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Factbook

Institutional Research

2010

Bridgewater State University Factbook, 2009-2010

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BRIDGEWATER

STATE UNIVERSITY

FACTBOOK 2009 • 2010



September 2010

Dear Reader:

It is my pleasure to present to you the 2009-10 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2009-10 Factbook is also available online at www.bridgew.edu/depts/ir. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "Dana Mohler-Faria". The signature is fluid and cursive.

Dana Mohler-Faria
President

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**BSU Factbook Summary
Fall 2009**

Total Headcount			10,774
Male	4,092	▶	38%
Female	6,682	▶	62%
Full-time	7,943	▶	74%
Part-time	2,831	▶	26%
Students of color	1,048	▶	10%
International	97	▶	1%
FTE	8,539.0		

Undergraduate Headcount			8,903
Male	3,581	▶	40%
Female	5,322	▶	60%
Full-time	7,516	▶	84%
Part-time	1,387	▶	16%
Students of color	959	▶	11%
International	59	▶	1%
FTE	7,681.4		

Graduate Headcount			1,871
Male	511	▶	27%
Female	1,360	▶	73%
Full-time	427	▶	23%
Part-time	1,444	▶	77%
Students of color	89	▶	5%
International	38	▶	2%
FTE	857.6		

First-time Freshmen			1,479
Male	600	▶	41%
Female	879	▶	59%
Students of color	192	▶	13%
Full-time	1,453	▶	98%

Transfers			940
Male	401	▶	43%
Female	539	▶	57%
Students of color	102	▶	11%

Geographic Origin of Undergraduate Students			
Massachusetts	8,419	▶	95%
Other New England	209	▶	2%
Other U.S.	94	▶	1%
International	59	▶	1%
Unknown	122	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,686	▶	90%
Other New England	61	▶	3%
Other U.S.	9	▶	1%
International	38	▶	2%
Unknown	77	▶	4%

Graduation and Retention Rates			
4-year Graduation Rate (2003 Cohort)			25%
6-year Graduation Rate (2003 Cohort)			54%
Freshman/Sophomore Retention (2008 Cohort)			82%
Sophomore/Junior Retention (2007 Cohort)			90%

Declared Majors by School			
Business	1,653	▶	15%
Education & Allied Studies	2,984	▶	28%
Humanities & Social Sciences	5,114	▶	47%
Science & Mathematics	1,017	▶	10%

Degrees Awarded 2008-2009			2,047
Bachelor's degrees	1,492	▶	73%
Post-Baccalaureate certificates	108	▶	5%
Master's degrees	399	▶	20%
Post-Master's certificates/CAGS	41	▶	2%

Full-time Faculty			305
Male	155	▶	51%
Female	150	▶	49%
Faculty of color	38	▶	13%
Tenured (of tenure-track faculty)	205	▶	70%
With terminal degrees	283	▶	93%

Student/Faculty Ratio **23:1**

Full-time undergraduates living on campus **37%**

Class Distribution of Undergraduates			
Freshmen	1,841	▶	21%
Sophomores	2,194	▶	25%
Juniors	2,292	▶	26%
Seniors	2,399	▶	27%
Unclassified undergraduates	177	▶	2%

Cost of Attendance 2009-2010			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$5,693		
Room and Board	\$8,116		

<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$5,693		
Room and Board	\$8,116		

History of the University

Founded by American public education pioneer Horace Mann in 1840, Bridgewater State University has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Approximately 11,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty numbers 306, representing a net gain of more than 50 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the university's five schools (School of Business, School of Education and Allied Studies, School of Humanities and Social Sciences, School of Science and Mathematics and School of Graduate Studies). The 270-acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$17 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$38 million for a new residence hall and a top-to-bottom renovation and expansion of two residence halls. The university is constructing a \$98.7-million science facility.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10-million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully, despite varying degrees of support from the state, and overcame a host of difficult and sometimes dire

situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the institution's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive public university of Southeastern Massachusetts, Bridgewater State University has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its School of Humanities and Social Sciences, its School of Science and Mathematics, its School of Education and Allied Studies, and its School of Business. At the graduate level, the university offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State University prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State University, including the unique John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSU's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ American Chemical Society
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2010**

Charles F. Desmond, Ed.D., *Chairman*
Louis Ricciardi, *Vice Chairman, State University Representative*
Mary-Elizabeth Beach, Ed.D.
Mario Borunda, Ed.D.
Jeanne-Marie Boylan, *Community College Representative*
James Coyle
C. Bernard Fulp
Nancy D. Harrington, Ed.D.
Nancy Hoffman, Ph.D.
Michael Mizzoni, *University of Massachusetts Student Representative*
Paul Reville, *Ex Officio*
Henry Thomas III, *University of Massachusetts Representative*

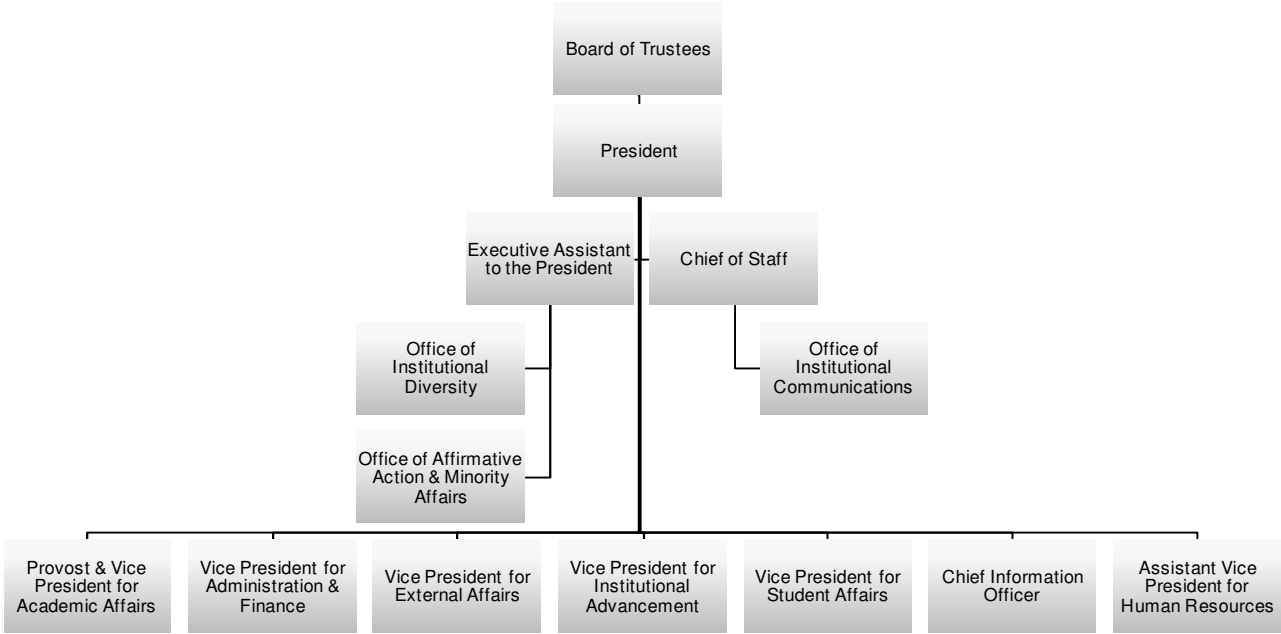
**Bridgewater State University Board of Trustees
August 2010**

Louis M. Ricciardi, *Chairman*
Richard Lucier, *Vice Chairman*
Susan Szachowicz, *Secretary*
Marilyn Barry, Ed.D
Dane Bedward
Vanessa Brito, M.D.
Peter Chase
Terry Hart Cogan
Matthew P. Keswick
Jennifer Nassour, Esq.
Raul Vazquez, *Student Trustee*

**President's Division
August 2010**

President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for External Affairs	Edward Minnock
Vice President for Institutional Advancement	Molly Fannon Williams
Vice President for Student Affairs	David Ostroth
Chief Information Officer	Patrick Cronin
Associate Vice President for Human Resources	Keri Powers
Chief of Staff	Bryan Baldwin
Acting Executive Assistant to the President	Michele Wakin

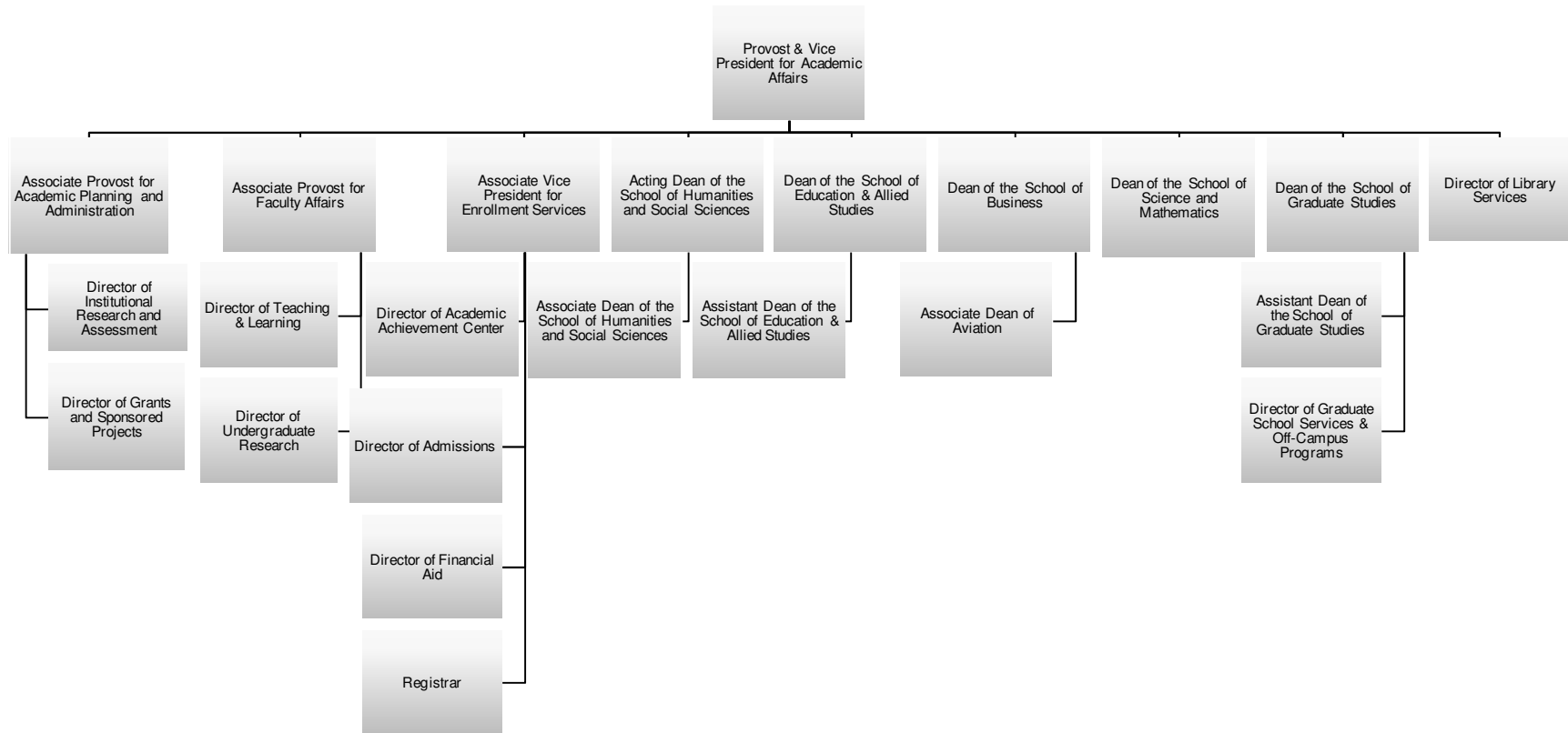
**President's Division
August 2010**



**Academic Affairs Division
August 2010**

Provost and Vice President for Academic Affairs	Howard London
Associate Provost for Academic Planning and Administration	Michael Young
Associate Provost for Faculty Affairs	Andrew Harris
Associate Vice President for Enrollment Services	Heather Smith
Dean of the School of Business	Marian Extejt
Dean of the School of Education and Allied Studies	Anna Bradfield
Dean of the School of Graduate Studies	William Smith
Acting Dean of the School of Humanities and Social Sciences	Brenda Molife
Dean of the School of Science and Mathematics	Arthur Goldstein
Associate Dean of Aviation	David Price
Associate Dean of the School of Humanities and Social Sciences	Rita Miller
Assistant Dean of the School of Education and Allied Studies	Mary Ann McKinnon
Assistant Dean of the School of Graduate Studies	Raymond Guillette
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services and Off-Campus Programs	Patricia Hennessey
Director of Grants and Sponsored Projects	Anne Pascucci
Director of Institutional Research and Assessment	Vacant
Director of Library Services	Michael Somers
Director of Teaching and Learning	Ann Brunjes
Director of Undergraduate Research	Jenny Olin Shanahan
Registrar	Irene Checkovich

Academic Affairs Division August 2010



Academic Department Chairpersons August 2010

School of Business

Accounting and Finance	Jeanean Davis-Street
Aviation Science	Michael Farley
Economics	Margaret Brooks
Management	Peter Sietins

School of Education and Allied Studies

Counselor Education	Christy Lyons
Elementary and Early Childhood Education	John Marvelle
Movement Arts, Health Promotion and Leisure Studies	Sam Baumgarten
Secondary Education and Professional Programs	Bennie Eyemaro
Special Education and Communication Disorders	Lisa Battaglino

School of Humanities and Social Sciences

Anthropology	Sandra Faiman-Silva
Art	Beatrice St. Laurent
Communication Studies	Jabbar Al-Obaidi
Criminal Justice	Carolyn Petrosino
English	Benjamin Carson
Foreign Languages	Fernanda Ferreira

History	Leonid Heretz
Music	Salil Sachdev
Philosophy	Aeon Skoble
Political Science	George Serra
Psychology	Jonathan Holmes
Social Work	Arnaa Alcon
Sociology	Patricia Fanning
Theater and Dance	James Quinn

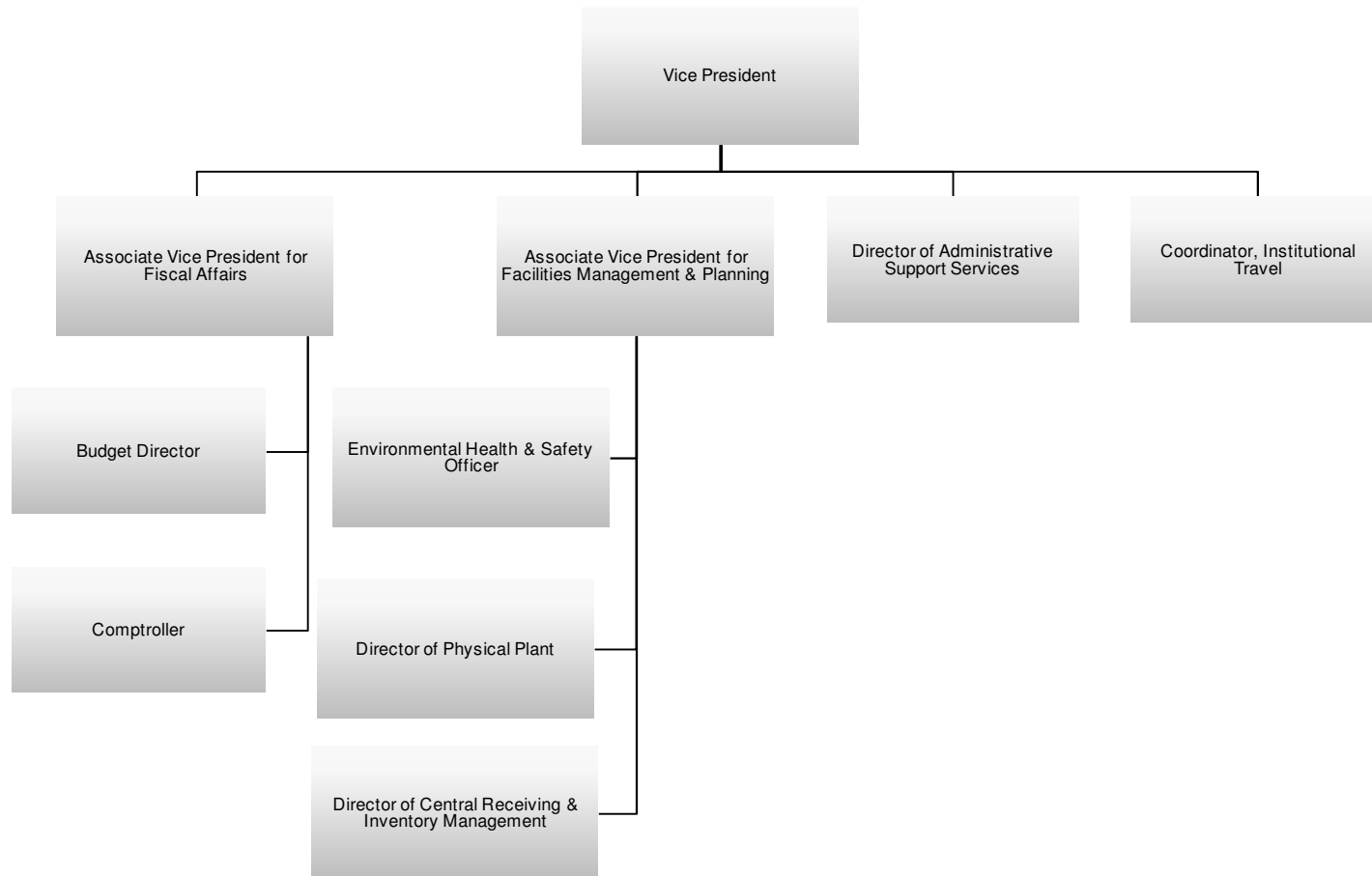
School of Science and Mathematics

Biological Sciences	Donald Padgett
Chemical Sciences	Cielito (Tammy) King
Earth Sciences	Michael Krol
Geography	Robert Hellstrom
Mathematics and Computer Science	I. Phillip Scalisi
Physics	Martina Arndt

**Administration and Finance Division
August 2010**

Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Fiscal Affairs/Controller	Darlene Costa-Brown
Director of Administrative Support Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Associate Controller	Joan Mulrooney
Coordinator, Institutional Travel	Gregory DeMelo

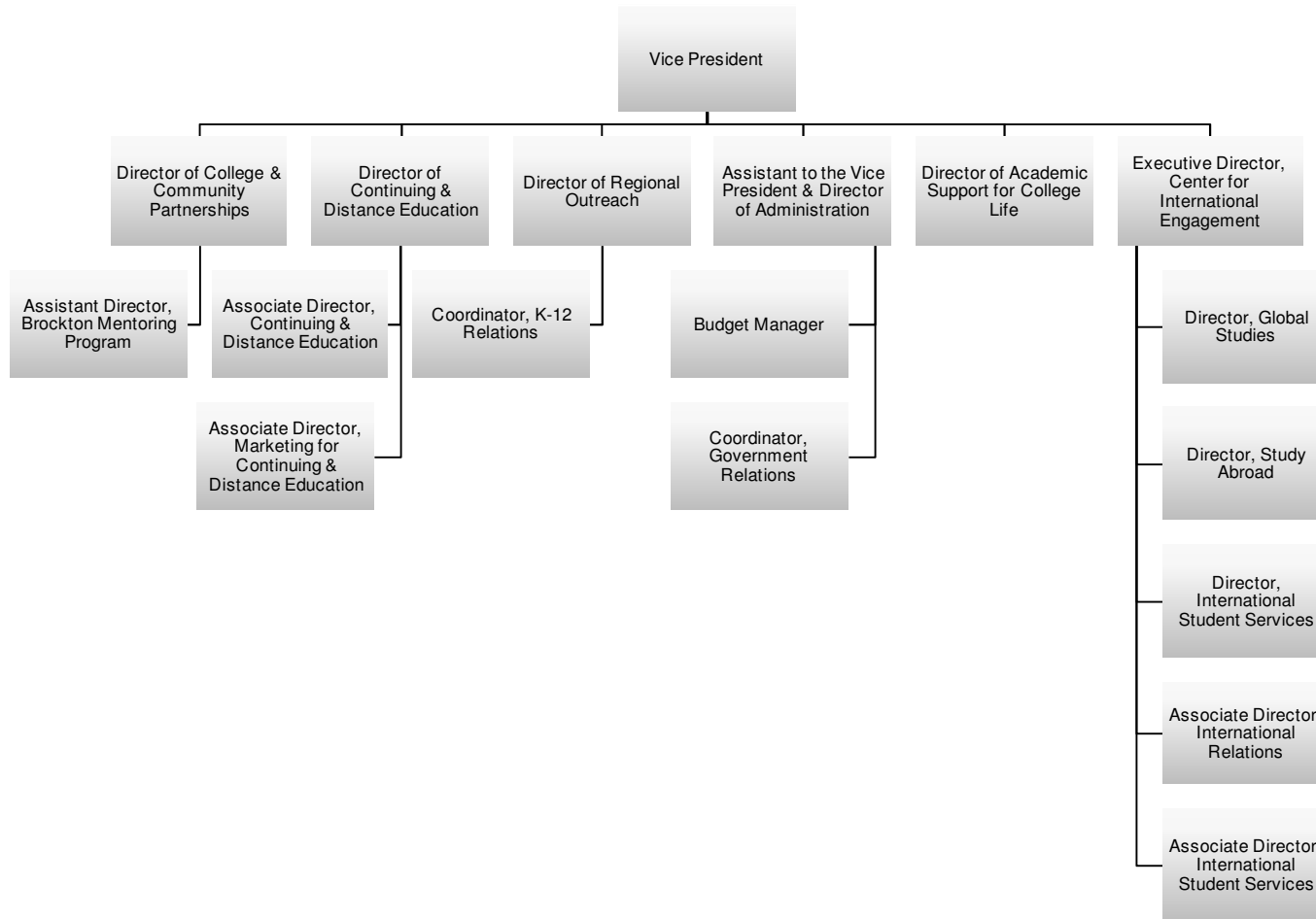
Administration and Finance Division August 2010



**External Affairs Division
August 2010**

Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Executive Director, Center for International Engagement & Director, Global Studies	Michael Kryzanek
Director of Academic Support for College Life	Kathryn Moorehead
Director of College and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of International Student Services	Roopa Rawjee
Director of Regional Outreach	Diana Jennings
Director of Study Abroad Programs	Susan Rachouh
Associate Director, Continuing and Distance Education	Darlene Marks
Associate Director, International Relations	Harold Travares
Associate Director, Marketing for Continuing & Distance Education	George (Skip) Darmody
Assistant Director, Brockton Mentoring Program	Kenny Monteiro
Budget Manager	Lisa Doucette
Coordinator, Government Relations	Sasha Link
Coordinator, K-12 Relations	Peter Cannone

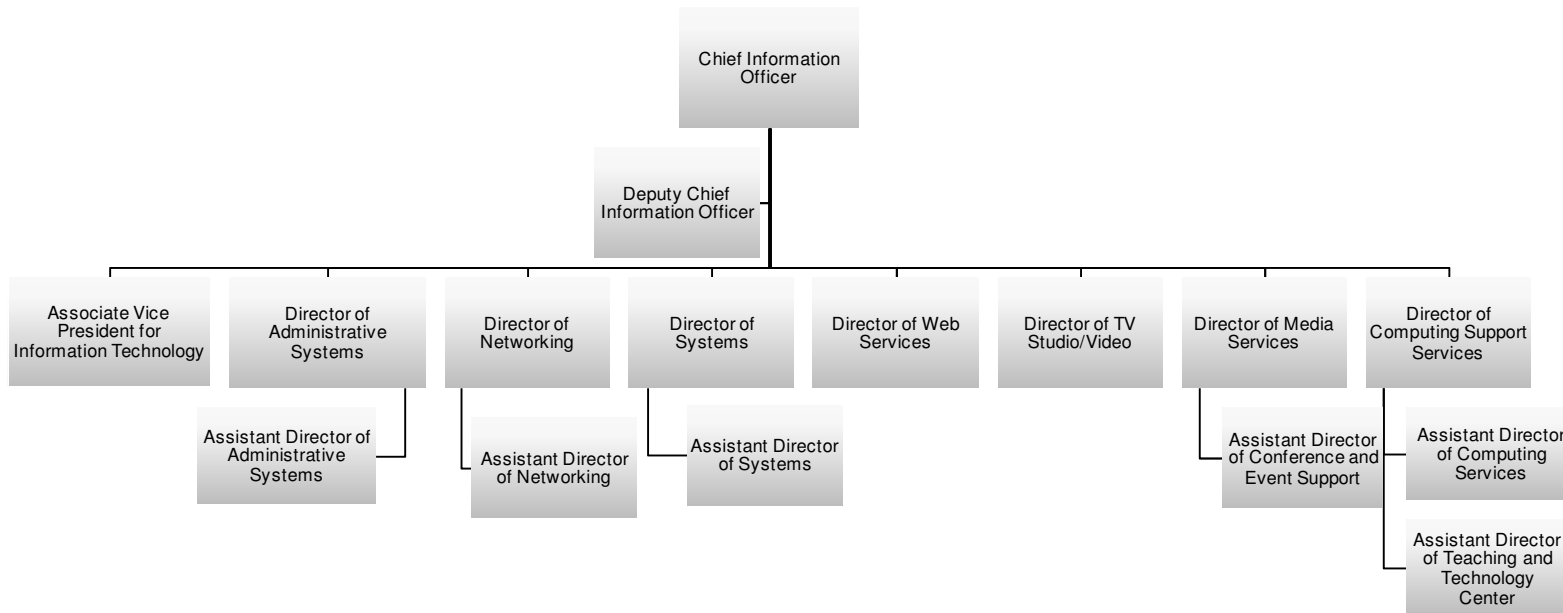
External Affairs Division August 2010



**Information Technology Division
August 2010**

Chief Information Officer	Patrick Cronin
Deputy Chief Information Officer	Chandragupta Gudena
Associate Vice President for Information Technology	Thomas Groh
Director of Administrative Systems	David Doherty
Director of Computing Support Services	Eric LePage
Director of Networking	David DeLutis
Director of Media Services	Lisa Grosshart
Director of Systems	Tom McGrath
Director of TV Studio	Arthur Slotnick
Director of Web Services	Eileen O'Sullivan
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Computing Services	Patricia Jones
Assistant Director of Computing Services	Ritesh Chandra
Assistant Director of Conference and Event Support	Janine Boutin
Assistant Director of Networking	Steve Zuromski
Assistant Director of Systems	Paulo Fontes
Assistant Director of Systems	Cuong Vu
Assistant Director of Teaching and Technology Center	Reid Kimball

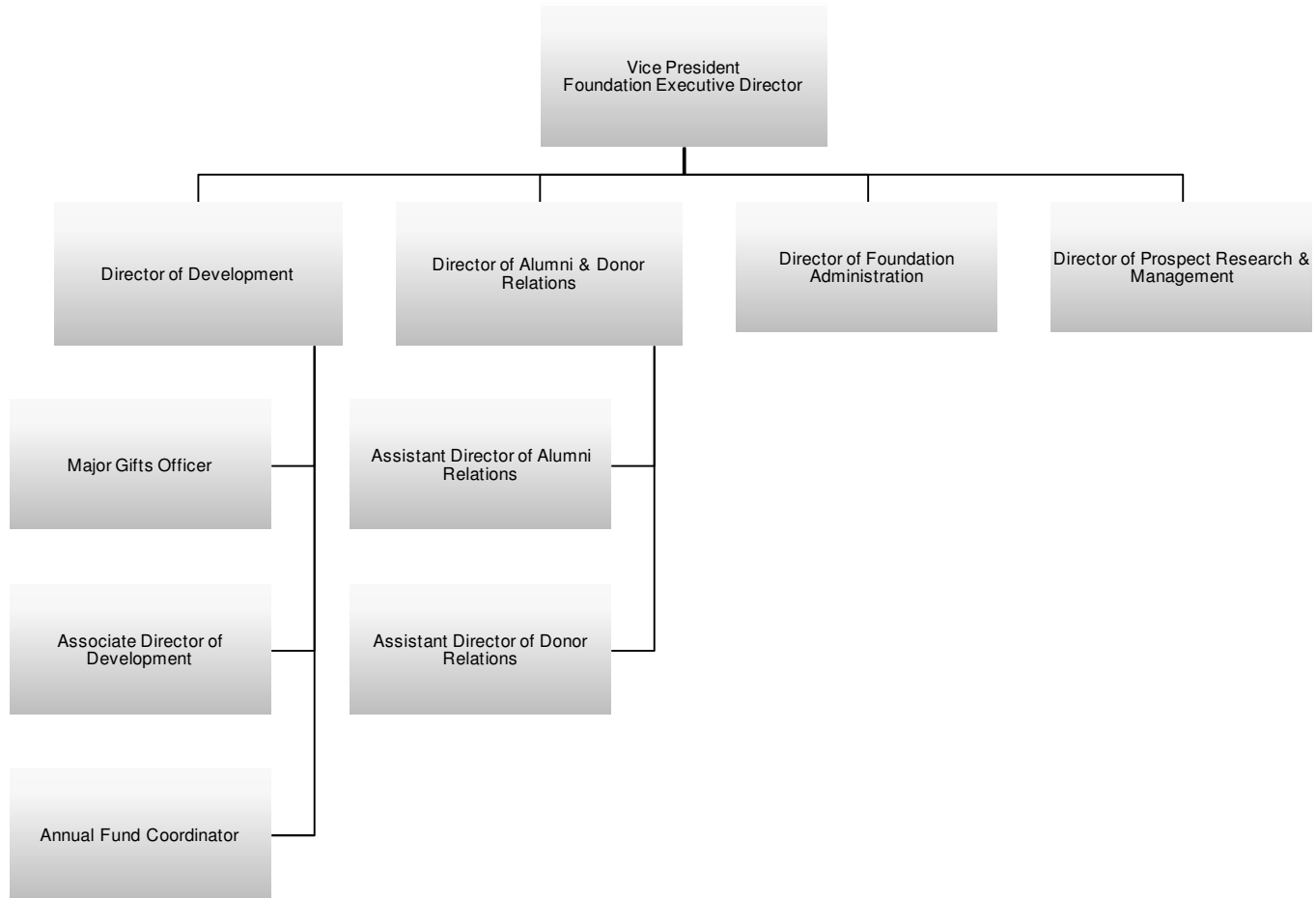
Information Technology Division August 2010



**Institutional Advancement Division
August 2010**

Vice President	Molly Fannon Williams
Director of Alumni and Donor Relations	Candace Maguire
Director of Development	Todd Audyatis
Director of Foundation Administration	Lisa Nocera
Director of Prospect Research and Management	Timothy Conley
Major Gifts Officer	Christine Pellegri
Assistant Director for Alumni Relations	Christine Regan
Associate Director for Development	Elizabeth Coon
Assistant Director for Donor Relations and Stewardship	Lori Benson
Annual Fund Coordinator	Christopher Markey

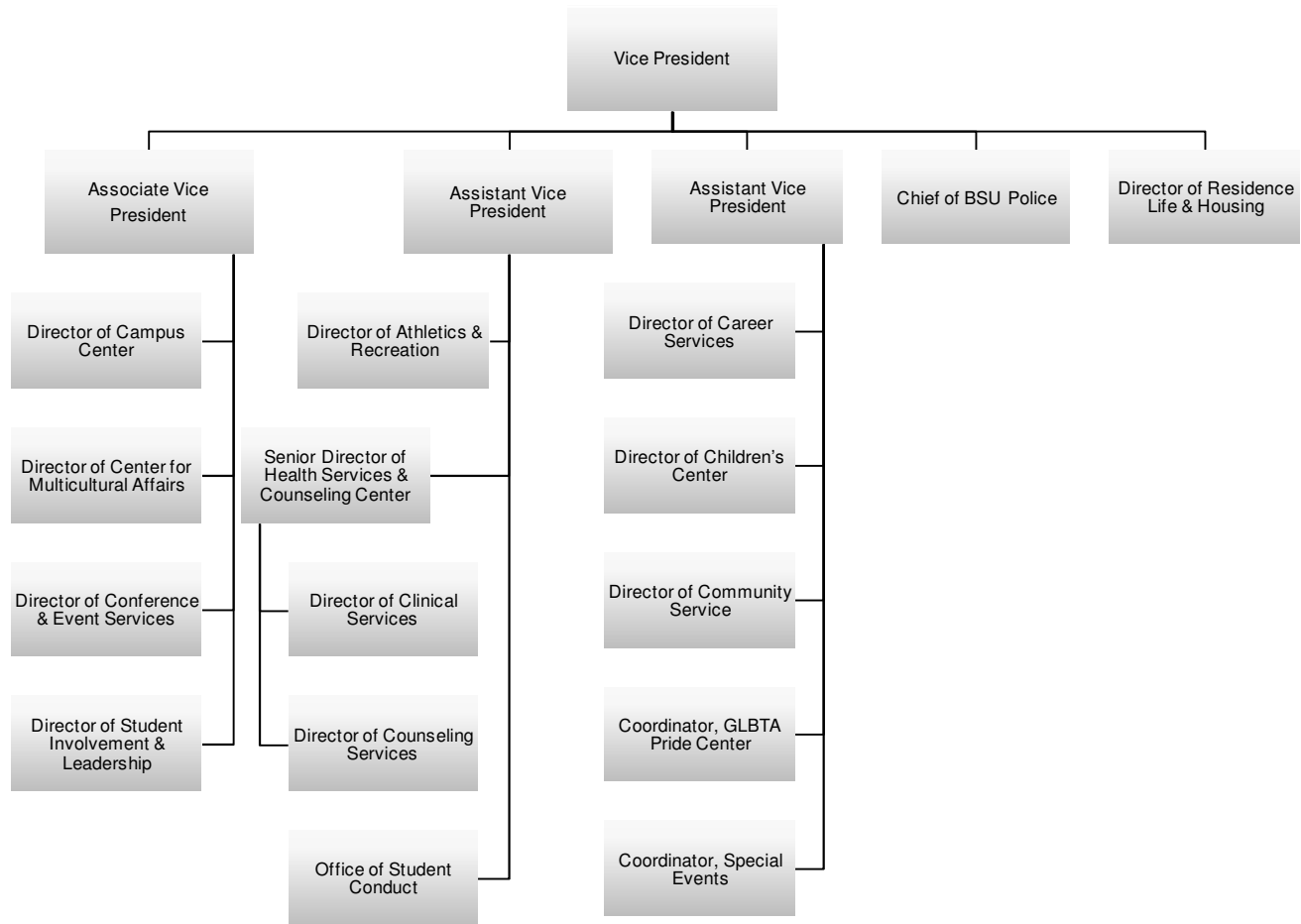
Institutional Advancement Division August 2010



**Student Affairs Division
August 2010**

Vice President for Student Affairs	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of BSU Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	Ed Cabellon
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Children's Center	Nancy Clark
Director of Clinical Health Services	Cynthia Calderon
Director of Community Service	Diane Bell
Director of Conference and Event Services	Daniel McHugh
Director of Counseling Services	Philip Roberts
Director of Residence Life and Housing	Beth Moriarty
Director of Student Conduct Office	Jessica Lang
Director of Student Involvement and Leadership	Cindy Kane
Coordinator, GLBTA Pride Center	Lisa Forest
Coordinator, Special Events	Gael Deluliis

Student Affairs Division August 2010





ADMISSIONS

Total First-time Freshmen **1,479**

Selectivity 4,562 ▶ 61%
 Yield 1,479 ▶ 32%

By Gender

Male 600 ▶ 41%
 Female 879 ▶ 59%

By Race/Ethnicity

Students of color 192 ▶ 13%
 International 0 ▶ 0%

By Residence

In-State 1,416 ▶ 96%

By Status

Full-time 1,453 ▶ 98%
 Part-time 26 ▶ 2%

Average SAT Scores

Math ▶ 515
 Verbal ▶ 510

Total Transfers **940**

Selectivity 1,507 ▶ 93%
 Yield 940 ▶ 62%

By Gender

Male 401 ▶ 43%
 Female 539 ▶ 57%

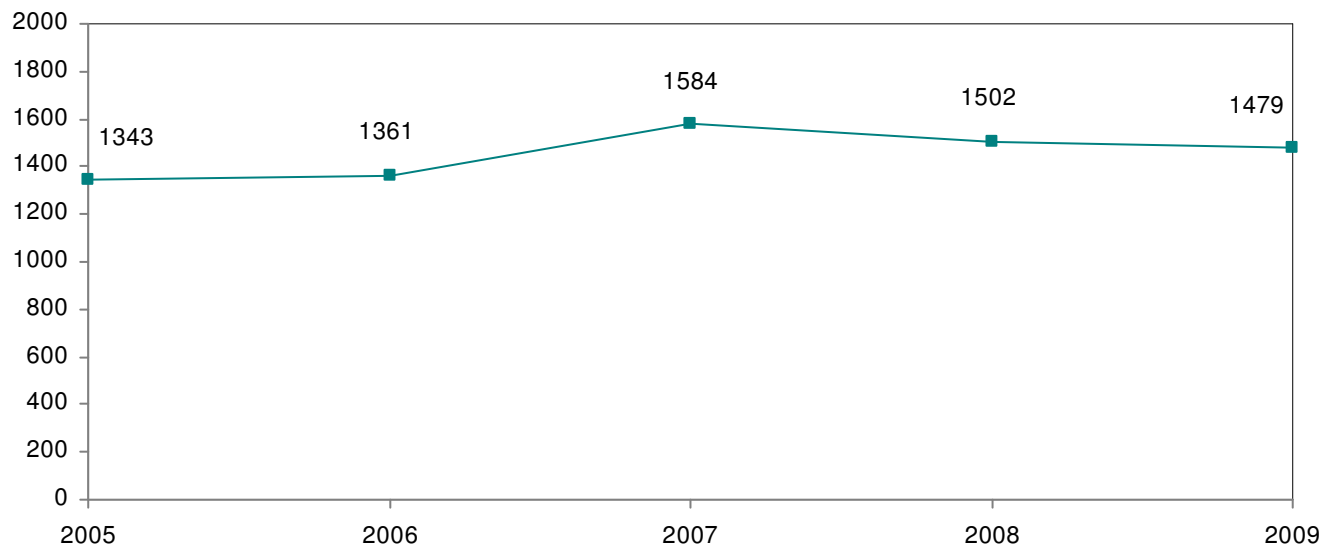
By Race/Ethnicity

Students of color 102 ▶ 11%
 International 1 ▶ >1%

By Status

Full-time 780 ▶ 83%
 Part-time 160 ▶ 17%

Freshman Admissions Fall 2005 – 2009

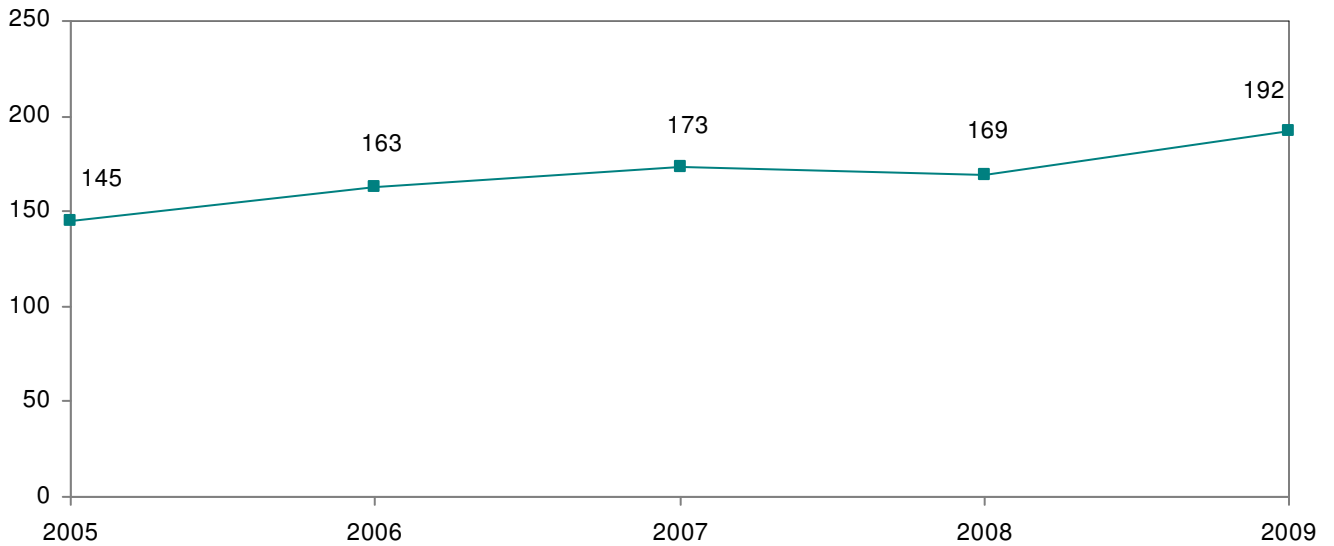


In Fall 2009, BSU accepted 6 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2005, the number of first-time freshmen enrolled has increased by 10 percent.

	2005	2006	2007	2008	2009
Applied	5480	6533	6490	7229	7454
Accepted	4392	4641	4507	4505	4562
Enrolled	1343	1361	1584	1502	1479
Selectivity	80%	71%	69%	62%	61%
Yield	31%	29%	35%	33%	32%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Students of Color Admissions Fall 2005 – 2009



Since Fall 2005, the number of freshman students of color enrolled has increased by 32 percent.

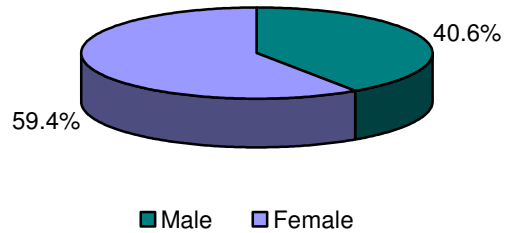
	2005	2006	2007	2008	2009
Applied	624	808	852	1116	1185
Accepted	443	555	560	604	682
Enrolled	145	163	173	169	192
Selectivity	71%	69%	66%	54%	58%
Yield	33%	29%	31%	28%	28%

Notes:

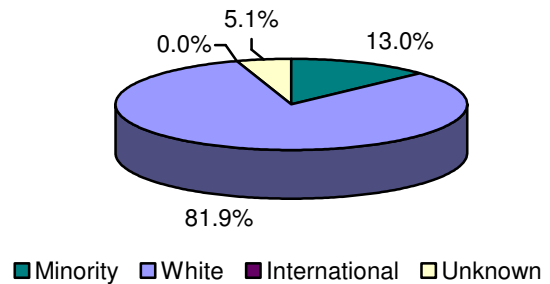
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted
 Figures do not include international students.

Profile of First-Time Freshmen Fall 2009

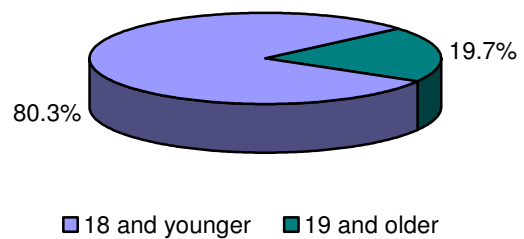
Gender	Frequency	Percent
Male	600	40.6%
Female	879	59.4%



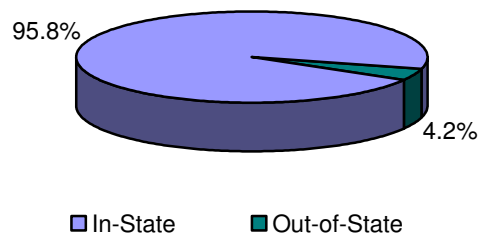
Ethnicity	Frequency	Percent
Native American	6	0.4%
Asian	23	1.5%
Black	94	6.4%
Hispanic	69	4.7%
White	1212	81.9%
International	0	0.0%
Unknown	75	5.1%



Age	Frequency	Percent
16-17	54	3.6%
18	1135	76.7%
19	249	16.8%
20	20	1.4%
21-25	16	1.1%
26-30	4	0.3%
31+	1	0.1%



Residence	Frequency	Percent
Massachusetts	1416	95.8%
Other New England	33	2.2%
Other United States	24	1.6%
International	0	0.0%
Unknown	6	0.4%

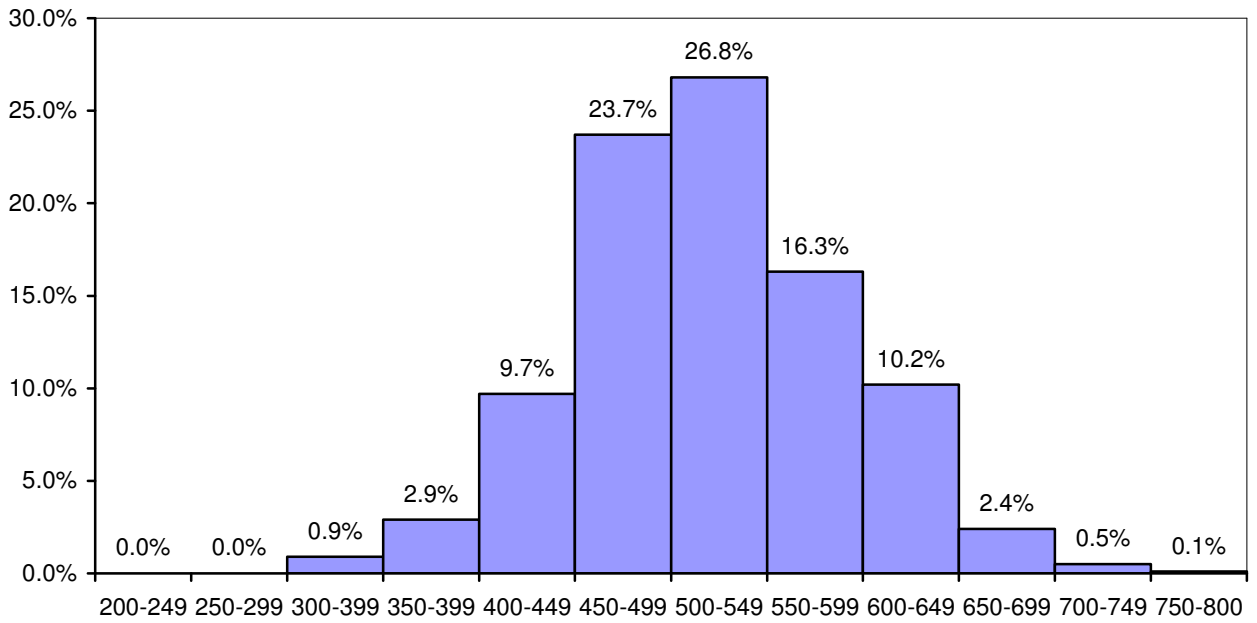


Distribution of SAT Scores of First-Time Freshmen Fall 2009

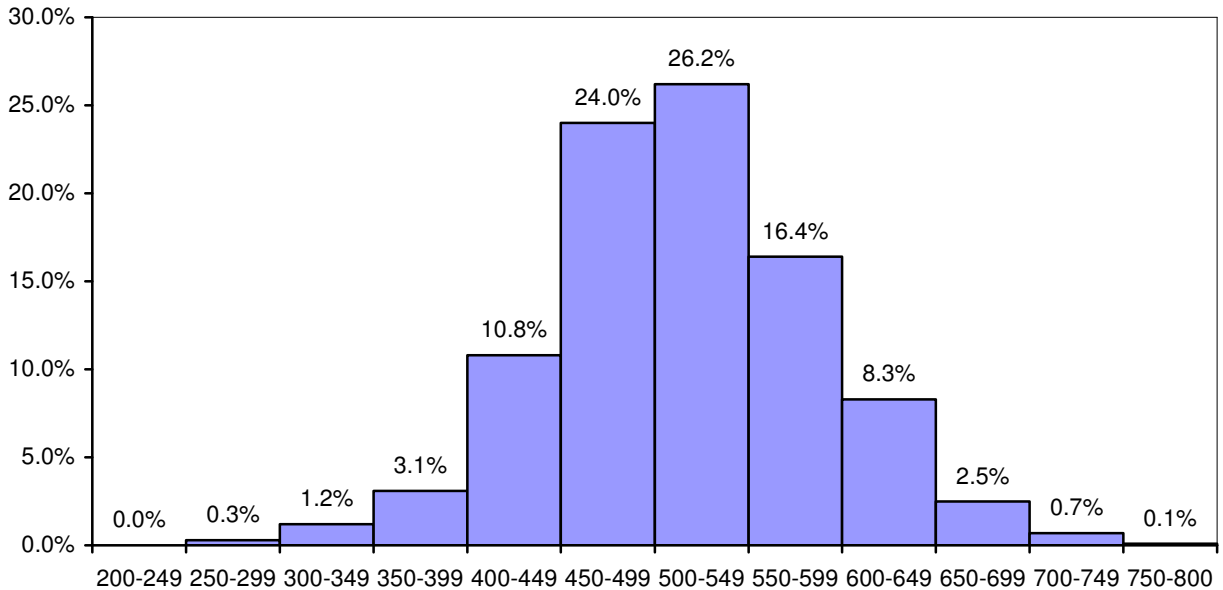
Mean Score (Math): 515
Mean Score (Verbal): 510

Middle 50% (Math): 470-560
Middle 50% (Verbal): 460-560

Math SAT Scores



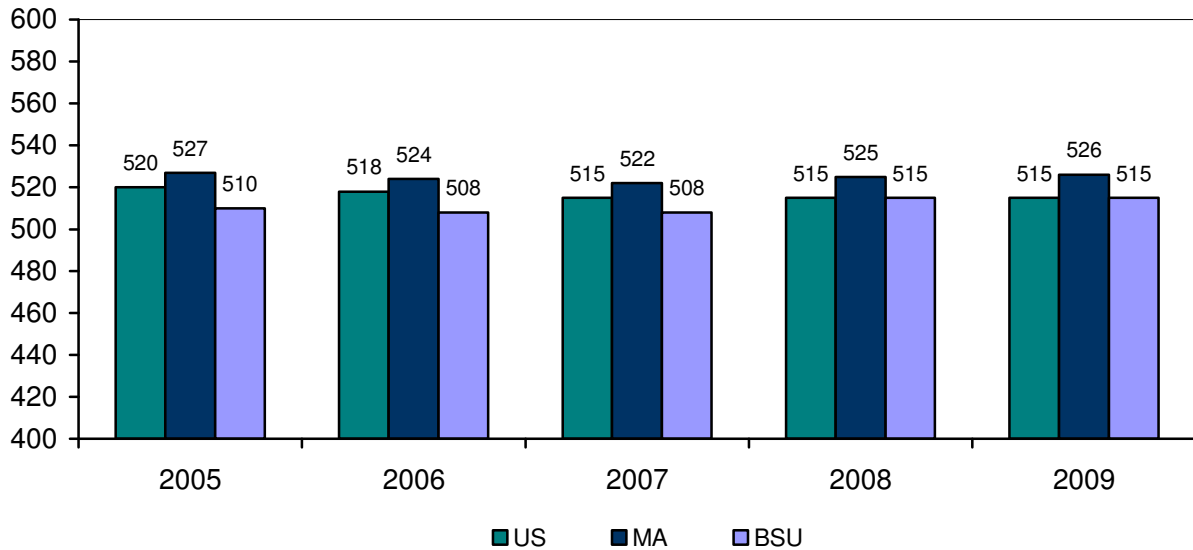
Verbal SAT Scores



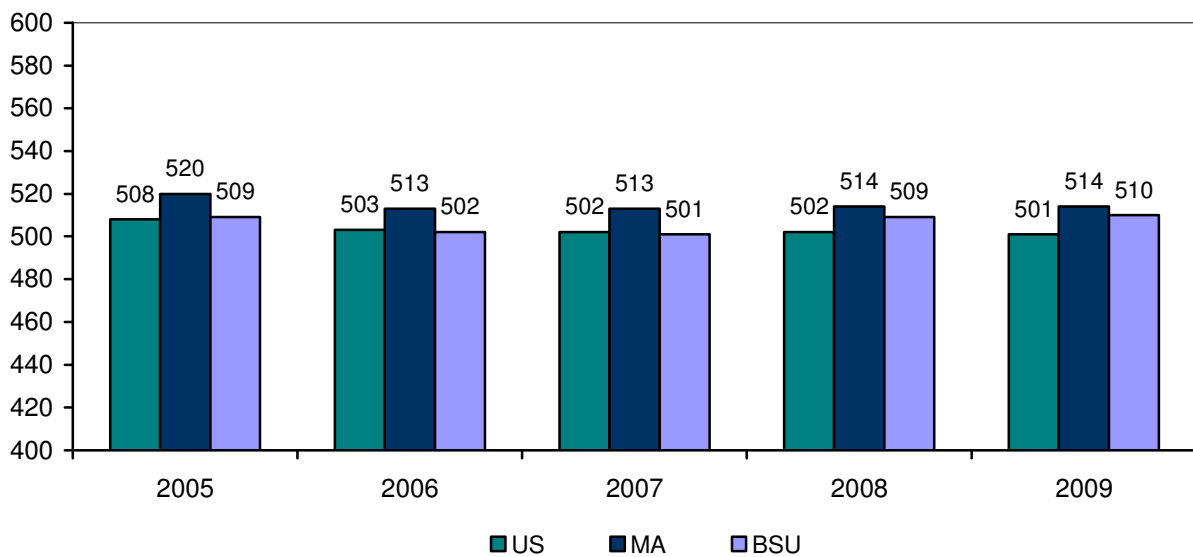
SAT Comparison: BSU/MA/US Fall 2005 – 2009

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



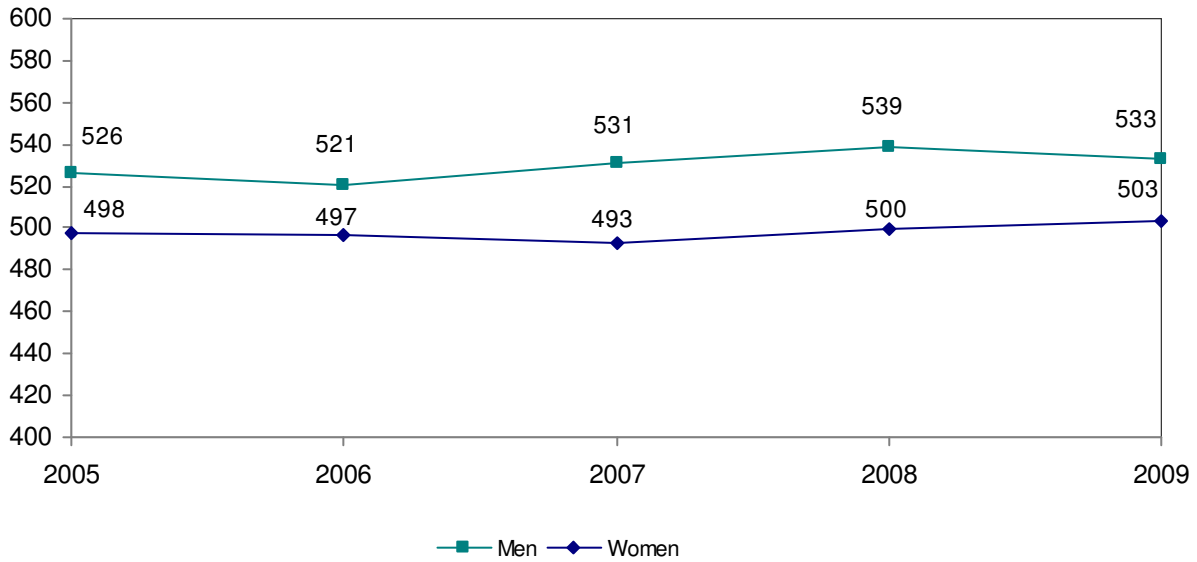
Average Verbal Scores



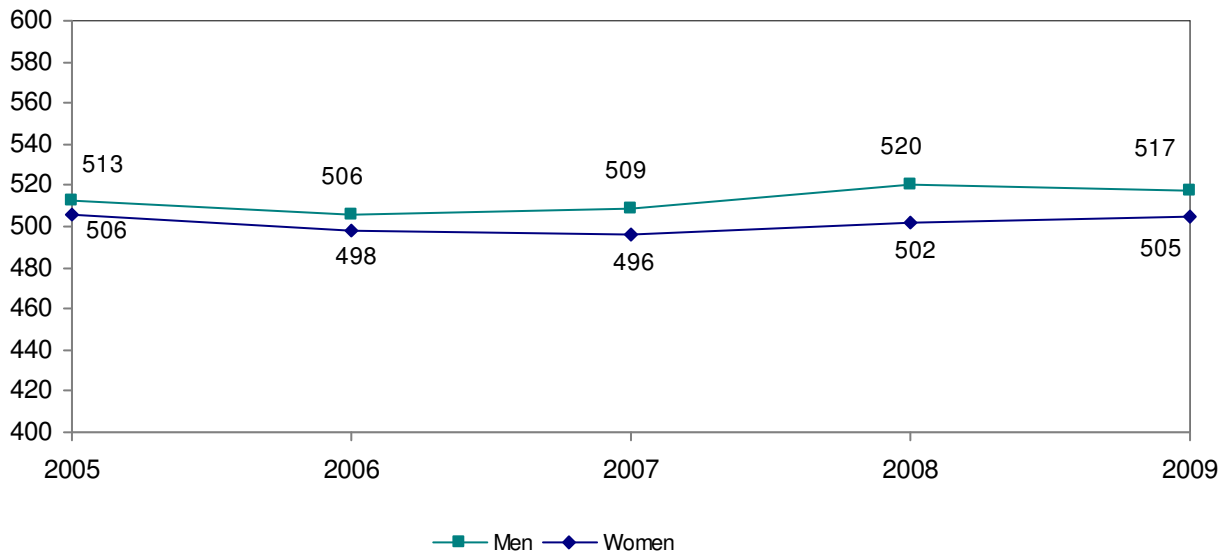
SAT Scores: Comparisons by Gender Fall 2005 – 2009

For 2009, on average, men scored 30 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

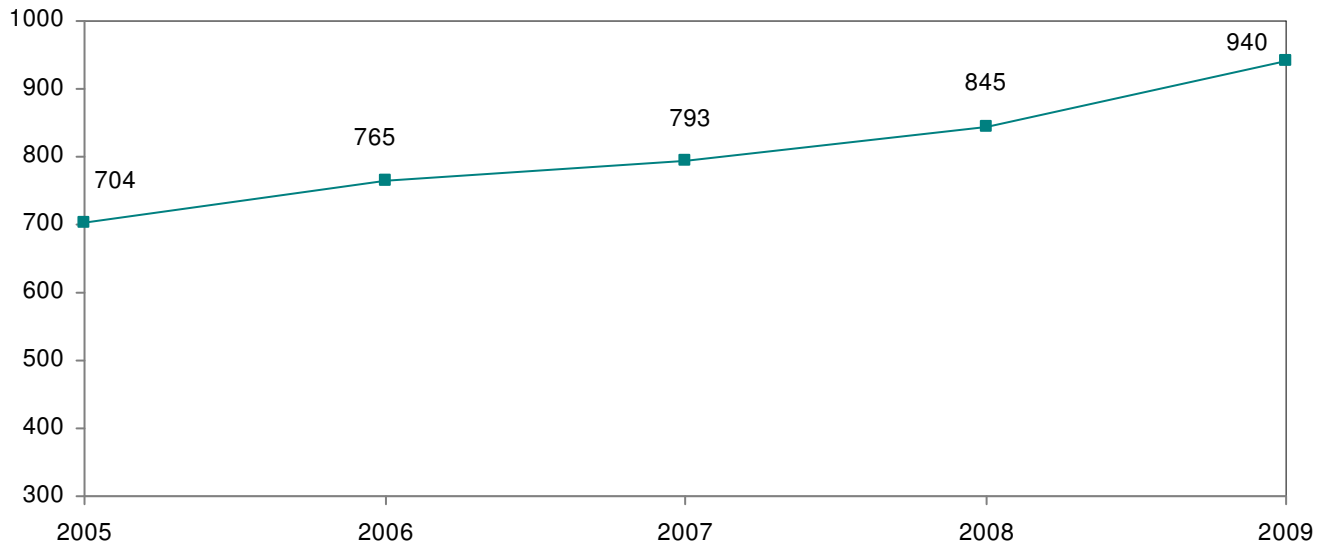
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2005 – 2009



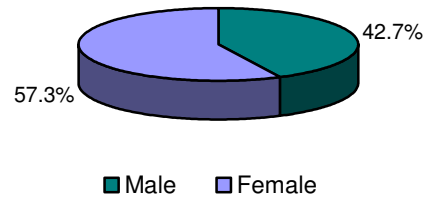
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2005, the number of transfer students enrolled has increased by 34 percent.

	2005	2006	2007	2008	2009
Applied	1254	1399	1433	1478	1628
Accepted	1163	1293	1296	1344	1507
Enrolled	704	765	793	845	940
Selectivity	93%	92%	90%	91%	93%
Yield	61%	59%	61%	63%	62%

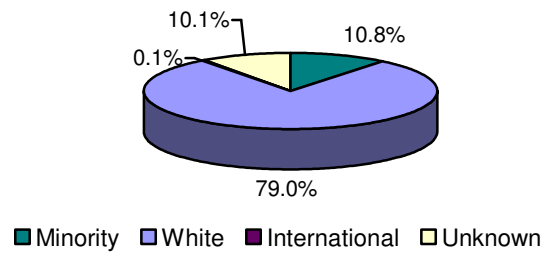
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students Fall 2009

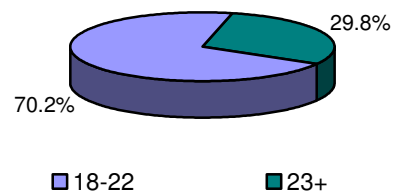
Gender	Frequency	Percent
Male	401	42.7%
Female	539	57.3%



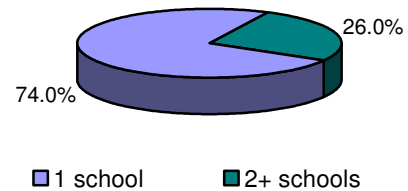
Ethnicity	Frequency	Percent
Native American	1	0.1%
Asian	21	2.2%
Black	61	6.5%
Hispanic	19	2.0%
White	742	79.0%
International	1	0.1%
Unknown	95	10.1%



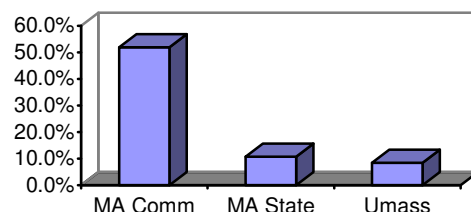
Age	Frequency	Percent
18-20	410	43.6%
21-22	250	26.6%
23-25	118	12.6%
26-30	83	8.8%
31+	79	8.4%



Entering with credit from:	Frequency	Percent
1 school	696	74.0%
2 schools	202	21.5%
3 schools	32	3.4%
4 schools	9	1.0%
5 schools	1	0.1%



Entering with credit from at least one:	Frequency	Percent
MA Community College	488	51.9%
MA State University	101	10.7%
UMass	79	8.4%



Profile of First-Time Full-Time Freshmen BSU Students and National Peers, Fall 2009 Based on Results of the CIRP (American Freshman) Survey

For the past 18 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2009 study, 219,864 first-time full-time students from 297 colleges and universities participated. At Bridgewater State University, 1,487 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2009 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2009 Bridgewater's peer group was comprised of 10,728 students from 23 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

There is an important difference between the CIRP data displayed in these pages and the data from previous years. In the past there have been numerous variables on which there was a substantial difference between BSU freshmen and their same-gender national peers. **This year for the first time, many of the differences between BSU students and their national peers have diminished and some have disappeared. The principal remaining difference between BSU freshmen and freshmen at similar institutions nationwide is financial:** BSU students continue to be more cost-sensitive in their college choice, more likely to have worked (and worked long hours) in high school, more likely to rely on their own earnings to support college expenses, and more likely to expect to work while they are enrolled. BSU's freshmen women are more likely than either BSU men or peers nationwide to express concern about whether they will be able to afford college expenses.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time Freshmen and National Peers Fall 2009

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in age, gender, race, citizenship, native language, type of high school, family income, parents' education, and political orientation. They differ, however, in race, religious affiliation, and distance from home to college. BSU freshmen are more likely than their national peers to be white, to live within 100 miles of the college, and to be Roman Catholic.

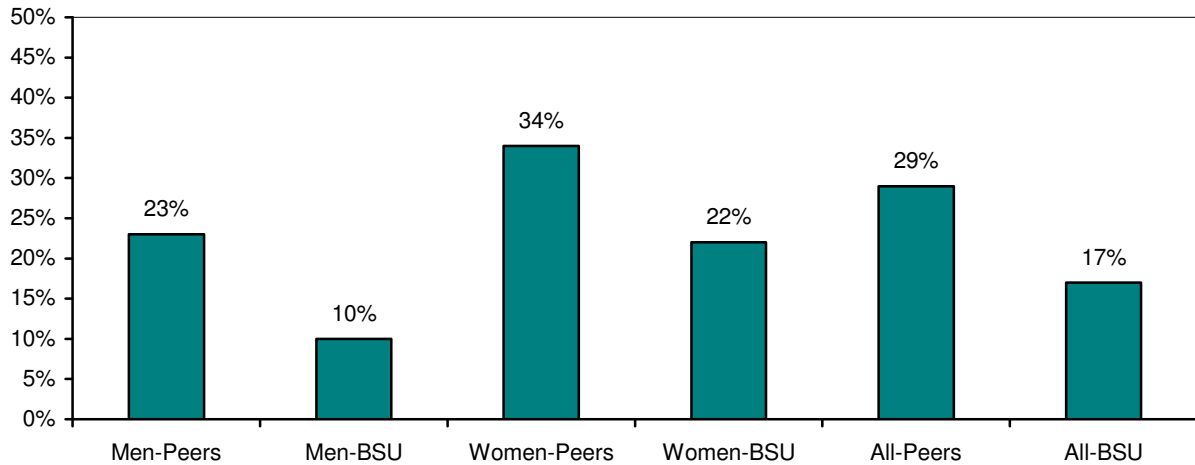
Personal Characteristics	BSU	National
Gender		
Female	59.4	60.6
Male	40.6	39.4
Age: 19 or older	29.0	25.2
Women	24.7	20.5
Men	35.3	31.0
White/Caucasian	82.6	75.4
Native English speaker	95.5	94.7
Citizenship: U.S.	98.2	97.8
Year of high school graduation: 2009	98.1	98.2
Type of high school graduated from		
Public	91.1	89.4
Private	8.7	10.2
Home School	0.2	0.4
Family Characteristics		
Father's education: HS grad or less	41.1	36.2
Mother's education: HS grad or less	33.1	30.1
Parents divorced	29.7	29.2
Parents' income: less than \$50,000	34.5	32.7
Parents' income: \$100,000 or greater	25.4	29.9
Miles from college to home: 100+ miles	7.8	26.3
Religious and political orientation		
Roman Catholic	39.8	30.8
Political Orientation		
Conservative	13.7	17.7
Moderate	53.8	48.7
Liberal	29.1	29.1

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time Freshmen and National Peers Fall 2009

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU freshmen are much less likely to report having grades of A- or higher. Twenty-nine percent of students in the national group report an A/A- average compared with only 17% of BSU students.

Percentage Reporting a High School Grade Average of A- or Higher

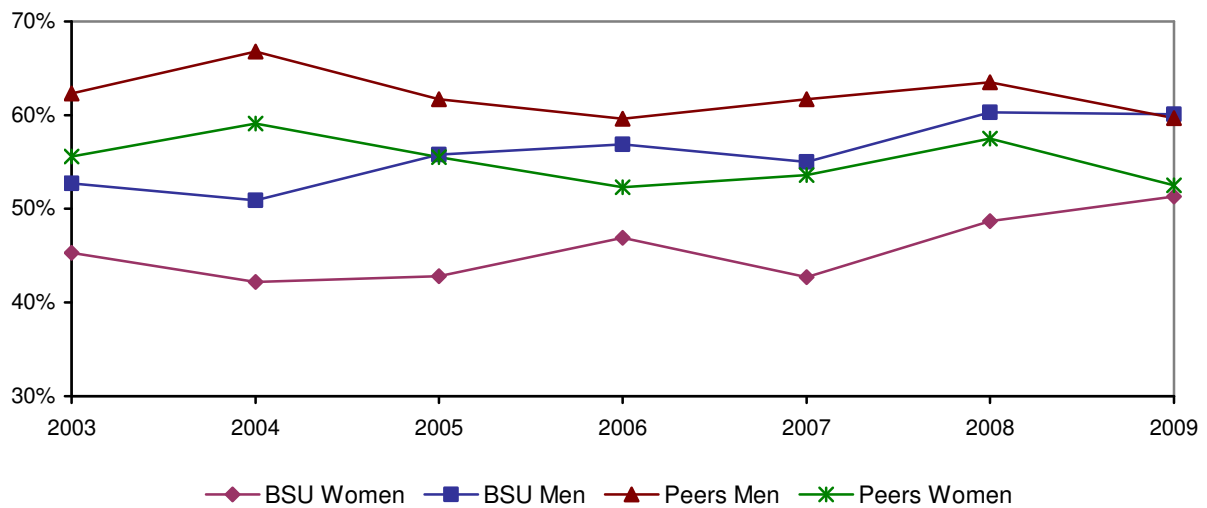


Students' Self-Perceptions of Academic Abilities, 2003 - 2009

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: In the national group, men always give themselves higher ratings than women by about 6 percentage points. In 2009, for the first time in the past decade, the differences between BSU students and their same-gender peers nationally have disappeared on this question.

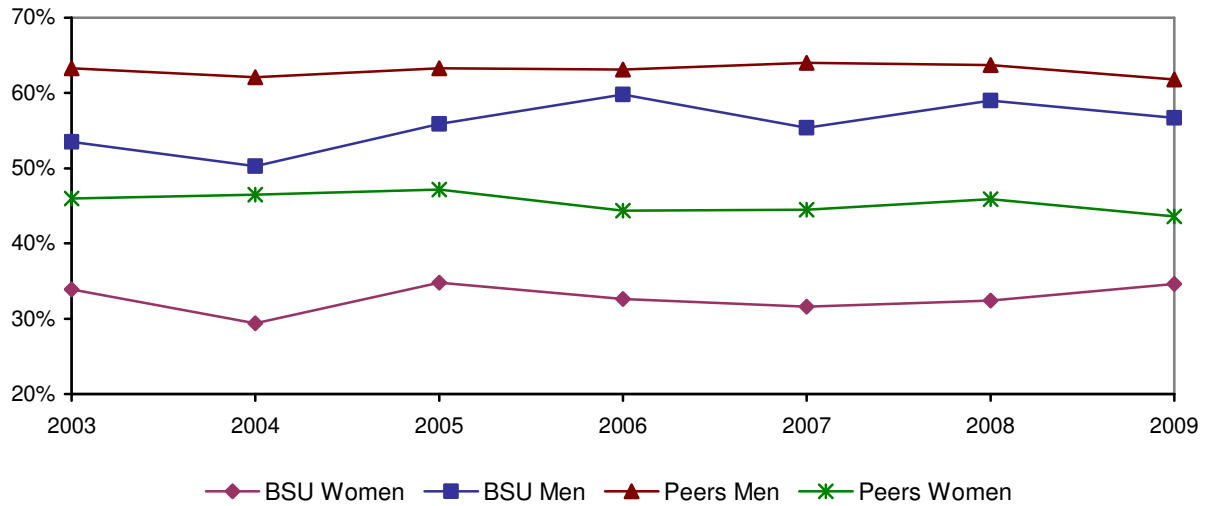
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2003 - 2009 (continued)

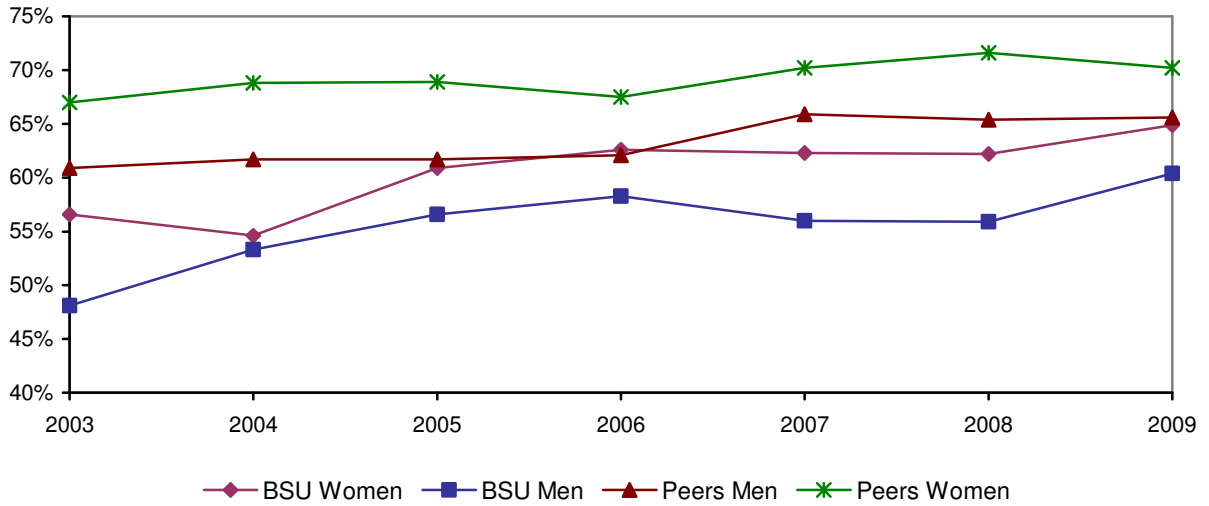
Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The difference between BSU students and their same-gender peers was at its greatest in 2004 and has decreased in recent years.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Drive to achieve: This is a trait on which women tend to rate themselves higher than men, both at BSU and nationally. The difference between BSU students' self-perceptions and those of their same-gender peers has decreased over the past decade.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time Freshmen and National Peers Fall 2009

BSU freshmen give themselves lower ratings than their national peers on most items. The largest differences come in the areas of intellectual self-confidence and emotional health.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

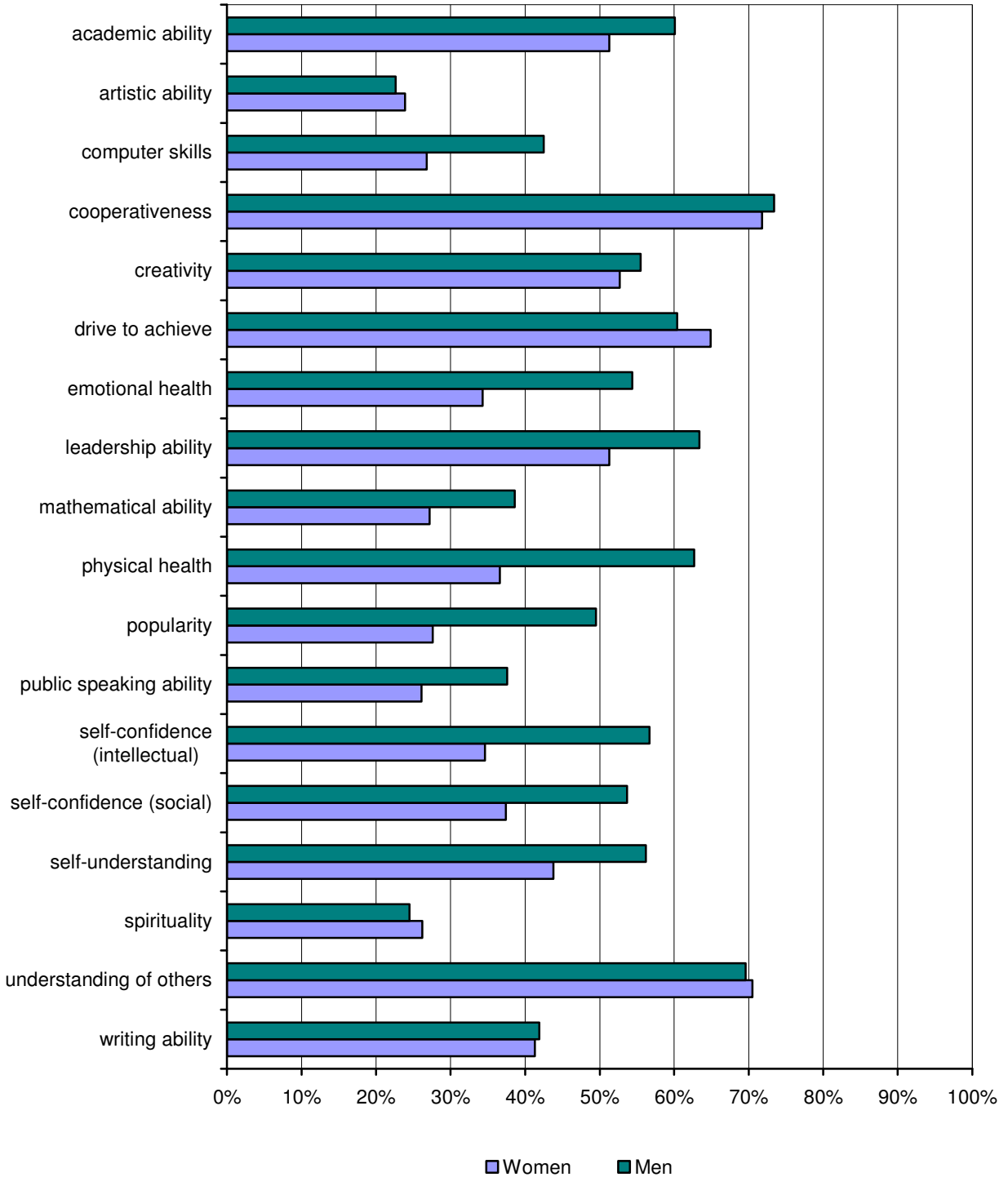
	BSU	National Peers
Academic ability	54.9	55.7
Artistic ability	23.4	28.2
Computer skills	33.1	38.6
Cooperativeness	72.4	73.5
Creativity	53.8	55.7
Drive to achieve	63.1	68.2
Emotional health	42.5	50.8
Leadership ability	56.2	56.5
Mathematical ability	31.8	32.3
Physical health	47.2	52.8
Popularity	36.5	37.1
Public speaking ability	30.8	32.6
Self-confidence (intellectual)	43.6	51.8
Self-confidence (social)	44.1	49.6
Self-understanding	48.8	54.2
Spirituality	25.5	32.2
Understanding of others	70.1	67.2
Writing ability	41.5	43.0

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2009

Nationally men tend to rate themselves higher on most traits than women do. This pattern holds true for BSU students as well. At BSU, women's self-assessments exceed men's only on drive to achieve and understanding of others. Men's self-assessments most exceed those of women in physical health, popularity, and intellectual self-confidence.

Percent Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait



Self-Ratings on Traits Related to Diversity

In 2009 for the first time, CIRP asked students to rate themselves on a series of characteristics that relate to diversity. On each item BSU students' self-ratings were equal to or slightly higher than those of their national peers.

Percentage Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	63.9	63.1
Tolerance of others with different beliefs	72.8	69.6
Openness to having my own views challenged	56.3	56.3
Ability to discuss and negotiate controversial issues	62.7	60.4
Ability to work cooperatively with diverse people	79.0	76.5

Activity/Hours per Week during the Last Year of High School Fall 2009

In general, BSU freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSU students are more likely to have worked for pay and to have worked longer hours in high school than their national peers, and male BSU students are less likely than their national peers to have been involved in clubs or volunteer work in high school.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	22.6	19.4
Women	16.5	14.8
Men	31.4	25.4
Reading for pleasure: none, or less than 1 hour	55.8	50.4
Work/Service Activities		
Working for pay:		
0 hours	17.7	26.0
11 or more hours	54.0	44.7
Doing volunteer work: 0 hours	35.9	31.9
Women	28.5	26.7
Men	46.9	38.4
Social Activities		
Partying: 6 or more hours	21.4	22.0
Women	18.7	19.6
Men	25.4	25.1
Socializing with friends: 20+ hours	20.8	19.3
Women	16.4	17.0
Men	27.2	22.2
Student clubs: 0 hours	40.8	36.5
Women	32.4	30.1
Men	53.3	44.6
Online social networks: 1 – 5 hours	49.1	49.8
Women	51.4	51.8
Men	45.5	47.2
Leisure Activities		
Video Games: 6 or more hours	10.4	12.1
Women	2.4	3.9
Men	22.3	22.2
Watching TV: 6 or more hours	28.2	27.1
Women	22.9	24.1
Men	35.9	30.8
Exercising/sports: 6 or more hours	49.9	52.0
Women	42.2	42.7
Men	61.2	61.2

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2009

Overall, the 2009 entering cohort at BSU is very similar to their national peers in their high school behaviors. They differ markedly from the national group only in being less likely to play a musical instrument.

Educational Activities	BSU	National
Tutored another student	37.5	43.3
Studied with other students	81.3	84.2
Was guest in a teacher's home	13.8	17.4
Asked a teacher for advice*	22.7	24.7
Was bored in class*	44.0	38.0
Came late to class	62.7	60.0
Social/Cultural Activities		
Performed volunteer work	78.7	80.3
Played a musical instrument	31.8	39.0
Socialized with different ethnic group*	62.0	65.9
Performed community service as part of class	51.0	56.5
Political/Religious Activities		
Attended a religious service	62.4	67.4
Discussed religion*	19.4	23.2
Participated in political demonstrations	22.9	24.3
Discussed politics*	25.3	26.9
Voted in a student election*	19.9	19.8
Computer-related Activities		
Used Internet for research/homework*	68.0	72.7
Used internet to read news sites	34.5	40.2
Used Internet to read blogs*	23.2	25.2
Used Internet to blog*	13.5	14.9
Negative Activities		
Drank beer	46.3	42.5
Drank wine or liquor	51.4	46.8
Smoked cigarettes*	6.0	5.9
Felt overwhelmed*	34.5	27.7
Felt depressed*	11.0	7.3

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2009

Except for the issue of same-sex marriage, BSU students are similar to their national peers in their political and social opinions. This difference is likely attributable to the fact that BSU students live in a state where same-sex marriage is legal, and most of their national peers do not.

	BSU	National
There is too much concern in the courts for rights of criminals.	56.5	57.8
Abortion should be legal.	65.9	63.3
Marijuana should be legalized.	51.8	49.7
Racial discrimination is no longer a major problem in America.	22.7	24.0
Realistically, an individual can do little to bring about change in our society.	26.2	30.1
Same-sex couples should have right to legal marital status.	83.5	70.5
Only volunteers should serve in the armed forces.	62.6	63.6
Dissent is a critical component of the political process.	55.7	56.5
Colleges have the right to ban extreme speakers from campus.	36.1	39.0
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.	33.8	39.1
Colleges should prohibit racist/sexist speech on campus.	69.9	68.9

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2009

	Men	Women
There is too much concern in the courts for rights of criminals.	59.1	54.8
Abortion should be legal.	69.8	63.3
Marijuana should be legalized.	59.0	47.0
Racial discrimination is no longer a major problem in America.	26.1	20.4
Realistically, an individual can do little to bring about change in our society.	30.5	23.2
Same-sex couples should have right to legal marital status.	75.2	89.1
Only volunteers should serve in the armed forces.	60.6	64.0
Dissent is a critical component of the political process.	61.4	51.6
Colleges have the right to ban extreme speakers from campus.	38.3	34.6
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.	36.7	31.8
Colleges should prohibit racist/sexist speech on campus.	67.3	71.6

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2009 Differences between BSU First-time Freshmen and National Peers

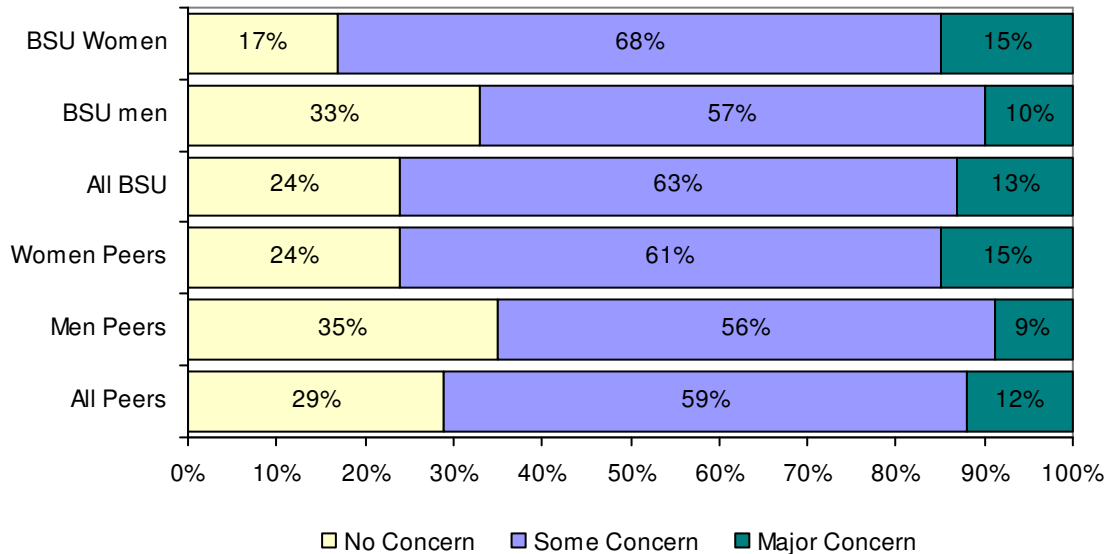
About half (51%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 57% nationally. When asked why they enrolled at this institution, BSU students are more likely than national peers to say that the cost of attendance at BSU was "very important" factor in their decision, and about one fourth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	71.2	54.3
Good academic reputation	56.6	53.5
Graduates get good jobs	47.0	46.5
Good reputation for social activities	40.3	35.6
Offered financial assistance	35.8	36.7
Wanted to live near home	33.2	29.6
Campus visit	32.8	38.2
Size of this college	32.6	38.4
Admitted through Early Action or Early Decision	28.1	8.9
Graduates gain admission to top graduate/professional schools	22.7	23.2
My parents wanted me to come here	18.9	20.0
Could not afford first-choice school	26.1	16.1
Information from website	17.9	17.3
No aid from first choice school	14.7	9.6
High school counselor advised me	15.7	12.5
My teacher advised me	8.1	8.7
The athletic department recruited me	5.3	7.9
My relatives wanted me to come here	5.3	7.2
National rankings	3.7	8.2
Ability to take online courses	2.9	2.8
Private college counselor advised me	2.2	3.0

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2009

As the table above shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students (at BSU and elsewhere) have at least some concern about financing college costs, and that more BSU women are concerned about this than their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2009

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from summer work or work-study jobs and loans.

	BSU	National Peers
Parental or family aid	78.3	76.4
Savings from work	78.2	66.0
Grants/scholarships	69.1	62.8
Loans	64.0	57.4
Other than above	6.3	7.2

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2009

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to expect to work to help pay college expenses, and to expect to participate in community service.

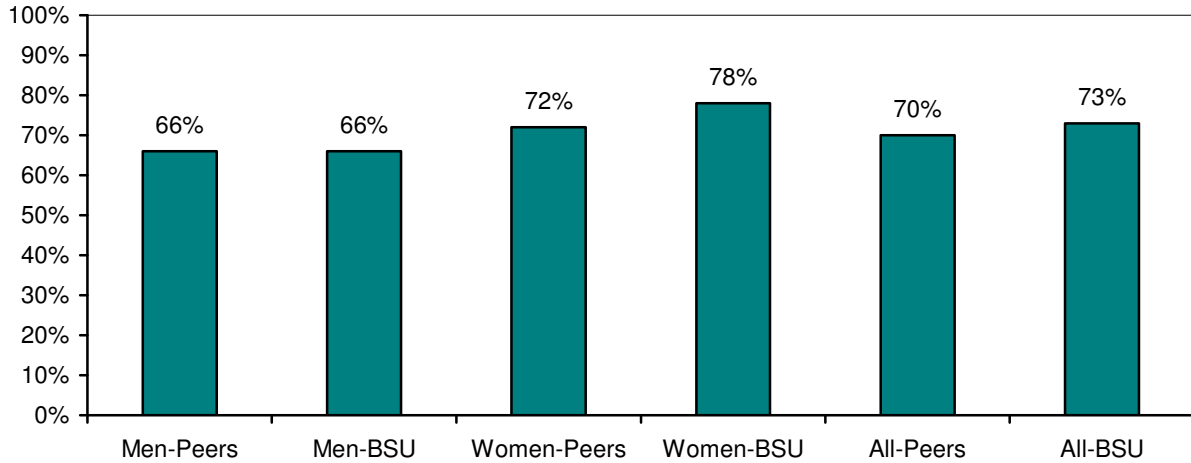
Change in educational plans	BSU	National
Change in major field	14.6	14.2
Change career choice	13.4	12.2
Transfer to another college	8.1	9.4
Academic		
Make at least a B average	59.3	64.0
Be satisfied with this college	51.0	49.1
Discuss course content with students outside class	34.4	36.1
Work on professor's research project	32.4	30.7
Communicate regularly with professors	31.6	32.4
Participate in Study Abroad	26.8	22.8
Need extra time to complete degree requirements	8.2	7.4
Extra-curricular		
Get a job to pay expenses	66.2	56.6
Participate in student clubs	49.9	36.9
Play club, intramural, or recreational sports	35.8	28.1
Participate in volunteer or community service	31.7	22.6
Play intercollegiate athletics	15.9	14.1
Work full-time while in college	14.8	10.3
Participate in student government	8.0	6.0
Join social fraternity/sorority	6.6	8.5
Participate in student protests	4.8	5.5
Interpersonal		
Socialize with someone of a different race/ethnicity	65.1	60.3
Have a roommate of a different race/ethnicity	19.7	23.9
Seek personal counseling	9.3	8.8

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2009

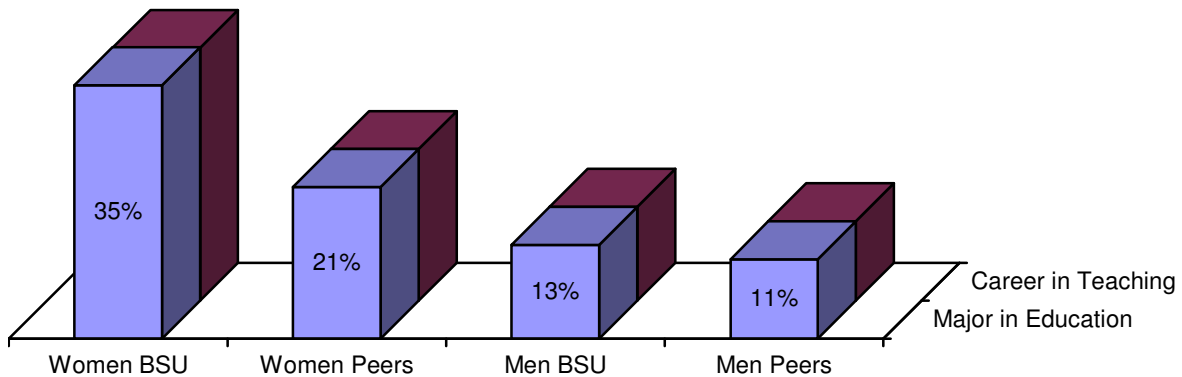
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2009

BSU women are more likely than either their national peers or BSU men to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2009

The top five life objectives of BSU freshmen are identical to those of their national peers, though they appear in a different order. These have been the top five objectives every year for the past 18 years. This year "raise a family" remains the top spot among BSU freshmen while "be very well off financially" is the top objective among peers.

Top five life objectives	BSU	National	National Rank
Raise a family	81.6	75.3	2
Be very well off financially	75.6	80.5	1
Help others in difficulty	68.2	66.6	3
Obtain recognition from colleagues	54.5	55.9	4
Become an authority in my field	52.0	55.2	5

Top five life objectives - Men			
Raise a family	80.5	74.1	2
Be very well off financially	78.3	80.4	1
Become an authority in my field	57.5	58.0	4
Help others in difficulty	56.6	58.1	3
Obtain recognition from colleagues	53.8	55.9	5

Top five life objectives - Women			
Raise a family	82.4	76.2	2
Help others in difficulty	75.9	73.5	3
Be very well off financially	73.8	80.5	1
Obtain recognition from colleagues	55.0	55.9	4
Become authority in my field	48.4	53.0	5

Figures represent the percentage of students who identified each objective as "essential" or "very important."



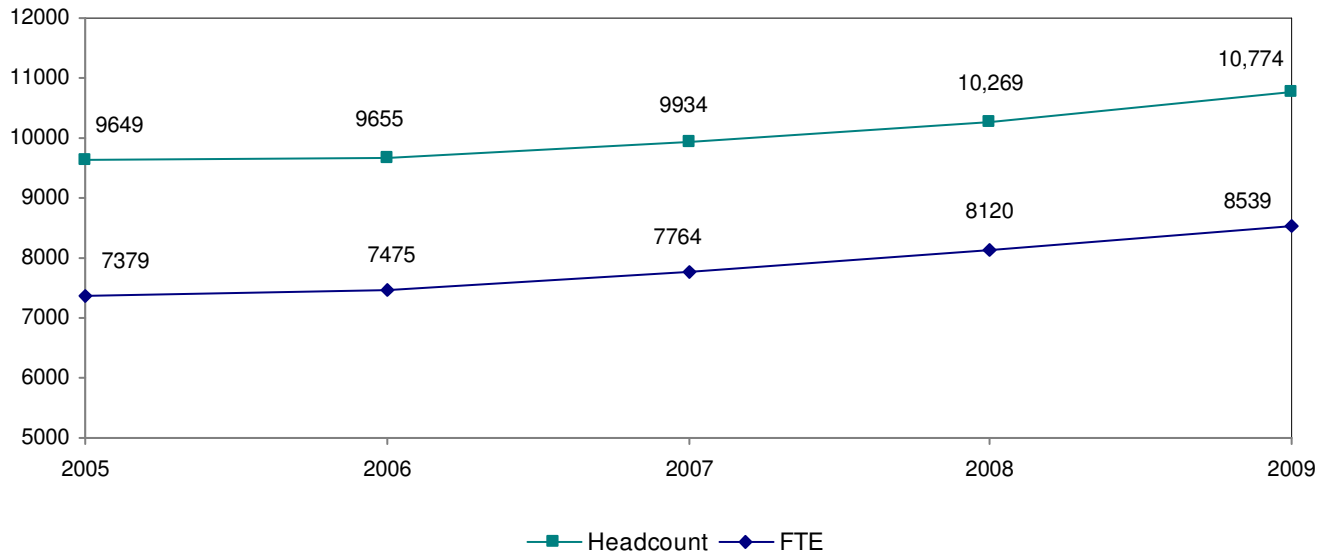
STUDENT ENROLLMENT

Total Undergraduates		8,903	Total Graduates		1,871
FTE	▶	7,681.4	FTE	▶	857.6
By Gender			By Gender		
Male	3,581 ▶	40%	Male	511 ▶	27%
Female	5,322 ▶	60%	Female	1,360 ▶	73%
By Race/Ethnicity			By Race/Ethnicity		
Students of color	959 ▶	11%	Students of color	89 ▶	5%
International	59 ▶	1%	International	38 ▶	2%
By Status			By Status		
Full-time	7,516 ▶	84%	Full-time	427 ▶	23%
Part-time	1,387 ▶	16%	Part-time	1,444 ▶	77%
Average Age	▶	22	Average Age	▶	34
Declared Majors by School*			Declared Majors by School		
Business	1,555 ▶	16%	Business	98 ▶	8%
Education & Allied Studies	2,177 ▶	23%	Education & Allied Studies	807 ▶	62%
Humanities & Social Sciences	4,773 ▶	50%	Humanities & Social Sciences	341 ▶	26%
Science & Mathematics	967 ▶	10%	Science and Mathematics	50 ▶	4%
* includes double majors					
Class Distribution					
Freshmen	1,841 ▶	21%			
Sophomores	2,194 ▶	24%			
Juniors	2,292 ▶	26%			
Seniors	2,399 ▶	27%			
Unclassified	177 ▶	2%			

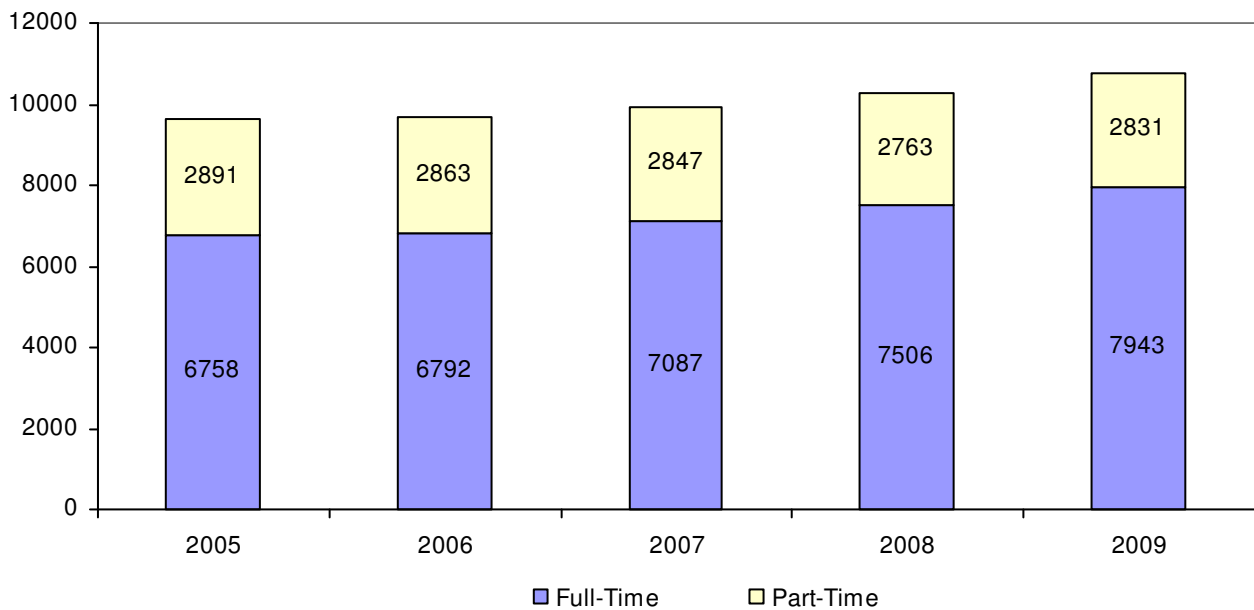
Total Fall Enrollment Fall 2005 – 2009

Total enrollment increased by 5 percent from Fall 2008 to Fall 2009. The number of full-time students increased by 6 percent while the number of part-time students enrolled for Fall 2009 increased by 2 percent from the previous year. In Fall 2009 74 percent of BSU students enrolled full-time.

Total Enrollment by Headcount and FTE



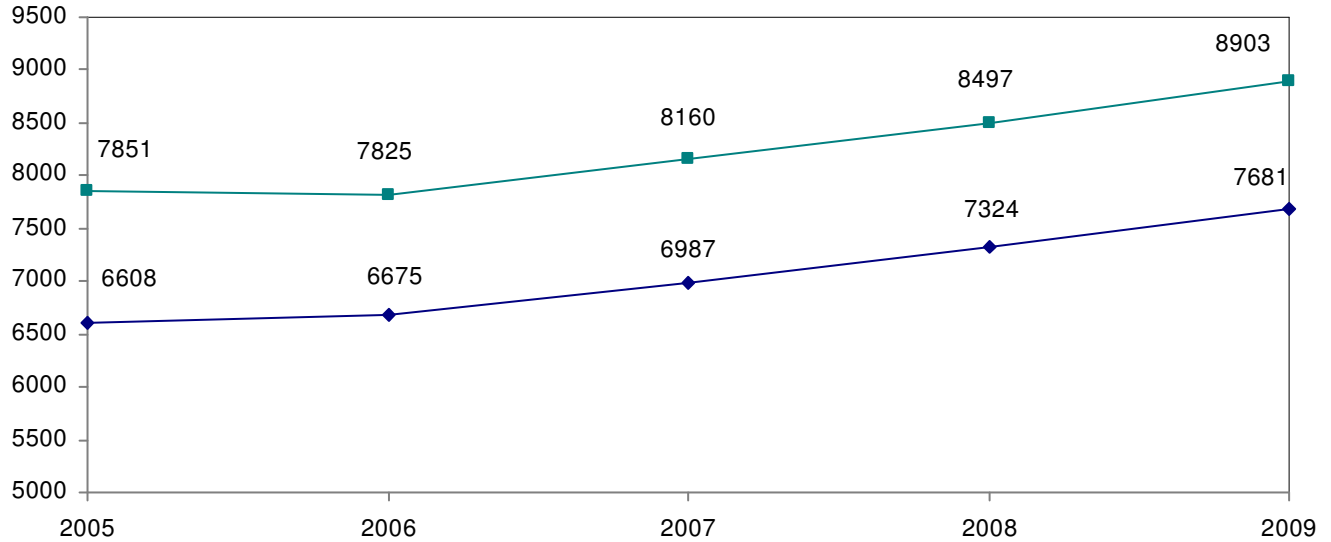
Total Enrollment by Status



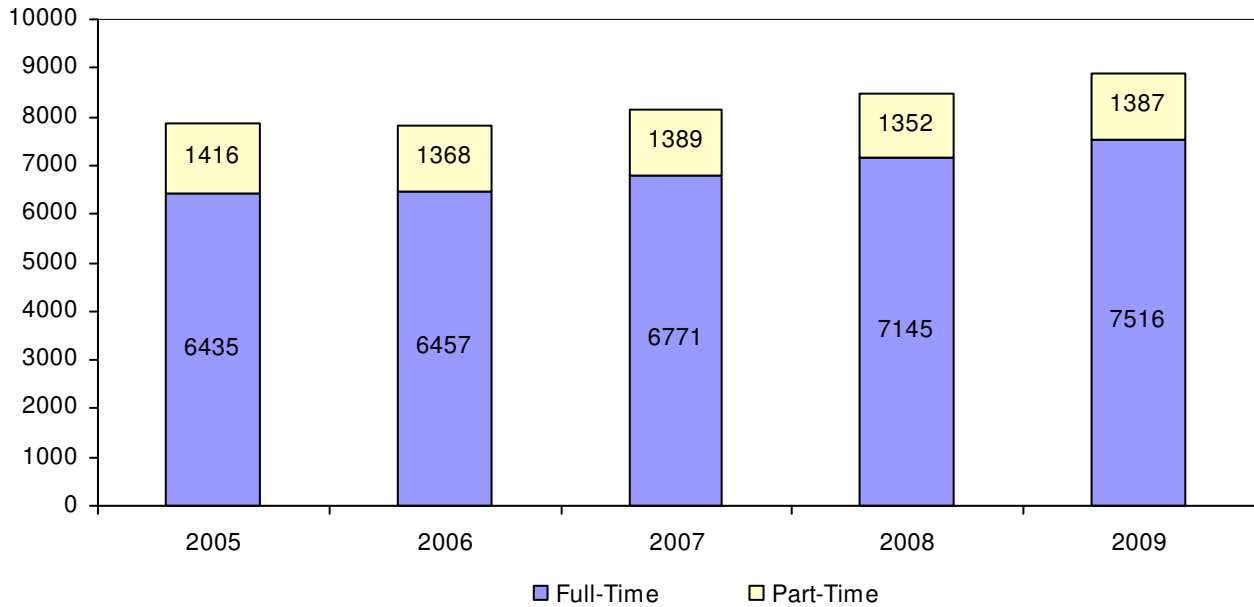
Undergraduate Fall Enrollment Fall 2005 – 2009

Overall undergraduate enrollment increased by 5 percent from Fall 2008 to Fall 2009. Full-time undergraduate enrollment increased 5 percent and part-time undergraduate enrollment increased by 3 percent. In Fall 2009 84 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



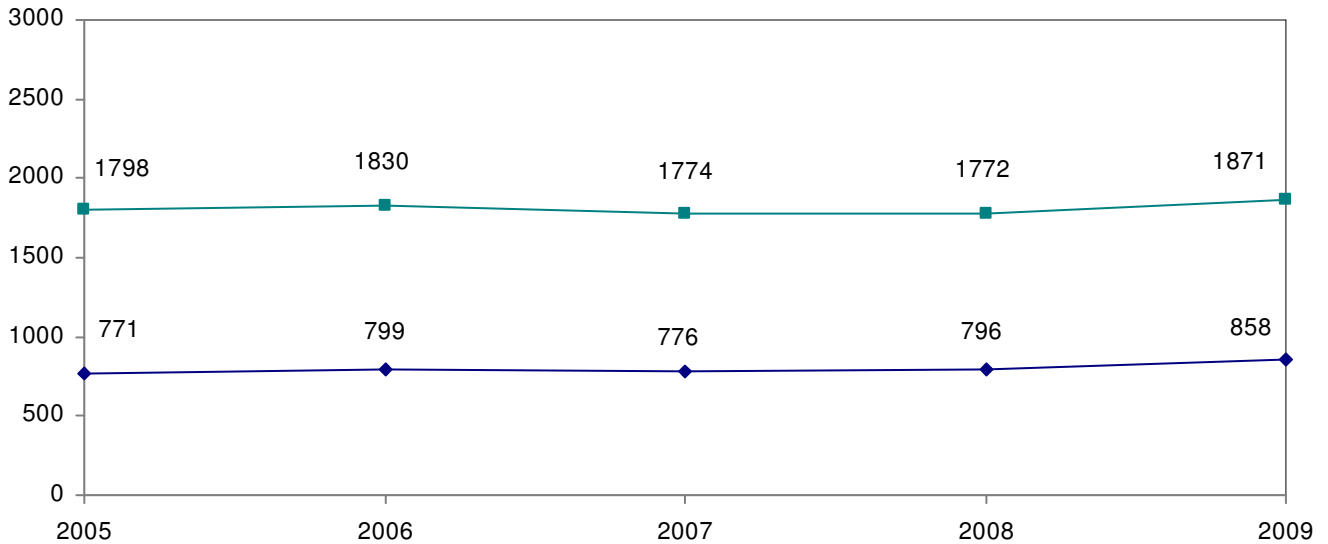
Undergraduate Enrollment by Status



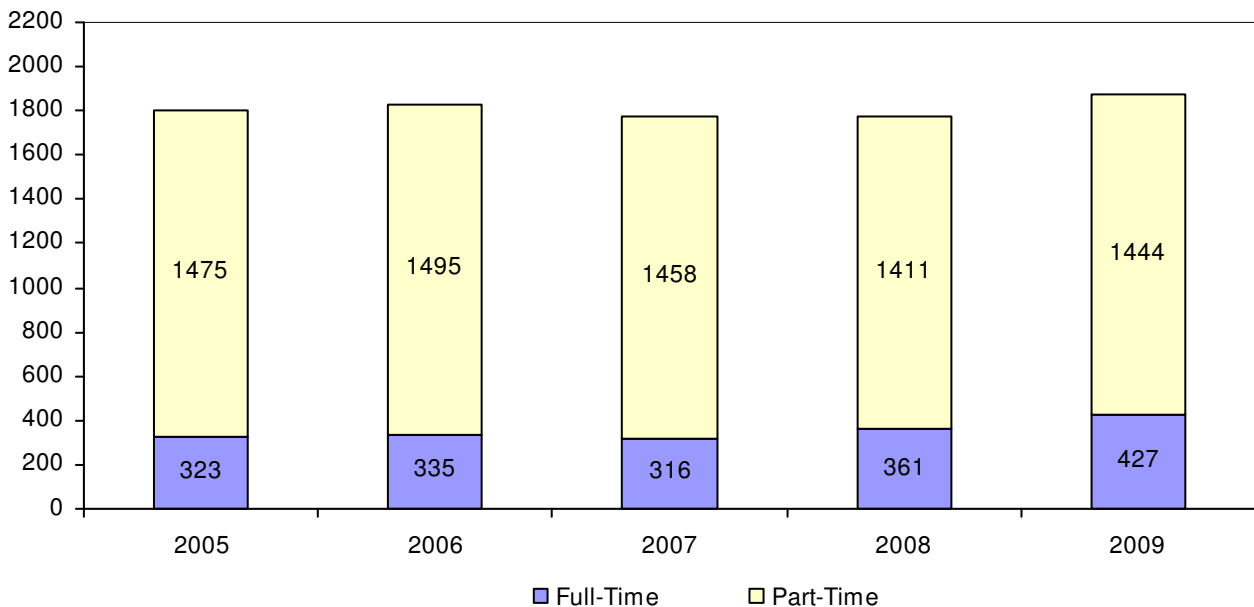
Graduate Fall Enrollment Fall 2005 – 2009

Graduate student enrollments increased by 6 percent from Fall 2008 to Fall 2009. The number of part-time graduate students increased by 2 percent while the number of full-time graduate students increased by 18 percent. As of Fall 2009, 77 percent of Bridgewater's graduate students study part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status

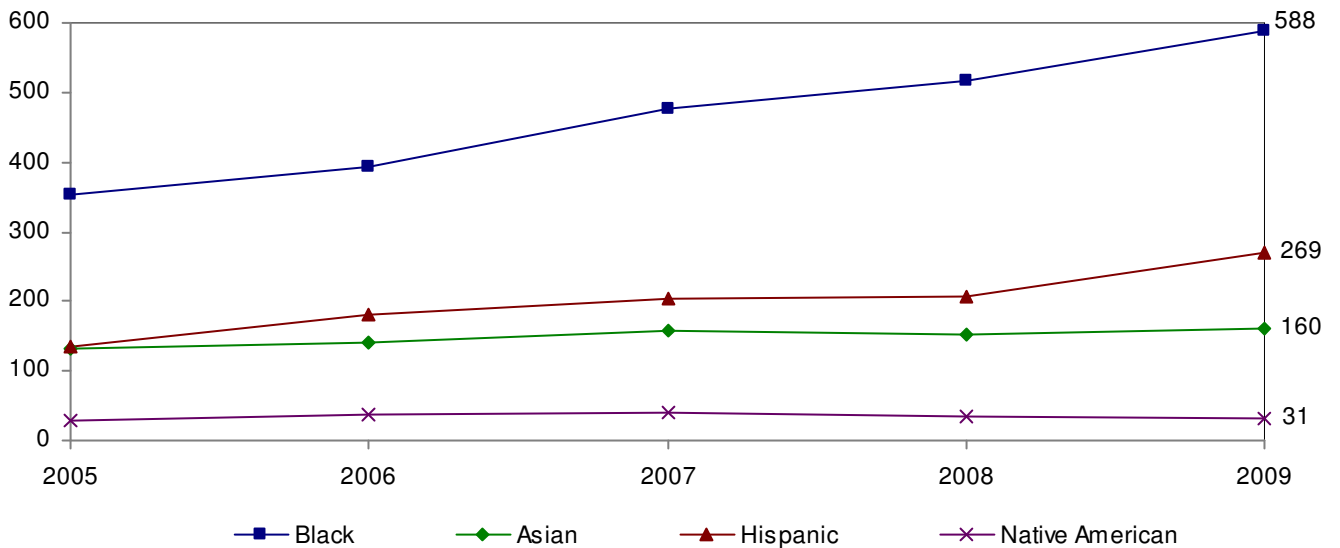


Enrollment by Race/Ethnicity and Gender Fall 2009

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	9	19	28	1	2	3	31
Asian	55	90	145	5	10	15	160
Black	231	308	539	20	29	49	588
Hispanic	103	144	247	5	17	22	269
White	2822	4283	7105	387	1038	1425	8530
International	34	25	59	21	17	38	97
Other	47	90	137	6	21	27	164
Unknown	280	363	643	66	226	292	935
Total	3581	5322	8903	511	1360	1871	10,774
Students of color	398	561	959	31	58	89	1048
% Students of color	11.1%	10.5%	10.8%	6.1%	4.3%	4.8%	9.7%

Students of Color Enrollments Fall 2005 – 2009

Enrollments for students of color increased by 15 percent from Fall 2008 to Fall 2009.



Note: Figures do not include international students of color

**Age Distribution
Fall 2005 – 2009**

Undergraduate Students

	2005	2006	2007	2008	2009
17-24 years	6653	6721	7027	7370	7701
25+ years	1145	1084	1115	1111	1193
Age Unknown	53	20	18	16	9
% 25+ years	15%	14%	14%	13%	13%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	29	28	28	29	28

Graduate Students

	2005	2006	2007	2008	2009
17-24 years	297	301	291	285	335
25+ years	1486	1520	1475	1482	1533
Age Unknown	15	9	8	5	3
% 25+ years	83%	83%	83%	84%	82%
Average age all Graduates	34	34	34	34	34
Average age full-time	30	31	31	30	30
Average age part-time	35	35	35	35	35

Enrollment By Residence

	2005	2006	2007	2008	2009
Massachusetts	9177	9110	9360	9650	10,105
Other New England	233	245	265	256	270
Other United States	79	91	100	97	103
Unknown	58	89	111	148	199
International	102	120	98	118	97
% In-State	95%	94%	94%	94%	94%

**Countries of Origin: International Students
Fall 2005 – 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Argentina	0	1	0	0	1
Albania	1	0	0	0	0
Angola	0	0	1	1	0
Belarus	1	0	0	0	0
Benin	0	0	0	1	1
Bermuda	0	0	0	1	0
Brazil	1	5	4	7	5
Bulgaria	1	0	1	2	2
Cameroon	0	1	2	2	0
Canada	0	2	4	1	0
Cape Verde	4	4	3	13	12
China	5	5	3	9	4
Cote d'Ivoire	1	1	0	0	0
Czech Republic	1	1	0	0	0
Egypt	0	0	0	1	1
Ghana	0	0	0	0	2
Hong Kong	1	0	0	3	0
Hungary	1	0	0	0	0
India	1	0	1	2	7
Ireland	0	5	0	7	0
Japan	66	68	56	44	32
Jordan	0	0	0	6	9
Kenya	5	4	4	1	5
Lebanon	0	0	1	1	1
Lithuania	0	1	0	0	0
Mali	0	0	1	1	1
Malaysia	0	0	0	0	1
Nepal	0	0	1	1	2
New Zealand	1	1	0	0	0

**Countries of Origin: International Students
Fall 2005 – 2009 (continued)**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Poland	0	0	1	2	2
Portugal	1	2	1	0	0
Russia (Soviet Union)	0	0	0	0	2
Serbia and Montenegro	0	1	0	0	0
South Africa	0	2	3	1	2
South Korea	0	1	3	0	1
Sweden	1	0	1	1	0
Taiwan	1	1	0	0	0
Tanzania	0	0	0	1	0
Turkey	0	2	1	1	1
United Kingdom	1	7	4	5	2
Uzbekistan	0	0	1	0	0
Venezuela	1	1	1	1	1
Vietnam	1	1	0	0	0
Zaire	0	0	0	1	0
Unknown	6	3	0	1	0
Total	102	120	98	118	97

Headcount Enrollment by School, Class & Gender Fall 2009

	Male	Female	Total	% Female
School of Business				
Freshmen	145	91	237	38%
Sophomores	220	147	367	40%
Juniors	256	200	456	44%
Seniors	284	184	468	39%
Total	905	622	1527	41%
School of Education & Allied Studies				
Freshmen	92	341	433	79%
Sophomores	111	447	558	80%
Juniors	79	467	546	86%
Seniors	121	474	595	80%
Total	403	1729	2132	81%
School of Humanities & Social Sciences (formerly School of Arts & Sciences)				
Freshmen	287	362	649	56%
Sophomores	375	479	854	56%
Juniors	419	650	1069	61%
Seniors	431	660	1091	60%
Total	1512	2151	3663	59%
School of Science & Mathematics (formerly School of Arts & Sciences)				
Freshmen	100	92	192	48%
Sophomores	97	83	180	46%
Juniors	83	86	169	51%
Seniors	127	114	241	47%
Total	407	375	782	48%
Undeclared Undergraduates				
Freshmen	157	173	330	52%
Sophomores	93	142	235	60%
Juniors	26	26	52	50%
Seniors	3	1	4	25%
Total	279	342	621	55%

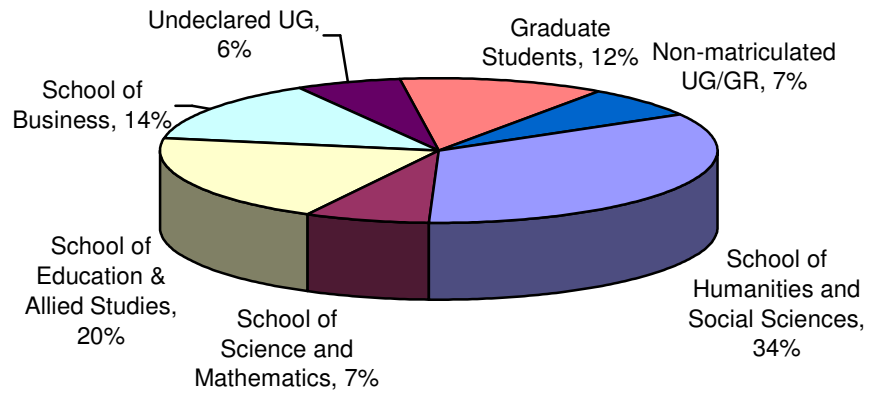
Note: School enrollment determined by student's first major

**Headcount Enrollment by School, Class & Gender
Fall 2009 (continued)**

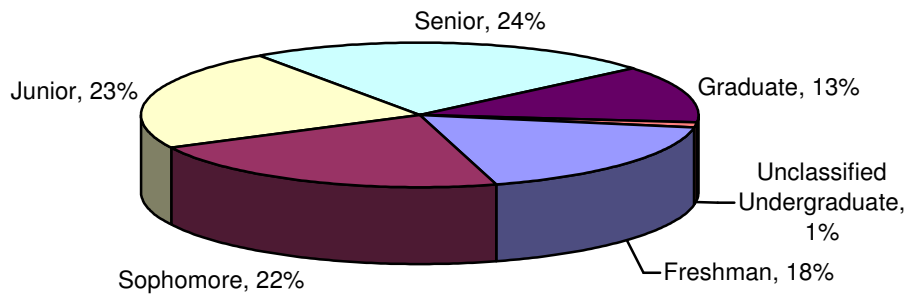
Graduate Students				
Post-Baccalaureate Certification	69	102	171	60%
Graduate Certificates	13	18	31	58%
MA	23	60	83	72%
MS	105	83	188	44%
MAT	26	82	108	76%
MEd	72	422	494	85%
MPA	11	16	27	59%
MSW	19	97	116	84%
CAGS	13	42	55	76%
Post-Master's Certification	3	20	23	87%
Total	354	942	1296	73%
Non-Matriculating				
Undergraduate	75	103	178	58%
Graduate	157	418	575	73%
Total	232	521	753	69%
Total Headcount for Fall 2009	4092	6682	10,774	62%

Note: School enrollment determined by student's first major

Enrollment by School Fall 2009



Enrollment by Grade Level Fall 2009



**Total Majors Declared by Level & Year
Fall 2005 – 2009**

School of Business Baccalaureate Level					
	2005	2006	2007	2008	2009
Accounting & Finance	330	352	410	486	446
Accounting	210	230	270	313	308
Finance	120	122	140	173	138
Aviation Science	216	243	211	186	185
Airport Management	2	0	0	0	0
Aviation Management	52	53	46	35	58
Flight Training	162	190	165	151	127
Economics	34	48	43	45	50
Management	767	824	854	890	870
Energy and Environmental Management	12	12	7	6	0
General Management	497	525	576	602	579
Global Management	28	19	23	17	33
Information Systems Management	73	110	56	38	30
Marketing	155	157	190	218	202
Operations Management	NA	NA	NA	6	25
Transportation	2	1	2	3	1

Note: Includes double majors.

**Total Majors Declared by Level & Year
Fall 2005 – 2009**

School of Education and Allied Studies Baccalaureate Level					
	2005	2006	2007	2008	2009
Elementary & Early Childhood Education	1123	1108	1154	1188	1219
<i>Elementary Education</i>	798	765	779	809	835
Elementary Education	720	676	696	695	692
Elementary/Special Education	78	89	83	114	143
<i>Early Childhood Education</i>	325	343	375	379	384
Early Childhood	325	324	316	287	295
Early Education & Care (PreK-K)	NA	19	59	92	89
Movement Arts, Health Promotion & Leisure Studies	535	561	600	583	611
Athletic Training	12	7	100	112	111
Athletic Training Education	42	61	0	0	0
Coaching	19	20	22	22	21
Exercise Science/Health Fitness	123	119	150	153	165
Health Education	43	47	60	52	51
Motor Development Therapy	37	35	28	23	21
Physical Education	155	168	140	100	88
Recreation	14	19	12	14	18
Recreation/Fitness Club Administration	11	4	5	7	12
Teaching Certification	79	81	83	100	124
Special Education & Communication Disorders	241	230	263	292	347
Communication Disorders	144	123	148	158	188
Special Education Moderate Disabilities	73	84	80	97	122
Special Education Severe Disabilities	24	23	35	37	37

Note: Includes double majors.

**Total Majors Declared by Level & Year
Fall 2005 - 2009**

School of Humanities and Social Sciences Baccalaureate Level					
	2005	2006	2007	2008	2009
Anthropology	43	44	43	59	68
Cultural Anthropology	36	38	20	26	32
General Anthropology	NA	3	9	14	17
Public Archaeology	7	3	14	19	19
Art	267	291	281	301	327
Art Education	16	32	35	54	59
Art History	7	13	18	15	15
Crafts	30	30	16	20	21
Fine Arts	131	114	99	74	59
Graphic Design	67	69	74	97	119
New Media	NA	NA	NA	NA	5
Photography	16	33	39	44	49
Communication Studies	397	421	460	488	527
Communication Studies	397	421	460	435	122
Corporate Communication	NA	NA	NA	21	95
Individualized Program	NA	NA	NA	5	60
Media/Communication Technologies	NA	NA	NA	27	148
Speech Communication	NA	NA	NA	NA	102
Criminal Justice	653	686	716	758	828
English	458	533	551	593	648
English	393	410	413	407	407
English Education	14	64	79	110	147
Writing	51	59	59	76	94
Foreign Languages	57	73	72	87	102
Spanish	57	73	72	87	102
History	356	387	438	466	501
History	353	381	434	463	488
Military History	3	6	4	3	13
Music	65	62	73	61	56
Music	56	51	55	39	29
Music Education	9	11	18	22	27
Philosophy	18	22	20	21	29
Applied Ethics	0	1	1	1	2
Philosophy	18	21	19	20	27

Note: Includes double majors.

Total Majors Declared by Level & Year Fall 2005 - 2009

School of Humanities and Social Sciences Baccalaureate Level					
	2005	2006	2007	2008	2009
Political Science	120	126	122	121	134
American Politics	8	13	23	18	15
International Affairs	5	7	7	19	25
Legal Studies	22	18	10	16	24
Political Science	85	88	82	65	64
Public Administration	NA	NA	NA	3	6
Psychology	1010	991	961	981	1018
Child Psychology	47	70	58	94	83
Industrial-Organizational Psychology	5	3	2	4	1
Industrial-Personnel Psychology	2	0	0	0	0
Medical Psychology	2	0	0	0	0
Medical Health Psychology	3	7	5	9	7
Psychology	951	911	896	883	927
Social Work	175	196	195	201	220
Sociology	133	160	174	178	192
City, Community & Region	NA	NA	1	7	6
Global Studies	NA	NA	1	2	9
Sociology	132	160	159	142	134
Sociology Education	NA	NA	11	26	43
Third World Studies	1	0	2	1	0
Theater & Dance	92	105	126	120	121
Dance Education	32	38	50	49	46
Theater Arts	49	61	68	65	65
Theater/Dance/Speech	2	0	0	0	0
Theater Education	9	6	8	6	10

Note: Includes double majors.

Total Majors Declared by Level & Year Fall 2005 - 2009

School of Science and Mathematics Baccalaureate Level					
	2005	2006	2007	2008	2009
Biological Sciences	215	257	260	266	323
Biology	150	157	143	117	129
Biology Teacher Education	4	1	1	2	6
Biomedical	13	1	0	0	0
Biomedical/Molecular	30	82	89	110	144
Cell/Molecular Biology	3	0	0	0	0
Environmental Biology	15	16	27	37	44
Chemical Sciences	85	72	79	85	89
<i>Chemistry</i>	80	67	65	78	85
Biochemistry	27	23	29	29	51
Chemistry	41	23	16	21	7
Environmental Chemistry	4	2	1	5	8
Professional Chemistry	8	19	19	23	19
<i>Chemistry-Geology</i>	5	5	14	7	4
Earth Sciences	49	71	60	67	95
Earth Science	42	57	50	52	70
Environmental Geo-Science	3	3	6	9	15
Geology	4	11	4	6	10
Geography	41	43	32	46	51
Environmental Geography	8	1	1	0	0
Geography	26	36	31	45	50
Geotechnology	4	2	0	1	1
Regional & Economic Planning	3	4	0	0	0
Mathematics & Computer Science	310	297	301	333	376
Mathematics	162	181	175	197	243
Computer Science	148	116	126	136	133
Physics	30	30	31	30	33
Physics	21	19	25	20	15
Professional Physics	9	11	6	10	18

Note: Includes double majors.

**Total Majors Declared by Level & Year
Fall 2005 – 2009**

Master of Arts/Science (MA/MS)					
	2005	2006	2007	2008	2009
Computer Science	14	12	12	19	23
Criminal Justice	20	19	20	35	34
Administration of Justice	6	5	1	8	6
Crime and Corrections	1	2	2	2	2
Criminal Justice	13	12	17	25	26
English	20	22	27	39	40
Creative Writing	NA	3	3	1	1
English	20	19	24	38	39
Management	54	55	55	57	69
Accounting	22	27	28	26	28
Marketing	5	5	3	2	5
Organizational Development	15	12	14	16	13
Technology Management	12	11	10	13	23
Physical Education	47	57	66	67	62
Applied Kinesiology	NA	8	8	10	6
Adapted Physical Education	NA	3	2	3	4
Athletic Training	12	9	15	19	19
Human Performance and Health Fitness	5	13	18	13	4
Individualized Physical Education	10	10	8	4	9
Sport Human Performance	17	8	3	0	0
Strength and Conditioning	3	6	12	18	20
Psychology	49	44	51	49	43

Master of Arts in Teaching (MAT)					
	2005	2006	2007	2008	2009
Biology	9	17	14	10	8
Creative Arts	4	7	7	11	23
English	10	13	25	23	25
History	12	20	18	18	19
Math	9	12	17	23	17
Music	NA	NA	NA	1	6
Music Education	NA	2	7	8	1
Physical Sciences	0	4	2	5	7
Physics	0	1	1	0	2

**Total Majors Declared by Level & Year
Fall 2005 – 2009**

Master of Public Administration (MPA)					
	2005	2006	2007	2008	2009
Public Administration	22	28	34	31	27
Administration & Finance	NA	NA	1	1	0
Civic & Non-Profit Leadership	NA	NA	NA	1	6
Public Administration	22	25	26	22	15
Municipal Development	NA	NA	2	1	1
Non-Profit Administration	NA	3	5	5	3
Sustainable Community Development	NA	NA	NA	1	2
Master of Social Work (MSW)					
	2005	2006	2007	2008	2009
Social Work	96	111	110	111	116
Master of Education (MEd)					
	2005	2006	2007	2008	2009
Counselor Education	105	98	91	81	79
Counseling	105	98	91	81	79
Elementary & Early Childhood Education	212	175	154	149	152
Early Childhood Education	30	31	27	33	21
Elementary Education	95	89	87	97	102
Reading Education	87	55	40	19	29
Movement Arts, Health Promotion & Leisure Studies	5	4	4	5	5
Health Promotion	5	4	4	5	5
Secondary Education & Professional Programs	41	50	54	61	48
Instructional Technology	22	20	21	28	23
Educational Leadership	19	30	33	33	25
Special Education & Communication Disorders	125	149	180	199	210
Special Education	120	125	180	199	210
Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2005	2006	2007	2008	2009
CAGS in Education	64	71	71	63	55
Counseling	8	11	12	12	10
Reading	9	12	18	1	8
Educational Leadership	47	48	41	50	37
Post-Master's Certification	3	0	40	23	23
Counseling	2	0	0	5	2
Educational Leadership	NA	NA	40	18	21
Instructional Technology	1	0	0	0	0

Total Majors Declared by Level & Year Fall 2004 – 2008

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2005	2006	2007	2008	2009
Elementary & Early Childhood Education	46	27	13	14	15
Early Childhood Education	6	5	3	1	5
Elementary Education	40	22	10	13	10
Movement Arts, Health Promotion & Leisure Studies	12	17	16	11	11
Health Education	2	2	2	0	0
Physical Education	10	15	14	11	11
Secondary Education & Professional Programs	118	124	95	97	118
Art	10	11	9	10	7
Biology	12	11	11	11	7
Chemistry	1	2	2	0	1
Earth Science	3	3	1	2	2
Educational Leadership	10	29	8	6	10
English	26	18	19	21	24
History	17	13	12	16	31
Instructional Technology	NA	NA	NA	3	7
Mathematics	32	26	26	23	23
Music	1	4	4	5	4
Physics	2	1	1	0	2
Political Science	NA	1	0	0	0
Spanish	4	5	2	0	0
Theater	0	0	0	0	0
Special Education & Communication Disorders	18	19	31	28	27
Special Education	18	19	31	28	27

Certificate Programs					
	2005	2006	2007	2008	2009
Undergraduate Certificates	5	7	3	1	6
Accounting and Finance	3	4	1	0	2
Forensic Behavior	NA	NA	NA	NA	2
Management	0	2	0	0	2
Marketing Management	2	1	1	1	0
Graduate Certificates	14	21	24	31	31
Accounting and Finance	10	14	20	22	27
Information Systems Management	1	0	0	0	0
Instructional Technology	2	3	1	7	2
Management	1	4	3	2	1
Marketing	NA	NA	NA	NA	1

**Graduate Programs
Students Enrolled
Fall 2009**

	Total	MA/MS MPA/ MSW	MEd	MAT	PB/APB	CAGS	PM
Art	7	*	*	*	7	*	*
Biology	15	*	*	8	7	*	*
Chemistry	1	*	*	*	1	*	*
Computer Science	23	23	*	*	*	*	*
Counseling	91	*	79	*	*	10	2
Creative Arts	23	*	*	23	*	*	*
Criminal Justice	34	34	*	*	*	*	*
Early Childhood Ed.	26	*	21	*	5	*	*
Earth Science	2	*	*	*	2	*	*
Educational Leadership	93	*	25	*	10	37	21
Elementary Education	112	*	102	*	10	*	*
English	89	40	*	25	24	*	*
Health Education	0	*	*	*	0	*	*
Health Promotion	5	*	5	*	*	*	*
History	50	*	*	19	31	*	*
Instructional Technology	30	*	23	*	7	*	*
Management	69	69	*	*	*	*	*
Mathematics	40	*	*	17	23	*	*
Music	11	*	*	7	4	*	*
Physical Education	73	62	*	*	11	*	*
Physical Sciences	7	*	*	7	*	*	*
Physics	4	*	*	2	2	*	*
Political Science	0	*	*	*	0	*	*
Psychology	43	43	*	*	*	*	*
Public Administration	27	27	*	*	*	*	*
Reading Education	37	*	29	*	*	8	*
Social Work	116	116	*	*	*	*	*
Spanish	0	*	*	*	0	*	*
Special Education	237	*	210	*	27	*	*
Theater	0	*	*	*	0	*	*
Total	1265	414	494	108	171	55	23

*Degree not offered in subject

Total Majors by Department and Gender Fall 2009

School of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	239	236	475	50%
Management	542	401	943	43%
Economics	35	16	51	31%
Aviation Science	159	26	185	14%
Total	975	679	1654	41%

School of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	73	1321	1394	95%
Special Education & Comm. Disorders	69	516	585	88%
Counselor Education	12	79	91	87%
Secondary & Professional Ed.	80	146	226	65%
Movement Arts, Health Promotion...	385	305	690	44%
Total	619	2367	2986	79%

School of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Foreign Languages	12	90	102	88%
Social Work	43	293	336	87%
Psychology	134	929	1063	87%
Sociology	27	166	193	86%
English	172	545	717	76%
Theater & Dance	30	91	121	75%
Art	92	258	350	74%
Anthropology	19	49	68	72%
Communication Studies	221	306	527	58%
Music	27	36	63	57%
History	264	259	523	50%
Political Science	84	77	161	49%
Criminal Justice	548	314	862	36%
Philosophy	21	8	29	28%
Total	1694	3421	5115	67%

Note: Includes double majors

Total Majors by Department and Gender Fall 2009

School of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Earth Sciences	29	68	97	70%
Biology	100	231	331	70%
Chemical Sciences	45	44	89	49%
Geography	26	25	51	49%
Mathematics & Computer Science	218	199	417	48%
Physics	34	1	35	3%
Total	452	568	1020	56%

Note: Includes double majors

**Total Majors by Department and Race
Fall 2009**

**School of Business
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Economics	0	2	6	2	28	4	9	51	20%
Aviation Science	2	6	13	12	133	6	13	185	18%
Accounting & Finance	0	14	43	16	351	5	46	475	15%
Management	1	27	66	33	728	22	66	943	13%
Total	3	49	128	63	1240	37	134	1654	15%

**School of Education and Allied Studies
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Movement Arts, Health Prom.	4	4	31	14	582	5	50	690	8%
Counselor Education	0	0	4	1	79	1	6	91	5%
Elementary & Early Child Ed.	2	10	45	16	1246	1	74	1394	5%
Secondary & Professional Ed.	0	5	5	2	191	2	21	226	5%
Special Education & Comm. Dis.	0	3	8	13	520	2	39	585	4%
Total	6	22	93	46	2618	11	190	2986	6%

Note: Includes double majors

**Total Majors by Department and Race
Fall 2009**

**School of Humanities and Social Sciences
Undergraduate and Graduate Majors**

	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	% Students of Color
Foreign Languages	0	2	10	16	66	0	8	102	27%
Social Work	1	5	36	13	235	0	46	336	16%
Criminal Justice	4	9	69	36	694	0	50	862	14%
Political Science	0	2	7	9	122	2	19	161	11%
Communication Studies	0	4	35	14	415	6	53	527	10%
Sociology	1	0	14	4	162	0	12	193	10%
Art	4	17	9	4	282	5	29	350	10%
Psychology	0	15	65	17	887	4	75	1063	9%
Anthropology	1	2	1	0	58	0	6	68	7%
History	7	3	12	6	457	0	38	523	5%
English	2	6	19	12	616	5	57	717	5%
Theater & Dance	0	0	3	1	108	2	7	121	3%
Music	1	1	0	0	54	1	6	63	3%
Philosophy	0	0	0	0	26	0	3	29	0%
Total	21	66	280	132	4182	25	409	5115	10%

Note: Includes double majors

Total Majors by Department and Race Fall 2009

School of Science and Mathematics Undergraduate and Graduate Majors

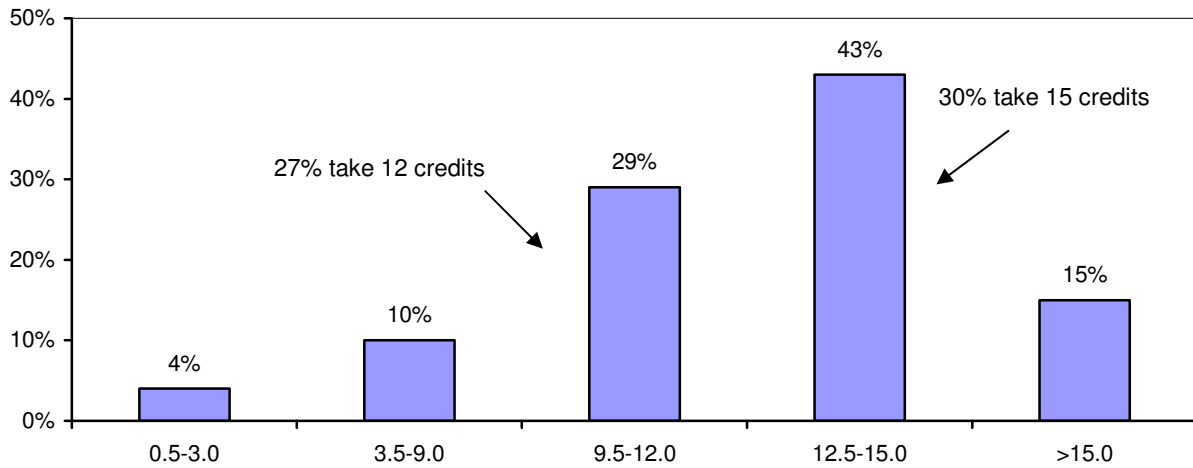
	Native American	Asian	Black	Hispanic	White	International Students	Other/ Unknown	Total	<i>% Students of Color</i>
Chemical Sciences	0	4	9	0	69	0	7	89	15%
Biological Sciences	0	8	28	14	245	5	31	331	15%
Mathematics & Computer Science	0	15	25	7	321	21	28	417	11%
Earth Sciences	0	0	6	1	86	0	4	97	7%
Physics	0	0	2	0	28	0	5	35	6%
Geography	0	0	0	1	42	3	5	51	2%
Total	0	27	70	23	791	29	80	1020	12%

Note: Includes double majors

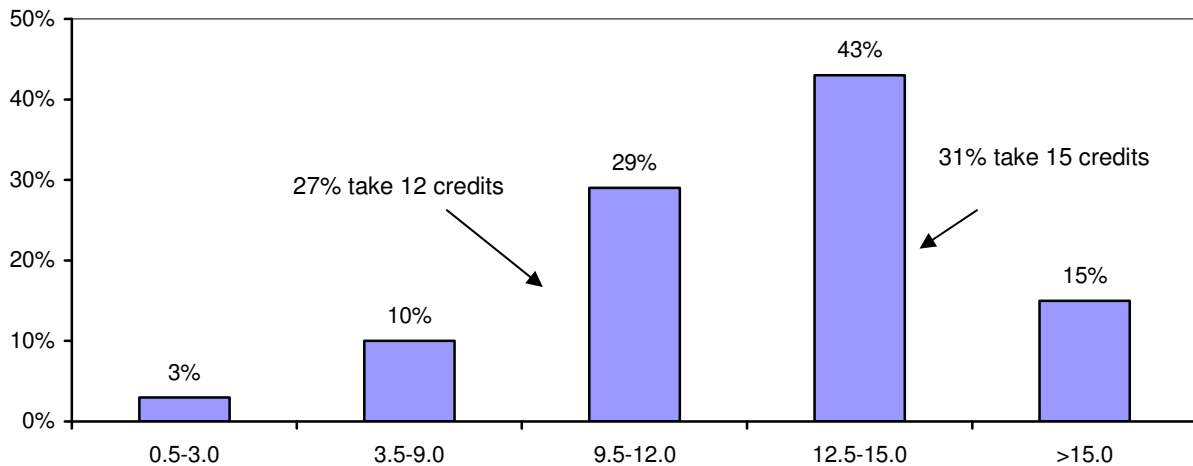
Distribution of Undergraduate Credit Loads Fall 2009

Nearly 60% percent of all BSU undergraduates carried more than 12 credits during Fall 2009. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates
(Average credit load = 12.9 credits)**



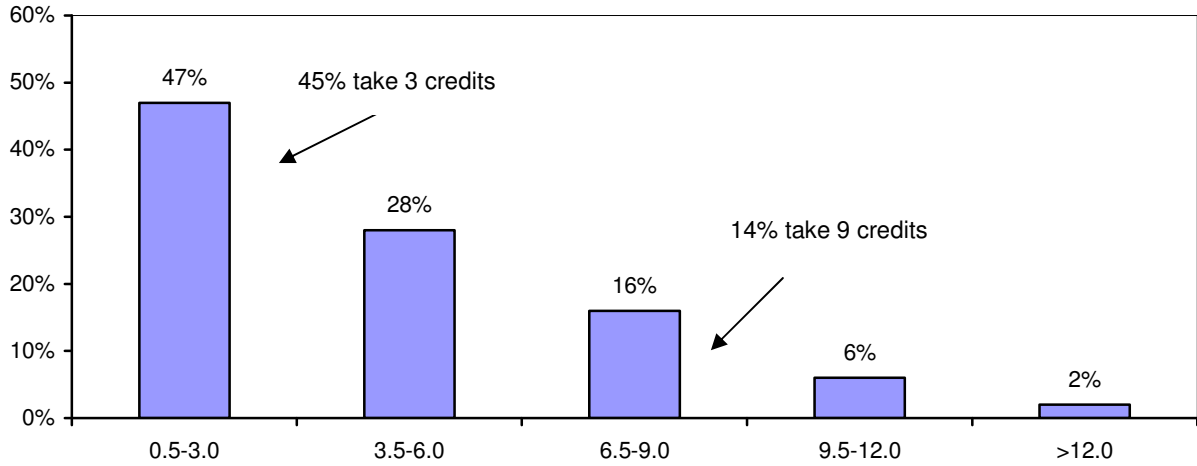
**Credit Loads of Matriculated Undergraduates
(Average credit load = 13.0 credits)**



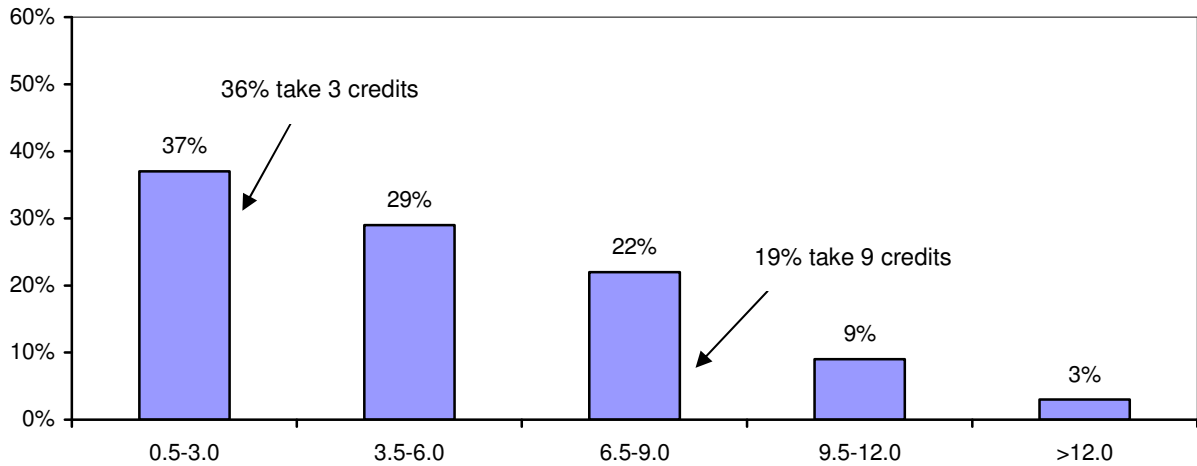
Distribution of Graduate Credit Loads Fall 2009

Just under half of all graduate students (47%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 37 percent. Over a third of matriculated graduate students carry more than 6 credits, compared to 24 percent of graduate students overall.

**Credit Loads of All Graduate Students
(Average credit Load = 5.5 credits)**



**Credit Loads of Matriculated Graduate Students
(Average credit load = 6.2 credits)**





GRADUATION AND RETENTION

Baccalaureate Degree Recipients*	1,492	Graduates Degree Recipients*	548
By Gender		By Gender	
Male	559 ▶ 37%	Male	130 ▶ 24%
Female	933 ▶ 63%	Female	418 ▶ 76%
By Race/Ethnicity		By Race/Ethnicity	
Students of color	134 ▶ 9%	Students of color	17 ▶ 3%
International	14 ▶ 1%	International	0 ▶ 0%
Degree Recipients by School**		By Degree	
Business	324 ▶ 19%	Post-Baccalaureate certificates	108 ▶ 20%
Education & Allied Studies	281 ▶ 17%	Master's degrees	399 ▶ 73%
Humanities & Social Sciences	925 ▶ 56%	Post-Master's certificates/CAGS	41 ▶ 7%
Science & Mathematics	129 ▶ 8%		
Graduation & Retention Rates: First-time, Full-time Freshmen		Degree Recipients by School	
4-year Graduation Rate (2003 Cohort)	▶ 25%	Business	30 ▶ 5%
6-year Graduation Rate (2003 Cohort)	▶ 54%	Education & Allied Studies	393 ▶ 72%
Freshman/Sophomore Retention (2008 Cohort)	▶ 82%	Humanities & Social Sciences	109 ▶ 20%
Sophomore/Junior Retention (2007 Cohort)	▶ 90%	Science & Mathematics	16 ▶ 3%

* Numbers as reported to HEIRS II; includes those who graduated in January and May 2009 and August 2008.

** Includes double majors

Profile of Degree Recipients by Program Level 2009

The overwhelming majority of BSU graduates are Massachusetts residents; only 4 percent of degree recipients are from out of state. Approximately 28 percent of baccalaureate degree recipients are at least 25 years of age; 10 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 77 percent are women.

	Baccalaureate	Graduate	Total
< 25	1081	24	1105
25-29	262	151	413
30-39	79	152	231
40-49	41	71	112
50+	29	41	70
Unknown	0	1	1
<hr/>			
Male	559	100	659
Female	933	340	1273
% Female	63%	77%	66%
<hr/>			
Native American	5	3	8
Asian	33	3	36
Black	69	7	76
Hispanic	27	3	30
White	1214	373	1587
International	14	0	14
Unknown	130	51	181
% Students of Color	9%	4%	8%
<hr/>			
Massachusetts	1420	430	1850
New England	43	15	48
Other U.S.	13	2	15
International	14	0	14
Unknown	2	3	5
% Massachusetts	95%	98%	96%
<hr/>			
Total	1492	440	1932

Notes: Numbers are for those who graduated August 2008, January 2009 and May 2009.
Excludes those who received Post-Baccalaureate Teacher Certification.

**Baccalaureate Degree Recipients by Major/Concentration
2005 – 2009**

School of Business					
	2005	2006	2007	2008	2009
Accounting & Finance	56	60	67	49	81
Accounting	26	34	30	27	44
Finance	30	26	37	22	37
Aviation Science	38	26	25	33	40
Airport Management	0	0	1	0	0
Aviation Management	20	18	9	12	13
Flight Training	18	8	15	21	27
Economics	15	9	11	19	11
Management	131	156	139	155	192
Energy and Environmental Management	1	0	0	1	1
General Management	93	97	102	95	131
Global Management	3	3	1	3	4
Information Systems Management	11	15	7	7	8
Marketing	23	39	29	48	48
Transportation	0	2	0	1	0

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2005 – 2009

School of Education and Allied Studies					
	2005	2006	2007	2008	2009
Elementary & Early Childhood Education	100	114	122	100	123
<i>Elementary Education</i>	73	84	95	68	83
Elementary Education	72	83	83	59	75
Elementary/Special Education	1	1	12	9	8
<i>Early Childhood Education</i>	27	30	27	32	40
Early Childhood	27	30	27	24	21
Early Education & Care (Prek-K)	NA	NA	NA	8	19
Movement Arts, Health Promotion, & Leisure Studies	101	98	102	122	114
Athletic Training	12	6	5	10	10
Coaching	5	0	3	5	2
Exercise Science	17	30	34	40	32
Health Education	13	12	8	9	16
Motor Development	17	13	11	8	8
Physical Education	20	18	24	33	22
Recreation	6	1	9	5	12
Recreation/Fitness Club Administration	3	4	1	1	0
Teaching Certification	8	14	7	11	12
Special Education & Communication Disorders	27	58	38	57	44
Communication Disorders	15	43	25	45	28
Special Education	2	6	0	0	0
Special Education - Moderate Disabilities	6	9	8	8	14
Special Education - Severe Disabilities	4	0	5	4	2

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2005 - 2009

School of Humanities and Social Sciences					
	2005	2006	2007	2008	2009
Anthropology	10	13	5	8	10
Cultural Anthropology	9	12	5	6	5
General Anthropology	NA	NA	NA	1	3
Public Archaeology	1	1	0	1	2
Art	64	67	60	76	67
Art Education	2	3	6	4	5
Art History	2	4	1	9	8
Crafts	3	3	8	3	5
Fine Arts	28	26	17	21	17
Graphic Design	25	29	28	24	20
Photography	4	2	0	15	12
Communication Studies	94	104	101	100	130
Criminal Justice	90	98	128	146	140
English	89	93	89	103	100
English	66	59	55	68	71
English Education	1	6	12	13	6
Writing	22	28	22	22	23
Foreign Languages	11	11	10	18	26
Spanish	11	11	10	18	26
History	75	79	64	81	84
History	75	78	62	80	81
Military History	0	1	2	1	3
Music	8	8	2	7	5
Music	8	7	1	3	4
Music Education	NA	1	1	4	1
Philosophy	8	7	8	4	7
Applied Ethics	0	0	1	0	2
Philosophy	8	7	7	4	5
Political Science	28	28	24	22	27
American Politics	4	1	1	1	5
International Affairs	3	0	2	0	0
Legal Studies	5	6	7	6	2
Political Science	16	21	14	15	19
Public Administration	0	0	0	0	1

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2005 – 2009

School of Humanities and Social Sciences					
	2005	2006	2007	2008	2009
Psychology	207	243	235	240	212
Child Psychology	8	13	20	18	17
Industrial-Organizational Psychology	2	1	1	0	0
Industrial-Personnel Psychology	2	1	0	0	0
Medical Psychology	1	0	0	0	0
Psychology	194	228	214	222	195
Social Work	41	41	50	34	51
Sociology	50	45	43	38	42
City, Community & Region	NA	NA	NA	NA	2
Education	NA	NA	NA	NA	2
Global Studies	NA	NA	NA	1	1
Sociology	48	44	43	37	37
Third World Studies	2	1	0	0	0
Theater & Dance	11	15	17	18	24
Dance Education	5	7	7	8	10
Theater	5	6	10	10	14
Theater Education	NA	1	0	0	0
Theater/Dance/Speech	1	1	0	0	0

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

Baccalaureate Degree Recipients by Major/Concentration 2005 – 2009

School of Science and Mathematics					
	2005	2006	2007	2008	2009
Biological Sciences	34	35	31	44	41
Biology	10	9	6	10	10
Biology Teacher Education	NA	NA	NA	1	0
Biomedical	9	3	1	0	0
Biomedical/Molecular	7	15	18	24	26
Cell/Molecular	2	2	0	0	0
Environmental Biology	6	6	6	9	5
Chemical Sciences	8	19	14	7	20
<i>Chemistry</i>	7	16	14	6	18
Biochemistry	2	10	5	6	5
Chemistry	1	2	1	0	4
Environmental Chemistry	1	2	3	0	1
Professional Chemistry	3	2	5	0	8
<i>Chemistry-Geology</i>	1	3	0	1	2
Earth Sciences	20	13	12	10	16
Earth Science	12	10	7	8	12
Environmental Geosciences	4	1	0	0	2
Geology	4	2	5	2	2
Geography	14	11	19	7	6
Environmental Geography	3	0	0	0	0
Geography	5	9	16	7	6
Geography-Technology	4	1	2	0	0
Regional & Economic Planning	2	1	1	0	0
Mathematics & Computer Science	56	56	42	46	41
Mathematics	35	29	33	31	28
Computer Science	21	27	9	15	13
Physics	3	1	6	4	5
Physics	0	0	1	0	1
Professional Physics	3	1	5	4	4

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2005 - 2009**

Master of Arts/Science (MA/MS)					
	2005	2006	2007	2008	2009
Computer Science	13	7	3	4	3
Criminal Justice	11	8	6	11	6
Administration of Justice	NA	4	2	2	1
Criminal Justice	NA	4	4	9	5
English	3	8	9	8	9
English	3	8	9	1	7
Creative Writing	NA	NA	NA	7	2
Management	25	31	19	26	30
Accounting	9	13	6	15	12
Global Electronic Commerce	0	0	0	0	0
Management	0	0	0	0	0
Marketing	2	3	3	2	1
Organizational Development	9	9	3	6	8
Technology Management	5	6	7	3	9
Physical Education	8	28	16	27	26
Adapted Physical Education	NA	NA	NA	NA	1
Athletic Training	NA	NA	3	6	8
Human Performance	NA	NA	1	3	6
Individual Physical Education	NA	NA	4	5	3
Kinesiology	NA	NA	NA	5	6
Physical Education	8	28	0	0	0
Sport/Human Performance	NA	NA	6	2	0
Strength Conditioning	NA	NA	2	6	2
Psychology	9	7	17	20	11

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2005 - 2009**

Master of Arts in Teaching (MAT)					
	2005	2006	2007	2008	2009
Biology	2	1	7	7	6
Creative Arts	2	2	3	2	2
English	3	1	4	7	6
History	7	4	3	6	10
Math	3	3	7	2	6
Music Education	NA	NA	NA	1	6
Physical Science	0	1	1	1	1
Physics	2	0	1	1	1

Master of Public Administration (MPA)					
	2005	2006	2007	2008	2009
Public Administration	14	13	8	11	11
Civic and Non-Profit	NA	NA	NA	NA	1
Public Administration	14	13	8	9	8
Administration & Finance	NA	NA	NA	1	0
Non-Profit Administration	NA	NA	NA	1	2

Master of Social Work (MSW)					
	2004	2005	2006	2007	2008
Social Work	NA	30	37	42	47

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2005 - 2009**

Master of Education (MEd)					
	2005	2006	2007	2008	2009
Counselor Education	35	34	35	38	27
Counseling	35	34	35	38	27
Elementary & Early Childhood Education	74	110	87	80	66
Early Childhood	13	14	15	8	18
Elementary Education	31	44	49	42	45
Reading Education	30	52	23	30	3
Movement Arts, Health Promotion & Leisure Studies	6	4	1	1	4
Health Promotion	6	4	1	1	4
Secondary Education & Professional Programs	49	29	30	35	31
Educational Leadership	37	16	23	15	18
PreK-12 Education Non-US Setting	NA	NA	NA	10	0
Instructional Technology	12	13	7	10	13
Special Education & Communication Disorders	45	57	66	78	90
Special Education	45	57	66	78	90

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2005	2006	2007	2008	2009
CAGS in Education	64	61	44	43	33
Counseling	5	3	3	5	6
Educational Leadership	59	49	40	24	24
Reading	0	9	1	14	3
Post Master's Certification	0	0	1	32	8
Counseling	0	0	0	0	0
Education Leadership	NA	NA	1	32	8

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by
Major/Concentration and Degree
2005 - 2009**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2005	2006	2007	2008	2009
Elementary & Early Childhood Education	45	36	27	11	9
Early Childhood Education	9	6	7	2	2
Elementary Education	36	30	20	9	7
Movement Arts, Health Promotion & Leisure Stud.	6	6	8	8	7
Health Education	1	0	0	0	2
Physical Education	5	6	8	8	5
Secondary Education & Prof. Programs	88	85	106	72	82
Art	6	7	8	8	7
Biology	6	10	9	6	10
Chemistry	5	1	1	1	0
Earth Science	2	4	1	0	3
Educational Leadership	NA	21	24	8	3
English	21	20	23	11	15
Spanish	2	3	5	2	0
History	10	10	7	9	12
Instructional Technology	NA	NA	NA	NA	5
Mathematics	30	28	27	22	21
Music	4	1	1	4	4
Physics	0	1	0	1	0
Science	1	0	0	0	0
Theater	1	0	0	0	0
Special Education	5	10	11	10	12

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs
Degrees Awarded/Programs Completed
2009**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS/PM
Art	7	*	*	*	7	*
Biology	16	*	*	6	10	*
Chemistry	0	*	*	*	0	*
Computer Science	3	3	*	*	*	*
Counseling	33	*	27	*	*	6
Creative Arts	2	*	*	2	*	*
Criminal Justice	6	6	*	*	*	*
Early Childhood Ed.	20	*	18	*	2	*
Earth Science	3	*	*	*	3	*
Educational Leadership	53	*	18	*	3	32
Elementary Education	52	*	45	*	7	*
English	30	9	*	6	15	*
Health Education	2	*	*	*	2	*
Health Promotion	4	*	4	*	*	*
History	22	*	*	10	12	*
Instructional Technology	18	*	13	*	5	*
Management	30	30	*	*	*	*
Mathematics	27	*	*	6	21	*
Music	10	*	*	6	4	*
Physical Education	31	26	*	*	5	*
Physical Sciences	1	*	*	1	*	*
Physics	1	*	*	1	0	*
PreK-12 Education	0	*	0	*	*	*
Psychology	11	11	*	*	*	*
Public Administration	11	11	*	*	*	*
Reading Education	6	*	3	*	*	3
Science (teacher licensure)	0	*	*	*	0	*
Social Work	47	47	*	*	*	*
Spanish	0	*	*	*	0	*
Special Education	102	*	90	*	12	*
Theater	0	*	*	*	0	*
Total	548	143	218	38	108	41

* Degree not offered in subject

Degree Recipients by Department and Gender 2009

School of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Economics	6	5	11	45%
Management	126	97	223	43%
Accounting & Finance	50	33	83	40%
Aviation Science	35	5	40	13%
Total	217	140	357	39%

School of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	6	195	201	97%
Special Education & Communication Disorders	11	123	134	92%
Counselor Education	8	25	33	76%
Secondary Education & Professional Programs	53	113	166	68%
Movement Arts, Health Promotion & Leisure Studies	69	75	144	52%
Total	147	531	678	78%

School of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Social Work	2	96	98	98%
Foreign Languages	2	24	26	92%
Psychology	20	203	223	91%
Sociology	5	37	42	88%
English	20	95	115	83%
Music	2	9	11	82%
Theater & Dance	6	18	24	75%
Art	19	50	69	72%
Anthropology	3	7	10	70%
Communication Studies	51	79	130	61%
Philosophy	3	4	7	57%
Political Science	17	21	38	55%
History	45	49	94	52%
Criminal Justice	87	59	146	40%
Total	282	751	1033	73%

Notes: Includes double majors

Degree Recipients by Department and Gender 2009

School of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Earth Science	2	14	16	88%
Geography	2	4	6	67%
Biology	16	31	47	66%
Chemistry	8	12	20	60%
Mathematics & Computer Science	31	19	50	38%
Physics	5	1	6	17%
Total	64	81	145	56%

Notes: Includes double majors

Degree Recipients by Department and Race 2009

School of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Accounting & Finance	0	4	8	3	59	0	9	83	18%
Management	0	9	7	4	176	4	23	223	9%
Aviation Science	0	0	0	0	36	3	1	40	0%
Economics	0	0	0	0	8	1	2	11	0%
Total	0	13	15	7	279	8	35	357	10%

School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/Other	Total	% Students of Color
Movement Arts, Health Promotion...	0	0	6	1	120	1	16	144	5%
Elementary & Early Childhood Ed.	1	6	1	1	179	0	13	201	4%
Secondary Ed. & Prof. Programs	2	0	3	0	145	0	18	166	3%
Counselor Education	0	0	0	1	29	0	3	33	3%
Special Education	0	1	2	0	115	0	14	134	2%
Total	3	7	12	3	588	1	64	678	4%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before

Degree Recipients by Department and Race 2009

School of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Anthropology	0	1	1	0	5	0	3	10	20%
Political Science	0	1	4	1	27	0	5	38	16%
Philosophy	0	1	0	0	5	0	1	7	14%
Sociology	1	1	3	0	32	0	5	42	12%
Foreign Languages	0	0	0	3	17	0	6	26	12%
Criminal Justice	1	3	9	3	113	0	17	146	11%
Social Work	1	0	9	0	80	0	8	98	10%
Communication Studies	0	1	7	5	107	2	8	130	10%
Psychology	0	2	10	4	190	0	17	223	7%
Art	0	2	1	1	62	0	3	69	6%
English	0	4	1	1	101	0	8	115	5%
History	0	4	0	0	81	0	9	94	4%
Theater & Dance	0	0	1	0	22	0	1	24	4%
Music	0	0	0	0	9	0	2	11	0%
Total	3	20	46	18	851	2	93	1033	8%

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

Degree Recipients by Department and Race 2009

School of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Biology	1	0	4	2	35	1	4	47	15%
Chemistry	1	1	1	0	13	2	2	20	15%
Earth Sciences	0	1	0	0	12	0	3	16	6%
Mathematics & Computer Science	0	1	1	1	41	0	6	50	6%
Geography	0	0	0	0	6	0	0	6	0%
Physics	0	0	0	0	5	0	1	6	0%
Total	2	3	6	3	112	3	16	145	10%

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2005 - 2009**

For the past 5 years, Bridgewater and Brockton have been the home-town communities of the largest number of BSU graduates.

2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
Bridgewater	77	Bridgewater	75	Brockton	74	Brockton	96	Bridgewater	96
Brockton	75	Brockton	66	Bridgewater	70	Bridgewater	74	Brockton	85
New Bedford	72	Taunton	62	Taunton	69	Taunton	64	Taunton	73
Taunton	68	Plymouth	44	Weymouth	53	Weymouth	60	Middleboro	53
Fall River	58	Weymouth	38	Boston	43	Plymouth	56	Plymouth	52
Plymouth	44	Mansfield	35	New Bedford	40	Fall River	54	Fall River	51
Weymouth	44	Fall River	34	Quincy	35	Easton	46	Weymouth	50
Boston	41	Boston	33	Stoughton	35	Boston	44	New Bedford	49
Stoughton	35	Easton	31	Fall River	34	Stoughton	39	Boston	42
Easton	34	Attleboro	30	Middleboro	34	East Bridgewater	36	Easton	39

FIRST-TIME FULL-TIME FRESHMEN

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1999	1079	69.4%	58.8%	56.0%	34.2%	8.0%	3.1%	69.4%	84.6%
2000	1244	73.5%	62.7%	59.2%	33.9%	7.6%	3.3%	73.5%	85.3%
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%		75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%			75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%				74.3%	89.1%
2007	1551	79.6%	71.4%					79.6%	89.8%
2008	1464	81.8%						81.8%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1999	1079	19.3%	43.2%	47.7%
2000	1244	23.4%	46.5%	50.7%
2001	1139	22.4%	42.3%	47.9%
2002	1272	21.8%	46.0%	50.9%
2003	1285	24.9%	48.0%	53.7%
2004	1266	24.1%	48.9%	
2005	1314	25.8%		
2006	1321			
2007	1551			
2008	1464			

FIRST-TIME FULL-TIME STUDENTS OF COLOR

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹	Soph-Junior ²
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year	Retention	Retention
1999	74	63.5%	45.9%	44.6%	28.4%	8.1%	2.7%	63.5%	72.3%
2000	93	64.5%	63.4%	55.9%	36.6%	5.4%	3.2%	64.5%	98.3%
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%		65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%			67.6%	93.6%
2006	155	71.0%	62.6%	57.4%				71.0%	88.2%
2007	168	73.2%	61.9%					73.2%	84.6%
2008	162	80.2%						80.2%	

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated		
		in 4 Years	in 5 Years	in 6 Years
1999	74	9.5%	28.4%	31.1%
2000	93	16.1%	41.9%	45.2%
2001	94	16.0%	29.8%	34.0%
2002	132	8.3%	30.3%	39.4%
2003	114	19.3%	40.4%	43.0%
2004	121	10.7%	33.9%	
2005	139	18.0%		
2006	155			
2007	168			
2008	162			

FULL-TIME TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1999	460	67.8%	51.5%	23.0%	6.5%	3.0%	1.3%	67.8%	76.0%
2000	500	74.4%	55.8%	25.2%	7.6%	3.8%	3.2%	74.4%	75.0%
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	614	72.3%	55.5%	27.7%	8.8%	4.1%		72.3%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%			74.0%	78.0%
2006	613	74.2%	55.6%	28.4%				74.2%	74.9%
2007	634	78.4%	59.0%					78.4%	75.3%
2008	708	80.1%						80.1%	

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1999	460	9.3%	34.6%	51.1%	55.0%	55.4%
2000	500	12.2%	40.2%	56.4%	60.4%	62.2%
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%
2004	614	7.8%	27.4%	44.8%	49.8%	
2005	577	11.1%	38.6%	54.6%		
2006	613	12.1%	40.5%			
2007	634	13.2%				
2008	708					

FULL-TIME STUDENTS OF COLOR TRANSFERS

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
1999	34	61.8%	38.2%	23.5%	14.7%	2.9%	2.9%	61.8%	61.9%
2000	30	73.3%	56.7%	23.3%	6.7%	0.0%	3.3%	73.3%	77.3%
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%		61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%			61.0%	88.0%
2006	66	74.2%	53.0%	30.3%				74.2%	71.4%
2007	57	70.2%	57.9%					70.2%	82.5%
2008	74	77.0%						77.0%	

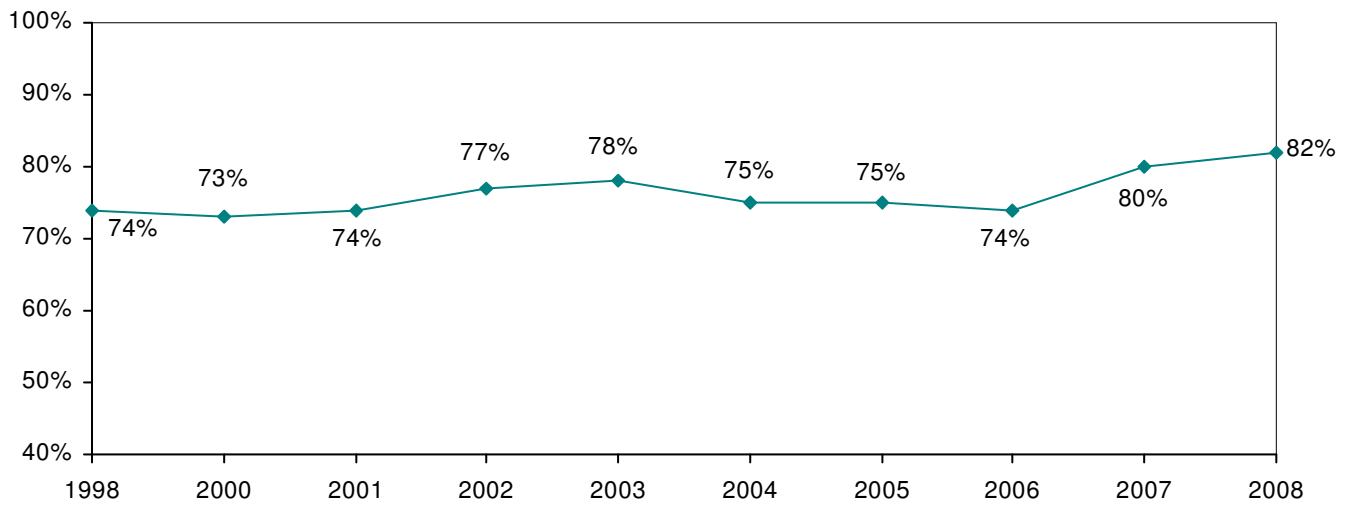
¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

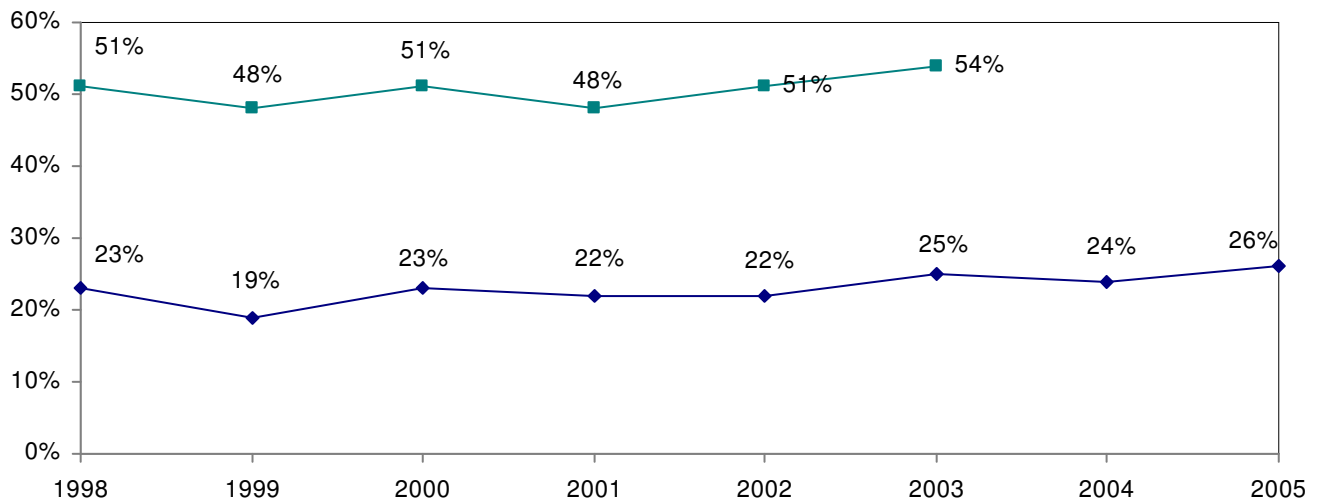
Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
1999	34	11.8%	29.4%	44.1%	55.9%	55.9%
2000	30	6.7%	30.0%	46.7%	50.0%	50.0%
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%
2004	47	4.3%	10.6%	27.7%	31.9%	
2005	41	2.4%	26.8%	41.4%		
2006	66	7.6%	30.3%			
2007	57	5.3%				
2008	74					

Freshman-Sophomore Retention Rates By Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



FACULTY AND STAFF

Total Full-Time Faculty **305**
Tenured * 70%

By Rank*

Professor	103	▶	35%
Associate Professor	94	▶	32%
Assistant Professor	95	▶	33%
Instructor	1	▶	<1%

By Terminal Degree*

With Terminal Degree	275	▶	94%
Without Terminal Degree	18	▶	6%

By Gender*

Male	150	▶	51%
Female	143	▶	49%

By Race/Ethnicity*

Faculty of Color	37	▶	13%
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By Age

50 or older	147	▶	50%
60 or older	69	▶	24%

* of tenure-track faculty

Total Full-Time Employees **960**

By Category

Faculty	305	▶	32%
Executive/Admin/Managerial	129	▶	14%
Other Professional	172	▶	18%
Technical/Paraprofessional	4	▶	<1%
Secretarial/Clerical	167	▶	17%
Skilled Craft	38	▶	4%
Service Maintenance	145	▶	15%

By Gender

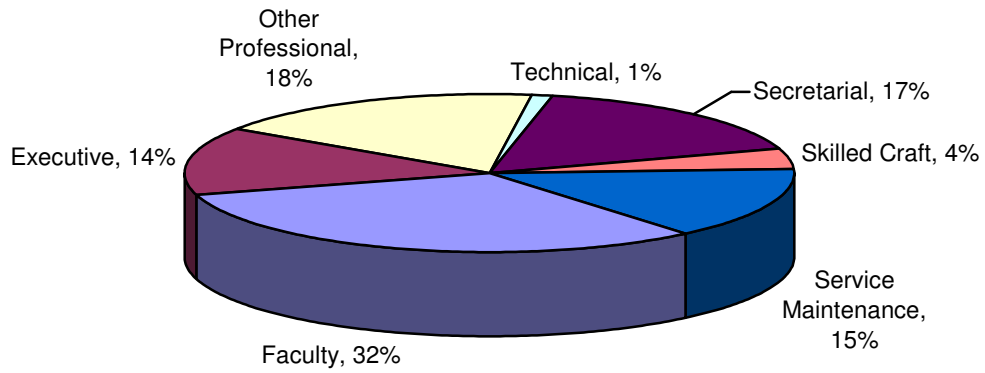
Male	402	▶	42%
Female	558	▶	58%

By Race/Ethnicity

Faculty & Staff of Color	85	▶	9%
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Full-Time Employees Fall 2009

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	155	150	49%	38	13%	305
Executive/Admin/ Managerial	58	71	55%	15	12%	129
Other Professional	54	118	69%	10	6%	172
Technical/ Paraprofessional	1	3	75%	0	0%	4
Secretarial/Clerical	8	159	95%	7	4%	167
Skilled Craft	36	2	5%	2	5%	38
Service/Maintenance	90	55	38%	13	9%	145
Total	402	558	58%	85	9%	960

Full-Time Faculty Fall 2009

Full-Time Faculty by Tenure Status and Gender

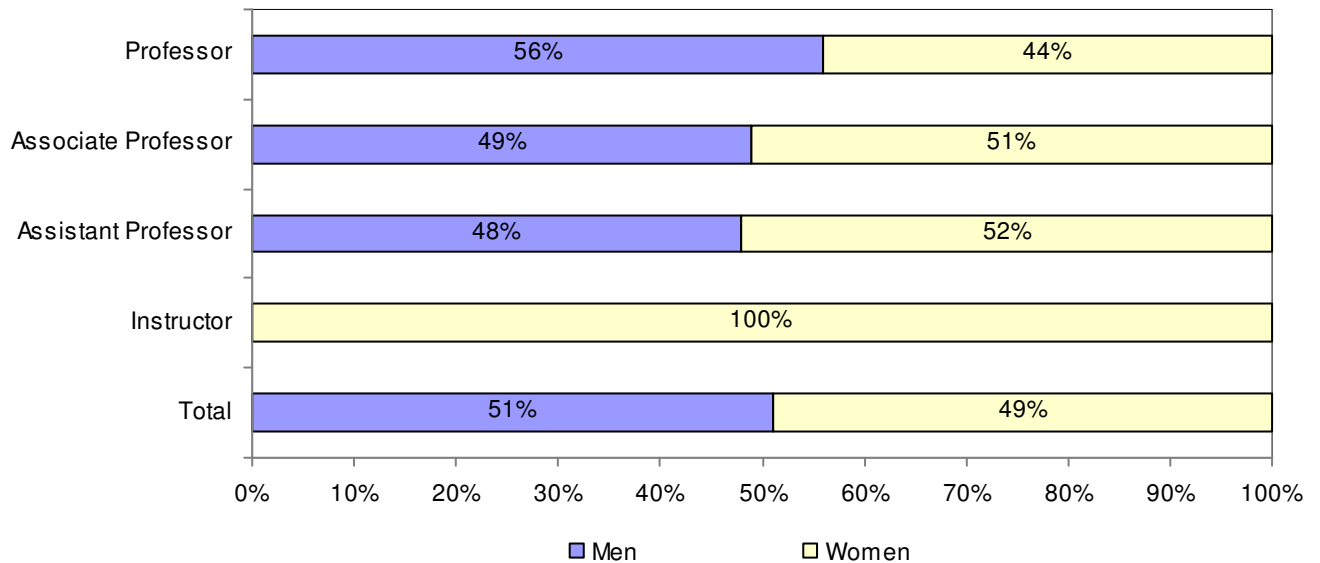
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	111	39	5	74%
Women	94	49	7	66%
Total	205	88	12	70%

**Of tenure-track faculty

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	58	45	103
Associate Professor	46	48	94
Assistant Professor	46	49	95
Instructor	0	1	1
Total	150	143	293

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

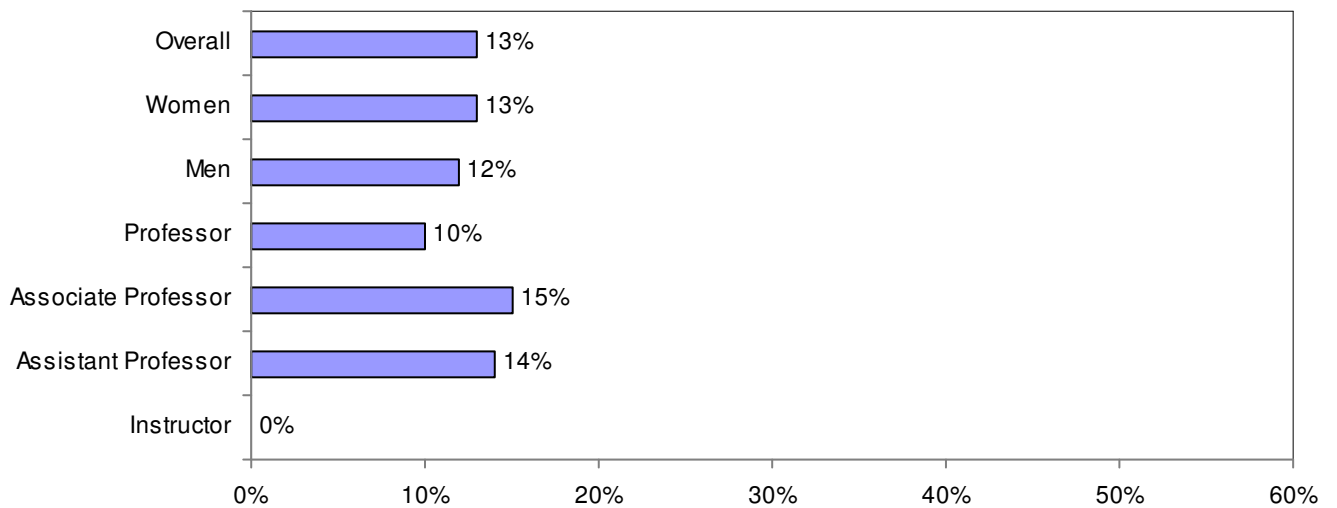


Full-Time Faculty by Race Fall 2009

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native Am	Unknown	Total
Professor	4	4	2	93	0	0	103
Associate Professor	4	7	3	80	0	0	94
Assistant Professor	3	8	0	81	2	1	95
Instructor	0	0	0	1	0	0	1
Men	5	11	2	131	0	0	149
Women	6	8	3	123	2	1	143
Total	11	19	5	255	2	1	293

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

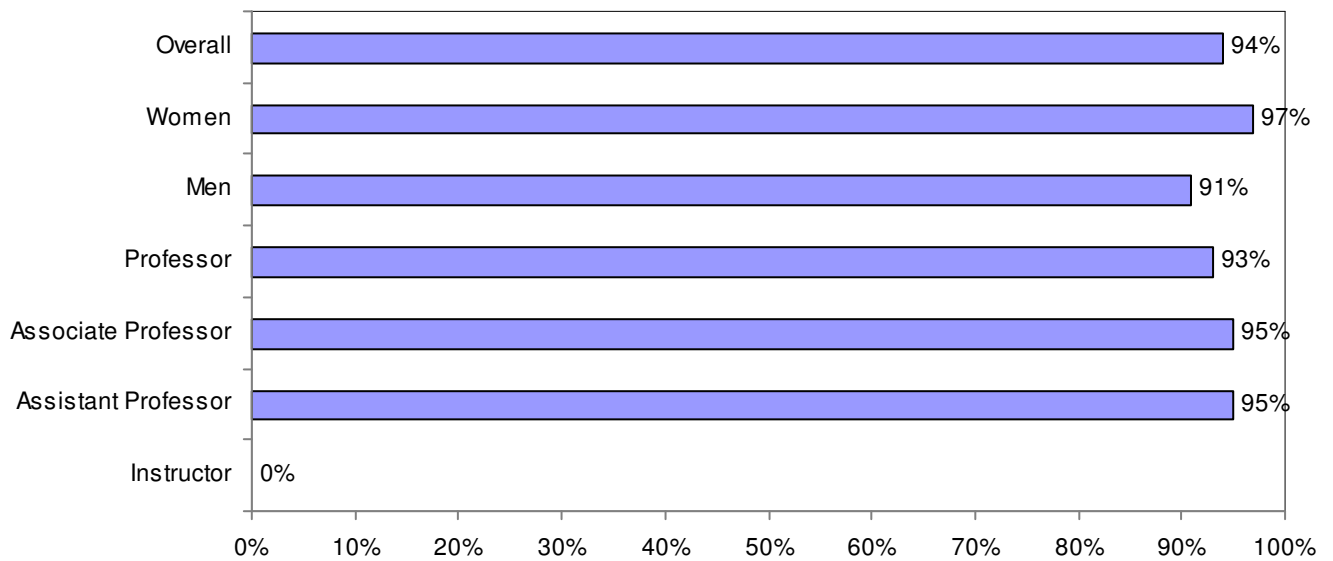


Full-Time Faculty with Terminal Degrees Fall 2009

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	103	96
Associate Professor	94	89
Assistant Professor	95	90
Instructor	1	0
Men	149	136
Women	143	138
Total	293	275

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

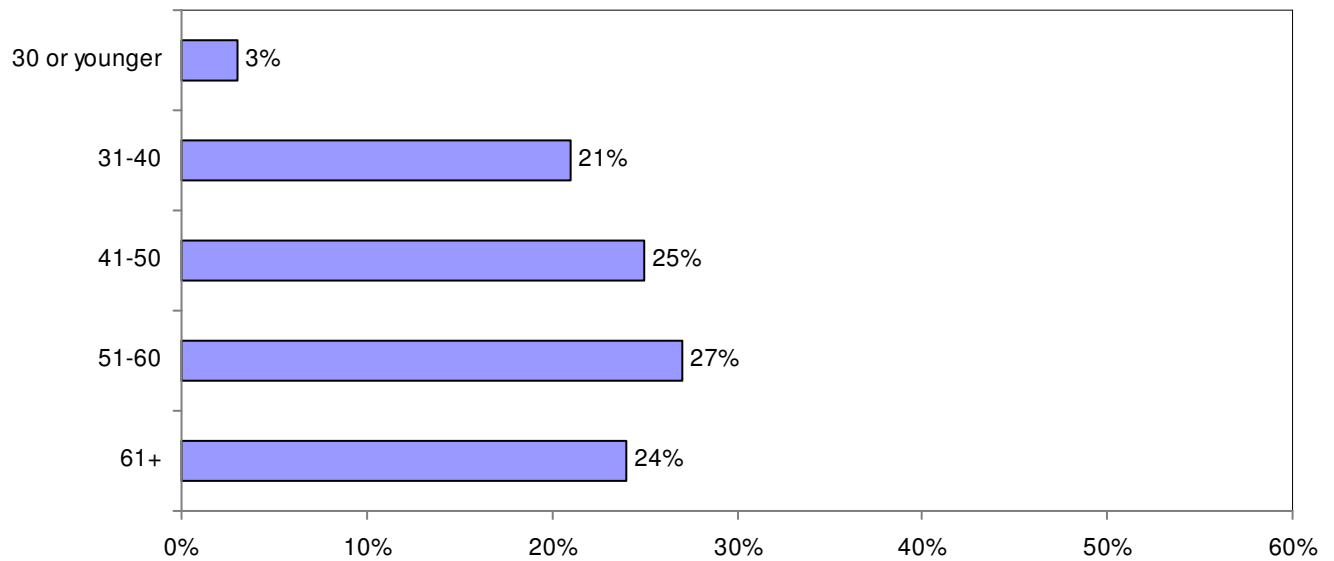


Age Distribution of Full-Time Faculty Fall 2009

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	1	15	37	50
Associate Professor	0	14	40	29	11
Assistant Professor	10	46	19	12	8
Instructor	0	0	1	0	0
Men	4	30	33	40	42
Women	6	31	41	38	27
Total	10	61	75	78	69

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

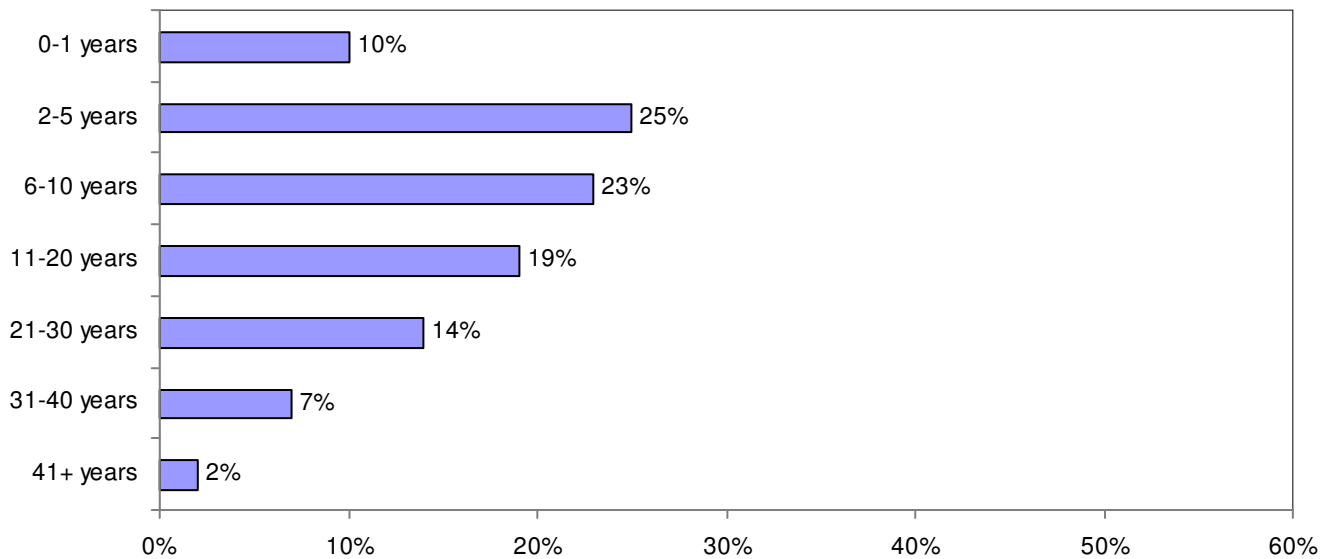


Full-Time Faculty By Years at BSU Fall 2009

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	0	9	34	35	19	6
Associate Professor	1	16	51	19	5	1	1
Assistant Professor	29	55	8	3	0	0	0
Instructor	0	1	0	0	0	0	0
Men	10	33	38	25	23	13	7
Women	20	39	30	30	17	7	0
Total	30	72	68	56	40	20	7

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons By School
Fall 2009**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	81%	67%	66%	78%
Rank				
Professor	42%	40%	32%	36%
Associate Professor	26%	35%	32%	35%
Assistant Professor	32%	26%	36%	29%
Instructor	0%	0%	<1%	0%
Percentage Female	45%	59%	54%	26%
Percentage Faculty of Color	10%	7%	15%	16%
Age				
50 or older	71%	67%	44%	49%
60 or older	42%	33%	22%	22%
Average Age	56	53	49	50
Percentage with Terminal Degree	94%	97%	96%	86%
Average Years at BSU	13	12	12	14

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2009

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	57.1%	Counselor Education	85.7%	Aviation Science	100%
Chemical Sciences	42.9%	Anthropology	80.0%	Physics	100%
Criminal Justice	33.3%	Social Work	80.0%	Management	91.7%
Geography	28.6%	Foreign Languages	71.4%	Sociology	88.9%
Economics	25.0%	Special Ed. & Comm. Disorders	66.7%	History	85.7%
Math & Computer Science	22.7%	Psychology	64.7%	Geography	85.7%
Anthropology	20.0%	Elementary Education	58.3%	Theater & Dance	83.3%
Secondary Ed. & Prof. Programs	20.0%	Music	57.1%	Earth Sciences	80.0%
Social Work	20.0%	Sociology	55.6%	Anthropology	80.0%
Art	14.3%	Criminal Justice	55.6%	Philosophy	80.0%
Counselor Education	14.3%	Accounting & Finance	55.6%	Art	76.9%
Music	14.3%	Management	53.8%	Math & Computer Science	76.2%
History	14.3%	Communication Studies	50.0%	Accounting & Finance	75.0%
College-wide	12.8%	Art	50.0%	Elementary Education	75.0%
Sociology	11.1%	Movement Arts, Health Promotion	50.0%	Biological Sciences	72.7%
Accounting & Finance	11.1%	Secondary Ed. & Prof. Programs	50.0%	Foreign Languages	71.4%
Political Science	10.0%	College-wide	49.3%	Music	71.4%
English	8.7%	English	47.8%	Chemical Sciences	71.4%
Communication Studies	8.3%	Theater & Dance	42.9%	Counselor Education	71.4%
Psychology	5.9%	Philosophy	40.0%	Psychology	70.6%
Movement Arts, Health Promotion	5.6%	Biological Sciences	38.5%	College-wide	69.9%
Physics	0.0%	History	35.7%	Movement Arts, Health Promotion	66.7%
Aviation Science	0.0%	Math & Computer Science	31.8%	Political Science	66.7%
Biological Sciences	0.0%	Political Science	30.0%	Special Ed & Comm. Disorders	63.6%
Earth Sciences	0.0%	Geography	28.6%	Secondary Ed. & Prof. Programs	60.0%
Elementary Education	0.0%	Economics	25.0%	Communication Studies	58.3%
Management	0.0%	Aviation Science	25.0%	Economics	57.1%
Philosophy	0.0%	Physics	25.0%	English	50.0%
Special Ed. & Comm. Disorders	0.0%	Earth Sciences	20.0%	Social Work	50.0%
Theater & Dance	0.0%	Chemical Sciences	14.3%	Criminal Justice	22.2%

*Includes both tenure track and non-tenure track

**Percentages based on tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2009

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Management	61	Management	69.2%	Management	84.6%
Secondary Ed. & Prof. Programs	57	Secondary Ed. & Prof. Programs	50.0%	Special Ed. & Comm. Disorders	83.3%
Theater & Dance	56	Aviation Science	50.0%	Elementary Education	75.0%
Accounting & Finance	55	Theater & Dance	42.9%	Theater & Dance	71.4%
Special Ed. & Comm. Disorders	55	Special Ed. & Comm. Disorders	41.7%	Secondary Ed. & Prof. Programs	70.0%
Aviation Science	55	Anthropology	40.0%	Accounting & Finance	66.7%
Math & Computer Science	54	Math & Computer Science	36.4%	Math & Computer Science	63.6%
Elementary Education	54	Movement Arts, Health Promotion	33.3%	Economics	62.5%
Anthropology	53	Communication Studies	33.3%	Anthropology	60.0%
Movement Arts, Health Promotion	52	Sociology	33.3%	Communication Studies	58.3%
Sociology	52	Foreign Languages	28.6%	Geography	57.1%
Communication Studies	52	Social Work	26.7%	Criminal Justice	55.6%
Economics	51	College-wide	25.7%	Movement Arts, Health Promotion	55.6%
Foreign Languages	50	Elementary Education	25.0%	Sociology	55.6%
History	50	Psychology	23.5%	College-wide	51.3%
College-wide	50	Biological Sciences	23.1%	Aviation Science	50.0%
Social Work	49	Accounting & Finance	22.2%	Social Work	46.7%
Geography	49	History	21.4%	Foreign Languages	42.9%
Earth Sciences	48	Art	21.4%	Music	42.9%
Philosophy	47	Philosophy	20.0%	Counselor Education	42.9%
English	46	Earth Sciences	20.0%	Chemical Sciences	42.9%
Criminal Justice	46	English	13.0%	History	42.9%
Psychology	46	Economics	12.5%	Earth Sciences	40.0%
Biological Sciences	46	Political Science	10.0%	Biological Sciences	38.5%
Chemical Sciences	46	Chemical Sciences	0.0%	Art	35.7%
Music	46	Counselor Education	0.0%	English	30.4%
Political Science	45	Criminal Justice	0.0%	Political Science	30.0%
Counselor Education	45	Geography	0.0%	Psychology	29.4%
Art	45	Music	0.0%	Philosophy	20.0%
Physics	43	Physics	0.0%	Physics	0.0%

Includes both tenure track and non-tenure track

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2009

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Theater & Dance	19
Aviation Science	100.0%	Math & Computer Science	18
Chemical Sciences	100.0%	History	15
Counselor Education	100.0%	Communication Studies	15
Foreign Languages	100.0%	Accounting & Finance	14
Philosophy	100.0%	Management	14
Psychology	100.0%	Movement Arts, Health Promotion	14
Social Work	100.0%	Anthropology	14
Special Ed. & Comm. Disorders	100.0%	Earth Sciences	14
Theater & Dance	100.0%	Psychology	14
Geography	100.0%	Philosophy	13
Physics	100.0%	Elementary Education	13
English	100.0%	Geography	13
Sociology	100.0%	Sociology	13
Elementary Education	100.0%	College-wide	12
Earth Sciences	100.0%	Aviation Science	12
Movement Arts, Health Promotion	94.4%	Economics	11
History	92.9%	Art	11
Art	92.9%	Music	11
College-wide	92.8%	Foreign Languages	10
Biological Sciences	92.3%	Biological Sciences	10
Management	92.3%	Secondary Ed. & Prof. Programs	10
Communication Studies	91.7%	Special Ed & Comm. Disorders	10
Political Science	90.0%	Political Science	10
Secondary Ed. & Prof. Programs	90.0%	English	9
Criminal Justice	88.9%	Physics	9
Economics	87.5%	Chemical Sciences	8
Music	85.7%	Counselor Education	8
Accounting & Finance	66.7%	Social Work	7
Math & Computer Science	63.6%	Criminal Justice	4

*Includes both tenure track and non-tenure track

Student/Faculty Ratios Fall 2009

School/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
School of Business								
Accounting & Finance	9	8.1	2.4	10.5	269.3	29.0	298.3	28.4
Aviation Science	4	3.6	0.0	3.6	46.7	0.0	46.7	13.0
Economics	8	7.0	1.0	8.0	166.5	1.0	167.5	20.9
Management	13	12.4	0.2	12.6	278.6	32.5	311.1	24.7
Total - School of Business	34	31.1	3.6	34.7	761.1	62.5	823.6	23.7
School of Education & Allied Studies								
Counselor Education	7	7.0	1.0	8.0	0.0	67.9	67.9	8.5
Elementary & Early Childhood Education	12	11.0	2.7	13.7	190.7	72.8	263.4	19.2
Movement Arts, Health Prom. & Leisure Studies	18	16.6	2.8	19.4	449.8	53.5	503.3	26.0
Secondary Education & Professional Programs	10	8.9	3.9	12.8	62.1	180.8	242.8	19.0
Special Education & Communication Disorders	12	10.4	4.2	14.6	161.9	115.8	277.7	19.0
Total - School of Education & Allied Studies	59	53.8	14.7	68.5	864.4	490.8	1355.2	19.8
School of Humanities & Social Sciences (formerly School of Arts & Sciences)								
Anthropology	5	4.2	2.2	6.4	167.3	0.5	167.8	26.2
Art	14	12.9	4.9	17.8	316.7	7.3	323.9	18.2
Communications Studies	12	11.0	6.6	17.6	412.6	0.5	413.1	23.5
Criminal Justice	9	9.0	4.0	13.0	269.5	15.4	285.0	21.9
English	23	20.3	16.4	36.7	756.3	35.5	791.8	21.6
Foreign Languages	7	6.4	3.2	9.6	148.7	1.3	150.0	15.6
History	14	11.2	5.8	17.0	531.9	10.6	542.5	31.9
Music	7	6.2	5.5	11.7	239.7	4.7	244.3	20.8
Philosophy	5	4.4	9.0	13.4	348.3	0.5	348.8	26.1
Political Science	10	8.6	0.6	9.2	139.3	18.3	157.5	17.2
Psychology	17	14.4	3.4	17.8	584.2	33.8	618.0	34.7
Social Work	15	12.2	1.4	13.6	99.0	91.8	190.8	14.1
Sociology	9	6.9	4.2	11.1	252.9	0.8	253.7	22.9
Theater & Dance	7	6.4	3.3	9.6	183.5	0.5	184.0	19.1
Total - School of Humanities & Social Sciences	154	134.0	70.4	204.4	4449.9	221.2	4671.0	22.8

Student/Faculty Ratios (continued)
Fall 2009

School/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
School of Science & Mathematics (formerly School of Arts & Sciences)								
Biological Sciences	13	12.3	2.5	14.9	301.5	7.6	309.1	20.8
Chemical Sciences	7	5.7	1.4	7.1	131.8	5.3	137.1	19.2
Earth Sciences	5	4.8	0.6	5.4	87.1	0.0	87.1	16.1
Geography	7	6.4	1.4	7.8	226.1	0.5	226.6	29.1
Math & Computer Science	22	19.4	11.9	31.3	729.3	49.6	778.9	24.9
Physics	4	3.4	1.1	4.5	102.7	13.2	115.8	25.9
Total - School of Science & Mathematics	58	52.0	18.9	70.9	1578.5	76.2	1654.6	23.3
Non-Discipline Specific					27.5	7.0	34.5	
Grand Total - Bridgewater State University	305	271.0	107.6	378.6	7681.4	857.6	8539.0	22.6



MAXWELL LIBRARY

**Maxwell Library Holdings
June 30, 2010***

Print Collections	Title	Volume
Educational Resources Center		
Children's Collection - C Fiction	5,522	5,947
Children's Collection - C Non-Fiction	10,446	11,022
Children's Collection - Picture Books	1,628	1,741
Children's Collection - Y Fiction	2,259	2,379
Children's Collection - Y Non-Fiction	3,116	3,171
Children's Collection - Big Books	24	28
Educational Resources Center - Curriculum Guides	232	254
Educational Resources Center - General	3,472	3,630
Educational Resources Center - Instructional Aids	234	276
Educational Resources Center - Media	163	209
Educational Resources Center - PALMS Collection	51	61
Educational Resources Center - Reference (Non-Circulating)	640	1,336
Educational Resources Center - Service Desk	1	6
Educational Resources Center - Serials	38	40
Educational Resources Center - Test Preparation	64	67
Educational Resources Center - Tests (Restricted Access)	769	844
Educational Resources Center - Textbooks	1,737	7,574
Total	30,396	38,585
Main Collections		
General Collection	192,323	209,691
General Collection - Oversize	4,884	5,216
Total	197,207	214,907
Map Collection		
Atlas	9	11
Nautical Charts	4	990
Total	13	1,001
References		
Ready Reference - Kept at Reference Counter	7	22
Reference	12,493	24,840
Reference - Map Collection	1,221	1,252
Total	13,721	26,114
Serials		
Index Area	75**	77
Serials	2,228	4,773
Newspapers	25**	26
Total	2,328	4,876

Special Collections

Archives	389	502
Archives - Faculty Publications	88	89
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,167	2,233
Special Collections - Dickens Collection	296	339
Special Collections - Early Textbooks	881	1,040
Special Collections - General	463	716
Special Collections - Lincoln Collection	2,612	3,646
Special Collections - Local History	11	20
Special Collections - Master's Theses	527	536
Special Collections - Maxwell Collection	809	825
Special Collections - Oakley Collection	224	227
Special Collections - Rares	85	145
Special Collections - Roosevelt Collection	153	154
Special Collections - Taris Sci Textbooks	205	224
Total	8,945	10,947

Reserves

Circulation Desk - 2 Hour Reserve	260	292
Circulation Desk - One Week Reserve	2	7
Circulation Desk - Overnight Reserve	16	14
Total	278	313

Library Offices

Archives Office		
Catalog Department Office		
Circulation Desk		
Educational Resources Center Office		
Library Director Office		
Systems Office		
Total		

Government Documents

Canadian Documents	512	609
Total	512	609

Microforms (Titles--not piece counts)

Microfiche	69	69
Microfilm	136	137
Ultrafiche	39	37
Total	244	243

Print Grand Totals:	253,644	297,595
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Non-print Collections	Title	Volume
Educational Resources Center - Media	163	209
Networked Resources		
Electronic Books (Including NetLibrary Collection)	6,133	6,133
Electronic Reference	516	516
Electronic Resources	1,650	1,650
Total	8,299	8,299
Audio/Video Collections		
Archives - Videos (Special Collections)	673	782
Videos - General	1,695	2,697
Videos - Oversize	93	128
DVDs	1,501	1,626
DVDs - Oversize	16	18
Reserved Videos	13	19
Total	3,991	5,270
Audio Cassettes	636	909
Audio Compact Discs	971	1,219
Total	1,607	2,128
Non-Print Grand Totals:	13,897	15,697
GRAND TOTALS:	267,038****	313,292

* Includes unsuppressed bib & holdings counts only

** Voyager counts only

*** From Audio Center

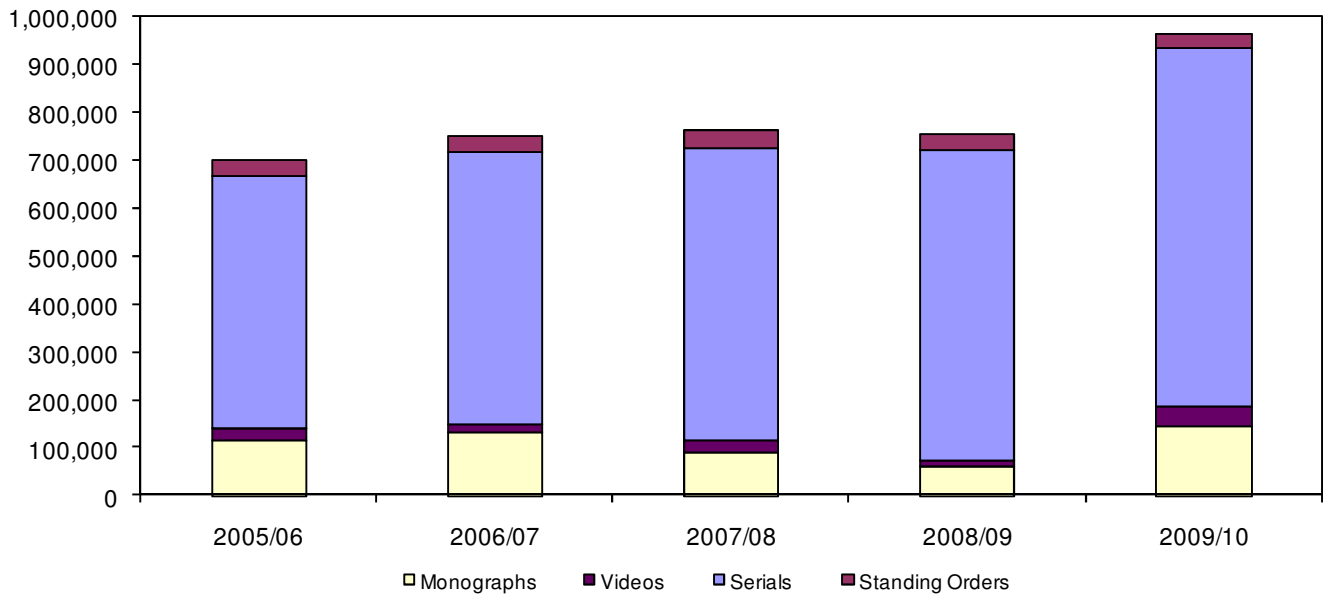
**** Contains duplicate titles; unique title count=**260,289**

Source: Clement C. Maxwell Library

**Total Expenditures:
All Media/Materials
2005/06 – 2009/10**

Year	Books	Audio/Video*	Serials	Standing Orders	Total
2005/06	\$116,677	\$23,882	\$526,205	\$33,728	\$700,492
2006/07	\$131,969	\$16,408	\$568,650	\$35,583	\$752,610
2007/08	\$90,281	\$23,683	\$613,337	\$37,448	\$764,749
2008/09	\$61,114	\$14,435	\$645,082	\$34,776	\$755,407
2009/10	\$146,971	\$38,628	\$748,123	\$30,717	\$964,439

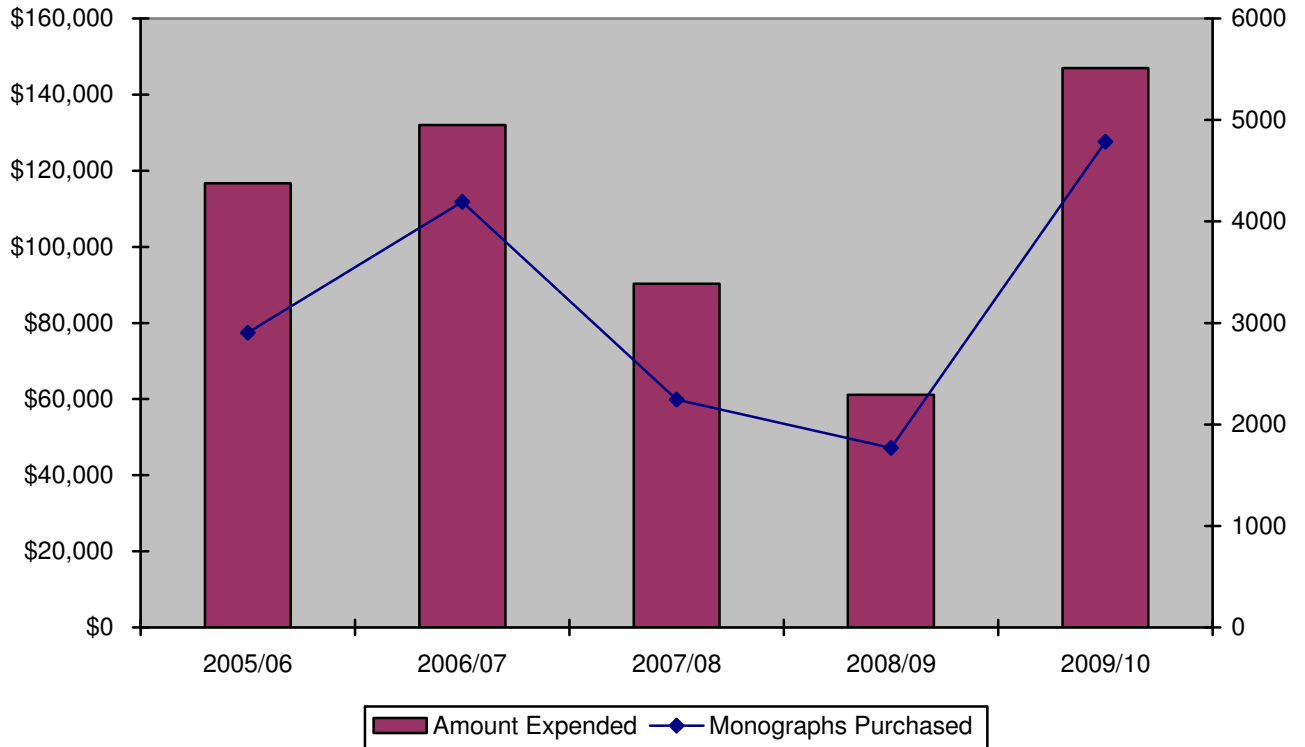
**Total Expenditures:
Books & Serials
2005/06 – 2009/10**



Source: Clement C. Maxwell Library

Book Expenditures 2005/06 – 2009/10

Year	Amount Expended	Books Purchased	Average Cost per Book
2005/06	\$116,677	2,905	\$40.16
2006/07	\$131,969	4,193	\$31.47
2007/08	\$90,281	2,244	\$40.23
2008/09	\$61,114	1,769	\$34.55
2009/10	\$146,971	4,785	\$30.71



Source: Clement C. Maxwell Library

Book Expenditures by Department/Collection 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
Collections	\$56,047	\$67,908	\$49,439	\$27,605	\$74,217
Audio Material	\$1,322	\$363	\$237	\$60	\$345
Burnell School Library#	\$3,250	\$1,665	\$18	-	-
Children's & YA	\$921	\$2,979	\$1,037	\$762	\$4,882
Educational Resources	\$13,606	\$29,914	\$9,675	\$4,563	\$9,457
Leisure Reading***					\$1,798
Reference	\$14,328	\$16,744	\$14,759	\$7,577	\$19,090
Special Collections	\$60	\$197	\$267	\$267	\$362
Videos	\$22,560	\$16,046	\$23,446	\$14,375	\$38,283
Academic Department Areas	\$84,512	\$80,470	\$64,523	\$47,944	\$111,342
Accounting & Finance*	-	\$1,422	\$140	\$201	\$990
African Studies***	-	-	-	-	\$405
Anthropology	\$2,253	\$1,439	\$1,963	\$787	\$1,367
Art	\$6,787	\$6,338	\$6,335	\$4,358	\$10,312
Asian Studies	\$2,319	\$1,504	\$1,504	\$941	\$940
Aviation Science	\$427	\$446	\$157	\$162	\$2,354
Biology	\$1,688	\$739	\$1,972	\$1,215	\$1,279
Canadian Studies	\$1,294	\$1,000	\$1,222	\$1,398	\$1,585
Chemistry	\$428	\$149	\$158	\$0	\$602
Communication Studies	\$3,204	\$2,556	\$2,529	\$2,240	\$2,995
Criminal Justice	\$4,090	\$3,257	\$2,365	\$2,057	\$5,161
Earth Sciences	\$1,962	\$1,696	\$1,491	\$1,492	\$1,831
Economics	\$1,051	\$2,427	\$1,037	\$868	\$1,215
Education	\$5,217	\$6,991	\$3,279	\$3,024	\$7,180
English	\$8,422	\$7,915	\$6,062	\$4,889	\$10,306
Foreign Languages	\$1,811	\$1,299	\$1,368	\$732	\$1,914
Geography	\$1,304	\$1,884	\$630	\$958	\$1,885
History	\$9,817	\$7,199	\$6,180	\$3,740	\$11,549
Latin American Studies	\$1,704	\$1,469	\$1,430	\$716	\$1,870
Management Science	\$3,448	\$4,525	\$1,674	\$581	\$4,473
Math & Computer Science	\$2,169	\$2,066	\$1,828	\$1,190	\$2,967
Media & Librarianship	\$489	\$908	\$658	\$145	\$1,445
Middle East Studies**	-	-	-	\$689	\$1,844
Movement Arts	\$2,230	\$3,340	\$1,433	\$1,328	\$3,172
Music	\$2,215	\$512	\$653	\$282	\$1,604
Philosophy	\$2,261	\$2,227	\$1,767	\$942	\$2,194
Physics	\$236	\$1,049	\$631	\$329	\$717
Political Science	\$4,881	\$3,860	\$4,271	\$3,060	\$4,048
Psychology	\$2,909	\$4,590	\$2,940	\$2,252	\$5,830
Social Work	\$2,036	\$1,989	\$1,734	\$1,315	\$2,651
Sociology	\$4,056	\$3,483	\$3,521	\$2,555	\$6,198
Theater & Dance	\$1,531	\$758	\$1,600	\$1,062	\$1,979
U.S. Ethnic Studies**	-	-	-	\$932	\$1,954
Women's Studies	\$2,273	\$1,433	\$1,991	\$1,504	\$4,526
Total Collections & Academic Disciplines	\$140,559	\$148,378	\$113,962	\$75,549	\$185,559

Source: Clement C. Maxwell Library

**Serial Expenditures by Department/Collection
2009/10**

Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers print & MF	17	\$16,237	\$955.11	2.2%	0.0%
Newspapers e-journals	565	\$6,125	\$10.84	0.8%	1.1%
General print	30	\$5,805	\$193.51	0.8%	0.1%
General e-journals	26554	\$92,140	\$3.47	12.3%	50.6%
General Databases	12	\$19,178	\$1,598.19	2.6%	0.0%
Anthropology print	21	\$5,186	\$246.96	0.7%	0.0%
Anthropology Databases	1	\$290	\$290.00	0.0%	0.0%
Art print	25	\$1,960	\$78.41	0.3%	0.1%
Art e-journals	272	\$4,914	\$18.07	0.6%	0.5%
Art Databases*	1	\$24,812	\$24,812.00	3.3%	0.0%
Aviation print	17	\$1,137	\$66.88	0.1%	0.0%
Biological Sciences print	30	\$32,645	\$1,088.17	4.3%	0.1%
Biological Sciences e-journals	130	\$21,478	\$165.21	2.9%	0.2%
Biological Sciences databases	1	\$13,143	\$13,143.00	1.7%	0.0%
Chemical Sciences print	2	\$1,052	\$526.23	0.1%	0.0%
Chemical Sciences e-journals	71	\$36,839	\$518.86	4.9%	0.1%
Communication Disorders print	4	\$1,577	\$394.30	0.1%	0.0%
Communication Disorders e-jnls	3	\$747	\$249.12	0.0%	0.0%
Communication Studies print	22	\$4,396	\$199.81	0.5%	0.0%
Comm. Studies e-journals	524	\$5,933	\$11.32	0.7%	1.0%
Comm. Studies databases	1	\$660	\$660.00	0.0%	0.0%
Criminal Justice print	6	\$1,993	\$332.14	0.3%	0.0%
Criminal Justice e-journals	24	\$8,194	\$341.40	1.1%	0.0%
Criminal Justice Databases	1	\$3,200	\$3,200.00	0.4%	0.0%
Earth Sciences print	6	\$2,504	\$417.27	0.3%	0.0%
Earth Sciences e-journals	42	\$15,557	\$370.41	2.0%	0.1%
Earth Science Databases	1	\$5,705	\$5,705.00	0.7%	0.0%
Economics print	25	\$5,654	\$226.16	0.7%	0.1%
Economics e-journals	541	\$6,998	\$12.94	0.9%	1.0%
Education print	112	\$24,776	\$221.22	3.3%	0.2%
Education e-journals	3046	\$8,332	\$2.74	1.1%	5.8%
Educational Resource Ctr print	17	\$3,651	\$214.79	0.4%	0.0%
Educational Res. Ctr Databases	3	\$15,608	\$5,203.00	2.0%	0.0%
English print	68	\$7,770	\$114.27	1.0%	0.2%
English e-journals	3	\$609	\$203.11	0.0%	0.0%
English Databases	3	\$31,919	\$10,639.74	4.2%	0.0%
Foreign Languages print	27	\$3,436	\$127.27	0.4%	0.1%
Foreign Languages e-journals	2	\$703	\$351.36	0.0%	0.0%
Geography print	17	\$4,387	\$258.06	0.5%	0.0%
Geography e-journals	1	\$347	\$347.00	0.0%	0.0%
Geography Databases	2	\$2,445	\$1,222.50	0.3%	0.0%
History	63	\$8,855	\$140.55	1.1%	0.2%
History e-journals	292	\$17,006	\$58.24	2.2%	0.6%
History Databases	2	\$7,550	\$3,774.84	1.0%	0.0%
Library/Media print	8	\$1,640	\$205.00	0.2%	0.0%

Library/Media Databases	6	\$6,039	\$1,006.51	0.8%	0.0%
Management print	26	\$11,173	\$429.72	1.5%	0.1%
Management e-journals	11989	\$955	\$0.08	0.1%	22.9%
Management Databases	4	\$17,677	\$4,419.25	2.3%	0.0%
Math & Computer Science print	20	\$11,538	\$576.92	1.5%	0.0%
Math & Computer Sci. e-journals	59	\$12,165	\$206.18	1.6%	0.1%
Movement Arts print	33	\$11,141	\$337.61	1.5%	0.1%
Movement Arts e-journals	1638	\$10,441	\$6.37	1.4%	3.1%
Music print	29	\$2,543	\$87.69	0.3%	0.1%
Music e-journals	146	\$4,280	\$29.32	0.5%	0.3%
Music Databases	2	\$1,951	\$975.63	0.2%	0.0%
Philosophy print	40	\$9,704	\$242.60	1.3%	0.1%
Philosophy e-journals	323	\$2,255	\$6.98	0.3%	0.6%
Philosophy Databases	1	\$1,500	\$1,500.00	0.2%	0.0%
Physics print	3	\$1,520	\$506.54	0.2%	0.0%
Physics e-journals	25	\$11,934	\$477.36	1.6%	0.1%
Political Science print	58	\$18,924	\$32.63	2.5%	0.1%
Political Science e-journals	2554	\$9,369	\$3.67	1.2%	4.8%
Psychology print	29	\$21,252	\$732.84	2.8%	0.1%
Psychology e-journals	666	\$15,566	\$23.37	2.0%	1.3%
Psychology Databases	4	\$25,222	\$6,305.38	3.2%	0.0%
Public Administration print	23	\$7,336	\$318.94	1.0%	0.0%
Public Administration e-journals	4	\$3,043	\$760.84	0.4%	0.0%
Social Work print	27	\$12,440	\$460.76	1.7%	0.1%
Social Work e-journals	5	\$3,015	\$603.08	0.4%	0.0%
Social Work Databases	1	\$2,195	\$2,195.00	0.3%	0.0%
Sociology print	31	\$11,741	\$378.75	1.6%	0.1%
Sociology e-journals	1561	\$13,122	\$8.41	1.8%	3.0%
Theater & Dance print	9	\$1,003	\$111.44	0.1%	0.0%
Theater & Dance e-journals	521	\$1,985	\$3.81	2.7%	0.9%
Total	52452	\$748,123	\$14.37	100.0%	100.0%

*Includes one-time database purchase or archive fee

E-journals include separate electronic only journal subscriptions and electronic journals in full-text databases

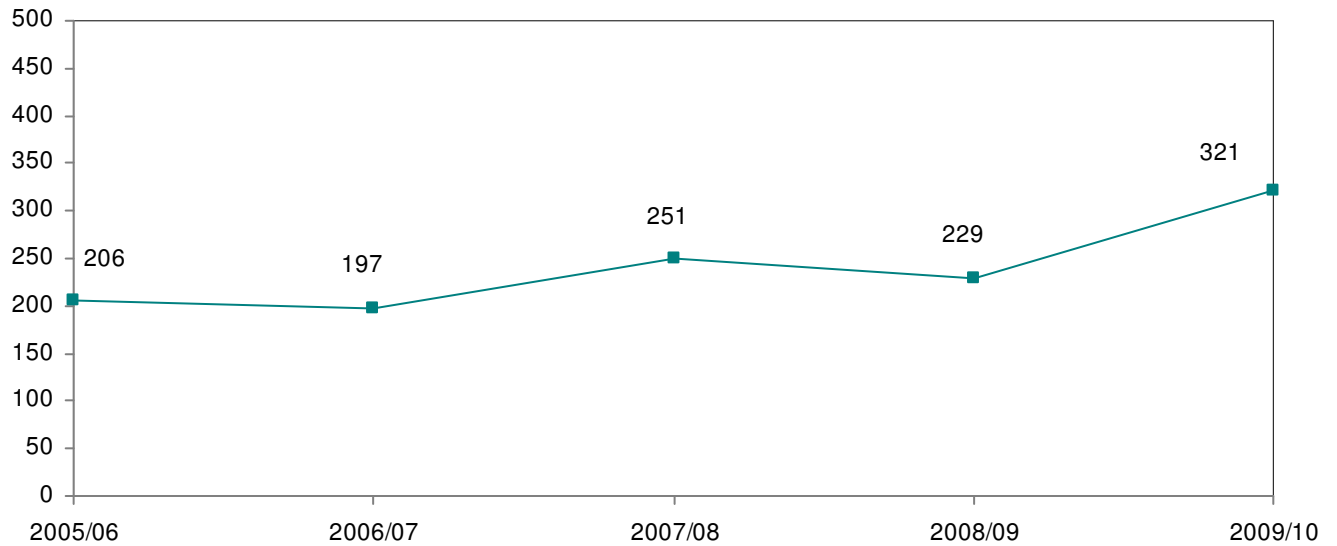
Databases include subscriptions for databases without full-text electronic journals

Source: Clement C. Maxwell Library

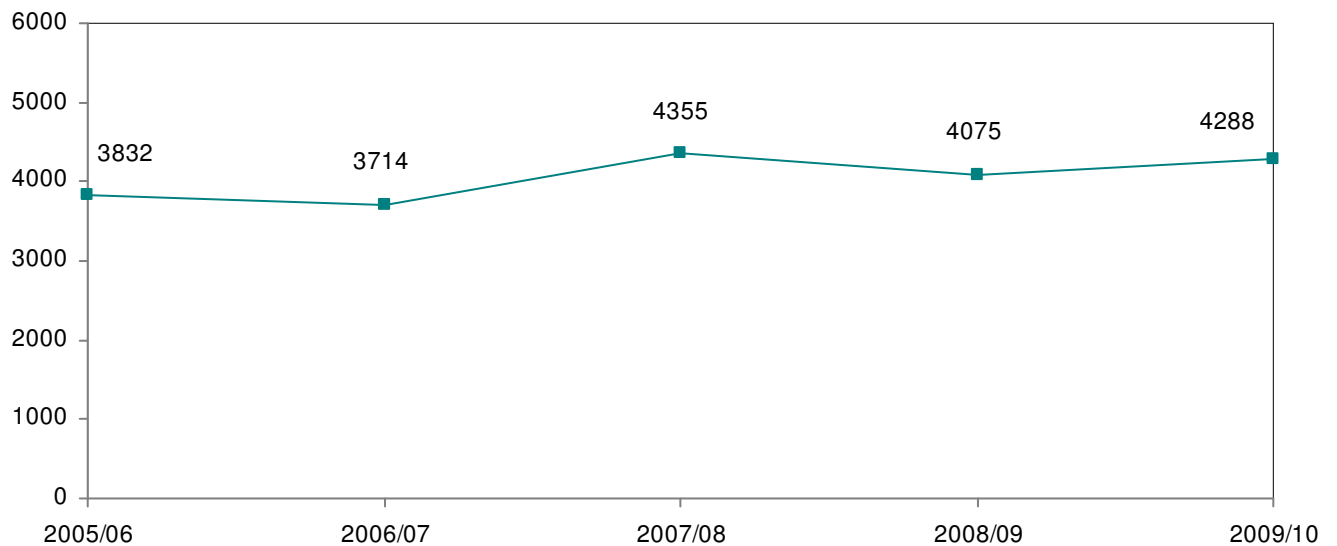
Classroom-Integrated Bibliographic Instruction 2005/06 – 2009/10

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions



Number of Attendees



Source: Clement C. Maxwell Library

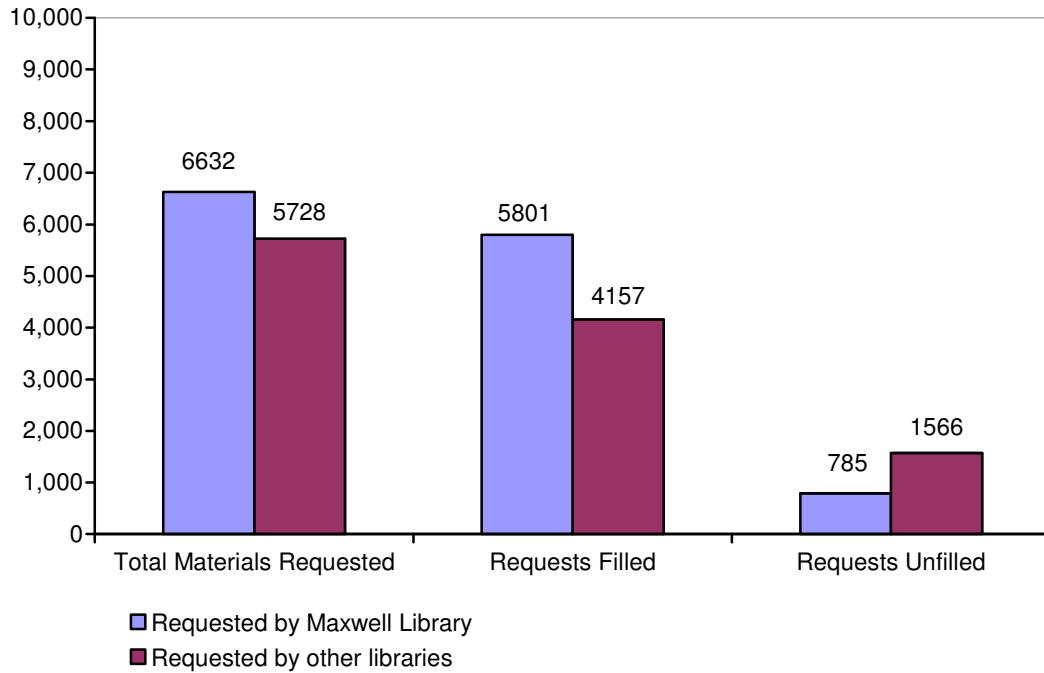
**Requests Submitted to MaxExpress
July 1, 2009 – June 30, 2010**

Department	Faculty	Graduate	Staff	Undergraduate	Total
Academic Affairs	0	0	2	0	2
Anthropology	1	0	0	0	1
Biological Sciences	6	1	0	0	7
Campus Center	0	0	1	0	1
Chemical Sciences	2	0	0	0	2
Communication Studies	13	0	0	0	13
Criminal Justice	14	4	0	1	19
Earth Sciences	5	0	0	0	5
Education (All Programs)	28	68	0	0	96
English	51	100	0	1	153
Health Services	0	0	1	0	1
History	13	0	0	1	14
Institutional Research	0	1	0	0	1
International Programs	0	0	1	0	1
Library	0	0	2	0	2
Library Services	2	0	0	0	2
Management	0	2	0	0	2
Management Science	7	3	0	0	10
Movement Arts, Health Promotion, and Leisure Studies	3	21	1	0	25
Music	1	0	0	0	1
Other	0	3	0	0	3
Philosophy	2	0	0	0	2
Political Science	3	0	0	0	3
Psychology	14	3	0	0	17
Public Administration	0	4	0	0	4
Residence Housing	0	0	2	0	2
Social Work	5	74	0	1	80
Student	0	14	0	2	15
Totals	170	298	20	6	484

Source: Clement C. Maxwell Library

Inter-Library Loan/Document Delivery July 2009 – June 2010

Between July 2009 and June 2010, Maxwell Library 73 percent of the Inter-Library Loan/Document Delivery requests submitted by other libraries.



Source: Clement C. Maxwell Library

**Inter-Library Loan/Document Delivery
Requests Submitted by Department and Status
July 2009 – July 2010**

Department	Distance Ed Grad	Faculty	Graduate	Staff	Under- graduate	Vesting Lecturer
Academic Achievement Center	0	0	1	2	11	0
Academic Affairs	0	0	0	57	0	0
Accounting and Finance	0	11	2	0	53	0
Administration and Finance	0	0	0	1	0	0
Alumni Center	0	0	0	6	0	0
Anthropology	0	32	0	0	24	0
Art	0	6	2	0	25	0
Athletics	0	0	33	0	0	0
Aviation Science	0	0	0	0	20	0
Biological Sciences	0	33	9	1	65	0
Campus Center	0	0	0	6	0	0
Chemical Sciences	0	7	0	0	1	0
Communication Studies	0	143	0	2	156	1
Copy Center	0	0	0	1	0	0
Counseling Center	0	0	0	2	0	0
Counselor Education	0	27	0	0	0	0
Criminal Justice	0	105	25	0	191	0
Earth Sciences	0	72	0	0	3	0
Economics	0	34	0	0	1	0
Education (All Programs)	10	130	308	0	424	0
English	3	414	669	0	271	7
Foreign Languages	0	19	0	0	0	5
General	0	0	0	5	0	0
Geography	0	1	0	0	50	0
GLBTA Pride Center	0	0	0	1	0	0

Graduate Admissions	0	0	0	5	0	0
Health Services	0	0	0	1	0	0
History	0	167	11	0	149	0
Information Technology	0	0	14	18	0	0
Institutional Advancement	0	0	0	11	0	0
Institutional Diversity	0	0	0	1	0	0
International Programs	0	0	0	6	0	0
Library Services	0	147	0	283	0	0
Management	0	65	37	6	10	0
Mathematics/Computer Science	0	2	68	0	4	0
Movement Arts, Health Promotion, and Leisure Studies	0	14	88	8	10	0
Music	0	87	0	0	1	4
Other	0	0	1	4	5	0
Philosophy	0	4	0	0	28	0
Physics	3	0	0	0	11	0
Political Science	0	25	27	0	17	0
President's Office	0	0	0	7	0	0
Psychology	0	119	69	0	534	0
Public Administration	0	0	8	0	0	0
Residence Life and Housing	0	0	0	11	0	0
Social Work	0	118	691	2	278	0
Sociology	0	32	1	0	68	0
Special Education/Communications	0	0	0	0	4	0
Student	0	0	148	0	365	0
Student Affairs	0	14	0	3	0	0
Theater and Dance	0	0	0	7	0	0
Totals	16	1828	2212	457	2779	17

Source: Clement C. Maxwell Library

Circulation Statistics July 2009 – June 2010

Collection	Title	Volume
Collection		
ERC General	529	666
ERC Reference	2	3
ERC Test Prep	38	117
ERC Big Books	1	1
Children's C Non-Fiction	890	1,018
Children's Y Non-Fiction	205	222
ERC Curriculum Guides	18	19
ERC Textbooks	367	468
ERC Instructional Aids	46	66
Children's C Fiction	585	754
Children's Y Fiction	153	197
Children's Picture Books	454	670
ERC Media	22	30
ERC Reserves	3	12
ERC Tests	82	138
Total	3,395	4,381
General Collection	13,650	16,402
General Collection Oversize	168	202
Leisure Reading	63	75
Audio Cassettes	12	16
Compact Disc	160	211
Videos General	515	810
DVD Collection	853	1,729
Total	15,421	19,445
2 Hour Reserve	164	2,696
Overnight Reserve	6	75
BSC Virtual Catalog	331	331
Circulation Desk	41	3,089
Video Reserves	10	73
Reference	15	58
Total	567	6,322
GRAND TOTALS	19,383	30,148

Patron Group	Title	Volume
Alumni	N/A	216
Bridgewater Public Library	N/A	333
Community Residents	N/A	128
Consortia Members	N/A	39
Document Delivery	N/A	1,354
Emeritus Faculty/Staff	N/A	79
Faculty	N/A	2,286
Southeastern MA Teachers	N/A	34
Special Permission, Indefinite	N/A	2
Spouses of Faculty/Staff	N/A	3
Staff	N/A	1,280
Student	N/A	21,923
Virtual Catalog	N/A	1,216
Visiting Lecturers	N/A	1,299
Total	N/A	30,192

Source: Clement C. Maxwell Library

Web Trends Statistics July 2009 – June 2010

Category	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10	Apr-10	May-10
Page Views	199,903	183,250	132,447	299,383	301,669	353,136	131,620
Average Page Views per Unique Visitor	2.37	3.05	4.41	4.99	3.32	4.44	4.01
Visits	84,284	60,117	30,031	59,964	66,294	79,619	32,790
Unique Visitors	45,781	33,672	18,447	34,405	38,177	45,586	20,010
Visitors Who Visited Once	42,366	28,352	16,444	30,312	33,064	39,440	16,370
Visitors Who Visited More Than Once	41,918	31,765	13,587	29,652	33,230	40,179	16,420
Visits Referred by Search Engines	17,518	14,587	8,135	13,876	17,677	25,173	11,550
Library Home Page	142,526	121,828	88,543	191,083	192,672	232,345	80,900
Database List Page (indatabase.cfm)	22,585	20,904	11,395	44,052	44,317	51,833	15,660
Turabian Style guide	17,851	22,293	13,521	24,595	29,424	32,491	20,240
Newspaper List Page (innews.cfm)	1,585	1,113	904	5,925	3,708	3,691	710
Reference Tools Page	1,117	1,500	1,635	3,712	2,619	3,340	1,099
Library Hours/Events	1,157	1,833	1,349	1,732	1,750	2,435	1,713
Style Guide	1,283	1,741	784	2,634	2,173	2,493	925
Education Quick Subject Guide	551	327	715	1,559	1,364	1,048	500
InterLibrary Loan Page (DDS)	748	628	1,068	1,654	1,087	771	435
Reference Dept. Home Page	502	762	554	1,365	1,176	1,332	474
Library Floor Plans	680	435	1,201	1,058	1,192	902	420
APA	494	485	559	906	1,095	815	444
Quick Subject Guide Page	293	432	380	1,126	760	909	236
Educational Resource Center Home Page	354	352	484	936	656	628	301
Databases by Subject	293	240	909	582	909	671	167
Database Descriptions Page	385	449	415	741	556	665	220
Standardized Test Holdings	175	199	347	328	595	774	558
FAQ	297	292	452	607	451	574	224
Circulation Dept. Home Page	238	238	351	504	424	410	232
Ask A Librarian	216	119	306	437	342	312	158
Library Staff Directories	125	235	308	308	265	346	222

Online Teaching & Learning	253	198	177	201	239	205	110
Special Collections Home Page	106	164	118	268	179	194	142
Max Video Streaming Form	51	37	447	172	128	166	106
MaxChat	n/a **	n/a **	64	59	38	26	28
ERC Research Guides	10	5	78	44	40	20	22

* Data for July, 2009 - October, 2009 were collected by different log analyzer which is incompatible with Google

** Denotes this service has not been started.

Annual Library Online Catalog (Webster) Searches July 2009 – June 2010

Search Method	via Webster	via Z39.50	Grand Total
via Z39.50		465,604	465,604
Search Type			
Advanced Keyword	15,150		15,150
Author/Title Browsing	5,801		5,801
Author Browsing	1,165		1,165
Author Keyword	4,112		4,112
Call Number Browsing	1,200		1,200
Holdings Search	41		41
ISBN Search	528		528
ISSN Search	1,812		1,812
Journal Title Keyword	1,009		1,009
Keyword	86,385		86,385
Subject Browsing	7,847		7,847
Subject Keyword	5,352		5,352
Title Keyword	35,305		35,305
Title (Left Anchored)	9,023		9,023
Grand Total	174,730	465,604	640,334

Source: Clement C. Maxwell Library

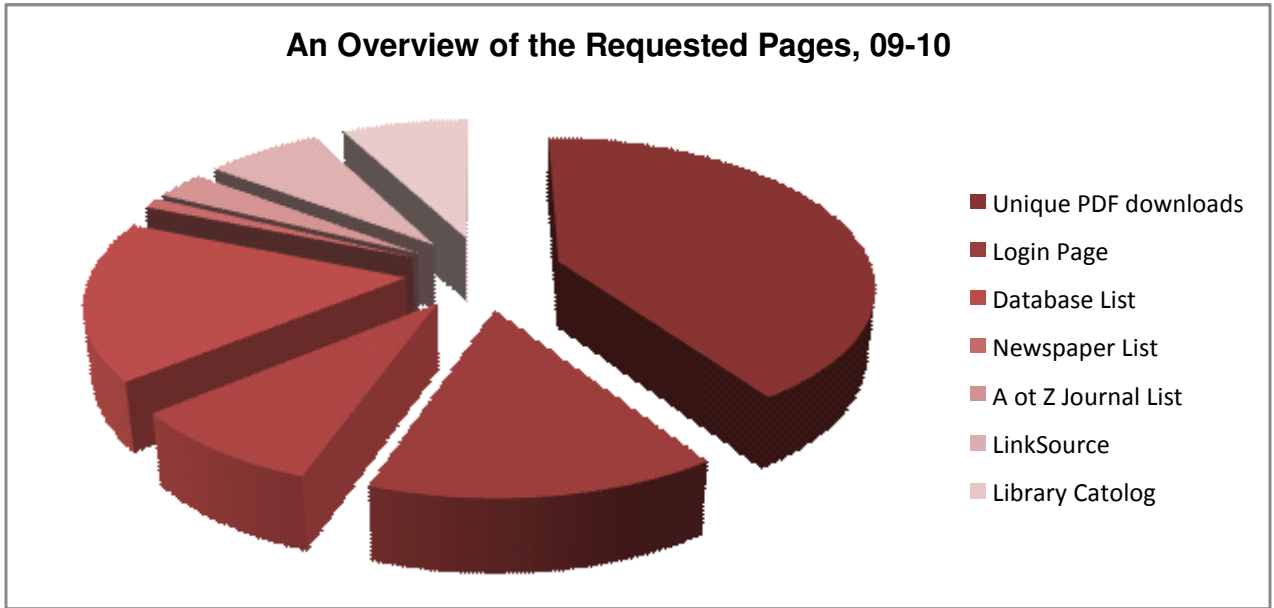
EZProxy Statistics
July 2009 – June 2010

Category\Month	Jul 08	Aug 08	Sep 08	Oct 08	Nov 08	Dec 08	Jan 09	Feb 09	Mar 09	Apr 09
Unique PDF downloads	9,769	3,777	10,623	34,770	29,496	15,907	5,246	21,677	26,860	29,814
Login Page	3,131	1,882	4,866	10,383	10,398	5,930	3,186	7,719	9,067	10,275
Library Web Pages	4,416	2,017	6,438	8,280	7,255	3,722	1,876	3,261	2,290	2,559
Database List	2,148	1,812	10,682	21,274	20,259	10,169	1,573	5,043	5,250	5,804
Newspaper List	73	91	831	1,736	1,407	504	86	539	210	210
A to Z Journal List	456	735	2,612	4,315	2,893	1,314	616	807	562	597
LinkSource	1,467	730	2,593	5,989	5,650	2,618	1,072	3,792	4,448	4,143
Library Catalog	599	3,072	10,227	3,069	12,327	3,409	821	1,997	1,536	1,473
Data per day (MB)										
Unique IP Addresses	2,221	1,924	4,943	7,280	7,312	5,053	2,880	6,094	6,671	7,436
Unique Users	699	564	1,707	2,664	2,772	1,990	972	2,248	2,487	2,815

** Total May Contain Duplicate Titles.*

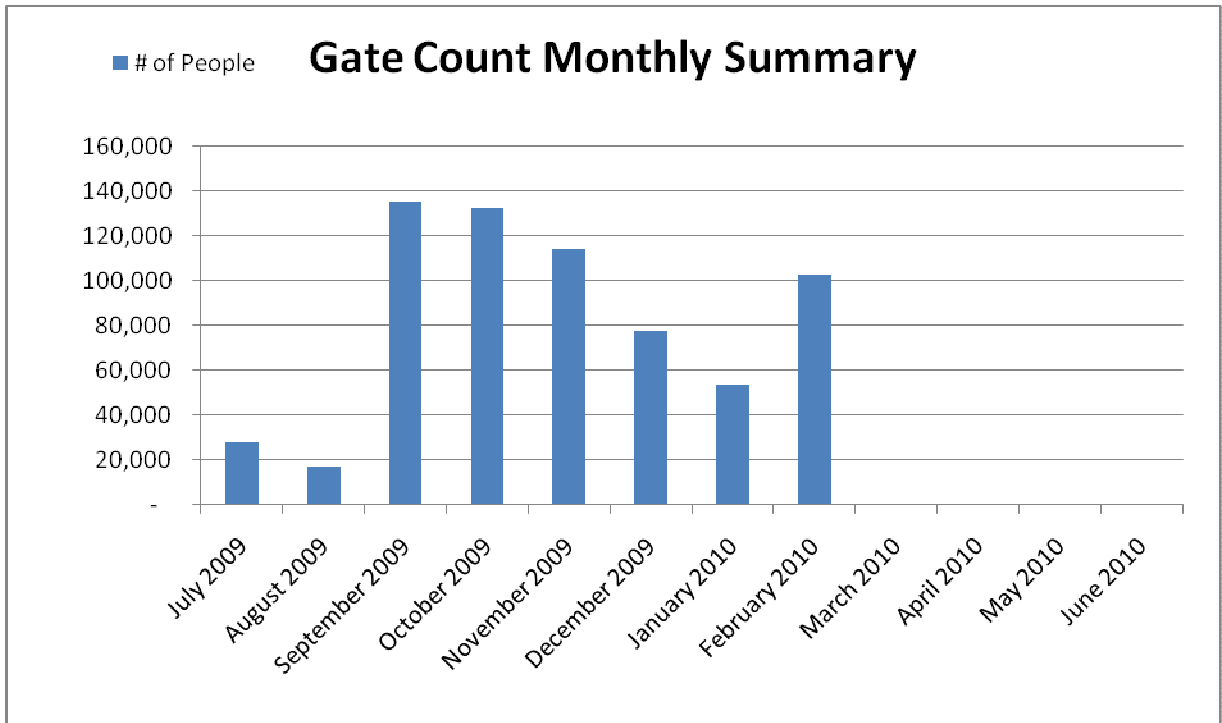
Source: Clement C. Maxwell Library

**EZProxy Statistics
July 2008 – June 2009**



Source: Clement C. Maxwell Library

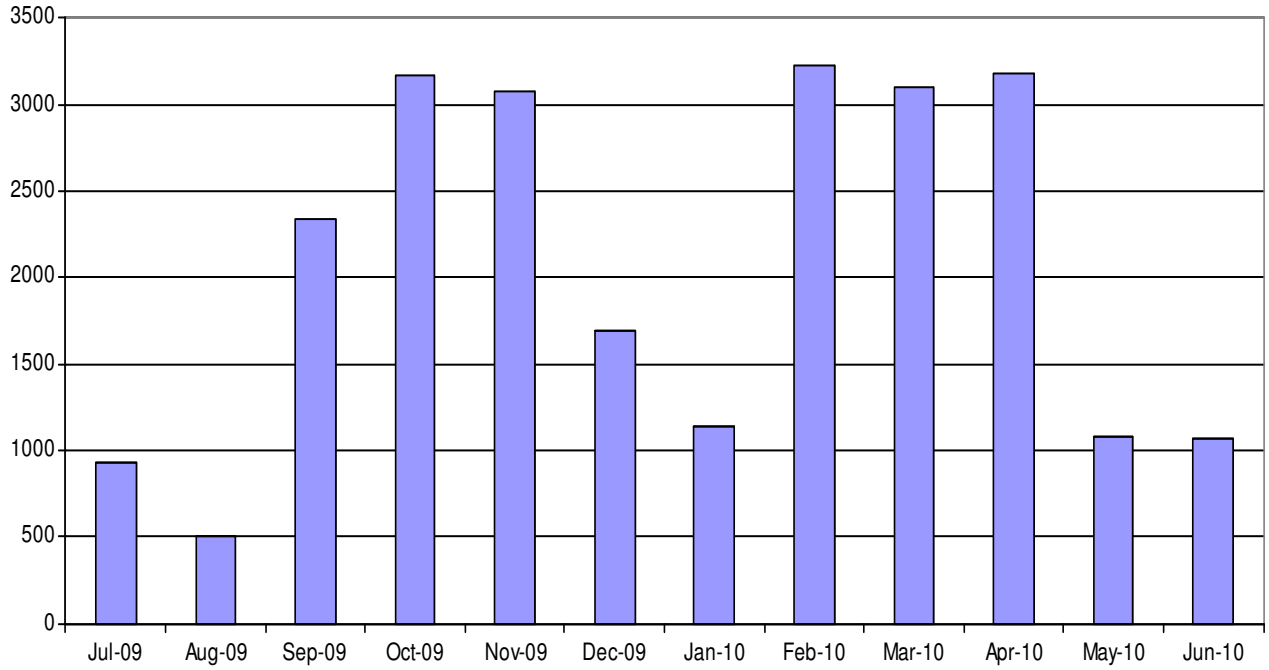
Gate Count Monthly Summary July 2009 – June 2010



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

A to Z Journal List Use Statistics
July 2009 – June 2010
by Session



Source: Clement C. Maxwell Library

LinkSource Linking Statistics
July 2008 - June 2009
by Database Vendor Package

Database	Grand Total
ComAbstracts	123
Cambridge Science Abstracts	
ASFA 1: Biological Sciences and Living Resources	22
Biology Digest	37
Biological Sciences	217
Criminal Justice Abstracts	1,409
Conference Papers Index	14
Medline	51
National Criminal Justice Reference Service Abstracts	3
ProQuest Deep Indexing: Biological Sciences	114
Sociological Abstracts	2
Worldwide Political Science Abstracts	243
EBSCO	
America: History & Life	574
Academic Search FullTEXT Premier	7,452
Biomedical Reference Collection: Basic	13
Business Source Premier	352
CINAHL	11
Computer Science Index	11
MEDLINE	1,102
Education Research Complete	988
Econlit with Full Text	3
ERIC	1,104
MasterFILE Premier	91
Health Source: Nursing/Academic Edition	30
GeoRef	57
Historical Abstracts	124
Health Source: Consumer Edition	7
International Bibliography of Theater & Dance with Full Text	17
Library, Information Science & Technology Abstracts (LISTA)	22
MLA Directory of Periodicals	2
Military & Government Collection	9
MLA International Bibliography	2,567
Newspaper Source	47
Psychology & Behavioral Sciences Collection	240
PscyARTICLES	26
The Philosopher's Index	30
Political Science Complete	40
PscyINFO 1887-Current	2,968
SPORTDiscus with Full Text	522
Science Reference Center	8
The Serials Directory	21
SocINDEX with Full Text	705

Social Work Abstracts	92
Professional Development Collection	145
Teacher Reference Center	17
Communication & Mass Media CompleteTM	592
EBSCO: LinkSource	827
Elsevier	
Science Direct College Edition	109
FIZ-Karlsruhe:ZMATH	1
H.W. Wilson	
HWW:ACIT	124
Art Full Text	263
Book Review Digest	10
ERIC	177
OCLC	
AltPressIndex	259
AltPressIndexArchive	6
Ebooks	10
Dissertations	44
ECO	5
EconLit	200
GEOBASE	285
WorldCat	92
Gale	
Academic OneFile	5,293
Biography Resource Center	3
Expanded Academic ASAP	740
General Reference Center Gold	13
Health Reference Center Academic	257
Gale PowerSearch	166
General BusinessFile ASAP	20
General OneFile	121
Educator's Reference Complete	95
Massachusetts History Online	4
JSTOR	188
Library Toolbar	906
Proquest	
International Index to Music Periodicals Full Text	27
<hr/> Grand Total	<hr/> 32,469

Source: Clement C. Maxwell Library

LinkSource Linking Statistics
July 2009 - June 2010
by Menu Link

Link Text	Requests
Access the full text of this article from University of Chicago Press	2
Access this title from Gale Biography Resource Center	494
Ask a Librarian	586
Browse this journal at the Directory of Open Access Journals	35
Browse this journal via FreeFullText.com	249
Browse this journal via Geneva Foundation Free Medical Journals	212
Check Atypon-Link for this article	3
Check BioMed Central for full text.	2
Check BioMed Central for full text.	1
Check BioOne for full text.	67
Check for full text at Highwire Press	4
Check for full text at the publisher's site.	504
Check for this journal at ACM.org	3
Check for this journal at History Cooperative	53
Check full text at CSA	459
Check Webster for Maxwell Library's holdings	1,808
Display more details about this journal	499
EBSCOhost SmartLinks	1,321
EJS SmartLinks	500
Find this article in full text from EBSCOhost.	285
Find this article in full text from Emerald!	135
Find this article in full text from Gale's Expanded Academic ASAP	1,629
Find this article in full text from Gale's General Business ASAP	63
Find this article in full text from Gale's General Reference Center (114
Find this article in full text from Gale's Health Reference Center	199
Find this article in full text from Gale's Student Edition	5
Find this article in full text from Ingenta	1
Find this article in full text from Ingenta Select	4
Find this article in full text from JSTOR	369
Find this article in full text from Project Muse	533
Find this article in full text from Springer Verlag	28
Find this article in full text from Taylor and Francis.	76
Find this article in full text from Wiley-Blackwell	194
Find this article in full text from WilsonWeb	112
Find this article in full text fromTaylor and Francis.	16
Find this issue from IEEE Digital Library	3
Find this title from EBSCOhost Journal Service	708
Find this title in Lexis-Nexis Academic	1,131
Find this title on Open J-Gate	208
Full Text from Annual reviews	73
Full Text from JSTAGE	2
Full Text from Wiley	212
Look for this article in the Directory of Open Access Journals	29

Request this item through ILL/DDS	7,880
Request this item through interlibrary loan	81
View Full Text from CALIBER	1
View Full Text from The American Chemical Society	29
View Full Text from the International Index to Music Periodicals	64
View table of contents for journal	1,389
View this article in full text from Sage.	501
View this article through Science Direct College Editions	3,164
Grand Total	14,267

Source: Clement C. Maxwell Library



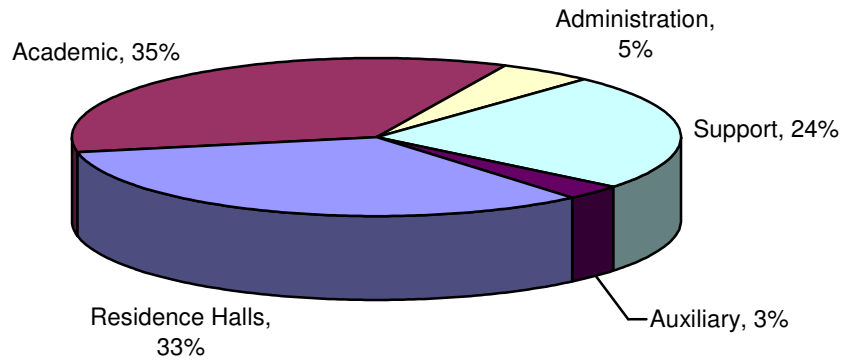
FACILITIES

Building Inventory Spring 2010

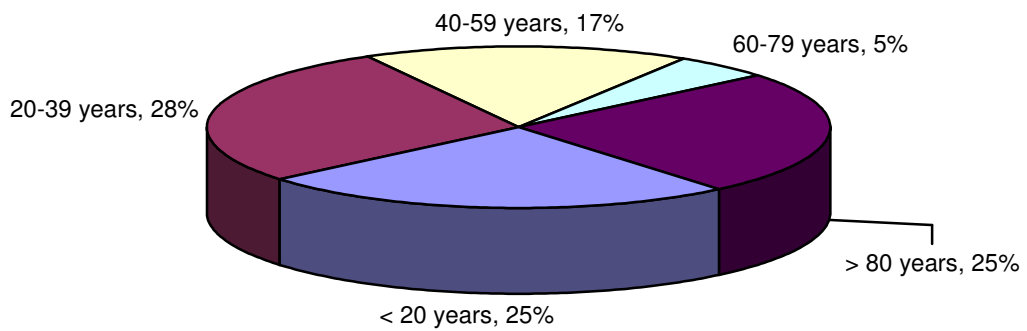
Building Name	Year Built	Function	NASF	GSF
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Central Heating Plant	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	NA	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Support	2,868	2,080
Greenhouse (Potting Shed)	1924	Support	400	528
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	13,637	23,591
Information Booth (3) Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
Marshall Conant Science Building	1964	Academic	65,773	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	29,100	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	33,200	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,093,541	1,743,301

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2010



Distribution of Major Buildings by Age Spring 2010



Notes:

*Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
Does not include residence halls.*

Source: Office of Facilities Management & Planning

Major Buildings by Size* Spring 2010

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

Residence Halls Spring 2010

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	320
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	300
Woodward	1912	Co-Ed	231
Miles	1989	Co-Ed	204
DiNardo	1989	Co-Ed	195
Great Hill Apartments	1978	Co-Ed	192
Pope	1960	Co-Ed	313
Scott	1960	Co-Ed	249
Total			2,712

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2010

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall	408
Institutional Diversity	Boyden Hall	504
Institutional Communications	Boyden Hall	1,214
Office of the Chief Information Officer	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Admissions	Gate House	*3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid & Counseling Center	Tillinghast Hall	2,119
School of Graduate Studies	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar	Boyden Hall	2,865
School of Arts & Sciences - Dean	Maxwell Library	756
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Criminal Justice	Maxwell Library	2,619
Earth Sciences & Geography	Conant Science Building	2,367
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Burrill Office Complex	2,088
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
School of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680

School of Business - Dean	Harrington Hall	653
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Economics	Hunt Hall	1,000
Management	Harrington Hall	1,863
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,071
Human Resources/Payroll	Boyden Hall	1,393
BSU Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	420
Office of the Vice President – External Affairs	Boyden Hall	481
Attleboro Location	Attleboro	5,924
Center for International Engagement	Maxwell Library	2,429
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Institute for Regional Development	Moakley Center	442
Workshop and Event Planning	Boyden Hall	290
Office of the Vice President - Institutional Advancement	Davis Alumni Center	
Alumni and Development	Davis Alumni Center/Boyden Hall	2,970
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
Campus Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Children's Center	Burnell Hall	4,717
Health Services	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
Board of Trustees	Boyden Hall	280

**Useable attic space included*

Source: Office of Facilities Management & Planning



FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2010

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2010	% Total Revenues FY 2010
Local Tuition/Fees	\$66,736,712	47%
State Appropriations	\$32,816,891	23%
Government Grants and Contracts	\$15,780,816	11%
Auxiliary Enterprises	\$27,580,968	19%
Other	\$516,923	0%
Total Revenues	\$143,432,310	100%

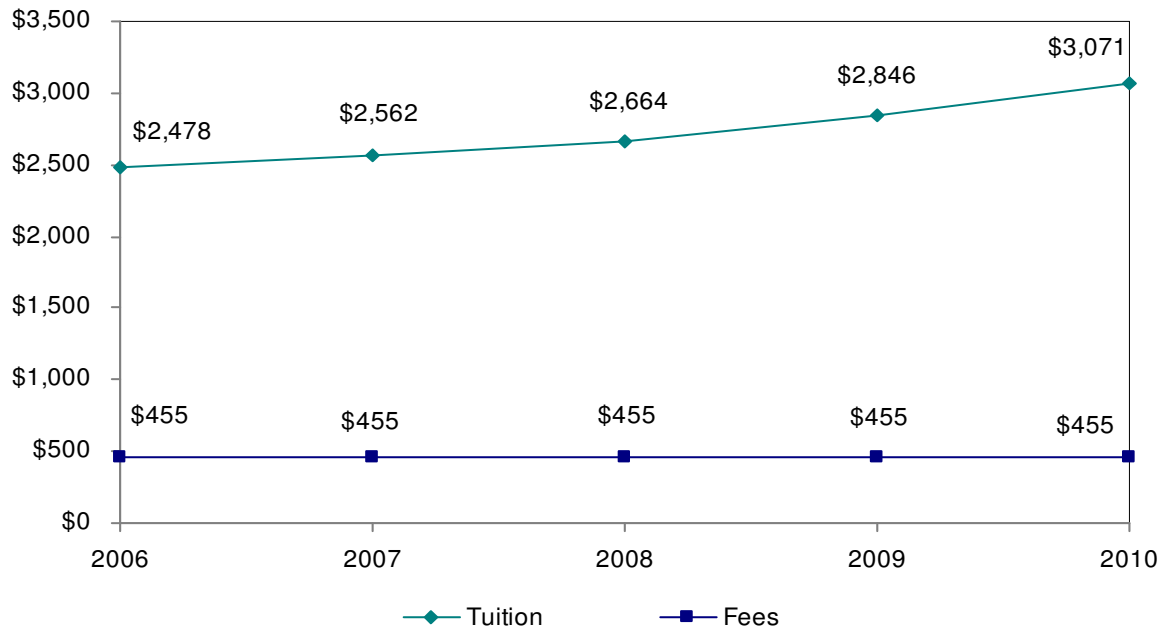
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2010	% Total Expenditures FY 2010
Instruction	\$36,289,060	25%
Academic Support	\$16,239,964	11%
Student Services	\$12,555,559	9%
Institutional Support	\$18,766,868	13%
Operation, Maintenance of Plant	\$16,943,491	12%
Scholarships and Fellowships	\$14,931,581	10%
Public Service	\$2,036,731	1%
Auxiliary Enterprises	\$24,813,375	17%
Total Expenditures	\$142,578,638	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Term Fall 2006 – Fall 2010

In Fall 2010, tuition remained unchanged while fees increased by 8 percent from the previous Fall.



Notes:

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

In Fall 2007, Student Government Association Fees increased from \$24 per term to \$50 per term for full-time undergraduates.

Financial Aid Program Profile Academic Years 2008/09 and 2009/10

	2008/09				2009/10			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
Need-based								
Scholarships & Grants	3,183	\$11,644,569	\$3,665	42%	3,724	\$15,356,388	\$4,124	43%
Loans	3,799	\$15,684,135	\$4,128	56%	4,563	\$19,234,188	\$4,215	54%
Work	536	\$699,594	\$1,305	2%	616	\$822,822	\$1,336	2%
Total	4,356	\$28,048,298	\$6,439	100%	5,171	\$35,413,398	\$6,848	100%
Non-need based								
Scholarships & Grants**	923	\$1,477,792	\$1,601	6%	1,048	\$1,725,376	\$1,646	6%
Loans	4,199	\$22,489,544	\$5,356	94%	5,555	\$25,847,076	\$4,653	94%
Total	4,655	\$23,967,336	\$5,148	100%	5,943	\$27,572,452	\$4,639	100%
Total Aid								
Scholarships & Grants	3,697	\$13,142,361	\$3,555	25%	4,276	\$17,081,878	\$3,995	27%
Loans	5,637	\$38,173,679	\$6,772	73%	6,266	\$45,081,264	\$7,195	75%
Work	536	\$699,594	\$1,305	2%	616	\$822,822	\$1,336	1%
Total	6,270	\$52,015,634	\$8,296	100%	6,944	\$62,985,963	\$9,071	100%

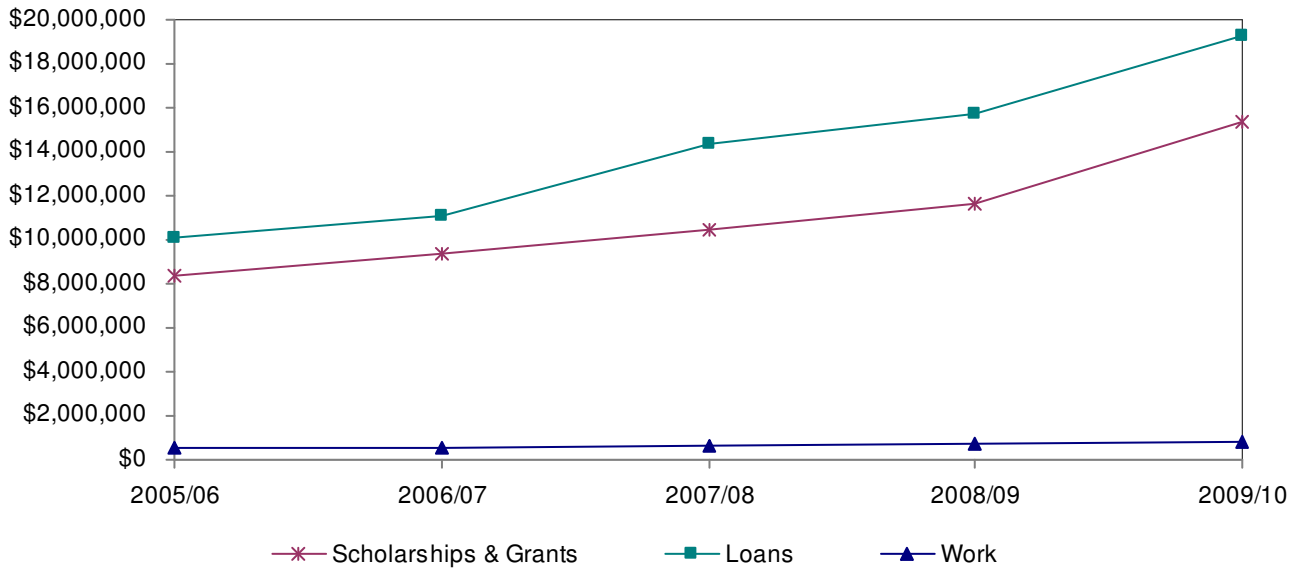
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

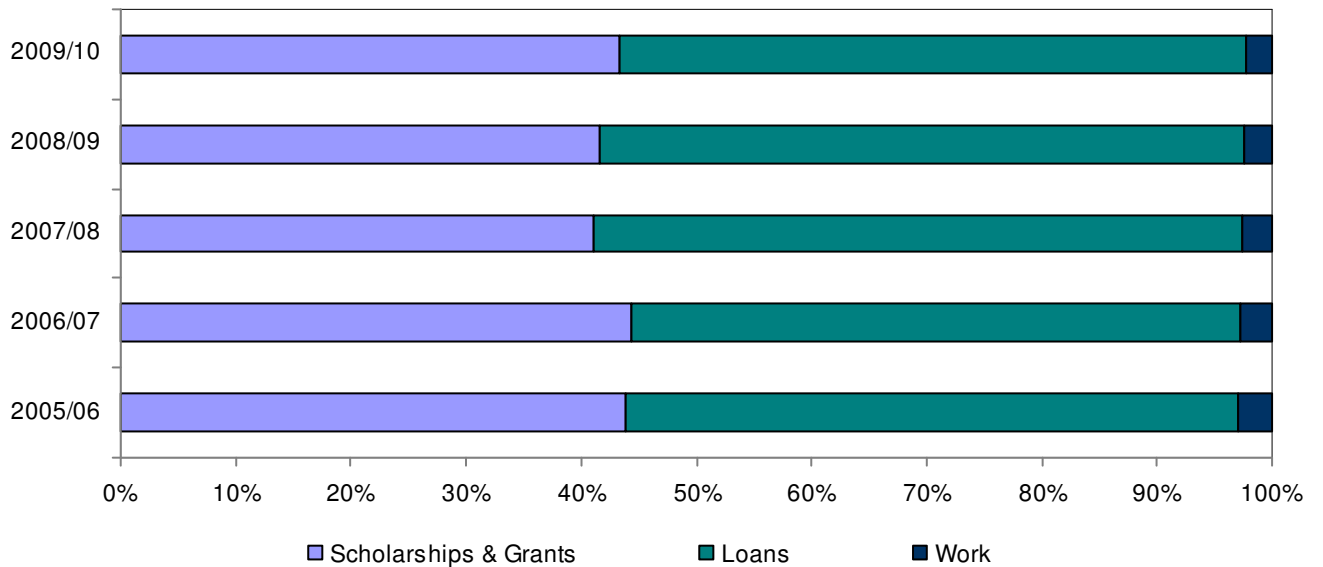
Source: Office of Financial Aid

Need-Based Aid 2005/06 – 2009/10



	2005/06	2006/07	2007/08	2008/09	2009/10
Scholarships & Grants	\$8,334,827	\$9,322,934	\$10,459,912	\$11,644,569	\$15,356,388
Loans	\$10,130,381	\$11,066,906	\$14,318,770	\$15,684,135	\$19,234,188
Work	\$573,701	\$584,061	\$651,784	\$699,594	\$822,822

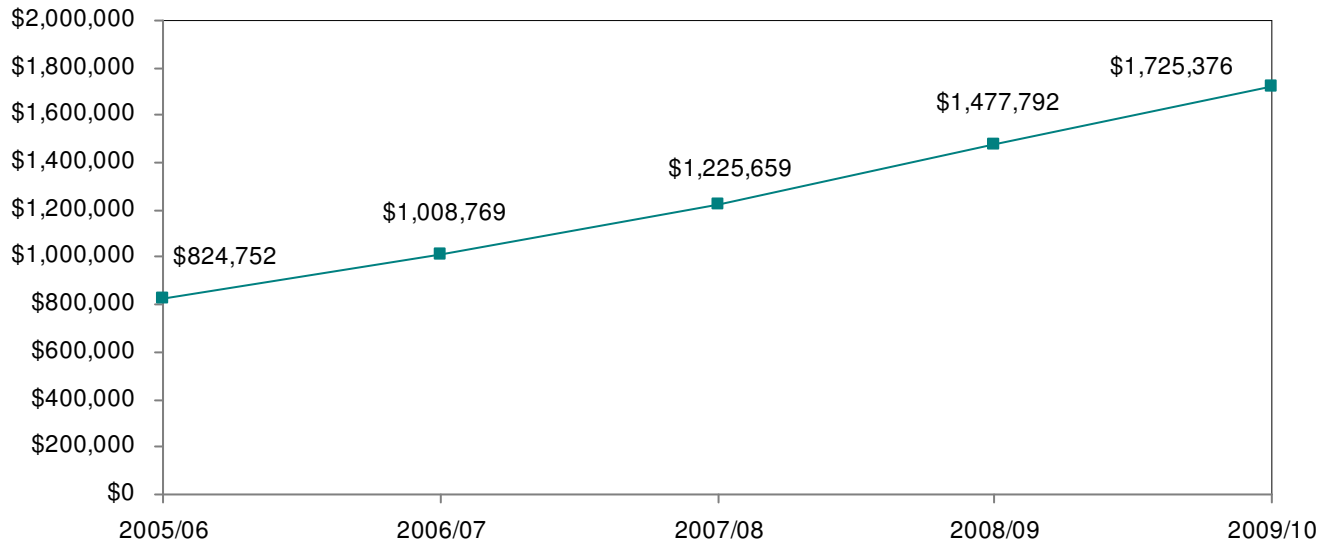
Need-Based Aid on a Percentage Basis



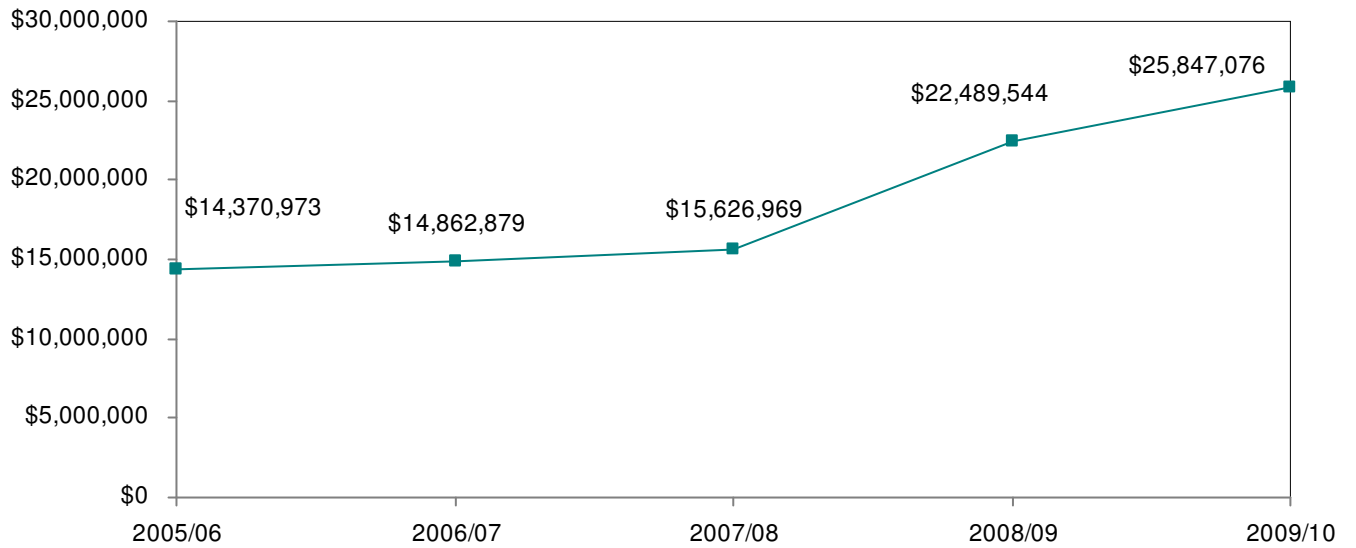
Source: Office of Financial Aid

Non-Need-Based Aid 2004/05 – 2008/09

Scholarships and Grants



Loans



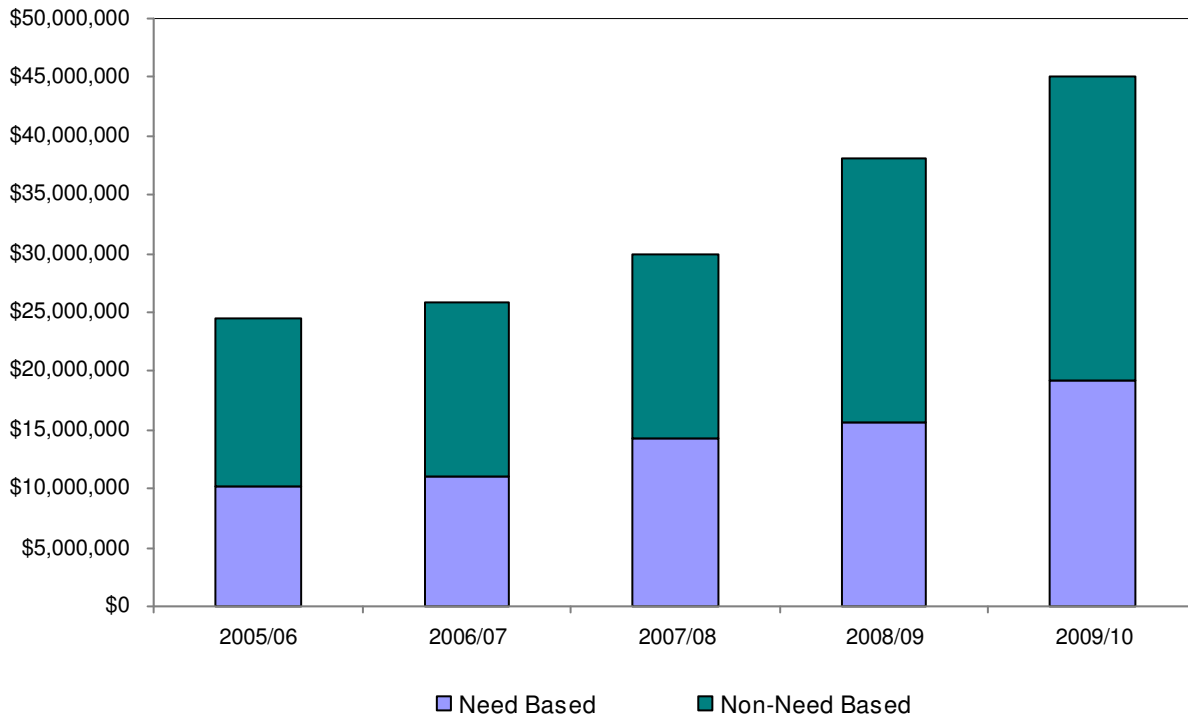
Source: Office of Financial Aid

Student Loan Volume 2005/06 – 2009/10

The amount of need-based student borrowing has increased by 23 percent over the past year. Non-need based student borrowing increased by approximately 15 percent during that same time. Overall, student borrowing increased 18 percent in the last year.

	2005/06	2006/07	2007/08	2008/09	2009/10
Need based	\$10,130,381	\$11,066,906	\$14,318,770	\$15,684,135	\$19,234,188
Non-need based	\$14,370,973*	\$14,862,879	\$15,626,969	\$22,489,544	\$25,847,076
Total	\$24,501,354	\$25,929,785	\$29,945,739	\$38,173,679	\$45,081,264

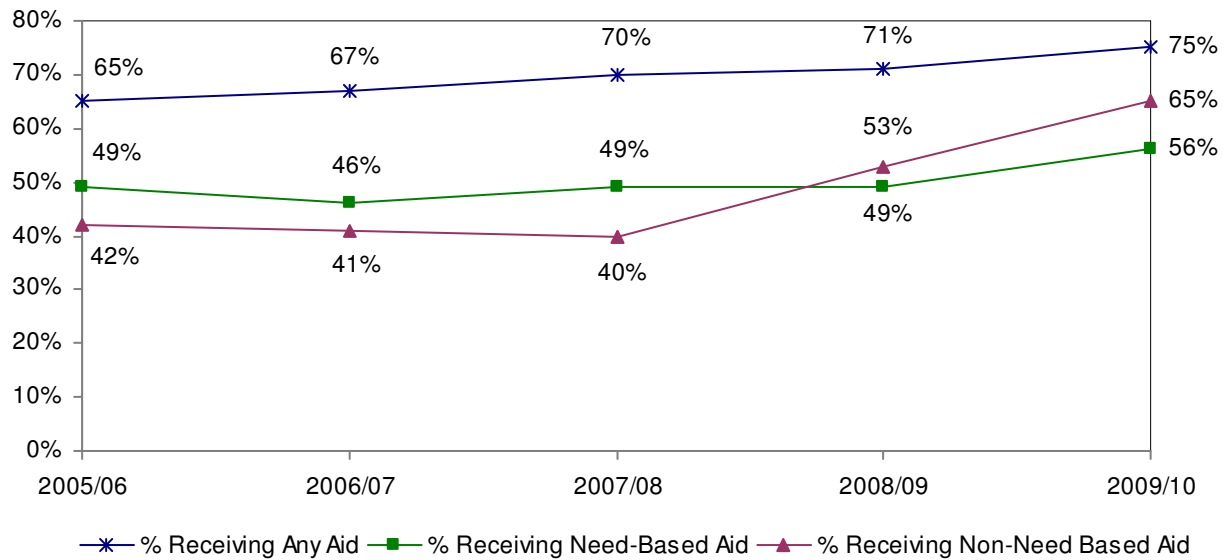
* Includes private alternative loans not previously reported in the Factbook.



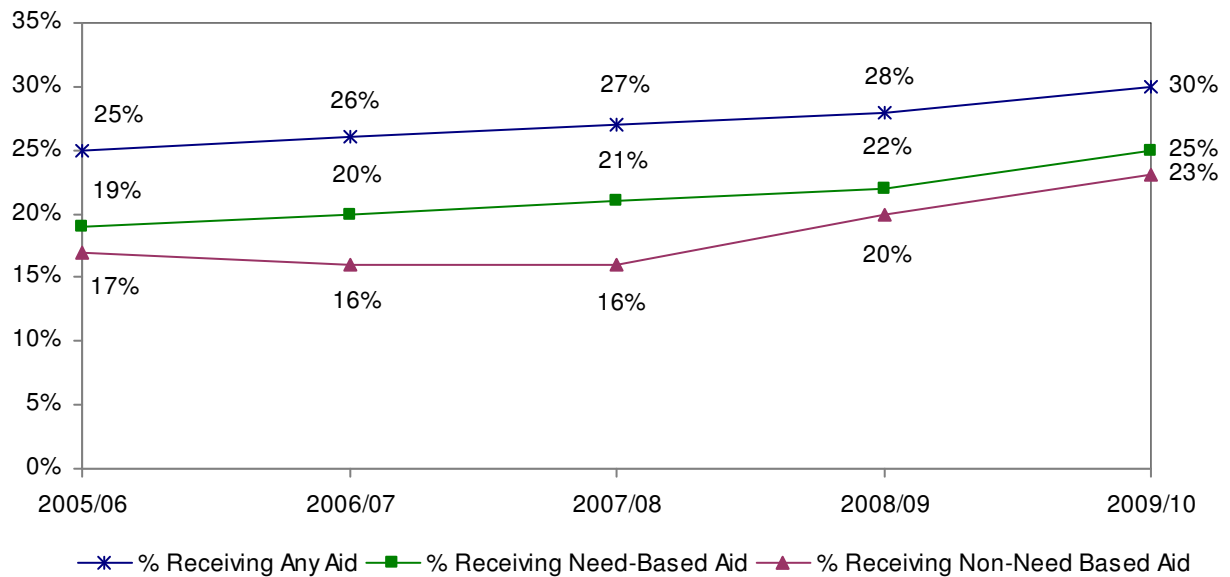
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2005/06 – 2009/10

Undergraduates



Graduate Students**



*Percentages based on matriculated students only.

**Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid



ACADEMIC DEPARTMENT PROFILES

**ACCOUNTING AND FINANCE
FALL 2009**

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	49	33	1	0

Enrollment*	UG	GR	Total
# of majors			
Male	227	12	239
Female	221	15	236
Total	448	27	475
% Female			
ACFI	49%	57%	50%
BSU	60%	73%	62%
% Students of Color**			
ACFI	16%	4%	15%
BSU	11%	5%	10%
# of minors			
Male	20	NA	20
Female	15	NA	15
Total	35	NA	35

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	1
Total	4	5
	ACFI	BSU
% Women	56%	49%
% Faculty of Color	11%	13%
% with terminal degree	75%	93%
% Tenured	75%	70%
Avg # of Years at BSU	14	12
Average Age	55	50
% part-time (based on FTE)	23%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	17	1	0	20	27	0	537	1479
Upper	2	8	13	12	0	35	26	3	917	2668
Grad	0	1	1	0	0	2	18	0	36	108
Total	2	11	31	13	0	57	26	3	1490	4255

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
8.1	2.4	10.5	269.3	29.0	298.3	28.4	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**AVIATION SCIENCE
FALL 2009**

Degree Programs:

- BS in Aviation Science with concentrations in Airport Management, Aviation Management, and Flight Training

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	35	5	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	0
Male	159	NA	159	Associate Professors	1	0
Female	26	NA	26	Assistant Professors	2	1
Total	185	NA	185	Instructors	0	0
% Female				Total	3	1
AVSC	14%	NA	14%		AVSC	BSU
BSU	60%	73%	62%	% Women	25%	49%
% Students of Color**				% Faculty of Color	0%	13%
AVSC	18%	NA	18%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	100%	70%
# of minors				Avg # of Years at BSU	12	12
Male	3	NA	3	Average Age	55	50
Female	3	NA	3	% part-time (based on FTE)	0%	28%
Total	6	NA	6			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	5	0	0	0	7	13	1	92	373
Upper	2	2	0	1	0	5	15	1	76	225
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	7	0	1	0	12	14	2	168	598

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		AVSC	BSU
3.6	0.0	3.6	46.7	0.0	46.7	13.0	22.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ECONOMICS
FALL 2009**

Degree Program:

- BS in Economics

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	5	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	35	NA	35
Female	15	NA	15
Total	50	NA	50
% Female			
ECON	30%	NA	30%
BSU	60%	73%	62%
% Students of Color**			
ECON	20%	NA	20%
BSU	11%	5%	10%
# of minors			
Male	6	NA	6
Female	2	NA	2
Total	8	NA	8

Full-time Faculty***	Men	Women
Professors	1	1
Associate Professors	1	0
Assistant Professors	3	1
Instructors	1	0
Total	6	2
	ECON	BSU
% Women	25%	49%
% Faculty of Color	25%	13%
% with terminal degree	100%	93%
% Tenured	57%	70%
Avg # of Years at BSU	11	12
Average Age	51	50
% part-time (based on FTE)	12%	28%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	9	15	0	27	30	0	797	2391
Upper	1	0	3	0	0	4	20	3	83	243
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	3	12	15	0	31	28	3	880	2634

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSU
7.0	1.0	8.0	166.5	1.0	167.5	20.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2009

Degree Programs:

- BS in Management Science with concentrations in Energy and Environmental Resources Management, Global Management, Information Systems Management, Marketing, and Transportation
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	108	85	18	12

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	5
Male	502	40	542	Associate Professors	3	1
Female	370	31	401	Assistant Professors	0	1
Total	872	71	943	Instructors	1	0
% Female				Total	6	7
MGMT	42%	44%	43%		MGMT	BSU
BSU	60%	73%	62%	% Women	54%	49%
% Students of Color**				% Faculty of Color	0%	13%
MGMT	14%	4%	13%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	92%	70%
# of minors				Avg # of Years at BSU	14	12
Male	44	NA	44	Average Age	61	50
Female	38	NA	38	% part-time (based on FTE)	2%	28%
Total	82	NA	82			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	3	10	13	0	28	28	0	784	2148
Upper	4	13	14	1	0	32	20	1	639	1740
Grad	2	3	2	1	0	8	17	2	138	408
Total	8	19	26	15	0	68	23	3	1561	4296

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MGMT	BSU
12.4	0.2	12.6	278.6	32.5	311.1	24.7	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COUNSELOR EDUCATION FALL 2009

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	8	25

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	NA	12	12	Associate Professors	1	2
Female	NA	79	79	Assistant Professors	0	2
Total	NA	91	91	Instructors	0	0
% Female				Total	1	6
CNED	NA	87%	87%		CNED	BSU
BSU	50%	73%	62%	% Women	86%	49%
% Students of Color**				% Faculty of Color	14%	13%
CNED	NA	6%	6%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	71%	70%
# of minors				Avg # of Years at BSU	8	12
Male	NA	NA	NA	Average Age	45	50
Female	NA	NA	NA	% part-time (based on FTE)	13%	28%
Total	NA	NA	NA			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	23	9	1	0	0	33	7	20	263	389
Total	23	9	1	0	0	33	7	20	263	389

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
7.0	1.0	8.0	0.0	67.9	67.9	8.5	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2009

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Childhood Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	121	4	74

Enrollment*	UG	GR	Total
# of majors			
Male	57	16	73
Female	1162	159	1321
Total	1219	175	1394
% Female			
ELED	95%	91%	95%
BSU	60%	73%	62%
% Students of Color**			
ELED	6%	3%	5%
BSU	11%	5%	10%
# of minors			
Male	NA	NA	NA
Female	NA	NA	NA
Total	NA	NA	NA

Full-time Faculty***	Men	Women
Professors	4	3
Associate Professors	1	1
Assistant Professors	0	3
Instructors	0	0
Total	5	7
	ELED	BSU
% Women	58%	49%
% Faculty of Color	0%	13%
% with terminal degree	100%	93%
% Tenured	75%	70%
Avg # of Years at BSU	13	12
Average Age	54	50
% part-time (based on FTE)	20%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	6	11	0	0	19	19	0	368	1074
Upper	1	28	0	0	0	29	14	69	486	1652
Grad	8	6	1	0	0	15	12	19	193	636
Total	11	40	12	0	0	63	15	88	1047	3362

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ELED	BSU
11.0	2.7	13.7	190.7	72.8	263.5	19.2	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES
FALL 2009**

Degree Programs:

- BA in Physical Education
- BS in Health Education
- BS in Physical Education with concentrations in Athletic Training, Athletic Training Education, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	60	54	9	21

Enrollment*	UG	GR	Total
# of majors			
Male	341	43	384
Female	270	35	305
Total	611	78	689
% Female			
MOVE	44%	45%	44%
BSU	60%	73%	62%
% Students of Color**			
MOVE	8%	4%	8%
BSU	11%	5%	10%
# of minors			
Male	6	NA	6
Female	12	NA	12
Total	18	NA	18

Full-time Faculty***	Men	Women
Professors	5	3
Associate Professors	0	5
Assistant Professors	4	1
Instructors	0	0
Total	9	9
	MOVE	BSU
% Women	50%	49%
% Faculty of Color	6%	13%
% with terminal degree	94%	93%
% Tenured	67%	70%
Avg # of Years at BSU	14	12
Average Age	52	50
% part-time (based on FTE)	14%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	54	34	3	0	107	18	40	1936	3511
Upper	8	27	13	4	1	53	19	25	1023	2301
Grad	13	2	1	0	0	16	9	33	169	301
Total	37	83	48	7	1	176	17	98	3128	6113

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MOVE	BSU
16.6	2.8	19.4	449.8	53.5	503.3	26.0	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS
FALL 2009**

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	53	113

Enrollment*	UG	GR	Total
# of majors			
Male	NA	80	80
Female	NA	146	146
Total	NA	226	226
% Female			
SEPP	NA	65%	65%
BSU	60%	73%	62%
% Students of Color**			
SEPP	NA	5%	5%
BSU	11%	5%	10%
# of minors			
Male	74	NA	74
Female	126	NA	126
Total	200	NA	200

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	4
Assistant Professors	2	1
Instructors	0	0
Total	5	5
	SEPP	BSU
% Women	50%	49%
% Faculty of Color	20%	13%
% with terminal degree	90%	93%
% Tenured	60%	70%
Avg # of Years at BSU	10	12
Average Age	57	50
% part-time (based on FTE)	31%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	6	0	0	9	22	0	199	471
Upper	6	1	3	0	0	10	11	16	129	456
Grad	18	19	2	0	0	39	11	80	515	1009
Total	24	23	11	0	0	58	13	96	843	1936

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.9	3.9	12.8	62.1	180.8	242.9	18.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION AND COMMUNICATION DISORDERS FALL 2009

Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	40	7	83

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors						
Male	27	42	69	Professors	1	4
Female	320	195	515	Associate Professors	1	2
Total	347	237	584	Assistant Professors	2	2
				Instructors	0	0
				Total	4	8
% Female					SPED	BSU
SPED	92%	82%	88%	% Women	67%	49%
BSU	60%	73%	62%	% Faculty of Color	0%	13%
% Students of Color**				% with terminal degree	100%	93%
SPED	5%	2%	4%	% Tenured	64%	70%
BSU	11%	5%	10%	Avg # of Years at BSU	10	12
# of minors				Average Age	55	50
Male	3	NA	3	% part-time (based on FTE)	32%	28%
Female	50	NA	50			
Total	53	NA	53			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	4	19	0	0	25	23	0	565	1644
Upper	4	6	3	0	0	13	14	34	221	723
Grad	8	14	5	0	0	27	15	19	424	1179
Total	12	24	27	0	0	65	18	53	1210	3546

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
10.4	4.2	14.6	161.9	115.8	277.7	19.0	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ANTHROPOLOGY FALL 2009

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	7	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	19	NA	19
Female	49	NA	49
Total	68	NA	68
% Female			
ANTH	72%	NA	72%
BSU	60%	73%	62%
% Students of Color**			
ANTH	6%	NA	6%
BSU	11%	5%	10%
# of minors			
Male	3	NA	3
Female	5	NA	5
Total	8	NA	8

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
Total	1	4
	ANTH	BSU
% Women	80%	49%
% Faculty of Color	20%	13%
% with terminal degree	100%	93%
% Tenured	80%	70%
Avg # of Years at BSU	14	12
Average Age	53	50
% part-time (based on FTE)	34%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	9	10	0	31	25	0	776	2328
Upper	2	3	1	0	0	6	14	2	85	251
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	13	10	10	0	37	23	2	861	2579

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ANTH	BSU
4.2	2.2	6.4	167.3	0.5	167.6	26.2	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ART
FALL 2009**

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media and Photography
- MAT in Creative Arts

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	48	0	2

Enrollment*	UG	GR	Total
# of majors			
Male	87	5	92
Female	240	18	258
Total	327	23	350
% Female			
ART	73%	78%	74%
BSU	60%	73%	62%
% Students of Color**			
ART	10%	0%	10%
BSU	11%	5%	10%
# of minors			
Male	3	NA	3
Female	22	NA	22
Total	25	NA	25

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	2	4
Assistant Professors	3	1
Instructors	0	0
Total	7	7
	ART	BSU
% Women	50%	49%
% Faculty of Color	14%	13%
% with terminal degree	92%	93%
% Tenured	77%	70%
Avg # of Years at BSU	11	12
Average Age	45	50
% part-time (based on FTE)	28%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	40	2	21	0	68	21	0	1410	4170
Upper	6	11	1	0	0	18	13	13	229	677
/Grad	0	0	0	0	0	0	0	0	0	0
Total	11	51	3	21	0	86	19	13	1639	4847

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
12.9	4.9	17.8	316.7	7.3	324.0	18.2	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**COMMUNICATION STUDIES
FALL 2009**

Degree Programs:

- BA in Communication Arts and Sciences with concentration in Communication Studies

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	51	79	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	3	1
Male	221	NA	221	Associate Professors	1	2
Female	306	NA	306	Assistant Professors	2	3
Total	527	NA	527	Instructors	0	0
% Female				Total	6	6
COMM	58%	NA	58%		COMM	BSU
BSU	60%	73%	62%	% Women	50%	49%
% Students of Color**				% Faculty of Color	8%	13%
COMM	10%	NA	10%	% with terminal degree	92%	93%
BSU	11%	5%	10%	% Tenured	58%	70%
# of minors				Avg # of Years at BSU	15	12
Male	3	NA	3	Average Age	52	50
Female	11	NA	11	% part-time (based on FTE)	38%	28%
Total	14	NA	14			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	31	46	0	0	79	21	0	1673	4888
Upper	5	16	6	0	0	27	16	21	449	1325
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	47	52	0	0	106	20	21	2122	6213

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
11.0	6.6	17.6	412.6	0.5	413.1	23.5	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE
FALL 2009**

Degree Programs:

- BA in Criminal Justice
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	83	57	4	2

Enrollment*	UG	GR	Total
# of majors			
Male	530	18	548
Female	298	16	314
Total	828	34	862
% Female			
CRJU	36%	47%	36%
BSU	60%	73%	62%
% Students of Color**			
CRJU	13%	21%	14%
BSU	11%	5%	10%
# of minors			
Male	6	N/A	6
Female	22	N/A	22
Total	28	N/A	28

Full-time Faculty***	Men	Women
Professors	0	0
Associate Professors	1	1
Assistant Professors	3	4
Instructors	0	0
Total	4	5
	CRJU	BSU
% Women	56%	49%
% Faculty of Color	33%	13%
% with terminal degree	89%	93%
% Tenured	22%	70%
Avg # of Years at BSU	4	12
Average Age	46	50
% part-time (based on FTE)	31%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	5	3	2	13	28	0	358	1074
Upper	2	14	16	8	1	41	24	24	1002	2901
Grad	1	3	1	0	0	5	16	9	88	204
Total	4	19	22	11	3	59	24	33	1448	4179

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSU
9.0	4.0	13.0	269.5	15.4	284.9	21.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2009

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	85	5	10

Enrollment*	UG	GR	Total
# of majors			
Male	153	17	170
Female	495	48	543
Total	648	65	713
% Female			
ENGL	76%	74%	76%
BSU	60%	73%	62%
% Students of Color**			
ENGL	6%	3%	5%
BSU	11%	5%	10%
# of minors			
Male	5	NA	5
Female	15	NA	15
Total	20	NA	20

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	3	3
Assistant Professors	8	6
Instructors	0	0
Total	12	11
	ENGL	BSU
% Women	48%	49%
% Faculty of Color	9%	13%
% with terminal degree	100%	93%
% Tenured	50%	70%
Avg # of Years at BSU	9	12
Average Age	46	50
% part-time (based on FTE)	45%	28%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	142	27	0	0	175	19	0	3275	9327
Upper	2	10	22	0	0	34	20	12	708	2116
Grad	2	6	0	0	0	8	13	4	110	322
Total	10	158	49	0	0	217	19	16	4093	11,765

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	ENGL	BSU
20.3	16.4	36.7	756.3	35.5	791.8	21.6	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**FOREIGN LANGUAGES
FALL 2009**

Degree Program:

- BA in Spanish

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	24	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	12	NA	12	Associate Professors	1	2
Female	90	NA	90	Assistant Professors	1	1
Total	102	NA	102	Instructors	0	0
% Female				Total	2	5
LANG	88%	NA	88%		LANG	BSU
BSU	60%	73%	62%	% Women	71%	49%
% Students of Color**				% Faculty of Color	57%	13%
LANG	27%	NA	27%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	71%	70%
# of minors				Avg # of Years at BSU	10	12
Male	9	NA	9	Average Age	50	50
Female	21	NA	21	% part-time (based on FTE)	33%	28%
Total	30	NA	30			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	35	3	0	0	48	15	0	738	2214
Upper	3	0	0	0	0	3	10	4	33	93
Grad	0	0	0	0	0	0	0	0	0	0
Total	13	35	3	0	0	51	15	4	771	2307

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	LANG	BSU
6.4	3.2	9.6	148.7	1.3	150.0	15.6	22.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2009

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	46	7	3

Enrollment*	UG	GR	Total
# of majors			
Male	256	8	264
Female	245	11	256
Total	501	19	420
% Female			
HIST	49%	59%	49%
BSU	60%	73%	62%
% Students of Color**			
HIST	5%	5%	5%
BSU	11%	5%	10%
# of minors			
Male	11	N/A	11
Female	12	N/A	12
Total	23	N/A	23

Full-time Faculty***	Men	Women
Professors	5	2
Associate Professors	3	2
Assistant Professors	1	1
Instructors	0	0
Total	9	5
	HIST	BSU
% Women	36%	49%
% Faculty of Color	14%	13%
% with terminal degree	93%	93%
% Tenured	86%	70%
Avg # of Years at BSU	15	12
Average Age	50	50
% part-time (based on FTE)	34%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	1	62	0	69	33	0	2257	6771
Upper	3	2	6	9	0	20	26	0	511	1533
Grad	1	1	0	0	0	2	11	0	21	63
Total	4	9	7	71	0	91	31	0	2789	8367

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
11.2	5.8	17.0	531.9	10.6	542.5	31.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC
FALL 2009**

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	4	1	5

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	0	2
Male	26	1	27	Associate Professors	2	1
Female	30	6	36	Assistant Professors	1	1
Total	56	7	63	Instructors	0	0
% Female				Total	3	4
MUSIC	54%	86%	57%		MUSI	BSU
BSU	60%	73%	62%	% Women	57%	49%
% Students of Color**				% Faculty of Color	14%	13%
MUSIC	4%	0%	3%	% with terminal degree	86%	93%
BSU	11%	5%	10%	% Tenured	71%	70%
# of minors				Avg # of Years at BSU	11	12
Male	7	NA	7	Average Age	46	50
Female	7	NA	7	% part-time (based on FTE)	47%	28%
Total	14	NA	14			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	35	6	13	0	59	20	90	1292	3432
Upper	0	3	0	0	0	3	13	9	48	126
Grad	1	0	0	0	0	1	5	0	5	15
Total	6	38	6	13	0	63	20	99	1345	3573

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	MUSIC	BSU
6.2	5.5	11.7	239.7	4.7	244.4	20.9	22.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY
FALL 2009**

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	4	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	0
Male	21	NA	21	Associate Professors	0	1
Female	8	NA	8	Assistant Professors	1	1
Total	29	NA	29	Instructors	0	0
% Female				Total	3	2
PHIL	28%	NA	28%		PHIL	BSU
BSU	60%	73%	62%	% Women	40%	49%
% Students of Color**				% Faculty of Color	0%	13%
PHIL	0%	NA	0%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	80%	70%
# of minors				Avg # of Years at BSU	13	12
Male	4	NA	4	Average Age	47	50
Female	1	NA	1	% part-time (based on FTE)	26%	28%
Total	5	NA	5			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	64	1	0	74	24	0	1744	5146
Upper	0	2	0	0	0	2	19	12	49	125
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	10	64	1	0	76	23	12	1793	5271

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHIL	BSU
4.4	9.0	13.4	348.3	0.5	348.8	26.0	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE
FALL 2009**

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, and Legal Studies
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	15	5	6

Enrollment*	UG	GR	Total
# of majors			
Male	73	11	84
Female	61	16	77
Total	134	27	161
% Female			
POLI	46%	59%	49%
BSU	60%	73%	62%
% Students of Color**			
POLI	13%	0%	11%
BSU	11%	5%	10%
# of minors			
Male	8	NA	8
Female	5	NA	5
Total	13	NA	13

Full-time Faculty***	Men	Women
Professors	3	0
Associate Professors	1	2
Assistant Professors	3	0
Instructors	0	1
Total	7	3
	POLI	BSU
% Women	30%	49%
% Faculty of Color	10%	13%
% with terminal degree	89%	93%
% Tenured	67%	70%
Avg # of Years at BSU	10	12
Average Age	45	50
% part-time (based on FTE)	7%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	7	9	0	20	29	0	571	1713
Upper	3	3	3	0	0	9	15	9	141	415
Grad	6	2	0	0	0	8	9	1	75	201
Total	9	9	10	9	0	37	21	10	787	2329

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	POLI	BSU
8.6	0.6	9.2	139.3	18.3	157.6	17.1	22.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY
FALL 2009**

Degree Programs:

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, Medical Psychology, and Medical Health Psychology
- MA in Psychology

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	193	1	10

Enrollment*	UG	GR	Total
# of majors			
Male	125	9	134
Female	895	34	929
Total	1020	43	1063
% Female			
PSYC	88%	79%	87%
BSU	60%	73%	62%
% Students of Color**			
PSYC	9%	5%	9%
BSU	11%	5%	10%
# of minors			
Male	11	NA	11
Female	78	NA	78
Total	89	NA	89

Full-time Faculty***	Men	Women
Professors	2	4
Associate Professors	3	4
Assistant Professors	1	3
Instructors	0	0
Total	6	11
	PSYC	BSU
% Women	65%	49%
% Faculty of Color	6%	13%
% with terminal degree	100%	93%
% Tenured	71%	70%
Avg # of Years at BSU	14	12
Average Age	46	50
% part-time (based on FTE)	19%	28%

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	9	12	18	14	53	33	0	1760	5089
Upper	6	16	9	1	14	46	27	31	1268	3681
Grad	4	4	0	0	0	8	11	22	107	317
Total	10	29	21	19	28	107	29	53	3135	9087

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		PSYC	BSU
14.4	3.4	17.8	584.2	33.8	618.0	34.7	22.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIAL WORK FALL 2009

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	50	1	46

Enrollment*	UG	GR	Total
# of majors			
Male	24	19	43
Female	196	97	293
Total	220	116	336
% Female			
SOWK	89%	84%	87%
BSU	60%	73%	62%
% Students of Color**			
SOWK	19%	11%	16%
BSU	11%	5%	10%
# of minors			
Male	4	NA	4
Female	13	NA	13
Total	17	NA	17

Full-time Faculty***	Men	Women
Professors	0	4
Associate Professors	1	1
Assistant Professors	2	6
Instructors	0	1
Total	3	12
	SOWK	BSU
% Women	80%	49%
% Faculty of Color	20%	13%
% with terminal degree	100%	93%
% Tenured	50%	70%
Avg # of Years at BSU	7	12
Average Age	49	50
% part-time (based on FTE)	10%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	1	3	0	6	26	0	155	417
Upper	1	10	3	0	0	14	19	50	310	952
Grad	6	10	0	0	0	16	14	135	358	1039
Total	7	22	4	3	0	36	18	185	823	2408

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SOWK	BSU
12.2	1.4	13.6	99.0	91.8	190.8	14.0	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2009

Degree Programs:

- BA in Sociology with concentration in City, Community & Region, Global Studies, Sociology Education, and Third World Studies

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	37	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	26	NA	26
Female	166	NA	166
Total	192	NA	192
% Female			
SOCI	86%	NA	86%
BSU	60%	73%	62%
% Students of Color**			
SOCI	10%	NA	10%
BSU	11%	5%	10%
# of minors			
Male	13	NA	13
Female	30	NA	30
Total	43	NA	43

Full-time Faculty***	Men	Women
Professors	2	1
Associate Professors	2	3
Assistant Professors	0	1
Instructors	0	0
Total	4	5
	SOCI	BSU
% Women	56%	49%
% Faculty of Color	11%	13%
% with terminal degree	100%	93%
% Tenured	89%	70%
Avg # of Years at BSU	13	12
Average Age	52	50
% part-time (based on FTE)	38%	28%

* Includes double majors.

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	13	9	20	0	42	27	0	1133	3237
Upper	2	1	6	0	0	9	19	28	196	558
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	14	15	20	0	51	26	28	1329	3795

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
6.9	4.2	11.1	252.9	0.8	253.7	22.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER AND DANCE FALL 2009

Degree Programs:

- BA in Theater Arts with concentrations in Dance Education, Theater Arts, Theater Education and Theater/Dance/Speech

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	6	18	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	2	2
Male	30	NA	30	Associate Professors	1	0
Female	91	NA	91	Assistant Professors	1	1
Total	121	NA	121	Instructors	0	0
% Female				Total	4	3
THEA	75%	NA	75%		THEA	BSU
BSU	60%	73%	62%	% Women	43%	49%
% Students of Color**				% Faculty of Color	0%	13%
THEA	3%	NA	3%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	83%	70%
# of minors				Avg # of Years at BSU	19	12
Male	5	NA	5	Average Age	56	50
Female	7	NA	7	% part-time (based on FTE)	34%	28%
Total	12	NA	12			

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	18	16	3	0	42	19	81	891	2511
Upper	3	2	1	0	0	6	14	18	103	254
Grad	0	0	0	0	0	0	0	0	0	0
Total	8	20	17	3	0	48	19	99	994	2765

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	THEA	BSU
6.4	3.3	9.7	183.5	0.5	184.0	19.0	22.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**BIOLOGICAL SCIENCES
FALL 2009**

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Environmental Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and General Biology (Teacher Preparation Program)
- MAT in Biology

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	28	3	3

Enrollment*	UG	GR	Total
# of majors			
Male	100	0	100
Female	223	8	231
Total	323	8	331
% Female			
BIOL	69%	100%	70%
BSU	60%	73%	62%
% Students of Color**			
BIOL	15%	0%	15%
BSU	11%	5%	10%
# of minors			
Male	4	NA	4
Female	7	NA	7
Total	11	NA	11

Full-time Faculty***	Men	Women
Professors	5	0
Associate Professors	1	2
Assistant Professors	2	2
Instructors	0	1
Total	8	5
	BIOL	BSU
% Women	39%	49%
% Faculty of Color	0%	13%
% with terminal degree	100%	93%
% Tenured	73%	70%
Avg # of Years at BSU	10	12
Average Age	46	50
% part-time (based on FTE)	17%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	22	24	19	0	66	24	0	1597	3251
Upper	2	11	1	1	0	15	17	17	265	575
Grad	0	1	0	0	0	1	11	0	11	33
Total	3	34	25	20	0	82	23	17	1873	3859

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	BIOL	BSU
12.3	2.5	14.8	301.5	7.6	309.1	20.9	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES
FALL 2009**

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	12	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	45	NA	45
Female	44	NA	44
Total	89	NA	89
% Female			
CHEM	49%	NA	49%
BSU	60%	73%	62%
% Students of Color**			
CHEM	15%	NA	15%
BSU	11%	5%	10%
# of minors			
Male	6	NA	6
Female	15	NA	15
Total	21	NA	21

Full-time Faculty***	Men	Women
Professors	1	0
Associate Professors	2	1
Assistant Professors	3	0
Instructors	0	0
Total	6	1
	CHEM	BSU
% Women	14%	49%
% Faculty of Color	43%	13%
% with terminal degree	100%	93%
% Tenured	71%	70%
Avg # of Years at BSU	8	12
Average Age	46	50
% part-time (based on FTE)	20%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	19	4	4	0	29	19	0	551	1309
Upper	5	9	2	1	0	17	16	11	282	552
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	28	6	5	0	46	18	11	833	1861

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		CHEM	BSU
5.7	1.4	7.1	131.8	5.3	137.1	19.3	22.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

EARTH SCIENCES FALL 2009

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	14	NA	NA

Enrollment*	UG	GR	Total
# of majors			
Male	29	NA	29
Female	66	NA	66
Total	95	NA	95
% Female			
EASC	69%	NA	69%
BSU	60%	73%	62%
% Students of Color**			
EASC	7%	NA	7%
BSU	11%	5%	10%
# of minors			
Male	1	NA	1
Female	3	NA	3
Total	4	NA	4

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	2	0
Assistant Professors	0	1
Instructors	0	0
Total	4	1
	EASC	BSU
% Women	20%	49%
% Faculty of Color	0%	13%
% with terminal degree	100%	93%
% Tenured	80%	70%
Avg # of Years at BSU	14	12
Average Age	48	50
% part-time (based on FTE)	11%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	12	3	5	0	20	22	0	449	1119
Upper	2	3	0	0	0	5	10	0	52	116
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	15	3	5	0	25	20	0	501	1235

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		EASC	BSU
4.8	0.6	5.4		87.1	0.0	87.1		16.1	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GEOGRAPHY
FALL 2009**

Degree Programs:

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	4	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
# of majors				Professors	1	1
Male	26	NA	26	Associate Professors	3	0
Female	25	NA	25	Assistant Professors	1	1
Total	51	NA	51	Instructors	0	0
% Female				Total	5	2
GEOG	49%	NA	49%		GEOG	BSU
BSU	60%	73%	62%	% Women	29%	49%
% Students of Color**				% Faculty of Color	29%	13%
GEOG	2%	NA	2%	% with terminal degree	100%	93%
BSU	11%	5%	10%	% Tenured	86%	70%
# of minors				Avg # of Years at BSU	13	12
Male	2	NA	2	Average Age	49	50
Female	1	NA	1	% part-time (based on FTE)	18%	28%
Total	3	NA	3			

* Includes double majors

** Excludes international students

*** Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	13	11	17	2	44	26	0	1152	3348
Upper	0	4	1	0	0	5	16	3	84	215
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	17	12	17	2	49	25	3	1236	3348

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSU
6.4	1.4	7.8	226.1	0.5	226.6	29.1	22.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS AND COMPUTER SCIENCE FALL 2009

Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	28	10	3	6

Enrollment*	UG	GR	Total
# of majors			
Male	201	17	218
Female	175	23	198
Total	376	40	416
% Female			
MATH	47%	58%	48%
BSU	60%	73%	62%
% Students of Color**			
MATH	12%	5%	11%
BSU	11%	5%	10%
# of minors			
Male	19	N/A	19
Female	10	N/A	10
Total	29	N/A	29

Full-time Faculty***	Men	Women
Professors	7	1
Associate Professors	5	1
Assistant Professors	3	5
Instructors	0	0
Total	15	7
	MATH	BSU
% Women	32%	49%
% Faculty of Color	23%	13%
% with terminal degree	62%	93%
% Tenured	76%	70%
Avg # of Years at BSU	14	12
Average Age	54	50
% part-time (based on FTE)	38%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	36	110	5	0	157	22	0	3484	9533
Upper	2	9	8	0	0	19	19	4	370	1108
Grad	1	4	0	0	0	5	12	5	66	188
Total	9	49	118	5	0	181	22	9	3920	10,829

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		MATH	BSU
19.4	11.9	31.3	729.3	49.6	778.9	24.9	22.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHYSICS
FALL 2009**

Degree Programs:

- BA in Physics
- BS in Physics with concentration in Professional Physics
- MAT in Physics

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	1	1	0

Enrollment*	UG	GR	Total
# of majors			
Male	32	2	34
Female	1	0	1
Total	33	2	35
% Female			
PHYS	3%	0%	3%
BSU	60%	73%	62%
% Students of Color**			
PHYS	6%	0%	6%
BSU	11%	5%	10%
# of minors			
Male	4	NA	4
Female	6	NA	6
Total	10	NA	10

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
Total	3	1
	PHYS	BSU
% Women	25%	49%
% Faculty of Color	0%	13%
% with terminal degree	100%	93%
% Tenured	100%	70%
Avg # of Years at BSU	9	12
Average Age	43	50
% part-time (based on FTE)	33%	28%

*** Includes faculty on leave or sabbatical

* Includes double majors

** Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	18	4	3	0	27	20	0	536	1184
Upper	8	0	0	0	0	8	7	1	54	108
Grad	1	1	0	0	0	2	12	0	24	57
Total	11	19	4	3	0	37	17	1	614	1349

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		PHYS	BSU
2.4	1.1	3.5	102.7	13.2	115.9	33.1	22.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 09-10 refers to the interval from Fall 2009 to Spring 2010.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2009 and June 30, 2010 belongs to the class of '10.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2010 refers to the fiscal year from July 1, 2009 through June 30, 2010.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: $\text{Undergraduate FTE} = \text{semester credit hours} / 15$; $\text{Graduate FTE} = \text{semester credit hours} / 12$.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, $\text{FTE faculty} = (\text{total credit hours}) / 15$.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

HEIRS - The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.