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Letter from the Editors

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A Letter from the Editors

To be handed the baton in a relay race is a moment of immediate euphoria. To know that you are now part of a continuum to reach a goal is both thrilling and frightening. You sprint ahead knowing full well that every stride you take will result in the achievement or the failure of that goal. As you push ahead, you remember how hard the previous runner worked in handing you the baton in good faith, and as you draw nearer to the next runner you know that you must not let him down. You strive to maintain the smooth transition so as not to fumble and ruin the entire effort.

Yes, this is the experience the editors of the second edition were faced with: not to undo the landmark status of the inaugural edition of the journal, and, just as important, to implement new ideas that aid and guide the next editors in their task. Our goal has been met. Because of the wide-spread respect the first edition received, this edition features the work of students from all disciplines at BSC, lending to its girth and diversity. What we have learned from our fore-runners is interwoven within this journal with what they handed us, and this is nothing short of enlightening for the editors about to be handed the baton. We would like to thank our editorial advisor, Dr. Lee Torda in guiding us in this relay. She is our inspiration through her continual devotion to the students, their hard work, and to the Undergraduate Review.

As always, we would like to thank the Adrian Tinsley Program (ATP) for funding the journal, as well as the President's Office and the Bridgewater Foundation for funding ATP. We would like to thank the ATP co-coordinators Drs. Ann Brunjes and Peter Saccocia, Drs. Andrew Harris and Sandra Neargarder of the Honors program, and Honors secretary Meredith Eckstrom for all of their assistance and encouragement with this edition of the journal.

We would like to thank the faculty readers for their time and effort in ensuring that Bridgewater State College's undergraduates are acknowledged for their hard work.

We would like to thank those students for their contributions to the journal. Because of the research and writing that they have undertaken, this journal is one full of pride, ready to be handed on to the next runner.

We present to you the second edition of The Undergraduate Review.

STACY NISTENDIRK, NICHOLE WILSON, AND TIM COLWELL
THE UNDERGRADUATE REVIEW STUDENT EDITORS

BRIDGEWATER STATE COLLEGE