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Institutional Research

2009

Bridgewater State College Factbook, 2008-2009

Office of Institutional Research and Assessment, Bridgewater State College

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FACTBOOK 2008-09



INSTITUTIONAL RESEARCH & ASSESSMENT
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Supporting the College's efforts for accountability and continuous improvement



September 2009

Dear Reader:

It is my pleasure to present to you the 2008-09 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2008-09 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

Dana Mohler-Faria
President

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FACTBOOK SUMMARY

FALL 2008

Total Headcount			10,269
Male	3,863	▶	38%
Female	6,406	▶	62%
Full-time	7,506	▶	73%
Part-time	2,763	▶	27%
Students of color	912	▶	9%
International	118	▶	1%
FTE	8,119.92		

Undergraduate Headcount			8,497
Male	3,415	▶	40%
Female	5,082	▶	60%
Full-time	7,145	▶	84%
Part-time	1,352	▶	16%
Students of color	846	▶	10%
International	91	▶	1%
FTE	7,324.33		

Graduate Headcount			1,772
Male	448	▶	25%
Female	1,324	▶	75%
Full-time	361	▶	20%
Part-time	1,411	▶	80%
Students of color	66	▶	4%
International	27	▶	1%
FTE	795.58		

First-time Freshmen			1,502
Male	564	▶	38%
Female	938	▶	62%
Students of color	169	▶	11%
Full-time	1,464	▶	97%

Transfers			845
Male	318	▶	38%
Female	527	▶	62%
Students of color	87	▶	10%

Geographic Origin of Undergraduate Students			
Massachusetts	8,010	▶	94%
Other New England	218	▶	3%
Other U.S.	91	▶	1%
International	91	▶	1%
Unknown	87	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,640	▶	93%
Other New England	38	▶	2%
Other U.S.	6	▶	< 1%
International	27	▶	2%
Unknown	61	▶	3%

Graduation and Retention Rates			
4-year Graduation Rate (2002 Cohort)			22%
6-year Graduation Rate (2002 Cohort)			51%
Freshman/Sophomore Retention (2007 Cohort)			80%
Sophomore/Junior Retention (2006 Cohort)			89%

Declared Majors by School			
Arts & Sciences	5,653	▶	55%
Education & Allied Studies	2,868	▶	28%
Business	1,689	▶	16%

Degrees Awarded 2007-2008			2,004
Bachelor's degrees	1,413	▶	70%
Post-Baccalaureate certificates	101	▶	5%
Master's degrees	413	▶	21%
Post-Master's certificates/CAGS	75	▶	4%
Undergraduate/Graduate certificates	2	▶	< 1%

Full-time Faculty			306
Male	159	▶	52%
Female	147	▶	48%
Faculty of color	35	▶	11%
Tenured (of tenure-track faculty)	198	▶	68%
With terminal degrees	275	▶	90%

Student/Faculty Ratio **18.6:1**

Full-time undergraduates living on campus **36%**

Class Distribution of Undergraduates			
Freshmen	1,930	▶	23%
Sophomores	2,019	▶	24%
Juniors	2,074	▶	24%
Seniors	2,287	▶	27%
Unclassified undergraduates	187	▶	2%

Cost of Attendance 2008-2009			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$5,327		
Room and Board	\$6,852		
<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$5,327		
Room and Board	\$6,852		

MISSION OF THE COLLEGE

As the comprehensive public college of Southeastern Massachusetts, Bridgewater State College has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its School of Arts and Sciences, its School of Education and Allied Studies, and its School of Business. At the graduate level, the college offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State College prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State College, including the unique John Joseph Moakley Center for Technological Applications, the college has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and college faculty.

The college's growing number of innovative academic programs helps to ensure that Bridgewater State College students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSC's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State College benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

ACCREDITATIONS AND CERTIFICATIONS

Bridgewater State College is accredited by the New England Association of Schools and Colleges (NEASC), through its commission on Institutions of Higher Education.

Other accreditations and certifications include:

- ❖ American Chemical Society (ACS)
- ❖ Commission on the Accreditation of Allied Health Education Programs (CAAHEP)
- ❖ Commission on Accreditation of Athletic Training Education (CAATE)
- ❖ Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- ❖ Council on Social Work Education (CSWE)
- ❖ Federal Aviation Administration (FAA)
- ❖ International Assembly for Collegiate Business Education (IACBE)
- ❖ Interstate Certification Compact (ICC)
- ❖ National Association of Schools of Music (NASM)
- ❖ National Council for the Accreditation of Teacher Education (NCATE)

HISTORY OF THE COLLEGE

Founded by American public education pioneer Horace Mann in 1840, Bridgewater State College has grown from its first home – a single room in the basement of Bridgewater Town Hall in 1840 – to become the largest of the nine Massachusetts State Colleges and the fourth largest of the 29 public colleges and universities in the commonwealth.

More than 10,000 full-time and part-time undergraduate and graduate students are enrolled at the college; the full-time faculty numbers 306, representing a net gain of 54 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the college's four schools (School of Arts and Sciences, School of Education and Allied Studies, School of Business and School of Graduate Studies). The 270-acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$18 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the college and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$38 million for a new residence hall and a top-to-bottom renovation and expansion of two residence halls. Over the next several years, the college will construct a \$100-million science facility.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater State College secured a \$10-million federal grant to build what has become the John Joseph Moakley Center for Technological Applications.

Today, all incoming students are required to carry and use notebook computers. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater State College among the "100 Most-Wired Universities and Colleges in America," and the college earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey" in 2005.

Together, these developments have combined to strengthen the college's academic mission and expand its public service role. They were built on a series of initiatives that trace

back to 1960, a watershed year in the life of the college when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts college began.

Until that time, the college had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority for Bridgewater State College, as evidenced by the institution's celebration of 50 years of accreditation by the National Council for the Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully, despite varying degrees of support from the state, and overcame a host of difficult and sometimes dire situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the college's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.



**Massachusetts Board of Higher Education
August 2009**

Charles F. Desmond, Ed.D., *Chairman*

Mary-Elizabeth Beach, Ed.D.

Mario Borunda, Ed.D.

Jeanne-Marie Boylan, *Community College Representative*

James Coyle

C. Bernard Fulp

Nancy Harrington, Ed.D.

Nancy Hoffman, Ph.D.

Kate Quigley, *State College Student Representative*

Paul Reville, *Ex Officio*

Louis Ricciardi, *State College Representative*

Henry Thomas III, *University of Massachusetts Representative*

**Bridgewater State College Board of Trustees
August 2009**

Louis M. Ricciardi, *Chairman*

Matthew P. Keswick, *Vice Chairman*

Terry Hart Cogan, *Secretary*

Dane Bedward

Vanessa Brito

Peter Chase

Elissa Flynn-Poppey, Esq.

Michael Howard, *Student Trustee*

Richard Lucier

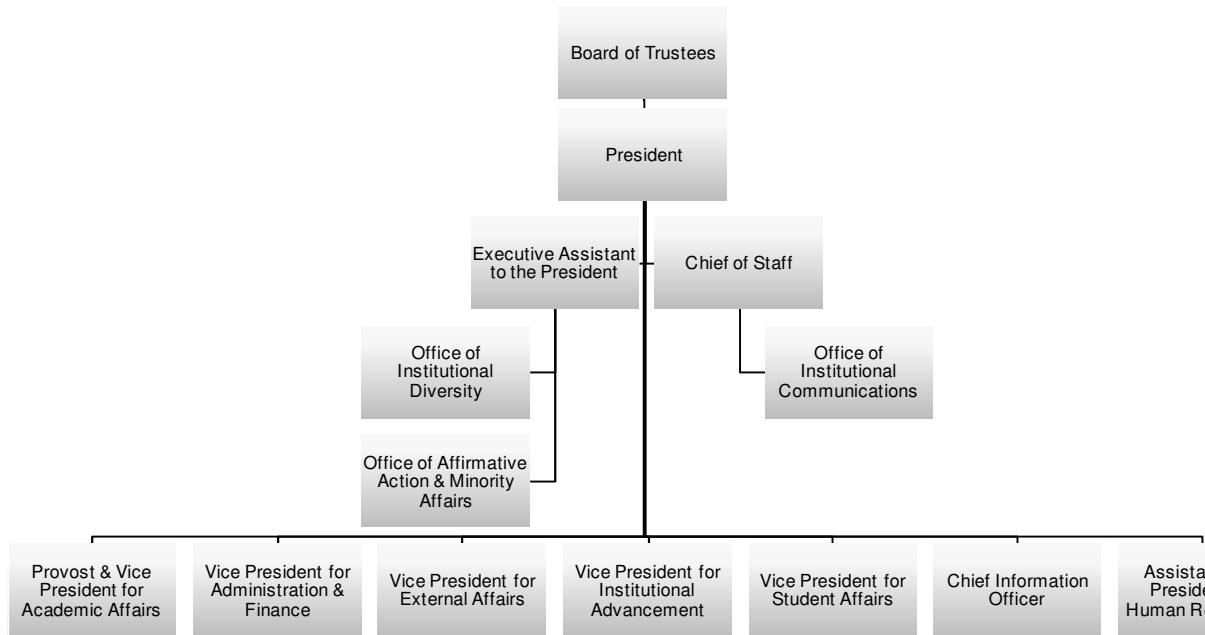
Jennifer Nassour, Esq.

Susan Szachowicz

**President's Division
August 2009**

President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Chief Information Officer	Patrick Cronin
Assistant Vice President for Human Resources	Keri Powers
Chief of Staff	Bryan Baldwin
Executive Assistant to the President	Brenda Molife

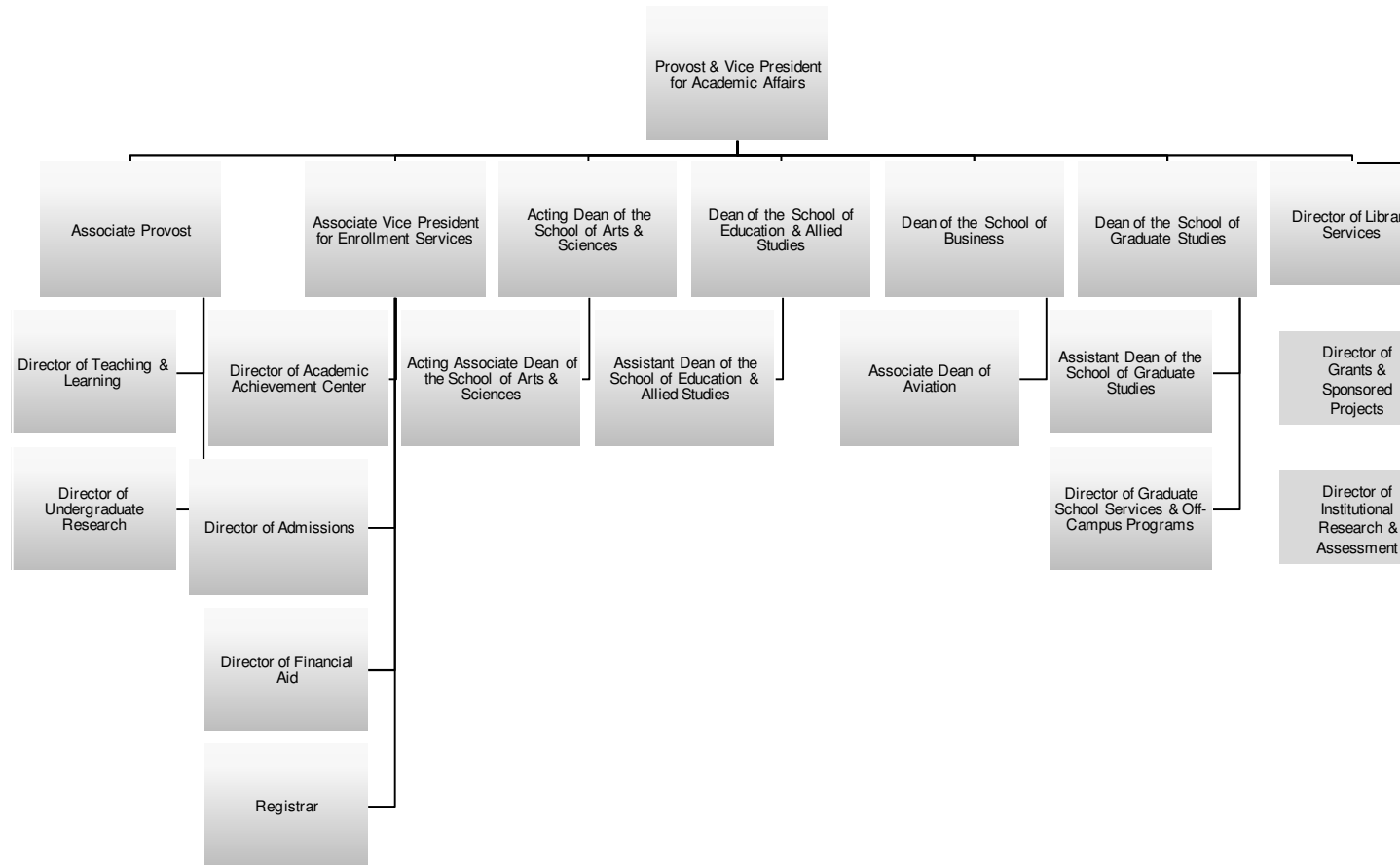
President's Division August 2009



**Academic Affairs Division
August 2009**

Provost and Vice President for Academic Affairs	Howard London
Associate Provost	Andrew Harris
Associate Vice President for Enrollment Services	Heather Smith
Acting Dean of the School of Arts and Sciences	Rita Miller
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Business	Catherine Morgan
Dean of the School of Graduate Studies	William Smith
Acting Associate Dean of the School of Arts and Sciences	Evelyn Pezzulich
Associate Dean of Aviation	Frank Sargent
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Assistant Dean of the School of Graduate Studies	Raymond Guillette
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services and Off-Campus Programs	Patricia Hennessey
Director of Grants and Sponsored Projects	Kathleen Kirby
Director of Institutional Research and Assessment	Michael Young
Director of Library Services	Michael Somers
Director of Teaching and Learning	Ann Brunjes
Director of Undergraduate Research	Lee Torda
Registrar	Irene Checkovich

Academic Affairs Division August 2009



Academic Department Chairpersons August 2009

School of Arts and Sciences

Anthropology	Curtiss Hoffman, <i>Acting Chairperson</i>
Art	Beatrice St. Laurent
Biological Sciences	Donald Padgett
Chemical Sciences	Cielito (Tammy) King
Communication Studies	Jabbar Al-Obaidi
Criminal Justice	Carolyn Petrosino
Earth Sciences	Michael Krol
English	John Kucich
Foreign Languages	Leora Lev, <i>Acting Chairperson</i>
Geography	Robert Hellstrom
History	Leonid Heretz
Mathematics and Computer Science	Uma Shama
Music	Salil Sachdev
Philosophy	Aeon Skoble
Physics	Martina Arndt
Political Science	George Serra
Psychology	Jonathan Holmes
Social Work	Arnaa Alcon, <i>Acting Chairperson</i>
Sociology	Patricia Fanning
Theater and Dance	James Quinn

School of Education and Allied Studies

Counselor Education	Ruth Hannon, <i>Acting Chairperson</i>
Elementary and Early Childhood Education	Nancy Witherell
Movement Arts, Health Promotion and Leisure Studies	Sam Baumgarten
Secondary Education and Professional Programs	Lynne Yeamans
Special Education and Communication Disorders	Robert MacMillan

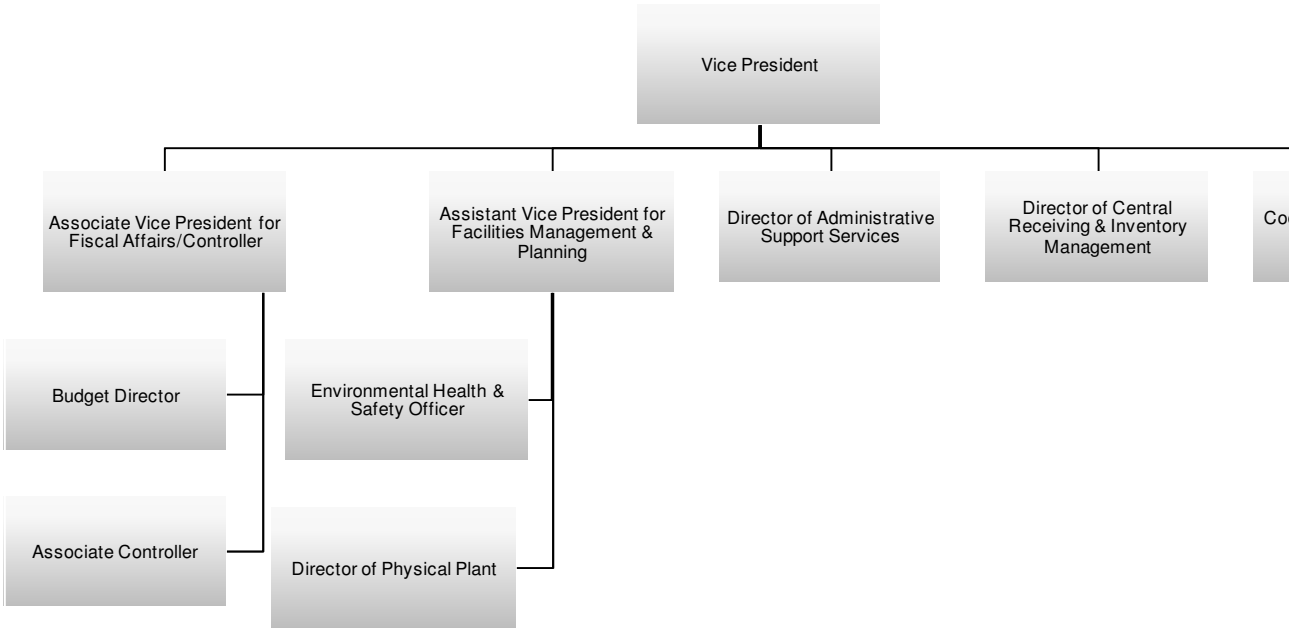
School of Business

Accounting and Finance	Kathleen Sevigny, <i>Acting Chairperson</i>
Aviation Science	Michael Farley
Economics	Margaret Brooks
Management	Peter Sietins, <i>Acting Chairperson</i>

**Administration and Finance Division
August 2009**

Vice President for Administration and Finance	Miguel Gomes, Jr.
Assistant Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Director of Administrative Support Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Associate Controller	Joan Mulrooney
Coordinator, Institutional Travel	Gregory DeMelo

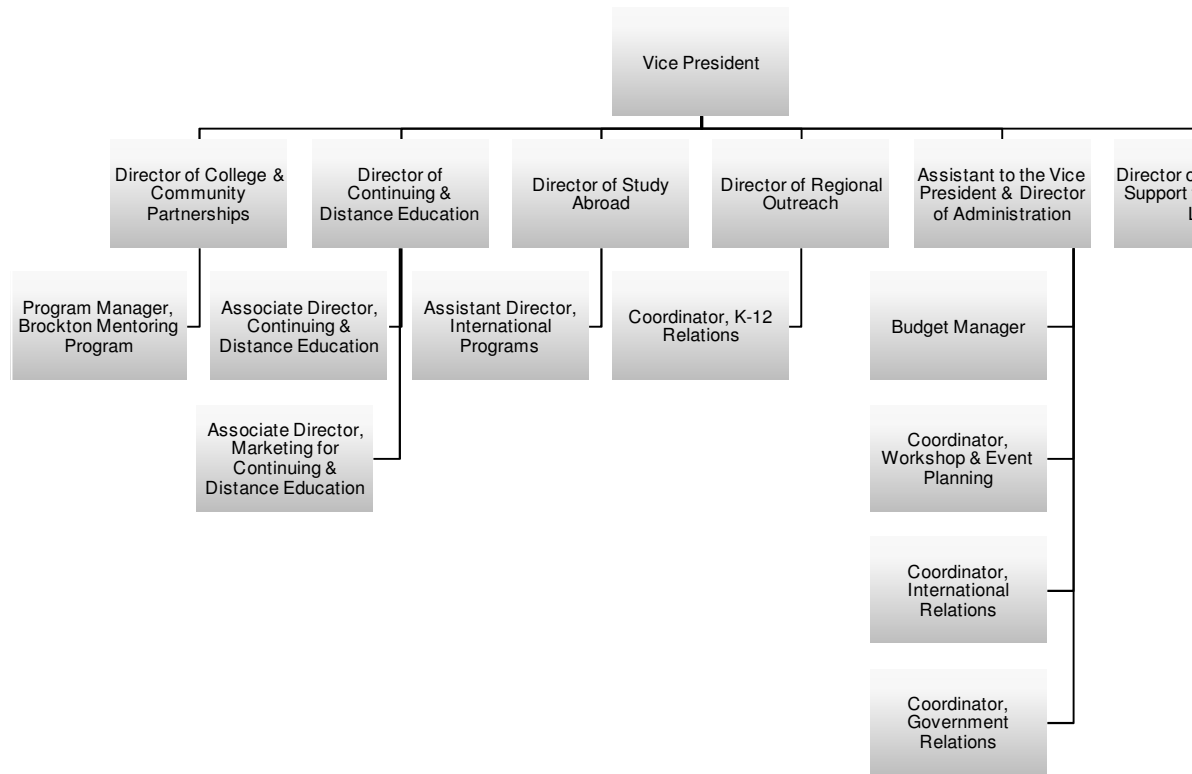
**Administration and Finance Division
August 2009**



**External Affairs Division
August 2009**

Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Director of Academic Support for College Life	Kathryn Moorehead
Director of College and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of Study Abroad Programs	Susan Rachouh
Director of Regional Outreach	Diana Jennings
Associate Director, Continuing and Distance Education	Darlene Marks
Associate Director, Marketing for Continuing & Distance Education	George (Skip) Darmody
Assistant Director, International Programs	Rosamaria Carlozzi
Budget Manager	Lisa Doucette
Coordinator, Government Relations	Sasha Link
Coordinator, Professional Development Programs	Jennifer Stephenson
Coordinator, International Relations	Harold Travares
Coordinator, K-12 Relations	Peter Cannone
Program Manager, Brockton Mentoring Program	Kenny Monteiro

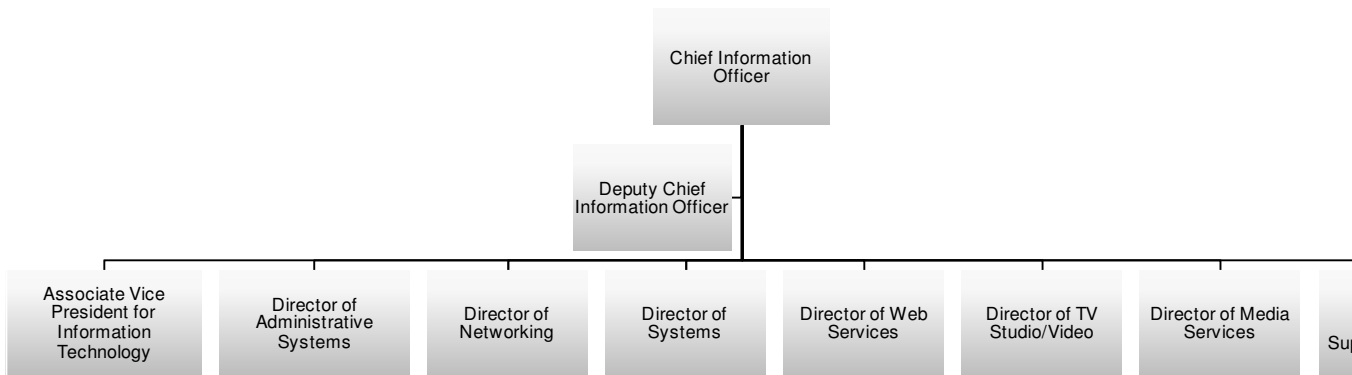
External Affairs Division August 2009



**Information Technology Division
August 2009**

Chief Information Officer	Patrick Cronin
Deputy Chief Information Officer	Chandragupta Gudena
Associate Vice President for Information Technology	Thomas Groh
Director of Administrative Systems	David Doherty
Director of Networking	David DeLutis
Director of Media Services	Lisa Grosshart
Director of Systems	Tom McGrath
Director of Computing Support Services	Eric LePage
Director of TV Studio	Arthur Slotnick
Director of Web Services	Eileen O'Sullivan
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Computing Services	Patricia Jones
Assistant Director of Computing Services	Ritesh Chandra
Assistant Director of Conference and Event Support	Janine Boutin
Assistant Director of Systems	Paulo Fontes
Assistant Director of Teaching and Technology Center	Reid Kimball

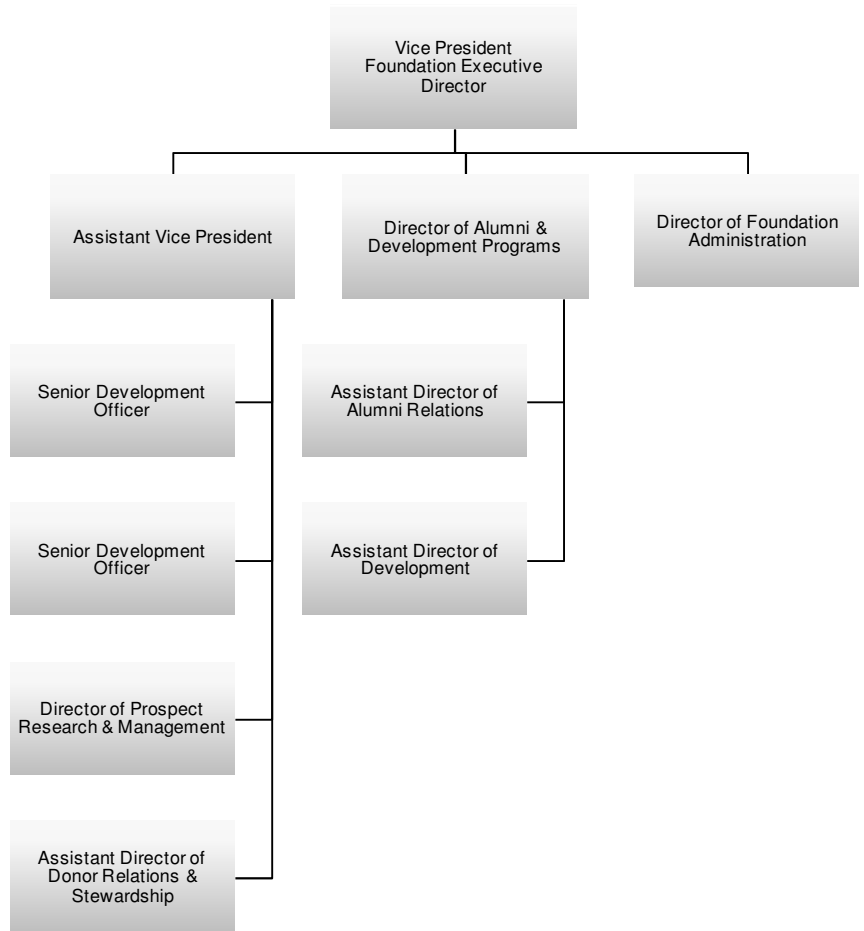
Information Technology Division August 2009



**Institutional Advancement Division
August 2009**

Vice President	Molly Fannon Williams
Assistant Vice President	Alice Tobin Zaff
Director of Prospect Research and Management	Timothy Conley
Director of Alumni and Development Programs	Candace Maguire
Director of Foundation Administration	Lisa Nocera
Senior Development Officer	Todd Audyatis
Senior Development Officer	Vacant
Assistant Director for Donor Relations and Stewardship	Lori Benson
Assistant Director for Development	Elizabeth Coon
Assistant Director for Alumni Relations	Christine Regan

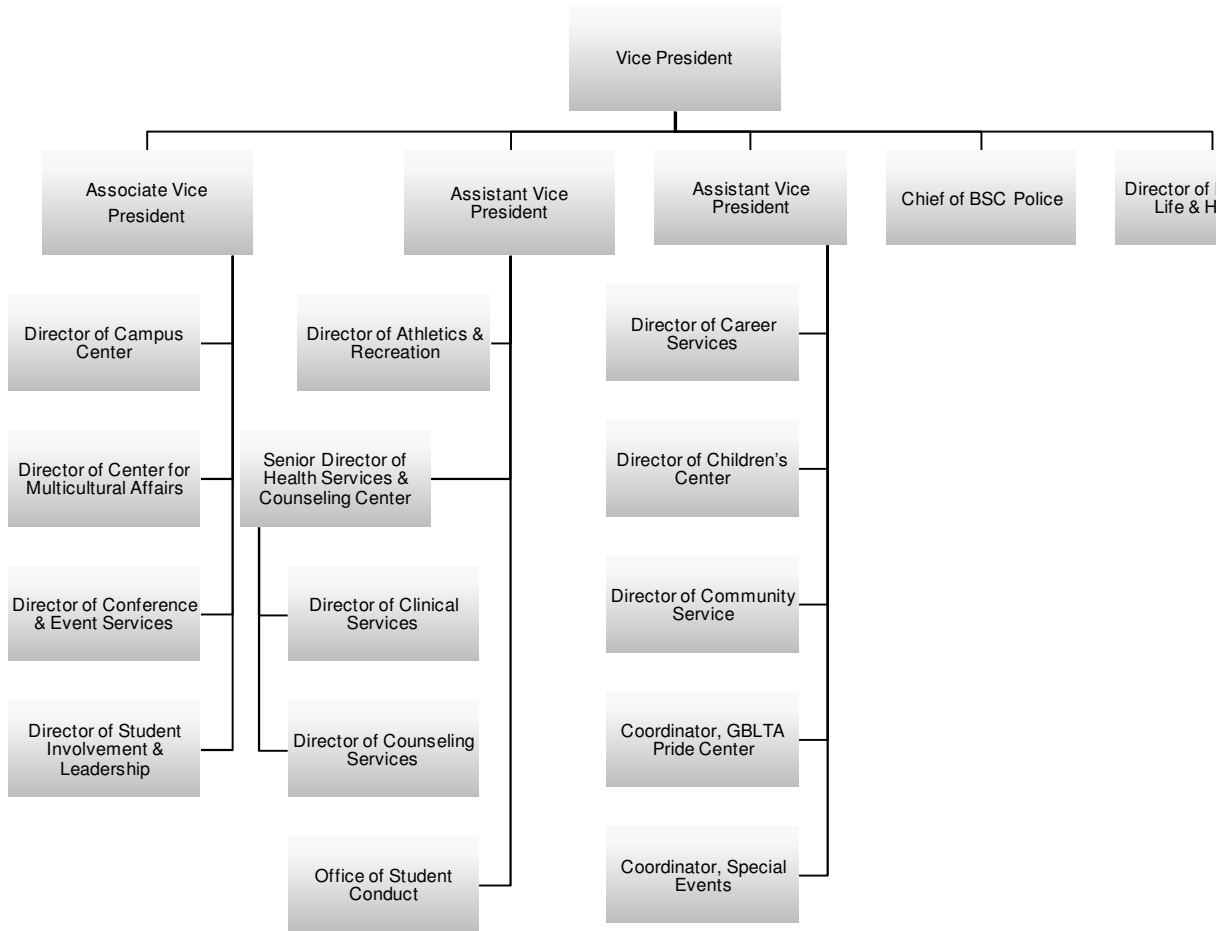
Institutional Advancement Division August 2009



**Student Affairs Division
August 2009**

Vice President for Student Affairs	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of BSC Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	Ed Cabellon
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Children's Center	Nancy Clark
Director of Clinical Services	Cynthia Calderon
Director of Community Service	Diane Bell
Director of Conference and Event Services	Daniel McHugh
Director of Counseling Services	TBA
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Coordinator, GBLTA Pride Center	Lisa Forest
Coordinator, Special Events	Gael Deluliis

Student Affairs Division August 2009





ADMISSIONS

Total First-time Freshmen 1,502

Selectivity	4,505	▶	62%
Yield	1,502	▶	33%

By Gender

Male	564	▶	38%
Female	938	▶	62%

By Race/Ethnicity

Students of color	169	▶	11%
International	0	▶	0%

By Residence

In-State	1,439	▶	96%
----------	-------	---	-----

By Status

Full-time	1,464	▶	97%
Part-time	38	▶	3%

Average SAT Scores

Math	▶	515
Verbal	▶	509

Total Transfers 845

Selectivity	1,344	▶	91%
Yield	845	▶	63%

By Gender

Male	318	▶	38%
Female	527	▶	62%

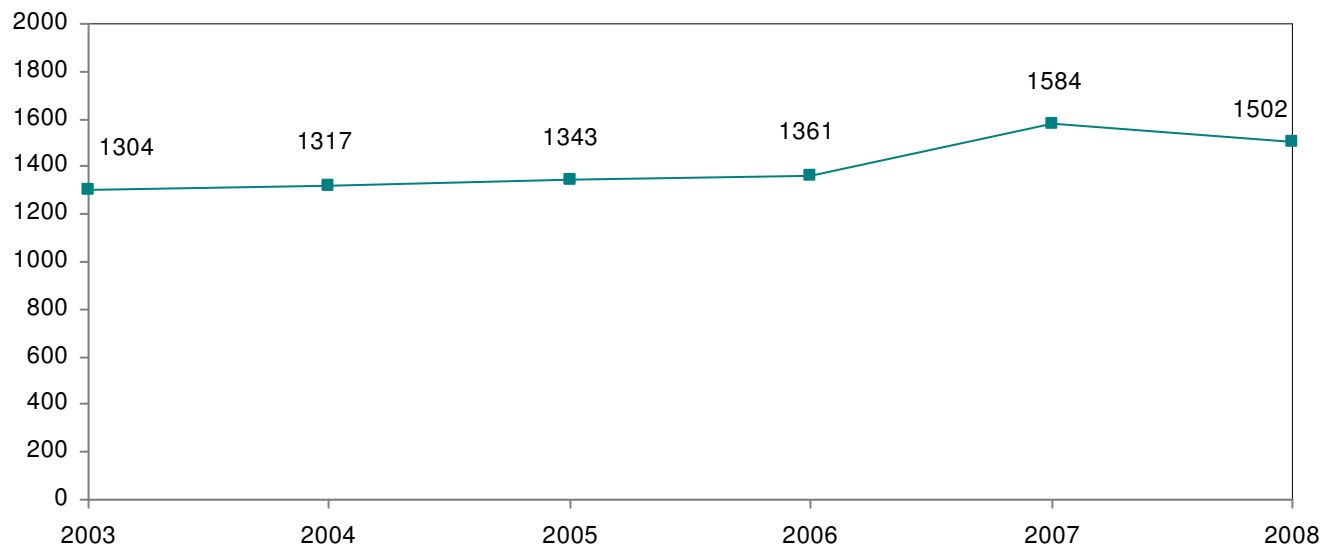
By Race/Ethnicity

Students of color	87	▶	10%
International	0	▶	0%

By Status

Full-time	708	▶	84%
Part-time	137	▶	16%

Freshman Admissions Fall 2004 – 2008

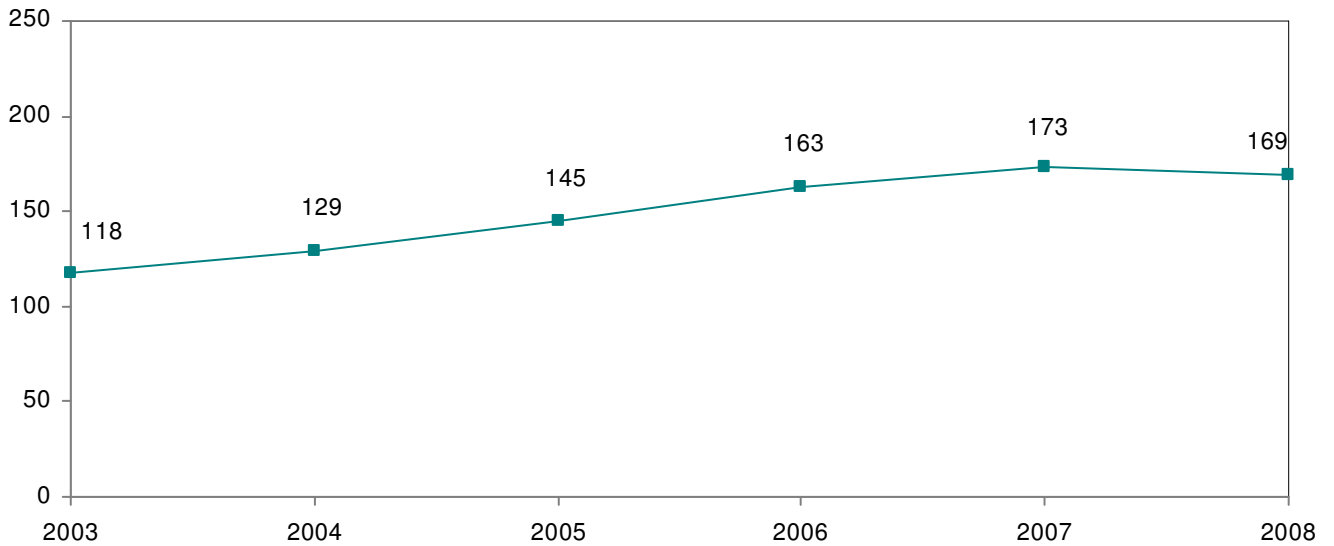


In Fall 2008, BSC accepted 6 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2004, the number of first-time freshmen enrolled has increased by 14 percent.

	2004	2005	2006	2007	2008
Applied	5570	5480	6533	6490	7229
Accepted	4251	4392	4641	4507	4505
Enrolled	1317	1343	1361	1584	1502
Selectivity	76%	80%	71%	69%	62%
Yield	31%	31%	29%	35%	33%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions Fall 2004 – 2008



Since Fall 2004, the number of freshman students of color enrolled has increased by 31 percent.

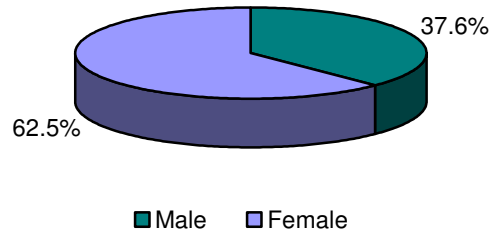
	2004	2005	2006	2007	2008
Applied	578	624	808	852	1116
Accepted	404	443	555	560	604
Enrolled	129	145	163	173	169
Selectivity	70%	71%	69%	66%	54%
Yield	32%	33%	29%	31%	28%

Notes:

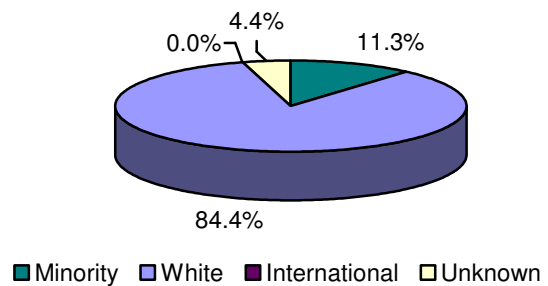
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen Fall 2008

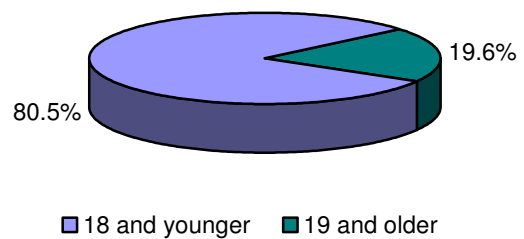
Gender	Frequency	Percent
Male	564	37.5%
Female	938	62.5%



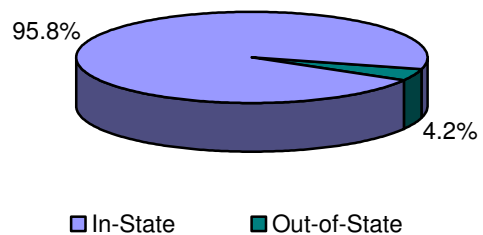
Ethnicity	Frequency	Percent
Native American	5	0.3%
Asian	25	1.7%
Black	90	6.0%
Hispanic	49	3.3%
White	1267	84.4%
International	0	0.0%
Unknown	66	4.4%



Age	Frequency	Percent
16-17	57	3.8%
18	1152	76.7%
19	258	17.2%
20	12	0.8%
21-25	18	1.2%
26-30	1	0.1%
31+	4	0.3%



Residence	Frequency	Percent
Massachusetts	1439	95.8%
Other New England	43	2.9%
Other United States	16	1.1%
International	0	0.0%
Unknown	4	0.3%

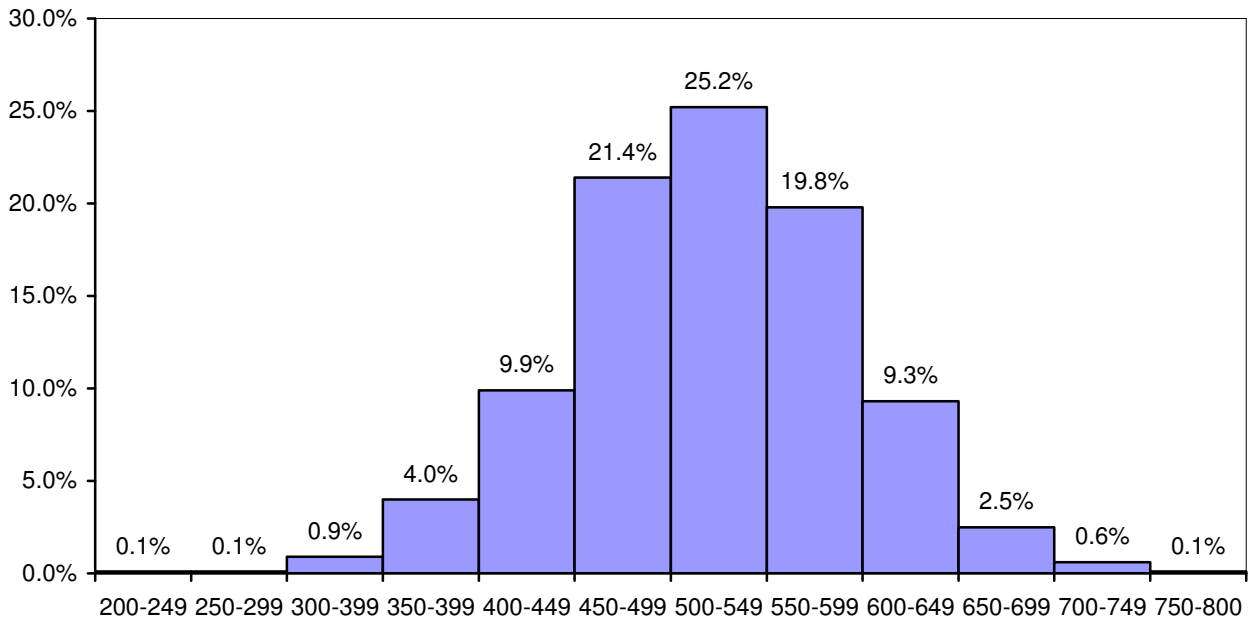


Distribution of SAT Scores of First-Time Freshmen Fall 2008

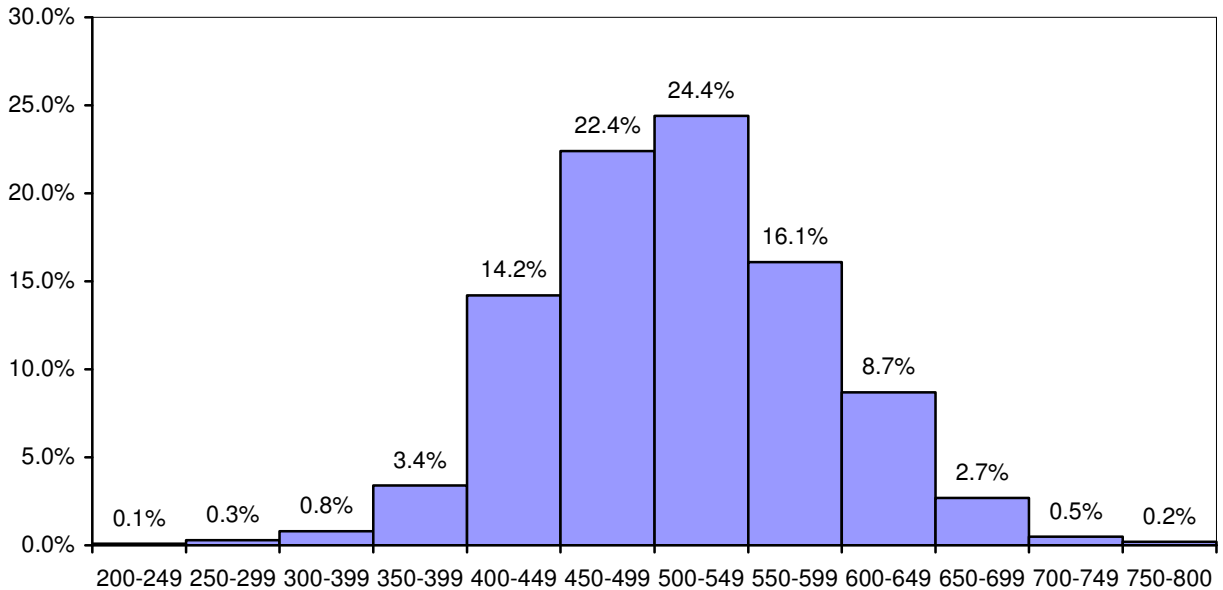
Mean Score (Math): 515
Mean Score (Verbal): 509

Middle 50% (Math): 470-560
Middle 50% (Verbal): 450-560

Math SAT Scores



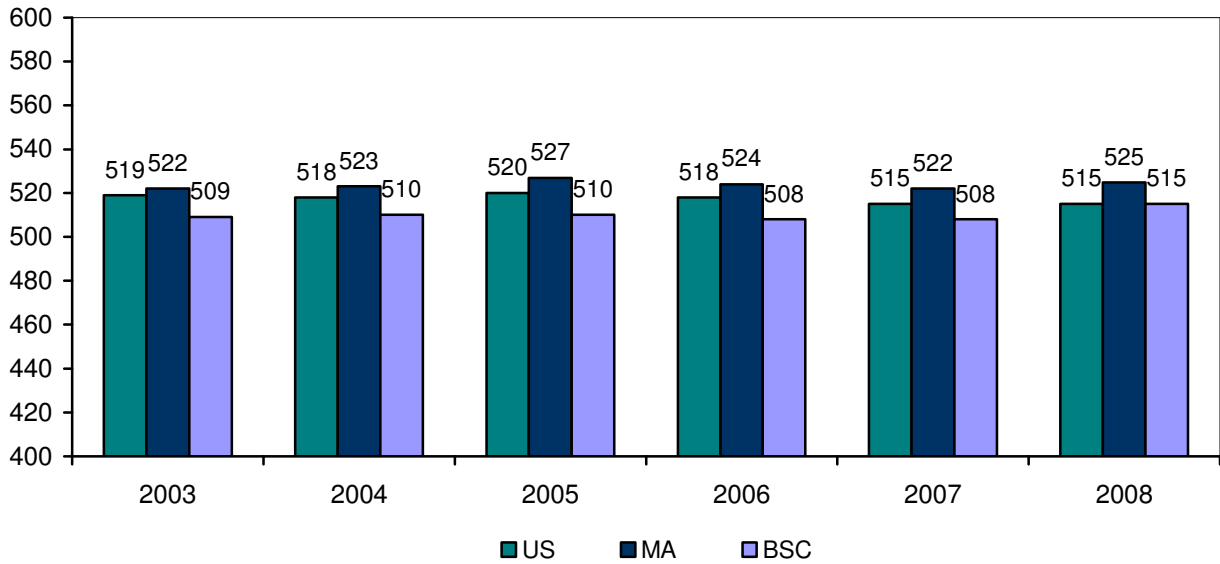
Verbal SAT Scores



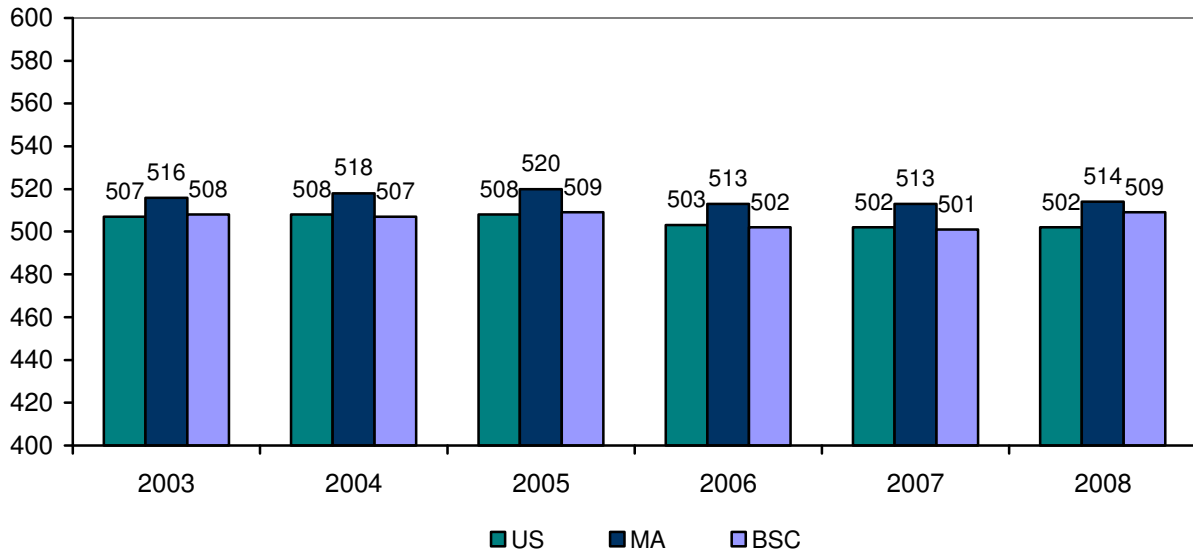
SAT Comparison: BSC/MA/US Fall 2004 – 2008

For the past five years, average SAT scores at BSC have been comparable to national averages and slightly lower than state averages.

Average Math Scores



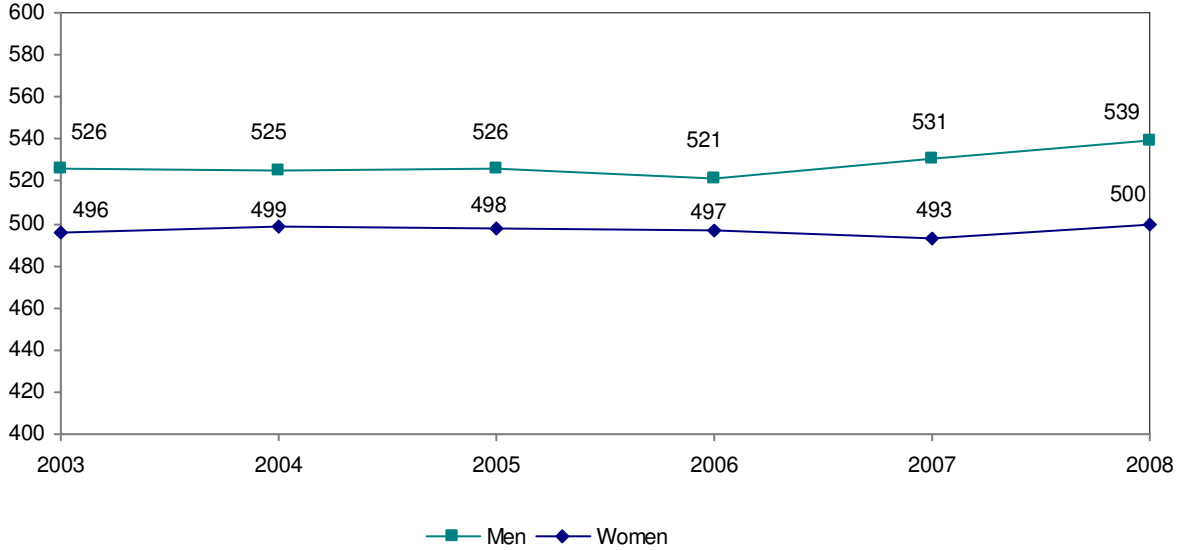
Average Verbal Scores



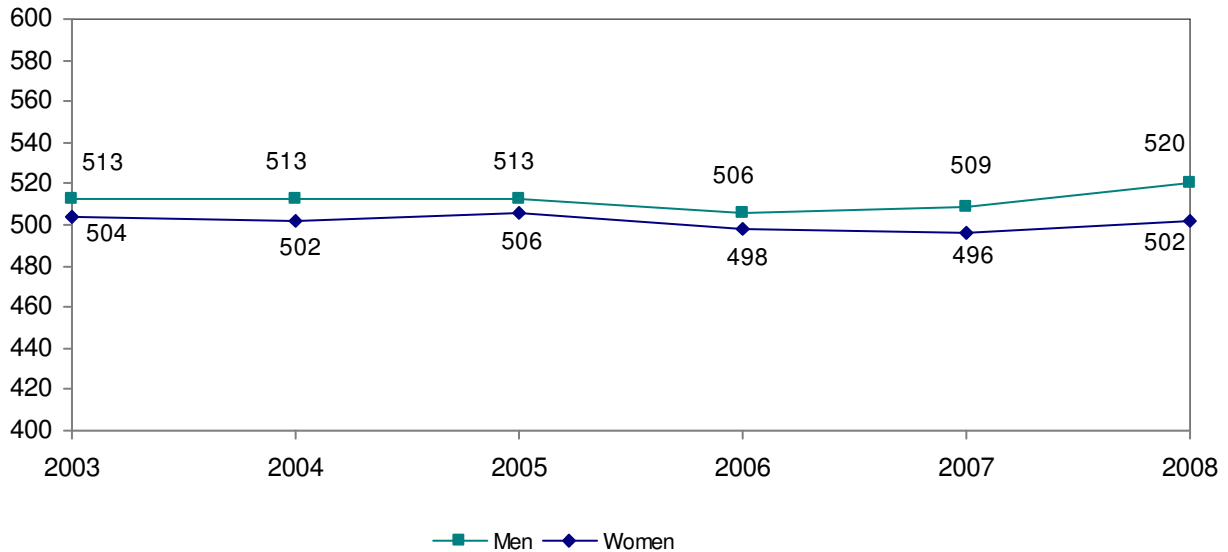
SAT Scores: Comparisons by Gender Fall 2004 – 2008

For 2008, on average, men scored 39 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

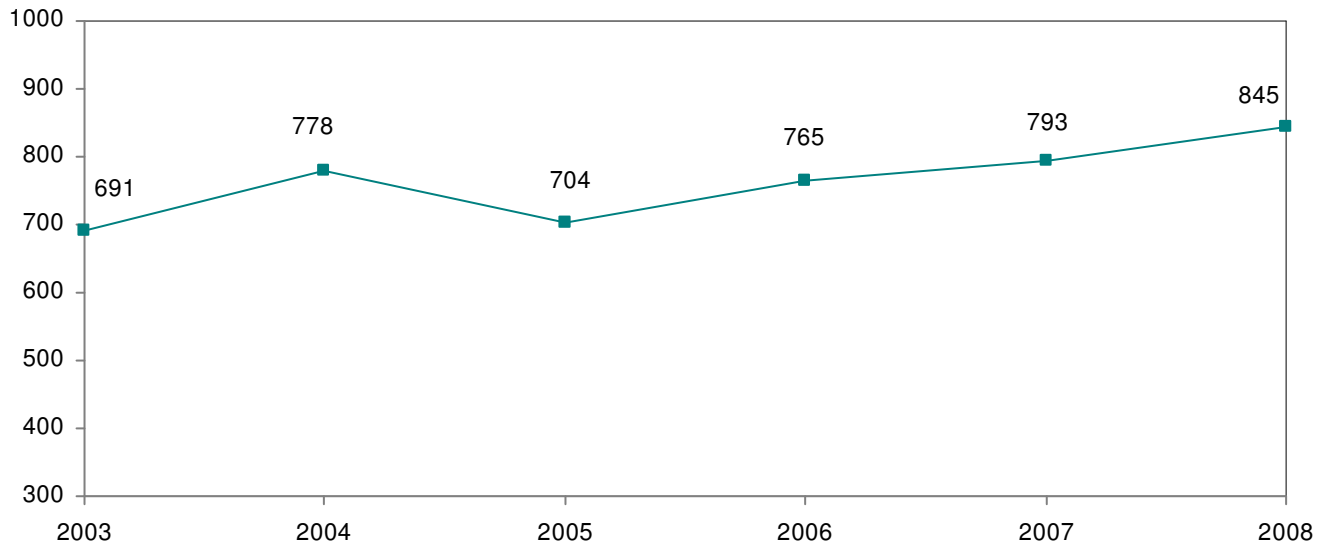
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2004 – 2008



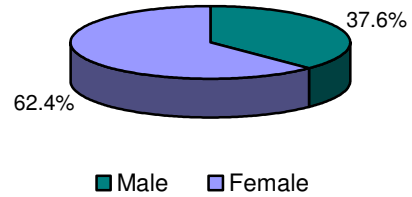
BSC accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2004, the number of transfer students enrolled has increased by 9 percent.

	2004	2005	2006	2007	2008
Applied	1294	1254	1399	1433	1478
Accepted	1199	1163	1293	1296	1344
Enrolled	778	704	765	793	845
Selectivity	93%	93%	92%	90%	91%
Yield	65%	61%	59%	61%	63%

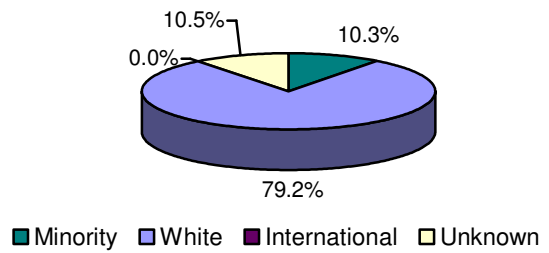
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2008

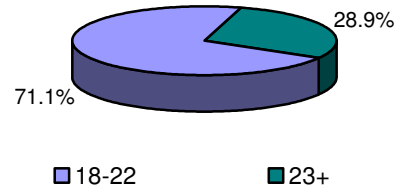
Gender	Frequency	Percent
Male	318	37.6%
Female	527	62.4%



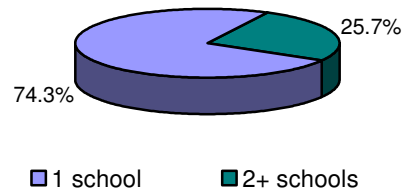
Ethnicity	Frequency	Percent
Native American	2	0.2%
Asian	16	1.9%
Black	58	6.9%
Hispanic	11	1.3%
White	669	79.2%
International	0	0.0%
Unknown	89	10.5%



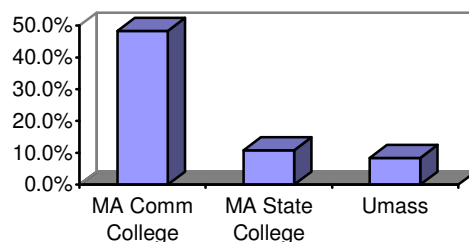
Age	Frequency	Percent
18-20	383	45.3%
21-22	218	25.8%
23-25	102	12.1%
26-30	64	7.6%
31+	78	9.2%



Entering with credit from:	Frequency	Percent
1 school	628	74.3%
2 schools	174	20.6%
3 schools	40	4.7%
4 schools	3	0.4%
5 schools	0	0.0%



Entering with credit from at least one:	Frequency	Percent
MA Community College	408	48.3%
MA State College	91	10.8%
UMass	71	8.4%



Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2008 Based on Results of the CIRP (American Freshman) Survey

For the past seventeen years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2008 study, 240,580 students from 340 colleges and universities participated. At Bridgewater State College, 1,490 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2008 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In Fall 2008 Bridgewater's peer group was comprised of 9,341 students from 10 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSC First-time Freshmen and National Peers Fall 2008

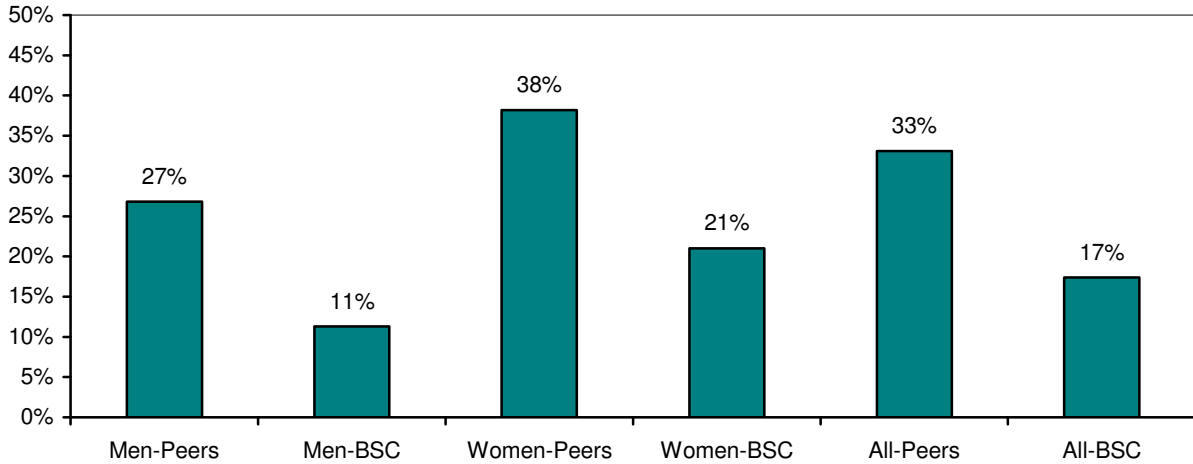
There are both similarities and differences between BSC freshmen and their national peers with regard to background characteristics. Both are equally likely to be 19 or older, to have graduated from high school in 2008, and to be U.S. citizens. BSC freshmen are more likely than their peers to live nearby the college, to be Catholic, and to have parents whose education is high school graduate or less. Their political views are less likely to be conservative and more likely to be moderate.

Personal Characteristics	BSC	National
Gender		
Female	63.4	63.7
Male	36.6	36.3
Age: 19 or older	27.9	27.1
Women	23.6	23.5
Men	35.1	31.5
White/Caucasian	90.9	82.9
Native English speaker	95.3	96.1
Citizenship: U.S.	98.5	98.5
Year of high school graduation: 2008	98.5	97.4
Type of high school graduated from		
Public	92.3	91.1
Private	7.5	8.3
Home School	0.3	1.6
Family Characteristics		
Father's education: HS grad or less	42.6	34.0
Mother's education: HS grad or less	35.2	27.9
Parents divorced	30.3	29.6
Parents' income: less than \$50,000	32.6	32.6
Parents' income: greater than \$100,000	23.8	29.2
Miles from college to home: 100+ miles	6.3	33.6
Religious and political orientation		
Catholic	38.7	18.0
Political Orientation		
Conservative	12.0	20.6
Moderate	56.5	48.0
Liberal	28.3	27.0

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures. In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.

High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2008

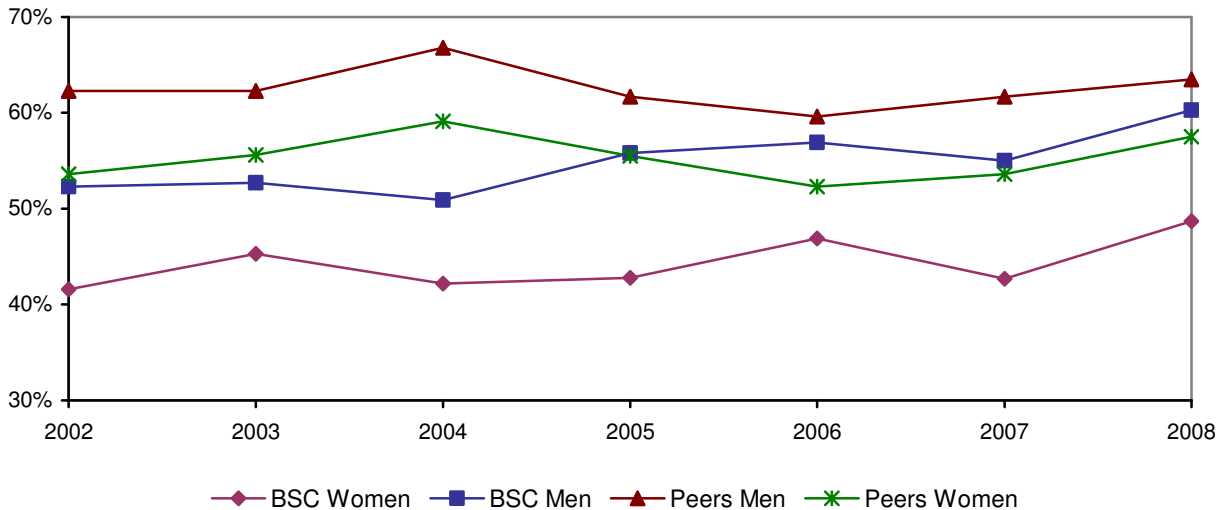
BSC freshmen are much less likely than their national peers to report having an A/A- high school grade point average. Thirty-three percent of students in the national group report an A/A- average compared with only 17 percent BSC students.



Students' Self-Perceptions of Academic Abilities, 2002 - 2008

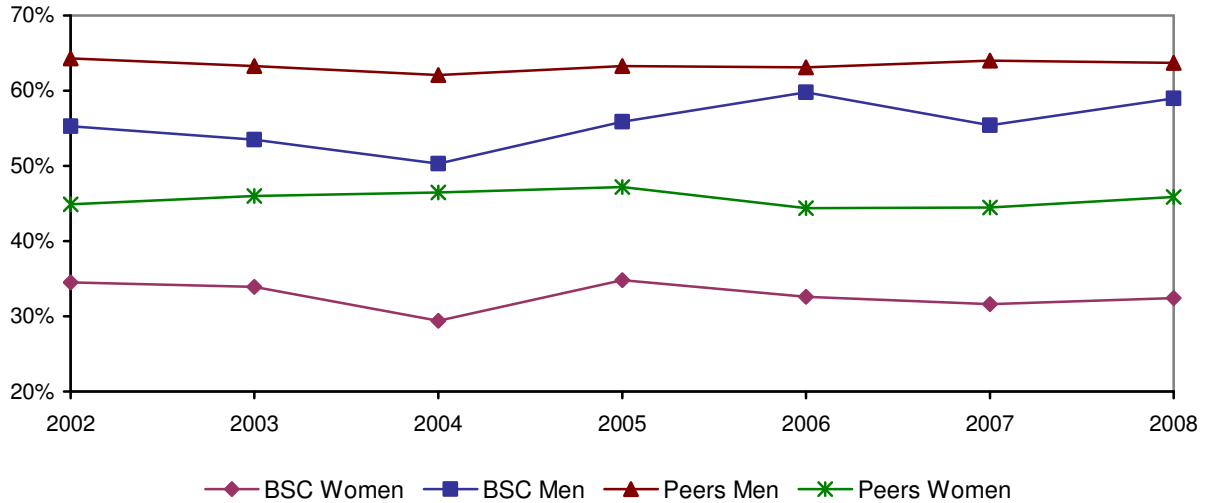
The following three graphs display trends in the percentage of BSC freshmen and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women by about 6 percentage points. Compared to their peers, a smaller proportion of BSC freshmen rate themselves as having high academic ability. The gender gap in the BSC group is larger than that in the national group.

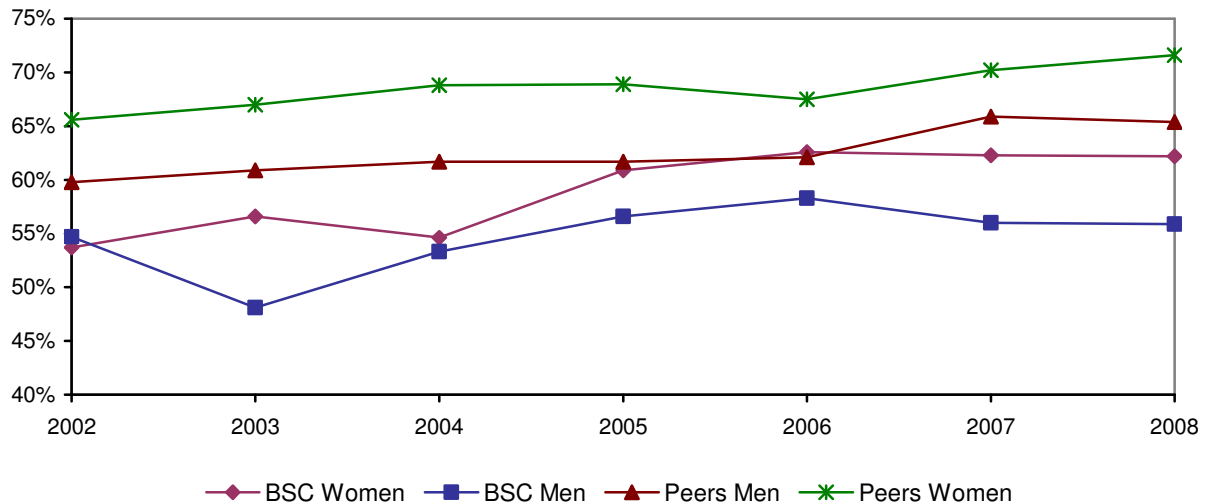


Students' Self-Perceptions of Academic Abilities, 2002 - 2008 (continued)

Intellectual self-confidence: In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



Drive to achieve: In the national group, men and women remain comparable over time, though the gender gap has widened. BSC freshmen have tended to rate themselves lower than the national group on this ability.



Self-Assessments of BSC First-time Freshmen and National Peers Fall 2008

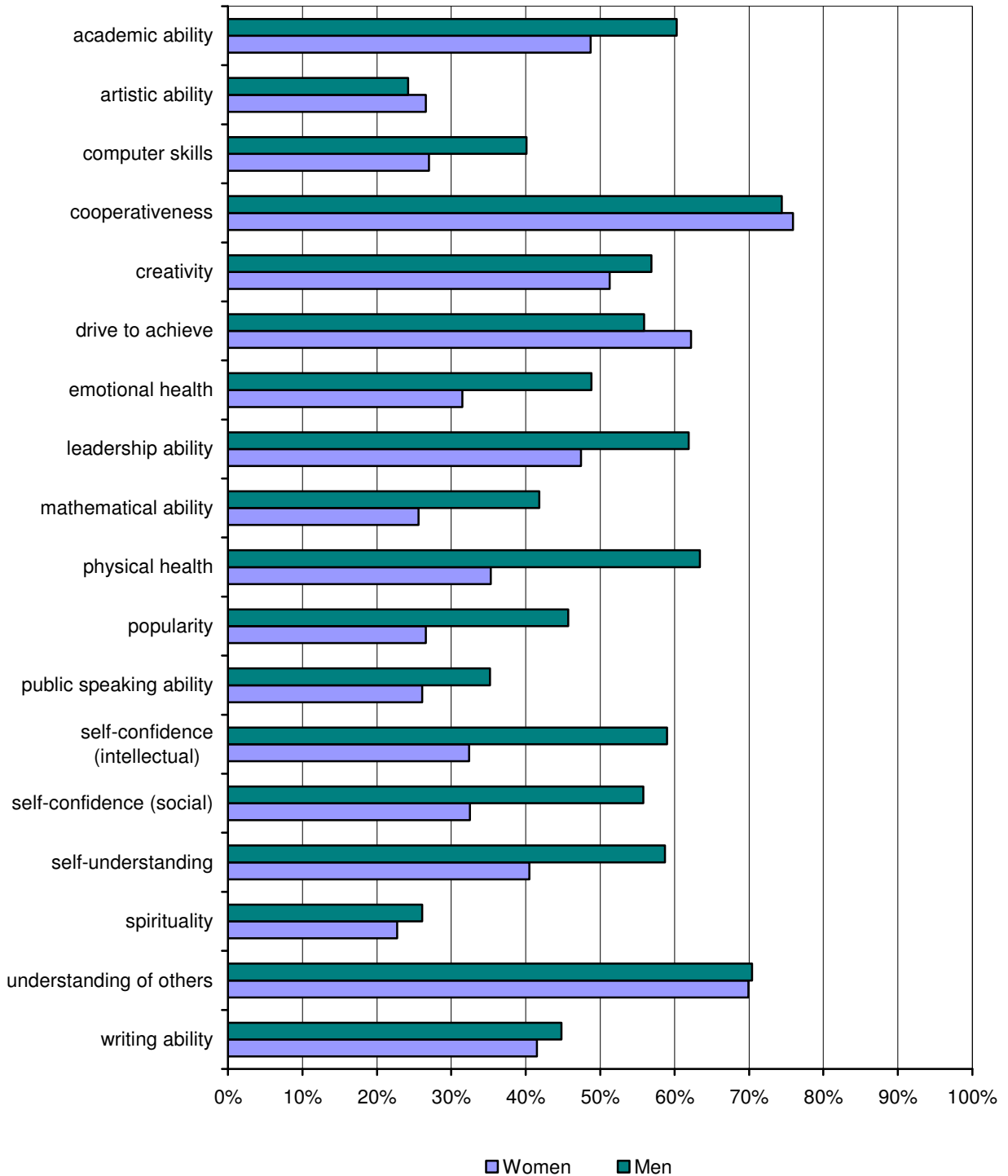
BSC freshmen give themselves lower ratings than their national peers on most items. The largest differences come in the areas of spirituality, intellectual self-confidence, and emotional health.

	BSC	National
Academic ability	52.9	60.2
Artistic ability	25.7	29.6
Computer skills	31.8	36.5
Cooperativeness	75.3	73.2
Creativity	53.4	55.9
Drive to achieve	59.9	68.8
Emotional health	37.8	49.1
Leadership ability	52.7	56.7
Mathematical ability	31.5	36.1
Physical health	45.6	50.6
Popularity	33.6	36.3
Public speaking ability	29.4	34.4
Self-confidence (intellectual)	42.2	53.9
Self-confidence (social)	41.0	49.7
Self-understanding	47.2	54.1
Spirituality	23.5	39.5
Understanding of others	69.9	67.2
Writing ability	42.7	41.2

Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2008

BSC women are less likely than their male counterparts to give themselves high ratings on many items. The largest differences come in the areas of physical health, intellectual self-confidence, social self-confidence, and self-understanding.



Activity/hours per week during the last year of High School Fall 2008

For the most part, BSC freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC freshmen are more likely than their peers to spend more time working for pay. About half of each group report spending 6 or more hours per week exercising while only about a quarter of each group report spending less than 1 hour reading for pleasure.

Educational Activities	BSC	National
Doing homework: less than 1 hour	16.0	14.3
Women	13.5	11.4
Men	20.5	18.0
Reading for pleasure: less than 1 hour	24.0	22.8
Work/Service Activities		
Working for pay:		
None	13.2	25.4
11 or more hours	65.3	49.8
Doing volunteer work: 0 hours	36.6	32.1
Women	30.7	27.0
Men	46.9	38.5
Social Activities		
Partying: 6 or more hours	22.1	18.3
Women	18.9	15.2
Men	27.5	22.0
Socializing with friends: 20+ hours	20.0	16.9
Women	17.4	15.1
Men	24.5	19.3
Student clubs: 0 hours	43.1	36.8
Women	36.7	30.1
Men	54.4	45.0
Online social networks: 1 – 5 hours	48.9	46.5
Women	52.0	49.3
Men	43.4	43.1
Leisure Activities		
Video Games: 6 or more hours	12.2	12.8
Women	3.8	3.5
Men	27.0	24.3
Watching TV: 6 or more hours	29.3	26.9
Women	25.1	23.4
Men	36.7	31.4
Exercising/sports: 6 or more hours	50.3	48.2
Women	43.1	40.3
Men	62.6	57.8

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSC Freshmen & National Peers Fall 2008

Similarities and differences emerge when comparing the high school activities of BSC freshmen and their national peers. BSC freshmen are less likely to have tutored another student, played a musical instrument, attended a religious service, or discussed religion or politics. However, they are more likely to have consumed alcohol.

Educational Activities	BSC	National
Tutored another student	38.7	48.4
Studied with other students	83.5	84.6
Was guest in a teacher's home	14.8	20.9
Asked a teacher for advice*	21.6	27.2
Was bored in class*	44.4	43.0
Came late to class	61.6	62.6
Social/Cultural Activities		
Performed volunteer work	77.1	81.8
Played a musical instrument	32.1	41.8
Socialized with different ethnic group*	65.1	69.6
Performed community service as part of class	49.3	55.0
Political/Religious Activities		
Attended a religious service	64.5	75.1
Discussed religion*	20.5	32.3
Participated in political demonstrations	20.3	25.8
Discussed politics*	25.7	32.3
Worked on political campaign	6.1	9.1
Voted in a student election*	18.8	22.3
Computer-related Activities		
Used Internet for research/homework*	65.1	67.6
Used internet to read news sites	32.0	36.1
Used Internet to read blogs*	35.1	35.4
"Negative" Activities		
Drank beer	44.7	35.2
Drank wine or liquor	53.3	40.7
Smoked cigarettes*	6.1	5.7
Felt overwhelmed*	35.7	31.1
Felt depressed*	8.8	8.3

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2008

BSC freshmen hold political and social opinions that, in many cases, are similar to those of their national peers. However, BSC freshmen are more likely to think that abortion should be legal, that the Federal Government should do more to control the sale of handguns, and that same sex couples should have the right to legal marital status. They are also more likely to think that the Federal Government should do more concerning environmental pollution and global warming.

	BSC	National
There is too much concern in the courts for rights of criminals	59.2	59.7
Abortion should be legal	66.1	55.4
Death penalty should be abolished	35.1	29.0
Marijuana should be legalized	43.9	39.9
It is important to have laws prohibiting homosexual relationships	9.3	23.7
Racial discrimination is no longer a major problem in America	19.1	19.8
Realistically, an individual can do little to bring about change in our society	27.6	27.0
Wealthy people should pay more taxes than they do now	68.3	61.1
Same-sex couples should have right to legal marital status	84.4	64.6
Affirmative action in college admissions should be abolished	39.8	42.4
Federal military spending should be increased	24.8	29.2
Federal Gov. should do more to control sale of handguns	82.1	70.5
Only volunteers should serve in the armed forces	69.3	64.5
Federal Gov. not doing enough to control environmental pollution	85.6	77.6
National health care plan is needed to cover everybody's medical costs	81.4	71.6
Undocumented immigrants should be denied access to public education	57.5	53.2
Through hard work, everybody can succeed in American society	79.4	80.5
Dissent is a critical component of the political process	58.9	58.2
Colleges have the right to ban extreme speakers from campus	36.4	41.8
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	30.0	38.3
Federal Gov. should raise taxes to reduce the deficit	20.7	23.3
Addressing global warming should be a federal priority	80.5	71.3

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2008

The graph below shows similarities and differences in the political and social opinions of BSC freshman women and men. Men and women differ on more than half of the political and social issues listed. The largest differences are apparent on the issue of handgun control where women are considerably in favor, and abolishing affirmative action in college admissions where a larger percentage of men are in favor.

	Men	Women
There is too much concern in the courts for rights of criminals	59.8	58.9
Abortion should be legal	71.1	63.3
Death penalty should be abolished	29.3	38.5
Marijuana should be legalized	50.7	39.9
It is important to have laws prohibiting homosexual relationships	14.4	6.5
Racial discrimination is no longer a major problem in America	26.0	15.2
Realistically, an individual can do little to bring about change in our society	32.5	24.8
Wealthy people should pay more taxes than they do now	68.5	68.1
Same-sex couples should have right to legal marital status	77.7	88.2
Affirmative action in college admissions should be abolished	49.0	34.4
Federal military spending should be increased	25.7	24.4
Federal Gov. should do more to control sale of handguns	69.9	89.2
Only volunteers should serve in the armed forces	64.7	72.0
Federal Gov. not doing enough to control environmental pollution	81.6	87.8
National health care plan is needed to cover everybody's medical costs	79.9	82.2
Undocumented immigrants should be denied access to public education	61.9	55.0
Through hard work, everybody can succeed in American society	79.1	79.6
Dissent is a critical component of the political process	66.4	54.5
Colleges have the right to ban extreme speakers from campus	39.0	35.0
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	32.3	28.7
Federal Gov. should raise taxes to reduce the deficit	25.6	17.8
Addressing global warming should be a federal priority	76.8	82.6

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2008 Differences between BSC First-time Freshmen and National Peers

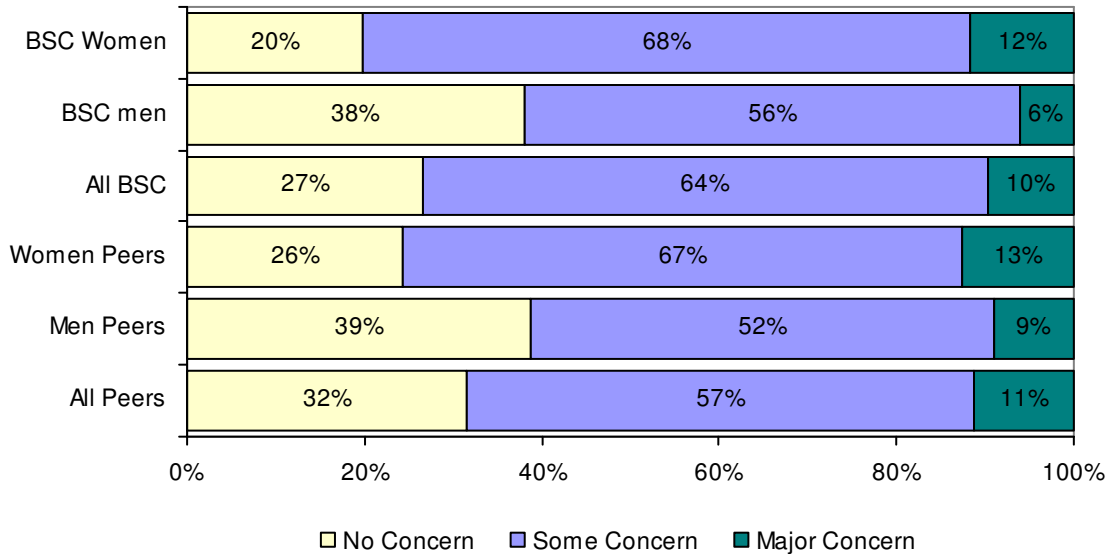
While their national peers most frequently cite good academic reputation as the reason for selecting their college, the top reason for BSC freshmen is the college's cost of attendance. A larger percentage of BSC freshmen were admitted through Early Action or Early Decision than among their national peers.

	BSC	National
Cost of attendance	69.3	47.7
Good academic reputation	60.1	59.1
Good reputation for social activities	42.1	38.5
Want to live near home	31.4	25.7
Offered financial assistance	34.2	36.0
Size of the school	32.9	40.2
Campus Visit	38.8	38.8
National rankings	5.7	11.2
No aid from first choice school	10.7	7.3
Graduates get good jobs	46.0	46.9
Graduates gain admission to top graduate/professional schools	23.7	27.7
Information from website	17.2	17.1
Admitted through Early Action or Early Decision	18.4	9.8
Attending first choice school	54.9	60.6
My parents wanted me to come here	12.3	12.8
High school counselor advised me	14.2	9.1
The athletic department recruited me	5.5	6.0

Figures represent percentages of students selecting each response. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSC Freshmen & National Peers, Fall 2008

BSC freshmen are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



Sources of Support for Educational Expenses, Fall 2008

BSC freshmen rely on many of the same sources used by their national peers to finance their education. However, BSC freshmen are more likely to report reliance on income generated from summer work or work-study jobs and loans.

	BSC	National Peers
Parental or family aid	82.8	79.6
Savings from work	80.8	69.0
Grants/scholarships	70.5	64.5
Loans	66.2	48.3
Other than above	6.3	5.7

Expected College Activities of BSC First-time Freshmen & National Peers Fall 2008

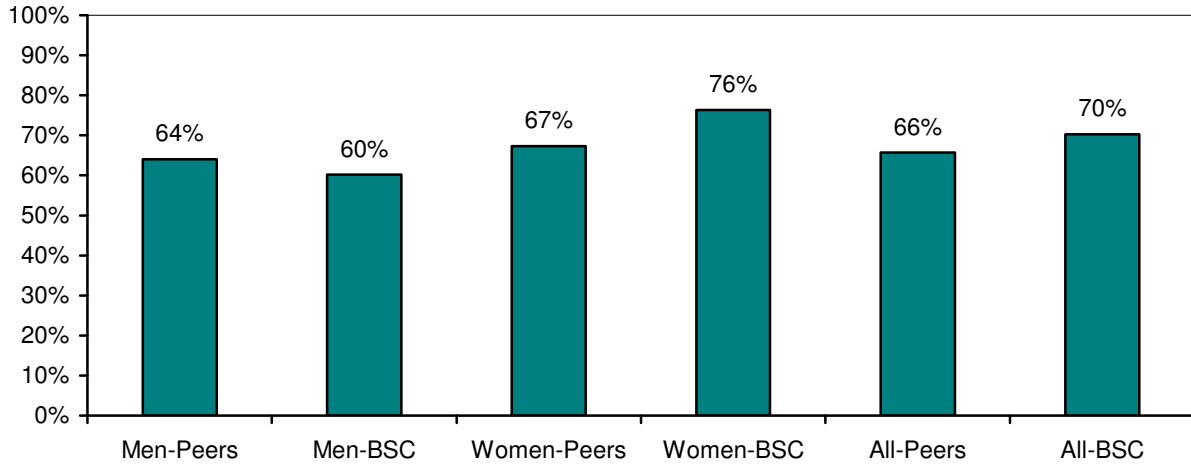
BSC freshmen are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC freshmen are more likely to expect to get a job to pay expenses, but less likely to get tutoring help in specific courses.

Change in educational plans	BSC	National
Change in major field	13.5	13.7
Change career choice	13.1	12.5
Transfer to another college	8.4	11.7
Academic		
Make at least a B average	54.0	56.5
Be satisfied with college	52.3	51.9
Need extra time to complete degree requirements	7.3	7.2
Participate in Study Abroad	24.8	22.0
Discuss course content with students outside class	34.8	39.9
Work on professor's research project	39.0	32.4
Get tutoring help in specific courses	25.8	33.4
Extra-curricular		
Participate in Student Government	5.2	6.3
Get a job to pay expenses	70.2	55.0
Join social fraternity/sorority	6.8	9.8
Play varsity athletics	17.7	14.3
Participate in student protests	4.4	5.5
Participate in volunteer/community service	25.4	24.2
Work full-time while in college	13.1	9.2
Participate in student clubs	48.5	42.1
Interpersonal Relationships		
Seek personal counseling	8.4	8.7
Communicate regularly with professors	29.6	34.7
Socialize with someone of another race	64.7	64.1
Have a roommate of a different race/ethnicity	18.4	24.9

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

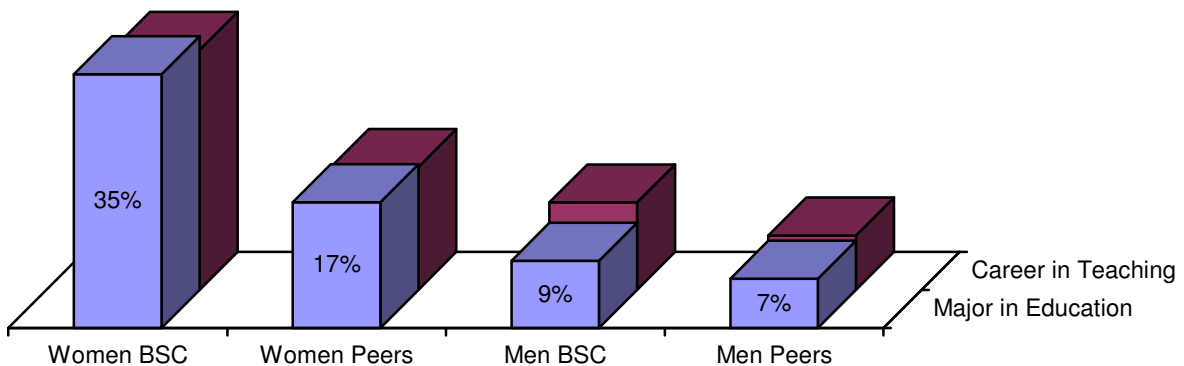
Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2008

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



Future Education Majors and Teachers, Fall 2008

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSC women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSC First-Time Freshmen & National Peers Fall 2008

The top five life objectives of BSC freshmen are identical to those of their national peers. These have been the top five objectives every year for the past seventeen years. This year "raise a family" remains the top spot among BSC freshmen while "be very well off financially" is the top objective among peers. For both groups, women see raising a family as the top life objective. BSC men rank raising a family as the top life objective while their national peers see being financially well off as the top objective.

Top five life objectives	BSC	National	National Rank
Raise a family	81.9	77.4	2
Be very well off financially	73.9	77.6	1
Help others in difficulty	69.4	69.3	3
Obtain recognition from colleagues	55.0	54.4	5
Become an authority in my field	52.6	56.6	4

Top five life objectives - Men			
Raise a family	78.6	75.5	2
Be very well off financially	74.1	78.2	1
Help others in difficulty	57.8	60.3	3
Become authority in my field	56.7	60.0	4
Obtain recognition from colleagues	55.7	56.1	5

Top five life objectives - Women			
Raise a family	83.7	78.9	1
Help others in difficulty	76.1	76.5	3
Be very well off financially	73.9	77.1	2
Obtain recognition from colleagues	54.6	52.9	5
Become authority in my field	50.3	53.9	4

Figures represent the percentage of students who identified each objective as "essential" or "very important." Items in bold are those for which Bridgewater's percentages differ from the national figures.



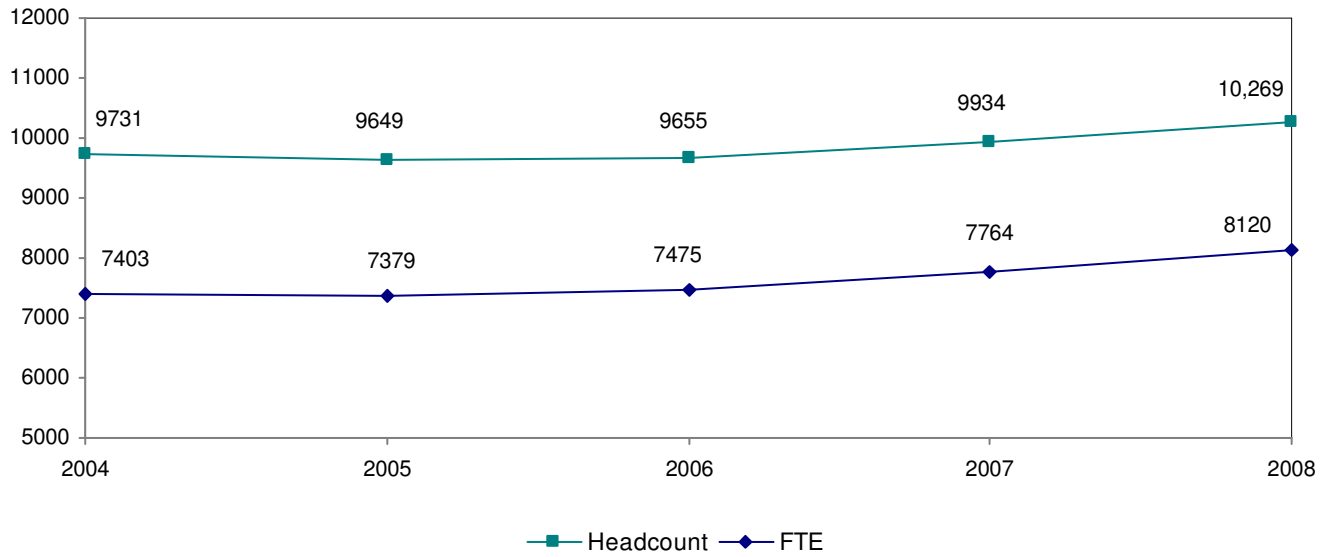
STUDENT ENROLLMENT

Total Undergraduates		8,497	Total Graduates		1,772
FTE	▶	7,324.3	FTE	▶	795.6
By Gender			By Gender		
Male	3,415 ▶	40%	Male	448 ▶	25%
Female	5,082 ▶	60%	Female	1,324 ▶	75%
				▶	
By Race/Ethnicity			By Race/Ethnicity		
Students of color	846 ▶	10%	Students of color	66 ▶	4%
International	91 ▶	1%	International	27 ▶	1%
By Status			By Status		
Full-time	7,145 ▶	84%	Full-time	361 ▶	20%
Part-time	1,352 ▶	16%	Part-time	1,411 ▶	80%
Average Age	▶	22	Average Age	▶	34
Declared Majors by School*			Declared Majors by School		
Arts & Sciences	5,262 ▶	59%	Arts & Sciences	471 ▶	38%
Education & Allied Studies	2,063 ▶	23%	Education & Allied Studies	710 ▶	57%
Business	1,607 ▶	18%	Business	57 ▶	5%
* includes double majors					
Class Distribution					
Freshmen	1,930 ▶	23%			
Sophomores	2,019 ▶	24%			
Juniors	2,074 ▶	24%			
Seniors	2,287 ▶	27%			
Unclassified	187 ▶	2%			

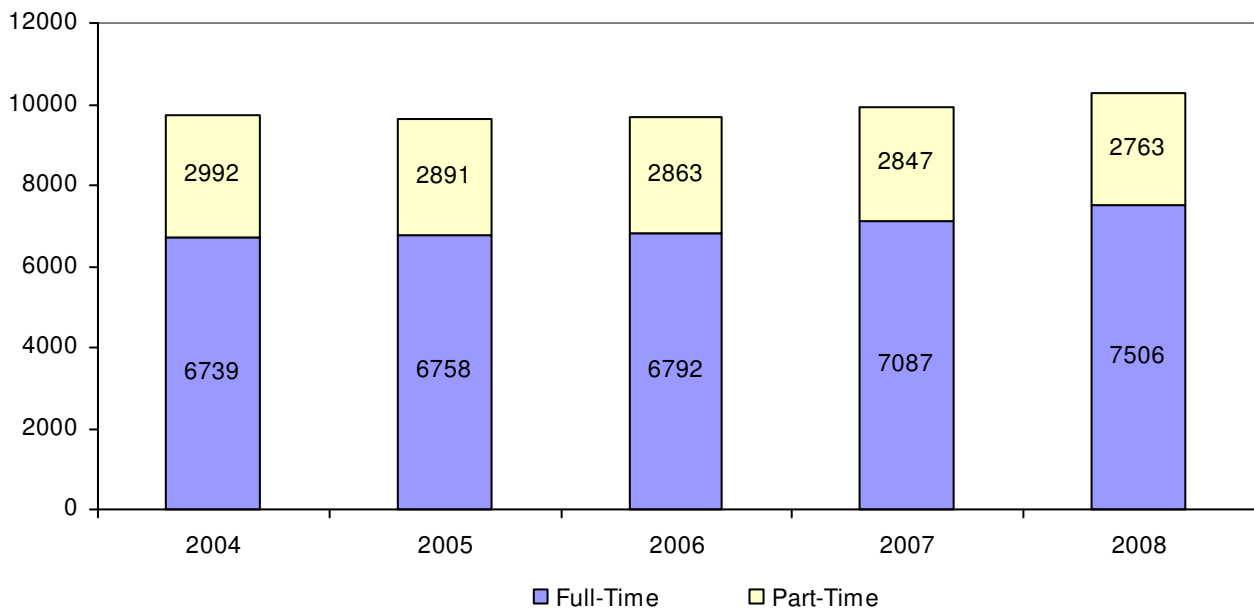
Total Fall Enrollment Fall 2004 – 2008

Total enrollment increased by 3 percent from Fall 2007 to Fall 2008. The number of full-time students also increased by 6 percent while the number of part-time students enrolled for Fall 2008 decreased by 3 percent from the previous year. In Fall 2008 about 73 percent of BSC students enrolled full-time.

Total Enrollment by Headcount and FTE



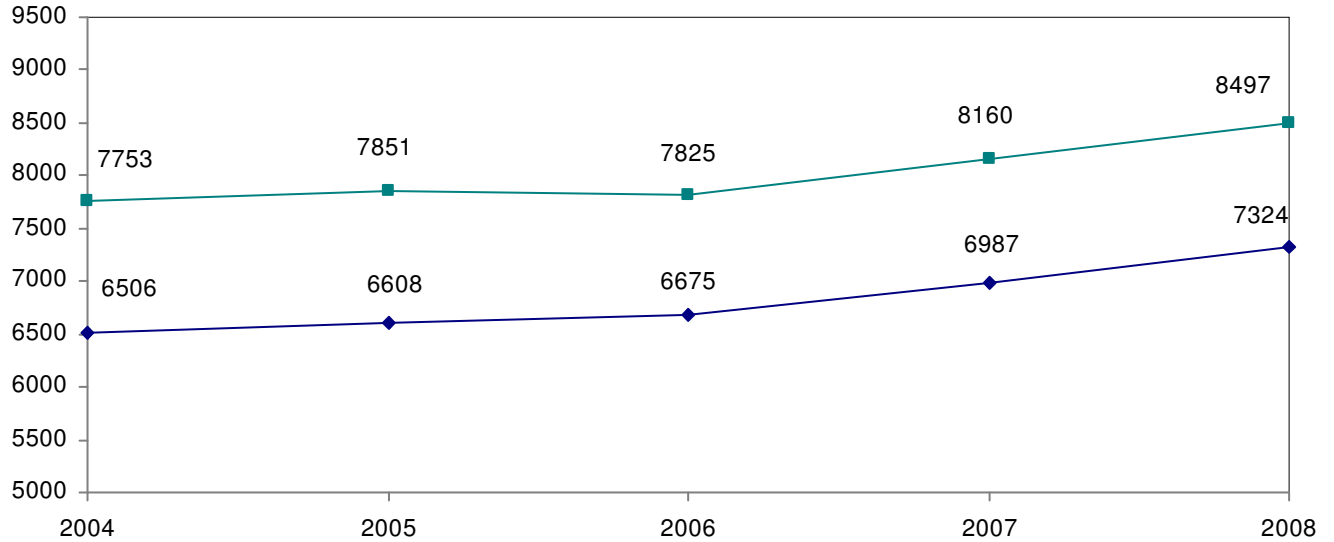
Total Enrollment by Status



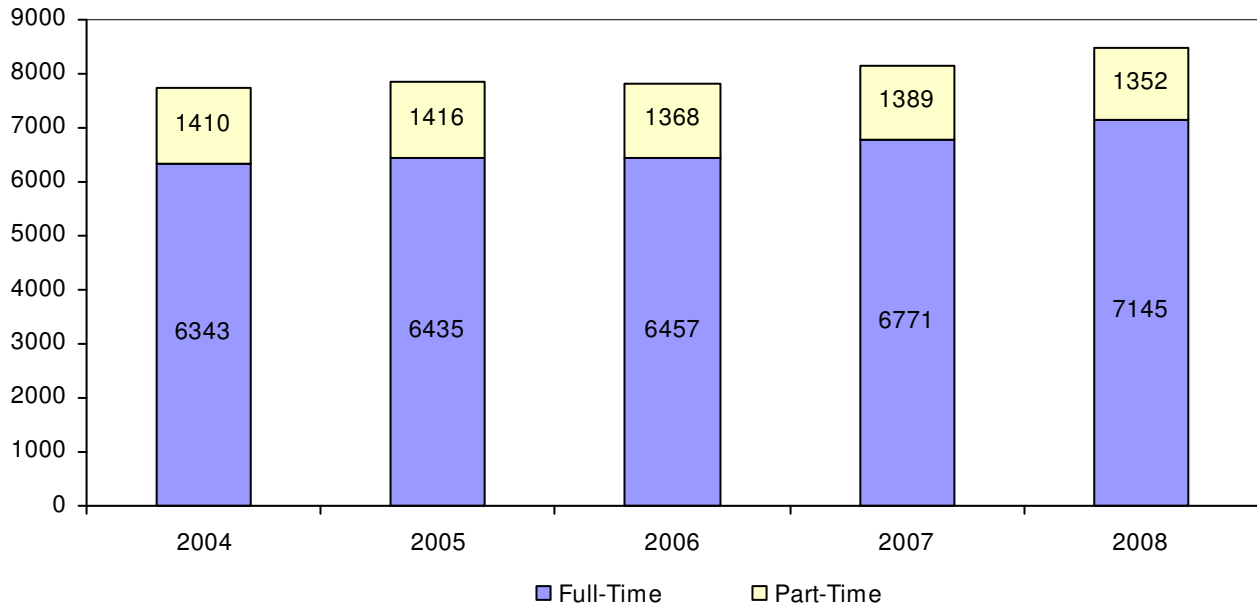
Undergraduate Fall Enrollment Fall 2004 – 2008

Overall undergraduate enrollment increased by 4 percent from Fall 2007 to Fall 2008. Full-time undergraduate enrollment increased 6 percent and part-time undergraduate enrollment decreased by 3 percent. In Fall 2008 16 percent of BSC undergraduates were enrolled part-time.

Undergraduate Enrollment by Headcount and FTE



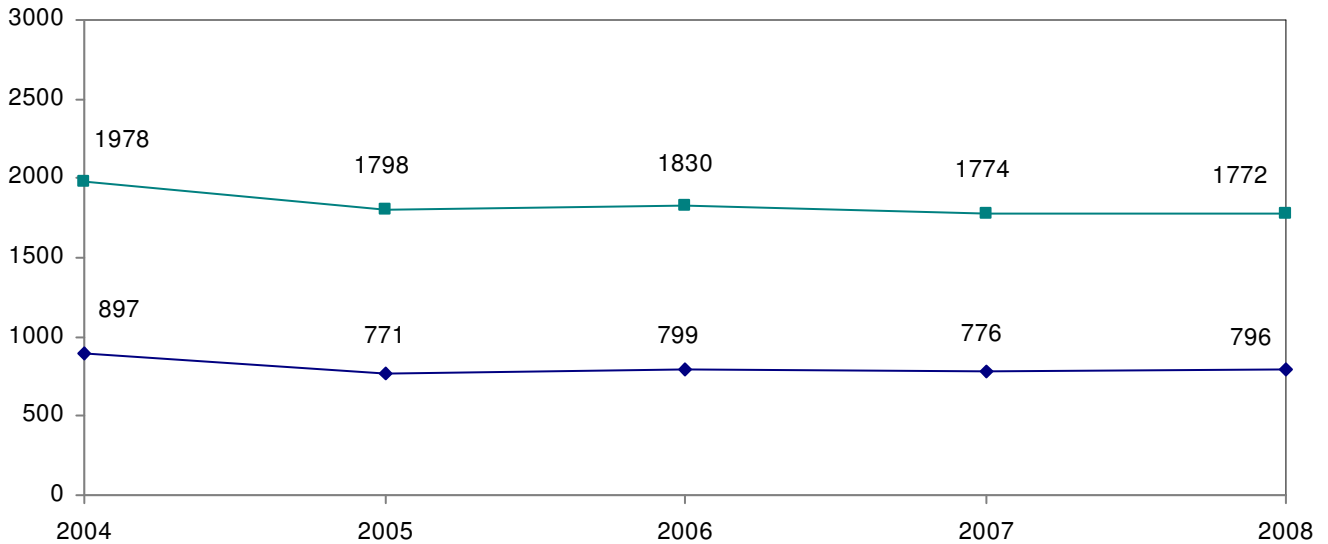
Undergraduate Enrollment by Status



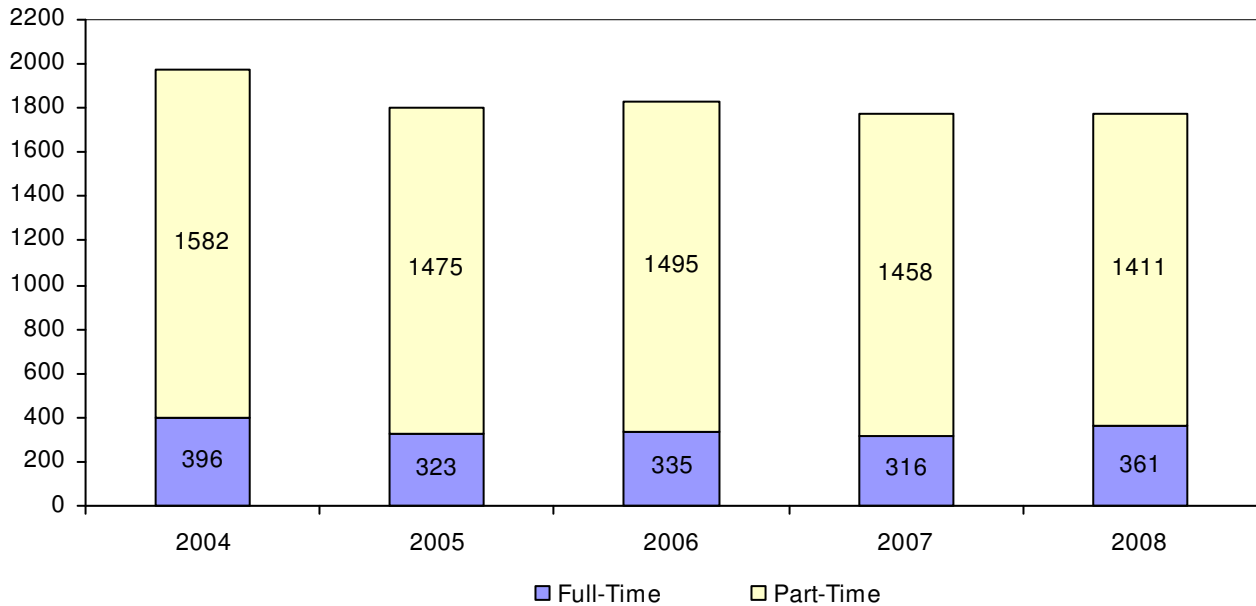
Graduate Fall Enrollment Fall 2004 – 2008

Graduate student enrollments decreased by less than 1 percent from Fall 2007 to Fall 2008. The number of part-time graduate students decreased by 3 percent while the number of full-time graduate students increased by 14 percent. As of Fall 2008, 80 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

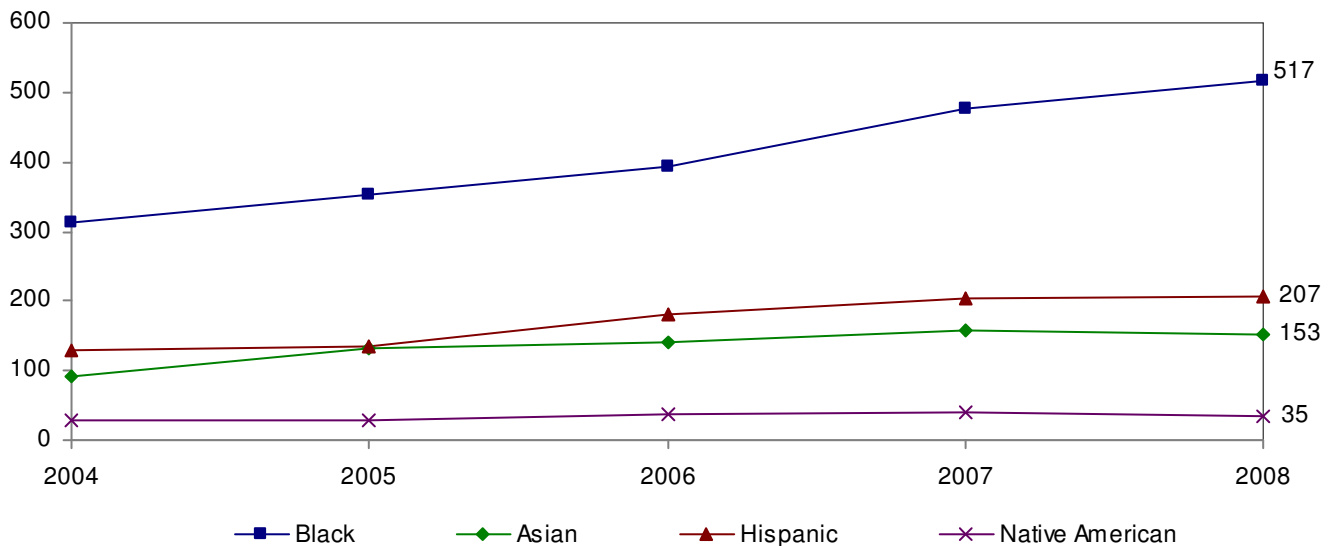


Enrollment by Race/Ethnicity and Gender Fall 2008

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	13	18	31	1	3	4	35
Asian	51	91	142	4	7	11	153
Black	206	272	478	15	24	39	517
Hispanic	87	108	195	4	8	12	207
White	2699	4127	6826	325	1006	1331	8157
International	48	43	91	13	14	27	118
Other	40	59	99	7	18	25	124
Unknown	271	364	635	79	244	323	958
Total	3415	5082	8497	448	1324	1772	10,269
Students of color	357	489	846	24	42	66	912
% Students of color	10.5%	9.6%	9.9%	5.4%	3.2%	3.7%	8.9%

Students of Color Enrollments Fall 2004 – 2008

Enrollments for students of color increased by 4 percent from Fall 2007 to Fall 2008.



Note: Figures do not include international students of color

Age Distribution Fall 2004 – 2008

Undergraduate Students					
	2004	2005	2006	2007	2008
17-24	6300	6653	6721	7027	7370
25+	1394	1145	1084	1115	1111
Unknown	59	53	20	18	16
% 25+	18%	15%	14%	14%	13%
Average age all UG	23	22	22	22	22
Average age full-time	22	21	21	21	21
Average age part-time	30	29	28	28	29

Graduate Students					
	2004	2005	2006	2007	2008
17-24	177	297	301	291	285
25+	1757	1486	1520	1475	1482
Unknown	44	15	9	8	5
% 25+	89%	83%	83%	83%	84%
Average age all Grad.	35	34	34	34	34
Average age full-time	32	30	31	31	30
Average age part-time	36	35	35	35	35

Enrollment by Residence Fall 2004 - 2008

	2004	2005	2006	2007	2008
Massachusetts	9214	9177	9110	9360	9650
Other New England	229	233	245	265	256
Other United States	83	79	91	100	97
Unknown	30	58	89	111	148
International	175	102	120	98	118
% In-State	95%	95%	94%	94%	94%

**Countries of Origin: International Students
Fall 2003 – 2008***

	Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Argentina	0	0	1	0	0
Albania	1	1	0	0	0
Angola	0	0	0	1	1
Australia	2	0	0	0	0
Belarus	0	1	0	0	0
Benin	0	0	0	0	1
Bermuda	0	0	0	0	1
Brazil	2	1	5	4	7
Bulgaria	3	1	0	1	2
Cameroon	0	0	1	2	2
Canada	2	0	2	4	1
Cape Verde	3	4	4	3	13
China	7	5	5	3	9
Colombia	1	0	0	0	0
Cote d'Ivoire	1	1	1	0	0
Czech Republic	1	1	1	0	0
Egypt	0	0	0	0	1
Germany	3	0	0	0	0
Hong Kong	1	1	0	0	3
Hungary	3	1	0	0	0
India	9	1	0	1	2
Ireland	0	0	5	0	7
Japan	87	66	68	56	44
Jordan	0	0	0	0	6
Kenya	11	5	4	4	1
Lebanon	0	0	0	1	1
Lithuania	1	0	1	0	0
Mali	0	0	0	1	1
Malawi	1	0	0	0	0

* Fall 2004 data not available

**Countries of Origin: International Students
Fall 2003 – 2008* (continued)**

	Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Mexico	1	0	0	0	0
Nepal	1	0	0	1	1
Netherlands	1	0	0	0	0
New Zealand	1	1	1	0	0
Nigeria	1	0	0	0	0
North Korea	0	0	0	0	0
Poland	1	0	0	1	2
Portugal	3	1	2	1	0
Russia (Soviet Union)	1	0	0	0	0
Serbia and Montenegro	0	0	1	0	0
South Africa	0	0	2	3	1
South Korea	2	0	1	3	0
Sweden	0	1	0	1	1
Taiwan	4	1	1	0	0
Tanzania	0	0	0	0	1
Thailand	2	0	0	0	0
Turkey	0	0	2	1	1
United Kingdom	7	1	7	4	5
Uzbekistan	0	0	0	1	0
Venezuela	1	1	1	1	1
Vietnam	2	1	1	0	0
Zaire	0	0	0	0	1
Zimbabwe	1	0	0	0	0
Unknown	1	6	3	0	1
Total	169	102	120	98	118

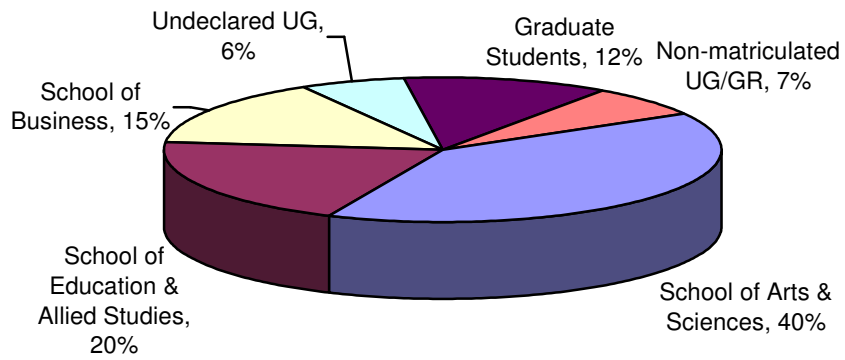
* Fall 2004 data are not available

Headcount Enrollment by School, Class & Gender Fall 2008

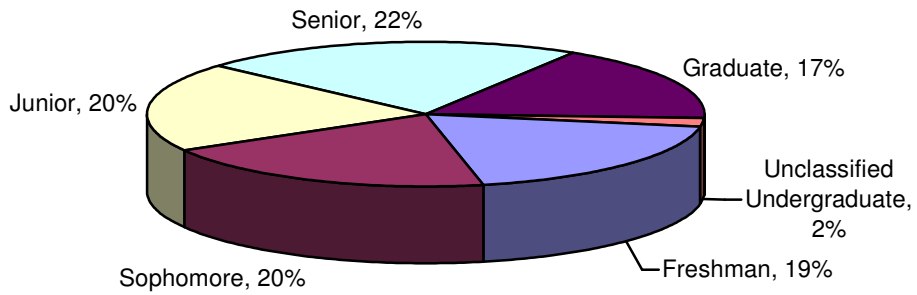
	Male	Female	Total	% Female
School of Arts & Sciences				
Freshmen	375	443	818	54%
Sophomores	424	512	963	55%
Juniors	477	638	1115	57%
Seniors	470	760	1230	62%
Unclassified	0	0	0	0%
Total	1746	2353	4099	57%
School of Education & Allied Studies				
Freshmen	70	390	460	85%
Sophomores	100	399	499	80%
Juniors	108	391	499	78%
Seniors	106	460	566	81%
Total	384	1640	2024	81%
School of Business				
Freshmen	170	111	281	40%
Sophomores	237	154	391	39%
Juniors	245	177	422	42%
Seniors	298	187	485	39%
Unclassified	0	1	1	100%
Total	950	630	1580	40%
Undeclared Undergraduates				
Freshmen	153	218	371	59%
Sophomores	78	115	193	60%
Juniors	23	15	38	39%
Seniors	2	4	6	67%
Total	256	352	608	58%
Graduate Students				
Post-Baccalaureate Certification	45	105	150	70%
Graduate Certificates	11	20	31	65%
MA	17	71	88	81%
MS	95	83	178	47%
MAT	23	76	99	77%
MEd	75	420	495	85%
MPA	16	15	31	48%
MSW	15	96	111	86%
CAGS	17	46	63	73%
Post-Master's Certification	7	16	23	70%
Total	321	948	1269	75%
Non-Matriculating				
Undergraduate	79	107	186	58%
Graduate	127	376	503	75%
Total	206	483	689	70%
Total Headcount for Fall 2008	3863	6406	10,269	62%

Note: School enrollment determined by student's first major

Enrollment by School Fall 2008



Enrollment by Grade Level Fall 2008



Total Majors Declared by Level & Year Fall 2004 - 2008

School of Arts and Sciences Baccalaureate Level					
	2004	2005	2006	2007	2008
Anthropology	36	43	44	43	59
Cultural Anthropology	32	36	38	20	26
General Anthropology	NA	NA	3	9	14
Public Archaeology	4	7	3	14	19
Art	216	267	291	281	301
Art Education	NA	16	32	35	54
Art History	NA	7	13	18	15
Crafts	23	30	30	16	20
Fine Arts	118	131	114	99	74
Graphic Design	75	67	69	74	97
Photography	NA	16	33	39	44
Biological Sciences	204	215	257	260	266
Biology	156	150	157	143	117
Biology Teacher Education	NA	4	1	1	2
Biomedical	13	13	1	0	0
Biomedical/Molecular	16	30	82	89	110
Cell/Molecular Biology	3	3	0	0	0
Environmental Biology	16	15	16	27	37
Chemical Sciences	62	85	72	79	85
<i>Chemistry</i>	59	80	67	65	78
Biochemistry	17	27	23	29	29
Chemistry	31	41	23	16	21
Environmental Chemistry	2	4	2	1	5
Professional Chemistry	9	8	19	19	23
<i>Chemistry-Geology</i>	3	5	5	14	7
Communication Studies	377	397	421	460	488
Communication Studies	377	397	421	460	435
Corporate Communication	NA	NA	NA	NA	21
Individualized Program	NA	NA	NA	NA	5
Media/Communication Technologies	NA	NA	NA	NA	27
Criminal Justice	632	653	686	716	758
Earth Sciences	57	49	71	60	67
Earth Science	37	42	57	50	52
Environmental Geo-Science	11	3	3	6	9
Geology	9	4	11	4	6

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2003 - 2007**

School of Arts and Sciences Baccalaureate Level					
	2004	2005	2006	2007	2008
English	328	458	533	551	593
English	272	393	410	413	407
English Education	8	14	64	79	110
Writing	48	51	59	59	76
Foreign Languages	40	57	73	72	87
Spanish	40	57	73	72	87
Geography	28	41	43	32	46
Environmental Geography	7	8	1	1	0
Geography	16	26	36	31	45
Geotechnology	4	4	2	0	1
Regional & Economic Planning	1	3	4	0	0
History	257	356	387	438	466
History	254	353	381	434	463
Military History	3	3	6	4	3
Mathematics & Computer Science	284	310	297	301	333
Mathematics	119	162	181	175	197
Computer Science	165	148	116	126	136
Music	49	65	62	73	61
Music	42	56	51	55	39
Music Education	7	9	11	18	22
Philosophy	22	18	22	20	21
Applied Ethics	0	0	1	1	1
Philosophy	22	18	21	19	20
Physics	25	30	30	31	30
Physics	23	21	19	25	20
Professional Physics	2	9	11	6	10
Political Science	117	120	126	122	121
American Politics	7	8	13	23	18
International Affairs	3	5	7	7	19
Legal Studies	16	22	18	10	16
Political Science	91	85	88	82	65
Public Administration	NA	NA	NA	NA	3

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2004 - 2008**

School of Arts and Sciences Baccalaureate Level					
	2004	2005	2006	2007	2008
Psychology	533	1010	991	961	981
Child Psychology	NA	47	70	58	94
Industrial-Organizational Psychology	3	5	3	2	4
Industrial-Personnel Psychology	4	2	0	0	0
Medical Psychology	1	2	0	0	0
Medical Health Psychology	NA	3	7	5	9
Psychology	525	951	911	896	883
Social Work	164	175	196	195	201
Sociology	73	133	160	174	178
City, Community & Region	NA	NA	NA	1	7
Global Studies	NA	NA	NA	1	2
Sociology	70	132	160	159	142
Sociology Education	NA	NA	NA	11	26
Third World Studies	3	1	0	2	1
Theater & Dance	60	92	105	126	120
Dance Education	20	32	38	50	49
Theater Arts	32	49	61	68	65
Theater/Dance/Speech	3	2	0	0	0
Theater Education	5	9	6	8	6

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2004 – 2008**

School of Education and Allied Studies Baccalaureate Level					
	2004	2005	2006	2007	2008
Elementary & Early Childhood Education	1148	1123	1108	1154	1188
<i>Elementary Education</i>	807	798	765	779	809
Elementary Education	743	720	676	696	695
Elementary/Special Education	64	78	89	83	114
<i>Early Childhood Education</i>	341	325	343	375	379
Early Childhood	341	325	324	316	287
Early Education & Care (PreK-K)	NA	NA	19	59	92
Movement Arts, Health Promotion & Leisure Studies	492	535	561	600	583
Athletic Training	49	12	7	100	112
Athletic Training Education	NA	42	61	0	0
Coaching	15	19	20	22	22
Exercise Science/Health Fitness	82	123	119	150	153
Health Education	49	43	47	60	52
Motor Development Therapy	47	37	35	28	23
Physical Education	182	155	168	140	100
Recreation	13	14	19	12	14
Recreation/Fitness Club Administration	9	11	4	5	7
Teaching Certification	46	79	81	83	100
Special Education & Communication Disorders	208	241	230	263	292
Communication Disorders	131	144	123	148	158
Special Education Moderate Disabilities	51	73	84	80	97
Special Education Severe Disabilities	26	24	23	35	37

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.
~ No longer accepting new students

**Total Majors Declared by Level & Year
Fall 2004 – 2008**

School of Business Baccalaureate Level					
	2004	2005	2006	2007	2008
Accounting & Finance	338	330	352	410	486
Accounting	226	210	230	270	313
Finance	112	120	122	140	173
Aviation Science	222	216	243	211	186
Airport Management	1	2	0	0	0
Aviation Management	49	52	53	46	35
Flight Training	172	162	190	165	151
Economics	34	34	48	43	45
Management	736	767	824	854	890
Energy and Environmental Management	14	12	12	7	6
General Management	451	497	525	576	602
Global Management	31	28	19	23	17
Information Systems Management	84	73	110	56	38
Marketing	153	155	157	190	218
Operations Management	NA	NA	NA	NA	6
Transportation	3	2	1	2	3

Note: Includes double majors except for 2004 data. Comparisons with 2004 data should be made with caution.

**Total Majors Declared by Level & Year
Fall 2004 – 2008**

Master of Arts/Science (MA/MS)					
	2004	2005	2006	2007	2008
Computer Science	16	14	12	12	19
Criminal Justice	23	20	19	20	35
Administration of Justice	4	6	5	1	8
Crime and Corrections	1	1	2	2	2
Criminal Justice	18	13	12	17	25
English	15	20	22	27	39
Creative Writing	NA	NA	3	3	1
English	15	20	19	24	38
Management	55	54	55	55	57
Accounting	24	22	27	28	26
Marketing	5	5	5	3	2
Organizational Development	18	15	12	14	16
Technology Management	8	12	11	10	13
Physical Education	39	47	57	66	67
Applied Kinesiology	NA	NA	8	8	10
Adapted Physical Education	NA	NA	3	2	3
Athletic Training	5	12	9	15	19
Human Performance and Health Fitness	3	5	13	18	13
Individualized Physical Education	6	10	10	8	4
Sport Human Performance	25	17	8	3	0
Strength and Conditioning	NA	3	6	12	18
Psychology	45	49	44	51	49

Master of Arts in Teaching (MAT)					
	2004	2005	2006	2007	2008
Biology	8	9	17	14	10
Creative Arts	4	4	7	7	11
English	7	10	13	25	23
History	13	12	20	18	18
Math	10	9	12	17	23
Music	NA	NA	NA	NA	1
Music Education	NA	NA	2	7	8
Physical Sciences	0	0	4	2	5
Physics	2	0	1	1	0

**Total Majors Declared by Level & Year
Fall 2004 – 2008**

Master of Public Administration (MPA)					
	2004	2005	2006	2007	2008
Public Administration	34	22	28	34	31
Administration & Finance	NA	NA	NA	1	1
Civic & Non-Profit Leadership	NA	NA	NA	NA	1
Public Administration	34	22	25	26	22
Municipal Development	NA	NA	NA	2	1
Non-Profit Administration	NA	NA	3	5	5
Sustainable Community Development	NA	NA	NA	NA	1
Master of Social Work (MSW)					
	2004	2005	2006	2007	2008
Social Work	76	96	111	110	111
Master of Education (MEd)					
	2004	2005	2006	2007	2008
Counselor Education	116	105	98	91	81
Counseling	116	105	98	91	81
Elementary & Early Childhood Education	186	212	175	154	149
Early Childhood Education	23	30	31	27	33
Elementary Education	69	95	89	87	97
Reading Education	94	87	55	40	19
Movement Arts, Health Promotion & Leisure Studies	7	5	4	4	5
Health Promotion	7	5	4	4	5
Secondary Education & Professional Programs	56	41	50	54	61
Instructional Technology	21	22	20	21	28
Educational Leadership	35	19	30	33	33
Special Education & Communication Disorders	120	125	149	180	199
Special Education	113	120	125	180	199
Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2004	2005	2006	2007	2008
CAGS in Education	105	64	71	71	63
Counseling	14	8	11	12	12
Reading	5	9	12	18	1
Educational Leadership	86	47	48	41	50
Post-Master's Certification	5	3	0	40	23
Counseling	2	2	0	0	5
Educational Leadership	NA	NA	NA	40	18
Instructional Technology	3	1	0	0	0

Total Majors Declared by Level & Year Fall 2004 – 2008

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2004	2005	2006	2007	2008
Elementary & Early Childhood Education	63	46	27	13	14
Early Childhood Education	12	6	5	3	1
Elementary Education	51	40	22	10	13
Movement Arts, Health Promotion & Leisure Studies	12	12	17	16	11
Health Education	1	2	2	2	0
Physical Education	11	10	15	14	11
Secondary Education & Professional Programs	128	118	124	95	97
Art	14	10	11	9	10
Biology	12	12	11	11	11
Chemistry	5	1	2	2	0
Earth Science	3	3	3	1	2
Educational Leadership	1	10	29	8	6
English	28	26	18	19	21
History	18	17	13	12	16
Instructional Technology	NA	NA	NA	NA	3
Mathematics	38	32	26	26	23
Music	5	1	4	4	5
Physics	0	2	1	1	0
Political Science	NA	NA	1	0	0
Spanish	3	4	5	2	0
Theater	1	0	0	0	0
Special Education & Communication Disorders	21	18	19	31	28
Special Education	21	18	19	31	28

Certificate Programs					
	2004	2005	2006	2007	2008
Undergraduate Certificates	4	5	7	3	1
Accounting and Finance	3	3	4	1	0
Management	0	0	2	0	0
Marketing Management	1	2	1	1	1
Graduate Certificates	16	14	21	24	31
Accounting and Finance	11	10	14	20	22
Information Systems Management	1	1	0	0	0
Instructional Technology	3	2	3	1	7
Management	1	1	4	3	2

**Graduate Programs
Students Enrolled
Fall 2008**

	Total	MA/MS MPA/ MSW	MEd	MAT	PB/APB	CAGS	PM
Art	10	*	*	*	10	*	*
Biology	21	*	*	10	11	*	*
Chemistry	0	*	*	*	0	*	*
Computer Science	19	19	*	*	*	*	*
Counseling	98	*	81	*	*	12	5
Creative Arts	11	*	*	11	*	*	*
Criminal Justice	35	35	*	*	*	*	*
Early Childhood Ed.	34	*	33	*	1	*	*
Earth Science	2	*	*	*	2	*	*
Educational Leadership	107	*	33	*	6	50	18
Elementary Education	110	*	97	*	13	*	*
English	83	39	*	23	21	*	*
Health Education	0	*	*	*	0	*	*
Health Promotion	5	*	5	*	*	*	*
History	34	*	*	18	16	*	*
Instructional Technology	31	*	28	*	3	*	*
Management	57	57	*	*	*	*	*
Mathematics	46	*	*	23	23	*	*
Music	14	*	*	9	5	*	*
Physical Education	78	67	*	*	11	*	*
Physical Sciences	5	*	*	5	*	*	*
Physics	0	*	*	0	0	*	*
Political Science	0	*	*	*	0	*	*
Psychology	49	49	*	*	*	*	*
Public Administration	31	31	*	*	*	*	*
Reading Education	20	*	19	*	*	1	*
Social Work	111	111	*	*	*	*	*
Spanish	0	*	*	*	0	*	*
Special Education	227	*	199	*	28	*	*
Theater	0	*	*	*	0	*	*
Total	1238	408	495	99	150	63	23

*Degree not offered in subject

Total Majors by Department and Gender Fall 2008

School of Arts and Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Social Work	30	282	312	90%
Foreign Languages	10	77	87	89%
Psychology	124	915	1039	88%
Sociology	23	155	178	87%
Earth Sciences	14	53	67	79%
English	147	508	655	78%
Art	73	242	315	77%
Theater & Dance	29	91	120	76%
Anthropology	15	44	59	75%
Biology	94	182	276	66%
Communication Studies	208	280	488	57%
Music	31	39	70	56%
Chemical Sciences	40	45	85	53%
Political Science	74	78	152	51%
Geography	23	23	46	50%
History	246	238	484	49%
Mathematics & Computer Science	220	155	375	41%
Criminal Justice	512	281	793	35%
Philosophy	14	7	21	33%
Physics	26	4	30	13%
Total	1953	3699	5652	65%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	60	1292	1352	96%
Special Education & Comm. Disorders	59	460	519	89%
Counselor Education	17	81	98	83%
Secondary & Professional Ed.	70	163	233	70%
Movement Arts, Health Promotion...	367	299	666	45%
Total	573	2295	2868	80%

School of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	268	240	508	47%
Management	543	407	950	43%
Economics	28	17	45	38%
Aviation Science	163	23	186	12%
Total	1002	687	1689	41%

Note: Includes double majors

Total Majors by Department and Race Fall 2008

School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown
Foreign Languages	0	2	6	11	60	0	8
Social Work	1	2	43	8	221	0	37
Chemical Sciences	1	3	6	2	64	4	5
Political Science	0	3	12	6	114	1	16
Criminal Justice	7	11	51	31	635	0	58
Biological Sciences	2	5	19	6	213	4	27
Psychology	1	12	63	17	875	4	67
Communication Studies	0	4	29	13	394	5	43
Anthropology	1	2	2	0	46	0	8
Mathematics & Computer Science	0	10	18	3	311	12	21
Sociology	1	1	11	2	144	0	19
Art	1	13	4	4	259	3	31
Physics	0	0	2	0	22	0	6
History	7	6	10	5	420	0	36
English	1	6	17	8	557	1	65
Earth Sciences	0	1	1	1	60	0	4
Theater & Dance	0	0	4	0	105	1	10
Geography	0	0	0	1	40	3	2
Music	0	1	0	0	60	1	8
Philosophy	0	0	0	0	16	1	4
Total	22	82	298	118	4634	40	477

Note: Includes double majors

Total Majors by Department and Race Fall 2008

School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown
Movement Arts, Health Prom.	2	0	31	13	561	5	54
Counselor Education	0	2	1	2	86	1	6
Elementary & Early Child Ed.	1	17	41	10	1208	1	74
Special Education & Comm. Dis.	3	4	9	7	458	1	37
Secondary & Professional Ed.	2	1	6	0	195	3	26
Total	8	24	88	32	2508	11	197

School of Business Undergraduate and Graduate Majors

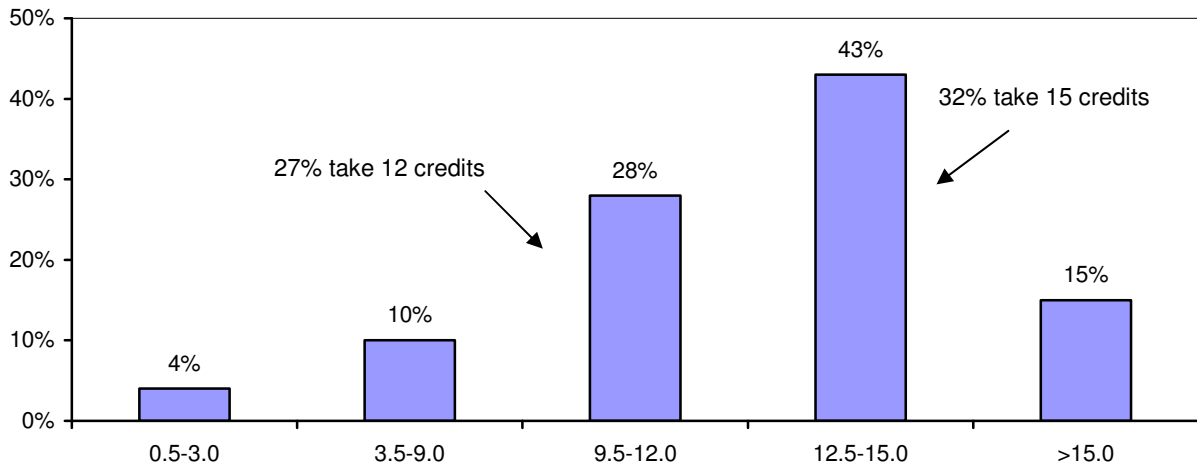
	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown
Accounting & Finance	0	17	49	16	367	6	53
Economics	0	3	2	1	29	2	8
Management	1	30	62	26	743	21	67
Aviation Science	1	5	10	7	141	9	13
Total	2	55	123	50	1280	38	141

Note: Includes double majors

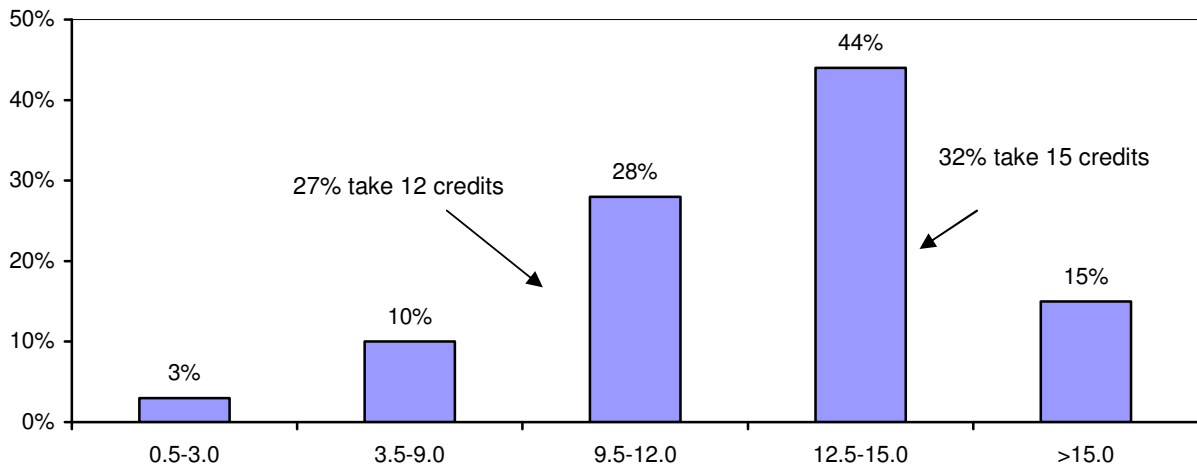
Distribution of Undergraduate Credit Loads Fall 2008

Nearly 60 percent of all BSC undergraduates carried more than 12 credits during Fall 2008. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 12.9 credits)**



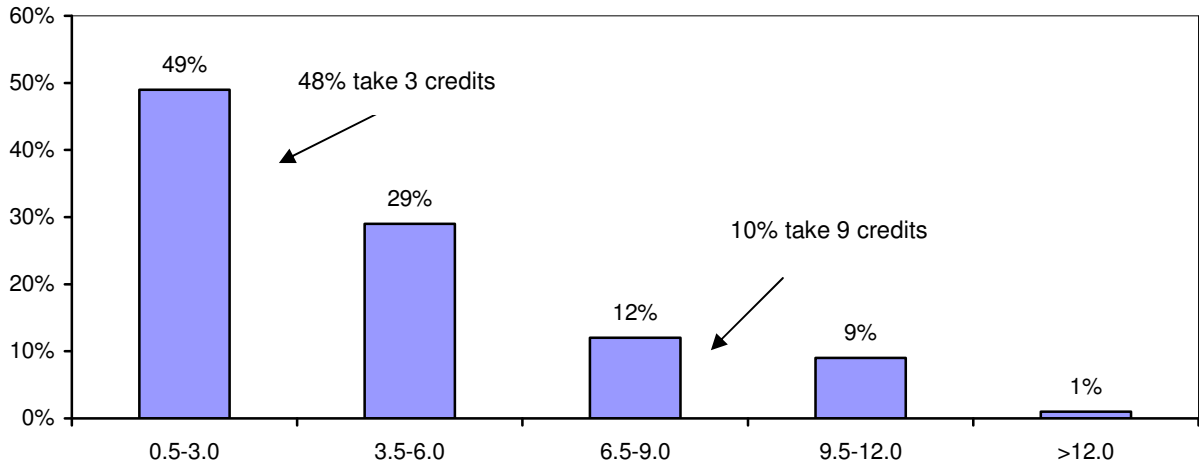
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.0 credits)**



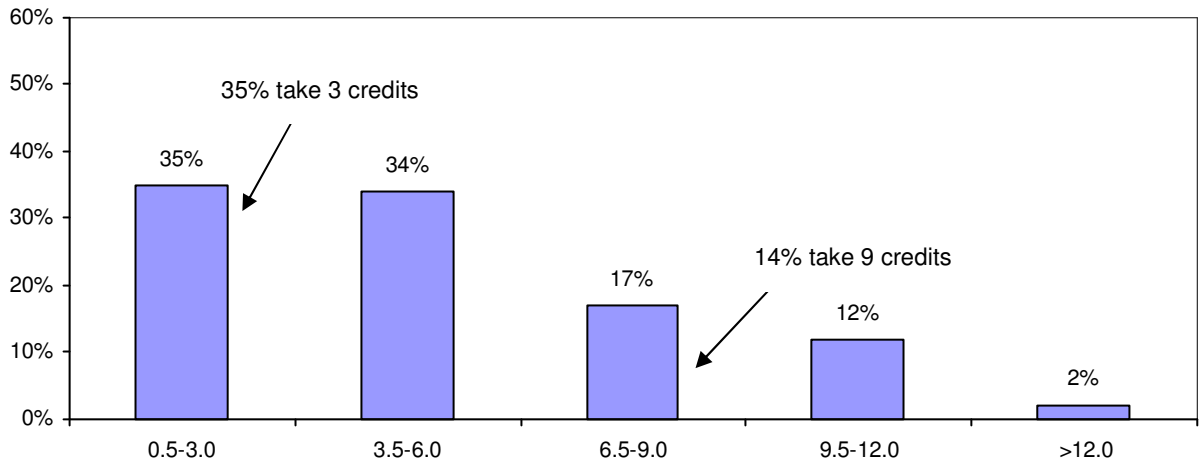
Distribution of Graduate Credit Loads Fall 2008

Almost half of all graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 35 percent. Nearly a third of matriculated graduate students carry more than 6 credits, compared to 20 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.4 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.0 credits)**





GRADUATION AND RETENTION

<p>Baccalaureate Degree Recipients* 1,413</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td>Male</td> <td style="text-align: right;">533</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">38%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">880</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">62%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td>Students of color</td> <td style="text-align: right;">92</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">7%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">18</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">1%</td> </tr> </table> <p>Degree Recipients by School**</p> <table border="0" style="width: 100%;"> <tr> <td>Arts & Sciences</td> <td style="text-align: right;">1,018</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">66%</td> </tr> <tr> <td>Education & Allied Studies</td> <td style="text-align: right;">279</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">18%</td> </tr> <tr> <td>Business</td> <td style="text-align: right;">256</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">16%</td> </tr> </table> <p>Graduation & Retention Rates: First-time, Full-time Freshmen</p> <table border="0" style="width: 100%;"> <tr> <td>4-year Graduation Rate (2002 Cohort)</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">22%</td> </tr> <tr> <td>6-year Graduation Rate (2002 Cohort)</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">51%</td> </tr> <tr> <td>Freshman/Sophomore Retention (2007 Cohort)</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">80%</td> </tr> <tr> <td>Sophomore/Junior Retention (2006 Cohort)</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">89%</td> </tr> </table>	Male	533	▶	38%	Female	880	▶	62%	Students of color	92	▶	7%	International	18	▶	1%	Arts & Sciences	1,018	▶	66%	Education & Allied Studies	279	▶	18%	Business	256	▶	16%	4-year Graduation Rate (2002 Cohort)	▶	22%	6-year Graduation Rate (2002 Cohort)	▶	51%	Freshman/Sophomore Retention (2007 Cohort)	▶	80%	Sophomore/Junior Retention (2006 Cohort)	▶	89%	<p>Graduates Degree Recipients* 589</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td>Male</td> <td style="text-align: right;">157</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">27%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">432</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">73%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td>Students of color</td> <td style="text-align: right;">26</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">4%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">10</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">2%</td> </tr> </table> <p>By Degree</p> <table border="0" style="width: 100%;"> <tr> <td>Post-Baccalaureate certificates</td> <td style="text-align: right;">101</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">17%</td> </tr> <tr> <td>Master's degrees</td> <td style="text-align: right;">413</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Post-Master's certificates/CAGS</td> <td style="text-align: right;">75</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">13%</td> </tr> </table> <p>Degree Recipients by School</p> <table border="0" style="width: 100%;"> <tr> <td>Arts & Sciences</td> <td style="text-align: right;">192</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">33%</td> </tr> <tr> <td>Education & Allied Studies</td> <td style="text-align: right;">371</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">63%</td> </tr> <tr> <td>Business</td> <td style="text-align: right;">26</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">4%</td> </tr> </table>	Male	157	▶	27%	Female	432	▶	73%	Students of color	26	▶	4%	International	10	▶	2%	Post-Baccalaureate certificates	101	▶	17%	Master's degrees	413	▶	70%	Post-Master's certificates/CAGS	75	▶	13%	Arts & Sciences	192	▶	33%	Education & Allied Studies	371	▶	63%	Business	26	▶	4%
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* Numbers as reported to HEIRS II; includes those who graduated in January and May 2008 and August 2007.

** Includes double majors

Profile of Degree Recipients by Program Level 2008

The overwhelming majority of BSC graduates are Massachusetts residents; only 5 percent of degree recipients are from out of state. Approximately 28 percent of baccalaureate degree recipients are at least 25 years of age; 10 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 76 percent are women.

	Baccalaureate	Graduate	Total
< 25	1013	30	1043
25-29	259	160	419
30-39	81	159	240
40-49	39	82	121
50+	21	57	78
<hr/>			
Male	533	115	648
Female	880	373	1253
% Female	62%	76%	66%
<hr/>			
Native American	1	3	4
Asian	18	4	22
Black	50	9	59
Hispanic	23	8	31
White	1098	398	1496
International	18	10	28
Unknown	205	56	261
% Students of Color	7%	5%	6%
<hr/>			
Massachusetts	1346	458	1804
New England	31	12	43
Other U.S.	18	8	26
International	18	10	28
% Massachusetts	94%	94%	95%
<hr/>			
Total	1413	488	1901

Notes: Numbers are for those who graduated August 2007, January 2008 and May 2008.
Excludes those who received Post-Baccalaureate Teacher Certification.

Baccalaureate Degree Recipients by Major/Concentration 2004 - 2008

School of Arts and Sciences					
	2004	2005	2006	2007	2008
Anthropology	11	10	13	5	8
Cultural Anthropology	5	9	12	5	6
General Anthropology	NA	NA	NA	NA	1
Public Archaeology	6	1	1	0	1
Art	55	64	67	60	76
Art Education	NA	2	3	6	4
Art History	NA	2	4	1	9
Crafts	1	3	3	8	3
Fine Arts	29	28	26	17	21
Graphic Design	25	25	29	28	24
Photography	NA	4	2	0	15
Biological Sciences	31	34	35	31	44
Biology	10	10	9	6	10
Biology Teacher Education	NA	NA	NA	NA	1
Biomedical	12	9	3	1	0
Biomedical/Molecular	3	7	15	18	24
Cell/Molecular	3	2	2	0	0
Environmental Biology	3	6	6	6	9
Chemical Sciences	15	8	19	14	7
<i>Chemistry</i>	14	7	16	14	6
Biochemistry	7	2	10	5	6
Chemistry	1	1	2	1	0
Environmental Chemistry	2	1	2	3	0
Professional Chemistry	4	3	2	5	0
<i>Chemistry-Geology</i>	1	1	3	0	1
Communication Studies	115	94	104	101	100
Criminal Justice	84	90	98	128	146
Earth Sciences	9	20	13	12	10
Earth Science	6	12	10	7	8
Environmental Geosciences	2	4	1	0	0
Geology	1	4	2	5	2

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2004 - 2008

School of Arts and Sciences					
	2004	2005	2006	2007	2008
English	81	89	93	89	103
English	58	66	59	55	68
English Education	NA	1	6	12	13
Writing	23	22	28	22	22
Foreign Languages	19	11	11	10	18
Spanish	19	11	11	10	18
Geography	14	14	11	19	7
Environmental Geography	5	3	0	0	0
Geography	5	5	9	16	7
Geography-Technology	3	4	1	2	0
Regional & Economic Planning	1	2	1	1	0
History	78	75	79	64	81
History	78	75	78	62	80
Military History	0	0	1	2	1
Mathematics & Computer Science	67	56	56	42	46
Mathematics	34	35	29	33	31
Computer Science	33	21	27	9	15
Music	2	8	8	2	7
Music	2	8	7	1	3
Music Education	NA	NA	1	1	4
Philosophy	6	8	7	8	4
Applied Ethics	0	0	0	1	0
Philosophy	6	8	7	7	4
Physics	6	3	1	6	4
Physics	3	0	0	1	0
Professional Physics	3	3	1	5	4
Political Science	24	28	28	24	22
American Politics	3	4	1	1	1
International Affairs	0	3	0	2	0
Legal Studies	8	5	6	7	6
Political Science	13	16	21	14	15

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2004 - 2008

School of Arts and Sciences					
	2004	2005	2006	2007	2008
Psychology	187	207	243	235	240
Child Psychology	NA	8	13	20	18
Industrial-Organizational Psychology	NA	2	1	1	0
Industrial-Personnel Psychology	4	2	1	0	0
Medical Psychology	0	1	0	0	0
Psychology	183	194	228	214	222
Social Work	49	41	41	50	34
Sociology	55	50	45	43	38
Criminology ~	3	0	0	0	0
Global Studies	NA	NA	NA	NA	1
Sociology	51	48	44	43	37
Third World Studies	1	2	1	0	0
Theater & Dance	14	11	15	17	18
Dance Education	3	5	7	7	8
Theater	7	5	6	10	10
Theater Education	NA	NA	1	0	0
Theater/Dance/Speech	4	1	1	0	0

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

Baccalaureate Degree Recipients by Major/Concentration 2004 – 2008

School of Education and Allied Studies					
	2004	2005	2006	2007	2008
Elementary & Early Childhood Education	89	100	114	122	100
<i>Elementary Education</i>	63	73	84	95	68
Elementary Education	63	72	83	83	59
Elementary/Special Education	NA	1	1	12	9
<i>Early Childhood Education</i>	26	27	30	27	32
Early Childhood	26	27	30	27	24
Early Education & Care (Prek-K)	NA	NA	NA	NA	8
Movement Arts, Health Promotion, & Leisure Studies	105	101	98	102	122
Athletic Training	12	12	6	5	10
Coaching	3	5	0	3	5
Exercise Science	22	17	30	34	40
Health Education	4	13	12	8	9
Motor Development	9	17	13	11	8
Physical Education	37	20	18	24	33
Recreation	4	6	1	9	5
Recreation/Fitness Club Administration	2	3	4	1	1
Teaching Certification	12	8	14	7	11
Special Education & Communication Disorders	37	27	58	38	57
Communication Disorders	20	15	43	25	45
Special Education	7	2	6	0	0
Special Education - Moderate Disabilities	3	6	9	8	8
Special Education - Severe Disabilities	7	4	0	5	4

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Baccalaureate Degree Recipients by Major/Concentration
2004 – 2008**

School of Business					
	2004	2005	2006	2007	2008
Accounting & Finance	56	56	60	67	49
Accounting	23	26	34	30	27
Finance	33	30	26	37	22
Aviation Science	21	38	26	25	33
Airport Management	1	0	0	1	0
Aviation Management	15	20	18	9	12
Flight Training	5	18	8	15	21
Economics	15	15	9	11	19
Management	136	131	156	139	155
Energy and Environmental Management	3	1	0	0	1
General Management	91	93	97	102	95
Global Management	5	3	3	1	3
Information Systems Management	20	11	15	7	7
Marketing	17	23	39	29	48
Transportation	0	0	2	0	1

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2004 - 2008**

Master of Arts/Science (MA/MS)					
	2004	2005	2006	2007	2008
Computer Science	16	13	7	3	4
Criminal Justice	16	11	8	6	11
Administration of Justice	NA	NA	4	2	2
Criminal Justice	NA	NA	4	4	9
English	4	3	8	9	8
English	4	3	8	9	1
Creative Writing	NA	NA	NA	NA	7
Management	28	25	31	19	26
Accounting	5	9	13	6	15
Global Electronic Commerce	0	0	0	0	0
Management	0	0	0	0	0
Marketing	NA	2	3	3	2
Organizational Development	10	9	9	3	6
Technology Management	13	5	6	7	3
Physical Education	7	8	28	16	27
Athletic Training	NA	NA	NA	3	6
Human Performance	NA	NA	NA	1	3
Individual Physical Education	NA	NA	NA	4	5
Kinesiology	NA	NA	NA	NA	5
Physical Education	7	8	28	0	0
Sport/Human Performance	NA	NA	NA	6	2
Strength Conditioning	NA	NA	NA	2	6
Psychology	9	9	7	17	20

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2004 - 2008**

Master of Arts in Teaching (MAT)					
	2004	2005	2006	2007	2008
Biology	1	2	1	7	7
Creative Arts	1	2	2	3	2
English	2	3	1	4	7
Health Education ~	1	0	0	0	0
History	2	7	4	3	6
Math	3	3	3	7	2
Music Education	NA	NA	NA	NA	1
Physical Science	0	0	1	1	1
Physics	0	2	0	1	1
Social Studies ~	1	0	0	0	0

Master of Public Administration (MPA)					
	2004	2005	2006	2007	2008
Public Administration	12	14	13	8	11
Public Administration	12	14	13	8	9
Administration & Finance	NA	NA	NA	NA	1
Non-Profit Administration	NA	NA	NA	NA	1

Master of Social Work (MSW)					
	2004	2005	2006	2007	2008
Social Work	NA	30	37	42	47

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

~ No longer accepting new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2004 - 2008**

Master of Education (MEd)					
	2004	2005	2006	2007	2008
Counselor Education	21	35	34	35	38
Counseling	21	35	34	35	38
Elementary & Early Childhood Education	50	74	110	87	80
Early Childhood	7	13	14	15	8
Elementary Education	13	31	44	49	42
Reading Education	30	30	52	23	30
Movement Arts, Health Promotion & Leisure Studies	4	6	4	1	1
Health Promotion	4	6	4	1	1
Secondary Education & Professional Programs	37	49	29	30	35
Educational Leadership	18	37	16	23	15
PreK-12 Education Non-US Setting	NA	NA	NA	NA	10
Instructional Technology	19	12	13	7	10
Special Education & Communication Disorders	27	45	57	66	78
Special Education	27	45	57	66	78

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2004	2005	2006	2007	2008
CAGS in Education	35	64	61	45	43
Counseling	2	5	3	3	5
Educational Leadership	28	59	49	41	24
Reading	5	0	9	1	14
Post Master's Certification	0	0	0	1	32
Counseling	0	0	0	0	0
Education Leadership	NA	NA	NA	NA	32

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2004 - 2008**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2004	2005	2006	2007	2008
Elementary & Early Childhood Education	82	45	36	27	11
Early Childhood Education	11	9	6	7	2
Elementary Education	71	36	30	20	9
Movement Arts, Health Promotion & Leisure Stud.	3	6	6	8	8
Health Education	1	1	0	0	0
Physical Education	2	5	6	8	8
Secondary Education & Prof. Programs	65	88	85	106	72
Art	3	6	7	8	8
Biology	4	6	10	9	6
Chemistry	1	5	1	1	1
Earth Science	1	2	4	1	0
Educational Leadership	NA	NA	21	24	8
English	15	21	20	23	11
Spanish	1	2	3	5	2
History	8	10	10	7	9
Mathematics	25	30	28	27	22
Middle School	0	0	0	0	0
Music	0	4	1	1	4
Physics	0	0	1	0	1
Science	7	1	0	0	0
Theater	0	1	0	0	0
Special Education	8	5	10	11	10

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs
Degrees Awarded/Programs Completed
2008**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS/PM
Art	8	*	*	*	8	*
Biology	13	*	*	7	6	*
Chemistry	1	*	*	*	1	*
Computer Science	4	4	*	*	*	*
Counseling	43	*	38	*	*	5
Creative Arts	2	*	*	2	*	*
Criminal Justice	11	11	*	*	*	*
Early Childhood Ed.	10	*	8	*	2	*
Earth Science	0	*	*	*	0	*
Educational Leadership	47	*	15	*	8	56
Elementary Education	51	*	42	*	9	*
English	26	8	*	7	11	*
Health Education	0	*	*	*	0	*
Health Promotion	1	*	1	*	*	*
History	15	*	*	6	9	*
Instructional Technology	10	*	10	*	*	*
Management	26	26	*	*	*	*
Mathematics	24	*	*	2	22	*
Music	4	*	*	1	4	*
Physical Education	35	27	*	*	8	*
Physical Sciences	1	*	*	1	*	*
Physics	2	*	*	1	1	*
PreK-12 Education	10	*	10	*	*	*
Psychology	20	20	*	*	*	*
Public Administration	11	11	*	*	*	*
Reading Education	44	*	30	*	*	14
Science (teacher licensure)	0	*	*	*	0	*
Social Work	47	47	*	*	*	*
Spanish	2	*	*	*	2	*
Special Education	88	*	78	*	10	*
Theater	0	*	*	*	0	*
Total	589	154	232	27	101	75

* Degree not offered in subject

Degree Recipients by Department and Gender 2008

School of Arts and Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	2	16	18	89%
Psychology	30	230	260	88%
Social Work	12	69	81	85%
Earth Science	2	8	10	80%
English	26	92	118	78%
History	41	46	87	77%
Biology	12	39	51	76%
Anthropology	2	6	8	75%
Art	23	55	78	71%
Chemistry	2	5	7	71%
Theater & Dance	6	12	18	67%
Music	3	5	8	63%
Sociology	14	24	38	63%
Communication Studies	41	59	100	59%
Mathematics & Computer Science	25	27	52	52%
Political Science	18	15	33	45%
Geography	4	3	7	43%
Physics	3	2	5	40%
Criminal Justice	105	52	157	33%
Philosophy	4	0	4	0%
Total	375	765	1140	67%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	12	193	205	94%
Special Education & Communication Disorders	11	124	135	92%
Counselor Education	7	36	43	84%
Secondary Education & Professional Programs	71	111	182	61%
Movement Arts, Health Promotion & Leisure Studies	79	71	150	47%
Total	180	535	715	75%

School of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Accounting & Finance	21	28	49	57%
Management	86	96	182	53%
Economics	17	2	19	11%
Aviation Science	32	1	33	3%
Total	156	127	283	45%

Notes: Includes double majors

Degree Recipients by Department and Race 2008

School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown Other
Foreign Languages	0	0	1	2	13	0	2
Anthropology	0	0	1	0	7	0	0
Music	0	0	1	0	5	0	2
Art	0	3	3	3	53	1	15
Earth Sciences	0	0	1	0	7	0	2
Social Work	1	0	6	1	52	0	21
Political Science	0	0	2	1	21	0	9
Criminal Justice	1	0	7	1	121	0	27
History	0	1	1	3	70	0	12
Psychology	0	4	4	5	211	2	34
Sociology	0	0	2	0	30	0	6
Biology	0	0	2	0	43	0	6
Mathematics & Computer Science	0	1	1	0	43	0	7
Communication Studies	0	0	2	1	85	1	11
English	0	0	1	1	102	0	14
Chemistry	0	0	0	0	5	0	2
Geography	0	0	0	0	7	0	0
Philosophy	0	0	0	0	4	0	0
Physics	0	0	0	0	4	0	1
Theater & Dance	0	0	0	0	14	0	4
Total	2	9	35	18	897	4	175

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2008

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown Other
Movement Arts, Health Promotion...	0	5	3	4	115	2	21
Secondary Ed. & Prof. Programs	2	1	2	7	147	0	23
Special Education	0	2	3	2	116	0	12
Elementary & Early Childhood Ed.	0	0	3	2	175	0	25
Counselor Education	0	0	1	0	35	0	7
Total	2	8	12	15	588	2	88

School of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown Other
Economics	0	1	2	0	11	2	3
Management	0	5	12	4	132	3	26
Aviation Science	0	1	1	1	21	2	7
Accounting & Finance	0	1	1	1	39	1	6
Total	0	8	16	6	203	8	42

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2004 - 2008**

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSC graduates.

2007-2008		2006-2007		2005-2006		2004-2005		
Brockton	96	Brockton	74	Bridgewater	75	Bridgewater	77	Bridgewater
Bridgewater	74	Bridgewater	70	Brockton	66	Brockton	75	Brockton
Taunton	64	Taunton	69	Taunton	62	New Bedford	72	New Bedford
Weymouth	60	Weymouth	53	Plymouth	44	Taunton	68	Taunton
Plymouth	56	Boston	43	Weymouth	38	Fall River	58	Fall River
Fall River	54	New Bedford	40	Mansfield	35	Plymouth	44	Plymouth
Easton	46	Quincy	35	Fall River	34	Weymouth	44	Boston
Boston	44	Stoughton	35	Boston	33	Boston	41	Easton
Stoughton	39	Fall River	34	Easton	31	Stoughton	35	Middleboro
East Bridgewater	36	Middleboro	34	Attleboro	30	Easton	34	Weymouth

FIRST-TIME FULL-TIME FRESHMEN

Retention Rates

Cohort Year	Headcount	Percent Continued						Fres Re
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	
1998	1128	74.2%	61.6%	57.1%	32.0%	6.0%	2.8%	7
1999	1079	69.4%	58.8%	56.0%	34.2%	8.0%	3.1%	6
2000	1244	73.5%	62.7%	59.2%	33.9%	7.6%	3.3%	7
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	7
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	7
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%		7
2004	1266	75.6%	64.7%	60.6%	32.7%			7
2005	1314	75.0%	66.5%	62.2%				7
2006	1321	74.3%	66.2%					7
2007	1551	79.6%						7

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1998	1128	23.0%	47.8%	51.4%
1999	1079	19.3%	43.2%	47.7%
2000	1244	23.4%	46.5%	50.7%
2001	1139	22.4%	42.3%	47.9%
2002	1272	21.8%	46.0%	50.9%
2003	1285	24.9%	48.0%	
2004	1266	24.1%		
2005	1314			
2006	1321			
2007	1551			

FIRST-TIME FULL-TIME STUDENTS OF COLOR

Retention Rates

Cohort Year	Headcount	Percent Continued						Fres Re
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	
1998	69	52.2%	40.6%	37.7%	27.5%	1.4%	1.4%	5
1999	74	63.5%	45.9%	44.6%	28.4%	8.1%	2.7%	6
2000	93	64.5%	63.4%	55.9%	36.6%	5.4%	3.2%	6
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	5
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	7
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%		7
2004	121	65.3%	55.4%	47.1%	33.9%			6
2005	139	67.6%	63.3%	52.5%				6
2006	155	71.0%	62.6%					7
2007	168	73.2%						7

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1998	69	7.2%	29.0%	31.9%
1999	74	9.5%	28.4%	31.1%
2000	93	16.1%	41.9%	45.2%
2001	94	16.0%	29.8%	34.0%
2002	132	8.3%	30.3%	39.4%
2003	114	19.3%	40.4%	
2004	121	10.7%		
2005	139			
2006	155			
2007	168			

FULL-TIME TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1- Re
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	
1998	453	70.0%	54.5%	26.0%	6.8%	4.2%	1.8%	7
1999	460	67.8%	51.5%	23.0%	6.5%	3.0%	1.3%	6
2000	500	74.4%	55.8%	25.2%	7.6%	3.8%	3.2%	7
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	7
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	7
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%		7
2004	614	72.3%	55.5%	27.7%	8.8%			7
2005	577	74.0%	57.7%	25.1%				7
2006	613	74.2%	55.6%					7
2007	634	78.4%						7

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1998	453	8.6%	32.7%	48.8%	52.5%	55.2%
1999	460	9.3%	34.6%	51.1%	55.0%	55.4%
2000	500	12.2%	40.2%	56.4%	60.4%	62.2%
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%
2003	574	13.6%	35.7%	49.7%	55.0%	
2004	614	7.8%	27.4%	44.8%		
2005	577	11.1%	38.6%			
2006	613	12.1%				
2007	634					

FULL-TIME STUDENTS OF COLOR TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1- Re
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	
1998	31	54.8%	38.7%	19.4%	9.7%	5.9%	5.9%	5
1999	34	61.8%	38.2%	23.5%	14.7%	2.9%	2.9%	6
2000	30	73.3%	56.7%	23.3%	6.7%	0.0%	3.3%	7
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	7
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	8
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%		7
2004	47	61.7%	40.4%	34.0%	10.6%			6
2005	41	61.0%	53.7%	26.8%				6
2006	66	74.2%	53.0%					7
2007	57	70.2%						7

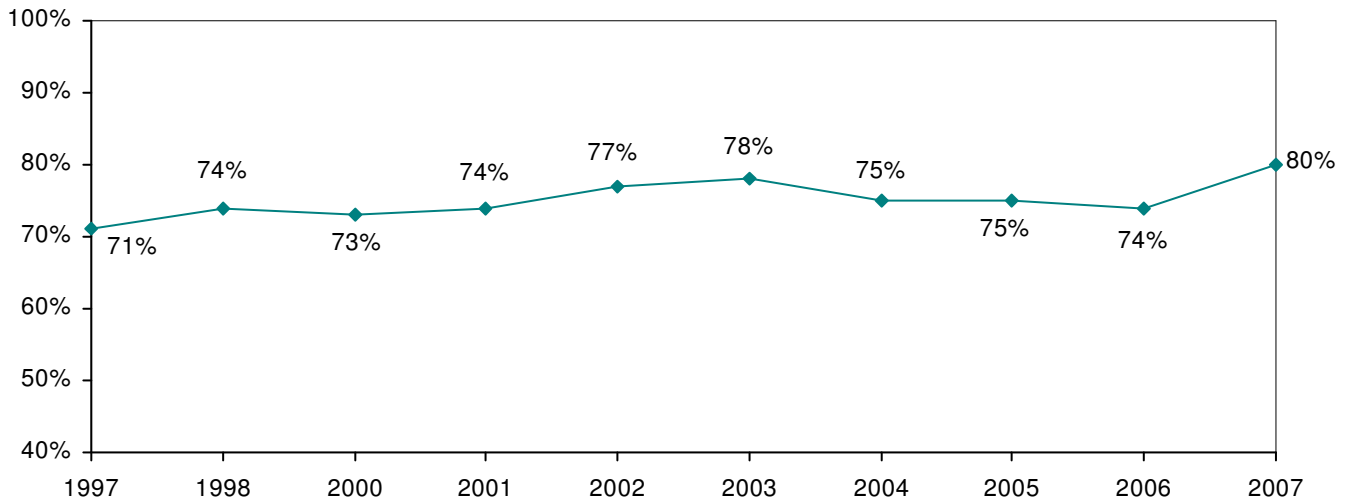
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

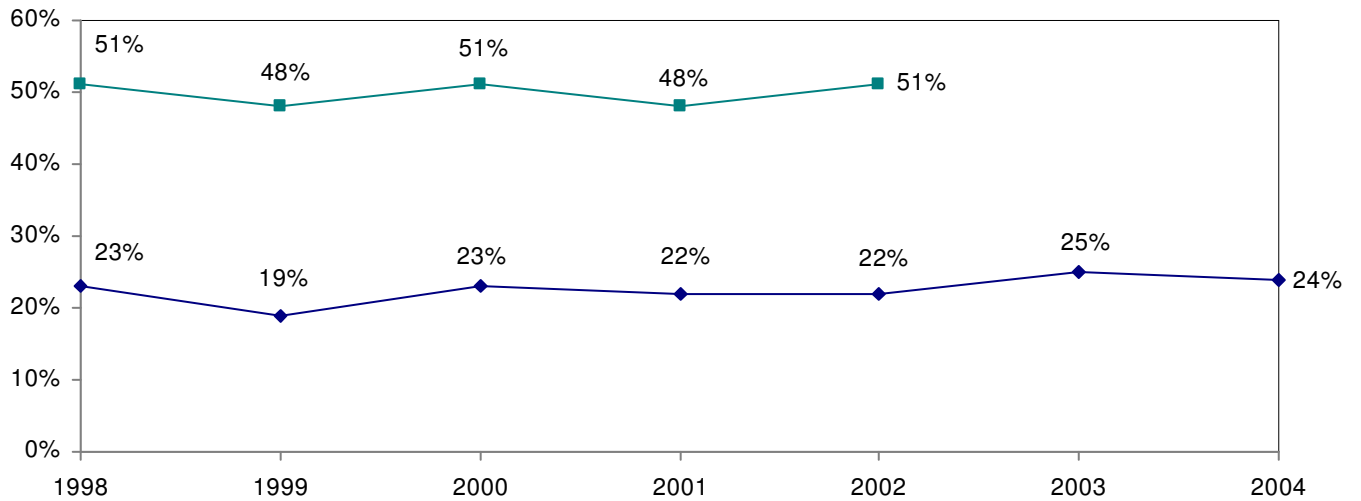
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1998	31	6.5%	22.6%	29.0%	32.3%	32.3%
1999	34	11.8%	29.4%	44.1%	55.9%	55.9%
2000	30	6.7%	30.0%	46.7%	50.0%	50.0%
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%
2003	47	6.4%	27.7%	42.6%	44.7%	
2004	47	4.3%	10.6%	27.7%		
2005	41	2.4%	26.8%			
2006	66	7.6%				
2007	57					

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



FACULTY AND STAFF

Total Full-Time Faculty **306**
 Tenured * 68%

By Rank*

Professor	103	▶	35%
Associate Professor	86	▶	30%
Assistant Professor	99	▶	34%
Instructor	4	▶	1%

By Terminal Degree*

With Terminal Degree	267	▶	91%
Without Terminal Degree	25	▶	9%

By Gender*

Male	153	▶	52%
Female	139	▶	48%

By Race/Ethnicity*

Faculty of Color	35	▶	12%
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By Age

50 or older	166	▶	54%
60 or older	84	▶	28%

* of tenure-track faculty

Total Full-Time Employees **948**

By Category

Faculty	306	▶	32%
Executive/Admin/Managerial	123	▶	13%
Other Professional	173	▶	18%
Technical/Paraprofessional	4	▶	1%
Secretarial/Clerical	170	▶	18%
Skilled Craft	34	▶	4%
Service Maintenance	138	▶	14%

By Gender

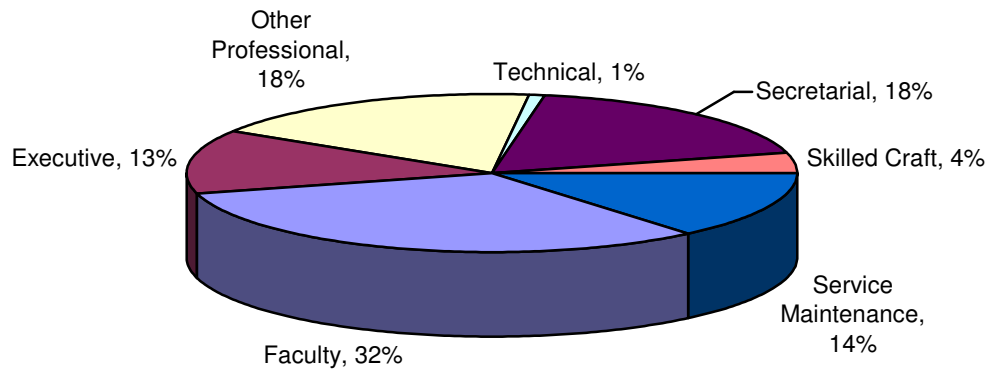
Male	399	▶	42%
Female	549	▶	58%

By Race/Ethnicity

Faculty & Staff of Color	89	▶	9%
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Full-Time Employees Fall 2008

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	159	147	48%	36	12%	306
Executive/Admin/ Managerial	54	69	56%	14	11%	123
Other Professional	62	111	64%	13	8%	173
Technical/ Paraprofessional	1	3	75%	0	0%	4
Secretarial/Clerical	7	163	96%	9	5%	170
Skilled Craft	32	2	6%	1	3%	34
Service/Maintenance	84	54	39%	16	12%	138
Total	399	549	58%	89	9%	948

Full-Time Faculty Fall 2008

Full-Time Faculty by Tenure Status and Gender

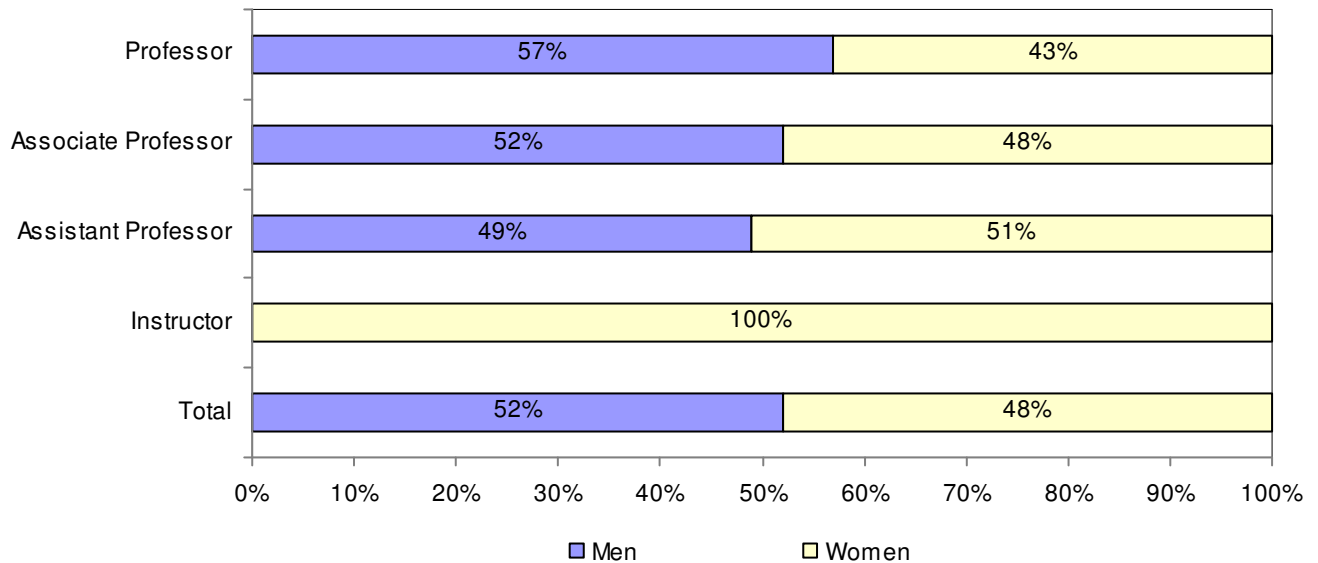
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	111	42	6	73%
Women	87	52	8	63%
Total	198	94	14	68%

**Of tenure-track faculty

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	59	44	103
Associate Professor	45	41	86
Assistant Professor	49	50	99
Instructor	0	4	4
Total	153	139	292

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

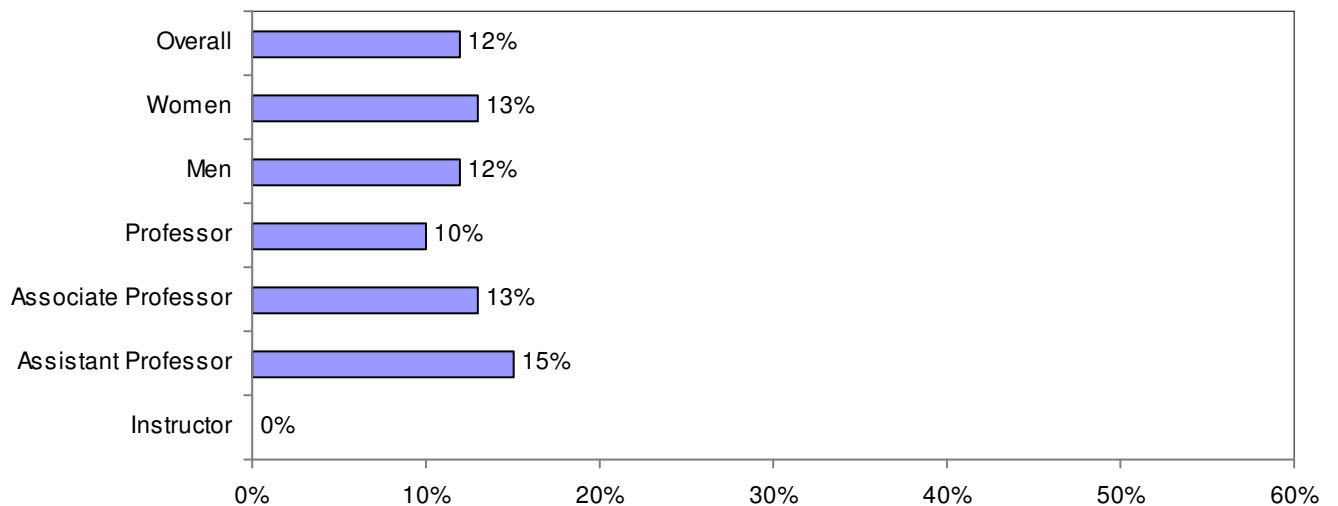


Full-Time Faculty by Race Fall 2008

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native Am	Unknown	Total
Professor	4	4	2	93	0	0	103
Associate Professor	1	7	3	75	0	0	86
Assistant Professor	5	7	0	84	2	1	99
Instructor	0	0	0	4	0	0	4
Men	5	11	2	135	0	0	153
Women	5	7	3	121	2	1	139
Total	10	18	5	256	2	1	292

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

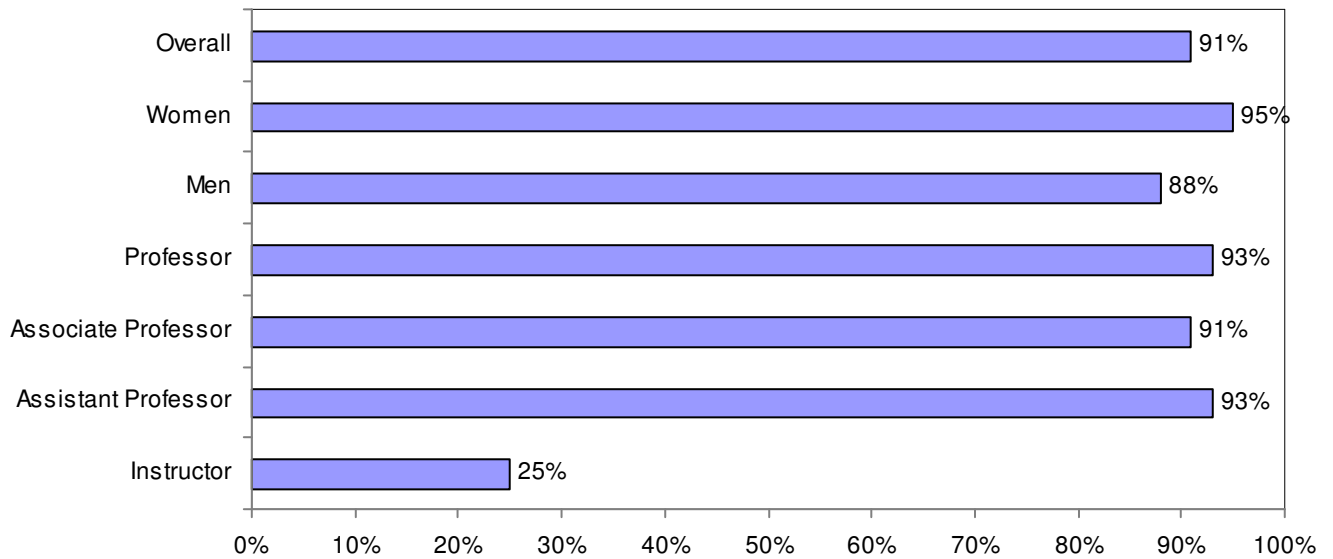


Full-Time Faculty with Terminal Degrees Fall 2008

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	103	96
Associate Professor	86	78
Assistant Professor	99	92
Instructor	4	1
Men	153	135
Women	139	132
Total	292	267

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

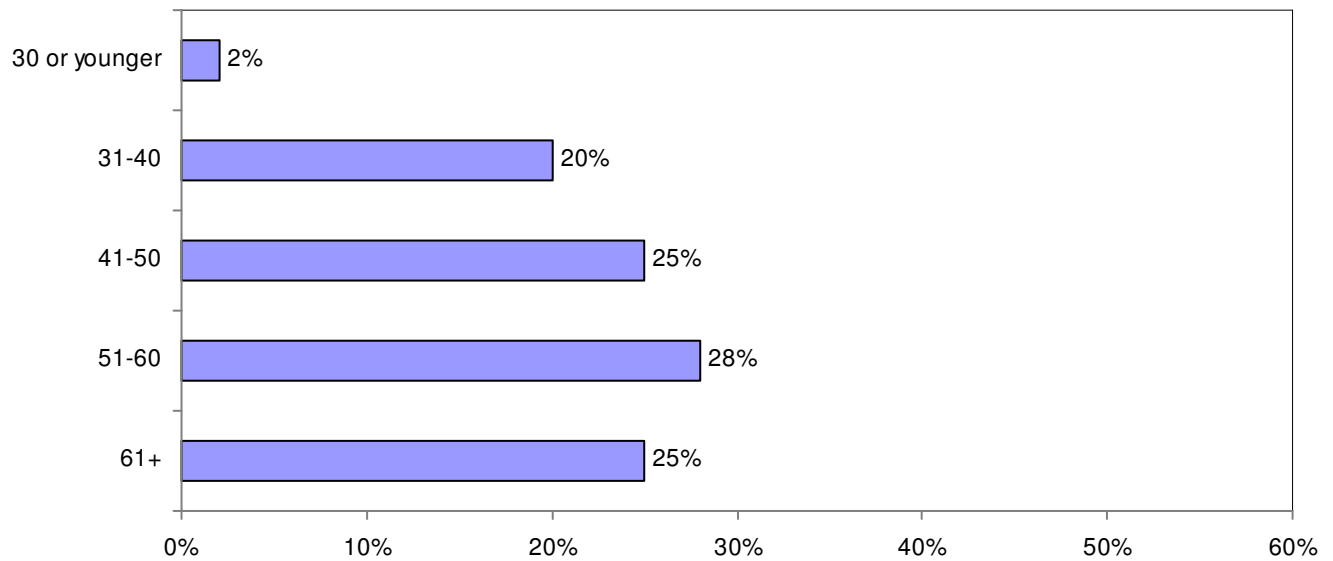


Age Distribution of Full-Time Faculty Fall 2008

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	0	12	38	53
Associate Professor	0	11	33	30	12
Assistant Professor	6	46	27	13	7
Instructor	1	2	1	0	0
Men	1	32	33	42	45
Women	6	27	40	39	27
Total	7	59	73	81	72

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

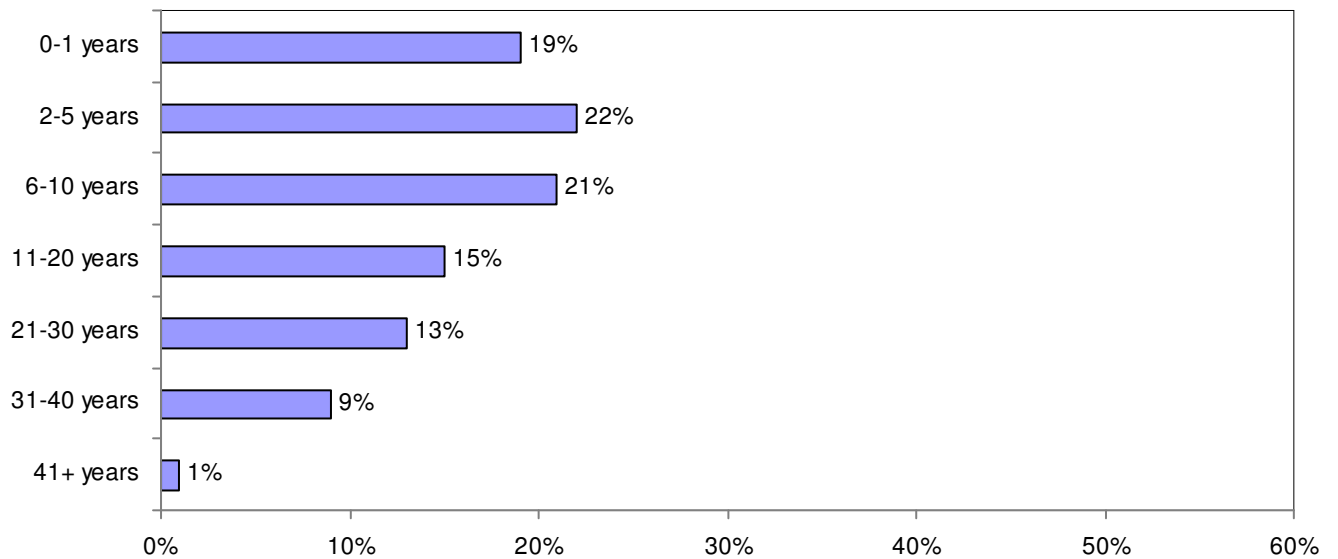


Full-Time Faculty By Years at BSC Fall 2008

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	1	0	12	32	32	25	1
Associate Professor	2	25	43	7	6	2	1
Assistant Professor	48	39	8	4	0	0	0
Instructor	4	0	0	0	0	0	0
Men	25	29	35	17	25	20	2
Women	30	35	28	26	13	7	0
Total	55	64	63	43	38	27	2

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSC



**Full-Time, Tenure-Track Faculty:
Comparisons By School
Fall 2008**

	Arts & Sciences	Education & Allied Studies	Business
Percentage Tenured	67%	68%	73%
Rank			
Professor	33%	40%	47%
Associate Professor	30%	34%	20%
Assistant Professor	36%	26%	33%
Instructor	2%	0%	0%
Percentage Female	46%	60%	37%
Percentage Faculty of Color	14%	8%	7%
Age			
50 or older	48%	68%	77%
60 or older	24%	28%	43%
Average Age	49	53	57
Percentage with Terminal Degree	92%	96%	80%
Average Years at BSC	12	11	12

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2008

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	66.7%	Counselor Education	85.7%	Aviation Science	100%
Chemical Sciences	42.9%	Foreign Languages	83.3%	Earth Sciences	100%
Criminal Justice	37.5%	Anthropology	80.0%	Theater & Dance	85.7%
Economics	28.6%	Special Ed. & Comm. Disorders	80.0%	Accounting & Finance	85.7%
Geography	28.6%	Social Work	71.4%	Math & Computer Science	84.2%
Physics	25.0%	Psychology	70.6%	Foreign Languages	83.3%
Anthropology	20.0%	Elementary Education	61.5%	Elementary Education	81.8%
Secondary Ed. & Prof. Programs	18.2%	Sociology	60.0%	History	80.0%
Math & Computer Science	15.0%	Music	57.1%	Anthropology	80.0%
Art	14.3%	Communication Studies	53.8%	Sociology	77.8%
Counselor Education	14.3%	Art	50.0%	Art	76.9%
Music	14.3%	Movement Arts, Health Promotion	50.0%	Physics	75.0%
Social Work	14.3%	Physics	50.0%	Management	75.0%
History	13.3%	Criminal Justice	50.0%	Music	71.4%
College-wide	11.8%	College-wide	48.0%	Chemical Sciences	71.4%
Political Science	10.0%	English	46.2%	Geography	71.4%
Sociology	10.0%	Management	46.2%	Philosophy	71.4%
Communication Studies	7.7%	Secondary Ed. & Prof. Programs	45.5%	Movement Arts, Health Promotion	68.8%
English	7.7%	Philosophy	42.9%	Psychology	68.8%
Psychology	5.9%	Theater & Dance	42.9%	College-wide	67.8%
Movement Arts, Health Promotion	5.6%	Political Science	40.0%	Biological Sciences	66.7%
Accounting & Finance	0.0%	Accounting & Finance	37.5%	Special Ed & Comm. Disorders	66.7%
Aviation Science	0.0%	History	33.3%	Secondary Ed. & Prof. Programs	60.0%
Biological Sciences	0.0%	Biological Sciences	30.8%	Counselor Education	57.1%
Earth Sciences	0.0%	Economics	28.6%	English	53.8%
Elementary Education	0.0%	Geography	28.6%	Communication Studies	53.8%
Management	0.0%	Aviation Science	25.0%	Political Science	50.0%
Philosophy	0.0%	Math & Computer Science	20.0%	Economics	42.9%
Special Ed. & Comm. Disorders	0.0%	Chemical Sciences	14.3%	Social Work	42.9%
Theater & Dance	0.0%	Earth Sciences	0.0%	Criminal Justice	25.0%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2008

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	61	Management	69.2%	Management	92.3%
Accounting & Finance	58	Secondary Ed. & Prof. Programs	54.5%	Special Ed. & Comm. Disorders	90.0%
Math & Computer Science	57	Aviation Science	50.0%	Theater & Dance	85.7%
Theater & Dance	57	Math & Computer Science	50.0%	Elementary Education	84.6%
Secondary Ed. & Prof. Programs	57	Philosophy	42.9%	Math & Computer Science	75.0%
Elementary Education	56	Theater & Dance	42.9%	Accounting & Finance	75.0%
Special Ed. & Comm. Disorders	56	Anthropology	40.0%	Secondary Ed. & Prof. Programs	63.6%
Aviation Science	55	Elementary Education	38.5%	Criminal Justice	62.5%
Foreign Languages	53	Movement Arts, Health Promotion	33.3%	Movement Arts, Health Promotion	61.1%
Anthropology	52	Communication Studies	30.8%	Anthropology	60.0%
Philosophy	52	Sociology	30.0%	Economics	57.1%
Movement Arts, Health Promotion	51	Social Work	28.6%	Geography	57.1%
History	51	College-wide	27.5%	College-wide	54.2%
College-wide	51	English	26.9%	Communication Studies	53.8%
Sociology	50	History	26.7%	Aviation Science	50.0%
Communication Studies	50	Biological Sciences	23.1%	Foreign Languages	50.0%
Social Work	50	Art	21.4%	Sociology	50.0%
Economics	49	Earth Sciences	20.0%	Social Work	50.0%
English	49	Special Ed. & Comm. Disorders	20.0%	Music	42.9%
Earth Sciences	48	Foreign Languages	16.7%	Counselor Education	42.9%
Criminal Justice	48	Psychology	17.6%	Chemical Sciences	42.9%
Geography	48	Economics	14.3%	Philosophy	42.9%
Psychology	46	Accounting & Finance	12.5%	English	42.3%
Biological Sciences	46	Political Science	10.0%	Earth Sciences	40.0%
Political Science	46	Chemical Sciences	0.0%	History	40.0%
Chemical Sciences	45	Counselor Education	0.0%	Biological Sciences	38.5%
Music	45	Criminal Justice	0.0%	Art	37.5%
Counselor Education	44	Geography	0.0%	Political Science	30.0%
Art	44	Music	0.0%	Psychology	29.4%
Physics	37	Physics	0.0%	Physics	0.0%

Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2008

By percentage with terminal degree:		By average years at BSC:	
Anthropology	100.0%	Math & Computer Science	21
Aviation Science	100.0%	Theater & Dance	20
Biological Sciences	100.0%	History	16
Chemical Sciences	100.0%	Philosophy	16
Counselor Education	100.0%	Accounting & Finance	15
Foreign Languages	100.0%	Management	14
Management	100.0%	Movement Arts, Health Promotion	13
Philosophy	100.0%	Anthropology	13
Psychology	100.0%	Communication Studies	13
Social Work	100.0%	Earth Sciences	13
Special Ed. & Comm. Disorders	100.0%	Psychology	13
Theater & Dance	100.0%	English	12
Geography	100.0%	Elementary Education	12
Economics	100.0%	Geography	12
Physics	100.0%	College-wide	12
English	96.2%	Foreign Languages	11
Movement Arts, Health Promotion	94.4%	Sociology	11
History	93.3%	Aviation Science	11
Art	92.9%	Biological Sciences	10
Sociology	90.0%	Economics	10
Political Science	90.0%	Art	10
College-wide	89.9%	Music	10
Music	87.5%	Secondary Ed. & Prof. Programs	9
Criminal Justice	87.5%	Special Ed & Comm. Disorders	9
Elementary Education	84.6%	Political Science	9
Communication Studies	84.6%	Chemical Sciences	7
Secondary Ed. & Prof. Programs	81.1%	Counselor Education	7
Earth Sciences	80.0%	Social Work	7
Accounting & Finance	62.5%	Physics	6
Math & Computer Science	55.0%	Criminal Justice	3

**Includes both tenure track and non-tenure track*

Student/Faculty Ratios Fall 2008

Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
Anthropology	5	4.0	3.4	7.4	159.2	0.3	159.5	21.5
Art	14	13.2	6.3	19.5	270.9	4.3	275.2	14.1
Biological Sciences	13	11.3	1.3	12.6	242.5	3.2	245.6	19.5
Chemical Sciences	7	5.8	1.3	7.0	107.7	9.2	116.9	16.7
Communications Studies	13	12.2	8.6	20.8	418.1	0.8	418.8	20.1
Criminal Justice	8	7.4	3.6	11.0	232.1	18.8	250.8	22.9
Earth Sciences	5	4.6	1.0	5.6	90.3	0.6	90.9	16.2
English	26	22.0	21.7	43.7	747.6	33.7	781.3	17.9
Foreign Languages	6	5.4	5.6	11.0	157.2	1.3	158.5	14.4
Geography	7	6.6	0.8	7.4	176.1	1.3	177.3	24.0
History	15	11.9	7.2	19.1	545.0	8.0	553.0	28.9
Math & Computer Science	20	17.9	16.0	33.9	728.3	20.1	748.4	22.1
Music	7	6.0	10.0	16.0	232.1	4.3	236.5	14.8
Philosophy	7	6.2	9.0	15.2	315.6	0.3	315.9	20.8
Physics	4	3.2	1.9	5.1	68.9	10.8	79.7	15.7
Political Science	10	8.7	0.2	8.9	129.8	16.9	146.7	16.5
Psychology	17	14.3	7.4	21.7	580.3	33.8	614.1	28.3
Social Work	14	13.1	1.4	14.5	104.8	79.0	183.8	12.6
Sociology	10	7.9	6.7	14.5	276.8	0.3	277.1	19.1
Theater & Dance	7	6.8	6.6	13.4	184.4	0.5	184.9	13.8
Total - School of Arts and Sciences	215	188.5	119.9	308.3	5767.7	247.1	6014.8	19.5
Counselor Education	7	6.5	0.6	7.1	0.0	74.6	74.6	10.5
Elementary & Early Childhood Education	13	11.7	13.8	25.5	209.7	64.0	273.7	10.7
Movement Arts, Health Prom. & Leisure Studies	18	15.8	10.9	26.7	357.6	55.2	412.8	15.5
Secondary Education & Professional Programs	11	10.2	9.4	19.6	56.2	187.8	244.0	12.4
Special Education & Communication Disorders	10	9.1	6.2	15.3	148.2	114.8	263.0	17.2
Total - School of Education & Allied Studies	59	53.4	40.9	94.3	771.7	496.3	1268.0	13.4
Accounting & Finance	8	7.8	1.8	9.6	260.6	22.5	283.1	29.5
Aviation Science	4	3.6	0.0	3.6	49.7	0.0	49.7	13.8
Economics	7	6.2	1.2	7.4	170.6	1.5	172.1	23.3
Management	13	12.2	1.2	13.4	277.4	24.3	301.7	22.5
Total - School of Business	32	29.8	4.2	34.0	758.3	48.3	806.6	23.7
Non-Discipline Specific	0	0.0	0.2	0.2	45.7	7.0	52.7	
Total - Bridgewater State College	306	271.6	165.2	436.8	7343.4	798.6	8142.0	18.6



**Maxwell Library Holdings
June 30, 2009***

Print Collections	Title	Volume
Educational Resources Center		
Children's Collection - C Fiction	5,361	5,774
Children's Collection - C Non-Fiction	8,153	8,581
Children's Collection - Picture Books	1,453	1,553
Children's Collection - Y Fiction	2,169	2,286
Children's Collection - Y Non-Fiction	2,439	2,467
Educational Resources Center - Curriculum Guides	232	254
Educational Resources Center - General	3,356	3,508
Educational Resources Center - Instructional Aids	217	259
Educational Resources Center - Media	154	200
Educational Resources Center - PALMS Collection	52	62
Educational Resources Center - Reference (Non-Circulating)	629	1,293
Educational Resources Center - Reserves	1	6
Educational Resources Center - Serials	35	36
Educational Resources Center - Test Preparation	34	37
Educational Resources Center - Tests (Restricted Access)	768	842
Educational Resources Center - Textbooks	1,723	7,554
Total	26,776	34,712
Main Collections		
General Collection	189,627	206,875
General Collection - Oversize	4,773	5,099
Total	194,400	211,974
Map Collection		
Atlas	9	11
Nautical Charts	4	990
Total	13	1,001
References		
Ready Reference - Kept at Reference Counter	10	23
Reference	12,507	24,739
Reference - Map Collection	1,218	1,249
Total	13,735	26,011
Serials		
Index Area	75**	78
Serials	2,222	4,255
Newspapers	25**	26
Total	2,923	4,359

Special Collections

Archives	319	399
Archives - Faculty Publications	65	66
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,170	2,236
Special Collections - Dickens Collection	295	338
Special Collections - Early Textbooks	885	1,044
Special Collections - General	460	694
Special Collections - Lincoln Collection	2,606	3,640
Special Collections - Local History	4	8
Special Collections - Master's Theses	225	208
Special Collections - Maxwell Collection	792	811
Special Collections - Oakley Collection	218	221
Special Collections - Rares	80	140
Special Collections - Roosevelt Collection	139	140
Special Collections - Taris Sci Textbooks	186	205
Total	8,479	10,401

Reserves

Circulation Desk - 2 Hour Reserve	271	298
Circulation Desk - One Week Reserve	2	7
Circulation Desk - Overnight Reserve	17	21
Total	290	326

Library Offices

Archives Office	1	1
Catalog Department Office	35	39
Circulation Desk	11	23
Educational Resources Center Office	1	4
Library Director Office	1	1
Systems Office	6	6
Total	55	74

Government Documents

Canadian Documents	512	600
US Documents	43	49
Total	555	649

Microforms (Titles--not piece counts)

Microfiche	69	69
Microfilm	151	151
Ultrafiche	38	36
Total	258	256

Print Grand Totals:	247,484	289,763
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Non-print Collections	Title	Volume
Educational Resources Center - Media	110	82
Networked Resources		
Electronic Books (Including NetLibrary Collection)	6,133	6,133
Electronic Reference	411	411
Electronic Resources	1,656	1,629
Total	7,737	8,173
Audio/Video Collections		
Archives - Videos (Special Collections)	667	775
Videos - General	1,822	2,925
Videos - Oversize	93	128
DVDs	1,041	1,133
DVDs - Oversize	23	25
Reserved Videos	15	18
Total	3,661	5,004
Audio Disks	7***	19
Audio Cassettes	626	899
Audio Compact Discs	908	1,150
Total	1,666	2,068
Non-Print Grand Totals:	13,174	15,327
GRAND TOTALS:	260,659****	305,090

- * Includes unsuppressed bib & holdings counts only
- ** Voyager counts only
- *** From Audio Center
- **** Contains duplicate titles; unique title count=**260,289**

Source: Clement C. Maxwell Library

**Total Expenditures:
All Media/Materials
2004/05 – 2008/09**

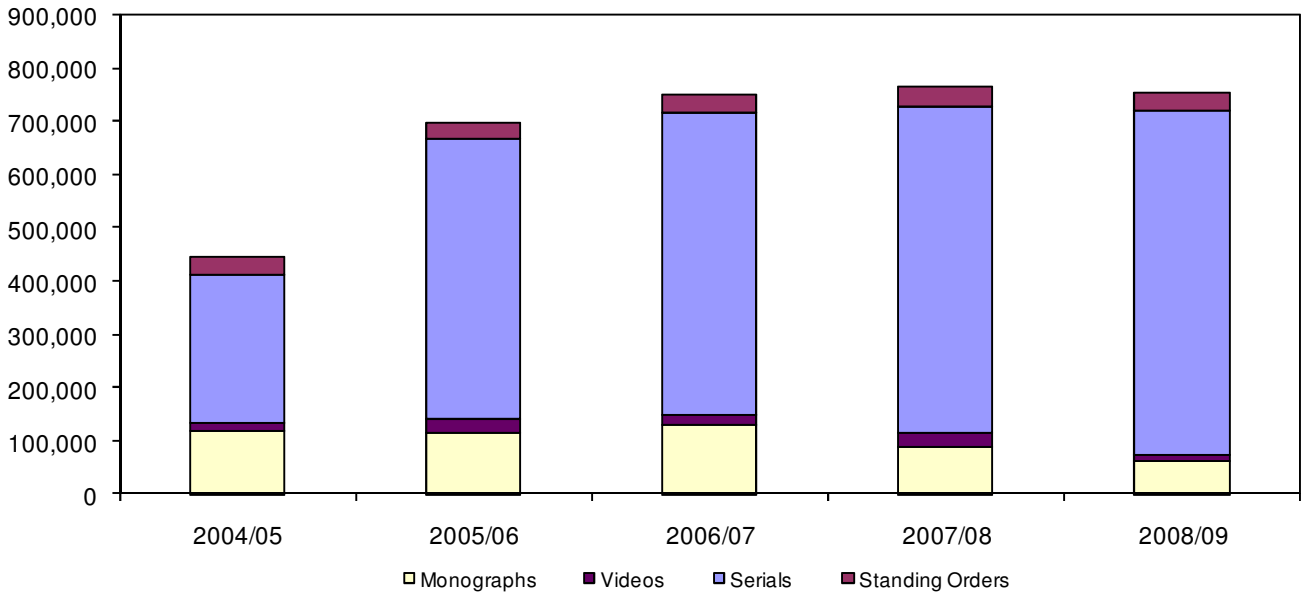
Year	Books	Audio/Video*	Serials	Standing Orders	Total
2004/05	\$119,677	\$12,894	\$280,240	\$34,159	\$446,970
2005/06	\$116,677	\$23,882	\$526,205	\$33,728	\$700,492
2006/07	\$131,969	\$16,408	\$568,650	\$35,583	\$752,610
2007/08	\$90,281	\$23,683	\$613,337	\$37,448	\$764,749
2008/09	\$61,114	\$14,435	\$645,082	\$34,776	\$755,407

* Audio was added in 2004/05.

2004/05 Serials/Databases includes \$255,076 for print plus \$25,164 for titles that went from Print to electronic in 2004-05.

2004-05 Databases underrepresented

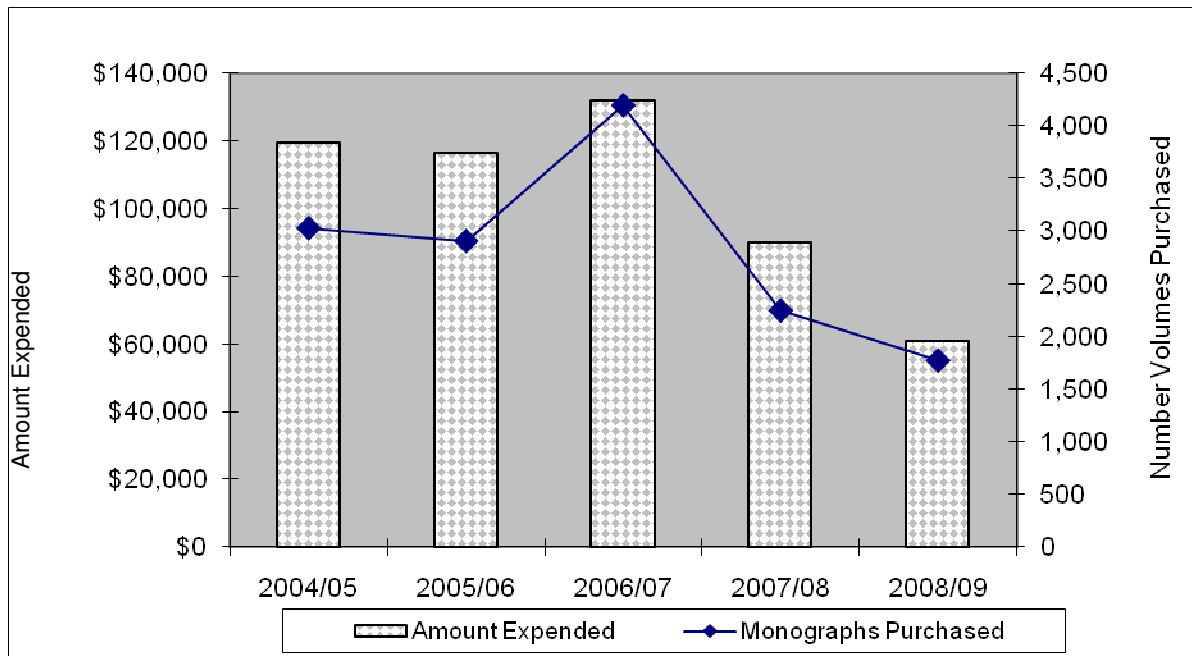
**Total Expenditures:
Books & Serials
2003/04 – 2008/09**



Source: Clement C. Maxwell Library

Book Expenditures 2004/05 – 2008/09

Year	Amount Expended	Books Purchased	Average Cost per Book
2004/05	\$119,677	3,027	\$39.54
2005/06	\$116,677	2,905	\$40.16
2006/07	\$131,969	4,193	\$31.47
2007/08	\$90,281	2,244	\$40.23
2008/09	\$61,114	1,769	\$34.55



Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Collections	\$46,489	\$56,047	\$67,908	\$49,439	\$27,605
Audio Material	\$2,064	\$1,322	\$363	\$237	\$60
Burnell School Library#	\$3,169	\$3,250	\$1,665	\$18	-
Children's & YA	\$784	\$921	\$2,979	\$1,037	\$762
Educational Resources	\$5,868	\$13,606	\$29,914	\$9,675	\$4,563
Reference	\$22,890	\$14,328	\$16,744	\$14,759	\$7,577
Special Collections	\$884	\$60	\$197	\$267	\$267
Videos	\$10,830	\$22,560	\$16,046	\$23,446	\$14,375
Academic Department Areas	\$86,082	\$84,512	\$80,470	\$64,523	\$47,944
Accounting & Finance*	-	-	\$1,422	\$140	\$201
Anthropology	\$2,578	\$2,253	\$1,439	\$1,963	\$787
Art	\$6,332	\$6,787	\$6,338	\$6,335	\$4,358
Asian Studies	\$2,113	\$2,319	\$1,504	\$1,504	\$941
Aviation Science	\$1,433	\$427	\$446	\$157	\$162
Biology	\$2,542	\$1,688	\$739	\$1,972	\$1,215
Canadian Studies	\$1,431	\$1,294	\$1,000	\$1,222	\$1,398
Chemistry	\$164	\$428	\$149	\$158	\$0
Communication Studies	-	\$3,204	\$2,556	\$2,529	\$2,240
Communication Studies & Theater	\$3,960	-	-	-	-
Criminal Justice	\$5,580	\$4,090	\$3,257	\$2,365	\$2,057
Earth Sciences	-	\$1,962	\$1,696	\$1,491	\$1,492
Earth Sciences & Geography	\$1,550	-	-	-	-
Economics	\$877	\$1,051	\$2,427	\$1,037	\$868
Education	\$4,006	\$5,217	\$6,991	\$3,279	\$3,024
English	\$8,106	\$8,422	\$7,915	\$6,062	\$4,889
Foreign Languages	\$2,549	\$1,811	\$1,299	\$1,368	\$732
Geography	-	\$1,304	\$1,884	\$630	\$958
History	\$9,506	\$9,817	\$7,199	\$6,180	\$3,740
Latin American Studies	\$1,883	\$1,704	\$1,469	\$1,430	\$716
Management Science	\$2,421	\$3,448	\$4,525	\$1,674	\$581
Math & Computer Science	\$3,082	\$2,169	\$2,066	\$1,828	\$1,190
Media & Librarianship	\$1,708	\$489	\$908	\$658	\$145
Middle East Studies**	-	-	-	-	\$689
Movement Arts	\$2,507	\$2,230	\$3,340	\$1,433	\$1,328
Music	\$2,154	\$2,215	\$512	\$653	\$282
Philosophy	\$2,242	\$2,261	\$2,227	\$1,767	\$942
Physics	\$1,316	\$236	\$1,049	\$631	\$329
Political Science	\$4,323	\$4,881	\$3,860	\$4,271	\$3,060
Psychology	\$3,027	\$2,909	\$4,590	\$2,940	\$2,252
Social Work	\$2,642	\$2,036	\$1,989	\$1,734	\$1,315
Sociology	\$4,080	\$4,056	\$3,483	\$3,521	\$2,555
Theater & Dance	-	\$1,531	\$758	\$1,600	\$1,062
U.S. Ethnic Studies**	-	-	-	-	\$932
Women's Studies	\$1,970	\$2,273	\$1,433	\$1,991	\$1,504
Total Collections & Academic Disciplines	\$132,571	\$140,559	\$148,378	\$113,962	\$75,549

Source: Clement C. Maxwell Library

**Serial Expenditures by Department/Collection
2008/09**

Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers print & MF	19	\$17,237	\$907.21	2.7%	0.0%
Newspapers e-journals	708	\$5,835	\$8.24	0.9%	1.6%
General print	34	\$7,788	\$229.06	1.2%	0.1%
General e-journals	19,996	\$87,237	\$4.36	13.5%	46.0%
General Databases	7	\$17,825	\$2,546.43	2.8%	0.0%
Anthropology print	21	\$4,905	\$233.57	0.8%	0.1%
Anthropology Databases	1	\$290	\$290.00	0.0%	0.0%
Art print	26	\$1,800	\$69.23	0.3%	0.1%
Art e-journals	204	\$6,304	\$30.90	1.0%	0.5%
Aviation print	17	\$1,743	\$102.53	0.3%	0.0%
Biological Sciences print	39	\$49,092	\$1,258.77	7.6%	0.1%
Biological Sciences e-journals	128	\$6,907	\$53.96	1.1%	0.3%
Biological Sciences databases	1	\$13,143	\$13,143.00	2.0%	0.0%
Chemical Sciences print	3	\$4,011	\$1,337.00	0.6%	0.0%
Chemical Sciences e-journals	49	\$33,176	\$677.06	5.1%	0.1%
Chemical Sciences Databases	1	\$500	\$500.00	0.1%	0.0%
Communication Disorders print	8	\$2,562	\$320.25	0.4%	0.0%
Communication Studies print	14	\$4,455	\$318.21	0.7%	0.0%
Comm. Studies e-journals	447	\$5,757	\$12.88	0.9%	1.0%
Comm. Studies databases	1	\$644	\$644.00	0.1%	0.0%
Criminal Justice print	5	\$1,870	\$374.00	0.3%	0.0%
Criminal Justice e-journals	25	\$7,125	\$285.00	1.1%	0.1%
Criminal Justice Databases	1	\$3,301	\$3,301.00	0.5%	0.0%
Earth Sciences print	10	\$13,920	\$1,392.00	2.2%	0.0%
Earth Sciences e-journals	39	\$8,274	\$212.15	1.3%	0.1%
Earth Science Databases	1	\$5,433	\$5,433.00	0.8%	0.0%
Economics print	20	\$6,124	\$306.20	0.9%	0.1%
Economics e-journals	1	\$638	\$638.00	0.1%	0.0%
Education print	100	\$24,094	\$240.94	3.7%	0.2%
Education e-journals	2,732	\$7,512	\$2.75	1.2%	6.3%
Educational Resource Ctr print	18	\$2,919	\$162.17	0.5%	0.0%
Educational Res. Ctr Databases	1	\$1,450	\$1,450.00	0.2%	0.0%
English print	68	\$8,431	\$233.99	1.3%	0.1%
English e-journals	1	\$175	\$175.00	0.0%	0.0%
English Databases	1	\$6,533	\$6,533.00	1.0%	0.0%
Foreign Languages print	27	\$3,348	\$124.00	0.5%	0.1%
Foreign Languages e-journals	1	\$582	\$582.00	0.1%	0.0%
Geography print	13	\$4,647	\$357.46	0.7%	0.0%
Geography Databases	1	\$1,890	\$1,890.00	0.3%	0.0%
History	55	\$8,155	\$148.27	1.3%	0.1%
History e-journals	2	\$1,556	\$778.00	0.2%	0.0%
History Databases	3	\$15,070	\$5,023.00	2.3%	0.0%
Library/Media print	8	\$2,100	\$262.50	0.3%	0.0%
Library/Media Databases	4	\$4,753	\$1,188.25	0.7%	0.0%
Management print	30	\$11,087	\$369.57	1.7%	0.1%

Management e-journals	12,124	\$919	\$0.08	0.1%	27.9%
Management Databases	3	\$13,234	\$4,111.33	2.1%	0.0%
Math & Computer Science print	25	\$18,005	\$720.20	2.8%	0.1%
Math & Computer Sci. e-journals	54	\$8,259	\$152.94	1.3%	0.1%
Movement Arts print	35	\$11,006	\$314.46	1.7%	0.1%
Movement Arts e-journals	1,597	\$9,697	\$6.07	1.5%	3.7%
Music print	25	\$2,340	\$93.60	0.4%	0.1%
Music e-journals	429	\$4,280	\$9.98	0.7%	0.9%
Music Databases	2	\$1,951	\$975.50	0.3%	0.0%
Philosophy print	38	\$11,491	\$302.39	1.8%	0.1%
Philosophy e-journals	318	\$2,167	\$6.81	0.3%	0.7%
Physics print	3	\$1,712	\$570.67	0.3%	0.0%
Physics e-journals	20	\$11,846	\$592.30	1.8%	0.1%
Political Science print	56	\$18,746	\$334.75	2.9%	0.1%
Political Science e-journals	1,459	\$4,349	\$2.98	0.7%	3.4%
Political Science Databases	1	\$3,934	\$3,934.00	0.6%	0.0%
Psychology print	27	\$20,070	\$743.33	3.1%	0.1%
Psychology e-journals	704	\$16,372	\$23.26	2.5%	1.6%
Psychology Databases	2	\$11,748	\$5,874.00	1.8%	0.0%
Public Administration print	18	\$6,382	\$354.56	1.0%	0.0%
Public Administration e-journals	4	\$2,940	\$735.00	0.5%	0.0%
Social Work print	28	\$12,189	\$435.32	1.9%	0.1%
Social Work e-journals	4	\$2,340	\$585.00	0.4%	0.0%
Social Work Databases	1	\$2,090	\$2,090.00	0.3%	0.0%
Sociology print	26	\$11,187	\$430.27	1.7%	0.1%
Sociology e-journals	1,603	\$12,627	\$7.88	2.0%	3.7%
Theater & Dance print	9	\$1,003	\$111.44	0.2%	0.0%
Total	43,506	\$645,082	\$14.83	100.0%	100.0%

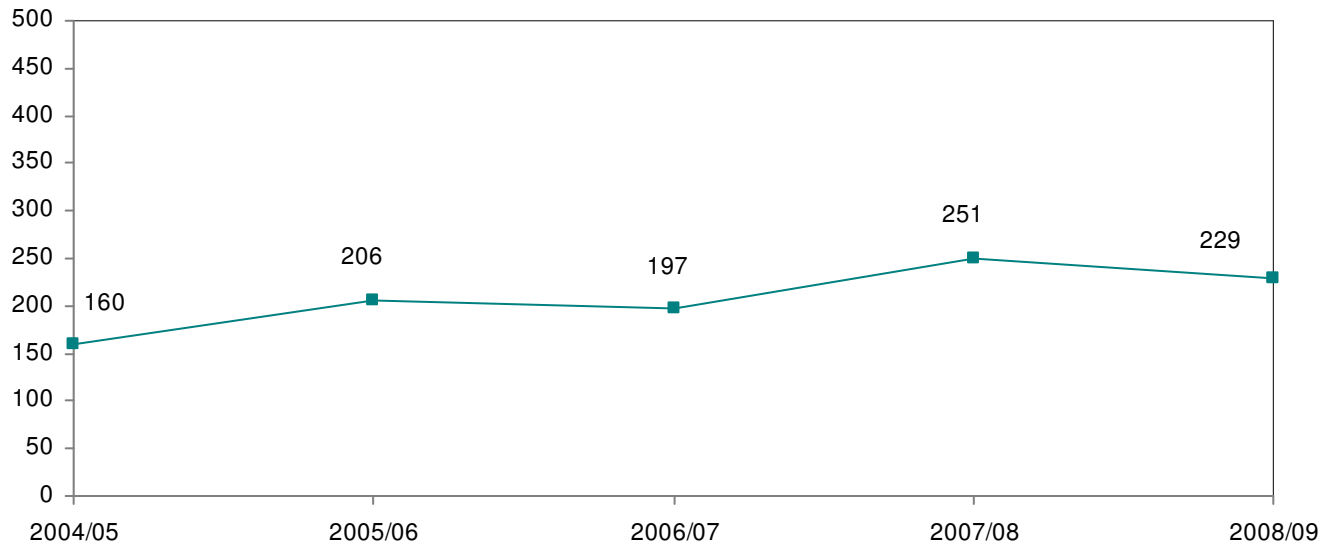
*E-journals include separate electronic only journal subscriptions and electronic journals in full-text databases
Databases include subscriptions for databases without full-text electronic journals*

Source: Clement C. Maxwell Library

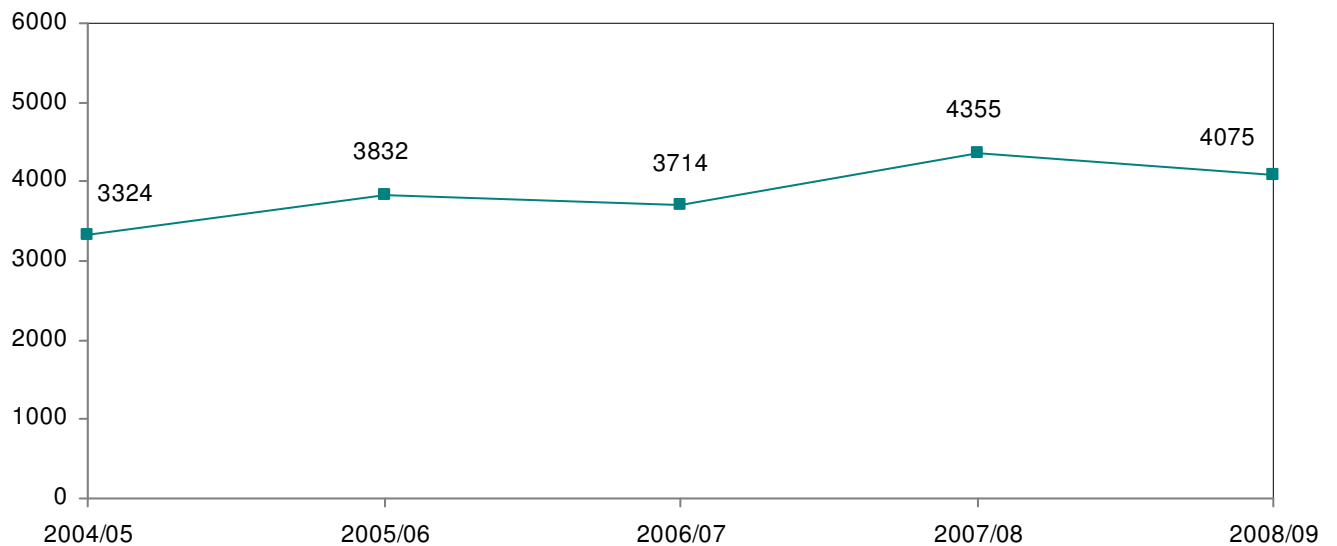
Classroom-Integrated Bibliographic Instruction 2004/05 – 2008/09

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



Number of Attendees



Source: Clement C. Maxwell Library

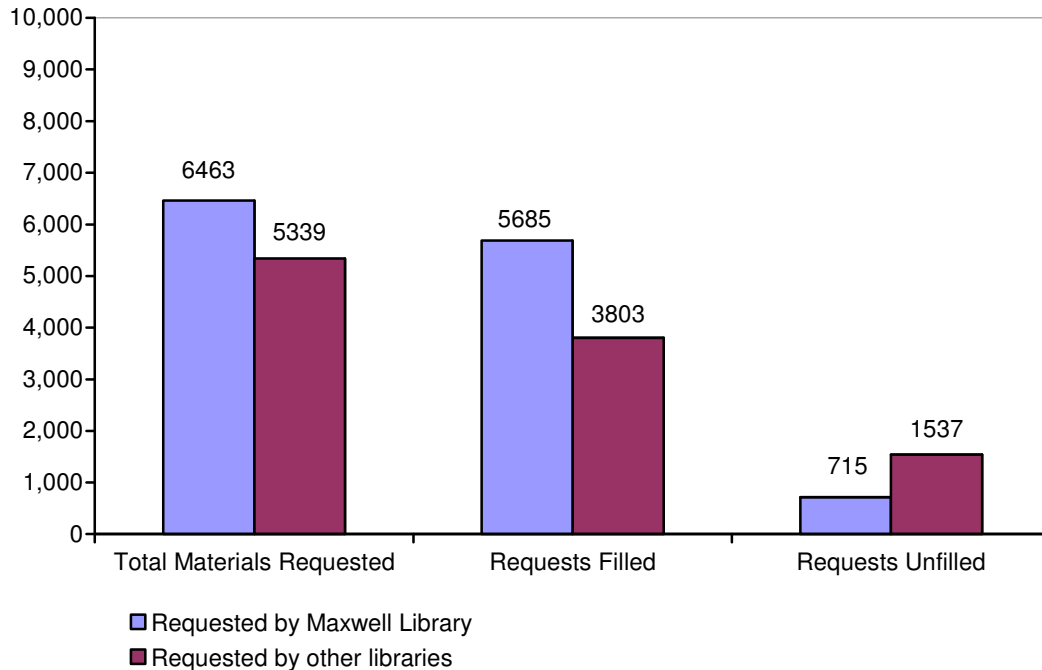
**Requests Submitted to MaxExpress
July 1, 2008 – June 30, 2009**

Department	Faculty	Graduate	Staff	Total
Academic Affairs	1	0	1	2
Administration and Finance	0	0	2	2
Athletics	0	1	0	1
Biological Sciences	8	0	0	8
Campus Center	0	0	1	1
Career Services	0	0	1	1
Communication Studies	1	0	0	1
Communication Studies and Theatre Arts	1	0	0	1
Criminal Justice	7	4	0	12
Earth Sciences & Geography	3	0	0	3
Economics	5	0	0	5
Education	0	6	0	6
Education (All Programs)	11	56	0	67
English	22	100	0	122
Foreign Languages	8	0	0	8
Graduate student	0	3	0	3
History	33	1	0	35
Information Technology	0	1	1	2
Institutional Research	0	1	0	1
Library	1	0	1	2
Mathematics	2	0	0	2
Movement Arts, Health Promotion, and Leisure Studies	3	10	7	20
Music	0	1	0	1
Philosophy	1	0	0	1
Physical Education	0	2	0	2
Political Science	6	0	0	6
Psychology	10	41	0	51
Residence Housing	0	0	5	5
Social Work	9	73	0	82
Sociology	3	0	0	3
Student	0	23	0	25
Student Affairs	2	0	8	10
Totals	137	323	27	491

Source: Clement C. Maxwell Library

Inter-Library Loan/Document Delivery July 2008 – June 2009

Between July 2008 and June 2009, Maxwell Library filled 70 percent of the Inter-Library Loan/Document Delivery requests submitted by other libraries.



When compared to other Massachusetts Colleges and Universities, Bridgewater ranks:

- 1st for fastest average turnaround time of interlibrary requests received for faculty, staff, students, and administrators.
- 1st in the overall amount of time interlibrary loan requests are filled for other libraries.
- 2nd for total number of interlibrary requests filled for faculty, staff, students, and administrators, following, UMass Amherst.
- 3rd in overall interlibrary loan requests submitted on behalf of faculty, staff, students, and administrators, following UMass Amherst, UMass Boston.
- 3rd in the overall number of interlibrary loan requests filled for other libraries, after UMass Amherst and UMass Medical Center.
- 4th in the overall number of interlibrary loan requests received from other libraries, after UMass Amherst, UMass Boston, and UMass Medical Center.

Source: Clement C. Maxwell Library

**Inter-Library Loan/Document Delivery
Requests Submitted by Department and Status
June 2008 – July 2009**

Department	Distance Ed Grad	Emeritus Faculty	Faculty	Graduate	Staff	Student	Under- graduate	Vesting Lecturer	Total
Academic Achievement Center	1	0	0	2	1	0	4	0	8
Academic Affairs	0	0	2	0	38	0	0	0	40
Accounting & Finance	0	0	12	12	0	0	58	0	82
Administration and Finance	0	0	0	2	9	0	0	0	11
Alumni Center	0	0	0	0	3	0	0	0	3
Anthropology	0	0	17	0	0	0	10	0	27
Art	0	0	2	15	0	0	11	0	28
Athletics	0	0	0	25	0	0	0	0	25
Aviation Science	0	0	0	0	3	0	4	0	7
Biological Sciences	0	0	88	0	0	0	62	0	150
Chemical Sciences	0	0	8	0	0	0	7	0	15
Communication Studies & Theater Arts	0	0	90	0	5	0	245	0	340
Computer Science	0	0	1	53	0	0	2	0	56
Counseling Center	0	0	0	0	1	0	0	0	1
Counselor Education	0	0	13	0	0	0	0	0	13
Criminal Justice	0	0	67	24	0	0	170	0	261
Earth Sciences & Geography	0	0	30	0	0	0	6	0	36
ECE	0	0	0	0	0	0	1	0	1
Economics	0	0	48	0	0	0	14	0	62
Education (All Programs)	0	0	43	364	1	0	285	0	693
English	0	0	344	611	0	0	214	5	1174
Facilities	0	0	0	0	1	0	0	0	1
Foreign Languages	0	0	12	10	0	0	1	0	23

General	0	0	0	0	19	0	0	0	19
Geography	0	0	0	0	0	0	16	0	16
GLBTA Pride Center	0	0	0	0	1	0	0	0	1
Health Services	0	0	0	0	9	0	0	0	9
History	0	0	258	40	0	0	158	0	456
Information Technology	0	0	0	11	14	0	0	0	25
Institutional Research	0	0	0	1	0	0	0	0	1
Library Services	0	0	76	0	135	0	0	0	211
Management Department	0	0	41	38	0	0	22	0	101
Mathematics	0	0	12	0	0	0	3	0	15
Moakley Center	0	0	0	0	1	0	0	0	1
Movement Arts, Health Promotion, and Leisure Studies	0	0	48	83	23	0	12	0	166
Music	0	0	111	4	0	0	1	0	116
Other	0	1	0	2	0	0	8	0	11
Philosophy	0	0	2	0	0	0	19	0	21
Physical Education	0	0	0	7	0	0	0	0	7
Physics	0	0	0	0	0	0	0	1	1
Political Science	0	0	58	6	0	0	12	0	76
Psychology	0	0	76	233	0	0	372	0	681
Public Administration	0	0	0	8	0	0	4	0	12
Residence Housing	0	0	0	0	4	0	0	0	4
Social Work	0	0	137	807	0	0	307	0	1251
Sociology	0	0	75	1	0	0	61	0	137
Special Education and Communication Disorders	0	0	0	1	0	0	2	0	3
Student	0	0	0	161	0	2	520	0	683
Student Affairs	0	0	9	0	23	0	0	0	32
Totals	1	1	1680	2521	291	2	2611	6	7113

Source: Clement C. Maxwell Library

Circulation Statistics July 2008 – June 2009

Collection	Title	Volume
Collection		
ERC General	738	752
ERC Reference	3	3
ERC PALMS	0	0
ERC Test Prep	79	100
Children's C Non-Fiction	973	1,002
Children's Y Non-Fiction	157	159
ERC Curriculum Guides	16	21
ERC Textbooks	251	357
ERC Instructional Aids	55	70
Children's C Fiction	782	852
Children's Y Fiction	210	215
Children's Picture Books	488	548
ERC Media	36	62
ERC Reserves	7	20
ERC Tests	112	210
Total	3,907	4,371
General Collection	17,426	18,504
General Collection Oversize	357	849
Audio Cassettes	23	26
Compact Disc	294	337
Videos General	821	1,080
DVD Collection	1,129	1,392
Total	20,050	22,188
2 Hour Reserve	455	1,891
Overnight Reserve	20	77
BSC Virtual Catalog	258	258
Circulation Desk	64	2,533
Video Reserves	12	18
US Document	0	0
Videos Archive	1	1
Reference	16	49
Total	826	4,827
GRAND TOTALS	24,783	31,386

Patron Group	Title	Volume
Alumni	N/A	257
Bridgewater Public Library	N/A	462
Community Residents	N/A	154
Consortia Members	N/A	25
Document Delivery	N/A	1,114
Emeritus Faculty/Staff	N/A	69
Faculty	N/A	3,156
Southeastern MA Teachers	N/A	81
Special Permission, Indefinite	N/A	4
Spouses of Faculty/Staff	N/A	26
Staff	N/A	1,080
Student	N/A	22,755
Virtual Catalog	N/A	1,117
Visiting Lecturers	N/A	1,139
Total	N/A	31,439

Source: Clement C. Maxwell Library

**Web Trends Statistics – Internal Visitors
July 2008 – June 2009**

Category	Fall Semester	Spring Semester	Summer Sessions
Successful Hits	1,306,352	680,968	515,507
Page Views	605,775	165,417	333,426
Average Page Views per Day	42,916	5,550	19,918
Average Page Views per Unique Visitor	41	0	35
Visits	195,037	0	69,900
Unique Visitors	99,231	0	34,648
Visitors Who Visited Once	78,487	0	28,212
Visitors Who Visited More Than Once	20,744	0	6,436
Visits Referred by Search Engines	62,660	0	17,903
Library Home Page	221,236	525,703	91,944
Library Hours/Events	3,733	1,239	1,721
Database List Page (indatabase.cfm)	55,532	910	9,627
Newspaper List Page (innews.cfm)	5,435	0	1,064
InterLibrary Loan Page (DDS)	2,560	86	1,444
Reference Tools Page	3,714	0	644
Circulation Dept. Home Page	1,104	482	497
Educational Resource Center Home Page	1,919	1,042	827
ERC Research Guide	1,191	0	1,069
Reference Dept. Home Page	2,749	766	1,404
Special Collections Home Page	0	132	17
Subject Guide Page	824	0	218
Intellectual Property Right Home Page	1,046	115	1,888
Database Descriptions Page	457	0	695
Style Guide	3,907	1,885	1,428
Turabian Style guide	52,770	0	13,477

Note: Due to log file analyzer change, most of the data from January to June 2009 cannot be collected.

Web Trends Statistics – External Visitors
July 2008 – June 2009

Category	Fall Semester	Spring Semester	Summer Sessions
Successful Hits	547,251	908,961	371,419
Page Views	310,787	236,322	189,296
Average Page Views per Day	21,121	7,846	10,491
Average Page Views per Unique Visitor	20	0	16
Visits	142,009	0	60,043
Unique Visitors	86,075	0	33,541
Visitors Who Visited Once	70,626	0	27,685
Visitors Who Visited More Than Once	15,449	0	5,856
Visits Referred by Search Engines	60,657	0	17,877
Library Home Page	72,069	187,884	57,734
Library Hours/Events	2,011	1,519	1,248
Database List Page (indatabase.cfm)	12,027	14,262	3,928
Newspaper List Page (innews.cfm)	1,447	0	409
InterLibrary Loan Page (DDS)	1,273	0	1,048
Reference Tools Page	918	0	142
Circulation Dept. Home Page	419	0	347
Educational Resource Center Home Page	1,009	0	325
ERC Research Guide	0	0	205
Reference Dept. Home Page	1,213	0	872
Special Collections Home Page	0	0	0
Subject Guide Page	0	0	0
Intellectual Property Right Home + Guidelines pages	1,237	1,091	1,900
Database Descriptions Page	326	0	343
FAQ	1,572	0	1,247
Ask A Librarian	0	0	0
Comments	250	0	1,030
Style Guide	2,381	2,823	1,632
Turabian Style guide	52,648	5,026	13,848
Standard Test Holdings	116,507	0	64,122

Annual Library Online Catalog (Webster) Searches July 2008 – November 2008*

Search Method	via Webster	via Z39.50	Grand Total
via Z39.50		182,777	182,777
Search Type			
Advanced Keyword	4,405		4,405
Author	1,921		1,921
Author (Sorted by title)	6,200		6,200
Builder	33		33
Call Number	981		981
Call Number Browse	1,484		1,484
Command	32		32
Journal Title	1,314		1,314
Keyword	27,523		27,523
Simple Search	895		895
Subject	5,179		5,179
Subject Browse	542		542
Title	8,639		8,639
Title (Left Anchored)	23,528		23,528
Grand Total	82,676	182,777	265,453

* November 2008 data incomplete; Data unavailable for December 2008 through June 2009

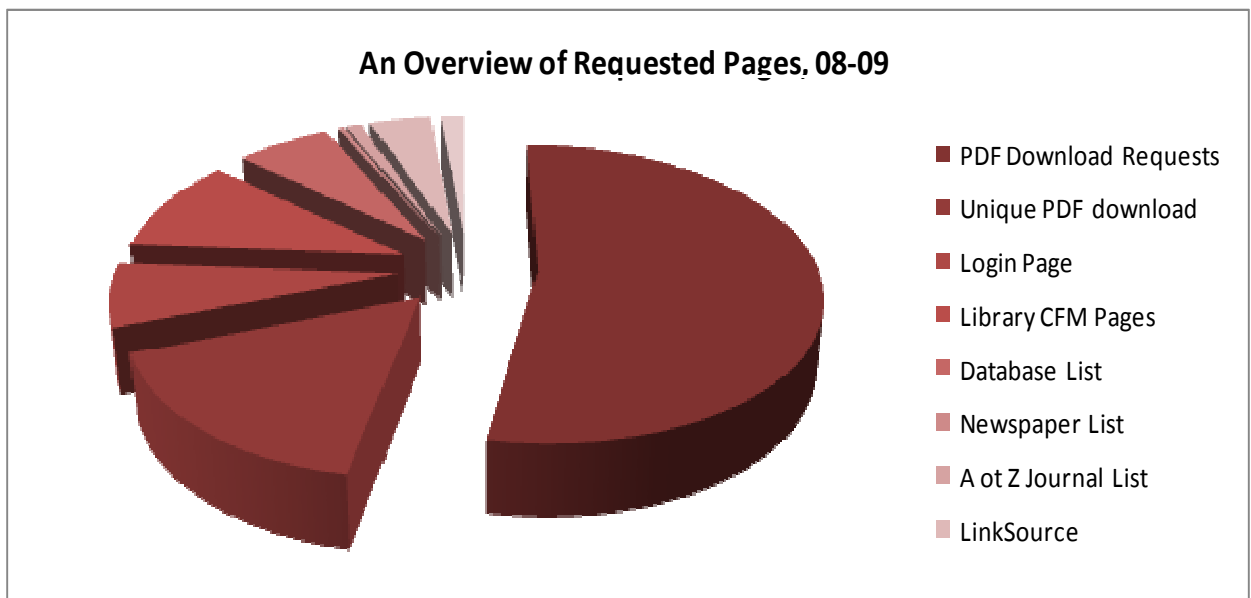
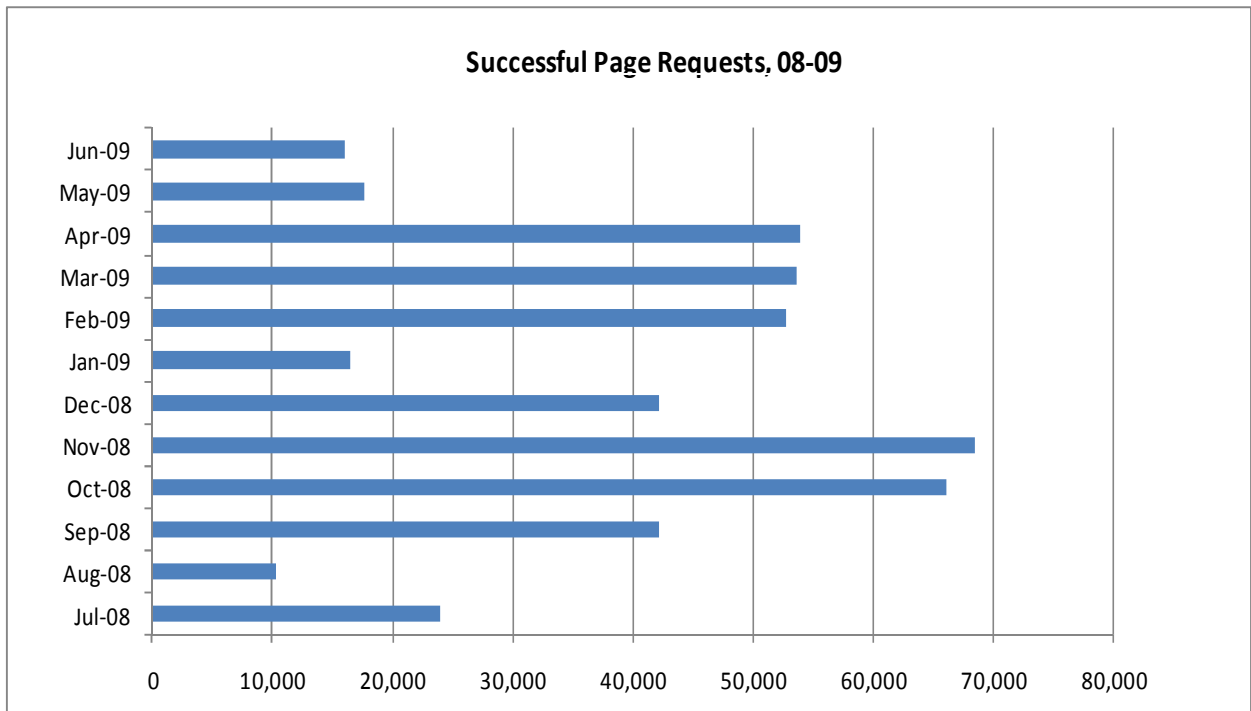
Source: Clement C. Maxwell Library

**EZProxy Statistics
July 2008 – June 2009**

Category\Month	Jul 08	Aug 08	Sep 08	Oct 08	Nov 08	Dec 08	Jan 09	Feb 09	Mar 09	Apr 09	May 09	Jun 09	Grand Total
Successful Page Requests	23,898	10,331	42,120	66,207	68,451	42,154	16,526	52,725	53,604	53,994	17,687	16,034	463,731
PDF Download Requests	22,179	8,874	27,299	57,490	70,358	41,667	12,223	53,845	69,420	59,322	29,338	34,630	486,645
Unique PDF download	7,423	2,751	8,868	16,766	20,275	12,938	3,605	15,494	21,132	22,084	8,131	9,431	148,898
Login Page	2,979	1,484	4,604	7,679	8,420	5,526	1,952	6,233	8,177	8,719	3,544	3,768	63,085
Library CFM Pages	7,305	4,877	12,983	6,491	6,952	7,471	3,600	11,348	12,149	11,529	4,172	4,637	93,514
Database List	3,248	1,446	5,766	9,761	8,336	4,700	1,327	5,509	7,446	6,925	2,369	2,195	59,028
Newspaper List	192	55	848	483	479	208	93	401	479	357	77	73	3,745
A ot Z Journal List	625	355	1,302	1,586	1,284	735	354	849	1,116	926	260	378	9,770
LinkSource	1,941	862	2,690	4,496	5,278	2,950	1,032	4,792	5,239	5,129	1,514	1,906	37,829
Library Catalog	285	146	827	1,143	1,218	781	656	2,706	2,905	2,402	652	891	14,612
Data per day (MB)	462	191	723	1,262	1,173	1,139	294	1,527	1,545	1,692	604	617	n/a
Unique IP Addresses	1,829	1,379	3,534	5,376	6,451	4,871	2,215	5,293	6,049	6,588	3,435	2,281	n/a
Unique Users	674	478	1,431	2,173	2,478	1,858	748	1,948	2,372	2,534	1,372	856	n/a

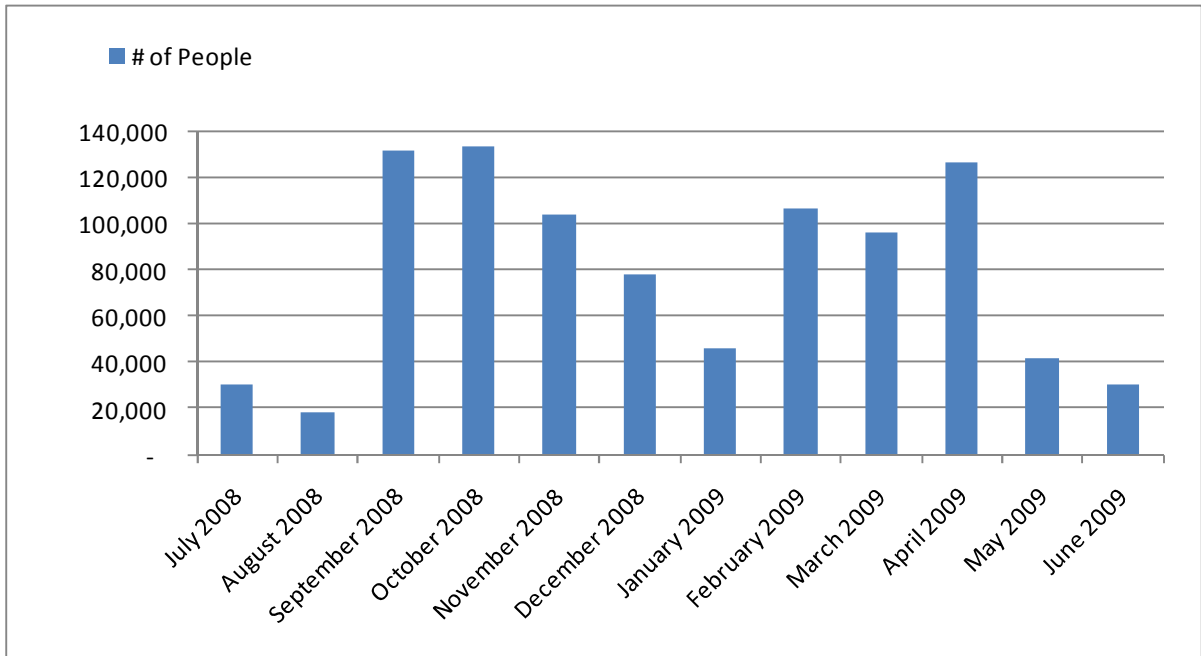
Source: Clement C. Maxwell Library

EZProxy Statistics July 2008 – June 2009



Source: Clement C. Maxwell Library
BRIDGEWATER STATE COLLEGE • FACTBOOK 2008-09

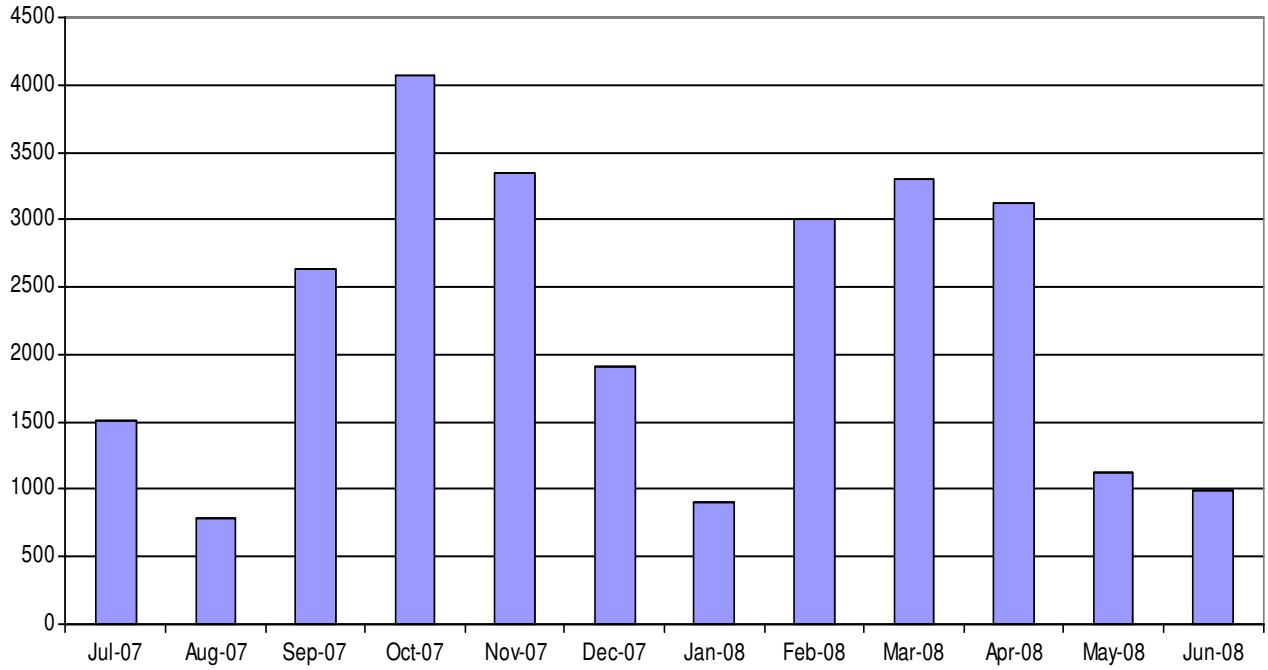
Gate Count Monthly Summary July 2008 – June 2009



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

A to Z Journal List Use Statistics
July 2007 – June 2008
by Session



Source: Clement C. Maxwell Library

LinkSource Linking Statistics
July 2007 - June 2008
by Database Vendor Package

Database	Grand Total
ABC-CLIO	
America: History & Life (AHL)	2,114
Historical Abstracts (HA)	558
Combined AHL and HA Activities from ABC-CLIO	214
ComAbstracts	478
CSA (Cambridge Science Abstract)	
ASFA 1: Biological Sciences and Living Resources	42
Biology Digest	84
Biological Sciences	764
Criminal Justice Abstracts	3,125
Health and Safety Science Abstracts	66
Medline	427
National Criminal Justice Reference Service Abstracts	336
Worldwide Political Science Abstracts	275
Plant Science	2
EBSCO	
Academic Search Elite	1,083
America: History & Life	493
Academic Search FullTEXT Premier	18,618
Academic Search Premier Publications	22
Biomedical Reference Collection: Basic	4
Business Source Premier	813
Regional Business News	4
Computer Science Index	222
MEDLINE	1,817
ERIC	2,679
MasterFILE Premier	79
Health Source: Nursing/Academic Edition	35
Health Source: Nursing/Academic Edition Publications	2
Historical Abstracts	92
Health Source: Consumer Edition	62
Literary Reference Center	4
Library, Information Science & Technology Abstracts	54
Military & Government Collection	40
MLA International Bibliography	4,131
Newspaper Source	135
Psychology & Behavioral Sciences Collection	866
PsycINFO 1887-Current	7,342
Religion & Philosophy Collection	5
SPORTDiscus with Full Text	1,169
SocINDEX with Full Text	1,268
Social Work Abstracts	272
Professional Development Collection	190

Teacher Reference Center	138
Communication & Mass Media Complete™	2,577
ScienceDirect College Edition	513
Gale/InfoTrac	
Biography Resource Center	281
General BusinessFile ASAP	64
Student Edition	4
WilsonWeb	
ART Full Text	843
Education Full Text	3,271
OCLC	
AltPressIndex	837
ClasePeriodica	39
Dissertations	122
Ebooks	31
EconLit	202
GEOBASE	392
WorldCat	89
Academic OneFile	7,467
Expanded Academic ASAP	3,772
General Reference Center Gold	93
Health Reference Center Academic	844
Gale PowerSearch	365
InfoTrac OneFile	696
Educator's Reference Complete	483
Infotrac Student Edition K12	103
JSTOR	288
Library Toolbar	61
linksource.ebsco.com	5,435
International Index to Music Periodicals Full Text	43
Grand Total	79,039

Source: Clement C. Maxwell Library

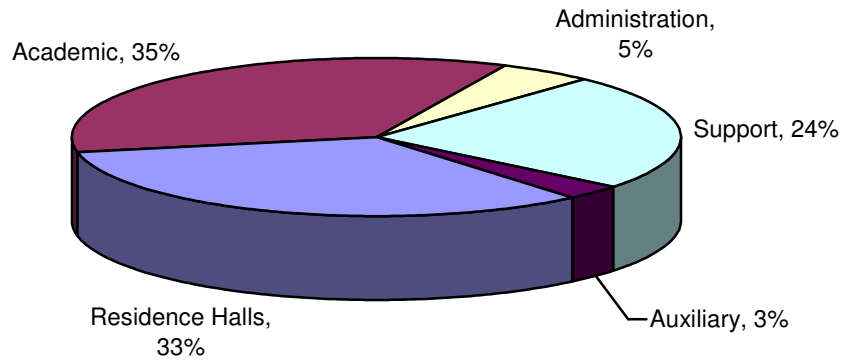


Building Inventory Spring 2009

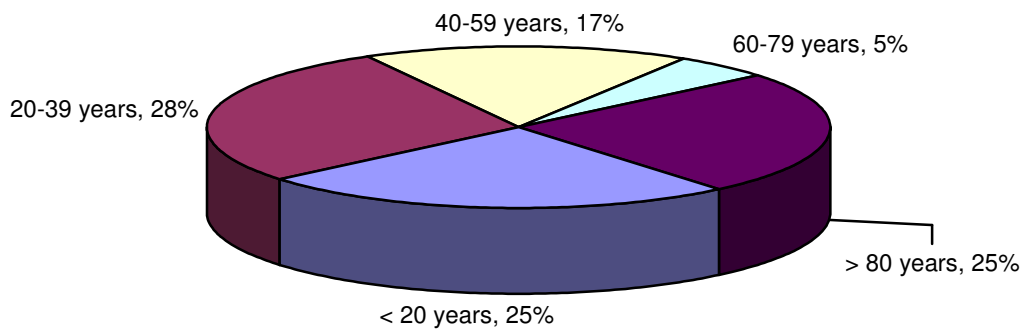
Building Name	Year Built	Function	NASF	GSF
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Central Heating Plant	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	NA	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Support	2,868	2,080
Greenhouse (Potting Shed)	1924	Support	400	528
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	13,637	23,591
Information Booth (3) Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
Marshall Conant Science Building	1964	Academic	65,773	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	29,100	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	33,200	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,093,541	1,743,301

*NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning*

Space Utilization by Function Spring 2009



Distribution of Major Buildings by Age Spring 2009



Notes:

*Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.*

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2009

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2009

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Co-Ed	231
Miles	1989	Co-Ed	204
DiNardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	313
Scott	1960	Co-Ed	249
Total			2,712

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2009

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall	408
Central Receiving/Inventory Management	Operations Center	6,644
Institutional Diversity	Boyden Hall	504
Institutional Communications	Boyden Hall	1,214
Office of the Chief Information Officer	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	*3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid & Counseling Center	Tillinghast Hall	2,119
School of Graduate Studies	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	72,314
Registrar	Boyden Hall	2,865
School of Arts & Sciences - Dean	Maxwell Library	595
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Criminal Justice	Maxwell Library	2,619
Earth Sciences & Geography	Conant Science Building	2,367
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Burrill Office Complex	2,088
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
School of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680

School of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,071
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	420
Office of the Vice President – External Affairs	Boyden Hall	481
Attleboro Location	Attleboro	5,924
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Institute for Regional Development	Moakley Center	442
International Programs	Maxwell Library	161
Workshop and Event Planning	Boyden Hall	290
Office of the Vice President - Institutional Advancement	Davis Alumni Center	
Alumni and Development	Davis Alumni Center/Boyden Hall	2,970
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Children's Center	Burnell Hall	4,717
Health Services	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



Unadjusted Revenues and Expenditures Fiscal Year 2009

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2009	% Total Revenues FY 2009
Local Tuition/Fees	\$58,854,444	44%
State Appropriations	\$38,236,619	29%
Government Grants and Contracts	\$11,446,696	9%
Auxiliary Enterprises	\$23,812,302	18%
Other	\$214,606	0%
Total Revenues	\$132,564,667	100%

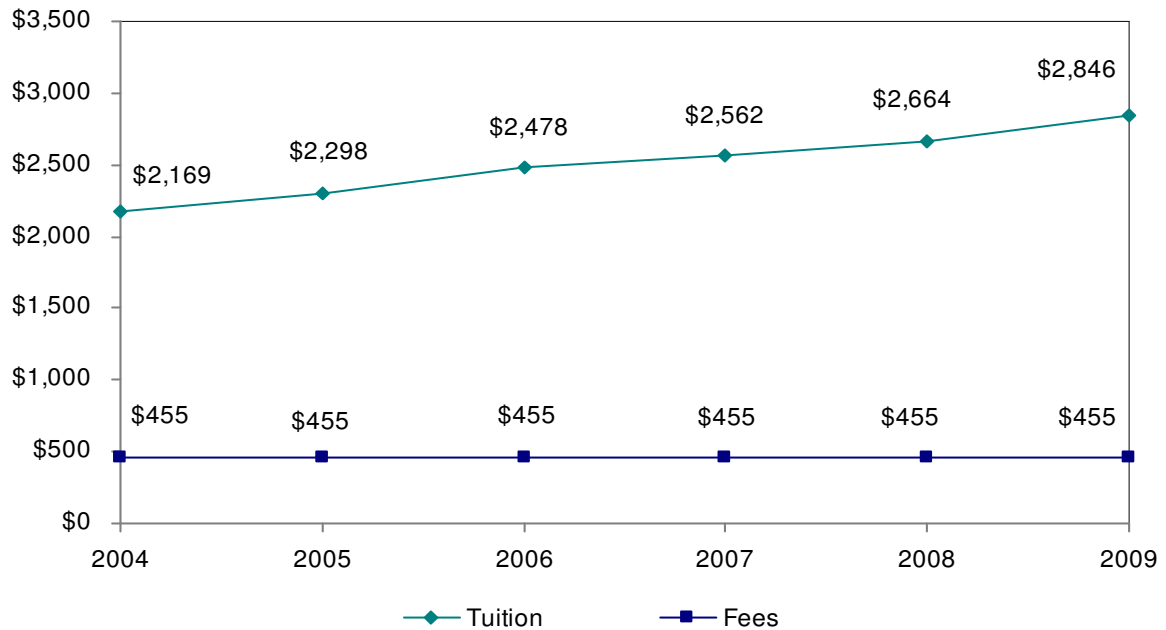
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2009	% Total Expenditures FY 2009
Instruction	\$34,648,133	27%
Academic Support	\$15,050,404	12%
Student Services	\$10,931,582	9%
Institutional Support	\$17,824,043	14%
Operation, Maintenance of Plant	\$15,831,305	12%
Scholarships and Fellowships	\$10,983,903	9%
Public Service	\$1,987,319	2%
Auxiliary Enterprises	\$21,028,115	16%
Total Expenditures	\$128,284,804	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2005 – Fall 2009

In Fall 2009, tuition remained unchanged while fees increased by 7 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

In Fall 2007, Student Government Association Fees increased from \$24 per term to \$50 per term for full-time undergraduates.

Financial Aid Program Profile Academic Years 2006/07 and 2007/08

	2007/08				2008/09			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	3,264	\$10,459,912	\$3,205	42%	3,183	\$11,644,569	\$3,665	42%
Loans	3,548	\$14,318,770	\$4,036	57%	3,799	\$15,684,135	\$4,128	56%
Work	533	\$651,784	\$1,223	1%	536	\$699,594	\$1,305	2%
Total	4,412	\$25,430,466	\$6,140	100%	4,356	\$28,048,298	\$6,439	100%
Non-need based								
Scholarships & Grants**	731	\$1,225,659	\$1,677	8%	923	\$1,477,792	\$1,601	6%
Loans	2,900	\$15,626,969	\$5,389	92%	4,199	\$22,489,544	\$5,356	94%
Total	3,392	\$16,852,628	\$4,968	100%	4,655	\$23,967,336	\$5,148	100%
Total Aid								
Scholarships & Grants	3,647	\$11,685,571	\$3,204	28%	3,697	\$13,142,361	\$3,555	25%
Loans	5,216	\$29,945,739	\$5,741	71%	5,637	\$38,173,679	\$6,772	73%
Work	533	\$651,784	\$1,223	1%	536	\$699,594	\$1,305	2%
Total	5,885	\$42,283,094	\$7,185	100%	6,270	\$52,015,634	\$8,296	100%

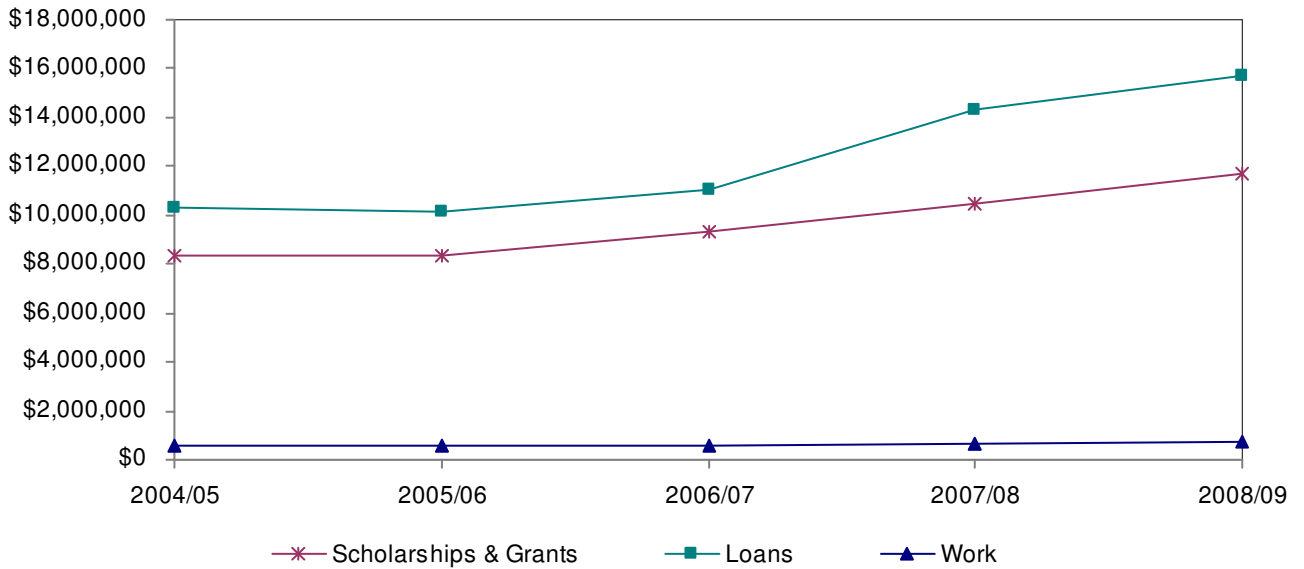
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

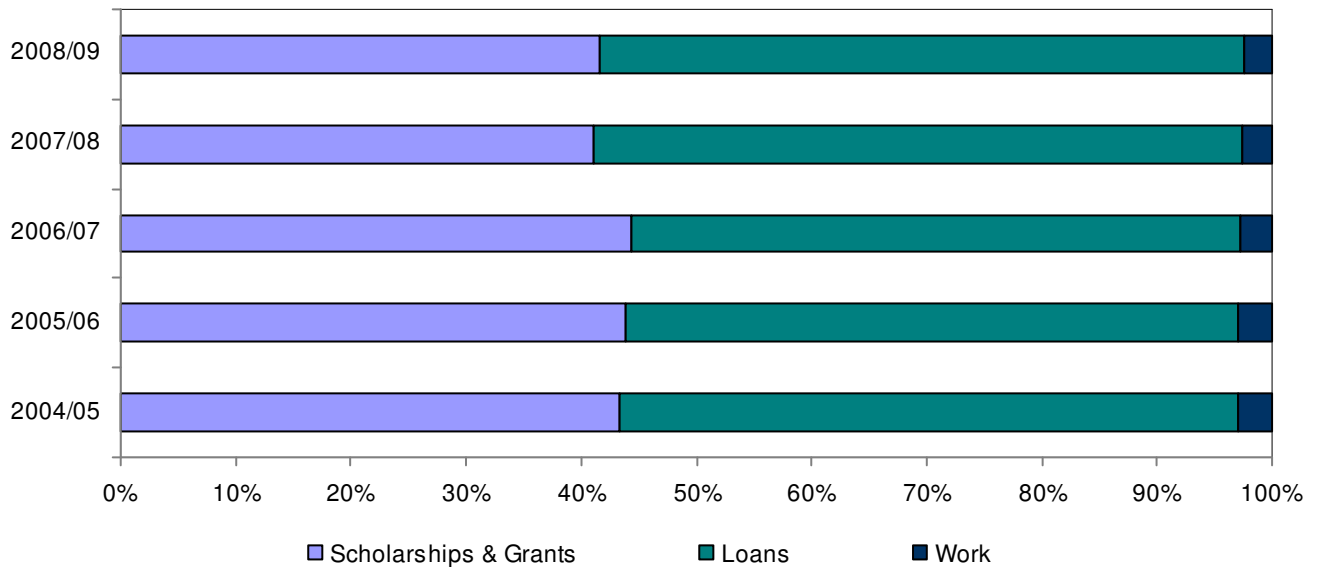
Source: Office of Financial Aid

Need-Based Aid 2004/05 – 2008/09



	2004/05	2005/06	2006/07	2007/08	2008/09
Scholarships & Grants	\$8,346,242	\$8,334,827	\$9,322,934	\$10,459,912	\$11,644,569
Loans	\$10,328,003	\$10,130,381	\$11,066,906	\$14,318,770	\$15,684,135
Work	\$551,266	\$573,701	\$584,061	\$651,784	\$699,594

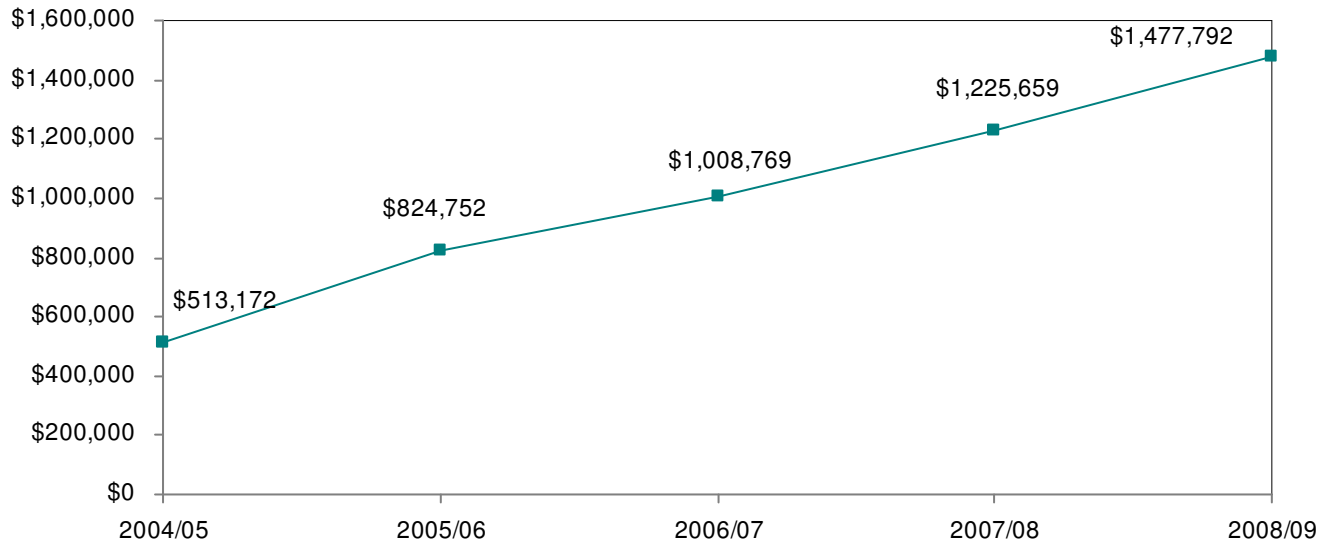
Need-Based Aid on a Percentage Basis



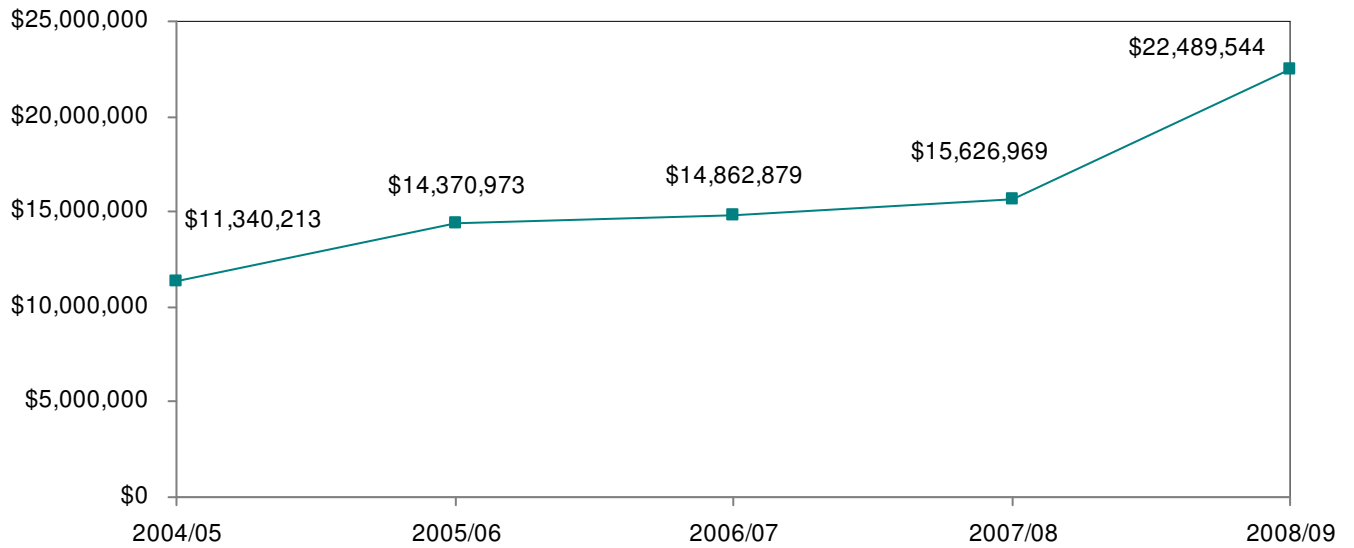
Source: Office of Financial Aid

Non-Need-Based Aid 2004/05 – 2008/09

Scholarships and Grants



Loans



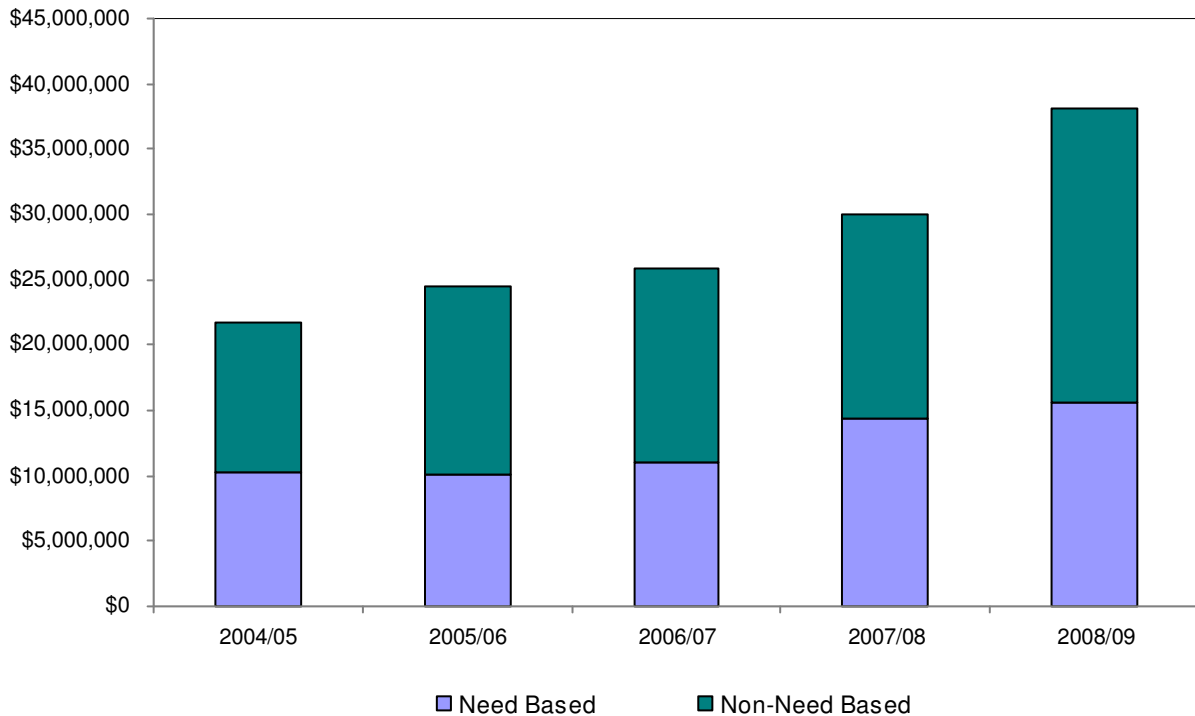
Source: Office of Financial Aid

Student Loan Volume 2004/05 – 2008/09

The amount of need-based student borrowing has increased by 10 percent over the past year. Non-need based student borrowing increased by approximately 44 percent during that same time. Overall, student borrowing increased 27 percent in the last year.

	2004/05	2005/06	2006/07	2007/08	2008/09
Need based	\$10,328,003	\$10,130,381	\$11,066,906	\$14,318,770	\$15,684,135
Non-need based	\$11,340,213*	\$14,370,973*	\$14,862,879	\$15,626,969	\$22,489,544
Total	\$21,668,216	\$24,501,354	\$25,929,785	\$29,945,739	\$38,173,679

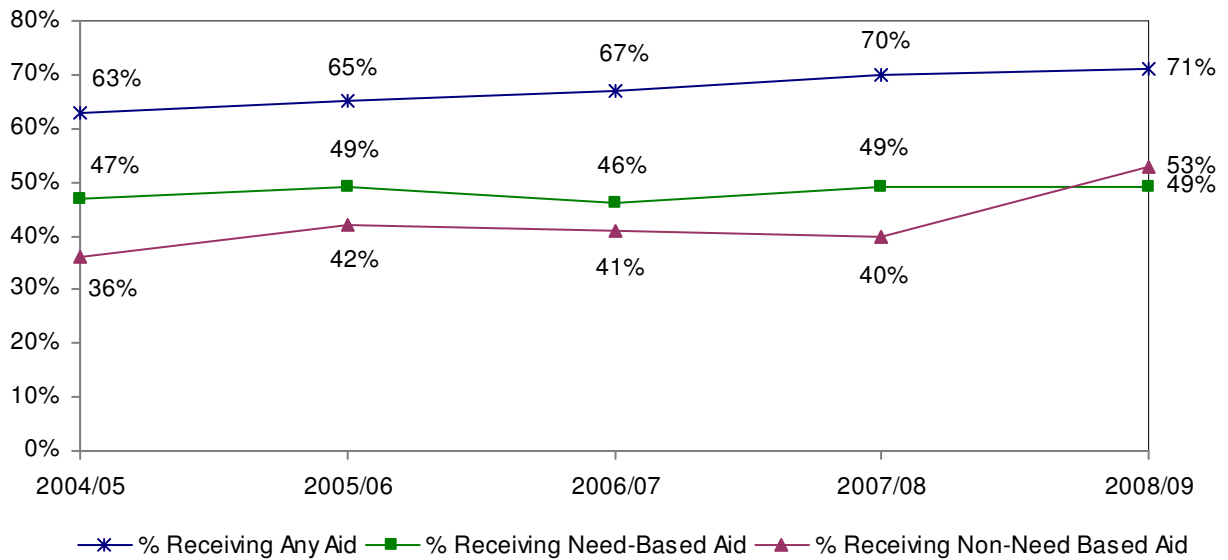
* Includes private alternative loans not previously reported in the Factbook.



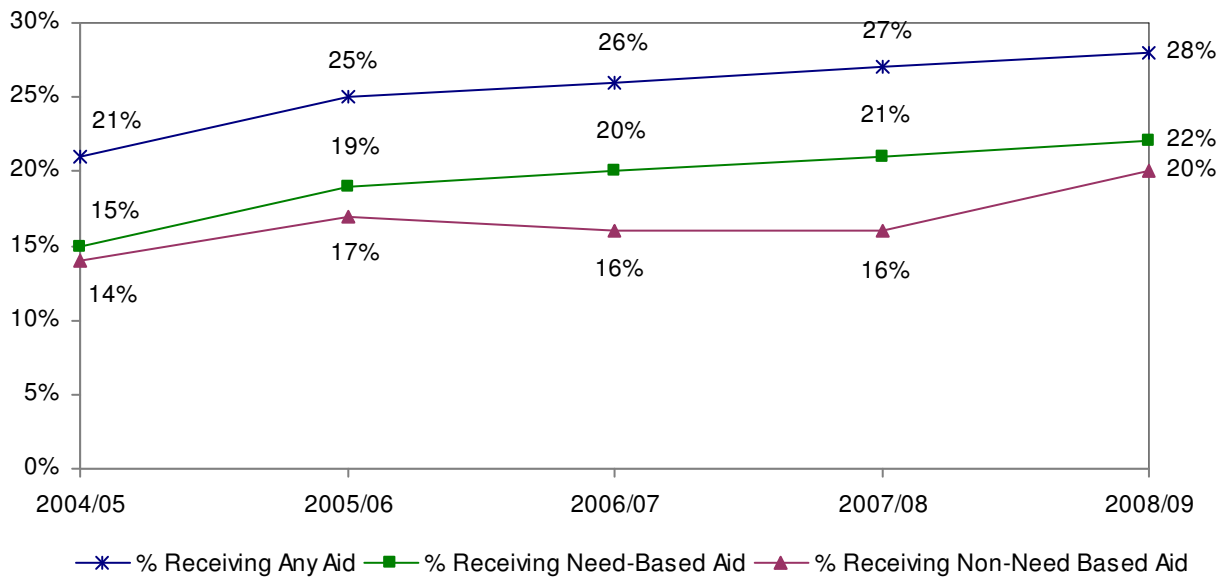
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2004/05 – 2008/09

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

ANTHROPOLOGY FALL 2008

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	6	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	15	NA	15
Female	44	NA	44
Total	59	NA	59
% Female			
ANTH	75%	NA	75%
BSC	60%	75%	62%
% Students of Color**			
ANTH	8%	NA	8%
BSC	10%	4%	9%
# of minors			
Male	2	NA	2
Female	4	NA	4
Total	6	NA	6

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	0	2
Assistant Professors	0	1
Instructors	0	0
Total	1	4
	ANTH	BSC
% Women	80%	48%
% Faculty of Color	20%	11%
% with terminal degree	100%	90%
% Tenured	80%	68%
Avg # of Years at BSC	13	12
Average Age	52	51
% part-time (based on FTE)	46%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	10	8	11	0	30	25	0	749	2247
Upper	2	2	0	0	0	4	12	0	49	147
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	12	8	11	0	34	23	10	798	2394

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ANTH	BSC
4.0	3.4	7.4	159.6	0.3	159.6	21.5	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ART
FALL 2008**

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, and Photography
- MAT in Creative Arts

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	22	54	1	1

Enrollment*	UG	GR	Total
# of majors			
Male	72	1	73
Female	232	10	242
Total	304	11	315
% Female			
ART	76%	91%	77%
BSC	60%	75%	62%
% Students of Color**			
ART	7%	0%	7%
BSC	10%	4%	9%
# of minors			
Male	3	NA	3
Female	19	NA	19
Total	22	NA	22

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	2	2
Assistant Professors	4	3
Instructors	0	0
Total	7	7
	ART	BSC
% Women	50%	48%
% Faculty of Color	14%	11%
% with terminal degree	92%	90%
% Tenured	77%	68%
Avg # of Years at BSC	10	12
Average Age	44	51
% part-time (based on FTE)	32%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	36	4	14	0	63	19	0	1190	3524
Upper /Grad	8	7	1	0	0	16	11	16	184	552
Total	17	43	5	14	0	79	17	16	1374	4076

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSC
13.2	6.3	19.5	270.9	4.3	275.2	14.1	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**BIOLOGICAL SCIENCES
FALL 2008**

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and General Biology (Teacher Preparation Program)
- MAT in Biology

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	34	2	5

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	4	0
Male	91	3	94	Associate Professors	2	2
Female	175	7	182	Assistant Professors	3	2
Total	266	10	276	Instructors	0	0
% Female				Total	9	4
BIOL	66%	70%	66%		BIOL	BSC
BSC	60%	95%	62%	% Women	31%	48%
% Students of Color**				% Faculty of Color	0%	11%
BIOL	12%	0%	12%	% with terminal degree	100%	90%
BSC	10%	4%	9%	% Tenured	69%	68%
# of minors				Avg # of Years at BSC	10	12
Male	3	NA	3	Average Age	46	51
Female	9	NA	9	% part-time (based on FTE)	10%	38%
Total	11	NA	11			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	14	31	16	0	64	24	0	1527	3131
Upper	4	9	0	2	0	15	15	20	248	489
Grad	2	0	0	0	0	2	9	0	17	87
Total	9	23	31	18	0	81	22	20	1792	3647

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		BIOL	BSC
11.3	1.3	12.6	242.5	3.2	245.6	19.5	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2008**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	5	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	40	NA	40
Female	45	NA	45
Total	85	NA	85
% Female			
CHEM	53%	NA	53%
BSC	60%	95%	62%
% Students of Color**			
CHEM	14%	NA	14%
BSC	10%	4%	9%
# of minors			
Male	3	NA	3
Female	17	NA	17
Total	20	NA	20

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	1
Assistant Professors	3	0
Instructors	0	0
Total	6	1
	CHEM	BSC
% Women	14%	48%
% Faculty of Color	43%	11%
% with terminal degree	100%	90%
% Tenured	71%	68%
Avg # of Years at BSC	7	12
Average Age	45	51
% part-time (based on FTE)	19%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	15	1	6	0	26	21	0	494	1178
Upper	7	7	2	1	0	17	12	10	240	475
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	22	3	7	0	41	18	10	734	1653

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		CHEM	BSC
5.8	1.3	7.0	107.7	9.2	116.9	16.7	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**COMMUNICATION STUDIES
FALL 2008**

Degree Programs:

- BA in Communication Arts and Sciences with concentration in Communication Studies

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	41	59	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	1
Male	208	NA	208	Associate Professors	2	2
Female	280	NA	280	Assistant Professors	2	2
Total	488	NA	488	Instructors	0	2
% Female				Total	6	7
COMM	57%	NA	57%		COMM	BSC
BSC	60%	95%	62%	% Women	54%	48%
% Students of Color**				% Faculty of Color	7%	11%
COMM	9%	NA	9%	% with terminal degree	85%	90%
BSC	10%	4%	9%	% Tenured	54%	68%
# of minors				Avg # of Years at BSC	13	12
Male	3	NA	3	Average Age	50	51
Female	10	NA	10	% part-time (based on FTE)	41%	38%
Total	13	NA	13			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	26	45	0	0	73	21	1	1561	4612
Upper	2	13	11	1	0	27	19	20	527	1577
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	39	56	1	0	100	21	21	2008	6189

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSC
12.2	8.6	20.8	418.1	0.8	418.8	20.1	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2008

Degree Programs:

- BA in Criminal Justice
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	99	47	6	5

Enrollment*	UG	GR	Total
# of majors			
Male	490	22	512
Female	268	13	281
Total	758	35	793
% Female			
CRJU	35%	37%	35%
BSC	60%	75%	62%
% Students of Color**			
CRJU	12%	14%	13%
BSC	10%	45%	9%
# of minors			
Male	8	N/A	8
Female	15	N/A	15
Total	23	N/A	23

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	1	1
Assistant Professors	3	3
Instructors	0	0
Total	4	4
	CRJU	BSC
% Women	50%	48%
% Faculty of Color	38%	11%
% with terminal degree	88%	90%
% Tenured	25%	68%
Avg # of Years at BSC	3	12
Average Age	48	51
% part-time (based on FTE)	33%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	1	2	1	7	25	0	178	471
Upper	3	12	14	8	2	39	24	17	966	2857
Grad	4	3	0	0	0	7	12	2	85	221
Total	8	17	15	10	3	53	23	19	1229	3549

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSC
7.4	3.6	11.0	232.1	18.8	250.8	22.9	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

EARTH SCIENCES FALL 2008

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	8	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	14	NA	14
Female	53	NA	53
Total	67	NA	67
% Female			
EASC	79%	NA	79%
BSC	60%	75%	62%
% Students of Color**			
EASC	4%	NA	4%
BSC	10%	4%	9%
# of minors			
Male	0	NA	0
Female	1	NA	1
Total	1	NA	1

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	2	0
Assistant Professors	0	0
Instructors	1	0
Total	5	0
	EASC	BSC
% Women	0%	48%
% Faculty of Color	0%	11%
% with terminal degree	100%	90%
% Tenured	100%	68%
Avg # of Years at BSC	13	12
Average Age	48	51
% part-time (based on FTE)	18%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	11	2	7	1	21	24	0	503	1285
Upper	2	2	0	0	0	4	9	4	38	72
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	13	2	7	1	25	21	4	541	1357

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		EASC	BSC
4.6	1.0	5.6	90.3	0.6	90.9	16.2	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2008

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	80	3	12

Enrollment*	UG	GR	Total
# of majors			
Male	133	14	147
Female	460	48	508
Total	593	62	655
% Female			
ENGL	78%	79%	78%
BSC	60%	75%	62%
% Students of Color**			
ENGL	5%	3%	5%
BSC	10%	4%	9%
# of minors			
Male	5	NA	5
Female	12	NA	12
Total	17	NA	17

Full-time Faculty***	Men	Women
Professors	2	4
Associate Professors	3	2
Assistant Professors	9	6
Instructors	0	0
Total	14	12
	ENGL	BSC
% Women	46%	48%
% Faculty of Color	7%	11%
% with terminal degree	96%	90%
% Tenured	54%	68%
Avg # of Years at BSC	12	12
Average Age	49	51
% part-time (based on FTE)	50%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	154	17	0	0	175	18	0	3236	9016
Upper	1	13	20	0	0	34	20	14	695	2085
Grad	0	6	0	0	0	6	15	7	94	268
Total	5	173	37	0	0	215	19	21	4025	11,369

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ENGL	BSC
22.0	21.7	43.7	747.6	33.7	781.3	17.9	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2008**

Degree Program:

- BA in Spanish

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	16	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	10	NA	10
Female	77	NA	77
Total	87	NA	87
% Female			
LANG	89%	NA	89%
BSC	60%	75%	62%
% Students of Color**			
LANG	22%	NA	22%
BSC	10%	4%	9%
# of minors			
Male	6	NA	6
Female	19	NA	19
Total	25	NA	25

Full-time Faculty***	Men	Women
Professors	0	2
Associate Professors	1	2
Assistant Professors	0	1
Instructors	0	0
Total	1	5
	LANG	BSC
% Women	83%	48%
% Faculty of Color	67%	11%
% with terminal degree	100%	90%
% Tenured	83%	68%
Avg # of Years at BSC	11	12
Average Age	53	51
% part-time (based on FTE)	51%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	13	38	0	0	0	51	15	0	767	2250
Upper	2	1	0	0	0	3	11	2	34	98
Grad	0	0	0	0	0	0	0	0	0	0
Total	15	39	0	0	0	54	15	2	801	2348

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSC
5.4	5.6	11.0	157.2	1.3	158.5	14.4	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GEOGRAPHY
FALL 2008**

Degree Programs:

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	3	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	23	NA	23	Associate Professors	3	0
Female	23	NA	23	Assistant Professors	1	1
Total	46	NA	46	Instructors	0	0
% Female				Total	5	2
GEOG	50%	NA	50%		GEOG	BSC
BSC	60%	75%	62%	% Women	29%	48%
% Students of Color**				% Faculty of Color	29%	11%
GEOG	2%	NA	2%	% with terminal degree	100%	90%
BSC	10%	4%	9%	% Tenured	71%	68%
# of minors				Avg # of Years at BSC	12	12
Male	2	NA	2	Average Age	48	51
Female	2	NA	2	% part-time (based on FTE)	11%	38%
Total	4	NA	4			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	12	7	15	0	36	25	0	887	2274
Upper	3	4	1	0	0	8	12	0	99	255
Grad	1	0	0	0	0	0	1	0	1	3
Total	6	16	8	15	0	45	22	0	987	2532

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSC
6.6	0.8	7.4	176.1	1.3	177.3	24.0	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2008

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	39	42	2	4

Enrollment*	UG	GR	Total
# of majors			
Male	240	6	246
Female	226	12	238
Total	466	18	484
% Female			
HIST	48%	67%	49%
BSC	60%	75%	62%
% Students of Color**			
HIST	6%	5%	6%
BSC	10%	4%	9%
# of minors			
Male	9	N/A	9
Female	12	N/A	12
Total	21	N/A	21

Full-time Faculty***	Men	Women
Professors	6	2
Associate Professors	2	2
Assistant Professors	2	1
Instructors	0	0
Total	10	5
	HIST	BSC
% Women	33%	48%
% Faculty of Color	13%	11%
% with terminal degree	93%	90%
% Tenured	80%	68%
Avg # of Years at BSC	16	12
Average Age	51	51
% part-time (based on FTE)	38%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	5	58	0	68	33	0	2220	6660
Upper	5	1	10	6	0	22	24	4	532	1592
Grad	1	0	0	0	0	1	5	0	5	15
Total	7	5	15	64	0	91	39	4	2757	8267

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSC
11.9	7.2	19.1	545.0	8.0	553.0	28.9	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MATHEMATICS AND COMPUTER SCIENCE
FALL 2008**

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	23	2	4

Enrollment*	UG	GR	Total
# of majors			
Male	199	21	220
Female	134	21	155
Total	333	42	375
% Female			
MATH	40%	50%	41%
BSC	60%	75%	62%
% Students of Color**			
MATH	9%	2%	8%
BSC	10%	4%	9%
# of minors			
Male	21	N/A	21
Female	21	N/A	21
Total	42	N/A	42

Full-time Faculty***	Men	Women
Professors	6	1
Associate Professors	7	0
Assistant Professors	3	3
Instructors	0	0
Total	16	4
	MATH	BSC
% Women	20%	48%
% Faculty of Color	15%	11%
% with terminal degree	53%	90%
% Tenured	84%	68%
Avg # of Years at BSC	21	12
Average Age	57	51
% part-time (based on FTE)	47%	38%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	35	102	1	0	147	22	0	3302	9819
Upper	5	6	8	1	0	20	18	7	360	1076
Grad	3	2	0	0	0	5	10	4	53	151
Total	17	43	110	2	0	172	22	11	3715	11,046

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		MATH	BSC
17.9	16.0	33.9	728.3	20.1	748.4	22.1	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC
FALL 2008**

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	5	1	0

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	29	2	31	Associate Professors	2	1
Female	32	7	39	Assistant Professors	1	0
Total	61	9	70	Instructors	0	1
% Female				Total	3	4
MUSIC	52%	78%	56%		MUSI	BSC
BSC	60%	75%	62%	% Women	57%	48%
% Students of Color**				% Faculty of Color	14%	11%
MUSIC	2%	0%	1%	% with terminal degree	86%	90%
BSC	10%	4%	9%	% Tenured	71%	68%
# of minors				Avg # of Years at BSC	10	12
Male	5	NA	5	Average Age	45	51
Female	10	NA	10	% part-time (based on FTE)	63%	38%
Total	15	NA	15			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	26	10	14	0	59	20	89	1263	3389
Upper	3	0	0	0	0	3	9	9	37	93
Grad	2	0	0	0	0	2	8	0	16	48
Total	14	26	10	14	0	64	19	98	1316	3530

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		MUSIC	BSC
6.0	10.0	16.0		232.1	4.3	236.1		14.8	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2008**

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	0	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	14	NA	14
Female	7	NA	7
Total	21	NA	21
% Female			
PHIL	33%	NA	33%
BSC	60%	75%	62%
% Students of Color**			
PHIL	0%	NA	0%
BSC	10%	4%	9%
# of minors			
Male	2	NA	2
Female	2	NA	2
Total	4	NA	4

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	0	1
Assistant Professors	1	1
Instructors	0	0
Total	4	3
	PHIL	BSC
% Women	43%	48%
% Faculty of Color	0%	11%
% with terminal degree	100%	90%
% Tenured	71%	68%
Avg # of Years at BSC	16	12
Average Age	52	51
% part-time (based on FTE)	59%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	10	54	1	0	66	23	1	1537	4597
Upper	0	0	2	0	0	2	23	0	47	139
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	10	56	1	0	68	23	1	1548	4736

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		PHIL	BSC
6.2	9.0	15.2	315.7	0.3	315.9	20.8	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHYSICS
FALL 2008**

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	2	1	0

Enrollment*	UG	GR	Total
# of majors			
Male	26	0	26
Female	4	0	4
Total	30	0	30
% Female			
PHYS	13%	0%	13%
BSC	60%	75%	62%
% Students of Color**			
PHYS	7%	0%	7%
BSC	10%	4%	9%
# of minors			
Male	2	NA	2
Female	2	NA	2
Total	4	NA	4

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	1	1
Assistant Professors	0	1
Instructors	0	0
Total	2	2
	PHYS	BSC
% Women	50%	48%
% Faculty of Color	25%	11%
% with terminal degree	100%	90%
% Tenured	75%	68%
Avg # of Years at BSC	6	12
Average Age	37	51
% part-time (based on FTE)	37%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	9	6	2	1	21	21	0	444	940
Upper	7	0	0	0	0	7	7	1	47	110
Grad	0	0	1	0	0	1	22	0	22	66
Total	10	9	7	2	1	29	18	1	513	1116

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		PHYS	BSC
3.2	1.9	5.1	68.9	10.8	79.7	15.7	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2008**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	11	9	4

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	0
Male	58	16	74	Associate Professors	1	1
Female	63	15	78	Assistant Professors	2	2
Total	121	31	152	Instructors	0	1
% Female				Total	6	4
POLI	52%	48%	51%		POLI	BSC
BSC	60%	75%	62%	% Women	40%	48%
% Students of Color**				% Faculty of Color	10%	11%
POLI	17%	0%	14%	% with terminal degree	90%	90%
BSC	10%	4%	9%	% Tenured	50%	68%
# of minors				Avg # of Years at BSC	9	12
Male	4	NA	4	Average Age	46	51
Female	8	NA	8	% part-time (based on FTE)	2%	38%
Total	12	NA	12			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	5	10	0	19	28	0	530	1590
Upper	2	6	0	0	0	8	14	7	120	360
Grad	4	3	0	0	0	7	11	1	77	195
Total	6	13	5	10	0	34	21	8	727	2145

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	POLI	BSC
8.7	0.2	8.9	129.8	16.9	146.7	16.5	18.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2008**

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, Medical Psychology, and Medical Health Psychology
- MA in Psychology

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	215	5	15

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	4
Male	118	6	124	Associate Professors	2	3
Female	872	43	915	Assistant Professors	1	5
Total	990	49	1039	Instructors	0	0
% Female				Total	5	12
PSYC	88%	88%	88%		PSYC	BSC
BSC	60%	75%	62%	% Women	71%	48%
% Students of Color**				% Faculty of Color	6%	11%
PSYC	9%	4%	9%	% with terminal degree	100%	90%
BSC	10%	5%	9%	% Tenured	69%	68%
# of minors				Avg # of Years at BSC	13	12
Male	8	NA	8	Average Age	46	51
Female	68	NA	68	% part-time (based on FTE)	34%	38%
Total	76	NA	76			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	11	8	25	13	58	33	0	1906	5688
Upper	3	15	8	3	9	38	26	17	1011	2999
Grad	0	4	1	0	0	5	19	21	114	342
Total	4	30	17	28	22	101	30	38	3031	9029

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	PSYC	BSC
14.3	7.4	21.7	580.3	33.8	614.1	28.3	18.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIAL WORK FALL 2008

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	30	8	39

Enrollment*	UG	GR	Total
# of majors			
Male	15	15	30
Female	186	96	282
Total	201	111	312
% Female			
SOWK	93%	87%	90%
BSC	60%	75%	62%
% Students of Color**			
SOWK	19%	14%	17%
BSC	10%	4%	9%
# of minors			
Male	4	NA	4
Female	13	NA	13
Total	17	NA	17

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	1	1
Assistant Professors	2	6
Instructors	0	0
Total	4	10
	SOWK	BSC
% Women	71%	48%
% Faculty of Color	14%	11%
% with terminal degree	100%	90%
% Tenured	43%	68%
Avg # of Years at BSC	7	12
Average Age	50	51
% part-time (based on FTE)	10%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	2	1	0	6	23	0	135	405
Upper	2	11	1	1	0	15	19	54	338	1166
Grad	2	12	0	0	0	14	12	126	300	912
Total	4	26	3	2	0	35	17	180	773	2483

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOWK	BSC
13.1	1.4	14.5	104.8	79.0	183.8	12.6	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SOCIOLOGY
FALL 2008**

Degree Programs:

- BA in Sociology with concentration in Third World Studies

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	14	24	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	23	NA	23
Female	155	NA	155
Total	178	NA	178
% Female			
SOCJ	87%	NA	87%
BSC	60%	75%	62%
% Students of Color**			
SOCJ	78%	NA	8%
BSC	10%	4%	9%
# of minors			
Male	8	NA	8
Female	24	NA	24
Total	32	NA	32

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	2
Assistant Professors	1	2
Instructors	0	1
Total	4	6
	SOCI	BSC
% Women	60%	48%
% Faculty of Color	10%	11%
% with terminal degree	100%	90%
% Tenured	78%	68%
Avg # of Years at BSC	11	12
Average Age	50	51
% part-time (based on FTE)	46%	38%

* Includes double majors.

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	11	8	22	0	43	27	0	1166	3478
Upper	1	6	4	0	0	11	19	23	227	673
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	17	12	22	0	54	25	23	1393	4151

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSC
7.9	6.7	14.5	276.8	0.3	277.1	19.1	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**THEATER AND DANCE
FALL 2008**

Degree Programs:

- BA in Theater Arts with concentrations in Dance Education, Theater Education and Theater/Dance/Speech

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	12	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	29	NA	29
Female	91	NA	91
Total	120	NA	120
% Female			
THEA	76%	NA	76%
BSC	60%	75%	62%
% Students of Color**			
THEA	3%	NA	3%
BSC	10%	4%	9%
# of minors			
Male	5	NA	5
Female	14	NA	14
Total	19	NA	19

Full-time Faculty***	Men	Women
Professors	3	2
Associate Professors	1	0
Assistant Professors	0	1
Instructors	0	0
Total	4	3
	THEA	BSC
% Women	43%	48%
% Faculty of Color	0%	11%
% with terminal degree	100%	90%
% Tenured	86%	68%
Avg # of Years at BSC	20	12
Average Age	57	51
% part-time (based on FTE)	49%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	20	14	4	0	41	20	69	906	2580
Upper	1	3	0	0	0	4	13	16	66	170
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	23	14	4	1	45	20	85	972	2750

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSC
6.8	6.6	13.4	184.4	0.5	184.9	13.8	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2008

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	7	36

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	NA	17	17	Associate Professors	1	1
Female	NA	81	81	Assistant Professors	0	3
Total	NA	98	98	Instructors	0	0
% Female				Total	1	6
CNED	NA	83%	83%		CNED	BSC
BSC	50%	75%	62%	% Women	86%	48%
% Students of Color**				% Faculty of Color	14%	11%
CNED	NA	5%	5%	% with terminal degree	100%	90%
BSC	10%	4%	9%	% Tenured	57%	68%
# of minors				Avg # of Years at BSC	7	12
Male	NA	NA	NA	Average Age	44	51
Female	NA	NA	NA	% part-time (based on FTE)	9%	38%
Total	NA	NA	NA			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	19	6	1	0	0	16	10	38	285	736
Total	19	6	1	0	0	16	10	38	285	736

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		CNED	BSC
6.5	0.6	7.1	0.0	74.6	74.6	10.5	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ELEMENTARY AND EARLY CHILDHOOD EDUCATION
FALL 2008**

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Childhood Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	97	9	96

Enrollment*	UG	GR	Total
# of majors			
Male	49	11	60
Female	1139	153	1292
Total	1188	164	1352
% Female			
ELED	96%	93%	96%
BSC	60%	75%	62%
% Students of Color**			
ELED	5%	2%	5%
BSC	10%	4%	9%
# of minors			
Male	NA	NA	NA
Female	NA	NA	NA
Total	NA	NA	NA

Full-time Faculty***	Men	Women
Professors	4	3
Associate Professors	1	1
Assistant Professors	0	2
Instructors	0	2
Total	5	8
	ELED	BSC
% Women	62%	48%
% Faculty of Color	0%	11%
% with terminal degree	100%	90%
% Tenured	82%	68%
Avg # of Years at BSC	12	12
Average Age	56	51
% part-time (based on FTE)	54%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	8	8	0	0	21	16	0	344	984
Upper	3	14	11	0	0	28	17	101	581	1973
Grad	11	5	1	0	0	17	11	12	191	593
Total	19	27	20	0	0	66	15	113	1116	3550

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSC
11.7	13.8	25.5	209.7	64.0	273.7	10.7	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2008**

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Athletic Training Education, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	67	55	12	16

Enrollment*	UG	GR	Total
# of majors			
Male	330	37	367
Female	253	46	299
Total	583	83	666
% Female			
MOVE	43%	55%	45%
BSC	60%	75%	62%
% Students of Color**			
MOVE	7%	4%	7%
BSC	10%	4%	9%
# of minors			
Male	4	NA	4
Female	13	NA	13
Total	17	NA	17

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	0	5
Assistant Professors	4	2
Instructors	0	0
Total	9	9
	MOVE	BSC
% Women	50%	48%
% Faculty of Color	6%	11%
% with terminal degree	94%	90%
% Tenured	69%	68%
Avg # of Years at BSC	13	12
Average Age	51	51
% part-time (based on FTE)	41%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	20	45	30	0	0	95	17	27	1656	2964
Upper	9	25	15	0	1	50	18	31	954	2521
Grad	13	4	0	0	0	17	8	26	168	410
Total	42	74	45	0	1	162	17	84	2778	5895

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSC
15.8	10.9	26.7	357.6	55.2	412.8	15.5	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2008

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	71	111

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	NA	70	70	Professors	1	0
Female	NA	163	163	Associate Professors	2	3
Total	NA	233	233	Assistant Professors	2	2
				Instructors	1	0
% Female				Total	6	5
SEPP	NA	70%	70%		SEPP	BSC
BSC	60%	75%	62%	% Women	46%	48%
% Students of Color**				% Faculty of Color	18%	11%
SEPP	NA	4%	4%	% with terminal degree	90%	90%
BSC	10%	4%	9%	% Tenured	60%	68%
# of minors				Avg # of Years at BSC	9	12
Male	66	NA	66	Average Age	57	51
Female	86	NA	86	% part-time (based on FTE)	48%	38%
Total	152	NA	152			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	4	0	0	8	19	0	152	456
Upper	6	5	1	0	0	12	10	22	143	627
Grad	18	21	2	0	0	41	12	68	545	1596
Total	25	29	7	9	0	61	12	90	840	2679

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSC
10.2	9.4	19.6	56.2	187.8	244.0	12.4	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SPECIAL EDUCATION AND COMMUNICATION DISORDERS
FALL 2008**

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	56	10	68

Enrollment*	UG	GR	Total
# of majors			
Male	21	38	59
Female	271	189	460
Total	292	227	519
% Female			
SPED	93%	83%	89%
BSC	60%	75%	62%
% Students of Color**			
SPED	7%	2%	4%
BSC	10%	4%	9%
# of minors			
Male	0	NA	0
Female	17	NA	17
Total	17	NA	17

Full-time Faculty***	Men	Women
Professors	1	3
Associate Professors	1	3
Assistant Professors	0	2
Instructors	0	0
Total	2	8
	SPED	BSC
% Women	80%	48%
% Faculty of Color	0%	11%
% with terminal degree	100%	90%
% Tenured	67%	68%
Avg # of Years at BSC	9	12
Average Age	56	51
% part-time (based on FTE)	41%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	2	20	0	0	24	23	0	551	1653
Upper	6	4	3	0	0	13	13	20	190	607
Grad	3	14	2	0	0	19	16	35	344	1062
Total	11	20	25	0	0	56	18	55	1085	3322

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSC
9.1	6.2	15.3	148.2	114.8	263.0	17.2	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ACCOUNTING AND FINANCE
FALL 2008**

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	21	28	0	0

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	1
Male	259	9	268	Associate Professors	0	2
Female	227	13	240	Assistant Professors	2	0
Total	486	22	508	Instructors	0	0
% Female				Total	5	3
ACFI	47%	59%	47%		ACFI	BSC
BSC	60%	75%	62%	% Women	38%	48%
% Students of Color**				% Faculty of Color	0%	11%
ACFI	17%	0%	16%	% with terminal degree	71%	90%
BSC	10%	4%	9%	% Tenured	86%	68%
# of minors				Avg # of Years at BSC	15	12
Male	19	NA	19	Average Age	58	51
Female	14	NA	14	% part-time (based on FTE)	19%	38%
Total	35	NA	35			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	12	3	0	16	29	0	459	1377
Upper	2	4	13	15	0	34	27	4	912	2734
Grad	1	1	0	0	0	2	12	0	23	69
Total	3	6	25	18	0	52	27	4	1294	4180

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ACFI	BSC
7.8	1.8	9.6		260.6	22.5	283.1		29.5	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**AVIATION SCIENCE
FALL 2008**

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	32	1	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	0
Male	163	NA	163	Associate Professors	1	1
Female	23	NA	23	Assistant Professors	2	0
Total	186	NA	186	Instructors	0	0
% Female				Total	3	1
AVSC	12%	NA	12%		AVSC	BSC
BSC	60%	75%	62%	% Women	25%	48%
% Students of Color**				% Faculty of Color	0%	11%
AVSC	12%	NA	12%	% with terminal degree	100%	90%
BSC	10%	4%	9%	% Tenured	100%	68%
# of minors				Avg # of Years at BSC	11	12
Male	1	NA	1	Average Age	55	51
Female	1	NA	1	% part-time (based on FTE)	0%	38%
Total	2	NA	2			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	2	1	0	0	6	11	43	110	438
Upper	3	3	1	0	0	7	13	14	103	295
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	5	2	0	0	13	12	57	213	733

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		AVSC	BSC
3.6	0.0	3.6	49.7	0.0	49.7	13.8	18.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ECONOMICS
FALL 2008**

Degree Program:

- BS in Economics

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	2	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	28	NA	28
Female	17	NA	17
Total	45	NA	45
% Female			
ECON	38%	NA	38%
BSC	60%	75%	62%
% Students of Color**			
ECON	13%	NA	13%
BSC	10%	4%	9%
# of minors			
Male	3	NA	3
Female	0	NA	0
Total	3	NA	3

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	4	1
Assistant Professors	0	0
Instructors	0	0
Total	5	2
	ECON	BSC
% Women	29%	48%
% Faculty of Color	29%	11%
% with terminal degree	100%	90%
% Tenured	43%	68%
Avg # of Years at BSC	10	12
Average Age	49	51
% part-time (based on FTE)	16%	38%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	9	15	0	28	29	0	814	2442
Upper	1	2	0	1	0	4	19	2	78	232
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	6	9	16	0	32	28	2	892	2674

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSC
6.2	1.2	7.4	170.6	1.5	172.1	23.3	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2008

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2008 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	75	80	11	16

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	5
Male	511	32	543	Associate Professors	3	0
Female	380	27	407	Assistant Professors	1	1
Total	891	59	950	Instructors	0	0
% Female				Total	7	6
MGMT	43%	46%	43%		MGMT	BSC
BSC	60%	75%	62%	% Women	46%	48%
% Students of Color**				% Faculty of Color	0%	11%
MGMT	13%	7%	13%	% with terminal degree	100%	90%
BSC	10%	4%	9%	% Tenured	75%	68%
# of minors				Avg # of Years at BSC	14	12
Male	30	NA	30	Average Age	61	51
Female	25	NA	25	% part-time (based on FTE)	9%	38%
Total	55	NA	55			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	8	13	0	27	27	0	741	2223
Upper	4	14	11	3	0	32	20	7	647	1941
Grad	3	4	1	0	0	8	12	0	96	288
Total	8	23	20	16	0	67	22	7	1484	4452

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSC
12.2	1.2	13.4	277.4	24.0	301.7	22.5	18.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GLOSSARY OF TERMS

Academic Year - Consecutive fall and spring semesters. For example: AY 08-09 refers to the interval from Fall 2008 to Spring 2009.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2008 and June 30, 2009 belongs to the class of '09.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSC.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2009 refers to the fiscal year from July 1, 2008 through June 30, 2009.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS - The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.