



Bridgewater State University

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Factbook

Institutional Research

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2011

### Bridgewater State University Factbook, 2010-2011

Office of Institutional Research and Assessment, Bridgewater State University

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**BRIDGEWATER STATE UNIVERSITY**  
**FACTBOOK 2010 • 2011**



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**Office of Institutional Research & Assessment**

*Supporting the University's efforts for  
accountability and continuous improvement*  
[www.bridgew.edu/depts/ir](http://www.bridgew.edu/depts/ir)



September 2011

Dear Reader:

It is my pleasure to present to you the 2010-11 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2010-11 Factbook is also available online at [www.bridgew.edu/depts/ir](http://www.bridgew.edu/depts/ir). If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research and Assessment.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "Dana Mohler-Faria". The signature is fluid and cursive, with a long horizontal line extending from the end.

Dana Mohler-Faria  
President



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**BSU Factbook Summary  
FALL 2010**

**Total Headcount**

			<b>11,201</b>
Male	4,281	▶	38%
Female	6,920	▶	62%
Full-time	8,272	▶	74%
Part-time	2,929	▶	26%
Students of color	1,428	▶	13%
International	100	▶	1%
FTE	8,911.8		

**Undergraduate Headcount**

			<b>9,328</b>
Male	3,784	▶	41%
Female	5,544	▶	59%
Full-time	7,789	▶	84%
Part-time	1,539	▶	16%
Students of color	1,308	▶	14%
International	58	▶	1%
FTE	8,003.2		

**Graduate Headcount**

			<b>1,873</b>
Male	497	▶	27%
Female	1,376	▶	73%
Full-time	483	▶	26%
Part-time	1,390	▶	74%
Students of color	120	▶	5%
International	42	▶	2%
FTE	908.5		

**First-time Freshmen**

			<b>1,460</b>
Male	633	▶	43%
Female	827	▶	57%
Students of color	215	▶	15%
Full-time	1,431	▶	98%

**Transfers**

			<b>985</b>
Male	422	▶	43%
Female	563	▶	57%
Students of color	144	▶	15%

**Geographic Origin of Undergraduate Students**

Massachusetts	8,841	▶	95%
Other New England	202	▶	2%
Other U.S.	89	▶	1%
International	58	▶	1%
Unknown	138	▶	1%

**Geographic Origin of Graduate Students**

Massachusetts	1,696	▶	90%
Other New England	52	▶	3%
Other U.S.	12	▶	1%
International	42	▶	2%
Unknown	71	▶	4%

**Graduation and Retention Rates**

4-year Graduation Rate (2004 Cohort)	24%
6-year Graduation Rate (2004 Cohort)	53%
6-year Completion Rate (2004 Cohort)	63%
Freshman/Sophomore Retention (2009 Cohort)	81%
Sophomore/Junior Retention (2008 Cohort)	90%

**Declared Majors by College**

Business	1,717	▶	15%
Education & Allied Studies	3,219	▶	28%
Humanities & Social Sciences	5,432	▶	47%
Science & Mathematics	1,107	▶	10%

**Degrees Awarded 2009-2010**

			<b>2,081</b>
Bachelor's degrees	1,514	▶	73%
Post-Baccalaureate certificates	107	▶	5%
Master's degrees	414	▶	20%
Post-Master's certificates/CAGS	46	▶	2%

**Full-time Faculty**

			<b>309</b>
Male	161	▶	52%
Female	148	▶	48%
Faculty of color	43	▶	14%
Tenured (of tenure-track faculty)	211	▶	71%
With terminal degrees	284	▶	92%

**Student/Faculty Ratio**

**22:1**

**Full-time undergraduates living on campus**

**36%**

**Class Distribution of Undergraduates**

Freshmen	1,840	▶	20%
Sophomores	2,131	▶	23%
Juniors	2,521	▶	27%
Seniors	2,687	▶	29%
Unclassified undergraduates	149	▶	1%

**Cost of Attendance 2010-2011**

<i>In-State Undergraduate</i>		
Tuition	\$910	
Fees	\$6,143	
Room and Board	\$9,882	
<i>Out-of-State Undergraduate</i>		
Tuition	\$7,050	
Fees	\$6,143	
Room and Board	\$9,882	

## History of the University

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Founded by American public education pioneer Horace Mann in 1840, Bridgewater State University has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Approximately 11,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty numbers 309, representing a net gain of more than 50 since fall 2002; and more than 90 undergraduate and graduate programs are offered by the university's five colleges (College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, College of Science and Mathematics and College of Graduate Studies). The 270-acre campus is home to 38 academic, administrative and residential buildings.

Alumni and friends have raised more than \$17 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$38 million for a new residence hall and a top-to-bottom renovation and expansion of two residence halls. The university is constructing a \$98.7-million science facility.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10-million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

During its time as a normal school, countless faculty and administrators nurtured the school carefully, despite varying degrees of support from the state, and overcame a host of difficult and sometimes dire

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situations, including a disastrous fire in 1924 that destroyed several of the few buildings that existed on the campus at that time.

While the institution's earliest years were times of great challenge, the efforts never flagged to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

## **Mission of the University**

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As the comprehensive public university of Southeastern Massachusetts, Bridgewater State University has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater provides a broad range of baccalaureate degree programs through its College of Humanities and Social Sciences, its College of Science and Mathematics, its College of Education and Allied Studies, and its College of Business. At the graduate level, the university offers the Master of Arts and Master of Science in select disciplines, as well as the Master of Arts in Teaching, the Master of Education, the Master of Public Administration, the Master of Science in Management and the Master of Social Work. In addition, Bridgewater State University prepares current and future educators for post baccalaureate and post master's licensure.

Through the extensive information technology and distance education resources available at Bridgewater State University, including the unique John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and seeks to become the regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within the context of personal and professional ethics. For example, BSU's Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits greatly from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts at Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect functions as a vehicle for coordinating the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

## **Accreditations and Certifications**

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Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ American Chemical Society
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Federal Aviation Administration
- ❖ Interstate Certification Compact
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Accreditation of Teacher Education





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## ADMINISTRATION





**Massachusetts Board of Higher Education  
August 2011**

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Charles F. Desmond, Ed.D., *Chairman*  
Louis Ricciardi, *Vice Chairman, State University Trustee Representative*  
Mary-Elizabeth Beach, Ed.D.  
Mario Borunda, Ed.D.  
Jeanne-Marie Boylan, *Community College Trustee Representative*  
C. Bernard Fulp  
Nancy D. Harrington, Ed.D.  
Nancy Hoffman, Ph.D.  
Richard Jones, *Community College Student Representative*  
Keith J. Peden  
Paul Reville, *Ex Officio*  
Henry Thomas III, *University of Massachusetts Trustee Representative*  
Paul Toner  
Eric Gregoire, *Non-Voting Student Advisor, State University Representative*  
Michael Mizzoni, *Non-Voting Student Advisor, University of Massachusetts Representative*

**Bridgewater State University Board of Trustees  
August 2011**

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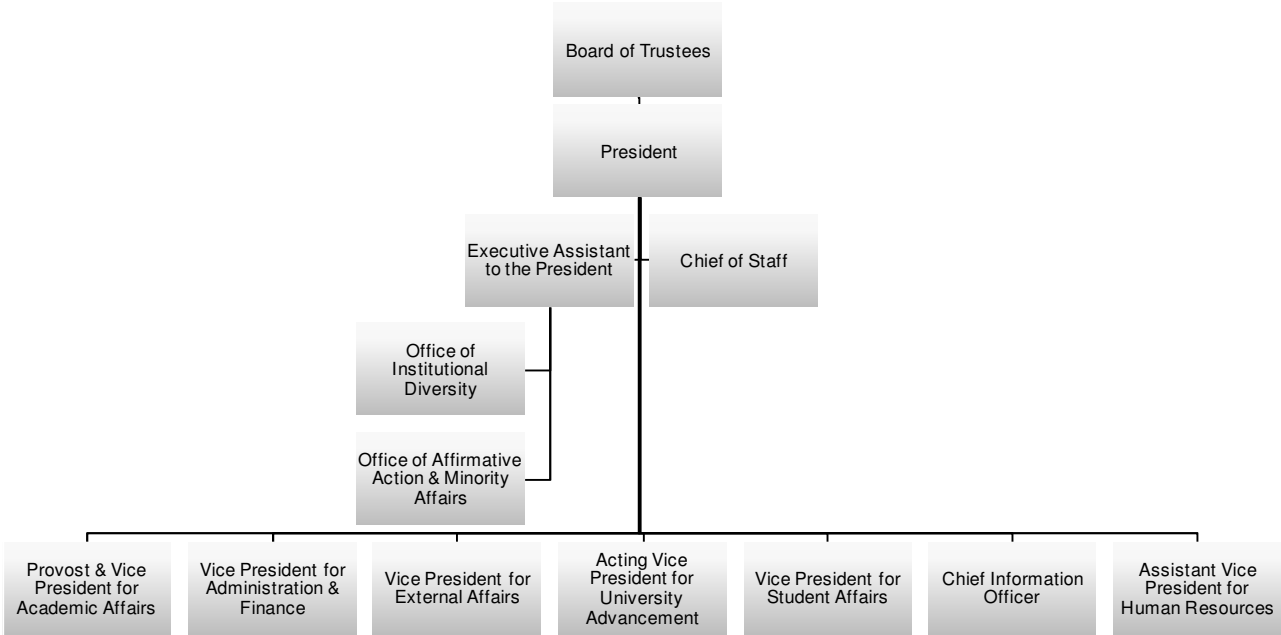
Louis M. Ricciardi, *Chairman*  
Richard Lucier, *Vice Chairman*  
Susan Szachowicz, Ed.D., *Secretary*  
Marilyn Barry, Ed.D.  
Dane Bedward  
Vanessa Britto, M.D.  
Peter Chase  
Terry Hart Cogan  
Joan Wallace-Benjamin  
John Walsh  
Juan Deleon, *Student Trustee*

**President's Division  
August 2011**

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President	Dana Mohler-Faria
Provost and Vice President for Academic Affairs	Howard London
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for External Affairs	Edward Minnock
Acting Vice President for University Advancement	Bryan Baldwin
Vice President for Student Affairs	David Ostroth
Chief Information Officer	Patrick Cronin
Associate Vice President for Human Resources	Keri Powers
Chief of Staff	Brenda Molife
Executive Assistant to the President	Michele Wakin

**President's Division  
August 2011**

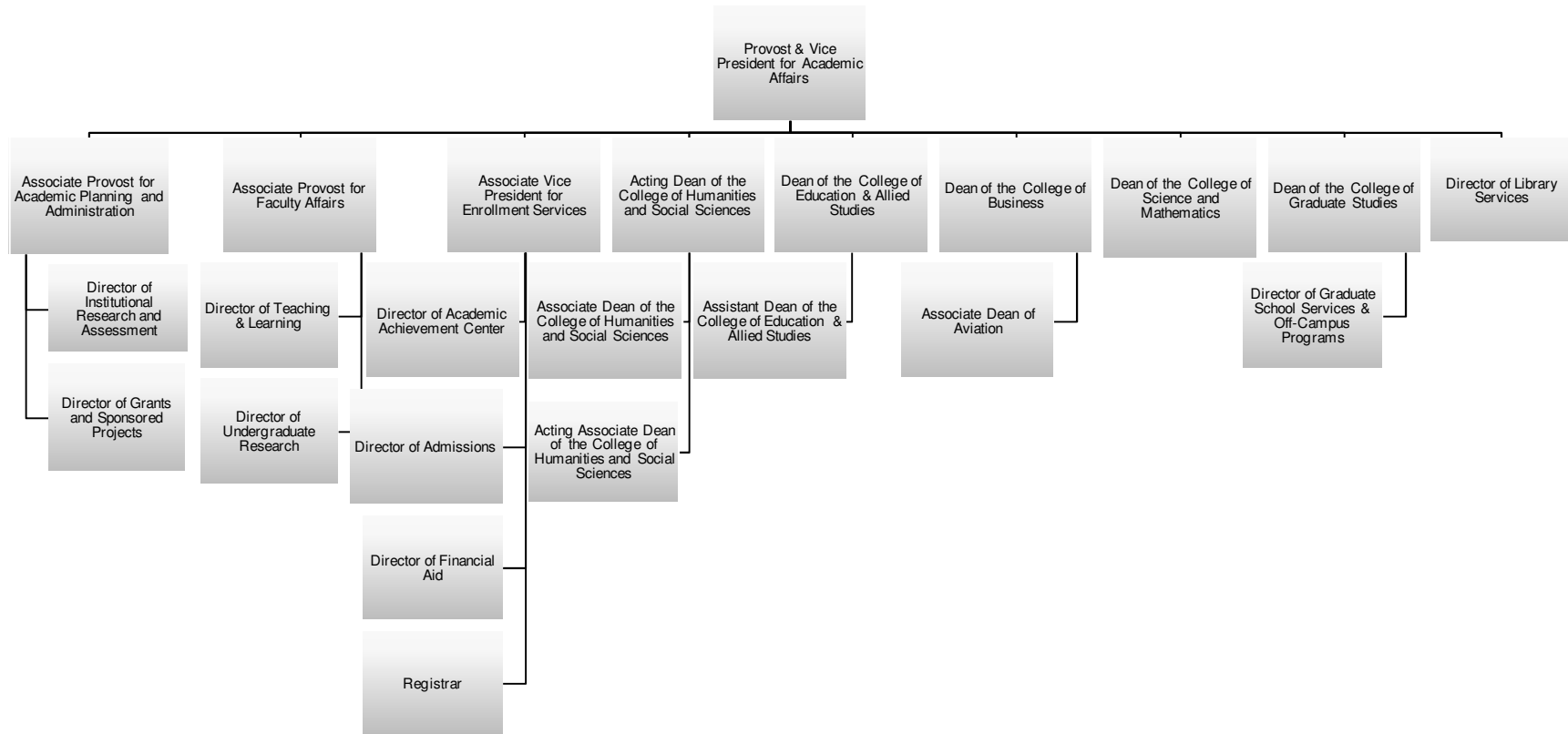


**Academic Affairs Division  
August 2011**

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Provost and Vice President for Academic Affairs	Howard London
Associate Provost for Academic Planning and Administration	Michael Young
Associate Provost for Faculty Affairs	Andrew Harris
Associate Vice President for Enrollment Services	Heather Smith
Dean of the College of Business	Marian Extejt
Dean of the College of Education and Allied Studies	Anna Bradfield
Dean of the College of Graduate Studies	William Smith
Acting Dean of the College of Humanities and Social Sciences	Howard London
Dean of the College of Science and Mathematics	Arthur Goldstein
Associate Dean of Aviation	David Price
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Acting Associate Dean of the College of Humanities and Social Sciences	Evelyn Pezzulich
Assistant Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Director of Academic Achievement Center	Peggy Smith
Director of Admissions	Gregg Meyer
Director of Financial Aid	Janet Gumbris
Director of Graduate School Services and Off-Campus Programs	Patricia Hennessey
Director of Grants and Sponsored Projects	Mia Enright
Director of Institutional Research and Assessment	Vacant
Director of Library Services	Michael Somers
Director of Teaching and Learning	Ann Brunjes
Director of Undergraduate Research	Jenny Shanahan
Registrar	Irene Checkovich

## Academic Affairs Division August 2011



## Academic Department Chairpersons August 2011

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### College of Business

Accounting and Finance	Jeanean Davis-Street
Aviation Science	Michael Farley
Management	Peter Sietins

### College of Education and Allied Studies

Counselor Education	Michael Kocet (Acting)
Elementary and Early Childhood Education	John Marvelle
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy (Acting)
Secondary Education and Professional Programs	Bennie Eyemaro
Special Education and Communication Disorders	Lisa Battaglino

### College of Humanities and Social Sciences

Anthropology	Sandra Faiman-Silva
Art	Beatrice St. Laurent
Communication Studies	Arthur Lizie
Criminal Justice	Richard Wright
Economics	Margaret Brooks
English	Benjamin Carson
Foreign Languages	Fernanda Ferreira
History	Leonid Heretz

Music	Salil Sachdev
Philosophy	Aeon Skoble
Political Science	George Serra
Psychology	Ruth Hannon
Social Work	Cindy King-Frode (Acting)
Sociology	Patricia Fanning
Theater and Dance	Nancy Moses

### College of Science and Mathematics

Biological Sciences	Donald Padgett
Chemical Sciences	Cielito (Tammy) King
Earth Sciences	Robert Cicerone (Acting)
Geography	Robert Hellstrom
Mathematics and Computer Science	I. Philip Scalisi
Physics	Martina Arndt

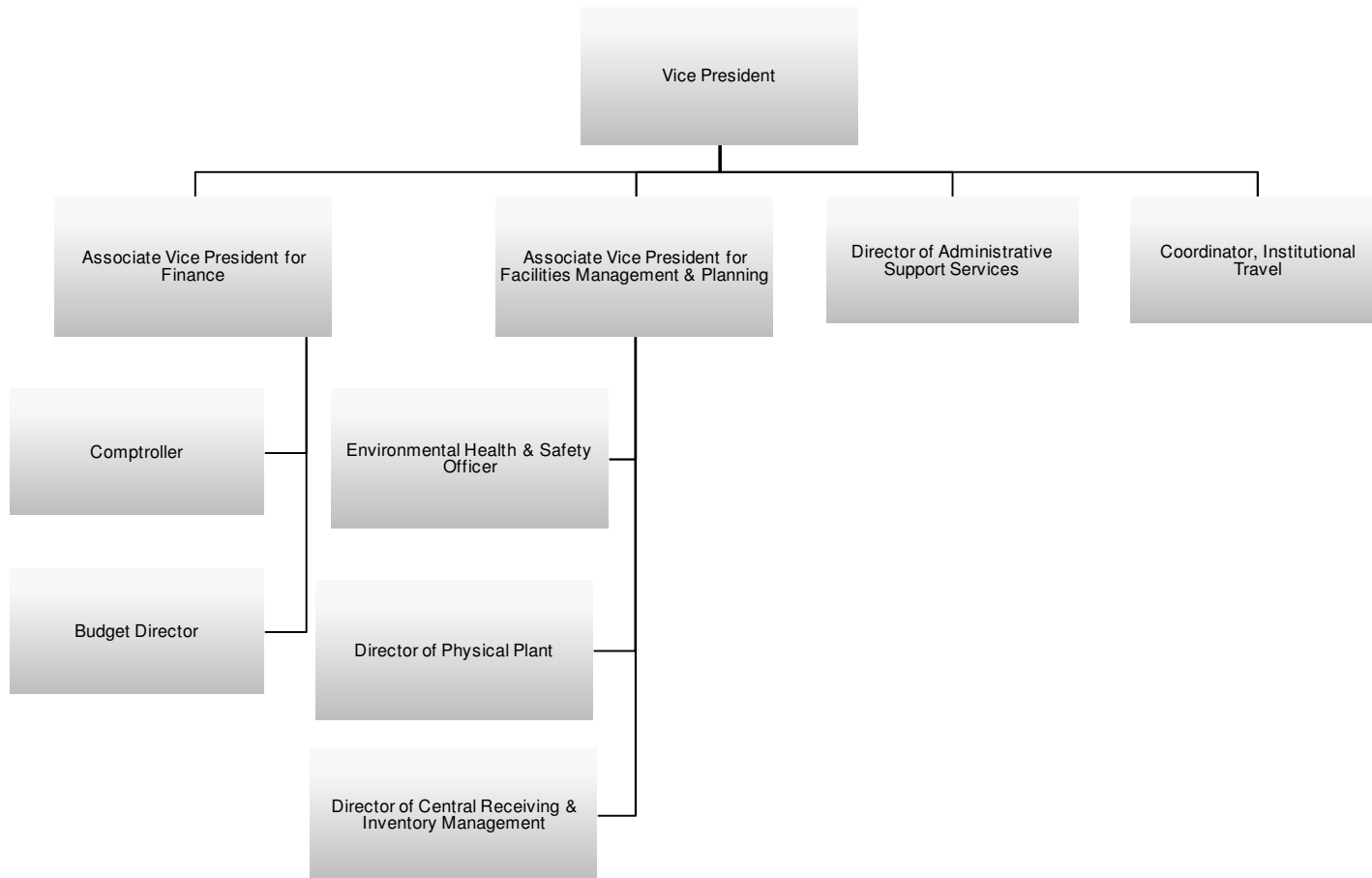
**Administration and Finance Division  
August 2011**

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Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Finance	Darlene Costa-Brown
Comptroller	Amy Beaulieu
Director of Administrative Support Services	Margarida Vieira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Associate Controller	Joan Mulrooney
Coordinator, Institutional Travel	Gregory DeMelo



## Administration and Finance Division August 2011

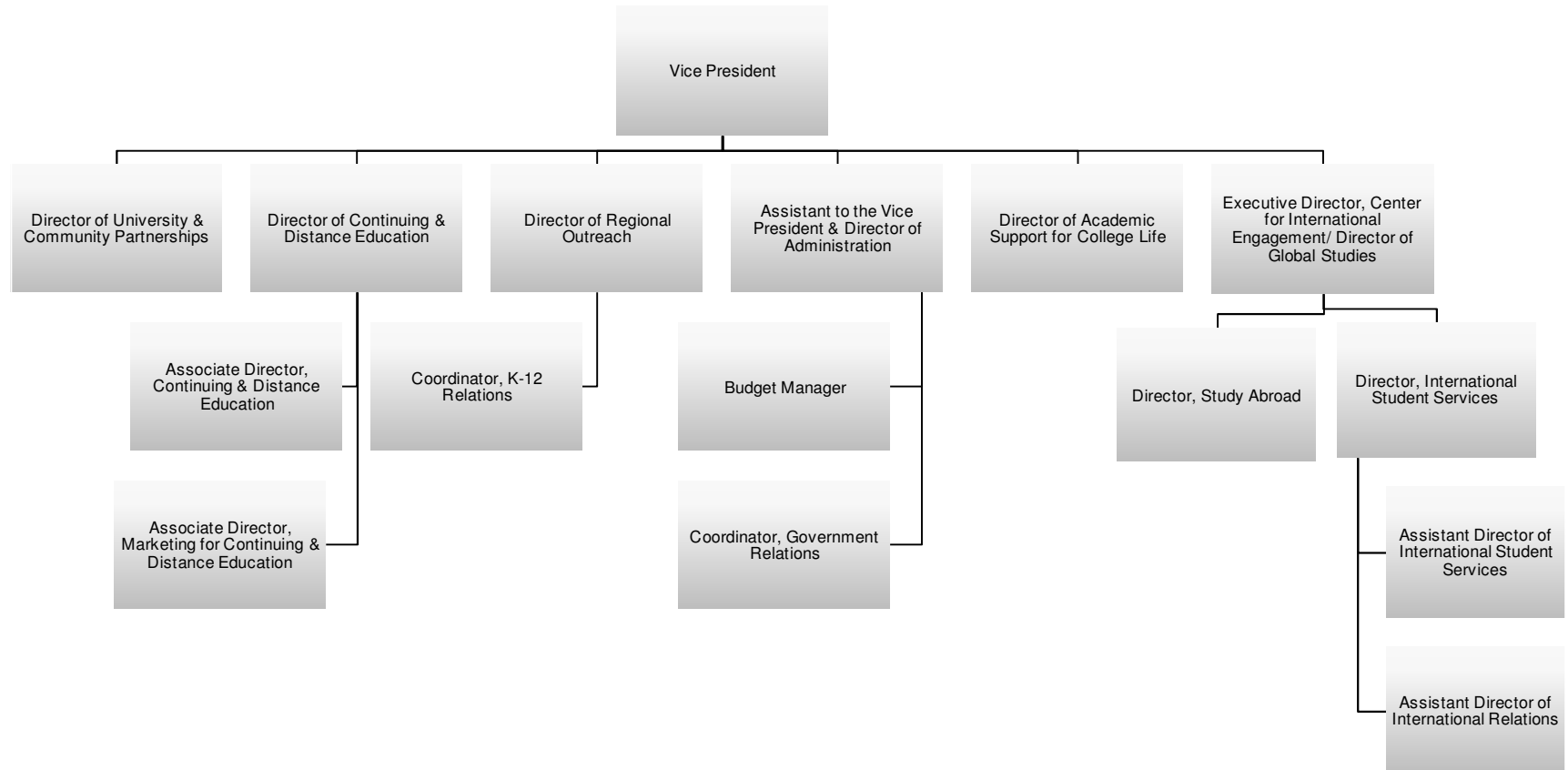


**External Affairs Division  
August 2011**

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Vice President	Edward Minnock
Assistant to the Vice President and Director of Administration	Mary Delgado
Executive Director, Center for International Engagement & Director, Global Studies	Michael Kryzanek
Director of Academic Support for College Life	Kathryn Moorehead
Director of University and Community Partnerships	Susan McCombe
Director of Continuing and Distance Education	Mary Fuller
Director of International Student Services	Roopa Rawjee
Director of Regional Outreach	Diana Jennings
Director of Study Abroad	Lisa McAdam Donegan
Associate Director, Continuing and Distance Education	Darlene Marks
Associate Director, Marketing for Continuing & Distance Education	George (Skip) Darmody
Assistant Director, International Student Services	Harold Travares
Budget Manager	Lisa Doucette
Coordinator, Government Relations	Sasha Link
Coordinator, K-12 Relations	Peter Cannone

## External Affairs Division August 2011

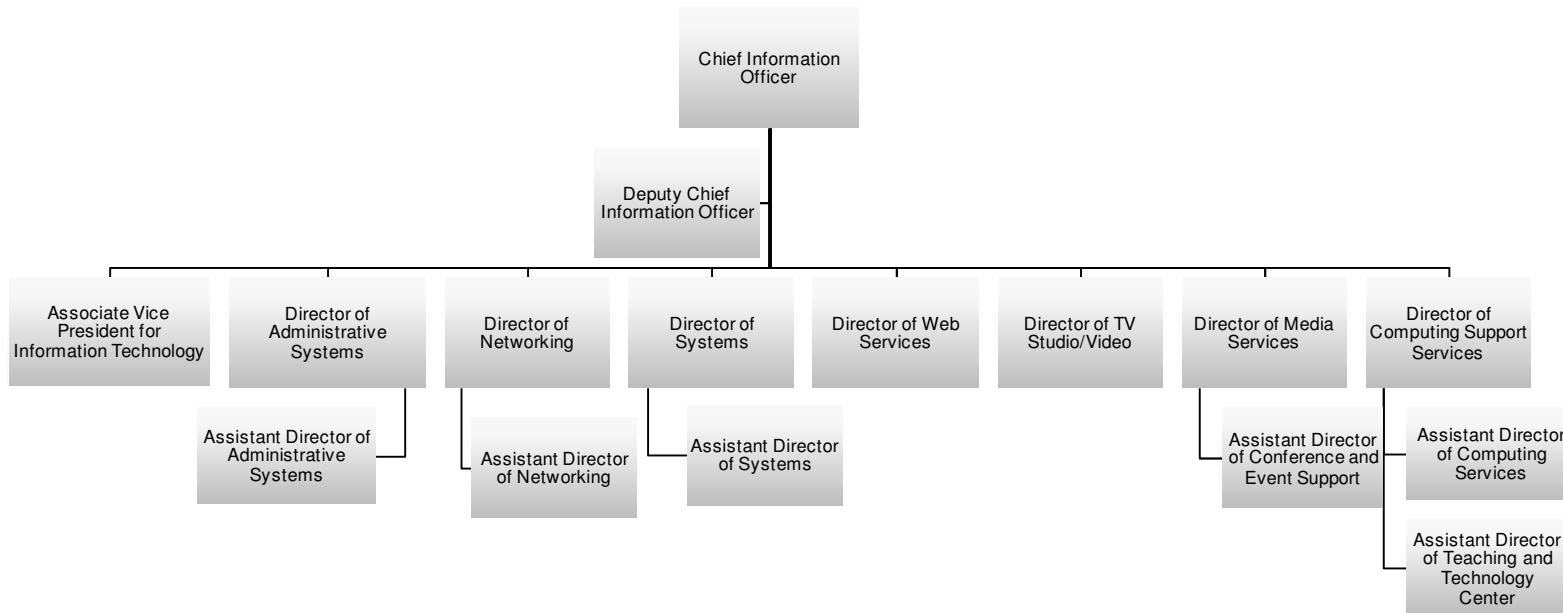


**Information Technology Division  
August 2011**

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Chief Information Officer	Patrick Cronin
Deputy Chief Information Officer	Chandragupta Gudena
Associate Vice President for Information Technology	Thomas Groh
Director of Administrative Systems	Vacant
Director of Computing Support Services	Eric LePage
Director of Networking	David DeLutis
Director of Media Services	Lisa Grosshart
Director of Systems	Tom McGrath
Director of TV Studio	Arthur Slotnick
Director of Web Services	Eileen O'Sullivan
Assistant Director of Administrative Systems	Timothy Campbell
Assistant Director of Computing Services	Patricia Jones
Assistant Director of Computing Services	Ritesh Chandra
Assistant Director of Conference and Event Support	Janine Boutin
Assistant Director of Networking	Steve Zuromski
Assistant Director of Systems	Paulo Fontes
Assistant Director of Systems	Cuong Vu
Assistant Director of Teaching and Technology Center	Reid Kimball

## Information Technology Division August 2011

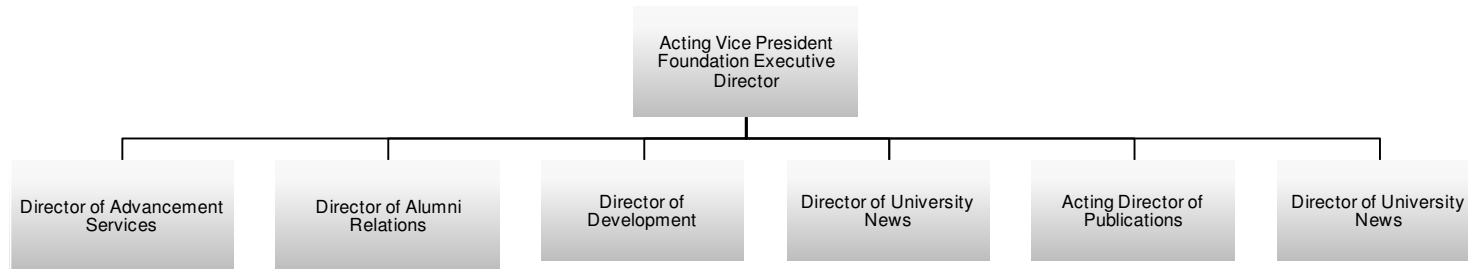


**University Advancement Division  
August 2011**

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Acting Vice President	Bryan Baldwin
Director of Advancement Services	Eva Gaffney
Director of Alumni Relations	Shana Murrell
Director of Development	Todd Audyatis
Acting Director of Publications	Marie Murphy
Director of University News	John Winters

## University Advancement Division August 2011



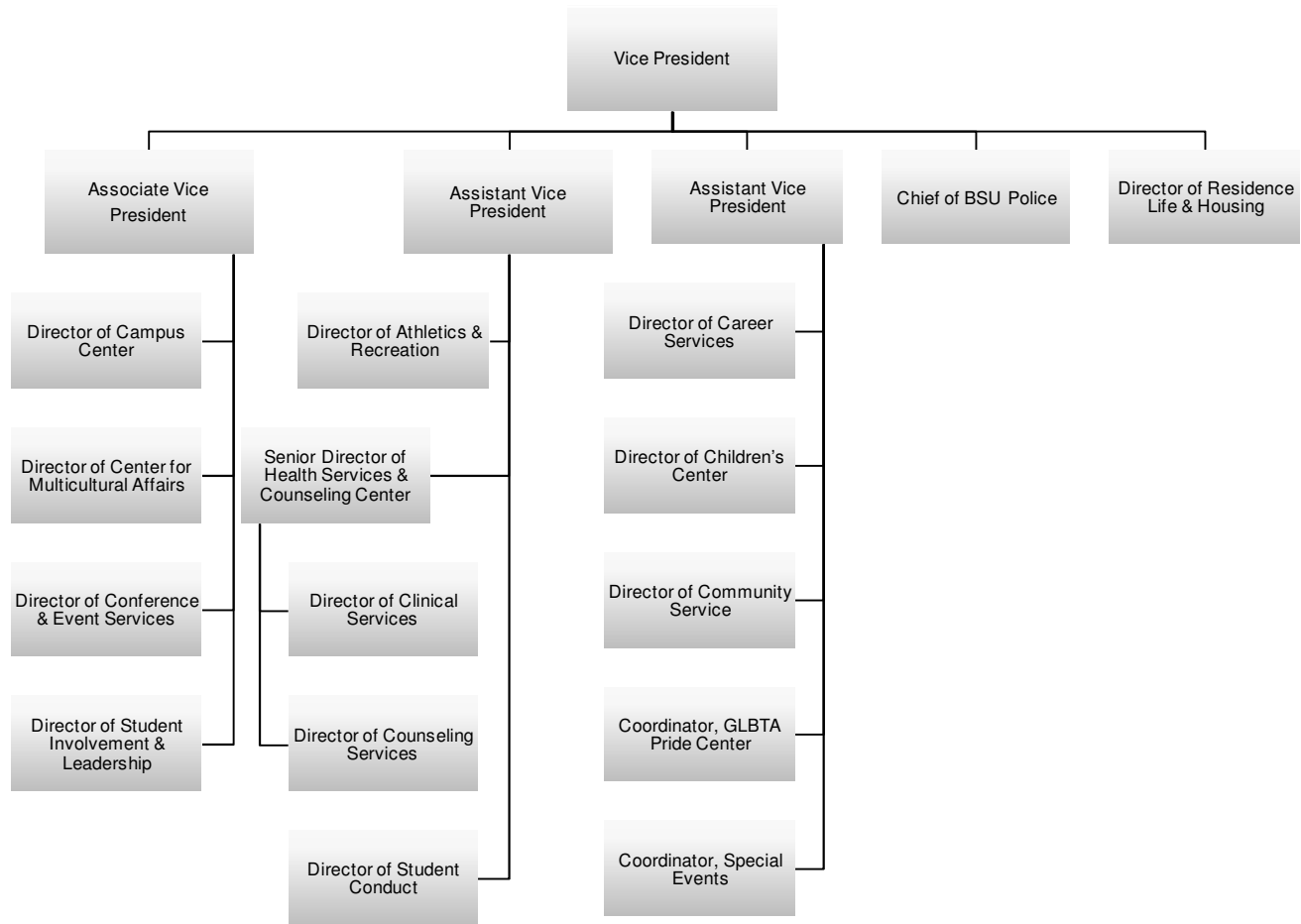
**Student Affairs Division  
August 2011**

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Vice President for Student Affairs	David Ostroth
Associate Vice President	Catherine Holbrook
Assistant Vice President	Tony Esposito
Assistant Vice President	Brian Salvaggio
Chief of BSU Police	David Tillinghast
Senior Director of Health Services and Counseling Center	Mary Lou Frias
Director of Athletics and Recreation	John Harper
Director of Campus Center	Ed Cabellon
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Andrea Garr-Barnes
Director of Children's Center	Nancy Clark
Director of Clinical Health Services	Cynthia Calderon
Director of Community Service	Diane Bell
Director of Conference and Event Services	Daniel McHugh
Director of Counseling Services	Philip Roberts
Director of Residence Life and Housing	Beth Moriarty
Director of Student Conduct Office	Jessica Lang
Director of Student Involvement and Leadership	Cindy Kane
Coordinator, GLBTA Pride Center	Lisa Forest
Coordinator, Special Events	Gael Deluliis



## Student Affairs Division August 2011







## ADMISSIONS

### Total First-time Freshmen **1,460**

Selectivity	4,596	▶	66%
Yield	1,460	▶	32%

#### By Gender

Male	633	▶	43%
Female	827	▶	57%

#### By Race/Ethnicity

Students of color	215	▶	15%
International	0	▶	0%

#### By Residence

In-State	1,400	▶	96%
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#### By Status

Full-time	1,431	▶	98%
Part-time	29	▶	2%

#### Average SAT Scores

Math	▶	516
Verbal	▶	507

### Total Transfers **985**

Selectivity	1,575	▶	89%
Yield	985	▶	63%

#### By Gender

		▶	
Male	422	▶	43%
Female	563	▶	57%

#### By Race/Ethnicity

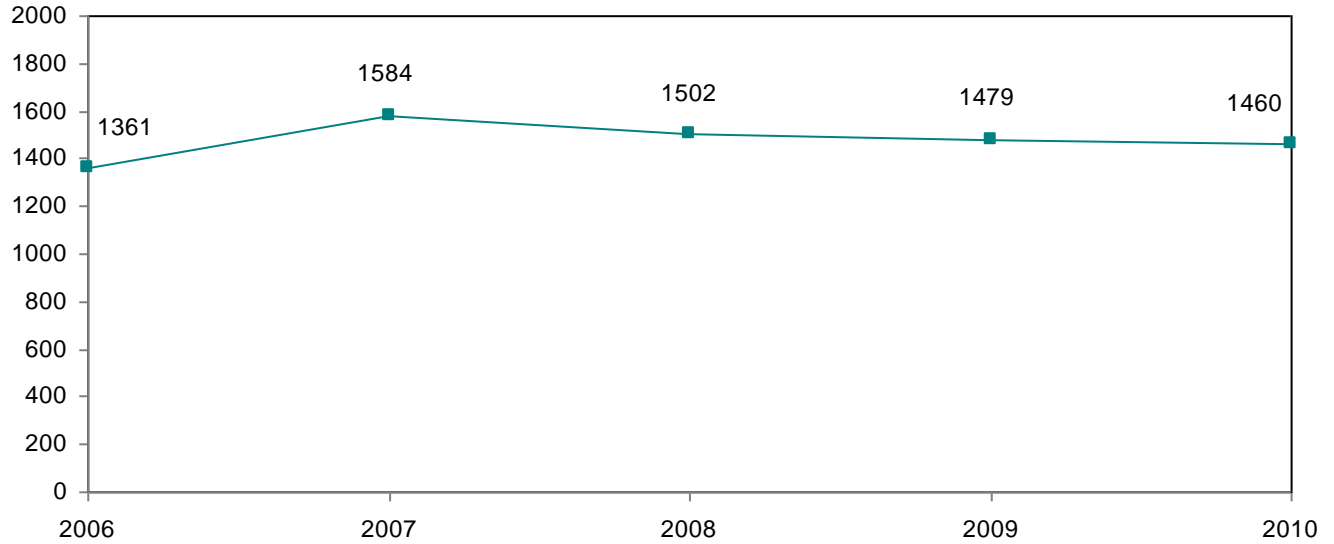
Students of color	144	▶	15%
International	9	▶	1%

#### By Status

Full-time	782	▶	79%
Part-time	203	▶	21%



## Freshman Admissions Fall 2006 – 2010

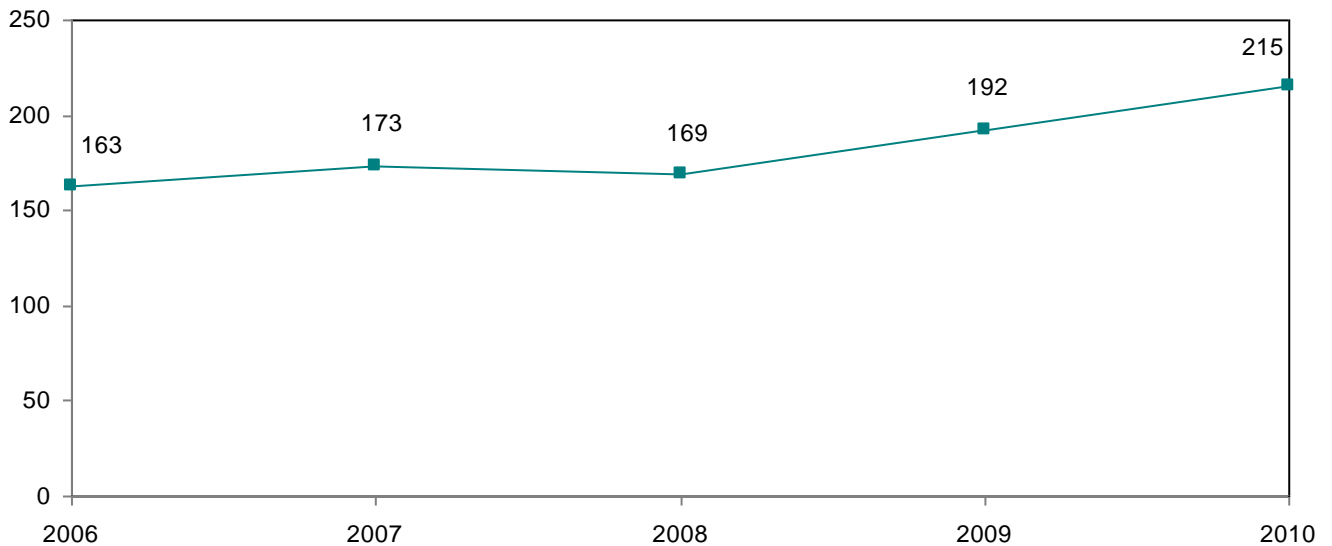


In Fall 2010, BSU accepted 6 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2006, the number of first-time freshmen enrolled has increased by 7 percent.

	2006	2007	2008	2009	2010
<b>Applied</b>	6533	6490	7229	7454	6998
<b>Accepted</b>	4641	4507	4505	4562	4596
<b>Enrolled</b>	1361	1584	1502	1479	1460
<b>Selectivity</b>	71%	69%	62%	61%	66%
<b>Yield</b>	29%	35%	33%	32%	32%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

## Students of Color Admissions Fall 2006 – 2010



Since Fall 2006, the number of freshman students of color enrolled has increased by 32 percent.

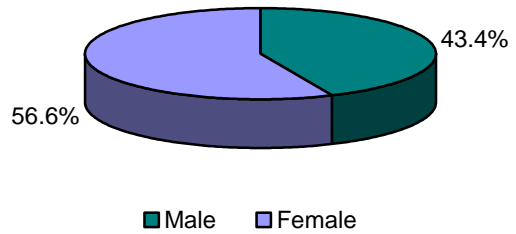
	2006	2007	2008	2009	2010
<b>Applied</b>	808	852	1116	1185	1168
<b>Accepted</b>	555	560	604	682	711
<b>Enrolled</b>	163	173	169	192	215
<b>Selectivity</b>	69%	66%	54%	58%	61%
<b>Yield</b>	29%	31%	28%	28%	30%

**Notes:**

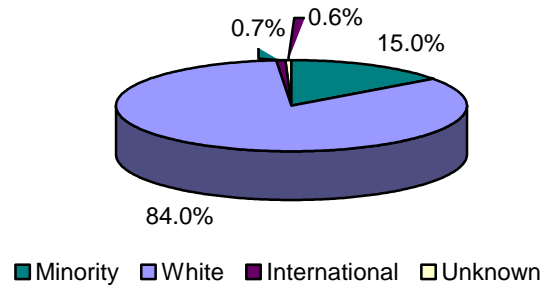
Selectivity = # accepted/# applied; Yield = # enrolled/# accepted  
 Figures do not include international students.

## Profile of First-Time Freshmen Fall 2010

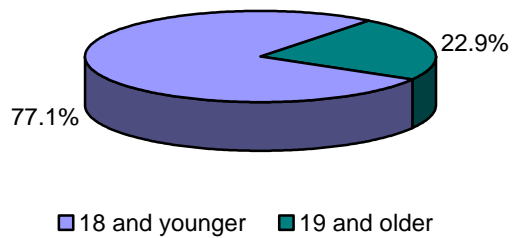
Gender	Frequency	Percent
Male	633	43.4%
Female	827	56.6%



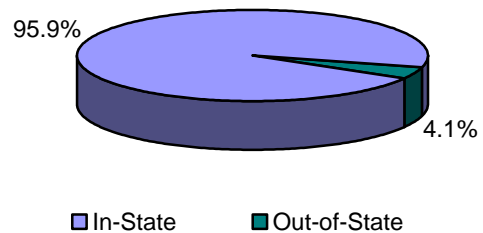
Ethnicity	Frequency	Percent
Native American	3	0.2%
Asian	37	2.5%
Black	66	4.5%
Hispanic	79	5.4%
White	1226	84.0%
International	10	0.7%
Unknown	9	0.6%
Native Hawaiian	1	0.1%
Two or More Races	29	2.0%



Age	Frequency	Percent
16-17	42	2.9%
18	1083	74.2%
19	279	19.1%
20	21	1.4%
21-25	26	1.8%
26-30	6	0.4%
31+	3	0.2%



Residence	Frequency	Percent
Massachusetts	1400	95.9%
Other New England	31	2.1%
Other United States	17	1.2%
International	3	0.2%
Unknown	9	0.6%

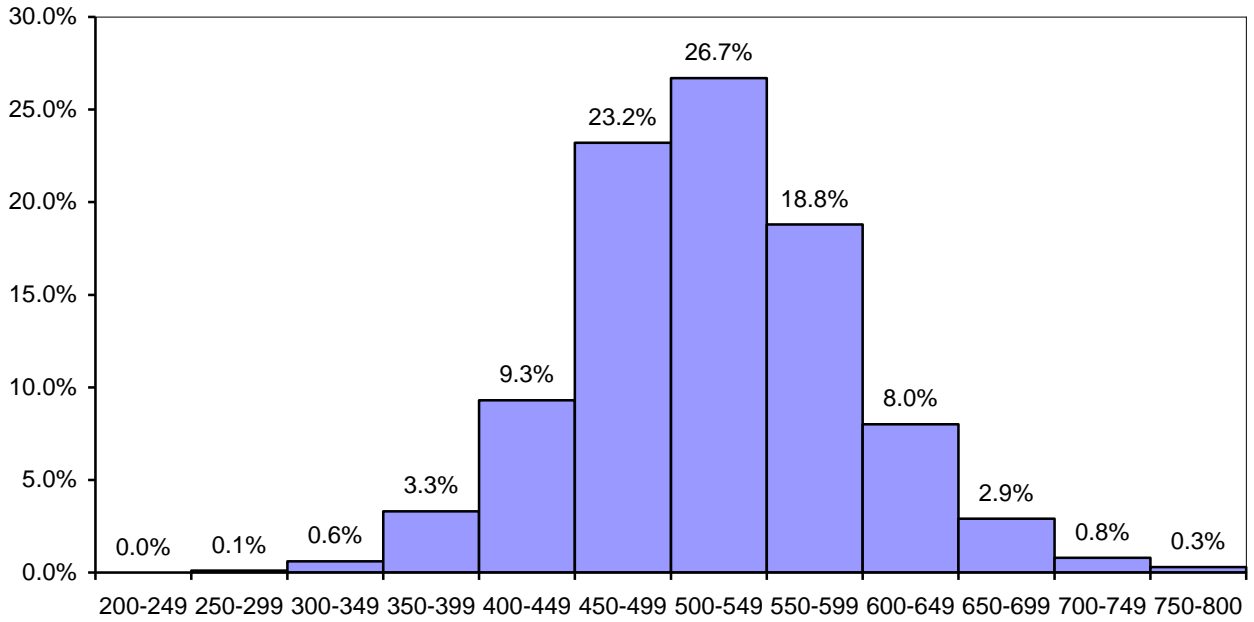


## Distribution of SAT Scores of First-Time Freshmen Fall 2010

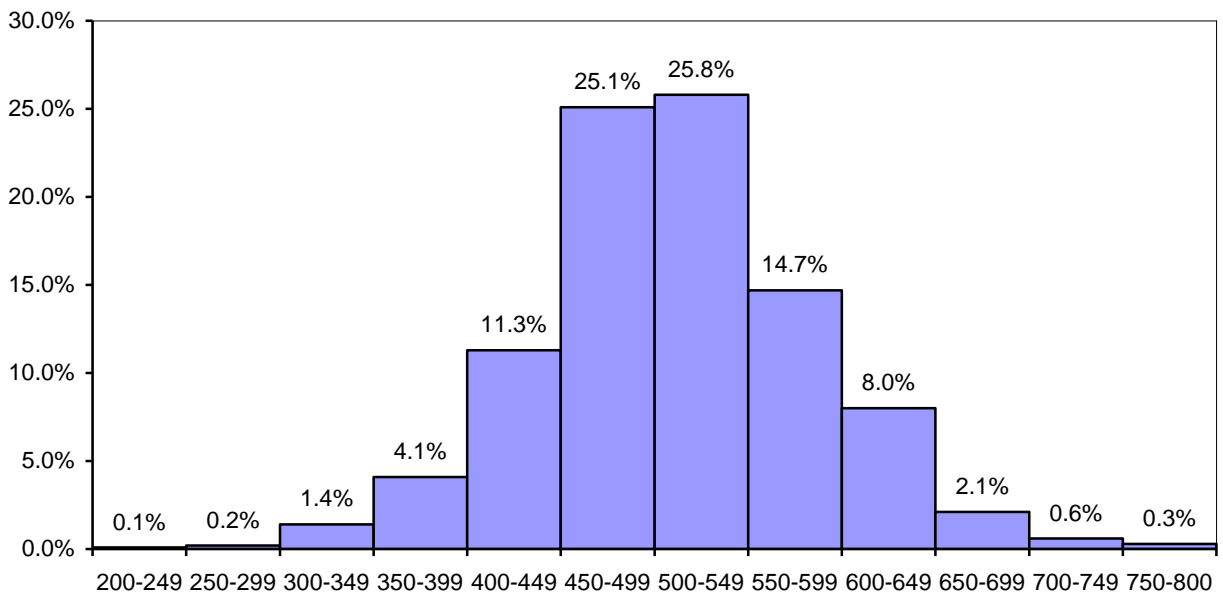
Mean Score (Math): 516  
Mean Score (Verbal): 507

Middle 50% (Math): 470-560  
Middle 50% (Verbal): 460-550

### Math SAT Scores



### Verbal SAT Scores

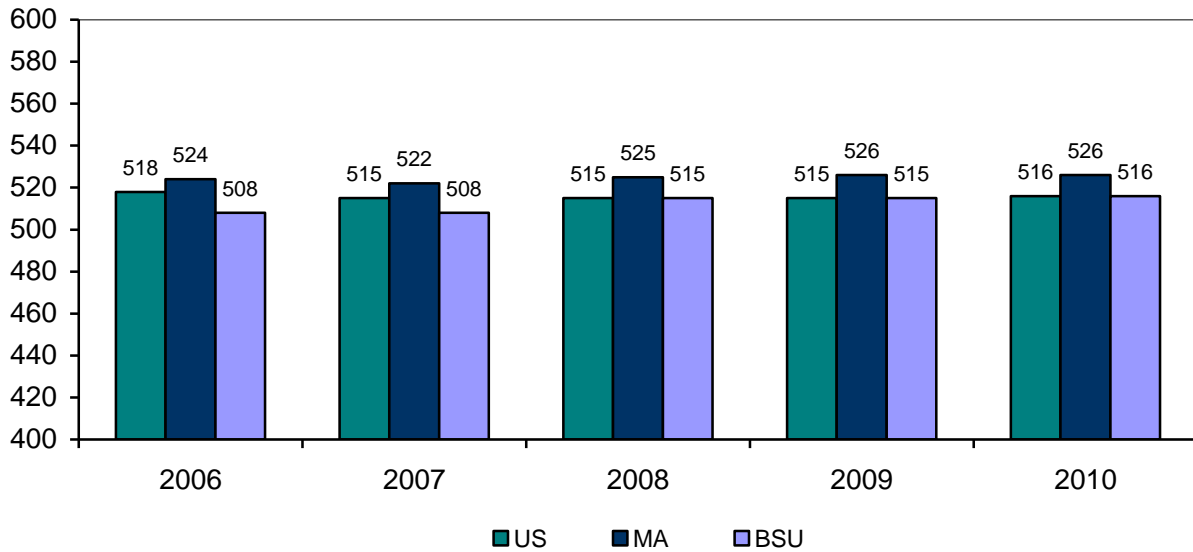




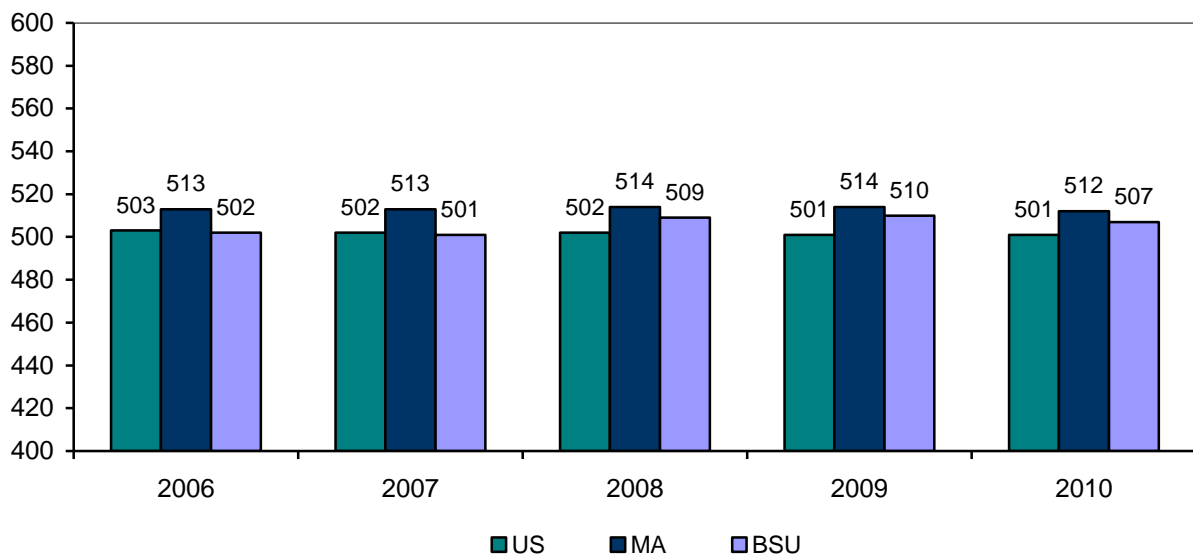
## SAT Comparison: BSU/MA/US Fall 2006 – 2010

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

### Average Math Scores



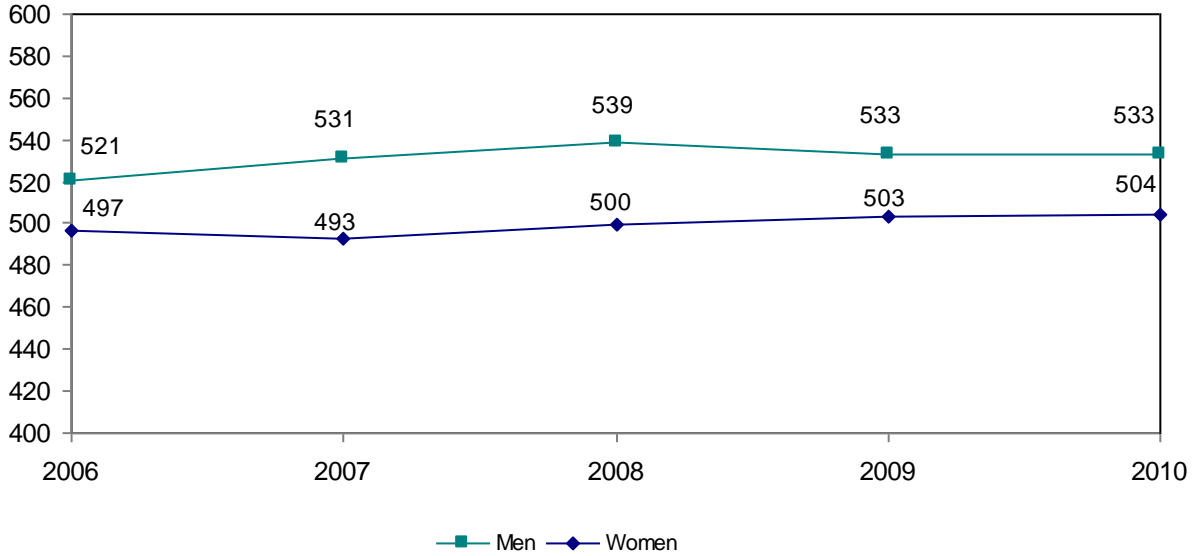
### Average Verbal Scores



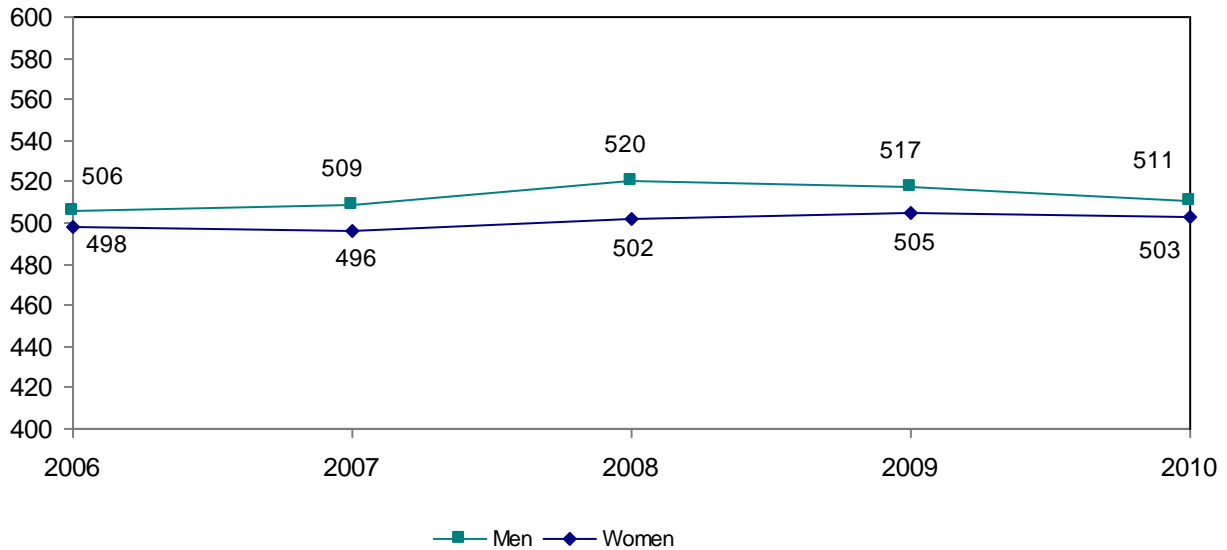
## SAT Scores: Comparisons by Gender Fall 2006 – 2010

For 2010, on average, men scored 29 points higher than women on the Math test. The difference is less pronounced for the SAT Verbal test scores.

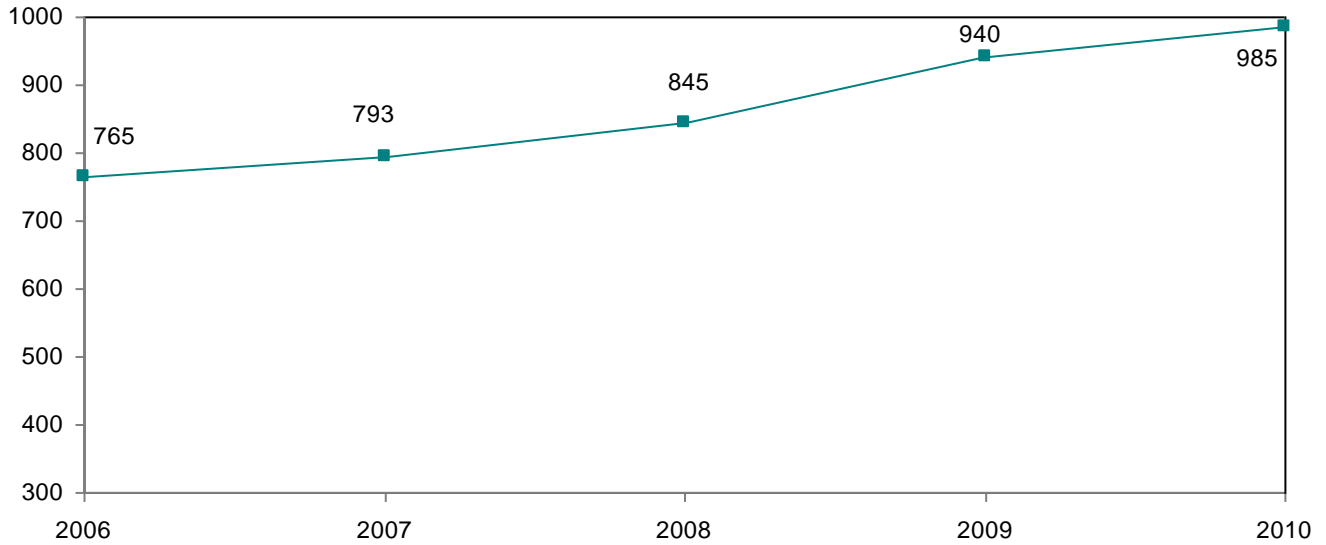
### Average Math SAT Scores



### Average Verbal SAT Scores



## Transfer Admissions Fall 2006 – 2010



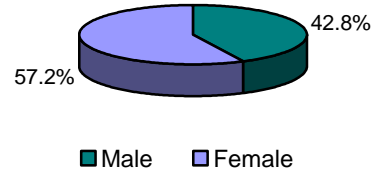
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Since 2006, the number of transfer students enrolled has increased by 29 percent.

	2006	2007	2008	2009	2010
<b>Applied</b>	1399	1433	1478	1628	1766
<b>Accepted</b>	1293	1296	1344	1507	1575
<b>Enrolled</b>	765	793	845	940	985
<b>Selectivity</b>	92%	90%	91%	93%	89%
<b>Yield</b>	59%	61%	63%	62%	63%

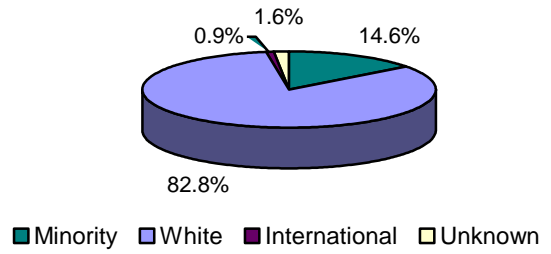
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

## Profile of Transfer Students Fall 2010

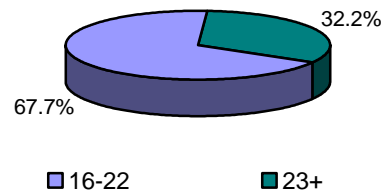
Gender	Frequency	Percent
Male	422	42.8%
Female	563	57.2%



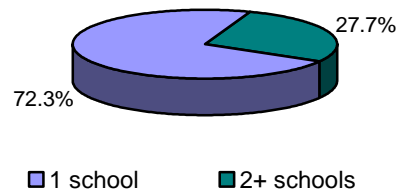
Ethnicity	Frequency	Percent
Native American	1	0.1%
Asian	16	1.6%
Black	83	8.4%
Hispanic	26	2.6%
White	816	82.8%
International	9	0.9%
Native Hawaiian	0	0.0%
Two or More Races	18	1.8%
Unknown	16	1.6%



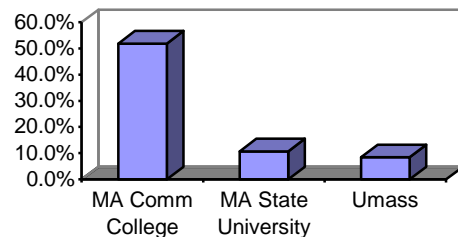
Age	Frequency	Percent
16-17	1	0.1%
18-20	388	39.4%
21-22	278	28.2%
23-25	116	11.8%
26-30	89	9.0%
31+	112	11.4%



Entering with credit from:	Frequency	Percent
1 school	712	72.3%
2 schools	216	21.9%
3 schools	41	4.2%
4 schools	11	1.1%
5 schools	5	0.5%



Entering with credit from at least one:	Frequency	Percent
MA Community Coll.	540	54.8%
MA State University	84	8.5%
UMass	80	8.1%



## **Profile of First-Time Full-Time Freshmen BSU Students and National Peers, Fall 2010 Based on Results of the CIRP (American Freshman) Survey**

For the past 19 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2010 study, 201,818 first-time full-time students from 279 colleges and universities participated. At Bridgewater State University, 1,438 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2010 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2010 Bridgewater's peer group was comprised of 8,891 students from 25 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

### **Background Characteristics and Academic Preparation**

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

### **Activities and Opinions**

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

### **Attitudes and Expectations about College**

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

## Background Characteristics of BSU First-time Freshmen and National Peers Fall 2010

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in age, gender, race, citizenship, native language, type of high school, family income, parents' education, and political orientation. They differ, however, in race, religious affiliation, and distance from home to college. BSU freshmen are more likely than their national peers to be white, to live within 100 miles of the college, and to be Roman Catholic.

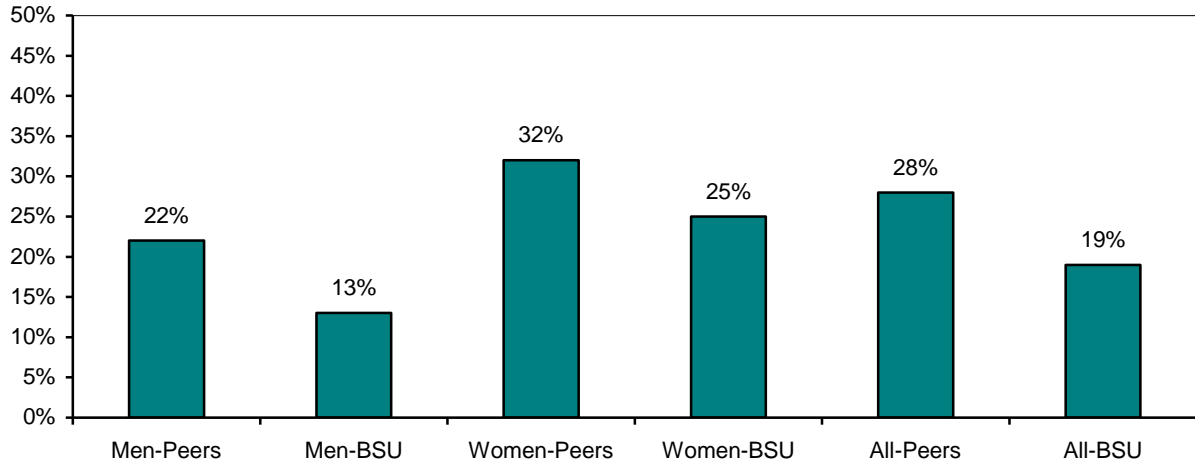
Personal Characteristics	BSU	National
Gender		
Female	56.2	55.6
Male	43.8	44.4
Age: 19 or older	31.3	30.2
Women	28.2	25.3
Men	35.5	36.0
<b>White/Caucasian</b>	<b>88.7</b>	<b>77.9</b>
Native English speaker	93.3	93.4
Citizenship: U.S.	97.8	97.7
Year of high school graduation: 2010	97.8	98.0
Type of high school graduated from		
Public	92.7	89.9
Private	7.2	9.7
Home School	0.1	0.4
<b>Family Characteristics</b>		
Father's education: HS grad or less	40.8	40.8
Mother's education: HS grad or less	31.6	33.3
Parents divorced	30.9	33.5
Parents' income: less than \$50,000	30.6	37.0
Parents' income: \$100,000 or greater	26.6	27.1
<b>Miles from college to home: 100+ miles</b>	<b>7.0</b>	<b>30.8</b>
<b>Religious and political orientation</b>		
<b>Roman Catholic</b>	<b>33.8</b>	<b>24.3</b>
Political Orientation		
Conservative	16.9	21.5
Moderate	57.5	53.8
Liberal	25.6	24.7

*Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.*

## High School Grades Reported by BSU First-time Freshmen and National Peers Fall 2010

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU freshmen are much less likely to report having grades of A- or higher. Twenty-eight percent of students in the national group report an A/A- average compared with only 19% of BSU students.

### Percentage Reporting a High School Grade Average of A- or Higher

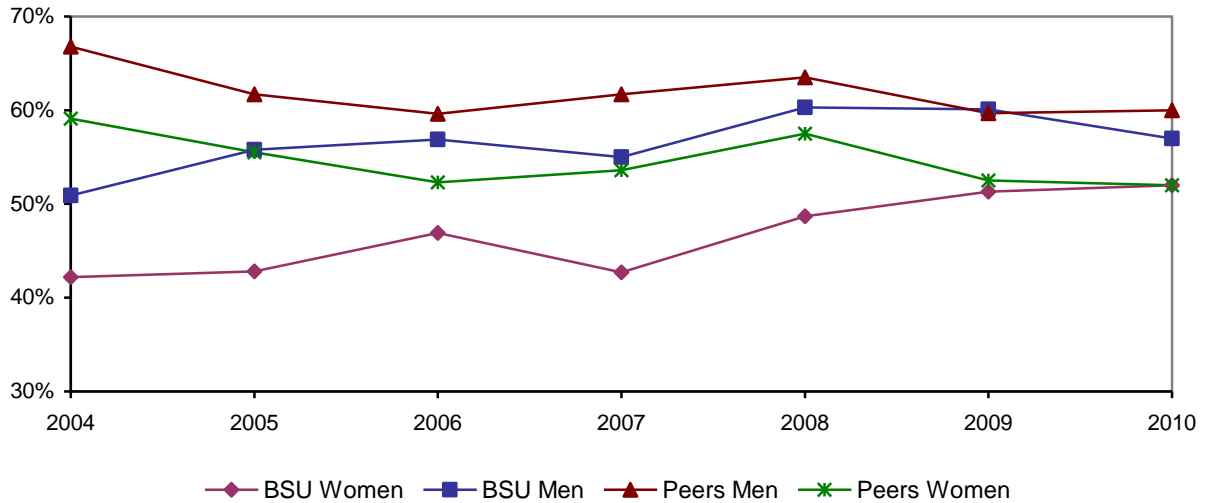


## Students' Self-Perceptions of Academic Abilities, 2004 - 2010

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

**Academic ability:** Men in both groups tend to rate themselves higher on academic ability than their female counterparts.

**Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability**

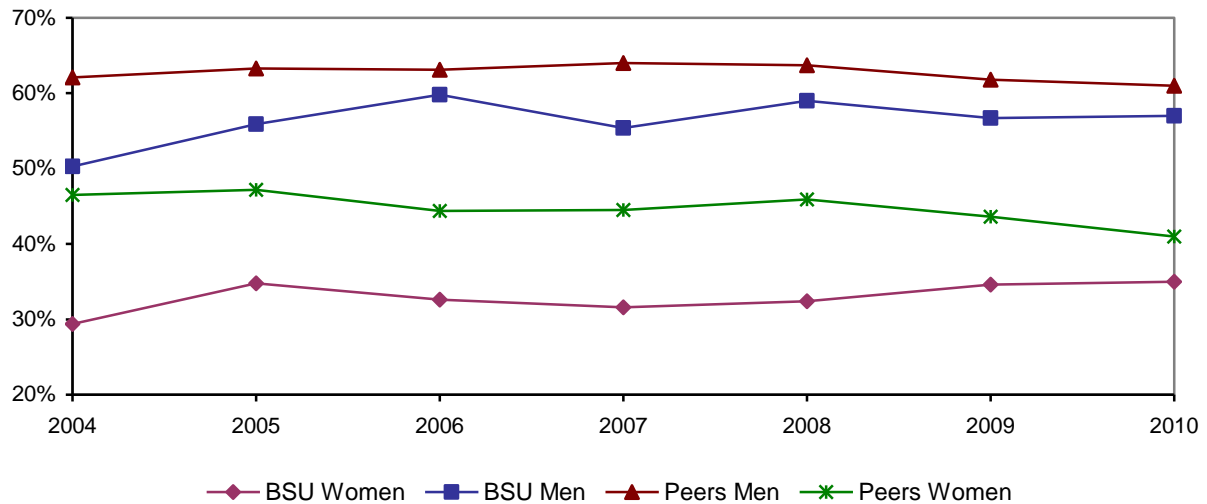




## Students' Self-Perceptions of Academic Abilities, 2004 - 2010 (continued)

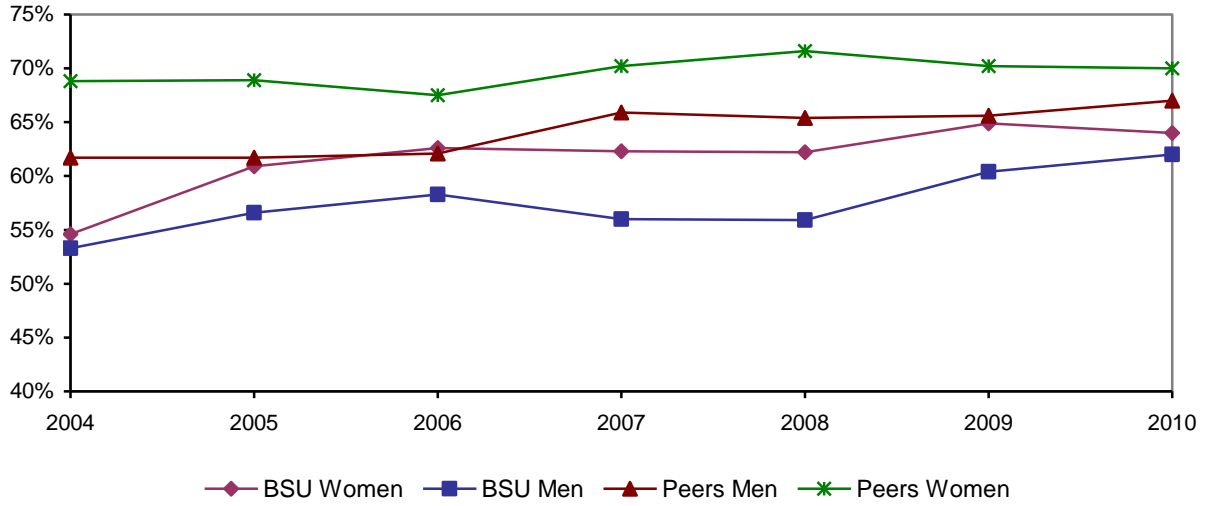
**Intellectual self-confidence:** Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The difference between BSU students and their same-gender peers was at its greatest in 2004 and has decreased in recent years.

**Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence**



**Drive to achieve:** This is a trait on which women tend to rate themselves higher than men, both at BSU and nationally. The difference between BSU students' self-perceptions and those of their same-gender peers has decreased over the past decade.

**Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve**



## Self-Assessments of BSU First-time Freshmen and National Peers Fall 2010

BSU freshmen give themselves lower ratings than their national peers on most items. The largest differences come in the areas of emotional health and spirituality.

### Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

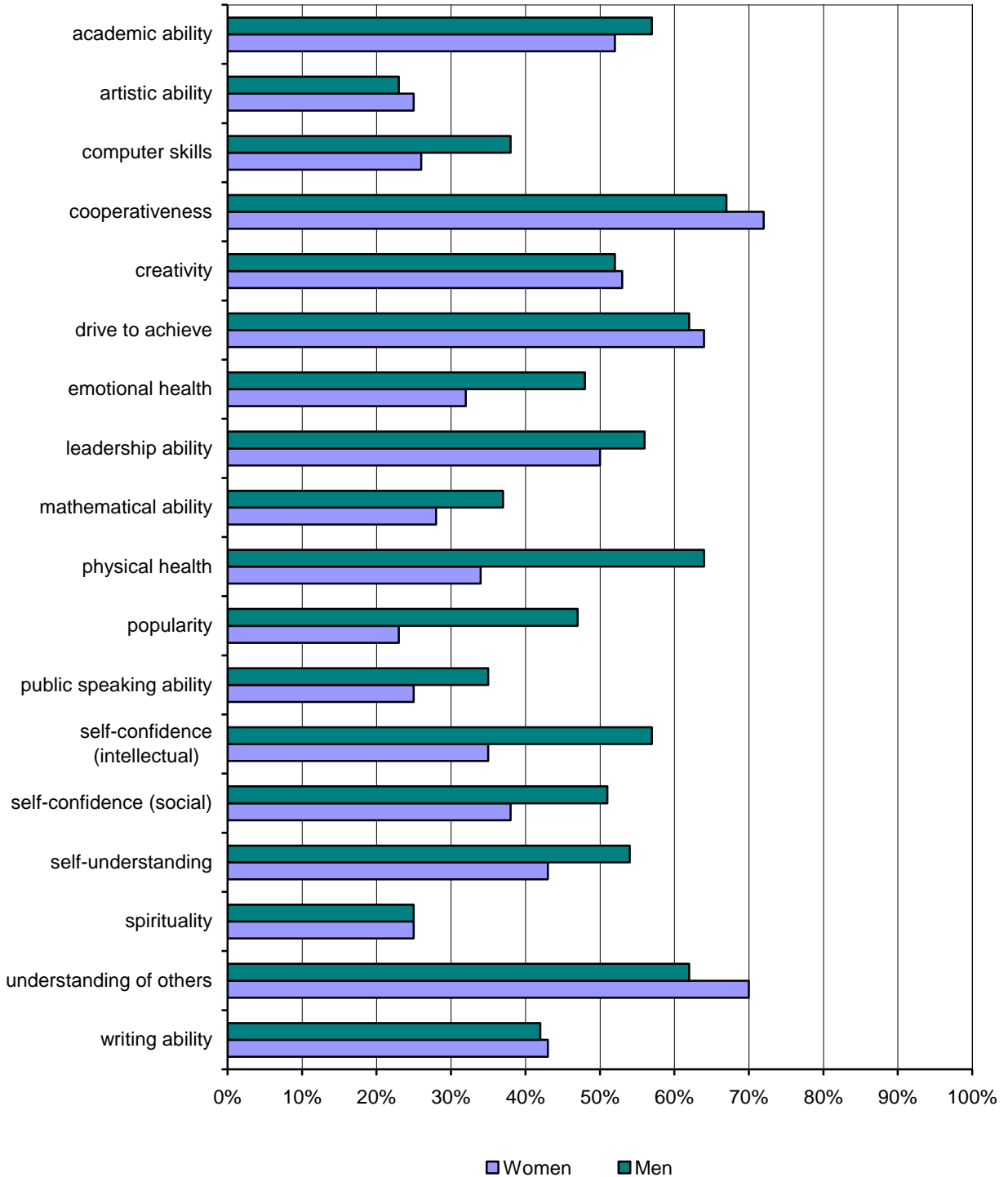
	BSU	National Peers
Academic ability	53.9	55.5
Artistic ability	24.2	25.7
Computer skills	31.2	35.0
Cooperativeness	69.6	69.5
Creativity	52.5	50.6
Drive to achieve	63.1	68.6
<b>Emotional health</b>	<b>38.7</b>	<b>45.4</b>
Leadership ability	52.6	54.2
Mathematical ability	31.7	33.4
Physical health	46.7	51.7
Popularity	33.6	36.6
Public speaking ability	29.4	30.0
Self-confidence (intellectual)	44.7	49.6
Self-confidence (social)	43.3	47.7
Self-understanding	47.9	51.1
<b>Spirituality</b>	<b>25.1</b>	<b>32.0</b>
Understanding of others	66.3	63.8
Writing ability	42.5	39.6

*Items in bold are those for which Bridgewater's percentages differ from the national figures.*

## Gender Differences in Self-Assessments of BSU First-time Freshmen, 2010

Nationally men tend to rate themselves higher on most traits than women do. This pattern holds true for BSU students as well. At BSU, women's self-assessments most exceed those of men in cooperativeness and understanding of others. Men's self-assessments most exceed those of women in physical health, popularity, and intellectual self-confidence.

Percent Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait



## Self-Ratings on Traits Related to Diversity

BSU students' self-ratings on traits related to diversity were slightly higher than those of their national peers.

### Percentage Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	64.7	60.8
Tolerance of others with different beliefs	71.3	66.3
Openness to having my own views challenged	58.8	55.1
Ability to discuss and negotiate controversial issues	61.7	57.9
Ability to work cooperatively with diverse people	76.7	73.4

## Activity/Hours per Week during the Last Year of High School Fall 2010

In general, BSU freshmen spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSU students are more likely to have worked for pay and to have worked longer hours in high school than their national peers. BSU students are less likely than their national peers to have been involved in clubs.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	21.7	19.6
Women	16.5	14.0
Men	28.0	26.1
Reading for pleasure: none, or less than 1 hour	57.5	57.4
Work/Service Activities		
Working for pay:		
<b>0 hours</b>	<b>17.3</b>	<b>30.5</b>
<b>11 or more hours</b>	<b>54.7</b>	<b>41.9</b>
Doing volunteer work: 0 hours	34.4	34.5
Women	25.5	27.0
Men	45.2	43.3
Social Activities		
Partying: 6 or more hours	19.7	20.2
Women	16.9	17.8
Men	23.0	23.2
Socializing with friends: 20+ hours	20.5	19.2
Women	17.0	16.3
Men	24.8	22.6
<b>Student clubs: 0 hours</b>	<b>44.8</b>	<b>37.0</b>
<b>Women</b>	<b>36.0</b>	<b>28.9</b>
<b>Men</b>	<b>55.6</b>	<b>46.7</b>
Online social networks: 1 – 5 hours	49.4	49.0
Women	52.0	50.0
Men	46.1	47.3
Leisure Activities		
Video Games: 6 or more hours	13.7	13.5
Women	3.5	3.7
Men	26.5	25.3
Watching TV: 6 or more hours	26.0	26.8
Women	23.0	23.7
Men	29.5	30.6
Exercising/sports: 6 or more hours	51.9	54.4
Women	44.9	46.5
Men	60.5	63.5

*Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.*

## Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2010

Overall, the 2010 entering cohort at BSU is very similar to their national peers in their high school behaviors.

<b>Educational Activities</b>	<b>BSU</b>	<b>National</b>
Tutored another student	39.7	45.9
Studied with other students	78.2	82.0
Was guest in a teacher's home	13.7	18.3
Asked a teacher for advice*	25.6	26.4
Was bored in class*	44.3	40.1
Came late to class	61.7	59.4
Used Internet for research/homework*	75.9	75.8
<b>Social/Cultural Activities</b>		
Performed volunteer work	80.7	79.9
Socialized with different ethnic group*	61.7	67.4
Performed community service as part of class	48.3	53.7
<b>Political/Religious Activities</b>		
Attended a religious service	63.2	67.4
Discussed religion*	19.4	23.2
Discussed politics*	23.4	24.8
Voted in a student election*	20.4	21.6
<b>Negative Activities</b>		
Drank beer	45.9	41.8
Drank wine or liquor	50.9	45.5
Smoked cigarettes*	6.3	6.0
Felt overwhelmed*	35.2	30.2
Felt depressed*	9.0	7.5

*\*Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

## Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2010

Except for the issues of gun control and gay and lesbian adoption, BSU students are similar to their national peers in their political and social opinions. This difference is likely attributable to the fact that BSU students live in a state where same-sex marriage is legal, and most of their national peers do not.

	<b>BSU</b>	<b>National</b>
Wealthy people should pay a larger share of the taxes than they do now	70.7	66.9
Affirmative action in college admissions should be abolished	43.2	45.4
<b>The federal government should do more to control the sale of handguns</b>	<b>76.0</b>	<b>67.4</b>
The federal government is not doing enough to control environmental pollution	82.9	78.9
A national health care plan is needed to cover everybody's medical costs	65.5	64.7
The federal government should raise taxes to reduce the deficit	29.0	29.5
Addressing global warming should be a federal priority	67.0	62.4
The chief benefit of a college education is that it increases one's earning power	76.6	77.6
<b>Gay and lesbians should have the legal right to adopt a child</b>	<b>90.5</b>	<b>76.2</b>

*Items in bold are those for which Bridgewater's percentages differ from the national figures.*



## Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2010

Among BSU students, the largest differences between men and women are in the areas of gun control, environmental pollution, national health care, global warming, and gay and lesbian adoption. On these issues, women are more likely than men to agree with the statement.

	Men	Women
Wealthy people should pay a larger share of the taxes than they do now	70.1	71.1
Affirmative action in college admissions should be abolished	46.3	40.5
<b>The federal government should do more to control the sale of handguns</b>	<b>63.9</b>	<b>85.6</b>
<b>The federal government is not doing enough to control environmental pollution</b>	<b>78.0</b>	<b>86.7</b>
<b>A national health care plan is needed to cover everybody's medical costs</b>	<b>61.6</b>	<b>68.7</b>
The federal government should raise taxes to reduce the deficit	31.8	26.8
<b>Addressing global warming should be a federal priority</b>	<b>58.9</b>	<b>73.7</b>
The chief benefit of a college education is that it increases one's earning power	77.5	75.9
<b>Gay and lesbians should have the legal right to adopt a child</b>	<b>86.7</b>	<b>93.5</b>

*Items in bold are those for which the percentages differ between men and women.*

## Reasons for Selecting College of Choice, Fall 2010 Differences between BSU First-time Freshmen and National Peers

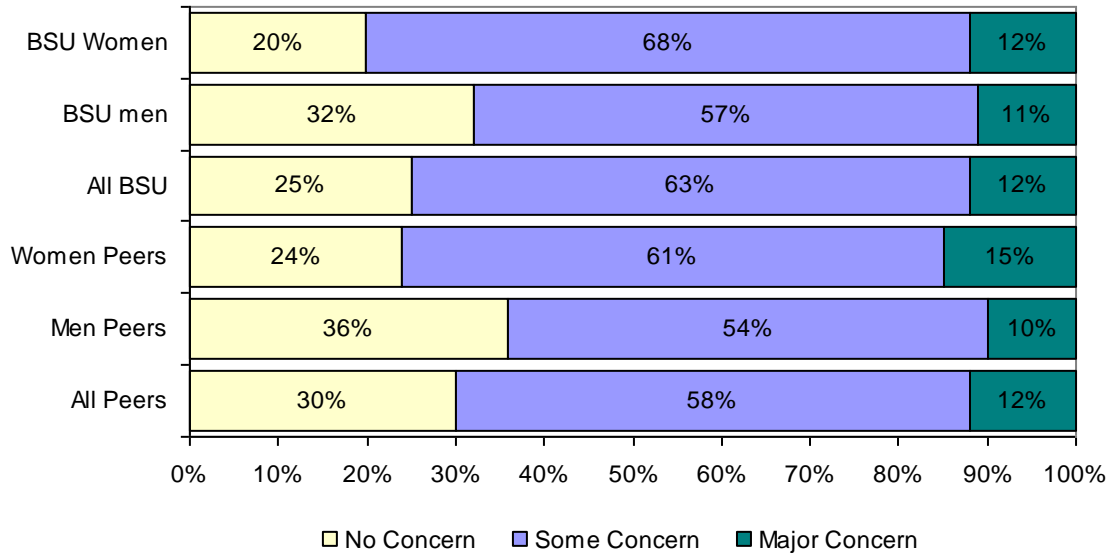
About half (53%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 59% nationally. When asked why they enrolled at this institution, BSU students are more likely than national peers to say that the cost of attendance at BSU was "very important" factor in their decision, and about one fourth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally. However national rankings, size of the college, and success of graduates in the workforce were more important factors for their national peers.

	<b>BSU</b>	<b>National</b>
<b>Cost of attendance</b>	<b>68.3</b>	<b>49.2</b>
Good academic reputation	53.6	54.3
Good reputation for social activities	40.9	37.8
<b>Graduates get good jobs</b>	<b>39.9</b>	<b>46.7</b>
Campus visit	35.3	37.3
Offered financial assistance	32.7	34.1
<b>Size of this college</b>	<b>30.5</b>	<b>39.3</b>
Wanted to live near home	27.9	24.6
<b>Admitted through Early Action or Early Decision</b>	<b>26.9</b>	<b>9.8</b>
<b>Could not afford first-choice school</b>	<b>23.4</b>	<b>13.9</b>
Graduates gain admission to top graduate/ professional schools	17.2	23.7
Information from website	14.2	17.6
My parents wanted me to come here	13.8	14.6
High school counselor advised me	12.6	10.3
No aid from first choice school	12.2	8.2
The athletic department recruited me	7.4	7.9
My teacher advised me	5.5	6.0
My relatives wanted me to come here	4.2	6.4
<b>National rankings</b>	<b>2.9</b>	<b>11.5</b>
Ability to take online courses	2.3	2.9
Private college counselor advised me	2.3	2.5

*Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.*

## Concern about Financing College by BSU Freshmen & National Peers, Fall 2010

As the table above shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students (at BSU and elsewhere) have at least some concern about financing college costs, and that more BSU women are concerned about this than their same-gender peers nationally.



## Sources of Support for Educational Expenses, Fall 2010

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from summer work or work-study jobs and loans.

	BSU	National Peers
Parental or family aid	72.6	74.6
<b>Savings from work</b>	<b>72.8</b>	<b>64.8</b>
Grants/scholarships	64.2	65.9
Loans	56.4	54.4
Other than above	6.1	7.1

## Expected College Activities of BSU First-time Freshmen & National Peers Fall 2010

BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to expect to work to help pay college expenses, to expect to participate in community service, to play intramural or recreational sports, and to participate in study abroad.

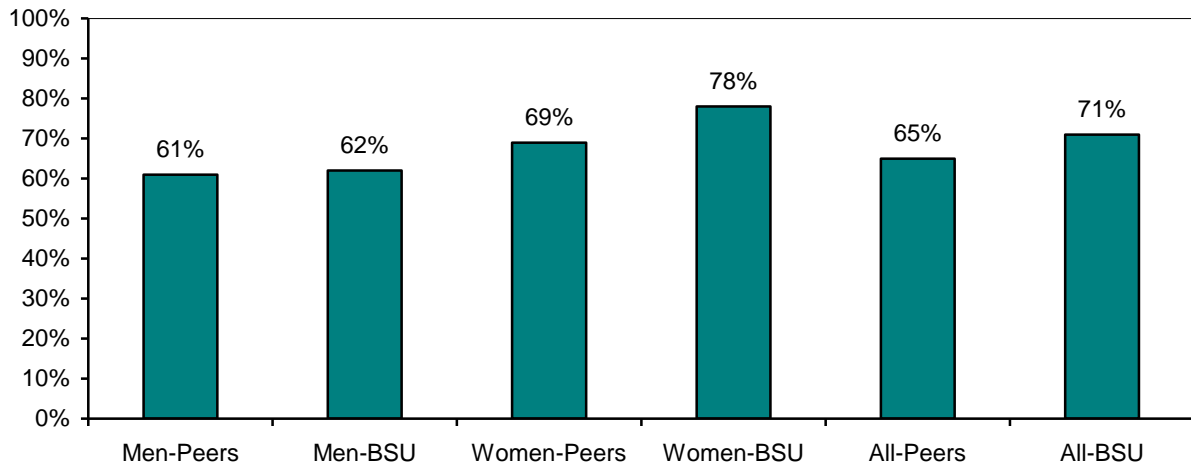
Change in educational plans	BSU	National
Change in major field	17.3	14.0
Change career choice	16.5	11.2
Transfer to another college	8.4	10.7
Academic		
Make at least a B average	56.0	61.2
Be satisfied with this college	45.3	49.8
Discuss course content with students outside class	33.7	36.4
Work on professor's research project	35.3	32.5
Communicate regularly with professors	31.4	32.4
<b>Participate in Study Abroad</b>	<b>30.6</b>	<b>22.6</b>
Need extra time to complete degree requirements	7.2	8.3
Extra-curricular		
<b>Get a job to pay expenses</b>	<b>64.6</b>	<b>50.8</b>
<b>Participate in student clubs</b>	<b>51.3</b>	<b>39.0</b>
<b>Play club, intramural, or recreational sports</b>	<b>37.8</b>	<b>29.5</b>
<b>Participate in volunteer or community service</b>	<b>30.1</b>	<b>22.5</b>
Play intercollegiate athletics	17.4	14.5
Work full-time while in college	13.7	10.0
Participate in student government	7.9	6.1
Join social fraternity/sorority	6.3	11.6
Participate in student protests	6.8	5.7
Interpersonal		
Socialize with someone of a different race/ethnicity	63.0	58.8
<b>Have a roommate of a different race/ethnicity</b>	<b>17.0</b>	<b>28.0</b>
Seek personal counseling	9.7	9.6

Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Items in bold are those for which Bridgewater's percentages differ from the national figures.

## Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2010

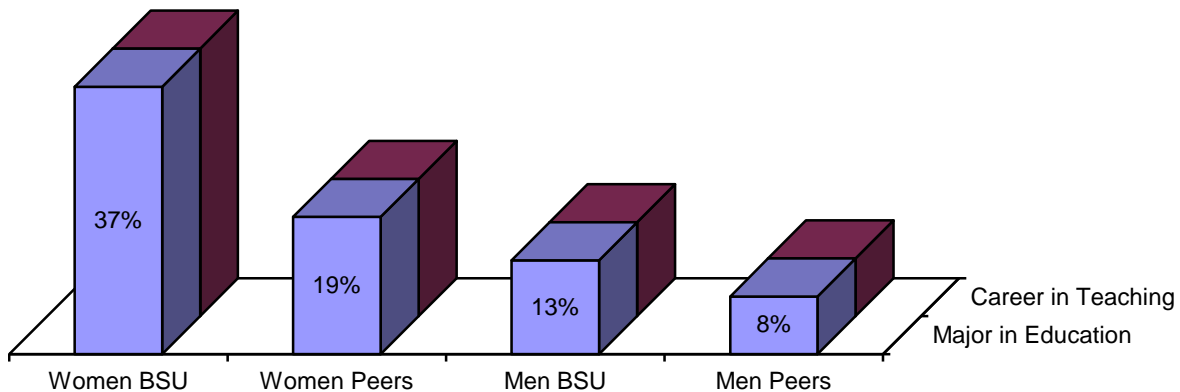
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.

**Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)**



## Future Education Majors and Teachers, Fall 2010

BSU women are more likely than either their national peers or BSU men to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



## Life Objectives of BSU First-Time Freshmen & National Peers Fall 2010

The top five life objectives of BSU freshmen are identical to those of their national peers, though they appear in a different order. These have been the top five objectives every year for the past 19 years. This year "raise a family" remains the top spot among BSU freshmen while "be very well off financially" is the top objective among peers.

<b>Top five life objectives</b>	<b>BSU</b>	<b>National</b>	<b>National Rank</b>
Raise a family	79.5	74.8	2
Be very well off financially	77.5	82.2	1
Help others in difficulty	70.3	66.4	3
Obtain recognition from colleagues	57.2	54.3	5
Become an authority in my field	54.3	55.3	4

<b>Top five life objectives - Men</b>			
Raise a family	79.9	73.5	2
Be very well off financially	79.9	81.0	1
Help others in difficulty	60.5	57.7	4
Become an authority in my field	58.5	57.7	3
Obtain recognition from colleagues	57.8	53.6	5

<b>Top five life objectives - Women</b>			
Raise a family	79.1	75.9	2
Help others in difficulty	77.9	73.6	3
Be very well off financially	75.7	83.1	1
Obtain recognition from colleagues	56.6	54.9	4
Improving my understanding of other countries and cultures	52.4	44.5	5

*Figures represent the percentage of students who identified each objective as "essential" or "very important."*



## STUDENT ENROLLMENT

<b>Total Undergraduates</b>		<b>9,328</b>	<b>Total Graduates</b>		<b>1,873</b>
FTE	▶	8,003.2	FTE	▶	908.5
<b>By Gender</b>			<b>By Gender</b>		
Male	3,784 ▶	41%	Male	497 ▶	27%
Female	5,544 ▶	59%	Female	1,376 ▶	73%
<b>By Race/Ethnicity</b>			<b>By Race/Ethnicity</b>		
Students of color	1,308 ▶	14%	Students of color	120 ▶	6%
International	58 ▶	1%	International	42 ▶	2%
<b>By Status</b>			<b>By Status</b>		
Full-time	7,789 ▶	84%	Full-time	483 ▶	26%
Part-time	1,539 ▶	16%	Part-time	1,390 ▶	74%
<b>Average Age</b>	▶	22	<b>Average Age</b>	▶	34
<b>Declared Majors by College*</b>			<b>Declared Majors by College</b>		
Business	1,554 ▶	15%	Business	98 ▶	7%
Education & Allied Studies	2,335 ▶	23%	Education & Allied Studies	884 ▶	63%
Humanities & Social Sciences	5,144 ▶	51%	Humanities & Social Sciences	352 ▶	25%
Science & Mathematics	1,038 ▶	10%	Science and Mathematics	69 ▶	5%
* includes double majors					
<b>Class Distribution</b>					
Freshmen	1,840 ▶	20%			
Sophomores	2,131 ▶	23%			
Juniors	2,521 ▶	27%			
Seniors	2,687 ▶	29%			
Unclassified	149 ▶	1%			

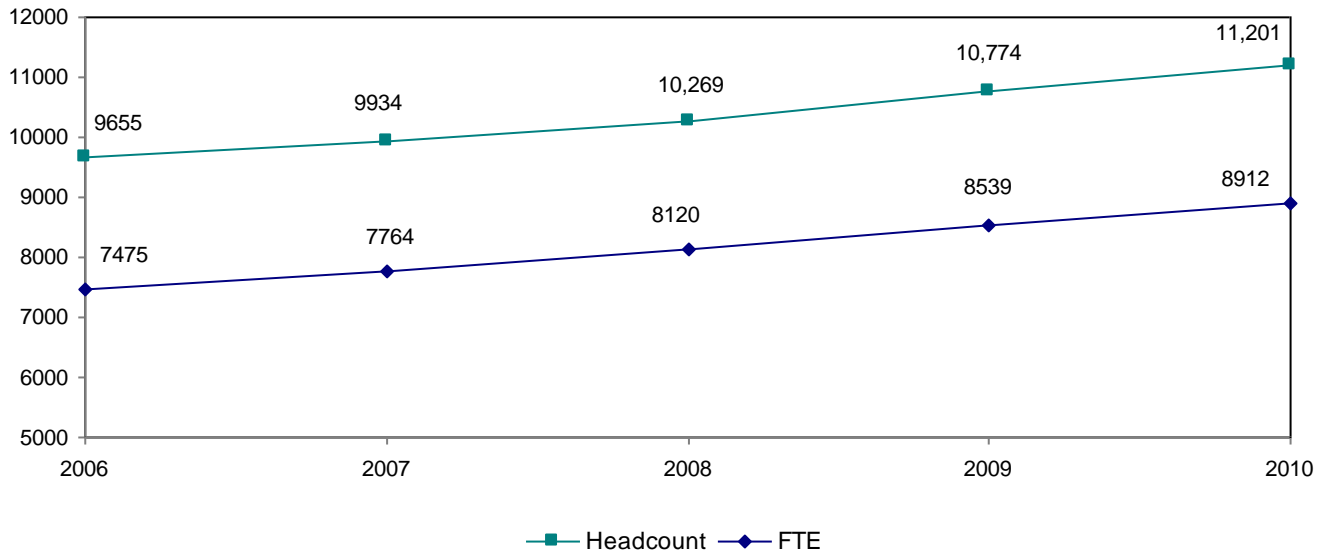




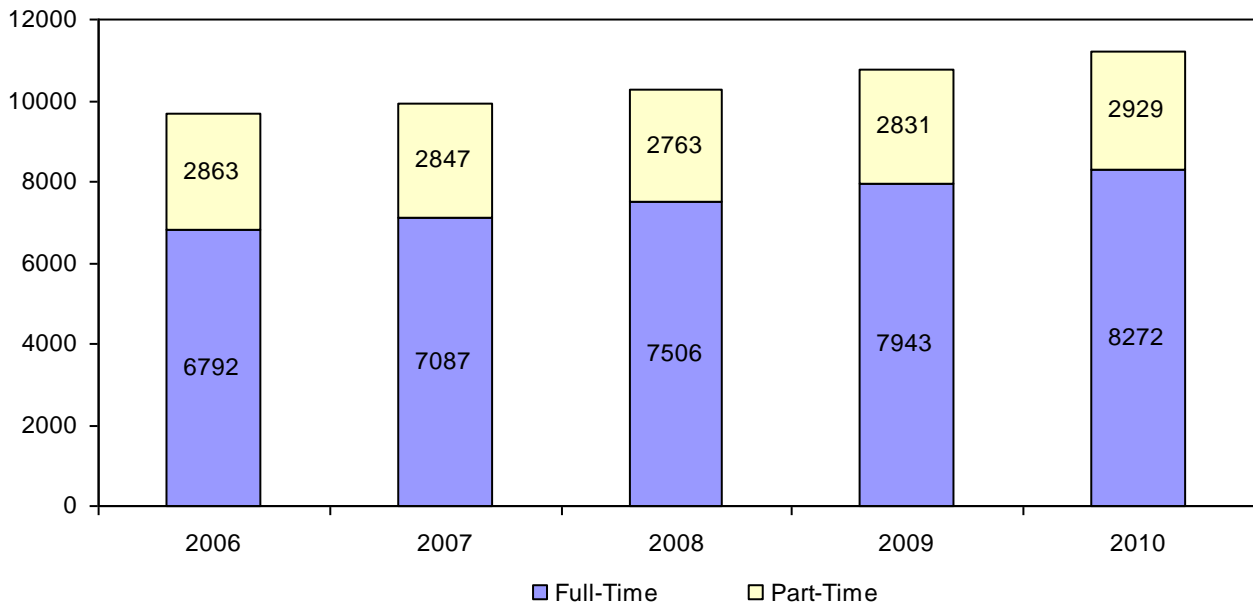
## Total Fall Enrollment Fall 2006 – 2010

Total enrollment increased by 4 percent from Fall 2009 to Fall 2010. The number of full-time students increased by 4 percent while the number of part-time students enrolled for Fall 2010 increased by 3 percent from the previous year. In Fall 2010 74 percent of BSU students enrolled full-time.

### Total Enrollment by Headcount and FTE



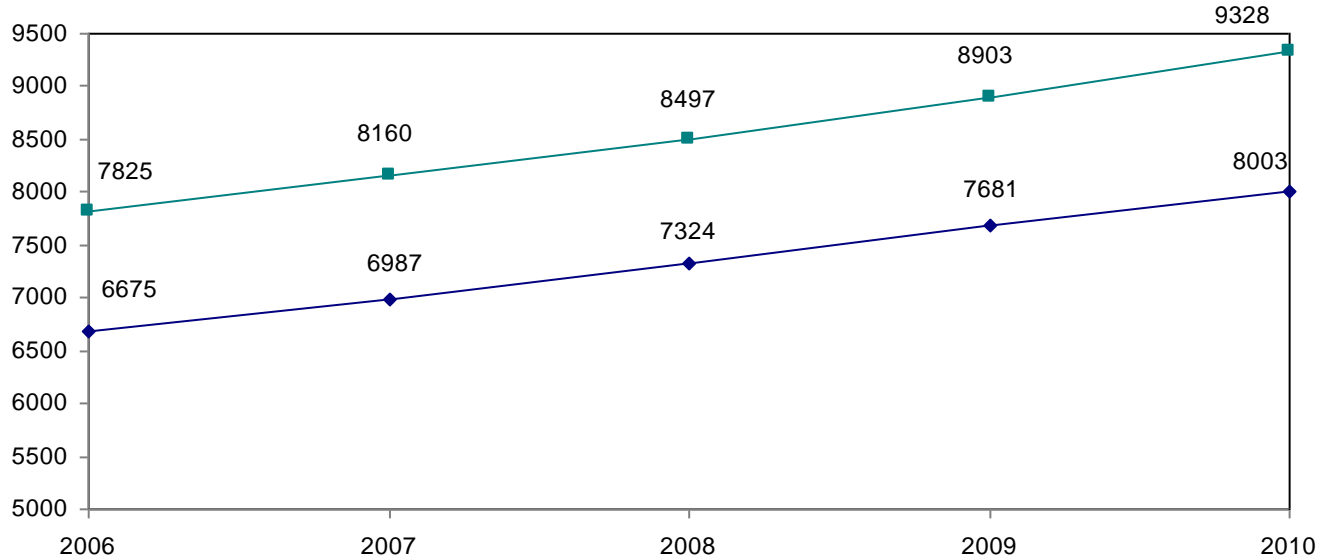
### Total Enrollment by Status



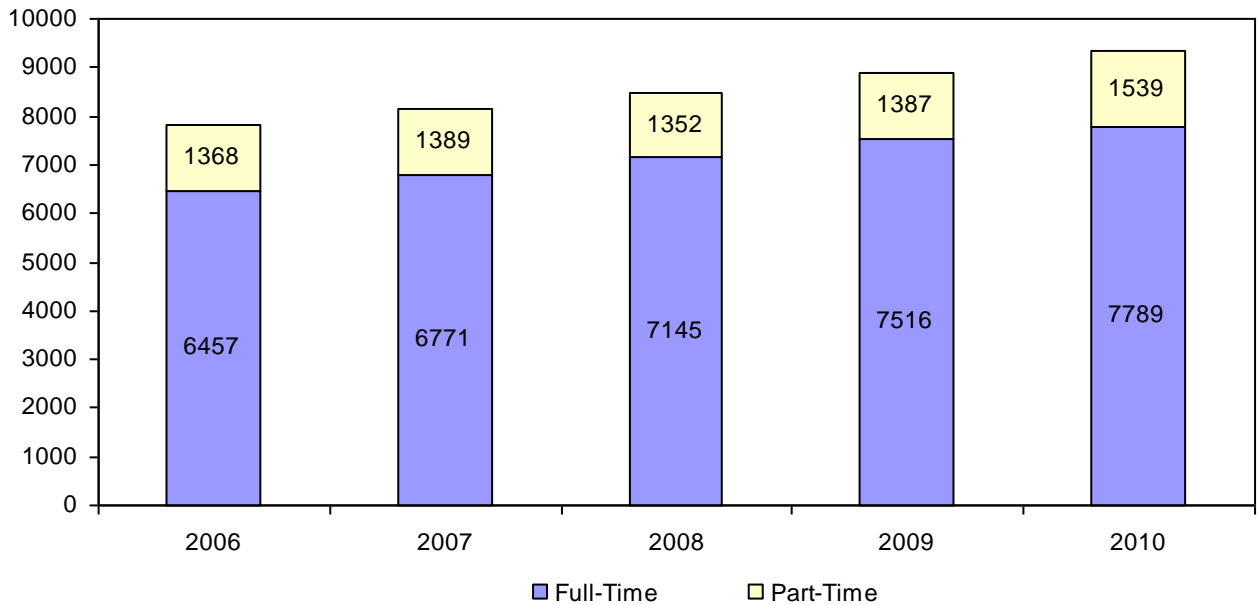
## Undergraduate Fall Enrollment Fall 2006 – 2010

Overall undergraduate enrollment increased by 5 percent from Fall 2009 to Fall 2010. Full-time undergraduate enrollment increased 4 percent and part-time undergraduate enrollment increased by 11 percent. In Fall 2010 84 percent of BSU undergraduates were enrolled full-time.

### Undergraduate Enrollment by Headcount and FTE



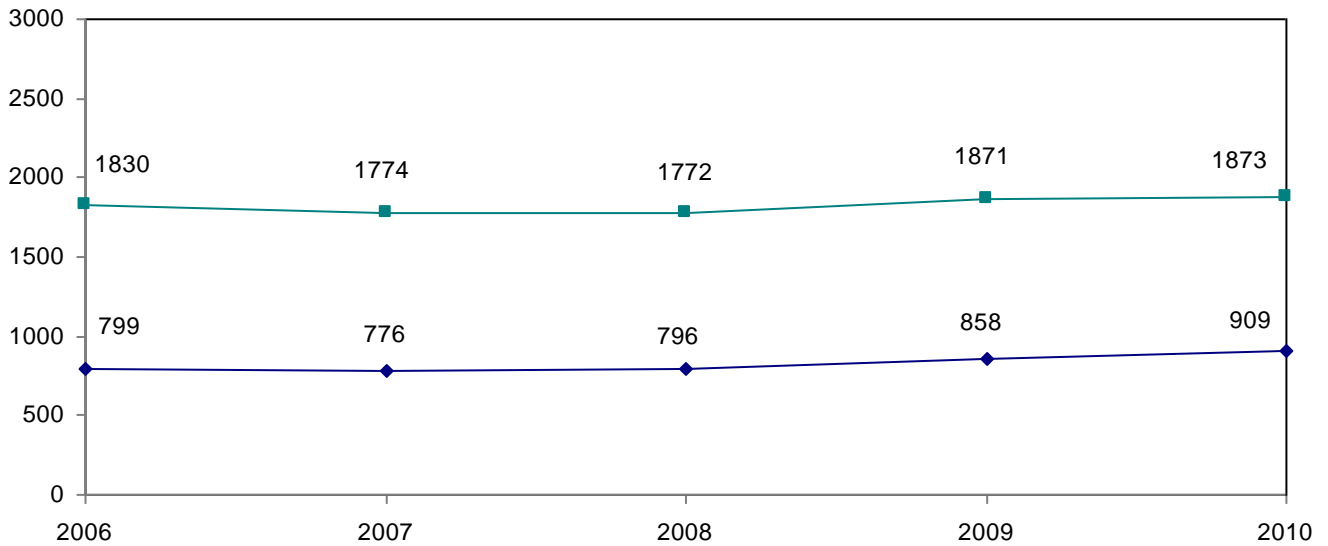
### Undergraduate Enrollment by Status



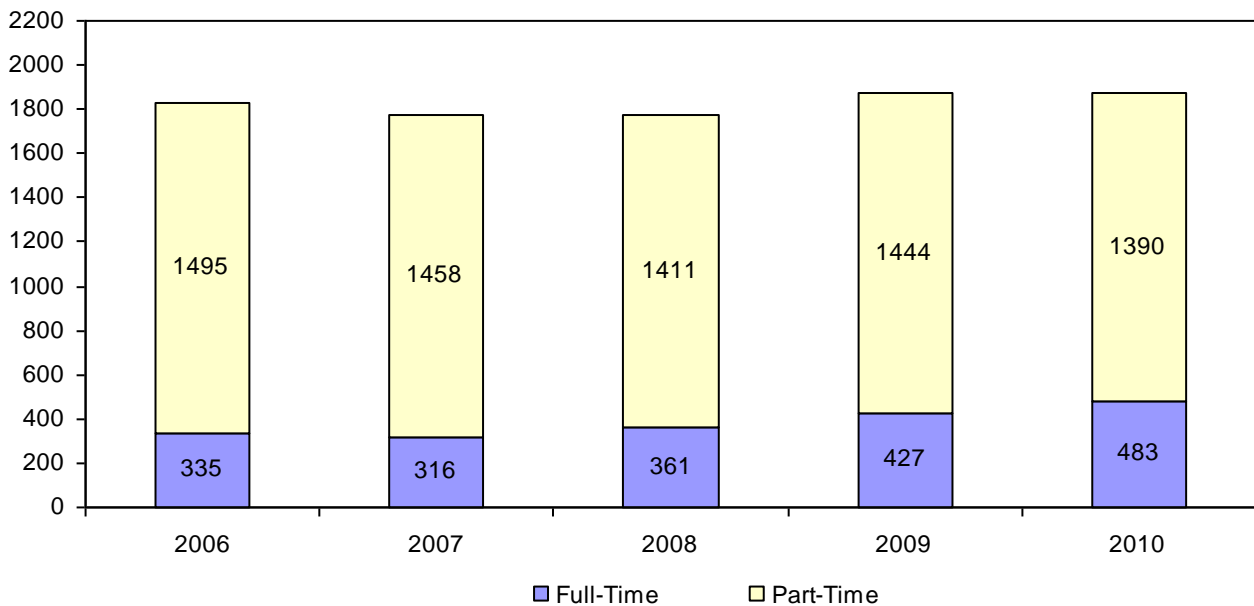
## Graduate Fall Enrollment Fall 2006 – 2010

Graduate student enrollment increased only slightly from Fall 2009 to Fall 2010. The number of part-time graduate students decreased by 4 percent while the number of full-time graduate students increased by 13 percent. As of Fall 2010, 74 percent of Bridgewater's graduate students study part-time.

### Graduate Enrollment by Headcount and FTE



### Graduate Enrollment by Status



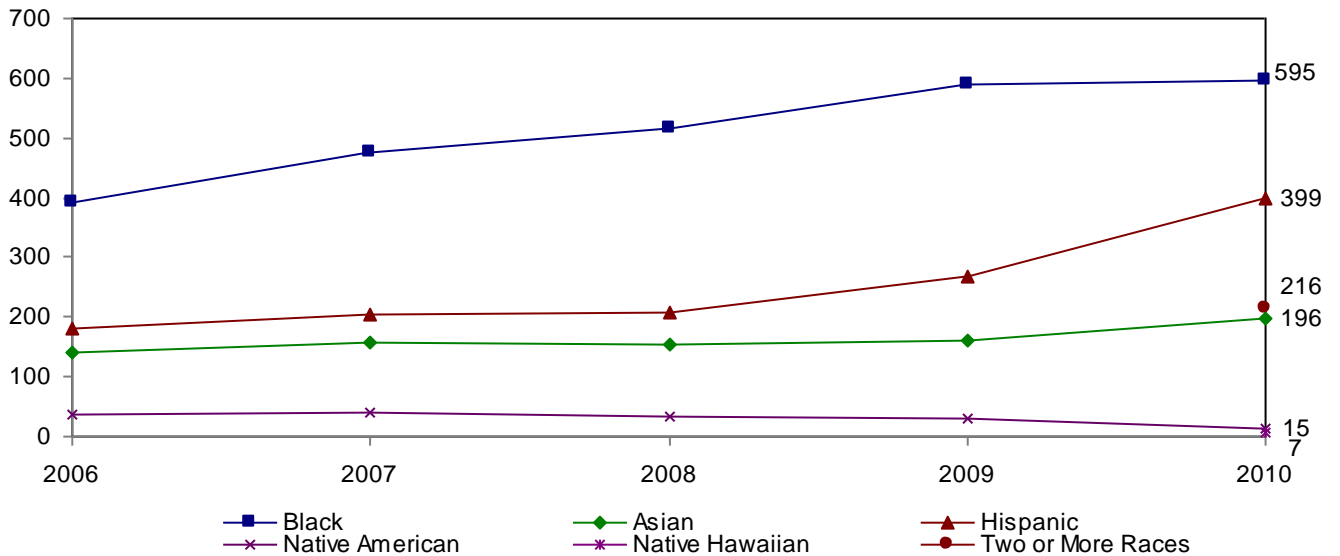
## Enrollment by Race/Ethnicity and Gender Fall 2010

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	4	10	14	0	1	1	15
Asian	66	106	72	6	18	24	196
Black	238	303	541	27	27	54	595
Hispanic	153	220	373	7	19	26	399
Native Hawaiian	2	2	4	0	3	3	7
White	3137	4685	7822	413	1218	1631	9453
Two or More Races	77	127	204	2	10	12	216
International	41	17	58	22	20	42	100
Unknown	66	74	140	20	60	80	220
<b>Total</b>	<b>3784</b>	<b>5544</b>	<b>9328</b>	<b>497</b>	<b>1376</b>	<b>1873</b>	<b>11,201</b>
<b>Students of color</b>	<b>540</b>	<b>768</b>	<b>1308</b>	<b>42</b>	<b>78</b>	<b>120</b>	<b>1428</b>
<b>% Students of color</b>	<b>14.3%</b>	<b>13.9%</b>	<b>14.0%</b>	<b>8.5%</b>	<b>5.7%</b>	<b>6.4%</b>	<b>12.7%</b>

Note: In Fall 2010 race/ethnicity categories were modified according to new federal guidelines

## Students of Color Enrollments Fall 2006 – 2010

Enrollments for students of color increased by 36 percent from Fall 2009 to Fall 2010.



Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2010, per federal guidelines.

**Age Distribution  
Fall 2006 – 2010**

**Undergraduate Students**

	2006	2007	2008	2009	2010
<b>17-24 years</b>	6721	7027	7370	7701	7999
<b>25+ years</b>	1084	1115	1111	1193	1322
<b>Age Unknown</b>	20	18	16	9	7
<b>% 25+ years</b>	<b>14%</b>	<b>14%</b>	<b>13%</b>	<b>13%</b>	<b>14%</b>
<b>Average age all Undergraduates</b>	22	22	22	22	22
<b>Average age full-time</b>	21	21	21	21	21
<b>Average age part-time</b>	28	28	29	28	28

**Graduate Students**

	2006	2007	2008	2009	2010
<b>17-24 years</b>	301	291	285	335	327
<b>25+ years</b>	1520	1475	1482	1533	1539
<b>Age Unknown</b>	9	8	5	3	7
<b>% 25+ years</b>	<b>83%</b>	<b>83%</b>	<b>84%</b>	<b>82%</b>	<b>82%</b>
<b>Average age all Graduates</b>	34	34	34	34	34
<b>Average age full-time</b>	31	31	30	30	31
<b>Average age part-time</b>	35	35	35	35	34

**Enrollment By Residence**

	2006	2007	2008	2009	2010
<b>Massachusetts</b>	9110	9360	9650	10,105	10,537
<b>Other New England</b>	245	265	256	270	254
<b>Other United States</b>	91	100	97	103	101
<b>Unknown</b>	89	111	148	199	209
<b>International</b>	120	98	118	97	100
<b>% In-State</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>

**Countries of Origin: International Students  
Fall 2006 – 2010**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Argentina	1	0	0	1	1
Angola	0	1	1	0	0
Belize	0	0	0	0	3
Benin	0	0	1	1	0
Bermuda	0	0	1	0	0
Brazil	5	4	7	5	4
Bulgaria	0	1	2	2	4
Cameroon	1	2	2	0	0
Canada	2	4	1	0	0
Cape Verde	4	3	13	12	12
China	5	3	9	4	3
Cote d'Ivoire	1	0	0	0	0
Czech Republic	1	0	0	0	0
Egypt	0	0	1	1	0
Ghana	0	0	0	2	2
Guinea	0	0	0	0	1
Hong Kong	0	0	3	0	0
India	0	1	2	7	7
Ireland	5	0	7	0	0
Italy	0	0	0	0	1
Japan	68	56	44	32	24
Jordan	0	0	6	9	8
Kenya	4	4	1	5	4
Lebanon	0	1	1	1	0
Lithuania	1	0	0	0	0
Mali	0	1	1	1	0
Malaysia	0	0	0	1	1
Nepal	0	1	1	2	5
New Zealand	1	0	0	0	0

**Countries of Origin: International Students  
Fall 2006 – 2010 (continued)**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Nigeria	0	0	0	0	1
Pakistan	0	0	0	0	2
Poland	0	1	2	2	3
Portugal	2	1	0	0	0
Russia (Soviet Union)	0	0	0	2	3
Serbia and Montenegro	1	0	0	0	0
Sierra Leone	0	0	0	0	1
Slovakia	0	0	0	0	1
South Africa	2	3	1	2	2
South Korea	1	3	0	1	2
Sweden	0	1	1	0	0
Taiwan	1	0	0	0	0
Tanzania	0	0	1	0	0
Turkey	2	1	1	1	4
United Kingdom	7	4	5	2	0
Uzbekistan	0	1	0	0	0
Venezuela	1	1	1	1	0
Vietnam	1	0	0	0	1
Zaire	0	0	1	0	0
Unknown	3	0	1	0	0
<b>Total</b>	<b>102</b>	<b>120</b>	<b>98</b>	<b>118</b>	<b>100</b>

## Headcount Enrollment by College, Class & Gender Fall 2010

	Male	Female	Total	% Female
<b>College of Business</b>				
Freshmen	154	76	230	33%
Sophomores	194	123	317	39%
Juniors	270	213	483	44%
Seniors	283	228	511	45%
<b>Total</b>	<b>901</b>	<b>640</b>	<b>1541</b>	<b>42%</b>
<b>College of Education &amp; Allied Studies</b>				
Freshmen	106	375	481	78%
Sophomores	107	447	554	81%
Juniors	101	517	618	84%
Seniors	113	520	633	82%
<b>Total</b>	<b>427</b>	<b>1859</b>	<b>2286</b>	<b>81%</b>
<b>College of Humanities &amp; Social Sciences</b>				
Freshmen	302	343	645	53%
Sophomores	378	470	848	56%
Juniors	471	683	1154	59%
Seniors	512	786	1298	61%
<b>Total</b>	<b>1663</b>	<b>2282</b>	<b>3945</b>	<b>58%</b>
<b>College of Science &amp; Mathematics</b>				
Freshmen	99	79	178	44%
Sophomores	109	90	199	45%
Juniors	112	92	204	45%
Seniors	117	124	241	51%
<b>Total</b>	<b>437</b>	<b>385</b>	<b>822</b>	<b>47%</b>
<b>Undeclared Undergraduates</b>				
Freshmen	154	152	306	50%
Sophomores	107	106	213	50%
Juniors	30	32	62	52%
Seniors	4	0	4	0%
<b>Total</b>	<b>295</b>	<b>290</b>	<b>585</b>	<b>50%</b>

Note: College enrollment determined by student's first major

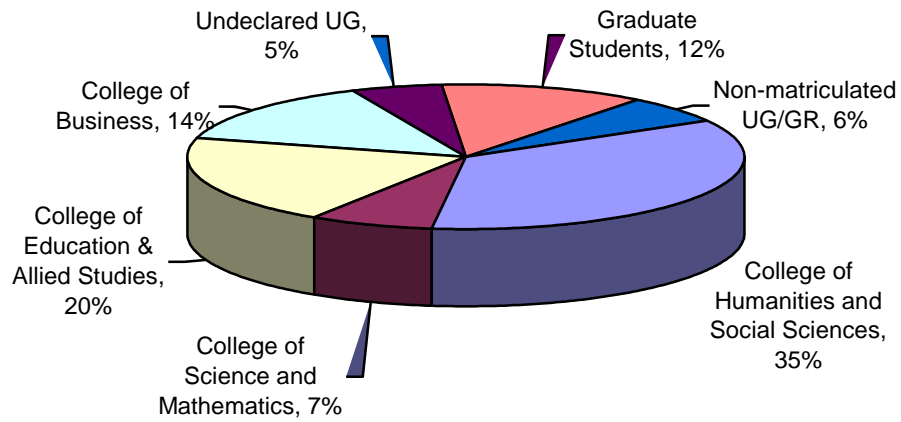


## Headcount Enrollment by College, Class & Gender Fall 2010 (continued)

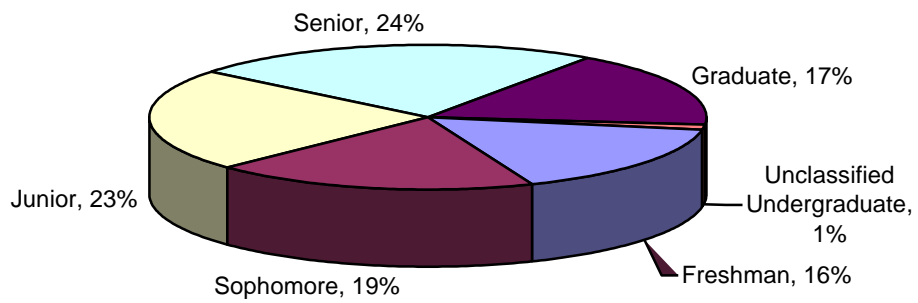
	Male	Female	Total	% Female
<b>Graduate Students</b>				
Post-Baccalaureate Certification	69	116	185	63%
MA	18	39	57	68%
MS	109	87	196	44%
MAT	31	95	126	75%
MEd	80	464	544	85%
MPA	20	17	37	46%
MSW	16	129	145	89%
CAGS	9	36	45	80%
Post-Master's Certification	11	22	33	67%
<b>Total</b>	<b>363</b>	<b>1005</b>	<b>1368</b>	<b>73%</b>
<b>Non-Matriculating</b>				
Undergraduate	61	88	149	59%
Graduate	134	371	505	73%
<b>Total</b>	<b>195</b>	<b>459</b>	<b>654</b>	<b>70%</b>
<b>Total Headcount for Fall 2010</b>	<b>4281</b>	<b>6920</b>	<b>11,201</b>	<b>62%</b>

Note: College enrollment determined by student's first major

### Enrollment by College Fall 2010



### Enrollment by Grade Level Fall 2010



**Total Majors Declared by Level & Year  
Fall 2006 – 2010**

<b>College of Business Baccalaureate Level</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Accounting &amp; Finance</b>	<b>352</b>	<b>410</b>	<b>486</b>	<b>446</b>	<b>472</b>
Accounting	230	270	313	308	324
Finance	122	140	173	138	148
<b>Aviation Science</b>	<b>243</b>	<b>211</b>	<b>186</b>	<b>185</b>	<b>173</b>
Aviation Management	53	46	35	58	87
Flight Training	190	165	151	127	86
<b>Management</b>	<b>824</b>	<b>854</b>	<b>890</b>	<b>870</b>	<b>909</b>
Energy and Environmental Management	12	7	6	0	0
General Management	525	576	602	579	621
Global Management	19	23	17	33	40
Information Systems Management	110	56	38	30	35
Marketing	157	190	218	202	186
Operations Management	NA	NA	6	25	26
Transportation	1	2	3	1	1

Note: Includes double majors.

**Total Majors Declared by Level & Year  
Fall 2006 – 2010**

<b>College of Education and Allied Studies Baccalaureate Level</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Elementary &amp; Early Childhood Education</b>	<b>1108</b>	<b>1154</b>	<b>1188</b>	<b>1219</b>	<b>1311</b>
<i>Elementary Education</i>	765	779	809	835	905
Elementary Education	676	696	695	692	719
Elementary/Special Education	89	83	114	143	186
<i>Early Childhood Education</i>	343	375	379	384	406
Early Childhood	324	316	287	295	305
Early Education & Care (PreK-K)	19	59	92	89	101
<b>Movement Arts, Health Promotion &amp; Leisure Studies</b>	<b>561</b>	<b>600</b>	<b>583</b>	<b>611</b>	<b>656</b>
Athletic Training	7	100	112	111	129
Athletic Training Education	61	0	0	0	0
Coaching	20	22	22	21	22
Exercise Science/Health Fitness	119	150	153	165	196
Health Studies	47	60	52	51	62
Motor Development Therapy	35	28	23	21	32
Physical Education	168	140	100	88	70
Recreation	19	12	14	18	17
Recreation/Fitness Club Administration	4	5	7	12	11
Teaching Certification	81	83	100	124	117
<b>Special Education &amp; Communication Disorders</b>	<b>230</b>	<b>263</b>	<b>292</b>	<b>347</b>	<b>368</b>
Communication Disorders	123	148	158	188	187
Special Education Moderate Disabilities	84	80	97	122	139
Special Education Severe Disabilities	23	35	37	37	42

Note: Includes double majors.

## Total Majors Declared by Level & Year Fall 2006 - 2010

College of Humanities and Social Sciences Baccalaureate Level					
	2006	2007	2008	2009	2010
<b>Anthropology</b>	<b>44</b>	<b>43</b>	<b>59</b>	<b>68</b>	<b>79</b>
Cultural Anthropology	38	20	26	32	33
General Anthropology	3	9	14	17	26
Public Archaeology	3	14	19	19	20
<b>Art</b>	<b>291</b>	<b>281</b>	<b>301</b>	<b>327</b>	<b>404</b>
Art Education	32	35	54	59	62
Art History	13	18	15	15	19
Crafts	30	16	20	21	25
Fine Arts	114	99	74	59	67
Graphic Design	69	74	97	119	145
New Media	NA	NA	NA	5	13
Photography	33	39	44	49	73
<b>Communication Studies</b>	<b>421</b>	<b>460</b>	<b>488</b>	<b>527</b>	<b>570</b>
Communication Studies	421	460	435	122	37
Corporate Communication	NA	NA	21	95	127
Individualized Program	NA	NA	5	60	110
Media/Communication Technologies	NA	NA	27	148	206
Speech Communication	NA	NA	NA	102	90
<b>Criminal Justice</b>	<b>686</b>	<b>716</b>	<b>758</b>	<b>828</b>	<b>842</b>
<b>Economics</b>	<b>48</b>	<b>43</b>	<b>45</b>	<b>50</b>	<b>64</b>
<b>English</b>	<b>533</b>	<b>551</b>	<b>593</b>	<b>648</b>	<b>703</b>
English	410	413	407	407	424
English Education	64	79	110	147	165
Writing	59	59	76	94	114
<b>Foreign Languages</b>	<b>73</b>	<b>72</b>	<b>87</b>	<b>102</b>	<b>76</b>
Spanish	73	72	87	102	76
<b>History</b>	<b>387</b>	<b>438</b>	<b>466</b>	<b>501</b>	<b>544</b>
History	381	434	463	488	530
Military History	6	4	3	13	14
<b>Music</b>	<b>62</b>	<b>73</b>	<b>61</b>	<b>56</b>	<b>59</b>
Music	51	55	39	29	33
Music Education	11	18	22	27	26
<b>Philosophy</b>	<b>22</b>	<b>20</b>	<b>21</b>	<b>29</b>	<b>28</b>
Applied Ethics	1	1	1	2	2
Philosophy	21	19	20	27	26

Note: Includes double majors.

**Total Majors Declared by Level & Year  
Fall 2006 - 2010**

<b>College of Humanities and Social Sciences Baccalaureate Level</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Political Science</b>	<b>126</b>	<b>122</b>	<b>121</b>	<b>134</b>	<b>153</b>
American Politics	13	23	18	15	15
International Affairs	7	7	19	25	36
Legal Studies	18	10	16	24	37
Political Science	88	82	65	64	58
Public Administration	NA	NA	3	6	7
<b>Psychology</b>	<b>991</b>	<b>961</b>	<b>981</b>	<b>1018</b>	<b>1065</b>
Child Psychology	70	58	94	83	37
Industrial-Organizational Psychology	3	2	4	1	1
Medical Health Psychology	7	5	9	7	3
Psychology	911	896	883	927	1024
<b>Social Work</b>	<b>196</b>	<b>195</b>	<b>201</b>	<b>220</b>	<b>251</b>
<b>Sociology</b>	<b>160</b>	<b>174</b>	<b>178</b>	<b>192</b>	<b>201</b>
City, Community & Region	NA	1	7	6	6
Global Studies	NA	1	2	9	11
Sociology	160	159	142	134	134
Sociology Education	NA	11	26	43	50
Third World Studies	0	2	1	0	0
<b>Theater &amp; Dance</b>	<b>105</b>	<b>126</b>	<b>120</b>	<b>121</b>	<b>105</b>
Dance Education	38	50	49	46	39
Theater Arts	61	68	65	65	57
Theater Education	6	8	6	10	9

Note: Includes double majors.

**Total Majors Declared by Level & Year  
Fall 2006 - 2010**

<b>College of Science and Mathematics Baccalaureate Level</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Biological Sciences</b>	<b>257</b>	<b>260</b>	<b>266</b>	<b>323</b>	<b>331</b>
Biology	157	143	117	129	126
Biology Teacher Education	1	1	2	6	5
Biomedical	1	0	0	0	0
Biomedical/Molecular	82	89	110	144	155
Ecological Biology	16	27	37	44	45
<b>Chemical Sciences</b>	<b>72</b>	<b>79</b>	<b>85</b>	<b>89</b>	<b>89</b>
<i>Chemistry</i>	67	65	78	85	85
Biochemistry	23	29	29	51	60
Chemistry	23	16	21	7	1
Environmental Chemistry	2	1	5	8	7
Professional Chemistry	19	19	23	19	17
<i>Chemistry-Geology</i>	5	14	7	4	4
<b>Earth Sciences</b>	<b>71</b>	<b>60</b>	<b>67</b>	<b>95</b>	<b>106</b>
Earth Science	57	50	52	70	73
Environmental Geo-Science	3	6	9	15	18
Geology	11	4	6	10	15
<b>Geography</b>	<b>43</b>	<b>32</b>	<b>46</b>	<b>51</b>	<b>53</b>
Environmental Geography	1	1	0	0	0
Geography	36	31	45	50	53
Geotechnology	2	0	1	1	0
Regional & Economic Planning	4	0	0	0	0
<b>Mathematics &amp; Computer Science</b>	<b>297</b>	<b>301</b>	<b>333</b>	<b>376</b>	<b>422</b>
Mathematics	181	175	197	243	292
Computer Science	116	126	136	133	130
<b>Physics</b>	<b>30</b>	<b>31</b>	<b>30</b>	<b>33</b>	<b>37</b>
Physics	19	25	20	15	27
Professional Physics	11	6	10	18	10

Note: Includes double majors.

**Total Majors Declared by Level & Year  
Fall 2006 – 2010**

<b>Master of Arts/Science (MA/MS)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Computer Science</b>	<b>12</b>	<b>12</b>	<b>19</b>	<b>23</b>	<b>23</b>
<b>Criminal Justice</b>	<b>19</b>	<b>20</b>	<b>35</b>	<b>34</b>	<b>33</b>
Administration of Justice	5	1	8	6	7
Crime and Corrections	2	2	2	2	2
Criminal Justice	12	17	25	26	24
<b>English</b>	<b>22</b>	<b>27</b>	<b>39</b>	<b>40</b>	<b>25</b>
Creative Writing	3	3	1	1	0
English	19	24	38	39	25
<b>Management</b>	<b>55</b>	<b>55</b>	<b>57</b>	<b>69</b>	<b>67</b>
Accounting	27	28	26	28	22
Marketing	5	3	2	5	9
Organizational Development	12	14	16	13	17
Technology Management	11	10	13	23	19
<b>Physical Education</b>	<b>57</b>	<b>66</b>	<b>67</b>	<b>62</b>	<b>73</b>
Applied Kinesiology	8	8	10	6	6
Adapted Physical Education	3	2	3	4	2
Athletic Training	9	15	19	19	26
Human Performance and Health Fitness	13	18	13	4	6
Individualized Physical Education	10	8	4	9	13
Sport Human Performance	8	3	0	0	0
Strength and Conditioning	6	12	18	20	20
<b>Psychology</b>	<b>44</b>	<b>51</b>	<b>49</b>	<b>43</b>	<b>32</b>

<b>Master of Arts in Teaching (MAT)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Biology	17	14	10	8	11
Creative Arts	7	7	11	23	17
English	13	25	23	25	32
History	20	18	18	19	20
Math	12	17	23	17	27
Music	NA	NA	1	6	11
Music Education	2	7	8	1	0
Physical Sciences	4	2	5	7	6
Physics	1	1	0	2	2



**Total Majors Declared by Level & Year  
Fall 2006 – 2010**

<b>Master of Public Administration (MPA)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Public Administration</b>	<b>28</b>	<b>34</b>	<b>31</b>	<b>27</b>	<b>37</b>
Administration & Finance	NA	1	1	0	0
Civic & Non-Profit Leadership	NA	NA	1	6	12
Public Administration	25	26	22	15	20
Municipal Development	NA	2	1	1	0
Non-Profit Administration	3	5	5	3	0
Sustainable Community Development	NA	NA	1	2	5

<b>Master of Social Work (MSW)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Social Work	111	110	111	116	145

<b>Master of Education (MEd)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Counselor Education</b>	<b>98</b>	<b>91</b>	<b>81</b>	<b>79</b>	<b>101</b>
Counseling	98	91	81	79	101
<b>Elementary &amp; Early Childhood Education</b>	<b>175</b>	<b>154</b>	<b>149</b>	<b>152</b>	<b>139</b>
Early Childhood Education	31	27	33	21	19
Elementary Education	89	87	97	102	87
Reading Education	55	40	19	29	33
<b>Movement Arts, Health Promotion &amp; Leisure Studies</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>2</b>
Health Promotion	4	4	5	5	2
<b>Secondary Education &amp; Professional Programs</b>	<b>50</b>	<b>54</b>	<b>61</b>	<b>48</b>	<b>61</b>
Instructional Technology	20	21	28	23	17
Educational Leadership	30	33	33	25	44
<b>Special Education &amp; Communication Disorders</b>	<b>149</b>	<b>180</b>	<b>199</b>	<b>210</b>	<b>241</b>
Special Education	125	180	199	210	241

<b>Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>CAGS in Education</b>	<b>71</b>	<b>71</b>	<b>63</b>	<b>55</b>	<b>45</b>
Counseling	11	12	12	10	15
Reading	12	18	1	8	5
Educational Leadership	48	41	50	37	25
<b>Post-Master's Certification</b>	<b>0</b>	<b>40</b>	<b>23</b>	<b>23</b>	<b>33</b>
Counseling	0	0	5	2	0
Educational Leadership	NA	40	18	21	33
Instructional Technology	0	0	0	0	0

## Total Majors Declared by Level & Year Fall 2006 – 2010

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2006	2007	2008	2009	2010
<b>Elementary &amp; Early Childhood Education</b>	<b>27</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>12</b>
Early Childhood Education	5	3	1	5	4
Elementary Education	22	10	13	10	8
<b>Movement Arts, Health Promotion &amp; Leisure Studies</b>	<b>17</b>	<b>16</b>	<b>11</b>	<b>11</b>	<b>21</b>
Health Studies	2	2	0	0	0
Physical Education	15	14	11	11	21
<b>Secondary Education &amp; Professional Programs</b>	<b>124</b>	<b>95</b>	<b>97</b>	<b>118</b>	<b>116</b>
Art	11	9	10	7	6
Biology	11	11	11	7	10
Chemistry	2	2	0	1	2
Earth Science	3	1	2	2	7
Educational Leadership	29	8	6	10	5
English	18	19	21	24	23
History	13	12	16	31	19
Instructional Technology	NA	NA	3	7	6
Mathematics	26	26	23	23	29
Music	4	4	5	4	5
Physics	1	1	0	2	4
Political Science	1	0	0	0	0
Spanish	5	2	0	0	0
Theater	0	0	0	0	0
<b>Special Education &amp; Communication Disorders</b>	<b>19</b>	<b>31</b>	<b>28</b>	<b>27</b>	<b>36</b>
Special Education	19	31	28	27	36

Certificate Programs					
	2006	2007	2008	2009	2010
<b>Undergraduate Certificates</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>1</b>
Accounting and Finance	4	1	0	2	1
Forensic Behavior	NA	NA	NA	2	0
Management	2	0	0	2	0
Marketing Management	1	1	1	0	0
<b>Graduate Certificates</b>	<b>21</b>	<b>24</b>	<b>31</b>	<b>31</b>	<b>35</b>
Accounting and Finance	14	20	22	27	28
Information Systems Management	0	0	0	0	1
Instructional Technology	3	1	7	2	4
Management	4	3	2	1	1
Marketing	NA	NA	NA	1	1

**Graduate Programs  
Students Enrolled  
Fall 2010**

	<b>Total</b>	<b>MA/MS MPA/ MSW</b>	<b>MEd</b>	<b>MAT</b>	<b>PB/APB</b>	<b>CAGS</b>	<b>PM</b>
Art	6	*	*	*	6	*	*
Biology	21	*	*	11	10	*	*
Chemistry	2	*	*	*	2	*	*
Computer Science	23	23	*	*	*	*	*
Counseling	116	*	101	*	*	15	0
Creative Arts	17	*	*	17	*	*	*
Criminal Justice	33	33	*	*	*	*	*
Early Childhood Ed.	23	*	19	*	4	*	*
Earth Science	7	*	*	*	7	*	*
Educational Leadership	107	*	44	*	5	25	33
Elementary Education	95	*	87	*	8	*	*
English	80	25	*	32	23	*	*
Health Studies	0	*	*	*	0	*	*
Health Promotion	2	*	2	*	*	*	*
History	39	*	*	20	19	*	*
Instructional Technology	23	*	17	*	6	*	*
Management	67	67	*	*	*	*	*
Mathematics	56	*	*	27	29	*	*
Music	16	*	*	11	5	*	*
Physical Education	94	73	*	*	21	*	*
Physical Sciences	6	*	*	6	*	*	*
Physics	6	*	*	2	4	*	*
Political Science	0	*	*	*	0	*	*
Psychology	32	32	*	*	*	*	*
Public Administration	37	37	*	*	*	*	*
Reading Education	38	*	33	*	*	5	*
Social Work	145	145	*	*	*	*	*
Spanish	0	*	*	*	0	*	*
Special Education	277	*	241	*	36	*	*
Theater	0	*	*	*	0	*	*
<b>Total</b>	<b>1368</b>	<b>435</b>	<b>544</b>	<b>126</b>	<b>185</b>	<b>45</b>	<b>33</b>

\*Degree not offered in subject

## Total Majors by Department and Gender Fall 2010

<b>College of Business Undergraduate and Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Accounting & Finance	241	260	501	52%
Management	567	412	979	42%
Aviation Science	149	24	173	14%
<b>Total</b>	<b>957</b>	<b>696</b>	<b>1653</b>	<b>42%</b>

<b>College of Education and Allied Studies Undergraduate and Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Elementary & Early Childhood Ed.	65	1402	1467	96%
Special Education & Comm. Disorders	78	567	645	88%
Counselor Education	17	99	116	85%
Secondary & Professional Ed.	85	149	234	64%
Movement Arts, Health Promotion...	411	341	752	45%
<b>Total</b>	<b>656</b>	<b>2558</b>	<b>3214</b>	<b>80%</b>

<b>College of Humanities and Social Sciences Undergraduate and Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Social Work	40	356	396	90%
Foreign Languages	10	66	76	87%
Psychology	149	948	1097	86%
Sociology	32	169	201	84%
English	178	582	760	77%
Theater & Dance	24	81	105	77%
Art	116	305	421	72%
Anthropology	23	56	79	71%
Communication Studies	243	327	570	57%
Music	33	37	70	53%
History	274	290	564	51%
Political Science	104	86	190	45%
Philosophy	17	11	28	39%
Criminal Justice	564	311	875	36%
Economics	44	20	64	31%
<b>Total</b>	<b>1851</b>	<b>3645</b>	<b>5496</b>	<b>66%</b>

Note: Includes double majors

## Total Majors by Department and Gender Fall 2010

College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Biology	106	236	342	69%
Earth Sciences	40	66	106	62%
Geography	21	32	53	60%
Mathematics & Computer Science	242	230	472	49%
Chemical Sciences	53	36	89	40%
Physics	35	4	39	10%
<b>Total</b>	<b>497</b>	<b>604</b>	<b>1101</b>	<b>55%</b>

Note: Includes double majors

## Total Majors by Department and Race Fall 2010

### College of Business Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	2	11	13	10	0	122	6	6	3	173	24%
Accounting & Finance	0	20	44	24	0	382	13	10	8	501	20%
Management	0	23	76	47	0	787	9	26	11	979	16%
<b>Total</b>	<b>2</b>	<b>54</b>	<b>133</b>	<b>81</b>	<b>0</b>	<b>1291</b>	<b>38</b>	<b>42</b>	<b>22</b>	<b>1653</b>	<b>19%</b>

### College of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	2	7	29	29	0	663	13	4	5	752	11%
Secondary & Professional Ed.	0	4	6	5	1	210	3	0	5	234	8%
Counselor Education	0	0	5	2	0	106	1	1	1	116	7%
Elementary & Early Child Ed.	1	12	35	21	1	1370	21	0	6	1467	6%
Special Education & Comm. Dis.	1	5	10	11	0	607	3	2	6	645	5%
<b>Total</b>	<b>4</b>	<b>28</b>	<b>85</b>	<b>68</b>	<b>2</b>	<b>2956</b>	<b>41</b>	<b>7</b>	<b>23</b>	<b>3214</b>	<b>7%</b>

Note: Includes double majors  
In Fall 2010 race/ethnicity categories were modified according to new federal guidelines.

## Total Majors by Department and Race Fall 2010

### College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	0	9	8	0	57	2	0	0	76	25%
Social Work	0	4	52	20	0	298	11	1	10	396	22%
Philosophy	0	0	0	3	0	20	3	0	2	28	21%
Economics	0	3	6	2	0	45	2	4	2	64	20%
Political Science	1	2	17	11	1	147	4	2	5	190	19%
Criminal Justice	2	6	76	46	2	713	18	1	11	875	17%
Sociology	0	1	15	6	0	171	6	0	2	201	14%
Psychology	1	13	60	47	0	932	30	1	13	1097	14%
Communication Studies	0	4	28	19	0	490	14	6	9	570	11%
Music	0	2	0	1	0	62	4	1	0	70	10%
Art	0	10	4	12	1	380	7	2	5	421	8%
Anthropology	0	2	3	0	0	71	1	0	2	79	8%
English	2	7	21	15	0	678	15	4	18	760	8%
Theater & Dance	0	0	2	3	0	96	3	1	0	105	8%
History	1	3	3	9	1	522	15	0	10	564	6%
<b>Total</b>	<b>7</b>	<b>57</b>	<b>296</b>	<b>202</b>	<b>5</b>	<b>4682</b>	<b>135</b>	<b>23</b>	<b>89</b>	<b>5496</b>	<b>13%</b>

Note: Includes double majors  
In Fall 2010 race/ethnicity categories were modified according to new federal guidelines.

## Total Majors by Department and Race Fall 2010

### College of Science and Mathematics Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	6	11	1	0	66	2	2	1	89	22%
Biological Sciences	1	13	19	15	0	277	9	4	4	342	17%
Mathematics & Computer Science	0	10	26	14	0	388	9	18	7	472	13%
Earth Sciences	0	1	6	3	0	95	1	0	0	106	10%
Physics	0	0	2	1	0	33	1	0	2	39	10%
Geography	0	0	1	2	0	45	2	2	1	53	9%
<b>Total</b>	<b>1</b>	<b>30</b>	<b>65</b>	<b>36</b>	<b>0</b>	<b>904</b>	<b>24</b>	<b>26</b>	<b>15</b>	<b>1101</b>	<b>14%</b>

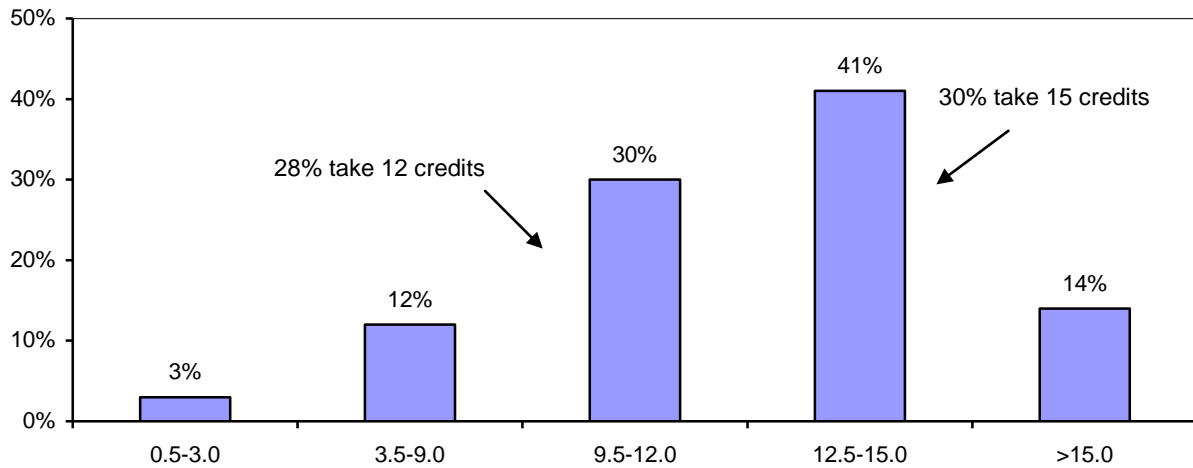
Note: Includes double majors  
In Fall 2010 race/ethnicity categories were modified according to new federal guidelines.



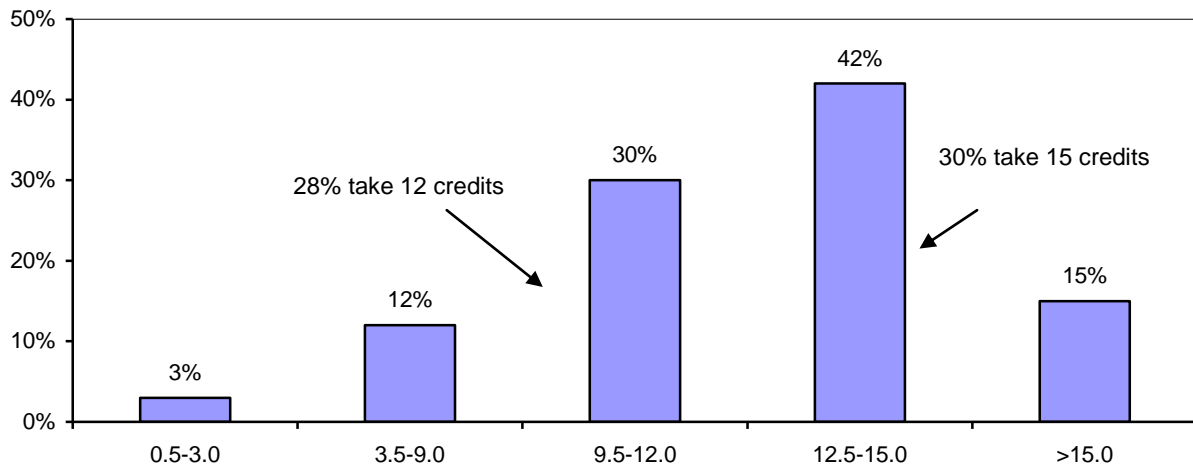
## Distribution of Undergraduate Credit Loads Fall 2010

Fifty-five percent of all BSU undergraduates carried more than 12 credits during Fall 2010. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

**Credit Loads of All Undergraduates  
(Average credit load = 12.9 credits)**



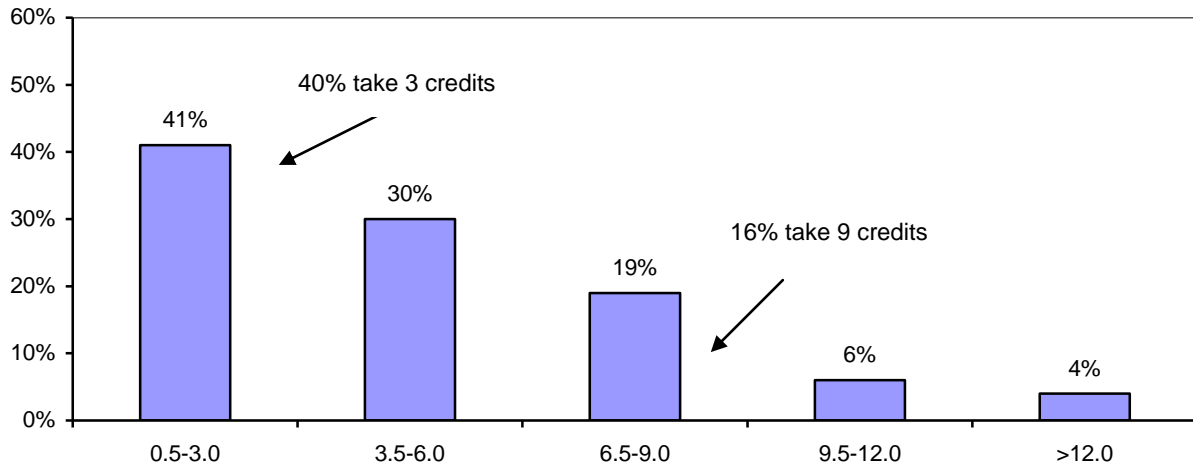
**Credit Loads of Matriculated Undergraduates  
(Average credit load = 13.0 credits)**



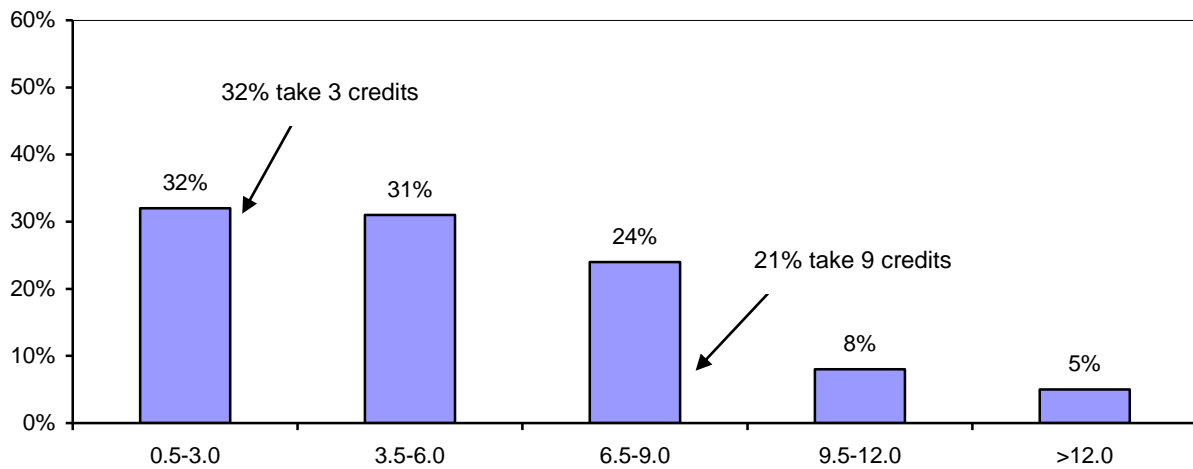
## Distribution of Graduate Credit Loads Fall 2010

Just under half of all graduate students (41%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 32 percent. Over a third of matriculated graduate students carry more than 6 credits, compared to 29 percent of graduate students overall.

**Credit Loads of All Graduate Students  
(Average credit Load = 5.8 credits)**



**Credit Loads of Matriculated Graduate Students  
(Average credit load = 6.4 credits)**





## GRADUATION AND RETENTION

<b>Baccalaureate Degree Recipients*</b>	<b>1,514</b>	<b>Graduates Degree Recipients*</b>	<b>567</b>
<b>By Gender</b>		<b>By Gender</b>	
Male	612 ▶ 40%	Male	164 ▶ 29%
Female	902 ▶ 60%	Female	403 ▶ 71%
<b>By Race/Ethnicity</b>		<b>By Race/Ethnicity</b>	
Students of color	153 ▶ 10%	Students of color	35 ▶ 6%
International	12 ▶ 1%	International	19 ▶ 3%
<b>Degree Recipients by College**</b>		<b>By Degree</b>	
Business	307 ▶ 19%	Post-Baccalaureate certificates	107 ▶ 19%
Education & Allied Studies	285 ▶ 17%	Master's degrees	414 ▶ 73%
Humanities & Social Sciences	909 ▶ 55%	Post-Master's certificates/CAGS	46 ▶ 8%
Science & Mathematics	158 ▶ 9%		
<b>Graduation &amp; Retention Rates: First-time, Full-time Freshmen</b>		<b>Degree Recipients by College</b>	
4-year Graduation Rate (2004 Cohort)	▶ 24%	Business	34 ▶ 6%
6-year Graduation Rate (2004 Cohort)	▶ 53%	Education & Allied Studies	387 ▶ 68%
6-Year Completion Rate*** (2004 Cohort)	▶ 63%	Humanities & Social Sciences	115 ▶ 20%
Freshman/Sophomore Retention (2009 Cohort)	▶ 81%	Science & Mathematics	31 ▶ 6%
Sophomore/Junior Retention (2008 Cohort)	▶ 90%		

\* Numbers as reported to HEIRS II; includes those who graduated in January and May 2010 and August 2010.

\*\* Includes double majors

\*\*\* Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.



## Profile of Degree Recipients by Program Level 2010

The overwhelming majority of BSU graduates are Massachusetts residents; only 6 percent of degree recipients are from out of state. Approximately 29 percent of baccalaureate degree recipients are at least 25 years of age; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level 73 percent are women.

	Baccalaureate	Graduate	Total
<b>&lt; 25</b>	1080	35	1115
<b>25-29</b>	261	161	422
<b>30-39</b>	85	136	221
<b>40-49</b>	64	73	137
<b>50+</b>	24	55	79
<b>Unknown</b>	0	0	0
<hr/>			
<b>Male</b>	612	125	737
<b>Female</b>	902	335	1237
<b>% Female</b>	<b>60%</b>	<b>73%</b>	<b>63%</b>
<hr/>			
<b>Native American</b>	4	1	5
<b>Asian</b>	24	7	31
<b>Black</b>	67	13	80
<b>Hispanic</b>	34	3	37
<b>Native Hawaiian</b>	0	0	0
<b>White</b>	1310	389	1699
<b>Two or More Races</b>	24	3	27
<b>International</b>	12	19	31
<b>Unknown</b>	39	25	64
<b>% Students of Color</b>	<b>10%</b>	<b>6%</b>	<b>9%</b>
<hr/>			
<b>Massachusetts</b>	1440	424	1864
<b>New England</b>	40	10	50
<b>Other U.S.</b>	22	6	28
<b>International</b>	12	19	31
<b>Unknown</b>	0	1	1
<b>% Massachusetts</b>	<b>95%</b>	<b>92%</b>	<b>94%</b>
<hr/>			
<b>Total</b>	<b>1514</b>	<b>460</b>	<b>1974</b>

Notes: Numbers are for those who graduated August 2009, January 2010 and May 2010.  
Excludes those who received Post-Baccalaureate Teacher Certification.

**Baccalaureate Degree Recipients by Major/Concentration  
2006 – 2010**

<b>College of Business</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Accounting &amp; Finance</b>	<b>60</b>	<b>67</b>	<b>49</b>	<b>81</b>	<b>67</b>
Accounting	34	30	27	44	39
Finance	26	37	22	37	28
<b>Aviation Science</b>	<b>26</b>	<b>25</b>	<b>33</b>	<b>40</b>	<b>29</b>
Airport Management	0	1	0	0	0
Aviation Management	18	9	12	13	10
Flight Training	8	15	21	27	19
<b>Management</b>	<b>156</b>	<b>139</b>	<b>155</b>	<b>192</b>	<b>197</b>
Energy and Environmental Management	0	0	1	1	1
General Management	97	102	95	131	128
Global Management	3	1	3	4	5
Information Systems Management	15	7	7	8	5
Marketing	39	29	48	48	50
Operations Management	0	0	0	0	8
Transportation	2	0	1	0	0

Notes: Includes double major

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

## Baccalaureate Degree Recipients by Major/Concentration 2006 – 2010

College of Education and Allied Studies					
	2006	2007	2008	2009	2010
<b>Elementary &amp; Early Childhood Education</b>	<b>114</b>	<b>122</b>	<b>100</b>	<b>123</b>	<b>103</b>
<i>Elementary Education</i>	84	95	68	83	68
Elementary Education	83	83	59	75	56
Elementary/Special Education	1	12	9	8	12
<i>Early Childhood Education</i>	30	27	32	40	35
Early Childhood	30	27	24	21	19
Early Education & Care (Prek-K)	NA	NA	8	19	16
<b>Movement Arts, Health Promotion, &amp; Leisure Studies</b>	<b>98</b>	<b>102</b>	<b>122</b>	<b>114</b>	<b>126</b>
Athletic Training	6	5	10	10	12
Coaching	0	3	5	2	3
Exercise Science	30	34	40	32	43
Health Studies	12	8	9	16	13
Motor Development	13	11	8	8	8
Physical Education	18	24	33	22	31
Recreation	1	9	5	12	8
Recreation/Fitness Club Administration	4	1	1	0	0
Teaching Certification	14	7	11	12	8
<b>Special Education &amp; Communication Disorders</b>	<b>58</b>	<b>38</b>	<b>57</b>	<b>44</b>	<b>56</b>
Communication Disorders	43	25	45	28	43
Special Education	6	0	0	0	0
Special Education - Moderate Disabilities	9	8	8	14	11
Special Education - Severe Disabilities	0	5	4	2	2

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

## Baccalaureate Degree Recipients by Major/Concentration 2006 - 2010

College of Humanities and Social Sciences					
	2006	2007	2008	2009	2010
<b>Anthropology</b>	<b>13</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>8</b>
Cultural Anthropology	12	5	6	5	3
General Anthropology	NA	NA	1	3	2
Public Archaeology	1	0	1	2	3
<b>Art</b>	<b>67</b>	<b>60</b>	<b>76</b>	<b>67</b>	<b>51</b>
Art Education	3	6	4	5	4
Art History	4	1	9	8	6
Crafts	3	8	3	5	3
Fine Arts	26	17	21	17	10
Graphic Design	29	28	24	20	23
Photography	2	0	15	12	5
<b>Communication Studies</b>	<b>104</b>	<b>101</b>	<b>100</b>	<b>130</b>	<b>111</b>
<b>Criminal Justice</b>	<b>98</b>	<b>128</b>	<b>146</b>	<b>140</b>	<b>152</b>
<b>Economics</b>	<b>9</b>	<b>11</b>	<b>19</b>	<b>11</b>	<b>14</b>
<b>English</b>	<b>93</b>	<b>89</b>	<b>103</b>	<b>100</b>	<b>110</b>
English	59	55	68	71	81
English Education	6	12	13	6	11
Writing	28	22	22	23	18
<b>Foreign Languages</b>	<b>11</b>	<b>10</b>	<b>18</b>	<b>26</b>	<b>24</b>
Spanish	11	10	18	26	24
<b>History</b>	<b>79</b>	<b>64</b>	<b>81</b>	<b>84</b>	<b>90</b>
History	78	62	80	81	88
Military History	1	2	1	3	2
<b>Music</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>6</b>
Music	7	1	3	4	3
Music Education	1	1	4	1	3
<b>Philosophy</b>	<b>7</b>	<b>8</b>	<b>4</b>	<b>7</b>	<b>7</b>
Applied Ethics	0	1	0	2	0
Philosophy	7	7	4	5	7
<b>Political Science</b>	<b>28</b>	<b>24</b>	<b>22</b>	<b>27</b>	<b>29</b>
American Politics	1	1	1	5	4
International Affairs	0	2	0	0	2
Legal Studies	6	7	6	2	0
Political Science	21	14	15	19	21
Public Administration	0	0	0	1	2

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.



## Baccalaureate Degree Recipients by Major/Concentration 2006 – 2010

College of Humanities and Social Sciences					
	2006	2007	2008	2009	2010
<b>Psychology</b>	<b>243</b>	<b>235</b>	<b>240</b>	<b>212</b>	<b>209</b>
Child Psychology	13	20	18	17	4
Industrial-Organizational Psychology	1	1	0	0	0
Industrial-Personnel Psychology	1	0	0	0	0
Psychology	228	214	222	195	205
<b>Social Work</b>	<b>41</b>	<b>50</b>	<b>34</b>	<b>51</b>	<b>42</b>
<b>Sociology</b>	<b>45</b>	<b>43</b>	<b>38</b>	<b>42</b>	<b>41</b>
City, Community & Region	NA	NA	NA	2	1
Education	NA	NA	NA	2	12
Global Studies	NA	NA	1	1	0
Sociology	44	43	37	37	28
Third World Studies	1	0	0	0	0
<b>Theater &amp; Dance</b>	<b>15</b>	<b>17</b>	<b>18</b>	<b>24</b>	<b>29</b>
Dance Education	7	7	8	10	12
Theater	6	10	10	14	17
Theater Education	1	0	0	0	0
Theater/Dance/Speech	1	0	0	0	0

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

## Baccalaureate Degree Recipients by Major/Concentration 2006 – 2010

College of Science and Mathematics					
	2006	2007	2008	2009	2010
<b>Biological Sciences</b>	<b>35</b>	<b>31</b>	<b>44</b>	<b>41</b>	<b>44</b>
Biology	9	6	10	10	4
Biology Teacher Education	NA	NA	1	0	0
Biomedical	3	1	0	0	0
Biomedical/Molecular	15	18	24	26	35
Cell/Molecular	2	0	0	0	0
Ecological Biology	6	6	9	5	5
<b>Chemical Sciences</b>	<b>19</b>	<b>14</b>	<b>7</b>	<b>20</b>	<b>16</b>
<i>Chemistry</i>	16	14	6	18	14
Biochemistry	10	5	6	5	6
Chemistry	2	1	0	4	5
Environmental Chemistry	2	3	0	1	0
Professional Chemistry	2	5	0	8	3
<i>Chemistry-Geology</i>	3	0	1	2	2
<b>Earth Sciences</b>	<b>13</b>	<b>12</b>	<b>10</b>	<b>16</b>	<b>18</b>
Earth Science	10	7	8	12	13
Environmental Geosciences	1	0	0	2	3
Geology	2	5	2	2	2
<b>Geography</b>	<b>11</b>	<b>19</b>	<b>7</b>	<b>6</b>	<b>16</b>
Environmental Geography	0	0	0	0	1
Geography	9	16	7	6	15
Geography-Technology	1	2	0	0	0
Regional & Economic Planning	1	1	0	0	0
<b>Mathematics &amp; Computer Science</b>	<b>56</b>	<b>42</b>	<b>46</b>	<b>41</b>	<b>57</b>
Mathematics	29	33	31	28	38
Computer Science	27	9	15	13	19
<b>Physics</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>7</b>
Physics	0	1	0	1	1
Professional Physics	1	5	4	4	6

Notes: Includes double majors

Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by  
Major/Concentration and Degree  
2006 - 2010**

<b>Master of Arts/Science (MA/MS)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Computer Science</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>16</b>
<b>Criminal Justice</b>	<b>8</b>	<b>6</b>	<b>11</b>	<b>6</b>	<b>9</b>
Administration of Justice	4	2	2	1	1
Criminal Justice	4	4	9	5	8
<b>English</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>9</b>	<b>16</b>
English	8	9	1	7	15
Creative Writing	NA	NA	7	2	1
<b>Management</b>	<b>31</b>	<b>19</b>	<b>26</b>	<b>30</b>	<b>34</b>
Accounting	13	6	15	12	16
Marketing	3	3	2	1	2
Organizational Development	9	3	6	8	3
Technology Management	6	7	3	9	13
<b>Physical Education</b>	<b>28</b>	<b>16</b>	<b>27</b>	<b>26</b>	<b>27</b>
Adapted Physical Education	NA	NA	NA	1	1
Athletic Training	NA	3	6	8	9
Human Performance	NA	1	3	6	5
Individual Physical Education	NA	4	5	3	3
Kinesiology	NA	NA	5	6	4
Physical Education	28	0	0	0	0
Sport/Human Performance	NA	6	2	0	0
Strength Conditioning	NA	2	6	2	5
<b>Psychology</b>	<b>7</b>	<b>17</b>	<b>20</b>	<b>11</b>	<b>24</b>

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by  
Major/Concentration and Degree  
2006 - 2010**

<b>Master of Arts in Teaching (MAT)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Biology	1	7	7	6	4
Creative Arts	2	3	2	2	6
English	1	4	7	6	8
History	4	3	6	10	3
Math	3	7	2	6	10
Music Education	NA	NA	1	6	3
Physical Science	1	1	1	1	5
Physics	0	1	1	1	1

<b>Master of Public Administration (MPA)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Public Administration</b>	<b>13</b>	<b>8</b>	<b>11</b>	<b>11</b>	<b>13</b>
Civic and Non-Profit	NA	NA	NA	1	2
Public Administration	13	8	9	8	8
Administration & Finance	NA	NA	1	0	0
Non-Profit Administration	NA	NA	1	2	2
Municipal Development	NA	NA	NA	NA	1

<b>Master of Social Work (MSW)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Social Work</b>	<b>30</b>	<b>37</b>	<b>42</b>	<b>47</b>	<b>28</b>

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by  
Major/Concentration and Degree  
2006 - 2010**

<b>Master of Education (MEd)</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Counselor Education</b>	<b>34</b>	<b>35</b>	<b>38</b>	<b>27</b>	<b>25</b>
Counseling	34	35	38	27	25
<b>Elementary &amp; Early Childhood Education</b>	<b>110</b>	<b>87</b>	<b>80</b>	<b>66</b>	<b>68</b>
Early Childhood	14	15	8	18	12
Elementary Education	44	49	42	45	50
Reading Education	52	23	30	3	6
<b>Movement Arts, Health Promotion &amp; Leisure Studies</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>
Health Promotion	4	1	1	4	0
<b>Secondary Education &amp; Professional Programs</b>	<b>29</b>	<b>30</b>	<b>35</b>	<b>31</b>	<b>36</b>
Educational Leadership	16	23	15	18	19
PreK-12 Education Non-US Setting	NA	NA	10	0	0
Instructional Technology	13	7	10	13	17
<b>Special Education &amp; Communication Disorders</b>	<b>57</b>	<b>66</b>	<b>78</b>	<b>90</b>	<b>78</b>
Special Education	57	66	78	90	78

<b>Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>CAGS in Education</b>	<b>61</b>	<b>44</b>	<b>43</b>	<b>33</b>	<b>27</b>
Counseling	3	3	5	6	1
Educational Leadership	49	40	24	24	25
Reading	9	1	14	3	1
<b>Post Master's Certification</b>	<b>0</b>	<b>1</b>	<b>32</b>	<b>8</b>	<b>19</b>
Counseling	0	0	0	0	0
Education Leadership	NA	1	32	8	19

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Degree Recipients by  
Major/Concentration and Degree  
2006 - 2010**

<b>Post - Baccalaureate and Accelerated Post-Baccalaureate Certification</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>Elementary &amp; Early Childhood Education</b>	<b>36</b>	<b>27</b>	<b>11</b>	<b>9</b>	<b>12</b>
Early Childhood Education	6	7	2	2	3
Elementary Education	30	20	9	7	9
<b>Movement Arts, Health Promotion &amp; Leisure Stud.</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>2</b>
Health Studies	0	0	0	2	0
Physical Education	6	8	8	5	2
<b>Secondary Education &amp; Prof. Programs</b>	<b>85</b>	<b>106</b>	<b>72</b>	<b>82</b>	<b>85</b>
Art	7	8	8	7	6
Biology	10	9	6	10	7
Chemistry	1	1	1	0	1
Earth Science	4	1	0	3	2
Educational Leadership	21	24	8	3	4
English	20	23	11	15	16
Spanish	3	5	2	0	0
History	10	7	9	12	20
Instructional Technology	NA	NA	NA	5	2
Mathematics	28	27	22	21	24
Music	1	1	4	4	0
Physics	1	0	1	0	3
Science	0	0	0	0	0
Theater	0	0	0	0	0
<b>Special Education</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>8</b>

Notes: Numbers as reported to HEIRS II; include those who graduated in January and May of the year indicated and August the year before.

**Graduate Programs  
Degrees Awarded/Programs Completed  
2010**

	Total	MA/MS/ MPA/ MSW	MEd	MAT	PB/APB	CAGS/PM
Art	6	*	*	*	6	*
Biology	11	*	*	4	7	*
Chemistry	1	*	*	*	1	*
Computer Science	16	16	*	*	*	*
Counseling	26	*	25	*	*	1
Creative Arts	6	*	*	6	*	*
Criminal Justice	9	9	*	*	*	*
Early Childhood Ed.	15	*	12	*	3	*
Earth Science	2	*	*	*	2	*
Educational Leadership	67	*	19	*	4	44
Elementary Education	59	*	50	*	9	*
English	40	16	*	8	16	*
Health Studies	0	*	*	*	0	*
Health Promotion	0	*	0	*	*	*
History	23	*	*	3	20	*
Instructional Technology	18	*	17	*	2	*
Management	34	34	*	*	*	*
Mathematics	34	*	*	10	24	*
Music	3	*	*	3	0	*
Physical Education	29	27	*	*	2	*
Physical Sciences	5	*	*	5	*	*
Physics	4	*	*	1	3	*
PreK-12 Education	0	*	0	*	*	*
Psychology	24	24	*	*	*	*
Public Administration	13	13	*	*	*	*
Reading Education	7	*	6	*	*	1
Science (teacher licensure)	0	*	*	*	0	*
Social Work	28	28	*	*	*	*
Spanish	0	*	*	*	0	*
Special Education	86	*	78	*	8	*
Theater	0	*	*	*	0	*
<b>Total</b>	<b>567</b>	<b>167</b>	<b>207</b>	<b>40</b>	<b>107</b>	<b>46</b>

\* Degree not offered in subject

## Degree Recipients by Department and Gender 2010

<b>College of Business Undergraduates and Graduates</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Management	127	104	231	45%
Accounting & Finance	43	24	67	36%
Aviation Science	28	1	29	3%
<b>Total</b>	<b>198</b>	<b>129</b>	<b>327</b>	<b>39%</b>

<b>College of Education and Allied Studies Undergraduates and Graduates</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Elementary & Early Childhood Education	8	176	184	96%
Special Education & Communication Disorders	17	117	134	87%
Counselor Education	6	20	26	77%
Secondary Education & Professional Programs	58	117	175	67%
Movement Arts, Health Promotion & Leisure Studies	92	61	153	40%
<b>Total</b>	<b>181</b>	<b>491</b>	<b>672</b>	<b>73%</b>

<b>College of Humanities and Social Sciences Undergraduates and Graduates</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Foreign Languages	1	23	24	96%
Psychology	31	202	233	87%
Social Work	11	59	70	84%
English	24	110	134	82%
Sociology	9	32	41	78%
Music	2	7	9	78%
Theater & Dance	7	22	29	76%
Anthropology	2	6	8	75%
Art	15	42	57	74%
Communication Studies	48	63	111	57%
Political Science	19	23	42	55%
History	43	50	93	54%
Philosophy	4	3	7	43%
Criminal Justice	101	60	161	37%
Economics	11	3	14	21%
<b>Total</b>	<b>328</b>	<b>705</b>	<b>1033</b>	<b>68%</b>

Notes: Includes double majors



## Degree Recipients by Department and Gender 2010

College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% Female
Earth Science	3	15	18	83%
Biology	17	31	48	65%
Mathematics & Computer Science	39	44	83	53%
Geography	9	7	16	44%
Chemistry	9	7	16	44%
Physics	8	0	8	0%
<b>Total</b>	<b>85</b>	<b>104</b>	<b>189</b>	<b>56%</b>

Notes: Includes double majors

## Degree Recipients by Department and Race 2010

### College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	0	1	4	1	0	57	0	2	2	67	90%
Management	0	11	13	5	0	181	5	5	11	231	15%
Aviation Science	0	0	0	2	0	24	1	0	1	28	11%
<b>Total</b>	<b>0</b>	<b>12</b>	<b>17</b>	<b>8</b>	<b>0</b>	<b>262</b>	<b>6</b>	<b>7</b>	<b>14</b>	<b>326</b>	<b>13%</b>

### College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Promotion...	0	1	5	2	0	141	2	1	1	153	7%
Secondary Ed. & Prof. Programs	1	4	4	1	0	149	2	2	12	175	7%
Special Education	1	1	3	4	0	119	0	0	0	134	7%
Elementary & Early Childhood Ed.	0	2	3	2	0	172	2	1	2	184	5%
Counselor Education	0	1	0	0	0	23	0	1	1	26	4%
<b>Total</b>	<b>2</b>	<b>9</b>	<b>15</b>	<b>9</b>	<b>0</b>	<b>604</b>	<b>6</b>	<b>5</b>	<b>16</b>	<b>672</b>	<b>6%</b>

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before

## Degree Recipients by Department and Race 2010

### College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	2	1	4	0	17	0	0	0	24	29%
Social Work	0	0	11	2	0	51	4	0	2	70	24%
Anthropology	0	0	0	0	0	7	1	0	0	8	13%
Criminal Justice	1	4	4	7	0	138	2	0	5	161	11%
Communication Studies	0	0	9	1	0	97	2	0	2	111	11%
Music	0	1	0	0	0	6	0	0	2	9	11%
Psychology	0	3	12	4	0	204	2	4	4	233	9%
Economics	0	0	1	0	0	11	0	1	1	14	7%
History	2	0	2	0	0	85	2	0	2	93	6%
Political Science	0	0	1	0	0	40	1	0	0	42	5%
Sociology	0	0	1	1	0	36	0	0	3	41	5%
Art	0	1	1	0	0	53	0	2	0	57	4%
English	0	0	2	1	0	124	3	0	4	134	4%
Philosophy	0	0	0	0	0	5	0	0	2	7	0%
Theater & Dance	0	0	0	0	0	29	0	0	0	29	0%
<b>Total</b>	<b>3</b>	<b>11</b>	<b>45</b>	<b>20</b>	<b>0</b>	<b>903</b>	<b>17</b>	<b>7</b>	<b>27</b>	<b>1033</b>	<b>9%</b>

Notes: Includes double majors

Numbers as reported to HEIRS II; includes those who graduated in January and May of the year indicated and August the year before.

## Degree Recipients by Department and Race 2010

### College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Physics	0	0	0	1	0	5	0	0	2	8	13%
Earth Sciences	0	0	1	1	0	16	0	0	0	18	11%
Biology	0	0	4	1	0	41	0	1	1	48	10%
Mathematics & Computer Science	0	4	1	0	0	62	1	11	4	83	7%
Geography	0	0	0	0	0	15	0	1	0	16	0%
Chemistry	0	0	0	0	0	15	0	0	1	16	0%
<b>Total</b>	0	4	6	3	0	154	1	13	8	189	<b>7%</b>

**All Degree Recipients by Residence:  
Ten Communities with the Highest Number of Graduates  
2006 - 2010**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
Bridgewater	75	Brockton	74	Brockton	96	Bridgewater	96	Brockton	96
Brockton	66	Bridgewater	70	Bridgewater	74	Brockton	85	Taunton	78
Taunton	62	Taunton	69	Taunton	64	Taunton	73	Bridgewater	69
Plymouth	44	Weymouth	53	Weymouth	60	Middleboro	53	Plymouth	54
Weymouth	38	Boston	43	Plymouth	56	Plymouth	52	Weymouth	51
Mansfield	35	New Bedford	40	Fall River	54	Fall River	51	New Bedford	49
Fall River	34	Quincy	35	Easton	46	Weymouth	50	Fall River	48
Boston	33	Stoughton	35	Boston	44	New Bedford	49	Middleboro	44
Easton	31	Fall River	34	Stoughton	39	Boston	42	Attleboro	40
Attleboro	30	Middleboro	34	East Bridgewater	36	Easton	39	Easton	37

# FIRST-TIME FULL-TIME FRESHMEN

## Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph <sup>1</sup> Retention	Soph-Junior <sup>2</sup> Retention
		to 2 <sup>nd</sup> Year	to 3 <sup>rd</sup> Year	to 4 <sup>th</sup> Year	to 5 <sup>th</sup> Year	to 6 <sup>th</sup> Year	to 7 <sup>th</sup> Year		
2000	1244	73.5%	62.7%	59.2%	33.9%	7.6%	3.3%	73.5%	85.3%
2001	1139	73.5%	63.6%	59.9%	33.8%	8.2%	2.9%	73.5%	86.5%
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%		75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%			74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%				79.6%	89.8%
2008	1464	81.8%	73.2%					81.8%	89.6%
2009	1453	81.0%						81.0%	

<sup>1</sup> Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

<sup>2</sup> Sophomore-Junior retention is the percentage of students enrolled in their 2<sup>nd</sup> year who continued to a 3<sup>rd</sup> year.

## Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated <sup>3</sup>			6-year Completion Rate <sup>4</sup>
		in 4 Years	in 5 Years	in 6 Years	
2000	1244	23.4%	46.5%	50.7%	57.2%
2001	1139	22.4%	42.3%	47.9%	57.0%
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	60.9%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%		
2006	1321	27.9%			
2007	1551				
2008	1464				
2009	1453				

<sup>3</sup> Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

<sup>4</sup> Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

## FIRST-TIME FULL-TIME STUDENTS OF COLOR

### Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph <sup>1</sup> Retention	Soph-Junior <sup>2</sup> Retention
		to 2 <sup>nd</sup> Year	to 3 <sup>rd</sup> Year	to 4 <sup>th</sup> Year	to 5 <sup>th</sup> Year	to 6 <sup>th</sup> Year	to 7 <sup>th</sup> Year		
2000	93	64.5%	63.4%	55.9%	36.6%	5.4%	3.2%	64.5%	98.3%
2001	94	59.6%	50.0%	46.8%	27.7%	5.3%	3.2%	59.6%	83.9%
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%		67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%			71.0%	88.2%
2007	168	73.2%	61.9%	60.7%				73.2%	84.6%
2008	162	80.2%	73.5%					80.2%	91.5%
2009	188	78.7%						78.7%	

<sup>1</sup> Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

<sup>2</sup> Sophomore-Junior retention is the percentage of students enrolled in their 2<sup>nd</sup> year who continued to a 3<sup>rd</sup> year.

### Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated <sup>3</sup>			6-year Completion Rate <sup>4</sup>
		in 4 Years	in 5 Years	in 6 Years	
2000	93	16.1%	41.9%	45.2%	51.6%
2001	94	16.0%	29.8%	34.0%	44.7%
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%		
2006	155	23.9%			
2007	168				
2008	162				
2009	188				

<sup>3</sup> Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

<sup>4</sup> Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

## FULL-TIME TRANSFERS

### Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year <sup>1</sup> Retention	2-3 Year <sup>2</sup> Retention
		to 2 <sup>nd</sup> Year	to 3 <sup>rd</sup> Year	to 4 <sup>th</sup> Year	to 5 <sup>th</sup> Year	to 6 <sup>th</sup> Year	to 7 <sup>th</sup> Year		
2000	500	74.4%	55.8%	25.2%	7.6%	3.8%	3.2%	74.4%	75.0%
2001	548	74.1%	55.8%	26.1%	9.1%	4.0%	1.3%	74.1%	75.4%
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%		74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%			74.2%	74.9%
2007	634	78.4%	59.0%	25.4%				78.4%	75.3%
2008	707	80.1%	56.9%					80.1%	71.1%
2009	780	79.9%						79.9%	

<sup>1</sup> 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

<sup>2</sup> 2-3 year retention is the percentage of students enrolled in their 2<sup>nd</sup> year who continued to a 3<sup>rd</sup> year.

### Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2000	500	12.2%	40.2%	56.4%	60.4%	62.2%
2001	548	11.3%	38.9%	52.9%	58.0%	60.0%
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%
2005	577	11.1%	38.6%	54.6%	60.7%	
2006	613	12.1%	40.5%	55.6%		
2007	634	13.2%	40.4%			
2008	707	16.5%				
2009	780					



## FULL-TIME STUDENTS OF COLOR TRANSFERS

### Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year <sup>1</sup> Retention	2-3 Year <sup>2</sup> Retention
		to 2 <sup>nd</sup> Year	to 3 <sup>rd</sup> Year	to 4 <sup>th</sup> Year	to 5 <sup>th</sup> Year	to 6 <sup>th</sup> Year	to 7 <sup>th</sup> Year		
2000	30	73.3%	56.7%	23.3%	6.7%	0.0%	3.3%	73.3%	77.3%
2001	26	76.9%	57.7%	30.8%	7.7%	7.7%	7.7%	76.9%	75.0%
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%		61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%			74.2%	71.4%
2007	57	70.2%	57.9%	24.6%				70.2%	82.5%
2008	74	77.0%	62.2%					77.0%	80.7%
2009	80	80.0%						80.0%	

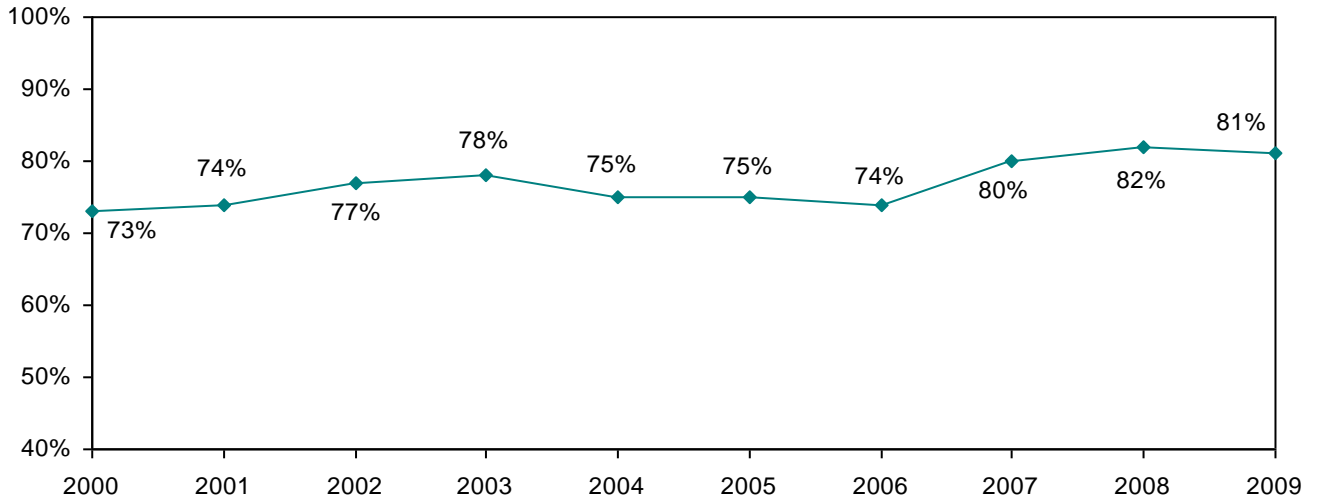
<sup>1</sup> 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

<sup>2</sup> 2-3 year retention is the percentage of students enrolled in their 2<sup>nd</sup> year who continued to a 3<sup>rd</sup> year.

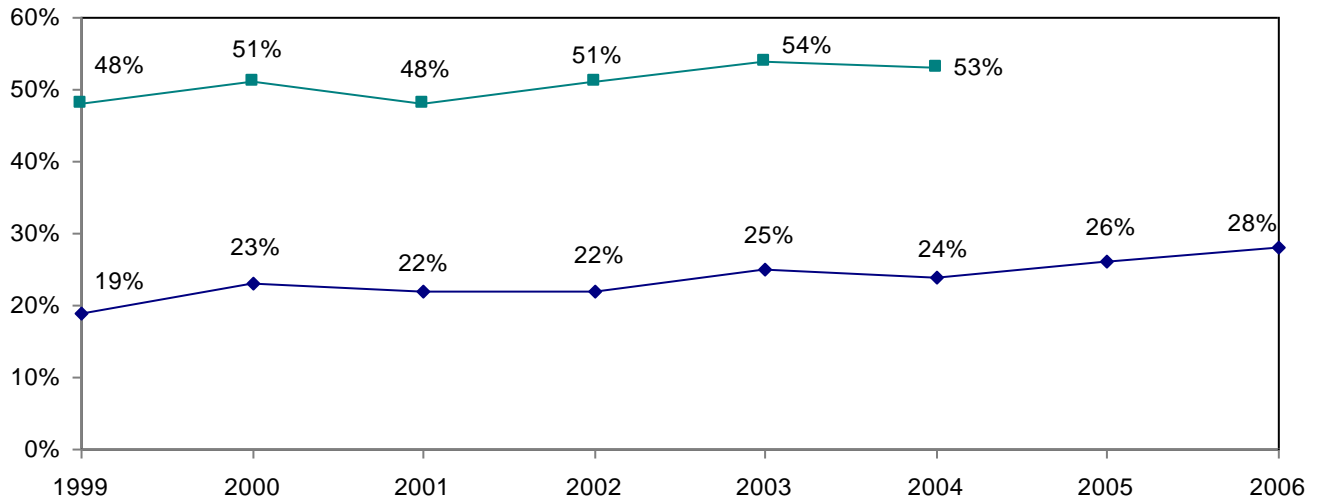
### Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated				
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years
2000	30	6.7%	30.0%	46.7%	50.0%	50.0%
2001	26	11.5%	34.6%	53.8%	53.8%	53.8%
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%
2005	41	2.4%	26.8%	41.4%	51.2%	
2006	66	7.6%	30.3%	47.0%		
2007	57	5.3%	22.8%			
2008	74	13.5%				
2009	80					

### Freshman-Sophomore Retention Rates By Cohort Year



### 4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen



## FACULTY AND STAFF

**Total Full-Time Faculty** **309**  
 Tenured \* 71%

**By Rank\***

Professor	114	▶	38%
Associate Professor	85	▶	29%
Assistant Professor	94	▶	32%
Instructor	4	▶	1%

**By Terminal Degree\***

With Terminal Degree	278	▶	94%
Without Terminal Degree	19	▶	6%

**By Gender\***

Male	154	▶	52%
Female	143	▶	48%

**By Race/Ethnicity\***

Faculty of Color	42	▶	14%
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**By Age**

50 or older	147	▶	49%
60 or older	70	▶	24%

\* of tenure-track faculty

**Total Full-Time Employees** **959**

**By Category**

Faculty	309	▶	32%
Executive/Admin/Managerial	134	▶	14%
Other Professional	166	▶	17%
Technical/Paraprofessional	4	▶	<1%
Secretarial/Clerical	166	▶	17%
Skilled Craft	36	▶	4%
Service Maintenance	144	▶	15%

**By Gender**

Male	403	▶	42%
Female	556	▶	58%

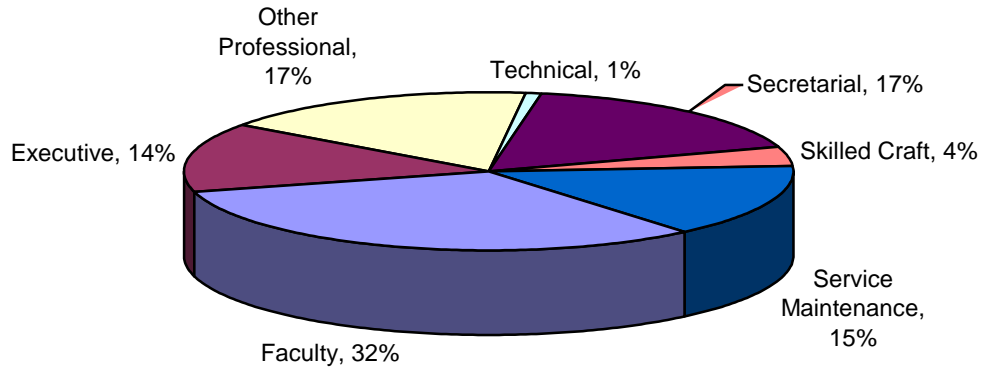
**By Race/Ethnicity**

Faculty & Staff of Color	94	▶	10%
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## Full-Time Employees Fall 2010

### Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
<b>Faculty</b>	161	148	48%	43	14%	309
<b>Executive/Admin/ Managerial</b>	59	75	56%	15	11%	134
<b>Other Professional</b>	54	112	67%	10	6%	166
<b>Technical/ Paraprofessional</b>	1	3	75%	0	0%	4
<b>Secretarial/Clerical</b>	7	159	96%	9	5%	166
<b>Skilled Craft</b>	34	2	6%	2	6%	36
<b>Service/Maintenance</b>	87	57	40%	15	10%	144
<b>Total</b>	<b>403</b>	<b>556</b>	<b>58%</b>	<b>94</b>	<b>10%</b>	<b>959</b>

## Full-Time Faculty Fall 2010

### Full-Time Faculty by Tenure Status and Gender

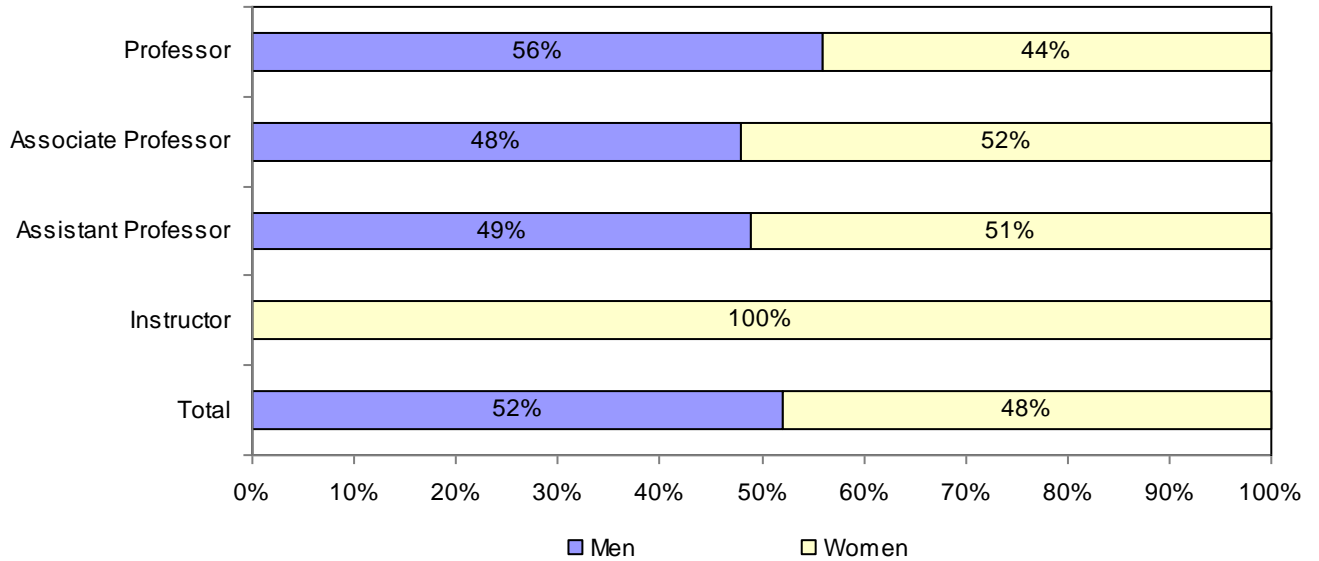
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
<b>Men</b>	114	40	7	74%
<b>Women</b>	97	46	5	68%
<b>Total</b>	<b>211</b>	<b>86</b>	<b>12</b>	<b>71%</b>

\*\*Of tenure-track faculty

### Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
<b>Professor</b>	64	50	114
<b>Associate Professor</b>	44	41	85
<b>Assistant Professor</b>	46	48	94
<b>Instructor</b>	0	4	4
<b>Total</b>	<b>154</b>	<b>143</b>	<b>297</b>

### Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank



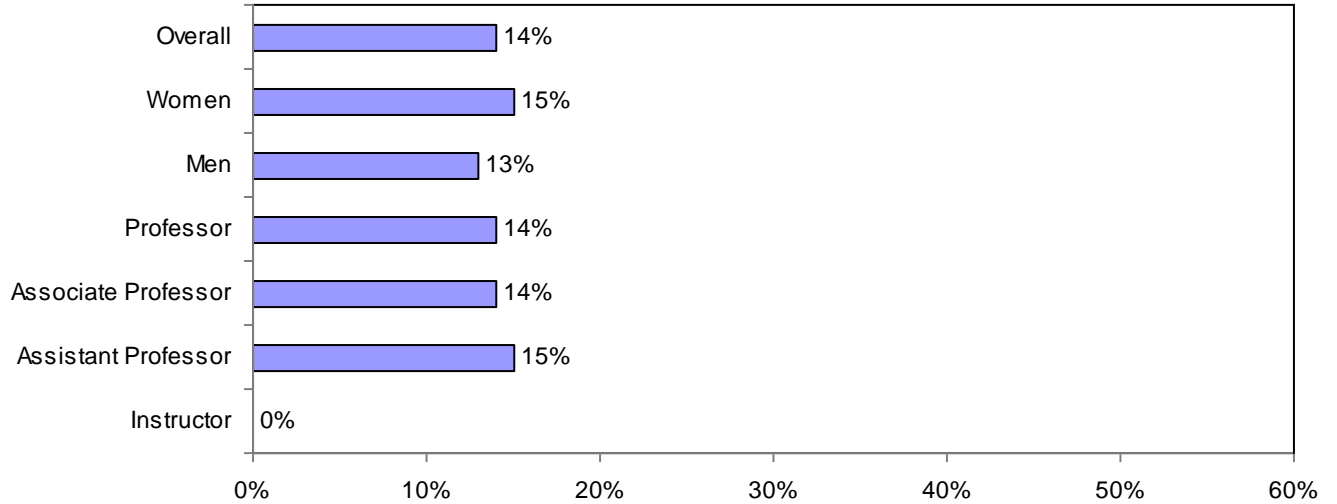
## Full-Time Faculty by Race Fall 2010

### Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Unknown	Two or More Races	Total
<b>Professor</b>	5	5	4	95	0	3	2	114
<b>Associate Professor</b>	2	5	2	73	0	0	3	85
<b>Assistant Professor</b>	2	11	0	80	1	0	0	94
<b>Instructor</b>	0	0	0	4	0	0	0	4
<b>Men</b>	3	12	3	133	0	1	2	154
<b>Women</b>	6	9	3	119	1	2	3	143
<b>Total</b>	<b>9</b>	<b>21</b>	<b>6</b>	<b>252</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>297</b>

Note: In Fall 2010 race/ethnicity categories were modified according to new federal guidelines.

### Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

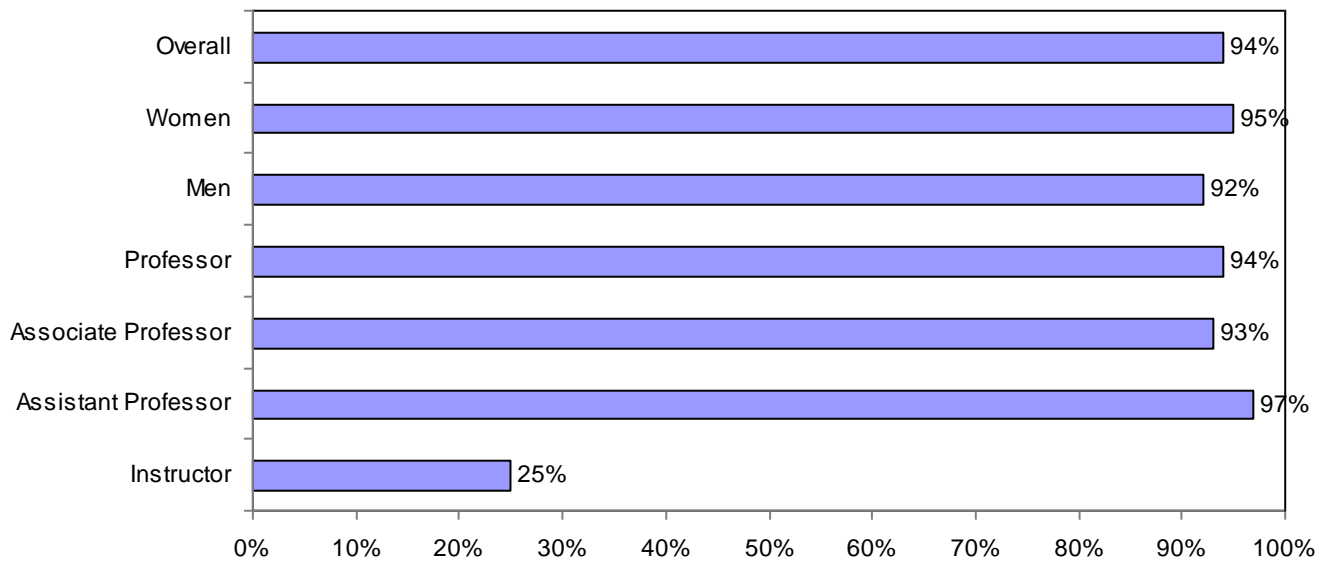


## Full-Time Faculty with Terminal Degrees Fall 2010

### Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
<b>Professor</b>	114	107
<b>Associate Professor</b>	85	79
<b>Assistant Professor</b>	94	91
<b>Instructor</b>	4	1
<b>Men</b>	154	142
<b>Women</b>	143	136
<b>Total</b>	<b>297</b>	<b>278</b>

### Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall



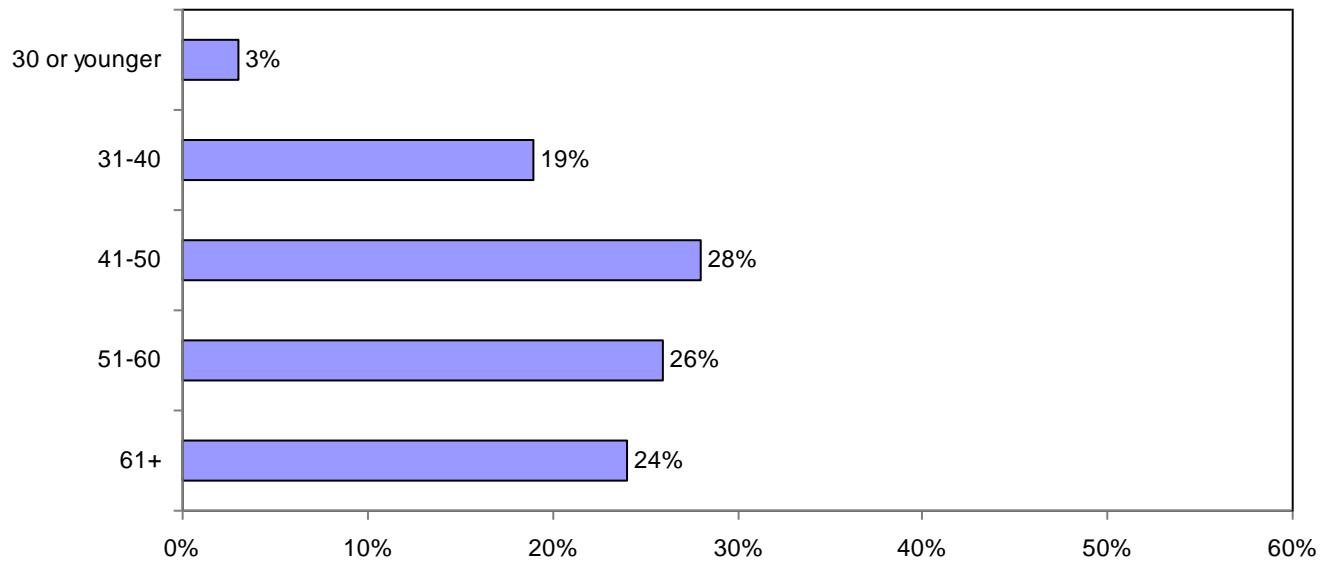


## Age Distribution of Full-Time Faculty Fall 2010

### Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
<b>Professor</b>	0	0	22	42	50
<b>Associate Professor</b>	0	12	36	21	16
<b>Assistant Professor</b>	10	43	23	14	4
<b>Instructor</b>	1	1	2	0	0
<b>Men</b>	5	31	36	37	45
<b>Women</b>	6	25	47	40	25
<b>Total</b>	<b>11</b>	<b>56</b>	<b>83</b>	<b>77</b>	<b>70</b>

### Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

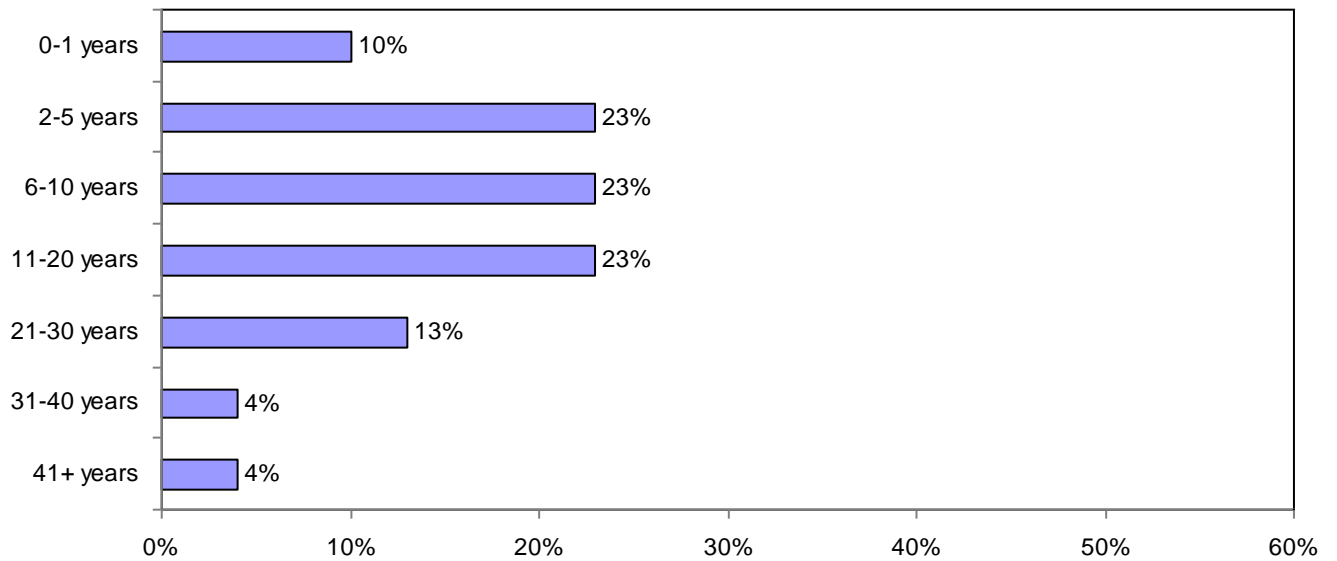


## Full-Time Faculty By Years at BSU Fall 2010

### Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
<b>Professor</b>	0	0	5	51	34	13	11
<b>Associate Professor</b>	0	12	54	12	5	0	2
<b>Assistant Professor</b>	28	54	8	4	0	0	0
<b>Instructor</b>	2	2	0	0	0	0	0
<b>Men</b>	11	32	35	34	23	8	11
<b>Women</b>	19	36	32	33	16	5	2
<b>Total</b>	<b>30</b>	<b>68</b>	<b>67</b>	<b>67</b>	<b>39</b>	<b>13</b>	<b>13</b>

### Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:  
Comparisons By College  
Fall 2010**

	<b>Business</b>	<b>Education &amp; Allied Studies</b>	<b>Humanities &amp; Social Sciences</b>	<b>Science &amp; Mathematics</b>
<b>Percentage Tenured</b>	72%	75%	67%	79%
<b>Rank</b>				
Professor	40%	45%	34%	43%
Associate Professor	20%	32%	28%	30%
Assistant Professor	40%	23%	36%	25%
Instructor	0%	0%	2%	2%
<b>Percentage Female</b>	48%	58%	53%	25%
<b>Percentage Faculty of Color</b>	12%	10%	14%	20%
<b>Age</b>				
50 or older	72%	68%	42%	46%
60 or older	40%	37%	24%	25%
Average Age	57	54	49	50
<b>Percentage with Terminal Degree</b>	88%	98%	96%	84%
<b>Average Years at BSU</b>	12	12	12	14

## Departmental Rank Orderings by Selected Faculty Characteristics\* Fall 2010

By percentage faculty of color:		By percentage female:		By percentage tenured: **	
Foreign Languages	66.7%	Counselor Education	85.7%	Aviation Science	100.0%
Chemical Sciences	42.9%	Anthropology	80.0%	Physics	100.0%
Criminal Justice	33.3%	Social Work	80.0%	Earth Sciences	100.0%
Geography	28.6%	Foreign Languages	66.7%	Geography	100.0%
Math & Computer Science	26.1%	Psychology	64.7%	Sociology	100.0%
Art	21.4%	Elementary Education	61.5%	Theater & Dance	100.0%
Anthropology	20.0%	Special Ed. & Comm. Disorders	58.3%	Chemical Sciences	85.7%
Earth Sciences	20.0%	Music	57.1%	Special Ed & Comm. Disorders	81.8%
Secondary Ed. & Prof. Programs	20.0%	English	56.0%	Anthropology	80.0%
Social Work	20.0%	Accounting & Finance	55.6%	Secondary Ed. & Prof. Programs	80.0%
History	15.4%	Art	50.0%	History	76.9%
Counselor Education	14.3%	Secondary Ed. & Prof. Programs	50.0%	Movement Arts, Health Promotion	73.7%
Economics	14.3%	Sociology	50.0%	Math & Computer Science	72.7%
Management	14.3%	<b>University-wide</b>	<b>47.9%</b>	Art	71.4%
Music	14.3%	Movement Arts, Health Promotion	47.4%	Counselor Education	71.4%
<b>University-wide</b>	<b>13.9%</b>	Communication Studies	46.2%	Music	71.4%
Sociology	12.5%	Criminal Justice	44.4%	<b>University-wide</b>	<b>71.0%</b>
Accounting & Finance	11.1%	Management	42.9%	Psychology	70.6%
Movement Arts, Health Promotion	10.5%	Philosophy	42.9%	Elementary Education	69.2%
Special Ed. & Comm. Disorders	8.3%	Theater & Dance	42.9%	Accounting & Finance	66.7%
Communication Studies	7.7%	Political Science	40.0%	Economics	66.7%
Psychology	5.9%	History	38.5%	Foreign Languages	66.7%
English	4.0%	Math & Computer Science	30.4%	Management	66.7%
Aviation Science	0.0%	Geography	28.6%	Communication Studies	63.6%
Biological Sciences	0.0%	Aviation Science	25.0%	Criminal Justice	62.5%
Elementary Education	0.0%	Biological Sciences	25.0%	Political Science	60.0%
Philosophy	0.0%	Physics	25.0%	Biological Sciences	58.3%
Physics	0.0%	Earth Sciences	20.0%	Philosophy	57.1%
Political Science	0.0%	Chemical Sciences	14.3%	Social Work	53.8%
Theater & Dance	0.0%	Economics	14.3%	English	48.0%

\*Includes both tenure track and non-tenure track

\*\*Percentages based on tenure track faculty

## Departmental Rank Orderings by Selected Faculty Characteristics\* Fall 2010

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Secondary Ed. & Prof. Programs	58	Secondary Ed. & Prof. Programs	60.0%	Special Ed. & Comm. Disorders	91.7%
Special Ed. & Comm. Disorders	57	Aviation Science	50.0%	Secondary Ed. & Prof. Programs	80.0%
Theater & Dance	57	Management	50.0%	Management	78.6%
Accounting & Finance	56	Sociology	50.0%	Elementary Education	76.9%
Aviation Science	56	Math & Computer Science	43.5%	Economics	71.4%
Management	56	Theater & Dance	42.9%	Theater & Dance	71.4%
Sociology	55	Special Ed. & Comm. Disorders	41.7%	Accounting & Finance	66.7%
Anthropology	54	Anthropology	40.0%	Sociology	62.5%
Economics	54	Communication Studies	38.5%	Anthropology	60.0%
Elementary Education	54	Movement Arts, Health Promotion	36.8%	Geography	57.1%
Math & Computer Science	53	Foreign Languages	33.3%	Music	57.1%
Movement Arts, Health Promotion	52	Social Work	33.3%	Math & Computer Science	56.5%
Communication Studies	51	<b>University-wide</b>	<b>27.5%</b>	Criminal Justice	55.6%
Social Work	51	Psychology	23.5%	Social Work	53.3%
<b>University-wide</b>	<b>50</b>	Elementary Education	23.1%	Movement Arts, Health Promotion	52.6%
Earth Sciences	50	Accounting & Finance	22.2%	Aviation Science	50.0%
Geography	50	Art	21.4%	<b>University-wide</b>	<b>49.8%</b>
Criminal Justice	48	Earth Sciences	20.0%	Communication Studies	46.2%
Foreign Languages	48	English	20.0%	Chemical Sciences	42.9%
Chemical Sciences	47	Political Science	20.0%	Counselor Education	42.9%
History	47	Biological Sciences	16.7%	Earth Sciences	40.0%
Music	47	Counselor Education	14.3%	Art	35.7%
Psychology	47	Economics	14.3%	Biological Sciences	33.3%
Art	46	Geography	14.3%	Foreign Languages	33.3%
Counselor Education	46	Philosophy	14.3%	History	30.8%
Biological Sciences	45	History	7.7%	Psychology	29.4%
English	45	Chemical Sciences	0.0%	English	28.0%
Philosophy	43	Criminal Justice	0.0%	Political Science	20.0%
Physics	43	Music	0.0%	Philosophy	14.3%
Political Science	43	Physics	0.0%	Physics	0.0%

*Includes both tenure track and non-tenure track*

## Departmental Rank Orderings by Selected Faculty Characteristics\* Fall 2010

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Theater & Dance	20
Aviation Science	100.0%	Math & Computer Science	18
Chemical Sciences	100.0%	Accounting & Finance	15
Counselor Education	100.0%	Anthropology	15
Elementary Education	100.0%	Communication Studies	15
English	100.0%	Earth Sciences	15
Foreign Languages	100.0%	Psychology	15
Geography	100.0%	Sociology	15
Music	100.0%	Geography	14
Physics	100.0%	Movement Arts, Health Promotion	14
Psychology	100.0%	Aviation Science	13
Secondary Ed. & Prof. Programs	100.0%	Economics	13
Social Work	100.0%	Art	12
Sociology	100.0%	<b>University-wide</b>	<b>12</b>
Special Ed. & Comm. Disorders	100.0%	Elementary Education	12
Theater & Dance	100.0%	History	12
Movement Arts, Health Promotion	94.7%	Music	12
Art	92.9%	Biological Sciences	11
History	92.3%	Secondary Ed. & Prof. Programs	11
<b>University-wide</b>	<b>91.9%</b>	Management	10
Biological Sciences	91.7%	Philosophy	10
Political Science	90.0%	Physics	10
Economics	85.7%	Special Ed & Comm. Disorders	10
Management	85.7%	Chemical Sciences	9
Philosophy	85.7%	Counselor Education	9
Communication Studies	84.6%	English	9
Earth Sciences	80.0%	Foreign Languages	9
Criminal Justice	77.8%	Political Science	7
Accounting & Finance	66.7%	Social Work	7
Math & Computer Science	65.2%	Criminal Justice	5

\*Includes both tenure track and non-tenure track

## Student/Faculty Ratios Fall 2010

College/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
<b>College of Business</b>								
Accounting & Finance	9	8.2	2.2	10.4	272.0	25.5	297.5	28.6
Aviation Science	4	3.8	0.0	3.8	61.1	0.0	61.1	16.1
Management	14	13.6	2.4	16.0	310.8	37.5	348.3	21.8
<b>Total - College of Business</b>	<b>27</b>	<b>25.6</b>	<b>4.6</b>	<b>30.2</b>	<b>643.9</b>	<b>63.0</b>	<b>706.9</b>	<b>23.4</b>
<b>College of Education &amp; Allied Studies</b>								
Counselor Education	7	6.0	0.6	6.6	0.0	86.2	86.2	13.1
Elementary & Early Childhood Education	13	11.7	3.7	15.5	181.1	63.8	244.8	15.8
Movement Arts, Health Prom. & Leisure Studies	19	16.5	7.5	24.0	433.6	62.3	495.9	20.7
Secondary Education & Professional Programs	10	8.3	4.6	13.0	71.3	173.3	244.7	18.9
Special Education & Communication Disorders	12	11.0	5.2	16.2	181.1	139.8	320.9	19.8
<b>Total - College of Education &amp; Allied Studies</b>	<b>61</b>	<b>53.6</b>	<b>21.6</b>	<b>75.2</b>	<b>867.1</b>	<b>525.3</b>	<b>1392.4</b>	<b>18.5</b>
<b>College of Humanities &amp; Social Sciences</b>								
Anthropology	5	4.6	4.2	8.8	184.9	0.0	184.9	21.0
Art	14	13.6	8.7	22.3	326.3	5.0	331.3	14.8
Communications Studies	13	11.8	8.8	20.6	436.9	0.0	436.9	21.2
Criminal Justice	9	8.8	3.8	12.6	319.3	15.3	334.6	26.6
Economics	7	6.4	1.2	7.6	176.4	0.5	176.9	23.3
English	25	20.8	21.1	41.9	799.3	29.3	828.6	19.8
Foreign Languages	6	5.2	4.6	9.8	147.3	0.5	147.8	15.1
History	13	10.6	8.8	19.4	539.8	11.0	550.8	28.4
Music	7	6.0	10.1	16.1	255.2	3.3	258.4	16.1
Philosophy	7	6.4	8.0	14.4	364.3	0.0	364.3	25.3
Political Science	10	8.2	0.2	8.4	137.7	21.8	159.6	19.0
Psychology	17	14.6	7.4	22.0	541.9	23.3	565.3	25.7
Social Work	15	11.5	2.2	13.7	101.1	122.9	224.0	16.3
Sociology	8	6.0	4.6	10.6	263.8	0.0	263.8	24.9
Theater & Dance	7	6.0	4.0	10.0	235.9	1.3	237.2	23.7
<b>Total - College of Humanities &amp; Social Sciences</b>	<b>163</b>	<b>140.4</b>	<b>97.7</b>	<b>238.2</b>	<b>4830.1</b>	<b>234.0</b>	<b>5064.2</b>	<b>21.3</b>

**Student/Faculty Ratios (continued)**  
**Fall 2010**

College/Department	Full-Time Faculty	Faculty FTE			Student FTE			Student/Faculty Ratio
		Full-Time	Part-Time	Total	Undergrad	Graduate	Total	
<b>College of Science &amp; Mathematics</b>								
Biological Sciences	12	10.9	3.1	13.9	318.6	3.7	322.3	23.1
Chemical Sciences	7	5.1	2.7	7.9	138.9	5.5	144.4	18.4
Earth Sciences	5	3.8	0.8	4.6	90.7	0.3	90.9	19.8
Geography	7	6.0	2.2	8.2	232.8	0.3	233.1	28.4
Math & Computer Science	23	18.6	13.5	32.1	734.9	49.4	784.3	24.5
Physics	4	2.8	0.5	3.3	89.1	6.8	95.8	28.8
<b>Total - College of Science &amp; Mathematics</b>	<b>58</b>	<b>47.2</b>	<b>22.8</b>	<b>70.0</b>	<b>1604.9</b>	<b>65.8</b>	<b>1670.7</b>	<b>23.9</b>
<b>Non-Discipline Specific</b>	<b>0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>57.2</b>	<b>20.3</b>	<b>77.5</b>	<b>0.0</b>
<b>Grand Total - Bridgewater State University</b>	<b>309</b>	<b>266.8</b>	<b>146.7</b>	<b>413.5</b>	<b>8003.2</b>	<b>908.5</b>	<b>8911.8</b>	<b>21.6</b>





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**MAXWELL LIBRARY**



**Maxwell Library Holdings  
June 30, 2011\***

<b>Print Collections</b>	<b>Title</b>	<b>Volume</b>
<b>Educational Resources Center</b>		
Children's Collection - C Fiction	5,577	6,005
Children's Collection - C Non-Fiction	10,200	10,763
Children's Collection - Picture Books	1,667	1,781
Children's Collection - Y Fiction	2,294	2,417
Children's Collection - Y Non-Fiction	3,161	3,217
Children's Collection - Big Books	24	28
Educational Resources Center - Curriculum Guides	232	254
Educational Resources Center - General	3,515	3,675
Educational Resources Center - Instructional Aids	236	279
Educational Resources Center - Media	191	234
Educational Resources Center - PALMS Collection	51	61
Educational Resources Center - Reference (Non-Circulating)	644	1,343
Educational Resources Center - Service Desk	1	6
Educational Resources Center - Serials	40	40
Educational Resources Center - Test Preparation	64	67
Educational Resources Center - Tests (Restricted Access)	770	845
Educational Resources Center - Textbooks	1,739	7,577
<b>Total</b>	<b>30,406</b>	<b>38,592</b>
<b>Main Collections</b>		
General Collection	193,514	211,472
General Collection - Oversize	4,929	5,266
Leisure Reading	283	283
<b>Total</b>	<b>198,726</b>	<b>217,021</b>
<b>Map Collection</b>		
Atlas	9	12
Nautical Charts	4	990
<b>Total</b>	<b>13</b>	<b>1,002</b>
<b>References</b>		
Ready Reference - Kept at Reference Counter	7	20
Reference	12,549	24,925
Reference - Map Collection	1,222	1,252
<b>Total</b>	<b>13,778</b>	<b>26,197</b>
<b>Serials</b>		
Index Area	76**	78
Serials	2,229	24,309
Newspapers	24**	24
<b>Total</b>	<b>2,329</b>	<b>24,411</b>

### Special Collections

Archives	448	580
Archives - Faculty Publications	121	131
Special Collections - Braille/Large Print	35	251
Special Collections - Children's Collection	2,205	2,274
Special Collections - Dickens Collection	296	339
Special Collections - Early Textbooks	985	1,152
Special Collections - Education Collection	34	35
Special Collections - General	450	701
Special Collections - Limited Collection	20	21
Special Collections - Lincoln Collection	2,386	3,659
Special Collections - Local History	41	55
Special Collections - Master's Theses	554	566
Special Collections - Maxwell Collection	811	827
Special Collections - Oakley Collection	224	227
Special Collections - Rare	106	167
Special Collections - Roosevelt Collection	155	156
Special Collections - Taris Science Textbooks	205	224
<b>Total</b>	<b>9,076</b>	<b>11,365</b>

### Reserves

Circulation Desk - 2 Hour Reserve	280	302
Circulation Desk - One Week Reserve	3	4
Circulation Desk - Overnight Reserve	26	25
<b>Total</b>	<b>309</b>	<b>331</b>

### Library Offices

Archives Office  
Catalog Department Office  
Circulation Desk  
Educational Resources Center Office  
Library Director Office  
Systems Office

### Government Documents

Canadian Documents	512	599
<b>Total</b>	<b>512</b>	<b>599</b>

### Microforms (Titles--not piece counts)

Microfiche	70	70
Microfilm	136	139
Ultrafiche	39	37
<b>Total</b>	<b>245</b>	<b>246</b>

<b>Print Grand Totals:</b>	<b>255,394</b>	<b>319,764</b>
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<b>Non-print Collections</b>	<b>Title</b>	<b>Volume</b>
<b>Educational Resources Center - Media</b>		
<b>Networked Resources</b>		
Electronic Books (Including NetLibrary Collection)	10,914	10,914
Electronic Reference	640	640
Electronic Resources	1,718	1,718
<b>Total</b>	<b>13,272</b>	<b>13,272</b>
<b>Audio/Video Collections</b>		
Videos - Archives (Special Collections)	673	782
Videos - General	1,697	2,700
Videos - Oversize	92	127
Videos - Reserve	16	22
DVDs	1,702	1,834
DVDs - Oversize	20	26
<b>Total</b>	<b>4,200</b>	<b>5,491</b>
Audio Cassettes	237	509
Audio Compact Discs	975	1,222
<b>Total</b>	<b>1,212</b>	<b>1,731</b>
<b>Non-Print Grand Totals:</b>	<b>18,684</b>	<b>20,494</b>
<b>Grand Total</b>	<b>274,078***</b>	<b>340,258</b>

\* Includes unsuppressed bib & holdings counts only

\*\* Voyager counts only

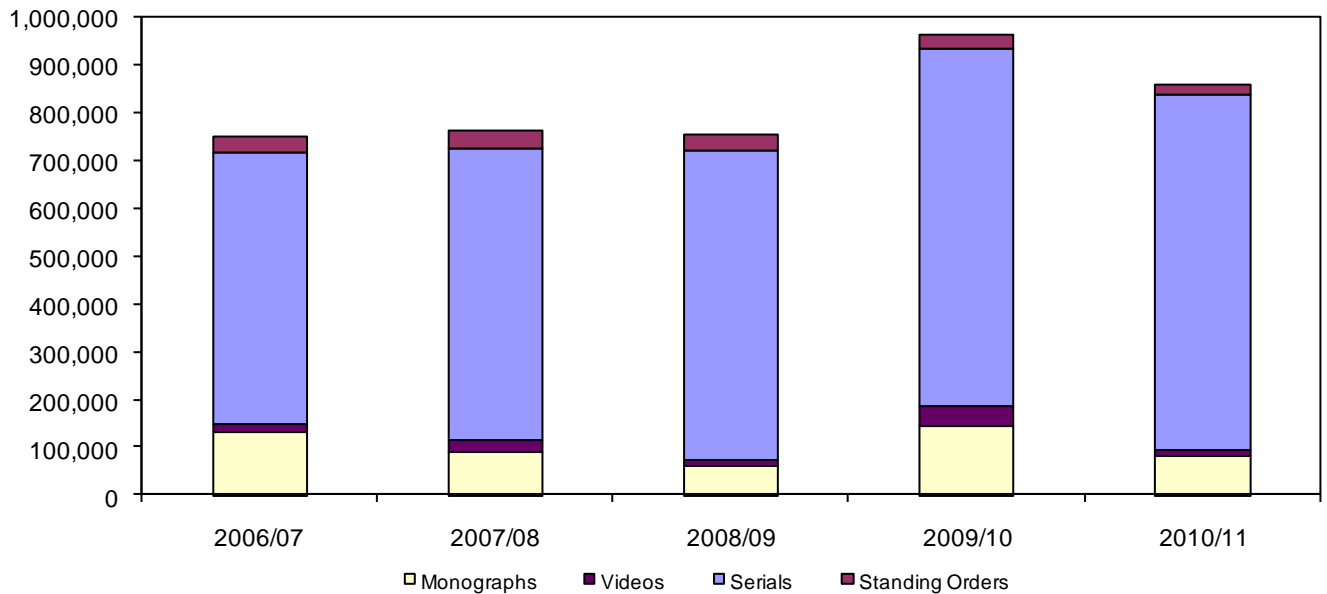
\*\*\* Contains duplicate titles; unique title count=**280,731**

Source: *Clement C. Maxwell Library*

**Total Expenditures:  
All Media/Materials  
2006/07 – 2010/11**

Year	Books	Audio/Video*	Serials	Standing Orders	Total
2006/07	\$131,969	\$16,408	\$568,650	\$35,583	\$752,610
2007/08	\$90,281	\$23,683	\$613,337	\$37,448	\$764,749
2008/09	\$61,114	\$14,435	\$645,082	\$34,776	\$755,407
2009/10	\$146,971	\$38,628	\$748,123	\$30,717	\$964,439
2010/11	\$81,076	\$12,438	\$744,550	\$23,756	\$861,820

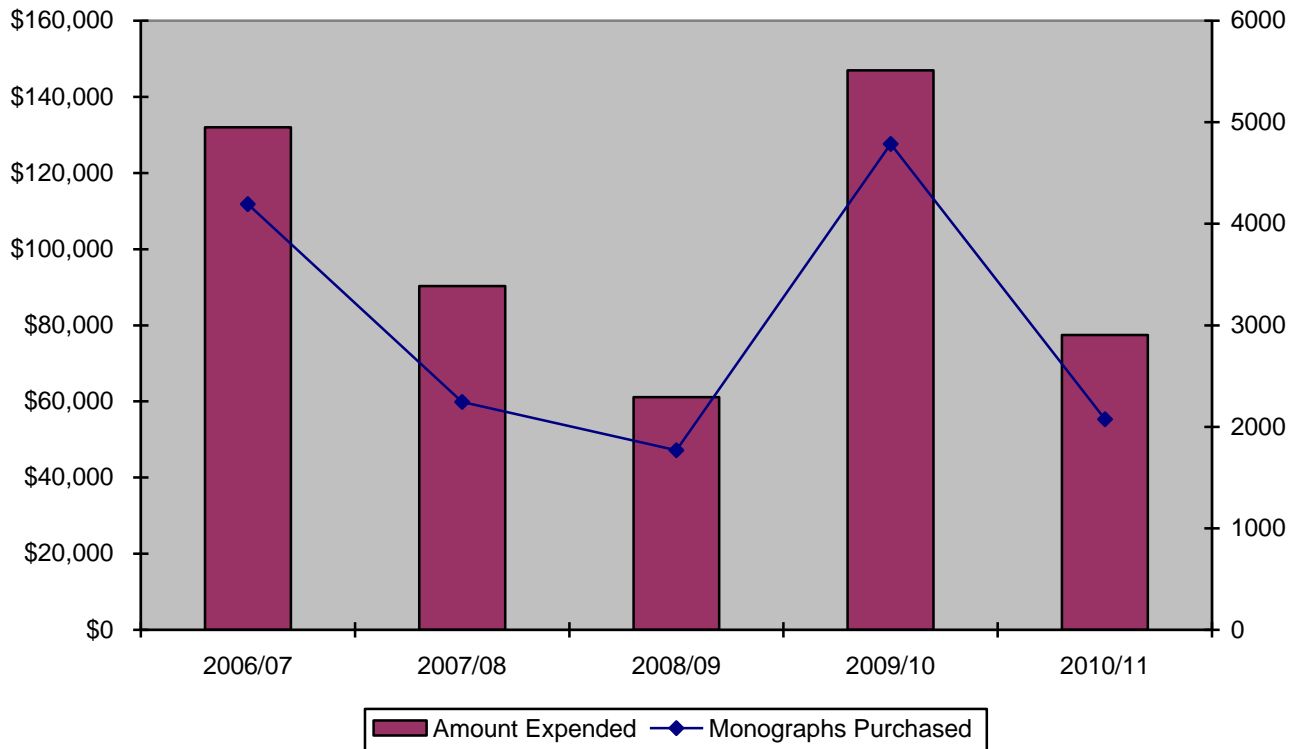
**Total Expenditures:  
Books & Serials  
2006/07 – 2010/2011**



Source: Clement C. Maxwell Library

## Book Expenditures 2006/07 – 2010/11

Year	Amount Expended	Books Purchased	Average Cost per Book
2006/07	\$131,969	4,193	\$31.47
2007/08	\$90,281	2,244	\$40.23
2008/09	\$61,114	1,769	\$34.55
2009/10	\$146,971	4,785	\$30.71
2010/11	\$77,446	2,076	\$37.31



Source: Clement C. Maxwell Library

## Book Expenditures by Department/Collection 2006/07 – 2010/11

	2006/07	2007/08	2008/09	2009/10	2010/11
<b>Collections</b>	<b>\$67,908</b>	<b>\$49,439</b>	<b>\$27,605</b>	<b>\$74,217</b>	<b>\$30,166</b>
Audio Material	\$363	\$237	\$60	\$345	\$97
Burnell School Library#	\$1,665	\$18	-	-	-
Children's & YA	\$2,979	\$1,037	\$762	\$4,882	\$3,014
Educational Resources	\$29,914	\$9,675	\$4,563	\$9,457	\$3,677
Leisure Reading***				\$1,798	\$1,893
Reference	\$16,744	\$14,759	\$7,577	\$19,090	\$8,983
Special Collections	\$197	\$267	\$267	\$362	\$161
Videos	\$16,046	\$23,446	\$14,375	\$38,283	\$12,341
<b>Academic Department Areas</b>	<b>\$80,470</b>	<b>\$64,523</b>	<b>\$47,944</b>	<b>\$111,342</b>	<b>\$61,531</b>
Accounting & Finance*	\$1,422	\$140	\$201	\$990	\$108
African Studies***				\$405	\$482
Anthropology	\$1,439	\$1,963	\$787	\$1,367	\$1,001
Art	\$6,338	\$6,335	\$4,358	\$10,312	\$7,030
Asian Studies	\$1,504	\$1,504	\$941	\$940	\$1,024
Aviation Science	\$446	\$157	\$162	\$2,354	\$783
Biology	\$739	\$1,972	\$1,215	\$1,279	\$1,706
Canadian Studies	\$1,000	\$1,222	\$1,398	\$1,585	\$172
Chemistry	\$149	\$158	\$0	\$602	\$291
Communication Studies	\$2,556	\$2,529	\$2,240	\$2,995	\$971
Criminal Justice	\$3,257	\$2,365	\$2,057	\$5,161	\$2,005
Earth Sciences	\$1,696	\$1,491	\$1,492	\$1,831	\$550
Economics	\$2,427	\$1,037	\$868	\$1,215	\$715
Education	\$6,991	\$3,279	\$3,024	\$7,180	\$2,921
English	\$7,915	\$6,062	\$4,889	\$10,306	\$5,547
Film Studies****	-	-	-	-	\$786
Foreign Languages	\$1,299	\$1,368	\$732	\$1,914	\$537
Geography	\$1,884	\$630	\$958	\$1,885	\$328
History	\$7,199	\$6,180	\$3,740	\$11,549	\$5,491
Latin American Studies	\$1,469	\$1,430	\$716	\$1,870	\$1,011
Management Science	\$4,525	\$1,674	\$581	\$4,473	\$1,566
Math & Computer Science	\$2,066	\$1,828	\$1,190	\$2,967	\$2,285
Media & Librarianship	\$908	\$658	\$145	\$1,445	\$684
Middle East Studies**	-	-	\$689	\$1,844	\$972
Movement Arts	\$3,340	\$1,433	\$1,328	\$3,172	\$1,666
Music	\$512	\$653	\$282	\$1,604	\$587
Philosophy	\$2,227	\$1,767	\$942	\$2,194	\$1,143
Physics	\$1,049	\$631	\$329	\$717	\$170
Political Science	\$3,860	\$4,271	\$3,060	\$4,048	\$5,814
Psychology	\$4,590	\$2,940	\$2,252	\$5,830	\$3,757
Social Work	\$1,989	\$1,734	\$1,315	\$2,651	\$1,144
Sociology	\$3,483	\$3,521	\$2,555	\$6,198	\$2,826
Theater & Dance	\$758	\$1,600	\$1,062	\$1,979	\$926
U.S. Ethnic Studies**	-	-	\$932	\$1,954	\$1,146
Women's Studies	\$1,433	\$1,991	\$1,504	\$4,526	\$3,388
<b>Total Collections &amp; Academic Disciplines</b>	<b>\$148,378</b>	<b>\$113,962</b>	<b>\$75,549</b>	<b>\$185,559</b>	<b>\$93,514</b>

Source: Clement C. Maxwell Library



## Serial Expenditures by Department/Collection 2010/11

Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers print & MF	18	\$16,044	\$891.33	2.3%	0.0%
Newspapers e-journals	546	\$6,125	\$11.22	0.8%	1.1%
General print	29	\$6,062	\$209.03	0.8%	0.1%
General e-journals	23576	\$95,231	\$4.04	12.8%	46.1%
General Databases	11	\$26,896	\$2,445.09	3.6%	0.0%
Anthropology print	21	\$5,074	\$241.62	0.7%	0.0%
Anthropology Databases	1	\$290	\$290.00	0.0%	0.0%
Art print	24	\$2,072	\$86.33	0.3%	0.1%
Art e-journals	299	\$5,187	\$17.35	0.7%	0.6%
Art Databases*	1	\$9,245	\$9,245.00	1.2%	0.0%
Aviation print	16	\$1,209	\$75.56	0.2%	0.0%
Biological Sciences print	33	\$34,584	\$1,048.00	4.6%	0.1%
Biological Sciences e-journals	1085	\$32,551	\$30.00	4.4%	2.1%
Chemical Sciences print	2	\$1,155	\$577.50	0.2%	0.0%
Chemical Sciences e-journals	73	\$42,600	\$583.56	5.7%	0.1%
Communication Disorders print	4	\$1,650	\$412.50	0.2%	0.0%
Communication Disorders e-jnls	4	\$766	\$191.50	0.1%	0.0%
Communication Studies print	22	\$4,827	\$219.41	0.6%	0.0%
Comm. Studies e-journals	579	\$6,233	\$10.77	0.8%	1.1%
Comm. Studies databases	1	\$673	\$673.00	0.1%	0.0%
Criminal Justice print	6	\$4,729	\$788.17	0.6%	0.0%
Criminal Justice e-journals	24	\$8,522	\$355.08	1.1%	0.1%
Criminal Justice Databases	1	\$3,360	\$3,360.00	0.5%	0.0%
Earth Sciences print	5	\$2,679	\$535.80	0.4%	0.0%
Earth Sciences e-journals	43	\$15,750	\$366.28	2.1%	0.1%
Earth Science Databases	1	\$5,933	\$5,933.00	0.8%	0.0%
Economics print	25	\$6,023	\$240.92	0.8%	0.1%
Economics e-journals	571	\$7,169	\$12.56	1.0%	1.1%
Education print	111	\$27,337	\$246.28	3.7%	0.2%
Education e-journals	3182	\$8,353	\$2.63	1.1%	6.2%
Educational Resource Ctr print	14	\$688	\$49.14	0.1%	0.0%
Educational Res. Ctr Databases	3	\$4,605	\$1,535.00	0.6%	0.0%
English print	69	\$8,769	\$127.09	1.2%	0.1%
English e-journals	3	\$599	\$199.67	0.1%	0.0%
English Databases	4	\$21,572	\$5,393.00	2.9%	0.0%
Foreign Languages print	28	\$3,881	\$138.61	0.5%	0.1%
Foreign Languages e-journals	2	\$730	\$365.00	0.1%	0.0%
Geography print	17	\$4,972	\$292.47	0.7%	0.0%
Geography e-journals	1	\$356	\$356.00	0.0%	0.0%
Geography Databases	2	\$2,470	\$1,235.00	0.3%	0.0%
History	62	\$9,795	\$157.98	1.3%	0.1%
History e-journals	522	\$24,578	\$47.08	3.3%	1.0%
History Databases	1	\$435	\$435.00	0.1%	0.0%
Library/Media print	7	\$1,746	\$249.43	0.2%	0.0%
Library/Media Databases	5	\$3,641	\$728.20	0.5%	0.0%

Management print	26	\$16,152	\$621.23	2.2%	0.1%
Management e-journals	12115	\$1,018	\$0.084	0.1%	23.6%
Management Databases	4	\$18,413	\$4,603.25	2.5%	0.0%
Math & Computer Science print	22	\$12,298	\$558.99	1.7%	0.0%
Math & Computer Sci. e-journals	58	\$12,585	\$216.98	1.7%	0.1%
Movement Arts print	32	\$12,160	\$380.00	1.6%	0.1%
Movement Arts e-journals	1590	\$11,058	\$6.95	1.5%	3.1%
Music print	29	\$2,445	\$84.31	0.3%	0.1%
Music e-journals	158	\$4,410	\$27.91	0.6%	0.3%
Music Databases	2	\$2,216	\$1,108.00	0.3%	0.0%
Philosophy print	40	\$10,986	\$274.65	1.5%	0.1%
Philosophy e-journals	324	\$2,402	\$7.41	0.3%	0.6%
Philosophy Databases	1	\$1,575	\$1,575.00	0.2%	0.0%
Physics print	3	\$1,896	\$632.00	0.3%	0.0%
Physics e-journals	13	\$12,082	\$929.38	1.6%	0.0%
Political Science print	59	\$20,967	\$355.37	2.8%	0.1%
Political Science e-journals	2695	\$10,048	\$3.73	1.3%	5.3%
Psychology print	29	\$23,129	\$797.55	3.1%	0.1%
Psychology e-journals	672	\$18,168	\$27.04	2.4%	1.3%
Psychology Databases	4	\$12,850	\$3,212.50	1.7%	0.0%
Public Administration print	24	\$7,900	\$329.17	1.1%	0.1%
Public Administration e-journals	4	\$3,276	\$819.00	0.4%	0.0%
Social Work print	27	\$14,154	\$524.22	1.9%	0.1%
Social Work e-journals	5	\$3,181	\$636.20	0.4%	0.0%
Social Work Databases	1	\$2,305	\$2,305.00	0.3%	0.0%
Sociology print	33	\$13,309	\$403.30	1.8%	0.1%
Sociology e-journals	1680	\$13,239	\$7.88	1.8%	3.3%
Theater & Dance print	9	\$1,120	\$124.44	0.2%	0.0%
Theater & Dance e-journals	529	\$2,044	\$3.86	0.3%	1.0%
<b>Total</b>	<b>51242</b>	<b>\$744,550</b>	<b>\$14.53</b>	<b>100.0%</b>	<b>100.0%</b>

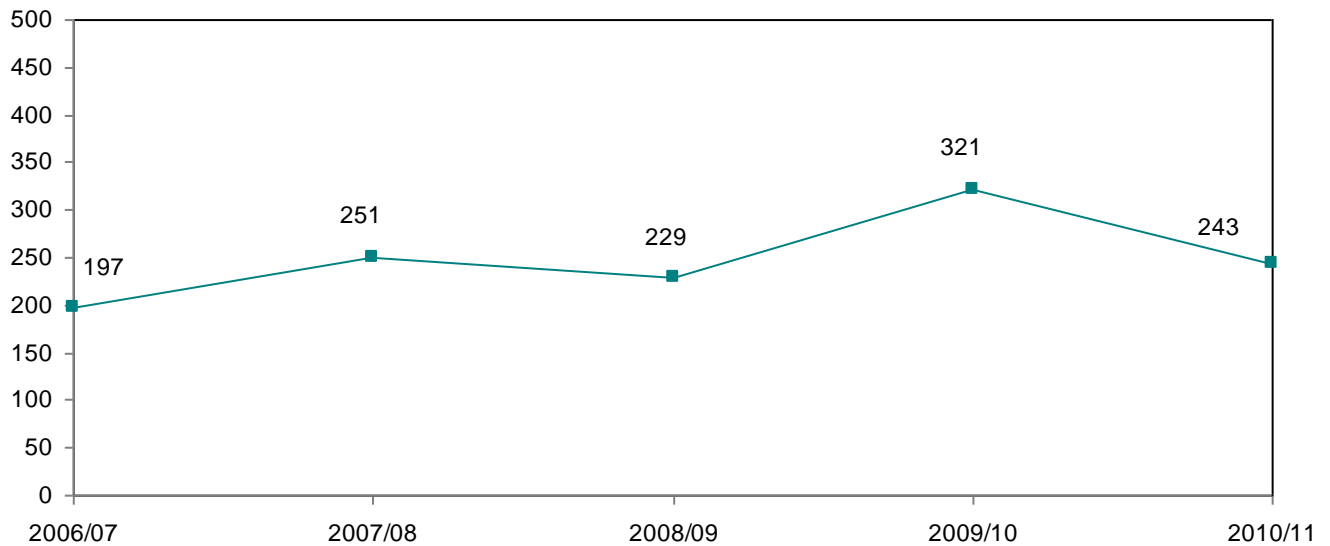
*E-journals include separate electronic only journal subscriptions and electronic journals in full-text databases  
Databases include subscriptions for databases without full-text electronic journals*

Source: Clement C. Maxwell Library

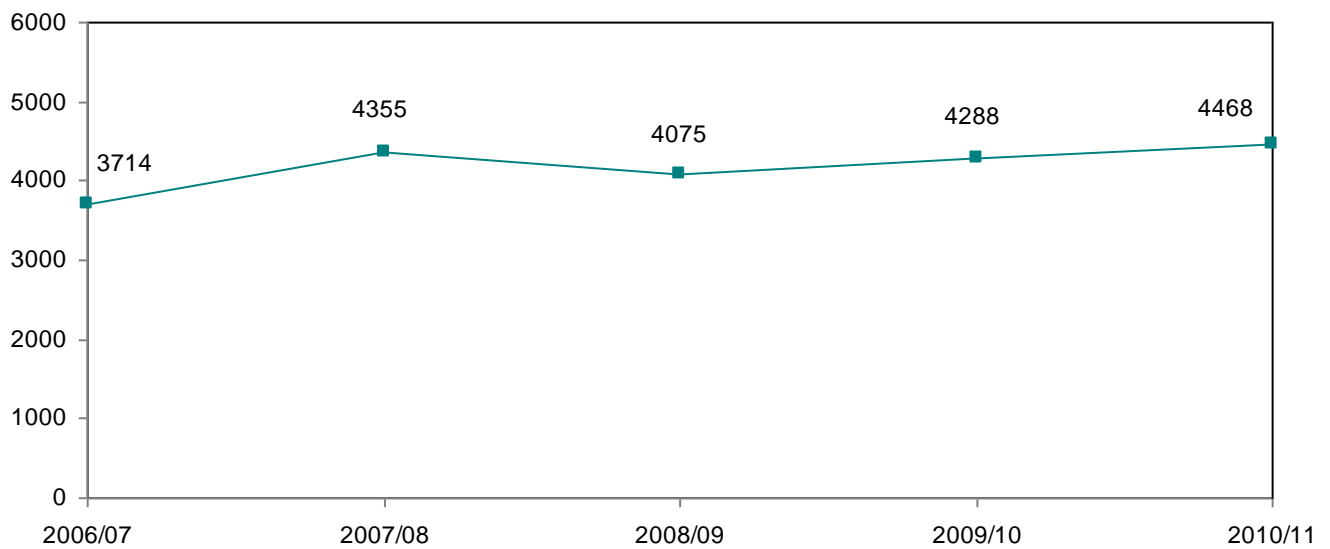
## Classroom-Integrated Bibliographic Instruction 2006/07 – 2010/11

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

### Number of Sessions



### Number of Attendees



Source: Clement C. Maxwell Library

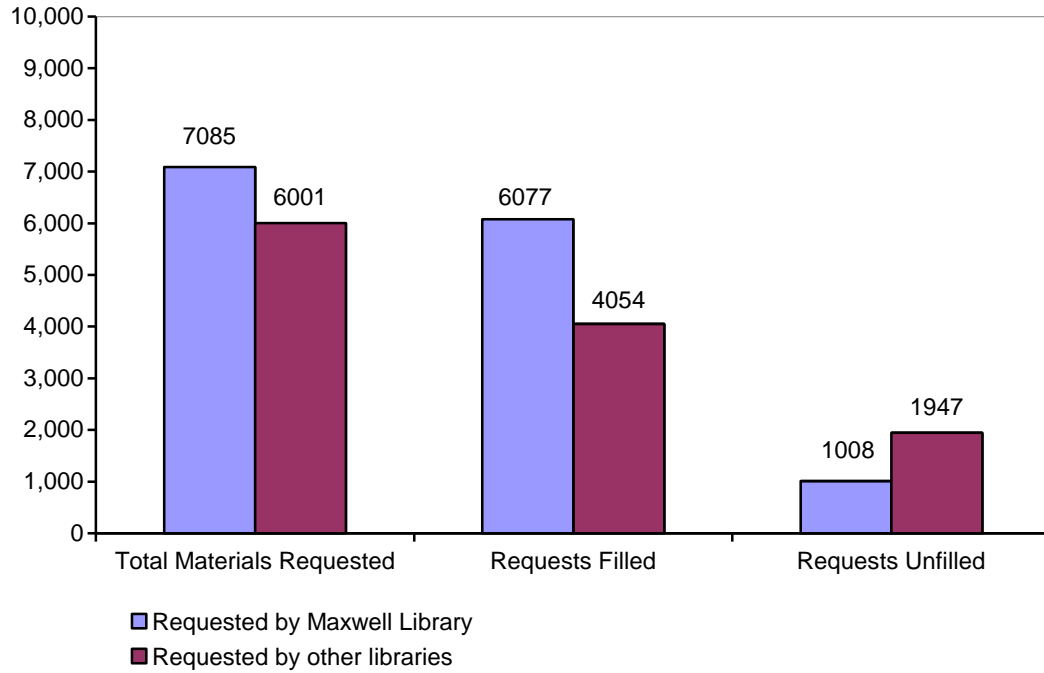
**Requests Submitted to MaxExpress  
July 1, 2010 – June 30, 2011**

Department	Faculty	Graduate	Staff	Undergraduate	Visiting Lecturer	Total
Academic Achievement Centerr	0	0	2	0	0	2
Affirmative Action	0	0	3	0	0	3
Anthropology	1	0	0	0	0	1
Biological Sciences	4	0	0	0	0	4
Campus Center	0	0	1	0	0	1
Chemical Sciences	2	0	0	0	0	2
Communication Studies	8	0	0	0	7	15
Communication Studies and Theatre Arts	2	0	0	0	0	2
Counselor Education	3	1	0	0	0	4
Criminal Justice	4	6	0	2	0	12
Earth Sciences	1	0	0	0	0	1
Earth Sciences & Geography	2	0	0	0	0	2
Education (All Programs)	25	57	0	0	0	83
English	39	69	7	1	0	116
History	10	6	0	1	0	17
Information Technology	0	0	1	0	0	1
Library	1	0	0	0	0	1
Management Science	2	0	0	0	0	2
Movement Arts, Health Promotion, and Leisure Studies	4	6	0	0	0	10
Music	1	0	0	0	0	1
Other - Unlisted	0	4	0	0	0	4
Philosophy	3	0	0	0	0	3
Physics	1	0	0	0	0	1
Political Science	1	0	0	0	0	1
Psychology	16	10	0	0	0	26
Residence Housing	0	0	2	0	0	2
Social Work	7	44	0	1	0	52
Sociology	5	0	0	0	0	5
Student	0	17	0	1	0	18
<b>Total</b>	<b>142</b>	<b>220</b>	<b>16</b>	<b>6</b>	<b>7</b>	<b>392</b>

*Source: Clement C. Maxwell Library*

## Inter-Library Loan/Document Delivery July 2010 – June 2011

Between July 2010 and June 2011, Maxwell Library filled 68 percent of the Inter-Library Loan/Document Delivery requests submitted by other libraries.



Source: Clement C. Maxwell Library

**Inter-Library Loan/Document Delivery  
Requests Submitted by Department and Status  
July 2010 – July 2011**

<b>Department</b>	<b>Distance Ed Grad</b>	<b>Emeritus Faculty</b>	<b>Faculty</b>	<b>Graduate</b>	<b>Staff</b>	<b>Under- graduate</b>	<b>Vesting Lecturer</b>	<b>Total</b>
Academic Achievement Center	0	0	0	0	12	2	0	14
Academic Affairs	0	0	0	0	102	0	0	102
Accounting and Finance	0	0	0	3	0	27	0	30
Admissions	0	0	0	0	1	0	0	1
Affirmative Action	0	0	0	0	5	0	0	5
Anthropology	0	0	57	0	0	31	0	88
Art	0	0	5	2	0	18	0	25
Athletics	0	0	0	0	1	0	0	1
Aviation Science	0	0	0	0	1	20	0	21
Biological Sciences	0	0	78	0	0	90	0	168
Campus Center	0	0	0	0	3	0	0	3
Career Services	0	0	0	0	1	0	0	1
Chemical Sciences	0	0	10	0	0	15	0	25
Communication Studies	0	0	285	0	0	164	184	633
Computer Science	0	0	1	39	0	5	0	45
Counselor Education	0	0	23	17	0	0	0	40
Criminal Justice	0	0	68	33	0	116	0	217
Earth Sciences	0	0	11	0	0	17	0	28
Economics	0	0	0	0	0	5	0	5
Education (All Programs)	2	0	140	373	0	62	0	577
English	0	0	356	578	135	415	0	1484
Foreign Languages	0	0	16	0	0	3	3	22
General	0	0	0	0	3	0	0	3
Geography	0	0	1	0	0	86	0	87
GLBTA Pride Center	0	0	0	0	2	0	0	2

History	0	0	149	38	0	284	0	471
Information Technology	0	0	0	0	81	0	0	81
Institutional Advancement	0	0	0	0	7	0	0	7
Library Services	0	0	132	0	38	0	0	170
Management	0	0	55	15	2	23	0	95
Mathematics	0	0	2	3	0	8	0	13
Movement Arts, Health Promotion, and Leisure Studies	0	0	17	55	5	51	0	128
Music	0	0	61	3	0	51	0	115
Other	1	1	1	25	9	68	0	105
Philosophy	0	0	46	0	0	0	0	46
Physics	0	0	1	0	0	11	0	12
Political Science	0	0	39	22	0	20	0	81
President's Office	0	0	0	0	7	0	0	7
Psychology	0	0	119	98	0	561	0	778
Public Administration	0	0	0	2	0	0	0	2
Residence Life and Housing	0	0	0	0	5	0	0	5
Social Work	0	0	179	555	13	224	0	971
Sociology	0	0	39	3	0	36	0	78
Student	0	0	0	121	0	295	0	416
Student Affairs	0	0	3	0	1	0	0	4
Theater and Dance	0	0	1	0	21	1	0	23
<b>Totals</b>	<b>3</b>	<b>1</b>	<b>1895</b>	<b>1985</b>	<b>455</b>	<b>2709</b>	<b>187</b>	<b>7235</b>

Source: Clement C. Maxwell Library

## Circulation Statistics July 2010 – June 2011

Collection	Title	Volume
<b>Collection</b>		
ERC General	566	583
ERC Reference	1	1
ERC Test Prep	126	164
Children's C Non-Fiction	903	933
Children's Y Non-Fiction	199	203
ERC Curriculum Guides	7	8
ERC Textbooks	285	403
ERC Instructional Aids	54	56
Children's C Fiction	697	763
Children's Y Fiction	194	203
Children's Picture Books	807	893
ERC Media	17	17
ERC Reserves	6	14
ERC Tests	285	395
<b>Total</b>	<b>4,147</b>	<b>4,636</b>
General Collection	13783	14280
General Collection Oversize	195	207
Leisure Reading	229	246
Audio Cassettes	12	21
Compact Disc	235	255
Videos General	360	493
DVD Collection	360	493
<b>Total</b>	<b>15,174</b>	<b>15,995</b>
2 Hour Reserve	512	1873
Overnight Reserve	40	65
BSC Virtual Catalog	184	184
Circulation Desk	117	3246
Video Reserves	22	52
Reference	15	41
<b>Total</b>	<b>890</b>	<b>5,461</b>
<b>GRAND TOTALS</b>	<b>20,211</b>	<b>26,092</b>

**Title    Volume**



### Patron Group

Alumni	N/A	200
Bridgewater Public Library	N/A	170
Community Residents	N/A	214
Consortia Members	N/A	67
Document Delivery	N/A	787
Emeritus Faculty/Staff	N/A	304
Faculty	N/A	1,260
Southeastern MA Teachers	N/A	490
Special Permission, Indefinite	N/A	402
Spouses of Faculty/Staff	N/A	12
Staff	N/A	538
Student	N/A	11,380
Virtual Catalog	N/A	3,794
Visiting Lecturers	N/A	6,369
<b>Total</b>	<b>N/A</b>	<b>25,987</b>

*Source: Clement C. Maxwell Library*

## Web Trends Statistics July 2010 – June 2011

Category\Month	Jul 10	Aug 10	Sep 10	Oct 10	Nov 10	Dec 10	Jan 11	Feb 11	Mar 11	Apr 11	May 11	Jun 11	Grand Total
Page Views	79,691	70,585	270,109	325,937	316,104	201,781	114,422	253,212	274,860	306,793	134,204	86,082	<b>2,433,780</b>
Average Page Views per Visit	4.24	4.14	4.57	4.59	4.27	4.08	4.30	4.59	4.43	4.30	3.75	4.10	<b>4.33</b>
Unique Visitors	8,546	8,417	30,958	34,900	37,681	25,255	14,201	27,128	31,317	34,911	19,704	9,766	<b>259,795</b>
Visitors Who Visited Only Once	5,650	5,776	21,455	23,052	24,819	15,736	9,920	18,179	27,892	23,309	12,465	6,177	<b>187,210</b>
Visitors Who Visited More Than Once	2,896	2,641	9,503	11,848	12,862	9,519	4,281	8,949	3,425	11,602	7,239	3,589	<b>72,585</b>
Visits	18,791	17,037	59,065	71,071	74,105	49,429	26,622	55,205	62,045	71,397	35,748	21,021	<b>561,536</b>
Direct Visits	8,558	6,539	33,232	35,893	34,593	22,407	11,925	26,700	29,409	32,883	13,619	7,814	<b>263,572</b>
Visits Referred by Search Engines	7,812	8,763	20,239	26,431	30,900	21,404	12,210	22,756	26,052	31,323	18,728	10,743	<b>237,361</b>
Library Home Page	49,013	44,144	187,507	214,626	201,249	127,608	75,341	166,901	179,263	200,295	81,437	53,850	<b>1,581,234</b>
Database List Page (indatabase.cfm)	9,076	5,658	34,682	53,604	50,243	30,610	11,189	39,065	43,922	48,721	14,979	11,401	<b>353,150</b>
Turabian Style guide	9,954	9,963	22,264	30,446	40,909	28,092	13,861	24,019	29,059	35,252	26,751	12,576	<b>283,146</b>
Reference Tools Page	556	504	4,290	4,533	3,766	2,873	1,818	3,718	3,335	4,059	1,178	930	<b>31,560</b>
Newspaper List Page (innews.cfm)	316	190	3,428	4,441	3,938	1,948	1,047	3,519	3,965	3,454	885	535	<b>27,666</b>
Library Hours/Events	961	938	2,268	2,172	2,203	2,247	1,504	1,984	1,865	2,460	2,308	994	<b>21,904</b>
Style Guide	407	435	1,899	3,044	2,594	1,677	740	2,000	2,328	2,723	900	570	<b>19,317</b>
Library Floor Plans	386	695	1,740	773	935	612	1,056	958	870	834	350	354	<b>9,563</b>
Reference Dept. Home Page	461	368	955	1,562	1,063	535	434	1,136	922	1,042	386	256	<b>9,120</b>
APA	635	443	709	947	113	633	759	941	1,027	820	596	782	<b>8,405</b>
Interlibrary Loan Page (DDS)	472	591	931	998	805	443	757	876	740	798	398	344	<b>8,153</b>
Database Descriptions Page	155	195	648	880	864	578	332	702	600	528	271	404	<b>6,157</b>
Educational Resource Center Home Page	248	236	739	647	436	220	404	781	571	488	289	231	<b>5,290</b>
FAQ	280	376	636	564	523	280	336	561	446	500	260	226	<b>4,988</b>
Library Staff Directories	286	232	342	244	304	290	456	366	340	296	248	251	<b>3,655</b>
Circulation Dept. Home Page	220	280	383	399	330	176	236	276	365	392	188	154	<b>3,399</b>
Ask A Librarian	82	106	436	527	413	162	155	520	365	405	91	124	<b>3,386</b>
Standardized Test Holdings *	574	443	548	462	442	145	n/a	n/a	n/a	n/a	n/a	n/a	<b>2,614</b>
Special Collections Home Page	133	122	202	192	190	233	332	210	486	138	150	126	<b>2,514</b>
Max Video Streaming Form	64	180	321	300	226	112	338	290	239	162	200	54	<b>2,486</b>

Library Guides & Services Page	192	146	280	180	192	84	126	226	158	184	108	90	<b>1,966</b>
Podcast Resources	86	166	478	151	84	82	111	94	136	118	165	144	<b>1,815</b>
Online Teaching & Learning	78	112	145	127	110	88	142	179	129	150	110	102	<b>1,472</b>
Library Instruction Request	90	164	187	122	116	38	218	116	112	62	52	46	<b>1,323</b>
Massachusetts Virtual Catalog *	n/a	n/a	n/a	n/a	n/a	n/a	188	260	210	180	61	43	<b>942</b>
Library Liaisons Page	52	40	96	92	54	56	78	81	100	42	96	30	<b>817</b>
Material Request Form	46	66	80	84	38	52	154	66	56	30	38	41	<b>751</b>
Research Consultation Request	32	20	114	182	102	32	14	100	64	46	12	20	<b>738</b>
As Us Page	2	15	120	229	108	8	10	85	76	30	8	11	<b>702</b>
Library Newsletters	32	36	62	38	52	42	16	48	90	34	8	14	<b>472</b>
ERC Research Guides	16	16	102	36	14	10	102	76	18	28	24	20	<b>462</b>
Library History Page	26	18	50	44	26	26	32	46	66	44	22	14	<b>414</b>
MaxChat	7	21	79	68	25	12	11	40	41	31	7	8	<b>350</b>
Education Quick Subject Guide *	1,082	262	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Quick Subject Guide Page *	248	246	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

\* Data for July, 2009 - October, 2009 were collected by different log analyzer which is incompatible with Google

\*\* Denotes this service has not been started.

## Annual Library Online Catalog (Webster) Searches July 2010 – June 2011

Search Method	via Webster	via Z39.50	Grand Total
via Z39.50		420,718	420,718
<b>Search Type</b>			
Advanced Keyword	13,745		13,745
Author/Title Browsing	323		323
Author Browsing	1,043		1,043
Author Keyword	7,434		7,434
Call Number Browsing	3,092		3,092
Holdings Search	0		0
ISBN Search	235		235
ISSN Search	1,781		1,781
Journal Title Keyword	965		965
Keyword	77,755		77,755
Subject Browsing	12,355		12,355
Subject Keyword	1,594		1,594
Title Keyword	34,604		34,604
Title (Left Anchored)	7,019		7,019
<b>Grand Total</b>	<b>161,945</b>	<b>420,718</b>	<b>582,663</b>

*Source: Clement C. Maxwell Library*

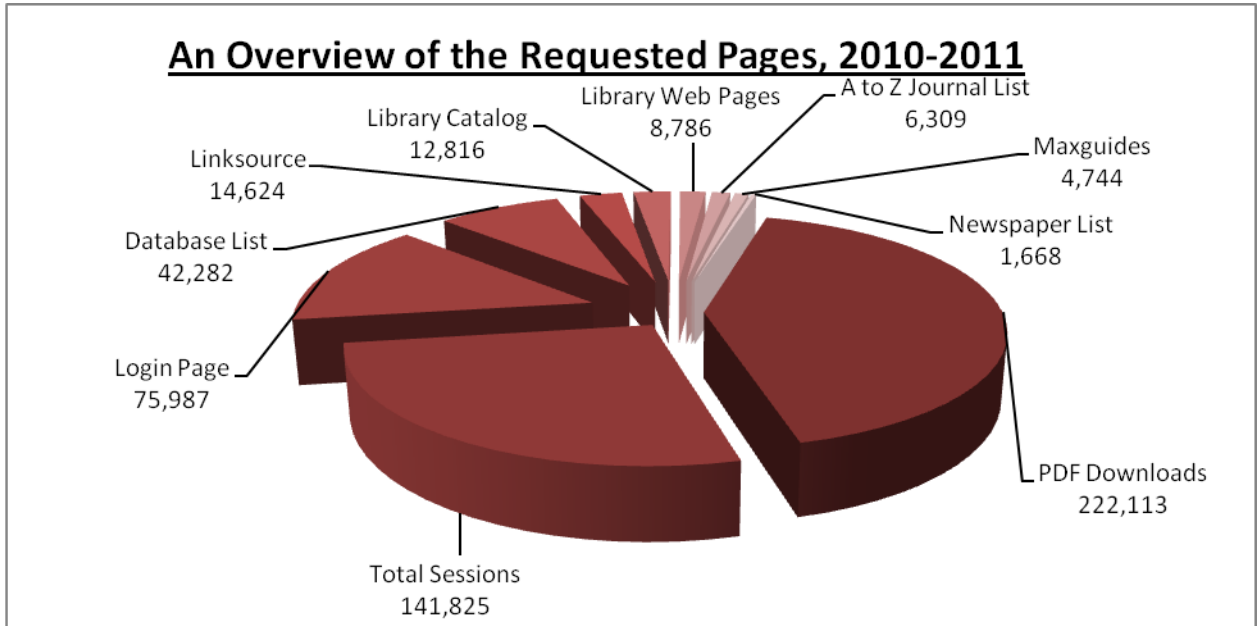
## EZProxy Statistics July 2009 – June 2010

Category\Month	Jul 09	Aug 09	Sep 09	Oct 09	Nov 09	Dec 09	Jan 10	Feb 10	Mar 10	Apr 10	May 10	Jun 10	Grand Total
Unique PDF downloads	7,396	3,436	18,317	33,514	31,180	19,613	6,171	22,630	27,428	31,906	11,203	8,319	<b>221,113</b>
Login Page (off campus)	2,372	1,572	6,073	10,739	9,372	8,026	2,580	8,075	9,146	10,982	3,946	3,104	<b>75,987</b>
On-campus Sessions	757	534	6,247	9,873	9,934	5,845	1,924	8,227	8,837	10,088	2,411	1,236	<b>65,913</b>
Off-campus Sessions	2,277	1,447	5,324	9,554	9,383	6,344	2,362	15,373	8,037	9,410	3,368	3,033	<b>75,912</b>
Library Web Pages	842	433	898	1,200	1,092	522	430	1,086	889	906	281	207	<b>8,786</b>
Database List Page	1,645	988	4,674	7,105	5,756	3,239	1,588	4,485	4,933	4,965	1,463	1,441	<b>42,282</b>
Newspaper List Page	18	11	271	251	246	87	88	230	207	183	43	33	<b>1,668</b>
A to Z Journal List	245	225	923	1,197	871	311	349	574	567	626	236	185	<b>6,309</b>
LinkSource	850	409	1,185	2,146	1,929	1,104	401	1,625	1,936	2,032	532	475	<b>14,624</b>
Maxguides	n/a*	n/a*	668	816	588	326	134	550	694	625	198	145	<b>4,744</b>
Library Catalog	267	180	2,879	2,218	1,533	597	471	1,516	1,471	1,110	321	253	<b>12,816</b>
Data per day (MB)													
Unique IP (off campus)	1,536	1,357	3,375	4,799	5,012	3,814	2,027	4,057	4,338	4,888	2,445	1,968	<i>n/a</i>
Unique IP (on campus)	230	186	1,959	2,695	2,961	2,099	734	2,458	2,816	3,013	1,019	328	<i>n/a</i>
Unique Users (off Campus)	661	562	11,569	2,850	2,981	2,315	1,044	2,543	2,767	2,982	1,525	870	<i>n/a</i>

\* Site not established yet

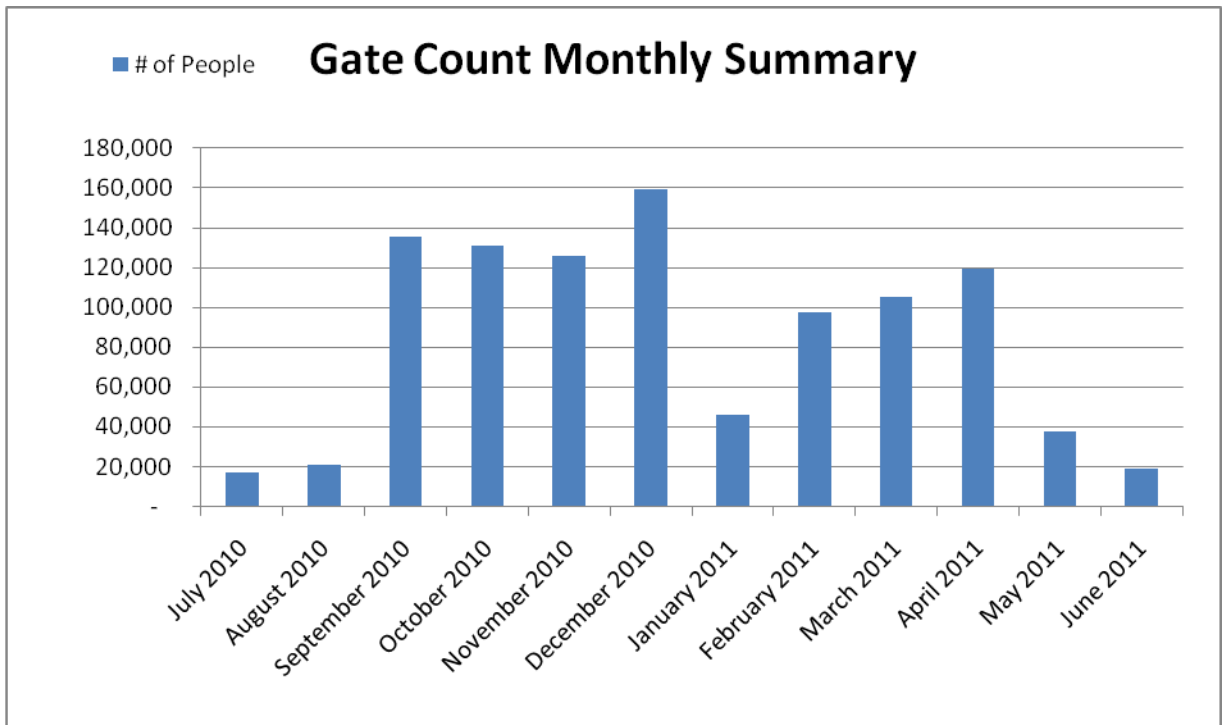
Source: Clement C. Maxwell Library

## EZProxy Statistics July 2010 – June 2011



Source: Clement C. Maxwell Library

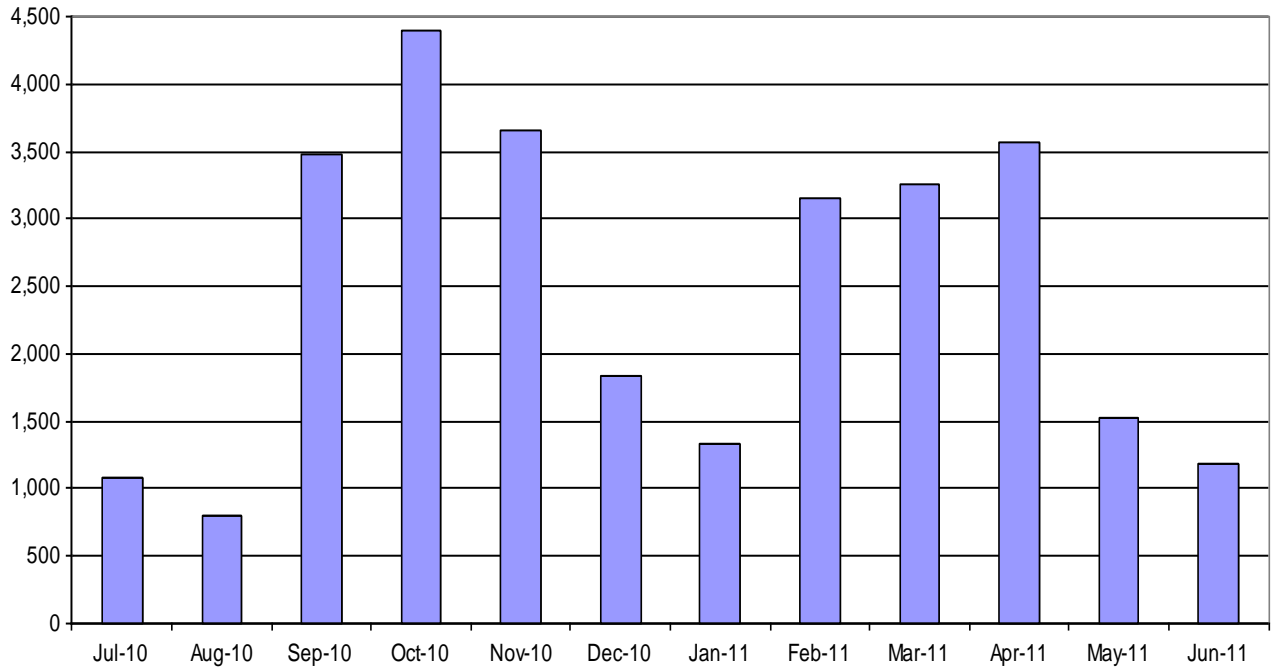
## Gate Count Monthly Summary July 2010 – June 2011



*Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.*

Source: Clement C. Maxwell Library

**A to Z Journal List Use Statistics**  
**July 2010 – June 2011**  
*by Session*



Source: Clement C. Maxwell Library



**LinkSource Linking Statistics**  
**July 2010 - June 2011**  
*by Database Vendor Package*

<b>Database</b>	<b>Grand Total</b>
<b>ABC-CLIO: America: History &amp; Life</b>	1
<b>Annual Reviews</b>	4
<b>BioOne</b>	39
<b>ComAbstracts</b>	141
<b>Cambridge Science Abstracts</b>	
ASFA 1: Biological Sciences and Living Resources	14
Bacteriology Abstracts (Microbiology B)	1
Biological Sciences	97
Criminal Justice Abstracts	591
Conference Papers Index	8
Medline	78
National Criminal Justice Reference Service Abstracts	250
ProQuest Deep Indexing: Biological Sciences	6
ProQuest Deep Indexing: Biological Sciences	60
Plant Science	3
Sociological Abstracts	2
Recent References Related to the Social Sciences/Humanities	3
<b>TOXLINE</b>	4
<b>Credo Reference</b>	21
<b>EBSCO</b>	
AgeLine	102
Academic Search FullTEXT Premier	7,704
America: History & Life	7
America: History & Life with Full Text	434
Biomedical Reference Collection: Basic	8
Business Source Premier	272
CINAHL	1
Communication & Mass Media CompleteTM	482
Computer Science Index	43
Criminal Justice Abstracts	49
Econlit with Full Text	60
Education Research Complete	785
ERIC	1,191
GeoRef	45
GreenFILE	35
Health Source: Nursing/Academic Edition	45
Health Source: Consumer Edition	48
Historical Abstracts	14
Historical Abstracts with Full Text	116
International Bibliography of Theater & Dance with Full Text	41
Literary Reference Center	39
Library, Information Science & Technology Abstracts (LISTA)	70
MAS Ultra - School Edition	25
MasterFILE Premier	158

MEDLINE	1,087
Military & Government Collection	17
MLA Directory of Periodicals	7
MLA International Bibliography	2,261
Newspaper Source	65
The Philosopher's Index	111
Political Science Complete	296
Primary Search	9
Professional Development Collection	26
PsycARTICLES	68
PsycINFO 1887-Current	3,831
Psychology & Behavioral Sciences Collection	192
Regional Business News	3
Religion & Philosophy Collection	5
Research Starters - Education	14
Science Reference Center	17
The Serials Directory	18
SocINDEX with Full Text	733
Social Work Abstracts	249
SPORTDiscus with Full Text	476
Teacher Reference Center	21
<b>Gale/InfoTrac</b>	
Academic OneFile	4,782
Agriculture Collection	2
Biography in Context	17
Business & Company Resource Center	1
Business Economics & Theory	2
Communications and Mass Media Collection	18
Criminal Justice Collection	3
Educator's Reference Complete	168
Expanded Academic ASAP	334
Fine Arts and Music Collection	1
Gale PowerSearch	151
General BusinessFile ASAP	18
General OneFile	116
General Reference Center Gold	77
Health Reference Center Academic	131
Massachusetts History Online	29
Mendeley	1
Popular Magazines Collection	1
Psychology Collection	47
Student Edition	11
<b>International Index to Music Periodicals Full Text</b>	147
<b>JSTOR</b>	1,535
<b>Library Toolbar</b>	320
<b>LinkSource</b>	1,645
<b>MIT Press</b>	2
<b>OCLC</b>	
ABI_INFORM	6
ClassPeriodica	33
Dissertation Abstracts	58

Ebooks	60
GeoBASE	293
WorldCat	75
<b>Project Muse</b>	58
<b>Science Direct College Edition</b>	107
<b>UCP</b>	2
<b>The University of Chicago Press</b>	1
<b>Wilson Web</b>	
Art Full Text	247
Biography Index 1984-Present	129
Book Review Digest Plus	36
ERIC	175
<hr/>	
<b>Grand Total</b>	<b>33,442</b>

Source: Clement C. Maxwell Library

**LinkSource Linking Statistics**  
**July 2010 - June 2011**  
*by Menu Link*

Link Text	Requests
Access the full text of this article from University of Chicago Press	4
Access this title from Gale Biography Resource Center	119,492
Ask a Librarian	503
Browse this journal at the Directory of Open Access Journals	1
Browse this journal via Geneva Foundation Free Medical Journals	251
Check BioMed Central for full text.	12
Check BioOne for full text.	38
Check for full text at Highwire Press	15
Check for full text at Oxford University Press	2
Check for full text at the publisher's site	559
Check for this journal at ACM.org	1
Check for this journal at History Cooperative	26
Check full text at CSA	2
Check Webster for Maxwell Library's holdings	1,672
EBSCOhost SmartLinks	1,170
EJS SmartLinks	217
Find this article at the American Medical Association	2
Find this article in full text from EBSCOhost	540
Find this article in full text from Emerald	115
Find this article in full text from Gale	21
Find this article in full text from Gale General Reference Center Gold	689
Find this article in full text from Gale's Expanded Academic ASAP	1,247
Find this article in full text from Gale's General Business ASAP	101
Find this article in full text from Gale's General Reference Center Gold	296
Find this article in full text from Gale's Health Reference Center	153
Find this article in full text from Gale's Student Edition	16
Find this article in full text from Ingenta	1
Find this article in full text from JST	3
Find this article in full text from JSTOR	363
Find this article in full text from MetaPress	2
Find this article in full text from NRC	1
Find this article in full text from Project Muse	531
Find this article in full text from Springer Verlag	13
Find this article in full text from Taylor and Francis	74
Find this article in full text from Wiley-Blackwell	85
Find this article in full text from WilsonWeb	86
Find this issue from Cambridge Journals Online	1
Find this issue from IEEE Digital Library	1
Find this New York Times article in full text from ProQuest	51
Find this title from EBSCOhost Journal Service	663
Find this title in Lexis-Nexis Academic	890
Find this title on Open J-Gate	186
Full Text from Annual reviews	22
Full Text from JSTAGE	4

Full Text from PsychiatryOnline	2
Full Text from Wiley	116
Look for this article in the Directory of Open Access Journals	238
Request this item through ILL/DDS	8,103
View Full Text from CALIBER	10
View Full Text from The American Chemical Society	10
View Full Text from the International Index to Music Periodicals	68
View table of contents for Journal Title	933
View this article in full text from Sage	702
View this article through Science Direct College Editions	3,168
<b>Grand Total</b>	<b>138,581</b>

Source: Clement C. Maxwell Library





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## FACILITIES



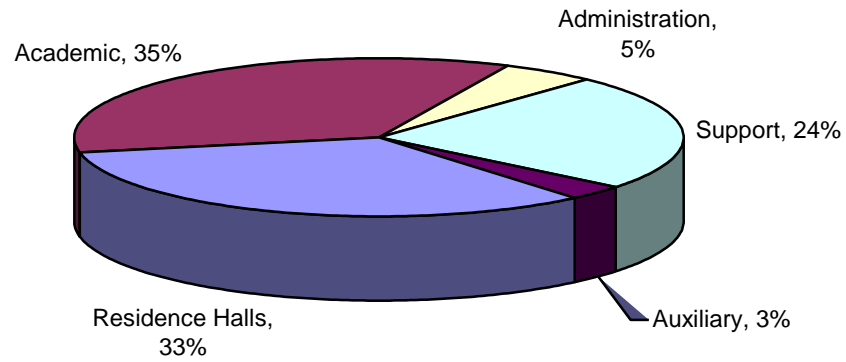


## Building Inventory Spring 2011

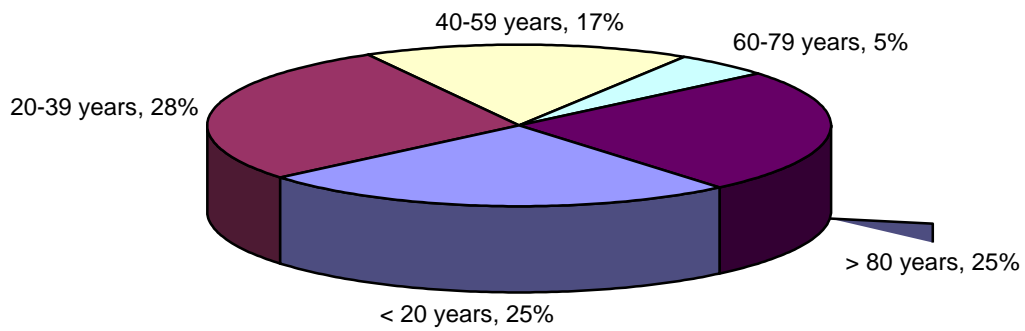
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
41 Plymouth St.	1900	TBD	2,098	3,155
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	NA	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse (Potting Shed)	1924	Support	400	528
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	15,724	27,111
Information Booth (3) Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
Marshall Conant Building	1964	Academic	65,773	95,098
MSCA Union Building	1945	Support	779	1,004
Observatory	1973	Academic	350	500
Old Power Plant Building	1916	Support	2,400	4,050
Operations Center	2003	Support	23,083	40,165
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
<b>Total</b>			<b>1,150,063</b>	<b>1,755,820</b>

NASF = Net Assignable Square Feet    GSF = Gross Square Feet  
Source: Office of Facilities Management & Planning

## Space Utilization by Function Spring 2011



## Distribution of Major Buildings by Age Spring 2011



**Notes:**

*Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.  
Does not include residence halls.*

*Source: Office of Facilities Management & Planning*

## Major Buildings by Size\* Spring 2011

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	18.0%
Rondileau Campus Center	105,283	16.3%
Marshall Conant Science Building	65,773	10.0%
Adrian Tinsley Center	55,914	8.7%
Burnell Hall	53,234	8.3%
Boyden Hall	38,794	6.0%
Tillinghast Hall	32,078	4.9%
John J. Kelly Gymnasium	43,473	4.8%
John J. Moakley Technology Center	30,204	4.8%
Hart Hall	26,299	4.1%
East Campus Commons	26,161	4.0%
Operations Center	23,083	3.6%
Harrington Hall	17,204	2.6%
Hunt Hall	13,637	2.1%
Art Center	10,700	1.7%

\* Does not include residence halls.

\*\* % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

## Residence Halls Spring 2011

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
<b>Total</b>			<b>2,913</b>

Source: Office of Facilities Management & Planning

## Principal Location of Offices and Area Occupied Spring 2011

Function	Principal Location	NSF
<b>Office of the President</b>	<b>Boyden Hall</b>	<b>2,694</b>
Affirmative Action and Minority Affairs	Boyden Hall	408
Human Resources/Payroll	Boyden Hall	1,393
Institutional Diversity	Boyden Hall	504
Institutional Communications	Boyden Hall	1,214
Student Employment	Boyden Hall	414
<b>Office of the Chief Information Officer</b>	<b>Boyden Hall</b>	<b>700</b>
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
<b>Office of the Vice President - Academic Affairs</b>	<b>Boyden Hall</b>	<b>2,242</b>
Admissions	Gate House	*3,800
Academic Achievement Center	Maxwell Library	11,369
Financial Aid	Tillinghast Hall	2,119
College of Graduate Studies	Maxwell Library	2,196
Institutional Research & Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar	Boyden Hall	2,865
<b>College of Business - Dean</b>	<b>Harrington Hall</b>	<b>653</b>
Aviation Science	Harrington Hall/N. Bedford Airport	736
Accounting & Finance	Harrington Hall	1,016
Management	Harrington Hall	1,863
<b>College of Education &amp; Allied Studies – Dean</b>	<b>Hart Hall</b>	<b>1,384</b>
Counselor Education	Kelly Gym	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience/Teacher Certification	Hart Hall	185
Secondary Education & Professional Programs	Tinsley Center	1,092
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
<b>College of Humanities and Social Sciences - Dean</b>	<b>Maxwell Library</b>	<b>756</b>
Anthropology	Burrill Office Complex	1,873
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
Economics	Hunt Hall	1,000
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Summer Street House	1,595
Psychology	Hart Hall	1,200
Social Work	Burrill Office Complex	3,380
Sociology	Burrill Office Complex	2,088
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369

<b>College of Science &amp; Mathematics – Dean</b>	<b>Marshall Conant Building</b>	<b>415</b>
Biological Sciences	Marshall Conant Building	2,490
Chemical Sciences	Marshall Conant Building	1,560
Geology & Geography	Marshall Conant Building	2,367
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Physics	Marshall Conant Building.	1,270
<b>Grants &amp; Sponsored Projects</b>	<b>Maxwell Library</b>	<b>852</b>
<b>Office of the Vice President - Administration and Finance</b>	<b>Boyden Hall</b>	<b>801</b>
Administrative Support Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Fiscal Affairs	Boyden Hall	3,971
BSU Post Office (Mailroom)	Tillinghast Hall	750
Purchasing	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	658
<b>Office of the Vice President – External Affairs</b>	<b>Boyden Hall</b>	<b>481</b>
Attleboro Location	Attleboro	5,924
Center for International Engagement	Maxwell Library	2,429
College and Community Partnerships	Moakley Center	150
Continuing and Distance Education	Moakley Center	1213
Institute for Regional Development	Moakley Center	442
Workshop and Event Planning	Boyden Hall	290
<b>Office of the Vice President - Institutional Advancement</b>	<b>Boyden Hall</b>	<b>890</b>
Alumni and Development	Davis Alumni Center/Boyden Hall	2,970
<b>Office of the Vice President - Student Affairs</b>	<b>Boyden Hall</b>	<b>1,440</b>
Athletics	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Campus Center	1,639
University Police	Operations Center	1,477
Career Planning and Placement	Campus Center	1,460
Children's Center	Burnell Hall	4,717
Health Services & Counseling	Tillinghast Hall	1,054
Residence Life & Housing	DiNardo Hall	1,380
<b>Board of Trustees</b>	<b>Boyden Hall</b>	<b>280</b>

*\*Useable attic space included*

*Source: Office of Facilities Management & Planning*





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## FINANCE





## Unadjusted Revenues and Expenditures Fiscal Year 2011

### Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2011	% Total Revenues FY 2011
Local Tuition/Fees	\$73,742,631	47%
State Appropriations	\$34,627,788	22%
Government Grants and Contracts	\$17,520,477	11%
Auxiliary Enterprises	\$29,137,591	19%
Other	\$476,426	0%
<b>Total Revenues</b>	<b>\$155,504,913</b>	<b>100%</b>

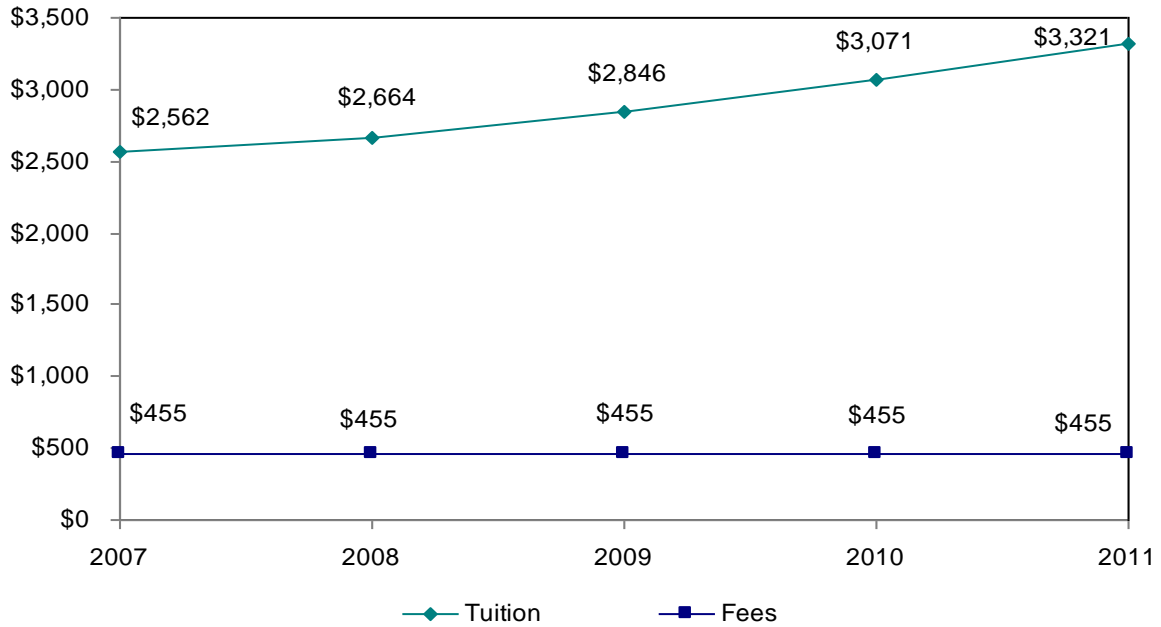
### Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2011	% Total Expenditures FY 2011
Instruction	\$37,014,470	24%
Academic Support	\$17,092,416	11%
Student Services	\$13,802,832	9%
Institutional Support	\$21,046,656	14%
Operation, Maintenance of Plant	\$17,912,337	12%
Scholarships and Fellowships	\$17,777,418	12%
Public Service	\$2,280,301	1%
Auxiliary Enterprises	\$27,192,968	18%
<b>Total Expenditures</b>	<b>\$154,119,399</b>	<b>100%</b>

Source: Office of Fiscal Affairs

## Full-Time Undergraduate Tuition & Fees Per Term Fall 2007 – Fall 2011

In Fall 2011, tuition remained unchanged while fees increased by 8 percent from the previous Fall.



**Notes:**

Figures based upon 12 credit hour load.

Fees include Student Government Association Fees and Software Fees.

In Fall 2007, Student Government Association Fees increased from \$24 per term to \$50 per term for full-time undergraduates.

## Financial Aid Program Profile Academic Years 2009/10 and 2010/11

	2009/10				2010/11			
	# of Students	# Dollars	\$\$ Per Student	% Total \$\$	# of Students	# Dollars	\$\$ Per Student	% Total \$\$
<b>Need-based</b>								
Scholarships & Grants	3,724	\$15,356,388	\$4,124	43%	4,367	\$18,015,482	\$4,125	43%
Loans	4,563	\$19,234,188	\$4,215	55%	5,288	\$23,031,715	\$4,355	55%
Work	616	\$822,822	\$1,336	2%	545	\$775,739	\$1,423	2%
<b>Total*</b>	<b>5,171</b>	<b>\$35,413,398</b>	<b>\$6,848</b>	<b>100%</b>	<b>5,900</b>	<b>\$41,822,936</b>	<b>\$7,089</b>	<b>100%</b>
<b>Non-need based</b>								
Scholarships & Grants**	1,048	\$1,725,376	\$1,646	6%	1,070	\$1,739,227	\$1,625	6%
Loans	5,555	\$25,847,076	\$4,653	94%	5,973	\$27,541,615	\$4,611	94%
<b>Total*</b>	<b>5,943</b>	<b>\$27,572,452</b>	<b>\$4,639</b>	<b>100%</b>	<b>6,333</b>	<b>\$29,280,842</b>	<b>\$4,624</b>	<b>100%</b>
<b>Total Aid</b>								
Scholarships & Grants	4,276	\$17,081,764	\$3,995	27%	4,877	\$19,754,709	\$4,051	28%
Loans	6,266	\$45,081,264	\$7,195	72%	6,791	\$50,573,330	\$7,447	71%
Work	616	\$822,822	\$1,336	1%	545	\$775,739	\$1,423	1%
<b>Total*</b>	<b>6,944</b>	<b>\$62,985,850</b>	<b>\$9,071</b>	<b>100%</b>	<b>7,490</b>	<b>\$71,103,778</b>	<b>\$9,493</b>	<b>100%</b>

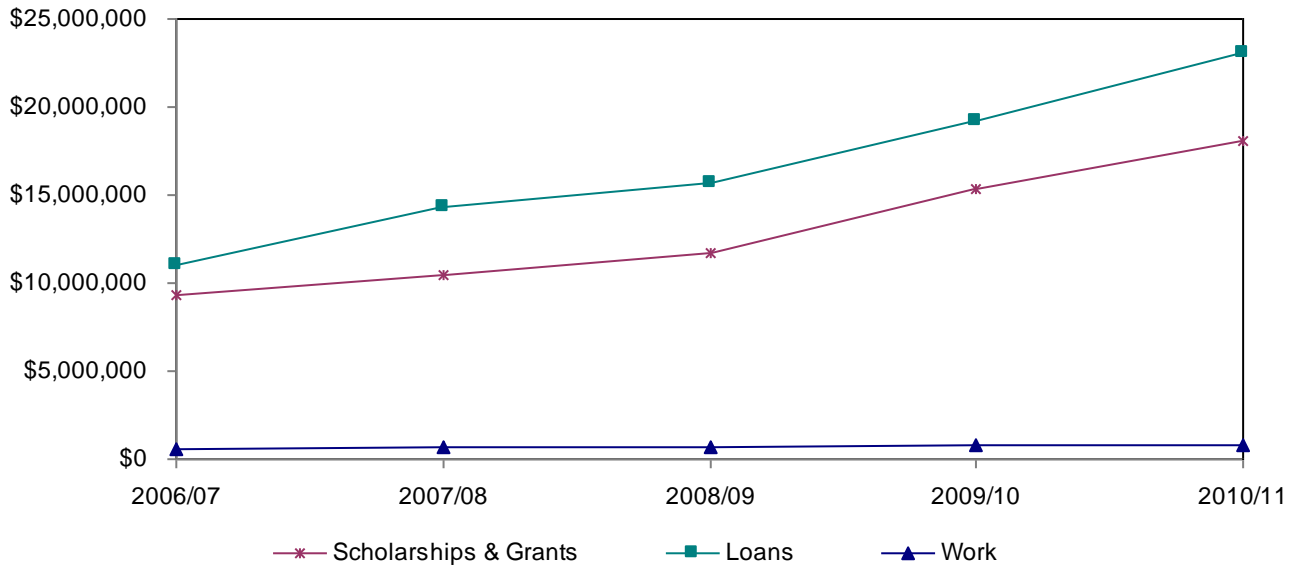
\*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

\*\*Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

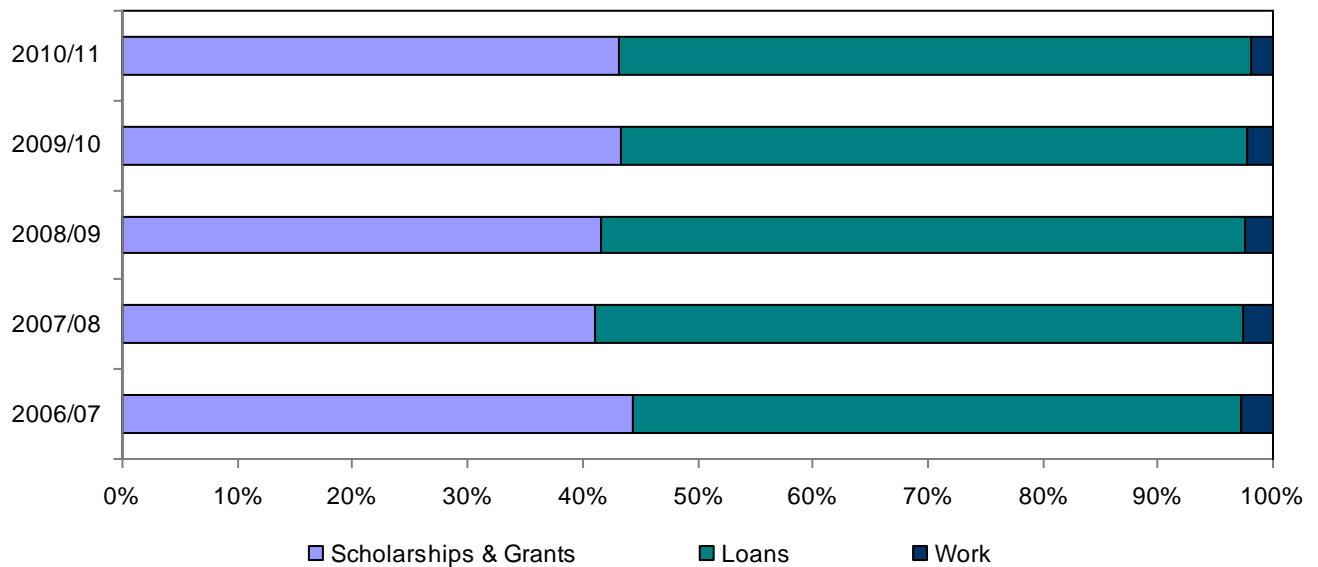
Source: Office of Financial Aid

## Need-Based Aid 2006/07 – 2010/11



	2006/07	2007/08	2008/09	2009/10	2010/11
Scholarships & Grants	\$9,322,934	\$10,459,912	\$11,644,569	\$15,356,388	\$18,015,482
Loans	\$11,066,906	\$14,318,770	\$15,684,135	\$19,234,188	\$23,031,715
Work	\$584,061	\$651,784	\$699,594	\$822,822	\$775,739

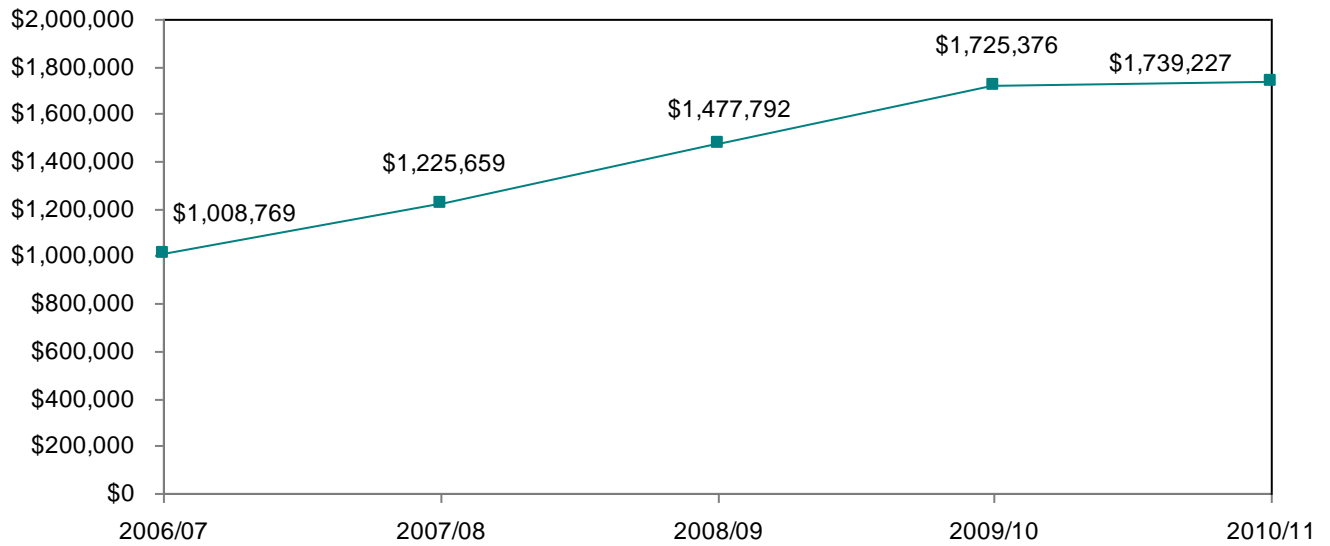
## Need-Based Aid on a Percentage Basis



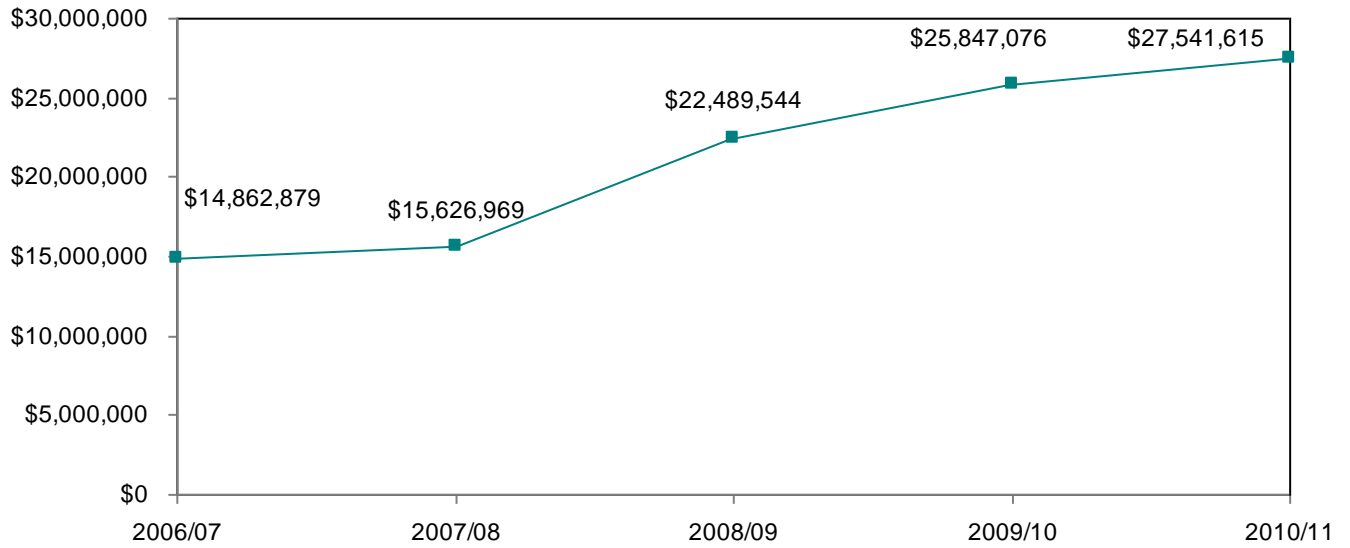
Source: Office of Financial Aid

## Non-Need-Based Aid 2006/07 – 2010/11

### Scholarships and Grants



### Loans



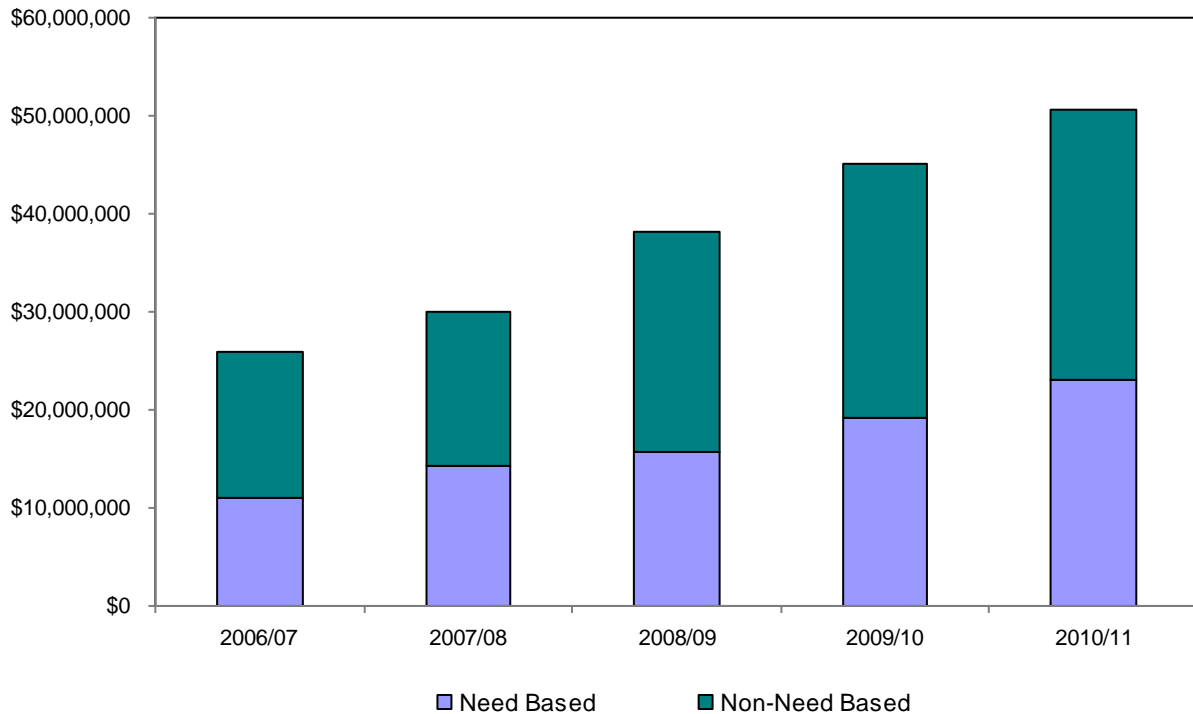
Source: Office of Financial Aid

## Student Loan Volume 2006/07 – 2010/11

The amount of need-based student borrowing has increased by 20 percent over the past year. Non-need based student borrowing increased by approximately 7 percent during that same time. Overall, student borrowing increased 12 percent in the last year.

	2006/07	2007/08	2008/09	2009/10	2010/11
<b>Need based</b>	\$11,066,906	\$14,318,770	\$15,684,135	\$19,234,188	\$23,031,715
<b>Non-need based</b>	\$14,862,879	\$15,626,969	\$22,489,544	\$25,847,076	\$27,541,615
<b>Total</b>	\$25,929,785	\$29,945,739	\$38,173,679	\$45,081,264	\$50,573,330

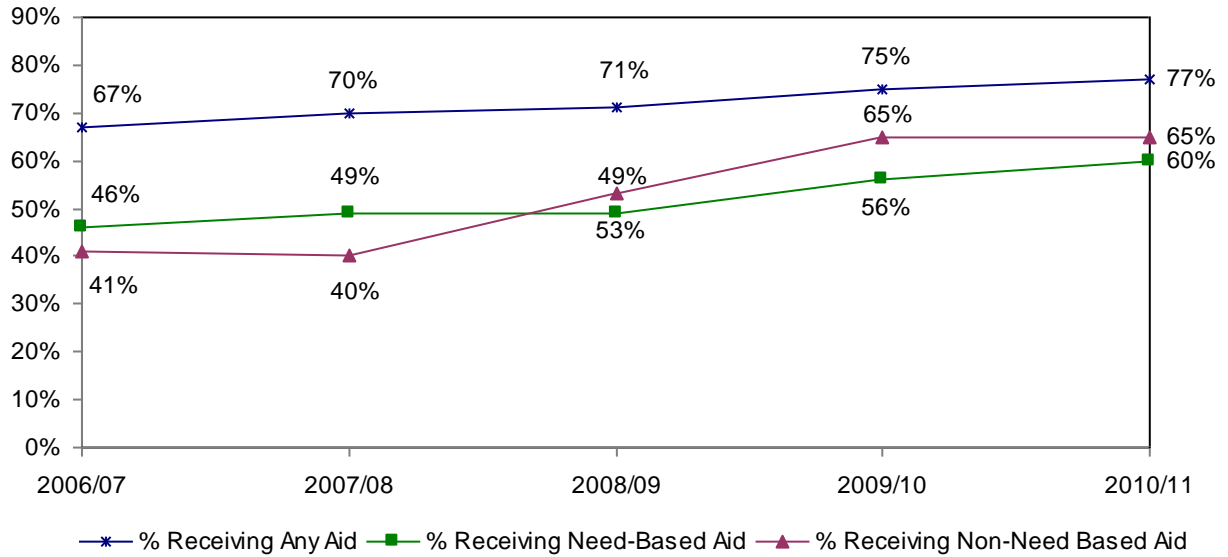
\* Includes private alternative loans not previously reported in the Factbook.



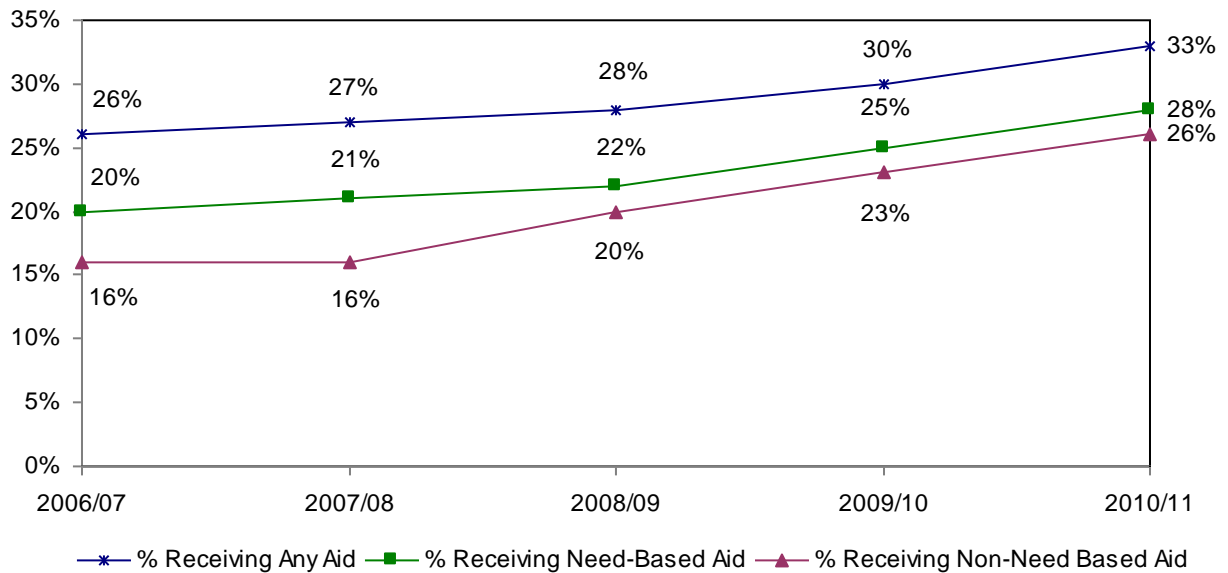
Source: Office of Financial Aid

## Percentage of Students Receiving Aid\* 2006/07 – 2010/11

### Undergraduates



### Graduate Students\*\*



\*Percentages based on matriculated students only.

\*\*Non-need based aid for graduate students includes tuition waivers.

Source: Office of Financial Aid







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## ACADEMIC DEPARTMENT PROFILES



**ACCOUNTING AND FINANCE  
FALL 2010**

**Degree Programs:**

- BS in Accounting and Finance with concentrations in Accounting and Finance

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	43	24	0	0

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	231	10	241
Female	242	18	260
<b>Total</b>	<b>473</b>	<b>28</b>	<b>501</b>
<b>% Female</b>			
ACFI	51%	64%	52%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
ACFI	21%	11%	20%
BSU	14%	6%	13%
<b># of minors</b>			
Male	24	NA	24
Female	20	NA	20
<b>Total</b>	<b>44</b>	<b>NA</b>	<b>44</b>

Full-time Faculty***	Men	Women
Professors	3	2
Associate Professors	0	1
Assistant Professors	1	2
Instructors	0	0
<b>Total</b>	<b>4</b>	<b>5</b>
	<b>ACFI</b>	<b>BSU</b>
% Women	56%	48%
% Faculty of Color	11%	14%
% with terminal degree	67%	94%
% Tenured	67%	71%
Avg # of Years at BSU	15	12
Average Age	56	50
% part-time (based on FTE)	21%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	19	0	0	23	23	0	527	1515
Upper	3	7	22	8	0	40	24	0	950	950
Grad	2	1	0	0	0	3	9	0	26	78
<b>Total</b>	<b>5</b>	<b>12</b>	<b>41</b>	<b>8</b>	<b>0</b>	<b>66</b>	<b>23</b>	<b>0</b>	<b>1503</b>	<b>4443</b>

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
8.2	2.2	10.4	272.0	25.5	297.5	28.6	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## AVIATION SCIENCE FALL 2010

### Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	28	1	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	0	0
Male	149	NA	149	Associate Professors	1	0
Female	24	NA	24	Assistant Professors	2	1
<b>Total</b>	<b>173</b>	<b>NA</b>	<b>173</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>3</b>	<b>1</b>
AVSC	14%	NA	14%		<b>AVSC</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	25%	48%
<b>% Students of Color**</b>				% Faculty of Color	0%	14%
AVSC	24%	NA	24%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	100%	71%
<b># of minors</b>				Avg # of Years at BSU	13	12
Male	7	NA	7	Average Age	56	50
Female	2	NA	2	% part-time (based on FTE)	0%	35%
<b>Total</b>	<b>9</b>	<b>NA</b>	<b>9</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	4	0	0	8	18	1	142	496
Upper	3	0	2	1	0	6	16	0	96	287
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>17</b>	<b>1</b>	<b>238</b>	<b>783</b>

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		AVSC	BSU
3.8	0.0	3.8	61.1	0.0	61.1	16.1	21.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## MANAGEMENT FALL 2010

### Degree Programs:

- BS in Management Science with concentrations in Global Management, Information Systems Management, Marketing, and Operations Management.
- MS in Management with concentrations in Accounting, Marketing, Organizational Development, and Technology Management

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	106	91	21	13

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	2	3
Male	527	40	567	Associate Professors	3	0
Female	382	30	412	Assistant Professors	1	3
<b>Total</b>	<b>909</b>	<b>70</b>	<b>979</b>	Instructors	2	0
<b>% Female</b>				<b>Total</b>	<b>8</b>	<b>6</b>
MGMT	42%	43%	42%		<b>MGMT</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	43%	48%
<b>% Students of Color**</b>				% Faculty of Color	14%	14%
MGMT	17%	6%	16%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	67%	71%
<b># of minors</b>				Avg # of Years at BSU	10	12
Male	50	NA	50	Average Age	56	50
Female	57	NA	57	% part-time (based on FTE)	15%	35%
<b>Total</b>	<b>107</b>	<b>NA</b>	<b>107</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	11	12	1	26	30	0	771	2313
Upper	2	14	17	4	0	37	22	3	807	2208
Grad	2	5	2	0	0	9	16	2	144	428
<b>Total</b>	<b>4</b>	<b>21</b>	<b>30</b>	<b>16</b>	<b>1</b>	<b>72</b>	<b>24</b>	<b>5</b>	<b>1722</b>	<b>4949</b>

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
13.6	2.4	16.0	310.8	37.5	348.3	21.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## COUNSELOR EDUCATION FALL 2010

### Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Higher Education Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	6	20

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	0	3
Male	NA	17	17	Associate Professors	1	1
Female	NA	99	99	Assistant Professors	0	2
<b>Total</b>	<b>NA</b>	<b>116</b>	<b>116</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>1</b>	<b>6</b>
CNED	NA	85%	85%		<b>CNED</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	86%	48%
<b>% Students of Color**</b>				% Faculty of Color	14%	14%
CNED	NA	7%	7%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	71%	71%
<b># of minors</b>				Avg # of Years at BSU	9	12
Male	NA	NA	NA	Average Age	46	50
Female	NA	NA	NA	% part-time (based on FTE)	9%	35%
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	15	12	3	0	0	30	11	12	347	844
<b>Total</b>	<b>15</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>11</b>	<b>12</b>	<b>347</b>	<b>844</b>

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
6.0	0.6	6.6	0.0	86.2	86.2	13.1	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2010

### Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Childhood Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities Prek-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	100	5	76

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	52	13	65
Female	1259	143	1402
<b>Total</b>	<b>1311</b>	<b>156</b>	<b>1467</b>
<b>% Female</b>			
ELED	96%	92%	96%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
ELED	6%	4%	6%
BSU	14%	6%	13%
<b># of minors</b>			
Male	NA	NA	NA
Female	NA	NA	NA
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Full-time Faculty***	Men	Women
Professors	4	3
Associate Professors	1	1
Assistant Professors	0	4
Instructors	0	0
<b>Total</b>	<b>5</b>	<b>8</b>
	<b>ELED</b>	<b>BSU</b>
% Women	62%	48%
% Faculty of Color	0%	14%
% with terminal degree	100%	94%
% Tenured	69%	71%
Avg # of Years at BSU	12	12
Average Age	54	50
% part-time (based on FTE)	24%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	5	11	0	0	20	18	0	365	1026
Upper	1	27	0	0	0	28	16	81	536	1787
Grad	8	4	1	0	0	13	11	33	171	601
<b>Total</b>	<b>13</b>	<b>36</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>16</b>	<b>114</b>	<b>1072</b>	<b>3414</b>

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSU
11.7	3.7	15.5	181.1	63.8	244.8	15.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES  
FALL 2010**

**Degree Programs:**

- BA in Physical Education
- BS in Health Studies
- BS in Physical Education with concentrations in Athletic Training, Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Physical Education with concentrations in Adapted Physical Education, Athletic Training, Human Performance and Health Fitness, and Sport and Human Performance
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	77	49	15	12

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	357	54	411
Female	299	42	341
<b>Total</b>	<b>656</b>	<b>96</b>	<b>752</b>
<b>% Female</b>			
MOVE	46%	44%	45%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
MOVE	11%	8%	10%
BSU	14%	6%	13%
<b># of minors</b>			
Male	9	NA	9
Female	13	NA	13
<b>Total</b>	<b>22</b>	<b>NA</b>	<b>22</b>

Full-time Faculty***	Men	Women
Professors	5	5
Associate Professors	1	3
Assistant Professors	4	1
Instructors	0	0
<b>Total</b>	<b>10</b>	<b>9</b>
	<b>MOVE</b>	<b>BSU</b>
% Women	53%	48%
% Faculty of Color	11%	14%
% with terminal degree	95%	94%
% Tenured	74%	71%
Avg # of Years at BSU	14	12
Average Age	52	50
% part-time (based on FTE)	31%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	51	42	2	0	105	19	0	2030	3597
Upper	7	18	19	4	1	49	22	35	1100	2714
Grad	13	4	0	0	0	17	9	33	181	336
<b>Total</b>	<b>30</b>	<b>73</b>	<b>61</b>	<b>6</b>	<b>1</b>	<b>171</b>	<b>19</b>	<b>68</b>	<b>3311</b>	<b>6647</b>

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MOVE	BSU
16.5	7.5	24.0	433.6	62.3	495.9	20.7	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2010

### Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, General Science, Physical Science, Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	NA	NA	58	117

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	1	0
Male	NA	85	85	Associate Professors	3	5
Female	NA	149	149	Assistant Professors	1	0
<b>Total</b>	<b>NA</b>	<b>234</b>	<b>234</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>5</b>	<b>5</b>
SEPP	NA	64%	64%		<b>SEPP</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	50%	48%
<b>% Students of Color**</b>				% Faculty of Color	20%	14%
SEPP	NA	8%	8%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	80%	71%
<b># of minors</b>				Avg # of Years at BSU	11	12
Male	98	NA	98	Average Age	58	50
Female	154	NA	154	% part-time (based on FTE)	35%	35%
<b>Total</b>	<b>252</b>	<b>NA</b>	<b>252</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	6	0	0	9	23	0	204	429
Upper	6	3	2	0	0	11	11	16	138	558
Grad	19	15	5	0	0	39	12	63	544	1350
<b>Total</b>	<b>25</b>	<b>21</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>59</b>	<b>14</b>	<b>79</b>	<b>886</b>	<b>2337</b>

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.3	4.6	13.0	71.3	173.3	244.7	18.9	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## SPECIAL EDUCATION AND COMMUNICATION DISORDERS FALL 2010

### Degree Programs:

- BSE in Special Education (Moderate Disabilities, Severe Disabilities) with concentration in Communication Disorders
- BSE in Elementary Education/MEd in Special Education
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	54	15	63

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	2	4
Male	38	40	78	Associate Professors	1	2
Female	330	237	567	Assistant Professors	2	1
<b>Total</b>	<b>368</b>	<b>277</b>	<b>645</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>5</b>	<b>7</b>
SPED	90%	86%	88%		<b>SPED</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	58%	48%
<b>% Students of Color**</b>				% Faculty of Color	8%	14%
SPED	6%	3%	5%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	82%	71%
<b># of minors</b>				Avg # of Years at BSU	10	12
Male	3	NA	3	Average Age	57	50
Female	78	NA	78	% part-time (based on FTE)	32%	35%
<b>Total</b>	<b>81</b>	<b>NA</b>	<b>81</b>			

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	18	3	0	26	24	1	625	1734
Upper	2	4	6	0	0	12	20	27	263	840
Grad	1	29	1	0	0	31	16	40	540	1555
<b>Total</b>	<b>4</b>	<b>37</b>	<b>25</b>	<b>3</b>	<b>0</b>	<b>69</b>	<b>20</b>	<b>68</b>	<b>1428</b>	<b>4129</b>

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SPED	BSU
11.0	5.2	16.2	181.1	139.8	320.9	19.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## ANTHROPOLOGY FALL 2010

### Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	6	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	23	NA	23
Female	56	NA	56
<b>Total</b>	<b>79</b>	<b>NA</b>	<b>79</b>
<b>% Female</b>			
ANTH	71%	NA	71%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
ANTH	8%	NA	8%
BSU	14%	6%	13%
<b># of minors</b>			
Male	1	NA	1
Female	10	NA	10
<b>Total</b>	<b>11</b>	<b>NA</b>	<b>11</b>

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	0	1
Instructors	0	0
<b>Total</b>	<b>1</b>	<b>4</b>
	<b>ANTH</b>	<b>BSU</b>
% Women	80%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured	80%	71%
Avg # of Years at BSU	15	12
Average Age	54	50
% part-time (based on FTE)	48%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	10	10	11	0	31	27	0	833	2409
Upper	1	3	1	0	0	5	17	2	86	258
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>13</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>36</b>	<b>25</b>	<b>2</b>	<b>919</b>	<b>2667</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	Student FTE			Student/Faculty Ratio	
	Part-time	Total		UG	GR	Total	ANTH	BSU
4.6	4.2	8.8	184.9	0.0	184.9	21.0	21.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## ART FALL 2010

### Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media and Photography
- MAT in Creative Arts

2009 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	14	37	1	5

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	112	4	116
Female	292	13	305
<b>Total</b>	<b>404</b>	<b>17</b>	<b>421</b>
<b>% Female</b>			
ART	72%	77%	72%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
ART	8%	0%	8%
BSU	14%	6%	13%
<b># of minors</b>			
Male	3	NA	3
Female	29	NA	29
<b>Total</b>	<b>32</b>	<b>NA</b>	<b>32</b>

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	2	4
Assistant Professors	3	1
Instructors	0	0
<b>Total</b>	<b>7</b>	<b>7</b>
	<b>ART</b>	<b>BSU</b>
% Women	50%	48%
% Faculty of Color	21%	14%
% with terminal degree	93%	94%
% Tenured	71%	71%
Avg # of Years at BSU	12	12
Average Age	46	50
% part-time (based on FTE)	39%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	38	5	18	1	66	22	0	1482	4277
Upper	6	15	2	0	0	33	10	12	238	684
<b>Total</b>	<b>10</b>	<b>53</b>	<b>7</b>	<b>18</b>	<b>1</b>	<b>89</b>	<b>19</b>	<b>12</b>	<b>1720</b>	<b>4961</b>

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
13.6	8.7	22.3	326.3	5.0	331.3	14.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## COMMUNICATION STUDIES FALL 2010

### Degree Programs:

- BA in Communication Studies with concentrations in Corporate Communication and Media Studies and Communication Technologies.

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	48	63	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	243	NA	243
Female	327	NA	327
<b>Total</b>	<b>570</b>	<b>NA</b>	<b>570</b>
<b>% Female</b>			
COMM	57%	NA	57%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
COMM	11%	NA	11%
BSU	14%	6%	13%
<b># of minors</b>			
Male	6	NA	6
Female	18	NA	18
<b>Total</b>	<b>24</b>	<b>NA</b>	<b>24</b>

Full-time Faculty***	Men	Women
Professors	3	1
Associate Professors	1	2
Assistant Professors	2	1
Instructors	1	2
<b>Total</b>	<b>7</b>	<b>6</b>
	<b>COMM</b>	<b>BSU</b>
% Women	46%	48%
% Faculty of Color	8%	14%
% with terminal degree	91%	94%
% Tenured	64%	71%
Avg # of Years at BSU	15	12
Average Age	51	50
% part-time (based on FTE)	43%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	22	54	0	0	78	22	10	1737	4978
Upper	1	18	6	1	0	26	18	40	512	1178
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>40</b>	<b>60</b>	<b>1</b>	<b>0</b>	<b>104</b>	<b>21</b>	<b>50</b>	<b>2249</b>	<b>6156</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
11.8	8.8	20.6	436.9	0.0	436.9	21.2	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CRIMINAL JUSTICE  
FALL 2010**

**Degree Programs:**

- BA in Criminal Justice with concentration in Victimology.
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	94	58	7	2

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	548	16	564
Female	294	17	311
<b>Total</b>	<b>842</b>	<b>33</b>	<b>875</b>
<b>% Female</b>			
CRJU	35%	52%	36%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
CRJU	17%	24%	17%
BSU	14%	6%	13%
<b># of minors</b>			
Male	11	N/A	11
Female	36	N/A	36
<b>Total</b>	<b>47</b>	<b>N/A</b>	<b>47</b>

Full-time Faculty***	Men	Women
Professors	0	1
Associate Professors	2	0
Assistant Professors	3	2
Instructors	0	1
<b>Total</b>	<b>5</b>	<b>4</b>
	<b>CRJU</b>	<b>BSU</b>
% Women	44%	48%
% Faculty of Color	33%	14%
% with terminal degree	88%	94%
% Tenured	63%	71%
Avg # of Years at BSU	5	12
Average Age	48	50
% part-time (based on FTE)	30%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	2	5	5	14	34	0	480	1440
Upper	3	9	16	10	4	42	26	9	1110	3321
Grad	3	4	0	0	0	7	12	5	91	273
<b>Total</b>	<b>6</b>	<b>15</b>	<b>18</b>	<b>15</b>	<b>9</b>	<b>63</b>	<b>26</b>	<b>14</b>	<b>1681</b>	<b>5034</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	CRJU	BSU
8.8	3.8	12.6	319.3	15.3	334.6	26.6	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**ECONOMICS  
FALL 2010**

**Degree Program:**

- BS in Economics

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	3	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	1	1
Male	44	NA	44	Associate Professors	1	0
Female	20	NA	20	Assistant Professors	3	0
<b>Total</b>	<b>64</b>	<b>NA</b>	<b>64</b>	Instructors	1	0
<b>% Female</b>				<b>Total</b>	<b>6</b>	<b>1</b>
ECON	31%	NA	31%		<b>ECON</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	14%	48%
<b>% Students of Color**</b>				% Faculty of Color	14%	14%
ECON	20%	NA	20%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	67%	71%
<b># of minors</b>				Avg # of Years at BSU	13	12
Male	8	NA	6	Average Age	54	50
Female	3	NA	2	% part-time (based on FTE)	16%	35%
<b>Total</b>	<b>11</b>	<b>NA</b>	<b>8</b>			

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	10	14	0	28	29	0	809	2319
Upper	1	1	2	1	0	5	22	0	112	336
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>4</b>	<b>12</b>	<b>15</b>	<b>0</b>	<b>33</b>	<b>28</b>	<b>0</b>	<b>921</b>	<b>2655</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		ECON	BSU
6.4	1.2	7.6	176.4	0.5	176.9	23.3	21.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## ENGLISH FALL 2010

### Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	94	8	16

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	167	11	178
Female	536	46	582
<b>Total</b>	<b>703</b>	<b>57</b>	<b>760</b>
<b>% Female</b>			
ENGL	76%	81%	77%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
ENGL	8%	4%	8%
BSU	14%	6%	13%
<b># of minors</b>			
Male	2	NA	2
Female	23	NA	23
<b>Total</b>	<b>25</b>	<b>NA</b>	<b>25</b>

Full-time Faculty***	Men	Women
Professors	1	2
Associate Professors	4	4
Assistant Professors	6	8
Instructors	0	0
<b>Total</b>	<b>11</b>	<b>14</b>
	<b>ENGL</b>	<b>BSU</b>
% Women	56%	48%
% Faculty of Color	4%	14%
% with terminal degree	100%	94%
% Tenured	48%	71%
Avg # of Years at BSU	9	12
Average Age	45	50
% part-time (based on FTE)	50%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	6	145	32	0	0	183	19	0	3434	9885
Upper	0	12	23	0	0	35	22	16	782	2334
Grad	2	5	0	0	0	7	11	13	91	255
<b>Total</b>	<b>8</b>	<b>162</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>225</b>	<b>19</b>	<b>29</b>	<b>4307</b>	<b>12474</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
20.8	21.1	41.9	799.3	29.3	828.6	19.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



**FOREIGN LANGUAGES  
FALL 2010**

**Degree Program:**

- BA in Spanish

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	23	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	1	1
Male	10	NA	10	Associate Professors	0	2
Female	66	NA	66	Assistant Professors	1	1
<b>Total</b>	<b>76</b>	<b>NA</b>	<b>76</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>2</b>	<b>4</b>
LANG	87%	NA	87%		<b>LANG</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	67%	48%
<b>% Students of Color**</b>				% Faculty of Color	67%	14%
LANG	25%	NA	25%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	67%	71%
<b># of minors</b>				Avg # of Years at BSU	9	12
Male	9	NA	9	Average Age	48	50
Female	29	NA	29	% part-time (based on FTE)	47%	35%
<b>Total</b>	<b>38</b>	<b>NA</b>	<b>38</b>			

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	34	7	0	0	44	17	0	765	2295
Upper	1	2	0	0	0	3	11	2	34	100
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>36</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>17</b>	<b>2</b>	<b>799</b>	<b>2395</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		LANG	BSU
5.2	4.6	9.8	147.3	0.5	147.8	15.1	21.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## HISTORY FALL 2010

### Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	43	47	0	3

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	270	4	274
Female	274	16	290
<b>Total</b>	<b>544</b>	<b>20</b>	<b>564</b>
<b>% Female</b>			
HIST	50%	80%	51%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
HIST	6%	0%	6%
BSU	14%	6%	13%
<b># of minors</b>			
Male	11	N/A	11
Female	10	N/A	10
<b>Total</b>	<b>21</b>	<b>N/A</b>	<b>21</b>

Full-time Faculty***	Men	Women
Professors	3	3
Associate Professors	3	1
Assistant Professors	2	1
Instructors	0	0
<b>Total</b>	<b>8</b>	<b>5</b>
	<b>HIST</b>	<b>BSU</b>
% Women	39%	48%
% Faculty of Color	15%	14%
% with terminal degree	92%	94%
% Tenured	77%	71%
Avg # of Years at BSU	12	12
Average Age	47	50
% part-time (based on FTE)	45%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	3	57	1	65	34	0	2179	6537
Upper	2	3	9	10	0	24	26	7	640	1916
Grad	0	1	0	0	0	1	11	0	11	33
<b>Total</b>	<b>2</b>	<b>8</b>	<b>12</b>	<b>67</b>	<b>1</b>	<b>90</b>	<b>31</b>	<b>7</b>	<b>2830</b>	<b>8486</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
10.6	8.8	19.4	539.8	11.0	550.8	28.4	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**MUSIC  
FALL 2010**

**Degree Program:**

- BA in Music with concentration in Music Education
- MAT in Music

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	4	0	3

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	2	2
Male	29	4	33	Associate Professors	0	1
Female	30	7	37	Assistant Professors	1	1
<b>Total</b>	<b>59</b>	<b>11</b>	<b>70</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>3</b>	<b>4</b>
MUSIC	51%	64%	53%		<b>MUSI</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	57%	48%
<b>% Students of Color**</b>				% Faculty of Color	14%	14%
MUSIC	12%	0%	10%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	71%	71%
<b># of minors</b>				Avg # of Years at BSU	12	12
Male	8	NA	8	Average Age	47	50
Female	8	NA	8	% part-time (based on FTE)	63%	35%
<b>Total</b>	<b>16</b>	<b>NA</b>	<b>16</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	36	5	14	1	59	22	121	1401	3703
Upper	1	2	0	0	0	3	11	6	40	108
Grad	0	1	0	0	0	1	11	0	11	33
<b>Total</b>	<b>4</b>	<b>39</b>	<b>5</b>	<b>14</b>	<b>1</b>	<b>63</b>	<b>21</b>	<b>127</b>	<b>1452</b>	<b>3844</b>

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	MUSIC	BSU
6.0	10.1	16.1	255.2	3.3	258.4	16.1	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PHILOSOPHY  
FALL 2010**

**Degree Program:**

- BA in Philosophy with concentration in Applied Ethics

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	3	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	2	0
Male	17	NA	17	Associate Professors	0	1
Female	11	NA	11	Assistant Professors	2	1
<b>Total</b>	<b>28</b>	<b>NA</b>	<b>28</b>	Instructors	0	1
<b>% Female</b>				<b>Total</b>	<b>4</b>	<b>3</b>
PHIL	39%	NA	39%		<b>PHIL</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	43%	48%
<b>% Students of Color**</b>				% Faculty of Color	0%	14%
PHIL	21%	NA	21%	% with terminal degree	86%	94%
BSU	14%	6%	13%	% Tenured	57%	71%
<b># of minors</b>				Avg # of Years at BSU	10	12
Male	4	NA	4	Average Age	43	50
Female	6	NA	6	% part-time (based on FTE)	56%	35%
<b>Total</b>	<b>10</b>	<b>NA</b>	<b>10</b>			

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	7	58	7	0	74	25	0	1816	5436
Upper	1	0	2	0	0	3	20	3	64	188
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>7</b>	<b>60</b>	<b>7</b>	<b>0</b>	<b>77</b>	<b>24</b>	<b>3</b>	<b>1880</b>	<b>5624</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHIL	BSU
6.4	8.0	14.4	364.3	0.0	364.3	25.3	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**POLITICAL SCIENCE  
FALL 2010**

**Degree Programs:**

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Financial Administration, Municipal and Regional Development and Management, and Nonprofit Administration

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	13	16	6	7

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	84	20	104
Female	69	17	86
<b>Total</b>	<b>153</b>	<b>37</b>	<b>190</b>
<b>% Female</b>			
POLI	45%	46%	45%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
POLI	22%	5%	19%
BSU	14%	6%	13%
<b># of minors</b>			
Male	7	NA	7
Female	11	NA	11
<b>Total</b>	<b>18</b>	<b>NA</b>	<b>18</b>

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	1	2
Assistant Professors	3	1
Instructors	0	1
<b>Total</b>	<b>6</b>	<b>4</b>
	<b>POLI</b>	<b>BSU</b>
% Women	43%	48%
% Faculty of Color	0%	14%
% with terminal degree	90%	94%
% Tenured	60%	71%
Avg # of Years at BSU	7	12
Average Age	43	50
% part-time (based on FTE)	2%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	7	10	0	22	28	0	615	1845
Upper	3	4	0	0	0	7	12	10	92	272
Grad	2	4	1	0	0	7	14	2	98	225
<b>Total</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>36</b>	<b>22</b>	<b>12</b>	<b>805</b>	<b>2342</b>

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
8.2	0.2	8.4	137.7	21.8	159.6	19.0	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**PSYCHOLOGY  
FALL 2010**

**Degree Programs:**

- BS in Psychology with concentrations in Child Psychology, Industrial-Personnel Psychology, Industrial-Organizational Psychology, and Medical Health Psychology
- MA in Psychology

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	29	180	2	22

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	139	10	149
Female	926	22	948
<b>Total</b>	<b>1065</b>	<b>32</b>	<b>1097</b>
<b>% Female</b>			
PSYC	87%	69%	86%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
PSYC	14%	3%	14%
BSU	14%	6%	13%
<b># of minors</b>			
Male	14	NA	14
Female	101	NA	101
<b>Total</b>	<b>115</b>	<b>NA</b>	<b>115</b>

Full-time Faculty***	Men	Women
Professors	3	5
Associate Professors	2	2
Assistant Professors	1	4
Instructors	0	0
<b>Total</b>	<b>6</b>	<b>11</b>
	<b>PSYC</b>	<b>BSU</b>
% Women	65%	48%
% Faculty of Color	6%	14%
% with terminal degree	100%	94%
% Tenured	71%	71%
Avg # of Years at BSU	15	12
Average Age	47	50
% part-time (based on FTE)	34%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	13	16	13	46	35	0	1595	4306
Upper	3	11	5	0	19	38	33	21	1272	3702
Grad	2	3	0	0	0	5	13	10	77	216
<b>Total</b>	<b>5</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>32</b>	<b>89</b>	<b>33</b>	<b>31</b>	<b>2944</b>	<b>8224</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total		GR	Total		PSYC	BSU
14.6	7.4	22.0	541.9	23.3	565.3	25.7	21.6	

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## SOCIAL WORK FALL 2010

### Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	38	7	21

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	24	16	40
Female	227	129	356
<b>Total</b>	<b>251</b>	<b>145</b>	<b>396</b>
<b>% Female</b>			
SOWK	90%	89%	90%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
SOWK	27%	12%	22%
BSU	14%	6%	13%
<b># of minors</b>			
Male	5	NA	5
Female	27	NA	27
<b>Total</b>	<b>32</b>	<b>NA</b>	<b>32</b>

Full-time Faculty***	Men	Women
Professors	0	4
Associate Professors	1	1
Assistant Professors	2	5
Instructors	0	2
<b>Total</b>	<b>3</b>	<b>12</b>
	<b>SOWK</b>	<b>BSU</b>
% Women	80%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured	54%	71%
Avg # of Years at BSU	7	12
Average Age	52	50
% part-time (based on FTE)	16%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	1	3	0	4	32	0	127	381
Upper	0	8	5	1	0	14	21	50	348	780
Grad	5	17	2	0	0	24	13	164	481	1456
<b>Total</b>	<b>5</b>	<b>25</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>42</b>	<b>18</b>	<b>214</b>	<b>956</b>	<b>2617</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	SOWK	BSU
11.5	2.2	13.7	101.1	122.9	224.0	16.3	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## SOCIOLOGY FALL 2010

### Degree Programs:

- BA in Sociology with concentration in City, Community & Region, Global Studies, and Sociology Education

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	32	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	32	NA	32
Female	169	NA	169
<b>Total</b>	<b>201</b>	<b>NA</b>	<b>201</b>
<b>% Female</b>			
SOCI	84%	NA	84%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
SOCI	14%	NA	14%
BSU	14%	6%	13%
<b># of minors</b>			
Male	8	NA	8
Female	33	NA	33
<b>Total</b>	<b>41</b>	<b>NA</b>	<b>41</b>

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	2	2
Assistant Professors	0	0
Instructors	0	0
<b>Total</b>	<b>4</b>	<b>4</b>
	<b>SOCI</b>	<b>BSU</b>
% Women	50%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured	100%	71%
Avg # of Years at BSU	15	12
Average Age	55	50
% part-time (based on FTE)	43%	35%

\* Includes double majors.

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	12	8	22	0	42	29	0	1202	3439
Upper	0	4	3	1	0	8	21	24	189	523
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>16</b>	<b>11</b>	<b>23</b>	<b>0</b>	<b>50</b>	<b>27</b>	<b>24</b>	<b>1391</b>	<b>3962</b>

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
6.0	4.6	10.6	263.8	0.0	263.8	24.9	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



**THEATER AND DANCE  
FALL 2010**

**Degree Programs:**

- BA in Communication Studies with concentrations in Dance Education, Theater Arts and Theater Education

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	22	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	24	NA	24
Female	81	NA	81
<b>Total</b>	<b>105</b>	<b>NA</b>	<b>105</b>
<b>% Female</b>			
THEA	65%	NA	65%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
THEA	8%	NA	8%
BSU	14%	6%	13%
<b># of minors</b>			
Male	2	NA	2
Female	12	NA	12
<b>Total</b>	<b>14</b>	<b>NA</b>	<b>14</b>

Full-time Faculty***	Men	Women
Professors	2	2
Associate Professors	1	1
Assistant Professors	1	0
Instructors	0	0
<b>Total</b>	<b>4</b>	<b>3</b>
	THEA	BSU
% Women	43%	48%
% Faculty of Color	0%	14%
% with terminal degree	100%	94%
% Tenured	100%	71%
Avg # of Years at BSU	20	12
Average Age	56	50
% part-time (based on FTE)	40%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	14	18	6	0	39	23	60	951	2733
Upper	5	5	0	0	0	10	9	14	107	262
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>6</b>	<b>19</b>	<b>18</b>	<b>6</b>	<b>0</b>	<b>49</b>	<b>20</b>	<b>74</b>	<b>1058</b>	<b>2995</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	THEA	BSU
6.0	4.0	10.0	235.9	1.3	237.2	23.7	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## BIOLOGICAL SCIENCES FALL 2010

### Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology and Biomedical/Molecular Biology (Biomedical Area, Cell/Molecular Area), and General Biology (Teacher Preparation Program)
- MAT in Biology

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	28	1	3

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	103	3	106
Female	228	8	236
<b>Total</b>	<b>331</b>	<b>11</b>	<b>342</b>
<b>% Female</b>			
BIOL	69%	73%	69%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
BIOL	17%	0%	17%
BSU	14%	6%	13%
<b># of minors</b>			
Male	4	NA	4
Female	9	NA	9
<b>Total</b>	<b>13</b>	<b>NA</b>	<b>13</b>

Full-time Faculty***	Men	Women
Professors	6	0
Associate Professors	0	1
Assistant Professors	3	1
Instructors	0	1
<b>Total</b>	<b>9</b>	<b>3</b>
	<b>BIOL</b>	<b>BSU</b>
% Women	25%	48%
% Faculty of Color	0%	14%
% with terminal degree	92%	94%
% Tenured	58%	71%
Avg # of Years at BSU	11	12
Average Age	45	50
% part-time (based on FTE)	22%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	15	22	26	17	1	81	21	0	1729	3392
Upper	0	10	0	2	0	12	19	22	250	530
Grad	1	0	0	0	0	1	10	0	10	30
<b>Total</b>	<b>16</b>	<b>32</b>	<b>26</b>	<b>19</b>	<b>1</b>	<b>94</b>	<b>21</b>	<b>22</b>	<b>1989</b>	<b>3952</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
10.9	3.1	13.9	318.6	3.7	322.3	23.1	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**CHEMICAL SCIENCES  
FALL 2010**

**Degree Programs:**

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Earth Sciences)

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	7	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	53	NA	53
Female	36	NA	36
<b>Total</b>	<b>89</b>	<b>NA</b>	<b>89</b>
<b>% Female</b>			
CHEM	40%	NA	40%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
CHEM	22%	NA	22%
BSU	14%	6%	13%
<b># of minors</b>			
Male	6	NA	6
Female	14	NA	14
<b>Total</b>	<b>20</b>	<b>NA</b>	<b>20</b>

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	2	1
Assistant Professors	2	0
Instructors	0	0
<b>Total</b>	<b>6</b>	<b>1</b>
	<b>CHEM</b>	<b>BSU</b>
% Women	14%	48%
% Faculty of Color	43%	14%
% with terminal degree	100%	94%
% Tenured	86%	71%
Avg # of Years at BSU	9	12
Average Age	47	50
% part-time (based on FTE)	34%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	19	6	4	0	29	21	0	601	1481
Upper	3	10	1	2	0	16	17	13	279	529
Grad	1	0	0	0	0	1	6	0	6	18
<b>Total</b>	<b>4</b>	<b>29</b>	<b>7</b>	<b>6</b>	<b>0</b>		<b>19</b>	<b>13</b>	<b>886</b>	<b>2028</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		CHEM	BSU
5.1	2.7	7.9	138.9	5.5	144.4	18.4	21.6		

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## EARTH SCIENCES FALL 2010

### Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	15	NA	NA

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	40	NA	40
Female	66	NA	66
<b>Total</b>	<b>106</b>	<b>NA</b>	<b>106</b>
<b>% Female</b>			
EASC	62%	NA	62%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
EASC	10%	NA	10%
BSU	14%	6%	13%
<b># of minors</b>			
Male	1	NA	1
Female	5	NA	5
<b>Total</b>	<b>6</b>	<b>NA</b>	<b>6</b>

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	2	0
Assistant Professors	0	0
Instructors	0	1
<b>Total</b>	<b>4</b>	<b>1</b>
	<b>EASC</b>	<b>BSU</b>
% Women	20%	48%
% Faculty of Color	20%	14%
% with terminal degree	100%	94%
% Tenured	100%	71%
Avg # of Years at BSU	15	12
Average Age	50	50
% part-time (based on FTE)	17%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	11	4	4	1	20	24	0	473	1169
Upper	0	4	0	0	0	4	14	3	57	111
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>24</b>	<b>22</b>	<b>3</b>	<b>530</b>	<b>1280</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	EASC	BSU
3.8	0.8	4.6	90.7	0.3	91.0	19.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

**GEOGRAPHY  
FALL 2010**

**Degree Programs:**

- BA in Geography
- BS in Geography with concentrations in Environmental Geography, Geotechnology, and Regional and Economic Planning

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	7	NA	NA

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>				Professors	3	1
Male	21	NA	21	Associate Professors	1	0
Female	32	NA	32	Assistant Professors	1	1
<b>Total</b>	<b>53</b>	<b>NA</b>	<b>53</b>	Instructors	0	0
<b>% Female</b>				<b>Total</b>	<b>5</b>	<b>2</b>
GEOG	60%	NA	60%		<b>GEOG</b>	<b>BSU</b>
BSU	59%	74%	62%	% Women	29%	48%
<b>% Students of Color**</b>				% Faculty of Color	29%	14%
GEOG	9%	NA	9%	% with terminal degree	100%	94%
BSU	14%	6%	13%	% Tenured	100%	71%
<b># of minors</b>				Avg # of Years at BSU	14	12
Male	2	NA	2	Average Age	50	50
Female	5	NA	5	% part-time (based on FTE)	27%	35%
<b>Total</b>	<b>7</b>	<b>NA</b>	<b>7</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	14	10	18	1	43	27	0	1159	3090
Upper	3	4	1	0	0	8	13	3	104	287
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>18</b>	<b>11</b>	<b>18</b>	<b>1</b>	<b>51</b>	<b>25</b>	<b>3</b>	<b>1263</b>	<b>3377</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSU
6.0	2.2	8.2	232.8	0.3	233.1	28.4	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## MATHEMATICS AND COMPUTER SCIENCE FALL 2010

### Degree Programs:

- BS in Mathematics
- BS in Computer Science
- MS in Computer Science
- MAT in Mathematics

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	30	27	9	17

Enrollment*	UG	GR	Total	Full-time Faculty***	Men	Women
<b># of majors</b>						
Male	215	27	242	Professors	7	1
Female	207	23	230	Associate Professors	7	1
<b>Total</b>	<b>422</b>	<b>50</b>	<b>472</b>	Assistant Professors	2	5
				Instructors	0	0
				<b>Total</b>	<b>16</b>	<b>7</b>
<b>% Female</b>					<b>MATH</b>	<b>BSU</b>
MATH	49%	46%	49%	% Women	30%	48%
BSU	59%	74%	62%	% Faculty of Color	26%	14%
<b>% Students of Color**</b>				% with terminal degree	64%	94%
MATH	14%	4%	13%	% Tenured	73%	71%
BSU	14%	6%	13%	Avg # of Years at BSU	18	12
<b># of minors</b>				Average Age	53	50
Male	26	N/A	26	% part-time (based on FTE)	38%	35%
Female	8	N/A	8			
<b>Total</b>	<b>34</b>	<b>N/A</b>	<b>34</b>			

\* Includes double majors

\*\* Excludes international students

\*\*\* Includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	29	116	4	1	153	23	0	3564	10084
Upper	1	12	4	1	0	18	19	2	336	895
Grad	1	3	1	0	0	5	15	2	77	227
<b>Total</b>	<b>5</b>	<b>44</b>	<b>121</b>	<b>5</b>	<b>1</b>	<b>176</b>	<b>23</b>	<b>4</b>	<b>3977</b>	<b>11206</b>

Note: Individual Instruction includes internships, directed studies, and practica.

Full-time	Faculty FTE		Total	UG	Student FTE		Total	Student/Faculty Ratio	
	Part-time	Total			GR	Total		MATH	BSU
18.6	13.5	32.1		734.9	49.4	784.3		24.5	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## PHYSICS FALL 2010

### Degree Programs:

- BA in Physics
- BS in Physics with concentrations in Professional Physics and General Physics.
- MAT in Physics

2010 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	0	1	0

Enrollment*	UG	GR	Total
<b># of majors</b>			
Male	34	1	35
Female	3	1	4
<b>Total</b>	<b>37</b>	<b>2</b>	<b>39</b>
<b>% Female</b>			
PHYS	8%	50%	10%
BSU	59%	74%	62%
<b>% Students of Color**</b>			
PHYS	11%	0%	10%
BSU	14%	6%	13%
<b># of minors</b>			
Male	3	NA	3
Female	5	NA	5
<b>Total</b>	<b>8</b>	<b>NA</b>	<b>8</b>

Full-time Faculty***	Men	Women
Professors	2	0
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
<b>Total</b>	<b>3</b>	<b>1</b>
	<b>PHYS</b>	<b>BSU</b>
% Women	25%	48%
% Faculty of Color	0%	14%
% with terminal degree	100%	94%
% Tenured	100%	71%
Avg # of Years at BSU	10	12
Average Age	43	50
% part-time (based on FTE)	15%	35%

\*\*\* Includes faculty on leave or sabbatical

\* Includes double majors

\*\* Excludes international students

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	14	3	4	1	25	21	0	527	1153
Upper	2	2	0	0	0	4	11	0	44	104
Grad	0	0	1	0	0	1	21	0	21	63
<b>Total</b>	<b>5</b>	<b>16</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>30</b>	<b>20</b>	<b>0</b>	<b>592</b>	<b>1320</b>

Note: Individual Instruction includes internships, directed studies and practica.

Full-time	Faculty FTE		UG	Student FTE		Student/Faculty Ratio	
	Part-time	Total		GR	Total	PHYS	BSU
2.8	0.5	3.3	89.1	6.8	95.8	28.8	21.6

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Glossary of Terms

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**Academic Year** - Consecutive fall and spring semesters. For example: AY 10-11 refers to the interval from Fall 2010 to Spring 2011.

**Accepted** - Admitted by the institution.

**Census Date** - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

**Class** - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2010 and June 30, 2011 belongs to the class of '10.

**Cohort** - All students who entered the institution at the same time; usually designated by matriculation year.

**Cumulative GPA** - The grade point average calculated on all work completed at BSU.

**Enrolled** - Registered at time of semester census date.

**First-Time Freshmen** - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

**Fiscal Year** - Funding year that includes July 1 through June 30. For example: FY 2011 refers to the fiscal year from July 1, 2010 through June 30, 2011.

**Freshman** - An enrolled student with fewer than 24 accumulated credit hours.

**Full-Time Equivalent (FTE) Enrollment** - Full-time equivalent enrollment is based on the following formula:  $\text{Undergraduate FTE} = \text{semester credit hours} / 15$ ;  $\text{Graduate FTE} = \text{semester credit hours} / 12$ .

**Full-Time Equivalent Faculty** - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty,  $\text{FTE faculty} = (\text{total credit hours}) / 15$ .

**Full-Time Faculty/Staff** - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

**Full-Time Student** - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

**Graduate Division** - Courses numbered 500 and above.

**Gross Square Feet (GSF)** - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

**HEIRS** - The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

**Junior** - An enrolled student with 54.0 - 83.5 accumulated credit hours.

**Lower Division** - Courses numbered 000 to 299.

**Matriculated** - Enrolled in a degree program.

**Monograph** - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.



**Need-Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

**Net Assignable Square Feet (NASF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

**Non-Matriculated** - Not enrolled in a degree program.

**Non-Need Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

**Non-Resident** - A student paying out-of-state tuition.

**Net Square Feet (NSF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

**Part-Time Student** - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

**Residency** - Either in-state or out-of-state, determined for tuition purposes.

**Resident** - A student paying in-state tuition.

**Retention Rate** - The percentage of students enrolled from fall semester to fall semester.

**SAT Score** - Scholastic Aptitude Test score.

**Senior** - An enrolled student with at least 84 accumulated credit hours.

**Serial** - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

**Sophomore** - An enrolled student with 24.0 - 53.5 accumulated credit hours.

**Student Credit Hour (SCH)** - The sum of credits attempted by students enrolled in a course as of the census date.

**Student/Faculty Ratio** - The ratio of student FTE to faculty FTE.

**Staff** - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

**Student Level** - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

**Titles** - The number of bibliographic records in the library's on-line catalog.

**Transfer Student** - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

**Unclassified** - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

**Undeclared** - A student who has not specified a major program.

**Upper Division** - Courses numbered 300-499.

**Volumes** - The number of item records in the library's on-line catalog.