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2005

Bridgewater State College Factbook, Academic Year 2004-2005

Office of Institutional Research and Assessment, Bridgewater State College

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Bridgewater State College
Bridgewater State College

Factbook
Academic Year 2004 –2005

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Bridgewater State College
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research@bridgew.edu • www.bridgew.edu/depts/IR



September 2005

Dear Reader:

It is my pleasure to present to you the 2004-2005 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2004-2005 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

**FACTBOOK SUMMARY
FALL 2004**

Total Headcount		9,731
Male	3,594 ▶	37%
Female	6,137 ▶	63%
Full-time	6,739 ▶	69%
Part-time	2,992 ▶	31%
Minority	562 ▶	6%
International	175 ▶	2%
FTE	7,402.7	

Undergraduate Headcount		7,753
Male	3,084 ▶	40%
Female	4,669 ▶	60%
Full-time	6,343 ▶	82%
Part-time	1,410 ▶	18%
Minority	508 ▶	7%
International	154 ▶	2%
FTE	6,505.7	

Graduate Headcount		1,978
Male	510 ▶	26%
Female	1,468 ▶	74%
Full-time	396 ▶	20%
Part-time	1,582 ▶	80%
Minority	54 ▶	3%
International	21 ▶	1%
FTE	897.0	

First-time Freshmen		1,305
Male	569 ▶	44%
Female	736 ▶	56%
Minority	127 ▶	10%
In-State	1,219 ▶	93%

Transfers		778
Male	319 ▶	41%
Female	459 ▶	59%
Minority	69 ▶	9%

Geographic Origin of Undergraduate Students		
Massachusetts	7,331 ▶	95%
Other New England	183 ▶	2%
Other U.S.	78 ▶	1%
International	154 ▶	2%
Unknown	7 ▶	< 1%

Geographic Origin of Graduate Students		
Massachusetts	1,883 ▶	95%
Other New England	46 ▶	2%
Other U.S.	5 ▶	< 1%
International	21 ▶	1%
Unknown	23 ▶	1%

Graduation and Retention Rates		
4-year Graduation Rate (1998 Cohort)		23%
6-year Graduation Rate (1998 Cohort)		51%
Freshman/Sophomore Retention (2003 Cohort)		78%
Sophomore/Junior Retention (2002 Cohort)		87%

Declared Majors by School		
Arts & Sciences	3,817 ▶	48%
Education & Allied Studies	2,706 ▶	34%
Management & Aviation Science	1,385 ▶	18%

Degrees Awarded 2003-2004		1,671
Bachelor's degrees	1,236 ▶	74%
Post-Baccalaureate certificates	158 ▶	9%
Master's degrees	242 ▶	15%
Post-Master's certificates/CAGS	35 ▶	2%

Full-time Faculty		261
Male	148 ▶	57%
Female	113 ▶	43%
Minority	32 ▶	12%
Tenured	174 ▶	69%
Terminal Degrees	238 ▶	91%

Student/Faculty Ratio **20:1**

Undergraduates living on campus **29%**

Class Distribution of Undergraduates		
Freshmen	1,792 ▶	23%
Sophomores	1,785 ▶	23%
Juniors	1,817 ▶	24%
Seniors	2,022 ▶	26%
Unclassified undergraduates	337 ▶	4%

Cost of Attendance 2004-2005	
<i>In-State Undergraduate</i>	
Tuition	\$910
Fees	\$4,386
Room and Board	\$6,512
<i>Out-of-State Undergraduate</i>	
Tuition	\$7,050
Fees	\$4,386
Room and Board	\$6,512

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Mission of the College

The mission statement of Bridgewater State College was adopted in April 1998.

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a dual mission: to educate the residents of Southeastern Massachusetts and the Commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater today provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its nationally recognized School of Education and Allied Studies, and its School of Management and Aviation Science, which includes the only four-year Aviation program at a public college in New England. At the graduate level, the college offers doctoral programs in Educational Leadership and Reading in partnership with the University of Massachusetts-Lowell.

Through the extensive information technology and distance education resources available at Bridgewater, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

Bridgewater educates its students to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. Learning communities on campus and internships in the workplace help students sharpen skills and examine values. Outside the classroom, resident and commuting students alike benefit from participation in research projects, public and community service, and a wide range of recreational and cultural activities.

Accreditations and Certifications

Bridgewater State College is accredited by the New England Association of Schools and Colleges (NEASC), through its commission on Institutions of Higher Education.

Other accreditations and certifications include:

- ❖ American Chemical Society (ACS)
- ❖ Commission on the Accreditation of Allied Health Education Programs (CAAHEP)
- ❖ Council on Social Work Education (CSWE)
- ❖ Federal Aviation Administration (FAA)
- ❖ International Assembly for Collegiate Business Education (IACBE)
- ❖ Interstate Certification Compact (ICC)
- ❖ National Council for the Accreditation of Teacher Education (NCATE)

History of the College

Bridgewater State College's journey from 1840, when the school was founded with 27 students in a single room in the basement of Town Hall, to the 2004-2005 academic year, when it serves more than 9,000 full-time and part-time students on a 235-acre campus with 34 major buildings, has had a profoundly positive impact on the citizens of this region and the commonwealth.

Today, under the leadership of Dr. Dana Mohler-Faria, the college's 11th president, Bridgewater has grown to become the largest state college in Massachusetts and the fourth largest of the state's 29 public colleges and universities.

Its location in the heart of Southeastern Massachusetts, midway between Boston and Cape Cod, makes BSC a key educational hub that serves the area's 51 cities and towns and more than a million nearby residents with a wide range of programs and services. Bridgewater's 43,000 alumni, more than 80 percent of whom live and work in Massachusetts, are a vital part of every sector of the state's economy.

Having recently completed a \$70 million new construction and building renovation program, the college's academic, administrative and student housing facilities feature a host of state-of-the-art teaching and learning resources, many of which are used on a regular basis by the businesses, school districts, community organizations and individuals located in this part of the state.

The college's expertise in the field of instructional technology – launched a decade ago with the opening of the \$10 million J. Joseph Moakley Center for Technological Applications – is among Bridgewater's most important resources, given society's ever-increasing dependence on advances in this field.

The Moakley Center is the focal point for the college's growing network of technology services to the campus and the region, and continuing progress in the development of technology resources is a major priority. All college buildings are wired for high-speed voice, video and data transmission, and a host of computer-based training programs are offered throughout the year both for the campus community and for educators, business leaders and public service personnel from throughout the region.

Bridgewater's early years were very modest in comparison. One of the oldest public colleges in America, Bridgewater was exclusively a teacher-

training institution from its founding well into the 20th century (the school's name was Bridgewater State Teachers College until 1960).

A four-year program was first introduced after the Civil War, and in 1921, the college was authorized for the first time to grant a bachelor of education degree, and in 1937, the graduate school was established. Enrollment grew slowly through the 19th century but was still approximately 500 students into the late 1950s. For most of its first century-and-quarter, the college's physical plant was confined to the 33 acres surrounding the main administration building.

In the mid-1960s a new liberal arts curriculum was introduced in the state colleges of Massachusetts, adopted in 1965. Under the leadership of Dr. Adrian Rondileau, who took office in 1962 and remained as president for 25 years, the college began experiencing dramatic growth in terms of students, academic programs and new buildings.

In 1989, Dr. Adrian Tinsley became the college's 10th – and first woman – president, and the college's expansion continued during her 13-year tenure. Academically, the college grew significantly. The Tinsley years saw the construction of six new buildings, the addition of a half-dozen new academic programs, and the completion of the college's first endowment campaign, which raised \$10 million for student scholarships and other worthwhile academic projects.

She developed plans for the creation in 1992 of the School of Arts and Sciences and the School of Education and Allied Studies, and in 1997 she opened the School of Management and Aviation Science. Further, she re-emphasized support for the college's historic commitment to teacher certification, and today, as in the past, education is the field of choice for a large number of Bridgewater students.

When Dr. Dana Mohler-Faria succeeded Dr. Tinsley in the summer of 2002, he brought with him a full decade of experience at BSC, having spent the previous 11 years as her vice president for administration and finance. At his inaugural in October of that year, he said, "We have important plans for Bridgewater and its commitment to offering high quality, affordable education, and we have equally important plans for how we will repay the people and communities around us for all the gifts that we have been given."



Bridgewater State College

Administration

**Massachusetts Board of Higher Education
August 2005**

Stephen P. Tocco, *Chairman*

David P. Driscoll, *Ex Officio*

George (Peter) Alcock

John C. Brockelman

Jeanne-Marie Boylan

Matthew E. Carlin

Grace K. Fey

Kathleen A. Kelley

Aaron D. Spencer

Richard Taylor

**Bridgewater State College
Board of Trustees
August 2005**

Franklin P. Ollivierre, *Chairman*

Judith Block McLaughlin, *Vice Chairman*

Arthur C. George, Esq., *Secretary*

Terry Hart Cogan

Matthew Keswick

Louis Ricciardi

Kelly Carney Kelly

Elissa Flynn-Poppey

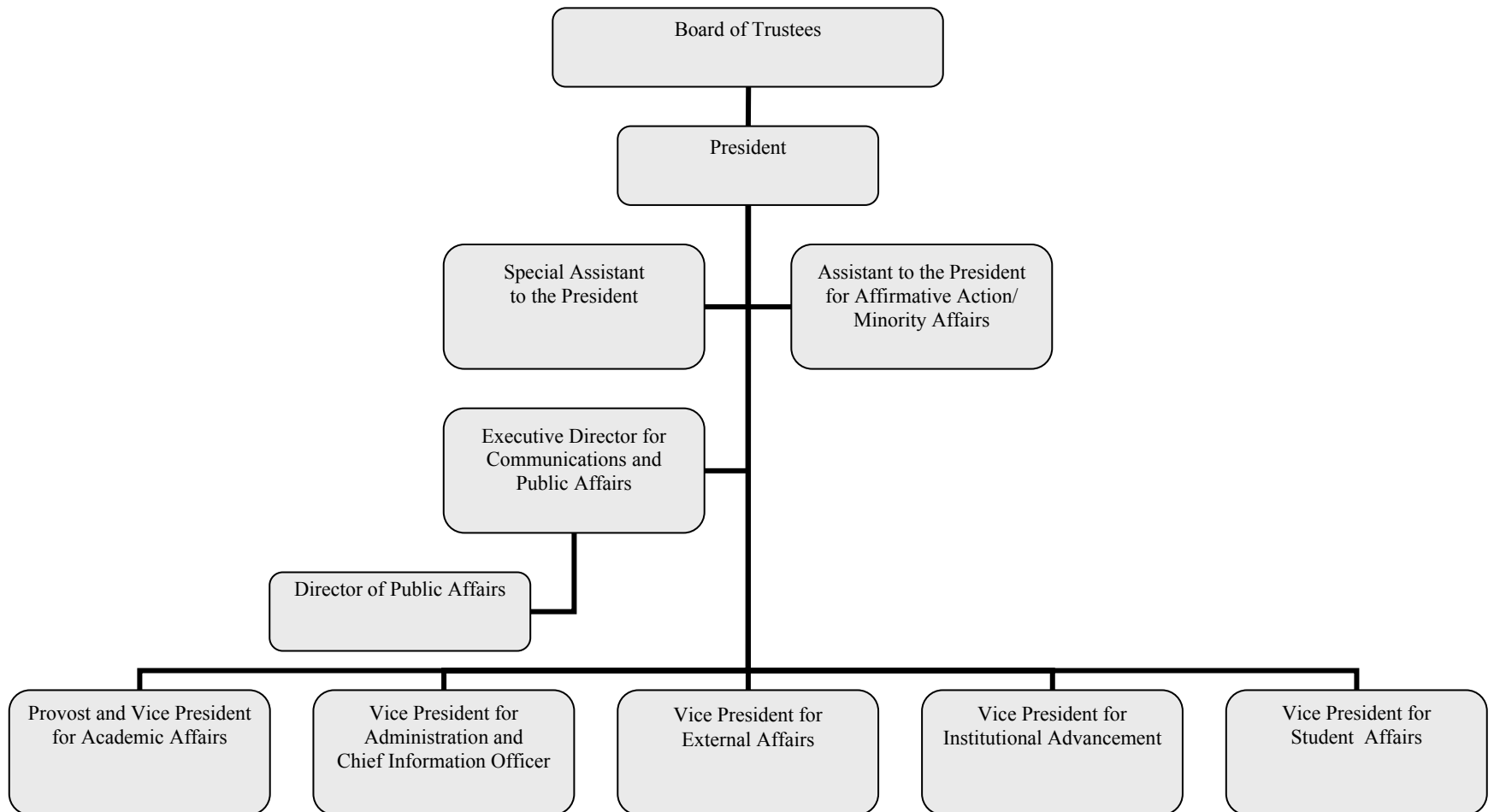
Robert Carter

Kaitlyn Greeley, *Student Trustee*

President's Division August 2005

President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Nancy Kleniewski
Vice President for Administration and Chief Information Officer	Bill Davis
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Special Assistant to the President	Susan McCombe
Assistant to the President for Affirmative Action and Minority Affairs	Alan Comedy
Executive Director for Communications and Public Affairs	Bryan Baldwin
Director of Public Affairs	Eva Gaffney

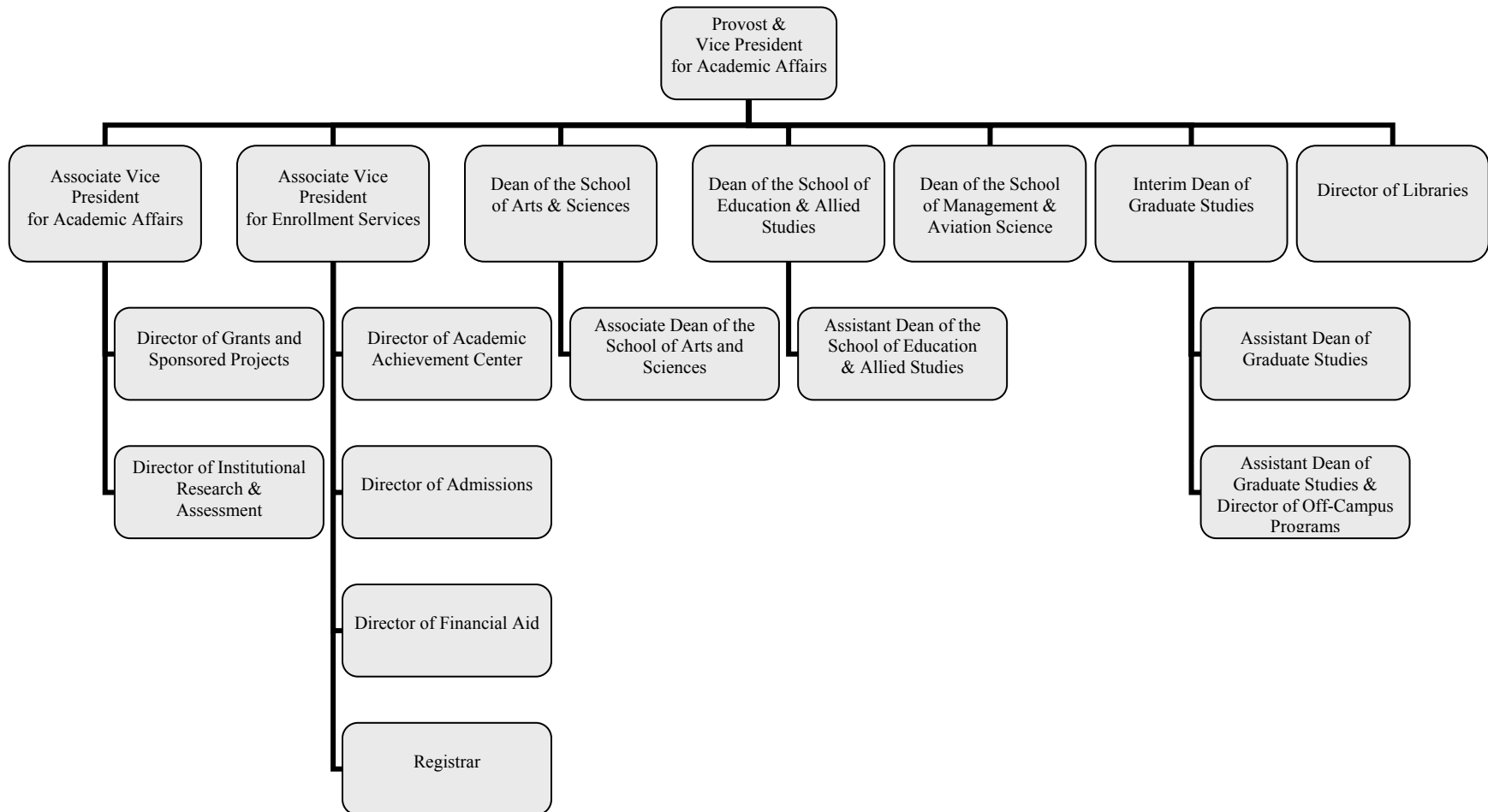
President's Division August 2005



Academic Affairs Division August 2005

Provost and Vice President	Nancy Kleniewski
Associate Vice President for Academic Affairs	Ronald Pitt
Associate Vice President for Enrollment Services	Heather Smith
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Management and Aviation Science	Catherine Morgan
Interim Dean of Graduate Studies	William Smith
Associate Dean of the School of Arts and Sciences	Rita Miller
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Assistant Dean of Graduate Studies	Raymond Guillette
Assistant Dean of Graduate Studies and Director of Off-Campus Programs	Jane Souza
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Grants and Sponsored Projects	Frances Jeffries
Director of Institutional Research and Assessment	Michael Young
Director of Libraries	Michael Somers
Registrar	Irene Checkovich

Academic Affairs Division August 2005



Academic Department Chairpersons August 2005

School of Arts and Sciences

Anthropology	Sandy Faiman-Silva, <i>Acting</i>
Art	Roger Dunn
Biological Sciences	Kevin Curry
Chemical Sciences	Frank Gorga
Communication Studies	Jabbar Al-Obaidi
Criminal Justice	Carolyn Petrosino
Earth Sciences	Jacek Sulanowski
English	Evelyn Pezzulich
Foreign Languages	Duilio Ayalamacedo, <i>Acting</i>
Geography	James Hayes-Bohanan
History	Jean Stonehouse
Mathematics and Computer Science	Richard Quindley
Music	Steven Young
Philosophy	Edward James
Physics	Edward Deveney, <i>Acting</i>
Political Science	George Serra
Psychology	Ruth Hannon
Social Work	Rebecca Leavitt
Sociology	Patricia Fanning
Theater and Dance	Henry Shaffer

School of Education and Allied Studies

Counselor Education	Maxine Rawlins, <i>Acting</i>
Elementary and Early Childhood Education	Nancy Witherell
Movement Arts, Health Promotion and Leisure Studies	Robert Haslam
Secondary Education and Professional Programs	Lynne Yeamans
Special Education and Communication Disorders	Robert MacMillan

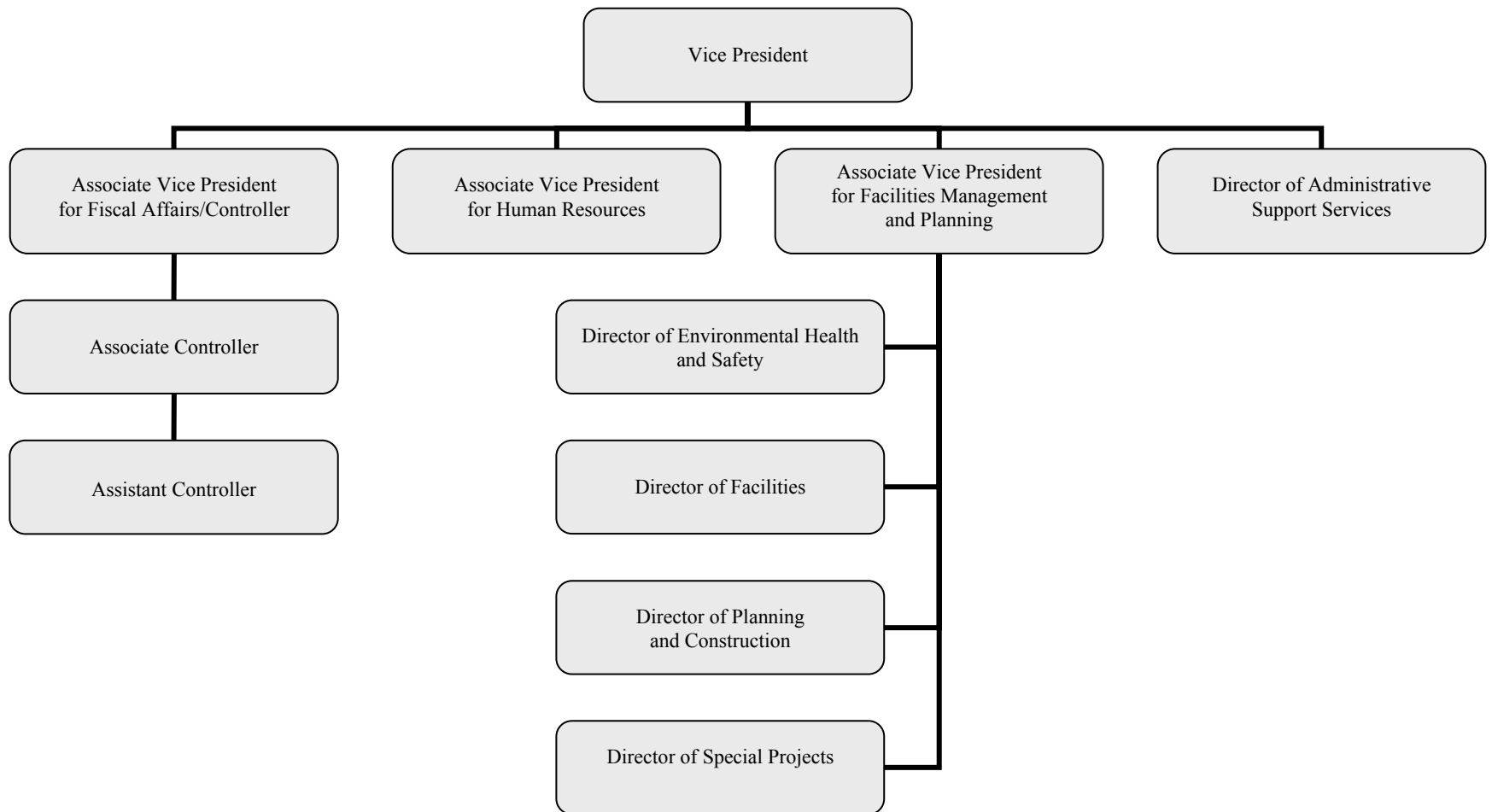
School of Management and Aviation Science

Accounting and Finance	Patricia Bancroft
Aviation Science	Richard Abers, <i>Acting</i>
Economics	Margaret Landman
Management	Dorothy Mulcahy

Administration and Finance Division August 2005

Vice President	Bill Davis
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Associate Vice President for Human Resources	Peter Martel
Director of Administrative Support Services	Margarida Vieira
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Keith Macdonald
Director of Planning and Construction	Karen Jason
Director of Special Projects	David Morwick
Associate Controller	Dan Pidgeon
Assistant Controller	Jennifer Trent

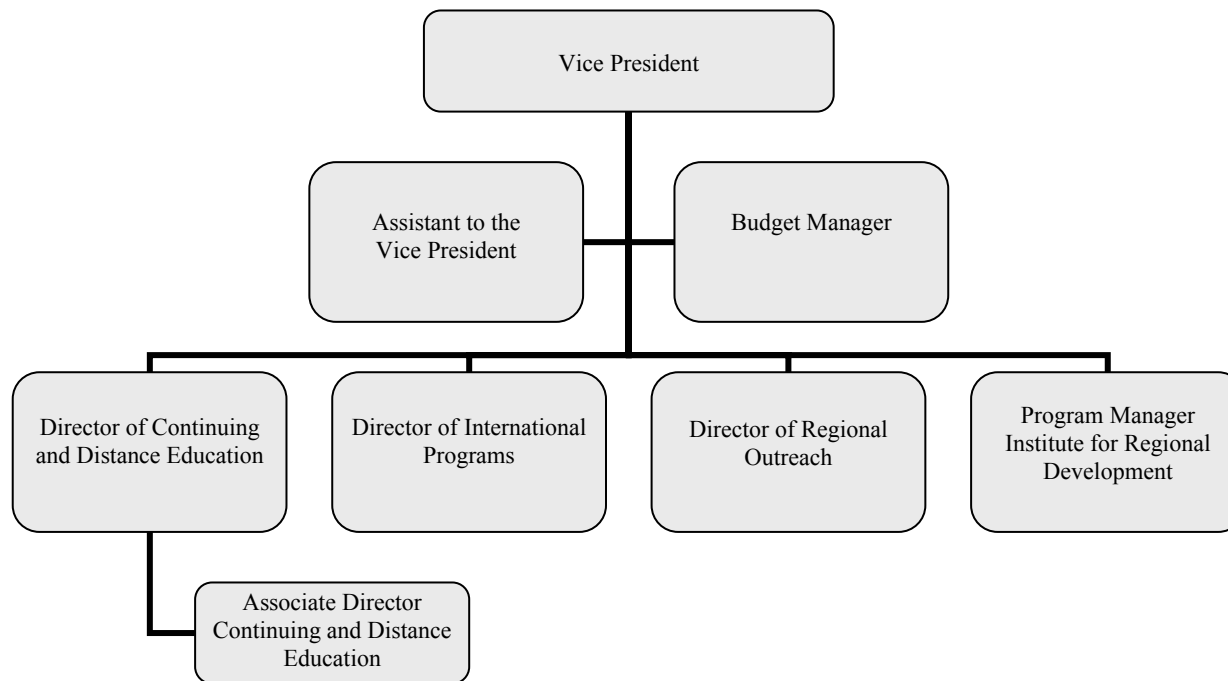
Administration and Finance Division August 2005



External Affairs Division August 2005

Vice President	Edward Minnock
Assistant to the Vice President	Mary Delgado
Budget Manager	Lisa Doucette
Director of Continuing and Distance Education	Mary Fuller
Director of International Programs	Julia Davis
Director of Regional Outreach	Vacant
Associate Director, Continuing and Distance Education	Vacant
Program Manager, Institute for Regional Development	Jennifer Reid

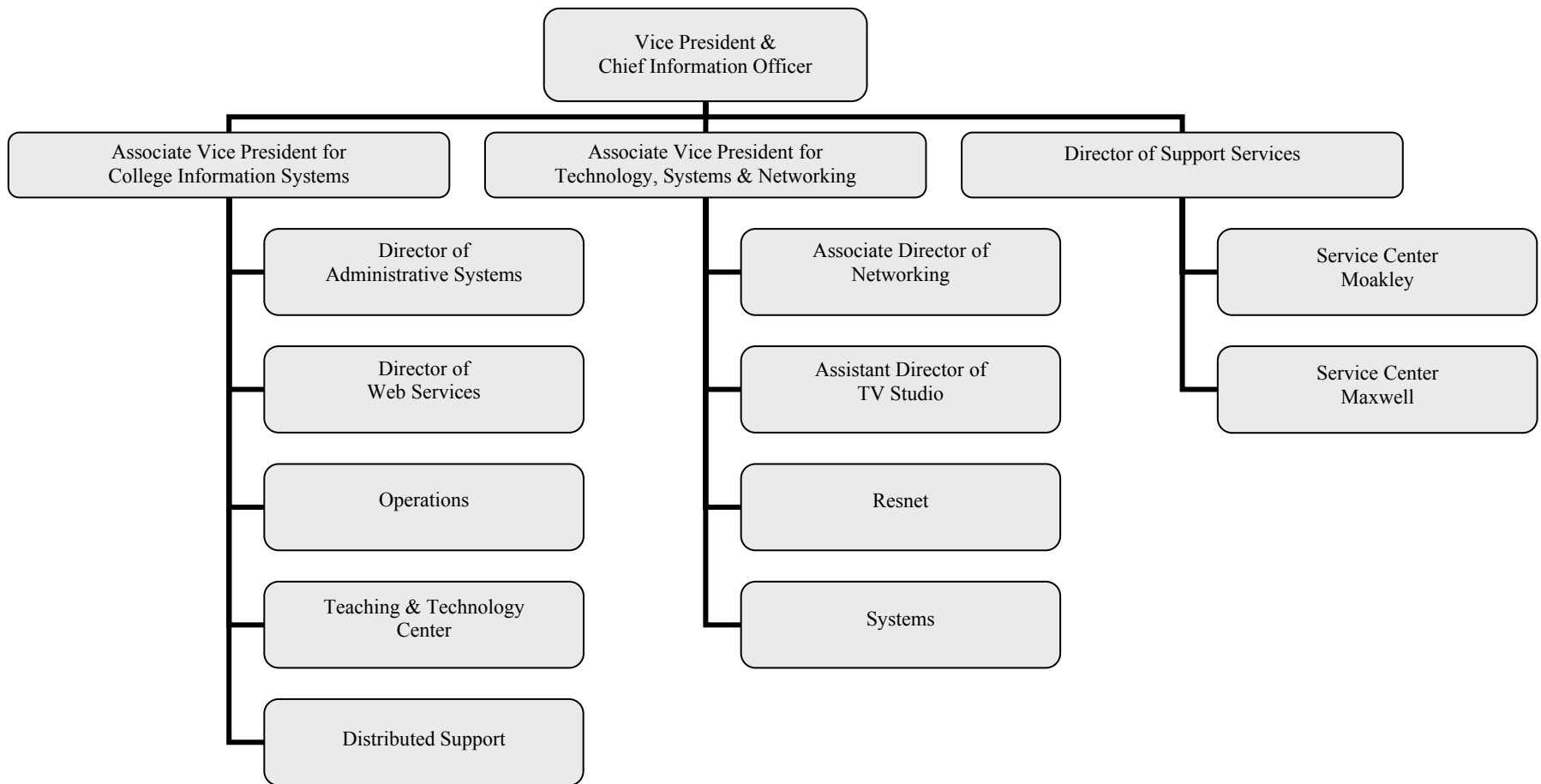
External Affairs Division August 2005



Information Technology Division August 2005

Vice President and Chief Information Officer	Bill Davis
Associate Vice President for College Information Systems	Thomas Groh
Associate Vice President for Technology, Systems and Networking	Patrick Cronin
Director of Administrative Systems	David Doherty
Director of Support Services	Lisa Grosshart
Director of Web Services	Aaron Long
Associate Director of Networking	David DeLutis
Assistant Director of TV Studio	Arthur Slotnick

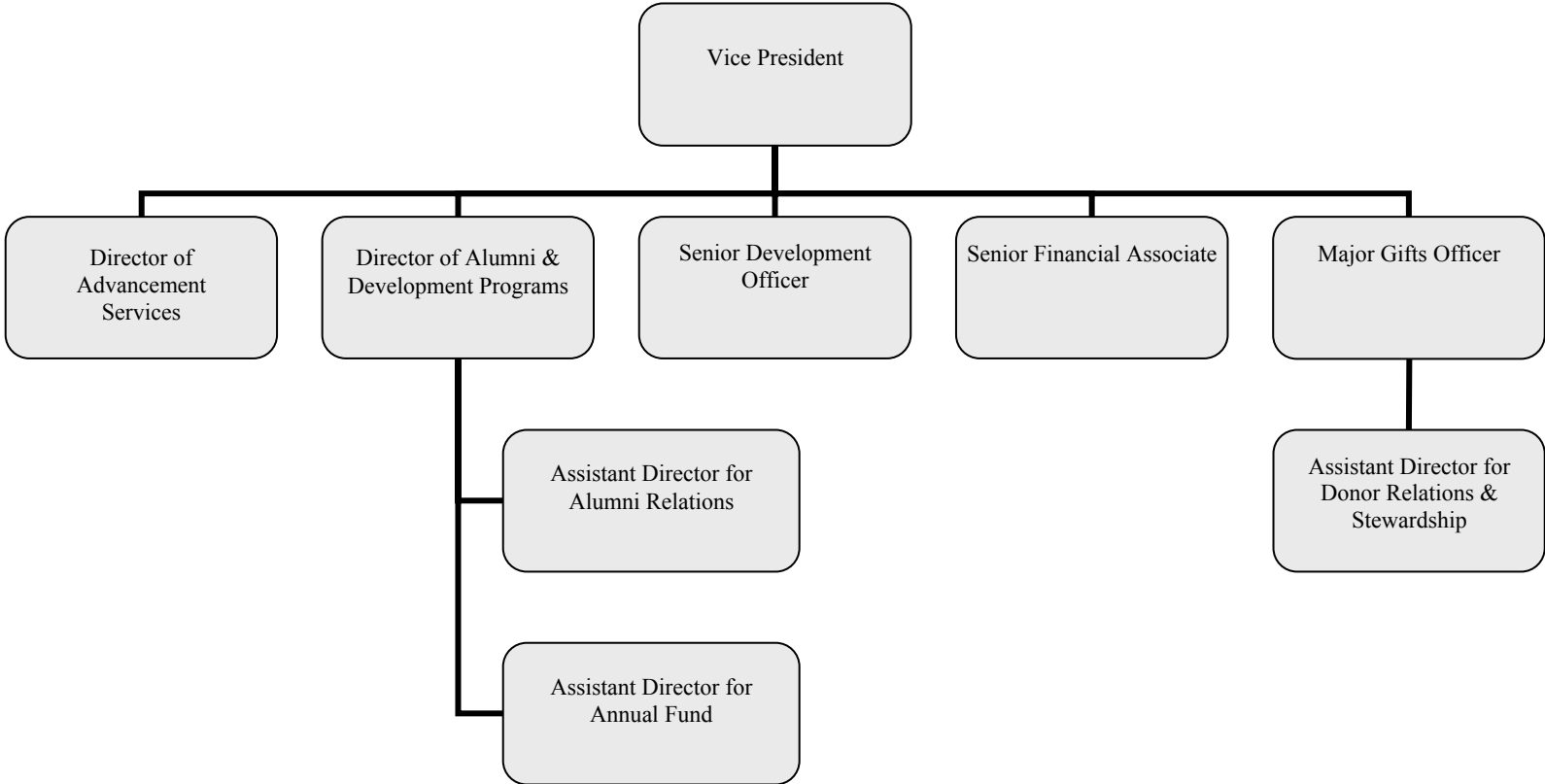
Information Technology Division August 2005



Institutional Advancement Division August 2005

Vice President	Molly Fannon Williams
Director of Advancement Services	Timothy Conley
Director of Alumni and Development Programs	Candace Maguire
Senior Development Officer	Barbara LaFrance
Senior Financial Associate	Lisa Nocera
Major Gifts Officer	Vacant
Assistant Director for Alumni Relations	Vacant
Assistant Director for Annual Fund	Elizabeth Coon
Assistant Director for Donor Relations and Stewardship	Lori Benson

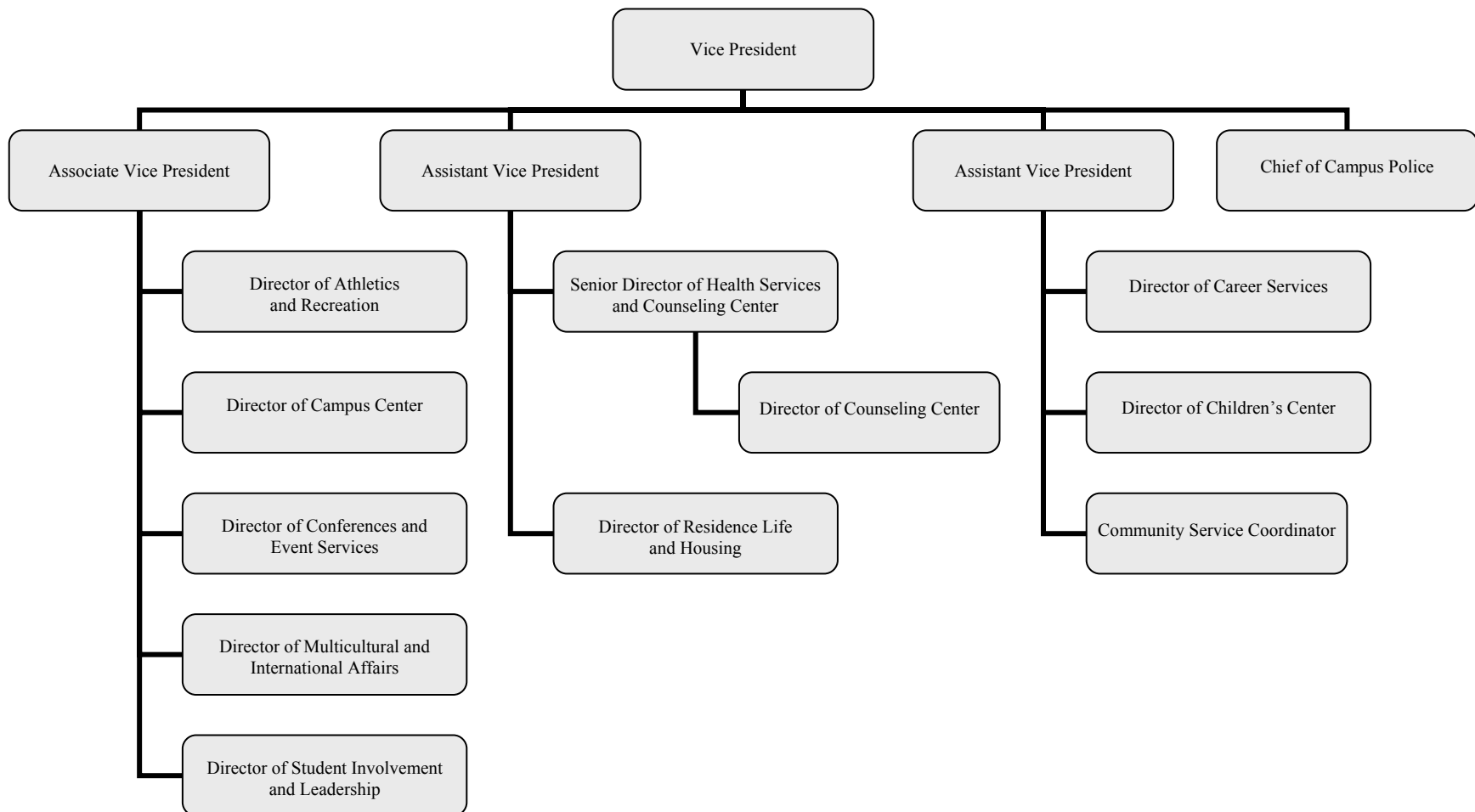
Institutional Advancement Division August 2005



Student Affairs Division August 2005

Vice President	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of Campus Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	James Hallenbeck
Director of Career Services	Christine Tetreault
Director of Children's Center	Nancy Clark
Director of Conference and Event Services	Laura Aikey
Director of Counseling Center	Wayne Assing
Director of Multicultural and International Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Community Service Coordinator	Diane Bell

Student Affairs Division August 2005

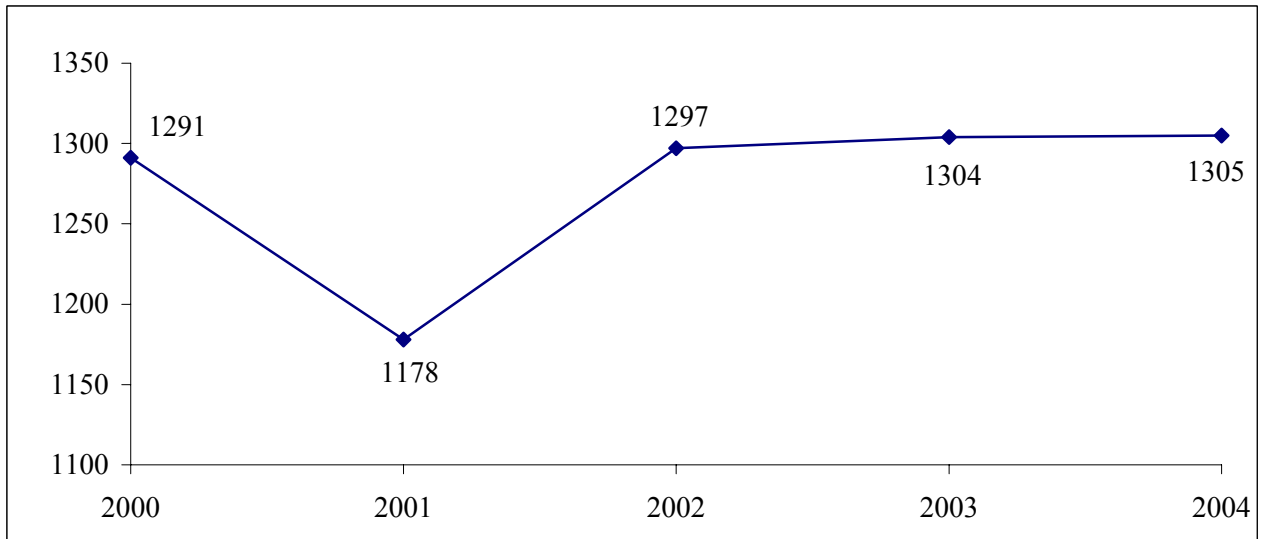




Bridgewater State College

Admissions Data

Freshman Admissions Fall 2000 – 2004

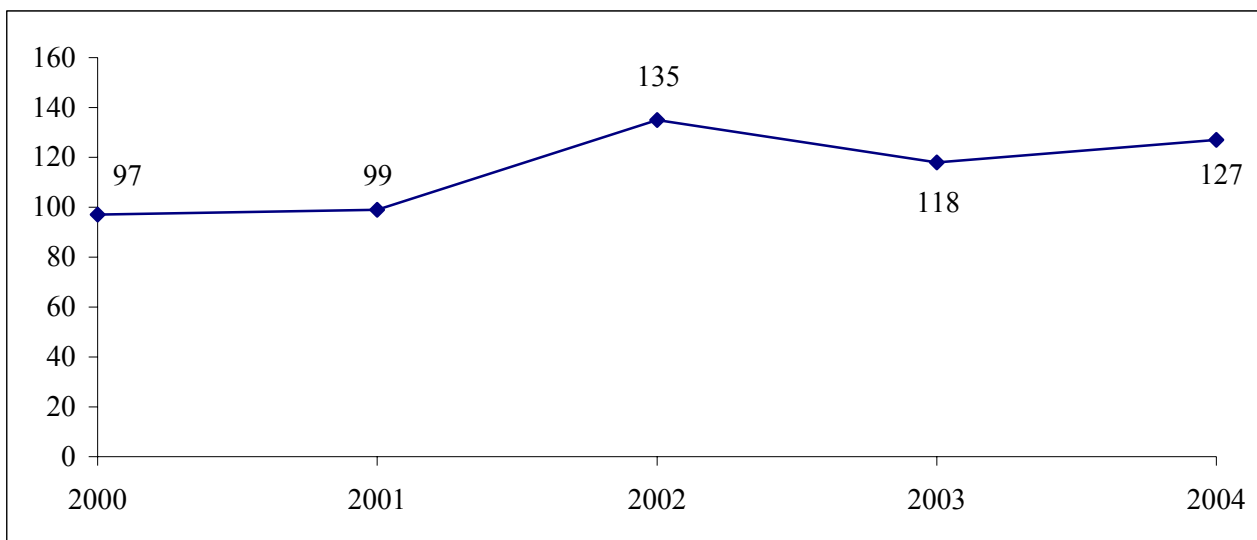


In Fall 2004, BSC accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater.

	2000	2001	2002	2003	2004
Applied	4463	4680	5252	5540	5529
Accepted	3626	3484	3597	4005	4225
Enrolled	1291	1178	1297	1304	1305
Selectivity	81%	74%	69%	72%	76%
Yield	36%	34%	36%	33%	31%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions* Fall 2000 – 2004



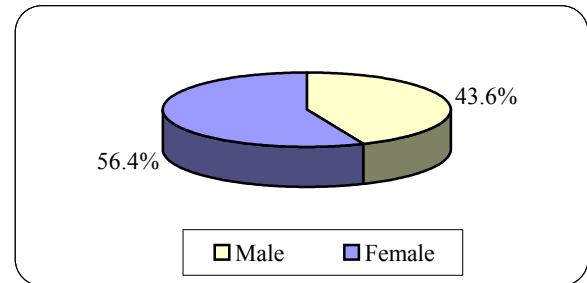
	2000	2001	2002	2003	2004
Applied	419	503	570	530	573
Accepted	284	362	368	380	402
Enrolled	97	99	135	118	127
Selectivity	68%	72%	65%	72%	70%
Yield	34%	27%	37%	31%	32%

Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

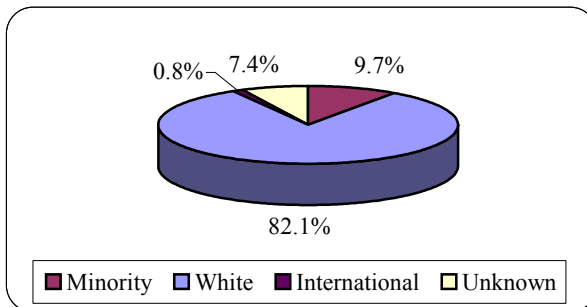
**Figures do not include international students.*

Profile of First-Time Freshmen Fall 2004

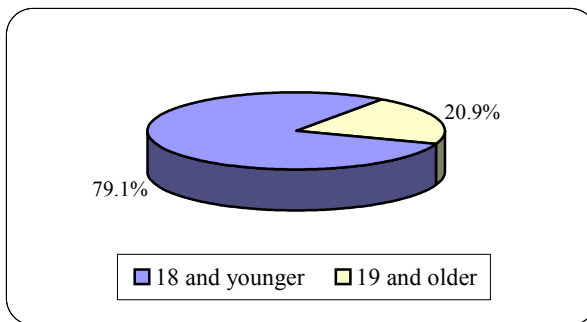
Gender	Frequency	Percent
Male	569	43.6%
Female	736	56.4%



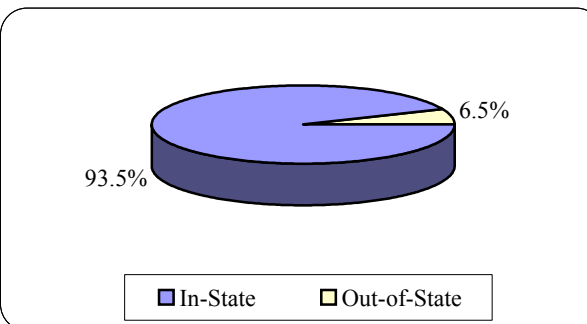
Ethnicity	Frequency	Percent
Native American	4	0.3%
Asian	23	1.8%
Black	71	5.4%
Hispanic	29	2.2%
White	1071	82.1%
International	11	0.8%
Unknown	96	7.4%



Age	Frequency	Percent
16-17	44	3.4%
18	987	75.6%
19	230	17.6%
20	13	1.0%
21-25	22	1.7%
26-30	5	0.4%
31+	3	0.2%
Unknown	1	0.1%



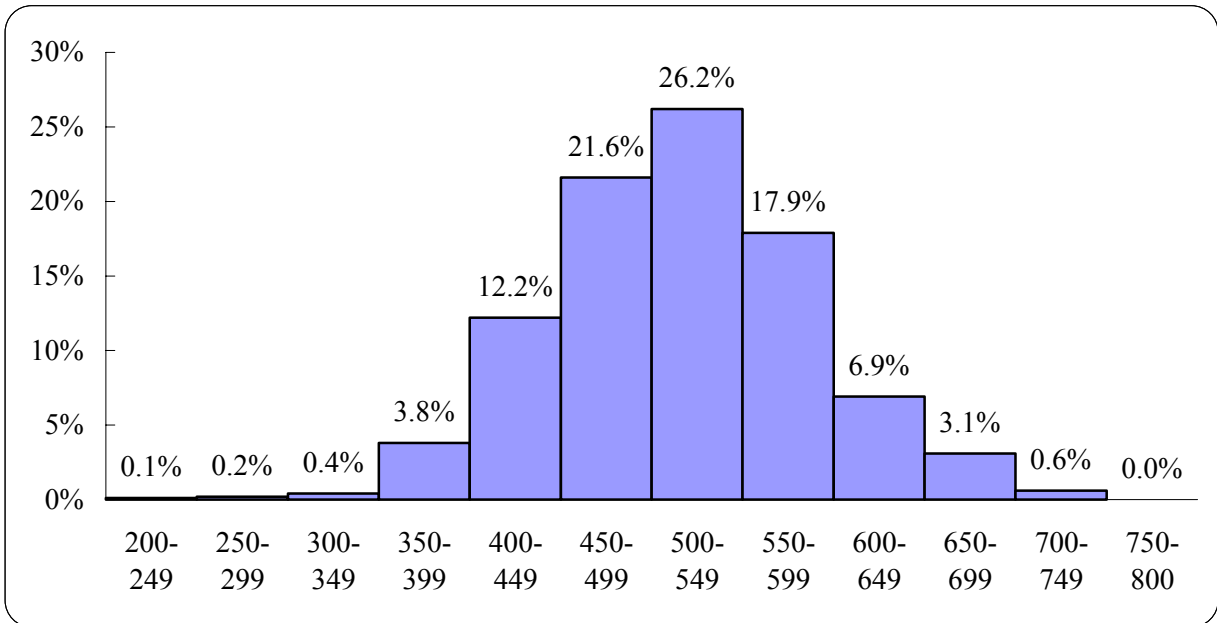
Residence	Frequency	Percent
Massachusetts	1220	93.5%
Other N.E.	52	4.0%
Other U.S.	22	1.7%
International	11	0.8%



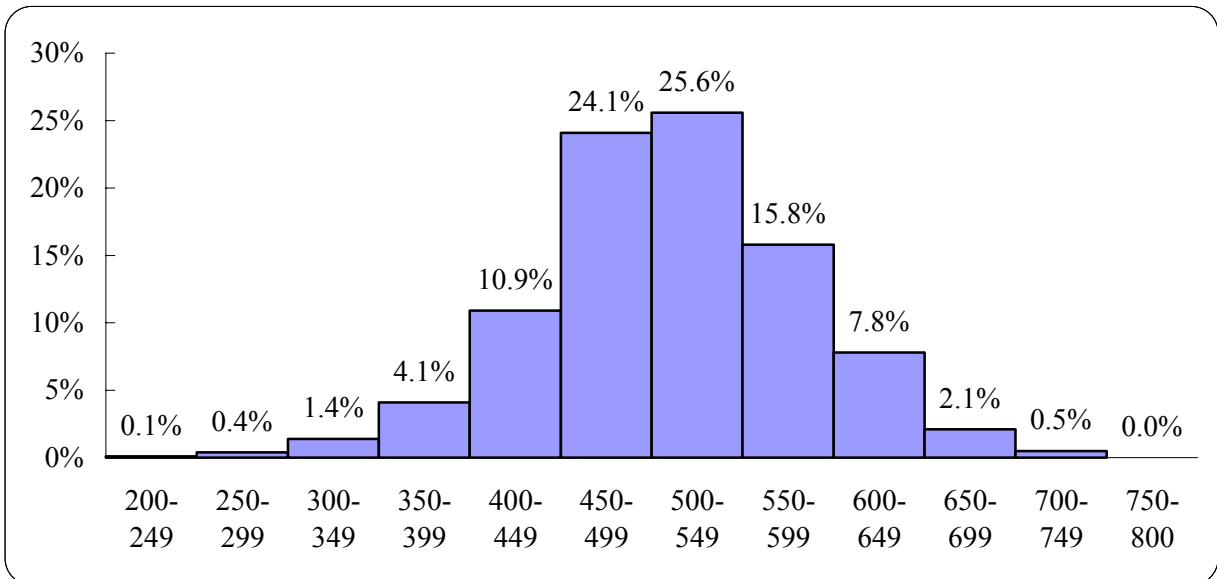
Distribution of SAT Scores of First-Time Freshmen Fall 2004

Mean Score (Math): 510	Middle 50% (Math): 460-560
Mean Score (Verbal): 507	Middle 50% (Verbal): 460-550

Math SAT Scores



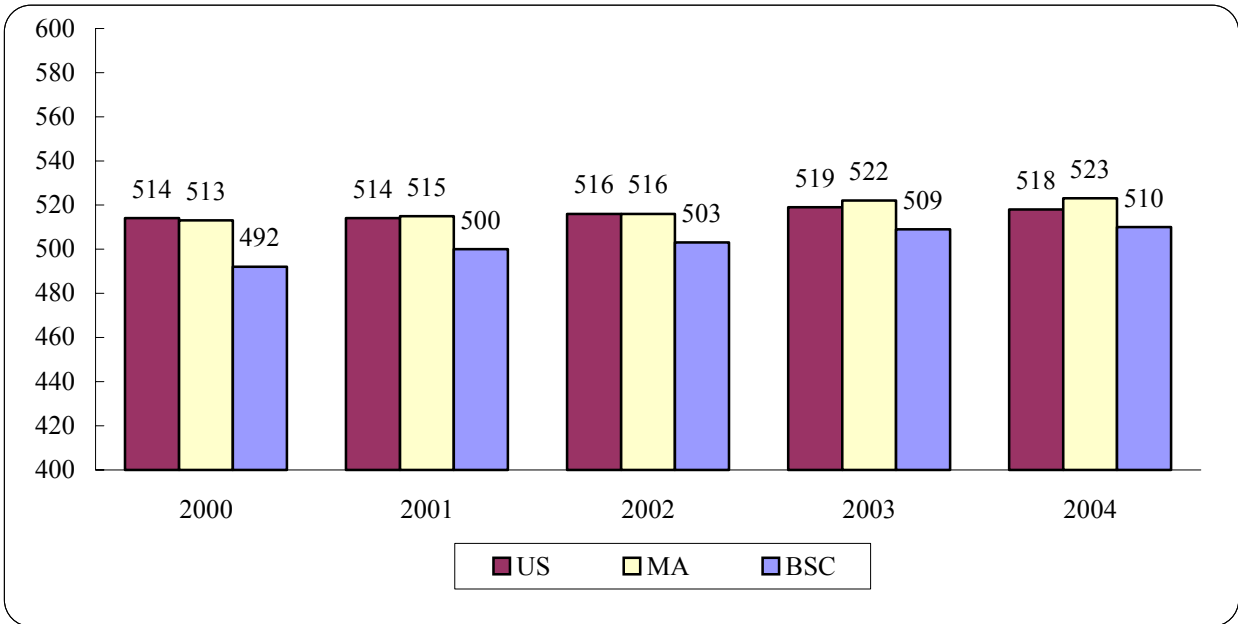
Verbal SAT Scores



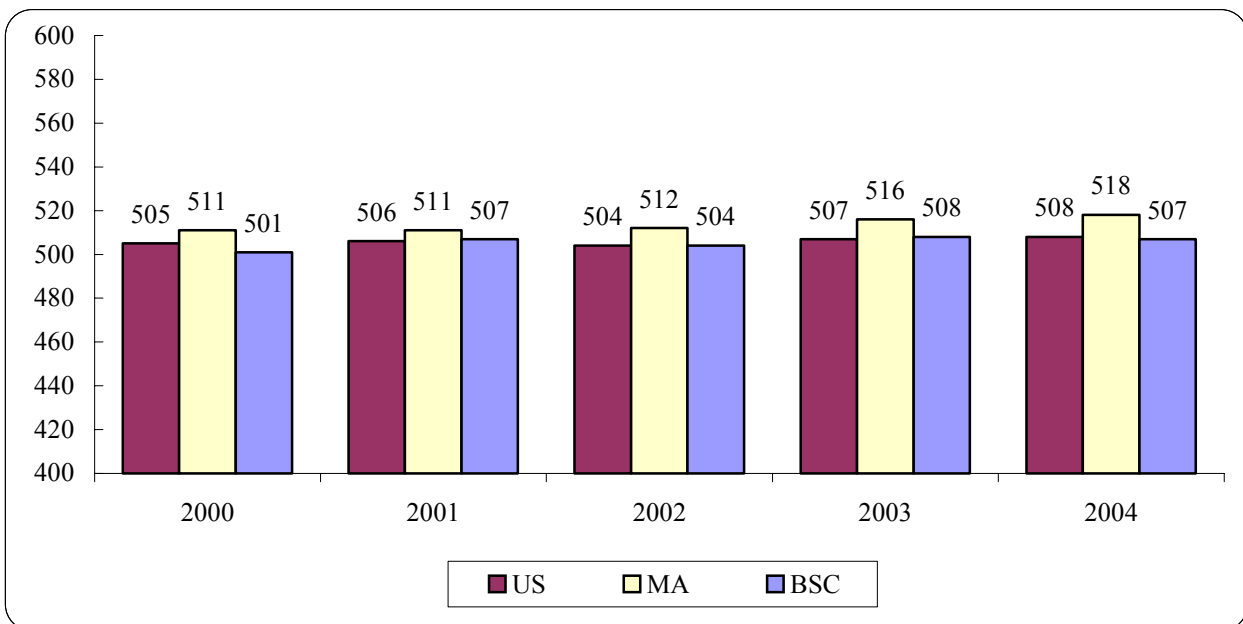
SAT Comparison: BSC/MA/US Fall 2000 - 2004

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

Average Math Scores



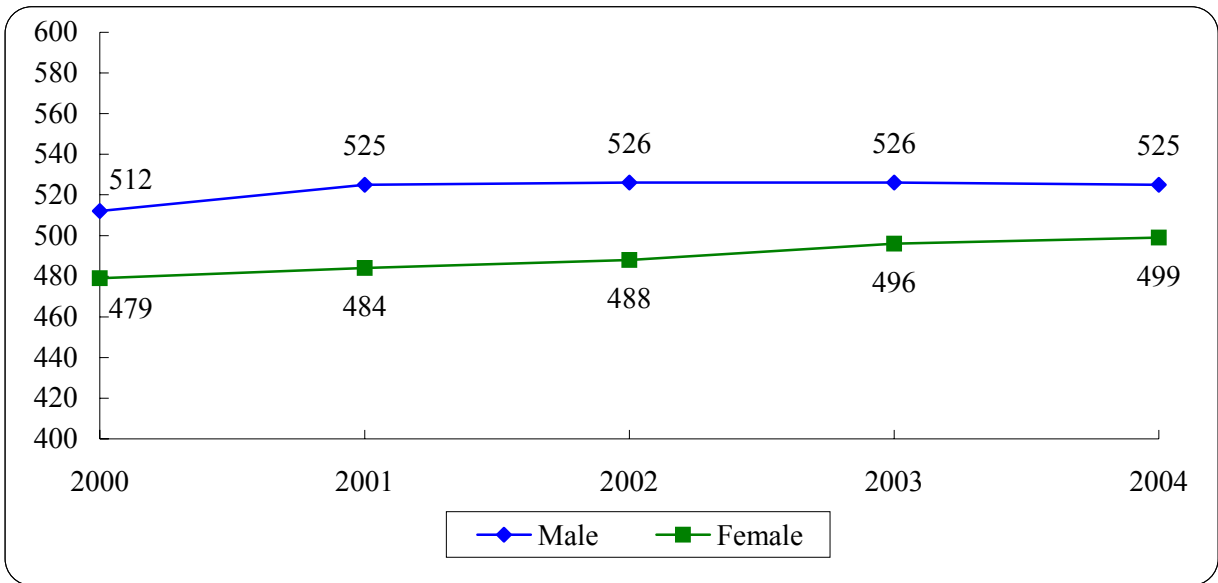
Average Verbal Scores



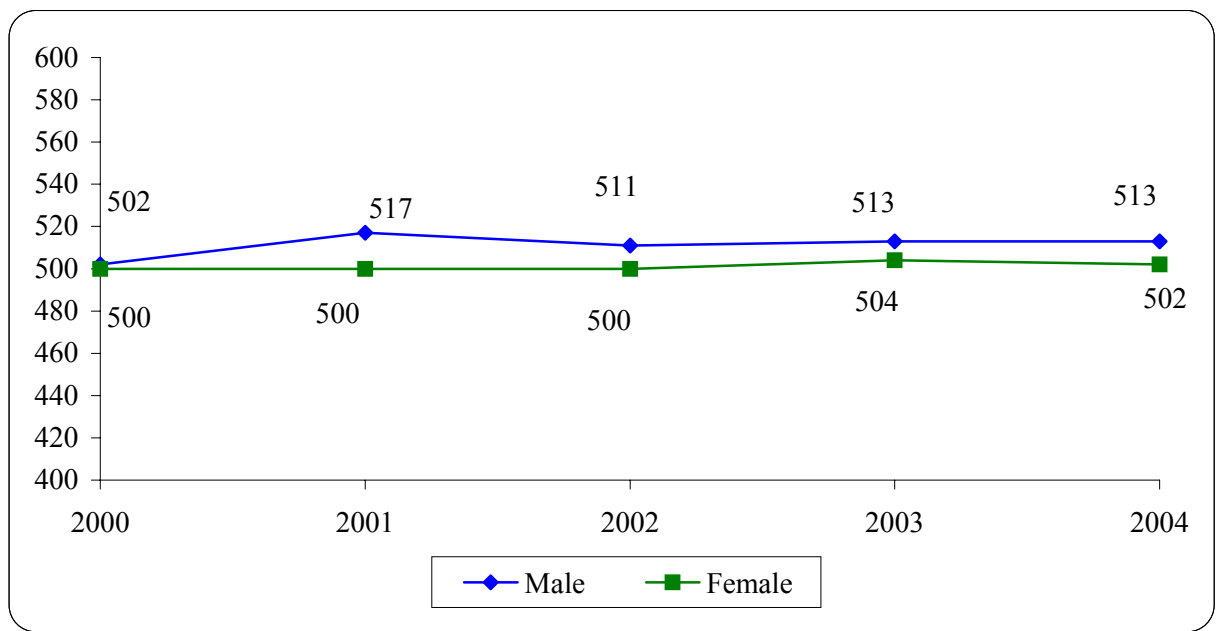
SAT Scores: Comparisons by Gender Fall 2000 - 2004

For 2004, on average, men scored 26 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

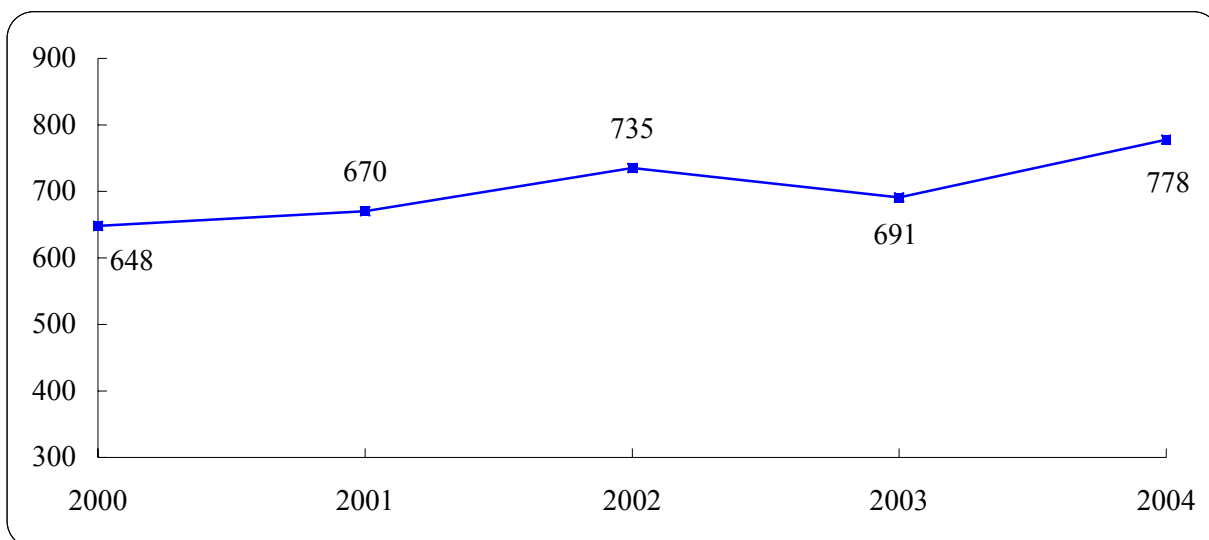
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2000 - 2004



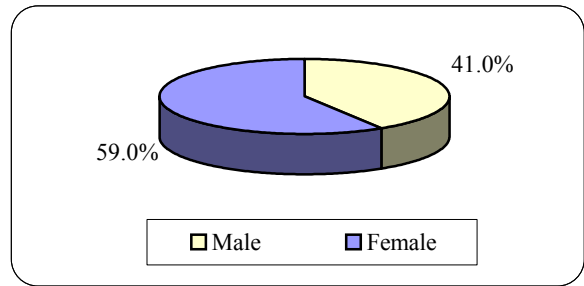
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater.

	2000	2001	2002	2003	2004
Applied	1060	1136	1255	1138	1294
Accepted	961	1047	1137	1049	1199
Enrolled	648	670	735	691	778
Selectivity	91%	92%	91%	92%	93%
Yield	67%	64%	65%	66%	65%

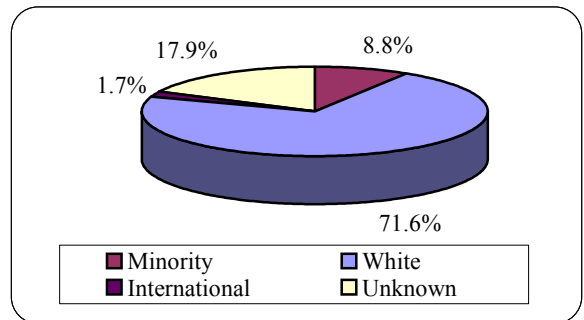
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2004

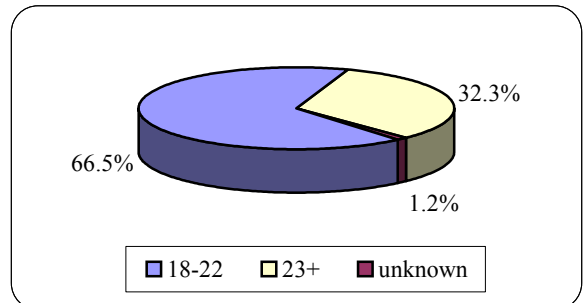
Gender	Frequency	Percent
Male	319	41.0%
Female	459	59.0%



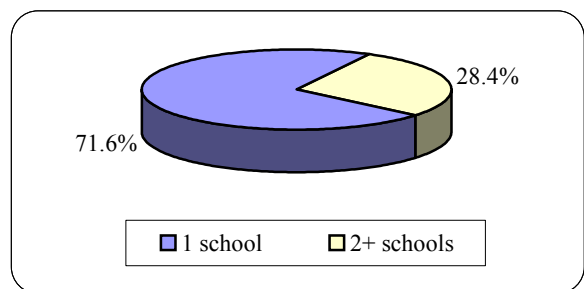
Ethnicity	Frequency	Percent
Native American	4	0.5%
Asian	13	1.7%
Black	40	5.1%
Hispanic	12	1.5%
White	557	71.6%
International	13	1.7%
Unknown	139	17.9%



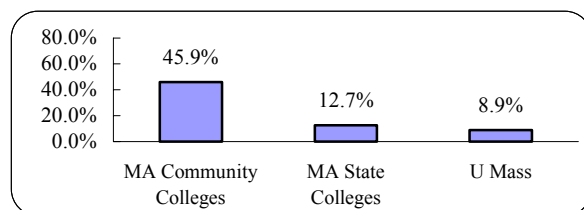
Age	Frequency	Percent
18-20	335	43.1%
21-22	182	23.4%
23-25	100	12.9%
26-30	60	7.7%
31+	91	11.7%
Unknown	10	1.2%



Transfers entering with credit from:	Frequency	Percent
1 school	557	71.6%
2 schools	171	22.0%
3 schools	38	4.9%
4 schools	10	1.3%
5 schools	2	0.2%



Transfers with credit from at least one:	Frequency	Percent
MA Community College	357	45.9%
MA State College	99	12.7%
U Mass	69	8.9%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2004

Based on Results of the CIRP (American Freshman) Survey

For the past fourteen years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2004 study, 289,452 students from 440 colleges and universities participated. At Bridgewater State College, 1,207 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2004 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In Fall 2004, Bridgewater's peer group was comprised of 25,231 students from 21 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

An important note: In fall, 2000, HERI conducted a full reclassification of institutions by institutional type and selectivity. Consequently, the institutions in Bridgewater's peer group have changed. Any comparison of this year's results with those of prior years should be made with caution.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2004

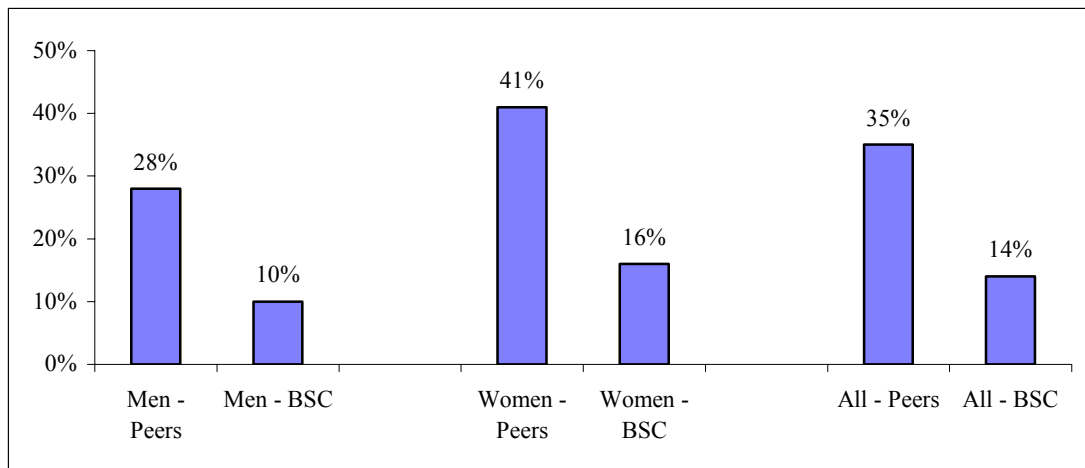
There are both similarities and differences between BSC freshmen and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have graduated from high school in 2004, and to be U.S. citizens. BSC freshmen are more likely than their peers to live nearby the college and to be Catholic. Their political views are more likely to be moderate.

Item	BSC	National
Personal Characteristics		
Gender		
Female	57.2	57.8
Male	42.8	42.2
Age: 19 or older	29.2	31.3
Women	25.3	27.3
Men	34.3	36.1
<i>White/Caucasian</i>	<i>91.2</i>	<i>76.8</i>
Native English speaker	95.5	93.8
Citizenship: U.S.	98.3	97.3
Year of high school graduation: 2004	98.0	98.0
Family Characteristics		
<i>Father's education: HS grad or less</i>	<i>42.5</i>	<i>34.5</i>
Mother's education: HS grad or less	39.5	33.5
Parents divorced	25.4	27.6
Parents' income: less than \$50,000	30.0	34.4
Parents' income: greater than \$100,000	23.4	24.7
<i>Miles from college to home: 100+ miles</i>	<i>8.6</i>	<i>28.7</i>
Religious and political orientation		
<i>Catholic</i>	<i>45.4</i>	<i>28.3</i>
Political Orientation		
<i>Conservative</i>	<i>9.7</i>	<i>18.7</i>
<i>Moderate</i>	<i>62.5</i>	<i>51.5</i>
Liberal	24.0	24.6

Figures represent percentages of students reporting each characteristic. *Italicized items are those for which Bridgewater's percentages differ from the national figures. In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.*

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2004

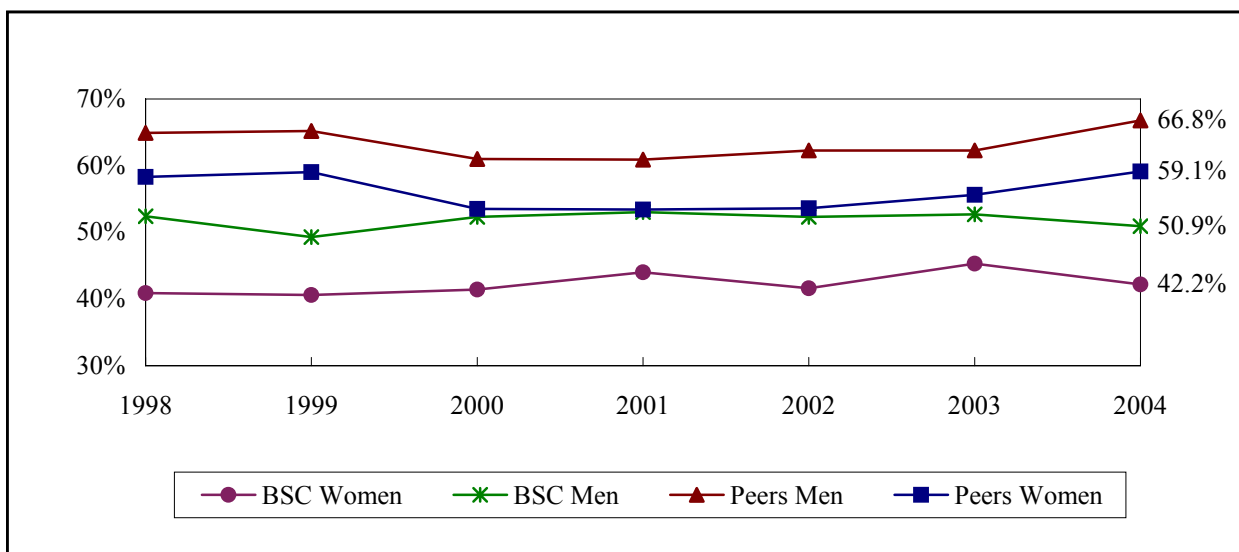
BSC freshmen are much less likely than their national peers to report having an A/A- high school grade point average. Approximately 3 of every 10 students in the national group report an A/A- average compared with only 1 of every 10 BSC students.



Students' Self-Perceptions of Academic Abilities, 1998 - 2004

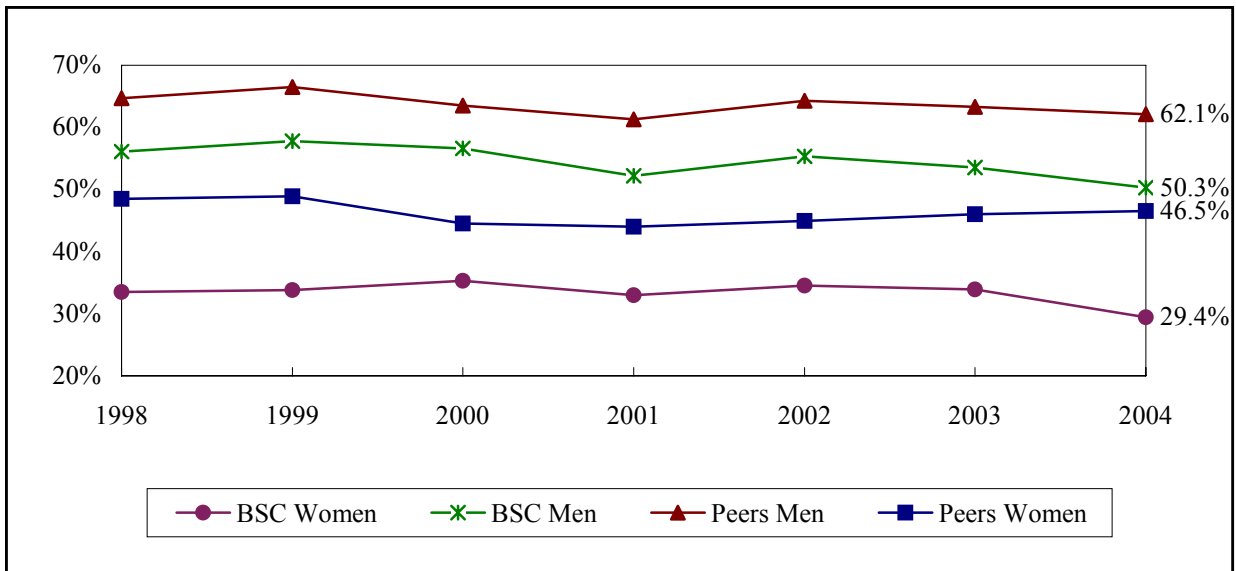
The following three graphs display trends in the percentage of BSC freshmen and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability. In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-8 percentage points. Compared to their peers, a smaller proportion of BSC freshmen rate themselves as having high academic ability. Since 1998, the gender gap in the BSC group has been larger than that in the national group.

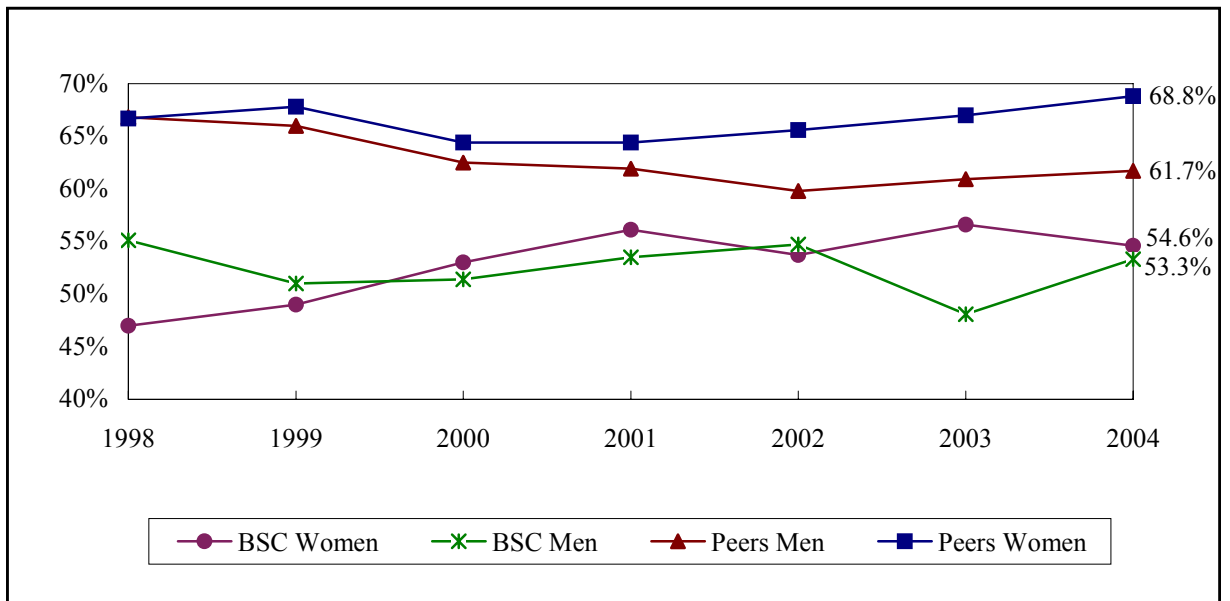


Students' Self-Perceptions of Academic Abilities, 1998 - 2004 (continued)

Intellectual self-confidence. In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve. In the national group, men and women remain comparable over time, though the gender gap is widening. BSC freshmen consistently rate themselves lower than the national group on this ability.



Self-Assessments of BSC First-time Freshmen and National Peers Fall 2004

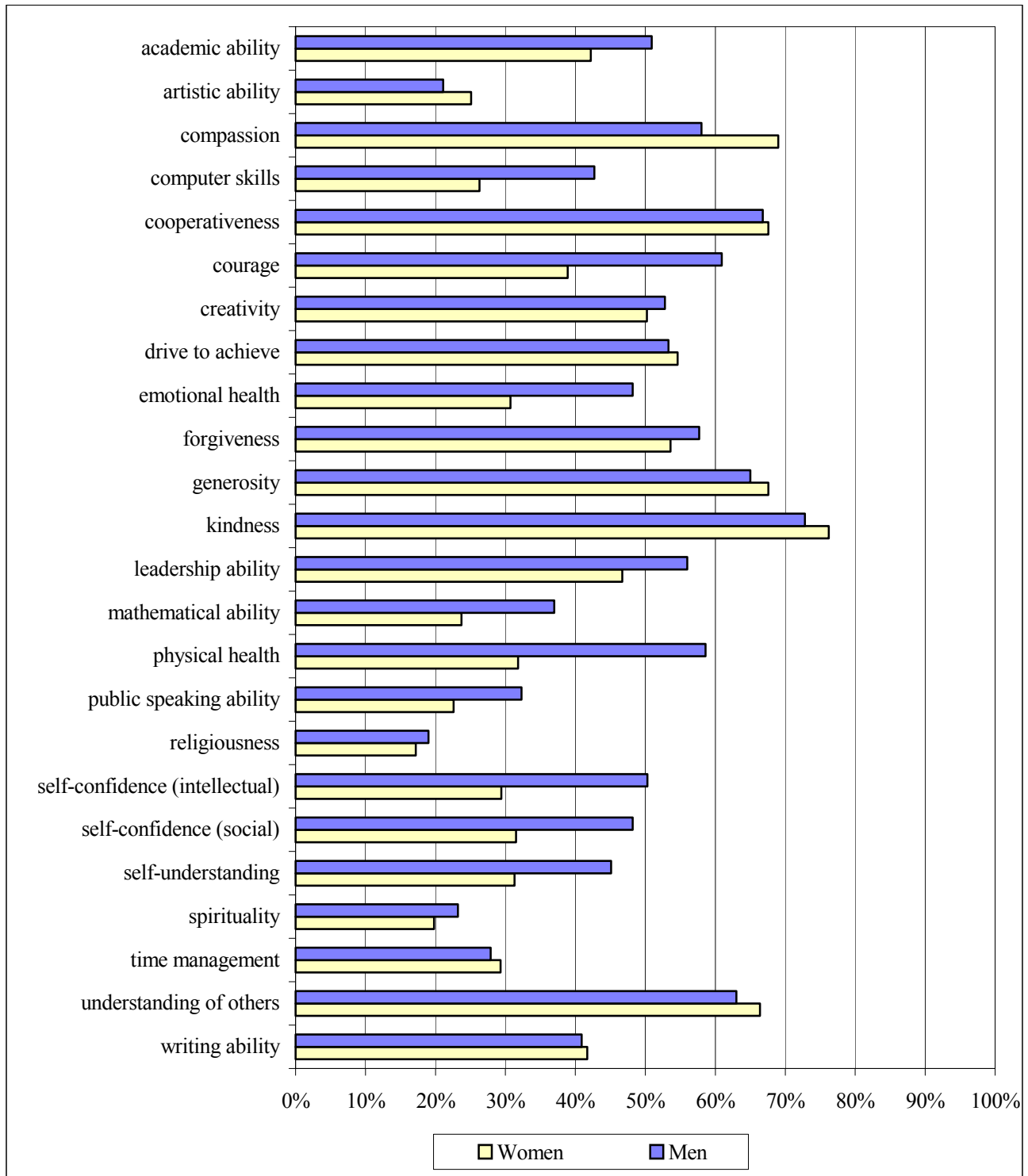
BSC freshmen give themselves lower ratings than their national peers on most items, significantly lower on almost half. The largest differences come in the areas of academic ability (17 percentage points), intellectual self-confidence (15 points), spirituality (12 points), self-understanding (12 points), drive to achieve (12 points), religiousness (10 points) and social self-confidence (10 points).

Item	BSC	National
<i>Academic ability</i>	<i>45.9</i>	<i>62.4</i>
<i>Artistic ability</i>	<i>23.5</i>	<i>30.3</i>
Compassion	64.4	66.0
Computer skills	33.2	38.4
Cooperativeness	67.3	68.6
Courage	48.2	53.0
Creativity	51.3	55.9
<i>Drive to achieve</i>	<i>54.0</i>	<i>65.7</i>
<i>Emotional health</i>	<i>38.1</i>	<i>47.5</i>
Forgiveness	55.3	56.2
Generosity	66.5	67.7
Kindness	74.7	75.4
Leadership ability	50.7	56.7
<i>Mathematical ability</i>	<i>29.3</i>	<i>38.4</i>
Physical health	43.2	48.1
Public speaking ability	26.7	32.2
<i>Religiousness</i>	<i>17.9</i>	<i>27.8</i>
<i>Self-confidence (intellectual)</i>	<i>38.2</i>	<i>53.2</i>
<i>Self-confidence (social)</i>	<i>38.6</i>	<i>48.3</i>
<i>Self-understanding</i>	<i>37.2</i>	<i>48.8</i>
<i>Spirituality</i>	<i>21.2</i>	<i>33.4</i>
Time Management	28.7	32.1
Understanding of others	65.0	62.2
Writing ability	41.4	43.6

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Italicized items are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2004

BSC women are less likely than their male counterparts to give themselves high ratings on most items. The largest differences come in the areas of physical health (27 points), courage (22 points), intellectual self-confidence (21 points), emotional health (18 points), social self-confidence (17 points), and computer skills (16 points).



How BSC First-time Freshmen and National Peers spend their time Fall 2004

For the most part, BSC freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC freshmen are more likely than their peers to spend more time working for pay and doing volunteer work while they are less likely to participate in student clubs. About half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending that much time each week watching television.

Activity/Hours per week during last year of HS	BSC	National
Educational Activities		
Doing homework: Less than 1 hour	24.4	19.3
Women	19.9	14.4
Men	30.7	25.8
<i>Reading for pleasure: Less than 1 hour</i>	<i>63.0</i>	<i>52.9</i>
Work/Service Activities		
Working for pay:		
<i>Less than 1 hour</i>	<i>11.6</i>	<i>27.2</i>
<i>11 or more hours</i>	<i>69.1</i>	<i>52.5</i>
Doing volunteer work: 0 hours	38.3	33.5
Women	30.4	26.6
Men	<i>49.2</i>	<i>42.7</i>
Social Activities		
<i>Partying: 6 or more hours</i>	<i>31.2</i>	<i>24.7</i>
Women	27.8	22.0
Men	<i>35.7</i>	<i>28.1</i>
Socializing with friends: 20+ hours	25.9	20.9
Women	25.4	19.6
Men	26.6	22.6
<i>Student clubs: 0 hours</i>	<i>50.6</i>	<i>35.2</i>
Women	<i>43.7</i>	<i>27.7</i>
Men	<i>60.0</i>	<i>45.2</i>
Leisure Activities		
Video Games: 6 or more hours	10.4	12.0
Women	2.4	3.3
Men	21.4	23.8
Watching TV: 6 or more hours	27.2	29.5
Women	21.1	25.3
Men	35.6	35.1
Exercising/sports: 6 or more hours	50.7	47.4
Women	43.1	41.0
Men	61.2	55.9

Figures represent percentages of students reporting each activity. *Italicized activities are those for which Bridgewater's percentages differ from the national figures.*

Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2004

Similarities and differences emerge when comparing the high school activities of BSC freshmen and their national peers. BSC freshmen are less likely to have tutored other students, studied with other students, visited a teacher's home, played a musical instrument, performed community service as part of a class, or attended a religious service. However, they are more likely to have been bored in class, felt overwhelmed, and consumed alcohol.

Item	BSC	National
Educational Activities		
<i>Tutored another student</i>	36.7	50.1
<i>Studied with other students</i>	77.0	84.3
Visited teacher's home	15.7	22.1
<i>Asked a teacher for advice*</i>	14.8	22.9
<i>Was bored in class*</i>	53.2	44.9
Came late to class	68.7	64.6
Missed school because of illness*	7.8	5.7
Social/Cultural Activities		
Performed volunteer work	72.0	77.3
<i>Played a musical instrument</i>	30.6	40.5
Socialized with different ethnic group*	66.8	68.0
<i>Performed community service as part of class</i>	41.7	50.1
Political/Religious Activities		
<i>Attended a religious service</i>	70.1	78.4
<i>Discussed religion/spirituality*</i>	39.0	67.6
Participated in organized demonstrations	55.6	53.8
Discussed politics*	19.0	22.1
<i>Voted in a student election*</i>	12.4	19.0
Worked on a political campaign	4.8	7.2
Computer-related Activities		
<i>Used a personal computer*</i>	73.3	83.2
Used Internet for research/homework*	70.7	76.1
"Negative" Activities		
<i>Drank beer</i>	63.5	45.3
<i>Drank wine or liquor</i>	66.7	51.2
Smoked cigarettes*	9.0	8.0
<i>Felt overwhelmed*</i>	36.2	27.9
Felt depressed*	13.3	8.7
Stayed up all night	79.3	80.0

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally."
Italicized items are those for which Bridgewater's percentages differ from the national figures.*

**Community service/volunteer activities participated in during high school
by BSC Freshmen & National Peers
Fall 2004**

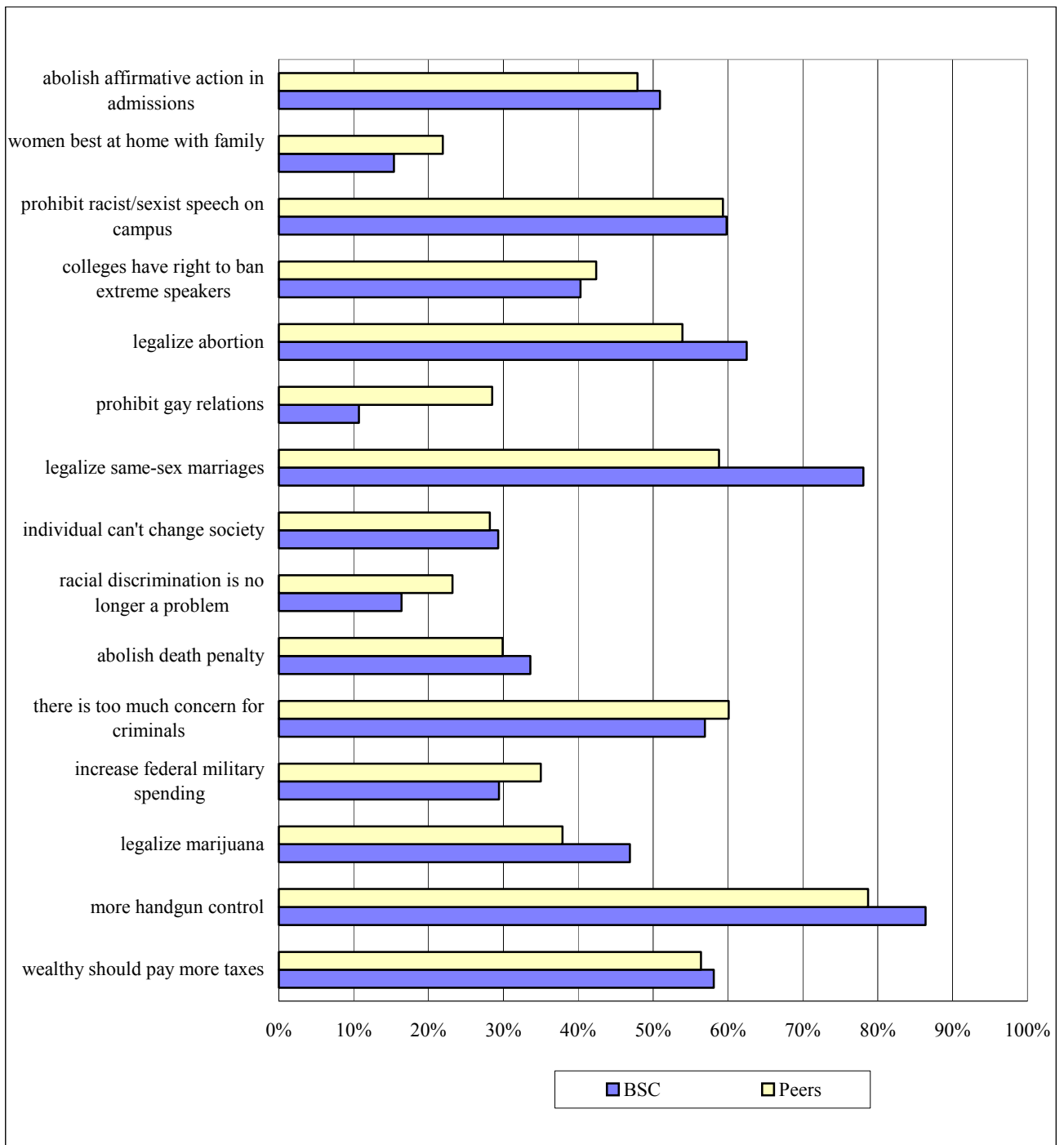
BSC freshmen and their national peers are fairly consistent with regard to the community service/volunteer activities participated in during high school, with the only significant difference in community improvement/construction. The more interesting comparison is between men and women. Overall, women in both groups are more likely to have participated in community service than their male counterparts.

Item	BSC	National
Tutoring/teaching	33.3	38.3
<i>Men</i>	<i>25.2</i>	<i>43.8</i>
<i>Women</i>	<i>39.4</i>	<i>31.0</i>
Counseling/mentoring	12.9	16.5
Environmental activities	15.7	21.8
Child care	36.7	32.6
Men	16.1	15.2
Women	52.1	45.8
Elder care	16.5	15.8
Hospital work	5.2	8.4
Substance abuse education	4.6	4.0
Other health education	3.3	3.8
Services to the homeless	18.4	17.6
Men	12.0	13.0
Women	23.2	21.1
<i>Community improvement/construction</i>	<i>13.9</i>	<i>20.8</i>
Conflict mediation	3.9	4.1
Service to my religious community	23.2	28.0
<i>Men</i>	<i>17.1</i>	<i>23.8</i>
Women	27.8	31.3
Other community service	46.4	40.1
None	11.8	12.1
Men	18.6	18.1
Women	6.7	7.5

Figures represent percentages of students reporting each activity. Italicized activities are those for which Bridgewater's percentages differ from the national figures.

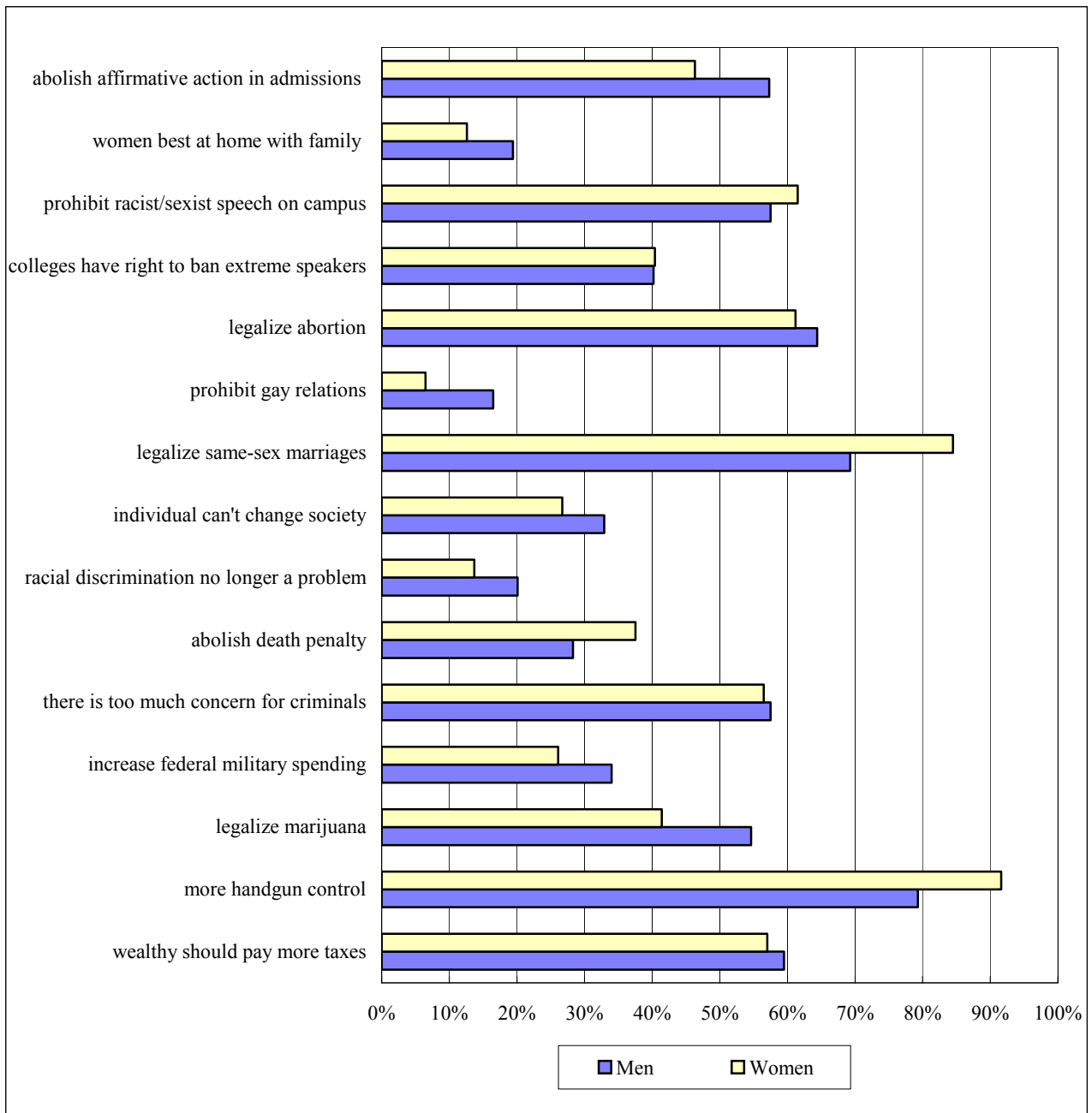
Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2004

BSC freshmen hold political and social opinions that, generally speaking, are similar to those of their national peers. However, BSC freshmen are more likely to think that same-sex marriages should be legal, that marijuana should be legalized, and that abortion should be legal. They are also more likely to agree that the federal government should do more to control the sale of handguns and affirmative action in admissions should be abolished. They are less likely to support the death penalty and think that gay relations should be prohibited.



Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2004

The graph below reports similarities and differences in the political and social opinions of BSC freshman women and men. Not surprisingly, some of the largest differences come in the area of sexual morality. Men are more likely to think gay relations should be prohibited and less likely to think same-sex couples should have legal status. Men more often think that the activities of married women are best confined to the home and family. On other matters, women are more likely than men to think that the death penalty should be abolished, that the government should do more to control handgun sales, and that colleges should prohibit racist/sexist speech on campus. Finally, a higher proportion of men think that affirmative action in admissions should be abolished, that marijuana should be legalized, that federal military spending should be increased, and that the individual can do little to change society.



Top Reasons for attending college among BSC First-time Freshmen and National Peers Fall 2004

The top reason for attending college is the same for BSC men, BSC women, and the national peers among women – to get training for a specific career. However, national peers among men cite the ability to make more money as the top reason for attending college.

Reason	BSC Women	BSC Men	Peers Women	Peers Men
Get training for a specific career	80.7	72.1	82.3	72.1
Learn more about things that interest me	75.3	65.3	78.2	69.2
Be able to get a better job	69.1	70.0	73.4	72.1
Be able to make more money	64.9	71.9	71.9	74.3
Gain a general education and appreciation of ideas	63.4	46.5	66.3	54.0

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college. The top reason for each group is indicated in boldface type.

Reasons for selecting college of choice, Fall 2004
Differences between BSC First-time Freshmen and National Peers

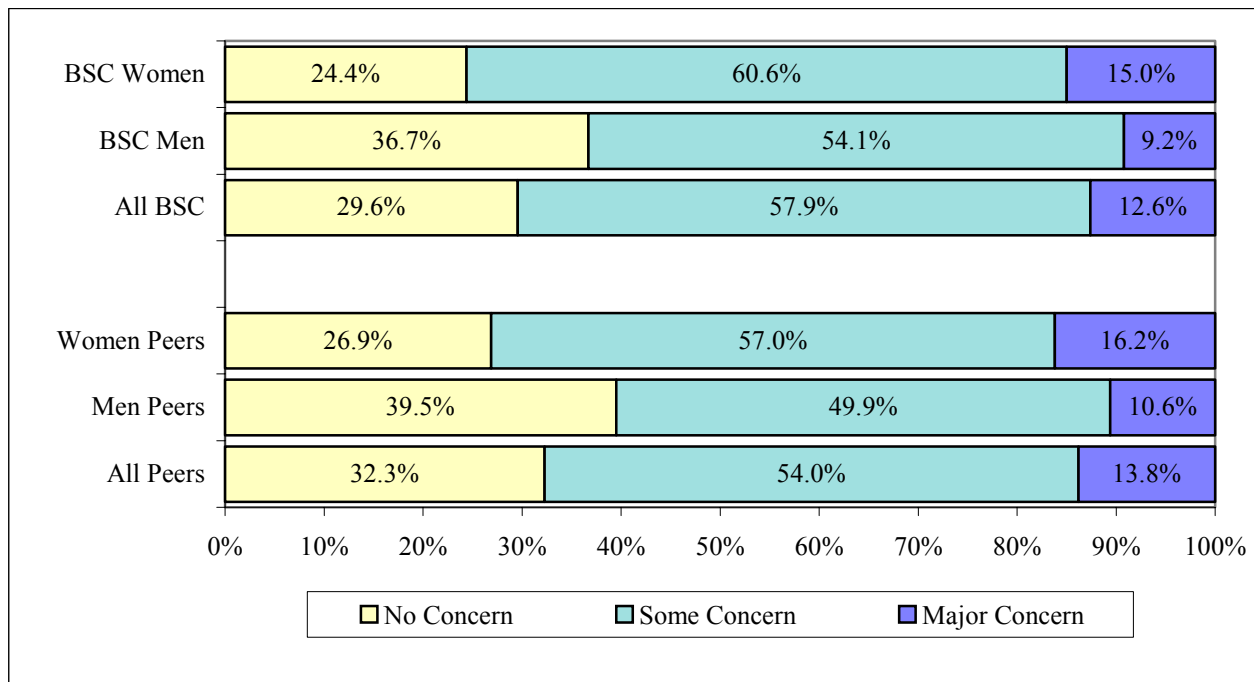
While their national peers most frequently cite good academic reputation as the reason for selecting their college (44%), the top reason for BSC freshmen is the college's cost of attendance (56%). Although a majority of BSC freshmen claim to be attending their first-choice school (60%), the percentage is lower than the national percentage (69%).

Reason	BSC	National
<i>Cost of attendance</i>	<i>55.5</i>	<i>39.2</i>
<i>Women</i>	<i>56.2</i>	<i>42.8</i>
<i>Men</i>	<i>54.5</i>	<i>34.3</i>
Good academic reputation	45.6	44.4
Women	54.4	50.2
Men	33.4	36.6
Good reputation for social activities	24.4	23.2
Women	27.5	24.8
Men	20.1	21.0
Want to live near home	28.9	25.3
Women	33.3	28.4
Men	22.8	21.2
Offered financial assistance	22.6	26.3
Women	25.3	29.3
Men	18.9	22.2
Size of the school	26.5	31.7
Women	31.4	37.6
Men	19.6	23.9
Campus Visit	33.9	32.2
National rankings	3.2	6.7
No aid from first choice school	7.9	5.5
<i>Attending first choice school</i>	<i>60.1</i>	<i>68.9</i>
<i>Women</i>	<i>59.0</i>	<i>69.3</i>
<i>Men</i>	<i>61.4</i>	<i>68.3</i>

Figures represent percentages of students selecting each response. Italicized items are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSC Freshmen & National Peers, Fall 2004

BSC freshmen are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2004

BSC freshmen rely on many of the same sources used by their national peers to finance their education. However, BSC freshmen are more likely to report reliance on income generated from work or work-study jobs.

Source of aid:	BSC Students	National Peers
Parental or family aid	83.8%	79.0%
<i>Savings from work</i>	<i>71.6%</i>	<i>63.0%</i>
Grants/scholarships	61.4%	61.1%
Loans	51.4%	46.8%
Other than above	6.7%	5.9%

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2004

BSC freshmen are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC freshmen are less likely than their peers to think they will make at least a B average, but more likely to expect to get a job to pay expenses. For both groups, women are more likely than men to think that they will participate in study abroad, get a job, volunteer for community service, participate in student clubs, socialize with other ethnic groups, and be satisfied with college. Compared to their peers, BSC men are more likely to expect to play varsity sports.

Item	BSC	National
Change in educational plans		
Change in major field	14.5	13.5
Change career choice	12.8	11.9
Transfer to another college	8.7	11.0
Academic		
<i>Make at least a B average</i>	<i>39.9</i>	<i>56.1</i>
<i>Women</i>	<i>40.8</i>	<i>58.5</i>
<i>Men</i>	<i>38.7</i>	<i>53.0</i>
Be satisfied with college	42.1	44.7
Women	45.2	49.0
Men	37.5	38.9
Participate in Study Abroad	16.9	15.5
Women	20.8	19.6
Men	11.1	9.9
Extra-curricular		
Participate in Student Government	4.2	6.1
<i>Get a job to pay expenses</i>	<i>62.2</i>	<i>52.5</i>
<i>Women</i>	<i>65.7</i>	<i>58.6</i>
<i>Men</i>	<i>57.2</i>	<i>44.4</i>

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.

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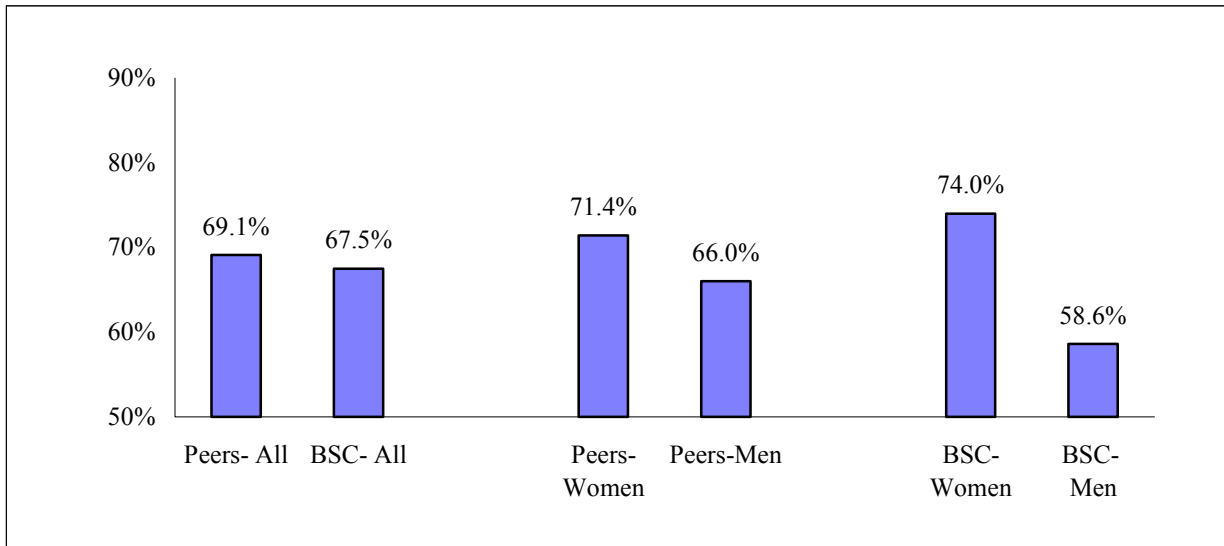
**Expected College Activities of BSC First-time Freshmen & National Peers (cont'd)
Fall 2004**

Item	BSC	National
Join social fraternity/sorority	5.3	9.0
Play varsity athletics	17.9	12.5
Women	15.8	9.7
Men	21.0	16.2
Participate in student protests	3.8	5.3
Participate in volunteer/community service	14.5	17.2
Women	19.0	22.9
Men	7.8	9.7
Work full-time while in college	14.7	9.8
Participate in student clubs	31.6	33.3
Women	35.7	40.3
Men	25.5	23.9
Interpersonal Relationships		
Seek personal counseling	5.8	6.7
Communicate regularly with professors	22.4	26.0
Women	23.3	29.4
Men	21.2	21.4
Socialize with someone of another race	62.6	61.5
Women	65.3	66.8
Men	58.5	54.4
<i>Strengthen religious beliefs</i>	<i>6.7</i>	<i>19.1</i>
<i>Women</i>	<i>7.0</i>	<i>22.7</i>
<i>Men</i>	<i>6.3</i>	<i>14.3</i>

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.

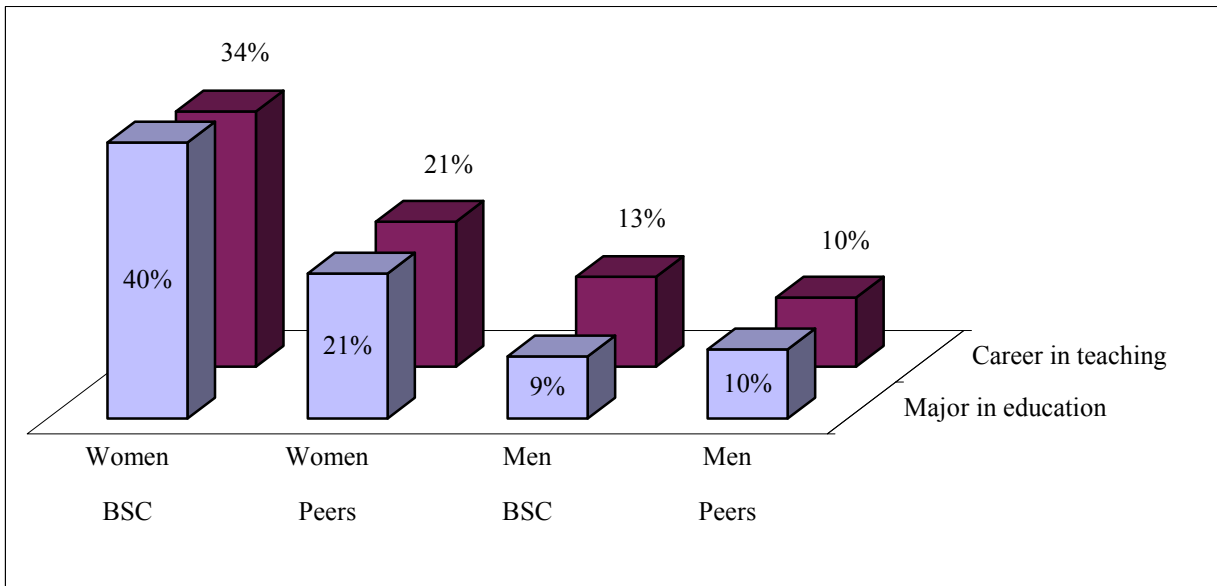
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2004

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2004

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts professional teaching certification requires a Master's degree.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2004

The top five life objectives of BSC freshmen are identical to those of their national peers. These have been the top five objectives every year for the past thirteen years. This year "raise a family" remains the top spot among BSC freshmen while "be very well off financially" remains the top life objective of their national peers. For both groups, women see raising a family as the top life objective. BSC men rank raising a family and being very well off financially nearly equal as the top life objective while their national peers see being financially well off as the top objective.

	BSC	National	National Rank
Top five life objectives			
Raise a family	80.2	74.5	2
Be very well off financially	71.9	76.2	1
Help others in difficulty	60.7	61.0	3
<i>Become an authority in my field</i>	<i>49.2</i>	<i>56.5</i>	4
Obtain recognition from colleagues	47.0	51.0	5
Top five life objectives - Men			
Raise a family	75.6	71.4	2
Be very well off financially	75.4	76.4	1
Become authority in my field	58.8	58.3	3
Help others in difficulty	51.9	51.9	4
Obtain recognition from colleagues	49.2	50.8	5
Top five life objectives - Women			
<i>Raise a family</i>	<i>83.4</i>	<i>76.7</i>	1
<i>Be very well off financially</i>	<i>69.5</i>	<i>76.0</i>	2
Help others in difficulty	66.8	67.8	3
Obtain recognition from colleagues	45.5	51.2	5
<i>Become authority in my field</i>	<i>42.5</i>	<i>55.2</i>	4

Figures represent the percentage of students who identified each objective as "essential" or "very important." Italicized items are those for which Bridgewater's percentages differ from the national figures.

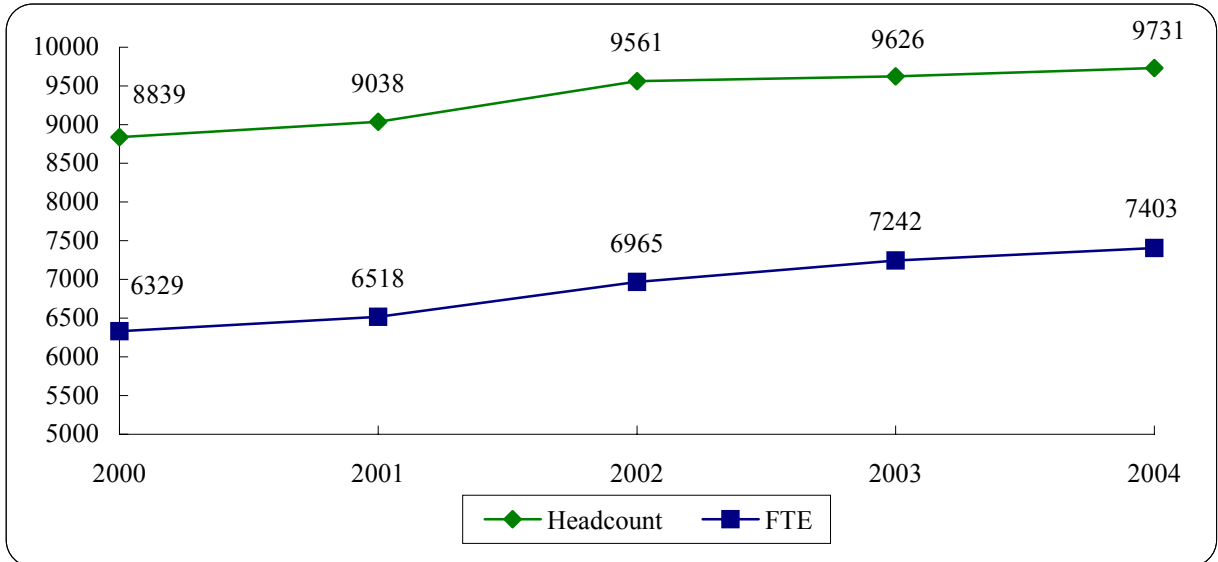


Bridgewater State College
Student Enrollment Data

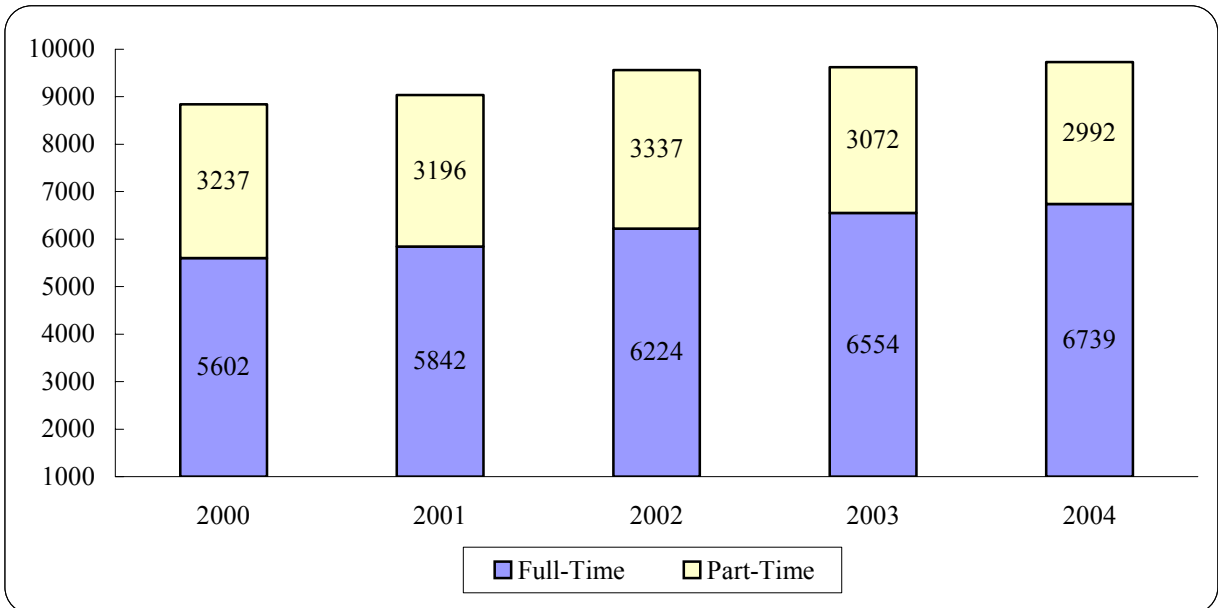
Total Fall Enrollment 2000 - 2004

Total enrollment increased by 1 percent from Fall 2003 to Fall 2004. The number of full-time students increased by 3 percent while the number of part-time students enrolled for Fall 2004 decreased by 3 percent from the previous year. In Fall 2004 about 31 percent of BSC students enrolled part-time.

Total Enrollment by Headcount and FTE



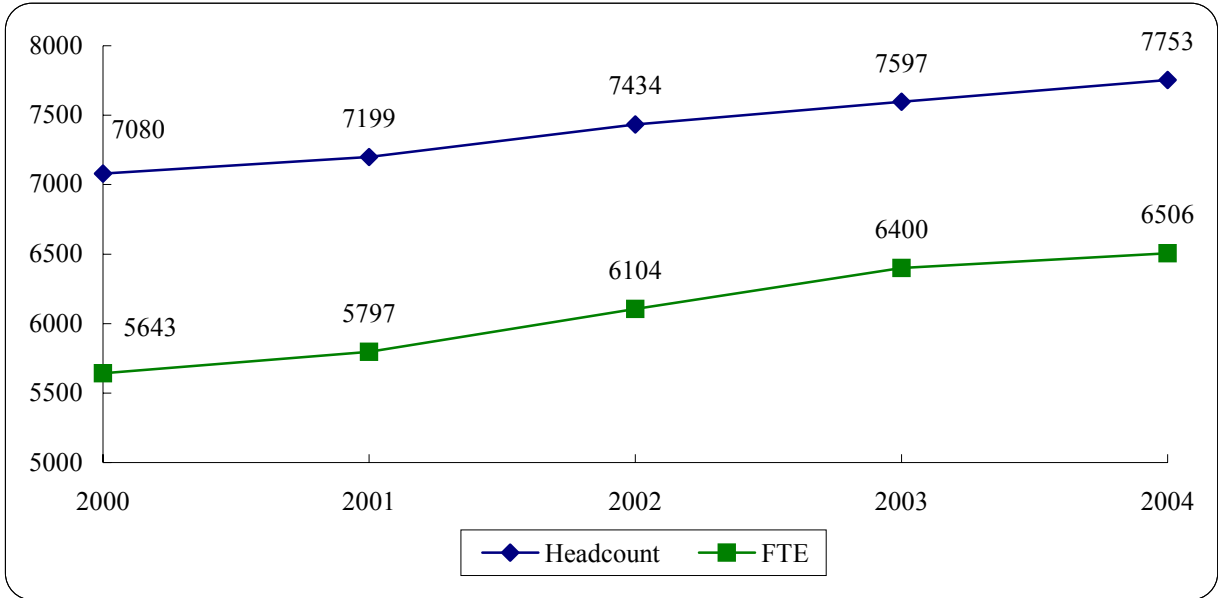
Total Enrollment by Status



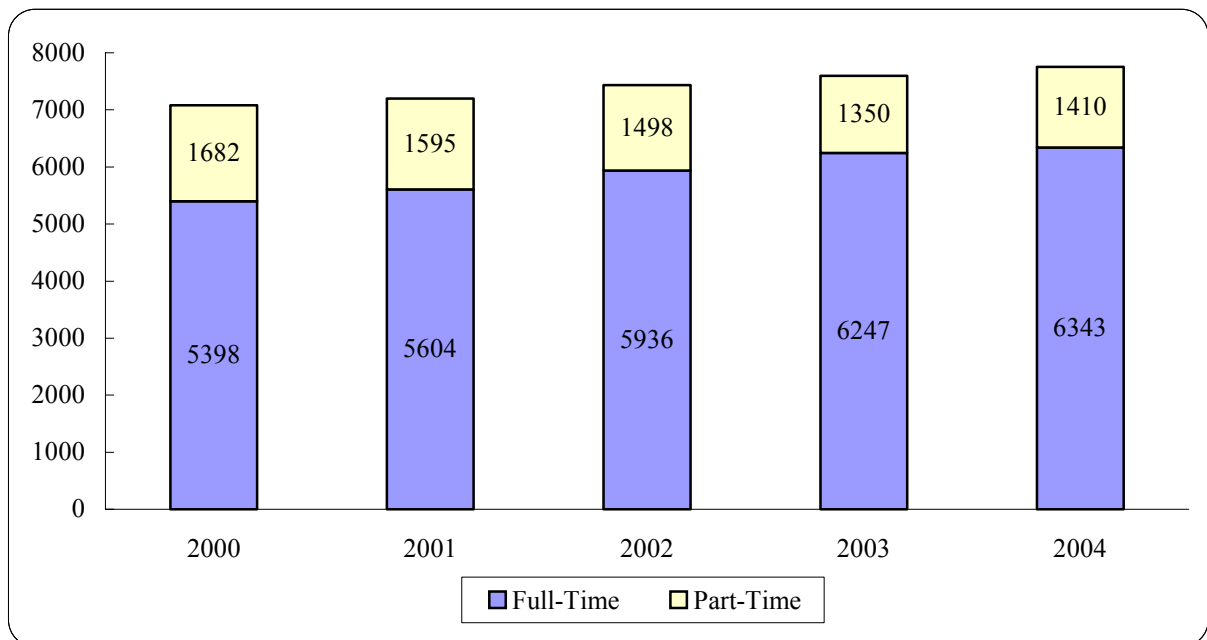
Undergraduate Fall Enrollment 2000 - 2004

Overall undergraduate enrollment increased about 2 percent from Fall 2003 to Fall 2004. Full-time undergraduate enrollment increased 2 percent while part-time undergraduate enrollment increased 4 percent. In Fall 2004 18 percent of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



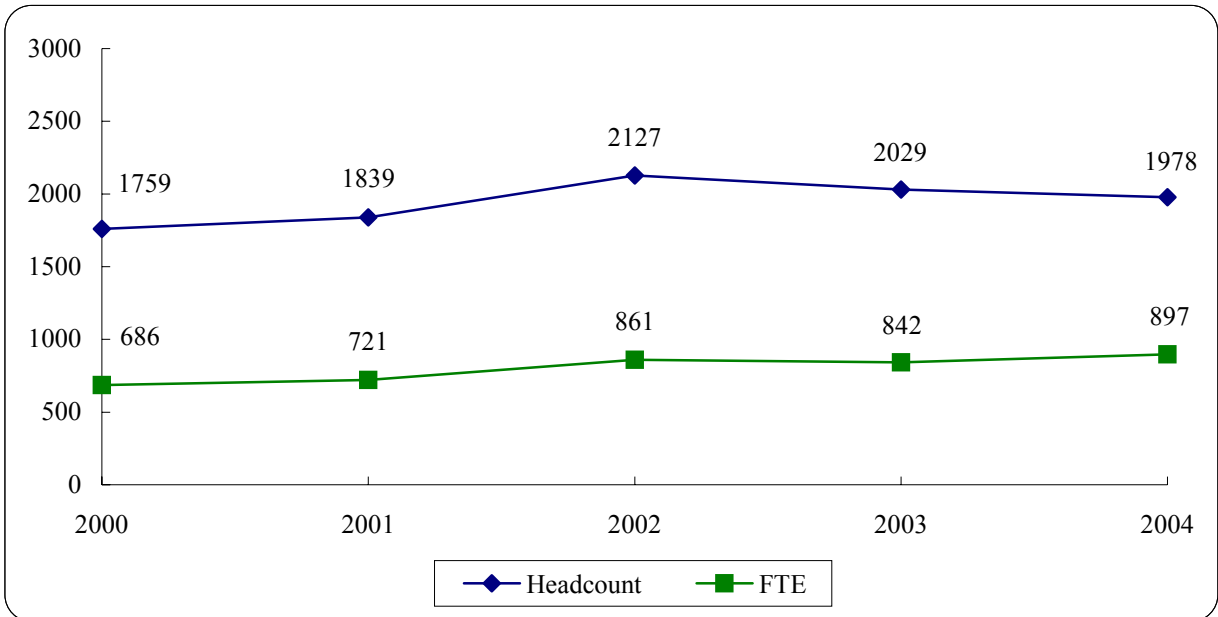
Undergraduate Enrollment by Status



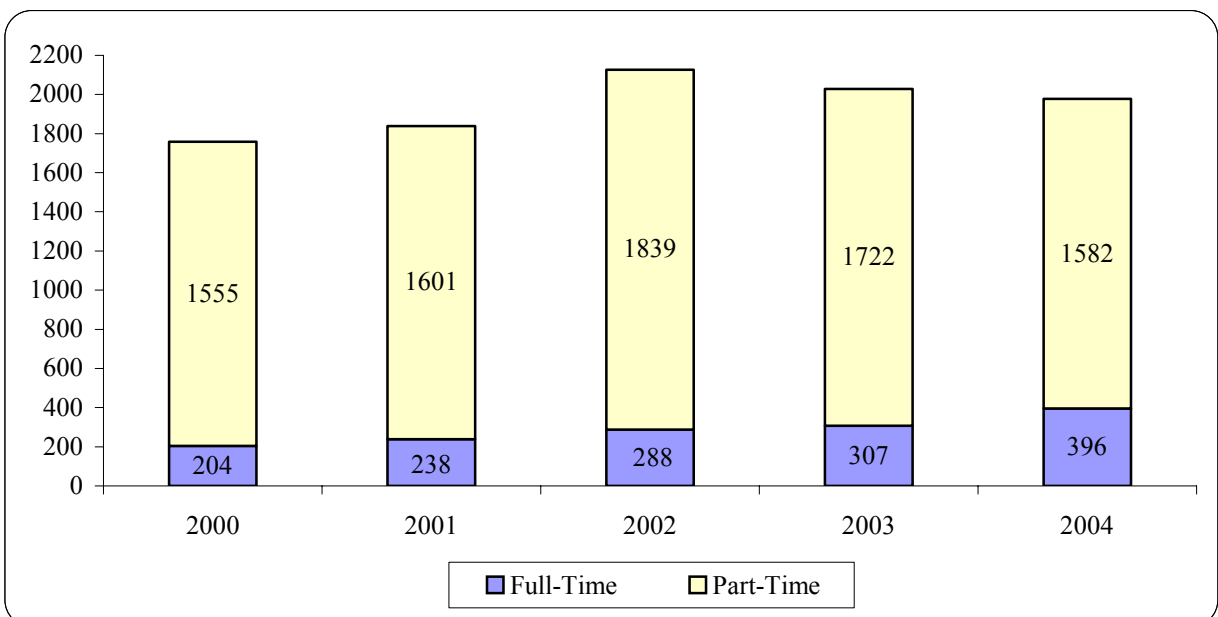
Graduate Fall Enrollment 2000 - 2004

Graduate student enrollments decreased by approximately 3 percent from Fall 2003 to Fall 2004. The number of part-time graduate students decreased 8 percent, while the number of full-time graduate students increased 29 percent. As of Fall 2004, 80 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

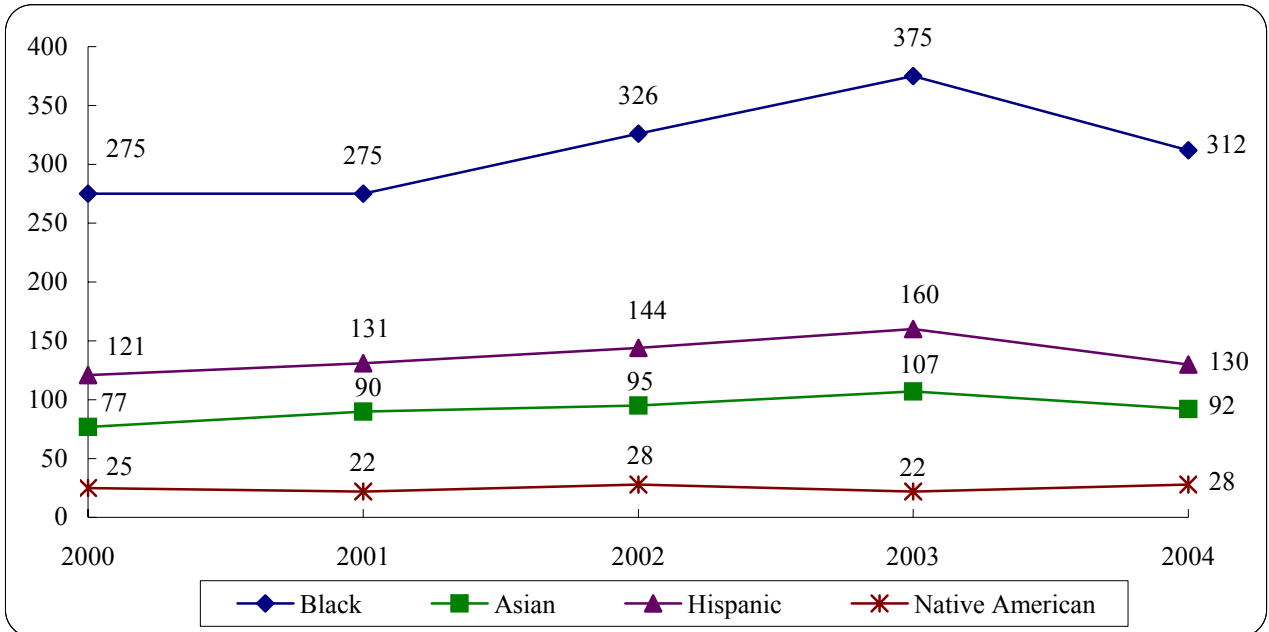


Enrollment by Race and Gender Fall 2004

	Undergraduate			Graduate			Overall Total
	Male	Female	Total	Male	Female	Total	
Native American	11	12	23	1	4	5	28
Asian	44	43	87	2	3	5	92
Black	131	150	281	12	19	31	312
Hispanic	50	67	117	4	9	13	130
White	2122	3205	5327	305	944	1249	6576
International	80	74	154	9	12	21	175
Other/Unknown	646	1118	1764	177	477	654	2418
Total	3084	4669	7753	510	1468	1978	9731
<i>Students of Color</i>	<i>236</i>	<i>272</i>	<i>508</i>	<i>19</i>	<i>35</i>	<i>54</i>	<i>562</i>
<i>% Students of Color</i>	<i>7.7</i>	<i>5.8</i>	<i>6.6</i>	<i>3.7</i>	<i>2.4</i>	<i>2.7</i>	<i>5.8</i>

Students of Color Enrollments Fall 2000 - 2004

Enrollments for students of color decreased 15 percent from Fall 2003 to Fall 2004.



Note: Figures do not include international students.

Age Distribution Fall 2000 - 2004

Undergraduate Students					
	2000	2001	2002	2003	2004
17-24	5579	5740	6009	6267	6300
25+	1424	1406	1382	1286	1394
Unknown	77	53	43	44	59
% 25+	20%	20%	19%	17%	18%
Average age all UG	24	23	23	23	23
Average age full-time	22	22	22	22	22
Average age part-time	30	30	30	31	30

Graduate Students					
	2000	2001	2002	2003	2004
17-24	197	231	273	289	177
25+	1501	1555	1823	1677	1757
Unknown	61	53	31	63	44
% 25+	85%	85%	87%	83%	89%
Average age all Grad.	36	36	35	35	35
Average age full-time	33	33	33	32	32
Average age part-time	36	36	36	36	36

Enrollment by Residence Fall 2000 - 2004

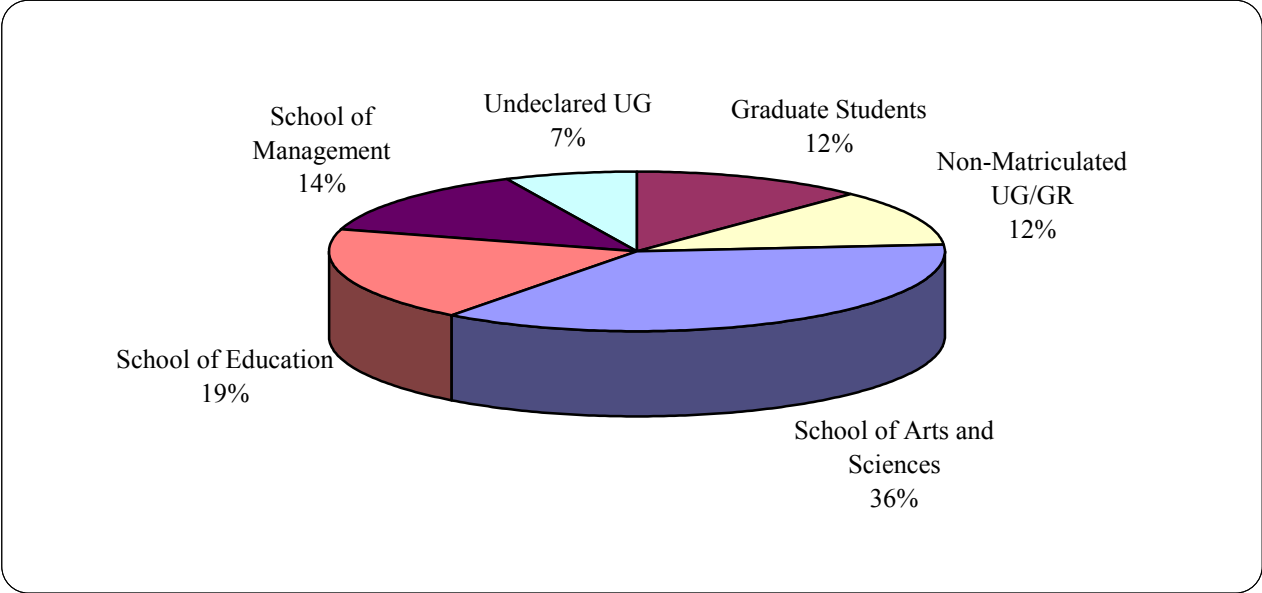
	2000	2001	2002	2003	2004
Massachusetts	8481	8646	9145	9184	9214
Other New England	157	180	196	201	229
Other United States	61	54	54	68	83
Unknown	0	1	4	4	30
International	140	157	162	169	175
% In-State	95.9%	95.7%	95.6%	95.4%	94.7%

Headcount Enrollment by School, Class, Gender & Status Fall 2004

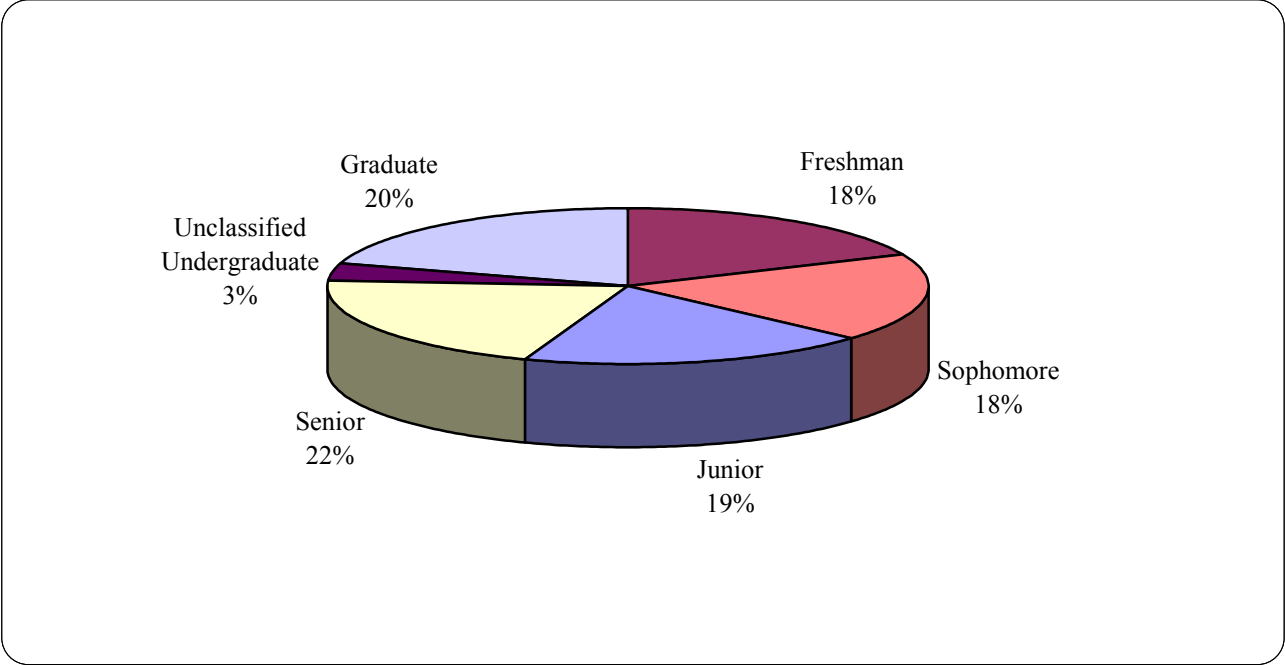
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	346	338	684	49%
Sophomores	385	444	829	54%
Juniors	386	571	957	60%
Seniors	400	694	1094	63%
Total	1517	2047	3564	57%
School of Education and Allied Studies				
Freshmen	81	350	431	81%
Sophomores	95	353	448	79%
Juniors	74	389	463	84%
Seniors	88	418	506	83%
Total	338	1510	1848	82%
School of Management and Aviation Science				
Freshmen	196	100	296	34%
Sophomores	172	98	270	36%
Juniors	183	165	348	47%
Seniors	235	181	416	44%
Unclassified	2	2	4	50%
Total	788	546	1334	41%
Undeclared Undergraduates				
Freshmen	171	210	381	55%
Sophomores	101	137	238	58%
Juniors	20	29	49	59%
Seniors	1	5	6	83%
Total	293	381	674	57%
Graduate Students				
Post-Baccalaureate Certification	63	161	224	72%
Graduate Certificates	12	4	16	25%
MA	9	51	60	85%
MS	62	71	133	53%
MAT	17	27	44	61%
MEd	71	414	485	85%
MPA	19	15	34	44%
MSW	6	70	76	92%
CAGS	25	80	105	76%
Post-Master's Certification	2	3	5	60%
Total	286	896	1182	76%
Non-Matriculating				
Undergraduate	148	185	333	56%
Graduate	224	572	796	72%
Total	372	757	1129	67%
Total Headcount for Fall 2004	3594	6137	9731	63%

Note: School enrollment determined by student's first major.

Enrollment by School Fall 2004



Enrollment by Grade Level Fall 2004



Total Majors Declared by Level & Year 2000 - 2004

School of Arts and Sciences Baccalaureate Level					
	2000	2001	2002	2003	2004
Anthropology	54	42	51	40	36
Cultural Anthropology	39	32	37	30	32
Public Archaeology	15	10	14	10	4
Art	232	270	262	248	216
Art	6	5	2	1	0
Crafts	20	13	11	13	23
Fine Arts	127	139	142	143	118
Graphic Design	79	113	107	91	75
Biological Sciences	222	185	211	200	204
Biology	170	140	152	148	156
Biomedical	30	26	34	28	13
Biomedical/Molecular	NA	NA	NA	2	16
Cell/Molecular Biology	5	4	6	6	3
Environmental Biology	17	15	19	16	16
Chemical Sciences	54	53	65	69	62
<i>Chemistry</i>	46	48	58	66	59
Biochemistry	9	16	21	24	17
Chemistry	34	27	31	28	31
Environmental Chemistry	NA	NA	1	3	2
Professional Chemistry	3	5	5	11	9
<i>Chemistry-Geology</i>	8	5	7	3	3
Communication Studies & Theatre Arts	503	492	454	460	437
Communication Studies	416	411	379	379	377
Dance Education	NA	NA	2	17	20
Theatre Arts	43	41	45	48	32
Theatre/Dance/Speech	44	40	27	13	3
Theatre Education	NA	NA	1	3	5
Earth Sciences & Geography	121	129	123	117	85
<i>Earth Science</i>	65	77	63	64	57
Earth Science	51	55	45	43	37
Environmental Geo-Science	3	7	11	13	11
Geology	11	15	7	8	9
<i>Geography</i>	56	52	60	53	28
Environmental Geography	20	11	16	12	7
Geography	28	32	34	34	16
Geotechnology	5	6	9	6	4
Regional & Economic Planning	3	3	1	1	1

Note: 2000 – 2003 data include double majors; however due to the BANNER conversion, 2004 data do not include double majors. Comparisons should be made with caution.

Total Majors Declared by Level & Year 2000 – 2004

School of Arts and Sciences Baccalaureate Level					
	2000	2001	2002	2003	2004
English	347	388	396	398	328
English	312	348	348	339	272
Writing	35	39	47	55	48
English Education	NA	1	1	4	8
Foreign Languages	79	74	84	70	40
Spanish	79	74	84	70	40
History	268	295	306	327	257
Community History	1	0	0	0	0
History	267	293	306	324	254
Military History	0	2	0	3	3
Mathematics & Computer Science	375	394	388	364	284
Mathematics	114	145	139	160	119
Computer Science	261	249	249	204	165
Music	62	61	52	53	49
Music	62	61	52	53	42
Music Education	NA	NA	NA	NA	7
Philosophy	20	26	29	27	22
Physics	23	28	24	29	25
Physics	23	28	23	28	23
Professional Physics	NA	NA	1	1	2
Political Science	99	101	124	126	117
American Politics	7	9	7	7	7
International Affairs	13	10	4	8	3
Legal Studies	19	12	13	22	16
Political Science	60	70	100	89	91
Psychology	625	706	793	836	533
Industrial-Personnel Psychology	19	8	11	10	7
Medical Psychology	5	3	4	2	1
Psychology	601	695	778	824	525
Social Work	187	158	156	164	164
Sociology & Criminal Justice	395	402	525	674	705
<i>Sociology</i>	395	278	183	135	73
Criminology	198	100	30	2	0
Sociology	195	172	151	129	70
Third World Studies	2	6	2	4	3
<i>Criminal Justice</i>	NA	124	342	539	632

Note: 2000 – 2003 data include double majors; however due to the BANNER conversion, 2004 data do not include double majors. Comparisons should be made with caution.

Total Majors Declared by Level & Year 2000 – 2004

School of Education and Allied Studies Baccalaureate Level					
	2000	2001	2002	2003	2004
Elementary & Early Childhood Ed.	991	1018	1143	1105	1148
<i>Elementary Education</i>	684	701	808	781	807
Elementary Education	684	696	745	730	743
Elementary/Special Education	NA	5	63	51	64
<i>Early Childhood Education</i>	307	317	335	324	341
Movement Arts and Health Promotion	509	495	491	494	492
Athletic Training	86	84	64	59	49
Coaching	21	26	26	19	15
Exercise Science/Health Fitness	130	127	88	89	82
Health Education	NA	NA	7	33	49
Motor Development Therapy	45	40	39	41	47
Physical Education	139	120	161	157	182
Recreation	30	26	22	22	13
Recreation/Fitness Club Administration	NA	NA	NA	7	9
Teaching Certification	58	72	84	67	46
Special Education & Comm. Disorders	259	213	173	197	208
Communication Disorders	109	92	102	105	131
Special Education	150	116	22	9	0
Special Education Moderate Disabilities	NA	NA	1	30	51
Special Education Severe Disabilities	NA	5	48	53	26

Note: 2000 – 2003 data include double majors; however due to the BANNER conversion, 2004 data do not include double majors. Comparisons should be made with caution.

Total Majors Declared by Level & Year 2000 – 2004

School of Management and Aviation Science Baccalaureate Level					
	2000	2001	2002	2003	2004
Accounting and Finance	307	332	316	345	338
Accounting	171	182	183	218	226
Finance	136	150	133	127	112
Aviation Science	159	174	195	222	222
Airport Management	NA	NA	1	3	1
Aviation Management	49	47	42	48	49
Flight Training	110	127	152	171	172
Economics	30	38	46	41	34
Management	668	696	699	741	736
Energy and Environmental Management	13	15	9	16	14
General Management	376	399	398	456	451
Global Management	20	20	27	22	31
Information Systems Management	113	121	113	99	84
Marketing	144	139	150	145	153
Transportation	2	2	2	3	3

Note: 2000 – 2003 data include double majors; however due to the BANNER conversion, 2004 data do not include double majors. Comparisons should be made with caution.

Total Majors Declared by Level & Year 2000 – 2004

Master of Arts/Science					
	2000	2001	2002	2003	2004
Computer Science	35	42	34	34	16
Criminal Justice	NA	10	21	29	23
English	9	14	12	17	15
Management	8	24	48	61	55
Physical Education	31	19	20	30	39
Psychology	25	22	35	41	45

Master of Arts in Teaching					
	2000	2001	2002	2003	2004
Biology	11	9	7	6	8
Chemistry	1	1	0	0	0
Creative Arts	5	3	3	2	4
Earth Science	1	0	0	0	0
English	14	9	4	7	7
Health Education	2	1	1	1	0
History	10	10	10	8	13
Math	5	1	2	7	10
Physical Education	3	1	2	0	0
Physical Science	1	0	0	0	0
Physics	1	0	1	1	2
Social Studies	6	1	1	0	0

Master of Public Administration					
	2000	2001	2002	2003	2004
Public Administration	29	29	33	35	34

Master of Social Work					
	2000	2001	2002	2003	2004
Social Work	NA	NA	NA	30	76

Total Majors Declared by Level & Year 2000 – 2004

Master of Education					
	2000	2001	2002	2003	2004
Counselor Education	97	67	93	99	116
Counseling	97	67	93	99	116
Elementary and Early Childhood	158	147	138	132	186
Early Childhood Education	20	15	19	19	23
Elementary Education	76	64	52	28	69
Reading Education	62	68	67	85	94
Movement Arts and Health Promotion	30	22	14	7	7
Health Promotion	30	22	14	7	7
Secondary Education and Prof.	104	100	80	70	56
Instructional Technology	52	59	28	23	21
Library Media Studies	21	21	12	0	0
Educational Leadership	31	20	40	47	35
Special Education	65	73	107	113	120

Certificate Programs					
	2000	2001	2002	2003	2004
Undergraduate Certificates	11	7	5	7	4
Accounting and Finance	7	5	2	5	3
CPA Exam Preparation	2	2	1	1	0
Computer Science	1	0	0	0	0
Marketing Management	1	0	1	1	1
Operations Management	1	0	1	0	0
Graduate Certificates	5	2	1	15	16
Accounting and Finance	3	1	1	4	11
Information Systems Management	1	1	0	1	1
Instructional Technology	NA	NA	NA	5	3
Management	NA	NA	NA	5	1

Total Majors Declared by Level & Year 2000 - 2004

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2000	2001	2002	2003	2004
CAGS in Education	59	50	67	84	105
Counseling	NA	4	3	9	14
Reading	7	13	17	8	5
Educational Leadership	52	33	47	67	86
Post-Master's Certification	11	9	6	4	5
Counseling	3	1	3	2	2
Instructional Technology	4	2	1	2	3
Library Media Studies	4	6	2	0	0

Post-Baccalaureate Certification					
	2000	2001	2002	2003	2004
Elementary and Early Childhood Education	119	116	136	118	63
Early Childhood Education	25	28	12	21	12
Elementary Education	94	88	124	97	51
Movement Arts and Health Promotion	13	11	11	11	12
Health	4	3	2	3	1
Physical Education	9	8	9	8	11
Secondary Education & Professional Programs	88	89	151	112	128
Educational Leadership	NA	NA	NA	NA	1
Middle School	14	6	4	2	0
Teaching	74	83	147	110	127
Special Education	53	56	36	7	21

Graduate Programs Students Enrolled Fall 2004

	Total	MPA/ MSW		MAT	Post- Bacc	CAGS	Post- Master's
		MA/MS	MEd				
Art	14	*	*	*	14	*	*
Biology	20	*	*	8	12	*	*
Chemistry	5	*	*	*	5	*	*
Computer Science	16	16	*	*	*	*	*
Counseling	132	*	116	*	*	14	2
Creative Arts	4	*	*	4	*	*	*
Criminal Justice	23	23	*	*	*	*	*
Early Childhood Ed.	35	*	23	*	12	*	*
Earth Science	3	*	*	*	3	*	*
Educational Leadership	122	*	35	*	1	86	*
Elementary Education	120	*	69	*	51	*	*
English	50	15	*	7	28	*	*
Health Education	1	*	*	*	1	*	*
Health Promotion	7	*	7	*	*	*	*
History	31	*	*	13	18	*	*
Instructional Technology	24	*	21	*	*	*	3
Management	55	55	*	*	*	*	*
Mathematics	48	*	*	10	38	*	*
Music	5	*	*	*	5	*	*
Physical Education	50	39	*	*	11	*	*
Physical Sciences	0	*	*	0	*	*	*
Physics	2	*	*	2	0	*	*
Psychology	45	45	*	*	*	*	*
Public Administration	34	34	*	*	*	*	*
Reading Education	99	*	94	*	*	5	*
Social Studies	0	*	*	0	0	*	*
Social Work	76	76	*	*	*	*	*
Spanish	3	*	*	*	3	*	*
Special Education	141	*	120	*	21	*	*
Theater	1	*	*	*	1	*	*
Total	1166	303	485	44	224	105	5

*Degree not offered in subject

Total Majors by Department and Gender Fall 2004

School of Arts and Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	20	220	240	92%
Psychology	96	482	578	83%
Foreign Languages	9	31	40	78%
Anthropology	9	27	36	75%
English	98	252	350	72%
Biology	77	135	212	64%
Art	82	138	220	63%
Communication Studies & Theatre Arts	164	273	437	62%
Music	23	26	49	53%
Earth Sciences & Geography	40	45	85	53%
Chemical Sciences	32	30	62	48%
Political Science	87	64	151	42%
Sociology & Criminal Justice	437	291	728	40%
Mathematics & Computer Science	198	112	310	36%
History	178	92	270	34%
Philosophy	16	6	22	27%
Physics	23	4	27	15%
Total	1589	2228	3817	58%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary and Early Childhood Ed.	95	1307	1402	93%
Special Education	35	314	349	90%
Counselor Education	20	112	132	85%
Secondary and Professional Ed.	93	180	273	66%
Movement Arts and Health Promotion	273	277	550	50%
Total	516	2190	2706	81%

School of Management and Aviation Science Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting and Finance	161	177	338	52%
Management	428	363	791	46%
Economics	26	8	34	24%
Aviation Science	195	27	222	12%
Total	810	575	1385	42%

Note: Due to the BANNER conversion, these data do not include double majors. Comparisons with previous years should be made with caution.

Total Majors by Department and Race Fall 2004

School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Philosophy	0	1	4	0	13	1	3	22	23%
Foreign Languages	0	0	2	6	21	1	10	40	20%
Social Work	1	0	17	8	142	2	70	240	11%
Chemical Sciences	0	3	2	1	39	3	14	62	10%
Mathematics & Computer Science	0	11	13	3	187	28	68	310	9%
Biological Sciences	0	2	13	2	142	4	49	212	8%
Art	0	2	6	7	138	6	61	220	7%
English	1	4	12	6	244	0	83	350	7%
Psychology	5	3	24	9	402	11	124	578	7%
Comm. Studies and Theatre Arts	2	1	13	9	271	11	130	437	6%
Music	1	0	2	0	35	1	10	49	6%
Sociology & Criminal Justice	1	5	28	9	527	8	150	728	6%
Political Science	0	0	6	2	105	2	36	151	5%
History	0	1	5	3	203	0	58	270	3%
Earth Sciences & Geography	0	0	2	0	60	1	22	85	2%
Anthropology	0	0	0	0	22	0	14	36	0%
Physics	0	0	0	0	19	1	7	27	0%
Total	11	33	149	65	2570	80	909	3817	7%

Note: Due to the BANNER conversion, these data do not include double majors. Comparisons with previous years should be made with caution.

Total Majors by Department and Race Fall 2004

School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Counselor Education	1	0	4	0	86	0	41	132	4%
Movement Arts and Health Prom.	2	4	12	4	384	9	135	550	4%
Special Education	2	2	4	5	258	1	77	349	4%
Secondary and Professional Ed.	2	1	3	2	206	0	59	273	3%
Elementary and Early Child Ed.	1	8	18	7	1082	8	278	1402	2%
Total	8	15	41	18	2016	18	590	2706	3%

School of Management and Aviation Science Undergraduate and Graduate Majors

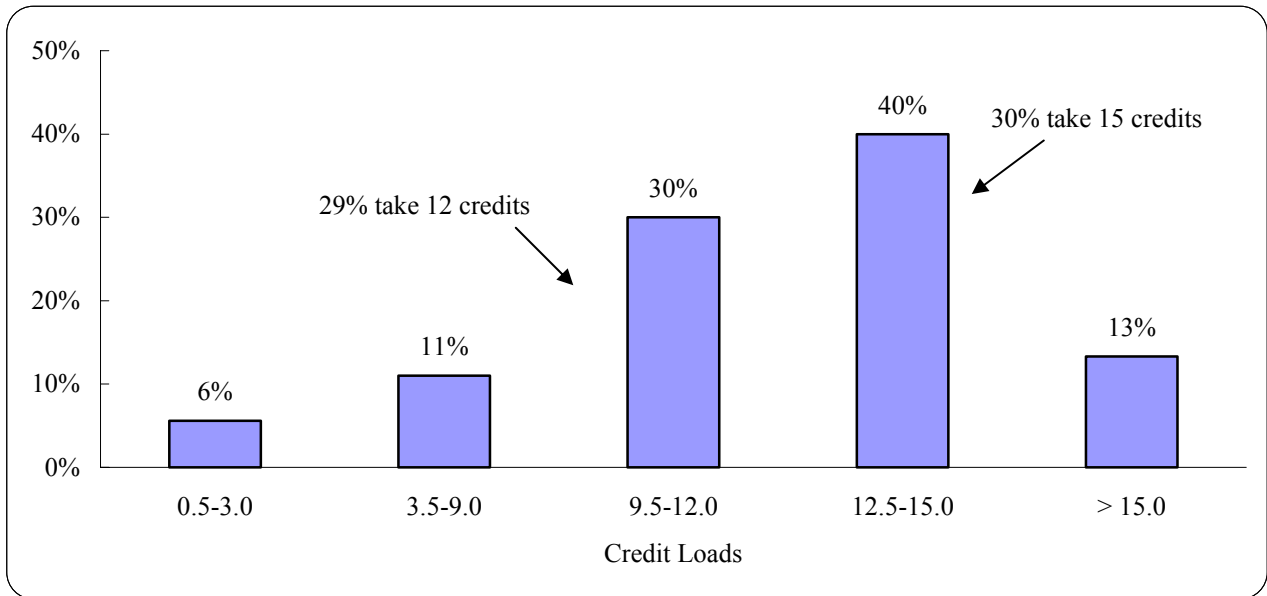
	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Economics	1	0	4	2	17	5	5	34	21%
Accounting and Finance	1	5	24	8	238	10	52	338	11%
Management	3	18	44	16	527	32	151	791	10%
Aviation Science	1	4	6	7	143	16	45	222	8%
Total	6	27	78	33	925	63	253	1385	10%

Note: Due to the BANNER conversion, these data do not include double majors. Comparisons with previous years should be made with caution.

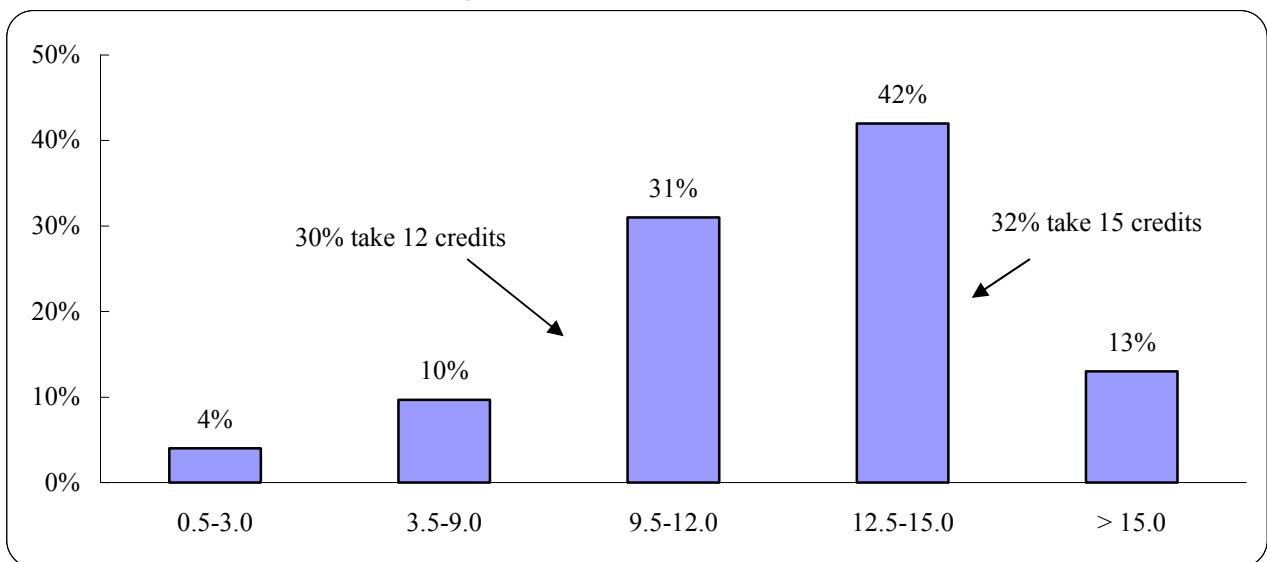
Distribution of Undergraduate Credit Loads Fall 2004

Half of all BSC undergraduates carried more than 12 credits during Fall 2004. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

Credit Loads of All Undergraduates (Average credit load = 12.6 credits)



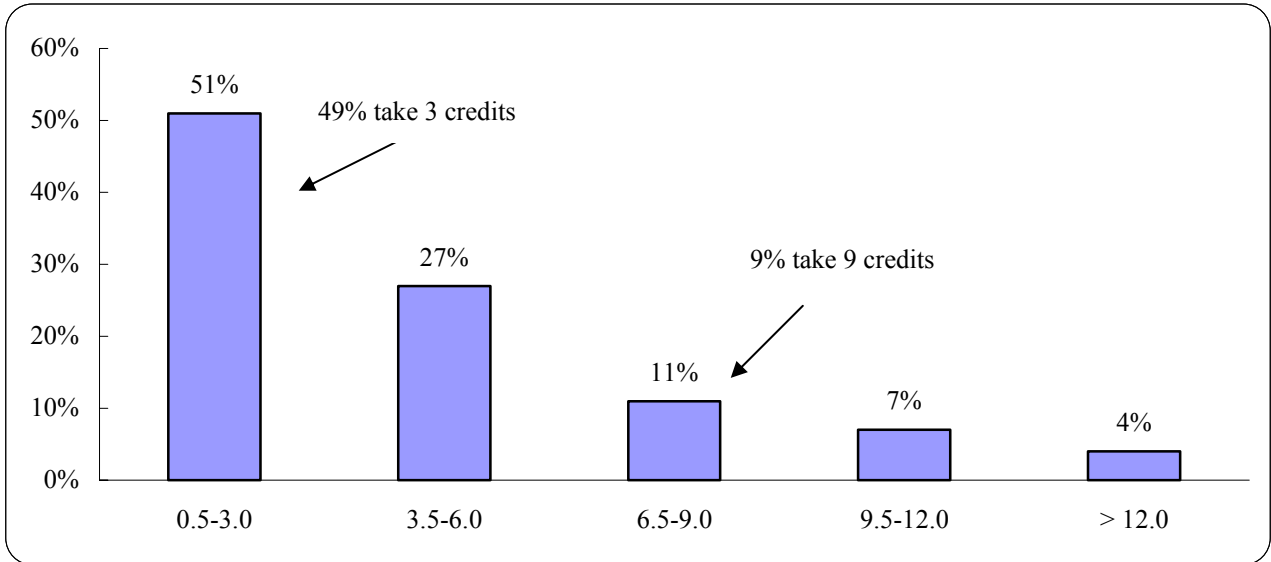
Credit Loads of Matriculated Undergraduates (Average credit load = 12.9 credits)



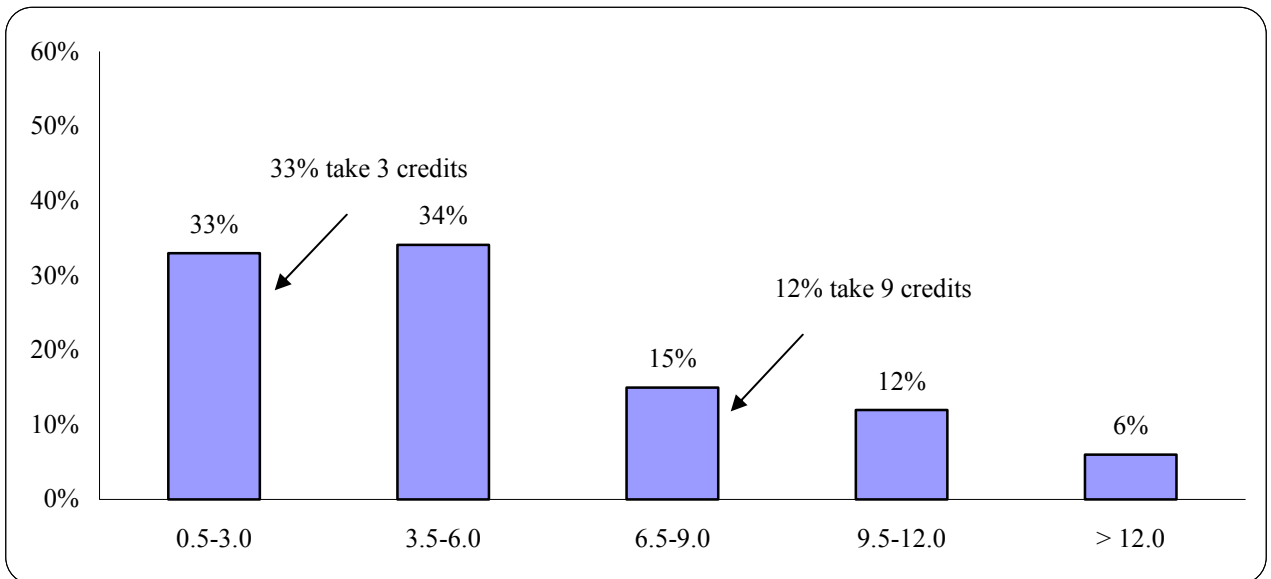
Distribution of Graduate Credit Loads Fall 2004

Half of all graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 33 percent. A third of matriculated graduate students carry more than 6 credits, compared to 22 percent of graduate students overall.

Credit Loads of All Graduate Students (Average credit Load = 5.4 credits)



Credit Loads of Matriculated Graduate Students (Average credit load = 6.5 credits)





Bridgewater State College

Graduation and Retention Data

Profile of Degree Recipients by Program Level 2004

The overwhelming majority of BSC graduates are Massachusetts residents; only 6 percent of degree recipients are from out of state. Approximately 31 percent of baccalaureate degree recipients are at least 25 years of age; 14 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level more than three-quarters are women.

	Baccalaureate	Graduate	Total
< 25	876	8	884
25-29	215	81	296
30-39	99	82	181
40-49	50	56	106
50+	25	46	71
Male	453	62	515
Female	812	211	1023
% Female	64%	77%	67%
Native American	1	0	1
Asian	12	6	18
Black	52	7	59
Hispanic	18	1	19
White	1046	196	1242
International	34	7	41
Unknown	102	56	158
% Students of Color	7%	5%	6%
Massachusetts	1189	256	1445
New England	32	8	40
Other U.S.	10	2	12
International	34	7	41
% Massachusetts	94%	94%	94%
Total	1265	273	1538

*Notes: Numbers are for those who graduated January, May and August 2004.
Excludes those who received Post-Baccalaureate Teacher Certification.*

Baccalaureate Degree Recipients by Major/Concentration 2000 - 2004

School of Arts and Sciences					
	2000	2001	2002	2003	2004
Anthropology	14	16	10	10	11
Cultural Anthropology	12	10	9	8	5
Public Archaeology	2	3	1	2	6
Art	48	54	51	68	55
Crafts	8	11	7	6	1
Fine Arts	26	22	20	31	29
Graphic Design	14	21	24	31	25
Biological Sciences	29	39	29	39	31
Biology	15	18	12	14	10
Biomedical	8	12	13	16	12
Biomedical/Molecular	NA	NA	NA	NA	3
Cell/Molecular	4	2	1	2	3
Environmental Biology	2	7	3	7	3
Chemical Sciences	23	14	14	12	15
<i>Chemistry</i>	17	11	12	9	14
Biochemistry	5	3	5	4	7
Chemistry	12	6	4	3	1
Environmental Chemistry	NA	NA	NA	NA	2
Professional Chemistry	3	2	3	2	4
<i>Chemistry-Geology</i>	3	3	2	3	1
Communication Studies and Theatre Arts	96	124	121	121	129
Communication Studies	80	107	107	100	115
Communications Disorders*	0	1	0	0	0
Dance Education	NA	NA	NA	NA	3
Theatre	5	6	4	12	7
Theatre/Dance/Speech	11	10	10	9	4
Earth Sciences and Geography	29	32	32	39	23
<i>Earth Science</i>	5	12	14	22	9
Earth Science	1	7	5	15	6
Environmental Geosciences	1	0	2	3	2
Geology	3	5	7	4	1

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 2000 - 2004

School of Arts and Sciences					
	2000	2001	2002	2003	2004
Geography	24	20	18	17	14
Environmental Geography	13	11	4	4	5
Geography	6	5	5	4	5
Geography-Technology	5	3	7	5	3
Regional & Economic Planning	0	1	2	4	1
English	77	62	81	94	81
English	67	44	57	71	58
Writing	10	18	24	23	23
Foreign Languages	13	10	17	19	19
Spanish	13	10	17	19	19
History	60	74	67	63	78
Community History	0	1	0	0	0
History	59	72	66	61	78
Military History	1	1	1	2	0
Mathematics and Computer Science	54	39	43	56	67
Mathematics	30	20	19	17	34
Computer Science	24	19	24	39	33
Music	10	14	5	10	2
Philosophy	9	10	5	8	6
Applied Ethics	1	1	0	0	0
Philosophy	8	9	5	8	6
Physics	4	2	6	2	6
Physics	4	2	6	0	3
Professional Physics	NA	NA	NA	2	3
Political Science	25	20	18	22	24
American Politics	2	6	7	3	3
International Affairs	4	3	3	1	0
Legal Studies	6	3	2	3	8
Political Science	13	8	6	15	13

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2000 - 2004

School of Arts and Sciences					
	2000	2001	2002	2003	2004
Psychology	205	188	167	180	187
Industrial-Personnel Psychology	7	6	1	4	4
Medical Psychology	4	1	1	0	0
Psychology	194	181	165	176	183
Social Work	34	42	51	25	49
Sociology and Criminal Justice	98	120	125	97	139
<i>Sociology</i>	98	120	85	49	55
Criminology	44	59	30	12	3
Sociology	50	60	53	36	51
Third World Studies	4	1	2	1	1
<i>Criminal Justice</i>	NA	NA	40	48	84

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2000 - 2004

School of Education and Allied Studies					
	2000	2001	2002	2003	2004
Elementary and Early Childhood Ed.	153	99	111	123	89
<i>Elementary Education</i>	114	71	77	94	63
<i>Early Childhood Education</i>	39	28	34	29	26
Movement Arts, Health Promotion, ...	142	112	113	113	105
Athletic Training	10	6	10	13	12
Coaching	3	3	4	2	3
Exercise Science	46	33	38	38	22
Health Education	NA	NA	NA	NA	4
Motor Development	17	9	11	10	9
Physical Education	39	45	35	32	37
Recreation	11	6	10	9	4
Recreation/Fitness Club Administration	NA	NA	NA	1	2
Teaching Certification	16	10	5	8	12
Special Education	67	55	49	37	37
Communication Disorders*	40	29	28	23	20
Special Education	27	26	18	7	7
Special Education Moderate Disabilities	NA	NA	NA	2	3
Special Education Severe Disabilities	NA	NA	3	5	7

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

** Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 2000 - 2004

School of Management and Aviation Science					
	2000	2001	2002	2003	2004
Accounting and Finance	59	48	67	52	56
Accounting	26	20	31	19	23
Finance	33	28	36	33	33
Aviation Science	21	17	28	22	21
Airport Management	NA	NA	NA	1	1
Aviation Management	16	12	20	14	15
Flight Training	5	5	8	7	5
Economics	4	6	16	16	15
Management	107	113	135	134	136
Energy and Environmental Management	3	2	2	2	3
General Management	62	65	93	78	91
Global Management	1	1	4	5	5
Information Systems Management	14	17	13	13	20
Marketing	27	28	23	35	17
Transportation	NA	NA	NA	1	0

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Graduate Degree Recipients by Major/Concentration and Degree 2000 - 2004

Master of Arts/Science					
	2000	2001	2002	2003	2004
Biology ~	1	3	0	0	0
Computer Science	7	9	14	17	16
Criminal Justice	NA	NA	NA	5	16
English	5	3	5	5	4
History ~	2	1	0	0	0
Management	NA	NA	2	10	28
Physical Education	4	13	10	10	7
Psychology	8	8	5	14	9
Speech Communication ~	5	1	0	0	0

Master of Arts in Teaching					
	2000	2001	2002	2003	2004
Biology	1	0	6	3	1
Creative Arts	0	1	2	2	1
English	2	3	4	2	2
Health Education	NA	1	0	0	1
History	4	2	2	6	2
Math	2	3	1	0	3
Physical Science	2	0	1	0	0
Physics	NA	NA	1	1	0
Social Studies	0	0	1	0	1

Master of Public Administration					
	2000	2001	2002	2003	2004
Public Administration	6	11	8	9	12

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ Not accepting new students.

Graduate Degree Recipients by Major/Concentration and Degree 2000 - 2004

Master of Education					
	2000	2001	2002	2003	2004
Counselor Education	33	46	40	22	21
Counseling	33	46	40	22	21
Elementary and Early Childhood	51	56	45	73	50
Early Childhood	10	10	6	11	7
Elementary Education	22	30	21	36	13
Reading Education	19	16	18	26	30
Movement Arts and Health Promotion	3	1	9	13	4
Health Promotion	3	1	9	13	4
Secondary Education and Prof.	23	35	24	47	37
Educational Leadership	17	23	12	24	18
Library Media Studies	6	12	12	14	0
Instructional Technology	NA	NA	NA	9	19
Special Education	29	23	22	39	27

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2000	2001	2002	2003	2004
CAGS in Education	17	21	12	40	35
Counseling	1	1	0	0	2
Educational Leadership	15	15	9	23	28
Elementary Education	1	0	0	0	0
Reading	NA	5	3	17	5
Post Master's Certification	0	0	1	1	0
Counseling	0	0	1	0	0
Library Media Studies	0	0	0	1	0

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Graduate Degree Recipients by Major/Concentration and Degree 2000 - 2004

Post - Baccalaureate Certification					
	2000	2001	2002	2003	2004
Elementary and Early Childhood Education	69	54	66	72	82
Early Childhood Education	13	13	17	7	11
Elementary Education	56	41	49	65	71
Movement Arts and Health Promotion	4	7	2	2	3
Health Education	0	2	0	1	1
Physical Education	4	5	2	1	2
Secondary Education and Professional Programs	43	8	13	63	65
Art	1	1	0	2	3
Biology	3	0	0	1	4
Chemistry	1	0	0	1	1
Earth Science	0	1	1	1	1
English	3	1	2	1	15
Foreign Language	1	0	0	0	1
History	9	2	1	5	8
Mathematics	5	1	2	32	25
Middle School	19	1	5	2	0
Physics	0	0	1	0	0
Science	NA	NA	NA	18	7
Speech Communication	1	1	1	0	0
Special Education	17	14	14	24	8

Note: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Graduate Programs Degrees Awarded/Programs Completed 2004

	Total	MA/ MS/ MPA	MEd	MAT	Post- Bacc	CAGS
Art	3	*	*	*	3	*
Biology	5	0	*	1	4	*
Chemistry	1	*	*	0	1	*
Computer Science	16	16	*	*	*	*
Counseling	23	*	21	*	*	2
Creative Arts	1	*	*	1	*	*
Criminal Justice	16	16	*	*	*	*
Early Childhood Ed.	18	*	7	*	11	*
Earth Science	1	*	*	*	1	*
Educational Leadership	46	*	18	*	*	28
Elementary Education	84	*	13	*	71	0
English	21	4	*	2	15	*
Foreign Language	1	*	*	*	1	*
Health Education	2	*	*	1	1	*
Health Promotion	4	*	4	*	*	*
History	10	0	*	2	8	*
Instructional Technology	19	*	19	*	*	*
Library Media Studies	0	*	0	*	*	0
Management	28	28	*	*	*	*
Mathematics	28	*	*	3	25	*
Middle School	0	*	*	*	0	*
Music	0	*	*	*	0	*
Physical Education	9	7	*	*	2	*
Physical Sciences	0	*	*	0	*	*
Physics	0	*	*	0	0	*
Psychology	9	9	*	*	*	*
Public Administration	12	12	*	*	*	*
Reading Education	35	*	30	*	*	5
Science (teacher licensure)	7	*	*	*	7	*
Social Studies	1	*	*	1	0	*
Special Education	35	*	27	*	8	*
Speech Communication	0	0	*	*	0	*
Total	435	92	139	11	158	35

* Degree not offered in subject.

Degree Recipients by Department and Gender 2004

School of Arts and Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Music	0	2	2	100%
Foreign Languages	1	18	19	95%
Social Work	4	45	49	92%
Psychology	20	176	196	90%
Anthropology	2	9	11	82%
Art	13	43	56	77%
English	20	67	87	77%
Earth Science & Geography	7	16	23	70%
Biology	12	20	32	63%
Communication Studies & Theatre Arts	51	78	129	60%
Sociology & Criminal Justice	68	87	155	56%
Chemistry	7	8	15	53%
History	39	42	81	52%
Mathematics & Computer Science	50	36	86	42%
Political Science	21	15	36	42%
Philosophy	4	2	6	33%
Physics	5	1	6	17%
Total	324	665	989	67%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	10	216	226	96%
Special Education & Communication Disorders	6	66	72	92%
Counselor Education	5	18	23	78%
Secondary Education & Professional Programs	33	97	130	75%
Movement Arts, Health Promotion, ...	48	72	120	60%
Total	102	469	571	82%

School of Management and Aviation Science Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	23	33	56	59%
Management	75	89	164	54%
Economics	12	3	15	20%
Aviation Science	20	1	21	14%
Total	130	126	256	49%

*Notes: Includes double majors
Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated
and August the year before.*

Degree Recipients by Department and Race 2004

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Music	0	1	0	0	1	0	0	2	50%
Foreign Languages	0	0	2	3	10	0	4	19	26%
Social Work	0	0	9	2	32	2	4	49	22%
Earth Science & Geography	0	0	1	1	16	0	5	23	9%
Mathematics & Computer Science	0	5	1	1	54	11	14	86	8%
Political Science	0	1	2	0	25	1	7	36	8%
Chemistry	0	0	1	0	10	1	3	15	7%
English	0	2	3	0	76	0	6	87	6%
Psychology	0	0	9	3	173	3	8	196	6%
Sociology & Criminal Justice	0	0	9	0	133	3	10	155	6%
Comm. Studies & Theatre Arts	1	2	3	0	118	1	4	129	5%
Biology	0	0	0	1	27	0	4	32	3%
Art	0	0	1	0	49	2	4	56	2%
History	0	0	2	0	73	0	6	81	2%
Anthropology	0	0	0	0	8	1	2	11	0%
Philosophy	0	0	0	0	6	0	0	6	0%
Physics	0	0	0	0	3	1	2	6	0%
Total	1	11	43	11	814	26	83	989	7%

Notes: Includes double majors.

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2004

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Secondary Ed. & Prof. Programs	0	1	5	2	84	1	37	130	6%
Movement Arts, Health Promotion...	0	0	5	1	103	2	9	120	5%
Counselor Education	0	0	0	0	19	0	4	23	1%
Elementary & Early Childhood Ed.	0	0	2	0	194	0	30	226	1%
Special Education	0	0	0	0	65	0	7	72	0%
Total	0	1	12	3	465	3	87	571	3%

School of Management and Aviation Science Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Economics	0	0	2	1	11	0	1	15	20%
Accounting & Finance	0	3	3	2	44	2	2	56	14%
Management	0	1	8	5	128	10	12	164	9%
Aviation Science	0	1	0	0	15	3	2	21	5%
Total	0	5	13	8	198	15	17	256	10%

Notes: Includes double majors.

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

All Degree Recipients by Residence: Ten Communities with the Highest Number of Graduates 2000 - 2004

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSC graduates.

2003-2004		2002-2003		2001-2002		2000-2001		1999-2000	
Bridgewater	85	Brockton	95	Brockton	80	Brockton	75	Brockton	91
Brockton	80	Bridgewater	81	Bridgewater	76	Bridgewater	73	Bridgewater	71
New Bedford	70	Taunton	63	Taunton	68	Taunton	48	Plymouth	55
Taunton	63	New Bedford	58	New Bedford	50	Plymouth	47	New Bedford	45
Fall River	46	Plymouth	47	Plymouth	49	New Bedford	41	Taunton	45
Plymouth	46	Fall River	45	Boston	44	Weymouth	32	Fall River	41
Boston	42	Attleboro	44	Fall River	43	Fall River	31	Boston	35
Easton	41	Boston	35	Easton	38	Boston	30	Easton	32
Middleboro	36	Raynham	35	Weymouth	38	North Attleboro	28	Weymouth	32
Weymouth	35	Easton	34	Middleboro	34	Abington	27	Middleboro	30

Retention and Graduation Rates First-Time Full-Time Freshmen

Number Enrolled													
Cohort Year													
		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	0 **	963	1045	1048	1087	1154	1147	1128	1079	1244	1139	1272	1285
	1	680	740	708	762	826	814	837	749	914	837	980	1004
	2	563	612	586	627	693	654	695	634	780	724	848	
	3	526	571	551	588	633	597	644	604	736	682		
	4	296	344	336	341	383	361	361	369	422			
	5	78	75	78	87	90	87	68	86				
	6	31	31	31	31	46	28	32					
Number Graduated (Cumulative)													
Cohort Year													
		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	4	213	197	192	211	221	206	260	208	291			
	5	420	454	433	450	488	473	539	466				
	6	469	495	482	503	544	525	580					
Retention Rates													
Cohort Year													
		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Fr-Soph Soph-Jun	Fr-Soph	71%	71%	68%	70%	72%	71%	74%	69%	73%	74%	77%	78%
	Soph-Jun	83%	83%	83%	82%	84%	80%	83%	85%	85%	86%	87%	
Graduation Rates													
Cohort Year													
		1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	4	22%	19%	18%	19%	19%	18%	23%	19%	23%			
	5	44%	43%	41%	41%	42%	41%	48%	43%				
	6	49%	47%	46%	46%	47%	46%	51%					

**Initial cohort

Retention and Graduation Rates First-Time Full-Time Students of Color

Number Enrolled													
Cohort Year													
Number of Years After Entry	0 **	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
	1	63	91	83	98	117	91	69	74	93	94	132	114
	2	32	51	51	54	80	61	36	47	60	56	96	88
	3	25	38	41	38	68	41	28	34	59	47	74	
	4	23	33	34	34	48	41	26	33	52	44		
	5	12	20	23	29	35	28	19	21	34			
	6	6	3	9	8	11	14	1	6				
6	5	2	5	6	9	3	1						
Number Graduated (Cumulative)													
Cohort Year													
Number of Years After Entry	4	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
	5	6	8	6	4	16	7	5	7	15			
	6	14	22	19	18	34	23	20	21				
	6	16	24	24	21	38	31	22					
Retention Rates													
Cohort Year													
	Fr-Soph	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
	Soph-Jun	48%	56%	61%	55%	68%	67%	52%	64%	65%	60%	73%	77%
		79%	75%	80%	80%	85%	67%	78%	72%	98%	84%	77%	
Graduation Rates													
Cohort Year													
Number of Years After Entry	4	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
	5	10%	9%	7%	4%	14%	8%	7%	10%	16%			
	6	22%	24%	23%	18%	29%	25%	29%	28%				
6	25%	26%	29%	21%	32%	34%	32%						

**Initial Cohort

Retention and Graduation Rates Full-Time Transfers

		Number Enrolled								
		Cohort Year								
		1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	0 **	566	588	516	453	460	500	548	586	574
	1	392	395	387	317	312	372	406	423	427
	2	302	307	287	247	237	279	306	325	
	3	140	161	113	118	106	126	143		
	4	48	46	31	31	30	38			
	5	14	20	11	19	14				
	6	11	11	8	8					
		Number Graduated (Cumulative)								
		Cohort Year								
		1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	2	58	51	59	39	43	61	62	66	
	3	196	184	213	148	159	201	213		
	4	293	292	286	221	235	282			
	5	322	316	306	238	253				
	6	330	328	311	250					
	6									
		Retention Rates								
		Cohort Year								
		1995	1996	1997	1998	1999	2000	2001	2002	2003
Years	0-1	69%	67%	75%	70%	68%	74%	74%	72%	74%
	1-2	77%	78%	74%	78%	76%	75%	75%	77%	
		Graduation Rates								
		Cohort Year								
		1995	1996	1997	1998	1999	2000	2001	2002	2003
Number of Years After Entry	2	10%	9%	11%	9%	9%	12%	11%	11%	
	3	35%	31%	41%	33%	35%	40%	39%		
	4	52%	50%	55%	49%	51%	56%			
	5	57%	54%	59%	53%	55%				
	6	58%	56%	60%	55%					
	6									

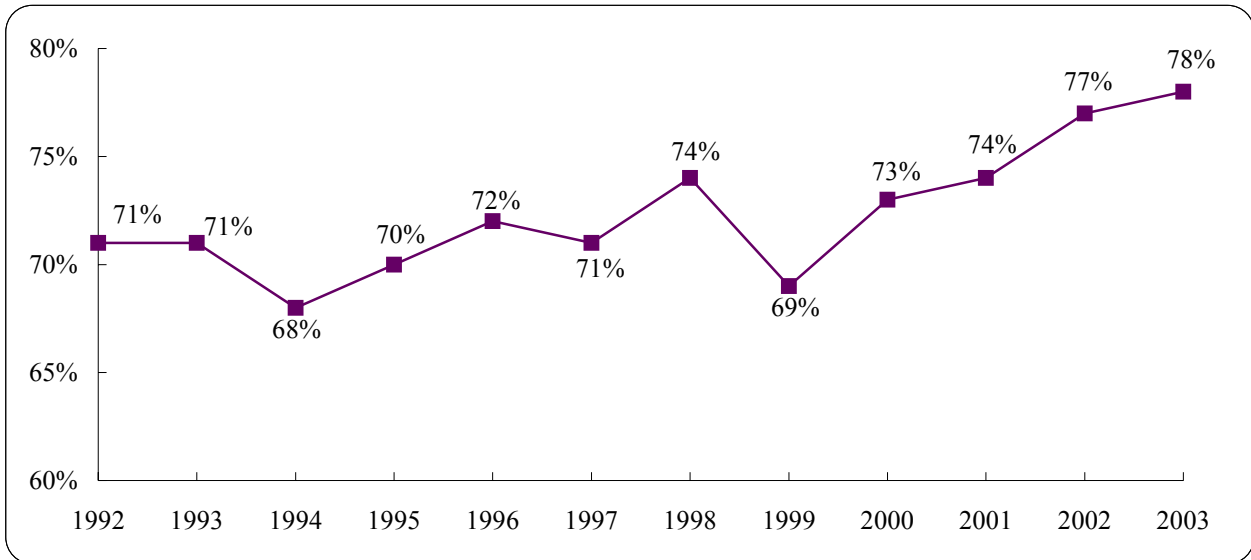
**Initial Cohort

Retention and Graduation Rates Full-Time Students of Color Transfers

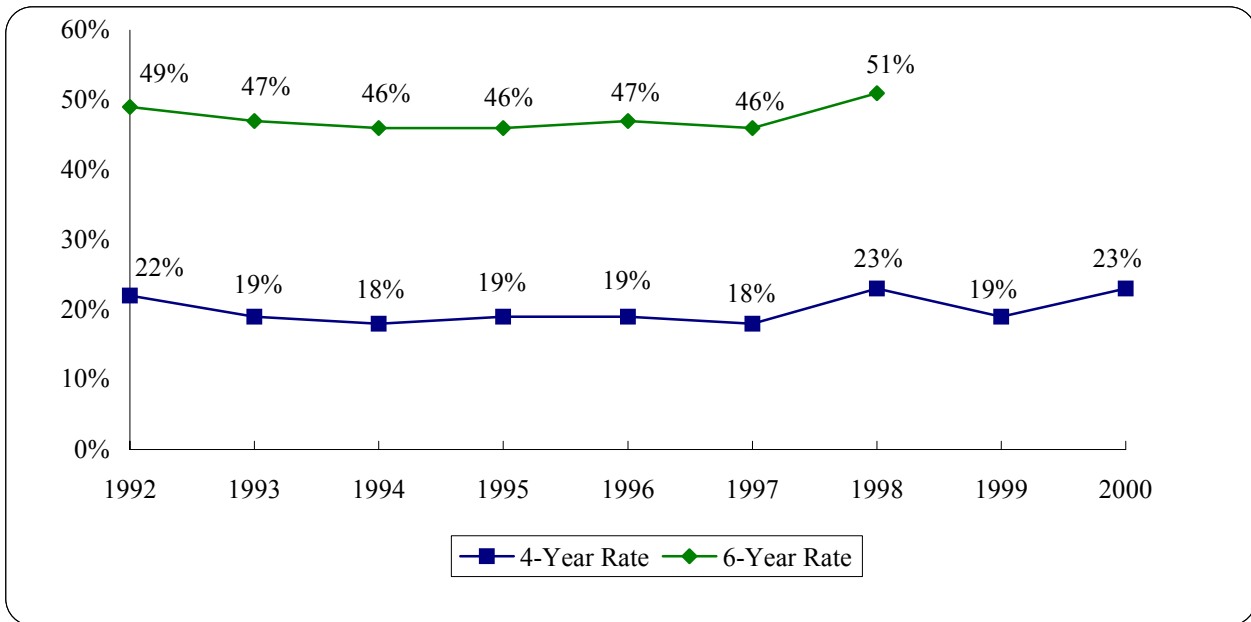
		Number Enrolled								
		Cohort Year								
Number of Years After Entry		1995	1996	1997	1998	1999	2000	2001	2002	2003
	0 **	29	33	27	31	34	30	26	45	47
	1	23	16	20	17	21	22	20	38	33
	2	16	11	16	12	13	17	15	26	
	3	7	5	9	6	8	7	8		
	4	3	2	2	3	5	2			
	5	0	2	0	2	1				
	6	0	2	0	2					
		Number Graduated (Cumulative)								
		Cohort Year								
Number of Years After Entry		1995	1996	1997	1998	1999	2000	2001	2002	2003
	2	4	2	2	2	4	2	3	5	
	3	10	8	6	7	10	9	9		
	4	15	11	12	9	15	14			
	5	17	12	14	10	19				
	6	17	12	14	10					
		Retention Rates								
		Cohort Year								
		1995	1996	1997	1998	1999	2000	2001	2002	2003
	Years 0-1	79%	48%	74%	55%	62%	73%	77%	84%	70%
	Years 1-2	70%	69%	80%	71%	62%	77%	75%	68%	
		Graduation Rates								
		Cohort Year								
Number of Years After Entry		1995	1996	1997	1998	1999	2000	2001	2002	2003
	2	14%	6%	7%	6%	12%	7%	12%	11%	
	3	34%	24%	22%	23%	29%	30%	35%		
	4	52%	33%	44%	29%	44%	47%			
	5	58%	36%	52%	32%	56%				
	6	59%	36%	52%	32%					

**Initial Cohort

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshman.

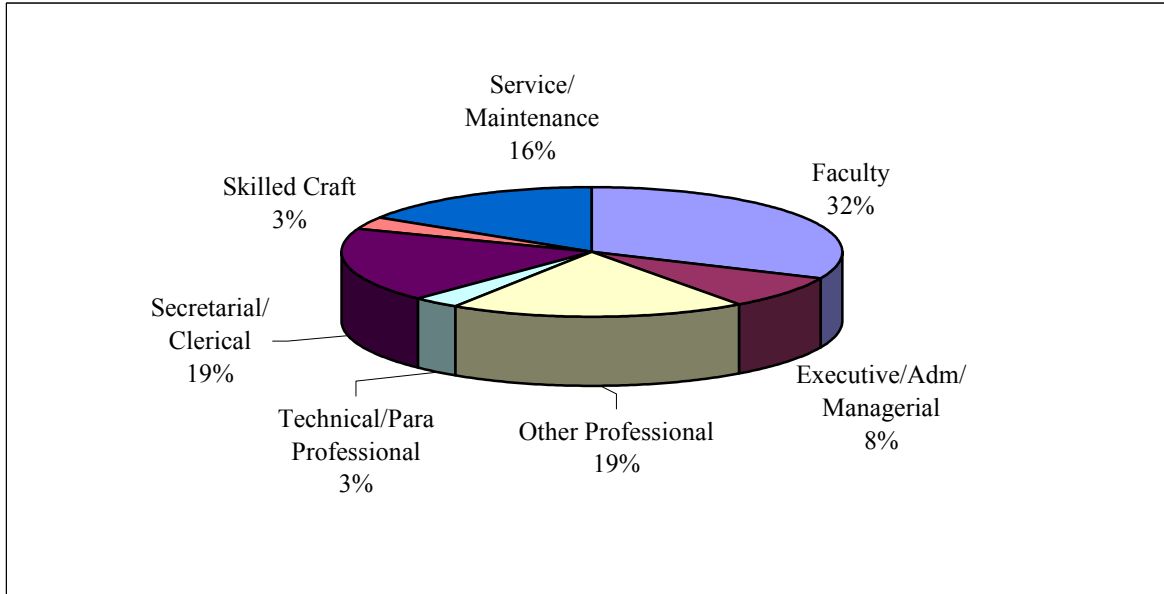


Bridgewater State College

Faculty and Staff Data

Full-Time Employees Fall 2004

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	White	% Faculty & Staff of Color	Total
Faculty	148	113	43%	32	229	12%	261
Executive/Admin/ Managerial	30	39	57%	5	64	7%	69
Other Professional	60	98	62%	15	143	10%	158
Technical/ Paraprofessional	10	16	62%	1	25	4%	26
Secretarial/Clerical	9	143	94%	7	145	5%	152
Skilled Craft	25	2	7%	0	27	0%	27
Service/Maintenance	84	48	36%	18	114	14%	132
Total	366	459	56%	78	747	10%	825

Full-Time Faculty Fall 2004

Full-Time Faculty by Tenure Status and Gender

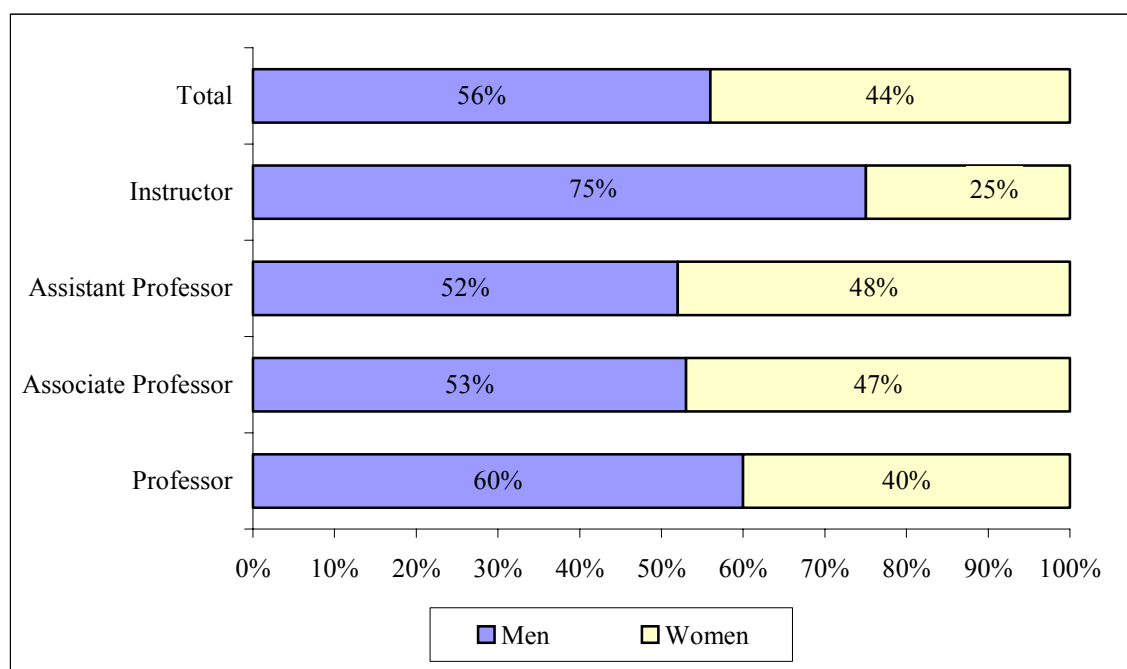
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	102	39	7	72%
Women	72	40	1	64%
Total	174	79	8	69%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	59	39	98
Associate Professor	31	28	59
Assistant Professor	48	44	92
Instructor	3	1	4
Total	141	112	253

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

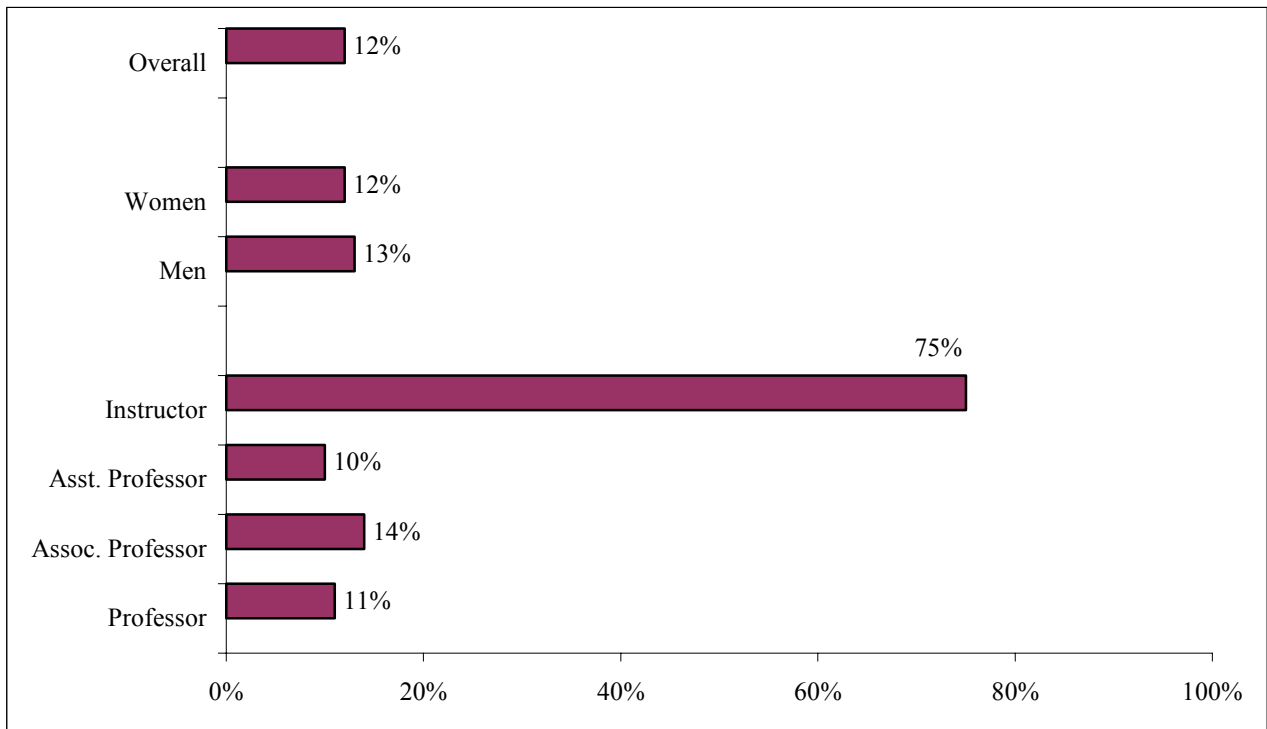


Full-Time Faculty by Race Fall 2004

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Total
Professor	4	6	1	87	98
Associate Professor	1	5	2	51	59
Assistant Professor	3	6	0	83	92
Instructor	2	0	1	1	4
Men	5	11	2	123	141
Women	5	6	2	99	112
Total	10	17	4	222	253

Percentage Among Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

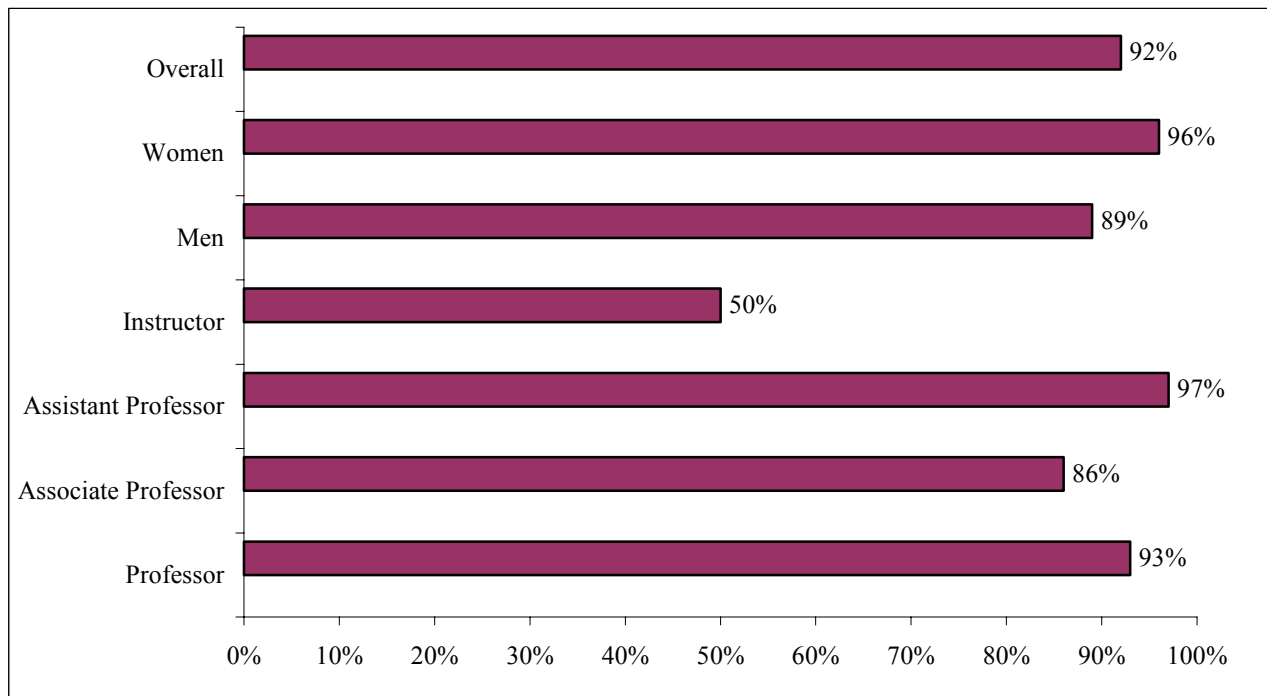


Full-Time Faculty with Terminal Degrees Fall 2004

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	98	91
Associate Professor	59	51
Assistant Professor	92	89
Instructor	4	2
Men	141	125
Women	112	108
Total	253	233

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

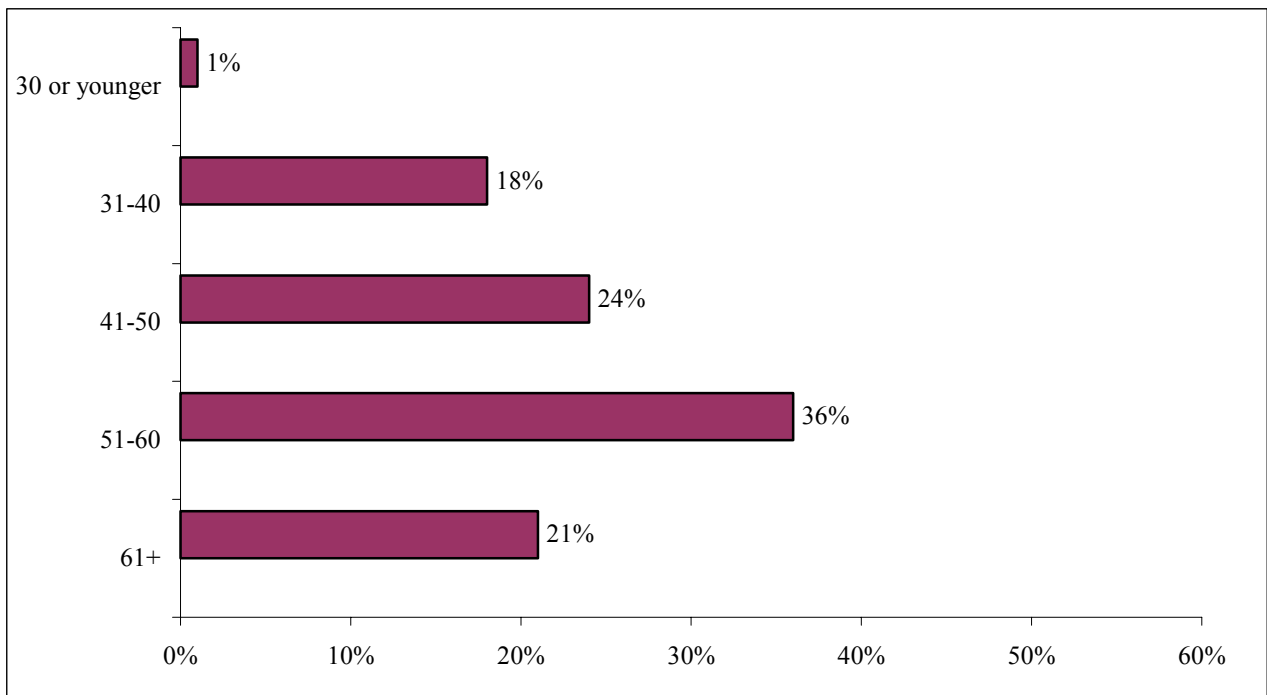


Age Distribution of Full-Time Faculty Fall 2004

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	11	50	37
Associate Professor	0	7	20	22	9
Assistant Professor	3	36	29	18	7
Instructor	0	3	1	0	0
Men	0	21	34	49	37
Women	3	25	27	41	16
Total	3	46	61	90	53

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

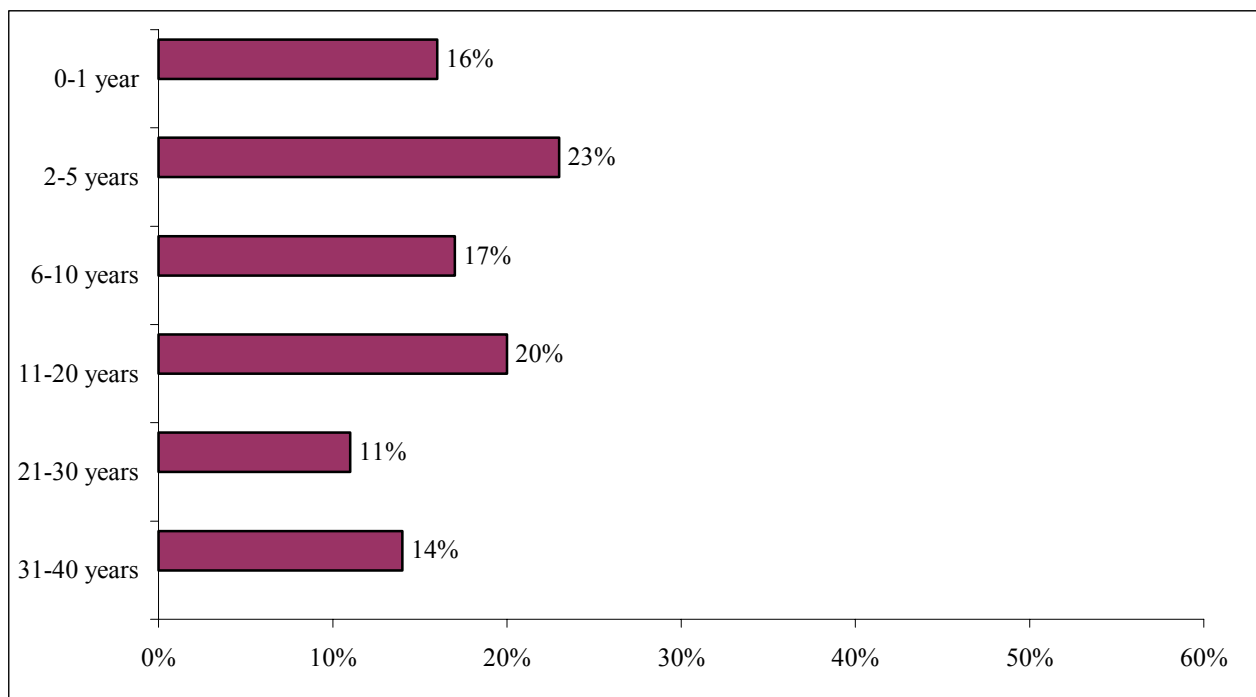


Full-Time Faculty By Years at BSC Fall 2004

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years
Professor	1	1	5	40	24	27
Associate Professor	5	10	26	9	2	7
Assistant Professor	31	45	11	2	2	1
Instructor	3	1	0	0	0	0
Men	16	34	24	22	17	28
Women	24	23	18	29	11	7
Total	40	57	42	51	28	35

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC



Full-Time, Tenure-Track Faculty: Comparisons Among Schools Fall 2004

	Arts & Sciences	Education & Allied Studies	Management & Aviation Science
Percentage Tenured	68%	68%	78%
Rank			
Professor	37%	37%	43%
Associate Professor	24%	27%	7%
Assistant Professor	37%	35%	43%
Instructor	2%	2%	7%
Percentage Female	42%	52%	37%
Percentage Faculty of Color	15%	8%	3%
Age			
50 or older	52%	67%	80%
60 or older	25%	25%	33%
Average Age	50	52	56
Percentage with Terminal Degree	90%	94%	93%
Average Years at BSC	13	11	11

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2004

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	50.0%	Foreign Languages	83.3%	Accounting and Finance	100.0%
Chemical Sciences	40.0%	Anthropology	75.0%	Comm. Studies & Theatre Arts	86.7%
Sociology & Criminal Justice	33.3%	Music	71.4%	Special Ed & Comm. Disorders	85.7%
Secondary Ed. & Prof. Programs	25.0%	Counselor Education	66.7%	Math & Computer Science	81.8%
Art	23.1%	Secondary Ed. & Prof. Programs	62.5%	Movement Arts. Health Promotion	81.3%
Math & Computer Science	21.7%	Psychology	61.5%	Chemical Sciences	80.0%
Social Work	20.0%	Social Work	60.0%	Biological Sciences	77.8%
Earth Sciences & Geography	18.2%	Special Ed. & Comm. Disorders	57.1%	Anthropology	75.0%
Counselor Education	16.7%	Sociology & Criminal Justice	55.6%	Aviation Science	75.0%
Economics	16.7%	Art	53.8%	Music	71.4%
Music	14.3%	Elementary Education	53.8%	English	69.6%
Political Science	12.5%	English	52.2%	History	69.2%
College-wide	12.3%	Accounting and Finance	50.0%	College-wide	68.8%
Biological Sciences	11.1%	Philosophy	50.0%	Counselor Education	66.7%
English	8.7%	Comm. Studies & Theatre Arts	46.7%	Foreign Languages	66.7%
History	7.7%	College-wide	43.3%	Management	66.7%
Psychology	7.7%	Movement Arts, Health Promotion	41.2%	Philosophy	66.7%
Movement Arts, Health Promotion	5.9%	Management	38.5%	Earth Sciences & Geography	63.6%
Accounting and Finance	0.0%	History	30.8%	Elementary Education	61.5%
Anthropology	0.0%	Aviation Science	25.0%	Psychology	61.5%
Aviation Science	0.0%	Physics	25.0%	Economics	60.0%
Comm. Studies & Theatre Arts	0.0%	Political Science	25.0%	Social Work	55.6%
Elementary Education	0.0%	Biological Sciences	22.2%	Sociology & Criminal Justice	55.6%
Management	0.0%	Chemical Sciences	20.0%	Physics	50.0%
Philosophy	0.0%	Economics	16.7%	Art	46.2%
Physics	0.0%	Math & Computer Science	13.0%	Political Science	42.9%
Special Ed. & Comm. Disorders	0.0%	Earth Sciences & Geography	9.1%	Secondary Ed. & Prof. Programs	42.9%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2004

By percentage with terminal degree:		By average years since terminal degree:		By average years at BSC:	
Anthropology	100.0%	Philosophy	31.3	Math & Computer Science	20.7
Aviation Science	100.0%	Biological Sciences	30.5	Comm. Studies & Theatre Arts	17.7
Biological Sciences	100.0%	Art	29.6	Movement Arts, Health Promotion	16.4
Chemical Sciences	100.0%	Math & Computer Science	28.5	English	16.0
Counselor Education	100.0%	Accounting and Finance	25.8	Philosophy	14.3
Earth Sciences & Geography	100.0%	Anthropology	25.0	History	14.2
Elementary Education	100.0%	Comm. Studies & Theatre Arts	24.3	Accounting and Finance	14.0
Foreign Languages	100.0%	English	23.6	Biological Sciences	14.0
Management	100.0%	Political Science	22.3	College-wide	12.5
Music	100.0%	College-wide	22.1	Art	12.4
Philosophy	100.0%	Movement Arts, Health Promotion	21.7	Special Ed. & Comm. Disorders	12.1
Physics	100.0%	History	21.6	Anthropology	12.0
Political Science	100.0%	Management	21.1	Earth Sciences & Geography	11.9
Psychology	100.0%	Earth Sciences & Geography	20.7	Psychology	11.8
Secondary Ed. & Prof. Programs	100.0%	Special Ed. & Comm. Disorders	19.6	Management	10.2
Special Ed. & Comm. Disorders	100.0%	Psychology	19.4	Economics	9.8
Social Work	100.0%	Aviation Science	19.3	Elementary Education	9.2
English	95.7%	Secondary Ed. & Prof. Programs	18.5	Sociology & Criminal Justice	8.6
Comm. Studies & Theatre Arts	93.3%	Foreign Languages	17.7	Political Science	8.1
Art	92.3%	Sociology & Criminal Justice	17.5	Music	7.9
History	92.3%	Chemical Sciences	17.3	Foreign Languages	7.8
College-wide	91.2%	Counselor Education	17.3	Aviation Sciences	6.8
Sociology & Criminal Justice	88.9%	Elementary Education	17.1	Secondary Ed. & Prof. Programs	6.8
Accounting and Finance	87.5%	Social Work	15.5	Counselor Education	6.3
Economics	83.3%	Physics	12.0	Social Work	6.1
Movement Arts, Health Promotion	82.4%	Music	11.5	Chemical Sciences	5.4
Math & Computer Science	43.5%	Economics	10.7	Physics	4.0

*Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2004

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	58.2	Math & Computer Science	52.2%	Management	100.0%
Accounting and Finance	56.8	Aviation Science	50.0%	Comm. Studies & Theatre Arts	86.7%
Math & Computer Science	56.0	English	39.1%	Elementary Education	84.6%
Comm. Studies & Theatre Arts	55.2	Management	38.5%	Math & Computer Science	78.3%
Elementary Education	54.3	Secondary Ed. & Prof. Programs	37.5%	Sociology & Criminal Justice	77.8%
Special Ed. & Comm. Disorders	54.1	Movement Arts, Health Promotion	35.3%	Special Ed. & Comm. Disorders	71.4%
Secondary Ed. & Prof. Programs	53.5	Comm. Studies & Theatre Arts	33.3%	Movement Arts, Health Promotion	70.6%
Economics	52.0	Philosophy	33.3%	Economics	66.7%
English	51.7	Art	30.8%	English	65.2%
Movement Arts, Health Promotion	51.4	History	30.8%	Accounting and Finance	62.5%
Philosophy	51.0	Special Ed. & Comm. Disorders	26.8%	Secondary Ed. & Prof. Programs	62.5%
College-wide	51.0	College-wide	25.7%	College-wide	58.2%
Aviation Science	50.8	Accounting and Finance	25.0%	Biological Sciences	55.6%
Biological Sciences	50.4	Biological Sciences	22.2%	Anthropology	50.0%
Anthropology	50.3	Social Work	20.0%	Aviation Science	50.0%
Social Work	50.1	Earth Sciences & Geography	18.2%	Foreign Languages	50.0%
Sociology & Criminal Justice	49.9	Economics	16.7%	Philosophy	50.0%
Earth Sciences & Geography	48.5	Foreign Languages	16.7%	Social Work	50.0%
Art	47.8	Elementary Education	15.4%	Art	38.5%
History	47.8	Music	14.3%	History	38.5%
Foreign Languages	47.2	Psychology	0.0%	Psychology	38.5%
Music	46.9	Anthropology	0.0%	Political Science	37.5%
Psychology	46.7	Chemical Sciences	0.0%	Counselor Education	33.3%
Counselor Education	45.5	Counselor Education	0.0%	Earth Sciences & Geography	27.3%
Chemical Sciences	44.4	Physics	0.0%	Music	14.3%
Political Science	43.5	Political Science	0.0%	Chemical Sciences	0.0%
Physics	37.5	Sociology & Criminal Justice	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track

Student/Faculty Ratios Fall 2004

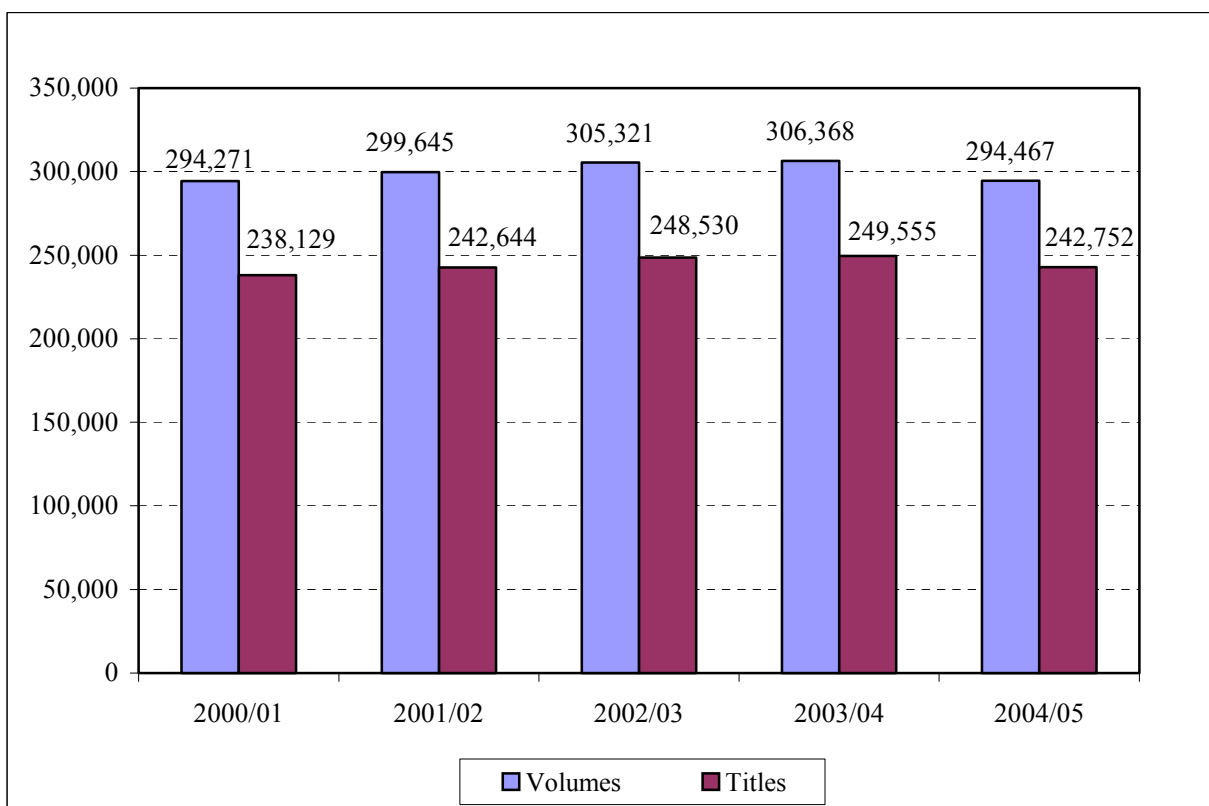
Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Anthropology	4	3.8	1.0	4.8	102.9	0.5	103.4	21.7
Art	13	12.6	15.1	27.7	291.8	3.3	295.1	10.7
Biological Sciences	9	8.4	3.0	11.4	177.3	6.4	183.7	16.2
Chemical Sciences	5	4.5	3.1	7.6	98.4	2.0	100.4	13.2
Communications Studies & Theatre Arts	15	13.6	8.9	22.5	463.5	0.6	464.1	20.7
Earth Sciences & Geography	11	10.8	2.3	13.1	275.7	2.5	278.2	21.3
English	23	20.6	13.2	33.8	622.1	17.1	639.2	18.9
Foreign Languages	6	5.0	8.0	13.0	262.8	1.5	264.3	20.3
History	13	11.6	7.2	18.8	489.5	17.3	506.8	27.0
Math & Computer Science	23	20.9	9.2	30.1	634.0	25.8	659.8	21.9
Music	7	6.4	4.8	11.2	172.5	1.0	173.5	15.5
Philosophy	6	5.8	0.4	6.2	176.1	0.3	176.4	28.4
Physics	4	3.8	0.9	4.7	69.1	1.2	70.3	15.1
Political Science	8	7.0	1.2	8.2	168.1	19.9	188.1	22.9
Psychology	13	11.9	11.7	23.6	629.5	28.3	657.9	27.9
Social Work	10	9.2	1.6	10.8	82.7	61.4	144.1	13.3
Sociology & Criminal Justice	9	8.0	9.0	17.0	470.1	12.5	482.6	28.4
Total - School of Arts and Sciences	179	163.8	100.5	264.3	5186.3	201.4	5387.7	20.4
Counselor Education	6	5.2	0.8	6.0	0.0	94.4	94.4	15.7
Elementary & Early Childhood Education	13	11.9	4.9	16.8	133.3	151.0	284.3	16.9
Movement Arts, Health Prom. & Leisure Studies	17	16.0	6.1	22.1	306.3	47.1	353.4	16.0
Secondary Education & Professional Programs	8	7.8	2.3	10.1	37.0	231.8	268.8	26.6
Special Education & Communication Disorders	7	6.8	4.0	10.8	110.0	90.3	200.3	18.5
Total - School of Education & Allied Studies	51	47.7	18.1	65.8	586.6	614.5	1201.2	18.2
Accounting and Finance	8	7.6	1.2	8.8	227.2	20.5	247.7	28.1
Aviation Science	4	3.2	0.2	3.4	70.3	0.0	70.3	20.7
Economics	6	5.6	1.8	7.4	114.0	0.3	114.3	15.4
Management	13	12.6	1.6	14.2	198.0	25.8	223.8	15.8
Total - School of Management & Aviation Science	31	29.0	4.8	33.8	609.5	46.5	656.0	19.4
Non Discipline Specific	0	0.0	0.0	0.0	123.2	34.6	157.8	
Total - Bridgewater State College	261	240.5	123.4	364.0	6505.7	897.0	7402.7	20.3



Bridgewater State College

Library Data

Number of Volumes and Titles 2000/01 – 2004/05



Note: Volume count does not include bound serial volumes.

Electronic Resources 2000/01 – 2004/05

Year	# Electronic Full Text Titles	# Print-Based Titles	Cost of Electronic Full Text Titles	Cost per Electronic Full Text Title
2000/01	14,365	1,546	\$76,074	\$5.30
2001/02	19,498	1,100	\$86,971	\$4.46
2002/03	17,338*	1,077	\$92,081	\$5.40
2003/04	17,841	1,065	\$91,798	\$5.15
2004/05	26,140	988	\$117,703	\$4.50

**Duplicate titles have been eliminated*

Source: Clement C. Maxwell Library

Total Expenditures: All Media/Materials 2000/01 – 2004/05

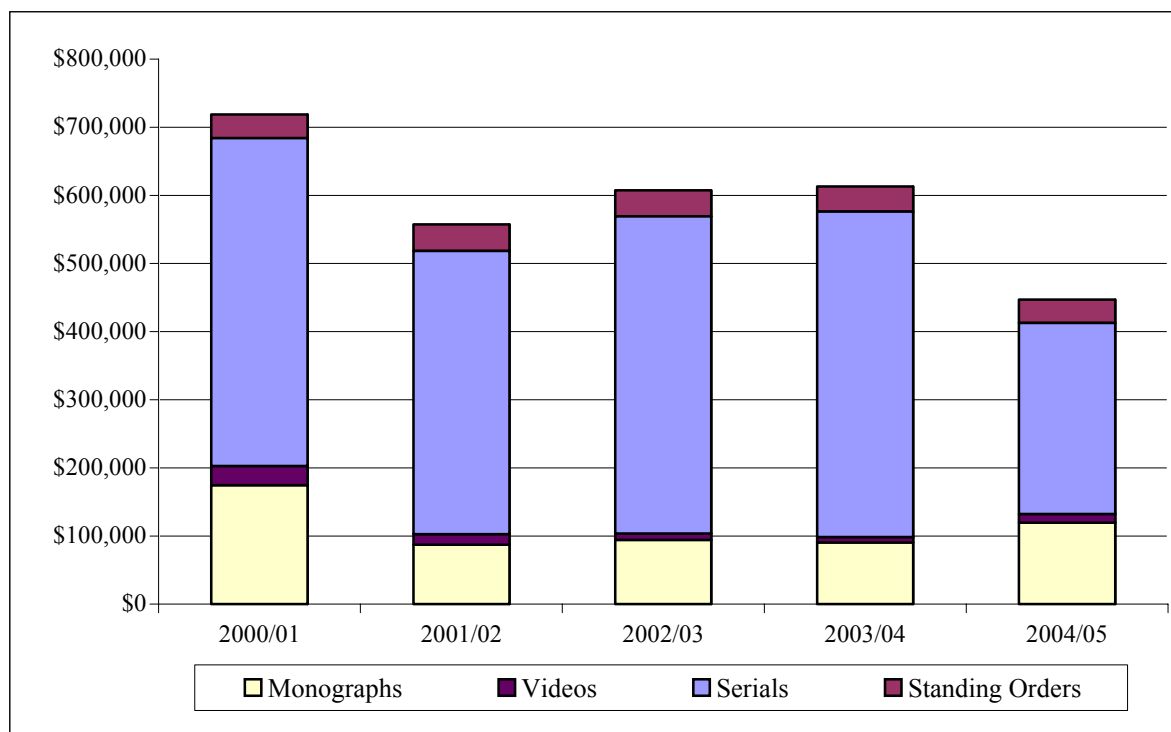
Year	Monographs	Serials	Standing Orders	Audio/Video*	Total
2000/01	\$174,535**	\$481,112	\$34,955	\$28,405	\$719,007
2001/02	\$87,503	\$415,638	\$38,687	\$15,386	\$556,762
2002/03	\$94,232	\$465,229	\$38,416	\$9,706	\$607,583
2003/04	\$90,638	\$477,839	\$37,160	\$8,197	\$613,834
2004/05	\$119,677	\$280,240***	\$34,159	\$12,894	\$446,970

* Audio was added in 2004/05.

** A credit of \$11,311 was applied in 2000/01; \$174,535 also includes a \$2,000 set of documents on CD-ROM.

*** Includes \$255,076 for print plus \$25,164 for titles that went from print to electronic in 2004/05.

Total Expenditures: Monographs & Serials 2000/01 – 2004/05

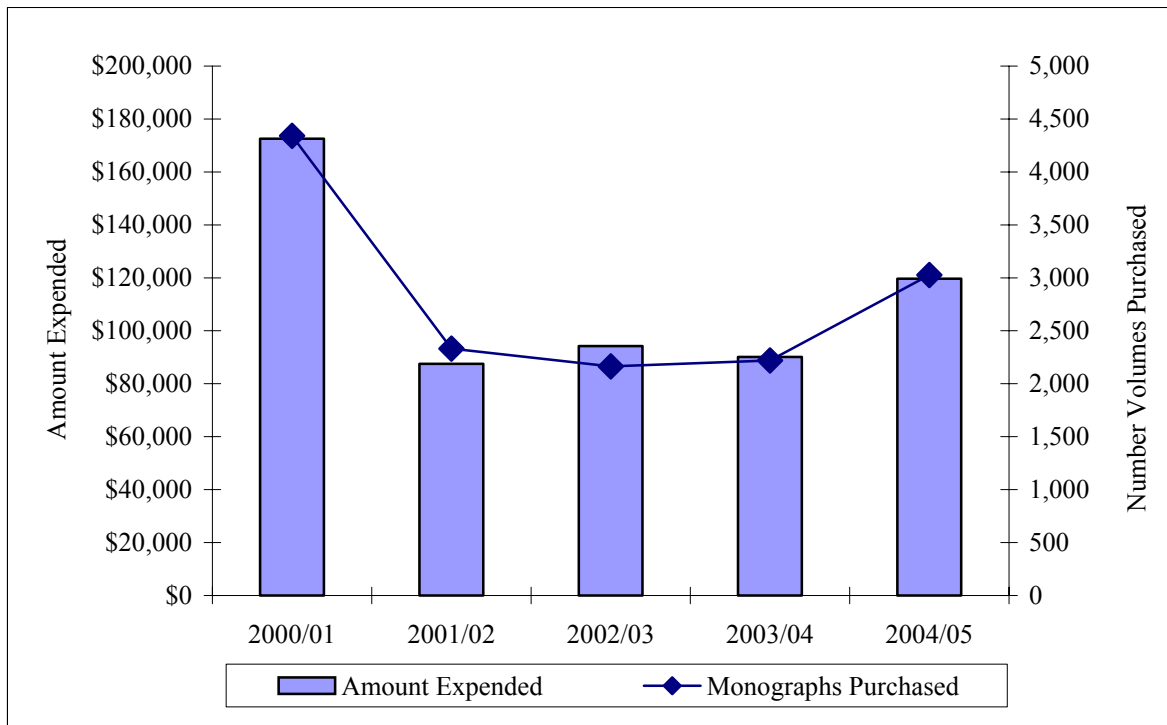


Source: Clement C. Maxwell Library

Monograph Expenditures 2000/01 – 2004/05

Year	Amount Expended	Monographs Purchased	Average Cost per Monograph
2000/01	\$172,535	4,341	\$39.75
2001/02	\$87,503	2,331	\$37.54
2002/03	\$94,232	2,164	\$43.55
2003/04	\$90,638	2,219	\$40.85
2004/05	\$119,677	3,027	\$39.54

Note: A one time credit of \$11,311 was included in the total amount expended for 2000/01.



Source: Clement C. Maxwell Library

Monograph Expenditures by Department/Collection 2000/01 – 2004/05

	2000/01	2001/02	2002/03*	2003/04	2004/05
Collections	\$80,573	\$45,540	\$50,722	\$44,401	\$46,489
Audio Material	-	-	-	-	\$2,064
Burnell School Library	-	-	-	\$866	\$3,169
Children's & YA	\$3,217	\$1,334	\$397	\$1,185	\$784
Educational Resources	\$23,158	\$12,269	\$12,527	\$10,240	\$5,868
General	\$142	-	-	-	-
Reference*	\$20,023	\$15,891	\$26,476	\$22,625	\$22,890
Software	\$2,000	-	-	-	-
Special Collections	\$3,628	\$660	\$1,616	\$1,288	\$884
Videos*	\$28,405	\$15,386	\$9,706	\$8,197	\$10,830
Academic Departments	\$122,367	\$57,349	\$53,216	\$54,434	\$86,082
Anthropology	\$1,744	\$1,397	\$2,287	\$2,977	\$2,578
Art	\$8,820	\$3,745	\$4,174	\$4,478	\$6,332
Asian Studies*	\$2,242	\$1,624	\$1,427	\$1,654	\$2,113
Aviation Science	\$1,591	\$4,077	\$1,156	\$975	\$1,433
Biology	\$5,943	\$1,298	\$1,432	\$1,190	\$2,542
Canadian Studies	\$3,615	\$2,433	\$1,529	\$1,208	\$1,431
Chemistry	\$1,423	\$477	\$79	\$399	\$164
Communication Studies	\$6,660	\$3,900	\$3,674	\$3,741	\$3,960
Criminal Justice	-	\$796	\$449	\$848	\$5,580
Earth Sciences & Geography	\$2,140	\$823	\$1,409	\$832	\$1,550
Economics	\$1,101	\$602	\$693	\$653	\$877
Education	\$10,798	\$3,355	\$1,278	\$1,292	\$4,006
English	\$12,501	\$6,233	\$6,495	\$6,612	\$8,106
Foreign Languages	\$4,476	\$768	\$423	\$763	\$2,549
History	\$19,534	\$5,700	\$6,601	\$6,883	\$9,506
Latin American Studies	-	-	\$772	\$442	\$1,883
Management Science	\$5,230	\$1,966	\$1,601	\$876	\$2,421
Math & Computer Science*	\$2,603	\$1,540	\$1,543	\$2,183	\$3,082
Media & Librarianship	\$1,958	\$331	\$1,136	\$380	\$1,708
Movement Arts	\$4,506	\$1,934	\$1,593	\$1,651	\$2,507
Music	\$2,250	\$2,001	\$1,938	\$2,307	\$2,154
Philosophy	\$3,363	\$1,136	\$1,706	\$2,095	\$2,242
Physics	\$1,993	\$1,911	\$405	\$590	\$1,316
Political Science	\$5,922	\$4,933	\$3,894	\$1,815	\$4,323
Psychology	\$3,624	\$1,057	\$1,741	\$2,071	\$3,027
Social Work	\$1,311	\$207	\$186	\$737	\$2,642
Sociology*	\$7,019	\$2,936	\$2,800	\$3,590	\$4,080
Women's Studies	-	\$169	\$795	\$1,192	\$1,970
Total--Collections & Academic Departments	\$202,940	\$102,889	\$103,938	\$98,835	\$132,571

*2002/03 additional expenditures from other college funds totaling \$11,342:

\$5,000 Computer Science Monographs, \$4,483 Reference Monographs, \$1,327 Asian Studies Monographs, \$93 Sociology Monographs, and \$439 Videos

Source: Clement C. Maxwell Library

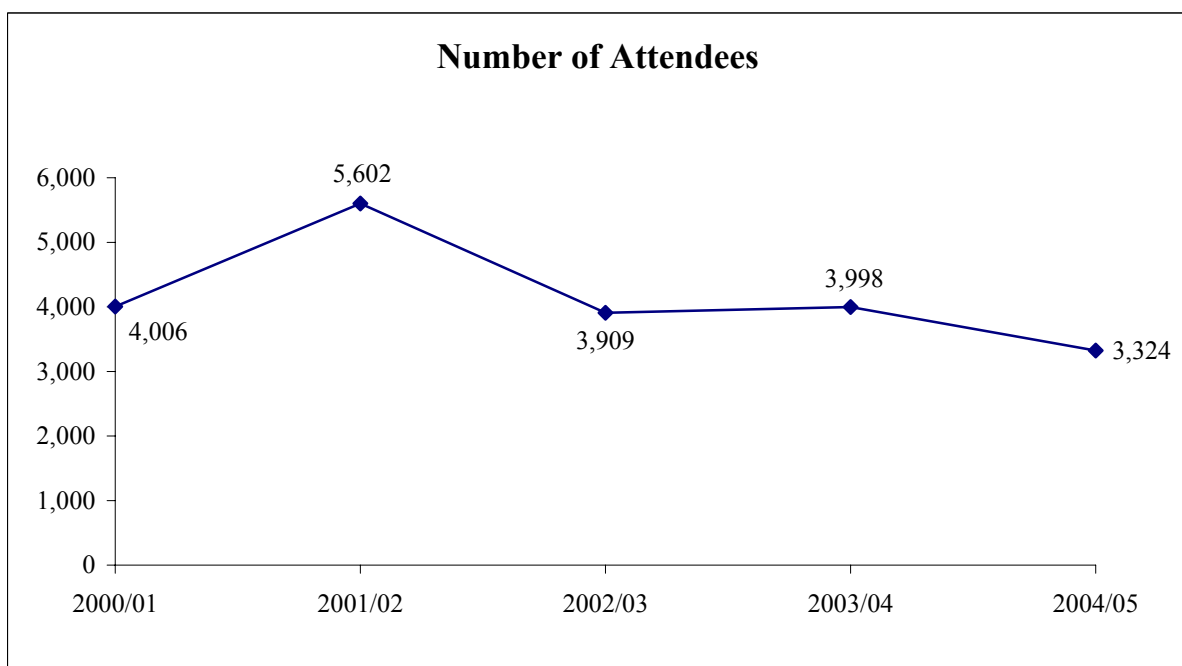
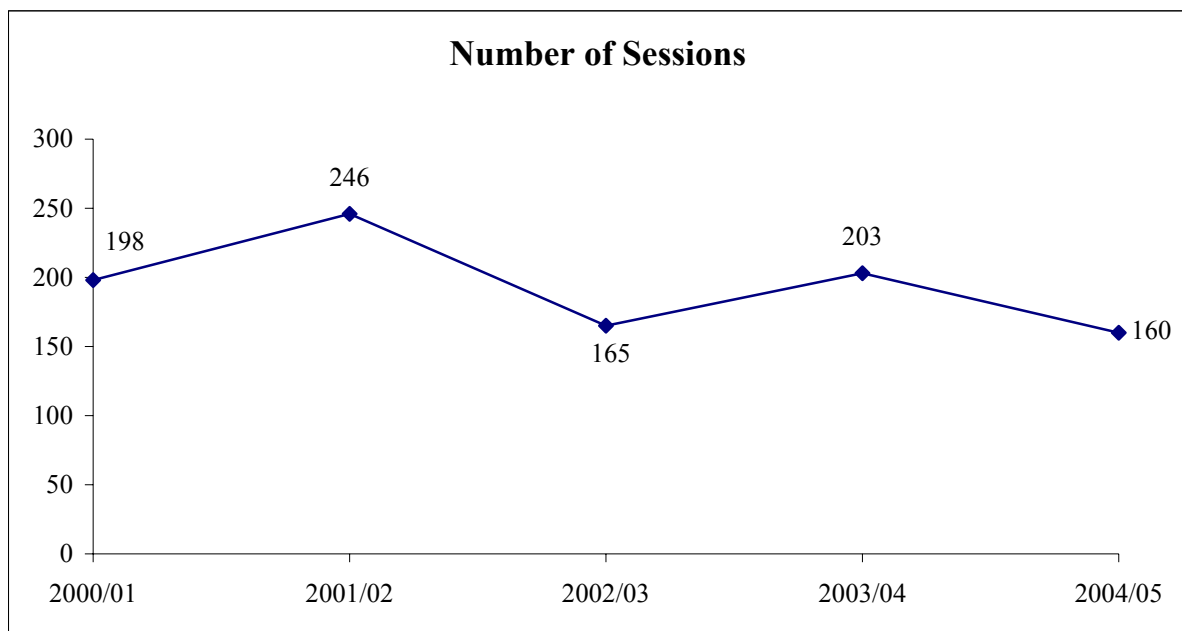
Serial Expenditures by Department/Collection 2004/05

Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers	20	\$9,205.11	\$460.55	3.61%	2%
General	36	\$5,540.79	\$153.90	2.20%	4%
Anthropology	20	\$3,570.96	\$178.55	1.40%	2%
Art	23	\$1,383.76	\$60.13	0.54%	2%
Aviation	15	\$1,459.62	\$97.31	0.57%	1%
Biological Sciences	68	\$53,226.52	\$782.74	20.86%	7%
Chemical Sciences	3	\$7,302.76	\$2,434.26	2.90%	0%
Comm. Studies & Theatre	27	\$2,997.62	\$111.02	1.20%	3%
Communication Disorders	10	\$2,649.00	\$264.90	1.00%	1%
Curriculum Library	16	\$573.66	\$35.85	0.23%	1%
Earth Sciences	39	\$16,605.65	\$425.78	6.51%	4%
Economics	27	\$6,410.25	\$237.42	2.51%	3%
Education	114	\$17,546.43	\$153.92	6.88%	12%
English	85	\$7,009.60	\$82.47	2.74%	9%
Foreign Languages	27	\$2,868.32	\$106.23	1.12%	3%
History	63	\$6,574.32	\$104.35	2.57%	6%
Library/Media	4	\$1,280.45	\$320.11	0.50%	0%
Management	32	\$10,613.26	\$331.66	4.16%	3%
Math & Computer Science	27	\$12,789.49	\$473.68	5.01%	3%
Movement Arts	67	\$10,528.00	\$157.13	4.12%	7%
Music	26	\$2,065.32	\$79.44	0.81%	3%
Philosophy	42	\$6,460.61	\$153.85	2.53%	4%
Physics	6	\$5,479.40	\$913.23	2.14%	0%
Political Science	63	\$14,357.07	\$227.89	5.63%	6%
Psychology	56	\$26,610.15	\$475.18	10.42%	6%
Public Administration	18	\$3,882.80	\$215.71	1.50%	2%
Social Work	25	\$8,563.26	\$342.53	3.40%	3%
Sociology	29	\$7,521.38	\$259.36	2.94%	3%
Total	988	\$255,075.56	\$258.17	100.00%	100%

Source: Clement C. Maxwell Library

Classroom-Integrated Library Instruction 2000/01 – 2004/05

"Library Instruction" sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.



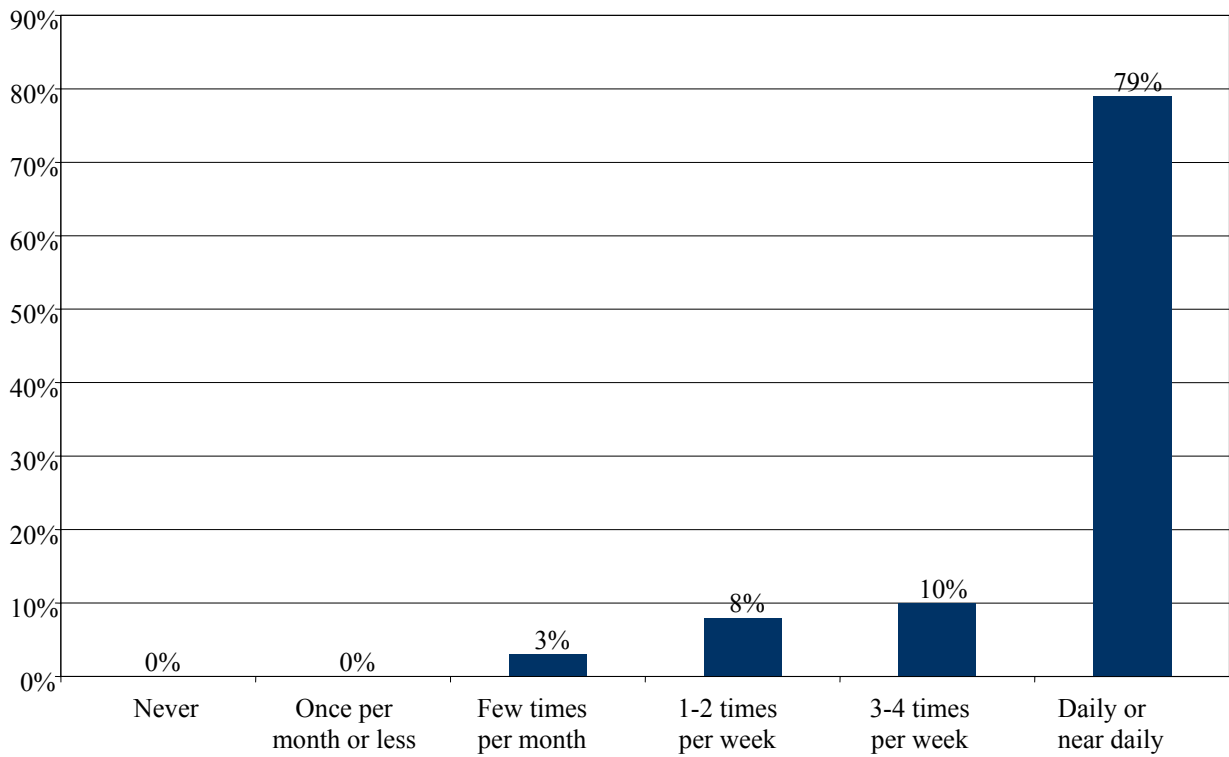
Source: Clement C. Maxwell Library



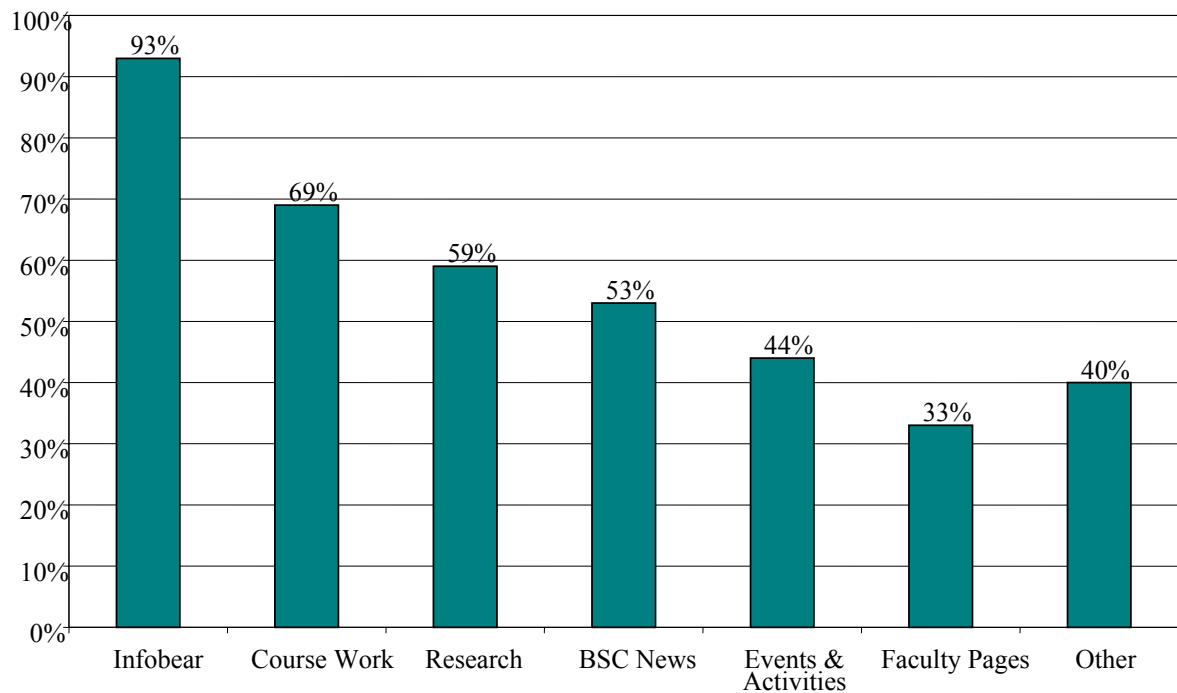
Bridgewater State College

Information Technology Data

Student Visits to BSC Website

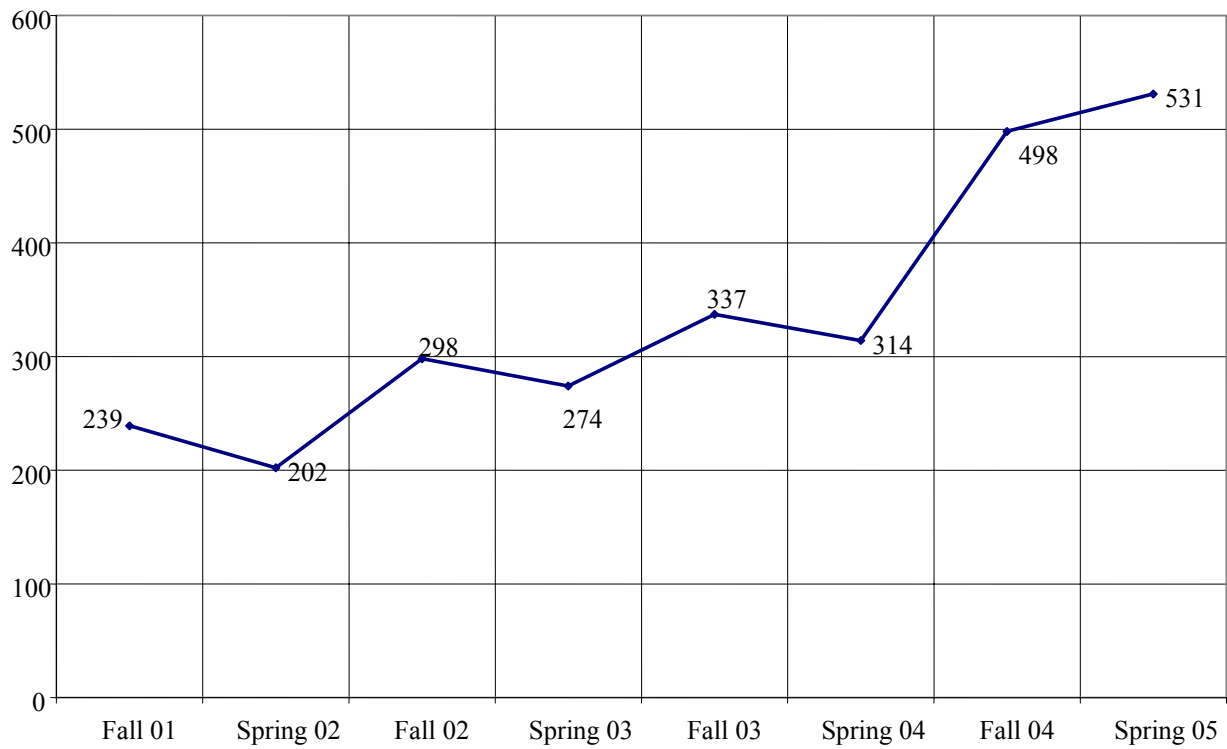


How Students Use BSC Website



Source: 2005 Maguire Associates survey of 1,347 BSC Undergraduates

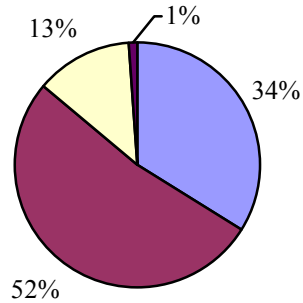
Courses Per Semester Using Blackboard CMS



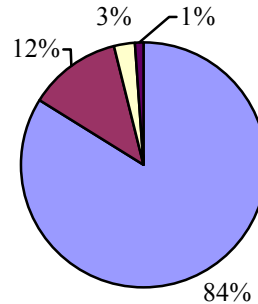
Source: 2001-2005 Blackboard system logs

How Students Use Laptops for Coursework

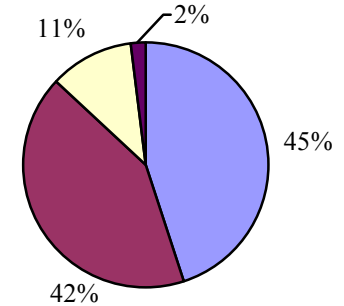
Library Research



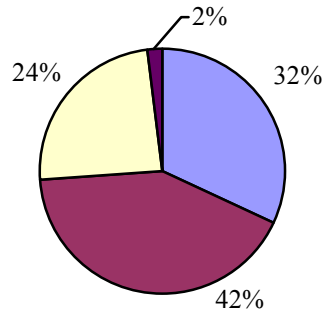
Internet Research



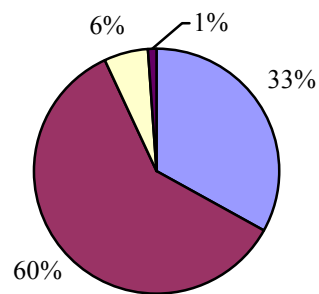
Blackboard Course Site



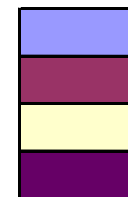
Course Web Pages



E-mailing Faculty



Regularly
Occasionally
Don't Use
No Response



Source: 2005 BSC Survey of 402 Freshmen



Bridgewater State College

Facilities Data

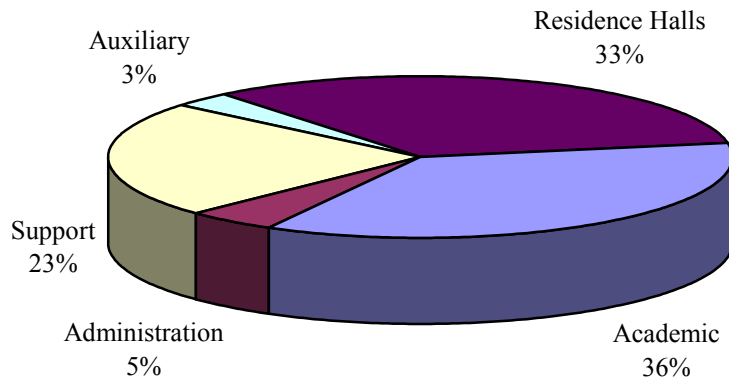
Building Inventory Spring 2005

Building Name	Year Built	Function	NASF	GSF
180 Summer Street	1925	Academic	2,406	3,831
Art Center	1904	Academic	9,628	14,924
Boyden Hall	1926	Academic/Administration	43,896	63,248
Burnell Campus Building	1979	Academic	45,419	70,650
Central Heating	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	101,514	172,580
Davis Alumni Center (Foundation)	1990	Administration	3,795	6,492
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	34,380	32,000
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	4,600	6,138
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse (Field)	1924	Support	1,600	2,080
Greenhouse Potting Shed (Field)	1924	Support	436	528
Harrington Hall	1926	Academic	25,173	26,640
Hart Hall	1979	Academic	25,810	45,020
Hunt Hall	1936	Academic/Administration	11,809	25,500
Information Booth (4) Parking	1996	Support	112	112
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	44,150	56,640
J. Moakley Tech. Center	1995	Academic	31,540	49,000
Maintenance Garage	1937	Support	1,350	1,350
Marshall Conant Science Building	1964	Academic	65,575	99,700
MSCA Union Building	1945	Support	1,400	2,000
Observatory	1973	Academic	150	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	25,477	30,632
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Academic/Support	93,341	161,000
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	33,849	51,760
Tinsley Center	2002	Academic/Admin/Support	57,449	84,000
V. James Dinardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,083,638	1,536,139

NASF = Net Assignable Square Feet GSF = Gross Square Feet

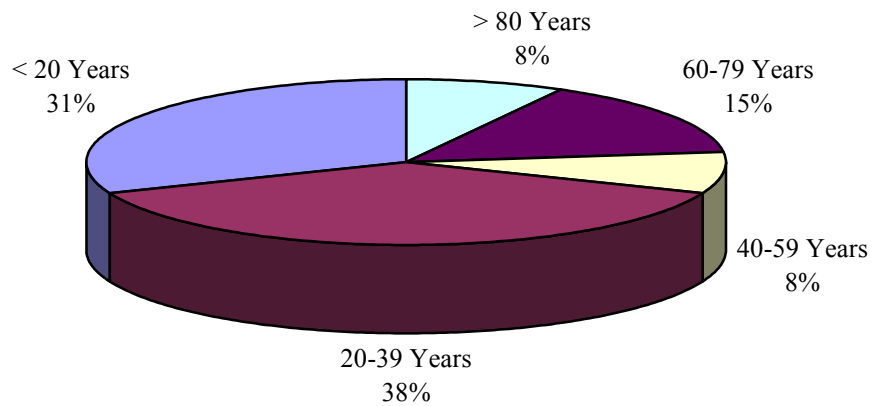
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2005



Note: Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.

Distribution of Major Buildings by Age Spring 2005



Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2005

Building	NASF	% NASF**
Clement C. Maxwell Library	101,514	16.2%
Rondileau Campus Center	93,341	14.9%
Marshall Conant Science Building	65,575	10.5%
Tinsley Center	57,449	9.2%
Burnell Campus School	45,419	7.2%
John J. Kelly Gymnasium	44,150	7.0%
Boyden Hall	43,896	6.9%
East Campus Commons	34,380	5.5%
Tillinghast Hall	33,849	5.4%
John J. Moakley Technology Center	31,540	5.0%
Hart Hall	25,810	4.1%
Operations Center	25,477	4.1%
Harrington Hall	25,173	4.0%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2005

Hall	Year Built	Residents	Capacity
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Female	231
Miles	1989	Co-Ed	204
Dinardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	160
Scott	1960	Co-Ed	143
Total			2,045

Source: Office of Facilities Management & Planning

**Principal Location of Offices and Area Occupied
Spring 2004**

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	566
Community Services/Public Affairs	Hunt Hall	1,214
Office of the Chief Information Officer	Boyden Hall	528
Information Services	Boyden Hall	4,720
Media Services	Maxwell Library	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	1,541
Academic Achievement Center	Maxwell Library	9,000
Graduate School/Continuing Education	Maxwell Library	2,196
Institutional Research	Boyden Hall	390
Library Services	Maxwell Library	2,190
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
School of Arts and Sciences - Dean	Maxwell Library	595
Anthropology	Hart Hall	966
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology & Criminal Justice	Hart Hall	1,062
Communication Studies & Theatre Arts	Maxwell Library/Campus C.	2,581
Speech and Hearing Clinic	Hart Hall	230
School of Education – Dean	Hart Hall	714
Burnell School	Burnell School	6,075
Counselor Education	Kelly Gym	1,292
Elementary and Early Childhood Ed.	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	124
Secondary Education & Professional Programs	Hart Hall	1,230
Movement Arts, Health Promotion & Leisure	Tinsley Center	2,884
Special Education	Hart Hall	600
School of Management & Aviation Science - Dean	Harrington Hall	653
Aviation Science	Harrington Hall	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Sponsored Projects	Maxwell Library	852

Principal Location of Offices and Area Occupied Spring 2005

Function	Principal Location	NSF
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Fiscal Affairs	Boyden Hall	3,071
Physical Facilities	Campus Center	3,120
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Ticket Office	Hunt Hall	420
Office of the Vice President - Institutional Advancement		
Alumni and Development	Davis Alumni Center	2,371
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Admissions	Gates House	*3,800
Athletics	Tinsley Center	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Day Care Center Office	Burnell School	110
Financial Aid	Tillinghast Hall	2,119
Health Services/Health Promotion	Tillinghast Hall	1,054
Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



Bridgewater State College

Financial Data

Unadjusted Revenues and Expenditures Fiscal Year 2005

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2005	% Total Revenues FY 2005
Local Tuition/Fees	\$41,239,666	43.4%
State Appropriations	\$32,524,965	34.2%
Government Grants and Contracts	\$6,577,256	6.9%
Private Grants and Gifts	\$246,991	0.3%
Auxiliary Enterprises	\$12,606,137	13.2%
Other	\$1,917,058	2.0%
Total Revenues	\$95,112,073	100%

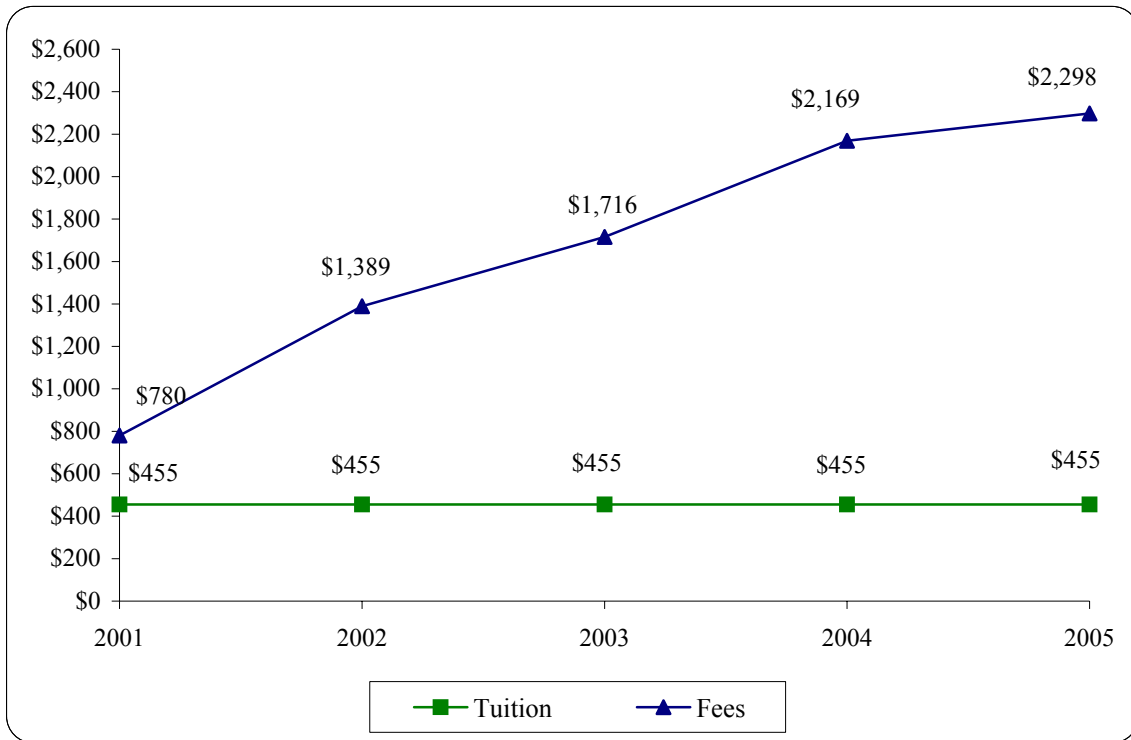
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2005	% Total Expenditures FY 2005
Instruction	\$26,466,740	28.6%
Academic Support	\$9,716,604	10.5%
Student Services	\$9,436,597	10.2%
Institutional Support	\$11,714,375	12.6%
Operation, Maintenance of Plant	\$13,859,285	15.0%
Scholarships and Fellowships	\$7,538,374	8.1%
Public Service	\$795,984	0.9%
Auxiliary Enterprises	\$13,110,746	14.1%
Total Expenditures	\$92,638,705	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2001 – Fall 2005

In Fall 2005, tuition remained unchanged while fees increased by 6 percent from the previous Fall to offset expected cuts in the College's state funding.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees (\$24 per term) and Software Fees (\$15 per term).

Financial Aid Program Profile Academic Years 2003/04 and 2004/05

	2003-2004				2004-2005			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	2,944	\$8,251,929	\$2,803	48%	3,073	\$8,346,242	\$2,716	43%
Loans	2,554	\$8,256,265	\$3,233	48%	2,846	\$10,328,003	\$3,629	54%
Work	517	\$646,091	\$1,250	4%	449	\$551,266	\$1,230	3%
Total ¹	3,521	\$17,154,285	\$4,872	100%	3,636	\$19,225,511	\$5,288	100%
Non-need based								
Scholarships & Grants ²	95 ³	\$283,190	\$2,981	3%	246	\$513,172	\$2,086	4%
Loans	2,445	\$8,105,643	\$3,315	97%	2,676	\$11,340,213 ⁴	\$4,238	96%
Total ¹	2,520	\$8,388,833	\$3,329	100%	2,854	\$11,853,385	\$4,153	100%
Total Aid								
Scholarships & Grants	2,989	\$8,535,119	\$2,856	33%	3,260	\$8,859,414	\$2,718	29%
Loans	3,950	\$16,361,908	\$4,142	64%	4,292	\$21,668,216	\$5,049	70%
Work	517	\$646,091	\$1,250	3%	449	\$551,266	\$1,230	1%
Total ¹	4,671	\$25,543,118	\$5,468	100%	4,921	\$31,078,896	\$6,316	100%

¹ Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

² Does not include graduate student tuition waivers.

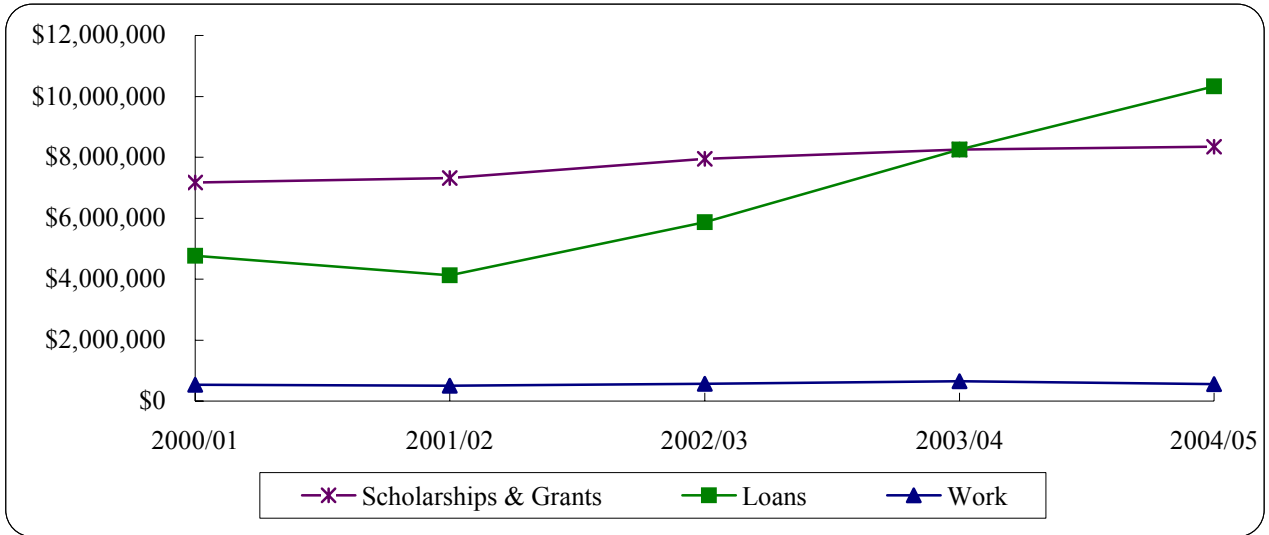
³ Decrease in 2003-04 due to loss of Tomorrow's Teachers Scholarship, which was cut by the State.

⁴ Includes private alternative loans not previously reported in the Factbook.

Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

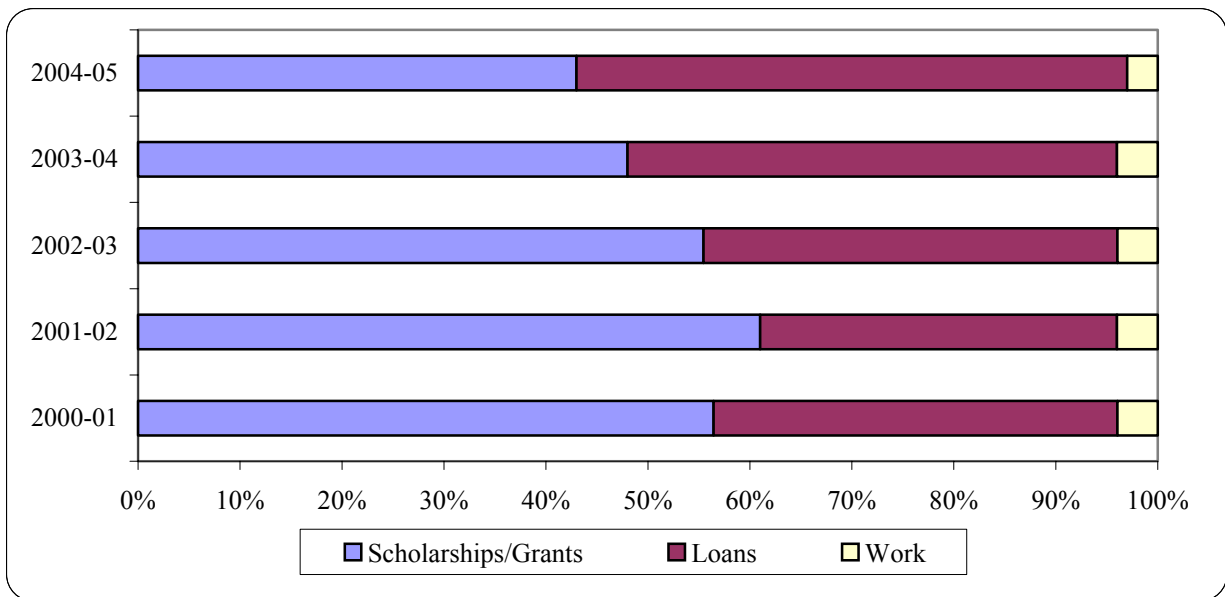
Source: Office of Financial Aid

Need-Based Aid 2000/01 – 2004/05



	2000-01	2001-02	2002-03	2003-04	2004-05
Scholarships & Grants	\$7,166,125	\$7,315,602	\$7,942,884	\$8,251,929	\$8,346,242
Loans	\$4,769,263	\$4,130,972	\$5,870,822	\$8,256,265	\$10,328,003
Work	\$534,640	\$504,324	\$563,697	\$646,091	\$551,266

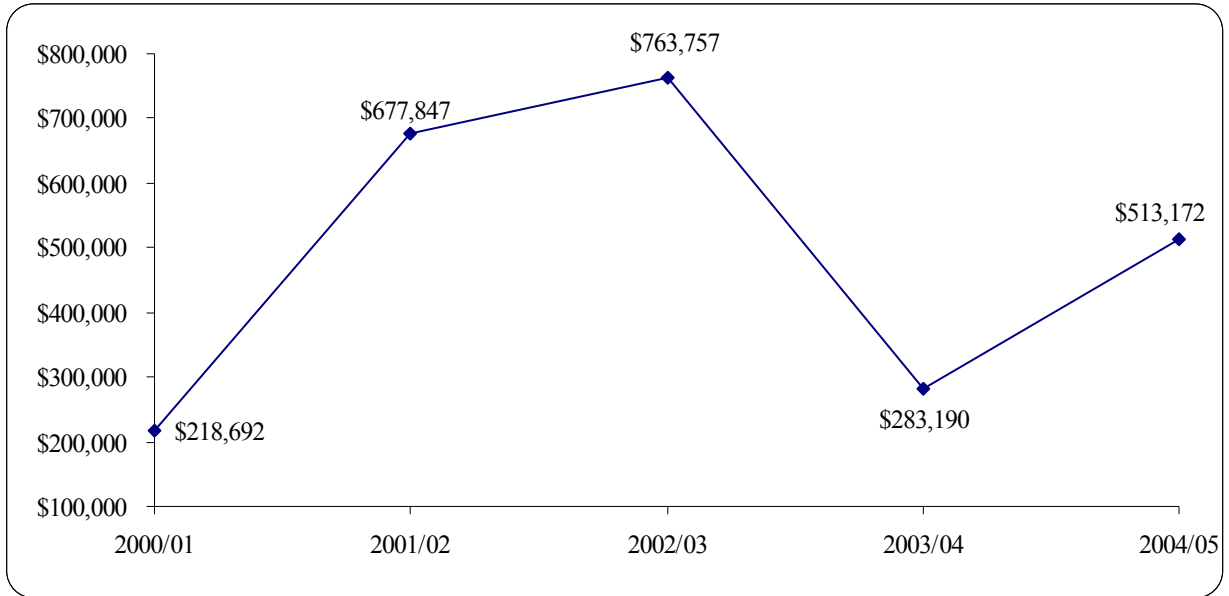
Need-Based Aid on a Percentage Basis



Source: Office of Financial Aid

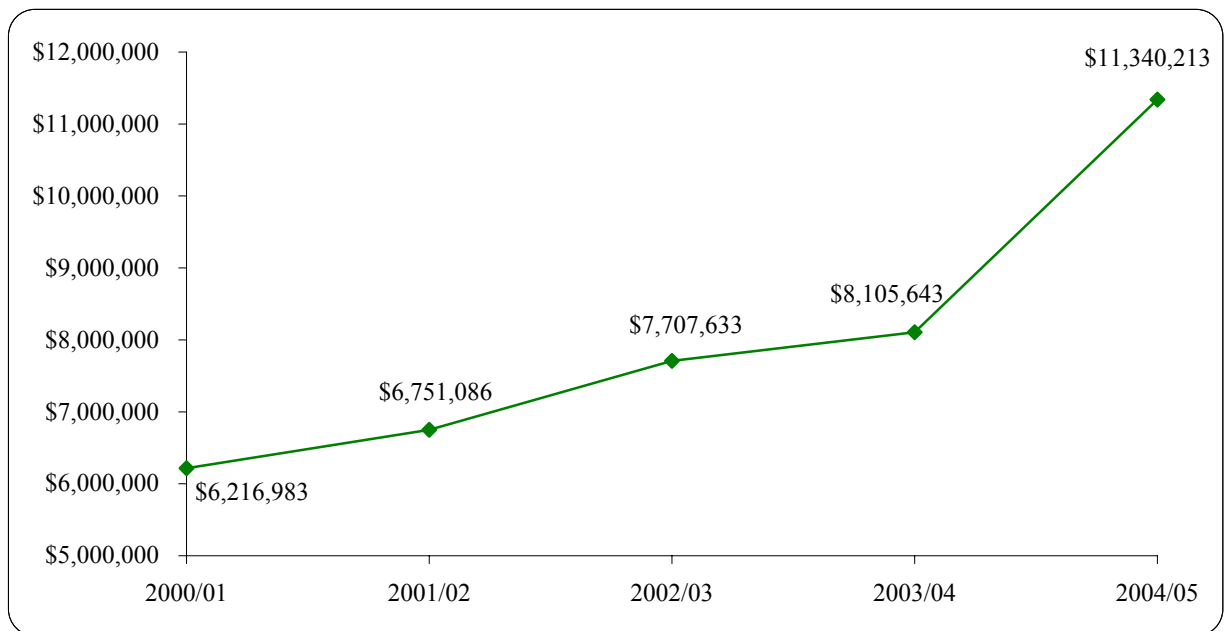
Non-Need-Based Aid 2000/01 – 2004/05

Scholarships and Grants



Note: Decrease in 2003/04 due to loss of Tomorrow's Teachers Scholarship, which was cut by the State.

Loans



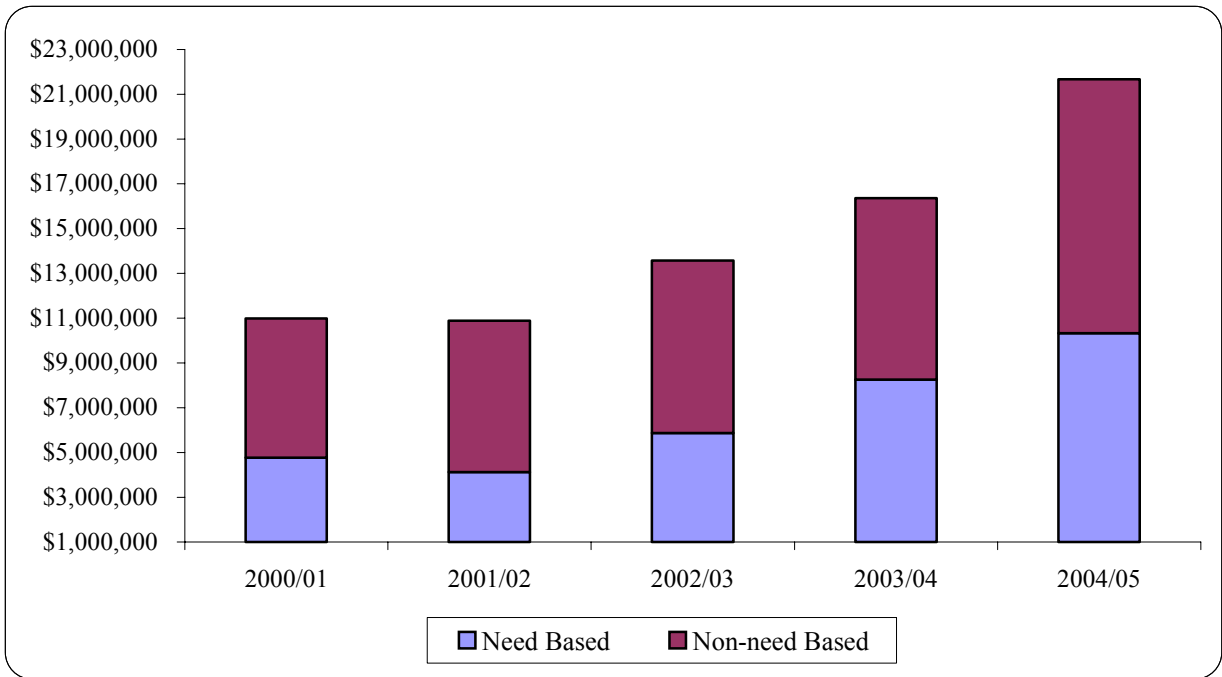
Source: Office of Financial Aid

Student Loan Volume 2000/01 – 2004/05

The amount of need-based student borrowing has increased by 25 percent over the past year. Non-need based student borrowing increased by approximately 40 percent during that same time, however this includes private alternative loans which were not previously reported. Overall, student borrowing increased 32 percent in the last year.

	2000/01	2001/02	2002/03	2003/04	2004/05
Need based	\$4,769,263	\$4,130,972	\$5,870,822	\$8,256,265	\$10,328,003
Non-need based	\$6,216,983	\$6,751,086	\$7,707,633	\$8,105,643	\$11,340,213*
Total	\$10,986,246	\$10,882,058	\$13,578,455	\$16,361,908	\$21,668,216

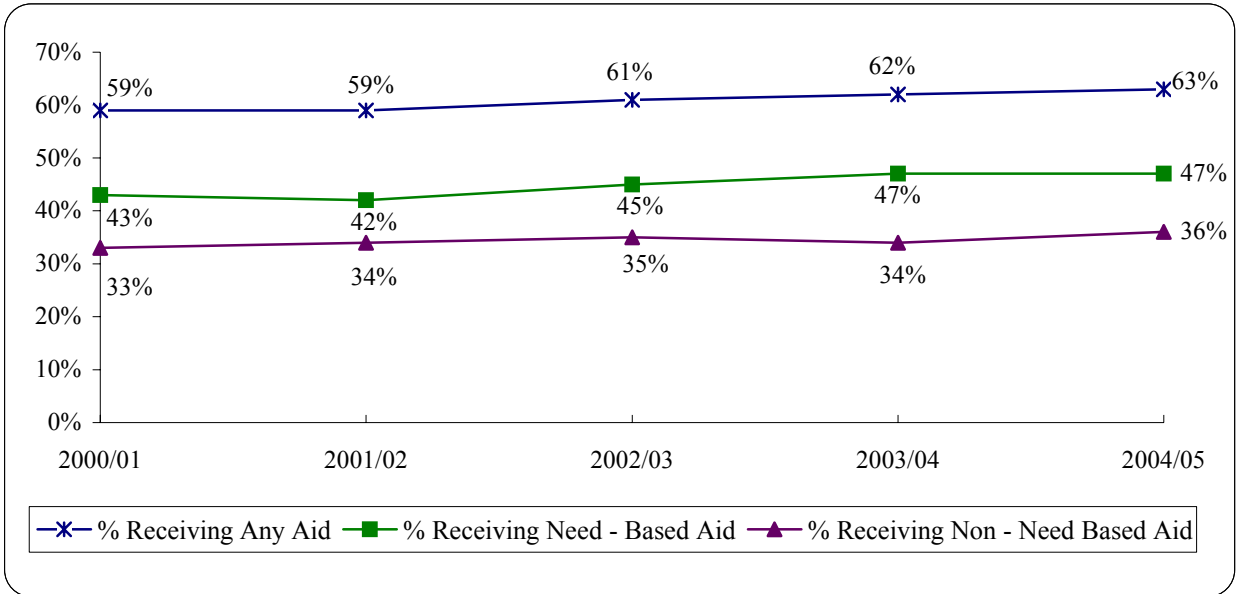
* Includes private alternative loans not previously reported in the Factbook.



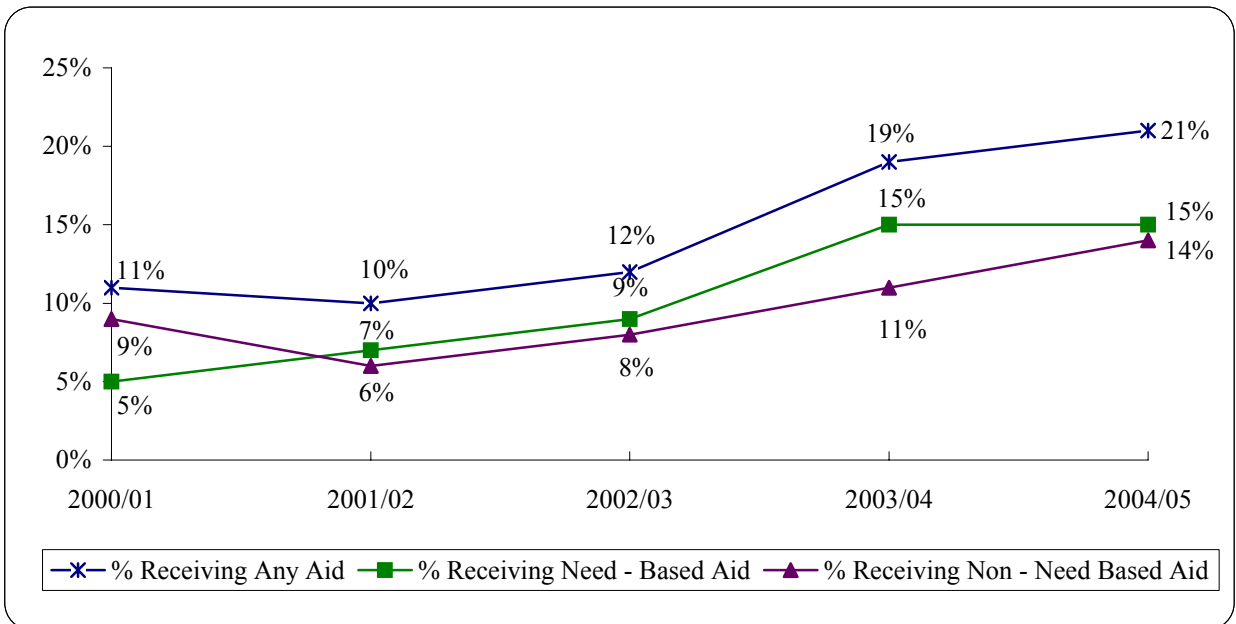
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2000/01 – 2004/05

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



Bridgewater State College

Departmental Profiles

ANTHROPOLOGY

FALL 2004

Degree Programs:

- BA in Anthropology with concentration in Cultural Anthropology
- BS in Anthropology with concentration in Public Archaeology

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	9	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	9	N/A	9
Female	27	N/A	27
Total	36	N/A	36
% Female			
ANTH	75%	N/A	75%
BSC	60%	74%	63%
% Students of Color**			
ANTH	0%	N/A	0%
BSC	7%	3%	6%
# of minors			
Male	1	N/A	1
Female	0	N/A	0
Total	1	N/A	1

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	1	3
	ANTH	BSC
% Women	75%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	75%	69%
Avg # of Years at BSC	12	13
Average Age	50	51
% part-time (based on FTE)	21%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	1	6	4	14	34	0	473	1419
Upper	2	2	0	0	0	4	12	3	50	150
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	5	1	6	4	18	29	3	523	1569

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ANTH	BSC
3.8	1.0	4.8	102.9	0.5	103.4	21.7	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2004

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, and Photography
- MAT in Creative Arts

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	42	0	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	81	1	82
Female	135	3	138
Total	216	4	220
% Female			
ART	63%	75%	63%
BSC	60%	74%	63%
% Students of Color**			
ART	7%	0%	7%
BSC	7%	3%	6%
# of minors			
Male	1	N/A	1
Female	8	N/A	8
Total	9	N/A	9

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	1	1
Assistant Professors	2	5
Instructors	0	0
Total	6	7
	ART	BSC
% Women	54%	43%
% Faculty of Color	23%	12%
% with terminal degree	92%	91%
% Tenured	46%	69%
Avg # of Years at BSC	12	13
Average Age	48	51
% part-time (based on FTE)	55%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	30	1	10	6	54	21	0	1135	3375
Upper /Grad	4	18	2	0	0	24	15	11	352	1089
Total	11	48	3	10	6	78	19	11	1487	4464

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
12.6	15.1	27.7	291.8	3.3	295.1	10.7	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES

FALL 2004

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area)
- MAT in Biology
- MAT in General Science

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	19	0	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	75	2	77
Female	129	6	135
Total	204	8	212
% Female			
BIO	63%	75%	64%
BSC	60%	74%	63%
% Students of Color**			
BIO	8%	0%	8%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	2	N/A	2
Total	2	N/A	2

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	4	0
Assistant Professors	0	2
Instructors	0	0
Total	7	2
	BIO	BSC
% Women	22%	43%
% Faculty of Color	11%	12%
% with terminal degree	100%	91%
% Tenured	78%	69%
Avg # of Years at BSC	14	13
Average Age	50	51
% part-time (based on FTE)	26%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	12	26	2	11	52	26	0	1373	2308
Upper	1	12	1	1	0	15	15	13	237	441
Grad	3	0	0	0	0	3	8	0	23	55
Total	5	24	27	3	11	70	23	13	1633	2804

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIO	BSC
8.4	3.0	11.4	177.3	6.4	183.7	16.2	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CHEMICAL SCIENCES

FALL 2004

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology
- MAT in General Science
- MAT in Physical Science

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	8	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	32	0	32
Female	30	0	30
Total	62	0	62
% Female			
CHEM	48%	0%	48%
BSC	60%	74%	63%
% Students of Color**			
CHEM	10%	0%	10%
BSC	7%	3%	6%
# of minors			
Male	2	N/A	2
Female	4	N/A	4
Total	6	N/A	6

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	1
Assistant Professors	2	0
Instructors	0	0
Total	4	1
	CHEM	BSC
% Women	20%	43%
% Faculty of Color	40%	12%
% with terminal degree	100%	91%
% Tenured	80%	69%
Avg # of Years at BSC	5	13
Average Age	44	51
% part-time (based on FTE)	41%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	13	4	4	0	23	19	0	447	1041
Upper	3	7	4	0	0	14	17	11	243	477
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	20	8	4	0	37	18	11	690	1518

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSC
4.5	3.1	7.6	98.4	2.0	100.4	13.2	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES AND THEATRE ARTS

FALL 2004

Degree Programs:

- BA in Communication Arts and Sciences with concentrations in Communication Studies, Dance Education, Theatre Arts, and Theatre Education

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	51	78	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	164	N/A	164
Female	273	N/A	273
Total	437	N/A	437
% Female			
COMM	62%	N/A	62%
BSC	60%	74%	63%
% Students of Color**			
COMM	6%	N/A	6%
BSC	7%	3%	6%
# of minors			
Male	2	N/A	2
Female	9	N/A	9
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	4	4
Associate Professors	3	2
Assistant Professors	1	1
Instructors	0	0
Total	8	7
	COMM	BSC
% Women	47%	43%
% Faculty of Color	0%	12%
% with terminal degree	93%	91%
% Tenured	87%	69%
Avg # of Years at BSC	18	13
Average Age	55	51
% part-time (based on FTE)	40%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	23	46	2	5	76	27	62	2112	6212
Upper	3	15	7	0	0	25	18	36	477	1470
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	38	53	2	5	101	25	98	2589	7682

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
13.6	8.9	22.5	463.5	0.6	464.1	20.7	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

EARTH SCIENCES AND GEOGRAPHY

FALL 2004

Degree Programs:

- BA in Earth Sciences
- BA in Geography
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning
- BS in Chemistry-Geology
- MAT in General Science
- MAT in Physical Sciences

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	16	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	40	0	40
Female	45	0	45
Total	85	0	85
% Female			
EASG	53%	0%	53%
BSC	60%	74%	63%
% Students of Color**			
EASG	2%	0%	2%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	0	N/A	0
Total	0	N/A	0

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	3	1
Assistant Professors	4	0
Instructors	0	0
Total	10	1
	EASG	BSC
% Women	9%	43%
% Faculty of Color	18%	12%
% with terminal degree	100%	91%
% Tenured	64%	69%
Avg # of Years at BSC	12	13
Average Age	49	51
% part-time (based on FTE)	18%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	12	14	5	17	48	31	0	1490	3702
Upper	9	5	3	0	0	17	12	7	211	481
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	17	17	5	17	65	26	7	1701	4183

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	EASG	BSC
10.8	2.3	13.1	275.7	2.5	278.2	21.3	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2004

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English
- MAT in English

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	65	4	2

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	95	3	98
Female	233	19	252
Total	328	22	350
% Female			
ENGL	71%	86%	72%
BSC	60%	74%	63%
% Students of Color**			
ENGL	6%	9%	7%
BSC	7%	3%	6%
# of minors			
Male	1	N/A	1
Female	3	N/A	3
Total	4	N/A	4

Full-time Faculty***	Men	Women
Professors	4	7
Associate Professors	3	1
Assistant Professors	3	4
Instructors	1	0
Total	11	12
	ENGL	BSC
% Women	52%	43%
% Faculty of Color	9%	12%
% with terminal degree	96%	91%
% Tenured	70%	69%
Avg # of Years at BSC	16	13
Average Age	52	51
% part-time (based on FTE)	39%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	35	58	21	0	117	23	0	2657	7941
Upper	0	10	14	0	0	24	21	13	513	1539
Grad	0	4	0	0	0	4	13	1	54	165
Total	3	49	72	21	0	145	22	14	3224	9645

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSC
20.6	13.2	33.8	622.1	17.1	639.2	18.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

FOREIGN LANGUAGES FALL 2004

Degree Program:

- BA in Spanish

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	18	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	9	N/A	9
Female	31	N/A	31
Total	40	N/A	40
% Female			
LANG	78%	N/A	78%
BSC	60%	74%	63%
% Students of Color**			
LANG	20%	N/A	20%
BSC	7%	3%	6%
# of minors			
Male	2	N/A	2
Female	7	N/A	7
Total	9	N/A	9

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	1
Total	1	5
	LANG	BSC
% Women	83%	43%
% Faculty of Color	50%	12%
% with terminal degree	100%	91%
% Tenured	67%	69%
Avg # of Years at BSC	8	13
Average Age	47	51
% part-time (based on FTE)	62%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	7	36	7	0	53	25	0	1308	3924
Upper	1	2	1	0	0	4	14	0	55	165
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	9	37	7	0	57	24	0	1363	4089

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
5.0	8.0	13.0	262.8	1.5	264.3	20.3	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY

FALL 2004

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	40	1	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	169	9	178
Female	88	4	92
Total	257	13	270
% Female			
HIST	34%	31%	34%
BSC	60%	74%	63%
% Students of Color**			
HIST	4%	0%	3%
BSC	7%	3%	6%
# of minors			
Male	1	N/A	1
Female	2	N/A	2
Total	3	N/A	3

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	3	2
Assistant Professors	3	1
Instructors	0	0
Total	9	4
	HIST	BSC
% Women	31%	43%
% Faculty of Color	8%	12%
% with terminal degree	92%	91%
% Tenured	69%	69%
Avg # of Years at BSC	14	13
Average Age	48	51
% part-time (based on FTE)	38%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	1	10	37	50	41	0	2045	6135
Upper	2	2	11	4	0	19	25	6	488	1464
Grad	0	1	0	0	0	1	12	0	12	36
Total	2	5	12	14	37	70	36	6	2545	7635

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSC
11.6	7.2	18.8	489.5	17.3	506.8	27.0	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS AND COMPUTER SCIENCE

FALL 2004

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	43	24	7	12

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	187	11	198
Female	97	15	112
Total	284	26	310
% Female			
MATH	34%	58%	36%
BSC	60%	74%	63%
% Students of Color**			
MATH	9%	4%	9%
BSC	7%	3%	6%
# of minors			
Male	11	N/A	11
Female	6	N/A	6
Total	17	N/A	17

Full-time Faculty***	Men	Women
Professors	9	2
Associate Professors	4	0
Assistant Professors	6	1
Instructors	1	0
Total	20	3
	MATH	BSC
% Women	13%	43%
% Faculty of Color	22%	12%
% with terminal degree	44%	91%
% Tenured	82%	69%
Avg # of Years at BSC	21	13
Average Age	56	51
% part-time (based on FTE)	31%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	23	20	20	29	97	30	0	2912	8758
Upper	3	8	2	4	0	17	19	5	330	990
Grad	3	3	1	0	0	7	12	2	88	264
Total	11	34	23	24	29	121	27	7	3330	10,012

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSC
20.9	9.2	30.1	634.0	25.8	659.8	21.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC

FALL 2004

Degree Program:

- BA in Music with concentration in Music Education

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	2	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	23	N/A	23
Female	26	N/A	26
Total	49	N/A	49
% Female			
MUSIC	53%	N/A	53%
BSC	60%	74%	63%
% Students of Color**			
MUSIC	6%	N/A	6%
BSC	7%	3%	6%
# of minors			
Male	2	N/A	2
Female	2	N/A	2
Total	4	N/A	4

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	0	2
Assistant Professors	2	2
Instructors	0	0
Total	2	5
	MUS	BSC
% Women	71%	43%
% Faculty of Color	14%	12%
% with terminal degree	100%	91%
% Tenured	71%	69%
Avg # of Years at BSC	8	13
Average Age	47	51
% part-time (based on FTE)	43%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	24	4	11	0	42	21	78	958	2558
Upper	1	1	0	0	0	2	12	6	29	83
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	25	4	11	0	44	21	84	987	2641

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSC
6.4	4.8	11.2	172.5	1.0	173.5	15.5	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY

FALL 2004

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	2	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	16	N/A	16
Female	6	N/A	6
Total	22	N/A	22
% Female			
PHIL	27%	N/A	27%
BSC	60%	74%	63%
% Students of Color**			
PHIL	23%	N/A	23%
BSC	7%	3%	6%
# of minors			
Male	4	N/A	4
Female	1	N/A	1
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	3	3
	PHIL	BSC
% Women	50%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	67%	69%
Avg # of Years at BSC	14	13
Average Age	51	51
% part-time (based on FTE)	7%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	3	17	3	25	34	0	855	2561
Upper	1	2	0	0	0	3	15	0	45	135
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	3	3	17	3	28	32	0	900	2696

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSC
5.8	0.4	6.2	176.1	0.3	176.4	28.4	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2004

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics
- MAT in General Science
- MAT in Physical Science

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	1	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	22	1	23
Female	3	1	4
Total	25	2	27
% Female			
PHYS	12%	50%	15%
BSC	60%	74%	63%
% Students of Color**			
PHYS	0	0%	0%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	0	N/A	0
Total	0	N/A	0

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	PHYS	BSC
% Women	25%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	50%	69%
Avg # of Years at BSC	4	13
Average Age	38	51
% part-time (based on FTE)	19%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	12	5	4	0	22	22	0	476	927
Upper	4	2	0	0	0	6	9	2	53	124
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	14	5	4	0	28	19	2	529	1051

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSC
3.8	0.9	4.7	69.1	1.2	70.3	15.1	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

POLITICAL SCIENCE

FALL 2004

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	6	3	9

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	68	19	87
Female	49	15	64
Total	117	34	151
% Female			
POLI	42%	44%	42%
BSC	60%	74%	63%
% Students of Color**			
POLI	5%	6%	5%
BSC	7%	3%	6%
# of minors			
Male	3	N/A	3
Female	1	N/A	1
Total	4	N/A	4

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	0	1
Assistant Professors	3	1
Instructors	0	0
Total	6	2
	POLI	BSC
% Women	25%	43%
% Faculty of Color	13%	12%
% with terminal degree	100%	91%
% Tenured	43%	69%
Avg # of Years at BSC	8	13
Average Age	44	51
% part-time (based on FTE)	15%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	8	1	10	19	36	0	688	2064
Upper	1	3	3	1	0	8	19	10	165	497
Grad	1	6	0	0	0	7	12	7	92	248
Total	2	9	11	2	10	34	27	17	945	2809

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSC
7.0	1.2	8.2	168.1	19.9	188.1	22.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PSYCHOLOGY

FALL 2004

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial and Organizational Psychology, and Medical and Health Psychology
- MA in Psychology

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	167	0	9

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	88	8	96
Female	445	37	482
Total	533	45	578
% Female			
PSYC	83%	82%	83%
BSC	60%	74%	63%
% Students of Color**			
PSYC	8%	2%	7%
BSC	7%	3%	6%
# of minors			
Male	9	N/A	9
Female	22	N/A	22
Total	31	N/A	31

Full-time Faculty***	Men	Women
Professors	1	4
Associate Professors	1	0
Assistant Professors	3	4
Instructors	0	0
Total	5	8
	PSYC	BSC
% Women	62%	43%
% Faculty of Color	8%	12%
% with terminal degree	100%	91%
% Tenured	62%	69%
Avg # of Years at BSC	12	13
Average Age	47	51
% part-time (based on FTE)	50%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	5	3	28	43	40	0	1723	5169
Upper	1	13	16	4	15	49	31	38	1543	4658
Grad	0	5	0	0	0	5	18	16	104	340
Total	2	24	21	7	43	97	34	54	3370	10,167

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSC
11.9	11.7	23.6	629.5	28.3	657.9	27.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIAL WORK FALL 2004

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	45	0	0

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	14	6	20
Female	150	70	220
Total	164	76	240
% Female			
SOWK	92%	92%	92%
BSC	60%	74%	63%
% Students of Color**			
SOWK	13%	7%	11%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	5	N/A	5
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	0	2
Assistant Professors	3	2
Instructors	0	0
Total	4	6
	SOWK	BSC
% Women	60%	43%
% Faculty of Color	20%	12%
% with terminal degree	100%	91%
% Tenured	56%	69%
Avg # of Years at BSC	6	13
Average Age	50	51
% part-time (based on FTE)	15%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	2	1	0	4	24	0	96	288
Upper	1	5	5	1	0	12	20	54	288	978
Grad	7	12	1	0	0	20	13	35	290	785
Total	8	18	8	2	0	36	16	89	674	2051

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOWK	BSC
9.2	1.6	10.8	82.7	61.4	144.1	13.3	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY AND CRIMINAL JUSTICE

FALL 2004

Degree Programs:

- BA in Criminal Justice
- BA in Sociology with concentration in Third World Studies
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	60	79	8	8

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	425	12	437
Female	280	11	291
Total	705	23	728
% Female			
SOCJ	40%	48%	40%
BSC	60%	74%	63%
% Students of Color**			
SOCJ	6%	13%	6%
BSC	7%	3%	6%
# of minors			
Male	4	N/A	4
Female	6	N/A	6
Total	10	N/A	10

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	0	2
Assistant Professors	1	3
Instructors	1	0
Total	4	5
	SOCJ	BSC
% Women	56%	43%
% Faculty of Color	33%	12%
% with terminal degree	89%	91%
% Tenured	56%	69%
Avg # of Years at BSC	9	13
Average Age	50	51
% part-time (based on FTE)	53%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	2	5	20	30	41	0	1242	3726
Upper	4	15	9	13	3	44	25	32	1129	3621
Grad	2	2	0	0	0	4	12	3	52	156
Total	6	20	11	18	23	78	31	35	2423	7503

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCJ	BSC
8.0	9.0	17.0	470.1	12.5	482.6	28.4	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION

FALL 2004

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	5	18

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	N/A	20	20
Female	N/A	112	112
Total	N/A	132	132
% Female			
CNED	N/A	85%	85%
BSC	60%	74%	63%
% Students of Color**			
CNED	N/A	4%	4%
BSC	7%	3%	6%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	0
Total	2	4
	CNED	BSC
% Women	67%	43%
% Faculty of Color	17%	12%
% with terminal degree	100%	91%
% Tenured	67%	69%
Avg # of Years at BSC	6	13
Average Age	46	51
% part-time (based on FTE)	13%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	4	10	5	0	0	19	16	39	339	1146
Total	4	10	5	0	0	19	16	39	339	1146

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSC
5.2	0.8	6.0	N/A	94.4	94.4	15.7	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2004

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	88	9	128

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	73	22	95
Female	1075	232	1307
Total	1148	254	1402
% Female			
ELED	94%	91%	93%
BSC	60%	74%	63%
% Students of Color**			
ELED	3%	1%	2%
BSC	7%	3%	6%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	1	2
Assistant Professors	2	2
Instructors	0	0
Total	6	7
	ELED	BSC
% Women	54%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	62%	69%
Avg # of Years at BSC	9	13
Average Age	54	51
% part-time (based on FTE)	29%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	6	0	0	8	20	0	161	483
Upper	0	0	24	0	0	24	24	94	662	2354
Grad	8	12	4	0	0	24	14	31	369	1110
Total	9	13	34	0	0	56	19	125	1192	3947

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
11.9	4.9	16.8	133.3	151.0	284.3	16.9	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION & LEISURE STUDIES

FALL 2004

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MED in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	44	61	4	11

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	247	26	273
Female	245	32	277
Total	492	58	550
% Female			
MOVE	50%	55%	50%
BSC	60%	74%	63%
% Students of Color**			
MOVE	5%	0%	4%
BSC	7%	3%	6%
# of minors			
Male	4	N/A	4
Female	6	N/A	6
Total	10	N/A	10

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	3	3
Assistant Professors	1	2
Instructors	1	0
Total	10	7
	MOVE	BSC
% Women	41%	43%
% Faculty of Color	6%	12%
% with terminal degree	82%	91%
% Tenured	81%	69%
Avg # of Years at BSC	16	13
Average Age	51	51
% part-time (based on FTE)	28%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	38	31	1	0	77	19	36	1468	2583
Upper	13	16	20	0	0	49	17	42	896	2474
Grad	8	2	0	0	0	10	9	17	103	282
Total	28	56	51	1	0	136	17	95	2467	5339

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSC
16.0	6.1	22.1	306.3	47.1	353.4	16.0	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2004

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- CAGS in Educational Leadership

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	33	97

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	N/A	93	93
Female	N/A	180	180
Total	N/A	273	273
% Female			
SEPP	N/A	66%	66%
BSC	60%	74%	63%
% Students of Color**			
SEPP	N/A	3%	3%
BSC	7%	3%	6%
# of minors			
Male	29	N/A	29
Female	49	N/A	49
Total	78	N/A	78

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	0	1
Assistant Professors	2	4
Instructors	0	0
Total	3	5
	SEPP	BSC
% Women	63%	43%
% Faculty of Color	25%	12%
% with terminal degree	100%	91%
% Tenured	43%	69%
Avg # of Years at BSC	7	13
Average Age	54	51
% part-time (based on FTE)	23%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	2	5	19	1	31	30	0	945	1175
Upper	9	3	1	0	0	13	8	18	118	516
Grad	24	11	10	0	0	45	11	110	606	2142
Total	37	16	16	19	1	89	17	128	1669	3833

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSC
7.8	2.3	10.1	37.0	231.8	268.8	26.6	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION AND COMMUNICATION DISORDERS

FALL 2004

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	36	5	30

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	18	17	35
Female	190	124	314
Total	208	141	349
% Female			
SPED	91%	88%	90%
BSC	60%	74%	63%
% Students of Color**			
SPED	5%	2%	4%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	2	N/A	2
Total	2	N/A	2

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	2	1
Assistant Professors	0	0
Instructors	0	0
Total	3	4
	SPED	BSC
% Women	57%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	86%	69%
Avg # of Years at BSC	12	13
Average Age	54	51
% part-time (based on FTE)	37%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	10	4	0	17	25	4	431	1293
Upper	5	1	1	2	0	9	15	17	148	483
Grad	6	7	10	0	0	23	18	30	438	1497
Total	12	10	21	6	0	49	20	51	1017	3273

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSC
6.8	4.0	10.8	110.0	90.3	200.3	18.5	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ACCOUNTING AND FINANCE

FALL 2004

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	33	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	161	N/A	161
Female	177	N/A	177
Total	338	N/A	338
% Female			
ACFI	52%	N/A	52%
BSC	60%	74%	63%
% Students of Color**			
ACFI	11%	N/A	11%
BSC	7%	3%	6%
# of minors			
Male	8	N/A	8
Female	3	N/A	3
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	4	1
Associate Professors	0	0
Assistant Professors	0	2
Instructors	0	1
Total	4	4
	ACFI	BSC
% Women	50%	43%
% Faculty of Color	0%	12%
% with terminal degree	88%	91%
% Tenured	100%	69%
Avg # of Years at BSC	14	13
Average Age	57	51
% part-time (based on FTE)	14%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	2	12	0	14	32	0	454	1362
Upper	2	5	13	6	3	29	26	1	758	2274
Grad	0	2	0	0	0	2	14	0	27	81
Total	2	7	15	18	3	45	28	1	1239	3717

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSC
7.6	1.2	8.8	227.2	20.5	247.7	28.1	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2004

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	1	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	195	N/A	195
Female	27	N/A	27
Total	222	N/A	222
% Female			
AVSC	12%	N/A	12%
BSC	60%	74%	63%
% Students of Color**			
AVSC	8%	N/A	8%
BSC	7%	3%	6%
# of minors			
Male	1	N/A	1
Female	0	N/A	0
Total	1	N/A	1

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	3	1
	AVSC	BSC
% Women	25%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	75%	69%
Avg # of Years at BSC	7	13
Average Age	51	51
% part-time (based on FTE)	6%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	1	0	0	6	15	79	171	687
Upper	4	2	5	0	0	8	12	35	134	393
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	6	3	0	0	14	14	114	305	1080

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSC
3.2	0.2	3.4	70.3	0.0	70.3	20.7	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS

FALL 2004

Degree Program:

- BS in Economics

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	3	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	26	N/A	26
Female	8	N/A	8
Total	34	N/A	34
% Female			
ECON	24%	N/A	24%
BSC	60%	74%	63%
% Students of Color**			
ECON	21%	N/A	21%
BSC	7%	3%	6%
# of minors			
Male	0	N/A	0
Female	0	N/A	0
Total	0	N/A	0

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	0
Assistant Professors	3	0
Instructors	1	0
Total	5	1
	ECON	BSC
% Women	17%	43%
% Faculty of Color	17%	12%
% with terminal degree	83%	91%
% Tenured	60%	69%
Avg # of Years at BSC	10	13
Average Age	52	51
% part-time (based on FTE)	24%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	1	11	2	19	31	0	589	1767
Upper	0	4	0	0	0	4	16	3	66	198
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	8	1	11	2	23	28	3	655	1965

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
5.6	1.8	7.4	114.0	0.3	114.3	15.4	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT

FALL 2004

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2004 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	59	77	16	12

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	404	24	428
Female	332	31	363
Total	736	55	791
% Female			
MGMT	45%	56%	46%
BSC	60%	74%	63%
% Students of Color**			
MGMT	11%	2%	10%
BSC	7%	3%	6%
# of minors			
Male	16	N/A	16
Female	19	N/A	19
Total	35	N/A	35

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	0	2
Assistant Professors	5	0
Instructors	0	0
Total	8	5
	MGMT	BSC
% Women	39%	43%
% Faculty of Color	0%	12%
% with terminal degree	100%	91%
% Tenured	67%	69%
Avg # of Years at BSC	10	13
Average Age	58	51
% part-time (based on FTE)	11%	34%

*** Includes faculty on leave or sabbatical

* Fall 2004 data exclude double majors; comparisons with previous years should be made with caution.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	6	10	0	20	29	0	571	1713
Upper	1	11	7	3	0	22	20	0	440	1320
Grad	4	2	2	0	0	8	13	0	104	312
Total	5	17	15	13	0	50	22	0	1115	3345

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSC
12.6	1.6	14.2	198.0	25.8	223.8	15.8	20.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 04-05 refers to the interval from Fall 2004 to Spring 2005.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2004 and June 30, 2005 belongs to the class of '05.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2005 refers to the fiscal year from July 1, 2004 through June 30, 2005.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS – The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers,

annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.