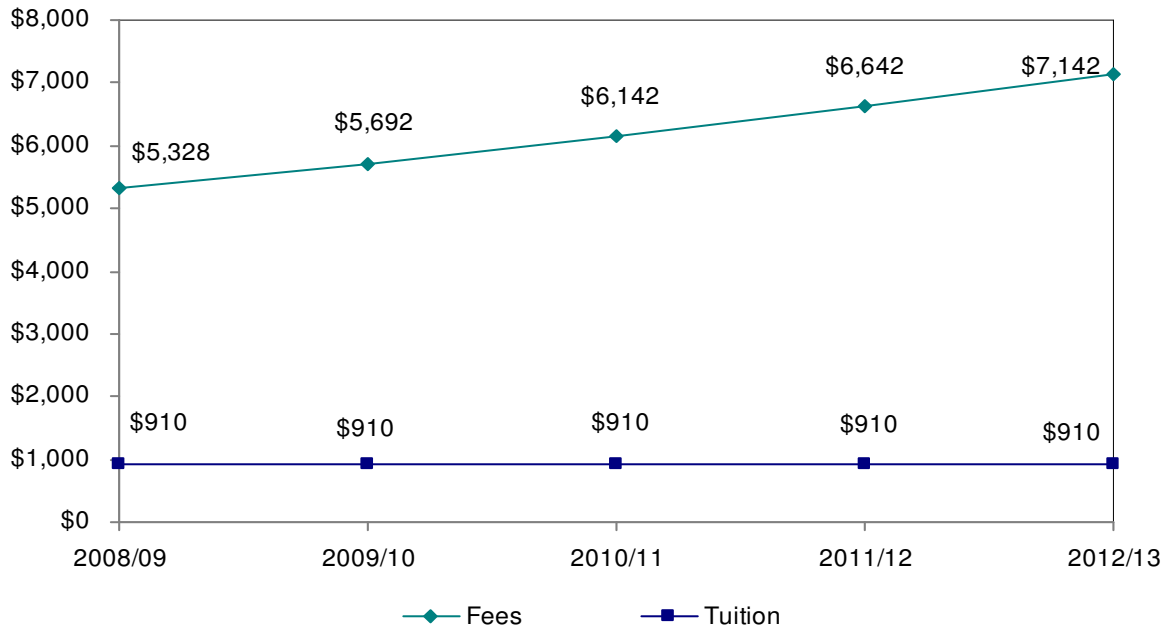
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2012	% Total Expenditures FY 2012
Instruction	\$37,887,295	24%
Academic Support	\$17,161,389	11%
Student Services	\$13,401,101	8%
Institutional Support	\$20,586,060	13%
Operation, Maintenance of Plant	\$23,232,504	14%
Scholarships and Fellowships	\$19,286,157	12%
Public Service	\$1,900,534	1%
Auxiliary Enterprises	\$27,433,081	17%
Total Expenditures	\$160,888,122	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2008/09 - 2012/13

In 2012/13 academic year, tuition remained unchanged while fees increased by 8 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

Financial Aid Program Profile Academic Years 2010/11 and 2011/12

	2010/11				2011/12			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	4,367	\$18,015,482	\$4,125	43%	4,436	\$19,045,816	\$4,293	43%
Loans	5,288	\$23,031,715	\$4,355	55%	5,538	\$24,143,837	\$4,360	55%
Work	545	\$775,739	\$1,423	2%	511	\$727,675	\$1,424	2%
Total	5,900	\$41,822,936	\$7,089	100%	6,135	\$43,917,328	\$7,158	100%
Non-need based								
Scholarships & Grants**	1,070	\$1,739,227	\$1,625	6%	1,200	\$1,818,423	\$1,515	6%
Loans	5,973	\$27,541,615	\$4,611	94%	6,320	\$29,830,419	\$4,720	94%
Total	6,333	\$29,280,842	\$4,624	100%	6,695	\$31,648,842	\$4,727	100%
Total Aid								
Scholarships & Grants	4,877	\$19,754,709	\$4,051	28%	4,991	\$20,889,762	\$4,185	28%
Loans	6,791	\$50,573,330	\$7,447	71%	7,098	\$53,974,256	\$7,604	71%
Work	545	\$775,739	\$1,423	1%	511	\$727,675	\$1,424	1%
Total	7,490	\$71,103,778	\$9,493	100%	7,781	\$75,591,692	\$9,715	100%

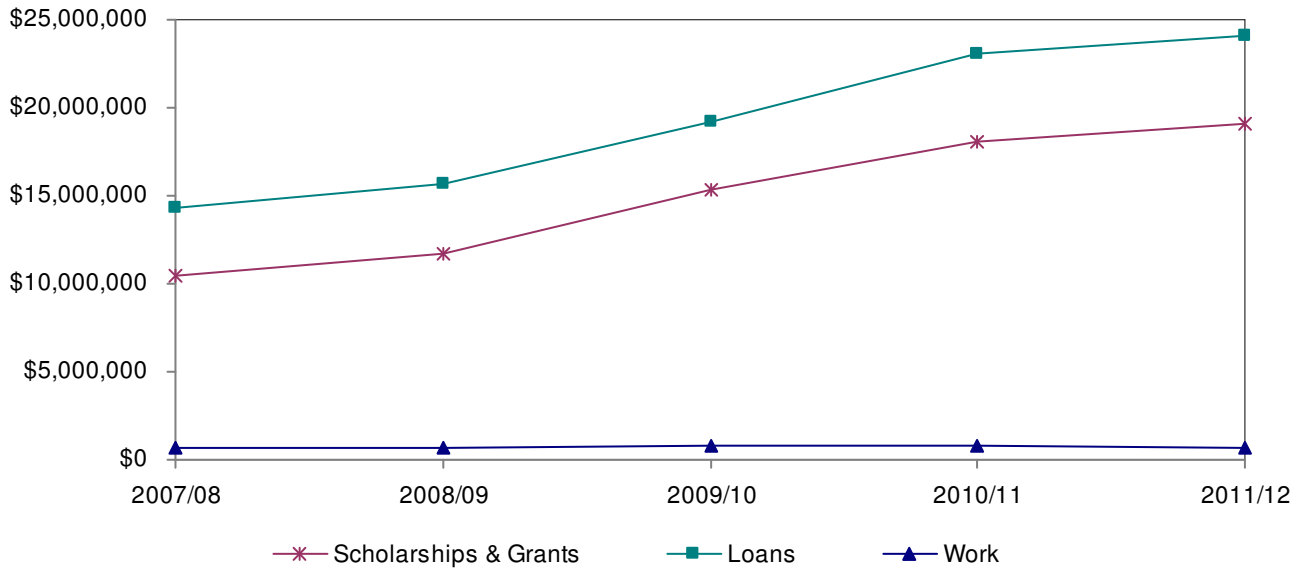
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

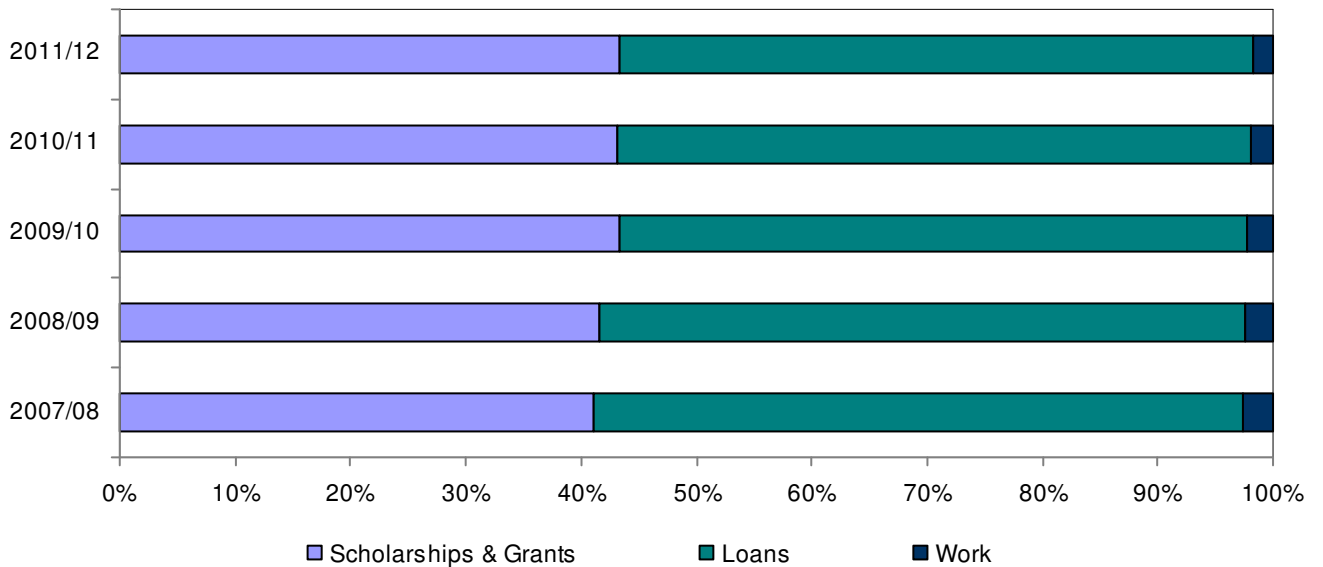
Source: Office of Financial Aid

Need-Based Aid 2007/08 – 2011/12



	2007/08	2008/09	2009/10	2010/11	2011/12
Scholarships & Grants	\$10,459,912	\$11,644,569	\$15,356,388	\$18,015,482	\$19,045,816
Loans	\$14,318,770	\$15,684,135	\$19,234,188	\$23,031,715	\$24,143,837
Work	\$651,784	\$699,594	\$822,822	\$775,739	\$727,675

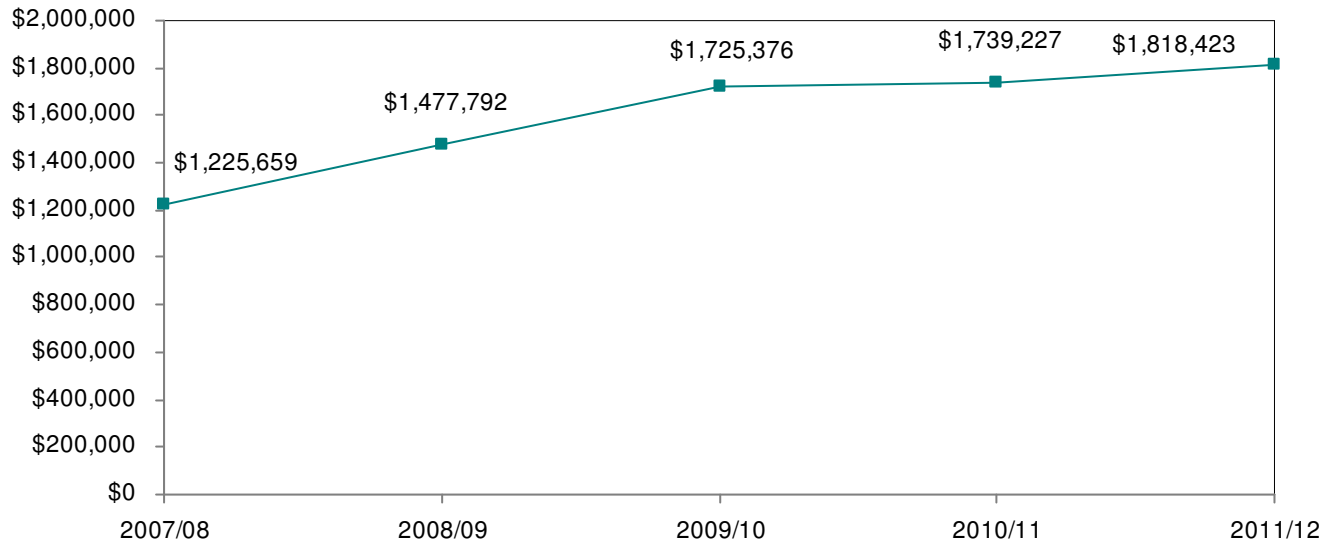
Need-Based Aid on a Percentage Basis



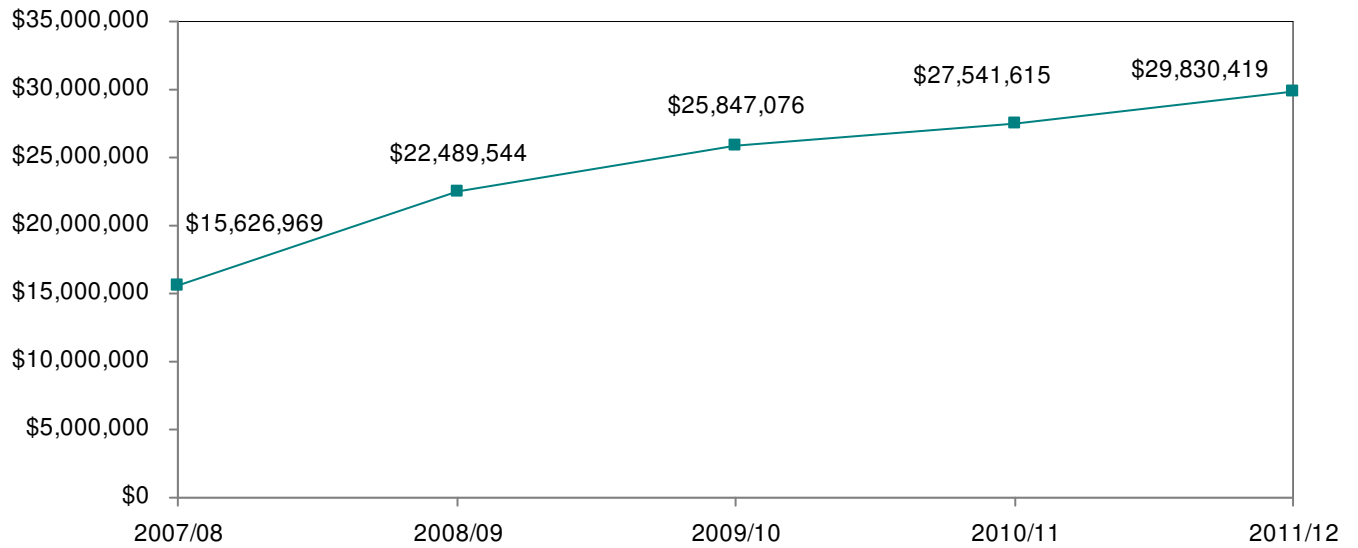
Source: Office of Financial Aid

Non-Need-Based Aid 2007/08 – 2011/12

Scholarships and Grants



Loans



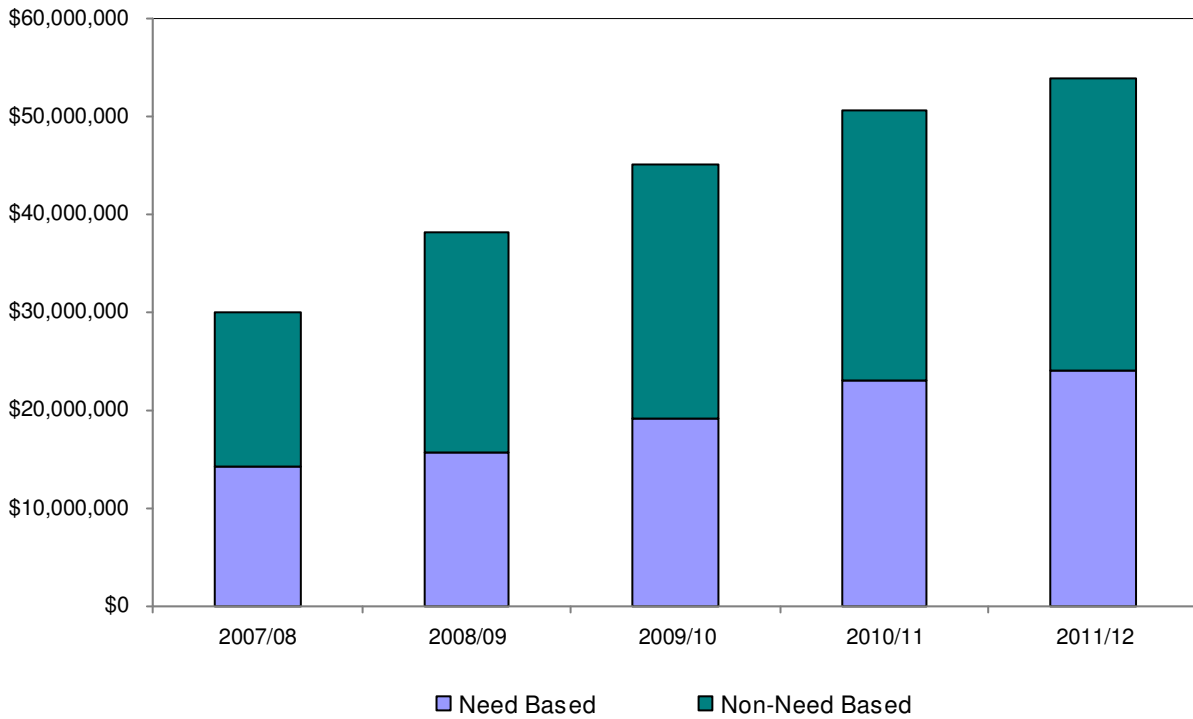
Source: Office of Financial Aid

Student Loan Volume 2007/08 – 2011/12

The amount of need-based student borrowing has increased by 5 percent over the past year. Non-need based student borrowing increased by approximately 8 percent during that same time. Overall, student borrowing increased 7 percent in the last year.

	2007/08	2008/09	2009/10	2010/11	2011/12
Need based	\$14,318,770	\$15,684,135	\$19,234,188	\$23,031,715	\$24,143,837
Non-need based	\$15,626,969	\$22,489,544	\$25,847,076	\$27,541,615	\$29,830,419
Total	\$29,945,739	\$38,173,679	\$45,081,264	\$50,573,330	\$53,974,256

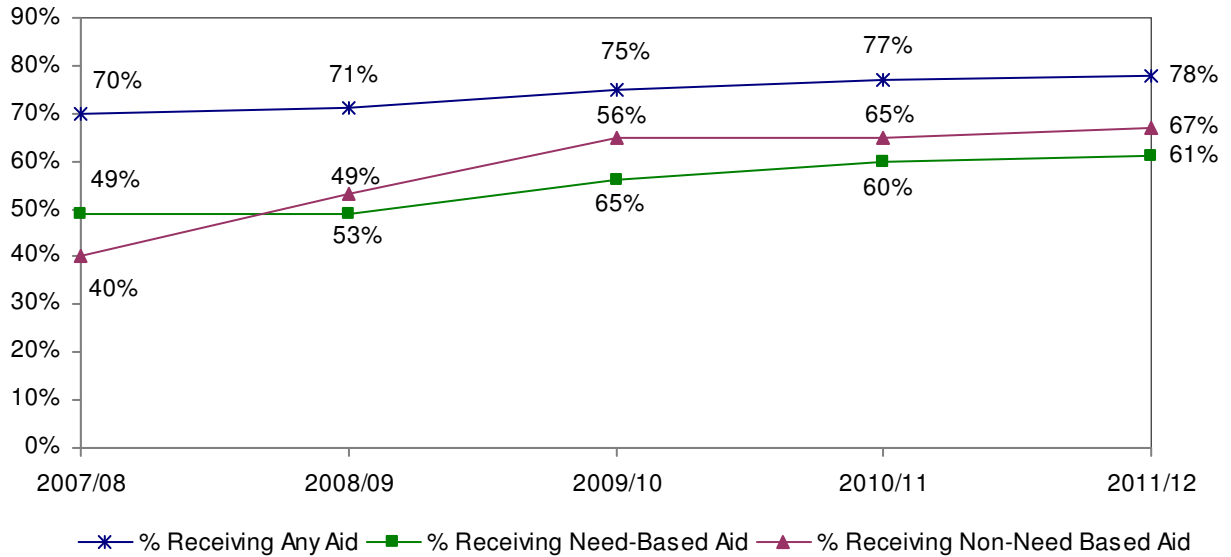
* Includes private alternative loans not previously reported in the Factbook.



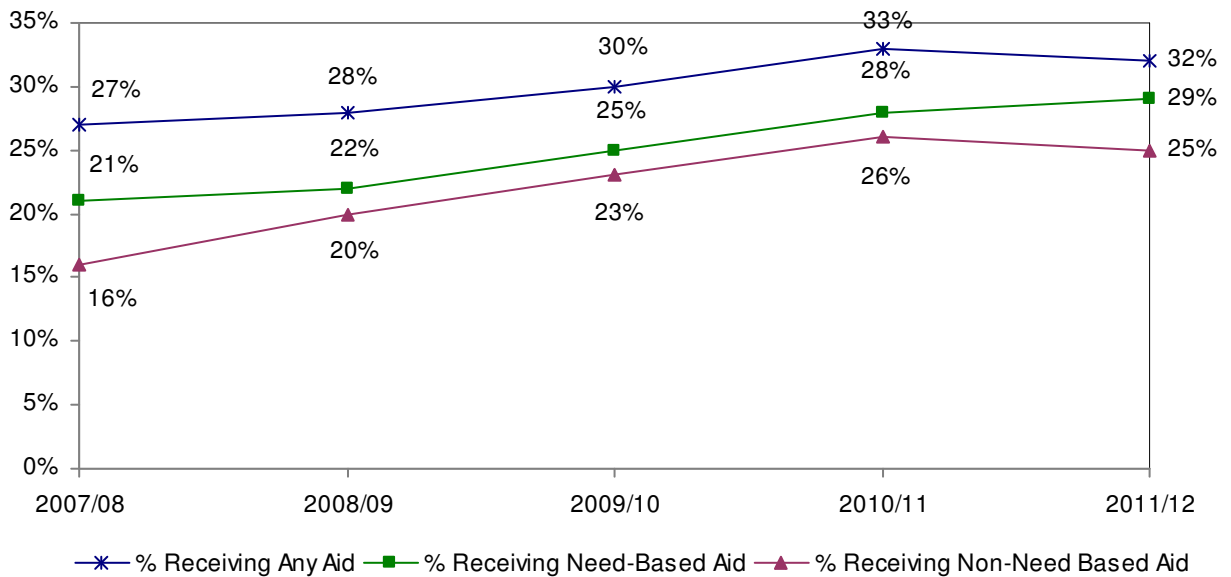
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2007/08 – 2011/12

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students include tuition waivers.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

**ACCOUNTING AND FINANCE
FALL 2011**

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	44	50	0	0

Enrollment*	UG	GR	Total
# of majors			
Male	232	18	250
Female	243	15	258
Total	475	33	508
% Female			
ACFI	51%	45%	51%
BSU	59%	72%	61%
% Students of Color**			
ACFI	24%	15%	23%
BSU	16%	6%	14%
# of minors			
Male	27	N/A	27
Female	26	N/A	26
Total	53	N/A	53

Full-time Faculty***	Men	Women
Professors	3	2
Associate Professors	0	1
Assistant Professors	1	2
Instructors	0	0
Total	4	5
	ACFI	BSU
% Women	56%	48%
% Faculty of Color	11%	14%
% with terminal degree	67%	94%
% Tenured****	78%	67%
Avg # of Years at BSU	16	12
Average Age	57	50
% part-time (based on FTE)	26%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	22	0	0	24	24	0	567	1,560
Upper	4	4	27	5	0	40	23	0	936	2,613
Grad	2	4	0	0	0	6	13	0	76	196
Total	6	10	49	5	0	70	23	0	1,579	4,369

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
8.6	3.0	11.6	283.6	30.3	313.9	27.1	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**AVIATION SCIENCE
FALL 2011**

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	3	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	0
Male	160	N/A	160	Associate Professors	1	0
Female	22	N/A	22	Assistant Professors	2	1
Total	182	N/A	182	Instructors	0	0
% Female				Total	3	1
AVSC	12%	N/A	12%		AVSC	BSU
BSU	59%	72%	61%	% Women	25%	48%
% Students of Color**				% Faculty of Color	0%	14%
AVSC	29%	N/A	29%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	100%	67%
# of minors				Avg # of Years at BSU	14	12
Male	5	N/A	5	Average Age	57	50
Female	1	N/A	1	% part-time (based on FTE)	0%	39%
Total	6	N/A	6			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	6	2	0	0	10	17	64	237	473
Upper	4	1	2	0	0	7	11	11	87	270
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	7	4	0	0	17	15	75	324	743

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		AVSC	BSU
3.6	0.0	3.6	75.1	0.3	75.4	20.9	20.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2011

Degree Programs:

- BS in Management Science with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	94	81	19	18

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	1
Male	562	20	582	Associate Professors	3	0
Female	396	12	408	Assistant Professors	3	3
Total	958	32	990	Instructors	2	0
% Female				Total	10	4
MGMT	41%	38%	41%		MGMT	BSU
BSU	59%	72%	61%	% Women	29%	48%
% Students of Color**				% Faculty of Color	14%	14%
MGMT	20%	3%	19%	% with terminal degree	86%	94%
BSU	16%	6%	14%	% Tenured****	50%	67%
# of minors				Avg # of Years at BSU	7	12
Male	54	N/A	54	Average Age	53	50
Female	68	N/A	68	% part-time (based on FTE)	18%	39%
Total	122	N/A	122			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	8	15	0	26	29	0	765	2,295
Upper	1	9	17	11	0	38	25	2	955	2,442
Grad	11	2	1	0	0	14	8	1	119	303
Total	12	14	26	26	0	78	24	3	1,839	5,040

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
13.4	3.0	16.4	343.6	26.9	370.5	22.6	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2011

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	3	24

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	3
Male	N/A	23	23	Associate Professors	1	1
Female	N/A	112	112	Assistant Professors	0	2
Total	N/A	135	135	Instructors	0	0
% Female				Total	1	6
CNED	N/A	83%	83%		CNED	BSU
BSU	59%	72%	61%	% Women	86%	48%
% Students of Color**				% Faculty of Color	14%	14%
CNED	N/A	7%	7%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	71%	67%
# of minors				Avg # of Years at BSU	10	12
Male	N/A	N/A	N/A	Average Age	47	50
Female	N/A	N/A	N/A	% part-time (based on FTE)	14%	39%
Total	N/A	N/A	N/A			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	13	15	0	0	0	28	11	23	332	630
Total	13	15	0	0	0	28	11	23	332	630

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
5.0	0.8	5.8	0.0	92.3	92.3	15.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ELEMENTARY AND EARLY CHILDHOOD EDUCATION
FALL 2011**

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	106	8	76

Enrollment*	UG	GR	Total
# of majors			
Male	65	12	77
Female	1,194	113	1,307
Total	1,259	125	1,384
% Female			
ELED	95%	90%	94%
BSU	59%	72%	61%
% Students of Color**			
ELED	7%	3%	7%
BSU	16%	6%	14%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	4	3
Associate Professors	1	1
Assistant Professors	0	4
Instructors	0	0
Total	5	8
	ELED	BSU
% Women	62%	48%
% Faculty of Color	0%	14%
% with terminal degree	100%	94%
% Tenured****	69%	67%
Avg # of Years at BSU	14	12
Average Age	55	50
% part-time (based on FTE)	30%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	8	8	0	0	16	20	0	323	873
Upper	2	26	0	0	0	28	15	102	512	1,666
Grad	9	3	1	0	0	13	9	18	139	452
Total	11	37	9	0	0	57	15	120	974	2,991

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ELED	BSU
10.7	4.5	15.2	176.5	50.3	226.9	14.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2011**

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	66	65	16	20

Enrollment*	UG	GR	Total
# of majors			
Male	366	43	409
Female	308	37	345
Total	674	80	754
% Female			
MOVE	46%	46%	46%
BSU	59%	72%	61%
% Students of Color**			
MOVE	12%	6%	11%
BSU	16%	6%	14%
# of minors			
Male	10	N/A	10
Female	15	N/A	15
Total	25	N/A	25

Full-time Faculty***	Men	Women
Professors	4	5
Associate Professors	1	3
Assistant Professors	4	1
Instructors	0	0
Total	9	9
	MOVE	BSU
% Women	50%	48%
% Faculty of Color	11%	14%
% with terminal degree	100%	94%
% Tenured****	72%	67%
Avg # of Years at BSU	15	12
Average Age	52	50
% part-time (based on FTE)	43%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	15	54	39	0	0	108	19	0	1,998	3,571
Upper	13	18	17	2	1	51	19	48	1,006	2,611
Grad	5	8	0	0	0	13	10	31	157	304
Total	33	80	56	2	1	172	18	79	3,161	6,486

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MOVE	BSU
14.8	11.3	26.1	385.6	53.9	439.5	16.8	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS
FALL 2011**

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	56	115

Enrollment*	UG	GR	Total
# of majors			
Male	N/A	98	98
Female	N/A	138	138
Total	N/A	236	236
% Female			
SEPP	N/A	58%	58%
BSU	59%	72%	61%
% Students of Color**			
SEPP	N/A	4%	4%
BSU	16%	6%	14%
# of minors			
Male	121	N/A	121
Female	165	N/A	165
Total	286	N/A	286

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	3	5
Assistant Professors	1	0
Instructors	0	0
Total	5	5
	SEPP	BSU
% Women	50%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured****	90%	67%
Avg # of Years at BSU	12	12
Average Age	59	50
% part-time (based on FTE)	42%	39%

* Includes double majors
** Excludes international students

*** Includes faculty on leave or sabbatical
**** of tenure-track faculty

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	8	0	0	12	21	0	255	510
Upper	5	5	2	0	0	12	11	23	159	558
Grad	18	18	2	0	0	38	13	52	557	912
Total	23	27	12	0	0	62	14	75	971	1,980

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.1	5.9	14.0	91.4	168.5	259.9	18.6	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SPECIAL EDUCATION AND COMMUNICATION DISORDERS
FALL 2011**

Degree Programs:

- BSE in Special Education with concentrations in Communication Disorders, Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	51	13	87

Enrollment*	UG	GR	Total
# of majors			
Male	42	48	90
Female	343	274	617
Total	385	322	707
% Female			
SPED	89%	85%	87%
BSU	59%	72%	61%
% Students of Color**			
SPED	7%	4%	5%
BSU	16%	6%	14%
# of minors			
Male	3	N/A	3
Female	81	N/A	81
Total	84	N/A	84

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	1	4
Associate Professors	1	2
Assistant Professors	2	1
Instructors	0	0
Total	4	7
	SPED	BSU
% Women	64%	48%
% Faculty of Color	9%	14%
% with terminal degree	100%	94%
% Tenured****	80%	67%
Avg # of Years at BSU	11	12
Average Age	58	50
% part-time (based on FTE)	40%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	2	22	1	0	27	23	4	626	1,872
Upper	7	5	5	0	0	17	15	33	293	906
Grad	4	27	3	0	0	34	16	37	576	1,635
Total	13	34	30	1	0	78	18	74	1,495	4,413

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
10.4	7.0	17.4	190.5	157.1	347.6	20.0	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2011

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	14	N/A	N/A

Enrollment*	UG	GR	Total
# of majors			
Male	19	N/A	19
Female	57	N/A	57
Total	76	N/A	76
% Female			
ANTH	75%	N/A	75%
BSU	59%	72%	61%
% Students of Color**			
ANTH	14%	N/A	14%
BSU	16%	6%	14%
# of minors			
Male	2	N/A	2
Female	5	N/A	5
Total	7	N/A	7

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	1	4
	ANTH	BSU
% Women	80%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured****	80%	67%
Avg # of Years at BSU	16	12
Average Age	55	50
% part-time (based on FTE)	51%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	15	12	8	0	35	24	0	849	2,472
Upper	2	5	0	0	0	7	14	7	104	290
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	20	12	8	0	42	23	7	953	2,762

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
3.7	3.8	7.5	187.5	0.3	187.7	24.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ART
FALL 2011**

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media and Photography
- MAT in Creative Arts

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	40	0	4

Enrollment*	UG	GR	Total
# of majors			
Male	111	3	114
Female	298	10	308
Total	409	13	422
% Female			
ART	73%	77%	73%
BSU	59%	72%	61%
% Students of Color**			
ART	9%	0%	9%
BSU	16%	6%	14%
# of minors			
Male	3	N/A	3
Female	35	N/A	35
Total	38	N/A	38

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	3	2
Associate Professors	2	4
Assistant Professors	2	1
Instructors	0	0
Total	7	7
	ART	BSU
% Women	50%	48%
% Faculty of Color	21%	14%
% with terminal degree	93%	94%
% Tenured****	71%	67%
Avg # of Years at BSU	13	12
Average Age	47	50
% part-time (based on FTE)	43%	39%

*** Includes faculty on leave or sabbatical
**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	46	8	15	0	72	20	0	1,434	4,302
Upper/ Grad	14	5	1	0	1	21	11	17	239	717
Total	17	51	9	15	1	93	18	17	1,673	5,019

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
12.6	9.7	22.3	326.7	4.3	331.0	14.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**COMMUNICATION STUDIES
FALL 2011**

Degree Programs:

- BA in Communication Studies with concentrations in Corporate Communication, Media Studies and Communication Technologies, Speech Communication, and Individualized

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	56	72	N/A	N/A

Enrollment*	UG	GR	Total
# of majors			
Male	225	N/A	225
Female	357	N/A	357
Total	582	N/A	582
% Female			
COMM	61%	N/A	61%
BSU	59%	72%	61%
% Students of Color**			
COMM	14%	N/A	14%
BSU	16%	6%	14%
# of minors			
Male	6	N/A	6
Female	18	N/A	18
Total	24	N/A	24

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	2
Assistant Professors	3	3
Instructors	0	1
Total	6	7
	COMM	BSU
% Women	54%	48%
% Faculty of Color	15%	14%
% with terminal degree	85%	94%
% Tenured****	50%	67%
Avg # of Years at BSU	14	12
Average Age	49	50
% part-time (based on FTE)	52%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	18	60	0	0	83	21	11	1,794	5,291
Upper	3	21	7	0	0	31	17	40	571	1,549
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	39	67	0	0	114	20	51	2,365	6,840

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
11.4	12.3	23.7	474.6	0.5	475.1	20.1	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2011

Degree Programs:

- BA in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	116	62	9	3

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	598	9	607	Professors	0	1
Female	330	16	346	Associate Professors	2	1
Total	928	25	953	Assistant Professors	2	3
				Instructors	0	0
% Female				Total	4	5
CRJU	36%	64%	36%		CRJU	BSU
BSU	59%	72%	61%	% Women	56%	48%
% Students of Color**				% Faculty of Color	44%	14%
CRJU	20%	16%	20%	% with terminal degree	89%	94%
BSU	16%	6%	14%	% Tenured****	57%	67%
# of minors				Avg # of Years at BSU	5	12
Male	13	N/A	13	Average Age	49	50
Female	31	N/A	31	% part-time (based on FTE)	38%	39%
Total	44	N/A	44			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	2	10	0	14	33	0	459	1,377
Upper	0	9	14	11	4	38	28	14	1,078	3,198
Grad	1	5	0	0	0	6	12	2	74	220
Total	2	15	16	21	4	58	28	16	1,611	4,795

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	CRJU	BSU
8.6	5.2	13.8	307.2	13.0	320.2	23.2	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ECONOMICS
FALL 2011**

Degree Program:

- BS in Economics

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	14	9	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	52	N/A	52	Associate Professors	1	0
Female	20	N/A	20	Assistant Professors	4	0
Total	72	N/A	72	Instructors	0	0
% Female				Total	6	1
ECON	28%	N/A	28%		ECON	BSU
BSU	59%	72%	61%	% Women	14%	48%
% Students of Color**				% Faculty of Color	29%	14%
ECON	18%	N/A	18%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	57%	67%
# of minors				Avg # of Years at BSU	12	12
Male	7	N/A	7	Average Age	51	50
Female	1	N/A	1	% part-time (based on FTE)	26%	39%
Total	8	N/A	8			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	7	17	0	28	30	0	840	2,460
Upper	0	0	5	0	0	5	25	1	127	381
Grad	0	1	0	0	0	1	11	0	11	33
Total	1	4	12	17	0	34	29	1	978	2,874

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ECON	BSU
6.4	2.2	8.6	186.8	3.5	190.3	22.1	20.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ENGLISH
FALL 2011**

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	124	9	19

Enrollment*	UG	GR	Total
# of majors			
Male	149	6	155
Female	541	40	581
Total	690	46	736
% Female			
ENGL	78%	87%	79%
BSU	59%	72%	61%
% Students of Color**			
ENGL	8%	9%	8%
BSU	16%	6%	14%
# of minors			
Male	3	N/A	3
Female	16	N/A	16
Total	19	N/A	19

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	4	4
Assistant Professors	9	9
Instructors	0	0
Total	14	14
	ENGL	BSU
% Women	50%	48%
% Faculty of Color	4%	14%
% with terminal degree	100%	94%
% Tenured****	41%	67%
Avg # of Years at BSU	8	12
Average Age	45	50
% part-time (based on FTE)	49%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	162	26	0	0	193	19	0	3,675	10,594
Upper	6	15	17	0	0	38	18	14	711	2,127
Grad	3	4	0	0	0	7	12	3	84	252
Total	14	181	43	0	0	238	19	17	4,470	12,973

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
24.7	23.5	48.2	839.1	26.8	865.9	18.0	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2011**

Degree Program:

- BA in Spanish

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	17	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	7	N/A	7	Associate Professors	0	2
Female	68	N/A	68	Assistant Professors	1	1
Total	75	N/A	75	Instructors	0	0
% Female				Total	2	4
LANG	91%	N/A	91%		LANG	BSU
BSU	59%	72%	61%	% Women	67%	48%
% Students of Color**				% Faculty of Color	67%	14%
LANG	29%	N/A	29%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	67%	67%
# of minors				Avg # of Years at BSU	10	12
Male	10	N/A	10	Average Age	49	50
Female	42	N/A	42	% part-time (based on FTE)	43%	39%
Total	52	N/A	52			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	36	4	0	0	44	17	0	750	2,250
Upper	0	3	1	0	0	4	16	4	66	192
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	39	5	0	0	48	17	4	816	2,442

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	LANG	BSU
5.6	4.2	9.8	158.2	0.3	158.5	16.2	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2011

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	50	54	2	3

Enrollment*	UG	GR	Total
# of majors			
Male	279	10	289
Female	261	12	273
Total	540	22	562
% Female			
HIST	48%	55%	49%
BSU	59%	72%	61%
% Students of Color**			
HIST	5%	0%	4%
BSU	16%	6%	14%
# of minors			
Male	10	N/A	10
Female	12	N/A	12
Total	22	N/A	22

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	3	2
Associate Professors	3	1
Assistant Professors	4	1
Instructors	0	0
Total	10	4
	HIST	BSU
% Women	29%	48%
% Faculty of Color	7%	14%
% with terminal degree	93%	94%
% Tenured****	69%	67%
Avg # of Years at BSU	10	12
Average Age	44	50
% part-time (based on FTE)	48%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	2	54	0	59	34	0	1,997	5,991
Upper	3	4	12	8	0	27	25	4	678	2,032
Grad	1	0	0	0	0	1	8	0	8	24
Total	4	7	14	62	0	87	31	4	2,683	8,047

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
10.3	9.4	19.7	521.6	6.5	528.1	26.8	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC
FALL 2011**

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	4	0	3

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	2
Male	35	3	38	Associate Professors	0	1
Female	30	6	36	Assistant Professors	1	1
Total	65	9	74	Instructors	0	0
% Female				Total	3	4
MUSIC	46%	67%	49%		MUSI	BSU
BSU	59%	72%	61%	% Women	57%	48%
% Students of Color**				% Faculty of Color	14%	14%
MUSIC	18%	0%	16%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	71%	67%
# of minors				Avg # of Years at BSU	13	12
Male	10	N/A	10	Average Age	48	50
Female	6	N/A	6	% part-time (based on FTE)	59%	39%
Total	16	N/A	16			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	39	12	9	1	62	21	104	1,388	3,648
Upper	1	1	0	0	0	2	8	5	21	53
Grad	1	0	0	0	0	1	7	1	8	22
Total	3	40	12	9	1	65	20	110	1,417	3,723

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	MUSIC	BSU
6.6	9.6	16.2	240.9	3.0	243.9	15.0	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2011**

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	1	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	1
Male	20	N/A	20	Associate Professors	0	1
Female	10	N/A	10	Assistant Professors	2	0
Total	30	N/A	30	Instructors	0	0
% Female				Total	4	2
PHIL	33%	N/A	33%		PHIL	BSU
BSU	59%	72%	61%	% Women	33%	48%
% Students of Color**				% Faculty of Color	0%	14%
PHIL	20%	N/A	20%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	67%	67%
# of minors				Avg # of Years at BSU	13	12
Male	4	N/A	4	Average Age	47	50
Female	4	N/A	4	% part-time (based on FTE)	72%	39%
Total	8	N/A	8			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	10	57	0	0	71	23	0	1,612	4,826
Upper	1	2	1	0	0	4	14	1	58	172
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	12	58	0	0	75	22	1	1,670	4,498

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		PHIL	BSU
3.6	9.4	13.0		328.5	0.0	328.5		25.3	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2011**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	17	0	3

Enrollment*	UG	GR	Total
# of majors			
Male	87	20	107
Female	55	12	67
Total	142	32	174
% Female			
POLI	39%	38%	39%
BSU	59%	72%	61%
% Students of Color**			
POLI	25%	6%	21%
BSU	16%	6%	14%
# of minors			
Male	9	N/A	9
Female	4	N/A	4
Total	13	N/A	13

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	1	2
Assistant Professors	3	2
Instructors	0	1
Total	6	5
	POLI	BSU
% Women	46%	48%
% Faculty of Color	9%	14%
% with terminal degree	91%	94%
% Tenured****	55%	67%
Avg # of Years at BSU	8	12
Average Age	43	50
% part-time (based on FTE)	7%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	8	6	7	0	23	23	0	537	1,611
Upper	2	4	2	0	0	8	16	8	135	397
Grad	2	4	0	0	0	6	12	2	73	189
Total	6	16	8	7	0	37	20	10	745	2,197

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
7.7	0.6	8.3	134.9	16.0	150.9	18.2	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2011**

Degree Programs:

- BS in Psychology with concentration in Child Psychology
- MA in Psychology

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	30	189	2	9

Enrollment*	UG	GR	Total
# of majors			
Male	142	7	149
Female	878	30	908
Total	1,020	37	1,057
% Female			
PSYC	86%	81%	86%
BSU	59%	72%	61%
% Students of Color**			
PSYC	16%	11%	15%
BSU	16%	6%	14%
# of minors			
Male	34	N/A	34
Female	94	N/A	94
Total	128	N/A	128

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	3	6
Associate Professors	2	2
Assistant Professors	1	4
Instructors	0	1
Total	6	13
	PSYC	BSU
% Women	68%	48%
% Faculty of Color	5%	14%
% with terminal degree	95%	94%
% Tenured****	67%	67%
Avg # of Years at BSU	14	12
Average Age	47	50
% part-time (based on FTE)	30%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	19	2	9	54	33	0	1,768	4,924
Upper	4	16	6	2	15	43	28	34	1,252	3,539
Grad	1	5	0	0	0	6	14	15	99	297
Total	6	24	25	24	24	103	30	49	3,119	8,760

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
16.1	6.8	22.9	582.9	30.8	613.7	26.8	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SOCIAL WORK
FALL 2011**

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	54	5	46

Enrollment*	UG	GR	Total
# of majors			
Male	30	18	48
Female	214	111	325
Total	244	129	373
% Female			
SOWK	88%	86%	87%
BSU	59%	72%	61%
% Students of Color**			
SOWK	29%	16%	24%
BSU	16%	6%	14%
# of minors			
Male	3	N/A	3
Female	36	N/A	36
Total	39	N/A	39

Full-time Faculty***	Men	Women
Professors	0	4
Associate Professors	1	2
Assistant Professors	2	6
Instructors	0	1
Total	3	13
	SOWK	BSU
% Women	81%	48%
% Faculty of Color	19%	14%
% with terminal degree	100%	94%
% Tenured****	47%	67%
Avg # of Years at BSU	8	12
Average Age	51	50
% part-time (based on FTE)	14%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	5	0	0	6	26	0	158	474
Upper	2	8	6	0	0	16	20	64	379	1,145
Grad	7	16	0	0	0	23	13	124	418	1,252
Total	9	25	11	0	0	45	17	188	955	2,871

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		SOWK	BSU
13.4	2.2	15.7	118.1	105.8	223.9	14.3	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SOCIOLOGY
FALL 2011**

Degree Programs:

- BA in Sociology with concentration in City, Community & Region, Global Studies, and Sociology Education

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	42	N/A	N/A

Enrollment*	UG	GR	Total
# of majors			
Male	39	N/A	39
Female	193	N/A	193
Total	232	N/A	232
% Female			
SOCI	83%	N/A	83%
BSU	59%	72%	61%
% Students of Color**			
SOCI	17%	N/A	17%
BSU	16%	6%	14%
# of minors			
Male	13	N/A	13
Female	43	N/A	43
Total	56	N/A	56

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	0
Total	3	5
	SOCI	BSU
% Women	63%	48%
% Faculty of Color	13%	14%
% with terminal degree	88%	94%
% Tenured****	100%	67%
Avg # of Years at BSU	11	12
Average Age	52	50
% part-time (based on FTE)	33%	39%

* Includes double majors.

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	12	8	23	2	47	28	0	1,325	3,553
Upper	1	5	1	1	0	8	18	10	157	467
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	17	9	24	2	55	27	10	1,482	4,020

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
7.6	3.8	11.4	280.2	0.0	280.2	24.6	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**THEATER AND DANCE
FALL 2011**

Degree Programs:

- BA in Communication Studies with concentrations in Dance Education, Theater Arts, and Theater Education

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	15	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	2
Male	30	N/A	30	Associate Professors	1	1
Female	93	N/A	93	Assistant Professors	1	0
Total	123	N/A	123	Instructors	0	0
% Female				Total	4	3
THEA	76%	N/A	76%		THEA	BSU
BSU	59%	72%	61%	% Women	43%	48%
% Students of Color**				% Faculty of Color	0%	14%
THEA	8%	N/A	8%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	100%	67%
# of minors				Avg # of Years at BSU	21	12
Male	2	N/A	2	Average Age	58	50
Female	6	N/A	6	% part-time (based on FTE)	49%	39%
Total	8	N/A	8			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	14	23	6	0	45	23	99	1,124	3,090
Upper	2	5	2	0	0	9	13	13	130	312
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	19	25	6	0	54	21	112	1,254	3,402

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		THEA	BSU
6.6	6.3	12.9	251.5	0.9	252.4	19.6	20.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES FALL 2011

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	34	0	2

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	5	0
Male	147	5	152	Associate Professors	1	1
Female	255	8	263	Assistant Professors	2	2
Total	402	13	415	Instructors	0	0
% Female				Total	8	3
BIOL	63%	62%	63%		BIOL	BSU
BSU	59%	72%	61%	% Women	27%	48%
% Students of Color**				% Faculty of Color	0%	14%
BIOL	21%	0%	20%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	64%	67%
# of minors				Avg # of Years at BSU	10	12
Male	5	N/A	5	Average Age	44	50
Female	8	N/A	8	% part-time (based on FTE)	34%	39%
Total	13	N/A	13			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	15	27	26	18	2	88	21	0	1,874	3,680
Upper	0	17	1	2	0	20	17	32	377	783
Grad	0	1	0	0	0	1	12	0	12	36
Total	15	45	27	20	2	109	20	32	2,263	4,499

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	BIOL	BSU
9.9	5.1	15.1	292.6	7.8	300.4	19.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CHEMICAL SCIENCES FALL 2011

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	5	N/A	N/A

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	1
Male	60	N/A	60	Associate Professors	2	0
Female	47	N/A	47	Assistant Professors	2	0
Total	107	N/A	107	Instructors	0	0
% Female				Total	6	1
CHEM	44%	N/A	44%		CHEM	BSU
BSU	59%	72%	61%	% Women	14%	48%
% Students of Color**				% Faculty of Color	43%	14%
CHEM	20%	N/A	20%	% with terminal degree	100%	94%
BSU	16%	6%	14%	% Tenured****	86%	67%
# of minors				Avg # of Years at BSU	10	12
Male	10	N/A	10	Average Age	48	50
Female	20	N/A	20	% part-time (based on FTE)	34%	39%
Total	30	N/A	30			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical
**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	23	2	7	0	32	20	0	648	1,530
Upper	2	12	0	3	0	17	18	10	316	624
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	35	2	10	0	49	19	10	964	2,154

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CHEM	BSU
6.3	3.2	9.5	136.7	6.6	143.3	15.1	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2011

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	0	2	1

Enrollment*	UG	GR	Total
# of majors			
Male	133	12	145
Female	11	4	15
Total	144	16	160
% Female			
COMP	8%	25%	9%
BSU	59%	72%	61%
% Students of Color**			
COMP	24%	13%	23%
BSU	16%	6%	14%
# of minors			
Male	7	N/A	7
Female	1	N/A	1
Total	8	N/A	8

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	4	0
Assistant Professors	1	1
Instructors	0	0
Total	6	1
	COMP	BSU
% Women	14%	48%
% Faculty of Color	29%	14%
% with terminal degree	57%	94%
% Tenured****	71%	67%
Avg # of Years at BSU	15	12
Average Age	51	50
% part-time (based on FTE)	11%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	10	10	0	0	24	17	0	419	795
Upper	2	3	2	0	0	7	16	0	109	327
Grad	5	0	0	0	0	5	7	0	37	111
Total	11	13	12	0	0	36	16	0	565	1,233

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		COMP	BSU
6.2	0.8	7.0	99.5	10.5	110.0	15.7	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).
Mathematics and Computer Science were separated in July 2012.

**GEOGRAPHY
FALL 2011**

Degree Programs:

- BA in Geography
- BS in Geography

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	12	N/A	N/A

Enrollment*	UG	GR	Total
# of majors			
Male	27	N/A	27
Female	33	N/A	33
Total	60	N/A	60
% Female			
GEOG	55%	N/A	55%
BSU	59%	72%	61%
% Students of Color**			
GEOG	12%	N/A	12%
BSU	16%	6%	14%
# of minors			
Male	4	N/A	4
Female	4	N/A	4
Total	8	N/A	8

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	1	0
Assistant Professors	1	1
Instructors	0	0
Total	5	2
	GEOG	BSU
% Women	29%	48%
% Faculty of Color	29%	14%
% with terminal degree	100%	94%
% Tenured****	100%	67%
Avg # of Years at BSU	15	12
Average Age	51	50
% part-time (based on FTE)	24%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	18	11	23	0	52	27	0	1,388	3,558
Upper	2	3	1	0	0	6	15	1	93	249
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	21	12	23	0	58	26	1	1,481	3,807

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	GEOG	BSU
6.8	2.2	9.0	266.2	0.5	266.7	29.6	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2011

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	9	N/A	N/A

Enrollment*	UG	GR	Total
# of majors			
Male	38	N/A	38
Female	58	N/A	58
Total	96	N/A	96
% Female			
GEOL	60%	N/A	60%
BSU	59%	72%	61%
% Students of Color**			
GEOL	8%	N/A	8%
BSU	16%	6%	14%
# of minors			
Male	1	N/A	1
Female	8	N/A	8
Total	9	N/A	9

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	2	0
Assistant Professors	1	0
Instructors	0	0
Total	5	0
	GEOL	BSU
% Women	0%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured****	80%	67%
Avg # of Years at BSU	16	12
Average Age	51	50
% part-time (based on FTE)	27%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	3	6	0	21	24	0	497	1,247
Upper	0	4	0	0	0	4	16	2	64	126
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	14	3	6	0	25	22	2	561	1,373

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		EASC	BSU
3.6	1.3	4.9	90.1	1.8	91.9	18.9	20.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2011

Degree Programs:

- BS in Mathematics
- MAT in Mathematics

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	27	1	6

Enrollment*	UG	GR	Total
# of majors			
Male	90	7	97
Female	212	17	229
Total	302	24	326
% Female			
MATH	70%	71%	70%
BSU	59%	72%	61%
% Students of Color**			
MATH	11%	0%	10%
BSU	16%	6%	14%
# of minors			
Male	23	N/A	23
Female	10	N/A	10
Total	33	N/A	33

* Includes double majors

** Excludes international students

Full-time Faculty***	Men	Women
Professors	7	1
Associate Professors	0	1
Assistant Professors	4	6
Instructors	0	0
Total	11	8
	MATH	BSU
% Women	42%	48%
% Faculty of Color	16%	14%
% with terminal degree	84%	94%
% Tenured****	56%	67%
Avg # of Years at BSU	13	12
Average Age	50	50
% part-time (based on FTE)	47%	39%

*** Includes faculty on leave or sabbatical

**** of tenure-track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	22	27	108	4	0	161	21	0	3,392	9,331
Upper	3	3	5	2	0	13	20	4	267	748
Grad	2	1	0	0	0	3	10	0	30	90
Total	27	31	113	6	0	177	21	4	3,689	10,169

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSU
16.9	14.9	31.8	695.7	9.6	705.3	22.2	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Mathematics and Computer Science were separated in July 2012.

**PHYSICS
FALL 2011**

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics
- MAT in Physics

2011 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	0	0	0

Enrollment*	UG	GR	Total
# of majors			
Male	46	3	49
Female	6	1	7
Total	52	4	56
% Female			
PHYS	12%	25%	13%
BSU	59%	72%	61%
% Students of Color**			
PHYS	12%	0%	11%
BSU	16%	6%	14%
# of minors			
Male	3	N/A	3
Female	2	N/A	2
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	0
Assistant Professors	0	0
Instructors	0	0
Total	3	1
	PHYS	BSU
% Women	25%	48%
% Faculty of Color	0%	14%
% with terminal degree	100%	94%
% Tenured****	100%	67%
Avg # of Years at BSU	11	12
Average Age	44	50
% part-time (based on FTE)	24%	39%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

**** Percentages based on tenure track faculty

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	15	5	5	0	25	21	0	528	1,132
Upper	4	4	0	0	0	8	9	0	74	175
Grad	0	1	0	0	0	1	12	0	12	36
Total	4	20	5	5	0	34	18	0	1,417	1,343

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		PHYS	BSU
3.4	1.1	4.5	84.1	3.7	87.7	19.6	20.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 11-12 refers to the interval from Fall 2011 to Spring 2012.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2011 and June 30, 2012 belongs to the class of '12.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2012 refers to the fiscal year from July 1, 2011 through June 30, 2012.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student – A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.



BRIDGEWATER

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