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2008

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>>> **FACTBOOK 2007-2008**



INSTITUTIONAL RESEARCH & ASSESSMENT >>>

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September 2008

Dear Reader:

It is my pleasure to present to you the 2007-2008 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2007-2008 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

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Glossary of Terms

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Factbook Summary Fall 2007

Total Headcount			9,934
Male	3,832	▶	39%
Female	6,102	▶	61%
Full-time	7,087	▶	71%
Part-time	2,847	▶	29%
Students of color	879	▶	9%
International	98	▶	1%
FTE	7,763.5		

Undergraduate Headcount			8,160
Male	3,350	▶	41%
Female	4,810	▶	59%
Full-time	6,771	▶	83%
Part-time	1,389	▶	17%
Students of color	798	▶	10%
International	89	▶	1%
FTE	6,987.2		

Graduate Headcount			1,774
Male	482	▶	27%
Female	1,292	▶	73%
Full-time	316	▶	18%
Part-time	1,458	▶	82%
Students of color	81	▶	5%
International	9	▶	< 1%
FTE	776.3		

First-time Freshmen			1,584
Male	632	▶	40%
Female	952	▶	60%
Students of color	173	▶	11%
Full-time	1,551	▶	98%

Transfers			793
Male	313	▶	39%
Female	480	▶	61%
Students of color	83	▶	11%

Geographic Origin of Undergraduate Students			
Massachusetts	7,703	▶	94%
Other New England	227	▶	3%
Other U.S.	93	▶	1%
International	89	▶	1%
Unknown	48	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,657	▶	93%
Other New England	38	▶	2%
Other U.S.	7	▶	< 1%
International	9	▶	< 1%
Unknown	63	▶	4%

Graduation and Retention Rates			
4-year Graduation Rate (2001 Cohort)			22%
6-year Graduation Rate (2001 Cohort)			48%
Freshman/Sophomore Retention (2006 Cohort)			74%
Sophomore/Junior Retention (2005 Cohort)			89%

Declared Majors by School			
Arts & Sciences	5,338	▶	55%
Education & Allied Studies	2,833	▶	29%
Business	1,599	▶	16%

Degrees Awarded 2006-2007			1,911
Bachelor's degrees	1,343	▶	70%
Post-Baccalaureate certificates	154	▶	8%
Master's degrees	364	▶	19%
Post-Master's certificates/CAGS	45	▶	2%
Undergraduate/Graduate certificates	5	▶	< 1%

Full-time Faculty			299
Male	156	▶	52%
Female	143	▶	48%
Faculty of color	37	▶	12%
Tenured (of tenure-track faculty)	189	▶	66%
With terminal degrees	267	▶	89%

Student/Faculty Ratio			19.6:1
------------------------------	--	--	---------------

Full-time undergraduates living on campus			38%
--	--	--	------------

Class Distribution of Undergraduates			
Freshmen	1,953	▶	24%
Sophomores	1,844	▶	22%
Juniors	1,869	▶	23%
Seniors	2,260	▶	28%
Unclassified undergraduates	234	▶	3%

Cost of Attendance 2007-2008			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$5,123		
Room and Board	\$6,852		
<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$5,123		
Room and Board	\$6,852		

Mission of the College

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its School of Education and Allied Studies, and its School of Business. At the graduate level, the college offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State College prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State College, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

The college's growing number of innovative academic programs helps to ensure that Bridgewater State College students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSC's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State College benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State College is accredited by the New England Association of Schools and Colleges (NEASC), through its commission on Institutions of Higher Education.

Other accreditations and certifications include:

- ❖ American Chemical Society (ACS)
- ❖ Commission on the Accreditation of Allied Health Education Programs (CAAHEP)
- ❖ Commission on Accreditation of Athletic Training Education (CAATE)
- ❖ Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- ❖ Council on Social Work Education (CSWE)
- ❖ Federal Aviation Administration (FAA)
- ❖ International Assembly for Collegiate Business Education (IACBE)
- ❖ Interstate Certification Compact (ICC)
- ❖ National Association of Schools of Music (NASM)
- ❖ National Council for the Accreditation of Teacher Education (NCATE)

History of the College

Bridgewater State College has grown from its first home – a single room in the basement of Bridgewater Town Hall in 1840 – to become the largest of the nine Massachusetts State Colleges and the fourth largest of the 29 public colleges and universities in the commonwealth.

Approximately 10,000 full-time and part-time undergraduate and graduate students are enrolled at the college; the full-time faculty numbers 300-plus, representing a net gain of more than 50 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the college's four schools (School of Arts and Sciences, School of Education and Allied Studies, School of Business and School of Graduate Studies). The 270-acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$17 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution. In recent years, the college has committed \$3 million for classroom upgrades, \$7 million for an extensive library renovation and \$38 million for a new residence hall. Over the next several years, the college plans to complete a top-to-bottom renovation and expansion of two residence halls, modernize its athletic facilities and construct a \$100-million science facility.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater State College secured a \$10-million federal grant – at the time, the largest federal grant ever awarded to a state college in the United States – to build what has become the John Joseph Moakley Center for Technological Applications. Today, all incoming students are required to carry and use notebook computers. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater State College among the “100 Most-Wired Universities and Colleges in America,” and the college earned the number six spot on Intel Corporation's “Most Unwired College Campuses Survey” in 2005.

Together, these developments have combined to strengthen the college's academic mission and expand its public service role. They were built on a series of initiatives that trace

back to 1960, a watershed year in the life of the college. It was then that college began making a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts college, offering students a variety of academic disciplines at the undergraduate and graduate level.

Until that time, the college had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority for Bridgewater State College, as evidenced by the institution's celebration of 50 years of accreditation by the National Council for the Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully despite varying degrees of support from the state and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the college's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State College stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.



**Massachusetts Board of Higher Education
August 2008**

Frederick W. Clark, Jr., *Chairman*
G.L. Peter Alcock, Jr., *Vice Chairman, State College Representative*
Jeanne-Marie Boylan, *Community College Representative*
John C. Brockelman, *Member*
James Coyle, *Member*
C. Bernard Fulp, *Member*
Nancy Harrington, *Member*
Henry Thomas, *University of Massachusetts Representative*

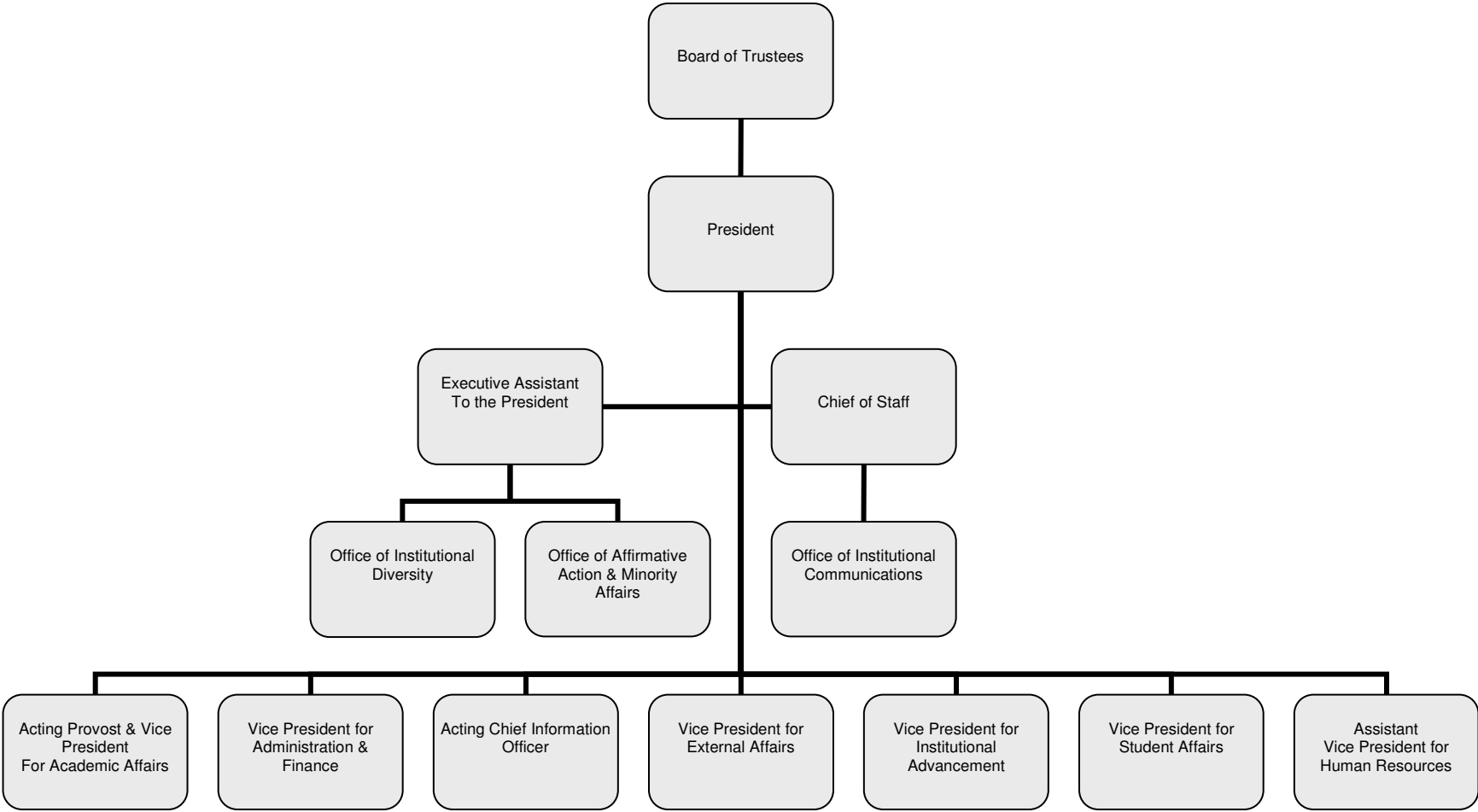
**Bridgewater State College Board of Trustees
August 2008**

Louis M. Ricciardi, *Chairman*
Matthew P. Keswick, *Vice Chairman*
Terry Hart Cogan, *Secretary*
Dane Bedward
Peter Chase
Elissa Flynn-Poppey, Esq.
Michael Howard, *Student Trustee*
Kelly Carney Kelly, Esq.
Richard Lucier
Jennifer Nassour, Esq.
Susan Szachowicz

**President's Division
August 2008**

President	Dana Mohler-Faria
Acting Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Vacant
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Acting Chief Information Officer	Patrick Cronin
Assistant Vice President for Human Resources	Keri Powers
Chief of Staff	Bryan Baldwin
Executive Assistant to the President	Brenda Molife

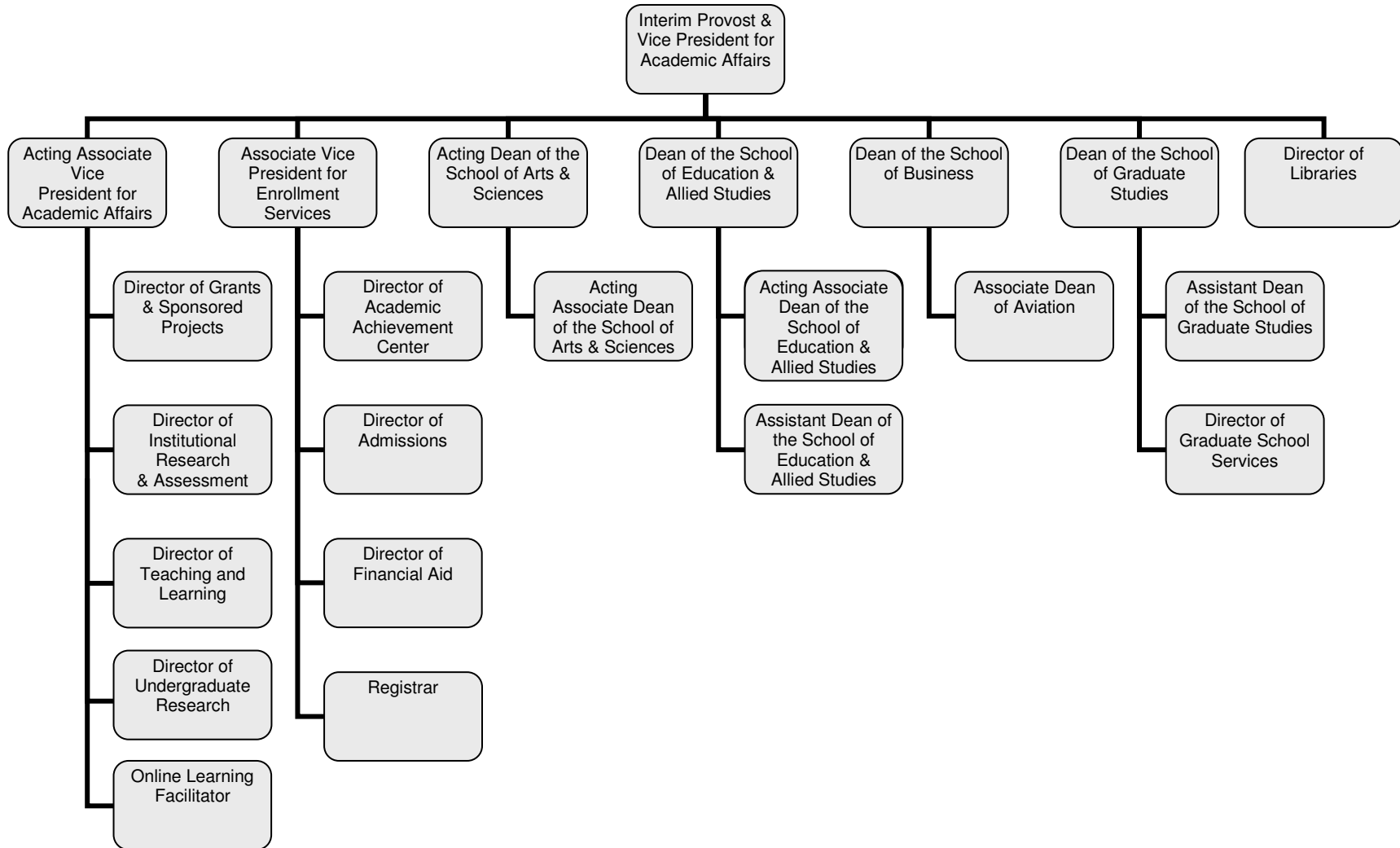
**President's Division
August 2008**



**Academic Affairs Division
August 2008**

Interim Provost and Vice President	Howard London
Acting Associate Vice President for Academic Affairs	Anna Bradfield
Associate Vice President for Enrollment Services	Heather Smith
Acting Dean of the School of Arts and Sciences	Rita Miller
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Business	Catherine Morgan
Dean of the School of Graduate Studies	William Smith
Acting Associate Dean of the School of Arts and Sciences	Jeff Williams
Acting Associate Dean of the School of Education and Allied Studies	David Almeida
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Associate Dean of Aviation	Frank Sargent
Assistant Dean of the School of Graduate Studies	Raymond Guillette
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services	Patricia Hennessey
Director of Grants and Sponsored Projects	Kathleen Kirby
Director of Institutional Research and Assessment	Michael Young
Director of Libraries	Michael Somers
Director of Teaching and Learning	Ann Brunjes
Director of Undergraduate Research	Lee Torda
Registrar	Irene Checkovich
Online Learning Facilitator	Anne Hird

Academic Affairs Division August 2008



Academic Department Chairpersons August 2008

School of Arts and Sciences

Anthropology	Curtiss Hoffman
Art	Dorothy Pulsifer
Biological Sciences	Jeffery Bowen
Chemical Sciences	Edward Brush
Communication Studies	Jabbar Al-Obaidi
Criminal Justice	Carolyn Petrosino
Earth Sciences	Michael Krol
English	John Kucich
Foreign Languages	Fernanda Ferreira
Geography	Sandra Clark
History	Leonid Heretz
Mathematics and Computer Science	Uma Shama
Music	Salil Sachdev
Philosophy	Aeon Skoble
Physics	Martina Arndt
Political Science	George Serra
Psychology	Jonathan Holmes
Social Work	Spencer Zeiger
Sociology	Patricia Fanning
Theater and Dance	Henry Shaffer

School of Education and Allied Studies

Counselor Education	Michael Kocet
Elementary and Early Childhood Education	Nancy Witherell
Movement Arts, Health Promotion and Leisure Studies	Sam Baumgarten
Secondary Education and Professional Programs	Lynne Yeamans
Special Education and Communication Disorders	Robert MacMillan

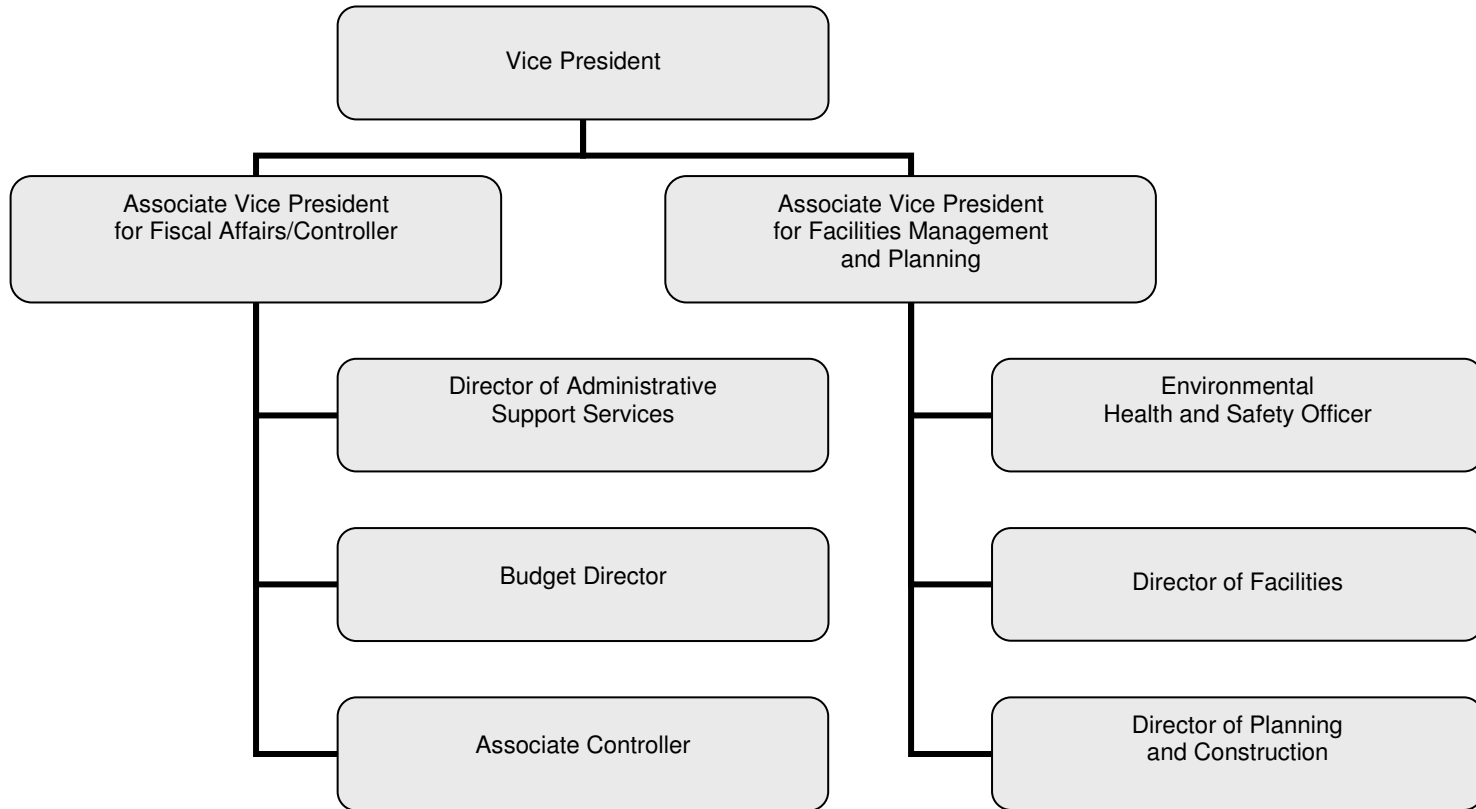
School of Business

Accounting and Finance	Ed Braun, Acting
Aviation Science	Michael Farley
Economics	Anthony Cicerone, Acting
Management	Robert Wolk

**Administration and Finance Division
August 2008**

Vice President	Vacant
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Director of Administrative Support Services	Margarida Vieira
Director of Facilities	Keith Macdonald
Director of Planning and Construction	Karen Jason
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Associate Controller	Joan Mulrooney

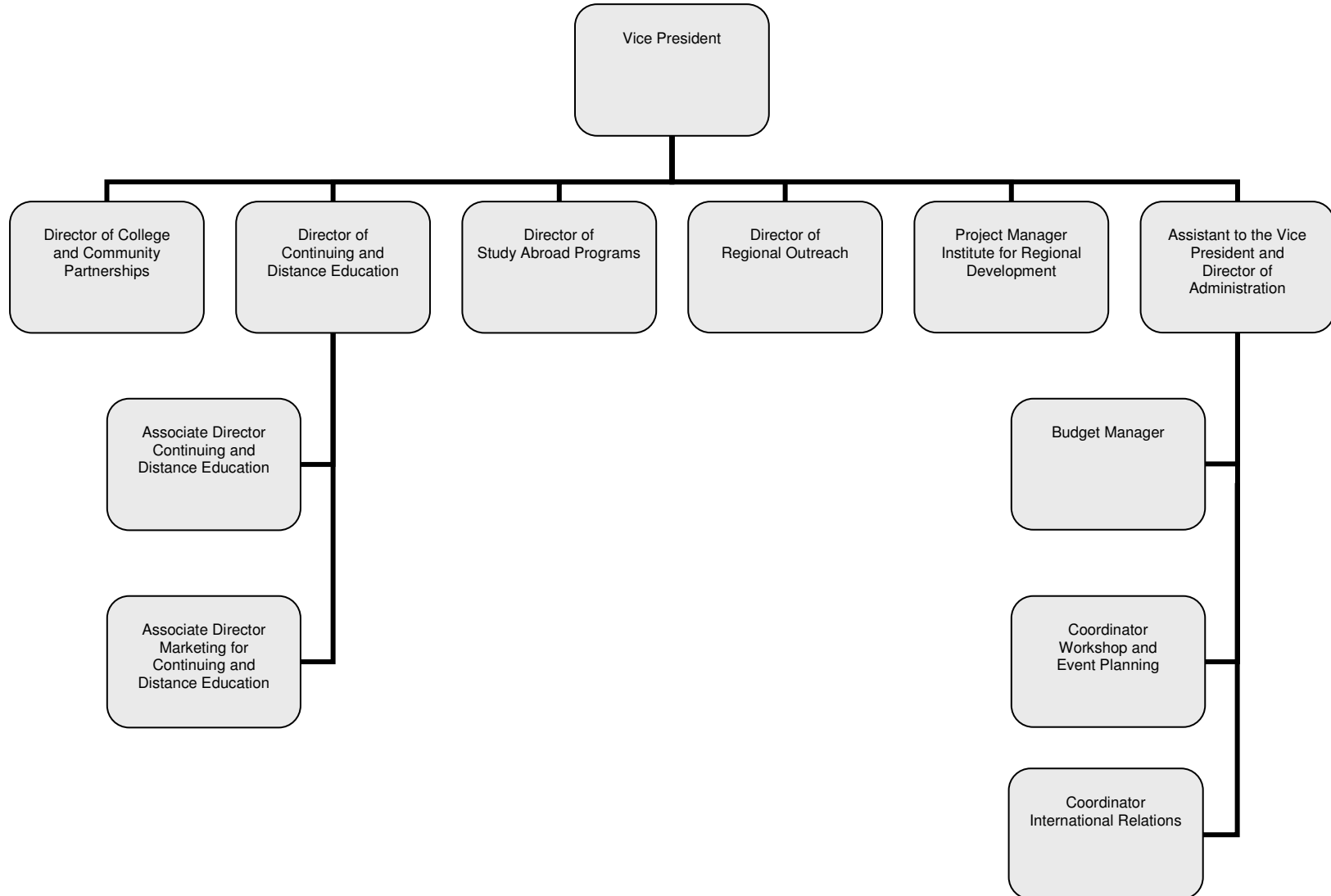
**Administration and Finance Division
August 2008**



**External Affairs Division
August 2008**

Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Director of College and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of Study Abroad Programs	Susan Rachouh
Director of Regional Outreach	Vacant
Associate Director, Continuing and Distance Education	Darlene Marks
Associate Director, Marketing for Continuing & Distance Education	George (Skip) Darmody
Project Manager, Institute for Regional Development	Jennifer Reid
Budget Manager	Lisa Doucette
Coordinator, Professional Development Programs	Jennifer Stephenson
Coordinator, International Relations	Harold Travares

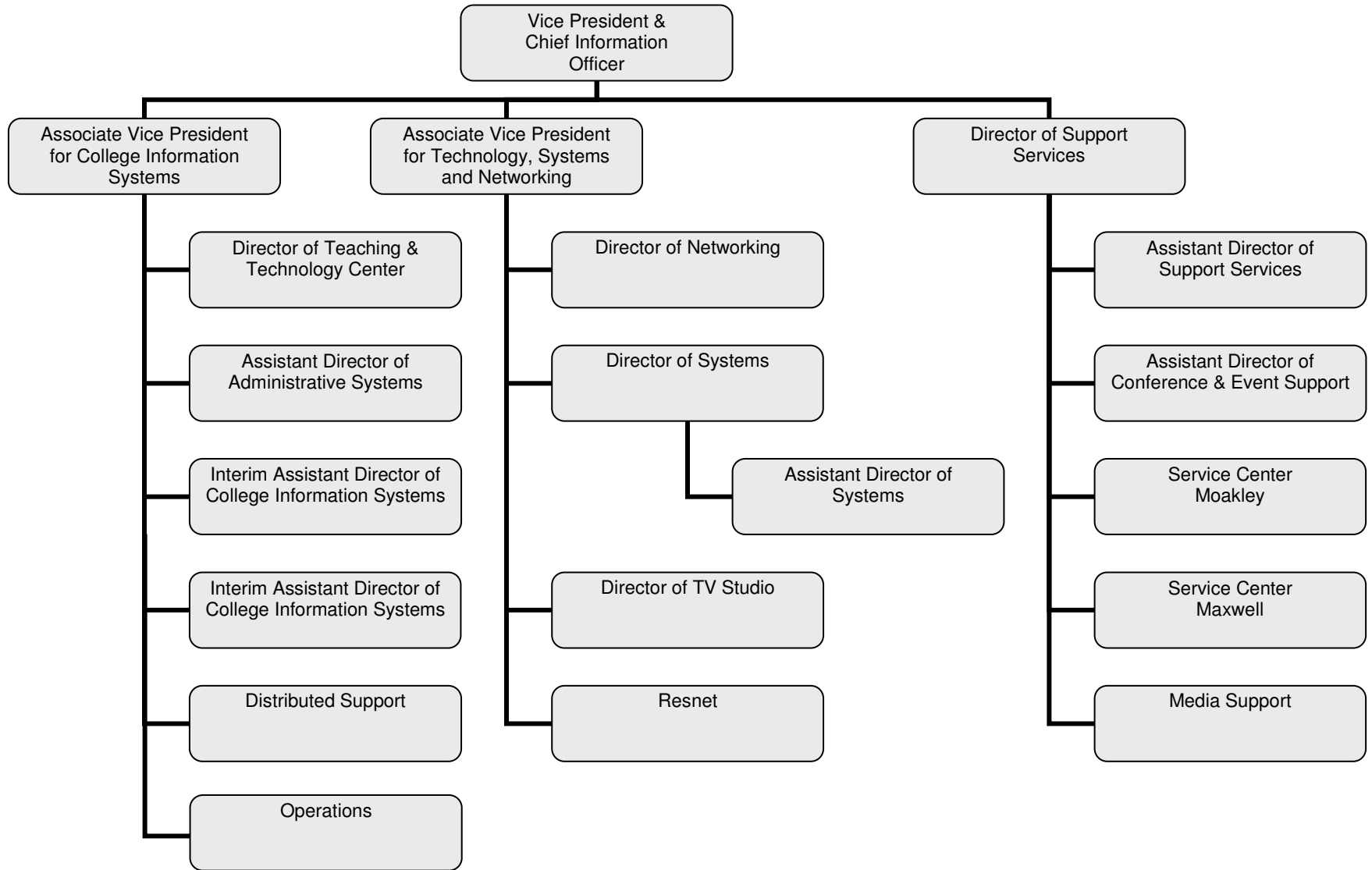
**External Affairs Division
August 2008**



**Information Technology Division
August 2008**

Acting Chief Information Officer	Patrick Cronin
Associate Vice President for College Information Systems	Thomas Groh
Associate Vice President for Technology, Systems and Networking	Patrick Cronin
Director of Networking	David DeLutis
Director of Support Services	Lisa Grosshart
Director of Systems	Tom McGrath
Director of Teaching and Technology Center	Eric LePage
Director of TV Studio	Arthur Slotnick
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Conference and Event Support	Janine Boutin
Assistant Director of Support Services	Daniel Cooley
Assistant Director of Systems	Paulo Fontes
Interim Assistant Director	Kim Thompson
Interim Assistant Director	Jamey Reddicks

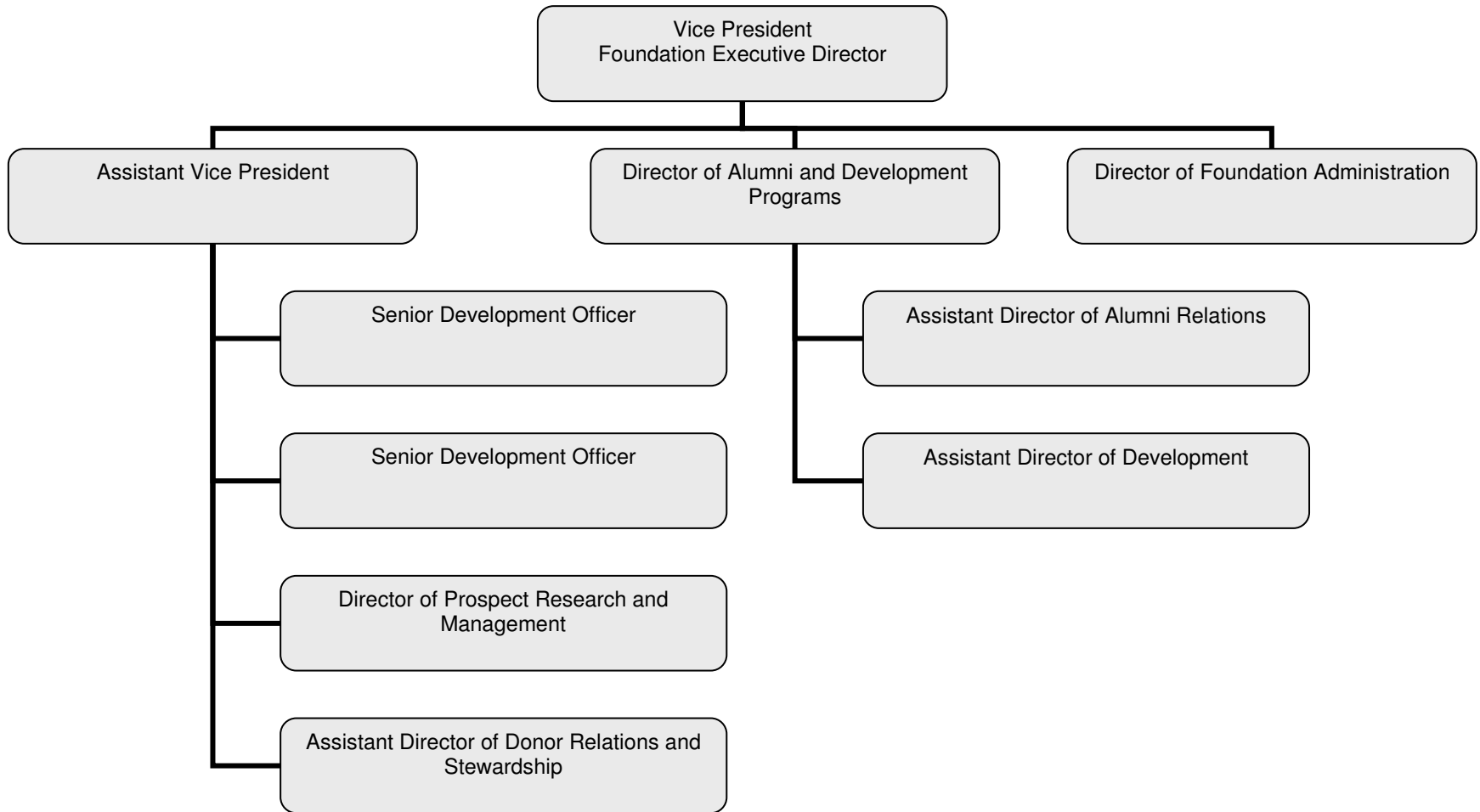
**Information Technology Division
August 2008**



**Institutional Advancement Division
August 2008**

Vice President	Molly Fannon Williams
Assistant Vice President	Alice Tobin Zaff
Director of Prospect Research and Management	Timothy Conley
Director of Alumni and Development Programs	Candace Maguire
Director of Foundation Administration	Lisa Nocera
Senior Development Officer	Barbara LaFrance
Senior Development Officer	Vacant
Assistant Director for Donor Relations and Stewardship	Lori Benson
Assistant Director for Development	Elizabeth Coon
Assistant Director for Alumni Relations	Christine Regan

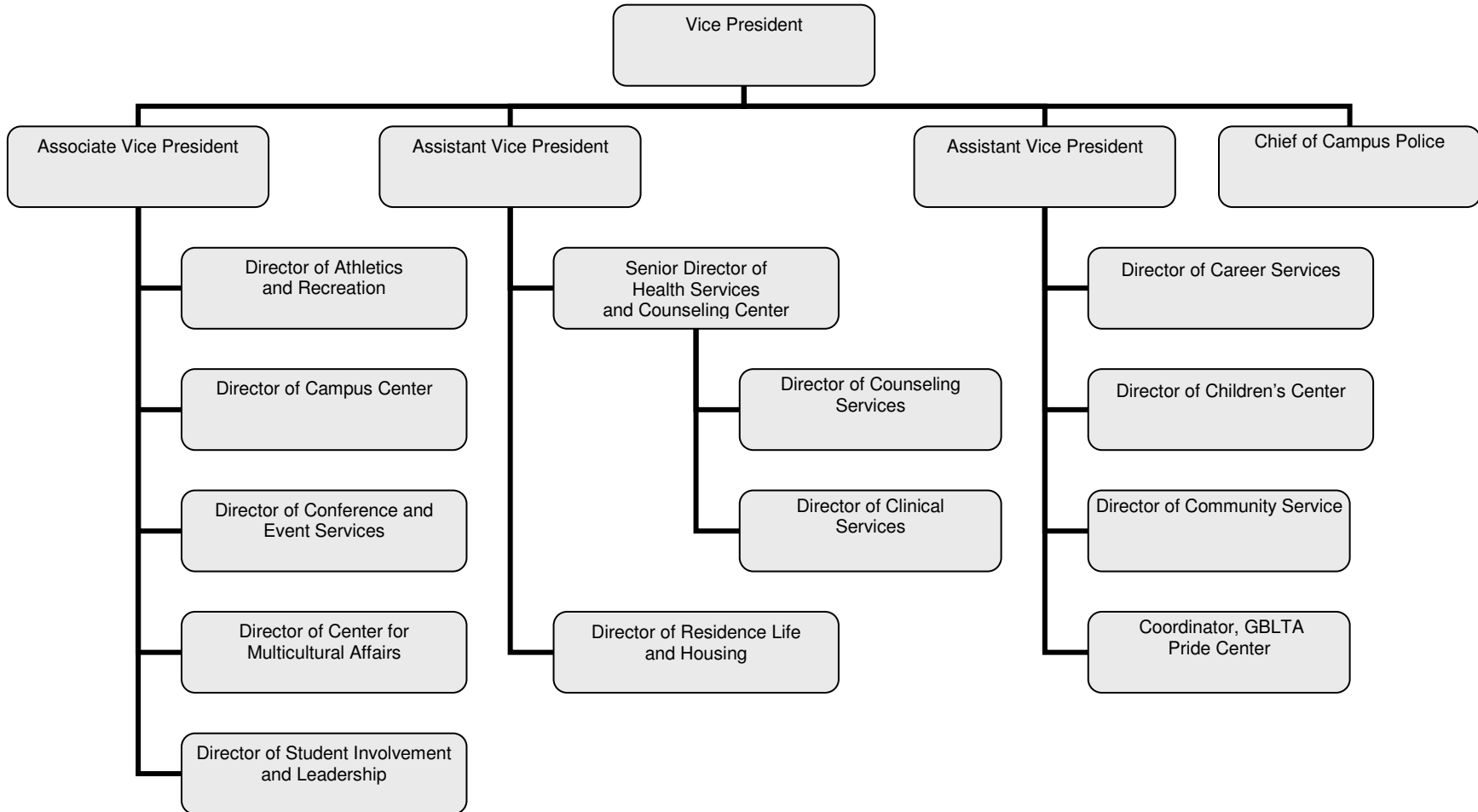
**Institutional Advancement Division
August 2008**



**Student Affairs Division
August 2008**

Vice President	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of Campus Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	Ed Cabellon
Director of Career Services	Christine Tetreault
Director of Children's Center	Nancy Clark
Director of Clinical Services	Stephen Vinitzky
Director of Community Service	Diane Bell
Director of Conference and Event Services	Daniel McHugh
Director of Counseling Services	Wayne Assing
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Coordinator, GLBT Pride Center	Lisa Forest

Student Affairs Division August 2008





>>> **ADMISSIONS**

Total First-time Freshmen **1,584**

Selectivity	4,507	▶	69%
Yield	1,584	▶	35%

By Gender

Male	632	▶	40%
Female	952	▶	60%

By Race/Ethnicity

Students of color	173	▶	11%
International	5	▶	1%

By Residence

In-State	1,469	▶	93%
----------	-------	---	-----

By Status

Full-time	1,551	▶	98%
Part-time	33	▶	2%

Average SAT Scores

Math	▶	508
Verbal	▶	501

Total Transfers **793**

Selectivity	1,296	▶	90%
Yield	793	▶	61%

By Gender

Male	313	▶	40%
Female	480	▶	60%

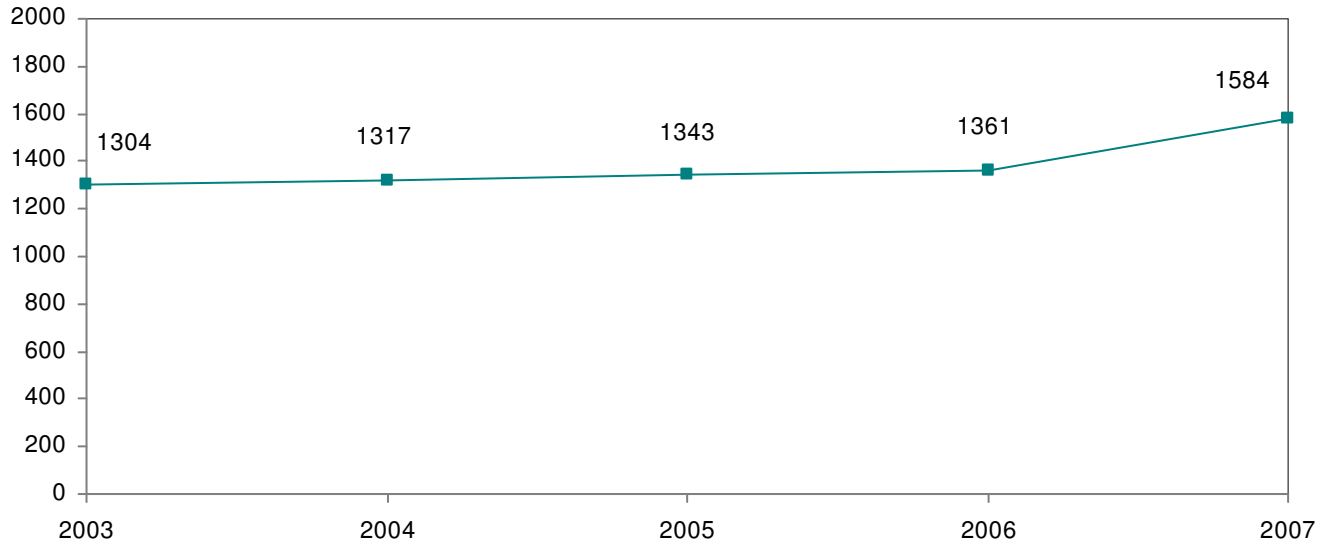
By Race/Ethnicity

Students of color	83	▶	10%
International	1	▶	1%

By Status

Full-time	634	▶	80%
Part-time	159	▶	20%

Freshman Admissions Fall 2003 – 2007

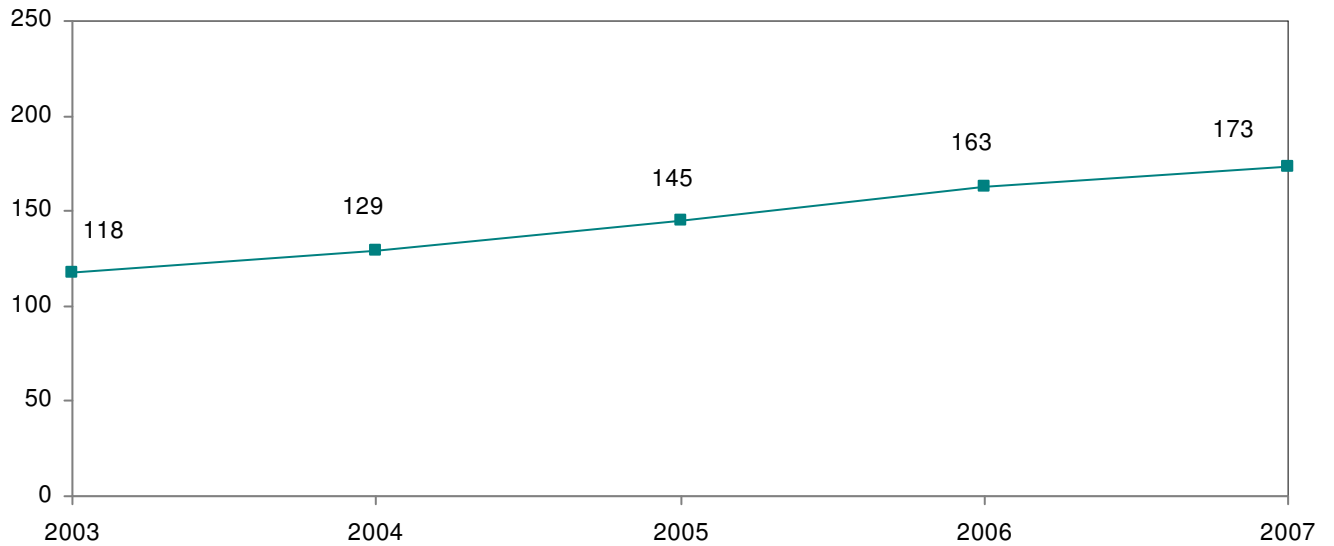


In Fall 2007, BSC accepted 7 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2003, the number of first-time freshmen enrolled has increased by 21 percent.

	2003	2004	2005	2006	2007
Applied	5540	5570	5480	6533	6490
Accepted	4005	4251	4392	4641	4507
Enrolled	1304	1317	1343	1361	1584
Selectivity	72%	76%	80%	71%	69%
Yield	33%	31%	31%	29%	35%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions Fall 2003 – 2007



Since Fall 2003, the number of freshman students of color enrolled has increased by 47 percent.

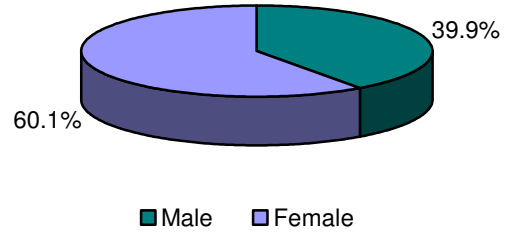
	2003	2004	2005	2006	2007
Applied	530	578	624	808	852
Accepted	380	404	443	555	560
Enrolled	118	129	145	163	173
Selectivity	72%	70%	71%	69%	66%
Yield	31%	32%	33%	29%	31%

Notes:

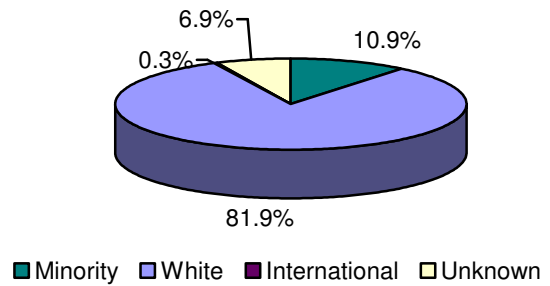
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen Fall 2007

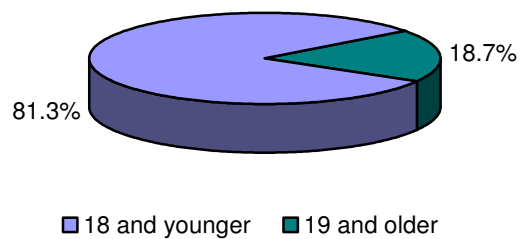
Gender	Frequency	Percent
Male	632	39.9%
Female	952	60.1%



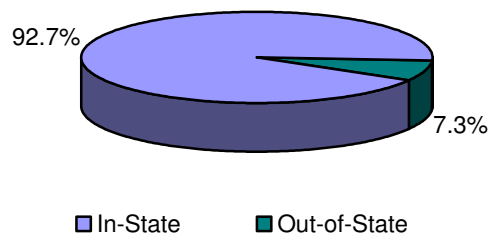
Ethnicity	Frequency	Percent
Native American	8	0.5%
Asian	25	1.6%
Black	87	5.5%
Hispanic	53	3.3%
White	1297	81.9%
International	5	0.3%
Unknown	109	6.9%



Age	Frequency	Percent
16-17	74	4.7%
18	1213	76.6%
19	259	16.4%
20	18	1.1%
21-25	14	0.9%
26-30	2	0.1%
31+	4	0.3%



Residence	Frequency	Percent
Massachusetts	1469	92.7%
Other New England	64	4.0%
Other United States	31	2.0%
International	5	0.3%
Unknown	15	0.1%

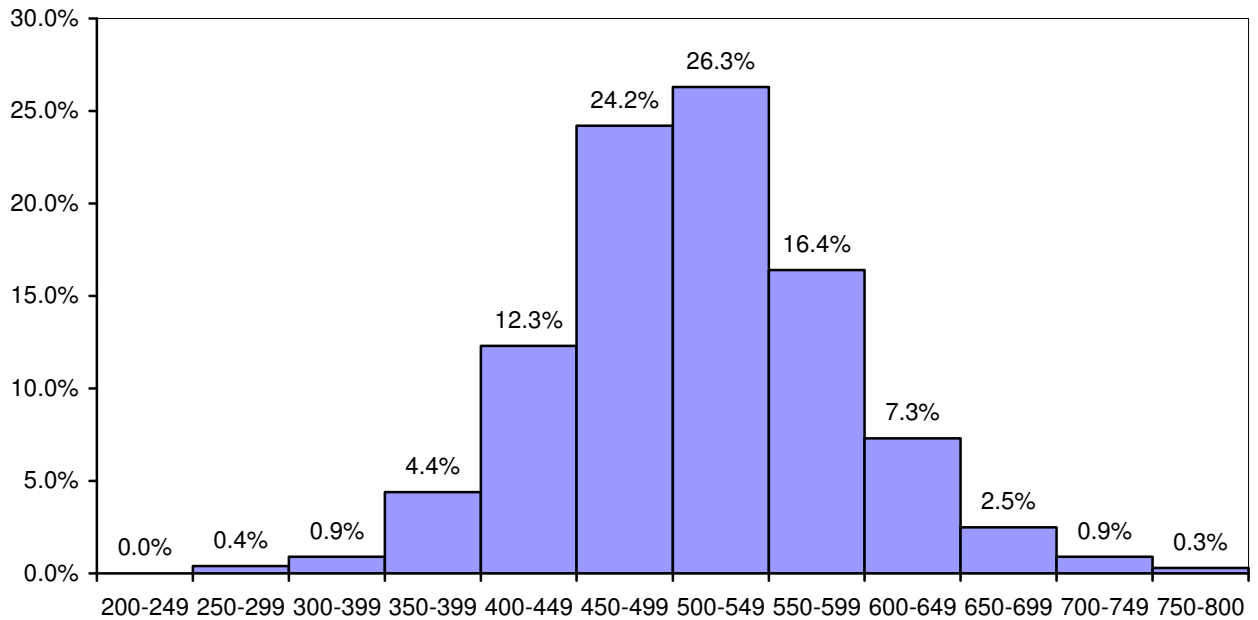


Distribution of SAT Scores of First-Time Freshmen Fall 2007

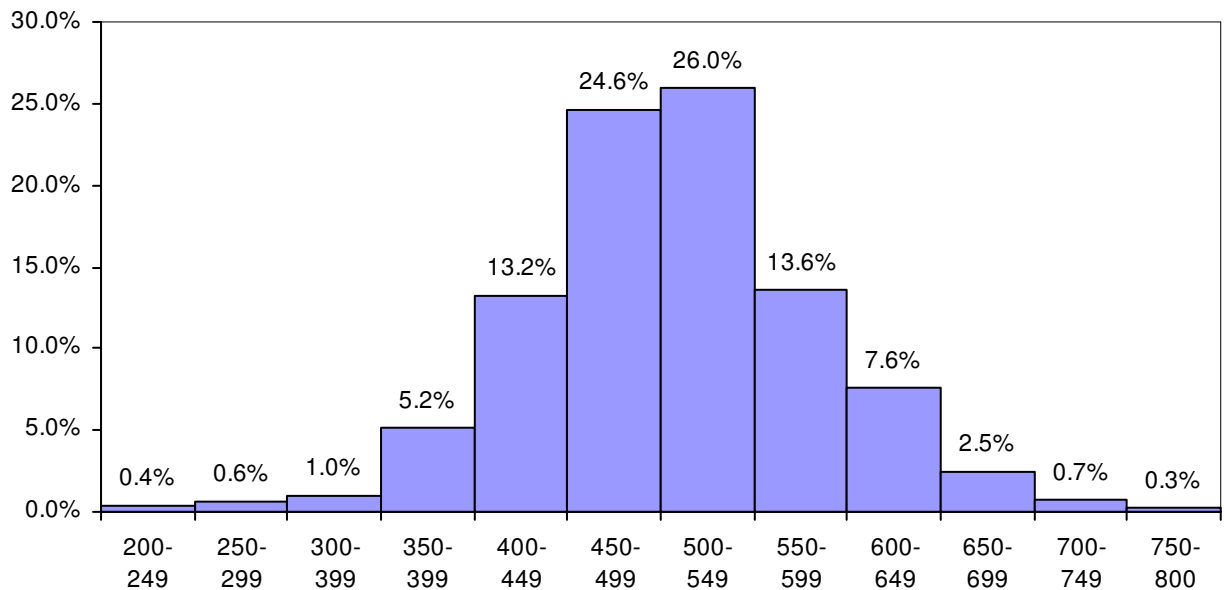
Mean Score (Math): 508
Mean Score (Verbal): 501

Middle 50% (Math): 460-560
Middle 50% (Verbal): 450-550

Math SAT Scores



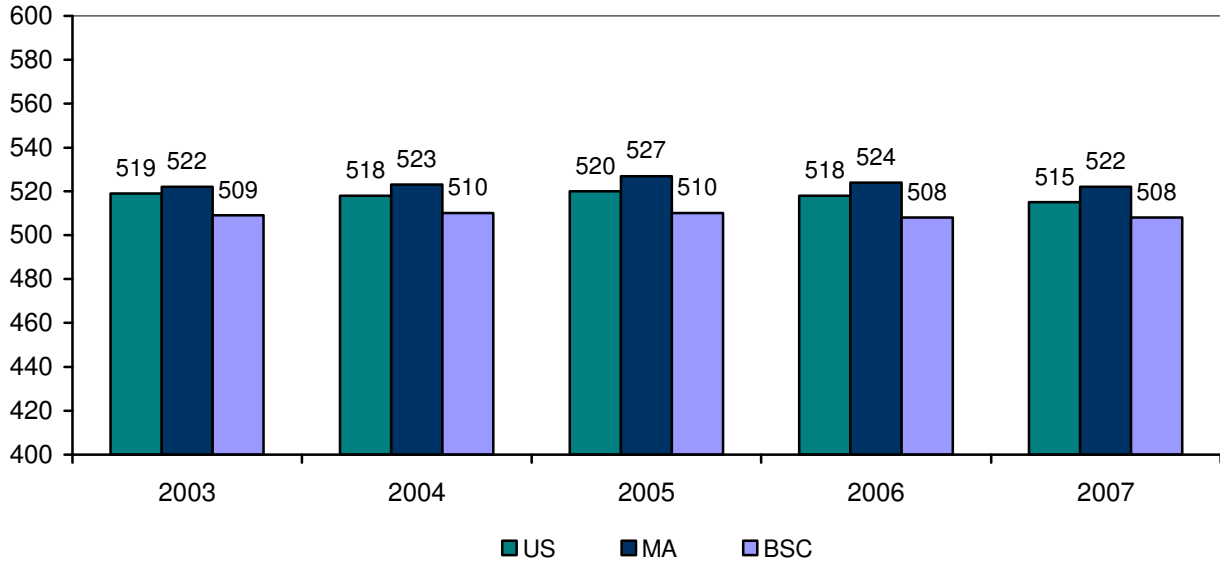
Verbal SAT Scores



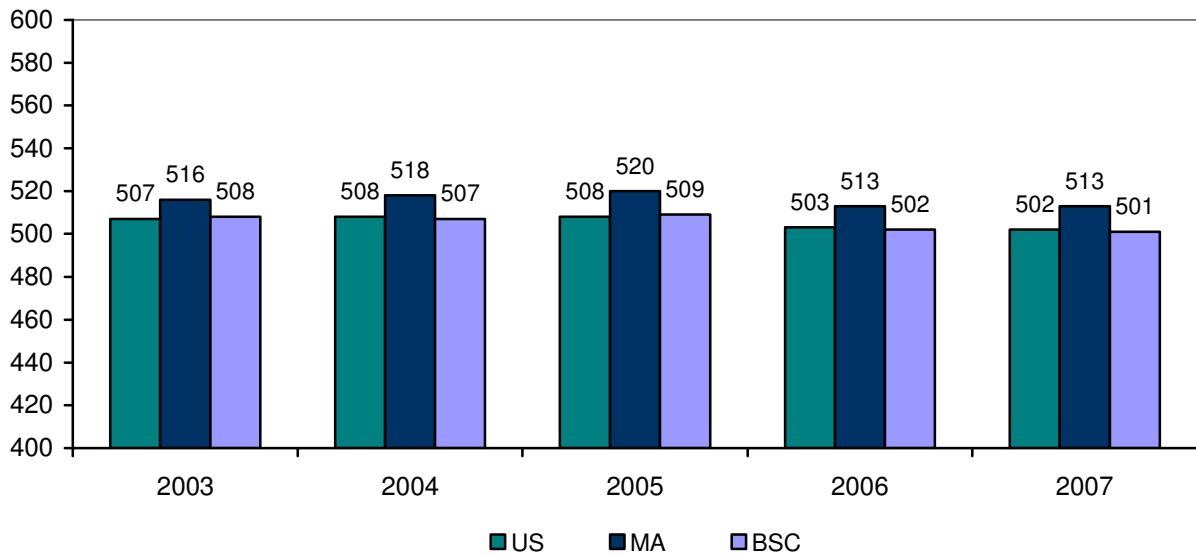
SAT Comparison: BSC/MA/US Fall 2003 – 2007

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

Average Math Scores



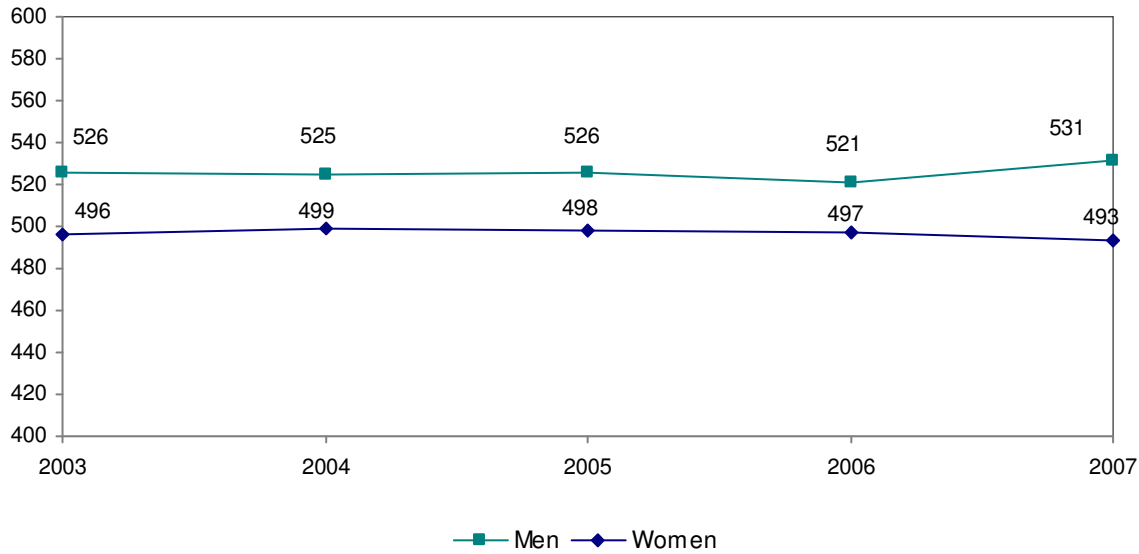
Average Verbal Scores



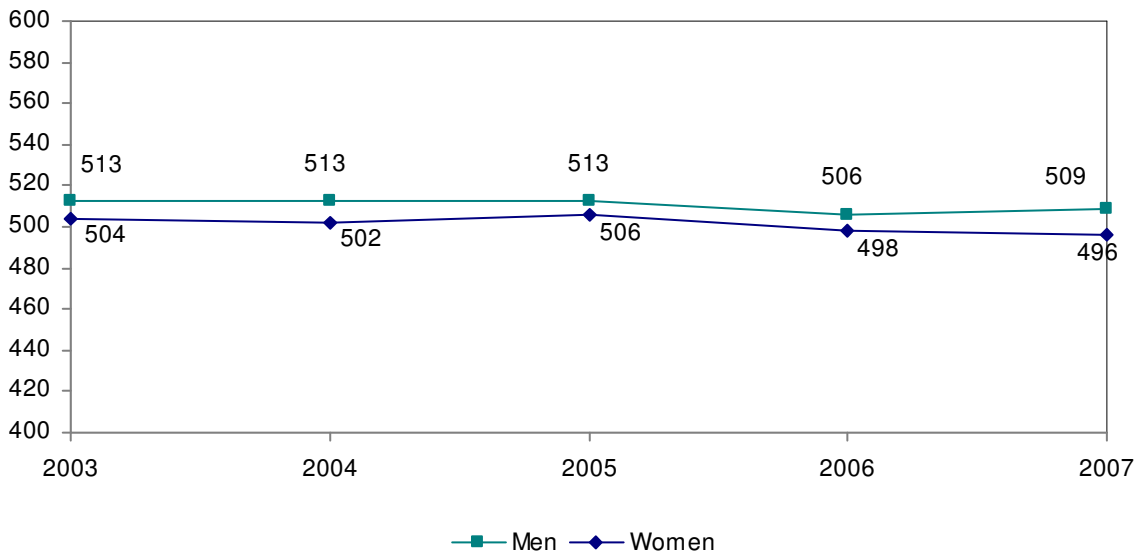
SAT Scores: Comparisons by Gender Fall 2003 – 2007

For 2007, on average, men scored 38 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

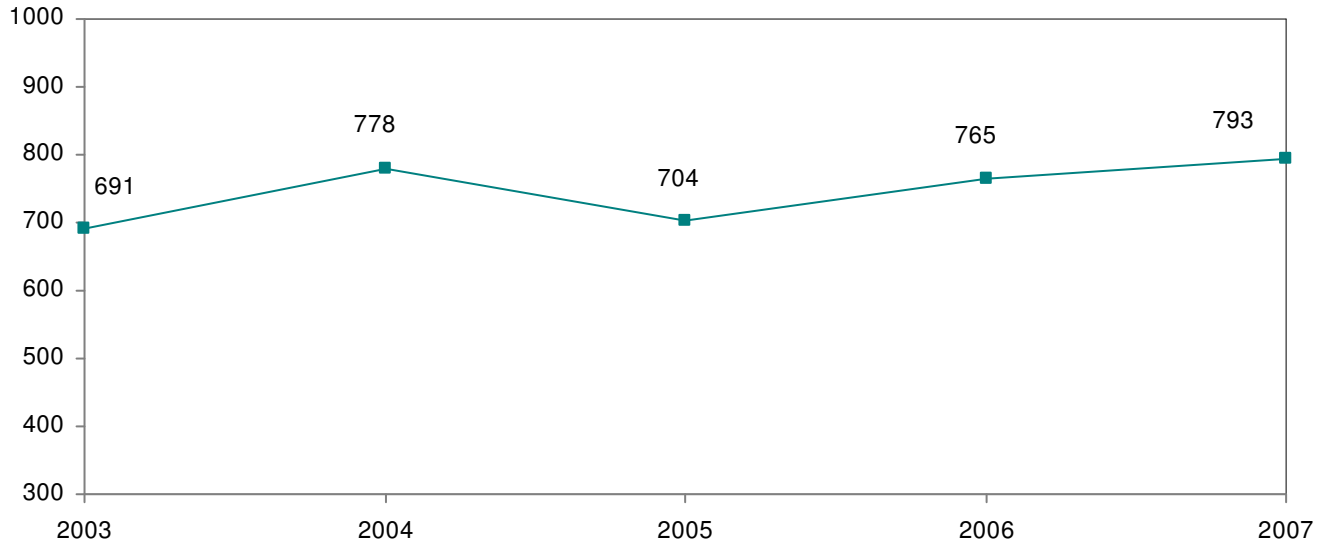
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2003 – 2007



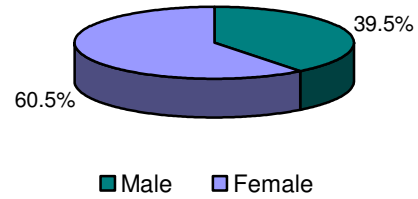
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2003, the number of transfer students enrolled has increased by 15 percent.

	2003	2004	2005	2006	2007
Applied	1138	1294	1254	1399	1433
Accepted	1049	1199	1163	1293	1296
Enrolled	691	778	704	765	793
Selectivity	92%	93%	93%	92%	90%
Yield	66%	65%	61%	59%	61%

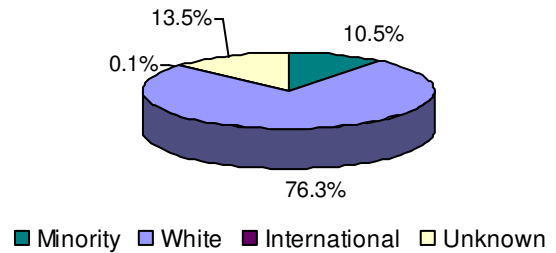
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2007

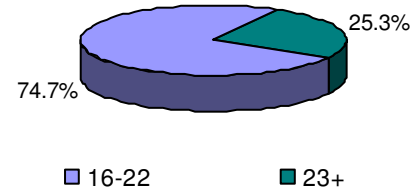
Gender	Frequency	Percent
Male	313	39.5%
Female	480	60.5%



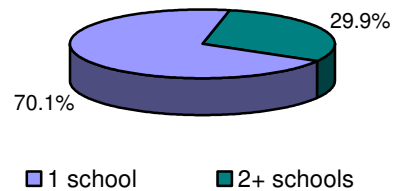
Ethnicity	Frequency	Percent
Native American	5	0.6%
Asian	11	1.4%
Black	55	7.0%
Hispanic	12	1.5%
White	605	76.3%
International	1	0.1%
Unknown	104	13.1%



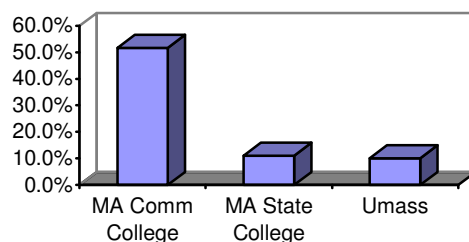
Age	Frequency	Percent
16-17	6	0.8%
18-20	476	60.0%
21-22	110	13.9%
23-25	62	7.8%
26-30	48	6.0%
31+	91	11.5%



Entering with credit from:	Frequency	Percent
1 school	556	70.1%
2 schools	175	22.1%
3 schools	41	5.2%
4 schools	15	1.9%
5 schools	6	0.7%



Entering with credit from at least one:	Frequency	Percent
MA Community College	410	51.7%
MA State College	87	11.0%
UMass	80	10.1%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2007 Based on Results of the CIRP (American Freshman) Survey

For the past sixteen years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2007 study, 272,036 students from 356 colleges and universities participated. At Bridgewater State College, 1,522 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2007 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In Fall 2007 Bridgewater's peer group was comprised of 17,005 students from 17 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2007

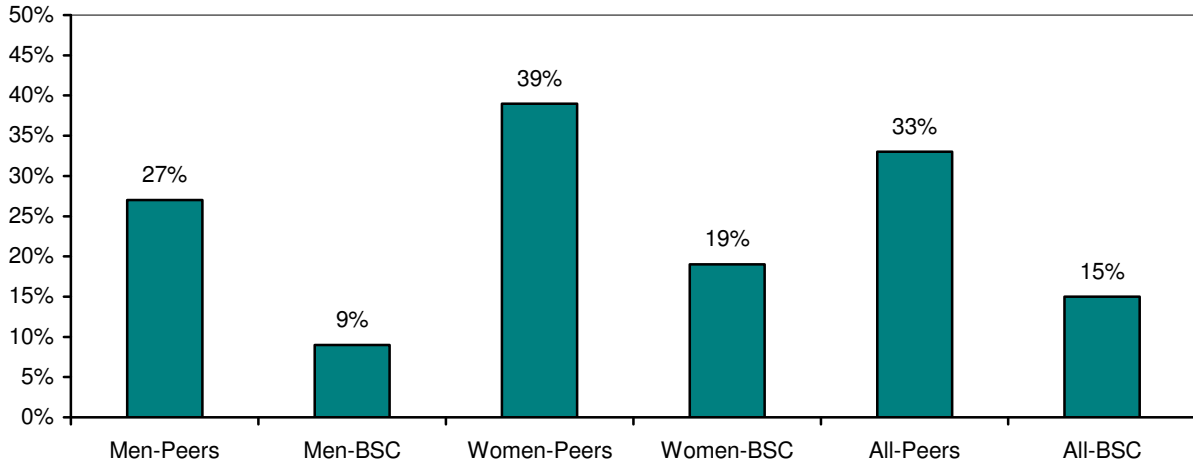
There are both similarities and differences between BSC freshmen and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have graduated from high school in 2007, and to be U.S. citizens. BSC freshmen are more likely than their peers to live nearby the college and to be Catholic. Their political views are less likely to be conservative.

Personal Characteristics	BSC	National
Gender		
Female	61.3	58.9
Male	38.7	41.1
Age: 19 or older	27.4	31.2
Women	24.0	27.1
Men	32.6	36.5
White/Caucasian	90.4	85.2
Native English speaker	95.0	96.3
Citizenship: U.S.	97.8	98.6
Year of high school graduation: 2007	98.5	97.4
Type of high school graduated from		
Public	92.4	89.6
Private	7.4	10.0
Home School	0.3	0.4
Family Characteristics		
Father's education: HS grad or less	42.8	36.5
Mother's education: HS grad or less	35.6	31.6
Parents divorced	28.0	28.7
Parents' income: less than \$50,000	29.6	31.6
Parents' income: greater than \$100,000	27.1	28.6
Miles from college to home: 100+ miles	9.1	35.9
Religious and political orientation		
Catholic	40.9	25.2
Political Orientation		
Conservative	14.8	23.5
Moderate	53.1	49.3
Liberal	28.4	23.6

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures. In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2007

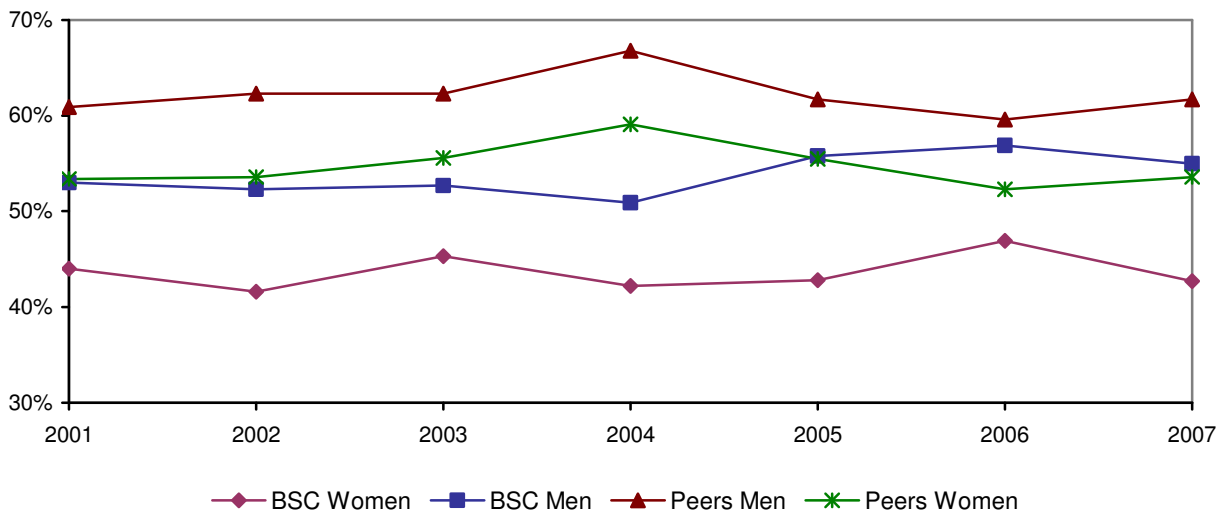
BSC freshmen are much less likely than their national peers to report having an A/A- high school grade point average. Thirty-three percent of students in the national group report an A/A- average compared with only 15 percent BSC students.



Students' Self-Perceptions of Academic Abilities, 2001 - 2007

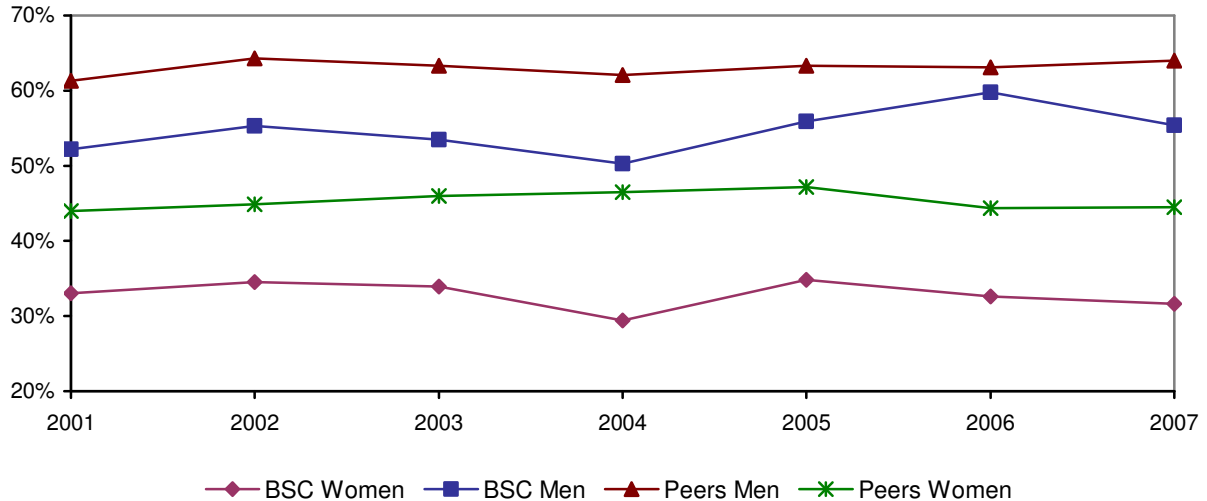
The following three graphs display trends in the percentage of BSC freshmen and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-8 percentage points. Compared to their peers, a smaller proportion of BSC freshmen rate themselves as having high academic ability. Since 2001, the gender gap in the BSC group has been larger than that in the national group.

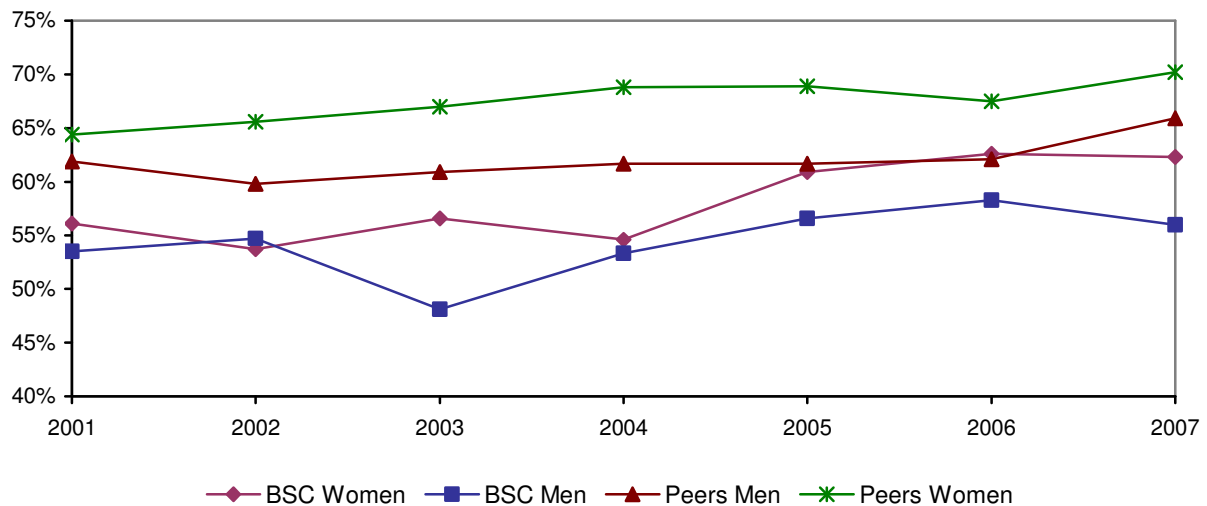


Students' Self-Perceptions of Academic Abilities, 2001 - 2007 (continued)

Intellectual self-confidence: In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve: In the national group, men and women remain comparable over time, though the gender gap has widened. BSC freshmen have tended to rate themselves lower than the national group on this ability.



Self-Assessments of BSC First-time Freshmen and National Peers Fall 2007

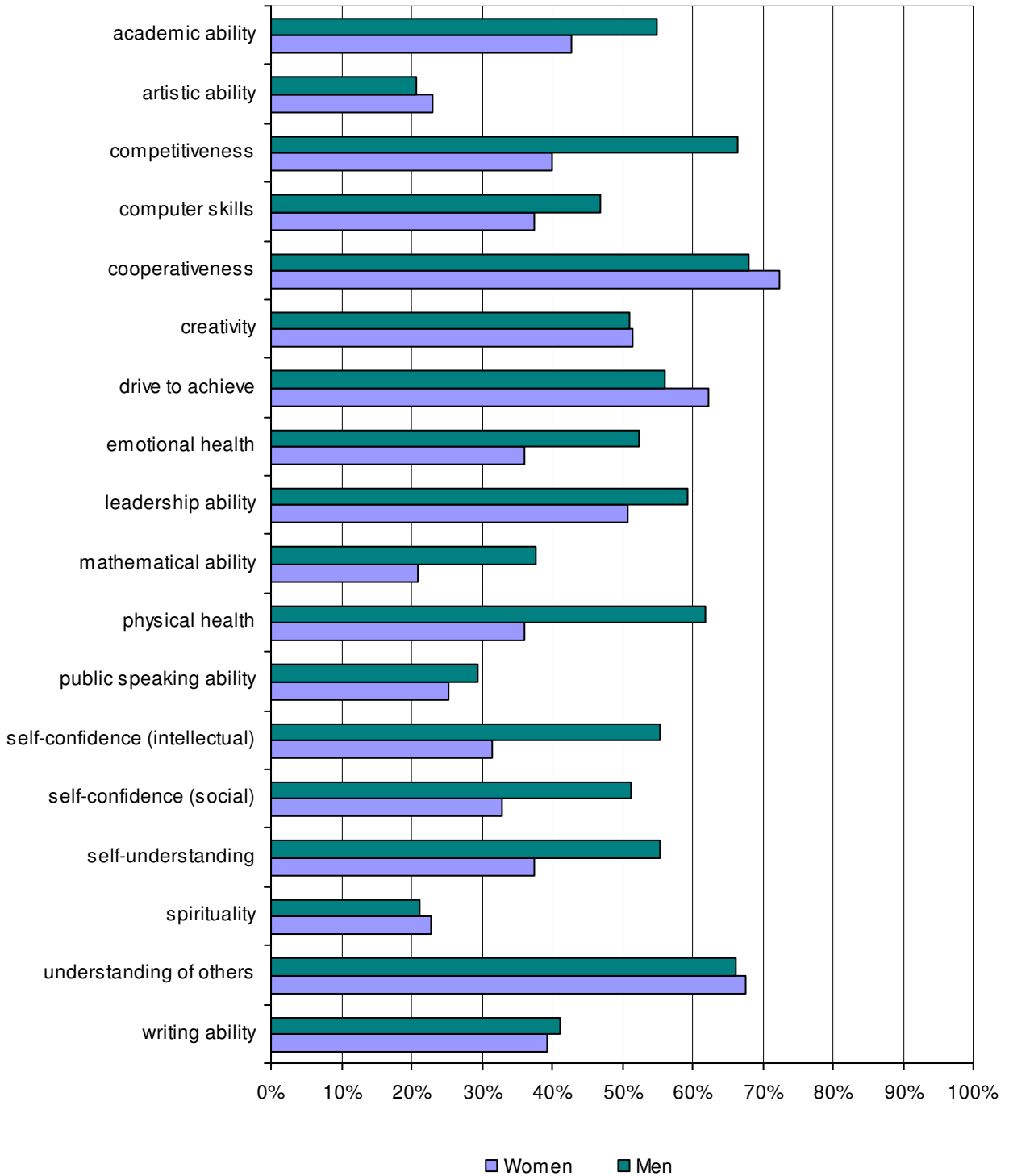
BSC freshmen give themselves lower ratings than their national peers on most items. The largest differences come in the areas of intellectual and social self-confidence, spirituality, and religiousness.

	BSC	National
Academic ability	47.4	57.1
Artistic ability	22.1	25.7
Competitiveness	50.2	54.1
Computer skills	41.1	38.1
Cooperativeness	70.8	70.8
Creativity	51.4	52.8
Drive to achieve	59.9	68.3
Emotional health	42.3	49.8
Leadership ability	54.1	56.9
Mathematical ability	27.1	33.5
Physical health	46.0	51.9
Public speaking ability	26.9	31.5
Self-confidence (intellectual)	40.7	53.0
Self-confidence (social)	39.9	50.4
Self-understanding	44.3	51.2
Spirituality	22.1	35.9
Understanding of others	67.1	63.1
Writing ability	40.0	39.3

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2007

BSC women are less likely than their male counterparts to give themselves high ratings on many items. The largest differences come in the areas of competitiveness, physical health, intellectual self-confidence, social self-confidence, and self-understanding.



Activity/hours per week during the last year of High School Fall 2007

For the most part, BSC freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC freshmen are more likely than their peers to spend more time working for pay and less likely to participate in student clubs. About half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending that much time each week watching television.

Educational Activities	BSC	National
Doing homework: less than 1 hour	23.6	17.9
Women	21.3	13.7
Men	27.6	23.4
Reading for pleasure: less than 1 hour	25.2	24.5
Work/Service Activities		
Working for pay:		
None	13.3	21.0
11 or more hours	65.9	53.5
Doing volunteer work: 0 hours	39.7	34.0
Women	35.1	28.5
Men	47.6	41.3
Social Activities		
Partying: 6 or more hours	28.4	24.8
Women	26.4	20.8
Men	31.7	30.0
Socializing with friends: 20+ hours	24.5	20.6
Women	23.4	18.6
Men	26.2	23.2
Student clubs: 0 hours	44.3	32.8
Women	38.7	26.1
Men	53.8	41.8
Online social networks: 1 – 5 hours	49.5	46.9
Women	41.0	50.0
Men	44.0	42.8
Leisure Activities		
Video Games: 6 or more hours	11.0	11.9
Women	3.0	3.8
Men	24.2	22.8
Watching TV: 6 or more hours	25.8	26.3
Women	20.8	22.9
Men	34.1	31.1
Exercising/sports: 6 or more hours	46.6	51.3
Women	40.7	44.2
Men	56.3	60.7

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2007

Similarities and differences emerge when comparing the high school activities of BSC freshmen and their national peers. BSC freshmen are less likely to have been guest in a teacher's home, played a musical instrument, or attended a religious service. However, they are more likely to have consumed alcohol.

Educational Activities	BSC	National
Tutored another student	32.2	47.9
Studied with other students	78.2	84.6
Was guest in a teacher's home	13.1	24.0
Asked a teacher for advice*	17.9	23.3
Was bored in class*	51.8	43.5
Came late to class	71.5	60.9
Social/Cultural Activities		
Performed volunteer work	74.5	77.7
Played a musical instrument	30.5	39.3
Socialized with different ethnic group*	63.1	63.3
Performed community service as part of class	44.5	53.9
Political/Religious Activities		
Attended a religious service	65.9	77.6
Discussed religion*	19.3	27.7
Participated in political demonstrations	19.3	20.9
Discussed politics*	24.7	24.0
Worked on political campaign	4.8	8.5
Voted in a student election*	13.7	20.2
Computer-related Activities		
Used Internet for research/homework*	60.7	71.1
Used internet to read news sites	34.2	39.9
Used Internet to read blogs*	33.3	35.4
"Negative" Activities		
Drank beer	59.7	46.0
Drank wine or liquor	64.5	50.5
Smoked cigarettes*	7.2	7.1
Felt overwhelmed*	36.5	29.7
Felt depressed*	9.4	7.3

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2007

BSC freshmen hold political and social opinions that, in many cases, are similar to those of their national peers. However, BSC freshmen are more likely to think that abortion and marijuana should be legal, and that the Federal Government should do more to control the sale of handguns. They are less likely to support laws prohibiting homosexual relationships, and less likely to think racial discrimination is no longer a major problem in this country.

	BSC	National
There is too much concern in the courts for rights of criminals	56.4	61.5
Abortion should be legal	68.0	53.5
Death penalty should be abolished	31.7	27.6
Marijuana should be legalized	50.7	38.2
It is important to have laws prohibiting homosexual relationships	10.4	26.8
Racial discrimination is no longer a major problem in America	14.7	21.4
Realistically, an individual can do little to bring about change in our society	26.4	29.5
Wealthy people should pay more taxes than they do now	64.4	60.3
Same-sex couples should have right to legal marital status	81.0	61.2
Affirmative action in college admissions should be abolished	48.6	43.7
Federal military spending should be increased	33.0	35.9
Federal Gov. should do more to control sale of handguns	83.2	74.4
Only volunteers should serve in the armed forces	67.4	62.8
Federal Gov. not doing enough to control environmental pollution	84.1	77.5
National health care plan is needed to cover everybody's medical costs	82.2	75.9
Undocumented immigrants should be denied access to public education	54.7	53.9
Through hard work, everybody can succeed in American society	80.4	81.5
Dissent is a critical component of the political process	58.9	58.1
Colleges have the right to ban extreme speakers from campus	43.5	43.8
Chief benefit of a college education is to increase one's earning power	69.4	72.7
Federal Gov. should raise taxes to reduce the deficit	21.2	22.1

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2007

The graph below shows similarities and differences in the political and social opinions of BSC freshman women and men. Men are more likely to think gay relations should be prohibited and less likely to think same-sex couples should have legal status. Women are more likely than men to think that the death penalty should be abolished, that the government should do more to control handgun sales, and that a national health care plan is needed. Finally, a higher proportion of men think that affirmative action in admissions should be abolished, that marijuana should be legalized, that the individual can do little to change society, that undocumented immigrants should be denied public education, and that dissent is a critical component of the political process.

	Men	Women
There is too much concern in the courts for rights of criminals	58.2	55.2
Abortion should be legal	73.2	64.9
Death penalty should be abolished	25.9	35.3
Marijuana should be legalized	56.6	47.1
It is important to have laws prohibiting homosexual relationships	16.8	6.5
Racial discrimination is no longer a major problem in America	16.9	13.4
Realistically, an individual can do little to bring about change in our society	29.0	24.9
Wealthy people should pay more taxes than they do now	65.0	64.1
Same-sex couples should have right to legal marital status	72.4	86.1
Affirmative action in college admissions should be abolished	54.3	44.9
Federal military spending should be increased	35.7	31.3
Federal Gov. should do more to control sale of handguns	73.5	89.1
Only volunteers should serve in the armed forces	66.2	68.1
Federal Gov. not doing enough to control environmental pollution	82.8	84.8
National health care plan is needed to cover everybody's medical costs	78.0	84.8
Undocumented immigrants should be denied access to public education	61.9	50.2
Through hard work, everybody can succeed in American society	79.9	80.8
Dissent is a critical component of the political process	66.6	53.5
Colleges have the right to ban extreme speakers from campus	41.6	44.7
Chief benefit of a college education is to increase one's earning power	72.3	67.6
Federal Gov. should raise taxes to reduce the deficit	25.2	18.6

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2007 Differences between BSC First-time Freshmen and National Peers

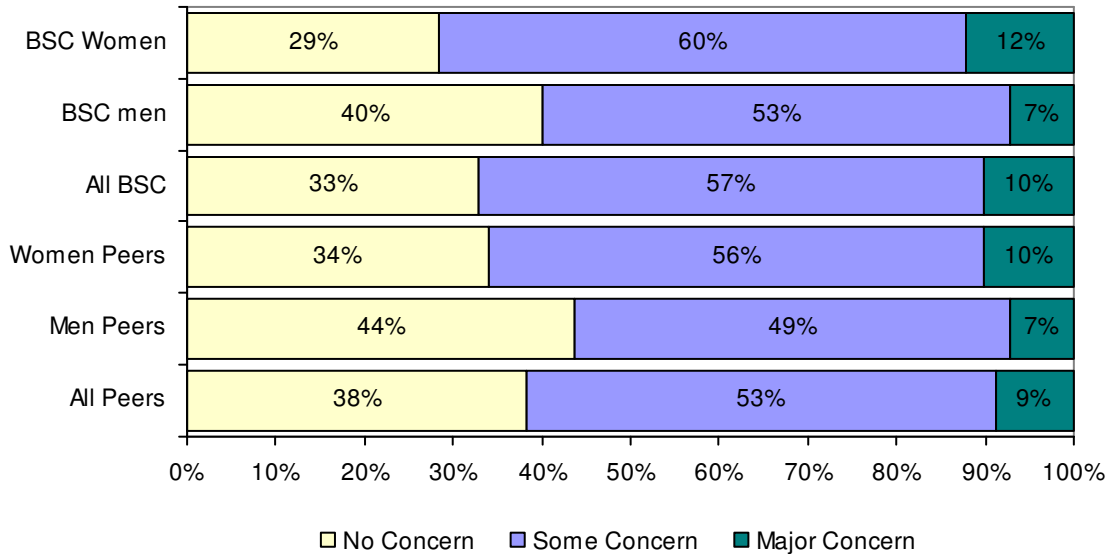
While their national peers most frequently cite good academic reputation as the reason for selecting their college, the top reason for BSC freshmen is the college's cost of attendance. Although a majority of BSC freshmen claim to be attending their first-choice school, the percentage is lower than the national percentage.

	BSC	National
Cost of attendance	63.6	46.8
Good academic reputation	52.5	51.9
Good reputation for social activities	33.3	34.1
Want to live near home	29.6	24.9
Offered financial assistance	33.1	35.3
Size of the school	30.7	39.8
Campus Visit	34.3	38.5
National rankings	5.4	7.9
No aid from first choice school	10.7	6.9
Graduates get good jobs	42.0	42.7
Information from website	15.8	15.5
Admitted through Early Action or Early Decision	18.3	5.5
Attending first choice school	52.7	65.2
My parents wanted me to come here	13.9	12.2
High school counselor advised me	12.9	9.1
The athletic department recruited me	6.7	8.0

Figures represent percentages of students selecting each response. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSC Freshmen & National Peers, Fall 2007

BSC freshmen are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2007

BSC freshmen rely on many of the same sources used by their national peers to finance their education. However, BSC freshmen are more likely to report reliance on income generated from summer work or work-study jobs and less likely to rely on parental or family aid.

	BSC	National Peers
Parental or family aid	70.5	74.6
Savings from summer work	66.2	61.7
Grants/scholarships	60.2	60.1
Loans	51.7	50.5
Other than above	5.8	6.0

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2007

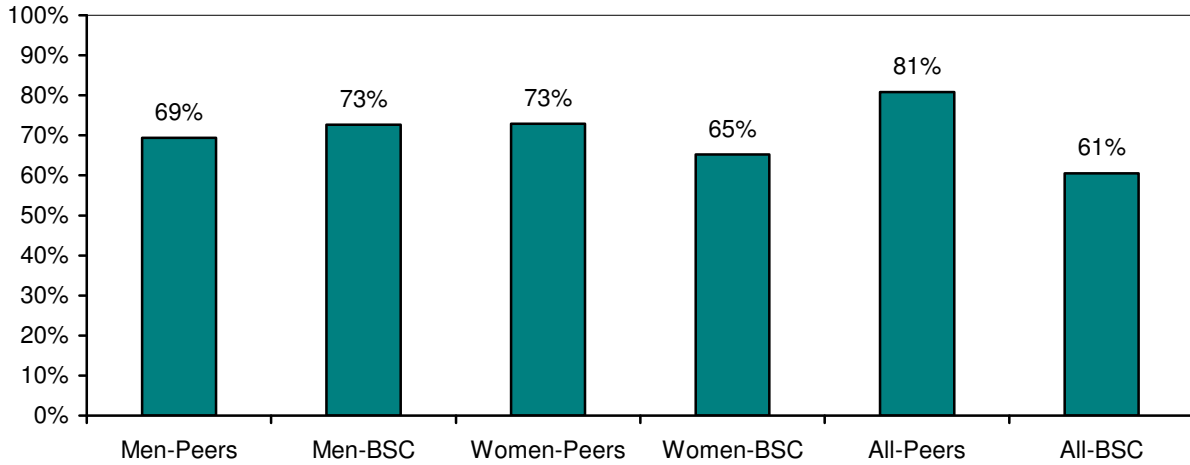
BSC freshmen are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC freshmen are more likely to expect to get a job to pay expenses and to expect to socialize with someone of another race, but less likely to expect to make at least a B average.

Change in educational plans	BSC	National
Change in major field	11.4	14.2
Change career choice	11.9	12.6
Transfer to another college	7.0	9.4
Academic		
Make at least a B average	46.6	56.6
Be satisfied with college	45.2	48.5
Need extra time to complete degree requirements	5.9	7.6
Participate in Study Abroad	20.1	19.2
Extra-curricular		
Participate in Student Government	4.0	5.8
Get a job to pay expenses	67.5	51.2
Join social fraternity/sorority	4.8	9.4
Play varsity athletics	20.0	14.9
Participate in student protests	4.3	4.2
Participate in volunteer/community service	18.1	18.3
Work full-time while in college	12.8	8.9
Participate in student clubs	36.9	35.2
Interpersonal Relationships		
Seek personal counseling	6.2	5.9
Communicate regularly with professors	24.9	27.9
Socialize with someone of another race	64.8	58.8
Have a roommate of a different race/ethnicity	15.7	22.8

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

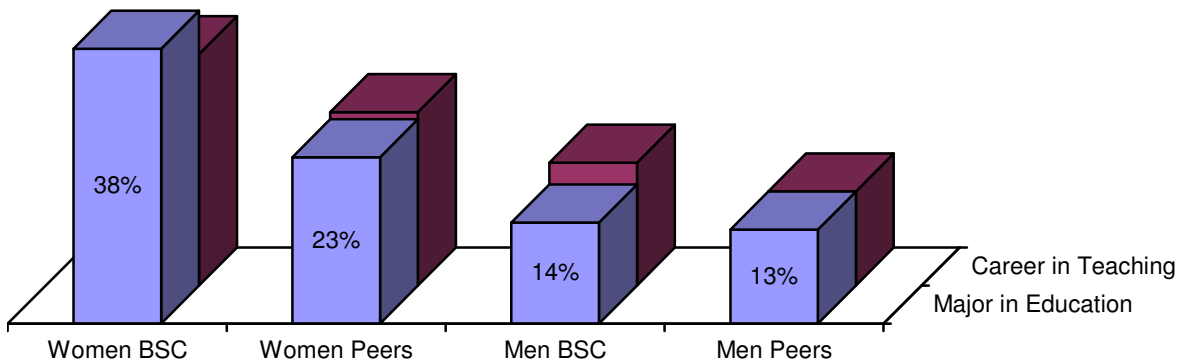
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2007

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2007

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts professional teaching certification requires a Master's degree.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2007

The top five life objectives of BSC freshmen are identical to those of their national peers. These have been the top five objectives every year for the past sixteen years. This year "raise a family" remains the top spot among BSC freshmen and their national peers. For both groups, women see raising a family as the top life objective. BSC men rank raising a family as the top life objective while their national peers see being financially well off as the top objective.

Top five life objectives	BSC	National	National Rank
Raise a family	82.4	79.1	1
Be very well off financially	70.7	76.2	2
Help others in difficulty	69.0	67.3	3
Obtain recognition from colleagues	51.1	53.1	5
Become an authority in my field	47.7	54.4	4

Top five life objectives - Men	BSC	National	National Rank
Raise a family	80.3	76.5	2
Be very well off financially	76.2	77.6	1
Help others in difficulty	59.0	59.1	3
Obtain recognition from colleagues	55.3	53.8	5
Become authority in my field	54.3	57.6	4

Top five life objectives - Women	BSC	National	National Rank
Raise a family	83.6	80.9	1
Help others in difficulty	74.8	73.4	3
Be very well off financially	67.5	75.2	2
Obtain recognition from colleagues	48.8	52.6	4
Become authority in my field	44.0	52.1	5

Figures represent the percentage of students who identified each objective as "essential" or "very important." Items in bold are those for which Bridgewater's percentages differ from the national figures.



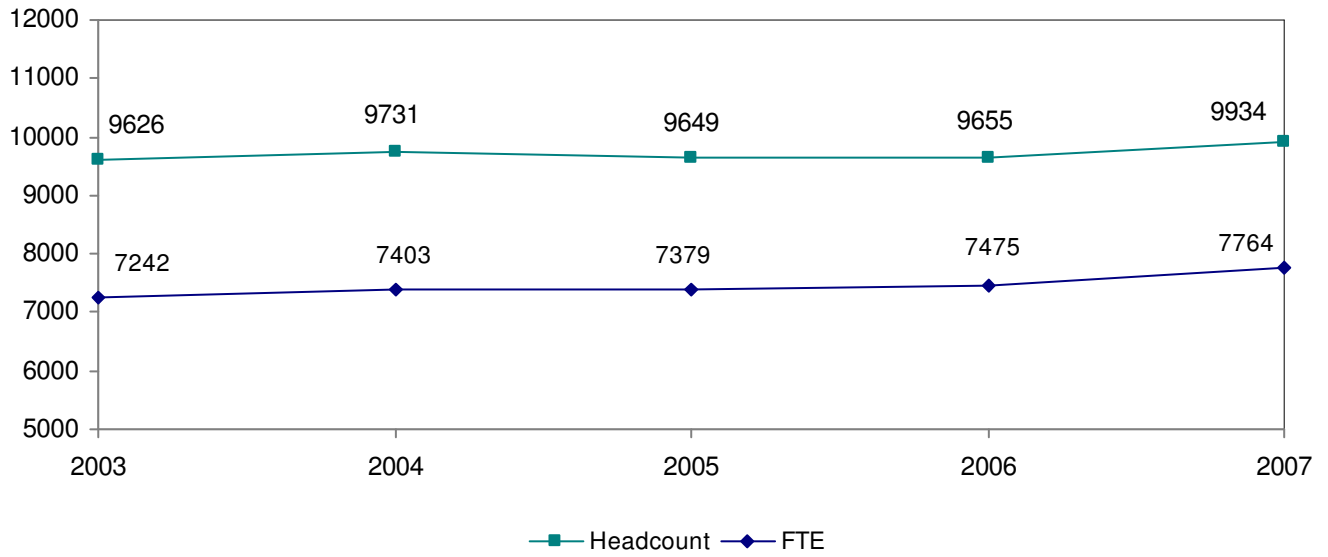
>>> STUDENT ENROLLMENT

Total Undergraduates		8,160	Total Graduates		1,774
FTE	▶	6987.2	FTE	▶	776.3
By Gender			By Gender		
Male	3,350 ▶	41%	Male	482 ▶	27%
Female	4,810 ▶	59%	Female	1,292 ▶	73%
				▶	
By Race/Ethnicity			By Race/Ethnicity		
Students of color	789 ▶	10%	Students of color	81 ▶	5%
International	89 ▶	1%	International	9 ▶	< 1%
By Status			By Status		
Full-time	6,771 ▶	83%	Full-time	316 ▶	18%
Part-time	1,389 ▶	17%	Part-time	1,458 ▶	82%
Average Age	▶	22	Average Age	▶	34
Declared Majors by School*			Declared Majors by School		
Arts & Sciences	4995 ▶	59%	Arts & Sciences	343 ▶	28%
Education & Allied Studies	2017 ▶	23%	Education & Allied Studies	816 ▶	66%
Business	1521 ▶	18%	Business	78 ▶	6%
* includes double majors					
Class Distribution					
Freshmen	1,953 ▶	24%			
Sophomores	1,844 ▶	22%			
Juniors	1,869 ▶	23%			
Seniors	2,260 ▶	28%			
Unclassified	234 ▶	3%			

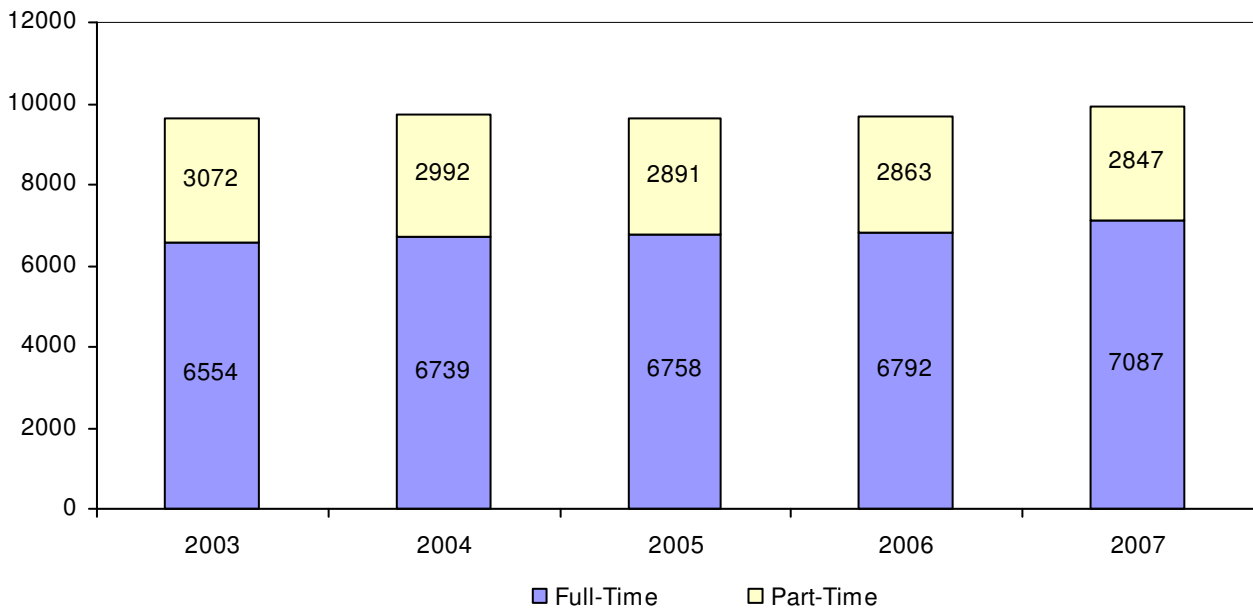
Total Fall Enrollment Fall 2003 – 2007

Total enrollment increased by 3 percent from Fall 2006 to Fall 2007. The number of full-time students also increased by 4 percent while the number of part-time students enrolled for Fall 2007 decreased by 1 percent from the previous year. In Fall 2007 about 71 percent of BSC students enrolled full-time.

Total Enrollment by Headcount and FTE



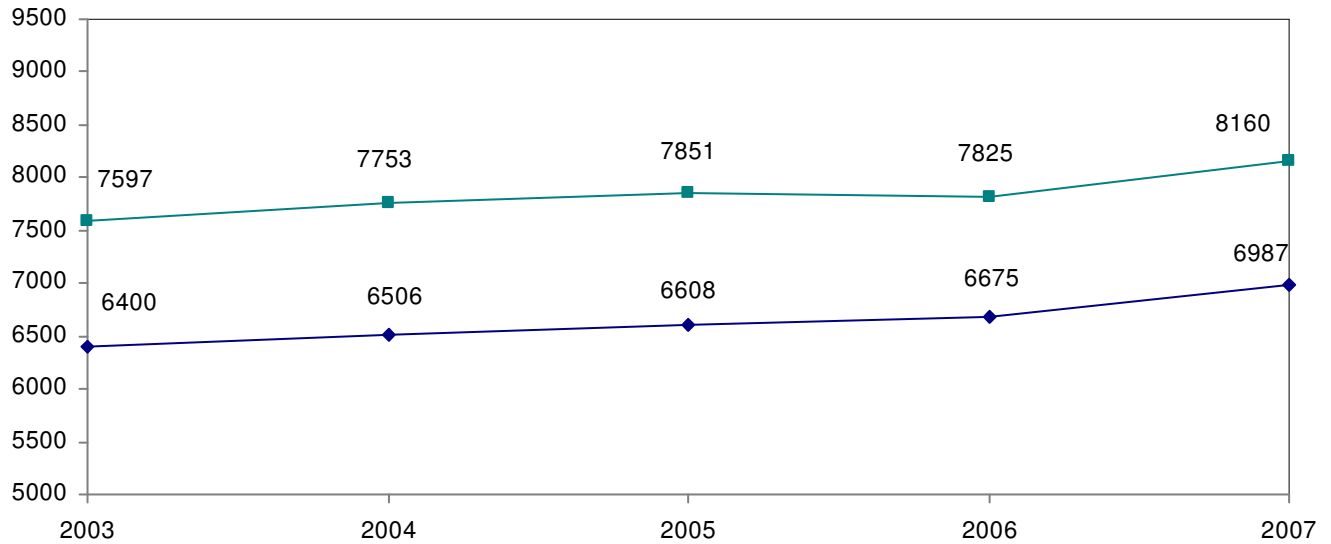
Total Enrollment by Status



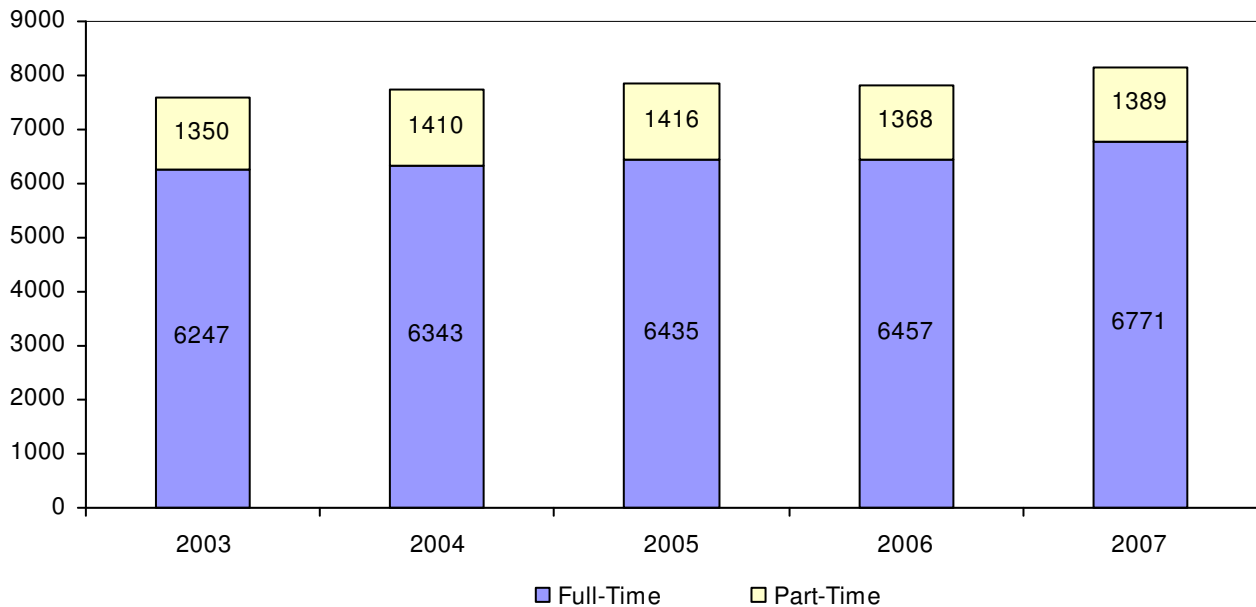
Undergraduate Fall Enrollment Fall 2003 – 2007

Overall undergraduate enrollment increased by 4 percent from Fall 2006 to Fall 2007. Full-time undergraduate enrollment increased 5 percent and part-time undergraduate enrollment increased by 2 percent. In Fall 2007 17 percent of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



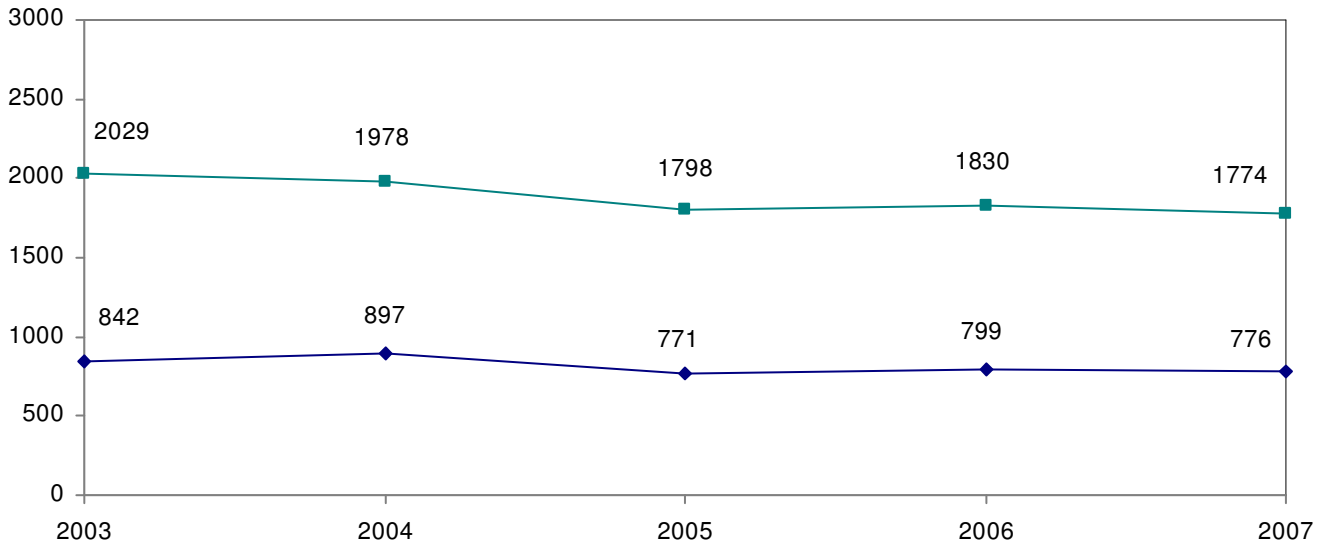
Undergraduate Enrollment by Status



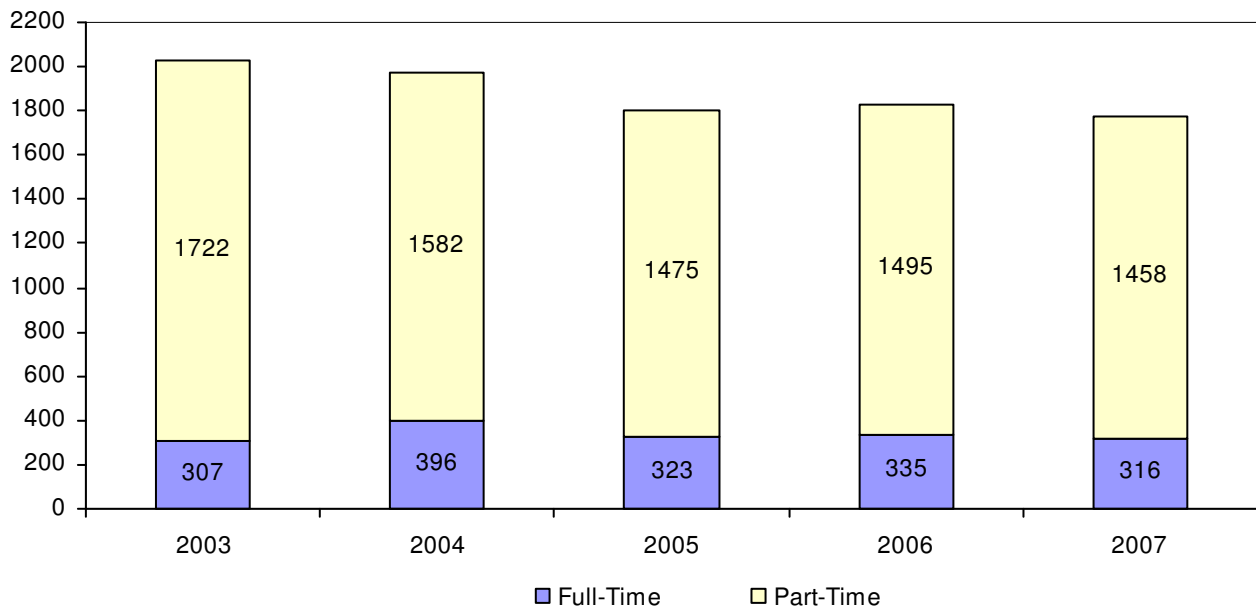
Graduate Fall Enrollment Fall 2003 – 2007

Graduate student enrollments decreased by 3 percent from Fall 2006 to Fall 2007. The number of part-time graduate students decreased by 3 percent while the number of full-time graduate students decreased by 6 percent. As of Fall 2007, 82 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

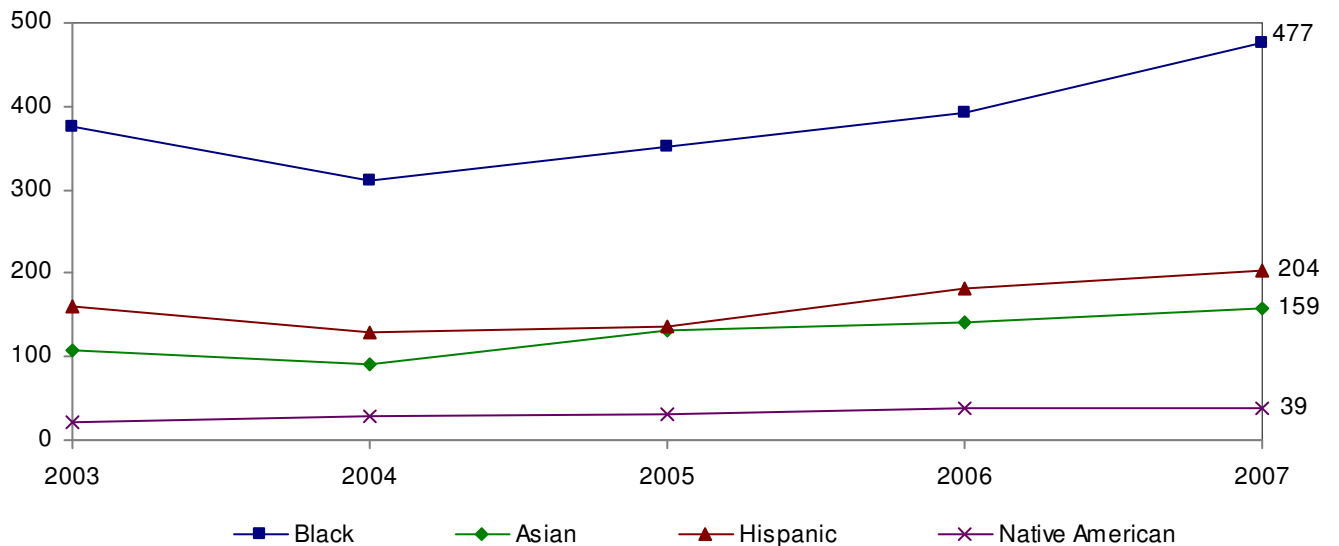


Enrollment by Race/Ethnicity and Gender Fall 2007

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	10	21	31	1	7	8	39
Asian	62	77	139	7	13	20	159
Black	208	235	443	10	24	34	477
Hispanic	83	102	185	7	12	19	204
White	2573	3838	6411	357	1002	1359	7770
International	46	43	89	2	7	9	98
Other	43	71	114	5	20	25	139
Unknown	325	423	748	93	207	300	1047
Total	3350	4810	8160	482	1292	1774	9934
Students of color	363	435	798	25	56	81	879
% Students of color	10.8%	9.0%	9.8%	5.2%	4.3%	4.6%	8.8%

Students of Color Enrollments Fall 2003 – 2007

Enrollments for students of color increased by 17 percent from Fall 2006 to Fall 2007.



Note: Figures do not include international students of color

Age Distribution Fall 2003 – 2007

Undergraduate Students					
	2003	2004	2005	2006	2007
17-24	6267	6300	6653	6721	7027
25+	1286	1394	1145	1084	1115
Unknown	44	59	53	20	18
% 25+	17%	18%	15%	14%	14%
Average age all UG	23	23	22	22	22
Average age full-time	22	22	21	21	21
Average age part-time	31	30	29	28	28

Graduate Students					
	2003	2004	2005	2006	2007
17-24	289	177	297	301	291
25+	1677	1757	1486	1520	1475
Unknown	63	44	15	9	8
% 25+	83%	89%	83%	83%	83%
Average age all Grad.	35	35	34	34	34
Average age full-time	32	32	30	31	31
Average age part-time	36	36	35	35	35

Enrollment by Residence Fall 2003 - 2007

	2003	2004	2005	2006	2007
Massachusetts	9184	9214	9177	9110	9360
Other New England	201	229	233	245	265
Other United States	68	83	79	91	100
Unknown	4	30	58	89	111
International	169	175	102	120	98
% In-State	95%	95%	95%	94%	94%

**Countries of Origin: International Students
Fall 2002 – 2007***

	Fall 2002	Fall 2003	Fall 2005	Fall 2006	Fall 2007
Argentina	0	0	0	1	0
Albania	1	1	1	0	0
Angola	0	0	0	0	1
Australia	2	2	0	0	0
Belarus	0	0	1	0	0
Brazil	2	2	1	5	4
Bulgaria	1	3	1	0	1
Cameroon	0	0	0	1	2
Canada	1	2	0	2	4
Cape Verde	1	3	4	4	3
Chile	1	0	0	0	0
China	6	7	5	5	3
Colombia	1	1	0	0	0
Cote d'Ivoire	1	1	1	1	0
Czech Republic	1	1	1	1	0
Germany	2	3	0	0	0
Greece	0	0	0	0	0
Hong Kong	1	1	1	0	0
Hungary	2	3	1	0	0
India	9	9	1	0	1
Ireland	0	0	0	5	0
Japan	78	87	66	68	56
Kenya	12	11	5	4	4
Korea	0	0	0	0	0
Lebanon	0	0	0	0	1
Lithuania	0	1	0	1	0
Mali	0	0	0	0	1
Malawi	2	1	0	0	0
Mexico	0	1	0	0	0
Nepal	1	1	0	0	1
Netherlands	1	1	0	0	0
New Zealand	0	1	1	1	0

* Fall 2004 data not available

**Countries of Origin: International Students
Fall 2001 – 2007* (continued)**

	Fall 2002	Fall 2003	Fall 2005	Fall 2006	Fall 2007
Nigeria	1	1	0	0	0
North Korea	2	0	0	0	0
Poland	2	1	0	0	1
Portugal	2	3	1	2	1
Romania	1	0	0	0	0
Russia (Soviet Union)	3	1	0	0	0
Saudi Arabia	1	0	0	0	0
Serbia and Montenegro	0	0	0	1	0
Singapore	0	0	0	0	0
South Africa	0	0	0	2	3
South Korea	1	2	0	1	3
Sweden	1	0	1	0	1
Taiwan	3	4	1	1	0
Tanzania	0	0	0	0	0
Thailand	2	2	0	0	0
Trinidad and Tobago	0	0	0	0	0
Turkey	0	0	0	2	1
United Kingdom	9	7	1	7	4
Uzbekistan	0	0	0	0	1
Venezuela	1	1	1	1	1
Vietnam	2	2	1	1	0
Zambia	0	0	0	0	0
Zimbabwe	1	1	0	0	0
Unknown	4	1	6	3	0
Total	162	169	102	120	98

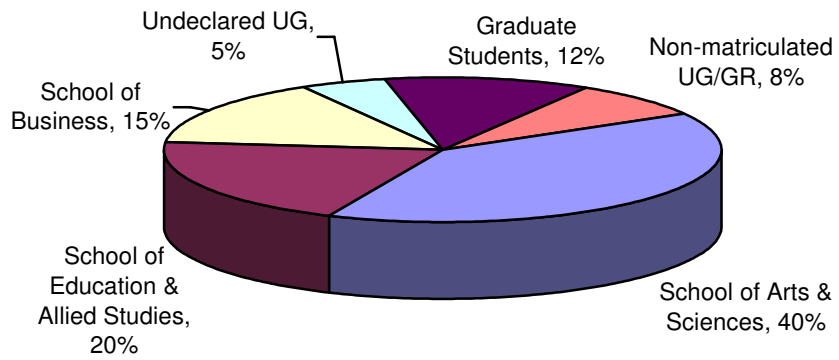
* Fall 2004 data are not available

Headcount Enrollment by School, Class & Gender Fall 2007

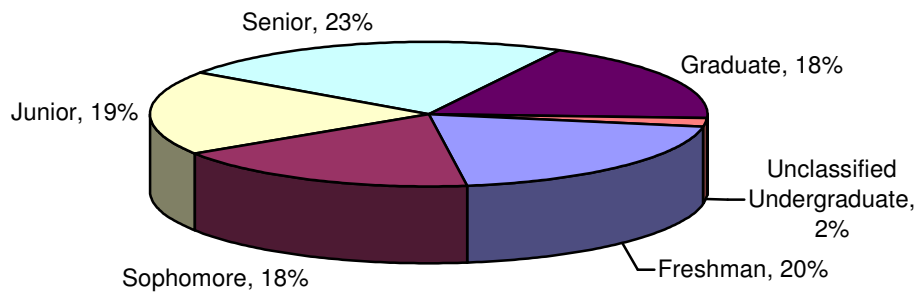
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	372	442	814	54%
Sophomores	406	454	860	53%
Juniors	393	601	994	60%
Seniors	503	754	1257	60%
Unclassified	0	1	1	100%
Total	1674	2252	3926	57%
School of Education & Allied Studies				
Freshmen	93	393	486	81%
Sophomores	115	355	470	76%
Juniors	96	399	495	81%
Seniors	112	423	535	79%
Total	416	1570	1986	79%
School of Business				
Freshmen	210	131	341	38%
Sophomores	232	113	345	33%
Juniors	201	144	345	42%
Seniors	277	188	465	40%
Unclassified	0	3	3	100%
Total	920	579	1499	39%
Undeclared Undergraduates				
Freshmen	138	174	312	56%
Sophomores	75	94	169	56%
Juniors	12	23	35	66%
Seniors	1	2	3	67%
Total	226	293	519	56%
Graduate Students				
Post-Baccalaureate Certification	56	99	155	64%
Graduate Certificates	14	10	24	42%
MA	13	65	78	83%
MS	77	76	153	50%
MAT	30	61	91	67%
MEd	80	403	483	83%
MPA	19	15	34	44%
MSW	12	98	110	89%
CAGS	17	54	71	76%
Post-Master's Certification	7	33	40	83%
Total	325	914	1239	74%
Non-Matriculating				
Undergraduate	114	116	230	50%
Graduate	157	378	535	71%
Total	271	494	765	65%
Total Headcount for Fall 2007	3832	6102	9934	61%

Note: School enrollment determined by student's first major

Enrollment by School Fall 2007



Enrollment by Grade Level Fall 2007



Total Majors Declared by Level & Year Fall 2003 - 2007

School of Arts and Sciences Baccalaureate Level					
	2003	2004	2005	2006	2007
Anthropology	40	36	43	44	43
Cultural Anthropology	30	32	36	38	20
General Anthropology	NA	NA	NA	3	9
Public Archaeology	10	4	7	3	14
Art	248	216	267	291	281
Art ~	1	0	0	0	0
Art Education	NA	NA	16	32	35
Art History	NA	NA	7	13	18
Crafts	13	23	30	30	16
Fine Arts	143	118	131	114	99
Graphic Design	91	75	67	69	74
Photography	NA	NA	16	33	39
Biological Sciences	200	204	215	257	260
Biology	148	156	150	157	143
Biology Teacher Education	NA	NA	4	1	1
Biomedical	28	13	13	1	0
Biomedical/Molecular	2	16	30	82	89
Cell/Molecular Biology	6	3	3	0	0
Environmental Biology	16	16	15	16	27
Chemical Sciences	69	62	85	72	79
<i>Chemistry</i>	66	59	80	67	65
Biochemistry	24	17	27	23	29
Chemistry	28	31	41	23	16
Environmental Chemistry	3	2	4	2	1
Professional Chemistry	11	9	8	19	19
<i>Chemistry-Geology</i>	3	3	5	5	14
Communication Studies	379	377	397	421	460
Criminal Justice	539	632	653	686	716
Earth Sciences	64	57	49	71	60
Earth Science	43	37	42	57	50
Environmental Geo-Science	13	11	3	3	6
Geology	8	9	4	11	4
English	398	328	458	533	551
English	339	272	393	410	413
English Education	4	8	14	64	79
Writing	55	48	51	59	59

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2003 - 2007**

School of Arts and Sciences Baccalaureate Level					
	2003	2004	2005	2006	2007
Foreign Languages	70	40	57	73	72
Spanish	70	40	57	73	72
Geography	53	28	41	43	32
Environmental Geography	12	7	8	1	1
Geography	34	16	26	36	31
Geotechnology	6	4	4	2	0
Regional & Economic Planning	1	1	3	4	0
History	327	257	356	387	438
History	324	254	353	381	434
Military History	3	3	3	6	4
Mathematics & Computer Science	364	284	310	297	301
Mathematics	160	119	162	181	175
Computer Science	204	165	148	116	126
Music	53	49	65	62	73
Music	53	42	56	51	55
Music Education	NA	7	9	11	18
Philosophy	27	22	18	22	20
Applied Ethics	0	0	0	1	1
Philosophy	27	22	18	21	19
Physics	29	25	30	30	31
Physics	28	23	21	19	25
Professional Physics	1	2	9	11	6
Political Science	126	117	120	126	122
American Politics	7	7	8	13	23
International Affairs	8	3	5	7	7
Legal Studies	22	16	22	18	10
Political Science	89	91	85	88	82
Psychology	836	533	1010	991	961
Child Psychology	NA	NA	47	70	58
Industrial-Organizational Psychology	NA	3	5	3	2
Industrial-Personnel Psychology	10	4	2	0	0
Medical Psychology	2	1	2	0	0
Medical Health Psychology	NA	NA	3	7	5
Psychology	824	525	951	911	896
Social Work	164	164	175	196	195

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2003 - 2007**

School of Arts and Sciences Baccalaureate Level					
	2003	2004	2005	2006	2007
Sociology	135	73	133	160	174
City, Community & Region	NA	NA	NA	NA	1
Criminology ~	2	0	0	0	0
Global Studies	NA	NA	NA	NA	1
Sociology	129	70	132	160	159
Sociology Education	NA	NA	NA	NA	11
Third World Studies	4	3	1	0	2
Theater & Dance	81	60	92	105	126
Dance Education	17	20	32	38	50
Theatre Arts	48	32	49	61	68
Theatre/Dance/Speech	13	3	2	0	0
Theatre Education	3	5	9	6	8

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
 ~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2003 – 2007**

School of Education and Allied Studies Baccalaureate Level					
	2003	2004	2005	2006	2007
Elementary & Early Childhood Education	1105	1148	1123	1108	1154
<i>Elementary Education</i>	781	807	798	765	779
Elementary Education	730	743	720	676	696
Elementary/Special Education	51	64	78	89	83
<i>Early Childhood Education</i>	324	341	325	343	375
Early Childhood	324	341	325	324	316
Early Education & Care (PreK-K)	NA	NA	NA	19	59
Movement Arts, Health Promotion & Leisure Studies	494	492	535	561	600
Athletic Training	59	49	12	7	100
Athletic Training Education	NA	NA	42	61	0
Coaching	19	15	19	20	22
Exercise Science/Health Fitness	89	82	123	119	150
Health Education	33	49	43	47	60
Motor Development Therapy	41	47	37	35	28
Physical Education	157	182	155	168	140
Recreation	22	13	14	19	12
Recreation/Fitness Club Administration	7	9	11	4	5
Teaching Certification	67	46	79	81	83
Special Education & Communication Disorders	197	208	241	230	263
Communication Disorders	105	131	144	123	148
Special Education ~	9	0	0	0	0
Special Education Moderate Disabilities	30	51	73	84	80
Special Education Severe Disabilities	53	26	24	23	35

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2003 – 2007**

School of Business Baccalaureate Level					
	2003	2004	2005	2006	2007
Accounting & Finance	345	338	330	352	410
Accounting	218	226	210	230	270
Finance	127	112	120	122	140
Aviation Science	222	222	216	243	211
Airport Management	3	1	2	0	0
Aviation Management	48	49	52	53	46
Flight Training	171	172	162	190	165
Economics	41	34	34	48	43
Management	741	736	767	824	854
Energy and Environmental Management	16	14	12	12	7
General Management	456	451	497	525	576
Global Management	22	31	28	19	23
Information Systems Management	99	84	73	110	56
Marketing	145	153	155	157	190
Transportation	3	3	2	1	2

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2003 – 2007**

Master of Arts/Science (MA/MS)					
	2003	2004	2005	2006	2007
Computer Science	34	16	14	12	12
Criminal Justice	29	23	20	19	20
Administration of Justice	NA	4	6	5	1
Crime and Corrections	NA	1	1	2	2
Criminal Justice	29	18	13	12	17
English	17	15	20	22	27
Creative Writing	NA	NA	NA	3	3
English	17	15	20	19	24
Management	61	55	54	55	55
Accounting	16	24	22	27	28
Global Electronic Commerce	0	0	0	0	0
Marketing	2	5	5	5	3
Management	4	0	0	0	0
Organizational Development	22	18	15	12	14
Technology Management	17	8	12	11	10
Physical Education	30	39	47	57	66
Applied Kinesiology	NA	NA	NA	8	8
Adapted Physical Education	NA	NA	NA	3	2
Athletic Training	NA	5	12	9	15
Human Performance and Health Fitness	NA	3	5	13	18
Individualized Physical Education	NA	6	10	10	8
Physical Education	30	0	0	0	0
Sport Human Performance	NA	25	17	8	3
Strength and Conditioning	NA	NA	3	6	12
Psychology	41	45	49	44	51

Master of Arts in Teaching (MAT)					
	2003	2004	2005	2006	2007
Biology	6	8	9	17	14
Creative Arts	2	4	4	7	7
English	7	7	10	13	25
Health Education ~	1	0	0	0	0
History	8	13	12	20	18
Math	7	10	9	12	17
Music Education	NA	NA	NA	2	7
Physical Education ~	0	0	0	0	0
Physical Sciences	0	0	0	4	2
Physics	1	2	0	1	1
Social Studies ~	0	0	0	0	0

~ No longer accepting new students

Total Majors Declared by Level & Year Fall 2003 – 2007

Master of Public Administration (MPA)					
	2003	2004	2005	2006	2007
Public Administration	35	34	22	28	34
Administration and Finance	NA	NA	NA	NA	1
Public Administration	35	34	22	25	26
Municipal Development	NA	NA	NA	NA	2
Non-Profit Administration	NA	NA	NA	3	5

Master of Social Work (MSW)					
	2003	2004	2005	2006	2007
Social Work	30	76	96	111	110

Master of Education (MEd)					
	2003	2004	2005	2006	2007
Counselor Education	99	116	105	98	91
Counseling	99	116	105	98	91
Elementary & Early Childhood Education	132	186	212	175	154
Early Childhood Education	19	23	30	31	27
Elementary Education	28	69	95	89	87
Reading Education	85	94	87	55	40
Movement Arts, Health Promotion & Leisure Studies	7	7	5	4	4
Health Promotion	7	7	5	4	4
Secondary Education & Professional Programs	70	56	41	50	54
Instructional Technology	23	21	22	20	21
Educational Leadership	47	35	19	30	33
Special Education & Communication Disorders	113	120	125	149	180
Special Education		113	120	125	180

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2003	2004	2005	2006	2007
CAGS in Education	84	105	64	71	71
Counseling	9	14	8	11	12
Reading	8	5	9	12	18
Educational Leadership	67	86	47	48	41
Post-Master's Certification	4	5	3	0	40
Counseling	2	2	2	0	0
Educational Leadership	NA	NA	NA	NA	40
Instructional Technology	2	3	1	0	0

~ No longer accepting new students

Total Majors Declared by Level & Year Fall 2003 – 2007

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2003	2004	2005	2006	2007
Elementary & Early Childhood Education	118	63	46	27	13
Early Childhood Education	21	12	6	5	3
Elementary Education	97	51	40	22	10
Movement Arts, Health Promotion & Leisure Studies	11	12	12	17	16
Health Education	3	1	2	2	2
Physical Education	8	11	10	15	14
Secondary Education & Professional Programs	112	128	118	124	95
Art	7	14	10	11	9
Biology	5	12	12	11	11
Chemistry	2	5	1	2	2
Earth Science	2	3	3	3	1
Educational Leadership	0	1	10	29	8
English	19	28	26	18	19
History	24	18	17	13	12
Mathematics	36	38	32	26	26
Middle School ~	2	0	0	0	0
Music	4	5	1	4	4
Physics	0	0	2	1	1
Political Science	NA	NA	NA	1	0
Science ~	7	0	0	0	0
Spanish	4	3	4	5	2
Theater	0	1	0	0	0
Special Education & Communication Disorders	7	21	18	19	31
Special Education	7	21	18	19	31

Certificate Programs					
	2003	2004	2005	2006	2007
Undergraduate Certificates	7	4	5	7	3
Accounting and Finance	5	3	3	4	1
CPA Exam Preparation ~	1	0	0	0	0
Management	0	0	0	2	0
Marketing Management	1	1	2	1	1
Graduate Certificates	15	16	14	21	24
Accounting and Finance	4	11	10	14	20
Information Systems Management	1	1	1	0	0
Instructional Technology	5	3	2	3	1
Management	5	1	1	4	3

~ No longer accepting new students

**Graduate Programs
Students Enrolled
Fall 2007**

	Total	MA/MS MPA/ MSW	MEd	MAT	PB/APB	CAGS	PM
Art	9	*	*	*	9	*	*
Biology	25	*	*	14	11	*	*
Chemistry	2	*	*	*	2	*	*
Computer Science	12	12	*	*	*	*	*
Counseling	103	*	91	*	*	12	0
Creative Arts	7	*	*	7	*	*	*
Criminal Justice	20	20	*	*	*	*	*
Early Childhood Ed.	30	*	27	*	3	*	*
Earth Science	1	*	*	*	1	*	*
Educational Leadership	122	*	33	*	8	41	40
Elementary Education	97	*	87	*	10	*	*
English	71	27	*	25	19	*	*
Health Education	2	*	*	*	2	*	*
Health Promotion	4	*	4	*	*	*	*
History	30	*	*	18	12	*	*
Instructional Technology	21	*	21	*	*	*	0
Management	55	55	*	*	*	*	*
Mathematics	43	*	*	17	26	*	*
Music	11	*	*	7	4	*	*
Physical Education	80	66	*	*	14	*	*
Physical Sciences	2	*	*	2	*	*	*
Physics	2	*	*	1	1	*	*
Political Science	0	*	*	*	0	*	*
Psychology	51	51	*	*	*	*	*
Public Administration	34	34	*	*	*	*	*
Reading Education	58	*	40	*	*	18	*
Social Work	110	110	*	*	*	*	*
Spanish	2	*	*	*	2	*	*
Special Education	211	*	180	*	31	*	*
Theater	0	*	*	*	0	*	*
Total	1215	375	483	91	155	71	40

*Degree not offered in subject

Total Majors by Department and Gender Fall 2007

School of Arts and Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	28	277	305	91%
Psychology	123	889	1012	88%
Foreign Languages	9	63	72	88%
Sociology	26	148	174	85%
Earth Sciences	10	50	60	83%
English	141	462	603	77%
Theater & Dance	31	95	126	75%
Art	73	215	288	75%
Biology	80	194	274	71%
Anthropology	13	30	43	70%
Music	34	46	80	58%
Geography	14	18	32	56%
Communication Studies	214	246	460	53%
Chemical Sciences	40	39	79	49%
Political Science	79	77	156	49%
History	235	221	456	48%
Mathematics & Computer Science	192	138	330	42%
Criminal Justice	484	252	736	34%
Philosophy	15	5	20	25%
Physics	24	8	32	25%
Total	1865	3473	5338	65%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	64	1275	1339	95%
Special Education & Comm. Disorders	60	414	474	87%
Counselor Education	21	82	103	80%
Secondary & Professional Ed.	78	153	231	66%
Movement Arts, Health Promotion...	391	295	686	43%
Total	614	2219	2833	78%

School of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	225	207	432	48%
Management	525	388	913	42%
Economics	35	8	43	19%
Aviation Science	195	16	211	8%
Total	980	619	1599	39%

Note: Includes double majors

Total Majors by Department and Race Fall 2007

School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% <i>Students of Color</i>
Foreign Languages	0	2	4	8	51	0	7	72	19%
Social Work	3	0	35	5	215	2	45	305	14%
Chemical Sciences	1	2	6	1	58	5	6	79	13%
Criminal Justice	4	10	58	26	571	0	67	736	13%
Political Science	0	2	12	6	111	1	24	156	13%
Anthropology	1	2	2	0	32	0	6	43	12%
Biological Sciences	2	1	23	6	207	6	29	274	12%
Art	1	10	8	3	235	5	26	288	8%
Mathematics & Computer Science	0	10	11	6	270	7	26	330	8%
Psychology	1	12	47	20	830	7	95	1012	8%
Communication Studies	1	2	19	10	368	7	53	460	7%
English	2	5	25	9	494	0	68	603	7%
Sociology	1	2	8	1	143	0	19	174	7%
Music	0	3	1	1	66	0	9	80	6%
History	2	8	7	5	388	0	46	456	5%
Earth Sciences	0	1	0	1	52	0	6	60	3%
Geography	0	0	0	1	29	0	2	32	3%
Theater & Dance	1	0	2	1	109	1	12	126	3%
Physics	0	0	2	0	27	0	3	32	1%
Philosophy	0	0	0	0	17	0	3	20	0%
Total	20	72	270	110	4273	41	552	5338	9%

Note: Includes double majors

Total Majors by Department and Race Fall 2007

School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Movement Arts, Health Prom.	3	6	33	16	553	8	67	686	8%
Special Education & Comm. Dis.	4	6	10	8	409	1	36	474	6%
Counselor Education	0	2	1	2	88	0	10	103	5%
Elementary & Early Child Ed.	5	21	30	9	1183	3	88	1339	5%
Secondary & Professional Ed.	2	2	3	4	197	1	21	231	5%
Total	14	37	77	39	2430	13	222	2833	6%

School of Business Undergraduate and Graduate Majors

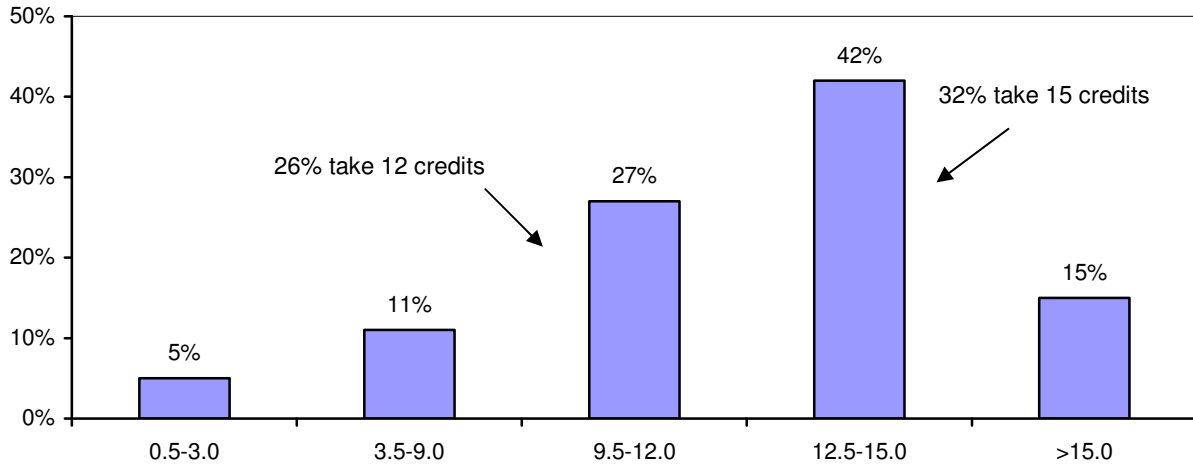
	Native American	Asian	Black	Hispanic	White	International Students	Other/Unknown	Total	% Students of Color
Accounting & Finance	0	20	42	13	306	7	44	432	17%
Economics	0	1	4	1	25	3	9	43	14%
Management	3	24	65	29	684	14	94	913	13%
Aviation Science	1	6	7	7	154	12	24	211	10%
Total	4	51	118	50	1169	36	171	1599	14%

Note: Includes double majors

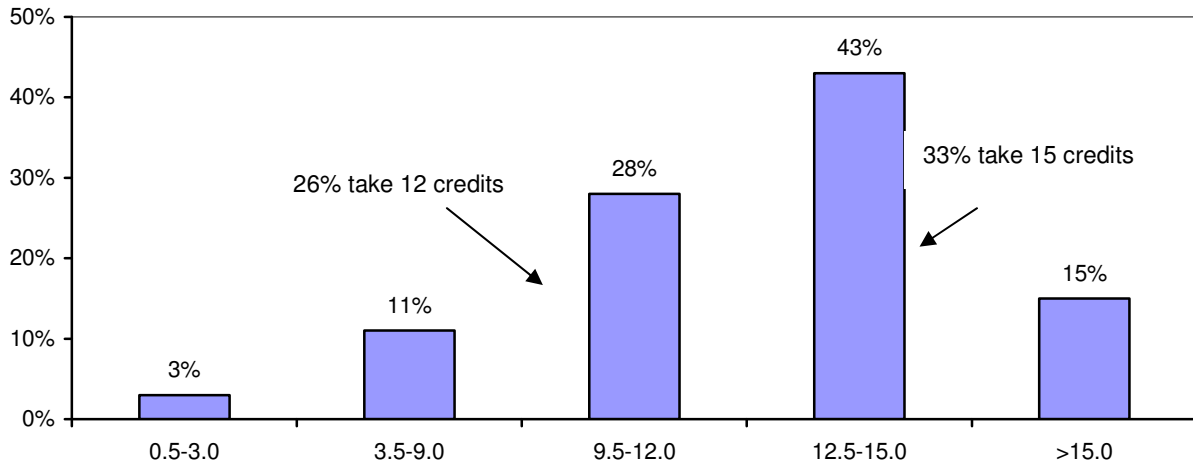
Distribution of Undergraduate Credit Loads Fall 2007

Nearly 60 percent of all BSC undergraduates carried more than 12 credits during Fall 2007. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 12.8 credits)**



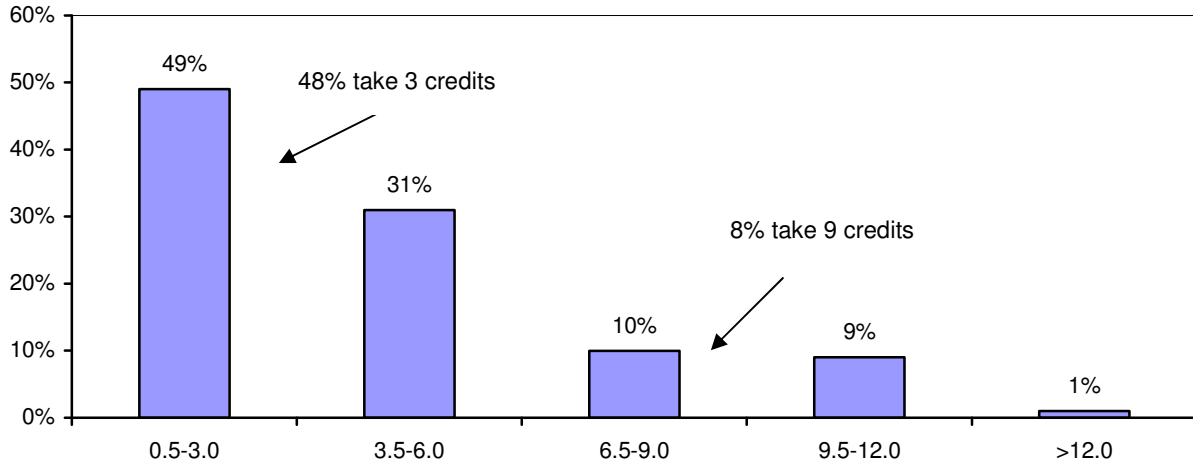
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.0 credits)**



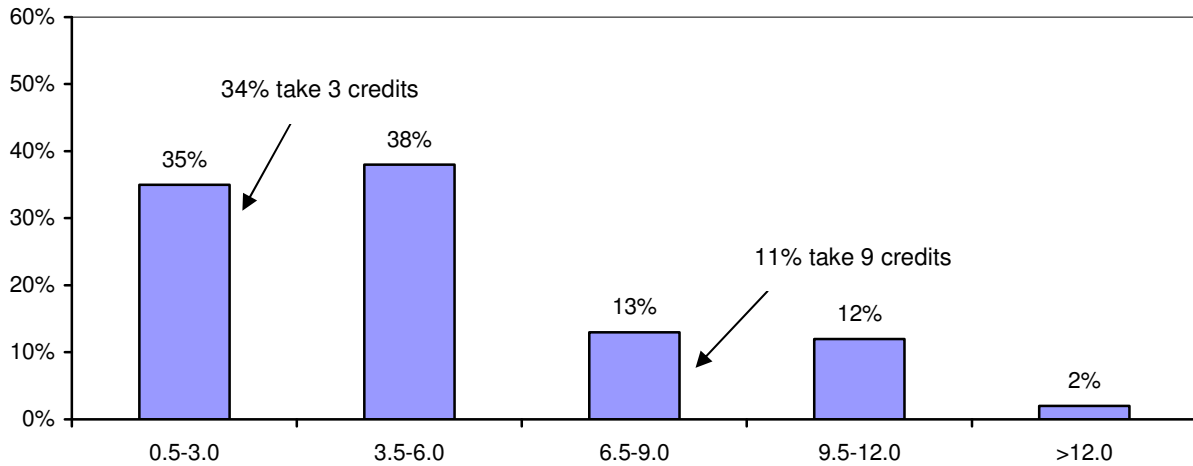
Distribution of Graduate Credit Loads Fall 2007

Half of all graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 35 percent. Nearly a third of matriculated graduate students carry more than 6 credits, compared to 20 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.2 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.0 credits)**





>>> GRADUATION AND RETENTION

Baccalaureate Degree Recipients*	1,343	Graduates Degree Recipients*	563
By Gender		By Gender	
Male	513 ▶ 38%	Male	117 ▶ 21%
Female	830 ▶ 62%	Female	446 ▶ 79%
By Race/Ethnicity		By Race/Ethnicity	
Students of color	69 ▶ 5%	Students of color	29 ▶ 5%
International	26 ▶ 2%	International	2 ▶ <1%
Degree Recipients by School**		By Degree	
Arts & Sciences	960 ▶ 66%	Post-Baccalaureate certificates	154 ▶ 27%
Education & Allied Studies	262 ▶ 18%	Master's degrees	364 ▶ 65%
Business	242 ▶ 16%	Post-Master's certificates/CAGS	45 ▶ 8%
Graduation & Retention Rates: First-time, Full-time Freshmen		Degree Recipients by School	
4-year Graduation Rate (2001 Cohort)	▶ 22%	Arts & Sciences	111 ▶ 20%
6-year Graduation Rate (2001 Cohort)	▶ 48%	Education & Allied Studies	417 ▶ 76%
Freshman/Sophomore Retention (2006 Cohort)	▶ 74%	Business	19 ▶ 4%
Sophomore/Junior Retention (2005 Cohort)	▶ 89%		

* Numbers as reported to HEIRS II; includes those who graduated in January and May 2007 and August 2006.

** Includes double majors

Profile of Degree Recipients by Program Level 2007

The overwhelming majority of BSC graduates are Massachusetts residents; only 5 percent of degree recipients are from out of state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 82 percent are women.

	Baccalaureate	Graduate	Total
< 25	980	31	1011
25-29	215	158	373
30-39	88	110	198
40-49	44	61	105
50+	16	46	62
Male	513	74	587
Female	830	335	1165
% Female	62%	82%	66%
Native American	2	3	5
Asian	17	5	22
Black	29	9	38
Hispanic	21	2	23
White	941	310	1251
International	26	2	28
Unknown	307	78	385
% Students of Color	5%	5%	5%
Massachusetts	1266	394	1660
New England	34	10	44
Other U.S.	14	2	16
International	26	2	28
% Massachusetts	94%	96%	95%
Total	1343	409	1752

Notes: Numbers are for those who graduated August 2006, January 2007 and May 2007.
Excludes those who received Post-Baccalaureate Teacher Certification.

Baccalaureate Degree Recipients by Major/Concentration 2003 - 2007

School of Arts and Sciences					
	2003	2004	2005	2006	2007
Anthropology	10	11	10	13	5
Cultural Anthropology	8	5	9	12	5
Public Archaeology	2	6	1	1	0
Art	68	55	64	67	60
Art Education	NA	NA	2	3	6
Art History	NA	NA	2	4	1
Crafts	6	1	3	3	8
Fine Arts	31	29	28	26	17
Graphic Design	31	25	25	29	28
Photography	NA	NA	4	2	0
Biological Sciences	39	31	34	35	31
Biology	14	10	10	9	6
Biomedical	16	12	9	3	1
Biomedical/Molecular	NA	3	7	15	18
Cell/Molecular	2	3	2	2	0
Environmental Biology	7	3	6	6	6
Chemical Sciences	12	15	8	19	14
<i>Chemistry</i>	9	14	7	16	14
Biochemistry	4	7	2	10	5
Chemistry	3	1	1	2	1
Environmental Chemistry	NA	2	1	2	3
Professional Chemistry	2	4	3	2	5
<i>Chemistry-Geology</i>	3	1	1	3	0
Communication Studies	100	115	94	104	101
Criminal Justice	48	84	90	98	128
Earth Sciences	22	9	20	13	12
Earth Science	15	6	12	10	7
Environmental Geosciences	3	2	4	1	0
Geology	4	1	4	2	5

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2003 - 2007

School of Arts and Sciences					
	2003	2004	2005	2006	2007
English	94	81	89	93	89
English	71	58	66	59	55
English Education	NA	NA	1	6	12
Writing	23	23	22	28	22
Foreign Languages	19	19	11	11	10
Spanish	19	19	11	11	10
Geography	17	14	14	11	19
Environmental Geography	4	5	3	0	0
Geography	4	5	5	9	16
Geography-Technology	5	3	4	1	2
Regional & Economic Planning	4	1	2	1	1
History	63	78	75	79	64
History	61	78	75	78	62
Military History	2	0	0	1	2
Mathematics & Computer Science	56	67	56	56	42
Mathematics	17	34	35	29	33
Computer Science	39	33	21	27	9
Music	10	2	8	8	2
Music	10	2	8	7	1
Music Education	NA	NA	NA	1	1
Philosophy	8	6	8	7	8
Applied Ethics	0	0	0	0	1
Philosophy	8	6	8	7	7
Physics	2	6	3	1	6
Physics	0	3	0	0	1
Professional Physics	2	3	3	1	5
Political Science	22	24	28	28	24
American Politics	3	3	4	1	1
International Affairs	1	0	3	0	2
Legal Studies	3	8	5	6	7
Political Science	15	13	16	21	14

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Baccalaureate Degree Recipients by Major/Concentration
2003 - 2007**

School of Arts and Sciences					
	2003	2004	2005	2006	2007
Psychology	180	187	207	243	235
Child Psychology	NA	NA	8	13	20
Industrial-Organizational Psychology	NA	NA	2	1	1
Industrial-Personnel Psychology	4	4	2	1	0
Medical Psychology	0	0	1	0	0
Psychology	176	183	194	228	214
Social Work	25	49	41	41	50
Sociology	49	55	50	45	43
Criminology ~	12	3	0	0	0
Sociology	36	51	48	44	43
Third World Studies	1	1	2	1	0
Theater & Dance	21	14	11	15	17
Dance Education	NA	3	5	7	7
Theater	12	7	5	6	10
Theater Education	NA	NA	NA	1	0
Theater/Dance/Speech	9	4	1	1	0

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2003 – 2007

School of Education and Allied Studies					
	2003	2004	2005	2006	2007
Elementary & Early Childhood Education	123	89	100	114	122
<i>Elementary Education</i>	94	63	73	84	95
Elementary Education	94	63	72	83	83
Elementary/Special Education	NA	NA	1	1	12
<i>Early Childhood Education</i>	29	26	27	30	27
Movement Arts, Health Promotion, & Leisure Studies	113	105	101	98	102
Athletic Training	13	12	12	6	5
Coaching	2	3	5	0	3
Exercise Science	38	22	17	30	34
Health Education	NA	4	13	12	8
Motor Development	10	9	17	13	11
Physical Education	32	37	20	18	24
Recreation	9	4	6	1	9
Recreation/Fitness Club Administration	1	2	3	4	1
Teaching Certification	8	12	8	14	7
Special Education & Communication Disorders	37	37	27	58	38
Communication Disorders	23	20	15	43	25
Special Education	7	7	2	6	0
Special Education - Moderate Disabilities	2	3	6	9	8
Special Education - Severe Disabilities	5	7	4	0	5

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2003 – 2007

School of Business					
	2003	2004	2005	2006	2007
Accounting & Finance	52	56	56	60	67
Accounting	19	23	26	34	30
Finance	33	33	30	26	37
Aviation Science	22	21	38	26	25
Airport Management	1	1	0	0	1
Aviation Management	14	15	20	18	9
Flight Training	7	5	18	8	15
Economics	16	15	15	9	11
Management	134	136	131	156	139
Energy and Environmental Management	2	3	1	0	0
General Management	78	91	93	97	102
Global Management	5	5	3	3	1
Information Systems Management	13	20	11	15	7
Marketing	35	17	23	39	29
Transportation	1	0	0	2	0

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2003 - 2007**

Master of Arts/Science (MA/MS)					
	2003	2004	2005	2006	2007
Computer Science	17	16	13	7	3
Criminal Justice	5	16	11	8	6
Administration of Justice	NA	NA	NA	4	2
Criminal Justice	NA	NA	NA	4	4
English	5	4	3	8	9
Management	10	28	25	31	19
Accounting	1	5	9	13	6
Global Electronic Commerce	1	0	0	0	0
Management	2	0	0	0	0
Marketing	NA	NA	2	3	3
Organizational Development	2	10	9	9	3
Technology Management	4	13	5	6	7
Physical Education	10	7	8	28	16
Psychology	14	9	9	7	17

Master of Arts in Teaching (MAT)					
	2003	2004	2005	2006	2007
Biology	3	1	2	1	7
Creative Arts	2	1	2	2	3
English	2	2	3	1	4
Health Education ~	0	1	0	0	0
History	6	2	7	4	3
Math	0	3	3	3	7
Physical Science	0	0	0	1	1
Physics	1	0	2	0	1
Social Studies ~	0	1	0	0	0

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2003 - 2007**

Master of Public Administration (MPA)					
	2003	2004	2005	2006	2007
Public Administration	9	12	14	13	8

Master of Social Work (MSW)					
	2003	2004	2005	2006	2007
Social Work	NA	NA	30	37	42

Master of Education (MEd)					
	2003	2004	2005	2006	2007
Counselor Education	22	21	35	34	35
Counseling	22	21	35	34	35
Elementary & Early Childhood Education	73	50	74	110	87
Early Childhood	11	7	13	14	15
Elementary Education	36	13	31	44	49
Reading Education	26	30	30	52	23
Movement Arts, Health Promotion & Leisure Studies	13	4	6	4	1
Health Promotion	13	4	6	4	1
Secondary Education & Professional Programs	47	37	49	29	30
Educational Leadership	24	18	37	16	23
Library Media Studies ~	14	0	0	0	0
Instructional Technology	9	19	12	13	7
Special Education & Communication Disorders	39	27	45	57	66
Special Education	39	27	45	57	66

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2003 - 2007**

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2003	2004	2005	2006	2007
CAGS in Education	40	35	64	61	45
Counseling	0	2	5	3	3
Educational Leadership	23	28	59	49	41
Reading	17	5	0	9	1
Post Master's Certification	1	0	0	0	1
Counseling	0	0	0	0	0
Library Media Studies ~	1	0	0	0	0
Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2003	2004	2005	2006	2007
Elementary & Early Childhood Education	72	82	45	36	27
Early Childhood Education	7	11	9	6	7
Elementary Education	65	71	36	30	20
Movement Arts, Health Promotion & Leisure Stud.	2	3	6	6	8
Health Education	1	1	1	0	0
Physical Education	1	2	5	6	8
Secondary Education & Prof. Programs	63	65	88	85	106
Art	2	3	6	7	8
Biology	1	4	6	10	9
Chemistry	1	1	5	1	1
Earth Science	1	1	2	4	1
Educational Leadership	NA	NA	NA	21	24
English	1	15	21	20	23
Spanish	0	1	2	3	5
History	5	8	10	10	7
Mathematics	32	25	30	28	27
Middle School	2	0	0	0	0
Music	0	0	4	1	1
Physics	0	0	0	1	0
Science	18	7	1	0	0
Speech Communication ~	0	0	0	0	0
Theater	0	0	1	0	0
Special Education	24	8	5	10	11

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs
Degrees Awarded/Programs Completed
2007**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS
Art	8	*	*	*	8	*
Biology	16	*	*	7	9	*
Chemistry	1	*	*	*	1	*
Computer Science	3	3	*	*	*	*
Counseling	38	*	35	*	*	3
Creative Arts	3	*	*	3	*	*
Criminal Justice	6	6	*	*	*	*
Early Childhood Ed.	22	*	15	*	7	*
Earth Science	1	*	*	*	1	*
Educational Leadership	88	*	23	*	24	41
Elementary Education	69	*	49	*	20	*
English	36	9	*	4	23	*
Health Education	0	*	*	*	0	*
Health Promotion	1	*	1	*	*	*
History	10	*	*	3	7	*
Instructional Technology	7	*	7	*	*	*
Management	19	19	*	*	*	*
Mathematics	34	*	*	7	27	*
Music	1	*	*	*	1	*
Physical Education	24	16	*	*	8	*
Physical Sciences	1	*	*	1	*	*
Physics	1	*	*	1	0	*
Psychology	17	17	*	*	*	*
Public Administration	8	8	*	*	*	*
Reading Education	24	*	23	*	*	1
Science (teacher licensure)	0	*	*	*	0	*
Social Work	42	42	*	*	*	*
Spanish	5	*	*	*	5	*
Special Education	77	*	66	*	11	*
Theater	0	*	*	*	0	*
Total	562	120	219	26	152	45

* Degree not offered in subject

Degree Recipients by Department and Gender 2007

School of Arts and Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Music	0	2	8	100%
Theater & Dance	0	4	4	100%
Social Work	9	83	92	90%
Psychology	28	166	194	86%
Sociology	8	35	43	81%
Anthropology	1	4	5	80%
English	26	100	126	79%
Earth Science	4	8	12	67%
Communication Studies	41	73	114	64%
Biology	15	23	50	61%
Art	25	38	63	60%
Foreign Languages	4	6	10	60%
Mathematics & Computer Science	25	34	59	58%
Political Science	16	16	32	50%
History	34	33	67	49%
Criminal Justice	82	52	134	39%
Chemistry	9	5	16	36%
Geography	12	6	18	33%
Philosophy	6	2	8	25%
Physics	6	2	8	25%
Total	351	692	1045	66%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	17	196	213	92%
Special Education & Communication Disorders	5	99	104	95%
Counselor Education	4	34	38	89%
Secondary Education & Professional Programs	57	132	189	70%
Movement Arts, Health Promotion & Leisure Studies	61	58	119	49%
Total	144	519	663	78%

Notes: Includes double majors
Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Gender 2007 (continued)

School of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	38	34	72	47%
Management	82	76	158	48%
Economics	17	3	20	15%
Aviation Science	21	4	25	16%
Total	158	117	275	43%

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2007

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Philosophy	0	1	0	0	5	0	2	8	13%
Social Work	0	0	8	2	56	1	25	92	11%
Foreign Languages	0	0	0	1	7	1	1	10	10%
Art	0	1	2	2	42	1	14	62	8%
Mathematics & Computer Science	0	4	0	0	31	4	13	52	8%
Chemistry	0	0	0	1	12	0	1	14	7%
Criminal Justice	1	1	5	3	95	1	28	134	7%
Communication Studies	1	2	2	2	85	1	21	114	6%
Psychology	1	2	4	3	137	6	41	194	5%
English	0	1	2	1	72	0	26	102	4%
Biology	0	1	0	0	25	0	12	38	3%
Political Science	0	0	0	1	24	1	6	32	3%
History	0	0	0	1	48	0	18	67	1%
Anthropology	0	0	0	0	3	0	2	5	0%
Earth Sciences	0	0	0	0	7	0	5	12	0%
Geography	0	0	0	0	15	1	3	19	0%
Music	0	0	0	0	2	0	0	2	0%
Physics	0	0	0	0	4	0	3	7	0%
Sociology	0	0	0	0	35	0	8	43	0%
Theater & Dance	0	0	0	0	2	0	2	4	0%
Total	3	13	23	17	707	17	231	1011	6%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2007

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Secondary Ed. & Prof. Programs	2	4	6	1	172	0	35	220	6%
Elementary & Early Childhood Ed.	0	0	5	1	171	0	36	213	3%
Special Education	1	0	0	1	76	0	26	104	2%
Movement Arts, Health Promotion...	0	0	0	1	91	2	25	119	1%
Counselor Education	0	0	0	0	28	0	10	38	0%
Total	3	4	11	4	538	2	132	694	3%

School of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Economics	0	0	2	0	7	0	2	11	18%
Aviation Science	0	1	0	2	15	2	5	25	12%
Management	0	5	7	1	98	5	42	158	8%
Accounting & Finance	0	2	1	0	53	2	14	72	4%
Total	0	8	10	3	173	9	63	266	8%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2003 - 2007**

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSC graduates.

2006-2007		2005-2006		2004-2005		2003-2004		2002-2003	
Brockton	74	Bridgewater	75	Bridgewater	77	Bridgewater	85	Brockton	95
Bridgewater	70	Brockton	66	Brockton	75	Brockton	80	Bridgewater	81
Taunton	69	Taunton	62	New Bedford	72	New Bedford	70	Taunton	63
Weymouth	53	Plymouth	44	Taunton	68	Taunton	63	New Bedford	58
Boston	43	Weymouth	38	Fall River	58	Fall River	46	Plymouth	47
New Bedford	40	Mansfield	35	Plymouth	44	Plymouth	46	Fall River	45
Quincy	35	Fall River	34	Weymouth	44	Boston	42	Attleboro	44
Stoughton	35	Boston	33	Boston	41	Easton	41	Boston	35
Fall River	34	Easton	31	Stoughton	35	Middleboro	36	Raynham	35
Middleboro	34	Attleboro	30	Easton	34	Weymouth	35	Easton	34

FIRST-TIME FULL-TIME FRESHMEN

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1997	1147	71.0%	57.0%	52.0%	31.5%	7.6%	2.4%	71.0%	80.3%
1998	1128	74.2%	61.6%	57.1%	32.0%	6.0%	2.8%	74.2%	83.0%
1999	1079	69.4%	58.8%	56.0%	34.2%	8.0%	3.1%	69.4%	84.6%
2000	1244	73.5%	62.7%	59.2%	33.9%	7.6%	3.3%	73.5%	85.3%
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%		77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%			78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%				75.6%	85.6%
2005	1314	75.0%	66.5%					75.0%	88.7%
2006	1321	74.3%						74.3%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1997	1147	18.0%	41.2%	45.8%
1998	1128	23.0%	47.8%	51.4%
1999	1079	19.3%	43.2%	47.7%
2000	1244	23.4%	46.5%	50.7%
2001	1139	22.4%	42.3%	47.9%
2002	1272	21.8%	46.0%	
2003	1285	24.9%		
2004	1266			
2005	1314			
2006	1321			

FIRST-TIME FULL-TIME STUDENTS OF COLOR

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1997	91	67.0%	45.1%	45.1%	30.8%	15.4%	3.3%	67.0%	67.2%
1998	69	52.2%	40.6%	37.7%	27.5%	1.4%	1.4%	52.2%	77.8%
1999	74	63.5%	45.9%	44.6%	28.4%	8.1%	2.7%	63.4%	72.3%
2000	93	64.5%	63.4%	55.9%	36.6%	5.4%	3.2%	64.5%	98.3%
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%		72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%			77.2%	83.0%
2004	121	65.3%	55.4%	47.1%				65.3%	84.8%
2005	139	67.6%	63.3%					67.6%	93.6%
2006	155	71.0%						71.0%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1997	91	7.7%	25.3%	34.1%
1998	69	7.2%	29.0%	31.9%
1999	74	9.5%	28.4%	31.1%
2000	93	16.1%	41.9%	45.2%
2001	94	16.0%	29.8%	34.0%
2002	132	8.3%	30.3%	
2003	114	19.3%		
2004	122			
2005	139			
2006	155			

FULL-TIME TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1997	516	75.0%	55.6%	21.9%	6.0%	2.1%	1.6%	75.0%	74.2%
1998	453	70.0%	54.5%	26.0%	6.8%	4.2%	1.8%	70.0%	77.9%
1999	460	67.8%	51.5%	23.0%	6.5%	3.0%	1.3%	67.8%	76.0%
2000	500	74.4%	55.8%	25.2%	7.6%	3.8%	3.2%	74.4%	75.0%
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%		72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%			74.4%	69.1%
2004	614	72.3%	55.5%	27.7%				72.3%	76.8%
2005	577	74.0%	57.7%					74.0%	78.0%
2006	613	74.2%						74.2%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1997	516	11.4%	41.3%	55.4%	59.3%	60.3%
1998	453	8.6%	32.7%	48.8%	52.5%	55.2%
1999	460	9.3%	34.6%	51.1%	55.0%	55.4%
2000	500	12.2%	40.2%	56.4%	60.4%	62.2%
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	
2003	574	13.6%	35.7%	49.7%		
2004	614	7.8%	27.4%			
2005	577	11.1%				
2006	613					

FULL-TIME STUDENTS OF COLOR TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1997	27	74.1%	59.3%	33.3%	7.4%	0.0%	0.0%	74.1%	80.0%
1998	31	54.8%	38.7%	19.4%	9.7%	5.9%	5.9%	54.8%	70.6%
1999	34	61.8%	38.2%	23.5%	14.7%	2.9%	2.9%	61.8%	61.9%
2000	30	73.3%	56.7%	23.3%	6.7%	0.0%	3.3%	73.3%	77.3%
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%		84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%			70.2%	60.6%
2004	47	61.7%	40.4%	34.0%				61.7%	65.5%
2005	41	61.0%	53.7%					61.0%	88.0%
2006	66	74.2%						74.2%	

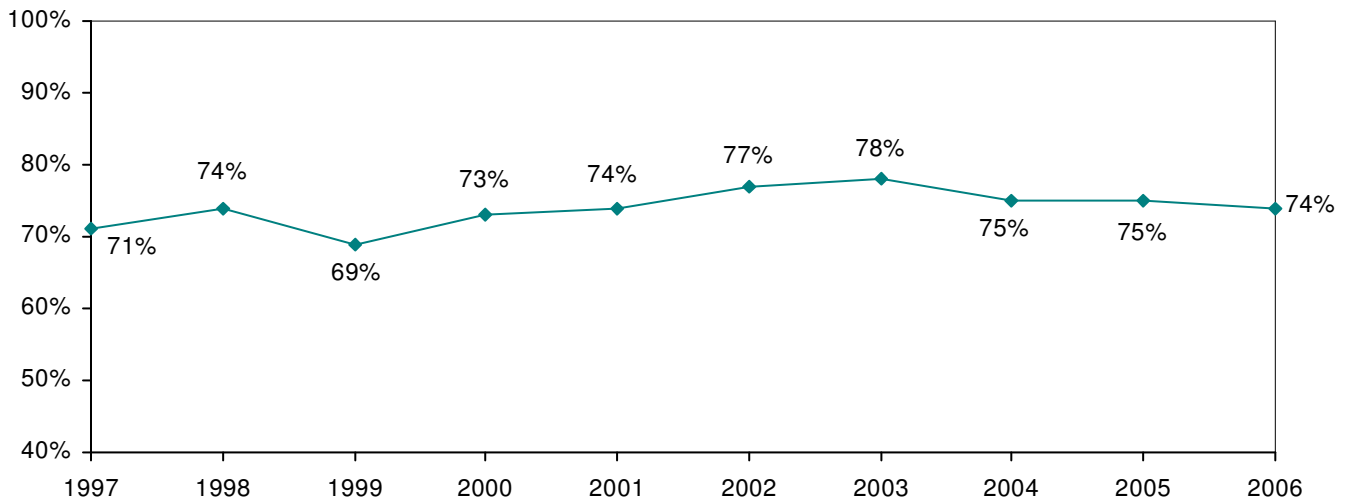
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

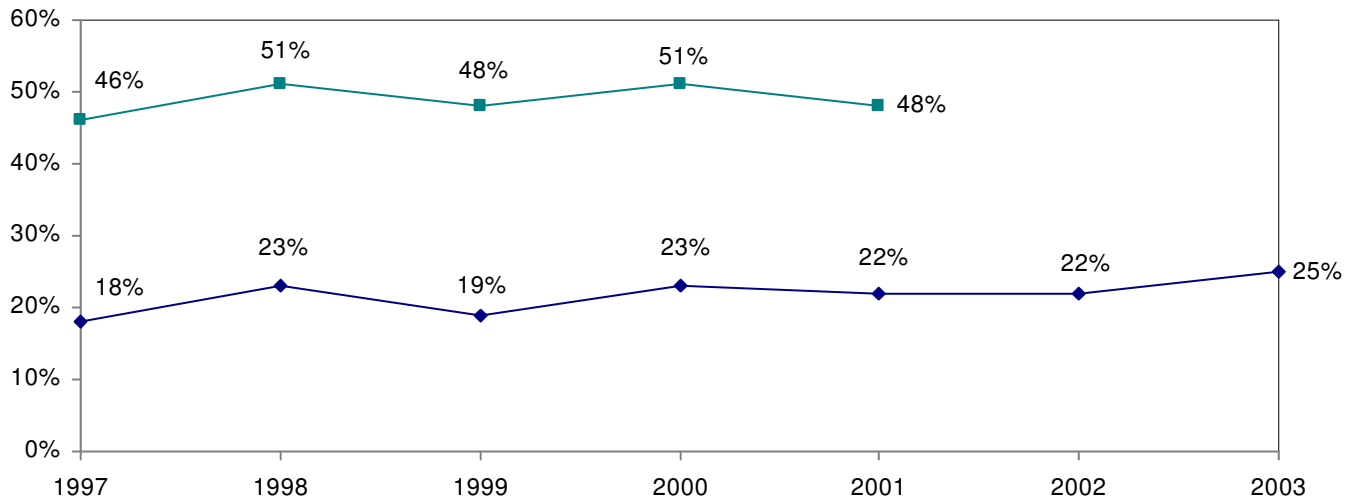
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1997	27	7.4%	22.2%	44.4%	51.9%	51.9%
1998	31	6.5%	22.6%	29.0%	32.3%	32.3%
1999	34	11.8%	29.4%	44.1%	55.9%	55.9%
2000	30	6.7%	30.0%	46.7%	50.0%	50.0%
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	
2003	47	6.4%	27.7%	42.6%		
2004	47	4.3%	10.6%			
2005	41	2.4%				
2006	66					

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



>>> **FACULTY AND STAFF**

Total Full-Time Faculty **299**
 Tenured * 66%

By Rank*

Professor	100	▶	35%
Associate Professor	82	▶	28%
Assistant Professor	103	▶	36%
Instructor	2	▶	1%

By Terminal Degree*

With Terminal Degree	267		89%
Without Terminal Degree	32		11%

By Gender*

Male	156	▶	52%
Female	143	▶	48%

By Race/Ethnicity*

Faculty of Color	38	▶	13%
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By Age*

50 or older	165	▶	55%
60 or older	79	▶	26%

* of tenure-track faculty

Total Full-Time Employees **926**

By Category

Faculty	299	▶	32%
Executive/Admin/Managerial	115	▶	13%
Other Professional	162	▶	17%
Technical/Paraprofessional	4	▶	2%
Secretarial/Clerical	167	▶	17%
Skilled Craft	36	▶	4%
Service Maintenance	143	▶	15%

By Gender

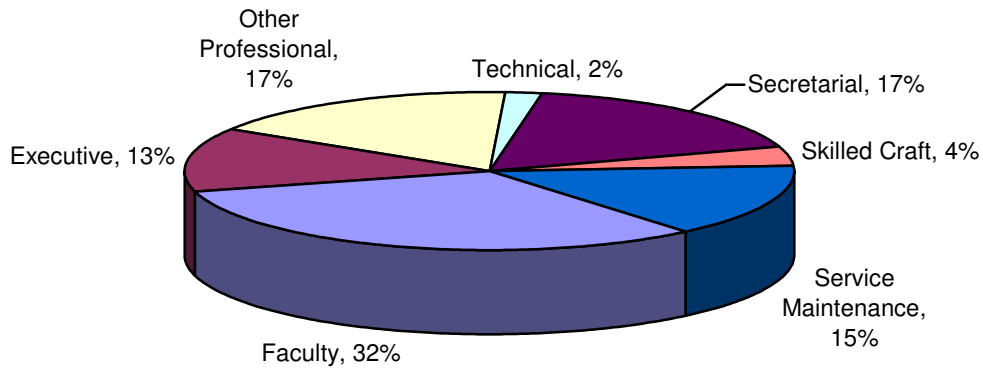
Male	397	▶	43%
Female	529	▶	57%

By Race/Ethnicity

Faculty & Staff of Color	92	▶	10%
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Full-Time Employees Fall 2007

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	156	143	48%	38	13%	299
Executive/Admin/ Managerial	52	63	55%	12	10%	115
Other Professional	57	105	65%	13	8%	162
Technical/ Paraprofessional	1	3	75%	0	0	4
Secretarial/Clerical	6	161	96%	9	5%	167
Skilled Craft	34	2	6%	1	3%	36
Service/Maintenance	91	52	36%	19	13%	143
Total	397	529	57%	92	10%	926

Full-Time Faculty Fall 2007

Full-Time Faculty by Tenure Status and Gender

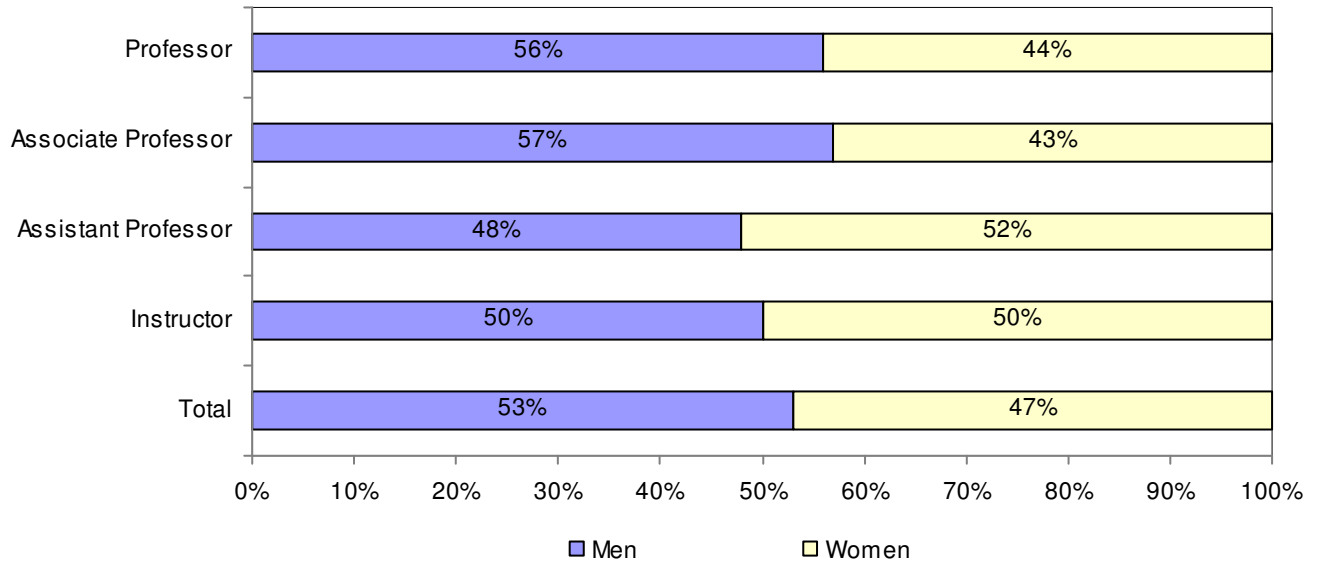
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	107	46	3	70%
Women	82	52	9	61%
Total	189	98	12	66%

**Of tenure-track faculty

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	56	44	100
Associate Professor	47	35	82
Assistant Professor	49	54	103
Instructor	1	1	2
Total	153	134	287

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

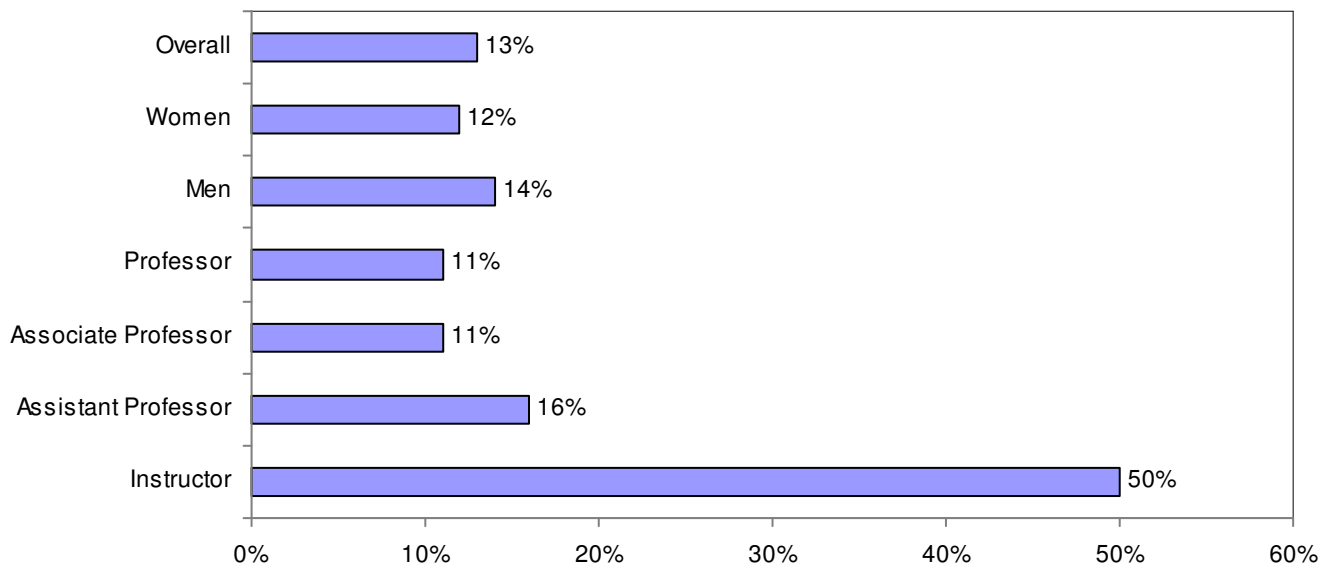


Full-Time Faculty by Race Fall 2007

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native Am	Unknown	Total
Professor	4	5	2	89	0	0	100
Associate Professor	1	6	1	73	1	0	82
Assistant Professor	7	5	2	87	1	1	103
Instructor	0	1	0	1	0	0	2
Men	6	12	2	132	1	0	153
Women	6	5	3	118	1	1	134
Total	12	17	5	250	2	1	287

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

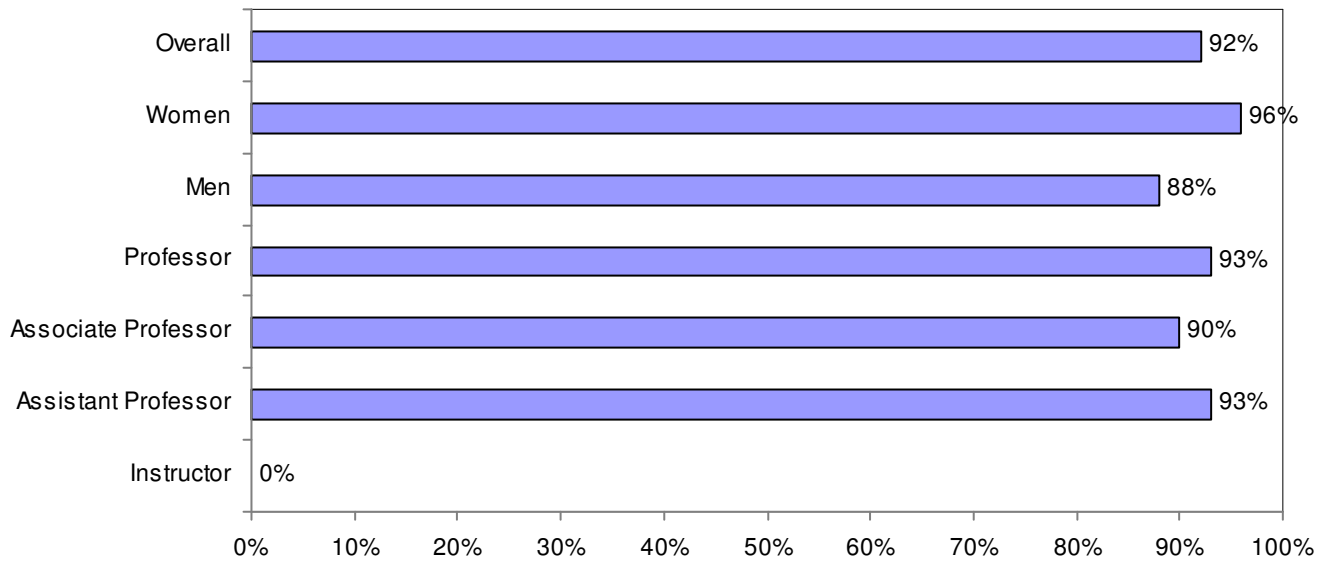


Full-Time Faculty with Terminal Degrees Fall 2007

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	100	93
Associate Professor	82	74
Assistant Professor	103	96
Instructor	2	0
Men	153	134
Women	134	129
Total	287	263

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

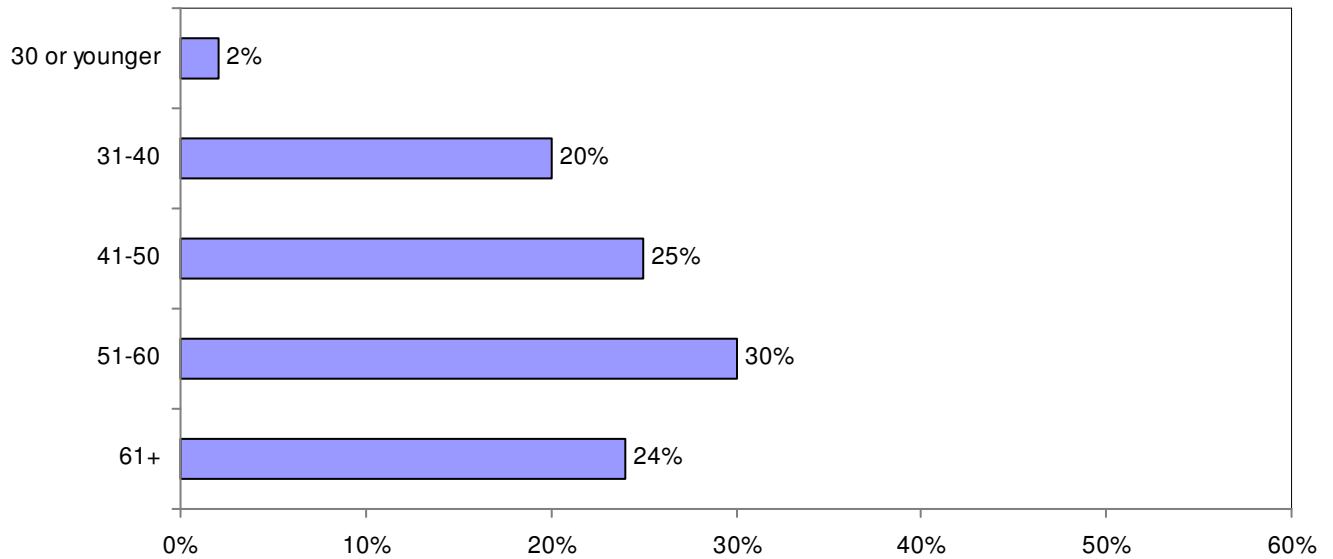


Age Distribution of Full-Time Faculty Fall 2007

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	12	37	51
Associate Professor	0	12	30	29	11
Assistant Professor	5	44	29	19	6
Instructor	0	2	0	0	0
Men	1	30	33	46	43
Women	4	28	38	39	25
Total	5	58	71	85	68

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

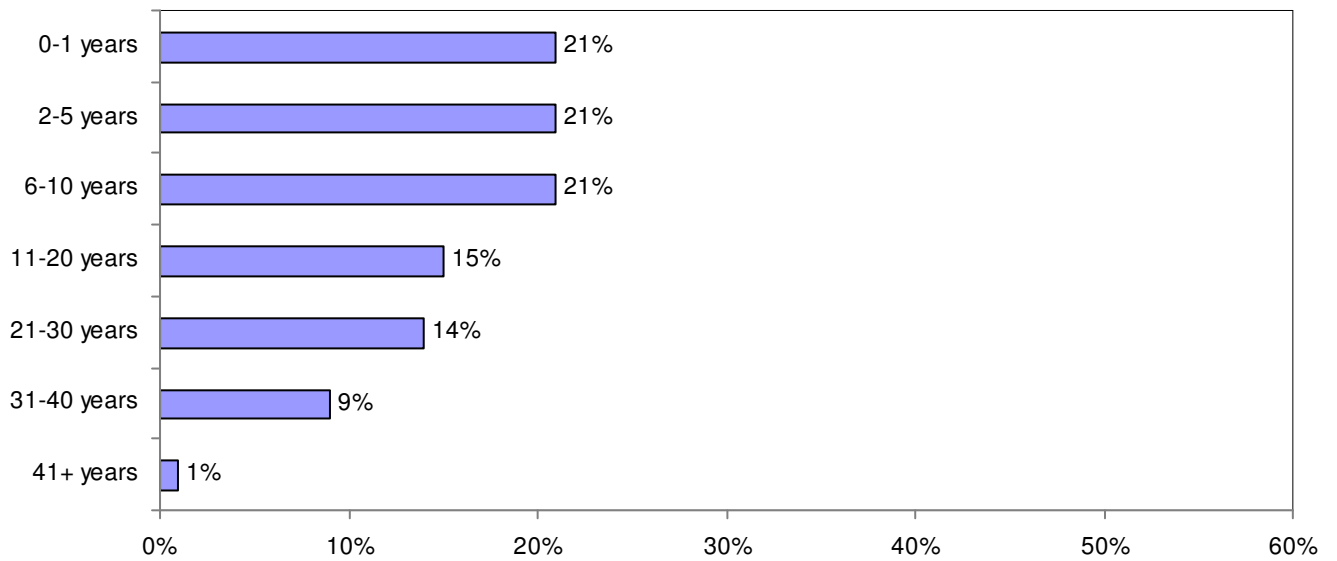


Full-Time Faculty By Years at BSC Fall 2007

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	1	0	10	33	33	22	1
Associate Professor	8	17	43	6	5	3	0
Assistant Professor	49	42	7	4	1	0	0
Instructor	2	0	0	0	0	0	0
Men	26	30	35	16	26	19	1
Women	34	29	25	27	13	6	0
Total	60	59	60	43	39	25	1

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC



**Full-Time, Tenure-Track Faculty:
Comparisons By School
Fall 2007**

	Arts & Sciences	Education & Allied Studies	Business
Percentage Tenured	66%	65%	70%
Rank			
Professor	33%	35%	47%
Associate Professor	27%	41%	17%
Assistant Professor	39%	24%	37%
Instructor	1%	0%	0%
Percentage Female	44%	63%	37%
Percentage Faculty of Color	15%	7%	10%
Age			
50 or older	49%	70%	77%
60 or older	25%	30%	33%
Average Age	49	53	57
Percentage with Terminal Degree	92%	96%	80%
Average Years at BSC	12	11	13

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2007

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	60.0%	Counselor Education	83.3%	Aviation Science	100%
Criminal Justice	44.4%	Anthropology	80.0%	Earth Sciences	100%
Economics	28.6%	Foreign Languages	80.0%	Foreign Languages	100%
Chemical Sciences	25.0%	Social Work	71.4%	Music	100%
Geography	25.0%	Psychology	70.6%	Physics	100%
Secondary Ed. & Prof. Programs	22.2%	Special Ed. & Comm. Disorders	70.0%	Theater & Dance	85.7%
Art	20.0%	Music	66.7%	Chemical Sciences	83.3%
Anthropology	20.0%	Elementary Education	64.3%	History	80.0%
Math & Computer Science	20.0%	Art	57.1%	Accounting & Finance	75.0%
Physics	20.0%	Movement Arts, Health Promotion	56.3%	Math & Computer Science	75.0%
Counselor Education	16.7%	Secondary Ed. & Prof. Programs	55.6%	Geography	71.4%
Music	16.7%	Sociology	55.6%	Philosophy	71.4%
Social Work	14.3%	Communication Studies	50.0%	Communication Studies	70.0%
History	13.3%	College-wide	47.8%	Elementary Education	69.2%
College-wide	12.7%	Criminal Justice	44.4%	Movement Arts, Health Promotion	68.8%
Accounting & Finance	12.5%	English	44.0%	Counselor Education	66.7%
Sociology	11.1%	Philosophy	42.9%	Sociology	66.7%
Political Science	10.0%	Theater & Dance	42.9%	College-wide	65.9%
Communication Studies	8.3%	Physics	40.0%	Art	64.3%
English	8.0%	Political Science	40.0%	Biological Sciences	63.6%
Movement Arts, Health Promotion	6.3%	Management	38.5%	Management	61.5%
Psychology	5.9%	Accounting & Finance	37.5%	Anthropology	60.0%
Aviation Science	0.0%	Biological Sciences	33.3%	Psychology	60.0%
Biological Sciences	0.0%	History	33.3%	Special Ed & Comm. Disorders	60.0%
Earth Sciences	0.0%	Chemical Sciences	28.6%	English	58.3%
Elementary Education	0.0%	Economics	28.6%	Secondary Ed. & Prof. Programs	55.6%
Management	0.0%	Aviation Science	25.0%	Economics	50.0%
Philosophy	0.0%	Geography	25.0%	Political Science	50.0%
Special Ed. & Comm. Disorders	0.0%	Math & Computer Science	20.0%	Social Work	35.7%
Theater & Dance	0.0%	Earth Sciences	0.0%	Criminal Justice	11.1%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2007

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	61	Aviation Science	50.0%	Management	100%
Elementary Education	57	Management	46.2%	Special Ed. & Comm. Disorders	100%
Math & Computer Science	56	Math & Computer Science	45.0%	Elementary Education	85.7%
Special Ed. & Comm. Disorders	56	Secondary Ed. & Prof. Programs	44.4%	Theater & Dance	85.7%
Theater & Dance	56	Philosophy	42.9%	Math & Computer Science	75.0%
Accounting & Finance	55	Theater & Dance	42.9%	Economics	71.4%
Communication Studies	55	Communication Studies	41.7%	Communication Studies	66.7%
Aviation Science	54	Earth Sciences	40.0%	Criminal Justice	66.7%
Earth Sciences	54	Anthropology	40.0%	Accounting & Finance	62.5%
Secondary Ed. & Prof. Programs	54	Movement Arts, Health Promotion	37.5%	Anthropology	60.0%
Foreign Languages	53	Elementary Education	35.7%	Earth Sciences	60.0%
Movement Arts, Health Promotion	52	Sociology	33.3%	Foreign Languages	60.0%
Anthropology	51	English	28.0%	Movement Arts, Health Promotion	56.3%
College-wide	51	History	26.7%	Secondary Ed. & Prof. Programs	55.6%
Economics	51	College-wide	26.4%	Sociology	55.6%
Philosophy	51	Biological Sciences	25.0%	College-wide	55.2%
History	50	Art	21.4%	Aviation Science	50.0%
Sociology	50	Social Work	21.4%	Counselor Education	50.0%
English	49	Special Ed. & Comm. Disorders	20.0%	Geography	50.0%
Social Work	49	Foreign Languages	20.0%	English	44.0%
Psychology	48	Psychology	17.6%	Chemical Sciences	42.9%
Criminal Justice	47	Economics	14.3%	Philosophy	42.9%
Biological Sciences	46	Accounting & Finance	12.5%	Social Work	42.9%
Chemical Sciences	46	Political Science	10.0%	History	40.0%
Geography	46	Chemical Sciences	0.0%	Psychology	35.3%
Music	46	Counselor Education	0.0%	Biological Sciences	33.3%
Counselor Education	45	Criminal Justice	0.0%	Music	33.3%
Political Science	45	Geography	0.0%	Political Science	30.0%
Art	43	Music	0.0%	Art	28.6%
Physics	39	Physics	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2007

By percentage with terminal degree:		By average years at BSC:	
Anthropology	100.0%	Math & Computer Science	21
Aviation Science	100.0%	Theater & Dance	19
Biological Sciences	100.0%	Earth Sciences	18
Chemical Sciences	100.0%	Movement Arts, Health Promotion	16
Counselor Education	100.0%	Philosophy	15
Earth Sciences	100.0%	History	15
Foreign Languages	100.0%	Accounting & Finance	14
Management	100.0%	Communication Studies	14
Philosophy	100.0%	English	13
Psychology	100.0%	Management	13
Social Work	100.0%	Anthropology	12
Sociology	100.0%	College-wide	12
Special Ed. & Comm. Disorders	100.0%	Elementary Education	12
Theater & Dance	100.0%	Foreign Languages	12
Movement Arts, Health Promotion	93.8%	Psychology	12
History	93.3%	Sociology	11
Art	92.9%	Art	10
Elementary Education	92.9%	Aviation Science	10
English	92.0%	Biological Sciences	10
Political Science	90.0%	Economics	10
College-wide	89.3%	Geography	10
Secondary Ed. & Prof. Programs	88.9%	Music	10
Geography	87.5%	Secondary Ed. & Prof. Programs	9
Economics	85.7%	Special Ed & Comm. Disorders	9
Music	83.3%	Political Science	8
Physics	80.0%	Chemical Sciences	7
Criminal Justice	77.8%	Counselor Education	7
Accounting & Finance	75.0%	Physics	6
Communication Studies	75.0%	Social Work	6
Math & Computer Science	55.0%	Criminal Justice	2

**Includes both tenure track and non-tenure track*

Student/Faculty Ratios Fall 2007

Department	Full-time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-time	Part-time	Total	Undergrad	Graduate	Total	
Anthropology	5	4.2	1.2	5.4	124.5	0.0	124.5	23.1
Art	14	13.5	7.8	21.3	275.2	2.5	277.7	13.0
Biological Sciences	12	11.3	0.5	11.9	238.0	9.4	247.4	20.9
Chemical Sciences	7	6.0	0.5	6.5	93.1	8.5	101.6	15.7
Communications Studies	12	11.4	6.2	17.6	384.5	0.3	384.7	21.9
Criminal Justice	9	8.8	2.0	10.8	219.1	12.7	231.7	21.5
Earth Sciences	5	4.6	0.8	5.4	98.6	0.0	98.6	18.3
English	25	22.9	18.8	41.7	732.0	21.5	753.5	18.1
Foreign Languages	5	5.0	6.2	11.2	160.6	1.8	162.4	14.5
Geography	8	7.2	0.2	7.4	174.6	0.3	174.9	23.6
History	15	13.7	8.0	21.7	502.1	4.3	506.3	23.3
Math & Computer Science	20	18.2	9.4	27.6	671.3	16.6	687.9	24.6
Music	6	6.0	8.5	14.5	223.0	1.2	224.2	15.4
Philosophy	7	6.4	4.0	10.4	264.6	0.0	264.6	25.4
Physics	5	4.2	0.9	5.1	79.7	13.9	93.6	18.2
Political Science	10	9.0	0.7	9.7	137.4	15.9	153.3	15.9
Psychology	17	15.8	7.6	23.4	571.2	29.6	600.8	25.7
Social Work	14	13.7	2.2	15.9	95.2	77.5	172.7	10.8
Sociology	9	7.4	5.4	12.8	285.2	0.5	285.7	22.3
Theater & Dance	7	6.2	3.0	9.2	172.6	0.0	172.6	18.8
Total - School of Arts and Sciences	212	195.6	93.9	289.5	5502.4	216.3	5718.7	19.8
Counselor Education	6	5.7	2.1	7.8	0.0	74.8	74.8	9.6
Elementary & Early Childhood Education	14	13.2	3.3	16.5	143.7	84.4	228.1	13.8
Movement Arts, Health Prom. & Leisure Studies	16	14.7	4.0	18.7	343.7	60.8	404.5	21.7
Secondary Education & Professional Programs	9	8.8	7.1	15.9	82.5	178.4	260.9	16.4
Special Education & Communication Disorders	10	9.6	2.0	11.6	157.4	101.5	258.9	22.3
Total - School of Education & Allied Studies	55	52.0	18.5	70.5	727.3	499.9	1227.2	17.4
Accounting & Finance	8	7.4	2.8	10.2	247.6	17.8	265.4	26.0
Aviation Science	4	3.8	0.2	4	71.3	0.0	71.3	17.8
Economics	7	6.6	0.6	7.2	174.4	0.8	148.2	20.6
Management	13	12.4	1.4	13.8	238.0	26.5	264.5	19.2
Total - School of Business	32	30.2	5.0	35.2	704.3	45.0	749.3	21.3
Non-Discipline Specific	0	0.0	0.0	0.0	53.2	15.1	68.3	
Total - Bridgewater State College	299	277.8	117.4	395.2	6987.2	776.3	7763.5	19.6



> > > MAXWELL LIBRARY

**Maxwell Library Holdings
June 30, 2008***

Print Collections	Title	Volume
Educational Resources Center		
Children's Collection - C Fiction	4,287	4,635
Children's Collection - C Non-Fiction	7,726	8,130
Children's Collection - Picture Books	904	992
Children's Collection - Y Fiction	1,951	2,046
Children's Collection - Y Non-Fiction	2,580	2,615
Educational Resources Center - Curriculum Guides	236	253
Educational Resources Center - General	3,198	3,328
Educational Resources Center - Instructional Aids	232	273
Educational Resources Center – Media	92	124
Educational Resources Center - PALMS Collection	834	119
Educational Resources Center - Reference (Non-Circulating)	618	1,246
Educational Resources Center - Serials	35	36
Educational Resources Center - Test Preparation	34	37
Educational Resources Center - Tests (Restricted Access)	768	842
Educational Resources Center - Textbooks	1,763	7,956
Total	25,258	33,432
Main Collections		
General Collection	187,875	205,026
General Collection - Oversize	4,725	5,047
Total	190,600	210,073
Map Collection		
Atlas	68	77
Nautical Charts	4	990
Total	72	1,067
References		
Ready Reference - Kept at Reference Counter	15	24
Reference	13,362	25,977
Reference - Map Collection	946	946
Total	14,332	26,950
Serials		
Index Area	84	87**
Serials	2,239	3,751
Newspapers	26	27**
Total	2,349	2,923

Special Collections

Archives	332	397
Archives - Faculty Publications	43	43
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,168	2,228
Special Collections - Dickens Collection	288	305
Special Collections - Early Textbooks	885	1,044
Special Collections - General	452	685
Special Collections - Lincoln Collection	2,606	3,640
Special Collections - Local History	2	2
Special Collections - Maxwell Collection	792	811
Special Collections - Oakley Collection	217	220
Special Collections – Rare Books	80	140
Special Collections - Roosevelt Collection	139	140
Special Collections - Taris Sci Textbooks	186	205
Total	8,225	10,111

Reserves

Circulation Desk - 2 Hour Reserve	184	205
Circulation Desk - One Week Reserve	2	7
Circulation Desk - Overnight Reserve	17	19
Total	203	231

Library Offices

Archives Office	1	1
Catalog Department Office	35	39
Circulation Desk	3	5
Collection Development Office	1	1
Director's Office	1	1
Educational Resources Center Office	1	1
Systems Office	6	6
Total	48	57

Government Documents

Canadian Documents	513	601
US Documents	1,166	1,232
Total	1,679	1,833

Microforms (Titles – not piece counts)

Microfiche	69	59
Microfilm	151	151
Ultrafiche	38	33
Total	258	243

Print Grand Totals:	245,015	286,920
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Non-print Collections	Title	Volume
Educational Resources Center – Media	82	110
Networked Resources		
Electronic Books (Including NetLibrary Collection)	6,133	6,133
Electronic Reserve via Webster	263	263
Electronic Resources	1,622	1,587
Total	8,018	7,737
Audio/Video Collections		
Archives - Videos (Special Collections)	652	758
Videos - General Collection	1,971	3,191
Videos – Oversize	94	132
DVDs - General Collection	817	892
DVDs – Oversize	7	9
Reserved Videos	11	13
Total	3,552	4,995
Audio Disks	5	21***
Audio Cassettes	641	926
Audio Compact Discs	895	1,141
Total	1,541	1,666
Non-Print Grand Totals:	13,193	14,508
GRAND TOTALS:	258,208****	301,428

* Includes unsuppressed bib & item counts only

** Voyager item counts only

*** From Audio Center

**** Contains duplicate titles; unique title count = 252,446

Source: Clement C. Maxwell Library

**Total Expenditures:
All Media/Materials
2003/04 – 2007/08**

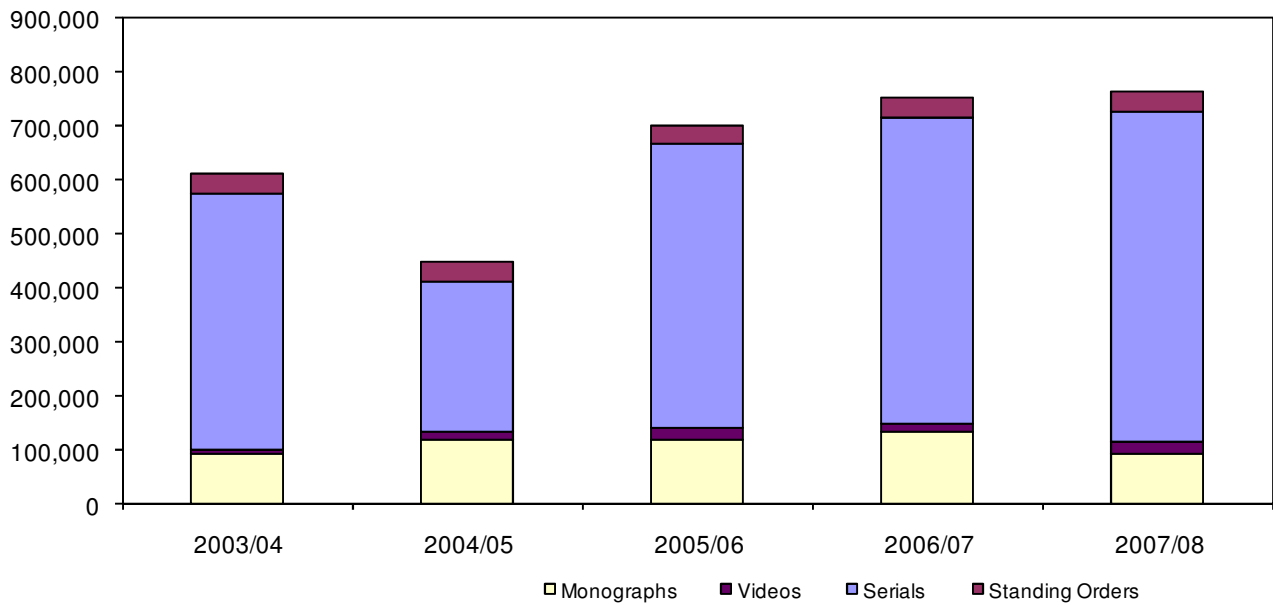
Year	Books	Audio/Video*	Serials	Standing Orders	Total
2003/04	\$90,638	\$8,197	\$477,839	\$37,160	\$613,834
2004/05	\$119,677	\$12,894	\$280,240	\$34,159	\$446,970
2005/06	\$116,677	\$23,882	\$526,205	\$33,728	\$700,492
2006/07	\$131,969	\$16,408	\$568,650	\$35,583	\$752,610
2007/08	\$90,281	\$23,683	\$613,337	\$37,448	\$764,749

* Audio was added in 2004/05.

2004/05 Serials/Databases includes \$255,076 for print plus \$25,164 for titles that went from Print to electronic in 2004-05.

2004-05 Databases underrepresented

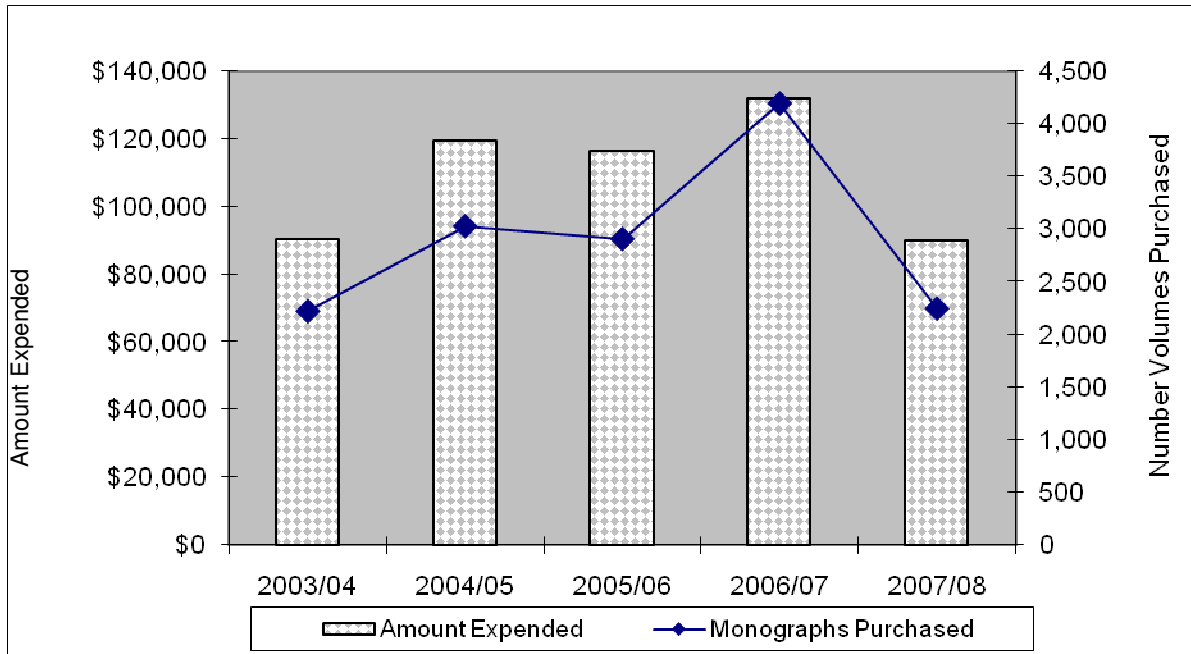
**Total Expenditures:
Books & Serials
2002/03 – 2006/07**



Source: Clement C. Maxwell Library

Book Expenditures 2003/04 – 2007/08

Year	Amount Expended	Books Purchased	Average Cost per Book
2003/04	\$90,638	2,219	\$40.85
2004/05	\$119,677	3,027	\$39.54
2005/06	\$116,677	2,905	\$40.16
2006/07	\$131,969	4,193	\$31.47
2007/08	\$90,281	2,244	\$40.23



Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2003/04 – 2007/08

	2003/04	2004/05	2005/06	2006/07	2007/08
Collections	\$44,401	\$46,489	\$56,047	\$67,908	\$49,439
Audio Material	-	\$2,064	\$1,322	\$363	\$237
Burnell School Library	\$866	\$3,169	\$3,250	\$1,665	\$18
Children's & YA	\$1,185	\$784	\$921	\$2,979	\$1,037
Educational Resources	\$10,240	\$5,868	\$13,606	\$29,914	\$9,675
Reference**	\$22,625	\$22,890	\$14,328	\$16,744	\$14,759
Special Collections	\$1,288	\$884	\$60	\$197	\$267
Videos**	\$8,197	\$10,830	\$22,560	\$16,046	\$23,446
Academic	\$54,434	\$86,082	\$84,512	\$80,470	\$64,523
Department Areas					
Accounting & Finance*	-	-	-	\$1,422	\$140
Anthropology	\$2,977	\$2,578	\$2,253	\$1,439	\$1,963
Art	\$4,478	\$6,332	\$6,787	\$6,338	\$6,335
Asian Studies**	\$1,654	\$2,113	\$2,319	\$1,504	\$1,504
Aviation Science	\$975	\$1,433	\$427	\$446	\$157
Biology	\$1,190	\$2,542	\$1,688	\$739	\$1,972
Canadian Studies	\$1,208	\$1,431	\$1,294	\$1,000	\$1,222
Chemistry	\$399	\$164	\$428	\$149	\$158
Communication Studies	-	-	\$3,204	\$2,556	\$2,529
Comm. Studies & Theater	\$3,741	\$3,960	-	-	-
Criminal Justice	\$848	\$5,580	\$4,090	\$3,257	\$2,365
Earth Sciences	-	-	\$1,962	\$1,696	\$1,491
Earth Sciences & Geography	\$832	\$1,550	-	-	-
Economics	\$653	\$877	\$1,051	\$2,427	\$1,037
Education	\$1,292	\$4,006	\$5,217	\$6,991	\$3,279
English	\$6,612	\$8,106	\$8,422	\$7,915	\$6,062
Foreign Languages	\$763	\$2,549	\$1,811	\$1,299	\$1,368
Geography	-	-	\$1,304	\$1,884	\$630
History	\$6,883	\$9,506	\$9,817	\$7,199	\$6,180
Latin American Studies	\$442	\$1,883	\$1,704	\$1,469	\$1,430
Management Science	\$876	\$2,421	\$3,448	\$4,525	\$1,674
Math & Computer Science**	\$2,183	\$3,082	\$2,169	\$2,066	\$1,828
Media & Librarianship	\$380	\$1,708	\$489	\$908	\$658
Movement Arts	\$1,651	\$2,507	\$2,230	\$3,340	\$1,433
Music	\$2,307	\$2,154	\$2,215	\$512	\$653
Philosophy	\$2,095	\$2,242	\$2,261	\$2,227	\$1,767
Physics	\$590	\$1,316	\$236	\$1,049	\$631
Political Science	\$1,815	\$4,323	\$4,881	\$3,860	\$4,271
Psychology	\$2,071	\$3,027	\$2,909	\$4,590	\$2,940
Social Work	\$737	\$2,642	\$2,036	\$1,989	\$1,734
Sociology**	\$3,590	\$4,080	\$4,056	\$3,483	\$3,521
Theater & Dance	-	-	\$1,531	\$758	\$1,600
Women's Studies	\$1,192	\$1,970	\$2,273	\$1,433	\$1,991
Total—Collections and Academic Departments	\$98,835	\$132,571	\$140,559	\$148,378	\$113,962

*Department separated in 2005/06
Source: Clement C. Maxwell Library

Serial Expenditures by Department/Collection 2007/08

Subject Area	Number of Titles	Cost	Average Price/ Title	% of Total Cost	% of Total Titles
Newspapers print & MF	20	\$17,880	\$894.00	2.9%	0.1%
Newspapers e-journals	803	\$5,555	\$6.92	0.9%	2.4%
General print	36	\$7,737	\$214.92	1.3%	0.1%
General e-journals	12,222	\$85,653	\$7.01	14.0%	36.9%
General Databases	6	\$14,143	\$2357.17	2.3%	0.0%
Anthropology print	18	\$4,063	\$225.72	0.7%	0.1%
Anthropology Databases	1	\$290	\$290.00	0.0%	0.0%
Art print	23	\$1,596	\$69.39	0.3%	0.1%
Art e-journals	185	\$4,815	\$26.03	0.8%	0.6%
Aviation print	17	\$1,723	\$101.35	0.3%	0.1%
Biological Sciences print	42	\$48,631	\$1157.88	7.9%	0.1%
Biological Sciences e-journals	127	\$7,916	\$62.33	1.3%	0.4%
Biological Sciences databases	1	\$13,655	\$13,655.00	2.2%	0.0%
Chemical Sciences print	4	\$4,525	\$1,131.25	0.7%	0.0%
Chemical Sciences e-journals	46	\$31,504	\$684.87	5.1%	0.1%
Communication Disorders print	8	\$2,298	\$287.25	0.3%	0.0%
Communication Studies print	14	\$3,892	\$278.00	0.6%	0.0%
Comm. Studies e-journals	386	\$5,377	\$13.93	0.9%	1.2%
Comm. Studies databases	1	\$622	\$622.00	0.1%	0.0%
Criminal Justice print	5	\$1,793	\$358.60	0.3%	0.0%
Criminal Justice e-journals	25	\$7,125	\$285.00	1.2%	0.1%
Criminal Justice Databases	1	\$2,902	\$2,902.00	0.5%	0.0%
Earth Sciences print	10	\$12,801	\$1,280.10	2.1%	0.0%
Earth Sciences e-journals	40	\$7,880	\$197.00	1.3%	0.1%
Earth Science Databases	1	\$5,174	\$5,174.00	0.8%	0.0%
Economics print	21	\$5,711	\$271.95	0.9%	0.1%
Economics e-journals	1	\$591	\$591.00	0.1%	0.0%
Education print	102	\$22,958	\$225.08	3.8%	0.3%
Education e-journals	1363	\$7,165	\$5.26	1.2%	4.1%
Educational Resource Ctr print	18	\$3,065	\$170.28	0.5%	0.1%
Educational Resource Ctr Databases	1	\$1,450	\$1,450.00	0.2%	0.0%
English print	71	\$8,319	\$117.17	1.4%	0.2%
English e-journals	1	\$176	\$176.00	0.0%	0.0%
English Databases	1	\$6,426	\$6,426.00	1.1%	0.0%
Foreign Languages print	27	\$3,709	\$137.37	0.6%	0.1%
Geography print	13	\$3,786	\$291.23	0.6%	0.0%
Geography Databases	1	\$1,800	\$1,800.00	0.3%	0.0%
History	56	\$7,881	\$140.73	1.3%	0.2%
History e-journals	2	\$1,436	\$718.00	0.2%	0.0%
History Databases	4	\$14,864	\$3,716.00	2.4%	0.0%
Library/Media print	8	\$2,035	\$254.38	0.3%	0.0%
Library/Media Databases	3	\$3,643	\$1,214.33	0.6%	0.0%
Management print	31	\$10,787	\$347.97	1.8%	0.1%
Management e-journals	12441	\$851	\$0.07	0.1%	37.6%
Management Databases	3	\$13,041	\$4,347.00	2.1%	0.0%

Math & Computer Science print	26	\$16,754	\$644.38	2.7%	0.1%
Math & Computer Science e-journals	47	\$7,871	\$167.47	2.7%	0.1%
Movement Arts print	36	\$10,067	\$279.64	1.6%	0.1%
Movement Arts e-journals	1541	\$8,955	\$5.81	1.5%	4.7%
Music print	24	\$2,224	\$92.67	0.4%	0.1%
Music e-journals	139	\$4,075	\$29.32	0.7%	0.4%
Music Databases	2	\$1,535	\$767.50	0.3%	0.0%
Philosophy print	37	\$8,930	\$241.35	1.5%	0.1%
Philosophy e-journals	309	\$1,994	\$6.45	0.3%	0.9%
Physics print	4	\$2,032	\$508.00	0.3%	0.0%
Physics e-journals	9	\$12,814	\$1,423.78	2.1%	0.0%
Political Science print	56	\$17,305	\$309.02	2.8%	0.2%
Political Science e-journals	392	\$3,935	\$10.04	0.6%	1.2%
Political Science Databases	1	\$4,088	\$4,088.00	0.7%	0.0%
Psychology print	27	\$18,055	\$668.70	2.9%	0.1%
Psychology e-journals	684	\$15,375	\$22.45	2.5%	2.1%
Psychology Databases	1	\$10,374	\$10,374.00	1.7%	0.0%
Public Administration print	19	\$6,093	\$320.68	1.0%	0.1%
Public Administration e-journals	4	\$2,792	\$698.00	0.5%	0.0%
Social Work print	27	\$12,048	\$446.22	2.0%	0.1%
Social Work e-journals	4	\$2,138	\$534.50	0.3%	0.0%
Social Work Databases	1	\$1,990	\$1,990.00	0.3%	0.0%
Sociology print	26	\$9,888	\$380.31	1.6%	0.1%
Sociology e-journals	1453	\$11,781	\$8.11	1.9%	4.4%
Theater & Dance print	9	\$997	\$110.78	0.2%	0.0%
Total	33088	\$613,337	\$18.54	100.0%	100.0%

Source: Clement C. Maxwell Library

Books and Audio Visuals Budget FY08

Department	Actual Total	Reference*	Audio*	Video*
Collections	\$49,438.56			
Academic	\$64,525.75			
Binding	\$2,142.50			
Total	\$116,106.81			
Collection Total				
Burnell	\$17.99			
Children & YA	\$1,036.92			
ERC	\$9,674.71			
Ref*	\$14,759.19			
Archives/Spec Collections	\$266.86			
Audio*	\$236.70			
Video*	\$23,446.19			
Total	\$49,438.56			
Academic Department Total				
Social Science	\$28,331.69			
Humanities	\$23,966.37			
Sciences	\$6,079.88			
Area Studies	\$6,147.81			
Accreditation support**	\$0.00			
Total	\$64,525.75			
Social Science Total				
Accounting	\$140.21	\$169.13		
Anthropology	\$1,962.95	\$440.95		\$8,126.20
Aviation	\$156.92	\$17.06	\$106.75	
Communication Studies	\$2,528.95	\$450.13		\$2,186.60
Criminal Justice	\$2,365.47	\$485.25		\$545.89
Economics	\$1,037.37			\$89.95
Education	\$3,278.75	\$85.11		\$1,264.88
Geography***	\$630.32	\$509.66		\$1,194.97
Library Science	\$658.00	\$37.95		
Management	\$1,674.16	\$475.67		\$264.90
Movement Arts	\$1,432.65	\$1,004.95		\$125.92
Political Science	\$4,271.22	\$707.81	\$129.95	\$2,170.52
Psychology	\$2,940.00	\$256.06		\$409.14
Social Work	\$1,733.75	\$642.00		\$827.24
Sociology	\$3,520.97	\$629.80		\$527.59
Total	\$28,331.69			
Humanities Total				
Art	\$6,335.25	\$431.19		\$483.02

English	\$6,062.17	\$1,792.06	\$1,057.58
Foreign Language	\$1,368.36	\$64.00	\$164.42
History	\$6,180.38	\$4,447.03	\$2,071.06
Music****	\$653.37	\$95.86	\$278.41
Philosophy	\$1,766.90	\$339.02	
Theater & Dance	\$1,599.94	\$35.74	\$103.94
Total	\$23,966.37		

Science Total

Biology	\$1,971.59	\$418.64	\$44.09
Chemistry	\$158.10	\$127.50	
Earth Science	\$1,491.05	\$113.23	
Math & Computer Science	\$1,828.46		
Physics	\$630.68	\$466.34	
Total	\$6,870.56		

Area Studies

Asian Studies	\$1,504.32	\$133.51	\$1,292.88
Canadian Studies	\$1,222.31		
Latin American Studies	\$1,430.38	\$333.40	\$195.00
Women's Studies	\$1,990.80	\$67.20	\$21.99
Total	\$6,147.81		

*Reference and AV Materials tracked also by academic departments. Also received Credo Reference - \$3572 from databasebudget

**Adjusted total includes supplement if applied

*** Geography also received Sanborn Maps - \$1800 from database budget

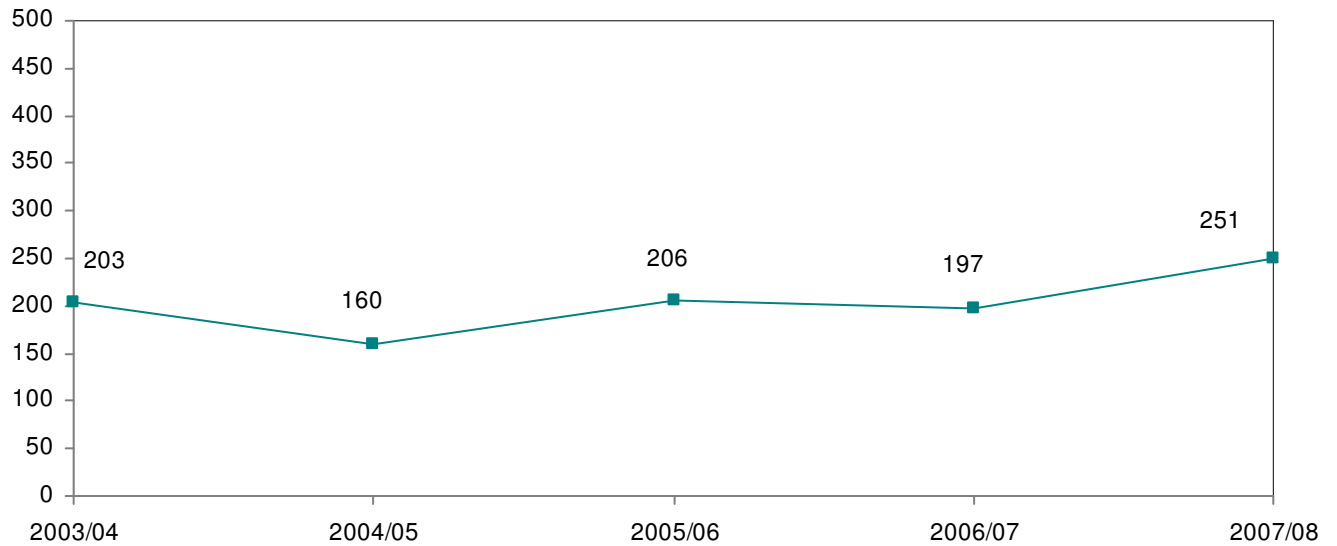
**** Music also received Naxos Music Library & Grove Music Online Databases - \$1535 from database budget

Source: Clement C. Maxwell Library

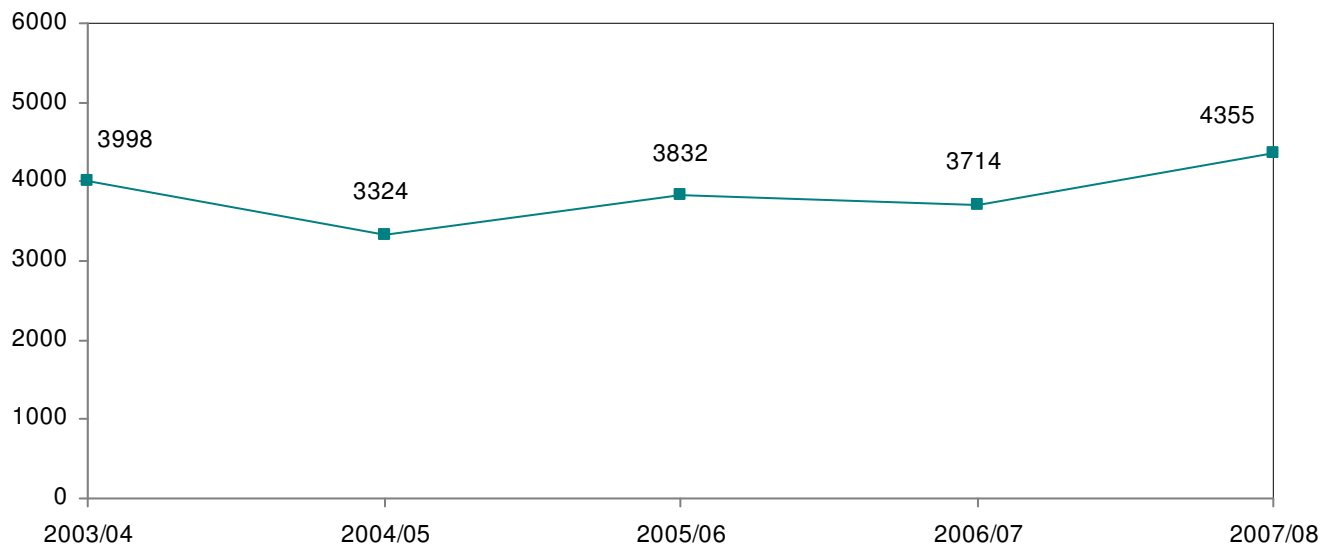
Classroom-Integrated Bibliographic Instruction 2003/04 – 2007/08

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



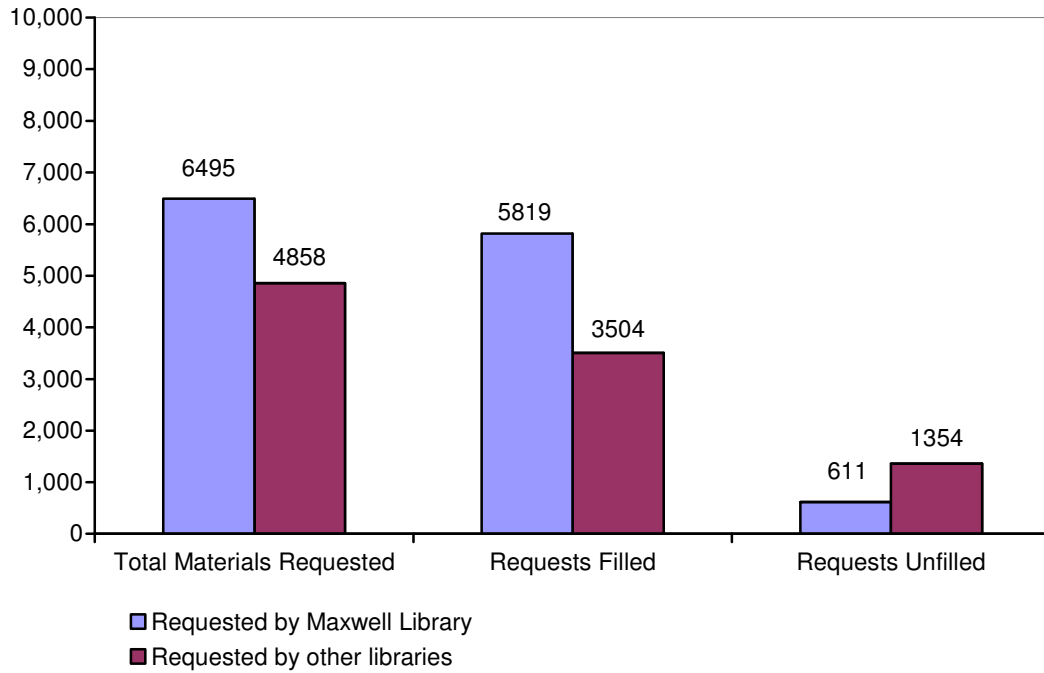
Number of Attendees



Source: Clement C. Maxwell Library

Inter-Library Loan/Document Delivery July 2007 – June 2008

Between July 2006 and June 2007, Maxwell Library filled 90 percent of the Inter-Library Loan/Document Delivery requests submitted by other libraries, while 69 percent of the materials requested by Maxwell Library were filled by other libraries.



Source: Clement C. Maxwell Library

Circulation Statistics July 2007 – June 2008

Collection	Title	Volume
Collection		
ERC General	687	696
ERC Reference	11	18
ERC Palms	42	49
Children's C Non-Fiction	1,123	1,147
Children's Y Non-Fiction	204	204
ERC Curr Guides	19	19
ERC Textbooks	309	433
ERC Instructional Aids	64	71
Children's C Fiction	868	937
Children's Y Fiction	225	236
Children's Picture Books	492	567
ERC Tests	97	187
Total	4,141	4,564
General Collection	17,002	17,002
General Collection Oversize	209	239
Audio Cassettes	37	45
Compact Disc	307	386
Videos General	1,153	1,619
DVD Collection	1,108	1,408
Total	19,816	21,328
2 Hour Reserve	403	403
Overnight Reserve	41	94
BSC Virtual Catalog	263	263
US Document	0	0
Videos Archive	12	21
Reference	18	71
Total	737	2,374
Grand Total	24,694	28,266
Patron Group		
Student	14,185	21,285
Faculty	1,621	2,132
Virtual Catalog	1,028	1,086
Document Delivery	867	1,004
Visiting Lecturers	747	964
Staff	797	894
Bridgewater Public Library	406	444

Alumni	229	260
Community Residents	100	113
Southeastern MA Teachers	69	79
Emeritus Faculty/Staff	44	46
Consortia Members	45	45
Spouses of Faculty/Staff	7	7
Special Permission, Indefinite	5	5
Total	20,150	28,364

Source: Clement C. Maxwell Library

Web Trends Statistics June 2007 – May 2008

Internal Visitors

	Spring Semester	Summer Semesters	Year
Successful Hits	1,512,147	1,605,517	3,568,291
Page Views	494,216	807,276	1,785,884
Average Page Views per Day	47,822	49,679	115,892
Page Views per Visitor	35	50	128
Visits	236,242	272,578	598,104
Visitors	77,892	136,271	289,524
Visitors Who Visited Once	83,869	103,376	215,643
Visitors Who Visited More Than Once	20,224	32,895	73,881
Visits Referred by Search Engines	70,417	91,487	177,329

External Visitors

	Fall Semester	Spring Semester	Summer Semesters	Year
Successful Hits	699,407	783,802	274,739	1,036,617
Page Views	289,931	449,098	93,792	67,486
Average Page Views per Day	28,041	27,676	11,769	78
Page Views per Visitor	30	29	19	474,617
Visits	123,883	217,187	50,272	265,003
Visitors	101,859	124,868	38,276	203,050
Visitors Who Visited Once	77,664	97,616	27,770	61,953
Visitors Who Visited More Than Once	16,493	27,252	7,701	151,844
Visits Referred by Search Engines	67,298	65,710	18,836	1,036,617

**Webster Search Statistics
June 2008**

Search Type	Webster	via Other Sources	Grand Total
Via Z39.50		448,380	448,380
Advanced Keyword	14,133	0	14,133
Author	4,997	0	4,997
Author (Sorted by title)	13,937	0	13,937
Builder	85	0	85
Call Number	1,672	0	1,672
Call Number Browse	3,534	0	3,534
Command	319	0	319
Journal Title	4,214	0	4,214
Keyword	72,717	0	72,717
Simple Search	1,519	0	1,519
Subject	12,999	0	12,999
Subject Browse	1,880	0	1,880
Title	20,838	0	20,838
Title (Left Anchored)	44,970	0	44,970
Grand Total	197,814	448,380	646,194

**EZProxy Statistics
June 2007 – May 2008**

	Jun 2007	Jul 2007	Aug 2007	Sep 2007	Oct 2007	Nov 2007	Dec 2007	Jan 2008	Feb 2008	Mar 2008	Apr 2008	May 2008	Year
Page Requests	9,997	12,182	34,278	54,514	56,754	34,321	8,186	41,295	46,964	46,811	19,664	14,490	379,456
PDF Requests	6,543	4,402	20,364	37,390	41,384	24,795	6,842	33,995	42,512	40,043	14,762	16,450	289,482
PDF Download	2,187	1,473	6,034	37,390	13,078	8,110	2,195	9,755	14,251	12,731	4,618	5,597	117,419
Login Page	1,399	1,434	5,084	9,080	9,591	6,296	1,871	8,480	8,617	8,600	3,221	3,073	66,746
Database List	1,351	1,356	5,288	10,011	10,431	6,876	1,677	9,326	10,254	10,629	3,919	3,357	74,475
Newspaper List	13	48	140	465	393	213	199	282	355	383	76	336	2,903
A to Z Journal List	745	732	1,819	2,719	966	505	528	1,050	900	931	402	528	11,825
Link Source	418	457	2,056	4,288	4,268	1,759	621	4,028	4,049	3,634	1,937	1,615	29,130
Library Catalog	272	272	709	907	780	349	143	831	727	784	273	238	6,285
Data per day (MB)	126	112	459	849	899	536	135	708	870	902	347	384	NA
Failed Request Rate	1.84%	1.25%	0.82%	0.85%	0.68%	0.71%	0.68%	0.82%	0.66%	1.04%	1.20%	1.00%	NA
IP Addresses	913	1,113	2,677	4,163	4,469	3,291	1,489	3,556	4,265	4,723	2,762	2,109	NA
Users	357	444	1,460	2,380	2,470	1,886	755	2,048	2,376	2,349	1,271	784	NA

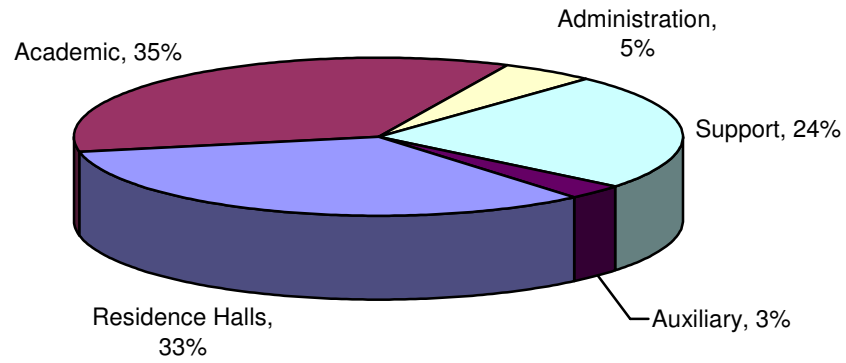


Building Inventory Spring 2008

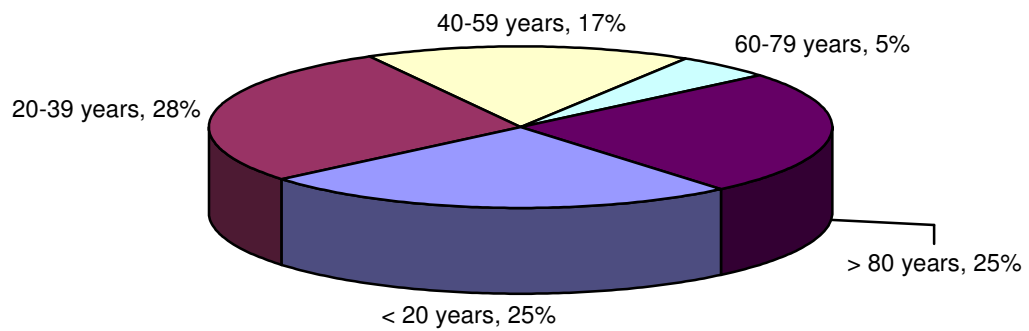
Building Name	Year Built	Function	NASF	GSF
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Campus Building	1979	Academic	53,234	66,728
Central Heating Plant	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	NA	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Support	2,868	2,080
Greenhouse Potting Shed)	1924	Support	400	528
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	13,637	23,591
Information Booth (3)Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
Marshall Conant Science Building	1964	Academic	65,773	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,093,541	1,678,337

*NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning*

Space Utilization by Function Spring 2008



Distribution of Major Buildings by Age Spring 2008



Notes:

Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.

Does not include residence halls.

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2008

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Campus School	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2008

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Co-Ed	231
Miles	1989	Co-Ed	204
DiNardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	160
Scott	1960	Co-Ed	143
Total			2,453

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2008

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	408
Central Receiving/Inventory Management	Operations Center	6,644
Institutional Diversity	Boyden Hall	504
Public Affairs	Boyden Hall	1,214
Office of the Chief Information Officer	Boyden Hall	528
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	*3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid & Counseling Center	Tillinghast Hall	2,119
School of Graduate Studies	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	72,314
Registrar	Boyden Hall	2,865
School of Arts & Sciences - Dean	Maxwell Library	595
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Criminal Justice	Burrill Office Complex	2,544
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Burrill Office Complex	2,088
Communication Studies	Maxwell Library	6,251
Speech and Hearing Clinic	Hart Hall	230
Theatre Arts	Rondileau Campus Center	3,369
School of Education & Allied Studies – Dean	Hart Hall	714
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	124
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600

School of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Facilities Department	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,071
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	420
Office of the Vice President – External Affairs	Boyden Hall	481
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Institute for Regional Development	Moakley Center	442
International Programs	Maxwell Library	161
Workshop and Event Planning	Boyden Hall	290
Office of the Vice President - Institutional Advancement	Davis Alumni Center	
Alumni and Development	Davis Alumni Center	2,371
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Day Care Center Office	Burnell School	110
Health Services	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



Unadjusted Revenues and Expenditures Fiscal Year 2008

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2008	% Total Revenues FY 2008
Local Tuition/Fees	\$57,178,689	44%
State Appropriations	\$40,306,258	31%
Government Grants and Contracts	\$9,842,194	8%
Auxiliary Enterprises	\$21,675,000	17%
Other	\$176,824	0%
Total Revenues	\$129,178,965	100%

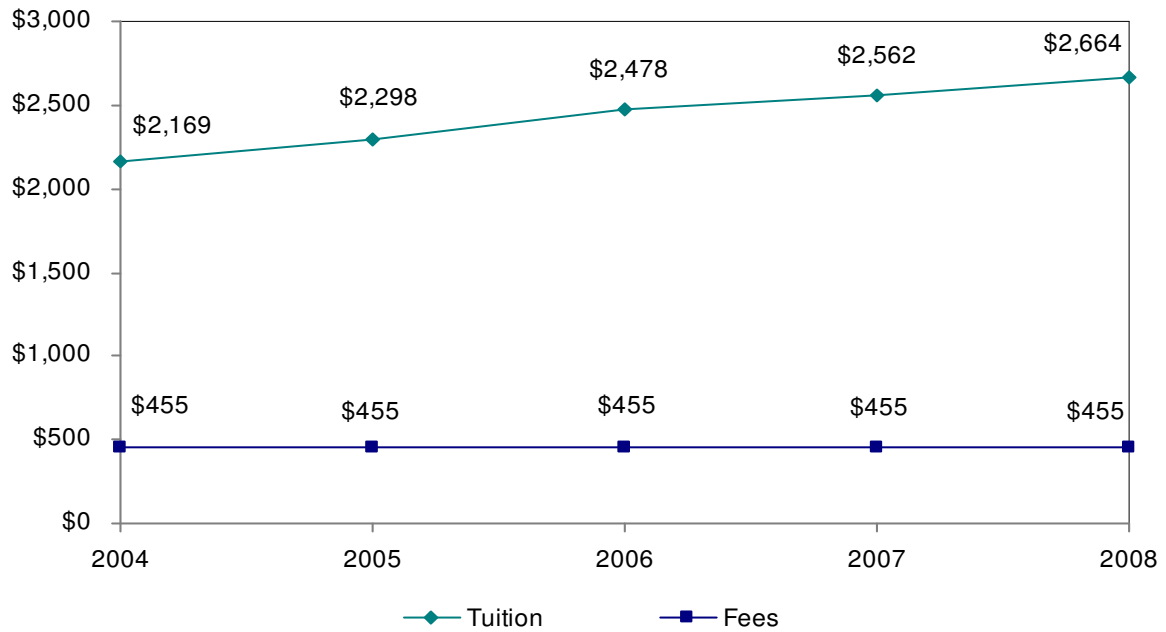
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2008	% Total Expenditures FY 2008
Instruction	\$27,929,364	22%
Academic Support	\$20,179,163	16%
Student Services	\$12,658,230	10%
Institutional Support	\$19,710,893	15%
Operation, Maintenance of Plant	\$15,791,031	12%
Scholarships and Fellowships	\$9,972,759	8%
Public Service	\$1,842,870	1%
Auxiliary Enterprises	\$20,233,288	16%
Total Expenditures	\$128,317,598	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2004 – Fall 2008

In Fall 2008, tuition remained unchanged while fees increased by 4 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

In Fall 2007, Student Government Association Fees increased from \$24 per term to \$50 per term for full-time undergraduates.

Financial Aid Program Profile Academic Years 2006/07 and 2007/08

	2006/07				2007/08			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	2,719	\$9,322,934	\$3,429	44%	3,264	\$10,459,912	\$3,205	42%
Loans	3,104	\$11,066,906	\$3,565	53%	3,548	\$14,318,770	\$4,036	57%
Work	466	\$584,061	\$1,253	3%	533	\$651,784	\$1,223	1%
Total	3,702	\$20,973,901	\$5,666	100%	4,412	\$25,430,466	\$6.140	100%
Non-need based								
Scholarships & Grants**	566	\$1,008,769	\$1,782	6%	731	\$1,225,659	\$1,677	8%
Loans	2,928	\$14,862,879	\$5,076	94%	2,900	\$15,626,969	\$5,389	92%
Total	3,289	\$15,871,648	\$4,813	100%	3,392	\$16,852,628	\$4,968	100%
Total Aid								
Scholarships & Grants	3,057	\$10,331,703	\$3,380	28%	3,647	\$11,685,571	\$3,204	28%
Loans	4,779	\$25,929,785	\$5,426	70%	5,216	\$29,945,739	\$5,741	71%
Work	466	\$584,061	\$1,253	2%	533	\$651,784	\$1,223	1%
Total	5,376	\$36,845,549	\$6,854	100%	5,885	\$42,283,094	\$7.185	100%

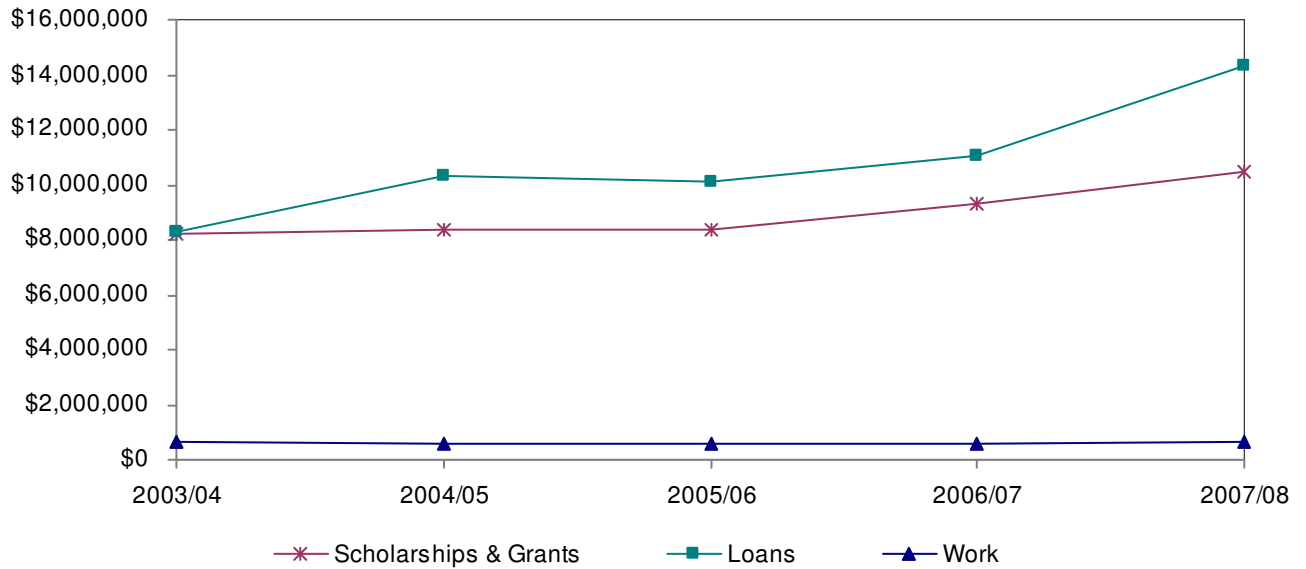
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Note: Only matriculated students are eligible to receive financial aid.

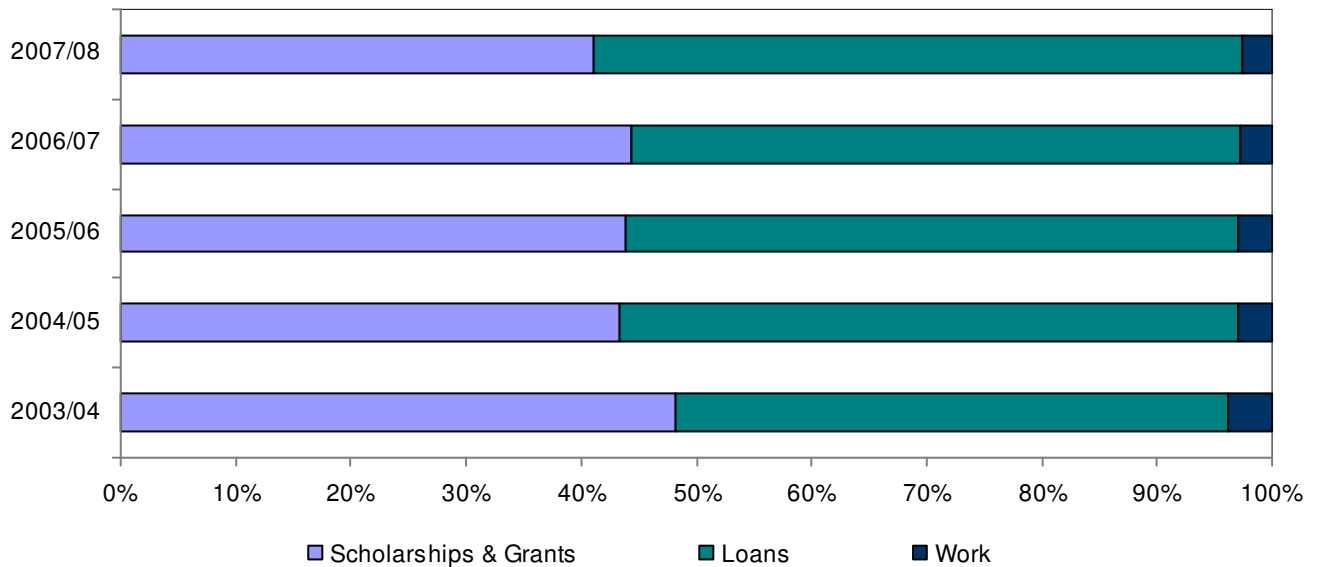
Source: Office of Financial Aid

Need-Based Aid 2003/04 – 2007/08



	2003/04	2004/05	2005/06	2006/07	2007/08
Scholarships & Grants	\$8,251,929	\$8,346,242	\$8,334,827	\$9,322,934	\$10,459,912
Loans	\$8,256,265	\$10,328,003	\$10,130,381	\$11,066,906	\$14,318,770
Work	\$646,091	\$551,266	\$573,701	\$584,061	\$651,784

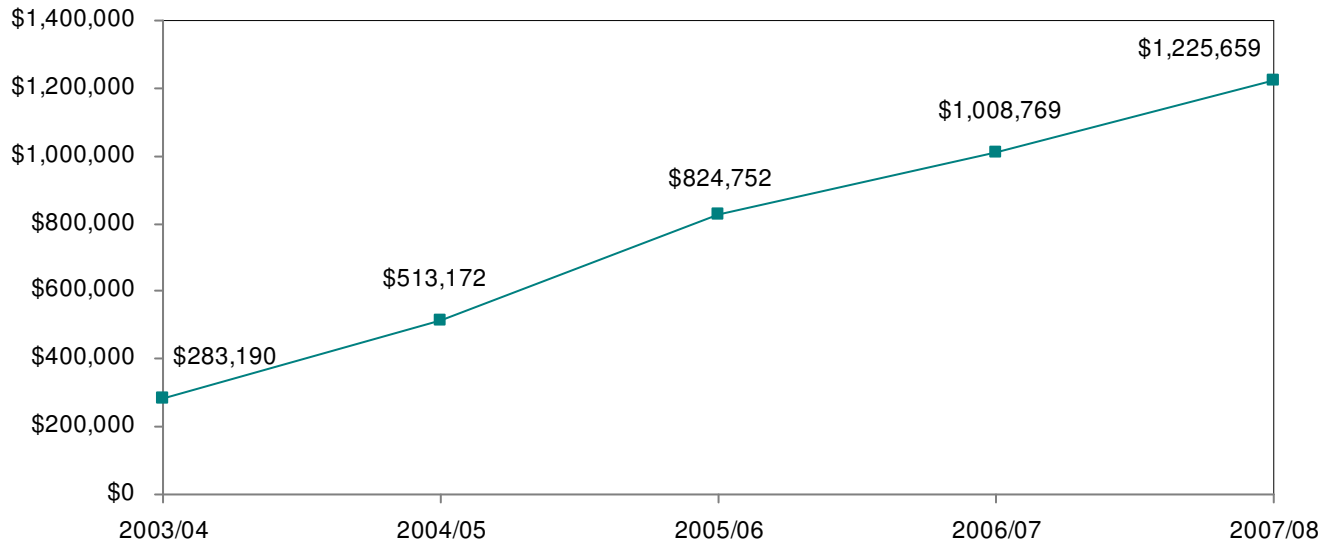
Need-Based Aid on a Percentage Basis



Source: Office of Financial Aid

Non-Need-Based Aid 2003/04 – 2007/08

Scholarships and Grants

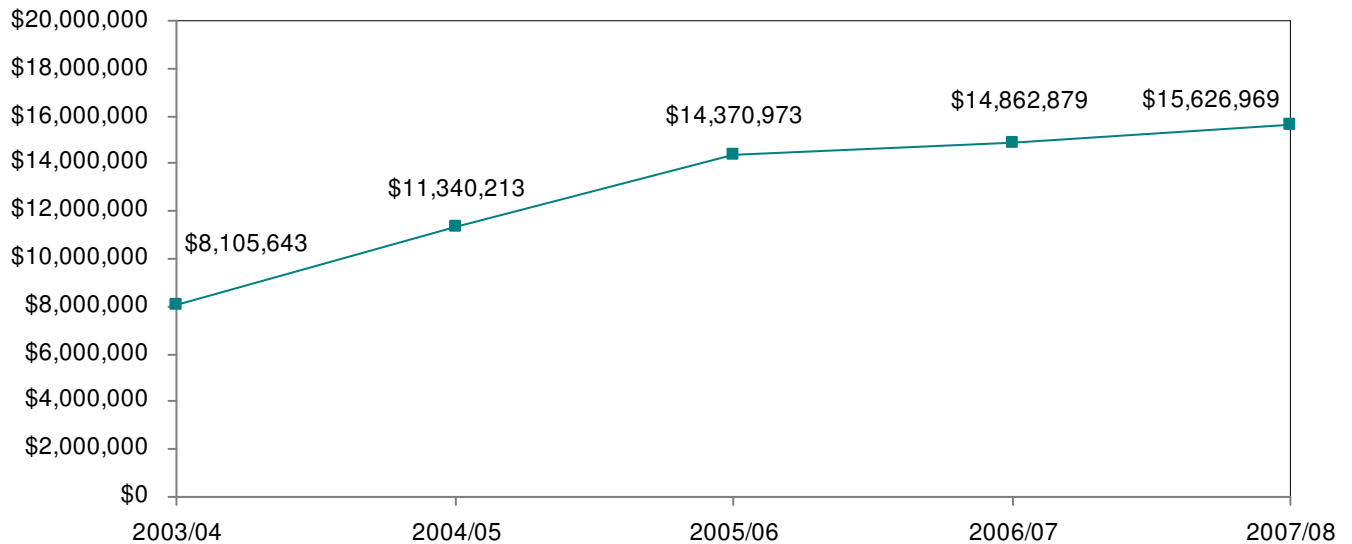


Notes:

Decrease in 2003/04 was due to the loss of Tomorrow's Teachers Scholarship.

Increase in 2005/06 was due to the addition of the Early Childhood Educators Grant and the Abigail & John Adams Scholarship.

Loans



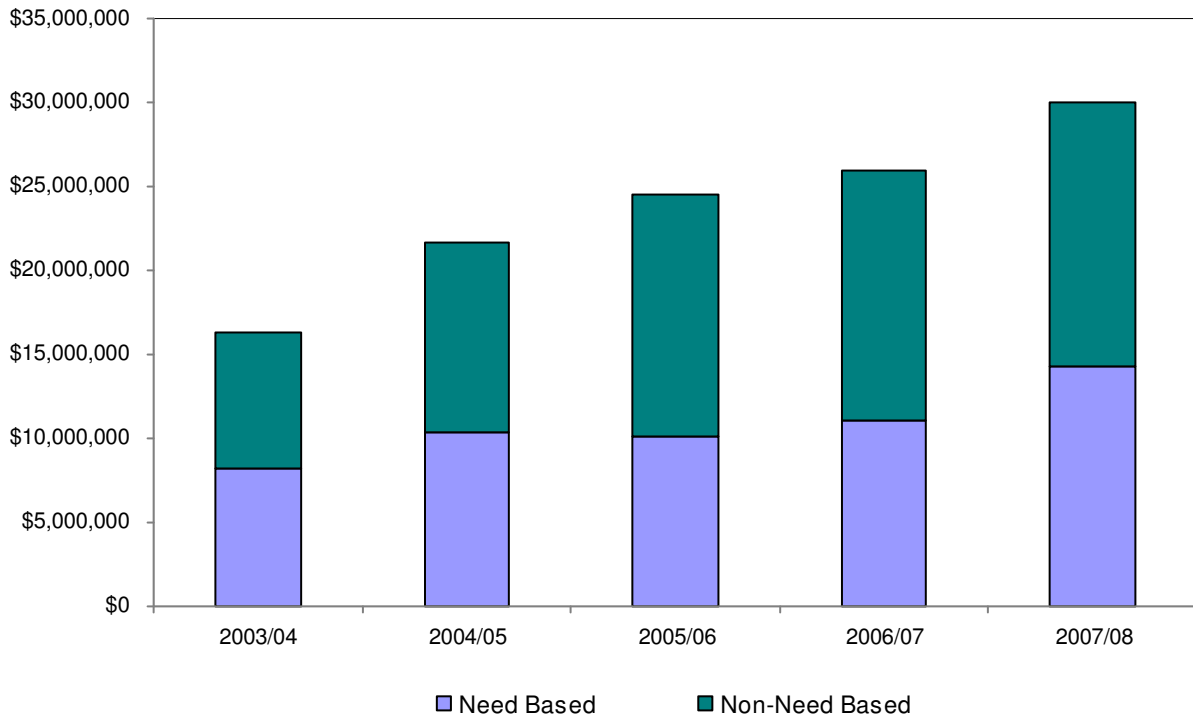
Source: Office of Financial Aid

Student Loan Volume 2003/04 – 2007/08

The amount of need-based student borrowing has increased by 29 percent over the past year. Non-need based student borrowing increased by approximately 5 percent during that same time. Overall, student borrowing increased 16 percent in the last year.

	2003/04	2004/05	2005/06	2006/07	2007/08
Need based	\$8,256,265	\$10,328,003	\$10,130,381	\$11,066,906	\$14,318,770
Non-need based	\$8,105,643	\$11,340,213*	\$14,370,973*	\$14,862,879	\$15,626,969
Total	\$16,361,908	\$21,668,216	\$24,501,354	\$25,929,785	\$29,945,739

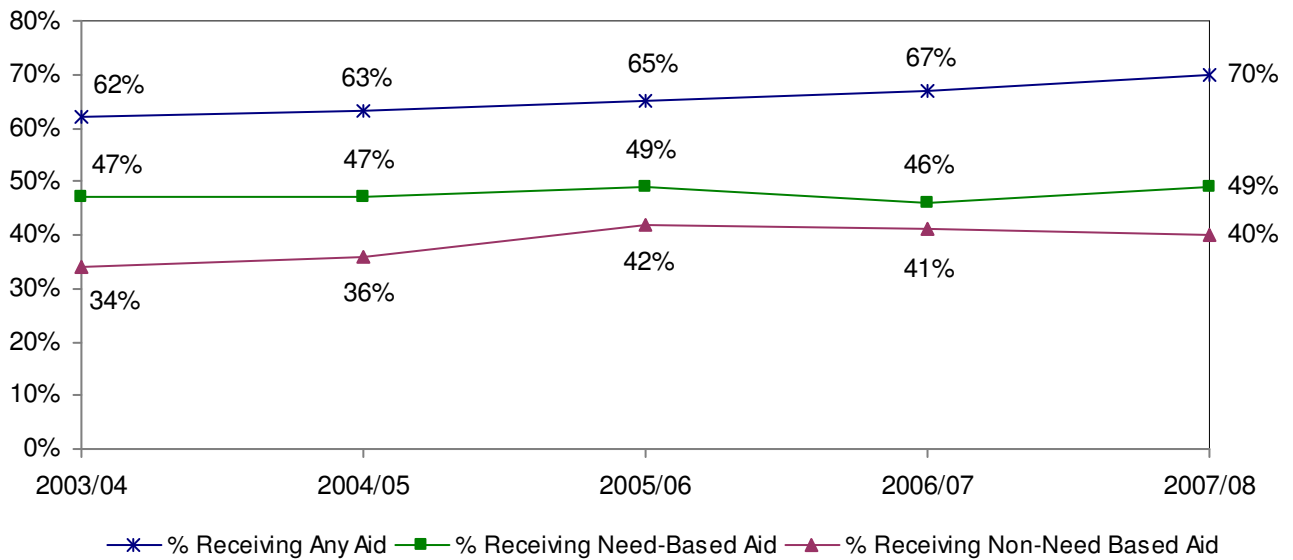
* Includes private alternative loans not previously reported in the Factbook.



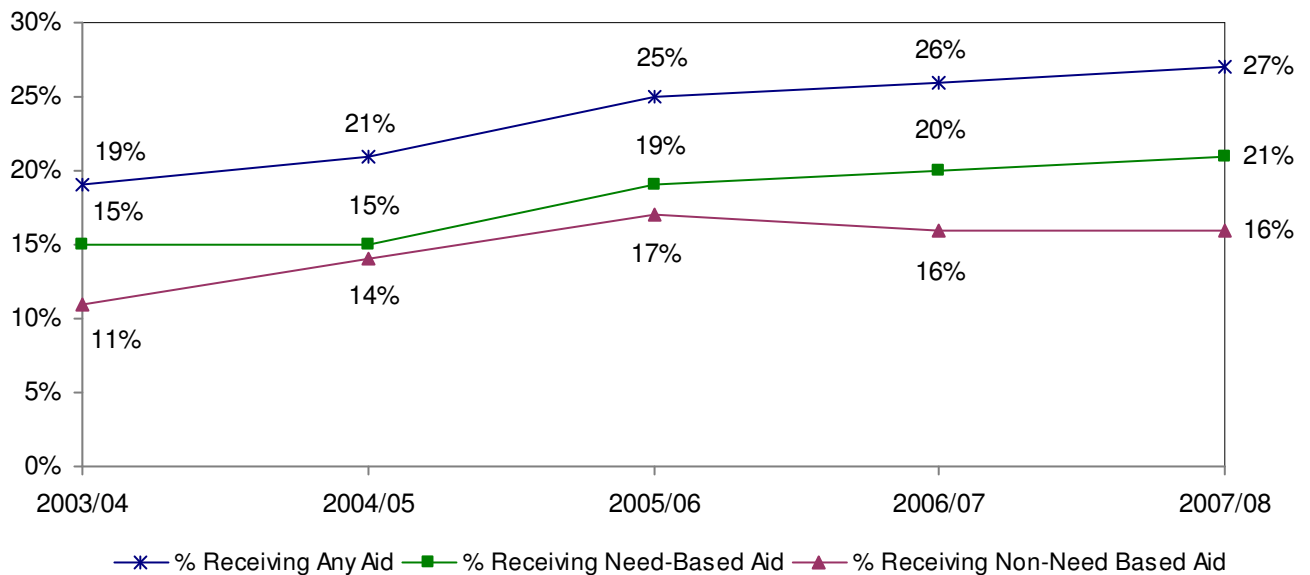
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2003/04 – 2007/08

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



> > > ACADEMIC DEPARTMENT PROFILES

Anthropology Fall 2007

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	4	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	13	NA	13
Female	30	NA	30
Total	43	NA	43
% Female			
ANTH	70%	NA	70%
BSC	59%	73%	61%
% Students of Color**			
ANTH	12%	NA	12%
BSC	10%	5%	9%
# of minors			
Male	1	NA	1
Female	1	NA	1
Total	2	NA	2

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	1
Assistant Professors	0	2
Instructors	0	0
Total	1	4
	ANTH	BSC
% Women	80%	48%
% Faculty of Color	20%	12%
% with terminal degree	100%	89%
% Tenured	60%	66%
Avg # of Years at BSC	12	12
Average Age	51	51
% part-time (based on FTE)	22%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	9	7	0	21	27	0	558	1608
Upper	3	2	0	0	0	5	12	10	68	184
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	7	9	7	0	26	24	10	626	1792

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ANTH	BSC
4.2	1.2	5.4	124.5	0.0	124.5	23.1	19.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Art Fall 2007

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, and Photography
- MAT in Creative Arts

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	35	0	3

Enrollment*	UG	GR	Total
# of majors			
Male	71	2	73
Female	210	5	215
Total	281	7	288
% Female			
ART	75%	71%	75%
BSC	59%	73%	61%
% Students of Color**			
ART	8%	0%	8%
BSC	10%	5%	9%
# of minors			
Male	0	NA	0
Female	15	NA	15
Total	15	NA	15

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	3	0
Assistant Professors	2	6
Instructors	0	0
Total	6	8
	ART	BSC
% Women	57%	48%
% Faculty of Color	21%	13%
% with terminal degree	93%	89%
% Tenured	64%	66%
Avg # of Years at BSC	10	12
Average Age	43	51
% part-time (based on FTE)	37%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	35	3	9	3	59	19	0	1104	3300
Upper /Grad	7	7	1	3	0	18	15	24	263	755
Total	16	42	4	12	3	77	18	24	1367	4055

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
13.5	7.8	21.3	297.6	1.5	299.1	14.0	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Biological Sciences Fall 2007

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and General Biology (Teacher Preparation Program)
- MAT in Biology

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	16	0	7

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	0
Male	76	4	80	Associate Professors	3	1
Female	184	10	194	Assistant Professors	2	3
Total	260	14	274	Instructors	0	0
% Female				Total	8	4
BIOL	71%	71%	71%		BIOL	BSC
BSC	59%	73%	61%	% Women	33%	48%
% Students of Color**				% Faculty of Color	0%	13%
BIOL	12%	0%	12%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	64%	66%
# of minors				Avg # of Years at BSC	10	12
Male	2	NA	2	Average Age	46	51
Female	6	NA	6	% part-time (based on FTE)	4%	30%
Total	8	NA	8			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	7	27	17	0	65	23	0	1524	3080
Upper	0	12	0	0	1	13	17	20	243	518
Grad	2	0	0	0	0	2	7	0	13	29
Total	6	29	27	17	1	80	22	20	1780	3627

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSC
11.3	0.5	11.8	238.0	3.7	241.7	20.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Chemical Sciences Fall 2007

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	5	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	40	NA	40	Professors	1	0
Female	39	NA	39	Associate Professors	2	1
Total	79	NA	79	Assistant Professors	2	1
				Instructors	0	0
				Total	5	2
% Female					CHEM	BSC
CHEM	49%	NA	49%	% Women	29%	48%
BSC	59%	73%	61%	% Faculty of Color	25%	13%
				% with terminal degree	100%	89%
% Students of Color**				% Tenured	83%	66%
CHEM	13%	NA	13%	Avg # of Years at BSC	7	12
BSC	10%	5%	9%	Average Age	46	51
				% part-time (based on FTE)	8%	30%
# of minors						
Male	6	NA	6			
Female	15	NA	15			
Total	21	NA	21			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	14	3	3	0	25	18	0	440	1048
Upper	7	8	1	0	0	16	13	6	210	410
Grad	0	0	0	0	0	0	0	0	0	0
Total	12	22	4	3	0	41	16	6	650	1458

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		CHEM	BSC
6.0	0.5	6.5		93.1	8.5	101.6		15.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Communication Studies Fall 2007

Degree Programs:

- BA in Communication Arts and Sciences with concentration in Communication Studies

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	41	72	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	214	NA	214
Female	246	NA	246
Total	460	NA	460
% Female			
COMM	53%	NA	53%
BSC	59%	73%	61%
% Students of Color**			
COMM	7%	NA	7%
BSC	10%	5%	9%
# of minors			
Male	6	NA	6
Female	8	NA	8
Total	14	NA	14

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	2	2
Assistant Professors	2	1
Instructors	0	2
Total	6	6
	COMM	BSC
% Women	50%	48%
% Faculty of Color	8%	13%
% with terminal degree	75%	89%
% Tenured	70%	66%
Avg # of Years at BSC	14	12
Average Age	55	51
% part-time (based on FTE)	35%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	19	45	0	0	69	21	4	1454	4354
Upper	5	12	9	0	0	26	17	18	469	1407
Grad	0	0	0	0	0	0	0	0	0	0
Total	10	31	54	0	0	95	20	22	1923	5761

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
11.4	6.2	17.6	384.5	0.3	384.8	21.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Criminal Justice Fall 2007

Degree Programs:

- BA in Criminal Justice
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	79	49	3	3

Enrollment*	UG	GR	Total
# of majors			
Male	472	12	484
Female	244	8	252
Total	716	20	736
% Female			
CRJU	34%	40%	34%
BSC	59%	73%	61%
% Students of Color**			
CRJU	13%	10%	13%
BSC	10%	5%	9%
# of minors			
Male	5	N/A	5
Female	12	N/A	12
Total	17	N/A	17

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	1
Assistant Professors	4	3
Instructors	1	0
Total	5	4
	CRJU	BSC
% Women	44%	48%
% Faculty of Color	44%	13%
% with terminal degree	78%	89%
% Tenured	11%	66%
Avg # of Years at BSC	2	12
Average Age	47	51
% part-time (based on FTE)	19%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	0	3	0	5	28	0	139	417
Upper	1	6	14	10	2	33	28	20	948	2844
Grad	5	1	0	0	0	6	9	3	58	152
Total	7	8	14	13	2	44	26	23	1145	3413

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSC
8.8	2.0	10.8	219.1	12.7	231.8	21.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Earth Sciences Fall 2007

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	8	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	10	NA	10
Female	50	NA	50
Total	60	NA	60
% Female			
EASC	83%	NA	83%
BSC	59%	73%	61%
% Students of Color**			
EASC	3%	NA	3%
BSC	10%	5%	9%
# of minors			
Male	0	NA	0
Female	1	NA	1
Total	1	NA	1

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	2	0
Assistant Professors	0	0
Instructors	0	0
Total	5	0
	EASC	BSC
% Women	0%	48%
% Faculty of Color	0%	13%
% with terminal degree	100%	89%
% Tenured	100%	66%
Avg # of Years at BSC	18	12
Average Age	54	51
% part-time (based on FTE)	15%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	9	2	3	5	21	26	0	550	1420
Upper	6	0	0	0	0	6	5	1	29	52
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	9	2	3	5	27	21	1	579	1472

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	EASC	BSC
4.6	0.8	5.4	98.6	0.0	98.6	18.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

English Fall 2007

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	65	2	11

Enrollment*	UG	GR	Total
# of majors			
Male	129	12	141
Female	422	40	462
Total	551	52	603
% Female			
ENGL	77%	77%	77%
BSC	59%	73%	61%
% Students of Color**			
ENGL	7%	0%	7%
BSC	10%	5%	9%
# of minors			
Male	9	NA	8
Female	18	NA	18
Total	27	NA	27

Full-time Faculty***	Men	Women
Professors	3	4
Associate Professors	2	1
Assistant Professors	8	5
Instructors	1	0
Total	14	11
	ENGL	BSC
% Women	44%	48%
% Faculty of Color	8%	13%
% with terminal degree	92%	89%
% Tenured	58%	66%
Avg # of Years at BSC	13	12
Average Age	49	51
% part-time (based on FTE)	45%	30%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	133	127	0	0	165	19	0	3060	9134
Upper	3	10	18	0	0	31	20	10	617	1849
Grad	1	5	0	0	0	6	13	7	82	238
Total	9	148	45	0	0	202	19	17	3759	11221

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		ENGL	BSC
22.9	18.8	41.7	732.0	21.5	753.5	18.1	19.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Foreign Languages Fall 2007

Degree Program:

- BA in Spanish

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	6	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	9	NA	9
Female	63	NA	63
Total	72	NA	72
% Female			
LANG	88%	NA	88%
BSC	59%	73%	61%
% Students of Color**			
LANG	19%	NA	19%
BSC	10%	5%	9%
# of minors			
Male	4	NA	4
Female	20	NA	20
Total	24	NA	24

Full-time Faculty***	Men	Women
Professors	0	2
Associate Professors	1	1
Assistant Professors	0	1
Instructors	0	0
Total	1	4
	LANG	BSC
% Women	80%	48%
% Faculty of Color	60%	13%
% with terminal degree	100%	89%
% Tenured	100%	66%
Avg # of Years at BSC	12	12
Average Age	53	51
% part-time (based on FTE)	55%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	37	3	0	0	51	15	0	770	2310
Upper	1	2	0	0	0	3	13	4	43	123
Grad	0	0	0	0	0	0	0	0	0	0
Total	12	39	3	0	0	54	15	4	813	2433

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
5.0	6.2	11.2	160.6	1.5	162.1	14.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Geography Fall 2007

Degree Programs:

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	7	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	14	NA	14	Associate Professors	3	0
Female	18	NA	18	Assistant Professors	1	1
Total	32	NA	32	Instructors	1	0
				Total	6	2
% Female					GEOG	BSC
GEOG	56%	NA	56%	% Women	25%	48%
BSC	59%	73%	61%	% Faculty of Color	25%	13%
% Students of Color**				% with terminal degree	88%	89%
GEOG	3%	NA	3%	% Tenured	71%	66%
BSC	10%	5%	9%	Avg # of Years at BSC	10	12
# of minors				Average Age	46	51
Male	3	NA	3	% part-time (based on FTE)	3%	30%
Female	0	NA	0			
Total	3	NA	3			

* Includes double majors

*** Includes faculty on leave or sabbatical

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	13	1	3	12	33	28	0	909	2448
Upper	4	2	0	0	0	6	9	3	58	170
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	15	1	3	12	39	25	3	967	2618

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		GEOG	BSC
7.2	0.2	7.4		174.6	0.3	174.9		23.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

History Fall 2007

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	34	30	0	3

Enrollment*	UG	GR	Total
# of majors			
Male	224	11	235
Female	214	7	121
Total	438	18	456
% Female			
HIST	49%	39%	48%
BSC	59%	73%	61%
% Students of Color**			
HIST	5%	6%	5%
BSC	10%	5%	9%
# of minors			
Male	5	N/A	5
Female	11	N/A	11
Total	16	N/A	16

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	3	1
Assistant Professors	2	2
Instructors	0	0
Total	10	5
	HIST	BSC
% Women	33%	48%
% Faculty of Color	13%	13%
% with terminal degree	93%	89%
% Tenured	80%	66%
Avg # of Years at BSC	15	12
Average Age	50	51
% part-time (based on FTE)	37%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	6	53	0	63	32	0	2031	6093
Upper	2	4	8	6	0	20	25	3	497	1489
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	8	14	59	0	83	30	3	2528	7582

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSC
13.7	8.0	21.7	502.1	4.3	506.4	23.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Mathematics and Computer Science Fall 2007

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	22	3	7

Enrollment*	UG	GR	Total
# of majors			
Male	180	12	192
Female	121	17	138
Total	301	29	330
% Female			
MATH	40%	59%	42%
BSC	59%	73%	61%
% Students of Color**			
MATH	9%	3%	8%
BSC	10%	5%	9%
# of minors			
Male	25	N/A	25
Female	10	N/A	10
Total	35	N/A	35

Full-time Faculty***	Men	Women
Professors	7	1
Associate Professors	6	0
Assistant Professors	3	3
Instructors	0	0
Total	16	4
	MATH	BSC
% Women	20%	48%
% Faculty of Color	20%	13%
% with terminal degree	55%	89%
% Tenured	75%	66%
Avg # of Years at BSC	21	12
Average Age	56	51
% part-time (based on FTE)	34%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	37	72	17	0	135	23	0	3067	9230
Upper	5	11	2	1	0	19	15	9	303	893
Grad	2	1	0	0	0	6	7	2	46	136
Total	19	49	74	18	0	160	21	11	3416	10,259

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSC
18.2	9.4	27.6	671.3	7.8	679.1	24.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Music Fall 2007

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	2	0	0

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	32	2	34	Associate Professors	2	0
Female	41	5	46	Assistant Professors	0	1
Total	73	7	80	Instructors	0	1
% Female				Total	2	4
MUSIC	56%	71%	58%		MUSI	BSC
BSC	59%	73%	61%	% Women	67%	48%
% Students of Color**				% Faculty of Color	17%	13%
MUSIC	7%	0%	6%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	100%	66%
# of minors				Avg # of Years at BSC	10	12
Male	5	NA	5	Average Age	46	51
Female	12	NA	12	% part-time (based on FTE)	59%	30%
Total	17	NA	17			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	29	6	13	0	57	19	91	1196	3226
Upper	5	1	0	0	0	6	7	8	48	128
Grad	0	0	0	0	0	0	0	0	0	0
Total	14	30	6	13	0	63	18	99	1244	3354

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSC
6.0	8.5	14.5	223.0	1.2	224.2	15.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Philosophy Fall 2007

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	2	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	15	NA	15
Female	5	NA	5
Total	20	NA	20
% Female			
PHIL	25%	NA	25%
BSC	59%	73%	61%
% Students of Color**			
PHIL	0%	NA	0%
BSC	10%	5%	9%
# of minors			
Male	2	NA	2
Female	2	NA	2
Total	4	NA	4

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	2
Assistant Professors	1	0
Instructors	0	0
Total	4	3
	PHIL	BSC
% Women	43%	48%
% Faculty of Color	0%	13%
% with terminal degree	100%	89%
% Tenured	71%	66%
Avg # of Years at BSC	15	12
Average Age	51	51
% part-time (based on FTE)	38%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	12	43	0	0	56	23	0	1288	3858
Upper	1	2	0	0	0	3	12	0	37	111
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	14	43	0	0	59	22	0	1325	3969

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSC
6.4	4.0	10.4	264.6	0.0	264.6	25.4	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Physics Fall 2007

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	0	0	2

Enrollment*	UG	GR	Total
# of majors			
Male	23	1	24
Female	8	0	8
Total	31	1	32
% Female			
PHYS	26%	0%	25%
BSC	59%	73%	61%
% Students of Color**			
PHYS	6%	0%	1%
BSC	10%	5%	9%
# of minors			
Male	3	NA	3
Female	2	NA	2
Total	5	NA	5

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	1
Assistant Professors	0	0
Instructors	0	1
Total	3	2
	PHYS	BSC
% Women	40%	48%
% Faculty of Color	20%	13%
% with terminal degree	80%	89%
% Tenured	100%	66%
Avg # of Years at BSC	6	12
Average Age	39	51
% part-time (based on FTE)	18%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	16	4	2	1	23	22	0	509	1121
Upper	6	0	0	0	0	6	7	6	48	104
Grad	0	1	0	0	0	1	18	0	18	54
Total	6	17	4	2	1	30	19	6	575	1279

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSC
4.2	0.9	5.1	79.7	13.9	93.6	17.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Political Science Fall 2007

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	13	5	3

Enrollment*	UG	GR	Total
# of majors			
Male	60	19	79
Female	62	15	77
Total	122	34	156
% Female			
POLI	51%	44%	49%
BSC	59%	73%	61%
% Students of Color**			
POLI	16%	0%	13%
BSC	10%	5%	9%
# of minors			
Male	3	NA	3
Female	9	NA	9
Total	12	NA	12

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	0	1
Assistant Professors	3	2
Instructors	0	1
Total	6	4
	POLI	BSC
% Women	40%	48%
% Faculty of Color	10%	13%
% with terminal degree	90%	89%
% Tenured	50%	66%
Avg # of Years at BSC	8	12
Average Age	45	51
% part-time (based on FTE)	7%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	8	8	0	20	28	0	553	1659
Upper	1	3	3	0	0	7	19	5	135	397
Grad	5	2	0	0	0	7	9	4	67	185
Total	6	9	11	8	0	34	22	9	755	2241

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSC
9.0	0.7	9.7	137.4	15.9	153.3	15.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Psychology Fall 2007

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, Medical Psychology, and Medical Health Psychology
- MA in Psychology

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	154	5	12

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	117	6	123	Professors	2	4
Female	844	45	889	Associate Professors	2	3
Total	961	51	1012	Assistant Professors	1	5
				Instructors	0	0
% Female				Total	5	12
PSYC	88%	88%	88%		PSYC	BSC
BSC	59%	73%	61%	% Women	71%	48%
% Students of Color**				% Faculty of Color	6%	13%
PSYC	8%	4%	8%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	60%	66%
# of minors				Avg # of Years at BSC	12	12
Male	17	NA	17	Average Age	48	51
Female	57	NA	57	% part-time (based on FTE)	33%	30%
Total	74	NA	74			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	5	12	17	46	34	0	1564	4692
Upper	4	18	8	4	13	47	27	35	1301	3887
Grad	1	2	2	0	0	5	17	14	101	301
Total	7	30	15	16	30	98	30	49	2966	8880

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSC
15.7	7.6	23.3	571.2	29.6	600.8	25.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Social Work Fall 2007

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	42	1	41

Enrollment*	UG	GR	Total
# of majors			
Male	16	12	28
Female	179	98	277
Total	195	110	305
% Female			
SOWK	92%	89%	91%
BSC	59%	73%	61%
% Students of Color**			
SOWK	15%	12%	14%
BSC	10%	5%	9%
# of minors			
Male	2	NA	2
Female	20	NA	20
Total	22	NA	22

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	0	1
Assistant Professors	3	6
Instructors	0	0
Total	4	10
	SOWK	BSC
% Women	71%	48%
% Faculty of Color	14%	13%
% with terminal degree	100%	89%
% Tenured	36%	66%
Avg # of Years at BSC	6	12
Average Age	49	51
% part-time (based on FTE)	14%	30%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	2	4	0	0	8	18	0	142	426
Upper	4	7	2	2	0	15	18	36	302	1008
Grad	3	12	0	0	0	15	12	117	294	924
Total	9	21	6	2	0	38	15	153	738	2358

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOWK	BSC
13.7	2.2	15.9	95.2	77.5	172.7	10.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Sociology Fall 2007

Degree Programs:

- BA in Sociology with concentration in Third World Studies

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	35	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	1
Male	26	NA	26	Associate Professors	1	2
Female	148	NA	148	Assistant Professors	1	2
Total	174	NA	174	Instructors	0	0
% Female				Total	4	5
SOCJ	85%	NA	85%		SOCI	BSC
BSC	59%	73%	61%	% Women	56%	48%
% Students of Color**				% Faculty of Color	11%	13%
SOCJ	7%	NA	7%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	67%	66%
# of minors				Avg # of Years at BSC	11	12
Male	11	NA	11	Average Age	50	51
Female	12	NA	12	% part-time (based on FTE)	42%	30%
Total	23	NA	23			

* Includes double majors.

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	19	7	17	2	46	27	0	1230	3690
Upper	3	7	0	0	1	11	16	22	189	590
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	26	7	17	3	57	25	22	1428	4280

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSC
7.4	5.4	12.8	285.2	0.5	285.7	22.3	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Theater and Dance Fall 2007

Degree Programs:

- BA in Theater Arts with concentrations in Dance Education, Theater Education and Theater/Dance/Speech

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	0	4	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	2
Male	31	NA	31	Associate Professors	2	0
Female	95	NA	95	Assistant Professors	0	1
Total	126	NA	126	Instructors	0	0
% Female				Total	4	3
THEA	75%	NA	75%		THEA	BSC
BSC	59%	73%	61%	% Women	43%	48%
% Students of Color**				% Faculty of Color	0%	13%
THEA	3%	NA	3%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	86%	66%
# of minors				Avg # of Years at BSC	19	12
Male	4	NA	4	Average Age	56	51
Female	11	NA	11	% part-time (based on FTE)	33%	30%
Total	15	NA	15			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	16	12	4	0	37	20	45	794	2286
Upper	2	7	0	0	0	9	12	5	113	297
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	23	12	4	0	46	19	50	907	2583

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	THEA	BSC
6.2	3.0	9.2	172.6	0.0	172.6	18.8	19.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Counselor Education Fall 2007

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	4	34

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	NA	21	21	Associate Professors	1	1
Female	NA	82	82	Assistant Professors	0	2
Total	NA	103	103	Instructors	0	0
% Female				Total	1	5
CNED	NA	80%	80%		CNED	BSC
BSC	53%	73%	61%	% Women	83%	48%
% Students of Color**				% Faculty of Color	17%	13%
CNED	NA	5%	5%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	67%	66%
# of minors				Avg # of Years at BSC	7	11
Male	NA	NA	NA	Average Age	47	51
Female	NA	NA	NA	% part-time (based on FTE)	27%	30%
Total	NA	NA	NA			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	10	10	1	0	0	21	10	40	254	760
Total	10	10	1	0	0	21	10	40	254	760

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CNED	BSC
5.7	2.1	7.8	0.0	74.8	74.8	9.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Elementary and Early Childhood Education Fall 2007

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Childhood Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	11	32	171

Enrollment*	UG	GR	Total
# of majors			
Male	54	10	64
Female	1100	175	1275
Total	1154	185	1339
% Female			
ELED	95%	95%	95%
BSC	59%	73%	61%
% Students of Color**			
ELED	5%	3%	5%
BSC	10%	5%	9%
# of minors			
Male	NA	NA	NA
Female	NA	NA	NA
Total	NA	NA	NA

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	2	3
Assistant Professors	1	2
Instructors	0	1
Total	5	9
	ELED	BSC
% Women	64%	48%
% Faculty of Color	0%	13%
% with terminal degree	93%	89%
% Tenured	69%	66%
Avg # of Years at BSC	12	12
Average Age	56	51
% part-time (based on FTE)	20%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	5	6	0	0	14	17	0	239	717
Upper	6	19	0	0	0	25	14	96	437	1587
Grad	11	4	2	0	0	17	11	55	234	807
Total	20	28	8	0	0	56	14	151	910	3111

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
13.2	3.3	16.5	143.0	217.8	360.8	21.9	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Movement Arts, Health Promotion & Leisure Studies Fall 2007

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Athletic Training Education, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	49	53	17	8

Enrollment*	UG	GR	Total
# of majors			
Male	355	36	391
Female	245	50	295
Total	600	86	686
% Female			
MOVE	41%	58%	43%
BSC	59%	73%	61%
% Students of Color**			
MOVE	9%	4%	8%
BSC	10%	5%	9%
# of minors			
Male	8	NA	8
Female	12	NA	12
Total	20	NA	20

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	0	5
Assistant Professors	2	2
Instructors	0	0
Total	7	9
	MOVE	BSC
% Women	56%	48%
% Faculty of Color	6%	13%
% with terminal degree	94%	89%
% Tenured	69%	66%
Avg # of Years at BSC	16	12
Average Age	52	51
% part-time (based on FTE)	21%	30%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	48	33	0	0	88	19	42	1691	2965
Upper	12	23	13	5	0	53	17	21	938	2431
Grad	11	4	1	0	0	16	9	23	168	424
Total	30	75	47	5	0	157	17	86	2797	5820

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MOVE	BSC
14.7	3.9	18.6	343.7	60.8	404.5	21.7	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Secondary Education and Professional Programs Fall 2007

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	29	61

Enrollment*	UG	GR	Total
# of majors			
Male	NA	78	78
Female	NA	153	153
Total	NA	231	231
% Female			
SEPP	NA	66%	66%
BSC	59%	73%	61%
% Students of Color**			
SEPP	NA	5%	5%
BSC	10%	5%	9%
# of minors			
Male	51	NA	51
Female	110	NA	110
Total	161	NA	161

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	3
Assistant Professors	2	2
Instructors	0	0
Total	4	5
	SEPP	BSC
% Women	56%	48%
% Faculty of Color	22%	13%
% with terminal degree	89%	89%
% Tenured	56%	66%
Avg # of Years at BSC	9	12
Average Age	54	51
% part-time (based on FTE)	44%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	6	9	0	21	27	0	571	901
Upper	6	2	1	0	0	9	10	22	108	522
Grad	16	20	2	0	0	38	11	84	495	1557
Total	22	28	9	9	0	68	16	106	1174	2980

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSC
8.8	7.0	15.8	82.5	178.4	260.9	16.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Special Education and Communication Disorders Fall 2007

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	37	5	72

Enrollment*	UG	GR	Total
# of majors			
Male	17	43	60
Female	246	168	414
Total	263	211	474
% Female			
SPED	94%	80%	87%
BSC	59%	73%	61%
% Students of Color**			
SPED	8%	4%	6%
BSC	10%	5%	9%
# of minors			
Male	1	NA	1
Female	9	NA	9
Total	10	NA	10

Full-time Faculty***	Men	Women
Professors	0	3
Associate Professors	3	3
Assistant Professors	0	1
Instructors	0	0
Total	3	7
	SPED	BSC
% Women	70%	48%
% Faculty of Color	0%	13%
% with terminal degree	100%	89%
% Tenured	60%	66%
Avg # of Years at BSC	9	12
Average Age	56	51
% part-time (based on FTE)	17%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	14	3	0	24	24	0	573	1719
Upper	3	8	1	0	0	12	15	24	199	657
Grad	3	12	3	0	0	18	16	22	306	1002
Total	7	26	18	3	0	54	19	46	1078	3378

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SPED	BSC
9.6	2.0	11.6	157.4	101.5	258.9	22.5	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Accounting and Finance Fall 2007

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	36	33	2	1

Enrollment*	UG	GR	Total
# of majors			
Male	213	12	225
Female	199	8	207
Total	412	20	432
% Female			
ACFI	48%	40%	48%
BSC	59%	73%	61%
% Students of Color**			
ACFI	18%	10%	17%
BSC	10%	5%	9%
# of minors			
Male	20	NA	20
Female	14	NA	14
Total	34	NA	34

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	2	2
Assistant Professors	0	0
Instructors	0	0
Total	5	3
	ACFI	BSC
% Women	38%	48%
% Faculty of Color	13%	13%
% with terminal degree	75%	89%
% Tenured	75%	66%
Avg # of Years at BSC	14	12
Average Age	55	51
% part-time (based on FTE)	27%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	3	11	0	16	31	0	500	1500
Upper	3	3	16	9	0	31	25	0	785	2355
Grad	3	0	0	0	0	3	8	0	24	72
Total	6	5	19	20	0	50	26	0	1309	3927

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSC
7.4	2.8	10.2	247.6	17.8	265.4	26.0	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Aviation Science Fall 2007

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	4	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	195	NA	195
Female	16	NA	16
Total	211	NA	211
% Female			
AVSC	8%	NA	8%
BSC	59%	73%	61%
% Students of Color**			
AVSC	10%	NA	10%
BSC	10%	5%	9%
# of minors			
Male	2	NA	2
Female	1	NA	1
Total	3	NA	3

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	1	0
Assistant Professors	2	1
Instructors	0	0
Total	3	1
	AVSC	BSC
% Women	25%	48%
% Faculty of Color	0%	13%
% with terminal degree	100%	89%
% Tenured	100%	66%
Avg # of Years at BSC	10	12
Average Age	54	51
% part-time (based on FTE)	5%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	5	1	0	0	8	14	0	114	477
Upper	5	3	1	0	0	9	11	9	112	305
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	8	2	0	0	17	13	9	226	782

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSC
3.8	0.2	4.0	71.3	0.0	71.3	17.8	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Economics Fall 2007

Degree Program:

- BS in Economics

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	2	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	35	NA	35
Female	8	NA	8
Total	43	NA	43
% Female			
ECON	19%	NA	19%
BSC	59%	73%	61%
% Students of Color**			
ECON	14%	NA	14%
BSC	10%	5%	9%
# of minors			
Male	1	NA	1
Female	1	NA	1
Total	2	NA	2

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	0
Assistant Professors	3	1
Instructors	1	0
Total	5	2
	ECON	BSC
% Women	29%	48%
% Faculty of Color	29%	13%
% with terminal degree	86%	89%
% Tenured	50%	66%
Avg # of Years at BSC	10	12
Average Age	51	51
% part-time (based on FTE)	8%	30%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	4	15	0	24	29	0	688	2064
Upper	2	4	1	0	0	7	13	2	91	273
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	7	5	15	0	31	25	2	779	2337

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
6.6	0.6	7.2	147.4	0.8	148.2	20.6	19.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Management Fall 2007

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2007 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	71	68	11	8

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	5
Male	493	32	525	Associate Professors	0	0
Female	362	26	388	Assistant Professors	5	0
Total	855	58	913	Instructors	0	0
% Female				Total	8	5
MGMT	42%	45%	42%		MGMT	BSC
BSC	59%	73%	61%	% Women	39%	48%
% Students of Color**				% Faculty of Color	0%	13%
MGMT	14%	7%	13%	% with terminal degree	100%	89%
BSC	10%	5%	9%	% Tenured	62%	66%
# of minors				Avg # of Years at BSC	13	12
Male	26	NA	26	Average Age	61	51
Female	35	NA	35	% part-time (based on FTE)	10%	30%
Total	61	NA	61			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	5	14	0	21	31	0	649	1947
Upper	3	17	6	2	0	28	19	1	543	1629
Grad	3	6	0	0	0	9	12	0	104	312
Total	6	25	11	16	0	58	22	1	1296	3888

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		MGMT	BSC
12.4	1.4	13.8	238.0	26.5	264.5	19.2	19.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 07-08 refers to the interval from Fall 2007 to Spring 2008.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2007 and June 30, 2008 belongs to the class of '08.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2008 refers to the fiscal year from July 1, 2007 through June 30, 2008.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS - The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.