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Bridgewater State College Factbook, Academic Year 2002-2003

Office of Institutional Research and Assessment, Bridgewater State College

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BRIDGEWATER STATE COLLEGE

Factbook

Academic Year 2002 –2003

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

Boyden Hall, Room 104
Bridgewater State College
(508) 531-1704
www.bridgew.edu/depts/ir



September 2003

Dear Reader:

It is my pleasure to present to you the 2002-2003 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2002-2003 Factbook is also available on-line at <http://www.bridgew.edu/depts/ir>. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

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MISSION OF THE COLLEGE

The mission statement of Bridgewater State College was adopted in April 1998.

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a dual mission: to educate the residents of Southeastern Massachusetts and the Commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater today provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its nationally recognized School of Education and Allied Studies, and its new School of Management and Aviation Science, which includes the only four-year Aviation program at a public college in New England. At the graduate level, the college offers doctoral programs in Educational Leadership and Reading in partnership with the University of Massachusetts-Lowell.

Through the extensive information technology and distance education resources available at Bridgewater, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

Bridgewater educates its students to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. Learning communities on campus and internships in the workplace help students sharpen skills and examine values. Outside the classroom, resident and commuting students alike benefit from participation in research projects, public and community service, and a wide range of recreational and cultural activities.

ACCREDITATIONS AND CERTIFICATIONS

- ❖ American Chemical Society
- ❖ Commission on the Accreditation of Allied Health Education Programs
- ❖ Council on Social Work Education
- ❖ Federal Aviation Administration
- ❖ International Assembly for Collegiate Business Education
- ❖ Interstate Certification Compact
- ❖ National Council for the Accreditation of Teacher Education
- ❖ New England Association of Schools and Colleges

HISTORY OF THE COLLEGE

Bridgewater State College's journey from 1840, when the school was founded with 27 students in a single room in the basement of Town Hall, to the 2003-2004 academic year, when it serves more than 9,000 full-time and part-time students on a 235-acre campus with 34 major buildings, has had a profoundly positive impact on the citizens of this region and the commonwealth.

Today, under the leadership of Dr. Dana Mohler-Faria, the college's 11th president, Bridgewater has grown to become the largest state college in Massachusetts and the fifth largest of the state's 29 public colleges and universities.

Its location in the heart of Southeastern Massachusetts, midway between Boston and Cape Cod, makes BSC a key educational hub that serves the area's 51 cities and towns and more than a million nearby residents with a wide range of programs and services. Bridgewater's 43,000 alumni, more than 80 percent of who live and work in Massachusetts, are a vital part of every sector of the state's economy.

Having just completed a \$70 million new construction and building renovation program, the college's academic, administrative and student housing facilities feature a host of state-of-the-art teaching and learning resources, many of which are used on a regular basis by the businesses, school districts, community organizations and individuals located in this part of the state.

The college's expertise in the field of instructional technology – launched almost a decade ago with the opening of the \$10 million J. Joseph Moakley Center for Technological Applications – is among Bridgewater's most important resources, given society's ever-increasing dependence on advances in this field.

The Moakley Center is the focal point for the college's growing network of technology services to the campus and the region, and continuing progress in the development of technology resources is a major priority. All college buildings are wired for high-speed voice, video and data transmission, and a host of computer-based training programs are offered throughout the year both for the campus community and for educators, business leaders and public service personnel from throughout the region.

Bridgewater's early years were very modest in comparison. One of the oldest public colleges in America, Bridgewater was exclusively a teacher-

training institution from its founding well into the 20th century (the school's name was Bridgewater State Teachers College until 1960).

Enrollment grew slowly through the 19th century but was still approximately 500 students into the late 1950s. A four-year program was first introduced after the Civil War, and in 1921, the college was authorized for the first time to grant a bachelor of education degree, and in 1937, the graduate school was established. For most of its first century-and-quarter, the college's physical plant was confined to the 33 acres surrounding the main administration building.

In the mid-1960s a new liberal arts curriculum was introduced in the state colleges of Massachusetts, adopted in 1965. Under the leadership of Dr. Adrian Rondileau, who took office in 1962 and remained as president for 25 years, the college began experiencing dramatic growth in terms of students, academic programs and new buildings.

In 1989, Dr. Adrian Tinsley became the college's 10th – and first woman – president, and the college's expansion continued during her 13-year tenure. Academically, the college grew significantly. The Tinsley years saw the construction of six new buildings, the addition of a half-dozen new academic programs, and the completion of the college's first endowment campaign, which raised \$10 million for student scholarships and other worthwhile academic projects.

She development plans for the creation in 1992 of the School of Arts and Sciences and the School of Education and Allied Studies, and in 1997 she opened the School of Management and Aviation Science. Further, she re-emphasized support for the college's historic commitment to teacher certification, and today, as in the past, education is the field of choice for a large number of Bridgewater students.

When Dr. Dana Mohler-Faria succeeded Dr. Tinsley in the summer of 2002, he brought with him a full decade of experience at BSC, having spent the previous 11 years as her vice president for administration and finance. At his inaugural in October of that year, he said, "We have important plans for Bridgewater and its commitment to offering high quality, affordable education, and we have equally important plans for how we will repay the people and communities around us for all the gifts that we have been given."



BRIDGEWATER STATE COLLEGE

Administration

**Massachusetts Board of Higher Education
August 2003**

Stephen P. Tocco, *Chairman*

David P. Driscoll, *Ex Officio*

John C. Brockelman

Matthew E. Carlin

Christine M. Griffin

Kathleen A. Kelley

Aaron D. Spencer

Richard Taylor

**Bridgewater State College
Board of Trustees
August 2003**

David B. Jenkins, *Chairman*

Paul T. Gannon, *Vice Chairman*

Franklin P. Ollivierre, *Secretary*

Terry Hart Cogan

Arthur C. George, Esq.

Matthew Keswick

Michael McCue

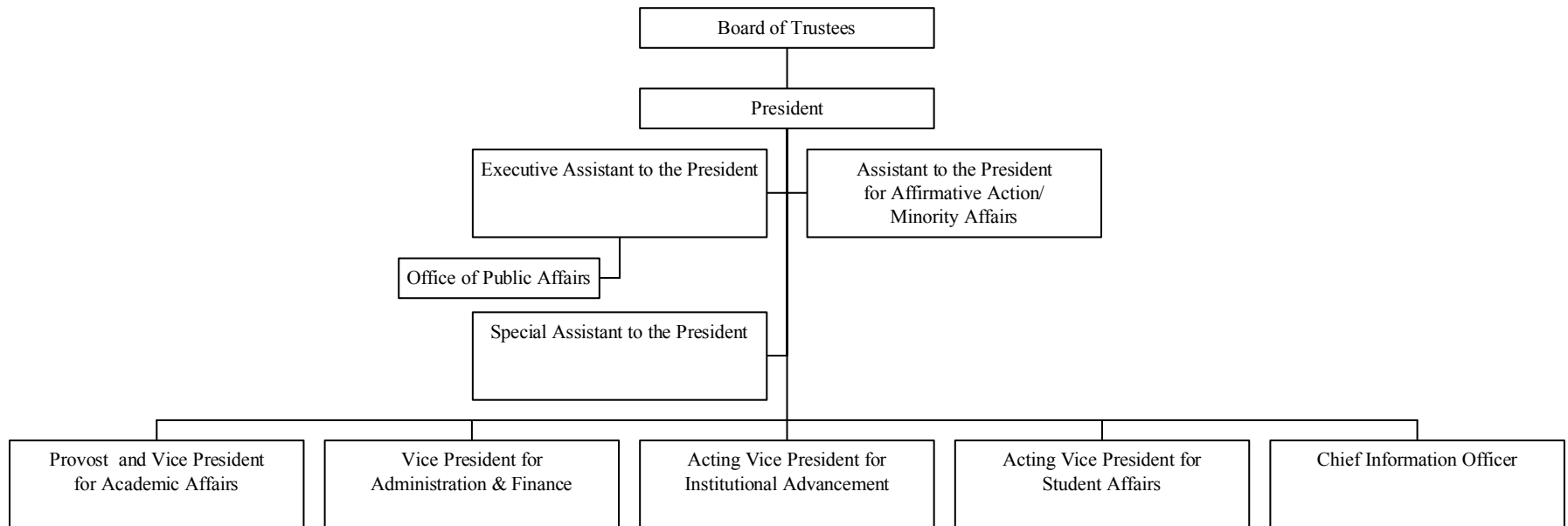
Judith Block McLaughlin, Ed.D.

Tara Auciello, Student Trustee

President's Division August 2003

President	Dana Mohler-Faria
Executive Assistant to the President	Victor DeSantis
Special Assistant to the President	Susan McCombe
Director of Public Affairs	Eva Gaffney
Assistant to the President for Affirmative Action and Minority Affairs	Alan Comedy
Provost and Vice President for Academic Affairs	Nancy Kleniewski
Vice President for Administration and Finance	Jo-Anne Lema
Vice President for Institutional Advancement	Vacant
Acting Vice President for Student Affairs	Catherine Holbrook
Chief Information Officer	Bill Davis

President's Division August 2003

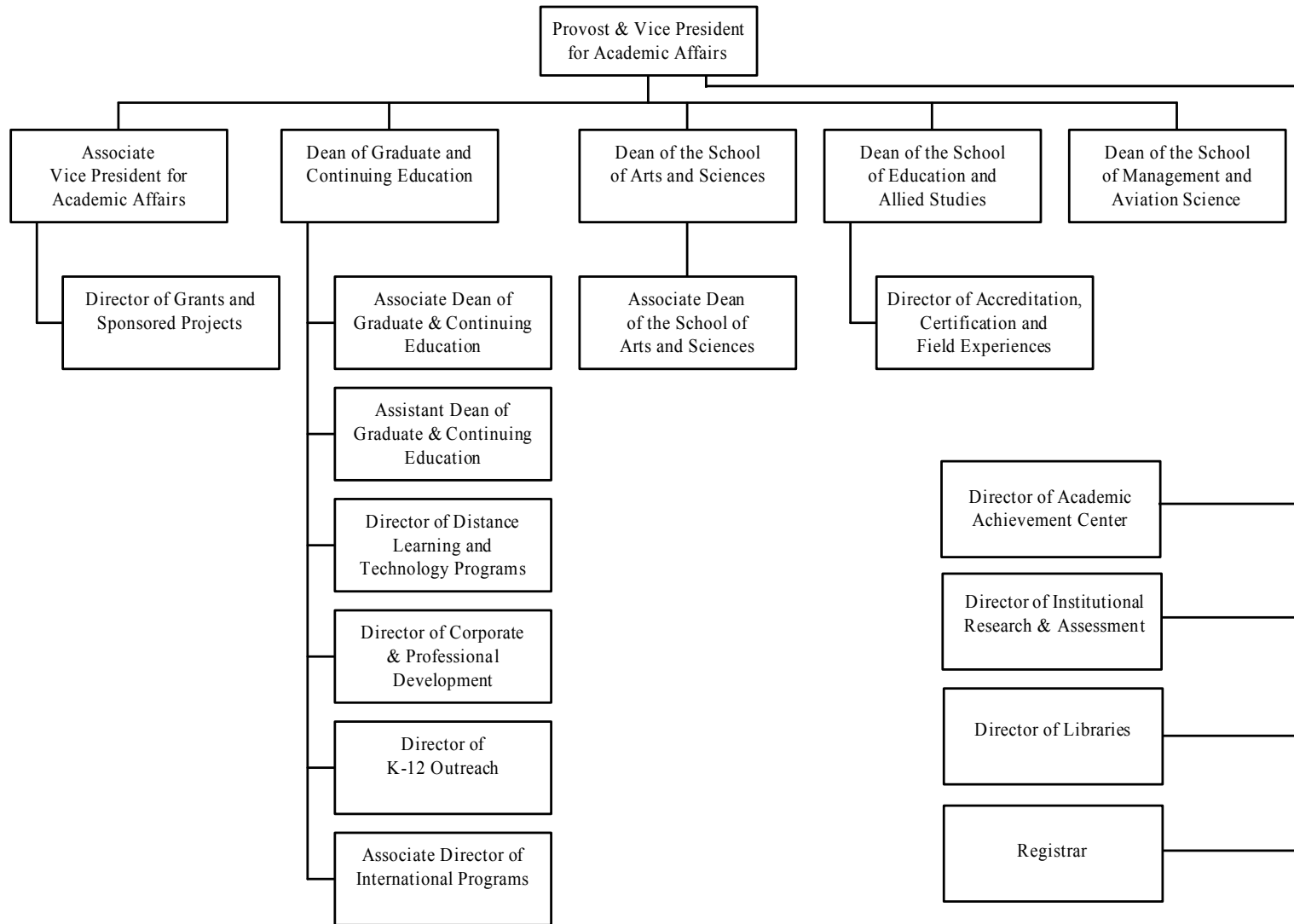


Academic Affairs Division August 2003

Provost and Vice President	Nancy Kleniewski
Associate Vice President for Academic Affairs	Ronald Pitt
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Management and Aviation Science	Laurence Richards
Dean of Graduate and Continuing Education	Edward Minnock
Associate Dean of the School of Arts and Sciences	Rita Miller
Associate Dean of Graduate and Continuing Education	Paul Wright
Assistant Dean of Graduate and Continuing Education	Raymond Guillette
Director of the Academic Achievement Center	Peggy Smith
Director of Accreditation, Certification and Field Experiences	Mary Ann McKinnon
Director of Corporate & Professional Development	Stephen Andrade
Director of Distance Learning and Technology Programs	Mary Fuller
Director of Grants and Sponsored Projects	Frances Jeffries
Director of Institutional Research and Assessment	Shu-Ling Chen
Director of K-12 Outreach	Jane Souza
Director of Libraries	Michael Somers
Registrar	Irene Checkovich
Associate Director of International Programs	Robin Melavalin

Academic Affairs Division

August 2003



Academic Department Chairpersons August 2003

School of Arts and Sciences

Anthropology	Curtiss Hoffman (Acting)
Art	Roger Dunn
Biological Sciences	F. Hardy Moore
Chemical Sciences	Frank Gorga
Communication Studies and Theatre Arts	Arthur Dirks
Earth Sciences and Geography	Peter Saccocia
English	Evelyn Pezzulich
Foreign Languages	Margaret Snook (Acting)
History	Jean Stonehouse
Mathematics and Computer Science	Richard Quindley
Music	Steven Young
Philosophy	Edward James
Physics	Jeffrey Williams
Political Science	Michael Kryzanek
Psychology	Elizabeth Englander
Social Work	Lucinda King-Frode
Sociology and Criminal Justice	William Levin

Academic Department Chairpersons August 2003

School of Education and Allied Studies

Counselor Education	Victoria Bacon
Elementary and Early Childhood Education	John Marvelle
Movement Arts, Health Promotion and Leisure Studies	Robert Haslam
Secondary Education and Professional Programs	Raymond ZuWallack
Special Education	Robert MacMillan

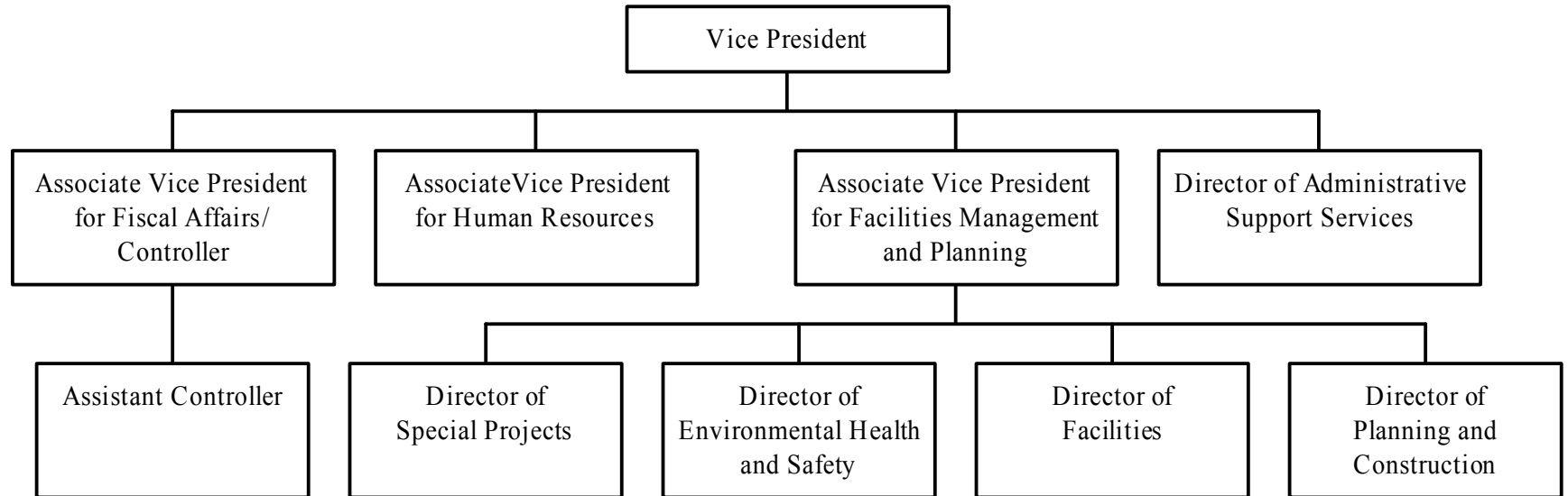
School of Management and Aviation Science

Accounting and Finance	Carleton Donchess
Aviation Science	Michael Farley
Economics	Margaret Landman
Management	Mercer Fellouris

Administration and Finance Division August 2003

Vice President	Jo-Anne Lema
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Fiscal Affairs/Controller	Vacant
Associate Vice President for Human Resources	Peter Martel
Controller	Wayne Doel
Director of Special Projects	David Morwick
Director of Administrative Support Services	Margarida Vieira
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Denis Maguy
Director of Planning and Construction	Karen Jason
Assistant Controller	Dan Pidgeon

Administration and Finance Division August 2003



**Institutional Advancement Division
August 2003**

Vice President

Vacant

Assistant Vice President for Development

Jane Bradford

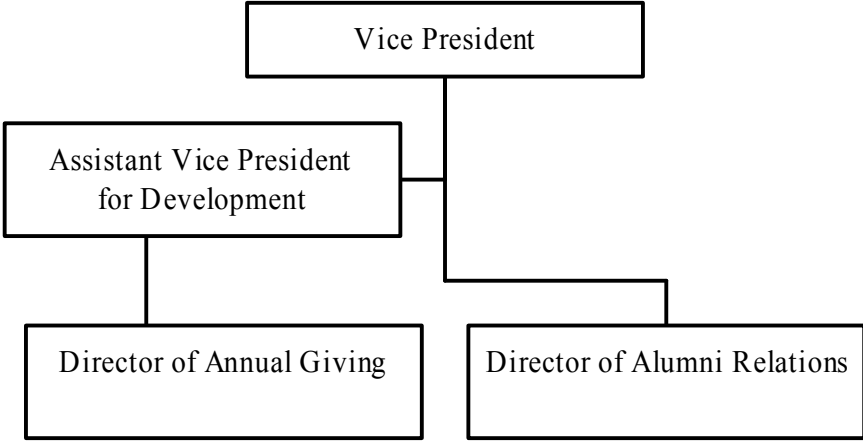
Director of Annual Giving

Barbara LaFrance

Director of Alumni Relations

Candace Maguire

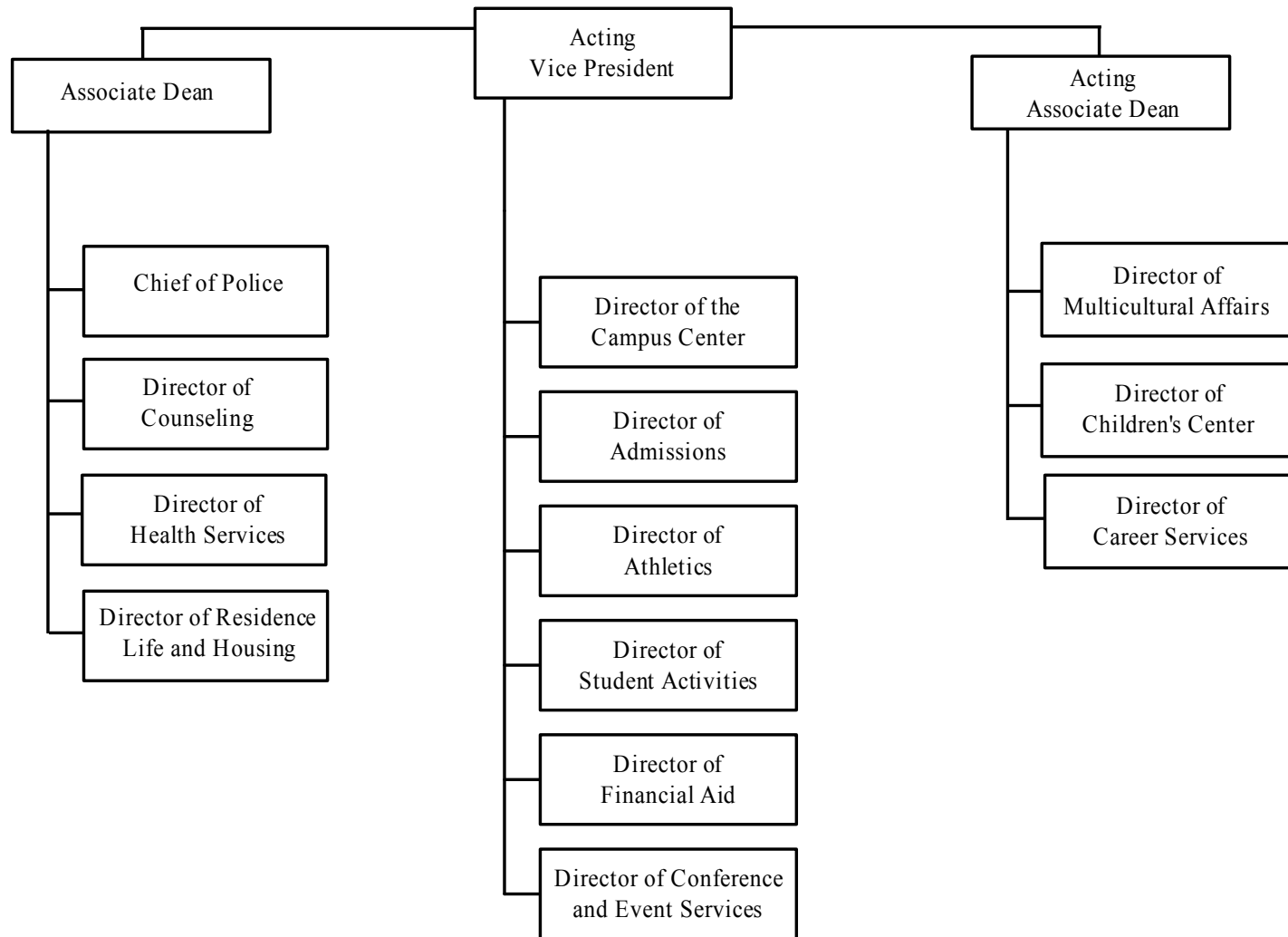
Institutional Advancement Division August 2003



Student Affairs Division August 2003

Acting Vice President	Catherine Holbrook
Acting Associate Dean	Brian Salvaggio
Associate Dean	Anthony Esposito
Chief of Campus Police	David Tillinghast
Director of Admissions	Gregg Meyer
Director of Athletics & Recreation	John Harper
Director of Campus Center	James Hallenbeck
Acting Director of Career Services	Christine Tetreault
Director of the Children's Center	Nancy Clark
Director of Conference and Event Services	Laura Aikey
Director of Counseling	Grace Seibert-Larke
Director of Financial Aid	Janet Gumbris
Director of Health Services	Mary Lou Frias
Director of Multicultural Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane

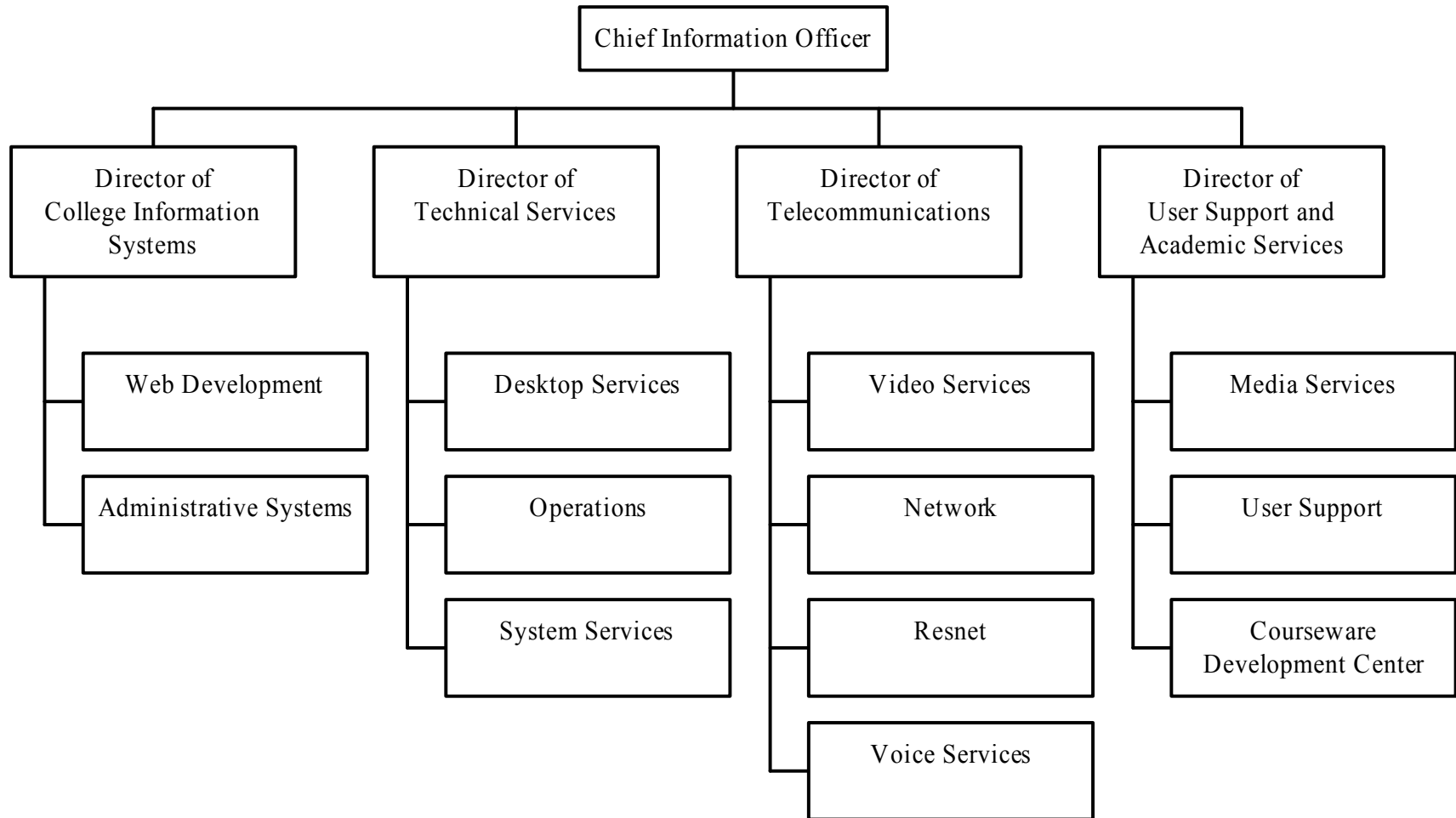
Student Affairs Division August 2003



Information Technology August 2003

Chief Information Officer	Bill Davis
Director of College Information Systems	Thomas Groh
Director of Technical Services	Scott McNeilly
Director of Telecommunications	Patrick Cronin
Director of User Support and Academic Services	William Singleton

Information Technology Division August 2003

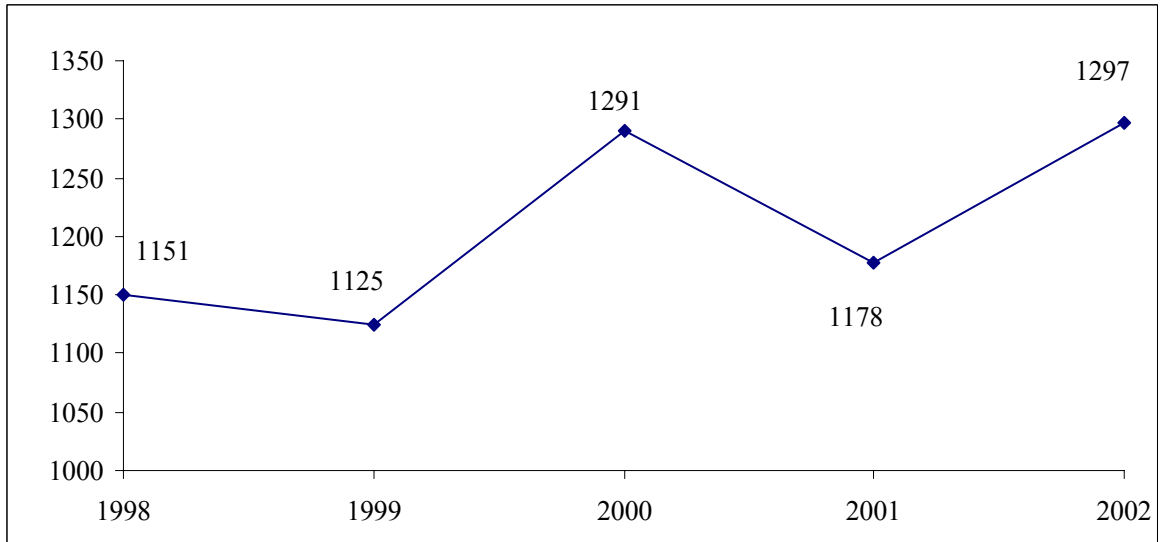




BRIDGEWATER STATE COLLEGE

Admissions Data

Freshman Admissions Fall 1998 – 2002



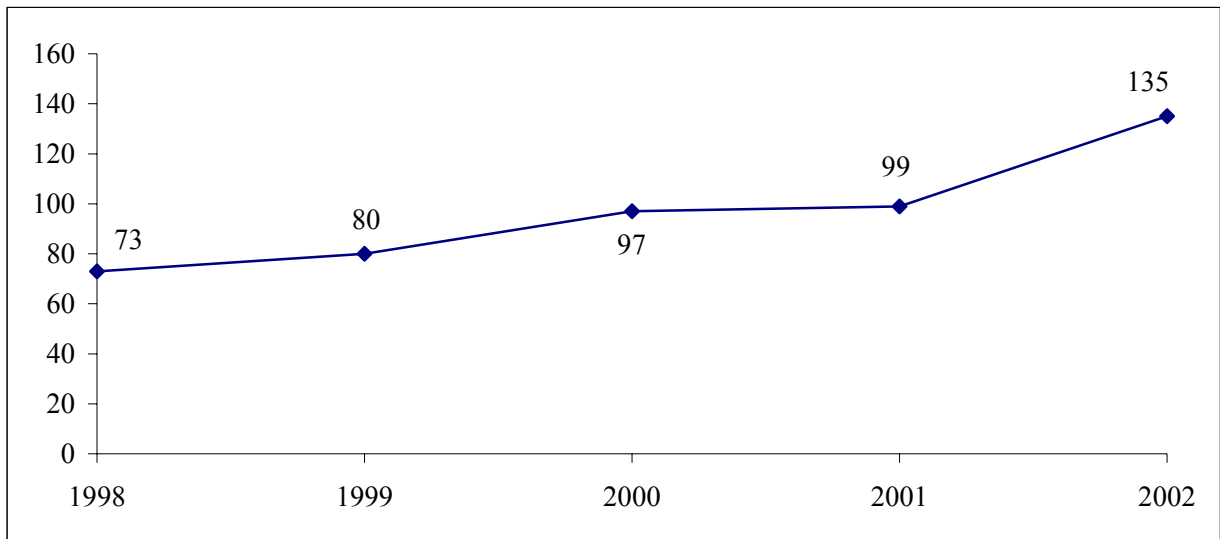
In Fall 2002, BSC accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater.

	1998	1999	2000	2001	2002
Applied	5072	4680	4463	4680	5252
Accepted	3557	3569	3626	3484	3597
Enrolled	1196	1125	1291	1178	1297
Selectivity	70%	76%	81%	74%	69%
Yield	34%	32%	36%	34%	36%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions*

Fall 1998 – 2002



	1998	1999	2000	2001	2002
Applied	409	386	419	503	570
Accepted	280	253	284	362	368
Enrolled	75	80	97	99	135
Selectivity	68%	66%	68%	72%	65%
Yield	27%	32%	34%	27%	37%

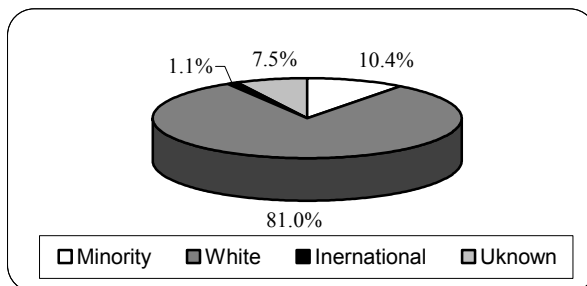
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
**Figures do not include international students.*

Profile of First-Time Freshmen Fall 2002

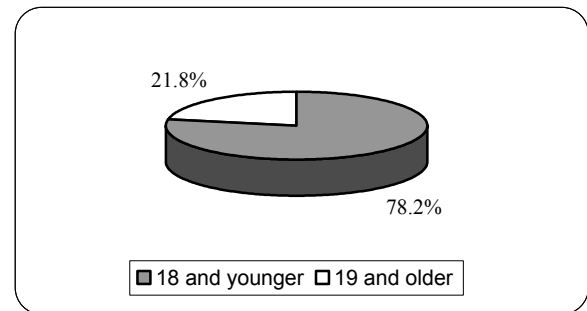
Gender	Frequency	Percent
Male	515	39.7%
Female	782	60.3%



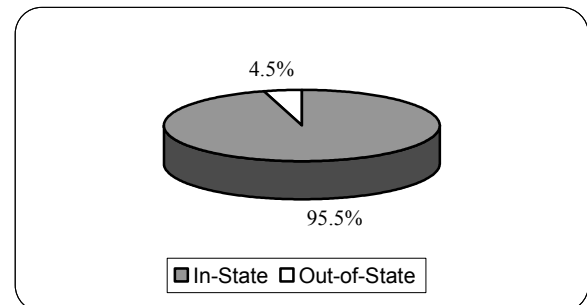
Ethnicity	Frequency	Percent
Native American	8	0.6%
Asian	21	1.6%
Black	76	5.9%
Hispanic	30	2.3%
White	1051	81.0%
International	14	1.1%
Unknown	97	7.5%



Age	Frequency	Percent
16-17	65	5.0%
18	949	73.2%
19	231	17.8%
20	22	1.7%
21-25	23	1.8%
26-30	2	0.1%
31+	5	0.4%
Unknown	0	0.0%



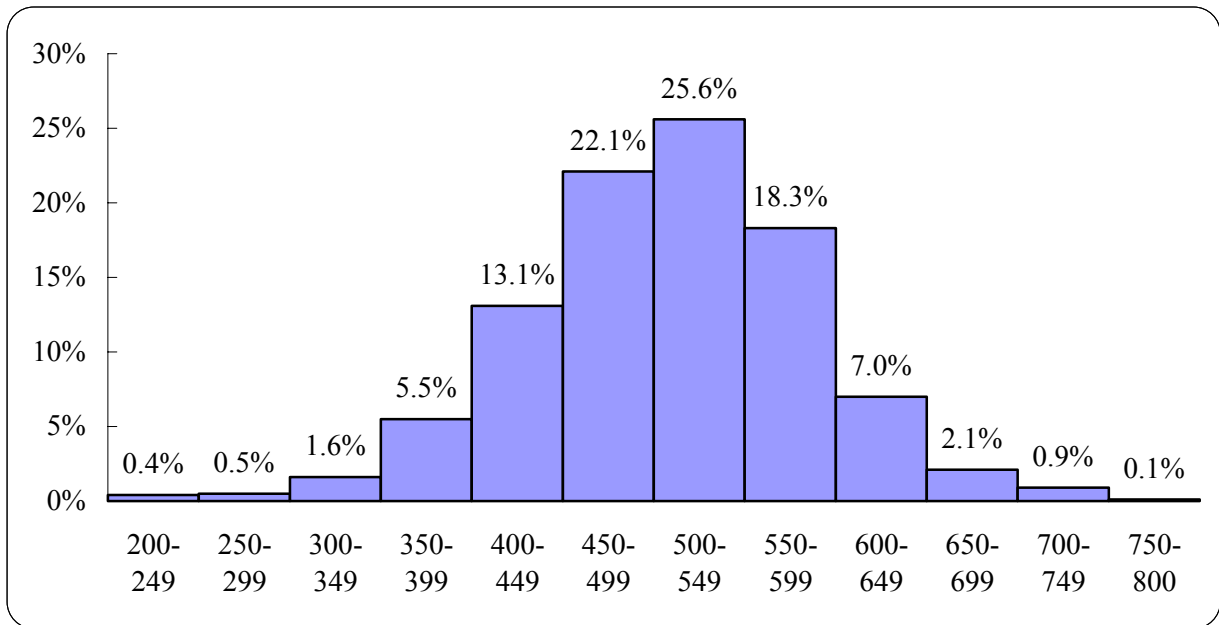
Residence	Frequency	Percent
Massachusetts	1,238	95.5%
Other N.E.	33	2.5%
Other U.S.	12	0.9%
International	14	1.1%



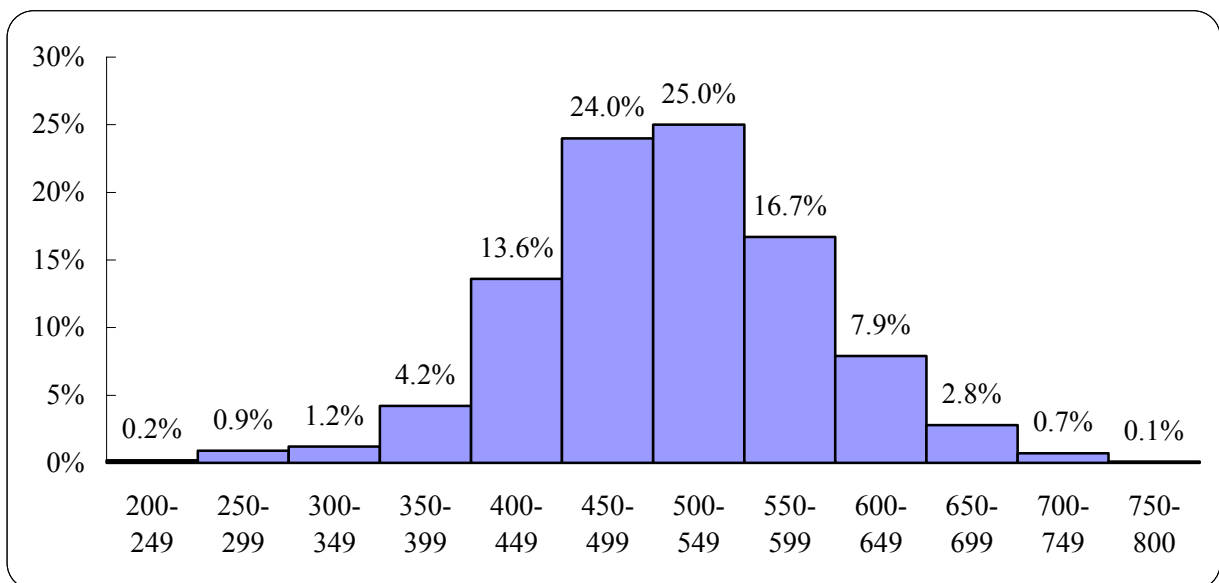
Distribution of SAT Scores of First-Time Freshmen Fall 2002

Mean Score (Math): 503	Middle 50% (Math): 450-550
Mean Score (Verbal): 504	Middle 50% (Verbal): 450-550

Math SAT Scores



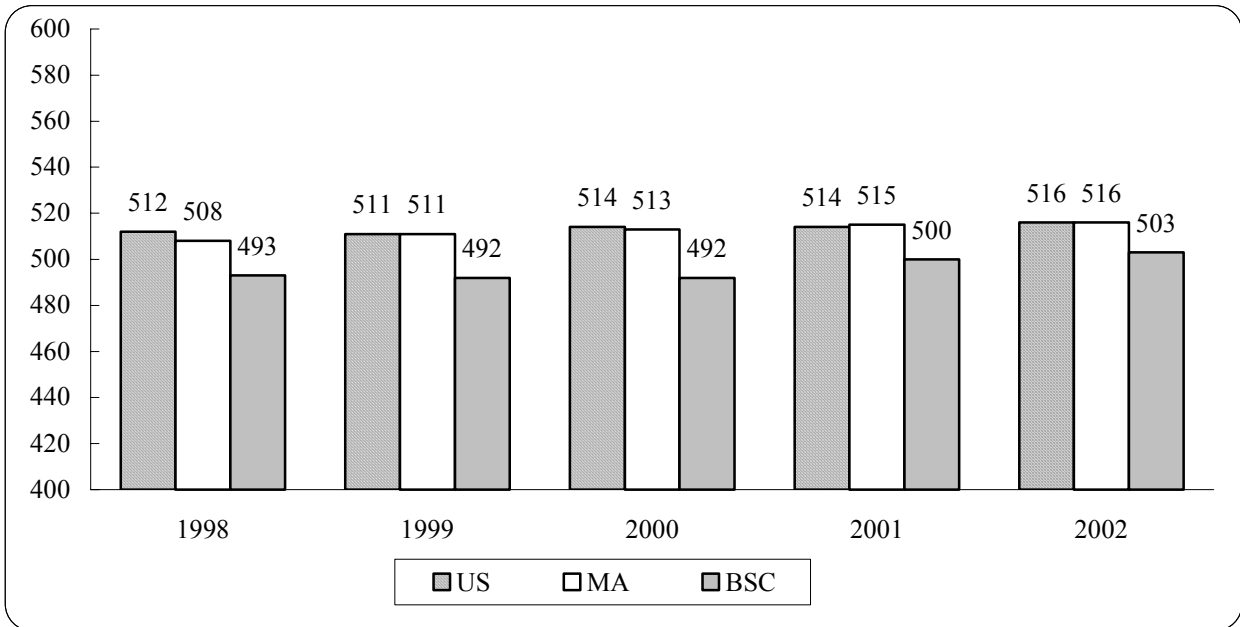
Verbal SAT Scores



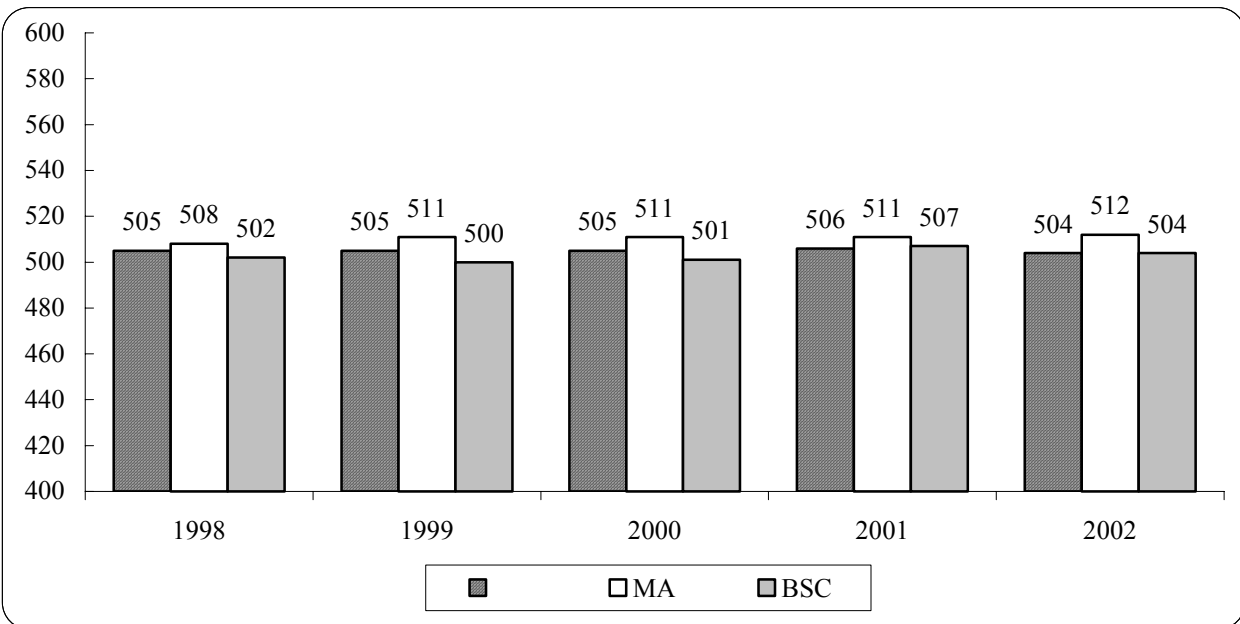
SAT Comparison: BSC/MA/US Fall 1998-2002

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

Average Math Scores



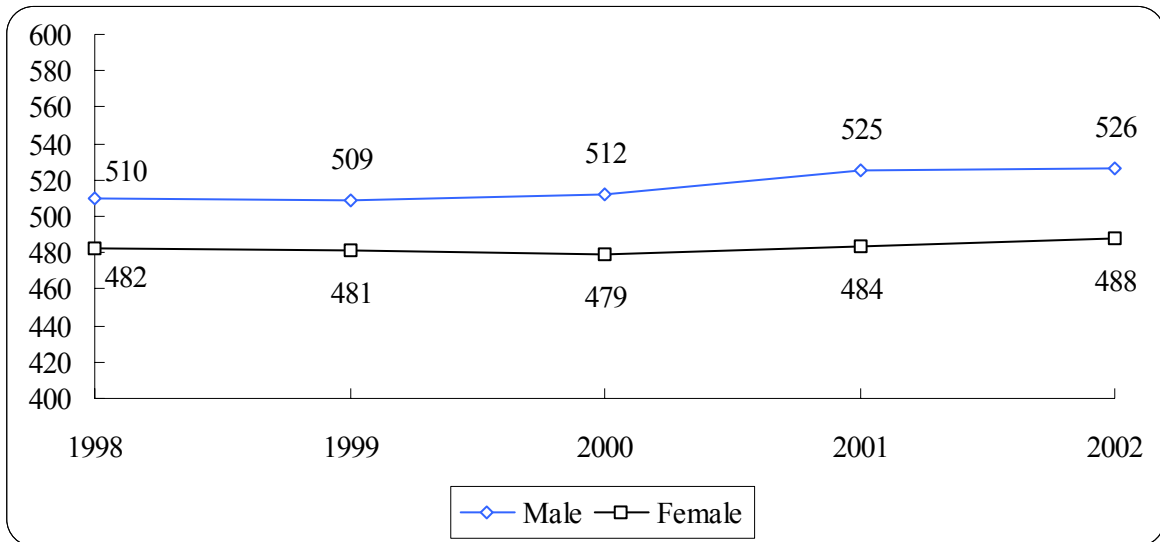
Average Verbal Scores



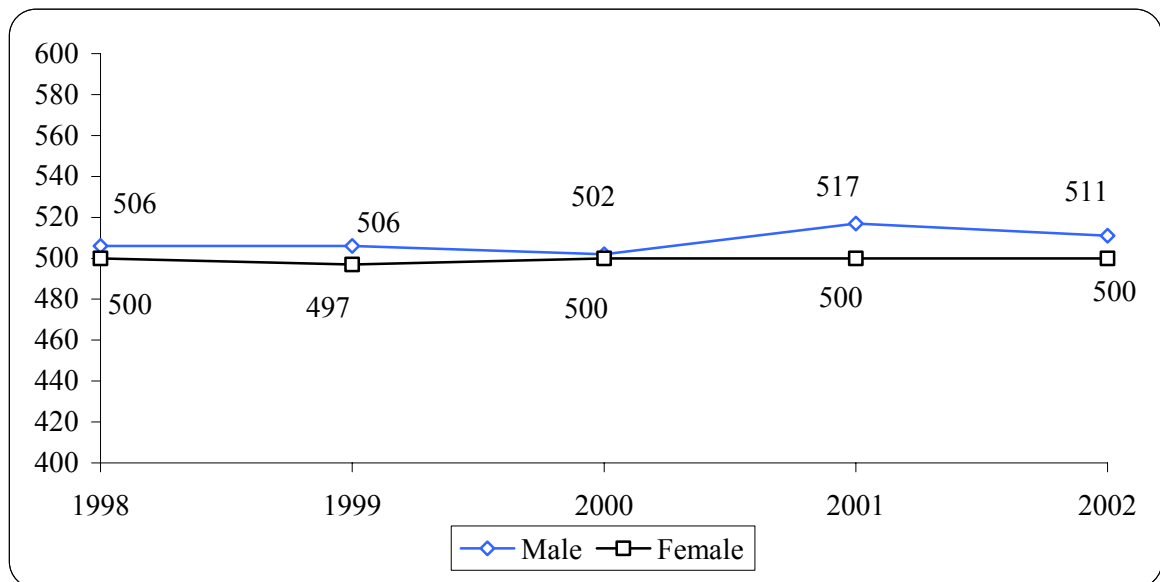
SAT Scores: Comparisons by Gender Fall 1998-2002

For 2002, on average, men scored approximately 40 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

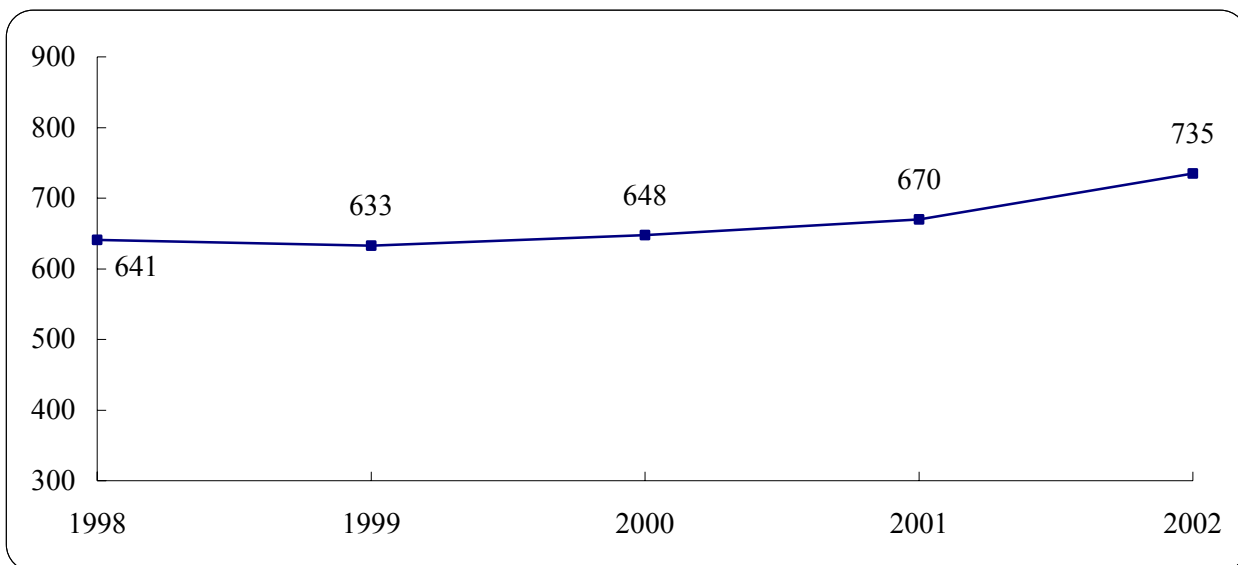
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 1998-2002



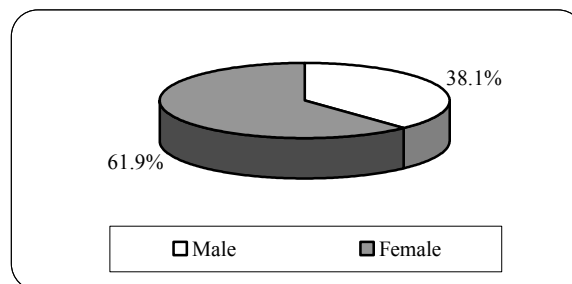
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater.

	1998	1999	2000	2001	2002
Applied	1057	1121	1060	1136	1255
Accepted	948	982	961	1047	1137
Enrolled	596	633	648	670	735
Selectivity	90%	88%	91%	92%	91%
Yield	63%	64%	67%	64%	65%

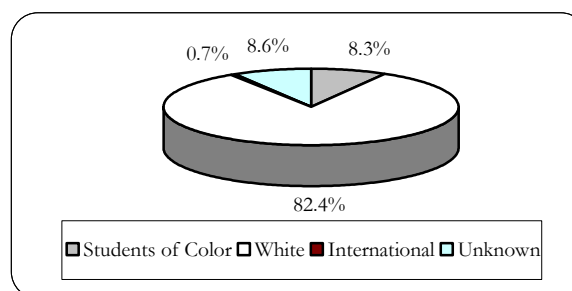
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2002

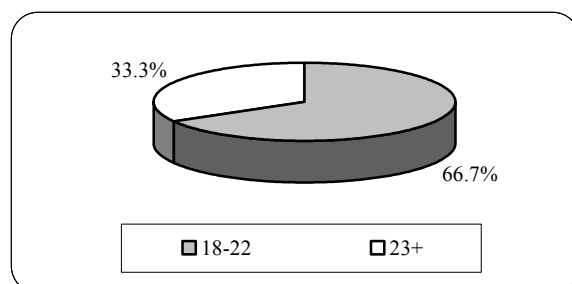
Gender	Frequency	Percent
Male	280	38.1%
Female	455	61.9%



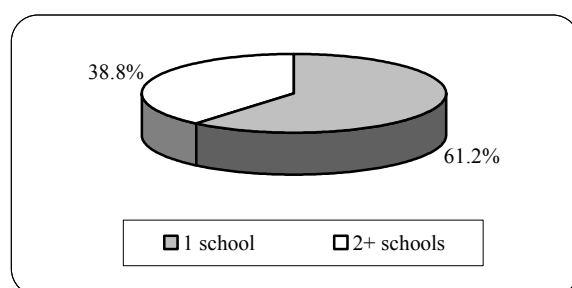
Ethnicity	Frequency	Percent
Native American	4	0.5%
Asian	7	1.0%
Black	32	4.4%
Hispanic	18	2.4%
White	606	82.4%
International	5	0.7%
Unknown	63	8.6%



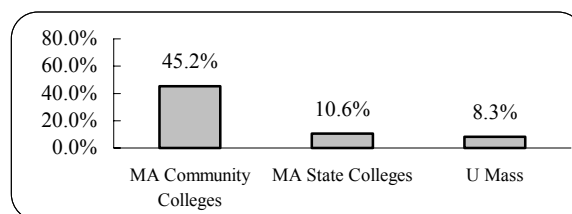
Age	Frequency	Percent
18-20	308	41.9%
21-22	182	24.8%
23-25	80	10.9%
26-30	61	8.3%
31+	104	14.1%



Transfers entering with credit from:	Frequency	Percent
1 school	450	61.2%
2 schools	189	25.7%
3 schools	71	9.7%
4 schools	15	2.0%
5 schools	10	1.4%



Transfers with credit from at least one:	Frequency	Percent
MA Community College	332	45.2%
MA State College	78	10.6%
U Mass	61	8.3%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2002

Based on Results of the CIRP (American Freshman) Survey

For the past twelve years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. In the fall of 2002, 282,549 students from 437 colleges and universities participated in the study. At Bridgewater State College, 1,010 first-time, full-time freshmen completed the CIRP survey.

The fall, 2002 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In fall, 2002, Bridgewater's peer group was comprised of 21,282 students from 21 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

An important note: In fall, 2000, HERI conducted a full reclassification of institutions by institutional type and selectivity. Consequently, the institutions in Bridgewater's peer group have changed. Any comparison of this year's results with those of prior years should be made with caution.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2002

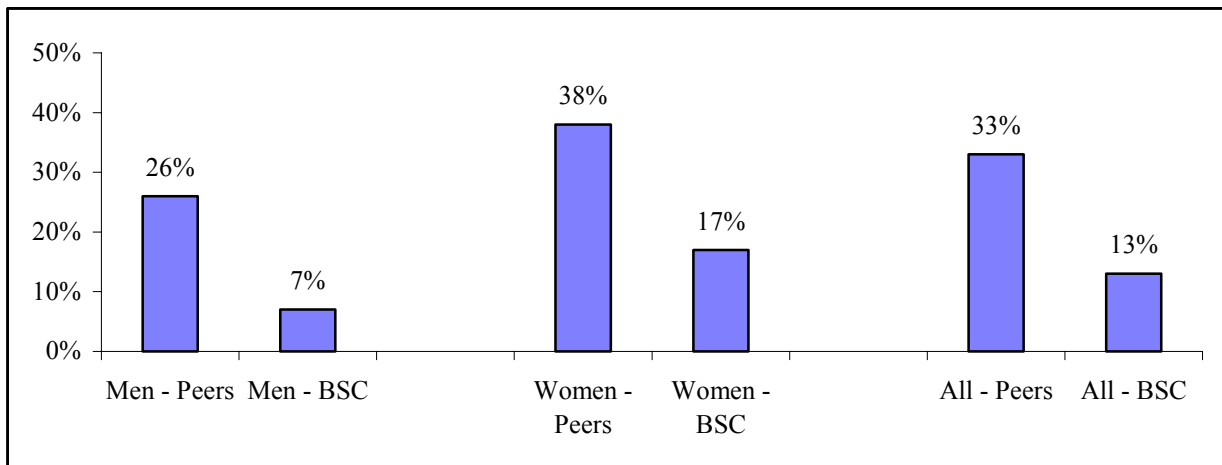
There are both similarities and differences between BSC students and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have been graduated from high school in 2002, and to be U.S. citizens. BSC students are more likely than their peers to live nearby the college and to be Catholic. Their political views are less likely to be conservative.

Item	BSC	National
Personal Characteristics		
Gender		
Female	61.1	59.2
Male	38.9	40.7
Age: 19 or older	27.2	32.3
Women	22.8	28.3
Men	34.4	37.5
White/Caucasian	89.3	84.1
Native English speaker	94.5	96.3
Citizenship: U.S.	97.3	98.0
Year of high school graduation: 2002	97.5	97.4
Family Characteristics		
Father's education: HS grad or less	39.3	35.6
Mother's education: HS grad or less	38.1	35.2
Parents divorced	26.4	25.8
Parents' income: less than \$50,000	30.3	34.1
Parents' income: greater than \$100,000	20.0	21.9
<i>Miles from college to home: 100+ miles</i>	<i>6.7</i>	<i>27.6</i>
Religious and political orientation		
<i>Catholic</i>	<i>51.6</i>	<i>35.5</i>
Political Orientation		
<i>Conservative</i>	<i>10.2</i>	<i>17.1</i>
Moderate	64.0	58.0
Liberal	25.7	24.8
<p>Figures represent percentages of students reporting each characteristic. Italicized items are those for which Bridgewater's percentages differ* from the national figures.</p>		

*In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2002

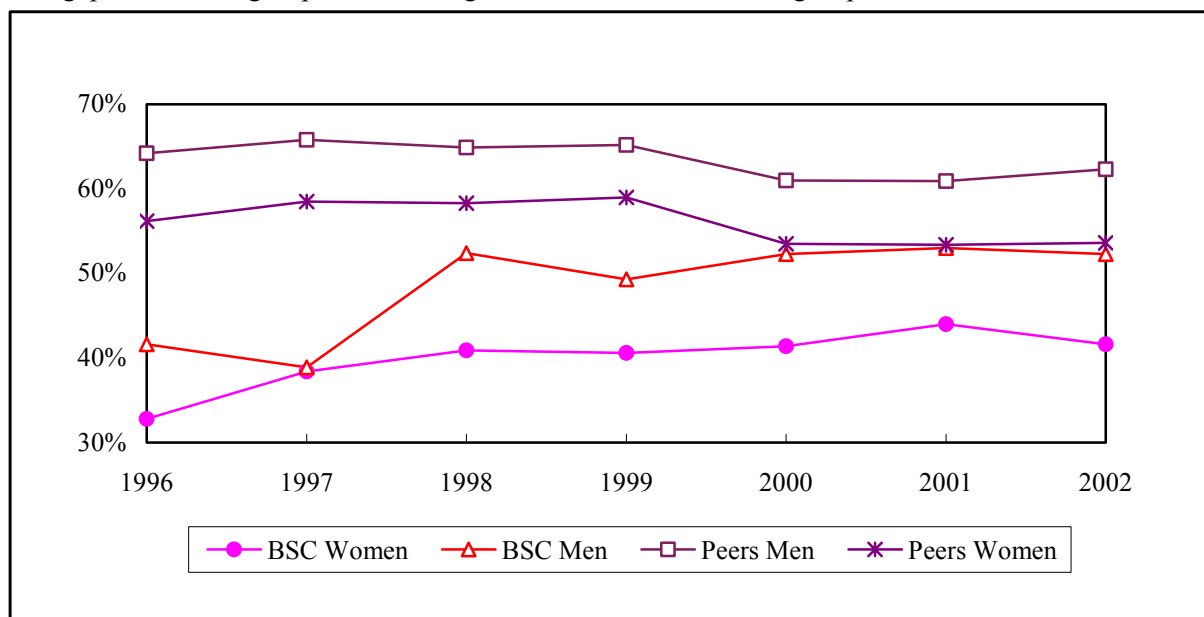
BSC students are much less likely than their national peers to report having an A/A- high school grade point average. Approximately 3 of every 10 students in the national group report an A/A- average compared with only 1 of every 10 BSC students.



Students' Self-Perceptions of Academic Abilities, 1996 - 2002

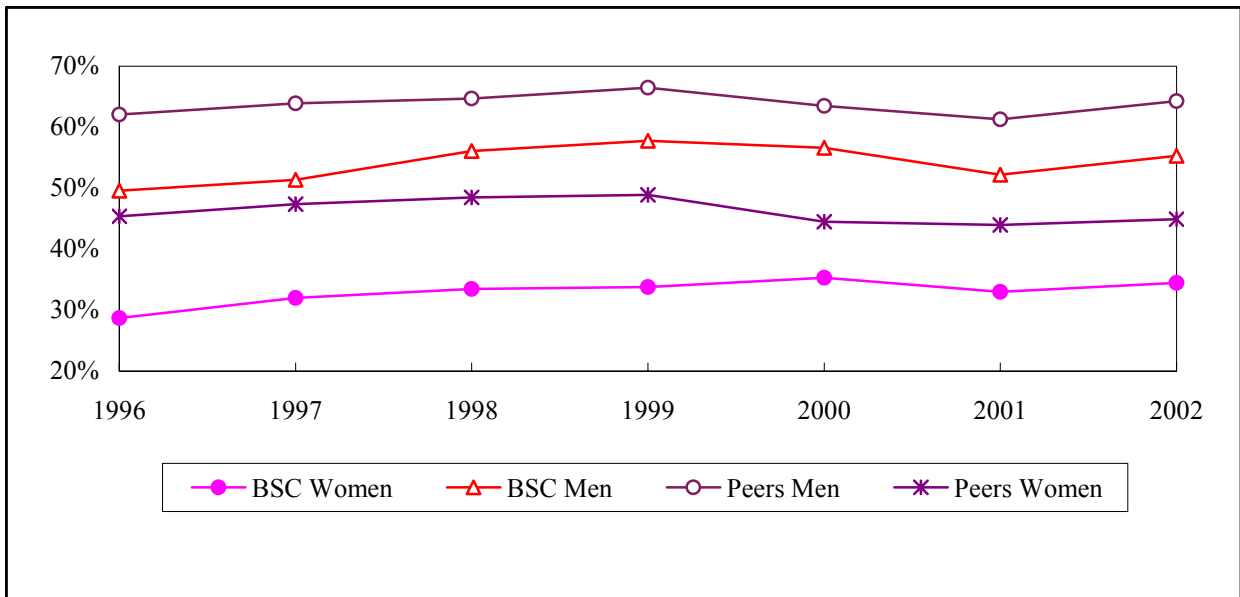
The following three graphs display trends in the percentage of BSC students and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability. In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-8 percentage points. Compared to their peers, a smaller proportion of BSC students rate themselves as having high academic ability. Since 1998, the gender gap in the BSC group has been larger than that in the national group.

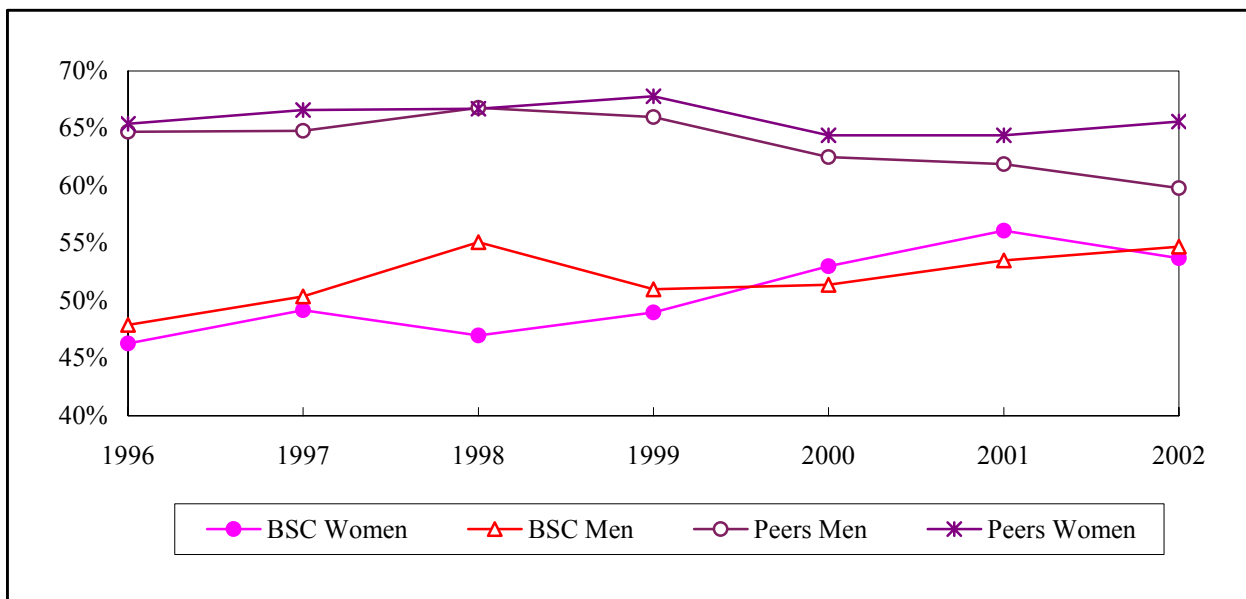


Students' Self-Perceptions of Academic Abilities, 1996 - 2002 (continued)

Intellectual self-confidence. In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be slightly larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve. In the national group, men and women remain comparable over time. BSC students consistently rate themselves lower than the national group on this ability, though there was an upward trend after 1996.



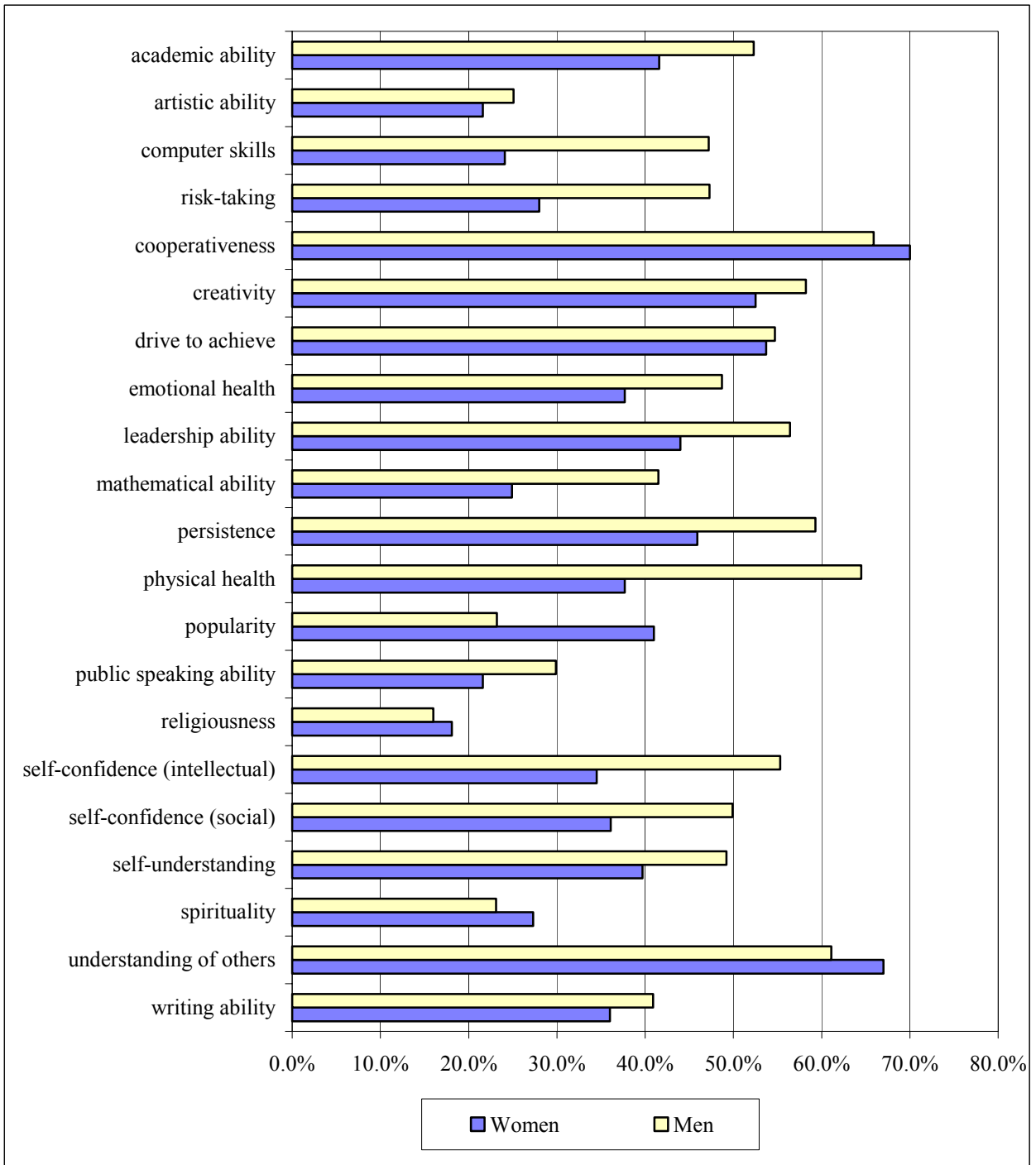
Self-Assessments of BSC First-time Freshmen and National Peers Fall 2002

BSC students give themselves lower ratings than their national peers on most items, significantly lower on about half. The largest differences come in the areas of academic ability (12 percentage points), intellectual self-confidence (11 points), drive to achieve (9 points), religiousness (9 points), risk-taking (8 points) and emotional health (8 points).

Item	BSC	National
<i>Academic ability</i>	45.7	57.3
Artistic ability	23.0	27.2
<i>Risk-taking</i>	35.5	43.4
Computer skills	33.0	38.6
Cooperativeness	68.4	71.2
Creativity	54.7	55.7
<i>Drive to achieve</i>	54.1	63.1
<i>Emotional health</i>	42.0	49.9
<i>Leadership ability</i>	48.8	55.9
Mathematical ability	31.4	36.2
Physical health	48.1	53.3
Persistence	51.1	57.3
Popularity	30.1	36.8
Public speaking ability	24.9	31.6
<i>Religiousness</i>	17.3	26.1
<i>Self-confidence (intellectual)</i>	42.6	53.3
<i>Self-confidence (social)</i>	41.4	48.5
<i>Self-understanding</i>	43.4	50.9
<i>Spirituality</i>	25.7	32.8
Understanding of others	64.7	63.3
Writing ability	37.9	41.0
Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Italicized items are those for which Bridgewater's percentages differ from the national figures.		

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2002

BSC women are less likely than their male counterparts to give themselves high ratings on most items. The largest differences come in the areas of physical health (27 points), computer skills (23 points), intellectual self-confidence (21 points), risk-taking (19 points), popularity (18 points) and mathematical ability (17 points).



How BSC First-time Freshmen and National Peers spend their time Fall 2002

For the most part, BSC students spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC students are more likely than their peers to spend more time working for pay and less likely to participate in student clubs. About half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending that much time each week watching television.

Activity/Hours per week during last year of HS	BSC	National
Educational Activities		
Doing homework: Less than 1 hour	22.3	22.7
Women	17.6	16.7
Men	29.7	30.6
Reading for pleasure: Less than 1 hour	62.8	58.2
Work/Service Activities		
<i>Working for pay:</i>		
<i>Less than 1 hour</i>	<i>12.0</i>	<i>21.3</i>
<i>11 or more hours</i>	<i>69.3</i>	<i>59.4</i>
Doing volunteer work: 0 hours	40.4	36.7
Women	33.0	31.3
Men	52.4	44.0
Social Activities		
Partying: 6 or more hours	32.1	30.6
Women	28.1	27.1
Men	38.6	35.2
Socializing with friends: 20+ hours	26.6	23.6
Women	22.3	21.2
Men	33.3	26.9
<i>Student clubs: 0 hours</i>	<i>40.8</i>	<i>33.6</i>
Women	<i>32.2</i>	<i>26.6</i>
Men	<i>54.6</i>	<i>43.0</i>
Leisure Activities		
Video Games: 6 or more hours	8.0	10.0
Women	1.9	2.9
Men	17.7	19.9
Watching TV: 6 or more hours	25.0	25.4
Women	18.4	20.0
Men	35.7	32.8
Exercising/sports: 6 or more hours	50.0	47.7
Women	40.4	41.2
Men	65.5	56.4

Figures represent percentages of students reporting each activity. Italicized activities are those for which Bridgewater's percentages differ from the national figures.

**Activities engaged in during the past year by BSC Freshmen & National Peers
Fall 2002**

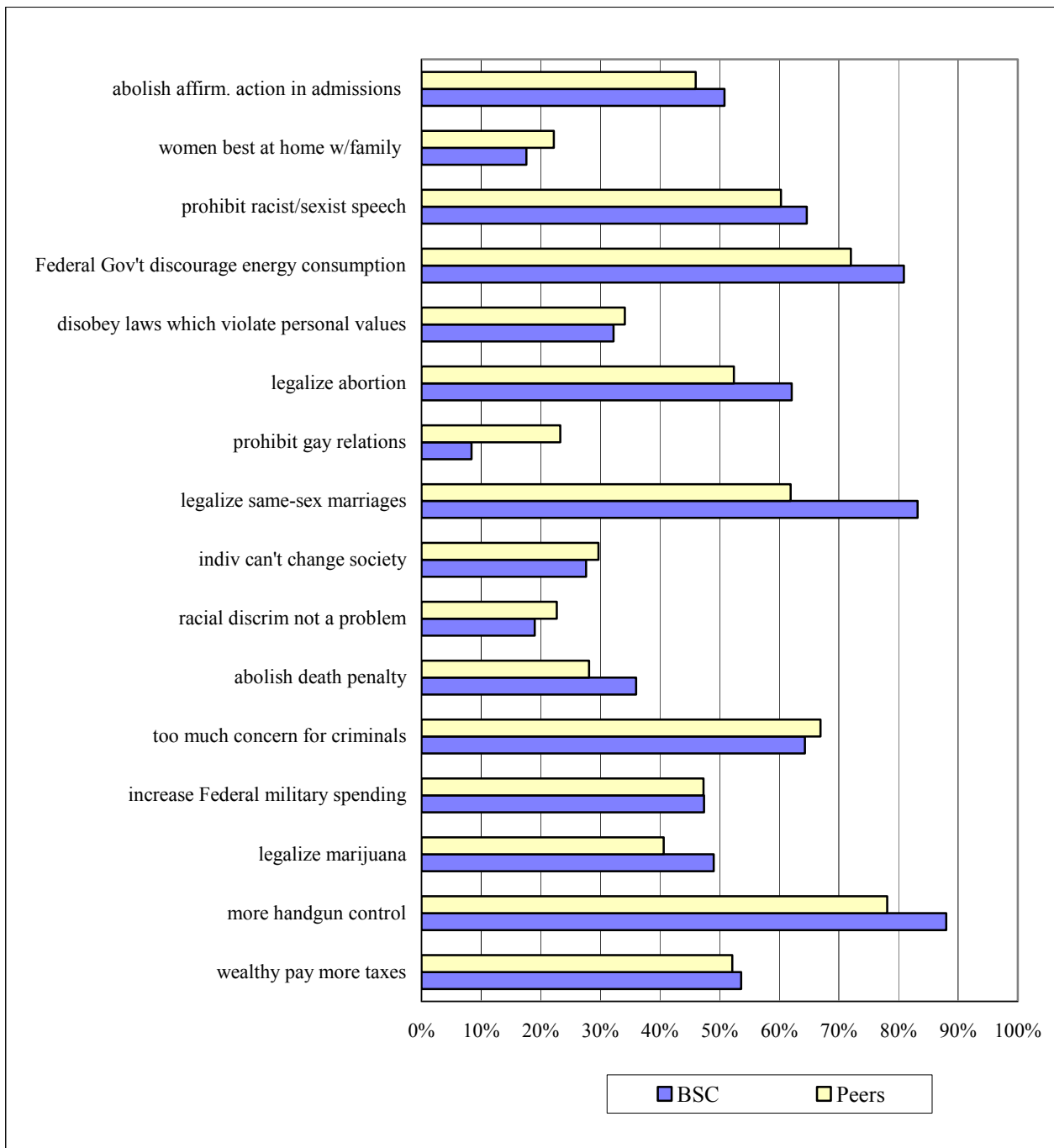
Similarities and differences emerge when comparing the activities of BSC students and their national peers. BSC students are less likely to have tutored other students, studied with other students, visited a teacher's home, played a musical instrument, performed community service as part of a class, or attended a religious service. However, they are more likely to have been late for class and consumed alcohol.

Item	BSC	National
Educational Activities		
<i>Tutored another student</i>	38.7	45.7
<i>Studied with other students</i>	77.5	84.5
<i>Visited teacher's home</i>	15.4	25.1
Asked a teacher for advice*	15.3	21.5
Overslept & missed class	35.1	34.4
Was bored in class*	48.2	41.3
<i>Came late to class</i>	69.6	62.5
Social/Cultural Activities		
Did volunteer work	75.0	76.8
<i>Played a musical instrument</i>	29.3	38.3
Socialized with different ethnic group*	70.2	65.5
Attended recital/concert	77.5	78.4
Visited art gallery/museum	46.0	51.4
<i>Performed community service as part of class</i>	42.6	50.2
Political/Religious Activities		
<i>Attended a religious service</i>	73.0	80.2
<i>Discussed religion*</i>	17.1	24.8
Participated in organized demonstrations	52.8	53.0
Discussed politics*	13.0	15.0
Voted in a student election*	13.4	18.2
"Negative" Activities		
Drank beer	59.1	52.9
<i>Drank wine or liquor</i>	64.3	56.9
Smoked cigarettes*	9.6	11.5
Felt overwhelmed*	33.3	27.2
Felt depressed*	11.7	8.0

*Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Italicized items are those for which Bridgewater's percentages differ from the national figures.

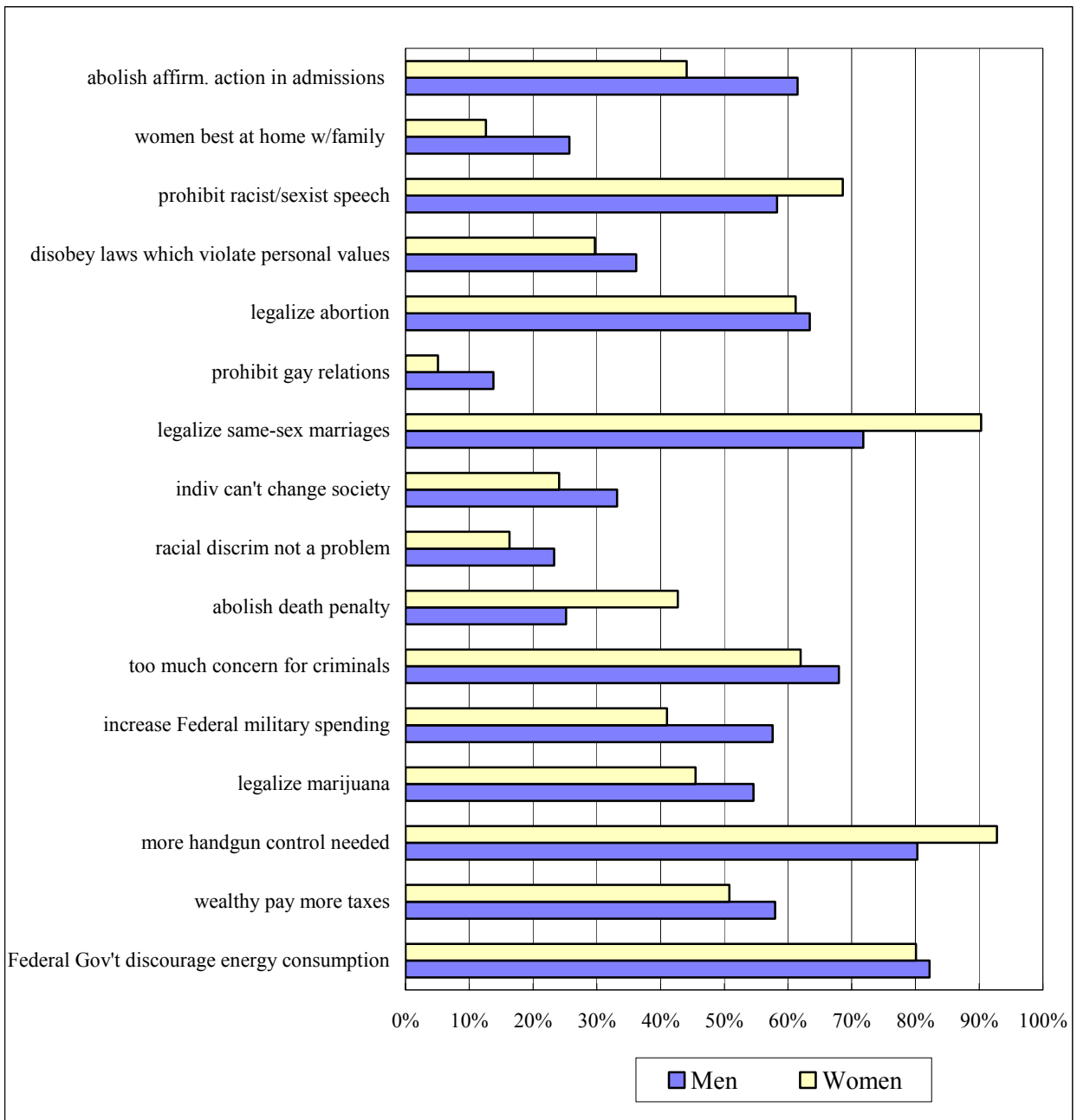
Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2002

BSC students hold political and social opinions that, generally speaking, are similar to those of their national peers. However, BSC students are more likely to think that same-sex marriages should be legal, that marijuana should be legalized, and that abortion should be legal. They are also more likely to agree that the federal government should do more to control the sale of handguns and discourage energy consumption. They are less likely to support the death penalty and think that gay relations should be prohibited.



Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2002

The graph below reports similarities and differences in the political and social opinions of BSC women and men. Not surprisingly, some of the largest differences come in the area of sexual morality. Men are more likely to think gay relations should be prohibited and less likely to think same-sex couples should have legal status. Men more often believe that the activities of married women are best confined to the home and family. On other matters, women are more likely than men to think that the death penalty should be abolished, that the government should do more to control handgun sales, and that colleges should prohibit racist/sexist speech on campus. Finally, a higher proportion of men believe that affirmative action in admissions should be abolished, that marijuana should be legalized, that federal military spending should be increased, and that the individual can do little to change society.



Computer-related Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2002

BSC students are very similar to their national peers in their use of computers. However, BSC students are less likely than their peers to have participated in Internet chat rooms. In both groups, women are more likely than men to use the Internet for research or homework while men are more likely than women to have used the Internet for other purposes.

Item	BSC	National
Used a personal computer	74.1	80.1
Communicated via email	59.6	61.4
Used Internet for research/homework	74.0	76.2
Women	77.6	79.1
Men	68.1	72.4
<i>Participated in Internet chat rooms</i>	<i>10.8</i>	<i>17.3</i>
Other Internet use	57.9	59.3
Women	54.2	56.1
Men	63.8	63.5

Table reports the percentages of students who engaged in each activity "frequently."

Top Reasons for attending college among BSC First-time Freshmen and National Peers Fall 2002

The top reasons for attending college are the same for BSC students and their national peers – to get training for a specific career, learn more about things that interest the student, get a better job, make more money and gain a general education and appreciation of ideas. However, these reasons are not equally important to men and women. Among women, to “get training for a specific career” ranks at the top of the list, while to “be able to make more money” is the top reason among the men.

Reason	BSC Women	BSC Men	Peers Women	Peers Men
Get training for a specific career	76.4	72.4	79.5	70.5
Learn more about things that interest me	76.4	65.2	75.8	69.2
Be able to get a better job	70.8	71.5	74.8	74.0
Be able to make more money	61.4	75.7	71.5	77.6
Gain a general education and appreciation of ideas	62.1	48.7	66.6	54.8

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college. The top reason for each group is indicated in boldface type.

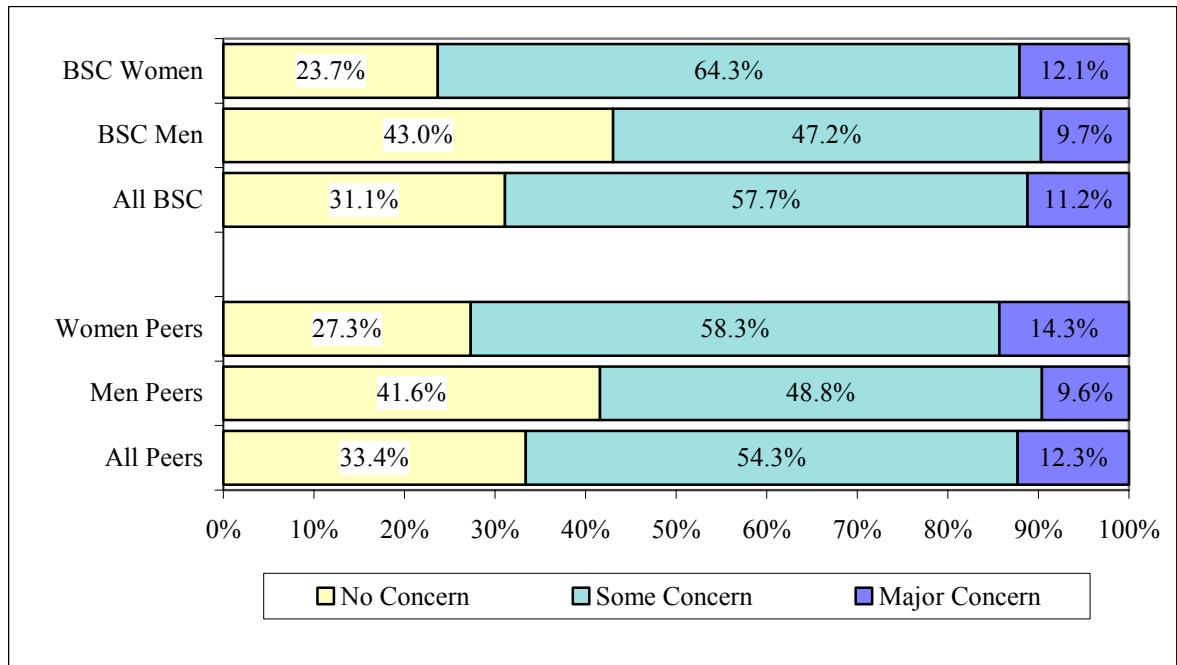
Reasons for selecting college of choice, Fall 2002
Differences between BSC First-time Freshmen and National Peers

While their national peers most frequently cite good academic reputation as the reason for selecting their college (42%), the top reason for BSC students is the college's low tuition (48%). BSC students are less likely to say they selected their college because of its size. Although a majority of BSC students claim to be attending their first-choice school, the percentage is lower than the national percentage.

Reason	BSC	National
<i>Low tuition</i>	47.9	34.5
<i>Women</i>	48.6	37.1
<i>Men</i>	46.6	31.2
Good academic reputation	44.0	41.5
Women	51.5	47.3
Men	32.0	33.8
Good reputation for social activities	22.9	22.7
Women	24.6	23.7
Men	20.2	21.4
Want to live near home	27.8	25.2
Women	32.0	27.9
Men	21.0	21.6
Offered financial assistance	20.5	23.9
Women	21.2	26.3
Men	19.3	20.7
<i>Size of the school</i>	22.0	30.4
<i>Women</i>	25.1	35.7
<i>Men</i>	17.1	23.5
National rankings	2.3	4.3
No aid from first choice school	10.9	5.5
<i>Attending first choice school</i>	54.9	67.5
<i>Women</i>	56.6	68.0
<i>Men</i>	52.2	66.7
Figures represent percentages of students selecting each response. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

Concern about Financing College by BSC Freshmen & National Peers, Fall 2002

BSC students are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2002

BSC students rely on many of the sources used by their national peers to finance their education. However, BSC students are more likely to report reliance on income generated from work or work-study jobs.

Source of aid:	BSC Students	National Peers
Parental or family aid	84.5%	77.8%
<i>Savings from work</i>	<i>69.4%</i>	<i>61.1%</i>
Grants/scholarships	60.4%	56.7%
Loans	49.5%	45.7%
Other than above	5.3%	4.4%

Italicized items are those for which Bridgewater's percentages differ from the national figures.

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2002

BSC students are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC students are less likely than their peers to think they will make at least a B average, but more likely to expect to get a job to pay expenses and socialize with other ethnic groups. For both groups, women are more likely than men to think that they will participate in study abroad, get a job, volunteer for community service, participate in student clubs, develop close friendships with other students, socialize with other ethnic groups, and be satisfied with college. Compared to their peers, BSC men are more likely to expect to play varsity sports and develop close friendships.

Item	BSC	National
Change in educational plans		
Change in major field	13.8	13.9
Change career choice	12.1	11.9
Drop out of college	0.3	0.7
Transfer to another college	7.0	11.9
Academic		
<i>Make at least a B average</i>	44.6	55.7
<i>Women</i>	46.6	57.4
<i>Men</i>	41.3	53.5
Get a bachelor's degree	72.8	75.3
Women	72.2	78.2
Men	73.9	71.4
Be satisfied with college	39.9	43.4
Women	43.5	47.4
Men	34.0	38.1
Participate in Study Abroad	13.0	11.8
Women	16.3	15.2
Men	7.7	7.3
Extra-curricular		
Participate in Student Government	3.6	5.4
<i>Get a job to pay expenses</i>	63.9	51.2
<i>Women</i>	68.9	57.2
<i>Men</i>	55.8	43.2
Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

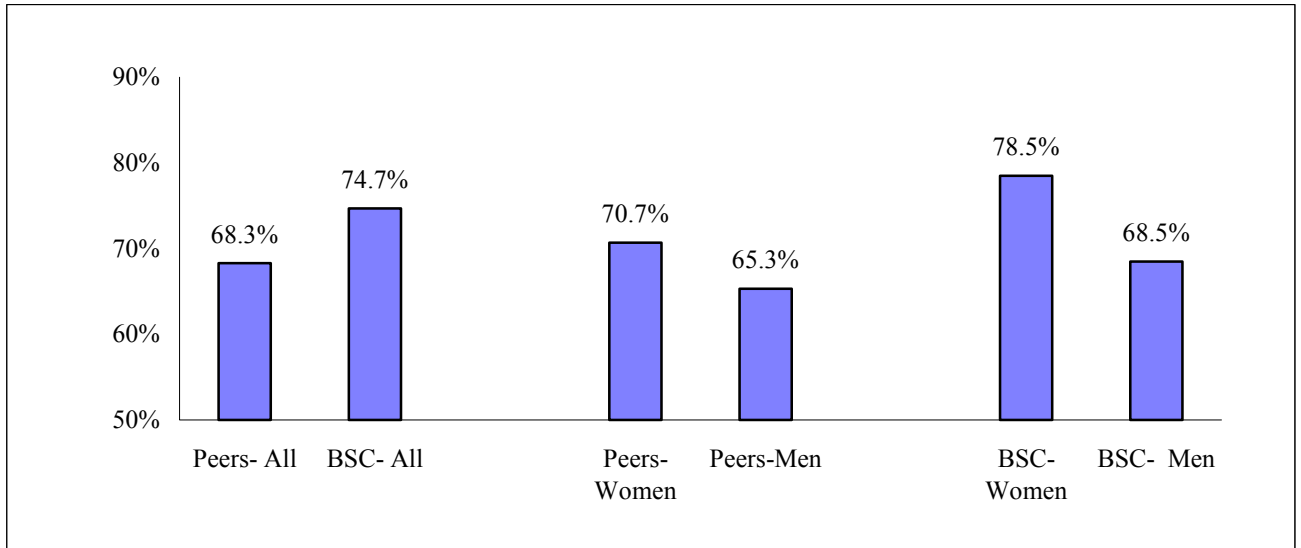
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**Expected College Activities of BSC First-time Freshmen & National Peers (cont'd)
Fall 2002**

Item	BSC	National
Join social fraternity/sorority	5.7	9.6
Play varsity athletics	19.3	12.6
Women	14.5	9.7
<i>Men</i>	<i>27.1</i>	<i>16.6</i>
Participate in student protests	3.4	4.5
Volunteer/do community service	17.5	16.1
Women	22.3	21.6
Men	9.6	8.8
Work full-time while in college	10.6	9.3
Participate in student clubs	32.3	32.3
Women	38.1	39.0
Men	23.1	23.3
Interpersonal Relationships		
Seek personal counseling	6.4	6.2
Develop close friendships	71.5	65.8
Women	74.2	71.8
<i>Men</i>	<i>67.0</i>	<i>57.7</i>
Communicate regularly with professors	27.3	28.9
Women	30.5	33.0
Men	22.2	23.4
<i>Socialize with someone of another race</i>	<i>71.3</i>	<i>60.7</i>
<i>Women</i>	<i>78.0</i>	<i>66.8</i>
<i>Men</i>	<i>60.5</i>	<i>52.5</i>
<i>Strengthen religious beliefs</i>	<i>9.4</i>	<i>17.4</i>
<i>Women</i>	<i>10.1</i>	<i>20.5</i>
Men	8.2	13.3
Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

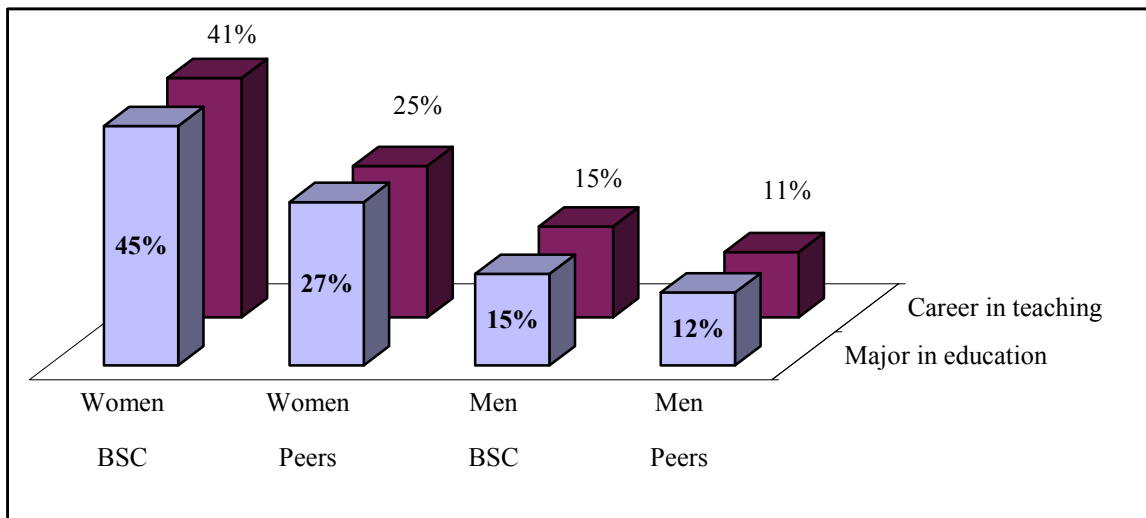
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2002

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. BSC women are more likely to aspire to at least a Master's degree than their national peers. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2002

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts professional teaching certification requires a Master's degree.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2002

The top five life objectives of BSC students are identical to those of their national peers. These have been the top five objectives every year for the past ten years. This year "Raise a family" remains the top spot among BSC students while "Be very well off financially" remains the top life objective of their national peers. For both groups, women see raising a family as the top life objective while the men see being financially well off as the top objective.

	BSC	National	National Rank
Top five life objectives			
Raise a family	78.6	72.8	2
Be very well off financially	69.0	75.7	1
Help others in difficulty	64.8	60.6	3
<i>Become an authority in my field</i>	48.1	57.3	4
Obtain recognition from colleagues	47.5	51.6	5
Top five life objectives - Men			
Be very well off financially	77.0	77.0	1
Raise a family	75.1	69.6	2
Become authority in my field	55.7	59.9	3
Help others in difficulty	53.1	50.8	5
Obtain recognition from colleagues	49.7	51.9	4
Top five life objectives - Women			
Raise a family	80.8	75.3	1
Help others in difficulty	72.1	67.9	3
<i>Be very well off financially</i>	64.0	74.8	2
Obtain recognition from colleagues	46.2	51.3	5
<i>Become authority in my field</i>	43.4	55.3	4

Figures represent the percentage of students who identified each objective as "essential" or "very important." Italicized items are those for which Bridgewater's percentages differ from the national figures.



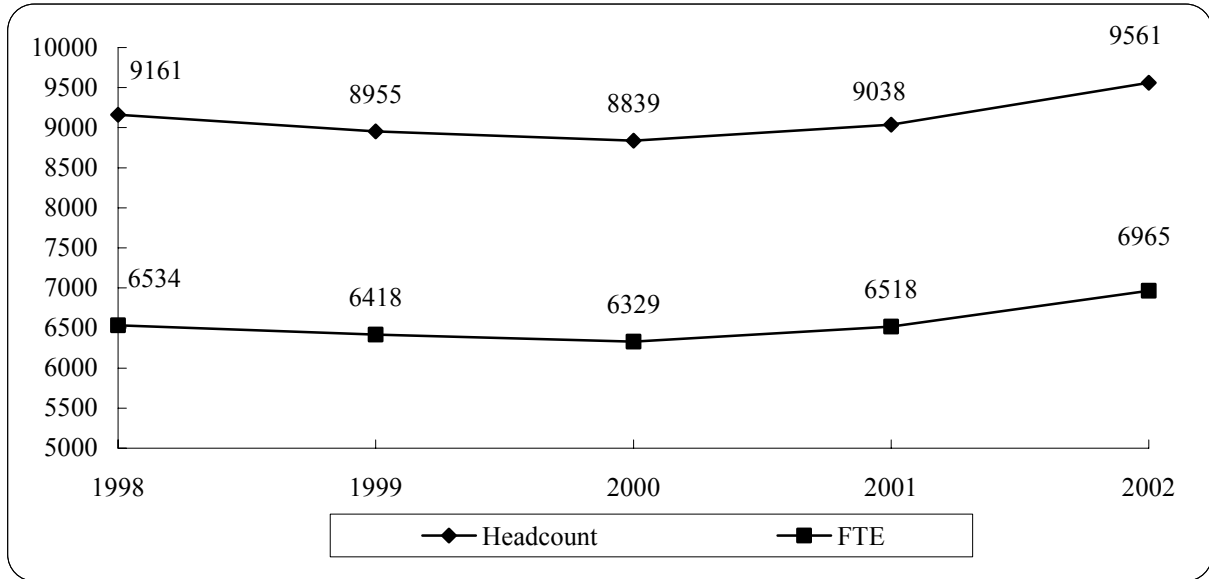
BRIDGEWATER STATE COLLEGE

Student Enrollment Data

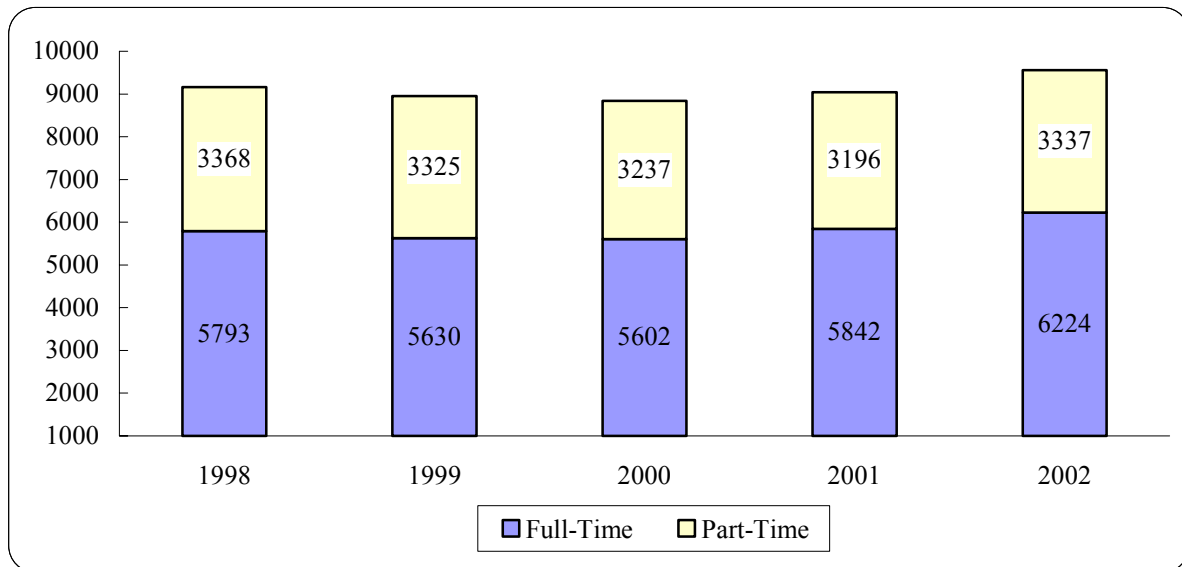
Total Fall Enrollment 1998 - 2002

Total enrollment increased by 6 percent from Fall 2001. The number of full-time students increased by 6 percent, and the number of part-time students enrolled for Fall 2002 increased by 4 percent from the previous year. In Fall 2002 about 35 percent of BSC students enrolled part-time.

Total Enrollment by Headcount and FTE



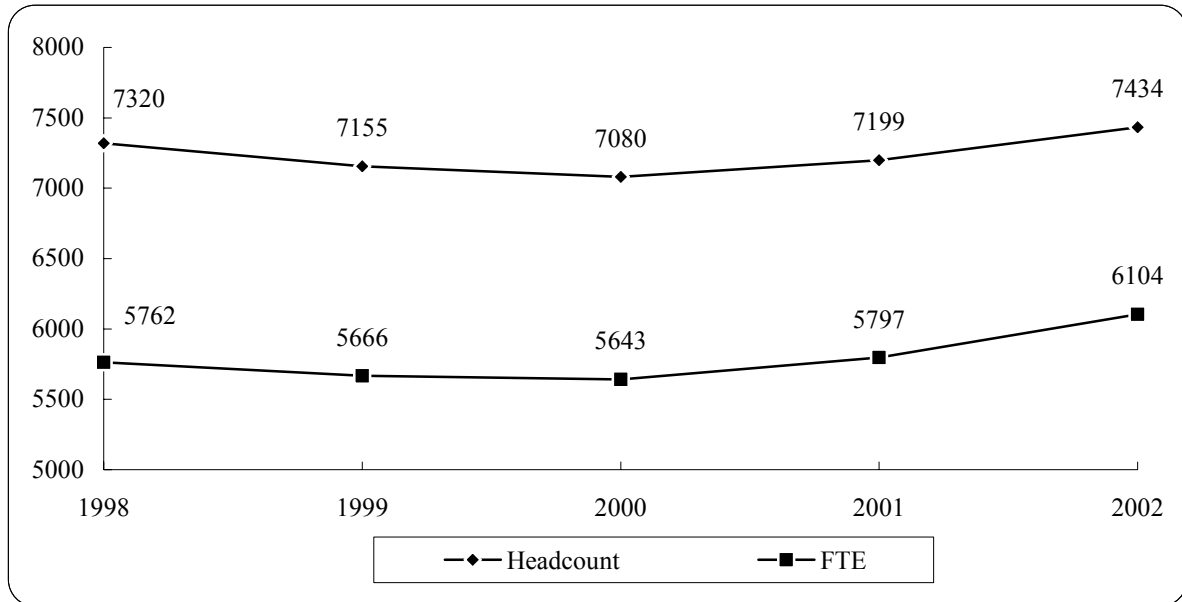
Total Enrollment by Status



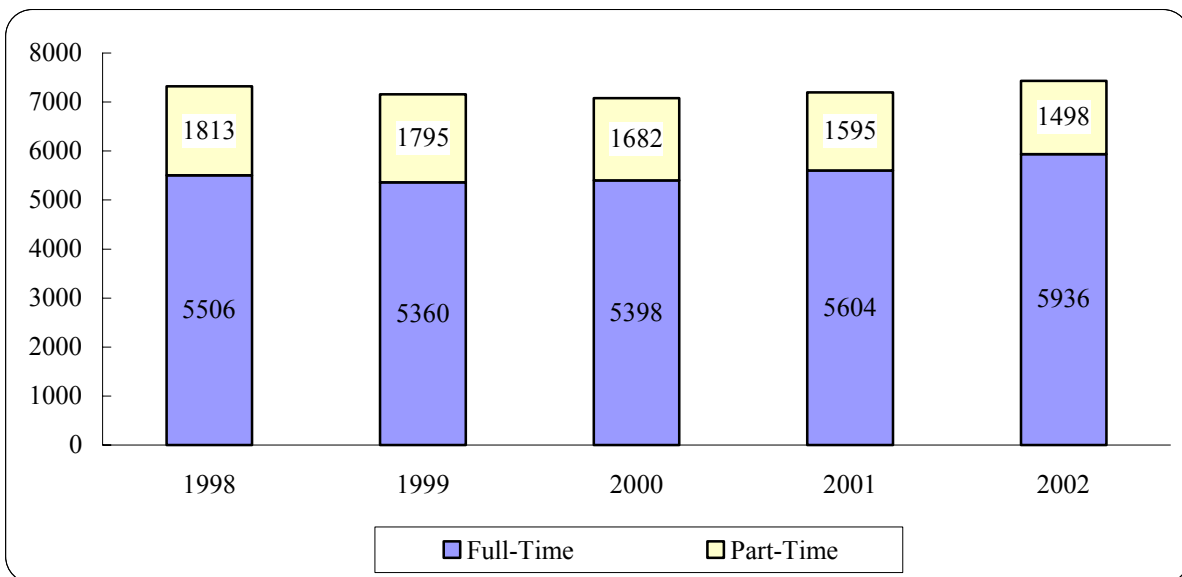
Undergraduate Fall Enrollment 1998 - 2002

Overall undergraduate enrollment increased about 3 percent from Fall 2001 to Fall 2002. Full-time undergraduate enrollment increased 6 percent while part-time undergraduate enrollment decreased 6 percent. In Fall 2002 one in five of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



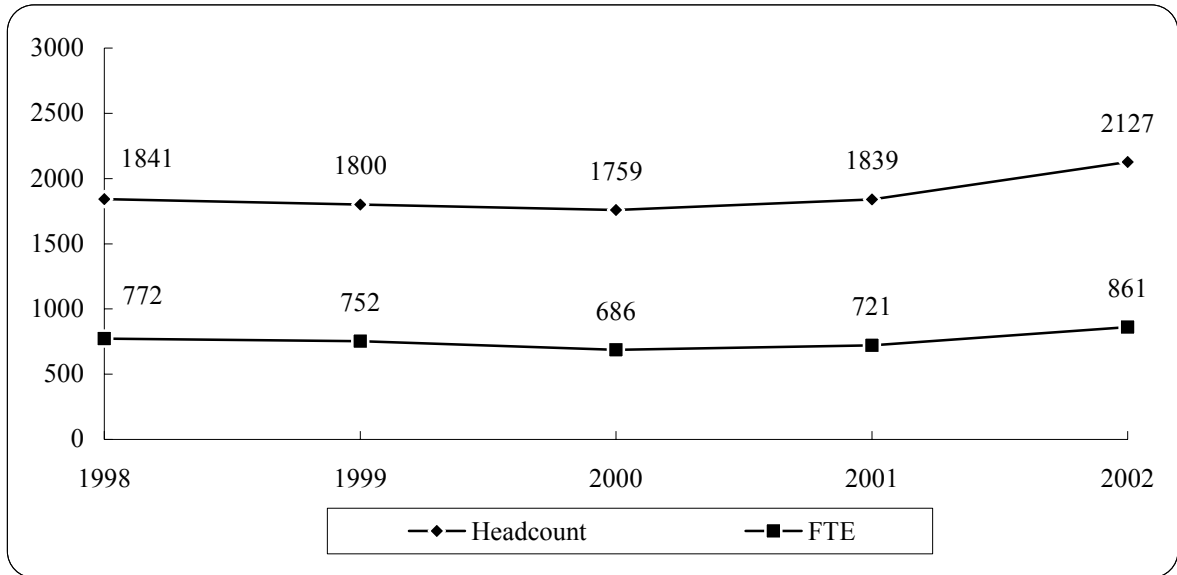
Undergraduate Enrollment by Status



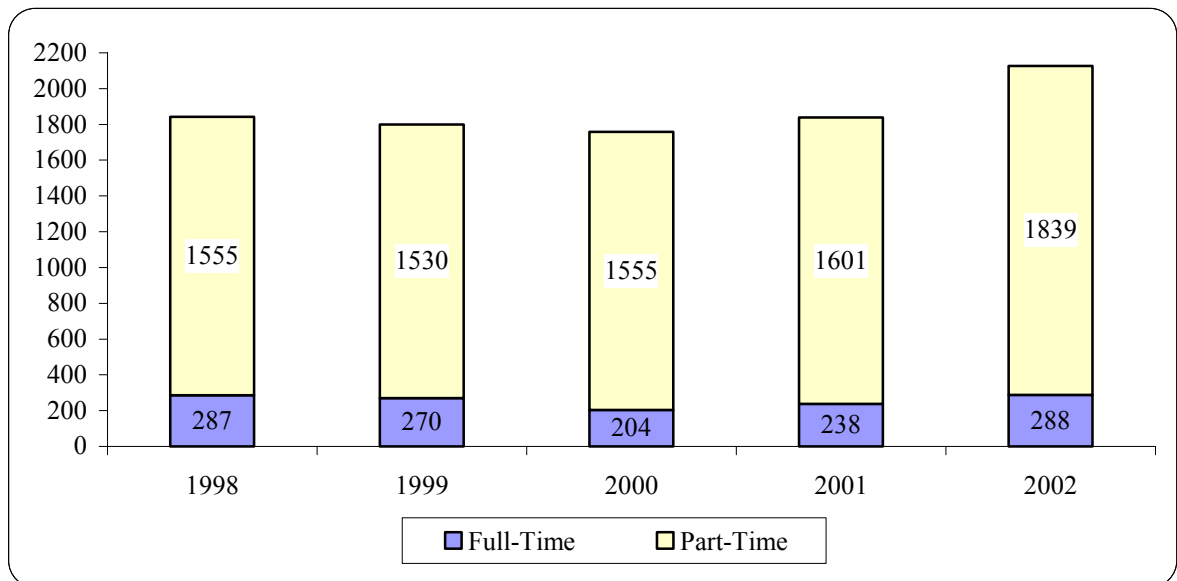
Graduate Fall Enrollment 1998 - 2002

Graduate student enrollments increased by approximately 16 percent from Fall 2001 to Fall 2002. The number of part-time graduate students increased 15 percent, while the number of full-time graduate students increased 21 percent. As of Fall 2002, 86 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

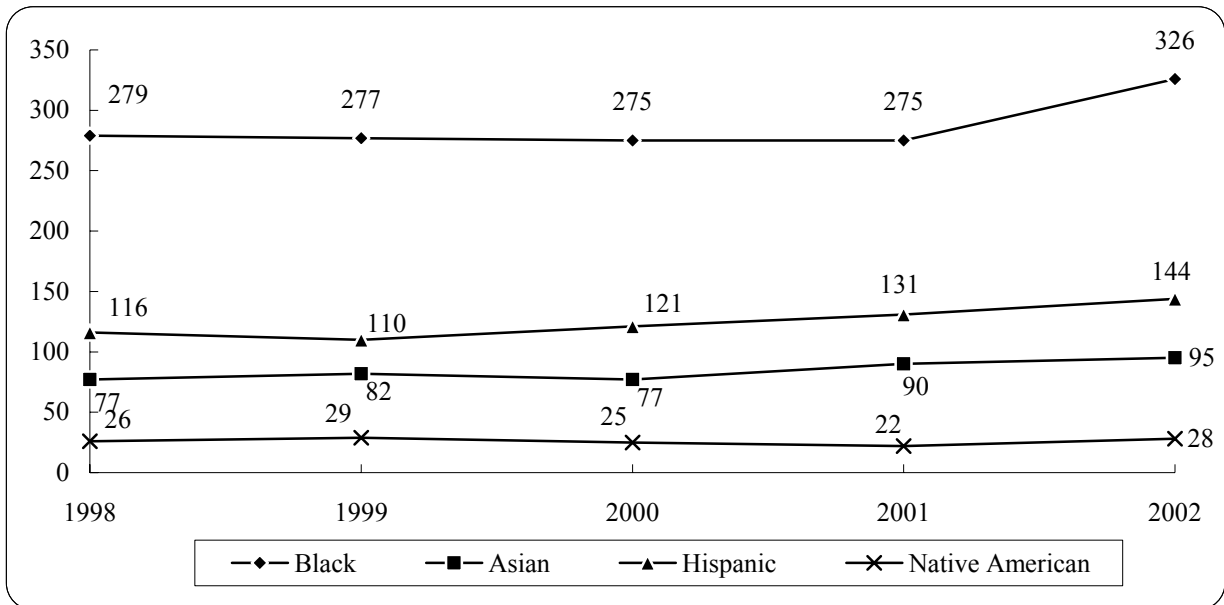


Enrollment by Race and Gender Fall 2002

	Undergraduate			Graduate			Overall Total
	Male	Female	Total	Male	Female	Total	
Native American	12	12	24	1	3	4	28
Asian	39	42	81	2	12	14	95
Black	137	168	305	8	13	21	326
Hispanic	60	76	136	1	7	8	144
White	2138	3729	5867	311	1004	1315	7182
International	76	63	139	8	15	23	162
Other/Unknown	371	511	882	202	540	742	1624
Total	2833	4601	7434	533	1594	2127	9561
% Students of Color	8.8	6.5	7.3	2.3	2.3	2.2	6.2

Students of Color Enrollments Fall 1998 - 2002

While enrollments for students of color have been level in previous years, in Fall 2002 students of color increased by 14%.



Note: Figures do not include international students.

Countries of Origin: International Students Fall 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Albania	0	0	0	0	1
Aruba	0	2	1	0	0
Australia	1	2	2	2	2
Bangladesh	1	1	1	0	0
Barbados	1	0	0	0	0
Brazil	0	0	1	1	2
Bulgaria	0	0	0	1	1
Canada	2	1	0	3	1
Cape Verde	1	1	1	0	1
Chile	0	1	1	1	1
China	5	6	5	5	6
Colombia	1	0	0	0	1
Cote d'Ivoire	0	0	0	0	1
Czechoslovakia	0	0	0	0	1
France	1	0	0	0	0
Germany	1	1	1	2	2
Greece	1	1	2	1	0
Hong Kong	2	2	2	2	1
Hungary	0	0	0	0	2
India	1	3	6	10	9
Iran	1	2	0	0	0
Ireland	2	1	0	1	0
Israel	2	2	0	0	0
Japan	81	80	80	80	78
Kenya	1	2	3	9	12
Korea	0	0	1	0	0
Lebanon	1	1	1	1	0
Lithuania	1	1	0	1	0
Malawi	0	0	2	2	2
Morocco	1	1	1	0	0
Nepal	0	0	1	1	1
Netherlands	1	0	1	1	1
Nigeria	0	0	1	1	1
North Korea	0	1	3	0	2
Norway	0	1	1	0	0
Pakistan	1	0	0	0	0
Poland	3	3	2	3	2
Portugal	0	0	0	2	2
Romania	0	0	0	1	1
Russia (Soviet Union)	1	1	2	3	3

Countries of Origin: International Students Fall 1998 – 2002 Continued

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Saudi Arabia	0	0	1	1	1
Singapore	0	0	0	1	0
South Korea	0	0	0	0	1
Sweden	2	2	1	2	1
Taiwan	0	4	3	2	3
Tanzania	0	0	0	1	0
Thailand	1	0	0	0	2
Togo	0	1	0	0	0
Trinidad and Tobago	1	1	1	1	0
Turkey	1	1	1	0	0
United Kingdom	14	10	13	13	9
Venezuela	0	1	1	1	1
Vietnam	0	0	0	0	2
Zambia	0	0	0	1	0
Zimbabwe	0	0	0	0	1
Unknown	0	0	0	0	4
Total	133	137	140	157	162

Age Distribution Fall 1998 - 2002

Undergraduate Students

	1998	1999	2000	2001	2002
17-24	5526	5473	5579	5740	6009
25+	1696	1555	1424	1406	1382
Unknown	97	127	77	53	43
% 25+	23%	23%	20%	20%	19%
Average age all UG	24	24	24	23	23
Average age full-time	22	22	22	22	22
Average age part-time	31	30	30	30	30

Graduate Students

	1998	1999	2000	2001	2002
17-24	237	216	197	231	273
25+	1552	1523	1501	1555	1823
Unknown	53	61	61	53	31
% 25+	84%	83%	85%	85%	87%
Average age all Grad.	35	35	36	36	35
Average age full-time	31	33	33	33	33
Average age part-time	36	36	36	36	36

Enrollment by Residence Fall 1998 - 2002

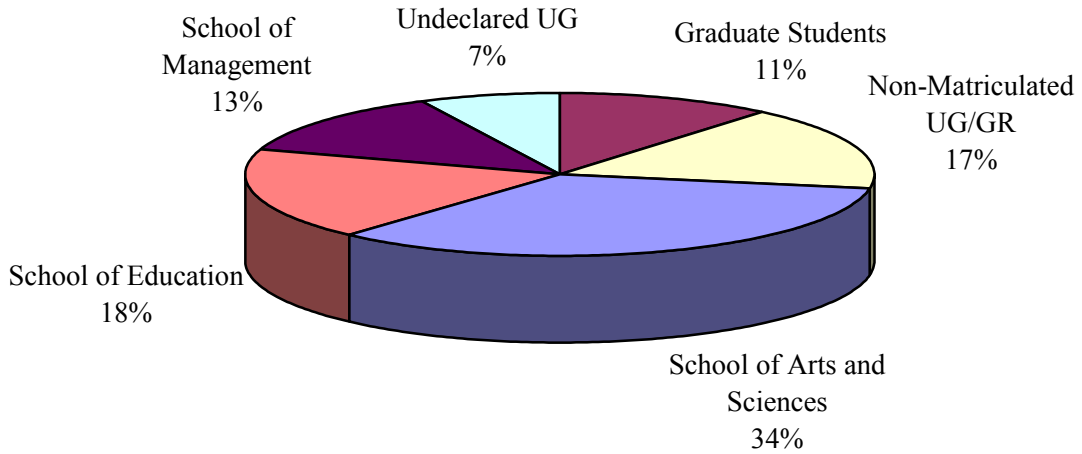
	1998	1999	2000	2001	2002
Massachusetts	8823	8591	8481	8646	9145
Other New England	144	159	157	180	196
Other United States	58	33	61	54	54
Unknown	3	2	0	1	4
International	133	137	140	157	162
% In-State	96.3%	95.9%	95.9%	95.7%	95.6%

Headcount Enrollment by School, Class, Gender & Status Fall 2002

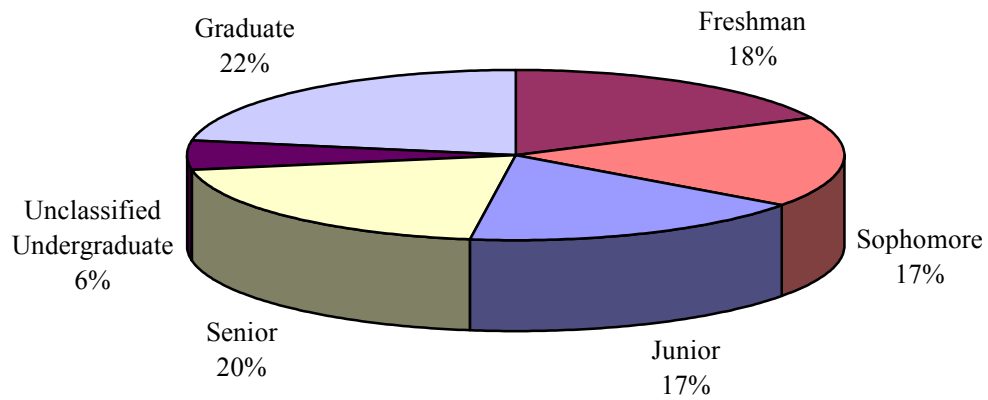
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	291	334	625	53%
Sophomores	307	413	720	57%
Juniors	352	526	878	60%
Seniors	359	654	1013	65%
Unclassified	2	3	5	60%
Total	1311	1930	3241	60%
School of Education and Allied Studies				
Freshmen	73	370	443	84%
Sophomores	69	352	421	84%
Juniors	78	340	418	81%
Seniors	85	387	472	82%
Total	305	1449	1754	83%
School of Management and Aviation Science				
Freshmen	152	80	232	34%
Sophomores	162	104	266	39%
Juniors	179	132	311	42%
Seniors	206	205	411	50%
Total	699	521	1220	43%
Undeclared Undergraduates				
Freshmen	165	230	395	58%
Sophomores	99	142	241	59%
Juniors	15	36	51	71%
Seniors	0	5	5	100%
Total	279	413	692	60%
Graduate Students				
Post-Baccalaureate Certification	88	246	334	74%
Graduate Certificates	0	1	1	100%
MA	12	35	47	74%
MS	57	66	123	54%
MAT	10	21	31	68%
MEd	57	375	432	87%
MPA	12	21	33	64%
CAGS	14	53	67	79%
Post-Master's Certification	1	5	6	83%
Total	251	823	1074	77%
Non-Matriculating				
Undergraduate	239	288	527	55%
Graduate	282	771	1053	73%
Total	521	1059	1580	67%
Total Headcount for Fall 2002				
	3366	6195	9561	65%

Note: School enrollment determined by student's first major.

Enrollment by School Fall 2002



Enrollment by Grade Level Fall 2002



Total Majors Declared by Level & Year 1998 – 2002

School of Arts and Sciences- Baccalaureate Level

	Year				
	1998	1999	2000	2001	2002
Art	220	226	232	270	262
Art	23	12	6	5	2
Crafts	22	24	20	13	11
Fine Arts	115	127	127	139	142
Graphic Design	60	63	79	113	107
Biological Sciences	215	212	222	185	211
Biology	163	167	170	140	152
Cell/Molecular Biology	7	5	5	4	6
Environmental Biology	17	16	17	15	19
Medical Biology	28	24	30	26	34
Chemical Sciences	58	51	54	53	65
<i>Chemistry</i>	48	38	43	48	58
Biochemistry	14	8	9	16	21
Chemistry	34	30	34	27	31
Environmental Chemistry	NA	NA	NA	NA	1
Professional Chemistry	2	4	3	5	5
<i>Chemistry-Geology</i>	8	9	8	5	7
Communication Studies & Theatre Arts	438	495	503	492	454
Speech Communication	352	401	416	411	379
Communications Disorders *	1	2	0	0	0
Dance Education	NA	NA	NA	NA	2
Theatre Arts	53	46	43	41	45
Theatre/Dance/Speech	32	46	44	40	27
Theatre Education	NA	NA	NA	NA	1
Earth Sciences and Geography	131	120	121	129	123
<i>Earth Science</i>	55	55	65	77	63
Earth Science	35	40	51	55	45
Environmental Geo-Science	0	3	3	7	11
Geology	20	12	11	15	7
<i>Geography</i>	76	65	56	52	60
Environmental Geography	21	24	20	11	16
Geography	41	32	28	32	34
Geography-Technology	9	6	5	6	9
Regional & Economic Planning	5	3	3	3	1

Notes: Includes double majors

** Concentration moved to the Special Education department in 1996. Students already enrolled were given the option of staying in the Communications Studies department or switching to the Special Education department.*

Total Majors Declared by Level & Year 1998 - 2002

School of Arts and Sciences- Baccalaureate Level

	Year				
	1998	1999	2000	2001	2002
English	314	318	347	388	396
English	286	292	312	348	348
Writing	28	26	35	39	47
English – HS Education	NA	NA	NA	1	1
Foreign Languages	66	72	79	74	84
French	1	0	0	0	0
Spanish	65	72	79	74	84
History	252	286	268	295	306
Community History	1	1	1	0	0
History	241	282	267	293	306
Military History	10	3	0	2	0
Mathematics and Computer Science	339	337	375	394	388
Mathematics	115	116	114	145	139
Computer Science	224	221	261	249	249
Music	57	59	62	61	52
Philosophy	30	24	20	26	29
Applied Ethics	0	0	0	0	0
Philosophy	30	24	20	26	29
Physics	16	22	23	28	24
Physics	15	22	23	28	23
Professional Physics	NA	NA	NA	NA	1
Computer Electronics	1	0	0	0	0
Political Science	121	113	99	101	124
American Politics	9	5	7	9	7
International Affairs	13	14	13	10	4
Legal Studies	19	23	19	12	13
Political Science	80	71	60	70	100
Psychology	767	709	625	706	793
Industrial-Personnel Psychology	22	19	19	8	11
Medical Psychology	14	12	5	3	4
Psychology	731	678	601	695	778
Social Work	195	191	187	158	156

Notes: Includes double majors

Total Majors Declared by Level & Year 1998 - 2002

School of Arts and Sciences- Baccalaureate Level

	Year				
	1998	1999	2000	2001	2002
Sociology, Anthropology & Criminal Justice	483	465	449	444	576
<i>Sociology</i>	422	416	395	278	183
Criminology	203	189	198	100	30
Sociology	213	220	195	172	151
Third World Studies	6	7	2	6	2
<i>Anthropology</i>	61	49	54	42	51
Anthropology	1	1	0	0	0
Cultural Anthropology	45	38	39	32	37
Public Archaeology	15	10	15	10	14
<i>Criminal Justice</i>	NA	NA	NA	124	342

Notes: Includes double majors

Total Majors Declared by Level & Year 1998 – 2002

School of Education and Allied Studies - Baccalaureate Level

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood Ed.	1142	1092	991	1018	1143
<i>Elementary Education</i>	773	744	684	701	808
Elementary Education	773	744	684	696	745
Elementary/Special Education	NA	NA	NA	5	63
<i>Early Childhood Education</i>	369	348	307	317	335
Movement Arts, Health Promotion,...	647	579	509	495	491
Athletic Training	81	64	86	84	64
Coaching	33	27	21	26	26
Exercise Science/Health Fitness	145	134	130	127	88
Health Education	NA	NA	NA	NA	7
Motor Development	93	56	45	40	39
Physical Education	191	201	139	120	161
Recreation	20	19	30	26	22
Teaching Certification	84	78	58	72	84
Special Education	365	290	259	213	173
Communication Disorders *	166	123	109	92	102
Special Education	199	167	150	116	22
Special Education Moderate Needs	NA	NA	NA	NA	1
Special Education Intensive Needs	NA	NA	NA	5	48

Notes: Includes double majors.

**Concentration moved to Special Education Department in 1996. Students already enrolled were given the choice of staying in the Communications Studies department or switching to the Special Education department.*

Total Majors Declared by Level & Year 1998 – 2002

School of Management and Aviation Science - Baccalaureate Level

	Year				
	1998	1999	2000	2001	2002
Accounting and Finance	323	329	307	332	316
Accounting	200	200	171	182	183
Finance	122	129	136	150	133
Finance & Accounting ~	1	0	0	0	0
Aviation Science	149	139	159	174	195
Airport Management	NA	NA	NA	NA	1
Aviation Management	49	51	49	47	41
Flight Training	100	88	110	127	153
Economics	33	24	30	38	46
Management	651	640	668	696	699
Energy and Environmental Management	24	17	13	15	9
General Management	362	343	376	399	398
Global Management	16	19	20	20	27
Information Systems Management	115	112	113	121	113
Management Science ~	1	1	0	0	0
Marketing	131	143	144	139	150
Transportation	2	5	2	2	2

*Notes: Includes double majors
~ Not accepting new students*

Total Majors Declared by Level & Year 1998 – 2002

Master of Arts/ Science

	Year				
	1998	1999	2000	2001	2002
Biology ~	1	1	0	0	0
Computer Science	24	24	35	42	34
Criminal Justice	NA	NA	NA	10	21
English	16	9	9	14	12
History ~	3	1	0	0	0
Management	NA	NA	8	24	48
Physical Education	15	27	31	19	20
Psychology	42	33	25	22	35
Speech Communications ~	9	5	0	0	0

Master of Public Administration

	Year				
	1998	1999	2000	2001	2002
Public Administration	23	28	29	29	33

Master of Arts in Teaching

	Year				
	1998	1999	2000	2001	2002
Biology	5	6	11	9	7
Chemistry	0	0	1	1	0
Creative Arts	5	5	5	3	3
Earth Science	0	1	1	0	0
English	4	14	14	9	4
Health Education	4	4	2	1	1
History	8	6	10	10	10
Math	7	8	5	1	2
Physical Education	2	1	3	1	2
Physical Science	1	1	1	0	0
Physics	1	0	1	0	1
Social Studies	3	7	6	1	1

~ Not accepting new students.

Total Majors Declared by Level & Year 1998 – 2002

Master of Education

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood	158	166	158	147	138
Early Childhood Education	30	27	20	15	19
Elementary Education	80	82	76	64	52
Reading Education	48	57	62	68	67
Movement Arts and Health Promotion	19	22	30	22	14
Health Promotion	19	22	30	22	14
Secondary Education and Prof.	240	262	201	167	173
Counseling	124	119	97	67	93
Instructional Technology	50	58	52	59	28
Library Media Studies	19	38	21	21	12
Educational Leadership	46	46	31	20	40
School Librarianship	1	1	0	0	0
Special Education	63	77	65	73	107

Certificate Programs

	Year				
	1998	1999	2000	2001	2002
Undergraduate Certificates	17	17	11	7	5
Accounting and Finance	7	8	7	5	2
CPA Exam Preparation	4	6	2	2	1
Computer Science	4	1	1	0	0
Marketing Management	1	2	1	0	1
Operations Management	1	2	1	0	1
Paralegal Studies	1	0	0	0	0
Graduate Certificates	3	5	5	2	1
Accounting and Finance	1	1	3	1	1
Information Systems Management	1	1	1	1	0
Geotechnology	0	0	0	0	0
Marketing	0	1	0	0	0

Total Majors Declared by Level & Year 1998 - 2002

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification

	Year				
	1998	1999	2000	2001	2002
CAGS in Education	57	63	59	50	67
Counseling – Mental Health	NA	NA	NA	4	3
Reading	0	3	7	13	17
School Administration/Educational Leadership	57	60	52	33	47
Post-Master's Certification	9	7	11	9	6
Counseling	3	2	3	1	3
Instructional Technology	5	4	4	2	1
Library Media Studies	1	1	4	6	2

Post-Baccalaureate Certification

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood Education	174	161	119	116	136
Early Childhood Education	28	30	25	28	12
Elementary Education	146	130	94	88	124
Movement Arts and Health Promotion	21	22	13	11	11
Health	6	7	4	3	2
Physical Education	15	15	9	8	9
Secondary Education and Professional Programs	123	134	88	89	151
Middle School	31	35	14	6	4
Teaching	92	99	74	83	147
Special Education	82	78	53	56	36

Graduate Programs Students Enrolled Fall 2002

	Total	MPA/ MSM MA/MS	MEd	MAT	Post- Bacc	CAGS	Post- Master's
Art	10	*	*	0	10	*	*
Biology	18	*	*	7	11	*	*
Chemistry	3	*	*	0	3	*	*
Computer Science	34	34	*	*	*	*	*
Counseling	99	*	93	*	*	3	3
Creative Arts	3	*	*	3	*	*	*
Criminal Justice	21	21	*	*	*	*	*
Early Childhood Ed.	31	*	19	*	12	*	*
Earth Science	4	*	*	0	4	*	*
Educational Leadership	87	*	40	*	*	47	*
Elementary Education	176	*	52	*	124	*	*
English	36	12	*	4	20	*	*
French	0	*	*	*	0	*	*
Health Education	3	*	*	1	2	*	*
Health Promotion	14	*	14	*	*	*	*
History	36	*	*	10	26	*	*
Instructional Technology	29	*	28	*	*	*	1
Library Media Studies	14	*	12	*	*	*	2
Management	48	48	*	*	*	*	*
Mathematics	53	*	*	2	51	*	*
Middle School	4	*	*	*	4	*	*
Music	3	*	*	*	3	*	*
Physical Education	31	20	*	2	9	*	*
Physical Sciences	0	*	*	0	*	*	*
Physics	3	*	*	1	2	*	*
Psychology	35	35	*	*	*	*	*
Public Administration	33	33	*	*	*	*	*
Reading Education	84	*	67	*	*	17	*
School Librarianship	0	*	0	*	*	*	*
Science (teacher licensure)	12	*	*	*	12	*	*
Social Studies	1	*	*	1	0	*	*
Spanish	2	*	*	*	2	*	*
Special Education	143	*	107	*	36	*	*
Speech Communications	3	*	*	0	3	*	*

*Degree not offered in subject

Total Majors by Department and Gender Fall 2002

School of Arts and Sciences Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Social Work	13	143	156	92%
Foreign Languages	8	76	84	90%
Psychology	106	722	828	87%
English	72	340	412	83%
Art	75	190	265	72%
Biology	62	156	218	72%
Chemical Sciences	25	40	65	62%
Earth Sciences & Geography	48	75	123	61%
Comm. Studies and Theatre Arts	180	274	454	60%
Music	24	28	52	54%
Sociology, Anthropology & Criminal Just.	288	309	597	52%
History	160	157	317	50%
Political Science	81	76	157	48%
Philosophy	16	13	29	45%
Mathematics & Computer Science	271	153	424	36%
Physics	18	7	25	28%
Total	1447	2759	4206	66%

School of Education and Allied Studies Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Elementary and Early Childhood Ed.	81	1353	1434	94%
Special Education	31	285	316	90%
Secondary and Professional Ed.	114	266	380	70%
Movement Arts and Health Promotion	261	278	539	52%
Total	487	2182	2669	82%

School of Management and Aviation Science Undergraduate Majors

	Male	Female	Total	% Female
Accounting and Finance	144	172	316	54%
Management	399	348	747	47%
Economics	32	14	46	30%
Aviation Science	171	24	195	12%
Total	746	558	1304	43%

Note: Includes double majors

Total Majors by Department and Race Fall 2002

School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Foreign Languages	0	3	9	9	52	1	10	84	25%
Social Work	0	0	14	9	116	3	14	156	15%
Mathematics & Computer Science	1	16	25	11	299	28	44	424	13%
Chemical Sciences	0	4	3	1	47	3	7	65	12%
Biological Sciences	1	3	9	5	169	2	29	218	8%
Comm. Studies and Theatre Arts	5	3	22	5	386	6	27	454	8%
Music	0	1	1	2	45	1	2	52	8%
Sociology, Anthropology & Criminal Justice	0	2	31	9	506	9	40	597	7%
Psychology	2	2	33	13	713	15	50	828	6%
Political Science	1	2	5	1	128	3	17	157	6%
Art	1	4	6	3	223	3	25	265	5%
English	0	5	12	1	351	3	40	412	4%
Physics	0	0	0	1	20	2	2	25	4%
Philosophy	1	0	0	0	23	0	5	29	3%
History	0	2	5	1	282	0	27	317	3%
Earth Sciences & Geography	1	0	1	1	103	1	16	123	2%
Total	13	47	176	72	3463	80	355	4206	7%

Note: Includes double majors

Total Majors by Department and Race Fall 2002

School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Movement Arts and Health Prom.	4	0	16	11	458	8	42	539	6%
Secondary and Professional Ed.	2	2	9	3	308	0	56	380	4%
Elementary and Early Child Ed.	2	5	26	9	1276	0	116	1434	3%
Special Education	1	0	4	5	269	1	36	316	3%
Total	9	7	55	28	2311	9	250	2669	4%

School of Management and Aviation Science Undergraduate and Graduate Majors

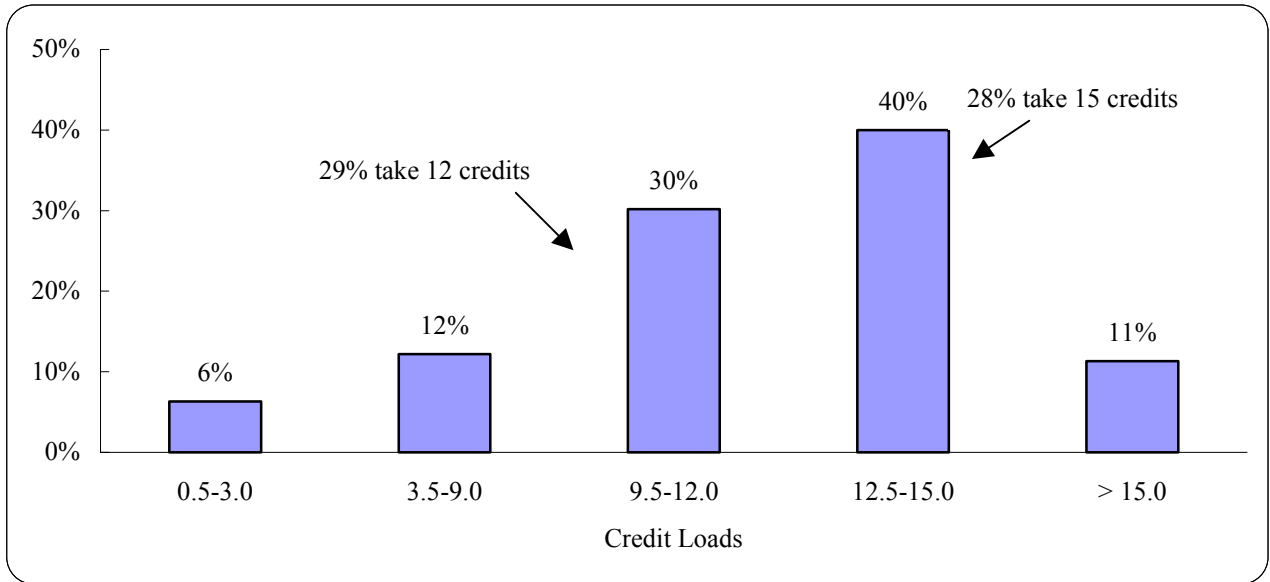
	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Economics	0	0	4	1	35	3	3	46	11%
Accounting and Finance	0	12	17	7	248	7	25	316	11%
Management	3	15	38	18	586	32	55	747	10%
Aviation Science	0	3	8	7	143	20	14	195	9%
Total	3	30	67	33	1012	62	97	1304	10%

Note: Includes double majors.

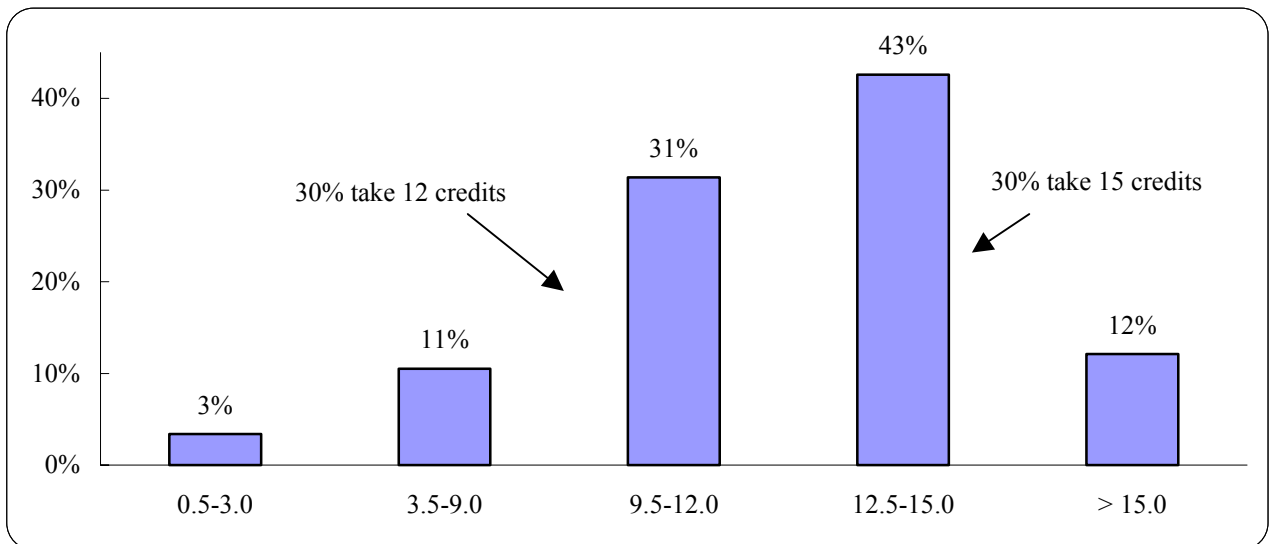
Distribution of Undergraduate Credit Loads Fall 2002

Half of all BSC undergraduates carried more than 12 credits during Fall 2001. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

Credit Loads of All Undergraduates (Average credit load = 12.3 credits)



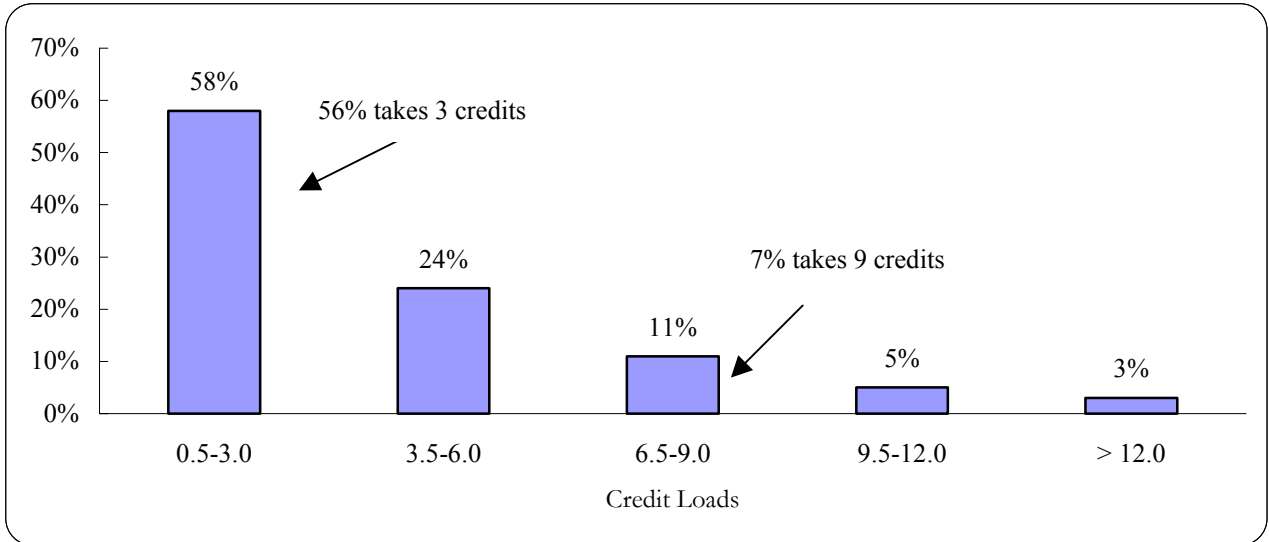
Credit Loads of Matriculated Undergraduates (Average credit load = 12.8 credits)



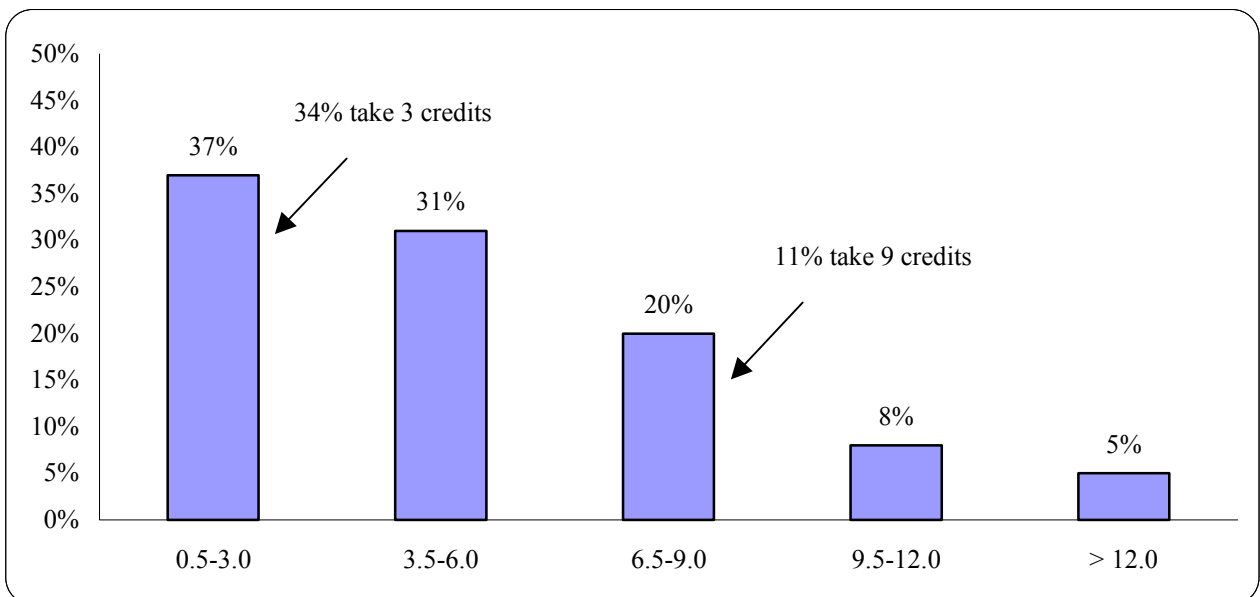
Distribution of Graduate Credit Loads Fall 2002

Sixty percent of graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 39 percent. More than a quarter of matriculated graduate students carry more than 6 credits, compared to 16 percent of graduate students overall.

Credit Loads of All Graduate Students (Average credit Load = 4.9 credits)



Credit Loads of Matriculated Graduate Students (Average credit load = 6.0 credits)





BRIDGEWATER STATE COLLEGE

Graduation & Retention Data

Profile of Degree Recipients by Program Level 2002

The overwhelming majority of BSC graduates are Massachusetts residents; only 4 percent of degree recipients are from out of state. Approximately 32 percent of baccalaureate degree recipients are at least 25 years of age; 15 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level three-quarters are women.

	Baccalaureate	Graduate	Total
< 25	799	6	805
25-29	211	59	270
30-39	99	82	181
40-49	53	74	127
50+	21	42	63
Male	425	60	485
Female	758	203	961
% Female	64%	77%	66%
Native American	5	2	7
Asian	4	5	9
Black	36	6	42
Hispanic	22	2	24
White	1017	197	1214
International	14	4	18
Unknown	85	47	132
% Students of Color	6%	6%	6%
Massachusetts	1132	249	1381
New England	23	6	29
Other U.S.	14	4	18
International	14	4	18
% Massachusetts	96%	95%	96%
Total	1183	263	1446

*Notes: Numbers are for those who graduated January, May and August 2002.
Excludes those who received Post-Baccalaureate Teacher Certification.*

Baccalaureate Degree Recipients by Major/Concentration 1998 - 2002

School of Arts & Sciences

	Year				
	1998	1999	2000	2001	2002
Art	35	58	48	54	51
Art	0	3	0	0	0
Crafts	4	9	8	11	7
Fine Arts	22	25	26	22	20
Graphic Design	9	21	14	21	24
Biological Sciences	32	30	29	39	29
Cell/Molecular	0	2	4	2	1
Biology	18	14	15	18	12
Environmental Biology	5	3	2	7	3
Medical Biology	9	11	8	12	13
Chemical Sciences	18	18	23	14	14
<i>Chemistry</i>	8	11	17	11	12
Biochemistry	0	2	5	3	5
Chemistry	8	9	12	6	4
Professional Chemistry	2	2	3	2	3
<i>Chemistry-Geology</i>	9	5	3	3	2
Communication Studies & Theatre Arts	74	79	96	124	121
Speech Communication	57	67	80	107	107
Communications Disorders*	5	2	0	1	0
Theatre	7	9	5	6	4
Theatre/Dance/Speech	5	1	11	10	10
Earth Sciences and Geography	26	29	29	32	32
<i>Earth Science</i>	8	8	5	12	14
Earth Science	4	3	1	7	5
Geology	4	5	3	5	7
Environmental GeoScience	NA	NA	1	0	2
<i>Geography</i>	18	21	24	20	18
Environmental Geography	8	7	13	11	4
Geography	5	3	6	5	5
Geography-Technology	2	7	5	3	7
Regional & Economic Planning	3	4	0	1	2

Notes: Includes double majors.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

**Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 1998 - 2002

School of Arts & Sciences

	Year				
	1998	1999	2000	2001	2002
English	67	58	77	62	81
English	57	51	67	44	57
Writing	10	7	10	18	24
Foreign Languages	10	11	13	10	17
<i>French</i>	1	0	0	0	0
<i>Spanish</i>	9	11	13	10	17
History	57	54	60	74	67
Community History	0	0	0	1	0
History	56	50	59	72	66
Military History	1	4	1	1	1
Mathematics and Computer Science	27	43	54	39	43
<i>Mathematics</i>	11	19	30	20	19
<i>Computer Science</i>	16	24	24	19	24
Music	6	6	10	14	5
Philosophy	3	10	9	10	5
Applied Ethics	0	0	1	1	0
Philosophy	3	10	8	9	5
Physics	6	1	4	2	6
Physics	4	1	4	2	6
Computer Electronics	2	0	0	0	0
Political Science	24	23	25	20	18
American Politics	0	4	2	6	7
International Affairs	5	3	4	3	3
Legal Studies	4	3	6	3	2
Political Science	14	13	13	8	6
Public Administration~	0	0	0	0	0
Psychology	220	203	205	188	167
Industrial-Personnel Psychology	7	2	7	6	1
Medical Psychology	5	4	4	1	1
Psychology	208	197	194	181	165

Notes: Includes double majors.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

~ Not accepting new students.

Baccalaureate Degree Recipients by Major/Concentration 1998 - 2002

School of Arts & Sciences

	Year				
	1998	1999	2000	2001	2002
Social Work	60	46	34	42	51
Sociology and Anthropology & Criminal Justice	102	114	112	136	135
<i>Sociology</i>	100	100	98	120	85
Criminology	45	47	44	59	30
Sociology	54	53	50	60	53
Third World Studies	1	0	4	1	2
<i>Anthropology</i>	2	14	14	16	10
Cultural Anthropology	2	10	12	10	9
Public Archaeology	0	4	2	6	1
<i>Criminal Justice</i>	NA	NA	NA	NA	40

Notes: Includes double majors.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 1998 - 2002

School of Education & Allied Studies

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood Ed.	168	133	153	99	111
<i>Elementary Education</i>	115	88	114	71	77
<i>Early Childhood Education</i>	53	45	39	28	34
Movement Arts, Health Promotion,...	158	160	142	112	113
Athletic Training	18	6	10	6	10
Coaching	9	11	3	3	4
Exercise Science	45	52	46	33	38
Health	1	0	0	0	0
Motor Development	25	41	17	9	11
Physical Education	37	33	39	45	35
Recreation	13	10	11	6	10
Teaching Certification	10	7	16	10	5
Special Education	54	86	67	55	49
Communication Disorders*	30	54	40	29	28
Special Education	24	32	27	26	18
Intensive Special Education	NA	NA	NA	NA	3

Notes: Includes double majors.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

** Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 1998 - 2002

School of Management & Aviation Science

	Year				
	1998	1999	2000	2001	2002
Accounting and Finance	54	54	59	48	67
Accounting	28	21	26	20	31
Finance	26	33	33	28	36
Aviation Science	28	30	21	17	28
Aviation Management	15	16	16	12	20
Flight Training	13	14	5	5	8
Economics	13	14	4	6	16
Management	142	147	107	113	135
Energy and Environmental Management	5	6	3	2	2
Global Management	1	1	1	1	4
General Management	81	89	62	65	93
Information Systems Management	9	16	14	17	13
Marketing	46	35	27	28	23

Notes: Includes double major.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

Graduate Degree Recipients by Major/Concentration and Degree 1998 - 2002

Master of Arts/Science

	Year				
	1998	1999	2000	2001	2002
Biology~	0	1	1	3	0
Communication Disorders~	0	1	0	0	0
Chemistry~	1	0	0	0	0
Computer Science	4	2	7	9	14
English	9	6	5	3	5
History~	3	0	2	1	0
Management	NA	NA	NA	NA	2
Physical Education	3	4	4	13	10
Psychology	6	2	8	8	5
Speech Communications~	5	6	5	1	0

Master of Public Administration

	Year				
	1998	1999	2000	2001	2002
Public Administration	1	1	6	11	8

Master of Arts in Teaching

	Year				
	1998	1999	2000	2001	2002
Biology	0	1	1	0	6
Chemistry	0	1	0	0	0
Creative Arts	1	0	0	1	2
English	1	2	2	3	4
Health Education	NA	NA	NA	1	0
History	1	2	4	2	2
Math	1	1	2	3	1
Physical Science	1	0	2	0	1
Physics	NA	NA	NA	NA	1
Social Studies	1	1	0	0	1

Notes: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

~ Not accepting new students.

Graduate Degree Recipients by Major/Concentration and Degree 1998 - 2002

Master of Education

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood	28	44	51	56	45
Early Childhood	4	11	10	10	6
Elementary Education	10	27	22	30	21
Reading Education	14	6	19	16	18
Movement Arts and Health Promotion	12	10	3	1	9
Health Promotion	12	10	3	1	9
Secondary Education and Prof.	110	66	85	104	86
Counseling	56	33	33	46	40
Educational Leadership	12	16	17	23	12
Library Media Studies	13	1	6	12	12
School Librarian	1	0	0	0	0
Special Education	28	16	29	23	22

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification

	Year				
	1998	1999	2000	2001	2002
CAGS in Education	18	17	17	21	12
Counseling	0	0	1	1	0
Elementary Ed	0	0	1	0	0
Reading	NA	NA	NA	5	3
School Admin./Ed. Leadership	18	17	15	15	9
Post Master's Certification	1	0	0	0	1
Counseling	1	0	0	0	1

Notes: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

Graduate Degree Recipients by Major/Concentration and Degree 1998 - 2002

Post - Baccalaureate Certification

	Year				
	1998	1999	2000	2001	2002
Elementary and Early Childhood Education	61	78	69	54	66
Early Childhood Education	9	8	13	13	17
Elementary Education	52	70	56	41	49
Movement Arts and Health Promotion	7	7	4	7	2
Health Education	5	0	0	2	0
Physical Education	2	7	4	5	2
Secondary Education and Professional Programs	28	38	43	8	13
Art	4	4	1	1	0
Biology	3	4	3	0	0
Chemistry	1	0	1	0	0
Earth Science	1	0	0	1	1
English	2	3	3	1	2
Foreign Language	0	1	1	0	0
History	5	8	9	2	1
Mathematics	2	0	5	1	2
Middle School	9	16	19	1	5
Music	0	0	0	0	0
Physical Sciences	0	0	0	0	0
Physics	1	0	0	0	1
Social Studies	0	2	0	0	0
Speech Communications	0	0	1	1	1
Special Education	25	25	17	14	14

Note: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

Graduate Programs Degrees Awarded/Programs Completed 2002

	Total	MA/ MS/ MPA	MEd	MAT	Post- Bacc	CAGS
Art	0	*	*	*	0	*
Biology	6	0	*	6	0	*
Chemistry	0	0	*	0	0	*
Communication Disorders	0	0	*	*	*	*
Computer Science	14	14	*	*	*	*
Counseling	41	*	40	*	0	1
Creative Arts	2	*	*	2	*	*
Early Childhood Ed.	23	*	6	*	17	*
Earth Science	1	*	*	0	1	*
Educational Leadership	21	*	12	*	*	9
Elementary Education	70	*	21	*	49	0
English	11	5	*	4	2	*
Foreign Language	0	*	*	*	0	*
Health Education	0	*	*	0	0	*
Health Promotion	9	*	9	*	*	*
History	3	0	*	2	1	*
Instructional Technology	48	*	48	*	*	*
Library Media Studies	12	*	12	*	*	*
Management	2	2	*	*	*	*
Mathematics	3	*	*	1	2	*
Middle School	5	*	*	*	5	*
Music	0	*	*	*	0	*
Physical Education	12	10	*	0	2	*
Physical Sciences	1	*	*	1	0	*
Physics	2	*	*	1	1	*
Psychology	5	5	*	*	*	*
Public Administration	8	8	*	*	*	*
Reading Education	21	*	18	*	*	3
Social Studies	1	*	*	1	0	*
Special Education	36	*	22	*	14	*
Speech Communications	1	0	*	0	1	*
Total	358	44	188	18	95	13

* Degree not offered in subject.

Degree Recipients by Department and Gender 2002

School of Arts and Sciences Undergraduates and Graduates

	Male	Female	Total	% Female
Foreign Languages	1	16	17	94%
Social Work	4	47	51	92%
Psychology	16	156	172	91%
Music	1	4	5	80%
English	18	72	90	80%
Art	12	41	53	77%
Sociology, Anthropology & Criminal Justice	42	93	135	69%
Communication Studies and Theatre Arts	45	76	121	63%
Biology	14	21	35	60%
Earth Science & Geography	16	16	32	50%
Political Science	15	11	26	42%
History	41	29	70	41%
Mathematics & Computer Science	35	23	58	40%
Philosophy	3	2	5	40%
Chemistry	9	5	14	36%
Physics	6	2	8	25%
Total	278	614	892	69%

School of Education and Allied Studies Undergraduates and Graduates

	Male	Female	Total	% Female
Elementary & Early Childhood Education	18	207	225	92%
Special Ed. and Communication Disorders	7	78	85	92%
Secondary Education and Prof. Programs	32	103	135	76%
Movement Arts, Health Promotion, ...	58	76	134	57%
Total	115	464	579	80%

School of Management and Aviation Science Undergraduates and Graduates

	Male	Female	Total	% Female
Accounting and Finance	34	33	67	49%
Management	77	60	137	44%
Economics	9	7	16	44%
Aviation Science	25	3	28	11%
Total	145	103	248	42%

Notes: Includes double majors.

Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2002

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Foreign Languages	0	0	1	3	10	0	3	17	24%
Mathematics & Computer Science	0	1	9	0	40	5	3	58	17%
Social Work	1	0	2	1	41	1	5	51	8%
Political Science	0	0	2	0	19	1	4	26	8%
Chemistry	0	1	0	0	11	0	2	14	7%
Biology	0	1	1	0	27	2	4	35	6%
Comm. Studies and Theatre Arts	1	0	2	2	104	1	11	121	4%
Sociology, Anthropology & Criminal Justice	1	0	4	1	118	2	9	135	4%
English	1	0	1	0	81	0	7	90	2%
Psychology	0	2	1	1	154	2	12	172	2%
History	0	0	1	0	63	0	6	70	1%
Music	0	0	0	0	5	0	0	5	0%
Art	0	0	0	0	50	1	2	53	0%
Earth Science & Geography	0	0	0	0	25	1	6	32	0%
Philosophy	0	0	0	0	5	0	0	5	0%
Physics	0	0	0	0	8	0	0	8	0%
Total	4	5	24	8	761	16	74	892	5%

Notes: Includes double majors.

Numbers as reported to HEIRS; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2002

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Secondary Education and Prof. Prog.	1	3	4	1	103	0	23	135	7%
Movement Arts, Health Promotion...	0	0	2	3	117	0	12	134	4%
Special Education	0	0	1	1	72	0	11	85	2%
Elementary & Early Childhood Ed	0	1	1	0	194	1	28	225	1%
Total	1	4	8	5	486	1	74	579	3%

School of Management and Aviation Science Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Aviation Science	0	0	2	3	20	3	0	28	18%
Accounting and Finance	1	0	2	2	57	0	5	67	7%
Economics	0	0	1	0	12	1	2	16	6%
Management	0	2	3	3	117	3	9	137	6%
Total	1	2	8	8	206	7	16	248	8%

Notes: Includes double majors.

Numbers as reported to HEIRS; includes those who graduated in January and May of the year indicated and August the year before.

All Degree Recipients by Residence: Ten Communities with the Highest Number of Graduates 1998 - 2002

For the past 5 years, Brockton and Bridgewater have been the home-town communities of the largest number of BSC graduates.

2001-2002		2000-2001		1999-2000		1998-1999		1997-1998	
Brockton	80	Brockton	75	Brockton	91	Bridgewater	72	Brockton	76
Bridgewater	76	Bridgewater	73	Bridgewater	71	Brockton	70	Bridgewater	71
Taunton	68	Taunton	48	Plymouth	55	New Bedford	57	New Bedford	55
New Bedford	50	Plymouth	47	New Bedford	45	Taunton	50	Taunton	53
Plymouth	49	New Bedford	41	Taunton	45	Plymouth	50	Plymouth	42
Boston	44	Weymouth	32	Fall River	41	Weymouth	37	Fall River	32
Fall River	43	Fall River	31	Boston	35	Marshfield	34	Weymouth	31
Easton	38	Boston	30	Easton	32	Fall River	33	Marshfield	28
Weymouth	38	North Attleboro	28	Weymouth	32	Stoughton	33	Middleboro	28
Middleboro	34	Abington	27	Middleboro	30	Easton*	31	East Bridgewater	27

*Also with 31 graduates: Raynham.

Retention and Graduation Rates First-Time Full-Time Freshmen

Number Enrolled													
Cohort Year													
		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Number of Years After Entry	0 **	867	982	963	1045	1048	1087	1154	1147	1128	1079	1244	1139
	1	612	719	680	740	708	762	826	814	837	749	914	837
	2	527	603	563	612	586	627	693	654	695	634	780	
	3	499	570	526	571	551	588	633	597	644	604		
	4	193	288	296	344	336	341	383	361	361			
	5	50	66	78	75	78	87	90	87				
	6	16	36	31	31	31	31	46					
Number Graduated (Cumulative)													
Cohort Year													
		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Number of Years After Entry	4	261	265	213	197	192	211	221	206	260			
	5	409	471	420	454	433	450	488	473				
	6	449	507	469	495	482	503	544					
Retention Rates													
Cohort Year													
		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Fr-Soph Soph-Jun		71%	73%	71%	71%	68%	70%	72%	71%	74%	69%	73%	73%
		86%	84%	83%	83%	83%	82%	84%	80%	83%	85%	85%	
Graduation Rates													
Cohort Year													
		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Number of Years After Entry	4	30%	27%	22%	19%	18%	19%	19%	18%	23%			
	5	47%	48%	44%	43%	41%	41%	42%	41%				
	6	52%	52%	49%	47%	46%	46%	47%					

**Initial cohort

Retention and Graduation Rates First-Time Full-Time Students of Color

Number Enrolled													
Cohort Year													
Number of Years After Entry	0 **	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
	1	55	52	63	91	83	98	117	91	69	74	93	94
	2	32	27	32	51	51	54	80	61	36	47	60	56
	3	22	21	25	38	41	38	68	41	28	34	59	
	4	25	21	23	33	34	34	48	41	26	33		
	5	12	16	12	20	23	29	35	28	19			
	6	2	4	6	3	9	8	11	14				
	6	1	4	5	2	5	6	9					
Number Graduated (Cumulative)													
Cohort Year													
Number of Years After Entry	4	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
	5	6	3	6	8	6	4	16	7	5			
	6	13	12	14	22	19	18	34	23				
	6	16	15	16	24	24	21	38					
Retention Rates													
Cohort Year													
Fr-Soph Soph-Jun	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	
	57%	52%	48%	56%	61%	55%	68%	67%	52%	64%	65%	60%	
71%	78%	79%	75%	80%	80%	85%	67%	78%	72%	98%			
Graduation Rates													
Cohort Year													
Number of Years After Entry	4	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
	5	11%	6%	10%	9%	7%	4%	14%	8%	7%			
	6	24%	23%	22%	24%	23%	18%	29%	25%				
6	29%	29%	25%	26%	29%	21%	32%						

**Initial Cohort

Retention and Graduation Rates Full-Time Transfers

		Number Enrolled								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	0 **	535	541	566	588	516	453	460	500	548
	1	368	374	392	395	387	317	312	372	406
	2	292	304	302	307	287	247	237	279	
	3	140	138	140	161	113	118	106		
	4	41	46	48	46	31	31			
	5	14	15	14	20	11				
6	11	9	11	11						
		Number Graduated (Cumulative)								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	2	46	52	58	51	59	39	43	61	
	3	171	194	196	184	213	148	159		
	4	262	276	293	292	286	221			
	5	289	306	322	316	306				
	6	297	312	330	328					
		Retention Rates								
		Cohort Year								
		1993	1994	1995	1996	1997	1998	1999	2000	2001
	Years 0-1	69%	69%	69%	67%	75%	70%	68%	74%	74%
Years 1-2	79%	81%	77%	78%	74%	78%	76%	75%		
		Graduation Rates								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	2	9%	10%	10%	9%	11%	9%	9%	12%	
	3	32%	36%	35%	31%	41%	33%	35%		
	4	49%	51%	52%	50%	55%	49%			
	5	54%	57%	57%	54%	59%				
	6	55%	58%	58%	56%					

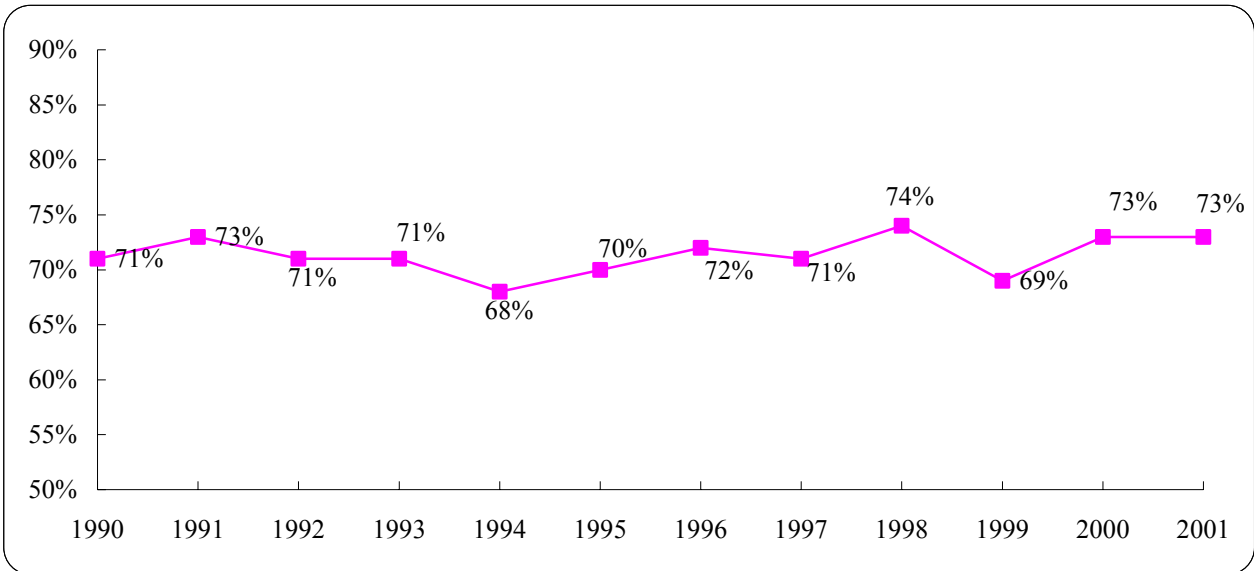
**Initial Cohort

Retention and Graduation Rates Full-Time Students of Color Transfers

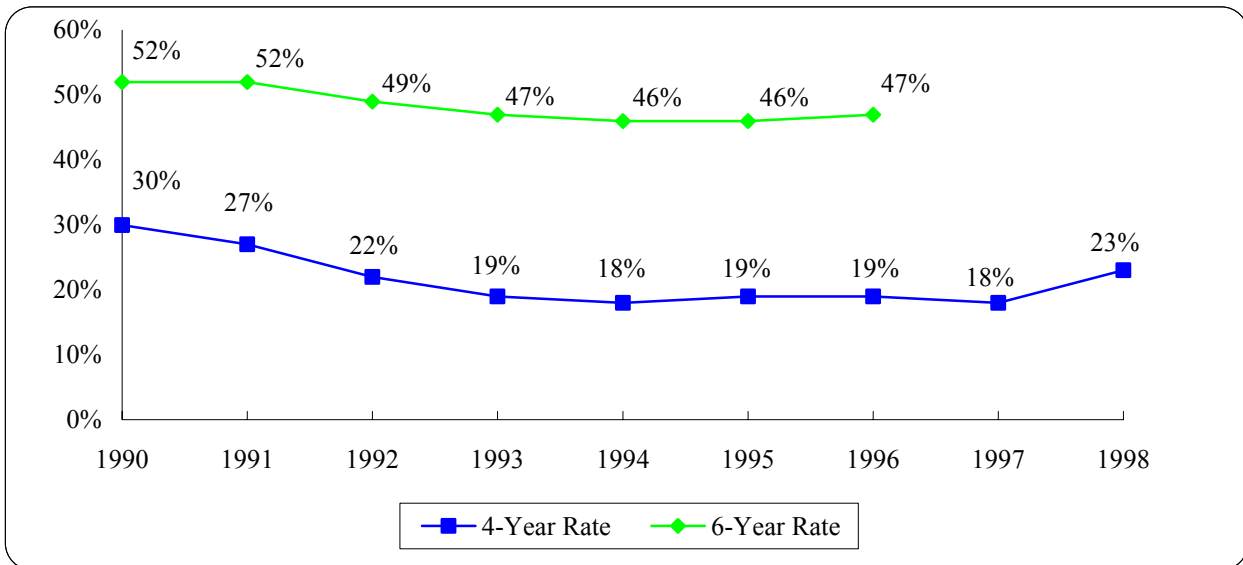
		Number Enrolled								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	0 **	19	27	29	33	27	31	34	30	26
	1	13	17	23	16	20	17	21	22	20
	2	10	12	16	11	16	12	13	17	
	3	4	6	7	5	9	6	8		
	4	0	3	3	2	2	3			
	5	0	2	0	2	0				
6	0	2	0	2						
		Number Graduated (Cumulative)								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	2	1	2	4	2	2	2	4	2	
	3	7	7	10	8	6	7	10		
	4	11	10	15	11	12	9			
	5	11	11	17	12	14				
	6	11	11	17	12					
		Retention Rates								
		Cohort Year								
		1993	1994	1995	1996	1997	1998	1999	2000	2001
	Years 0-1	68%	63%	79%	48%	74%	55%	62%	73%	77%
	Years 1-2	77%	71%	70%	69%	80%	71%	62%	77%	
		Graduation Rates								
		Cohort Year								
Number of Years After Entry		1993	1994	1995	1996	1997	1998	1999	2000	2001
	2	5%	7%	14%	6%	7%	6%	12%	7%	
	3	37%	26%	34%	24%	22%	23%	29%		
	4	58%	37%	52%	33%	44%	43%			
	5	58%	41%	58%	36%	52%				
6	58%	41%	59%	36%						

**Initial Cohort

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshman.

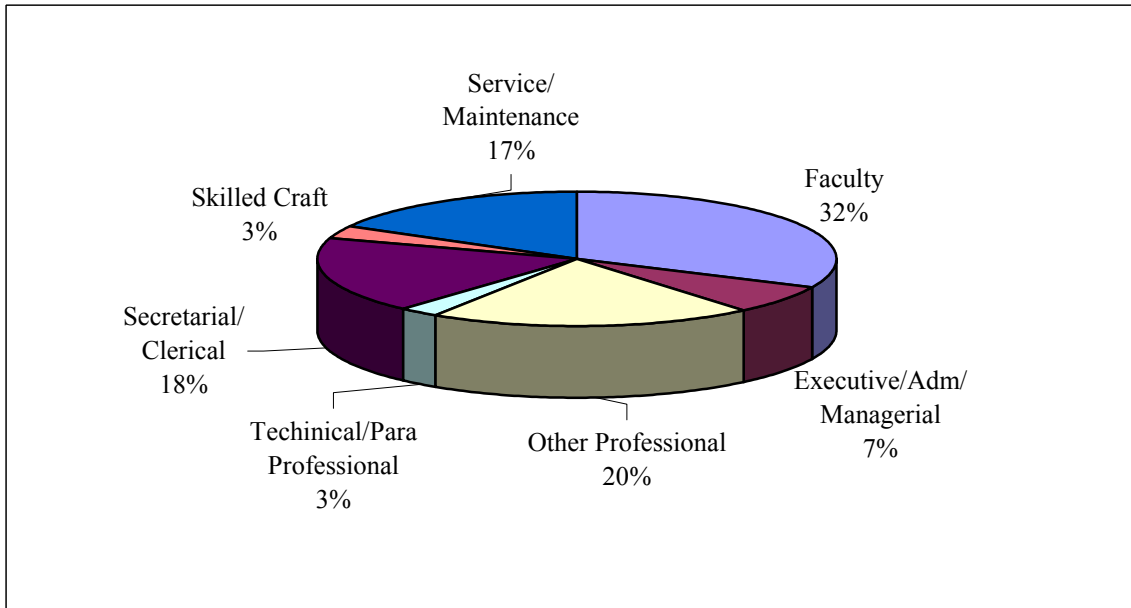


BRIDGEWATER STATE COLLEGE

Faculty & Staff Data

Full-Time Employees Fall 2002

Distribution of Full-time Employees



	Men	Women	% Women	Faculty & Staff of Color	White	% Faculty & Staff of Color	Total
Faculty	146	106	42%	36	216	14%	252
Executive/Admin/ Managerial	28	26	48%	6	48	11%	54
Other Professional	56	104	65%	12	148	8%	160
Technical/ ParaProfessional	4	17	81%	0	21	0%	21
Secretarial/Clerical	9	134	94%	6	137	4%	143
Skilled Craft	22	2	8%	0	24	0%	24
Service/Maintenance	87	47	35%	21	113	16%	134
Total	352	436	55%	80	708	10%	788

Full-time Faculty Fall 2002

Full-time Faculty by Tenure Status and Gender

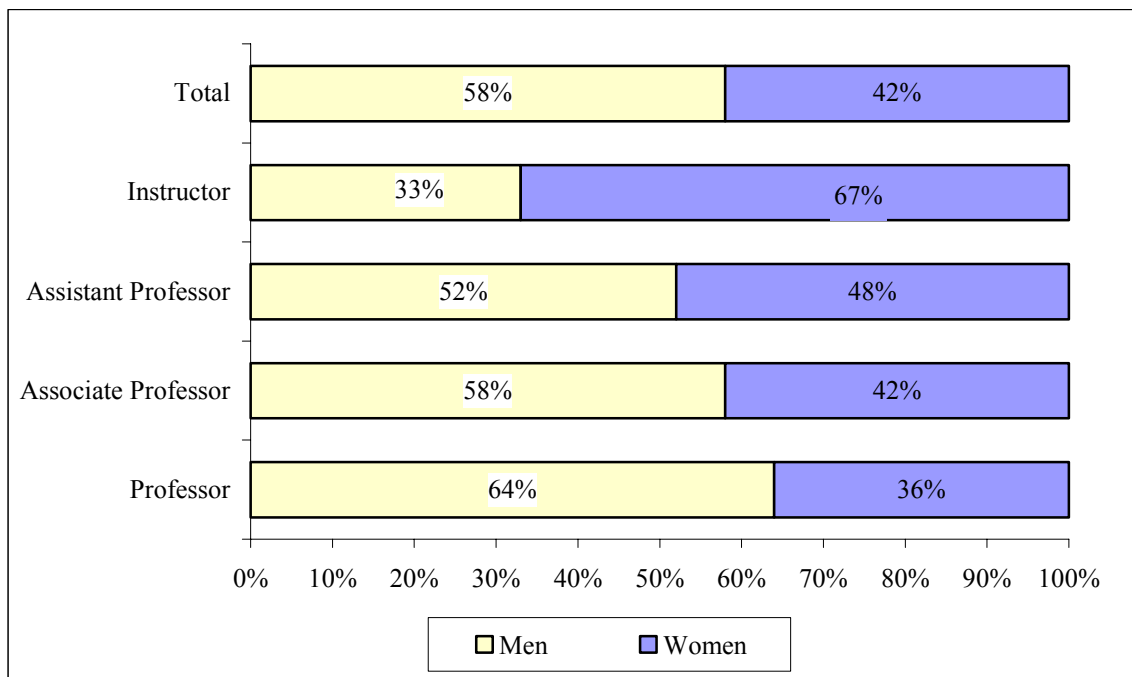
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	104	39	3	73%
Women	67	36	3	65%
Total	171	75	6	70%

***Of tenure-track faculty*

Full-time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	68	39	107
Associate Professor	28	20	48
Assistant Professor	46	42	88
Instructor	1	2	3
Total	143	103	246

Gender Distribution of Full-time Faculty (Tenured or on Tenure-Track) by Rank

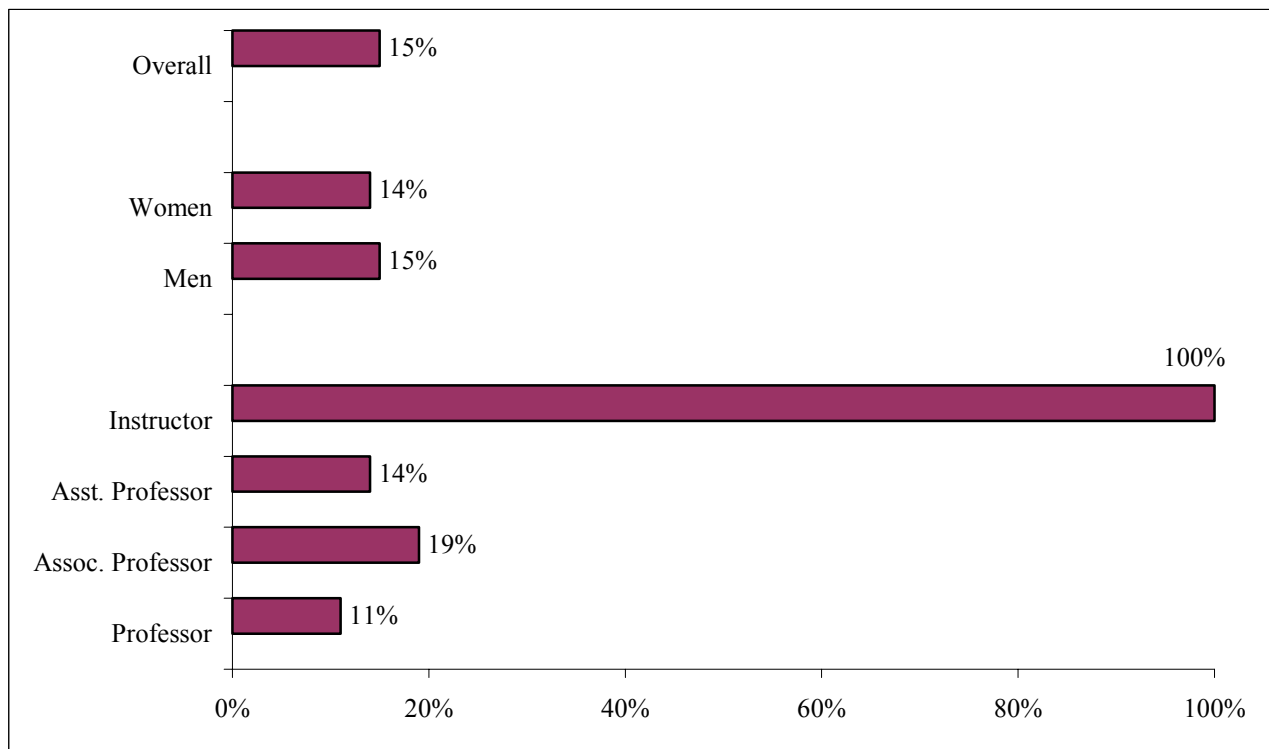


Full-time Faculty by Race Fall 2002

Full-time Faculty (Tenured or on Tenure-Track) by Race, Gender and Rank

	Black	Asian	Hispanic	White	Total
Professor	4	8	0	95	107
Associate Professor	3	3	3	39	48
Assistant Professor	2	9	1	76	88
Instructor	1	1	1	0	3
Men	6	14	2	121	143
Women	4	7	3	89	103
Total	10	21	5	210	246

Percentage Among Full-time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

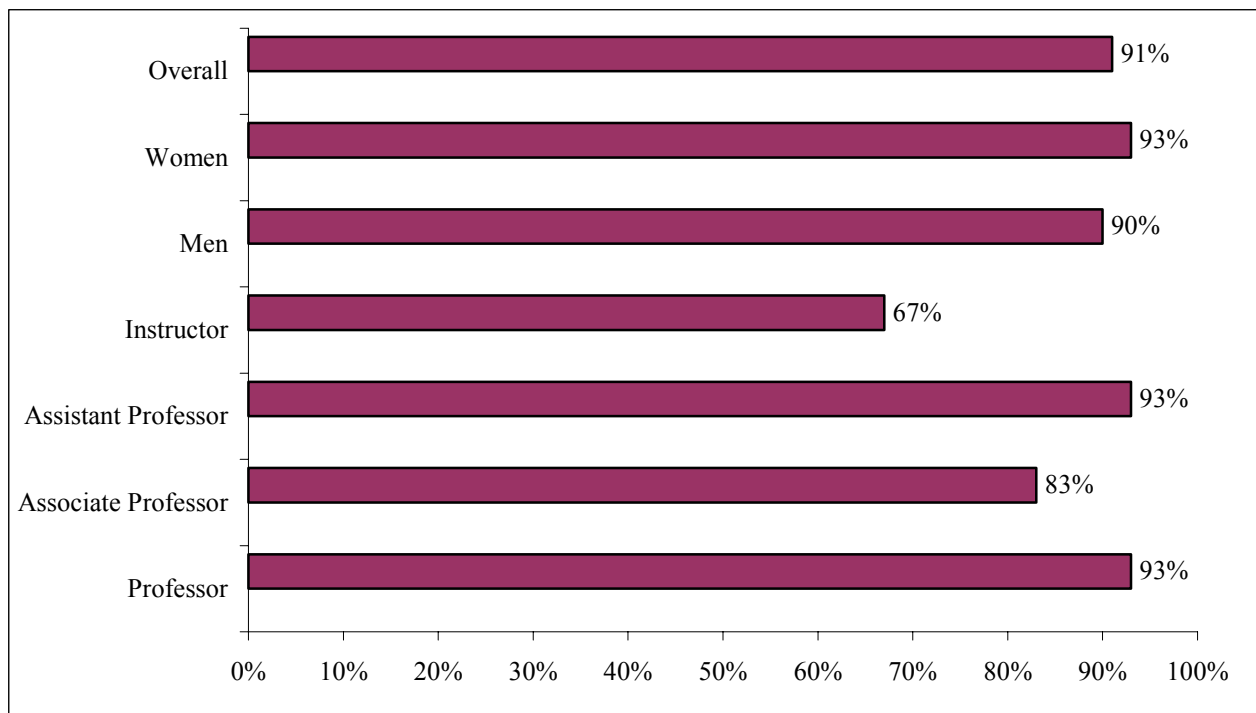


Full-time Faculty with Terminal Degrees Fall 2002

Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	107	100
Associate Professor	48	40
Assistant Professor	88	82
Instructor	3	2
Men	143	128
Women	103	96
Total	246	224

Percentage of Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall



**Full-Time, Tenure-Track Faculty:
Comparisons among Schools
Fall 2002**

	Arts & Sciences	Education & Allied Studies	Management & Aviation Science
Percentage tenured	69%	75%	67%
Rank			
Professor	41%	44%	50%
Associate Professor	20%	21%	11%
Assistant Professor	38%	33%	36%
Instructor	2%	2%	4%
Percentage female	40%	52%	36%
Percentage faculty of color	16%	8%	11%
Age			
50 or older	55%	77%	68%
60 or older	21%	23%	14%
Average age	50	53	54
Percentage with terminal degree	91%	92%	86%
Average years at BSC	14	13	11

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2002

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Chemical Sciences	40.0%	Social Work	83.3%	Economics	100.0%
Economics	40.0%	Foreign Languages	75.0%	Elementary Education	91.7%
Foreign Languages	37.5%	Spec. Ed. & Comm. Disorders	75.0%	Math & Computer Science	90.0%
Social Work	33.3%	Secun. Ed. & Prof. Programs	58.3%	Movement Arts...	86.7%
Soc., Anthrop. & Crim. Justice	30.8%	Music	57.1%	History	84.6%
Political Science	28.6%	English	56.5%	Social Work	83.3%
Math & Computer Science	23.8%	Art	53.8%	Comm. Studies & Theatre Arts	75.0%
Earth Sciences & Geography	18.2%	Soc., Anthrop. & Crim. Justice	53.8%	Spec. Ed & Comm. Disorders	75.0%
Secun. Ed. & Prof. Programs	16.7%	Comm. Studies & Theatre Arts	50.0%	English	72.7%
Art	15.4%	Elementary Education	46.2%	Management	72.7%
Music	14.3%	Management	45.5%	College-wide	69.8%
College-wide	14.3%	Psychology	42.9%	Philosophy	66.7%
English	13.0%	College-wide	42.1%	Soc., Anthrop. & Crim. Justice	66.7%
Spec. Ed. & Comm. Disorders	12.5%	Movement Arts...	40.0%	Psychology	64.3%
Biological Sciences	10.0%	Accounting and Finance	37.5%	Earth Sciences & Geography	63.6%
Management	9.1%	Philosophy	33.3%	Accounting and Finance	62.5%
History	7.7%	Physics	33.3%	Chemical Sciences	60.0%
Psychology	7.1%	History	30.8%	Political Science	57.1%
Movement Arts...	6.7%	Biological Sciences	30.0%	Music	57.1%
Accounting and Finance	0.0%	Aviation Science	25.0%	Foreign Languages	57.1%
Aviation Science	0.0%	Chemical Sciences	20.0%	Biological Sciences	55.6%
Comm. Studies & Theatre Arts	0.0%	Economics	20.0%	Art	53.8%
Elementary Education	0.0%	Earth Sciences & Geography	18.2%	Secun. Ed. & Prof. Programs	41.7%
Philosophy	0.0%	Math & Computer Science	9.5%	Physics	33.3%
Physics	0.0%	Political Science	0.0%	Aviation Science	25.0%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2002

By percentage with terminal degree:		By average years since terminal degree:		By average years at BSC:	
Aviation Science	100.0%	Philosophy	29.0	Math & Computer Science	22.0
Biological Sciences	100.0%	Art	27.3	Movement Arts...	17.9
Chemical Sciences	100.0%	Math & Computer Science	26.9	Philosophy	17.8
Earth Sciences & Geography	100.0%	Biological Sciences	26.2	Psychology	16.9
Foreign Languages	100.0%	Accounting and Finance	23.8	English	15.7
Management	100.0%	Comm. Studies & Theatre Arts	22.3	Art	15.5
Music	100.0%	Psychology	21.5	History	15.5
Philosophy	100.0%	English	21.1	Comm. Studies & Theatre Arts	14.8
Physics	100.0%	Soc., Anthrop. & Crim. Justice	21.1	Elementary Education	13.9
Political Science	100.0%	History	20.9	College-wide	13.4
Psychology	100.0%	Movement Arts...	20.9	Biological Sciences	12.4
Secon. Ed. & Prof. Programs	100.0%	College-wide	20.7	Accounting and Finance	12.3
Social Work	100.0%	Management	19.1	Economics	12.2
Soc., Anthrop. & Crim. Justice	100.0%	Foreign Languages	19.0	Soc., Anthrop. & Crim. Justice	12.0
Spec. Ed. & Comm. Disorders	100.0%	Elementary Education	17.9	Earth Sciences & Geography	10.5
Comm. Studies & Theatre Arts	93.8%	Spec. Ed. & Comm. Disorders	17.6	Management	10.5
History	92.3%	Political Science	17.5	Spec. Ed. & Comm. Disorders	9.5
Art	92.3%	Earth Sciences & Geography	17.4	Social Work	9.2
English	91.3%	Aviation Science	17.3	Political Science	9.0
College-wide	90.5%	Secon. Ed. & Prof. Programs	16.6	Foreign Languages	8.3
Movement Arts...	86.7%	Chemical Sciences	15.3	Music	7.9
Elementary Education	84.6%	Economics	12.0	Secon. Ed. & Prof. Programs	7.1
Economics	80.0%	Social Work	12.0	Aviation Sciences	4.8
Accounting and Finance	62.1%	Music	10.8	Chemical Sciences	3.4
Math & Computer Science	47.6%	Physics	10.0	Physics	3.0

*Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2002

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	57.7	Art	38.5%	Elementary Education	100.0%
Math & Computer Science	56.7	Elementary Education	38.5%	Management	90.9%
Elementary Education	56.2	Philosophy	33.3%	Math & Computer Science	81.0%
Accounting and Finance	54.3	History	30.8%	Movement Arts...	80.0%
Movement Arts...	53.9	Movement Arts...	26.7%	Soc., Anthrop. & Crim. Justice	76.9%
Soc., Anthrop. & Crim. Justice	52.3	Math & Computer Science	28.6%	English	69.6%
Comm. Studies & Theatre Arts	52.2	English	26.1%	Comm. Studies & Theatre Arts	68.8%
Philosophy	52.2	Accounting and Finance	25.0%	Philosophy	66.7%
English	51.6	Soc., Anthrop. & Crim. Justice	23.1%	Spec. Ed. & Comm. Disorders	62.5%
College-wide	51.0	Psychology	21.4%	College-wide	60.3%
Economics	51.0	College-wide	20.2%	Economics	60.0%
Spec. Ed. & Comm. Disorders	51.0	Comm. Studies & Theatre Arts	18.8%	Art	58.3%
Social Work	50.8	Management	18.2%	Secon. Ed. & Prof. Programs	58.3%
Secon. Ed. & Prof. Programs	50.5	Secon. Ed. & Prof. Programs	16.7%	Psychology	57.1%
Psychology	50.3	Music	14.3%	Accounting and Finance	50.0%
Art	49.7	Foreign Languages	12.5%	Aviation Science	50.0%
Aviation Science	48.8	Biological Sciences	10.0%	Biological Sciences	50.0%
Biological Sciences	48.2	Earth Sciences & Geography	9.1%	Foreign Languages	50.0%
History	47.8	Chemical Sciences	0.0%	Social Work	50.0%
Earth Sciences & Geography	46.4	Political Science	0.0%	History	38.5%
Music	46.3	Spec. Ed. & Comm. Disorders	0.0%	Political Science	28.6%
Foreign Languages	45.4	Aviation Science	0.0%	Earth Sciences & Geography	27.3%
Political Science	43.7	Economics	0.0%	Music	14.3%
Chemical Sciences	42.4	Physics	0.0%	Chemical Sciences	0.0%
Physics	37.3	Social Work	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track

Student/Faculty Ratios Fall 2002

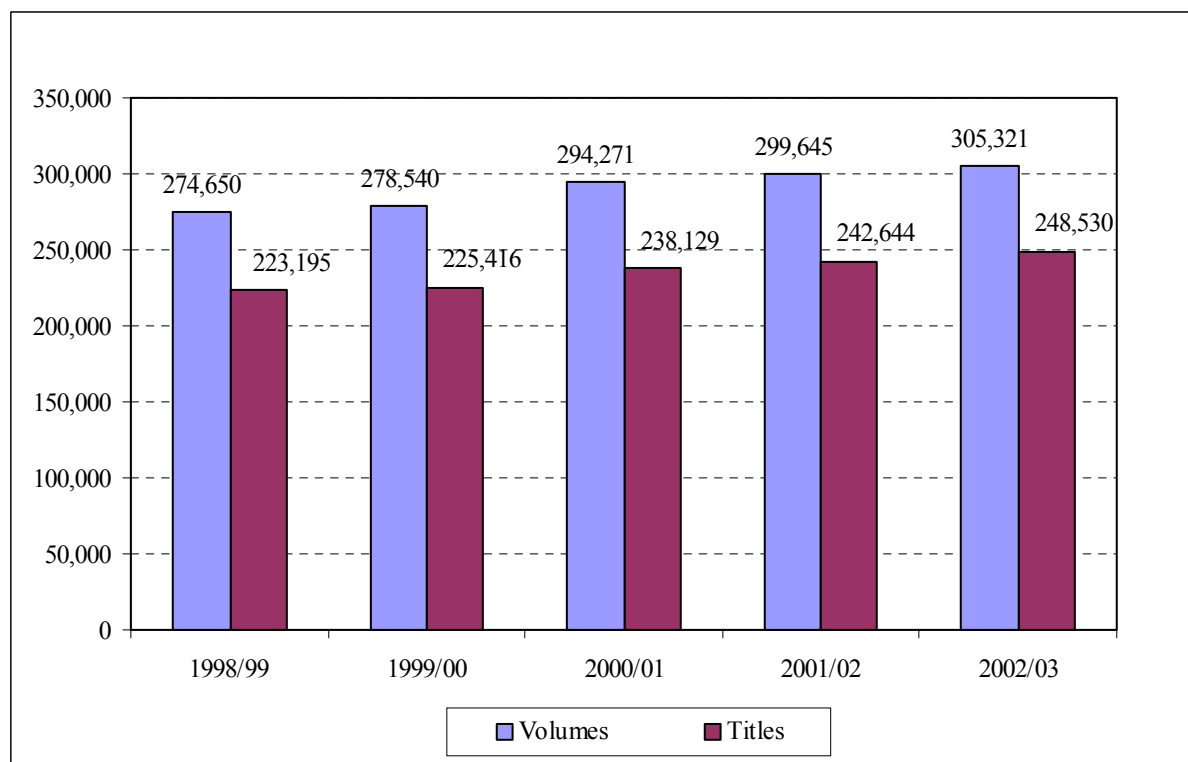
Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Art	13	12.6	6.8	19.4	279.7	6.8	286.5	14.8
Biological Sciences	10	9.1	1.9	11.0	173.1	5.1	178.2	16.2
Chemical Sciences	5	4.6	2.3	6.9	93.1	3.5	96.6	14.0
Communications Studies & Theatre Arts	16	14.2	10.6	24.8	395.2	2.7	397.9	16.0
Earth Sciences & Geography	11	10.7	2.0	12.7	264.9	1.8	266.7	21.0
English	23	22.0	12.7	34.7	590.5	17.3	607.8	17.5
Foreign Languages	8	7.0	6.8	13.8	277.2	4.0	281.2	20.4
History	13	11.6	6.5	18.1	511.4	10.3	521.7	28.8
Math & Computer Science	21	20.0	8.7	28.7	618.7	30.3	649.0	22.6
Music	7	6.4	6.4	12.8	169.4	1.6	171.0	13.4
Philosophy	6	5.8	0.4	6.2	160.8	0.0	160.8	25.9
Physics	3	2.9	0.3	3.2	53.1	1.9	55.0	17.2
Political Science	7	6.2	3.1	9.3	141.8	22.3	164.1	17.6
Psychology	14	13.6	6.5	20.1	545.3	26.3	571.6	28.4
Social Work	6	4.8	0.0	4.8	70.5	1.0	71.5	14.9
Sociology, Anthropology & Criminal Justice	13	11.6	8.6	20.2	446.1	18.0	464.1	23.0
Total - School of Arts and Sciences	176	163.1	83.6	246.7	4790.8	152.9	4943.7	20.0
Elementary & Early Childhood Education	13	12.0	2.9	14.9	156.2	175.1	331.3	22.2
Movement Arts, Health Prom. & Leisure Stud.	15	14.2	7.1	21.3	277.4	37.3	314.7	14.8
Secondary Ed. & Professional Programs	12	10.4	7.2	17.6	93.5	316.3	409.8	23.3
Special Education & Comm. Disorders	8	7.8	2.9	10.7	108.0	105.2	213.2	19.9
Total - School of Education	48	44.4	20.1	64.5	635.1	633.9	1269.0	19.7
Accounting and Finance	8	7.6	2.2	9.8	211.2	17.5	228.7	23.3
Aviation Science	4	3.2	0.0	3.2	39.9	0.5	40.4	12.6
Economics	5	4.0	0.6	4.6	114.8	1.3	116.1	25.2
Management	11	9.2	4.1	13.3	216.3	33.0	249.3	18.7
Total - School of Management	28	24.0	6.9	30.9	582.2	52.3	634.5	20.5
Total - Bridgewater State College	252	231.5	110.6	342.1	6008.1	839.1	6847.2	20.0



BRIDGEWATER STATE COLLEGE

Library Data

Number of Volumes and Titles 1998/99 – 2002/03



Note: Volume count does not include bound serial volumes.

Electronic Resources 1998/99 – 2002/03

Year	# Electronic Full Text Titles	# Print-Based Titles	Cost of Electronic Full Text Titles	Cost per Electronic Full Text Title
1998/99	8,522	1,511	\$103,707	\$12.17
1999/00	12,599	1,561	\$65,699	\$5.21
2000/01	14,365	1,546	\$76,074	\$5.30
2001/02	19,498	1,100	\$86,971	\$4.46
2002/03	17,338*	1,077	\$92,081	\$5.40

**Duplicate titles have been eliminated*

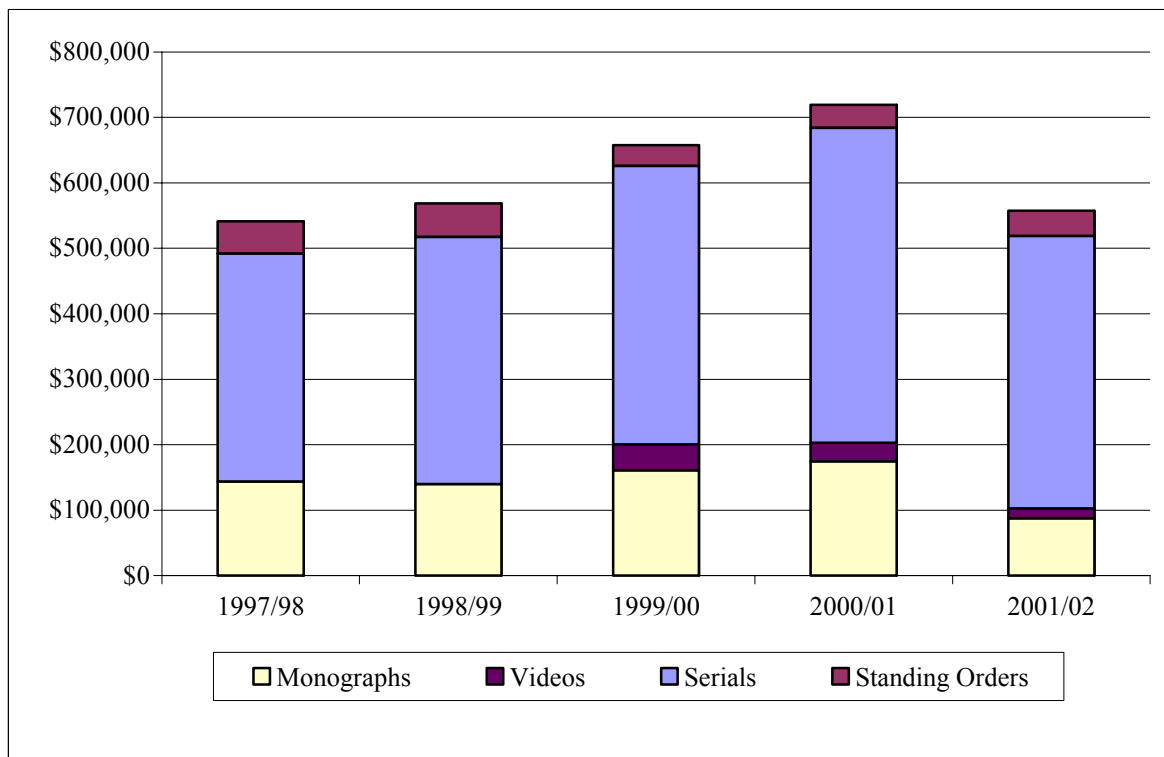
The significant increase in the number of electronic full text titles in 1999/00 is due to the decision to include the full text titles Maxwell Library receives through its membership in SEMLS (Southeastern Massachusetts Regional Library System). Maxwell does not pay directly for these titles and there is no charge for membership in SEMLS so no cost has been assigned to these resources. Maxwell Library has been a member of SEMLS since its inception in 1998.

Total Expenditures: All Media/Materials 1997/98 – 2001/02

Year	Monographs	Serials	Standing Orders	Videos	Total
1997/98	\$143,933	\$348,027	\$49,424	N/A	\$541,384
1998/99	\$140,100	\$377,071	\$51,511	N/A	\$568,682
1999/00	\$160,787	\$424,982	\$31,750	\$40,023	\$657,541
2000/01	\$172,535*	\$481,112	\$34,955	\$28,405	\$717,007
2001/02	\$87,503	\$415,638	\$38,687	\$15,386	\$556,762

**An \$11,311 credit was applied in 2000/01*

Total Expenditures: Monographs & Serials 1997/98 – 2001/02

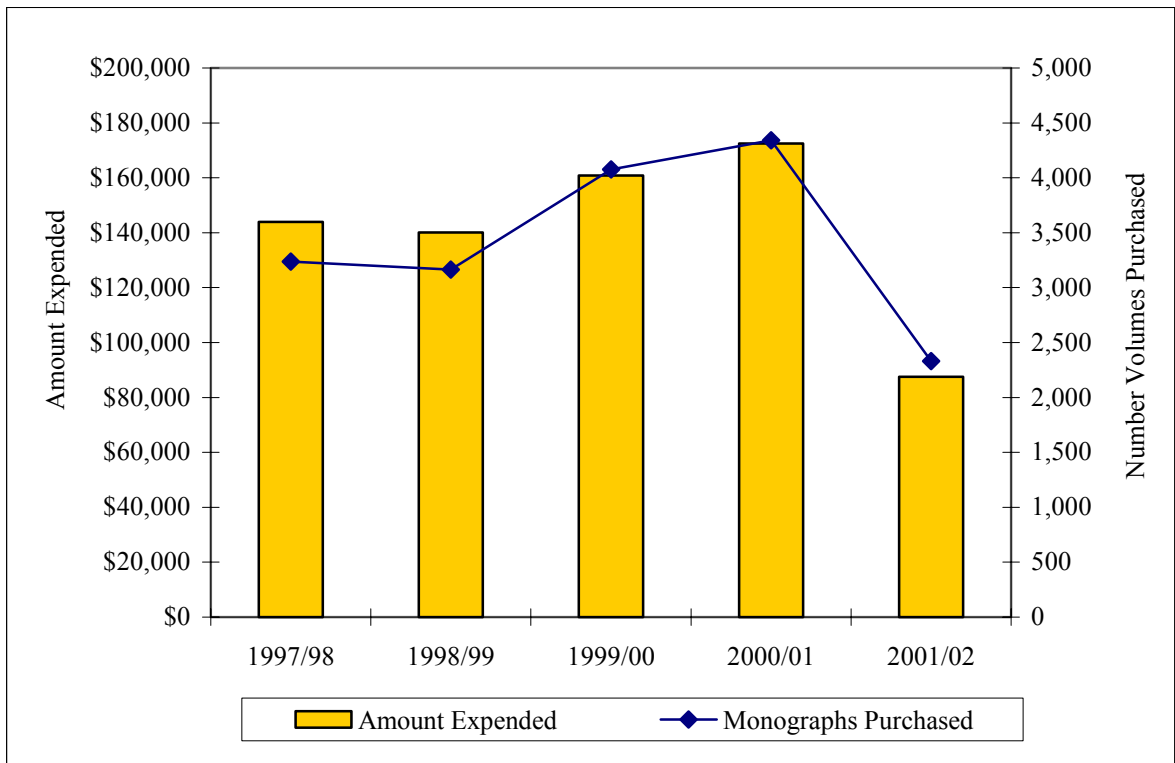


Note: Maxwell Library assumed responsibility for the video collection for the first time in 1999-00.

Monograph Expenditures 1997/98 – 2001/02

Year	Amount Expended	Monographs Purchased	Avg Cost per Monograph
1997/98	\$143,933	3,238	\$44.45
1998/99	\$140,100	3,163	\$44.29
1999/00	\$160,787	4,075	\$39.46
2000/01	\$172,535	4,341	\$39.75
2001/02	\$87,503	2,331	\$37.54

Note: A one time credit of \$11,311 was included in the total amount expended for 2000/01.



Monograph Expenditures by Department/Collection 1997/98 – 2001/02

	1997/98	1998/99	1999/00	2000/01	2001/02
Collections	\$60,592	\$54,397	\$89,769	\$80,573	\$45,540
Children's & YA	\$2,806	\$3,033	\$3,192	\$3,217	\$1,334
Educational Resources	\$16,135	\$16,635	\$14,966	\$23,158	\$12,269
General	\$382	\$3,455	-	\$142	-
Reference	\$39,948	\$30,935	\$27,866	\$20,023	\$15,891
Software	-	-	\$1,799	\$2,000	-
Special Collections	\$1,321	\$1,321	\$1,923	\$3,628	\$660
Videos	NA	NA	\$40,023	\$28,405	\$15,386
Academic Department Areas	\$83,341	\$88,629	\$114,232	\$122,367	\$57,349
Anthropology	\$1,671	\$2,858	\$3,426	\$1,744	\$1,397
Art	\$3,764	\$3,057	\$6,555	\$8,820	\$3,745
Asian Studies	-	-	-	\$2,242	\$1,624
Aviation Science	\$437	\$765	\$518	\$1,591	\$4,077
Biology	\$1,398	\$3,060	\$10,634	\$5,943	\$1,298
Canadian Studies	-	-	-	\$3,615	\$2,433
Chemistry	\$284	\$1,778	\$771	\$1,423	\$477
Communication Studies	\$2,908	\$4,005	\$8,309	\$6,660	\$3,900
Criminal Justice	-	-	-	-	\$796
Earth Sciences & Geog.	\$1,640	\$1,540	\$13,326	\$2,140	\$823
Economics	\$3,763	\$2,804	\$768	\$1,101	\$602
Education	\$6,393	\$8,052	\$9,418	\$10,798	\$3,355
English	\$7,354	\$7,410	\$12,241	\$12,501	\$6,233
Foreign Languages	\$1,564	\$2,039	\$3,916	\$4,476	\$768
History	\$16,475	\$10,473	\$12,273	\$19,534	\$5,700
Management Science	\$2,385	\$2,940	\$2,843	\$5,230	\$1,966
Math & CS	\$4,883	\$2,603	\$1,194	\$2,603	\$1,540
Media & Librarianship	\$804	\$1,258	\$1,335	\$1,958	\$331
Movement Arts	\$4,497	\$6,604	\$5,150	\$4,506	\$1,934
Music	\$3,269	\$4,639	\$1,927	\$2,250	\$2,001
Philosophy	\$3,526	\$3,773	\$1,299	\$3,363	\$1,136
Physics	\$697	\$1,951	\$1,392	\$1,993	\$1,911
Political Science	\$6,378	\$7,132	\$3,850	\$5,922	\$4,933
Psychology	\$2,419	\$3,140	\$5,428	\$3,624	\$1,057
Social Work	\$1,702	\$1,032	\$268	\$1,311	\$207
Sociology	\$5,130	\$5,716	\$7,390	\$7,019	\$2,936
Women's Studies	-	-	-	-	\$169
Total--Collections and Academic Departments	\$143,933	\$143,026	\$204,001	\$202,940	\$102,889

*Note: Asian Studies and Canadian Studies added 2000/01;
Criminal Justice and Women's Studies added 2001/02.*

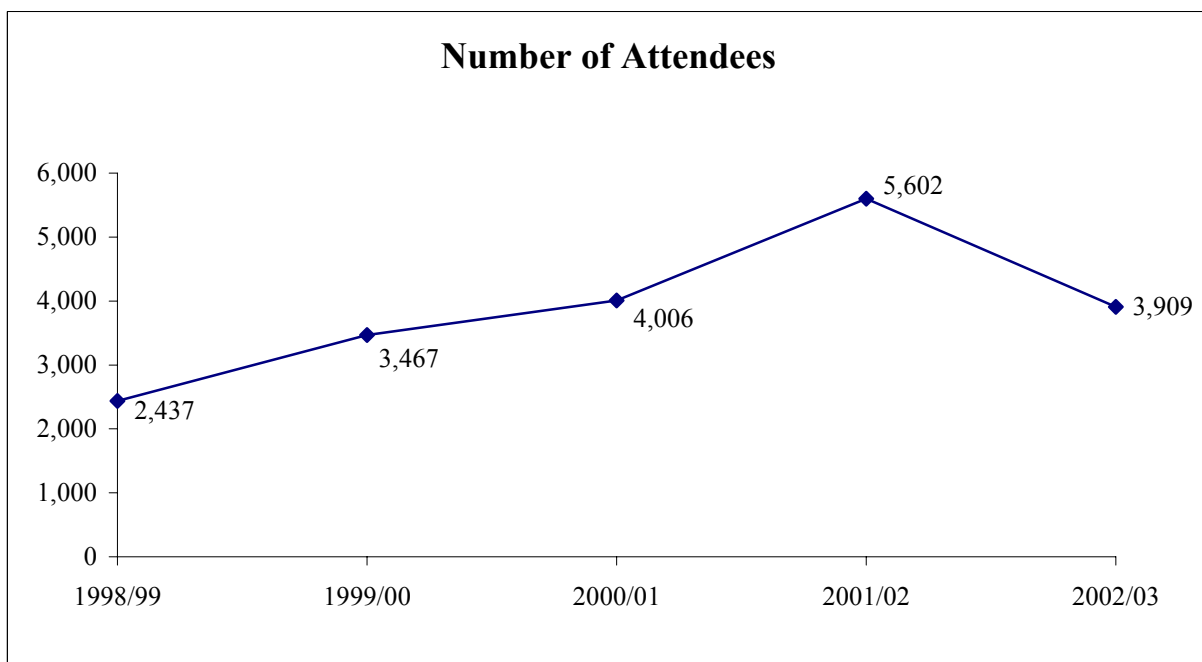
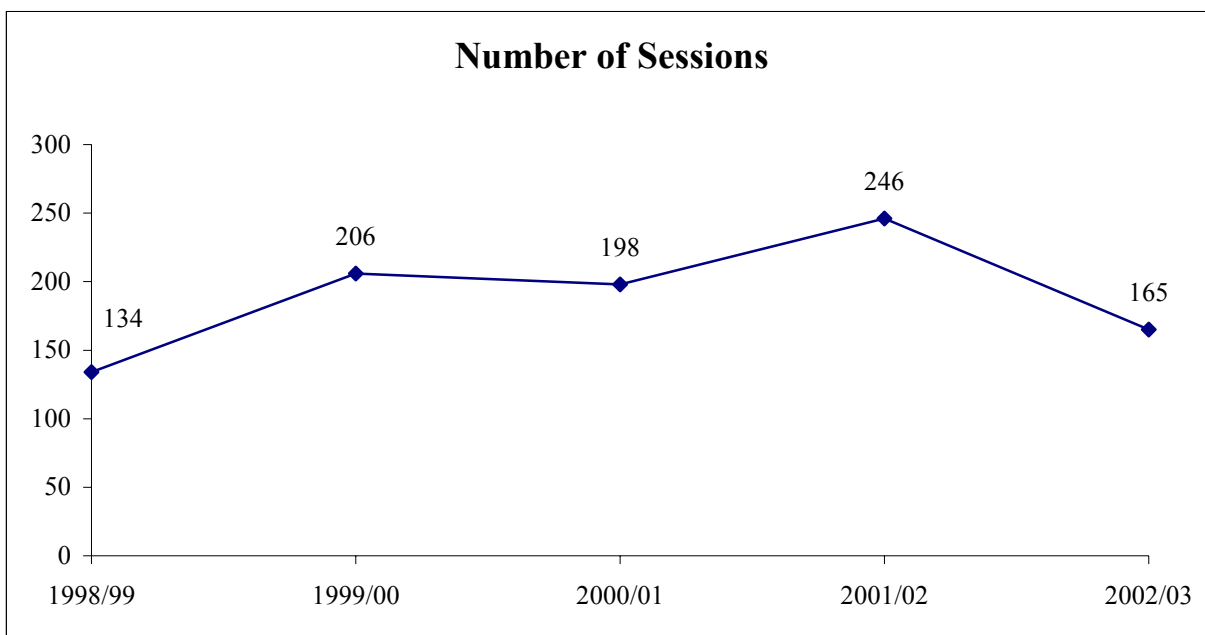
Serial Expenditures by Department/Collection 2002/03

Subject Area	Number of Titles	Cost	Average Price/Title	%of Total Cost	%of Total Titles
Newspapers	27	\$30,285.81	\$1,121.70	6.80%	2.39%
General	50	\$78,119.69	\$1,562.94	17.60%	4.43%
Anthropology	21	\$2,938.24	\$139.16	0.66%	1.86%
Art	25	\$5,726.99	\$229.08	1.20%	2.21%
Aviation	19	\$1,985.76	\$104.51	0.44%	1.68%
Biological Sciences	61	\$54,473.76	\$893.01	12.27%	5.40%
Chemical Sciences	16	\$27,856.20	\$1,741.01	6.27%	1.41%
Comm. Studies & Theatre	29	\$3,545.18	\$122.25	0.79%	2.57%
Earth Sciences & Geography	43	\$19,253.13	\$447.75	4.33%	3.81%
Economics	27	\$5,581.92	\$206.73	1.25%	2.39%
Education	131	\$25,339.13	\$193.43	5.70%	11.60%
Educational Resource Center	19	\$6,109.85	\$321.57	1.37%	1.68%
English	88	\$11,553.13	\$131.28	2.60%	7.80%
Foreign languages	29	\$2,534.79	\$87.41	0.57%	2.57%
History	70	\$15,700.17	\$224.29	3.53%	6.20%
Library/Media	26	\$5,004.52	\$192.48	1.12%	2.30%
Management	39	\$21,622.59	\$554.42	4.87%	3.45%
Math & CS*	24	\$12,529.61	\$522.06	2.82%	2.12%
Movement Arts,...	76	\$13,561.14	\$178.44	3.05%	6.73%
Music	28	\$4,944.35	\$176.54	1.11%	2.48%
Philosophy	44	\$6,875.05	\$156.25	1.54%	3.90%
Physics	5	\$4,781.14	\$956.23	1.07%	0.44%
Political Science	71	\$19,161.08	\$269.87	4.31%	6.29%
Psychology	61	\$30,218.65	\$495.39	6.81%	5.40%
Public Administration	24	\$5,661.06	\$235.78	1.27%	2.12%
Social Work	30	\$10,675.50	\$355.85	2.40%	2.66%
Sociology	45	\$17,639.82	\$392.00	3.97%	3.99%
Total	1,128	\$443,678.26	\$453.48		

*Additional expenditures from other college funds: \$5,440.58 for nine computer science titles

Classroom-Integrated Library Instruction 1998/99 – 2002/03

"Library Instruction" sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research. The significant increase in 1999/00 reflects the first-time inclusion of data for sessions in Maxwell's Curriculum Library.



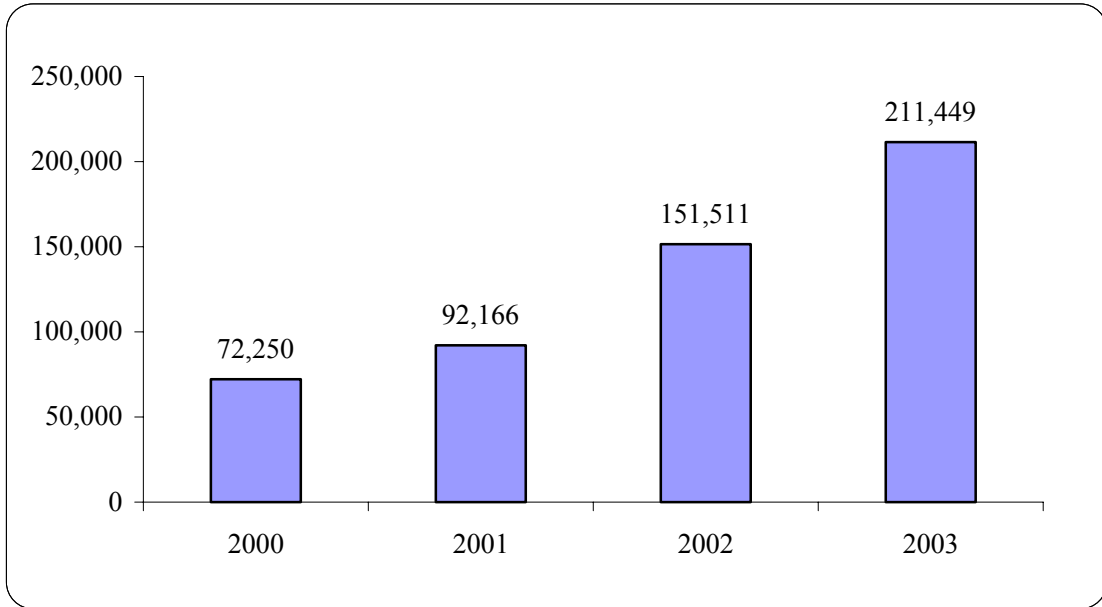


BRIDGEWATER STATE COLLEGE

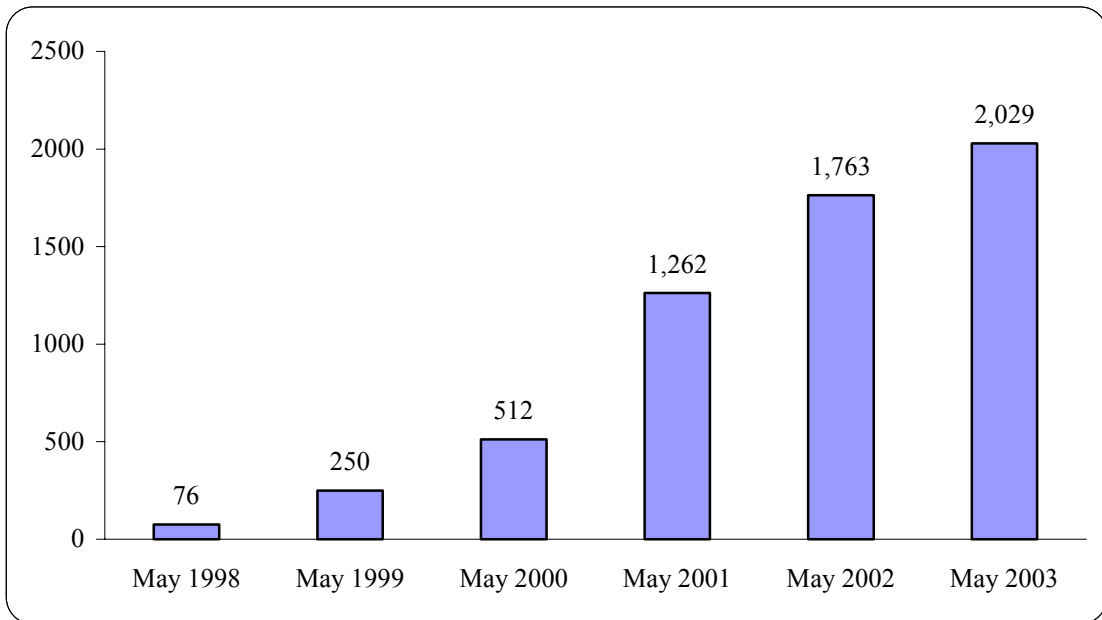
Information Technology Data

Visits to the BSC Web Site

Unique Sessions per Month 2000 - 2003

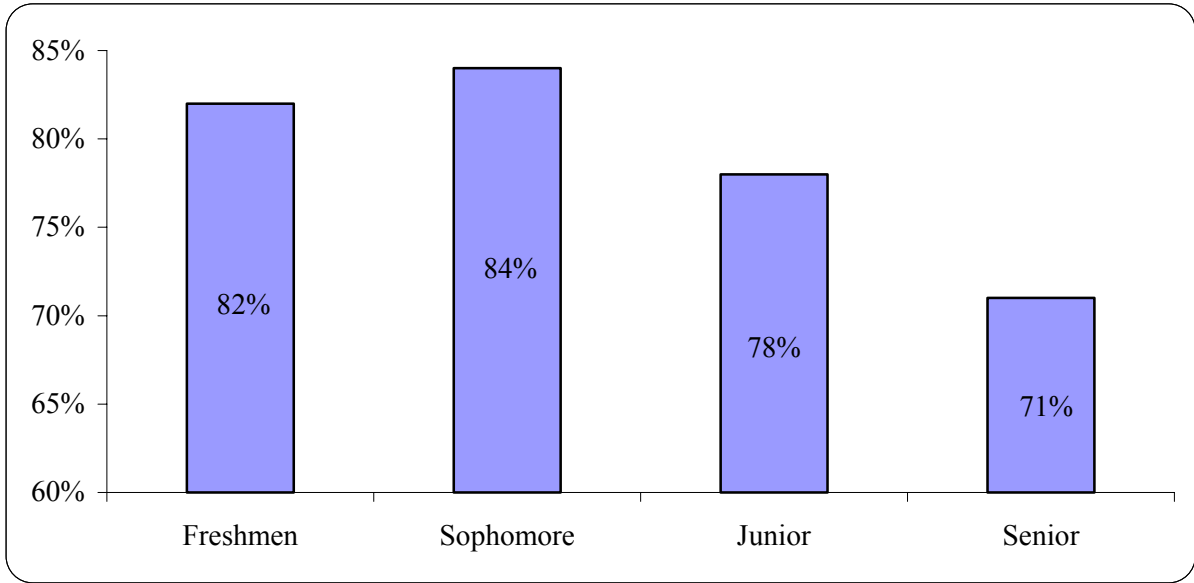


Residence Network Growth 1998 - 2003



Web Registration

Students Using the Web to Register for Classes Percentage by Class Year Spring 2002





BRIDGEWATER STATE COLLEGE

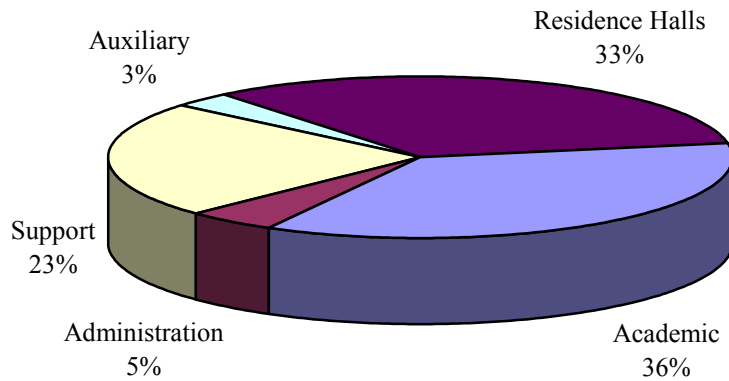
Facilities Data

Building Inventory Spring 2003

Building Name	Year Built	Function	NASF	GSF
180 Summer Street	1925	Academic	2,406	3,831
Art Center	1904	Academic	9,628	14,924
Boyden Hall	1926	Academic/Administration	43,896	63,248
Burnell Campus Building	1979	Academic	45,419	70,650
Campus Police Building	1970	Support	3,320	5,000
Central Heating	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	101,514	172,580
Davis Alumni Center (Foundation)	1990	Administration	3,795	6,492
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	34,380	32,000
East Hall	2002	Residence (Aux.)	67,200	84,000
Engineer's Cottage	1900	Support	2,260	2,660
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	4,600	6,138
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse (Field)	1924	Support	1,600	2,080
Greenhouse Potting Shed (Field)	1924	Support	436	528
Harrington Hall	1926	Academic	25,173	26,640
Hart Hall	1979	Academic	25,810	45,020
Hunt Hall	1936	Academic/Administration	11,809	25,500
Information Booth (4) Parking	1996	Support	112	112
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	44,150	56,640
J. Moakley Tech. Center	1995	Academic	31,540	49,000
Maintenance Garage	1937	Support	1,350	1,350
Marshall Conant Science Building	1964	Academic	65,575	99,700
MSCA Union Building	1945	Support	1,400	2,000
Observatory	1973	Academic	150	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	25,477	30,632
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Academic/Support	93,341	161,000
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	33,849	51,760
Tinsley Center	2002	Academic/Admin/Support	57,449	84,000
V. James Dinardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,089,218	1,543,799

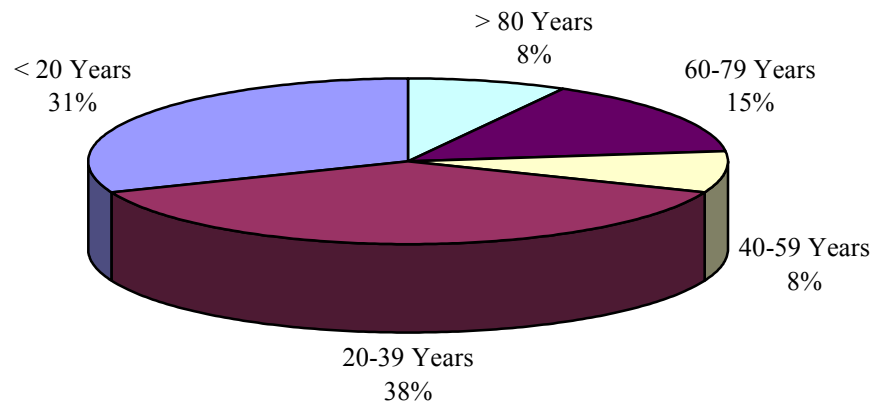
NASF = Net Assignable Square Feet GSF = Gross Square Feet

Space Utilization by Function Spring 2003



Note: Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.

Distribution of Major Buildings by Age Spring 2003



**Major Buildings* by Size
Spring 2003**

Building	NASF	% NASF**
Clement C. Maxwell Library	101,514	16.2%
Rondileau Campus Center	93,341	14.9%
Marshall Conant Science Building	65,575	10.5%
Tinsley Center	57,449	9.2%
Burnell Campus School	45,419	7.2%
John J. Kelly Gymnasium	44,150	7.0%
Boyden Hall	43,896	6.9%
East Campus Commons	34,380	5.5%
Tillinghast Hall	33,849	5.4%
John J. Moakley Technology Center	31,540	5.0%
Hart Hall	25,810	4.1%
Operations Center	25,477	4.1%
Harrington Hall	25,173	4.0%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls -- Spring 2003

Hall	Year Built	Residents	Capacity
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Female	231
Miles	1989	Co-Ed	204
Dinardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Female	160
Scott	1960	Male	143
Total			2045

**Principal Location of Offices and Area Occupied
Spring 2003**

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	566
Community Services/Public Affairs	Hunt Hall	1,214
Office of the Chief Information Officer	Boyden Hall	528
Information Services	Boyden Hall	4,720
Media Services	Maxwell Library	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	975
Academic Achievement Center	Maxwell Library	9,000
Graduate School/Continuing Education	Maxwell Library	2,196
Institutional Research	Boyden Hall	566
Library Services	Maxwell Library	2,190
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
School of Arts and Sciences - Dean	Maxwell Library	595
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Tillinghast Hall/Summer Street	800
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology/Anthropology	Hart Hall	900
Speech Communication, Theatre & Speech and Hearing Clinic	Maxwell Library & Campus	2,581
Hart Hall	Hart Hall	230
School of Education - Dean	Burnell School	1,863
Burnell School	Burnell School	3,974
Elementary and Early Childhood Ed.	Hart Hall	1,700
Field Experience (Student Teacher)	Burnell School	143
Secondary Education & Professional Programs	Hart Hall	1,230
Movement Arts, Health Promotion & Leisure	Tinsley Center	2,884
Teacher Certification	Burnell School	95
Special Education	Hart Hall	600
School of Management & Aviation Science - Dean	Harrington Hall	653
Aviation Science	Harrington Hall	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Sponsored Projects	Maxwell Library	852

**Principal Location of Offices and Area Occupied
Spring 2003**

Function	Principal Location	NSF
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Budget Office/Accounts Payable	Boyden Hall	925
Bursar/Accounts Receivable	Boyden Hall	753
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Physical Facilities	Campus Center	3,120
Office of the Controller	Boyden Hall	580
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Business Operations/Purchasing	Boyden Hall	1,464
Ticket Office	Hunt Hall	420
Office of the Vice President - Institutional Advancement		
Alumni and Development	Davis Alumni Center	2,371
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Admissions	Gates House	3,800**
Athletics	Tinsley Center	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Day Care Center Office	Burnell School	110
Financial Aid	Tillinghast Hall	2,119
Health Services/Health Promotion	Tillinghast Hall	1,054
Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

* *Third-party operations*

** *Useable attic space included*



BRIDGEWATER STATE COLLEGE

Financial Data

Unadjusted Revenues and Expenditures Fiscal Year 2003

Current Fund Revenues Restricted and Unrestricted

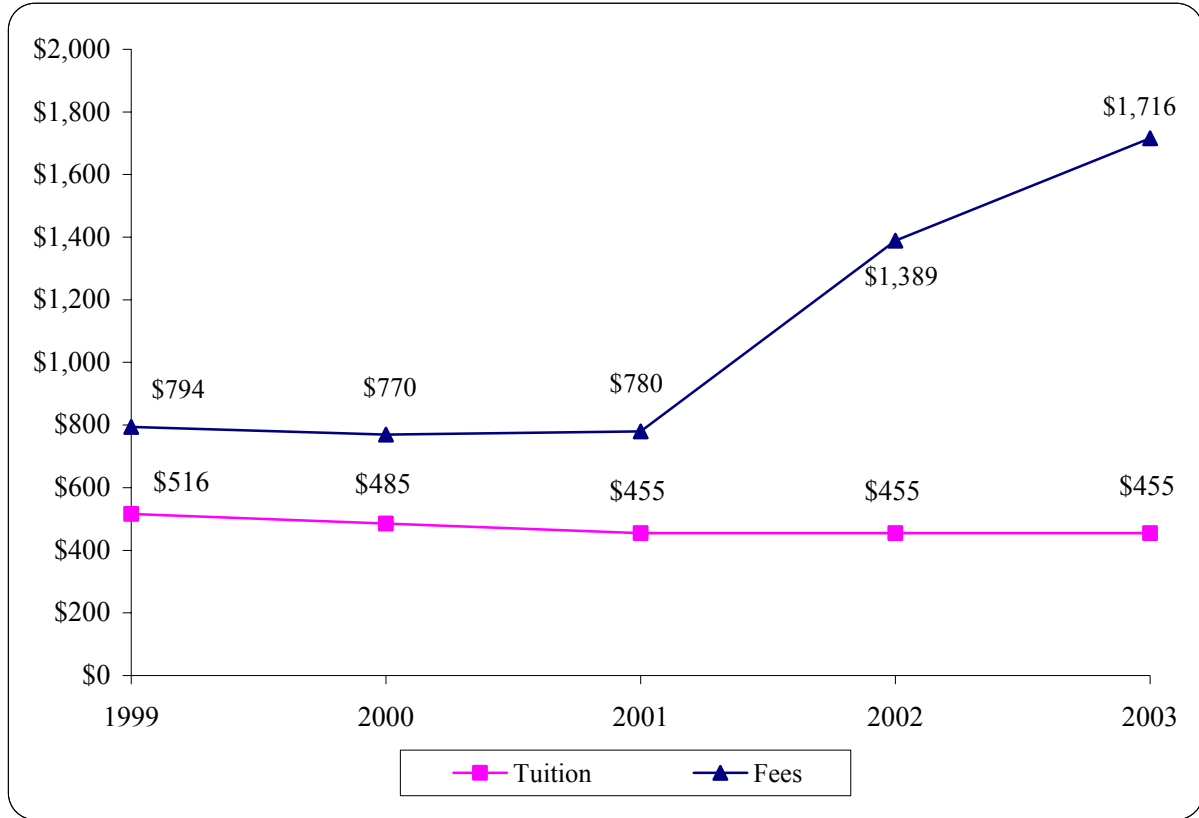
	Fiscal Year 2003	% Total Revenues FY 2003
Local Tuition/Fees	\$32,257,942	33.9%
State Appropriations	\$41,425,031	43.5%
Government Grants and Contracts	\$7,109,837	7.5%
Private Grants and Gifts	\$751,881	0.8%
Auxiliary Enterprises	\$11,823,389	12.4%
Other	\$1,768,994	1.9%
Total Revenues	\$95,137,075	100%

Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2003	% Total Expenditures FY 2003
Instruction	\$28,694,566	32.5%
Academic Support	\$7,784,122	8.8%
Student Services	\$8,988,067	10.2%
Institutional Support	\$13,985,058	15.8%
Operation, Maintenance of Plant	\$8,734,634	9.9%
Scholarships and Fellowships	\$7,606,237	8.6%
Public Service	\$429,238	0.5%
Auxiliary Enterprises	\$12,051,213	13.7%
Total Expenditures	\$88,273,134	100%

Full-Time Undergraduate Tuition & Fees Per Term Fall 1999 – Fall 2003

In Fall 2003, tuition remained unchanged while fees increased by 24 percent from the previous Fall to offset expected cuts in the College's state funding.



Note: Figures based upon 12 credit hour load.

Financial Aid Program Profile Academic Years 2001/02 and 2002/03

	<u>2002-2003</u>				<u>2001-2002</u>			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	2836	\$7,942,884	\$2,801	56%	2613	\$7,315,602	\$2,799	61%
Loans	2005	\$5,870,822	\$2,928	41%	1613	\$4,130,972	\$2,561	35%
Work	455	\$563,697	\$1,239	4%	448	\$504,324	\$1,126	4%
Total *	3172	\$14,377,403	\$4,533	100%	2823	\$11,950,898	\$4,233	100%
Non-need based								
Scholarships & Grants**	232***	\$763,757	\$3,292	9%	264***	\$677,847	\$2,568	9%
Loans	2358	\$7,707,633	\$3,269	91%	2093	\$6,751,086	\$3,226	91%
Total *	2507	\$8,471,390	\$3,379	100%	2287	\$7,428,933	\$3,248	100%
Total Aid								
Scholarships & Grants	2973	\$8,707,849	\$2,929	39%	2765	\$7,992,449	\$2,891	41%
Loans	3493	\$13,578,455	\$3,887	60%	3043	\$10,882,058	\$3,576	56%
Work	455	\$563,697	\$1,239	3%	448	\$504,324	\$1,126	3%
Total *	4354	\$22,850,001	\$5,248	100%	3977	\$19,378,831	\$4,872	100%

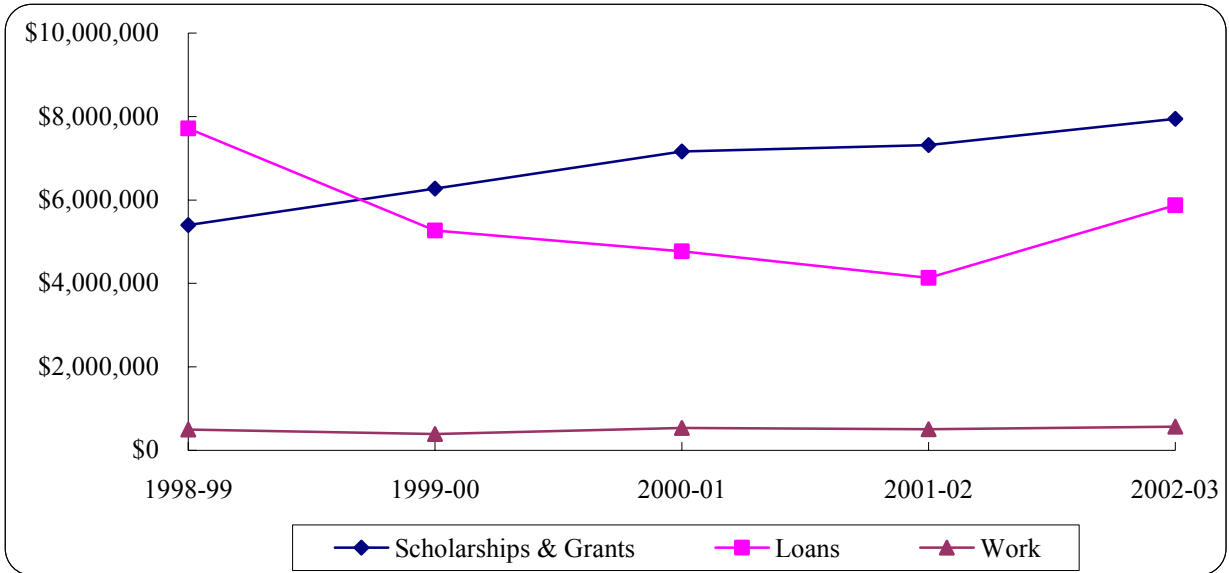
* Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

** Does not include graduate student tuition waivers.

*** Includes alumni scholarships given by Financial Aid Office.

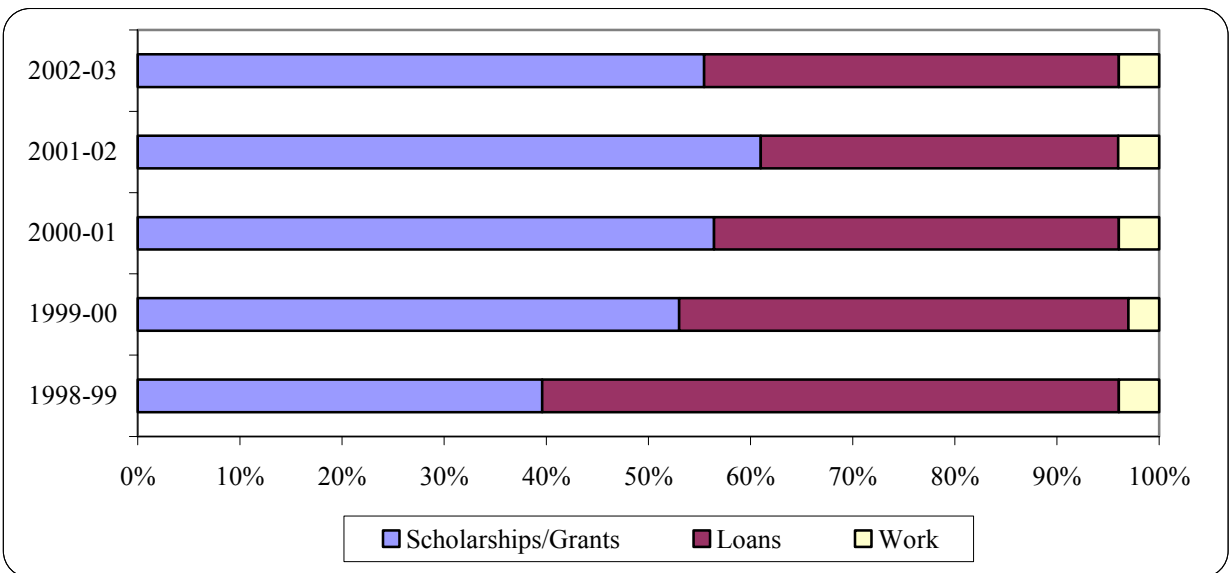
Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

Need-Based Aid 1998/99 – 2002/03



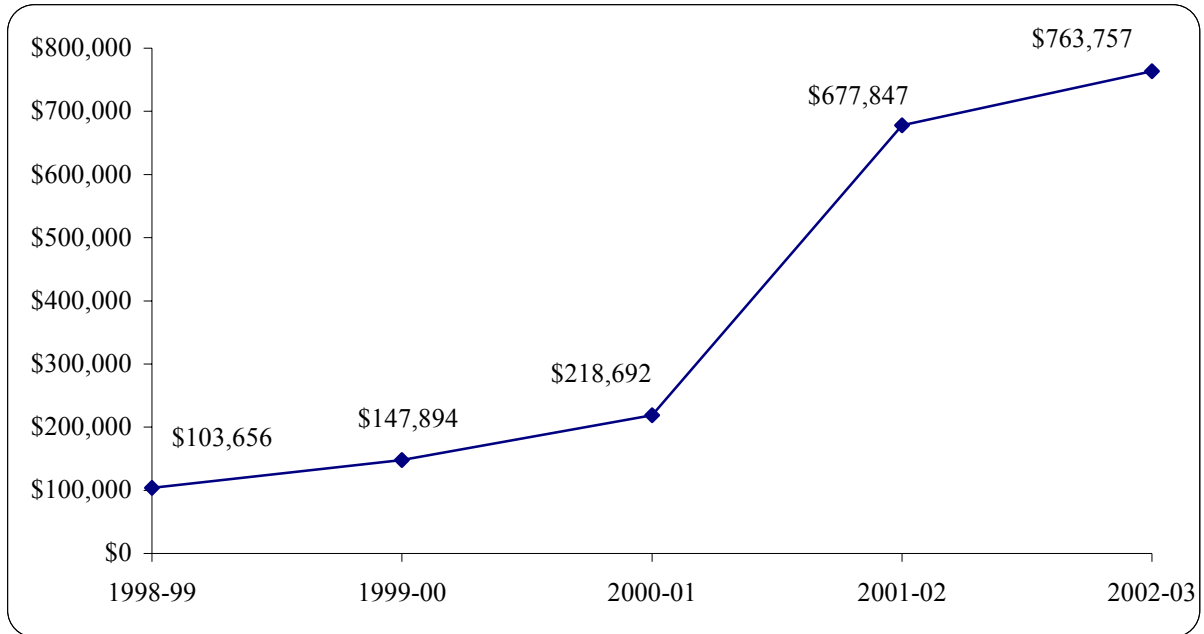
	1998-99	1999-00	2000-01	2001-02	2002-03
Scholarships & Grants	\$5,399,787	\$6,274,999	\$7,166,125	\$7,315,602	\$7,942,884
Loans	\$7,714,019	\$5,266,126	\$4,769,263	\$4,130,972	\$5,870,822
Work	\$496,116	\$393,234	\$534,640	\$504,324	\$563,697

Need-Based Aid on a Percentage Basis

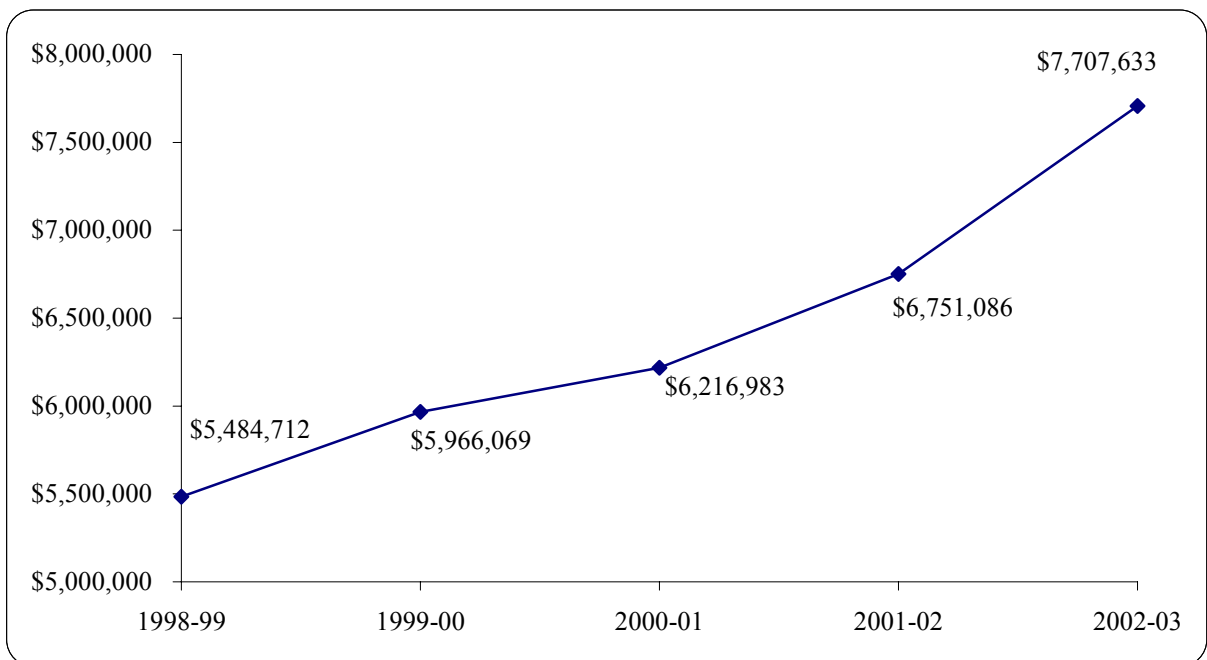


Non-Need-Based Aid 1998/99 – 2002/03

Scholarships and Grants



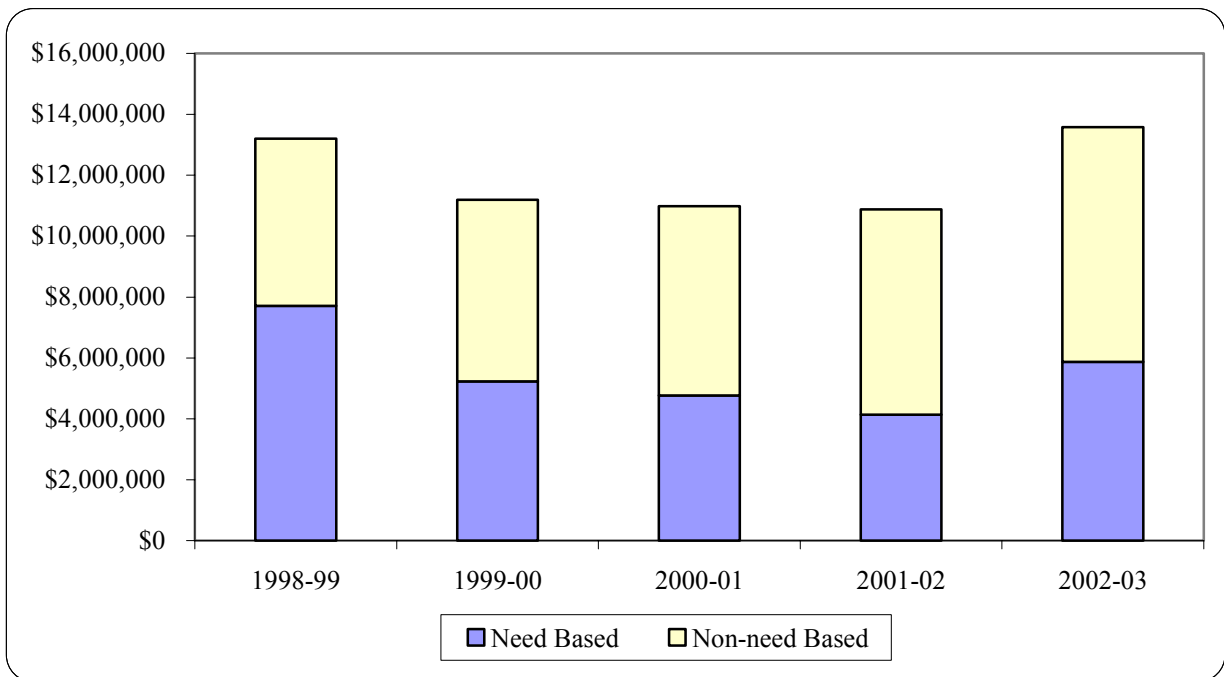
Loans



Student Loan Volume 1998/99 – 2002/03

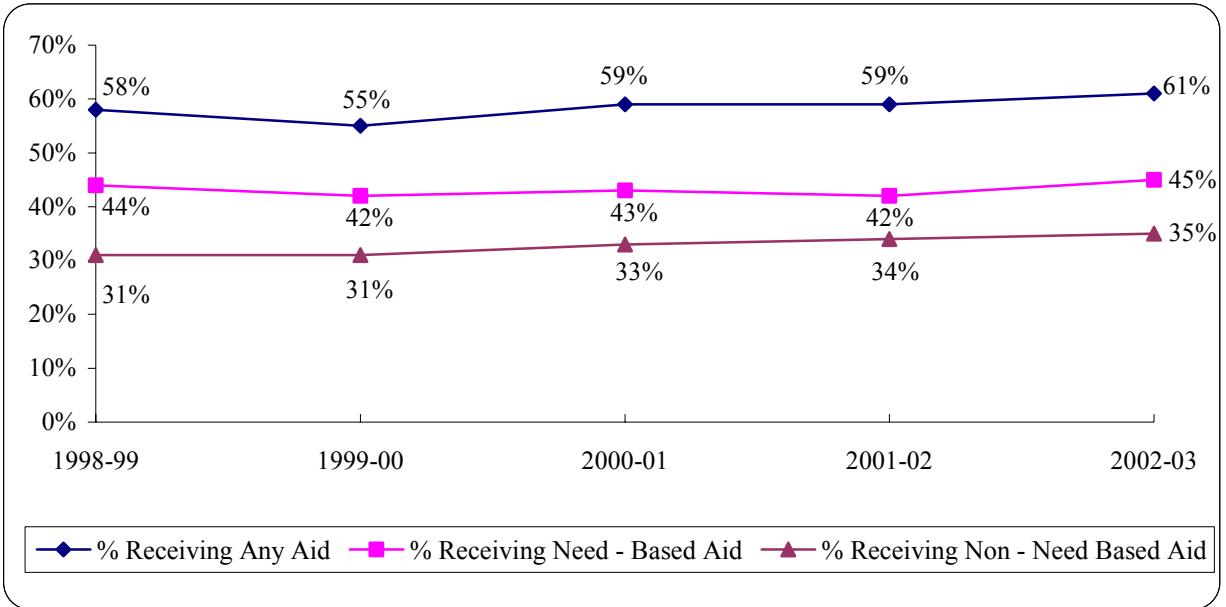
The amount of need based student borrowing has increased by 42 percent over the past year. Non-need based student borrowing increased by approximately 14 percent during that same time. Overall, student borrowing increased 25 percent in the last year.

	1998-99	1999-00	2000-01	2001-02	2002-03
Need based	\$7,714,019	\$5,226,126	\$4,769,263	\$4,130,972	\$5,870,822
Non-need based	\$5,484,712	\$5,966,069	\$6,216,983	\$6,751,086	\$7,707,633
Total	\$13,198,731	\$11,192,195	\$10,986,246	\$10,882,058	\$13,578,455

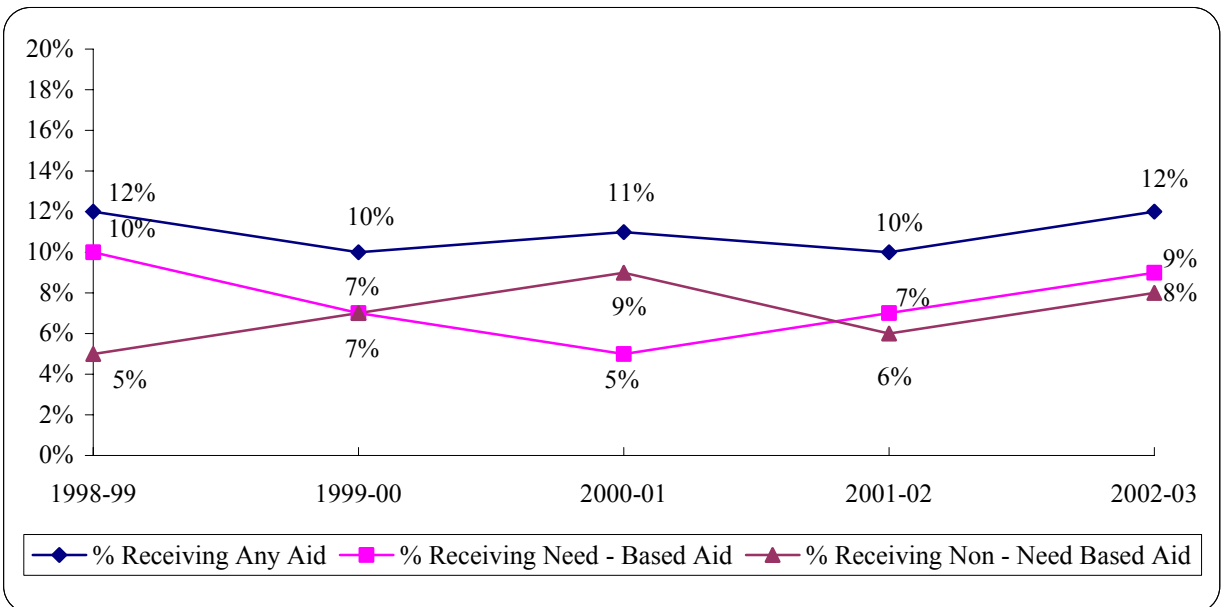


Percentage of Students Receiving Aid* 1998/99 – 2002/03

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.



BRIDGEWATER STATE COLLEGE

Departmental Profiles

ART FALL 2002

Concentrations: Crafts, Fine Arts, Graphic Design

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	39	0	2

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	75	0	75
Female	187	3	190
Total	262	3	265
% Female			
ART	71%	100%	72%
BSC	62%	75%	65%
% Students of Color**			
ART	5%	0%	5%
BSC	7%	2%	6%
# of minors			
Male	6	N/A	6
Female	23	N/A	23
Total	29	N/A	29

Full-time Faculty***	Men	Women
Professors	4	1
Associates Professors	0	2
Assistant Professors	2	4
Instructors	0	0
Total	6	7
	ART	BSC
% Women	54%	42%
% Faculty of Color	15%	14%
% with terminal degree	92%	90%
% Tenured	54%	70%
Avg # of Years at BSC	16	13
Average Age	50	51
% part-time (based on FTE)	35%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	26	3	2	5	42	25	0	1051	3121
Upper /Grad	5	21	1	0	0	27	14	13	385	1215
Total	11	47	4	2	5	69	21	13	1436	4336

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
12.6	6.8	19.4	279.7	6.8	286.5	14.8	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES

FALL 2002

Concentrations: Biomedical, Cell/Molecular, Environmental, General

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	17	2	4

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	61	1	62
Female	150	6	156
Total	211	7	218
% Female			
BIO	71%	86%	72%
BSC	62%	75%	65%
% Students of Color**			
BIO	9%	0%	8%
BSC	7%	2%	6%
# of minors			
Male	1	N/A	1
Female	8	N/A	8
Total	9	N/A	9

Full-time Faculty***	Men	Women
Professors	3	1
Associates Professors	1	0
Assistant Professors	3	2
Instructors	0	0
Total	7	3
	BIO	BSC
% Women	30%	42%
% Faculty of Color	10%	14%
% with terminal degree	100%	90%
% Tenured	56%	70%
Avg # of Years at BSC	12	13
Average Age	48	51
% part-time (based on FTE)	17%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	9	21	2	11	45	27	0	1235	2177
Upper	3	6	1	2	0	12	18	10	220	447
Grad	0	1	0	0	0	1	15	2	17	57
Total	5	16	22	4	11	58	25	12	1472	2681

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIO	BSC
9.1	1.9	11.0	173.1	5.1	178.2	16.2	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CHEMICAL SCIENCES FALL 2002

Concentrations: Chemistry-Geology, Biochemistry, Environmental Chemistry, Professional Chemistry

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	5	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	25	0	25
Female	40	0	40
Total	65	0	65
% Female			
CHEM	62%	0%	62%
BSC	62%	75%	65%
% Students of Color**			
CHEM	12%	0%	12%
BSC	7%	2%	6%
# of minors			
Male	1	N/A	1
Female	11	N/A	11
Total	12	N/A	12

Full-time Faculty***	Men	Women
Professors	0	0
Associates Professors	2	0
Assistant Professors	2	1
Instructors	0	0
Total	4	1
	CHEM	BSC
% Women	20%	42%
% Faculty of Color	40%	14%
% with terminal degree	100%	90%
% Tenured	60%	70%
Avg # of Years at BSC	3	13
Average Age	42	51
% part-time (based on FTE)	33%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	13	2	4	1	22	19	0	420	1015
Upper	2	8	1	0	1	12	18	10	220	441
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	21	3	4	2	34	19	10	640	1456

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSC
4.6	2.3	6.9	93.1	3.5	96.6	14.0	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES AND THEATRE ARTS

FALL 2002

Concentrations: Communications Studies, Theatre Arts, Dance Education, Theatre Education, Teacher Certification in Theatre, Dance and Speech

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	45	76	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	180	0	180
Female	274	0	274
Total	454	0	454
% Female			
COMM	60%	0%	60%
BSC	62%	75%	65%
% Students of Color**			
COMM	8%	0%	8%
BSC	7%	2%	6%
# of minors			
Male	10	N/A	10
Female	14	N/A	14
Total	24	N/A	24

Full-time Faculty***	Men	Women
Professors	4	4
Associates Professors	1	2
Assistant Professors	3	2
Instructors	0	0
Total	8	8
	COMM	BSC
% Women	50%	42%
% Faculty of Color	0%	14%
% with terminal degree	94%	90%
% Tenured	75%	70%
Avg # of Years at BSC	15	13
Average Age	52	51
% part-time (based on FTE)	43%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	22	43	0	4	70	27	20	1906	4486
Upper	4	15	8	0	0	27	18	22	484	1536
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	37	51	0	4	97	25	42	2390	6022

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
14.2	10.6	24.8	395.2	2.7	397.9	16.0	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

EARTH SCIENCES AND GEOGRAPHY

FALL 2002

Concentrations: General Geography, Environmental Geography, Geotechnology, Regional and Economic Planning,
General Earth Science, Environmental Geoscience, Geology, Teacher Certification in Earth Sciences

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	16	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	48	0	48
Female	75	0	75
Total	123	0	123
% Female			
EASG	61%	0%	61%
BSC	62%	75%	65%
% Students of Color**			
EASG	2%	0%	2%
BSC	7%	2%	6%
# of minors			
Male	4	N/A	4
Female	7	N/A	7
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	3	0
Associates Professors	2	1
Assistant Professors	4	1
Instructors	0	0
Total	9	2
	EASG	BSC
% Women	18%	42%
% Faculty of Color	18%	14%
% with terminal degree	100%	90%
% Tenured	64%	70%
Avg # of Years at BSC	11	13
Average Age	46	51
% part-time (based on FTE)	16%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	10	10	2	19	42	32	0	1339	3420
Upper	7	10	1	0	0	18	13	3	238	584
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	20	11	2	19	60	26	3	1577	4004

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	EASG	BSC
10.7	2.0	12.7	264.9	1.8	266.7	21.0	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2002

Concentrations: Writing, Teacher Certification in English

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	66	3	6

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	67	5	72
Female	329	11	340
Total	396	16	412
% Female			
ENGL	83%	69%	83%
BSC	62%	75%	65%
% Students of Color**			
ENGL	5%	0%	4%
BSC	7%	2%	6%
# of minors			
Male	2	N/A	2
Female	5	N/A	5
Total	7	N/A	7

Full-time Faculty***	Men	Women
Professors	5	7
Associates Professors	3	0
Assistant Professors	1	5
Instructors	1	1
Total	10	13
	ENGL	BSC
% Women	57%	42%
% Faculty of Color	13%	14%
% with terminal degree	91%	90%
% Tenured	73%	70%
Avg # of Years at BSC	16	13
Average Age	52	51
% part-time (based on FTE)	37%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	36	60	15	0	112	23	0	2538	7614
Upper	0	8	13	0	0	21	21	4	441	1335
Grad	0	3	0	0	0	3	16	1	49	150
Total	1	47	73	15	0	136	22	5	3028	9099

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSC
22.0	12.7	34.7	590.5	17.3	607.8	17.5	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

FOREIGN LANGUAGES FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	16	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	8	N/A	8
Female	76	N/A	76
Total	84	N/A	84
% Female			
LANG	91%	N/A	91%
BSC	62%	75%	65%
% Students of Color**			
LANG	25%	N/A	25%
BSC	7%	2%	6%
# of minors			
Male	6	N/A	6
Female	18	N/A	18
Total	24	N/A	24

Full-time Faculty***	Men	Women
Professors	1	1
Associates Professors	0	1
Assistant Professors	1	3
Instructors	0	1
Total	2	6
	LANG	BSC
% Women	75%	42%
% Faculty of Color	38%	14%
% with terminal degree	100%	90%
% Tenured	57%	70%
Avg # of Years at BSC	8	13
Average Age	45	51
% part-time (based on FTE)	49%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	9	39	4	0	55	25	0	1351	4053
Upper	1	2	1	0	0	4	13	0	51	153
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	11	40	4	0	59	24	0	1402	4206

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
7.0	6.8	13.8	277.2	4.0	281.2	20.4	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY

FALL 2002

Concentration: Military History

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	29	3	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	154	6	160
Female	152	5	157
Total	306	11	317
% Female			
HIST	50%	45%	50%
BSC	62%	75%	65%
% Students of Color**			
HIST	3%	0%	3%
BSC	7%	2%	6%
# of minors			
Male	5	N/A	5
Female	11	N/A	11
Total	16	N/A	16

Full-time Faculty***	Men	Women
Professors	4	1
Associates Professors	3	1
Assistant Professors	2	2
Instructors	0	0
Total	9	4
	HIST	BSC
% Women	31%	42%
% Faculty of Color	8%	14%
% with terminal degree	92%	90%
% Tenured	85%	70%
Avg # of Years at BSC	16	13
Average Age	48	51
% part-time (based on FTE)	36%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	1	7	43	55	41	0	2229	6687
Upper	2	3	7	3	0	15	23	4	355	1065
Grad	0	1	0	0	0	1	12	2	14	48
Total	3	7	8	10	43	71	37	6	2598	7800

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSC
11.6	6.5	18.1	511.4	10.3	521.7	28.8	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS AND COMPUTER SCIENCE

FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	18	10	5

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	256	15	271
Female	132	21	153
Total	388	36	424
% Female			
MATH	34%	58%	36%
BSC	62%	75%	65%
% Students of Color**			
MATH	11%	25%	13%
BSC	7%	2%	6%
# of minors			
Male	23	N/A	23
Female	30	N/A	30
Total	53	N/A	53

Full-time Faculty***	Men	Women
Professors	10	2
Associates Professors	3	0
Assistant Professors	6	0
Instructors	0	0
Total	19	2
	MATH	BSC
% Women	10%	42%
% Faculty of Color	24%	14%
% with terminal degree	48%	90%
% Tenured	90%	70%
Avg # of Years at BSC	22	13
Average Age	57	51
% part-time (based on FTE)	30%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	24	23	16	27	95	29	0	2782	8372
Upper	0	4	7	3	0	14	24	2	341	1023
Grad	3	2	1	0	0	6	14	0	83	249
Total	8	30	31	19	27	115	28	2	3206	9644

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSC
20.0	8.7	28.7	618.7	30.3	649.0	22.6	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC

FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	4	N/A	N/A

Enrollment*	Under-grads		Total
# of majors			
Male	24	N/A	24
Female	28	N/A	28
Total	52	N/A	52
% Female			
MUSIC	54%	N/A	54%
BSC	62%	75%	65%
% Students of Color**			
MUSIC	8%	N/A	8%
BSC	7%	2%	6%
# of minors			
Male	4	N/A	4
Female	4	N/A	4
Total	8	N/A	8

Full-time Faculty***	Men	Women
Professors	0	1
Associates Professors	1	1
Assistant Professors	2	2
Instructors	0	0
Total	3	4
	MUS	BSC
% Women	57%	42%
% Faculty of Color	14%	14%
% with terminal degree	100%	90%
% Tenured	57%	70%
Avg # of Years at BSC	8	13
Average Age	46	51
% part-time (based on FTE)	50%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	22	5	8	2	42	21	69	953	2529
Upper	1	0	0	0	0	1	6	4	10	28
Grad	0	0	0	0	0	0	0	1	1	6
Total	6	22	5	8	2	43	21	74	964	2563

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSC
6.4	6.4	12.8	169.4	1.6	171.0	13.4	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY

FALL 2002

Concentration: Applied Ethics

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	2	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	16	N/A	16
Female	13	N/A	13
Total	29	N/A	29
% Female			
PHIL	45%	N/A	45%
BSC	62%	75%	65%
% Students of Color**			
PHIL	3%	N/A	3%
BSC	7%	2%	6%
# of minors			
Male	3	N/A	3
Female	4	N/A	4
Total	7	N/A	7

Full-time Faculty***	Men	Women
Professors	3	1
Associates Professors	0	0
Assistant Professors	1	1
Instructors	0	0
Total	4	2
	PHIL	BSC
% Women	33%	42%
% Faculty of Color	0%	14%
% with terminal degree	100%	90%
% Tenured	67%	70%
Avg # of Years at BSC	18	13
Average Age	52	51
% part-time (based on FTE)	7%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	5	14	2	23	34	0	780	2340
Upper	1	1	0	0	0	2	12	0	24	72
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	3	5	14	2	25	32	0	804	2412

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSC
5.8	0.4	6.2	160.8	0.0	160.8	25.9	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2002

Concentrations: General Physics, Professional Physics

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	1	1	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	17	1	18
Female	7	0	7
Total	24	1	25
% Female			
PHYS	29%	0%	28%
BSC	62%	75%	65%
% Students of Color**			
PHYS	4%	0%	4%
BSC	7%	2%	6%
# of minors			
Male	6	N/A	6
Female	1	N/A	1
Total	7	N/A	7

Full-time Faculty***	Men	Women
Professors	0	0
Associates Professors	1	0
Assistant Professors	1	1
Instructors	0	0
Total	2	1
	PHYS	BSC
% Women	33%	42%
% Faculty of Color	0%	14%
% with terminal degree	100%	90%
% Tenured	33%	70%
Avg # of Years at BSC	3	13
Average Age	37	51
% part-time (based on FTE)	9%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	3	4	0	19	21	0	404	736
Upper	5	0	0	0	0	5	6	0	32	84
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	10	3	4	0	24	18	0	436	820

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSC
2.9	0.3	3.2	53.1	1.9	55.0	17.2	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

POLITICAL SCIENCE

FALL 2002

Concentrations: American Politics, International Affairs, Legal Studies

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	9	6	2

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	69	12	81
Female	55	21	76
Total	124	33	157
% Female			
POLI	44%	64%	48%
BSC	62%	75%	65%
% Students of Color**			
POLI	7%	0%	6%
BSC	7%	2%	6%
# of minors			
Male	1	N/A	1
Female	5	N/A	5
Total	6	N/A	6

Full-time Faculty***	Men	Women
Professors	2	0
Associates Professors	2	0
Assistant Professors	3	0
Instructors	0	0
Total	7	0
	POLI	BSC
% Women	0%	42%
% Faculty of Color	29%	14%
% with terminal degree	100%	90%
% Tenured	57%	70%
Avg # of Years at BSC	9	13
Average Age	44	51
% part-time (based on FTE)	33%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	8	2	6	18	33	0	588	1764
Upper	2	3	2	0	0	7	16	3	118	390
Grad	2	5	0	0	0	7	14	1	99	277
Total	4	10	10	2	6	32	25	4	805	2431

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSC
6.2	3.1	9.3	141.8	22.3	164.1	17.6	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PSYCHOLOGY

FALL 2002

Concentrations: Industrial-Personnel Psychology, Medical Psychology

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	151	0	5

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	98	8	106
Female	695	27	722
Total	793	35	828
% Female			
PSYC	88%	77%	88%
BSC	62%	75%	65%
% Students of Color**			
PSYC	6%	6%	6%
BSC	7%	2%	6%
# of minors			
Male	14	N/A	14
Female	69	N/A	69
Total	83	N/A	83

Full-time Faculty***	Men	Women
Professors	4	3
Associates Professors	1	1
Assistant Professors	3	2
Instructors	0	0
Total	8	6
	PSYC	BSC
% Women	43%	42%
% Faculty of Color	7%	14%
% with terminal degree	100%	90%
% Tenured	64%	70%
Avg # of Years at BSC	17	13
Average Age	50	51
% part-time (based on FTE)	32%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	6	2	28	38	43	0	1641	4923
Upper	1	12	10	3	11	37	29	14	1101	3459
Grad	2	3	0	0	0	5	14	9	79	286
Total	3	17	16	5	39	80	35	23	2821	8668

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSC
13.6	6.5	20.1	545.3	26.3	571.6	28.4	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIAL WORK FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	47	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	13	N/A	13
Female	143	N/A	143
Total	156	N/A	156
% Female			
SOWK	92%	N/A	92%
BSC	62%	75%	65%
% Students of Color**			
SOWK	15%	N/A	15%
BSC	7%	2%	6%
# of minors			
Male	1	N/A	1
Female	11	N/A	11
Total	12	N/A	12

Full-time Faculty***	Men	Women
Professors	0	2
Associates Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	1	5
	SOWK	BSC
% Women	83%	42%
% Faculty of Color	33%	14%
% with terminal degree	100%	90%
% Tenured	83%	70%
Avg # of Years at BSC	9	13
Average Age	51	51
% part-time (based on FTE)	0%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	1	1	0	4	25	0	99	297
Upper	1	6	2	1	0	10	19	45	239	777
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	8	3	2	0	14	21	45	338	1074

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOWK	BSC
4.8	0.0	4.8	70.5	1.0	71.5	14.9	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY, ANTHROPOLOGY & CRIMINAL JUSTICE

FALL 2002

Concentrations: Criminology, Third World Studies, Cultural Anthropology, Public Archeology

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	42	93	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	277	11	288
Female	299	10	309
Total	576	21	597
% Female			
SOAN	52%	48%	52%
BSC	62%	75%	65%
% Students of Color**			
SOAN	7%	5%	7%
BSC	7%	2%	6%
# of minors			
Male	7	N/A	7
Female	26	N/A	26
Total	33	N/A	33

Full-time Faculty***	Men	Women
Professors	4	1
Associates Professors	1	3
Assistant Professors	1	3
Instructors	0	0
Total	6	7
	SOAN	BSC
% Women	54%	42%
% Faculty of Color	31%	14%
% with terminal degree	100%	90%
% Tenured	67%	70%
Avg # of Years at BSC	12	13
Average Age	52	51
% part-time (based on FTE)	43%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	5	8	20	35	41	0	1424	4272
Upper	7	9	8	8	3	35	23	15	809	2549
Grad	2	3	0	0	0	5	13	0	67	201
Total	9	14	13	16	23	75	30	15	2300	7020

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOAN	BSC
11.6	8.6	20.2	446.1	18.0	464.1	23.0	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	103	10	104

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	62	19	81
Female	1081	272	1353
Total	1143	291	1434
% Female			
ELED	95%	93%	94%
BSC	62%	75%	65%
% Students of Color**			
ELED	4%	0.3%	3%
BSC	7%	2%	6%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	4	2
Associates Professors	1	2
Assistant Professors	2	1
Instructors	0	1
Total	7	6
	ELED	BSC
% Women	46%	42%
% Faculty of Color	0%	14%
% with terminal degree	85%	90%
% Tenured	92%	70%
Avg # of Years at BSC	14	13
Average Age	56	51
% part-time (based on FTE)	20%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	7	0	0	10	22	0	219	657
Upper	8	2	29	1	0	40	21	83	918	2990
Grad	2	7	4	0	0	13	18	35	266	728
Total	10	12	40	1	0	63	21	118	1403	4375

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
12.0	2.9	14.9	156.2	175.1	331.3	22.2	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION & LEISURE STUDIES

FALL 2002

Concentrations: Athletic Training, Coaching, Exercise Science/Health Fitness, Motor Development
Therapy/Adaptive Physical Education, Recreation, Teacher Certification

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	53	60	5	16

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	246	15	261
Female	245	33	278
Total	491	48	539
% Female			
MOVE	50%	69%	52%
BSC	62%	75%	65%
% Students of Color**			
MOVE	7%	0%	6%
BSC	7%	2%	6%
# of minors			
Male	12	N/A	12
Female	16	N/A	16
Total	28	N/A	28

Full-time Faculty***	Men	Women
Professors	6	2
Associates Professors	3	0
Assistant Professors	0	4
Instructors	0	0
Total	9	6
	MOVE	BSC
% Women	40%	42%
% Faculty of Color	7%	14%
% with terminal degree	87%	90%
% Tenured	87%	70%
Avg # of Years at BSC	18	13
Average Age	54	51
% part-time (based on FTE)	33%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	32	33	0	0	72	20	0	1413	2326
Upper	3	22	12	4	0	41	20	35	863	2402
Grad	6	3	0	0	0	9	9	8	92	273
Total	16	56	45	4	0	122	19	43	2368	5001

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSC
14.2	7.1	21.3	277.4	37.3	314.7	14.8	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS

FALL 2002

Concentrations: Counseling, High School, Middle School, Educational Leadership,
Instructional Technology, Library Media

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	*	*	32	103

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	*	114	114
Female	*	266	266
Total	*	380	380
% Female			
SEPP	*	70%	70%
BSC	62%	75%	65%
% Students of Color**			
SEPP	*	4%	4%
BSC	7%	2%	6%
# of minors			
Male	64	N/A	64
Female	144	N/A	144
Total	208	N/A	208

Full-time Faculty***	Men	Women
Professors	1	2
Associates Professors	1	1
Assistant Professors	3	4
Instructors	0	0
Total	5	7
	SEPP	BSC
% Women	58%	42%
% Faculty of Color	17%	14%
% with terminal degree	100%	90%
% Tenured	42%	70%
Avg # of Years at BSC	7	13
Average Age	51	51
% part-time (based on FTE)	41%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	8	4	22	1	37	30	0	1125	1549
Upper	6	2	2	0	0	10	11	11	125	468
Grad	16	28	11	1	0	56	15	163	980	3265
Total	24	38	17	23	1	103	20	174	2230	5282

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSC
10.4	7.2	17.6	93.5	316.3	409.8	23.3	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION AND COMMUNICATION DISORDERS

FALL 2002

Concentration: Communication Disorders

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	44	2	34

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	11	20	31
Female	162	123	285
Total	173	143	316
% Female			
SPED	94%	86%	90%
BSC	62%	75%	65%
% Students of Color**			
SPED	4%	2%	3%
BSC	7%	2%	6%
# of minors			
Male	0	N/A	0
Female	7	N/A	7
Total	7	N/A	7

Full-time Faculty***	Men	Women
Professors	1	3
Associates Professors	1	1
Assistant Professors	0	2
Instructors	0	0
Total	2	6
	SPED	BSC
% Women	75%	42%
% Faculty of Color	13%	14%
% with terminal degree	100%	90%
% Tenured	75%	70%
Avg # of Years at BSC	10	13
Average Age	51	51
% part-time (based on FTE)	27%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	11	2	0	19	24	0	450	1350
Upper	6	2	2	0	0	10	13	45	175	759
Grad	2	4	8	1	0	15	20	10	306	908
Total	9	11	21	3	0	44	20	55	931	3017

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSC
7.8	2.9	10.7	108.0	105.2	213.2	19.9	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ACCOUNTING AND FINANCE

FALL 2002

Concentrations: Accounting, Finance

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	34	33	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	144	N/A	144
Female	172	N/A	172
Total	316	N/A	316
% Female			
ACFI	54%	N/A	54%
BSC	62%	75%	65%
% Students of Color**			
ACFI	11%	N/A	11%
BSC	7%	2%	6%
# of minors			
Male	20	N/A	20
Female	29	N/A	29
Total	49	N/A	49

Full-time Faculty***	Men	Women
Professors	4	1
Associates Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	5	3
	ACFI	BSC
% Women	38%	42%
% Faculty of Color	0%	14%
% with terminal degree	63%	90%
% Tenured	63%	70%
Avg # of Years at BSC	12	13
Average Age	54	51
% part-time (based on FTE)	22%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	1	8	3	12	38	0	453	1359
Upper	3	8	8	5	3	27	24	3	662	2022
Grad	0	1	0	0	0	1	11	0	11	33
Total	3	9	9	13	6	40	28	3	1126	3414

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSC
7.6	2.2	9.8	211.2	17.5	288.7	23.3	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2002

Concentrations: Airport Management, Aviation Management, Flight Training

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	3	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	171	N/A	171
Female	24	N/A	24
Total	195	N/A	195
% Female			
AVSC	12%	N/A	12%
BSC	62%	75%	65%
% Students of Color**			
AVSC	9%	N/A	9%
BSC	7%	2%	6%
# of minors			
Male	4	N/A	4
Female	1	N/A	1
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	0	0
Associates Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	3	1
	AVSC	BSC
% Women	25%	42%
% Faculty of Color	0%	14%
% with terminal degree	100%	90%
% Tenured	25%	70%
Avg # of Years at BSC	5	13
Average Age	49	51
% part-time (based on FTE)	0%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	2	0	0	4	18	41	111	396
Upper	1	4	0	0	0	5	14	1	70	210
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	5	2	0	0	9	15	42	181	606

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSC
3.2	0.0	3.2	39.9	0.5	40.4	12.6	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS

FALL 2002

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	7	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	32	N/A	32
Female	14	N/A	14
Total	46	N/A	46
% Female			
ECON	30%	N/A	30%
BSC	62%	75%	65%
% Students of Color**			
ECON	11%	N/A	11%
BSC	7%	2%	6%
# of minors			
Male	1	N/A	1
Female	1	N/A	1
Total	2	N/A	2

Full-time Faculty***	Men	Women
Professors	2	1
Associates Professors	0	0
Assistant Professors	1	0
Instructors	1	0
Total	4	1
	ECON	
% Women	20%	42%
% Faculty of Color	40%	14%
% with terminal degree	80%	90%
% Tenured	100%	70%
Avg # of Years at BSC	12	13
Average Age	51	51
% part-time (based on FTE)	13%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	0	4	6	16	33	0	523	1569
Upper	0	0	2	0	1	3	30	2	91	273
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	5	2	4	7	19	32	2	614	1842

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
4.0	0.6	4.6	114.8	1.3	116.1	25.2	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT

FALL 2002

Concentrations: General Management, Information Systems Management, Energy and Environmental Resources Management, Global Management, Marketing, Transportation

2002 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	75	60	2	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	375	24	399
Female	324	24	348
Total	699	48	747
% Female			
MGMT	46%	50%	47%
BSC	62%	75%	65%
% Students of Color**			
MGMT	10%	6%	10%
BSC	7%	25%	6%
# of minors			
Male	15	N/A	15
Female	39	N/A	39
Total	54	N/A	54

Full-time Faculty***	Men	Women
Professors	3	3
Associates Professors	1	2
Assistant Professors	2	0
Instructors	0	0
Total	6	5
	MGMT	BSC
% Women	46%	42%
% Faculty of Color	9%	14%
% with terminal degree	100%	90%
% Tenured	73%	70%
Avg # of Years at BSC	11	13
Average Age	58	51
% part-time (based on FTE)	31%	32%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	3	8	4	19	32	0	611	1833
Upper	0	10	8	3	0	21	22	9	466	1482
Grad	4	2	3	0	0	9	15	0	133	399
Total	4	16	14	11	4	49	25	9	1210	3714

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSC
9.2	4.1	13.3	216.3	33.0	249.3	18.7	20.0

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary

Academic Year - Consecutive fall and spring semesters. For example: AY 02-03 refers to the interval from Fall 2002 to Spring 2003.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2002 and June 30, 2003 belongs to the class of '03.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2003 refers to the fiscal year from July 1, 2002 through June 30, 2003.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: $\text{Undergraduate FTE} = \frac{\text{semester credit hours}}{15}$; $\text{Graduate FTE} = \frac{\text{semester credit hours}}{12}$.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, $\text{FTE faculty} = \frac{\text{total credit hours}}{15}$.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS – The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers,

annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.