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2007

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>>> FACTBOOK 2006-2007





September 2007

Dear Reader:

It is my pleasure to present to you the 2006-2007 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2006-2007 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

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Factbook Summary Fall 2006

Total Headcount			9,655	Graduation and Retention Rates			
Male	3,714	▶	38%	4-year Graduation Rate (2000 Cohort)			23%
Female	5,941	▶	62%	6-year Graduation Rate (2000 Cohort)			51%
Full-time	6,792	▶	70%	Freshman/Sophomore Retention (2005 Cohort)			75%
Part-time	2,863	▶	30%	Sophomore/Junior Retention (2004 Cohort)			86%
Students of color	753	▶	8%	Declared Majors by School			
International	120	▶	1%	Arts & Sciences	5,176	▶	55%
FTE	7,474.8			Education & Allied Studies	2,693	▶	29%
				Business	1,548	▶	16%
Undergraduate Headcount			7,825	Degrees Awarded 2005-2006			1,935
Male	3,266	▶	42%	Bachelor's degrees	1,331	▶	69%
Female	4,559	▶	58%	Post-Baccalaureate certificates	158	▶	8%
Full-time	6,457	▶	83%	Master's degrees	385	▶	20%
Part-time	1,368	▶	17%	Post-Master's certificates/CAGS	61	▶	3%
Students of color	674	▶	9%	Full-time Faculty			292
International	115	▶	2%	Male	155	▶	53%
FTE	6,675.4			Female	137	▶	47%
				Faculty of color	34	▶	12%
Graduate Headcount			1,830	Tenured (of tenure-track faculty)	162	▶	60%
Male	448	▶	24%	With terminal degrees	264	▶	90%
Female	1,382	▶	76%	Student/Faculty Ratio			19:1
Full-time	335	▶	18%	Full-time undergraduates living on campus			33%
Part-time	1,495	▶	82%	Class Distribution of Undergraduates			
Students of color	79	▶	4%	Freshmen	1,705	▶	22%
International	5	▶	< 1%	Sophomores	1,762	▶	22%
FTE	799.4			Juniors	1,932	▶	25%
				Seniors	2,169	▶	28%
First-time Freshmen			1,361	Unclassified undergraduates	257	▶	3%
Male	609	▶	45%	Cost of Attendance 2006-2007			
Female	752	▶	55%	<i>In-State Undergraduate</i>			
Students of color	163	▶	12%	Tuition		\$910	
Full-time	1,321	▶	97%	Fees		\$4,956	
				Room and Board		\$6,852	
Transfers			765	<i>Out-of-State Undergraduate</i>			
Male	322	▶	42%	Tuition		\$7,050	
Female	443	▶	58%	Fees		\$4,956	
Students of color	84	▶	11%	Room and Board		\$6,852	
Geographic Origin of Undergraduate Students							
Massachusetts	7,388	▶	94%				
Other New England	203	▶	3%				
Other U.S.	86	▶	1%				
International	115	▶	2%				
Unknown	33	▶	< 1%				
Geographic Origin of Graduate Students							
Massachusetts	1,722	▶	94%				
Other New England	42	▶	2%				
Other U.S.	5	▶	< 1%				
International	5	▶	< 1%				
Unknown	56	▶	3%				

Mission of the College

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its School of Education and Allied Studies, and its School of Business. At the graduate level, the college offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State College prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State College, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

The college's growing number of innovative academic programs helps to ensure that Bridgewater State College students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSC's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State College benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State College is accredited by the New England Association of Schools and Colleges (NEASC), through its commission on Institutions of Higher Education.

Other accreditations and certifications include:

- ❖ American Chemical Society (ACS)
- ❖ Commission on the Accreditation of Allied Health Education Programs (CAAHEP)
- ❖ Council on Social Work Education (CSWE)
- ❖ Federal Aviation Administration (FAA)
- ❖ International Assembly for Collegiate Business Education (IACBE)
- ❖ Interstate Certification Compact (ICC)
- ❖ National Council for the Accreditation of Teacher Education (NCATE)

History of the College

Bridgewater State College has grown from its first home – a single room in the basement of Bridgewater Town Hall in 1840 – to become the largest of the nine Massachusetts State Colleges and the fourth largest of the 29 public colleges and universities in the commonwealth.

Nearly 9,700 full-time and part-time undergraduate and graduate students are enrolled at the college; the full-time faculty numbers 292, which represents a net gain of 40 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the college's four schools (School of Arts and Sciences, School of Education and Allied Studies, School of Business and School of Graduate Studies). The college's physical plant of 235 acres includes 34 academic, administrative and residential buildings.

Alumni and friends have raised more than \$13 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution. In recent years, the college has committed \$2.3 million for classroom upgrades and \$7 million for an extensive library renovation. Two new 400-bed residence halls and a significant renovation and expansion of the campus' science building are scheduled for completion by the end of the decade.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater State College secured a \$10-million federal grant – at the time, the largest federal grant ever awarded to a state college in the United States – to build what has become the John Joseph Moakley Center for Technological Applications. Today, all incoming students are required to carry and use notebook computers. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater State College among the "100 Most-Wired Universities and Colleges in America," and the college earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey" in 2005.

Together, these developments have combined to strengthen the college's academic mission and expand its public service role. They were built on a series of initiatives that trace

back to 1960, a watershed year in the life of the college. It was then that college began making a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts college, offering students a variety of academic disciplines at the undergraduate and graduate level.

Until that time, the college had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority for Bridgewater State College, as evidenced by the institution's celebration of 50 years of accreditation by the National Council for the Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully despite varying degrees of support from the state and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the college's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State College stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.



**Massachusetts Board of Higher Education
August 2007**

Frederick W. Clark, Jr., *Chairman*

G.L. Peter Alcock, Jr., *Vice Chairman, State College Representative*

Jeanne-Marie Boylan, *Community College Representative*

John C. Brockelman, *Member*

Jeffrey M. Nellhaus, *Interim Commissioner*

James Coyle, *Member*

Ann Reale, *Ex Officio*

Richard Taylor, *Member*

Karl E. White, *University of Massachusetts Representative*

**Bridgewater State College Board of Trustees
August 2007**

Louis M. Ricciardi, *Chairman*

Matthew P. Keswick, *Vice Chairman*

Terry Hart Cogan, *Secretary*

Kaitlyn Greeley, *Student Trustee*

Dane Bedward

Peter Chase

Elissa Flynn-Poppey, Esq.

Kelly Carney Kelly

Richard Lucier

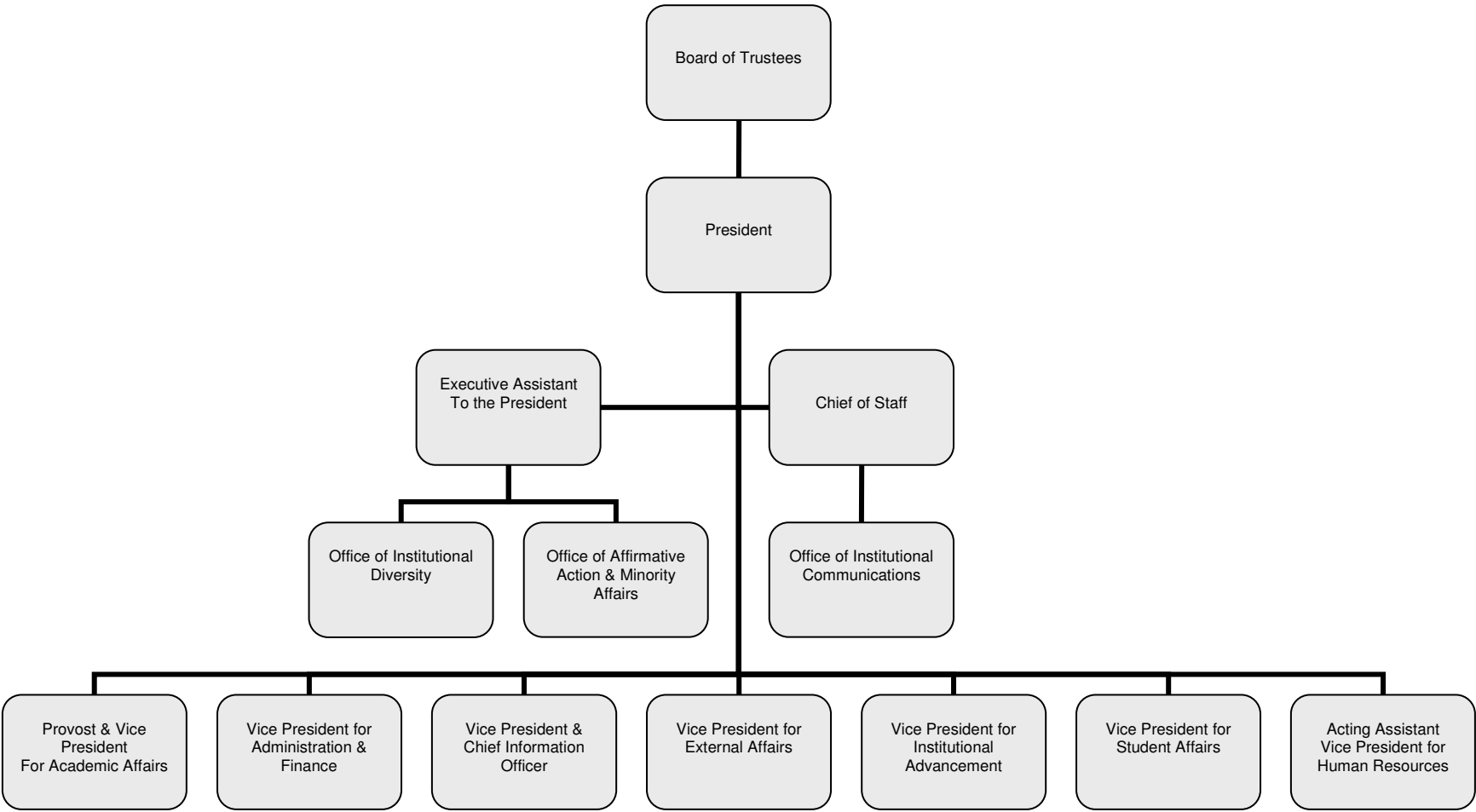
Jennifer Nassour, Esq.

Susan Szachowicz

**President's Division
August 2007**

President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Nancy Kleniewski
Vice President for Administration and Finance	Vacant
Vice President and Chief Information Officer	Bill Davis
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Acting Assistant Vice President for Human Resources	Keri Powers
Executive Assistant to the President	Andrew Harris
Chief of Staff	Bryan Baldwin

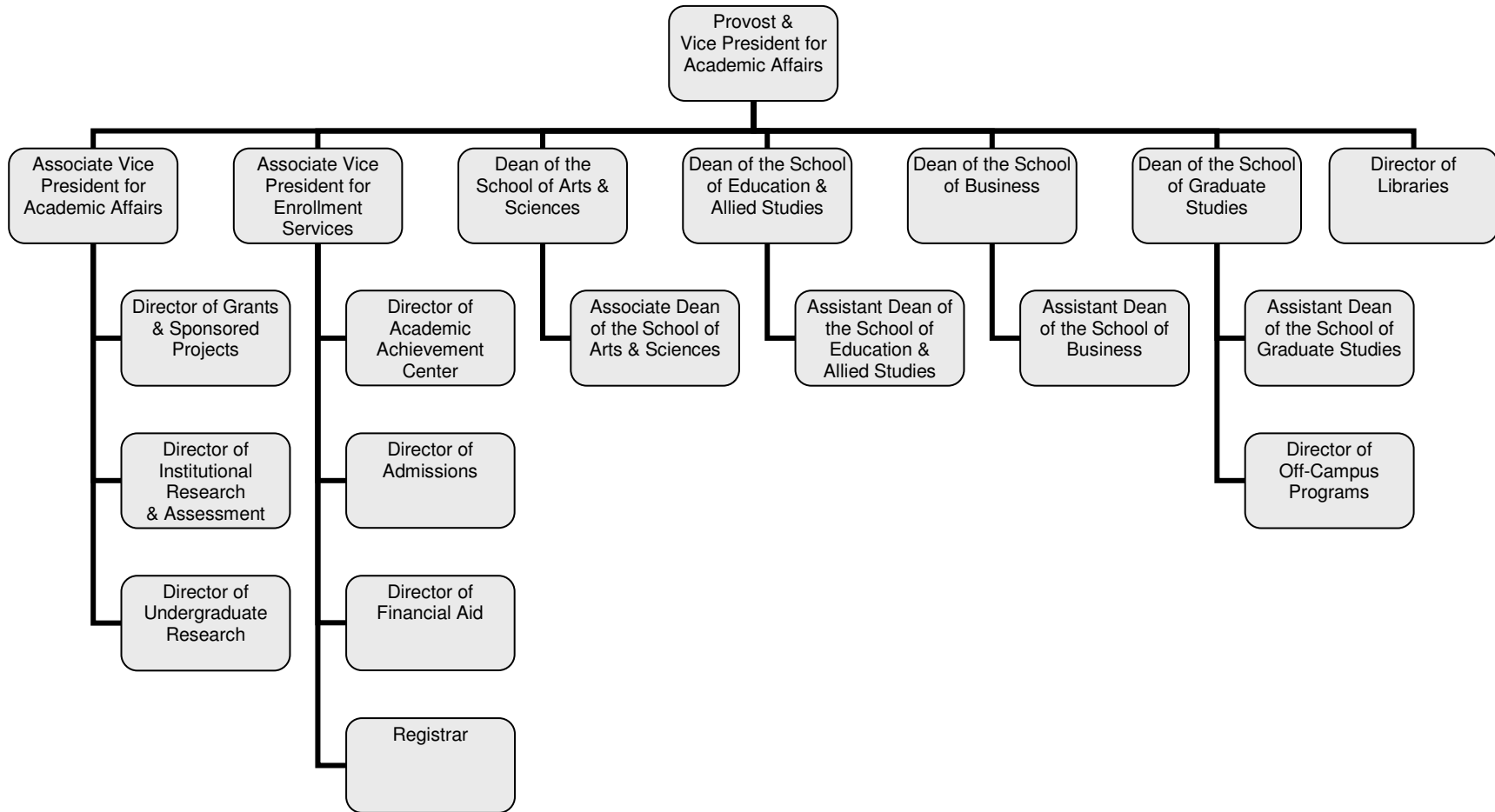
**President's Division
August 2007**



**Academic Affairs Division
August 2007**

Provost and Vice President	Nancy Kleniewski
Associate Vice President for Academic Affairs	Ronald Pitt
Associate Vice President for Enrollment Services	Heather Smith
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Business	Catherine Morgan
Dean of the School of Graduate Studies	William Smith
Associate Dean of the School of Arts and Sciences	Rita Miller
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Assistant Dean of the School of Business	Frank Sargent
Assistant Dean of the School of Graduate Studies	Raymond Guillette
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Grants and Sponsored Projects	Kathleen Kirby
Director of Institutional Research and Assessment	Michael Young
Director of Libraries	Michael Somers
Director of Off-Campus Programs	Tisa Cohane
Director of Undergraduate Research	Lee Torda
Registrar	Irene Checkovich

Academic Affairs Division August 2007



Academic Department Chairpersons August 2007

School of Arts and Sciences

Anthropology	Curtiss Hoffman
Art	Brenda Molife
Biological Sciences	Kevin Curry
Chemical Sciences	Edward Brush
Communication Studies	Joel Litvin, <i>Acting</i>
Criminal Justice	Dion Dennis, <i>Acting</i>
Earth Sciences	Jacek Sulanowski
English	Evelyn Pezzulich
Foreign Languages	Fernanda Ferreira
Geography	James Hayes-Bohanan
History	Leonid Heretz
Mathematics and Computer Science	Richard Quindley
Music	Deborah Nemko, <i>Acting</i>
Philosophy	Aeon Skoble
Physics	Martina Arndt
Political Science	George Serra
Psychology	Ruth Hannon
Social Work	Rebecca Leavitt
Sociology	Patricia Fanning
Theater and Dance	Henry Shaffer

School of Education and Allied Studies

Counselor Education	Michael Kocet
Elementary and Early Childhood Education	Nancy Witherell
Movement Arts, Health Promotion and Leisure Studies	Sam Baumgarten
Secondary Education and Professional Programs	Lynne Yeamans
Special Education and Communication Disorders	Robert MacMillan

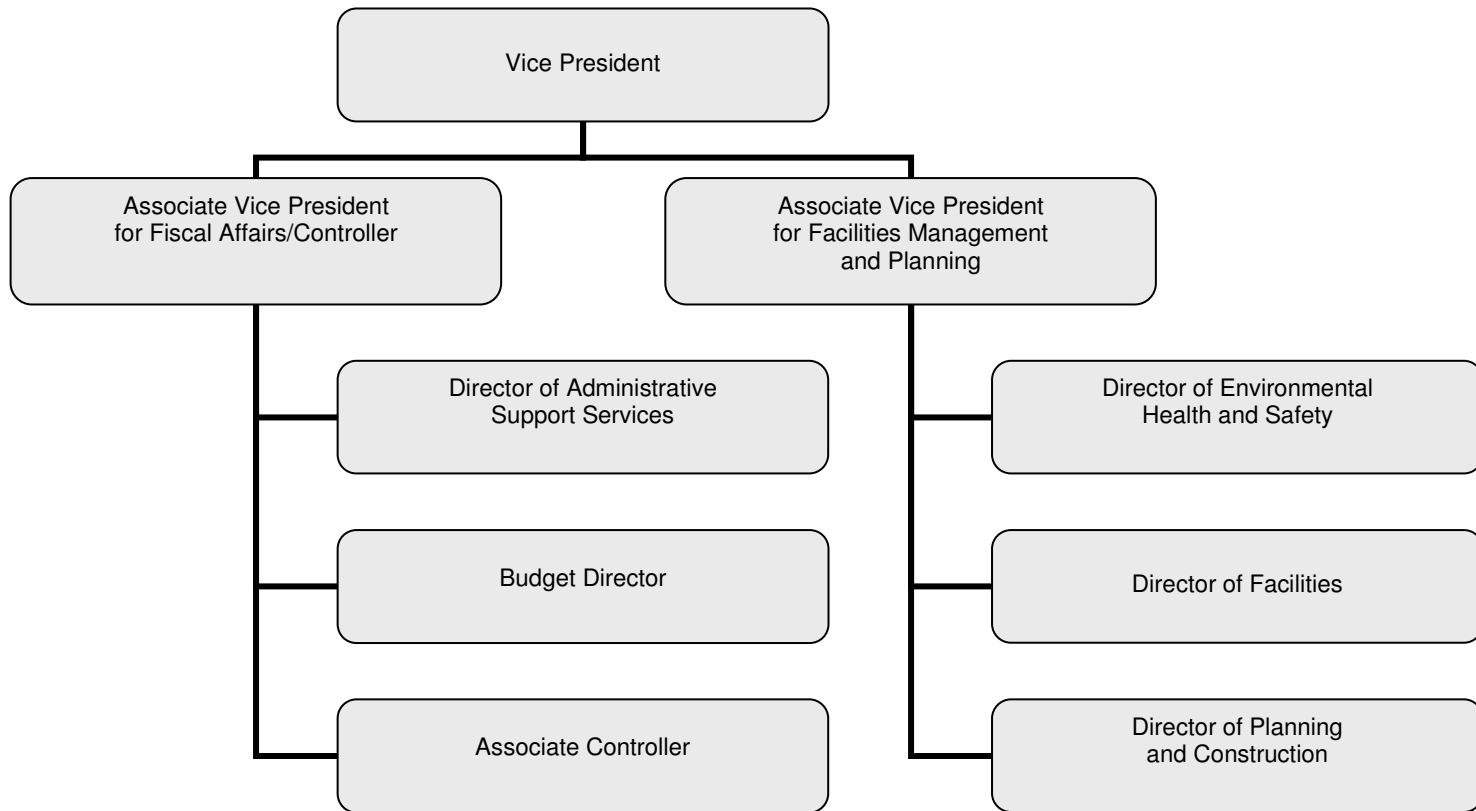
School of Business

Accounting and Finance	Patricia Bancroft
Aviation Science	Michael Farley
Economics	Margaret Brooks
Management	Sylvia Keyes

**Administration and Finance Division
August 2007**

Vice President	Vacant
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Director of Administrative Support Services	Margarida Vieira
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Keith Macdonald
Director of Planning and Construction	Karen Jason
Budget Director	Stephanie Ryan
Associate Controller	Joan Mulrooney

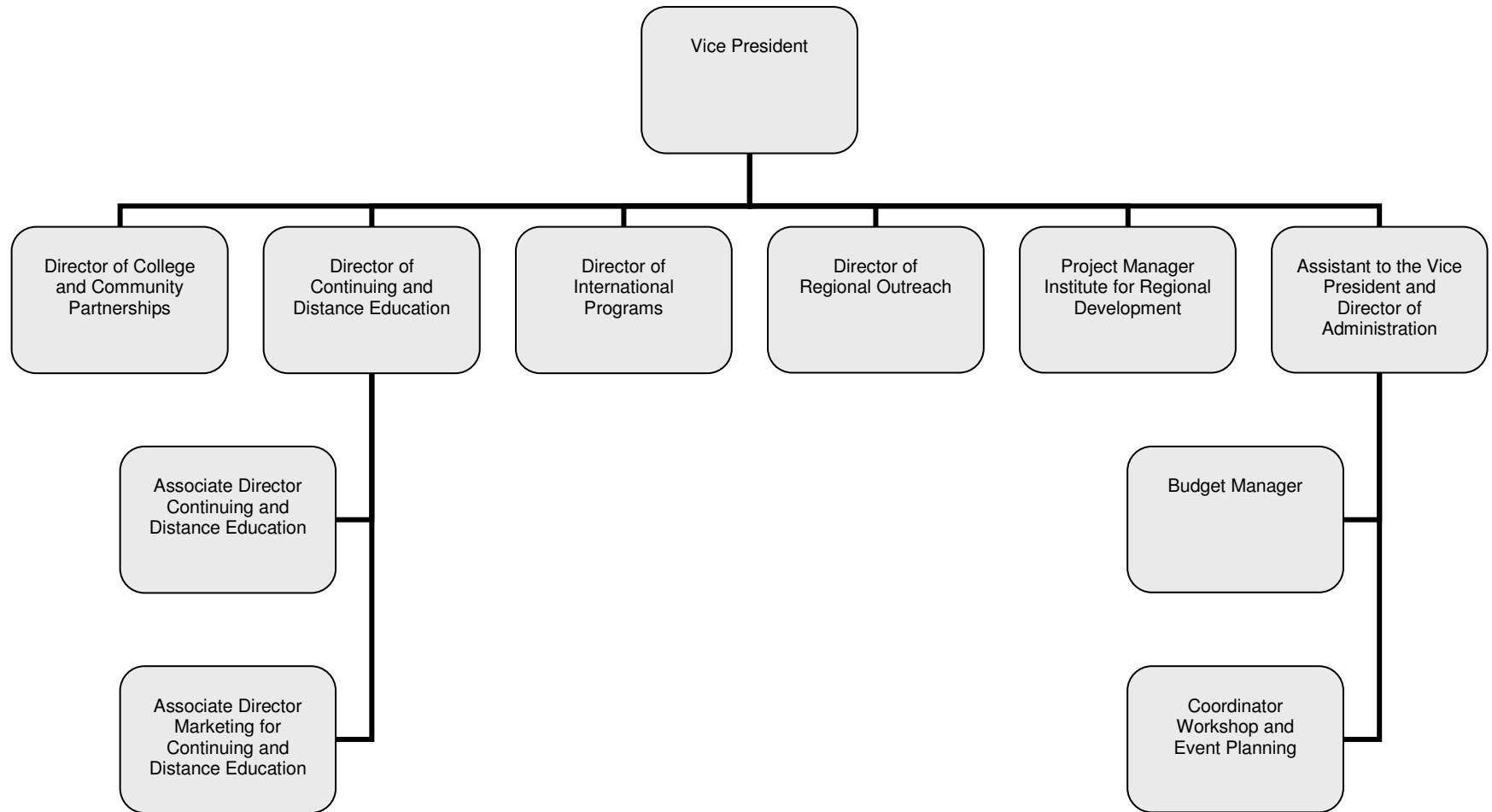
**Administration and Finance Division
August 2007**



**External Affairs Division
August 2007**

Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Director of College and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of International Programs	Julia Davis
Director of Regional Outreach	Vacant
Associate Director, Continuing and Distance Education	Darlene Marks
Associate Director, Marketing for Continuing & Distance Education	Vacant
Project Manager, Institute for Regional Development	Jennifer Reid
Budget Manager	Lisa Doucette
Coordinator, Workshop and Event Planning	Jennifer Stephenson

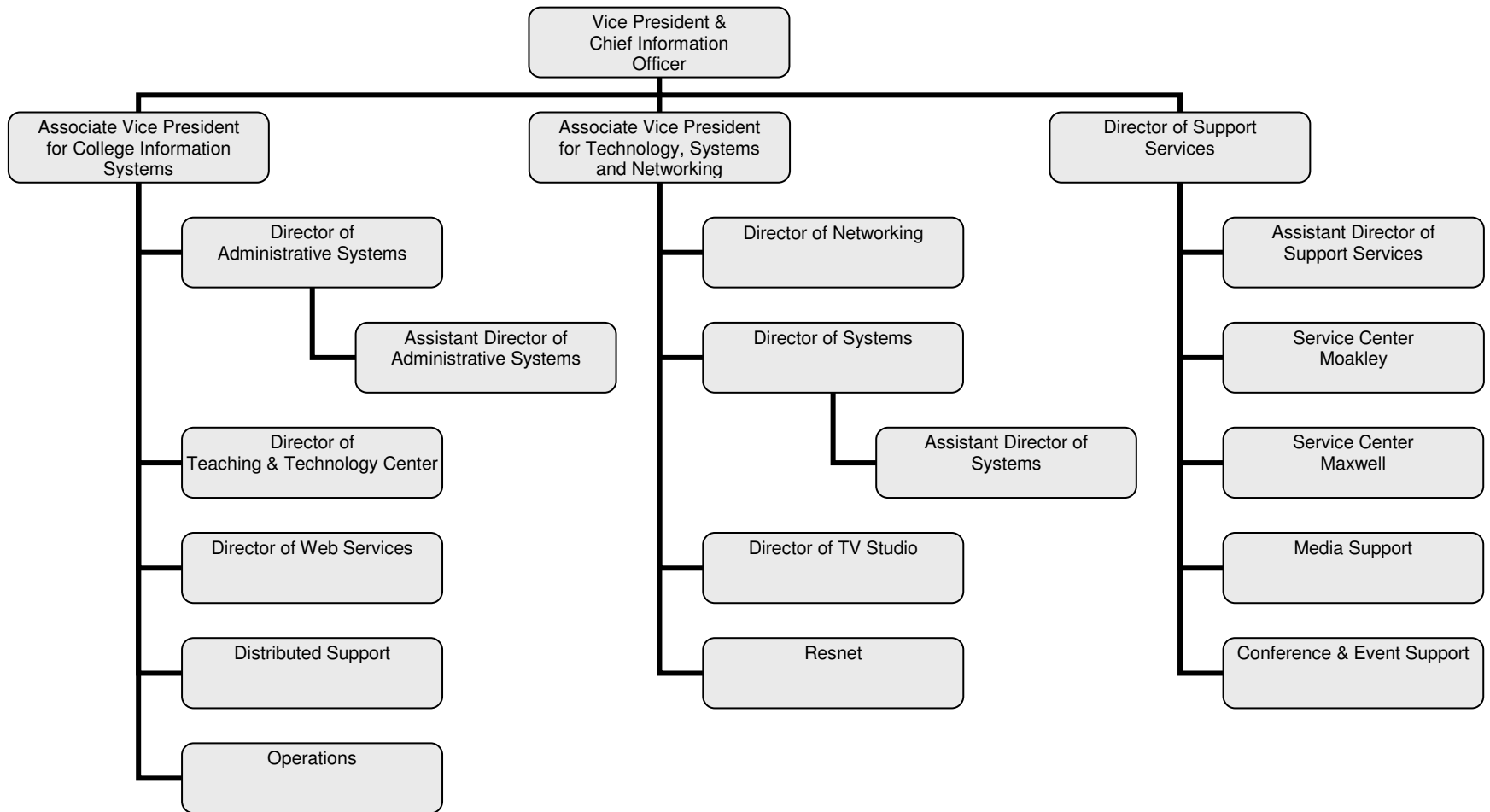
**External Affairs Division
August 2007**



**Information Technology Division
August 2007**

Vice President and Chief Information Officer	Bill Davis
Associate Vice President for College Information Systems	Thomas Groh
Associate Vice President for Technology, Systems and Networking	Patrick Cronin
Director of Administrative Systems	David McDonald
Director of Networking	David DeLutis
Director of Support Services	Lisa Grosshart
Director of Systems	Vacant
Director of Teaching and Technology Center	Eric LePage
Director of TV Studio	Arthur Slotnick
Director of Web Services	Vacant
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Conference and Event Support	Janine Boutin
Assistant Director of Support Services	Daniel Cooley
Assistant Director of Systems	Paulo Fontes

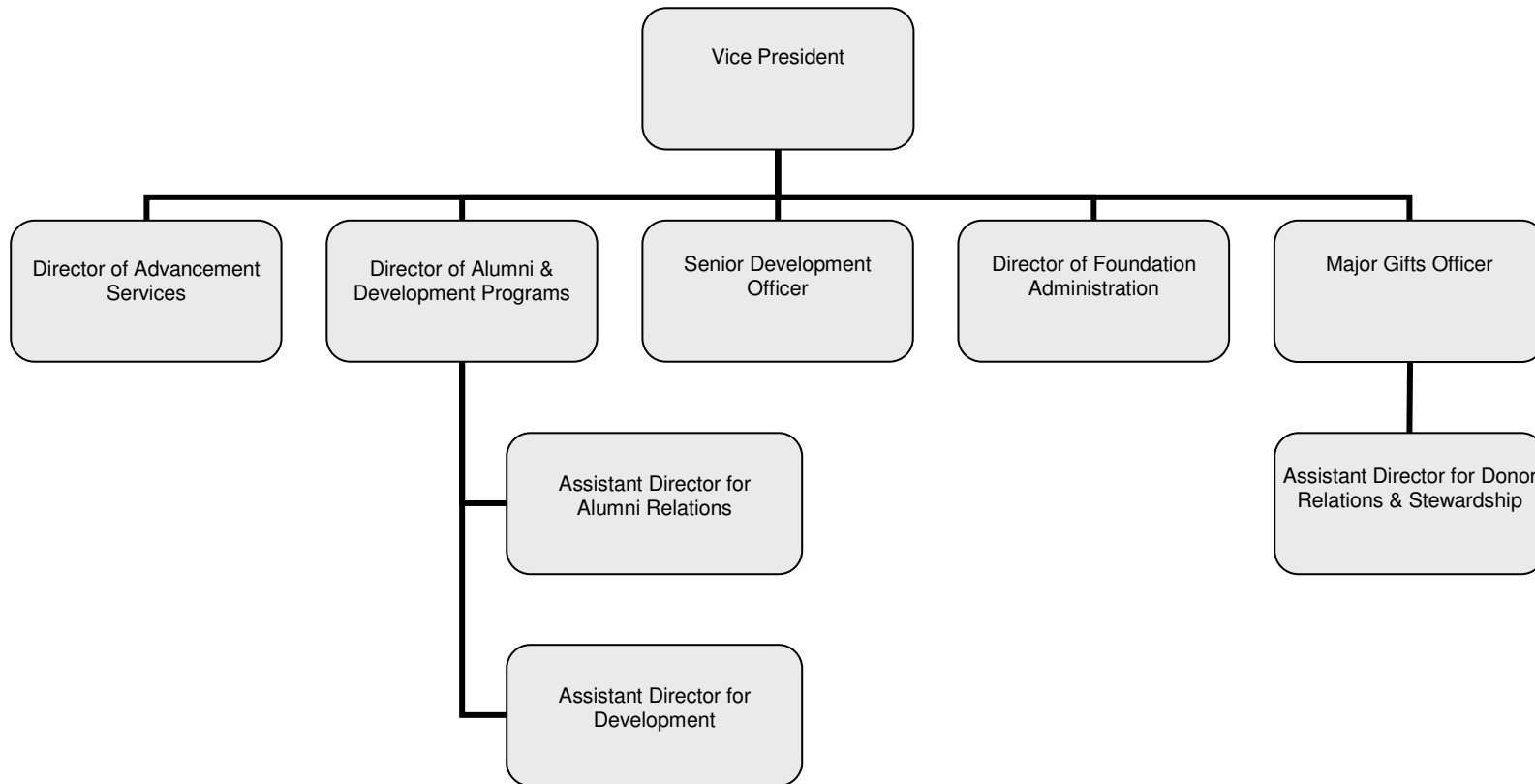
Information Technology Division August 2007



**Institutional Advancement Division
August 2007**

Vice President	Molly Fannon Williams
Director of Advancement Services	Timothy Conley
Director of Alumni and Development Programs	Candace Maguire
Director of Foundation Administration	Lisa Nocera
Senior Development Officer	Barbara LaFrance
Major Gifts Officer	Todd Audyatis
Assistant Director for Alumni Relations	Vacant
Assistant Director for Development	Elizabeth Coon
Assistant Director for Donor Relations and Stewardship	Lori Benson

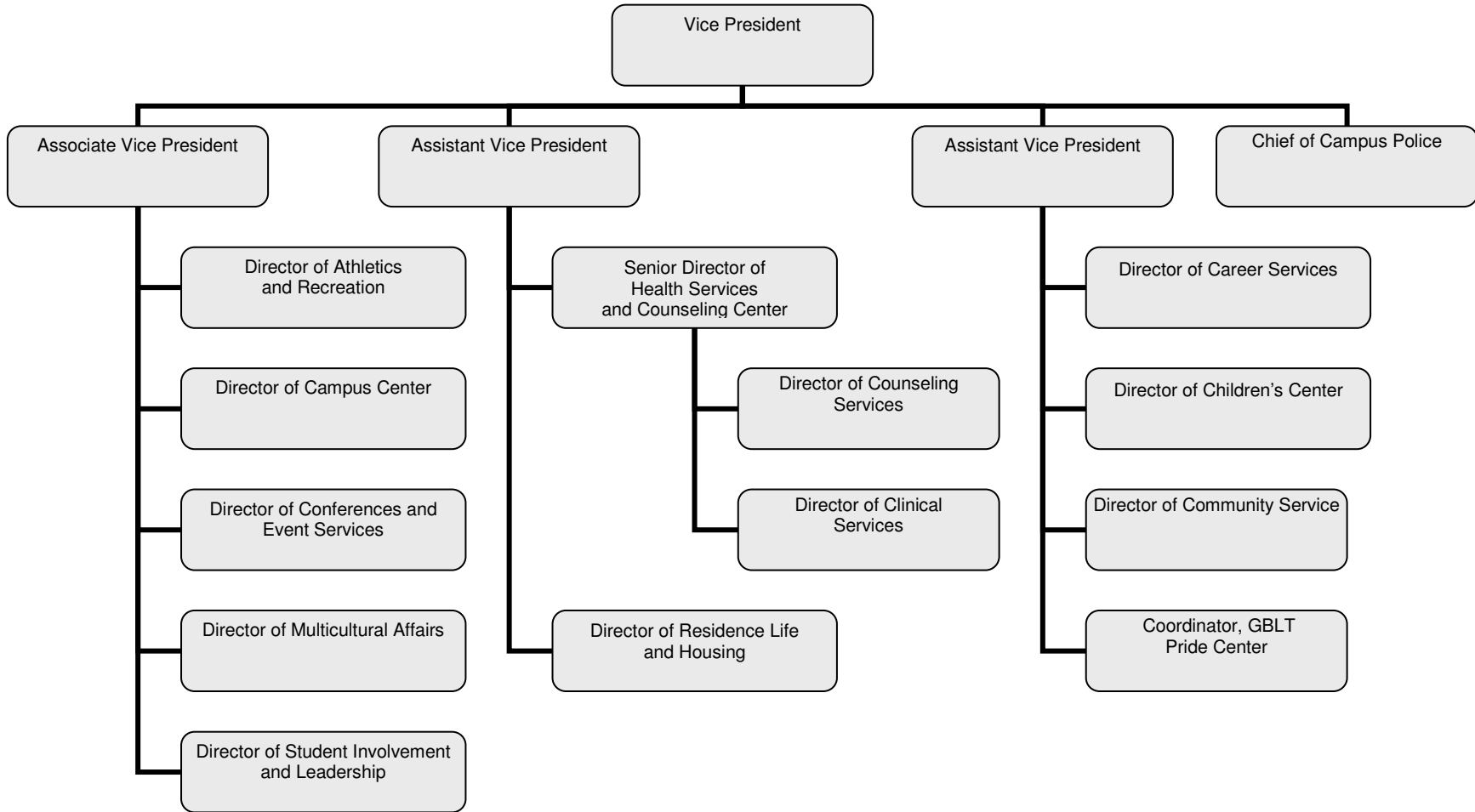
**Institutional Advancement Division
August 2007**



**Student Affairs Division
August 2007**

Vice President	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of Campus Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	James Hallenbeck
Director of Career Services	Christine Tetreault
Director of Children's Center	Nancy Clark
Director of Clinical Services	Stephen Vinitzky
Director of Community Service	Diane Bell
Director of Conference and Event Services	Daniel McHugh
Director of Counseling Services	Wayne Assing
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Coordinator, GLBT Pride Center	Lisa Forest

**Student Affairs Division
August 2007**





Total First-time Freshmen 1,361

Selectivity	4,641 ▶	71%
Yield	1,361 ▶	29%

By Gender

Male	609 ▶	45%
Female	752 ▶	55%

By Race/Ethnicity

Students of color	163 ▶	12%
International	9 ▶	1%

By Residence

In-State	1,273 ▶	94%
----------	---------	-----

By Status

Full-time	1,321 ▶	97%
Part-time	40 ▶	3%

Average SAT Scores

Math	▶	508
Verbal	▶	502

Total Transfers 765

Selectivity	1,293 ▶	92%
Yield	765 ▶	59%

By Gender

Male	322 ▶	42%
Female	443 ▶	58%

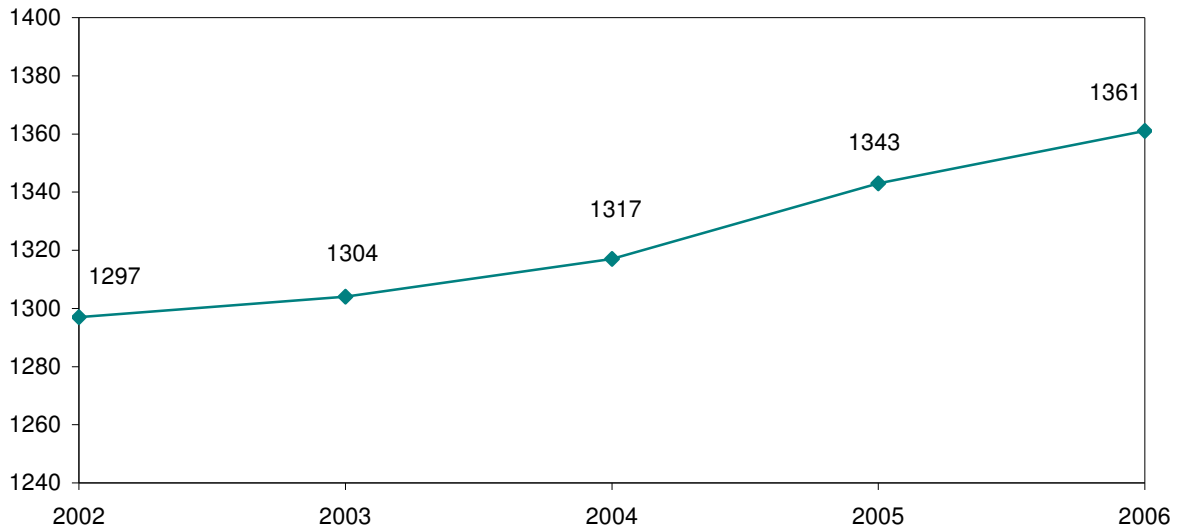
By Race/Ethnicity

Students of color	84 ▶	11%
International	7 ▶	1%

By Status

Full-time	613 ▶	80%
Part-time	152 ▶	20%

Freshman Admissions Fall 2002 – 2006

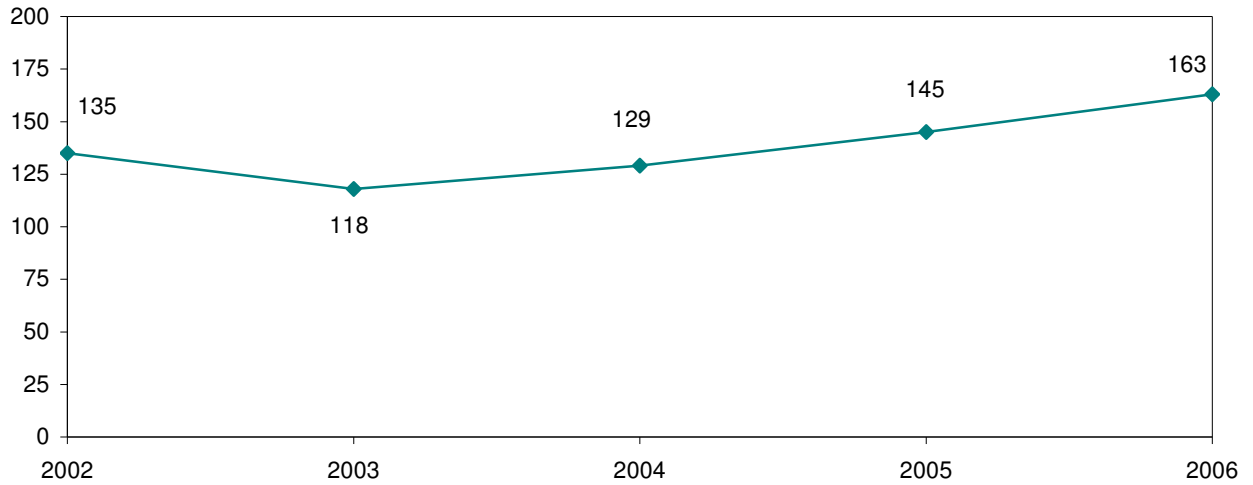


In Fall 2006, BSC accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2002, the number of first-time freshmen enrolled has increased by 5 percent.

	2002	2003	2004	2005	2006
Applied	5252	5540	5570	5480	6533
Accepted	3597	4005	4251	4392	4641
Enrolled	1297	1304	1317	1343	1361
Selectivity	69%	72%	76%	80%	71%
Yield	36%	33%	31%	31%	29%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions Fall 2002 – 2006



Since Fall 2002, the number of freshman students of color enrolled has increased by 21 percent.

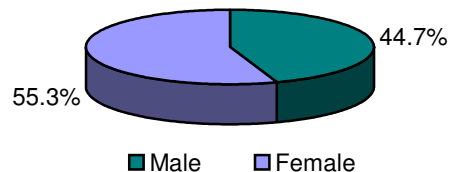
	2002	2003	2004	2005	2006
Applied	570	530	578	624	808
Accepted	368	380	404	443	555
Enrolled	135	118	129	145	163
Selectivity	65%	72%	70%	71%	69%
Yield	37%	31%	32%	33%	29%

Notes:

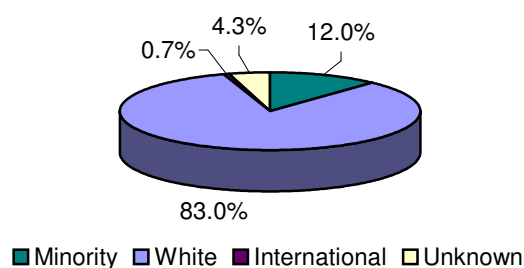
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen Fall 2006

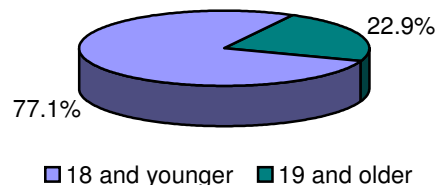
Gender	Frequency	Percent
Male	609	44.7%
Female	752	55.3%



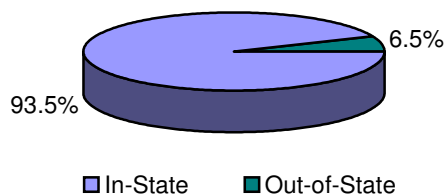
Ethnicity	Frequency	Percent
Native American	11	0.8%
Asian	26	1.9%
Black	74	5.5%
Hispanic	52	3.8%
White	1130	83.0%
International	9	0.7%
Unknown	59	4.3%



Age	Frequency	Percent
16-17	50	3.7%
18	1000	73.5%
19	259	19.0%
20	25	1.8%
21-25	19	1.4%
26-30	3	0.2%
31+	5	0.4%



Residence	Frequency	Percent
Massachusetts	1273	93.5%
Other New England	53	3.9%
Other United States	22	1.6%
International	9	0.7%
Unknown	4	0.3%

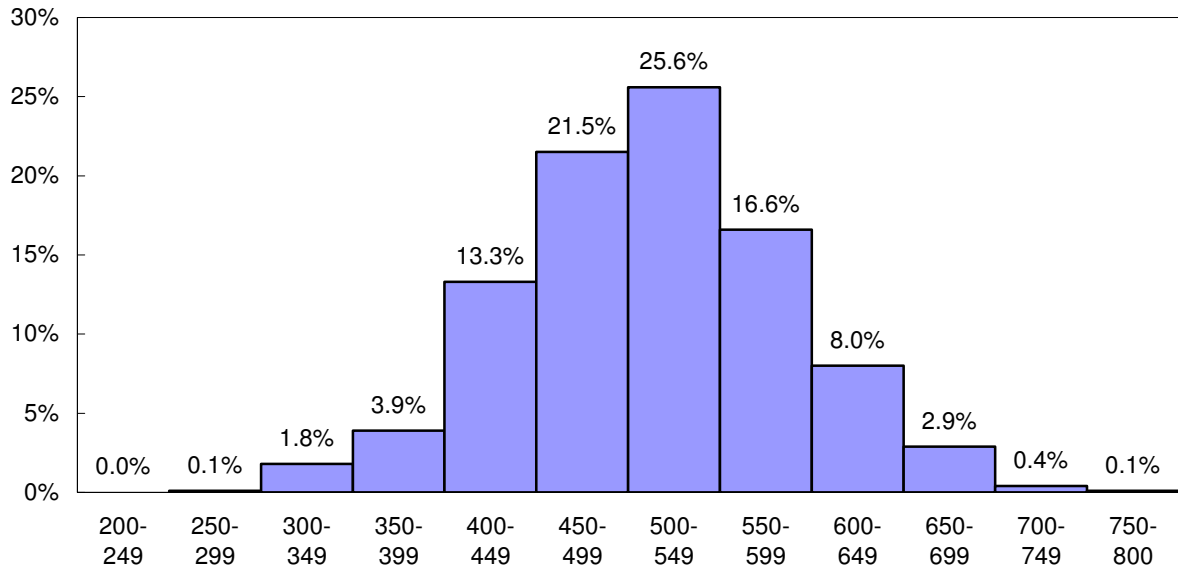


Distribution of SAT Scores of First-Time Freshmen Fall 2006

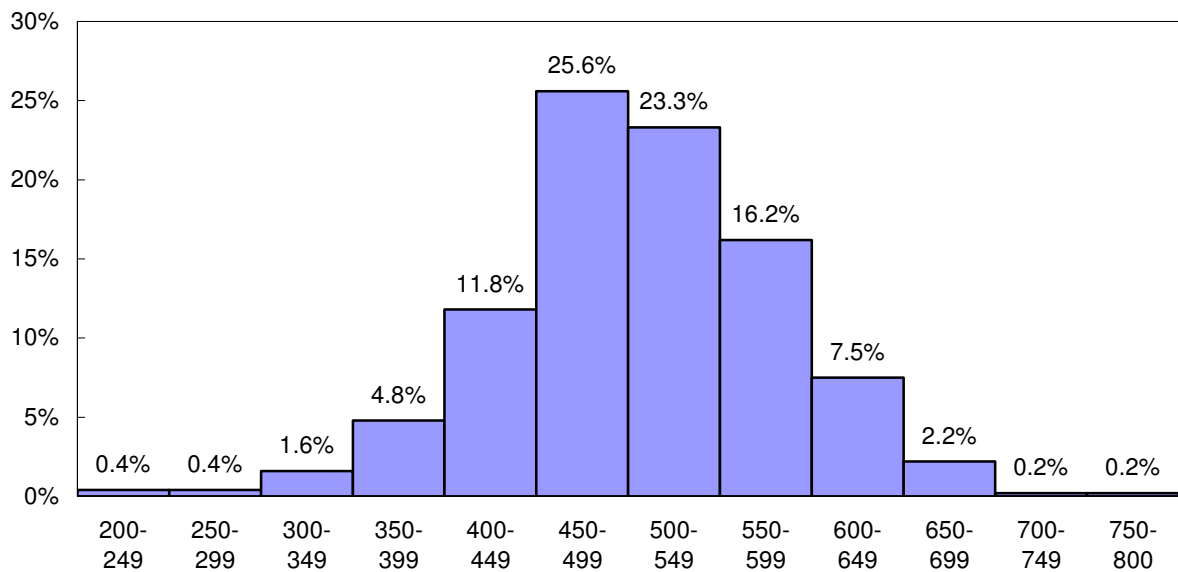
Mean Score (Math): 508
Mean Score (Verbal): 502

Middle 50% (Math): 460-560
Middle 50% (Verbal): 460-550

Math SAT Scores



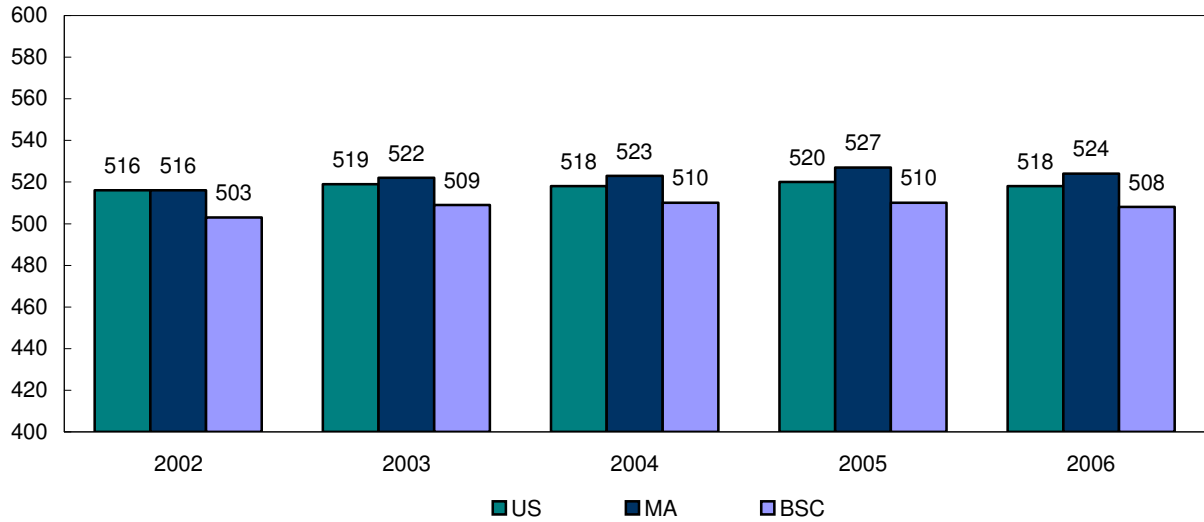
Verbal SAT Scores



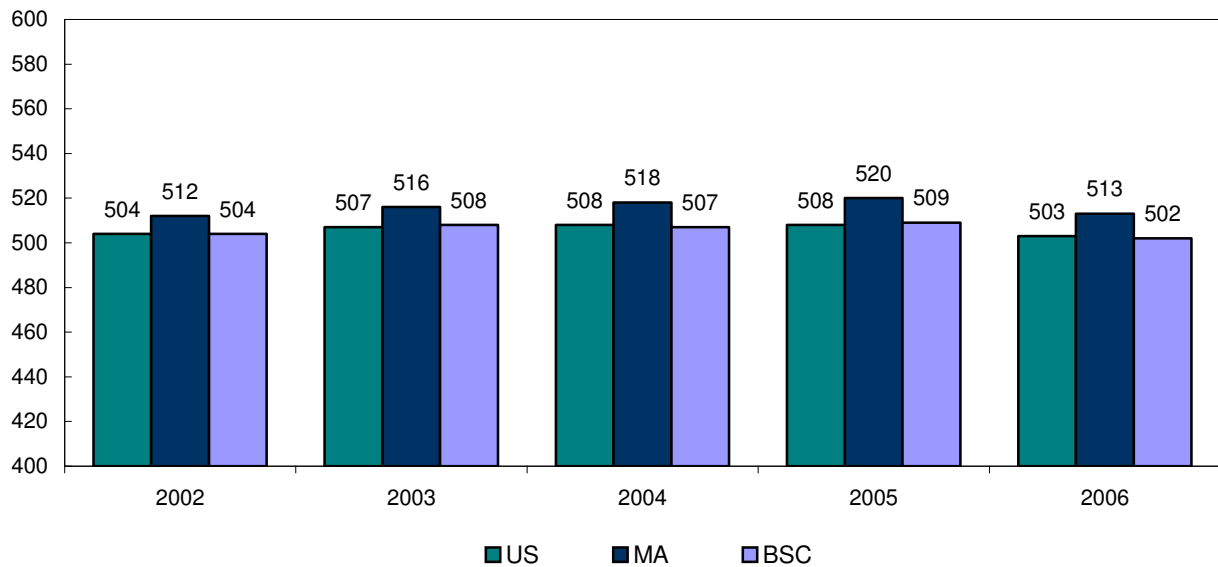
SAT Comparison: BSC/MA/US Fall 2002 – 2006

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

Average Math Scores



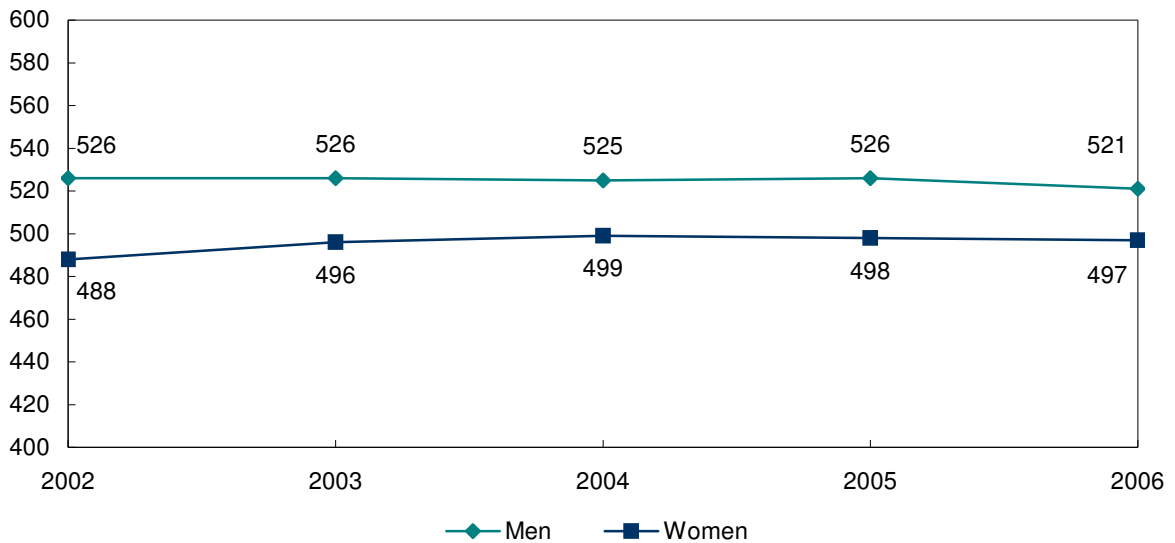
Average Verbal Scores



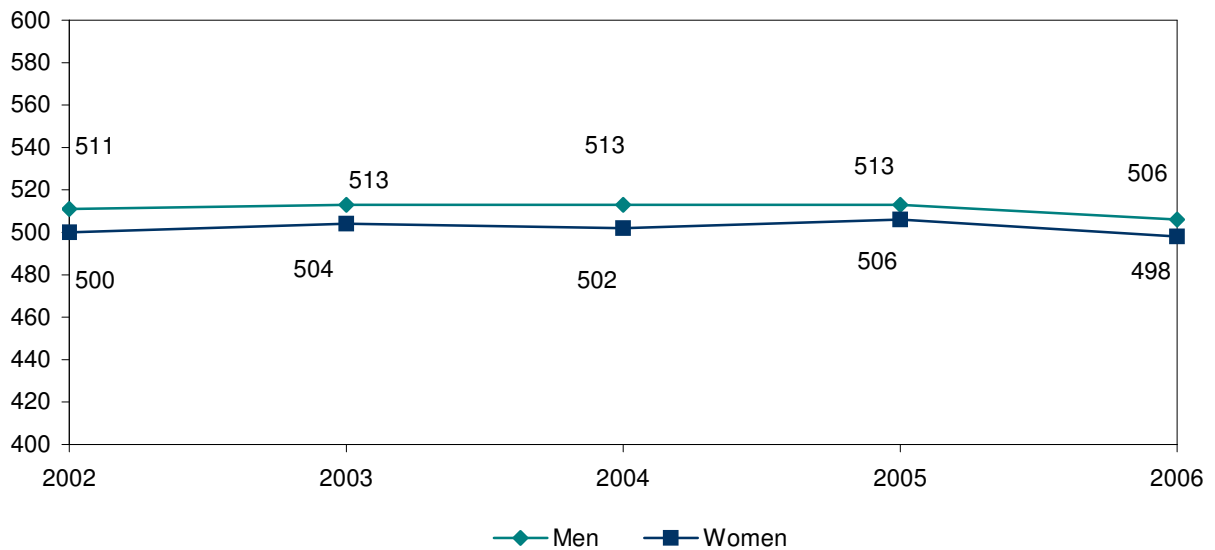
SAT Scores: Comparisons by Gender Fall 2002 – 2006

For 2006, on average, men scored 24 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

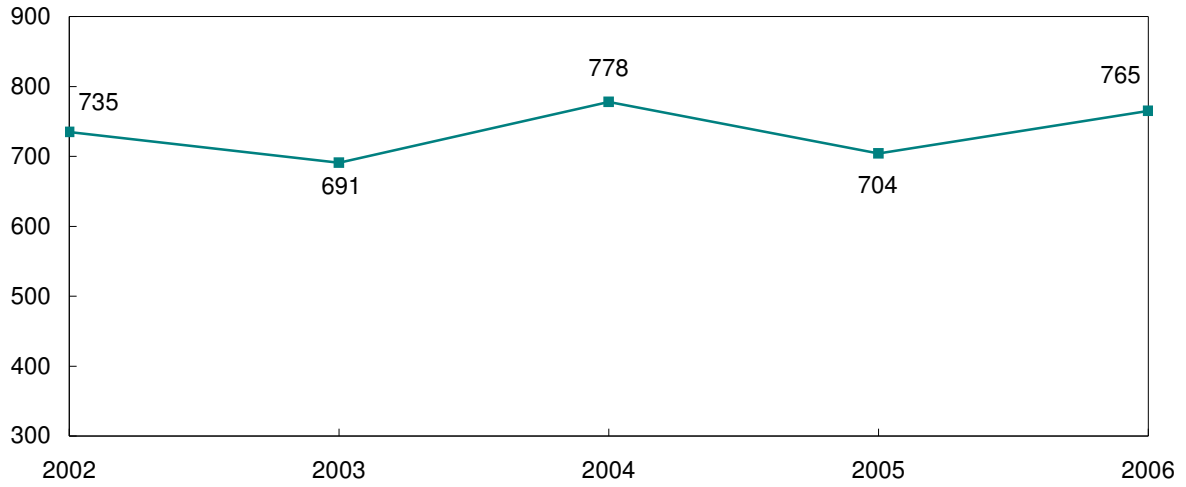
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2002 – 2006



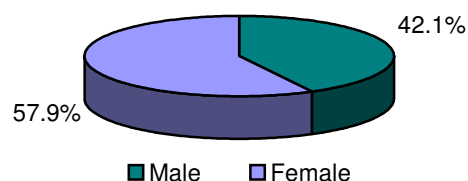
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2002, the number of transfer students enrolled has increased by 4 percent.

	2002	2003	2004	2005	2006
Applied	1255	1138	1294	1254	1399
Accepted	1137	1049	1199	1163	1293
Enrolled	735	691	778	704	765
Selectivity	91%	92%	93%	93%	92%
Yield	65%	66%	65%	61%	59%

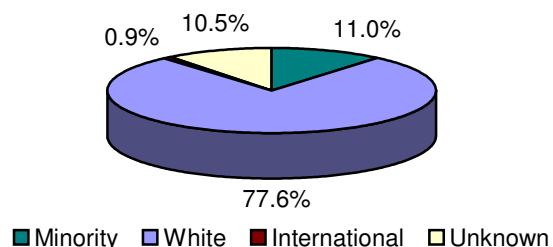
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2006

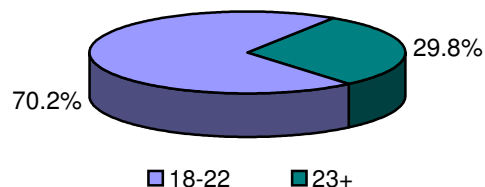
Gender	Frequency	Percent
Male	322	42.1%
Female	443	57.9%



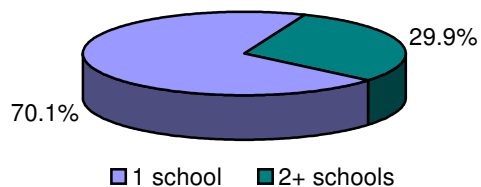
Ethnicity	Frequency	Percent
Native American	4	0.5%
Asian	11	1.5%
Black	47	6.1%
Hispanic	22	2.9%
White	594	77.6%
International	7	0.9%
Unknown	80	10.5%



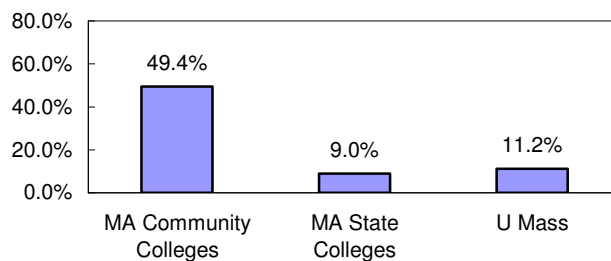
Age	Frequency	Percent
18-20	317	41.4%
21-22	220	28.8%
23-25	91	11.9%
26-30	49	6.4%
31+	88	11.5%



Entering with credit from:	Frequency	Percent
1 school	536	70.1%
2 schools	167	21.8%
3 schools	50	6.5%
4 schools	7	0.9%
5 schools	5	0.7%



Entering with credit from at least one:	Frequency	Percent
MA Community College	378	49.4%
MA State College	69	9.0%
UMass	86	11.2%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2006 Based on Results of the CIRP (American Freshman) Survey

For the past fifteen years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2006 study, 271,441 students from 393 colleges and universities participated. At Bridgewater State College, 1,253 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2006 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In Fall 2006 Bridgewater's peer group was comprised of 18,297 students from 18 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

An important note: In fall, 2000, HERI conducted a full reclassification of institutions by institutional type and selectivity. Consequently, the institutions in Bridgewater's peer group have changed. Any comparison of this year's results with those of prior years should be made with caution.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2006

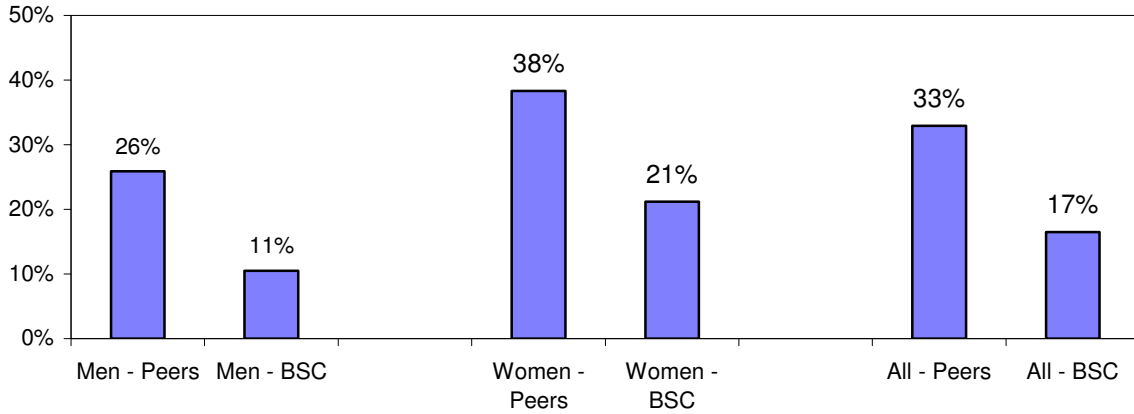
There are both similarities and differences between BSC freshmen and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have graduated from high school in 2006, and to be U.S. citizens. BSC freshmen are more likely than their peers to live nearby the college and to be Catholic. Their political views are more likely to be moderate.

Personal Characteristics	BSC	National
Gender		
Female	56.3	60.2
Male	43.7	39.8
Age: 19 or older	28.8	28.8
Women	26.5	25.0
Men	31.6	33.8
White/Caucasian	88.9	83.6
Native English speaker	94.8	95.7
Citizenship: U.S.	98.2	98.2
Year of high school graduation: 2006	98.1	98.1
Family Characteristics		
Father's education: HS grad or less	45.5	39.7
Mother's education: HS grad or less	39.1	35.8
Parents divorced	28.1	28.5
Parents' income: less than \$50,000	32.9	33.5
Parents' income: greater than \$100,000	21.9	26.0
Miles from college to home: 100+ miles	7.6	26.5
Religious and political orientation		
Catholic	40.3	28.9
Political Orientation		
Conservative	15.1	22.2
Moderate	56.5	48.5
Liberal	23.9	24.8

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures. In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2006

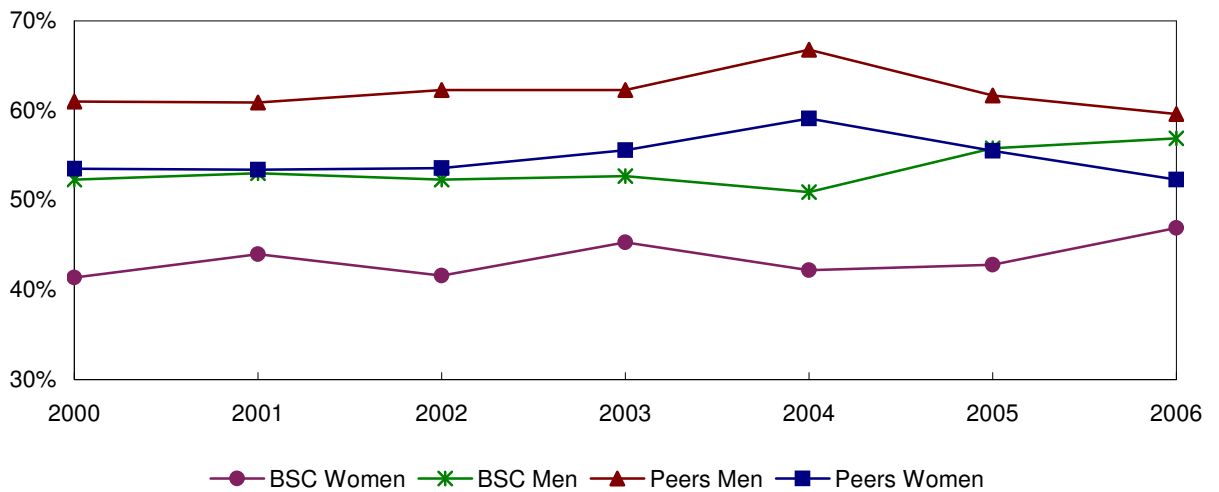
BSC freshmen are much less likely than their national peers to report having an A/A- high school grade point average. Thirty-three percent of students in the national group report an A/A- average compared with only 17 percent BSC students.



Students' Self-Perceptions of Academic Abilities, 2000 - 2006

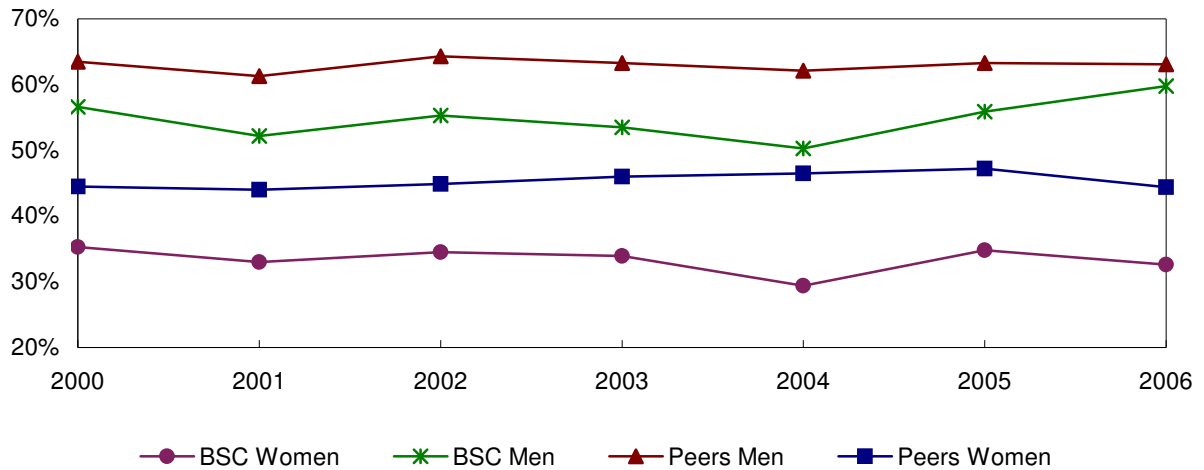
The following three graphs display trends in the percentage of BSC freshmen and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-8 percentage points. Compared to their peers, a smaller proportion of BSC freshmen rate themselves as having high academic ability. Since 2000, the gender gap in the BSC group has been larger than that in the national group.

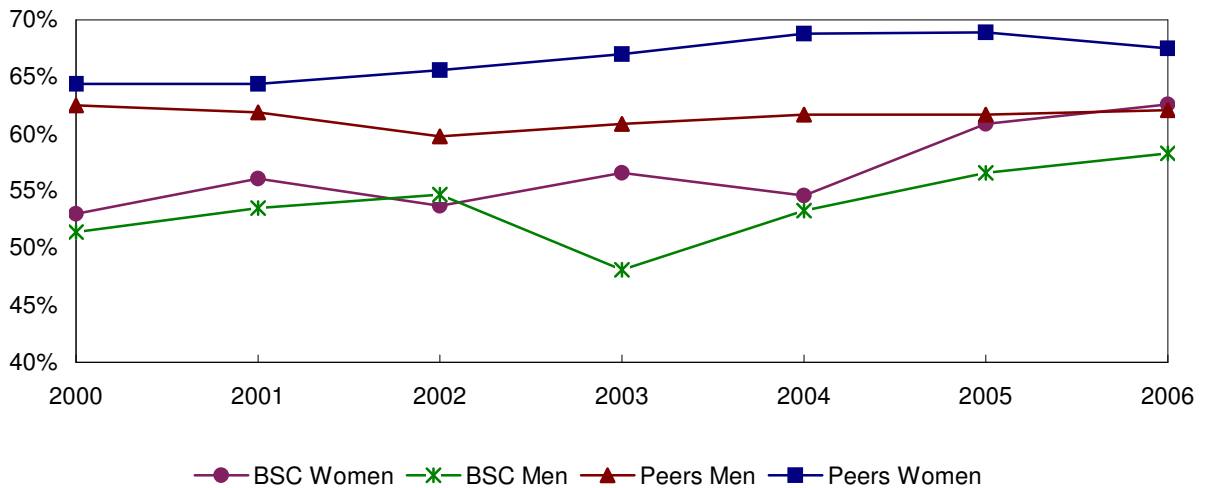


Students' Self-Perceptions of Academic Abilities, 2000 - 2006 (continued)

Intellectual self-confidence: In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve: In the national group, men and women remain comparable over time, though the gender gap has widened. BSC freshmen have tended to rate themselves lower than the national group on this ability.



Self-Assessments of BSC First-time Freshmen and National Peers Fall 2006

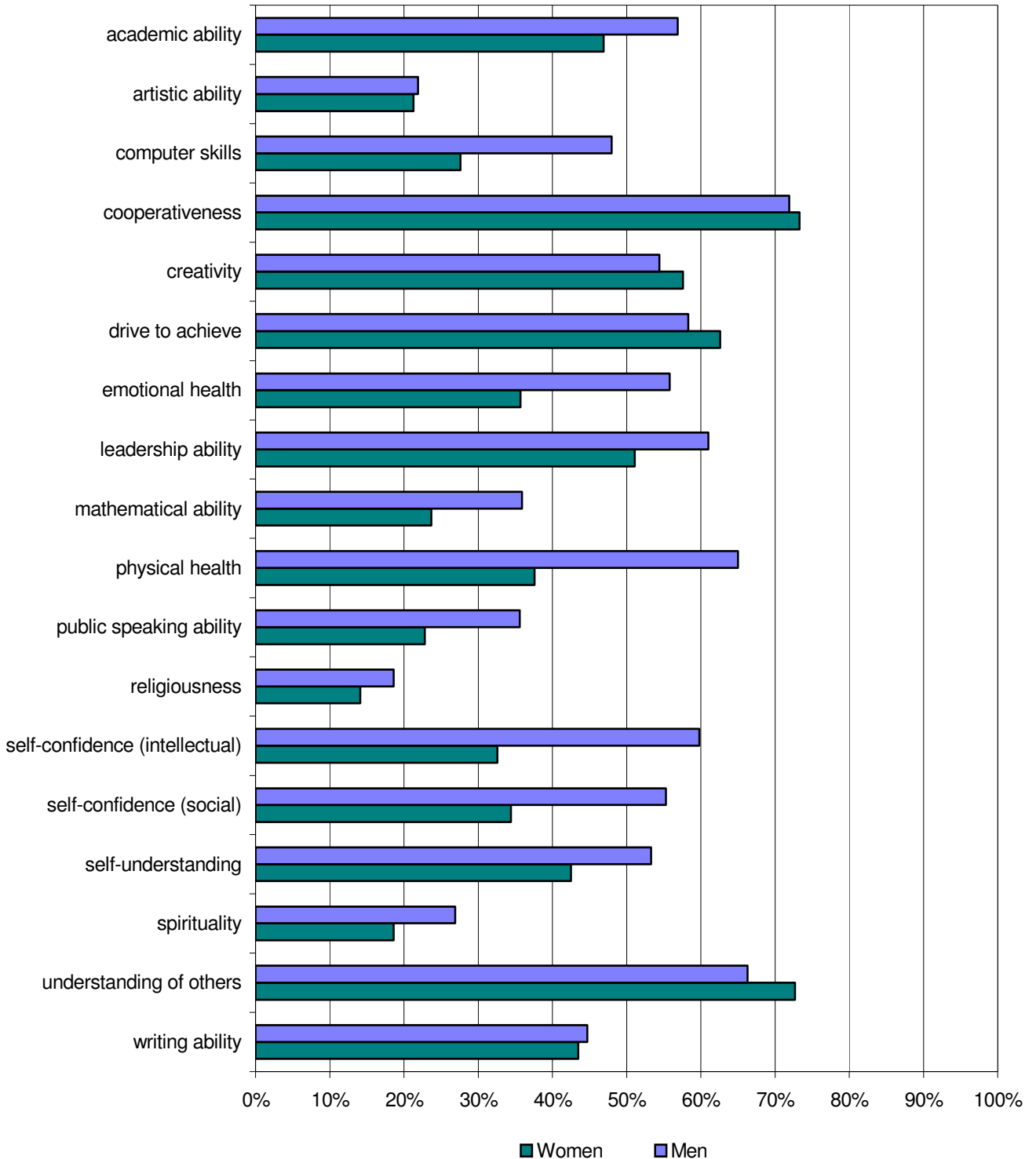
BSC freshmen give themselves lower ratings than their national peers on most items. The largest differences come in the areas of intellectual and social self-confidence, spirituality, and religiousness.

	BSC	National
Academic ability	51.3	55.5
Artistic ability	21.6	26.5
Computer skills	36.5	36.9
Cooperativeness	72.7	70.7
Creativity	52.8	54.1
Drive to achieve	60.1	65.1
Emotional health	44.5	49.7
Leadership ability	55.4	56.5
Mathematical ability	29.0	33.9
Physical health	49.5	51.9
Public speaking ability	28.3	31.4
Religiousness	16.1	25.5
Self-confidence (intellectual)	44.4	52.5
Self-confidence (social)	43.5	50.5
Self-understanding	47.2	51.9
Spirituality	22.2	32.3
Understanding of others	69.9	63.8
Writing ability	44.0	42.3

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2006

BSC women are less likely than their male counterparts to give themselves high ratings on many items. The largest differences come in the areas of physical health, emotional health, intellectual and social self-confidence, and computer skills.



Activity/hours per week during the last year of High School Fall 2006

For the most part, BSC freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC freshmen are more likely than their peers to spend more time working for pay and less likely to participate in student clubs. Slightly less than half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending that much time each week watching television.

Educational Activities	BSC	National
Doing homework: less than 1 hour	22.4	23.5
Women	15.9	17.6
Men	31.1	31.1
Reading for pleasure: less than 1 hour	57.5	55.3
Work/Service Activities		
Working for pay:		
Less than 1 hour	13.0	23.8
11 or more hours	68.1	54.1
Doing volunteer work: 0 hours	40.1	36.8
Women	33.3	30.9
Men	48.8	44.5
Social Activities		
Partying: 6 or more hours	25.3	26.6
Women	23.2	23.0
Men	28.2	31.2
Socializing with friends: 20+ hours	20.3	21.1
Women	16.6	18.5
Men	25.0	24.4
Student clubs: 0 hours	43.9	35.5
Women	35.7	28.7
Men	54.6	44.5
Leisure Activities		
Video Games: 6 or more hours	12.1	12.6
Women	3.6	4.6
Men	22.9	23.0
Watching TV: 6 or more hours	26.0	27.4
Women	20.4	23.4
Men	33.3	32.4
Exercising/sports: 6 or more hours	46.1	49.4
Women	37.4	41.7
Men	57.6	59.3

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2006

Similarities and differences emerge when comparing the high school activities of BSC freshmen and their national peers. BSC freshmen are less likely to have been guest in a teacher's home, played a musical instrument, or attended a religious service. However, they are more likely to have consumed alcohol.

Educational Activities	BSC	National
Tutored another student	39.0	43.6
Studied with other students	75.6	80.5
Was guest in a teacher's home	14.9	21.5
Asked a teacher for advice*	19.4	22.5
Was bored in class*	45.2	44.1
Came late to class	63.2	61.2
Read a newspaper for:		
National/global news	70.5	69.8
Local news/information	89.7	85.7
Schoolwork	62.9	68.7
Social/Cultural Activities		
Performed volunteer work	73.0	76.0
Played a musical instrument	29.6	37.1
Socialized with different ethnic group*	62.0	62.5
Performed community service as part of class	44.5	49.7
Political/Religious Activities		
Attended a religious service	64.9	75.8
Discussed religion*	21.2	25.8
Participated in organized demonstrations	56.3	56.0
Discussed politics in class*	26.7	27.2
Voted in a student election*	14.0	18.9
Computer-related Activities		
Used Internet for research/homework*	63.0	68.3
Used internet to read news sites	34.0	38.5
Used Internet to read blogs*	31.1	35.6
"Negative" Activities		
Drank beer	53.2	45.4
Drank wine or liquor	58.0	51.5
Smoked cigarettes*	7.7	7.6
Felt overwhelmed*	32.9	30.8
Felt depressed*	9.8	8.6

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2006

BSC freshmen hold political and social opinions that, in many cases, are similar to those of their national peers. However, BSC freshmen are more likely to think that abortion and marijuana should be legal, and that the Federal Government should do more to control the sale of handguns. They are less likely to support laws prohibiting homosexual relationships, less likely to think racial discrimination is no longer a major problem in this country, and less likely to agree that the chief benefit of a college education is to increase earning power.

	BSC	National
There is too much concern in the courts for rights of criminals	57.5	59.2
Abortion should be legal	63.4	53.8
Death penalty should be abolished	33.5	29.0
Marijuana should be legalized	47.0	36.1
It is important to have laws prohibiting homosexual relationships	9.9	26.5
Racial discrimination is no longer a major problem in America	14.3	20.7
Realistically, an individual can do little to bring about change in our society	27.0	29.3
Wealthy people should pay more taxes than they do now	61.9	60.4
Same-sex couples should have right to legal marital status	79.9	60.4
Affirmative action in college admissions should be abolished	44.9	43.0
Federal military spending should be increased	31.6	35.3
Federal Gov. should do more to control sale of handguns	79.9	72.0
Only volunteers should serve in the armed forces	62.7	61.3
Federal Gov. not doing enough to control environmental pollution	82.3	76.0
National health care plan is needed to cover everybody's medical costs	79.0	75.5
Undocumented immigrants should be denied access to public education	51.4	49.6
Through hard work, everybody can succeed in American society	79.5	80.4
Dissent is a critical component of the political process	56.4	56.7
Colleges have the right to ban extreme speakers from campus	37.1	39.8
Chief benefit of a college education is to increase one's earning power	66.0	71.0
Federal Gov. should raise taxes to reduce the deficit	19.0	23.5

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2006

The graph below shows similarities and differences in the political and social opinions of BSC freshman women and men. Men are more likely to think gay relations should be prohibited and less likely to think same-sex couples should have legal status. Women are more likely than men to think that the death penalty should be abolished, that the government should do more to control handgun sales, and that a national health care plan is needed. Finally, a higher proportion of men think that affirmative action in admissions should be abolished, that marijuana should be legalized, that the individual can do little to change society, that undocumented immigrants should be denied public education, and that the chief benefit of a college education is to increase earning power.

	Men	Women
There is too much concern in the courts for rights of criminals	58.4	56.7
Abortion should be legal	66.8	60.7
Death penalty should be abolished	29.2	36.7
Marijuana should be legalized	50.9	43.9
It is important to have laws prohibiting homosexual relationships	15.5	5.5
Racial discrimination is no longer a major problem in America	16.6	12.5
Realistically, an individual can do little to bring about change in our society	32.9	22.4
Wealthy people should pay more taxes than they do now	65.3	59.2
Same-sex couples should have right to legal marital status	72.5	85.7
Affirmative action in college admissions should be abolished	51.9	39.4
Federal military spending should be increased	34.7	29.2
Federal Gov. should do more to control sale of handguns	71.1	86.6
Only volunteers should serve in the armed forces	63.4	62.1
Federal Gov. not doing enough to control environmental pollution	80.1	84.0
National health care plan is needed to cover everybody's medical costs	74.8	82.2
Undocumented immigrants should be denied access to public education	60.2	44.7
Through hard work, everybody can succeed in American society	79.8	79.2
Dissent is a critical component of the political process	59.2	54.1
Colleges have the right to ban extreme speakers from campus	38.1	36.3
Chief benefit of a college education is to increase one's earning power	70.2	62.7
Federal Gov. should raise taxes to reduce the deficit	23.2	15.7

Items in bold are those for which the percentages differ between men and women.

Top Reasons for Attending College among BSC First-time Freshmen and National Peers, Fall 2006

The top reason for attending college is the same for both BSC men as well as women in the national group - to get training for a specific career. BSC women rate learning more things that interested them as number one while men in the national group rate the ability to make more money as the top reason for attending college.

	BSC Women	BSC Men	Peers Women	Peers Men
Get training for a specific career	77.8	71.5	78.8	69.0
Learn more about things that interest me	78.4	66.2	76.5	66.5
Be able to get a better job	69.2	68.7	71.5	71.1
Be able to make more money	66.4	69.7	70.6	75.1
Gain a general education and appreciation of ideas	64.6	48.9	64.0	50.2
My parents wanted me to go	48.6	46.1	50.4	46.2
I could not find a job	7.1	3.9	7.7	6.3
There was nothing better to do	0.6	3.4	2.6	5.1
To make me a more cultured person	37.1	24.0	38.3	27.2
To prepare myself for graduate or profession school	52.0	32.1	57.3	43.6
A member/role model encouraged me to go	14.1	12.5	19.1	16.8

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college. The top reason for each group is indicated in boldface type.

Reasons for Selecting College of Choice, Fall 2006 Differences between BSC First-time Freshmen and National Peers

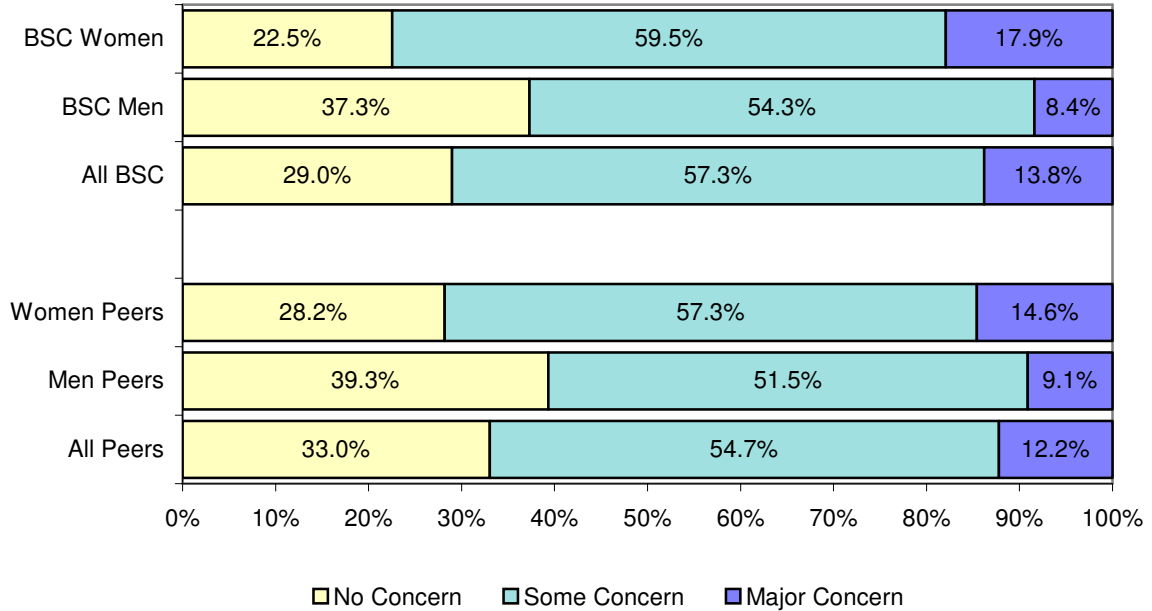
While their national peers most frequently cite good academic reputation as the reason for selecting their college, the top reason for BSC freshmen is the college's cost of attendance. Although a majority of BSC freshmen claim to be attending their first-choice school, the percentage is lower than the national percentage.

	BSC	National
Cost of attendance	52.9	43.1
Good academic reputation	51.3	46.5
Good reputation for social activities	28.7	29.1
Want to live near home	30.2	26.2
Offered financial assistance	21.7	28.8
Size of the school	27.7	36.6
Campus Visit	26.3	34.2
National rankings	6.3	7.2
No aid from first choice school	9.3	6.4
Graduates get good jobs	38.8	40.0
Information from website	14.3	13.7
Admitted through Early Action or Early Decision	20.1	6.0
Attending first choice school	54.3	66.3

Figures represent percentages of students selecting each response. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSC Freshmen & National Peers, Fall 2006

BSC freshmen are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2006

BSC freshmen rely on many of the same sources used by their national peers to finance their education. However, BSC freshmen are more likely to report reliance on income generated from summer work or work-study jobs and less likely to seek loans.

	BSC	National Peers
Parental or family aid	82.6	78.4
Savings from summer work	65.8	51.0
Grants/scholarships:		
Pell Grant	11.2	16.0
Supplemental Educational Opportunity	5.1	6.2
State Scholarship: Merit-Based	26.2	21.0
State Scholarship: Need-Based	11.3	10.3
College Work-Study	16.1	9.9
College Grant Other	18.1	21.8
Other private grant	9.7	8.6
Loans	46.3	57.5
Other than above	7.9	6.1

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2006

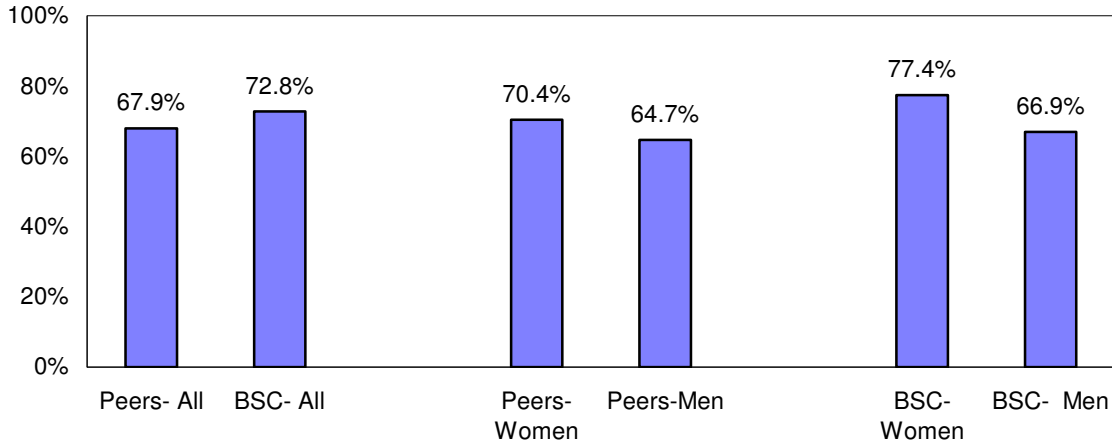
BSC freshmen are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC freshmen are more likely to expect to get a job to pay expenses and to expect to socialize with someone of another race, but less likely to participate in student clubs.

Change in educational plans	BSC	National
Change in major field	10.6	13.6
Change career choice	9.2	11.7
Transfer to another college	8.9	10.3
Academic		
Make at least a B average	48.2	53.8
Be satisfied with college	44.5	45.1
Need extra time to complete degree requirements	4.9	8.3
Participate in Study Abroad	18.8	17.0
Extra-curricular		
Participate in Student Government	3.9	6.4
Get a job to pay expenses	58.9	48.9
Join social fraternity/sorority	4.7	10.6
Play varsity athletics	18.0	16.1
Participate in student protests	2.5	4.6
Participate in volunteer/community service	16.5	16.7
Work full-time while in college	11.6	8.1
Participate in student clubs	36.3	57.6
Interpersonal Relationships		
Seek personal counseling	5.7	6.2
Communicate regularly with professors	24.7	25.4
Socialize with someone of another race	66.1	57.6

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

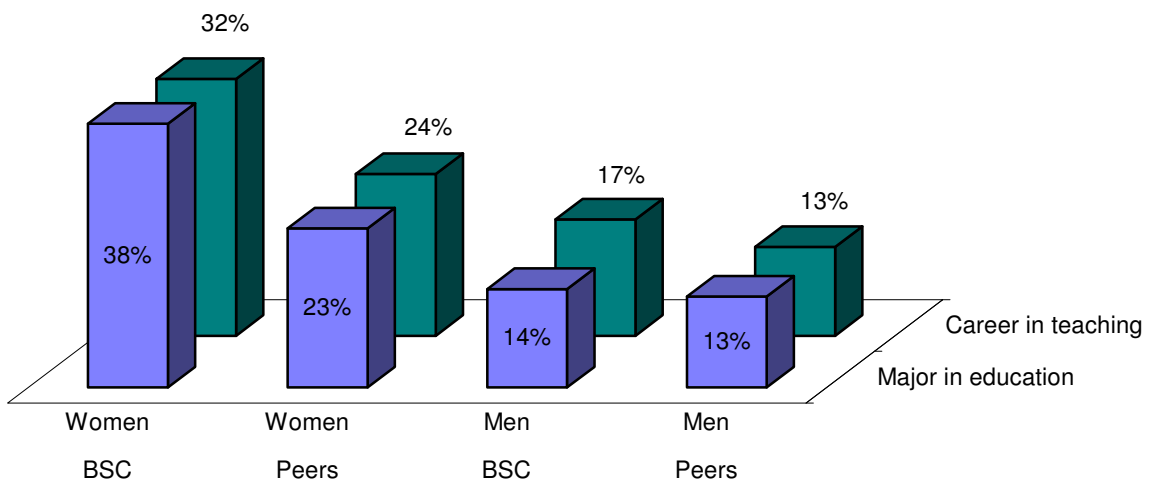
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2006

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2006

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts professional teaching certification requires a Master's degree.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2006

The top five life objectives of BSC freshmen are identical to those of their national peers. These have been the top five objectives every year for the past fifteen years. This year "raise a family" remains the top spot among BSC freshmen while "be very well off financially" remains the top life objective of their national peers. For both groups, women see raising a family as the top life objective. BSC men rank raising a family as the top life objective while their national peers see being financially well off as the top objective.

Top five life objectives	BSC	National	National Rank
Raise a family	81.7	75.9	2
Be very well off financially	73.4	76.4	1
Help others in difficulty	64.2	63.7	3
Obtain recognition from colleagues	50.7	51.6	5
Become an authority in my field	48.8	54.1	4

Top five life objectives - Men	BSC	National	National Rank
Raise a family	80.8	73.6	2
Be very well off financially	76.7	76.2	1
Become authority in my field	52.6	56.2	3
Help others in difficulty	50.7	55.1	4
Obtain recognition from colleagues	47.8	51.1	5

Top five life objectives - Women	BSC	National	National Rank
Raise a family	82.3	77.7	1
Help others in difficulty	74.1	70.3	3
Be very well off financially	70.9	76.7	2
Obtain recognition from colleagues	52.7	51.9	5
Become authority in my field	46.0	52.6	4

Figures represent the percentage of students who identified each objective as "essential" or "very important." Items in bold are those for which Bridgewater's percentages differ from the national figures.



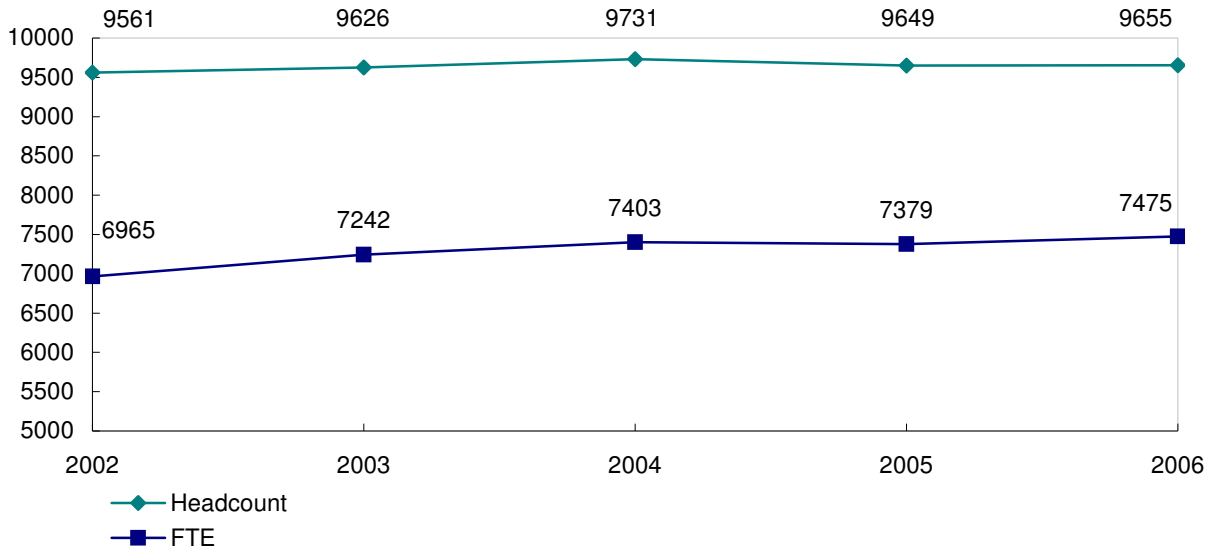
>>> STUDENT ENROLLMENT

Total Undergraduates		7,825	Total Graduates		1,830
FTE	▶	6675.4	FTE	▶	799.4
By Gender			By Gender		
Male	3,266 ▶	42%	Male	448 ▶	24%
Female	4,559 ▶	58%	Female	1,382 ▶	76%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	674 ▶	9%	Students of color	79 ▶	4%
International	115 ▶	2%	International	5 ▶	< 1%
By Status			By Status		
Full-time	6,457 ▶	83%	Full-time	335 ▶	18%
Part-time	1,368 ▶	17%	Part-time	1,495 ▶	82%
Average Age	▶	22	Average Age	▶	34
Declared Majors by School*			Declared Majors by School		
Arts & Sciences	4868 ▶	59%	Arts & Sciences	308 ▶	26%
Education & Allied Studies	1899 ▶	23%	Education & Allied Studies	794 ▶	68%
Business	1475 ▶	18%	Business	73 ▶	6%
* includes double majors					
Class Distribution					
Freshmen	1,705 ▶	22%			
Sophomores	1,762 ▶	22%			
Juniors	1,932 ▶	25%			
Seniors	2,169 ▶	28%			
Unclassified	257 ▶	3%			

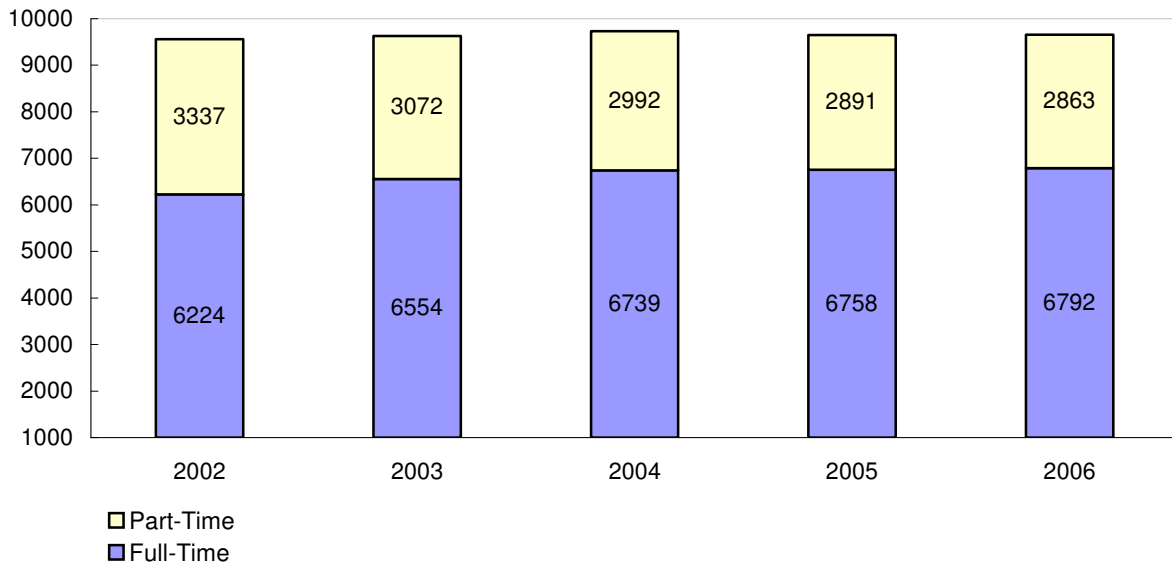
Total Fall Enrollment Fall 2002 – 2006

Total enrollment increased by less than 1 percent from Fall 2005 to Fall 2006. The number of full-time students also increased by less than 1 percent while the number of part-time students enrolled for Fall 2006 decreased by 1 percent from the previous year. In Fall 2006 about 70 percent of BSC students enrolled full-time.

Total Enrollment by Headcount and FTE



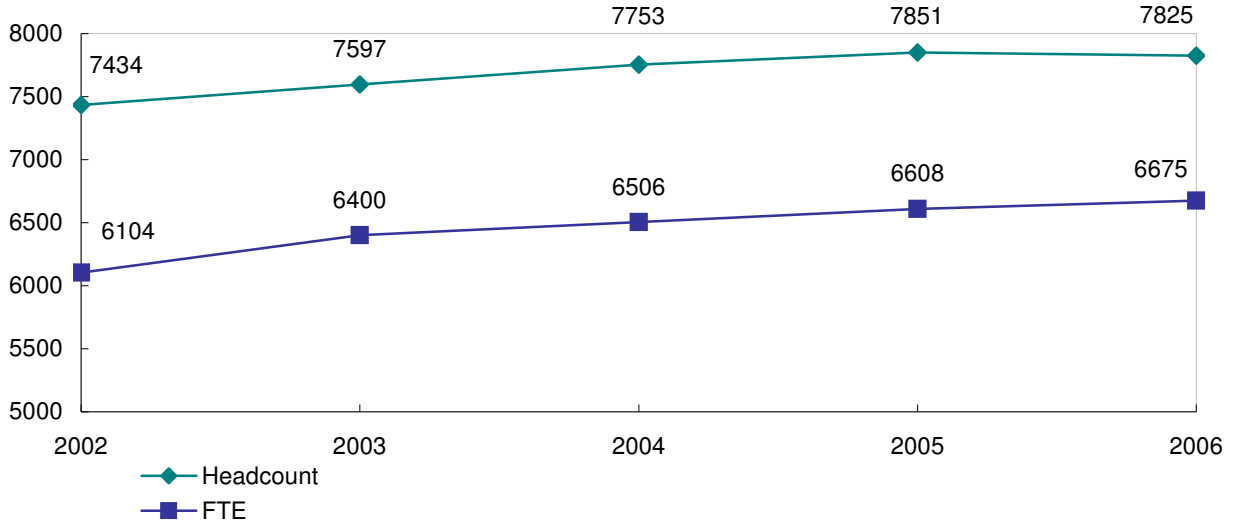
Total Enrollment by Status



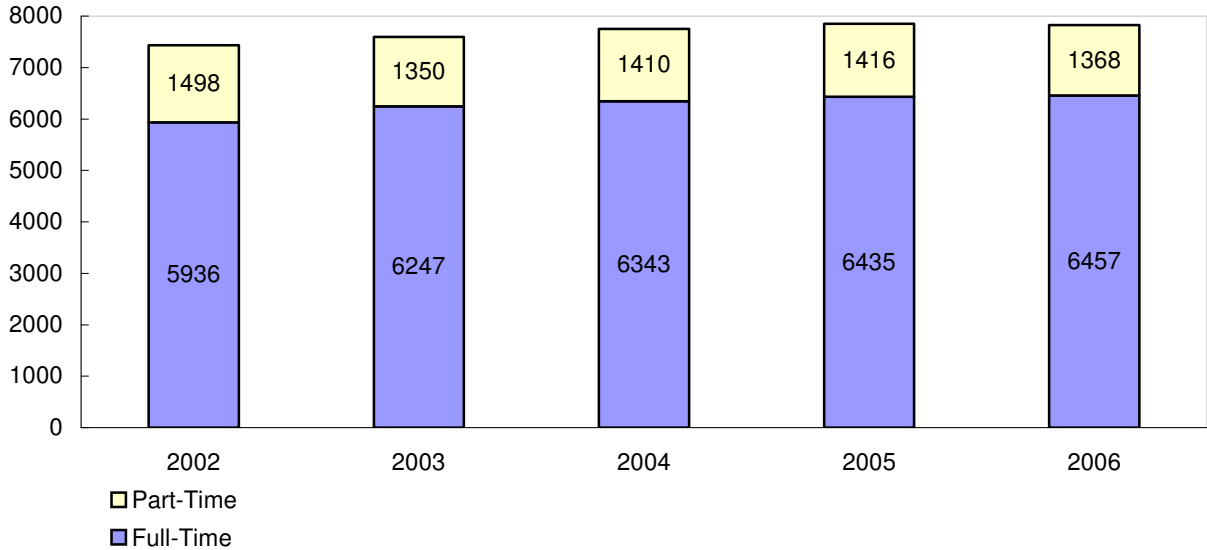
Undergraduate Fall Enrollment Fall 2002 – 2006

Overall undergraduate enrollment decreased by less than 1 percent from Fall 2005 to Fall 2006. Full-time undergraduate enrollment increased by less than 1 percent and part-time undergraduate enrollment decreased by 3 percent. In Fall 2006 18 percent of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



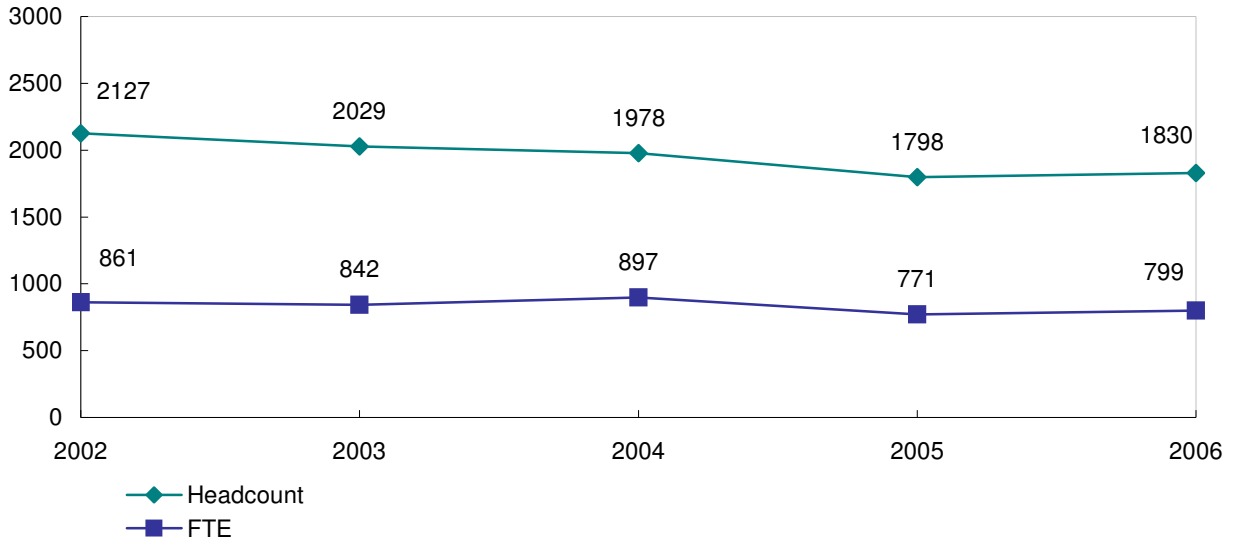
Undergraduate Enrollment by Status



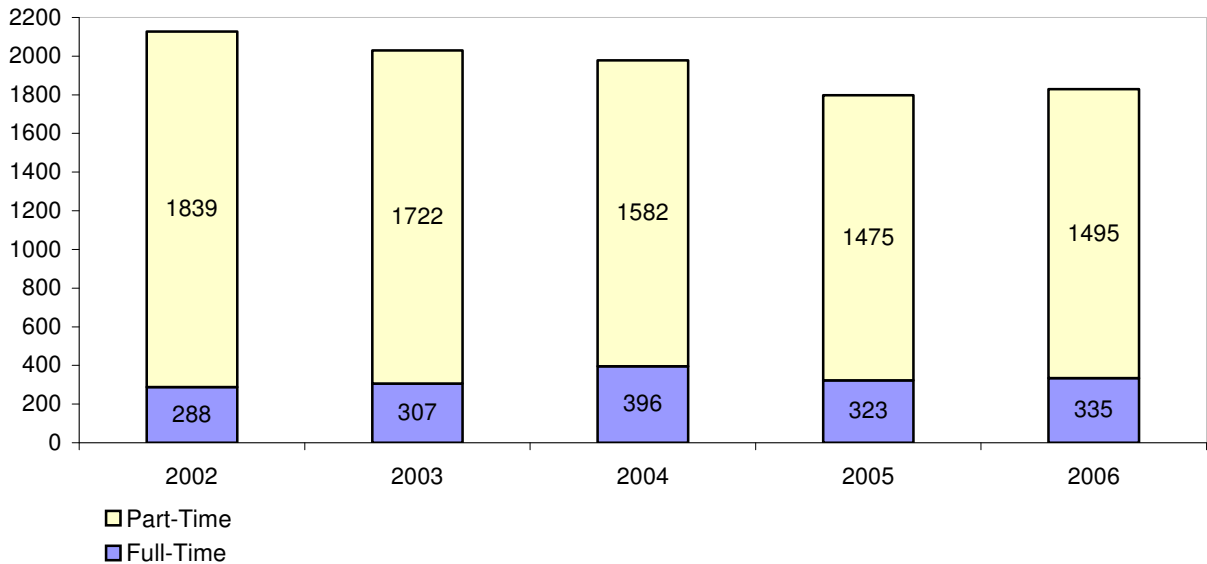
Graduate Fall Enrollment Fall 2002 – 2006

Graduate student enrollments increased by almost 2 percent from Fall 2005 to Fall 2006. The number of part-time graduate students and full-time graduate students both increased by 1 percent and 4 percent respectively. As of Fall 2006, 82 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

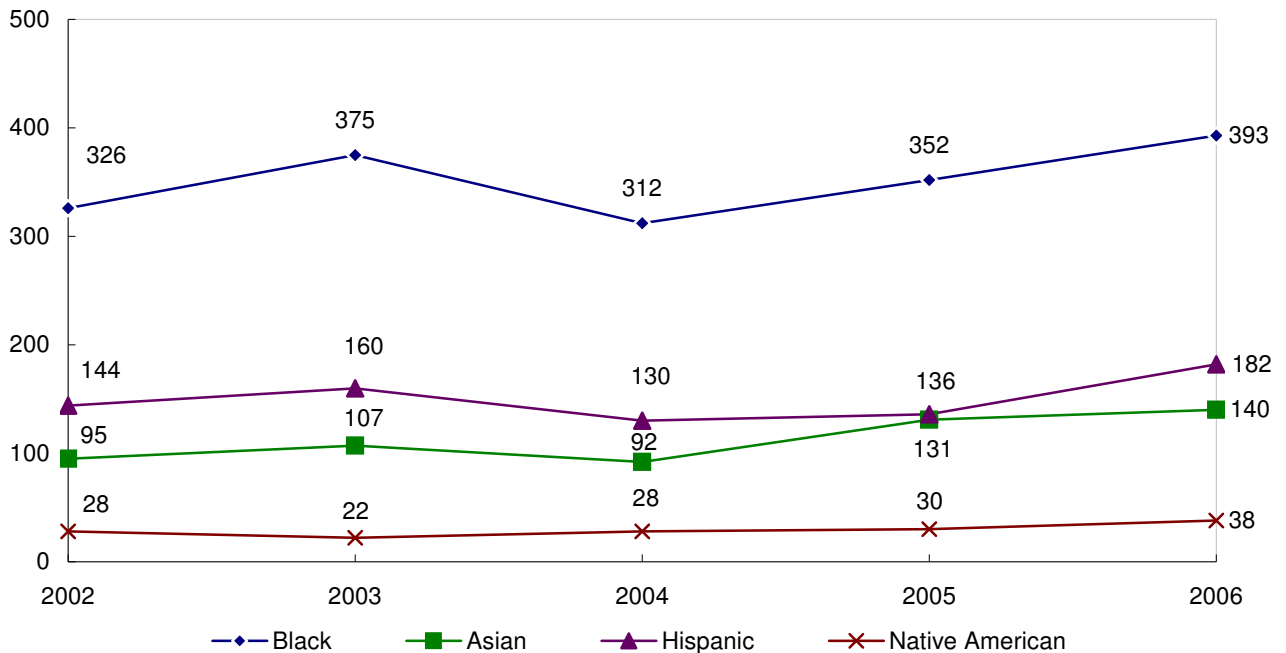


Enrollment by Race/Ethnicity and Gender Fall 2006

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	11	16	27	3	8	11	38
Asian	56	67	123	4	13	17	140
Black	173	188	361	9	23	32	393
Hispanic	70	93	163	6	13	19	182
White	2471	3528	5999	299	999	1298	7297
International	57	58	115	1	4	5	120
Other	39	64	103	5	20	25	128
Unknown	389	545	934	121	302	423	1357
Total	3266	4559	7825	448	1382	1830	9655
Students of color	310	364	674	22	57	79	753
% Students of color	9.5%	8.0%	8.6%	4.9%	4.1%	4.3%	7.8%

Students of Color Enrollments Fall 2002 – 2006

Enrollments for students of color increased by 16 percent from Fall 2005 to Fall 2006.



Note: Figures do not include international students of color

**Age Distribution
Fall 2002 – 2006**

Undergraduate Students					
	2002	2003	2004	2005	2006
17-24	6009	6267	6300	6653	6721
25+	1382	1286	1394	1145	1084
Unknown	43	44	59	53	20
% 25+	19%	17%	18%	15%	14%
Average age all UG	23	23	23	22	22
Average age full-time	22	22	22	21	21
Average age part-time	30	31	30	29	28

Graduate Students					
	2002	2003	2004	2005	2006
17-24	273	289	177	297	301
25+	1823	1677	1757	1486	1520
Unknown	31	63	44	15	9
% 25+	87%	83%	89%	83%	83%
Average age all Grad.	35	35	35	34	34
Average age full-time	33	32	32	30	31
Average age part-time	36	36	36	35	35

**Enrollment by Residence
Fall 2002 - 2006**

	2002	2003	2004	2005	2006
Massachusetts	9145	9184	9214	9177	9110
Other New England	196	201	229	233	245
Other United States	54	68	83	79	91
Unknown	4	4	30	58	89
International	162	169	175	102	120
% In-State	96%	95%	95%	95%	94%

**Countries of Origin: International Students
Fall 2001 – 2006***

	Fall 2001	Fall 2002	Fall 2003	Fall 2005	Fall 2006
Argentina	0	0	0	0	1
Albania	0	1	1	1	0
Australia	2	2	2	0	0
Belarus	0	0	0	1	0
Brazil	1	2	2	1	5
Bulgaria	1	1	3	1	0
Cameroon	0	0	0	0	1
Canada	3	1	2	0	2
Cape Verde	0	1	3	4	4
Chile	1	1	0	0	0
China	5	6	7	5	5
Colombia	0	1	1	0	0
Cote d'Ivoire	0	1	1	1	1
Czech Republic	0	1	1	1	1
Germany	2	2	3	0	0
Greece	1	0	0	0	0
Hong Kong	2	1	1	1	0
Hungary	0	2	3	1	0
India	10	9	9	1	0
Ireland	1	0	0	0	5
Japan	80	78	87	66	68
Kenya	9	12	11	5	4
Korea	0	0	0	0	0
Lebanon	1	0	0	0	0
Lithuania	1	0	1	0	1
Malawi	2	2	1	0	0
Mexico	0	0	1	0	0
Nepal	1	1	1	0	0
Netherlands	1	1	1	0	0
New Zealand	0	0	1	1	1

* Fall 2004 data not available

**Countries of Origin: International Students
Fall 2001 – 2006* (continued)**

	Fall 2001	Fall 2002	Fall 2003	Fall 2005	Fall 2006
Nigeria	1	1	1	0	0
North Korea	0	2	0	0	0
Poland	3	2	1	0	0
Portugal	2	2	3	1	2
Romania	1	1	0	0	0
Russia (Soviet Union)	3	3	1	0	0
Saudi Arabia	1	1	0	0	0
Serbia and Montenegro	0	0	0	0	1
Singapore	1	0	0	0	0
South Africa	0	0	0	0	2
South Korea	0	1	2	0	1
Sweden	2	1	0	1	0
Taiwan	2	3	4	1	1
Tanzania	1	0	0	0	0
Thailand	0	2	2	0	0
Trinidad and Tobago	1	0	0	0	0
Turkey	0	0	0	0	2
United Kingdom	13	9	7	1	7
Venezuela	1	1	1	1	1
Vietnam	0	2	2	1	1
Zambia	1	0	0	0	0
Zimbabwe	0	1	1	0	0
Unknown	0	4	1	6	3
Total	157	162	169	102	120

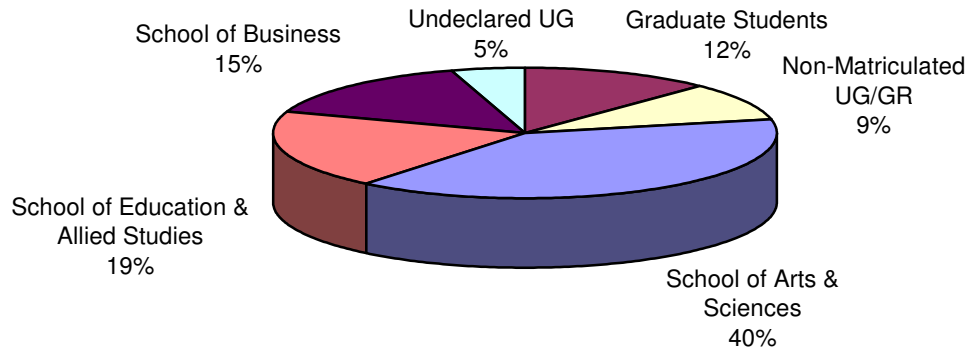
* Fall 2004 data are not available

Headcount Enrollment by School, Class & Gender Fall 2006

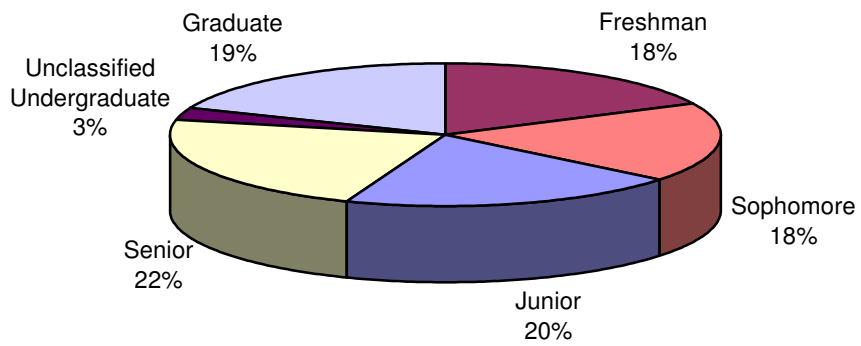
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	355	379	734	52%
Sophomores	360	474	834	57%
Juniors	445	614	1059	58%
Seniors	468	701	1169	60%
Total	1628	2168	3796	57%
School of Education & Allied Studies				
Freshmen	88	302	390	77%
Sophomores	104	369	473	78%
Juniors	92	385	477	81%
Seniors	108	424	532	80%
Total	392	1480	1872	79%
School of Business				
Freshmen	199	106	305	35%
Sophomores	216	100	316	32%
Juniors	231	126	357	35%
Seniors	266	198	464	43%
Unclassified	0	7	7	100%
Total	912	537	1449	37%
Undeclared Undergraduates				
Freshmen	139	137	276	50%
Sophomores	69	70	139	50%
Juniors	13	26	39	67%
Seniors	1	3	4	75%
Unclassified	1	0	1	0%
Total	223	236	459	51%
Graduate Students				
Post-Baccalaureate Certification	60	127	187	68%
Graduate Certificates	10	11	21	52%
MA	16	50	66	76%
MS	75	68	143	48%
MAT	22	54	76	71%
MEd	62	414	476	87%
MPA	18	10	28	36%
MSW	7	104	111	94%
CAGS	13	58	71	82%
Post-Master's Certification	0	0	0	0%
Total	283	896	1179	76%
Non-Matriculating				
Undergraduate	111	138	249	55%
Graduate	165	486	651	75%
Total	276	624	900	69%
Total Headcount for Fall 2006	3714	5941	9655	62%

Note: School enrollment determined by student's first major

Enrollment by School Fall 2006



Enrollment by Grade Level Fall 2006



Total Majors Declared by Level & Year Fall 2002 - 2006

School of Arts and Sciences Baccalaureate Level					
	2002	2003	2004	2005	2006
Anthropology	51	40	36	43	44
Cultural Anthropology	37	30	32	36	38
General Anthropology	NA	NA	NA	NA	3
Public Archaeology	14	10	4	7	3
Art	262	248	216	267	291
Art ~	2	1	0	0	0
Art Education	NA	NA	NA	16	32
Art History	NA	NA	NA	7	13
Crafts	11	13	23	30	30
Fine Arts	142	143	118	131	114
Graphic Design	107	91	75	67	69
Photography	NA	NA	NA	16	33
Biological Sciences	211	200	204	215	257
Biology	152	148	156	150	157
Biology Teacher Education	NA	NA	NA	4	1
Biomedical	34	28	13	13	1
Biomedical/Molecular	NA	2	16	30	82
Cell/Molecular Biology	6	6	3	3	0
Environmental Biology	19	16	16	15	16
Chemical Sciences	65	69	62	85	72
<i>Chemistry</i>	58	66	59	80	67
Biochemistry	21	24	17	27	23
Chemistry	31	28	31	41	23
Environmental Chemistry	1	3	2	4	2
Professional Chemistry	5	11	9	8	19
<i>Chemistry-Geology</i>	7	3	3	5	5
Communication Studies	379	379	377	397	421
Criminal Justice	342	539	632	653	686
Earth Sciences	63	64	57	49	71
Earth Science	45	43	37	42	57
Environmental Geo-Science	11	13	11	3	3
Geology	7	8	9	4	11
English	396	398	328	458	533
English	348	339	272	393	410
English Education	1	4	8	14	64
Writing	47	55	48	51	59

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

Total Majors Declared by Level & Year Fall 2002 - 2006

School of Arts and Sciences Baccalaureate Level					
	2002	2003	2004	2005	2006
Foreign Languages	84	70	40	57	73
Spanish	84	70	40	57	73
Geography	60	53	28	41	43
Environmental Geography	16	12	7	8	1
Geography	34	34	16	26	36
Geotechnology	9	6	4	4	2
Regional & Economic Planning	1	1	1	3	4
History	306	327	257	356	387
History	306	324	254	353	381
Military History	0	3	3	3	6
Mathematics & Computer Science	388	364	284	310	297
Mathematics	139	160	119	162	181
Computer Science	249	204	165	148	116
Music	52	53	49	65	62
Music	52	53	42	56	51
Music Education	NA	NA	7	9	11
Philosophy	29	27	22	18	22
Applied Ethics	0	0	0	0	1
Philosophy	29	27	22	18	21
Physics	24	29	25	30	30
Physics	23	28	23	21	19
Professional Physics	1	1	2	9	11
Political Science	124	126	117	120	126
American Politics	7	7	7	8	13
International Affairs	4	8	3	5	7
Legal Studies	13	22	16	22	18
Political Science	100	89	91	85	88
Psychology	793	836	533	1010	991
Child Psychology	NA	NA	NA	47	70
Industrial-Organizational Psychology	NA	NA	3	5	3
Industrial-Personnel Psychology	11	10	4	2	0
Medical Psychology	4	2	1	2	0
Medical Health Psychology	NA	NA	NA	3	7
Psychology	778	824	525	951	911
Social Work	156	164	164	175	196

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2002 - 2006**

School of Arts and Sciences Baccalaureate Level					
	2002	2003	2004	2005	2006
Sociology	183	135	73	133	160
Criminology ~	30	2	0	0	0
Sociology	151	129	70	132	160
Third World Studies	2	4	3	1	0
Theater & Dance	75	81	60	92	105
Dance Education	2	17	20	32	38
Theatre Arts	45	48	32	49	61
Theatre/Dance/Speech	27	13	3	2	0
Theatre Education	1	3	5	9	6

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
 ~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2002 – 2006**

School of Education and Allied Studies Baccalaureate Level					
	2002	2003	2004	2005	2006
Elementary & Early Childhood Education	1143	1105	1148	1123	1108
<i>Elementary Education</i>	808	781	807	798	765
Elementary Education	745	730	743	720	676
Elementary/Special Education	63	51	64	78	89
<i>Early Childhood Education</i>	335	324	341	325	343
Early Childhood	335	324	341	325	324
Early Education & Care (PreK-K)	NA	NA	NA	NA	19
Movement Arts, Health Promotion & Leisure Studies	491	494	492	535	561
Athletic Training	64	59	49	12	7
Athletic Training Education	NA	NA	NA	42	61
Coaching	26	19	15	19	20
Exercise Science/Health Fitness	88	89	82	123	119
Health Education	7	33	49	43	47
Motor Development Therapy	39	41	47	37	35
Physical Education	161	157	182	155	168
Recreation	22	22	13	14	19
Recreation/Fitness Club Administration	NA	7	9	11	4
Teaching Certification	84	67	46	79	81
Special Education & Communication Disorders	173	197	208	241	230
Communication Disorders	102	105	131	144	123
Special Education ~	22	9	0	0	0
Special Education Moderate Disabilities	1	30	51	73	84
Special Education Severe Disabilities	48	53	26	24	23

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2002 – 2006**

School of Business Baccalaureate Level					
	2002	2003	2004	2005	2006
Accounting & Finance	316	345	338	330	352
Accounting	183	218	226	210	230
Finance	133	127	112	120	122
Aviation Science	195	222	222	216	243
Airport Management	1	3	1	2	0
Aviation Management	42	48	49	52	53
Flight Training	152	171	172	162	190
Economics	46	41	34	34	48
Management	699	741	736	767	824
Energy and Environmental Management	9	16	14	12	12
General Management	398	456	451	497	525
Global Management	27	22	31	28	19
Information Systems Management	113	99	84	73	110
Marketing	150	145	153	155	157
Transportation	2	3	3	2	1

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2002 – 2006**

Master of Arts/Science (MA/MS)					
	2002	2003	2004	2005	2006
Computer Science	34	34	16	14	12
Criminal Justice	21	29	23	20	19
Administration of Justice	NA	NA	4	6	5
Crime and Corrections	NA	NA	1	1	2
Criminal Justice	21	29	18	13	12
English	12	17	15	20	22
Creative Writing	NA	NA	NA	NA	3
English	12	17	15	20	19
Management	41	61	55	54	55
Accounting	11	16	24	22	27
Global Electronic Commerce	1	0	0	0	0
Marketing	2	2	5	5	5
Management	18	4	0	0	0
Organizational Development	9	22	18	15	12
Technology Management	NA	17	8	12	11
Physical Education	20	30	39	47	57
Applied Kinesiology	NA	NA	NA	NA	8
Adapted Physical Education	NA	NA	NA	NA	3
Athletic Training	NA	NA	5	12	9
Human Performance and Health Fitness	NA	NA	3	5	13
Individualized Physical Education	NA	NA	6	10	10
Physical Education	20	30	0	0	0
Sport Human Performance	NA	NA	25	17	8
Strength and Conditioning	NA	NA	NA	3	6
Psychology	35	41	45	49	44

Master of Arts in Teaching (MAT)					
	2002	2003	2004	2005	2006
Biology	7	6	8	9	17
Creative Arts	3	2	4	4	7
English	4	7	7	10	13
Health Education ~	1	1	0	0	0
History	10	8	13	12	20
Math	2	7	10	9	12
Music Education	NA	NA	NA	NA	2
Physical Education ~	2	0	0	0	0
Physical Sciences	0	0	0	0	4
Physics	1	1	2	0	1
Social Studies ~	1	0	0	0	0

~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2002 – 2006**

Master of Public Administration (MPA)					
	2002	2003	2004	2005	2006
Public Administration	33	35	34	22	28
Public Administration	33	35	34	22	25
Non-Profit Administration	NA	NA	NA	NA	3

Master of Social Work (MSW)					
	2002	2003	2004	2005	2006
Social Work	NA	30	76	96	111

Master of Education (MEd)					
	2002	2003	2004	2005	2006
Counselor Education	93	99	116	105	98
Counseling	93	99	116	105	98
Elementary & Early Childhood Education	138	132	186	212	175
Early Childhood Education	19	19	23	30	31
Elementary Education	52	28	69	95	89
Reading Education	67	85	94	87	55
Movement Arts, Health Promotion & Leisure Studies	14	7	7	5	4
Health Promotion	14	7	7	5	4
Secondary Education & Professional Programs	80	70	56	41	50
Instructional Technology	28	23	21	22	20
Library Media Studies ~	12	0	0	0	0
Educational Leadership	40	47	35	19	30
Special Education & Communication Disorders	107	113	120	125	149
Special Education	107	113	120	125	149

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2002	2003	2004	2005	2006
CAGS in Education	67	84	105	64	71
Counseling	3	9	14	8	11
Reading	17	8	5	9	12
Educational Leadership	47	67	86	47	48
Post-Master's Certification	6	4	5	3	0
Counseling	3	2	2	2	0
Instructional Technology	1	2	3	1	0
Library Media Studies ~	2	0	0	0	0

~ No longer accepting new students

Total Majors Declared by Level & Year Fall 2002 – 2006

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2002	2003	2004	2005	2006
Elementary & Early Childhood Education	136	118	63	46	27
Early Childhood Education	12	21	12	6	5
Elementary Education	124	97	51	40	22
Movement Arts, Health Promotion & Leisure Studies	11	11	12	12	17
Health Education	2	3	1	2	2
Physical Education	9	8	11	10	15
Secondary Education & Professional Programs	151	112	128	118	124
Art	10	7	14	10	11
Biology	11	5	12	12	11
Chemistry	3	2	5	1	2
Earth Science	4	2	3	3	3
Educational Leadership	0	0	1	10	29
English	20	19	28	26	18
History	26	24	18	17	13
Mathematics	51	36	38	32	26
Middle School ~	4	2	0	0	0
Music	3	4	5	1	4
Physics	2	0	0	2	1
Political Science	NA	NA	NA	NA	1
Science ~	12	7	0	0	0
Spanish	2	4	3	4	5
Speech Communications ~	3	0	0	0	0
Theater	0	0	1	0	0
Special Education & Communication Disorders	36	7	21	18	19
Special Education	36	7	21	18	19

Certificate Programs					
	2002	2003	2004	2005	2006
Undergraduate Certificates	5	7	4	5	7
Accounting and Finance	2	5	3	3	4
CPA Exam Preparation ~	1	1	0	0	0
Management	0	0	0	0	2
Marketing Management	1	1	1	2	1
Operations Management	1	0	0	0	0
Graduate Certificates	1	15	16	14	21
Accounting and Finance	1	4	11	10	14
Information Systems Management	0	1	1	1	0
Instructional Technology	NA	5	3	2	3
Management	NA	5	1	1	4

~ No longer accepting new students

**Graduate Programs
Students Enrolled
Fall 2006**

	Total	MA/MS MPA/ MSW	MEd	MAT	PB/APB	CAGS	PM
Art	11	*	*	*	11	*	*
Biology	28	*	*	17	11	*	*
Chemistry	2	*	*	*	2	*	*
Computer Science	12	12	*	*	*	*	*
Counseling	109	*	98	*	*	11	0
Creative Arts	7	*	*	7	*	*	*
Criminal Justice	19	19	*	*	*	*	*
Early Childhood Ed.	36	*	31	*	5	*	*
Earth Science	3	*	*	*	3	*	*
Educational Leadership	107	*	30	*	29	48	*
Elementary Education	111	*	89	*	22	*	*
English	53	22	*	13	18	*	*
Health Education	2	*	*	*	2	*	*
Health Promotion	4	*	4	*	*	*	*
History	33	*	*	20	13	*	*
Instructional Technology	20	*	20	*	*	*	0
Management	55	55	*	*	*	*	*
Mathematics	38	*	*	12	26	*	*
Music	6	*	*	2	4	*	*
Physical Education	72	57	*	*	15	*	*
Physical Sciences	4	*	*	4	*	*	*
Physics	2	*	*	1	1	*	*
Political Science	1	*	*	*	1	*	*
Psychology	44	44	*	*	*	*	*
Public Administration	28	28	*	*	*	*	*
Reading Education	67	*	55	*	*	12	*
Social Work	111	111	*	*	*	*	*
Spanish	5	*	*	*	5	*	*
Special Education	168	*	149	*	19	*	*
Theater	0	*	*	*	0	*	*
Total	1158	348	476	76	187	71	0

*Degree not offered in subject

Total Majors by Department and Gender Fall 2006

School of Arts and Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	26	282	308	92%
Psychology	122	913	1035	88%
Foreign Languages	12	61	73	84%
Sociology	29	131	160	82%
Theater & Dance	23	82	105	78%
Anthropology	10	34	44	77%
English	129	439	568	77%
Earth Sciences	17	54	71	76%
Art	92	206	298	69%
Biology	87	187	274	68%
Communication Studies	199	222	421	53%
Geography	21	22	43	51%
Music	32	32	64	50%
Political Science	78	76	154	49%
History	213	194	407	48%
Chemical Sciences	39	33	72	46%
Mathematics & Computer Science	185	136	321	42%
Criminal Justice	452	253	705	36%
Philosophy	18	4	22	18%
Physics	27	4	31	13%
Total	1811	3365	5176	65%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	75	1247	1322	94%
Special Education & Comm. Disorders	39	359	398	90%
Counselor Education	15	94	109	86%
Secondary & Professional Ed.	77	148	225	66%
Movement Arts, Health Promotion...	358	281	639	44%
Total	564	2129	2693	79%

School of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Management	495	392	887	44%
Accounting & Finance	214	156	370	42%
Economics	35	13	48	27%
Aviation Science	223	20	243	8%
Total	967	581	1548	38%

Note: Includes double majors

Total Majors by Department and Race Fall 2006

School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% <i>Students of Color</i>
Political Science	0	4	12	5	102	3	28	154	14%
Foreign Languages	0	1	2	6	58	1	5	73	12%
Social Work	3	3	27	4	204	2	65	308	12%
Biological Sciences	1	2	23	4	203	6	35	274	11%
Chemical Sciences	0	2	4	2	54	2	8	72	11%
Criminal Justice	4	8	42	23	548	1	79	705	11%
Anthropology	1	1	2	0	33	0	7	44	9%
Communication Studies	1	3	18	10	336	7	46	421	8%
Music	0	2	3	0	53	0	6	64	8%
Mathematics & Computer Science	0	8	11	4	248	11	39	321	7%
Psychology	3	10	41	20	813	14	134	1035	7%
Art	1	8	7	2	232	3	45	298	6%
Earth Sciences	1	1	1	1	56	0	11	71	6%
English	1	8	16	5	466	0	72	568	5%
Sociology	3	0	5	0	130	1	21	160	5%
Theater & Dance	1	0	2	1	86	2	13	105	4%
History	0	6	5	5	333	0	58	407	4%
Geography	0	0	0	0	36	1	6	43	0%
Philosophy	0	0	0	0	18	1	3	22	0%
Physics	0	0	0	0	26	0	5	31	0%
Total	20	67	221	92	4035	55	686	5176	8%

Note: Includes double majors

**Total Majors by Department and Race
Fall 2006**

**School of Education and Allied Studies
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Movement Arts, Health Prom.	1	6	21	14	500	10	87	639	7%
Secondary & Professional Ed.	2	5	2	4	174	1	37	225	6%
Counselor Education	0	1	4	0	87	0	17	109	5%
Elementary & Early Child Ed.	5	17	29	10	1136	5	120	1322	5%
Special Education & Comm. Dis.	4	3	7	5	323	1	55	398	5%
Total	12	32	63	33	2220	17	316	2693	5%

**School of Business
Undergraduate and Graduate Majors**

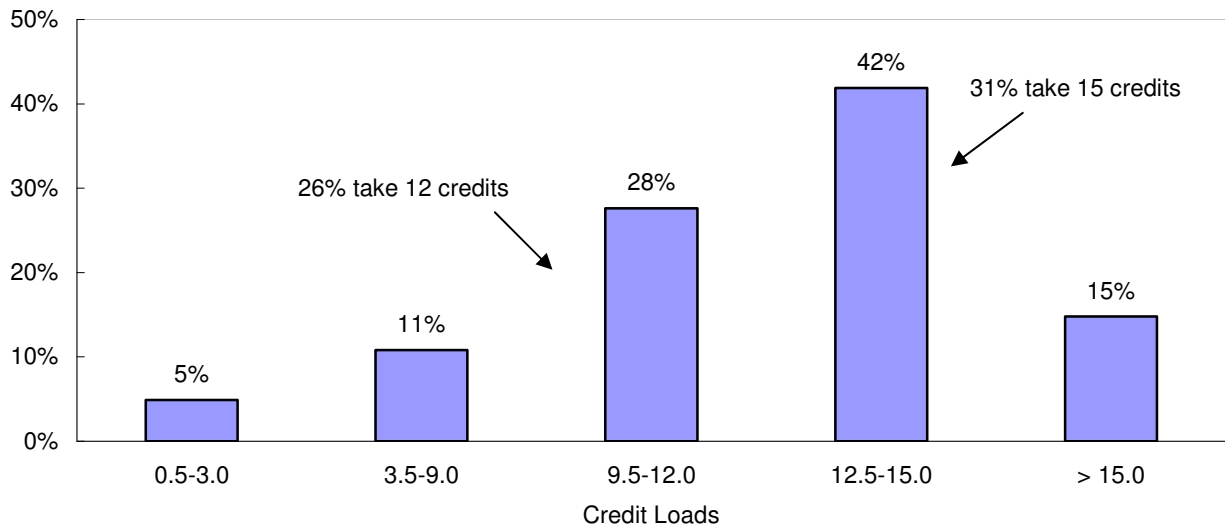
	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Economics	0	2	4	2	21	9	10	48	17%
Accounting & Finance	1	9	32	9	264	9	46	370	14%
Management	2	24	54	21	648	15	123	887	11%
Aviation Science	0	7	10	6	180	9	31	243	10%
Total	3	42	100	38	1113	42	210	1548	12%

Note: Includes double majors

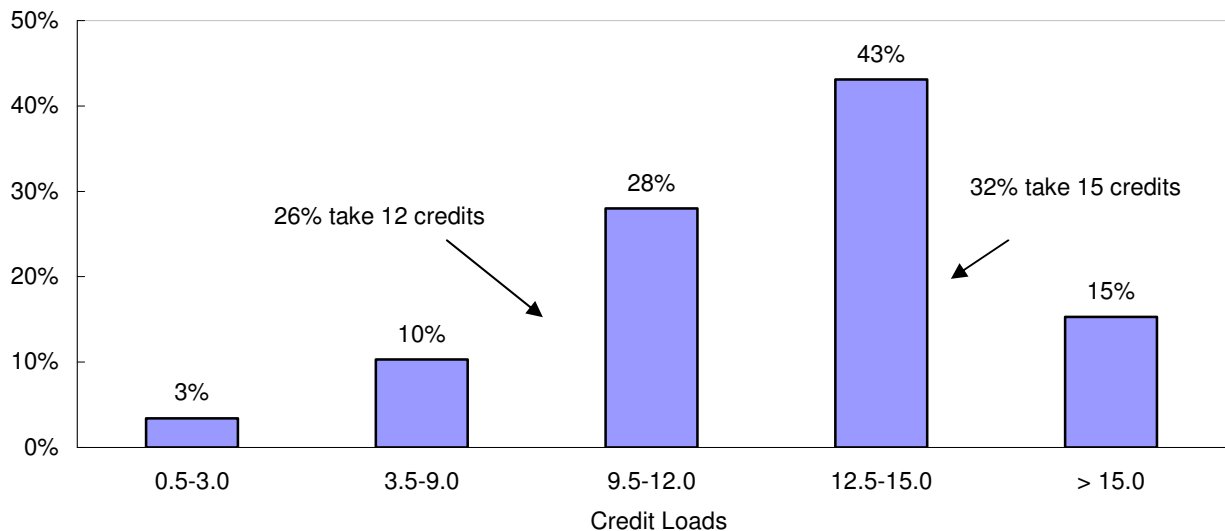
Distribution of Undergraduate Credit Loads Fall 2006

Nearly 60 percent of all BSC undergraduates carried more than 12 credits during Fall 2006. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 12.8 credits)**



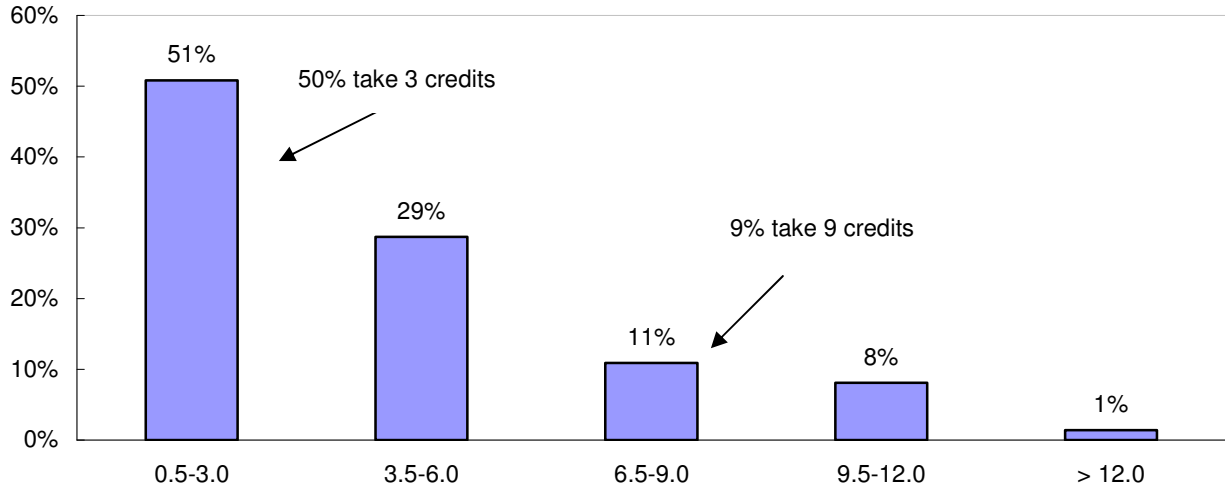
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.0 credits)**



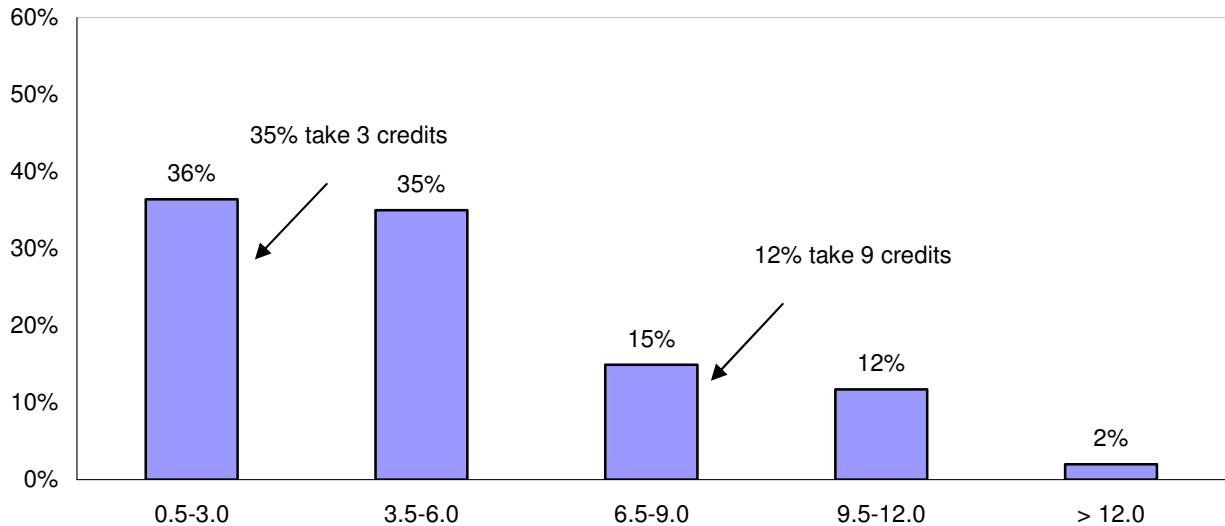
Distribution of Graduate Credit Loads Fall 2006

Half of all graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 35 percent. Nearly a third of matriculated graduate students carry more than 6 credits, compared to 20 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.2 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.0 credits)**





> > > GRADUATION AND RETENTION

Baccalaureate Degree Recipients*	1,331	Graduates Degree Recipients*	604
By Gender		By Gender	
Male	444 ▶ 33%	Male	133 ▶ 22%
Female	887 ▶ 67%	Female	471 ▶ 78%
By Race/Ethnicity		By Race/Ethnicity	
Students of color	83 ▶ 6%	Students of color	12 ▶ 2%
International	30 ▶ 2%	International	8 ▶ 1%
Degree Recipients by School**		By Degree	
Arts & Sciences	987 ▶ 66%	Post-Baccalaureate certificates	158 ▶ 26%
Education & Allied Studies	270 ▶ 18%	Master's degrees	385 ▶ 64%
Business	251 ▶ 16%	Post-Master's certificates/CAGS	61 ▶ 10%
Graduation & Retention Rates: First-time, Full-time Freshmen		Degree Recipients by School	
4-year Graduation Rate (2000 Cohort)	▶ 23%	Arts & Sciences	92 ▶ 15%
6-year Graduation Rate (2000 Cohort)	▶ 51%	Education & Allied Studies	481 ▶ 80%
Freshman/Sophomore Retention (2005 Cohort)	▶ 75%	Business	31 ▶ 5%
Sophomore/Junior Retention (2004 Cohort)	▶ 86%		

* Numbers as reported to HEIRS II; includes those who graduated in January and May 2006 and August 2005.

** Includes double majors

Profile of Degree Recipients by Program Level 2006

The overwhelming majority of BSC graduates are Massachusetts residents; only 6 percent of degree recipients are from out of state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age; 13 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 80 percent are women.

	Baccalaureate	Graduate	Total
< 25	856	14	870
25-29	197	125	322
30-39	86	103	189
40-49	47	65	112
50+	19	55	74
<hr/>			
Male	390	71	461
Female	815	291	1106
% Female	68%	80%	71%
<hr/>			
Native American	4	0	4
Asian	13	0	13
Black	36	3	39
Hispanic	20	2	22
White	938	228	1166
International	29	4	33
Unknown	165	125	290
% Students of Color	6%	1%	5%
<hr/>			
Massachusetts	1134	342	1476
New England	26	12	38
Other U.S.	16	3	19
International	29	4	33
% Massachusetts	94%	95%	94%
<hr/>			
Total	1205	362	1567

Notes: Numbers are for those who graduated January, May and August 2006.
Excludes those who received Post-Baccalaureate Teacher Certification.

Baccalaureate Degree Recipients by Major/Concentration 2002 - 2006

School of Arts and Sciences					
	2002	2003	2004	2005	2006
Anthropology	10	10	11	10	13
Cultural Anthropology	9	8	5	9	12
Public Archaeology	1	2	6	1	1
Art	51	68	55	64	67
Art Education	NA	NA	NA	2	3
Art History	NA	NA	NA	2	4
Crafts	7	6	1	3	3
Fine Arts	20	31	29	28	26
Graphic Design	24	31	25	25	29
Photography	NA	NA	NA	4	2
Biological Sciences	29	39	31	34	35
Biology	12	14	10	10	9
Biomedical	13	16	12	9	3
Biomedical/Molecular	NA	NA	3	7	15
Cell/Molecular	1	2	3	2	2
Environmental Biology	3	7	3	6	6
Chemical Sciences	14	12	15	8	19
<i>Chemistry</i>	12	9	14	7	16
Biochemistry	5	4	7	2	10
Chemistry	4	3	1	1	2
Environmental Chemistry	NA	NA	2	1	2
Professional Chemistry	3	2	4	3	2
<i>Chemistry-Geology</i>	2	3	1	1	3
Communication Studies	107	100	115	94	104
Criminal Justice	40	48	84	90	98
Earth Sciences	14	22	9	20	13
Earth Science	5	15	6	12	10
Environmental Geosciences	2	3	2	4	1
Geology	7	4	1	4	2

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2002 - 2006

School of Arts and Sciences					
	2002	2003	2004	2005	2006
English	81	94	81	89	93
English	57	71	58	66	59
English Education	NA	NA	NA	1	6
Writing	24	23	23	22	28
Foreign Languages	17	19	19	11	11
Spanish	17	19	19	11	11
Geography	18	17	14	14	11
Environmental Geography	4	4	5	3	0
Geography	5	4	5	5	9
Geography-Technology	7	5	3	4	1
Regional & Economic Planning	2	4	1	2	1
History	67	63	78	75	79
History	66	61	78	75	78
Military History	1	2	0	0	1
Mathematics & Computer Science	43	56	67	56	56
Mathematics	19	17	34	35	29
Computer Science	24	39	33	21	27
Music	5	10	2	8	8
Music	5	10	2	8	7
Music Education	NA	NA	NA	NA	1
Philosophy	5	8	6	8	7
Applied Ethics	0	0	0	0	0
Philosophy	5	8	6	8	7
Physics	6	2	6	3	1
Physics	6	0	3	0	0
Professional Physics	NA	2	3	3	1
Political Science	18	22	24	28	28
American Politics	7	3	3	4	1
International Affairs	3	1	0	3	0
Legal Studies	2	3	8	5	6
Political Science	6	15	13	16	21

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2002 - 2006

School of Arts and Sciences					
	2002	2003	2004	2005	2006
Psychology	167	180	187	207	243
Child Psychology	NA	NA	NA	8	13
Industrial-Organizational Psychology	NA	NA	NA	2	1
Industrial-Personnel Psychology	1	4	4	2	1
Medical Psychology	1	0	0	1	0
Psychology	165	176	183	194	228
Social Work	51	25	49	41	41
Sociology	85	49	55	50	45
Criminology ~	30	12	3	0	0
Sociology	53	36	51	48	44
Third World Studies	2	1	1	2	1
Theater & Dance	14	21	14	11	15
Dance Education	NA	NA	3	5	7
Theater	4	12	7	5	6
Theater Education	NA	NA	NA	NA	1
Theater/Dance/Speech	10	9	4	1	1

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2002 – 2006

School of Education and Allied Studies					
	2002	2003	2004	2005	2006
Elementary & Early Childhood Education	111	123	89	100	114
<i>Elementary Education</i>	77	94	63	73	84
Elementary Education	77	94	63	72	83
Elementary/Special Education	NA	NA	NA	1	1
<i>Early Childhood Education</i>	34	29	26	27	30
Movement Arts, Health Promotion, & Leisure Studies	113	113	105	101	98
Athletic Training	10	13	12	12	6
Coaching	4	2	3	5	0
Exercise Science	38	38	22	17	30
Health Education	NA	NA	4	13	12
Motor Development	11	10	9	17	13
Physical Education	35	32	37	20	18
Recreation	10	9	4	6	1
Recreation/Fitness Club Administration	NA	1	2	3	4
Teaching Certification	5	8	12	8	14
Special Education & Communication Disorders	49	37	37	27	58
Communication Disorders	28	23	20	15	43
Special Education	18	7	7	2	6
Special Education - Moderate Disabilities	NA	2	3	6	9
Special Education - Severe Disabilities	3	5	7	4	0

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Baccalaureate Degree Recipients by Major/Concentration
2002 – 2006**

School of Business					
	2002	2003	2004	2005	2006
Accounting & Finance	67	52	56	56	60
Accounting	31	19	23	26	34
Finance	36	33	33	30	26
Aviation Science	28	22	21	38	26
Airport Management	NA	1	1	0	0
Aviation Management	20	14	15	20	18
Flight Training	8	7	5	18	8
Economics	16	16	15	15	9
Management	135	134	136	131	156
Energy and Environmental Management	2	2	3	1	0
General Management	93	78	91	93	97
Global Management	4	5	5	3	3
Information Systems Management	13	13	20	11	15
Marketing	23	35	17	23	39
Transportation	NA	1	0	0	2

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2002 - 2006**

Master of Arts/Science (MA/MS)					
	2002	2003	2004	2005	2006
Computer Science	14	17	16	13	7
Criminal Justice	NA	5	16	11	8
Administration of Justice	NA	NA	NA	NA	4
Criminal Justice	NA	NA	NA	NA	4
English	5	5	4	3	8
Management	2	10	28	25	31
Accounting	NA	1	5	9	13
Global Electronic Commerce	NA	1	0	0	0
Management	2	2	0	0	0
Marketing	NA	NA	NA	2	3
Organizational Development	NA	2	10	9	9
Technology Management	NA	4	13	5	6
Physical Education	10	10	7	8	28
Psychology	5	14	9	9	7

Master of Arts in Teaching (MAT)					
	2002	2003	2004	2005	2006
Biology	6	3	1	2	1
Creative Arts	2	2	1	2	2
English	4	2	2	3	1
Health Education ~	0	0	1	0	0
History	2	6	2	7	4
Math	1	0	3	3	3
Physical Science	1	0	0	0	1
Physics	1	1	0	2	0
Social Studies ~	1	0	1	0	0

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2002 - 2006**

Master of Public Administration (MPA)					
	2002	2003	2004	2005	2006
Public Administration	8	9	12	14	13

Master of Social Work (MSW)					
	2002	2003	2004	2005	2006
Social Work	NA	NA	NA	30	37

Master of Education (MEd)					
	2002	2003	2004	2005	2006
Counselor Education	40	22	21	35	34
Counseling	40	22	21	35	34
Elementary & Early Childhood Education	45	73	50	74	110
Early Childhood	6	11	7	13	14
Elementary Education	21	36	13	31	44
Reading Education	18	26	30	30	52
Movement Arts, Health Promotion & Leisure Studies	9	13	4	6	4
Health Promotion	9	13	4	6	4
Secondary Education & Professional Programs	24	47	37	49	29
Educational Leadership	12	24	18	37	16
Library Media Studies ~	12	14	0	0	0
Instructional Technology	NA	9	19	12	13
Special Education & Communication Disorders	22	39	27	45	57
Special Education	22	39	27	45	57

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2002 - 2006**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2002	2003	2004	2005	2006
CAGS in Education	12	40	35	64	61
Counseling	0	0	2	5	3
Educational Leadership	9	23	28	59	49
Reading	3	17	5	0	9
Post Master's Certification	1	1	0	0	0
Counseling	1	0	0	0	0
Library Media Studies ~	0	1	0	0	0

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2002	2003	2004	2005	2006
Elementary & Early Childhood Education	66	72	82	45	36
Early Childhood Education	17	7	11	9	6
Elementary Education	49	65	71	36	30
Movement Arts, Health Promotion & Leisure Stud.	2	2	3	6	6
Health Education	0	1	1	1	0
Physical Education	2	1	2	5	6
Secondary Education & Prof. Programs	13	63	65	88	85
Art	0	2	3	6	7
Biology	0	1	4	6	10
Chemistry	0	1	1	5	1
Earth Science	1	1	1	2	4
Educational Leadership	NA	NA	NA	NA	21
English	2	1	15	21	20
Spanish	0	0	1	2	3
History	1	5	8	10	10
Mathematics	2	32	25	30	28
Middle School	5	2	0	0	0
Music	0	0	0	4	1
Physics	1	0	0	0	1
Science	NA	18	7	1	0
Speech Communication ~	1	0	0	0	0
Theater	0	0	0	1	0
Special Education	14	24	8	5	10

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs
Degrees Awarded/Programs Completed
2006**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS
Art	7	*	*	*	7	*
Biology	11	*	*	1	10	*
Chemistry	1	*	*	*	1	*
Computer Science	7	7	*	*	*	*
Counseling	37	*	34	*	*	3
Creative Arts	2	*	*	2	*	*
Criminal Justice	8	8	*	*	*	*
Early Childhood Ed.	20	*	14	*	6	*
Earth Science	4	*	*	*	4	*
Educational Leadership	86	*	16	*	21	49
Elementary Education	74	*	44	*	30	*
English	29	8	*	1	20	*
Health Education	0	*	*	*	0	*
Health Promotion	4	*	4	*	*	*
History	14	*	*	4	10	*
Instructional Technology	13	*	13	*	*	*
Management	31	31	*	*	*	*
Mathematics	31	*	*	3	28	*
Music	1	*	*	*	1	*
Physical Education	34	28	*	*	6	*
Physical Sciences	1	*	*	1	*	*
Physics	1	*	*	0	1	*
Psychology	7	7	*	*	*	*
Public Administration	13	13	*	*	*	*
Reading Education	61	*	52	*	*	9
Science (teacher licensure)	0	*	*	*	0	*
Social Work	37	37	*	*	*	*
Spanish	3	*	*	*	3	*
Special Education	67	*	57	*	10	*
Theater	0	*	*	*	0	*
Total	604	139	234	12	158	61

* Degree not offered in subject

Degree Recipients by Department and Gender 2006

School of Arts and Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	0	11	11	100%
Social Work	2	76	78	97%
Sociology	3	42	45	93%
Psychology	25	225	250	90%
English	18	84	102	82%
Music	2	6	8	75%
Theater & Dance	4	11	15	73%
Anthropology	4	9	13	69%
Earth Science	4	9	13	69%
Biology	12	24	36	67%
Art	24	45	69	65%
Communication Studies	38	66	104	64%
Geography	4	7	11	64%
Chemistry	9	10	19	53%
Criminal Justice	52	54	106	51%
History	47	36	83	43%
Mathematics & Computer Science	40	26	66	39%
Political Science	26	15	41	37%
Philosophy	6	1	7	14%
Physics	2	0	2	0%
Total	322	757	1079	70%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	9	260	269	97%
Special Education & Communication Disorders	8	117	125	94%
Counselor Education	6	31	37	84%
Secondary Education & Professional Programs	64	120	184	65%
Movement Arts, Health Promotion & Leisure Studies	52	84	136	62%
Total	139	612	751	82%

Notes: Includes double majors
Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Degree Recipients by Department and Gender
2006 (continued)**

School of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	23	37	60	62%
Management	87	100	187	54%
Economics	7	2	9	22%
Aviation Science	24	2	26	8%
Total	141	141	282	50%

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2006

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Philosophy	0	0	3	0	2	1	1	7	43%
Foreign Languages	0	0	1	2	8	0	0	11	27%
Chemistry	0	2	1	0	14	1	1	19	16%
Theater & Dance	1	0	1	0	8	0	5	15	13%
Social Work	0	1	5	2	36	0	34	78	10%
Geography	0	0	1	0	8	0	2	11	9%
Communication Studies	1	0	4	2	89	1	7	104	7%
Political Science	0	1	2	0	30	0	8	41	7%
Sociology	0	0	3	0	35	1	6	45	7%
Art	0	0	0	4	48	1	16	69	6%
Psychology	1	3	6	2	202	0	36	250	5%
Criminal Justice	0	0	1	3	84	1	17	106	4%
History	0	0	2	1	71	0	9	83	4%
Biology	0	0	1	0	26	4	5	36	3%
English	0	0	2	1	86	0	13	102	3%
Anthropology	0	0	0	0	9	0	4	13	0%
Earth Sciences	0	0	0	0	13	0	0	13	0%
Mathematics & Computer Science	0	0	0	0	50	7	9	66	0%
Music	0	0	0	0	7	1	0	8	0%
Physics	0	0	0	0	1	1	0	2	0%
Total	3	7	33	17	827	19	173	1079	6%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2006

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Elementary & Early Childhood Ed.	0	0	5	3	197	0	64	269	3%
Movement Arts, Health Promotion...	1	0	1	1	110	4	19	136	2%
Secondary Ed. & Prof. Programs	0	0	1	2	89	1	91	184	2%
Special Education	0	0	1	1	84	0	39	125	2%
Counselor Education	0	0	0	0	27	0	10	37	0%
Total	1	0	8	7	507	5	223	751	2%

School of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Aviation Science	0	0	3	2	15	4	2	26	19%
Economics	0	0	1	0	3	3	2	9	11%
Management	1	7	6	2	147	10	14	187	9%
Accounting & Finance	0	0	3	1	49	1	6	60	7%
Total	1	7	13	5	214	18	24	282	9%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2002 - 2006**

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSC graduates.

2005-2006		2004-2005		2003-2004		2002-2003		2001-2002	
Bridgewater	75	Bridgewater	77	Bridgewater	85	Brockton	95	Brockton	80
Brockton	66	Brockton	75	Brockton	80	Bridgewater	81	Bridgewater	76
Taunton	62	New Bedford	72	New Bedford	70	Taunton	63	Taunton	68
Plymouth	44	Taunton	68	Taunton	63	New Bedford	58	New Bedford	50
Weymouth	38	Fall River	58	Fall River	46	Plymouth	47	Plymouth	49
Mansfield	35	Plymouth	44	Plymouth	46	Fall River	45	Boston	44
Fall River	34	Weymouth	44	Boston	42	Attleboro	44	Fall River	43
Boston	33	Boston	41	Easton	41	Boston	35	Easton	38
Easton	31	Stoughton	35	Middleboro	36	Raynham	35	Weymouth	38
Attleboro	30	Easton	34	Weymouth	35	Easton	34	Middleboro	34

FIRST-TIME FULL-TIME FRESHMEN

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1996	1154	71.6%	60.1%	54.9%	33.2%	7.8%	4.0%	71.6%	83.9%
1997	1147	71.0%	57.0%	52.0%	31.5%	7.6%	2.4%	71.0%	80.3%
1998	1128	74.2%	61.6%	57.1%	32.0%	6.0%	2.8%	74.2%	83.0%
1999	1079	69.4%	58.8%	56.0%	34.2%	8.0%	3.1%	69.4%	84.6%
2000	1244	73.5%	62.7%	59.2%	33.9%	7.6%	3.3%	73.5%	85.3%
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%		73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%			77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%				78.1%	86.6%
2004	1267	75.4%	64.5%					75.4%	85.5%
2005	1314	75.0%						75.0%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1996	1154	19.2%	42.3%	47.1%
1997	1147	18.0%	41.2%	45.8%
1998	1128	23.0%	47.8%	51.4%
1999	1079	19.3%	43.2%	47.7%
2000	1244	23.4%	46.5%	50.7%
2001	1139	22.4%	42.3%	
2002	1272	21.8%		
2003	1285			
2004	1267			
2005	1314			

FIRST-TIME FULL-TIME STUDENTS OF COLOR

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1996	117	68.4%	58.1%	41.0%	29.9%	9.4%	7.7%	68.4%	85.0%
1997	91	67.0%	45.1%	45.1%	30.8%	15.4%	3.3%	67.0%	67.2%
1998	69	52.2%	40.6%	37.7%	27.5%	1.4%	1.4%	52.2%	77.8%
1999	74	63.5%	45.9%	44.6%	28.4%	8.1%	2.7%	63.4%	72.3%
2000	93	64.5%	63.4%	55.9%	36.6%	5.4%	3.2%	64.5%	98.3%
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%		59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%			72.7%	77.1%
2003	114	77.2%	64.0%	58.8%				77.2%	83.0%
2004	122	65.6%	55.8%					65.6%	85.0%
2005	139	67.6%						67.6%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1996	117	13.7%	29.1%	32.5%
1997	91	7.7%	25.3%	34.1%
1998	69	7.2%	29.0%	31.9%
1999	74	9.5%	28.4%	31.1%
2000	93	16.1%	41.9%	45.2%
2001	94	16.0%	29.8%	
2002	132	8.3%		
2003	114			
2004	122			
2005	139			

FULL-TIME TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1996	588	67.2%	52.2%	27.4%	7.8%	3.4%	1.9%	67.2%	77.8%
1997	516	75.0%	55.6%	21.9%	6.0%	2.1%	1.6%	75.0%	74.2%
1998	453	70.0%	54.5%	26.0%	6.8%	4.2%	1.8%	70.0%	77.9%
1999	460	67.8%	51.5%	23.0%	6.5%	3.0%	1.3%	67.8%	76.0%
2000	500	74.4%	55.8%	25.2%	7.6%	3.8%	3.2%	74.4%	75.0%
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%		74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%			72.2%	76.8%
2003	574	74.4%	51.4%	23.7%				74.4%	69.1%
2004	615	72.0%	55.3%					72.0%	76.7%
2005	577	74.0%						74.0%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1996	588	8.7%	31.3%	49.7%	53.7%	55.8%
1997	516	11.4%	41.3%	55.4%	59.3%	60.3%
1998	453	8.6%	32.7%	48.8%	52.5%	55.2%
1999	460	9.3%	34.6%	51.1%	55.0%	55.4%
2000	500	12.2%	40.2%	56.4%	60.4%	62.2%
2001	548	11.3%	38.9%	52.9%	58.0%	
2002	586	11.3%	35.0%	51.2%		
2003	574	13.6%	35.7%			
2004	615	7.8%				
2005	577					

FULL-TIME STUDENTS OF COLOR TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1996	33	48.5%	33.3%	15.2%	6.1%	6.1%	6.1%	48.5%	68.8%
1997	27	74.1%	59.3%	33.3%	7.4%	0.0%	0.0%	74.1%	80.0%
1998	31	54.8%	38.7%	19.4%	9.7%	5.9%	5.9%	54.8%	70.6%
1999	34	61.8%	38.2%	23.5%	14.7%	2.9%	2.9%	61.8%	61.9%
2000	30	73.3%	56.7%	23.3%	6.7%	0.0%	3.3%	73.3%	77.3%
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%		76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%			84.4%	68.4%
2003	47	70.2%	42.6%	21.3%				70.2%	60.6%
2004	47	61.7%	40.4%					61.7%	65.5%
2005	41	61.0%						61.0%	

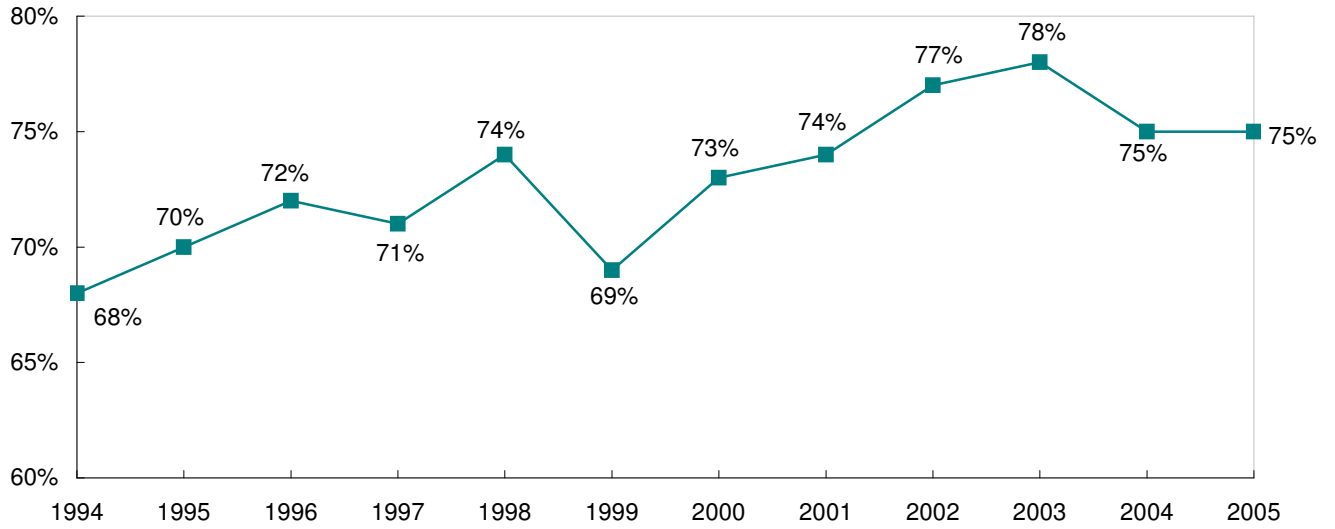
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

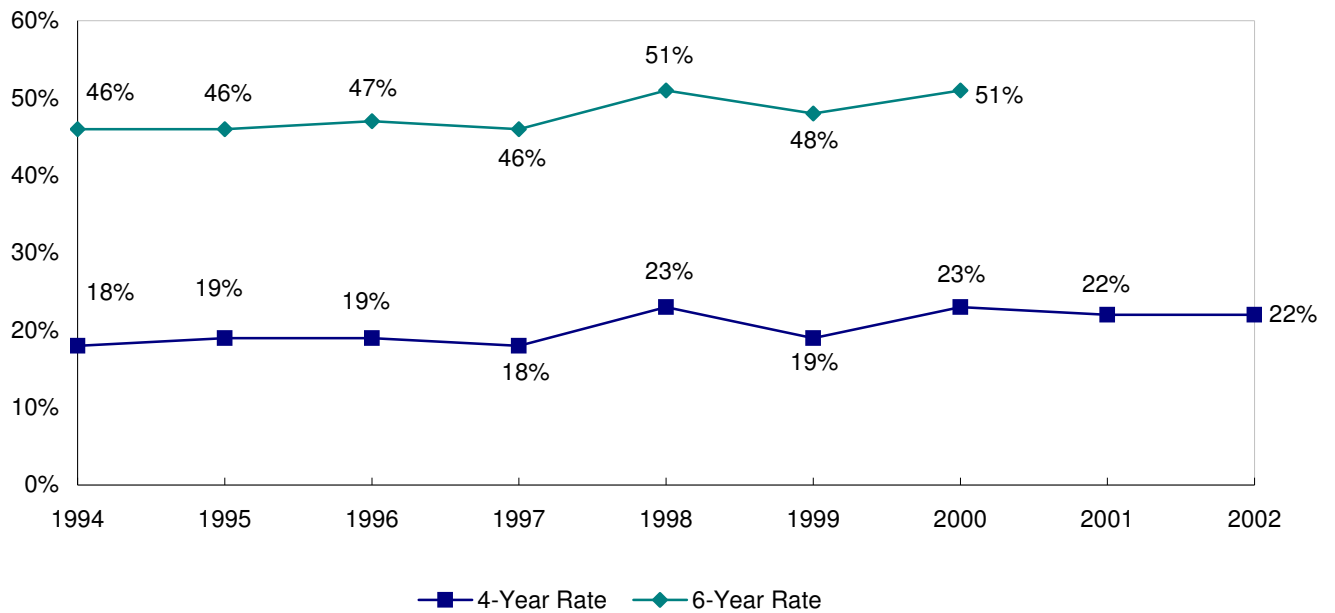
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1996	33	6.1%	24.2%	33.3%	36.4%	36.4%
1997	27	7.4%	22.2%	44.4%	51.9%	51.9%
1998	31	6.5%	22.6%	29.0%	32.3%	32.3%
1999	34	11.8%	29.4%	44.1%	55.9%	55.9%
2000	30	6.7%	30.0%	46.7%	50.0%	50.0%
2001	26	11.5%	34.6%	53.8%	53.8%	
2002	45	11.1%	35.6%	51.1%		
2003	47	6.4%	27.7%			
2004	47	4.3%				
2005	41					

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



>>> **FACULTY AND STAFF**

Total Full-Time Faculty **292**
 Tenured * 60%

By Rank*

Professor	89	▶	33%
Associate Professor	58	▶	21%
Assistant Professor	122	▶	45%
Instructor	3	▶	1%

By Terminal Degree*

With Terminal Degree	254	93%
Without Terminal Degree	18	7%

By Gender*

Male	147	▶	54%
Female	125	▶	46%

By Race/Ethnicity*

Faculty of Color	33	▶	12%
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By Age*

50 or older	156	▶	57%
60 or older	72	▶	26%

* of tenure-track faculty

Total Full-Time Employees **913**

By Category

Faculty	292	▶	32%
Executive/Admin/Managerial	114	▶	13%
Other Professional	166	▶	18%
Technical/Paraprofessional	18	▶	2%
Secretarial/Clerical	156	▶	17%
Skilled Craft	31	▶	3%
Service Maintenance	136	▶	15%

By Gender

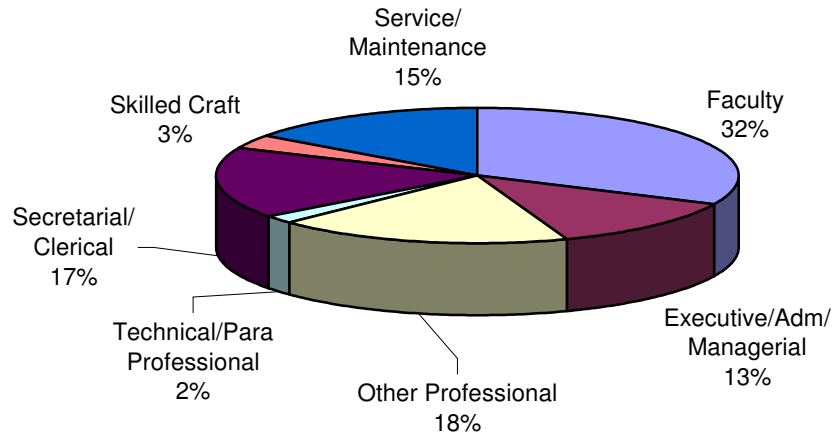
Male	385	▶	42%
Female	528	▶	58%

By Race/Ethnicity

Faculty & Staff of Color	89	▶	10%
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Full-Time Employees Fall 2006

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	155	137	47%	35	12%	292
Executive/Admin/ Managerial	50	64	57%	12	11%	114
Other Professional	58	108	65%	16	10%	166
Technical/ Paraprofessional	3	15	83%	0	0	18
Secretarial/Clerical	6	150	96%	8	5%	156
Skilled Craft	29	2	7%	1	3%	31
Service/Maintenance	84	52	38%	17	13%	136
Total	385	528	58%	89	10%	913

Full-Time Faculty Fall 2006

Full-Time Faculty by Tenure Status and Gender

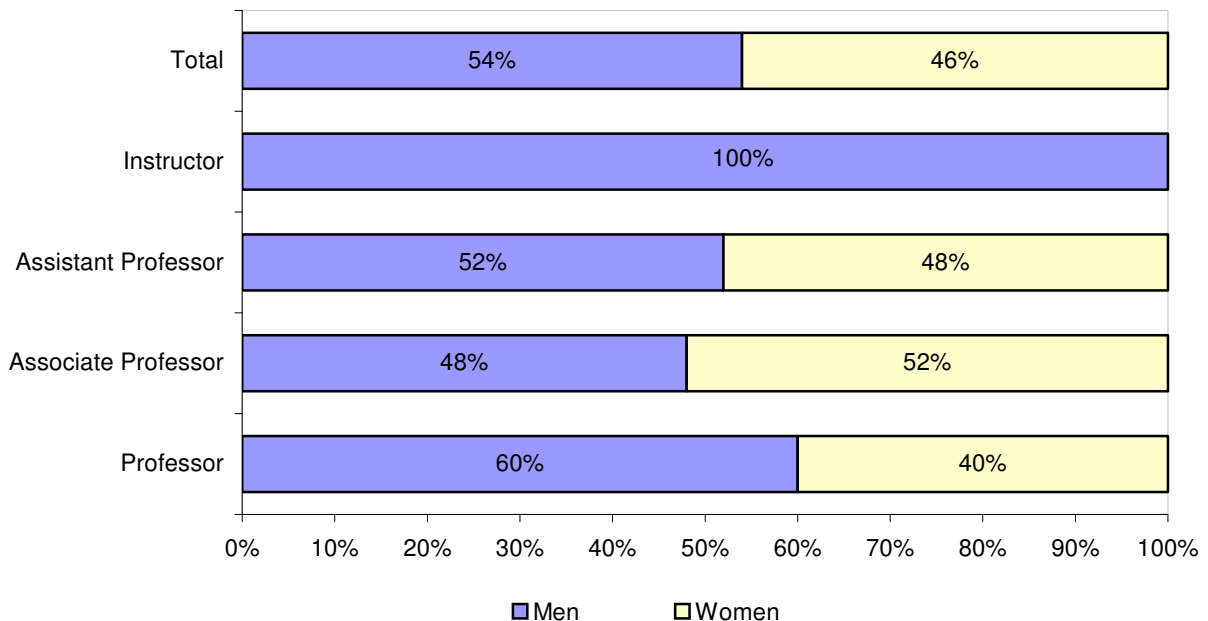
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	93	54	8	63%
Women	69	56	12	55%
Total	162	110	20	60%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	53	36	89
Associate Professor	28	30	58
Assistant Professor	63	59	122
Instructor	3	0	3
Total	147	125	272

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

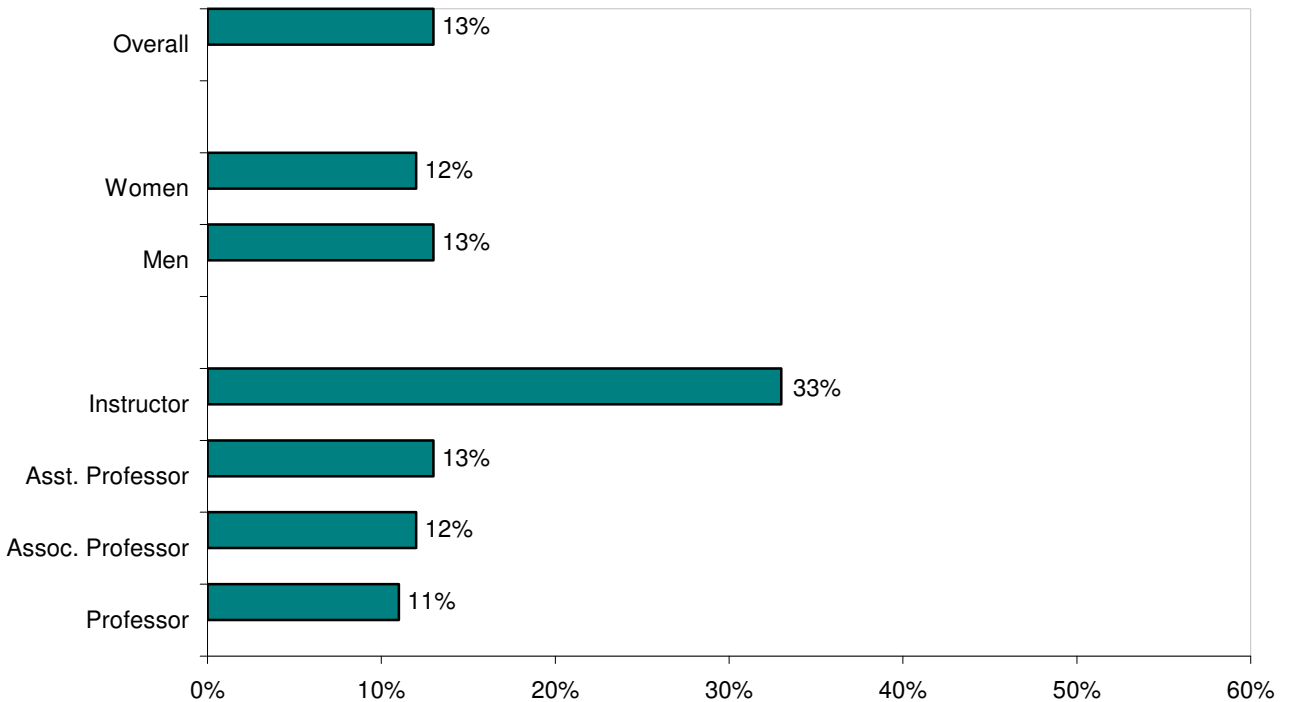


Full-Time Faculty by Race Fall 2006

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Unknown	Total
Professor	4	5	1	79	0	89
Associate Professor	1	4	2	51	0	58
Assistant Professor	6	7	2	106	1	122
Instructor	1	0	0	2	0	3
Men	6	11	2	128	0	147
Women	6	5	3	110	1	125
Total	12	16	5	238	1	272

Percentage Among Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

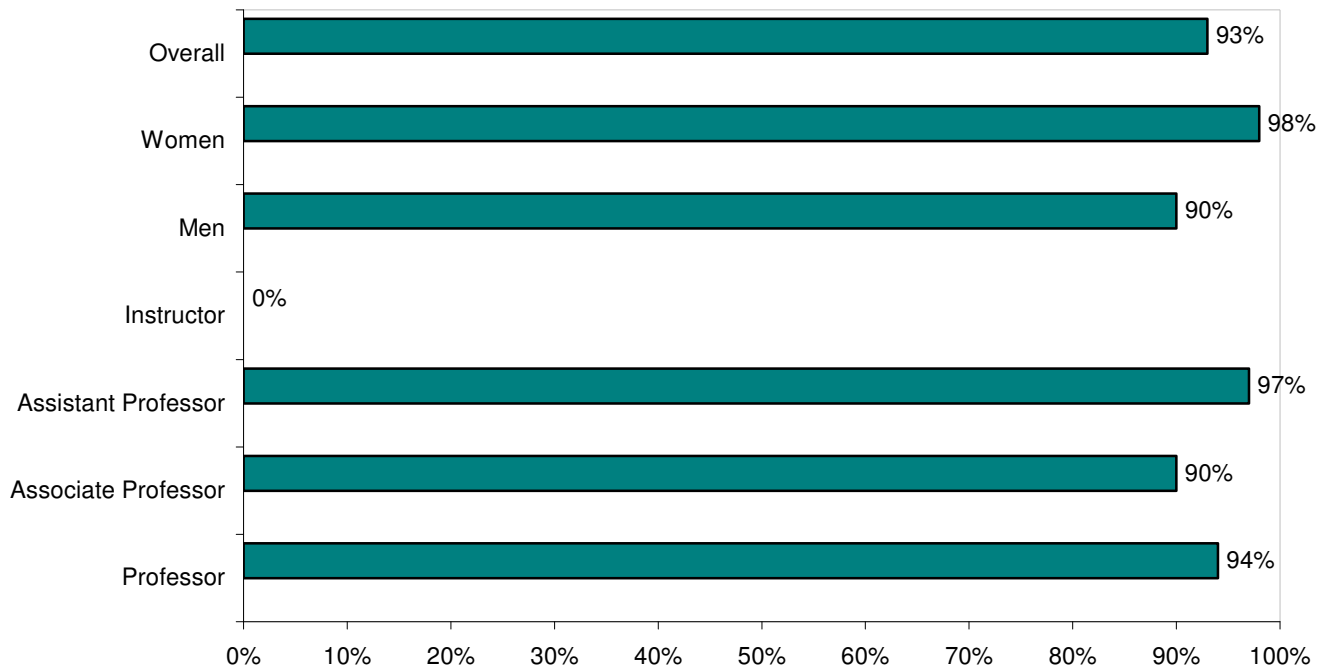


Full-Time Faculty with Terminal Degrees Fall 2006

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	89	84
Associate Professor	58	52
Assistant Professor	122	118
Instructor	3	0
Men	147	132
Women	125	122
Total	272	254

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

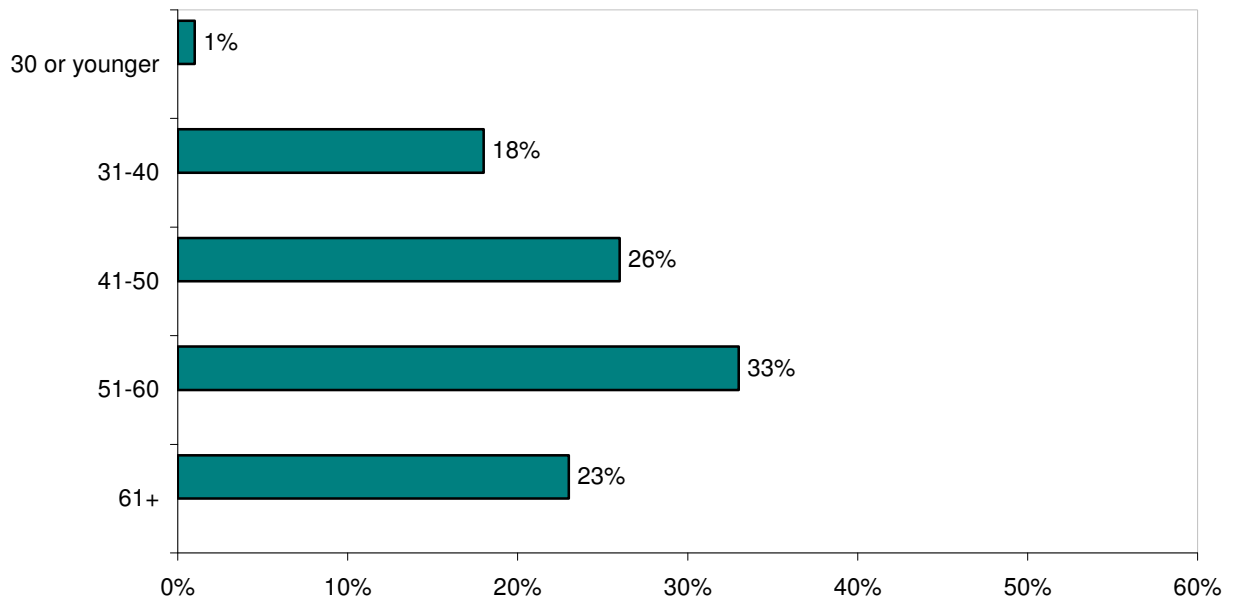


Age Distribution of Full-Time Faculty Fall 2006

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	7	38	44
Associate Professor	0	3	20	24	11
Assistant Professor	3	43	43	26	7
Instructor	0	2	0	1	0
Men	0	24	34	48	41
Women	3	24	36	41	21
Total	3	48	70	89	62

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

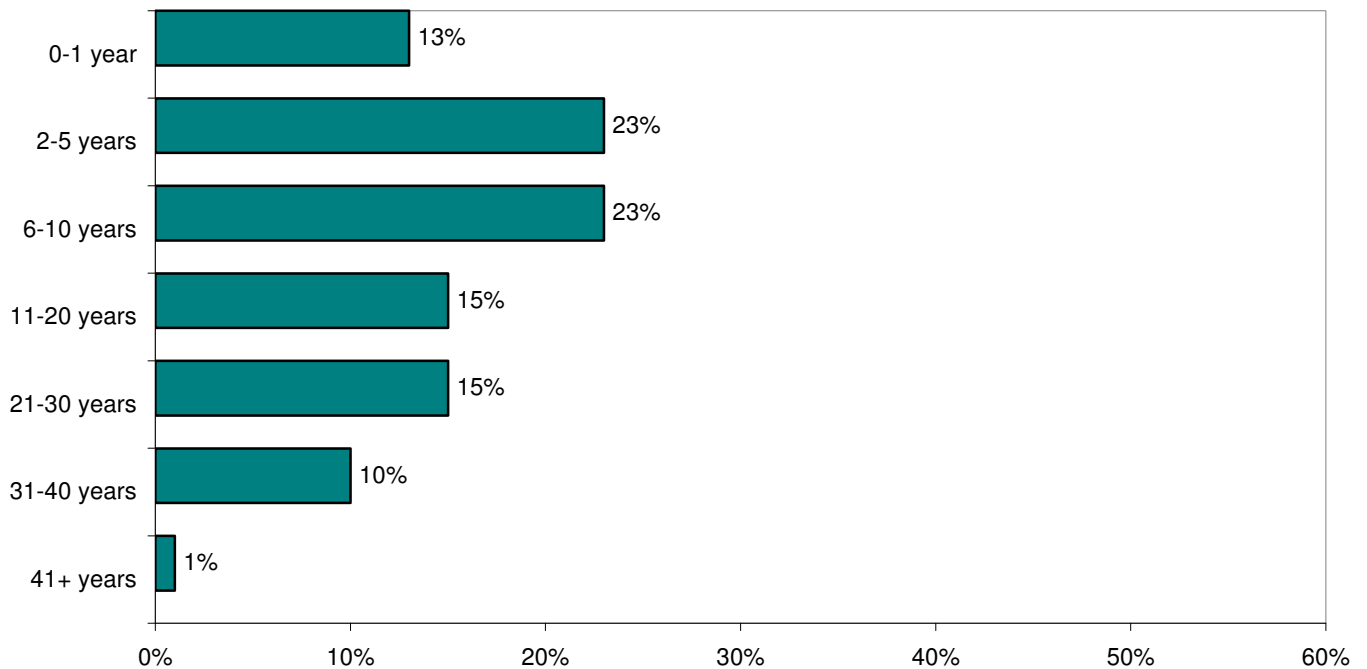


Full-Time Faculty By Years at BSC Fall 2006

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	0	3	27	34	24	1
Associate Professor	1	5	34	10	5	3	0
Assistant Professor	33	56	25	5	2	1	0
Instructor	1	2	0	0	0	0	0
Men	15	32	36	15	27	21	1
Women	20	31	26	27	14	7	0
Total	35	63	62	42	41	10	1

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC



**Full-Time, Tenure-Track Faculty:
Comparisons By School
Fall 2006**

	Arts & Sciences	Education & Allied Studies	Business
Percentage Tenured	57%	66%	67%
Rank			
Professor	30%	38%	40%
Associate Professor	22%	24%	13%
Assistant Professor	47%	36%	47%
Instructor	1%	2%	0%
Percentage Female	44%	58%	37%
Percentage Faculty of Color	15%	8%	7%
Age			
50 or older	51%	72%	77%
60 or older	25%	28%	33%
Average Age	50	54	56
Percentage with Terminal Degree	92%	96%	97%
Average Years at BSC	13	12	12

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2006

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	60.0%	Anthropology	80.0%	Special Ed & Comm. Disorders	87.5%
Criminal Justice	42.9%	Foreign Languages	80.0%	Accounting & Finance	85.7%
Economics	33.3%	Music	71.4%	Theater & Dance	85.7%
Chemical Sciences	28.6%	Social Work	69.2%	Foreign Languages	80.0%
Geography	25.0%	Counselor Education	66.7%	Math & Computer Science	78.9%
Art	23.1%	Elementary Education	66.7%	Aviation Science	75.0%
Math & Computer Science	21.1%	Special Ed. & Comm. Disorders	66.7%	Movement Arts, Health Promotion	73.3%
Anthropology	20.0%	Psychology	64.7%	Music	71.4%
Physics	20.0%	Art	61.5%	Communication Studies	70.0%
Secondary Ed. & Prof. Programs	20.0%	Sociology	55.6%	Counselor Education	66.7%
Counselor Education	16.7%	Communication Studies	50.0%	Elementary Education	66.7%
Social Work	15.4%	Philosophy	50.0%	Philosophy	66.7%
Music	14.3%	Secondary Ed. & Prof. Programs	50.0%	English	61.9%
History	13.3%	Movement Arts, Health Promotion	47.1%	Anthropology	60.0%
College-wide	12.0%	College-wide	46.9%	Biological Sciences	60.0%
Political Science	11.1%	English	45.8%	Earth Sciences	60.0%
Sociology	11.1%	Political Science	44.4%	History	60.0%
English	8.3%	Accounting & Finance	42.9%	College-wide	59.6%
Movement Arts, Health Promotion	5.9%	Criminal Justice	42.9%	Geography	57.1%
Psychology	5.9%	Theater & Dance	42.9%	Management	57.1%
Accounting & Finance	0.0%	Physics	40.0%	Psychology	57.1%
Aviation Science	0.0%	Biological Sciences	36.4%	Sociology	55.6%
Biological Sciences	0.0%	Management	35.7%	Chemical Sciences	50.0%
Communication Studies	0.0%	Economics	33.3%	Economics	50.0%
Earth Sciences	0.0%	History	33.3%	Physics	50.0%
Elementary Education	0.0%	Chemical Sciences	28.6%	Political Science	37.5%
Management	0.0%	Aviation Science	25.0%	Secondary Ed. & Prof. Programs	33.3%
Philosophy	0.0%	Geography	25.0%	Social Work	30.8%
Special Ed. & Comm. Disorders	0.0%	Math & Computer Science	10.5%	Art	30.8%
Theater & Dance	0.0%	Earth Sciences	0.0%	Criminal Justice	14.3%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2006

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	60	Math & Computer Science	52.6%	Management	100.0%
Math & Computer Science	58	Aviation Science	50.0%	Special Ed. & Comm. Disorders	88.9%
Accounting & Finance	56	Philosophy	50.0%	Elementary Education	86.7%
Elementary Education	56	Management	42.9%	Theater & Dance	85.7%
Special Ed. & Comm. Disorders	56	Communication Studies	41.7%	Math & Computer Science	78.9%
Theater & Dance	55	Earth Sciences	40.0%	Communication Studies	66.7%
Secondary Ed. & Prof. Programs	54	Secondary Ed. & Prof. Programs	40.0%	Economics	66.7%
Communication Studies	54	English	37.5%	Movement Arts, Health Promotion	64.7%
Aviation Science	53	Movement Arts, Health Promotion	35.3%	Earth Sciences	60.0%
Earth Sciences	53	Elementary Education	33.3%	Foreign Languages	60.0%
Philosophy	53	Sociology	33.3%	Secondary Ed. & Prof. Programs	60.0%
Foreign Languages	52	Special Ed. & Comm. Disorders	33.3%	College-wide	58.6%
Movement Arts, Health Promotion	52	Theater & Dance	28.6%	Accounting & Finance	57.1%
Criminal Justice	51	Biological Sciences	27.3%	Criminal Justice	57.1%
College-wide	51	College-wide	27.1%	Sociology	55.6%
Anthropology	50	History	26.7%	English	54.2%
English	50	Art	23.1%	Aviation Science	50.0%
Psychology	50	Anthropology	20.0%	Counselor Education	50.0%
Economics	49	Foreign Languages	20.0%	Geography	50.0%
History	49	Economics	16.7%	Philosophy	50.0%
Music	49	Accounting & Finance	14.3%	Psychology	47.1%
Sociology	49	Music	14.3%	Music	42.9%
Counselor Education	48	Psychology	17.6%	Anthropology	40.0%
Social Work	47	Social Work	7.7%	History	40.0%
Biological Sciences	45	Chemical Sciences	0.0%	Social Work	38.5%
Chemical Sciences	45	Counselor Education	0.0%	Biological Sciences	36.4%
Geography	45	Criminal Justice	0.0%	Political Science	33.3%
Political Science	44	Geography	0.0%	Art	30.8%
Art	43	Physics	0.0%	Chemical Sciences	28.6%
Physics	38	Political Science	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2006

By percentage with terminal degree:		By average years at BSC:	
Anthropology	100.0%	Math & Computer Science	23
Aviation Science	100.0%	Theater & Dance	18
Biological Sciences	100.0%	Earth Sciences	17
Chemical Sciences	100.0%	Philosophy	16
Counselor Education	100.0%	Accounting & Finance	15
Earth Sciences	100.0%	Movement Arts, Health Promotion	15
Economics	100.0%	Communication Studies	15
Foreign Languages	100.0%	English	14
Management	100.0%	History	14
Music	100.0%	Psychology	12
Philosophy	100.0%	College-wide	12
Psychology	100.0%	Anthropology	11
Social Work	100.0%	Elementary Education	11
Special Ed. & Comm. Disorders	100.0%	Foreign Languages	11
Sociology	100.0%	Management	11
Theater & Dance	100.0%	Special Ed & Comm. Disorders	11
Movement Arts, Health Promotion	94.1%	Biological Sciences	10
History	93.3%	Economics	10
Art	92.3%	Music	10
English	91.7%	Sociology	10
College-wide	90.4%	Art	9
Political Science	88.9%	Aviation Science	9
Geography	87.5%	Geography	9
Accounting & Finance	85.7%	Counselor Education	8
Criminal Justice	85.7%	Political Science	8
Elementary Education	80.0%	Secondary Ed. & Prof. Programs	8
Physics	80.0%	Chemical Sciences	6
Secondary Ed. & Prof. Programs	80.0%	Social Work	6
Communication Studies	75.0%	Physics	5
Math & Computer Science	47.4%	Criminal Justice	2

**Includes both tenure track and non-tenure track*

Student/Faculty Ratios Fall 2006

Department	Full-time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-time	Part-time	Total	Undergrad	Graduate	Total	
Anthropology	5	4.2	0.6	4.8	98.1	0.5	98.6	20.5
Art	13	12.8	9.1	21.9	294.7	3.8	298.4	13.6
Biological Sciences	11	10.0	3.1	13.1	233.2	7.9	241.1	18.4
Chemical Sciences	7	6.7	2.9	9.7	100.1	5.3	105.5	10.9
Communications Studies	12	11.2	7.8	19.0	334.9	0.0	334.9	17.6
Criminal Justice	7	6.6	1.8	8.4	166.6	10.8	177.4	21.1
Earth Sciences	5	4.4	1.8	6.2	93.5	1.0	94.5	15.2
English	24	22.6	17.6	40.2	633.3	19.0	652.3	16.2
Foreign Languages	5	5.0	7.3	12.3	153.8	2.0	155.8	12.6
Geography	8	6.6	0.8	7.4	147.8	0.5	148.3	20.0
History	15	13.2	4.6	17.8	453.2	10.8	464.0	26.0
Math & Computer Science	19	18.0	10.7	28.7	609.8	14.3	624.1	21.7
Music	7	6.3	6.5	12.8	228.3	5.0	233.3	18.2
Philosophy	6	5.4	6.0	11.4	269.2	0.3	269.5	23.7
Physics	5	4.7	0.8	5.5	78.1	16.6	94.7	17.1
Political Science	9	7.7	0.7	8.4	147.9	15.8	163.8	19.6
Psychology	17	15.1	5.6	20.7	649.5	29.8	679.2	32.9
Social Work	13	12.0	1.6	13.7	93.6	79.4	173.0	12.7
Sociology	9	7.6	3.2	10.8	289.8	0.3	290.1	26.9
Theater & Dance	7	6.4	3.5	9.9	150.0	0.0	150.0	15.2
Total - School of Arts and Sciences	204	186.6	96.1	282.7	5225.3	223.0	5448.3	19.3
Counselor Education	6	5.7	1.0	6.7	0.0	82.4	82.4	12.2
Elementary & Early Childhood Education	15	13.8	2.6	16.4	171.8	103.5	275.3	16.8
Movement Arts, Health Prom. & Leisure Studies	17	15.8	4.8	20.6	316.3	56.1	372.4	18.1
Secondary Education & Professional Programs	10	9.3	3.4	12.7	92.6	191.2	283.8	22.3
Special Education & Communication Disorders	9	8.8	3.0	11.8	138.2	93.3	231.5	19.6
Total - School of Education & Allied Studies	57	53.5	14.8	68.2	718.9	526.4	1245.3	18.2
Accounting & Finance	7	7.0	2.8	9.8	228.0	19.5	247.5	25.3
Aviation Science	4	3.8	0.6	4.4	81.8	0.3	82.1	18.6
Economics	6	5.2	0.6	5.8	130.2	0.0	130.2	22.4
Management	14	12.8	1.6	14.4	235.6	22.3	257.9	17.9
Total - School of Business	31	28.8	5.6	34.4	675.6	42.0	717.6	20.9
Non-Discipline Specific	0	0.0	2.4	2.4	55.6	8.0	63.6	
Total - Bridgewater State College	292	268.8	118.8	387.7	6675.4	799.4	7474.8	19.3



> > > MAXWELL LIBRARY



September 14, 2007

Greetings!

The Library is embarking on a new course—it is updating the types of statistics it reports for the Factbook and is adding new categories of data that more accurately indicate the crucial role the Library plays in the learning and teaching processes. In the past, the Library primarily reported on its expenditures—how funds were spent by format type (books, serials, databases, DVDs, etc.) and by department or program (Art, Chemistry, Women’s Studies, etc.)—as well as such summative statistics as library instruction sessions offered and size of its collections. These data represent only a fraction of the Library’s functions and services.

For this year’s Factbook, the Library is providing some of the usage statistics gathered regularly. The Library tracks the total number of times its electronic resources (electronic journals, e-books, databases among others) and services (such as Interlibrary Loan web forms) are accessed or used. Such data helps inform the Library about the value of these resources and tools. Of course, usage statistics are only one indicator of success. As a facility, the Library relies on its gate counts, reference and circulation statistics to determine in part staffing needs and budget requests. Again by providing this rich sampling of statistics, our user community can appreciate the multiplicity of services and resources the Library provides.

If you have questions, comments, or concerns, please get in touch with me.

Thank you.

Sincerely,

Michael A. Somers
Director, Library Services
msomers@bridgew.edu
508.531.1255

Maxwell Library Holdings June 2007*

Print Collections	Title	Volume
Educational Resources Center		
Children's Collection - C Fiction	4,267	4,616
Children's Collection - C Non-Fiction	7,711	8,115
Children's Collection - Picture Books	889	978
Children's Collection - Y Fiction	1,933	2,026
Children's Collection - Y Non-Fiction	2,837	2,880
Educational Resources Center - Curriculum Guides	234	252
Educational Resources Center - General	3,006	3,128
Educational Resources Center - Instructional Aids	248	282
Educational Resources Center - PALMS Collection	1,284	1,383
Educational Resources Center - Reference (Non-Circulating)	612	1,195
Educational Resources Center - Serials	35	35
Educational Resources Center - Test Preparation	29	32
Educational Resources Center - Tests (Restricted Access)	768	842
Educational Resources Center - Textbooks	1,772	8,092
Total	25,625	33,856
Main Collections		
General Collection	185,901	202,977
General Collection - Oversize	4,694	5,017
Total	190,595	207,994
Map Collection		
Atlas	68	77
Nautical Charts	4	990
Total	72	1,067
References		
Ready Reference - Kept at Reference Counter	15	24
Reference	13,586	26,171
Reference - Map Collection	946	946
Total	14,547	27,141
Serials		
Index Area	84	86**
Serials	2,253	2,863
Newspapers	24	25**
Total	2,361	2,923

Special Collections

Archives	331	397
Archives - Faculty Publications	35	32
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,160	2,219
Special Collections - Dickens Collection	288	305
Special Collections - Early Textbooks	881	1,040
Special Collections - General	451	683
Special Collections - Lincoln Collection	2,603	3,632
Special Collections - Local History	2	2
Special Collections - Maxwell Collection	791	810
Special Collections - Oakley Collection	217	220
Special Collections – Rare Books	77	137
Special Collections - Roosevelt Collection	139	140
Special Collections - Taris Sci Textbooks	186	205
Total	8,196	10,073

Reserves

Circulation Desk - 2 Hour Reserve	203	191
Circulation Desk - One Week Reserve	2	7
Circulation Desk - Overnight Reserve	12	12
Total	217	210

Library Offices

Catalog Department Office	35	39
Collection Development Office	1	1
Director's Office	1	1
Educational Resources Center Office	2	5
Systems Office	12	12
Total	51	58

Government Documents

Canadian Documents	513	601
US Documents	1,166	1,232
Total	1,679	1,833

Microforms (Titles – not piece counts)

Microfiche	68	58
Microfilm	147	134
Ultrafiche	38	33
Total	253	225

Print Grand Totals:	243,596	285,380
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Non-print Collections	Title	Volume
Educational Resources Center – Media	82	110
Networked Resources		
Electronic Books (Including NetLibrary Collection)	6,134	6,134
Electronic Reserve via Webster	13	13**
Electronic Resources	1,617	1,590
Total	7,764	7,737
Audio/Video Collections		
Archives - Videos (Special Collections)	648	755
Videos - General Collection	2,076	3,369
DVDs - General Collection	618	673
Reserved Videos	9	11
Total	3,351	4,808
Audio Disks	17	26***
Audio Cassettes	633	568
Audio Compact Discs	828	1,072
Total	1,478	1,666
Software	16	16
Non-Print Grand Totals:	12,691	14,337
GRAND TOTALS:	256,287****	299,717

* Includes unsuppressed bib & item counts only

** Voyager item counts only

*** From Audio Center

**** Contains duplicate titles; unique title count = 249,931

Source: Clement C. Maxwell Library

**Total Expenditures:
All Media/Materials
2002/03 – 2006/07**

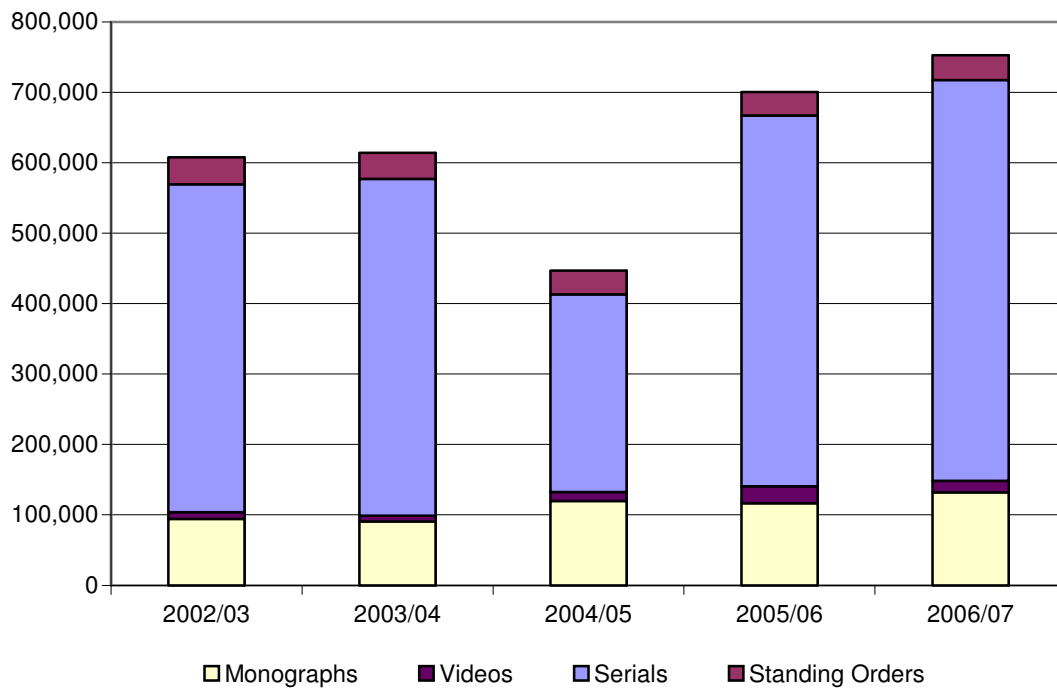
Year	Books	Serials	Standing Orders	Audio/Video*	Total
2002/03	\$94,232	\$9,706	\$465,229	\$38,416	\$607,583
2003/04	\$90,638	\$8,197	\$477,839	\$37,160	\$613,834
2004/05	\$119,677	\$12,894	\$280,240	\$34,159	\$446,970
2005/06	\$116,677	\$23,882	\$526,205	\$33,728	\$700,492
2006/07	\$131,969	\$16,408	\$568,650	\$35,583	\$752,610

* Audio was added in 2004/05.

2004/05 Serials/Databases includes \$255,076 for print plus \$25,164 for titles that went from Print to electronic in 2004-05.

2004-05 Databases underrepresented

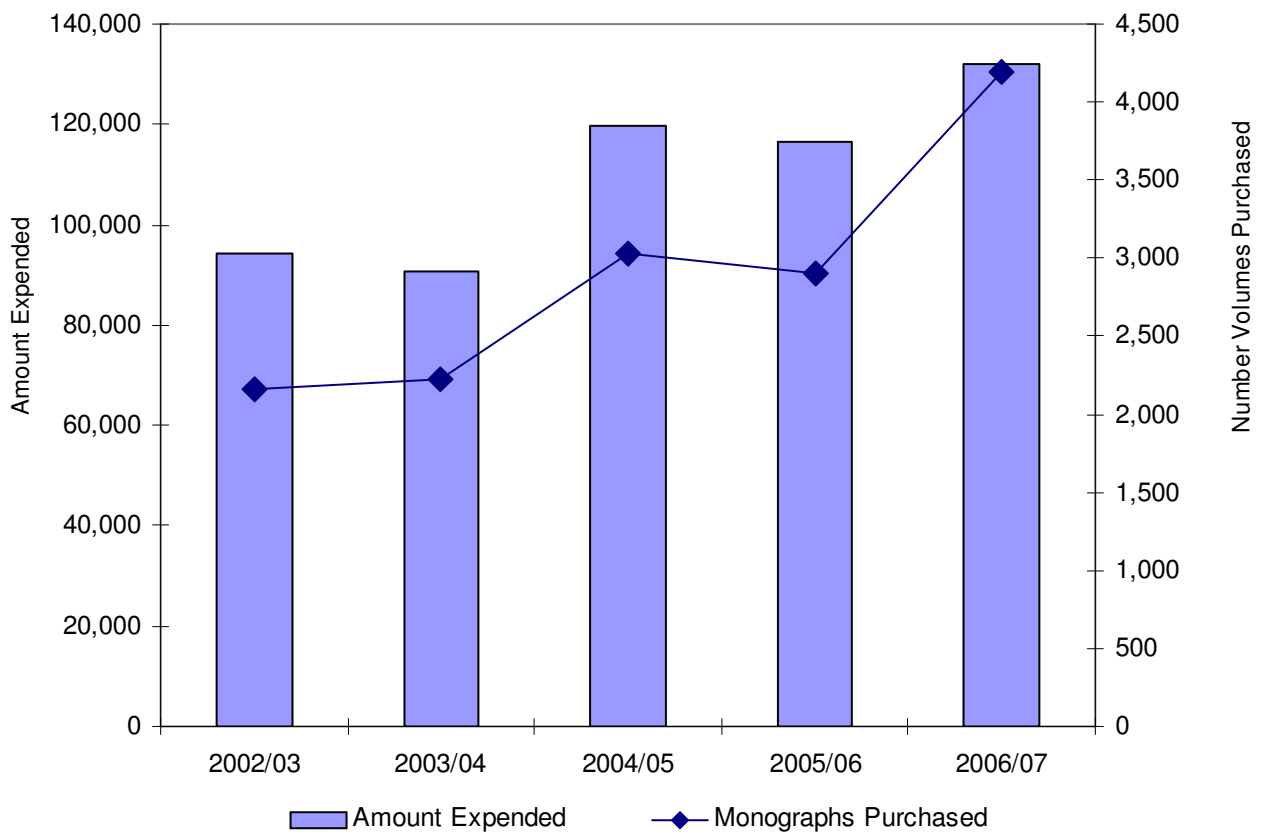
**Total Expenditures:
Books & Serials
2002/03 – 2006/07**



Source: Clement C. Maxwell Library

Book Expenditures 2002/03 – 2006/07

Year	Amount Expended	Books Purchased	Average Cost per Book
2002/03	\$94,232	2,164	\$43.55
2003/04	\$90,638	2,219	\$40.85
2004/05	\$119,677	3,027	\$39.54
2005/06	\$116,677	2,905	\$40.16
2006/07	\$131,969	4,193	\$31.47



Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2002/03 – 2006/07

	2002/03*	2003/04	2004/05	2005/06	2006/07
Collections	\$50,722	\$44,401	\$46,489	\$56,047	\$67,908
Audio Material	-	-	\$2,064	\$1,322	\$363
Burnell School Library	-	\$866	\$3,169	\$3,250	\$1,665
Children's & YA	\$397	\$1,185	\$784	\$921	\$2,979
Educational Resources	\$12,527	\$10,240	\$5,868	\$13,606	\$29,914
Reference**	\$26,476	\$22,625	\$22,890	\$14,328	\$16,744
Special Collections	\$1,616	\$1,288	\$884	\$60	\$197
Videos**	\$9,706	\$8,197	\$10,830	\$22,560	\$16,046
Academic	\$53,216	\$54,434	\$86,082	\$84,512	\$80,470
Department Areas					
Accounting & Finance*	-	-	-	-	\$1,422
Anthropology	\$2,287	\$2,977	\$2,578	\$2,253	\$1,439
Art	\$4,174	\$4,478	\$6,332	\$6,787	\$6,338
Asian Studies**	\$1,427	\$1,654	\$2,113	\$2,319	\$1,504
Aviation Science	\$1,156	\$975	\$1,433	\$427	\$446
Biology	\$1,432	\$1,190	\$2,542	\$1,688	\$739
Canadian Studies	\$1,529	\$1,208	\$1,431	\$1,294	\$1,000
Chemistry	\$79	\$399	\$164	\$428	\$149
Communication Studies	-	-	-	\$3,204	\$2,556
Comm. Studies & Theater	\$3,674	\$3,741	\$3,960	-	-
Criminal Justice	\$449	\$848	\$5,580	\$4,090	\$3,257
Earth Sciences	-	-	-	\$1,962	\$1,696
Earth Sciences & Geography	\$1,409	\$832	\$1,550	-	-
Economics	\$693	\$653	\$877	\$1,051	\$2,427
Education	\$1,278	\$1,292	\$4,006	\$5,217	\$6,991
English	\$6,495	\$6,612	\$8,106	\$8,422	\$7,915
Foreign Languages	\$423	\$763	\$2,549	\$1,811	\$1,299
Geography	-	-	-	\$1,304	\$1,884
History	\$6,601	\$6,883	\$9,506	\$9,817	\$7,199
Latin American Studies	\$772	\$442	\$1,883	\$1,704	\$1,469
Management Science	\$1,601	\$876	\$2,421	\$3,448	\$4,525
Math & Computer Science**	\$1,543	\$2,183	\$3,082	\$2,169	\$2,066
Media & Librarianship	\$1,136	\$380	\$1,708	\$489	\$908
Movement Arts	\$1,593	\$1,651	\$2,507	\$2,230	\$3,340
Music	\$1,938	\$2,307	\$2,154	\$2,215	\$512
Philosophy	\$1,706	\$2,095	\$2,242	\$2,261	\$2,227
Physics	\$405	\$590	\$1,316	\$236	\$1,049
Political Science	\$3,894	\$1,815	\$4,323	\$4,881	\$3,860
Psychology	\$1,741	\$2,071	\$3,027	\$2,909	\$4,590
Social Work	\$186	\$737	\$2,642	\$2,036	\$1,989
Sociology**	\$2,800	\$3,590	\$4,080	\$4,056	\$3,483
Theater & Dance	-	-	-	\$1,531	\$758
Women's Studies	\$795	\$1,192	\$1,970	\$2,273	\$1,433
Total—Collections and Academic Departments	\$103,938	\$98,835	\$132,571	\$140,559	\$148,378

*Department separated in 2005/06

**2002/03 additional expenditures from other college funds totaling \$11,342: \$5,000 Computer Science; \$4483 Reference; \$1,327 Asian Studies; \$93 Sociology; \$439 Videos

Source: Clement C. Maxwell Library

Serial Expenditures by Department/Collection 2006/07

Subject Area	Number of Titles	Cost	Average Price/ Title	% of Total Cost	% of Total Titles
Newspapers print & MF	20	\$17,018	\$850.90	3.0%	0.1%
Newspapers e-journals	286	\$5,190	\$18.15	0.9%	1.2%
General print	36	\$6,647	\$184.64	1.2%	0.1%
General e-journals	14515	\$81,927	\$5.64	14.4%	59.9%
General Databases	5	\$12,872	\$2,574.40	2.3%	0.0%
Anthropology print	20	\$4,235	\$211.75	0.7%	0.1%
Anthropology Databases	1	\$275	\$275.00	0.0%	0.0%
Art print	22	\$1,498	\$74.90	0.3%	0.1%
Art e-journals	160	\$4,676	\$29.23	0.8%	1.0%
Aviation print	16	\$1,712	\$107.00	0.3%	0.1%
Biological Sciences print	42	\$44,393	\$1,056.98	7.8%	0.2%
Biological Sciences e-journals	114	\$7,543	\$66.17	1.3%	0.5%
Biological Sciences databases	1	\$13,005	\$13,005.00	2.3%	0.0%
Burnell School	5	\$144	\$28.80	0.0%	0.0%
Chemical Sciences print	4	\$4,200	\$1,050.00	0.7%	0.0%
Chemical Sciences e-journals	49	\$27,842	\$568.20	4.9%	0.2%
Communication Disorders print	8	\$2,156	\$269.50	0.4%	0.0%
Communication Studies print	13	\$3,624	\$278.73	0.7%	0.1%
Comm. Studies e-journals	286	\$5,069	\$17.72	0.9%	1.2%
Comm. Studies databases	1	\$604	\$604.00	0.1%	0.0%
Criminal Justice print	5	\$1,614	\$322.79	0.3%	0.0%
Criminal Justice e-journals	23	\$7,125	\$309.78	1.3%	0.1%
Criminal Justice Databases	1	\$2,700	\$2,700.00	0.5%	0.0%
Earth Sciences print	11	\$11,721	\$1,066.00	2.0%	0.0%
Earth Sciences e-journals	40	\$7,500	\$187.50	1.3%	0.2%
Earth Science Databases	1	\$4,928	\$4,928.00	0.9%	0.0%
Economics print	21	\$5,325	\$253.57	0.9%	0.1%
Economics e-journals	1	\$548	\$548.00	0.1%	0.0%
Education print	101	\$20,322	\$201.21	3.6%	0.4%
Education e-journals	1224	\$6,877	\$5.62	1.2%	5.0%
Educational Resource Ctr print	17	\$3,129	\$184.06	0.6%	0.1%
Educational Resource Ctr Databases	1	\$1,450	\$1,450.00	0.3%	0.0%
English print	70	\$7,795	\$111.36	1.4%	0.3%
English Databases	1	\$6,120	\$6,120.00	1.1%	0.0%
Foreign Languages print	24	\$3,318	\$138.25	0.6%	0.1%
Foreign Languages e-journals	1	\$61	\$61.00	0.0%	0.0%
Geography print	13	\$3,211	\$247.00	0.6%	0.1%
History	53	\$7,261	\$137.00	1.3%	0.2%
History e-journals	2	\$1,325	\$662.50	0.2%	0.0%
History Databases	4	\$13,802	\$3,450.50	2.4%	0.0%
Library/Media print	8	\$1,415	\$176.88	0.2%	0.0%
Library/Media Databases	3	\$3,372	\$1,124.00	0.6%	0.0%
Management print	30	\$9,719	\$323.97	1.7%	0.1%
Management e-journals	2352	\$790	\$0.34	0.1%	9.7%
Management Databases	2	\$12,859	\$6,429.50	2.3%	0.0%
Math & Computer Science print	26	\$15,381	\$591.58	2.7%	0.1%

Math & Computer Science e-journals	47	\$7,600	\$161.70	1.3%	0.2%
Movement Arts print	36	\$9,576	\$266.00	1.7%	0.1%
Movement Arts e-journals	2364	\$8,400	\$3.55	1.5%	9.8%
Music print	21	\$1,756	\$83.62	0.3%	0.1%
Music e-journals	110	\$3,880	\$35.27	0.7%	0.5%
Philosophy print	36	\$7,063	\$196.19	1.2%	0.1%
Philosophy e-journals	302	\$1,584	\$5.25	0.3%	1.2%
Physics print	4	\$1,909	\$477.25	0.3%	0.0%
Physics e-journals	9	\$13,137	\$1,459.67	2.3%	0.0%
Political Science print	57	\$16,255	\$285.18	2.9%	0.2%
Political Science e-journals	305	\$3,650	\$11.97	0.6%	1.2%
Political Science Databases	1	\$3,893	\$3,893.00	0.7%	0.0%
Psychology print	27	\$16,591	\$614.48	2.9%	0.1%
Psychology e-journals	639	\$14,461	\$22.63	2.5%	2.6%
Psychology Databases	2	\$11,416	\$5,708.00	2.0%	0.0%
Public Administration print	19	\$5,385	\$283.42	0.9%	0.1%
Public Administration e-journals	4	\$2,585	\$646.25	0.5%	0.0%
Social Work print	26	\$10,183	\$391.65	1.8%	0.1%
Social Work e-journals	4	\$1,951	\$487.75	0.3%	0.0%
Social Work Databases	1	\$2,006	\$2,006.00	0.4%	0.0%
Sociology print	26	\$9,088	\$349.54	1.6%	0.1%
Sociology e-journals	556	\$11,028	\$19.83	1.9%	2.3%
Theater & Dance print	9	\$956	\$106.22	0.2%	0.0%
Total	24244	\$568,650	\$23.46	100.0%	100.0%

Source: Clement C. Maxwell Library

Books and Audio Visuals Budget FY07

Department	Actual Total	Reference*	Audio*	Video*
Collections	\$67,907.10			
Academic	\$80,470.99			
Extra funding				
Total	\$148,378.09			
Collection Total				
Burnell	\$1,664.92			
Children & YA	\$2,979.00			
ERC	\$29,914.00			\$333.90
Ref*	\$16,743.69			
Spec Collections	\$197.00			
Audio*	\$362.85			
Video*	\$16,045.64			
Extra funds/ERC				
Total	\$67,907.10			
Academic Department Total				
Social Science	\$43,117.05			
Humanities	\$26,247.37			
Sciences	\$5,699.78			
Area Studies	\$5,406.79			
Accreditation support**				
Total	\$80,470.99			
Social Science Total				
Accounting	\$1,421.77			
Anthropology	\$1,439.23			\$4,890.78
Aviation	\$445.92	\$17.06	\$120.00	
Communication Studies	\$2,556.27	\$1,017.11		\$1,502.41
Criminal Justice	\$3,257.18	\$196.46		\$46.69
Economics	\$2,426.74	\$485.21		
Education	\$6,990.91			\$496.74
Geography	\$1,883.92	\$953.36		\$588.00
Library Science	\$908.01	\$336.53		
Management	\$4,525.47	\$75.95		\$1,432.72
Movement Arts	\$3,339.65	\$1,139.26		\$16.98
Political Science	\$3,859.61	\$1,219.95		\$247.14
Psychology	\$4,590.37	\$563.85		\$175.89
Social Work	\$1,989.20			\$1,917.94
Sociology	\$3,482.80	\$429.17		\$29.99
Total	\$43,117.05			

Humanities Total

Art	\$6,338.32	\$2,019.34		\$149.95
English	\$7,914.51	\$855.25	\$26.74	\$137.92
Foreign Language	\$1,299.43	\$86.64	\$175.95	\$222.44
History	\$7,198.71	\$1,359.11	\$14.19	\$1,091.63
Music	\$511.60	\$283.96	\$25.97	\$89.95
Philosophy	\$2,226.60			
Theater & Dance	\$758.20			\$35.99
Total	\$26,247.37			

Science Total

Biology	\$739.15	\$3,144.07		\$279.81
Chemistry	\$149.20	\$96.43		
Earth Science	\$1,695.60			
Math & Computer Science	\$2,066.44	\$71.25		
Physics	\$1,049.39			
Total	\$5,699.78			

Area Studies

Asian Studies	\$1,504.49	\$767.91		\$303.43
Canadian Studies	\$999.97	\$141.52		
Latin American Studies	\$1,469.10	\$75.00		\$660.96
Women's Studies	\$1,433.23	\$115.41		\$1,391.40
Total	\$5,406.79			

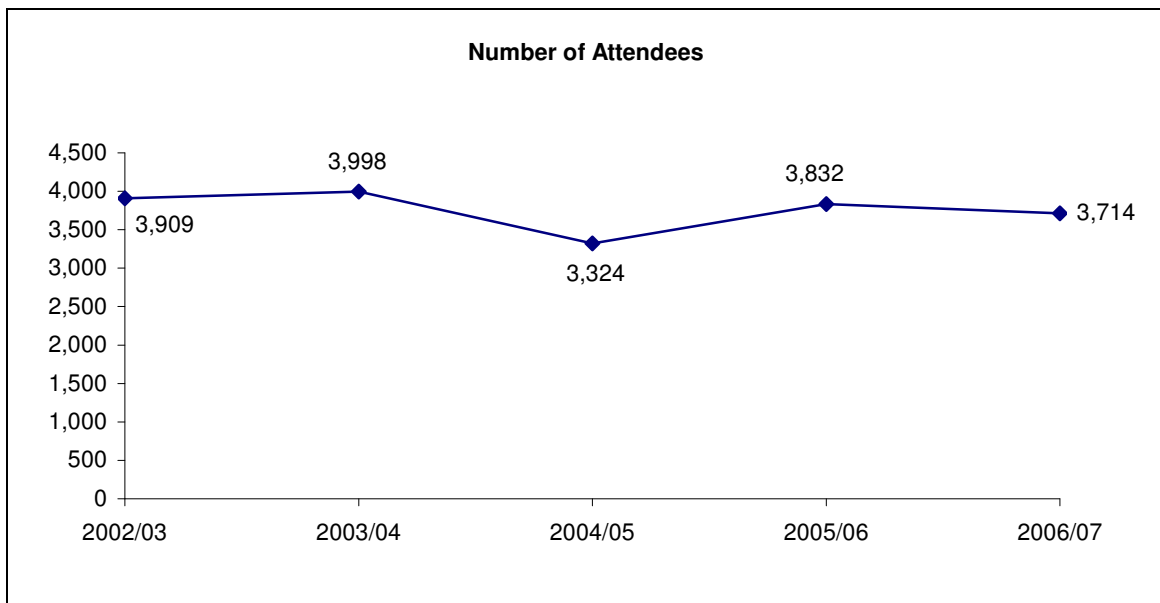
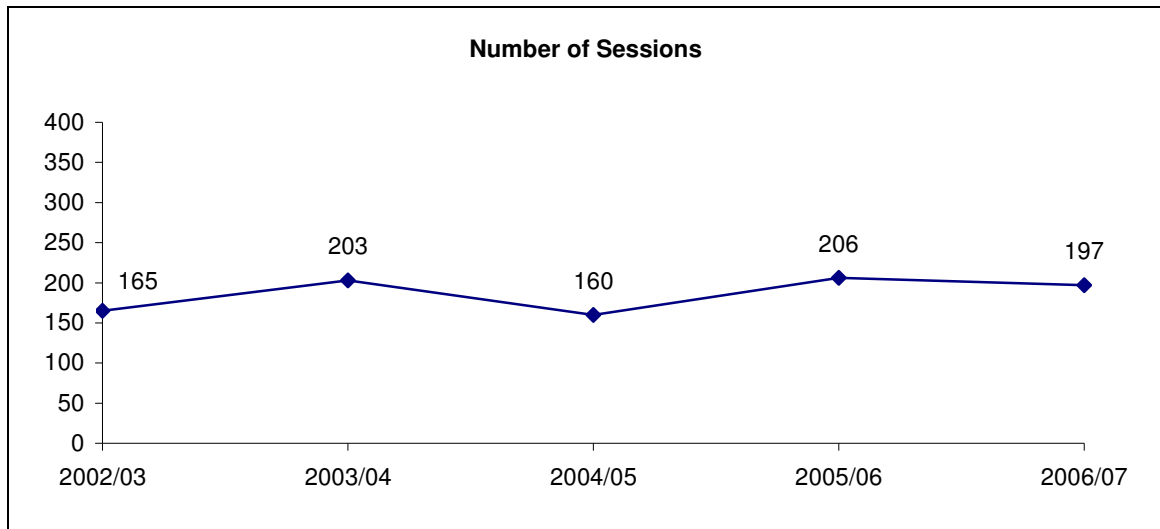
**Reference and AV Materials tracked also by academic departments*

***Adjusted total includes supplement if applied*

Source: Clement C. Maxwell Library

Classroom-Integrated Bibliographic Instruction 2002/03 – 2006/07

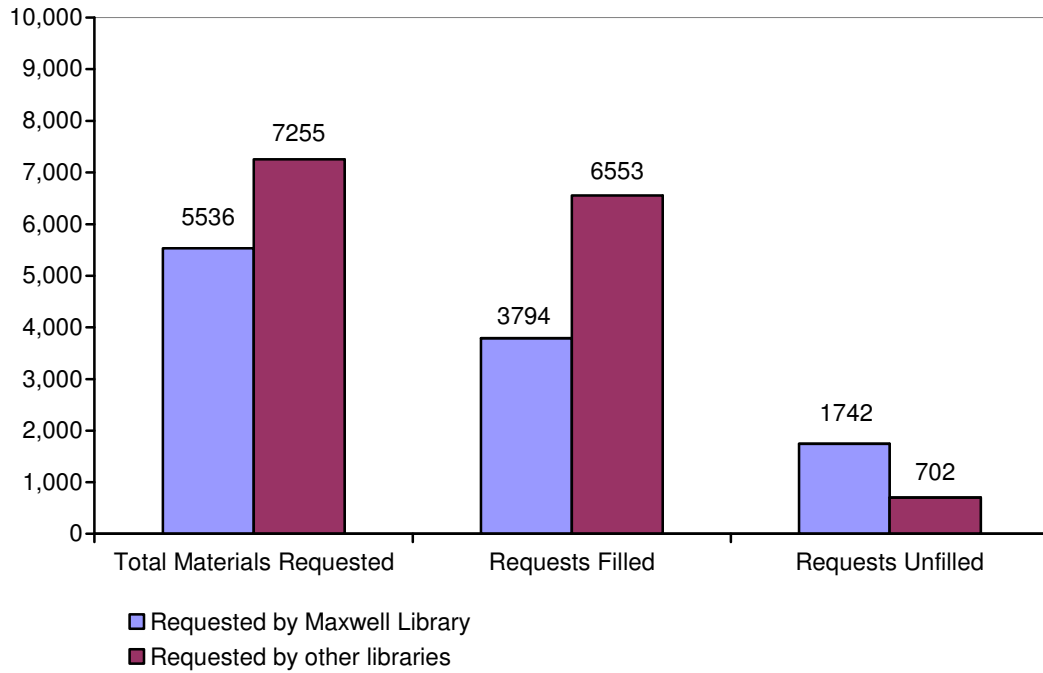
Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.



Source: Clement C. Maxwell Library

Inter-Library Loan/Document Delivery July 2006 – June 2007

Between July 2006 and June 2007, Maxwell Library filled 90 percent of the Inter-Library Loan/Document Delivery requests submitted by other libraries, while 69 percent of the materials requested by Maxwell Library were filled by other libraries.



Source: Clement C. Maxwell Library

Web Trends Statistics June 2006 – May 2007

Internal Visitors

	Jun 2006	Jul 2006	Aug 2006	Sep 2006	Oct 2006	Nov 2006	Dec 2006	Jan 2007	Feb 2007	Mar 2007	Apr 2007	May 2007	Year
Page Views	NA	82,287	74,972	138,036	NA	203,848	326,399	84,879	73,264	143,742	193,956	167,772	1,489,156
Library CFM Pages	NA	45.2%	44.9%	42.6%	NA	42.5%	46.5%	41.3%	43.3%	45.1%	46.1%	45.7%	44.7%
Data per day (MB)	NA	86	79	264	NA	460	270	191	263	282	466	276	220
Failed Request Rate	NA	1.7%	1.804%	0.947%	NA	0.357%	0.716%	0.552%	0.430%	0.732%	1.393%	0.654%	0.8%
Unique IP Addresses	NA	14,905	13,666	22,178	NA	38,186	25,402	18,991	25,123	27,893	34,540	24,027	465,571
Library Home Page	NA	18,909	16,048	53,018	NA	78,618	44,288	30,213	45,456	49,506	81,271	48,244	465,571
In Database Page	NA	5,056	3,157	12,473	NA	27,672	14,038	5,511	12,577	15,591	23,100	9,455	128,630
In Newspapers Page	NA	496	640	861	NA	1,788	1,208	419	1,045	1,275	1,668	624	10,024
DDS Page	NA	613	848	855	NA	1,056	780	642	618	1,015	1,123	746	8,295
Turabian Page	NA	9,604	9,498	21,740	NA	32,586	16,840	7,134	8,974	20,600	26,873	14,847	168,696

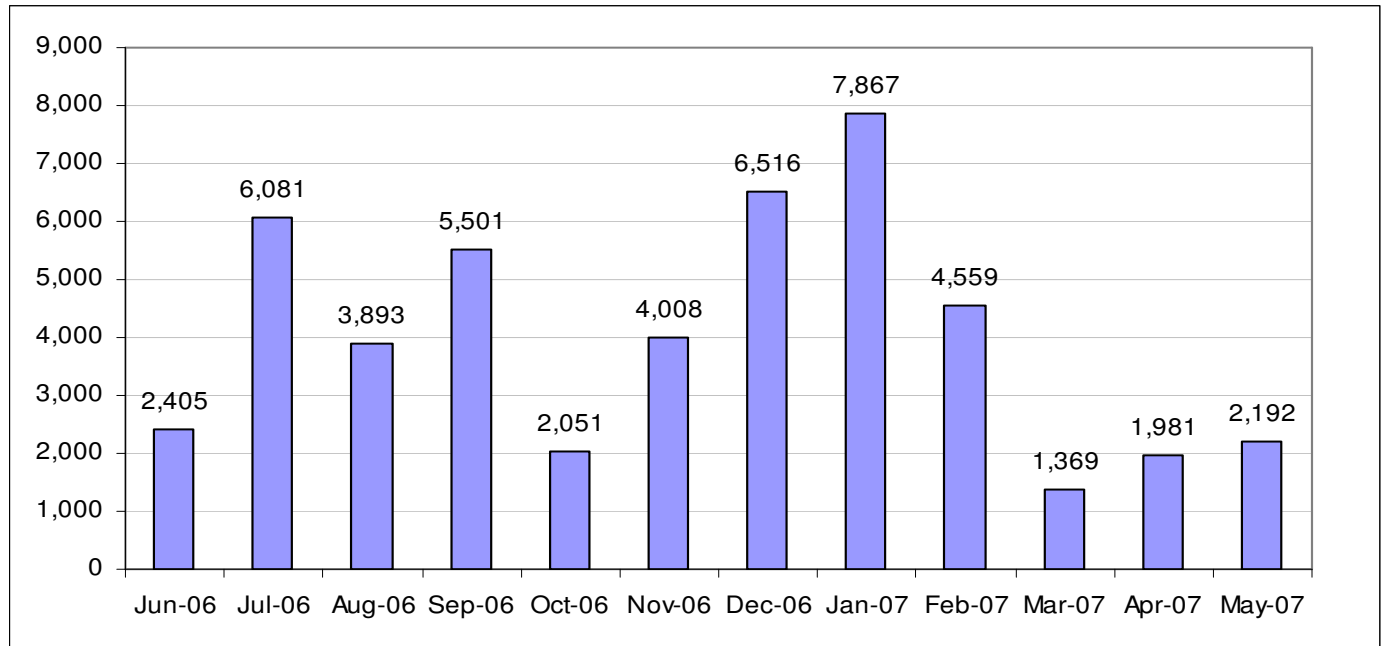
External Visitors

	Jun 2006	Jul 2006	Aug 2006	Sep 2006	Oct 2006	Nov 2006	Dec 2006	Jan 2007	Feb 2007	Mar 2007	Apr 2007	May 2007	Year
Page Views	89,775	64,110	NA	NA	NA	215,154	100,391	53,407	51,849	88,533	159,320	81,596	215,154
Library CFM Pages	49.2%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	49.2%
Data per day (MB)	NA	68	NA	NA	NA	175	145	104	104	136	180	133	175
Failed Request Rate	2.03%	2.2%	NA	NA	NA	0.7%	1.1%	0.9%	1.0%	1.4%	1.5%	1.2%	0.7%
Unique IP Addresses	11,459	14,393	NA	NA	NA	34,754	23,698	17,645	21,604	25,639	31,096	22,441	34,754
Library Home Page	21,762	7,365	NA	NA	NA	18,968	13,541	7,398	9,616	13,903	22,399	16,801	18,968
In Database Page	6,861	1,382	NA	NA	NA	5,030	2,920	1,199	2,107	2,897	3,930	1,964	5,030
In Newspapers Page	618	355	NA	NA	NA	556	530	212	376	429	505	336	556
DDS Page	786	513	NA	NA	NA	686	623	294	359	714	678	587	686
Turabian Page	9,252	9,601	NA	NA	NA	32,552	17,073	7,128	8,974	20,572	26,818	14,828	32,552

Webster Search Statistics June 2007

Search Type	Webster	via Other Sources	Grand Total
Via Z39.50		35,186	35,186
Advanced Keyword	33,405	0	33,405
Author	470	0	470
Call Number	185	0	185
Journal Title	350	0	350
Keyword	1,840	0	1,840
Subject	183	0	183
Title	635	0	635
Title (Left Anchored)	1,025	0	1,025
Grand Total	38,093	35,186	73,279

**Electronic Journals:
A to Z Usage by Session
June 2006 – May 2007**



Session Totals

Total Sessions	4,8431
Total Session Time	8,763 hrs 20 min 2 secs
Average Session Length	10 mins 52 secs

Page View Totals

Total Page Views	182,278
Average Page View Per Session	4

**EZProxy Statistics
June 2006 – May 2007**

	Jun 2006	Jul 2006	Aug 2006	Sep 2006	Oct 2006	Nov 2006	Dec 2006	Jan 2007	Feb 2007	Mar 2007	Apr 2007	May 2007	Year
Page Views	81,432	86,564	40,514	140,892	283,514	268,025	192,090	127,717	222,903	198,430	291,260	130,852	2,064,193
PDF Requests	5,776	15,208	5,016	16,126	35,775	38,812	24,109	10,594	28,075	23,830	37,176	15,087	255,584
Library CFM Pages	5,470	3,217	1,816	8,433	15,937	15,223	10,495	4,681	11,830	9,909	14,352	6,020	107,383
Login Page	7,035	9,745	4,341	21,622	22,230	21,440	15,419	46,233	17,035	15,434	22,304	25,944	228,782
In Database Page	3,968	2,473	1,333	5,616	11,218	11,113	7,670	3,260	8,538	7,250	10,653	4,399	77,491
In Newspaper Page	116	69	64	179	395	372	308	103	346	304	440	117	2,813
In Journal Page	1,573	1,282	656	3,693	6,001	5,055	3,439	1,694	4,206	3,371	4,933	1,864	37,767
Data per day (MB)	138	196	82	300	637	644	449	190	559	465	720	268	387
Failed Request Rate	2.973%	1.545%	5.602%	9.048%	8.008%	7.362%	6.417%	6.823%	7.084%	12.486%	6.490%	6.801%	7.932%
Uniqne IP Address	1,549	1,258	1,052	2,514	3,785	3,858	2,911	1,733	3,256	3,060	3,983	2,323	19,571

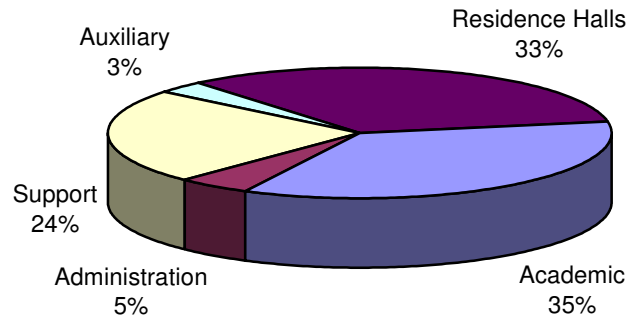


Building Inventory Spring 2007

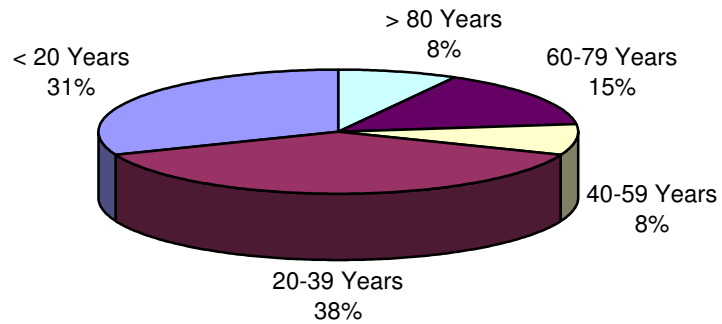
Building Name	Year Built	Function	NASF	GSF
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Campus Building	1979	Academic	53,234	66,728
Central Heating Plant	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Support	2,868	2,080
Greenhouse Potting Shed)	1924	Support	400	528
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	13,637	23,591
Information Booth (3)Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
Marshall Conant Science Building	1964	Academic	65,773	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,093,541	1,545,137

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2007



Distribution of Major Buildings by Age Spring 2007



Notes:

*Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.*

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2007

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Campus School	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2007

Hall	Year Built	Residents	Capacity
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Female	231
Miles	1989	Co-Ed	204
DiNardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	160
Scott	1960	Co-Ed	143
Total			2,045

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2007

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	408
Public Affairs	Boyden Hall	1,214
Office of the Chief Information Officer	Boyden Hall	528
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	*3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid & Counseling Center	Tillinghast Hall	2,119
Graduate School/Continuing Education	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	72,314
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,865
School of Arts & Sciences - Dean	Maxwell Library	595
Anthropology	Tillinghast Hall	966
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Hart Hall/Maxwell Library	700
Sociology & Criminal Justice	Hart Hall	1,062
Communication Studies	Maxwell Library	6,251
Speech and Hearing Clinic	Hart Hall	230
Theatre Arts	Rondileau Campus Center	3,369
School of Education & Allied Studies – Dean	Hart Hall	714
Burnell School	Burnell School	6,075
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	124
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600

School of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Facilities Department	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,071
Physical Facilities	Campus Center	3,120
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	420
Office of the Vice President – External Affairs	Boyden Hall	481
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Institute for Regional Development	Moakley Center	442
International Programs	Maxwell Library	161
Workshop and Event Planning	Boyden Hall	290
Office of the Vice President - Institutional Advancement	Davis Alumni Center	
Alumni and Development	Davis Alumni Center	2,371
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Day Care Center Office	Burnell School	110
Health Services	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



Unadjusted Revenues and Expenditures Fiscal Year 2007

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2007	% Total Revenues FY 2007
Local Tuition/Fees	\$50,441,842	44.4%
State Appropriations	\$38,683,408	34.0%
Government Grants and Contracts	\$7,550,370	6.0%
Private Grants and Gifts	\$1,168,131	1.0%
Auxiliary Enterprises	\$15,740,097	13.8%
Other	\$162,164	0.2%
Total Revenues	\$113,746,012	100%

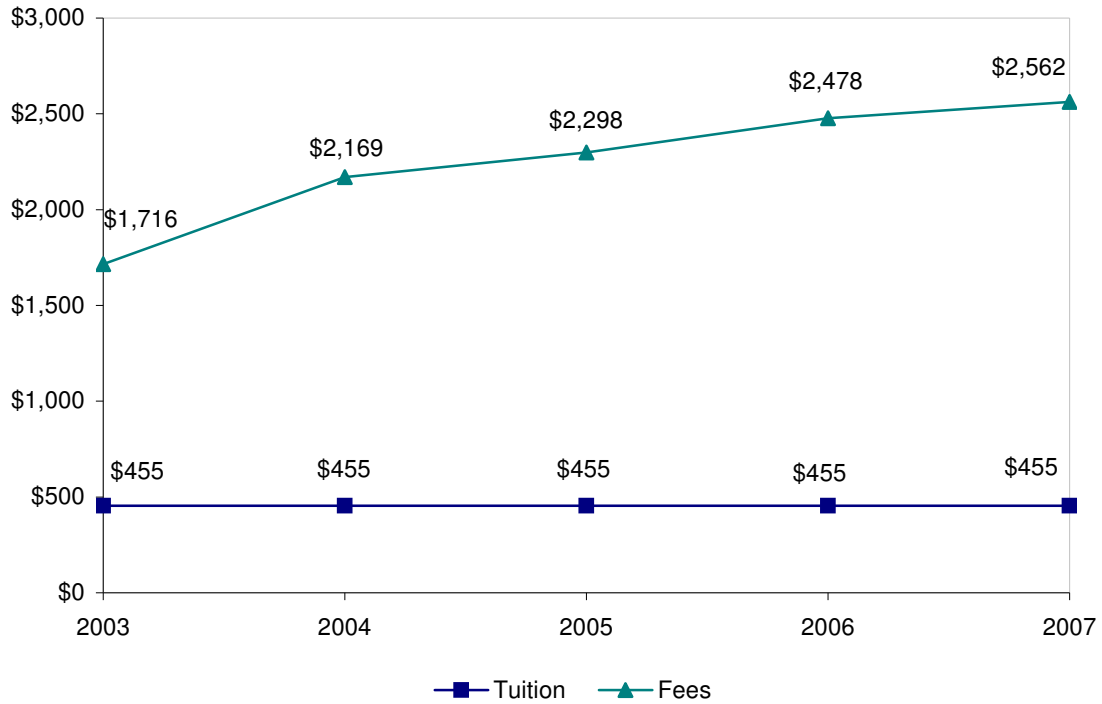
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2007	% Total Expenditures FY 2007
Instruction	\$26,063,277	23.2%
Academic Support	\$18,644,598	16.6%
Student Services	\$17,710,559	15.8%
Institutional Support	\$11,345,654	10.1%
Operation, Maintenance of Plant	\$14,364,508	12.8%
Scholarships and Fellowships	\$8,571,230	7.6%
Public Service	\$1,622,242	1.4%
Auxiliary Enterprises	\$14,019,643	12.5%
Total Expenditures	\$112,341,711	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2003 – Fall 2007

In Fall 2007, tuition remained unchanged while fees increased by 3 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

In Fall 2007, Student Government Association Fees increased from \$24 per term to \$50 per term for full-time undergraduates.

Financial Aid Program Profile Academic Years 2005/06 and 2006/07

	2005/06				2006/07			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	2,781	\$8,334,827	\$2,997	44%	2,719	\$9,322,934	\$3,429	44%
Loans	2,787	\$10,130,381	\$3,635	53%	3,104	\$11,066,906	\$3,565	53%
Work	481	\$573,701	\$1,193	3%	466	\$584,061	\$1,253	3%
Total*	3,847	\$19,038,909	\$4,949	100%	3,702	\$20,973,901	\$5,666	100%
Non-need based								
Scholarships & Grants**	464	\$824,752	\$1,777	5%	566	\$1,008,769	\$1,782	6%
Loans	3,080	\$14,370,973	\$4,666	95%	2,928	\$14,862,879	\$5,076	94%
Total*	3,352	\$15,195,725	\$4,533	100%	3,289	\$15,871,648	\$4,813	100%
Total Aid								
Scholarships & Grants	3,076	\$9,159,579	\$2,978	27%	3,057	\$10,331,703	\$3,380	28%
Loans	4,581	\$24,501,354	\$5,248	72%	4,779	\$25,929,785	\$5,426	70%
Work	481	\$573,701	\$1,193	1%	466	\$584,061	\$1,253	2%
Total*	5,158	\$34,234,634	\$6,637	100%	5,376	\$36,845,549	\$6,854	100%

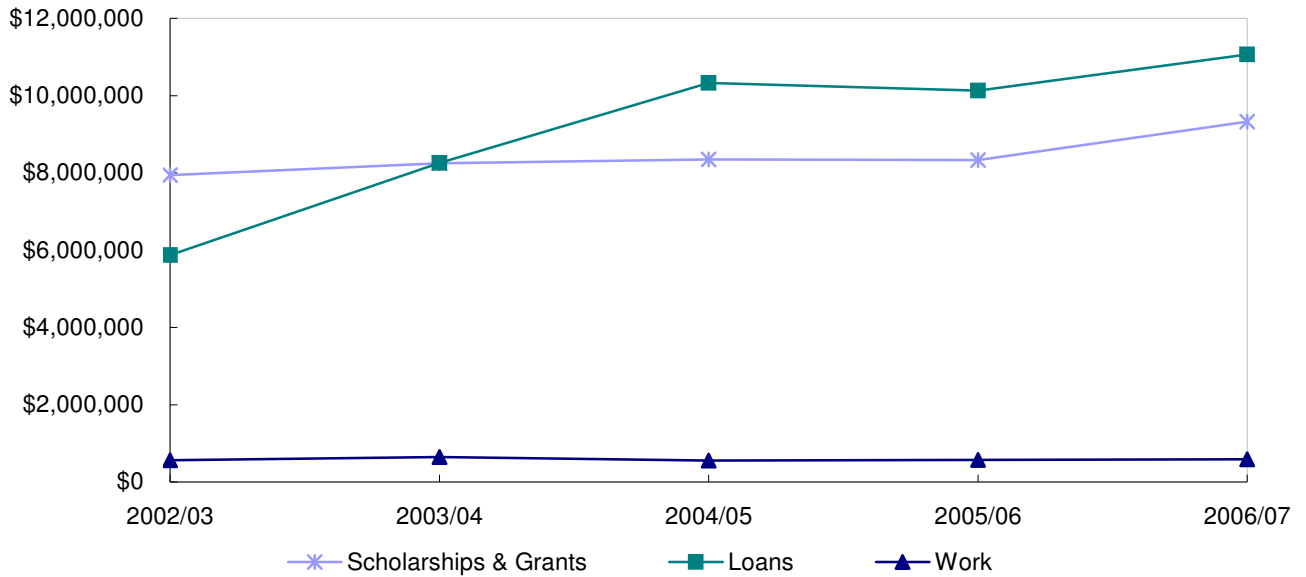
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

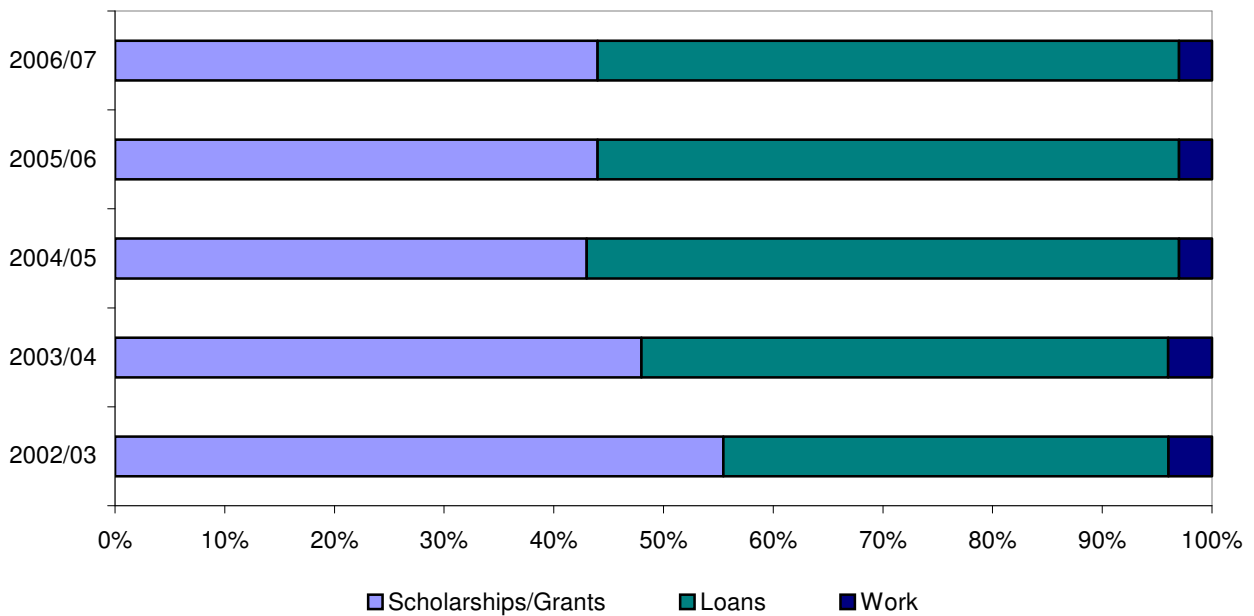
Source: Office of Financial Aid

Need-Based Aid 2002/03 – 2006/07



	2002/03	2003/04	2004/05	2005/06	2006/07
Scholarships & Grants	\$7,942,884	\$8,251,929	\$8,346,242	\$8,334,827	\$9,322,934
Loans	\$5,870,822	\$8,256,265	\$10,328,003	\$10,130,381	\$11,066,906
Work	\$563,697	\$646,091	\$551,266	\$573,701	\$584,061

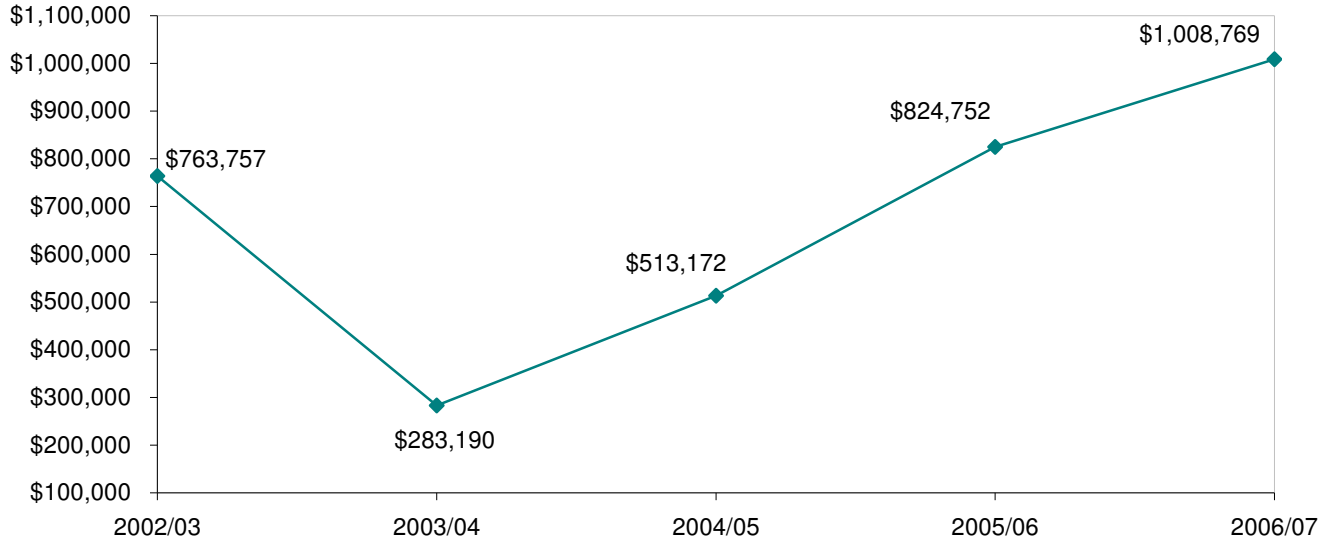
Need-Based Aid on a Percentage Basis



Source: Office of Financial Aid

Non-Need-Based Aid 2002/03 – 2006/07

Scholarships and Grants

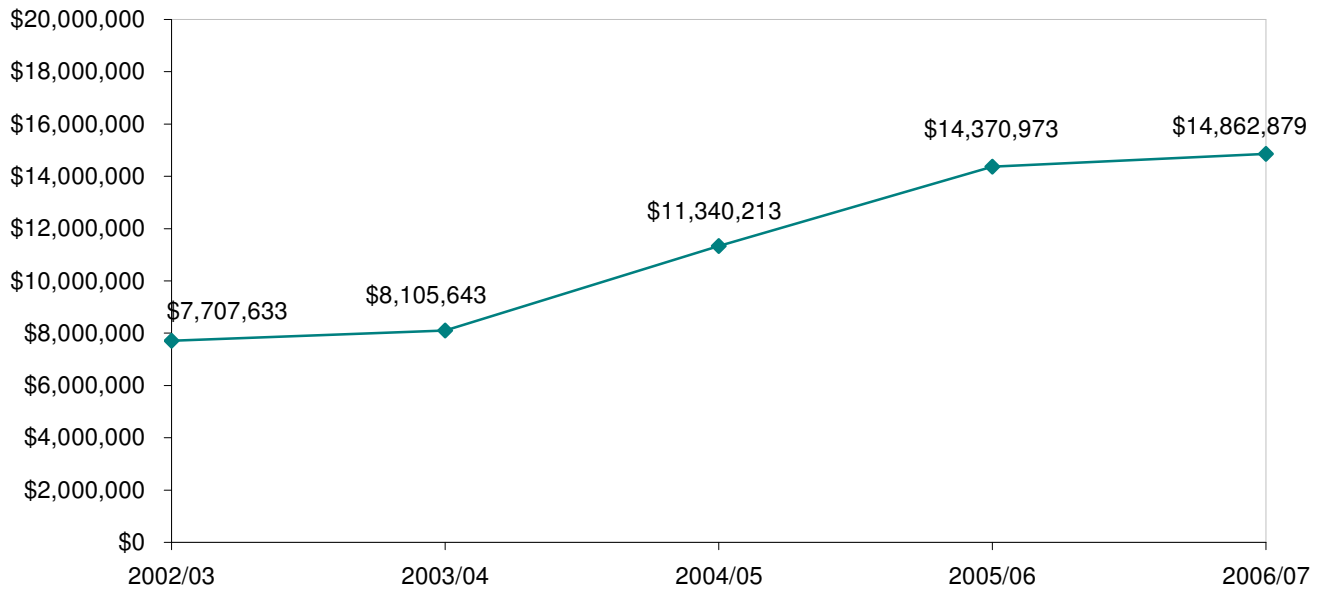


Notes:

Decrease in 2003/04 was due to the loss of Tomorrow's Teachers Scholarship.

Increase in 2005/06 was due to the addition of the Early Childhood Educators Grant and the Abigail & John Adams Scholarship.

Loans



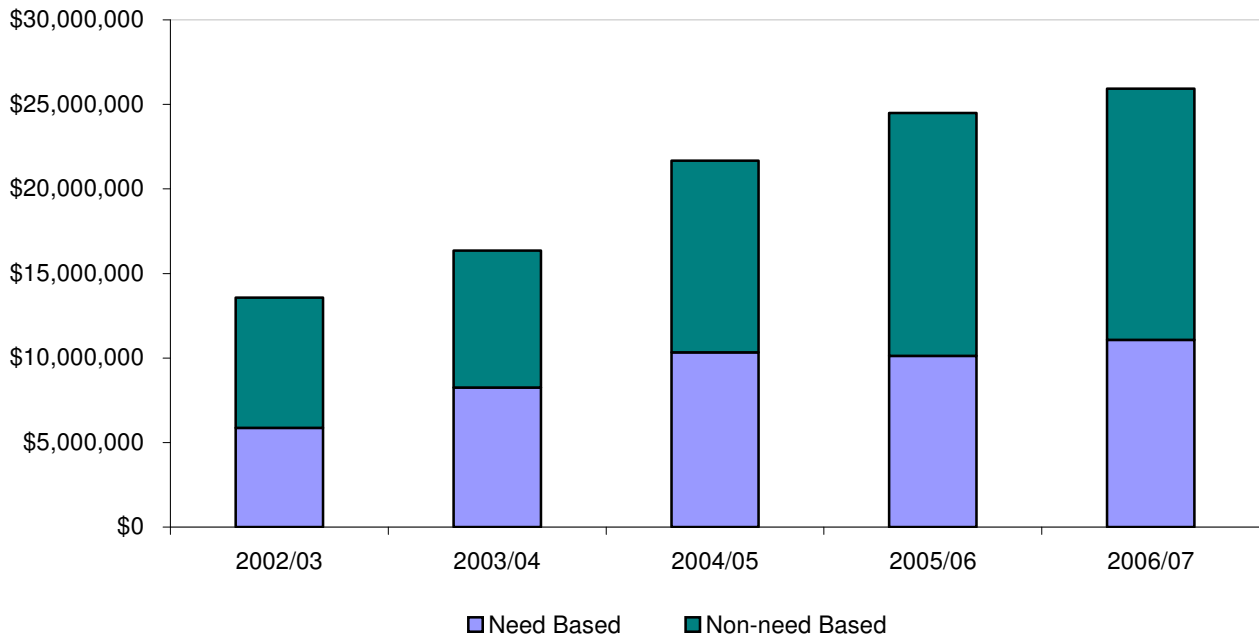
Source: Office of Financial Aid

Student Loan Volume 2002/03 – 2006/07

The amount of need-based student borrowing has increased by 9 percent over the past year. Non-need based student borrowing increased by approximately 3 percent during that same time. Overall, student borrowing increased 6 percent in the last year.

	2002/03	2003/04	2004/05	2005/06	2006/07
Need based	\$5,870,822	\$8,256,265	\$10,328,003	\$10,130,381	\$11,066,906
Non-need based	\$7,707,633	\$8,105,643	\$11,340,213*	\$14,370,973*	\$14,862,879
Total	\$13,578,455	\$16,361,908	\$21,668,216	\$24,501,354	\$25,929,785

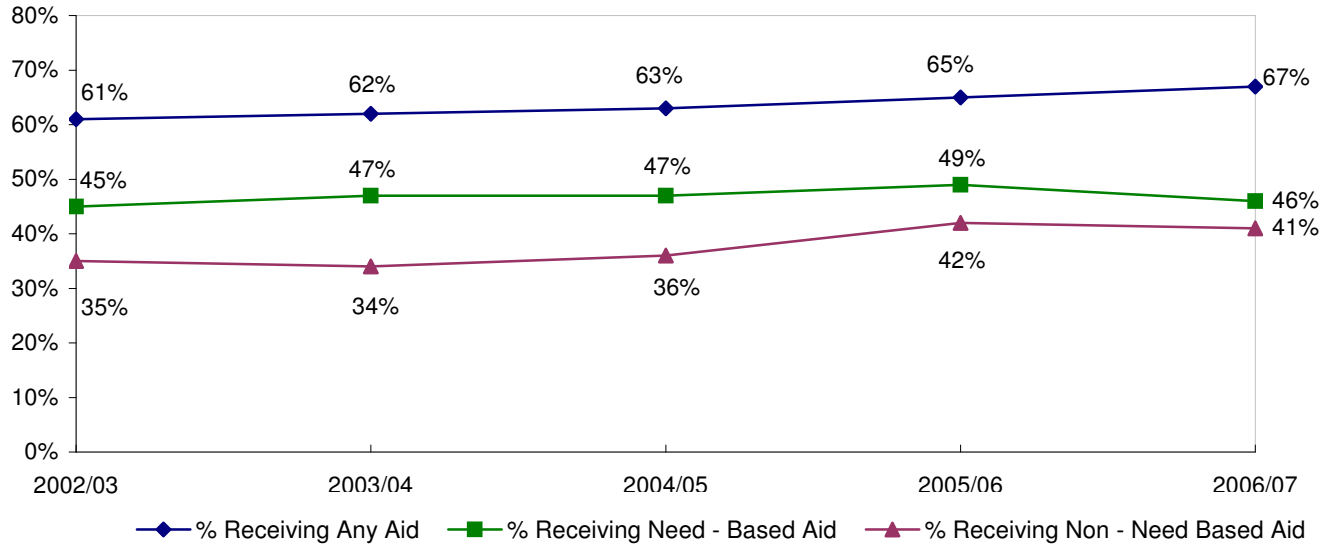
* Includes private alternative loans not previously reported in the Factbook.



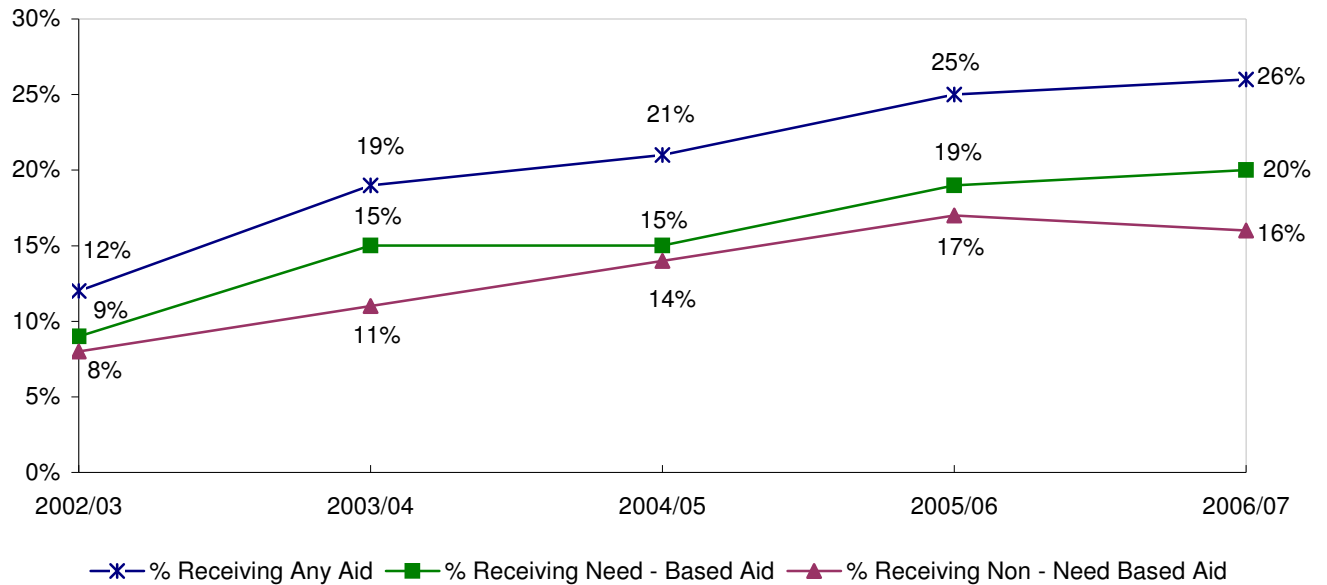
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2002/03 – 2006/07

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



> > > ACADEMIC DEPARTMENT PROFILES

Anthropology Fall 2006

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	9	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	10	NA	10	Associate Professors	0	1
Female	34	NA	34	Assistant Professors	0	2
Total	44	NA	44	Instructors	0	0
% Female				Total	1	4
ANTH	77%	NA	77%		ANTH	BSC
BSC	58%	76%	62%	% Women	80%	47%
% Students of Color**				% Faculty of Color	20%	12%
ANTH	9%	NA	9%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	60%	60%
# of minors				Avg # of Years at BSC	11	12
Male	1	NA	1	Average Age	50	51
Female	3	NA	3	% part-time (based on FTE)	13%	31%
Total	4	NA	4			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	9	4	0	19	24	0	455	1323
Upper	1	2	0	0	0	3	12	5	40	110
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	8	9	4	0	22	22	5	495	1433

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ANTH	BSC
4.2	0.6	4.8	98.1	0.5	98.6	20.5	19.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Art Fall 2006

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, and Photography
- MAT in Creative Arts

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	22	45	2	0

Enrollment*	UG	GR	Total
# of majors			
Male	91	1	92
Female	200	6	206
Total	291	7	298
% Female			
ART	69%	86%	69%
BSC	58%	76%	62%
% Students of Color**			
ART	6%	0%	6%
BSC	9%	4%	8%
# of minors			
Male	2	NA	2
Female	14	NA	14
Total	15	NA	15

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	1	1
Assistant Professors	3	6
Instructors	0	0
Total	5	8
	ART	BSC
% Women	62%	47%
% Faculty of Color	23%	12%
% with terminal degree	92%	93%
% Tenured	31%	60%
Avg # of Years at BSC	9	12
Average Age	43	51
% part-time (based on FTE)	42%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	40	4	6	7	67	19	0	1253	3733
Upper /Grad	9	9	1	0	0	19	13	23	245	701
Total	19	49	5	6	7	86	17	23	1498	4434

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
12.8	9.1	21.9	294.7	3.8	298.4	13.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Biological Sciences Fall 2006

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and Biology Teacher Education
- MAT in Biology

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	23	0	1

Enrollment*	UG	GR	Total
# of majors			
Male	84	3	87
Female	173	14	187
Total	257	17	274
% Female			
BIOL	67%	82%	68%
BSC	58%	76%	62%
% Students of Color**			
BIOL	12%	0%	11%
BSC	9%	4%	8%
# of minors			
Male	3	NA	3
Female	3	NA	3
Total	6	NA	6

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	3	0
Assistant Professors	1	4
Instructors	0	0
Total	7	4
	BIOL	BSC
% Women	36%	47%
% Faculty of Color	0%	12%
% with terminal degree	100%	93%
% Tenured	60%	60%
Avg # of Years at BSC	10	12
Average Age	45	51
% part-time (based on FTE)	24%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	17	29	16	1	65	24	0	1528	2572
Upper	1	10	0	0	1	12	17	16	220	360
Grad	1	1	0	0	0	2	11	0	21	55
Total	4	28	29	16	2	79	22	16	1769	2987

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSC
10.0	3.1	13.1	233.2	7.9	241.1	18.4	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Chemical Sciences Fall 2006

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	10	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	39	NA	39	Professors	1	0
Female	33	NA	33	Associate Professors	1	1
Total	72	NA	72	Assistant Professors	3	1
				Instructors	0	0
% Female				Total	5	2
CHEM	46%	NA	46%		CHEM	BSC
BSC	58%	76%	62%	% Women	29%	47%
% Students of Color**				% Faculty of Color	29%	12%
CHEM	11%	NA	11%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	50%	60%
# of minors				Avg # of Years at BSC	6	12
Male	5	NA	5	Average Age	45	51
Female	10	NA	10	% part-time (based on FTE)	30%	31%
Total	15	NA	15			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	12	3	5	0	23	19	0	438	1038
Upper	5	11	1	1	0	18	14	14	271	527
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	23	4	6	0	41	17	14	709	1565

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSC
6.7	2.9	9.7	100.1	5.3	105.5	10.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Communication Studies Fall 2006

Degree Programs:

- BA in Communication Arts and Sciences with concentration in Communication Studies

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	66	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	2
Male	199	NA	199	Associate Professors	1	2
Female	222	NA	222	Assistant Professors	3	0
Total	421	NA	421	Instructors	0	2
% Female				Total	6	6
COMM	53%	NA	53%		COMM	BSC
BSC	58%	76%	62%	% Women	50%	47%
% Students of Color**				% Faculty of Color	0%	12%
COMM	8%	NA	8%	% with terminal degree	75%	93%
BSC	9%	4%	8%	% Tenured	70%	60%
# of minors				Avg # of Years at BSC	15	12
Male	8	NA	8	Average Age	54	51
Female	9	NA	9	% part-time (based on FTE)	41%	31%
Total	17	NA	17			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	15	43	0	2	61	27	4	1645	3847
Upper	4	11	6	0	0	21	18	19	391	1169
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	26	49	0	2	82	25	23	2036	5016

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
11.2	7.8	19.0	334.9	0.0	334.9	17.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Criminal Justice Fall 2006

Degree Programs:

- BA in Criminal Justice
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	49	49	3	5

Enrollment*	UG	GR	Total
# of majors			
Male	443	9	452
Female	243	10	253
Total	686	19	705
% Female			
CRJU	35%	53%	36%
BSC	58%	76%	62%
% Students of Color**			
CRJU	11%	16%	11%
BSC	9%	4%	8%
# of minors			
Male	4	N/A	4
Female	15	N/A	15
Total	19	N/A	19

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	1
Assistant Professors	3	2
Instructors	1	0
Total	4	3
	CRJU	BSC
% Women	43%	47%
% Faculty of Color	43%	12%
% with terminal degree	86%	93%
% Tenured	14%	60%
Avg # of Years at BSC	2	12
Average Age	51	51
% part-time (based on FTE)	21%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	1	3	2	7	29	0	204	612
Upper	2	2	6	9	2	21	29	11	612	1836
Grad	2	3	0	0	0	5	12	4	63	161
Total	5	5	7	12	4	33	26	15	879	2609

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSC
6.6	1.8	8.4	166.6	10.8	177.4	21.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Earth Sciences Fall 2006

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	9	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	0
Male	17	NA	17	Associate Professors	1	0
Female	54	NA	54	Assistant Professors	2	0
Total	71	NA	71	Instructors	0	0
% Female				Total	5	0
EASC	76%	NA	76%		EASC	BSC
BSC	58%	76%	62%	% Women	0%	47%
% Students of Color**				% Faculty of Color	0%	12%
EASC	6%	NA	6%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	60%	60%
# of minors				Avg # of Years at BSC	17	12
Male	0	NA	0	Average Age	53	51
Female	1	NA	1	% part-time (based on FTE)	29%	31%
Total	1	NA	1			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	10	2	3	4	19	27	0	511	1248
Upper	6	0	0	0	0	6	7	4	48	85
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	10	2	3	4	25	22	4	559	1333

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		EASC	BSC
4.4	1.8	6.2	93.5	1.0	94.5	15.2	19.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

English Fall 2006

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English
- MAT in English

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	77	2	7

Enrollment*	UG	GR	Total
# of majors			
Male	121	8	129
Female	412	27	439
Total	533	35	568
% Female			
ENGL	77%	77%	77%
BSC	58%	76%	62%
% Students of Color**			
ENGL	6%	0%	5%
BSC	9%	4%	8%
# of minors			
Male	6	NA	6
Female	12	NA	12
Total	18	NA	18

Full-time Faculty***	Men	Women
Professors	3	5
Associate Professors	3	1
Assistant Professors	5	5
Instructors	2	0
Total	13	11
	ENGL	BSC
% Women	46%	47%
% Faculty of Color	8%	12%
% with terminal degree	92%	93%
% Tenured	62%	60%
Avg # of Years at BSC	14	12
Average Age	50	51
% part-time (based on FTE)	44%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	117	21	0	0	142	18	0	2607	7793
Upper	0	12	14	0	0	26	22	13	572	1710
Grad	2	4	0	0	0	6	12	3	72	212
Total	6	133	35	0	0	174	19	16	3251	9715

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSC
22.6	17.6	40.2	633.3	19.0	652.3	16.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Foreign Languages Fall 2006

Degree Program:

- BA in Spanish

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	11	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	1
Male	12	NA	12	Associate Professors	1	2
Female	61	NA	61	Assistant Professors	0	1
Total	73	NA	73	Instructors	0	0
% Female				Total	1	4
LANG	84%	NA	84%		LANG	BSC
BSC	58%	76%	62%	% Women	80%	47%
% Students of Color**				% Faculty of Color	60%	12%
LANG	12%	NA	12%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	80%	60%
# of minors				Avg # of Years at BSC	11	12
Male	4	NA	4	Average Age	52	51
Female	10	NA	10	% part-time (based on FTE)	59%	31%
Total	14	NA	14			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	32	6	0	0	44	17	0	734	2202
Upper	1	2	0	0	0	3	14	1	42	124
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	34	6	0	0	47	17	1	776	2326

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
5.0	7.3	12.3	153.8	2.0	155.8	12.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Geography Fall 2006

Degree Programs:

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	7	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	21	NA	21
Female	22	NA	22
Total	43	NA	43
% Female			
GEOG	51%	NA	51%
BSC	58%	76%	62%
% Students of Color**			
GEOG	0%	NA	0%
BSC	9%	4%	8%
# of minors			
Male	2	NA	2
Female	1	NA	1
Total	3	NA	3

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	1
Assistant Professors	2	1
Instructors	1	0
Total	6	2
	GEOG	BSC
% Women	25%	47%
% Faculty of Color	25%	12%
% with terminal degree	88%	93%
% Tenured	57%	60%
Avg # of Years at BSC	9	12
Average Age	45	51
% part-time (based on FTE)	11%	31%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	12	1	3	9	30	24	0	716	2034
Upper	1	4	0	0	0	5	12	2	63	187
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	16	1	3	9	35	22	2	779	2221

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSC
6.6	0.8	7.4	147.8	0.5	148.3	20.0	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

History Fall 2006

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	45	34	2	2

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	202	11	213	Professors	3	1
Female	185	9	194	Associate Professors	3	2
Total	387	20	407	Assistant Professors	4	2
				Instructors	0	0
				Total	10	5
% Female					HIST	BSC
HIST	48%	45%	48%	% Women	33%	47%
BSC	58%	76%	62%	% Faculty of Color	13%	12%
% Students of Color**				% with terminal degree	93%	93%
HIST	4%	0%	4%	% Tenured	60%	60%
BSC	9%	4%	8%	Avg # of Years at BSC	14	12
# of minors				Average Age	49	51
Male	5	N/A	5	% part-time (based on FTE)	26%	31%
Female	12	N/A	12			
Total	17	N/A	17			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	4	49	0	58	33	0	1885	5655
Upper	1	6	7	4	0	18	22	3	405	1213
Grad	1	1	0	0	0	2	10	0	19	57
Total	2	12	11	53	0	78	30	3	2309	6925

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		HIST	BSC
13.2	4.6	17.8	453.2	10.8	464.0	26.0	19.3		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Mathematics and Computer Science Fall 2006

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	23	7	3

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	8	1
Male	172	13	185	Associate Professors	3	0
Female	125	11	136	Assistant Professors	5	1
Total	297	24	321	Instructors	1	0
				Total	17	2
% Female					MATH	BSC
MATH	42%	46%	42%	% Women	11%	47%
BSC	58%	76%	62%	% Faculty of Color	21%	12%
% Students of Color**				% with terminal degree	47%	93%
MATH	7%	4%	7%	% Tenured	79%	60%
BSC	9%	4%	8%	Avg # of Years at BSC	23	12
# of minors				Average Age	58	51
Male	21	N/A	21	% part-time (based on FTE)	18%	31%
Female	10	N/A	10			
Total	31	N/A	31			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	24	73	12	2	120	23	0	2793	8395
Upper	4	7	3	2	0	16	17	3	274	820
Grad	5	0	0	0	0	5	7	0	34	102
Total	18	31	76	14	2	141	22	3	3101	9317

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSC
18.0	10.7	58.7	609.8	14.3	624.1	21.7	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Music Fall 2006

Degree Program:

- BA in Music with concentration in Music Education

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	6	0	0

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	1
Male	31	1	32	Associate Professors	0	2
Female	31	1	32	Assistant Professors	2	2
Total	62	2	64	Instructors	0	0
% Female				Total	2	5
MUSIC	50%	50%	50%		MUSI	BSC
BSC	58%	76%	62%	% Women	71%	47%
% Students of Color**				% Faculty of Color	14%	12%
MUSIC	8%	0%	8%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	71%	60%
# of minors				Avg # of Years at BSC	10	12
Male	2	NA	2	Average Age	49	51
Female	9	NA	9	% part-time (based on FTE)	51%	31%
Total	11	NA	11			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	27	5	15	1	56	21	70	1235	3367
Upper	1	1	0	0	0	2	12	6	29	75
Grad	2	0	0	0	0	2	6	0	12	36
Total	11	28	5	15	1	60	20	76	1276	3478

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSC
6.3	6.5	12.8	228.3	5.0	233.3	18.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Philosophy Fall 2006

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	1	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	18	NA	18
Female	4	NA	4
Total	22	NA	22
% Female			
PHIL	18%	NA	18%
BSC	58%	76%	62%
% Students of Color**			
PHIL	0%	NA	0%
BSC	9%	4%	8%
# of minors			
Male	2	NA	2
Female	3	NA	3
Total	5	NA	5

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	0	0
Assistant Professors	1	2
Instructors	0	0
Total	3	3
	PHIL	BSC
% Women	50%	47%
% Faculty of Color	0%	12%
% with terminal degree	100%	93%
% Tenured	67%	60%
Avg # of Years at BSC	16	12
Average Age	53	51
% part-time (based on FTE)	53%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	7	31	10	1	50	26	0	1304	3912
Upper	1	2	0	0	0	3	14	1	43	129
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	9	31	10	1	53	25	1	1347	4041

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSC
5.4	6.0	11.4	269.2	0.3	269.5	23.7	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Physics Fall 2006

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	0	1	0

Enrollment*	UG	GR	Total
# of majors			
Male	26	1	27
Female	4	0	4
Total	30	1	31
% Female			
PHYS	13%	0%	13%
BSC	58%	76%	62%
% Students of Color**			
PHYS	0%	0%	0%
BSC	9%	4%	8%
# of minors			
Male	3	NA	3
Female	1	NA	1
Total	4	NA	4

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	0
Assistant Professors	1	1
Instructors	0	1
Total	3	2
	PHYS	BSC
% Women	40%	47%
% Faculty of Color	20%	12%
% with terminal degree	80%	93%
% Tenured	50%	60%
Avg # of Years at BSC	5	12
Average Age	38	51
% part-time (based on FTE)	15%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	14	3	5	0	22	23	0	503	963
Upper	3	1	0	0	0	4	10	4	43	111
Grad	1	2	1	0	0	4	13	2	55	159
Total	4	17	4	5	0	30	20	6	601	1233

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSC
4.7	0.8	5.5	78.1	16.6	94.7	17.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Political Science Fall 2006

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	7	5	8

Enrollment*	UG	GR	Total
# of majors			
Male	60	18	78
Female	66	10	76
Total	126	28	154
% Female			
POLI	52%	36%	49%
BSC	58%	76%	62%
% Students of Color**			
POLI	16%	4%	14%
BSC	9%	4%	8%
# of minors			
Male	5	NA	5
Female	7	NA	7
Total	12	NA	12

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	0	1
Assistant Professors	2	2
Instructors	0	1
Total	5	4
	POLI	BSC
% Women	44%	47%
% Faculty of Color	11%	12%
% with terminal degree	89%	93%
% Tenured	38%	60%
Avg # of Years at BSC	8	12
Average Age	44	51
% part-time (based on FTE)	8%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	6	2	8	19	32	0	605	1815
Upper	0	4	2	0	0	6	20	9	130	380
Grad	5	2	0	0	0	7	10	2	71	193
Total	6	8	8	2	8	32	25	11	806	2388

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSC
7.7	0.7	8.4	147.9	15.8	163.8	19.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Psychology Fall 2006

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, Medical Psychology, and Medical Health Psychology
- MA in Psychology

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	219	1	6

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	4
Male	113	9	122	Associate Professors	1	0
Female	878	35	913	Assistant Professors	4	7
Total	991	44	1035	Instructors	0	0
% Female				Total	6	11
PSYC	89%	80%	88%		PSYC	BSC
BSC	58%	76%	62%	% Women	65%	47%
% Students of Color**				% Faculty of Color	6%	12%
PSYC	7%	7%	7%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	57%	60%
# of minors				Avg # of Years at BSC	12	12
Male	17	NA	17	Average Age	50	51
Female	66	NA	66	% part-time (based on FTE)	27%	31%
Total	83	NA	83			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	9	15	19	52	35	0	1811	5433
Upper	1	13	12	4	16	46	31	39	1458	4368
Grad	3	2	0	0	0	5	13	23	86	256
Total	5	23	21	19	35	103	32	62	3355	10,057

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSC
15.1	5.6	20.7	649.5	29.8	679.2	32.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Social Work Fall 2006

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	39	0	37

Enrollment*	UG	GR	Total
# of majors			
Male	19	7	26
Female	178	104	282
Total	197	111	308
% Female			
SOWK	90%	94%	92%
BSC	58%	76%	62%
% Students of Color**			
SOWK	14%	8%	12%
BSC	9%	4%	8%
# of minors			
Male	3	NA	3
Female	21	NA	21
Total	24	NA	24

Full-time Faculty***	Men	Women
Professors	0	2
Associate Professors	0	2
Assistant Professors	4	5
Instructors	0	0
Total	4	9
	SOWK	BSC
% Women	69%	47%
% Faculty of Color	15%	12%
% with terminal degree	100%	93%
% Tenured	31%	60%
Avg # of Years at BSC	6	12
Average Age	47	51
% part-time (based on FTE)	12%	31%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	4	0	0	5	24	0	122	366
Upper	3	6	5	0	0	14	18	52	297	1037
Grad	4	12	1	0	0	17	13	88	301	948
Total	7	19	10	0	0	36	16	140	720	2351

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		SOWK	BSC
12.0	1.6	13.7	93.6	79.4	173.0	12.7	19.3	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Sociology Fall 2006

Degree Programs:

- BA in Sociology with concentration in Third World Studies

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	42	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	0
Male	29	NA	29	Associate Professors	1	1
Female	131	NA	131	Assistant Professors	1	4
Total	160	NA	160	Instructors	0	0
% Female				Total	4	5
SOCJ	82%	NA	82%		SOCI	BSC
BSC	58%	76%	62%	% Women	56%	47%
% Students of Color**				% Faculty of Color	11%	12%
SOCJ	5%	NA	5%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	56%	60%
# of minors				Avg # of Years at BSC	10	12
Male	6	NA	6	Average Age	49	51
Female	14	NA	14	% part-time (based on FTE)	30%	31%
Total	20	NA	20			

* Includes double majors.

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	11	5	20	2	40	28	0	1137	3411
Upper	1	8	0	2	2	13	23	9	313	935
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	19	5	22	4	53	27	9	1450	4346

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSC
7.6	3.2	10.8	289.8	0.3	290.1	26.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Theater and Dance Fall 2006

Degree Programs:

- BA in Theater Arts with concentrations in Dance Education, Theater Education and Theater/Dance/Speech

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	11	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	23	NA	23	Professors	2	2
Female	82	NA	82	Associate Professors	2	0
Total	105	NA	105	Assistant Professors	0	1
				Instructors	0	0
% Female				Total	4	3
THEA	78%	NA	78%		THEA	BSC
BSC	58%	76%	62%	% Women	43%	47%
% Students of Color**				% Faculty of Color	0%	12%
THEA	4%	NA	4%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	86%	60%
# of minors				Avg # of Years at BSC	18	12
Male	3	NA	3	Average Age	55	51
Female	11	NA	11	% part-time (based on FTE)	35%	31%
Total	14	NA	14			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	15	9	4	0	34	19	63	714	2008
Upper	4	2	1	0	0	7	13	5	93	237
Grad	0	0	0	0	0	0	0	0	0	0
Total	10	17	10	4	0	41	18	68	807	2245

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSC
6.4	3.5	9.9	150.0	0.0	150.0	15.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Counselor Education Fall 2006

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	6	31

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	1
Male	NA	15	15	Associate Professors	0	1
Female	NA	94	94	Assistant Professors	2	2
Total	NA	109	109	Instructors	0	0
% Female				Total	2	4
CNED	NA	86%	86%		CNED	BSC
BSC	58%	76%	62%	% Women	67%	47%
% Students of Color**				% Faculty of Color	17%	12%
CNED	NA	5%	5%	% with terminal degree	100%	93%
BSC	9%	4%	8%	% Tenured	67%	60%
# of minors				Avg # of Years at BSC	8	12
Male	NA	NA	NA	Average Age	48	51
Female	NA	NA	NA	% part-time (based on FTE)	15%	31%
Total	NA	NA	NA			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	9	10	2	0	0	21	12	51	293	883
Total	9	10	2	0	0	21	12	51	293	883

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSC
5.7	1.0	6.7	0.0	82.4	82.4	12.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Elementary and Early Childhood Education Fall 2006

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Childhood Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	112	7	148

Enrollment*	UG	GR	Total
# of majors			
Male	65	10	75
Female	1043	204	1247
Total	1108	214	1322
% Female			
ELED	94%	95%	94%
BSC	58%	76%	62%
% Students of Color**			
ELED	5%	2%	5%
BSC	9%	4%	8%
# of minors			
Male	NA	NA	NA
Female	NA	NA	NA
Total	NA	NA	NA

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	1	2
Assistant Professors	1	2
Instructors	0	3
Total	5	10
	ELED	BSC
% Women	67%	47%
% Faculty of Color	0%	12%
% with terminal degree	80%	93%
% Tenured	67%	60%
Avg # of Years at BSC	11	12
Average Age	56	51
% part-time (based on FTE)	16%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	4	6	0	0	12	18	0	213	639
Upper	2	0	24	0	0	26	24	87	704	2330
Grad	13	11	0	0	0	24	9	40	257	891
Total	17	15	30	0	0	62	17	127	1174	3860

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
13.8	2.6	16.4	171.8	103.5	275.3	16.8	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Movement Arts, Health Promotion & Leisure Studies Fall 2006

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Athletic Training Education, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	39	59	13	25

Enrollment*	UG	GR	Total
# of majors			
Male	320	38	358
Female	241	40	281
Total	561	78	639
% Female			
MOVE	43%	51%	44%
BSC	58%	76%	62%
% Students of Color**			
MOVE	8%	0%	7%
BSC	9%	4%	8%
# of minors			
Male	6	NA	6
Female	7	NA	7
Total	13	NA	13

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	1	3
Assistant Professors	3	3
Instructors	0	0
Total	9	8
	MOVE	BSC
% Women	47%	47%
% Faculty of Color	6%	12%
% with terminal degree	94%	93%
% Tenured	73%	60%
Avg # of Years at BSC	15	12
Average Age	52	51
% part-time (based on FTE)	23%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	33	31	0	0	75	19	19	1415	2524
Upper	6	23	19	0	1	49	19	37	948	2496
Grad	6	2	1	1	0	10	12	12	127	342
Total	23	58	51	1	1	134	18	68	2490	5362

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSC
15.8	4.8	20.6	316.3	56.1	372.4	18.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Secondary Education and Professional Programs Fall 2006

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	64	120

Enrollment*	UG	GR	Total
# of majors			
Male	NA	77	77
Female	NA	148	148
Total	NA	225	225
% Female			
SEPP	NA	66%	66%
BSC	58%	76%	62%
% Students of Color**			
SEPP	NA	6%	6%
BSC	9%	4%	8%
# of minors			
Male	61	NA	61
Female	111	NA	111
Total	172	NA	172

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	0	0
Assistant Professors	3	5
Instructors	1	0
Total	5	5
	SEPP	BSC
% Women	50%	47%
% Faculty of Color	20%	12%
% with terminal degree	80%	93%
% Tenured	33%	60%
Avg # of Years at BSC	8	12
Average Age	54	51
% part-time (based on FTE)	27%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	4	11	1	23	29	0	662	982
Upper	6	4	1	0	0	11	10	19	127	541
Grad	41	17	6	0	0	64	9	96	677	2119
Total	48	27	11	11	1	98	14	115	1466	3642

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SEPP	BSC
9.3	3.4	12.7	92.6	191.2	283.8	22.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Special Education and Communication Disorders Fall 2006

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	57	7	60

Enrollment*	UG	GR	Total
# of majors			
Male	16	23	39
Female	214	145	359
Total	230	168	398
% Female			
SPED	93%	86%	90%
BSC	58%	76%	62
% Students of Color**			
SPED	6%	4%	5%
BSC	9%	4%	8%
# of minors			
Male	2	NA	2
Female	9	NA	9
Total	11	NA	11

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	2	2
Assistant Professors	0	1
Instructors	0	0
Total	3	6
	SPED	BSC
% Women	67%	47%
% Faculty of Color	0%	12%
% with terminal degree	100%	93%
% Tenured	88%	60%
Avg # of Years at BSC	11	12
Average Age	56	51
% part-time (based on FTE)	25%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	15	1	0	22	23	3	510	1530
Upper	5	5	3	1	0	14	13	10	195	585
Grad	7	14	2	0	0	23	13	25	331	1074
Total	13	24	20	2	0	59	17	38	1036	3189

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SPED	BSC
8.8	3.0	11.8	138.2	93.3	231.5	19.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Accounting and Finance Fall 2006

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	37	0	0

Enrollment*	UG	GR	Total
# of majors			
Male	207	7	214
Female	149	7	156
Total	356	14	370
% Female			
ACFI	42%	50%	42%
BSC	58%	76%	62%
% Students of Color**			
ACFI	14%	7%	14%
BSC	9%	4%	8%
# of minors			
Male	11	NA	11
Female	17	NA	17
Total	28	NA	28

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	0	2
Assistant Professors	1	0
Instructors	0	0
Total	4	3
	ACFI	BSC
% Women	43%	47%
% Faculty of Color	0%	12%
% with terminal degree	86%	93%
% Tenured	86%	60%
Avg # of Years at BSC	15	12
Average Age	56	51
% part-time (based on FTE)	29%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	2	10	0	14	31	0	428	1284
Upper	2	11	8	10	0	31	24	3	756	2268
Grad	2	0	1	0	0	3	11	0	34	102
Total	4	13	11	20	0	48	25	3	1218	3654

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSC
7.0	2.8	9.8	228.0	19.5	247.5	25.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Aviation Science Fall 2006

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	2	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	223	NA	223
Female	20	NA	20
Total	243	NA	243
% Female			
AVSC	8%	NA	8%
BSC	58%	76%	62%
% Students of Color**			
AVSC	10%	NA	10%
BSC	9%	4%	8%
# of minors			
Male	5	NA	5
Female	2	NA	2
Total	7	NA	7

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	3	1
	AVSC	BSC
% Women	25%	47%
% Faculty of Color	0%	12%
% with terminal degree	100%	93%
% Tenured	75%	60%
Avg # of Years at BSC	9	12
Average Age	53	51
% part-time (based on FTE)	14%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	3	0	0	6	18	79	186	769
Upper	3	4	1	0	0	8	14	44	153	457
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	6	4	0	0	14	15	123	339	1226

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSC
3.8	0.6	4.4	81.8	0.3	82.1	18.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Economics Fall 2006

Degree Program:

- BS in Economics

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	2	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	35	NA	35
Female	13	NA	13
Total	48	NA	48
% Female			
ECON	27%	NA	27%
BSC	58%	76%	62%
% Students of Color**			
ECON	17%	NA	17%
BSC	9%	4%	8%
# of minors			
Male	2	NA	2
Female	1	NA	1
Total	3	NA	3

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	4	2
	ECON	BSC
% Women	33%	47%
% Faculty of Color	33%	12%
% with terminal degree	100%	93%
% Tenured	50%	60%
Avg # of Years at BSC	10	12
Average Age	49	51
% part-time (based on FTE)	10%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	7	11	0	22	28	0	616	1848
Upper	0	3	1	0	0	4	18	0	71	213
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	6	8	11	0	26	26	0	687	2061

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
5.2	0.6	5.8	130.2	0.0	130.2	22.4	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Management Fall 2006

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2006 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	74	82	13	18

Enrollment*	UG	GR	Total
# of majors			
Male	463	32	495
Female	365	27	392
Total	828	59	887
% Female			
MGMT	44%	46%	44%
BSC	58%	76%	62%
% Students of Color**			
MGMT	12%	10%	11%
BSC	9%	4%	8%
# of minors			
Male	30	NA	30
Female	34	NA	34
Total	64	NA	64

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	0	2
Assistant Professors	6	0
Instructors	0	0
Total	9	5
	MGMT	BSC
% Women	36%	47%
% Faculty of Color	0%	12%
% with terminal degree	100%	93%
% Tenured	57%	60%
Avg # of Years at BSC	11	12
Average Age	60	51
% part-time (based on FTE)	11%	31%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	6	13	0	20	32	0	632	1896
Upper	4	13	5	5	0	27	20	8	539	1617
Grad	5	2	1	0	0	8	11	2	93	275
Total	9	16	12	18	0	55	23	10	1264	3788

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSC
12.8	1.6	14.4	235.6	22.3	257.9	17.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 06-07 refers to the interval from Fall 2006 to Spring 2007.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2006 and June 30, 2007 belongs to the class of '07.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2007 refers to the fiscal year from July 1, 2006 through June 30, 2007.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS - The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.