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2006

Bridgewater State College Factbook, 2005-2006

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Bridgewater State College
Factbook 2005-2006

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September 2006

Dear Reader:

It is my pleasure to present to you the 2005-2006 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2005-2006 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

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Factbook Summary
Fall 2005

Total Headcount **9,649**

Male	3,603	▶	37%
Female	6,046	▶	63%
Full-time	6,758	▶	70%
Part-time	2,891	▶	30%
Students of color	649	▶	7%
International	102	▶	1%
FTE	7,379.3		

Undergraduate Headcount **7,851**

Male	3,167	▶	40%
Female	4,684	▶	60%
Full-time	6,435	▶	82%
Part-time	1,416	▶	18%
Students of color	574	▶	7%
International	94	▶	1%
FTE	6,608.4		

Graduate Headcount **1,798**

Male	436	▶	24%
Female	1,362	▶	76%
Full-time	323	▶	18%
Part-time	1,475	▶	82%
Students of color	75	▶	4%
International	8	▶	< 1%
FTE	770.9		

First-time Freshmen **1,332**

Male	578	▶	43%
Female	754	▶	57%
Students of color	145	▶	11%
In-State	1,260	▶	95%

Transfers **704**

Male	257	▶	37%
Female	447	▶	63%
Students of color	56	▶	8%

Geographic Origin of Undergraduate Students

Massachusetts	7,452	▶	95%
Other New England	184	▶	2%
Other U.S.	75	▶	1%
International	94	▶	1%
Unknown	46	▶	< 1%

Geographic Origin of Graduate Students

Massachusetts	1,725	▶	96%
Other New England	49	▶	3%
Other U.S.	4	▶	< 1%
International	8	▶	< 1%
Unknown	12	▶	< 1%

Graduation and Retention Rates

4-year Graduation Rate (1999 Cohort)	19%
6-year Graduation Rate (1999 Cohort)	48%
Freshman/Sophomore Retention (2004 Cohort)	75%
Sophomore/Junior Retention (2003 Cohort)	87%

Declared Majors by School

Arts & Sciences	4,841	▶	54%
Education & Allied Studies	2,695	▶	30%
Business	1,401	▶	16%

Degrees Awarded 2004-2005

Bachelor's degrees	1,233	▶	69%
Post-Baccalaureate certificates	144	▶	8%
Master's degrees	341	▶	19%
Post-Master's certificates/CAGS	64	▶	4%
Total	1,782		

Full-time Faculty

Male	153	▶	55%
Female	125	▶	45%
Faculty of color	35	▶	13%
Tenured (of tenure-track faculty)	167	▶	63%
With terminal degrees	254	▶	91%
Total	278		

Student/Faculty Ratio

20:1

Undergraduates living on campus

28%

Class Distribution of Undergraduates

Freshmen	1,750	▶	22%
Sophomores	1,808	▶	23%
Juniors	1,842	▶	24%
Seniors	2,066	▶	26%
Unclassified undergraduates	385	▶	5%

Cost of Attendance 2005-2006

In-State Undergraduate

Tuition	\$910
Fees	\$4,596
Room and Board	\$6,614

Out-of-State Undergraduate

Tuition	\$7,050
Fees	\$4,596
Room and Board	\$6,614

Mission of the College

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its School of Education and Allied Studies, and its School of Business. At the graduate level, the college offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State College prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State College, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

The college's growing number of innovative academic programs helps to ensure that Bridgewater State College students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSC's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State College benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State College is accredited by the New England Association of Schools and Colleges (NEASC), through its commission on Institutions of Higher Education.

Other accreditations and certifications include:

- ❖ American Chemical Society (ACS)
- ❖ Commission on the Accreditation of Allied Health Education Programs (CAAHEP)
- ❖ Council on Social Work Education (CSWE)
- ❖ Federal Aviation Administration (FAA)
- ❖ International Assembly for Collegiate Business Education (IACBE)
- ❖ Interstate Certification Compact (ICC)
- ❖ National Council for the Accreditation of Teacher Education (NCATE)

History of the College

Bridgewater State College has grown from its first home – a single room in the basement of Bridgewater Town Hall in 1840 – to become the largest of the nine Massachusetts State Colleges and the fourth largest of the 29 public colleges and universities in the commonwealth.

Nearly 9,700 full-time and part-time undergraduate and graduate students are enrolled at the college; the full-time faculty numbers 278, which represents a net gain of 27 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the college's four schools (School of Arts and Sciences, School of Education and Allied Studies, School of Business and School of Graduate Studies). The college's physical plant of 235 acres includes 34 academic, administrative and residential buildings.

Alumni and friends have raised more than \$13 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution. In recent years, the college has committed \$2.3 million for classroom upgrades and \$7 million for an extensive library renovation. Two new 400-bed residence halls and a significant renovation and expansion of the campus' science building are scheduled for completion by the end of the decade.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater State College secured a \$10-million federal grant – at the time, the largest federal grant ever awarded to a state college in the United States – to build what has become the John Joseph Moakley Center for Technological Applications. Today, all incoming students are required to carry and use notebook computers. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater State College among the “100 Most-Wired Universities and Colleges in America,” and the college earned the number six spot on Intel Corporation's “Most Unwired College Campuses Survey” in 2005.

Together, these developments have combined to strengthen the college's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the college. It was then that college began making a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts college, offering students a variety of academic disciplines at the undergraduate and graduate level.

Until that time, the college had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority for Bridgewater State College, as evidenced by the institution's celebration of 50 years of accreditation by the National Council for the Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully despite varying degrees of support from the state and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the college's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State College stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.



Bridgewater State College

Administration

**Massachusetts Board of Higher Education
August 2006**

Stephen P. Tocco, *Chairman*
Aaron D. Spencer, *Vice Chairman*
G.L. Peter Alcock, Jr., *State College Representative*
Jeanne-Marie Boylan, *Community College Representative*
John C. Brockelman, *Member*
David P. Driscoll, *Ex Officio*
Kathleen A. Kelley, *Member*
Amanda Lacouture, *Student Member*
Ann Reale, *Ex Officio*
Richard Taylor, *Member*
Karl E. White, *University of Massachusetts Representative*

**Bridgewater State College
Board of Trustees
August 2006**

Louis M. Ricciardi, *Chairman*
Matthew P. Keswick, *Vice Chairman*
Arthur C. George, Esq., *Secretary*
Robert S. Carter
Terry Hart Cogan
William Andrew Cullen, *Student Trustee*
Elissa Flynn-Poppey, Esq.
Kelly Carney Kelly
Richard Lucier
Jennifer A. Nassour, Esq.
Franklin P. Ollivierre

**Massachusetts Board of Higher Education
August 2006**

Stephen P. Tocco, *Chairman*
Aaron D. Spencer, *Vice Chairman*
G.L. Peter Alcock, Jr., *State College Representative*
Jeanne-Marie Boylan, *Community College Representative*
John C. Brockelman, *Member*
David P. Driscoll, *Ex Officio*
Kathleen A. Kelley, *Member*
Amanda Lacouture, *Student Member*
Ann Reale, *Ex Officio*
Richard Taylor, *Member*
Karl E. White, *University of Massachusetts Representative*

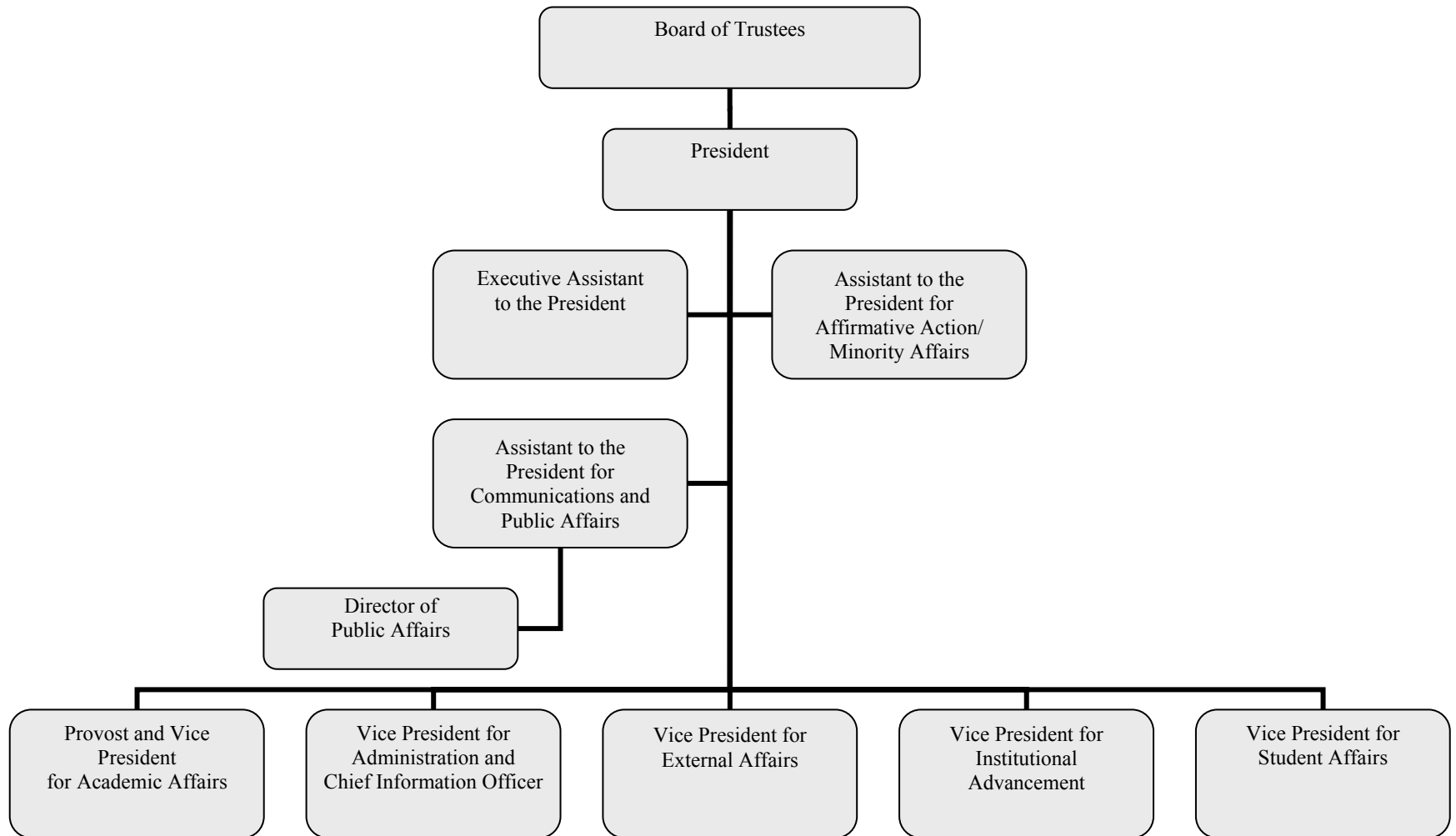
**Bridgewater State College
Board of Trustees
August 2006**

Louis M. Ricciardi, *Chairman*
Matthew P. Keswick, *Vice Chairman*
Arthur C. George, Esq., *Secretary*
Robert S. Carter
Terry Hart Cogan
William Andrew Cullen, *Student Trustee*
Elissa Flynn-Poppey, Esq.
Kelly Carney Kelly
Richard Lucier
Jennifer A. Nassour, Esq.
Franklin P. Ollivierre

**President's Division
August 2006**

President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Nancy Kleniewski
Vice President for Administration and Chief Information Officer	Bill Davis
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Executive Assistant to the President	Andrew Harris
Assistant to the President for Affirmative Action and Minority Affairs	Alan Comedy
Assistant to the President for Communications and Public Affairs	Bryan Baldwin
Director of Public Affairs	Eva Gaffney

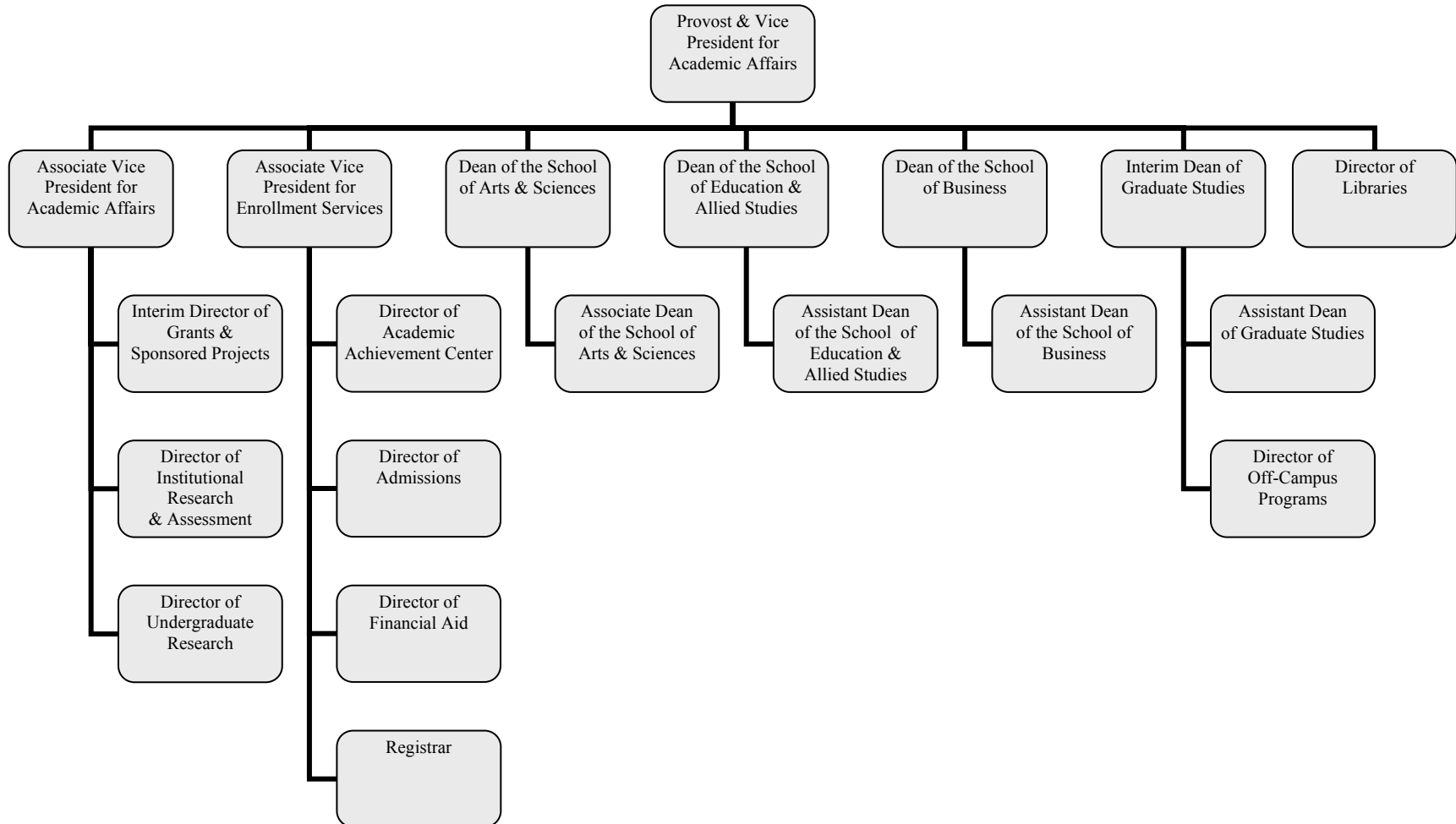
President's Division August 2006



**Academic Affairs Division
August 2006**

Provost and Vice President	Nancy Kleniewski
Associate Vice President for Academic Affairs	Ronald Pitt
Associate Vice President for Enrollment Services	Heather Smith
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Business	Catherine Morgan
Interim Dean of Graduate Studies	William Smith
Associate Dean of the School of Arts and Sciences	Rita Miller
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Assistant Dean of the School of Business	Frank Sargent
Assistant Dean of Graduate Studies	Raymond Guillette
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Interim Director of Grants and Sponsored Projects	Kris Monahan
Director of Institutional Research and Assessment	Michael Young
Director of Libraries	Michael Somers
Director of Off-Campus Programs	Tisa Cohane
Director of Undergraduate Research	Lee Torda
Registrar	Irene Checkovich

Academic Affairs Division August 2006



**Academic Department Chairpersons
August 2006**

School of Arts and Sciences

Anthropology	Curtiss Hoffman
Art	Brenda Molife
Biological Sciences	Kevin Curry
Chemical Sciences	Edward Brush
Communication Studies	Jabbar Al-Obaidi
Criminal Justice	Carolyn Petrosino
Earth Sciences	Jacek Sulanowski
English	Evelyn Pezzulich
Foreign Languages	Fernanda Ferreira, <i>Acting</i>
Geography	James Hayes-Bohanan
History	Jean Stonehouse
Mathematics and Computer Science	Richard Quindley
Music	Salil Sachdev
Philosophy	Aeon Skoble
Physics	Jeffrey Williams
Political Science	George Serra
Psychology	Ruth Hannon
Social Work	Rebecca Leavitt
Sociology	Patricia Fanning
Theater and Dance	Henry Shaffer

School of Education and Allied Studies

Counselor Education	Maxine Rawlins
Elementary and Early Childhood Education	Nancy Witherell
Movement Arts, Health Promotion and Leisure Studies	Sam Baumgarten
Secondary Education and Professional Programs	Lynne Yeamans
Special Education and Communication Disorders	Robert MacMillan

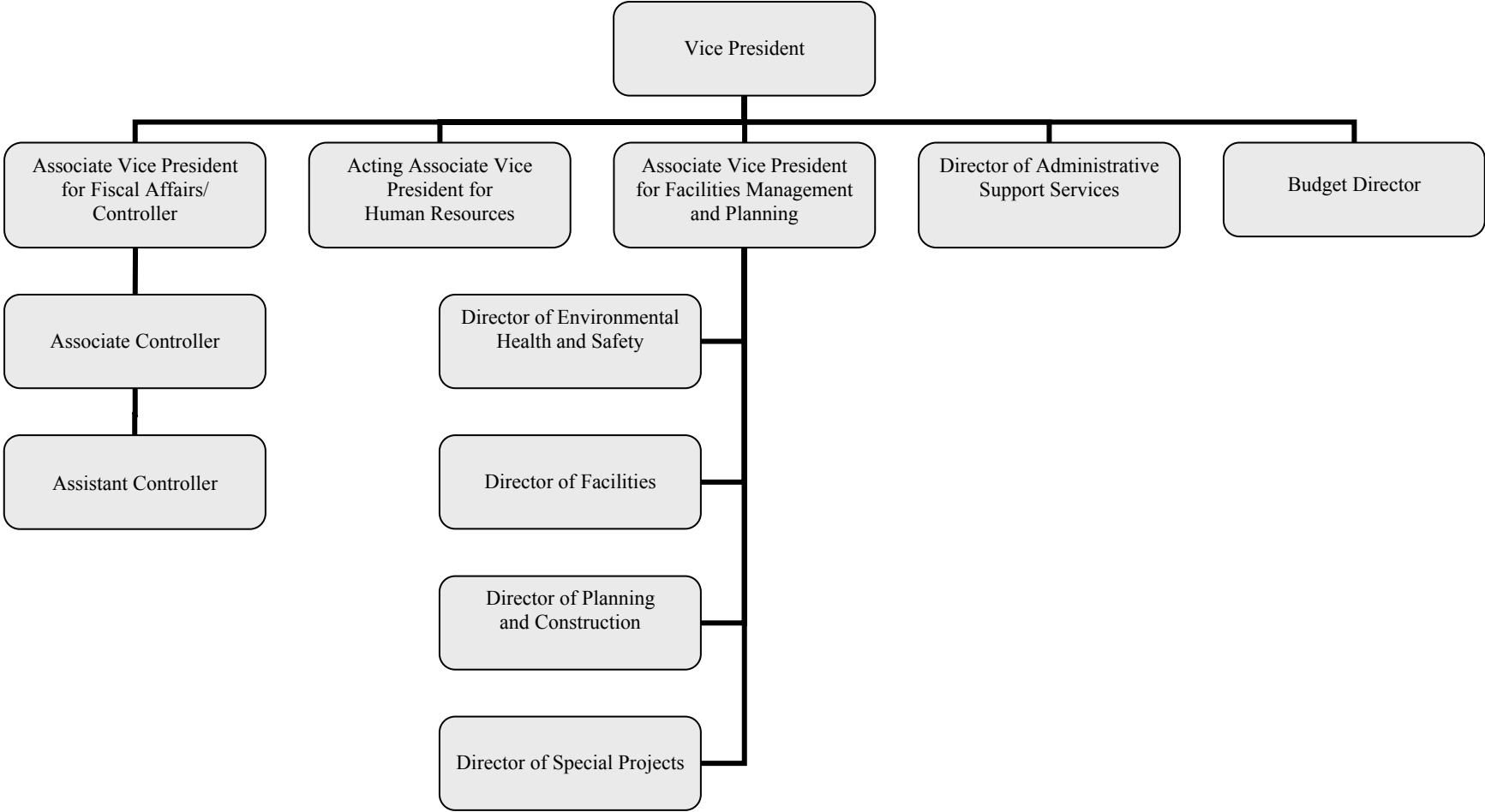
School of Business

Accounting and Finance	Patricia Bancroft
Aviation Science	Richard Abers
Economics	Margaret Brooks
Management	Sylvia Keyes

**Administration and Finance Division
August 2006**

Vice President	Bill Davis
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Acting Associate Vice President for Human Resources	Nancy Ferguson
Director of Administrative Support Services	Margarida Vieira
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Keith Macdonald
Director of Planning and Construction	Karen Jason
Director of Special Projects	David Morwick
Budget Director	Stephanie Ryan
Associate Controller	Dan Pidgeon
Assistant Controller	Jennifer Trent

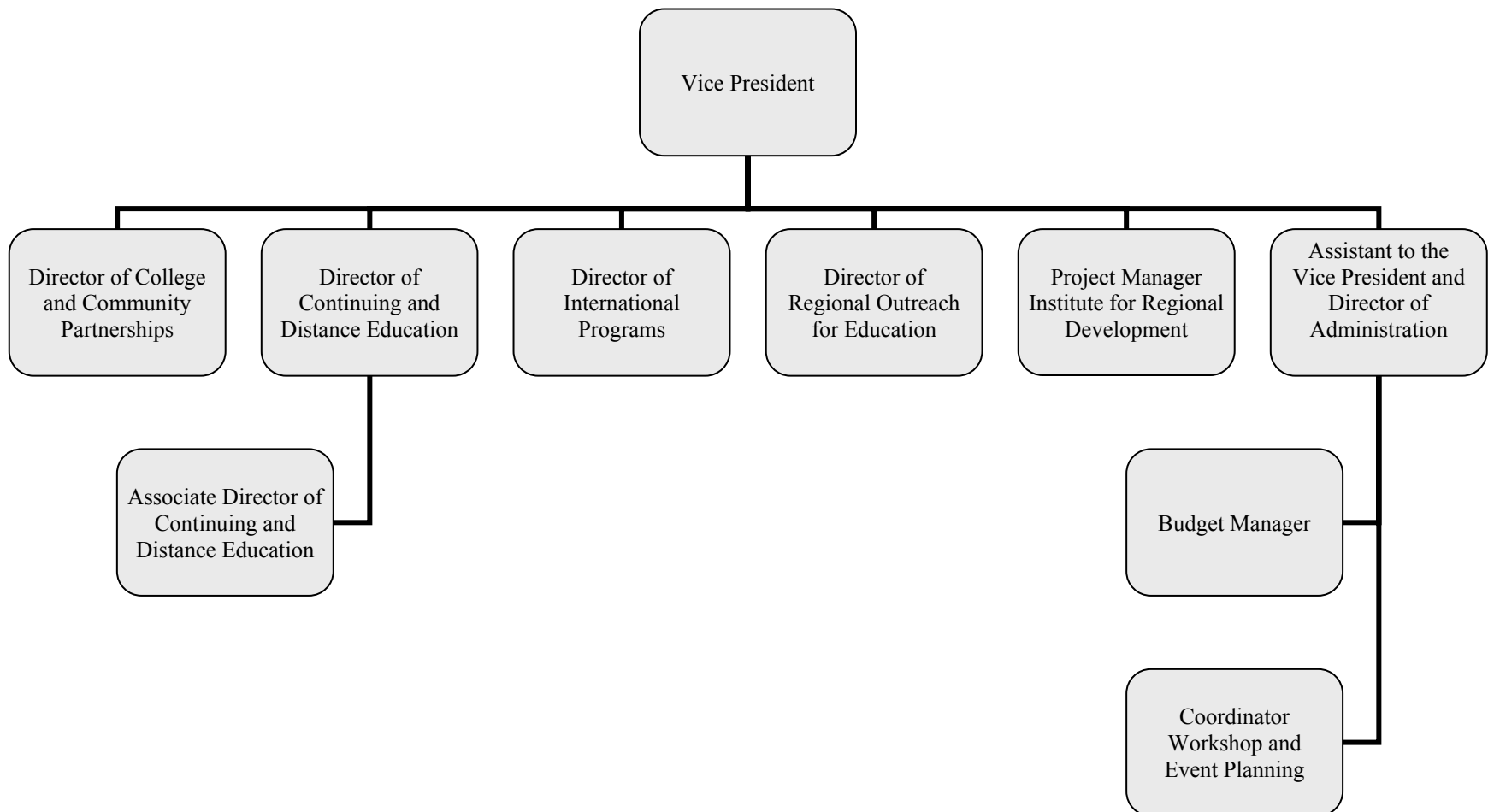
**Administration and Finance Division
August 2006**



**External Affairs Division
August 2006**

Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Director of College and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of International Programs	Julia Davis
Director of Regional Outreach for Education	Tyra Anne Lopes
Associate Director, Continuing and Distance Education	Darlene Marks
Project Manager, Institute for Regional Development	Jennifer Reid
Budget Manager	Lisa Doucette
Coordinator, Workshop and Event Planning	Jennifer Stephenson

External Affairs Division August 2006

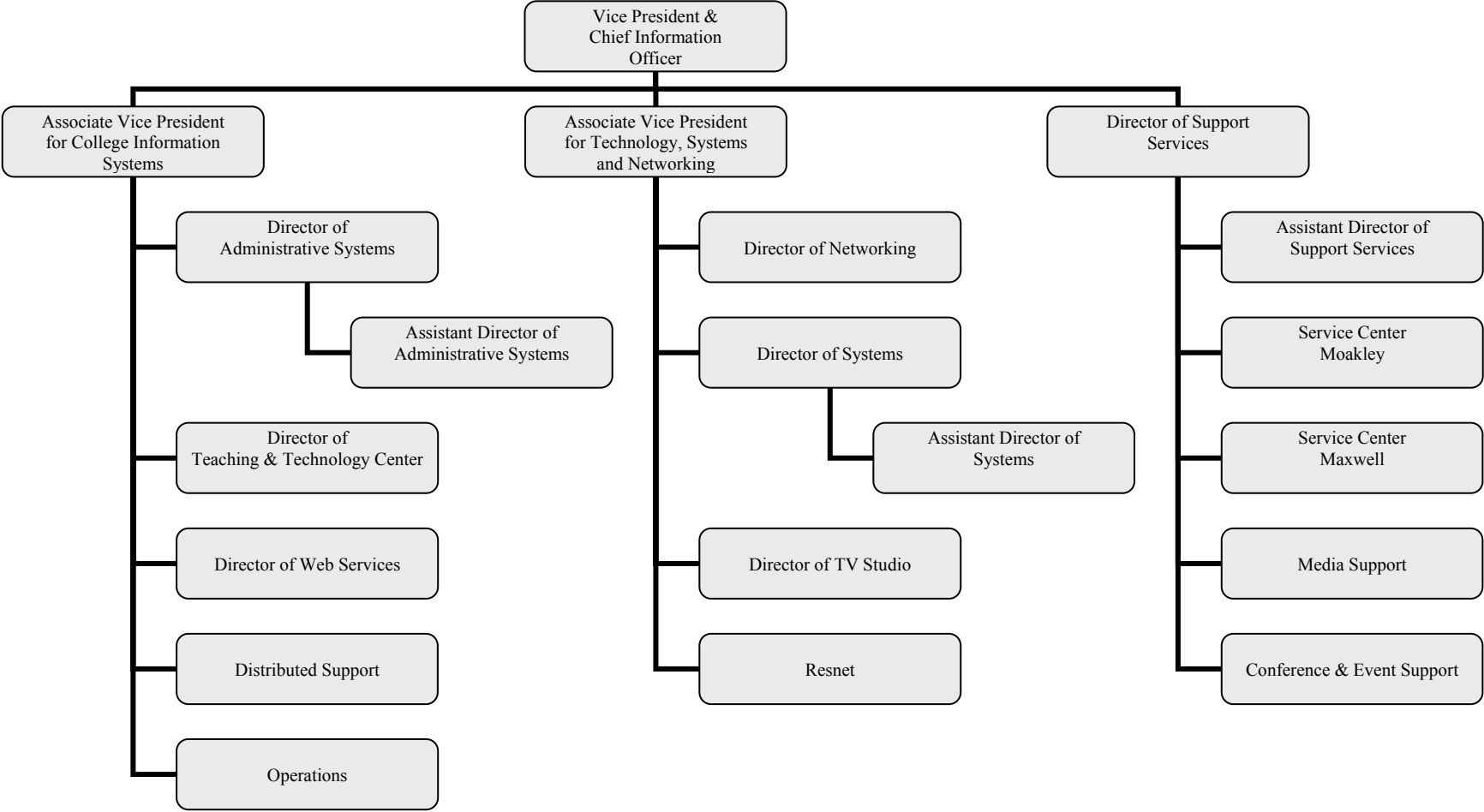


Information Technology Division August 2006

Vice President and Chief Information Officer	Bill Davis
Associate Vice President for College Information Systems	Thomas Groh
Associate Vice President for Technology, Systems and Networking	Patrick Cronin
Director of Administrative Systems	David McDonald
Director of Networking	David DeLutis
Director of Support Services	Lisa Grosshart
Director of Systems	Wayne Phillips
Director of Teaching and Technology Center	Eric LePage
Director of TV Studio	Arthur Slotnick
Director of Web Services	Vacant
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Support Services	Daniel Cooley
Assistant Director of Systems	Paulo Fontes

Information Technology Division

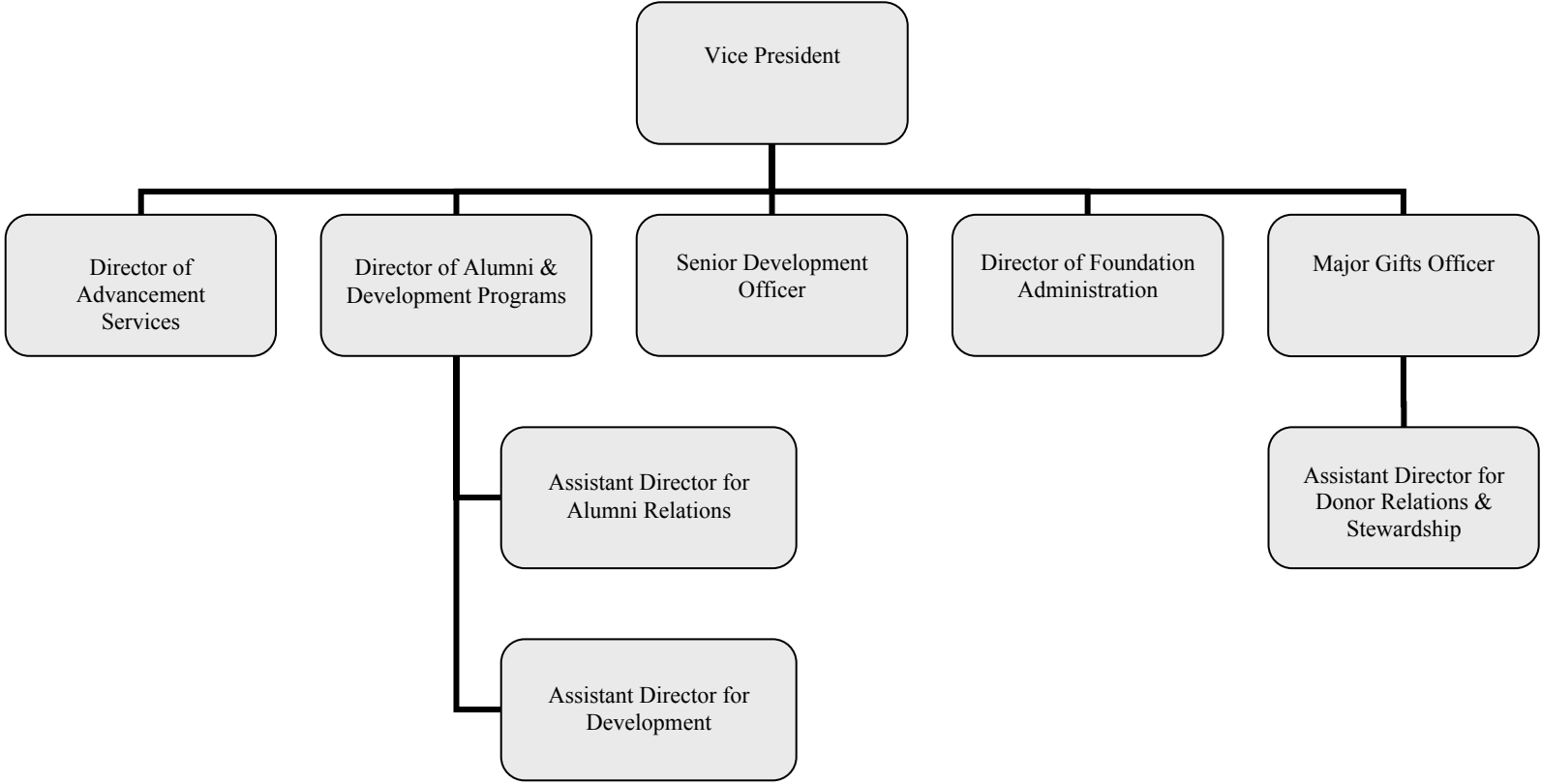
August 2006



Institutional Advancement Division
August 2006

Vice President	Molly Fannon Williams
Director of Advancement Services	Timothy Conley
Director of Alumni and Development Programs	Candace Maguire
Director of Foundation Administration	Lisa Nocera
Senior Development Officer	Barbara LaFrance
Major Gifts Officer	Todd Audyatis
Assistant Director for Alumni Relations	Sally Murray
Assistant Director for Development	Elizabeth Coon
Assistant Director for Donor Relations and Stewardship	Lori Benson

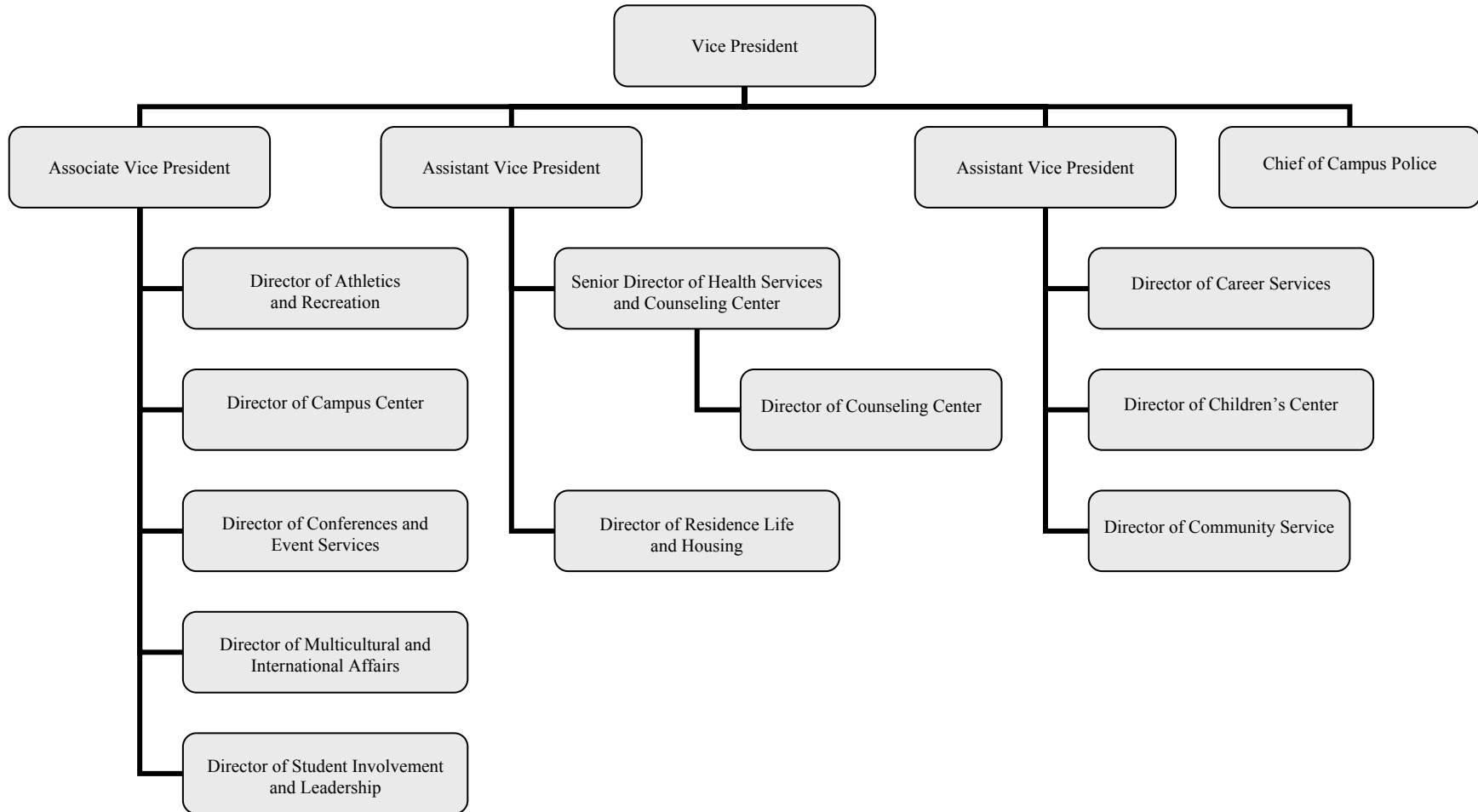
Institutional Advancement Division August 2006



**Student Affairs Division
August 2006**

Vice President	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of Campus Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	James Hallenbeck
Director of Career Services	Christine Tetreault
Director of Children's Center	Nancy Clark
Director of Community Service	Diane Bell
Director of Conference and Event Services	Laura Aikey
Director of Counseling Center	Wayne Assing
Director of Multicultural and International Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane

Student Affairs Division August 2006





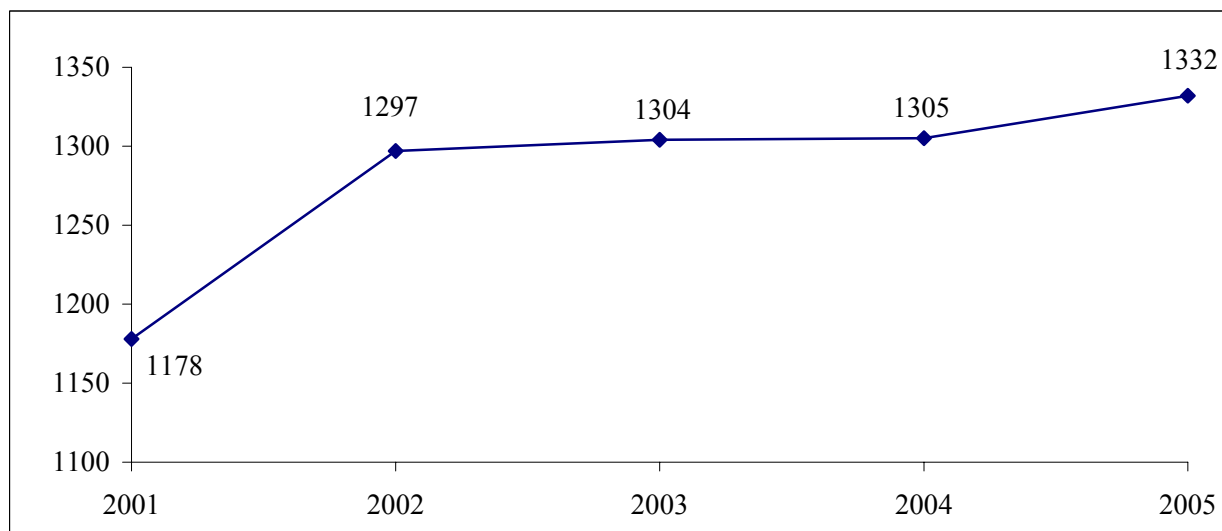
Bridgewater State College

Admissions Data

**ADMISSIONS SUMMARY
FALL 2005**

Total First-time Freshmen		1,332	Total Transfers		704
Selectivity	▶	80%	Selectivity	▶	93%
Yield	▶	31%	Yield	▶	61%
<i>By Gender</i>			<i>By Gender</i>		
Male	578 ▶	43%	Male	257 ▶	37%
Female	754 ▶	57%	Female	447 ▶	63%
<i>By Race/Ethnicity</i>			<i>By Race/Ethnicity</i>		
Students of color	145 ▶	11%	Students of color	56 ▶	8%
International	15 ▶	1%	International	4 ▶	< 1%
<i>By Residence</i>			<i>By Status</i>		
In-State	1,260 ▶	95%	Full-time	577 ▶	82%
			Part-time	127 ▶	18%
<i>By Status</i>					
Full-time	1,303 ▶	98%			
Part-time	29 ▶	2%			
<i>Average SAT Scores</i>					
Math	▶	510			
Verbal	▶	509			

Freshman Admissions Fall 2001 – 2005

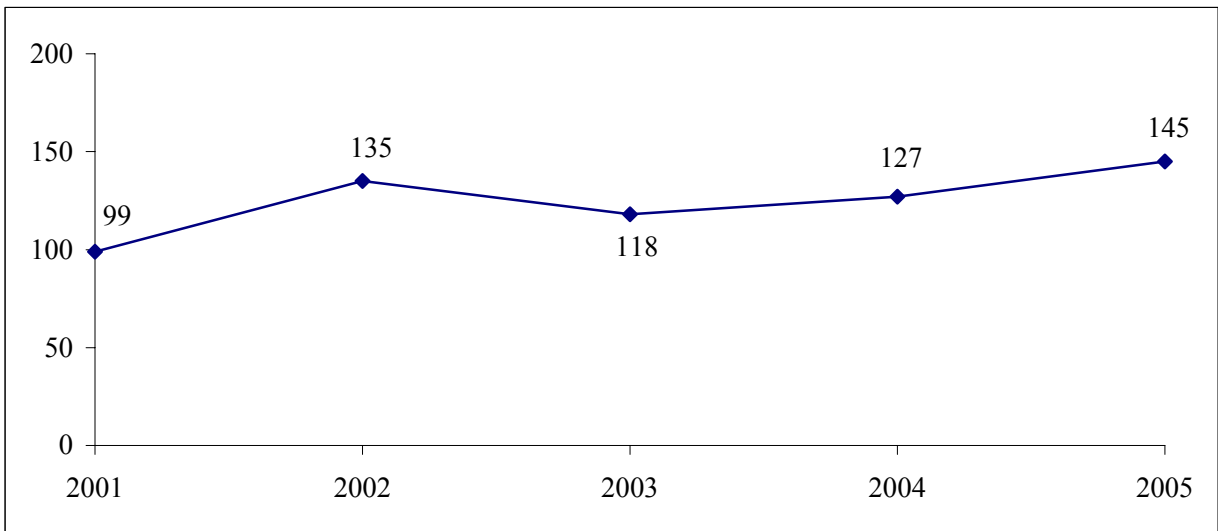


In Fall 2005, BSC accepted 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater.

	2001	2002	2003	2004	2005
Applied	4680	5252	5540	5529	5446
Accepted	3484	3597	4005	4225	4369
Enrolled	1178	1297	1304	1305	1332
Selectivity	74%	69%	72%	76%	80%
Yield	34%	36%	33%	31%	31%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions* Fall 2001 – 2005

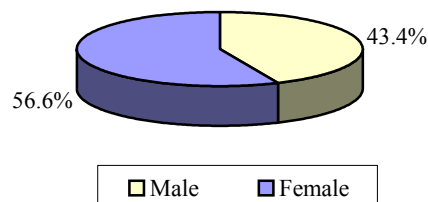


	2001	2002	2003	2004	2005
Applied	503	570	530	573	621
Accepted	362	368	380	402	442
Enrolled	99	135	118	127	145
Selectivity	72%	65%	72%	70%	71%
Yield	27%	37%	31%	32%	33%

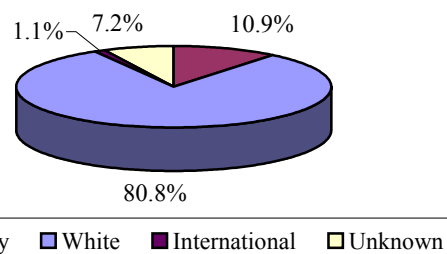
*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
Figures do not include international students.

Profile of First-Time Freshmen Fall 2005

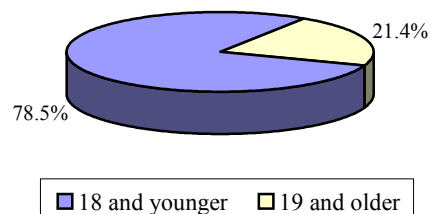
Gender	Frequency	Percent
Male	578	43.4%
Female	754	56.6%



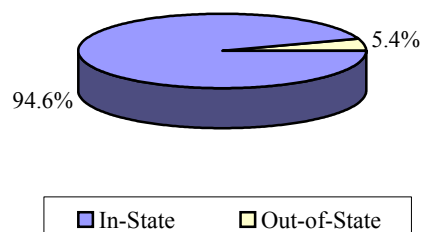
Ethnicity	Frequency	Percent
Native American	6	0.5%
Asian	29	2.2%
Black	86	6.4%
Hispanic	24	1.8%
White	1076	80.8%
International	15	1.1%
Unknown	96	7.2%



Age	Frequency	Percent
16-17	47	3.5%
18	999	75.0%
19	249	18.7%
20	13	0.9%
21-25	19	1.4%
26-30	2	0.2%
31+	2	0.2%
Unknown	1	0.1%



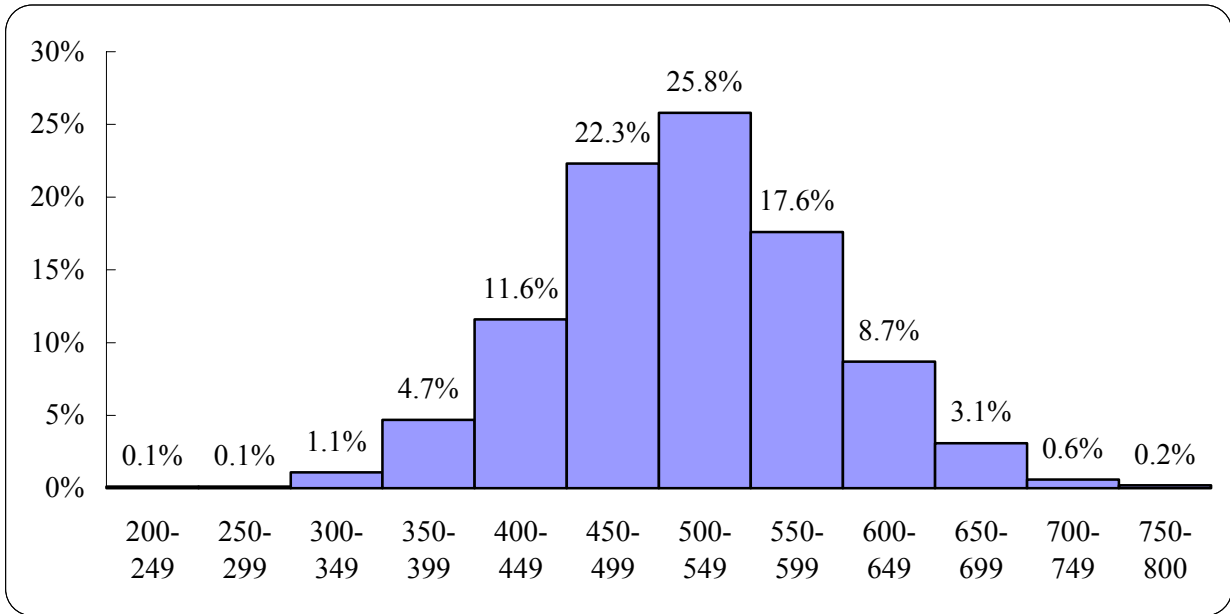
Residence	Frequency	Percent
Massachusetts	1260	94.6%
Other N.E.	45	3.4%
Other U.S.	12	0.9%
International	15	1.1%



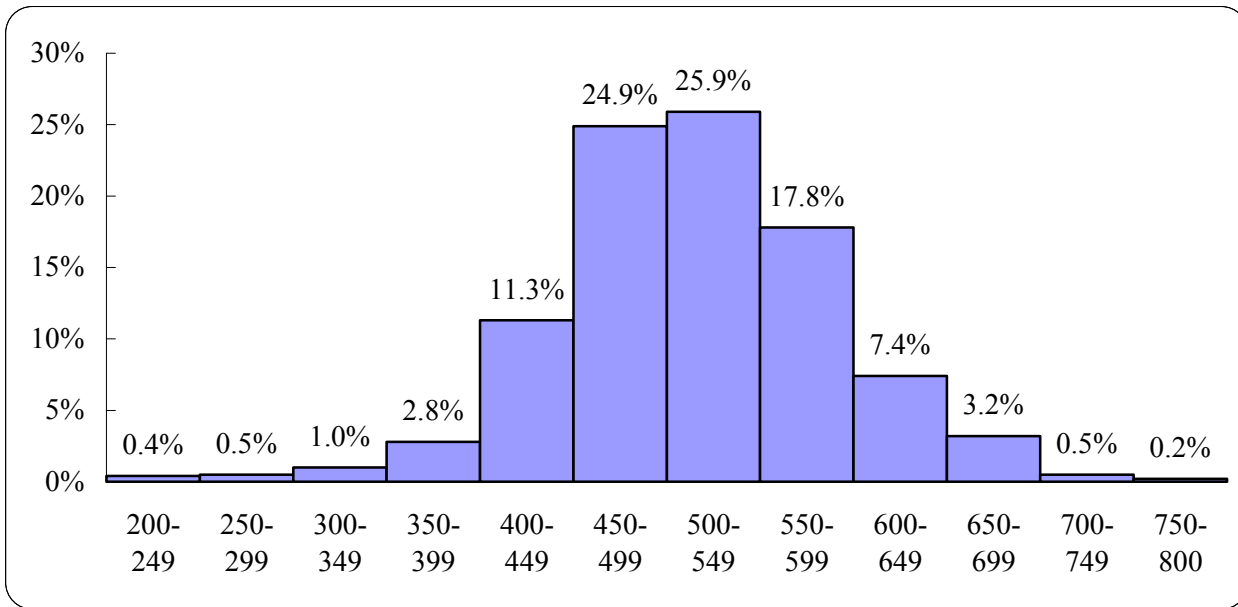
Distribution of SAT Scores of First-Time Freshmen Fall 2005

Mean Score (Math): 510	Middle 50% (Math): 460-560
Mean Score (Verbal): 509	Middle 50% (Verbal): 460-560

Math SAT Scores



Verbal SAT Scores

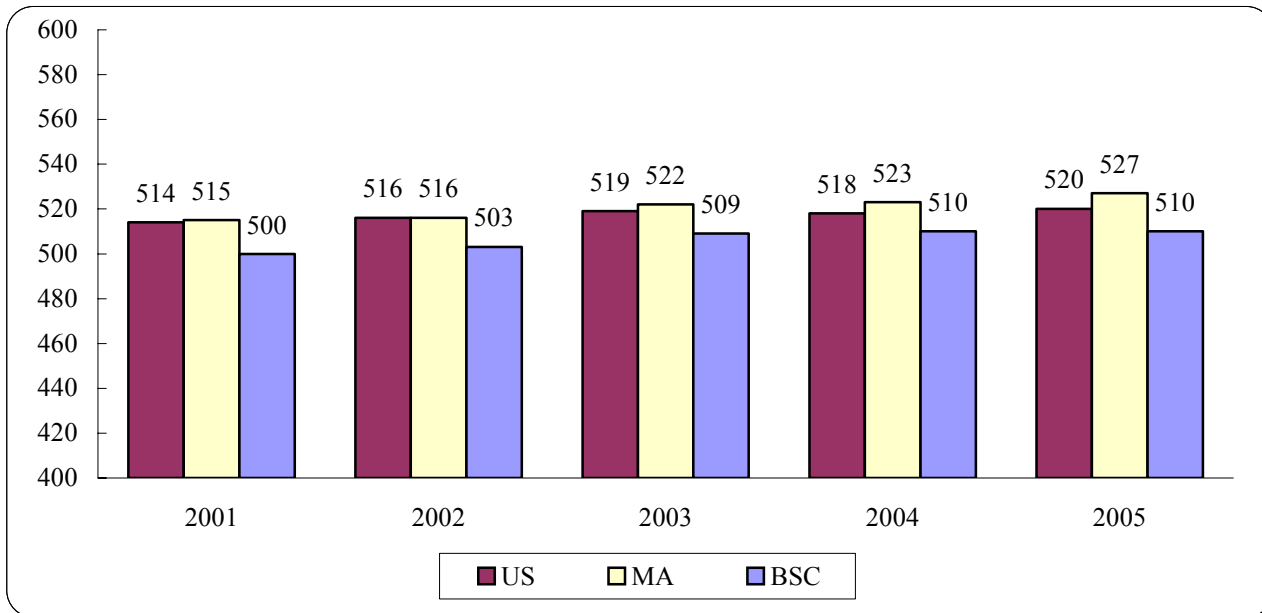


Note: Analyses of SAT scores reflect the administration of the new SAT exam in 2005.

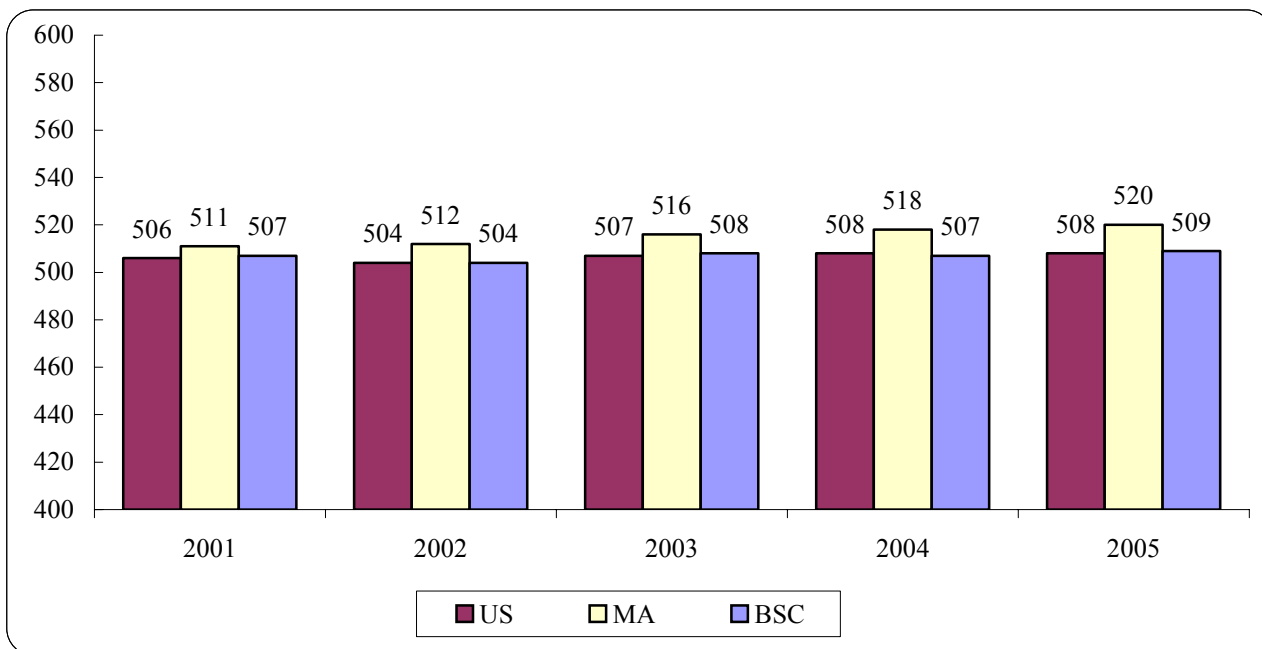
SAT Comparison: BSC/MA/US Fall 2001 - 2005

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

Average Math Scores



Average Verbal Scores

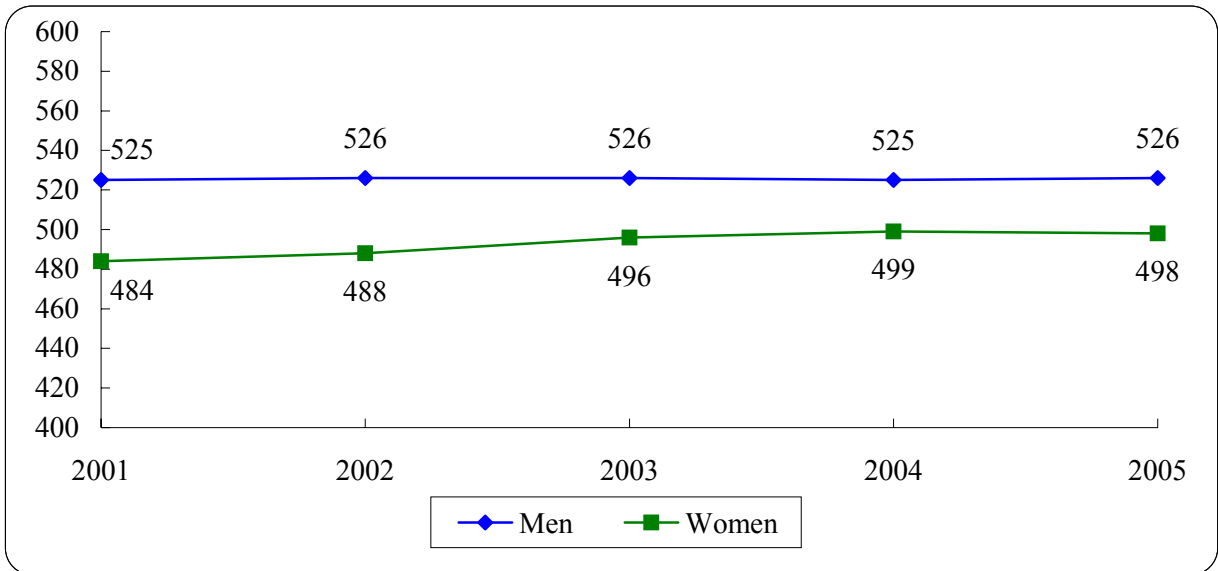


Note: Analyses of SAT scores reflect the administration of the new SAT exam in 2005.

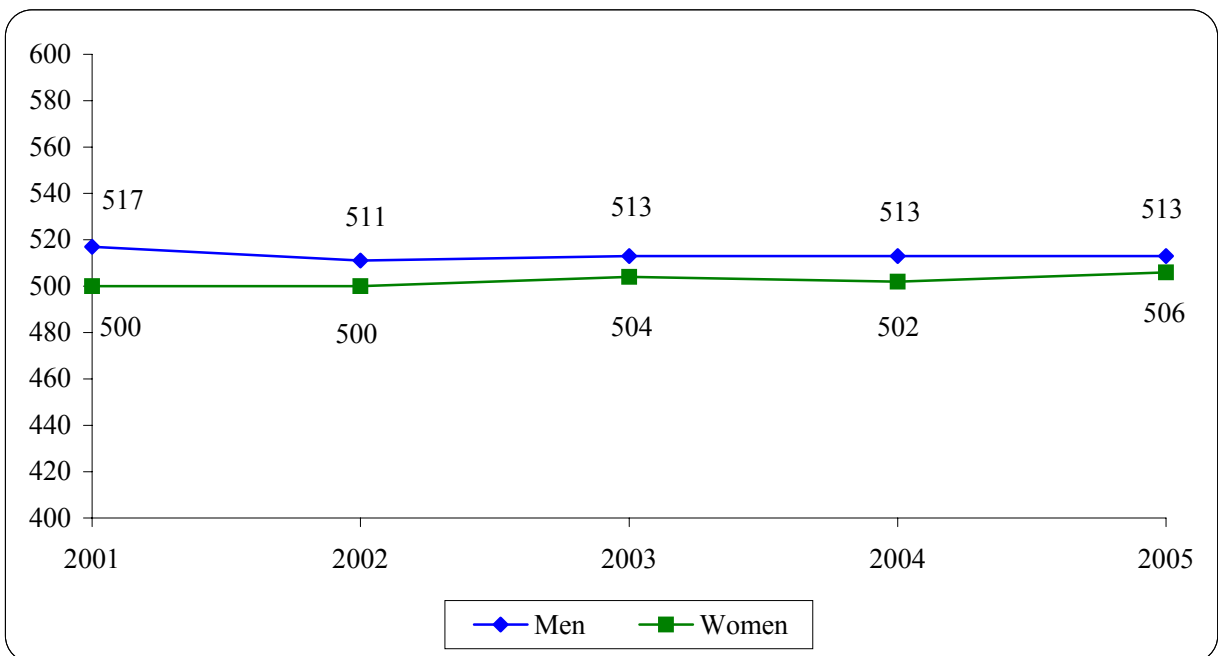
SAT Scores: Comparisons by Gender Fall 2001 - 2005

For 2005, on average, men scored 28 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

Average Math SAT Scores

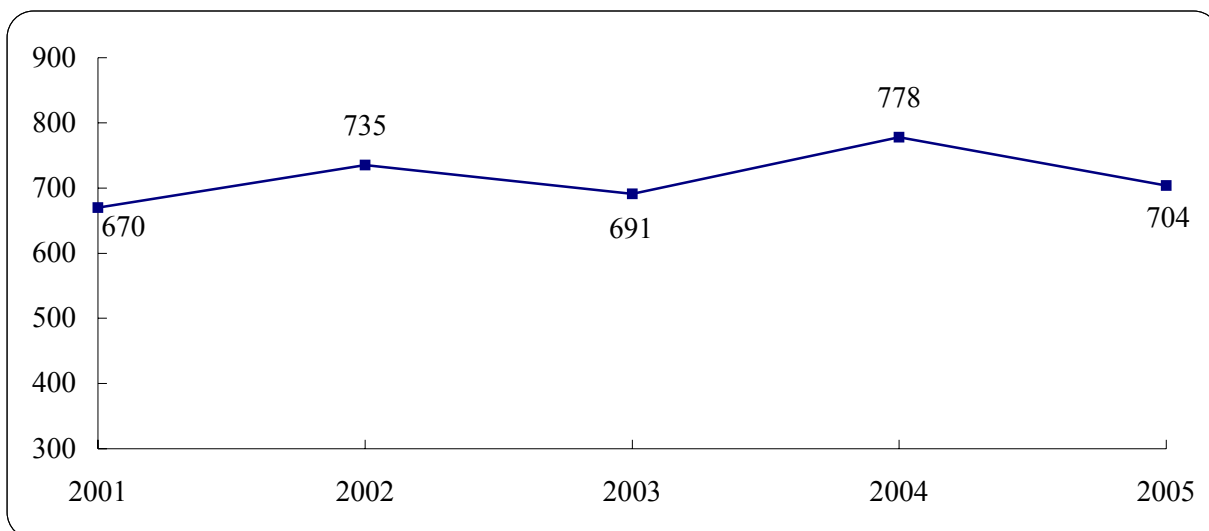


Average Verbal SAT Scores



Note: Analyses of SAT scores reflect the administration of the new SAT exam in 2005.

Transfer Admissions Fall 2001 - 2005



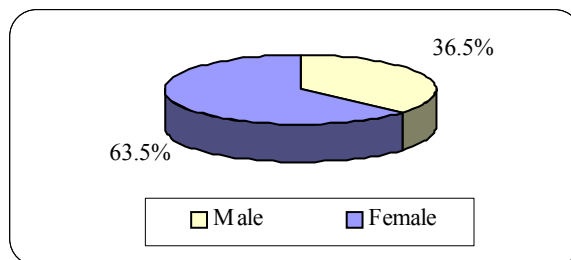
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater.

	2001	2002	2003	2004	2005
Applied	1136	1255	1138	1294	1254
Accepted	1047	1137	1049	1199	1163
Enrolled	670	735	691	778	704
Selectivity	92%	91%	92%	93%	93%
Yield	64%	65%	66%	65%	61%

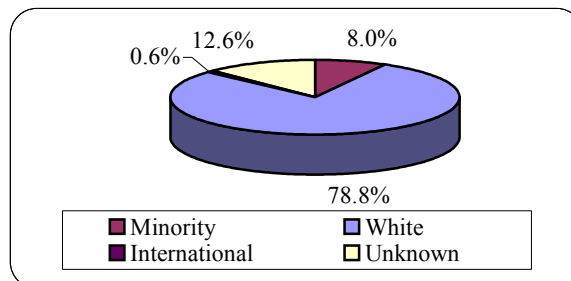
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2005

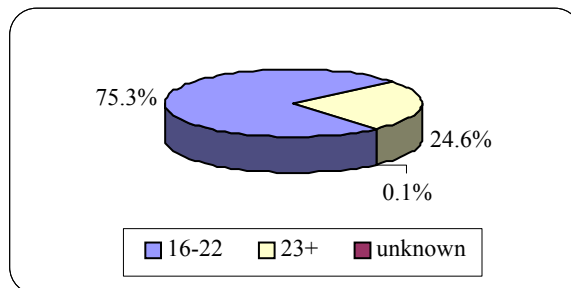
Gender	Frequency	Percent
Male	257	36.5%
Female	447	63.5%



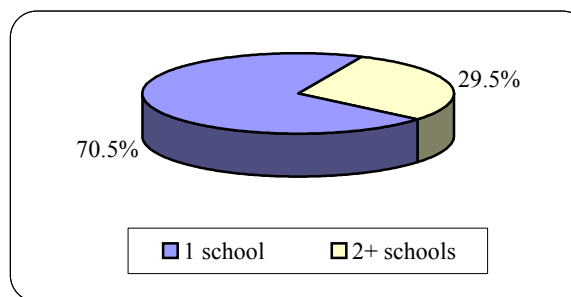
Ethnicity	Frequency	Percent
Native American	3	0.4%
Asian	4	0.6%
Black	32	4.6%
Hispanic	17	2.4%
White	555	78.8%
International	4	0.6%
Unknown	89	12.6%



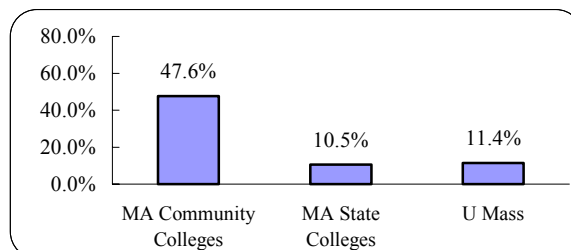
Age	Frequency	Percent
16-17	8	1.1%
18-20	422	60.0%
21-22	100	14.2%
23-25	65	9.2%
26-30	37	5.3%
31+	71	10.1%
Unknown	1	0.1%



Transfers entering with credit from:	Frequency	Percent
1 school	496	70.5%
2 schools	162	23.0%
3 schools	36	5.1%
4 schools	6	0.8%
5 schools	4	0.6%



Transfers with credit from at least one:	Frequency	Percent
MA Community College	335	47.6%
MA State College	74	10.5%
U Mass	80	11.4%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2005

Based on Results of the CIRP (American Freshman) Survey

For the past fifteen years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2005 study, 263,710 students from 385 colleges and universities participated. At Bridgewater State College, 1,194 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2005 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In Fall 2005 Bridgewater's peer group was comprised of 19,404 students from 17 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

An important note: In fall, 2000, HERI conducted a full reclassification of institutions by institutional type and selectivity. Consequently, the institutions in Bridgewater's peer group have changed. Any comparison of this year's results with those of prior years should be made with caution.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2005

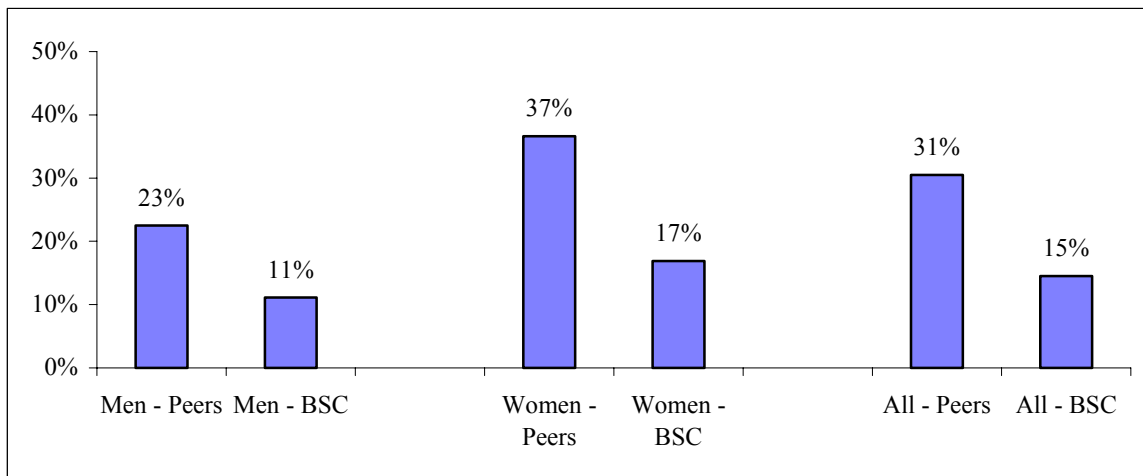
There are both similarities and differences between BSC freshmen and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have graduated from high school in 2005, and to be U.S. citizens. BSC freshmen are more likely than their peers to live nearby the college and to be Catholic. Their political views are more likely to be moderate.

Item	BSC	National
Personal Characteristics		
Gender		
Female	57.9	57.5
Male	42.1	42.5
Age: 19 or older	28.0	27.5
Women	25.1	24.7
Men	31.7	31.2
<i>White/Caucasian</i>	<i>91.1</i>	<i>77.8</i>
Native English speaker	95.1	93.0
Citizenship: U.S.	98.1	97.4
Year of high school graduation: 2005	97.6	98.1
Family Characteristics		
Father's education: HS grad or less	43.2	37.2
Mother's education: HS grad or less	35.1	34.4
Parents divorced	24.1	27.2
Parents' income: less than \$50,000	28.7	34.3
Parents' income: greater than \$100,000	25.1	25.9
<i>Miles from college to home: 100+ miles</i>	<i>7.6</i>	<i>27.2</i>
Religious and political orientation		
<i>Catholic</i>	<i>43.6</i>	<i>29.1</i>
Political Orientation		
<i>Conservative</i>	<i>12.0</i>	<i>19.6</i>
<i>Moderate</i>	<i>57.3</i>	<i>50.8</i>
Liberal	26.0	24.4

Figures represent percentages of students reporting each characteristic. *Italicized items are those for which Bridgewater's percentages differ from the national figures. In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.*

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2005

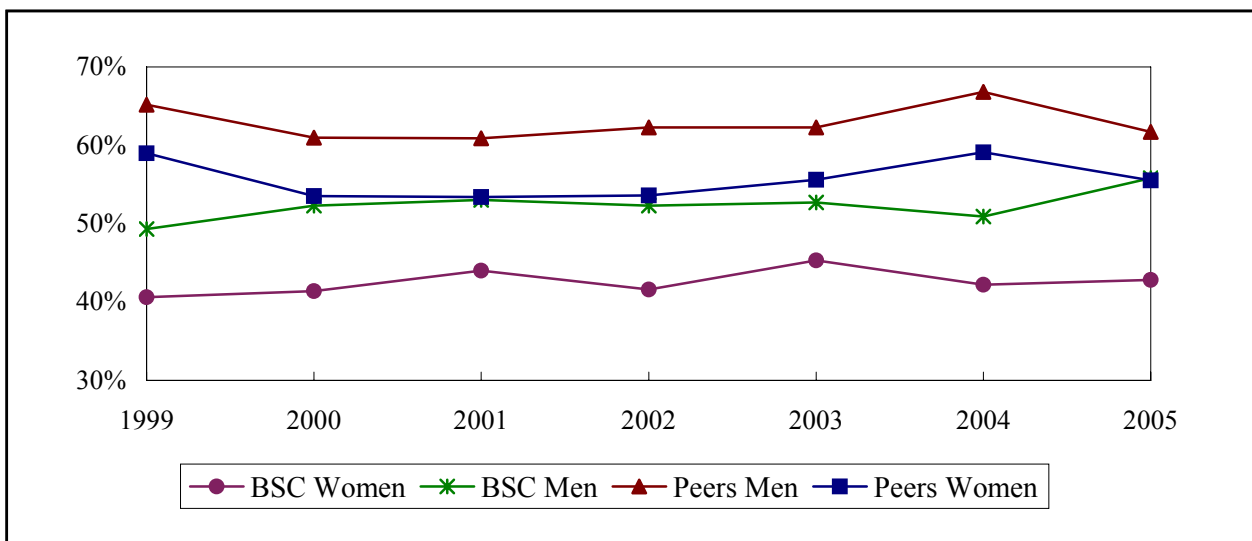
BSC freshmen are much less likely than their national peers to report having an A/A- high school grade point average. Approximately 3 of every 10 students in the national group report an A/A- average compared with only 1 of every 10 BSC students.



Students' Self-Perceptions of Academic Abilities, 1999 - 2005

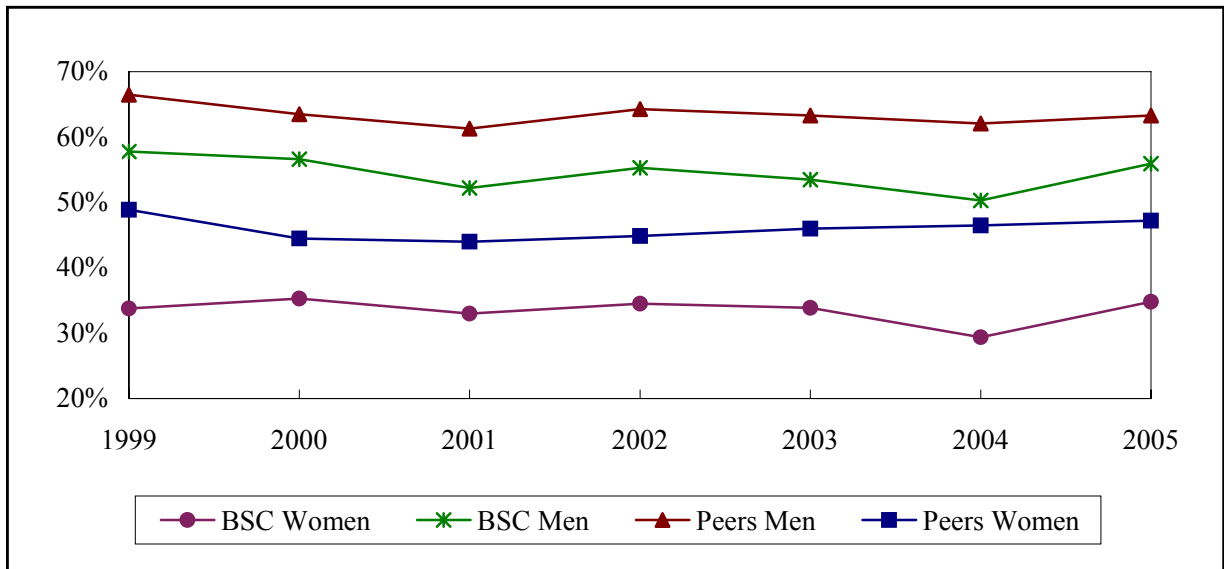
The following three graphs display trends in the percentage of BSC freshmen and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability. In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-8 percentage points. Compared to their peers, a smaller proportion of BSC freshmen rate themselves as having high academic ability. Since 1999, the gender gap in the BSC group has been larger than that in the national group.

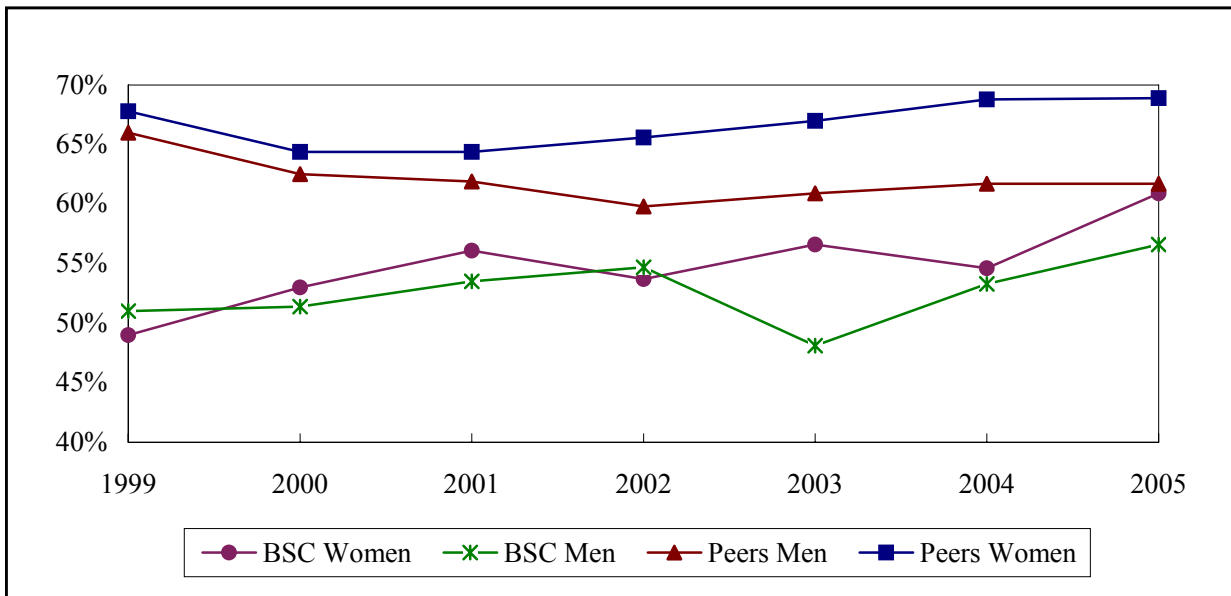


Students' Self-Perceptions of Academic Abilities, 1999 - 2005 (continued)

Intellectual self-confidence. In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve. In the national group, men and women remain comparable over time, though the gender gap is widening. BSC freshmen consistently rate themselves lower than the national group on this ability.



Self-Assessments of BSC First-time Freshmen and National Peers Fall 2005

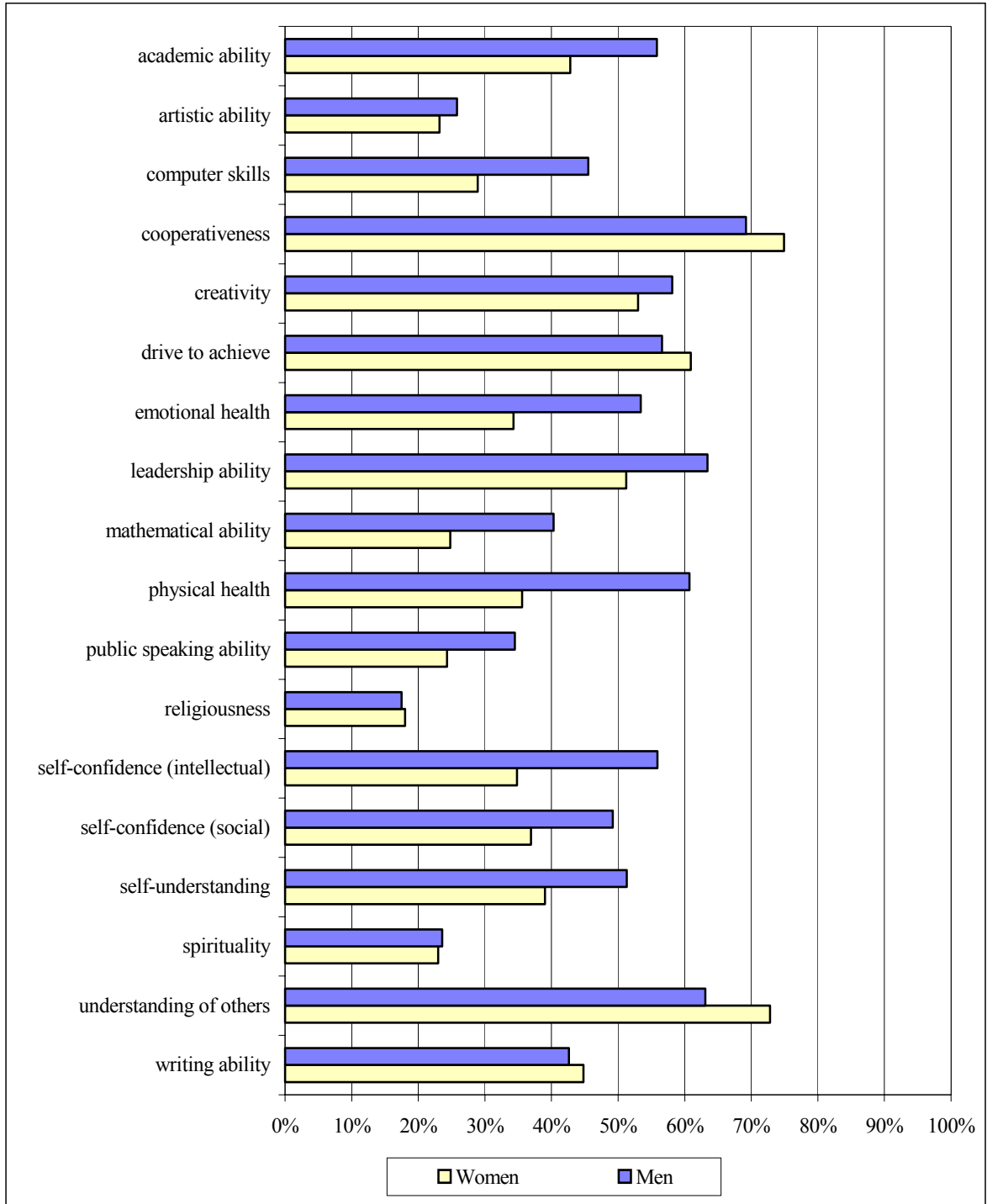
BSC freshmen give themselves lower ratings than their national peers on most items, significantly lower on almost half. The largest differences come in the areas of intellectual self-confidence, spirituality, academic ability, religiousness, social self-confidence, and emotional health.

Item	BSC	National
<i>Academic ability</i>	<i>48.3</i>	<i>58.2</i>
Artistic ability	24.3	29.2
Computer skills	35.8	38.4
Cooperativeness	72.5	72.0
Creativity	55.2	57.2
<i>Drive to achieve</i>	<i>59.1</i>	<i>65.7</i>
<i>Emotional health</i>	<i>42.3</i>	<i>50.5</i>
Leadership ability	56.3	56.4
Mathematical ability	31.3	36.8
Physical health	46.1	52.0
Public speaking ability	28.6	32.1
<i>Religiousness</i>	<i>17.8</i>	<i>27.2</i>
<i>Self-confidence (intellectual)</i>	<i>43.6</i>	<i>54.2</i>
<i>Self-confidence (social)</i>	<i>42.0</i>	<i>50.8</i>
<i>Self-understanding</i>	<i>44.1</i>	<i>51.7</i>
<i>Spirituality</i>	<i>23.2</i>	<i>33.8</i>
Understanding of others	68.7	65.4
Writing ability	43.5	43.2

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Italicized items are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2005

BSC women are less likely than their male counterparts to give themselves high ratings on most items. The largest differences come in the areas of physical health, intellectual self-confidence, emotional health, computer skills, and mathematical ability.



How BSC First-time Freshmen and National Peers spend their time Fall 2005

For the most part, BSC freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC freshmen are more likely than their peers to spend more time working for pay and less likely to participate in student clubs. Slightly less than half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending that much time each week watching television.

Activity/Hours per week during last year of HS	BSC	National
Educational Activities		
Doing homework: Less than 1 hour	26.4	23.0
Women	20.7	17.8
Men	34.6	30.8
<i>Reading for pleasure: Less than 1 hour</i>	<i>61.7</i>	<i>55.1</i>
Work/Service Activities		
Working for pay:		
<i>Less than 1 hour</i>	<i>12.3</i>	<i>27.7</i>
<i>11 or more hours</i>	<i>69.7</i>	<i>51.5</i>
Doing volunteer work: 0 hours	40.3	36.9
Women	34.0	31.3
Men	49.3	44.3
Social Activities		
Partying: 6 or more hours	26.4	24.7
Women	23.3	22.1
Men	30.8	28.4
Socializing with friends: 20+ hours	26.0	21.3
Women	25.1	19.9
Men	27.2	23.1
<i>Student clubs: 0 hours</i>	<i>45.1</i>	<i>35.1</i>
<i>Women</i>	<i>38.3</i>	<i>27.9</i>
<i>Men</i>	<i>54.8</i>	<i>44.6</i>
Leisure Activities		
Video Games: 6 or more hours	10.1	12.2
Women	2.4	3.8
Men	20.6	23.5
Watching TV: 6 or more hours	25.3	28.2
Women	22.8	24.4
Men	28.9	33.0
Exercising/sports: 6 or more hours	44.6	46.2
Women	35.3	39.4
Men	57.7	55.3

Figures represent percentages of students reporting each activity. *Italicized activities are those for which Bridgewater's percentages differ from the national figures.*

Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2005

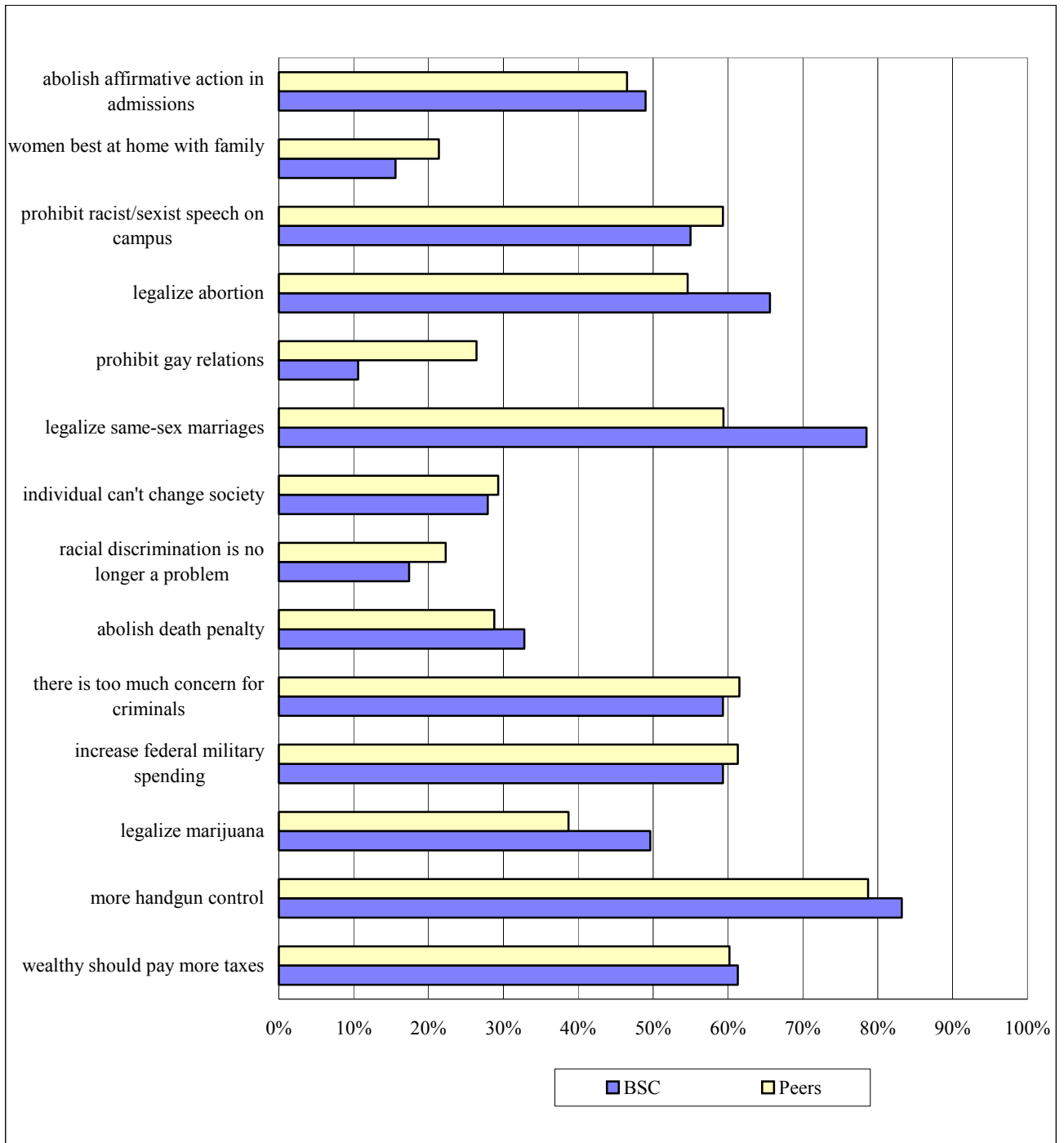
Similarities and differences emerge when comparing the high school activities of BSC freshmen and their national peers. BSC freshmen are less likely to have tutored other students, studied with other students, visited a teacher's home, played a musical instrument, performed community service as part of a class, or attended a religious service. However, they are more likely to have been bored in class, felt overwhelmed, and consumed alcohol.

Item	BSC	National
Educational Activities		
<i>Tutored another student</i>	36.0	46.5
<i>Studied with other students</i>	75.2	83.0
<i>Visited teacher's home</i>	14.3	20.9
Asked a teacher for advice*	19.5	22.9
Was bored in class*	48.8	43.3
Came late to class	67.4	63.6
Social/Cultural Activities		
Performed volunteer work	75.0	77.7
<i>Played a musical instrument</i>	31.9	41.0
Socialized with different ethnic group*	68.7	69.7
<i>Performed community service as part of class</i>	43.8	51.3
Political/Religious Activities		
<i>Attended a religious service</i>	70.9	76.8
<i>Discussed religion/spirituality*</i>	23.7	30.3
Participated in organized demonstrations	57.4	55.1
Discussed politics in class*	41.7	44.0
Voted in a student election*	15.7	21.3
Worked on a political campaign	5.6	9.3
Computer-related Activities		
<i>Used a personal computer*</i>	74.2	83.3
<i>Used Internet for research/homework*</i>	71.2	77.7
"Negative" Activities		
<i>Drank beer</i>	57.8	44.4
<i>Drank wine or liquor</i>	62.9	50.9
Smoked cigarettes*	8.5	7.6
<i>Felt overwhelmed*</i>	35.1	27.4
Felt depressed*	10.6	7.9

*Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally."
Italicized items are those for which Bridgewater's percentages differ from the national figures.

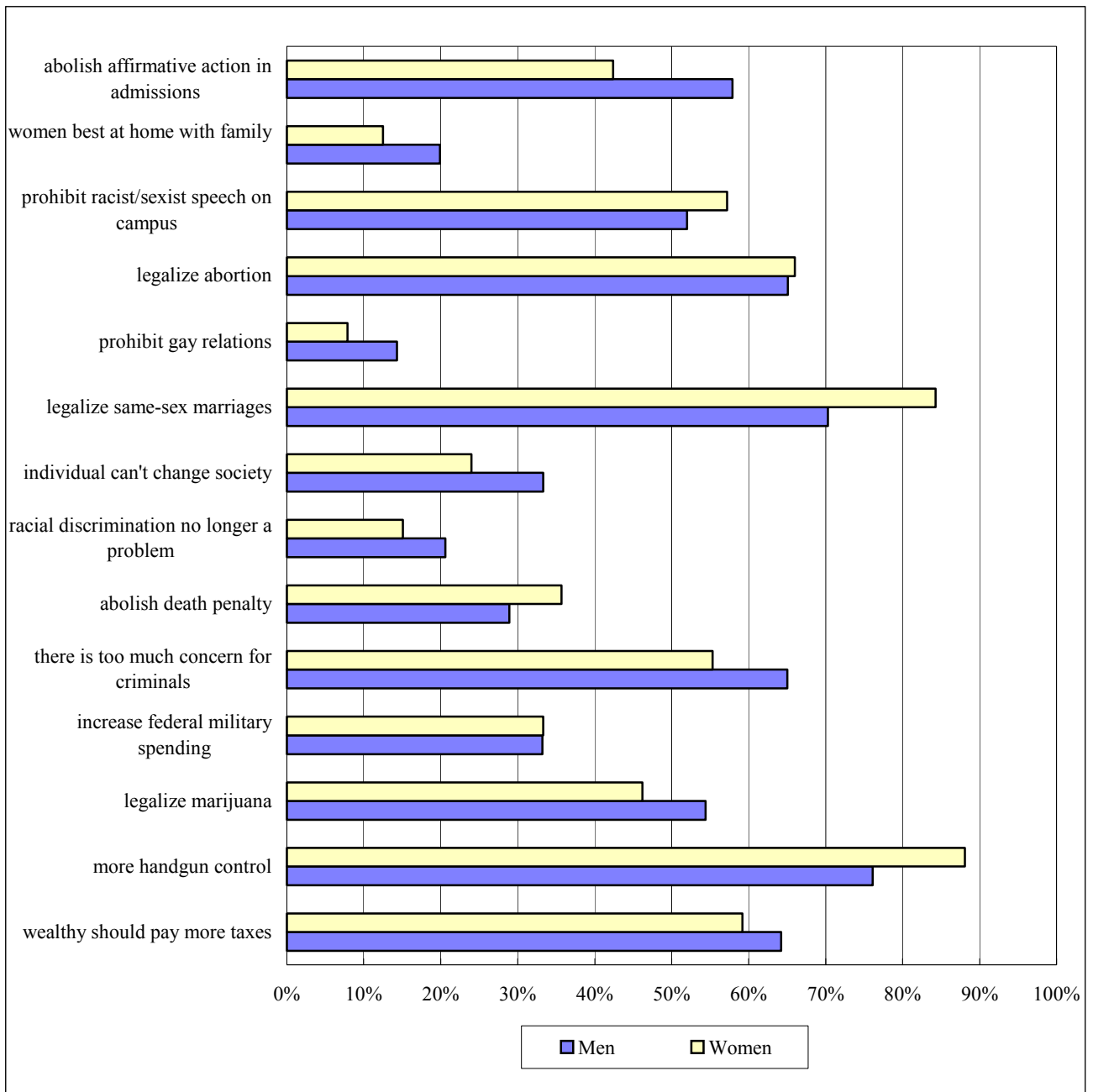
Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2005

BSC freshmen hold political and social opinions that, generally speaking, are similar to those of their national peers. However, BSC freshmen are more likely to think that same-sex marriages should be legal, that marijuana should be legalized, and that abortion should be legal. They are also more likely to agree that the federal government should do more to control the sale of handguns and affirmative action in admissions should be abolished. They are less likely to support the death penalty and think that gay relations should be prohibited.



Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2005

The graph below reports similarities and differences in the political and social opinions of BSC freshman women and men. Not surprisingly, some of the largest differences come in the area of sexual morality. Men are more likely to think gay relations should be prohibited and less likely to think same-sex couples should have legal status. Men more often think that the activities of married women are best confined to the home and family. On other matters, women are more likely than men to think that the death penalty should be abolished, that the government should do more to control handgun sales, and that colleges should prohibit racist/sexist speech on campus. Finally, a higher proportion of men think that affirmative action in admissions should be abolished, that marijuana should be legalized, and that the individual can do little to change society.



Top Reasons for Attending College among BSC First-time Freshmen and National Peers Fall 2005

The top reason for attending college is the same for men in both groups - to be able to make more money. BSC women rate getting training for a specific career number one while their national peers rate learning more about things that interest them as the top reason for attending college.

Reason	BSC Women	BSC Men	Peers Women	Peers Men
Get training for a specific career	76.4	68.9	77.8	68.5
Learn more about things that interest me	75.6	67.6	77.9	70.4
Be able to get a better job	71.1	70.0	73.1	73.6
Be able to make more money	67.0	73.3	72.0	77.1
Gain a general education and appreciation of ideas	60.6	47.7	65.6	54.2

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college. The top reason for each group is indicated in boldface type.

Reasons for Selecting College of Choice, Fall 2005
Differences between BSC First-time Freshmen and National Peers

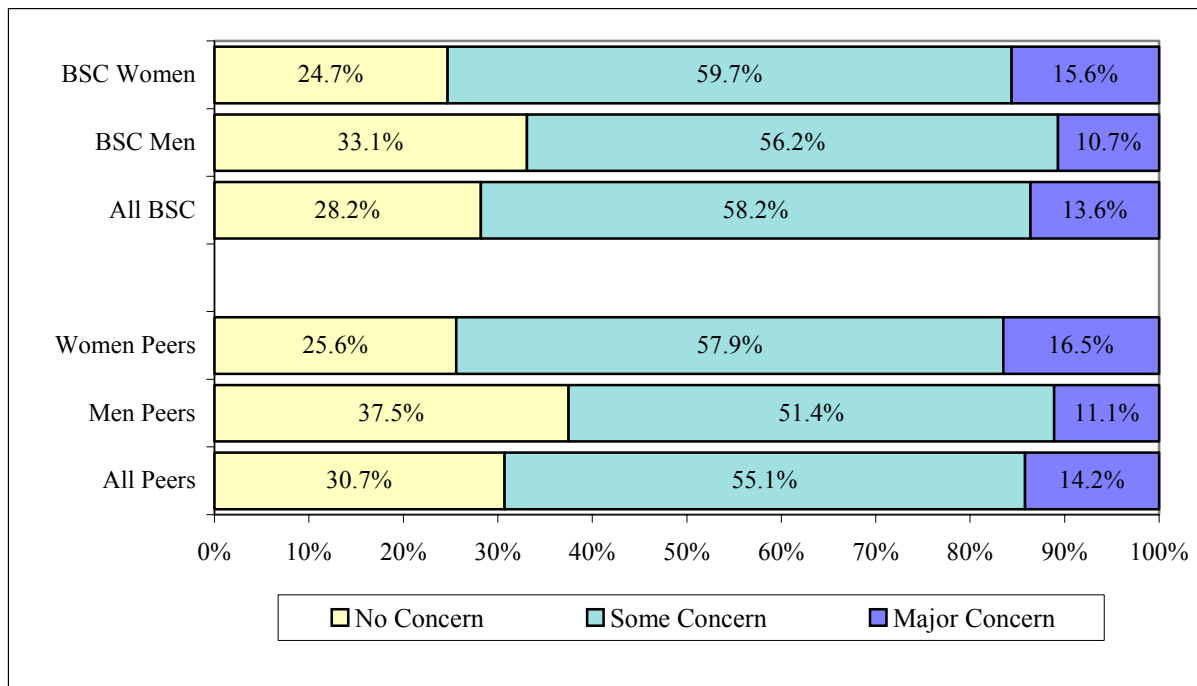
While their national peers most frequently cite good academic reputation as the reason for selecting their college (47%), the top reason for BSC freshmen is the college's cost of attendance (55%). Although a majority of BSC freshmen claim to be attending their first-choice school (54%), the percentage is lower than the national percentage (69%).

Reason	BSC	National
<i>Cost of attendance</i>	<i>55.2</i>	<i>39.7</i>
<i>Women</i>	<i>58.4</i>	<i>43.7</i>
<i>Men</i>	<i>50.6</i>	<i>34.4</i>
Good academic reputation	42.7	47.3
Women	51.2	52.5
<i>Men</i>	<i>30.7</i>	<i>40.5</i>
Good reputation for social activities	26.8	27.6
Women	31.4	29.6
Men	20.1	25.1
Want to live near home	30.1	24.7
<i>Women</i>	<i>36.0</i>	<i>28.4</i>
Men	21.7	19.9
Offered financial assistance	21.4	24.7
Women	24.7	28.2
Men	16.7	20.2
<i>Size of the school</i>	<i>26.8</i>	<i>35.3</i>
<i>Women</i>	<i>32.2</i>	<i>41.5</i>
<i>Men</i>	<i>18.9</i>	<i>27.0</i>
<i>Campus Visit</i>	<i>29.9</i>	<i>38.6</i>
National rankings	2.6	8.0
No aid from first choice school	10.1	5.9
<i>Attending first choice school</i>	<i>54.3</i>	<i>68.7</i>
<i>Women</i>	<i>55.0</i>	<i>69.4</i>
<i>Men</i>	<i>53.3</i>	<i>67.8</i>

Figures represent percentages of students selecting each response. Italicized items are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSC Freshmen & National Peers, Fall 2005

BSC freshmen are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2005

BSC freshmen rely on many of the same sources used by their national peers to finance their education. However, BSC freshmen are more likely to report reliance on income generated from work or work-study jobs.

Source of aid:	BSC Students	National Peers
Parental or family aid	78.8	76.8
<i>Savings from work</i>	<i>66.2</i>	<i>57.4</i>
Grants/scholarships	60.4	57.9
Loans	45.6	47.3
Other than above	5.4	5.5

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2005

BSC freshmen are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC freshmen are less likely than their peers to think they will make at least a B average, but more likely to expect to get a job to pay expenses. For both groups, women are more likely than men to think that they will participate in study abroad, get a job, volunteer for community service, participate in student clubs, socialize with other ethnic groups, and be satisfied with college. Compared to their peers, BSC freshmen are more likely to expect to play varsity sports.

Item	BSC	National
Change in educational plans		
Change in major field	12.1	13.5
Change career choice	11.5	11.3
Transfer to another college	9.4	9.3
Academic		
<i>Make at least a B average</i>	<i>45.6</i>	<i>54.9</i>
<i>Women</i>	<i>47.5</i>	<i>57.1</i>
<i>Men</i>	<i>42.9</i>	<i>51.9</i>
Be satisfied with college	39.9	45.7
Women	44.9	50.2
<i>Men</i>	<i>32.7</i>	<i>39.7</i>
Participate in Study Abroad	21.8	18.2
Women	28.4	22.9
Men	12.1	11.9
Extra-curricular		
Participate in Student Government	4.8	6.4
<i>Get a job to pay expenses</i>	<i>65.1</i>	<i>51.5</i>
<i>Women</i>	<i>68.1</i>	<i>57.3</i>
<i>Men</i>	<i>60.5</i>	<i>43.7</i>

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.

Continued on next page...

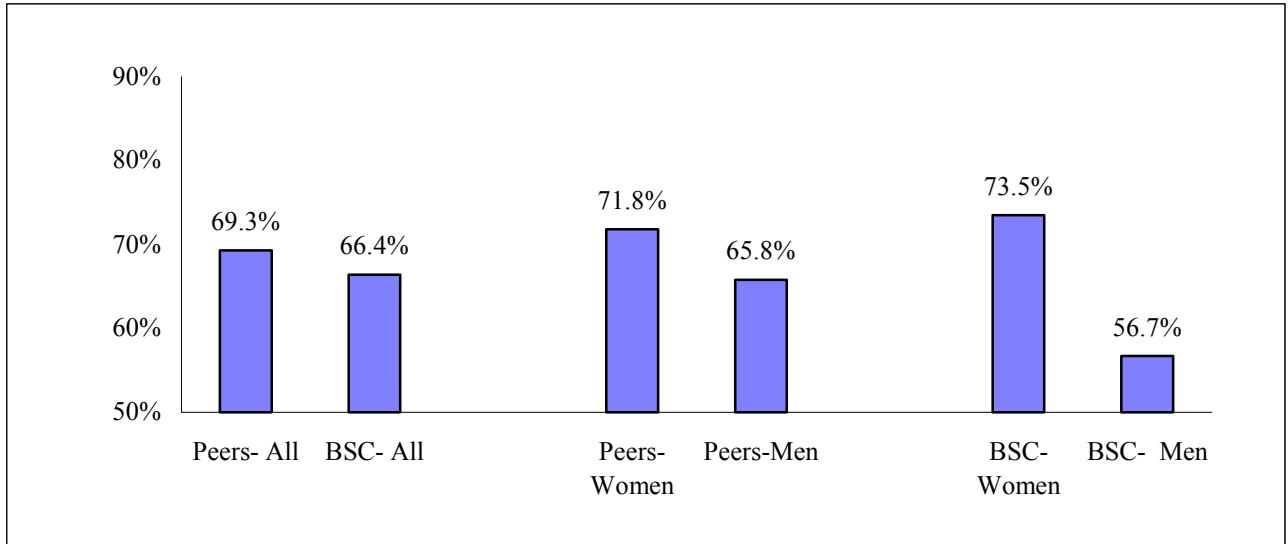
**Expected College Activities of BSC First-time Freshmen & National Peers (cont'd)
Fall 2005**

Item	BSC	National
Join social fraternity/sorority	5.2	9.6
Play varsity athletics	17.5	14.3
Women	12.9	11.1
Men	24.4	18.5
Participate in student protests	4.7	5.4
Participate in volunteer/community service	17.4	17.8
Women	22.5	23.7
Men	9.9	10.1
Work full-time while in college	14.7	9.4
Participate in student clubs	35.0	35.6
Women	38.9	42.1
Men	29.1	27.0
Interpersonal Relationships		
Seek personal counseling	6.7	7.3
Communicate regularly with professors	23.6	26.6
Women	26.0	29.7
Men	20.2	22.4
Socialize with someone of another race	66.7	61.5
Women	72.3	66.2
Men	58.5	55.7
<i>Strengthen religious beliefs</i>	<i>10.0</i>	<i>19.1</i>
<i>Women</i>	<i>11.0</i>	<i>22.8</i>
Men	8.4	14.1

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.

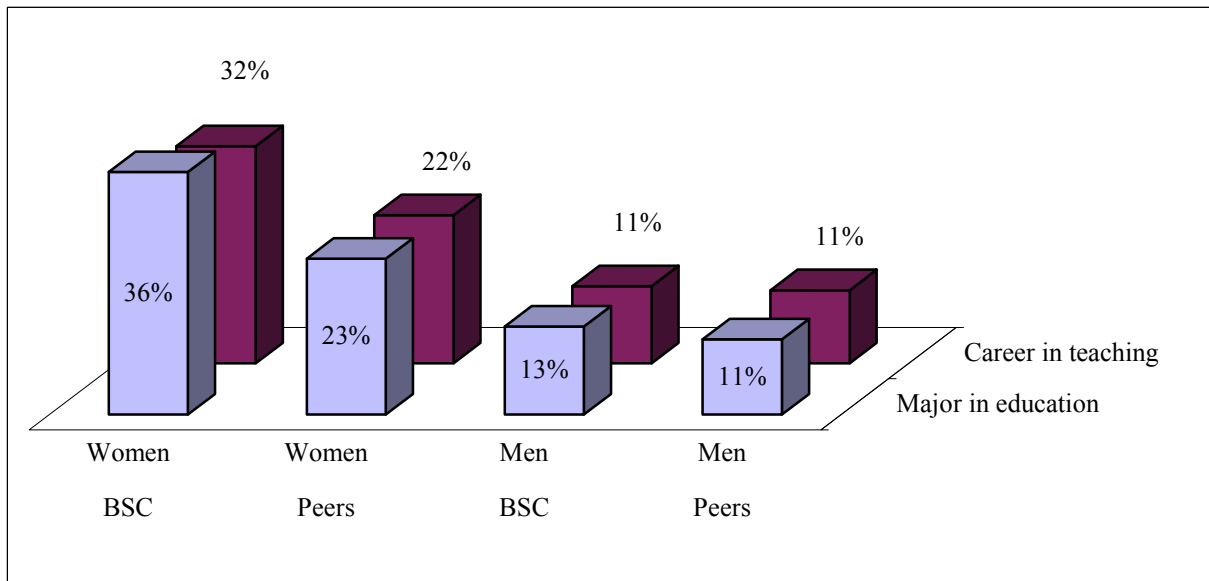
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2005

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2005

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts professional teaching certification requires a Master's degree.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2005

The top five life objectives of BSC freshmen are identical to those of their national peers. These have been the top five objectives every year for the past fourteen years. This year "raise a family" remains the top spot among BSC freshmen while "be very well off financially" remains the top life objective of their national peers. For both groups, women see raising a family as the top life objective. BSC men rank raising a family as the top life objective while their national peers see being financially well off as the top objective.

	BSC	National	National Rank
Top five life objectives			
<i>Raise a family</i>	83.0	76.5	2
<i>Be very well off financially</i>	69.1	77.2	1
Help others in difficulty	67.1	64.1	3
<i>Become an authority in my field</i>	50.8	55.9	4
Obtain recognition from colleagues	50.5	53.4	5
Top five life objectives - Men			
Raise a family	79.9	74.7	2
<i>Be very well off financially</i>	72.0	79.1	1
Help others in difficulty	58.2	55.9	4
Become authority in my field	54.8	58.2	3
Obtain recognition from colleagues	52.1	54.8	5
Top five life objectives - Women			
<i>Raise a family</i>	85.2	77.9	1
Help others in difficulty	73.2	70.4	3
<i>Be very well off financially</i>	67.0	75.7	2
Obtain recognition from colleagues	49.5	52.3	5
<i>Become authority in my field</i>	48.0	54.1	4

Figures represent the percentage of students who identified each objective as "essential" or "very important." Italicized items are those for which Bridgewater's percentages differ from the national figures.



Bridgewater State College

Student Enrollment Data

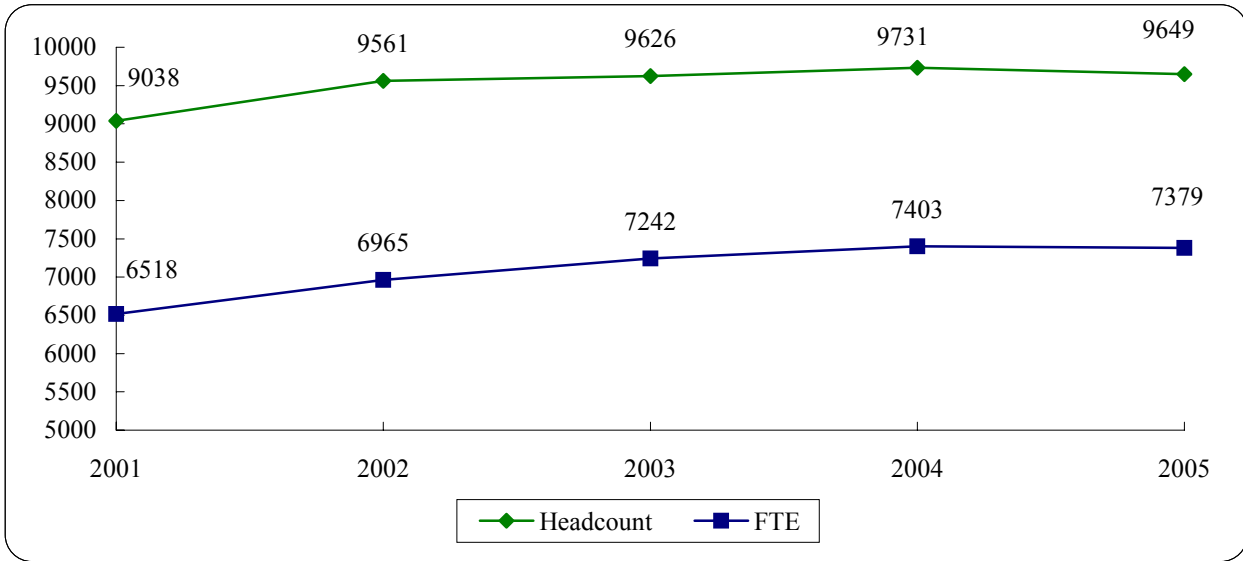
ENROLLMENT SUMMARY FALL 2005

Total Undergraduates	7,851	Total Graduates	1,798
<i>FTE</i>	▶ 6608.4	<i>FTE</i>	▶ 770.9
<i>By Gender</i>		<i>By Gender</i>	
Male	3,167 ▶ 40%	Male	436 ▶ 24%
Female	4,684 ▶ 60%	Female	1,362 ▶ 76%
<i>By Race/Ethnicity</i>		<i>By Race/Ethnicity</i>	
Students of color	574 ▶ 7%	Students of color	75 ▶ 4%
International	94 ▶ 1%	International	8 ▶ < 1%
<i>By Status</i>		<i>By Status</i>	
Full-time	6,435 ▶ 82%	Full-time	323 ▶ 18%
Part-time	1,416 ▶ 18%	Part-time	1,475 ▶ 82%
<i>Average Age</i>	▶ 22	<i>Average Age</i>	▶ 34
<i>Declared Majors by School*</i>		<i>Declared Majors by School</i>	
Arts & Sciences	4,576 ▶ 59%	Arts & Sciences	265 ▶ 24%
Education & Allied Studies	1,899 ▶ 24%	Education & Allied Studies	796 ▶ 71%
Business	1,347 ▶ 17%	Business	54 ▶ 5%
<i>* includes double majors</i>			
<i>Class Distribution</i>			
Freshmen	1,750 ▶ 22%		
Sophomores	1,809 ▶ 23%		
Juniors	1,842 ▶ 24%		
Seniors	2,067 ▶ 26%		
Unclassified	383 ▶ 5%		

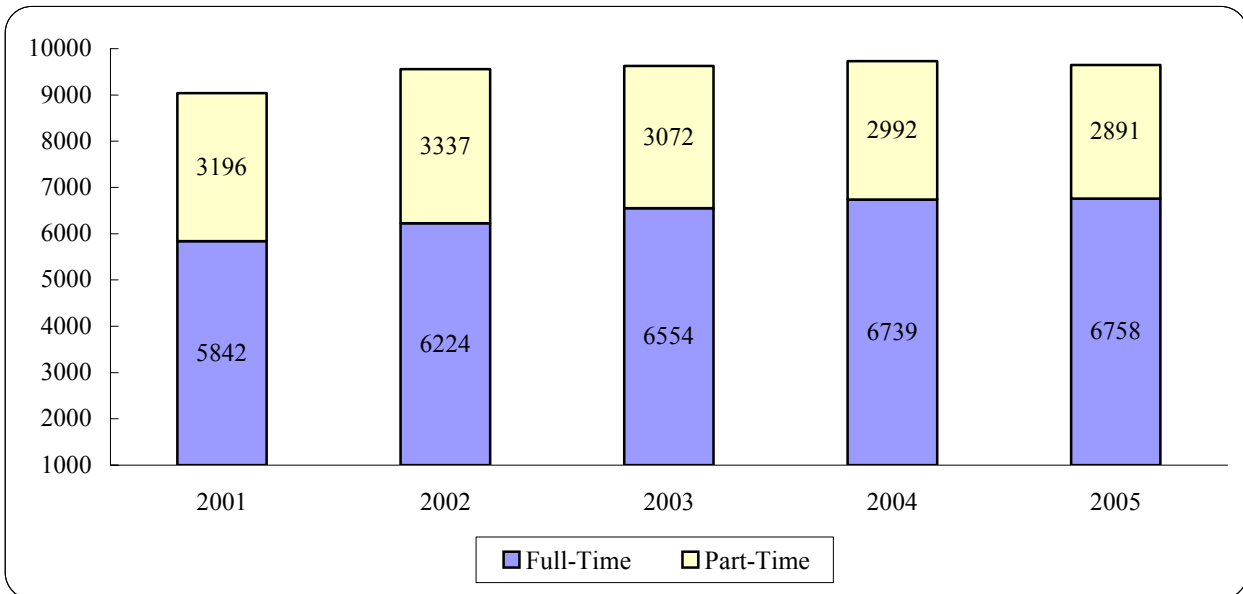
Total Fall Enrollment 2001 - 2005

Total enrollment decreased by 1 percent from Fall 2004 to Fall 2005. The number of full-time students increased by less than 1 percent while the number of part-time students enrolled for Fall 2005 decreased by 3 percent from the previous year. In Fall 2005 about 30 percent of BSC students enrolled part-time.

Total Enrollment by Headcount and FTE



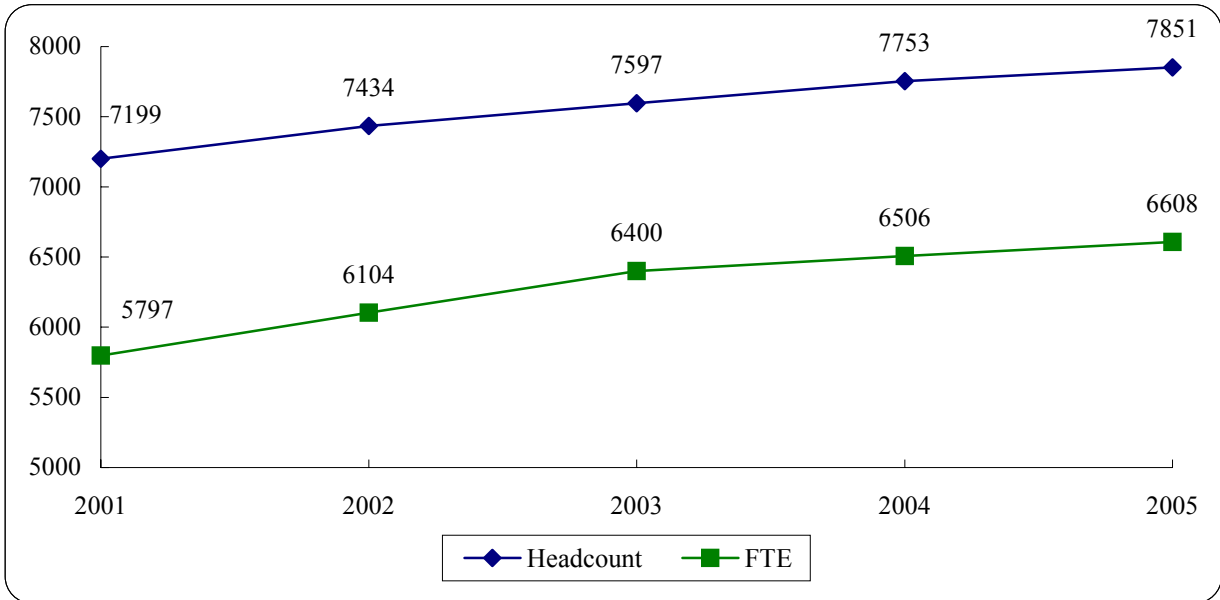
Total Enrollment by Status



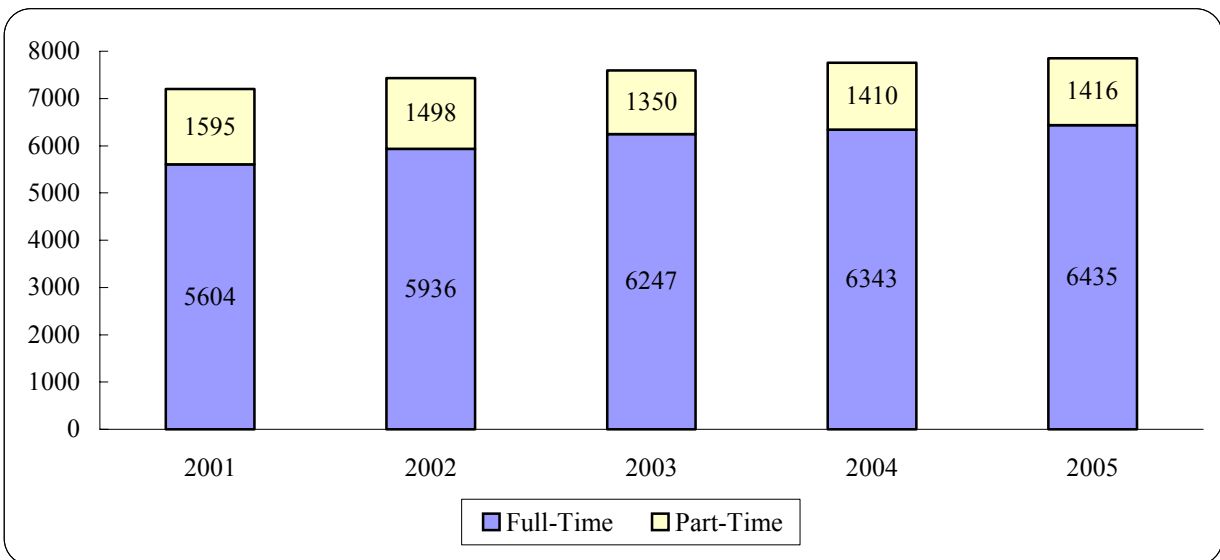
Undergraduate Fall Enrollment 2001 - 2005

Overall undergraduate enrollment increased about 1 percent from Fall 2004 to Fall 2005. Full-time undergraduate enrollment increased nearly 2 percent while part-time undergraduate enrollment increased by less than 1 percent. In Fall 2005 18 percent of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



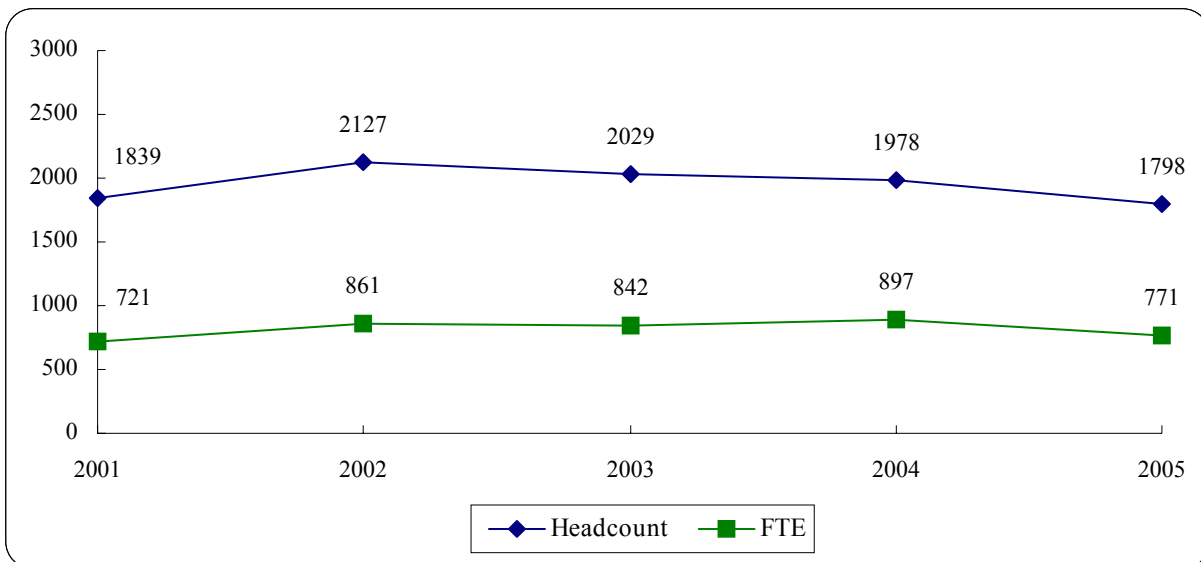
Undergraduate Enrollment by Status



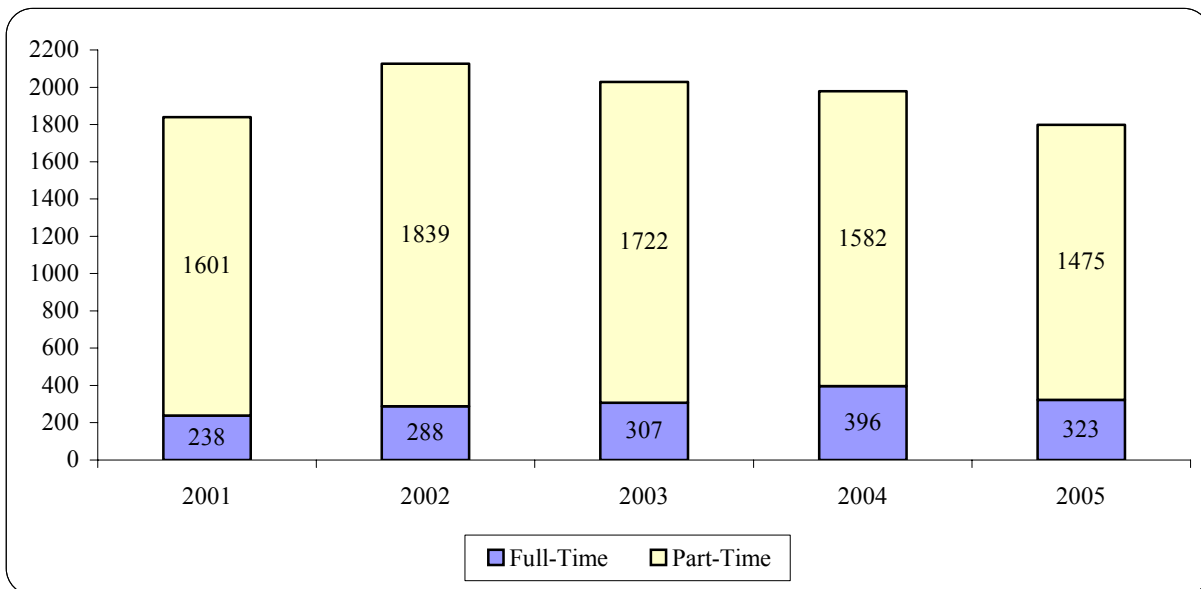
Graduate Fall Enrollment 2001 - 2005

Graduate student enrollments decreased by approximately 9 percent from Fall 2004 to Fall 2005. The number of part-time graduate students decreased 18 percent, while the number of full-time graduate students decreased 7 percent. As of Fall 2005, 82 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

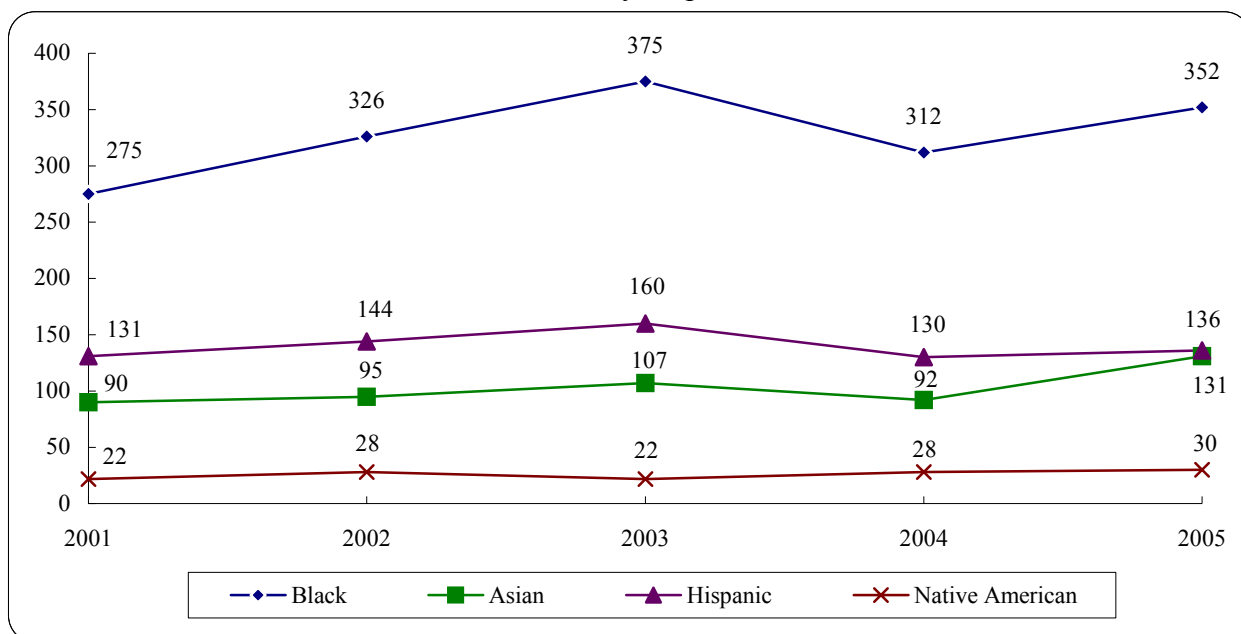


Enrollment by Race/Ethnicity and Gender Fall 2005

	Undergraduate			Graduate			Overall Total
	Male	Female	Total	Male	Female	Total	
Native American	11	12	23	2	5	7	30
Asian	55	52	107	10	14	24	131
Black	149	170	319	9	24	33	352
Hispanic	44	81	125	3	8	11	136
White	2288	3416	5704	281	956	1237	6941
International	53	41	94	2	6	8	102
Other/Unknown	567	912	1479	129	349	478	1957
Total	3167	4684	7851	436	1362	1798	9649
<i>Students of color</i>	<i>259</i>	<i>315</i>	<i>574</i>	<i>24</i>	<i>51</i>	<i>75</i>	<i>649</i>
<i>% Students of color</i>	<i>8.2</i>	<i>6.7</i>	<i>7.3</i>	<i>5.5</i>	<i>3.7</i>	<i>4.2</i>	<i>6.7</i>

Students of Color Enrollments Fall 2001 - 2005

Enrollments for students of color increased nearly 16 percent from Fall 2004 to Fall 2005.



Note: Figures do not include international students.

Age Distribution Fall 2001 - 2005

Undergraduate Students					
	2001	2002	2003	2004	2005
17-24	5740	6009	6267	6300	6653
25+	1406	1382	1286	1394	1145
Unknown	53	43	44	59	53
% 25+	20%	19%	17%	18%	15%
Average age all UG	23	23	23	23	22
Average age full-time	22	22	22	22	21
Average age part-time	30	30	31	30	29

Graduate Students					
	2001	2002	2003	2004	2005
17-24	231	273	289	177	297
25+	1555	1823	1677	1757	1486
Unknown	53	31	63	44	15
% 25+	85%	87%	83%	89%	83%
Average age all Grad.	36	35	35	35	34
Average age full-time	33	33	32	32	30
Average age part-time	36	36	36	36	35

Enrollment by Residence Fall 2001 - 2005

	2001	2002	2003	2004	2005
Massachusetts	8646	9145	9184	9214	9177
Other New England	180	196	201	229	233
Other United States	54	54	68	83	79
Unknown	1	4	4	30	58
International	157	162	169	175	102
% In-State	95.7%	95.6%	95.4%	94.7%	95.1%

Countries of Origin: International Students Fall 2000 – 2005*

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2005
Albania	0	0	1	1	1
Aruba	1	0	0	0	0
Australia	2	2	2	2	0
Bangladesh	1	0	0	0	0
Belarus	0	0	0	0	1
Brazil	1	1	2	2	1
Bulgaria	0	1	1	3	1
Canada	0	3	1	2	0
Cape Verde	1	0	1	3	4
Chile	1	1	1	0	0
China	5	5	6	7	5
Colombia	0	0	1	1	0
Cote d'Ivoire	0	0	1	1	1
Czech Republic	0	0	1	1	1
Germany	1	2	2	3	0
Greece	2	1	0	0	0
Hong Kong	2	2	1	1	1
Hungary	0	0	2	3	1
India	6	10	9	9	1
Ireland	0	1	0	0	0
Japan	80	80	78	87	66
Kenya	3	9	12	11	5
Korea	1	0	0	0	0
Lebanon	1	1	0	0	0
Lithuania	0	1	0	1	0
Malawi	2	2	2	1	0
Mexico	0	0	0	1	0
Morocco	1	0	0	0	0
Nepal	1	1	1	1	0
Netherlands	1	1	1	1	0
New Zealand	0	0	0	1	1
Nigeria	1	1	1	1	0
North Korea	3	0	2	0	0
Norway	1	0	0	0	0
Poland	2	3	2	1	0
Portugal	0	2	2	3	1
Romania	0	1	1	0	0
Russia (Soviet Union)	2	3	3	1	0

* Fall 2004 data not available.

Countries of Origin: International Students Fall 2000 – 2005* Continued

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2005
Saudi Arabia	1	1	1	0	0
Singapore	0	1	0	0	0
South Korea	0	0	1	2	0
Sweden	1	2	1	0	1
Taiwan	3	2	3	4	1
Tanzania	0	1	0	0	0
Thailand	0	0	2	2	0
Trinidad and Tobago	1	1	0	0	0
Turkey	1	0	0	0	0
United Kingdom	13	13	9	7	1
Venezuela	1	1	1	1	1
Vietnam	0	0	2	2	1
Zambia	0	1	0	0	0
Zimbabwe	0	0	1	1	0
Unknown	0	0	4	1	6
Total	140	157	162	169	102

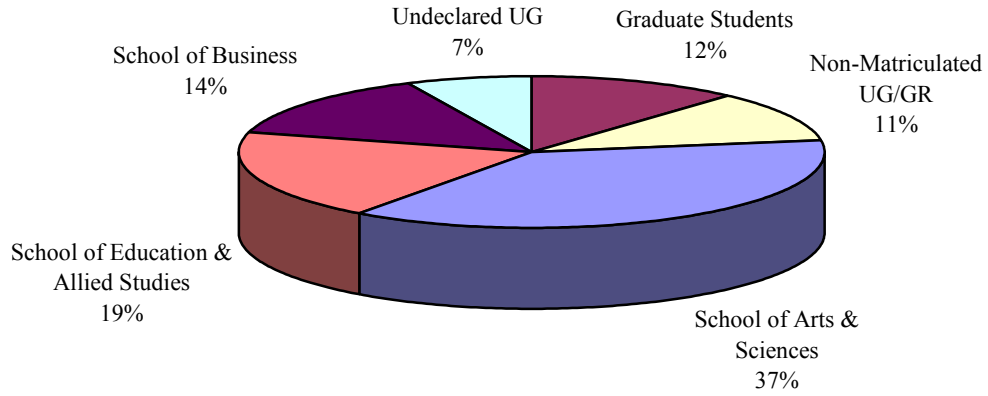
* Fall 2004 data not available.

Headcount Enrollment by School, Class & Gender Fall 2005

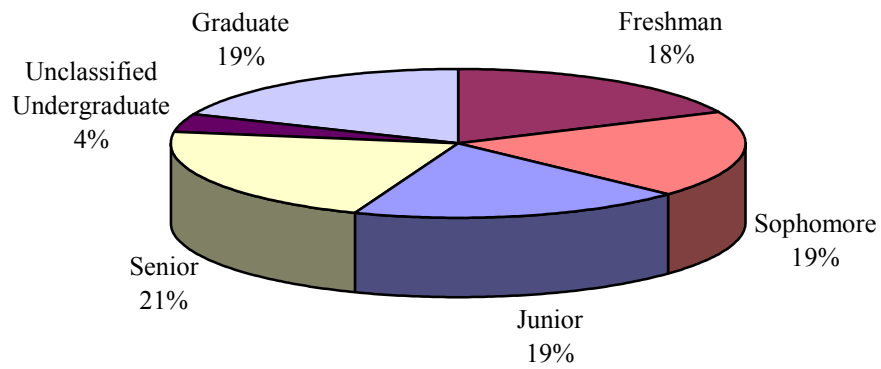
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	346	386	732	53%
Sophomores	357	451	808	56%
Juniors	393	562	955	59%
Seniors	439	666	1105	60%
Total	1535	2065	3600	57%
School of Education & Allied Studies				
Freshmen	88	294	382	77%
Sophomores	88	380	468	81%
Juniors	106	383	489	78%
Seniors	85	446	531	84%
Total	367	1503	1870	80%
School of Business				
Freshmen	190	98	288	34%
Sophomores	182	90	272	33%
Juniors	205	140	345	41%
Seniors	229	187	416	45%
Unclassified	0	4	4	100%
Total	806	519	1325	39%
Undeclared Undergraduates				
Freshmen	166	182	348	52%
Sophomores	117	144	261	55%
Juniors	16	37	53	70%
Seniors	6	9	15	60%
Total	305	372	677	55%
Graduate Students				
Post-Baccalaureate Certification	63	130	193	67%
Graduate Certificates	8	6	14	43%
MA	16	53	69	77%
MS	62	73	135	54%
MAT	11	33	44	75%
MEd	63	425	488	87%
MPA	12	10	22	45%
MSW	3	93	96	97%
CAGS	18	48	66	73%
Post-Master's Certification	0	1	1	100%
Total	256	873	1129	77%
Non-Matriculating				
Undergraduate	155	224	379	59%
Graduate	180	489	669	73%
Total	335	713	1048	68%
Total Headcount for Fall 2005	3603	6046	9649	63%

Note: School enrollment determined by student's first major.

Enrollment by School Fall 2005



Enrollment by Grade Level Fall 2005



Total Majors Declared by Level & Year 2001 - 2005

School of Arts and Sciences Baccalaureate Level					
	2001	2002	2003	2004	2005
Anthropology	42	51	40	36	43
Cultural Anthropology	32	37	30	32	36
Public Archaeology	10	14	10	4	7
Art	270	262	248	216	267
Art ~	5	2	1	0	0
Art Education	NA	NA	NA	NA	16
Art History	NA	NA	NA	NA	7
Crafts	13	11	13	23	30
Fine Arts	139	142	143	118	131
Graphic Design	113	107	91	75	67
Photography	NA	NA	NA	NA	16
Biological Sciences	185	211	200	204	215
Biology	140	152	148	156	150
Biology Teacher Education	NA	NA	NA	NA	4
Biomedical	26	34	28	13	13
Biomedical/Molecular	NA	NA	2	16	30
Cell/Molecular Biology	4	6	6	3	3
Environmental Biology	15	19	16	16	15
Chemical Sciences	53	65	69	62	85
<i>Chemistry</i>	48	58	66	59	80
Biochemistry	16	21	24	17	27
Chemistry	27	31	28	31	41
Environmental Chemistry	NA	1	3	2	4
Professional Chemistry	5	5	11	9	8
<i>Chemistry-Geology</i>	5	7	3	3	5
Communication Studies	411	379	379	377	397
Criminal Justice	124	342	539	632	653
Earth Sciences	77	63	64	57	49
Earth Science	55	45	43	37	42
Environmental Geo-Science	7	11	13	11	3
Geology	15	7	8	9	4
English	388	396	398	328	459
English	348	348	339	272	393
English Education	1	1	4	8	15
Writing	39	47	55	48	51
Foreign Languages	74	84	70	40	57
Spanish	74	84	70	40	57

*Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students.*

Total Majors Declared by Level & Year 2001 - 2005

School of Arts and Sciences Baccalaureate Level					
	2001	2002	2003	2004	2005
Geography	52	60	53	28	41
Environmental Geography	11	16	12	7	8
Geography	32	34	34	16	26
Geotechnology	6	9	6	4	4
Regional & Economic Planning	3	1	1	1	3
History	295	306	327	257	356
History	293	306	324	254	353
Military History	2	0	3	3	3
Mathematics & Computer Science	394	388	364	284	310
Mathematics	145	139	160	119	162
Computer Science	249	249	204	165	148
Music	61	52	53	49	65
Music	61	52	53	42	56
Music Education	NA	NA	NA	7	9
Philosophy	26	29	27	22	19
Physics	28	24	29	25	30
Physics	28	23	28	23	21
Professional Physics	NA	1	1	2	9
Political Science	101	124	126	117	120
American Politics	9	7	7	7	8
International Affairs	10	4	8	3	5
Legal Studies	12	13	22	16	22
Political Science	70	100	89	91	85
Psychology	706	793	836	533	1010
Child Psychology	NA	NA	NA	NA	47
Industrial-Organizational Psychology	NA	NA	NA	3	5
Industrial-Personnel Psychology	8	11	10	4	2
Medical Psychology	3	4	2	1	2
Medical Health Psychology	NA	NA	NA	NA	3
Psychology	695	778	824	525	951
Social Work	158	156	164	164	175
Sociology	278	183	135	73	133
Criminology ~	100	30	2	0	0
Sociology	172	151	129	70	132
Third World Studies	6	2	4	3	1

*Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students.*

Total Majors Declared by Level & Year 2001 - 2005

School of Arts and Sciences Baccalaureate Level					
	2001	2002	2003	2004	2005
Theater & Dance	81	75	81	60	92
Dance Education	NA	2	17	20	32
Theatre Arts	41	45	48	32	49
Theatre/Dance/Speech	40	27	13	3	2
Theatre Education	NA	1	3	5	9

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

Total Majors Declared by Level & Year 2001 – 2005

School of Education and Allied Studies Baccalaureate Level					
	2001	2002	2003	2004	2005
Elementary & Early Childhood Education	1018	1143	1105	1148	1123
<i>Elementary Education</i>	701	808	781	807	798
Elementary Education	696	745	730	743	720
Elementary/Special Education	5	63	51	64	78
<i>Early Childhood Education</i>	317	335	324	341	325
Movement Arts, Health Promotion & Leisure Studies	495	491	494	492	535
Athletic Training	84	64	59	49	12
Athletic Training Education	NA	NA	NA	NA	42
Coaching	26	26	19	15	19
Exercise Science/Health Fitness	127	88	89	82	123
Health Education	NA	7	33	49	43
Motor Development Therapy	40	39	41	47	37
Physical Education	120	161	157	182	155
Recreation	26	22	22	13	14
Recreation/Fitness Club Administration	NA	NA	7	9	11
Teaching Certification	72	84	67	46	79
Special Education & Communication Disorders	213	173	197	208	241
Communication Disorders	92	102	105	131	144
Special Education ~	116	22	9	0	0
Special Education Moderate Disabilities	NA	1	30	51	73
Special Education Severe Disabilities	5	48	53	26	24

*Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students.*

Total Majors Declared by Level & Year 2001 – 2005

School of Business Baccalaureate Level					
	2001	2002	2003	2004	2005
Accounting & Finance	332	316	345	338	330
Accounting	182	183	218	226	210
Finance	150	133	127	112	120
Aviation Science	174	195	222	222	216
Airport Management	NA	1	3	1	2
Aviation Management	47	42	48	49	52
Flight Training	127	152	171	172	162
Economics	38	46	41	34	34
Management	696	699	741	736	767
Energy and Environmental Management	15	9	16	14	12
General Management	399	398	456	451	497
Global Management	20	27	22	31	28
Information Systems Management	121	113	99	84	73
Marketing	139	150	145	153	155
Transportation	2	2	3	3	2

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

Total Majors Declared by Level & Year 2001 – 2005

Master of Arts/Science (MA/MS)					
	2001	2002	2003	2004	2005
Computer Science	42	34	34	16	14
Criminal Justice	10	21	29	23	20
English	14	12	17	15	20
Management	24	48	61	55	54
Physical Education	19	20	30	39	47
Psychology	22	35	41	45	49

Master of Arts in Teaching (MAT)					
	2001	2002	2003	2004	2005
Biology	9	7	6	8	9
Chemistry ~	1	0	0	0	0
Creative Arts	3	3	2	4	4
English	9	4	7	7	10
Health Education ~	1	1	1	0	0
History	10	10	8	13	12
Math	1	2	7	10	9
Physical Education ~	1	2	0	0	0
Physics	0	1	1	2	0
Social Studies ~	1	1	0	0	0

Master of Public Administration (MPA)					
	2001	2002	2003	2004	2005
Public Administration	29	33	35	34	22

Master of Social Work (MSW)					
	2001	2002	2003	2004	2005
Social Work	NA	NA	30	76	96

~ No longer accepting new students.

Total Majors Declared by Level & Year 2001 – 2005

Master of Education (MEd)					
	2001	2002	2003	2004	2005
Counselor Education	67	93	99	116	105
Counseling	67	93	99	116	105
Elementary & Early Childhood Education	147	138	132	186	212
Early Childhood Education	15	19	19	23	30
Elementary Education	64	52	28	69	95
Reading Education	68	67	85	94	87
Movement Arts, Health Promotion & Leisure Studies	22	14	7	7	5
Health Promotion	22	14	7	7	5
Secondary Education & Professional Programs	100	80	70	56	41
Instructional Technology	59	28	23	21	22
Library Media Studies ~	21	12	0	0	0
Educational Leadership	20	40	47	35	19
Special Education & Communication Disorders	73	107	113	120	125
Special Education	73	107	113	120	125

Certificate Programs					
	2001	2002	2003	2004	2005
Undergraduate Certificates	7	5	7	4	5
Accounting and Finance	5	2	5	3	3
CPA Exam Preparation ~	2	1	1	0	0
Marketing Management	0	1	1	1	2
Operations Management	0	1	0	0	0
Graduate Certificates	2	1	15	16	14
Accounting and Finance	1	1	4	11	10
Information Systems Management	1	0	1	1	1
Instructional Technology	NA	NA	5	3	2
Management	NA	NA	5	1	1

~ No longer accepting new students.

Total Majors Declared by Level & Year 2001 - 2005

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2001	2002	2003	2004	2005
CAGS in Education	50	67	84	105	64
Counseling	4	3	9	14	8
Reading	13	17	8	5	9
Educational Leadership	33	47	67	86	47
Post-Master's Certification	9	6	4	5	3
Counseling	1	3	2	2	2
Instructional Technology	2	1	2	3	1
Library Media Studies ~	6	2	0	0	0

Post-Baccalaureate Certification					
	2001	2002	2003	2004	2005
Elementary & Early Childhood Education	116	136	118	63	46
Early Childhood Education	28	12	21	12	6
Elementary Education	88	124	97	51	40
Movement Arts, Health Promotion & Leisure Studies	11	11	11	12	12
Health Education	3	2	3	1	2
Physical Education	8	9	8	11	10
Secondary Education & Professional Programs	89	151	112	128	118
Art	2	10	7	14	10
Biology	12	11	5	12	12
Chemistry	4	3	2	5	1
Earth Science	4	4	2	3	3
Educational Leadership	0	0	0	1	10
English	21	20	19	28	26
History	11	26	24	18	17
Mathematics	13	51	36	38	32
Middle School ~	6	4	2	0	0
Music	5	3	4	5	1
Physics	3	2	0	0	2
Science ~	0	12	7	0	0
Social Studies ~	1	0	0	0	0
Spanish	4	2	4	3	4
Speech Communications ~	3	3	0	0	0
Theater	0	0	0	1	0
Special Education & Communication Disorders	56	36	7	21	18
Special Education	56	36	7	21	18

~ No longer accepting new students.

Graduate Programs Students Enrolled Fall 2005

	Total	MPA/ MSW MA/MS	MEd	MAT	Post- Bacc	CAGS	Post- Master's
Art	10	*	*	*	10	*	*
Biology	21	*	*	9	12	*	*
Chemistry	1	*	*	*	1	*	*
Computer Science	14	14	*	*	*	*	*
Counseling	115	*	105	*	*	8	2
Creative Arts	4	*	*	4	*	*	*
Criminal Justice	20	20	*	*	*	*	*
Early Childhood Ed.	36	*	30	*	6	*	*
Earth Science	3	*	*	*	3	*	*
Educational Leadership	76	*	19	*	10	47	*
Elementary Education	135	*	95	*	40	*	*
English	56	20	*	10	26	*	*
Health Education	2	*	*	*	2	*	*
Health Promotion	5	*	5	*	*	*	*
History	29	*	*	12	17	*	*
Instructional Technology	23	*	22	*	*	*	1
Management	54	54	*	*	*	*	*
Mathematics	41	*	*	9	32	*	*
Music	1	*	*	*	1	*	*
Physical Education	57	47	*	*	10	*	*
Physics	2	*	*	0	2	*	*
Psychology	49	49	*	*	*	*	*
Public Administration	22	22	*	*	*	*	*
Reading Education	96	*	87	*	*	9	*
Social Work	96	96	*	*	*	*	*
Spanish	4	*	*	*	4	*	*
Special Education	143	*	125	*	18	*	*
Theater	0	*	*	*	0	*	*
Total	1115	322	488	44	194	64	3

*Degree not offered in subject

Total Majors by Department and Gender Fall 2005

School of Arts and Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	18	253	271	93%
Psychology	120	939	1059	89%
Sociology	20	113	133	85%
Foreign Languages	9	48	57	84%
Anthropology	9	34	43	79%
English	112	377	489	77%
Theater & Dance	21	71	92	77%
Biology	67	157	224	70%
Art	94	177	271	65%
Earth Sciences	17	32	49	65%
Communication Studies	168	229	397	58%
Geography	19	22	41	54%
Chemical Sciences	42	43	85	51%
Music	32	33	65	51%
Political Science	73	69	142	49%
History	202	166	368	45%
Mathematics & Computer Science	199	134	333	40%
Criminal Justice	429	244	673	36%
Philosophy	15	4	19	21%
Physics	26	4	30	13%
Total	1692	3149	4841	65%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	84	1306	1390	94%
Special Education & Comm. Disorders	46	338	384	88%
Counselor Education	17	98	115	85%
Secondary & Professional Ed.	75	132	207	64%
Movement Arts, Health Promotion...	317	282	599	47%
Total	539	2156	2695	80%

School of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	172	158	330	48%
Management	454	367	821	45%
Economics	28	6	34	18%
Aviation Science	192	24	216	11%
Total	846	555	1401	40%

Note: Includes double majors

**Total Majors by Department and Race
Fall 2005**

**School of Arts and Sciences
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Philosophy	0	1	3	0	13	0	2	19	21%
Foreign Languages	0	0	4	7	36	1	9	57	19%
Chemical Sciences	0	4	5	2	59	1	14	85	13%
Biological Sciences	1	2	19	2	156	3	41	224	11%
Social Work	1	2	21	5	174	2	66	271	11%
Criminal Justice	3	6	32	14	504	3	111	673	8%
Political Science	0	0	9	2	96	2	33	142	8%
Art	0	5	7	8	194	2	55	271	7%
Communication Studies	0	3	13	11	293	4	73	397	7%
Mathematics & Computer Science	0	12	8	3	240	12	58	333	7%
Theater & Dance	1	0	4	1	63	1	22	92	7%
Psychology	4	9	40	15	790	12	189	1059	6%
English	0	6	10	6	380	0	87	489	5%
Geography	0	0	2	0	33	1	5	41	5%
Music	0	2	1	0	50	2	10	65	5%
History	1	6	5	4	289	0	63	368	4%
Sociology	1	1	3	0	99	1	28	133	4%
Earth Sciences	0	0	1	0	36	0	12	49	2%
Anthropology	0	0	0	0	33	0	10	43	0%
Physics	0	0	0	0	20	0	10	30	0%
Total	12	59	187	80	3558	47	898	4841	7%

Note: Includes double majors

Total Majors by Department and Race Fall 2005

School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Movement Arts, Health Prom.	1	7	18	10	436	10	117	599	6%
Counselor Education	0	2	4	0	80	0	29	115	5%
Elementary & Early Child Ed.	0	12	24	12	1124	3	215	1390	4%
Special Education & Comm. Dis.	4	2	5	3	287	0	83	384	4%
Secondary & Professional Ed.	1	3	1	2	160	1	39	207	3%
Total	6	26	52	27	2087	14	483	2695	4%

School of Business Undergraduate and Graduate Majors

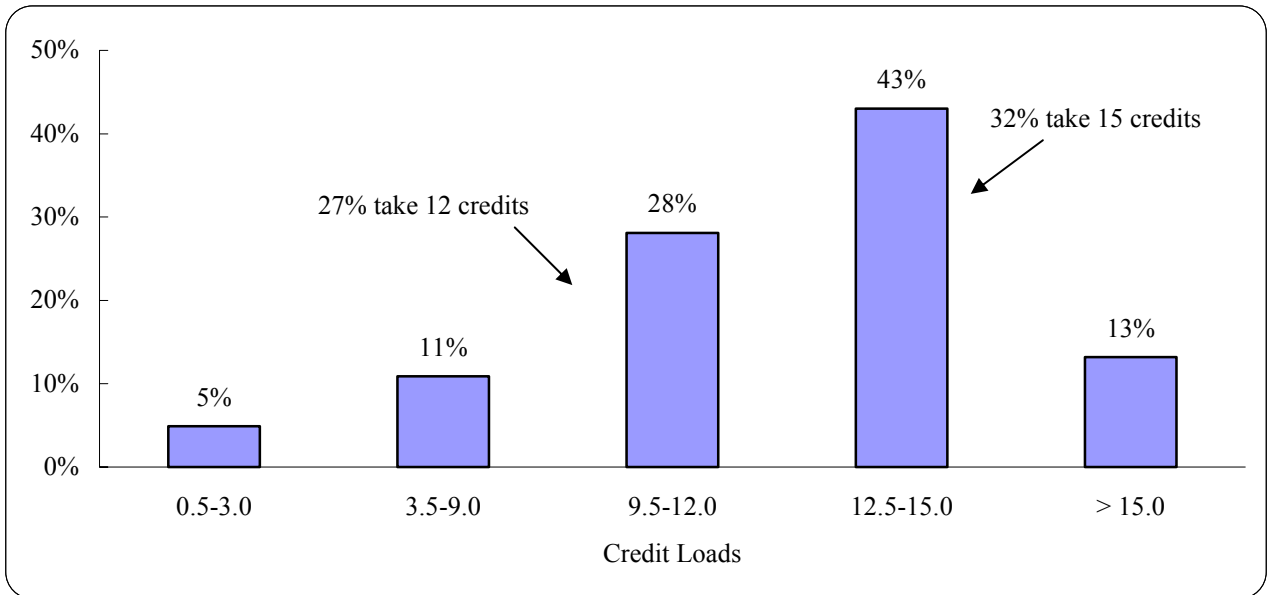
	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Economics	0	0	4	3	18	2	7	34	21%
Accounting & Finance	1	7	25	6	238	8	45	330	12%
Management	1	22	47	13	568	22	148	821	10%
Aviation Science	0	4	9	3	148	10	42	216	7%
Total	2	33	85	25	972	42	242	1401	10%

Note: Includes double majors

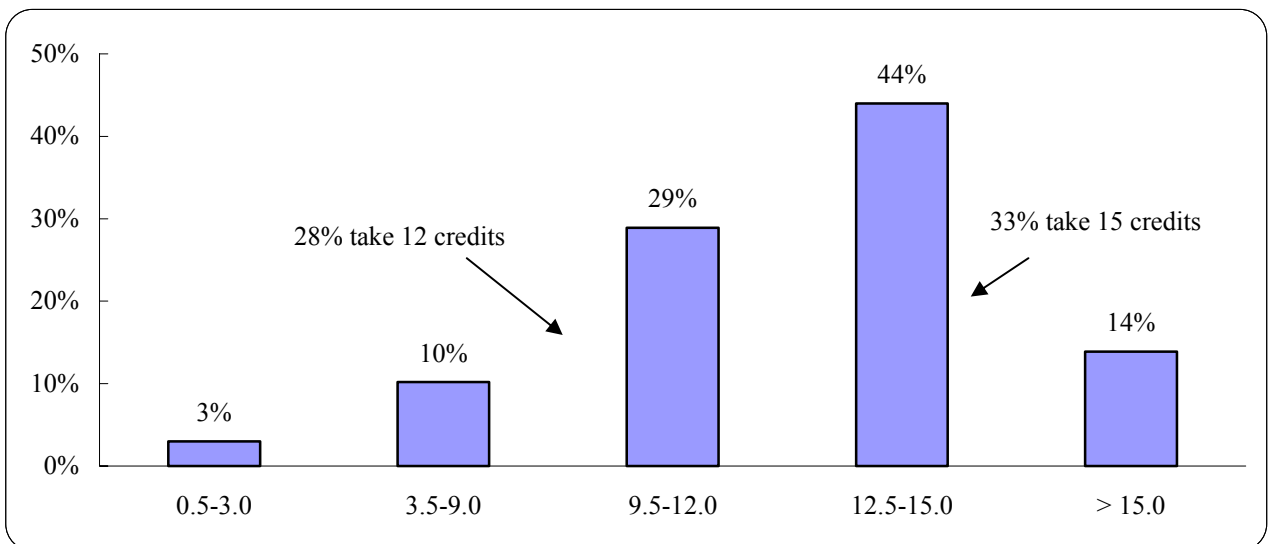
Distribution of Undergraduate Credit Loads Fall 2005

More than half of all BSC undergraduates carried more than 12 credits during Fall 2005. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

Credit Loads of All Undergraduates (Average credit load = 12.6 credits)



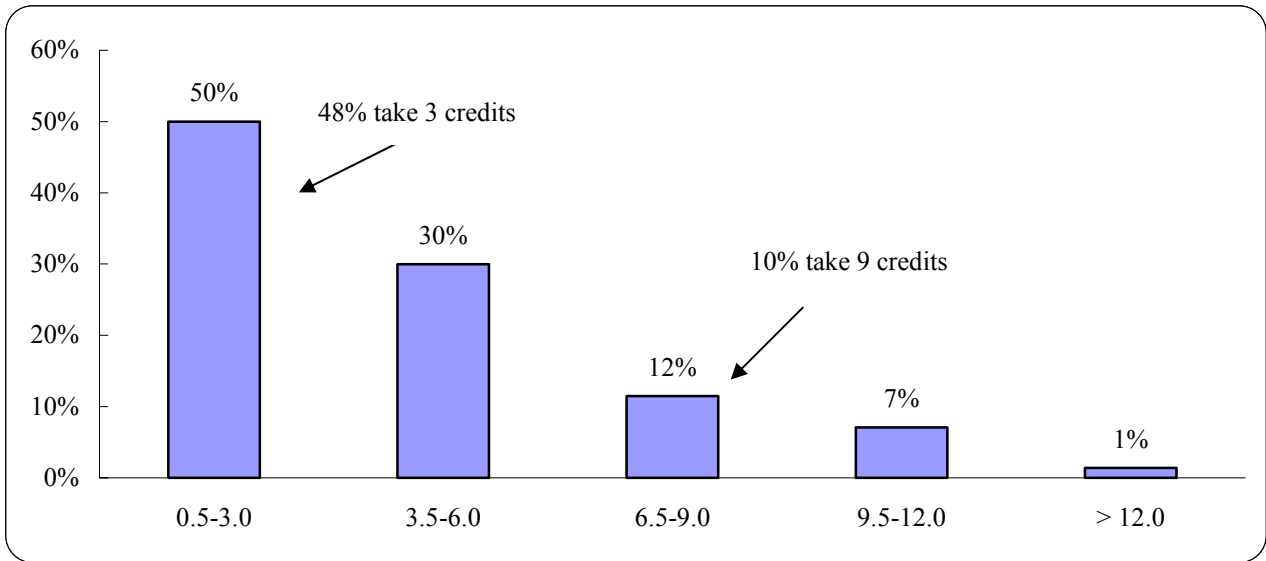
Credit Loads of Matriculated Undergraduates (Average credit load = 13.0 credits)



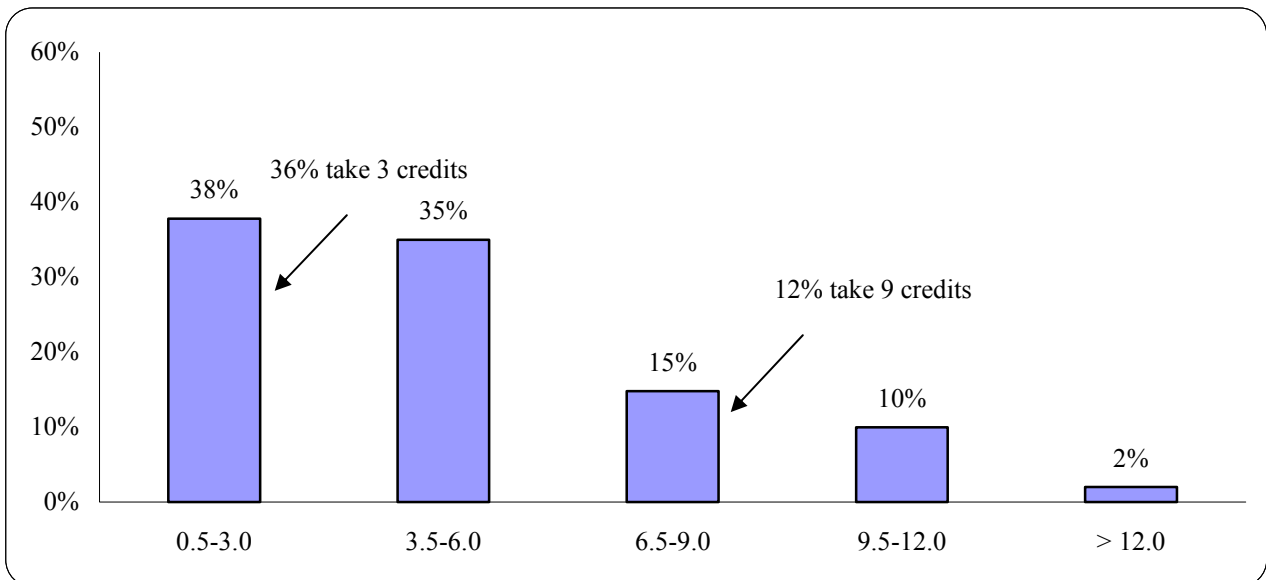
Distribution of Graduate Credit Loads Fall 2005

Half of all graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 38 percent. Nearly a third of matriculated graduate students carry more than 6 credits, compared to 20 percent of graduate students overall.

Credit Loads of All Graduate Students (Average credit Load = 5.1 credits)



Credit Loads of Matriculated Graduate Students (Average credit load = 5.9 credits)





Bridgewater State College

Graduation and Retention Data

GRADUATION & RETENTION SUMMARY 2005

Baccalaureate Degree Recipients*	1,233	Graduates Degree Recipients*	549
<i>By Gender</i>		<i>By Gender</i>	
Male	413 ▶ 33%	Male	144 ▶ 26%
Female	820 ▶ 67%	Female	405 ▶ 74%
<i>By Race/Ethnicity</i>		<i>By Race/Ethnicity</i>	
Students of color	78 ▶ 6%	Students of color	14 ▶ 3%
International	37 ▶ 3%	International	5 ▶ 1%
<i>Degree Recipients by School**</i>		<i>By Degree</i>	
Arts & Sciences	921 ▶ 66%	Post-Baccalaureate certificates	144 ▶ 8%
Education & Allied Studies	228 ▶ 17%	Master's degrees	341 ▶ 19%
Business	240 ▶ 17%	Post-Master's certificates/CAGS	64 ▶ 4%
<i>Graduation & Retention Rates: First-time, Full-time Freshmen</i>		<i>Degree Recipients by School</i>	
4-year Graduation Rate (1999 Cohort)	▶ 19%	Arts & Sciences	99 ▶ 18%
6-year Graduation Rate (1999 Cohort)	▶ 48%	Education & Allied Studies	425 ▶ 77%
Freshman/Sophomore Retention (2004 Cohort)	▶ 75%	Business	25 ▶ 5%
Sophomore/Junior Retention (2003 Cohort)	▶ 87%		

* Numbers as reported to HEIRS II; includes those who graduated in January and May 2005 and August 2004.

** Includes double majors.

Profile of Degree Recipients by Program Level 2005

The overwhelming majority of BSC graduates are Massachusetts residents; only 6 percent of degree recipients are from out of state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age; 14 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level nearly three-quarters are women.

	Baccalaureate	Graduate	Total
< 25	879	13	892
25-29	198	121	319
30-39	95	119	214
40-49	66	87	153
50+	17	46	63
Male	396	107	503
Female	859	279	1138
% Female	68%	72%	69%
Native American	4	1	5
Asian	10	5	15
Black	42	6	48
Hispanic	25	0	25
White	1027	292	1319
International	33	6	39
Unknown	114	76	190
% Students of Color	7%	3%	6%
Massachusetts	1176	372	1548
New England	35	8	43
Other U.S.	11	0	11
International	33	6	39
% Massachusetts	94%	96%	94%
Total	1255	386	1641

*Notes: Numbers are for those who graduated January, May and August 2005.
Excludes those who received Post-Baccalaureate Teacher Certification.*

Baccalaureate Degree Recipients by Major/Concentration 2001 - 2005

School of Arts and Sciences					
	2001	2002	2003	2004	2005
Anthropology	16	10	10	11	10
Cultural Anthropology	10	9	8	5	9
Public Archaeology	6	1	2	6	1
Art	54	51	68	55	64
Art Education	NA	NA	NA	NA	2
Art History	NA	NA	NA	NA	2
Crafts	11	7	6	1	3
Fine Arts	22	20	31	29	28
Graphic Design	21	24	31	25	25
Photography	NA	NA	NA	NA	4
Biological Sciences	39	29	39	31	34
Biology	18	12	14	10	10
Biomedical	12	13	16	12	9
Biomedical/Molecular	NA	NA	NA	3	7
Cell/Molecular	2	1	2	3	2
Environmental Biology	7	3	7	3	6
Chemical Sciences	14	14	12	15	8
<i>Chemistry</i>	11	12	9	14	7
Biochemistry	3	5	4	7	2
Chemistry	6	4	3	1	1
Environmental Chemistry	NA	NA	NA	2	1
Professional Chemistry	2	3	2	4	3
<i>Chemistry-Geology</i>	3	2	3	1	1
Communication Studies	108	107	100	115	94
Communication Studies	107	107	100	115	94
Communications Disorders*	1	0	0	0	0
Criminal Justice	NA	40	48	84	90
Earth Sciences	12	14	22	9	20
Earth Science	7	5	15	6	12
Environmental Geosciences	0	2	3	2	4
Geology	5	7	4	1	4

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 2001 - 2005

School of Arts and Sciences					
	2001	2002	2003	2004	2005
English	62	81	94	81	89
English	44	57	71	58	66
English Education	NA	NA	NA	NA	1
Writing	18	24	23	23	22
Foreign Languages	10	17	19	19	11
Spanish	10	17	19	19	11
Geography	20	18	17	14	14
Environmental Geography	11	4	4	5	3
Geography	5	5	4	5	5
Geography-Technology	3	7	5	3	4
Regional & Economic Planning	1	2	4	1	2
History	74	67	63	78	75
Community History ~	1	0	0	0	0
History	72	66	61	78	75
Military History	1	1	2	0	0
Mathematics & Computer Science	39	43	56	67	56
Mathematics	20	19	17	34	35
Computer Science	19	24	39	33	21
Music	14	5	10	2	8
Philosophy	10	5	8	6	8
Applied Ethics ~	1	0	0	0	0
Philosophy	9	5	8	6	8
Physics	2	6	2	6	3
Physics	2	6	0	3	0
Professional Physics	NA	NA	2	3	3
Political Science	20	18	22	24	28
American Politics	6	7	3	3	4
International Affairs	3	3	1	0	3
Legal Studies	3	2	3	8	5
Political Science	8	6	15	13	16

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2001 - 2005

School of Arts and Sciences					
	2001	2002	2003	2004	2005
Psychology	188	167	180	187	207
Child Psychology	NA	NA	NA	NA	8
Industrial-Organizational Psychology	NA	NA	NA	NA	2
Industrial-Personnel Psychology	6	1	4	4	2
Medical Psychology	1	1	0	0	1
Psychology	181	165	176	183	194
Social Work	42	51	25	49	41
Sociology	120	85	49	55	50
Criminology ~	59	30	12	3	0
Sociology	60	53	36	51	48
Third World Studies	1	2	1	1	2
Theater & Dance	16	14	21	14	11
Dance Education	NA	NA	NA	3	5
Theatre	6	4	12	7	5
Theatre/Dance/Speech	10	10	9	4	1

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2001 – 2005

School of Education and Allied Studies					
	2001	2002	2003	2004	2005
Elementary & Early Childhood Education	99	111	123	89	100
<i>Elementary Education</i>	71	77	94	63	73
Elementary Education	71	77	94	63	72
Elementary/Special Education	NA	NA	NA	NA	1
<i>Early Childhood Education</i>	28	34	29	26	27
Movement Arts, Health Promotion, & Leisure Studies	112	113	113	105	101
Athletic Training	6	10	13	12	12
Coaching	3	4	2	3	5
Exercise Science	33	38	38	22	17
Health Education	NA	NA	NA	4	13
Motor Development	9	11	10	9	17
Physical Education	45	35	32	37	20
Recreation	6	10	9	4	6
Recreation/Fitness Club Administration	NA	NA	1	2	3
Teaching Certification	10	5	8	12	8
Special Education & Communication Disorders	55	49	37	37	27
Communication Disorders*	29	28	23	20	15
Special Education	26	18	7	7	2
Special Education Moderate Disabilities	NA	NA	2	3	6
Special Education Severe Disabilities	NA	3	5	7	4

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

** Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

Baccalaureate Degree Recipients by Major/Concentration 2001 – 2005

School of Business					
	2001	2002	2003	2004	2005
Accounting & Finance	48	67	52	56	56
Accounting	20	31	19	23	26
Finance	28	36	33	33	30
Aviation Science	17	28	22	21	38
Airport Management	NA	NA	1	1	0
Aviation Management	12	20	14	15	20
Flight Training	5	8	7	5	18
Economics	6	16	16	15	15
Management	113	135	134	136	131
Energy and Environmental Management	2	2	2	3	1
General Management	65	93	78	91	93
Global Management	1	4	5	5	3
Information Systems Management	17	13	13	20	11
Marketing	28	23	35	17	23
Transportation	NA	NA	1	0	0

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2001 - 2005**

Master of Arts/Science (MA/MS)					
	2001	2002	2003	2004	2005
Biology ~	3	0	0	0	0
Computer Science	9	14	17	16	13
Criminal Justice	NA	NA	5	16	11
English	3	5	5	4	3
History ~	1	0	0	0	0
Management	NA	2	10	28	25
Physical Education	13	10	10	7	8
Psychology	8	5	14	9	9
Speech Communication ~	1	0	0	0	0

Master of Arts in Teaching (MAT)					
	2001	2002	2003	2004	2005
Biology	0	6	3	1	2
Creative Arts	1	2	2	1	2
English	3	4	2	2	3
Health Education ~	1	0	0	1	0
History	2	2	6	2	7
Math	3	1	0	3	3
Physical Science ~	0	1	0	0	0
Physics	NA	1	1	0	2
Social Studies ~	0	1	0	1	0

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Graduate Degree Recipients by Major/Concentration and Degree 2001 - 2005

Master of Public Administration (MPA)					
	2001	2002	2003	2004	2005
Public Administration	11	8	9	12	14

Master of Social Work (MSW)					
	2001	2002	2003	2004	2005
Social Work	NA	NA	NA	NA	30

Master of Education (MEd)					
	2001	2002	2003	2004	2005
Counselor Education	46	40	22	21	35
Counseling	46	40	22	21	35
Elementary & Early Childhood Education	56	45	73	50	74
Early Childhood	10	6	11	7	13
Elementary Education	30	21	36	13	31
Reading Education	16	18	26	30	30
Movement Arts, Health Promotion & Leisure Studies	1	9	13	4	6
Health Promotion	1	9	13	4	6
Secondary Education & Professional Programs	35	24	47	37	49
Educational Leadership	23	12	24	18	37
Library Media Studies ~	12	12	14	0	0
Instructional Technology	NA	NA	9	19	12
Special Education & Communication Disorders	23	22	39	27	45

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2001 - 2005**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2001	2002	2003	2004	2005
CAGS in Education	21	12	40	35	64
Counseling	1	0	0	2	5
Educational Leadership	15	9	23	28	59
Reading	5	3	17	5	0
Post Master's Certification	0	1	1	0	0
Counseling	0	1	0	0	0
Library Media Studies ~	0	0	1	0	0

Post - Baccalaureate Certification					
	2001	2002	2003	2004	2005
Elementary & Early Childhood Education	54	66	72	82	45
Early Childhood Education	13	17	7	11	9
Elementary Education	41	49	65	71	36
Movement Arts, Health Promotion...	7	2	2	3	6
Health Education	2	0	1	1	1
Physical Education	5	2	1	2	5
Secondary Education & Prof. Programs	8	13	63	65	88
Art	1	0	2	3	6
Biology	0	0	1	4	6
Chemistry	0	0	1	1	5
Earth Science	1	1	1	1	2
English	1	2	1	15	21
Spanish	0	0	0	1	2
History	2	1	5	8	10
Mathematics	1	2	32	25	30
Middle School	1	5	2	0	0
Music	0	0	0	0	4
Physics	0	1	0	0	0
Science	NA	NA	18	7	1
Speech Communication ~	1	1	0	0	0
Theater	0	0	0	0	1
Special Education	14	14	24	8	5

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs
Degrees Awarded/Programs Completed
2005**

	Total	MA/MS /MPA/ MSW	MEd	MAT	Post- Bacc	CAGS
Art	6	*	*	*	6	*
Biology	8	*	*	2	6	*
Chemistry	5	*	*	*	5	*
Computer Science	13	13	*	*	*	*
Counseling	40	*	35	*	*	5
Creative Arts	2	*	*	2	*	*
Criminal Justice	11	11	*	*	*	*
Early Childhood Ed.	22	*	13	*	9	*
Earth Science	2	*	*	*	2	*
Educational Leadership	96	*	37	*	*	59
Elementary Education	67	*	31	*	36	*
English	27	3	*	3	21	*
Spanish	2	*	*	*	2	*
Health Education	1	*	*	*	1	*
Health Promotion	6	*	6	*	*	*
History	17	*	*	7	10	*
Instructional Technology	12	*	12	*	*	*
Management	25	25	*	*	*	*
Mathematics	33	*	*	3	30	*
Music	4	*	*	*	4	*
Physical Education	13	8	*	*	5	*
Physics	2	*	*	2	0	*
Psychology	9	9	*	*	*	*
Public Administration	14	14	*	*	*	*
Reading Education	30	*	30	*	*	0
Science (teacher licensure)	1	*	*	*	1	*
Social Work	30	30	*	*	*	*
Special Education	50	*	45	*	5	*
Theater	1	*	*	*	1	*
Total	549	113	209	19	144	64

* Degree not offered in subject.

Degree Recipients by Department and Gender 2005

School of Arts and Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Psychology	17	199	216	92%
Foreign Languages	1	10	11	91%
Theater & Dance	1	10	11	91%
Social Work	8	63	71	89%
Music	1	7	8	88%
English	12	83	95	87%
Biology	7	29	36	81%
Art	13	53	66	80%
Communication Studies	29	65	94	69%
Anthropology	4	6	10	60%
Geography	6	8	14	57%
Earth Science	9	11	20	55%
Mathematics & Computer Science	33	39	72	54%
History	39	43	82	52%
Criminal Justice	50	51	101	51%
Chemistry	4	4	8	50%
Political Science	24	18	42	43%
Physics	3	2	5	40%
Philosophy	5	3	8	38%
Sociology	9	41	50	28%
Total	275	745	1020	73%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	18	201	219	92%
Special Education & Communication Disorders	11	66	77	86%
Counselor Education	7	33	40	83%
Secondary Education & Professional Programs	63	133	196	68%
Movement Arts, Health Promotion, ...	49	72	121	60%
Total	148	505	653	77%

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Gender 2005 Continued

School of Business Undergraduates and Graduates				
	Male	Female	Total	<i>% Female</i>
Accounting & Finance	28	28	56	50%
Management	78	78	156	50%
Economics	11	4	15	27%
Aviation Science	34	4	38	11%
Total	151	114	265	43%

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2005

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Foreign Languages	0	1	0	2	6	1	1	11	27%
Social Work	0	1	7	3	45	0	15	71	16%
Music	0	0	0	1	7	0	0	8	13%
Mathematics & Computer Science	0	6	2	0	50	7	7	72	11%
Art	0	1	3	1	50	2	9	66	8%
Communication Studies	0	0	6	1	78	2	7	94	7%
English	0	0	4	2	78	0	11	95	6%
Criminal Justice	0	0	3	2	89	0	7	101	5%
Psychology	2	0	5	1	192	3	13	216	4%
Biology	0	0	1	0	29	2	4	36	3%
History	0	0	1	1	70	0	10	82	2%
Political Science	0	0	0	1	36	0	5	42	2%
Sociology	0	0	1	0	43	2	4	50	2%
Anthropology	0	0	0	0	8	0	2	10	0%
Chemistry	0	0	0	0	5	1	2	8	0%
Earth Sciences	0	0	0	0	19	0	1	20	0%
Geography	0	0	0	0	13	0	1	14	0%
Philosophy	0	0	0	0	8	0	0	8	0%
Physics	0	0	0	0	5	0	0	5	0%
Theater & Dance	0	0	0	0	9	0	2	11	0%
Total	2	9	33	15	840	20	101	1020	6%

Notes: Includes double majors.

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2005

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Movement Arts, Health Promotion...	1	0	3	4	102	2	9	121	7%
Counselor Education	1	0	1	0	30	0	8	40	5%
Secondary Ed. & Prof. Programs	1	0	5	0	133	1	56	196	3%
Special Education	0	0	1	0	66	0	10	77	1%
Elementary & Early Childhood Ed.	0	0	0	0	180	0	39	219	0%
Total	3	0	10	4	511	3	122	653	3%

School of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Economics	0	0	2	1	8	2	2	15	20%
Accounting & Finance	0	3	0	2	41	2	8	56	9%
Management	0	2	5	2	113	11	23	156	6%
Aviation Science	0	0	0	1	29	5	3	38	3%
Total	0	5	7	6	191	20	36	265	7%

Notes: Includes double majors.

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2001 - 2005**

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSC graduates.

2004-2005		2003-2004		2002-2003		2001-2002		2000-2001	
Bridgewater	77	Bridgewater	85	Brockton	95	Brockton	80	Brockton	75
Brockton	75	Brockton	80	Bridgewater	81	Bridgewater	76	Bridgewater	73
New Bedford	72	New Bedford	70	Taunton	63	Taunton	68	Taunton	48
Taunton	68	Taunton	63	New Bedford	58	New Bedford	50	Plymouth	47
Fall River	58	Fall River	46	Plymouth	47	Plymouth	49	New Bedford	41
Plymouth	44	Plymouth	46	Fall River	45	Boston	44	Weymouth	32
Weymouth	44	Boston	42	Attleboro	44	Fall River	43	Fall River	31
Boston	41	Easton	41	Boston	35	Easton	38	Boston	30
Stoughton	35	Middleboro	36	Raynham	35	Weymouth	38	North Attleboro	28
Easton	34	Weymouth	35	Easton	34	Middleboro	34	Abington	27

Retention and Graduation Rates First-Time Full-Time Freshmen

Number Enrolled													
Cohort Year													
		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Number of Years After Entry	0 **	1045	1048	1087	1154	1147	1128	1079	1244	1139	1272	1285	1255
	1	740	708	762	826	814	837	749	914	837	980	1004	946
	2	612	586	627	693	654	695	634	780	724	848	869	
	3	571	551	588	633	597	644	604	736	682	790		
	4	344	336	341	383	361	361	369	422	385			
	5	75	78	87	90	87	68	86	95				
	6	31	31	31	46	28	32	33					
Number Graduated (Cumulative)													
Cohort Year													
		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Number of Years After Entry	4	197	192	211	221	206	260	208	291	255			
	5	454	433	450	488	473	539	466	579				
	6	495	482	503	544	525	580	515					
Retention Rates													
Cohort Year													
		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Fr-Soph Soph-Jun		71%	68%	70%	72%	71%	74%	69%	73%	74%	77%	78%	75%
		83%	83%	82%	84%	80%	83%	85%	85%	86%	87%	87%	
Graduation Rates													
Cohort Year													
		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Number of Years After Entry	4	19%	18%	19%	19%	18%	23%	19%	23%	22%			
	5	43%	41%	41%	42%	41%	48%	43%	47%				
	6	47%	46%	46%	47%	46%	51%	48%					

**Initial cohort

Retention and Graduation Rates First-Time Full-Time Students of Color

Number Enrolled													
Cohort Year													
Number of Years After Entry	0 **	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
	1	91	83	98	117	91	69	74	93	94	132	114	119
	2	51	51	54	80	61	36	47	60	56	96	88	78
	3	38	41	38	68	41	28	34	59	47	74	73	
	4	33	34	34	48	41	26	33	52	44	70		
	5	20	23	29	35	28	19	21	34	26			
	6	3	9	8	11	14	1	6	5				
6	2	5	6	9	3	1	2						
Number Graduated (Cumulative)													
Cohort Year													
Number of Years After Entry	4	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
	5	8	6	4	16	7	5	7	15	15			
	6	22	19	18	34	23	20	21	39				
	6	24	24	21	38	31	22	23					
Retention Rates													
Cohort Year													
	Fr-Soph	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
	Soph-Jun	56%	61%	55%	68%	67%	52%	64%	65%	60%	73%	77%	66%
		75%	80%	80%	85%	67%	78%	72%	98%	84%	77%	83%	
Graduation Rates													
Cohort Year													
Number of Years After Entry	4	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
	5	9%	7%	4%	14%	8%	7%	10%	16%	16%			
	6	24%	23%	18%	29%	25%	29%	28%	42%				
6	26%	29%	21%	32%	34%	32%	31%						

**Initial Cohort

Retention and Graduation Rates Full-Time Transfers

		Number Enrolled									
		Cohort Year									
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004	
		0 **	588	516	453	460	500	548	586	574	614
		1	395	387	317	312	372	406	423	427	442
		2	307	287	247	237	279	306	325	295	
		3	161	113	118	106	126	143	150		
		4	46	31	31	30	38	50			
		5	20	11	19	14	19				
	6	11	8	8	6						
		Number Graduated (Cumulative)									
		Cohort Year									
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004	
		2	51	59	39	43	61	62	66	78	
		3	184	213	148	159	201	213	205		
		4	292	286	221	235	282	290			
		5	316	306	238	253	302				
		6	328	311	250	255					
		Retention Rates									
		Cohort Year									
Years 0-1		1996	1997	1998	1999	2000	2001	2002	2003	2004	
		67%	75%	70%	68%	74%	74%	72%	74%	72%	
Years 1-2		1996	1997	1998	1999	2000	2001	2002	2003	2004	
		78%	74%	78%	76%	75%	75%	77%	69%		
		Graduation Rates									
		Cohort Year									
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004	
		2	9%	11%	9%	9%	12%	11%	11%	14%	
		3	31%	41%	33%	35%	40%	39%	35%		
		4	50%	55%	49%	51%	56%	53%			
		5	54%	59%	53%	55%	60%				
		6	56%	60%	55%	55%					

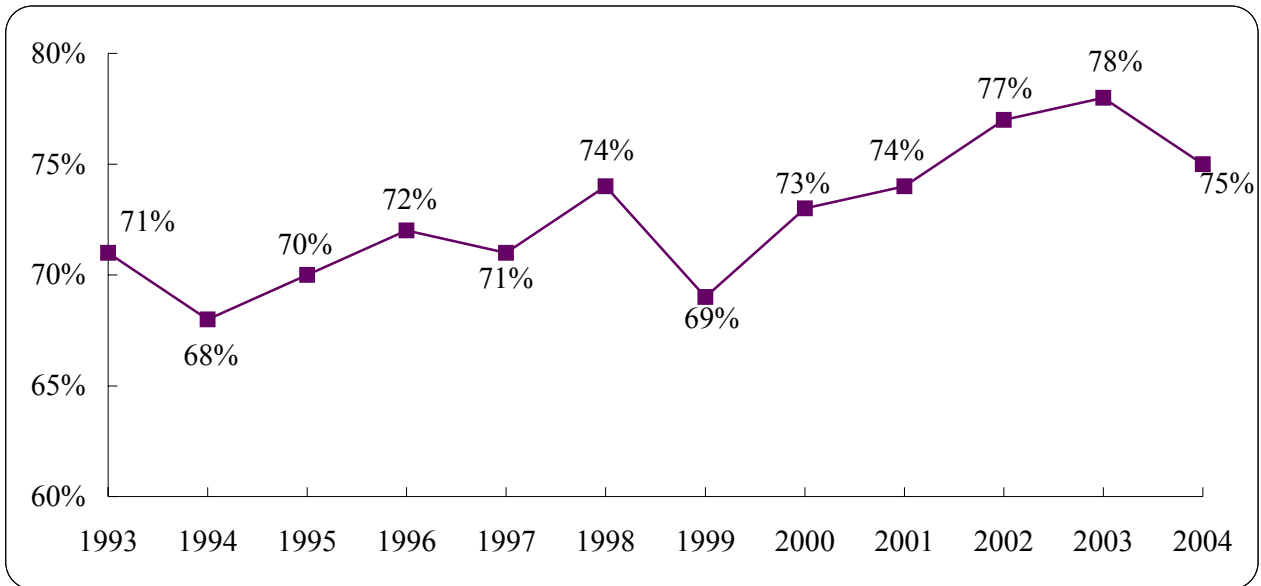
**Initial Cohort

Retention and Graduation Rates Full-Time Students of Color Transfers

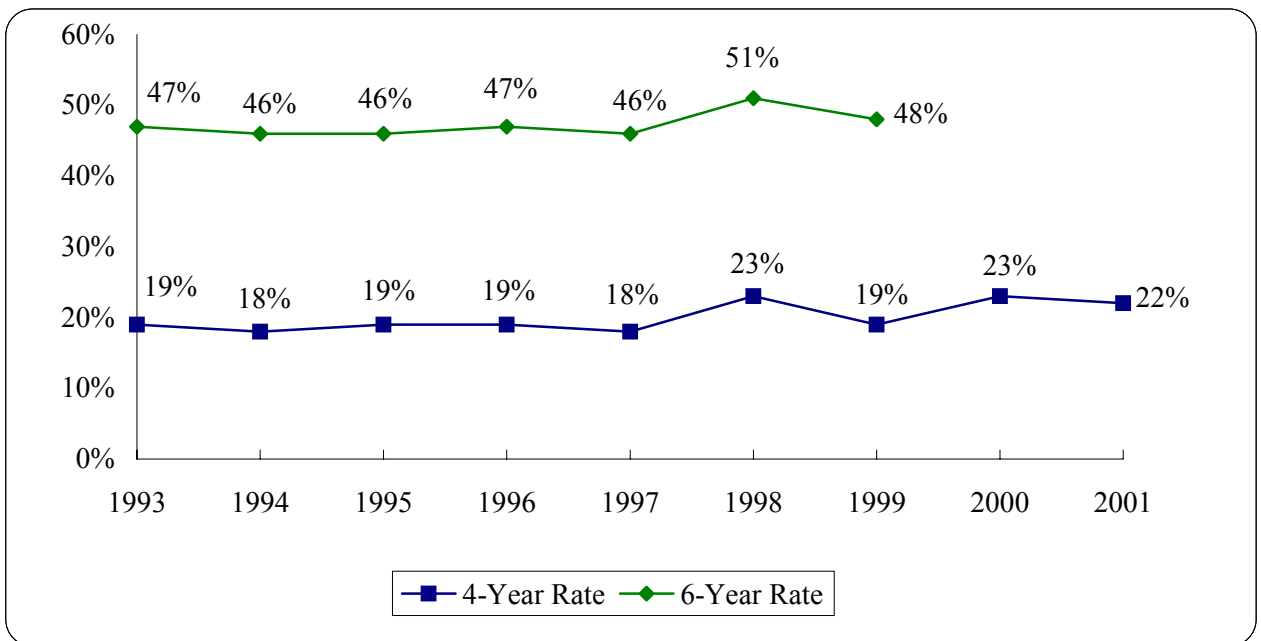
		Number Enrolled								
		Cohort Year								
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004
	0 **	33	27	31	34	30	26	45	47	47
	1	16	20	17	21	22	20	38	33	29
	2	11	16	12	13	17	15	26	20	
	3	5	9	6	8	7	8	9		
	4	2	2	3	5	2	2			
	5	2	0	2	1	0				
6	2	0	2	1						
		Number Graduated (Cumulative)								
		Cohort Year								
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004
	2	2	2	2	4	2	3	5	3	
	3	8	6	7	10	9	9	16		
	4	11	12	9	15	14	14			
	5	12	14	10	19	15				
	6	12	14	10	19					
		Retention Rates								
		Cohort Year								
		1996	1997	1998	1999	2000	2001	2002	2003	2004
	Years 0-1	48%	74%	55%	62%	73%	77%	84%	70%	62%
Years 1-2	69%	80%	71%	62%	77%	75%	68%	61%		
		Graduation Rates								
		Cohort Year								
Number of Years After Entry		1996	1997	1998	1999	2000	2001	2002	2003	2004
	2	6%	7%	6%	12%	7%	12%	11%	6%	
	3	24%	22%	23%	29%	30%	35%	36%		
	4	33%	44%	29%	44%	47%	54%			
	5	36%	52%	32%	56%	50%				
	6	36%	52%	32%	56%					

**Initial Cohort

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen.



Bridgewater State College
Faculty and Staff Data

FACULTY & STAFF SUMMARY FALL 2005

Total Full-Time Faculty **278**

Tenured * 63%

By Rank*

Professor	94	▶	35%
Associate Professor	57	▶	21%
Assistant Professor	114	▶	43%
Instructor	2	▶	1%

By Terminal Degree*

With Terminal Degree	247	93%
Without Terminal Degree	20	7%

By Gender*

Male	146	▶	55%
Female	121	▶	45%

By Race/Ethnicity*

Faculty of Color	34	▶	13%
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By Age*

50 or older	145	▶	54%
60 or older	61	▶	23%

* of tenure-track faculty

Total Full-Time Employees **879**

By Category

Faculty	278	▶	32%
Executive/Admin/Managerial	99	▶	11%
Other Professional	172	▶	20%
Technical/Paraprofessional	18	▶	2%
Secretarial/Clerical	142	▶	16%
Skilled Craft	30	▶	3%
Service Maintenance	140	▶	16%

By Gender

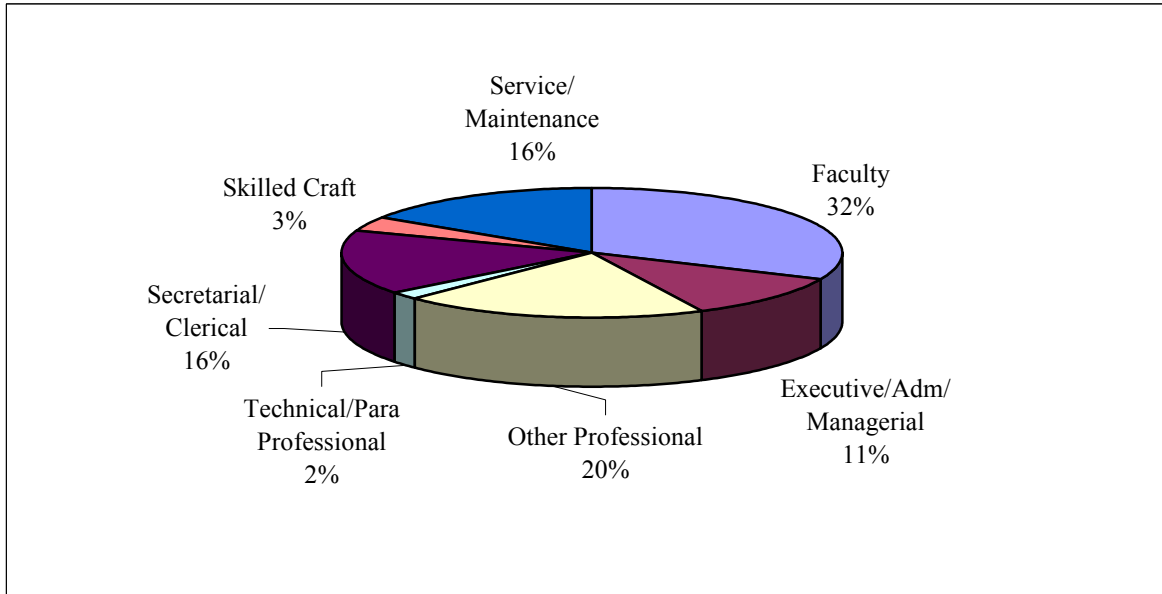
Male	379	▶	43%
Female	500	▶	57%

By Race/Ethnicity

Faculty & Staff of Color	85	▶	10%
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Full-Time Employees Fall 2005

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	153	125	45%	35	13%	278
Executive/Admin/ Managerial	43	56	57%	7	7%	99
Other Professional	57	115	67%	18	11%	172
Technical/ Paraprofessional	3	15	83%	0	0	18
Secretarial/Clerical	7	135	95%	6	4%	142
Skilled Craft	28	2	7%	1	3%	30
Service/Maintenance	88	52	37%	18	13%	140
Total	379	500	57%	85	10%	879

Full-Time Faculty Fall 2005

Full-Time Faculty by Tenure Status and Gender

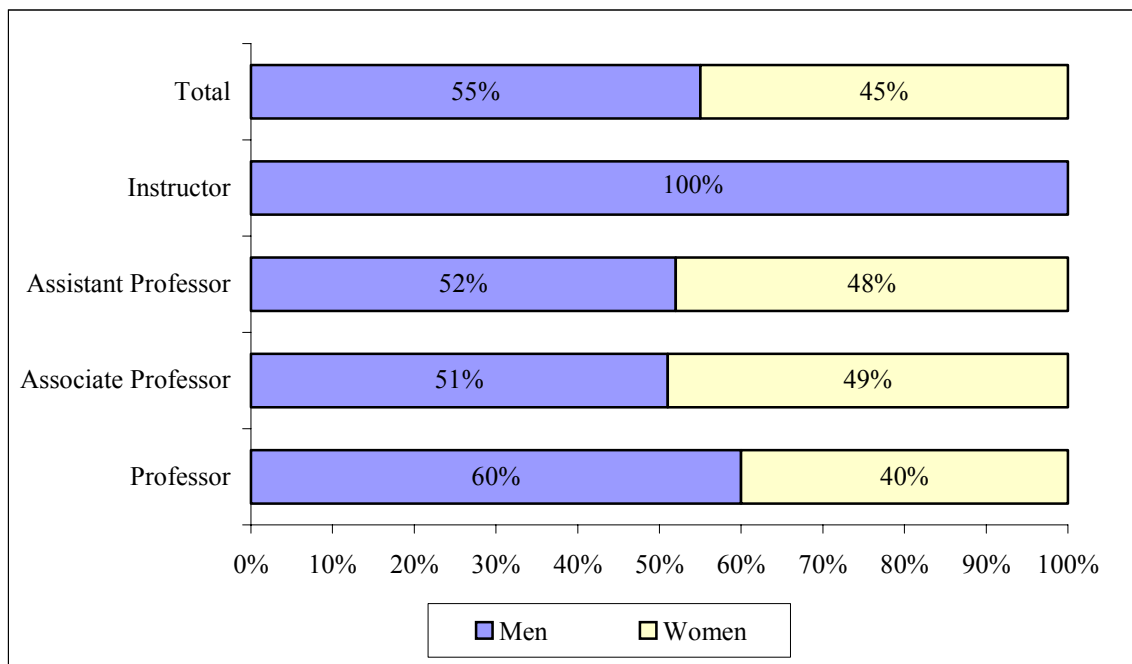
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	96	50	7	66%
Women	71	50	4	59%
Total	167	100	11	63%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	56	38	94
Associate Professor	29	28	57
Assistant Professor	59	55	114
Instructor	2	0	2
Total	146	121	267

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

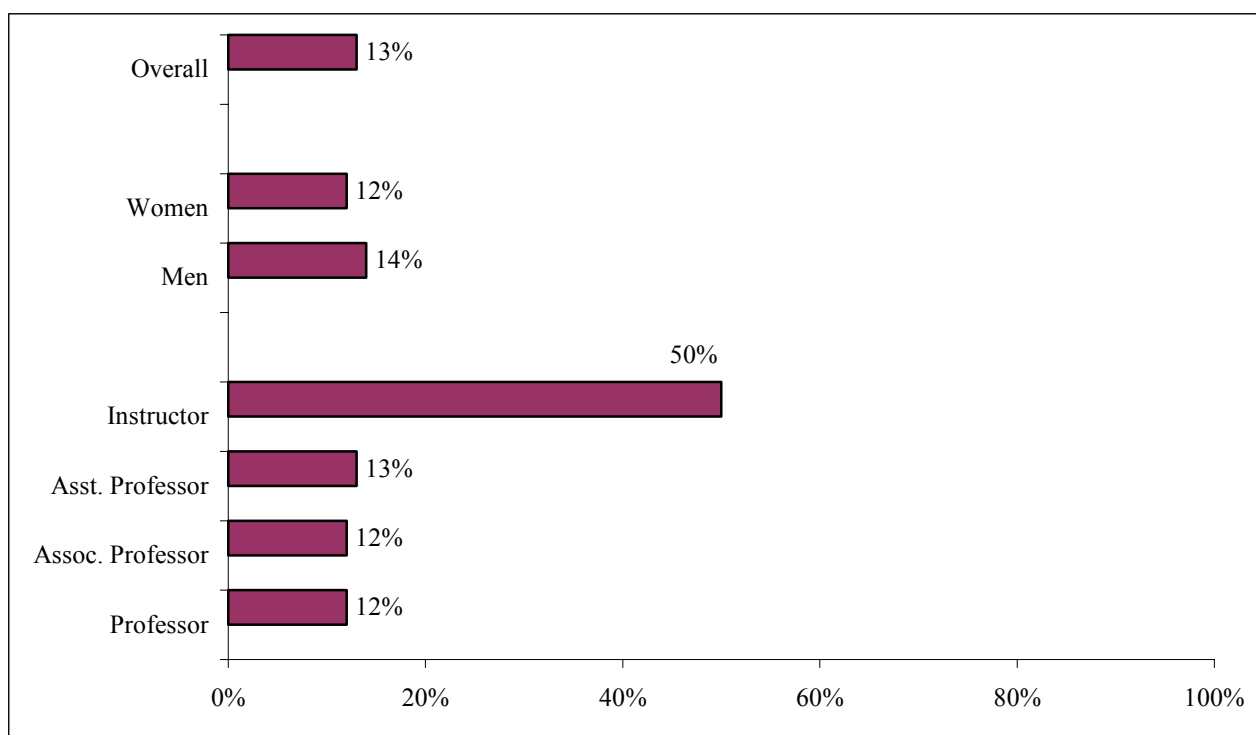


Full-Time Faculty by Race Fall 2005

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Unknown	Total
Professor	4	6	1	83	0	94
Associate Professor	1	4	2	50	0	57
Assistant Professor	5	8	2	98	1	114
Instructor	1	0	0	1	0	2
Men	6	12	2	126	0	146
Women	5	6	3	106	1	121
Total	11	18	5	232	1	267

Percentage Among Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

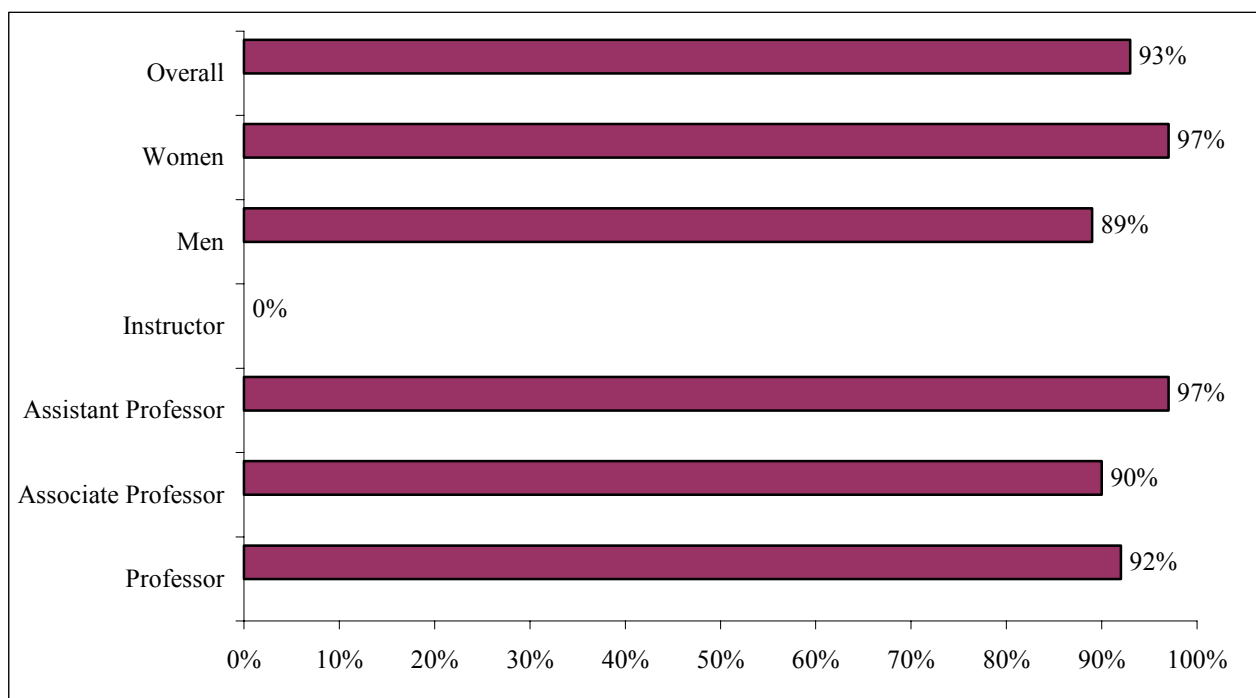


Full-Time Faculty with Terminal Degrees Fall 2005

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	94	86
Associate Professor	57	51
Assistant Professor	114	110
Instructor	2	0
Men	146	130
Women	121	117
Total	267	247

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

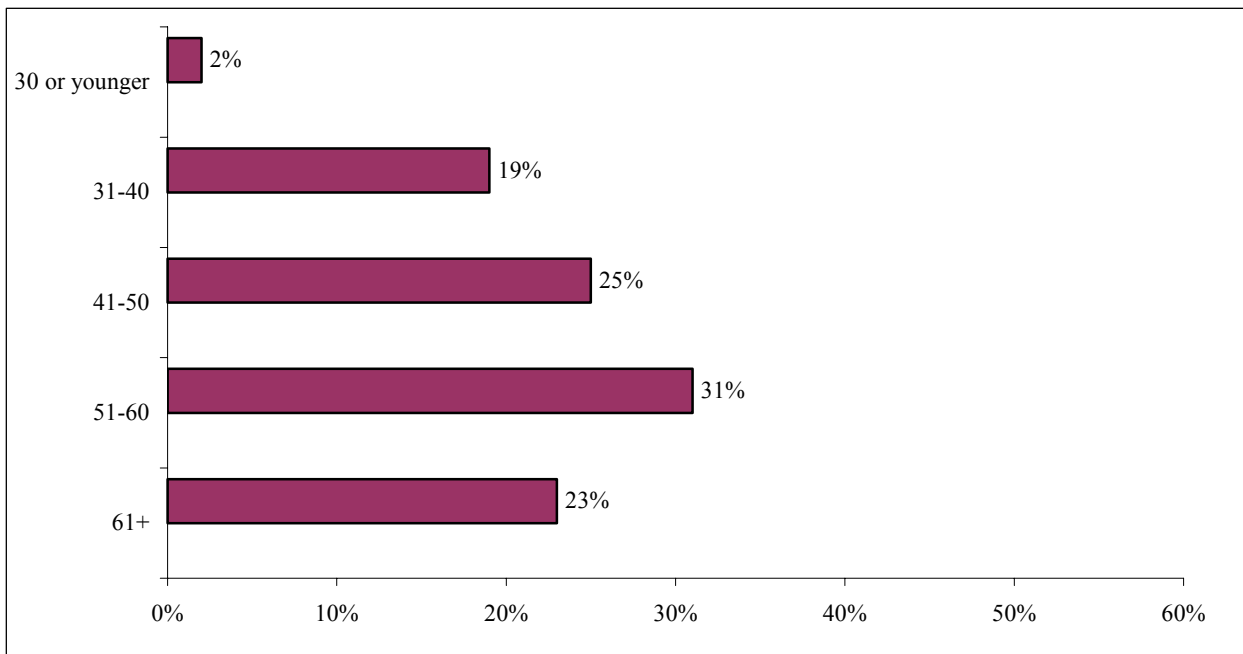


Age Distribution of Full-Time Faculty Fall 2005

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	11	39	44
Associate Professor	0	9	17	20	11
Assistant Professor	4	41	39	24	6
Instructor	0	1	0	1	0
Men	0	24	36	45	41
Women	4	27	31	39	20
Total	4	51	67	84	61

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

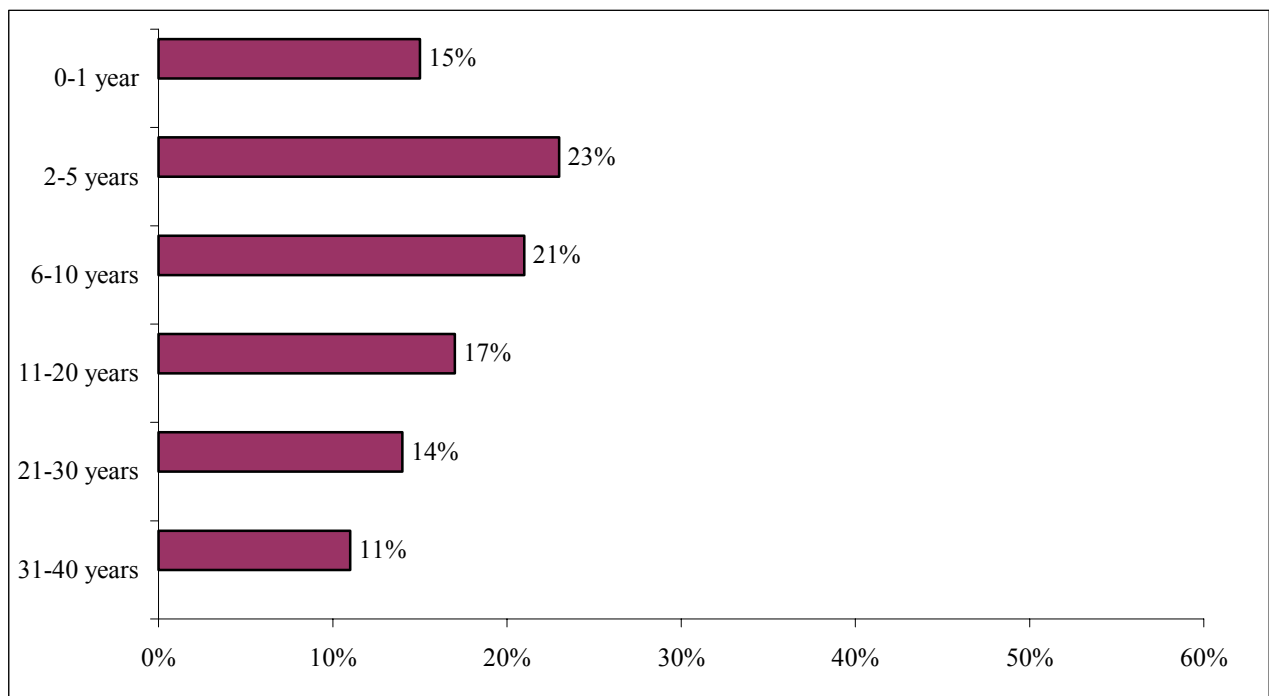


Full-Time Faculty By Years at BSC Fall 2005

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years
Professor	0	2	4	33	30	25
Associate Professor	4	4	32	8	5	4
Assistant Professor	33	56	19	3	2	1
Instructor	2	0	0	0	0	0
Men	17	33	32	17	24	23
Women	22	29	23	27	13	7
Total	39	62	55	44	37	30

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC



**Full-Time, Tenure-Track Faculty:
Comparisons By School
Fall 2005**

	Arts & Sciences	Education & Allied Studies	Business
Percentage Tenured	61%	64%	70%
Rank			
Professor	33%	38%	43%
Associate Professor	23%	24%	7%
Assistant Professor	43%	38%	50%
Instructor	1%	0%	0%
Percentage Female	44%	56%	37%
Percentage Faculty of Color	15%	10%	3%
Age			
50 or older	53%	68%	77%
60 or older	23%	24%	37%
Average Age	50	52	56
Percentage with Terminal Degree	91%	98%	93%
Average Years at BSC	12	10	11

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2005

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Criminal Justice	50.0%	Foreign Languages	83.3%	Accounting & Finance	100.0%
Foreign Languages	50.0%	Anthropology	75.0%	Communication Studies	87.5%
Art	33.3%	Music	71.4%	Special Ed & Comm. Disorders	85.7%
Chemical Sciences	33.3%	Art	66.7%	Theater & Dance	85.7%
Geography	28.6%	Counselor Education	66.7%	Math & Computer Science	81.8%
Math & Computer Science	22.7%	Social Work	66.7%	Anthropology	75.0%
Secondary Ed. & Prof. Programs	20.0%	Sociology	62.5%	Aviation Science	75.0%
Social Work	16.7%	Psychology	61.5%	Music	71.4%
Counselor Education	16.7%	Elementary Education	57.1%	Biological Sciences	66.7%
Economics	16.7%	Special Ed. & Comm. Disorders	57.1%	Counselor Education	66.7%
Music	14.3%	Communication Studies	55.6%	Foreign Languages	66.7%
History	13.3%	Accounting & Finance	50.0%	History	66.7%
College-wide	12.6%	Philosophy	50.0%	Philosophy	66.7%
Sociology	12.5%	Secondary Ed. & Prof. Programs	50.0%	Movement Arts, Health Promotion	64.7%
Movement Arts, Health Promotion	11.8%	English	48.0%	English	63.6%
Political Science	11.1%	Movement Arts, Health Promotion	47.1%	College-wide	62.5%
English	8.0%	College-wide	45.0%	Elementary Education	61.5%
Psychology	7.7%	Theater & Dance	42.9%	Psychology	61.5%
Accounting & Finance	0.0%	Management	35.7%	Earth Sciences	60.0%
Anthropology	0.0%	Criminal Justice	33.3%	Geography	57.1%
Aviation Science	0.0%	Biological Sciences	33.3%	Management	57.1%
Biological Sciences	0.0%	Economics	33.3%	Chemical Sciences	50.0%
Communication Studies	0.0%	Political Science	33.3%	Economics	50.0%
Earth Sciences	0.0%	Geography	28.6%	Physics	50.0%
Elementary Education	0.0%	History	26.7%	Sociology	50.0%
Management	0.0%	Aviation Science	25.0%	Social Work	45.5%
Philosophy	0.0%	Physics	25.0%	Secondary Ed. & Prof. Programs	42.9%
Physics	0.0%	Chemical Sciences	16.7%	Political Science	37.5%
Special Ed. & Comm. Disorders	0.0%	Math & Computer Science	13.6%	Art	33.3%
Theater & Dance	0.0%	Earth Sciences	0.0%	Criminal Justice	16.7%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2005

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	58.7	Aviation Science	50.0%	Management	100.0%
Accounting & Finance	57.8	Math & Computer Science	50.0%	Elementary Education	92.9%
Math & Computer Science	56.8	Philosophy	50.0%	Theater & Dance	85.7%
Elementary Education	56.1	Management	42.9%	Math & Computer Science	81.8%
Secondary Ed. & Prof. Programs	55.5	Earth Sciences	40.0%	Communication Studies	77.8%
Special Ed. & Comm. Disorders	55.1	Biological Sciences	33.3%	Special Ed. & Comm. Disorders	71.4%
Communication Studies	54.9	Communication Studies	33.3%	Secondary Ed. & Prof. Programs	70.0%
Theater & Dance	53.9	English	32.0%	Criminal Justice	66.7%
Earth Sciences	52.4	Secondary Ed. & Prof. Programs	30.0%	Economics	66.7%
Philosophy	52.0	Movement Arts, Health Promotion	29.4%	Accounting & Finance	62.5%
Economics	48.8	Special Ed. & Comm. Disorders	28.6%	Sociology	62.5%
Aviation Science	51.8	Theater & Dance	28.6%	Earth Sciences	60.0%
Anthropology	51.3	History	26.7%	Movement Arts, Health Promotion	58.8%
College-wide	50.9	Accounting & Finance	25.0%	College-wide	57.9%
English	50.5	College-wide	24.1%	Geography	57.1%
Movement Arts, Health Promotion	50.4	Elementary Education	21.4%	English	52.0%
Criminal Justice	49.8	Art	16.7%	Anthropology	50.0%
Sociology	49.3	Economics	16.7%	Aviation Science	50.0%
Social Work	49.1	Foreign Languages	16.7%	Counselor Education	50.0%
Foreign Languages	48.2	Social Work	16.7%	Foreign Languages	50.0%
History	48.2	Music	14.3%	Philosophy	50.0%
Music	47.9	Sociology	12.5%	Biological Sciences	44.4%
Psychology	47.7	Anthropology	0.0%	Music	42.9%
Biological Sciences	47.1	Chemical Sciences	0.0%	Social Work	41.7%
Counselor Education	46.5	Counselor Education	0.0%	Psychology	38.5%
Geography	45.3	Criminal Justice	0.0%	Art	33.3%
Art	44.3	Geography	0.0%	History	33.3%
Chemical Sciences	43.7	Physics	0.0%	Political Science	33.3%
Political Science	43.7	Political Science	0.0%	Chemical Sciences	16.7%
Physics	38.5	Psychology	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2005

By percentage with terminal degree:		By average years at BSC:	
Anthropology	100.0%	Math & Computer Science	21.8
Aviation Science	100.0%	Communication Studies	17.7
Biological Sciences	100.0%	Theater & Dance	16.7
Chemical Sciences	100.0%	Earth Sciences	16.2
Counselor Education	100.0%	Accounting & Finance	15.3
Earth Sciences	100.0%	Philosophy	15.3
Economics	100.0%	Movement Arts, Health Promotion	14.6
Foreign Languages	100.0%	English	14.3
Geography	100.0%	History	13.7
Management	100.0%	Special Ed & Comm. Disorders	13.1
Music	100.0%	Anthropology	13.0
Philosophy	100.0%	Psychology	12.8
Physics	100.0%	College-wide	12.0
Political Science	100.0%	Biological Sciences	10.7
Psychology	100.0%	Management	10.4
Social Work	100.0%	Economics	10.3
Sociology	100.0%	Elementary Education	10.0
Special Ed. & Comm. Disorders	100.0%	Sociology	9.8
Theater & Dance	100.0%	Art	9.3
English	96.0%	Music	8.9
Movement Arts, Health Promotion	94.1%	Foreign Languages	8.8
History	93.3%	Geography	8.7
Elementary Education	92.9%	Political Science	8.1
Art	91.7%	Aviation Science	7.8
College-wide	91.4%	Counselor Education	7.3
Criminal Justice	83.3%	Secondary Ed. & Prof. Programs	7.0
Secondary Ed. & Prof. Programs	80.0%	Social Work	5.9
Communication Studies	77.8%	Chemical Sciences	5.3
Accounting & Finance	75.0%	Physics	5.0
Math & Computer Science	45.5%	Criminal Justice	1.3

*Includes both tenure track and non-tenure track

Student/Faculty Ratios Fall 2005

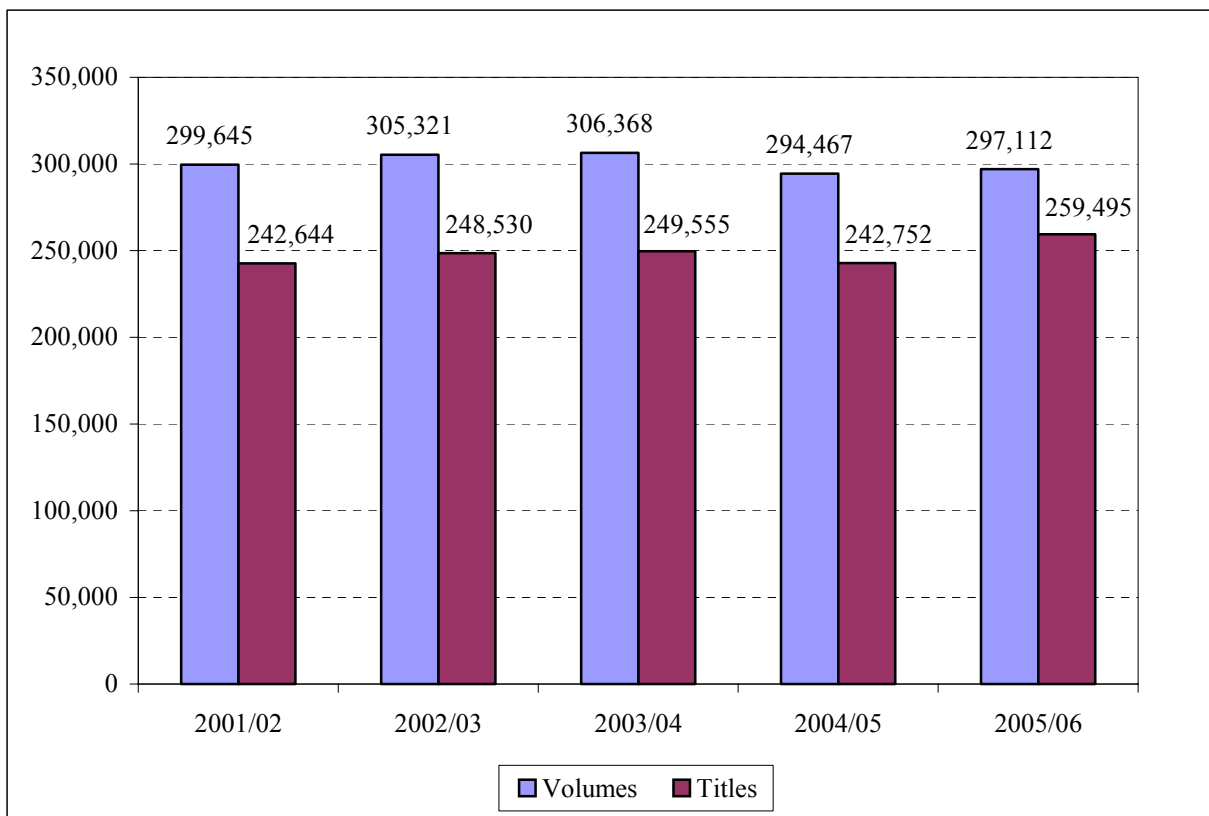
Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Anthropology	4	3.4	2.0	5.4	113.2	0.5	113.7	21.1
Art	12	11.6	11.1	22.7	278.3	3.4	281.8	12.4
Biological Sciences	9	8.5	1.1	9.6	191.5	3.9	195.5	20.4
Chemical Sciences	6	5.8	1.1	6.9	104.7	4.6	109.3	15.9
Communications Studies	9	7.8	4.8	12.6	295.0	0.0	295.0	23.5
Criminal Justice	6	5.8	2.0	7.8	106.8	11.4	118.2	15.2
Earth Sciences	5	4.8	0.4	5.2	69.9	0.8	70.7	13.6
English	25	22.3	14.6	36.9	642.5	20.6	663.1	18.0
Foreign Languages	6	5.2	8.8	14.0	282.4	1.8	284.2	20.3
Geography	7	7.0	1.6	8.6	182.2	0.3	182.5	21.2
History	15	13.0	7.4	20.4	528.1	11.0	539.1	26.4
Math & Computer Science	22	20.9	6.8	27.7	621.4	18.5	639.9	23.1
Music	7	6.0	6.3	12.3	205.1	1.3	206.4	16.8
Philosophy	6	5.4	1.0	6.4	176.4	0.0	176.4	27.6
Physics	4	3.2	0.6	3.8	59.1	0.7	59.8	15.7
Political Science	9	7.8	0.7	8.5	128.1	17.3	145.3	17.2
Psychology	13	11.3	8.0	19.3	638.8	27.3	666.1	34.5
Social Work	12	11.6	0.0	11.6	89.6	68.6	158.2	13.6
Sociology	8	7.0	4.4	11.4	362.7	1.0	363.7	31.9
Theater & Dance	7	6.6	2.9	9.5	128.9	0.0	128.9	13.5
Total - School of Arts and Sciences	192	175.0	85.5	260.5	5204.7	192.8	5397.6	20.7
Counselor Education	6	4.3	2.0	6.3	0.0	96.8	96.8	15.3
Elementary & Early Childhood Education	14	13.2	13.0	26.2	155.8	130.1	285.9	10.9
Movement Arts, Health Prom. & Leisure Studies	17	15.9	2.7	18.6	307.7	46.4	354.1	19.0
Secondary Education & Professional Programs	10	9.4	10.5	19.9	43.3	167.5	210.8	10.6
Special Education & Communication Disorders	7	6.6	5.1	11.7	134.5	78.0	212.5	18.2
Total - School of Education & Allied Studies	54	49.5	33.3	82.7	641.2	518.8	1160.1	14.0
Accounting & Finance	8	7.8	1.0	8.8	219.2	15.8	235.0	26.8
Aviation Science	4	3.8	0.6	4.4	69.9	0.0	69.9	15.9
Economics	6	4.9	0.4	5.3	109.8	0.3	110.1	20.8
Management	14	13.2	0.4	13.6	227.2	28.5	255.7	18.8
Total - School of Business	32	29.7	2.4	32.1	626.1	44.5	670.6	20.9
Non Discipline Specific	0	0.0	1.4	1.4	136.3	14.7	152.4	
Total - Bridgewater State College	278	254.1	122.5	376.6	6608.4	770.9	7380.7	19.6



Bridgewater State College

Library Data

Number of Volumes and Titles 2001/02 – 2005/06



Note: Volume count does not include bound serial volumes.

Electronic Resources 2001/02 – 2005/06

Year	# Electronic Full Text Titles	# Print-Based Titles	Cost of Electronic Full Text Titles	Cost per Electronic Full Text Title
2001/02	19,498	1,100	\$86,971	\$4.46
2002/03	17,338*	1,077	\$92,081	\$5.40
2003/04	17,841	1,065	\$91,798	\$5.15
2004/05	26,140	988	\$117,703	\$4.50
2005/06	27,881	1,046	\$126,593	\$4.54

**Duplicate titles have been eliminated*

Source: Clement C. Maxwell Library

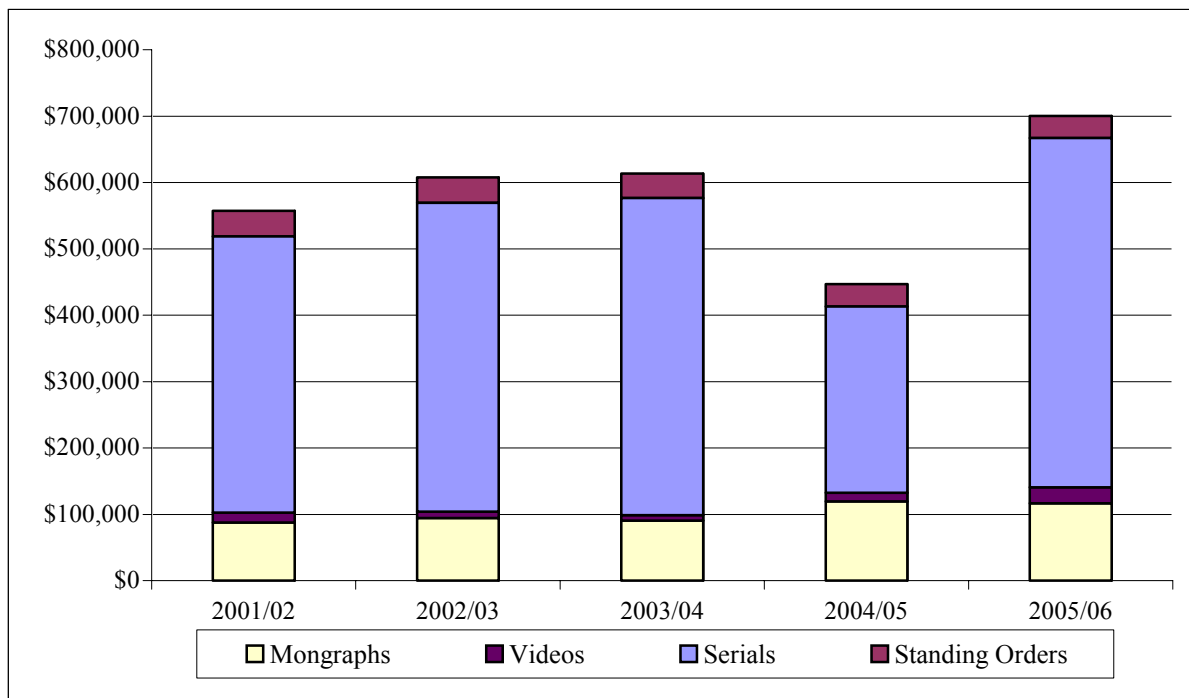
**Total Expenditures:
All Media/Materials
2001/02 – 2005/06**

Year	Monographs	Serials	Standing Orders	Audio/Video*	Total
2001/02	\$87,503	\$415,638	\$38,687	\$15,386	\$556,762
2002/03	\$94,232	\$465,229	\$38,416	\$9,706	\$607,583
2003/04	\$90,638	\$477,839	\$37,160	\$8,197	\$613,834
2004/05	\$119,677	\$280,240**	\$34,159	\$12,894	\$446,970
2005/06	\$116,677	\$526,205	\$33,728	\$23,882	\$700,492

* Audio was added in 2004/05.

** Includes \$255,076 for print plus \$25,164 for titles that went from print to electronic in 2004/05.

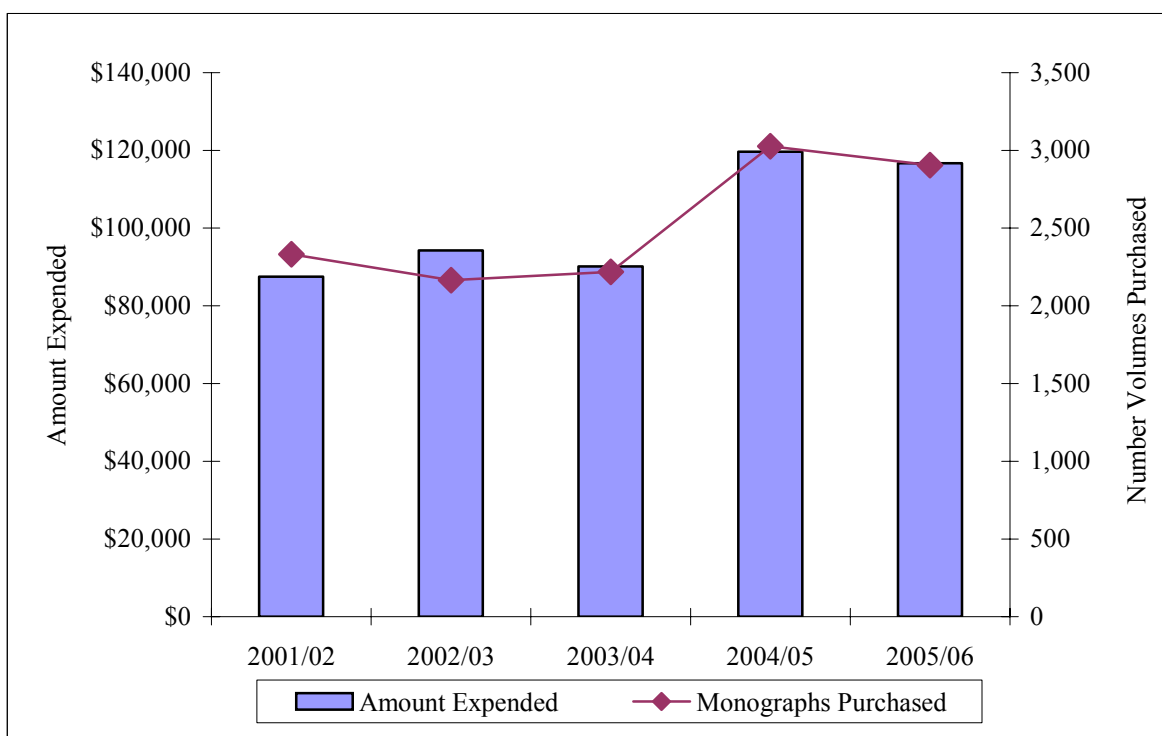
**Total Expenditures:
Monographs & Serials
2001/02 – 2005/06**



Source: Clement C. Maxwell Library

Monograph Expenditures 2001/02 – 2005/06

Year	Amount Expended	Monographs Purchased	Average Cost per Monograph
2001/02	\$87,503	2,331	\$37.54
2002/03	\$94,232	2,164	\$43.55
2003/04	\$90,638	2,219	\$40.85
2004/05	\$119,677	3,027	\$39.54
2005/06	\$116,677	2,905	\$40.16



Source: Clement C. Maxwell Library

Monograph Expenditures by Department/Collection 2001/02 – 2005/06

	2001/02	2002/03*	2003/04	2004/05	2005/06
Collections	\$45,540	\$50,722	\$44,401	\$46,489	\$56,047
Audio Material	-	-	-	\$2,064	\$1,322
Burnell School Library	-	-	\$866	\$3,169	\$3,250
Children's & YA	\$1,334	\$397	\$1,185	\$784	\$921
Educational Resources	\$12,269	\$12,527	\$10,240	\$5,868	\$13,606
Reference**	\$15,891	\$26,476	\$22,625	\$22,890	\$14,328
Special Collections	\$660	\$1,616	\$1,288	\$884	\$60
Videos**	\$15,386	\$9,706	\$8,197	\$10,830	\$22,560
Academic Department Areas	\$57,349	\$53,216	\$54,434	\$86,082	\$84,512
Anthropology	\$1,397	\$2,287	\$2,977	\$2,578	\$2,253
Art	\$3,745	\$4,174	\$4,478	\$6,332	\$6,787
Asian Studies**	\$1,624	\$1,427	\$1,654	\$2,113	\$2,319
Aviation Science	\$4,077	\$1,156	\$975	\$1,433	\$427
Biology	\$1,298	\$1,432	\$1,190	\$2,542	\$1,688
Canadian Studies	\$2,433	\$1,529	\$1,208	\$1,431	\$1,294
Chemistry	\$477	\$79	\$399	\$164	\$428
Communication Studies	-	-	-	-	\$3,204
Comm. Studies & Theater*	\$3,900	\$3,674	\$3,741	\$3,960	-
Criminal Justice	\$796	\$449	\$848	\$5,580	\$4,090
Earth Sciences	-	-	-	-	\$1,962
Earth Sciences & Geography*	\$823	\$1,409	\$832	\$1,550	-
Economics	\$602	\$693	\$653	\$877	\$1,051
Education	\$3,355	\$1,278	\$1,292	\$4,006	\$5,217
English	\$6,233	\$6,495	\$6,612	\$8,106	\$8,422
Foreign Languages	\$768	\$423	\$763	\$2,549	\$1,811
Geography	-	-	-	-	\$1,304
History	\$5,700	\$6,601	\$6,883	\$9,506	\$9,817
Latin American Studies	-	\$772	\$442	\$1,883	\$1,704
Management Science	\$1,966	\$1,601	\$876	\$2,421	\$3,448
Math & Computer Science**	\$1,540	\$1,543	\$2,183	\$3,082	\$2,169
Media & Librarianship	\$331	\$1,136	\$380	\$1,708	\$489
Movement Arts	\$1,934	\$1,593	\$1,651	\$2,507	\$2,230
Music	\$2,001	\$1,938	\$2,307	\$2,154	\$2,215
Philosophy	\$1,136	\$1,706	\$2,095	\$2,242	\$2,261
Physics	\$1,911	\$405	\$590	\$1,316	\$236
Political Science	\$4,933	\$3,894	\$1,815	\$4,323	\$4,881
Psychology	\$1,057	\$1,741	\$2,071	\$3,027	\$2,909
Social Work	\$207	\$186	\$737	\$2,642	\$2,036
Sociology**	\$2,936	\$2,800	\$3,590	\$4,080	\$4,056
Theater & Dance	-	-	-	-	\$1,531
Women's Studies	\$169	\$795	\$1,192	\$1,970	\$2,273
Total--Collections and Academic Departments	\$102,889	\$103,938	\$98,835	\$132,571	\$140,559

*Department separated in 2005/06.

**2002/03 additional expenditures from other college funds totaling \$11,342: \$5,000 Computer Science; \$4483 Reference; \$1,327 Asian Studies; \$93 Sociology; \$439 Videos

Source: Clement C. Maxwell Library

Serial Expenditures by Department/Collection 2005/06

Subject Area	Number of Titles	Cost	Average Price/ Title	% of Total Cost	% of Total Tiles
Newspapers	19	\$16,477.16	\$867.22	3.8%	0.0%
Newspapers e-journals	114	\$0.00	\$0.00	0.0%	0.2%
General	32	\$5,243.11	\$163.85	1.1%	0.1%
General Electronic full text	29,253	\$69,530.76	\$2.38	15.6%	60.0%
Anthropology	20	\$3,771.65	\$188.58	0.9%	0.0%
Art	23	\$1,407.60	\$61.20	0.3%	0.0%
Art e-journals	154	\$4,788.00	\$31.09	1.1%	0.3%
Aviation	15	\$1,646.62	\$109.77	0.4%	0.0%
Biological Sciences	59	\$58,267.18	\$987.58	13.1%	0.1%
Biology e-journals	36	\$1,875.00	\$52.08	0.4%	0.1%
Chemical Sciences	4	\$10,913.22	\$2,728.30	2.5%	0.0%
Chemistry e-journals	49	\$24,818.00	\$506.49	5.6%	0.1%
Communication Studies	18	\$3,398.08	\$188.78	0.8%	0.0%
Computer Science e-journals	292	\$4,536.00	\$15.53	1.0%	5.9%
Communication Disorders	9	\$2,858.27	\$317.58	0.6%	0.0%
Criminal Justice	6	\$1,972.85	\$328.80	0.4%	0.0%
Earth Sciences	20	\$14,946.62	\$747.33	3.4%	0.0%
Economics	27	\$7,291.63	\$270.06	1.6%	0.1%
Education	111	\$19,872.01	\$179.02	4.5%	0.2%
Education e-journals	1,049	\$5,419.75	\$5.17	1.2%	2.2%
Education Resource Center	16	\$1,636.96	\$102.31	0.4%	0.0%
English	81	\$7,166.48	\$88.48	1.6%	0.2%
Foreign Languages	28	\$3,292.15	\$117.58	0.7%	0.1%
Geography	17	\$3,434.25	\$202.01	0.8%	0.0%
History	66	\$8,287.42	\$125.57	1.9%	0.1%
Library/Media	3	\$774.93	\$258.31	0.2%	0.0%
Management	34	\$12,677.59	\$372.87	2.8%	0.1%
Business e-journals	14,289	\$2,705.00	\$0.19	0.6%	29.3%
Math & Computer Science	29	\$15,763.78	\$543.58	3.5%	0.1%
Math e-journals	39	\$5,960.00	\$152.82	1.3%	0.1%
Movement Arts	70	\$13,607.76	\$194.40	3.1%	0.1%
Movement Arts e-journals	1,669	\$0.00	\$0.00		3.4%
Music	26	\$2,292.54	\$88.17	0.5%	0.1%
Music e-journals	108	\$3,695.00	\$34.12	0.8%	0.2%
Philosophy	44	\$8,598.22	\$195.41	1.9%	0.1%
Physics	6	\$5,578.66	\$929.78	1.2%	0.0%
Political Science	68	\$18,621.51	\$273.85	4.2%	0.1%
Psychology	57	\$33,047.36	\$579.78	7.4%	0.1%
Psychology e-journals	681	\$4,735.00	\$6.95	1.1%	1.4%
Public Administration	22	\$6,926.76	\$314.85	1.5%	0.0%
Social Work	28	\$11,257.18	\$402.04	2.5%	0.1%
Sociology	40	\$15,020.72	\$375.52	3.5%	0.1%
Theatre Arts	9	\$903.93	\$100.44	0.2%	0.0%
Total	48,740	\$445,016.71	\$8.54	100.0%	100.0%

Source: Clement C. Maxwell Library

Maxwell Library Holdings June 2006

Print Collections	Title	Volume
Educational Resources Center		
Children's Collection - C Fiction	4,231	4,572
Children's Collection - C Non-Fiction	7,673	8,077
Children's Collection - Picture Books	869	962
Children's Collection - Y Fiction	1,874	1,962
Children's Collection - Y Non-Fiction	3,216	3,266
Educational Resources Center - Curriculum Guides	239	257
Educational Resources Center - General	3,090	3,210
Educational Resources Center - Instructional Aids	270	303
Educational Resources Center - PALMS Collection	1,325	1,423
Educational Resources Center - Reference (Non-Circulating)	636	1,272
Educational Resources Center - Serials	35	35
Educational Resources Center - Test Preparation	30	33
Educational Resources Center - Tests (Restricted Access)	767	836
Educational Resources Center - Textbooks	6,272	8,263
Total	30,527	34,471
Main Collections		
General Collection	197,331	214,612
General Collection - Oversize	4,740	5,066
Total	202,071	219,678
Map Collection		
Atlas	75	84
Nautical Charts	4	990
Total	79	1,074
References		
Ready Reference - Kept at Reference Counter	21	23
Reference	13,413	26,115
Reference - Map Collection	336	334
Total	13,770	26,472
Serials		
Index Area	96	95*
Serials	2,408	2,499
Newspapers	26	27*
Total	2,530	2,923

Special Collections

Archives	303	375
Archives - Faculty Publications	28	26
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,149	2,208
Special Collections - Dickens Collection	288	305
Special Collections - Early Textbooks	876	1,035
Special Collections - General	453	684
Special Collections - Lincoln Collection	2,608	3,634
Special Collections - Local History	1	1
Special Collections - Maxwell Collection	789	808
Special Collections - Oakley Collection	218	221
Special Collections - Roosevelt Collection	138	139
Special Collections - Taris Sci Textbooks	186	205
Total	8,072	9,892

Reserves

Circulation Desk - 2 Hour Reserve	207	195
Circulation Desk - One Week Reserve	2	7
Circulation Desk - Overnight Reserve	10	9
Total	219	211

Library Offices

Catalog Department Office	109	116
Circulation Department Office	13	46
Collection Development Office	3	3
Director Office	1	1
Document Delivery Office	3	3
Educational Resources Center Office	69	70
Systems Office	24	24
Total	222	263

Government Documents

Canadian Documents	592	680
US Documents	1,158	1,222
Total	1,750	1,902

Microforms

Microfiche	68	58
Microfilm	152	137
Ultrafiche	35	31
Total	255	226

Print Grand Totals:	259,495	297,112
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Non-print Collections	Title	Volume
ERC CD-ROM Collection	1	1
Networked Resources		
Electronic Books (Including NetLibrary Collection)	4,471	4,471
Electronic Reserve via Webster	16	13*
Electronic Resources (Educational Resources Center)	13	17*
Electronic Resources	975	967*
Total	5,475	5,297
Audio/Video Collections		
Archives - Videos (Special Collections)	647	739
Videos - General Collection	2,039	3,303
DVDs - General Collection	470	509
Reserved Videos	11	11
Total	3,167	4,562
Audio Disks	164	270**
Audio Cassettes	254	576
Audio Compact Discs	783	994
ERC CD ROM Collection	1	1
Total	1,201	1,570
Non-Print Grand Totals:	9,844	11,430
GRAND TOTALS:	269,339	308,542

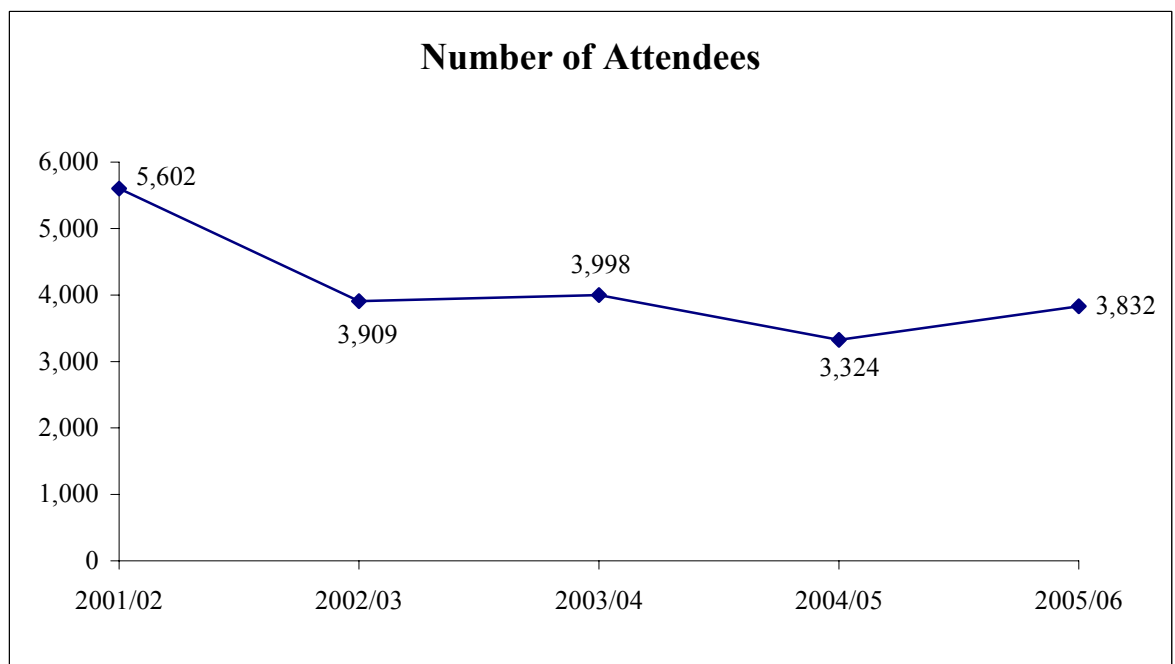
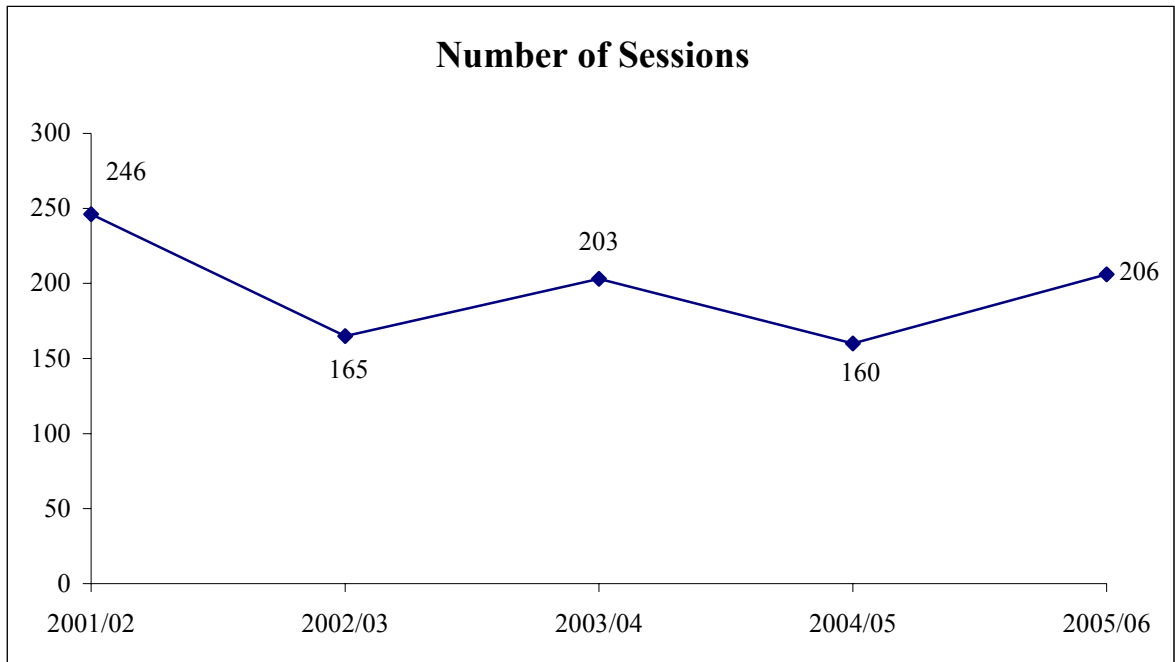
* Voyager item counts only

** Audio Center

Source: Clement C. Maxwell Library

Classroom-Integrated Bibliographic Instruction 2001/02 – 2005/06

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.



Source: Clement C. Maxwell Library



Bridgewater State College

Facilities Data

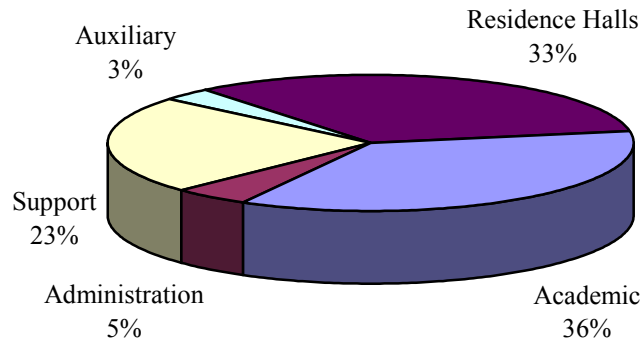
Building Inventory Spring 2006

Building Name	Year Built	Function	NASF	GSF
Adrian Tinsley Center	2002	Academic/Admin/Support	55,662	106,050
Art Center	1904	Academic	10,702	17,759
Boyden Hall	1926	Academic/Administration	38,714	64,026
Burnell Campus Building	1979	Academic	53,235	66,728
Central Heating Plant	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	115,166	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,439	5,866
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	25,798	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,728	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse (Field)	1924	Support	2,868	2,080
Greenhouse Potting Shed (Field)	1924	Support	400	528
Harrington Hall	1926	Academic	16,915	26,988
Hart Hall	1979	Academic	26,298	44,130
Hunt Hall	1936	Academic/Administration	13,600	23,591
Information Booth (3)Parking	1996	Support	188	112
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	30,886	70,865
J. Moakley Tech. Center	1995	Academic	30,591	52,682
Marshall Conant Science Building	1964	Academic	64,237	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Academic/Support	104,265	153,538
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	1,538	2,477
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	31,630	48,793
V. James Dinardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,072,851	1,544,913

NASF = Net Assignable Square Feet GSF = Gross Square Feet

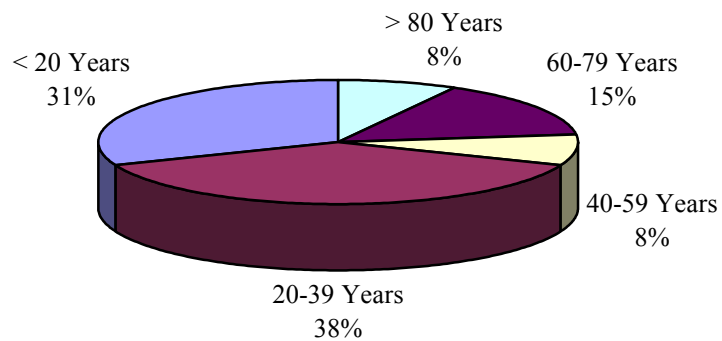
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2006



Note: Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.

Distribution of Major Buildings by Age Spring 2006



Note: Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2006

Building	NASF	% NASF**
Clement C. Maxwell Library	115,166	18.0%
Rondileau Campus Center	104,265	16.3%
Marshall Conant Science Building	64,237	10.0%
Adrian Tinsley Center	55,662	8.7%
Burnell Campus School	53,235	8.3%
Boyden Hall	38,714	6.0%
Tillinghast Hall	31,630	4.9%
John J. Kelly Gymnasium	30,886	4.8%
John J. Moakley Technology Center	30,591	4.8%
Hart Hall	26,298	4.1%
East Campus Commons	25,798	4.0%
Operations Center	23,083	3.6%
Harrington Hall	16,915	2.6%
Hunt Hall	13,600	2.1%
Art Center	10,702	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2006

Hall	Year Built	Residents	Capacity
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Female	231
Miles	1989	Co-Ed	204
Dinardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	160
Scott	1960	Co-Ed	143
Total			2,045

Source: Office of Facilities Management & Planning

**Principal Location of Offices and Area Occupied
Spring 2006**

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	566
Community Services/Public Affairs	Hunt Hall	1,214
Office of the Chief Information Officer	Boyden Hall	528
Information Services	Boyden Hall	4,720
Media Services	Maxwell Library	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	1,541
Academic Achievement Center	Maxwell Library	9,000
Graduate School/Continuing Education	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	390
Library Services	Maxwell Library	2,190
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
School of Arts & Sciences - Dean	Maxwell Library	595
Anthropology	Hart Hall	966
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology & Criminal Justice	Hart Hall	1,062
Communication Studies & Theatre Arts	Maxwell Library/Campus C.	2,581
Speech and Hearing Clinic	Hart Hall	230
School of Education & Allied Studies – Dean	Hart Hall	714
Burnell School	Burnell School	6,075
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	124
Secondary Education & Professional Programs	Hart Hall	1,230
Movement Arts, Health Promotion & Leisure	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
School of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Grants & Sponsored Projects	Maxwell Library	852

**Principal Location of Offices and Area Occupied
Spring 2006**

Function	Principal Location	NSF
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Fiscal Affairs	Boyden Hall	3,071
Physical Facilities	Campus Center	3,120
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Ticket Office	Hunt Hall	420
Office of the Vice President - Institutional Advancement		
Alumni and Development	Davis Alumni Center	2,371
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Admissions	Gates House	*3,800
Athletics	Tinsley Center	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Day Care Center Office	Burnell School	110
Financial Aid	Tillinghast Hall	2,119
Health Services/Health Promotion	Tillinghast Hall	1,054
Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



Bridgewater State College

Financial Data

Unadjusted Revenues and Expenditures Fiscal Year 2006

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2006	% Total Revenues FY 2006
Local Tuition/Fees	\$44,429,990	43.3%
State Appropriations	\$34,902,892	34.0%
Government Grants and Contracts	\$7,554,534	7.4%
Private Grants and Gifts	\$424,309	0.4%
Auxiliary Enterprises	\$13,198,744	12.9%
Other	\$1,996,040	2.0%
Total Revenues	\$102,506,509	100%

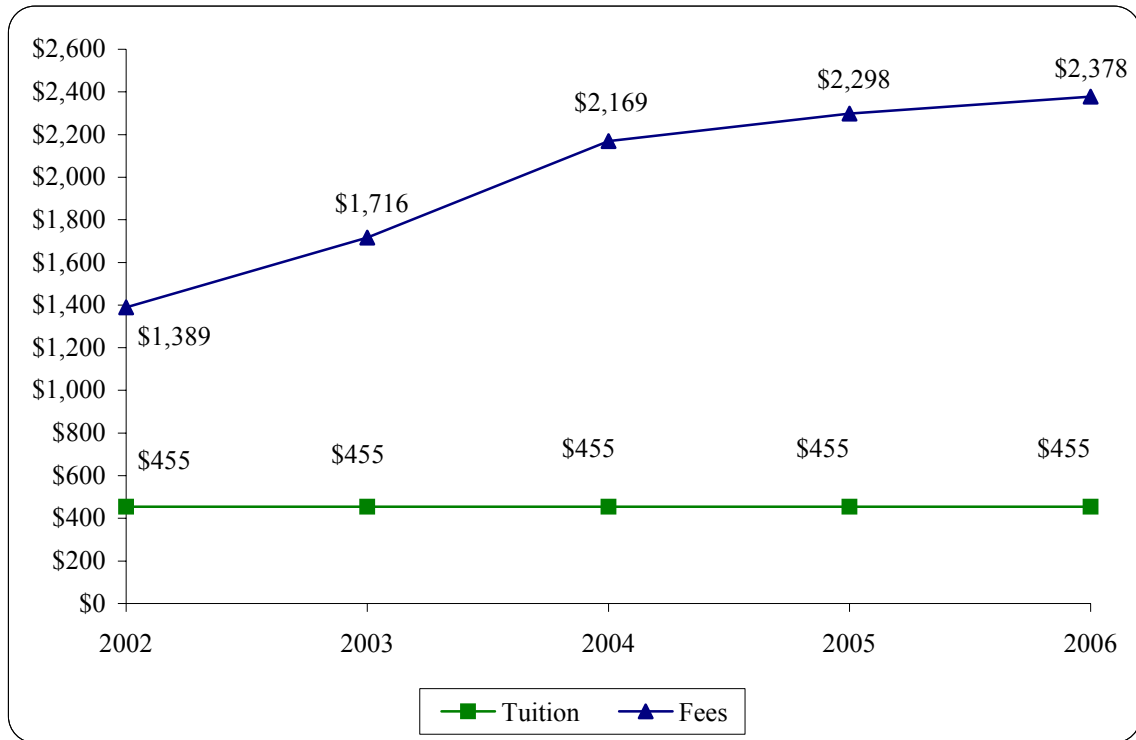
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2006	% Total Expenditures FY 2006
Instruction	\$28,250,287	28.6%
Academic Support	\$11,344,373	11.5%
Student Services	\$9,878,623	10.0%
Institutional Support	\$12,679,835	12.9%
Operation, Maintenance of Plant	\$14,481,203	14.7%
Scholarships and Fellowships	\$7,739,851	7.8%
Public Service	\$948,763	1.0%
Auxiliary Enterprises	\$13,291,951	13.5%
Total Expenditures	\$98,614,886	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2002 – Fall 2006

In Fall 2006, tuition remained unchanged while fees increased by nearly 4 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees (\$24 per term) and Software Fees (\$15 per term).

Financial Aid Program Profile Academic Years 2004/05 and 2005/06

	<u>2004/2005</u>				<u>2005/2006</u>			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	3,073	\$8,346,242	\$2,716	43%	2,781	\$8,334,827	\$2,997	44%
Loans	2,846	\$10,328,003	\$3,629	54%	2,787	\$10,130,381	\$3,635	53%
Work	449	\$551,266	\$1,230	3%	481	\$573,701	\$1,193	3%
Total*	3,636	\$19,225,511	\$5,288	100%	3,847	\$19,038,909	\$4,949	100%
Non-need based								
Scholarships & Grants**	246	\$513,172	\$2,086	4%	464****	\$824,752	\$1,777	5%
Loans	2,676	\$11,340,213***	\$4,238	96%	3,080	\$14,370,973***	\$4,666	95%
Total*	2,854	\$11,853,385	\$4,153	100%	3,352	\$15,195,725	\$4,533	100%
Total Aid								
Scholarships & Grants	3,260	\$8,859,414	\$2,718	29%	3,076	\$9,159,579	\$2,978	27%
Loans	4,292	\$21,668,216	\$5,049	70%	4,581	\$24,501,354	\$5,248	72%
Work	449	\$551,266	\$1,230	1%	481	\$573,701	\$1,193	1%
Total*	4,921	\$31,078,896	\$6,316	100%	5,158	\$34,234,634	\$6,637	100%

*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

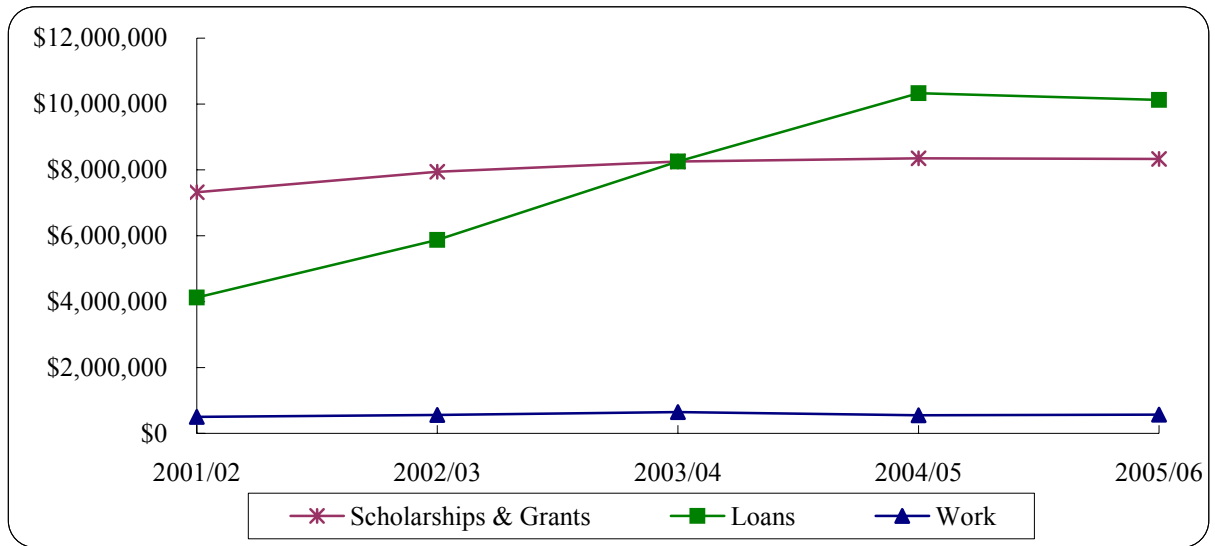
***Includes private alternative loans not previously reported in the Factbook.

****Increase in 2005/06 due to addition of the Early Childhood Educators Grant and the Abigail & John Adams Scholarship.

Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

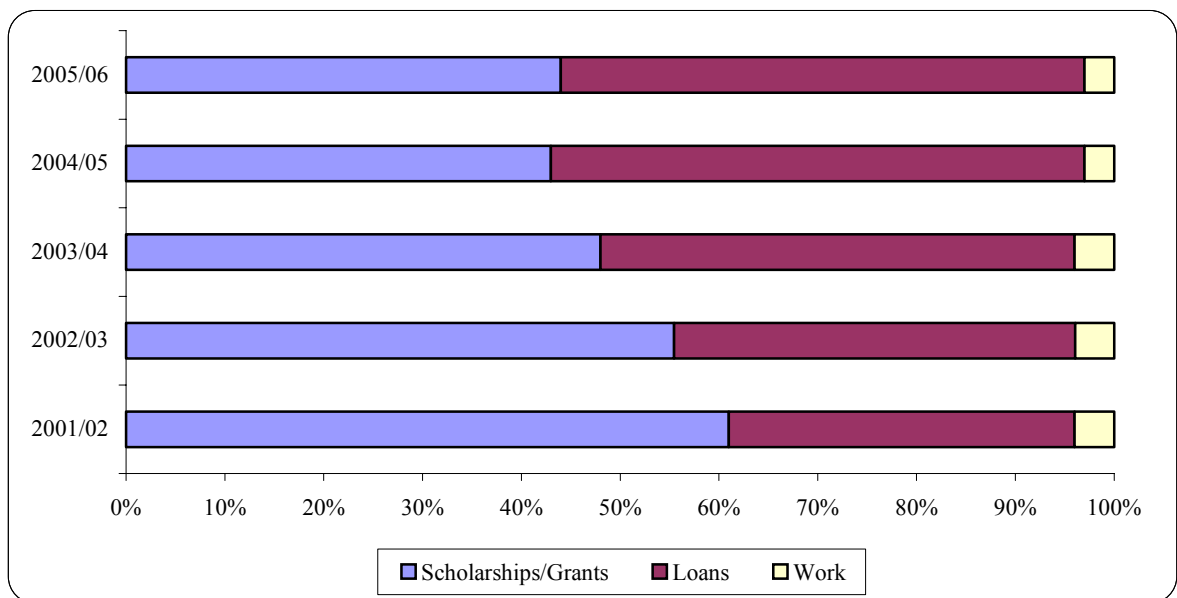
Source: Office of Financial Aid

Need-Based Aid 2001/02 – 2005/06



	2001/02	2002/03	2003/04	2004/05	2005/06
Scholarships & Grants	\$7,315,602	\$7,942,884	\$8,251,929	\$8,346,242	\$8,334,827
Loans	\$4,130,972	\$5,870,822	\$8,256,265	\$10,328,003	\$10,130,381
Work	\$504,324	\$563,697	\$646,091	\$551,266	\$573,701

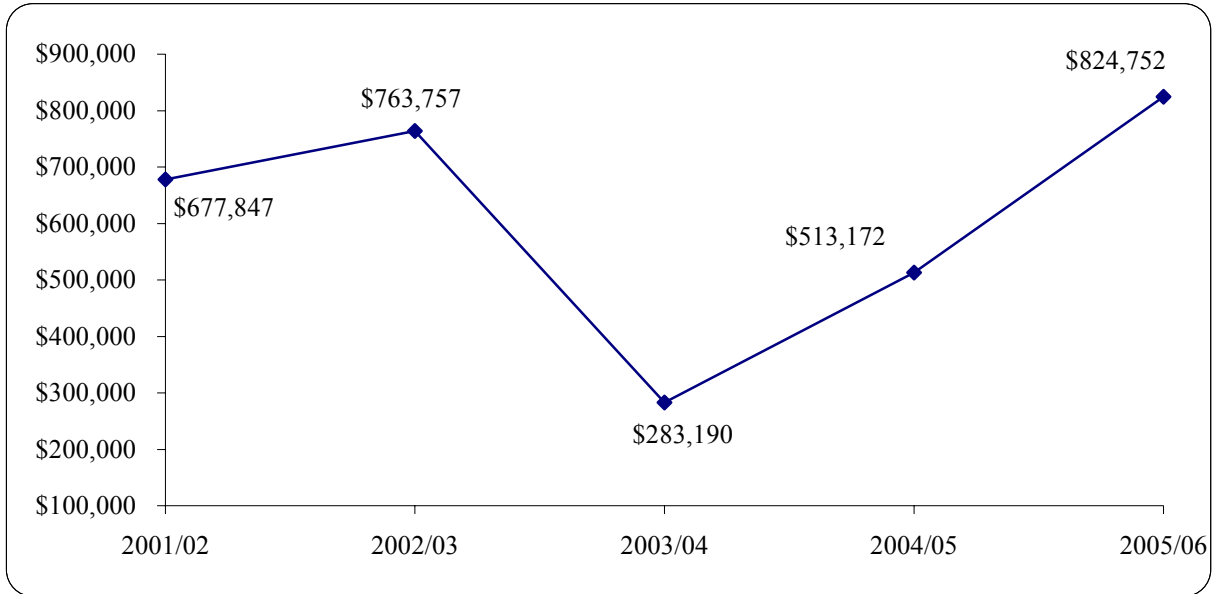
Need-Based Aid on a Percentage Basis



Source: Office of Financial Aid

Non-Need-Based Aid 2001/02 – 2005/06

Scholarships and Grants

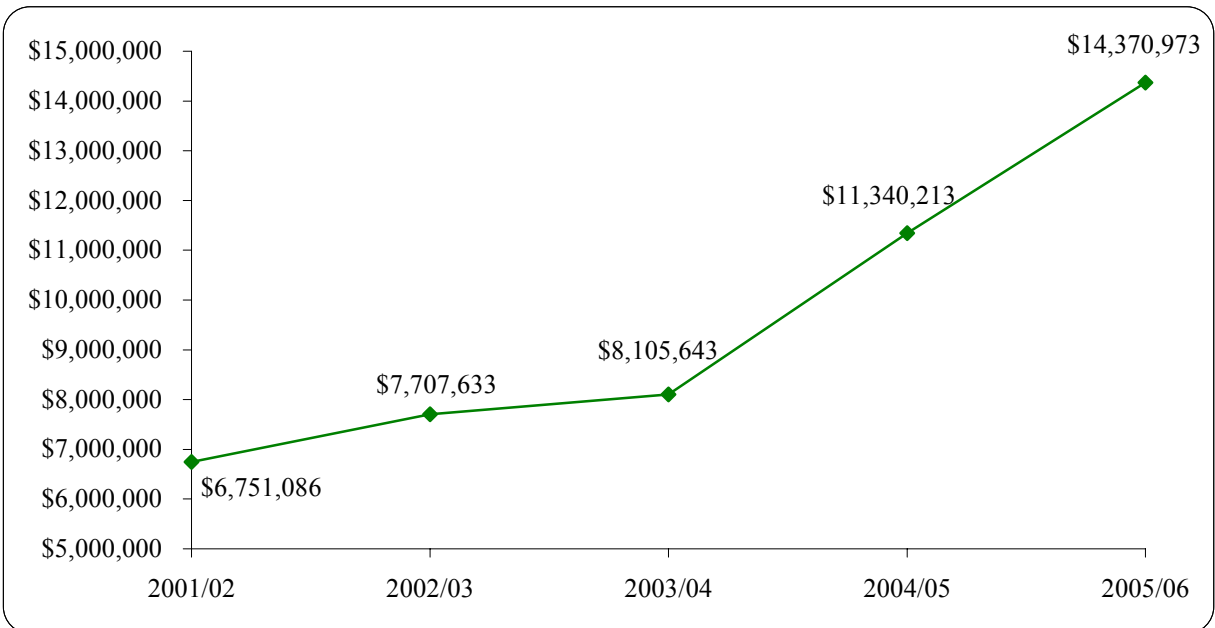


Notes:

Decrease in 2003/04 was due to the loss of Tomorrow's Teachers Scholarship.

Increase in 2005/06 was due to the addition of the Early Childhood Educators Grant and the Abigail & John Adams Scholarship.

Loans



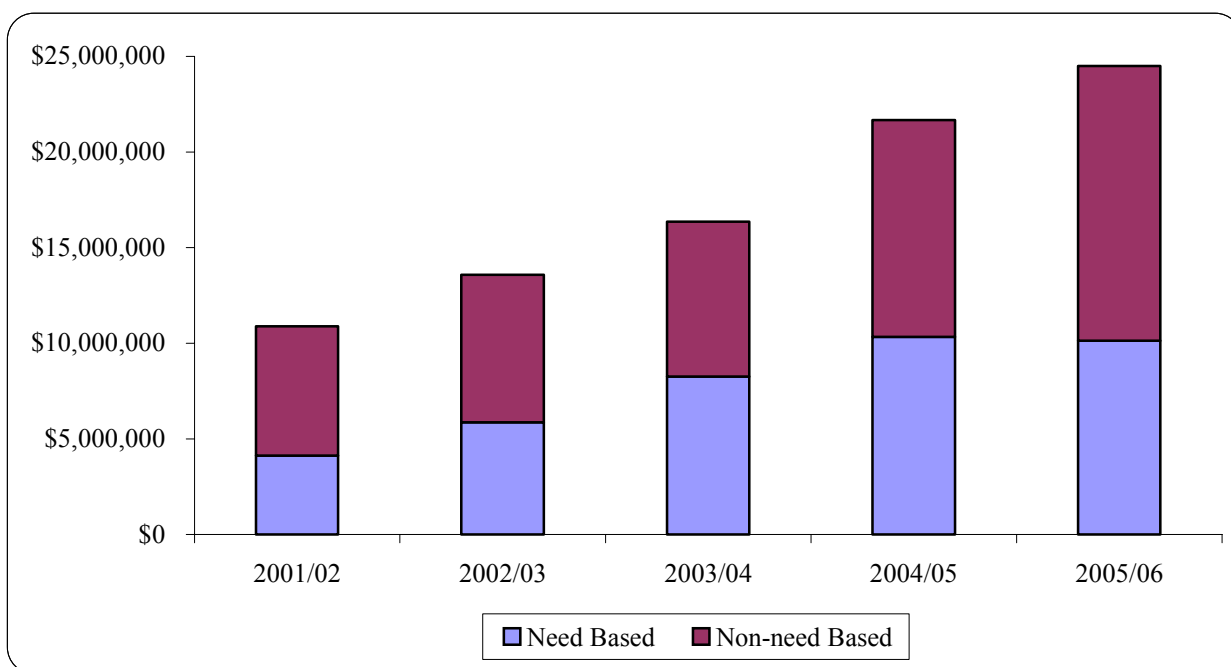
Source: Office of Financial Aid

Student Loan Volume 2001/02 – 2005/06

The amount of need-based student borrowing has decreased by 2 percent over the past year. Non-need based student borrowing increased by approximately 27 percent during that same time. Overall, student borrowing increased 13 percent in the last year.

	2001/02	2002/03	2003/04	2004/05	2005/06
Need based	\$4,130,972	\$5,870,822	\$8,256,265	\$10,328,003	\$10,130,381
Non-need based	\$6,751,086	\$7,707,633	\$8,105,643	\$11,340,213*	\$14,370,973*
Total	\$10,882,058	\$13,578,455	\$16,361,908	\$21,668,216	\$24,501,354

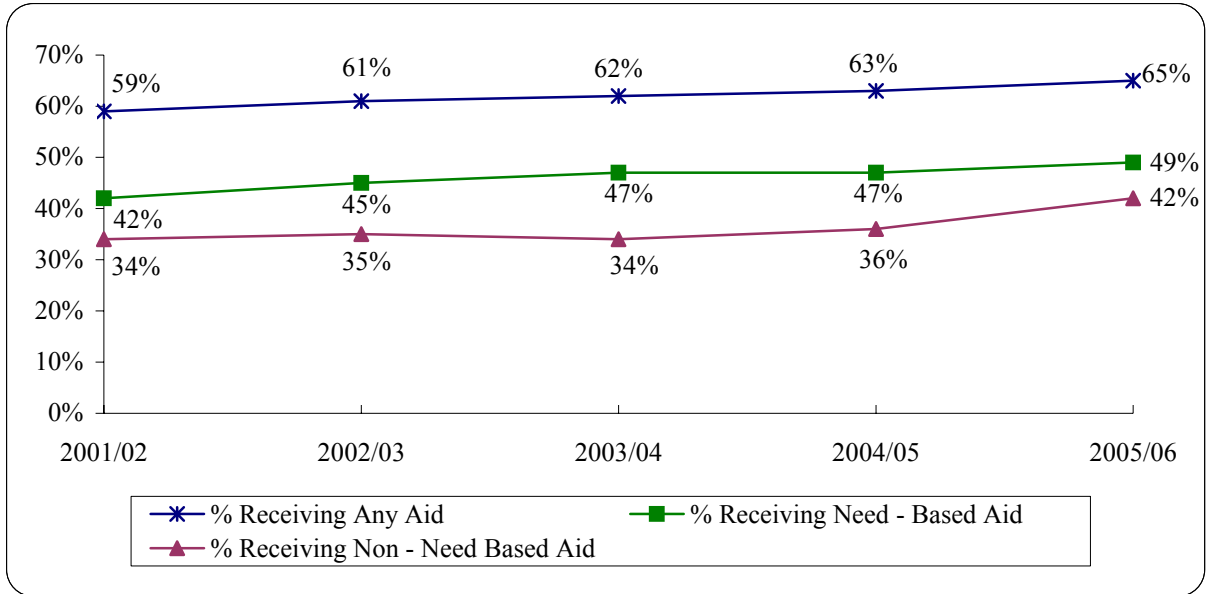
* Includes private alternative loans not previously reported in the Factbook.



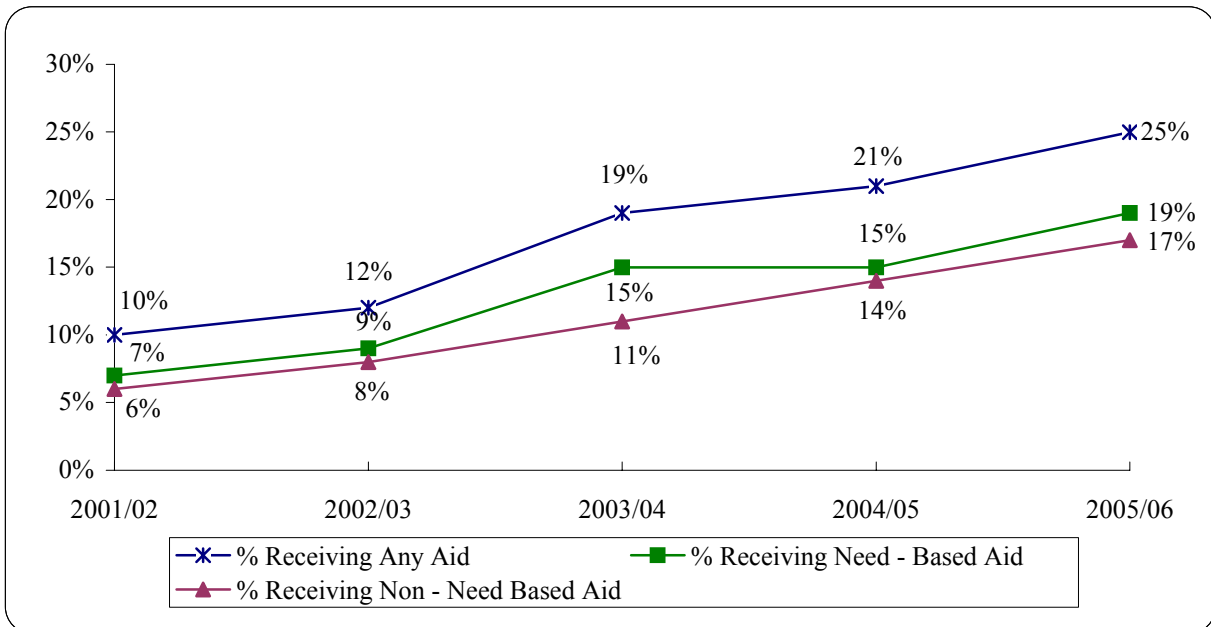
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2001/02 – 2005/06

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



Bridgewater State College

Departmental Profiles

ANTHROPOLOGY

FALL 2005

Degree Programs:

- BA in Anthropology with concentration in Cultural Anthropology
- BS in Anthropology with concentration in Public Archaeology

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	6	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	9	N/A	9
Female	34	N/A	34
Total	43	N/A	43
% Female			
ANTH	79%	N/A	79%
BSC	60%	76%	63%
% Students of Color**			
ANTH	0%	N/A	0%
BSC	7%	4%	7%
# of minors			
Male	0	N/A	0
Female	4	N/A	4
Total	4	N/A	4

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	1	3
	ANTH	BSC
% Women	75%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	75%	63%
Avg # of Years at BSC	13	12
Average Age	51	51
% part-time (based on FTE)	37%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	2	7	4	16	34	0	537	1611
Upper	1	2	0	0	0	3	10	2	31	93
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	5	2	7	4	19	30	2	568	1704

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ANTH	BSC
3.4	2.0	5.4	113.2	0.5	113.7	21.1	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2005

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, and Photography
- MAT in Creative Arts

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	51	0	2

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	92	2	94
Female	175	2	177
Total	267	4	271
% Female			
ART	66%	50%	65%
BSC	60%	76%	63%
% Students of Color**			
ART	8%	0%	7%
BSC	7%	4%	7%
# of minors			
Male	5	N/A	5
Female	12	N/A	12
Total	17	N/A	17

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	1	1
Assistant Professors	2	6
Instructors	0	0
Total	4	8
	ART	BSC
% Women	67%	45%
% Faculty of Color	33%	13%
% with terminal degree	92%	91%
% Tenured	33%	63%
Avg # of Years at BSC	9	12
Average Age	44	51
% part-time (based on FTE)	49%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	34	1	9	6	62	19	0	1177	3499
Upper /Grad	7	10	1	0	0	18	13	18	229	687
Total	19	44	2	9	6	80	18	18	1406	4186

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
11.6	11.1	22.7	278.3	3.4	281.8	12.4	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

BIOLOGICAL SCIENCES

FALL 2005

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and Biology Teacher Education
- MAT in Biology

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	27	0	2

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	66	1	67
Female	149	8	157
Total	215	9	224
% Female			
BIOL	69%	89%	70%
BSC	60%	76%	63%
% Students of Color**			
BIOL	11%	0%	11%
BSC	7%	4%	7%
# of minors			
Male	2	N/A	2
Female	3	N/A	3
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	3	0
Assistant Professors	0	3
Instructors	0	0
Total	6	3
	BIOL	BSC
% Women	33%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	67%	63%
Avg # of Years at BSC	11	12
Average Age	47	51
% part-time (based on FTE)	12	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	18	21	5	11	56	26	0	1429	2494
Upper	3	8	0	2	0	13	16	12	222	400
Grad	3	0	0	0	0	3	6	0	18	26
Total	7	26	21	7	11	72	23	12	1669	2920

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSC
8.5	1.1	9.6	191.5	3.9	195.5	20.4	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CHEMICAL SCIENCES

FALL 2005

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	4	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	42	N/A	42
Female	43	N/A	43
Total	85	N/A	85
% Female			
CHEM	51%	N/A	51%
BSC	60%	76%	63%
% Students of Color**			
CHEM	13%	N/A	13%
BSC	7%	4%	7%
# of minors			
Male	4	N/A	4
Female	10	N/A	10
Total	14	N/A	14

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	1
Assistant Professors	3	0
Instructors	0	0
Total	5	1
	CHEM	BSC
% Women	17%	45%
% Faculty of Color	33%	13%
% with terminal degree	100%	91%
% Tenured	50%	63%
Avg # of Years at BSC	5	12
Average Age	44	51
% part-time (based on FTE)	16%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	12	2	5	0	24	19	0	457	1089
Upper	2	11	2	0	1	16	17	7	277	537
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	23	4	5	1	40	18	7	734	1626

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSC
5.8	1.1	6.9	104.7	4.6	109.3	15.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES

FALL 2005

Degree Programs:

- BA in Communication Arts and Sciences

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	65	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	168	N/A	168
Female	229	N/A	229
Total	397	N/A	397
% Female			
COMM	58%	N/A	58%
BSC	60%	76%	63%
% Students of Color**			
COMM	7%	N/A	7%
BSC	7%	4%	7%
# of minors			
Male	8	N/A	8
Female	7	N/A	7
Total	15	N/A	15

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	1	2
Assistant Professors	1	0
Instructors	0	1
Total	4	5
	COMM	BSC
% Women	56%	45%
% Faculty of Color	0%	13%
% with terminal degree	78%	91%
% Tenured	88%	63%
Avg # of Years at BSC	18	12
Average Age	55	51
% part-time (based on FTE)	38%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	14	40	0	2	56	27	13	1552	3421
Upper	1	12	4	1	0	18	17	29	340	1004
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	26	44	1	2	74	25	42	1892	4425

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
7.8	4.8	12.6	295.0	0.0	295.0	23.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2005

Degree Programs:

- BA in Criminal Justice
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	44	46	6	5

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	420	9	429
Female	233	11	244
Total	653	20	673
% Female			
CRJU	36%	55%	36%
BSC	60%	76%	63%
% Students of Color**			
CRJU	8%	20%	8%
BSC	7%	4%	7%
# of minors			
Male	2	N/A	2
Female	8	N/A	8
Total	10	N/A	10

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	1
Assistant Professors	3	1
Instructors	1	0
Total	4	2
	CRJU	BSC
% Women	33%	45%
% Faculty of Color	50%	13%
% with terminal degree	83%	91%
% Tenured	17%	63%
Avg # of Years at BSC	1	12
Average Age	50	51
% part-time (based on FTE)	25%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	2	0	0	6	20	0	117	351
Upper	4	2	8	4	0	18	22	11	413	1239
Grad	2	3	0	0	0	5	10	2	51	149
Total	7	8	10	4	0	29	20	13	581	1739

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSC
5.8	2.0	7.9	106.8	11.4	118.2	15.2	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

EARTH SCIENCES

FALL 2005

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	11	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	17	N/A	17
Female	32	N/A	32
Total	49	N/A	49
% Female			
EASC	65%	N/A	65%
BSC	60%	76%	63%
% Students of Color**			
EASC	2%	N/A	2%
BSC	7%	4%	7%
# of minors			
Male	0	N/A	0
Female	0	N/A	0
Total	0	N/A	0

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	1	0
Assistant Professors	2	0
Instructors	0	0
Total	5	0
	EASC	BSC
% Women	0%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	60%	63%
Avg # of Years at BSC	16	12
Average Age	52	51
% part-time (based on FTE)	8%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	7	2	2	3	18	23	0	405	888
Upper	6	4	0	0	0	10	9	3	93	170
Grad	0	0	0	0	0	0	0	0	0	0
Total	10	11	2	2	3	28	18	3	498	1058

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	EASC	BSC
4.8	0.4	5.2	69.9	0.4	70.7	13.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2005

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English
- MAT in English

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	77	0	6

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	107	5	112
Female	352	25	377
Total	459	30	489
% Female			
ENGL	77%	83%	77%
BSC	60%	76%	63%
% Students of Color**			
ENGL	5%	3%	5%
BSC	7%	4%	7%
# of minors			
Male	7	N/A	7
Female	12	N/A	12
Total	19	N/A	19

Full-time Faculty***	Men	Women
Professors	3	6
Associate Professors	3	1
Assistant Professors	6	5
Instructors	1	0
Total	13	12
	ENGL	BSC
% Women	48%	45%
% Faculty of Color	8%	13%
% with terminal degree	96%	91%
% Tenured	64%	63%
Avg # of Years at BSC	14	12
Average Age	51	51
% part-time (based on FTE)	40%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	97	13	16	0	131	20	0	2677	7995
Upper	0	9	17	0	0	26	21	10	557	1669
Grad	1	5	0	0	0	6	12	4	77	223
Total	6	111	30	16	0	163	20	14	3311	9887

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSC
22.3	14.6	36.9	642.5	20.6	663.1	18.0	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

FOREIGN LANGUAGES FALL 2005

Degree Program:

- BA in Spanish

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	10	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	9	N/A	9
Female	48	N/A	48
Total	57	N/A	57
% Female			
LANG	84%	N/A	84%
BSC	60%	76%	63%
% Students of Color**			
LANG	19%	N/A	19%
BSC	7%	4%	7%
# of minors			
Male	6	N/A	6
Female	9	N/A	9
Total	15	N/A	15

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	1	2
Assistant Professors	0	2
Instructors	0	0
Total	1	5
	LANG	BSC
% Women	83%	45%
% Faculty of Color	50%	13%
% with terminal degree	100%	91%
% Tenured	67%	63%
Avg # of Years at BSC	9	12
Average Age	48	51
% part-time (based on FTE)	63%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	8	42	2	0	57	24	0	1378	4134
Upper	1	1	1	0	0	3	14	2	44	130
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	9	43	2	0	60	24	2	1422	4264

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
5.2	8.8	14.0	282.4	1.8	284.2	20.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY

FALL 2005

Degree Programs:

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	8	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	19	N/A	19
Female	22	N/A	22
Total	41	N/A	41
% Female			
GEOG	54%	N/A	54%
BSC	60%	76%	63%
% Students of Color**			
GEOG	5%	N/A	5%
BSC	7%	4%	7%
# of minors			
Male	2	N/A	2
Female	0	N/A	0
Total	2	N/A	2

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	1
Assistant Professors	2	1
Instructors	0	0
Total	5	2
	GEOG	BSC
% Women	29%	45%
% Faculty of Color	29%	13%
% with terminal degree	100%	91%
% Tenured	57%	63%
Avg # of Years at BSC	9	12
Average Age	45	51
% part-time (based on FTE)	19%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	4	9	8	30	30	0	889	2442
Upper	4	4	1	0	0	9	14	0	122	294
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	12	5	9	8	39	26	0	1011	2736

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSC
7.0	1.6	8.6	182.2	0.3	182.5	21.2	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY

FALL 2005

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	42	6	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	196	6	202
Female	160	6	166
Total	356	12	368
% Female			
HIST	45%	50%	45%
BSC	60%	76%	63%
% Students of Color**			
HIST	5%	0%	4%
BSC	7%	4%	7%
# of minors			
Male	6	N/A	6
Female	5	N/A	5
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	4	2
Assistant Professors	4	1
Instructors	0	0
Total	11	4
	HIST	BSC
% Women	27%	45%
% Faculty of Color	13%	13%
% with terminal degree	93%	91%
% Tenured	67%	63%
Avg # of Years at BSC	14	12
Average Age	48	51
% part-time (based on FTE)	36%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	5	12	37	58	38	0	2214	6642
Upper	4	2	11	3	0	20	23	2	456	1366
Grad	2	0	0	0	0	2	8	0	16	48
Total	6	6	16	15	37	80	34	2	2686	8056

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSC
13.0	7.4	20.4	528.1	11.0	539.1	26.4	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS AND COMPUTER SCIENCE

FALL 2005

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	26	30	7	9

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	188	11	199
Female	122	12	134
Total	310	23	333
% Female			
MATH	39%	52%	40%
BSC	60%	76%	63%
% Students of Color**			
MATH	7%	13%	7%
BSC	7%	4%	7%
# of minors			
Male	21	N/A	21
Female	13	N/A	13
Total	34	N/A	34

Full-time Faculty***	Men	Women
Professors	9	2
Associate Professors	4	0
Assistant Professors	5	1
Instructors	1	0
Total	19	3
	MATH	BSC
% Women	14%	45%
% Faculty of Color	23%	13%
% with terminal degree	46%	91%
% Tenured	82%	63%
Avg # of Years at BSC	22	12
Average Age	57	51
% part-time (based on FTE)	25%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	17	22	23	19	24	105	27	0	2797	8402
Upper	1	6	4	4	0	15	22	5	333	993
Grad	5	1	0	0	0	6	8	1	51	151
Total	23	29	27	23	24	126	25	6	3181	9546

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSC
20.9	6.8	27.7	621.4	18.5	639.9	23.1	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC

FALL 2005

Degree Program:

- BA in Music with concentration in Music Education

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	7	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	32	N/A	32
Female	33	N/A	32
Total	65	N/A	65
% Female			
MUSIC	51%	N/A	51%
BSC	60%	76%	63%
% Students of Color**			
MUSIC	5%	N/A	5%
BSC	7%	4%	7%
# of minors			
Male	6	N/A	6
Female	5	N/A	5
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	0	2
Assistant Professors	2	2
Instructors	0	0
Total	2	5
	MUSI	BSC
% Women	71%	45%
% Faculty of Color	14%	13%
% with terminal degree	100%	91%
% Tenured	71%	63%
Avg # of Years at BSC	9	12
Average Age	48	51
% part-time (based on FTE)	51%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	21	8	11	1	48	22	92	1141	3027
Upper	2	0	0	0	0	2	10	5	25	65
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	21	8	11	1	50	21	97	1166	3092

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSC
6.0	6.3	12.3	205.1	1.3	206.4	16.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY

FALL 2005

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	3	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	15	N/A	15
Female	4	N/A	4
Total	19	N/A	19
% Female			
PHIL	21%	N/A	21%
BSC	60%	76%	63%
% Students of Color**			
PHIL	21%	N/A	21%
BSC	7%	4%	7%
# of minors			
Male	3	N/A	3
Female	2	N/A	2
Total	5	N/A	5

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	3	3
	PHIL	BSC
% Women	50%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	67%	63%
Avg # of Years at BSC	15	12
Average Age	52	51
% part-time (based on FTE)	16%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	3	19	0	26	33	0	845	2517
Upper	1	2	0	0	0	3	14	3	46	132
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	5	3	19	0	29	31	3	891	2649

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSC
5.4	1.0	6.4	176.4	0.0	176.4	27.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS FALL 2005

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	1	1	1

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	26	0	26
Female	4	0	4
Total	30	0	30
% Female			
PHYS	13%	0%	13%
BSC	60%	76%	63%
% Students of Color**			
PHYS	0%	0%	0%
BSC	7%	4%	7%
# of minors			
Male	1	N/A	1
Female	0	N/A	0
Total	1	N/A	1

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	0
Assistant Professors	1	1
Instructors	0	0
Total	3	1
	PHYS	BSC
% Women	25%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	50%	63%
Avg # of Years at BSC	5	12
Average Age	39	51
% part-time (based on FTE)	16%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	10	5	3	0	19	22	0	410	770
Upper	4	2	0	0	0	6	9	1	57	125
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	12	5	3	0	25	19	1	467	895

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSC
3.2	0.6	3.8	59.1	0.7	59.8	15.7	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

POLITICAL SCIENCE

FALL 2005

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	11	7	7

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	61	12	73
Female	59	10	69
Total	120	22	142
% Female			
POLI	49%	46%	49%
BSC	60%	76%	63%
% Students of Color**			
POLI	8%	5%	8%
BSC	7%	4%	7%
# of minors			
Male	4	N/A	4
Female	7	N/A	7
Total	11	N/A	11

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	0	1
Assistant Professors	3	2
Instructors	0	0
Total	6	3
	POLI	BSC
% Women	33%	45%
% Faculty of Color	11%	13%
% with terminal degree	100%	91%
% Tenured	38%	63%
Avg # of Years at BSC	8	12
Average Age	44	51
% part-time (based on FTE)	8%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	5	5	2	5	19	28	0	532	1596
Upper	2	4	1	0	0	7	15	12	117	331
Grad	4	3	0	0	0	7	10	4	73	201
Total	8	12	6	2	5	33	21	16	722	2128

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSC
7.8	0.7	8.5	128.1	17.3	145.3	17.2	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PSYCHOLOGY

FALL 2005

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, Medical Psychology, and Medical Health Psychology
- MA in Psychology

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	191	1	8

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	108	12	120
Female	902	37	939
Total	1010	49	1059
% Female			
PSYC	89%	76%	89%
BSC	60%	76%	63%
% Students of Color**			
PSYC	6%	6%	6%
BSC	7%	4%	7%
# of minors			
Male	12	N/A	12
Female	70	N/A	70
Total	82	N/A	82

Full-time Faculty***	Men	Women
Professors	1	4
Associate Professors	1	0
Assistant Professors	3	4
Instructors	0	0
Total	5	8
	PSYC	BSC
% Women	62%	45%
% Faculty of Color	8%	13%
% with terminal degree	100%	91%
% Tenured	62%	63%
Avg # of Years at BSC	13	12
Average Age	48	51
% part-time (based on FTE)	42%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	4	4	28	42	40	0	1698	5094
Upper	3	12	16	5	14	50	30	44	1523	4521
Grad	0	5	0	0	0	5	18	6	98	294
Total	3	23	20	9	42	97	34	50	3319	9909

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSC
11.3	8.0	19.3	638.8	27.3	666.1	34.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIAL WORK FALL 2005

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	36	3	27

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	15	3	18
Female	160	93	253
Total	175	96	271
% Female			
SOWK	91%	97%	93%
BSC	60%	76%	63%
% Students of Color**			
SOWK	14%	4%	11%
BSC	7%	4%	7%
# of minors			
Male	1	N/A	1
Female	18	N/A	18
Total	19	N/A	19

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	0	2
Assistant Professors	3	4
Instructors	0	0
Total	4	8
	SOWK	BSC
% Women	67%	45%
% Faculty of Color	17%	13%
% with terminal degree	100%	91%
% Tenured	46%	63%
Avg # of Years at BSC	6	12
Average Age	49	51
% part-time (based on FTE)	0%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	3	1	0	4	28	0	113	339
Upper	0	7	6	0	0	13	19	47	293	1017
Grad	5	7	2	0	0	14	14	69	260	811
Total	5	14	11	1	0	31	18	116	666	2167

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOWK	BSC
11.6	0.0	11.6	89.6	68.6	158.2	13.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY

FALL 2005

Degree Programs:

- BA in Sociology with concentration in Third World Studies

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	41	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	20	N/A	20
Female	113	N/A	113
Total	133	N/A	133
% Female			
SOCI	85%	N/A	85%
BSC	60%	76%	63%
% Students of Color**			
SOCI	4%	N/A	4%
BSC	7%	4%	7%
# of minors			
Male	10	N/A	10
Female	14	N/A	14
Total	24	N/A	24

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	0	1
Assistant Professors	1	4
Instructors	0	0
Total	3	5
	SOCI	BSC
% Women	63%	45%
% Faculty of Color	13%	13%
% with terminal degree	100%	91%
% Tenured	50%	63%
Avg # of Years at BSC	10	12
Average Age	49	51
% part-time (based on FTE)	39%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors.

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	4	3	16	24	40	0	968	2904
Upper	3	20	9	7	1	40	21	9	850	2548
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	21	13	10	17	64	28	9	1818	5452

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSC
7.0	4.4	11.4	362.7	1.0	363.7	31.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER AND DANCE

FALL 2005

Degree Programs:

- BA in Theater Arts with concentrations in Dance Education, Theater Education and Theater/Dance/Speech

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	10	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	21	N/A	21
Female	71	N/A	71
Total	92	N/A	92
% Female			
THEA	77%	N/A	77%
BSC	60%	76%	63%
% Students of Color**			
THEA	7%	N/A	7%
BSC	7%	4%	7%
# of minors			
Male	5	N/A	5
Female	5	N/A	5
Total	10	N/A	10

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	2	0
Assistant Professors	0	1
Instructors	0	0
Total	4	3
	THEA	BSC
% Women	43%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	86%	63%
Avg # of Years at BSC	17	12
Average Age	54	51
% part-time (based on FTE)	31%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	12	7	1	3	26	21	42	599	1677
Upper	3	1	2	0	0	6	16	2	95	257
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	13	9	1	3	32	20	44	694	1934

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSC
6.6	2.9	9.5	128.9	0.0	128.9	13.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION

FALL 2005

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	7	33

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	N/A	17	17
Female	N/A	98	98
Total	N/A	115	115
% Female			
CNED	N/A	85%	85%
BSC	60%	76%	63%
% Students of Color**			
CNED	N/A	5%	5%
BSC	7%	4%	7%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	0
Total	2	4
	CNED	BSC
% Women	67%	45%
% Faculty of Color	17%	13%
% with terminal degree	100%	91%
% Tenured	67%	63%
Avg # of Years at BSC	7	12
Average Age	47	51
% part-time (based on FTE)	32%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	6	9	5	0	0	20	15	42	339	1162
Total	6	9	5	0	0	20	15	42	339	1162

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSC
4.3	2.0	6.3	N/A	96.8	96.8	15.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2005

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	97	15	104

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	68	16	84
Female	1055	251	1306
Total	1123	267	1390
% Female			
ELED	94%	94%	94%
BSC	60%	76%	63%
% Students of Color**			
ELED	4%	3%	4%
BSC	7%	4%	7%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	1	2
Assistant Professors	2	2
Instructors	0	1
Total	6	8
	ELED	BSC
% Women	57%	45%
% Faculty of Color	0%	13%
% with terminal degree	93%	91%
% Tenured	62%	63%
Avg # of Years at BSC	10	12
Average Age	56	51
% part-time (based on FTE)	50%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	2	4	0	0	9	18	0	158	474
Upper	0	0	24	0	0	24	25	77	680	2328
Grad	7	13	2	0	0	22	13	65	352	1146
Total	10	15	30	0	0	55	19	142	1190	3984

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
13.2	13.0	26.2	155.8	130.1	285.9	10.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION & LEISURE STUDIES

FALL 2005

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Athletic Training Education, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	41	60	8	12

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	293	24	317
Female	242	40	282
Total	535	64	599
% Female			
MOVE	45%	63%	47%
BSC	60%	76%	63%
% Students of Color**			
MOVE	6%	3%	6%
BSC	7%	4%	7%
# of minors			
Male	8	N/A	8
Female	11	N/A	11
Total	19	N/A	19

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	1	4
Assistant Professors	3	2
Instructors	0	0
Total	9	8
	MOVE	BSC
% Women	47%	45%
% Faculty of Color	12%	13%
% with terminal degree	94%	91%
% Tenured	65%	63%
Avg # of Years at BSC	15	12
Average Age	50	51
% part-time (based on FTE)	15%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	34	32	0	0	77	18	35	1432	2407
Upper	13	23	14	2	1	53	17	42	956	2498
Grad	6	3	0	0	0	9	9	21	105	269
Total	30	60	46	2	1	139	17	98	2493	5174

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSC
15.9	2.7	18.6	307.7	46.4	354.1	19.0	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2005

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- CAGS in Educational Leadership

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	63	133

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	N/A	75	75
Female	N/A	132	132
Total	N/A	207	207
% Female			
SEPP	N/A	64%	64%
BSC	60%	76%	63%
% Students of Color**			
SEPP	N/A	3%	3%
BSC	7%	4%	7%
# of minors			
Male	73	N/A	73
Female	101	N/A	101
Total	174	N/A	174

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	0	0
Assistant Professors	3	5
Instructors	1	0
Total	5	5
	SEPP	BSC
% Women	50%	45%
% Faculty of Color	20%	13%
% with terminal degree	80%	91%
% Tenured	43%	63%
Avg # of Years at BSC	7	12
Average Age	56	51
% part-time (based on FTE)	53%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	4	6	19	0	33	29	0	947	1185
Upper	6	4	1	0	0	11	10	17	124	514
Grad	28	18	5	0	0	51	11	40	584	1836
Total	38	26	12	19	0	95	17	57	1655	3535

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSC
9.4	10.5	19.9	43.3	167.5	210.8	10.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION AND COMMUNICATION DISORDERS

FALL 2005

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	25	9	41

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	16	30	46
Female	225	113	338
Total	241	143	384
% Female			
SPED	93%	79%	88%
BSC	60%	76%	63%
% Students of Color**			
SPED	5%	2%	4%
BSC	7%	4%	7%
# of minors			
Male	0	N/A	0
Female	2	N/A	2
Total	2	N/A	2

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	2	1
Assistant Professors	0	0
Instructors	0	0
Total	3	4
	SPED	BSC
% Women	57%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	86%	63%
Avg # of Years at BSC	13	12
Average Age	55	51
% part-time (based on FTE)	44%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	3	11	3	0	21	23	0	483	1449
Upper	4	5	2	0	1	12	15	21	204	640
Grad	4	8	3	0	0	15	16	23	257	864
Total	12	16	16	3	1	48	19	44	944	2953

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSC
6.6	5.1	11.7	134.5	78.0	212.5	18.2	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ACCOUNTING AND FINANCE

FALL 2005

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	28	28	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	172	N/A	172
Female	158	N/A	158
Total	330	N/A	330
% Female			
ACFI	48%	N/A	48%
BSC	60%	76%	63%
% Students of Color**			
ACFI	12%	N/A	12%
BSC	7%	4%	7%
# of minors			
Male	14	N/A	14
Female	17	N/A	17
Total	31	N/A	31

Full-time Faculty***	Men	Women
Professors	4	1
Associate Professors	0	0
Assistant Professors	0	2
Instructors	0	1
Total	4	4
	ACFI	BSC
% Women	50%	45%
% Faculty of Color	0%	13%
% with terminal degree	75%	91%
% Tenured	100%	63%
Avg # of Years at BSC	15	12
Average Age	58	51
% part-time (based on FTE)	11%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	3	10	0	14	31	0	434	1302
Upper	1	12	9	7	1	30	23	3	700	2100
Grad	1	1	0	0	0	2	13	0	25	75
Total	3	13	12	17	1	46	25	6	1159	3477

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSC
7.8	1.0	8.8	219.2	15.8	235.0	26.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2005

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	34	4	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	192	N/A	192
Female	24	N/A	24
Total	216	N/A	216
% Female			
AVSC	11%	N/A	11%
BSC	60%	76%	63%
% Students of Color**			
AVSC	7%	N/A	7%
BSC	7%	4%	7%
# of minors			
Male	3	N/A	3
Female	3	N/A	3
Total	6	N/A	6

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	3	1
	AVSC	BSC
% Women	25%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	75%	63%
Avg # of Years at BSC	8	12
Average Age	52	51
% part-time (based on FTE)	14%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	1	0	0	6	14	62	148	584
Upper	2	4	1	0	0	7	16	49	160	465
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	7	2	0	0	13	15	111	308	1049

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSC
3.8	0.6	4.4	69.9	0.0	69.9	15.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS

FALL 2005

Degree Program:

- BS in Economics

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	4	N/A	N/A

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	28	N/A	28
Female	6	N/A	6
Total	34	N/A	34
% Female			
ECON	18%	N/A	18%
BSC	60%	76%	63%
% Students of Color**			
ECON	21%	N/A	21%
BSC	7%	4%	7%
# of minors			
Male	2	N/A	2
Female	1	N/A	1
Total	3	N/A	3

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	4	2
	ECON	BSC
% Women	33%	45%
% Faculty of Color	17%	13%
% with terminal degree	100%	91%
% Tenured	50%	63%
Avg # of Years at BSC	10	12
Average Age	49	51
% part-time (based on FTE)	8%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	3	2	9	2	19	28	0	531	1593
Upper	1	4	0	0	0	5	12	0	60	180
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	7	2	9	2	24	25	0	591	1773

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
4.9	0.4	5.3	109.8	0.3	110.1	20.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT

FALL 2005

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2005 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	67	64	11	14

Enrollment*	Under-grads	Grads	Total
# of majors			
Male	429	25	454
Female	338	29	367
Total	767	54	821
% Female			
MGMT	45%	54%	45%
BSC	60%	76%	63%
% Students of Color**			
MGMT	10%	7%	10%
BSC	7%	4%	7%
# of minors			
Male	26	N/A	26
Female	33	N/A	33
Total	59	N/A	59

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	0	2
Assistant Professors	6	0
Instructors	0	0
Total	9	5
	MGMT	BSC
% Women	36%	45%
% Faculty of Color	0%	13%
% with terminal degree	100%	91%
% Tenured	57%	63%
Avg # of Years at BSC	10	12
Average Age	59	51
% part-time (based on FTE)	3%	33%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	7	10	0	20	30	0	597	1791
Upper	7	12	6	3	0	28	19	12	534	1596
Grad	7	3	1	0	0	11	11	0	121	363
Total	14	18	14	13	0	59	21	12	1252	3750

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSC
13.2	0.4	13.6	227.2	28.5	255.7	18.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 05-06 refers to the interval from Fall 2005 to Spring 2006.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2005 and June 30, 2006 belongs to the class of '06.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2006 refers to the fiscal year from July 1, 2005 through June 30, 2006.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS – The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers,

annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.