P.E.A.C.E: Practicing empathy and cultural expertise

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Opening Questions

What are you doing on your campus to support:
- Students of color
- GLBT students
- At the intersection of identities (e.g., GLBT students of color)

• What is easy about this work? What are some of your successes?
• What are some challenges you’re experiencing/have experienced?
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- Students of color
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• What is easy about this work? What are some of your successes?
• What are some challenges you're experiencing/have experienced?
Our Framework

PEACE is just one tool
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Awareness
Power and Privilege

- What are some of the tools you use at your campus to discuss power and privilege?

- What are some of the benefits of increased awareness of one's own privileges and oppressions?
  - students
  - colleagues
  - ourselves

- What are some of our challenges or obstacles you encounter when surfacing issues of privilege and oppression?
  - students
  - colleagues
  - ourselves

- How do we move past the obstacles to build coalitions?
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How do we move past the obstacles to build coalitions?
Knowledge

Impact of Language:
Terminology and Microaggressions

What are some of the tools you use at your campus to teach about the impact of language?

What are some of the benefits of increased knowledge of constructive vs. hurtful language?
- students
- colleagues
- ourselves

What are some of our challenges or obstacles around issues of language?
- students
- colleagues
- ourselves

How do we address those obstacles?
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Skills
Applying awareness and knowledge

K(i)SS
K= Keep on positive behavior
S= Stop one hurtful behavior
S= Start one new helpful behavior

What are some successful ways you've taught students to apply new awareness, knowledge, and skills?

What are your challenges with applying skills?
- students
- colleagues
- yourself

How do we move past those challenges?
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Final Thoughts or Questions?